

Arlington High School



Semester 2 Planning

Semester 2 Summary

- Each class will come in for 6 in person classes (Shifts) per semester. This is roughly every other week.
- English, Math, History, and World Language will rotate through large spaces (Gyms, Theater, Cafe, Pit, Old Hall)
- Science, FACS, Art, Performing Arts, will have specialized labs with individualized schedules.
- Students who choose “All Remote” can opt out of the “shifts” and will be provided alternative assignments. Students will be asked to commit.
- We are also developing an “In Person Academy” for high needs students.

Departmental Shift

- Students keep their current course selection.
- Students take 3-4 courses per week
- Academic time -
 - 4x70' & 1x40 remote + 130' independent = 450'
 - 50' in-person lessons by department every 2-3 weeks (5 or 6 per semester)
- Create specialty labs to allow for separate rotation (e.g., Science, FCS, Arts)
- Social interaction per class - 1 x ~25 students every 2-3 weeks
- 8 large spaces, 32 large classrooms, additional spaces for labs

Departmental Shift

Monday	Tuesday	Wednesday**	Thursday	Friday
A - 70' 8:30-9:40a	A - 70' 8:30-9:40a	A - 40' 8:30a- B -40' 9:13a-	A - 70' 8:30-9:40a	A - 70' 8:30-9:40a
B - 70' 9:50-11:06a*	B - 70' 9:50-11:06a*	C- 40' 9:56a- D - 40' 10:39a-	B - 70' 9:50-11:06a*	B - 70' 9:50-11:06a*
P1 11:16-11:56a	P2 11:16-11:56a	Adv-24' 11:22a-	P3 11:16-11:56a	P4 11:16-11:56a
Lunch - 30'	Lunch - 30'	Lunch - 30'	Lunch - 30'	Lunch - 30'
C - 70' 12:26-1:36p	C - 70' 12:26-1:36p	X/Counseling 44' 12:16-	C - 70' 12:26-1:36p	C - 70' 12:26-1:36p
D - 70' 1:46-2:56p	D - 70' 1:46-2:56p	PD- 1:00p- Staff Meeting 2:30-3:45p	D - 70' 1:46-2:56p	D - 70' 1:46-2:56p
*+6 minutes for announcement			** All remote	

Shift Periods

Monday	Tuesday	Wednesday**	Thursday	Friday
A - 50' 8:30-9:20a	A - 50' 8:30-9:20a	A - 40' 8:30a-	A - 50' 8:30-9:20a	A - 50' 8:30-9:20a
		B -40' 9:13a-		
B - 56' 10:10a-11:06a*	B - 56' 10:10a-11:06a*	C- 40' 9:56a-	B - 56' 10:10a-11:06a*	B - 56' 10:10a-11:06a*
		D - 40' 10:39a-		
P1 11:16-11:56a	P2 11:16-11:56a	Adv-24' 11:22a-	P3 11:16-11:56a	P4 11:16-11:56a
Lunch - 30***	Lunch - 30***	Lunch - 30'	Lunch - 30***	Lunch - 30***
C - 50' 12:26-1:16p	C - 50' 12:26-1:16p	X/Counseling 44' 12:16-	C - 50' 12:26-1:16p	C - 50' 12:26-1:16p
D - 50' 2:06-2:56p	D - 50' 2:06-2:56p	PD- 1:00p-	D - 50' 2:06-2:56p	D - 50' 2:06-2:56p
		Staff Meeting 2:30-3:45p		
*+6 minutes for announcement			** All-remote	

Department Rotation

By Department (large spaces and classrooms)

M/T	Th/Fr	M/T	Th/Fr
English	History	Math	W. Language

Lab Rotation

Chemistry Lab (2 rooms)

Physics Lab (2 rooms)

Life Sciences Labs (2 x 2 rooms)

Visual Arts Labs (2 x 2 rooms)

Culinary Labs (2 rooms)

Performing Arts (Outdoors with heaters, theater, and using specialized equipment)

Shift vs. Reverse Field Trips

Frequency - 2 Field Trips vs. 5-6 Shifts

Planning - Field Trips require forms, permissions, space, logistics vs. Shifts are preplanned with designated space, upgraded facilities, and semester schedule

Facilities - Now have 8 large spaces 3000-12000 sf (need 5-6) that can accommodate groups of 30 at more than 6 feet. Can equip these and large “labs” for classroom use

Collegiality - Departments will be in once every 2-4 week rotation

Sample Student

Sample Student: Chorus, Chemistry, English, History

Day	Block A	Block B	Block C	Block D
M	<i>Chorus '70</i>	<i>Chemistry '70</i>	English '50	<i>History '70</i>
T	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
W	<i>Chorus '40</i>	<i>Chemistry '40</i>	<i>English '40</i>	<i>History '40</i>
Th	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	History '50
F	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
M	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
T	<i>Chorus '70</i>	Chemistry '50	<i>English '70</i>	<i>History '70</i>
W	<i>Chorus '40</i>	<i>Chemistry '40</i>	<i>English '40</i>	<i>History '40</i>
Th	Chorus '50	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
F	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>

Bold=All class in-person, *Italics*=All class remote

Safety and COVID Readiness

Will not hold in-person instruction if there is reasonable concern about in-school transmission

Can shift to remote by cancelling the shift

Any and all students may choose remote - Will develop considerations around remote students (alternative assignments)

Expect 6 shifts per class, barring interruptions from COVID or state testing.

Planning Timeline

- December 10 - School Cte. Proposal/Decision
- Refine number and sequence of shifts
- Revise Wednesday Schedule
- Address staffing requests - LOA, Accommodations, Hiring
- Department Rotation Plans/Requests
- Facilities upgrades
- January 18 - Department Rotation Schedule
- January 25 - Student opt-in/out
- February 8 - Semester 2
- February 22 - Begin shifts

Purchases

- Sound for large spaces - \$20K
- Projection and screens for large spaces - \$5K
- Electric heat lights in the links
- Labs for science - plexiglass, monitors - \$8K
- Additional lab equipment
- Bus
- In-person Classes, Lab Assistant - 2 FTE
- AP/MCAS preview/review \$20K

Notes on Items

Departmental Shifts

- Departmental Shift/Room Schedule
- Off duty spaces
- Equipment and space upgrades
- Lab Assistant
- Hygiene safety video and optional training
- Review of passing signage
- PPE available from nurses
- Review impacts on special ed services (should be limited)

In Person Academy

- Targeting high needs students - F, attendance, social emotional
- Team recommendation - selection process based on priority and appropriateness, recommendations to Deans
- Other options - Special Ed, Workplace, Harbor/SS, Learning Center, Study Hall
- Courses chosen to serve identified needs
- Based on needs, targeting 4-days in person and Wednesday remote
- Needs staff (posted) - hope to offer curriculum A math, science, English, history - hope to offer 2 classes each at the 9/10 and 11/12 level - specifics worked out by department and need
- Offered periods A and B, so students can take remote classes during C and D

In Person Offerings

- Approximately 90 students identified, will begin inviting after 9/15. Including other options.
- Math - Algebra 1 and Geometry (4 sections)
- English - 9/10 and 11/12
- History - US-1 and US-2. Possibly Modern World
- Science - Physical Science
- MW and Science dependent on hiring

Additional Planning

- Developing academic interventions - credit recovery, in-person options for struggling students, Learning Center
- Developing mental health interventions - COVID screen, Interface
- Develop activities for social interaction - Senior events, Schoolwide events, Volunteer support, Student Council

In School

- ~128 students with Identified High and Moderate Needs
- English Language Learners
- Workplace
- Harbor/Shortstop
- Millbrook
- Learning Center available to ALL students
- Drop-in study hall available to ALL students
- Tutoring and individualized credit recovery
- Plato Credit Recoery (live or online)