

**ARLINGTON PUBLIC SCHOOLS**  
**Arlington, Ma 02476**

**JOB DESCRIPTION**  
**October 8, 2020**

**POSITION:**                    ***K-12 Social Emotional Learning (SEL) Coach***

The Social-Emotional Learning (SEL) Coach will play an essential role in implementing SEL strategies across schools to ensure a positive school climate that supports students' social and emotional needs. The SEL Coach will provide direct support to school leaders, teachers, and staff on social-emotional learning programming, including standards, curriculum, assessment, and professional development. The SEL Coach will work to ensure that SEL is integrated into instruction and daily practices aligned with the district's SEL strategic plan. This position will report to the Director of Social Emotional Learning and Counseling.

**Minimum Qualifications:**

- Bachelor's degree and experience in an educational setting. MA degree preferred
- Appropriate DESE licensure
- Deep knowledge of SEL competencies, research, curriculum, strategies, and learning and instruction frameworks
- Experience developing and leading professional learning to groups
- Experience working with a variety of children, which may include those who display challenging behaviors related to a social-emotional disability, autism spectrum disorder, and/or trauma
- Ability to travel between school sites
- Proficient in Microsoft Office programs, including Word, PowerPoint, and Excel

**Performance Responsibilities:**

- Design and lead high-quality, engaging SEL coaching and professional learning opportunities for educators.
- Support school-level implementation of SEL by working with school leadership teams to work SEL into school schedules and daily activities.
- Deliver individualized coaching in classrooms to help teachers integrate SEL practices into the design of instruction and content.
- Model and coach the delivery of SEL lessons in the classroom using various coaching models, such as 1:1 coaching, peer coaching, and co-teaching.

- Encourage the development of SEL skills in adults through applied practice and opportunities to reflect in partners or small groups.
- Maintain, analyze, and report on data related to essential functions of the position.
- Use data to promote continuous improvement of coaching and SEL program outcomes.
- Monitor and advance SEL curriculum design and delivery across all settings, including embedded SEL instruction in general education classrooms and standalone SEL lessons delivered by guidance staff and specialists
- Aid in the design and implementation of policies and procedures that will support the delivery and sustainability of inclusive practices, mental health services and supports, and trauma-sensitive practices across all settings
- Facilitate parent events and communication regarding SEL, PBIS, and mental health programming and awareness

**TERMS OF EMPLOYMENT:**

School Year (183 Work days in the full school year)

**REPORTS TO:** Director of School Counseling and Social Emotional Learning

**CONTRACT AND SALARY: According to AEA Unit A.**

*Arlington values diversity. We strongly encourage candidates of varied backgrounds, including people of color, persons with disabilities and others to apply.*