

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, September 24, 2020
6:30 PM***

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

6:30 p.m. Open Meeting

You are invited to a Zoom webinar.

When: Sep 24, 2020 06:30 PM Eastern Time (US and Canada)

Topic: School Committee Regular Meeting, Thursday, September 24, 2020, at 6:30 p.m.

Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN_7zJ6MVBWTAWWhdGGbdx7oA

After registering, you will receive a confirmation email containing information about joining the webinar.

6:30 p.m. Public Comment

Members of the public are asked to send written comments to:

kfitzgerald@arlington.k12.ma.us by 3PM on Thursday, September 24 2020. All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.

For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email kfitzgerald@arlington.k12.ma.us by 3PM on Thursday, September 24, 2020.

7:00 p.m. Discuss and vote Arlington Education Association MOA

7:10 p.m. School Opening Update, K. Bodie, R. MacNeal

7:35 p.m. Discussion on health metrics and learning model transition criteria, S. Franchi

8:00 p.m. Special Education Opening update, A. Elmer, R. MacNeal

8:30 p.m. First Read of Revision to 2020-2021 School Calendar, R. MacNeal

8:40 p.m. Staff Hiring Update. R. Spiegel

8:55 p.m. SAT options for AHS students, J. Morgan

9:05 p.m. Superintendent's Search Process Update, P. Schlichtman

- *Vote approval of Membership of Superintendent Search Screening Committee*

9:20 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Vote approval of Warrant: Warrant # 21048, Dated 9/15/2020, Total Amount: \$883,081.74

Vote approval of Minutes: School Committee September 10, 2020 minutes

9:30 p.m. Policy Second Read KDAB: Temporary Signs and Banner, BEDH and BEDH-E: Public Comment at School Committee Meetings, ACAB: Harassment

- *KDAB: Temporary Signs and Banner*
- *BEDH and BEDH-E: Public Comment at School Committee Meetings*
- *ACAB: Harassment*

9:45 p.m. Subcommittee/Liaison Reports/Announcements

- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Superintendent Search Process, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*

- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*

Executive Session

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*

- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*

10:00 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair; which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jane Morgan, Chair

Correspondence Received:

AEA MOA updated 9 23 2020

Warrant # 21048 dated 9/15/2020 Amount \$883081.74

School Committee Regular Minutes 9/10/2020

Second read on the following:

Policy KDAB Temporary Signs and Banners

Policy BEDH & BEDH-E Public Comment at School Committee Meetings

Policy ACAB Harassment

Status of 2020-2021 School Dept Budget from Finance Committee D. Carman, Vice Chair September 19, 2020

Revision to APS School Calendar 2020-2021 9 21 2020

TASA The Arlington SPED alliance last minute changes, to School Committee and admin dated September 21, 2020.

APS Peirce Elementary to Reopen Using Fully Remote Press Release September 20, 2020

Executive Director Dr. Nadine G. Ekstrom letter dated September 4, 2020

Arlington Public Schools Food Service Program - USDA extended a waiver allow free breakfast and lunch to all students, dated September 14, 2020

Revision of APS School Calendar 9 21 2020

Steering Committee SOI list 9 21 2020

Superintendent Search Process 9 21 2020 minutes

Director of Health on COVID Health Metrics Transitions

Debra Wood Letter regarding crisis of inclusion support at Bishop

Petkov Krasimira Peirce IEP student last minute classroom assignment

Janna Stephan Moreau Equity and SEL concerns as APS open schools

Letter to families in the Remote Academy 9 21 2020

Danilo M archesini regarding hybrid concerns at Gibbs

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Karen Fitzgerald at kfitzgerald@arlington.k12.ma.us in advance of the meeting.



Town of Arlington, Massachusetts

Meeting Location

Summary:

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

ATTACHMENTS:

Type	File Name	Description
Reference Material	Remote_Meeting_Script_(00022231xA050C).pdf	Remote script
Reference Material	Remote_Participation_Checklist_for_COVID-19_Emergency_(00022229xA050C).pdf	Remote Checklist
Reference Material	Supplement_re_Remote_Participation_During_Coronavirus_State_of_Emergency_-_Checklist_and_Script.pdf_(00022235xA050C)_(1)_(1).pdf	Remote Participation

DRAFT SCRIPT FOR REMOTELY CONDUCTED OPEN MEETINGS

Confirming Member Access:

As a preliminary matter, this is [identify meeting manager – Chair, support staff, etc.]. Permit me to confirm that all members and persons anticipated on the agenda are present and can hear me.

- Members, when I call your name, please respond in the affirmative. *State each members' name.*
- Staff, when I call your name, please respond in the affirmative. *State each staff members' name.*
- Anticipated Speakers on the Agenda, please respond in the affirmative. *State each anticipated speakers' name.*

Introduction to Remote Meeting:

Good morning/afternoon/evening. This Open Meeting of [Insert Public Body Name] is being conducted remotely consistent with Governor Baker's Executive Order of March 12, 2020, due to the current State of Emergency in the Commonwealth due to the outbreak of the "COVID-19 Virus."

In order to mitigate the transmission of the COVID-19 Virus, we have been advised and directed by the Commonwealth to suspend public gatherings, and as such, the Governor's Order suspends the requirement of the Open Meeting Law to have all meetings in a publicly accessible *physical* location. Further, all members of public bodies are allowed and encouraged to participate remotely.

The Order, which you can find posted with agenda materials for this meeting allows public bodies to meet entirely remotely so long as reasonable public access is afforded so that the public can follow along with the deliberations of the meeting.

Ensuring public access does not ensure public participation unless such participation is required by law. This meeting [will/will not] feature public comment.

For this meeting, [Insert Public Body Name] is convening by [telephone conference/video conference via Zoom App/Facebook Live/etc.] as posted on the Town's Website identifying how the public may join.

For "Zoom" Meetings

Please note that this meetings is being recorded, and that some attendees are participating by video conference.

Accordingly, please be aware that other folks may be able to see you, and that take care not to "screen share" your computer. Anything that you broadcast may be captured by the recording.

Meeting Materials

***For Novus Agenda-Supported Meetings:** All of the materials for this meeting, except any Executive Session materials, are available on the Novus Agenda dashboard, and we recommend the members and the public follow the agenda as posted on Novus unless I/The Chair notes otherwise.

***For Non-Novus Supported Meetings:** All supporting materials that have been provided members of this body are available on the Town's website unless otherwise noted. The public is encouraged to follow along using the posted agenda unless I/The Chair notes otherwise.

Meeting Business Ground Rules

We are now turning to the first item on the agenda. Before we do so, permit me to cover some ground rules for effective and clear conduct of our business and to ensure accurate meeting minutes.

- **I/the Chair,** will introduce each speaker on the agenda. After they conclude their remarks, the Chair will go down the line of Members, inviting each by name to provide any comment, questions, or motions. Please hold until your name is called. Further,

- Please remember to mute your phone or computer when you are not speaking;
 - Please remember to speak clearly and in a way that helps generate accurate minutes
- For any response, please wait until the Chair yields the floor to you, and state your name before speaking.
- If members wish to engage in colloquy with other members, please do so through the Chair, taking care to identify yourself.
- For Items with Public Comment:

After members have spoken, the Chair will afford public comment as follows:

- The Chair will first ask members of the public who wish to speak to identify their names and addresses only;
 - Once the Chair has a list of all public commentators, I will call on each by name and afford 3 minutes for any comments.
- Finally, each vote taken in this meeting will be conducted by roll call vote.

[Any additional preliminary comments tailored to meetings]

REMOTE PARTICIPATION MEETING CHECKLIST

In Advance of Meeting

- ☐ All non-emergency items properly posted *at least* 48 hours in advance
- ☐ “Executive Order on Remote Participation” is posted with agenda
- ☐ All members received the same documents for meeting
- ☐ Supporting documents posted on Novus or Town website (does not have to be 48 hours in advance unless required by law)
- ☐ For meetings with public participation, encourage written public comments

Initiating Meeting

- ☐ Confirm that all Members are present and can hear each other
- ☐ Read Preamble to Remote Meetings
- ☐ Note materials for meeting available online through Novus or Town website for the public
- ☐ Introduce all members, staff, and persons on the agenda
- ☐ Cover “ground rules”

For “Zoom” Meetings

- ☐ Disable Chat Function for Participants
- ☐ Click “Record Meeting”
- ☐ Advise Participants that Meeting is Being Recorded
- ☐ Caution Participants About Screen Sharing

During Meeting

- ☐ Each speaker states their name before each presentation, comment, or question
- ☐ All votes taken by roll call
- ☐ Meeting Minutes reflect remote status

Technical Difficulties

- ☐ If technical difficulties arise, Chair suspends meeting while attempts to resolve are made
- ☐ Keep accurate minutes noting any disconnections and reconnections of members



**Town of Arlington
Legal Department**

Douglas W. Heim
Town Counsel

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Arlington, MA 02476
Phone: 781.316.3150
Fax: 781.316.3159
E-mail: dheim@town.arlington.ma.us
Website: www.arlingtonma.gov

To: Select Board

Cc: Town Committees and Commissions; Adam Chapdelaine, Town Manager; John Leone, Town Moderator

From: Douglas W. Heim, Town Counsel

Date: March 18, 2020

Re: Supplement – Remote Meeting Checklist and Guidance

Please receive this Supplement to the Memoranda from this Office of March 11, 2020, and March 13, 2020 regarding the Town's options for conducting meetings during the coronavirus (or "COVID-19") State of Emergency in the Commonwealth.

As you will recall, meetings by telephone or video conference during the State of Emergency may proceed with all participants engaging remotely, so long as "alternative means of public access" is provided.¹ Public access can be provided by allowing the public to call in or otherwise join meetings remotely so that they can see and/or hear what takes place at remote participation meetings. To assist you in availing yourselves of these options, this Office has developed a checklist and script for Chairs and administrative support staff for remotely

¹ Certain hearings require additional consideration where public comment and/or participation is required.

conducted open meetings which you will find attached. These documents are intended as guides primarily to ensure the following:

- Accurate meeting minutes can be recorded;
- All other requirements of the Open Meeting Law are met;
- The public understands the modifications to the Open Meeting Law during the State of Emergency; and
- Chairs are able to effectively use new technologies such as the “Zoom” app effectively.

Please keep in mind that unlike some other users of teleconference or videoconference technology, it is essentially that a government body’s business can be accurately understood and recorded in meeting minutes, and that the public can follow along.

If specific circumstances of your meeting require further counsel, such as conducting an executive session by remote meeting, please contact this Office at your convenience for further support.



Town of Arlington, Massachusetts

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Town of Arlington, Massachusetts

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Town of Arlington, Massachusetts

7:00 p.m. Discuss and vote Arlington Education Association MOA

ATTACHMENTS:

	Type	File Name	Description
📎	Contract	MOA_updated_RS_9_23_2020.pdf	MOA updated 9 23 2020

**MEMORANDUM OF AGREEMENT
BETWEEN
THE ARLINGTON SCHOOL COMMITTEE
AND
THE ARLINGTON EDUCATION ASSOCIATION**

Regarding the Reopening of Schools for the 2020 – 2021 School Year

September 15, 2020

WHEREAS, the Arlington School Committee (“Committee”) and the Arlington Education Association (“Union” or “AEA”), collectively referred to as the “Parties”, have engaged in good faith negotiations regarding the reopening of school for the 2020-2021 school year;

WHEREAS, the Parties wish to memorialize their understanding about certain aspects of the reopening of school for the 2020-2021 school year;

NOW THEREFORE, notwithstanding any contrary provision in the Parties’ collective bargaining agreements or practices, the Parties hereby agree as follows for the duration of the 2020–2021 school year:

- 1. Work Year:** The work year for all educators covered by this Agreement shall remain unchanged. The number of instructional days for students will be 171 for the 2020-2021 school year. The educator work year for Units A and D will begin on September 2, 2020. September 3 and 4, 2020 are not work days. The first 10 days, including September 2nd, prior to the start of the student school year will be reserved for District-directed/scheduled: professional development, training, curriculum work, parent and student outreach, in-person meetings/orientation with students, classroom set-up, collaboration time, kindergarten, ELL, and other assessments, goal setting, and/or other professional duties.

The school year for students will begin on September 21, 2020.

The District intends to begin the work year in a hybrid model with some students in special groups attending school in buildings as much as possible as determined by administrators or IEPs, other students attending school two days per week, with all elementary and middle school students working remotely on Wednesdays. High School students will begin the school year with a remote instruction model and phase in to a hybrid model. With the exception of the students in special groups, all students will receive instruction remotely during the week of Thanksgiving (November 23, 24, and 25) and on December 21, 22, 23 and the cohorts A and B will be synchronous on these days.

The Parties recognize that assignments may need to change during the school year; however, administrators will endeavor not to change assignments during the school year and will provide the educator with two weeks' notice except when shifting to a remote model. Unit A educators may be assigned to perform some work outside of their certification consistent with the DESE guidelines for the 2020-2021 work year.

The District will work closely with the Arlington Board of Health and the AEA to monitor metrics related to positive case rates and trends in the Town of Arlington, the Greater Boston area, individual schools, and the District as a whole.

In its discretion, the District may move the entire District or individual groups or classrooms within the District one or more times to a fully remote schedule at any time during the school year and may move the District or individual groups or classrooms within the District back to a hybrid schedule one or more times at any time during the school year. If the District returns from a fully remote model for the District to a hybrid model, the AEA and educators will be provided with a minimum of two weeks' notice.

As directed or provided in their schedules, educators in Units A and D shall be responsible for instruction of students whether students are physically in their classroom or working remotely.

2. **Unit A Article VIII. A.2.:** Two contractual professional development days in addition to September 2 had been scheduled to occur on September 3, 2020 and November 3, 2020. The November 3rd date shall remain unchanged; however, the September 3rd date will be moved to another date later in the work year as determined by the Superintendent in her discretion after consultation with the AEA.
3. **Workday:** The length of the workday for educators covered by this Agreement shall remain unchanged from the Parties' collective bargaining agreement and Unit A educators will continue to receive their prep time, with additional prep time on Wednesdays as below. The limit on compensatory days for missed prep periods for Unit A educators will be increased to four days total. Parent-teacher conferences and after-school meeting obligations remain unchanged from the Parties' collective bargaining agreement.

Absent a reasonable accommodation approved and provided by the District, or as otherwise provided in this Memorandum of Agreement, educators will report to their school building or other assigned work location within the District for the 2020–2021 school year to perform their work, unless directed otherwise by the Superintendent.

Educators whose full schedule is to provide services to students in the Remote Academy may work from a school location or remotely from their appropriate professional workspaces outside of the school buildings. Educators must notify their principal/supervisor of their work location on or before September 15, 2020 and with five (5) school days if they are requesting to change their work location. Other educators

whose full schedule is to provide services to students remotely may request to work from a school location or remotely from their appropriate, professional, workspaces outside of the school buildings by submitting a request to their principal. The principal will determine if the educator may work remotely based on student and building needs. Principals/ supervisors may direct any educator to work from a school location when in the principal's/supervisor's opinion, the remote workspace being used is not appropriate or the educator isn't fulfilling the educator's responsibilities effectively when working from a workspace outside of a school building.

All educators whose students are working remotely on Wednesdays will be able to work remotely.

On Wednesdays, students will be dismissed early or assigned asynchronous work for half the day in order to accommodate Unit A educator prep time and meetings. On these days, all Unit A educators will be provided with at least an average of 40 minutes common planning time weekly; 150 minutes of the total annual meeting time devoted to the educator evaluation system; 150 minutes of the total annual meeting time devoted to work related to complete progress reports or report cards. Unit A educators shall be in charge of setting the agenda during common planning, educator evaluation, and progress report/report card meetings. The remainder of the meeting time will be set aside for principal directed/scheduled data meetings, building meetings, content area meetings, and special education co-teaching meetings and other special education meetings. Preschool meetings will end at 2:45 p.m. Elementary meetings will end at 3:00 p.m. each Wednesday. Secondary meetings will end no later than 3:45 p.m. on two Wednesdays per month, no later than 4:00 p.m. on one Wednesday per month, and no later than 2:56 p.m. on any additional Wednesdays.

To the extent possible, Special Education meetings will not be scheduled during Wednesday afternoon prep time.

Arlington High School will operate on a 4x4 Semester schedule, where 1.0 FTE Unit A teachers meet with three classes during one semester and two classes during the other semester, for a total of 5 class periods during the 2020-2021 school year. The Parties agree that the School Committee has the right to return to the high school schedule in place in the 2019-2020 school year.

With the exception of the following change, Advisory remains the same for the 2020-2021 school year: Advisory at Gibbs will be 20 minutes each day.

The Unit C employee assigned to a school building may request to perform the employee's work remotely on all or part of a Wednesday when there are no students in

the building with prior permission from the building principal. Each request to work remotely is subject to prior approval from the principal.

4. Unit A Educator Evaluation:

The Parties shall comply with the Educator Evaluation requirements as contractually obligated. However, because of the later student start date, the timeline provided for in the parties' collective bargaining agreement may be modified by agreement of the Parties. The first observation of non-PTS educators in their first year shall occur on or before October 16, 2020. The first observation of non-PTS educators in their second or third year shall occur on or between October 23, 2020 and December 23, 2020. The first observation of PTS educators shall occur between November 1 and December 23, 2020. The mechanics of the evaluation may vary based on the model for the delivery of instruction to students (i.e. remote instruction, hybrid, and/or all in-person) to which the educator is assigned. Both announced and unannounced observations may occur in person, with the evaluator in the room, or remotely with the evaluator in the remote classroom. The parties agree to establish a subcommittee to review and adapt the rubrics and mechanics for remote instruction.

5. Health and Safety:

(a) Required Face Coverings: Educators may use their own face coverings/masks that meet the requirements in District policy and shall be required to wear a face covering at all times on District property except during designated mask breaks provided there is appropriate social distancing, and when the educator is working alone in the educator's classroom/work space. Excluding lunch breaks, scheduled mask breaks for grades 3-12 shall occur inside in large spaces like gyms or cafeterias or outside with at least 6-foot social distancing. Mask breaks in grades PreK-2 can occur in classrooms with 6 ft social distances. Mask breaks include lunch breaks. (The District makes accommodations for individuals with disabilities as required by law.)

(b) The Committee shall ensure that all safety and social distancing guidance from the August 10, 2020 district reopening plans will be implemented.

6. Personal Protective Equipment and Cleaning Supplies: The District shall maintain a supply of:

- masks, including KN95
- goggles/eye protection
- face shields
- protective outer clothing
- disposable gloves
- cleaning products such as:

hand sanitizer,
soap,
disinfecting wipes or disinfecting spray and paper towels.

While educators may use their own masks, educators who need a mask during the day will be provided with one. In addition, educators will be given the PPE which the Superintendent/designee determines is necessary to safely perform their assignments. Educators will be given additional PPE from the district supply listed above upon request.

7. **Student Attendance and Grades:** Educators shall continue to be responsible for ensuring student attendance is taken each day. At the elementary level attendance will be taken at the start of the day for all students (in person and remote) and in the afternoon for remote students. Attendance will be taken at the start of each period at the high school. Attendance will be taken at the start of the day for all students (in person and remote) in the middle schools and at the start of each period for students who are remote at the middle schools. Educators shall continue to enter student attendance and grades into PowerSchool.
8. **2020–2021 Health and Safety Committee:**
The District will provide educators in the building with a procedure for reporting concerns regarding health and safety within the building. A 2020-2021 Health and Safety Committee (HSC) shall be established consisting of not more than five members of the AEA selected by the Union President and not more than five District representatives selected by the Superintendent. The HSC will meet during the 2020–2021 work year to make recommendations to the Superintendent to address issues that were not resolved at the building level regarding cleaning and safety. The HSC will meet by mutual agreement or as needed during the 2020-2021 work year.
9. **Leaves of Absence for the 2020-2021 Work Year:**
Educators had until August 26, 2020, to request a discretionary leave of absence without pay for the 2020-2021 work year by submitting a request by email to the Director of Human Resources at RSpiegel@arlington.k12.ma.us. Nothing in this Section guarantees that a request for a leave of absence will be granted. Educators on leave pursuant to this Section shall notify The Director of Human Resources by email no later than March 1, 2021, of their intention to return to work for the 2021-2022 work year. When the educator returns to work at the start of the 2021-2022 work year, the educator will have all contractual benefits restored, including unused accrued sick leave, to which the educator was entitled at the time the leave commenced; however, the 2020-2021 work year shall not count toward step advancement and while the Superintendent/designee will consider returning the educator to the educator's former assignment, there is no guarantee that the educator will be returned to the assignment that the educator had in 2019-2020 work year. (Although the Superintendent may award professional teacher status (PTS) to an educator early, educators without PTS are reminded that to acquire PTS, they must

complete three previous consecutive school years and that a leave under this Section interrupts the three previous consecutive school year requirement.)

10. **Quarantines:**

(A) Prior to December 31, 2020: At the Superintendent's direction or if an educator is required to quarantine and the educator is capable of working remotely, that educator may be directed to work remotely. If such educator is unable to work remotely during the quarantine period, the District will comply with the leave requirements and limitations provided by the Emergency Paid Sick Leave Act (EPSLA)/Families First Coronavirus Response Act (FFCRA).

(B) Between January 1, 2021 and the end of the work year in June 2021: If between January 1, 2021 and the end of the work year in June 2021, an educator is required to quarantine because of a contact traced to the educator's classroom or school and the educator is capable of working remotely, that educator may be directed to work remotely. If such educator is unable to work remotely during such quarantine period and had not exhausted the leave entitlement under EPSLA prior to December 31, 2020 and provided that the EPSLA/FFCRA expired on December 31, 2020 and was not extended or replaced by Congress, the District will provide such educator with full pay up to \$511 per day for the work days falling within the two week period from the first day of such quarantine, not to exceed a total of ten work days in the aggregate (i.e. EPSLA days prior to December 31, 2020 plus these paid days under this subsection (B) cannot exceed 10 days).

(C) An Educator who has exhausted leave under sections (A) and (B) and who is required to quarantine and the educator is capable of working remotely, that educator may be directed to work remotely. If such educator is unable to work remotely during such quarantine period during the 2020-2021 school year, the educator may request sick leave time from the Sick Bank for the additional days of the quarantine. Decisions of the Sick Leave Bank committee in response to requests for sick leave for quarantine must be unanimous. Should the Sick Bank be depleted, each staff member will contribute a day and the district will match the total number of days contributed.

(D) An educator may use accrued sick leave when the educator is required to quarantine for a two-week period and such quarantine is not covered by Sections (A), (B) or (C) above provided that the educator cannot work remotely.

For purposes of this Section 10, a quarantine is an order or requirement by a Board of Health or other Government entity to an educator who has been/may have been exposed to COVID-19 to remain isolated from others so that the employee does not spread the Coronavirus to others. It does not include a recommendation or order by a health care provider to isolate or separate an employee so that the employee does not become exposed to Coronavirus.

11. Distance Learning:

11.1 All Educators

- a. All educators shall use District-approved platforms for on-site, hybrid, and distance learning as directed by their building Principal or Supervisor.
- b. All educators in Units A may be required to provide distance learning instruction and support to students outside the classroom. All educators in Unit D may be required to provide distance learning support to students outside the classroom. Educators in Units A will follow the District guide on direct instruction and time on learning and will provide synchronous and asynchronous lessons.
- c. Each educator in Unit A shall be equipped with a District device, such as a laptop computer, enabled with a camera and a microphone. (The Superintendent/designee will determine which, if any, employees in other units require District devices.)
- d. Specialist educators may be required to provide the same number of lessons they would have if students were onsite. Specialist educators shall provide both synchronous and asynchronous instruction. Administrators will provide schedules to educators.
- e. Related service providers are required to provide in person and/or teletherapy as directed.

11.2 Remote Only Educators

- a. Educators in Units A and D shall have scheduled virtual time for student/family communication and virtual student support hours to provide additional support to small groups of students and individual students within the contractual requirements. If students are not participating appropriately with remote instruction, Educators will contact the families. The Educators will work with the appropriate professionals to provide support to the students and families.
- b. During asynchronous lessons, remote educators in Units A and D will be available to students who are scheduled during that block.
- c. Synchronous lessons are not expected to be fully live on a platform at all times during that block. Remote educators in Unit A can use their professional judgement to structure the synchronous time appropriately for their students, which may include some independent work, small group instruction, 1:1 consultation with students as needed.
- d. Remote educators in Units A and D will have access to the same or equivalent technology and supplies as in-person educators.

11.3 Hybrid Educators

- a. All educators who are providing 100% of their instruction or services to students in the hybrid program (hybrid educators) will follow the District guide on direct instruction and time on learning and will provide asynchronous activities to students outside of the classroom on days when the educator is providing in-person instruction or services to students in the building.
- b. Hybrid Unit A educators can use their professional judgment to structure asynchronous activities that are appropriate for their students and their curriculum. Asynchronous activities can be review, preview, practice, skill-building, differentiation, or moving the curriculum forward. No one medium or mode of instruction will be required for asynchronous activities. Elementary educators in Units A and D will work on Wednesdays with coaches and instructional leaders to develop lessons which are used commonly for hybrid students on home days.
- c. No educator in Units A will be expected to provide simultaneous live instruction to students in the classroom and synchronous instruction to students at home.-

11.4 Educators with Both Remote and Hybrid Students

- a. Some educators in Units A may be required to provide instruction or services to students in both the remote by choice and hybrid program. Some educators in Unit D may be required to provide support to students in both the remote by choice and hybrid program. The total number of periods taught shall not exceed contractual limits.
- b. No educator in Unit A will be expected to provide simultaneous live instruction to students in the classroom and synchronous instruction to students at home.-
- c. Educators in Units A and D who provide instruction or services to students in both programs will be available for student support to both groups of students, not to exceed the maximum contractual minutes per week total.
- d. Unit A Special Education educators (including related service providers) may choose to provide simultaneous instruction to students in-building and students who are remote to meet the requirements in IEPs provided:
 - The Unit A educator and the administrator shall meet before providing these services; the Unit A educator may invite an AEA rep to attend the meeting.
 - Before such instruction begins, all educators involved shall be provided with the necessary support to ensure effective teaching including training, technology, and equipment
 - An additional trained Unit D educator shall be provided to monitor the remote class, unless a Unit D educator is already working with a student in the remote class or the Unit A educator waives the offer.
 - The Unit A educator shall not be formally evaluated in these classes.

- The Unit A educator may opt out of this simultaneous instruction after a reasonable amount of time of implementation followed by two weeks' notice to the administrator, and the administrator may discontinue the simultaneous instruction after a reasonable amount of time of implementation followed by two weeks' notice to the educators. The administrator and educators can agree to reduce the two weeks' notice period.
- The educators and administrator will meet periodically to review the simultaneous services and additional training or equipment needs; an educator may invite an AEA rep to attend the meeting.

12. Article VIII Section C:

The scheduled day for students in the 2020-2021 school year will be:

1. Preschool: 8:30-2:00; one day a week students dismissed at 1:30
2. Elementary Schools:
 - a. Four days a week: 8:10-2:30; however, students initially will be dismissed at 1:45 and will complete their school day remotely
 - b. One day a week: 8:10-1:00
3. Middle Schools: 8:30-2:56
4. High School: 8:30-2:56

Upon request of the AEA, the parties will meet to negotiate any unforeseeable impacts in working conditions.

The Parties may agree to extend this Agreement beyond the 2020-2021 work year by mutual agreement.

This Memorandum of Agreement is subject to ratification by the Arlington Education Association and approval by the Arlington School Committee.

Agreed to on the date(s) indicated below. The Parties electronic signatures shall be deemed authentic signatures.

Arlington School Committee

Arlington Education Association

Date:

Date:



Town of Arlington, Massachusetts

7:10 p.m. School Opening Update, K. Bodie, R. MacNeal

Summary:



Town of Arlington, Massachusetts

7:35 p.m. Discussion on health metrics and learning model transition criteria, S. Franchi

ATTACHMENTS:

Type	File Name	Description
▣ Reference Material	Arlington_Dir_Health_on_COVID_Health_Metrics_Transitions_etc.pdf	Arlington Dir Health on COVID Health Metrics Transitions etc

Response to Questions from School Committee Member Kirsi Allison-Ampe
Prepared by N. Waden
9/22/20

Communicable Disease surveillance and investigation

The Arlington Health Department is responsible for all communicable disease surveillance and investigation in our community. The primary role of the public health nurse is to monitor the status of communicable diseases in our community, investigate these diseases, and provide direction to individuals, the community, and other stakeholders on how to prevent the spread of communicable diseases. We do the same for COVID-19, just on a much larger scale. Cases of communicable disease (including COVID-19) are reported by laboratories into a statewide public health database called MAVEN. Our Health Department has access to this database and is notified of all cases in Arlington. MAVEN is the primary system used by the Massachusetts Department of Public Health to report such information to local health departments throughout the Commonwealth. Massachusetts Law outlines specific diseases which are categorized as reportable communicable diseases and mandates that they are reported to both the State and local health departments. As such, the Department monitors this system daily. Case counts of COVID-19 in our community are reported daily (except on weekends which are reported on Monday's) on our website www.arlingtonma.gov/covid19. We have been reporting this information to the public since March 2020, before the state started reporting the numbers for individual communities.

In response to tracking data, the Health Department participates in multiple calls per week with officials from the Mass Department of Public Health and other stakeholder organizations such as the Department of Education and Secondary Education, Early Education and Care, Division of Labor Standards, and the Department of Energy and Environmental Affairs to name a few. The purpose of these meetings is for local health departments to receive updates and information on Covid-19 guidelines and policies. This also provides an opportunity for local health departments across the Commonwealth to ask questions and hear from our colleagues about what is going on in their communities. While we do not necessarily monitor data in other communities, we are provided with updates on a weekly basis which gives us an understanding of what is going on across the State.

Contact Tracing:

Contact tracing (investigation of COVID-19 cases) for Arlington is conducted by our Health Department and done on a daily basis (including weekends). The State has set up a contact tracing program; however, based on our experience, we do not feel that it provides the same level of investigation and protection that we can provide to our community. As such, we have opted out of utilizing this service and conduct all contact tracing ourselves. This provides us with a very clear picture and understanding of all cases in our community. For content, I have outlined what this contact tracing process includes:

1. The Health Department receives notification of a COVID-19 case through MAVEN,
2. A contact tracer from our team reaches out to the individual to conduct an investigation and gathers information about the case.
 - a. Information is collected such as their place of employment, onset of symptoms, possible sources of exposure prior to illness, and information about all of their close contacts.
3. Upon review of the information provided, we determine the isolation period of the case
 - a. This all depends on date of symptom onset and/or the date of the test-only if individual is asymptomatic.
 - b. symptomatic cases need to isolate for at least 10 days since their date of symptom onset and until they are fever free for at least 24 hours without the use of fever-reducing medication and their other symptoms have significantly improved.
 - c. Asymptomatic cases need to isolate for at least 10 days since their date of positive test.
4. We then follow-up with their close contacts and instruct them to monitor their symptoms and quarantine.
 - a. A person is considered a contact if they were within 6 feet of a case for at least 15 minutes anytime starting 48 hours before the case's symptom onset or date of positive test.
 - b. Contacts must quarantine for 14 days from the date of last exposure.
 - c. It is recommended that all contacts get tested. Even with a negative test result, a contact must complete their 14 day quarantine.
5. The investigation and contact tracing often involves communication with health departments in other communities (contacts may live or work outside of Arlington) and/or business owners, health care organizations, schools, etc. (positive COVID-19 cases may work in or have had contact with someone in one of these facilities). Additionally, the Department works with these other organizations, schools, etc. to ensure proper public health and safety guidelines are followed.

Public Health and Safety Decision Making

In response to the pandemic, the Town convened a COVID-19 leadership group. This group has met on a daily basis since March to discuss COVID-19 matters in the community. Members of this group include the Town Manager, Assistant Town Manager, Superintendent of Schools, Public Information Officer, Human Resource Director, Planning Director, Public Works Director, Recreation Director, and both Police and Fire Chiefs. The Health Department provides updates to the group concerning case counts, guidelines issued by the Massachusetts Department of Public Health, and information about ongoing COVID-19 concerns raised by residents. This group works together to make decisions about how best to protect the public health, safety, and well-being of the community, including in a school setting.

Decisions about restricting activities in the community at large and/or in the public schools require us to look beyond the number of cases in the community and/or the percentage of cases per 100,000 residents in Arlington. While these data points are valuable, they are intended to be used as tools to help us in the decision making process, and not as deciding factors for local decisions. However, contact tracing provides us with information about why we are seeing positive cases, where they might be originating from, and how many people may be affected (placed under quarantine).

Looking at only one data point such as the number of cases per day or per week does not give us an adequate picture of what is going on in the community. For example, an increase of 30 cases in one day may look like a huge jump, however, through further investigation (contact tracing) we may realize the increase is affiliated with an outbreak in a long term care facility. As such, the Health Department would not likely take action to restrict community activities, however, we would look at what is going on in the facility and try to identify why there is an increase. For these reasons, there are no hard guidelines at this time that will dictate how each decision is made.

The Health Department will be working with the schools, through the COVID-19 school leader(s), to share information about positive COVID-19 cases affecting the schools. This will ensure that proper steps can be taken to contact and inform students (their families) and staff who will be required to isolate/quarantine. The Health Department will provide guidance to the Superintendent regarding the opening/closing schools or the need for modification of learning models as it pertains to the health, safety, and well-being of the school community. It is important to note that there may be other circumstances where schools may need to make adjustments based on school-related matters (staffing, facility issues, etc.) that are separate from public health matters. In these cases, the decision is up to the Superintendent.

Per your request, here are examples of COVID-19 situations in a school setting. These are fictional examples and are subject to change based on information available at the time of the event.

Classroom closure/switch to remote:

- An individual tests positive for COVID-19, all close contacts must be quarantined (this will include all individuals in the classroom, including the teacher). It would make sense for this entire classroom to switch to remote, as one cohort and the teacher need to quarantine- the other cohort may not have a teacher to teach them in person.
- Multiple students test positive in a classroom. There may or may not be a common connection.
- One, or multiple, teachers are out sick and/or isolating or quarantining and there is not enough staff in the classroom/building to cover classroom(s).

* NOTE: This example could be used in other scenarios above as well.

Entire Grade switches to remote:

- Multiple students in a particular grade test positive. It has been determined that they have all been connected to an event where it is likely they contracted COVID-19 (a birthday party, birthday boy/girl was feeling ill). No other students in any other grades have been identified as contacts or cases.

Entire School switches to remote

- Multiple students have tested positive and it is believed that they contracted COVID-19 in the school setting or a large number of children in the school are linked to an event/gathering that may have taken place outside of the school setting.
- Multiple teachers are out sick and/or isolating or quarantining and there is not enough staff in the building to cover classrooms.

* NOTE: This example could be used in other scenarios above as well.

Entire District switches to remote

- The Governor orders all schools to close
- There could be an increase in cases in Arlington that suggests there is significant community-wide spread

Testing

The Health Department worked with the School Department to provide voluntary testing of teachers and staff prior to the opening of school. These results were available within 48 hours but could take up to 72 hours. Ongoing testing of teachers and staff who have direct contact with students is being discussed with the Superintendent. Testing of students is not recommended by the CDC nor is it feasible at this time. However, DESE and the Massachusetts Department of Public Health (MDPH) have created an option where local school officials, both public and private, in consultation with public health authorities, will be able to request a state-sponsored mobile rapid response unit to test a group of students and/or staff when a potential cluster of COVID-19 cases has been identified and transmission occurred within the school.

More information regarding this program can be found on the DESE website:

<http://www.doe.mass.edu/covid19/>.

Additionally, free testing which is open to all Massachusetts residents is also available at any time through the “Stop the Spread” testing program. This program has been organized by the Massachusetts Department of Public Health and allows for anyone (contacts or non-contacts, and individuals with or without symptoms). Information about this program should be shared with teachers, staff, and families in the event that they are looking for additional testing options. More information about this program can be found here: <https://www.mass.gov/info-details/stop-the-spread>.

Lunches and eating in schools

School lunch protocols differ from those of restaurant dining protocols; in a school setting, students must be seated 6 feet apart while eating lunch. In a restaurant setting, patrons in the same party do not need to distance from one another. Although the tables in a restaurant are limited to 6 patrons per table, there are no restrictions on how close they can sit from one another.



Town of Arlington, Massachusetts

8:00 p.m. Special Education Opening update, A. Elmer, R. MacNeal



Town of Arlington, Massachusetts

8:30 p.m. First Read of Revision to 2020-2021 School Calendar, R. MacNeal

ATTACHMENTS:

Type	File Name	Description
▣ First Reading	REVISIONS_of_Arlington_Public_Schools_Calendar_for_2020-2021_FINAL_9_21_2020__First_Read.pdf	Revisions of Arlington Public School 2020-2021 calendar

September (7 days) 2020

M	T	W	TH	F
	1	T	3	4
H	8	9	*10	11
14	15	16	17	18
21	22	EE/MS/HS	*24	25
N	29	EE/MS/HS		

October (21 days) 2020

M	T	W	TH	F
			1	2
5	6	EE/MS/HS	*8	9
H	13	EE/MS/HS	15	16
19	20	EE/MS/HS	*22	23
26	27	EE/MS/HS	29	30

November (17 days) 2020

M	T	W	TH	F
2	T	EE/MS/HS	5	6
9	10	H	*12	13
16	17	EE/MS/HS	*19	20
23	24	EA*	H	N
30				

December (17 days) 2020

M	T	W	TH	F
	1	2	3	4
7	8	EE/MS	*10	11
14	15	EE/MS/HS	*17	18
21	22	EE/MS/HS	H	H
V	V	V	V	

January (19 days) 2021

M	T	W	TH	F
				H
4	5	EE/MS/HS	7	8
11	12	EE/MS/HS	*14	15
H	19	EE/MS/HS	21	22
25	26	EE/MS/HS	*28	29

EA*: Early Release All, Elem 11:30, MS & HS 11:45, No Lunch
 EA**: Early Release All Last Day, 11:30
 EE: Early Release Elem Every Wed 11:30
 EEC: Early Release Elem Conference, 11:30
 MSC: Early Release Gibbs and Ottoson Middle School Conferences, 11:45
 MS: Early Release Gibbs & Ottoson 11:45
 HS: Early Release High School 1:00
 HC: Early Release HS Conference 11:45
 H: Federal/State Holiday
 N: No School
 T: Teacher Only PD
 V: Vacation

T = Teachers Only
 September 2, 2020
 November 3, 2020
 TBD

First Day for All Students:
 Grade K-12, Monday, September 21
 Preschool Monday, September 21

Early Release for Preschool
 Every Wednesday at 1:30

All Hybrid Elementary classes will be released at 1:45 p.m.

EE: Early Release Elementary
 Every Wednesday at 11:30
 On Early Release days students in grades K-8 will still engage in independent structured learning activities until 1:00 p.m.

MS Early Release Middle
 Every Wednesday at 11:45
 On Early Release days students in grades K-8 will still engage in independent structured learning activities until 1:00 p.m.

HS Early Release High School
 Every Wednesday at 1:00

Conference Schedule
 EEC: Elementary
 December 9, 11:30
 December 16, 11:30
 December 23, 11:30

MSC: Gibbs School and Ottoson Middle School
 November 12, evening, 6-8
 November 18, 11:45
 January 13, 11:45
 January 14, evening, 6-8

HC: High School
 November 18, 11:45
 November 19, evening, 6-8
 December 3, evening, 6-8

EA*: Early Release All
 Early Release All Elem 11:30 and MS and HS 11:45 p.m. No lunch
 November 25, 2020

EA: Early Release All**
 Early Release All, Last Day of School, 11:30
 June 22, 2021

DRAFT PENDING SCHOOL COMMITTEE APPROVAL

REVISIONS
 2020-2021 School Calendar
 Updated 9/22/2020

First Read 9 24 2020

Menotomy Preschool: 8:30-2:00
 Elementary School: 8:10-2:30
 Gibbs School: 8:30-2:56
 Ottoson Middle School: 8:30-2:56
 Arlington High School: 8:30-2:56

February (15 days) 2021

M	T	W	TH	F
1	2	EE/MS/HS	4	5
8	9	EE/MS/HS	*11	12
H	V	V	V	V
22	23	EE/MS/HS	*25	26

March (23 days) 2021

M	T	W	TH	F
1	2	EE/MS/HS	4	5
8	9	EE/MS/HS	*11	12
15	16	EE/MS/HS	18	19
22	23	EE/MS/HS	*25	26
29	30	EE/MS/HS		

April (16 days) 2021

M	T	W	TH	F
			1	N
5	6	EE/MS/HS	*8	9
12	13	EE/MS/HS	15	16
H	V	V	V	V
26	27	EE/MS/HS	*29	30

May (20 days) 2021

M	T	W	TH	F
3	4	EE/MS/HS	6	7
10	11	EE/MS/HS	*13	14
17	18	EE/MS/HS	20	21
24	25	EE/MS/HS	*27	28
H				

June (16 days) 2021

M	T	W	TH	F
	1	EE/MS/HS	3	4
7	8	EE/MS/HS	*10	11
14	15	EE/MS/HS	17	18
21	EA**	T	24	25
28	EA**	30		

June 22, All Kindergarten classes, last day of school w/no snow

Grade 1-12
 **June 22 is 171st day w/no snow days
 **June 29 is 176th day w/5 snow days
 **Last day of school, 11:30 Dismissal
 No lunch served

Arlington High School Graduation
 Saturday, June 5, 2021, 3:00 pm

*School Committee Thursday, 6:30 p.m.

Arlington Public Schools 2020-2021 School Calendar Religious Observances

Arlington is enriched by the cultural and religious diversity of its community and teaching staff.

The Arlington School Committee publishes this list to inform our community of days in which

students and staff may be participating in observances with their families.

Eid al-Adha	Muslim	Friday, July 31, 2020
Muharram	Muslim	Thursday, August 20, 2020
Labor Day	National	Monday, September 7, 2020
Rosh Hashanah	Jewish	Saturday, September 19, 2020
Yom Kippur	Jewish	Monday, September 28, 2020
First Day of Sukkot	Jewish	Saturday, October 3, 2020
Shmini Atzeret	Jewish	Saturday, October 10, 2020
Simchat Torah	Jewish	Sunday, October 11, 2020
Columbus Day	National	Monday, October 12, 2020
Halloween	Observance	Saturday, October 31, 2020
All Saints' Day	Christian	Sunday, November 1, 2020
All Souls' Day	Christian	Monday, November 2, 2020
Veterans Day	National Holiday	Wednesday, November 11, 2020
Diwali/Deepavali	Observance	Saturday, November 14, 2020
Thanksgiving Day	National Holiday	Thursday, November 26, 2020
Feast of the Immaculate Conception	Christian	Tuesday, December 8, 2020
Chanukah/Hanukkah (first day)	Jewish	Friday, December 11, 2020
Christmas Eve	Observance, Christian	Thursday, December 24, 2020
Christmas	National Holiday	Friday, December 25, 2020
Kwanzaa (until Jan 1)	Observance	Saturday, December 26, 2020
New Year's Eve	Observance	Thursday, December 31, 2020
New Year's Day	National Holiday	Friday, January 1, 2021
Epiphany	Christian	Wednesday, January 6, 2021
Martin Luther King Day	National Holiday	Monday, January 18, 2021
Lunar New Year	Chinese New Year	Friday, February 12, 2021
Presidents' Day	National Holiday	Monday, February 15, 2021
Ash Wednesday	Christian	Wednesday, February 17, 2021
Purim	Jewish	Sunday, March 28, 2021
Passover (first day)	Jewish	Sunday, March 28, 2021
Palm Sunday	Christian	Monday, March 29, 2021
Holy Thursday	Christian	Thursday, April 1, 2021
Good Friday	Christian	Friday, April 2, 2021
Easter Sunday	Observance, Christian	Sunday, April 4, 2021
Ramadan	Muslim	Tuesday, April 13, 2021
Patriot's Day	Observance	Monday, April 19, 2021
Palm Sunday	Orthodox	Sunday, April 25, 2021
Orthodox Good Friday	Orthodox	Friday, April 30, 2021
Easter Sunday	Orthodox	Sunday, May 2, 2021
Eid Al-Fitr	Muslim	Thursday, May 13, 2021
Shavuot	Jewish	Monday, May 17, 2021
Memorial Day	National Holiday	Monday, May 31, 2021

Jewish Holiday begins at sundown the day before



Town of Arlington, Massachusetts

8:40 p.m. Staff Hiring Update. R. Spiegel

ATTACHMENTS:

Type	File Name	Description
 Presentation	Staffing_Update_Presentation_2020_updated.pdf	Staffing Update Presentation

Staffing Update

September 24, 2020

Rob Spiegel
Human Resources Director

New Administrators

- Gibbs Principal
- Peirce Principal
- Ottoson Assistant Principal
- Elementary Special Education Coordinator
- Remote Academy Acting Administrators

New Teacher Summary

- 55 New Educators - Teachers/Team Chairs/Specialists
- 3 replaced educators who retired
- 15.5 replaced educators who resigned
- 4 replaced educators who moved to another position
- 13.5 replaced educators who are on a leave of absence
- 19 are new positions in the budget or added because of the needs this year

Most Common Reasons for Resignations

- Moving away from the area
- Commuting Time. One teacher specifically cited the change in school start times as a factor
- Professional/Career move within education
- Increased compensation
- Pursuing Graduate School
- Personal Reasons

New Teacher Hires By School

Arlington High School	9
Ottoson Middle School	10
Gibbs	10
Bishop Elementary	1
Brackett Elementary	2
Dallin Elementary	2.5
Hardy Elementary	4
Menotomy Preschool	2
Peirce Elementary	3
Stratton Elementary	6
Thompson Elementary	3.5
District/Split Between Schools	2

Paraprofessionals

- 39 New Teaching Assistants, BSPs, Building Substitutes, Tutors, as of today.
- The hiring process continues for them, as we have several unfilled positions. We are still looking to fill some of these staffing needs to support students and staff in the schools and in the remote academy.

Human Resources Process

- All meetings with new employees were done remotely.
- New hire paperwork sent to new hires through Docusign
- CORI and Fingerprinting are required for all hires.
- Central office and IT worked hard to make sure new hires had materials and technology needed.
- IT especially worked hard this summer, distributing new devices to most Unit A educators, as well as devices for students.

Mentor/Induction Process

- Mentor/new teacher coordinator coordinated August new teacher training and orientation, done remotely for the first time, and ensured that all new teachers have a mentoring and induction program.
- Mentoring and induction will continue all year for new teachers.

Questions?



Town of Arlington, Massachusetts

8:55 p.m. SAT options for AHS students, J. Morgan



Town of Arlington, Massachusetts

9:05 p.m. Superintendent's Search Process Update, P. Schlichtman

Summary:

- Vote approval of Membership of Superintendent Search Screening Committee

ATTACHMENTS:

Type	File Name	Description
▢ Minutes	Super_Search_minutes_092120.docx	Superintendent Search Process 9 21 2020 minutes
▢ Document for Approval	steering_committee_soi_list_9_21_2020.xlsx	steering committee SOI list 9 21 2020

Arlington School Committee
Standing Subcommittee: Superintendent Search Process Committee
Monday, September 21, 2020
11:30 a.m.

Draft Minutes

Meeting conducted by remote participation.

The meeting was called to order at 11:35 a.m.

Open Meeting – The chair read the governor’s order suspending certain provisions of the Open Meeting Law.

On a motion by Mr. Kardon, seconded by Dr. Allison-Ampe, it was voted to approve the minutes of the September 3, 2020 meeting. **Roll Call:**

Kirsi Allison-Ampe	Yes	Len Kardon	Yes
Paul Schlichtman	Yes		(3-0)

The subcommittee made nominations, for consideration of the full school committee, for appointment to the Superintendent Search Screening Committee:

Municipal Official (1)

Joseph Curro, Jr.

School Committee Members (3)

Kirsi Allison-Ampe

Len Kardon

Paul Schlichtman

Central Office Administrator (1)

Alison Elmer

Teachers (representing elementary/secondary) (2)

John Macuk (Secondary)

Kim Pratt (Elementary)

Principals or Assistant Principals (representing different levels) (2)

Mark McAneny (Elementary)

Margaret Credle-Thomas (K-12)

Parents (representing elementary/secondary, including one SPED parent) (3)

Inae Hwang (SPED, Gibbs Parent)

Junlei Li (High School Parent)

Ramona Nichols Granucci (Peirce Parent)

Other Stakeholders, preferably including a student. This is an open category, and may include additional teachers, parents, or members of the community who would add value to the committee. (3)

Karin Moellering (Bishop Parent)

Komal Bhasin (Dallin Parent, DESE Senior Associate Commissioner)

Maia Patel Masini (Student)

The subcommittee also recommends the selection of two alternates, to be elevated in the event of a vacancy developing during the process. The alternates will be expected to attend meetings, but will not have a vote unless they are elevated:

Bea Croteau (Student)

Sindhumathi Revuluri (Parent-Community Member)

The Screening Committee will hold an initial orientation meeting on **Tuesday, September 29 at 7:00 p.m. The meeting will be conducted on Zoom**

On a **motion** by Mr. Kardon, **seconded** by Dr. Allison-Ampe, it was **voted** to adjourn at 12:32 p.m.. **Roll Call:**

Kirsi Allison-Ampe	Yes	Len Kardon	Yes
Paul Schlichtman	Yes		(3-0)

Name	Street Address	Pct
1 Jessica Orsak Dombrosky	36 Brunswick Road	10 Parent
2 Len Kardon	65 Tanager Street	20 School Committee
3 Ramona Nichols Granucci	16 Nourse Street	21 Parent
4 Paul Schlichtman	47 Mystic Street	9 School Committee
5 Scott Lever	81 Kensington Park	8 Parent
6 Jsn Regrut	98 Fairmont Street	4 Parent
7 Tracy Callahan	16 Wollaston Avenue	16 Parent
8 Rachel Ostrow	20 Stone Road	15 Parent
10 Junlei Li	147 George Street	18 Parent
11 Pearl Morrison	14 Pawnee Drive	13
12 Brian M. Doyle	14 Upland Road	15 Parent
13 Sindhumathi Revuluri	30 Fairmont Street	4 Parent
14 Sarah Lamm Barton	57 Huntington Road	19 Parent
15 Ian Lawson		Parent
16 Heather G. Peske	203 Florence Avenue	16 Parent
17 Heather Tokatlyan	39 Avola Street	18 Parent
18 Alison Elmer	APS	Central Admin
19 John Macuk	AHS - Science Department	Teacher
20 Michelle Muhlanger	1 Carl Road	19 Parent
21 Sanjay Marwaha		Parent
22 Joe Curro	21 Millett Street	15 Municipal
23 Jen Rothenberg	31 Cedar Avenue	12 Parent
24 Wendy Fields	175 Overlook Road	15 Parent
25 Kirsi Allison-Ampe	2 Governor Road	15 School Committee
26 Claire Johnson Abbott	22 Fisher Road	12 Parent
27 Michael Brownstein	62 Marathon Street	3 Parent
28 Komal Bhasin	86 Lancaster Road	20 Parent
29 Kim Pratt	Stratton Teacher - Grade 1	Teacher
30 Karin Moellering		Parent
31 Inae Hwang	24 Coleman Road	14 Parent
32 Molly Blaauw Gillis	20 Alpine Street	21 Parent
33 Mark McAneny	APS Bishop Principal	Principal - AP
34 Margaret Credle-Thomas	APS METCO Director	Principal - AP
35 Isabella Miettinen-Garrett	AHS Student	Student
36 Em Levell	AHS Student	Student
37 Bea Croteau	AHS Student	Student
38 Tamaki Sugihara	AHS Student	Student
39 Maia Patel Masini	AHS Student	Student

Member
Member
Member

Member

Alternate

Member
Member

Member

Member

Member
Member
Member
Member

Member
Member

Alternate

Member



Town of Arlington, Massachusetts

9:20 p.m. Consent Agenda

Summary:

Vote approval of Warrant: Warrant # 21048, Dated 9/15/2020, Total Amount: \$883,081.74

Vote approval of Minutes: School Committee September 10, 2020 minutes

ATTACHMENTS:

Type	File Name	Description
▣ Warrant	warrant_21048.pdf	Warrant 21048
▣ Minutes	09_10_2020_SCM_Regular_Minutes_updated_(1).pdf	09 10 2020 SCM Regular Minutes

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	21048	Total Warrant Amount	\$883,081.74
DATED	9/15/2020		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by: <i>Michael Mason, Jr.</i> 190F240D618D400...	9/11/2020
---	-----------

Superintendent of Schools / Chief Financial Officer

DocuSigned by: <i>JEFF THIELMAN</i> 8BD512C9C725425...	DocuSigned by: <i>Jane Morgan</i> 201425FB7931491...
--	--

School Committee

DocuSigned by: <i>LEN BARDON</i> 0CE17E1D0F8C4A7...

School Committee

School Committee

DocuSigned by: <i>William Harper</i> A39C28C2D45348E...

School Committee

SC



09/09/2020 10:41
Raddor:isio

TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

DATE: 09/15/2020 WARRANT: 21048 AMOUNT: \$ 883,081.74

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER



CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28381	4IMPRINT 1 02056507 85103	2415		205712 INV GIBBS TEMP INSTRUCT Invoice Net	09/15/2020	8394595-1 1,869.32 1,869.32 CHECK TOTAL	387496		
37664	ADVANTAGE POWER & CONT 1 02756960 82408 4220			211057 INV FAC MAINT ELECTRICAL Invoice Net	09/15/2020	2016 4,010.00 4,010.00 2007 2,690.00 2,690.00 2008 1,370.00 1,370.00 2010 2,690.00 2,690.00 2020 1,370.00 1,370.00 CHECK TOTAL	386822		
37664	ADVANTAGE POWER & CONT 1 02756960 82408 4220			210940 INV FAC MAINT ELECTRICAL Invoice Net	09/15/2020		386823		
37664	ADVANTAGE POWER & CONT 1 02756960 82408 4220			210940 INV FAC MAINT ELECTRICAL Invoice Net	09/15/2020		386824		
37664	ADVANTAGE POWER & CONT 1 02756960 82408 4220			210940 INV FAC MAINT ELECTRICAL Invoice Net	09/15/2020		386825		
37664	ADVANTAGE POWER & CONT 1 02756960 82408 4220			211383 INV FAC MAINT ELECTRICAL Invoice Net	09/15/2020		387661		
						12,130.00			
23255	AIREX FILTER CORP. 1 02496997 82904 4110 2 38975 578919			206371 INV COVID-19 CUSTODIAL COVID-CARE COVID-19 E Invoice Net	09/15/2020	277341 THOMPSON 271.21 90.41 361.62 277342 AHS 2,268.40 756.14 3,024.54 277334 AHS 5,492.52 1,830.84 7,323.36 277335 STRATTON 1,354.50 451.50 1,806.00 277336 OMS 2,679.03 893.01 3,572.04 277337 GIBBS 117.00 39.00 156.00 277338 DALLIN	387677		
23255	AIREX FILTER CORP. 1 02496997 82904 4110 2 38975 578919			206371 INV COVID-19 CUSTODIAL COVID-CARE COVID-19 E Invoice Net	09/15/2020		387678		
23255	AIREX FILTER CORP. 1 02496997 82904 4110 2 38975 578919			206371 INV COVID-19 CUSTODIAL COVID-CARE COVID-19 E Invoice Net	09/15/2020		387679		
23255	AIREX FILTER CORP. 1 02496997 82904 4110 2 38975 578919			206371 INV COVID-19 CUSTODIAL COVID-CARE COVID-19 E Invoice Net	09/15/2020		387680		
23255	AIREX FILTER CORP. 1 02496997 82904 4110 2 38975 578919			206371 INV COVID-19 CUSTODIAL COVID-CARE COVID-19 E Invoice Net	09/15/2020		387681		
23255	AIREX FILTER CORP. 1 02496997 82904 4110 2 38975 578919			206371 INV COVID-19 CUSTODIAL COVID-CARE COVID-19 E Invoice Net	09/15/2020		387682		
23255	AIREX FILTER CORP. 1 02496997 82904 4110 2 38975 578919			206371 INV COVID-19 CUSTODIAL COVID-CARE COVID-19 E Invoice Net	09/15/2020		387683		

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DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02496997 82904 4110	COVID-19 CUSTODIAL					669.20			
2 38975 578919	COVID-CARE COVID-19 E					223.06			
	Invoice Net					892.26			
23255 AIREX FILTER CORP. 4110	COVID-19 CUSTODIAL					2,167.02	387684		
1 02496997 82904 4110	COVID-CARE COVID-19 E					722.34			
2 38975 578919	Invoice Net					2,889.36			
23255 AIREX FILTER CORP. 4110	COVID-19 CUSTODIAL					877.50	387685		
1 02496997 82904 4110	COVID-CARE COVID-19 E					292.50			
2 38975 578919	Invoice Net					1,170.00			
						21,195.18			
						CHECK TOTAL			
70090 ALARM DEVICES SUPPLY 4220	COVID-19 CUSTODIAL					305076	386826		
1 02756960 84308 4220	FAC MAINT ELECTRICAL					446.88			
	Invoice Net					446.88			
						CHECK TOTAL			
32078 ALL ONE HEALTH RESOURC 3300	COVID-19 CUSTODIAL					320.10	387690		
1 02816970 83101 3300	TRANS ED PROF TECH					320.10			
	Invoice Net					320.10			
						CHECK TOTAL			
1195 AMERICAN ALARM & COMMU 4225	COVID-19 CUSTODIAL					1044729	387328		
1 02756960 83803 4225	FAC MAINT SECURITY					31,240.36			
	Invoice Net					31,240.36			
						CHECK TOTAL			
38919 ANDRESCAVAGE, FRANK 6200	COVID-19 CUSTODIAL					1,523.00	387373		
1 1336775 7290 6200	SUMMER FUN COMM ED					1,523.00			
	Invoice Net					1,523.00			
						CHECK TOTAL			
31856 AQUA BARRIERS, INC. 4220	COVID-19 CUSTODIAL					27310	386827		
1 02756960 82404 4220	FAC MAINT ROOF					3,200.00			
	Invoice Net					3,200.00			
						CHECK TOTAL			
29770 ARISE CONSULTING SERVI 2320	COVID-19 CUSTODIAL					185.00	387703		
1 02456821 83101 2320	SPED/CLINI PROF TECH					185.00			
	Invoice Net					185.00			
29770 ARISE CONSULTING SERVI 2320	COVID-19 CUSTODIAL					315.00	387704		
1 02456821 83101 2320	SPED/CLINI PROF TECH					315.00			
	Invoice Net					315.00			
29770 ARISE CONSULTING SERVI 2320	COVID-19 CUSTODIAL					535.00	387706		
1 02456821 83101 2320	SPED/CLINI PROF TECH					535.00			
	Invoice Net					535.00			

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210160	INV PROF TECH	09/15/2020	CONSULT LC-AUG'20 567.50 567.50	387707		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210162	INV PROF TECH	09/15/2020	CONSULT LC-AUG'20 685.00 685.00	387708		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210163	INV PROF TECH	09/15/2020	CONSULT JK-AUG'20 470.00 470.00	387709		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210164	INV PROF TECH	09/15/2020	CONSULT DL-AUG'20 590.00 590.00	387711		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210165	INV PROF TECH	09/15/2020	CONSULT AM-AUG'20 941.25 941.25	387712		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210166	INV PROF TECH	09/15/2020	CONSULT AT-AUG'20 780.00 780.00	387713		
				Invoice Net		CHECK TOTAL 5,068.75			
1389	ARLINGTON GLASS CO 1 5753008 582011	00000	210944	INV WINDOW	09/15/2020	674475 3,010.00 3,010.00	387329		
1389	ARLINGTON GLASS CO 1 5753008 582011	00000	210944	INV WINDOW	09/15/2020	674481 1,320.00 1,320.00	387330		
1389	ARLINGTON GLASS CO 1 5753008 582011	00000	210944	INV WINDOW	09/15/2020	674483 1,705.00 1,705.00	387331		
				Invoice Net		CHECK TOTAL 6,035.00			
31831	AYOTTE JULIE 1 1336770 81112 2 1336770 85103	00000	211017	INV INSTRUCT	09/15/2020	WINE & CARAMELS 7/28 50.00 70.00 120.00	387115		
				Invoice Net		CHECK TOTAL 120.00			
1617	BANNER PUBLICATIONS IN 1 02636935 83403 1420	00000	211336	INV ADS	09/15/2020	53776 167.50 167.50	387548		
				Invoice Net		CHECK TOTAL 167.50			
15609	WALKER, INC 1 02456848 83201 9300	00000	211106	INV TUITION	09/15/2020	086150 3,681.12 3,681.12	387382		
15609	WALKER, INC 1 02456848 83201 9300	00000	211106	INV TUITION	09/15/2020	086160 920.28 920.28	387383		



CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24170 THE CHILDREN'S CENTER	00000 211140 INV 09/15/2020								
1 02456845 83201 9300	OOD/AIDE TUITION								
2 02456848 83201 9300	TUITION DY TUITION								
	Invoice Net								
24170 THE CHILDREN'S CENTER	00000 211140 INV 09/15/2020								
1 02456845 83201 9300	OOD/AIDE TUITION								
2 02456848 83201 9300	TUITION DY TUITION								
	Invoice Net								
31086 BLACK DIAMOND LANDSCAP	00000 206192 INV 09/15/2020								
1 02756960 82409 4220	FAC MAINT GROUNDS								
	Invoice Net								
31086 BLACK DIAMOND LANDSCAP	00000 206192 INV 09/15/2020								
1 02756960 82409 4220	FAC MAINT GROUNDS								
	Invoice Net								
22234 THE BOOK RACK	00001 205745 INV 09/15/2020								
1 02126506 85106 2410	ELEM EDUC TEXTBOOKS								
	Invoice Net								
22234 THE BOOK RACK	00001 206087 INV 09/15/2020								
1 02486745 85106 2410	C&I SOC ST TEXTBOOKS								
	Invoice Net								
32930 BOSTON AIRCONTROLS, INC	00000 210859 INV 09/15/2020								
1 02756960 84312 4220	FAC MAINT HVAC SUPPL								
	Invoice Net								
32930 BOSTON AIRCONTROLS, INC	00000 210859 INV 09/15/2020								
1 02756960 84312 4220	FAC MAINT HVAC SUPPL								
	Invoice Net								
32930 BOSTON AIRCONTROLS, INC	00000 206183 INV 09/15/2020								
1 02756960 82410 4220	FAC MAINT PAINTING								
	Invoice Net								
32930 BOSTON AIRCONTROLS, INC	00000 206183 INV 09/15/2020								
1 02756960 84306 4220	FAC MAINT CARPENTRY								
2 02756960 84802 4220	FAC MAINT VEHICLE RE								
3 02756960 84312 4220	FAC MAINT HVAC SUPPL								
4 02756960 82410 4220	FAC MAINT PAINTING								
	Invoice Net								
18495 BOSTON HIGASHI SCHOOL	00000 211107 INV 09/15/2020								
1 02456851 83201 9300	OOD RESIDE TUITION								
	Invoice Net								

CHECK TOTAL 4,601.40

387384

58630

2,575.50

5,986.35

8,561.85

58613

1,373.60

3,192.72

4,566.32

13,128.17

CHECK TOTAL

149426

3,620.50

3,620.50

149425

6,376.50

6,376.50

9,997.00

CHECK TOTAL

1063

514.58

514.58

1060

516.00

516.00

1,030.58

CHECK TOTAL

198940

1,386.00

1,386.00

199032

60.90

60.90

199033

3,202.50

3,202.50

199044

2,734.65

997.32

666.30

1,407.18

5,805.45

10,454.85

CHECK TOTAL

387385

2107412AR

10,096.55

10,096.55

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28639 CAMPBELL, ANDREA 1 02496997 82904	4110	0000	211148	INV	09/15/2020	REIMB COVID EXP 19.96 19.96 CHECK TOTAL	387693		
70733 CAPITAL CARPET AND FLO 1 02756960 82405	4220	0000	206299	INV	09/15/2020	22172 7,048.00 7,048.00 CHECK TOTAL	386833		
73222 CENTER FOR RESPONSIVE 1 02366710 85103	2415	0000	210578	INV	09/15/2020	#INV24813 22.00 22.00 CHECK TOTAL	387191		
73222 CENTER FOR RESPONSIVE 1 02216575 87202	2357	0000	210826	INV	09/15/2020	#INV26314 729.00 729.00 CHECK TOTAL	387498		
2261 CENTRAL FAN CO INC 1 02756960 84312	4220	0000	210933	INV	09/15/2020	1211202 57.70 57.70 CHECK TOTAL	386834		
2261 CENTRAL FAN CO INC 1 02756960 84312	4220	0000	210933	INV	09/15/2020	1211500 777.53 777.53 CHECK TOTAL	386835		
2261 CENTRAL FAN CO INC 1 02756960 84312	4220	0000	210933	INV	09/15/2020	1211417 284.14 284.14 CHECK TOTAL	386836		
2261 CENTRAL FAN CO INC 1 02756960 84312	4220	0000	210933	INV	09/15/2020	1211416 579.54 579.54 CHECK TOTAL	386837		
2261 CENTRAL FAN CO INC 1 02756960 84312	4220	0000	210933	INV	09/15/2020	1211440 34.74 34.74 CHECK TOTAL	386838		
2261 CENTRAL FAN CO INC 1 02756960 84312	4220	0000	210933	INV	09/15/2020	1211471 104.32 104.32 CHECK TOTAL	386839		
34159 JAMES M. DONAHER 1 02456857 83101	2330	00001	210175	INV	09/15/2020	3202 29.88 29.88 CHECK TOTAL	387387		
34159 JAMES M. DONAHER 1 02456857 83101	2330	00001	210175	INV	09/15/2020	3203 62.88 62.88 CHECK TOTAL	387388		
34159 JAMES M. DONAHER 1 02456857 83101	2330	00001	210175	INV	09/15/2020	3204 164.04 164.04 CHECK TOTAL	387389		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34159 JAMES M. DONAHER 1 02456857 83101	2330	00001	210175	INV	09/15/2020	3223 20.00 20.00 CHECK TOTAL	387714		
38333 CITY ELECTRIC SUPPLY 1 02756960 84308	4220	00000	210281	INV	09/15/2020	141734 242.11 242.11 141599 1,222.22 1,222.22 CHECK TOTAL	386840		
38333 CITY ELECTRIC SUPPLY 1 02756960 84308	4220	00000	210281	INV	09/15/2020	141599 1,222.22 1,222.22 CHECK TOTAL	386841		
38507 CLEARMASK LLC 1 02496997 85201	3200	00001	210656	INV	09/15/2020	10424 9,160.00 9,160.00 CHECK TOTAL	387695		
28470 COLLABORATIVE FOR EDUC 1 02486745 87202	2357	00000	210098	INV	09/15/2020	201838 200.00 200.00 CHECK TOTAL	387193		
25897 COMBUSTION SERVICE COM 1 02756960 82414	4220	00000	211053	INV	09/15/2020	30695 3,526.00 3,526.00 30691 2,080.00 2,080.00 CHECK TOTAL	386842		
25897 COMBUSTION SERVICE COM 1 02756960 82414	4220	00000	211053	INV	09/15/2020	30691 2,080.00 2,080.00 CHECK TOTAL	386843		
38616 COMMONWEALTH OF MASSAC 1 02496997 84399	4220	00000	210397	INV	09/15/2020	12362-37449 6,205.50 6,205.50 CHECK TOTAL	387334		
38828 COMMUNITY CHANGE INC 1 1336770 81112	6200	00001	211214	INV	09/15/2020	001 960.00 960.00 CHECK TOTAL	387099		
38339 COMSTOCK DOUGLAS CRAI 1 02496554 85201	3200	00000	211335	INV	09/15/2020	2046 7,011.00 7,011.00 CHECK TOTAL	387550		
37247 CONNECTIVITY POINT DES		00000	206500	INV	09/15/2020	824586	386844		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02756960	82408	4220	FAC MAINT	ELECTRICAL		32,435.00			
			Invoice Net			32,435.00			
			CHECK TOTAL			32,435.00			
71088 COTTING SCHOOL						18163			
1 02456854	83201	9300	00000	211131 INV	09/15/2020	7,956.94	387392		
			SPED/SUMME	TUITION		7,956.94			
			Invoice Net			7,956.94			
			CHECK TOTAL			7,956.94			
18399 DEVEREAUX						349825JUL20	387393		
1 02456851	83201	9300	00002	210995 INV	09/15/2020	2,639.34			
			OOD RESIDE	TUITION		2,639.34			
			Invoice Net			2,639.34			
18399 DEVEREAUX						358055JUL20	387394		
1 02456848	83201	9300	00002	211117 INV	09/15/2020	5,179.32			
			TUITION DY	TUITION		5,179.32			
			Invoice Net			5,179.32			
18399 DEVEREAUX						340166JUL20	387395		
1 02456848	83201	9300	00002	211137 INV	09/15/2020	5,278.99			
			TUITION DY	TUITION		5,278.99			
			Invoice Net			5,278.99			
			CHECK TOTAL			13,097.65			
35846 DGI-INVISUALS LLC						279802-A	386847		
1 02496997	84399	4220	00000	211093 INV	09/15/2020	5,325.00			
			COVID-19	MISC MAINT		5,325.00			
			Invoice Net			5,325.00			
			CHECK TOTAL			5,325.00			
30560 DIRECT ENERGY BUSINESS						HS02001721	387278		
1 02756960	82104	4120	00002	210335 INV	09/15/2020	6.02			
			FAC MAINT	NAT GAS		6.02			
			Invoice Net			6.02			
30560 DIRECT ENERGY BUSINESS						HS01993392	387279		
1 02756960	82104	4120	00002	210335 INV	09/15/2020	22.69			
			FAC MAINT	NAT GAS		22.69			
			Invoice Net			22.69			
30560 DIRECT ENERGY BUSINESS						HS01982275	387280		
1 02756960	82104	4120	00002	210335 INV	09/15/2020	82.30			
			FAC MAINT	NAT GAS		82.30			
			Invoice Net			82.30			
30560 DIRECT ENERGY BUSINESS						HS01992749	387281		
1 02756960	82104	4120	00002	210335 INV	09/15/2020	440.35			
			FAC MAINT	NAT GAS		440.35			
			Invoice Net			440.35			
			CHECK TOTAL			551.36			
2908 DUDLEY AUTOMOTIVE SERV						25479	387195		
1 15122145	84802	3520	00000	211146 INV	09/15/2020	151.45			
			HARDY	VAN		151.45			
			Invoice Net			151.45			
			CHECK TOTAL			151.45			
37955 DUNNE, ADRIENNE D						BREAKFAST/PIES	387120		
1 1336775	81112	6200	00000	211028 INV	09/15/2020	1,520.00			
			SUMMER FUN	TEACHER SA		1,520.00			
2 1336775	85103	6200	SUMMER FUN	INSTRUCT		160.00			
			Invoice Net			1,680.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
2962	EBSCO INFORMATION SERV 1 02016563 85106 2410	00001	211300	INV	09/15/2020	CHECK TOTAL 1,680.00	387728		
				LIBRARY/ME TEXTBOOKS Invoice Net		1000136132-1 1,320.00 1,320.00 CHECK TOTAL			
71410	EDCO COLLABORATIVE 1 02456854 83201 9400	00000	211133	INV	09/15/2020	CHECK TOTAL 1,320.00	387396		
				SPED/SUMME TUITION Invoice Net		1211072 8,304.00 8,304.00 CHECK TOTAL			
71410	EDCO COLLABORATIVE 1 02456848 83201 9400	00000	211154	INV	09/15/2020	CHECK TOTAL 8,754.00	387397		
				TUITION DY TUITION Invoice Net		1211119 450.00 450.00 CHECK TOTAL			
36462	EDUCATIUS GROUP AB 1 184 7289	00000		INV	09/15/2020	CHECK TOTAL 8,142.00	387267		
				TUITIONS MISC REV Invoice Net		REFUND TUITION FALL 8,142.00 8,142.00 CHECK TOTAL			
32835	EINSTEIN'S WORKSHOP 1 1336775 81112 6200	00001	211208	INV	09/15/2020	CHECK TOTAL 15,210.00	387100		
				SUMMER FUN TEACHER SA Invoice Net		618 15,210.00 15,210.00 CHECK TOTAL			
35245	ELLENBERG-DUKAS, NAOMI 1 1336770 81112 6200	00000	211024	INV	09/15/2020	CHECK TOTAL 60.00	387121		
				ADULT ED INSTRUCT Invoice Net		KUMIHIMO 7/21/20 60.00 60.00 CHECK TOTAL			
36313	ELLINGER, CHRISTOPHER 1 1336770 81112 6200	00000	211026	INV	09/15/2020	CHECK TOTAL 120.00	387122		
				ADULT ED INSTRUCT Invoice Net		BYSTANDER TRAINING7/23 120.00 120.00 CHECK TOTAL			
14076	ENDICOTT COLLEGE 1 02216845 81116 2330	00000	210019	INV	09/15/2020	CHECK TOTAL 6,084.00	387197		
				ONE TO ONE TEACH AIDE Invoice Net		ARL07012020 6,084.00 6,084.00 CHECK TOTAL			
38827	ERC ACQUISITION INC 1 02496997 85201 3200	00000	211155	INV	09/15/2020	CHECK TOTAL 1,265.00	387201		
				COVID-19 MED SUPPLY Invoice Net		783827 1,265.00 1,265.00 CHECK TOTAL			
70016	ERC WIPING PRODUCTS, I 1 02496997 82904 4110	00000	211096	INV	09/15/2020	CHECK TOTAL 780.00	386848		
				COVID-19 CUSTODIAL Invoice Net		780796 780.00 780.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	27989719995 8/13/20	387287		
				FAC MAINT	POWER ELEC				
				Invoice Net		23,265.68			
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	25604171006 8/10/20	387289		
				FAC MAINT	POWER ELEC	4,166.27			
				Invoice Net		4,166.27			
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	27761990020 8/11/20	387291		
				FAC MAINT	POWER ELEC	28.44			
				Invoice Net		28.44			
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	26766021005 7/29/20	387293		
				FAC MAINT	POWER ELEC	11.11			
				Invoice Net		11.11			
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	26766011006 7/29/20	387295		
				FAC MAINT	POWER ELEC	8.30			
				Invoice Net		8.30			
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	25603701019 8/7/20	387298		
				FAC MAINT	POWER ELEC	14,209.79			
				Invoice Net		14,209.79			
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	26765981001 7/29/20	387301		
				FAC MAINT	POWER ELEC	8.52			
				Invoice Net		8.52			
1847 EVERSOURCE	1 02756960 82103	4130	00192	210349 INV	09/15/2020	25603711000 8/7/20	387303		
				FAC MAINT	POWER ELEC	67.12			
				Invoice Net		67.12			
				Invoice Net		41,765.23			
33004 FW WEBB COMPANY	1 02756960 84303	4220	00001	210267 INV	09/15/2020	68358796	386845		
				FAC MAINT	PLUMBING	818.20			
				Invoice Net		818.20			
33004 FW WEBB COMPANY	1 02756960 84303	4220	00001	210267 INV	09/15/2020	68358864	386846		
				FAC MAINT	PLUMBING	617.14			
				Invoice Net		617.14			
				Invoice Net		1,435.34			
33004 FW WEBB COMPANY	1 05152020 88815	4230	00001	210148 INV	09/15/2020	67880857	387248		
				SWIG	SUPPLIES	2,220.00			
				Invoice Net		2,220.00			
				Invoice Net		2,220.00			
71600 FLINN SCIENTIFIC, INC.	1 02426715 85103	2415	00001	206343 INV	09/15/2020	2486193	387203		
				C&I SCIENC	INSTRUCT	3,758.40			
				Invoice Net		3,758.40			
				Invoice Net		3,758.40			
18483 FLIAC EDUCATIONAL COLL	00000	210650	INV	09/15/2020		21Areyn	387398		



CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02456854	83201	9400		SPED/SUMME Invoice Net	TUITION				
30300 FOLLETT SCHOOL SOLUTIO									
1 18406506	85103	2415		00001 204698 INV	09/15/2020				
				ELEM ED INSTRUCT					
				Invoice Net					
						3,760.00			
						CHECK TOTAL			
						3,760.00			
38724 FRUSCIO, SCOTT									
1 15123260	7289			00000 INV	09/15/2020				
				AFT SCH TUITION					
				Invoice Net					
						4,999.76			
						CHECK TOTAL			
						4,999.76			
38688 FRUSCIONE, ANTONELLA									
1 184	7289			00000 INV	09/15/2020				
				TUITIONS MISC REV					
				Invoice Net					
						4,560.00			
						CHECK TOTAL			
						4,560.00			
38722 GATES, KATHERINE									
1 15125660	7289			00000 INV	09/15/2020				
				BRACKETT SUMMER					
				Invoice Net					
						1,750.00			
						CHECK TOTAL			
						1,750.00			
37605 GORDON FOOD SERVICE IN									
1 03034309	835001			00002 211160 INV	09/15/2020				
				FOOD SERV FOOD SERVI					
				Invoice Net					
						203588385			
						174.41			
						174.41			
37605 GORDON FOOD SERVICE IN									
1 03034309	835001			00002 211160 INV	09/15/2020				
				FOOD SERV FOOD SERVI					
				Invoice Net					
						152.36			
						152.36			
37605 GORDON FOOD SERVICE IN									
1 03034309	835001			00002 211160 INV	09/15/2020				
				FOOD SERV FOOD SERVI					
				Invoice Net					
						203864460			
						79.05			
						79.05			
37605 GORDON FOOD SERVICE IN									
1 03034309	835001			00002 211160 INV	09/15/2020				
				FOOD SERV FOOD SERVI					
				Invoice Net					
						310.83			
						310.83			
37605 GORDON FOOD SERVICE IN									
1 03034309	835001			00002 211160 INV	09/15/2020				
				FOOD SERV FOOD SERVI					
				Invoice Net					
						164.94			
						164.94			
37605 GORDON FOOD SERVICE IN									
1 03034309	835001			00002 211160 INV	09/15/2020				
				FOOD SERV FOOD SERVI					
				Invoice Net					
						204153872			
						167.84			
						167.84			
37605 GORDON FOOD SERVICE IN									
1 03034309	835001			00002 211160 INV	09/15/2020				
				FOOD SERV FOOD SERVI					
				Invoice Net					
						204593062			
						229.03			
						229.03			
						CHECK TOTAL			
						1,278.46			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71823 GRAINGER	1 02756960 84308	00001	210288	INV	09/15/2020	9618566088	387332		
			FAC MAINT	ELECTRICAL		294.00			
			Invoice Net			294.00			
						CHECK TOTAL			
38921 GROSS, RACHEL	1 1336775 7290	00000		INV	09/15/2020	REFUND ASAP CREDIT	387376		
			SUMMER FUN	COMM ED		110.00			
			Invoice Net			110.00			
						CHECK TOTAL			
36155 GUANG, YIN W	1 1336770 81112	00000	211025	INV	09/15/2020	KUMI ZOOM 7/22/20	387123		
			ADULT ED	INSTRUCT		60.00			
			Invoice Net			60.00			
						CHECK TOTAL			
30778 JOHN GUILFOIL PUBLIC R	1 02606910 83101 1210	00001	210023	INV	09/15/2020	2844	387207		
			SUPER	PROF TECH		799.00			
			Invoice Net			799.00			
						CHECK TOTAL			
71388 HAND2MIND INC	1 02496997 85103 2415	00002	210978	INV	09/15/2020	60256653	387815		
			COVID-19	INSTRUCT		254.70			
			Invoice Net			254.70			
						CHECK TOTAL			
30097 PRESIDENT AND FELLOWS	1 02636915 87202 2357	00004	210152	INV	09/15/2020	SOTL APS	387209		
			CURRICULUM	TRAINING		375.00			
			AEF ONLINE	TRAINING		12,000.00			
			Invoice Net			12,375.00			
						CHECK TOTAL			
20160 HEINEMANN PROFESSIONAL	1 02296581 85103 2415	00002	210912	INV	09/15/2020	7233970	387499		
			READING IN	INSTRUCT		1,000.00			
			Invoice Net			1,000.00			
						CHECK TOTAL			
38723 HELMUTH, LESLIE	1 15125660 7289	00000		INV	09/15/2020	REFUND SUMMER CAMP	387043		
			BRACKETT	SUMMER		70.00			
			Invoice Net			70.00			
						CHECK TOTAL			
33929 HIGHLAND SHREDDING, LL	1 02606910 83101 1210	00000	210024	INV	09/15/2020	28288	387729		
			SUPER	PROF TECH		336.00			
			Invoice Net			336.00			
						CHECK TOTAL			
3633 HILLYARD INC		00001	211047	INV	09/15/2020	700431178	386849		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
3633 HILLYARD INC	1 02756965 82904	4110	CUSTODIAL	Invoice Net	CUSTODIAL	338.45			
	1 02756965 82904	4110	CUSTODIAL	211047 INV 09/15/2020	CUSTODIAL	338.45	387333		
				Invoice Net		700433445			
						522.20			
						522.20			
						CHECK TOTAL	860.65		
36583 HOME DEPOT USA INC	1 02756965 82904	4110	CUSTODIAL	00001 210836 INV 09/15/2020	CUSTODIAL	552637100-2	386850		
				Invoice Net		252.10			
						252.10			
						552637092-2	386851		
						252.10			
						252.10			
						552637084-2	386852		
						151.26			
						151.26			
						552637126-2	386853		
						504.20			
						504.20			
						552637118-2	386854		
						252.10			
						252.10			
						565606696	386855		
						1,102.50			
						1,102.50			
						563216753	386856		
						2,666.24			
						2,666.24			
						566411344	386857		
						834.60			
						834.60			
						568272694	387664		
						3,599.95			
						3,599.95			
						569070667	387665		
						1,898.00			
						1,898.00			
						540003704 B	387666		
						1,090.89			
						1,090.89			
						CHECK TOTAL	12,603.94		
38505 JARRETT, LINDA LOYCANO	1 0792020 87203	2357	00000 210139 INV 09/15/2020	IMPRV ED Training		#3510	387242		
				Invoice Net		759.00			
						759.00			
						CHECK TOTAL	759.00		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29613 JOHN M AMARAL 1 02496945 83101	1230	00000	211215	INV SW SCHEDULED PROF TECH Invoice Net	09/15/2020	2006 4,800.00 4,800.00 CHECK TOTAL	387181		
72233 JUDGE BAKER CHILDREN'S 1 02456854 83201	9300	00000	211122	INV SPED/SUMME TUITION Invoice Net	09/15/2020	AUG2002 9,552.40 9,552.40 CHECK TOTAL	387399		
38112 JUDGE, COLLEEN M 1 02456818 83101	2320	00000	211150	INV SPED/DEAF PROF TECH Invoice Net	09/15/2020	SUMMER 2020 1,125.00 1,125.00 CHECK TOTAL	387400		
19317 JUSTICE RESOURCE INSTI 1 02456851 83201	9300	00000	211005	INV OOD RESIDE TUITION Invoice Net	09/15/2020	2350121ARL-MK 9,065.64 9,065.64 CHECK TOTAL	387401		
19317 JUSTICE RESOURCE INSTI 1 02456851 83201	9300	00000	211005	INV OOD RESIDE TUITION Invoice Net	09/15/2020	2350221ARL-MK 9,065.64 9,065.64 CHECK TOTAL	387402		
13668 BRIDGEVIEW POWER 1 02756960 84308	4220	00004	211048	INV FAC MAINT ELECTRICAL Invoice Net	09/15/2020	94054 286.30 286.30 CHECK TOTAL	386832		
38920 KOSTOULAKOS, LAUREN 1 1336775 7290	6200	00000		INV SUMMER FUN COMM ED Invoice Net	09/15/2020	REFUND ASAP CREDIT 175.00 175.00 CHECK TOTAL	387374		
33281 L'HUILLIER, MICHEL 1 1336775 85103	6200	00000	211020	INV SUMMER FUN INSTRUCT Invoice Net	09/15/2020	REIMB SF EXP 2,083.80 2,083.80 CHECK TOTAL	387124		
72363 LABBB COLLABORATIVE 1 02456854 83201	9400	00000	211216	INV SPED/SUMME TUITION Invoice Net	09/15/2020	FY21V99896-EW 4,872.78 4,872.78 CHECK TOTAL	387403		
72363 LABBB COLLABORATIVE 1 07506848 83201	9300	00000	211217	INV CB OOD DAY TUITION Invoice Net	09/15/2020	0220AD10305 900.00 900.00 CHECK TOTAL	387404		
72433 LEAGUE SCHOOL OF GREAT		00000	211135	INV	09/15/2020	5,772.78 007319	387405		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02456848	83201	9300	TUITION DY	TUITION					
72433 LEAGUE SCHOOL OF GREAT	00000	211135	INV	09/15/2020					
1 02456848	83201	9300	TUITION DY	TUITION					
			Invoice Net						
						8,773.74			
						8,773.74			
						007599	387406		
						9,748.60			
						9,748.60			
						CHECK TOTAL			
						18,522.34			
38716 LEHTONEN, ELIZABETH	00000		INV	09/15/2020					
1 15125660	7289		BRACKETT	SUMMER					
			Invoice Net						
						REFUND SUMMER CAMP	387044		
						420.00			
						420.00			
						CHECK TOTAL			
						420.00			
31200 LET'S GO TECHNOLOGY, IN	00000	210658	INV	09/15/2020					
1 02456842	85110	2420	ADAPTIVE T	EQ INSTRUCT					
			Invoice Net						
						073120BRUP	387407		
						1,795.00			
						1,795.00			
						CHECK TOTAL			
						1,795.00			
37864 LEXINGTON MEDICAL MANA	00000	210137	INV	09/15/2020					
1 02816970	83101	3300	TRANS ED	PROF TECH					
			Invoice Net						
						ACCT#'S 18278+19758	387696		
						260.00			
						260.00			
						CHECK TOTAL			
						260.00			
38725 LI WANG, LI LI	00000		INV	09/15/2020					
1 15125660	7289		BRACKETT	SUMMER					
			Invoice Net						
						REFUND SUMMER CAMP	387049		
						2,520.00			
						2,520.00			
						CHECK TOTAL			
						2,520.00			
37895 LOOS, SAMANTHA LOUISE	00000	211213	INV	09/15/2020					
1 1336770	81112	6200	ADULT ED	INSTRUCT					
2 1336770	85103	6200	ADULT ED	INSTRUCT					
			Invoice Net						
						COCKTAIL CLASS 8/11	387106		
						56.25			
						25.00			
						81.25			
						CHECK TOTAL			
						81.25			
37875 LOPES, KATHY	00001	211221	INV	09/15/2020					
1 02636575	83101	2357	PROF DEV	PROF TECH					
			Invoice Net						
						#0114	387214		
						400.00			
						400.00			
						CHECK TOTAL			
						400.00			
32103 ERIC LOVE	00000	211162	INV	09/15/2020					
1 1336775	81112	6200	SUMMER FUN	TEACHER SA					
			Invoice Net						
						0475	387102		
						5,400.00			
						5,400.00			
32103 ERIC LOVE	00000	211162	INV	09/15/2020					
1 1336775	81112	6200	SUMMER FUN	TEACHER SA					
			Invoice Net						
						0476	387103		
						4,650.00			
						4,650.00			
32103 ERIC LOVE	00000	211207	INV	09/15/2020					
1 1336775	81112	6200	SUMMER FUN	TEACHER SA					
			Invoice Net						
						#0474	387105		
						150.00			
						150.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32103 ERIC LOVE 1 149	8350	00000	211342	INV	09/15/2020	0462 5,100.00 5,100.00 CHECK TOTAL	387732		
34906 LUBLIN, ROBERT 1 1336770 81112 2 1336770 85103	6200 6200	00000	211022	INV	09/15/2020	WINE & CARAMELS 7/28 100.00 210.00 310.00 CHECK TOTAL	387125		
35350 MANSFIELD, JACLYN 1 11302021 81201	2720	00000	211149	INV	09/15/2020	PSYCH EVAL 8/10/20 2,000.00 2,000.00	387408		
35350 MANSFIELD, JACLYN 1 11302021 81201	2720	00000	211149	INV	09/15/2020	PSYCH EVAL 8/10/20 2,000.00 2,000.00	387409		
35350 MANSFIELD, JACLYN 1 11302021 81201	2720	00000	211149	INV	09/15/2020	PSYCH EVAL 8/19/20 2,000.00 2,000.00	387410		
35350 MANSFIELD, JACLYN 1 11302021 81201	2720	00000	211149	INV	09/15/2020	PSYCH EVAL 8/19/20 2,000.00 2,000.00	387411		
35350 MANSFIELD, JACLYN 1 11302021 81201	2720	00000	211149	INV	09/15/2020	PSYCH EVAL-8/27-IB 2,000.00 2,000.00	387697		
35350 MANSFIELD, JACLYN 1 11302021 81201	2720	00000	211201	INV	09/15/2020	PSYCH EVAL- 8/27-RW 2,000.00 2,000.00	387698		
35350 MANSFIELD, JACLYN 1 11302021 81201	2720	00000	211201	INV	09/15/2020	PSYCH EVAL- 8/27-AC 2,000.00 2,000.00 CHECK TOTAL	387699		
72695 MASSACHUSETTS ASSOCIAT 1 02576900 83101	1110	00000	206361	INV	09/15/2020	21-0363 10,500.00 10,500.00 CHECK TOTAL	387733		
27873 MSLA 1 02016563 85106	2410	00001	211218	INV	09/15/2020	1330 50.00 50.00 CHECK TOTAL	387225		
38644 MASSINVESTOR INC 1 1336775 81112	6200	00000	211030	INV	09/15/2020	0102 412.50 412.50	387126		

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TOWN OF ARLINGTON
WARRANT

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
12897 THE MAY INSTITUTE INC.	00001 211004 INV 09/15/2020								
1 02456851 83201 9300	OOD RESIDE TUITION								
	Invoice Net								
						412.50			
						CHECK TOTAL			
						697368	387700		
						21,598.94			
						21,598.94			
						CHECK TOTAL			
						21,598.94			
38218 MCCLURE, BETH	00000 205872 INV 09/15/2020								
1 02456809 85103 2415	SPED TEXTS INSTRUCT								
	Invoice Net								
						387412			
						ITEMS 1106,1200,1300			
						144.10			
						144.10			
						CHECK TOTAL			
						144.10			
33270 MONTOYA, ELYSE M	00000 211210 INV 09/15/2020								
1 1336770 81112 6200	ADULT ED INSTRUCT								
	Invoice Net								
						387107			
						VIRTUALACTNG7/9-8/13			
						225.00			
						225.00			
						CHECK TOTAL			
						225.00			
27767 MORRIS, DEIRDRE	00000 211016 INV 09/15/2020								
1 1336770 81112 6200	ADULT ED INSTRUCT								
	Invoice Net								
						387127			
						MT PLEASANT WALKS			
						200.00			
						200.00			
						CHECK TOTAL			
						200.00			
38709 MORROW, MEAGAN	00000 211151 INV 09/15/2020								
1 02456575 87202 2357	SPED/P.D. TRAINING								
	Invoice Net								
						387413			
						REIM LIVELY LETTERS			
						70.00			
						70.00			
						CHECK TOTAL			
						70.00			
27009 MOSAIC OASIS STUDIO &	00000 211205 INV 09/15/2020								
1 1336770 81112 6200	ADULT ED INSTRUCT								
2 1336770 85103 6200	ADULT ED INSTRUCT								
	Invoice Net								
						387108			
						MOSAICCLASS2/24-3/30			
						676.00			
						280.00			
						956.00			
						CHECK TOTAL			
						956.00			
38539 MOTION ELEVATOR CORP	00000 210348 INV 09/15/2020								
1 02756960 82420 4220	FAC MAINT ELEVATOR								
	Invoice Net								
						386862			
38539 MOTION ELEVATOR CORP	00000 210347 INV 09/15/2020								
1 02756960 82420 4220	FAC MAINT ELEVATOR								
	Invoice Net								
						386863			
38539 MOTION ELEVATOR CORP	00000 210347 INV 09/15/2020								
1 02756960 82420 4220	FAC MAINT ELEVATOR								
	Invoice Net								
						386864			
38539 MOTION ELEVATOR CORP	00000 210347 INV 09/15/2020								
1 02756960 82420 4220	FAC MAINT ELEVATOR								
	Invoice Net								
						386865			
38539 MOTION ELEVATOR CORP	00000 210347 INV 09/15/2020								
1 02756960 82420 4220	FAC MAINT ELEVATOR								
	Invoice Net								
						387335			
38539 MOTION ELEVATOR CORP	00000 210347 INV 09/15/2020								
1 02756960 82420 4220	FAC MAINT ELEVATOR								
	Invoice Net								
						612.50			
						612.50			

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210347	INV	09/15/2020	13522 1,050.00 1,050.00	387336		
	Invoice Net			ELEVATOR					
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210347	INV	09/15/2020	13574 350.00 350.00	387337		
	Invoice Net			ELEVATOR					
						CHECK TOTAL 4,629.13			
73050	NASCO 1 02016518 85103 2415	00002	200620	INV	09/15/2020	891043 3,226.50 3,226.50	387226		
	Invoice Net			INSTRUCT					
73050	NASCO 1 02016518 85103 2415	00002	200620	INV	09/15/2020	891053 430.20 430.20	387227		
	Invoice Net			INSTRUCT					
						CHECK TOTAL 3,656.70			
24571	NATIONAL GRID 1 02756960 82104 4120	00001	210328	INV	09/15/2020	49824-23980 7/29/20 637.18 637.18	387282		
	Invoice Net			NAT GAS					
						CHECK TOTAL 637.18			
24571	NATIONAL GRID 1 02756960 82104 4120	00004	210328	INV	09/15/2020	60000-00055 7/6/20 32,790.93 32,790.93	387283		
	Invoice Net			NAT GAS					
24571	NATIONAL GRID 1 02756960 82104 4120	00004	210328	INV	09/15/2020	60000-00055 8/6/20 2,780.40 2,780.40	387285		
	Invoice Net			NAT GAS					
						CHECK TOTAL 35,571.33			
38711	NELSON, ZELDON 1 02486745 85106 2410	00000	210911	INV	09/15/2020	15660 382.68 382.68	387551		
	Invoice Net			TEXTBOOKS					
						CHECK TOTAL 382.68			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	09/15/2020	4132020307 442.80 442.80	387056		
	Invoice Net			FOOD SERV					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	09/15/2020	4172021001 442.80 442.80	387057		
	Invoice Net			FOOD SERV					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	09/15/2020	42700979 424.35 424.35	387058		
	Invoice Net			FOOD SERV					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	09/15/2020	42800735 488.25 488.25	387059		
	Invoice Net			FOOD SERV					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	09/15/2020	5572018905	387060		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	1 03034309 835001	00001	211158	INV	09/15/2020	552.60	387061		
	NEW ENGLAND ICE CREAM	FOOD SERV	FOOD SERV			552.60			
	1 03034309 835001	00001	211158	INV	09/15/2020	42701027			
		FOOD SERV	FOOD SERV			424.35			
	33157	1 03034309 835001	00001	211158	INV	424.35	387062		
	NEW ENGLAND ICE CREAM	FOOD SERV	FOOD SERV			4192023101			
	1 03034309 835001	00001	211158	INV	09/15/2020	424.35			
		FOOD SERV	FOOD SERV			424.35			
	33157	1 03034309 835001	00001	211158	INV	42701122	387063		
	NEW ENGLAND ICE CREAM	FOOD SERV	FOOD SERV			424.35			
	1 03034309 835001	00001	211158	INV	09/15/2020	424.35			
		FOOD SERV	FOOD SERV			4132024601	387687		
	33157	1 03034309 835001	00001	211158	INV	442.80			
	NEW ENGLAND ICE CREAM	FOOD SERV	FOOD SERV			442.80			
	1 03034309 835001	00001	211158	INV	09/15/2020	442.80			
		FOOD SERV	FOOD SERV			442.80			
		Invoice Net				CHECK TOTAL	4,066.65		
29586	NO TEARS LEARNING INC	00000	210876	INV	09/15/2020	#INV88125	387715		
	1 02456800 85103 2415	PK-SPED	INSTRUCT			180.31			
	2 09312020 85103 6200	FY20 SP298	INSTRUCT			1,091.29			
		Invoice Net				1,271.60			
						CHECK TOTAL	1,271.60		
73227	NORTHSHORE EDUCATION C	00000	211115	INV	09/15/2020	034761	387416		
	1 02456854 83201 9400	SPED/SUMME	TUITION			1,840.00			
		Invoice Net				1,840.00			
						CHECK TOTAL	1,840.00		
22671	NORTHEAST	00001	210243	INV	09/15/2020	S041511708.001	386866		
	1 02756960 84308 4220	FAC MAINT	ELECTRICAL			15.27			
		Invoice Net				15.27			
22671	NORTHEAST	00001	210243	INV	09/15/2020	S041529852.001	386867		
	1 02756960 84308 4220	FAC MAINT	ELECTRICAL			43.36			
		Invoice Net				43.36			
22671	NORTHEAST	00001	210243	INV	09/15/2020	S041560623.001	386868		
	1 02756960 84308 4220	FAC MAINT	ELECTRICAL			69.00			
		Invoice Net				69.00			
22671	NORTHEAST	00001	210243	INV	09/15/2020	S041655634.001	387338		
	1 02756960 84308 4220	FAC MAINT	ELECTRICAL			23.37			
		Invoice Net				23.37			
						CHECK TOTAL	151.00		
37453	O'CONNELL, LAURA N	00000	211027	INV	09/15/2020	REIMB SF EXP	387128		
	1 1336775 85103 6200	SUMMER FUN	INSTRUCT			30.44			
		Invoice Net				30.44			
						CHECK TOTAL	30.44		
38715	O'DONNELL, JESSICA	00000		INV	09/15/2020	REFUND SUMMER CAMP	387045		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 15125660 7282	BRACKETT Invoice Net			SUMMER		420.00 420.00 CHECK TOTAL	387118		
32803 MAKING THE JUMP LLC 1 1336775 81112 6200	00001 211019 INV SUMMER FUN TEACHER SA Invoice Net			09/15/2020		2020-1868 1,425.00 1,425.00 CHECK TOTAL			
32162 PENOT DIETRICH, CECILE 1 149 8350	00000 211343 INV CO-CURRICU OTTOSON CO Invoice Net			09/15/2020		02.04.24.2020 2,880.00 2,880.00 CHECK TOTAL	387820		
37301 PERFORMANCE ENVIRONMEN 1 02756965 82904 4110	00000 210838 INV CUSTODIAL CUSTODIAL Invoice Net			09/15/2020		57924 15,305.00 15,305.00 57923	386869		
37301 PERFORMANCE ENVIRONMEN 1 02756965 82904 4110	00000 210838 INV CUSTODIAL CUSTODIAL Invoice Net			09/15/2020		9,225.00 9,225.00 CHECK TOTAL	386870		
20148 DOCTOR FRANKLIN PERKIN 1 02456848 83201 9300	00000 211147 INV TUITION DY TUITION Invoice Net			09/15/2020		IVC077261 6,539.14 6,539.14 CHECK TOTAL	387417		
73408 PERKINS SCHOOL FOR THE 1 02456851 83201 9300	00000 211003 INV OOD RESIDE TUITION Invoice Net			09/15/2020		079537 28,896.30 28,896.30 CHECK TOTAL	387419		
32420 PERRY, WES 1 1336775 7290 6200	00000 SUMMER FUN COMM ED Invoice Net			09/15/2020		REFUND ASAP CREDIT 497.00 497.00 CHECK TOTAL	387372		
25843 PETE'S TIRE BARN INC 1 02816970 84802 3300	00000 210132 INV TRANS ED VEHICLE RE Invoice Net			09/15/2020		807814 196.65 196.65 CHECK TOTAL	387418		
29638 PETERSON OIL SERVICE, 1 02756960 84803 4220	00000 211055 INV FAC MAINT GAS OIL Invoice Net			09/15/2020		901821 3,197.15 3,197.15 CHECK TOTAL	387670		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38902	PIERRE-MAXWELL, FABIEN 1 02606910 87202 2357	00000	211145	INV TRAINING	09/15/2020	REIMB PD-HARVARD 375.00 375.00 CHECK TOTAL	387224		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001	210257	INV PLUMBING	09/15/2020	15289589-00 22.64 22.64 15289688-00 103.81 103.81 15289870-00 37.48 37.48 15289899-00 24.45 24.45 CHECK TOTAL	386871		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001	210257	INV PLUMBING	09/15/2020	15289688-00 103.81 103.81 15289870-00 37.48 37.48 15289899-00 24.45 24.45 CHECK TOTAL	387339		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001	210257	INV PLUMBING	09/15/2020	15289870-00 37.48 37.48 15289899-00 24.45 24.45 CHECK TOTAL	387340		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001	210257	INV PLUMBING	09/15/2020	15289899-00 24.45 24.45 CHECK TOTAL	387341		
27958	PORTER, NATHAN 1 1336775 81112 6200	00000	211206	INV TEACHER SA	09/15/2020	NINJAS 8/3-8/7/20 700.00 700.00 CHECK TOTAL	387109		
32838	POWDERLY, MICHAEL 1 02756960 84399 4220	00000	211325	INV MISC MAINT	09/15/2020	REIMB 7/31/20 224.00 224.00 CHECK TOTAL	387342		
35908	PSYCHOLOGICAL COUNSEL 1 02456833 85103 2415	00000	205932	INV INSTRUCT	09/15/2020	376393A 185.55 185.55 CHECK TOTAL	387414		
36326	PULSONE, ANTONIO 1 1336770 81112 6200	00000	211211	INV INSTRUCT	09/15/2020	BEEKEEPING 2/5-3/11 187.50 187.50 CHECK TOTAL	387110		
36326	PULSONE, ANTONIO 1 1336770 81112 6200	00000	211211	INV INSTRUCT	09/15/2020	BEEKEEPING 7/7-8/11 150.00 150.00 CHECK TOTAL	387111		
5801	R W SHATTUCK & CO INC 1 02496997 84399 4220	00001	211092	INV MISC MAINT	09/15/2020	226454/1 1,049.90 1,049.90 226055 20.77 20.77 CHECK TOTAL	386872		
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226055 20.77 20.77 CHECK TOTAL	387343		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226067	387345		
				Invoice Net		13.98			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226073	387346		
				Invoice Net		1.99			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226076	387347		
				Invoice Net		37.47			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226100	387348		
				Invoice Net		17.99			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226107	387349		
				Invoice Net		15.99			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226187	387350		
				Invoice Net		2.59			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226191	387351		
				Invoice Net		111.96			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226197	387352		
				Invoice Net		28.98			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226232	387353		
				Invoice Net		16.99			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226338	387354		
				Invoice Net		36.15			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226452	387355		
				Invoice Net		4.99			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226527	387356		
				Invoice Net		17.98			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226533	387357		
				Invoice Net		9.44			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226554	387358		
				Invoice Net		14.95			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226574	387359		
				Invoice Net		8.49			
5801	R W SHATTUCK & CO INC 1 02756960 84306 4220	00001	210219	INV CARPENTRY	09/15/2020	226598	387360		
				Invoice Net		20.43			



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5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226702	387361		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			5.99			
		Invoice Net				5.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226711	387362		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			17.17			
		Invoice Net				17.17			
5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226758	387363		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			18.98			
		Invoice Net				18.98			
5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226770	387364		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			15.99			
		Invoice Net				15.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226863	387365		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			8.99			
		Invoice Net				8.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226888	387366		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			21.17			
		Invoice Net				21.17			
5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226896	387367		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			18.56			
		Invoice Net				18.56			
5801	R W SHATTUCK & CO INC	00001	210219	INV	09/15/2020	226995	387368		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			17.99			
		Invoice Net				17.99			
						CHECK TOTAL	1,555.88		
26324	RAKOWSKY, DANIELLE	00000	210586	INV	09/15/2020	REIM STICKS & STONES	387228		
	1 02636575 87106 2357	PROF DEV	Grad Cours			427.00			
		Invoice Net				427.00			
26324	RAKOWSKY, DANIELLE	00000	210586	INV	09/15/2020	LIVING HAPPIEST LIFE	387229		
	1 02636575 87106 2357	PROF DEV	Grad Cours			427.00			
		Invoice Net				427.00			
26324	RAKOWSKY, DANIELLE	00000	210586	INV	09/15/2020	REIM ONE STOP SHOP	387230		
	1 02636575 87106 2357	PROF DEV	Grad Cours			427.00			
		Invoice Net				427.00			
26324	RAKOWSKY, DANIELLE	00000	210586	INV	09/15/2020	REIM REFOCUS+RECHARG	387231		
	1 02636575 87106 2357	PROF DEV	Grad Cours			427.00			
		Invoice Net				427.00			
						CHECK TOTAL	1,708.00		
24398	READ NATURALLY	00000	210873	INV	09/15/2020	241272	387232		
	1 02296581 85103 2415	READING IN	INSTRUCT			4,750.00			
		Invoice Net				4,750.00			
						CHECK TOTAL	4,750.00		
33392	REALLY GOOD STUFF LLC	00002	210920	INV	09/15/2020	7363567	387500		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			62.97			
		Invoice Net				62.97			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33392	REALLY GOOD STUFF LLC 1 02216506 85103 2415	00002	210921	INV INSTRUCT	09/15/2020	7363568 113.95 113.95	387501		
33392	REALLY GOOD STUFF LLC 1 02216506 85103 2415	00002	210922	INV INSTRUCT	09/15/2020	7363569 113.94 113.94	387502		
33392	REALLY GOOD STUFF LLC 1 02216506 85103 2415	00002	210923	INV INSTRUCT	09/15/2020	7363570 78.46 78.46	387504		
33392	REALLY GOOD STUFF LLC 1 02216506 85103 2415	00002	210924	INV INSTRUCT	09/15/2020	7363571 119.97 119.97	387505		
				Invoice Net		489.29			
11938	RICOH USA, INC 1 5763007 585015	00005	211090	INV COPIER LEA	09/15/2020	103880271 9,570.95 9,570.95	387235		
11938	RICOH USA, INC 1 5763007 585015	00005	211090	INV COPIER LEA	09/15/2020	103994708 9,570.95 9,570.95	387236		
11938	RICOH USA, INC 1 5763007 585015	00005	211090	INV COPIER LEA	09/15/2020	103880264 1,267.28 1,267.28	387237		
11938	RICOH USA, INC 1 5763007 585015	00005	211090	INV COPIER LEA	09/15/2020	103994698 1,267.28 1,267.28	387238		
				Invoice Net		21,676.46			
14743	ALL AMERICAN SPORTS CO 1 02026624 85104 3510	00002	205297	INV ATHL/FOOTB SUPPL	09/15/2020	60413220 4,265.90 4,265.90	387183		
				Invoice Net		4,265.90			
29597	ROCO FILMS INTERNATIONAL 1 14120101 85100 6200	00000	210918	INV MATERIALS	09/15/2020	25021 350.00 350.00	387821		
29597	ROCO FILMS INTERNATIONAL 1 14120101 85100 6200	00000	211161	INV MATERIALS	09/15/2020	#25021 12.00 12.00	387823		
				Invoice Net		362.00			
33041	THE ROLA CORPORATION 1 1336775 81112 6200	00000	211209	INV SUMMER FUN TEACHER SA	09/15/2020	LANGUAGE CLASS7/6-31 1,039.50 1,039.50	387112		
				Invoice Net		1,039.50			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	09/15/2020	703819	387064		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK		
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		439.95					
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	439.95					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		705063	387065				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	545.90					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		545.90	387066				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	763.13					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		763.13	387067				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	707440					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		786.80	387068				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	786.80					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		708831	387069				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	789.00					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		789.00	387070				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	456.19					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		456.19	387071				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	710141					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		543.48	387072				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	543.48					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		712803	387688				
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	433.78					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		433.78					
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	245.70					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		245.70					
23093 A. RUSSO & SONS, INC.	Invoice Net	00000	211157	INV	09/15/2020	741.78					
1 03034309 835001	FOOD SERV	FOOD SERV	FOOD SERV	FOOD SERV		741.78					
38541 SAFETY INC	COVID-19	00000	210930	INV	09/15/2020	040581	387239				
1 02496997 85201	COVID-19	00000	210930	INV	09/15/2020	1,425.00					
38541 SAFETY INC	COVID-19	00000	210930	INV	09/15/2020	1,425.00	387241				
1 02496997 85201	COVID-19	00000	210930	INV	09/15/2020	040635					
28515 SAY IT RIGHT LLC	COVID-19	00000	210643	INV	09/15/2020	3,925.00					
1 02066506 85106	COVID-19	00000	210643	INV	09/15/2020	3,925.00					
16760 SCHOLASTIC, INC.	COVID-19	00000	210643	INV	09/15/2020	16438	387734				
1 02306740 85103	COVID-19	00000	210643	INV	09/15/2020	209.31					
2 02306740 85103	COVID-19	00000	210643	INV	09/15/2020	209.31					
23360878	COVID-19	00000	210643	INV	09/15/2020	209.31	387506				
3,500.00	COVID-19	00000	210643	INV	09/15/2020	209.31					
27,000.00	COVID-19	00000	210643	INV	09/15/2020	209.31					
30,500.00	COVID-19	00000	210643	INV	09/15/2020	209.31					

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02156506 85103 2415	00006	205544	INV INSTRUCT	09/15/2020	308103537180	387087		
				ELEM EDUC		4,917.68			
				Invoice Net		4,917.68			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	206393	INV INSTRUCT	09/15/2020	208125588662	387088		
				VISUAL/ART		1,860.64			
				Invoice Net		1,860.64			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	206393	INV INSTRUCT	09/15/2020	208125758550	387089		
				VISUAL/ART		519.68			
				Invoice Net		519.68			
29370	SCHOOL SPECIALTY, INC. 1 15127260 85103 3520	00006	65036120	INV SUPPLIES	09/15/2020	308103495824	387090		
				PEIRCE		2,331.75			
				Invoice Net		2,331.75			
29370	SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006	65041520	INV INSTRUCT	09/15/2020	208125371846	387091		
				ELEM EDUC		54.90			
				Invoice Net		54.90			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65001721	INV INSTRUCT	09/15/2020	308103590809	387092		
				ELEM EDUC		243.73			
				Invoice Net		243.73			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65001921	INV INSTRUCT	09/15/2020	308103599409	387093		
				ELEM EDUC		249.56			
				Invoice Net		249.56			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65002221	INV INSTRUCT	09/15/2020	308103603518	387094		
				ELEM EDUC		4,060.00			
				Invoice Net		4,060.00			
29370	SCHOOL SPECIALTY, INC. 1 0942019 83101 2357	00006	65002321	INV PROF TECH	09/15/2020	308103607022	387095		
				SPED 142		207.77			
				Invoice Net		207.77			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65004121	INV INSTRUCT	09/15/2020	308103596876	387096		
				ELEM EDUC		142.50			
				Invoice Net		142.50			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65004921	INV INSTRUCT	09/15/2020	208125827474	387097		
				ELEM EDUC		685.16			
				Invoice Net		685.16			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65005021	INV INSTRUCT	09/15/2020	208125883061	387098		
				ELEM EDUC		37.50			
				Invoice Net		37.50			
29370	SCHOOL SPECIALTY, INC. 1 02496997 85201 3200 2 38975 578919	00006	206077	INV MED SUPPLY COVID-19 CARE COVID-19 E	09/15/2020	208125999625	387251		
						3,712.50			
						1,237.50			
						4,950.00			
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65000821	INV INSTRUCT	09/15/2020	308103612864	387252		
				ELEM EDUC		239.16			
				Invoice Net		239.16			
29370	SCHOOL SPECIALTY, INC. 1 02456812 85103 2415	00006	65045020	INV INSTRUCT	09/15/2020	308103542949	387421		
				SPED/PT		176.70			
				Invoice Net		176.70			
CHECK TOTAL						30,500.00			



CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370 SCHOOL SPECIALTY, INC.	1 02216506 85103 2415	00006	65003021	INV INSTRUCT	09/15/2020	308103615536	387493		
		ELEM EDUC				579.92			
		Invoice Net				579.92			
29370 SCHOOL SPECIALTY, INC.	1 02246506 85103 2415	00006	65003521	INV INSTRUCT	09/15/2020	308103615793	387494		
		ELEM EDUC				2,025.75			
		Invoice Net				2,025.75			
29370 SCHOOL SPECIALTY, INC.	1 02186506 85103 2415	00006	65006221	INV INSTRUCT	09/15/2020	308103608418	387495		
		ELEM EDUC				291.00			
		Invoice Net				291.00			
29370 SCHOOL SPECIALTY, INC.	1 02636915 85103 1220	00006	206300	INV INSTRUCT	09/15/2020	308103554152	387547		
		CURRICULUM				4,324.00			
		Invoice Net				4,324.00			
29370 SCHOOL SPECIALTY, INC.	1 02456809 85103 2415	00006	65045820	INV INSTRUCT	09/15/2020	208125210974	387701		
		SPED TEXTS				127.92			
		Invoice Net				127.92			
29370 SCHOOL SPECIALTY, INC.	1 02456809 85103 2415	00006	65049820	INV INSTRUCT	09/15/2020	208125372162	387716		
		SPED TEXTS				5.15			
		Invoice Net				5.15			
29370 SCHOOL SPECIALTY, INC.	1 02456821 85103 2415	00006	65050420	INV INSTRUCT	09/15/2020	208125879947	387717		
		SPED/CLINI				156.96			
		Invoice Net				156.96			
29370 SCHOOL SPECIALTY, INC.	1 02456809 85103 2415	00006	65050520	INV INSTRUCT	09/15/2020	208126045230	387719		
		SPED TEXTS				9.98			
		Invoice Net				9.98			
29370 SCHOOL SPECIALTY, INC.	1 02246506 85103 2415	00006	65004021	INV INSTRUCT	09/15/2020	208125645982	387720		
		ELEM EDUC				853.16			
		Invoice Net				853.16			
29370 SCHOOL SPECIALTY, INC.	1 02246506 85103 2415	00006	65004021	INV INSTRUCT	09/15/2020	208126016596	387721		
		ELEM EDUC				267.00			
		Invoice Net				267.00			
29370 SCHOOL SPECIALTY, INC.	1 02126506 85103 2415	00006	65046020	INV INSTRUCT	09/15/2020	208125808807	387812		
		ELEM EDUC				16.41			
		Invoice Net				16.41			
						CHECK TOTAL	34,966.67		
34250 SCARAPPA, JANINE	1 1336770 81112 6200	00000	211021	INV INSTRUCT	09/15/2020	DESSERTS 7/7+7/23	387129		
	2 1336770 85103 6200	ADULT ED				100.00			
		ADULT ED				40.00			
		Invoice Net				140.00			
						CHECK TOTAL	140.00		
28807 SEVEN HILLS PEDIATRIC	1 02456848 83201 9300	00001	211110	INV TUITION	09/15/2020	09-148718	387434		
		TUITION DY				4,511.32			
		Invoice Net				4,511.32			
28807 SEVEN HILLS PEDIATRIC	1 02456848 83201 9300	00001	211111	INV TUITION	09/15/2020	09-148719	387435		
		TUITION DY				4,511.32			
		Invoice Net				4,511.32			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22115 SEVEN STAR PAINTING 1 02756960 82410 4220	00000 206187 INV 09/15/2020 FAC MAINT PAINTING Invoice Net					CHECK TOTAL 9,022.64 1595 2,400.00 2,400.00 CHECK TOTAL 2,400.00	387671		
37279 SHARO, JENNIFER 1 1336775 85103 6200	00000 210582 INV 09/15/2020 SUMMER FUN INSTRUCT Invoice Net					REIMB SF EXP 7/19/20 118.44 118.44 CHECK TOTAL 118.44	387136		
31752 SNOOK CAROLYN F 1 1336775 7290 6200	00000 INV 09/15/2020 SUMMER FUN COMM ED Invoice Net					REFUND ASAP CREDIT 566.00 566.00 CHECK TOTAL 566.00	387375		
27662 THINK SOCIAL PUBLISHIN 1 02456833 85103 2415	00000 205874 INV 09/15/2020 SPED/MIDDLE INSTRUCT Invoice Net					173022 221.20 221.20 CHECK TOTAL 221.20	387415		
21752 ST. ANN'S HOME 1 02456854 83201 9300	00000 211130 INV 09/15/2020 SPED/SUMME TUITION Invoice Net					206850 5,280.00 5,280.00 CHECK TOTAL 5,280.00	387420		
37613 STEFA, MIRELA 1 1336770 81112 6200	00000 211212 INV 09/15/2020 ADULT ED INSTRUCT Invoice Net					ITALIANCLASS7/9-8/13 300.00 300.00 CHECK TOTAL 300.00	387113		
74061 STONEMAN CHANDLER & MI 1 02456866 83102 1430	00000 210585 INV 09/15/2020 LEGAL SPED LEGAL SERV Invoice Net					ARLING 3-49444 10,209.80 10,209.80 CHECK TOTAL 10,209.80	387243		
74061 STONEMAN CHANDLER & MI 1 02456866 83102 1430	00000 210585 INV 09/15/2020 LEGAL SPED LEGAL SERV Invoice Net					ARLING 3-49581 13,303.20 13,303.20 CHECK TOTAL 23,513.00	387826		
38666 STRAWN, BROOKE 1 02816980 83301 3300	00000 210659 INV 09/15/2020 SPED/REIMB TRANS Invoice Net					REIM MILEGE-JULY'20 43.20 43.20 CHECK TOTAL 43.20	387436		
38643 TDSA LLC 1 02216506 85103 2415	00000 210925 INV 09/15/2020 ELEM EDUC INSTRUCT Invoice Net					INV/2020/23252/69 41.96 41.96 CHECK TOTAL 41.96	387828		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38721	TERRELL, CATHERINE 1 15125660 7289	00000		INV	09/15/2020	REFUND SUMMER CAMP 840.00 840.00	387046		
38721	TERRELL, CATHERINE 1 1336775 7290	00000		INV	09/15/2020	REFUND ASAP CREDIT 316.00 316.00	387370		
		6200		COMM ED		CHECK TOTAL 1,156.00			
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	349566 1,043.81 1,043.81	387073		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	350543 2,999.13 2,999.13	387075		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	351503 1,718.31 1,718.31	387076		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	352534 1,957.01 1,957.01	387078		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	353503 2,199.51 2,199.51	387080		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	353504 438.66 438.66	387081		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	354449 1,601.19 1,601.19	387082		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	355415 2,100.34 2,100.34	387083		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	356431 576.84 576.84	387084		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	356430 3,104.53 3,104.53	387085		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	211156	INV	09/15/2020	357579 1,027.84 1,027.84	387689		
				Invoice Net		CHECK TOTAL 18,767.17			
37419	TOOLS OF THE MIND INC. 1 02636575 87202	00000	211197	INV	09/15/2020	2462 3,750.00 3,750.00	387244		
		2357		PROF DEV TRAINING					
				Invoice Net					

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38642	TOSS UP EVENTS LLC 1 02496997 84399	00000	210399	INV	09/15/2020	CHECK TOTAL 3,750.00			
	COVID-19 MISC MAINT Invoice Net					2471 13,250.00 13,250.00 CHECK TOTAL	386873		
19830	TRAINA, LUCILLE 1 1336770 81112	00000	211204	INV	09/15/2020	ASL 7/6+7/8/20 216.00 216.00 CHECK TOTAL	387114		
	ADULT ED INSTRUCT Invoice Net					216.00			
37152	TSA CONSULTING GROUP I 1 02636935 81730 5100	00000	211163	INV	09/15/2020	CHECK TOTAL 387245			
	HUMAN RES/ PENSIONS Invoice Net					55844 343.10 343.10 CHECK TOTAL	387245		
74298	TURF EQUIPMENT COMPANY 1 02756965 84321 4110	00000	210673	INV	09/15/2020	CHECK TOTAL 386874			
	CUSTODIAL EQUIP MAIN Invoice Net					65350 53.97 53.97 CHECK TOTAL	386874		
34776	VALERIO DOMINELLO & HI 1 02606905 83102 1430	00000	210584	INV	09/15/2020	CHECK TOTAL 387246			
	LEGAL SCOM LEGAL SERV Invoice Net					33 2,314.75 2,314.75 CHECK TOTAL	387246		
27119	VALLEY COLLABORATIVE 1 02456854 83201 9400	00000	211007	INV	09/15/2020	CHECK TOTAL 387437			
	SPED/SUMME TUITION Invoice Net					2101024 7,417.50 7,417.50 CHECK TOTAL	387437		
38720	VAN SOMEREN, ANNA 1 15125660 7289	00000	BRACKETT	SUMMER	09/15/2020	CHECK TOTAL 387047			
	Invoice Net					REFUND SUMMER CAMP 2,940.00 2,940.00 CHECK TOTAL	387047		
13181	W. B. MASON CO INC 1 03034309 835005	00001	210979	INV	09/15/2020	CHECK TOTAL 387086			
	FOOD SERV FOOD SERV Invoice Net					211297670 379.92 379.92	387086		
13181	W. B. MASON CO INC 1 02606910 84201 1210	00001	210020	INV	09/15/2020	CHECK TOTAL 387247			
	SUPER OFFICE Invoice Net					212971168 64.50 64.50	387247		
13181	W. B. MASON CO INC 1 02456806 84201 2430	00001	210112	INV	09/15/2020	CHECK TOTAL 387440			
	SPED ADM M OFFICE Invoice Net					212735885 61.58 61.58	387440		
13181	W. B. MASON CO INC	00001	201504	INV	09/15/2020	CHECK TOTAL 387508			
	Invoice Net					213128501	387508		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21048 09/15/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02026620 85104	3510	ATHLE/ADMI Invoice Net	ATHL SUPPL		73.98 73.98 CHECK TOTAL			
38918	WAGNER, KATHLEEN 1 1336775 7290	6200	00000 SUMMER FUN Invoice Net	INV 09/15/2020 COMM ED		REFUND ASAP CREDIT 58.00 58.00 CHECK TOTAL	387369		
35073	WALTER, KATHERINE 1 1336770 81112 2 1336770 85103	6200 6200	00000 211023 ADULT ED ADULT ED Invoice Net	INV 09/15/2020 INSTRUCT INSTRUCT		MIDDLE EAST FLAVORS 37.50 100.00 137.50 CHECK TOTAL	387130		
36102	WANAMAKER HARDWARE INC 1 02816970 84802	3300	00000 210136 TRANS ED Invoice Net	INV 09/15/2020 VEHICLE RE		160478 4.76 4.76 160481 14.28 14.28 CHECK TOTAL	387438		
36102	WANAMAKER HARDWARE INC 1 02816970 84802	3300	00000 210136 TRANS ED Invoice Net	INV 09/15/2020 VEHICLE RE		19.04 CHECK TOTAL	387439		
38718	WANG, JING 1 15125660 7289		00000 BRACKETT Invoice Net	INV 09/15/2020 SUMMER		REFUND SUMMER CAMP 1,680.00 1,680.00 CHECK TOTAL	387048		
32326	CIRCUIT LAB 1 1336775 81112 2 1336775 85103	6200 6200	00001 211018 SUMMER FUN SUMMER FUN Invoice Net	INV 09/15/2020 TEACHER SA INSTRUCT		200315 3,537.72 1,217.28 4,755.00 200323 2,802.18 3,959.82 3,762.00 CHECK TOTAL	387131		
32326	CIRCUIT LAB 1 1336775 81112 2 1336775 85103	6200 6200	00001 211018 SUMMER FUN SUMMER FUN Invoice Net	INV 09/15/2020 TEACHER SA INSTRUCT		8,517.00 CHECK TOTAL	387132		
38710	WHITE, ADAM 1 02816980 83301	3300	00000 211152 SPED/REIMB Invoice Net	INV 09/15/2020 TRANS		REIM MILEGE-JULY'20 99.00 99.00 CHECK TOTAL	387441		
20392	JOHNSTONE SUPPLY 1 02756960 84312	4220	00001 211050 FAC MAINT Invoice Net	INV 09/15/2020 HVAC SUPPL		3079464 164.32 164.32 3081120	386858		
20392	JOHNSTONE SUPPLY		00001 211050 Invoice Net	INV 09/15/2020			386859		



CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 21048		09/15/2020		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
20392	1 02756960 84312	4220	FAC MAINT	HVAC SUPPL		51.52			
	JOHNSTONE SUPPLY		Invoice Net			51.52			
	1 02756960 84312	4220	00001 210936	INV	09/15/2020	3081526	387667		
			FAC MAINT	HVAC SUPPL		4,352.00			
			Invoice Net			4,352.00			
20392	1 02756960 84312	4220	00001 211050	INV	09/15/2020	3081937	387668		
	JOHNSTONE SUPPLY		FAC MAINT	HVAC SUPPL		1.25			
	1 02756960 84312	4220	Invoice Net			1.25			
	JOHNSTONE SUPPLY		00001 211050	INV	09/15/2020	3081000	387669		
	1 02756960 84312	4220	FAC MAINT	HVAC SUPPL		32.12			
			Invoice Net			32.12			
			CHECK TOTAL			4,601.21			
389 INVOICES						883,081.74	883,081.74		
WARRANT TOTAL							-7,630,014.92		
CASH ACCOUNT BALANCE									

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 21048 09/15/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02016507	SECONDARY EDUCATIO	284.30	00
0200 02016518	FAMILY/CONSUMER SC	3,656.70	.00
0200 02016563	LIBRARY/MEDIA	1,370.00	.00
0200 02026620	ATHLETICS/ADMIN	73.98	.00
0200 02026624	ATHLETICS/BOYS FOO	4,265.90	.00
0200 02056507	GIBBS - TEMP SALAR	1,869.32	112,797.49
0200 02066506	ELEMENTARY EDUCATI	1,54.90	8,691.77
0200 02066506	ELEMENTARY EDUCATI	209.31	686.69
0200 02126506	ELEMENTARY EDUCATI	16.41	1,526,682.22
0200 02126506	ELEMENTARY EDUCATI	514.58	1,526,682.22
0200 02156506	ELEMENTARY EDUCATI	4,917.68	1,353,176.66
0200 02186506	ELEMENTARY EDUCATI	179.36	1,012,118.03
0200 02186506	ELEMENTARY EDUCATI	1,265.65	1,012,118.03
0200 02216506	ELEMENTARY EDUCATI	3,078.77	1,287,081.41
0200 02216575	PROFESSIONAL DEVEL	729.00	-776.25
0200 02216845	ONE TO ONE ASSISTA	6,084.00	31,119.96
0200 02246506	ELEMENTARY EDUCATI	7,841.70	1,604,460.44
0200 02296581	READING INTERVENTI	5,750.00	6,124.84
0200 02306740	C&I ENGLISH	3,500.00	41,443.07
0200 02306740	C&I ENGLISH	27,000.00	41,443.07
0200 02366710	C&I HEALTH WELLNES	22.00	68,019.22
0200 02426715	C&I SCIENCE	3,758.40	173,392.66
0200 02456575	SPEED/PROF DEV	70.00	-10,161.75
0200 02456800	PK-SPEED	428.29	9,593.69
0200 02456806	SPEED ADM MGMT SERV	61.58	1,043,024.12
0200 02456809	SPEED/H.S. TEXTS	652.96	21,766.00
0200 02456812	SPEED/PT SERVICES C	176.70	173,478.72
0200 02456818	SPEED/TEACHER/DEAF	1,125.00	73,127.02
0200 02456821	SPEED/CLINICAL SUPE	5,068.75	21,110.00
0200 02456821	SPEED/CLINICAL SUPE	156.96	21,110.00
0200 02456833	SPEED/MIDDLE SCH/WO	406.75	6,173.00
0200 02456842	ADAPTIVE TECHNOLOGY	1,795.00	108,348.69
0200 02456845	OUT-OF-DISTRICT/ON	3,949.10	326,920.91
0200 02456848	OUT OF DISTRICT TU	58,322.90	-523,493.36
0200 02456848	OUT OF DISTRICT TU	450.00	-523,493.36
0200 02456851	OUT OF DISTRICT RE	91,458.96	941,773.49
0200 02456854	SPEED SUMMER SCHOOL	22,789.34	-109,225.44
0200 02456854	SPEED SUMMER SCHOOL	38,194.28	-109,225.44
0200 02456857	SPEED CONTRACTED SE	276.80	8,342.00
0200 02456866	LEGAL SERVICES SPE	23,513.00	-137,119.00
0200 02486745	C&I SOCIAL STUDIES	898.68	136,895.43
0200 02486745	C&I SOCIAL STUDIES	200.00	136,895.43
0200 02496554	HEALTH SERVICES/NU	7,011.00	311,019.90
0200 02496945	SW SECONDARY/SCHED	4,800.00	183,584.88
0200 02496997	COVID-19	26,797.63	-800,403.90
0200 02496997	COVID-19	25,830.40	-800,403.90
0200 02496997	COVID-19	254.70	-800,403.90
0200 02496997	COVID-19	19,487.50	-800,403.90
0200 02546750	VISUAL/PERF ARTS S	5,418.79	86,702.47



WARRANT: 21048 09/15/2020		FUND ORG		ACCOUNT		AMOUNT		AVLB BUDGET	
0200	02576900	SCHOOL COMMITTEE	0200-3-57	-6900-01-27-9-00-83101	-1110	10,500.00	PROFESSIONAL TECH SERV	102,212.61	
0200	02606905	LEGAL SERVICE SCH	0200-3-60	-6905-42-29-9-07-83102	-1430	2,314.75	SCH COMM/LEGAL SERVICE	127,906.00	
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-83101	-1210	1,795.00	PROFESSIONAL TECH SERV	350,287.54	
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-84201	-1210	64.50	OFFICE SUPPLIES	350,287.54	
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-87202	-2357	375.00	TRAINING EDUC CONF & A	350,287.54	
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-83101	-2357	400.00	PROFESSIONAL TECH SERV	117,993.95	
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-87106	-2357	1,708.00	Graduate Course Reimbu	117,993.95	
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-87202	-2357	3,750.00	TRAINING EDUC CONF & A	117,993.95	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-85103	-1220	4,324.00	INSTRUCTIONAL MATERIAL	320,442.72	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-87202	-2357	375.00	TRAINING EDUC CONF & A	320,442.72	
0200	02636935	HUMAN RESOURCES/PR	0200-3-63	-6935-34-09-9-00-81730	-5100	343.10	PENSIONS	192,291.72	
0200	02636935	HUMAN RESOURCES/PR	0200-3-63	-6935-34-09-9-00-83403	-1420	167.50	ADVERTISING	192,291.72	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82103	-4130	41,765.23	POWER ELECTRICITY	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82104	-4120	36,759.87	NATURAL GAS	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82404	-4220	7,048.00	ROOF REPAIRS	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82405	-4220	44,565.00	FLOORING SUPPLIES/SERV	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82408	-4220	9,997.00	ELECTRICAL SERVICES	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82409	-4220	7,009.68	FOUNDATIONS SUPPLIES	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82410	-4220	5,606.00	PAINTING SERVICES	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82414	-4220	4,629.13	BOILER CONTRACTED SERV	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-83803	-4225	31,240.36	ELEVATOR MAINTENANCE R	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84303	-4220	1,623.72	DISTRICT WIDE SECURITY	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84306	-4220	7,670.63	PLUMBING SUPPLIES	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84308	-4220	2,642.51	CARPENTRY SUPPLIES DOO	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84312	-4220	8,552.38	ELECTRICAL SUPPLIES	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84399	-4220	224.00	HVAC SUPPLIES	1,365,519.70	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84802	-4220	997.32	MISC MAINTENANCE SUPPL	1,365,519.70	
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-84803	-4220	3,197.15	MOTOR VEHICLE REPAIR	1,365,519.70	
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-82904	-4110	27,893.30	GAS & OIL	1,365,519.70	
0200	02816970	TRANSPORTATION REG	0200-3-81	-6970-49-10-9-00-83101	-3300	53.97	CUSTODIAL SUPPLIES CLE	81,787.00	
0200	02816970	TRANSPORTATION REG	0200-3-81	-6970-49-10-9-00-84802	-3300	580.10	EQUIPMENT MAINTENANCE	66.00	
0200	02816980	SPEED/MILEAGE REIMB	0200-3-81	-6980-36-02-9-00-83301	-3300	142.20	PROFESSIONAL TECH SERV	215.69	
0200	02816980	SPEED/MILEAGE REIMB	0200-3-81	-6980-36-02-9-00-83301	-3300	142.20	MOTOR VEHICLE REPAIR	.00	
0200	02816980	SPEED/MILEAGE REIMB	0200-3-81	-6980-36-02-9-00-83301	-3300	142.20	CONTRACTED TRANSPORTAT	.00	
CASH ACCOUNT 0000 104013					BALANCE -7,630,014.92	687,767.12	FUND TOTAL		
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835001-			29,857.99	FOOD SERV/SW FOOD	41,336.53	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835005-			379.92	FOOD SERV/OFFICE SUPPL	41,336.53	
CASH ACCOUNT 0000 104013					BALANCE -7,630,014.92	30,237.91	FUND TOTAL		
0515	05152020	SWIG	0515-3-25	-6500-25-58-1-44-88815	-4230	2,220.00	SUPPLIES SWIG	.00	
CASH ACCOUNT 0000 104013					BALANCE -7,630,014.92	2,220.00	FUND TOTAL		



WARRANT: 21048 09/15/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92		
0750 07506848 CB OOD DAY NON PUB 0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC	900.00	2,295,517.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	900.00	
0790 0792020 IMPROVING EDUCATIO 0790-3-2300-2020-45-9 -9-0 -87203 -2357	TITLE II Covenant Sch	759.00	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	759.00	
0931 09312020 FY20 EARLY CHILDDH 0931-3-2300-2020-45-23-9-NM-85103 -6200	INSTRUCTIONAL MATERIAL	1,091.29	-1.18
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	1,091.29	
0940 0942019 SPED 94-145 ALLOCA 0940-3-2300-2019-45-13-2-NM-83101 -2357	PROFESSIONAL TECH SERV	207.77	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	207.77	
1130 11302021 CARES-ESSER 1130-3-2300-6506-29-13-3-NM-81201 -2720	TEMP SALARIES PROFESSI	14,000.00	27,127.34
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	14,000.00	
1330 1336770 COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	3,498.25	.00
1330 1336770 COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES	3,725.00	.00
1330 1336775 COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-7290 -6200	TUITION	3,245.00	.00
1330 1336775 COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	45,246.90	.00
1330 1336775 COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES	4,569.78	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	57,284.93	
1410 14120101 AEF SAFE & SUPPORT 1410-3-49 -6557-44-49-9-NM-85100 -6200	MATERIALS ACADEMY & CA	362.00	-362.00
1410 14121102 AEF ONLINE LEARNIN 1410-3-1220-6575-34-49-9-NM-87202 -2357	TRAINING EDUC CONF & A	12,000.00	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	12,362.00	

09/09/2020 10:41
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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 38
lapwarnt

WARRANT: 21048 09/15/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1430 1436621	ATHLETICS/BASEBALL 1430-3-01 -6621-01-51-5-00-85104 -3510	2,904.00	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	2,904.00	
1490 149	OTTOSON CO-CURRICU 1490-3-2735-OR -03-57-4-NM-8350 -	7,980.00	99,476.11
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	7,980.00	
1512 15122145	HARDY 1512-3-2300-OR -15-9 -0-NM-84802 -3520	151.45	.00
1512 15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-7289 -	295.00	.00
1512 15125660	BRACKETT SUMMER 1512-3-09 -OR -09-3 -3-NM-7289 -	10,640.00	.00
1512 15127260	PEIRCE EXTENDED DA 1512-3-18 -0297-18-9 -0-82-85103 -3520	2,331.75	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	13,418.20	
1840 184	FOREIGN STUDENT TU 1840-3-2300-OR -01-13-5-NM-7289 -	12,702.00	.00
1840 18406506	ELEM EDUCATION 1840-3-29 -6506-29-24-3-00-85103 -2415	4,999.76	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	17,701.76	
3897 38975	COVID19 CARES 3897-1-0512-0000-52-74-0-82-578919-	6,536.30	130,538.81
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	6,536.30	
5750 5753008	WINDOW SCREENS 5750-3-0300-3767-00-00-0-88-582011-	6,035.00	43,400.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	6,035.00	
5760 5763007	PHOTOCOPIER SCHOOL 5760-3-0300-3013-00-21-0-88-585015-	21,676.46	.00
CASH ACCOUNT 0000 104013	BALANCE -7,630,014.92	21,676.46	

WARRANT SUMMARY TOTAL 883,081.74

09/09/2020 10:41
Raddorisio

TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

IP 39
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WARRANT:	21048	09/15/2020	ACCOUNT	AMOUNT	AVLB BUDGET
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FUND ORG

GRAND TOTAL 883,081.74

** END OF REPORT - Generated by Raddorisio **

Arlington School Committee
School Committee Special Meeting
Thursday, September 10, 2020
6:30 p.m.

Conducted by remote participation per Governor Baker's Emergency Order of March 12, 2020

Open Meeting

Ms. Morgan called the meeting to order at 6:30 p.m. Ms. Morgan read the Governor's Executive Order of March 12, 2020, pertaining to remote participation of public meetings during the state of emergency due to the outbreak of the COVID-19 virus

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

Ms. Morgan confirmed member attendance:

Liz Exton	Present	Paul Schlichtman, Secretary	Present
Len Kardon	Present	Bill Hayner, Vice Chair	Present
Kirsi Allison-Ampe	Present	Jane Morgan, Chair	Present
Jeff Thielman	Present		

Ms. Morgan confirmed staff members in attendance:

- Roderick MacNeal, Assistant Superintendent
- Robert Spiegel, Human Resources Director
- Michael Mason, CFO
- Alison Elmer, Director of Special Education
- John Bowler, Athletic Director
- Karen Fitzgerald, Administrative Assistant
- Matthew Janger, Arlington High Principal
- William McCarthy Arlington High Assistant Principal
- Kate Peretz, Hardy Principal
- Brian Meringer, Ottoson Principal
- Mme. Fabienne Pierre-Maxwell, Gibbs Principal
- *Superintendent Kathleen Bodie was not in attendance.*

Participating in the meeting, but not confirmed in attendance at the start:

- Julianna Keyes, AEA President
- Thad Dingman, Dallin Principal
- Paul McKnight, Collumb House Dean

Public Comment

None.

Fall Sports for Arlington High School

Ms. Morgan advanced the 7:45 agenda item on fall sports so Mr. Bowler could participate and leave the meeting.

Mr. Bowler provided the Arlington High School Fall 2020 Athletic Department Update
Arlington High School Fall 2020 Athletic Department Update

The MIAA Board of Directors voted to have a four season athletic schedule for the 2020-21 school year. The Fall Season will start on September 18, 2020.

Fall Sports (Sept. 18th-November 20th) Boys and Girls Soccer, Girls Volleyball, Boys and Girls Cross Country, Field Hockey, Girls Swimming, and Golf. There will be no Fall MIAA State Tournaments. Winter Sports (Nov.30th-Feb. 21st) Boys and Girls Basketball, Boys and Girls Hockey, Boys and Girls Indoor Track, Wrestling, Winter Cheerleading, Boys Swimming, and Ski. Winter MIAA State Tournament TBA

Fall 2 “Floating Season” (Feb. 22nd-April 25) Football, Fall Cheerleading, and any other fall sport not played due to COVID-19. Fall 2 MIAA State Tournament TBA

Spring (April 26-July 3rd) Baseball, Softball, Boys and Girls Lacrosse, Boys and Girls Tennis, Boys Volleyball, and Boys and Girls Outdoor Track. Spring MIAA State tournaments TBA.

Based on the recent guidelines established by the EEA, DESE, MIAA, and the Middlesex League Athletic Directors and Superintendents the following has been established for the Fall:

Boys & Girls Soccer, Field Hockey, Golf, and Boys & Girls Cross Country will take place this Fall Season. Tryouts/practices will begin the week of Monday, September 21st. More detailed tryout and practice schedules will be posted ASAP.

Football, Cheering, Girls Volleyball, and Girls Swimming have been moved to the MIAA Fall 2 Season dates of 2/22/21-4/25/21.

The MIAA Sports Medicine Committee has approved Sport Specific Modifications

Examples Soccer No headers, No Corner Kicks, and No Throw ins. Field Hockey has gone from 11 on 11 to 7 on 7 with no penalty corners. Cross Country teams will be 14 feet away from each other to start the race and have staggered start times.

Masks are required as specified by MIAA sport specific rule modifications for all participants and coaches at practices and games. In accordance with Arlington Public School health and safety policies, gaiters are not permitted for athletic participation.

The Middlesex League Varsity Teams will participate in a 10-game interscholastic schedule this fall, with the exception of Cross-Country (5 Meets). All Sub-Varsity teams with the expectation of Cross-Country will participate in an 8-game interscholastic schedule this fall.

All sub-varsity games and most varsity games will be played on Saturdays in October and November (10/3 to 11/21). Additional varsity games will be played on Columbus Day (10/12) and Veteran’s Day (11/11). Middlesex League Golf matches will be played during the week based on golf course availability.

Arlington will compete against one school in all sports on the same weekend to limit contact and exposure and to also help with contact tracing should it be needed at any point during the season.

There will be no school provided transportation for games, meets or matches in Arlington or in other communities. Families must provide transportation to practice during the week and on Saturdays and holidays for respective games.

Varsity teams will practice 3 times per week and Sub-Varsity Teams will practice 2 times per week throughout the fall season. Practice times are still being determined.

Attendance at all practices and games will be strictly monitored. Every participating student-athlete will be required to answer 4 questions relative to COVID screening with their coach before the start of every practice and game during the 2020 Fall Season.

In an effort to remain in compliance with all Massachusetts State Laws relative to large person gatherings, the Middlesex league will only permit one fan per student-athlete at each HOME and AWAY athletic contest. Attendance protocols will be strictly enforced in all locations. Masks and social distancing will be expected for all spectators in attendance.

The standard Arlington High School User Fees for each sport will be collected at the start of the Fall season for each student-athlete that is successfully rostered on each team following the tryout process.

The Fall 2020 online athletic registration process will be open until Wednesday, September 16th. All student-athletes interested in trying out for a fall sport must be registered by 9/16.

On a **motion** by Mr. Thielman, **seconded** by Mr. Hayner, it was voted to approve boys' and girls' soccer, boys' and girls' cross country, field hockey, and golf, to be played this fall while following all EEA, DESE, MIAA, and the Middlesex League rules.

Discussion:

Ms. Morgan said the approval is required as the high school will be operating in remote mode. Mr. Kardon noted that in other states, where masks are not in use, there are COVID clusters in their sports programs, both at the college and high school levels. He said he hopes mask requirements will be enforced.

Dr. Allison-Ampe asked if there is a place on our website where the information presented by Mr. Bowler said the information will be emailed to parents in the morning, and it will be placed on our website.

Mr. Thielman asked if there would be an overlap between seasons. Mr. Bowler said no, a student can play in all four seasons.

Mr. Hayner said this motion is only for the fall season. He asked Mr. Bowler if he would be coming back to the school committee for future seasons. Mr. Bowler said the MIAA will meet in the fall to discuss winter sports, and he will come back to the committee after the MIAA decides what sports will be offered in the winter. Mr. Hayner asked if the school would be doing any COVID testing. Mr. Bowler said it would be up to the athletes.

Roll Call:

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

Fall Reopening Plans: Elementary (K-5)

Dr. MacNeal said that he and Dr. Bodie have appointed Sam Karustis and Eva Liner (both in attendance at the Zoom meeting) as point people and Co-Administrators for the Remote by Choice Academy.

Ms. Exton said she appreciates the designation of point people for the Remote by Choice Academy, and that they will be supporting the teachers in the academy.

Dr. Allison-Ampe asked for an org chart at the next meeting, both in terms of supervision and parent contact.

Dr. MacNeal said parents will be reaching out to Ms. Karustis and Ms. Liner. It would be the same as if they were principal of a physical building. We are treating the Remote by Choice Academy as a virtual school. Specialist programming will be connected to students' original home schools. In response to a question from Mr. Hayner, Dr. MacNeal said the co-administrators would be responsible for supervision and evaluation of Remote by Choice Academy staff.

Dr. MacNeal, updated the committee on staffing needs. Since some staff have resigned and others were promoted from paraprofessionals to teachers, the school department is in need of additional staffing to run the hybrid model in our schools. Dr. MacNeal recommends the school committee recommends an early dismissal of 1:45 for the in-school portion on the K-5 hybrid plan. This is necessary at the opening of school to provide proper staffing and provide duty free lunch and prep time. The students will also continue instructional activity once they come home which will be counted toward time and learning requirements.

Ms. Morgan clarified that the 1:45 dismissal would allow the school to schedule the contractually required prep time at the end of the day (1:45-2:30) for all K-5 teachers while teaching in the hybrid mode. Ms. Morgan asked how this compares to the original plan for the hybrid model. Dr. MacNeal explained that to avoid contact with multiple cohorts of students, specials were scheduled to be remote and synchronous on days hybrid students are engaging remotely. Prep periods were scheduled as they would be pre-pandemic, with paraprofessionals providing supervision during that time. The lack of paraprofessionals and building substitutes means we don't have the staff to supervise children during prep time, which is the reason for the shift to an early dismissal.

Dr. MacNeal recommended that high needs students, who require additional support, stay until 2:30. He said it was a benefit, as these students won't be pulled out of their core content classes to receive support.

Ms. Exton asked if this is something we will be doing for the entire year, or if this is something we can revisit.

Dr. MacNeal said this is not indefinite, and said the administration will come back around November 1 with an update as to how we are progressing with hiring and determine if we need to stay with the early dismissal up to winter break, or if we have the proper staffing to expand the day out to 2:30.

Ms. Exton said this is disappointing, but she firmly supports teachers' need for their prep time and she understands the reason for the change.

Mr. Kardon asked how many building subs we have hired.

Mr. Spiegel said since August 20, we've received resignations from 13 paraprofessionals, so that's just in the last couple of weeks. The reason as those people have become licensed teachers, and the demand in other districts is very strong for licensed teachers, so they were able to get teaching positions. We have also moved paraprofessionals with licenses into teaching positions in Arlington.

Mr. Dingman said we have lost six paraprofessionals, and four have been recruited for teaching assignments in the last two weeks. That's ten staff across our building (Dallin) that we lost.

Mr. Kardon asked for further clarification on staff vacancies.

Mr. Spiegel said we have finalized the hiring of four or five building subs, but the pool is not as deep as we would like.

Dr. MacNeal displayed a staffing spreadsheet, and Mr. Dingman said we are 16 paras short of the 43 paras required for minimum staffing across the seven elementary schools. He said we need redundancy

for illness, and planned for three building subs per building (a total of 21 building subs, we have only 7 in place).

Mr. Kardon asked if this plan meets time on learning requirements, and Dr. MacNeal said students will be given a structured learning activity to take home.

Mr. Kardon asked if families would be less inconvenienced by an 8:45 start instead of a 1:45 dismissal, achieved by moving the teacher prep to the beginning of the day, and if that was considered by the administration.

Dr. MacNeal said they considered the delayed opening, but it is easier to provide support for high needs students if they remain in school. He said after-school programming would be better able to handle the early dismissal.

Dr. Allison-Ampe said she appreciates why we are talking about doing this, but she is concerned this will be difficult for families. It's good to know the afterschool programs could help, but school is going to start in less than two weeks and now we are telling families their child is going to be home 45 minutes earlier, and have to go get them 45 minutes earlier on the two days they are in school. She hopes we will be able to find the staffing required to extend the school day back to a 2:30 dismissal.

Mr. Thielman said it would be helpful for the administration to keep us posted on the hiring, as the 1:30 dismissal is an extra burden on families who were hoping to have two days of full-length school. He said he was curious if there are trends in the market, and how Arlington is doing compared to other districts regarding hiring.

Ms. Elmer said this is a common thread among special education directors across the state, they are all seeking help in hiring paraprofessionals.

Mr. Dingman said the administration is striving to bring children into school, and the early dismissal is necessary to open our doors. He would rather open with the early dismissal, rather than not being able to open on September 21.

Mr. Schlichtman asked if there is a budgetary impact with the lack of paras and the set of changes recommended by the administration.

Dr. MacNeal said he hopes we will be able to fully staff the positions, so he isn't looking at part the money for these positions to be used elsewhere.

Mr. Hayner asked if we could attract more paras by raising the salary.

Mr. Spiegel said the district is bound by the contract with the union.

Mr. Hayner said his question was hypothetical.

Mr. Spiegel said he has thought about how to bring paras in at a higher level, but that would create a ripple effect with current employees and that would be very expensive.

Mr. Hayner asked if we could move forward with less staffing than presented, and Mr. Dingman stressed this is a minimum staffing level with no redundancy. Mr. Hayner asked if METCO families were being considered.

Dr. MacNeal said he had a conversation with the Ms. Thomas, our METCO director. We will be able to provide supervision and these students will be taken care of in this scenario.

Mr. Hayner asked if we need to notify DESE of this change. Dr. MacNeal didn't think so, but he would check with DESE for advice.

Ms. Morgan said she appreciates the flexibility of the teaching staff. She appreciates the difficulty for families. She said the superintendent has worked successfully coordinating with the afterschool programs that are not affiliated with the district,

Ms. Keyes observed if students are going to be sent home with an activity, we are now asking teachers to prep for their prep. As we continue to work out how this is going to go, we ask people to keep this in mind.

Dr. MacNeal said we have online tools and other activities we can provide without making this a burden for the teachers. We will make sure teachers won't need to plan for their prep.

Ms. Peretz said a benefit is that teachers will have common planning time with their colleagues, it's a good silver lining.

On a **motion** by Mr. Kardon, **seconded** by Mr. Hayner, it was **voted** that the School Committee approves the recommendation of the Superintendent to change the elementary (K-5) hybrid program so students leave school at 1:45 p.m. on their in-person days, and that the administration is directed to continually report to School Committee on its hiring efforts and any changes to its evaluation of this dismissal time.

Discussion

Dr. Allison-Ampe asked if all schools need to go back at the same time. Dr. MacNeal said he would make that recommendation.

Ms. Peretz said they view it as important for all elementary schools to have the same experience.

Roll Call:

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

Fall Reopening Plans – Arlington High School

Dr. MacNeal presented a memorandum from Dr. Janger, requesting the school committee approve all-remote instruction for the first semester at Arlington High School.

Dr. Janger spoke to the memorandum (below) and his recommendation for all-remote instruction. Dr. Janger said the high school program has always been faced with a cascading number of issues. We have a construction project going on. We have a building that is already too small for our programs and a building in a challenging condition.

Dr. Janger said that, over the summer, as they tried to build a hybrid model, we have created more space. We added an eighth period. We moved a lot of programs (Physical Education, Wellness, Music, Computer Science and World Languages) to remote. We had to cancel courses, we combined our heterogeneous courses, and the Facilities Department has been making a heroic effort to review all of the spaces. In the past, we have divided classrooms and repurposed storage areas and other space, but these rooms don't work when students must be spread apart. We've lost anywhere between 20-30 operating classrooms, and many have been reduced to where they can hold fewer than ten students. That means class size under a 50:50 hybrid program is reduced to 18 students, sometimes fewer than that. The reality, there just isn't enough seats to run the hybrid schedule.

Dr. Janger said that having run the master schedule under the current constraints, we had classrooms at near 100% capacity, more than 1700 students not getting their course requests, and over 500 students not able to get their core course requests. Going to all remote allows us to set normal class sizes, as they are not constrained, was necessary.

Dr. Janger said, on September 21, we are still planning to bring high-needs students in. Special Ed students with high or moderate needs are all being contacted right now, with programming being put in place. We can give them larger amounts of space because the building is not crowded. We are also bringing in some of our general ed programs that are Tier 3 for High Needs, and these students are being contacted. We will follow by bringing in students for whom they don't have an adequate home environment in which to work.

Dr. Janger described the higher expectations for remote learning compared to last spring. Last spring we required one point of contact per week; now we have a group of teachers working on expectations for classrooms, but the basic expectation is that every day, four days per class, you will be coming in for a Zoom meeting, then breaking out for a combination of teacher work, independent work, group work, like you would find in a regular classroom. ON Wednesday you would have your opportunity for remote PE classes, advisory, club, sport, and guidance work during the X block.

Dr. Janger said we want kids in the building. We are talking about reverse field trips, where teachers bring a group of students into a classroom in smaller numbers, or into an outdoor space, where they can spread out. We will also clarify work habits necessary for success in a remote environment, and follow-up quickly to make sure students are connecting, engaged, and getting their work in on time.

The text of the memo from Dr. Janger:

The Arlington High School Administration has been working throughout the summer to develop a plan for our students to return successfully to instruction this fall. Given the challenges created by our crowded and antiquated building, the new construction, and the evolving guidance on COVID 19, we recognized that it would be a challenge to bring large numbers of people into the building. Recently it was decided that we would start all general education courses remotely in a phased process and consider moving to a “full hybrid” model after the first quarter.

Phase 1: September 21- October 9 (14 days)

Begin remote instruction for general education

Offer in-person instruction for category 1 students (identified high needs)

Phase in in-person instruction for categories 2-4 in priority order

Possible outdoor in-person meetings for grade 9 orientation

Phase 2: October 12 – October 30 (14 days)

Continue remote instruction for general education

Continue to phase-in in-person instruction as able for categories 2-4.

Possible outdoor in-person meetings for general education classes

Phase 3: Starting on October 31

Based on epidemiology, policy, and facility information (Term 1 ends November 23):

Continue with Phase 2, or consider capacity to adopt hybrid in-person instruction

We are eager to have students in our building again and we have worked to problem solve around many obstacles. As we have moved forward with gathering more detailed information on our ventilation, program spaces, and enrollment it has become increasingly clear that planning for “full hybrid” in the first semester is not the best course of action. It is a complicated set of interacting parts, but the bottom line is that we just cannot fit a rich and diverse program into our facilities. Given all of the trade-offs, we have concluded that we can offer a better program if we plan to teach most classes remotely in the first semester, use our facilities to support identified student populations, and plan to remain in Phase 2 for the first semester. This memo summarizes the issues that lead to this conclusion. We have provided supporting documentation to the Superintendent. We will draft detailed guidance about these plans as we move forward.

AHS took extensive steps to develop a schedule to support hybrid instruction based on classroom size limits (6 ft.), usable classrooms (ventilation), and staffing the Remote Academy.

- Added 8th Period (14% more scheduling periods/classrooms available)
- Moved Physical Education, Wellness, Music, Computer Science and World Languages to remote instruction for all students (increased number of scheduling periods/classrooms available)
- Cancelled 14 courses
- Changed 14 courses to heterogeneous (combined Curriculum A and Honors)
- Moved classes to share rooms and use all space
- Reviewed, repaired, and upgraded ventilation across building (ongoing) and increased airflow rates where possible
- Ordered courtyard tents

Obstacles

- Only 52 classrooms are large enough to accommodate over 10 students
- 21 classrooms are not usable (no window/not able to restore ventilation to full functionality)
- Total seats reduced to 1612 seats with room size limits from 4055 seats
- 11 offices are not usable (no window/not able to restore ventilation to full functionality)
- Some classrooms still need repair and some remain out of service
- Gyms, Cafe, Auditorium, Old Hall still being reviewed for repair
- Construction limits outdoor spaces
- Limited space to adjust to building maintenance and construction issues
- Time is a factor in developing the scheduling options to support planning

Results

- Not enough seats for students to get their full schedules
- 1715 unfilled primary requests
- 566 unfilled core subject requests
- Need extra seats to be able to adjust students schedules (e.g. last year had open capacity of 2329 class slots; This year, no extra capacity)
- Students will not be able to change schedules if there are no spare seats available
- 168 students requested Remote Academy (result - limited course options; did not significantly open up classroom space)
- Art and FACS offerings cut by half to support hybrid program
- Most teachers moving between classes and sharing classrooms
- Limited spaces for teachers to work while not teaching
- Students in hybrid program would still be taking a high number of remote classes (Physical Education, Wellness, Music, Computer Science and World Languages)
- Remote Academy students are guaranteed only core classes with AHS teachers
- Unassigned time: $\frac{1}{3}$ students (400+ per period). With these high numbers, common spaces in the building and Open Campus are not sufficient to provide socially distanced study spaces.
- Majority-Remote is now the best option to serve all students.

Remote Academy Challenges

- Science will not be able to offer any electives
- Math can only staff the following courses: 1 section of Alg I, 3 sections of Geometry (heterogeneously grouped, A and H combined), 2 sections of Algebra II and 1 section of Stats A. There is potential for a Pre-Calculus class, but only if we combine Honors with A, to offer 1 Pre Calculus combined class. These courses would only satisfy a subset of the total students

requesting Remote Academy. We would need to find other options for 37 additional requests in which there are not enough in each section to create a remote section. For example, we have 2 students requesting remote only for BC Calculus.

Proposal

- Set all class sizes to the usual (e.g., 25-30) rather than based on hybrid-ready size limits
- Do not enable or plan to move to full-hybrid in Semester 1
- Therefore, do not need Remote Academy to support students who cannot attend hybrid classes in Semester 1
- Plan to work toward Phase 2 of phasing proposal in Semester 1
- Continue to offer in-person options for high and moderate needs students (i.e., Special Education Programs, English Language Learners, Harbor, Workplace, Mill Brook)
- Develop in-person community building and extra-curricular opportunities, including orientation, student support, and athletics.
- Develop opportunities for in-person interaction with distance learning classes (e.g., reverse field trips, labs, outdoor meetings, fishbowl classes, mixed in-person and remote participation)
- Develop in person opportunities for student support ("Learning Center")
- Review options for Semester 2 in November

If we are Majority-Remote what will be better?

- Removing the seat limits and Remote Academy will open classes for students
- Removing Remote Academy will allow those students who are unable to attend the hybrid to have a fully supported schedule and remain part of the whole school (inclusion)
- Option for 4 days of contact per week vs. 2 days of contact
- AABB cohorts are not necessary. Can revise to ABAB which maintains more continuous contact and supervision.
- Allows for planning to extend for entire semester vs. term
- Allows use of the building and in-person contact time to serve those students most in need
- Use of reverse field trips (e.g., labs, small group meetings, team building)
- Departments and Teacher planning groups have been training and planning for remote instruction all summer. Now the district has better digital platforms, computers, and peripherals.
- Majority-Remote reserves limited space and time for connecting with and supporting those students who are challenged by remote or hybrid (high and moderate needs).
- Full semester of a consistent structure and expectation will support greater planning, experimentation, and capacity building.

Questions

- Why are we only hearing about this now?
 - Concerns over the building space, building condition, and construction project would make it difficult to fit the program into the available space. We have been working against the constraints of the building capacity, condition, and construction.
 - Running of the final schedule was dependent on receiving information on HVAC and room availability, which was not available until August 28 and is still not complete.
 - Have run repeated schedules to adjust and accommodate the spaces as we have received new information.

- Plan has been for flexibility and phasing to allow us to plan in spite of uncertainty. Current proposal is to stop at Phase 2 for Semester 1
- Can we do a different version of hybrid?
 - Yes, While we are not planning for a two-shift hybrid plan, our plan is to develop in-person opportunities for students
 - Develop in-person community building and extra-curricular opportunities, including orientation, student support, and athletics.
 - Develop opportunities for in-person interaction with distance learning classes (e.g., reverse field trips)
 - Develop in person opportunities for student support (Learning Center)
- What about the mental health impact of missing in-person school on students?
 - As noted above, student connections and support will be addressed through in-person activities.
 - Our teachers can create connections and engagement through remote instruction. The current model will have daily teacher contact, advisory, and extracurricular activities.

Mr. Thielman summarized the previous day's Facilities Subcommittee, and directed members to the draft minutes of the subcommittee.

On a **motion** by Mr. Thielman **seconded** by Mr. Hayner, it was **voted** that the Arlington School Committee accepts the Superintendent's and High School Leadership's revised plan to postpone a full hybrid instruction program, with live, in-person teaching available to all students who desire it, until the Second Semester of the 2020-21 school year (which commences in late January 2021), with the following conditions:

By no later than Friday, October 16, 2020, the district and high school leadership shall present a written report to the School Committee that includes:

- An update on HVAC (Heating, Ventilation and Air Conditioning) issues in Arlington High School, including the cost of installing new equipment and other upgrades necessary to make all spaces used as offices, classrooms and gathering spaces in previous school years accessible to students and staff during the current school year,
- A specific plan for remote instruction in the first semester of the 2020-21 school year that contains:
 - Opportunities for all students to have contact with teachers and staff on the campus of the high school through a variety of means, including some in-person instruction, orientation, and extracurricular programs,
 - A robust system of follow-up with all students, particularly those who do not submit assignments to their teachers on time or otherwise struggle with remote learning, and
 - Other pertinent details of the remote instruction plan.

By no later than Friday, November 13, 2020, the district and high school leadership shall prepare a written report to the School Committee that includes:

- A summary of student experiences to date with remote instruction, including participation rates and the number, percentage, and frequency of in-person, on-campus contacts AHS students have with faculty and staff,
- A summary of the school leadership's evaluation of all reasonable hybrid models they have researched that allow students to experience live, in-person instruction (e.g., grades of students going to school at different times, an in-school schedule for selected core courses, etc.),
- A plan to implement hybrid instruction at AHS in the second semester of the 2020-21 school year that allows all students to experience live, in-person instruction if their parents or guardians make this choice for them, and
- A summary of any new costs associated with a transition to hybrid instruction in the second semester (e.g., audio visual equipment, additional staff, etc.).

As information becomes available, the School Committee shall evaluate proposals for facilities improvements and other expenses associated with the implementation of hybrid instruction at Arlington High School, prioritize needs, and work with the district leadership and town officials to identify funding sources to support a full hybrid program. Subcommittees of the School Committee shall meet as appropriate to review information and reports prepared by the Superintendent and her staff.

Discussion

Ms. Exton said she has been thinking about ninth graders and their transition to the high school, and how there can be more outdoor, in-person things for them at the beginning. She asked what the administration has already thought about supporting the freshmen in transitioning to the high school.

Mr. McKnight said we have a team of staff working on a freshman transition program. This includes working with student leaders and student councils. This work will run through our advisory program. We have solicited upperclassmen to be co-advisors and peer mentors to be assigned to ninth grade advisories. We are creating a ninth grade welcome website. We are planning a series of in-person orientations. We are in discussions with the Board of Health as to how those can happen.

Ms. Exton said she hopes students can have regular in-person contact with staff on the campus.

Dr. Janger said he hopes each class will have one in-person project or activity per semester.

Ms. Keyes reminded the committee there are some teachers who are very high risk for COVID, and they requested assignment to the Remote by Choice Academy because it is not safe for them to be in groups of people. The goal is to get kids in to meet their teachers; there may be some teachers who are unable to do that.

Mr. Kardon said we have a tight room to begin with. Some of the rooms are not standard sizes, some of the rooms are triangles. When you try to fit six foot spacing into those rooms you get very small numbers. I think it is unfortunate we are where we are, but we knew some of these rooms would be unavailable. We should have come to this conclusion in July and come up with another solution. There are other solutions that are out there that we could have explored, and need to explore, for the second semester. There are undercurrents, is this really worth it? In an ideal hybrid model, you get two days of in-person learning and three days of asynchronous guided by a teacher learning. The state, and many parents, think there needs to be in-person learning. Their opinion needs to be taken into account. I strongly support the aspects of the motion that require a hybrid plan be put forward to us in November. He reflected on people commenting that we are looking on the bright side and not stating this is a huge disappointment to the community and the students. I feel like we are letting them down, and it hurts.

Dr. Allison-Ampe concurred with many of Mr. Kardon's comments. She said she was at the Facilities Subcommittee meeting so she doesn't have questions. She mentioned the subcommittee report didn't report that the administration looked for non-school space, and nothing is available. The idea that

churches and other facilities could be used won't work here. Dr. Allison-Ampe asked, how would inclusion look for the High Needs students who are brought into the building?

Dr. Janger said it depends on the IEP, but students who are participating in a general education class in a Zoom call will continue to do so. They may participate in the Zoom call in the high school building, and breakouts may be in the building and in-person.

Mr. Thielman discussed the meaning of a robust remote program. He said we have 14-18 year olds in a variety of home situations, and follow up texts, phone calls, and emails are critical when students miss a class or don't submit assignments on time. The motion gives the committee detail on what the follow-up process will be.

Dr. Janger said the teachers have been asking for a consistent method for assessing, monitoring, and following-up with students across classes. We have been developing a work-habits rubric, and a support structure surrounding it.

Mr. Thielman said a regular schedule is what we wanted with the hybrid model, but at yesterday's meeting it was obvious the best we can do is to direct the district to come up with different hybrid options where students aren't in for two days a week, to look at other districts, to see if those models could be applied to Arlington High for the second semester. Mr. Thielman said kids want predictability and regularity in their lives.

Dr. MacNeal said we need to be careful comparing ourselves to other districts, as the staffing and condition of their buildings are different.

Mr. Thielman said 87% of the parent population indicated they wanted a hybrid model for their students. There is widespread concern, not just in Arlington but across the country, that we may lose many kids. He said he is sure a vast majority of Arlington High students will connect with teachers and have a good experience, and will respond to follow-up texts and calls. There are going to be kids that we may lose in this system, in this lack of in-person education. Once you let a kid down, it's hard to get their trust back. I'm just encouraging, and I encouraged Dr. Janger on this point at yesterday's meeting and I'll say it again publicly. We need to be concerned about every single student at Arlington High. If we don't do our job now, if we don't try to reach out to them, if we don't try to take care of them, if we don't care about them, we could have some serious regrets. We could lose some kids, and that would be a tragedy and the responsibility of the entire adult community that's been involved in the decision making this summer about the high school and about the district in general.

Dr. MacNeal said our care for our students, and the way that we take care of them, is not going to change because we're going to the remote learning environment. We are a district of qualified, highly capable professionals. We have spent hundreds of hours in meetings talking about planning, looking at the spring, re-evaluating our efforts in the spring. People have availed themselves, and sacrificed time with their families, in order to prepare themselves for the fall. So, everything that you are saying, we already do, and we have certain values that we adhere to. We have a vision of a student as a global citizen and learner. We have district goals. We are a district of qualified professionals who are dedicated to giving the best learning experience to our students. This situation that we're in is no different than any other school district within the country. Everybody is struggling to meet the complex needs of all of our students in this global pandemic. We are moving with the best plan possible with the goal of servicing the needs of all our students. We do that on a regular basis when there is no pandemic, so that goal and what you just stated is not going to change. We understand it's even at a heightened sense we need to do this in this particular environment because we know there are going to be students who need to reach out to and give that extra attention to. I just want to make sure that the public knows and understands the amount of hours and financial resources that have gone into planning. Dr. Janger and

everybody on the administrative team have been working 12, 14 hour days in order to make sure we are prepared to go into the fall. We understand the things we have planned to do have been altered based on our resources. It's a perfect storm. We're in the midst of building a new high school, and then the pandemic hit. We already knew that the high school needed to be torn down, and built a new structure in order to move forward without a pandemic. With all these things coming into the mix we are recommending this based upon the fact that we are going to spend another countless hours making sure we do what you just explained. I don't want the public to think that we're not already thinking that, and we need to be directed to do so. We are going to do that regardless of whatever situation we are in. I don't want anybody to think we are not prepared to move forward, and we have not put lots of thought, time and effort, and sacrifice to our own families to make sure that this happens.

Dr Janger agreed with Mr. Thielman's sense of urgency about meeting the needs of high school students. He said he wanted to go back to the question we should be asking, and should have been asking from the very beginning, was what model would provide the best instructional outcomes for all of our students equitably, not how do we get to hybrid as if hybrid was a thing. Hybrid is not a thing. Hybrid means you do some in-person instruction and some remote instruction. We're planning on doing some in-person instruction and some remote instruction. We have met, in terms of deep dives, all summer long every week with all the Middlesex League principals. A number of them, Belmont, Watertown, are going remote because their facilities and their programming doesn't work. A number of them are achieving blended instruction because they worked out with their union, in the past, how they can do a different format in terms of having some students in the classroom and some students at home. That has not been worked out (in Arlington). What we have been doing, every step of the way, was looking at the facilities we have and trying to maximize how we can get kids in the most productive interaction with their teachers, in person and out of school. At the point where we are now, we have stripped it down to kids are only taking four of their core academic classes in person and one elective. That's fewer than they are planning on doing in Winchester, and even under those conditions we were not able to fit students in this school in a 50:50 hybrid. Given where we have been pushed to, and trying to make this decision, this is the best option. Why are we using the building the way we are using it? Because on September 21, we can reach out to, and are reaching out to, our highest needs students. Our deans are in contact with, our Harbor Program is in contact with, those students we are concerned about falling through the cracks. Getting them to come into our workplace program, our Harbor Program, our Mill Brook Program, getting those people connected to those folks. Focusing those resources on making sure we can follow through. You said if we don't follow through with kids we lose them. Kids don't care about a hybrid. Kids care about the expectations being clear to them. We're already behind the 8 ball because they're waiting to know, but they care about when we say this is going to happen instructionally in school, it happens instructionally in school. What happened last spring was that every two weeks we changed the set of expectations. By the time we started doing instruction that was supposed to matter, those kids we were going to lose were long gone. Let's be clear. The day we left school (in March) the instruction was to the deans, the student study team, the guidance department, and the social workers to contact in person every single student on their caseload they were concerned about. Every student who was failing a class was put on Plato for credit recovery within a week after we left school because we know by the time everyone else got organized, those students were going to be gone. You have to understand we've been running along the whole time contacting and following up with these kids, while trying to put these models in place. I share your goals 100%, but we cannot characterize where we are now as a failure on the part of the teachers or the administration. We have been set a task of figuring out the best thing to do, and we have worked as hard as we could to hit the targets that were set. We have come to the point where we are saying to you, the best option now is to do this. We are committed to,

by November, having learned what works and what doesn't work, and how things are with ventilation and facilities, then we can give you a couple of options about how we can instructionally set things up in a timely fashion, so we as a group can make a timely decision about what is in the best interest of kids.

Mr. Thielman said he didn't use the word "failure." The motion specifically requires the principal to evaluate other models. That requires sharing information from other schools in the Middlesex League, or wherever the case may be. We're expecting a report that has some paragraph summarizing other situations so the public is aware. At some point, by November 13, that's the clear expectation of the motion. The school committee's job is to pass motions, and we use language such as "we direct the superintendent to do x, y, and z." That's why the language is "we direct." That's the language of all the motions we have given to Dr. Bodie over the years, and she executes them. Mr. Thielman said he would take Dr. MacNeal and Dr. Janger at their word, they will follow up intensively with all students. The robust remote program requires intense, quick, prompt follow up with students who don't hand in assignments, so thank you for reinforcing that and stating that publicly. It's important you agree with me on that point, very important. Mr. Thielman said he appreciates and understands people are working hard, and that he never said otherwise, and never said that people are not doing all they can to help our students. He said he thinks we need to have a further conversation about a philosophical difference that may exist between the school committee and some people who are in the district. Some of us on the school committee voted for the original hybrid motion because of a belief that getting kids in school with teachers, and friends, and peers, in a structured format, is good for their social and emotional well-being. That philosophy was based, in large part, on the frustrations parents and families with the experience of remote instruction in the spring. Mr. Thielman said he thinks there needs to be further conversation; picking the best instructional model seems to be a part of it. There's another part of it that was expressed by the school committee, and that is a concern about the social-emotional well-being and health of our students. He said he appreciates the dialog, and Dr. Janger and Dr. MacNeal reconfirming the importance of a prompt response to students' needs in the remote instruction.

Ms. Keyes said it is great to hear the different perspectives, and she appreciates having a voice at the meeting. She said we have a lot of students in the district who, the hardest thing they do every day, is get dressed and walk into the building. With the peer pressures, and the bullying, the anxiety of being in a crowd of people and the pressures on our teens today, we've had rising numbers of school refusal for the past several years. We've been making programs to help kids with that and deal with that. We have upped our social-emotional learning because of that. We've always had a group for which school doesn't work. That's not new with remote. It's shifted, it may be a different group of students, and some of those who didn't do well in person are doing well with remote, but this is not increasing a problem or creating a problem that didn't exist before. We have always had kids who don't do well with the model of school that works with most kids, and we know how to address that. We've been perfecting it, we've been improving it. Sara Burd is wonderful with all of our social-emotional learning. We have Harbor Programs, we have bridge programs, we have ways of reaching these kids. I just don't want the public to think we've suddenly got all these kids we're leaving behind. There's always been a group that hasn't done well with the model that exists, and we've reached them. We're going to continue to do that.

Mr. Schlichtman said he appreciates the little bursts of candor that seem to pop out of these discussions every once in a while. We seem to be circling back to where we should have been at the beginning, before we made the decision to go hybrid. Dr. Janger certainly asked the question that I would have liked to have discussed in far more depth, when he said the goal was not how do we get to hybrid, but how do we do what's best for the education and safety of our children moving forward. He said he would vote

for the motion. This motion is exactly where we need to be right now. I think this is the approach we needed to take overall. As we look to move back our dismissal times at the elementary level, we pushed too much into the hybrid that we couldn't deliver. He said he thinks the best starting point was to start with the remote. Mr. Schlichtman thanked Dr. Janger and Dr. MacNeal for their comments, and he knows they are looking out for what's best for the students.

Mr. Hayner asked if we are aware if all students we are servicing at the high school have all the technology they need. Dr. MacNeal said yes, we are going to be a 1:1 district Pre-K to 12. Every student is going to get a digital learning device.

Mr. Hayner asked if, by going all remote, we will be expanding the curriculum back to where it was or something close to it. Mr. McCarthy said we won't be able to expand the curriculum and put back courses we removed. We are going to be able to create more seats. For example, our Foundations of Art class typically has 24 students. Currently it's cut down to 10 in order to accommodate the hybrid. We're going to be able to bring that back up to 24. That's 14 additional seats. With nine sections, we can open up over 100 seats in Foundations of Art alone. That's our hope, we can expand the number of seats and students can get what they requested.

Mr. Hayner asked if seats were reduced because we don't have the space for them. Dr. Janger said we can only offer four core classes and an elective; those were the only courses in hybrid. PE already moved all remote. Music already moved to all remote, though music will have access to more spaces in the building for activities. The students who would have been in the all remote would have been limited in what they could do for AP, now get the same AP courses because they are joining in with everybody else. Everybody can take BC Calculus, everybody can take World Language, anybody can take any course we are offering.

Ms. Morgan said she will support the motion, but she feels really sad about it for a lot of our kids. She thinks that coming to high school in ninth grade and leaving at the end, beginning the senior year remotely is just a sad experience for some of our kids. She understands that for some of them it might work better, but for a lot of them it's not going to be the experience that they were hoping for and their families were hoping for. There's just a lot of room between implementing an AA Wednesday BB hybrid model with core classes and an elective in person, and all remote. There's a lot of space there. The reality is that we ran out of time, and we're running up against the need to create the schedules. Teachers and students need to know their schedules. She is sad, there's students that we haven't seen since March, and she would like to throw any resources we need behind making sure we can reach each and every one of those students. If we have 1450 students and we get to 1449 of them, that's not good enough. We need every single one.

Ms. Morgan said the only thing she would consider adding to this motion, if there are things this administration needs to make sure we can follow, support, engage any student, we need to make sure we are able to do that. She said the administration needs to ask the committee for what they need, so we can move heaven and earth to provide it. She said she is really worried about some of the students. She's not worried about all of them, but she's never been more worried about kids going into a school year as she is about some of our high school kids. She appreciates this has been a herculean task to get us to this point. This is what we need to do now, but she still feels sad.

Mr. Thielman pointed to the fourth bullet of the motion, "A summary of any new costs associated with a transition to hybrid instruction in the second semester." The reports can include requests for additional resources.

Ms. Morgan called for a vote on Mr. Thielman's motion.

Roll Call:

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

Superintendent's Report

Dr. MacNeal thanked the committee for the affirmative vote. Dr. MacNeal said we should update the Arlington Public Schools Calendar for the 2020-2021 school year, As the early release day has moved from Tuesday to Wednesday, parent-teacher conferences should be moved to early release Wednesdays. Ms. Morgan suggested that Dr. MacNeal should ask Ms. Fitzgerald to present a proposed update to the calendar, in writing, at the next meeting.

Dr. MacNeal and Mr. Mason reported that, due to staffing, the Bishop bus had been temporarily cancelled.

Dr. Allison-Ampe said she is disappointed this is happening with short notice. This is not due to funding, we don't have the staffing. She asked how parents are going to be notified.

Dr. MacNeal confirmed this is not a budgetary concern on the bus driver for Bishop but we have been unable to hire a qualified driver

Mr. Kardon said the Bishop bus is not a route that can be readily replaced by walking, and it's a critical service.

Ms. Peretz and Mr. Dingman said elementary parents will be receiving class notification and welcomes tomorrow (September 11).

Mme. Pierre-Maxwell said Gibbs schedules are ready, but there was a PowerSchool failure this afternoon. Schedules should be available tomorrow afternoon.

Mr. Meringer also cited the PowerSchool failure as an issue, but said Ottoson schedules should be available tomorrow.

Mr. McCarthy said we will change the class caps in PowerSchool tomorrow, and schedules should go out next week.

Mr. Kardon has asked about parent notifications about distributing devices. Dr. MacNeal said he is working with Mr. Good, Director of IT, on sending out a message to all parents that all students will be receiving chrome devices and information for students to pick up these devices.

Mr. Thielman asked how tents would be used at the elementary schools.

Ms. Peretz said the tents will be used for eating outside, and for outdoor classroom space.

Dr. Janger said the tents in the courtyard will be used as breakout space.

Superintendent's Search Process Subcommittee - Update

Mr. Schlichtman referred to the draft minutes from September 3 Superintendent Search Process meeting, which contain the proposed structural membership of the Superintendent Search Screening Committee.

Mr. Schlichtman emphasized that the school committee will strive to ensure screening committee members include underrepresented constituencies, as members are chosen to fill some of the 15 seats:

3 School Committee members

3 Parents (representing elementary/secondary, including one SPED parent)

1 Central Office Administrator

2 Principals or Assistant Principals (representing different levels)

2 Teachers (representing elementary/secondary)

1 Municipal government representative

3 Other Stakeholders, preferably including a student. This is an open category, and may include additional teachers, parents, or members of the community who would add value to the committee. People who apply for the screening committee must commit to attending an initial orientation meeting on Tuesday, September 29 at 7:00 p.m. The meeting will be conducted on Zoom. We will start screening resumes on the week of October 12.

Screening committee members must be available for all future meetings. Screening committee members will participate in a confidential screening of candidate applications, develop interview questions, participate in the first round interviews of candidates, and make recommendations of finalists to be submitted to the School Committee.

All submissions must be received electronically by September 17, 2020 at 3:00 pm.

Search committee meeting dates will be determined at its September 29, 2020 meeting. Depending on COVID protocols, future meetings may be conducted in person.

On a **motion** by Mr. Schlichtman, **seconded** by Mr. Hayner, it was **voted** to approve the timeline and structural membership of the Superintendent Search screening committee.

Discusson

Ms. Exton asked why a student was preferred, but did not have a dedicated seat.

Mr. Schlichtman stated this was a recommendation from MASC.

Dr. Janger said he has a group of students interested in working with the Black Student Union.

Mr. Schlichtman said applicants should self-identify affiliations, and we would look favorably at a BSU representative.

Dr. Allison-Ampe said we didn't feel comfortable dedicating seats, due to the limit of the number of seats, other groups could follow by asking for a dedicated seat.

Roll Call:

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

Mr. Schlichtman said the recruiting brochure has been mailed out by MASC, and is on the MASC website www.masc.org and on www.arlingtonsuper.com. He said Mr. Koocher is reporting interest in the position from several excellent candidates.

Policies and Procedures:

The Policies and Procedures subcommittee presented the following policies for a first reading:

- KDAB: Temporary Signs and Banners,
- BEDH and BEDH-E: Public Comment at School Committee Meetings,
- ACAB: Harassment

Mr. Schlichtman said ACAB was recommended by MASC in order to conform to new federal regulations. Attorney General Maura Healey, and other state attorneys general, are suing to block these regulations. Until they are successful, we are required have this policy in place. Due to the August deadline, the subcommittee is recommending suspending the rules in order to move the policy to a second reading.

On a **motion** by Mr. Schlichtman, **seconded** by Mr. Hayner, it was **voted** to suspend rules to consider on a second read on ACAB. **Roll Call:**

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

On a **motion** by Mr. Schlichtman, **seconded** by Mr. Hayner, it was **voted** to adopt File ACAB Harassment. **Roll Call:**

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

Mr. Schlichtman described the changes to policy BEDH, BEDH-E Public Comment, and KDAB Temporary Signs and Banners. He said BEDH is being adjusted to be more inclusive, removing the word citizens and replacing it with residents. He said we are also bringing the policy into compliance with the legal requirements of the Natick decision. Mr. Schlichtman said that KDAB was brought to us by Town Counsel, as we need to have clarity so we don't inadvertently create a public forum on our properties.

Subcommittee/Liaison Reports/Announcements

Budget, Kirsi Allison-Ampe nothing to report

Community Relations: Bill Hayner, Chair nothing to report

Curriculum, Instruction, Assessment & Accountability, Len Kardon nothing to report

Facilities, Jeff Thielman report was provided

Policy & Procedures, Paul Schlichtman report was provided

Superintendent Search Process, Paul Schlichtman report was provided

Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe, no report.

Liaisons Reports

Announcements

Mr. Hayner would like to wish a local resident a happy birthday since he turned 100 today.

Future Agenda Items

None.

Executive Session

On a **motion** by Mr. Schlichtman, **seconded** by Mr. Hayner, it was **voted** to enter into Executive Session at 9:18 p.m., and not return to open session, to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect and collective bargaining may also be conducted.

Roll Call:

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

Adjournment

On a **motion** by Mr. Hayner, **seconded** by Mr. Thielman, it was **voted** to exit and adjourn from Executive Session at 9:54 p.m.

Roll Call:

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Bill Hayner	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0)	

Correspondence Received:

Proposal from Dr. Janger for AHS

School Committee Motion on AHS Reopening Plans

Policies and Procedures Minutes September 3, 2020

First read on the following: Policy KDAB Temporary Signs and Banners; Policy BEDH & BEDH-E Public Comment at School Committee Meetings; Policy ACAB Harassment

Superintendent Search Process Minutes September 3

Invitation to apply for a seat on the superintendent search screening committee

Facilities Subcommittee minutes September 9

Respectfully submitted by

Karen M. Fitzgerald

Administrative Assistant

Arlington School Committee 92220



Town of Arlington, Massachusetts

9:30 p.m. Policy Second Read KDAB: Temporary Signs and Banner, BEDH and BEDH-E: Public Comment at School Committee Meetings, ACAB: Harassment

Summary:

- KDAB: Temporary Signs and Banner
- BEDH and BEDH-E: Public Comment at School Committee Meetings
- ACAB: Harassment

ATTACHMENTS:

Type	File Name	Description
▢ Minutes	Policies_and_Procedures_09_09_2020.pdf	Policies and Procedures 09 09 2020

Arlington School Committee
Standing Subcommittee: Policies and Procedures Subcommittee
Wednesday, September 9, 2020
11:00 a.m.

The meeting was called to order at 11:02 a.m. The meeting was conducted by remote participation via Zoom.

https://us02web.zoom.us/webinar/register/WN_pvIrV2w7TH-xnhhsDOLe_A

Subcommittee members present: Paul Schlichtman, Kirsi Allison-Ampe, Bill Hayner

Also Present: Robert Spiegel, Director of Human Resources

Open Meeting – The chair read the governor’s order suspending certain provisions of the Open Meeting Law

Public Comment - None

File KDAB: Temporary Signs and Banners

The subcommittee reviewed the proposed policy, which was reviewed by Town Counsel Doug Heim.

On a **motion** by Mr. Hayner, **seconded** by Dr. Allison-Ampe, it was **voted** to advance File KDAB: Temporary Signs and Banners to the full school committee for first reading.

Roll Call:

Kirsi Allison-Ampe	Yes	Bill Hayner	Yes
Paul Schlichtman	Yes		(3-0)

File BEDH and BEDH-E - Public Comment at School Committee Meetings

The subcommittee reviewed changes to the current policy, which were reviewed by Town Counsel Doug Heim. Dr. Allison-Ampe suggested incorporating language from a prior policy that were inadvertently replaced by MASC language at the time of the last policy revision.

On a **motion** by Mr. Hayner, **seconded** by Dr. Allison-Ampe, it was **voted** to advance File BEDH and BEDH-E: Public Comment at School Committee Meetings to the full school committee for first reading. **Roll Call:**

Kirsi Allison-Ampe	Yes	Bill Hayner	Yes
Paul Schlichtman	Yes		(3-0)

File ACAB: Harassment

The subcommittee reviewed the proposed policy, which was recommended by MASC in order to conform with federal law. The subcommittee reviewed some adjustments to language recommended by Town Counsel Doug Heim.

On a **motion** by Mr. Hayner, **seconded** by Dr. Allison-Ampe, it was **voted** to advance File ACAB: Harassment to the full school committee for first reading. **Roll Call:**

Kirsi Allison-Ampe	Yes	Bill Hayner	Yes
Paul Schlichtman	Yes		(3-0)

On a **motion** by Mr. Hayner, **seconded** by Dr. Allison-Ampe, it was **voted** to adjourn at 12:19 p.m. **Roll Call:**

Kirsi Allison-Ampe	Yes	Bill Hayner	Yes
Paul Schlichtman	Yes		(3-0)

TEMPORARY SIGNS AND BANNERS

The Arlington School Committee recognizes that temporary signs or banners on school department property can be effective tools in which to communicate with the public. This policy establishes guidelines for approving and posting temporary signs or banners, with the understanding that the school committee is not establishing a public forum.

A building principal, or the superintendent of schools, may authorize the posting of a banner or temporary sign on school department property in areas designated for events, announcements, or messages, provided:

- The sign or banner promotes a school sponsored event, such as an open house, athletic contest, or student performance; and/or
- The sign or banner is an expression of civic engagement by a recognized student organization; and/or
- The sign or banner supports a fundraising effort by a recognized student organization or parent organization (such as a PTO);

And further that the superintendent or their designee shall establish consistent rules for the time, duration, and placement of such temporary signs and banners, subject to the approval of the school committee. The rules shall be made available to the public.

The school committee, by majority vote, may exercise its right to governmental speech by directing the superintendent to erect a temporary sign or display a banner on school grounds.

Any student or parent organization sign or banner must display the name of the school-related organization sponsoring the sign or banner.

Signs or banners may not be posted by individuals, or organizations not directly associated with the Arlington Public Schools. Organizations renting school department facilities for an event may not post temporary signs or banners without the authorization of the school committee or an authorized agent of the Arlington Public Schools. Rental agreements should specify the text, location, and the time signage shall be erected and removed.

Temporary signs or banners in support of, or in opposition to, a political candidate or ballot question, or any political purpose governed by the regulations and laws of the Massachusetts Office of Campaign and Political Finance, or the State Ethics Commission, shall not be posted on school department property.

PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires ~~citizens~~ **residents and non-resident students and their families** of the ~~District town~~ to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

In order to provide for full and open communication between the public (students, teachers, administrators and members of the community) and the Arlington School Committee, the Committee authorizes several avenues for the exchange of information, ideas, and opinions. All of the following operate within the framework of the Committee's scheduled meetings.

~~In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:~~

1. Written correspondence may be directed to the Committee through its administrative secretary, to be disseminated to all members. Statements of two pages or less are encouraged.
- ~~2.~~ **1. During the public comment period in each regularly scheduled School Committee meeting, individuals or group representatives will be invited to address the Committee. The length of the public comment period shall be 20 minutes unless the Chair chooses to extend the time. During the public comment segment of regular meetings of the Committee, individuals or group representatives may address the Committee on items of school business. The length of the public participation segment shall normally be no more than 20 minutes, but may be extended by the Chairperson.**
- ~~3.~~ **2. Speakers must identify themselves by name and address, and will be allowed up to three (3) minutes to present their material. The Chairperson may reduce speaking time if needed and/or may permit extension of this time limit.**
- ~~3. Topics for discussion must be limited to those items listed on the School Committee meeting agenda for that evening.~~
- 4. Although a public body may hear an unanticipated topic through public comment that was not listed in the meeting notice, the Attorney General strongly encourages public bodies to postpone discussion and action on topics that are controversial or may be of particular interest to the public if those topics were not listed in the meeting notice. Committee members may ask clarifying questions**

through the chair, but discussion or action should be facilitated by using a motion to refer a topic to the appropriate subcommittee, or requesting a topic to be placed on a subsequent agenda.

54. Improper conduct and remarks, including use of obscenity or abusive language will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chairperson may terminate that individual's privilege of address.

65. All remarks will be addressed through the Chairperson of the meeting.

76. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints about school personnel nor against any member of the school community, except for the School Committee or the Superintendent in their capacity as the operational leader of Arlington Public Schools. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members. The public is reminded that the School Committee does not hold jurisdiction over the performance of school personnel other than the Superintendent.

87. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time. **Written comments presented to the Committee shall be included in the official record of the meeting.**

9. Public Comment is not synonymous with a right to present audio-visual presentations before the Committee. Persons wishing to present audio-visual materials, as part of their public comment, shall contact the administrative secretary with sufficient advance notice to accommodate such requests, subject to the discretion of the Chairperson.

GUIDELINES FOR PUBLIC COMMENT

A School Committee Meeting is a meeting of a government body at which members of the body deliberate over public business. We welcome the attendance of members of the school district community to view your School Committee as it conducts its regular business meeting.

Massachusetts General Laws Chapter [30A Section 20](#)(f) governs public participation at open meetings covering all public bodies.

Chapter [30A:20](#) [Notice, Remote Participation, Public Participation, Certification]

(f) No person shall address a meeting of a public body without permission of the chair, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If, after clear warning from the chair, a person continues to disrupt the proceedings, the chair may order the person to withdraw from the meeting and if the person does not withdraw, the chair may authorize a constable or other officer to remove the person from the meeting.

The School Committee believes that the school district community should have an opportunity to comment to the Committee on issues that affect the school district and are within the scope of the Committee's responsibilities. Therefore the Committee has set aside a period of time at each School Committee meeting to hear from the public. In addition, if the Committee believes that an issue requires a dialogue with the school district community, the Committee may schedule a separate public hearing on that issue.

Any ~~citizen~~ **person** who wishes to make a presentation to the School Committee on an item which is of interest to him/her and within the scope of the Committee's responsibilities may request to be placed on the agenda for a particular meeting. Such request should be in writing and should be received by the Superintendent of Schools at least one week prior to the date of the meeting. Such request should contain background statements which would explain the scope and intent of the agenda item. The Chair of the Committee works with the Superintendent to formulate the meeting agendas. Together they will determine whether or not to place an item on the agenda and if the item is to be taken up, they will also determine when to place an item on the agenda and all parameters to be required of the presenter.

Here are the general rules for the Committee's public comment period:

1. Public Comment ~~shall be for a period of 20 minutes and~~ shall generally follow the opening of the meeting. The Committee reserves the right to rearrange its agenda to accommodate scheduled presenters.

2. Any ~~citizen~~ **person** wishing to speak before the Committee shall identify themselves by name and address and will be allowed up to three (3) minutes to present their material. The Chairperson may reduce speaking time if needed and/or may permit extension of this time limit. No ~~citizen~~ **person** may speak more than once without permission of the Chair. All ~~citizen~~ **persons** shall speak to the full Committee through the Chair and shall not address individual members or administrators.

3. Individuals may address topics on the agenda, items specified for public comment, or items within the scope of responsibility of the School Committee. The Chair shall rule out of order any individual who fails to honor the guidelines or who addresses a matter inappropriate for public comment.

4. Any Committee member may direct questions to the speaker through the Chair in order to clarify comments of the speaker.

HARASSMENT

Harassment of students by other students, employees, vendors and other third parties will not be tolerated in the Arlington Public Schools (the District). The alleged harassment must involve conduct that occurred within Arlington Public Schools programs or activities, on premises owned or substantially controlled by the Arlington Public Schools, and/or under circumstances where the Arlington Public Schools exercised oversight, supervision or discipline over the location or participants, or funded, sponsored, promoted or endorsed the event where the alleged harassment occurred, against a person in the United States. This policy is explicitly understood to be in effect while students are on school grounds, School District property or property within the jurisdiction of the district, school buses, or attending or engaging in school sponsored activities.

Harassment prohibited by the District includes, but is not limited to, harassment on the basis of race, sex, gender identity or expression, creed, color, citizenship, national origin, residency status, sexual orientation, religion, marital status, military status, sources of income, or disability. Students whose behavior is found to be in violation of this policy will be subject to disciplinary action up to and including suspension or expulsion pursuant to disciplinary codes. Employees who have been found to violate this policy will be subject to discipline up to and including, termination of employment, subject to contractual disciplinary obligations.

Employee-to-Student Harassment means conduct of a written, verbal or physical nature that is designed to embarrass distress, agitate, disturb or trouble students when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of a student's participation in school programs or activities; or
- Submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student.

Student-to-Student Harassment means conduct of a written, verbal, or physical nature that is designed to embarrass, distress, agitate, disturb or trouble students, when:

- Such conduct has the purpose or effect of unreasonably interfering with a student's performance or creating an intimidating or hostile learning environment.

Harassment as described above may include, but is not limited to:

- Written, verbal, or physical (including texting, blogging, or other technological methods) harassment or abuse;
- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, or other school matter.
- Demeaning jokes, stories, or activities directed at the student.

By law, what constitutes harassment is determined from the perspective of a reasonable person with the characteristic on which the harassment is based. Individuals should consider how their words and actions might reasonably be viewed by others.

The District will promptly and reasonably investigate allegations of harassment through designation of Title IX Coordinator or building based employees, who may include principals or their designees. The superintendent will recommend, in consultation with the principals, opportunities to the designated recipients for appropriate training.

Sexual harassment is unwelcome conduct of a sexual nature. The definition includes unwelcome conduct on the basis of sex that is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program or activity it also, includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Sexual harassment includes conduct by an employee conditioning an educational benefit or service upon a person's participation in unwelcome sexual conduct, often called quid pro quo harassment and, sexual assault as the Federal Clery Act defines that crime. Sexual violence is a form of sexual harassment. Sexual violence, as the Office of Civil Rights (OCR) uses the term, refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent (e.g., due to the student's age or use of drugs or alcohol, or because an intellectual or other disability prevents the student from having the capacity to give consent). A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse and sexual coercion. Massachusetts General Laws Ch. 119, Section 51 A, requires that public schools report cases of suspected child abuse, immediately orally and file a report within 48 hours detailing the suspected abuse to the Department of Children and Families. For the category of sexual violence, in addition to Section 51A referrals these offences and any other serious matters shall be referred to local law enforcement. Schools must treat seriously all reports of sexual harassment that meet the definition of sexual harassment and the conditions of actual notice and jurisdiction as noted above. Holding a school liable under Title IX can occur only when the school knows of sexual harassment allegations and responds in a way that is deliberately indifferent (clearly unreasonable in light of known circumstance).

While it is not possible to list all those additional circumstances that may constitute sexual harassment, the following are some examples of conduct, which if unwelcome, may constitute sexual harassment, depending on the totality of the circumstances, including the severity of the conduct and its pervasiveness:

- Unwelcome sexual advances—whether they involve physical touching or not;
- Sexual epithets, jokes, written or oral references to sexual conduct, gossip regarding one's sex life; comment on an individual's body, comment about an individual's sexual activity, deficiencies, or prowess;
- Displaying sexually suggestive objects, pictures, cartoons;
- Unwelcome leering, whistling, brushing against the body, sexual gestures, suggestive or insulting comments;
- Inquiries into one's sexual experiences; and,
- Discussion of one's sexual activities.

The legal definition of sexual harassment is broad and in addition to the above examples, other sexually oriented conduct, whether it is intended or not, that is unwelcome and has the effect of creating an environment that is hostile, offensive, intimidating, to male, female, or gender non-conforming students or employees may also constitute sexual harassment.

Because the District takes allegations of harassment, including sexual harassment, seriously, we will respond promptly to complaints of harassment including sexual harassment, and following an investigation where it is determined that such inappropriate conduct has occurred, we will act

promptly to eliminate the conduct and impose corrective action as is necessary, including disciplinary action where appropriate.

Please note that while this policy sets forth our goals of promoting an environment that is free of harassment including sexual harassment, the policy is not designed or intended to limit our authority to discipline or take remedial action for conduct which we deem unacceptable, regardless of whether that conduct satisfies the definition of harassment or sexual harassment.

Retaliation against a complainant, because they have filed a harassment or sexual harassment complaint or assisted or participated in a harassment or sexual harassment investigation or proceeding, is also prohibited. A student or employee who is found to have retaliated against another in violation of this policy will be subject to disciplinary action up to and including student suspension and expulsion or employee termination.

The complainant does not have to be the person at whom the unwelcome sexual conduct is directed. The complainant, regardless of gender, may be a witness to and personally offended by such conduct.

NOTICE OF SEXUAL HARASSMENT

The regulations require a school district to respond when the district has actual notice of sexual harassment. School districts have actual notice when an allegation is made known to any school employee. Schools must treat seriously all reports of sexual harassment that meet the definition of harassment and the conditions of actual notice and jurisdiction as noted whether or not the complainant files a formal complaint. Holding a school liable under Title IX can occur only when the school knows of sexual harassment allegations and responds in a way that is deliberately indifferent (clearly unreasonable in light of known circumstances). Schools are required to investigate every formal complaint and respond meaningfully to every known report of sexual harassment.

The regulation highlights the importance of supportive measures designed to preserve or restore access to the school's education program or activity, with or without a formal complaint. Where there has been a finding of responsibility, the regulation would require remedies designed to restore or preserve access to the school's education program or activity.

DUE PROCESS PROTECTIONS

Due process protections include the following:

- 1) A presumption of innocence throughout the grievance process, with the burden of proof on the school;
- 2) A prohibition of the single investigator model, instead requiring a decision-maker separate from the Title IX Coordinator or investigator;
- 3) The preponderance of the evidence, subject to limitations;
- 4) The opportunity to test the credibility of parties and witnesses through cross examination, subject to "rape shield" protections;
- 5) Written notice of allegations and an equal opportunity to review the evidence;
- 6) Title IX Coordinators, investigators, and decision-makers must be free from bias or conflict of interest;

- 7) Equal opportunity for parties to appeal, where schools offer appeals;
- 8) Upon filing a formal complaint the school must give written notice to the parties containing sufficient details to permit a party to prepare for any initial interview and proceed with a factual investigation. For K-12 schools a hearing is optional but the parties must be allowed to submit written questions to challenge each other's credibility before the decision-maker makes a determination. After the investigation, a written determination must be sent to both parties explaining each allegation, whether the respondent is responsible or not responsible, including the facts and evidence on which the conclusion was based by applying either the preponderance of the evidence or the clear and convincing standard; however, a school can use the lower preponderance standards only if it uses that standard for conduct code violations that do not involve sexual harassment but carry the same maximum disciplinary sanction. As long as the process is voluntary for all parties, after being fully informed and written consent is provided by both parties, a school may facilitate informal resolution of a sexual complaint.

A district may establish an informal investigation process that may, upon the request of the complainant be followed by a formal process.

The Superintendent in consultation with the Title IX Coordinator shall designate the principal of each school in the district, or their designee (or some other appropriate employee(s)) as the initial entity to receive the sexual harassment complaint. Also, in a matter of sexual harassment, the district shall require that the Title IX Coordinator be informed, as soon as possible, of the filing of the complaint. Nothing in this policy shall prevent any person from reporting the prohibited conduct to someone other than those above designated complaint recipients. The investigating officer may receive the complaint orally or in writing, and the investigation shall be conducted in such a way as to maintain confidentiality to the extent practicable under the circumstances and in compliance with applicable law. The investigation will be prompt, thorough, and impartial, and will include, at least, a private interview with the person filing the complaint and with witnesses. Also, the alleged harasser will be interviewed. When the investigation is completed, the complaint recipient will, to the extent appropriate, inform the person filing the complaint and the person alleged to have committed the conduct of the results of that investigation.

RECORD KEEPING REQUIREMENTS

Schools must create and maintain records documenting every Title IX sexual harassment complaint. This could include mediation, restorative justice, or other models of alternative dispute resolution. Schools must keep records regarding the school's response to every report of sexual harassment of which it becomes aware even if no formal complaint was filed, including documentation of supportive matters offered and implemented for the complainant.

This policy, or a summary thereof that contain the essential policy elements shall be distributed by the Arlington Public Schools to its students and employees and each parent or guardian shall sign that they have received and understand the policy.

List the name and phone number of the District's Title IX Coordinator
List the appropriate party by name and phone number to receive a complaint in each school.
Please note that the following entities have specified time limits for filing a claim.

The Complainant may also file a complaint with:

- The Mass. Commission Against Discrimination,

- 1 Ashburton Place, Room 601
Boston, MA 02108.
Phone: 617-994-6000.
- Office for Civil Rights (U.S. Department of Education)
5 Post Office Square, 8th Floor
Boston, MA 02109.
Phone: 617-289-0111.
- The United States Equal Employment Opportunity Commission,
John F. Kennedy Bldg.
475 Government Center
Boston, MA 02203.

LEGAL REF.: M.G.L. 151B:3A
Title IX of the Education Amendments of 1972
BESE 603 CMR 26:00
34 CFR 106.44 (a), (a)-(b)
34 CFR 106.45 (a)-(b) (1)
34 CFR 106.45 (b)(2)-(b)(3,4,5,6,7) as revised through June 2020

Note: A summary of the attached Policy, as adopted, must be sent to parents/guardians, students, employees, unions, and prospective employees of the school district including Title IX Coordinator(s), investigator(s) and the decision-maker. The above referenced employees must attend training sessions on the implementation of the Policy.

SOURCE: MASC July 2020



Town of Arlington, Massachusetts

9:45 p.m. Subcommittee/Liaison Reports/Announcements

Summary:

- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Superintendent Search Process, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*

- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*



Town of Arlington, Massachusetts

Executive Session

Summary:

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*



Town of Arlington, Massachusetts

10:00 p.m. Adjournment



Town of Arlington, Massachusetts

Submitted by Jane Morgan, Chair



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

AEA MOA updated 9 23 2020
Warrant # 21048 dated 9152020 Amount \$883081.74
School Committee Regular Minutes 9/10/2020
Second read on the following:
Policy KDAB Temporary Signs and Banners
Policy BEDH & BEDH-E Public Comment at School Committee Meetings
Policy ACAB Harassment
Status of 2020-2021 School Dept Budget from Finance Committee D. Carman, Vice Chair September 19, 2020
Revision to APS School Calendar 2020-2021 9 21 2020
TASA The Arlington SPED alliance last minute changes, to School Committee and admin dated September 21, 2020.
APS Peirce Elementary to Reopen Using Fully Remote Press Release September 20, 2020
Executive Director Dr. Nadine G. Ekstrom letter dated September 4, 2020
Arlington Public Schools Food Service Program - USDA extended a waiver allow free breakfast and lunch to all students, dated September 14, 2020
Revision of APS School Calendar 9 21 2020
Steering Committee SOI list 9 21 2020
Superintendent Search Process 9 21 2020 minutes
Director of Health on COVID Health Metrics Transitions
Debra Wood Letter regarding crisis of inclusion support at Bishop
Petkov Krasimira Peirce IEP student last minute classroom assignment
Janna Stephan Moreau Equity and SEL concerns as APS open schools
Letter to families in the Remote Academy 9 21 2020
Danilo M archesini regarding hybrid concerns at Gibbs

ATTACHMENTS:

Type	File Name	Description
▢ Correspondence	Arlington_MA_Public_Schools_Mail_-_Letter_to_Families_in_the_Remote_Academy.pdf	Letter to Families in the Remote Academy 9 21 2020
▢ Correspondence	Arlington_MA_Public_Schools_Mail_-_Crisis_of_inclusion_support_at_Bishop.pdf	Deb Woods
▢ Correspondence	Arlington_MA_Public_Schools_Mail_-_Last_minute_changes_to_SPED_student_schedules__teacher_assignments__education_experiences.pdf	Letter re last minute changes Deb Savage
▢ Correspondence	Arlington_MA_Public_Schools_Mail_-_Peirce_IEP_Student_LAST_MINUTE_Classroom_Assignment_Change_-_information_received_over_email_on_Sunday_09_20_at_8_05_a.m..pdf	IEP Student Last minute classroom P. Krasimira
▢ Correspondence	Arlington_MA_Public_Schools_Mail_-_Equity_and_SEL_concerns_as_APS_opens_schools.pdf	Equity and SEL concerns Janna Moreau
▢ Correspondence	Arlington_MA_Public_Schools_Mail_-_Serious_complaint_about_implementation_of_Hybrid_model_at_Gibbs_Marchesini__Danilo.pdf	letter from Danilo Marchesini Gibbs parent on concerns with hybrid Acacia

▯ Correspondence Acacia_Matheson-_Statement_for_School_Committee.pdf

Matheson
statement

▯ Correspondence Mara_Vatz_-_question_for_public_comment_tonight.pdf

Mara Vatz,
comment
for tonight

Letter to Families in the Remote Academy

1 message

Kathleen Bodie <kbodie@arlington.k12.ma.us>

Mon, Sep 21, 2020 at 6:55 PM

To: Bill Hayner <whayner@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>

September 21, 2020

Dear Remote Academy Families,

Welcome to our new Remote Academy school and the new school year! It is certainly a different start to the school year than you or your child may have experienced in past years.. We are excited by the opportunities and challenges that lay before us. We appreciate your partnership and support in having a successful learning year for your child.

Two of our elementary school assistant principals are leading the coordination of the Remote Academy Program. You can expect regular communication from them. The coordinators are Samantha Karustis, Assistant Principal at Dallin Elementary School, and Eva Liner, Assistant Principal at Bishop Elementary School. They have been working very hard over the last few weeks to set up the structure of the program, organize class lists, and work with the teachers and staff, who volunteered to be part of the program, to prepare for the opening of school.

Because this is the first time the Arlington Public Schools has designed an all-remote program, there are going to be bumps along the way. One problem that we apologize about is having to change some teacher assignments after they had been sent out. The changes were necessary in order to better balance classes and to be able to better provide special education support for students. In hindsight, we probably should have waited a few more days to send out class assignments. Should you have any questions or concerns, Ms. Karustis and Ms. Liner's contact information is below.

Our incredible teachers have been working hard as well to prepare for teaching in a virtual environment, They have participated in professional development to learn about best practices for engaging children in high-quality virtual instruction and learning. Many of them reported today that children were eager to be in their classes and the day went very well!

In these first couple of weeks, we will continue working hard to create the procedures, routines and organization that will support us all this year. This letter outlines information you will need for the first week. You will receive later this week additional information that outlines who to talk to about such issues as attendance, curriculum and home school connections.

We appreciate your patience as we continue to develop Remote Academy school structures and protocols. In the meantime, please know that you are always welcome to reach out to your child's teacher with questions about the classroom and the Remote Academy administrators or the principal of your home school with other questions.

Remote Academy Administrators

Eva Liner

Samantha Karustis

781-316-3792 x22015

781-316-3730 x23003

Schedule

Remote Academy follows the same start and end time as the other 7 elementary schools. The school day runs from 8:10-2:30. Wednesdays are an early release day and students will wrap up their school day at 1:00 p.m.

Attendance

Attendance will be taken at 8:15 and then again after lunch. In the morning, your student should be dressed, settled into their learning spot, logged-in and ready to start their day. Students are expected to attend their online class just like they would their brick and mortar class and attendance will be noted throughout the school day.

If your student will be absent, tardy, or dismissed early (for a doctor's appointment, for example), you must contact your home-school's administrative assistant AND your child's teacher to let them know.

Instruction

By now, you will have received your child's Google Classroom information and schedule for the week. There will be "live" time that includes instruction, small group work, time to answer individual questions, etc. Please be aware that your child may be doing classwork and not interacting with the teacher on screen. There also will be some asynchronous learning during the day that will be outlined in your student's Google Classroom. If you have questions, we encourage you to talk with the classroom teacher.

As you know, there will be times during the day that your child will not be on a device. We have scheduled short screen breaks throughout the day in addition to recess and lunch. Your child's teacher also will be taking a screen break at those times and will not be available to supervise or answer questions.

We understand that by joining our Remote Academy you are feeling pulled away from your home school. We are talking with teachers, administrators, PTOs, and parents about ways to develop the Remote Academy community while maintaining the strong connection that families have to their home schools. We encourage you to reach out with any ideas you may have to support the development of the Remote Academy community.. In the next couple of weeks, we will invite you to a parent forum to learn more about the Remote Academy school and for us to hear about the needs of families in our Remote Academy community.

We look forward to our work together this year. As we face the inevitable challenges, we will remain open, respectful and curious as we keep your child at the center of all that we do.

Respectfully,

Kathleen Bodie, Ed.D.

Superintendent of Schools

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Kathleen Bodie, Ed.D.
Superintendent of Schools
kbodie@arlington.k12.ma.us
781-316-3501

When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most e-mail is a public record and, therefore, may not be kept confidential.

If you need this document translated, please call your child's school principal - Si necesita este documento traducido, por favor comuníquese con la escuela de su hijo - Se você precisa este documento traduzido, entre em contato com a escola do seu filho - Si vous avez besoin de traduire ce document, s'il vous plaît contacter l'école de votre enfant - 如果你需要这份文件翻译, 请联系您的孩子的学校 - إذا كنت تحتاج /تحتاجين إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك، -

Crisis of inclusion support at Bishop

1 message

Debra Wood <info@debrawood.com>

Mon, Sep 21, 2020 at 3:09 PM

To: kfitzgerald@arlington.k12.ma.us

Cc: jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lexton@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, Eva Liner <eliner@arlington.k12.ma.us>, Mark McAneny <MMcAneny@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, aps_superintendent@arlington.k12.ma.us, rmacneal@arlington.k12.ma.us, ktassone@arlington.k12.ma.us, dweinstein@arlington.k12.ma.us, arlingtonspedalliance@gmail.com, ata@doe.mass.edu, arlingtonSEPAC@gmail.com

To the members of the Arlington School Committee,

I am writing to you as a parent of a fourth grader in Bishop School who has an IEP.

Our family chose the Remote Academy option because we feel as though it is the most predictably stable model. Given the option to have 4 days of in-school support with small classes, it was an extremely difficult choice. For our family, knowing that if our son became a point of contact for CV-19, then we too would become points of contact and I would have to close my business for a second time this year. That simply isn't an option for us.

We received a letter from Russell Johnson, the State Director of Special Education, dated 9/3/20. In it he states that "your school and district should **fully implement your child's IEP**...regardless of whether your child is learning remotely, in-school, or a combination of both."

We received a call from my son's SpEd Liaison on Tu Sep 22 telling me that they are working out the last details of my son's IEP scheduling and that everything is coming together.

We joined a video call with his general education teacher and she personally delivered a box of class supplies on Saturday September 19, 2 days before school starts. Everything is lining up.

Then, late Sa Sep 19 afternoon we received a voicemail from SpEd coordinator Kristin Burke saying that our classroom assignment was changed, that we have been re-assigned to a **new classroom in a different school**. We didn't see this voicemail until Sunday morning. The day before school starts. During a pandemic. So, proposing that our son now goes to a classroom with a teacher he has never met, and with no other students from his grade, and without the support or consideration of knowing in advance.

Even in the best of circumstances, in a normal world, with a child who has no learning challenges, changing schools is a stressful event.

We managed to speak with the Director of SpEd, Alison Elmer on Sunday morning. She was calm and matter of fact. She told us that we can stay in our home school, with our teacher, with his peers, but we must waive inclusion services.

Members of the School Committee, I understand that you are working under extremely trying circumstances. I understand that teachers and administrators are working with impossible challenges. I work with the good faith that you understand the sacrifices that parents are making every day as well. I have been a vocal advocate for the work you do and the pressure you have been under since March 2020. We have been patient, we have trusted, and we have supported the administration and school committee.

So I ask you to please understand what an awful and unfair and unjust and untenable position we were in on Sunday morning. The day before school. During a pandemic. Being told that we must either send our son to a new school with no familiar landmarks or faces but still get the inclusion support, OR staying with our semblance of normalcy, our sliver of stability, *our community*, and waiving our son's inclusion services. It was - and is - demoralizing.

Had we been informed 1 month or even 2 weeks before school that - "Hey folks, this isn't ideal, but you have a choice to stay in your home school and waive your inclusion services OR choose a classroom designed for students with IEPs that may or may not have a couple of your friends in it and receive full services" - we would have accepted that. We would have known we were considered, accepted the sacrifice, made the choice, prepared our son, and rolled with it.

This is not okay. This is a failure. We've had a catastrophic loss of faith in APS administrators because of this.

Arlington Public Schools do not have the resources to support both hybrid and remote learning programs. They do not have the financial or physical resources to pull this off. The decision to offer both the hybrid and remote option is spreading our valuable resources too thin and look who drew the short straw - children with IEP's! The choice to further go down this chaotic path promises chaos. (Pierce is already closed down.)

I ask you, School Committee Members, to immediately convene a discussion with the APS Administration to find out what is happening and to find out why APS Administrators failed to inform parents like me about our final schedules, teacher assignments, and services in a decent and timely fashion.

I further ask you, School Committee Members, to advocate for the families of SpEd. APS must restore and fully implement our son's IEP. But, if inclusion services are indeed not possible for remote families, APS must provide additional equivalent pull-out support.

If you made it this far in this letter, thank you. Thank you for your attention to this matter. And always, thank you for working for our children.

Sincerely,
Debra and Matthew Bellantoni
[8 Ivy Circle](#)
[Arlington, MA](#)
617-448-9440

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"Be well, do good work and keep in touch"

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Last minute changes to SPED student schedules, teacher assignments, education experiences

TASA (Deb Savage) <arlingtonspedalliance@gmail.com>

Mon, Sep 21, 2020 at 2:16 AM

To: jmorgan@arlington.k12.ma.us, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, lexton@arlington.k12.ma.us, whayner@arlington.k12.ma.us, Leonard Kardon <lkardon@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Cc: Kathleen Bodie <kbodie@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Inae Hwang <inaehwang@gmail.com>, TASA DSavage <arlingtonSPEDalliance@gmail.com>

9/21/20

To:

Members of the Arlington School Committee: Jane Morgan, Kirsi Allison-Ampe, Liz Exton, Bill Hayner, Len Kardon, Paul Schlichtman, Jeff Thielman
Karen Fitzgerald, Arlington School Committee Admin Assistant

cc:

Kathleen Bodie, APS Superintendent

Alison Elmer, APS SPED Director

Inae Hwang, SEPAC Chair

Members of The Arlington SPED Alliance (TASA)

Members of The Arlington Elementary Remote Academy Facebook Group

To the members of The Arlington School Committee,

As most of you probably already know, numerous parents of elementary level SPED students in Arlington who selected the Remote Academy for Fall 2020 have reported receiving phone calls or emails from APS staff this weekend, informing the parents of last minute changes to their child's class and teacher assignments. A number of these students had already been introduced to their prospective teachers, and now will have to join a remote classroom on Monday with a teacher whom they have never met, even by video.

Last minute changes of this kind are very problematic for SPED students who struggle with transitions and change even in the best of circumstances. Last minute changes in routine are a recipe for anxiety and reduced ability to learn for many students and sometimes even school refusal.

Several parents have been told that, if they wish to keep their child in the originally assigned classroom, they will have to waive SPED services for their child. Given the fact that APS failed to deliver mandated IEP services to many SPED students last spring, it is astonishing that APS would suggest that any reduction in services is an acceptable scenario for a student who is already struggling.

In addition to the last minute changes announced to many Remote Academy SPED parents, a number of SPED parents whose children are planning to attend school in-person four days per week received information this weekend about the likely educational experience during days 3 & 4 that directly contradicts what APS told them previously. For example, APS previously agreed with one parent that their child would do asynchronous work on days 3 & 4 with assistance from a SPED staff person in a smaller space in the building. However, this weekend, the parent was told that asynchronous work will not be possible - that the child will simply have to join a Thurs/Frid

Gen Ed class and thus sit through the exact same educational experience twice in one week. Such a practice will fail to meet the educational needs of this SPED student.

Another parent whose child will be attending school in person four days each week has just been informed that, instead of a dismissal time of 2:30 pm on each of the four days, the child will be dismissed at 2:30 pm on two days, and at 1:45 pm on the other two days. This parent has not had time to make an alternative plan for their child on the two weekdays that the child will be dismissed earlier than expected.

The SPED parents with whom I have been in contact are very angry. They understand the incredible challenges posed by the COVID-19 situation on the APS administration, but they also feel that they have been very patient in giving APS time to assess the SPED staffing challenges at hand, schedule SPED students, and make plans to deliver SPED services without this demoralizing chaos the weekend before school starts.

I encourage you, the members of the Arlington School Committee, to immediately convene a discussion with the APS administration to find out what is happening and to find out why APS failed to inform parents about their children's final schedules, teacher assignments, and services in a more timely fashion. SPED parents need to hear from both you and from the APS administration ASAP, and they need to know that this is not going to happen again.

Deborah E. Savage PhD,

Founder and Director

The Arlington SPED Alliance (TASA)

<https://arlingtonspedalliance.wordpress.com/>

Peirce IEP Student LAST MINUTE Classroom Assignment Change - information received over email on Sunday 09/20 at 8:05 a.m.

Petkov, Krasimira <krasimira_chervenкова@harvard.edu>

Tue, Sep 22, 2020 at 3:52 PM

To: "aps_superintendent@arlington.k12.ma.us" <aps_superintendent@arlington.k12.ma.us>, "rmacneal@arlington.k12.ma.us" <rmacneal@arlington.k12.ma.us>, "aelmer@arlington.k12.ma.us" <aelmer@arlington.k12.ma.us>, "kfitzgerald@arlington.k12.ma.us" <kfitzgerald@arlington.k12.ma.us>
Cc: "dweinstein@arlington.k12.ma.us" <dweinstein@arlington.k12.ma.us>, Andrew Ahmadi <aahmadi@arlington.k12.ma.us>, "skarustis@arlington.k12.ma.us" <skarustis@arlington.k12.ma.us>, "eliner@arlington.k12.ma.us" <eliner@arlington.k12.ma.us>, Dimitar Petkov <dmpetkov@hotmail.com>

Dear Arlington School District Leaders,

We hope this letter finds you and your families healthy!

Firstly, we would like to acknowledge your tireless work during COVID-19 unprecedented times. This pandemic has done nothing but presenting us with challenge after challenge and we appreciate your hard work to face each one of them!

With that being said, we hope that you would be able to show your professionalism and understanding in resolving yet another challenge our family and many others have been presented with over the course of this past weekend. We are sure you have received multiple letters so far, but we decided we want to add one more to them.

We are a Peirce Elementary School Special Education family. Our daughter is currently enrolled in 3rd grade and this year as a family we chose to select Remote Academy learning for both our children.

Last week our children had the opportunity to meet and greet their classroom teachers, and also get to know many of their remote classmates. This has been a challenging time for children as they are not going to be at school the way they are used to but they embraced the remote school idea because we all know kids are resilient.

We thought we are ready to go and dive into the new school year, but I guess that for our IEP student was short lived as we received an email on Sunday morning 09/20 at 8:05 a.m. that due to our daughter's IEP services she is now going to be placed in a new classroom with a new teacher and classmates she has never met or heard of!

Now as you can expect this was a shock for her and for us as parents! It was extremely frustrating to get this kind of information over email with no additional back up. What was most frustrating was the inability to connect with anyone from administration. We could not be more appreciative of the Hardy School classroom teacher who went above and beyond on a Sunday afternoon to help us get connected to someone who could answer our questions! We would like to thank Ms. Karustis as well for taking the time to get back to us and offer information so we can make an educated decision.

Building relationship especially over Zoom with complete strangers for IEP students is not something indicating that school leaders have been putting emotional wellbeing of a child as the highest priority on the list! That left aside it also doesn't speak highly of the consideration and help offered to support remote teachers in their work to create socially and emotionally connected classrooms.

If the highest priority on the list of leaders has been staffing and available workforce, then the question that comes to mind is – Why would APS be offering hybrid and remote by choice programs at the same time when not being able to equip

these two different programs with the special workforce they need?

We have participated in a number of Zoom meetings and especially the meeting for SPED families which was conducted by Mrs. Elmer at the end of August, 2020. I wonder why during this meeting we didn't get introduced to all the actual challenges of getting IEP services in place for the remote students this year. It would have been so much more worth it to set clear expectations rather than promising that every child would receive everything on their IEP. At what cost is our question? The cost of throwing them in the remote wilderness and hoping for their resilience to help them adjust at some point of time? Creating an environment where children feel most comfortable is the true ground for allowing learning to happen! This is valid not only for special ed students but for any child in fact and especially now during COVID-19, and especially during remote academy learning.

Despite all the last-minute changes and us approving the placement of our daughter into the new assigned classroom, we still have no information about her IEP services. We do not know who her special education teachers are or what her schedule is going to be? The school year has already started and we are eager to know when services will start.

We would like to think that this letter and others received addressing the same issue from other APS families would be reviewed from your leadership team with utmost attention.

Thank you for your time in advance.

Wishing you all a successful school year!

Sincerely,

Krasimira and Dimitar Petkov

652 Summer St

Ph# 857-891-3109

Equity and SEL concerns as APS opens schools

Janna Stephan Moreau <jannachm@gmail.com>

Mon, Sep 21, 2020 at 11:52 PM

To: RMacNeal@arlington.k12.ma.us

Cc: aps_superintendent@arlington.k12.ma.us, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Dr. MacNeal,

I want to thank you for the perspectives and ideas you have shared at the various school committee and subcommittee meetings over this summer, as well as the APS forum on listening to suppressed voices. I could see that you care about equity, inclusion, and striving for opportunities for all students. I am hoping that you might be able to shed some light on questions and concerns that I have for the coming school year.

I am writing to express my profound disappointment and anger at the tone-deaf response to the COVID pandemic by the district. I am incredibly sympathetic to the fact that planning for public health emergencies landed in your lap—this is not your wheelhouse and it is ridiculous that each individual school district was left to plan independently of any robust state or federal guidance, without adequate funding. That said, children, families, and teachers are not served by the plans and measures undertaken by the district to date. The only stakeholder I can see that would be pleased with this plan are companies like Pearson, Google, and Apple. I appreciate this perspective from Somerville, and share it here:

https://commonwealthmagazine.org/opinion/curtatone-a-color-coded-map-is-not-a-plan/?fbclid=IwAR16spEI-gp_EtLoi8zwcUegzYkZWzlw4MPTb97_vX9PjkJBZTfMEJlb8Wk

I see a lot of verbage from the district, passed through the teachers, about being positive and reassuring platitudes that we're all in this together. This is not true. Parents with resources will use them to insulate themselves and their children, and those without will end up with whatever is left. In this context, it seems that raising issues of concern--otherwise called complaining--is not welcome. However, I am reminded of this quote from an author I admire, Sarah Kendzior:

"The surest way to keep a problem from being solved is to deny that problem exists. Telling people not to complain is a way of keeping social issues from being addressed. It trivializes the grievances of the vulnerable, making the burdened feel like burdens. Telling people not to complain is an act of power, a way of asserting that one's position is more important than another one's pain. People who say "stop complaining" always have the right to stop listening. But those who complain have often been denied the right to speak."

— Sarah Kendzior, [The View From Flyover Country: Essays by Sarah Kendzior](#)

So, here I go, hopefully not screaming into the void.

The "choice" between remote-only and hybrid was a false one that has divided the community and strained resources. I saw no method for the district to elicit feedback from parents, and none of the comments I shared with my son's teachers seemed to be heard. The surveys that were presented had leading questions, asked parents to state preferences with no context or definitions of those options, and did not seem to be a validated measure. I believe that most parents would have opted for a plan that prioritized the health and safety of staff and students, regardless of format.

Once the district began to communicate with the community in August, we were told that equity, health, and safety were at the forefront of the plans. We were told that social-emotional learning would be the priority. We were told that planning for children on IEPs and English Language Learners would be prioritized for their services to minimize achievement gaps. However, I do not see that reflected in any of the plans or implementation. Instead, the plans as they are rolled out now seem to be poised to exacerbate these inequities and present health risks to the students and staff.

Students in these vulnerable groups seem to be last on the priority list. As a parent of a child on an IEP, I have been asking for weeks how services will be delivered, and was appalled to hear that Supt. Bodie was resigned to remote students not receiving any inclusion services on an IEP. Offering to have students attend for more in-person days on the hybrid plan being made to sit through the content presented twice or being segregated from general education is also a non-viable plan. And finally, re-assigning students in the remote program who have IEPs the weekend before school

begins after connecting with teachers and classmates is abhorrent. In a climate where social ties are already strained, this harms vulnerable students and families, and furthers the divisions in the school communities.

All emails / surveys / communication sent this summer was disseminated by email, only in English. Emails that were sent somehow were sent to promotions or other folders in my email account, and often the only way I would know to look for it would be posts on social media like Facebook. Likewise, families struggling with job insecurity and food insecurity would not have the time to track down all these communications. Who were the people responding to these surveys? Was there any effort to ensure this was a representative sample of families? Was there an effort to reach out to people whose voices are often not heard, to include them in the plan?

As the plans have been implemented, I have been very concerned that it seems that the solution is to spend money on educational apps and rely on videoconferencing software. This is problematic to me on so many levels.

- Do the families all have uniform internet access to be able to use the google classroom and zoom? Can people afford it, as Internet service is not currently considered a public utility? With many families trying to work from home, that means more than one videoconference streaming simultaneously, for one or more adults, potentially multiple children. Are families without high speed internet meant to stream through their phones as mobile hotspots, and burn through their data plans with the expectation of keeping zoom on all day? We are well-resourced, and with work conferences and 2 children, our data connectivity is suffering, and we will need to invest in additional wifi infrastructure to make it work. How many other families can afford that?
- Are the educational apps vetted and effective? Do they meet the needs of the varying educational needs of the students? What research has been done on their outcomes?
- How is the district safeguarding the data that is being collected by all the educational apps and videoconferencing software? The district has liberally used google forms and surveys this summer to collect personal information about our children and families. How is that data being safeguarded? How are zoom-bombings being prevented? Bad actors are certainly looking to exploit weaknesses and hack into systems at this time. How is APS positioned to defend against this, and how can childrens' personal and educational information be protected?
- Expecting children to be in front of a screen for a 6h school day is developmentally inappropriate, and would be a challenge for an adult. In addition to the overall health concerns with eye strain and ergonomic injuries, there are also privacy concerns regarding an open mic and camera in so many homes.

And finally, the repeated verbage about how we are returning to the normal school day and school requirements is infuriating to me, and generally tone-deaf at best. Asking parents to facilitate and to conform to a schedule of an 8:10a to 2:30p school day while trying to work, care for a family, provide food, care for other family members during a global pandemic and recession is completely out of the bounds of anything any of us have experienced in our lifetimes. This requires an adult to be present and overseeing this, which means either hiring someone to do it if a family has the means, or for a family member to do this for their children, foregoing paid employment. These policies will drive parents, disproportionately women, away from the workforce. <https://gen.medium.com/america-doesnt-care-about-mothers-8dfc1113f7bc>

It is my understanding that classroom teachers were largely shut out of planning of the school year. Classroom teachers are passionate and invested in their students, and would have been a fantastic resource to tap for creative solutions in order to move forward during this time. I found the teachers unions to have valid concerns, and discussion of them was shut out of public view. As teachers will be implementing the plans, I can't understand why they were not included or heard in the planning process. As a result, I am not surprised at all the staff and teacher vacancies right now that make running any in-person school so tenuous.

Public health experts recommend measures such as widespread testing of a population to understand COVID's prevalence, as well as isolation of cases and contact tracing in order to get control of this pandemic in the community. Additionally, wearing of masks and keeping indoor spaces well-ventilated is paramount. I am happy that teachers are offered optional testing, but in order to feel safe about sending my own children in, I would want a requirement that the entire school community tested, as well as utilize outdoor learning spaces. I can understand it is a challenge for the district to implement these common public health measures in the face of the national CDC that does not back them up after political interference. <https://www.theguardian.com/world/2020/sep/18/cdc-guidelines-coronavirus-testing-published-despite-objection-scientists>

What families need now is support, connection, and flexibility. Neighborhood schools could have been a community support for families. Instead, schools starting up again adds to the burden families face even more than it did in the spring when schools closed. I wish the district had planned for a universal, flexible plan to empower staff and students to be able to move between remote and in-person instruction as their individual situation and community situation changes. It is already clear that staff and students will need to quarantine at various points during the school year, and I wish it was possible to do that while being part of a classroom and a school community. A plan that allowed for parents to arrange school hours for the times when they are able to support their children around the family schedule and work hours would greatly reduce the chances that families would send their children in sick.

It is my hope that APS decides to listen, and take seriously, the concerns of the families and teachers in the district, rather than only listening to the loudest and most money-ed voices. The teacher my son has is incredibly kind, resourceful, and is putting forth a lot of effort into making this unworkable situation work for her classroom. I want her to have all the tools and support that she needs, as well as keeping the larger community safe.

Thank you for all you do. I know school districts across the country are in an impossible situation. I hope there is truly a way to move forward with equity, inclusion, and connection in the schools.

Best regards,

Janna Moreau

Bishop Parent / Remote Academy



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Serious complaint about implementation of Hybrid model at Gibbs

Marchesini, Danilo <Danilo.Marchesini@tufts.edu>

Thu, Sep 24, 2020 at 3:13 PM

To: "kfitzgerald@arlington.k12.ma.us" <kfitzgerald@arlington.k12.ma.us>

Cc: "Marchesini, Danilo" <Danilo.Marchesini@tufts.edu>

Good afternoon,

I hope this email reaches you in time for this evening school committee meeting.

I would like to share my disappointment at how the hybrid model at the Gibbs school ended up being implemented. When parents, more than 5 weeks ago, were asked to decide between remote by choice or hybrid, we were given a model of the implementation of the hybrid model. We were told back then that the students would remain in class, not rotating from classroom to classroom, and that it was the teachers who would be rotating from classroom to classroom. This made a lot of sense, as it was the option minimizing exposure and movement of people by a great amount. Last week, on Thursday, when the Gibbs principal and vice principal had a meeting with the parents of the two cohorts of the hybrid model, we were informed, for the very first time, that it was going to be the kids who were going to be rotating, and not the teachers.

I find unacceptable that this big change in format was communicated only a few days before the beginning of the school year. I would be surprised if this were decided so close to the beginning of the school year, and I find the lack of communicating this important change in the hybrid model in a timely manner very serious. I also find unacceptable that parents were asked to make a decision based on a provided model, model that it was not followed at the end.

I am not a priori against having the kids rotating instead of the teachers (although I do find the latter a smarter choice). What I am mostly complaining about is the lack of timely communication of a significant change in the implementation of the hybrid model, that the change was implemented without informing the parents, and that parents were not given the opportunity to re-evaluate their decision of hybrid vs remote by choice in light of such a fundamental change in the implementation of the hybrid model.

Personally, I am also puzzled by the rationale of going from having the teachers rotating to having the kids rotating. It makes absolutely no sense from a health perspective. In the former case, teachers are the only individuals moving around the school, rather than a couple of hundreds of kids moving at once. Moreover, now kids have to disinfect with wipes the desks and chairs every time they move from one classroom to the other. This doesn't sound like an efficient way of implementing the hybrid format if we want to minimize risk of contagion, so it would be useful to know what was the rationale and the reasonings behind such decision. During the zoom meeting with the Gibbs principal, we were not given this information even if we asked for, and she encouraged us to bring this issue to the School Committee.

Thank you very much for your attention.

Best regards,
Danilo Marchesini

Statement for School Committee

Acacia Matheson <acacia.matheson@gmail.com>
To: kfitzgerald@arlington.k12.ma.us

Thu, Sep 24, 2020 at 1:49 PM

Hi, and let me first say this statement is not meant to be inflammatory.

Our teachers, administrators, and parents have put in incredible amounts of time and energy, and made numerous sacrifices to make the hybrid school option a safe one. They are stressed and stretched to their limits. At the very same time, during after school hours, the same kids they are trying to keep healthy are playing (in one case observed, tackle football) on school property without masks. What can be done to encourage parents to enforce masks and social distancing outside of school hours on Arlington public property?

Sincerely
Acacia Matheson
Arlington Parent



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

question for public comment tonight

Mara E. Vatz <mara.vatz@gmail.com>

Thu, Sep 24, 2020 at 2:59 PM

To: kfitzgerald@arlington.k12.ma.us

I am a concerned parent, and would like to pose the following question to the school committee and the superintendent:
It seems that schools are exempt from the 25 person limit on indoor gatherings. Why are schools exempt, and how do schools make the decision on how many kids can be indoors unmasked at a time? For example, students at the Ottoson have been eating lunch outside, but plan to move inside when the weather is below 50 degrees. This will mean up to 60 kids eating lunch together in a gym or cafeteria, followed 15 minutes later by another shift of 60 in the same space. Is this safe?

Thank you,
Mara Vatz