## Fall Reopening Schedules

Special School Committee Meeting
Monday August 31, 2020

## Objectives

- To give an example of a remote student schedule for the hybrid plan
- To give an example of a student schedule for the remote by choice plan
- To provide a detailed schedule for the all remote Wednesday


## Elementary (Remote Educator View)

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## Elementary (Remote Educator View)

Other considerations for the Educators on remote days in the hybrid schedule:

- Classroom teachers will not typically be available on these days. Before leaving on in person hybrid days, students will be prepared for the at home days and will bring materials home with them.
- Students may also connect with other educators during remote days. This may include math or reading intervention, or a check-in with a paraprofessional.
- PE teachers will also be creating some recorded sessions for students to access on early release days for educators in order to have two days of PE in the week.
- Students from the Remote Academy may join the students in the hybrid learning model for Art, Music, PE, or Library on these remote learning days.


## Remote Day in the Hybrid Schedule (student view)

8:10 Getting Ready for the Day-Students will sign on and be greeted and welcomed to the day. Attendance will be taken. The adult may be an Art, Music, PE, or Library teacher, or may be a para or another educator from the building. The adult will be consistent and familiar to the students.
8:30 1st Period-This may be Art, Music, PE, or Library.
9:10 Screen Break-There will typically be ten minutes built in between classes for screen breaks and movement. Not all learning activities will require the students to be on a screen.
9:20 2nd Period-Math Block/Asynchronous lesson Academic lessons will be recorded by district coaches and other educators. Some lessons may be recorded by classroom teachers. Recorded lessons will provide flexibility for families to create their own schedules.
10:00 Snack and Movement break
10:10 3rd Period-Instrumental Music Lesson (optional-grade level by day for grades 3-5) OR independent practice on approved digital platform (for example, Keyboarding Without Tears)
10:50 4th Period-ELA block/Asynchronous Lesson May be work brought home from school.
11:40 LUNCH and MOVEMENT
12:20 Quiet Time/Independent Reading or Practice/Choice Activity
1:00 5th Period-Social Studies/Science (may be experiential activity off of the screen)
1:50 6th Period-Afternoon attendance will be taken at all Art, Music, PE, or Library classes. 2 per day. 2:30 End of Day

## Remote Day in the Hybrid Schedule (student view)

Other considerations for the Students on remote days in the hybrid schedule:

- For students who require it, services may take place remotely on these days for math or reading.
- Students will be required to submit assignments through Google Classroom.
- Kindergarten periods will be 30 minutes in length.
- Students will bring required materials home with them from school to use on remote days of learning.
- Students will not typically have Art, Music, PE, or Library on in person learning days in the hybrid model.
- All Art, Music, PE, and Library classes, as well as instrumental music classes and digital literacy, will be taught remotely.
- Students who attend school in person for 4 days will be given the opportunity to participate in Art, Music, PE, and Library remotely but from school.

On EARLY RELEASE DAYS:

- Students will all work remotely on Wednesdays.
- Classroom teachers and other educators will work with students synchronously in the morning on these days.
- In the afternoon, students will be given asynchronous work to complete, which may be a recorded PE class, for example.
- Lunch will be made available for students on remote days.


## Kindergarten Schedule (Hybrid Model) (L) Live - (A) Asynchronous

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | In-Person | In-Person | Remote and Early Release 1:00 PM | Virtually at home | Virtually at home |
| 8:10 AM | Arrival/ Handwashing | Arrival Handwashing Morning Meeting | 8:30-9:00 Morning Meeting 9:15-9:45 <br> Academic Block <br> 9:45-10:00 <br> Offline Break <br> 10:15-11:15 <br> Asynchronous <br> Learning Activities <br> 11:20-12:00 <br> Lunch <br> 12:00-12:40 <br> Specials 12:40-1:00 <br> *student check-ins, as needed | Getting ready for the day | Getting ready for the day |
| 8:30 AM | Morning Meeting | Morning Meeting |  | $8: 30$ <br> Morning Meeting ( $L$ ) | $\begin{aligned} & \hline \text { 8:30 } \\ & \text { Morning Meeting (L) } \end{aligned}$ |
| 9:00 AM | Mask Break Snack break | Mask Break Snack break |  |  <br> Snack break |  <br> Snack break |
| 9:15 AM | Academic Block: (Literacy/Math) With Rotations | Academic Block: (Literacy/Math) With Rotations |  | Academic Block: (Literacy/Math) Independent work (A/L) | Academic Block: (Literacy/Math) Independent work (A/L) |
| 11:45 AM | Movement break Handwashing | Movement break Handwashing |  | Movement break | Movement break |
| 12:00 PM | Mask Break Lunch/recess Handwashing | Mask Break Lunch/recess Handwashing |  | Lunch/play | Lunch/play |
| 12:40 PM | Science/ <br> Social Studies | Science/ <br> Social Studies |  | Science/ Social Studies (A) | $\begin{aligned} & \hline \text { Science/ } \\ & \text { Social Studies }(A) \end{aligned}$ |
| 1:20 PM | Specials (A/L) | Specials (A/L) |  | Specials (A/L) | Specials (A/L) |
| 2:00 PM | Mask Break Handwashing Closing Meeting/ End of Day | Mask Break Handwashing Closing Meeting/ End of Day |  | Mask Break Handwashing Closing Meeting/ End of Day | Mask Break Handwashing Closing Meeting/ End of Day |
| 2:30 PM | Dismissal | Dismissal |  | Daily Checkout | Daily Checkout |

## Grades 2-5 Hybrid Schedule (L) Live, (A), Asynchronous

|  | Monday | Tuesday | Wednesday |  | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | In-Person (L) | In-Person (L) | Remote and <br> early Release <br> at 1:00 PM | Virtually at home | Virtually at home |  |
| 8:10 AM | Arrival/ <br> Handwashing | Arrival/ <br> Handwashing | Getting ready <br> for the day | 8:10 AM | Getting ready for the <br> day | Getting ready for the <br> day |
| 8:30 AM | Morning Meeting | Morning <br> Meeting | 8:30 AM <br> Morning <br> Meeting | 8:30 AM | Morning Meeting (L) | Morning Meeting (L) |
| 9:00 AM | Academic Block: <br> (Literacy/Math) | Academic <br> Block: <br> (Literacy/Math) | 9:00 AM <br> Academic Block | 9:00 AM | Academic Block (A): <br> (Literacy/Math) | Academic Block (A): <br> (Literacy/Math) |
| 9:40 AM | Snack/ <br> Movement/ <br> Mask break/ <br> Handwashing | Snack/ <br> Movement/ <br> Mask break/ <br> Handwashing | 9:45 AM <br> Offline Break | 9:45 AM | Screen Break/Snack | Screen Break/Snack |


| 10:00 AM | Academic Block | Academic Block | 10:00 AM <br> Academic Block | 10:00 AM | Academic Block (A/L) | Academic Block (A/L) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10:40 AM | Movement /Mask break/ Handwashing | Movement/ Mask break/ Handwashing | 10:40 AM Offline Break | 10:45 AM | Screen <br> Break/Movement | Screen <br> Break/Movement |
| 11:00 AM | Class Meeting | Class Meeting | 11:00 AM Specials | 11:00 AM | Class Meeting (L) | Class Meeting (L) |
| 11:15 AM | Academic Block | Academic Block | 11:45 AM Lunch | 11:15 AM | Academic Block Choice/Menu Activities (A/L) | Academic Block Choice/Menu Activities (A/L) |
| 11:45 AM | Lunch/Recess/ Handwashing | Lunch/Recess/ Handwashing | 12:15 PM <br> Academic Block | 11:45 AM | Lunch/Play/ Screen Break | Lunch/Play/ Screen Break |
| 12:30 PM | Specials | Specials | 12:45 PM Closing Circle/Dismissal | 12:30 PM | Specials (A/L) | Specials (A/L) |
| 1:15 PM | Academic Block | Academic Block |  | 1:15 PM | Academic Block Choice/Menu Activities (A) | Academic Block Choice/Menu Activities (A) |
| 2:00 PM | Closing Meeting | Closing Meeting |  | 2:00 PM | Closing Circle - (L) | Closing Circle - (L) |
| $\begin{aligned} & \text { 2:15-} \\ & \text { 2:30 PM } \end{aligned}$ | Handwashing Dismissal | Handwashing Dismissal |  |  |  |  |

## Remote Schedules

First Grade Schedule (Fully Remote Learning)

| Time | Monday - Friday <br> 8:15 AMGetting ready for the day <br> $-\quad$ Teacher is we/coming students <br> $-\quad$ Materials are listed for the AM |
| :--- | :--- |
| 8:30 AM | Morning Meeting <br> $-\quad$ Community Building, self regulation activities and movement breaks |
| 9:00 AM | ELA Block 1 - Phonics, Readers, or Writers Workshop |
| 9:30 AM | Screen Break/Snack |
| 9:45 AM | ELA Block 2 - Phonics, Readers, or Writers Workshop |
| 10:15 AM | Screen Break |
| 10:30 AM | Math Block - whole group, small group, opportunity for off screen math <br> practice and games |
| 11:30 PM | Lunch/Play/Screen Break |
| 12:15 PM | Class Meeting |
| 12:30 PM | Specials |
| 1:15 PM | ELA Block 3 - Phonics, Readers, or Writers Workshop |
| 1:45 PM | Social Studies/Science Block |
| 2:15 PM | Closing Meeting |

Grades 2-5 Remote Schedule

| Time | $\quad$ Monday - Friday minutes breakdown |
| :--- | :--- |
| 8:15 AM | Getting Ready for the Day |
| 8:30 AM | Morning Meeting <br> 30 minute synchronous meeting <br> greeting, sharing, activity, review goals for day |
| 9:00 AM | Academic Block <br> 30 minute synchronous mini-lesson <br> 45 minute small group instruction or <br> teacher directed practice |
| 10:15 AM | Snack and movement break |$|$| 10:30 AM | Academic Block <br> 30 minute synchronous mini-lesson <br> 30 minute small group instruction or teacher directed practice |
| :--- | :--- |
| 11:30 AM | Social Break <br> SEL activity |
| 11:45 PM | Academic Block <br> Asynchronous/Synchronous mini-lesson and practice <br> Direct Instruction/ Independent Activity/Small Group |
| 12:20 PM | Lunch Break |
| 1:00 PM | Specials |
| 1:40 PM | Academic Block <br> Asynchronous/Synchronous mini-lesson and practice <br> Direct Instruction/ Independent Activity/Small Group |
| 2:30 PM | Closing Circle <br> 10 minute synchronous class meeting <br> Review homework, reflect on the day, wrap up |
| Exit System/Checkout |  |

## Gibbs

(The Gibbs schedules are in the process of being revised. A new schedule will be shared with parents at a later date.)

## Student Hybrid Schedule for In School Session Days \& Remote Days

In the Asynchronous days of the Hybrid program, students will mostly work on their own following instructions posted on Google classroom by their teachers; however, we will also offer some opportunities for a few synchronous classes during those times.

| 8:30 | Advisory | Advisory | Advisory | Advisory | Advisory | Wednesday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday Live | Tuesday Live | Wednesday Synchronous | Thursday Asynchronous | Friday Asynchronous | Advisory | 8:30-8:50 |
| 8:50/ Pd 1 | Science | Science | 20 mins | Science | Science | Science | 9:00-9:20 |
| 9:40/ Pd 2 | ART | ART |  | ART | ART | ART | 9:25-9:45 |
| 10:28/ Pd 3 | Spanish | PE |  | Spanish | PE | Spanish | 9:50-10:10 |
| 11:16/ Pd 4 | Math | Math |  | Math | Math | Math | 10:15-10:35 |
| Lunch <br> 11:16-11:41 <br> 11:43-12:08 <br> 12:10-12:35 <br> $12: 37 / P d$ |  |  |  |  |  |  |  |
| 12:37/ Pd 5 | ELA | ELA |  | ELA | ELA | ELA | 10:40-11:00 |
| 1:25/ Pd 6 | Anc Civ | Anc Civ |  | Anc Civ | Anc Civ | Anc Civ | 11:05-11:25 |
|  |  | Math | 11:45-2:56 |  |  |  |  |

## Remote by Choice Schedule

The Gibbs School Remote by Choice schedule although consistently teacher facilitated will have blocks where our students will be able to work independently away from the screen. These blocks are reflected with the blue highlights.

| 8:30 | Advisory | Advisory | Advisory | Advisory | Advisory | Wednesday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | Advisory | 8:30-8:50 |
| 8:52/ Pd 1 | Science | Science | 20 mins | Science | Science | Science | 9:00-9:20 |
| 9:40/ Pd 2 | ART | ART |  | ART | ART | ART | 9:25-9:45 |
| 10:28/ Pd 3 | Spanish | PE |  | Spanish | PE | Spanish | 9:50-10:10 |
| $\begin{array}{\|c\|} \hline 3 \text { Lunches } \\ \text { 11:16-11;41, } \\ \text { 11:43-12:08, } \\ \text { 12:10-12:3 } \end{array}$ |  |  |  |  |  |  |  |
| 11:16/ Pd 4 | Math | Math |  | Math | Math | Math | 10:15-10:35 |
| 12:37/ Pd 5 | ELA | ELA |  | ELA | ELA | ELA | 10:40-11:00 |
| 1:25/ Pd 6 | Anc Civ | Anc Civ |  | Anc Civ | Anc Civ | Anc Civ | 11:05-11:25 |
| 2.1210, 7 |  |  |  | ELL Support |  |  |  |

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## Hybrid

 Schedule:General Format

|  | In-Person Group A | In-Person Group A | Remote: Synch Everybody | In-Person Group B | In-Person Group B |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Schedule | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:30-8:40 | ASPIRE | ASPIRE | $\begin{aligned} & \text { ASPIRE } \\ & 8: 30-8: 50 \end{aligned}$ | ASPIRE | ASPIRE |
| 8:45-9:35 | Period 1 | Period 1 | $\begin{gathered} \text { Period 1 } \\ 8: 50-9: 15 \end{gathered}$ | Period 1 | Period 1 |
| 9:40-10:30 | Period 2 | Period 2 | $\begin{gathered} \text { Period 2 } \\ 9: 20-9: 45 \end{gathered}$ | Period 2 | Period 2 |
| 10:35-11:25 | Period 3 | Period 3 | $\begin{gathered} \text { Period 3 } \\ 9: 50-10: 15 \end{gathered}$ | Period 3 | Period 3 |
| $\begin{aligned} & \text { 11:30-12:10 (Lunch) } \\ & \text { 12:15-1:05 (Period 4) } \end{aligned}$ | Lunch + Period 4 | Lunch + Period 4 | $\begin{gathered} \text { Period 4 } \\ \text { 10:20-10:45 } \end{gathered}$ | Lunch + Period 4 | Lunch + Period 4 |
| $\begin{array}{\|c\|} \hline \text { 11:30-12:20 (Period 4) } \\ \text { 12:25-1:05 (Lunch) } \\ \hline \end{array}$ | Period 4 + Lunch | Period 4 + Lunch | $\begin{gathered} \text { Period 5 } \\ \text { 10:50-11:15 } \end{gathered}$ | Period 4 + Lunch | Period 4 + Lunch |
| 1:10-2:00 | Period 5 | Period 5 | $\begin{gathered} \text { Period } 6 \\ \text { 11:20-11:45 } \end{gathered}$ | Period 5 | Period 5 |
| 2:05-2:56 | Period 6 | Period 6 | $\begin{gathered} \text { Lunch } \\ \text { 11:50-12:30 } \end{gathered}$ | Period 6 | Period 6 |
|  |  |  |  |  |  |

Hybrid Schedule:

## Student View

|  | In School | In School | Remote: Synch Everybody | At Home | At Home |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Schedule | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:30-8:40 | ASPIRE | ASPIRE | $\begin{aligned} & \text { ASPIRE } \\ & 8: 30-8: 50 \end{aligned}$ | ASPIRE | ASPIRE |
| 8:45-9:35 | Algebra 1 | Algebra 1 | $\begin{gathered} \text { Algebra } \\ 8: 50-9: 15 \end{gathered}$ | French | French |
| 9:40-10:30 | Science | Science | $\begin{gathered} \text { Science } \\ 9: 20-9: 45 \end{gathered}$ | PE | Asynchronous Work Time |
| 10:35-11:25 | Art | Art | $\begin{gathered} \text { Art } \\ 9: 50-10: 15 \end{gathered}$ | Asynchronous Work Time | Asynchronous Work Time |
| 11:30-12:10 | Lunch | Lunch | WIN/ <br> Academic Support 10:20-10:45 | Lunch | Lunch |
| 12:15-1:05 | WIN/ Academic Support | WIN/ Academic Support | $\begin{gathered} \text { ELA } \\ \text { 10:50-11:15 } \end{gathered}$ | Asynchronous Work Time | Asynchronous Work Time |
| 1:10-2:00 | ELA | ELA | $\begin{gathered} \hline \text { Civics } \\ \text { 11:20-11:45 } \end{gathered}$ | Computer Science | Computer Science |
| 2:05-2:56 | Civics | Civics | $\begin{gathered} \text { Lunch } \\ \text { 11:50-12:30 } \end{gathered}$ | Asynchronous Work Time | Asynchronous Work Time |
|  |  |  | Wednesday PM: |  |  |
|  |  |  | Asynchronous Work Time |  |  |


| Hybrid Schedule: |  | In-Person Group A | In-Person Group A | Remote: Synch Everybody | $\begin{gathered} \text { In-Person Group } \\ \text { B } \end{gathered}$ | $\begin{gathered} \hline \text { In-Person Group } \\ \text { B } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schedule | Monday | Tuesday | Wednesday | Thursday | Friday |
| Teacher View | 8:30-8:40 | ASPIRE | ASPIRE | $\begin{gathered} \text { ASPIRE } \\ 8: 30-8: 50 \end{gathered}$ | ASPIRE | ASPIRE |
|  | 8:45-9:35 | Period 1 | Period 1 | $\begin{gathered} \text { Period } 1 \\ \text { 8:50-9:15 } \end{gathered}$ | Period 1 | Period 1 |
|  | 9:40-10:30 | Period 2: PREP | Period 2: PREP | Period 2: PREP | Period 2: PREP | Period 2: PREP |
|  | 10:35-11:25 | Period 3 | Period 3 | Period 3 9:50-10:15 | Period 3 | Period 3 |
|  | 11:30-12:20 | Period 4 | Period 4 | $\begin{gathered} \text { Period 4 } \\ 10: 20-10: 45 \end{gathered}$ | Period 4 | Period 4 |
|  | 12:25-1:05 | Lunch | Lunch | $\begin{gathered} \text { Period 5 } \\ \text { 10:50-11:15 } \\ \hline \end{gathered}$ | Lunch | Lunch |
|  | 1:10-2:00 | Period 5 | Period 5 | $\begin{gathered} \text { Period 6 } \\ \text { 11:20-11:45 } \\ \hline \end{gathered}$ | Period 5 | Period 5 |
|  | 2:05-2:56 | Period 6 | Period 6 | $\begin{gathered} \text { Lunch } \\ \text { 11:50-12:30 } \\ \hline \end{gathered}$ | Period 6 | Period 6 |
|  |  |  |  | Wednesday PM: |  |  |
|  |  |  |  | Meetings |  |  |

## Remote

Schedule:
General Format

| Schedule | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:30-8:40 | ASPIRE | ASPIRE | ASPIRE <br> $8: 30-8: 50$ | ASPIRE | ASPIRE |
| 8:45-9:30 | Period 1 | Period 1 | Period 1 <br> $9: 00-9: 25$ | Period 1 | Period 1 |
| 9:35-10:20 | Period 2 | Period 2 | Period 2 <br> $9: 30-9: 55 ~$ | Period 2 | Period 2 |
| 10:25-11:10 | Period 3 | Period 3 | Period 3 <br> $10: 00-10: 25$ | Period 3 | Period 3 |
| 11:10-11:40 | Lunch | Lunch | Period 4 <br> $10: 30-10: 55 ~$ | Lunch | Lunch |
| 11:40-12:25 | Period 4 | Period 4 | Lunch <br> $10: 55-11: 25 ~$ | Period 4 | Period 4 |
| 12:30-1:15 | Period 5 | Period 5 | Period 5 <br> $11: 30-11: 55 ~$ | Period 5 | Period 5 |
| 1:20- 2:05 | Period 6 | Period 6 | Period 6 <br> $12: 00-12: 25$ | Period 6 | Period 6 |
| 2:10- 2:56 | Period 7 | Period 7 | Period 7 <br> $12: 30-12: 55 ~$ | Period 7 | Period 7 |

## Remote

Schedule:
Student View

| Schedule | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:30-8:40 | ASPIRE | ASPIRE | $\begin{aligned} & \text { ASPIRE } \\ & 8: 30-8: 50 \end{aligned}$ | ASPIRE | ASPIRE |
| 8:45-9:30 | Science | Science | $\begin{gathered} \text { Science } \\ 9: 00-9: 25 \end{gathered}$ | Science | Science |
| 9:35-10:20 | Free | PE | $\begin{gathered} \text { Free } \\ 9: 30-9: 55 \end{gathered}$ | Free | Chorus |
| 10:25-11:10 | FACS | FACS | $\begin{gathered} \hline \text { FACS } \\ \text { 10:00-10:25 } \end{gathered}$ | FACS | FACS |
| 11:10-11:40 | Lunch | Lunch | $\begin{gathered} \text { Period 4 } \\ \text { 10:30-10:55 } \end{gathered}$ | Lunch | Lunch |
| 11:40-12:25 | ELA | ELA | $\begin{gathered} \text { Lunch } \\ \text { 10:55-11:25 } \end{gathered}$ | ELA | ELA |
| 12:30-1:15 | Algebra | Algebra | $\begin{gathered} \text { Algebra } \\ \text { 11:30-11:55 } \end{gathered}$ | Algebra | Algebra |
| 1:20-2:05 | Spanish | Spanish | $\begin{gathered} \text { Spanish } \\ \text { 12:00-12:25 } \end{gathered}$ | Spanish | Spanish |
| 2:10-2:56 | Civics | Civics | $\begin{gathered} \text { Period 7 } \\ \text { 12:30-12:55 } \end{gathered}$ | Civics | Civics |
| Red: | Synchronous |  | 3:00-3:45 <br> Band/Orchestra |  |  |
| White: | Asynchronous |  |  |  |  |


| Remote Schedule: | Schedule | Monday | Tuesday | Wednesday* | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8:30-8:40 | ASPIRE | ASPIRE | ASPIRE 8:30-8:50 | ASPIRE | ASPIRE |
| Teacher View | 8:45-9:30 | Period 1 Synchronous | Period 1 <br> Available/ small groups/individual | $\begin{gathered} \text { Period } 1 \\ \text { 9:00-9:25 } \end{gathered}$ | Period 1 Synchronous | Period 1 <br> Available/ small groups/individual |
|  | 9:35-10:20 | Period 2: PREP | Period 2: PREP | Period 2: PREP | Period 2: PREP | Period 2: PREP |
|  | 10:25-11:10 | Period 3 <br> Available/ small groups/individual | Period 3 Synchronous | $\begin{gathered} \text { Period 3 } \\ \text { 10:00-10:25 } \end{gathered}$ | Period 3 <br> Available/ small groups/individual | Period 3 Synchronous |
|  | 11:10-11:40 | Lunch | Lunch | $\begin{gathered} \text { Period } 4 \\ 10: 30-10: 55 \end{gathered}$ | Lunch | Lunch |
|  | 11:40-12:25 | Period 4 Synchronous | Period 4 <br> Available/ <br> small groups/individual | $\begin{gathered} \text { Lunch } \\ \text { 10:55-11:25 } \\ \hline \end{gathered}$ | Period 4 Synchronous | Period 4 <br> Available/ small groups/individual |
|  | 12:30-1:15 | Period 5 Synchronous | Period 5 <br> Available/ small groups/individual | $\begin{gathered} \text { Period 5 } \\ \text { 11:30-11:55 } \\ \hline \end{gathered}$ | Period 5 Synchronous | Period 5 <br> Available/ small groups/individual |
|  | 1:20-2:05 | Period 6: PREP | Period 6: PREP | Period 6: PREP | Period 6: PREP | Period 6: PREP |
|  | 2:10-2:56 | Period 7 <br> Available/ small groups/individual | Period 7 Synchronous | $\begin{gathered} \text { Period } 7 \\ \text { 12:30-12:55 } \end{gathered}$ | Period 7 <br> Available/ small groups/individual | Period 7 <br> Synchronous |

*All Wednesday classes are synchronous

AHS

## Common weekly $4 \times 4$ schedule (Draft)



## Sample yearly

 $4 \times 4$ schedule| Term 1 | Term 2 | Term 3 | Term 4 |
| :--- | :--- | :--- | :--- |
| A - English | A - English | E - History | E - History |
| B - Math | B - Math | F - Science | F - Science |
| C - Elective | C - Elective | G - World Language | G - World Language |
| D | D | H - Elective | H - Elective |

## Wednesday Schedule at AHS


#### Abstract

X-block/Guidance - The Xblock/Counseling hour on Wednesday is designed to allow time for a variety of community activities. The Xblock has been a valuable meeting time for a number of years and we have scheduled it in different ways to allow for a variety of activities. These include class meetings, Counseling group seminars, office hours, and club meetings. We will make a weekly schedule of meetings and priority times to allow for a number of different activities.

Physical Education (PE) - Physical Education will be remote for all students. Students in the Phased-remote (hybrid) and All-remote program will be able to participate in most of these options. This will be a good way to help us keep students in both programs connected. PE classes will meet once per week online on Wednesday mornings and teachers will schedule check in meetings with students once per week in small groups (built around student schedules). Grade 9 will meet all year. Other classes will be 1 term.

Advisory - Advisory groups will meet remotely on Wednesdays and include students from both the Phasedremote (hybrid) and the All-remote programs in their existing groups (mixed groups for grade 9). The plan is to create video content with brief comprehension quizzes and discussion questions. We propose for this to earn one credit, graded Pass/Fail, based on attendance and supervised by an Advisory Coordinator.


As a reminder, these are the stated goals of AHS' Advisory program:

- Create and foster connections between teachers and students
- provide a consistent conduit for communication with students
- Create and foster positive school climate and culture


## Questions/Comments


[^0]:    8:10-8:30 Getting Ready for the Day-Educators in Art, Music, PE, and Library will begin by taking the class attendance and leading the students in a greeting and sharing. If there's time, a quick activity to promote SEL best practices could follow. Paras may also do this, while classroom teachers are with in person students. 8:30 1st Period-The educator stays with the class and moves into Art, Music, PE, or Library. The session is synchronous and will last 40 minutes. Students do not need to be on the screen the entire length of the period.
    They may be given directions, then complete work on an independent activity, then return to the group to share. The teacher may work more closely with a small group during the independent work time.
    9:10 Screen Break-There will typically be ten minutes built in between classes to have time to switch gears. 9:20 2nd Period-These are the periods for Art, Music, PE, and Library which will be primarily on remote learning days in the hybrid model. These classes will by synchronous.
    10:10 3rd Period
    11:00 4th Period
    11:40 Prep Period
    12:20 Lunch
    1:00 5th Period-Educators will take attendance during each session to monitor attendance throughout the day.
    1:10 6th Period
    2:00 7th Period-One period of the day will be 30 minutes for kindergarten Art, Music, PE, and Library.

