



ARLINGTON HIGH SCHOOL BUILDING PROJECT

Project Overview

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Process

2015

Statement of Interest (SOI)

2016

MSBA Invites Arlington to
Eligibility Period

2016

AHS Building Committee formed

2018

Schematic Design



Why we need a new High School

Growing enrollment – school now nearly at capacity

School on accreditation warning due to poor facility

Deteriorating building in need of much repair



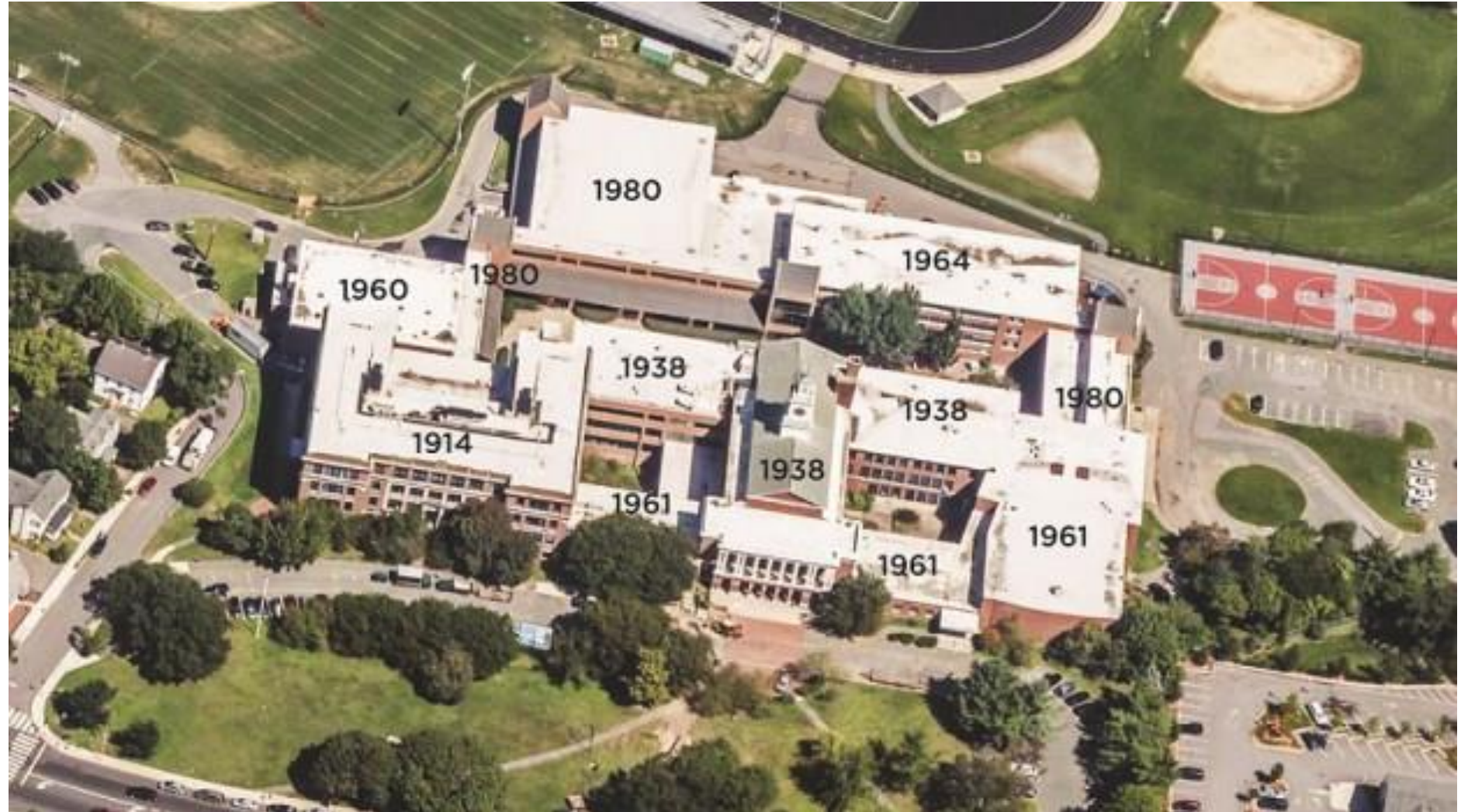


The AHS Facility Today

More than just a
High School

Only feasible site
available

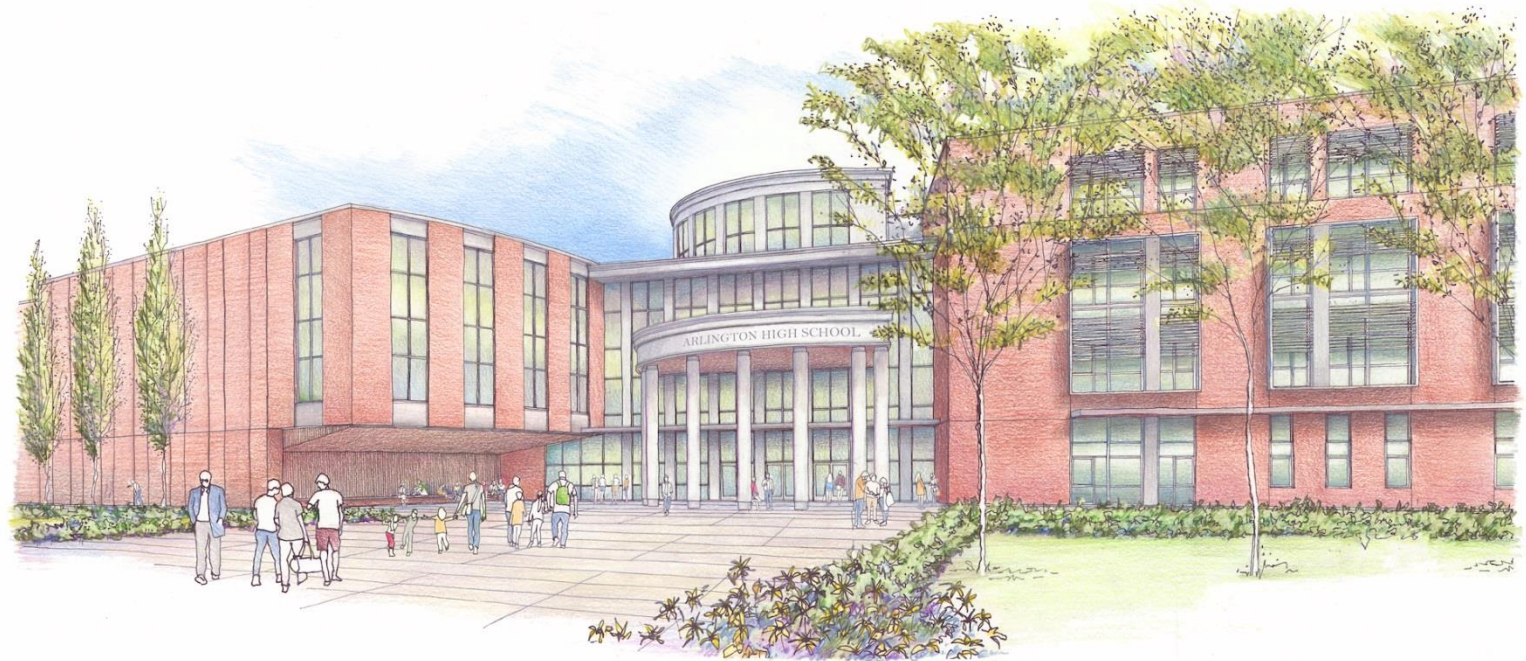
Last renovation
done 38 years ago





A New Facility

- More cost effective than renovation-addition options
- Minimizes disruption to school
- Faster construction
- First building open to students in 2022





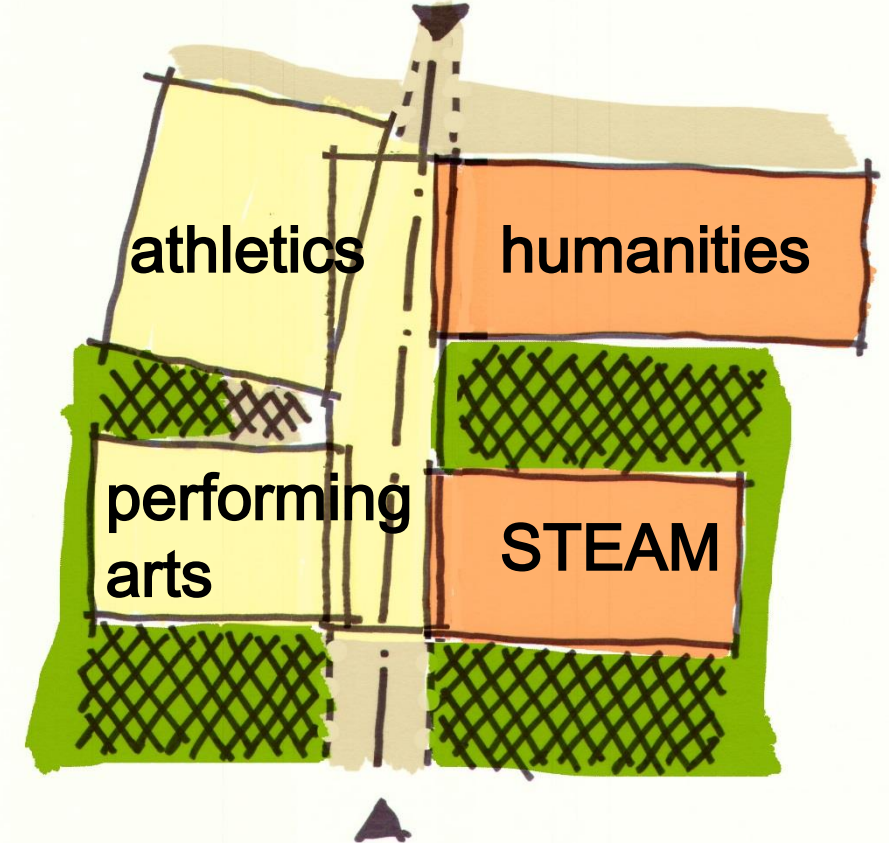
Town Committees

- Building Committee members are meeting with various Town Committees to share information and gather feedback
- To-date, the following Town Committees have voted unanimous support for the project:
 - Finance Committee
 - Capital Planning Committee
 - Permanent Town Building Committee



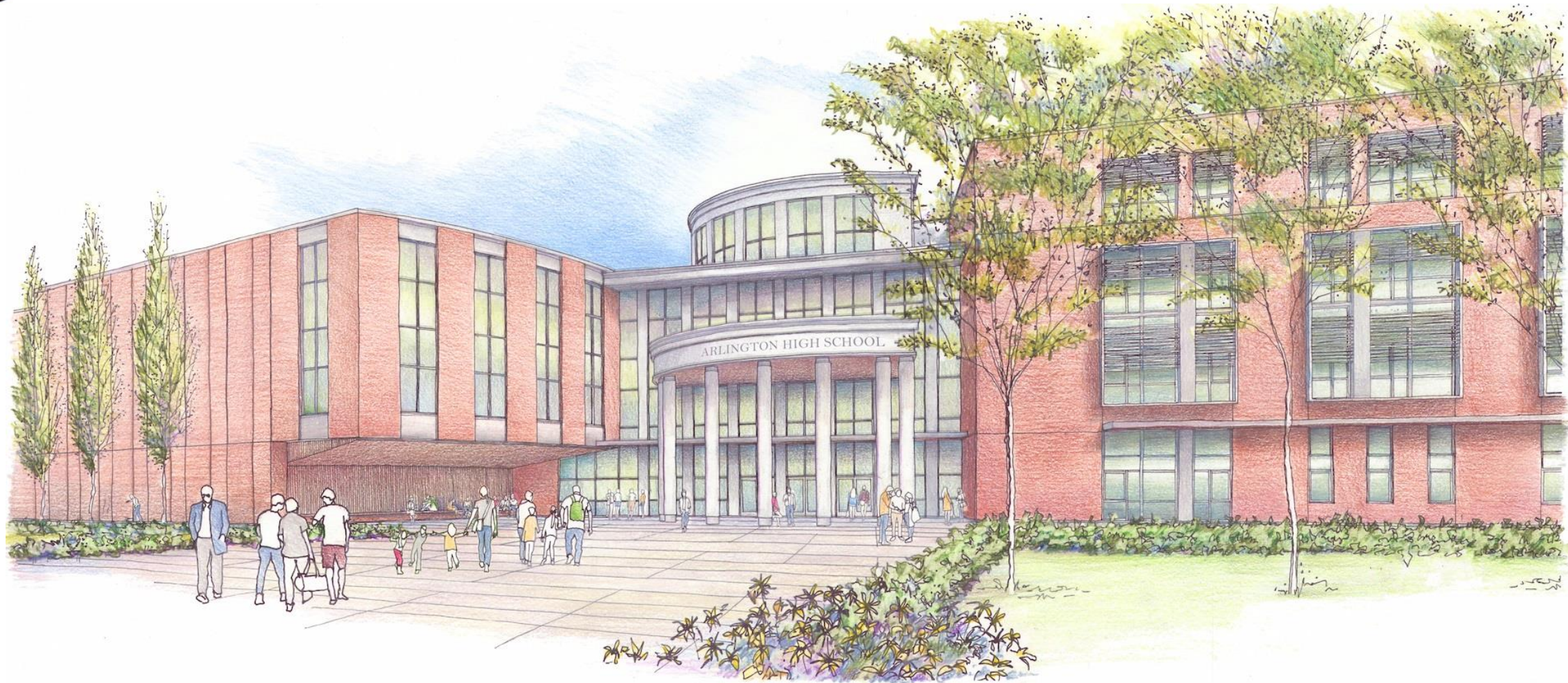
Educational Vision

- 21st century learning
 - upgraded science labs
 - improved classroom layouts
 - new Discourse Lab
- Collaborative hands-on learning
 - enlarged makerspaces
 - central Library/Media Center
- Award-winning arts program
 - updated 900 seat Auditorium
 - larger art, band and chorus rooms
 - upgraded Black Box theater
- Health and well-being
 - larger gym with walking track
 - enhanced outdoor learning areas and courtyards
 - improved athletic fields





The New AHS





Building and Site Features

- Traditional exterior look and feel
- Central spine with four distinct wings
 - STEAM (Science, Technology, Engineering, Arts & Math), Humanities, Performing Arts, Gymnasium
- Increases active open space on campus
 - New outdoor amphitheater, eco garden courtyard, green roof, improved athletic fields, direct access to Minuteman Bikeway
 - Retains 2/3 of front green
- Sustainable design



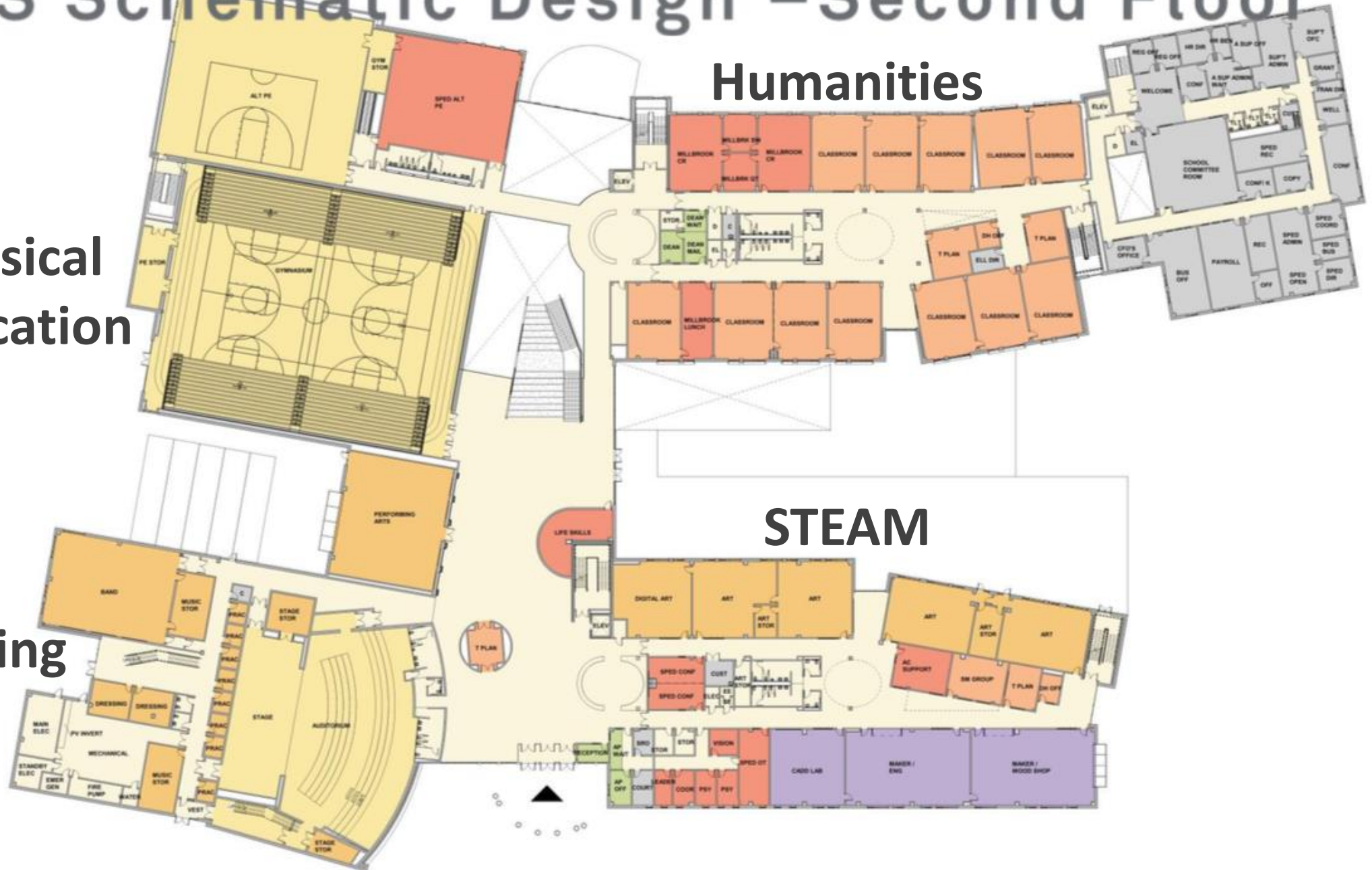
AHS Schematic Design – Second Floor

Humanities

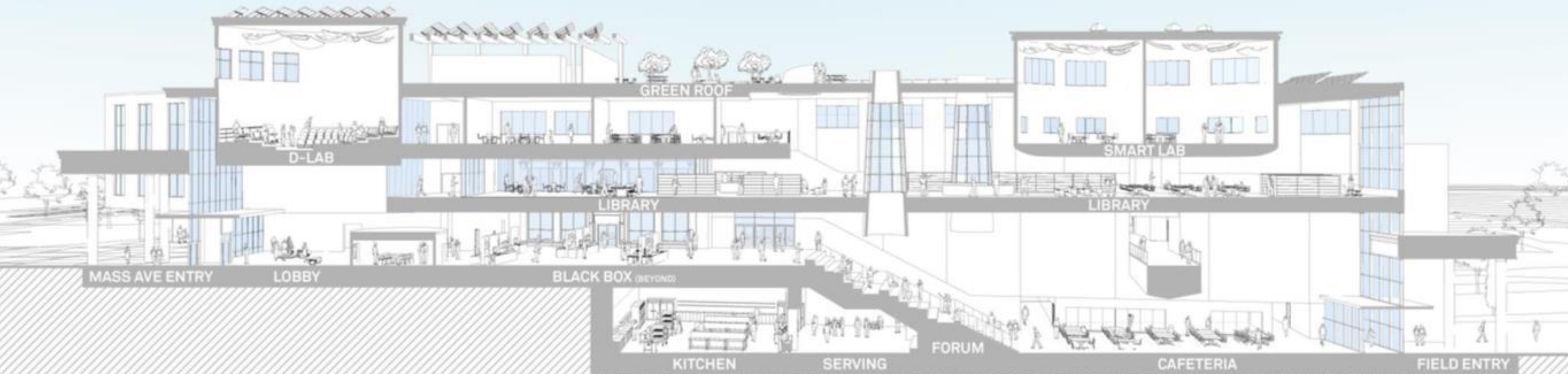
Physical
Education

STEAM

Performing
Arts



AHS Schematic Design Central Spine





Sustainability Goals

- Make sustainability integral to building design
- Target net-zero energy operation
- Design for an all-electric building
- Use of geothermal and photovoltaic technology
- Part of Accelerate Performance Program
- A lifecycle analysis will be performed prior to making decisions





Cost: The Big Picture

- High Schools are costly
 - They are large, and require specialized spaces
- The Boston area construction market is expensive
 - Currently experiencing a building boom
 - 4% annual construction cost escalation and no end in sight
- AHS' specific factors
 - Enrollment growth – 22% in past decade
 - AHS is not a 'typical' high school - ranked 9th in the state
 - Complex site – grade, phased project, contamination
 - Additional education-related spaces are included



Cost Reductions Already Made

Cost Cutting Measure	Amount	Effect
Selection of Design Option 3A – New Building (vs. renovating original buildings)	\$25M	Reduces overall project cost (MSBA reimbursable, non-reimbursable components)
Relocation of Comptroller, Facilities and IT offices	\$5M - \$8M	Reduces overall project cost (non-reimbursable MSBA component)
Reduction in scope of project	\$7.6M	Reduces overall project cost (MSBA reimbursable, non-reimbursable components)
Proactive Building Maintenance Budget	1-2%	Potential MSBA reimbursement increase
LEED (Leadership in Energy & Environmental Design) Certification	2%	Potential MSBA reimbursement increase
Construction Manager at Risk approach	1%	Potential MSBA reimbursement increase
Accelerate Performance partnership	\$200,000+ in energy rebates	Reduces lifecycle costs of building



Budget



- \$291.4M project total
 - Estimated Arlington share: ~\$205M
 - Estimated MSBA share: up to \$86.4M
 - The MSBA will determine their contribution to the project on April 10.
- Mass. School Building Authority (MSBA) partnership
 - Strict process ensures that districts are building educationally appropriate and fiscally responsible facilities.
- Project cannot exceed \$291.4M
- Value Engineering will continue up until the end of the project



High School Benchmark Analysis

	Arlington HS*	Waltham HS (Vocational Included)	Belmont HS* (Upper Middle Included)	Saugus HS-MS (Upper Middle Included)	Somerville HS (Vocational Included)
Total Project Cost	\$291.4M	\$381M	\$295M	\$160M	\$255M
Total Project Cost Escalated to AHS Schedule	\$291.4M	\$381M	\$338M	\$189M	\$291M
Construction Cost Per Sq. Ft.	\$571	Unknown	\$584	\$533	\$597
Design Enrollment	1,755	1,830	2,215	1,360	1,590
Project Cost Per Pupil	\$166,086	\$208,356	\$152,599	\$138,862	\$183,196

*Analysis escalated to AHS schedule. Schematic Design figures are only available for Arlington and Belmont at this time. Waltham, Saugus and Somerville data is from the PSR.



Non-AHS Space Decisions

- Town Offices
 - Comptroller => Town Hall
 - IT, Facilities => New DPW facility
- Remaining educationally-related spaces
 - Menotomy Preschool
 - School District Administration
 - Community Ed.
 - School/Town Payroll
 - LABBB Special Education Collaborative





Construction Timeline

July 2020
Construction
Begins

January 2022

July 2023

Sept. 2024
Construction
Complete

18 months

18 months

14 months

8 months

Phase I:

- Existing school remains intact
- CONSTRUCT:
Performing Arts & STEAM (Science, Tech., Eng., Arts & Math) Wings
- **Students remain in current facility**

Phase II:

- COMPLETE and OCCUPIED:
Performing Arts & STEAM wings
- CONSTRUCT:
Lobby, cafeteria, library, rear wing (humanities, preschool, district admin)
- **Students in new Performing Arts & STEAM wings**

Phase III:

- COMPLETE and OCCUPIED:
Humanities, preschool, district admin, cafeteria, library, lobby
- CONSTRUCT:
Gymnasium
- **Students in new school (except gymnasium)**

Phase IV:

- Construction complete
- Site work remains

Total Project Estimate: 4 years, 10 months

Note: Estimate subject to change when Construction Manager is hired



Next Steps

February

Submitted scope & budget to MSBA

April

MSBA approval

120 days for local
funding

2019 -2020

Design Development

2020 - 2025

Construction

Jan. 2022
New Auditorium, STEAM



Thank you

- We have a chance to shape the future
- Meets 21st century Educational Vision
- Addresses enrollment growth
- Best project for Arlington



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Cost Escalation

Project	Completion Date	Construction Cost	Construction Cost Escalated to AHS Timeline	Total Escalated Cost with Soft Cost Factor (1.3)
Newton North HS	2010	\$166M	\$286M	\$371M
Thompson School	2013	\$15M	\$23.2M	\$30.1M
Gibbs School	2018	\$19M	\$22.9M	\$29.8M
Minuteman Regional HS (~600 students)	2020	\$121M	\$144M	\$186M

Refer to <http://www.arlington.k12.ma.us/administration/ahsfacilities/pdfs/cost/msbaprojbenchmarks01-14-19.pdf> for more detail.



Cost Factors

- Strong High School
 - Ranked 9th in the state, the school's educational program is strong and broad and the new building needs to maintain that program.
- Construction cost escalation
 - The construction market is competitive with 4% annual growth and no end in sight.
- Complex site
 - Building on a compact, complicated site with an operating school and contamination will be more costly.
- Non-AHS spaces
 - A few education-related offices and programs are included in the new school.
- Enrollment
 - Today's building strains to house the current enrollment of 1,400 students and cannot accommodate enrollment growth.



Parmenter School

- Former elementary school – closed 1983
- Leased to Arlington Children's Center (ACC) for 30+ years
- HMFH studied feasibility of Parmenter as:
 - Temporary location for Preschool
 - Permanent location for Preschool
 - Permanent location for District Administration





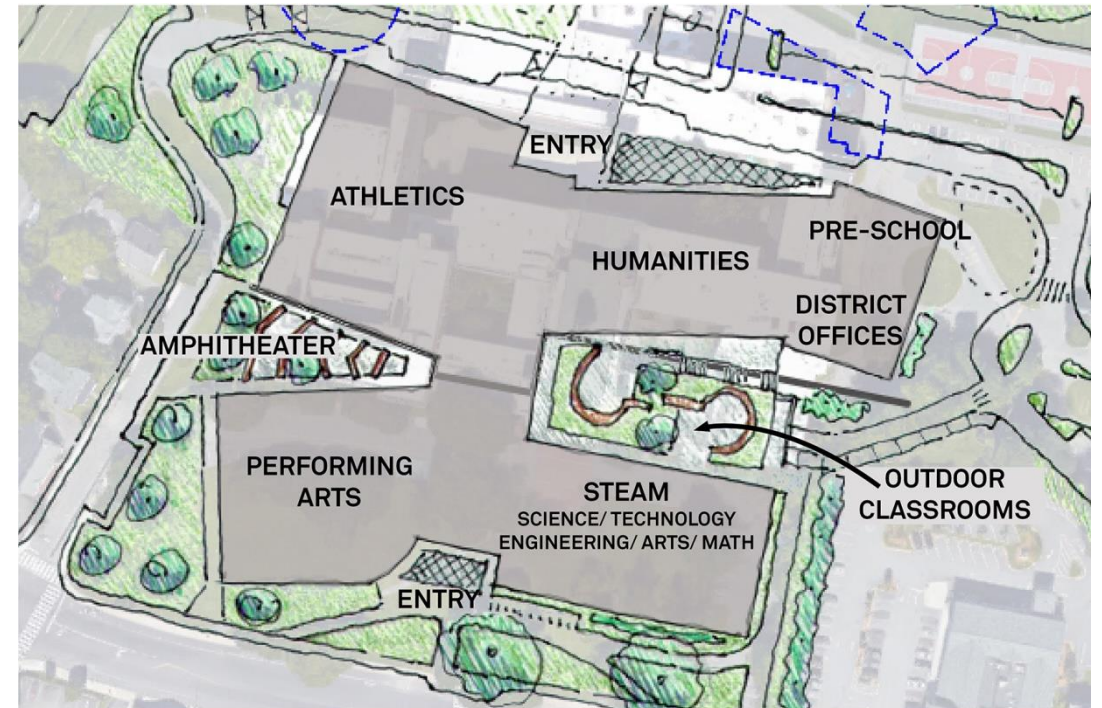
Parmenter School - Considerations

- Classrooms are smaller than MSBA guidelines unless use ACC space; acceptable for temporary location but not permanent
- Permanent relocation would require ACC moving elsewhere
- Requires upgrades
 - Elevator, new furnace, electrical upgrades
- ACC's lease runs until 2024
- Even if used ACC's portion of the building, it would not include enough classrooms for growing Menotomy Preschool program
- District Admin spaces at AHS provides 'future-proof' solution for enrollment growth



Design Concept Decision

- Renovation-only option ruled out
 - Reno-only = no additions
 - Could not accommodate program or student growth
- Multiple concepts considered: renovation/addition and new
- New construction design concept chosen after careful consideration
- Many on committee originally favored renovation/addition





Enrollment

- 1,755 design enrollment
 - Dictates # of homerooms
- Goal is to ensure large enough common spaces to accommodate growth
 - Library, Gym, Auditorium, Cafeteria, etc.
- 4,300 => ~6,000 Arlington students in last 15 years





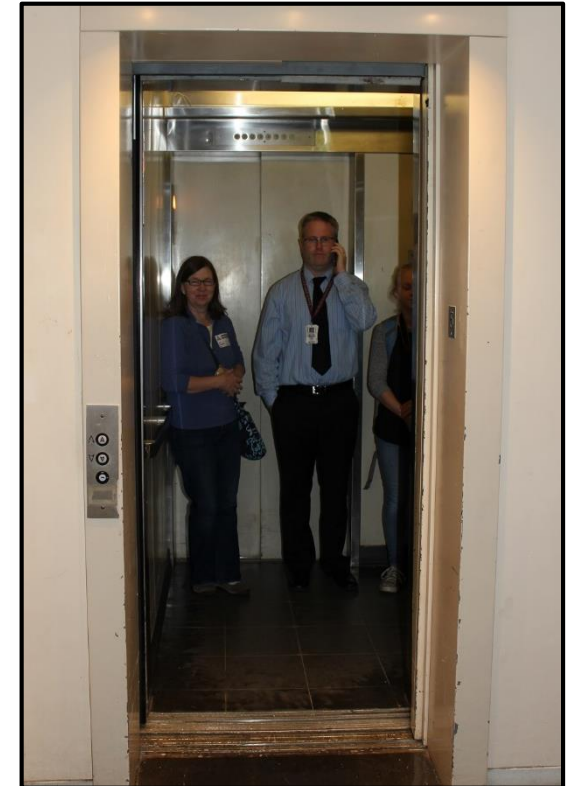
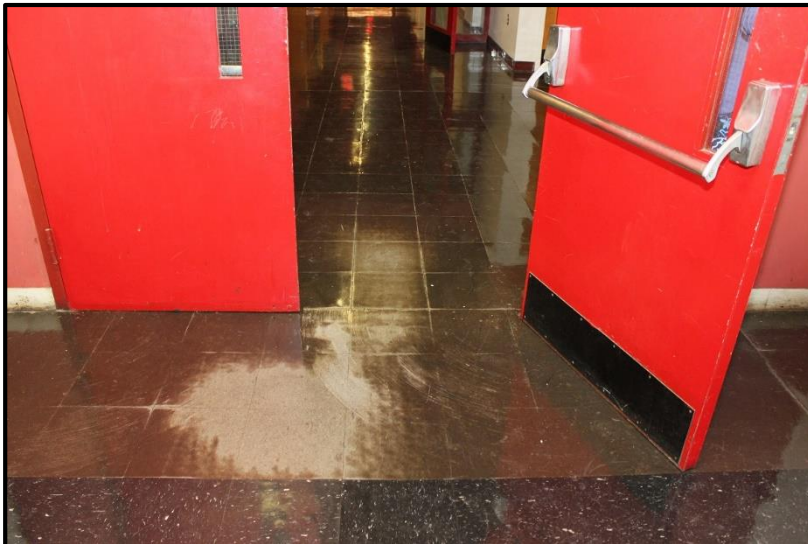
Other Uses and Challenges

- Menotomy Preschool
 - Integrated preschool, ~100 students
- LABBB Collaborative
 - Partnership with Lexington, Belmont, Bedford and Burlington
- Arlington Community Education
- Town/School offices
 - IT, Facilities, Comptroller, Payroll
- Education-related operations
 - School District offices
- Compact site of only 22 acres





AHS Today – Deteriorating & Aging Facility





AHS Today – Educational Limitations





AHS Today – Small, Dated Science Labs



AHS Schematic Design Site Perspective





Site Features

- Increases active open space
- New outdoor amphitheater, eco garden courtyard and green roof
- Improves athletic fields
- Direct access to the Minuteman bikeway, additional bike racks
- Improves sidewalks and pedestrian access
- Retains Mass. Ave. trees & 600' of green frontage with 80'+ setback
- Sustainable design



Site Features – Accessibility

- Elevators
 - From 1 to 3
- Auditorium
 - Accessible access and seating
- Parking
 - Additional accessible spaces



Site Features - Transportation

- Direct access to the Minuteman bikeway
 - Doubling the amount of bike racks (60 => 120)
- Improved sidewalks
 - Existing: 9,026 sf; New: 31,176 sf
- Improved pedestrian access
 - Vehicle traffic moved away from building
- Improved vehicle flow and drop-off around the building
 - Maintain right of way to Grove St.
- Parking lots to East and West of building
 - 227 spaces, some charging stations



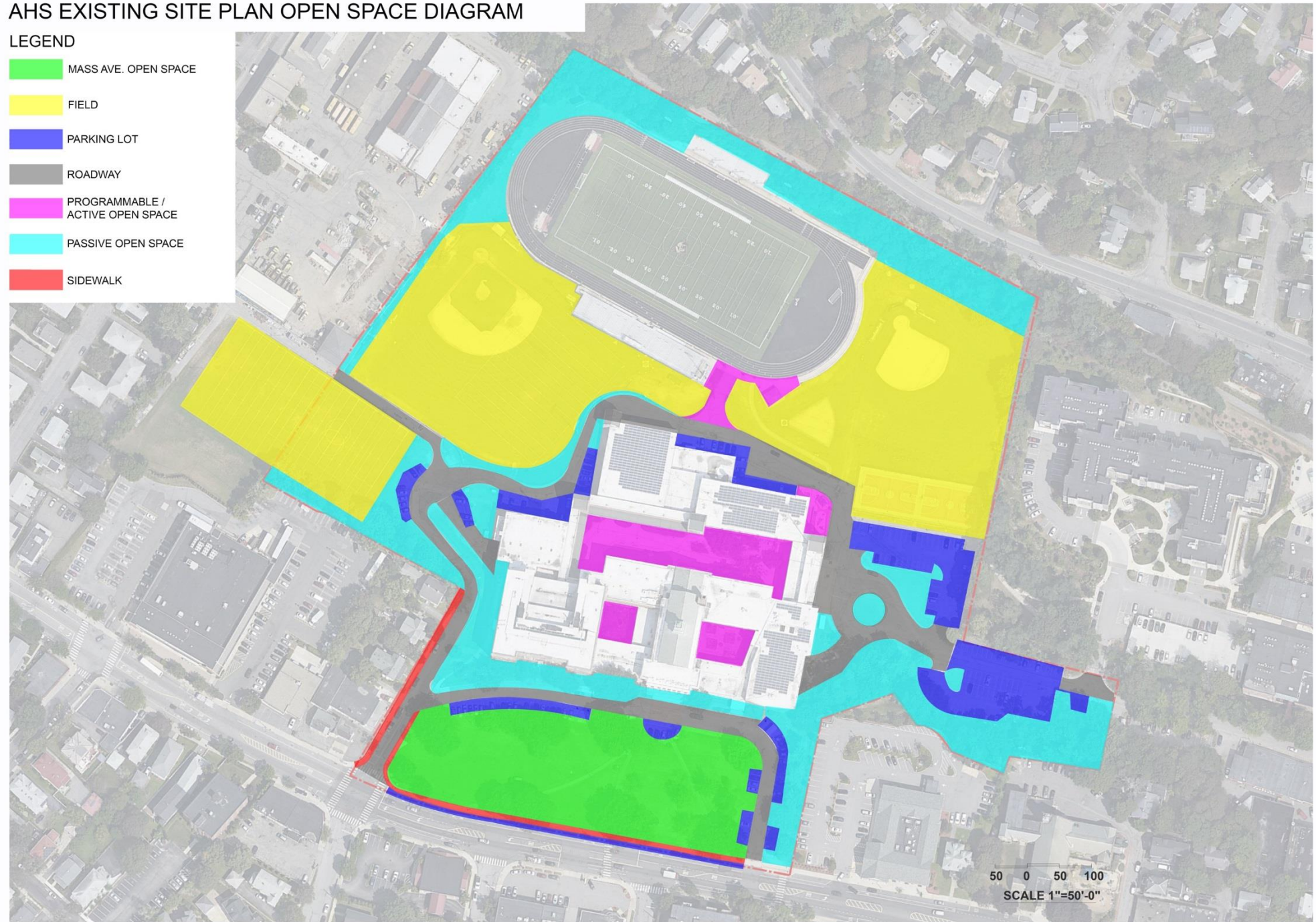
Site Features – Outdoor spaces

- Retain Mass. Ave. trees & 600' of green frontage with 80'+ setback
- Increased active open space
- New outdoor amphitheater, eco garden courtyard and green roof
- Improved athletic fields
- Sustainable design

AHS EXISTING SITE PLAN OPEN SPACE DIAGRAM

LEGEND

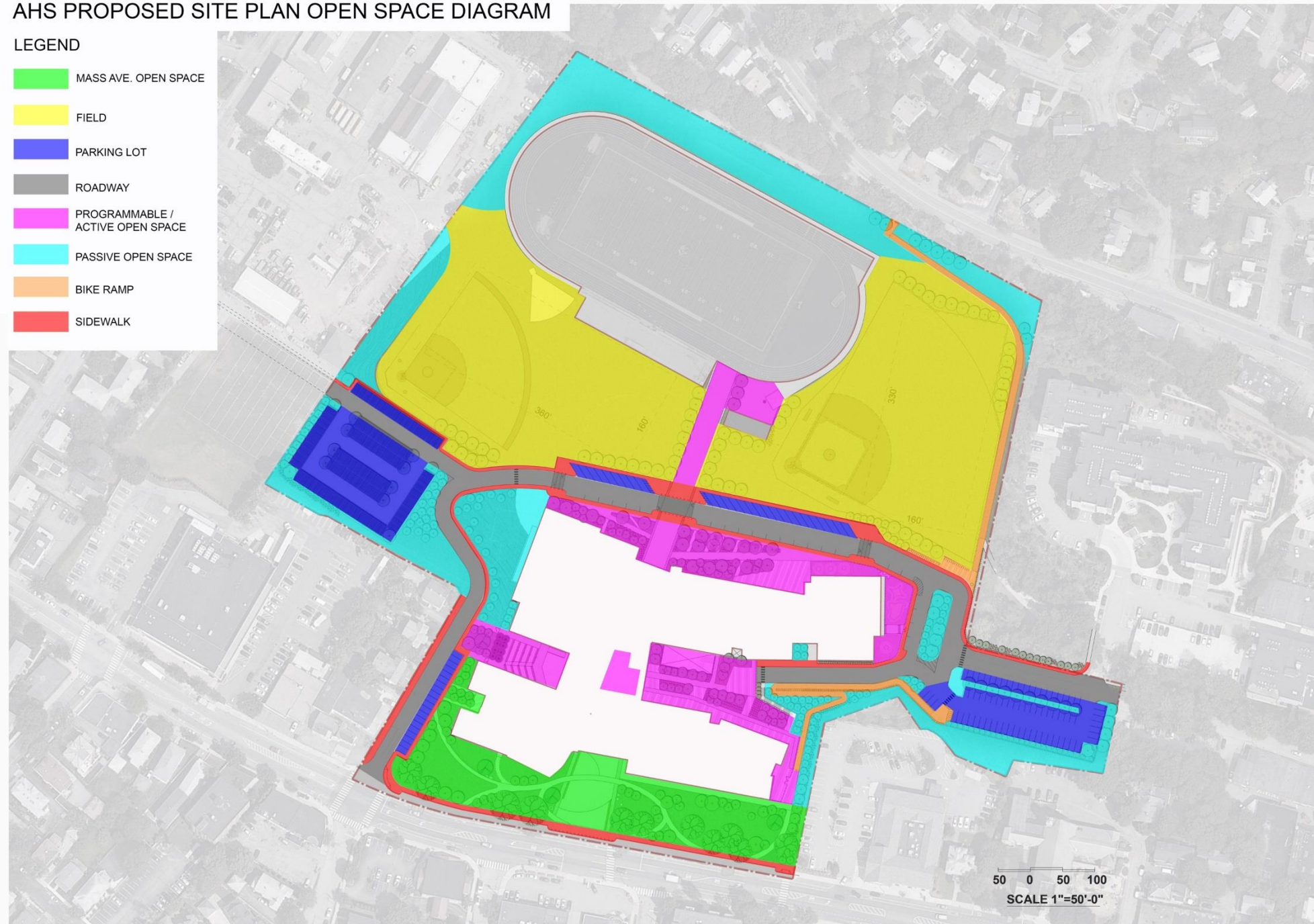
- MASS AVE. OPEN SPACE
- FIELD
- PARKING LOT
- ROADWAY
- PROGRAMMABLE / ACTIVE OPEN SPACE
- PASSIVE OPEN SPACE
- SIDEWALK



AHS PROPOSED SITE PLAN OPEN SPACE DIAGRAM

LEGEND

- MASS AVE. OPEN SPACE
- FIELD
- PARKING LOT
- ROADWAY
- PROGRAMMABLE / ACTIVE OPEN SPACE
- PASSIVE OPEN SPACE
- BIKE RAMP
- SIDEWALK





Open Space Comparison

ARLINGTON HIGH SCHOOL OPEN SPACE COMPARISON

CATEGORY	EXISTING	PROPOSED	CHANGE	CHANGE IN %
Building Footprint	128368	144020	15652 SF	12.2%
	128368	144020		
Mass Ave. Open Space	91282	63489	-27793 SF	-30.4%
	91282	63489		
Ball Field and Recreational Field (existing includes 28,597 SF of practice field on future DPW site)	271297	249482	-21815 SF	-8.0%
Baseball field and surrounding area	107292	129376		
Softball field and surrounding area	108739	120106		
Peirce Practice field	55266			
Parking	61344	58324	-3020 SF	-4.9%
	61344	58324		
Roadway	85268	63689	-21579 SF	-25.3%
	85268	63689		
Programmable / Active Open Space	38136	75985	37849 SF	99.2%
Courtyard	29301	19355		
Open space abutting building	0	26303		
Pre-school play	2662	7117		
Sports field related	6173	11270		
Outdoor amphitheater	0	9193		
Roof Deck	0	2747		



Open Space Comparison

ARLINGTON HIGH SCHOOL OPEN SPACE COMPARISON

CATEGORY	EXISTING	PROPOSED	CHANGE	CHANGE IN %
Programmable / Active Open Space	38136	75985		
Passive Space	167469	122327		
Overall Roadway and Parking	146612	122013	-24599 SF	-16.8%
Parking	61344	58324		
Roadway	85268	63689		
Overall Pedestrian / Bicycle Space	9026	45550	36524 SF	404.7%
Sidewalk	9026	31176		
Bike Ramp	0	14374		



Accelerate Performance Program Overview

- Pilot program with Eversource and National Grid
- Provides us with **FREE** technical support and additional financial incentives
- Adopt aggressive, but realistic, energy use targets early in the design process
 - Site energy use intensity (EUI) at least 25% lower than code compliant building
 - Targeting ~40% reduction
- Achieve desired energy performance at no or low incremental cost

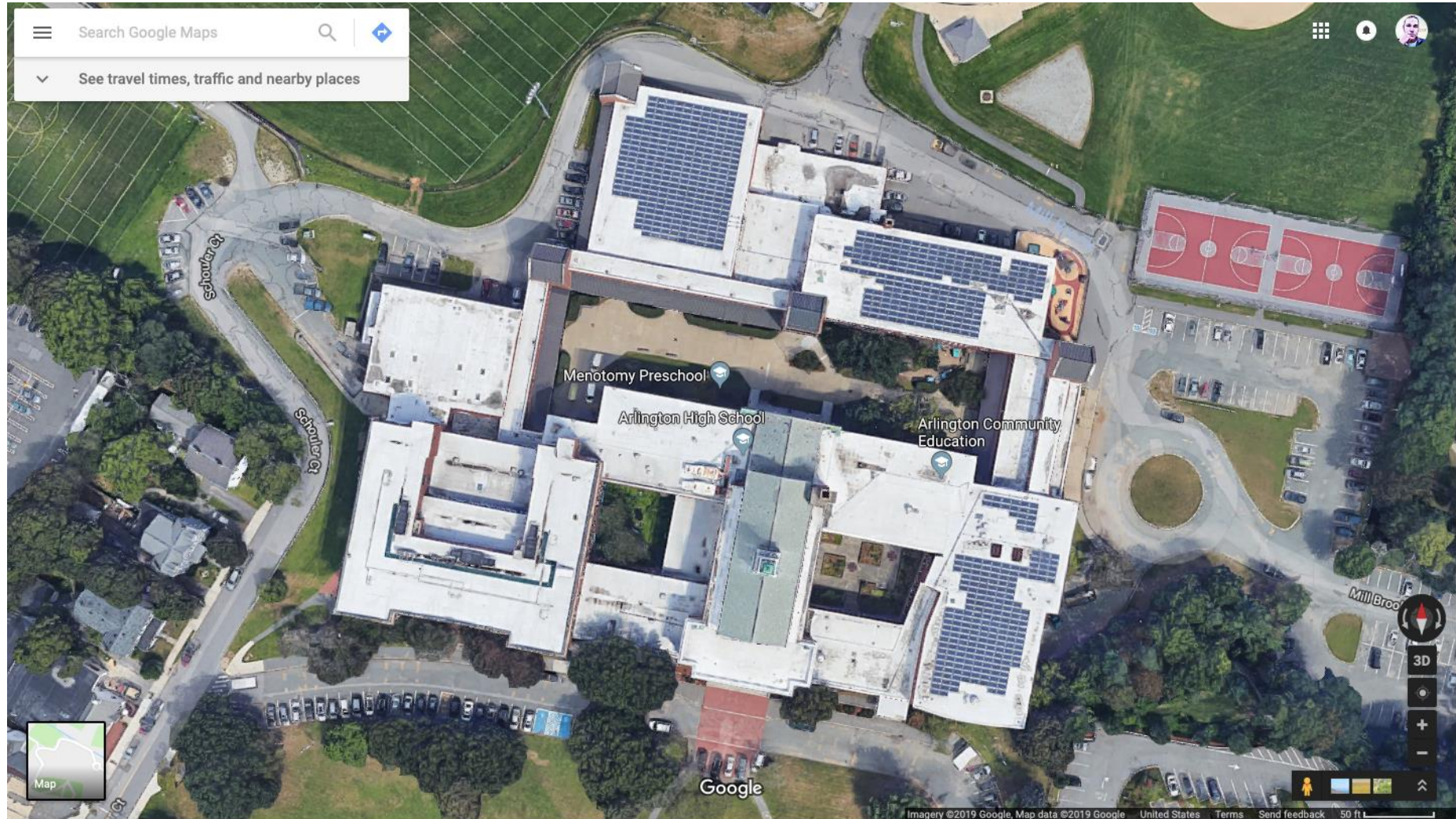


Some Key Energy Features

- Passive design (very efficient building envelope)
- Reduce lighting and plug loads
- Ground source heat pumps for efficient heating and cooling
- Rooftop solar (~2x what is currently at AHS)
 - Ground-mounted where feasible (e.g., over parking)
- Good energy management & user engagement
- Also:
 - Minimize energy use “after-hours”
 - Design for ease of maintenance / low maintenance costs

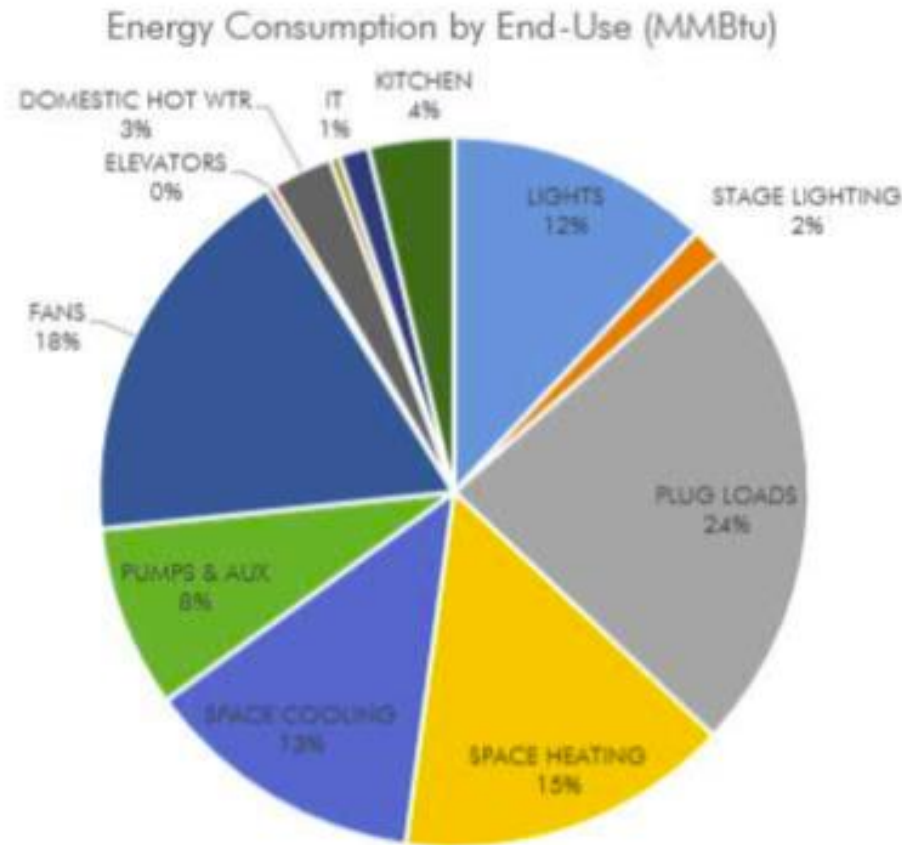


Existing Rooftop Solar



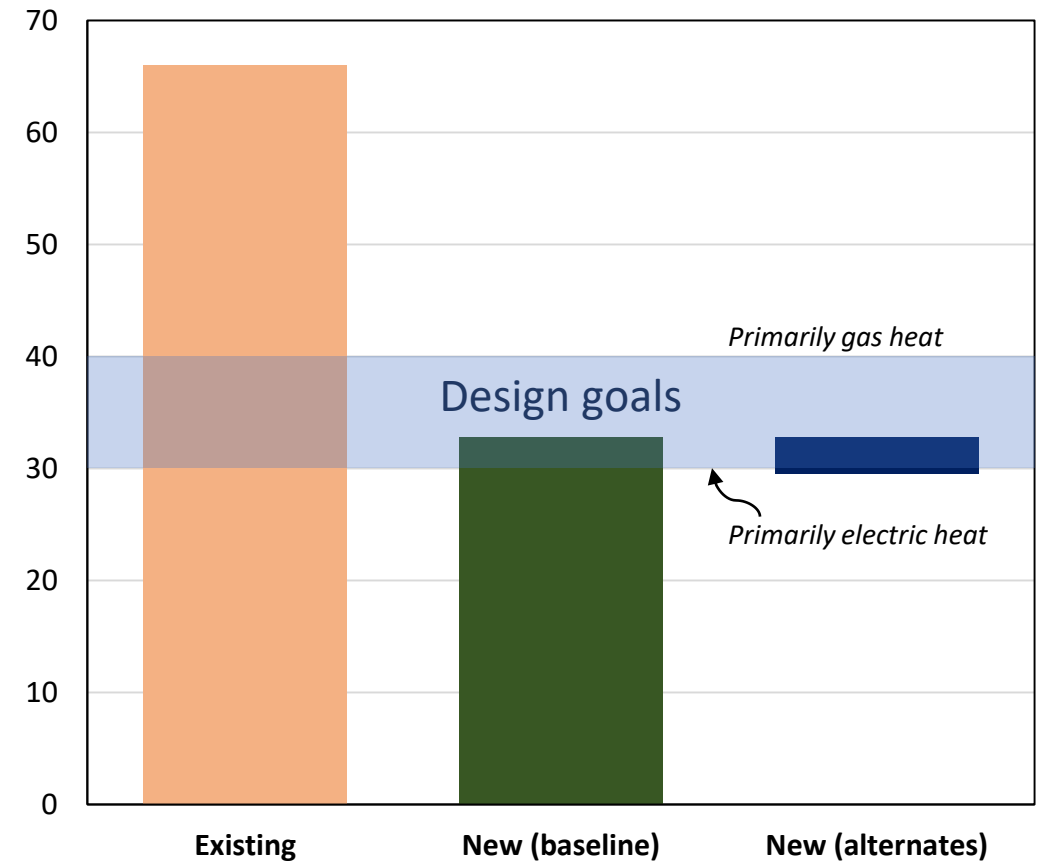


Preliminary Energy Modeling



Total "Baseline" energy use

Energy Use Intensity (kBtu/sqft-yr)





Some other sustainability features & goals

- Direct access to Minuteman Bikeway
 - Provide some covered bicycle parking
- Plan ahead for electric vehicle future
- >75% diversion of construction & demolition debris from landfills (goal of 95%)
- Salvage & donate old furniture
- 100% recovery of food waste from cafeteria
- Low-flow water fixtures
- No-irrigation landscaping



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