

World Language Department

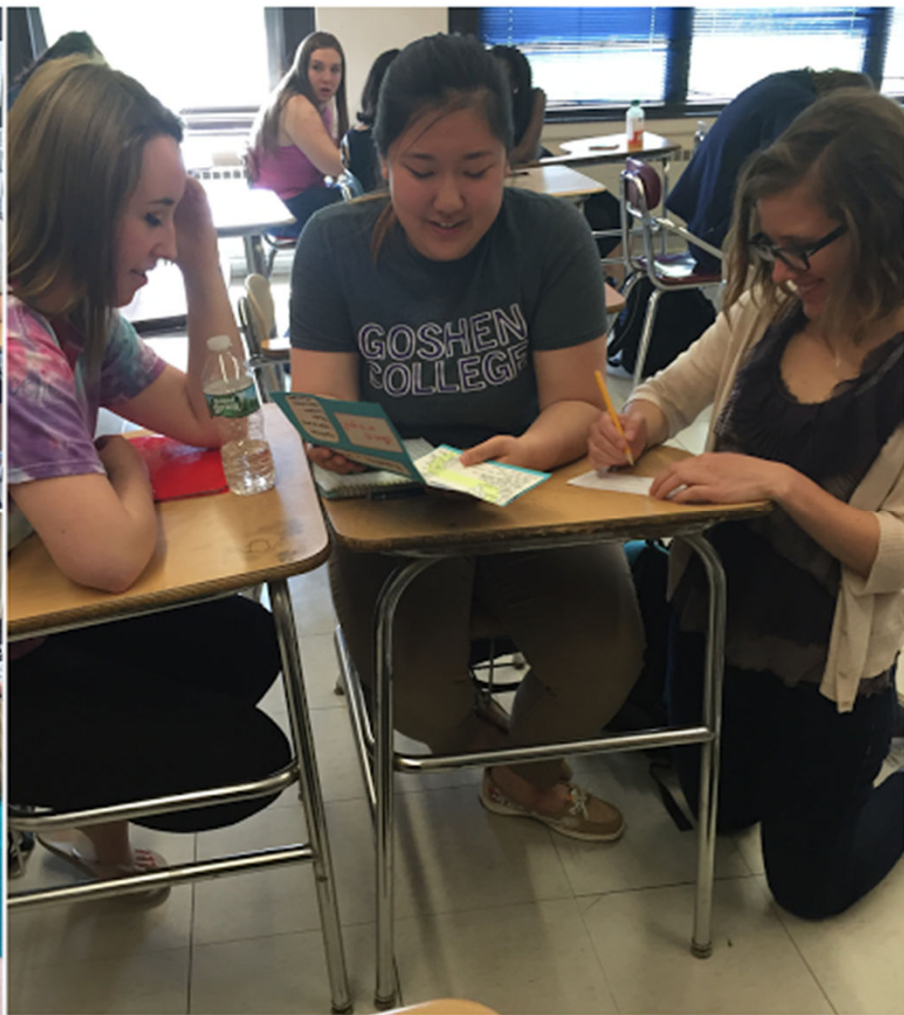
Arlington Public Schools
School Committee Presentation
1.12.2017

Peek Inside Our Classrooms: Immersion Philosophy

90% + target language use by **all teachers** at all levels ...
day one, level one!

Working towards **90% + target language use** by **all students**.
Students ask permission to speak English! This is
transformative!

Student-centered classes with a focus on developing
communicative language skills - real-world, purposeful
contexts!





**“Speed-Dating” /
Skype with Teosinte**



8th Grade Latin Gladiator Assessment

Thematic-Based Curriculum Revision

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All middle school and AHS level 1 teachers implementing new, **thematic-based curriculum** this year. Common curriculum across languages.

Communicative **can-do performance targets** for every unit.

“Home & Family” , What if I grew up in another country?, Performance Target: I can have a conversation about my home and family.

“Food & Nutrition” , What does nutritious eating mean in different countries?, Performance Target: I can have a conversation about food and healthy eating.

Integrating **authentic materials** (for a native speaker, by a native speaker)

Phasing out the use of textbooks for modern languages

Piloting level 2 and 3 curriculum this year; groups of teachers working to revise it; planning to roll out this curriculum to all classes next year



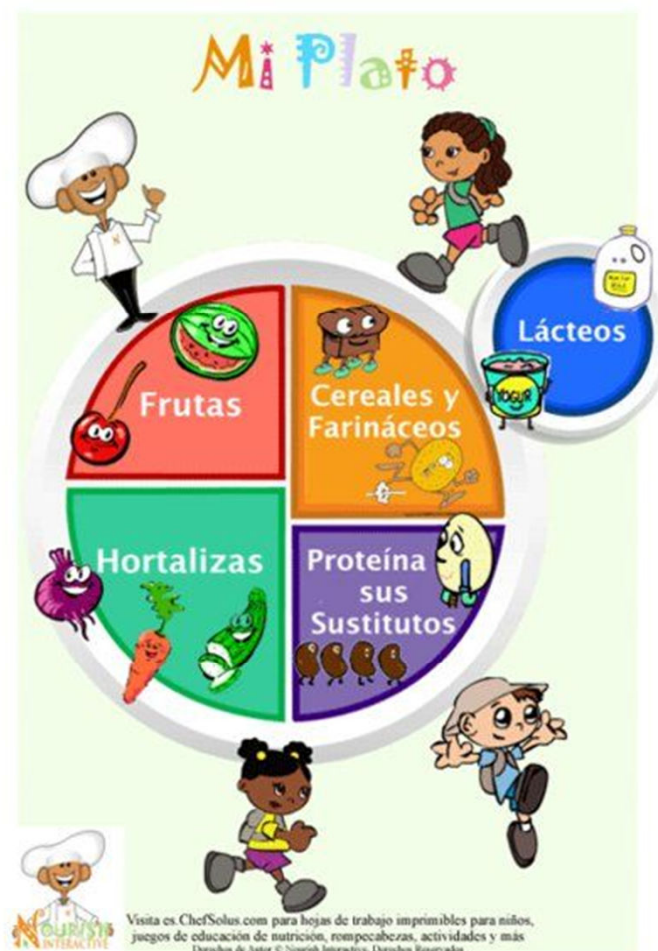
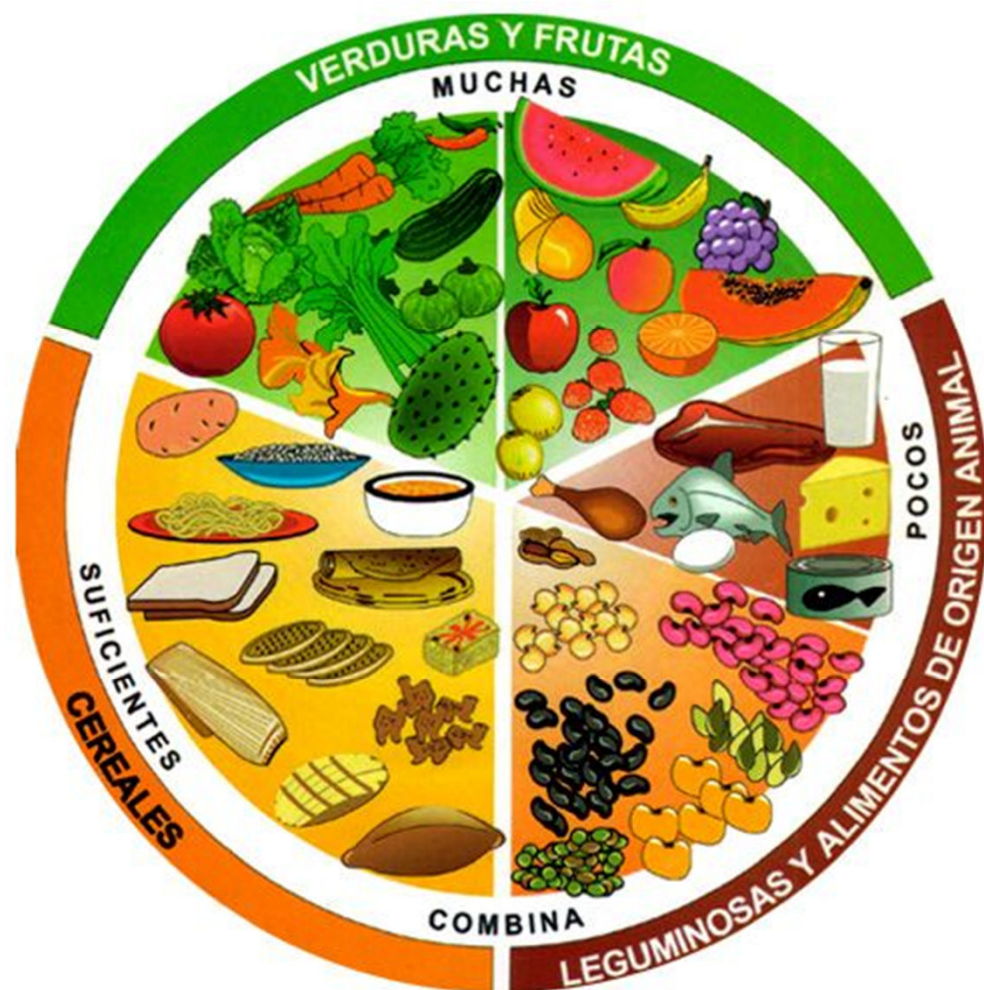
Spanish 1 - Food & Nutrition

43 Pins



Spanish 1 - Home & Family

28 Pins

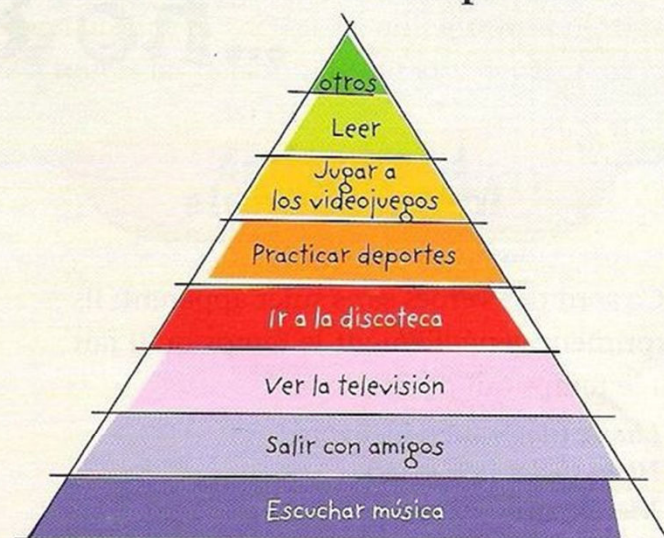


HORARIO ESCOLAR 2015-16

HORA	LUNES	MARTES	MIÉRCOLES	JUEVES	VIERNES
9-9,30	Entrada/Rutinas Asamblea	Entrada/Rutinas Asamblea	Entrada/Rutinas Asamblea	Entrada/Rutinas Asamblea	Entrada/Rutinas Asamblea
9'30-10	Actividad Individual	ABN	Actividad Individual	Taller de juegos y expresión corporal (María)	ABN
10-10,30	E.F (Montaña)	INGLÉS (M ^o José)	Religion (M ^o Fe) O Arte, emociones y valores (M ^o Ana)	Actividad Individual	Actividad Individual
10,30-11					
	R	E	C	R	E
11,30-12	Higiene Merienda	Higiene Merienda	Higiene Merienda	Higiene Merienda	Higiene Merienda
12-12,30	RINCONES	RINCONES	RINCONES	RINCONES	RINCONES
12,30-13	Música (Pilar) 12 15-13	Proyecto	Proyecto	Proyecto	Proyecto
13-13,50	Proyecto	Taller informática (Pizarra interactiva y tablets)	Taller de expresión plástica	Taller Biblioteca y Cuentacuentos	Taller de la Naturaleza y experimentos
13,50-14	Recogida/Salida	Recogida/Salida	Recogida/Salida	Recogida/Salida	Recogida/Salida

www.tunessaprendes.com

¿Qué hacen los españoles de 12-15 años en su tiempo libre?



Según Gerencia Atención primaria, Toledo.

Banco de actividades

Ir al cine	Dormir (ue) la siesta
Practicar deportes	Leer libros, revistas...
Conversar con amigos	Chatear en Internet
Dibujar	Pasear
Tocar o escuchar música	Ver partidos
Ir de compras	Escuchar la radio

Integrated Performance Assessments (IPAs)

Replace traditional “chapter tests”

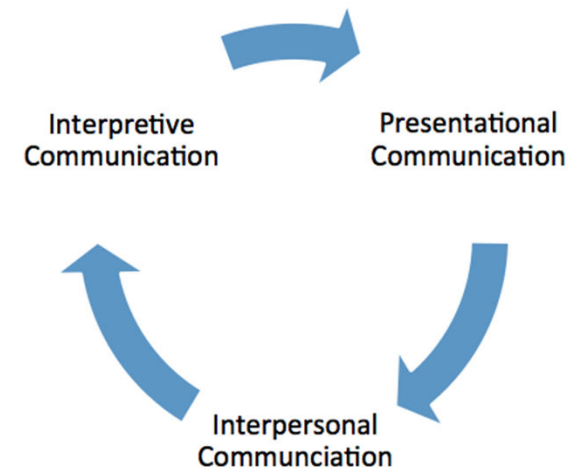
Real-world, contextualized scenarios

Students complete three phases:

Interpretive – read and listen to authentic materials on the topic and answer questions

Interpersonal – have spontaneous, unscripted conversations with a partner on the topic

Presentational – prepare a written or oral presentation or project on the topic



Sample IPA, Food & Nutrition Unit

A group of students will be travelling to Arlington for a year-long exchange from Mexico/Belgium/Singapore/Rome. As a member of the exchange committee, you are responsible for preparing a flier and a short video with information on eating healthfully in the school cafeteria and finding foods that appeal to the students while they are here. In order to prepare this brochure and video, you must first gather information about what cafeterias serve in the students' home countries and research healthy eating guidelines both in the U.S. and in the students' home countries. You will then discuss with a classmate to find out how they eat healthfully in the cafeteria and what foods they think the students will like. Finally, you will create the flier and short video.

Proficiency Testing

Initial AEF grant in 2013-2014

District funding in 2014-2015 & 2015-2016

Three assessments used:

STAMP (Italian) - Standards Based Assessment of Proficiency

AAPPL (French, Mandarin, Spanish) - ACTFL Assessment of Performance
Towards Proficiency in Languages

ALIRA (Latin) - ACTFL Latin Interpretive Reading Assessment

330 student assessed in May, 2015 (honors level only)

Are we meeting our proficiency targets?

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Pathway to Proficiency
French, Italian, Spanish - *Speaking*
Latin - *Interpretive Reading*

Course	Proficiency Target
Exploratory	Novice Mid
7th grade	Novice High
8th Grade/ Level 1	Novice High
Level 2	Intermediate Low
Level 3	Intermediate Mid (weak)
Level 4	Intermediate Mid
Level 5	Intermediate High (weak) / Advanced Low (weak)

Pathway to Proficiency
Mandarin - *Speaking*

Course	Proficiency Target
Exploratory	Novice Mid
7th grade	Novice Mid
8th Grade/ Level 1	Novice High
Level 2	Intermediate Low
Level 3	Intermediate Mid (very weak)
Level 4	Intermediate Mid (weak)
Level 5	Intermediate Mid

What the data shows...

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Course	% N1 Novice Low	% N2 Novice Mid	% N3 Novice Mid	% N4 Novice High	% I1 Intermediate Low	% I2 Intermediate Mid	% I3 Intermediate Mid	% I4 Intermediate Mid	% I5 Intermediate High	% A Advanced Low
French 1A (7th)	10%	20%	20%	30%	20%	0%	0%	0%	0%	0%
French 1B (8th)	0%	0%	0%	45%	35%	15%	0%	5%	0%	0%
French 1	0%	0%	40%	20%	30%	0%	0%	10%	0%	0%
French 2H	0%	0%	0%	0%	10%	10%	30%	50%	0%	0%
French 3H	0%	0%	0%	0%	0%	0%	0%	30%	20%	50%
French 4H	0%	0%	0%	0%	0%	0%	10%	40%	20%	20%
French 5H	0%	0%	0%	20%	40%	0%	0%	0%	20%	20%

French:

Majority students at or above target

What the data shows...

Course	% N1 Novice Low	% N2 Novice Mid	% N3 Novice Mid	% N4 Novice High	% I1 Intermediate Low	% I2 Intermediate Mid	% I3 Intermediate Mid	% I4 Intermediate Mid	% I5 Intermediate High	% A Advanced Low
Spanish 1A (7th)	0%	0%	0%	30%	50%	10%	0%	10%	0%	0%
Spanish 1B (8th)	0%	10%	5%	15%	20%	5%	5%	35%	0%	0%
Spanish 1	5%	0%	25%	45%	10%	0%	10%	5%	0%	0%
Spanish 2H	0%	0%	0%	10%	30%	0%	30%	30%	0%	0%
Spanish 3H	0%	0%	0%	10%	20%	0%	0%	50%	20%	0%
Spanish 4H	0%	0%	0%	0%	0%	0%	0%	30%	40%	20%
Spanish 5H	0%	0%	0%	0%	10%	0%	20%	40%	20%	0%

Spanish:

Majority students at or above target

What the data shows...

Course	% N1 Novice Low	% N2 Novice Mid	% N3 Novice Mid	% N4 Novice High	% I1 Intermediate Low	% I2 Intermediate Mid
Mandarin 1A (7th)	0%	10%	0%	70%	20%	0%
Mandarin 1B (8th)	0%	0%	15%	40%	30%	15%
Mandarin 2	18%	9%	0%	36%	36%	0%
Mandarin 3	0%	0%	38%	13%	25%	25%

Mandarin:

Majority students at or above target in OMS

Regression in AHS – area of needed improvement

What the data shows...

Course	% N1 Novice Low	% N2 Novice Mid	% N3 Novice Mid	% N4 Novice High	% I1 Intermediate Low	% I2 Intermediate Mid	% I3 Intermediate Mid	% I4 Intermediate Mid	% I5 Intermediate High	% A Advanced Low
Latin 1A (7th)	0%	0%	0%	0%	10%	40%	20%	10%	20%	0%
Latin 1B (8th)	0%	5%	0%	5%	5%	26%	5%	26%	11%	16%
Latin 1	0%	0%	0%	0%	30%	50%	20%	0%	0%	0%
Latin Language & Culture 1B	0%	10%	0%	10%	60%	20%	0%	0%	0%	0%
Latin 2H	0%	0%	0%	0%	0%	0%	0%	20%	30%	50%
Latin 3H	0%	0%	0%	0%	0%	10%	0%	0%	60%	30%
Latin 5H	0%	0%	0%	0%	0%	0%	10%	60%	30%	0%

Latin:

Majority students at or significantly above target

Questioning the level of challenge in the assessment and trying to collect data from other districts to compare

What the data shows...

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Course	Assessment Taken	% N1 Novice Low	% N2 Novice Mid	% N3 Novice High	% I4 Intermediate Low	% I5 Intermediate Mid	% I6 Intermediate High	% A7 Advanced Low	% A8 Advanced Mid
Italian 1	Speaking	0%	40%	60%	0%	0%	0%	0%	0%
Italian 1	Listening	0%	0%	0%	0%	30%	40%	30%	0%
Italian 2H	Speaking	10%	10%	60%	20%	0%	0%	0%	0%
Italian 2H	Listening	0%	0%	0%	30%	0%	20%	20%	30%
Italian 3H	Speaking	0%	0%	20%	50%	10%	0%	0%	0%
Italian 3H	Listening	0%	0%	0%	10%	10%	30%	30%	20%

Italian:

Majority students at or above target in Listening

Needed improvement in Speaking for levels 2 & 3

Enrollment Increases

French program enrollment

Doubling of enrollment in OMS, students have entered AHS this year

Ex.: 8th grade French ...

2012-2013: 37 students

2013-2014: 52 students

2014-2015: 44 students (7th grade enrollment ballooned this year!)

2015-2016: **88 students**

Enrollment Increases

Mandarin program enrollment:

2013-2014: 1st year of Mandarin in 7th grade

23 students

2014-2015: 25 students

2015-2016: 21 students

2016-2017: **61 students**

Italian program enrollment:

2013-2014: 1st year of Italian at AHS

Enrollment Increases

Overall enrollment in the AHS language program:

2011-2012: **73.6%** of AHS students enrolled in a language

2016-2017: **84.05%** of AHS students enrolled in a language

Online languages (elective) - 18 students currently:

American Sign Language

Arabic

Japanese

Seal of Biliteracy



Seal of Biliteracy levels

Platinum Seal: Advanced Low proficiency (19 total awardees)

Gold Seal: Intermediate High proficiency (15 total awardees)

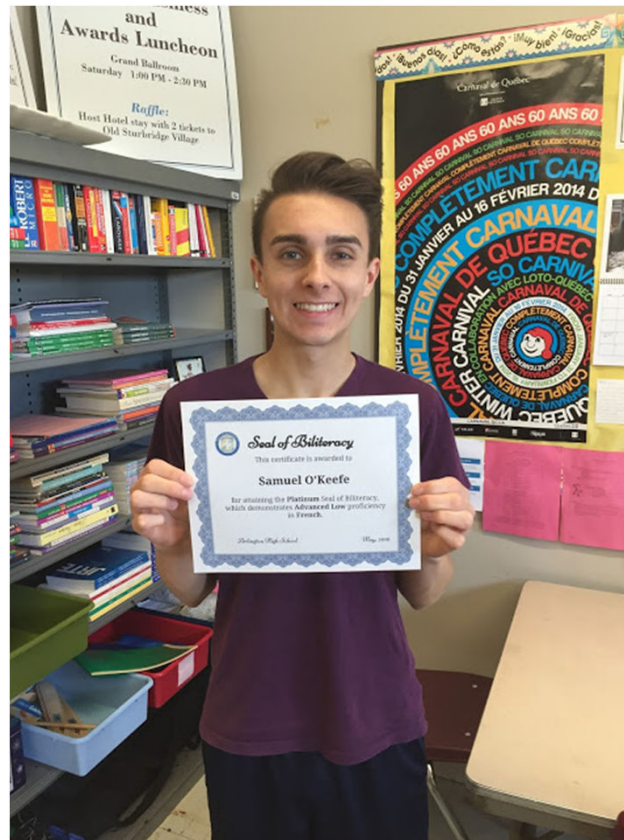
Silver Seal: Intermediate Mid proficiency (21 total awardees)

Piloted in spring, 2016

51 students assessed

41 qualified for a Seal of Biliteracy

French, Latin, Italian, German, Portuguese, Spanish



**Language Award Night &
World Language Expo:
April 27**

You're invited!

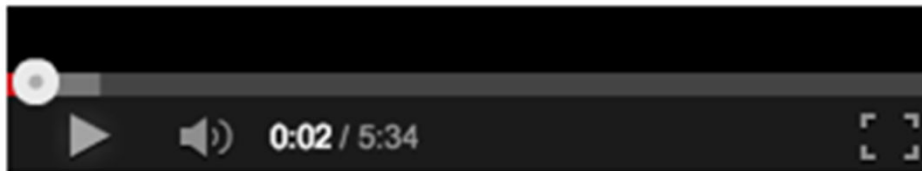
Global Competence Program

The logo for the Global Competence Certificate. It features the words "GLOBAL COMPETENCE" in blue capital letters above the word "CERTIFICATE" in white capital letters on an orange banner. A thick blue horizontal bar is positioned below the banner.

GLOBAL COMPETENCE
CERTIFICATE

- Launched program in January, 2016
- Certification program for students
- Five current seniors successfully completed the program this fall; 15 underclassmen currently enrolled
- Global Engagement projects:
 - Evolving Gender Roles in Peru
 - Música Chilota
 - Italy's Government: From Rome to a Republic

Evolving Gender Roles in Peru



Travel

2015-2016

France Exchange

Montréal Trip (new trip for OMS French students!)

Visit from Beijing school

Planning for 2017-2018

Québec Homestay

Spain Exchange (new!)



France Exchange 2016-2017



Montréal Trip (OMS) – new trip!
April, 2017



**Visit from Beijing students
January, 2017**



Québec Homestay 2017-2018



**Planning underway for a Spain Exchange (new!)
2017-2018**



Planning underway for an Italy Exchange (new!)
2017–2018



Planning underway for a historical Rome Trip for Latin students (new!) 2017-2018

National World Language Honor Societies

Launched in May, 2012

Société Honoraire de Français
Società Onoraria Italica
National Latin Honor Society
National Chinese Honor Society
Sociedad Honoraria Hispánica



Clubs, Extra-Curriculars, & Awards

Certamen competition

Language Clubs at OMS & AHS

Spanish

French

Latin

Café Parisien Competition (think Shark Tank!)

National Language Contest Awards for French, Latin & Spanish

Exemplary French Program Award with Honors



Latin Certamen Competitions



Language Clubs



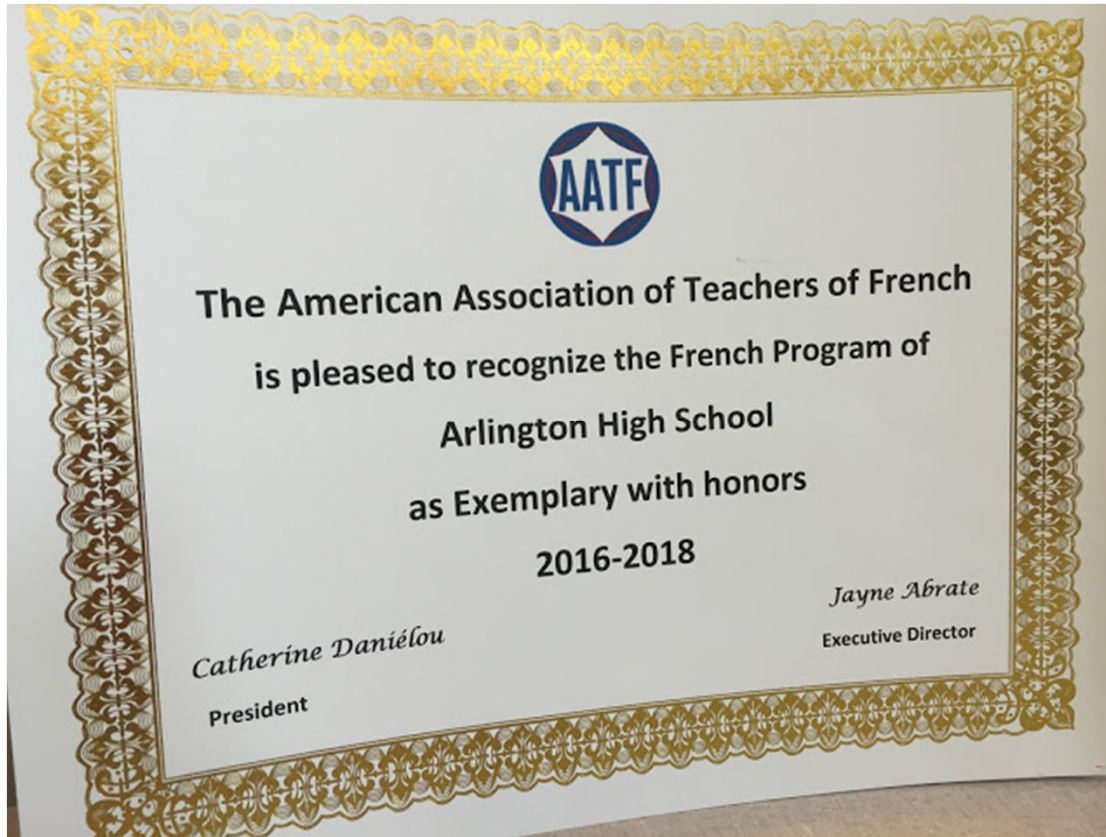


Café Parisien Competition (French 4 students)





National Language Contest Winners



Exemplary French Program Award with Honors





French Student Awards!

- Kiran Gite - Club Richelieu Regional Winner, Concours Oratoire
- Alice Tracey - Summer travel scholarship from American Society of French Academic Palms
- Susannah Benn - 2nd place winner of national essay contest from the American Association of Teachers of French

Active Participation in Professional Development

Presentation by teachers at:

ACTFL (national)

NECTFL (regional)

MaFLA (state)

MaccUE (state computer using educators)



Thank you!

Questions?

Please visit our
department any time!

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