


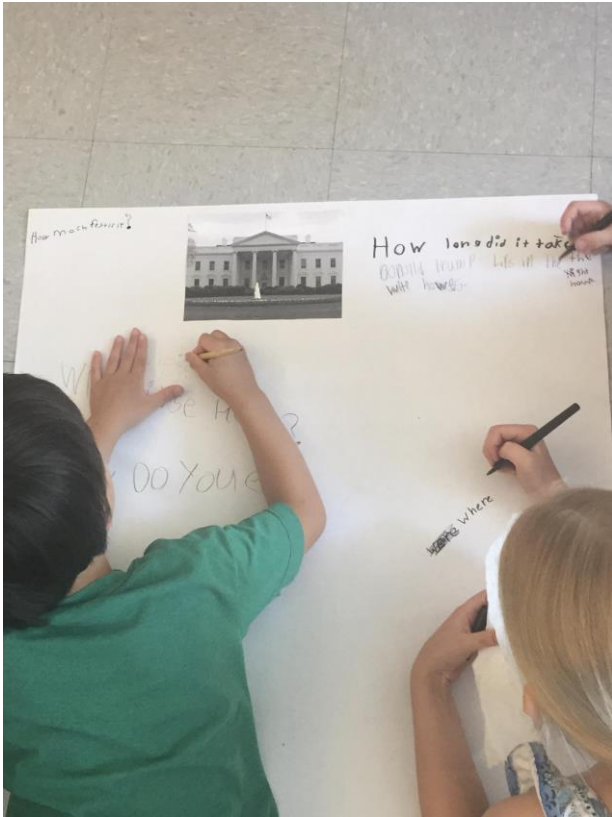
# Integrated Unit: Fairy Tales and Civics



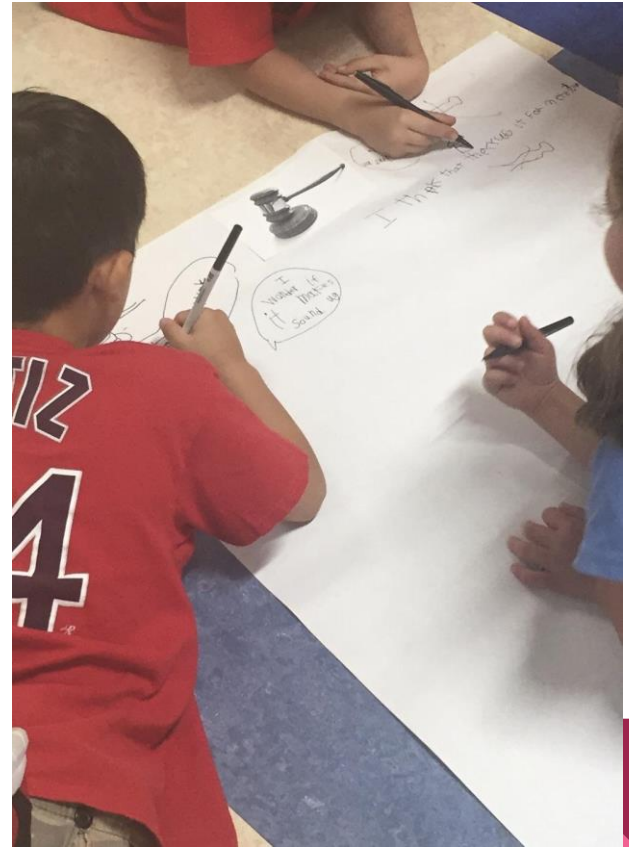
First Grade  
Arlington Public Schools  
June 17, 2018

# Fairy Tales and Civics Overview

- Goal of the unit: To integrate social studies with literacy with a focus on rules and understanding a situation from another person's perspective
  - The Social Studies standards come directly from the C3 Frameworks: College, Career and Civic Life for Social Studies State Standards
  - The first 5 lessons focus on social studies to build a foundation for the civics ideas and language
  - The essential questions include:
    - What is a rule?
    - How do we get along with each other? (in our homes, in our school, in our classroom?)
    - What happens if you break a rule? What happens if you follow a rule?
    - What do you do if you think a rule is unfair?
    - Can breaking rules help us move towards getting along better?
    - When is it ok to break a rule and when is it not?
    - How does our government work?
- 



I think  
the white  
house has  
42 room  
rooms

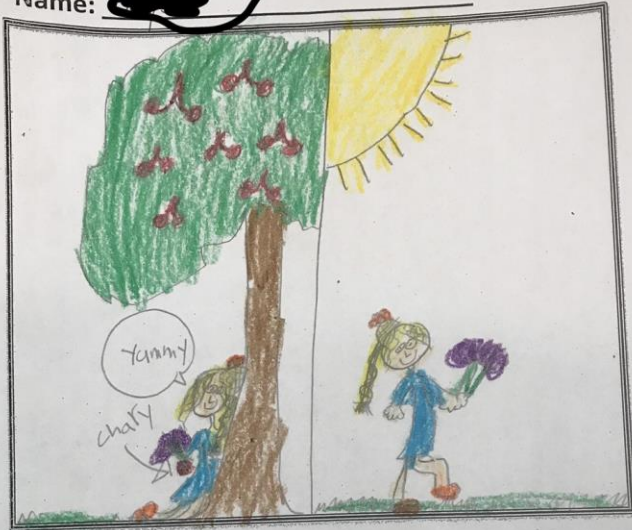


# Fairy Tales and Civics Overview

- The Fairy Tale stories are brought in to help students understand and connect to a higher level of thinking about rules and seeing a situation from a different perspective (Three Little Pigs, Cinderella, Goldilocks and the Three Bears)
- Students are asked to look at each Fairy Tale and notice where and when the characters follow the rules or do not follow the rules
- Students are asked to change the part of the story.
  - What if the character followed the rules? What could happen? How could the story change?
- Students then hear another version of the story from a different perspective and think how their opinion of the characters have changed



Name: \_\_\_\_\_



I think that Goldilocks  
should of skipt Back hawn  
To rest. Or tack a vest  
under a tree.

Name: \_\_\_\_\_



The Big Bad  
Wolf said "Let me  
come in." The Three  
Pigs said "Not  
by the hair of my chinny chin chin."



Then I will huff  
and puff and build  
you a new house.

# Field Trip

- End of the unit Field Trip to the US Moakley Courthouse in Boston for a Goldilocks Mock Trial
  - Created by the Discovering Justice Program
  - Discovering Justice staff support students in participating in the trial in a real courtroom
  - Students are assigned roles including:
    - Judges
    - Witnesses
    - Attorneys
    - Clerks
    - Jury
  - Is Goldilocks innocent or guilty for breaking and entering into the 3 Little Bear's home?
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