

**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20**

GROUP 4

(Anthony, Becca, Julie, Michael)

- **4TH Bullet Suggests Depth Of Fourth Bullet**
- **5th Bullet Seems To Rectify 4th Bullet**
- **What Are _____ In The Second Bullet With "Observe"?**
 - **"Rigorous, _____"**
 - **Repeated _____**
- **5th Bullet Seems To Restate This Idea More Clearly**

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- **Free Of Bias Is Impossible - Need To Recognize Bias**
- **Corrections To Transition To Career/College - How Does This Fit With Current Goals?**
- **Vision Statement Paragraph - (2nd Sentence) Needs To Go First & Be "Punched Up". It Needs To Stand Alone And Then Be Followed By 1st Sentence Which Says How It Will Happen!**
 - **No Explicit Statement Of Function/What To Do**
 - **What are ____ To Say in the Second Bullet with "Observe"?**

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- **Independently & Collaboratively Seem At Odds; Phrasing Does Not Make It Clear
These Are _____**
- **Content Is Lacking - This Was Noted By All Of Us- All Points Or Buzz Words And
Never States That Content Must Be Learned**
 - **Apply Knowledge**
 - **Make Sure It Is _____**
- **“Discourse” Does Not Roll Off The Tongue**
- **Where Is Student Voice In This?**

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Group 3

(Bill F, Kathy B, Rod M,)

- **Sense Of Purpose/Agency**
- **Knowing What Student Wants To Pursue In Life**
 - **Mastery Of Particular Fields Of Knowledge**
 - **Ability To Self-Assess**
- **Ability And Knowledge To Chart Your Own Path**
- **Ability To See And Understand Bias. (see reference ballet #1 Global Citizenship)**
 - **Student As Learner - "Build The Capacity Of All Ability Levels"**

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The "Two's

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- **Rigorous, Focused Discourse Add "Civil Discourse"**
- **What Students "Do" In Both Lists Seem To Contribute To Both "Student Learner" and "Global Citizen"**
- **Add Public Engagement And Discourse - Willing To Act On Inner Values In Public Sphere.**
- **Cultural Humility & Implicit Bias As Its Own Thing**
- **Leadership - Positional & Personal Followership**

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The “Two’s

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- **What Is The Role Of Student Voice In This Process?**
- **Can We Organize The List With “Headline” Words Like “Analytical, Communication”**
 - **Missing Value-Based Language - Integrity**
 - **Problem-Solving, Computational, Quantitative Literacy***
(In Addition To Reading and Writing)
 - * **What Level Is Required For 21st Century?**
 - **Knowledge, Values, Skills (lots of these on list)**
 - **Experimenting**
- **Rather Than Being “Free From Bias” Perhaps Recognizing Implicit Bias**

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Group 1

(Cindy S, Kathy B, Mike R, Kate D, Pat H)

- **Valid/Evaluating
Information Sources
Understanding Bias They Came With**
- **Navigating Resources/Problem Solving**