

Goal 1: Student Achievement *The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post secondary degree program, pursue a career, and be an active citizen in an ever changing world by offering a rigorous, comprehensive, standards based and data driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.*

Goal Objective 1.2 *Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction which emphasizes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.*

Key Activities/Benchmark	Evidence that demonstrates progress
Develop a district-wide crosswalk outlining the intersection of cultural proficiency and social emotional learning competencies (SEL/CP).	Crosswalk distribution and trainings for staff. example: http://collaborate.caedpartners.org/download/attachments/1572865/CCSS-SEL%20Crosswalk%20ELA-Math%5B1%5D.pdf?version=1&modificationDate=1424363909583&api=v2
SEL/CP Crosswalk to be used in ongoing curriculum mapping and development in all subjects. (Health/PE, FACS, Visual/Perf Arts, DML, World Languages, Math, Science, History, ELA)	Curriculum maps to be updated over next three years. Curriculum directors to use monthly meeting time for collaborative planning of SEL/CP crosswalks.

<p>District SASS (Safe and Supportive Schools) Team will provide leadership for high APS community involvement in the creation of a Safe and Supportive School plan in every school.</p>	<p>Establishment of a Family and Student Advisory Group. Increased scores on the District Capacity Assessment (DCA). Complete representation from every building including teacher leaders and administrators. Training of District SASS members in SASS teaming structures/templates/skills.</p>
<p>Implement guidelines for the selection of instructional materials for use in performing arts classrooms and performances and evaluate them for educational and artistic quality, and cultural, social, and religious bias.</p>	<p>Teachers will actively use guidelines to select classroom materials and repertoire for public performance.</p>
<p>Following a successful pilot year, the high school will begin year-one of the roll-out of Collaborative Problem Solving training with Think:Kids from Massachusetts General Hospital.</p>	<p>Tier 1 Cohort Group will participate in biweekly coaching. Training of Tier 2 Trainers. New Teachers will participate in 3 hour Introductory Training. A second cohort of up to 10 teachers will receive Tier 1 training and coaching. Optional book group will meet on "The School Discipline Fix". Review of discipline should show reductions in suspensions and referrals. MGH readiness survey baseline data from spring 2018 will be compared. Expect changes in teacher understanding and beliefs about school discipline.</p>
<p>Implement ASPIRE (Announcements, Snack, Planning, Inspire, Rest, Engage in learning) program at Ottoson to create a learning environment that focuses on students social-emotional needs.</p>	<p>Staff and student surveys</p>

Educate OMS staff, students, and parents about social media best practices and safety protocols.	Education plan and dates of implementation.
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