

**Goal 1.1:**

*“A broad-based process will be developed to review, understand, and adopt a vision of students as learners and global citizens to be reviewed by the School Committee by October 2017.”*

The draft vision for student as learner and student as citizen was disseminated during an all administrator meeting in the fall. Subsequently, the draft vision will be reviewed by the end of March by the following stakeholders:

- Secondary teachers during departmental meetings
- Elementary teachers at the building level
- School councils at each building
- Community groups as identified by the superintendent

The results of the aforementioned discussions will be used to adjust the vision accordingly. The final draft of the vision will be presented to the School Committee at their last meeting in April for their further review with approval voted by the last meeting in June.

## **Vision of Student as Learner**

**Students will be lifelong learners and critical thinkers who are motivated, welcoming of a challenge, resilient, and exhibit a curiosity about the academic content and the world in which they live.**

**These characteristics will be demonstrated by students' ability to:**

- **work independently and collaboratively**
- **analyze and synthesize information from a variety of sources**
- **problem solve by creating and investigating inquiry questions**
- **participate in rigorous discourse**
- **develop and defend arguments based on evidence**
- **apply knowledge and understanding to their everyday life across content areas**
- **create original work and new questions of inquiry**

## **Vision of Student as Citizen**

**Students will be empathic, responsible, and active members of a local and global community, as demonstrated by their ability to:**

- **communicate with each other in culturally responsive ways**
- **develop self-awareness and self-understanding**
- **think critically and reflect upon the choices they make and the impact they have on society and the environment**
- **apply an understanding of their role in the local and global community through personal action**
- **act responsibly by recognizing and working to resolve issues of social inequity**



