

## ***ARLINGTON PUBLIC SCHOOLS***

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:*

***Arlington School Committee  
School Committee Regular Meeting  
Thursday, October 22, 2020  
6:30 PM***

*Conducted by Remote Participation*

*<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>*

### *6:30 p.m. Open Meeting*

*You are invited to a Zoom webinar.*

*When: Oct 22, 2020 06:30 PM Eastern Time (US and Canada)*

*Topic: School Committee Regular meeting, Thursday, October 22, 2020, at 6:30 p.m.*

*Register in advance for this webinar:*

*[https://us02web.zoom.us/webinar/register/WN\\_X8a5nVRDQM2SznHst1-vog](https://us02web.zoom.us/webinar/register/WN_X8a5nVRDQM2SznHst1-vog)*

*After registering, you will receive a confirmation email containing information about joining the webinar.*

### *6:30 p.m. Public Comment*

*Members of the public are asked to send written comments to:*

*kfitzgerald@arlington.k12.ma.us by 3 p.m. on Thursday, October 22, 2020. All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.*

*For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email [kfitzgerald@arlington.k12.ma.us](mailto:kfitzgerald@arlington.k12.ma.us) by 3:00 p.m. on Thursday, October 22, 2020.*

### *6:40 p.m. Fall Opening Update, R. MacNeal*

- *Cohort A/B calendar days, J. Morgan*

*6:50 p.m. District 2019-2020 Goal Progress, R. MacNeal, and Curriculum Leaders*

*7:30 p.m. AHS Update from Matt Janger per August 10 motion*

- *An update on HVAC (Heating, Ventilation and Air Conditioning) issues in Arlington High School, including the cost of installing new equipment and other upgrades necessary to make all spaces used as offices, classrooms and gathering spaces in previous school years accessible to students and staff during the current school year;*
- *A specific plan for remote instruction in the first semester of the 2020-21 school year that contains:*
- *Opportunities for all students to have contact with teachers and staff on the campus of the high school through a variety of means, including some in-person instruction, orientation, and extracurricular programs,*
- *A robust system of follow-up with all students, particularly those who do not submit assignments to their teachers on time or otherwise struggle with remote learning, and*
- *Other pertinent details of the remote instruction plan.*

*8:15 p.m. AHS Mascot update, M. Janger*

*8:25 p.m. APS Hiring Update, R. Spiegel*

*8:40 p.m. Homeschooling report, R. MacNeal*

*8:50 p.m. Enrollment Report versus last year effect Chap 70, M. Mason*

*9:05 p.m. Monthly Financial Report, M. Mason*

*9:15 p.m. MASC Delegate Assembly representative*

*9:20 p.m. Superintendent Search Process Update, P. Schlichtman*

*9:30 p.m. Superintendent's Report*

*9:35 p.m. Consent Agenda*

*All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

*Vote approval of Warrant: Warrant #21081 Dated 10/13,2020, Total Amount: \$513,286.82*

*Vote approval of Minutes: None*

*9:40 p.m. Subcommittee/Liaison Reports/Announcements*



- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Superintendent Search Process, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*
- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*

#### *9:50 p.m. Executive Session*

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*
- *Traffic Supervisor's MOA*
- *Food Service MOA*
- *To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements (HIPAA)*

#### *10:00 p.m. Adjournment*

*The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

*Submitted by Jane Morgan, Chair*

#### *Correspondence Received:*

*Warrant21081 10 13 2020*

*Regular School Committee minutes 9/24/2020 and 10/8/2020*

*2019-2020 Curriculum and Instruction District Goals*

*Monthly Financial Reporting Packet 10 22, 2020*

*Letter to APS Families Re A & B In-Person Days, 10/21/2020*

*Revision of 2020-2021 School Calendar approved 10 8 2020*

*North Union Playground email K. Keefe-Perry 10/14/2020*

*Traffic Supervisors Joe Marshall email 10/8/2020*

*League of Women Voters, October 2020*

*The District voluntary COVID-19 testing programing letter to parents 10/13/2020*

*MASC Delegate forms*

*Joe Connelly Recreation Director Park and Recreation School Playground use  
October 16, 2020  
Kathleen Bodie School Calendar update 10 16 2020  
Town of Arlington Park and Recreation Commission School playground Use and  
hours October 16, 2020  
COVID-19 Positive Test Results email Sunday October 18, 2020  
MOA Cafeteria Workers AFSCME, Local 680 10 8 2020  
MOA Traffic Supervisors, AFSCME, Local 680 10 8 2020  
Correspondence Received August-October 2020  
Pamela Baldwin  
Janine Duffy  
Elissa Krakauer Jacobs  
Julie DeSander  
Lynn Chachkes  
Tracy Van Dorpe  
Hannah Blitzblau  
Lisa hersey  
Pamela Baldwin, Andrea Canty, Diane Garner, Amy Hoff, Melina Vanderpile  
Janet Sparks  
Sharon Lipton  
Alex Lancaster  
Andrea Canty, Amy Hoff, Pamela Baldwin  
Ian King  
Holly Rossi  
Catherine Slesnick  
Lisa Marshall  
Katia Shtyrkova  
Laura O'Brien  
Brett Lambert  
Tony Siddall  
Eve Manz  
Stephanie Larason  
Hilary Clay  
Brian O'Hagan  
Emails from parents regarding School Calendar Update  
April Kalix-Cattell and Joe Catell  
Sara Viszmeg  
Tracy Callahan  
Krista316  
Bailey Snyder  
Joselyn Dennis  
Rachel Bragin  
Heather Breslau  
Jennifer Bullock  
Tracy Van Dorpe  
Melanie Riccobene Jarboe  
Melissa Geddie  
JanineDuffy  
Christa Beranek  
Kamila Pomiecinska  
Karin Moellering  
Maxie Schmidt*

*Ian King*  
*Katrina Vinck Baker*  
*Amy McCann Antczak*  
*Amy Hampe*  
*Emily Holler*  
*Ellen Pfeiffer*  
*Grant Cook*  
*Heather Breslau*  
*Rachel Bragin*  
*Jason Moreau on safety of our remote schooling technology*

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Karen Fitzgerald at [kfitzgerald@arlington.k12.ma.us](mailto:kfitzgerald@arlington.k12.ma.us) in advance of the meeting.



## Town of Arlington, Massachusetts

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### Meeting Location

#### Summary:

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

#### ATTACHMENTS:

Type	File Name	Description
▢ Reference Material	Remote_Meeting_Script_(00022231xA050C).pdf	Remote script
▢ Reference Material	Remote_Participation_Checklist_for_COVID-19_Emergency_(00022229xA050C).pdf	Remote Checklist
▢ Reference Material	Supplement_re_Remote_Participation_During_Coronavirus_State_of_Emergency_-_Checklist_and_Script.pdf_(00022235xA050C)_(1)_(1).pdf	Remote Participation

## DRAFT SCRIPT FOR REMOTELY CONDUCTED OPEN MEETINGS

### Confirming Member Access:

As a preliminary matter, this is [identify meeting manager – Chair, support staff, etc.]. Permit me to confirm that all members and persons anticipated on the agenda are present and can hear me.

- Members, when I call your name, please respond in the affirmative. *State each members' name.*
- Staff, when I call your name, please respond in the affirmative. *State each staff members' name.*
- Anticipated Speakers on the Agenda, please respond in the affirmative. *State each anticipated speakers' name.*

### Introduction to Remote Meeting:

Good morning/afternoon/evening. This Open Meeting of [Insert Public Body Name] is being conducted remotely consistent with Governor Baker's Executive Order of March 12, 2020, due to the current State of Emergency in the Commonwealth due to the outbreak of the "COVID-19 Virus."

In order to mitigate the transmission of the COVID-19 Virus, we have been advised and directed by the Commonwealth to suspend public gatherings, and as such, the Governor's Order suspends the requirement of the Open Meeting Law to have all meetings in a publicly accessible *physical* location. Further, all members of public bodies are allowed and encouraged to participate remotely.

The Order, which you can find posted with agenda materials for this meeting allows public bodies to meet entirely remotely so long as reasonable public access is afforded so that the public can follow along with the deliberations of the meeting.

Ensuring public access does not ensure public participation unless such participation is required by law. This meeting [will/will not] feature public comment.

For this meeting, [Insert Public Body Name] is convening by [telephone conference/video conference via Zoom App/Facebook Live/etc.] as posted on the Town's Website identifying how the public may join.

### For "Zoom" Meetings

Please note that this meetings is being recorded, and that some attendees are participating by video conference.

Accordingly, please be aware that other folks may be able to see you, and that take care not to "screen share" your computer. Anything that you broadcast may be captured by the recording.

### Meeting Materials

**\*For Novus Agenda-Supported Meetings:** All of the materials for this meeting, except any Executive Session materials, are available on the Novus Agenda dashboard, and we recommend the members and the public follow the agenda as posted on Novus unless I/The Chair notes otherwise.

**\*For Non-Novus Supported Meetings:** All supporting materials that have been provided members of this body are available on the Town's website unless otherwise noted. The public is encouraged to follow along using the posted agenda unless I/The Chair notes otherwise.

### Meeting Business Ground Rules

We are now turning to the first item on the agenda. Before we do so, permit me to cover some ground rules for effective and clear conduct of our business and to ensure accurate meeting minutes.

- I/the Chair, will introduce each speaker on the agenda. After they conclude their remarks, the Chair will go down the line of Members, inviting each by name to provide any comment, questions, or motions. Please hold until your name is called. Further,

- Please remember to mute your phone or computer when you are not speaking;
  - Please remember to speak clearly and in a way that helps generate accurate minutes
- For any response, please wait until the Chair yields the floor to you, and state your name before speaking.
- If members wish to engage in colloquy with other members, please do so through the Chair, taking care to identify yourself.
- For Items with Public Comment:

After members have spoken, the Chair will afford public comment as follows:

- The Chair will first ask members of the public who wish to speak to identify their names and addresses only;
  - Once the Chair has a list of all public commentators, I will call on each by name and afford 3 minutes for any comments.
- Finally, each vote taken in this meeting will be conducted by roll call vote.

[Any additional preliminary comments tailored to meetings]

## REMOTE PARTICIPATION MEETING CHECKLIST

### In Advance of Meeting

- ☐ All non-emergency items properly posted *at least* 48 hours in advance
- ☐ “Executive Order on Remote Participation” is posted with agenda
- ☐ All members received the same documents for meeting
- ☐ Supporting documents posted on Novus or Town website (does not have to be 48 hours in advance unless required by law)
- ☐ For meetings with public participation, encourage written public comments

### Initiating Meeting

- ☐ Confirm that all Members are present and can hear each other
- ☐ Read Preamble to Remote Meetings
- ☐ Note materials for meeting available online through Novus or Town website for the public
- ☐ Introduce all members, staff, and persons on the agenda
- ☐ Cover “ground rules”

### For “Zoom” Meetings

- ☐ Disable Chat Function for Participants
- ☐ Click “Record Meeting”
- ☐ Advise Participants that Meeting is Being Recorded
- ☐ Caution Participants About Screen Sharing

### During Meeting

- ☐ Each speaker states their name before each presentation, comment, or question
- ☐ All votes taken by roll call
- ☐ Meeting Minutes reflect remote status



### Technical Difficulties

- ☐ If technical difficulties arise, Chair suspends meeting while attempts to resolve are made
- ☐ Keep accurate minutes noting any disconnections and reconnections of members



**Town of Arlington  
Legal Department**

Douglas W. Heim  
Town Counsel

50 Pleasant Street  
Arlington, MA 02476  
Phone: 781.316.3150  
Fax: 781.316.3159  
E-mail: [dheim@town.arlington.ma.us](mailto:dheim@town.arlington.ma.us)  
Website: [www.arlingtonma.gov](http://www.arlingtonma.gov)

To: Select Board

Cc: Town Committees and Commissions; Adam Chapdelaine, Town Manager; John Leone, Town Moderator

From: Douglas W. Heim, Town Counsel

Date: March 18, 2020

Re: Supplement – Remote Meeting Checklist and Guidance

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Please receive this Supplement to the Memoranda from this Office of March 11, 2020, and March 13, 2020 regarding the Town's options for conducting meetings during the coronavirus (or "COVID-19") State of Emergency in the Commonwealth.

As you will recall, meetings by telephone or video conference during the State of Emergency may proceed with all participants engaging remotely, so long as "alternative means of public access" is provided.<sup>1</sup> Public access can be provided by allowing the public to call in or otherwise join meetings remotely so that they can see and/or hear what takes place at remote participation meetings. To assist you in availing yourselves of these options, this Office has developed a checklist and script for Chairs and administrative support staff for remotely

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<sup>1</sup> Certain hearings require additional consideration where public comment and/or participation is required.

conducted open meetings which you will find attached. These documents are intended as guides primarily to ensure the following:

- Accurate meeting minutes can be recorded;
- All other requirements of the Open Meeting Law are met;
- The public understands the modifications to the Open Meeting Law during the State of Emergency; and
- Chairs are able to effectively use new technologies such as the “Zoom” app effectively.

Please keep in mind that unlike some other users of teleconference or videoconference technology, it is essentially that a government body’s business can be accurately understood and recorded in meeting minutes, and that the public can follow along.

If specific circumstances of your meeting require further counsel, such as conducting an executive session by remote meeting, please contact this Office at your convenience for further support.



## **Town of Arlington, Massachusetts**

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### **6:30 p.m. Open Meeting**

#### **Summary:**

You are invited to a Zoom webinar.

When: Oct 22, 2020 06:30 PM Eastern Time (US and Canada)

Topic: School Committee Regular meeting, Thursday, October 22, 2020, at 6:30 p.m.

Register in advance for this webinar:

[https://us02web.zoom.us/webinar/register/WN\\_X8a5nVRDQM2SznHst1-vog](https://us02web.zoom.us/webinar/register/WN_X8a5nVRDQM2SznHst1-vog)

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## **Town of Arlington, Massachusetts**

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### **6:30 p.m. Public Comment**

#### **Summary:**

*Members of the public are asked to send written comments to: [kfitzgerald@arlington.k12.ma.us](mailto:kfitzgerald@arlington.k12.ma.us) by 3 p.m. on Thursday, October 22, 2020. All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.*

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## Town of Arlington, Massachusetts

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**6:40 p.m. Fall Opening Update, R. MacNeal**

**Summary:**

- Cohort A/B calendar days, J. Morgan

**ATTACHMENTS:**

	Type	File Name	Description
▢	Reference Material	Town_of_Arlington__Arlington_Public_Schools_Mail_-_ _[Stratton-Staff]_Re__Equal_Cohort_A__B_In- Person_Days.pdf	In person Days A B

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## [Stratton-Staff] Re: Equal Cohort A & B In-Person Days

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**Kathleen Bodie** <kbodie@arlington.k12.ma.us>

Wed, Oct 21, 2020 at 9:15 PM

To: Bishop Staff EMail Group <bishop-staff@arlington.k12.ma.us>, Brackett Staff EMail Group <brackett-staff@arlington.k12.ma.us>, Dallin Staff EMail Group <dallin-staff@arlington.k12.ma.us>, Hardy Staff EMail Group <hardy-staff@arlington.k12.ma.us>, Peirce Staff EMail Group <peirce-staff@arlington.k12.ma.us>, Stratton Staff EMail Group <stratton-staff@arlington.k12.ma.us>, Thompson Staff EMail Group <thompson-staff@arlington.k12.ma.us>, Gibbs Staff EMail Group <gibbs-staff@arlington.k12.ma.us>, Ottoson Staff EMail Group <ottoson-staff@arlington.k12.ma.us>

Dear All,

Over the last week, I have received emails from parents expressing concern about the two-day inequity of in-person days for the A and B cohorts. Over the course of the school year, students in cohort A will be in school 65 days, while students in cohort B will be in school 67 days.

After considering several options for how to equalize the number of in-person days, the plan is to add one in-person day to the cohort A schedule during the week of January 18. Monday is a holiday to celebrate the life of Martin Luther King, Jr. That week, students in the A cohort will attend school in-person on Tuesday and Friday. Students in the B cohort will attend school in-person only on Thursday. On Friday, Cohort B students will have the remote schedule they missed on Monday. Cohort A students will have their regular Thursday remote schedule. Wednesday's schedule remains unchanged for both cohorts.

This schedule change will equalize the number of in-person school days for cohort A and B students. One consideration in making this schedule adjustment in January is to give families sufficient time to make adjustments to their work schedules or childcare plans.

As we progress through this unprecedented school year, we will carefully monitor the equity of in-person school days and make adjustments as needed.

I also want to clarify the plan for the Monday and Tuesday before the Thanksgiving and Winter breaks. On these two days, cohort A and B will be remote with synchronous instruction for the regular school day. At the elementary level, the school day is from 8:10 am to 2:30 pm (there is no need for a 1:45 pm dismissal since the students are remote). At Gibbs and OMS, the school day runs from 8:30 am to 2:56 pm.

On the Wednesday before Thanksgiving break, students will be dismissed at 11:30 am at the elementary level; 11:45 am at the secondary level. The Wednesday before the winter break will be a regular Wednesday school day.

A similar message will be sent to K-8 families.

I recognize that this is a very challenging year for all of us and I appreciate how hard all of you are working to support and educate our students. Thank you!

Best regards,

Kathy

--

Kathleen Bodie, Ed.D.  
Superintendent of Schools  
[kbodie@arlington.k12.ma.us](mailto:kbodie@arlington.k12.ma.us)  
781-316-3501

***Arlington values equity, diversity, and inclusion. We are committed to building a community where everyone is heard, respected, and protected.***

When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most e-mail is a public record and, therefore, may not be kept confidential.

If you need this document translated, please call your child's school principal - Si necesita este documento traducido, por favor comuníquese con la escuela de su hijo - Se você precisa este documento traduzido, entre em contato com a escola do seu filho - Si vous avez besoin de traduire ce document, s'il vous plaît contacter l'école de votre enfant - 如果您需要这份文件翻译, 请联系您的孩子的学校 - إذا كنت تحتاج /تحتاجين إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك، -

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You received this message because you are subscribed to the Google Groups "Stratton Staff EMail Group" group. To unsubscribe from this group and stop receiving emails from it, send an email to [stratton-staff+unsubscribe@arlington.k12.ma.us](mailto:stratton-staff+unsubscribe@arlington.k12.ma.us).

To view this discussion on the web visit [https://groups.google.com/a/arlington.k12.ma.us/d/msgid/stratton-staff/CAAEUD-OoMejVfCBeaS0G5zgVBHa\\_PH%3Dq1s5VO1DzT379ntqt3A%40mail.gmail.com](https://groups.google.com/a/arlington.k12.ma.us/d/msgid/stratton-staff/CAAEUD-OoMejVfCBeaS0G5zgVBHa_PH%3Dq1s5VO1DzT379ntqt3A%40mail.gmail.com).






## Town of Arlington, Massachusetts

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**6:50 p.m. District 2019-2020 Goal Progress, R.MacNeal, and Curriculum Leaders**

**ATTACHMENTS:**

Type	File Name	Description
▢ Presentation	19-20_Curriculum_and_Instruction_District_Goals_Presentation_final.pdf	19-20 Curriculum and Instruction Goals Presentation




# 19-20 Curriculum and Instruction District Goals Presentation



School Committee Meeting  
Thursday October 22, 2020

The Department of Curriculum and Instruction



# Objectives

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- Share the progress made on Goals 1.1, 1.2 and 2.1
  - Resource: [19-20 District Goals](#)
  - Provide a rationale for each goal
    - Discuss the action steps for implementing each goal
    - Discuss the progress on each goal
  - Respond to questions and feedback

# Goal 1



# 19-20: Goal 1

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Goal 1: Student Achievement: The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

# Goal Objective 1.1

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# Goal Objective 1.1

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**Goal Objective 1.1:** Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in alignment with state standards, and coherent within each discipline.

# Computer Science 1.1: Grades 6-8

## Goal 1.1: 6-8 Computer Science Curriculum Revision

**Goal:** During the 2019-2020 school year, the OMS/Gibbs computer science department will continue the revision of our offerings. This is a continuation of the work that began with the creation of a mandatory 90-day course for sixth grade during the 2014-2015 school year. During the past year, we introduced a 45-day seventh/eighth grade elective that served  $\frac{1}{3}$  of the total OMS population. Also, The Gibbs school offered a 30-day mandatory course.

**Rationale:** The three core reasons for the modifications are: 1. To meet the standards of the new DLCS Frameworks; 2. To provide opportunities for Project Based Learning; and 3. To embrace the concept that coding skills can serve as the glue for higher level integration of content areas.



# Computer Science 1.1: Grades 6-8 (cont'd)

Goal 1.1: 6-8 Computer Science Curriculum Revision

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## Action Steps:

- OMS will revise the offering to be a distinct 7th and 8th grade course. Units including VR will be added. These courses will be elective and will serve roughly  $\frac{1}{3}$  of the population.
- Gibbs will modify and revise the current offering. Robotics, block oriented coding, and 3D printing will still drive the course.
- Gibbs will explore additional projects in the integrated Project Block. This is a long-term goal with no clear deliverables for the immediate year.
- Continue the alignment to the state standards for DLCS.

# Computer Science 1.1: Grades 6-8 (cont'd)

Goal 1.1: 6-8 Computer Science Curriculum Revision

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## Progress: (Significant Progress)

- Use of VR was highly successful and engaging
- Project Block would have included CS units

# Digital Literacy 1.1: Grades K-12

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**Goal:** Teachers in grades K-12 will implement an expanded Digital Citizenship pilot beginning in September of 2019 through the end of 2020 with the goal of a full implementation of Digital Citizenship curriculum in school year 20-21. Using BrainPOP and Common Sense Media curricula, teachers will instruct and assess students' understanding of concepts and use the data to inform the implementation of the curriculum the following year.

**Rationale:** To ensure students are receiving consistent standards-based instruction on being safe and responsible online.

# Digital Literacy 1.1: Grades K-12 (cont'd)

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## Action Steps:

- Common Sense Media and BrainPOP curricula were adapted for APS students
- Slide shows and other materials were created and shared

## Progress:

- K-2 weekly lessons for K-2 Digital Citizenship were provided in May for elementary teachers during shutdown
- Grade 4: 368 fourth graders were taught up to 12 digital lessons
- Grade 5: 400 5th graders up to 12 digital citizenship lessons last year
- AHS: 2,226 students participated in digital citizenship activities during advisory

# Digital Literacy 1.1: Grades K-12 (cont'd)

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- Common Sense Media and BrainPOP curricula were adapted for APS students
- Slide shows and other materials were created and shared

# ELA/English

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# ELA/English 1.1: Grade 1

**Grade 1 Goal:** Teachers will implement the new DIBELS/Acadience phoneme segmentation fluency and nonsense word fluency assessments in 2019-2020. Teachers will learn how to interpret the results and use them to differentiate/target instruction with the support of the coaches. We will follow the administration guidelines of DIBELS/Acadience.

**Rationale:** To strengthen literacy instruction

## **Action Steps:**

- Teachers became familiar with assessments and implemented assessments
- Administered through March
- Attended professional development in using student data to form differentiated small group instruction followed by literacy coaching support

# ELA/English 1.1: Grade 1 (cont'd)

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- Worked over the summer to continue this goal into 2020-2021 school year
- Teachers will be able to interpret the data to meet the needs of their students

**Progress:** (Significant Progress)



# ELA/English 1.1: Grade 3

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**Goal:** During the 2019-2020 school year, all grade 3 teachers will implement the Lucy Calkins' "Building a Reading Life" and "Character Study" units, and we will expand the nonfiction unit pilot to all elementary schools.

**Rationale:** Over the past few years, grade 3 has implemented two new fiction units, as well as a nonfiction unit, in order to have cohesive programming in grades 1-5.

# ELA/English 1.1: Grade 3 (cont'd)

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## Action Steps:

- Literacy Coaches provided professional development over the summer with opportunities to create daily lesson that align with the units
- Literacy coaches provide individual coaching sessions at the teacher's requests.

## Progress:

- All teachers implemented the units
- This year, teachers will continue to implement all three Units of Study.

# ELA/English 1.1: Grade 5

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**Goal:** During the 2019-2020 school year, all 5th grade district teachers will implement the Lucy Calkins Interpretation Book Club Unit

**Rationale:** 5th grade is the last grade to finish the Lucy Calkins reading units of study to have a cohesive programming in grades 1-5

## **Action Steps:**

- This year all 5th grade teachers will implement the final Lucy Calkins unit "Tackling Text Complexity"

## **Progress:**

- During the 19-20 school year, teachers implemented the Interpretation Book Club Unit

# ELA/English 1.1: Grades 9-12

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**AHS :** Teachers will pilot a common assessment for narrative writing emphasizing voice and perspective.

**Rationale:** Narrative writing is an important element in helping students develop their understanding of their own thinking as well as the complexity of issues addressed in literature.

# ELA/English 1.1 Grades 9-12 (cont')

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## Action Steps:

Discussion and sharing at department meetings and PLCs

Presentations from those attending conferences

Piloting various forms of narrative writing and assessment

**Progress:** Examples from the pilot (which is still underway):

[https://docs.google.com/document/d/1\\_DLvzuiyzZiQMSHUZmxZ1nQ8gvLCFuzf\\_P7\\_tvT0ZG4/edit](https://docs.google.com/document/d/1_DLvzuiyzZiQMSHUZmxZ1nQ8gvLCFuzf_P7_tvT0ZG4/edit)

# English Learner Education (ELL) 1.1: Grades K-12

Goal 1.1 - alignment to ELL programming as described by the LOOK ACT requirements

---

**Rationale:** During the 2019-2020 school year, ELL teachers will incorporate all necessary changes and updates to ELL programming as described by the LOOK ACT requirements for school districts.

## **Action Steps:**

- Department Meetings and PLC meetings addressing LOOK ACT requirements
- Implement LOOK ACT Benchmarks, guidelines, templates (i.e. EL Student Success Plan)

## **Progress on the Goal:**

- Significant progress on LOOK ACT requirements and updates

# History/Social Studies 1.1: Grades 6-11

(Goal 1.1- Grades 6-12 research skills)

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**Goal:** Teachers in grades 6-11 will provide direct instruction in a specific research skill. Teachers will provide students with the opportunity to practice that skill as well as be assessed and given feedback on progress in that skill four times during the year through a common research performance task before the end of the 2019-2020 school year.

**Rationale:** Vertically and horizontally align research skills and practices throughout the district; strengthen students' ability to "observe, analyze and synthesize information from a variety of sources to enhance existing understandings and construct new knowledge" (APS Vision of Student as Learner).

# History/Social Studies 1.1: Grades 6-11 (cont'd)

---

## Action steps:

- Department meetings and PLC meetings- [Research Goal Resources & Tasks](#)
- [Chart of Research Skills Organized By Grade](#) (completed)
- PD with Framingham State, Boston College, Primary Source, Facing History

## Progress:- Significant Progress

- 6th grade teachers completed common assessment: Nile River DBQ
- 7th grade common formative assessments, pre/post tests
- 8th grade students had formative assessments on research via class activities and online portfolio



# History/Social Studies 1.1: Grades 6-11 (cont'd)

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- AHS- varied research-based learning experiences (debates, Harkness Discussions, projects), many AHS teachers completed major research paper/project, some did not due to COVID
- Common research rubric, common lesson plans on research were not completed due to COVID

# Mathematics 1.1: Grades 6-12

Goal 1.1: Revision of Assessments Based on Essential Standards

---

**Goal:** During the 2019-2020 school year, grades 6-12 teachers will continue our work to meet the needs of all learners. As a result of the prior work on curriculum revisions, course closures and restructuring, and an audit of our assessments, our work will move to a revision of our essential standards and the assessments that we use to monitor our stated values.

**Rationale:** Over the past few years, the focus has been on curriculum and instruction. Simultaneously, we have been redefining, through the vision of Student as Learner and Global Citizen, the characteristics that we desire in our graduates. Our work will be to ensure that our assessment structure aligns to the work.

# Mathematics 1.1: Grades 6-12 (cont'd)

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## Action Steps:

- Teachers will revise the essential standards and essential questions of each grade/ course. These standards will include both content and practice standards
- Revise assessments to ensure we provide timely feedback, assess our essential standards, include formative and summative assessments, and to leverage technology when relevant.
- Create a variety of assessments, including performance tasks, long term projects when appropriate, and open tasks that promote student creativity.

# Mathematics 1.1: Grades 6-12 (cont'd)

Goal 1.1: Revision of Assessments Based on Essential Standards

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## Progress: Some Progress

- Identify core essential learning for early elementary grades
- Developed essential assessments for early elementary grades
- Revised some aspects of assessments and grading at the high school, depending on the course
- Prepared and planned to include assessment data in the district data bank
- For k-5, collaborated with Tier 1 and Tier 2/3 programs to ensure relevant data

# Performing Arts 1.1: Grade 2

**GOAL:** During the 2019-2020 school year, elementary music teachers will revise the 2nd grade elementary general music curriculum, to align with the 2019 Massachusetts Arts Curriculum Framework clusters and promote student proficiency in the following skills: singing and aural skills, playing instruments, reading and notating music, and improvising and composing. To measure the impact on learning, teachers will also develop common assessments to track student growth.

**Rationale:** Students in grades K-5 will engage in authentic hands-on music making through which they will develop music literacy skills in reading, notating, and composing music.

# Performing Arts 1.1: Grade 2

**GOAL:** During the 2019-2020 school year, elementary music teachers will revise the 2nd grade elementary general music curriculum, to align with the 2019 Massachusetts Arts Curriculum Framework clusters and promote student proficiency in the following skills: singing and aural skills, playing instruments, reading and notating music, and improvising and composing. To measure the impact on learning, teachers will also develop common assessments to track student growth.

**Rationale:** Students in grades K-5 will engage in authentic hands-on music making through which they will develop music literacy skills in reading, notating, and composing music.

# Performing Arts 1.1: Grade 2 (cont'd)

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## Action Steps:

- Identify essential standards
- Content and skills focus
  - Aural skills
  - Singing and playing instruments
  - Reading and notating
  - Improvising and composing music
- Methodology: transition year between First Steps in Music and Conversational Solfege
- Develop common formative assessments to monitor student progress

# Performing Arts 1.1: Grade 2 (cont'd)

**Progress:** In progress [DRAFT: Grades 1-2 Template](#) Work interrupted by school closure

- Standards-based curriculum outline template developed.
- Essential standards, skills, and concepts identified
- Continued work
  - Develop unit projects for ensemble playing; composition/improvisation
  - Develop common assessments
  - Identify essential materials and resources



# Performing Arts 1.1: Grade 2 (cont'd)

---

## Action Steps:

- Identify essential standards
- Content and skills focus
  - Aural skills
  - Singing and playing instruments
  - Reading and notating
  - Improvising and composing music
- Methodology: transition year between First Steps in Music and Conversational Solfege
- Develop common formative assessments to monitor student progress

# Performing Arts 1.1: Grade 2 (cont'd)

**Progress:** In progress [DRAFT: Grades 1-2 Template](#) Work interrupted by school closure

- Standards-based curriculum outline template developed.
- Essential standards, skills, and concepts identified
- Continued work
  - Develop unit projects for ensemble playing; composition/improvisation
  - Develop common assessments
  - Identify essential materials and resources

# Science 1.1: Kindergarten

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**Goal:** Kindergarten teachers will use “Tools of the Mind” Science Manual for science instruction.

**Rationale:** To align instruction in the science practices as outlined in the 2016 Massachusetts Science and Technology/Engineering Framework

**Action steps:**

- Tools of the Mind Science Manual was distributed to all teachers
- Professional Development session
- Kindergarten Science Leader and Science coach met with teachers

# Science 1.1: Kindergarten (cont'd)

---

## Progress:

- Began to implement science activities into “Tools” curriculum. This progress was interrupted due to Covid

# Science 1.1: Grades 1-5

---

**Goal:** Students will be assessed using new draft common assessments at the end of each unit and data will be entered into the Data Bank and shared with the Science Curriculum Director.

**Rationale:** So the data can be analyzed for consistency across buildings to give insights into strong and weak areas of the curriculum and adjust instructional practices.

## **Action steps:**

- Teachers gave at least 1 common assessment.
  - Attended ACE meetings to discuss results and the test itself

# Science 1.1: Grades 1-5 (cont'd)

---

## Progress:

- Began to implement remaining common assessments. This progress was interrupted due to Covid
- Began the creation of common rubric. This progress was interrupted due to Covid
  - Evidence

# Science 1.1: Grades 6-8

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**Goal:** Students will use the new iScience textbook and electronic resources. This program contains resources for student use, as well as tools and strategies to enhance instruction for teachers. Project Based Learning (PBL) activities will be piloted in several units from the new iScience resources.

**Rationale:** To enhance instruction for teachers.

**Action steps:**

- Teachers became familiar with iScience and added students to online platform
- Attended outside professional development (LearnLaunch, PBL 10.0)

# Science 1.1: Grades 6-8 (cont'd)

---

## Progress:

- Most learning groups implemented at least 1 PBL project. Progress was interrupted because of Covid
  - Example



# Science 1.1: Grades 9-12

---

**Goal:** Students in several courses will pilot Project Based Learning (PBL) activities related to the course discipline. Piloted activities will be reviewed and adjusted for continued use in future years.

**Rationale:** PBL engages students in increasingly self motivated learning and is more likely to involve real world applied problems.

## **Action steps:**

- Attended professional development (LearnLaunch, PBL 10.0, Jason Project, Larry Weathers)

# Science 1.1: Grades 9-12 (cont'd)

---

## Progress:

- Many teachers were planning on doing PBL projects as part of a final culminating project. Some courses were able to complete but this was interrupted due to Covid.
  - Examples

# Special Education 1.1: Grades 1-5

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**Goal:** During the 2019-2020 school year, special education teachers will use assessment data gathered from the specific testing battery designed to develop a reader profile. Special education teachers and team members will analyze this data to formulate a reading profile for students and will make recommendations for specific reading interventions. Teachers will be trained in various interventions that are matched to the reader profile.

Progress: [SC presentation Dr. Melissa Orkin/May 2020](#)

# Special Education 1.1: Grades 6-12

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**Goal:** During the 2019-2020 school year, special education teachers paired with a general education teacher to deliver content area instruction in the general education classroom (“co-teaching”) will participate in on-site coaching with their “co-teaching partner” to improve delivery of instruction and create more inclusive opportunities for special education students to receive instruction alongside general education peers. Teams will work with a consultant to collect baseline data and establish metrics for successful implementation.

**Rationale:** To be able to differentiate and deliver specially designed instruction in the general education classroom to meet the needs of a range of learners.

# Special Education 1.1: Grades 6-12 (cont'd)

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## Action steps:

- Teams from Gibbs and Ottoson met with Dr. Keefe from Dec - March on a bi-weekly basis until the closure due to COVID.

## Progress:

- SC presentation with Dr. Elizabeth Stringer O'Keefe postponed in the Spring.

# Visual Art 1.1: Grades K-12

## GOAL 1.1

**Rationale:** To further investigate the art educational philosophy called Teaching for Artistic Behavior (TAB), to move toward further implementation and to reach consensus about the benefits and future of TAB in Arlington Public Schools.

Visual art teachers in grades K-12 will continue to explore and implement the TAB (Teaching for Artistic Behavior) philosophy and instructional strategy. For lessons not taught in the TAB format, teachers will assign a significantly higher percentage of projects that encourage students in grades K-12 to express their own feelings and ideas about a wide range of personal and social issues through their art making. By the end of the 2019-20 school year, K-12 visual art teachers will develop common assessment instruments to measure student performance in TAB based art lessons and these instruments will be informed by the eight studio habits of mind.

# Visual Art 1.1: Grades K-12 (cont'd)

## **Progress:**

Up until March 2020, significant progress was made on the work related to the exploration and implementation of Teaching for Artistic Behavior (TAB). The 2019-20 Arlington Education Foundation TAB related grant made a wide range of K-12 Art staff Professional Development opportunities possible during the first part of the 2019-20 school year. This included multiple workshops with TAB experts, multiple APS art staff visits to other districts that have implemented TAB art programs, and work with Social and Emotional Artistic Learning (SEAL) training. The work on common assessments for TAB was begun but was not completed.

## **Work Pending:**

- Additional remote “visits” with TAB teachers in other districts and completion of the goals set forth in the AEF grant proposal

# Visual Arts 1.1: Grades K-12 (Cont'd)

## Action steps:

- Continue the work related to the AEF TAB Grant to every extent possible even in a remote environment including TAB related workshops, discussions about TAB during K-12 PD meetings, and teacher visitations (virtual) to art rooms of teachers who are experienced in TAB.
- Continue to collaborate with other Visual Art Directors in neighboring districts to examine the effectiveness of TAB in their districts and beyond.
- Encourage those APS art teachers who are still new to TAB to teach several lessons in a modified TAB format.
- Attend as many APS in-house exhibits as possible (including virtual ones) that include student work created in a TAB setting and evaluate the breadth and depth of those exhibits with each art teacher. Use the exhibits and written student artists' statements to help art teachers evaluate the effectiveness of the TAB teaching strategy.
- Complete common assessments that measure student performance in TAB based art lessons and connect these further to the eight studio habits of mind and to SEL.



# Visual Arts 1.1: Grades K-12 (Cont'd)

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## Relevant Links and Evidence

- [Eight Studio Habits of Mind](#)
- [AEF TAB Grant Proposal](#)
- [AEF TAB Progress Record](#)
- [TAB Workshop January 2020](#)

# Wellness 1.1: Grades K-3

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**Goal:** Elementary Physical Education teachers will decide which K-3 lessons to implement from the Great Body Shop Curriculum during the additional 10 classes provided by the new specialist schedule. Resources will include: The Great Body Shop Curriculum, Scope and Sequence for the Great Body Shop, and existing units and lesson plans. Lesson plans for all K-3 classes will be completed during the 2019-2020 school year.

**Rationale:**

- In order for students to get consistent Health Education in K-3, staff will need to plan for, develop and make adjustments to the curriculum as the year progresses.

# Wellness 1.1: Grades K-3 (cont'd)

## Action Steps:

- Students receive 10 weeks, once a week of the Great Body Shop Curriculum
  - Content topics chosen by PE Staff
    - Units that will be taught by Physical Education ( 2 lessons per topic):
      - SAFETY
      - SYSTEMS OF THE BODY
      - NUTRITION
      - WELLNESS - COMMUNITY HEALTH AND SAFETY
      - MENTAL AND EMOTIONAL HEALTH
      - PHYSICAL FITNESS
- **Progress:**
  - Goal was implemented until School Closure in March

# World Languages 1.1: Grades 6-12

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**Goal:** During the 2019-2020 school year, World Language teachers will continue to develop thematic units in level 1 for implementation in 2020-2021. In preparation for teaching the new thematic units, teachers will choose to focus on one mode of communication (listening/reading or spontaneous speaking) and apply specific strategies to integrate into their instruction.

**Rationale:** To increase the usage of the target language within classroom instruction

## **Action steps:**

- Continued Professional Development of thematic units
- Department & PLC meetings

# World Languages 1.1: Grades 6-12 (cont'd)

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## Progress:

- Some progress. Draft assessments for units; four PLC meetings to develop goal and start work.
- During the sudden shift to remote learning in the spring, target language use was not an expectation, as communication is impacted by a variety of social/emotional conditions as well as non-verbal communication, both of which were impacted by the pandemic.

# Goal 1.2

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# Goal 1.2

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**Goal Objective 1.2:** Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction that includes an awareness of cultural bias, and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

# SEL 1.2: Grades PreK-2

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**Goal:** By June 2020, high quality SEL instruction and practice for all students in grades PK-2 will be comprehensively mapped, identifying where students have access to the five SEL competencies through both direct instruction as well as embedded classroom application. Weaknesses in the analysis will be addressed through Goal 2.1. A similar analysis for grades 3-5 will follow in the 2020-2021 school year.

**Rationale:** SEL efforts in the district have been varied and random in implementation without measured impact on student outcomes. Mapping competencies and practices will allow for the beginning of a district-wide system of SEL provided with fidelity and equal access.



# SEL 1.2: Grades PreK-2 (cont'd)

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## Action steps:

- Walkthroughs and visits in classrooms PK-2 grade district-wide to observe social emotional learning practices, programming, physical environments, culture and relationships- building strategies.
- Meetings with grade level teams, building leadership and partnership custom designed to match data, goals and desired outcomes.
- Professional learning for all staff district-wide.
- Sustainable funding and systemic implementation sought through grants and training.

# SEL 1.2: Grades PreK-2 (cont'd)

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**Progress:** (Significant Progress)

- Our Climate: [Annual Report Spring 2020](#)

# Goal 2.0

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# Goal: 2.0

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Goal 2.0: Staff Excellence and Professional Development: The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

# Goal 2.1

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# Goal 2.1

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**Goal Objective 2.1:** Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally responsive and data-informed instructional practices that support student learning and growth.

# Cultural Literacy 2.1: Grades K-12

---

**Goal:** During the 2019-2020 school year, all district staff will participate in eight hours of professional development focused on cultural literacy and culturally responsive instruction. Six of the hours will be provided during the professional development day on November 1.

**Rationale:** To increase the cultural literacy of staff within the district

## **Action Steps:**

- Form a PD planning committee for November 1 PD day for staff
- PD members met and discussed the vision, goal and format of the day
- Identified district and out of district facilitators

# Cultural Literacy 2.1: Grades K-12 (cont'd)

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## Progress:

- The goal was achieved

## Evidence:

- [Nov 1 Agenda and Workshop Descriptions](#)
- [Feedback from Staff](#)



# Cultural Literacy 2.1: Grades K-12 (cont'd)

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**Goal:** During the 2019-2020 school year, members of the District Diversity, Equity, and Inclusion Team will work with an outside consultant to create a mission and vision statement. The result of such work will also include setting short term and long term goals for the district with regard to the district's focus on fostering diversity, equity and inclusion.

## **Action Steps:**

- Create a district wide diversity, equity and inclusion committee
- Use a variety of data sources to set short term and long term goals for the district

# Cultural Literacy 2.1: Grades K-12 (cont'd)

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## Progress:

- Did not meet this goal

# Digital Literacy 2.1: Grades K-12

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**Goal:** Digital Learning professional development will be offered to teachers throughout the year. The format and delivery for the professional development will be designed using instructional goals and data collected during the 2018-2019 school year.

## **Rationale:**

- In order to ensure the integration of approved digital resources into instruction, a new process was established for 1) viewing APS digital resources and 2) requesting new resources

# Digital Literacy 2.1: Grades K-12 (cont'd)

---

## Action Steps:

- Created a new protocol and provided district-wide PD
- Published a list of digital learning resources [staff and families](#)
- Provided district-wide PD

## Progress: (Some)

- APS staff received PD on student data privacy
- APS staff check the [APS Digital Learning Resources](#) list as a first step
- The use of unapproved tools has decreased

# ELA/English 2.1: Grade 1

---

**Goal:** During the 2019-2020 school year, literacy coaches will meet with grade 1 teachers during early release time and visit their classrooms to help with the implementation of the new DIBELS/Acadience phoneme segmentation fluency and nonsense word fluency assessments.

**Rationale:** To assist teachers in their implementation of goals

## **Action Steps:**

- Teachers were provided professional development to learn ways to look at student data and determine future instruction.
- Teachers received coaching support modeling analysis and use of data to form small group instruction.

# ELA/English 2.1: Grade 1 (cont'd)

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## Progress:

- All teachers in grades 1 and 2 administered the DIBELS/Acadience phoneme segmentation fluency and nonsense word fluency assessments.

# ELA/English 2.1: Grades 3-5

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**Goal:** During the 2019-2020, literacy coaches will utilize early release time to introduce and support teachers with the implementation of the new units of study for grades 3 and 5. During this time, teachers will be able to provide feedback and identify areas in which they need support.

**Rationale:** To assist teachers in their implementation of goals

## **Action Steps:**

- Teachers were provided professional development sessions to gain a deeper understanding of the unit
- Teachers received coaching support during the implementation of the new units of study

# ELA/English 2.1: Grades 3-5 (cont'd)

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## Progress:

- All teachers in grades 3 and 5 were able to implement the new units of study.



# ELA/English 2.1: Grades 8-12

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**Goal:** During the 2019-2020 school year, secondary level department meetings will be used to provide support for teachers in grades 8-12 as they implement lessons focused on narrative writing, voice, and perspective. During meetings, teachers will share samples of student writing and create a common assessment to measure student progress.

**Rationale:** Teachers will learn from sharing their experiences and growth in these areas

## **Action Steps:**

- Teachers attended the NCTE Conference and the NEATE Conference and shared what they learned.

# ELA/English 2.1: Grades 8-12 (cont'd)

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- Department meetings also provided opportunities to share materials. Some of those are below:
- Evidence

**Progress:** This goal is continuing this year.

# History/Social Studies 2.1: Grade 8

(8th Grade Civics Launch)

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**Goal:** Eighth grade teachers will participate in at least one external PD opportunity around civics content and skills and meet as a team (with the Director of History) at least eight times throughout the 2019-2020 school year to work and reflect on curriculum for the new civics course, as well as produce a list of action steps and changes to make to the curriculum for the 2020-2021 school year.

**Rationale:** To align the 8th grade history curriculum with the revised 2018 MA History & Social Sciences Frameworks but more importantly, to help students “speak with and listen to others in a manner that is respectful of multiple perspectives . . . think critically and reflect upon choices and their impact on others . . . [and] participate as a consumer of and contributor to the cultural and civic life of local and global communities” (Vision of Student as Global Citizen).

# History/Social Studies 2.1: Grade 8 (cont'd)

(8th Grade Civics Launch)

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## Action steps:

- In-house PD days for 8th grade team to plan and reflect on course content
- PD opportunities through Primary Source, CES, Facing History
- Summer planning time to reflect on curriculum and re-tool curriculum for hybrid/remote learning 20-21

## Progress: Significant Progress

- Successful completion of first year of course: [Curriculum Map](#) (Revised August 2020)
- Common assessment: Digital Civics Portfolio- completed but modified due to COVID

# History/Social Studies 2.1 (cont'd)

(8th Grade Civics Launch)

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- DESE Mandated Civic-Action Project- not completed due to COVID
- Common unit assessments- completed
- Last units of the year (Equality for All and State Government) were shortened due to COVID

# Performing Arts 2.1: Grades 4-6

**Goal:** General music teachers in grades 4-6 will participate in monthly professional development in curriculum review and development during the 2019-2020 school year. The result will be the development of two standards-based units per grade that utilizes Understanding By Design. NOTE: goal shifted to grades 7-8 to focus on revising current content for relevancy and diversity

**Rationale:** To develop a curriculum that is consistent across the district

## **Action Steps:**

- Develop understanding of backwards design
- Develop standards-based curriculum outline template
- Review current content for relevance and essential learning

# Performing Arts 2.1: Grades 4-6 (cont'd)

---

**Progress:** In progress; deferred until after FY21; interrupted by school closure

- Evidence:
  - [Curriculum Outline Template](#)
  - [Content Brainstorming Document](#)

# Science 2.1: Kindergarten

---

**Goal:** Teachers will receive professional development with using the new Tools of the Mind resource manual for science instruction. Kindergarten teachers will report progress and next steps in improving K science teaching for the 2020-2021 school year.

**Rationale:** To align kindergarten science instruction with the Tools Curriculum

**Action steps:**

- Tools of the Mind Science Manual was distributed to all teachers
- Professional Development session
- Kindergarten Science Leader and Science coach met with teachers



# Science 2.1: Kindergarten (cont'd)

---

## Progress:

- Began to implement science activities into “Tools” curriculum. This progress was interrupted due to Covid
- Teacher’s identified areas of the Tools curriculum where additional science lessons could be added

# Science 2.1: Grades 1-5

---

**Goal:** Teachers will receive professional development from the Science Teacher Leaders on implementing the new common assessments. The process and finalize the common assessments for the following year.

**Rationale:** To continue to support instruction of the newly adopted FOSS Science Kits

Action steps:

- Teachers gave at least 1 common assessment.
  - Attended ACE meetings to discuss results and the test itself

# Science 2.1: Grades 1-5 (cont'd)

---

- **Progress:**

- Began to implement remaining common assessments. This progress was interrupted due to Covid
- Began the creation of common rubric. This progress was interrupted due to Covid
  - Evidence

# Science 2.1: Grades 6-8

**Goal:** Science teachers will receive professional development on strategies for incorporating Project Based Learning (PBL) units into the curriculum and instruction.

**Rationale:** PBL engages students in increasingly self motivated learning and is more likely to involve real world applied problems.

Action steps:

- Teachers became familiar with iScience and added students to online platform
  - Attended outside professional development (LearnLaunch, PBL 10.0)

# Science 2.1: Grades 6-8 (cont'd)

---

## Progress:

- Most learning groups implemented at least 1 PBL project. Progress was interrupted because of Covid
  - Example

# Science 2.1: Grades 9-12

---

**Goal:** Science teachers in selected courses will receive professional development on how to incorporate PBL in the curriculum.

**Rationale:** PBL engages students in increasingly self motivated learning and is more likely to involve real world applied problems.

## **Action steps:**

- Attended professional development (LearnLaunch, PBL 10.0, Jason Project, Larry Weathers)

# Science 2.1: Grades 9-12 (cont'd)

---

## Progress:

- Many teachers were planning on doing PBL projects as part of a final culminating project. Some courses were able to complete but this was interrupted due to Covid.
  - [Examples](#)

# Special Education 2.1: K-5

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**Goal: SLC- A, Grades K-5:** *Program staff (teachers, related service providers, and administrators) will work with a consultant to develop a shared program identity through shared definitions/practices in areas of inclusion, behavior & curricular access.*

Progress: Program staff at Dallin, OMS, & AHS worked with Wediko Children Services (now the Home for Little Wanderers) and Program staff in our REACH/SLC A continued consultation with Dr. Stringer Keefe until the closure in March due to Covid.



# Visual Art 2.1: Grades K-12

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**Goal 2.1:** During the 2019-2020 school year, K-5 and 6-12 Visual Art teachers started to meet at least once per month to provide feedback regarding the effectiveness of the TAB teaching strategy. As stated in Goal 1.1, art staff professional development included multiple workshops with TAB experts, multiple APS art staff visits to other districts that have implemented TAB art programs, and work with Social and Emotional Artistic Learning (SEAL) training. Our intention was that by the end of the school year, conclusions and consensus reached during meetings would be presented to the K-12 Director of Visual Art in written form. The conclusions reached during these meetings would influence the curricular path for the 2020-2021 school year and beyond.

# Visual Art 2.1: Grades K-12 (cont'd)

---

**Rationale:** To reach consensus about the benefits and future of TAB in Arlington Public Schools and to increase social and *emotional learning through art making*.

## **Progress:**

- This work related to the AEF TAB grant was not completed but will continue
- Curricular content related to cultural proficiencies (multiculturalism), anti-racism, and SEL had begun to be developed.
- K-12 remote teaching strategies will continue to be developed and best practices will be shared.
- A forward-looking plan will be developed for the 2021-22 school year related to the first two bullets.

# Visual Art 2.1: Grades K-12 (cont'd)

## Action Steps:

- Continue work related to the AEF TAB grant to every extent possible in-person when possible and remotely when necessary.
- Continue to develop K-12 art curricular content related to cultural proficiencies (multiculturalism), anti-racism, and SEL.
- Continue to be develop K-12 remote teaching strategies and share best practices.
- Developed a forward-looking plan for the 2021-22 school year related to the first two bullets.
- The K-12 Director of Art will support the K-12 art teaching staff in every way possible in their efforts to teach effectively in hybrid and remote environments.

# Wellness 2.1: Grades 10,11 & 12 Electives

**Goal:** The high school Physical Education Department will focus on professional development training and implementation of new electives in Physical Education. The department will train High School Physical Education teachers in RAD (Rape Aggression Defense). Resources will include the RAD Training and the RAD Curriculum. The elective will be taught during the 2019-2020 school year.

**Rationale:** In order to run these new electives, staff will need to develop the necessary curriculum

# Wellness 2.1: Grades 10, 11 & 12 Electives (cont'd)

---

- **Progress:**
  - Developed the curriculum in the summer 2019 and did a follow up in the winter of 2020
  - Both were taught in quarter 3 and therefor stopped due to school stopping and the inability to do a lot of this remotely.

# Wellness 2.1: Grades 10, 11, & 12 Electives (cont'd)

## Evidence:

### Athletic Training

#### A. Outline,

<https://docs.google.com/document/d/1GHELAjRhu3kuGbnOGtKIEXatqukf0e3TYwadD9TgU0c/edit>

#### B. Syllabus

<https://docs.google.com/document/d/14TE-NeQTM8yYX3PfgcmLzCDMy5hLdg29kyleLIVqPe0/edit>

### Self Defense

#### A. Outline/Curriculum

<https://docs.google.com/document/d/10ZLi06lhIfUJXJ7xB0HqhVlr uydxaLDlGHOG-Abq83A/edit?ts=5f7b5b98>

# World Languages 2.1: Grades 7&8

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**Goal:** During the 2019-2010 school year, World Language teachers will have two professional development days with consultant Laura Terrill to continue their learning on how to develop thematic units. Teachers will work collaboratively to develop unit outlines for level 1 courses in grades 7-8. Teachers will research, implement, and reflect on specific strategies they integrate into one mode of communication over the course of the year. At the end of the year, there will be thematic unit outlines for level 1/grades 7-8 in French and Spanish, and teachers will have a collection of mode of communication instructional strategies implemented as a department.

# World Languages 2.1: Grades 7&8 (cont'd)

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**Rationale:** To develop units of study for instruction that focus on the use of the target language

**Action steps:**

- Continued Professional Development of thematic units
- Department & PLC meetings



# World Languages 2.1 Grades 7&8 (cont'd)

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## Progress:

- Some progress. Draft assessments for units; four PLC meetings to develop goal and start work.
- During the sudden shift to remote learning in the spring, target language use was not an expectation, as communication is impacted by a variety of social/emotional conditions as well as non-verbal communication, both of which were impacted by the pandemic.

# Acknowledgements

**This document has been prepared by the members of the Arlington Public Schools Department of Curriculum and Instruction (C&I):**

- Maria Amato, Elementary Literacy Coach
- David Ardito, Director of K-12 Visual/Fine Arts
- Dr. Susan Bisson, Director of K-12 Digital Learning
- Cindy Bouvier, Director of K-12 Health/Wellness
- Carla Bruzzese, K-12 ELL Director
- Sara Burd, Director of K-12 SEL and School Counseling
- Matt Coleman, Director of K-12 Mathematics
- Denny Conklin, Director of K-12 History/Social Studies
- Sonya Connelly, Elementary Mathematics Coach
- Alison Elmer, Director of Special Education
- Carolyn Gaffey, Elementary Mathematics Coach
- Sam Hoyo, Director of K-12 Science
- Sarah Huber, Elementary Science Coach

# Acknowledgements

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- Dr. Roderick MacNeal, Jr., Assistant Superintendent of C&I
- Dr. Allesandra Magalhaes, Elementary Literacy Coach
- Stephanie McKenna, Elementary Mathematics Coach
- Shannon O'Brien, Elementary Literacy Coach
- Paula O'Sullivan, Elementary Mathematics Coach
- Bill Pappazisis, Director of K-12 Performing Arts
- Deb Perry, Director of K-12 ELA/English
- Crystal Power, Elementary Social Studies Coach
- Carolyn Snook, Elementary Mathematics Coach
- Tricia Stodden, Elementary Literacy Coach
- Margaret Credle Thomas, Director of METCO
- Liz Van Cleef, Elementary Mathematics Coach
- Emily Veader, Elementary Mathematics Coach

# Comments/Questions



## **Town of Arlington, Massachusetts**

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### **7:30 p.m. AHS Update from Matt Janger per August 10 motion**

#### **Summary:**

- An update on HVAC (Heating, Ventilation and Air Conditioning) issues in Arlington High School, including the cost of installing new equipment and other upgrades necessary to make all spaces used as offices, classrooms and gathering spaces in previous school years accessible to students and staff during the current school year,
- A specific plan for remote instruction in the first semester of the 2020-21 school year that contains:
- Opportunities for all students to have contact with teachers and staff on the campus of the high school through a variety of means, including some in-person instruction, orientation, and extracurricular programs,
- A robust system of follow-up with all students, particularly those who do not submit assignments to their teachers on time or otherwise struggle with remote learning, and
- Other pertinent details of the remote instruction plan.

#### **ATTACHMENTS:**

Type	File Name	Description
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## **Town of Arlington, Massachusetts**

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**8:15 p.m. AHS Mascot update, M. Janger**



## **Town of Arlington, Massachusetts**

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**8:25 p.m. APS Hiring Update, R. Spiegel**



## Town of Arlington, Massachusetts

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8:40 p.m. Homeschooling report, R. MacNeal

### ATTACHMENTS:

Type	File Name	Description
 Report	Homeschooling_report_10_2020.pdf	Homeschooling 10 2020



# **2020-2021 Home Schooling Report**

81 Home Schoolers\*

55 Families

## Breakdown By Grade:

- 8 Kindergarten
- 18 First Graders
- 24 Second Graders
- 7 Third Graders
- 9 Fourth Graders
- 4 Fifth Graders
- 2 Sixth Graders
- 2 Seventh Grader
- 4 Eighth Graders
- 3 Ninth Graders

18 of the 81 Home Schoolers were Home Schooled for the 2019/2020 School Year

Grade breakdown of the 63 new Home Schoolers:

8 Kindergarten

5 Third Graders

1 Sixth Grader

16 First Graders

5 Fourth Graders

2 Eighth Graders

21 Second Grader

4 Fifth Graders

1 Ninth Grader



## **Town of Arlington, Massachusetts**

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**8:50 p.m. Enrollment Report versus last year effect Chap 70, M. Mason**



## Town of Arlington, Massachusetts

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9:05 p.m. Monthly Financial Report, M. Mason

### ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	fy21financialreportpacket09-2020_updated.pdf	Fy21 Financial report 9 2020 updated



## *Arlington Public Schools*

*869 Massachusetts Avenue  
Arlington, Massachusetts 02476  
Telephone: 781-316-3511*

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*Michael Mason, Jr.  
Chief Financial Officer*

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To: Arlington School Committee  
From: Michael Mason  
Re: Monthly Financial Reporting Packet  
Date: October 22, 2020

Attached you will find a copy of the monthly financial reporting packet for the period ending 9/30/2020. There are three different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts. Also included in this report is expenditure reports for COVID-19 as of 10/21/2020.

### **General Fund Report**

The general fund expenditure report includes spending through 9/30/2020, and is summarized by object code. This report is a year to date budget report, created directly from MUNIS. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report.

In the projected expenditures we are including current known expenditures and encumbrances that have occurred after September 30, 2020. Also is included is anticipated expense transfers that may incur between accounts due to incorrect postings. In some instances, expense transfers may incur between funds, such as moving COVID-19 expenses to the correct funding source once the funds have been awarded by awarding institution and/or accounts has been set up in the financial system.

The bottom-line unencumbered balance is currently projected at \$1,946,621. It is important to note that this does not mean that we expect there to be a surplus, but instead represents the total remaining after all known expenses at the time of this report have been encumbered. Also, note that last year the school committee voted to prepay FY21 special education tuition using FY210 funds allowable by Massachusetts General Laws. The school committee voted the following motions:

- Prepayment of special education out of district tuition to private schools in the amount of \$479,546.81 in accordance to MGL c.71 §71D.

- Prepayment of special education out of district tuition to collaboratives in the amount of \$888,763.14 in accordance to MGL c.40 §4E.

The prepayment funds are currently being used as a holding source for COVID-19 related expenditures on the general fund. Therefore, not including these prepayments, the unencumbered balance is 578,377.05. If the budget does hold to the current unencumbered balance, the district administration could request prepayment of FY22 tuitions using FY21 appropriations in to put the district in a more advantageous position in case of potential funding decrease in FY22.

### **Grant Accounts Report**

The grant account report includes a year to date tracking of revenue and expenditure totals for each of our FY20 grant accounts. This report includes both federal and state grants. Currently all of these grants we included in our budget plan have been approved, and are active. Our current spending is in line with our budget plan, and we don't expect there to be any issues.

Since district administration is uncertain of the amount of funds that will be awarded to Arlington Public Schools, the district administration level funds grant budget when proposing the budget to the school committee. Please note that the following changes has occurred to FY21 grant funding from the budget that the school committee approved last spring:

- METCO grant was decreased by \$22,500 from \$534,449 to \$511,949.
- Special Education Early Childhood grant was increased by \$307 from \$42,377 to \$42,684
- Special Education 94-142 grant allocation was increased by \$49,002 from \$1,524,109 to \$1,573,111.
- Title I federal grant allocation was decreased by \$27,580 from \$186,970 to \$159,390.
- Title IIA federal grant allocation was decreased by \$8,393 from \$79,654 to \$71,261.
- Title III federal grant allocation was increased by \$8,502 from \$40,241 to \$48,743.

It is recommended that the school committee moves to approve these changes to adopt these funds to be part of the FY21 school committee budget.

### **Revolving Accounts Report**

The revolving account report includes year to date tracking of revenue and expenditure totals for each revolving account. The current projections are in line with the approved budget plan, and we don't expect there to be any budget issues.

Administration does intend to transfer expenses from the revolving funds on to the general fund. The revolving accounts report does not include pending expense transfers that will be transferred on to the general fund.

## **COVID-19 Reports**

The included report is a report of expenditures and revenues by object expense description for FY21 as of **October 21, 2020**. This report is segmented by each fund type that is supporting the COVID-19 related expense activities. The fund types are as follows:

### ***Municipal CARES Funds***

On May 14th, 2020, the Baker-Polito administration announced the availability of \$502 million for the Coronavirus Relief Fund - part of the CARES Act - to local cities and towns for eligible costs related to the COVID-19 response effort. The town of Arlington is eligible to receive a total amount of \$4,022,564. Allocations and how the funds to be used can be found [here](#).

This initial amount made available was approximately 25% of the state allocation from the Coronavirus Relief Fund.

### ***Elementary and Secondary Education Emergency Relief (ESSER) Funds***

Elementary and Secondary Education Emergency Relief (ESSER) Fund provides resources to school districts to address the impact the Novel Coronavirus Disease (COVID-19) has had and continues to have, on elementary and secondary schools. Districts must provide equitable services to students and teachers in private schools as required under the CARES Act.

Awards were based on each district's share of funds received under Title I, Part A of ESEA in FY2020. Arlington Public Schools has been granted \$154,245. If additional funds are made available, then additional funds will be allocated to districts. As of August 7th, the district received the initial 10% allocation of the awarded funds.

### ***CvRF School Reopening Grant Program***

The Coronavirus Relief Fund (CvRF) School Reopening Grants is to provide eligible school districts and charter schools with funding to support costs to reopen schools. This funding, \$225 per student based on FY21 foundation enrollment, is intended to supplement other resources that the Governor is providing to cities and towns for COVID-19 response efforts as well as funds made available by DESE through the Elementary and Secondary School Emergency Relief Fund (ESSER) grants.

Arlington Public Schools allocation is based on a foundation enrollment of 6,081, granting the district an allocation of CvRF funds in the amount of \$1,368,225. These funds can be used for expenses related to COVID-19 from March 1, 2020 to December 30, 2020. The district will be applying to use these funds and has until August 30th to submit to use these funds. These funds are not reflected in this report because the district has not submitted and set up the accounts to manage these funds.

### ***General Fund (Town Appropriation)***

The general fund is funds that the school committee appropriates as part of their budget that includes state aid and a local contribution. Many expenses related to COVID-19 have been parked here until additional funding is available to support the expenses such as CvRF, CARES Act, ESSER and FEMA reimbursement funds. When the district does receive the other funds, the related expenses will be moved to the appropriate fund and will be reflected in this report.

**Total COVID-19 Expenditures**

As of October 21, 2020, the district projects that the total cost for COVID-19 is \$2,922,055.13. Please refer to the following table:

Fund Description	FY20	FY21	Projected	Total
General Fund	89,802.07	1,245,442.07	(1,245,442.07)	<b>89,802.07</b>
Municipal CARES Funds	574,841.87	-	1,135,002.55	<b>1,709,844.42</b>
ESSER	N/A	101,912.78	52,332.22	<b>154,245.00</b>
CvRF	N/A	-	968,163.64	<b>968,163.64</b>
CDBG	N/A	TBD	TBD	-
AEF	N/A	TBD	TBD	-
<b>Total COVID-19 Expenditures</b>	<b>664,643.94</b>	<b>1,347,354.85</b>	<b>910,056.34</b>	<b>2,922,055.13</b>

Below is also a breakdown of actual expenditures in FY20 that were related to COVID-19.

Description	School Committee	Municipal CARES	Total
81111 - Administration Sal & Wages	194.30	126.68	<b>320.98</b>
81112 - TEACHER SALARY & WAGES	12,218.70	-	<b>12,218.70</b>
81113 - CUSTODIAL SALARIES	16,476.70	5,807.34	<b>22,284.04</b>
81115 - CLERICAL SALARIES	11,205.85	-	<b>11,205.85</b>
81117 - OTHER FULL TIME SALARIES	5,782.78	1,927.59	<b>7,710.37</b>
81201 - TEMP PROFESSIONAL SALARIES	1,310.75	-	<b>1,310.75</b>
82904 - CUSTODIAL SUPPLIES CLEANING	41,845.03	12,455.91	<b>54,300.94</b>
84399 - MISC MAINTENANCE SUPPLIES	324.68	1,014.90	<b>1,339.58</b>
85201 - MEDICAL SURGICAL SUPPLIES	441.54	-	<b>441.54</b>
85804 - COMPUTER SOFTWARE	1.74	2,378.84	<b>2,380.58</b>
88550 - COMPUTER EQUIPMENT HARDWARE	-	551,130.61	<b>551,130.61</b>
<b>Total Expenses</b>	<b>89,802.07</b>	<b>574,841.87</b>	<b>664,643.94</b>

Please feel free to contact the business office with any questions you may have.

**ARLINGTON PUBLIC SCHOOLS  
GENERAL FUND EXPENDITURE REPORT  
THRU SEPTEMBER 30, 2020**

<b>OBJECT DESCRIPTION</b>	<b>ORIGINAL APPROPRIATION</b>	<b>TRANSFERS / CARRYFORWARD</b>	<b>REVISED BUDGET</b>	<b>YTD EXPENDED</b>	<b>ENCUMBRANCES</b>	<b>PROJECTED EXPENDITURES</b>	<b>AVAILABLE BUDGET</b>
81111 - Administration Sal & Wages	5,494,429	-	5,494,429	1,038,169	-	4,531,321	(75,060)
81112 - TEACHER SALARY & WAGES	42,833,866	-	42,833,866	3,342,534	-	39,465,298	26,035
81113 - CUSTODIAL SALARIES	1,632,138	-	1,632,138	395,827	-	1,195,523	40,787
81115 - CLERICAL SALARIES	2,132,208	-	2,132,208	504,425	-	1,680,198	(52,415)
81116 - FULL TIME TEACHER AIDES SAL	4,738,636	-	4,738,636	352,401	-	4,088,030	298,205
81117 - OTHER FULL TIME SALARIES	3,238,000	-	3,238,000	590,448	-	2,689,939	(42,387)
81118 - PART TIME SALARY WAGES	191,695	-	191,695	17,962	-	175,806	(2,073)
81119 - SPED SUMMER SCHOOL(HARDY)	-	-	-	203,048	-	3,000	(206,048)
81201 - TEMP SALARIES PROFESSIONAL	248,939	1,786	250,725	5,842	-	147,216	97,667
81202 - TEMPORARY SALARY WAGES OTHER	113,431	-	113,431	3,830	-	105,593	4,008
81203 - SUBSTITUTE TEACHERS DAY TO DAY	266,661	-	266,661	875	-	230,088	35,698
81204 - EXTENDED TERM SUB TEACHER	477,471	-	477,471	23,426	-	318,107	135,938
81205 - STUDENT ACTIVITY SUPPORT STIP	122,373	-	122,373	1,136	-	152,142	(30,906)
81206 - TEMPORARY CLERICAL HELP	29,982	-	29,982	-	-	117	29,865
81210 - ACADEMIC TEACHER LEADERSHIP	77,947	-	77,947	6,002	-	114,895	(42,949)
81215 - ADMINISTRATIVE STIPEND	71,559	5,125	76,684	-	-	56,001	20,683
81301 - OVERTIME PEAKLOAD REQUIREMENT	45,971	-	45,971	17,018	-	12,688	16,265
81302 - CUST/SNOW/ICE REMOVAL	14,991	-	14,991	-	-	3,303	11,688
81304 - MAINTENANCE SALARIES	690,839	-	690,839	109,731	-	640,715	(59,607)
81305 - MAINT/WK OUT OF CLASSIFICATION	7,163	-	7,163	297	-	1,629	5,237
81308 - OUT OF CLASSIFICATION SALARY	600	-	600	3,333	-	917	(3,650)
81310 - CALL BACK	8,994	-	8,994	5,323	-	3,105	566
81313 - AUTO ALLOWANCE	13,992	-	13,992	111	-	3,082	10,800
81314 - CUSTODIAL CLOTHING ALLOW	-	-	-	14,175	-	-	(14,175)
81316 - CUSTODIAL ABSENCE/VACATION	50,469	-	50,469	-	-	15,433	35,036
81318 - TEACHER ROOM MOVING	8,795	-	8,795	2,355	-	15,532	(9,091)
81320 - SKILLS STIPEND	2,499	-	2,499	808	-	1,680	12
81322 - OTHER STIPENDS	27,734	-	27,734	30,752	-	33,029	(36,046)
81323 - CUSTODIAL ATHLETIC EVENTS	15,518	-	15,518	-	-	4,791	10,727
81413 - LONGEVITY/TEACHERS	408,721	-	408,721	-	-	408,018	703
81414 - LONGEVITY ADMIN	14,189	-	14,189	-	-	14,200	(11)
81415 - LONGEVITY CLERICAL	24,636	-	24,636	-	-	24,200	436
81416 - LONGEVITY CUST	16,490	-	16,490	-	-	16,551	(61)
81730 - PENSIONS	2,399	343	2,742	686	3,432	343	(1,719)



**ARLINGTON PUBLIC SCHOOLS  
GENERAL FUND EXPENDITURE REPORT  
THRU SEPTEMBER 30, 2020**

<b>OBJECT DESCRIPTION</b>	<b>ORIGINAL APPROPRIATION</b>	<b>TRANSFERS / CARRYFORWARD</b>	<b>REVISED BUDGET</b>	<b>YTD EXPENDED</b>	<b>ENCUMBRANCES</b>	<b>PROJECTED EXPENDITURES</b>	<b>AVAILABLE BUDGET</b>
81760 - CLOTHING ALLOWANCE	22,811	-	22,811	3,675	1,500	12,461	5,175
82103 - POWER ELECTRICITY	862,823	2,141	864,964	88,985	726,015	192,734	(142,770)
82104 - NATURAL GAS	578,000	22,060	600,060	77,875	362,125	252,044	(91,984)
82403 - PLUMBING SERVICES	53,658	-	53,658	3	7,000	11,823	34,831
82404 - ROOF REPAIRS	9,288	7,676	16,964	-	-	11,414	5,550
82405 - FLOORING SUPPLIES/SERVICES	20,640	17,290	37,930	-	1,040	25,648	11,242
82407 - MASONRY SUPPLY SERVICES	4,691	-	4,691	-	-	1,034	3,657
82408 - ELECTRICAL SERVICES	25,895	106,730	132,625	24,961	24,559	139,619	(56,514)
82409 - GROUNDS SUPPLIES	52,604	19,377	71,981	2,125	-	35,238	34,618
82410 - PAINTING SERVICES	2,158	14,510	16,668	1,179	1,821	18,182	(4,515)
82411 - WINDOW GLASS SERVICE SUPPLIES	2,533	1,202	3,735	384	616	2,025	710
82412 - HVAC CONTRACTED SERVICES	44,097	11,600	55,697	12,413	30,249	33,328	(20,293)
82414 - BOILER CONTRACTED SERVICES	38,561	-	38,561	20,105	5,078	8,083	5,295
82415 - SNOW REMOVAL CONTRACTED	64,647	-	64,647	-	-	14,245	50,402
82420 - ELEVATOR MAINTENANCE REPAIRS	61,923	2,974	64,897	7,529	32,196	21,895	3,277
82703 - EQUIPMENT RENTAL	77,396	-	77,396	-	10,059	50,940	16,397
82904 - CUSTODIAL SUPPLIES CLEANING	423,147	21,430	444,577	105,499	265,777	87,337	(14,036)
82905 - EXTERMINATION SERVICES	7,037	-	7,037	-	3,200	1,919	1,918
82999 - MISC MAINTENANCE SERVICES	10,932	-	10,932	-	-	10,201	731
83101 - PROFESSIONAL TECH SERVICES	883,026	67,882	950,908	71,542	520,064	419,087	(59,785)
83102 - LEGAL SERVICES	176,779	24,694	201,473	64,957	126,793	145,612	(135,890)
83201 - TUITION OTHER SCHOOLS	5,769,764	45,111	5,814,875	451,391	5,086,294	(2,058,538)	2,335,728
83301 - CONTRACTED TRANSPORTATION	997,183	-	997,183	515	566,218	435,945	(5,495)
83302 - FIELD TRIPS	18,197	450	18,647	-	-	13,074	5,573
83303 - OTTO BUSING REIMBURSE	2,821	-	2,821	1,592	-	2,821	(1,592)
83402 - TELEPHONE/PAGERS	27,693	4,038	31,731	2,339	15,638	11,186	2,568
83403 - ADVERTISING	1,957	-	1,957	168	333	484	973
83404 - REPRODUCTION/PRINTING	9,991	-	9,991	-	13,665	3,631	(7,306)
83405 - POSTAGE	712	-	712	-	-	325	387
83802 - ENVIRONMENTAL SERVICES	1,595	-	1,595	-	-	351	1,244
83803 - SECURITY SERVICES	16,231	41,509	57,740	22,877	27,373	54,232	(46,743)
83804 - ATHLETIC SERVICES	165,705	3,500	169,205	2,400	43,204	131,259	(7,658)
83807 - INSURANCE	49,884	-	49,884	42,760	-	8,665	(1,541)
83808 - SAFETY EQUIP AND TESTING	690	-	690	-	-	154	536

**ARLINGTON PUBLIC SCHOOLS  
GENERAL FUND EXPENDITURE REPORT  
THRU SEPTEMBER 30, 2020**

<b>OBJECT DESCRIPTION</b>	<b>ORIGINAL APPROPRIATION</b>	<b>TRANSFERS / CARRYFORWARD</b>	<b>REVISED BUDGET</b>	<b>YTD EXPENDED</b>	<b>ENCUMBRANCES</b>	<b>PROJECTED EXPENDITURES</b>	<b>AVAILABLE BUDGET</b>
84201 - OFFICE SUPPLIES	65,789	4,741	70,530	3,456	15,745	47,737	3,592
84303 - PLUMBING SUPPLIES	49,257	25,918	75,175	7,958	17,212	44,982	5,022
84306 - CARPENTRY SUPPLIES DOORS	65,863	33,194	99,057	3,325	12,815	56,121	26,796
84308 - ELECTRICAL SUPPLIES	18,107	1,266	19,373	3,168	9,965	6,793	(553)
84312 - HVAC SUPPLIES	25,051	10,278	35,329	22,318	33,224	48,739	(68,951)
84321 - EQUIPMENT MAINTENANCE	32,545	-	32,545	13,385	5,693	11,618	1,849
84399 - MISC MAINTENANCE SUPPLIES	27,160	835	27,995	81,582	50,178	(65,776)	(37,989)
84802 - MOTOR VEHICLE REPAIR	102,145	1,832	103,977	10,838	29,247	70,788	(6,896)
84803 - GAS & OIL	58,771	736	59,507	3,419	17,124	27,714	11,250
84902 - FOOD SUPPLIES	45,836	-	45,836	487	4,513	14,387	26,449
85100 - EDUCATIONAL SUPPLIES	4,041	-	4,041	-	-	4,918	(877)
85101 - REPRO PAPER TONER SUPPLIES	99,380	210	99,590	3,239	6,273	64,155	25,922
85102 - TESTING MATERIALS	25,253	29,362	54,615	-	-	53,982	633
85103 - INSTRUCTIONAL MATERIALS	501,359	217,151	718,510	75,579	351,291	598,720	(307,080)
85104 - ATHLETIC SUPPLIES	74,185	4,551	78,736	18	12,431	58,674	7,612
85106 - TEXTBOOKS BOOKS PERIODICALS	122,116	34,639	156,755	5,167	74,966	85,839	(9,217)
85110 - INSTRUCTION EQUIPMENT	11,722	-	11,722	7,895	8,099	7,020	(11,292)
85201 - MEDICAL SURGICAL SUPPLIES	30,849	18,854	49,703	66,234	98,869	(123,297)	7,897
85802 - COMPUTER SUPPLIES	54,685	11,065	65,750	47,792	4,355	27,551	(13,949)
85803 - GRADUATION SERVICE CEREMONIES	11,869	-	11,869	1,320	-	14,916	(4,367)
85804 - COMPUTER SOFTWARE	259,031	3,864	262,895	183,509	81,127	56,179	(57,920)
85806 - MISC SUPPLIES	2,221	-	2,221	-	750	594	877
87101 - BUSINESS TRAVEL	6,248	-	6,248	14	2,636	3,661	(63)
87105 - WORKSHOPS STIPENDS/GREEN SLIP	8,823	-	8,823	2,981	-	8,842	(3,001)
87106 - Graduate Course Reimbursement	13,129	18,339	31,468	6,919	22,691	21,427	(19,569)
87202 - TRAINING EDUC CONF & ATTENDANC	248,630	22,354	270,984	16,978	89,113	183,365	(18,473)
87301 - PROFESSIONAL AFFILIATIONS	60,808	-	60,808	19,176	2,100	24,953	14,579
87601 - COURT JUDGEMENTS SETTLEMENT	497	-	497	-	-	400	97
88501 - CAPITAL EQUIPMENT/FURNITURE	4,024	2,558	6,582	1,440	9,389	(7,937)	3,691
88502 - COMPUTER NETWORK TELECOM	2,731	-	2,731	-	-	540	2,191
88550 - COMPUTER EQUIPMENT HARDWARE	30,002	222,950	252,952	443,245	-	(429,801)	239,508
83251 - PRE-PAID TUITION	-	48,728	48,728	-	-	48,728	-
<b>Grand Total</b>	<b>75,570,531</b>	<b>1,134,852</b>	<b>76,705,383</b>	<b>8,707,229</b>	<b>8,834,054</b>	<b>57,217,479</b>	<b>1,946,621</b>

**ARLINGTON PUBLIC SCHOOLS  
GRANT FINANCIAL REPORT  
THRU SEPTEMBER 30, 2020**

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant	7330 - STATE REVENUE	(511,949)	(51,194)	-	(460,755)	-
	81111 - Administration Sal & Wages	107,898	4,150	-	103,748	-
	81112 - TEACHER SALARY & WAGES	89,867	3,427	-	86,440	-
	81116 - FULL TIME TEACHER AIDES SAL	56,464	4,407	-	52,057	-
	81201 - TEMP SALARIES PROFESSIONAL	15,600	-	-	15,600	-
	83101 - PROFESSIONAL TECH SERVICES	28,000	-	-	28,000	-
	83301 - CONTRACTED TRANSPORTATION	204,800	-	-	204,800	-
	84201 - OFFICE SUPPLIES	1,170	-	-	1,170	-
	87202 - TRAINING EDUC CONF & ATTENDANC	5,300	-	-	5,300	-
	87301 - PROFESSIONAL AFFILIATIONS	1,350	-	-	1,350	-
	88550 - COMPUTER EQUIPMENT HARDWARE	1,500	249	1,251	-	-
<b>Metco Grant Total Revenue</b>		(511,949)	(51,194)	-	(460,755)	-
<b>Metco Grant Total Expense</b>		511,949	12,232	1,251	498,466	-
Special Ed Early Ed	7310 - FEDERAL REVENUE THRU STATE	(42,684)	(4,268)	-	(38,416)	-
	81112 - TEACHER SALARY & WAGES	31,622	2,432	-	29,190	-
	81201 - TEMP SALARIES PROFESSIONAL	900	-	-	900	-
	81731 - MTRB PENSION	2,846	-	-	2,846	-
	83101 - PROFESSIONAL TECH SERVICES	4,350	-	-	4,350	-
	85100 - EDUCATIONAL SUPPLIES	2,966	-	1,480	1,486	-
<b>Special Ed Early Ed Total Revenue</b>		(42,684)	(4,268)	-	(38,416)	-
<b>Special Ed Early Ed Total Expense</b>		42,684	2,432	1,480	38,772	-
Sped 94-142 Allocation	7310 - FEDERAL REVENUE THRU STATE	(1,573,111)	(157,311)	-	(1,415,800)	-
	81111 - Administration Sal & Wages	-	2,344	-	(2,344)	-
	81112 - TEACHER SALARY & WAGES	-	103,903	-	(103,903)	-
<b>Sped 94-142 Allocation Total Revenue</b>		(1,573,111)	(157,311)	-	(1,415,800)	-
<b>Sped 94-142 Allocation Total Expense</b>		-	106,247	-	(106,247)	-
Title I Distribution	7310 - FEDERAL REVENUE THRU STATE	(159,390)	(15,939)	-	(143,451)	-
	81112 - TEACHER SALARY & WAGES	10,822	832	-	9,990	-
	81116 - FULL TIME TEACHER AIDES SAL	107,829	6,138	-	101,691	-
	81201 - TEMP SALARIES PROFESSIONAL	39,500	-	-	39,500	-
	81731 - MTRB PENSION	974	-	-	974	-
	85106 - TEXTBOOKS BOOKS PERIODICALS	265	-	-	265	-
<b>Title I Distribution Total Revenue</b>		(159,390)	(15,939)	-	(143,451)	-
<b>Title I Distribution Total Expense</b>		159,390	6,970	-	152,420	-
Title II A Improving Teacher Quality	7310 - FEDERAL REVENUE THRU STATE	(71,261)	(7,126)	-	(64,135)	-
	81201 - TEMP SALARIES PROFESSIONAL	38,025	-	-	38,025	-
	83101 - PROFESSIONAL TECH SERVICES	9,573	-	-	9,573	-
	87105 - WORKSHOPS STIPENDS/GREEN SLIP	1,000	-	-	1,000	-
	87203 - TITLE II Covenant Sch Training	672	-	-	672	-
	87207 - Title II St Agnes Training	1,847	-	-	1,847	-
	87208 - TITLE IIA-ARL CATHOLIC	5,468	-	-	5,468	-
	87301 - PROFESSIONAL AFFILIATIONS	14,676	-	-	14,676	-
<b>Title IIA Improving Teacher Quality Total Revenue</b>		(71,261)	(7,126)	-	(64,135)	-
<b>Title IIA Improving Teacher Quality Total Expense</b>		71,261	-	-	71,261	-
Title III ELL	7310 - FEDERAL REVENUE THRU STATE	(48,743)	(4,874)	-	(43,869)	-

**ARLINGTON PUBLIC SCHOOLS  
GRANT FINANCIAL REPORT  
THRU SEPTEMBER 30, 2020**

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
	81201 - TEMP SALARIES PROFESSIONAL	29,184	-	-	29,184	-
	83101 - PROFESSIONAL TECH SERVICES	15,400	-	-	15,400	-
	85103 - INSTRUCTIONAL MATERIALS	1,668	-	-	1,668	-
	87105 - WORKSHOPS STIPENDS/GREEN SLIP	2,491	-	-	2,491	-
<b>Title III ELL Total Revenue</b>		(48,743)	(4,874)	-	(43,869)	-
<b>Title III ELL Total Expense</b>		48,743	-	-	48,743	-

<b>Grand Total Grant Revenues</b>		(2,407,138)	(240,712)	-	(2,166,426)	-
<b>Grand Total Grant Expenses</b>		834,027	127,882	2,731	703,414	-

**ARLINGTON PUBLIC SCHOOLS  
REVOLVING FUND EXPENDITURE REPORT  
THRU SEPTEMBER 30, 2020**

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(260,000)	(36,637)	-	(223,363)	-
	81202 - Temporary Salary Wages Other	260,000	753	-	259,247	-
	85104 - Athletic Supplies	-	2,904	1,806	(4,710)	-
<b>Athletic Fees Total Revenue</b>		<b>(260,000)</b>	<b>(36,637)</b>	<b>-</b>	<b>(223,363)</b>	<b>-</b>
<b>Athletic Fees Total Expense</b>		<b>260,000</b>	<b>3,657</b>	<b>1,806</b>	<b>254,537</b>	<b>-</b>
Athletics Ticket Sales	7289 - Miscellaneous Revenue	(40,000)	-	-	(40,000)	-
	81202 - Temporary Salary Wages Other	40,000	380.96	-	39,619	-
	8300 - Contracted Services	-	-	-	-	-
	8350 - Curriculum Supplies	-	-	-	-	-
<b>Athletic Ticket Sales Total Revenue</b>		<b>(40,000)</b>	<b>-</b>	<b>-</b>	<b>(40,000)</b>	<b>-</b>
<b>Athletic Ticket Sales Total Expense</b>		<b>40,000</b>	<b>381</b>	<b>-</b>	<b>39,619</b>	<b>-</b>
Bishop Bus Fees	7289 - Miscellaneous Revenue	(20,000)	7,200	-	(27,200)	-
	8300 - Contracted Services	20,000	-	-	20,000	-
<b>Bishop Bus Total Revenue</b>		<b>(20,000)</b>	<b>7,200</b>	<b>-</b>	<b>(27,200)</b>	<b>-</b>
<b>Bishop Bus Total Expense</b>		<b>20,000</b>	<b>-</b>	<b>-</b>	<b>20,000</b>	<b>-</b>
Building Rental Fees	7289 - Miscellaneous Revenue	(350,000)	(520)	-	(349,480)	-
	8092 - Custodial/Overtime	150,000	-	-	150,000	-
	82103 - Power Electricity	200,000	-	-	200,000	-
	8300 - Contracted Services	-	1,807	-	(1,807)	-
	8350 - Curriculum Supplies	-	-	-	-	-
	8659 - Instructional Equipment	-	-	-	-	-
<b>Building Rental Total Revenue</b>		<b>(350,000)</b>	<b>(520)</b>	<b>-</b>	<b>(349,480)</b>	<b>-</b>
<b>Building Rental Total Expense</b>		<b>350,000</b>	<b>1,807</b>	<b>-</b>	<b>348,193</b>	<b>-</b>
Circuit Breaker	7310 - Federal Revenue Thru State	(2,317,327)	-	-	(2,317,327)	-
	83201 - Tuition Other Schools	2,317,327	900	6,519	2,309,908	-
<b>Circuit Breaker Total Revenue</b>		<b>(2,317,327)</b>	<b>-</b>	<b>-</b>	<b>(2,317,327)</b>	<b>-</b>
<b>Circuit Breaker Total Expense</b>		<b>2,317,327</b>	<b>900</b>	<b>6,519</b>	<b>2,309,908</b>	<b>-</b>
Foreign Exchange	7289 - Miscellaneous Revenue	(325,000)	(20,866)	-	(304,134)	-
	85103 - Instructional Materials	285,000	69,460	-	215,540	-
	87202 - Training Educ Conf & Attendanc	40,000	68,259	-	(28,259)	-
<b>Foreign Visa Total Revenue</b>		<b>(325,000)</b>	<b>(20,866)</b>	<b>-</b>	<b>(304,134)</b>	<b>-</b>
<b>Foreign Visa Total Expense</b>		<b>325,000</b>	<b>137,719</b>	<b>-</b>	<b>187,282</b>	<b>-</b>
Instrumental Music Fees	7289 - Miscellaneous Revenue	(148,265)	(43,573)	-	(104,693)	-
	81112 - Teacher Salary & Wages	148,265	14,583	-	133,682	-
	8300 - Contracted Services	-	-	-	-	-
<b>Instrumental Music Total Revenue</b>		<b>(148,265)</b>	<b>(43,573)</b>	<b>-</b>	<b>(104,693)</b>	<b>-</b>
<b>Instrumental Music Total Expense</b>		<b>148,265</b>	<b>14,583</b>	<b>-</b>	<b>133,682</b>	<b>-</b>
Menotomy Preschool	7289 - Miscellaneous Revenue	(142,000)	(15,851)	-	(126,149)	-
	81112 - Teacher Salary & Wages	142,000	12,049	-	129,951	-

**ARLINGTON PUBLIC SCHOOLS  
REVOLVING FUND EXPENDITURE REPORT  
THRU SEPTEMBER 30, 2020**

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
	81116 - Full Time Teacher Aides Sal	-	-	-	-	-
<b>Menotomy Preschool Total Revenue</b>		<b>(142,000)</b>	<b>(15,851)</b>	-	<b>(126,149)</b>	-
<b>Menotomy Preschool Total Expense</b>		<b>142,000</b>	<b>12,049</b>	-	<b>129,951</b>	-
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)	-	-	(22,000)	-
	8350 - Curriculum Supplies	-	-	-	-	-
	83804 - Athletic Services	22,000	-	-	22,000	-
<b>Peirce Field Rental Total Revenue</b>		<b>(22,000)</b>	-	-	<b>(22,000)</b>	-
<b>Peirce Field Rental Total Expense</b>		<b>22,000</b>	-	-	<b>22,000</b>	-
Traffic Supervisory Rebilling	7289 - Miscellaneous Revenue	(17,928)	-	-	(17,928)	-
	8350 - Curriculum Supplies	17,928	-	-	17,928	-
<b>Traffic Supervisor Rebilling Total Revenue</b>		<b>(17,928)</b>	-	-	<b>(17,928)</b>	-
<b>Traffic Supervisor Rebilling Total Expense</b>		<b>17,928</b>	-	-	<b>17,928</b>	-
Tuition In Revolving	7289 - Miscellaneous Revenue	(90,000)	(10,543)	-	(79,457)	-
	83201 - Tuition Other Schools	90,000	-	-	90,000	-
<b>Tuition In Total Revenue</b>		<b>(90,000)</b>	<b>(10,543)</b>	-	<b>(79,457)</b>	-
<b>Tuition In Total Expense</b>		<b>90,000</b>	-	-	<b>90,000</b>	-
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	-
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
<b>AEA President Offset Total Revenue</b>		<b>(15,671)</b>	-	-	<b>(15,671)</b>	-
<b>AEA President Offset Total Expense</b>		<b>15,671</b>	-	-	<b>15,671</b>	-
<b>Total Revolving Revenue</b>		<b>(3,748,191)</b>	<b>(120,790)</b>	-	<b>(3,627,401)</b>	-
<b>Total Revolving Expense</b>		<b>3,748,191</b>	<b>171,096</b>	<b>8,325</b>	<b>3,568,770</b>	-

**ARLINGTON PUBLIC SCHOOLS  
FY21 COVID-19 EXPENDITURE REPORT  
THRU OCTOBER 21, 2020**

<b>Fund Description</b>	<b>Object Description</b>	<b>Budget</b>	<b>Actual</b>	<b>Encumbrances</b>	<b>Projected Expenses &amp; Revenue</b>	<b>Available</b>
General Fund	81111 - Administration Sal & Wages	175,000.00	171,455.86	-	(171,455.86)	175,000.00
	81112 - TEACHER SALARY & WAGES	353,704.72	7,442.39	-	(7,442.39)	353,704.72
	81113 - CUSTODIAL SALARIES	104,350.00	41,298.18	-	(41,298.18)	104,350.00
	81117 - OTHER FULL TIME SALARIES	10,700.00	22,621.59	-	(22,621.59)	10,700.00
	81301 - OVERTIME PEAKLOAD REQUIREMENT	1,000.00	144.60	-	(144.60)	1,000.00
	82904 - CUSTODIAL SUPPLIES CLEANING	197,891.23	45,643.25	4,159.18	(49,802.43)	197,891.23
	83101 - PROFESSIONAL TECH SERVICES	1,260.00	750.00	50,000.00	(50,750.00)	1,260.00
	84399 - MISC MAINTENANCE SUPPLIES	100,000.00	117,521.43	95,464.07	(212,985.50)	100,000.00
	85103 - INSTRUCTIONAL MATERIALS	1,000.00	730.36	429.15	(1,159.51)	1,000.00
	85201 - MEDICAL SURGICAL SUPPLIES	78,854.02	142,953.91	37,697.47	(180,651.38)	78,854.02
	85804 - COMPUTER SOFTWARE	40,000.00	34,232.10	3,450.00	(37,682.10)	40,000.00
	88501 - CAPITAL EQUIPMENT/FURNITURE	81,599.98	7,800.59	5,249.00	(13,049.59)	81,599.98
	88550 - COMPUTER EQUIPMENT HARDWARE	222,950.00	652,847.81	-	(652,847.81)	222,950.00
<b>General Fund Total Prepayment</b>		<b>(1,368,309.95)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(1,368,309.95)</b>
<b>Total General Fund COVID-19 Expenses</b>		<b>1,368,309.95</b>	<b>1,245,442.07</b>	<b>196,448.87</b>	<b>(1,441,890.94)</b>	<b>1,368,309.95</b>
ESSER Grant	7310 - FEDERAL REVENUE THRU STATE	(154,245.00)	(15,424.00)	-	(138,821.00)	(277,642.00)
	81201 - TEMP SALARIES PROFESSIONAL	136,958.00	101,612.78	18,103.09	26,605.38	(9,363.25)
	87203 - TITLE II Covenant Sch Training	1,453.86	-	-	-	1,453.86
	87207 - Title II St Agnes Training	3,998.10	-	3,867.83	-	130.27
	87208 - TITLE IIA-ARL CATHOLIC	11,835.04	300.00	3,755.92	-	7,779.12
<b>ESSER Grant Total Revenue</b>		<b>(154,245.00)</b>	<b>(15,424.00)</b>	<b>-</b>	<b>(138,821.00)</b>	<b>-</b>
<b>ESSER Grant Total Expenses</b>		<b>154,245.00</b>	<b>101,912.78</b>	<b>25,726.84</b>	<b>26,605.38</b>	<b>-</b>
CvRF	7310 - FEDERAL REVENUE THRU STATE	(1,368,225.00)	-	-	(968,163.64)	(400,061.36)
	81112 - TEACHER SALARY & WAGES	281,667.00	-	-	216,855.45	64,811.55
	81117 - OTHER FULL TIME SALARIES	65,001.00	-	-	26,691.00	38,310.00
	81201 - TEMP SALARIES PROFESSIONAL	252,050.00	-	-	212,898.64	39,151.36
	81202 - TEMPORARY SALARY WAGES OTHER	36,667.00	-	-	-	36,667.00
	81204 - EXTENDED TERM SUB TEACHER	333,333.00	-	-	143,251.55	190,081.45
	81731 - MTRB PENSION	31,200.00	-	-	31,200.00	-
	82904 - CUSTODIAL SUPPLIES CLEANING	225,664.00	-	-	168,060.24	57,603.76
	83101 - PROFESSIONAL TECH SERVICES	1,500.00	-	-	1,450.00	50.00
	85802 - COMPUTER SUPPLIES	110,153.00	-	-	110,153.00	-
	88201 - tent rental	30,990.00	-	-	57,603.76	(26,613.76)
<b>CvRF Grant Total Revenue</b>		<b>(1,368,225.00)</b>	<b>-</b>	<b>-</b>	<b>(968,163.64)</b>	<b>(400,061.36)</b>
<b>CvRF Grant Total Expenses</b>		<b>1,368,225.00</b>	<b>-</b>	<b>-</b>	<b>968,163.64</b>	<b>400,061.36</b>

**ARLINGTON PUBLIC SCHOOLS  
FY21 COVID-19 EXPENDITURE REPORT  
THRU OCTOBER 21, 2020**

<b>Fund Description</b>	<b>Object Description</b>	<b>Budget</b>	<b>Actual</b>	<b>Encumbrances</b>	<b>Projected Expenses &amp; Revenue</b>	<b>Available</b>
Municipal CARES Expenses	COVID-19 Testing	-	.	-	100,000.00	(100,000.00)
	Misc Maintenance Supplies	-	-	-	93,277.69	(93,277.69)
	IT Staff Salaries	-	-	-	22,621.59	(22,621.59)
	Computer Equipment Hardware	-	-	-	780,376.91	(780,376.91)
	Medical Surgical Supplies & PPE	-	-	-	124,497.62	(124,497.62)
	Professional Tech Services	-	-	-	750.00	(750.00)
	Instructional Materials	-	-	-	429.15	(429.15)
	Electro Static Sprayers and Cleaning Suplies	-	-	-	13,049.59	(13,049.59)
<b>MUNICIPAL CARES Total Revenue</b>		-	-	-	<b>(1,135,002.55)</b>	<b>1,135,002.55</b>
<b>MUNICIPAL CARES Total Expenses</b>		-	-	-	<b>1,135,002.55</b>	<b>(1,135,002.55)</b>
<b>Total COVID-19 Revenue</b>		<b>(2,890,779.95)</b>	<b>(15,424.00)</b>	-	<b>(2,241,987.19)</b>	<b>(633,368.76)</b>
<b>Total COVID-19 Expenses</b>		<b>2,890,779.95</b>	<b>1,347,354.85</b>	<b>222,175.71</b>	<b>687,880.63</b>	<b>633,368.76</b>





## Town of Arlington, Massachusetts

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9:15 p.m. MASC Delegate Assembly representative

### ATTACHMENTS:

	Type	File Name	Description
▢	Reference Material	MASC_delegate_form_ofr_MASC_2020.pdf	MASC Form



**Massachusetts Association of School Committees, Inc.**

One McKinley Square, Boston, Massachusetts 02109

(617) 523-8454 (800) 392-6023 fax: (617) 742-4125 www.masc.org

Deborah Davis, President

Date: September 2020

To: MASC member school committees, c/o superintendent of schools

Re: Voting delegate to annual business meeting

Date: ~~DURING JOINT CONFERENCE. FRIDAY, NOVEMBER 6, 3:15PM~~ **SATURDAY, NOVEMBER 7TH 1:00PM**

Location: ~~RESORT AND CONFERENCE CENTER AT HYANNIS~~ **ONLINE. LINK WILL BE SENT TO YOU.**

**SECOND NOTICE**

**In order for your school committee to have a vote at the annual business meeting of the Massachusetts Association of School Committees, it is necessary that an official delegate be designated in pursuance of Article IX, Sec. 6 of the By-Laws, as follows:**

*All members of the Association, and all members of school committees which are active members of the Association, may attend and speak at any meeting of the Association. Only active members shall be entitled to vote on the election of officers or on any other matter as to which members of the Association shall have the right to vote and each active member shall have one vote. No later than seven days prior to each meeting of the Association each active member shall, by written notice to the Executive Director, designate one of its members as its voting delegate and may by such notice designate one of its members as its alternate voting delegate. All ballots and other votes cast by an active member at any meeting of the Association shall be cast by and only by its voting delegate or if the delegate be absent, by its alternate voting delegate if one shall have been designated.*

**PLEASE NOTE:**

- An official delegate is only that delegate whose school committee has complied with annual dues regulations as spelled out in Article IV of the MASC By-Laws.
- Deadline for receipt of delegate forms by the Executive Director for the 2020 annual meeting is ~~October 16, 2020~~ **October 28, 2020.**

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**Official Delegate Form**

For the school committee of \_\_\_\_\_

The official voting delegate is: \_\_\_\_\_

\_\_\_\_\_

The alternate voting delegate is: \_\_\_\_\_

\_\_\_\_\_

Signed \_\_\_\_\_

NOTE: In order to register for the annual business meeting, delegates must send in this form. Email to [scheesman@masc.org](mailto:scheesman@masc.org) or fax 617-742-4125.



## **Town of Arlington, Massachusetts**

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**9:20 p.m. Superintendent Search Process Update, P. Schlichtman**



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## **Town of Arlington, Massachusetts**

**9:30 p.m. Superintendent's Report**



## **Town of Arlington, Massachusetts**

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### **9:35 p.m. Consent Agenda**

#### **Summary:**

Vote approval of Warrant: Warrant #21081 Dated 10/13,2020, Total Amount: \$513,286.82

Vote approval of Minutes: None

#### **ATTACHMENTS:**

Type	File Name	Description
▢ Warrant	Please_DocuSign_scan_swalenski_2020-10-07-13.pdf	warrant 21081 10 13 2020

## APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number  
DATED

21081  
10/13/2020

Total Warrant Amount

\$513,286.82

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by:

*Michael Mason, Jr.*

190F240D618D400

Superintendent of Schools / Chief Financial Officer

DocuSigned by:

*JEFF THELMAN*

8BD512C9C725425...

School Committee

DocuSigned by:

*Jane Morgan*

201425FB7931491...

DocuSigned by:

*KIRSI C. ALLISON-AMPE, MD*

800CADEC1EC24A3

School Committee

DocuSigned by:

*LEN KARDON*

0CE17E1D0F8C4A7...

School Committee

DocuSigned by:

*William Hayner*

A39C22C204E3484...

School Committee



10/07/2020 13:07  
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| TOWN OF ARLINGTON  
| TOWN OF ARLINGTON

| P 1  
| apwarnt

DATE: 10/13/2020 WARRANT: 21081 AMOUNT: \$ 513,286.82

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

\_\_\_\_\_

COMPTROLLER

\_\_\_\_\_

\_\_\_\_\_

10/07/2020 13:07  
RaddorisoTOWN OF ARLINGTON  
| DETAIL INVOICE LIST| P 2  
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 21081

10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28381	4IMPRINT								
	1 18406507 85103 2415	00001	211897	INV	10/13/2020	8394595-2	389764		
		AHS/LANG		INSTRUCT		310.00			
		Invoice Net				310.00			
				CHECK TOTAL		310.00			
22897	A-1 EXTERMINATORS								
	1 02756965 82905 4110	00001	211686	INV	10/13/2020	1647406	389431		
		CUSTODIAL		EXTERMINAT		200.00			
		Invoice Net				200.00			
				CHECK TOTAL		200.00			
26864	ACCO BRANDS USA LLC								
	1 02186506 84201 2430	00003	203416	INV	10/13/2020	4714161269	389376		
		ELEM EDUC		OFFICE		1,861.42			
		Invoice Net				1,861.42			
				CHECK TOTAL		1,861.42			
70045	ACTION LOCK & KEY INC								
	1 02756960 84306 4220	00000	210285	INV	10/13/2020	9417104	389432		
		FAC MAINT		CARPENTRY		423.10			
		Invoice Net				423.10			
				CHECK TOTAL		423.10			
37664	ADVANTAGE POWER & CONT								
	1 02756960 82408 4220	00000	211690	INV	10/13/2020	2032	389433		
		FAC MAINT		ELECTRICAL		2,690.00			
		Invoice Net				2,690.00			
37664	ADVANTAGE POWER & CONT								
	1 02756960 82408 4220	00000	211437	INV	10/13/2020	2042	389434		
		FAC MAINT		ELECTRICAL		1,500.00			
		Invoice Net				1,500.00			
				CHECK TOTAL		4,190.00			
32127	ARLINGTON MUNICIPAL SO								
	1 02756960 82103 4130	00001	210835	INV	10/13/2020	ES-10868 7.2.20	389421		
		FAC MAINT		POWER ELEC		13,974.24			
		Invoice Net				13,974.24			
32127	ARLINGTON MUNICIPAL SO								
	1 02756960 82103 4130	00001	210835	INV	10/13/2020	ES-10970 8.4.20	389422		
		FAC MAINT		POWER ELEC		13,850.01			
		Invoice Net				13,850.01			
				CHECK TOTAL		27,824.25			
1376	ARLINGTON COAL & LUMBE								
	1 02756960 84306 4220	00000	210184	INV	10/13/2020	593156	389435		
		FAC MAINT		CARPENTRY		23.39			
		Invoice Net				23.39			
				CHECK TOTAL		23.39			
1446	ARLINGTON GLASS CO								
	1 5751724 582007	00000	210185	INV	10/13/2020	3241	389436		
		PARM EXT		EXT REPR		4,994.00			
		Invoice Net				4,994.00			
				CHECK TOTAL		4,994.00			
24394	AUDIOLOGY AND HEARING								
		00000	210065	INV	10/13/2020	29347	389337		





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TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 21081

10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456842 85110 2420			ADAPTIVE T EQ INSTRU		37.50			
				Invoice Net		37.50			
24394	AUDIOLOGY AND HEARING	00000	210065	INV	10/13/2020	29376		389338	
	1 02456842 85110 2420			ADAPTIVE T EQ INSTRU		112.50			
				Invoice Net		112.50			
				CHECK TOTAL		150.00			
24583	BAYSTATE INTERPRETERS	00001	210066	INV	10/13/2020	310159		389812	
	1 02456857 83101 2330			SPED CONTR PROF TECH		111.00			
				Invoice Net		111.00			
				CHECK TOTAL		111.00			
15609	WALKER, INC	00000	211136	INV	10/13/2020	087191		389813	
	1 02456848 83201 9300			TUITION DY TUITION		613.52			
				Invoice Net		613.52			
				CHECK TOTAL		613.52			
29840	MPS	00003	211553	INV	10/13/2020	42174570		389550	
	1 02486745 85106 2410			C&I SOC ST TEXTBOOKS		3,651.60			
				Invoice Net		3,651.60			
				CHECK TOTAL		3,651.60			
39028	BELLON, LAUREN	00000	211886	INV	10/13/2020	REIMB MILEGE-SEPT'20		389814	
	1 02816980 83301 3300			SPED/REIMB TRANS		515.97			
				Invoice Net		515.97			
				CHECK TOTAL		515.97			
12714	BELMONT PRINTING COMPA	00000	211333	INV	10/13/2020	83875		389935	
	1 02016507 83404 2430			SEC EDUC PRINTING		498.00			
				Invoice Net		498.00			
12714	BELMONT PRINTING COMPA	00000	211333	INV	10/13/2020	83865		389936	
	1 02016507 83404 2430			SEC EDUC PRINTING		80.28			
				Invoice Net		80.28			
				CHECK TOTAL		578.28			
27545	LW BILLS COMPANY	00001	211054	INV	10/13/2020	T3501		389456	
	1 02756960 82408 4220			FAC MAINT ELECTRICAL		8,455.00			
				Invoice Net		8,455.00			
				CHECK TOTAL		8,455.00			
31887	GL GROUP, INC	00004	211612	INV	10/13/2020	903031		389898	
	1 02296506 85106 2410			ELEM EDUC TEXTBOOKS		757.82			
				Invoice Net		757.82			
				CHECK TOTAL		757.82			
22234	THE BOOK RACK	00001	211654	INV	10/13/2020	1074		389177	
	1 02306740 85106 2410			C&I ENGLIS TEXTBOOKS		591.50			
				Invoice Net		591.50			



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TOWN OF ARLINGTON  
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 21081 10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	591.50		
32930	BOSTON AIRCONTROLS, INC	00000	210859	INV	10/13/2020	199726	389437		
	1 02756960 84312 4220			FAC MAINT	HVAC SUPPL	5,420.77			
				Invoice Net		5,420.77			
						CHECK TOTAL	5,420.77		
70602	BSN SPORTS INC	00001	204402	INV	10/13/2020	909552094	389524		
	1 1436621 85104 3510			ATHL/BASEB	ATHL SUPPL	1,806.00			
				Invoice Net		1,806.00			
						CHECK TOTAL	1,806.00		
70693	CAM OFFICE SERVICES, I	00000	210115	INV	10/13/2020	23130A	389339		
	1 02456806 85101 2430			SPED ADM M	REPRO SUPP	667.58			
				Invoice Net		667.58			
70693	CAM OFFICE SERVICES, I	00000	210307	INV	10/13/2020	23217A	389381		
	1 02696925 84201 1410			PAYROLL	OFFICE	160.26			
				Invoice Net		160.26			
						CHECK TOTAL	827.84		
70762	CAROLINA BIOLOGICAL SU	00001	211599	INV	10/13/2020	51168501 RI	389383		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	583.19			
				Invoice Net		583.19			
70762	CAROLINA BIOLOGICAL SU	00001	211599	INV	10/13/2020	51170321 RI	389386		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	82.47			
				Invoice Net		82.47			
70762	CAROLINA BIOLOGICAL SU	00001	211599	INV	10/13/2020	51176893 RI	389899		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	144.00			
				Invoice Net		144.00			
						CHECK TOTAL	809.66		
34159	JAMES M. DONAHER	00001	210175	INV	10/13/2020	3258	389815		
	1 02456857 83101 2330			SPED CONTR	PROF TECH	90.96			
				Invoice Net		90.96			
34159	JAMES M. DONAHER	00001	210175	INV	10/13/2020	3260	389816		
	1 02456857 83101 2330			SPED CONTR	PROF TECH	732.96			
				Invoice Net		732.96			
34159	JAMES M. DONAHER	00001	210175	INV	10/13/2020	3263	389817		
	1 02456857 83101 2330			SPED CONTR	PROF TECH	23.88			
				Invoice Net		23.88			
						CHECK TOTAL	847.80		
19921	COLLINS SPORTS MEDICIN	00001	210291	INV	10/13/2020	374380	389767		
	1 02026620 85104 3510			ATHLE/ADMI	ATHL SUPPL	1,383.99			
				Invoice Net		1,383.99			
						CHECK TOTAL	1,383.99		



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VENDOR 8304

WARRANT: 21081 10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71080	COSTA FRUIT & PRODUCE	00001	210983	INV	10/13/2020	4449463	389271		
	1 03034309 835001			FOOD SERV	FOOD SERVI	675.50			
				Invoice Net		675.50			
				CHECK TOTAL		675.50			
33894	CREATIVE LANGUAGE CLAS	00000	211706	INV	10/13/2020	ARL-20-18	389178		
	1 02516730 85103 2415			C&I WORLD	INSTRUCT	2,268.00			
				Invoice Net		2,268.00			
				CHECK TOTAL		2,268.00			
71246	DEMCO, INC.	00001	210926	INV	10/13/2020	6847338	389179		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	2,626.74			
				Invoice Net		2,626.74			
				CHECK TOTAL		2,626.74			
18399	DEVEREAUX	00002	210995	INV	10/13/2020	349825AUG20	389818		
	1 02456851 83201 9300			OOD RESIDE	TUITION	2,639.34			
				Invoice Net		2,639.34			
18399	DEVEREAUX	00002	211117	INV	10/13/2020	358055AUG20	389819		
	1 02456848 83201 9300			TUITION DY	TUITION	3,740.62			
				Invoice Net		3,740.62			
18399	DEVEREAUX	00002	211137	INV	10/13/2020	340166AUG20	389820		
	1 02456848 83201 9300			TUITION DY	TUITION	5,278.99			
				Invoice Net		5,278.99			
				CHECK TOTAL		11,658.95			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	10/13/2020	HS02034820 9.2.20	389426		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	159.75			
				Invoice Net		159.75			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	10/13/2020	HS02031736 8.31.20	389427		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	77.22			
				Invoice Net		77.22			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	10/13/2020	HS02048082 9.9.20	389428		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	13.18			
				Invoice Net		13.18			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	10/13/2020	HS02047387 9.9.20	389429		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	74.15			
				Invoice Net		74.15			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	10/13/2020	HS02047205 9.9.20	389430		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	404.37			
				Invoice Net		404.37			
				CHECK TOTAL		728.67			
70412	CRYSTAL ROCK	00001	210420	INV	10/13/2020	1249889 100120	389769		
	1 02606910 85806 1210			SUPER	MISC SUPPL	133.11			
				Invoice Net		133.11			
				CHECK TOTAL		133.11			



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WARRANT: 21081 10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22653	ERIC ARMIN, INC.		00002	211408	INV	10/13/2020	INV1034860	389900	
	1 02396720 85103	2415	C&I MATH		INSTRUCT	11,212.00			
			Invoice Net			11,212.00			
						CHECK TOTAL	11,212.00		
71410	EDCO COLLABORATIVE		00000	211404	INV	10/13/2020	1211160	389181	
	1 02486745 83101	2440	C&I SOC ST		PROF TECH	840.00			
			Invoice Net			840.00			
71410	EDCO COLLABORATIVE		00000	211132	INV	10/13/2020	1211097	389822	
	1 02456848 83201	9400	TUITION DY		TUITION	21,988.20			
			Invoice Net			21,988.20			
71410	EDCO COLLABORATIVE		00000	211133	INV	10/13/2020	1211100	389824	
	1 02456848 83201	9400	TUITION DY		TUITION	21,988.20			
			Invoice Net			21,988.20			
						CHECK TOTAL	44,816.40		
36462	EDUCATIUS GROUP AB		00000		INV	10/13/2020	REFUND-NO ARRIVAL US	389168	
	1 184 7289		TUITIONS		MISC REV	17,284.00			
			Invoice Net			17,284.00			
						CHECK TOTAL	17,284.00		
32835	H3XL INC		00000	211208	INV	10/13/2020	619	389164	
	1 1336775 81112	6200	SUMMER FUN		TEACHER SA	1,950.00			
			Invoice Net			1,950.00			
						CHECK TOTAL	1,950.00		
38827	ERC ACQUISITION INC		00000	211518	INV	10/13/2020	786235	389182	
	1 02496997 85201	3200	COVID-19		MED SUPPLY	621.40			
			Invoice Net			621.40			
38827	ERC ACQUISITION INC		00000	211155	INV	10/13/2020	786359	389183	
	1 02496997 85201	3200	COVID-19		MED SUPPLY	1,265.00			
			Invoice Net			1,265.00			
38827	ERC ACQUISITION INC		00000	211155	INV	10/13/2020	787978	389525	
	1 02496997 85201	3200	COVID-19		MED SUPPLY	3,450.00			
			Invoice Net			3,450.00			
38827	ERC ACQUISITION INC		00000	211155	INV	10/13/2020	787979	389526	
	1 02496997 85201	3200	COVID-19		MED SUPPLY	460.00			
			Invoice Net			460.00			
38827	ERC ACQUISITION INC		00000	211155	INV	10/13/2020	785994	389529	
	1 02496997 85201	3200	COVID-19		MED SUPPLY	1,725.00			
			Invoice Net			1,725.00			
38827	ERC ACQUISITION INC		00000	211155	INV	10/13/2020	785986	389771	
	1 02496997 85201	3200	COVID-19		MED SUPPLY	805.00			
			Invoice Net			805.00			
38827	ERC ACQUISITION INC		00000	211518	INV	10/13/2020	786226	389773	
	1 02496997 85201	3200	COVID-19		MED SUPPLY	262.90			
			Invoice Net			262.90			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 21081

10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38827	ERC ACQUISITION INC	00000	211518	INV	10/13/2020	786228	389774		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		358.50			
				Invoice Net		358.50			
38827	ERC ACQUISITION INC	00000	211518	INV	10/13/2020	786229	389775		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		358.50			
				Invoice Net		358.50			
38827	ERC ACQUISITION INC	00000	211518	INV	10/13/2020	786234	389776		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		1,553.50			
				Invoice Net		1,553.50			
38827	ERC ACQUISITION INC	00000	211518	INV	10/13/2020	786233	389777		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		597.50			
				Invoice Net		597.50			
38827	ERC ACQUISITION INC	00000	211518	INV	10/13/2020	786231	389778		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		239.00			
				Invoice Net		239.00			
38827	ERC ACQUISITION INC	00000	211155	INV	10/13/2020	785991	389901		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		1,150.00			
				Invoice Net		1,150.00			
38827	ERC ACQUISITION INC	00000	211155	INV	10/13/2020	783825	389902		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		1,150.00			
				Invoice Net		1,150.00			
CHECK TOTAL						13,996.30			
1847	EVERSOURCE	00192	210349	INV	10/13/2020	26766021005 8.27.20	389414		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		11.48			
				Invoice Net		11.48			
1847	EVERSOURCE	00192	210349	INV	10/13/2020	26766011006 8.27.20	389415		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		8.42			
				Invoice Net		8.42			
1847	EVERSOURCE	00192	210349	INV	10/13/2020	26765981001 8.27.20	389416		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		8.68			
				Invoice Net		8.68			
1847	EVERSOURCE	00192	210349	INV	10/13/2020	25603701019 9.9.20	389417		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		13,179.19			
				Invoice Net		13,179.19			
1847	EVERSOURCE	00192	210349	INV	10/13/2020	27761990020 9.9.20	389418		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		28.51			
				Invoice Net		28.51			
1847	EVERSOURCE	00192	210349	INV	10/13/2020	25604171006 9.9.20	389419		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		5,313.24			
				Invoice Net		5,313.24			
1847	EVERSOURCE	00192	210349	INV	10/13/2020	25603711000 9.8.20	389420		
	1 02756960 82103 4130			FAC MAINT POWER ELEC		72.71			
				Invoice Net		72.71			
CHECK TOTAL						18,622.23			
33004	FW WEBB COMPANY	00001	210267	INV	10/13/2020	68550478	389439		



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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 21081

10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 84303	4220		FAC MAINT	PLUMBING	39.48			
				Invoice Net		39.48			
33004	FW WEBB COMPANY		00001	210267 INV	10/13/2020	68358864-2	389440		
	1 02756960 84303	4220		FAC MAINT	PLUMBING	42.94			
	2 02756960 84303	4220		FAC MAINT	PLUMBING	265.63			
				Invoice Net		308.57			
33004	FW WEBB COMPANY		00001	211435 INV	10/13/2020	68513828	389441		
	1 02756960 84303	4220		FAC MAINT	PLUMBING	1,142.10			
				Invoice Net		1,142.10			
33004	FW WEBB COMPANY		00001	211435 INV	10/13/2020	68516779	389442		
	1 02756960 84303	4220		FAC MAINT	PLUMBING	133.99			
				Invoice Net		133.99			
33004	FW WEBB COMPANY		00001	211435 INV	10/13/2020	68517332-2	389682		
	1 02756960 84303	4220		FAC MAINT	PLUMBING	424.81			
				Invoice Net		424.81			
				CHECK TOTAL		2,048.95			
30762	FAMILY ID INC		00000	211602 INV	10/13/2020	8440	389184		
	1 02026620 83804	3510		ATHLE/ADMI	ATHLETIC	450.00			
				Invoice Net		450.00			
				CHECK TOTAL		450.00			
37569	FASSEL, COURTNEI		00000	11671420 INV	10/13/2020	REIMB COURSE#5220	389185		
	1 02636575 87106	2357		PROF DEV	Grad Cours	765.00			
				Invoice Net		765.00			
37569	FASSEL, COURTNEI		00000	11671420 INV	10/13/2020	REIMB COURSE#6100	389186		
	1 02636575 87106	2357		PROF DEV	Grad Cours	765.00			
				Invoice Net		765.00			
37569	FASSEL, COURTNEI		00000	11671420 INV	10/13/2020	REIM PRGM EVALUATION	389187		
	1 02636575 87106	2357		PROF DEV	Grad Cours	765.00			
				Invoice Net		765.00			
				CHECK TOTAL		2,295.00			
15726	FEDERATION FOR CHILDR		00000	210929 INV	10/13/2020	550-21-177	389827		
	1 02456806 87301	2357		SPED ADM M	PROF AFFLI	450.00			
				Invoice Net		450.00			
				CHECK TOTAL		450.00			
25381	GATEHOUSE MEDIA NE		00004	211800 INV	10/13/2020	ACCT#3039226-FY21	389379		
	1 02606910 85106	1220		SUPER	TEXTBOOKS	77.00			
				Invoice Net		77.00			
				CHECK TOTAL		77.00			
38714	GATEWAY EDUCATION HOLD		00002	211188 INV	10/13/2020	7027289331	389202		
	1 02396720 85103	2415		C&I MATH	INSTRUCT	7,638.26			
				Invoice Net		7,638.26			
38714	GATEWAY EDUCATION HOLD		00002	211188 INV	10/13/2020	4026212093	389914		



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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02396720 85103 2415			C&I MATH	INSTRUCT	8,930.58			
				Invoice Net		8,930.58			
38714	GATEWAY EDUCATION HOLD	00002	211198	INV	10/13/2020	7027289629	389915		
	1 02396720 85103 2415			C&I MATH	INSTRUCT	12,529.43			
				Invoice Net		12,529.43			
38714	GATEWAY EDUCATION HOLD	00002	211198	INV	10/13/2020	7027290723	389916		
	1 02396720 85103 2415			C&I MATH	INSTRUCT	11,457.40			
				Invoice Net		11,457.40			
38714	GATEWAY EDUCATION HOLD	00002	211198	INV	10/13/2020	7027290746	389917		
	1 02396720 85103 2415			C&I MATH	INSTRUCT	11,591.40			
				Invoice Net		11,591.40			
38714	GATEWAY EDUCATION HOLD	00002	211198	INV	10/13/2020	7027300230	389918		
	1 02396720 85103 2415			C&I MATH	INSTRUCT	9,715.33			
				Invoice Net		9,715.33			
38714	GATEWAY EDUCATION HOLD	00002	211198	INV	10/13/2020	7027300663	389919		
	1 02396720 85103 2415			C&I MATH	INSTRUCT	10,452.36			
				Invoice Net		10,452.36			
				CHECK TOTAL		72,314.76			
38992	GIMKIT INC	00001	211707	INV	10/13/2020	1824A682-0001	389188		
	1 02516730 85103 2415			C&I WORLD	INSTRUCT	1,000.00			
				Invoice Net		1,000.00			
				CHECK TOTAL		1,000.00			
18138	GOLDSTEIN, LAURA C.	00000	211754	INV	10/13/2020	REIMB POSTAGE	389189		
	1 18406910 83101 1210			SUPER/GRAD	PROF TECH	96.90			
				Invoice Net		96.90			
				CHECK TOTAL		96.90			
37605	GORDON FOOD SERVICE IN	00002	211160	INV	10/13/2020	204902272	389272		
	1 03034309 835001			FOOD SERV	FOOD SERVI	553.88			
				Invoice Net		553.88			
37605	GORDON FOOD SERVICE IN	00002	211160	INV	10/13/2020	205047583	389273		
	1 03034309 835001			FOOD SERV	FOOD SERVI	562.69			
				Invoice Net		562.69			
				CHECK TOTAL		1,116.57			
71823	GRAINGER	00001	210288	INV	10/13/2020	9643612386	389443		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	148.53			
				Invoice Net		148.53			
71823	GRAINGER	00001	210288	INV	10/13/2020	9642859194	389444		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	557.47			
	2 02756960 84308 4220			FAC MAINT	ELECTRICAL	578.33			
				Invoice Net		1,135.80			
				CHECK TOTAL		1,284.33			
27307	GRANT PROFESSIONALS	00002	211386	INV	10/13/2020	300001276	389387		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02496930 87202 2357		GRANTS DEV	TRAINING		245.00			
			Invoice Net			245.00			
						CHECK TOTAL	245.00		
30778	JOHN GUILFOIL PUBLIC R	00001	210023	INV	10/13/2020	2882	389533		
	1 02606910 83101 1210		SUPER	PROF TECH		799.00			
			Invoice Net			799.00			
						CHECK TOTAL	799.00		
20160	HEINEMANN PROFESSIONAL	00002	211394	INV	10/13/2020	7242761	389190		
	1 02306740 85103 2415		C&I ENGLIS	INSTRUCT		19,720.00			
			Invoice Net			19,720.00			
20160	HEINEMANN PROFESSIONAL	00002	211503	INV	10/13/2020	7244361	389535		
	1 02296581 85103 2415		READING IN	INSTRUCT		603.90			
			Invoice Net			603.90			
20160	HEINEMANN PROFESSIONAL	00002	211505	INV	10/13/2020	7245531	389538		
	1 02296581 85103 2415		READING IN	INSTRUCT		856.90			
			Invoice Net			856.90			
20160	HEINEMANN PROFESSIONAL	00002	211506	INV	10/13/2020	7244362	389539		
	1 02296581 85103 2415		READING IN	INSTRUCT		856.90			
			Invoice Net			856.90			
20160	HEINEMANN PROFESSIONAL	00002	211507	INV	10/13/2020	7244363	389540		
	1 02296581 85103 2415		READING IN	INSTRUCT		856.90			
			Invoice Net			856.90			
20160	HEINEMANN PROFESSIONAL	00002	211650	INV	10/13/2020	7249879	389906		
	1 02606910 85804 1210		SUPER	SOFTWARE		1,600.00			
			Invoice Net			1,600.00			
						CHECK TOTAL	24,494.60		
36583	HOME DEPOT USA INC	00001	210836	INV	10/13/2020	574157343	389445		
	1 02756965 82904 4110		CUSTODIAL	CUSTODIAL		21.60			
			Invoice Net			21.60			
36583	HOME DEPOT USA INC	00001	210836	INV	10/13/2020	573638855	389446		
	1 02756965 82904 4110		CUSTODIAL	CUSTODIAL		100.14			
			Invoice Net			100.14			
36583	HOME DEPOT USA INC	00001	210836	INV	10/13/2020	573901956	389447		
	1 02756965 82904 4110		CUSTODIAL	CUSTODIAL		336.00			
			Invoice Net			336.00			
36583	HOME DEPOT USA INC	00001	211381	INV	10/13/2020	57120546	389448		
	1 02496997 82904 4110		COVID-19	CUSTODIAL		476.94			
			Invoice Net			476.94			
36583	HOME DEPOT USA INC	00001	211094	INV	10/13/2020	564553717	389449		
	1 02496997 82904 4110		COVID-19	CUSTODIAL		1,164.90			
	2 02496997 82904 4110		COVID-19	CUSTODIAL		923.11			
	3 02496997 82904 4110		COVID-19	CUSTODIAL		3,203.79			
			Invoice Net			5,291.80			
36583	HOME DEPOT USA INC	00001	211784	INV	10/13/2020	573096021	389450		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02496997 82904	4110		COVID-19		244.36			
				Invoice Net		244.36			
36583	HOME DEPOT USA INC	00001	211784	INV	10/13/2020	573104148	389451		
	1 02496997 82904	4110		COVID-19		4,090.37			
				Invoice Net		4,090.37			
36583	HOME DEPOT USA INC	00001	211784	INV	10/13/2020	573104130	389452		
	1 02496997 82904	4110		COVID-19		601.40			
				Invoice Net		601.40			
36583	HOME DEPOT USA INC	00001	211784	INV	10/13/2020	574693495	389453		
	1 02496997 82904	4110		COVID-19		828.25			
				Invoice Net		828.25			
36583	HOME DEPOT USA INC	00001	211784	INV	10/13/2020	573378486	389454		
	1 02496997 82904	4110		COVID-19		3,867.50			
				Invoice Net		3,867.50			
				CHECK TOTAL		15,858.36			
3892	KEANE FIRE & SAFETY	00000	210206	INV	10/13/2020	599119	389455		
	1 02756960 82408	4220		FAC MAINT	ELECTRICAL	261.21			
				Invoice Net		261.21			
				CHECK TOTAL		261.21			
13668	BRIDGEVIEW POWER	00004	211684	INV	10/13/2020	94605	389438		
	1 02756960 84308	4220		FAC MAINT	ELECTRICAL	587.00			
				Invoice Net		587.00			
				CHECK TOTAL		587.00			
72363	LABBB COLLABORATIVE	00000	211000	INV	10/13/2020	LSEP2010845	389340		
	1 02456854 83201	9400		SPED/SUMME	TUITION	1,380.00			
				Invoice Net		1,380.00			
72363	LABBB COLLABORATIVE	00000	211015	INV	10/13/2020	0720BI7409r	389341		
	1 02456854 83201	9400		SPED/SUMME	TUITION	5,842.40			
				Invoice Net		5,842.40			
72363	LABBB COLLABORATIVE	00000	211015	INV	10/13/2020	0820BI7409r	389342		
	1 02456854 83201	9400		SPED/SUMME	TUITION	4,381.80			
				Invoice Net		4,381.80			
72363	LABBB COLLABORATIVE	00000	211759	INV	10/13/2020	#LSEP2010845	389343		
	1 02456980 83301	3300		SPED/MILEA	TRANS	500.00			
				Invoice Net		500.00			
72363	LABBB COLLABORATIVE	00000	211760	INV	10/13/2020	0720BM10482	389344		
	1 02816980 83301	3300		SPED/REIMB	TRANS	510.00			
				Invoice Net		510.00			
72363	LABBB COLLABORATIVE	00000	211760	INV	10/13/2020	0820BM10482	389345		
	1 02816980 83301	3300		SPED/REIMB	TRANS	382.50			
				Invoice Net		382.50			
72363	LABBB COLLABORATIVE	00000	211761	INV	10/13/2020	0720BI10358	389346		
	1 02816980 83301	3300		SPED/REIMB	TRANS	340.00			
				Invoice Net		340.00			



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	211761	INV	10/13/2020	0820BI10358	389347		
	1 02816980 83301 3300		SPED/REIMB	TRANS		255.00			
			Invoice Net			255.00			
72363	LABBB COLLABORATIVE	00000	211762	INV	10/13/2020	0720BM10276	389348		
	1 02816980 83301 3300		SPED/REIMB	TRANS		918.00			
			Invoice Net			918.00			
72363	LABBB COLLABORATIVE	00000	211763	INV	10/13/2020	0720HS10358	389349		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		285.00			
			Invoice Net			285.00			
72363	LABBB COLLABORATIVE	00000	211764	INV	10/13/2020	0720HSCM	389350		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		190.00			
			Invoice Net			190.00			
72363	LABBB COLLABORATIVE	00000	211767	INV	10/13/2020	0720HS10482	389351		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		142.50			
			Invoice Net			142.50			
72363	LABBB COLLABORATIVE	00000	210176	INV	10/13/2020	JulAr100D	389831		
	1 02816980 83301 3300		SPED/REIMB	TRANS		6,092.95			
			Invoice Net			6,092.95			
			CHECK TOTAL			21,220.15			
38930	LINKEDIN CORPORATION	00002	211551	INV	10/13/2020	1011026794	389191		
	1 02636935 85804 1420		HUMAN RES/	SOFTWARE		5,955.00			
			Invoice Net			5,955.00			
			CHECK TOTAL			5,955.00			
32103	ERIC LOVE	00000	211755	INV	10/13/2020	0482	389165		
	1 1336780 81112 3520		KIDZONE	INSTRUCTIO		2,550.00			
			Invoice Net			2,550.00			
			CHECK TOTAL			2,550.00			
15547	MANSFIELD PAPER CO., I	00000	211412	INV	10/13/2020	389040	389274		
	1 03034309 835000		FOOD SERV	FOOD SERV/		87.60			
			Invoice Net			87.60			
15547	MANSFIELD PAPER CO., I	00000	211412	INV	10/13/2020	389965	389276		
	1 03034309 835000		FOOD SERV	FOOD SERV/		1,892.69			
			Invoice Net			1,892.69			
			CHECK TOTAL			1,980.29			
35350	MANSFIELD, JACLYN	00000	211339	INV	10/13/2020	PSYCH TEST9/21/20-JH	389352		
	1 11302021 81201 2720		CARES-ESSE	TEMP PROF		1,500.00			
			Invoice Net			1,500.00			
35350	MANSFIELD, JACLYN	00000	211339	INV	10/13/2020	PSYCH TEST9/25/20-AK	389835		
	1 11302021 81201 2720		CARES-ESSE	TEMP PROF		1,500.00			
			Invoice Net			1,500.00			
35350	MANSFIELD, JACLYN	00000	211339	INV	10/13/2020	PSYCH TEST9/30/20-JB	389841		
	1 11302021 81201 2720		CARES-ESSE	TEMP PROF		1,500.00			
			Invoice Net			1,500.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	4,500.00		
11753	MCGRAW-HILL SCHOOL ED	00004	211522	INV	10/13/2020	114895851001	389945		
	1 02396720 85106 2410		C&I MATH	TEXTBOOKS		6,159.60			
			Invoice Net			6,159.60			
						CHECK TOTAL	6,159.60		
38821	MCHUGH, JOHN J	00000	211575	INV	10/13/2020	647	389503		
	1 5753008 582011		SCREENS	WINDOW		5,400.00			
			Invoice Net			5,400.00			
						CHECK TOTAL	5,400.00		
32722	MCKESSON MEDICAL-SURGI	00001	211619	INV	10/13/2020	17047483	389388		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		50.97			
			Invoice Net			50.97			
32722	MCKESSON MEDICAL-SURGI	00001	211619	INV	10/13/2020	17047660	389389		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		19.00			
			Invoice Net			19.00			
32722	MCKESSON MEDICAL-SURGI	00001	211619	INV	10/13/2020	17047813	389390		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		14.94			
			Invoice Net			14.94			
32722	MCKESSON MEDICAL-SURGI	00001	211619	INV	10/13/2020	17047597	389781		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		7.62			
			Invoice Net			7.62			
32722	MCKESSON MEDICAL-SURGI	00001	211619	INV	10/13/2020	17047707	389782		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		171.90			
			Invoice Net			171.90			
32722	MCKESSON MEDICAL-SURGI	00001	211617	INV	10/13/2020	17048765	389946		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		166.07			
			Invoice Net			166.07			
32722	MCKESSON MEDICAL-SURGI	00001	211617	INV	10/13/2020	17048967	389947		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		168.46			
			Invoice Net			168.46			
						CHECK TOTAL	598.96		
72714	MIAA	00000	210295	INV	10/13/2020	2021 ARLI Ar2	389194		
	1 02026620 83804 3510		ATHLE/ADMI	ATHLETIC		3,990.00			
			Invoice Net			3,990.00			
						CHECK TOTAL	3,990.00		
27026	MINOGUE, LISA SMITH	00000	210587	INV	10/13/2020	REIMB WELLNESS+SEL	389551		
	1 02636575 87106 2357		PROF DEV	Grad Cours		585.00			
			Invoice Net			585.00			
						CHECK TOTAL	585.00		
38539	MOTION ELEVATOR CORP	00000	210347	INV	10/13/2020	13790	389684		
	1 02756960 82420 4220		FAC MAINT	ELEVATOR		350.00			
			Invoice Net			350.00			





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WARRANT: 21081 10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38539	MOTION ELEVATOR CORP	00000	210347	INV	10/13/2020	13810	389685		
	1 02756960 82420 4220			FAC MAINT	ELEVATOR	350.00			
				Invoice Net		350.00			
				CHECK TOTAL		700.00			
72727	MASS SCHOOL ADMINISTRA	00000	211951	INV	10/13/2020	21-OttoAr	389920		
	1 02036575 87202 2357			PROF DEV	TRAINING	300.00			
				Invoice Net		300.00			
				CHECK TOTAL		300.00			
33051	NASCO EDUCATION LLC	00001	211220	INV	10/13/2020	926964	389948		
	1 02396720 85103 2415			C&I MATH	INSTRUCT	209.40			
				Invoice Net		209.40			
				CHECK TOTAL		209.40			
73076	NATIONAL ASSOCIATION O	00004	211949	INV	10/13/2020	9001328525	389949		
	1 02016566 87301 3520			MMGT PRINC	PROF AFFLI	385.00			
				Invoice Net		385.00			
73076	NATIONAL ASSOCIATION O	00004	211949	INV	10/13/2020	9001305109	389950		
	1 02016566 87301 3520			MMGT PRINC	PROF AFFLI	95.00			
				Invoice Net		95.00			
				CHECK TOTAL		480.00			
24571	NATIONAL GRID	00001	210328	INV	10/13/2020	49816-21650 8.26.20	389423		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	183.30			
				Invoice Net		183.30			
24571	NATIONAL GRID	00001	210328	INV	10/13/2020	49824-23980 9.1.20	389424		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	267.58			
				Invoice Net		267.58			
				CHECK TOTAL		450.88			
24571	NATIONAL GRID	00004	210328	INV	10/13/2020	60000-00055 9.8.20	389425		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	2,058.59			
				Invoice Net		2,058.59			
				CHECK TOTAL		2,058.59			
23054	NAVIANCE, INC	00003	211603	INV	10/13/2020	INV00113938	389195		
	1 1951 84000			COLLEGE F	MISC EXP	875.00			
				Invoice Net		875.00			
				CHECK TOTAL		875.00			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	50021843	389282		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026503	389283		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,685.04			
				Invoice Net		1,685.04			



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026505	389285		
	1 03034309 835001			FOOD SERV	FOOD SERVI	109.43			
				Invoice Net		109.43			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026501	389741		
	1 03034309 835001			FOOD SERV	FOOD SERVI	163.96			
				Invoice Net		163.96			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026502	389742		
	1 03034309 835001			FOOD SERV	FOOD SERVI	163.96			
				Invoice Net		163.96			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026504	389743		
	1 03034309 835001			FOOD SERV	FOOD SERVI	163.96			
				Invoice Net		163.96			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026506	389744		
	1 03034309 835001			FOOD SERV	FOOD SERVI	163.96			
				Invoice Net		163.96			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026508	389745		
	1 03034309 835001			FOOD SERV	FOOD SERVI	245.94			
				Invoice Net		245.94			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	5552026510	389746		
	1 03034309 835001			FOOD SERV	FOOD SERVI	163.96			
				Invoice Net		163.96			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	63500046	389747		
	1 03034309 835001			FOOD SERV	FOOD SERVI	136.88			
				Invoice Net		136.88			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	63500047	389748		
	1 03034309 835001			FOOD SERV	FOOD SERVI	136.88			
				Invoice Net		136.88			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	63500048	389749		
	1 03034309 835001			FOOD SERV	FOOD SERVI	136.70			
				Invoice Net		136.70			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	63500049	389750		
	1 03034309 835001			FOOD SERV	FOOD SERVI	963.46			
				Invoice Net		963.46			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	63500050	389751		
	1 03034309 835001			FOOD SERV	FOOD SERVI	136.88			
				Invoice Net		136.88			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	63500051	389752		
	1 03034309 835001			FOOD SERV	FOOD SERVI	81.98			
				Invoice Net		81.98			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	10/13/2020	63500053	389753		
	1 03034309 835001			FOOD SERV	FOOD SERVI	163.59			
				Invoice Net		163.59			
						CHECK TOTAL	4,715.58		
13556	NEW ENGLAND SCHOOL SER	00000	210855	INV	10/13/2020	B3242	389457		
	1 02756360 84306 4220			FAC MAINT	CARPENTRY	390.00			
				Invoice Net		390.00			



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VENDOR 8304

WARRANT: 21081

10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	390.00		
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041554209.001	389458		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	22.74			
				Invoice Net		22.74			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041825809.001	389459		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	17.32			
				Invoice Net		17.32			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041825809.002	389460		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	14.76			
				Invoice Net		14.76			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041848062.001	389461		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	59.85			
				Invoice Net		59.85			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041848128.001	389462		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	123.75			
				Invoice Net		123.75			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041858921.001	389463		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	6.20			
				Invoice Net		6.20			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041858977.001	389464		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	85.46			
				Invoice Net		85.46			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041878225.001	389465		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	132.91			
				Invoice Net		132.91			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041915591.001	389466		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	46.29			
				Invoice Net		46.29			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041891522.002	389686		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	30.26			
				Invoice Net		30.26			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041891522.001	389687		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	101.75			
				Invoice Net		101.75			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041958699.001	389688		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	94.74			
				Invoice Net		94.74			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041972448.001	389689		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	117.62			
				Invoice Net		117.62			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041989471.001	389690		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	86.62			
				Invoice Net		86.62			
22671	NORTHEAST			00001	210243 INV 10/13/2020	S041813218.001	389691		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	31.17			
				Invoice Net		31.17			





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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	971.44		
32708	ORFANOS, DEBORAH					REIMB MILEGE-SEPT'20	389842		
	1 02816980 83301	3300		00000 211885 INV	10/13/2020	90.00			
				SPED/REIMB TRANS		90.00			
				Invoice Net					
						CHECK TOTAL	90.00		
5200	PALMER'S GARAGE					20472	389467		
	1 02756960 84802	4220		00000 211683 INV	10/13/2020	634.58			
				FAC MAINT VEHICLE RE		634.58			
				Invoice Net					
						CHECK TOTAL	634.58		
26067	NCS PEARSON, INC					11721410	389843		
	1 02456812 85102	2720		00001 205718 INV	10/13/2020	263.71			
				SPED/PT TESTING		178.29			
	2 02456818 85102	2720		SPED/DEAF TESTING		442.00			
				Invoice Net					
						CHECK TOTAL	442.00		
20148	DOCTOR FRANKLIN PERKIN					IVC-077665	389353		
	1 02456848 83201	9300		00000 211711 INV	10/13/2020	6,539.14			
				TUITION DY TUITION		6,539.14			
				Invoice Net					
						CHECK TOTAL	6,539.14		
28157	PLUMBERS' SUPPLY COMPA					15291076-00	389495		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	101.65			
				FAC MAINT PLUMBING		101.65			
				Invoice Net					
28157	PLUMBERS' SUPPLY COMPA					15291164-00	389496		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	180.09			
				FAC MAINT PLUMBING		180.09			
				Invoice Net					
28157	PLUMBERS' SUPPLY COMPA					15291474-00	389497		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	901.19			
				FAC MAINT PLUMBING		901.19			
				Invoice Net					
28157	PLUMBERS' SUPPLY COMPA					15286567-00	389498		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	49.18			
				FAC MAINT PLUMBING		49.18			
				Invoice Net					
28157	PLUMBERS' SUPPLY COMPA					15291721-00	389499		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	117.75			
				FAC MAINT PLUMBING		117.75			
				Invoice Net					
28157	PLUMBERS' SUPPLY COMPA					15291692-00	389500		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	1,015.90			
				FAC MAINT PLUMBING		1,015.90			
				Invoice Net					
28157	PLUMBERS' SUPPLY COMPA					15290516-00	389692		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	45.11			
				FAC MAINT PLUMBING		45.11			
				Invoice Net					
28157	PLUMBERS' SUPPLY COMPA					15292109-00	389693		
	1 02756960 84303	4220		00001 210257 INV	10/13/2020	13.02			
				FAC MAINT PLUMBING		13.02			
				Invoice Net					



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	10/13/2020	15292234-00	389694		
	1 02756960 84303 4220			FAC MAINT PLUMBING		20.41			
				Invoice Net		20.41			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	10/13/2020	15292301-00	389695		
	1 02756960 84303 4220			FAC MAINT PLUMBING		19.27			
				Invoice Net		19.27			
				CHECK TOTAL		2,463.57			
27958	PORTER, NATHAN	00000	211939	INV	10/13/2020	NINJAS 9/8-9/11/20	389852		
	1 1336780 81112 3520			KIDZONE INSTRUCTIO		560.00			
				Invoice Net		560.00			
				CHECK TOTAL		560.00			
32480	QUENCH USA, INC.	00002	211413	INV	10/13/2020	INV02662921	389391		
	1 152 8300			BLDG USER CONT/SERV		602.49			
	2 177 8300			APSCP CONT/SERV		602.49			
				Invoice Net		1,204.98			
				CHECK TOTAL		1,204.98			
25863	R P O'CONNELL INC	00000	211687	INV	10/13/2020	20-2339	389501		
	1 02756960 84312 4220			FAC MAINT HVAC SUPPL		1,487.40			
				Invoice Net		1,487.40			
25863	R P O'CONNELL INC	00000	211687	INV	10/13/2020	20-2356	389502		
	1 02756960 84312 4220			FAC MAINT HVAC SUPPL		302.99			
				Invoice Net		302.99			
				CHECK TOTAL		1,790.39			
37603	ROCKET INNOVATIONS INC	00001	211593	INV	10/13/2020	20200917-APS(2)	389198		
	1 02016518 85103 2415			FAM/CONS S INSTRUCT		1,294.21			
				Invoice Net		1,294.21			
				CHECK TOTAL		1,294.21			
37870	RUGGIERO, SAMANTHA	00000	211203	INV	10/13/2020	PSYCH EVALS9/14-25MC	389354		
	1 11302021 81201 2720			CARES-ESSE TEMP PROF		1,900.00			
				Invoice Net		1,900.00			
37870	RUGGIERO, SAMANTHA	00000	211658	INV	10/13/2020	PSYCH EVALS-9/14-25	389355		
	1 11302021 81201 2720			CARES-ESSE TEMP PROF		1,700.00			
				Invoice Net		1,700.00			
				CHECK TOTAL		3,600.00			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	10/13/2020	717810	389278		
	1 03034309 835001			FOOD SERV FOOD SERVI		224.55			
				Invoice Net		224.55			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	10/13/2020	717811	389279		
	1 03034309 835001			FOOD SERV FOOD SERVI		242.35			
				Invoice Net		242.35			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	10/13/2020	718235	389281		





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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,587.90			
				Invoice Net		1,587.90			
						CHECK TOTAL	2,054.80		
38541	<u>SAFETY INC</u>			00000	211401 INV	10/13/2020	040951	389199	
	1 15122260 85103 3520			HARDY GEN	HARDY GEN	472.00			
				Invoice Net		472.00			
38541	<u>SAFETY INC</u>			00000	211557 INV	10/13/2020	040966	389201	
	1 02496997 85201 3200			COVID-19	MED SUPPLY	1,740.00			
				Invoice Net		1,740.00			
38541	<u>SAFETY INC</u>			00000	211523 INV	10/13/2020	041102	389783	
	1 02496997 85201 3200			COVID-19	MED SUPPLY	8,180.00			
				Invoice Net		8,180.00			
						CHECK TOTAL	10,392.00		
29755	<u>SCHOOL HEALTH CORPORAT</u>			00002	211677 INV	10/13/2020	3833655-00	389553	
	1 02026620 85104 3510			ATHLE/ADMI	ATHL SUPPL	459.30			
				Invoice Net		459.30			
						CHECK TOTAL	459.30		
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	206394 INV	10/13/2020	208126220250	389171	
	1 02546750 85103 2415			VISUAL/ART	INSTRUCT	2,513.00			
				Invoice Net		2,513.00			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65000821 INV	10/13/2020	208126149734	389172	
	1 02186506 85103 2415			ELEM EDUC	INSTRUCT	13.37			
				Invoice Net		13.37			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65000921 INV	10/13/2020	308103612867	389173	
	1 02186506 85103 2415			ELEM EDUC	INSTRUCT	240.79			
				Invoice Net		240.79			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65000921 INV	10/13/2020	208126052840	389174	
	1 02186506 85103 2415			ELEM EDUC	INSTRUCT	4.82			
				Invoice Net		4.82			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65000921 INV	10/13/2020	208126130907	389175	
	1 02186506 85103 2415			ELEM EDUC	INSTRUCT	3.99			
				Invoice Net		3.99			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65002521 INV	10/13/2020	308103582866	389176	
	1 02186506 84201 2430			ELEM EDUC	OFFICE	895.00			
				Invoice Net		895.00			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65043520 INV	10/13/2020	308103540745	389359	
	1 02456809 85103 2415			SPED TEXTS	INSTRUCT	137.19			
				Invoice Net		137.19			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65043520 INV	10/13/2020	208125406276	389360	
	1 02456809 85103 2415			SPED TEXTS	INSTRUCT	8.90			
				Invoice Net		8.90			
29370	<u>SCHOOL SPECIALTY, INC.</u>			00006	65044920 INV	10/13/2020	308103538147	389362	
	1 02456809 85103 2415			SPED TEXTS	INSTRUCT	148.47			
				Invoice Net		148.47			



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	65045120	INV	10/13/2020	208126027478	389363		
	1 02456812 85103 2415	SPED/PT	INSTRUCT			4.88			
		Invoice Net				4.88			
29370	SCHOOL SPECIALTY, INC.	00006	65045220	INV	10/13/2020	208126045482	389364		
	1 02456800 85103 2415	PK-SPED	INSTRUCT			17.88			
		Invoice Net				17.88			
29370	SCHOOL SPECIALTY, INC.	00006	65045420	INV	10/13/2020	208125607226	389365		
	1 02456812 85103 2415	SPED/PT	INSTRUCT			13.39			
		Invoice Net				13.39			
29370	SCHOOL SPECIALTY, INC.	00006	65045420	INV	10/13/2020	208126154085	389366		
	1 02456812 85103 2415	SPED/PT	INSTRUCT			9.84			
		Invoice Net				9.84			
29370	SCHOOL SPECIALTY, INC.	00006	65045720	INV	10/13/2020	308103533432	389367		
	1 02456809 85103 2415	SPED TEXTS	INSTRUCT			298.57			
		Invoice Net				298.57			
29370	SCHOOL SPECIALTY, INC.	00006	65045920	INV	10/13/2020	308103540770	389368		
	1 02456809 85103 2415	SPED TEXTS	INSTRUCT			202.92			
		Invoice Net				202.92			
29370	SCHOOL SPECIALTY, INC.	00006	65045920	INV	10/13/2020	208125725532	389369		
	1 02456809 85103 2415	SPED TEXTS	INSTRUCT			18.02			
		Invoice Net				18.02			
29370	SCHOOL SPECIALTY, INC.	00006	65047820	INV	10/13/2020	308103546977	389370		
	1 02456812 85103 2415	SPED/PT	INSTRUCT			240.91			
		Invoice Net				240.91			
29370	SCHOOL SPECIALTY, INC.	00006	65048320	INV	10/13/2020	208125287220	389371		
	1 02456809 85103 2415	SPED TEXTS	INSTRUCT			149.37			
		Invoice Net				149.37			
29370	SCHOOL SPECIALTY, INC.	00006	65048920	INV	10/13/2020	208125304445	389372		
	1 02456812 85103 2415	SPED/PT	INSTRUCT			178.26			
		Invoice Net				178.26			
29370	SCHOOL SPECIALTY, INC.	00006	65049920	INV	10/13/2020	208126195566	389373		
	1 02456809 85103 2415	SPED TEXTS	INSTRUCT			66.99			
		Invoice Net				66.99			
29370	SCHOOL SPECIALTY, INC.	00006	65008021	INV	10/13/2020	308103645132	389405		
	1 02426715 85103 2415	C&I SCIENC	INSTRUCT			4,038.55			
		Invoice Net				4,038.55			
29370	SCHOOL SPECIALTY, INC.	00006	65042620	INV	10/13/2020	208126243282	389514		
	1 02546750 85103 2415	VISUAL/ART	INSTRUCT			430.00			
		Invoice Net				430.00			
29370	SCHOOL SPECIALTY, INC.	00006	65005121	INV	10/13/2020	208125893067	389515		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			92.58			
		Invoice Net				92.58			
29370	SCHOOL SPECIALTY, INC.	00006	65005121	INV	10/13/2020	208126274051	389516		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			14.20			
		Invoice Net				14.20			
29370	SCHOOL SPECIALTY, INC.	00006	65005821	INV	10/13/2020	308103646335	389518		
	1 02546750 85103 2415	VISUAL/ART	INSTRUCT			2,447.01			
		Invoice Net				2,447.01			



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	65010621	INV	10/13/2020	208126228716	389520		
	1 02246506 85103 2415		ELEM EDUC	INSTRUCT		66.75			
			Invoice Net			66.75			
29370	SCHOOL SPECIALTY, INC.	00006	65013721	INV	10/13/2020	208126273764	389521		
	1 02156506 85103 2415		ELEM EDUC	INSTRUCT		35.70			
			Invoice Net			35.70			
29370	SCHOOL SPECIALTY, INC.	00006	65005521	INV	10/13/2020	308103639239	389738		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		254.00			
			Invoice Net			254.00			
29370	SCHOOL SPECIALTY, INC.	00006	65005521	INV	10/13/2020	208126244441	389739		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		13.92			
			Invoice Net			13.92			
29370	SCHOOL SPECIALTY, INC.	00006	65005921	INV	10/13/2020	308103656765	389740		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		171.20			
			Invoice Net			171.20			
29370	SCHOOL SPECIALTY, INC.	00006	65013821	INV	10/13/2020	208126281691	389844		
	1 0932020 85100 2410		EARLY PART	SUPPLIES		214.30			
			Invoice Net			214.30			
29370	SCHOOL SPECIALTY, INC.	00006	65013921	INV	10/13/2020	208126281723	389845		
	1 0932020 85100 2410		EARLY PART	SUPPLIES		129.32			
			Invoice Net			129.32			
29370	SCHOOL SPECIALTY, INC.	00006	65005921	INV	10/13/2020	208126302573	389895		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		64.84			
			Invoice Net			64.84			
29370	SCHOOL SPECIALTY, INC.	00006	65008321	INV	10/13/2020	308103638385	389896		
	1 02246506 85103 2415		ELEM EDUC	INSTRUCT		82.39			
			Invoice Net			82.39			
29370	SCHOOL SPECIALTY, INC.	00006	65011821	INV	10/13/2020	308103655382	389897		
	1 02066506 85103 2415		ELEM EDUC	INSTRUCT		98.51			
			Invoice Net			98.51			
29370	SCHOOL SPECIALTY, INC.	00006	65006021	INV	10/13/2020	308103646346	389932		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		1,070.68			
			Invoice Net			1,070.68			
29370	SCHOOL SPECIALTY, INC.	00006	65006021	INV	10/13/2020	208126279538	389933		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		20.21			
			Invoice Net			20.21			
29370	SCHOOL SPECIALTY, INC.	00006	65006021	INV	10/13/2020	208126302730	389934		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		69.66			
			Invoice Net			69.66			
			CHECK TOTAL			14,480.38			
37395	SINGH ELECTRICAL LLC	00000	211689	INV	10/13/2020	91420	389504		
	1 02756960 82408 4220		FAC MAINT	ELECTRICAL		3,277.42			
			Invoice Net			3,277.42			
			CHECK TOTAL			3,277.42			
27662	THINK SOCIAL PUBLISHIN	00000	205652	INV	10/13/2020	171630	389846		

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DETAIL INVOICE LISTP 22  
apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 21081 10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456818 85103 2415	SPED/DEAF		INSTRUCT		152.45			
		Invoice Net				152.45			
						CHECK TOTAL	152.45		
74140	ARLINGTON RENTALS INC	00000	211411	INV	10/13/2020	01-179465-10	389204		
	1 02496997 84399 4220	COVID-19		MISC MAINT		4,238.40			
		Invoice Net				4,238.40			
74140	ARLINGTON RENTALS INC	00000	211410	INV	10/13/2020	01-179599-12	389206		
	1 02496997 84399 4220	COVID-19		MISC MAINT		6,708.00			
		Invoice Net				6,708.00			
						CHECK TOTAL	10,946.40		
74140	TAYLOR RENTAL	00001	211516	INV	10/13/2020	01-179754-10	389207		
	1 02496997 84399 4220	COVID-19		MISC MAINT		7,295.60			
		Invoice Net				7,295.60			
74140	TAYLOR RENTAL	00001	211649	INV	10/13/2020	01-179862-12	389208		
	1 02496997 84399 4220	COVID-19		MISC MAINT		6,126.96			
		Invoice Net				6,126.96			
						CHECK TOTAL	13,422.56		
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	361037	389286		
	1 03034309 835001	FOOD SERV		FOOD SERVI		10,396.01			
		Invoice Net				10,396.01			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	361036	389287		
	1 03034309 835001	FOOD SERV		FOOD SERVI		708.39			
		Invoice Net				708.39			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	361073	389288		
	1 03034309 835001	FOOD SERV		FOOD SERVI		2,065.44			
		Invoice Net				2,065.44			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	361074	389289		
	1 03034309 835001	FOOD SERV		FOOD SERVI		1,598.59			
		Invoice Net				1,598.59			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	361889	389290		
	1 03034309 835001	FOOD SERV		FOOD SERVI		10,178.44			
		Invoice Net				10,178.44			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	363206	389291		
	1 03034309 835001	FOOD SERV		FOOD SERVI		433.64			
		Invoice Net				433.64			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	365420	389754		
	1 03034309 835001	FOOD SERV		FOOD SERVI		733.17			
		Invoice Net				733.17			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	365423	389755		
	1 03034309 835001	FOOD SERV		FOOD SERVI		482.43			
		Invoice Net				482.43			
22736	THURSTON FOODS, INC.	00000	211156	INV	10/13/2020	365424	389756		
	1 03034309 835001	FOOD SERV		FOOD SERVI		12,946.14			
		Invoice Net				12,946.14			

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VENDOR 8304

WARRANT: 21081

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	39,542.25		
27344	UNITED SITE SERVICES	00004	211601	INV	10/13/2020	114-10988022	389951		
	1 02026620 85104 3510			ATHLE/ADMI	ATHL SUPPL	522.61			
				Invoice Net		522.61			
						CHECK TOTAL	522.61		
13181	W. B. MASON CO INC	00001	210979	INV	10/13/2020	213641987	389293		
	1 03034309 835005			FOOD SERV	FOOD SERV	82.99			
				Invoice Net		82.99			
13181	W. B. MASON CO INC	00001	210063	INV	10/13/2020	213987539	389392		
	1 02666920 84201 1410			BUS OFFICE	OFFICE	569.94			
				Invoice Net		569.94			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905393	389393		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	322.88			
				Invoice Net		322.88			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905425	389394		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	100.90			
				Invoice Net		100.90			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905493	389395		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	504.50			
				Invoice Net		504.50			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905511	389396		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	211.89			
				Invoice Net		211.89			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905514	389397		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	1,089.72			
				Invoice Net		1,089.72			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905551	389398		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	353.15			
				Invoice Net		353.15			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905573	389399		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	504.50			
				Invoice Net		504.50			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952038	389400		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	86.49			
				Invoice Net		86.49			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952401	389401		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	133.92			
				Invoice Net		133.92			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952433	389402		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	80.91			
				Invoice Net		80.91			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952471	389404		
	1 02496997 85201 3200			COVID-19	MED SUPPLY	145.08			
				Invoice Net		145.08			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905466	389409		



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WARRANT: 21081

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02496997 85201	3200		COVID-19	MED SUPPLY	1,311.70			
				Invoice Net		1,311.70			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905527	389410		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	353.15			
				Invoice Net		353.15			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905643	389411		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	736.57			
				Invoice Net		736.57			
13181	W. B. MASON CO INC	00001	211287	INV	10/13/2020	214030115	389555		
	1 02056507 85103	2415		GIBBS TEMP	INSTRUCT	24.00			
				Invoice Net		24.00			
13181	W. B. MASON CO INC	00001	211288	INV	10/13/2020	213642986	389557		
	1 02056507 85103	2415		GIBBS TEMP	INSTRUCT	123.00			
				Invoice Net		123.00			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905268	389558		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	413.69			
				Invoice Net		413.69			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213905139	389559		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	302.70			
				Invoice Net		302.70			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213205343	389560		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	121.08			
				Invoice Net		121.08			
13181	W. B. MASON CO INC	00001	211520	INV	10/13/2020	213945352	389561		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	232.07			
				Invoice Net		232.07			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952245	389563		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	125.55			
				Invoice Net		125.55			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952372	389564		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	209.25			
				Invoice Net		209.25			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952322	389565		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	172.98			
				Invoice Net		172.98			
13181	W. B. MASON CO INC	00001	211653	INV	10/13/2020	213952018	389568		
	1 02496997 85201	3200		COVID-19	MED SUPPLY	145.08			
				Invoice Net		145.08			
13181	W. B. MASON CO INC	00001	210979	INV	10/13/2020	213775239	389757		
	1 03034309 835005			FOOD SERV	FOOD SERV	373.94			
				Invoice Net		373.94			
13181	W. B. MASON CO INC	00001	210979	INV	10/13/2020	213865290	389758		
	1 03034309 835005			FOOD SERV	FOOD SERV	377.94			
				Invoice Net		377.94			
13181	W. B. MASON CO INC	00001	210979	INV	10/13/2020	213870310	389759		
	1 03034309 835005			FOOD SERV	FOOD SERV	25.98			
				Invoice Net		25.98			



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VENDOR 8304

WARRANT: 21081 10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON CO INC								
	1 03034309 835005			00001 210979 INV	10/13/2020	213904984	389760		
				FOOD SERV	FOOD SERV	57.54			
				Invoice Net		57.54			
13181	W. B. MASON CO INC								
	1 03034309 835005			00001 210979 INV	10/13/2020	213945301	389761		
				FOOD SERV	FOOD SERV	22.68			
				Invoice Net		22.68			
13181	W. B. MASON CO INC								
	1 02816970 84802 3300			00001 210129 INV	10/13/2020	213900107	389847		
				TRANS ED	VEHICLE RE	101.58			
				Invoice Net		101.58			
13181	W. B. MASON CO INC								
	1 02816970 84802 3300			00001 210129 INV	10/13/2020	213942380	389848		
				TRANS ED	VEHICLE RE	46.93			
				Invoice Net		46.93			
13181	W. B. MASON CO INC								
	1 02756960 82405 4220			00001 211555 INV	10/13/2020	214032472	389849		
				FAC MAINT	FLOORING	1,039.84			
				Invoice Net		1,039.84			
13181	W. B. MASON CO INC								
	1 02496997 85201 3200			00001 211550 INV	10/13/2020	214074546	389921		
				COVID-19	MED SUPPLY	1,306.65			
				Invoice Net		1,306.65			
13181	W. B. MASON CO INC								
	1 02576900 84201 1110			00001 211703 INV	10/13/2020	214077490	389952		
				SCHOOL COM	OFFICE	779.91			
				Invoice Net		779.91			
				CHECK TOTAL		12,590.68			
36102	WANAMAKER HARDWARE INC								
	1 02756960 84306 4220			00000 210276 INV	10/13/2020	160796	389505		
				FAC MAINT	CARPENTRY	20.45			
				Invoice Net		20.45			
36102	WANAMAKER HARDWARE INC								
	1 02756960 84306 4220			00000 210276 INV	10/13/2020	160818	389506		
				FAC MAINT	CARPENTRY	8.99			
				Invoice Net		8.99			
				CHECK TOTAL		29.44			
36102	WANAMAKER HARDWARE INC								
	1 02816970 84802 3300			00000 210136 INV	10/13/2020	161032	389850		
				TRANS ED	VEHICLE RE	2.24			
				Invoice Net		2.24			
				CHECK TOTAL		2.24			
14390	WAYSIDE YOUTH & FAMILY								
	1 02456848 83201 9300			00000 211126 INV	10/13/2020	AUG.1-AUG.31, 2020	389356		
				TUITION DY	TUITION	5,057.44			
				Invoice Net		5,057.44			
				CHECK TOTAL		5,057.44			
38710	WHITE, ADAM								
	1 02816980 83301 3300			00000 211152 INV	10/13/2020	REIMB MILEAGE-SEPT'20	389851		
				SPED/REIMB	TRANS	108.90			
				Invoice Net		108.90			
				CHECK TOTAL		108.90			
23102	WILLIAMS & ALLEN CO INC								
				00000 211337 INV	10/13/2020	18139	389766		

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VENDOR 8304

WARRANT: 21081 10/13/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02496997 85201	3200	COVID-19	MED SUPPLY		879.20			
			Invoice Net			879.20			
						CHECK TOTAL	879.20		
72215	JUDITH WISNIA & ASSOC	00003	210171	INV	10/13/2020	038643	389358		
	1 02456857 83101	2310	SPED CONTR	PROF TECH		950.00			
			Invoice Net			950.00			
						CHECK TOTAL	950.00		
20392	JOHNSTONE SUPPLY	00001	211050	INV	10/13/2020	3083086	389683		
	1 02756960 84312	4220	FAC MAINT	HVAC SUPPL		12.50			
			Invoice Net			12.50			
						CHECK TOTAL	12.50		
=====									
314	INVOICES					513,286.82	513,286.82		
						CASH ACCOUNT BALANCE	-17,889,952.09		
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WARRANT: 21081 10/13/2020

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET			
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-83404	-2430	REPRODUCTION/PRINTING	578.28	.00
0200	02016518	FAMILY/CONSUMER SC	0200-3-01	-6518-01-10-5-01-85103	-2415	INSTRUCTIONAL MATERIAL	1,294.21	.00
0200	02016566	MMGT SUPER PRINCIP	0200-3-01	-6566-01-10-5-07-87301	-3520	PROFESSIONAL AFFLIATIO	480.00	.00
0200	02026620	ATHLETICS/ADMIN	0200-3-02	-6620-01-24-9-00-83804	-3510	ATHLETIC SERVICES	4,440.00	.00
0200	02026620	ATHLETICS/ADMIN	0200-3-02	-6620-01-24-9-00-85104	-3510	ATHLETIC SUPPLIES	2,365.90	.00
0200	02036575	PROFESSIONAL DEVEL	0200-3-03	-6575-03-07-4-00-87202	-2357	TRAINING EDUC CONF & A	300.00	.00
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	-6507-05-01-4-01-85103	-2415	INSTRUCTIONAL MATERIAL	147.00	61,302.56
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	-6506-06-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	98.51	7,287.31
0200	02156506	ELEMENTARY EDUCATI	0200-3-15	-6506-15-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	35.70	23,298.31
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	-6506-18-01-3-00-84201	-2430	OFFICE SUPPLIES	2,756.42	-85,335.56
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	-6506-18-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	262.97	-85,335.56
0200	02216506	ELEMENTARY EDUCATI	0200-3-21	-6506-21-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	1,771.29	-19,249.22
0200	02246506	ELEMENTARY EDUCATI	0200-3-24	-6506-24-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	149.14	-14,154.40
0200	02296506	ELEMENTARY EDUCATI	0200-3-29	-6506-29-01-3-03-85106	-2410	TEXTBOOKS BOOKS PERIOD	757.82	287,550.00
0200	02296581	READING INTERVENTI	0200-3-29	-6581-29-32-3-06-85103	-2415	INSTRUCTIONAL MATERIAL	3,174.60	-3.26
0200	02306740	C&I ENGLISH	0200-3-30	-6740-30-01-5-01-85103	-2415	INSTRUCTIONAL MATERIAL	19,720.00	-77,519.61
0200	02306740	C&I ENGLISH	0200-3-30	-6740-30-01-5-01-85106	-2410	TEXTBOOKS BOOKS PERIOD	591.50	-77,519.61
0200	02396720	C&I MATH	0200-3-39	-6720-01-10-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	83,736.16	-104,321.54
0200	02396720	C&I MATH	0200-3-39	-6720-01-10-9-00-85106	-2410	TEXTBOOKS BOOKS PERIOD	6,159.60	-104,321.54
0200	02426715	C&I SCIENCE	0200-3-42	-6715-01-10-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	4,848.21	55,911.80
0200	02456800	PK-SPED	0200-3-45	-6800-45-02-1-05-85103	-2415	INSTRUCTIONAL MATERIAL	17.88	4,278.69
0200	02456806	SPED ADM MGMT SERV	0200-3-45	-6806-01-02-9-00-85101	-2430	REPRO PAPER TONER SUPP	667.58	-69,797.38
0200	02456806	SPED ADM MGMT SERV	0200-3-45	-6806-01-02-9-00-87301	-2357	PROFESSIONAL AFFLIATIO	450.00	-69,797.38
0200	02456809	SPED/H.S. TEXTS	0200-3-45	-6809-01-02-5-00-85103	-2415	INSTRUCTIONAL MATERIAL	1,030.43	21,566.00
0200	02456812	SPED/PT SERVICES C	0200-3-45	-6812-36-23-9-00-85102	-2720	TESTING MATERIALS	263.71	-1,076.44
0200	02456812	SPED/PT SERVICES C	0200-3-45	-6812-36-23-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	447.28	-1,076.44
0200	02456818	SPED/TEACHER/DEAF	0200-3-45	-6818-36-02-9-00-85102	-2720	TESTING MATERIALS	178.29	-27,447.79
0200	02456818	SPED/TEACHER/DEAF	0200-3-45	-6818-36-02-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	152.45	-27,447.79
0200	02456821	SPED/CLINICAL SUPE	0200-3-45	-6821-36-02-9-00-83101	-2320	PROFESSIONAL TECH SERV	617.50	-31,190.00
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45	-6842-45-02-9-06-85110	-2420	INSTRUCTION EQUIPMENT	150.00	23,818.31
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9300	OUT OF DISTRICT/DAY TU	21,229.71	-833,477.49
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9400	SPED LABB TUITION	43,976.40	-833,477.49
0200	02456851	OUT OF DISTRICT RE	0200-3-45	-6851-36-23-9-00-83201	-9300	TUITION OTHER SCHOOLS	2,639.34	941,773.49
0200	02456854	SPED SUMMER SCHOOL	0200-3-45	-6854-36-02-9-00-83201	-9400	SPED SUMMER COLLABORAT	11,604.20	-113,225.89
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2310	PROFESSIONAL TECH SERV	950.00	8,342.00
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2330	PROFESSIONAL TECH SERV	958.80	8,342.00
0200	02456980	SPED/MILEAGE REIMB	0200-3-45	-6980-36-02-9-00-83301	-3300	CONTRACTED TRANSPORTAT	500.00	-500.00
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-83101	-2440	PROFESSIONAL TECH SERV	840.00	18,435.80
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-85106	-2410	TEXTBOOKS BOOKS PERIOD	3,651.60	18,435.80
0200	02496554	HEALTH SERVICES/NU	0200-3-49	-6554-01-10-9-00-85201	-3200	MEDICAL SURGICAL SUPPL	598.96	99,793.49
0200	02496930	GRANTS DEVELOPMENT	0200-3-49	-6930-49-10-9-00-87202	-2357	TRAINING EDUC CONF & A	245.00	-5,426.56
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-82904	-4110	CUSTODIAL SUPPLIES CLE	15,400.62	-1,004,429.00
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-84399	-4220	MISC MAINTENANCE SUPPL	24,368.96	-1,004,429.00
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-85201	-3200	MEDICAL SURGICAL SUPPL	36,366.65	-1,004,429.00
0200	02516730	C&I WORLD LANGUAGE	0200-3-51	-6730-01-10-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	3,268.00	706.72
0200	02546750	VISUAL/PERF ARTS S	0200-3-54	-6750-01-31-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	5,390.01	8,388.77
0200	02576900	SCHOOL COMMITTEE	0200-3-57	-6900-01-27-9-00-84201	-1110	OFFICE SUPPLIES	779.91	3,334.83
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-83101	-1210	PROFESSIONAL TECH SERV	799.00	6,720.40
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-85106	-1220	TEXTBOOKS BOOKS PERIOD	77.00	6,720.40





10/07/2020 13:07  
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| TOWN OF ARLINGTON  
| WARRANT SUMMARY

| P 28  
| apwarrrt

WARRANT: 21081 10/13/2020

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-85804 -1210	COMPUTER SOFTWARE 1,600.00	6,720.40
0200	02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-85806 -1210	MISC SUPPLIES 133.11	6,720.40
0200	02636575	PROF DEV/ASSISTANT 0200-3-63 -6575-34-09-9-00-87106 -2357	Graduate Course Reimbu 2,880.00	64,302.40
0200	02636935	HUMAN RESOURCES/PR 0200-3-63 -6935-34-09-9-00-85804 -1420	COMPUTER SOFTWARE 5,955.00	10,179.86
0200	02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 569.94	54,797.03
0200	02696925	PAYROLL 0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES 160.26	-901.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-82103 -4130	POWER ELECTRICITY 46,446.48	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-82104 -4120	NATURAL GAS 3,238.14	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-82405 -4220	FLOORING SUPPLIES/SERV 1,039.84	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-82408 -4220	ELECTRICAL SERVICES 16,183.63	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-82420 -4220	ELEVATOR MAINTENANCE R 700.00	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-84303 -4220	PLUMBING SUPPLIES 4,512.52	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-84306 -4220	CARPENTRY SUPPLIES DOO 865.93	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-84308 -4220	ELECTRICAL SUPPLIES 2,842.77	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-84312 -4220	HVAC SUPPLIES 7,223.66	840,912.00
0200	02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-84802 -4220	MOTOR VEHICLE REPAIR 634.58	840,912.00
0200	02756965	CUSTODIAL SERVICE 0200-3-75 -6965-49-28-9-08-82904 -4110	CUSTODIAL SUPPLIES CLE 457.74	84,447.00
0200	02756965	CUSTODIAL SERVICE 0200-3-75 -6965-49-28-9-08-82905 -4110	EXTERMINATION SERVICES 200.00	3,837.00
0200	02816970	TRANSPORTATION REG 0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 150.75	.00
0200	02816980	SPED/MILEAGE REIMB 0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 9,213.32	.00
			FUND TOTAL	416,314.26
CASH ACCOUNT 0000 104013 BALANCE -17,889,952.09				
0300	03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES 1,980.29	-11,962.75
0300	03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD 48,104.70	-11,962.75
0300	03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL 941.07	-11,962.75
			FUND TOTAL	51,026.06
CASH ACCOUNT 0000 104013 BALANCE -17,889,952.09				
0930	0932020	EARLY PARTNERSHIP/ 0930-3-2300-2020-45-23-3-NM-85100 -2410	SUPPLIES & MATERIALS 343.62	116.46
			FUND TOTAL	343.62
CASH ACCOUNT 0000 104013 BALANCE -17,889,952.09				
1130	11302021	CARES-ESSER 1130-3-2300-6506-29-13-3-NM-81201 -2720	TEMP SALARIES PROFESSI 8,100.00	13,121.91
			FUND TOTAL	8,100.00
CASH ACCOUNT 0000 104013 BALANCE -17,889,952.09				
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 1,950.00	.00
1330	1336780	COMMUNITY ED KIDZO 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 3,110.00	.00
			FUND TOTAL	5,060.00



10/07/2020 13:07  
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| TOWN OF ARLINGTON  
| WARRANT SUMMARY

| P 29  
| apwarnt

WARRANT: 21081 10/13/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		
1430 1436621 ATHLETICS/BASEBALL 1430-3-01 -6621-01-51-5-00-85104 -3510	ATHLETIC SUPPLIES	1,806.00	.00
	FUND TOTAL	1,806.00	
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		
1512 15122260 HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES	472.00	.00
	FUND TOTAL	472.00	
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		
1520 152 BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES	602.49	1,121,078.06
	FUND TOTAL	602.49	
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		
1770 177 ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES	602.49	-7,229.88
	FUND TOTAL	602.49	
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		
1840 184 FOREIGN STUDENT TU 1840-3-2300-OR -01-13-5-NM-7289 -	MISCELLANEOUS REVENUE	17,284.00	.00
1840 18406507 AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-85103 -2415	INSTRUCTIONAL MATERIAL	310.00	.00
1840 18406910 SUPERINTENDENT/GRA 1840-3-1210-6910-42-29-9-00-83101 -1210	PROFESSIONAL TECH SERV	96.90	.00
	FUND TOTAL	17,690.90	
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		
1950 1951 COLLEGE FAIR 1950-3-1000-OR -69-10-0-NM-84000 -	MISC EXPENSES	875.00	7,031.71
	FUND TOTAL	875.00	
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		
5750 5751724 PARMENTER EXTERIOR 5750-1-0172-3829-60-78-0-88-582007-	PARMENTBLDG - EXTERIOR	4,994.00	23,994.00
5750 5753008 WINDOW SCREENS 5750-3-0300-3767-00-00-0-88-582011-	BLDG - WINDOW SCREENS	5,400.00	23,600.00
	FUND TOTAL	10,394.00	
CASH ACCOUNT 0000 104013	BALANCE -17,889,952.09		

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10/07/2020 13:07 | TOWN OF ARLINGTON  
RAddorisio | WARRANT SUMMARY

| P 30  
| apwarrrnt

WARRANT: 21081 10/13/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
===== WARRANT SUMMARY TOTAL =====		513,286.82	=====
===== GRAND TOTAL =====		513,286.82	=====

\*\* END OF REPORT - Generated by RAddorisio \*\*



## **Town of Arlington, Massachusetts**

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### **9:40 p.m. Subcommittee/Liaison Reports/Announcements**

#### **Summary:**

- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Superintendent Search Process, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*
  
- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*



## Town of Arlington, Massachusetts

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### 9:50 p.m. Executive Session

#### Summary:

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*
- *Traffic Supervisor's MOA*
- *Food Service MOA*
- *To comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements (HIPAA)*

#### ATTACHMENTS:

Type	File Name	Description
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## **Town of Arlington, Massachusetts**

**10:00 p.m. Adjournment**



## **Town of Arlington, Massachusetts**

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**Submitted by Jane Morgan, Chair**





## **Town of Arlington, Massachusetts**

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### **Correspondence Received:**

#### **Summary:**

Warrant21081 10 13 2020  
Regular School Committee minutes 9/24/2020 and 10/8/2020  
2019-2020 Curriculum and Instruction District Goals  
Monthly Financial Reporting Packet 10 22, 2020  
Letter to APS Families Re A & B In-Person Days, 10/21/2020  
Revision of 2020-2021 School Calendar approved 10 8 2020  
North Union Playground email K. Keefe-Perry 10/14/2020  
Traffic Supervisors Joe Marshall email 10/8/2020  
League of Women Voters, October 2020  
The District voluntary COVID-19 testing programing letter to parents 10/13/2020  
MASC Delegate forms  
Joe Connelly Recreation Director Park and Recreation School Playground use October 16, 2020  
Kathleen Bodie School Calendar update 10 16 2020  
Town of Arlington Park and Recreation Commission School playground Use and hours October 16, 2020  
COVID-19 Positive Test Results email Sunday October 18, 2020  
MOA Cafeteria Workers AFSCME, Local 680 10 8 2020  
MOA Traffic Supervisors, AFSCME, Local 680 10 8 2020  
Correspondence Received August-October 2020  
Pamela Baldwin  
Janine Duffy  
Elissa Krakauer Jacobs  
Julie DeSander  
Lynn Chachkes  
Tracy Van Dorpe  
Hannah Blitzblau  
Lisa hersey  
Pamela Baldwin, Andrea Canty, Diane Garner, Amy Hoff, Melina Vanderpile  
Janet Sparks  
Sharon Lipton  
Alex Lancaster  
Andrea Canty, Amy Hoff, Pamela Baldwin  
Ian King  
Holly Rossi  
Catherine Slesnick  
Lisa Marshall  
Katia Shtyrkova  
Laura O'Brien  
Brett Lambert  
Tony Siddall  
Eve Manz  
Stephanie Larason  
Hilary Clay  
Brian O'Hagan  
Emails from parents regarding School Calendar Update  
April Kalix-Cattell and Joe Catell

Sara Vismeg  
 Tracy Callahan  
 Krista316  
 Bailey Snyder  
 Joselyn Dennis  
 Rachel Bragin  
 Heather Breslau  
 Jennifer Bullock  
 Tracy Van Dorpe  
 Melanie Riccobene Jarboe  
 Melissa Geddie  
 JanineDuffy  
 Christa Beranek  
 Kamila Pomiecinska  
 Karin Moellering  
 Maxie Schmidt  
 Ian King  
 Katrina Vinck Baker  
 Amy McCann Antczak  
 Amy Hampe  
 Emily Holler  
 Ellen Pfeiffer  
 Grant Cook  
 Heather Breslau  
 Rachel Bragin  
 Jason Moreau on safety of our remote schooling technology

#### ATTACHMENTS:

Type	File Name	Description
▢ Minutes	Facilities_Subcommittee_minutes_(10.15.20).docx	Facilities Subcommittee minutes 10 15 2020
▢ Correspondence	SCHOOL_CALENDAR_EMAILS_10_2020.pdf	School Calendar emails 10 2020
▢ Reference Material	REVISIONS_of_Arlington_Public_Schools_Calendar_for_2020-2021_FINALapproved_10_8_2020_4.pdf	Revisions of Arlington Public School 2020-2021 calendar approved 10 8 2020
▢ Correspondence	Parent_to_SC_emails_1022-830_2020.pdf	Parent to SC email 8 30 - 10 22 2020

**Arlington School Committee**  
**Facilities Subcommittee Meeting, October 15, 2020**  
**-DRAFT Minutes-**

**Attendance**

**Subcommittee members:** Jeff Thielman (Chair), Kirsi Allison-Ampe, M.D.

**District administration:** Dr. Kathleen Bodie (Superintendent), Jim Feeney (Interim Facilities Director), Michael Mason (CFO), Robert Spiegel (Chief Human Resources Director), Matthew Janger, Ph.D. (AHS Principal), William McCarthy (AHS Assistant Principal)

**Other Attendees** Jane Morgan (Chair, Arlington School Committee), William Hayner (Member, Arlington School Committee), Paul Schlichtman (Member, Arlington School Committee)

Mr. Thielman called the meeting to order at 9:35 a.m.

**Minutes**

Motion by Dr. Kirsi Allison-Ampe, second by Mr. Thielman to approve the September 9, 2020 minutes. Motion approved unanimously by roll call vote.

**Context**

Mr. Thielman explained that the purpose of the meeting was to review the preliminary report due to the School Committee on Friday, October 16, 2020 per a motion made and adopted by the full School Committee on September 10, 2020. The reports due are:

- An update on HVAC (Heating, Ventilation and Air Conditioning) issues in Arlington High School.
- A report on the plan in place for remote instruction at AHS for the 2020-21 school year.

The purpose of this meeting was to discuss the report on HVAC issues.

**Discussion of Preliminary Report**

Jim Feeney walked the committee through a spreadsheet of more than 120 learning spaces in Arlington High School that have undergone or are undergoing repairs. The report also includes the capacity of each space for students and staff, assuming six feet of separation between desks. Mr. Feeney described repairs that included installing ductwork, repairing HVAC equipment, installing air purifiers, and other repairs. The total costs in the work done to date is \$45,965, as of 10.15.20.

Mr. Feeney said that his team will be able to make repairs to 50 of the 53 learning spaces at AHS; these spaces, including rooms without windows, will have ventilation. The district will add air purifiers if Mr. Feeney and his team determine that they will be helpful.

Dr. Janger concurred that when all repairs are made 50 learning spaces will be useable. He pointed out that with desks required to be six feet apart he could not create a 50/50 hybrid model of learning at AHS this year. If the average room holds ten students, there still would be classes that would need to accommodate more than ten.

Len Kardon asked Dr. Janger to consider other alternatives, including utilizing the School Committee room on the 6<sup>th</sup> floor for instruction or redeploying the art rooms for one of the core subjects. This would mean keeping art as a permanently remote program.

Mr. Kardon further asked about making it possible for groups of students to be in the building in a hybrid model, such as the graduating seniors.

Mr. McCarthy said that the room capacity information for each classroom will be updated by the time the final report is transmitted to the School Committee.

#### **Motion to move to Executive Session**

At 10:40 a.m., Dr. Allison-Ampe made a motion to move to Executive Session. Second by Mr. Thielman. Roll Call. Dr. Allison-Ampe – Yes, Mr. Thielman – Yes.

#### **Motion to Adjourn**

At 11:25 a.m., following Executive Session, Dr. Allison-Ampe moved to adjourn the meeting. Second by Mr. Thielman. Motion approved unanimously by roll call vote.



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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**Public comment at next week's school committee meeting**

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Heather Breslau <heather.breslau@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Fri, Oct 16, 2020 at 12:52 PM

Hi Karen,  
Could you add me to the list of public commenters at next week's meeting? I've let Jane Morgan know as well. Thanks, Heather

--

Heather M. Breslau  
Cell: 617-596-1361



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Fwd: School Calendar Update

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Jane Morgan <jmorgan@arlington.k12.ma.us>  
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 1:56 PM

Please forward to full committee. Also please put Rachel on the list for public comment for next week.

----- Forwarded message -----

From: **Rachel Bragin** <rachelbragin@yahoo.com>  
Date: Fri, Oct 16, 2020 at 1:57 PM  
Subject: Re: School Calendar Update  
To: Jane Morgan <jmorgan@arlington.k12.ma.us>

Jane - thanks for the quick reply! Yes, I would like that. I'd also love to get on the list for Public Comment at the next SC meeting.

Thanks again,  
Rachel

On Friday, October 16, 2020, 01:53:04 PM EDT, Jane Morgan <jmorgan@arlington.k12.ma.us> wrote:

Hi Rachel,

Would you like for our administrative assistant to forward this to the rest of the committee? If so, let me know and I will pass it along to her. I would suggest that you share your thoughts with the rest of the committee. I will respond to you separately.

Best,  
Jane

On Fri, Oct 16, 2020 at 1:43 PM Rachel Bragin <rachelbragin@yahoo.com> wrote:

Dr. Bodie, Ms. Morgan:

I hope this finds you both well. I'm writing to express my concern about the recent calendar changes for Thanksgiving week -- specifically, the fact that cohort AA will lose two additional days of our precious in-school time.

While I can see the appeal of an all-remote Thanksgiving week, in reality this exacerbates a discrepancy that already exists between AA and BB in-school time. The days off for Rosh Hashanah, Indigenous Peoples Day, and (soon) Election Day mean that **AA will have 3 fewer days of in-school learning** than BB this fall. I had assumed that Thanksgiving week would "even out" that situation, but now it clearly will not.

I hope that with further calendar changes, the School Committee can keep this bigger picture of total days-in-school in mind. Specifically, I hope that the **elementary conference days in December will be moved to Wednesdays**, rather than Tuesdays as they were previously scheduled. (This may already have been done, but I don't see an updated calendar online.)

Thank you for your consideration!  
stay well,  
Rachel Bragin  
(Hardy 1st & 3rd grade)  
617-290-3037

On Friday, October 16, 2020, 12:21:04 PM EDT, Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:

Dear APS Families,

The School Committee has approved the updated calendar for the 2020-2021 school year. I wanted to bring your attention to the weeks of Thanksgiving and Winter Break.

Monday, November 23, and Tuesday, November 24 will be remote for all students, except for preschool students. In addition, Monday, December 21 and Tuesday, December 22 will be remote for all students, except for preschool students. This change avoids the problem of the BB cohort having no in-person education those weeks. Instead, both the AA and BB cohorts will learn together in synchronous instruction in those weeks. Both Monday and Tuesday will follow a regular school day schedule. Wednesday remains remote in both weeks.

For Menotomy Preschool students, Monday and Tuesday of those weeks will be regular in-person days, while the Wednesdays of those weeks will have 11:30 AM dismissals with no lunch served.

A few other dates to highlight in the fall are:

Tuesday, November 3 - Election Day and Professional Day for staff. There will be no school for any remote academy, hybrid, or preschool students that day.

Wednesday, November 11 - Veterans Day. No school for students and staff.

Wednesday, November 25 - Day before Thanksgiving. This day is remote K-12, and students are dismissed at 11:30 AM at the Elementary level and 11:45 AM at the Middle and High School levels. The Preschool will be dismissed at 11:30 AM. There are no meetings for staff that day following student dismissal.

Thursday, November 26 and Friday, November 27 - Thanksgiving holiday.

Wednesday, December 23 - Day before Winter Break. This day is remote for all students, and we will follow the regular Wednesday schedule. While this is the regular Wednesday early release for students, staff will be participating in their regular Wednesday meetings in the afternoon.

Wednesday, December 23 - Preschool students will be dismissed at 11:30

Winter Break begins on December 24 and continues through January 1. School resumes on Monday, January 4, 2021.

**Please note that the Massachusetts Travel Order requires a 14-day quarantine or a negative COVID-19 test for all people returning to Massachusetts from a state considered high risk. In addition, all Town of Arlington employees are required to remain out of work upon their return to Massachusetts from a high-risk state, whether or not they obtain a negative COVID-19 test result, in order to provide greater safety in the workplace. To keep our schools open and safe, the District is also requiring students to remain out of school for 14 days when returning from a high-risk state. Please keep this in mind as you make your travel plans.**

Sincerely,  
Kathleen Bodie, Ed.D.



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SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

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Jane P. Morgan  
Arlington School Committee  
jmorgan@arlington.k12.ma.us

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\*\*\*\*\*

Jane P. Morgan  
Arlington School Committee  
jmorgan@arlington.k12.ma.us





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Speak in Public Comment - Thursday, 10/22 SC meeting

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Grant Cook <grant\_cook@verizon.net>

Mon, Oct 19, 2020 at 10:50 PM

To: kfitzgerald@arlington.k12.ma.us

Cc: callahan.tracya@gmail.com

Hi Karen,

I would like to be added to the list for public comment at this Thursday's School Committee meeting, if public comment is on the agenda. I am the parent of two children at the Dallin school.

Thank you,

Grant Cook

16 Wollaston Ave.

Arlington, MA

781 999 1961



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## [Everyone-APS] School Calendar Update

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Kathleen Bodie <kbodie@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 12:16 PM

To: Everyone APS EMail Group <everyone-aps@arlington.k12.ma.us>

Dear All,

The School Committee has approved the updated calendar for the 2020-2021 school year. I wanted to bring your attention to the weeks of Thanksgiving and Winter Break.

Monday, November 23, and Tuesday, November 24 will be remote for all students, except for preschool students. In addition, Monday, December 21 and Tuesday, December 22 will be remote for all students, except for preschool students. This change avoids the problem of the BB cohort having no in-person education those weeks. Instead, both the AA and BB cohorts will learn together in synchronous instruction in those weeks. Both Monday and Tuesday will follow a regular school day schedule. Wednesday remains remote in both weeks.

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Wednesday, November 11 - Veterans Day. No school for students and staff.

Wednesday, November 25 - Day before Thanksgiving. This day is remote K-12, and students are dismissed at 11:30 AM at the Elementary level and 11:45 AM at the Middle and High School levels. The Preschool will be dismissed at 11:30 AM. There are no meetings for staff that day following student dismissal.

Thursday, November 26 and Friday, November 27 - Thanksgiving holiday.

Wednesday, December 23 - Day before Winter Break. This day is remote for all students, and we will follow the regular Wednesday schedule. While this is the regular Wednesday early release for students, staff will be participating in their regular Wednesday meetings in the afternoon.

Wednesday, December 23 - Preschool students will be dismissed at 11:30

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**Please note that the Massachusetts Travel Order requires a 14-day quarantine or a negative COVID-19 test for all people returning to Massachusetts from a state considered high risk. In addition, all Town of Arlington employees are required to remain out of work upon their return to Massachusetts from a high-risk state, whether or not they obtain a negative COVID-19 test result, in order to provide greater safety in the workplace. To keep our schools open and safe, the District is also**

**requiring students to remain out of school for 14 days when returning from a high-risk state. Please keep this in mind as you make your travel plans.**

Best regards,

Kathy

--

Kathleen Bodie, Ed.D.  
Superintendent of Schools  
kbodie@arlington.k12.ma.us  
781-316-3501

When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most e-mail is a public record and, therefore, may not be kept confidential.

If you need this document translated, please call your child's school principal - Si necesita este documento traducido, por favor comuníquese con la escuela de su hijo - Se você precisa este documento traduzido, entre em contato com a escola do seu filho - Si vous avez besoin de traduire ce document, s'il vous plaît contacter l'école de votre enfant - 如果你需要这份文件翻译, 请联系您的孩子的学校 - إذا كنت تحتاج /تحتاجين إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك، -

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: School Calendar Update

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April Kalix-Cattell <april.kalix.cattell@gmail.com>

Mon, Oct 19, 2020 at 11:32 AM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>, kfitzgerald@arlington.k12.ma.us

Dear Superintendent Bodie and School Committee members,

This last minute update to the 2020-2021 school calendar, specifically to the Thanksgiving and winter break weeks, is not acceptable. **We strongly urge you to revisit that decision and reinstate November 23-24 and December 21-22 as in-person days for cohort A.**

Since the beginning we were told that cohort A's holidays (9/28, 10/12, 11/3, 12/28, 12/29, 1/18, 2/15, 2/16, 4/19, 4/20, 5/31) would be balanced out across the year with cohort B's (11/26, 11/27, 12/24, 12/25, 12/31, 1/1, 2/18, 2/19, 4/2, 4/22, 4/23). But now cohort A is missing an additional four days of in-person instruction when Cohort B was never intended to receive in-person instruction those weeks. **This increases the inequity of teaching time between A and B cohort students**, not resolves it as your email purports. How do you envision this balance will be rectified?

As working parents of a Brackett second grader, we will tell you that even with amazing and patient teachers, at-home learning with 24 second graders on Zoom is not the same as in-person with 11 students. These children are now expected to sit through 5+ hours of synchronous learning on those four Mondays and Tuesdays to duplicate the in-person school day?! It is unfair to ask them to do so. In addition, this will now require my husband and I to lose four more days of work (on weeks that are already packed with final work deadlines before holiday closures!) because we need to oversee our son's learning. **The late notice on this decision is placing an undue burden on working parents.**

We are discouraged and angry. We look forward to your response and hope you will do the right thing for students and families by reversing this decision.

Best,

April Kalix-Cattell & Joe Cattell

On Fri, Oct 16, 2020 at 12:21 PM Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:

Dear APS Families,

The School Committee has approved the updated calendar for the 2020-2021 school year. I wanted to bring your attention to the weeks of Thanksgiving and Winter Break.

Monday, November 23, and Tuesday, November 24 will be remote for all students, except for preschool students. In addition, Monday, December 21 and Tuesday, December 22 will be remote for all students, except for preschool students. This change avoids the problem of the BB cohort having no in-person education those weeks. Instead, both the AA and BB cohorts will learn together in synchronous instruction in those weeks. Both Monday and Tuesday will follow a regular school day schedule. Wednesday remains remote in both weeks.

For Menotomy Preschool students, Monday and Tuesday of those weeks will be regular in-person days, while the Wednesdays of those weeks will have 11:30 AM dismissals with no lunch served.

A few other dates to highlight in the fall are:

Tuesday, November 3 - Election Day and Professional Day for staff. There will be no school for any remote academy, hybrid, or preschool students that day.

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Wednesday, November 25 - Day before Thanksgiving. This day is remote K-12, and students are dismissed at 11:30 AM at the Elementary level and 11:45 AM at the Middle and High School levels. The Preschool will be dismissed at 11:30 AM. There are no meetings for staff that day following student dismissal.

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Winter Break begins on December 24 and continues through January 1. School resumes on Monday, January 4, 2021.

**Please note that the Massachusetts Travel Order requires a 14-day quarantine or a negative COVID-19 test for all people returning to Massachusetts from a state considered high risk. In addition, all Town of Arlington employees are required to remain out of work upon their return to Massachusetts from a high-risk state, whether or not they obtain a negative COVID-19 test result, in order to provide greater safety in the workplace. To keep our schools open and safe, the District is also requiring students to remain out of school for 14 days when returning from a high-risk state. Please keep this in mind as you make your travel plans.**

Sincerely,

Kathleen Bodie, Ed.D.

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: School Calendar Update

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Sara Viszmeg <sarabeautz@yahoo.com>

Mon, Oct 19, 2020 at 12:01 AM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>, "jmorgan@arlingtonk.12.ma.us" <jmorgan@arlingtonk.12.ma.us>, "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, "ktassone@arlington.k12.ma.us" <ktassone@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, "sbaker@arlington.k12.ma.us" <sbaker@arlington.k12.ma.us>, Stephanie Zerchykov <szerchykov@arlington.k12.ma.us>, School Committee <pschlichtman@arlington.k12.ma.us>

Dear School Committee and Superintendent Bodie,

I am writing as an elementary school parent at Brackett. I am surprised, discouraged and saddened by the sudden loss of 4 more in-school days for one of the cohorts, and, I am desperately hoping that you will act right away to balance the number of in school days.

Please help the all children and families in the district in this regard by making equal the number of days right away, it makes no sense to have such disparity in our school district at a time like this, it exacerbates feelings of disparity and injustice already so prevalent in our overall society.

This makes me think, if there are some families in the cohort who are already experiencing any injustice or other forms of disparity, this action that you are taking causes increased powerlessness, vulnerability and lack of trust, will do direct harm to and compound the situation for any of those families unless it is rectified right away.

Sincerely,  
Sara Beautz Viszmeg

On Friday, October 16, 2020, 12:21:07 PM EDT, Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:

Dear APS Families,

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: School Calendar Update

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Sara Vismeg <sarabeautz@yahoo.com>

Mon, Oct 19, 2020 at 12:01 AM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>, "jmorgan@arlingtonk.12.ma.us" <jmorgan@arlingtonk.12.ma.us>, "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, "ktassone@arlington.k12.ma.us" <ktassone@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, "sbaker@arlington.k12.ma.us" <sbaker@arlington.k12.ma.us>, Stephanie Zerchykov <szerchykov@arlington.k12.ma.us>, School Committee <pschlichtman@arlington.k12.ma.us>

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Plea for better cohort balance

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TRACY CALLAHAN <tracyacallahan16@gmail.com>

Sat, Oct 17, 2020 at 11:12 AM

To: aps\_superintendent@arlington.k12.ma.us

Cc: kfitzgerald@arlington.k12.ma.us, rmacneal@arlington.k12.ma.us, jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lextan@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, TRACY CALLAHAN <TracyACallahan16@gmail.com>

Dear Dr. Bodie,

I'm sure you have been getting many emails on this topic, so I will get right to the point. I ask that you please take steps as soon as possible to mitigate the gross imbalance of the number of in-person school days for cohort A compared to cohort B.

Our family chose hybrid for our boys (a first and fourth grader) because the in-person experience is so essential for their learning and social/emotional wellbeing. Our family has made, and are making, sacrifices to attend hybrid (e.g not being with family for Thanksgiving), which makes it an especially crushing blow to have FOUR in-person days taken away. I understand there are several reasons for those particular days to be all-remote, but do strongly urge you to switch a few other days to in-person for cohort A. By the December break, cohort A will have had THREE fewer in-person days (FOUR by the end of the semester). These days are so important because for many students, including my sons, the mostly asynchronous remote days are NOT a positive learning experience. While they may work well for some, let's not fool ourselves into thinking "everything is going great" and that these remote days are what most young students need to thrive. If anything, these days are hurting my boys love for learning. I only hope it's not a permanent impact. We have yet to have a remote day without tears from at least one member of the family, if not all four of us. While the synchronous Wednesdays go somewhat better, three days in a row of that will be extra challenging, particularly for my first grader, and are not a substitute for in-person school. **Again, I implore you to take steps to create a better balance of in-person days for cohort A, BEFORE the December break.** I would suggest switching two cohort B days (one in November and one in December) to cohort A days. While I regret this means taking something away from cohort B, the imbalance is just too great.

And lastly, I just have to say that during this challenging year where it is especially important for parents to partner even more with the schools, please be open, transparent and honest with us. I don't appreciate your attempts to misrepresent rationale for high impact decisions with disingenuous falsehoods.

Sincerely,

Tracy Callahan



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: School Calendar Update

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Krista <krista316@gmail.com>

Sat, Oct 17, 2020 at 9:51 AM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>

Cc: kfitzgerald@arlington.k12.ma.us, Jane Morgan <jmorgan@arlington.k12.ma.us>

Dr Bodie - Jane Morgan was kind enough to provide more context as to why the calendar change has occurred. It seems that the issue is not about equity, but the result of a teachers contract negotiation.

I understand Jane and others have asked you to address the real inequity here, the fact that cohort A gets significantly fewer in-person days than cohort B.

As good a job as everyone is doing this year, I think we all acknowledge that remote days are not nearly as rewarding as in person days. Especially for kindergarteners.

The kids (and working parents) in cohort A deserve as many in person days as cohort B. Think about how cohort A parents have to now take 4 additional days off work or pay a babysitter for 4 additional days right before the expense of the holidays. It's not only a learning inequity, but a financial and stress inequity for all.

I am asking on behalf of all Cohort A families that you move one Thursday between now and Thanksgiving (or winter break) and make it an A day, giving all families as much notice as possible.

Please let me know if this is your decision or If it needs to be voted on at the next school committee meeting.

Krista

Sent from my iPhone

On Oct 16, 2020, at 12:21 PM, Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:

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Sincerely,  
Kathleen Bodie, Ed.D.

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## A request to reconsider

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Bailey Snyder <bailey.vatalaro@gmail.com>

Fri, Oct 16, 2020 at 3:43 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Sean Snyder <snyder.sean@gmail.com>, Stephanie Zerchikov <szerchikov@arlington.k12.ma.us>, "aps\_superintendent@arlington.k12" <aps\_superintendent@arlington.k12>

Dear Superintendent Bodie and School Committee members,

This last minute update to the 2020-2021 school calendar, specifically to the Thanksgiving and winter break weeks, is not acceptable, particularly as working parents. We strongly urge you to revisit that decision and reinstate November 23-24 and December 21-22 as in-person days for cohort A.

Since the beginning we were told that cohort A's holidays (9/28, 10/12, 11/3, 12/28, 12/29, 1/18, 2/15, 2/16, 4/19, 4/20, 5/31) would be balanced out across the year with cohort B's (11/26, 11/27, 12/24, 12/25, 12/31, 1/1, 2/18, 2/19, 4/2, 4/22, 4/23).

But now cohort A is missing an additional four days of in-person instruction when Cohort B was never intended to receive in-person instruction those weeks. How do you envision this balance will be rectified?

As working parents of a Brackett first grader, we will tell you that even with a truly amazing and patient teacher, at-home synchronous learning with 20 first graders on zoom is not the same as in-person with 10 students. We've worked hard to keep our daughter captive, happy, and engaged with school, and it's tough to acknowledge that these children are now expected to sit through 5+ hours of synchronous learning on those four Mondays and Tuesdays to duplicate the in-person school day?! It is unfair to ask them to do so. In addition, this will now require my husband and I to lose four more days of work because we need to support our little girl, despite your best hope that they would learn to do this all independently.

We look forward to your response and hope you will do the right thing for students and families by reversing this decision. This is a lot for everyone, and we are looking to you for support.

Kind regards,

Sean and Bailey Snyder



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

---

## School Calendar Update

Joselyn Dennis <joselyndennis@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Fri, Oct 16, 2

Dear School Committee members,  
I just received Dr. Bodie's email regarding the updated calendar and I am hoping you can explain how this change is fair for the AA Cohort who attend in-person school on Mondays and Tuesdays?

AA cohort will miss (or has already missed) all of the following holidays of in-person learning:

1. Monday, September 28th for Yom Kippur,
2. Monday, October 12th for "Columbus Day,"
3. Tuesday, November 3rd for Election Day
4. Monday, January 18th, for Martin Luther King Day
5. Monday, May 31st, for Memorial Day

So while my two AA cohort children receive only 1 day of in person learning during those weeks the BB cohort students get 2 full days of learning. My children did not receive remote synchronous learning on either Thursday or Friday of those first two Monday holiday weeks, though they didn't get to attend school on Monday. I did not initially mind all the Monday holidays because I counted all the holidays and I would even out with the BB cohort missing out on:

1. Thursday, November 26 and Friday, November 27th for Thanksgiving week
2. Thursday, December 24th, and Friday, December 25th for Christmas week
3. Friday, April 2nd, for "Good Friday"

The way the calendar was originally planned the AA cohort missed 5 in person days because of holidays and the BB cohort missed 5 in person days because of holidays, but now I am learning that the BB cohort is only missing 1 in person day because of holidays and the AA cohort is missing 5 in person days!

According to Dr. Bodie's email, **"This change avoids the problem of the BB cohort having no in-person education those weeks. In both the AA and BB cohorts will learn together in synchronous instruction in those weeks."**

**So please explain to me the plan for solving the problem of the AA cohort having no in-person education during all the weeks of the Monday holiday. It seems to me that there should be equal concern for the AA students lack of in person education during those weeks.**

I look forward to your response.

thank you,

Joselyn Dennis

Thompson School Parent

& Gibbs School Parent





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

---

## A request to reconsider

---

Bailey Snyder <bailey.vatalaro@gmail.com>

Fri, Oct 16, 2020 at 3:43 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Sean Snyder <snyder.sean@gmail.com>, Stephanie Zerchykov <szerchykov@arlington.k12.ma.us>, "aps\_superintendent@arlington.k12" <aps\_superintendent@arlington.k12>

Dear Superintendent Bodie and School Committee members,

This last minute update to the 2020-2021 school calendar, specifically to the Thanksgiving and winter break weeks, is not acceptable, particularly as working parents. We strongly urge you to revisit that decision and reinstate November 23-24 and December 21-22 as in-person days for cohort A.

Since the beginning we were told that cohort A's holidays (9/28, 10/12, 11/3, 12/28, 12/29, 1/18, 2/15, 2/16, 4/19, 4/20, 5/31) would be balanced out across the year with cohort B's (11/26, 11/27, 12/24, 12/25, 12/31, 1/1, 2/18, 2/19, 4/2, 4/22, 4/23).

But now cohort A is missing an additional four days of in-person instruction when Cohort B was never intended to receive in-person instruction those weeks. How do you envision this balance will be rectified?

As working parents of a Brackett first grader, we will tell you that even with a truly amazing and patient teacher, at-home synchronous learning with 20 first graders on zoom is not the same as in-person with 10 students. We've worked hard to keep our daughter captive, happy, and engaged with school, and it's tough to acknowledge that these children are now expected to sit through 5+ hours of synchronous learning on those four Mondays and Tuesdays to duplicate the in-person school day?! It is unfair to ask them to do so. In addition, this will now require my husband and I to lose four more days of work because we need to support our little girl, despite your best hope that they would learn to do this all independently.

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Kind regards,

Sean and Bailey Snyder



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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(no subject)

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**Jennifer Bullock** <jenflintbullock@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Fri, Oct 16, 2020 at 2:28 PM

Hello,

I am a new to Stratton parent of a kindergartener in cohort A. I wanted to first offer thanks to you, the administration, teachers and the rest of the school committee for all you are doing during these unprecedented times. I did want to write to share concern over the change in school calendar for cohort A students, specifically with respect to Thanksgiving and Christmas weeks. I understand there would be no in-person instruction for cohort B with the prior schedule, however, this schedule change will now lead to an imbalance in schedules between cohort A and B, with cohort A missing out on 4 fewer in person days. Further, it puts additional stress and burden on working parents who must arrange to manage a fully synchronous day on those weeks. I would encourage alternative arrangements to be considered to offer more in-person opportunities for cohort A - perhaps allowing Monday to be in-person for cohort A and Tuesday to be in person for cohort B on each of those weeks.

My son is in kindergarten and has made very few connections with his new school and classmates thus far given the limited in person time. He benefits greatly from a social, emotional and educational perspective to have those in-person days. Again, I would encourage alternate options to be considered to allow cohort A more in-person opportunity.

Thank you,  
Jen Bullock





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## Revised APS Calendar: A&B Cohorts

1 message

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Tracy Van Dorpe <tvandorpe@gmail.com>

Fri, Oct 16, 2020 at 9:49 AM

To: Kathleen Bodie <aps\_superintendent@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Cc: kfitzgerald@arlington.k12.ma.us, Thad Dingman <tdingman@arlington.k12.ma.us>, Jane Morgan

<janepmorgan@gmail.com>

Dear Superintendent Bodie -

While there has been no official communication, I learned about changes to the APS school calendar approved on October 8 through Facebook Arlington Parents and then when my fourth grader at Dallin came home distressed earlier this week hearing about the impact on Cohort A from his teacher. There are two issues that I'm writing to express my concern with: 1) the limited communication about the calendar change and 2) the inequity that the calendar change has on elementary school hybrid cohorts.

I appreciate your recent emails to families about playground use on October 9 and positive test results on October 13, but changing two weeks of schooling/schedules in the next two months seems to be an important schedule shift to share. I am a well-informed parent and the fact that the APS calendar on the website is still from June 25 and the updated cannot be easily found anywhere is absolutely ridiculous.

These issues pale, however, to actually losing this in-person time for Cohort A elementary students. We have two fourth graders in Dallin's hybrid program who are experiencing remote/virtual learning quite differently. One is doing fine. Not great, but good enough for now under the circumstances. The other is experiencing significant difficulty with remote/virtual learning that is requiring support from both school and outside resources. For all practical purposes, minimal learning is happening on Wednesday-Friday and in-person days are a lifeline for both him and the rest of the family.

Considering this, it's really hard to understand how APS administration can justify introducing such an imbalanced schedule between Cohorts A and B between now and the end of January. From an equal number of in-person days (32) and holidays (4), we are now looking at 28 in-person days, 4 remote days and 4 holidays for Cohort A, while Cohort B will continue to have 32 in-person days and 4 holidays plus the addition of 4 remote days. I cannot imagine how teachers are expected to instruct full classes on Wednesday remote days when the two cohorts experience such a discrepancy. There seems to be an intention to make up 2 of those days for Cohort A at the end of June, but that is cold comfort after losing the equivalent of 2 expected weeks in the first four months of school. And since very little happens at the end of June, if anything, those last two days of school at the end of the year should be split between A&B if we are still in the hybrid model.

Obviously all of this could be moot in a matter of weeks if the district is required to go fully remote, but for now, every single day in the classroom matters for kids who are struggling with remote/virtual. An added issue is that there's no clearly identified path for families to indicate trouble on home days - the best way to catch those in difficulty remain those check-ins on in-school days. As a member of Dallin School Council, I've encouraged Principal Dingman to deploy quick survey tools to assess student moods/resiliency/happiness so we can figure out ways to identify and support these kids before they fall too far behind, but this kind of monitoring should be happening on a district-wide level.

We are obviously experiencing a public health crisis and there is a staffing shortage at APS. This, however, seems like an inequity that could be easily balanced by twice swapping a Thursday or Friday with Cohort B between now and winter break. As families have not been officially informed of any change to the schedule yet, that kind of shift could be built into any adjustments.

I look forward to hearing back from you and the School Committee on this issue.

Sincerely,  
Tracy Van Dorpe  
151 Appleton Street



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

---

## New school calendar - concerns

---

Melanie Riccobene Jarboe <mriccobene@gmail.com>

Fri, Oct 16, 2020 at 12:42 PM

To: jmorgan@arlington.k12.ma.us

Cc: kfitzgerald@arlington.k12.ma.us

Dear Jane,

First, I want to thank you and the other school committee members for your tireless advocacy and support on behalf of Arlington's kids throughout this trying time. I appreciate that you all have an impossible job right now and that everyone is doing their very best.

However, I'm writing with concern regarding the new school calendar. My daughter attends Peirce and is a member of Cohort A. Cohort A comes out well behind Cohort B in terms of in person days given the new calendar, and Peirce Cohort A kids lost an additional 2 days of in-person time given the timing of the COVID shutdown at the beginning of the year (Cohort B kids only lost two in-person days, but Cohort A lost four). With the new calendar, the in-person days during the Thanksgiving and Christmas weeks that would have gone some distance to closing the gap between the two cohorts are now all remote.

I hope that the school committee will help the administration to balance the in-person days between cohorts not only for the students, but also for the teachers, who will struggle to keep everyone moving forward when Cohort B has had so much more in person time already and the gap will only continue to grow.

Thank you for your consideration,  
Melanie Jarboe



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

---

## New school calendar - concerns

2 messages

---

**Melanie Riccobene Jarboe** <mriccobene@gmail.com>

Fri, Oct 16, 2020 at 12:42 PM

To: jmorgan@arlington.k12.ma.us

Cc: kfitzgerald@arlington.k12.ma.us

Dear Jane,

First, I want to thank you and the other school committee members for your tireless advocacy and support on behalf of Arlington's kids throughout this trying time. I appreciate that you all have an impossible job right now and that everyone is doing their very best.

However, I'm writing with concern regarding the new school calendar. My daughter attends Peirce and is a member of Cohort A. Cohort A comes out well behind Cohort B in terms of in person days given the new calendar, and Peirce Cohort A kids lost an additional 2 days of in-person time given the timing of the COVID shutdown at the beginning of the year (Cohort B kids only lost two in-person days, but Cohort A lost four). With the new calendar, the in-person days during the Thanksgiving and Christmas weeks that would have gone some distance to closing the gap between the two cohorts are now all remote.

I hope that the school committee will help the administration to balance the in-person days between cohorts not only for the students, but also for the teachers, who will struggle to keep everyone moving forward when Cohort B has had so much more in person time already and the gap will only continue to grow.

Thank you for your consideration,  
Melanie Jarboe

---

**Jane Morgan** <jmorgan@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 1:16 PM

To: Melanie Riccobene Jarboe <mriccobene@gmail.com>

Cc: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Hi Melanie,  
Would you like for Karen to forward this to the rest of the committee? I would suggest that. I will respond to you separately.

Best,  
Jane

[Quoted text hidden]

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\*\*\*\*\*

Jane P. Morgan  
Arlington School Committee  
jmorgan@arlington.k12.ma.us





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

---

## updated school calendar - cohort A

---

Melissa Geddie <melissa.geddie@gmail.com>

Fri, Oct 16, 2020 at 2:25 PM

To: kfitzgerald@arlington.k12.ma.us

Dear Ms. Fitzgerald,

I am writing to express my anger about the updated school calendar, in which four in person learning days have been eliminated for cohort A prior to Thanksgiving and Christmas. My children, a kindergartner and second grader, have now two weeks less in person days than cohort B.

After three weeks of doing remote learning, it is very clear that my children are learning the best when they are in school, and I look forward to hearing how the school committee plans to balance in person learning for both cohorts.

Best,  
Melissa Geddie

Mother to Sam and Nathan Kagey, Stratton Elementary



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Cohort A family

1 message

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**Janine Duffy** <janinemduffy@gmail.com>

Fri, Oct 16, 2020 at 1:49 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Ms. Fitzgerald:

I am writing to express dismay and outright anger at making Thanksgiving week and Christmas week all remote.

I have 3 sons who attend Stratton and Ottoson. Two of the three are Cohort A students. They will be receiving 20 in school days between the start of schools to Christmas and my Cohort B son will have 24 days.

This is completely unfair and not equitable to anyone. I have emailed Superintendent Bodie and haven't heard anything.

Thank you-

Janine

Sent from my iPhone



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

---

## Removal of Cohort AA school days deepens existing AA/BB inequity

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Christa Beranek <cmberanek@gmail.com>

Fri, Oct 16, 2020 at 1:54 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>

Dear Ms. Fitzgerald and Dr. Bodie,

Please share the following with the school committee:

I was very disappointed to see that four in person school days were removed from the AA cohort's schedule by making all of the days in the weeks of Thanksgiving and Christmas remote. Dr. Bodie's email suggested that this was about equity, since the BB cohort would not have any in person days those weeks, but the AA students are already behind in in-person time, with three weeks of the year prior to Thanksgiving where M/T holidays resulted in them having only 1 day of in-person school.

### **The new plan deepens an existing inequity.**

I understand that having AA get two in person days those weeks might create a curriculum imbalance between the two groups, but a more equitable solution would be to **have AA and BB cohorts each in school for 1 day of each of those holiday week (AA on Monday; BB on Tuesday).** If this discussion is truly about equity, I urge Dr. Bodie and the school committee to find another solution.

Further, **this commits AA parents to finding 4 additional days of child care.**

If parents can be expected to rearrange their work calendars for those weeks based on this announcement, the school calendar should also still be flexible, despite having already been announced.

Sincerely,  
Christa

--

Dr. Christa Beranek  
cmberanek@gmail.com



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

## Fw: School Calendar Update

4 messages

Kamila Pomiecinska <kamila2178@yahoo.com>

Fri, Oct 16, 2020 at 2:06 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Cc: Kathleen Bodie <kbodie@arlington.k12.ma.us>, Kathleen Bodie <aps\_superintendent@arlington.k12.ma.us>, Stephanie Zerchikov <szerchikov@arlington.k12.ma.us>

Hi Karen,

I meant to copy you as well to my email below. Please advise on the imbalance between in-person instruction for Cohort A vs B. With this remote schooling cohort A just lost 4 in person days of instruction. This is unacceptable!

Please advise in plans of how this will be balanced out.

Thank you,  
Kamila

Sent from Yahoo Mail for iPhone

Begin forwarded message:

On Friday, October 16, 2020, 1:49 PM, Kamila Pomiecinska <kamila2178@yahoo.com> wrote:

Hello,

I'm surprised at the decision to make the Mondays and Tuesdays of the holiday weeks remote as cohort A already missed in person school on September 29 and October 12. We were told that this would even out when the holiday weeks of a Thanksgiving and Christmas were happening. So when does cohort A make up the in-person classes. They already missed 2 school days vs cohort B. Please advise.

Also, could you send the revised calendar in an attachment. I didn't see it.

Thank you,  
Kamila

Sent from Yahoo Mail for iPhone

On Friday, October 16, 2020, 12:21 PM, Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:

Dear APS Families,

The School Committee has approved the updated calendar for the 2020-2021 school year. I wanted to bring your attention to the weeks of Thanksgiving and Winter Break.

Monday, November 23, and Tuesday, November 24 will be remote for all students, except for preschool students. In addition, Monday, December 21 and Tuesday, December 22 will be remote for all students, except for preschool students. This change avoids the problem of the BB cohort having no in-person education those weeks. Instead, both the AA and BB cohorts will learn together in synchronous instruction in those weeks. Both Monday and Tuesday will follow a regular school day schedule. Wednesday remains remote in both weeks.

For Menotomy Preschool students, Monday and Tuesday of those weeks will be regular in-person days, while the Wednesdays of those weeks will have 11:30 AM dismissals with no lunch served.

A few other dates to highlight in the fall are:

Tuesday, November 3 - Election Day and Professional Day for staff. There will be no school for any remote academy, hybrid, or preschool students that day.

Wednesday, November 11 - Veterans Day. No school for students and staff.

Wednesday, November 25 - Day before Thanksgiving. This day is remote K-12, and students are dismissed at 11:30 AM at the Elementary level and 11:45 AM at the Middle and High School levels. The Preschool will be dismissed at 11:30 AM. There are no meetings for staff that day following student dismissal.

Thursday, November 26 and Friday, November 27 - Thanksgiving holiday.

Wednesday, December 23 - Day before Winter Break. This day is remote for all students, and we will follow the regular Wednesday schedule. While this is the regular Wednesday early release for students, staff will be participating in their regular Wednesday meetings in the afternoon.

Wednesday, December 23 - Preschool students will be dismissed at 11:30

Winter Break begins on December 24 and continues through January 1. School resumes on Monday, January 4, 2021.

**Please note that the Massachusetts Travel Order requires a 14-day quarantine or a negative COVID-19 test for all people returning to Massachusetts from a state considered high risk. In addition, all Town of Arlington employees are required to remain out of work upon their return to Massachusetts from a high-risk state, whether or not they obtain a negative COVID-19 test result, in order to provide greater safety in the workplace. To keep our schools open and safe, the District is also requiring students to remain out of school for 14 days when returning from a high-risk state. Please keep this in mind as you make your travel plans.**



Sincerely,  
Kathleen Bodie, Ed.D.

---

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Kamila Pomiecinska <kamila2178@yahoo.com>  
To: APS Superintendent <aps\_superintendent@arlington.k12.ma.us>  
Cc: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Stephanie Zerchykov <szerchykov@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 2:31 PM

Hello Superintendent Bodie,

Not sure if your reply is an automated message or an actual reply. I'm very concerned about the inequities of in-school instruction between cohort A and cohort B and am looking for input how you are planning on addressing these between the two cohorts. I appreciate knowing that you received my email but I'm looking for input from the school administration on this inequity issue.

We have a first grader and remote learning is a challenge. That is why we are risking health and doing the hybrid program because a 6 year old should not be taught via a computer. At this young age kids need a lot of help with online schooling and it's really not effective. We have 2 working parents and it's a full-time job to oversee the online schooling on remote days. Please address how taking away 4 in school days from cohort A is fair and equitable to what cohort B is receiving.

Thank you,  
Kamila

Sent from Yahoo Mail for iPhone

On Friday, October 16, 2020, 2:08 PM, APS Superintendent <aps\_superintendent@arlington.k12.ma.us> wrote:

Dear Ms. Pomiecinska,

I am writing to acknowledge receipt of your email. Thank you for sharing your thoughts and concerns.

Regards,

Kathleen Bodie  
[Quoted text hidden]

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*APS Mental Health and Well Being during School Closure*

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Kathleen Bodie, Ed.D.  
Superintendent of Schools  
aps\_superintendent@arlington.k12.ma.us

---

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>  
To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Kirsil Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 3:24 PM

fyi  
[Quoted text hidden]  
--  
Karen Fitzgerald  
Administrative Assistant



Arlington School Committee  
Superintendent of Schools  
869 Massachusetts Avenue, 6th Floor  
Arlington, MA 02476  
781-316-3540  
kfitzgerald@arlington.k12.ma.us  
[Quoted text hidden]

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**Karen Fitzgerald** <kfitzgerald@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 3:25 PM

To: Kamila Pomieciniska <kamila2178@yahoo.com>

Cc: APS Superintendent <aps\_superintendent@arlington.k12.ma.us>, Stephanie Zerchykov <szerchykov@arlington.k12.ma.us>

Dear Kamila,

Thank you for your email. *All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting. For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email kfitzgerald@arlington.k12.ma.us by 3:00 p.m. on Thursday, October 22, 2020.*

Karen

[Quoted text hidden]

--

**Karen Fitzgerald**

Administrative Assistant  
Arlington School Committee  
Superintendent of Schools  
869 Massachusetts Avenue, 6th Floor  
Arlington, MA 02476  
781-316-3540  
kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: School Calendar Update

3 messages

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Karin Moellering <karin.moellering@googlemail.com>  
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Oct 15, 2020 at 4:28 AM

Dear Karen,

I am writing because I am more than disappointed that the two cohorts get such an unequal amount of in-person time as a result of this email.

So far cohort A is already at -2 compared to cohort B, as cohort A already had two days off where they missed in-person instruction. With this decision we end up with 7 days of missing in-person instruction for cohort A until Christmas vs 2 days of missing in-person instruction for cohort B. How is that justified and fair? We are talking about 2.5 weeks of in-person instruction in the hybrid world.

Especially at the lower elementary level, remote days are NO substitute for what is accomplished during in-person days.

I am really disappointed that one cohort will be so disadvantaged, and that the school committee backed this!  
Karin Moellering

On Thu, Oct 15, 2020 at 4:20 AM Karin Moellering <karin.moellering@googlemail.com> wrote:  
Mrs Bodie,

I think those additional remote days for the AA cohort are highly unfair!

Cohort A already had two days off where they missed in-person instruction. So it is only fair if cohort B had the two Thanksgiving days off, then we are equal.

The additional day on Nov 3 is again taking away in-person learning from cohort A. When is cohort A getting all those in-person days back? Especially at the lower elementary level, remote days are no substitute for what is accomplished during in-person days.

I am really disappointed that one cohort will be so disadvantaged.  
Karin Moellering

On Fri, Oct 16, 2020 at 12:21 PM Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:  
Dear APS Families,

The School Committee has approved the updated calendar for the 2020-2021 school year. I wanted to bring your attention to the weeks of Thanksgiving and Winter Break.

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Sincerely,  
Kathleen Bodie, Ed.D.

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**Karen Fitzgerald** <kfitzgerald@arlington.k12.ma.us> Fri, Oct 16, 2020 at 2:54 PM  
To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Kirsii Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>

FYI

[Quoted text hidden]

--

*Karen Fitzgerald*  
Administrative Assistant  
Arlington School Committee  
Superintendent of Schools  
869 Massachusetts Avenue, 6th Floor



Arlington, MA 02476  
781-316-3540  
kfitzgerald@arlington.k12.ma.us

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**Karen Fitzgerald** <kfitzgerald@arlington.k12.ma.us>  
To: Karin Moellering <karin.moellering@googlemail.com>  
Bcc: "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 2:56 PM

Hi Karin,

Thank you for your email.

*All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.*

*For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email kfitzgerald@arlington.k12.ma.us by 3:00 p.m. on Thursday, October 22, 2020.*

Karen

[Quoted text hidden]

[Quoted text hidden]



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## unequitable availability of in-person days for (elementary) students in Cohort AA

---

Maxie Schmidt <maxie.schmidt@gmail.com>

Fri, Oct 16, 2020 at 1:29 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Kathleen Bodie <aps\_superintendent@arlington.k12.ma.us>

Hi Karen and Kathleen,

Hope all is well with you.

I am writing to tell you that I am disappointed that decisions are being made that apparently don't consider the effect on the AA cohort kids whose in-person get slashed more and more.

Before the latest change there was already an imbalance and cohort AA got fewer in-person days. Now that imbalance has greatly increased. That is not an equitable solution. Especially at the lower elementary level, remote days are NO substitute for what is accomplished during in-person days.

**Please consider what can be done to address this imbalance.** If it's important to not have in-person teaching before holidays, fine. But can you please find another solution for how the cohort in-person days can be balanced?

**Please also consider the effect on working parents.** You asked us to be flexible and we are. But every schedule change has a ripple effect. And if you add a remote day to the schedule of working parents it's a huge challenge to manage this.

Thank you,  
Maxie



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## RE: School Calendar Update

2 messages

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Iain King <iain.King@sopheon.com>

Fri, Oct 16, 2020 at 3:04 PM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>

Cc: "jmorgan@arlington.k12.ma.us" <jmorgan@arlington.k12.ma.us>, "kallisonampe@arlington.k12.ma.us" <kallisonampe@arlington.k12.ma.us>, "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, "whayner@arlington.k12.ma.us" <whayner@arlington.k12.ma.us>, "lkardon@arlington.k12.ma.us" <lkardon@arlington.k12.ma.us>, "pschlichtman@arlington.k12.ma.us" <pschlichtman@arlington.k12.ma.us>, "jthielman@arlington.k12.ma.us" <jthielman@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dr Bodie,

Please explain how the decision to reduce cohort AA's in person learning by 4 days is equitable to those families? AA has already lost 2 days to holidays so far, and now loses another 4 (In addition to Election day.

Those of us who chose hybrid, chose this because we believe that in person learning is the most effective method to achieve learning. These decisions continue to erode this critical structured learning time. Our kids are already experiencing significantly less structured learning time than the state guidelines require. This only makes it worse.

Regards, Iain

---

**From:** Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>

**Sent:** Friday, October 16, 2020 12:21 PM

**To:** Iain King <iain.King@sopheon.com>

**Subject:** School Calendar Update

Dear APS Families,

The School Committee has approved the updated calendar for the 2020-2021 school year. I wanted to bring your attention to the weeks of Thanksgiving and Winter Break.

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Sincerely,  
Kathleen Bodie, Ed.D.

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**Karen Fitzgerald** <kfitzgerald@arlington.k12.ma.us>

Fri, Oct 16, 2020 at 3:16 PM

To: Iain King <Iain.King@sopheon.com>

Cc: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>, "jmorgan@arlington.k12.ma.us" <jmorgan@arlington.k12.ma.us>, "kallisonampe@arlington.k12.ma.us" <kallisonampe@arlington.k12.ma.us>, "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, "whayner@arlington.k12.ma.us" <whayner@arlington.k12.ma.us>, "lkardon@arlington.k12.ma.us" <lkardon@arlington.k12.ma.us>, "pschlichtman@arlington.k12.ma.us" <pschlichtman@arlington.k12.ma.us>, "jthielman@arlington.k12.ma.us" <jthielman@arlington.k12.ma.us>

Dear Iain,

*All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.*

*For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email [kfitzgerald@arlington.k12.ma.us](mailto:kfitzgerald@arlington.k12.ma.us) by 3:00 p.m. on Thursday, October 22, 2020.*

Karen

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant  
Arlington School Committee  
Superintendent of Schools  
869 Massachusetts Avenue, 6th Floor  
Arlington, MA 02476  
781-316-3540  
kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Inequity on in-person learning days and opportunities

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Katrina Vinck Baker <Narikta@hotmail.com>

Fri, Oct 16, 2020 at 3:04 PM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>, "jmorgan@arlington.k12.ma.us"

<jmorgan@arlington.k12.ma.us>

Cc: "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, Scott Baker <scottbaker38@gmail.com>,

"ktassone@arlington.k12.ma.us" <ktassone@arlington.k12.ma.us>, "kfitzgerald@arlington.k12.ma.us"

<kfitzgerald@arlington.k12.ma.us>

Dear Dr Bodie and School Committee Members,

We were frustrated to read your email regarding moving all students to remote learning on the Mondays/Tuesdays in the Thanksgiving and Christmas weeks.

Arlington Public School hybrid model families were told by District Administration that, while Cohort A misses more learning days over the school year for Holiday observances than Cohort B, the discrepancy between the amount of learning opportunities and in-person days Cohort A children would miss VS Cohort B children for would be minimal.

So you must understand that by moving all children to remote learning for those four days, and thus Cohort B not missing those days for Holiday observance, that does the following:

- Gives Cohort B children four more learning days they would otherwise not have had, and further advances their curriculum learning ahead of their Cohort A peers
- Takes four in-person learning days away from Cohort A children, harming their social-emotional well-being in the process

You must also understand the additional burden placed on Cohort A families to make arrangements to be present and available to assist their child/ren's learning, especially if their children are not independent learners (K-2, specifically)

We have a first grader who is in Cohort A at the Peirce School. Between Covid shut downs and two Holiday observances, she has had a total of three days in-person since the beginning of the (delayed) school year. In comparison to her Cohort B peers, who have had six days in-person. Had Peirce not been affected by Covid, Cohort A would have had four days in person (like other Cohort A children in Arlington) in comparison to the six their Cohort B peers have had.

Cohort A is missing yet another in-person learning day for Election Day in November.

Making sure Cohort B has in-person learning days is a completely indefensible justification for this action, and you are woefully failing Cohort A children in the process. It's not equitable, and it is not acceptable.

Katrina and Scott Baker



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: School Calendar Update

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Amy McCann Antczak <amymccann@gmail.com>

Fri, Oct 16, 2020 at 1:38 PM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Superintendent Bodie and the School Committee,

I urge you to reconsider the changes to the school calendar that were just announced. Taking away 4 additional in-person school days for Cohort AA, who already lose so many in-person school days due to Yom Kippur, Columbus Day, Election Day, MLK Day, etc., is completely unfair to those Cohort AA children and their parents. Not only do the children lose precious in-school time with their teacher and classmates, but parents also lose the after-school care that is provided by the elementary schools on the in-person days. My children are both in kindergarten and the in-person school days are essential to their learning. With all due respect to the teachers who are doing an amazing job, the remote days are simply not the same as the in-person days for the youngest learners. The fact that Cohort AA will now have significantly less in-person days than Cohort BB is simply unfair. If the weeks of Thanksgiving and Christmas must remain all-remote, then I urge you to switch some BB in-person days to AA at some point this fall to make things equitable.

I would greatly appreciate additional communication from the district about how to make the school calendar equitable among the two hybrid cohorts.

Thank you,  
Amy Antczak

On Fri, Oct 16, 2020 at 12:21 PM Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:

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Sincerely,  
Kathleen Bodie, Ed.D.

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## Re: School Calendar Update

2 messages

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Amy Hampe <amy.hampe@gmail.com>

Fri, Oct 16, 2020 at 3:00 PM

To: Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us>

Cc: kfitzgerald@arlington.k12.ma.us, James Hampe <james.hampe@gmail.com>

Dear Superintendent Bodie and School Committee members,

This last minute update to the 2020-2021 school calendar, specifically to the Thanksgiving and winter break weeks, is not acceptable. We strongly urge you to revisit that decision and reinstate November 23-24 and December 21-22 as in-person days for cohort A.

Since the beginning we were told that cohort A's holidays (9/28, 10/12, 11/3, 12/28, 12/29, 1/18, 2/15, 2/16, 4/19, 4/20, 5/31) would be balanced out across the year with cohort B's (11/26, 11/27, 12/24, 12/25, 12/31, 1/1, 2/18, 2/19, 4/2, 4/22, 4/23).

But now cohort A is missing an additional four days of in-person instruction when Cohort B was never intended to receive in-person instruction those weeks. How do you envision this balance will be rectified?

As working parents of a Brackett first grader, we will tell you that even with an amazing and patient teacher, at-home synchronous learning with 20 first graders on zoom is not the same as in-person with 10 students. Our son can barely manage to make it through the 3 hours of synchronous learning on Wednesdays, so these children are now expected to sit through 5+ hours of synchronous learning on those four Mondays and Tuesdays to duplicate the in-person school day?! It is unfair to ask them to do so. In addition, this will now require my husband and I to lose four more days of work because we need to oversee our son, despite your best hope that they would learn to do this all independently.

We look forward to your response and hope you will do the right thing for students and families by reversing this decision.

Kind regards,  
Amy & Jim Hampe

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**Karen Fitzgerald** <kfitzgerald@arlington.k12.ma.us> Fri, Oct 16, 2020 at 3:16 PM  
To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Roderick MacNeal <rmmacneal@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

FYI

[Quoted text hidden]

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**Karen Fitzgerald**

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

*kfitzgerald@arlington.k12.ma.us*

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label:covid-19-emails-calendar-update

Compose

Covid-19 Emails

- 04 2020 GENERAL
- 06 2020 Gen'l emails
- Calendar update** 11
- Concerns about Fall r...
- Covid 06 2020
- COVID emails 05 2020
- General emails 05 2020
- Missed the Survey
- SURVEY 04 2020 Res...
- Dallin

Meet

New meeting

My meetings New

Hangouts

## Re: School Calendar Update Covid-19 Emails/Calendar



**Emily Holler**

to me, Jane, whayner, pschlichtman, Ikardon, Liz, kallisonampe, Jeff  
Sup. Bodie and Arlington School Committee Members,

Let's start by listing the days that **Cohort AA is not receiving in-person** education.

Yom Kippur: Monday, Sept. 28th

Columbus Day: Monday, October 12th

Election Day: Tuesday, November 3rd

Thanksgiving Week: Monday and Tuesday, Nov. 23-24

Christmas Week: Monday and Tuesday, Dec. 21-22

MLK Day: Monday, Jan 18th

Let's now list the days that **cohort BB is not receiving in-person** education.

Thanksgiving Week: Monday and Tuesday, Nov. 23-24

Christmas Week: Monday and Tuesday, Dec. 21-22

Taking away in-person learning from Cohort AA on the Thanksgiving and Christmas week. Several parents with kids in cohort AA have made the joke that Christmas week. That has now been taken away from us, and I do not understand.

We are all struggling with remote days. Six year olds are not meant to be especially when learning to read and write. Help me to understand how

Please reconsider this poor planning and recognise that Cohort AA has is, and young children (I'm particularly addressing K-2) need to be in the

Sincerely,  
Emily Holler



APS Superintendent &lt;aps\_superintendent@arlington.k12.ma.us&gt;

**Re: School Calendar Update**

1 message

Ellen Pfeiffer &lt;pfeiffer.d.e@gmail.com&gt;

Fri, Oct 16, 2020 at 1:46 PM

To: Superintendent Bodie &lt;aps\_superintendent@arlington.k12.ma.us&gt;, Kate Peretz &lt;kperetz@arlington.k12.ma.us&gt;

Thanks so much. Do you realize that now the school committee is taking additional in person days away from cohort AA, so it is now even more imbalanced for AA vs BB? We already missed two Mondays, while cohort BB has missed none of their in person days. Moving forward, the imbalance will grow:

AA will miss in person days on the following dates, for vacation or for remote learning:

Nov 3

Nov 23-24

Dec 21-22

Dec 26-27

Jan 18

Feb 15-16

Apr 19-20

May 31

Including previous holidays, AA misses a total of 15 possible in person days.

Compare this to cohort BB. They have not missed any in-person days yet. In the future, they will miss:

Nov 26-27

Dec 24-25

Dec 31-Jan 1

Feb 18-19

Apr 2

Apr 22-23

That's a total of 11 in person days missed.

As you can see, cohort AA will miss 36% more in-person days. That is quite significant. Is there a way to add more in person days back in for cohort AA to balance the scales?

Ellen Pfeiffer, Hardy School

Sent from my iPhone

On Oct 16, 2020, at 12:21 PM, Superintendent Bodie <aps\_superintendent@arlington.k12.ma.us> wrote:

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## The Safety of Our Remote Schooling Technology

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Jason Moreau <jaymoreau@gmail.com>

Mon, Oct 19, 2020 at 11:50 PM

To: kfitzgerald@arlington.k12.ma.us, jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lextan@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, aps\_superintendent@arlington.k12.ma.us, rmacneal@arlington.k12.ma.us, eliner@arlington.k12.ma.us, mmcaneny@arlington.k12.ma.us  
Cc: Janna Moreau <jannacnm@gmail.com>

Dear School Leadership Team,

I understand the difficult circumstances of these times make it challenging to execute a remote curriculum. On numerous occasions, we have attempted to give feedback and voice concerns over plans as they were developing and have been largely ignored.

School committee meetings provide no real forum for feedback, only to submit emails and questions in advance that may or may not be brought up in the meeting. The parent information sessions are effectively the repackaging of previously sent emails in presentation form and largely focus on hybrid logistics. These events leave little time for parent feedback and questions submitted in advance of the meetings are ignored.

We chose to go full remote rather than take a gamble on a hybrid plan that wasn't fully formed at the time we were forced to choose. It feels as though the school district is putting much less of an effort into making the remote curriculum work than we are on plans for the hybrid cohorts. We are fortunate to have a wonderful teacher for our oldest child's full remote schooling who has tried her best to make this difficult situation work with the constraints she has been given.

The school expects parents to provide a learning environment for our children for 3-5 days a week yet didn't invite parents to the table to discuss their needs, nor did the board take advantage of community resources and expertise to make sure that we get this right. My impression from following the development of the curriculum is that the teachers were shut out of the planning as well.

The following are a list of some serious shortcomings with the current remote curriculum. Although I don't have children in the hybrid rendition of remote days, I would imagine that there is some overlap, and that all Arlington children are facing these issues.

- 1) **The school has been advising parents that adults should not be in the room around a device connected to the Internet.** This is dangerous and inappropriate for younger children. In-person schools aren't even allowed to leave a classroom without an adult in the room for these children. In remote school, it is somehow best practice for them to not have adult supervision while school is sending them assorted Youtube links and they have the capability to open up additional tabs that teachers cannot see.
- 2) **Students have had Zoom accounts created in their name.** At some point early in the school year, we could not connect to our child's classroom without him first creating a SpyPonders Zoom account. As a result, the Zoom app allows these younger students to have side communication with each other without the teacher knowing, being able to sideload apps from the zoom app store and allows them to schedule their own video conferences with classmates on the side.

3) **Unstructured but supervised social time with peers is not built into the schedule.** If you don't build unstructured socialization time into the school day when remote, then students are going to figure out ways to get around the system in order to interact with their friends through side channels. Tools like shared google docs or zoom chat during the school day are easy workarounds. Peer socialization should be considered a critical part of the daily curriculum. Screen break times should not be replaced with additional video conferencing socialization as screen breaks are also a critical need.

4) **Oversharing of our child's personal data.** Beyond the known exposure of their full names, grade, and the town that they live in, how much additional personal information about our children has been shared with the various third-party sites that we are leveraging during this time? What are you doing to protect their information?

5) **What are you doing to protect our children from potential bullying and Internet predators?** Now that our kids can now schedule their own Zoom meetings, then anyone can join their meetings, not just kids from the Arlington schools (I have verified this by testing from an external account). Kids can be Zoom-bombed when setting up private chats. These meetings can not only be scheduled during the school day but their SpyPonders Zoom accounts let them schedule meetings after school as well.

6) **There has been a lack of consideration when it comes to the psychological and physiological impact of 6 hours of screen time in a school day.** As someone who works in technology and has spent many hours working at a desk, I have dealt with repetitive stress injuries and eyestrain that necessitated ergonomic consults and rehabilitation. I know first-hand how mentally draining it is to spend a full work day in video conferencing and I can see it in my child's face that it takes the same toll on him.

We have taken steps in our home to introduce additional parental control software in order to reduce the chances that our child might see something that he cannot unsee. Tools such as Google SafeSearch and content filtering only go so far, if you put a child in front of an Internet-connected device unattended for prolonged periods of time, they are bound to find something inappropriate if they are curious enough.

We did not choose the Chromebook because we were concerned that they might not be locked down enough and knew we would not have administrative access. If we block Zoom on our child's laptop then he can't attend school, but the app is clearly not safe for my 4<sup>th</sup> grader to be running with the current permissions provided by the platform.

I ask that you please take these issues seriously and do more to gather input from the community. The parents of Arlington have now become part of the equation when it comes to creating a school learning environment, and we need to be heard and we need to be informed about plans with some opportunity given for real feedback.

Jason Moreau  
Bishop Parent

### September (7 days) 2020

M	T	W	TH	F
	1	T	3	4
H	8	9	*10	11
14	15	16	17	18
21	22	EE/MS/HS	*24	25
N	29	EE/MS/HS		

### October (21 days) 2020

M	T	W	TH	F
			1	2
5	6	EE/MS/HS	*8	9
H	13	EE/MS/HS	15	16
19	20	EE/MS/HS	*22	23
26	27	EE/MS/HS	29	30

### November (17 days) 2020

M	T	W	TH	F
2	T	EE/MS/HS	5	6
9	10	H	*12	13
16	17	EE/OSC/MS/HS	*19	20
23	24	EA*	H	N
30				

### December (17 days) 2020

M	T	W	TH	F
	1	EE/MS/HS	3	4
7	8	EE/GSC/MS/HS	*10	11
14	15	EE/MS/HS	*17	18
21	22	EE/MS/HS	H	H
V	V	V	V	

### January (19 days) 2021

M	T	W	TH	F
				H
4	5	EEC/MS/HS	7	8
11	12	EEC/GSC/OSC/HS	*14	15
H	19	EE/MS/HS	21	22
25	26	EE/MS/HS	*28	29

EA\*: Early Release All, Elem 11:30, MS & HS 11:45, No Lunch  
 EA\*\*: Early Release All Last Day, 11:30  
 EE: Early Release Elem Every Wed 11:30  
 EEC: Early Release Elem Conference, 11:30  
 GSC: Early Release Gibbs Conference, 11:45  
 OSC: Ottoson Middle Conferences, 11:45  
 MS: Early Release Gibbs & Ottoson 11:45  
 HS: Early Release High School 1:00  
 HC: Early Release HS Conference 11:45  
 H: Federal/State Holiday  
 N: No School  
 T: Teacher Only PD  
 V: Vacation

T = Teachers Only  
 September 2, 2020  
 November 3, 2020  
 TBD

**First Day for All Students:**  
 Grade K-12, Monday, September 21  
 Preschool Monday, September 21

**Early Release for Preschool**  
 Every Wednesday at 1:30

**All Hybrid Elementary classes will be released at 1:45 p.m.**

**EE: Early Release Elementary**  
 Every Wednesday at 11:30

On Early Release days students in grades K-8 will still engage in independent structured learning activities until 1:00 p.m.

**MS Early Release Middle**  
 Every Wednesday at 11:45  
 On Early Release days students in grades K-8 will still engage in independent structured learning activities until 1:00 p.m.

**HS Early Release High School**  
 Every Wednesday at 1:00

**Conference Schedule**  
 EEC: Elementary  
 January 6, 11:30  
 January 13, 11:30  
 January 7, evening 6-8

**GSC: Gibbs**  
 December 9, 11:45  
 December 10, evening, 6-8  
 January 13, 11:45  
 January 14, evening, 6-8

**OSC: Ottoson**  
 November 12, evening 6-8  
 November 18, 11:45  
 January 13, 11:45  
 January 14, evening, 6-8

**HC: High School**  
 November 18, 11:45  
 November 19, evening, 6-8  
 TBD evening, 6-8

**EA\*: Early Release All**  
 Early Release All Elem 11:30 and MS and HS 11:45 p.m. No lunch  
 November 25, 2020

**EA\*\*: Early Release All**  
 Early Release All, Last Day of School, 11:30  
 June 22, 2021

Please note:  
 With the exception of the preschool students all students will receive instruction remotely during the week of Thanksgiving (November 23, 24, and 25) and on December 21, 22, 23 and the cohorts A and B will be synchronous on these days.

**REVISIONS**  
 2020-2021 School Calendar  
 Approved 10/8/2020

Menotomy Preschool: 8:30-2:00  
 Elementary School: 8:10-2:30  
 Gibbs School: 8:30-2:56  
 Ottoson Middle School: 8:30-2:56  
 Arlington High School: 8:30-2:56

### February (15 days) 2021

M	T	W	TH	F
1	2	EE/MS/HS	4	5
8	9	EE/MS/HS	*11	12
H	V	V	V	V
22	23	EE/MS/HS	*25	26

### March (23 days) 2021

M	T	W	TH	F
1	2	EE/MS/HS	4	5
8	9	EE/MS/HS	*11	12
15	16	EE/MS/HS	18	19
22	23	EE/MS/HS	*25	26
29	30	EE/MS/HS		

### April (16 days) 2021

M	T	W	TH	F
			1	N
5	6	EE/MS/HS	*8	9
12	13	EE/MS/HS	15	16
H	V	V	V	V
26	27	EE/MS/HS	*29	30

### May (20 days) 2021

M	T	W	TH	F
3	4	EE/MS/HS	6	7
10	11	EE/MS/HS	*13	14
17	18	EE/MS/HS	20	21
24	25	EE/MS/HS	*27	28
H				

### June (16 days) 2021

M	T	W	TH	F
	1	EE/MS/HS	3	4
7	8	EE/MS/HS	*10	11
14	15	EE/MS/HS	17	18
21	EA**	T	24	25
28	EA**	30		

June 22, All Kindergarten classes, last day of school w/no snow

Grade 1-12  
 \*\*June 22 is 171st day w/no snow days  
 \*\*June 29 is 176th day w/5 snow days  
 \*\*Last day of school, 11:30 Dismissal  
 No lunch served

**Arlington High School Graduation**  
 Saturday, June 5, 2021, 3:00 pm

\*School Committee Thursday, 6:30 p.m.



## Arlington Public Schools 2020-2021 School Calendar Religious Observances

Arlington is enriched by the cultural and religious diversity of its community and teaching staff.

The Arlington School Committee publishes this list to inform our community of days in which

students and staff may be participating in observances with their families.

Eid al-Adha	Muslim	Friday, July 31, 2020
Muharram	Muslim	Thursday, August 20, 2020
Labor Day	National	Monday, September 7, 2020
Rosh Hashanah	Jewish	Saturday, September 19, 2020
Yom Kippur	Jewish	Monday, September 28, 2020
First Day of Sukkot	Jewish	Saturday, October 3, 2020
Shmini Atzeret	Jewish	Saturday, October 10, 2020
Simchat Torah	Jewish	Sunday, October 11, 2020
Columbus Day	National	Monday, October 12, 2020
Halloween	Observance	Saturday, October 31, 2020
All Saints' Day	Christian	Sunday, November 1, 2020
All Souls' Day	Christian	Monday, November 2, 2020
Veterans Day	National Holiday	Wednesday, November 11, 2020
Diwali/Deepavali	Observance	Saturday, November 14, 2020
Thanksgiving Day	National Holiday	Thursday, November 26, 2020
Feast of the Immaculate Conception	Christian	Tuesday, December 8, 2020
Chanukah/Hanukkah (first day)	Jewish	Friday, December 11, 2020
Christmas Eve	Observance, Christian	Thursday, December 24, 2020
Christmas	National Holiday	Friday, December 25, 2020
Kwanzaa (until Jan 1)	Observance	Saturday, December 26, 2020
New Year's Eve	Observance	Thursday, December 31, 2020
New Year's Day	National Holiday	Friday, January 1, 2021
Epiphany	Christian	Wednesday, January 6, 2021
Martin Luther King Day	National Holiday	Monday, January 18, 2021
Lunar New Year	Chinese New Year	Friday, February 12, 2021
Presidents' Day	National Holiday	Monday, February 15, 2021
Ash Wednesday	Christian	Wednesday, February 17, 2021
Purim	Jewish	Sunday, March 28, 2021
Passover (first day)	Jewish	Sunday, March 28, 2021
Palm Sunday	Christian	Monday, March 29, 2021
Holy Thursday	Christian	Thursday, April 1, 2021
Good Friday	Christian	Friday, April 2, 2021
Easter Sunday	Observance, Christian	Sunday, April 4, 2021
Ramadan	Muslim	Tuesday, April 13, 2021
Patriot's Day	Observance	Monday, April 19, 2021
Palm Sunday	Orthodox	Sunday, April 25, 2021
Orthodox Good Friday	Orthodox	Friday, April 30, 2021
Easter Sunday	Orthodox	Sunday, May 2, 2021
Eid Al-Fitr	Muslim	Thursday, May 13, 2021
Shavuot	Jewish	Monday, May 17, 2021
Memorial Day	National Holiday	Monday, May 31, 2021

**Jewish Holiday begins at sundown the day before**



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Correspondence to School Committee

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Pamela Baldwin <theotherpamela@gmail.com>

Wed, Oct 21, 2020 at 6:02 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <Ktassone@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>

Dear Ms. Ftizgerald, Ms. Tassone, and Ms. Morgan,

As we look forward to the meeting tomorrow night I have been reviewing the agendas from several previous School Committee meetings in hopes of locating the two letters I have submitted to the SC regarding the high school.

I am unable to find my letters included/listed in the materials from any of the August or September meetings. I wrote previously about my August letter, and then I submitted a second letter in early September. Can you please confirm both (1) that my letters were received and reviewed, and also (2) what the process is for achieving the goal of having parent submissions included in the regular School Committee agenda materials?

I am aware of multiple other parents who also submitted letters and emails about AHS following the September 10 meeting and the vote in support of fully remote high school instruction, yet I do not see them included in the list of correspondence for the subsequent meetings on 9/24 and 10/8.

Many thanks for your help!

Pamela

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Pamela Baldwin

August 11, 2020

Dear Dr. Bodie, Dr. Janger, and members of the School Committee,

I write as the parent of two students in the AHS class of '21. First, I want to thank you for your hard work this summer. I know that everyone charged with the responsibility and authority to make decisions about how to conduct school in the coming academic year for all of Arlington's students, K through 12, is working extremely hard to adapt and learn and come up with the best possible solutions under incredibly adverse circumstances and in spite of a lack of clear, useful leadership at national and state levels.

I have two requests regarding the proposed 'hybrid' plan approved at the School Committee meeting last night.

1. **We need to do better for high school students and make the building safe for partial use for in-person classes by no later than October 1.** The ventilation issues at the high school and complications due to the construction project are not a surprise to anyone. If we are committed to a hybrid learning model, addressing these facility issues should have been on a fast track as a top priority since last April. The plan that we saw last night is a hybrid district plan in name only. It is actually a K-8 hybrid plan and a 9-12 remote learning plan – a hybrid plan in the wrong way in that it treats students in different age cohorts with different, unequal, solutions rather than a district-wide approach. Fully 25% of our students are not being offered a genuine hybrid model. This plan is also presenting unequal options for district teachers and staff; it's possible many high school staff prefer to start remotely, but my fundamental concern is that this is not a fair approach, largely due to preventable physical plant management issues that should not be driving these decisions.

The discussion last night revealed that the HVAC analysis and adaptation is not even contracted yet. I urge the School Committee to hold the August 28 deadline for a firm commitment by the administration to at least a partial opening of the AHS campus for use by students and teachers this fall, commensurate with the hybrid model of in-person and remote classes offered to the other grade levels (if the overall health metrics allow the district's hybrid plan to proceed in Arlington).

Remote learning cannot replace the experience of being with peers and a teacher, in person. In Arlington, high school is where our students become engaged members of the wider world through participation in co-curricular activities that are integral to their formation as students and citizens. As a parent, it is deeply concerning to see the high school educational experience dismissed with one terse line in today's announcement: **"Arlington High School will open with a Remote Learning Model, as ventilation issues will delay the opening of the facility."**

This plan that has been conditionally approved is not nearly thorough nor specific enough with regard to the high school and its more differentiated curricular and co-curricular offerings.



Please do better for our older students and stop reinforcing misperceptions that high schoolers "can handle" remote learning better than students in younger grades. Yes, most Gen Ed high school students can work more independently than younger students, but **what is happening for students and families is still a crisis at any age – the grief, disruption, inconvenience, and panic just looks different for teens and their families.** Students who have already lost so much are facing real world challenges to prepare for post-high school plans. Getting the building ready for partial, safe return should be a much more timely and central priority than has been articulated. The high school curriculum has many electives and courses offered at different levels, and consideration should also be given to allowing building access for specialized activities in small groups that require hands-on facilities, such as labs, art rooms, etc. Parents and students who do not want to participate have the Remote By Choice option.

Families of the current AHS cohorts have accepted that there will be disruption due to the construction. That said, we will not accept a decision **not** to make necessary improvements to make the current structure usable for the hybrid model, merely because of the future demolition. That would be an unacceptable level of trade-off and prioritizing future students over current students.

2. **Since we know that even with the hybrid model there is every likelihood that much of the learning this year will be via remote instruction, I also urge you, in the strongest possible terms, to mobilize every possible resource to replace the online video classroom from Spring 2020 (Google Meet) with a better online meeting system for high school classes.** It might be Zoom, it might be something else, but synchronous learning via Google Meet is not adequate or acceptable for creating a positive, inclusive, and exciting learning environment. Google Classroom is OK as a learning management system to accompany regular in-person school but Meet is utterly inadequate for successful online teaching and learning. It is likely that for the coming year, unfortunately, AHS will not be spared from the exigencies facing all of secondary and higher education: to deliver real online classes, and to do better, much better, than was possible during the emergency phase of remote instruction of last spring.

I asked my daughters to list, in their own words, why they felt so discouraged about the class meetings that occurred on the Google Meet platform during the "Audit" segment in the last quarter of 2019-20:

1. Doesn't run smoothly on low-power computers like Chromebooks
  - a. Difficulty staying connected to the call, which makes attendance an obstacle
  - b. Difficulty muting and unmuting yourself, which reduces participation
  - c. Difficulty accessing the pop-up menu, which restricts access to chat and other functions
2. No grid view on the mobile app, which makes attending meets from a tablet or smartphone unengaging and inconvenient
3. If your teacher misses your request to join, there is no way for them to know that you're in the "waiting room" or to let you on the call after your initial request, which means some students effectively get locked out of class.

4. Overall function is inconsistent. This is stressful for students because it creates so much uncertainty and causes frustration with our technology.
5. Low-power computers like Chromebooks and unstable wifi connections prevent many students from turning on their webcams because their device or their wifi doesn't have enough bandwidth.
  - . Makes classes feel empty and impersonal to all participants
  - a. Students who cannot use video cannot nonverbally signal that they wish to participate.
6. No way to private chat with the instructor
  - . Students are unable to ask for help without the whole class hearing or reading their question or concern.
  - a. Teachers are unable to ask a student to "stay after class" or to discipline students in a private manner.
  - b. Any question, no matter how minute or specific, interrupts the whole class.
7. No breakout room function
  - . Teachers are unable to let students collaborate in small groups or pairs during class.

We recognize that there are issues with every virtual meeting platform, and I know that classes via Zoom or Blackboard also have drawbacks and glitches. But unless there are substantive improvements to the Google Meet platform, it's not going to be adequate for the 80-minute twice-weekly synchronous blocks that are featured in the proposed AHS plan for a hybrid or fully remote schedule.

One of my daughters ended up skipping most of the class meetings last spring (they were technically optional if you did the assignments for the Audit credit) because she found them so frustrating and demoralizing. And she is a good student who under normal circumstances is very comfortable asking questions and initiating class discussion. What was it like for students who were less comfortable? Better virtual classroom technology exists, and our students and teachers deserve it.

In conclusion, I want to thank you again for your many hours, days, and weeks of diligent work during these troubling times, and for taking the time to read this letter.

Thank you for your consideration.

Best regards,

*Pamela Baldwin*

Pamela Baldwin

592 Summer Street

Arlington, MA 02474

[theotherpamela@gmail.com](mailto:theotherpamela@gmail.com)

[Pamela\\_baldwin@harvard.edu](mailto:Pamela_baldwin@harvard.edu)





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Cohort A family

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Janine Duffy <janinemduffy@gmail.com>

Fri, Oct 16, 2020 at 1:49 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Ms. Fitzgerald:

I am writing to express dismay and outright anger at making Thanksgiving week and Christmas week all remote.

I have 3 sons who attend Stratton and Ottoson. Two of the three are Cohort A students. They will be receiving 20 in school days between the start of schools to Christmas and my Cohort B son will have 24 days.

This is completely unfair and not equitable to anyone. I have emailed Superintendent Bodie and haven't heard anything.

Thank you-

Janine

Sent from my iPhone



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: Updated School Calendar and Inequity of In-Person Days for AA Cohort

---

Elissa Krakauer Jacobs <elissakrakauer@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Fri, Oct 16, 2020 at 1:42 PM

Dear School Committee,

We are writing in reference to the updated calendar (emailed to families earlier today).

We are not understanding how there is equity in the updated calendar. We understand that BB students wouldn't have in-person school during the Thanksgiving weeks and Winter Break weeks. However, AA students have already lost in-person days to Indigenous Peoples Day and Yom Kippur, and will lose another to election day. That's 3 lost in-person days in comparison to the BB cohort.

Taking away 4 in-person days for AA students further exacerbates an unequal schedule and does not seem fair at all. This is either really bad math or there is another reason that the district is not disclosing.

Please encourage the district to reconsider allowing AA students to have at least 3 of those days in-person so that there is in fact equity between cohorts in in-person days.

Best,  
Elissa and Ryan Jacobs

~~~~~  
Elissa Krakauer Jacobs  
(617) 835-9361  
elissakrakauer@gmail.com



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Fwd: School Calendar Update

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Julie DeSander <julie.hermann@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Fri, Oct 16, 2020 at 1:39 PM

Dear School Committee Members,

I understand that you and the school district are navigating a challenging academic year and trying to do the best possible. However, I would like to express frustration with this decision. We were told by you that both Cohort A and Cohort B would have the same number of in person days due to the balance of holidays on Monday/Tuesday and Thursday/Friday. Cohort A is missing 3 in person school days this semester due to the September 28, October 12, and November 3 holidays. The only weeks we had to balance the number of in person days were the 2 weeks that you are now making remote because there wouldn't be an in-person opportunity for Cohort B. I wish that you and the school district had considered this in your decision, as it now makes your rationale for not giving Cohort A in-person opportunities on Wednesdays on holiday weeks completely invalid. It also continues to put additional strain on working parents to find and pay for childcare on the increased number of remote days. Are there any plans to address the gap in in-person days for Cohort A?

Best,  
Julie DeSander

----- Forwarded message -----

From: **Superintendent Bodie** <aps\_superintendent@arlington.k12.ma.us>  
Date: Fri, Oct 16, 2020 at 12:21 PM  
Subject: School Calendar Update  
To: <julie.hermann@gmail.com>

Dear APS Families,

The School Committee has approved the updated calendar for the 2020-2021 school year. I wanted to bring your attention to the weeks of Thanksgiving and Winter Break.

Monday, November 23, and Tuesday, November 24 will be remote for all students, except for preschool students. In addition, Monday, December 21 and Tuesday, December 22 will be remote for all students, except for preschool students. This change avoids the problem of the BB cohort having no in-person education those weeks. Instead, both the AA and BB cohorts will learn together in synchronous instruction in those weeks. Both Monday and Tuesday will follow a regular school day schedule. Wednesday remains remote in both weeks.

For Menotomy Preschool students, Monday and Tuesday of those weeks will be regular in-person days, while the Wednesdays of those weeks will have 11:30 AM dismissals with no lunch served.

A few other dates to highlight in the fall are:

Tuesday, November 3 - Election Day and Professional Day for staff. There will be no school for any remote academy, hybrid, or preschool students that day.

Wednesday, November 11 - Veterans Day. No school for students and staff.

Wednesday, November 25 - Day before Thanksgiving. This day is remote K-12, and students are dismissed at 11:30 AM at the Elementary level and 11:45 AM at the Middle and High School levels. The Preschool will be dismissed at 11:30 AM. There are no meetings for staff that day following student dismissal.

Thursday, November 26 and Friday, November 27 - Thanksgiving holiday.

Wednesday, December 23 - Day before Winter Break. This day is remote for all students, and we will follow the regular Wednesday schedule. While this is the regular Wednesday early release for students, staff will be participating in their regular Wednesday meetings in the afternoon.

Wednesday, December 23 - Preschool students will be dismissed at 11:30

Winter Break begins on December 24 and continues through January 1. School resumes on Monday, January 4, 2021.

**Please note that the Massachusetts Travel Order requires a 14-day quarantine or a negative COVID-19 test for all people returning to Massachusetts from a state considered high risk. In addition, all Town of Arlington employees are required to remain out of work upon their return to Massachusetts from a high-risk state, whether or not they obtain a negative COVID-19 test result, in order to provide greater safety in the workplace. To keep our schools open and safe, the District is also requiring students to remain out of school for 14 days when returning from a high-risk state. Please keep this in mind as you make your travel plans.**

Sincerely,  
Kathleen Bodie, Ed.D.

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Arlington School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Arlington School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Re: Updated School Calendar and Inequity of In-Person Days for AA Cohort

---

Elissa Krakauer Jacobs <elissakrakauer@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Fri, Oct 16, 2020 at 1:42 PM

Dear School Committee,

We are writing in reference to the updated calendar (emailed to families earlier today).

We are not understanding how there is equity in the updated calendar. We understand that BB students wouldn't have in-person school during the Thanksgiving weeks and Winter Break weeks. However, AA students have already lost in-person days to Indigenous Peoples Day and Yom Kippur, and will lose another to election day. That's 3 lost in-person days in comparison to the BB cohort.

Taking away 4 in-person days for AA students further exacerbates an unequal schedule and does not seem fair at all. This is either really bad math or there is another reason that the district is not disclosing.

Please encourage the district to reconsider allowing AA students to have at least 3 of those days in-person so that there is in fact equity between cohorts in in-person days.

Best,  
Elissa and Ryan Jacobs

~~~~~  
Elissa Krakauer Jacobs  
(617) 835-9361  
elissakrakauer@gmail.com



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

## Revised Cohort A Hybrid Schedule

Lynn Chachkes <lynn.chachkes@hotmail.com>

Fri, Oct 16, 2020 at 11:05 AM

To: APS Superintendent <aps\_superintendent@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>  
Cc: "kfitzgerald@arlington.k12.ma.us" <kfitzgerald@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Thad Dingman <tdingman@arlington.k12.ma.us>, "adam.chachkes@fmr.com" <adam.chachkes@fmr.com>, Brian Meringer <bmeringer@arlington.k12.ma.us>

Dear Superintendent Bodie:

While there has been no official communication, we learned about changes to the APS school calendar approved on October 8 through another Dallin parent yesterday. There are two issues that we are writing to express our concern with: 1) the limited communication about the calendar change and 2) the inequity that the calendar change has on elementary and middle school hybrid cohorts. Changing two weeks of schooling/schedules in the next two months seems to be an important schedule shift to share. We are well-informed parents and the fact that the APS calendar on the website is still from June 25 and the updated cannot be easily found anywhere is unacceptable.

These issues pale, however, to losing this in-person time for Cohort A elementary and middle school students. We have two children in the hybrid program who are experiencing remote/virtual learning quite differently, one at Dallin and one at OMS. Our middle school student is doing okay as he is older. The other is experiencing significant difficulty with remote/virtual learning that is requiring support from both school and outside resources. An example is that I had to take the day off work today to be with him for his learning. I am an educator in the Newton Public Schools and could not go in today due to my elementary child's needs with remote learning and the upset that is happening when he is "in school" one day a week with little synchronous instruction the rest of the week. Minimal learning is happening on Wednesday-Friday and in-person days are a lifeline for both him and the rest of the family.

Considering this, it's hard to understand how APS administration can justify introducing such an imbalanced schedule between Cohorts A and B between now and the end of January. From an equal number of in-person days (32) and holidays (4), we are now looking at 28 in-person days, 4 remote days and 4 holidays for Cohort A, while Cohort B will continue to have 32 in-person days and 4 holidays plus the addition of 4 remote days. Other school districts are compensating for this discrepancy and it is unacceptable that Arlington is allowing this to happen creating a significant equity issue. There seems to be an intention to make up 2 of those days for Cohort A at the end of June, but that is extremely disheartening after losing the equivalent of 2 expected weeks in the first four months of school. And since very little happens at the end of June, if anything, those last two days of school at the end of the year should be split between A&B if we are still in the hybrid model.

Obviously all of this could be moot in a matter of weeks if the district is required to go fully remote, but for now, every single day in the classroom matters for kids who are struggling with remote/virtual. An added issue is that there's no clearly identified path for families to indicate trouble on home days - the best way to catch those in difficulty remain those check-ins on in-school days.

We are obviously experiencing a public health crisis and there is a staffing shortage at APS. This, however, seems like an inequity that could be easily balanced by twice swapping a Thursday or Friday with Cohort B between now and winter break. As families have not been officially informed of any change to the schedule yet, that kind of shift could be built into any adjustments.

We look forward to hearing back from you and the School Committee on this issue.

Sincerely,  
Lynn & Adam Chachkes  
251 Wachusett Avenue





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Revised APS Calendar: A&B Cohorts

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Tracy Van Dorpe <tvandorpe@gmail.com>

Fri, Oct 16, 2020 at 9:49 AM

To: Kathleen Bodie <aps\_superintendent@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Cc: kfitzgerald@arlington.k12.ma.us, Thad Dingman <tdingman@arlington.k12.ma.us>, Jane Morgan <janepmorgan@gmail.com>

Dear Superintendent Bodie -

While there has been no official communication, I learned about changes to the APS school calendar approved on October 8 through Facebook Arlington Parents and then when my fourth grader at Dallin came home distressed earlier this week hearing about the impact on Cohort A from his teacher. There are two issues that I'm writing to express my concern with: 1) the limited communication about the calendar change and 2) the inequity that the calendar change has on elementary school hybrid cohorts.

I appreciate your recent emails to families about playground use on October 9 and positive test results on October 13, but changing two weeks of schooling/schedules in the next two months seems to be an important schedule shift to share. I am a well-informed parent and the fact that the APS calendar on the website is still from June 25 and the updated cannot be easily found anywhere is absolutely ridiculous.

These issues pale, however, to actually losing this in-person time for Cohort A elementary students. We have two fourth graders in Dallin's hybrid program who are experiencing remote/virtual learning quite differently. One is doing fine. Not great, but good enough for now under the circumstances. The other is experiencing significant difficulty with remote/virtual learning that is requiring support from both school and outside resources. For all practical purposes, minimal learning is happening on Wednesday-Friday and in-person days are a lifeline for both him and the rest of the family.

Considering this, it's really hard to understand how APS administration can justify introducing such an imbalanced schedule between Cohorts A and B between now and the end of January. From an equal number of in-person days (32) and holidays (4), we are now looking at 28 in-person days, 4 remote days and 4 holidays for Cohort A, while Cohort B will continue to have 32 in-person days and 4 holidays plus the addition of 4 remote days. I cannot imagine how teachers are expected to instruct full classes on Wednesday remote days when the two cohorts experience such a discrepancy. There seems to be an intention to make up 2 of those days for Cohort A at the end of June, but that is cold comfort after losing the equivalent of 2 expected weeks in the first four months of school. And since very little happens at the end of June, if anything, those last two days of school at the end of the year should be split between A&B if we are still in the hybrid model.

Obviously all of this could be moot in a matter of weeks if the district is required to go fully remote, but for now, every single day in the classroom matters for kids who are struggling with remote/virtual. An added issue is that there's no clearly identified path for families to indicate trouble on home days - the best way to catch those in difficulty remain those check-ins on in-school days. As a member of Dallin School Council, I've encouraged Principal Dingman to deploy quick survey tools to assess student moods/resiliency/happiness so we can figure out ways to identify and support these kids before they fall too far behind, but this kind of monitoring should be happening on a district-wide level.

We are obviously experiencing a public health crisis and there is a staffing shortage at APS. This, however, seems like an inequity that could be easily balanced by twice swapping a Thursday or Friday with Cohort B between now and winter break. As families have not been officially informed of any change to the schedule yet, that kind of shift could be built into any adjustments.

I look forward to hearing back from you and the School Committee on this issue.

Sincerely,  
Tracy Van Dorpe  
151 Appleton Street



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## School playground restrictions

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Hannah B <hannahb@gmail.com>

Sat, Oct 10, 2020 at 11:41 AM

To: kfitzgerald@arlington.k12.ma.us, aps\_superintendent@arlington.k12.ma.us

Dear Dr. Bodie and members of the school committee,

I am writing to respectfully disagree with the decision to limit elementary school playground hours to in-school children only. I understand there is a need to protect safe space for public school children to play. I wish that you had considered remote academy children's needs as equally important to those in the hybrid model and in the after school programs. I have three major concerns.

1. Equitable access: North Union park and playground is a public space for the entire town. This densely settled corner of town does not have another easy access playground and park. This decision leaves far too many children who live in small apartments with nowhere to play for most of the week. In the winter, 8am-4pm is just about all of the day light hours. Children need to play outside EVERY day.

2. Access for remote children. We parents chose remote school for safety concerns. However, our children are very much missing school and, especially, playing on the school playgrounds. We have no recess access to playgrounds during the day because there is not enough time during our short breaks to walk to one. We are already feeling very left out of the school community that has seemed to give consistent priority to developing and implementing the in-person system. Might it be possible to reserve some hours on our home school playgrounds just for remote kids so our children could also safely access the climbing, swinging and balancing they NEED after so many months at home.

3. Asking us to use other playgrounds is not trivial. First, they are not all safely accessible to all children, some of whom walk there alone. Second, I have been trying to find a playground that feels safe for us remote families, with our added sense of concern. Our children get out of school later than the in-school children, so by the time we arrive at any town playground it is already quite busy. It feels like we are always coming in second and having to deny our children playground time.

Perhaps all of the schools can look at ways to most creatively use all of the school properties to designate outdoor spaces dedicated only for safe use by in-school children at certain times. Please do not use town playgrounds, and please do make time and space for remote children. We are by far the largest elementary cohort and the only one with no dedicated playground time.

Thank you for your consideration.

Hannah Blitzblau, mother to two Thompson remote students



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Questions for school Committee meeting Thursday 10/8/2020

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Lisa Hersey <lhersey1999@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Tue, Oct 6, 2020 at 5:15 PM

I believe in a previous meeting that it was discussed by Dr Bodie that students who attend in person on Mondays in the AA cohort would get a make up day for all the Monday holidays that don't fall on a vacation week so they would still get 2 in person days a week, why is this not happening? We are now having our 2nd Monday holiday and my daughter is missing school again, with in person be so little it is so extremely important to have those 2 days a week with her teacher in person.

Sent from my iPhone





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## AHS re-opening communications, in-person learning, and the senior class

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Pamela Baldwin <theotherpamela@gmail.com>

Mon, Sep 14, 2020 at 7:00 AM

To: Kathleen Bodie <kbodie@arlington.k12.ma.us>, Matthew Janger <mjanger@arlington.k12.ma.us>, Karen Tassone <Ktassone@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Cc: rmacneal@arlington.k12.ma.us, Jeff Thielman <jthielman@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, lkardon@arlington.k12.ma.us, pschlictman@arlington.k12.ma.us, whayner@arlington.k12.ma.us, lexton@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, Diane Gardner <dsgardner@verizon.net>, Amy Hoff <amyhoff@gmail.com>, andrea canty <andreacanty02474@gmail.com>, Melina Vanderpile <vanderpile@comcast.net>

Dear Drs. Janger and Bodie (with copy to Dr. MacNeal and the members of the School Committee),

I wrote to you about the problem with the plan for AHS a month ago. Did you read my letter? I am resending it, attached, along with renewed concerns, and joined by several other concerned parents who have also written, and asked that their names be added, below.

We fully recognize how challenging the current situation is, and we know that administrators and teachers at AHS are back at work and working incredibly hard to be ready to welcome students, remotely, on September 21.

**Nevertheless, my concerns from August 11 remain, and we are deeply disappointed to learn that in the intervening time, leadership has moved the plan for the high school further in the wrong direction.** And this comes after putting the AHS community through a charade of seeking family input. You convened a hand-selected parent advisory group that only met once. Most egregiously, you offered a 'survey' for students to sign up for a hybrid schedule model that you evidently had no intention of delivering. At a forum on August 20 you assured families that student schedules would be available 'shortly after September 4.' Until a message to students (nothing to parents) arrived this past Friday, 9/11, we heard nothing from the leadership of the AHS community, as the days ticked away and students wondered which classes they would have in the fall semester while trying to complete their summer work.

But this past Thursday night, September 10, you revealed to the School Committee that even with improved HVAC (which you have failed, with literally months of lead time, to procure), you believe that the building cannot accommodate alternating cohorts of in-person classes, and you sought and received approval to conduct the entire fall semester online. It was clear in the presentation Thursday that the HVAC concerns were not the primary obstacle but that the high school admin team either could not or would not create a workable hybrid schedule. With the summer months behind us now, it is evident that you have not used that time to explore or implement other creative solutions, such as dividing the school into smaller cohorts, thinking about grade by grade approaches, and/or rotating cohorts by week as other schools are doing.

**When I wrote to you a month ago I was dismayed that you had agreed on a temporary carve-out from the district plan -- this was an entirely unequal solution but the claim was that it would be short-term and only due to HVAC issues.** You didn't respond to my letter. Now, based on what I heard during the meeting Thursday, you appear to be claiming that you cannot deliver the hybrid schedule regardless, because of the complexity of the schedule and a "perfect storm" of the pandemic and the construction project. None of these externalities have changed since last spring. We can only conclude that you selected the AA/BB hybrid model while knowing it would not work in the spaces we have. And yes, now you are "out of time" to keep working on the hybrid schedule, because it was never going to work with the hybrid plan you picked.



We have no choice but to accept your assessment of the facility and the scheduling matrix. The SC was forced to approve the fully remote semester. But I do not accept that the AHS leadership chooses to keep trying to 'spin' the narrative rather than communicate with compassion and transparency, or ask for real input to consider multiple scenarios. You measured the classrooms back in June and July -- if they don't work for a 50% alternating hybrid schedule why didn't you disclose it then and spend the months and weeks of the summer creating the all-remote program that you are now enthusiastically espousing, with schedules distributed on time?? If some HVAC adjustments could make the hybrid model work, why didn't you vigorously pursue this and make it work?? Which narrative is it?? There are other older school buildings in Arlington that also face ventilation and scheduling and staffing challenges and yet the leaders of those schools are somehow making it work, because the hybrid model was approved and announced as the plan for the district.

You have had the same amount of time to work towards a positive start to the high school academic year as every other high school in Massachusetts. The status of the building has not changed since March 12, the last day that classes were offered on the AHS campus. Yet Arlington High School students are facing a disorganized, disruptive and half-baked school-year start, in the midst of a pandemic that is already deeply destabilizing and emotionally taxing. **For the community of students and families you have created a dynamic of distrust that was totally avoidable.**

Offering a second community forum this week may be helpful, but these plan changes, pop-up meetings and uncoordinated emails, which may have been inevitable as the public health emergency unfolded in April and May, betray the **overall lack of a coherent, consistent approach to the task at hand which is getting all our high schoolers back in school.**

Please note that the Friday 9/11 email to the "AHS community" was not sent to parents -- just one example of a chaotic communication approach. **A coordinated, transparent, and consistent communication approach is really the bare minimum that our students deserve.** Our school can and should do so much better than this, especially given its incredibly talented teachers who are already demonstrating their commitment to creative, student-centered solutions, to the extent they are able in their various areas.

Creating a positive learning community does not mean sending insistently cheery messages that fail to adequately address or even to acknowledge the severity of the academic, social, and emotional challenges facing our students.

With regard to technology challenges, it should go without saying that the fundamental requirement for making the all-remote semester anything *remotely* close to a positive learning environment is reliable internet and devices, and yet it is not clear that you have resolved the problems with Google Meet, and Chromebook/Zoom compatibility issues, that I noted in my letter last month and that were pointed out in Thursday's meeting as well.

Finally, I am compelled to point out that the September 26 and October 3 SAT administrations have been bungled, and AHS has failed the senior class by refusing to find a way to offer the test at our school. The AHS community has never been told why you decided you could not safely offer the test if all available spaces in the building were utilized, with windows open, for this one-time event on 9/26 (and/or 10/3). The information about the cancellation was buried in the School Counseling Newsletter sent to all grades in late August. It is likely that there are some families that don't even realize the test may not be happening at AHS, because official cancellation notices from the College Board have not gone out (we know of at least several students who still have a registration showing as active, even though AHS is on the test center closures list). **The communication to the Class of 21 that went out this past Friday 9/11 did not even mention the SAT.**

Some students just received cancellations for the Medford HS October 3 test administration, but it's not clear whether they have cancelled the test entirely, or limited spots to their own students. Somewhere in all the red tape, the status of the AHS test is still murky. We believe our school certainly could have administered the SAT in various rooms at AHS. Many spaces in the school are available, APS could find money to stipend teachers and others to staff an SAT that takes place in multiple rooms if necessary, and if we knew that we needed a large space like the gym or cafeteria for the SAT, the administration should have pushed the Facilities Department to prioritize those spaces for HVAC upgrades.

It is as if our school leadership has decided it has no responsibility to articulate the issues, show compassion, or acknowledge the gravity of the challenges and uncertainty that surround the 2020-21 college admissions cycle. Instead families received a message on Friday that implies everything is normal except the college fairs are 'virtual.' It's not an adequate message in the current moment. Students do not want to be told that 'most colleges will be test-optional this year so don't worry about it.' They are justifiably very worried!

Seniors need guidance and support for wrestling with how to approach a drastically changed college admissions landscape that presents uneven distribution of opportunities and requirements. We know that individual School Counselors have been in touch directly with their seniors and that they are compassionate and constructive professionals who themselves are facing unprecedented challenges, but communication about these important concerns from leadership has been sorely lacking.

We urge you again in the strongest possible terms to do whatever is necessary to provide in-person learning for AHS seniors, before the end of the semester if possible, and certainly for Semester 2. **A building with plenty of rooms with working HVAC should have on-site programming, including classes, for seniors much earlier than late January.** This is the last year of school for these students, many have courses they have to take to graduate, some are short of service hours, most need support with college applications, and they should be able to connect with their friends. The School Committee approved a deadline in November for delivery of the Semester 2 plan, but we respectfully insist that you assure the community well before then that the available spaces in the building will be regularly used for on-site programs and instruction for seniors and other cohorts, including but not limited to, high needs students. For the reasons we have articulated in previous correspondence, an all-remote academic year is not acceptable, not warranted, and would be nothing short of a travesty for the class of 21.

In closing, let me reiterate what I said in my previous letter. We know that the pandemic has wrought unprecedented challenges for schools and communities. We appreciate the hours, days, and weeks of work that APS personnel are putting in on behalf of Arlington students during these troubling times, and we thank you for taking the time to read this letter.


Thank you for your consideration.

Best regards,

Pamela Baldwin, Summer Street  
Andrea Canty, Westmoreland Ave  
Diane Gardner, Linden Street  
Amy Hoff, West Court Terrace  
Melina Vanderpile, Cliff Street

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Pamela Baldwin

 **AHS fall 2020 plan letter.pdf**  
559K

 **Gmail - Fwd\_ Aug\_Sept update from School Counseling Department.pdf**  
143K

 **Gmail - Fwd\_ High School Re-Opening.pdf**  
164K





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## School Committee Meeting Question

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Janet Sparks <janetstuzzi@gmail.com>  
To: kfitzgerald@arlington.k12.ma.us

Thu, Sep 24, 2020 at 6:08 PM

Is it possible to provide asynchronous learning for remote days to ensure that education is accessible for all students?

Synchronous poses a problem not only for ASD and ADHD learners, but also for young learners and students with unreliable access to the internet/devices.

Wednesday was hours of synchronous learning which was overwhelming for my child. She can't learn like this. Wednesdays will be a waste every week and if her cohort goes remote, this will only get worse.



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Not urgent, but important for 2021-22

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Sharon Lipton <sharonlipton@gmail.com>  
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fri, Sep 11, 2020 at 9:10 PM

Hi Karen,

I don't know what your timelines are, so I wanted to send this email now before I miss an important deadline.

The Jewish high holidays are no longer school holidays, and the first day of Rosh Hashanah next year is Tuesday, September 6th, the day after Labor Day.

Please, please consider starting the first day of school the previous week or any other day. Don't make every Jewish family in town decide between our faith and our kids's education.

(I would also hope APS not make the first day on Wednesday the 7th, the second day of Rosh Hashanah, but I recognize that's a larger ask.)

Please let me know if there is another group I should make aware of the conflict.

I know there are WAY bigger things going on right now. I'm happy to set a calendar reminder to follow up at a better time. Good luck and thank you for all of your hard work during this crazy time. We all appreciate it!

Thanks,  
Sharon Lipton  
Parent of a 2nd grader and 2021 kindergartner



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## commending you on School Committee vote on August 31

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Alex Lancaster <alex@biosysanalytics.com>

Sun, Sep 6, 2020 at 4:28 PM

To: kfitzgerald@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lexton@arlington.k12.ma.us, whayner@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jmorgan@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, jthielman@arlington.k12.ma.us

Dear Arlington School Committee,

I am writing as a parent of a Hardy Elementary School boy who is entering 4th grade this year. I am writing to express my strong support of the School Committee's vote on August 31, to continue with the hybrid in-person plan. I was glad that the motion to further delay the opening of school was defeated.

Back in late February and early March, as an evolutionary and mathematical biologist, and I had been watching the incoming epidemiological data with extreme alarm. I wrote to Superintendent Bodie as early as March 8 urgently requesting the immediate closure of all Arlington Public Schools when the first COVID-19 case was detected at Stratton. I believe the immediate public health crisis override all the other concerns. A week or so later APS made the correct decision to close schools. That was the right decision then, and if we were in a similar situation now, it would be the right decision again.

We are, however, in a very different position now. Levels of COVID-19 in Arlington and most of the surrounding towns is low, a state-wide 2-week average positivity rate of 0.9%, we have a fairly high per-capita testing across state, and a contact tracing program is in place. Massachusetts as a whole, and Arlington in particular, is practicing a high compliance with mask mandates and social-distancing protocols, despite being in phase 3 of reopening (although I would have preferred that casinos had stayed shut). APS seems like they have secured routine testing for teachers. **Now is the time to try this experiment.** Not wait another 2 or 3 or 4 weeks.

Obviously re-opening is not completely without risk, and if the data suggested again that re-opening started to lead to increased community transmission (or that the background community transmission rate in the rest of the town or state increased), I would again suggest another immediate shutdown. But we owe it our kids to at least try the hybrid program. I think it's widely appreciated that the remote program was a disaster over the Spring. Our son did not have a synchronous meeting for **9 weeks** after school shutdown. I do hope and expect that the school district will have learnt its lesson and that the remote offering will be better. However, there is nothing like in-person class.

I know that many are saying that with masks and SD in place, it will be a suboptimal experience for students. It certainly won't be ideal, but having seen the positive effects of well-supervised socially-distanced playdates on our son's mental health over the late Spring and the Summer, I know it can work, at least for many kids. We have other friends who have put their kids in mask-wearing, socially distanced summer camps and it worked out well for them.

Having kids in in-person school will also improve the mental health of parents - when both me and my wife were trying to juggle our full-time work and manage our 3rd grader coming in and out of Google Classroom, it was almost impossible. School Committee member Dr. Allison-Ampe, hit on this issue in the last Committee meeting (at 2:06 on the video) when she said she had concerns about:



*either the remote, or the, the hybrid, the remote section of the hybrid. And I understand that we're trying to give them screen breaks....**but I'm thinking as a parent, especially if I'm trying to work a job at the same time coordinating when the kids supposed to be, on, off back on, off again.** I mean, I'd have a hard time scheduling it for myself I'd have to set up alarms or something. And I'm concerned about how well it's going to go.*

This is the problem - if the kids aren't in under direct supervision of teachers - then even though the teacher might be present on screen in the synchronous portions of remote learning, you are effectively delegating a good portion of teaching to us, the parents. That's a **job** that you're asking us to do on top of our regular jobs, and one that we have little to no input on how it is scheduled. With the hybrid model - at least parents will get a break from that co-ordination job for 2 days.

I hear that there are further petitions to delay and/or cancel the hybrid plan and I would **strongly urge you to reject these motions**. We expect that will be rocky for everyone. Yes, the schedules are a bit of a mess, maybe some are workable, and some are not. There will be bumps and realignments, but we don't do anyone any good if we don't try. **And the only way we're going to know if a hybrid option is going to work at all is to try it for a while.** There are may who are not comfortable sending their kids to school at all. Fine. We have the "remote academy" option for them.

I worry that you might be hearing more voices skewed towards keeping the schools closed. Please know that there are many, many of us parents who desperately want you to try this hybrid option that you may not be hearing from.

If the public health data starts going south, I'll be amongst the first to call for a shutdown, but now is the right time to try this.

Best,  
Dr. Alexander Lancaster  
Brooks Ave, Arlington MA 02474



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## High School Re-Opening

Andrea Canty <andreacanty02474@gmail.com>

Thu, Sep 3, 2020 at 5:53 PM

To: Matthew Janger <mjanger@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, aps\_superintendent@arlington.k12.ma.us

To the members of the School Committee, Dr. Janger, and Dr. Bodie,

Thank you all so much for your continued work on the school reopening. I can't imagine how difficult this process has been for all involved. I am grateful for all the time you have dedicated to this issue.

I am writing to follow up on my last email regarding my hope that students return to AHS in the hybrid model once the building's ventilation issues are addressed. After the last School Committee meeting, I was left with the impression that too many kids signed up for the hybrid option, making it challenging to bring back all those students who chose the hybrid option in a way that allows for safe social distancing. If this is indeed the case, and the building is not able to accommodate all grades, I strongly advocate for bringing back the seniors, as this is the end of their high school experience, and, if space allows, the juniors. Additionally, many of these students have AP exams, which I believe would be better served by an in-person experience.

I would also advocate for bringing these students back as soon as the building can accommodate them, rather than waiting for another plan or another survey. It is disappointing to think that this may further delay a return to in-person instruction. I understand this has been a loss for all Arlington families, teachers, and administrators, but it will be felt most profoundly and with irrevocable finality by the AHS seniors.

Thank you for your time and consideration,

Andrea Canty, mom of 2 12th graders

Amy Hoff, mom of 12th grader

Pamela Baldwin, mom of 2 12th graders





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Supporting Hybrid

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Iain King <iain.King@sopheon.com>

Thu, Sep 3, 2020 at 1:54 PM

To: "jmorgan@arlington.k12.ma.us" <jmorgan@arlington.k12.ma.us>, "kallisonampe@arlington.k12.ma.us" <kallisonampe@arlington.k12.ma.us>, "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, "whayner@arlington.k12.ma.us" <whayner@arlington.k12.ma.us>, "lkardon@arlington.k12.ma.us" <lkardon@arlington.k12.ma.us>, "pschlichtman@arlington.k12.ma.us" <pschlichtman@arlington.k12.ma.us>, "jthielman@arlington.k12.ma.us" <jthielman@arlington.k12.ma.us>  
Cc: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear School Committee,

I have watched most School Committee meetings this year and I wanted to write to express my support for the decision you made to on 8/31 to continue the plan towards School restarting on September 21<sup>st</sup> in a Hybrid mode. Our child is a rising 4<sup>th</sup> grader in the Bishop School. She is a typical kid who engages with school and has received positive feedback from teachers. However, our experience as a family since the start of the Pandemic has us very concerned that if we return to fully remote schooling we will have significant behavioral and emotional issues.

During the initial closure period she engaged with remote resources (IXL math and language, Keyboards, etc) was good. The transition to the "Grid" caused significant challenges as we as parents had to provide the role of teacher. The remote engagement of the teacher was not effective in terms of allowing her to progress the assignments, and as parents our support typically ended in arguments. To be very clear, our child who exhibited no social and emotional issues before the pandemic, was now suffering emotionally from the isolation.

Our experience with Karate is instructive. Pre-pandemic she has attended classes 3x a week for 3+ years. She loves it. They transitioned to remote webinars which were not successful as they were (a) remote, and (b) performed by instructors she was not familiar with. They then provided small classes where the instructor could see them and she could see her friends which were more successful, and then finally she was able to attend small group in person classes which have been hugely successful.

Similarly, remote Art camp not successful, but in person sewing camp was very successful (including wearing masks all day).

It appears this town has a minority of very vocal opponents of returning to in person schooling. It does not appear they represent the majority of parents who are electing (at the Elementary level) to prefer a hybrid approach. I strongly believe that without in person engagement from Teachers our children will continue to have severe emotional and behavioral issues, not to mention significantly impacted educational outcomes.


Parents I know are extremely worried by the continued uncertainty of what the school committee will decide in the coming 2 weeks. As of now we have the conditions to start school in hybrid mode to enable teachers to engage with their new classes and form the relationships necessary for effective learning. Personally I have been encouraged by the hard work performed across the district to enable any form of in person learning.

Finally, my niece and nephew returned to full time middle and high schooling in Scotland 3 weeks ago with no issues yet. My colleagues in Netherlands and Germany are reporting that their kids are significantly happier for returning to school in person.

Regards, Iain


## Iain King

Global Enterprise Services Leader

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Please reconsider

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Holly Rossi <holly@hollyrossi.com>

Tue, Sep 1, 2020 at 1:39 PM

To: kfitzgerald@arlington.k12.ma.us, aps\_superintendent@arlington.k12.ma.us

Cc: Rob Rossi <rrossi@gmail.com>

Dear Members of the School Committee and Dr. Bodie,

I'm writing to urge you to please reconsider your position on the school reopening plan. To hear Bill Hayner's motion voted down last night in favor of a hybrid model that is neither workable in the short term nor sustainable in the long term was profoundly disappointing to us. We know that the parent view is different from the many internal conversations that you are all navigating. But we also know that Julianna Keyes was crystal clear: "You are not listening" to teachers.

There are two main points we have heard used to justify continued commitment to the current hybrid model:

- Students need to be in the classroom to have social and emotional support
- Virus levels are low in Arlington, so we need to get as much in-person school time as we can before that situation changes

Both of these are examples of abstract thinking, and the clock has run out on any attempts to bring them into concrete, operationally feasible reality. Ms. Keyes described a situation in which some teachers do not yet know what they will be teaching. Mr. Feeney has said that ventilation and filtration capacity will not last into cold weather without further work and changes to the systems. The number of unanswered questions about testing and quarantine protocols for hybrid cohorts are too many to count. How does any of that amount to a socially safe learning environment for students or staff?

On the second point, Somerville, Wayland, Cambridge, Watertown, Malden, and Medford make almost a perfect circle around Arlington in having decided to open fully remote with a phased-in hybrid plan. In most of these towns, virus levels are low. Yet school leaders in these towns understand that starting school in a fully remote model for any students who can safely do so, with a thoughtful plan to phase in a hybrid learning model, is how we *keep* the viral curve flat. Squeezing in a few weeks or even months of in-person learning before the pandemic catches up with us hardly feels like a responsible decision. And really, how socially and emotionally supportive will it be for children to have to pivot home when temperatures drop below the level the air filtration system can properly tend to?

School Committee members declined to support Bill Hayner's motion last night, in part, because there were no dates offered for the phase-in. Yet all but one of you voted for the original hybrid model motion without specifics. How do you account for this apparent double standard?

There are no "good answers" in a pandemic, but the School Committee has been frustratingly willing to go to extreme lengths to protect abstract ideas about what "should" happen in September. Please consider changing course, as a matter of moral responsibility.

Please also consider the systemic import of these decisions. So much of what we observed in last night's meeting matches the items on the list of "Characteristics of White Supremacy Culture" described by the group Showing Up for Racial Justice. One in particular that stands out is the "sense of urgency" in which leaders claim there's insufficient time to consider inclusion and racial justice at important decisive moments. I urge you to read the linked article and to think carefully about what APS is asking teachers, families, and students to tolerate during a pandemic that disproportionately sickens and kills people of color. It's not too late to reconsider the immediate opening plan, and to focus all available resources in the direction of clear, safe, and scalable plans that offer all APS students the education everyone wants them to have.

There's time. You can make time by reconsidering a fully remote start on September 21.

Thank you,  
Holly Rossi  
Rob Rossi (TMM Precinct 2)  
Hardy School parents



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## thank you

Catherine Slesnick <clslesnick@gmail.com>

Tue, Sep 1, 2020 at 9:39 PM

To: kfitzgerald@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lextan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jmorgan@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, thielman@arlington.k12.ma.us

Dear APS School Committee,

I am a parent of rising 1<sup>st</sup> and 4<sup>th</sup> graders as Hardy Elementary and I am writing to commend you for your vote to uphold the decision to allow our elementary students to begin the year in a hybrid program.

A little background on me and my family – I am not typically very involved in school activities. My husband and I both work full time as data scientists. We are blessed to have two children who do well enough in school that we don't worry too much about their academic standing at ages 6 & 9. However, while we are not very involved with school and academics, we are very plugged into and involved in our children's mental and physical well-being. And our children, our whole family, has been struggling since last March.

My son, who is only barely 9, became very clinically depressed last spring and through this summer. He went from being an active, healthy happy kid to a sedentary, depressed, angry kid who has high cholesterol at age 9, all in the span of 4-5 months. My 6-year-old daughter completely regressed back to her day-care behaviors in that same time period. Our entire family dynamic as we knew it has been torn apart. But we did our part and kept to ourselves and wore masks believing that our family's hard work, and our town's hard work, would pay off. And it did. Arlington is one of the safest towns in one of the safest states in the country right now. Our kids should reap the benefits of this hard work.

I listened to the school committee meeting last night. There was talk about how social-distancing and mask-wearing was not going to be good for kindergartners and first graders. And it might not be good for all of them. But I believe this thinking is wrong for most of them. And I 100% know that it is wrong for my first grader. I sent my kids to Arlington Center for the Arts in person camp last week. It was the first time they were with other kids since March. They became different children. They came home every day so happy and full of life. My 6-year old not once complained about having to wear a mask or social distance. All she could talk about was how much fun she was having with her new friends. I was slightly concerned for my son. He is older, but he has some disabilities. He has very bad vision and no depth perception and has almost no hearing in one ear. He has a hard time wearing masks between his glasses and his hearing aid. He has a hard time understanding other people who wear masks because he can't see their mouth move when they talk. But none of that mattered once he got into a space with his peers. He also never once complained about the masks. He came home smiling more than I had seen him in months. Most kids need to be around other kids. They are resilient to changing circumstances as long as they feel loved and included. And our teachers can give them that even with masks and social distancing. The children in our town can give each other that even with masks and social distancing. We owe it to them to at least let them try.

Thank you,  
Dr. Cathy Slesnick





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## question for school committee

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**Lisa Marshall** <lisa.faye.marshall@gmail.com>

Mon, Aug 31, 2020 at 5:54 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Hello,

My question for the school committee is as follows:

Many districts have been making accommodations for the children of teachers to come to school everyday, in accordance with DESE recommendations. Will Arlington be providing any accommodations for the children of teachers?

Thank you,

Lisa Marshall



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Questions for the APS School Committee on 08/31/2020

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Katia Sht. <katiasht@hotmail.com>

Mon, Aug 31, 2020 at 5:21 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Hello,

Would you please pass the following questions to the School Committee meeting happening tonight?

Thank you,

Katia.

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Hello,

My question is to the School Committee(SC) and directly to Mr. Janger.

I am a parent of a rising AHS junior. My child is a strong, good student, and is neither special ed nor academically challenged. He does not struggle with using a computer, but I have never seen him as disengaged, uninterested, and constantly angry as last Spring.

The SC voted on Aug. 11 that a hybrid education model should be implemented in all APS schools, however, since HVAC system at AHS makes it unsafe for students to be there, AHS would start in all remote until it is safe for students to be in the building.

Based on this opening plan, my family chose "hybrid" education plan for the upcoming academic year, assuming that at some point when the ventilation issues are fixed, my child will be doing hybrid and actually be going to school at least twice a week.

However, a few days later Mr. Janger released AHS reopening plan which has NO plan for children like my child to start full hybrid, even if the HVAC is fixed. Moreover, on Aug. 26 SC meeting, when asked about this directly, Mr. Janger confirmed it and explained it with space issues saying he would have to cut electives if full hybrid for all AHS students were to be implemented. It also appeared like Mr. Janger was personally leaning on not doing full hybrid and not even considering this. He suggested that instead of attending school two days a week, engaging children in education could be accomplished with occasional "field trips" to school.

This dramatically changes the situation for those many of us who do not have special ed or struggling students, and who chose "hybrid" in the hopes our children would attend school. If AHS can directly violate the SC resolution and in fact has no plans for full hybrid, many of us would instead choose remote learning or jumping to private schools, or ACHS, or transfer out of the district, because in the current "phased remote (hybrid)", as Mr. Janger calls it, the students get only 2 days a week interaction with the teacher remotely for the foreseeable future, and no interaction with peers at all.

Specific questions/points:

1. Will AHS be implementing full hybrid (even if at the expense of electives), as voted on by school committee, at some point in 2020/2021 academic year?
2. It appears that, since AHS knows now that they have to cut electives to accommodate full hybrid, this decision could be made now, and not at the end of November. Will they choose to cut electives and do full hybrid, or will they choose not to?
3. If AHS has no plans to do hybrid for ALL students who signed up for hybrid, we would like to be directly told this - and have the option to change education plans we voted for.
4. Is AHS allowed to ignore the decision by SC?

Thank you very much,

Katia Shtyrkova.



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## School Committee mtg Aug 31

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Laura O'Brien <lauraobrien@alumni.virginia.edu>

Mon, Aug 31, 2020 at 2:16 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

I'd would like to understand from the committee

1. what considerations the committee has given to the teacher's input and opinions.
2. Now that parents have committed, can we hear how many students per school chose remote and how many remote and hybrid classes will be available? Do we know if students can stay at their current assigned school? Or will remote classes need to be combined with other schools? We need to be preparing our children so they can adjust, especially if they get assigned to a different school. If the children get placed in a different school, what onboarding will be available to them (and parents) to not only get to know the new classroom teacher, but also the specialists?
3. When will we hear how many students are in a remote class, with which teacher, what the schedules look like, so that we as parents can plan accordingly and get support in place?
4. What the details look like for ELL students sample schedules. Again, parents need to be planning and putting support systems in place for these schedules. When can we hear the details?
5. Can you clarify the commitment to the teaching experience we choose, hybrid vs. remote. Is a commitment for a year? A term, like just Fall? And what is the process for switching should the option we chose simply not work for our child. I've heard conflicting information about whether we committed to a full year or not.

Kind regards,

--Laura





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Question for tonight's School Committee meeting

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Lambert, Brett <Brett.Lambert@stantec.com>

Mon, Aug 31, 2020 at 2:46 PM

To: "kfitzgerald@arlington.k12.ma.us" <kfitzgerald@arlington.k12.ma.us>

Cc: Jane Morgan <jmorgan@arlington.k12.ma.us>, Michelle Lambert <michellelambert19@gmail.com>

Hi Karen,

We are submitting the question below for tonight's meeting, which can be read or summarized by the chair.

I listened to the recording of the facilities subcommittee meeting last week, and from what I heard it appeared that the facilities work update was in large part focused on ensuring all of the equipment was operating as originally intended (discussion about replacing motors, belts, servicing equipment). Understanding of course that is a critical first step, I was concerned there was no update on increasing ventilation capacity or higher level filtration being installed. Early discussions and reports were very much focused on increasing ventilation rates and installing MERV-13 filtration (with the caveat of 'where possible').

I am very aware of how difficult of a task the Facilities Department and School Department is facing with trying to get all of these answers in a short period of time. Because of my background, I am also very aware of how much ventilation and filtration can affect occupant health even in 'normal' circumstances.

I would like to ensure that increasing ventilation and filtration above and beyond the code-level ASHRAE standards that the equipment was previously operating at is still happening districtwide, and furthermore understand where (if anywhere) this is not possible.

Brett Lambert, AIA CPHC

Senior Associate

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Public Comment for 8/31 School Committee Meeting

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**Tony Siddall** <tonysiddall@gmail.com>

Mon, Aug 31, 2020 at 1:42 PM

To: kfitzgerald@arlington.k12.ma.us

I am concerned that, at this late date, our teacher's union is not supportive of the reopening plan. It makes me wonder how the union was involved in the creation of the development of the proposal. I would respectfully ask that the Superintendent (or the union president) provide details on when and how the union participated in the creation of these plans.

Tony Siddall  
Brackett Parent



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Public comment for August 31st Meeting

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Manz, Eve <eimanz@bu.edu>

Mon, Aug 31, 2020 at 3:01 PM

To: "kfitzgerald@arlington.k12.ma.us" <kfitzgerald@arlington.k12.ma.us>

Hi,

I would like the following statement included in the materials sent to the school committee for this evening's meeting.

As an elementary school parent who has chosen the hybrid option for my children, I urge the school committee to listen seriously to the concerns that the Arlington Education Association has about the hybrid plans and rollout. Please address the concerns directly and leverage the expertise of educators to develop plans that feel safe and supportive - emotionally and physically - for our community. We must work together as an entire community to develop plans that bring our children back to school in person and recognize both the shared goals we have and the complexity of this work.

If there is time, I am happy to speak personally, but understand if there is not enough time.

Best,  
Eve Manz

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**Eve Manz**

she/her/hers

Assistant Professor

Science Education, Elementary Education

Boston University Wheelock College of Education & Human Development  
Two Silber Way | Boston, MA 02215



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Question for school committee meeting

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Stephanie Larason <slarason@gmail.com>

Mon, Aug 31, 2020 at 2:42 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Here is a question for tonight's meeting, thank you!

The current plan options for Arlington High School significantly limit class choice options for remote students. Given the space challenges of launching hybrid at AHS - which could also end up limiting class choices - would it not be more equitable to offer all classes remotely to ensure all students can choose the ones they need, then launch creative but optional in-person learning opportunities to whatever extent the facility is able to support them?

Best,  
Stephanie Larason



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Question for school committee tonight

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hilarity clay <hilarita@gmail.com>

Mon, Aug 31, 2020 at 4:26 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

What are the details for the testing plan that is available for staff and potentially students?

Thank you,

Hilary Clay



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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## Upcoming school committee vote

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Brian O'Hagan <bwohagan@gmail.com>

Sun, Aug 30, 2020 at 7:22 PM

To: kfitzgerald@arlington.k12.ma.us

Mrs. Fitzgerald,

As I understand it the Arlington School Superintendent has sent the required school readiness report to the School Committee and you are preparing to finalize plans for the start of the school year.

Since the meeting on 10 August where the recommendation was originally submitted to the board I have learned a lot. The following presentations from the OMS and AHS principals were especially useful.

At this point, I feel the AHS phased-in reopening plan is safer and superior to the hybrid option for OMS. The idea of brief "field trips" to the high school for specific project/lab work is a great idea that should be utilized for both middle school and high school grades. I strongly urge you to shift to a safer plan and follow the phased plan outlines for the high school for the entire town.

Additionally I don't feel the superintendent sufficiently considered the opinions of the teacher's union. I also have problems believing that the superintendent has the best interests of our community, teachers, & children at the forefront of her decisions as this is her last year serving in this role. She quite simply does not have to deal with the fallout, the community does.

Brian

PS: please read the above into the record on Monday's (31 August 2020) record. Should this need additional unplanned summation like the 10 August meeting, please use, "The AHS phased reopening plan is safer and superior to the hybrid option for OMS, please shift to this plan for all Arlington schools"