

AEA 2020-21 District/Secondary Budget Requests

District

A. Curriculum

- Renew and expand online subscriptions for curriculum (textbooks, Newsela, etc)
- Curriculum materials small group classes
- Increase in funding for science materials/consumables

Rationale: **Small group classes have never been given set curriculum, teachers have to make it up as they go. This will provide teachers with curriculum needed to teach their classes. It will also enable students work toward common core and curriculum standards. The Science materials and consumables will meet the necessary needs to teach students at all levels.**

B. Increase funds for professional development

Rationale: **Current allocation for course reimbursement does not cover the needs/requests of teachers in order for us to stay current in content and pedagogy.**

C. Increase funding for art supplies....

- At grades K-6 by creating an amount per student.
- At grades 7-12

Rationale: **With an increase of students, the budget for art supplies also needs to increase. By allocating a fixed amount per student, this will create equity across all elementary schools. The increase in funding for art supplies at secondary schools is necessary to provide adequate supplies and reduce the non-reimbursed out-of-pocket teacher expenditures.**

E. An additional 1.0 District Psychologist

Rationale: **The District's school psychologists are responsible for academic achievement and psychological testing for all initial evaluations, and cognitive evaluations occur every three years as part of the re-evaluation process for all identified students. Students are also tested when discharge from special education is contemplated. As the student body increases, so, too, will the number of referrals. An additional 1.0 District psychologist can ensure that evaluation timelines are met, and that evaluations are thorough and comprehensive as part of the Team process.**

F. An Additional 1.0 FTE Physical Therapist

Rationale: **At this time, there is one PT to service all of the District's PT needs, from preschool through grade twelve. The service delivery needs, in addition to the scheduling/travelling demands of the caseload makes service delivery for a single individual untenable.**

G. Specific, targeted training for Behavior Support Personnel (BSP)

Rationale: **BSPs are responsible for developing and implementing behavioral interventions for students, and in order to ensure efficacy and effectiveness, BSPs require training that is substantively different than that of teaching assistants. This**

training should specifically target behavioral analysis procedures and effective behavioral management techniques.

H. Continue to provide **equitable technology to classrooms** throughout the district. Commit to **updating staff devices with laptops** capable of doing the necessary work with minimal headaches such as printing, editing, media, etc. Provide **reliable photocopiers/printers** in all buildings, including any network updates required to achieve this goal.

AHS

A. An additional .5 FTE EL teacher-

Rationale: **Allow push in and differentiated instruction. Also to meet the district's goal of cultural competency.**

B. An additional.....

- .8 FTE math teacher
- .4 FTE PE teacher
- .8 FTE Science teacher
- 1.0 FTE Social Studies teacher
- 1.0 FTE ELA teacher
- 1.0 FTE World Language teacher
- .2 FACS teacher
- .2 Performing Arts teacher

Rationale: **Due to an increase in student enrollment and growth in electives. Also to keep class sizes low and meet the needs of students**

Ottoson

A. An additional....

- 1.0 FTE 7th grade inclusion teacher
- 1.0 FTE 8th grade inclusion teacher

Rationale: **Each grade needs to have 2 inclusion and 2 co-taught teachers. Will allow more scheduling flexibility for placement of students, create more equity among staff caseloads, and will meet the needs of the growing special ed population.**

B. An additional...

- 4.0 FTE 7th grade teachers (5th community)
- 1.0 FTE EL teacher
- .4 FTE math (small group)
- .2 PE teacher

- .2 Spanish teacher
- .2 Administrative Assistant

Rationale: **Due to an increase in student enrollment. This will also reduce class size, improve scheduling options, and provide more student support.**

Gibbs

- A. An additional
.2 FTE Math (support) teacher
.5 Spanish teacher

Rationale: **Due to an increase in enrollment. Will meet growing student needs, reduce class size, and allow scheduling flexibility.**

- B. Additional Special Educators, Social Workers, School Counselor and paraprofessionals

Rationale: **As the number of students with specialized needs increase, there needs to be a coordinating increase in the staff to educate them. Often times there are more students who need services in one class than the staff members can address in a period.**

- C. Technology for Special Education Classrooms

Rationale: **Academic classrooms have Chromebooks for students and projectors for teachers, but special ed classrooms were not provided with this technology. It is needed for teachers of small group and support classes.**