

Dr. Victoria Greer brings a background in special education, curriculum and instruction to her roles in a progressively more responsible path to the superintendency. She arrived in Massachusetts after a lengthy career as a teacher, coordinator and director of instruction for the Metropolitan Nashville Public Schools, following which she was recruited to serve as Assistant Superintendent in Cambridge. There she was recognized for her achievements in strengthening parent and family engagement, improving the integration of students in special education, expanding minority student opportunities in advanced placement coursework, and expanded summer learning. Strongly encouraged to pursue the superintendency by Cambridge Superintendent Jeff Young, she was hired as the leader of the Sharon Public Schools in 2017 where she remained until this year. In Sharon, she worked successfully with the town manager, finance committee, and parents. Her work earned the strong support of Karla Baehr, former Deputy Commissioner of the MA Department of Elementary and Secondary Education Department, and the two school committee chairs with whom she collaborated in Sharon during most of her work. Dr. Greer earned her undergraduate and graduate credentials at Tennessee State University and a doctorate from Capella University. She currently resides in Cambridge.

Dr. Elizabeth Homan is now in her third year as Assistant Superintendent of the Waltham Public Schools having been the Administrator for EdTech Integration for three years prior to 2018. An Illinois native, she began her career as a middle and high school English Language Arts teacher and High School Speech Team Coach in Indiana before moving to the University of Michigan for a Ph.D. in English and Education. Her first post in Massachusetts was as a digital learning specialist in the Boston Public Schools. She was recruited to Waltham by former superintendent Drew Echelson and now oversees curriculum and instruction for the school district. She has focused on designing and leading professional learning, data informed leadership, anti-racist strategies, and collaboration with parents and teachers. She designed the equity, racial and cultural bias, and culturally responsive curriculum for the district. Among her primary achievements was the work to align curriculum and establish professional development to narrow the achievement gap through collaboration and improve outcomes for all students. She was actively involved in leading the district efforts to address COVID and to incorporate student wellness and academic progress during this challenging time. She currently resides in Newton.