



## Cancelled School Day Assignment Examples

Over the past few months, the *Learn Anywhere* Committee, supported by Curriculum Coordinators, developed assignment examples for various grade levels, end-products, and due dates. We hope that WPS teachers can use the following chart as a blueprint for success when developing their own lesson plans for cancelled school days. Teachers are encouraged to use their own judgement, creativity and expertise in designing learning opportunities for students.

Assignments can be structured with three different end-points in mind:

- **Short term**, built into the current unit of study/curricular plan, with the due date several days after the cancelled school day. Teachers and students who use Google Classroom and/or online curriculum regularly may just continue with “business as usual” on the cancelled school day.
- **End of unit**, tied into the essential question or big ideas of the curriculum unit and due near the end of the unit.
- **Longer term**, to include weekend(s) and/or vacation(s), to facilitate visits to museums, cultural and historical sites, art events, etc., embracing the mindset that learning can happen anywhere. Teachers will provide a range of opportunities for students, both locally and regionally, accounting for students who may need or wish to walk or use public transportation.

For each of these examples, we have included digital tools as options for students to use. Certainly low-tech tools such as pencil and paper always work, too!

Teacher	Short Term	End of Unit	Longer Term
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Kindergarten		<p><b>Assignment:</b> Opinion writing  <b>Digital Tools:</b> Seesaw/Adobe Spark/Google Draw  <b>Students will:</b> draw and/or write their opinion on a single page, based on the teacher's prompt. Students may use a digital platform to demonstrate their learning. An adult at home can help the student think about different opinions on the topic.</p>	
Grade 1	<p><b>Assignment:</b> Math  <b>Digital tools:</b> Envision Math online  <b>Students will:</b> Complete an assigned Solve and Share problem. An adult can support the student's thinking at home. Students should be prepared to share how they solved the problem with classmates.</p>	<p><b>Assignment:</b> Reading  <b>Digital tools:</b> Google Docs  <b>Students will:</b> write a book review for a choice book that they read at home during the school day. Students can draw and/or write their review using details from the text.</p>	
Grade 2	<p><b>Assignment:</b> Technology  <b>Digital tools:</b> Online</p>		<p><b>Assignment:</b> ELA, Speaking &amp; Listening:</p>

	<p>resources found on the <i>Learn Anywhere</i> website</p> <p><b>Students will:</b> Practice coding on Code.org or Tynker, continuing their learning from Technology class.</p>		<p><b>Digital tools:</b> Google Docs, SeeSaw.</p> <p><b>Students will:</b> practice telling a “family story” with an adult at home to share with classmates. The teacher may include an option for students to tell a story about something they experienced over a weekend or during a school vacation.</p>
Grade 3		<p><b>Assignment:</b> Reading</p> <p><b>Digital tools:</b> Google Classroom Blog</p> <p><b>Students will...</b> Read a posted literary text at home. The teacher will provide a reflection prompt for students to answer. Students submit one blog post with their responses.</p>	

Grade 4			<p><b>Assignment:</b> Social Studies</p> <p><b>Digital tools:</b> GarageBand, iMovie, YouTube Editor, Google Docs.</p> <p>Students choose a format to share a short video, podcast, song, poem, or narrative writing.</p> <p><b>Students will:</b> choose from a list of locations in New England to visit in person or virtually. Students reflect on the visit and create a product that demonstrates their understanding of the cultural significance of the site. The teacher will provide several prompts to guide the assignment. Examples of sites: MA rivers (Merrimack, Charles), Bunker Hill Monument, Walden Pond, Plymouth Plantation. Locally: Hartshorne House, Lake Quannapowitt.</p> <p>If more than one snow day, the teacher can add depth and breadth to this assignment.</p>
Grade 5 Science	<p><b>Assignment:</b> Earth Science</p> <p><b>Digital tools:</b> Google Classroom, online curriculum</p>		

	<p><b>Students will:</b> design or complete an assigned experiment, following the teacher's prompts and using materials found at home or outdoors. The teacher will provide guidelines for the lab report to submit online. Students should be prepared to talk about their findings.</p>		
Grade 6 ELA	<p><b>Assignment:</b> Poetry  <b>Digital tools:</b> Google Docs  <b>Students will</b> use creative, descriptive language to compose a poem about nature, specifically in response to the snow outside. Record the poem in a writer's notebook or digitally using Google Drive.</p>	<p><b>Assignment:</b> Reading/Writing  <b>Digital tools:</b> Online curriculum resources  <b>Students will:</b> continue lessons/activities assigned by the teacher that coincide with the current unit of study, using thematically-linked materials and resource</p>	
Grade 7 Math		<p><b>Assignment:</b> Math unit  <b>Digital tools:</b> Online Envision</p>	

		<p>Math resources</p> <p><b>Students will</b> log in to Envision program and play several Math games that align with the standards that students are currently working on in class. Students will track progress to share with their teacher.</p>	
Grade 7/8 Physical Education		<p><b>Assignment:</b> Fitness</p> <p><b>Digital tools:</b> Googles Sheets, Fitbit or other fitness app.</p> <p><b>Students will:</b> Keep a fitness and nutrition journal on Google Sheets for one week, based on criteria provided by the teacher and supported by a fitness app if available.</p>	
Grade 8 Social Studies		<p><b>Assignment:</b> Current events</p> <p><b>Digital tools:</b> Websites mission-us.org or icivics.org, iMovie, YouTube Editor, Google Docs.</p> <p><b>Students will</b> identify a choice current event article and compose an opinion piece such as</p>	

		an editorial, speech or digital presentation.	
9-12 Art			<p><b>Assignment:</b> Critique</p> <p><b>Digital tools:</b> Online Art museum websites, Google Docs.</p> <p><b>Students will:</b> Visit an Art Museum, in person or virtually, and identify 3 pieces of particular interest. The teacher will provide a list of regional museums and virtual websites, and a reflection prompt connected to the current or previous units of study. Students will write a paragraph about each selected piece, stating a claim and citing specific observable evidence to support the claim.</p>
9-12 Music (Chorus, Band, or Orchestra)	<p><b>Assignment:</b> Ensemble practice</p> <p><b>Digital tools:</b> SmartMusic</p> <p><b>Students will:</b> Practice ensemble music for 30 minutes, supported by</p>		

	SmartMusic software.		
9-12 ELA	<p><b>Assignment:</b> Reading/Writing</p> <p><b>Digital Tools:</b> Online ELA curriculum, Google Docs</p> <p><b>Students will:</b> continue reading their choice texts. In their reader's journal, students will respond to the teacher's prompt posted on Google Classroom.</p>		
9-12 Social Studies		<p><b>Assignment:</b> Reading/responding to article</p> <p><b>Digital Tools:</b> Google Classroom Blog</p> <p><b>Students will:</b> read an article posted by the teacher on Google Classroom. Students will post a response to the teacher's reflection prompt on the classroom blog, and respond to at least one other classmate's blog post.</p>	
9-12 World			<b>Assignment:</b> Creative writing,



Language			<p>speaking</p> <p><b>Digital Tools:</b> Storybird, iMovie, Voki</p> <p><b>Students will:</b> work with a partner to write a short fictional story, create a skit on video, or generate speaking avatars based on a prompt provided by the teacher. Students will share their end product with classmates in person and/or Google Classroom.</p>
9-12 Math		<p><b>Assignment:</b> Small group collaboration on an authentic Math problem</p> <p><b>Digital Tools:</b> Google Classroom, Google Hangout, Google Docs/Sheets</p> <p><b>Students will:</b> participate with their assigned small group in solving a complex, real-world Math problem. Groups should be prepared to share their strategies and results with their classmates.</p>	

