

DRAFT DISTRICT GOALS 2019-2020

Goal 1: Student Achievement *The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.*

Goal Objective 1.1 Students will engage in curricula that are designed to support the district's vision of student as learner, which emphasizes transferable skills such as global and cultural awareness, creativity, collaboration, responsibility, communication and critical thinking, remain in alignment with state standards, are coherent within each discipline, and can be measured by common and state assessments..

Goal Objective 1.2 Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction which empathizes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

Goal 2: Staff Excellence and Professional Development *The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.*

Goal Objective 2.1 Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally competent and data-informed instructional practices that support student learning and growth.

Goal Objective 2.2 The Human Resources Director in collaboration with all District Administrators will seek to increase the overall diversity of district staff from current numbers by recruiting qualified teachers and staff with diverse backgrounds to apply for vacant positions within the district.

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.1: The Assistant Superintendent in collaboration with the English and Mathematics curriculum leaders will identify elementary and middle school formative assessments to add to the District Data Bank for teachers and support staff to access. The data from the identified formative assessments will assist with informing instruction.

Goal Objective 3.2: Building principals will establish a school data team to review student data to support academic achievement, behavior, and social emotional learning.

Goal Objective 3.3 The District will continue to implement the recommendations in the LABBB Inclusionary Report.

Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.

Goal Objective 4.1: Contingent on community approval of a debt exclusion override for the new high school, the Detailed Design (MSBA - Module 5) of the high school project will be completed. This will be accomplished by working with the Arlington High School Building Committee, Owner's Project Manager, Architects, and Construction Manager at Risk, to develop design and phasing plans for the high school building project with ongoing input from faculty, related groups and the community.

Goal Objective 4.2: By the end of the 2019-2020 school year, the Assistant Superintendent and Curriculum Leaders will create an overview of the district's elementary curriculum and post it on the district's website.

Goal Objective 4.3: District Administration will develop a maintenance plan for the upkeep of the high school during the rebuild.

Students will engage in curricula that are designed to support the district's vision of student as learner which emphasizes transferable skills such as global, cultural and self-awareness, creativity, collaboration, and critical thinking, remain in alignment with state standards, are coherent within each discipline, and can be measured by common and state assessments.