

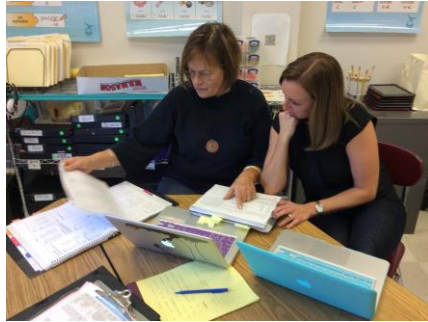
Literacy Coaching

2015-2016

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Coaching in Action

Meeting, analyzing, supporting, and planning



Overarching Goals

Directly support teachers with reading and writing in the following areas

- Implementation of new curriculum

- Instructional practices

- Differentiation

- Growth and development of practice

Co-Teaching with Writing Workshop

Video



Coaching Role - District

Create and maintain District Elementary Literacy Site

Plan and present monthly literacy professional development sessions with grade level teacher leaders

Plan and present summer ELA professional development and curriculum work

Oversee RTI reading program and facilitate elementary reading professional development and program implementation

Coaching Role - 7 Schools

- Present at faculty meetings to provide additional support for specific areas or literacy topics identified by principals and teachers

Coaching Role - Principal

- Meet with principals to plan for targeted literacy support at specific grade levels and content areas (reading or writing units of study)
- Discuss common practices around Reading and Writing Workshop

Coaching Role - Teams of Teachers

- Train teachers in data protocols
- Meet with grade level teams to review and discuss data and its relationship to instruction and curriculum
- Meet to support discussions around setting literacy related student learning and professional practice goals
- Support teachers in looking at student work to inform instructional plans and practices

Coaching Role - Individual Teachers

- Co-teach reading and/or writing units
- Model whole class and small group lessons
- Identify resources to more fully support and differentiate instruction
- Supply newly created classrooms with the appropriate materials to implement the district curriculum

Literacy Coaching by the Numbers...

2 content areas: reading and writing

6 grade levels

7 schools

12 reading teachers and 2 Title I Literacy Tutors

128 classroom teachers

Working with APS teachers and students - **Priceless!**

Put me in coach...

