

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.1 Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.

| Key Activities/Benchmark | Evidence that demonstrates progress |
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| Distribute EWIS (Early Warning Indicator System from DESE) to all building administrators and analyze the data to inform student interventions and instruction. | EWIS data and analysis summary with data shared by building administrator to staff via leadership team or data team or staff meeting. |
| Replace Baseline Edge / IO Education Student Virtual Data Wall used for elementary literacy assessment dashboards with a new program. | Contract with a vendor to create ELA spreadsheets and assessment dashboards. Implementation of the new data system and an assessment of its usefulness. |
| Create a District Data Team. The purpose of the team will be to create a culture of utilizing data to impact instruction, creation of goals, and identification of resources that will ultimately decrease the achievement gap and raise student achievement overall. | Identify for data team members. The team will meet at the beginning of the year to determine the meeting schedule throughout the year. The creation of a mission statement, goals, and notes from meetings will be used as evidence. |
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Thompson Elementary School will pilot the use of SWIS (School-wide Information System) suites to track behavior referrals. The progress of the use of SWIS suites will be shared with the other elementary principals throughout the year. Upon a successful pilot, SWIS suites will be adopted by the other elementary schools to track behavior data. The data will be used to track office referrals, assist with creating behavior intervention plans and used in child study meetings.

Implementation of SWIS suites at Thompson. Elementary meeting agendas to reflect discussions about the impact of the system on creating effective behavior intervention plans. Decision to adopt the system will be based on the impact of its use.