

Arlington School Committee
School Committee Special Meeting
Thursday, September 24, 2020
6:30 p.m.

Conducted by remote participation per Governor Baker's Emergency Order of March 12, 2020

Open Meeting

Ms. Morgan called the meeting to order at 6:30 p.m. Ms. Morgan read the Governor's Executive Order of March 12, 2020, pertaining to remote participation of public meetings during the state of emergency due to the outbreak of the COVID-19 virus

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

Ms. Morgan confirmed member attendance:

Liz Exton Present Paul Schlichtman, Secretary Present Len Kardon Present Bill Hayner, Vice Chair Present Kirsi Allison-Ampe Present Jane Morgan, Chair Present Jeff Thielman Present

Ms. Morgan confirmed staff members in attendance:

- Kathleen Bodie, Ed.D. Superintendent
- Roderick MacNeal, Ed.D. Assistant Superintendent
- Robert Spiegel, Human Resources Director
- Michael Mason, CFO
- Alison Elmer, Director of Special Education
- Dr. Franchi, Director of Nursing
- Cindy Sheridan Curran
- Sam Karusus, Assistant principal, Remote Academy Coordinator
- Michael Mason, CFO
- Alison Elmer, Director of Special Education
- Dr. Franchi, Director of Nursing
- Karen Fitzgerald, Administrative Assistant
- Matthew Janger, Arlington High Principal
- William McCarthy Arlington High Assistant Principal
- Kate Peretz, Hardy Principal
- Brian Meringer, Ottoson Principal
- Mme. Fabienne Pierre-Maxwell, Gibbs Principal
- Julianna Keyes, AEA President

Public Comment

Dr. Deb Savage founder of The Arlington Special Education Alliance TASA wanted to address the Arlington School Committee and spoke about the last minute changes for those in the Elementary level Special Education Remote Academy this past weekend. Dr. Savage said last minute changes of this kind are very problematic for SPED students who struggle with transitions and change even in the best of circumstances. Several parents have been told that, if they wish to keep their child in the originally assigned classroom, they will have to waive SPED services for their child. Also, children who are planning to attend school in-person four days per week received information that their child would do asynchronous work on days 3 & 4 with assistance from a SPED staff person in a smaller space in the building. However, this weekend, the parent was told that asynchronous work will not be possible - that the child will simply have to join a

Thursday/Friday general education class and thus sit through the exact same educational experience twice in one week. Such a practice will fail to meet the educational needs of this SPED student.

Dr. Savage said some children who attended the Gibbs School today did not receive schedules and did not know what door to go into today. Another parent has just been informed of 1:45 pm dismissal for two of the four days. The Special Education parents request the Arlington School Committee members discuss these concerns with the administration and request a Zoom meeting as soon as possible.

Discussion and vote the Arlington Education Association MOA

School Committee chair, Ms. Morgan expressed gratitude to AEA and Julianne Keyes as well as those on School Committee and administration. Mr. Kardon thanked the AEA and teachers on approving this agreement and with the administrative team leading the school committee with the framework to open the schools.

On a **motion** by Mr. Schlichtman, seconded by Dr. Allison-Ampe the Arlington School Committee approves the Memorandum of Agreement with the Arlington Education Association and authorizes the Chair to sign it on the committee's behalf.

Roll Call: Liz Exton Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman Yes, Paul Schlichtman Yes, Bill Hayner Yes, Jane Morgan Yes. (7-0)

School Opening Update

Dr. Bodie did want to thank the administration, staff and teachers on overcoming many challengers and thank everyone on working long hours and said the school opened beautifully this week even though we had a few glitches. Dr. Bodie said we are creating two programs, remote academy, and hybrid program which is a different program we had in past, and with a combination of asynchronous and synchronous.

The principals shared their school experiences this week. Mme Fabienne Pierre-Maxwell spoke about how the Gibbs School first two days went well, as did the remote learning and spoke especially on her experience today as referenced early tonight. She said today was the first day for BB children, and first thing this morning she and her staff were outside welcoming students and parents at their designated spot. Once a signal was given for all students to enter the building, Ms. Pierre-Maxwell and others walked around to help with students being new to the building. As they entered the building one student had forgotten her teachers name was upset and another two student was escorted inside to help locate class schedules and figure out where students needed to be. This is a normal first or second day at our new school, and adults were available to help out with the students. Some of the students in-person the hybrid

Mr. Meringer said many students were anxious since they haven't seen each other since last March, but overall, many had a good experience. Ms. Peretz said everyone in person and on line seemed happy, and she was impressed that the students did well, and the weather was beautiful and had a lot of positives for the first week. Ms. Karustis meet with Remote Academy teachers on Monday, and many said the children seem eager to be there and engaging and that the day was better than expected. Dr. Bodie said trying to address some bumps and overall a positive start to the week.

Dr. Bodie addressed the protocols around COVID this week, and due to testing for COVID, we found on Sunday, a Peirce staff tested positive, and because of contact tracing, the Department of Education and Board of Health we had to delay in person learning. At the Thompson we quarantined two classrooms. Dr. Franchi and Ms. Sheridan-Curran worked with the Department of health and services and did contact tracing on this themselves.

Dr. MacNeal echoed Dr. Bodie sentiments with opening day and applaud teachers. Dr. MacNeal no major incidents with Zoom, but said some tech glitches with dream box but had it resolved and will continue to work on sea saw application. Mr. Mason appreciated the efforts from staff for students were able to enter the school buildings safely this week, he thanked Mr. Feeney and his team who worked beyond to reopen. Mr. Mason especially appreciated Mr. Angelo and the all those who work for the Transportation Department and to Ms. Boucher and all those who work for the Food Services Department who worked in join forces to provide weekly deliveries of meals to a great many families around town, and for all the school lunches in all of the school buildings.

Ms. Exton appreciated the all the work of everyone and asked if 4th and 5th graders would get email accounts since we have such a demand for this and why some students could not access google classrooms. Dr. MacNeal said he is exploring software for elementary students with something to replace email and will look into why students could not access google classroom. Mr. Kardon understands how hard teachers are working but noted we still have issues and would like the communication to be clearer so families understand the back to school plans, since many will not read the full report. Mr. Kardon asked where the decision was made to quarantine the Peirce staff and the thinking behind this. Dr. Franchi said the situation was fluid and we have to align ourselves with Board of Health and with the Department of Elementary and Secondary Education. Ms. Curran explained how they handled the situation, and that the Board of Health decides on quarantine and does the contact tracing, she and school nurses assists them and provides information to them. Mr. Kardon felt the information was not consistent and will follow up with the Board of Health on the difference from the state and DESE protocols. Dr. Allison-Ampe echoes the appreciation to the administration, teachers and students to get the year of to a start, but wanted make sure things were being done to correct the communication and confusing with the Gibbs doors, and if we doing anything from the feedback from parents? Mr. Thielman also thanked and congratulated everyone on the challenge to get back in school and asked about snow days for those in hybrid and in remote academy. Dr. Bodie said DESE will make announcements. The administration suggested that parents send emails to their school teachers and they can fill out a helpdesk ticket. A parent survey will go out in a few weeks, and parents can provide updates on how things are going. We can use this information as resources and see the data for all in elementary, middle and high school. Dr. Franchi said the family and staff guidelines are on are website and it is the same information as surrounding districts, since she has meet regularly with them. Ms. Morgan suggested that a meeting be set up through Curriculum, Instruction, Assessment and Accountability subcommittee to hear from Board of Health, School Committee members and the school administration. Dr. Bodie meets with the Emergency Management Team every day. Dr. Franchi meets with her nurses once a week. It has been overwhelming as they all manage the layers involved, and finding more think about as you get into each different situation. Mr. Kardon and Ms. Morgan will set up a meeting as soon as possible.

Mr. Schlichtman congratulated everyone on the school opening, and was happy that the Menotomy Preschool opened up on time and inquired how the high school students were doing. Dr. Janger said the high school opening has gone smoothly and working with special education staff and coming into the school has been good for them. The students are happy and tired, and said there is big push for staff to connect to anyone who is sad. The state asked to do attendance remote present or remote absent and Deans are will call up in real time for those who don't show up. Teachers are finding ways to connect with their students. School Counselors are working with students to fill their schedules. Mr. Hayner echoed what everyone already said and thanked staff and appreciates the dedication to do the best for the children. Ms. Morgan appreciates the communication to the parents from the OMS and has received it in two layers and that is good but is disappointed that the 4th and 5th graders don't have email. Ms. Morgan and Mr. Kardon would like better communication at the other schools and to have that communication be in layers as well. Ms. Morgan expressed concern with the Wednesday schedule and inquired how the high school is run on that day. Dr. Janger said students attend club meetings, advisory for freshman and extra help and special education meetings on Wednesday

Discussion on health metrics and learning model transitions criteria

Response to Questions from School Committee Member Kirsi Allison-Ampe
Prepared by N. Waden, 9/22/20

Communicable Disease surveillance and investigation

The Arlington Health Department is responsible for all communicable disease surveillance and investigation in our community. The primary role of the public health nurse is to monitor the status of communicable diseases in our community, investigate these diseases, and provide direction to individuals, the community, and other stakeholders on how to prevent the spread of communicable diseases. We do the same for COVID-19, just on a much larger scale. Cases of communicable disease (including COVID-19) are reported by laboratories into a statewide public health database called MAVEN. Our Health Department has access to this database and is notified of all cases in Arlington. MAVEN is the primary system used by the Massachusetts Department of Public Health to report such information to local health departments throughout the Commonwealth. Massachusetts Law outlines specific diseases which are categorized as reportable communicable diseases and mandates that they are reported to both the State and local health departments. As such, the Department monitors this system daily. Case counts of COVID-19 in our community are reported daily (except on weekends which are reported on Monday's) on our website www.arlingtonma.gov/covid19. We have been reporting this information to the public since March 2020, before the state started reporting the numbers for individual communities.

In response to tracking data, the Health Department participates in multiple calls per week with officials from the Mass Department of Public Health and other stakeholder organizations such as the Department of Education and Secondary Education, Early Education and Care, Division of Labor Standards, and the Department of Energy and Environmental Affairs to name a few. The purpose of these meetings is for local health departments to receive updates and information on Covid-19 guidelines and policies. This also provides an opportunity for local health departments across the Commonwealth to ask questions and hear from our colleagues about what is going on in their communities. While we do not necessarily monitor data in other communities, we are

provided with updates on a weekly basis which gives us an understanding of what is going on across the State.

Contact Tracing:

Contact tracing (investigation of COVID-19 cases) for Arlington is conducted by our Health Department and done on a daily basis (including weekends). The State has set up a contact tracing program; however, based on our experience, we do not feel that it provides the same level of investigation and protection that we can provide to our community. As such, we have opted out of utilizing this service and conduct all contact tracing ourselves. This provides us with a very clear picture and understanding of all cases in our community. For content, I have outlined what this contact tracing process includes:

1. The Health Department receives notification of a COVID-19 case through MAVEN,
2. A contact tracer from our team reaches out to the individual to conduct an investigation and gathers information about the case.
 - a. Information is collected such as their place of employment, onset of symptoms, possible sources of exposure prior to illness, and information about all of their close contacts.
3. Upon review of the information provided, we determine the isolation period of the case
 - a. This all depends on date of symptom onset and/or the date of the test-only if individual is asymptomatic.
 - b. symptomatic cases need to isolate for at least 10 days since their date of symptom onset and until they are fever free for at least 24 hours without the use of fever-reducing medication and their other symptoms have significantly improved.
 - c. Asymptomatic cases need to isolate for at least 10 days since their date of positive test.
4. We then follow-up with their close contacts and instruct them to monitor their symptoms and quarantine.
 - a. A person is considered a contact if they were within 6 feet of a case for at least 15 minutes anytime starting 48 hours before the case's symptom onset or date of positive test.
 - b. Contacts must quarantine for 14 days from the date of last exposure.
 - c. It is recommended that all contacts get tested. Even with a negative test result, a contact must complete their 14 day quarantine.
5. The investigation and contact tracing often involves communication with health departments in other communities (contacts may live or work outside of Arlington) and/or business owners, health care organizations, schools, etc. (positive COVID-19 cases may work in or have had contact with someone in one of these facilities). Additionally, the Department works with these other organizations, schools, etc. to ensure proper public health and safety guidelines are followed.

Public Health and Safety Decision Making

In response to the pandemic, the Town convened a COVID-19 leadership group. This group has met on a daily basis since March to discuss COVID-19 matters in the community. Members of this group include the Town Manager, Assistant Town Manager, Superintendent of Schools, Public Information Officer, Human Resource Director, Planning Director, Public Works Director,

Recreation Director, and both Police and Fire Chiefs. The Health Department provides updates to the group concerning case counts, guidelines issued by the Massachusetts Department of Public Health, and information about ongoing COVID-19 concerns raised by residents. This group works together to make decisions about how best to protect the public health, safety, and well-being of the community, including in a school setting.

Decisions about restricting activities in the community at large and/or in the public schools require us to look beyond the number of cases in the community and/or the percentage of cases per 100,000 residents in Arlington. While these data points are valuable, they are intended to be used as tools to help us in the decision making process, and not as deciding factors for local decisions. However, contact tracing provides us with information about why we are seeing positive cases, where they might be originating from, and how many people may be affected (placed under quarantine).

Looking at only one data point such as the number of cases per day or per week does not give us an adequate picture of what is going on in the community. For example, an increase of 30 cases in one day may look like a huge jump, however, through further investigation (contact tracing) we may realize the increase is affiliated with an outbreak in a long term care facility. As such, the Health Department would not likely take action to restrict community activities, however, we would look at what is going on in the facility and try to identify why there is an increase. For these reasons, there are no hard guidelines at this time that will dictate how each decision is made.

The Health Department will be working with the schools, through the COVID-19 school leader(s), to share information about positive COVID-19 cases affecting the schools. This will ensure that proper steps can be taken to contact and inform students (their families) and staff who will be required to isolate/quarantine. The Health Department will provide guidance to the Superintendent regarding the opening/closing schools or the need for modification of learning models as it pertains to the health, safety, and well-being of the school community. It is important to note that there may be other circumstances where schools may need to make adjustments based on school-related matters (staffing, facility issues, etc.) that are separate from public health matters. In these cases, the decision is up to the Superintendent.

Per your request, here are examples of COVID-19 situations in a school setting. These are fictional examples and are subject to change based on information available at the time of the event.

Classroom closure/switch to remote:

An individual tests positive for COVID-19, all close contacts must be quarantined (this will include all individuals in the classroom, including the teacher). It would make sense for this entire classroom to switch to remote, as one cohort and the teacher need to quarantine- the other cohort may not have a teacher to teach them in person.

Multiple students test positive in a classroom. There may or may not be a common connection.

One, or multiple, teachers are out sick and/or isolating or quarantining and there is not enough staff in the classroom/building to cover classroom(s).

* NOTE: This example could be used in other scenarios above as well.

Entire Grade switches to remote:

Multiple students in a particular grade test positive. It has been determined that they have all been connected to an event where it is likely they contracted COVID-19 (a birthday party, birthday boy/girl was feeling ill). No other students in any other grades have been identified as contacts or cases.

Entire School switches to remote

Multiple students have tested positive and it is believed that they contracted COVID-19 in the school setting or a large number of children in the school are linked to an event/gathering that may have taken place outside of the school setting.

Multiple teachers are out sick and/or isolating or quarantining and there is not enough staff in the building to cover classrooms.

* NOTE: This example could be used in other scenarios above as well.

Entire District switches to remote

The Governor orders all schools to close

There could be an increase in cases in Arlington that suggests there is significant community-wide spread

Testing

The Health Department worked with the School Department to provide voluntary testing of teachers and staff prior to the opening of school. These results were available within 48 hours but could take up to 72 hours. Ongoing testing of teachers and staff who have direct contact with students is being discussed with the Superintendent. Testing of students is not recommended by the CDC nor is it feasible at this time. However, DESE and the Massachusetts Department of Public Health (MDPH) have created an option where local school officials, both public and private, in consultation with public health authorities, will be able to request a state-sponsored mobile rapid response unit to test a group of students and/or staff when a potential cluster of COVID-19 cases has been identified and transmission occurred within the school. More information regarding this program can be found on the DESE website:

<http://www.doe.mass.edu/covid19/>.

Additionally, free testing which is open to all Massachusetts residents is also available at any time through the “Stop the Spread” testing program. This program has been organized by the Massachusetts Department of Public Health and allows for anyone (contacts or non-contacts, and individuals with or without symptoms). Information about this program should be shared with teachers, staff, and families in the event that they are looking for additional testing options. More information about this program can be found here: <https://www.mass.gov/info-details/stop-the-spread>.

Lunches and eating in schools

School lunch protocols differ from those of restaurant dining protocols; in a school setting, students must be seated 6 feet apart while eating lunch. In a restaurant setting, patrons in the same

party do not need to distance from one another. Although the tables in a restaurant are limited to 6 patrons per table, there are no restrictions on how close they can sit from one another.

Dr. Bodie and Dr. Franchi explained that there are many variables in making decisions to close a classroom or the entire school. The metrics are different for the town and state, and DESE was involved in the school closure, and then the Governor has metrics as well. Dr. Allison-Ampe had sent questions to the Director of Health for the Town of Arlington, and the answers were provided in a memo to the full school committee members so they better understanding on the decisions being made. Mr. Kardon asked about the testing program and if the plan is to continue testing.

Dr. Bodie said an announcement will be made really soon, and said free sites have opened up and that only half the staff took advantage of the testing on site. Ms. Curran said Stop the Spread sites are also accessible, and very easy. Mr. Kardon informed the committee that Armstrong Ambulance site did not want it to sop, and Ms. Julianna Keyes, said the AEA understanding was that testing was ongoing and that staff and children's lives are at risk and this is a major issue.

After a hearing that testing may stop for the teachers, the following motion was made and each member of the committee stated that the motion they made on August 10 to support testing, and made decision on based on that motion going forward, will support to recommend that town to use all possible measures to continue to use the Covid Testing Program for Arlington Public Schools.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner, the Arlington School Committee recommends the town to use all possible measures to continue to use the Covid Testing Program for Arlington Public Schools.

Roll Call: Liz Exton Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman Yes, Paul Schlichtman Yes, Bill Hayner Yes, and Jane Morgan Yes. (7-0)

It was recommend that parents read the guidelines online if their child feels ill or has any symptoms or if they are concerned on whether to send their children to school.

Special Education Opening update

Ms. Elmer provided a Special Education update on the opening of Menotomy Preschool and said that families came in last week to view the Parmenter building. The school opened up on Monday and parents did a rolling drop off and everything went smoothly. Ms. Elmer said the Remote Academy at the elementary level changes needed to be made for general education students, and then could not schedule special education students into some of those classes. The parents received phone calls over the weekend and very understandably were upset with the changes and we apologize for this to happen the weekend before school started. Some families accepted the change and others declined. Dr. MacNeal said this is not just a special education

issues, that when we placed students into the Remote Academy we should have started with the IEP students first and then schedule general individual students and the placement for them, and may have rushed into sending out school schedules.

The school committee members agree to continue the discussion on the process and review how significant the error accord and to make sure this does not happen again. The committee members would like to understand what the students will be doing on the four days they are brought into school. A number of parents said their student needs have increased with them being off for the past six month and they will need to be evaluated again. Ms. Elmer said it's important for the student to get acclimated and see where the students are and the teams can meet to consider on additional services. We have staff for the high needs students and continue to look for Teaching Assistants. The committee members hope that we have learned from this and prevent it from happening in the future. They recognize this is a whole different process scheduling hybrid to remote, and having layers to it with IEP and it is complicated and usually doing it at the building level, and now doing it at seven building levels. The committee members hear that a scheduling issue happened where kids were assigned away from their home school and special education students were assigned to classes with kids not from their home school. Dr. Bodie does not want people thinking that these students were an after thought and that our educators are not concerned with our most high needs students, and said she regrets it has happened and learned from it. Mr. Schlichtman commented that this is why he suggested opening up remotely and gradually add in students. Ms. Keyes suggested that the administration listen to students and to teachers who have been saying this for weeks said that communications was broken down.

First Read of Revision to 2020-221 school calendar

The APS School Calendar was presented with edits to reflect the late start of opening schools on September 21, moving early release days from Tuesday to Wednesday, and adding high school and middle schools into the early release day on Wednesday. Dr. MacNeal would like to revise the calendar and move the elementary release conference schedule to the week before and needed to be moved as the banked Teacher day, has been placed to the day after the last day of school for now. Ms. Morgan wants the number of AA versus BB in person days to be the same for both of those models. The edits will be made and will be voted on at the next meeting.

Staffing Hiring Update

Mr. Rob Spiegel, Human Resources Director provided the following staffing update and said the hiring process continues for and we have several unfilled positions. We are still looking to fill some of these staffing needs to support students and staff in the schools and in the remote academy. The Human Resources Process was all meetings with new employees were done remotely. New hire paperwork sent to new hires through DocuSign, CORI and were Fingerprints are required for all hires. Central office and IT worked hard to make sure new hires had materials and technology needed, and distributing new devices to most Unit A educators, as well as devices for students. The Mentor/new teacher coordinator coordinated August new teacher training and orientation, done remotely for the first time, and ensured that all new teachers have a mentoring and induction program and Mentoring and induction will continue all year for new teachers.

New Administrators
Gibbs Principal F Maxwell
Peirce Principal Andres

Ottoson Assistant Principal ?
Elementary Special Education Coordinator ?
Remote Academy Acting Administrators Eva and Sam

New Teacher Summary

55 New Educators - Teachers/Team Chairs/Specialists

3 replaced educators who retired

15.5 replaced educators who resigned

4 replaced educators who moved to another position

13.5 replaced educators who are on a leave of absence

19 are new positions in the budget or added because of the needs this year

Most Common Reasons for Resignations

Moving away from the area

Commuting Time. One teacher specifically cited the change in school start times as a factor

Professional/Career move within education

Increased compensation

Pursuing Graduate School

Personal Reasons

New Teacher Hires by School

Paraprofessionals

33 New Teaching Assistants, BSPs, Building Substitutes, Tutors, as of today.

SAT options for AHS

Mr. Thielman and Mr. Kardon asked Dr. Bodie if APS will be holding SAT testing at the high school this year since many of the dates have been cancelled. Dr. Bodie said that SAT testing cannot be held in a gymnasium, and that we would need to have enough proctors and enough space to run the SAT. Dr. Bodie will look into the possibility of holding SAT at AHS this year and report back to the committee.

Superintendent's Search Process Subcommittee - Update

Mr. Schlichtman had meet with the subcommittee and reviewed the applications and resumes of many qualified candidates and tonight he has brought forth for consideration the membership of the Superintendent Search Screening Committee for approval tonight. .

On a **motion** by Mr. Schlichtman, **seconded** by Mr. Hayner, it was **voted** to approve membership of the Superintendent Search screening committee.

The subcommittee made nominations, for consideration of the full school committee, for appointment to the Superintendent Search Screening Committee:

Municipal Official (1)

Joseph Curro, Jr.

School Committee Members (3)

Kirsi Allison-Ampe

Len Kardon

Paul Schlichtman

Central Office Administrator (1)

Alison Elmer

Teachers (representing elementary/secondary) (2)

John Macuk (Secondary)

Kim Pratt (Elementary)

Principals or Assistant Principals (representing different levels) (2)

Mark McAneny (Elementary)

Margaret Credle-Thomas (K-12)

Parents (representing elementary/secondary, including one SPED parent) (3)

Inae Hwang (SPED, Gibbs Parent)

Junlei Li (High School Parent)

Ramona Nichols Granucci (Peirce Parent)

Other Stakeholders, preferably including a student. This is an open category, and may include additional teachers, parents, or members of the community who would add value to the committee. (3)

Karin Moellering (Bishop Parent)

Komal Bhasin (Dallin Parent, DESE Senior Associate Commissioner)

Maia Patel Masini (Student)

The subcommittee also recommends the selection of two alternates, to be elevated in the event of a vacancy developing during the process. The alternates will be expected to attend meetings, but will not have a vote unless they are elevated:

Bea Croteau (Student)

Sindhumathi Revuluri (Parent-Community Member)

Consent Agenda

On a **motion** by Mr. Hayner, seconded by Mr. Kardon, it was voted to approve the Consent Agenda as presented, Warrant # 21048 dated 9/15/2020 Amount \$883081.74 and School Committee Regular Minutes 9/10/2020.

Roll Call: Liz Exton Yes Paul Schlichtman Yes Len Kardon Yes Bill Hayner Yes Kirsi Allison-Ampe Yes Jane Morgan Yes Jeff Thielman Yes (7-0)

Policies and Procedures:

The Policies and Procedures subcommittee presented the following policies for a second reading and for approval. Mr. Schlichtman described the changes to policy BEDH, BEDH-E Public Comment, and KDAB Temporary Signs and Banners. He said BEDH is being adjusted to be more inclusive, removing the word citizens and replacing it with residents. He said we are also bringing the policy into compliance with the legal requirements of the Natick decision. Mr. Schlichtman said that KDAB was brought to us by Town Counsel, as we need to have clarity so we don't inadvertently create a public forum on our properties.

On a **motion** by Mr. Schlichtman, seconded by Mr. Hayner, it was moved adoption of policy KDAB, Temporary Signs and Banners, BEDH and BEDH-# Public Comment at School Committee Meetings.

Roll Call: Liz Exton Yes Paul Schlichtman Yes Len Kardon Yes Bill Hayner Yes Kirsi Allison-Ampe Yes Jane Morgan Yes Jeff Thielman Yes (7-0)

Subcommittee/Liaison Reports/Announcements

Budget, Kirsi Allison-Ampe nothing to report

Community Relations: Bill Hayner, School Committee Chat to be discussed on next agenda.

Curriculum, Instruction, Assessment & Accountability, Len Kardon will schedule a meeting.

Facilities, Jeff Thielman walked around AHS building.

Policy & Procedures, Paul Schlichtman all policies have been updated.

Superintendent Search Process, Paul Schlichtman report was provided.

Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe, will be meeting early October. .

Liaisons Reports

None

Announcements

Future Agenda Items

Discuss School Committee chats

To have METCO director attend how things are going in models

Adjournment

On a **motion** by Mr. Hayner, **seconded** by Mr. Thielman, it was **voted adjourn** from 9:54 p.m.

Roll Call:

Liz Exton Yes Paul Schlichtman Yes Len Kardon Yes Bill Hayner Yes Kirsi Allison-Ampe Yes Jane Morgan Yes Jeff Thielman Yes (7-0)

Correspondence Received:

AEA MOA updated 9 23 2020

Warrant # 21048 dated 9/15/2020 Amount \$883081.74

School Committee Regular Minutes 9/10/2020

Second read on the following:

Policy KDAB Temporary Signs and Banners

Policy BEDH & BEDH-E Public Comment at School Committee Meetings

Status of 2020-2021 School Dept. Budget from Finance Committee D. Carman, Vice Chair

September 19, 2020

Revision to APS School Calendar 2020-2021 9 21 2020

TASA The Arlington SPED alliance last minute changes, to School Committee and admin dated September 21, 2020.

APS Peirce Elementary to Reopen Using Fully Remote Press Release September 20, 2020

Executive Director Dr. Nadine G. Ekstrom letter dated September 4, 2020

Arlington Public Schools Food Service Program - USDA extended a waiver allow free breakfast and lunch to all students, dated September 14, 2020

Revision of APS School Calendar 9 21 2020

Steering Committee SOI list 9 21 2020

Superintendent Search Process 9 21 2020 minutes
Director of Health on COVID Health Metrics Transitions
Debra Wood Letter regarding crisis of inclusion support at Bishop
Petkov Krasimira Peirce IEP student last minute classroom assignment
Janna Stephan Moreau Equity and SEL concerns as APS open schools
Letter to families in the Remote Academy 9 21 2020

Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committee