DISTRICT GOALS 2018-2019 (DRAFT 1)

Goal 1: Student Achievement *The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.*

Objective 1.1 *Students will engage in curricula that are aligned with the state standards, coherent within discipline, and focuses on department/school designated transferable skill(s).*

Objective 1.2 *Students will become culturally competent by aquiring the knowledge, attitude, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.*

Goal 2: Staff Excellence and Professional Development *The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.*

Objective 2.1 *Educators will engage in a variety of high quality professional and personal learning experiences to support implementation of the district's curriculum, using culturally competent, data driven, instructional practices that support all students' learning.*

Objective 2.2 *Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.*

Goal 3: Resources, Infrastructure and Educational Environment *The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.*

Objective 3.1 *Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.*

Objective 3.2 *Complete the Schematic Design plans for the high school.*

Objective 3.3 Develop a multi-year financial plan for the Arlington Public Schools.

Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.

Objective 4.1 Provide all stakeholders opportunities for input into the Schematic Design (Module 4) of the high school.

Objective 4.2 Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.

Goal 1: Student Achievement The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

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Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

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Goal 1: Student Achievement   The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

Objective 1.2   Students will become culturally competent by acquiring the knowledge, attitude, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships , and make responsible decisions.

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Data: investigate & pilot universal screeners	1) Pilot screener and administer 1-3x 2) # of buildings participating	SASS team; PK Director, Elem Principals, Dir SEL	
2. Systems: Establish Safe & Supportive Schools team at the District and building level	1) all bldgs have reps 2) agendas 3) fidelity meassures 4) District Capacity Assessment	SASS team; PK Director, Elem Principals, Dir SEL	
3. Practices: Mapping of SEL resources and where it is embeded across the curricula PK-2	1) Curriculum Map 2) Resource map	Director of SEL; PK Director; Elem Principals; Curriculum Directors	

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Objective 2.1 *Educators will engage in a variety of high quality professional and personal learning experiences to support implementation of the district's curriculum, using culturally competent, data driven, instructional practices that support all students' learning.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Define Personalized Learning Experiences What are the criteria? (Module based) – workshop choices			
2. Create modules & workshops – culturally competent – related to district curriculum			
3. Data analysis PD – needs assessment – data team – data meetings with set protocols			
4. Train the trainers			

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Objective 2.2 *Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.*

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Objective 3.1 *Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Identify and interview potential vendors.	Interview Dates	Rod MacNeal, Susan Bisson	
2. Meet with stakeholders (Technology Department,, Data Specialists, Elementary Literarcy and Math Coaches, Curriculum Leaders) to discuss needs and vendor platform.	Meeting dates with stakeholders	Rod MacNeal, Susan Bisson	
3. Obtain superintendent approval. Procure software.	Software purchased	John Danizio	

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Objective 3.2 *Complete the schematic design plans for the high school.*

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Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Objective 3.3 Develop a multi-year financial plan for Arlington Public Schools future budgeting process.

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

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Goal 4: Operations, Communications and Stakeholder Engagement *The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.*

Objective 4.1 *Provide all stakeholders opportunities for input into the Schematic Design (Module) of the high school.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress

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Objective 4.2 *Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.*

Key Activities	Evidence that demonstrates progress	Who is responsible	Completion Notes / Progress
1. Make available on the district website an overview of elementary curriculum.	Curriculum overview will appear on the district's website.	Assistant Superintendent Webmaster Curriculum Leaders & Directors	

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