

LIVELIER DISCUSSIONS THROUGH TECHNOLOGY

Using Chromebooks in ELA Classroom

CHROMEBOOK APPLICATIONS

- Classroom Management
- Collaborative Writing
- Digital Reading
- Interactive Discussions
- Multimedia Projects

BENEFITS OF CHROMEBOOKS W GOOGLE APPS & MORE

- Convenient & accessible
- Integrated
- Auto-save
- Monitoring / Ongoing assessment
- Engaging

SAMR

- Substitution
- Augmentation
- Modification
- Redefinition
- How technology can not just substitute but enhance or fundamentally change learning

DIGITAL READING - WITH ACTIVELY LEARN

The screenshot shows a digital reading application titled "The Scarlet Letter" with an "INFO" button. The interface includes a top navigation bar with "Text View", "I. THE PRISON ...", and "Settings". A progress bar indicates "Too Many ?s" and "OK". The main text area displays two paragraphs from the book. A dark overlay at the bottom contains a question prompt.

front of a wooden edifice, the door of which was heavily timbered with oak, and studded with iron spikes.

The founders of a new colony, whatever Utopia of human virtue and happiness they might originally project, have invariably recognised it among their earliest practical necessities to allot a portion of the virgin soil as a cemetery, and another portion as the site of a prison.

QUESTION 17 NO STANDARD SELECTED

Why is it important to have a cemetery and a prison, even when building a "Utopia of human virtue and happiness?"

EASY, INTERACTIVE DISCUSSIONS

1. Students post questions (as HW) to a **Google Form**
2. Teacher creates a chat-room using **Today'sMeet**
3. Teacher invites students by email using **Google Classroom**
4. Students discuss their questions, with one **Chromebook** to a group of 3

STEP 1: THE READING RESPONSE FORM



Reading Response - The Minister's Black Veil

* Required

First Name *

Last Name *

Text *

READING RESPONSE FORM: LINK PROVIDED ON WEBSITE

	<p>Summary *</p> <p>Sum-up the story in three words.</p> <input type="text"/>	
	<p>Clarification</p> <p>What, if anything, was confusing in last night's reading?</p> <div><div></div></div>	
	<p>Question 1 *</p> <p>Pose a class discussion question based on the story.</p> <input type="text"/>	
	<p>Question 2 *</p> <p>Pose another class discussion question based on the story.</p> <input type="text"/>	
	<p>Question 3 *</p> <p>Pose a third discussion question.</p> <input type="text"/>	
	<div></div>	

STUDENT RESPONSES

Reading Response - Minister's Black Veil (Responses) ☆

File Edit View Insert Format Data Tools Form Add-ons Help

Comments

Timestamp

A	B	C	D	E	F	G	H
Timestamp	Select your class and sec	First Name	Last Name	Text	Chapters	Summary	Clarification
11/4/2015 18:47:52		Emily		The Minister's Black Veil		Veil reveals hypocrisy.	
11/4/2015 20:09:30		Reese		The Minister's Black Veil		fear of sin	Did Mr. Hooper
11/5/2015 9:36:10		Maya		The Minister's Black Veil		Mysterious, eyeopening	I'm still not co
11/5/2015 13:51:56		Juliana		The Minister's Black Veil		Mysterious, thought-prov	Nothing!
11/5/2015 17:52:35		Jessie		The Minister's Black Veil		Discrimination, veil, dark	Did the wife k
11/5/2015 17:53:30		Pablo		The Minister's Black Veil		veil creates monster	
11/5/2015 19:01:05		Olivia		The Minister's Black Veil		Darksome, mysterious, macabre.	
11/5/2015 20:09:31		sammy		The Minister's Black Veil		lonely, ominous, visible	
11/5/2015 21:31:27		Allison		The Minister's Black Veil		People are hypocrites	
11/5/2015 22:37:56		Sammie		The Minister's Black Veil		Minister wears Veil	Mostly, I was
11/5/2015 23:08:15		Anna		The Minister's Black Veil		wear your sin	The only cont
11/5/2015 23:43:05		Owen		The Minister's Black Veil		Minister gone mad?	Mr. Hooper in
11/6/2015 0:08:32		Sarah		The Minister's Black Veil		Appearances hold power	Everything. V
11/6/2015 8:52:41		Sarah		The Minister's Black Veil		Hooper's veil: panic	
11/6/2015 9:00:35		Nico		The Minister's Black Veil		Everyone wears veils	It was a bit ha

STUDENT-GENERATED QUESTIONS

Clarification						
F	G	H	I	J	K	L
Chapters	Summary	Clarification	Question 1	Question 2	Question 3	Prediction
		I'm still not completely clear on what the minister's main goal was of wearing the black veil. Was it to show society its flaws because the town ostracized the minister for wearing the mask? Or was it for some other motive?	1. What are the minister's motives for the black veil? Are there more than one?	If you were one of the towns members would you treat Hooper the way that they did? Why?	Do you think Hooper was afraid of himself like the members of the town thought he might be? Did he want to be afraid of himself? Why?	
	Mysterious, eye-opening					
	Mysterious, thought-provoking	Nothing!	What did Mr. Hooper show about society by wearing the veil?	Does his mood of the story change as the story goes on and more information is revealed?	What is the purpose of writing this short story?	
	Discrimination, veil, darkness	Did the wife leave him?	What did he do with the power of the veil?	Did he change as a person?	What compels him to originally put on the veil?	
	veil creates monster		Why was Hooper wearing the veil?	What was so frightening about the veil to the townspeople?	What was Hooper's reason against taking off the veil?	
					How does the theme of Hawthorne's story	

STEP 2: SET UP A (TEMPORARY) CLASS CHAT-ROOM

Log in

Today'sMeet

Enhance classrooms. Enable discussions. Empower students.
Today'sMeet gives everyone a voice

Ready? Get started right now

Pick a name

MinistersVeilAP ✓

Looks good!

Keep the room open for

one day

one hour
2 hours
8 hours
one day
one week
one month
one year

Today'sMeet Teacher Tools is here!

Make managing your digital classroom *even easier* with [Today'sMeet Teacher Tools](#), a toolbox

Permanent transcripts and embed, paused rooms, better access controls, and more! [Learn about Teacher Tools](#) or [create an account](#) to get updates.

STEP 2: THE TODAYSMEET INTERFACE

Today'sMeet

MinistersVeilAP

Listen

Welcome, everyone!

less than a minute ago by Mr.M.

Talk

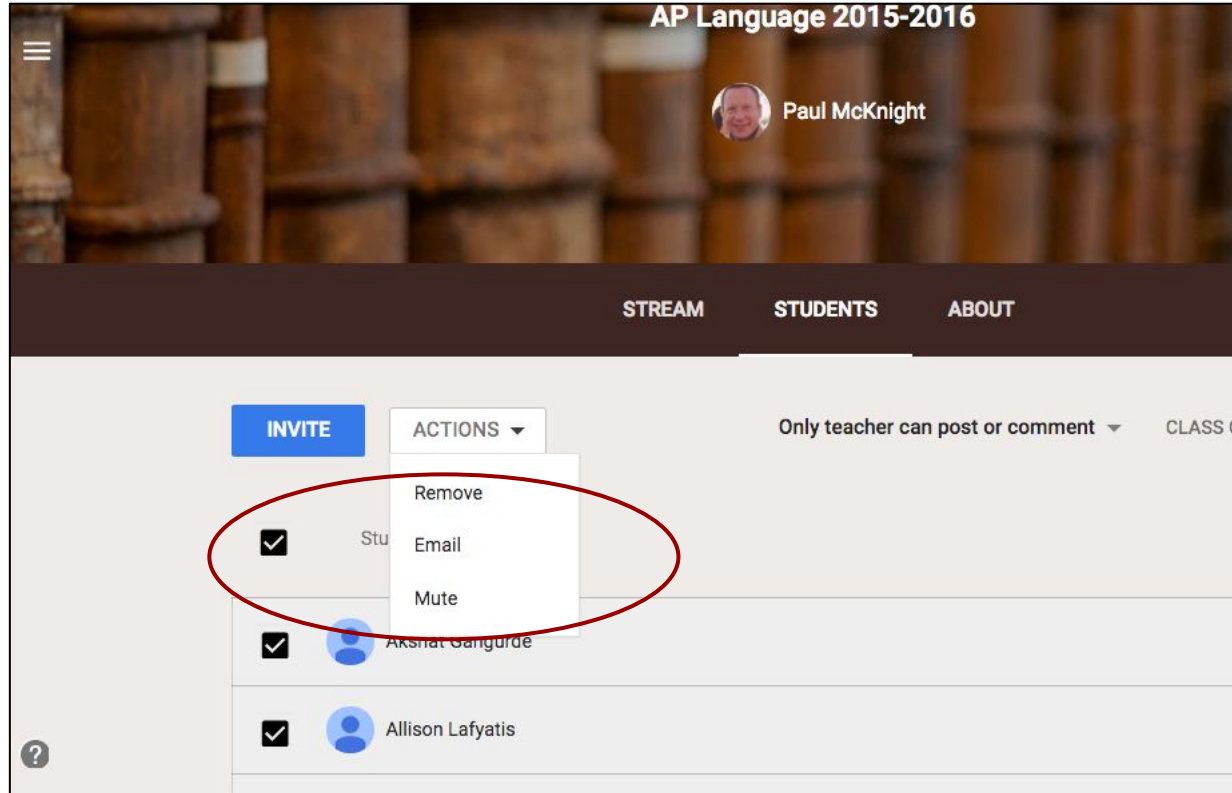
Message: Characters remaining: 140

Say

STEP 3: GROUP STUDENTS, 3 TO A CHROMEBOOK



STEP 4: INVITE STUDENTS (EMAIL LINK) WITH CLASSROOM



STEP 5: POSE STUDENT QUESTIONS & MODERATE

Listen

under the consciousness of secret sin.
(304)
about an hour ago by SarahDLiamOlivia

"But what if the world will not believe that it is the type of innocent sorrow...Beloved and respected as you are, there may be whispers"
about an hour ago by Ora

@Q3 Hooper becomes more isolated due to the veil.
about an hour ago by Magsamall

@Q3: "He has changed himself into something awful, only by hiding his face".
about an hour ago by PES

@Q3 The people in Hooper's community fear him, he breaks off his interpersonal relationships and separates himself from

 Room Tools

Talk

Nickname:

By submitting this form you agree to the [Privacy Policy](#) and

[Blog](#) | [About TodaysMeet](#) | [Need Help?](#) | [Privacy Policy](#) | [Terms of Service](#) | © 2008–2015 TodaysMeet LLC

ades (5).csv

TWO-LEVELS OF DISCUSSION - EXPANDED PARTICIPATION



DISCUSSIONS RECORDED IN TRANSCRIPTS

@Q3quote "lift the veil but once, and look me in the face" said she "never! It cannot be." Replied Mr. Hooper, Farewell.

2:12pm, Fri, Nov 6, 2015 by annakennico

@Q4 We aren't able to fully connect with each other. There is dishonesty in every relationship.

2:13pm, Fri, Nov 6, 2015 by annakennico

@Q4: Hawthorne is implying that people pull themselves away from others, fearing that someone will discover their secrets.

2:13pm, Fri, Nov 6, 2015 by PES

Hawthorne is suggesting that broadcasting ones sins isolated that person from society; society does not react well to people's dark secrets

2:13pm, Fri, Nov 6, 2015 by @MJ

@q4 "then deem me a monster, for the symbol beneath which I have lived, and die! I look around me and, lo! On every visage a Black Veil."

2:13pm, Fri, Nov 6, 2015 by SarahDLiamOlivia

Secret sin causes close relationships to become more superficial and disconnected

2:14pm, Fri, Nov 6, 2015 by Magsamall

Q5: The Minister claims that we are all hiding things, would it be beneficial to come clean about these things?

2:14pm, Fri, Nov 6, 2015 by Mr.M.

STUDENT FEEDBACK

- more engaging
- less intimidating
- conferring with peers clarifies thinking
- exposure to more classmates' ideas
- increased understanding