

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, December 10, 2020
6:30 PM***

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

6:30 p.m. Open Meeting

You are invited to a Zoom webinar.

When: Dec 10, 2020 06:30 PM Eastern Time (US and Canada)

Topic: School Committee Regular Meeting, Thursday, December 10, 2020, 6:30 p.m. My Webinar

Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN_XLetyoAaS3W6AisRjFXvZA

After registering, you will receive a confirmation email containing information about joining the webinar.

6:30 p.m. Public Comment

Members of the public are asked to send written comments to:

kfitzgerald@arlington.k12.ma.us by 3 p.m. on Thursday, December 10, 2020. All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.

For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email kfitzgerald@arlington.k12.ma.us by 3:00 p.m. on Thursday, December 10, 2020.

6:45 p.m. Menotomy Hunter image retirement, L. Baldwin

7:00 p.m. Enrollment Projections, M. Mason

7:10 p.m. Fiscal Year 2022 AHS, OMS, Gibbs Budget needs

7:40 p.m. Fiscal Year 2022 AEA Budget priorities, J. Fernandes

7:50 p.m. AHS hybrid options discussion, K. Bodie, M. Janger

8:20 p.m. Jason Russell House CPA application support, J. Morgan

8:25 p.m. Vote approval of 2020-2021 Budget Calendar, K. Allison-Ampe

8:30 p.m. Election Modernization Committee, J. Morgan

8:35 p.m. End of Year 2020 Report, M. Mason

8:45 p.m. Superintendent's Report. K. Bodie

- *AHS Building Update*

9:05 p.m. Vote amendment and Contract of Michael Mason, CFO

9:15 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Vote approval of Warrant: 21107 Warrant # Dated 11/10/2020, Total Amount: \$ 751,9210.42

Vote approval of Warrant: Warrant # 21113 Dated 11/24/2020, Total Amount \$ 714070.20

Vote approval of Warrant: Warrant # 21130, Dated 12/8/2020, Total Amount \$386,657.59

Vote approval of Minutes: September 24, 2020, October 8, 2020, and October 22, 2020 Regular Minutes

Vote to approve Kathleen Bodie as Arlington Representative for EDCO Board of Directors for 2020-2021

9:25 p.m. Subcommittee/Liaison Reports/Announcements

- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Superintendent Search Process, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*

- *Liaisons Reports*
- *Announcements*

- *Future Agenda Items*

9:40 p.m. Executive Session

- *To enter into Executive Session to pursuant to Massachusetts General Laws chapter 30A, section 21(a), purpose (2) to discuss strategy in preparation for negotiations of an employment agreement with nonunion personnel specifically Dr. Homan.*
- *To discuss pending litigation - McLaughlin v. DESE*
- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted..*

10:00 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jane Morgan, Chair

Correspondence Received:

Warrants 21107 11 10/2020, 21113 11/24/2020, 21130 12/8/2020
Regular School Committee minutes 9/24/2020, 10/8/2020/ 10/22/2020
Proposal to retire Menotomy hunter image
OMS Budget requests for FY 22
Gibbs Budget requests for FY 22
AHS Budget requests for FY 22
Motion for tonight KAA
Updated Enrollment projections MM 12 10 2020
AEA Budget priorities for secondary FY 22
Questions for Community Stakeholders Survey
Enrollment Counts by Grade Level 12/9/2020 KT
October 1, 2020 Enrollment SIMS report numbers
Michael Mason Contract
Dr. Elizabeth Homan contract
Listening Session on AHS Semester 2 options, CIAA Dec 7, 2020
MJanger slide deck
Summons McLaughlin vs DESE
COVID Dashboard Brookline schools
Dr. Bodie email 12/4/2020 COVID-19 cases

Dr. Bodie email Update COVID-19 Cases Over Thanksgiving Week
Hybrid High School Pete Gast
Melinda Mesmer Semester two email
Dr. Bodie email COVID-19 Case at Gibbs
Anti-Racism Working Group newsletter link from M. Janger
M. Janger teacher feedback
Janice Bakey Supt Hiring email
M. Janger parent feedback
October 1, 2020 Enrollment
School Committee selects Dr. Elizabeth Homan as next Superintendent
11/25/20
Eileen Hirsch in person learning feedback 11/18/2020
Geoff Freed AHS semester 2 feedback and survey concerns 11/27/2020
Betsy Cameron survey concerns 11/23/2020
Carrie Finison survey thoughts 11/23/2020
Caitlin Lauchlan letter to SC regarding AHS semester 2 11/24/2020
APS Families Positive COVID-19 case email 11/23/2020
Lisa Szturma email to speak at meeting 11/24/2020
Lisa Robinson email to speak at meeting 11/24/2020
Ann Skoczinski AHS 2 semester survey and plans email 11/24/2020
Newtons high schools link from KAA 11/24/2020
Pamela Baldwin 11/24/2020 email regarding AHS plan
June Rutkowski 11/24/2020 email AHS plans and survey would like parent forum
Lisa Robinson email on AHS plans and survey on semester 2 11 24 2020
Liz F comments for 11/24/2020 meetings and survey concerns
June Rutkowski AHS plans and survey 11/24/2020
Jennifer Weintraub AHS plans choices 11/29/2020
Ian Goodsell email on AHS models 11/29/2020
Family Fall survey sent out 11/16/2020
FY 2020 End of Year Report MMason
Sharon Racial Equity Alliance email to School Committee
Mikel Satcher Concerns about the interview process 11/16/2020
Marty Rodgers email regarding a teacher's view of Liz Homan 11/15/2020
Kate Cubeta email support of Supt Greer 11/16/2020
Office of the School Committee notice 11/25/2020 selected Dr. Homan
Janna Stephan Moreau supt selection process 11/29/2020
CPA Funding
FY 2022 Preliminary Application Jason Russell House
Additional correspondence
Steve and Maura AHS presentation and survey 11/23/2020
Carrie Finison AHS Survey thoughts 11/23/2020
Arlington Public Schools Visual Art Department examples
LABBB at Minuteman email
Budget Calendar 2020-2021
Jason Russell CPA
Sad news on the death of APS alumni Chief Warrant Officer 2 Marwan Ghabour;
An AHS graduate in a helicopter crash in egypt Marwan Chat
League of Women Voters November/December 2020 Newsletter
COVID-19 Cases and Town of Arlington Testing Pilot Dec 8, 2020
Letter to Athletic Director asking for fee structure for hockey payment. 12/4/2020
AEA FY22 Budget priorities secondary J. Keys and J. Fernandes
MLK letter to School Committee members - Supt search

Vaccine presentation Gov. Baker 12092020
Matthew Cincotta letter to School Committee
Ann Skoczenski Letter to SC 12 9 2020
Superintendent's Diversity Advisory Committee letter 12 10 2020
Lianna Bessette letter to School Committee
Justin Bourassa letter to School Committee
Janna Stephan Moreau email
Jennifer Weintraub email
Spencer Harlow/ Patty Miranda Harlow email
Elizabeth and Ian Goodsell email
Scott Stelter email AHS
Mikel Satcher, letter # 2 12 10 2020

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Karen Fitzgerald at kfitzgerald@arlington.k12.ma.us in advance of the meeting.



Town of Arlington, Massachusetts

Meeting Location

Summary:

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

ATTACHMENTS:

Type	File Name	Description
▢ Reference Material	Remote_Meeting_Script_(00022231xA050C).pdf	Remote script
▢ Reference Material	Remote_Participation_Checklist_for_COVID-19_Emergency_(00022229xA050C).pdf	Remote Checklist
▢ Reference Material	Supplement_re_Remote_Participation_During_Coronavirus_State_of_Emergency_-_Checklist_and_Script.pdf_(00022235xA050C)_(1)_(1).pdf	Remote Participation

DRAFT SCRIPT FOR REMOTELY CONDUCTED OPEN MEETINGS

Confirming Member Access:

As a preliminary matter, this is [identify meeting manager – Chair, support staff, etc.]. Permit me to confirm that all members and persons anticipated on the agenda are present and can hear me.

- Members, when I call your name, please respond in the affirmative. *State each members' name.*
- Staff, when I call your name, please respond in the affirmative. *State each staff members' name.*
- Anticipated Speakers on the Agenda, please respond in the affirmative. *State each anticipated speakers' name.*

Introduction to Remote Meeting:

Good morning/afternoon/evening. This Open Meeting of [Insert Public Body Name] is being conducted remotely consistent with Governor Baker's Executive Order of March 12, 2020, due to the current State of Emergency in the Commonwealth due to the outbreak of the "COVID-19 Virus."

In order to mitigate the transmission of the COVID-19 Virus, we have been advised and directed by the Commonwealth to suspend public gatherings, and as such, the Governor's Order suspends the requirement of the Open Meeting Law to have all meetings in a publicly accessible *physical* location. Further, all members of public bodies are allowed and encouraged to participate remotely.

The Order, which you can find posted with agenda materials for this meeting allows public bodies to meet entirely remotely so long as reasonable public access is afforded so that the public can follow along with the deliberations of the meeting.

Ensuring public access does not ensure public participation unless such participation is required by law. This meeting [will/will not] feature public comment.

For this meeting, [Insert Public Body Name] is convening by [telephone conference/video conference via Zoom App/Facebook Live/etc.] as posted on the Town's Website identifying how the public may join.

For "Zoom" Meetings

Please note that this meetings is being recorded, and that some attendees are participating by video conference.

Accordingly, please be aware that other folks may be able to see you, and that take care not to "screen share" your computer. Anything that you broadcast may be captured by the recording.

Meeting Materials

***For Novus Agenda-Supported Meetings:** All of the materials for this meeting, except any Executive Session materials, are available on the Novus Agenda dashboard, and we recommend the members and the public follow the agenda as posted on Novus unless I/The Chair notes otherwise.

***For Non-Novus Supported Meetings:** All supporting materials that have been provided members of this body are available on the Town's website unless otherwise noted. The public is encouraged to follow along using the posted agenda unless I/The Chair notes otherwise.

Meeting Business Ground Rules

We are now turning to the first item on the agenda. Before we do so, permit me to cover some ground rules for effective and clear conduct of our business and to ensure accurate meeting minutes.

- I/the Chair, will introduce each speaker on the agenda. After they conclude their remarks, the Chair will go down the line of Members, inviting each by name to provide any comment, questions, or motions. Please hold until your name is called. Further,

- Please remember to mute your phone or computer when you are not speaking;
 - Please remember to speak clearly and in a way that helps generate accurate minutes
- For any response, please wait until the Chair yields the floor to you, and state your name before speaking.
- If members wish to engage in colloquy with other members, please do so through the Chair, taking care to identify yourself.
- For Items with Public Comment:

After members have spoken, the Chair will afford public comment as follows:

- The Chair will first ask members of the public who wish to speak to identify their names and addresses only;
 - Once the Chair has a list of all public commentators, I will call on each by name and afford 3 minutes for any comments.
- Finally, each vote taken in this meeting will be conducted by roll call vote.

[Any additional preliminary comments tailored to meetings]

REMOTE PARTICIPATION MEETING CHECKLIST

In Advance of Meeting

- ☐ All non-emergency items properly posted *at least* 48 hours in advance
- ☐ “Executive Order on Remote Participation” is posted with agenda
- ☐ All members received the same documents for meeting
- ☐ Supporting documents posted on Novus or Town website (does not have to be 48 hours in advance unless required by law)
- ☐ For meetings with public participation, encourage written public comments

Initiating Meeting

- ☐ Confirm that all Members are present and can hear each other
- ☐ Read Preamble to Remote Meetings
- ☐ Note materials for meeting available online through Novus or Town website for the public
- ☐ Introduce all members, staff, and persons on the agenda
- ☐ Cover “ground rules”

For “Zoom” Meetings

- ☐ Disable Chat Function for Participants
- ☐ Click “Record Meeting”
- ☐ Advise Participants that Meeting is Being Recorded
- ☐ Caution Participants About Screen Sharing

During Meeting

- ☐ Each speaker states their name before each presentation, comment, or question
- ☐ All votes taken by roll call
- ☐ Meeting Minutes reflect remote status

Technical Difficulties

- ☐ If technical difficulties arise, Chair suspends meeting while attempts to resolve are made
- ☐ Keep accurate minutes noting any disconnections and reconnections of members



**Town of Arlington
Legal Department**

Douglas W. Heim
Town Counsel

50 Pleasant Street
Arlington, MA 02476
Phone: 781.316.3150
Fax: 781.316.3159
E-mail: dheim@town.arlington.ma.us
Website: www.arlingtonma.gov

To: Select Board

Cc: Town Committees and Commissions; Adam Chapdelaine, Town Manager; John Leone,
Town Moderator

From: Douglas W. Heim, Town Counsel

Date: March 18, 2020

Re: Supplement – Remote Meeting Checklist and Guidance

Please receive this Supplement to the Memoranda from this Office of March 11, 2020, and March 13, 2020 regarding the Town's options for conducting meetings during the coronavirus (or "COVID-19") State of Emergency in the Commonwealth.

As you will recall, meetings by telephone or video conference during the State of Emergency may proceed with all participants engaging remotely, so long as "alternative means of public access" is provided.¹ Public access can be provided by allowing the public to call in or otherwise join meetings remotely so that they can see and/or hear what takes place at remote participation meetings. To assist you in availing yourselves of these options, this Office has developed a checklist and script for Chairs and administrative support staff for remotely

¹ Certain hearings require additional consideration where public comment and/or participation is required.

conducted open meetings which you will find attached. These documents are intended as guides primarily to ensure the following:

- Accurate meeting minutes can be recorded;
- All other requirements of the Open Meeting Law are met;
- The public understands the modifications to the Open Meeting Law during the State of Emergency; and
- Chairs are able to effectively use new technologies such as the “Zoom” app effectively.

Please keep in mind that unlike some other users of teleconference or videoconference technology, it is essentially that a government body’s business can be accurately understood and recorded in meeting minutes, and that the public can follow along.

If specific circumstances of your meeting require further counsel, such as conducting an executive session by remote meeting, please contact this Office at your convenience for further support.



Town of Arlington, Massachusetts

6:30 p.m. Open Meeting

Summary:

You are invited to a Zoom webinar.

When: Dec 10, 2020 06:30 PM Eastern Time (US and Canada)

Topic: School Committee Regular Meeting, Thursday, December 10, 2020, 6:30 p.m. My Webinar

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Town of Arlington, Massachusetts

6:30 p.m. Public Comment

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Members of the public are asked to send written comments to: kfitzgerald@arlington.k12.ma.us by 3 p.m. on Thursday, December 10, 2020. All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.

For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email kfitzgerald@arlington.k12.ma.us by 3:00 p.m. on Thursday, December 10, 2020.



Town of Arlington, Massachusetts

6:45 p.m. Menotomy Hunter image retirement, L. Baldwin

ATTACHMENTS:

	Type	File Name	Description
▢	Document for Approval	hunter_proposal.pdf	Proposal to retire hunter

Proposal to Remove the Menotomy Hunter Image from APS
21 November, 2020

Determination to Make a Change:

Decision point:

- > Should the Committee vote to not remove the Menotomy Hunter from circulation this proposal would stop here and be completed.
- > Should the Committee vote to remove the Menotomy Hunter from circulation in Arlington Public Schools this proposal would continue as outlined.

Recommendation:

The Inclusion & Diversity Committee in partnership with the Arlington Human Rights Commission and the Arlington High School administration is recommending that the Menotomy Hunter image be retired from usage within the schools and removed from where it currently appears in all forms. After consulting with Native American members of the Arlington and Greater Boston community it was apparent that the image is offensive when being used in a school context, creating the impression of a mascot-like figure.

Decision Point:

- > Should the Committee vote to not adopt a land acknowledgement statement to be used at significant public events in the APS community this proposal would continue as outlined while disregarding all further information about land acknowledgments.
- > Should the Committee vote to adopt a land acknowledgement statement to be used at significant public events in the APS community this proposal would continue as outlined.

Recommendation:

The Inclusion & Diversity Committee in partnership with the Arlington Human Rights Commission and the Arlington High School administration is recommending that a formal Land Acknowledgement be adopted for use by APS. Land acknowledgements can be spoken or written and it is our recommendation that a brief spoken statement be used at public gatherings while a more detailed written statement may also appear in APS buildings, on APS websites, and in other printed media. The following text is a land acknowledgement drafted for Arlington by the AHRC, of which the first sentence (bolded) can be used as the brief spoken statement.

STATEMENT TO ACKNOWLEDGE THE TRADITIONAL NATIVE LANDS ON WHICH WE STAND...

I want to acknowledge that we are gathering on the traditional territory of the Massachusett tribe, part of the Algonquin group of Native Americans. The Massachusett tribe lived on the land around Mystic Lake, the Mystic River, and the Alewife Brook, as well as a wider area that extended from what is now Southern New Hampshire, west beyond Concord, and down to the South Shore of Massachusetts. Around 1617, European traders and fishermen spread disease to the Massachusetts people. Mortality rates were as high as 90%.

The tribal leader when the English colonists arrived is known to history as the “Squaw Sachem of Mistick.” To her people, she was known as “Sunk Sqa.” She took over as leader from her husband Nanepashemet, after he was killed by a rival tribe around 1619. The Squaw Sachem was considered a good leader. She knew her tribe was too few in number to fight against English colonists and therefore traded away use of all of the tribal lands to the settlers. In return for giving away the Massachusett tribe’s land, she received ten pounds, corn, and was to be given a new winter coat of wool each year for the rest of her life. She held onto only some land on the western side of the Mystic Lakes to continue hunting and farming throughout her lifetime. She is thought to have lived until about 1650.

Today, descendants of the Massachusett tribe honor their ancestors by keeping the traditions of their tribe alive. The modern day Massachusett Tribe at Ponkapoag is governed by two branches of tribal government, including a tribal council consisting of traditional leaders, elders, and representatives of the many families on the tribal rolls. For more information about the Massachusett tribe and their culture, visit <http://massachusetttribe.org/the-tribe>.

Proposed Timeline:

<u>Date</u>	<u>Event</u>
July 2020	Arlington High School principal Dr. Matthew Janger announces a moratorium on the Menotomy Hunter image. Conversations opened with the AHRC, MCNAA, UAINC, and the Dallin Museum about the image and its implications/effects.
October 8, 2020	Public panel facilitated by AHRC featuring indigenous voices and representatives from AHS and the Dallin Museum occurs.
December 10, 2020	School Committee commits to retiring the Hunter image completely from Arlington Public Schools and to adopting a land acknowledgement to be

	used at significant public events in the APS community.
February 2021	The Inclusion & Diversity Committee publishes an online exhibit regarding the Menotomy Hunter which is incorporated into advisory and social studies programming at Arlington High School.
As early as spring semester 2021	Process to select a new Spy Ponders mascot image begins.

Cost of the Change:

The main areas where the Menotomy Hunter appears are online, on stationary, on official school documents, on apparel, and in the AHS building.

Removing the image from the first three categories is currently underway at nominal cost: website appearances are being removed as they are found, the transcripts and diplomas have been edited to feature the town seal in place of the Hunter, and new stationary has been ordered also featuring the town seal.

In athletic apparel, the image has been taken off of uniforms gradually over the past several years, and currently only one set of team uniforms would possibly need to be replaced on account of the Hunter. Other student gear (distributed by individual grades, team booster clubs, and the administration) still widely features the Hunter. The school committee resolution would request that these groups not to produce any new items in association with the school featuring the image. Possible solutions to this widespread presence include a fundraiser in the form of a buyback, where students would be able to replace old gear with apparel featuring updated imagery. This would involve some funding and would likely occur only after new imagery is selected.

The presence of the image on school grounds would need to be addressed in phases. Some instances such as parking lot signage and wall murals can be easily replaced or painted over at nominal cost. Additionally, there are no plans to use the image in the new building, which will be completed in a few years. Replacing the image on the Peirce Turf immediately would require substantial funding, however the turf is scheduled to be resurfaced in 4-5 years.

In the town community there are many youth teams and groups who use the image independent of APS. Removing the image from these contexts would mainly be an effort of education and leading by example: these groups will be less likely to align themselves with the image if the high school and other schools are no longer doing so.



Town of Arlington, Massachusetts

7:00 p.m. Enrollment Projections, M. Mason

ATTACHMENTS:

Type	File Name	Description
Enrollment/Class Sizes	Enrollment_Report_for_SC_12.10.2020updated.pdf	Enrollment Report updated 12 10 2020 mm

Current 10 Year Enrollment History and Projected Enrollment 2021-2026 -by Grade Levels

Year	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Tot	Incr/(Decr) from Prior yr.	% Change
2011-2012	47	434	455	421	426	390	412	355	335	348	308	304	342	299	4876	-6	-0.1%
2012-2013	57	453	472	446	420	429	395	379	337	337	322	313	309	354	5023	147	3.0%
2013-2014	60	477	478	483	464	434	429	357	393	328	299	320	321	314	5157	281	2.7%
2014-2015	65	516	488	466	483	456	433	401	348	376	319	309	324	342	5326	169	6.0%
2015-2016	60	487	520	481	459	478	462	414	389	345	352	331	293	339	5410	84	1.6%
2016-2017	71	552	490	507	481	465	478	428	420	398	343	367	325	327	5652	242	4.5%
2017-2018	86	523	556	487	508	500	475	448	426	416	366	336	353	342	5822	170	3.0%
2018-2019	96	587	520	552	491	509	490	465	451	427	371	355	342	373	6029	207	3.6%
2019-2020	90	524	594	517	534	488	508	487	458	456	382	373	355	362	6128	99	1.6%
2020-2021	65	455	484	534	467	510	464	486	457	442	375	366	372	364	5841	-287	-4.7%
5 Year Weighted Avg Continuity Rate	1 (PK)	0.880 (K)	0.978 (K-1)	0.961 (1-2)	0.961 (2-3)	0.990 (3-4)	0.982 (4-5)	0.966 (5-6)	0.977 (6-7)	0.992 (7-8)	0.880 (8-9)	0.982 (9-10)	0.996 (10-11)	1.050 (11-12)			
Projected																	
2021-2022	100	515	445	465	513	462	501	448	475	453	389	368	365	391	5890	49	0.8%
2022-2023	100	512	504	428	447	508	454	484	438	471	399	382	367	383	5877	-13	-0.2%
2023-2024**	100	492	501	484	411	442	499	439	473	435	414	392	381	385	5848	-29	-0.5%
2024-2025**	100	511	481	481	465	407	434	482	429	469	383	406	391	400	5839	-9	-0.2%
2025-2026**	100	507	500	462	462	460	400	419	471	426	413	376	405	411	5812	-27	-0.5%

In District Data for Oct 1 from DESE Security Portal (Reports 5 and 7) as of 12/9/2020

Last year 10 Year Enrollment History and Projected Enrollment 2021-2025 -by Grade Levels

Weighted Five Year Average

Year	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Tot	Incr/(Decr) from Prior yr.	% Change
2009-2010	64	457	451	411	423	387	366	365	373	343	320	295	323	272	4850	94	2.0%
2010-2011	60	450	442	435	399	427	367	349	350	365	306	325	296	311	4882	32	0.7%
2011-2012	47	434	455	421	426	390	412	355	335	348	308	304	342	299	4876	-6	-0.1%
2012-2013	57	453	472	446	420	429	395	379	337	337	322	313	309	354	5023	147	3.0%
2013-2014	60	477	478	483	464	434	429	357	393	328	299	320	321	314	5157	281	5.8%
2014-2015	65	516	488	466	483	456	433	401	348	376	319	309	324	342	5326	169	3.3%
2015-2016	60	487	520	481	459	478	462	414	389	345	352	331	293	339	5410	84	1.6%
2016-2017	71	552	490	507	481	465	478	428	420	398	343	367	325	327	5652	242	4.5%
2017-2018	86	523	556	487	508	500	475	448	426	416	366	336	353	342	5822	170	3.0%
2018-2019	96	587	520	552	491	509	490	465	451	427	371	355	342	373	6029	207	3.6%
2019-2020	90	524	594	517	534	488	508	487	458	456	382	373	355	362	6128	99	1.6%
5 Year Weighted Av Continuity Rate	1 (PK)	0.929 (K)	1.005 (K-1)	0.991 (1-2)	0.991 (2-3)	1.007 (3-4)	0.999 (4-5)	0.967 (5-6)	0.996 (6-7)	1.005 (7-8)	0.915 (8-9)	0.998 (9-10)	0.991 (10-11)	1.064 (11-12)			
Projected																	
2020-2021	100	543	527	588	512	538	488	491	485	460	417	381	370	378	6278	150	2.4%
2021-2022	100	541	546	522	583	516	538	472	489	487	421	416	378	394	6403	125	2.0%
2022-2023	100	519	544	541	517	587	516	520	470	491	446	420	412	402	6485	82	1.3%
2023-2024	100	540	522	539	536	521	587	499	518	472	449	445	416	438	6582	97	1.5%
2024-2025	100	534	543	517	534	540	521	568	497	521	432	448	441	442	6638	56	0.9%

In Distrct Data for Oct 1 DESE Reports as of 12/5/2019

Numbers include out of district Special Education placement students from report # 7 from Oct 1 enrollment data.

In District, Preschool, and SLC data from report # 5 from Oct 1 enrollment data

Actual Enrollment and 5-year projection compared to prior 5-year projection

Year	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Tot	Incr/(Decr) from Prior yr.	% Change
2020-2021 Projection	100	543	527	588	512	538	488	491	485	460	417	381	370	378	6278	150	
2020-2021 Actual	65	455	484	534	467	510	464	486	457	442	375	366	372	364	5841	-287	-4.7%
Variance to Projection	-35	-88	-43	-54	-45	-28	-24	-5	-28	-18	-42	-15	2	-14	-437	-437	
5 Year Weighted Avg	1	0.880	0.978	0.961	0.961	0.990	0.982	0.966	0.977	0.992	0.880	0.982	0.996	1.050			
Continuity Rate	(PK)	(K)	(K-1)	(1-2)	(2-3)	(3-4)	(4-5)	(5-6)	(6-7)	(7-8)	(8-9)	(9-10)	(10-11)	(11-12)			
Projected																	
2021-2022 LY Projection	100	541	546	522	583	516	538	472	489	487	421	416	378	394	6403	125	2.0%
2021-2022 Current Projection	100	515	445	465	513	462	501	448	475	453	389	368	365	391	5890	49	0.8%
Variance to Projection	0	-26	-101	-57	-70	-54	-37	-24	-14	-34	-32	-48	-13	-3	-513	-76	
2022-2023 LY Projection	100	519	544	541	517	587	516	520	470	491	446	420	412	402	6485	82	1.3%
2022-2023 Current Projection	100	512	504	428	447	508	454	484	438	471	399	382	367	383	5877	-13	-0.2%
Variance to Projection	0	-7	-40	-113	-70	-79	-62	-36	-32	-20	-47	-38	-45	-19	-608	-95	
2023-2024 LY Projection	100	540	522	539	536	521	587	499	518	472	449	445	416	438	6582	97	1.5%
2023-2024 Current Projection	100	492	501	484	411	442	499	439	473	435	414	392	381	385	5848	-29	-0.5%
Variance to Projection	0	-48	-21	-55	-125	-79	-88	-60	-45	-37	-35	-53	-35	-53	-734	-126	
2024-2025 LY Projection	100	534	543	517	534	540	521	568	497	521	432	448	441	442	6638	56	0.9%
2024-2025 Current Projection	100	511	481	481	465	407	434	482	429	469	383	406	391	400	5839	-9	-0.2%
Variance to Projection	0	-23	-62	-36	-69	-133	-87	-86	-68	-52	-49	-42	-50	-42	-799	-65	
2025-2026**	100	404	500	462	462	460	400	419	471	426	413	376	405	411	5709	-130	-2.2%



Town of Arlington, Massachusetts

7:10 p.m. Fiscal Year 2022 AHS, OMS, Gibbs Budget needs

ATTACHMENTS:

Type	File Name	Description
▣ Budget Document	AHS_Budget_Memo_2020_(1).pdf	AHS Budget Memo 2020 for FY 22
▣ Budget Document	Budget_Requests_for_the_Ottoson_Middle_School_FY_2022.pdf	Budget requests for OMS FY 22
▣ Budget Document	Gibbs_School_FY_22_Budget_memo.pdf	Gibbs School FY22 Budget requests

Arlington High School
Budget Discussion Overview
Arlington School Committee Meeting
December 10, 2020

Arlington High School (AHS) currently enrolls 1410 high school students in a 400,000 square foot facility. The school has remained consistently high in rankings and closed achievement gaps over the past 6 years. We are consistently recognized as a U.S. News & World Report Gold Medal school. We are a U.S. News & World Report STEM school, a Newsweek Top School, a top 500 Newsweek STEM School, and among the nation's most challenging schools according to the Washington Post.

This year, our budget priorities reflect ongoing efforts, the impact of the building project, and the impact of the COVID 19 epidemic. Our budget priorities for this year echo ongoing efforts and challenges. After years of gradual enrollment growth and long term understaffing, we entered this year anticipating rapid growth. However, with the advent of the pandemic, enrollment has remained flat. Our new growth estimates anticipate a slight slowdown in growth based on the impact of the building project. For this reason, we are anticipating growth of only 36 students in the coming year.

The core of our budget request is formed around rising enrollment and the challenges of the upcoming building project. Our priorities in allocating staffing are driven by the need to maintain support in the core required classes, to provide a full schedule of course offerings, to support inclusion and high expectations for all students, and to support educational equity and opportunity. We anticipate increased needs for social emotional and academic support as the students and staff emerge from the pandemic. We will also be completing Phase 1 of the building project and moving almost half the classrooms in the winter of 2022. This will require support to maintain existing spaces, supporting move planning, and to supervising an even more complex space.

We foresee the following trends continuing to put pressure on staff and facilities.

- Unpredictable enrollment. Enrollment growth this year is extremely unpredictable. We would like staffing levels that attract and keep quality faculty, maintain room for growth, and allow us to respond to student needs.
- A shortage of art, PE, and elective classes continues to make it difficult for students to meet requirements and build their schedules.
- Collaborative Problem Solving rollout - Moving away from punitive discipline toward positive behavioral support demands more time and relationship building of staff and administration.
- National and local student trends point toward higher levels of social-emotional challenges among students. These are likely to be exacerbated by the pandemic.
- State accountability guidelines call for ever rising levels of student achievement and

graduation rates.

Curriculum and Staffing

The high school anticipates modest and unpredictable enrollment growth in the next year. Overall enrollment has increased by 199 students in the previous 5 years. The table below is based on conservative estimates of the district high school enrollment. Our staffing increases over the past 6 years have not kept pace with this enrollment growth. Below, we have adjusted forward the 5-year timeline of staffing increase that was created last year, with adjustments for current enrollment projections, staffing, and student needs.

Below is a 5-year timeline of staffing increases that will allow us to anticipate those increases in a timely fashion. I will explain each line below. The grey area marks the year of completion of the building project, when we anticipate that enrollment patterns will likely change significantly.

School Year	2022	2023	2024	2025	2026
Enrollment Projection	1513	1531	1572	1580	1605
INCREASE	36	18	41	8	25
Multiplier @1.7 per 25	2.45	1.22	2.79	0.54	1.7
1. Classroom Teachers	2.00	0.80	2.40	?	?
2. Special Ed			0.40	1.00	
3. Dean				1.00	
4. House Secretary				0.50	
5. School Counseling		0.50		0.50	
6. Historical Understaffing					
7. Inclusion	0.40				
8. Related Service (SLPA)	1.00				
9. Sub-Separate/ Retain OOD			?	?	
10. Team Chair					
TOTAL FTE (Enrollment/Needs)	3.4	1.3	2.80	2.7	?
11. Building Project Phase	1 - 2	2	3	4	
Secretary Support	0.50				
Building Security	1.00	1.00			
Makerspace Aid (BSP)		1.00			
Smarlab Assistant (BSP)			1.00		
TOTAL FTE (Building Project)	1.5	2.0	1.0		

Legend: The grey corresponds to the completion of the building, when enrollment projections

are likely to change significantly.

1. **Classroom Teachers.** The MSBA sets the average class size at 20, understanding that this results in classes ranging from 17-23 under appropriate staffing levels. This allows for normal variation based on scheduling and distribution as well as for planned support classes that are smaller by design. Each teacher is then responsible for roughly 100 students. With 7 class periods and an average class size of 20, we require 1.4 FTE of classroom teachers for each 20 additional students. However, given the constraints of our current budgets and rising enrollment throughout the district, we have set the rate of increase at an average of 25 students per section.

In addition, each new student gradually increases the need for support roles such as Special Education, Deans, and Guidance. While our desired caseloads would place the multiplier at 1.83 FTE for each additional 25 students, we have used a multiplier of 1.7, again based on the constraints of growth across the district. We anticipate modest growth next year, and a need for 2.0 FTE of classroom teachers to cover growth.

2. **Special Education Caseloads.** Roughly 13.3% of our students have IEPs and special education teachers carry a caseload of 20 students. Given the small growth over the coming year, we are not asking specifically for Special Education staffing to cover this demand in the current year. However, we do anticipate a need for Special Education coverage to support our inclusion co-taught classes, see below.

3-4. **House System - Dean.** Over the last three years ago, we were able to move to a third full time Dean and to return to a three house system, reopening Collomb House. Our plan is to maintain houses of under 500 students in keeping with the vision in our Educational Program developed for the new building. We were able to assign one Dean and two School Counselors to each house. We have also reorganized our House Secretaries to create a centralized attendance office, which better allows us to support all three House Deans. In anticipation of the new building and a 4 house system, when we begin to approach 1755, we will plan for an additional house, including a Dean, School Counselors, and Secretarial support.

5. **School Counseling.** Our contract calls for the School Counselors (formerly Guidance Counselors) to carry caseloads under 300. In addition, NEASC and professional standards for high school counseling call for caseloads under 250, recognizing the importance and burden of graduation, career, and college planning. We currently have 6 School Counselors and anticipate going over our desired caseload in SY 2023. This will require us to hire either an additional half or full-time Counselor depending on student need and staffing availability. In addition, our School Counseling Department includes 1.5 FTE of Social Workers. Given rising enrollment and increased issues with mental illness among high school age students, we will monitor needs going forward.

6. **Understaffing.** To address existing understaffing issues, last year, we requested an additional 2 FTE of teachers. Given our increases in staffing and lower than anticipated enrollment growth, we were able to improve class sizes in English, Math, History, and Science, getting closer to appropriate levels. The arts and electives remain full and many students are not able to get the classes they request. If staffing levels keep consistent with enrollment growth, as requested, we expect that this will not be less of an issue in the coming years.

7. **Co-Taught Inclusion Classes.** This year, we expanded our commitment to support all students achieving at a college-college career ready standard. Beginning five years ago, we piloted co-taught models to support students in our small group Curriculum B level courses. With appropriate support, students accelerated their learning to access college preparatory curriculum (Curriculum A).

The model requires multiple co-taught sections in required classes to reach an inclusion model with fewer than 30% special education students. Over the last year, we were able to support multiple Curriculum A sections of required classes with Special Education co-teachers. These Co-Taught Inclusion Classes have been successful, and we continue to work on the challenges of scheduling, staffing, and coordination involved in supporting effective inclusion. We anticipate adding 2 sections in order to complete the development and staffing of this model in required classes.

8. **Speech and Language Pathologist Assistant (SLPA).** Due to the rising need for speech and language services, the Special Education department seeks to add a professionally licensed SLPA, under the direction of our existing Speech and Language teacher. This is outlined further in the Special Education services request.

9. **Compass and Specific Student Needs.** Over the past 6 years, AHS has been working to expand our offerings to support students with high level needs for specialized instruction. This might mean the creation of stronger substantially-separate programming, or training and support for students with unique needs in the general education classroom. We have significantly improved the capacity of our Reach Program, serving autistic students or students with related needs, and our Summit Program, serving students with social-emotional needs. We have recently expanded programming in our Compass Program, for students with cognitive disabilities. Increased staffing in these areas will depend on the emerging needs of students rising through the lower grades, or choosing to attend Arlington High School. This area is dependent on specific needs and we do not anticipate a need in the coming year. We will monitor needs going forward.

10. **Team Chair.** We are currently servicing our IEP programming and service only students using 2 Team Chairs. While we don't anticipate a need to expand this role immediately, the special education needs at the high school continue to expand as our numbers increase and as we retain students with higher levels of support. We will monitor needs going forward.

11. Building Project. The AHS building project is now underway, and we anticipate completing Phase 1 in January of 2022 and moving to occupy those spaces. There are a number of staffing requirements built into the Educational Program. In addition, the monitoring and staffing requirements of Phase 1 and 2 will have an impact next year. For this reason, we are requesting 1.5 FTE of positions. First, we are requesting 0.5 FTE of secretarial support for the Assistant Principal. The demands of scheduling and coordinating construction impacts and the anticipated move in January will add significant clerical duties. The design of the building calls for Reception/Attendance Staff at two main entrances. With the opening of the new STEAM wing, we will need to staff the new entrance for the second half of the year, adding 0.5 FTE. Lastly, during Phase 2, the building will be significantly divided with classes in the new wing, Fusco, and Downs House, stretching around the construction. For this reason, we are requesting an additional paraprofessional for the second half of the year to supervise the “Links”, adding another 0.5 FTE. The total is 1.5 FTE to assist with building project security and oversight.

With the anticipated return to school in September 2021 and the anticipated move in January 2022, roughly 100 staff will need to pack and move classrooms. The Arlington Public School Contract calls for a per diem payment for classroom moves. With this number of moves, we anticipate roughly \$40,000 will be needed to plan and pay for the move.

Digital Technology

In seven years, digital technology at AHS has transformed our approach to teaching and learning, providing new opportunities for engaging and supporting all learners, preparing students for a computer rich economy, and allowing students to engage directly with creating knowledge and influencing their world. With the introduction of a [Bring Your Own Device](#) program in SY 2015-16 year, AHS moved to an environment where all students expect and are expected to have access to digital technology for teaching and learning. In the past year, this experience with digital technology proved our salvation as the school was forced to go primarily remote. The school has distributed chromebooks and repurposed monitors and equipment from computer labs. Teachers were thrilled to be issued new Macbooks. As we anticipate a return to the building in September, we expect that there will be some predictable need for replacement of devices due to breakage and loss.

We will need to anticipate ongoing needs for teacher devices, student devices, classroom projection, wireless access, internet access, specialty labs, and database subscriptions all need constant upkeep, renewal, and improvement. Specifically we need:

- Ongoing replacement and supplies for new staff.
- Funding for replacement and repairs to accessories and connectivity such as projectors, cords, DVD players, software, and bulbs.
- Student devices need replacement and increased numbers for classroom, study hall, and library use.
- Continue to invest in Wireless and Network capacity and reliability

AHS Bring Your Own Device Agreement found at this link:

https://docs.google.com/document/d/1t-o58x_g8diWvLLdRh1c2G2RMIQddEhx5f9uRUq5q-k/edit?usp=sharing

Budget Requests for the Ottoeson Middle School FY 2022

Requests for Next Year's Budget is Based on -

1. **Enrollment increases.** This year we were staffed for 941 students, and we believe we will have more students next year.
2. We are concerned that some students will need extra help due to gaps in their learning. Next year, we are going to have to provide students with more **individual attention and support**, especially with reading and math.
3. We are worried about the **social-emotional impact** the last year has had on our students.

Enrollment Numbers

Year	Enrollment
2018 - 2019	855 Students
2019 - 2020	899 Students
2020 - 2021	Projected students: 941 (Actual on October 1: 892)
2021 - 2022	Projected Post-Covid: 937 Projected Pre-Covid: 993

Half a Learning Community (2.0 FTE)

Last spring the school committee approved an increase of half a learning community. This gave us eight and a half learning communities at the Ottoson Middle School. This summer we added another half a learning community to support students. As a result, this year we have nine learning communities.

Enrollment Increases - We are requesting that we keep nine learning communities for next year's estimated 937 to 993 students. With a ninth learning community, there would be 104 to 110 students per learning community with average class sizes between 21 to 22 students. Otherwise, the 8th grade learning communities could be as large as 114 students per learning community with average class sizes of 23 students.

Individual Attention and Support - Smaller class sizes and less students would help teachers give more individual attention to students.

Reading Teacher (1.0 FTE)

Presently, the Ottoson Middle School has two reading teachers. One teacher works with individual students or with small groups of students primarily on IEPs. The second teacher works with students reading below grade level. This class size ranges from four to six students.

Enrollment Increases - The Gibbs School has three reading teachers who are responsible for 82 students. The Ottoson Middle School has 38 seventh grade students who will need reading support again next year.

Individual Support and Attention - We are concerned that students will need more reading support.

Math Support Teacher (.2 FTE)

Currently, we have 1.6 FTEs for math support. We would like to add another section of math support for next year.

Enrollment increase - We believe that enrollment will increase and that we will need more math support for students.

Individual Support - We believe students will need more support in math post-Covid.

Social Worker (FTE 1.0)

We currently have two social workers that work with our students on IEPs. For students who need counseling and are not on IEPs, we do not have a counselor to support them. We are looking to have this additional social worker be split between the Gibbs and the Ottoson.

Social-emotional - We would like to offer more counseling services for students that do not have IEPs. We are concerned about students post-Covid. The social worker would also support the Bridge program.

Two Instructional Support Specialists (2.0 FTE)

Many students who do not take band, orchestra or chorus have a study hall. Due to the number of students who are in the class, the study hall teacher, usually a building sub, cannot give individual attention to students. We would like to have a program where two instructional assistants could meet with small groups of students and provide them with support.

Individual support and attention - Currently, we are seeing students struggling with homework, executive functioning skills, and motivation.

Gibbs School
Mme Pierre-Maxwell, Principal
Ms. Salvatore, Assistant Principal

December 10th, 2020

Gibbs School 2021-2022 Budget Memo

Dear School Committee Members,

Thank you for inviting me this evening to present a brief summary of how we are doing at Gibbs and what the Gibbs Team and I think we may need next academic school year to move forward in supporting teaching and learning at Gibbs.

At the beginning of the school's second year (2019 - 2020), our former Principal, Mrs. DeFrancisco shared that we were well on our way of implementing a Responsive Classroom (RC) approach to learning. RC is a researched-based social emotional curriculum that has been fully implemented by the Gibbs School staff to create and maintain a safe and inclusive environment for all of our students.

I find that Responsive Classroom (RC) is well implemented in both the Hybrid and Remote Learning Environments and has been instrumental in assisting us with welcoming our students back and beginning to address some of the effects COVID-19 has had on many of our students. Additionally, with support from a grant secured for us by our Director of Counseling and SEL, Sara Burd, over 95 percent of our students took a UCLA Brief COVID-19 Screener which helped us identify students in need of Tier 2 & Tier 3 SEL services. Part of the grant ensures a partnership with AYCC or INTERFACE to assist with the type of support or small groups our identified Tier 3 students would receive. Any additional service not provided directly by Gibbs School SEL staff requires parents/guardians approval, our parents have been part of the process.

We just ended term 1 and are in the process of reviewing our students' academic performance. We will be reflecting on what went well. We are reflecting on what needs improvement and what quick wins can be implemented when we return from the winter break.

Before I speak to what I think we may need next school year, I would like to acknowledge the many unknowns that cause most plans to be at best incomplete. We are mindful that the 6th grade class of 2021-2022 would have had a year and a half of learning under COVID-19 conditions. We anticipate that many of them may need more social emotional and academic support than was required in previous years.

It is with these thoughts in mind that I present what we may need next year to sustain our work:

Our requests related directly to staffing are as follow:

- ❖ .3 in world language to mitigate an overwhelming number of students preference for Spanish

“Success is not final; failure is not fatal: it is the courage to continue that counts.”

Winston Churchill

Gibbs School
Mme Pierre-Maxwell, Principal
Ms. Salvatore, Assistant Principal

- ❖ 1.0 in Math Coach Interventionist; this is a direct equity support response as we anticipate students in the Hybrid and Remote Programs will require more support to address the deficit they suffered from last March 2020 to the present.
- ❖ 1.0 Office Assistance. Gibbs School has close to 500 students in addition to 77 plus staff members. We currently are functioning with 1 office assistant whereas Ottoson has 2.6; our needs at Gibbs school are similar to that at OMS. There are needs for regular day to day teachers requests/communications; parents communication; door monitoring; phone answering; attendance monitoring; guidance meetings and other services; in addition to needs/support for the principal's office which currently are not being supported. COVID-19 daily housekeeping and safety precautions have also added other operational tasks to the principal and assistant principal's desk that could be well supported by the addition.
- ❖ 3.0 Building Substitute - Pre-COVID-19, there was already a need to have a few more building substitutes to assist during the day to respond to staff absences; lunch coverages, and effective supervision during recess. The assistant principal spends a precious amount of time supervising the lunch rooms where she could be working on more academically essential tasks.
- ❖ 1.0 School Social Worker - Both Mr. Meringer and I have discussed the suspected increase we will have among what typically would have been labeled Tier I students; at first we were considering to share an extra person between the two building; but, understanding that Gibbs is not equipped with any special programs to support students with high social emotional needs, possibly categorizing them as high needs students, it make sense to be proactive in requesting a full-time additional staff to the SEL department at Gibbs to support post-COVID-19 issues.

Our non-Staffing priorities remains the same:

- ❖ Funding to support MTSS/UDL training for all staff
- ❖ Funding to train new members in responsive classroom
- ❖ Funding to sustain responsive classroom for all staff
- ❖ Funding to support training effort RE: Project Based Learning; Advisory; and Co-teaching
- ❖ Funding to train staff on Equity, inclusion, and Anti-racist changes

Thank you for the opportunity to present and your continuing support with the work we are doing at Gibbs School.

Mme Pierre-Maxwell

“Success is not final; failure is not fatal: it is the courage to continue that counts.”

Winston Churchill



Town of Arlington, Massachusetts

7:40 p.m. Fiscal Year 2022 AEA Budget priorities, J. Fernandes

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	AEA_Secondary_Budget_Priorities_2020_for_FY_22.pdf	AEA Secondary Budget priorities

AEA Secondary Budget Priorities 2020

Thank you all for the opportunity to share with you this evening.

This year has been difficult in many ways, but one of the best things to come from it is that we are finally close to appropriately staffed. By hiring additional teachers, particularly in special education, our class sizes and caseloads have been brought down to a level that is much more manageable. We want to advocate retaining the extra positions added this year, such as the learning communities at Gibbs and OMS, and particularly the special education additions in grades 6-8.

One area that still needs additional staffing is counseling. The pandemic has increased need for social/emotional outreach and mental health counseling in our schools. Our counselors are already stretched thin. Additional counselors and social workers for students not on IEPs would enable them to more quickly respond to student needs, and allow time in their schedules for teaching coping skills preventatively before problems arise.

Our Special Educators have been working above and beyond this year, with increased required documentation, increased communication with families, supporting students in a new way, and, at the high school, being the only teachers in the building each day with students. Teachers in our special education programs are responsible for providing services, teaching classes, and managing a caseload, but some of them have to do the extra work of running their programs. This work includes scheduling students and BSPs, and handling the communication about the programs. We are requesting an additional stipend for these program leader positions, to reflect the extra work some of them are assigned.

In addition, we strongly believe that the school committee needs to plan for salary increases for all educators. Our staff have been working overtime for the past year without additional compensation. The shift to remote and hybrid teaching meant a complete redesign of curriculum from preK to 12, with almost no time in which to do that work. The increase in communication with students and families working remotely has taken additional hours every day. Many of our staff are putting their lives on the line each day to come into the buildings during a time of unprecedented community spread of a deadly disease. But beyond the pandemic, Arlington continues to lose highly qualified staff to neighboring districts that offer higher salaries. We don't want to be the training ground for great teachers in other districts, and that means offering competitive compensation.



Town of Arlington, Massachusetts

7:50 p.m. AHS hybrid options discussion, K. Bodie, M. Janger

ATTACHMENTS:

Type	File Name	Description
▣ Recommendations	AHS_Semester_2_Proposal_201210.pdf	AHS Semester Proposal 12 10 2020
▣ Document for Approval	motions_for_tonight.pdf	motions for tonight

Arlington High School



Semester 2 Proposal

Today's Focus

- Review Process
- Review Survey Results
- Share Initial Proposal
- Clarify Planning Steps

School Committee Requests

- A summary of student experiences to date with remote instruction, including participation rates and the number, percentage, and frequency of in-person, on-campus contacts AHS students have with faculty and staff,
- AHS Reopening Plan and FAQ for SY 21
<https://docs.google.com/document/d/1Q23uppUcCWiFgpGxtos5C8J-9pFBf-HU8L51WhxetHg/edit?usp=sharing>
- Arlington High School Support for Remote Instruction 201016
<https://docs.google.com/document/d/1H0txJfzhdqi2zLwlToVGghYprc7WxKY77GbBSVdoY0Y/edit?usp=sharing>

School Committee Requests

- A summary of the school leadership's evaluation of all reasonable hybrid models they have researched that allow students to experience live, in-person instruction (e.g., grades of students going to school at different times, an in-school schedule for selected core courses, etc.),
- A plan to implement hybrid instruction at AHS in the second semester of the 2020-21 school year that allows all students to experience live, in-person instruction if their parents or guardians make this choice for them, and
- A summary of any new costs associated with a transition to hybrid instruction in the second semester (e.g., audio visual equipment, additional staff, etc.).

Clarifying Goals

“We recognize that children learn best when physically present in the classroom. But children get much more than academics at school. They also learn social and emotional skills at school, get healthy meals and exercise, mental health support and other services that cannot be easily replicated online. Schools also play a critical role in addressing racial and social inequity. Our nation’s response to COVID-19 has laid bare inequities and consequences for children that must be addressed. This pandemic is especially hard on families who rely on school lunches, have children with disabilities, or lack access to Internet or health care.” ([AAP, AFT, NEA, AASA](#))

Focus Goals

- Safety (students, staff, community)
- Academics
- Social emotional interaction
- Meals and exercise
- Equity of access
- Students with disabilities
- COVID readiness

FAQ

Why can't we have a 2-cohort hybrid? (space)

Why was the current model not a choice on the survey?

Why were most questions required?

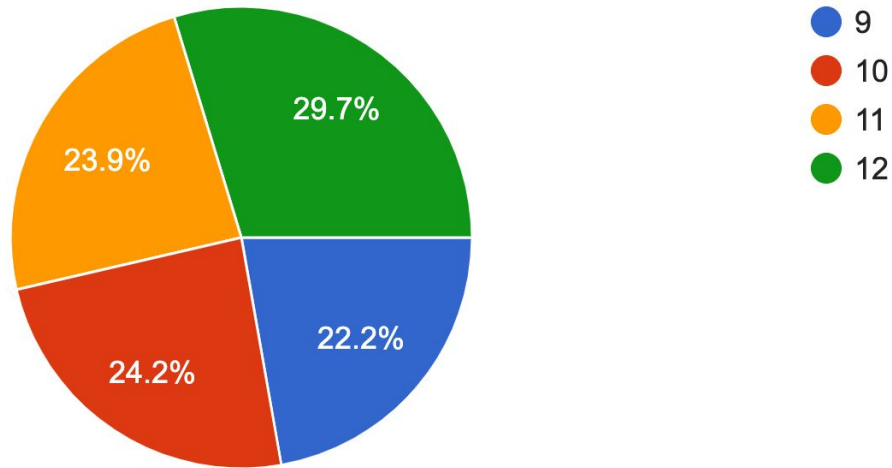
What about preference for senior activities?

How are we addressing concerns about mental health? Social interaction?

Student Responses

Your grade level?

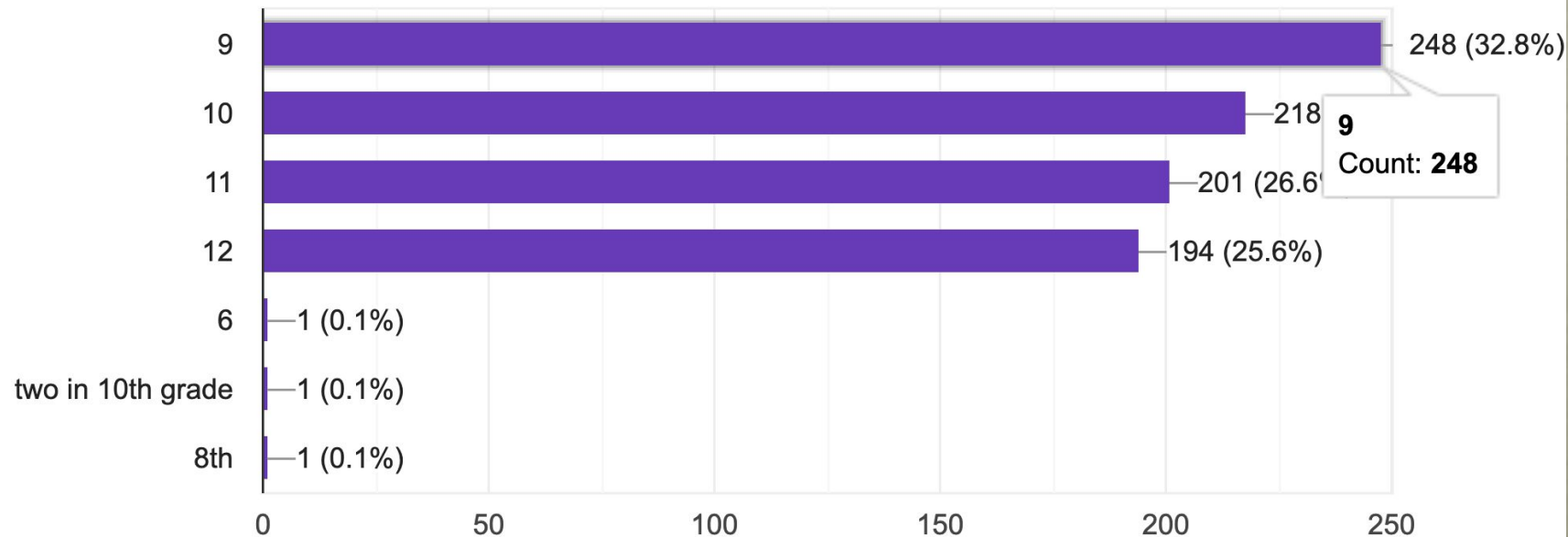
414 responses



Family Responses

Your student(s) grade level? (Check all that apply)

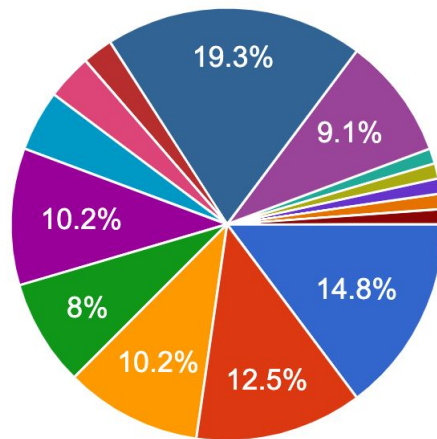
757 responses



Staff Responses

Your Department

88 responses



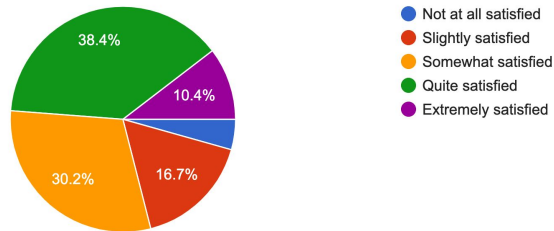
Current Results

Semester 1 Satisfaction

Students

How satisfied are you with the way learning is structured at Arlington High School (AHS) during SEMESTER 1?

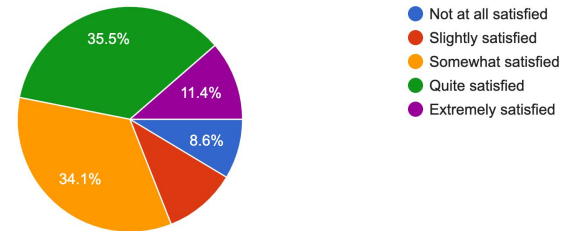
414 responses



Families

How satisfied are you with the way learning is structured at Arlington High School (AHS) during SEMESTER 1?

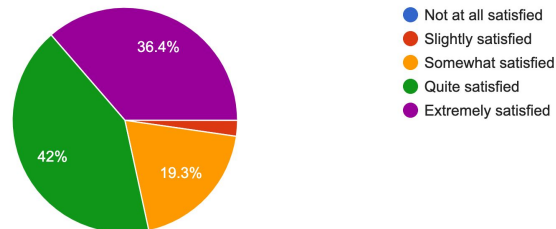
757 responses



Staff

How satisfied are you with the way learning is structured at Arlington High School (AHS) during SEMESTER 1?

88 responses

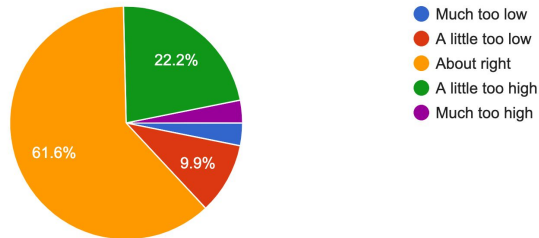


Academic Progress

Students

Is the level of academic challenge and quantity of work appropriate?

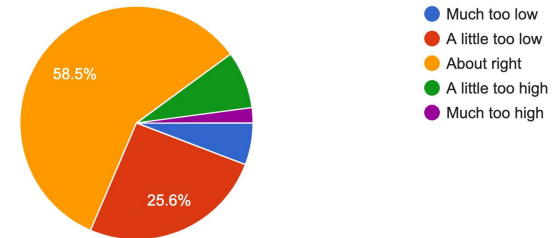
414 responses



Families

Is the level of academic challenge and quantity of work appropriate?

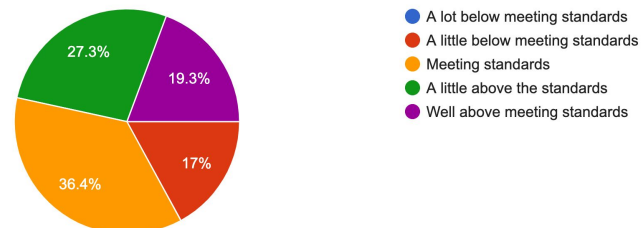
757 responses



Staff

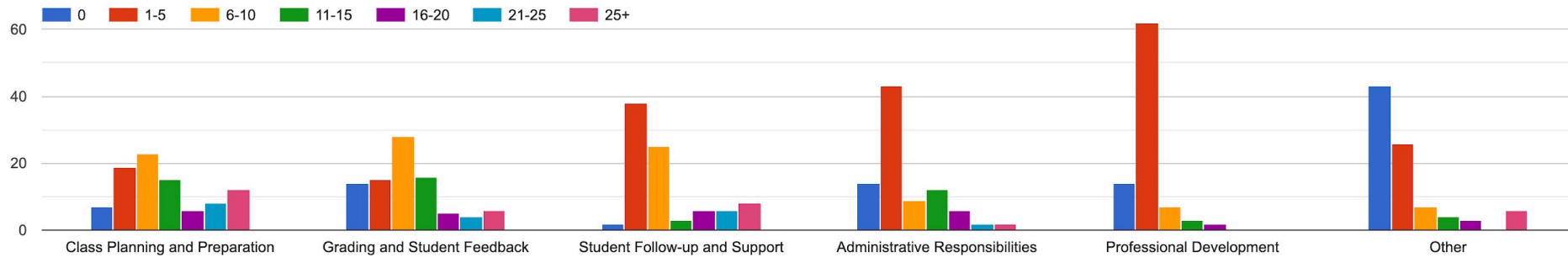
Do you feel that your students are making adequate academic progress to meet standards?

88 responses



Teacher Load

Outside of class how do you spend your work time? (PER WEEK)

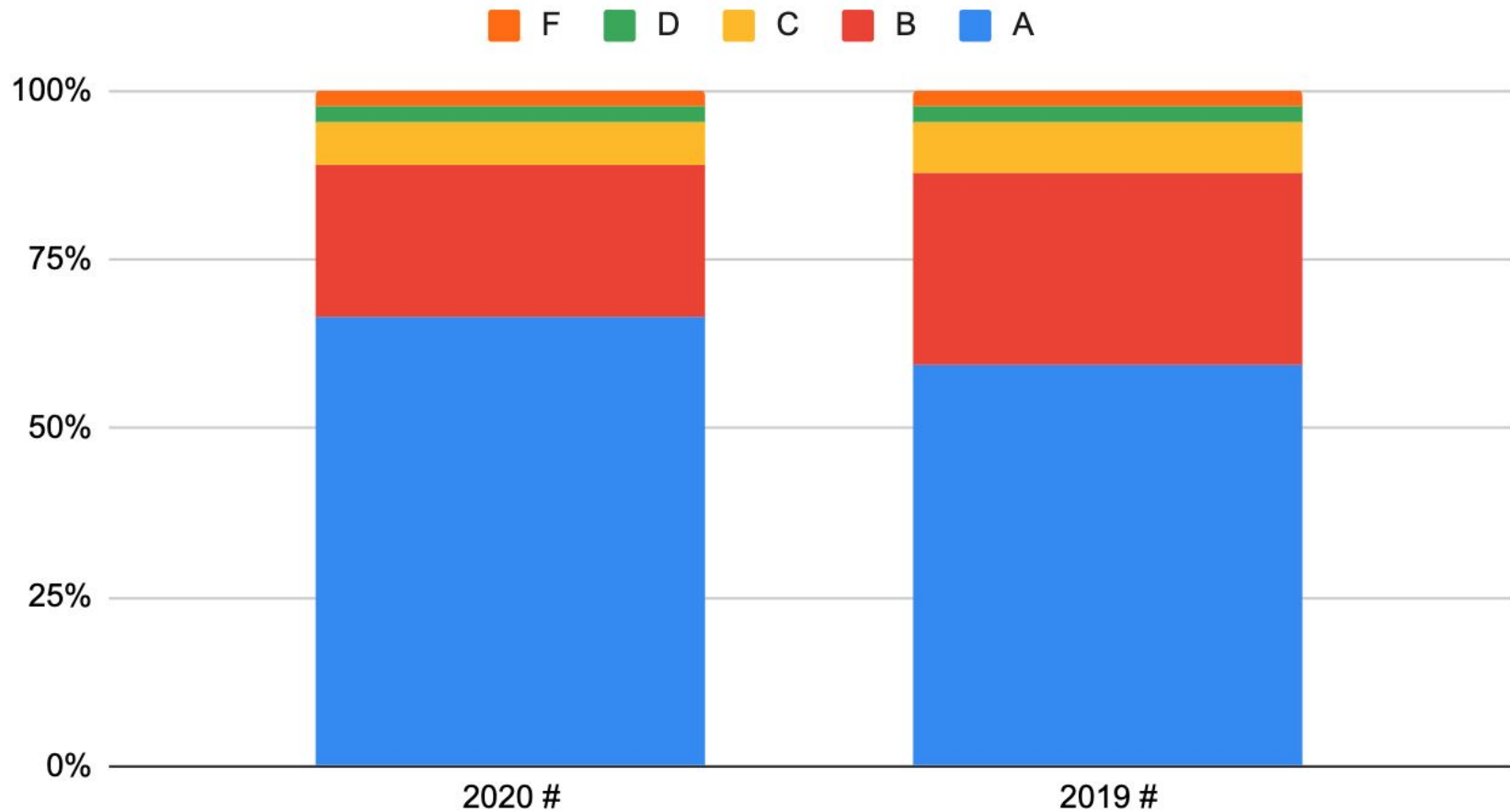


Quarter 1 Grades

Q1 Grade	# 2020	# 2019	% 2020	% 2019	<input type="text"/>
A	3497	6415	66%	59%	
B	1185	3072	23%	28%	
C	340	805	6%	7%	
D	123	264	2%	2%	
F	117	248	2%	2%	
Total	5262	10804	100%	100%	

Quarter 1 Grades

Grade Distribution Q1 2020 vs. Q1 2019



What We See

- Maintaining levels of attendance (Slightly higher than previous year - 97% vs. 96% last year),
- Maintaining grade/work completion, class engagement with work, academic progress.
- Ongoing concern about student social interaction
 - isolation and worry
- Ongoing concern for students needing more in-person support for academics
 - increasing support
- Not seeing increased levels of “M”s - medical absences

Model Comparison

4 Models

Model	Course Offerings	Number of Courses	Time per Course	Social Interaction Per Course
Current Model	Keeps all course offerings Remote option	3-4 per week	2 field trip per semester 4x80' remote 130' independent = 450'	25 students 60' 2 per semester
4-Cohort	Keeps all course offerings Remote option	3-4 per week	1x40' in person 3x50' remote 260' independent = 450'	6 students 40' each week
Departmental Shift	Keeps all course offerings Remote option	3-4 per week	1x60' in person every 2 weeks 4x80' remote 130' independent = 450'	25 students 60' every 1-2 weeks
Grade Shift/2-Cohort	Complete schedule change, reduced course offerings, need Remote Academy, increased staffing needs	3-4 per week	Hybrid Week: 2x80' in person 310' independent = 450' Remote Week: 4x80' remote 130' independent = 450'	12 students 80' twice every other week

remote=teacher led+online; in-person=teacher led+in-school; independent=asynchronous work

Priorities

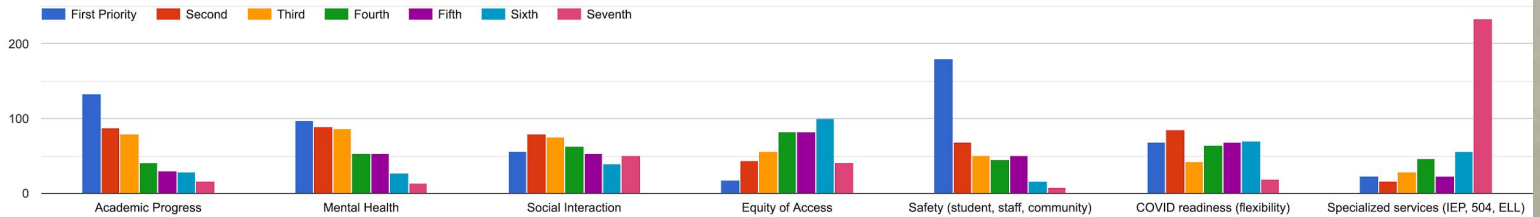
Ranked Priority Concerns

	First	Second	Third	Fourth/Fifth
Teachers	Safety	COVID Readiness	Mental Health	Equity/Academics
Families	Safety	Academics	Mental Health	Social Interaction/ COVID Readiness
Students	Safety	Academics	Mental Health	COVID Readiness/ Social Interaction

Priorities

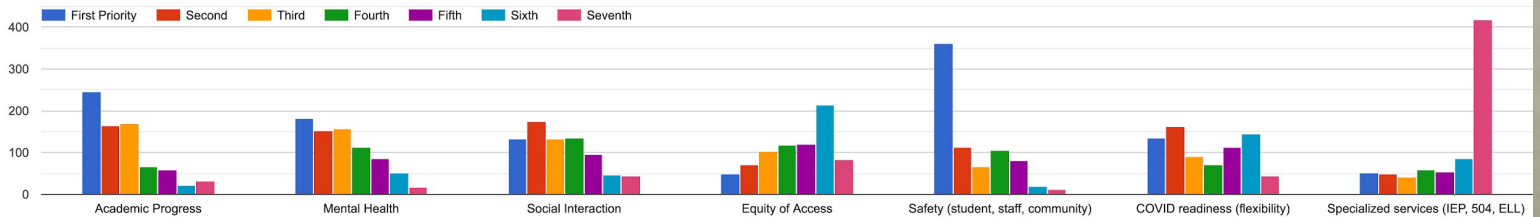
Students

When you consider attending or increasing in-school activities at the high school for Semester 2, which of these are your primary area of concern? (Rank Priority from High = 1 to Low = 7)



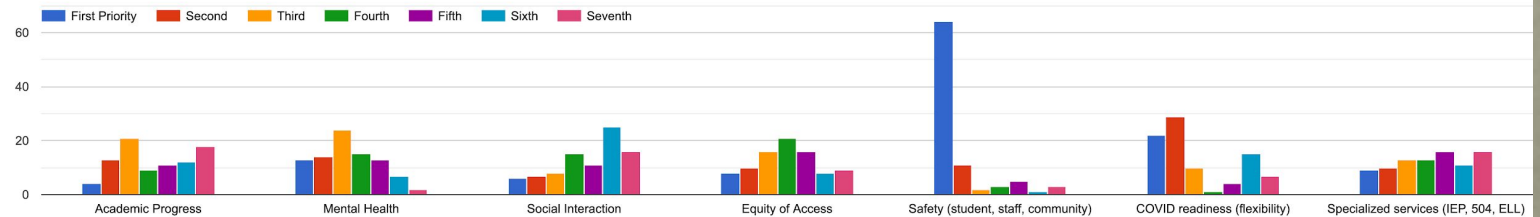
Families

When you consider attending or increasing in-school activities at the high school for Semester 2, which of these are your primary area of concern? (Rank Priority from High = 1 to Low = 7)



Staff

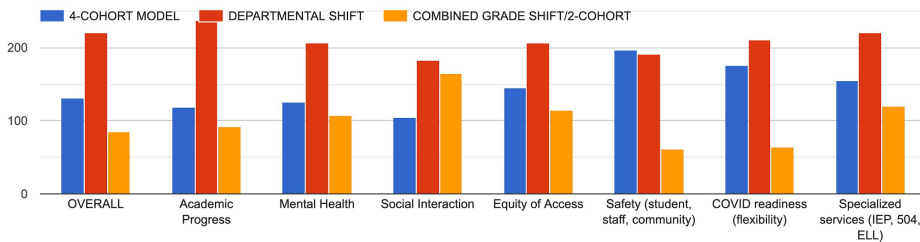
When you consider attending or increasing in-school activities at the high school for Semester 2, which of these are your primary area of concern? (Rank Priority from High = 1 to Low = 7)



Model Comparison

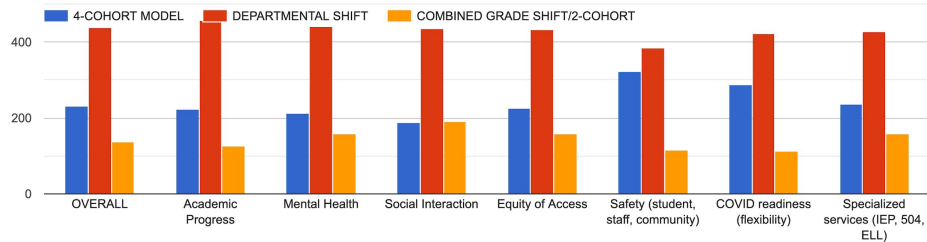
Students

PLEASE CHECK THE MODEL that best addresses the each area of student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)



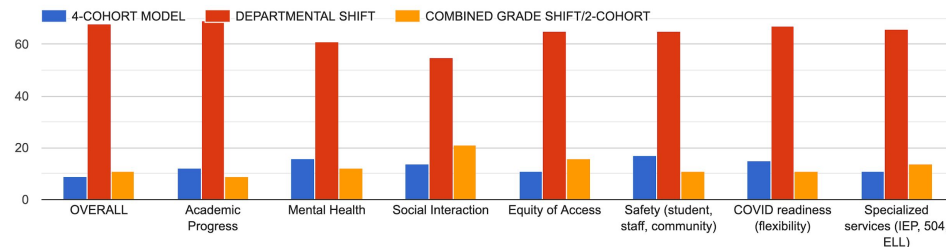
Families

PLEASE CHECK THE MODEL that best addresses the each area of student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)



Staff

PLEASE CHECK THE MODEL that best addresses the each area of student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)



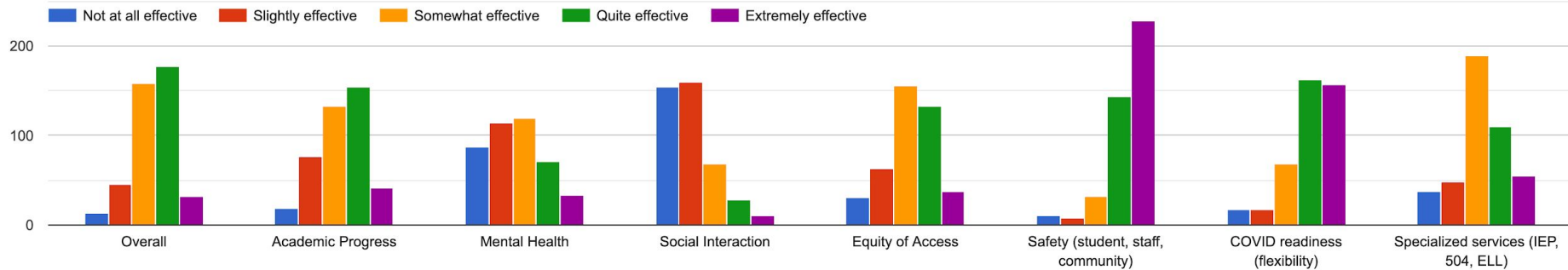
Current vs. Shift Overall

Average Overall Score

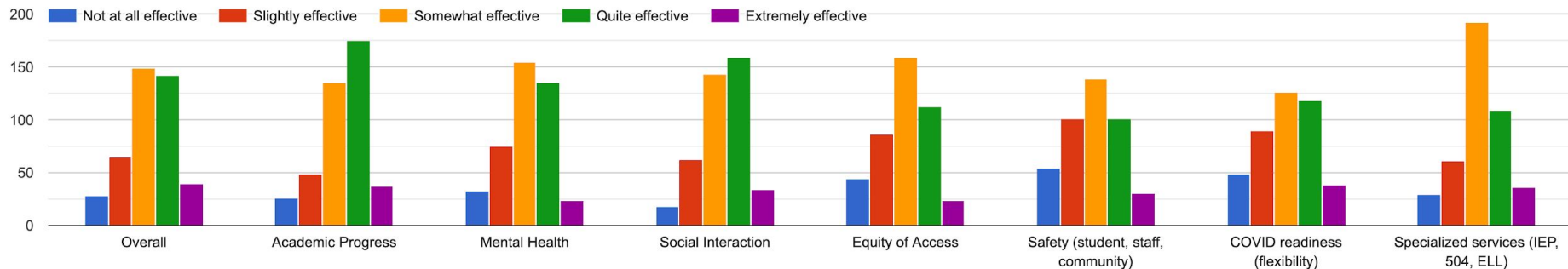
	Current Model	Departmental Shift
Teachers	3.99	3.07
Families	3.31	3.06
Students	3.39	3.24

Current vs. Shift Students

How effectively do you feel the CURRENT MODEL (Semester 1) serves the following student needs, given the challenges of the current pandemic and our resources? (Answer for each area of need)

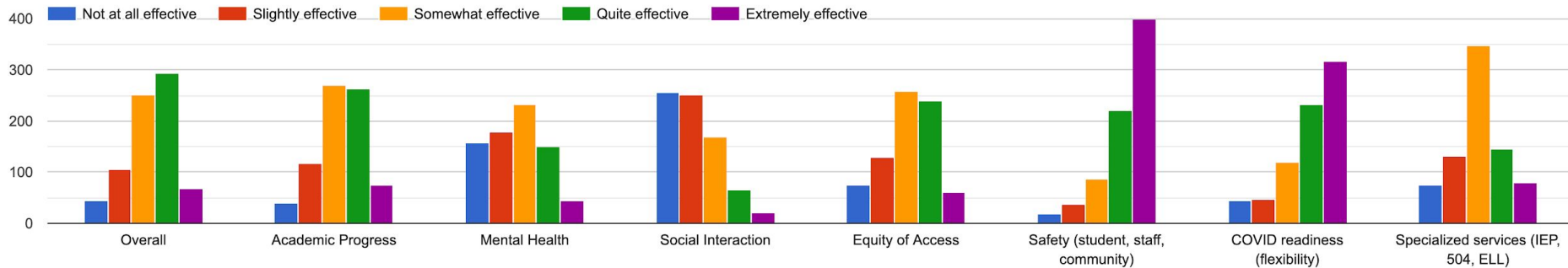


How effectively do you feel the DEPARTMENTAL SHIFT MODEL (SEE PRESENTATION) would serve the following student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)

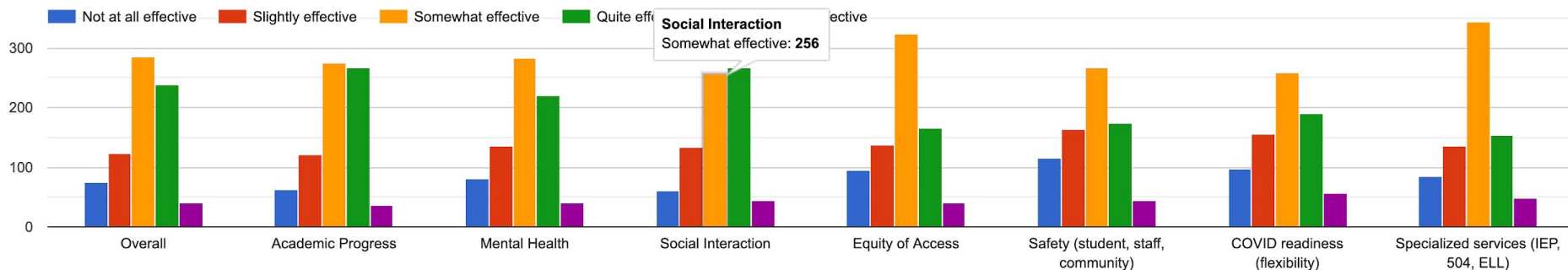


Current vs. Shift Families

How effectively do you feel the CURRENT MODEL (Semester 1) serves the following student needs, given the challenges of the current pandemic and our resources? (Answer for each area of need)

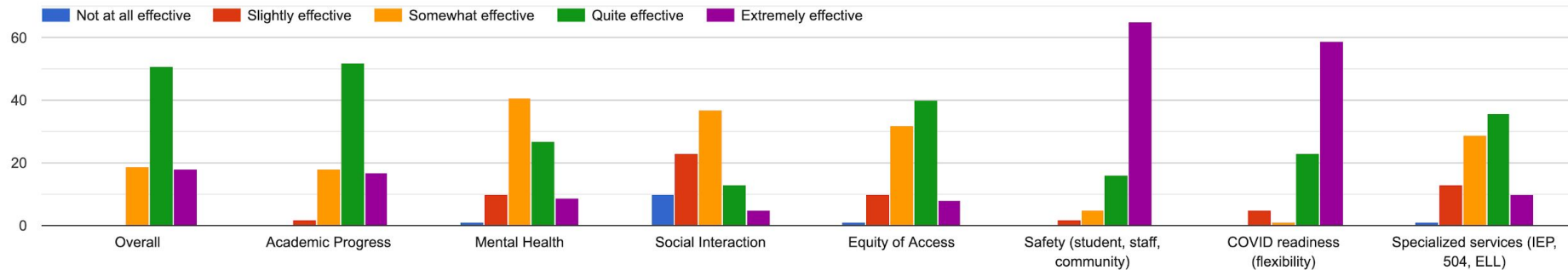


How effectively do you feel the DEPARTMENTAL SHIFT MODEL (SEE PRESENTATION) would serve the following student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)

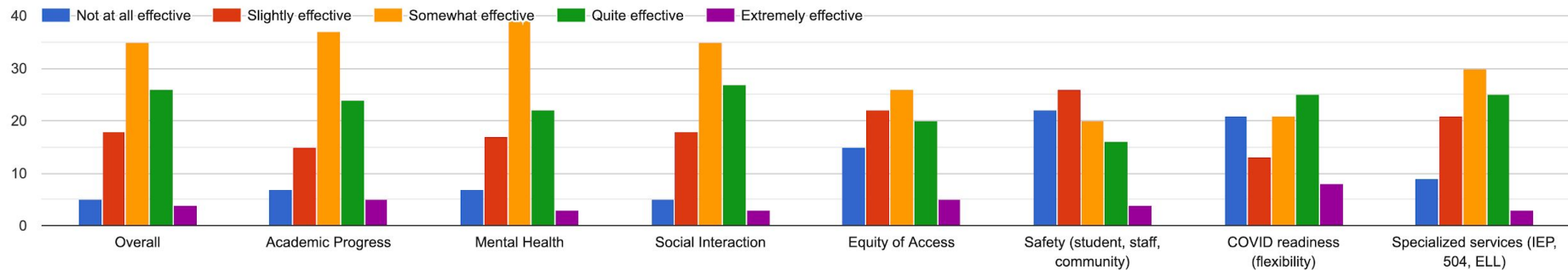


Current vs. Shift Teachers

How effectively do you feel the CURRENT MODEL (Semester 1) serves the following student needs, given the challenges of the current pandemic and our resources? (Answer for each area of need)



How effectively do you feel the DEPARTMENTAL SHIFT MODEL (SEE PRESENTATION) would serve the following student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)



Proposal

Departmental Shift

4x80' remote whole class, each department holds 60' in person class every 1-2 weeks

Monday	Tuesday	Wednesday	Thursday	Friday
A - 80' 8:30-9:50a	A - 80' 8:30-9:50a	PE- 40' 8:30a-	A - 80' 8:30-9:50a	A - 80' 8:30-9:50a
		PE-40' 9:15a-		
B - 80' 10:00-11:26a*	B - 80' 10:00-11:26a*	PE- 40' 10:00a-	B - 80' 10:00-11:26a*	B - 80' 10:00-11:26a*
		PE-40' 10:45a-		
Lunch - 30'***	Lunch - 30'***	Adv-24' 11:30a-	Lunch - 30'***	Lunch - 30'***
C - 80' 12:06-1:26p	C - 80' 12:06-1:26p	X/Counseling 60' 12:00p-	C - 80' 12:06-1:26p	C - 80' 12:06-1:26p
D - 80' 1:36-2:56p	D - 80' 1:36-2:56p	PD- 1:00p-	D - 80' 1:36-2:56p	D - 80' 1:36-2:56p
		Staff Meeting 2:30-3:45p		
*+6 minutes for announcement				

Sample Rotation

M/T	Th/Fr	M/T	Th/Fr
English	Math	History	W. Language
Science	Art/FCS	Science	Art/FCS

Sample Student

Sample Student: Chorus, Chemistry, English, History

Day	Block A	Block B	Block C	Block D
M	<i>Chorus '80</i>	<i>Chemistry '80</i>	English '60	<i>History '80</i>
T	<i>Chorus '80</i>	Chemistry '60	<i>English '80</i>	<i>History '80</i>
Th	<i>Chorus '80</i>	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>
F	Chorus '60	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>
M	<i>Chorus '80</i>	<i>Chemistry '80</i>	<i>English '80</i>	History '60
T	<i>Chorus '80</i>	Chemistry '60	<i>English '80</i>	<i>History '80</i>
Th	<i>Chorus '80</i>	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>
F	Chorus '60	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>

Bold=All class in-person, *Italics*=All class remote

Features

- Keeps current course offerings for all
- 3-4 courses per week
- Academic time -
 - 4x80' remote + 130' independent = 450'
 - 60' in-person lessons by department every 2-3 weeks
- Create specialty labs to allow for separate rotation (e.g., Science, FCS, Arts)
- Social interaction per class - 1 x 25 students every 2-3 weeks
- 8 large spaces, 32 large classrooms, additional spaces for labs

Shift vs. Reverse Field Trips

Frequency - 2 Field Trips vs. 4-8 Shifts

Planning - Field Trips require forms, permissions, space, logistics vs. Shifts are preplanned with designated space, upgraded facilities, and semester schedule

Facilities - Now have 8 large spaces 3000-12000 sf (need 5-6) that can accommodate groups of 20 at more than 6 feet. Can equip these and large “labs” for classroom use

Collegiality - Departments will be in once every 2-4 week rotation

Safety and COVID Readiness

Will not hold in-person instruction if there is reasonable concern about in-school transmission

Can shift to remote by cancelling the shift

Set number and schedule of “shifts” based on next round feedback and schedule

Any and all students may choose remote - Will develop considerations around remote students (alternative assignments)

Planning Timeline

- December 10 - School Cte. Proposal/Decision
- Refine number and sequence of shifts
- Revise Wednesday Schedule
- Address staffing requests - LOA, Accommodations, Hiring
- Department Rotation Plans/Requests
- Facilities upgrades
- January 4 - Department Rotation Schedule
- January ? - Student opt-in/out
- February 8 - Semester 2
- February 22 - Begin shifts

Purchases

Sound for large spaces - \$20K

Projection and screens for large spaces - \$5K

Electric heat lights in the links

Labs for science - plexiglass, monitors - \$8K

Bus

Tutoring, Targeted support (TBD) 2 FTE

AP/MCAS preview/review \$20K

Additional Planning

Develop academic interventions - credit recovery, in-person options for struggling students, Learning Center

Develop mental health interventions - COVID screen, Interface

Develop activities for social interaction - Senior events, Schoolwide events, Volunteer support, Student Council

Remote Requests

Students

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you choose to be in the All-remote Cohort. You would remain in your regular classes and receive all of your services remotely.

414 responses



▲ 1/2 ▼

Families

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you choose to have your student be in the All-remote Cohort. They would remain in t...nt classes and receive all their services remotely.

757 responses

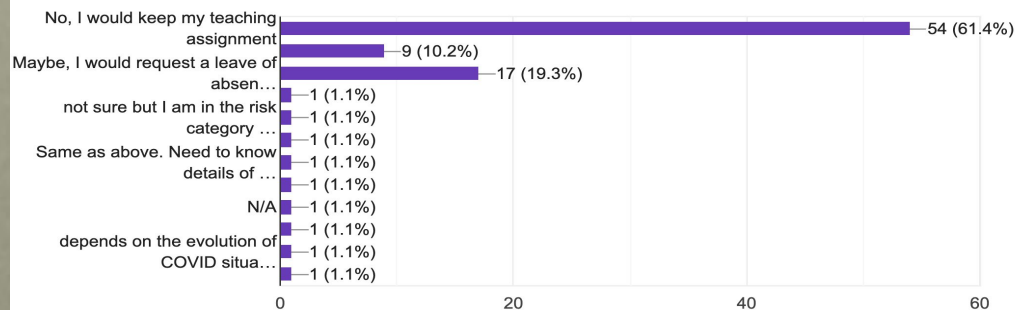


▲ 1/3 ▼

Staff

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you request a change of assignment or accommodation?

88 responses



Model Summaries

3 Sample Models

Model	Course Offerings	Number of Courses	Time per Course	Social Interaction Per Course
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remote=teacher led+online; in-person=teacher led+in-school; independent=asynchronous work

Current Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
A - 80' 8:30-9:50a	A - 80' 8:30-9:50a	PE- 45' 8:30a-	A - 80' 8:30-9:50a	A - 80' 8:30-9:50a
		PE-45' 9:15a-		
B - 80' 10:00-11:26a	B - 80' 10:00-11:26a	PE- 45' 10:00a-	B - 80' 10:00-11:26a	B - 80' 10:00-11:26a
		PE-45' 10:45a-		
Lunch - 30'	Lunch - 30'	Adv-24' 11:30a-	Lunch - 30'	Lunch - 30'
C - 80' 12:06-1:26p	C - 80' 12:06-1:26p	X/Counseling 60' 12:00p-	C - 80' 12:06-1:26p	C - 80' 12:06-1:26p
D - 80' 1:36-2:56p	D - 80' 1:36-2:56p	PD- 1:00p-	D - 80' 1:36-2:56p	D - 80' 1:36-2:56p
		Staff Meeting 2:30-3:45p		

Semesterised Year

Term 1	Term 2	Term 3	Term 4
A - English	A - English	E - History	E - History
B - Math	B - Math	F - Science	F - Science
C - Elective	C - Elective	G - World Language	G - World Language
D	D	H - Elective	H - Elective

Current Model

- 4x4 Semesterised year
- Most classes and students are be remote for Semester 1
- Moderate and high needs students offered in school programming
- Reverse field trips and other in person programming offered
- Athletics and extracurriculars continue

4-Cohort Model

LINK TO VIDEO

<https://drive.google.com/file/d/1HIbo5LplssJrkP2n-HdAu9q6pJVO9jQq/view?usp=sharing>

4 Cohort Model

1x40' in person, 3x50' remote whole class, 4 cohorts (inc. 1 remote)

Monday	Tuesday	Wednesday	Thursday	Friday
A1 cohort - 40'	A2 cohort - 40'		A3 cohort - 40'	Ar* cohort - 40'
B1 cohort - 40'	B2 cohort - 40'		B3 cohort - 40'	Br* cohort - 40'
C1 cohort - 40'	C2 cohort - 40'		C3 cohort - 40'	Cr* cohort - 40'
D1 cohort - 40'	D2 cohort - 40'		D3 cohort - 40'	Dr* cohort - 40'
Lunch/travel	Lunch/travel		Lunch/travel	Lunch
B remote 50'	A remote 50'		A remote 50'	A remote 50'
C remote 50'	C remote 50'		B remote 50'	B remote 50'
D remote 50'	D remote 50'		D remote 50'	C remote 50'

* "r" = Remote Academy student cohort

Sample Student

Sample Student: Downs House, Chorus, Chemistry, English, History

Monday	Tuesday	Wednesday	Thursday	Friday
Independent 8:30-11:30 a	Independent 8:30-11:30 a		Chorus 40'	Independent 8:30-11:30 a
			Chemistry 40'	
			English 40'	
			History 40'	
Lunch/travel	Lunch/travel		Lunch/travel	Lunch
<i>Chemistry 50'</i>	<i>Chorus 50'</i>		<i>Chorus 50'</i>	<i>Chorus 50'</i>
<i>English 50'</i>	<i>English 50'</i>		<i>Chemistry 50'</i>	<i>Chemistry 50'</i>
<i>History 50'</i>	<i>History 50'</i>		<i>History 50'</i>	<i>English 50'</i>

Bold=6 students in-person, Italics=All class remote

Features

- Keeps current course offerings for all
- 3-4 courses per week
- Academic time - 1x40' in-person + 3x50' remote + 260' independent= 450'
- Short period - challenging for labs
- Social interaction - 6 students, 1 x per week
- 70 rooms hold 8+, Need 57-71 to seat. Challenge for scheduling (May need many courses to remain remote)

Departmental Shift

LINK TO VIDEO

<https://drive.google.com/file/d/1qencY6b1O707EwrNqSjwfuy1sb4gaYOz/view?usp=sharing>

Departmental Shift

4x80' remote whole class, each department holds 60' in person class every 1-2 weeks

Monday	Tuesday	Wednesday	Thursday	Friday
A - 80' 8:30-9:50a	A - 80' 8:30-9:50a	PE- 40' 8:30a-	A - 80' 8:30-9:50a	A - 80' 8:30-9:50a
		PE-40' 9:15a-		
B - 80' 10:00-11:26a*	B - 80' 10:00-11:26a*	PE- 40' 10:00a-	B - 80' 10:00-11:26a*	B - 80' 10:00-11:26a*
		PE-40' 10:45a-		
Lunch - 30'***	Lunch - 30'***	Adv-24' 11:30a-	Lunch - 30'***	Lunch - 30'***
C - 80' 12:06-1:26p	C - 80' 12:06-1:26p	X/Counseling 60' 12:00p-	C - 80' 12:06-1:26p	C - 80' 12:06-1:26p
D - 80' 1:36-2:56p	D - 80' 1:36-2:56p	PD- 1:00p-	D - 80' 1:36-2:56p	D - 80' 1:36-2:56p
		Staff Meeting 2:30-3:45p		
*+6 minutes for announcement				

Sample Rotation

M/T	Th/Fr	M/T	Th/Fr
English	Math	History	W. Language
Science	Art/FCS	Science	Art/FCS

Sample Student

Sample Student: Chorus, Chemistry, English, History

Day	Block A	Block B	Block C	Block D
M	<i>Chorus '80</i>	<i>Chemistry '80</i>	English '60	<i>History '80</i>
T	<i>Chorus '80</i>	Chemistry '60	<i>English '80</i>	<i>History '80</i>
Th	<i>Chorus '80</i>	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>
F	Chorus '60	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>
M	<i>Chorus '80</i>	<i>Chemistry '80</i>	<i>English '80</i>	History '60
T	<i>Chorus '80</i>	Chemistry '60	<i>English '80</i>	<i>History '80</i>
Th	<i>Chorus '80</i>	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>
F	Chorus '60	<i>Chemistry '80</i>	<i>English '80</i>	<i>History '80</i>

Bold=All class in-person, *Italics*=All class remote

Features

- Keeps current course offerings for all
- 3-4 courses per week
- Academic time -
 - 4x80' remote + 130' independent = 450'
 - 60' in-person lessons by department every 1-2 weeks
- Can create separate labs to allow for additional rotation
- Social interaction - 1 x 25 students every 1-2 weeks
- 8 large spaces, 32 large classrooms, additional spaces for labs

Grade Shift/2-Cohort

LINK TO VIDEO

https://drive.google.com/file/d/1wdI1Jo_n1InZKn64KAe0fGxPHQSky8U0/view?usp=sharing

Grade Shift/2 Cohort

Weekly shifts for split grades 9/10 and 11/12. Create Remote Academy

Remote week: 4x80' remote whole class

Hybrid week: 2x80' in person ½ class

Monday	Tuesday	Wednesday	Thursday	Friday
A1 - 80' 8:30-9:50a	A1 - 80' 8:30-9:50a	PE- 40' 8:30a-	A2 - 80' 8:30-9:50a	A2 - 80' 8:30-9:50a
		PE-40' 9:15a-		
B1 - 80' 10:00-11:26a*	B1 - 80' 10:00-11:26a*	PE- 40' 10:00a-	B2 - 80' 10:00-11:26a*	B2 - 80' 10:00-11:26a*
		PE-40' 10:45a-		
Lunch - 30'***	Lunch - 30'***	Adv-24' 11:30a-	Lunch - 30'***	Lunch - 30'***
C1 - 80' 12:06-1:26p	C1 - 80' 12:06-1:26p	X/Counseling 60' 12:00p-	C2 - 80' 12:06-1:26p	C2 - 80' 12:06-1:26p
D1 - 80' 1:36-2:56p	D1 - 80' 1:36-2:56p	PD- 1:00p-	D2 - 80' 1:36-2:56p	D2 - 80' 1:36-2:56p
		Staff Meeting 2:30-3:45p		
*+6 minutes for announcement				

Sample Student 1 of 2

Junior/Senior Hybrid Week: 2x80' in person ½ class

Sample Student: Junior, Cohort 1, Chorus, Chemistry, English, History

Monday	Tuesday	Wednesday	Thursday	Friday
Chorus - 80'	Chorus - 80'	<i>PE- 40' 8:30a-</i>	Independent	Independent
		<i>PE-40' 9:15a-</i>		
Chemistry - 80'	Chemistry - 80'	<i>PE- 40' 10:00a-</i>		
		<i>PE-40' 10:45a-</i>		
Lunch - 30'***	Lunch - 30'***	<i>Adv-24' 11:30a-</i>	Lunch - 30'***	Lunch - 30'***
English - 80'	English - 80'	X/Counseling 60' 12:00p-	Independent	Independent
History - 80'	English - 80'	PD- 1:00p-		

Bold=½ class (12) in-person, , Italics=All class remote

Sample Student 2 of 2

Junior/Senior Remote Week: 4x80' remote whole class

Sample Student: Junior, Cohort 1, Chorus, Chemistry, English, History

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Chorus - 80'</i>	<i>Chorus - 80'</i>	<i>PE- 40' 8:30a-</i>	<i>Chorus - 80'</i>	<i>Chorus - 80'</i>
		<i>PE-40' 9:15a-</i>		
<i>Chemistry - 80'</i>	<i>Chemistry - 80'</i>	<i>PE- 40' 10:00a-</i>	<i>Chemistry - 80'</i>	<i>Chemistry - 80'</i>
		<i>PE-40' 10:45a-</i>		
<i>Lunch - 30'***</i>	<i>Lunch - 30'***</i>	<i>Adv-24' 11:30a-</i>	<i>Lunch - 30'***</i>	<i>Lunch - 30'***</i>
<i>English - 80'</i>	<i>English - 80'</i>	<i>X/Counseling 60' 12:00p-</i>	<i>English - 80'</i>	<i>English - 80'</i>
<i>History - 80'</i>	<i>History - 80'</i>	<i>PD- 1:00p-</i>	<i>History - 80'</i>	<i>History - 80'</i>

Italics=All class remote

Features

- Complete schedule change, reduced course offerings, need Remote Academy
- 3-4 courses per week
- Academic time -
 - Hybrid Week: 2x80' in person + 310' independent = 450'
 - Remote Week: 4x80' remote + 130' independent = 450'
- Social interaction - 12 students, 2 x every other week
- 32-44 large classrooms. Need 37-44.
Challenge for scheduling (May need many courses to remain remote)

Supplementary Materials

Research

<https://www.massincpolling.com/the-topline/educationpoll>

<https://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf>

<https://www.bostonglobe.com/2020/12/08/metro/how-much-covid-transmission-is-mass-schools/>

[AHS Semester 2 Model Summary 11-20-20](#)

Definitions

Hybrid instruction involves a mix of live, in-person instruction, remote instruction, and independent learning activities.

- Cohort model - in a hybrid cohort model, classes are divided into smaller sub-groups of students so that they can receive live, in-person instruction in smaller groups for social distancing purposes.
- Shift model - in a hybrid shift model, classes are not divided, instead subsets of classes (e.g., by department, grade) meet in whole group or partial groups to allow for social distancing.
- Combined Cohort/Shift - one can combine cohorts and shifts to make more spaces available (e.g., only English classes come in and are divided in cohorts)
- Simulcast - In person class with students participating remotely

Wednesday

Physical Education - Students meet with teacher via Zoom for 40 minutes on Wednesday. Students schedule small group meetings during the week (personalized). Students keep contract journals to document their work.

Advisory - Existing groups for grades 10-12. Video or activity, discussion, exit ticket. 1 credit P/F for attendance and participation.

Xblock - Focus on clubs, student social events, time for teacher help.

Teachers provide extra help, common planning time, follow-up with families

In School

- ~128 students with Identified High and Moderate Needs
- English Language Learners
- Workplace
- Harbor/Shortstop
- Millbrook
- Learning Center available to ALL students
- Drop-in study hall available to ALL students
- Reverse Field Trips
- FACS, Music running regular live classes

Coming Activities

Senior Events Planning (e.g., Turf dances, Drive in, Car Parades, Teacher Deliveries)

Grade 9-11 Events Planning

Increasing in-school offerings for special ed., 504, credit recovery, existing programs

Targeted support for struggling students

January MCAS for Juniors

Constraints

Number and capacity of rooms (80 many small)

Staffing - Class sizes of ~25, 5 classes per teacher

Semesterised schedule (3-4 classes per semester)

Contract - 8:30-2:56 school day

Contract - No simulcast (Live classes with students watching from home)

Constraints

- Currently students have 4x80 minutes of remote teacher/students/structured instruction per class per week (320'), 3-4 classes per semester, advisory, and sometimes PE. This means that students have at least 4 hours of structured synchronous contact for 4 days per week (plus 4th class, PE, advisory)
- In a 2 cohort model, each minute of live, in-person time costs 1 minute of live, remote instruction (plus travel, passing, etc)
- In a 4 cohort model, each minute of live, in-person times costs 3 minutes of live, remote instruction (plus travel, passing, etc).
- In shifts, time is only lost for transitions (travel, passing, etc.).

Preferences

- Want to allow students to keep their current course requests.
- Want to allow students choosing All Remote to remain in their current classes.
 - Staffing a separate Remote Academy would require completely revising schedules.
 - If we reduced the number of hybrid students by even as much as 33%, we would still require 44-55 classrooms over 12+.
 - Staffing a separate Remote Academy or a Hybrid Academy would reduce options for ALL students, particularly those remote.
 - Can include remote academy students as a hybrid cohort in order to reduce overall class size and use smaller rooms for in-person
- Consistency and simplicity in the Semester 2 supports executive function, student routine, and planning

Room Capacity

- Average class size of 23, usual range is 20-25
- 1415 students require 56-71 classrooms just to seat
- Building a schedule usually requires 85-90% capacity (66-84 classrooms)
- Have 32 classrooms that hold 12+, 44 classrooms that hold 11+ students

Room Capacity

Room Capacity	# of Rooms available
4-6	13
8	15
9	4
10	6
11	12
12	19
14	2
15	11 + (School committee)
Large 25+	6-8
Total	83 + Large spaces

Hybrid Options Consistent

These options keep our the current class offerings and staff assignments while building more opportunities for in-person instruction.

- Option #1 - 2 cohort model - Don't have enough large classrooms ~ 33 hold 12+ students (could add SC and large spaces) - Can't accommodate
- Option #2 - 4 cohort model (one cohort is all-remote) ~ 70 rooms hold 8+
- Option #3 - Departmental shift model - Create a regular departmental rotation for live, in-person instruction. Could serve each department in 2 days in large spaces and large classrooms. ~ 6-8 large rooms, 13 rooms hold 14+
 - Build out lab spaces to allow for larger groups of students to do science, art, FCS (students could observe remotely)

Hybrid Option Restructure

These options significantly change the current class offerings and staff assignments, requiring significant staffing and reducing course offerings.

- Combined grade shift and 2 cohort model - Students are divided in grade level shifts and are also divided into 2 cohorts. Requires Remote Academy. Significant staff increase and reduced course options.
- Limited hybrid academy - Space could accommodate a subset of students in a 2 cohort hybrid that teaches only core requirements (English, Math, History, Science). Large scale would requires significant staffing and reduce course offerings for all students. Option to target some struggling students.
- Second shift - Could offer classes in the building during a second shift. Requires significant staffing. Reduces course offerings. Contract renegotiations.

Mission Statement

In an effort to foster academic excellence and personal achievement at the highest levels, Arlington High School focuses on learning, connecting, and caring as a community. AHS provides a safe, supporting, nurturing environment in which students can acquire knowledge, values, and intellectual curiosity that will lead to life-long learning. As a community we have agreed upon the following values and habits of mind as foundational principles that will guide all teaching and learning and policy decisions at Arlington High School. They are:

- Integrity,
- Communication,
- Accountability and responsibility
- Respect.
- Effective teamwork,

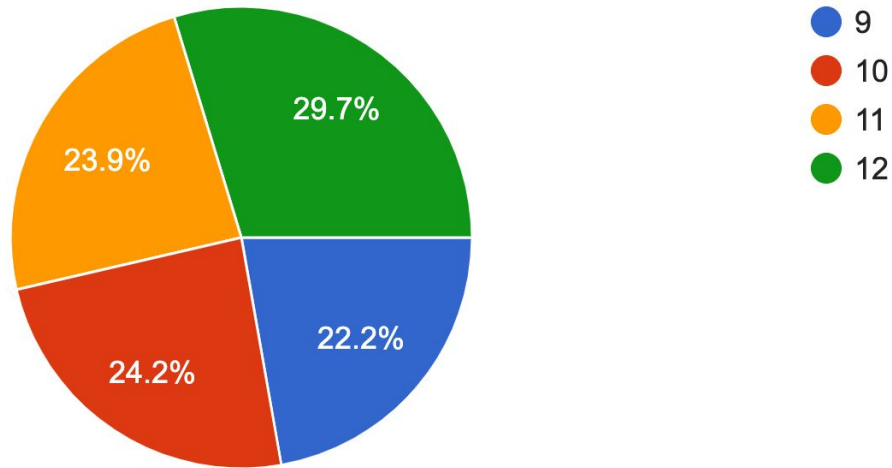
We believe that living these values and habits of mind on a daily basis will ensure all students a rigorous high school education that will prepare them for their future roles as learners, leaders, and citizens in a 21st century democracy.

Additional Results

Student Responses

Your grade level?

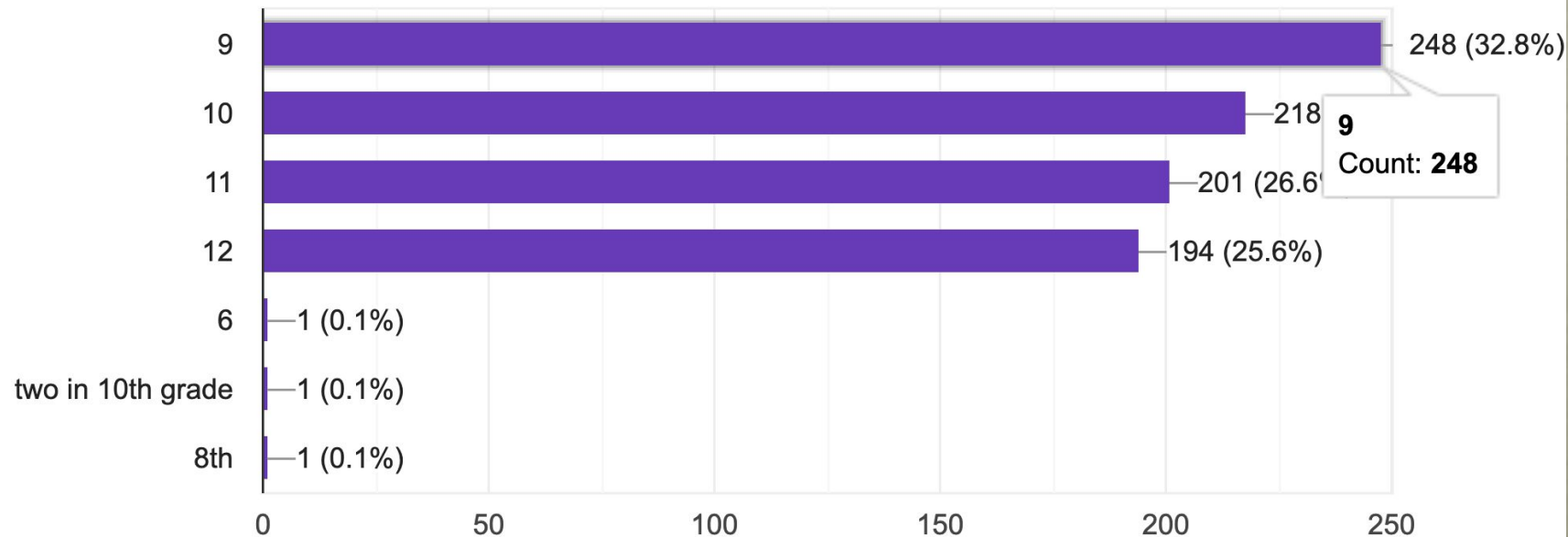
414 responses



Family Responses

Your student(s) grade level? (Check all that apply)

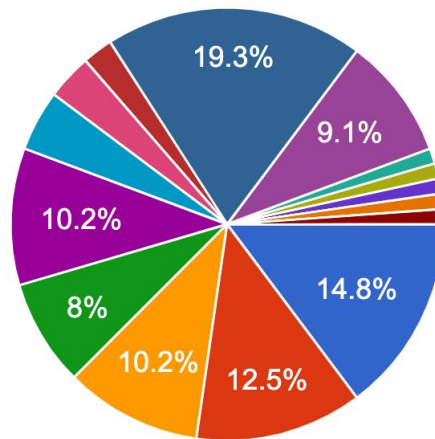
757 responses



Staff Responses

Your Department

88 responses



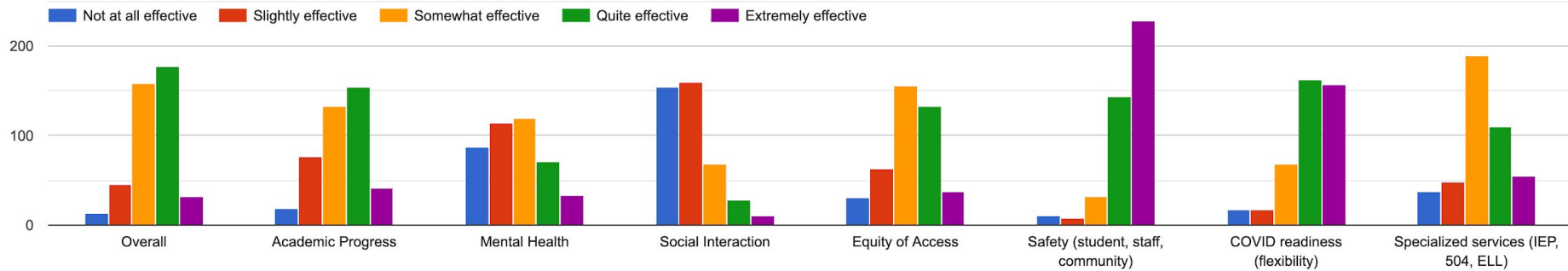
Current vs. Shift Overall

Average Overall Score

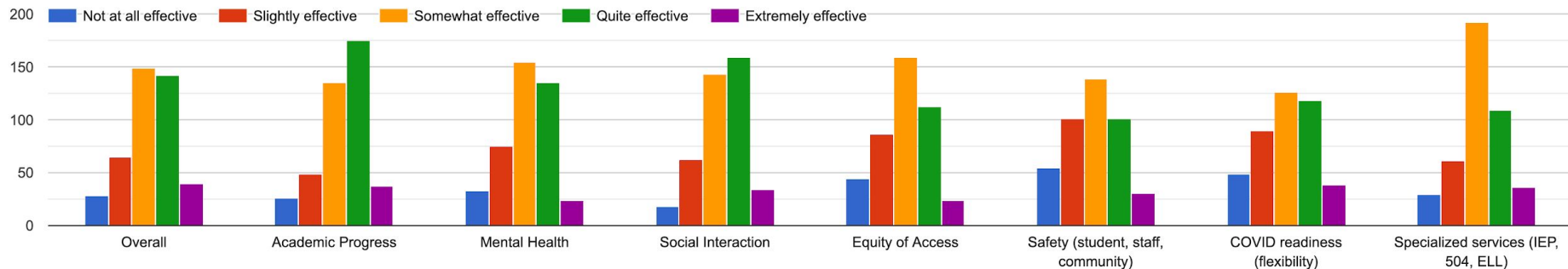
	Current Model	Departmental Shift
Teachers	3.99	3.07
Families	3.31	3.06
Students	3.39	3.24

Current vs. Shift Students

How effectively do you feel the CURRENT MODEL (Semester 1) serves the following student needs, given the challenges of the current pandemic and our resources? (Answer for each area of need)

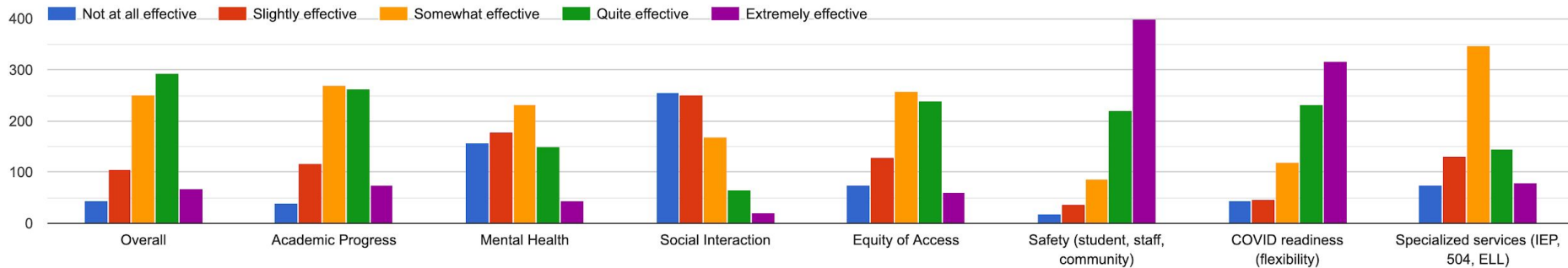


How effectively do you feel the DEPARTMENTAL SHIFT MODEL (SEE PRESENTATION) would serve the following student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)

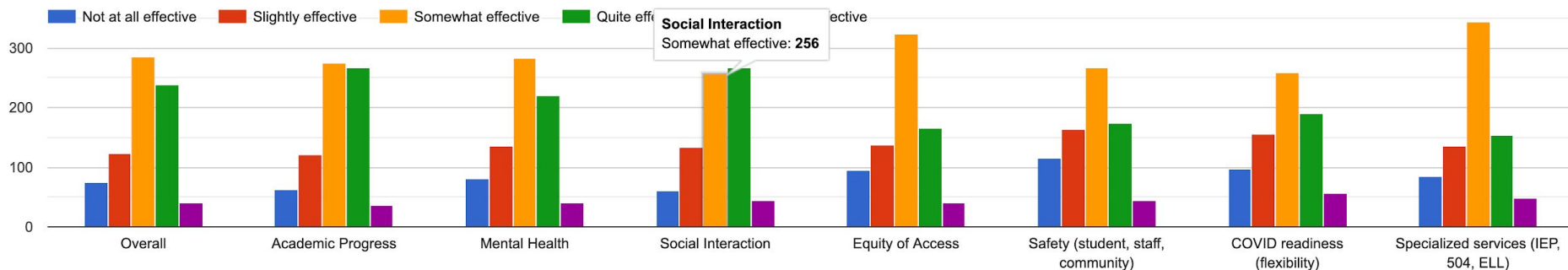


Current vs. Shift Families

How effectively do you feel the CURRENT MODEL (Semester 1) serves the following student needs, given the challenges of the current pandemic and our resources? (Answer for each area of need)

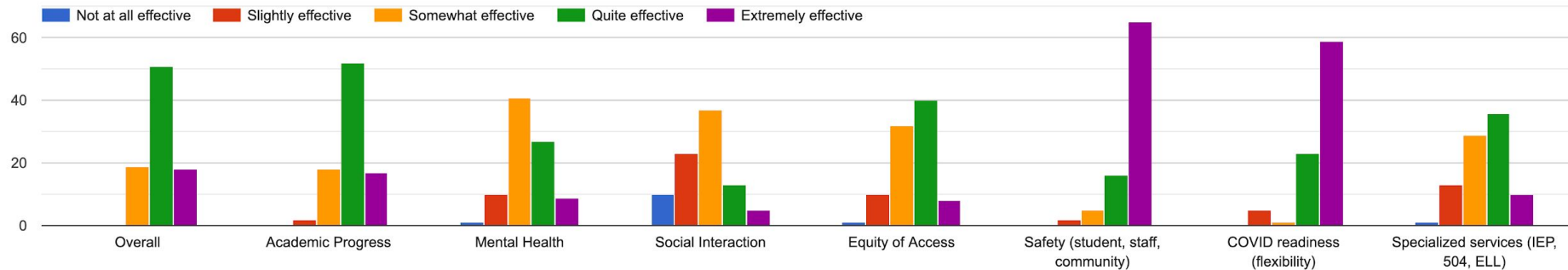


How effectively do you feel the DEPARTMENTAL SHIFT MODEL (SEE PRESENTATION) would serve the following student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)

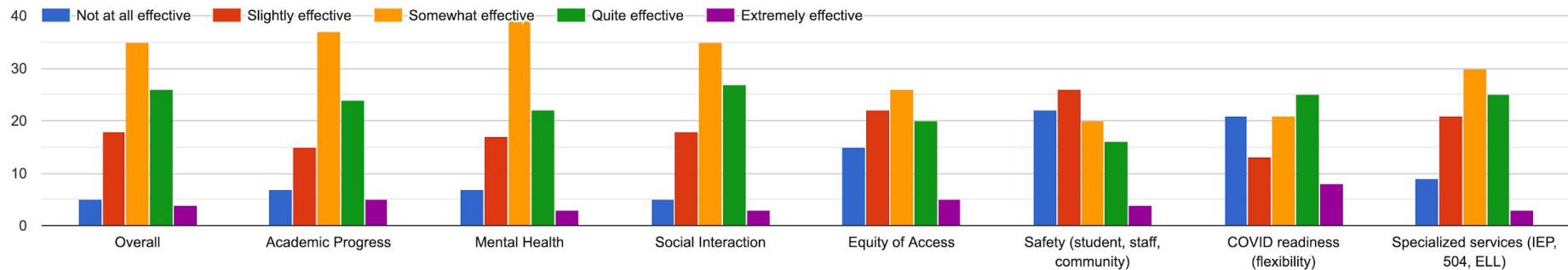


Current vs. Shift Teachers

How effectively do you feel the CURRENT MODEL (Semester 1) serves the following student needs, given the challenges of the current pandemic and our resources? (Answer for each area of need)



How effectively do you feel the DEPARTMENTAL SHIFT MODEL (SEE PRESENTATION) would serve the following student needs in Semester 2, given the challenges of the current pandemic and our resources? (Answer for each area of need)



Remote Requests

Students

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you choose to be in the All-remote Cohort. You would remain in your regular classes and receive all of your services remotely.

414 responses



▲ 1/2 ▼

Families

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you choose to have your student be in the All-remote Cohort. They would remain in t...nt classes and receive all their services remotely.

757 responses

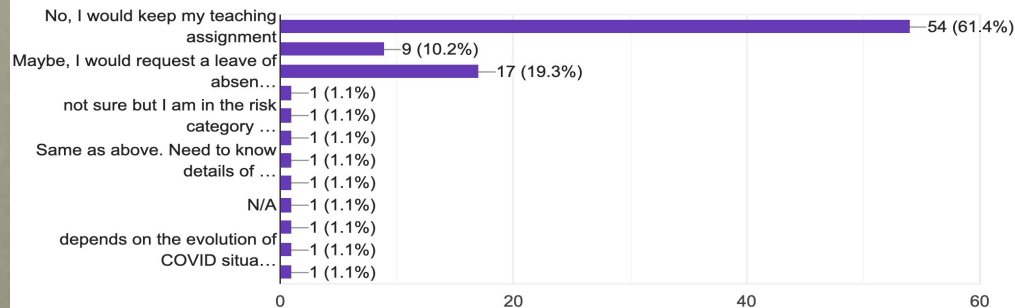


▲ 1/3 ▼

Staff

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you request a change of assignment or accommodation?

88 responses

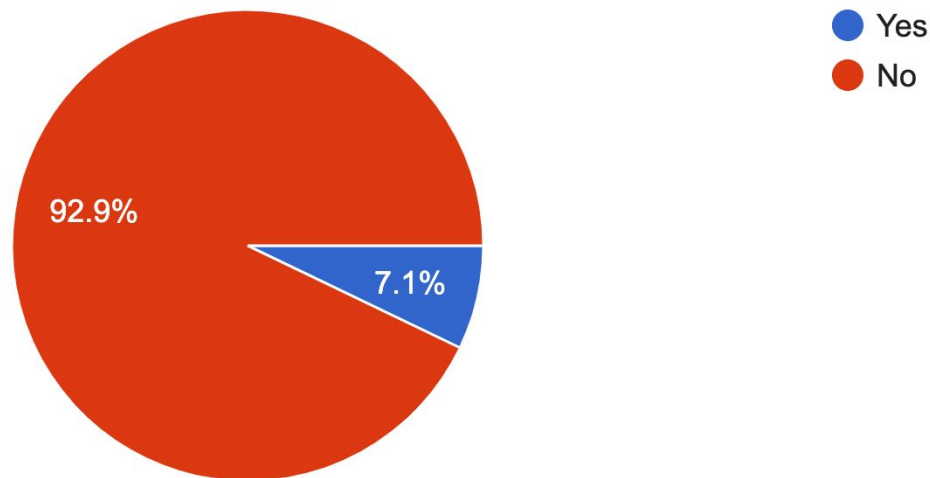


Family Results

In School Services

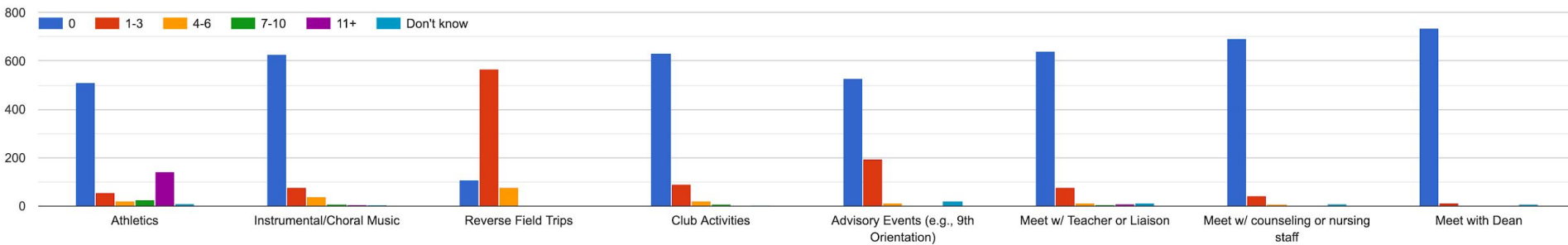
During Semester 1 has your student been receiving any in-school, in-person instruction other than reverse field trips?

757 responses



In Person Activities School

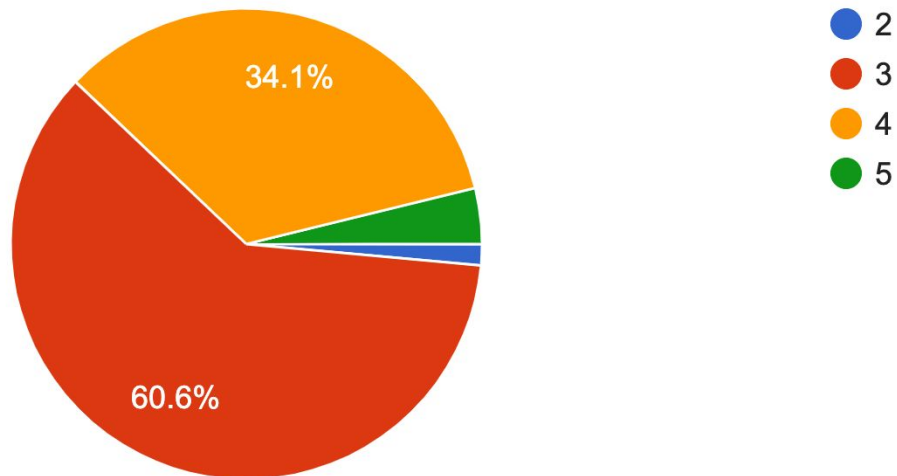
How many school-related, in-person activities has your student attended? (Check all that apply)



Number of Classes

How many classes is your student taking in SEMESTER 1?

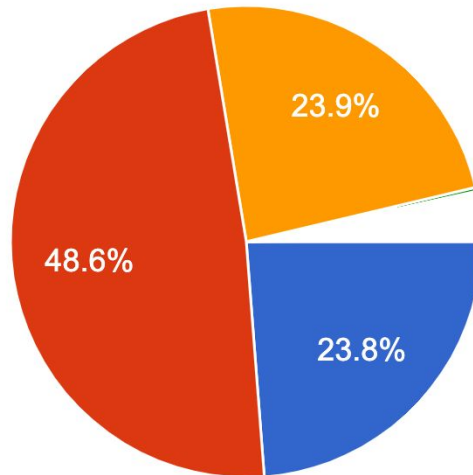
757 responses



Remote Choice 4-Cohort

Under the 4-COHORT MODEL in Semester 2, would you choose to have your student be in the All-remote Cohort. They would remain in their current classes and receive all their services remotely.

757 responses

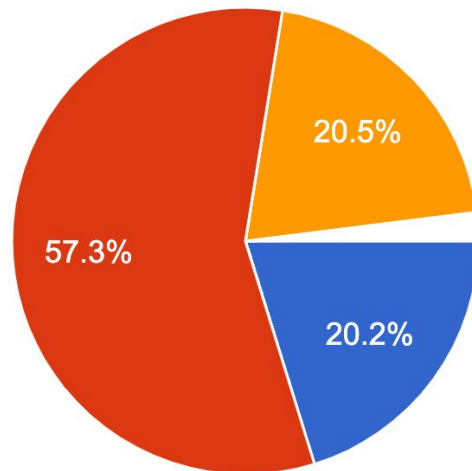


- Yes
- No
- Maybe
- Depends on the covid numbers
- I support keeping the stability of the e...
- IEP
- NA
- I believe my daughter would prefer to...

Remote Choice Department Shift

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you choose to have your student be in the All-remote Cohort. They would remain in t...nt classes and receive all their services remotely.

757 responses

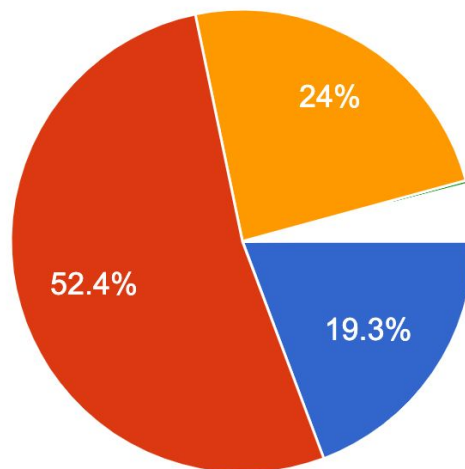


- Yes
- No
- Maybe
- see below
- IEP
- NA
- I believe this would be my daughters p...
- We would hope to have our child enga...

Remote Choice Grade Shift/2-Cohort

Under the COMBINED GRADE SHIFT/2-COHORT MODEL in Semester 2, would you choose to have your student be in the REMOTE ACADEMY. NOTE: Thi...limited set of offerings, depending on numbers.

757 responses



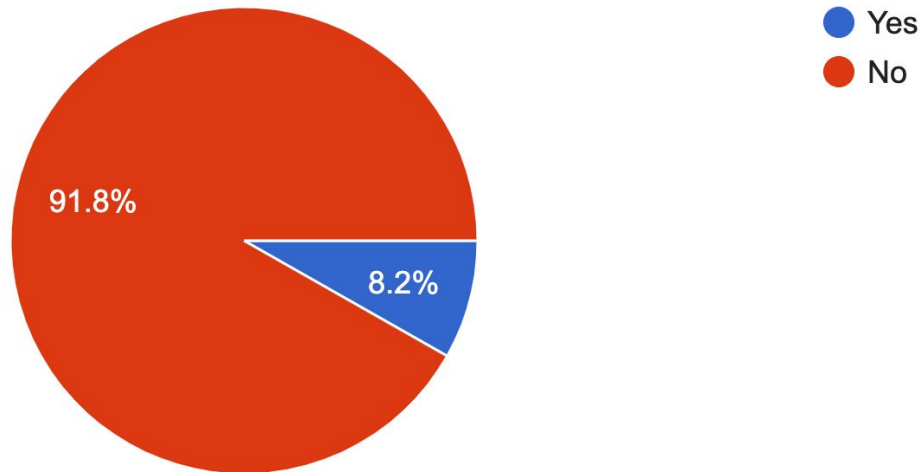
- Yes
- No
- Maybe
- I just hope you don't choose this beca...
- I don't see how the combined grade s...
- Too many limitations. Don't like this m...
- We don't like either of the options in th...
- I think this is too much change and do...

Student Results

Student Services

During Semester 1 have you been receiving any in-school, in-person instruction other than reverse field trips?

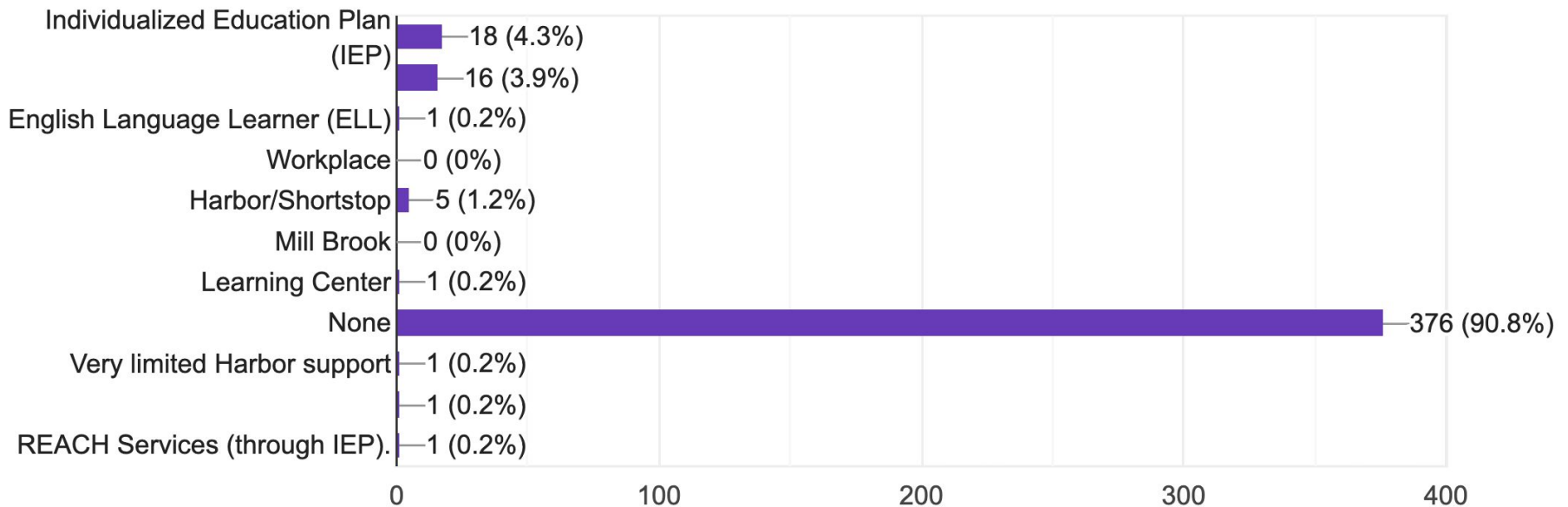
414 responses



Student Services

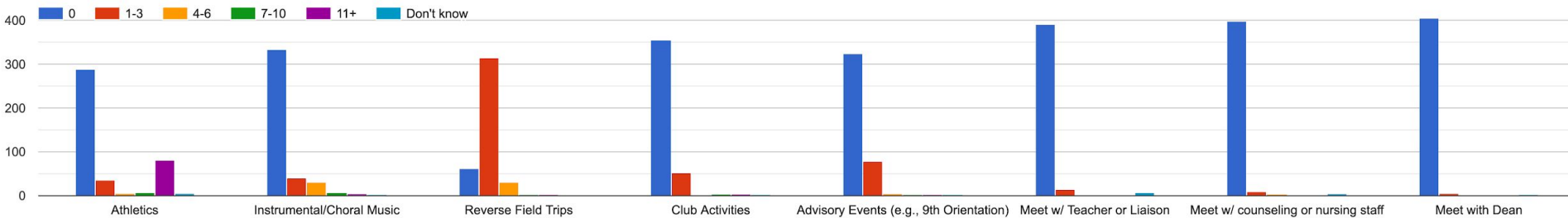
Do you receive any specialized services (Check all that apply)

414 responses



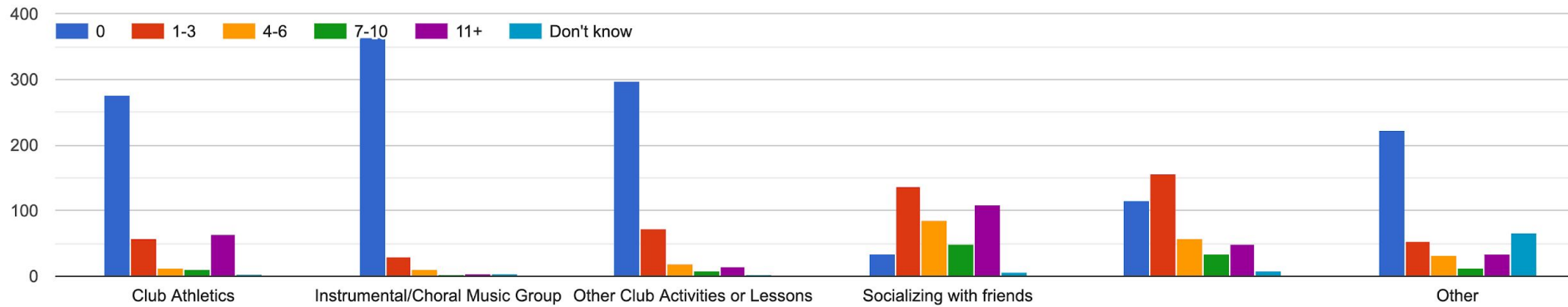
In Person Activities School

How many school-related, in-person activities have you attended? (Check all that apply)



In Person Activities Out of School

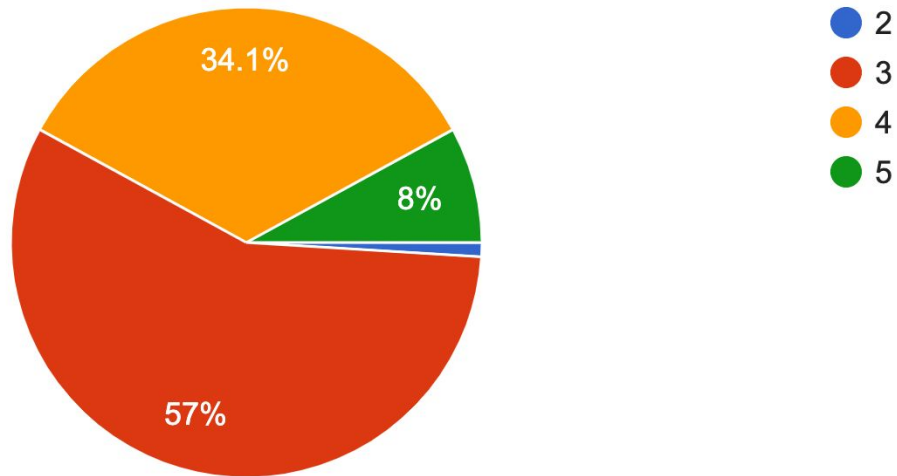
What kind of in-person social interaction do you have outside of school?



Number of Classes

How many classes are you taking in SEMESTER 1?

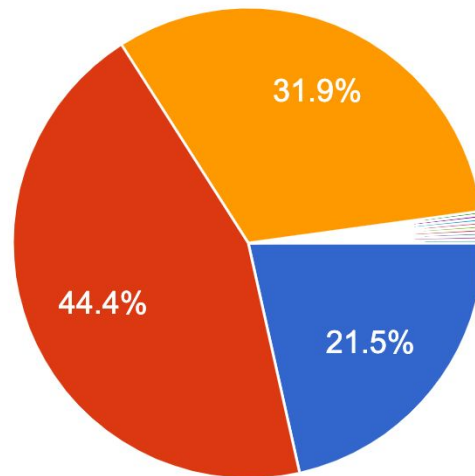
414 responses



All Remote Choice 4-Cohort

Under the 4-COHORT MODEL in Semester 2, would you choose to be in the All-remote Cohort. You would remain in your regular classes and receive all of your services remotely.

414 responses

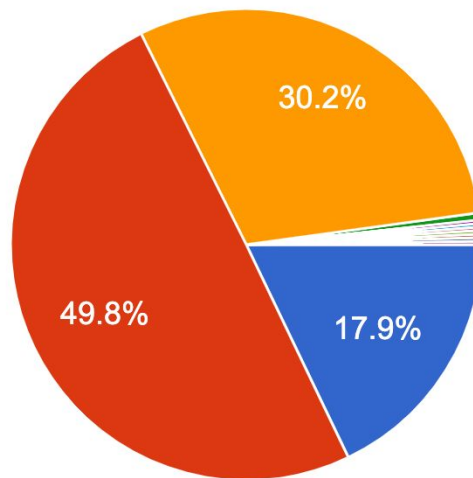


- Yes
- No
- Maybe
- I want a mixture of going to school an...
- It depends on how many cases there...
- depends on how much time we have t...
- keep us online
- Stay home like semester 1.

All Remote Choice Departmental Shift

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you choose to be in the All-remote Cohort. You would remain in your regular classes and receive all of your services remotely.

414 responses

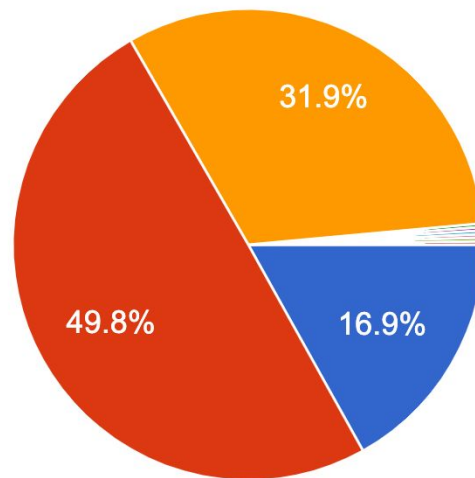


- Yes
- No
- Maybe
- I would choose to go in once every tw...
- I just want to stay all remote as I have...
- This doesn't seem worth it to me. We...
- Stay home like semester 1.
- I think that strictly requiring students a...

All Remote Choice Grade Shift/2-Cohort

Under the COMBINED GRADE SHIFT/2-COHORT MODEL in Semester 2, would you choose to be in the REMOTE ACADEMY. NOTE: This model would sign...imited set of offerings, depending on numbers.

414 responses



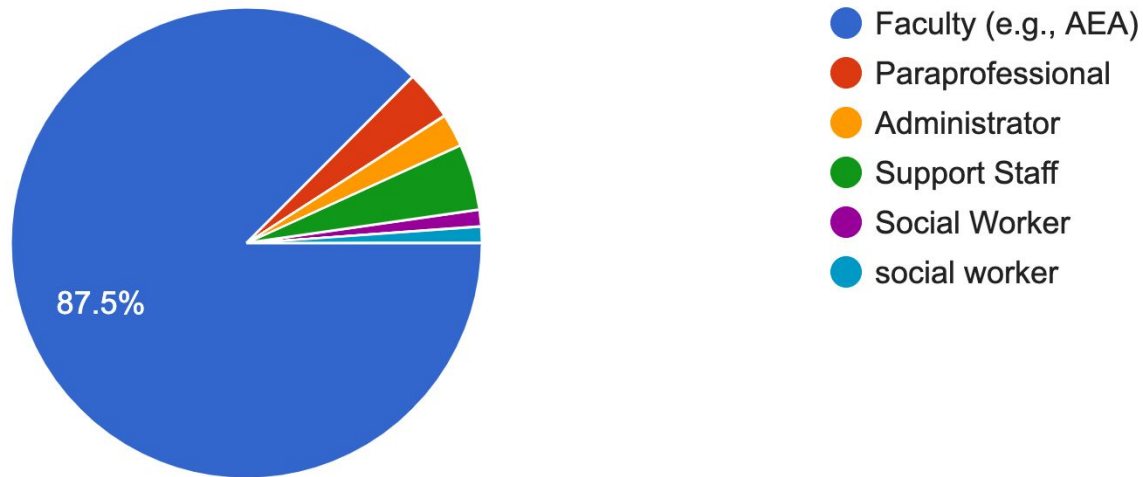
- Yes
- No
- Maybe
- Stay home like semester 1.
- I don't know because this is incredibly confusing and vague and I hate it.
- I would like to be remote but I don't wa...
- Probably
- This might make me more likely to do...
- This model doesn't look very good.

Staff Results

Staff Role

Your role? (This survey is for staff only)

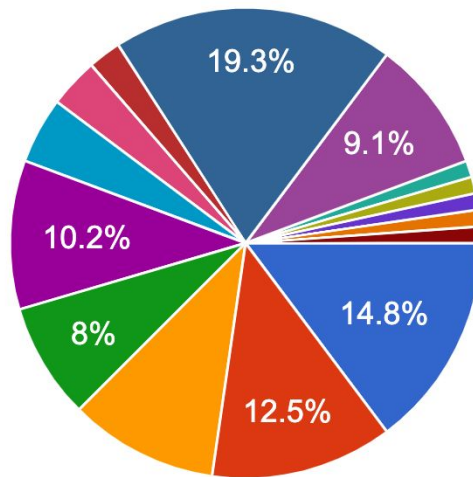
88 responses



Staff Department

Your Department

88 responses

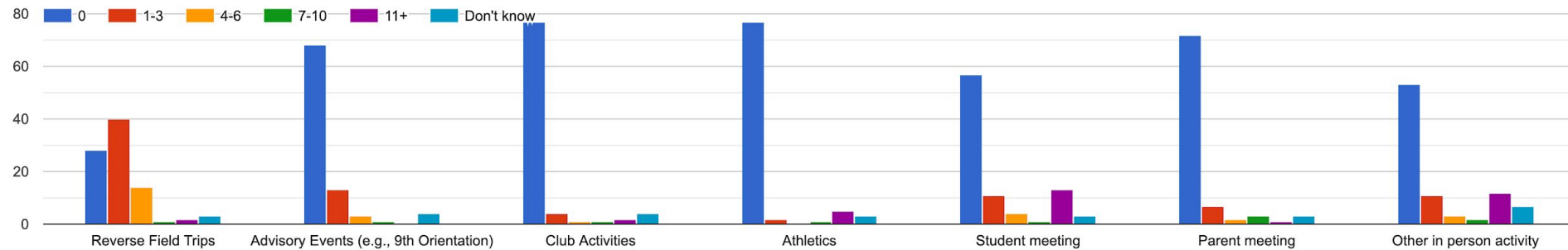


- English
- Math
- Science
- History
- World Language
- Physical Education
- Visual Arts
- Performing Arts

1/2

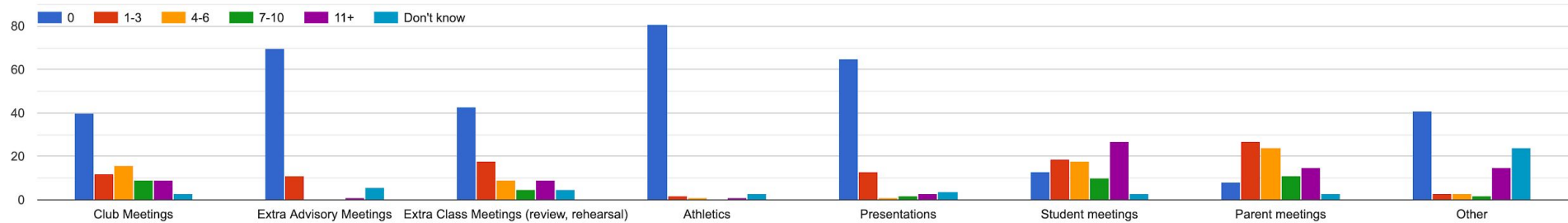
In-person Activities Staff

How many hours of school-related, IN-PERSON activities have you supervised with students in semester 1? (Check all that apply)



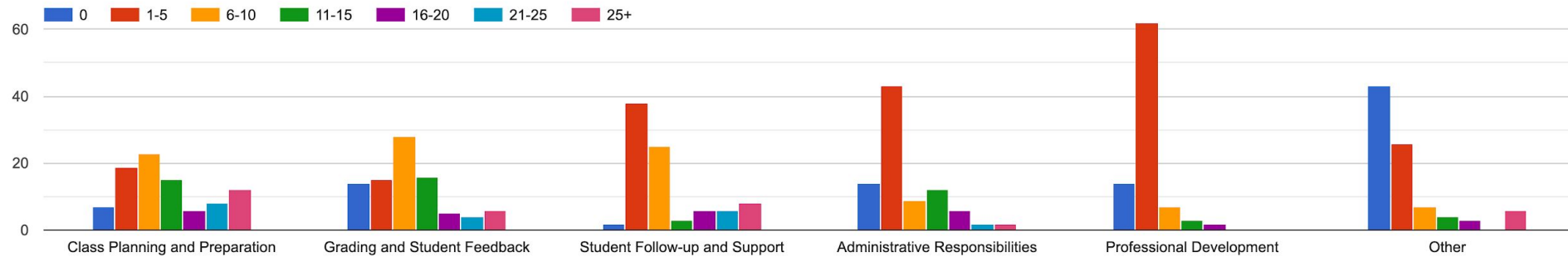
Extra Remote Activities Staff

How many hours of school-related, REMOTE activities outside of class have you supervised with students this semester? (Check all that apply)



Staff Workload

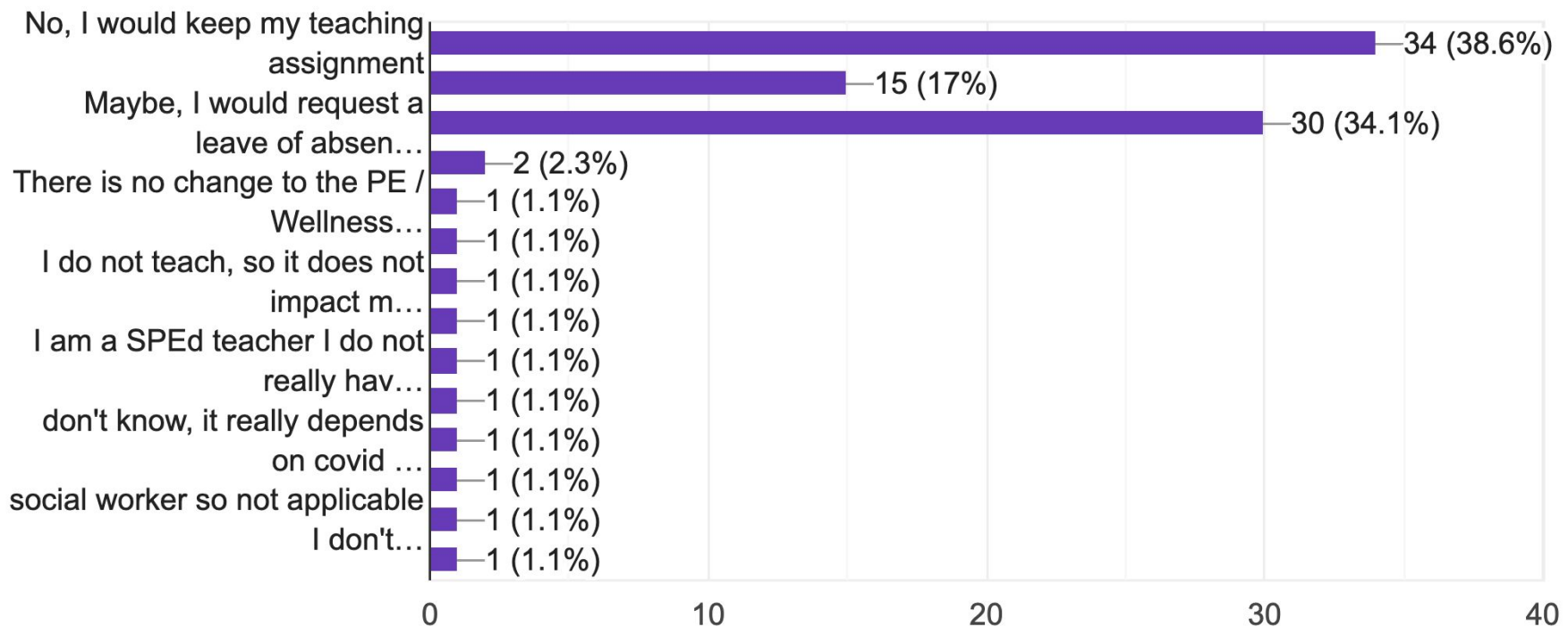
Outside of class how do you spend your work time? (PER WEEK)



Requests 4-Cohort

Under the 4-COHORT MODEL in Semester 2, would you request a change of assignment or accommodation?

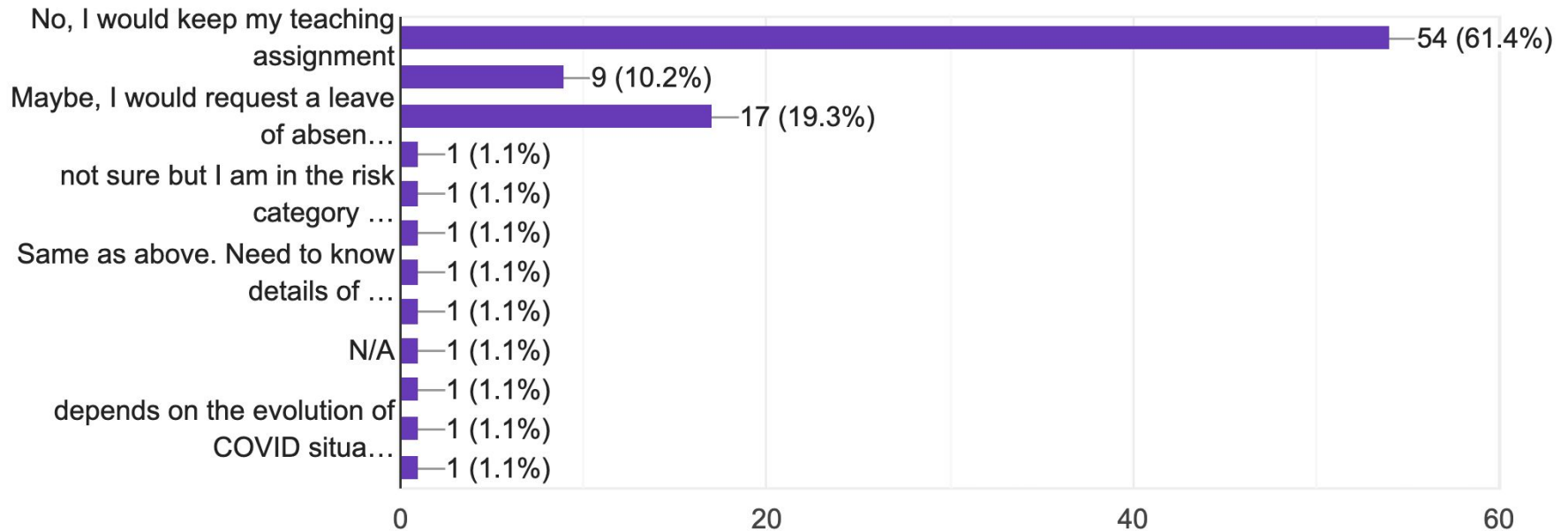
88 responses



Requests Departmental Shift

Under the DEPARTMENTAL SHIFT MODEL in Semester 2, would you request a change of assignment or accommodation?

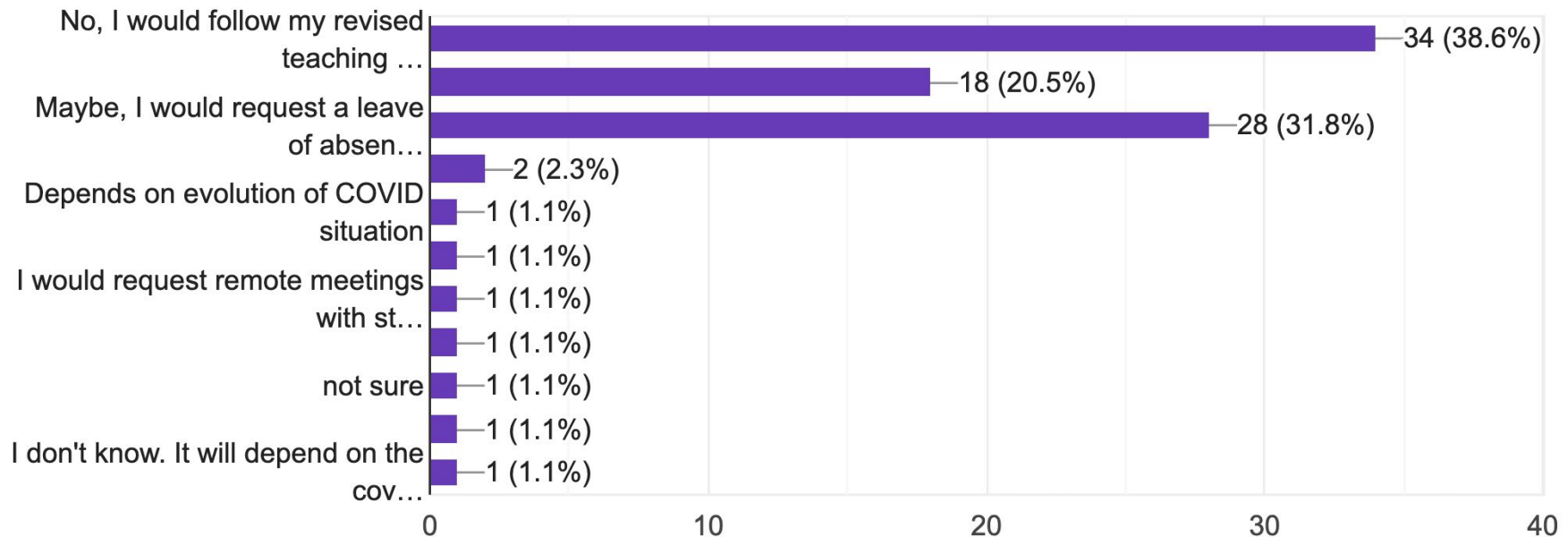
88 responses



Requests Grade Shift/2-Cohort

Under the COMBINED GRADE SHIFT/2-COHORT MODEL in Semester 2, would you request a change of assignment or accommodation? NOTE: Th...limited set of offerings, depending on numbers.

88 responses





Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

motions for tonight

Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>

Thu, Dec 10, 2020 at 4:41 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Hi Karen,

I'd like to make the following motions tonight. Could you send this to the committee and put it in novus?

thank you!

Kirsi

Motions:

I move that the School Committee authorize the following:

- 1) the sum of \$50,000 to be used on purchases (such as individual noise cancelling headphones) that would allow an improved in-school experience for study halls etc
- 2) the hiring of a survey consultant firm, either part time or on retainer, for administration to consult as desired when creating surveys
- 3) the sum of \$25,000 for the high school principal and staff to use to safely enhance the social experience of students, with a focus on seniors, but to include all students



Town of Arlington, Massachusetts

8:20 p.m. Jason Russell House CPA application support, J. Morgan

ATTACHMENTS:

Type	File Name	Description
Document for Approval	JasonRussellHouseCPAPrelimApplication101220_2_3.pdf	Jason Russell House CPA appl

Community Preservation Act Committee Town of Arlington

CPA Funding – FY2022 Preliminary Application

One (1) electronic copy of the completed application must be submitted to the CPAC no later than **October 12, 2020** in order to be considered for advancement to the final application stage, with the electronic copy sent to JWayman@town.arlington.ma.us.

This PDF form may be completed on a computer using Adobe Reader.

1. General Information

Project Title: Preservation of the Jason Russell House (Continued)

Applicant/Contact: George Parsons

Organization: Arlington Historical Society

Mailing Address: 7 Jason Street, Arlington, MA 02476

Telephone: 617 823 7259 E-mail: ghparsons@msn.com

2. CPA Eligibility (refer to the chart on page A-3)

CPA Category (select one):

☐ Community Housing ☒ Historic Preservation ☐ Open Space ☐ Recreation

CPA Purpose (select one):

☐ Acquisition ☐ Creation ☒ Preservation ☐ Support ☐ Rehabilitation & Restoration

3. Budget

Amount Requested: \$248,823 Total Project Cost: \$248,823

Signature  Date 10/11/20

Please complete the project description on the following page

Brief Project Description and Rationale

Include the address/location and current owner of the property, as well as any critical dates.

Describe the benefit of the project to the community. Attach supplemental information (photographs, drawings, documents, etc.) as desired. Include a brief rationale for your responses to the CPA category and purpose checkboxes on the cover page.

Enter your response below this line

The Jason Russell House (JRH) is an architectural and historic treasure in the center of Arlington. It is older than the United States and was a witness house to the events of April 19th, 1775 when the American Revolution started. It is located at 7 Jason Street and has been owned by the Arlington Historical Society since 1922. Our stewardship of the JRH has been aided immeasurably by several generous previous grants from the Arlington Community Preservation Committee and overwhelmingly confirmed each time by Town Meeting. Those grants enabled the Society to successfully apply for and receive additional competitive grant funding from the Massachusetts Historical Commission to further the Society's mission to preserve and share the JRH with the people of Arlington and the world. Each of these previous CPA grants was focused on a specific section of the JRH.

This grant application seeks to preserve the entire house and its contents with a geothermal climate control system. Geothermal climate control takes advantage of the fact that ground water at a depth of several hundred feet is at a constant temperature of about 55 degrees F. For cooling and dehumidification of the air in the summer, this lower temperature water is pumped to the surface and used to lower the temperature of the air in a building fitted with a geothermal climate control system and to remove excess moisture. In the winter, the same 55 degree F water is used to provide heating by extracting heat from the water. No fossil fuels are burned on site to provide either heating or cooling. Electricity which is increasingly generated by renewable source is used instead.

EnergySmart Alternatives which is located in Medford, MA provides complete geothermal systems. They had recently converted the Orchard House in nearby Concord, MA to a geothermal climate control system similar to the one we envision for the JRH. CPA funds from the Concord Community Preservation Act were used to partial fund the project so our proposal would not be breaking new ground for the use of CPA funds.

Currently, only the Caretaker's Cottage is heated at the JRH primarily due to the costs associated with heating by burning fossil fuels at the point of use. The JRH is not insulated and could not be effectively insulated due the mandate to keep it looking as close as possible to what it looked like in 1775. This means that the interior temperature of the JRH varies with the seasons. It is sometimes uncomfortably warm and humid in the summer and bone chillingly cold in the winter. The lack of environmental control limits the artifacts that we can display in the JRH as fragile paper and other materials would not do well. The house itself is also not being optimally preserved with the lack of adequate climate control. A constant 68 F year round would be much better for this priceless relic of our history

The Caretake's Cottage is heated by an oil burner in the basement of the JRH that is rapidly reaching the end of its useful life. With a geothermal climate control system, that would be

replaced by an electrically powered quiet system that would heat and cool the whole structure. At one point the Society had considered replacing the oil furnace with a more economical gas fired unit, but the risk of a gas explosion, however remote was deemed unacceptable. The oil burner is maintained regularly, but its removal would lower the risk to the JRH even further.

Providing modern climate control would allow us to not only expand the range of artifact that we could safely display in the JRH, but would also allow us to expand the time frame when the JRH is open to the public for educational purposes. Now, we open the house only in April in time for Patriot's Day and close it at the end of October. It is currently too cold in the house from November through March for anyone to enjoy or appreciate it. One of our reliable sources of visitors to the JRH is friends and relatives who come to see the Arlington area and what it has to offer. Note that our current blackout period includes some of the highest travel periods in the year, namely Thanksgiving and Christmas. Visitor comfort in the summer would also be enhanced and could be an additional draw to get out of the heat and humidity of an Arlington summer day and into an air conditioned environment with lots to see and appreciate. The Orchard House saw an \$8000 per year savings in their heating and cooling costs with their geothermal system when they replaced a gas fired heating system with one like the one we propose for the JRH.

A draft budget based on a quote from EnergySmart Alternatives and on information taken from the Orchard House CPA application is attached. We intend to seek additional grants and government incentives to help defray some of the costs involved, but at this point cannot be sure that we will be successful. Hence, we are asking the CPAC to consider funding the entire project.

Chart 1

COMMUNITY PRESERVATION FUND ALLOWABLE SPENDING PURPOSES (G.L. c. 44B, § 5)

DEFINITIONS (G.L. c. 44B, § 2)	OPEN SPACE	HISTORIC RESOURCES	RECREATIONAL LAND	COMMUNITY HOUSING
	Land to protect existing and future wet fields, aquifers and recharge areas, watershed land, agricultural land, grasslands, fields, forest land, fresh and salt water marshes and other wetlands, ocean, river, stream, lake and pond frontage, beaches, dunes and other coastal lands, lands to protect scenic vistas, land for wildlife or nature preserve and land for recreational use	Building, structure, vessel, real property, document or artifact listed on the state register of historic places or determined by the local historic preservation commission to be significant in the history, archeology, architecture or culture of the city or town	Land for active or passive recreational use including, but not limited to, the use of land for community gardens, trails, and noncommercial youth and adult sports, and the use of land as a park, playground or athletic field	Housing for low and moderate income individuals and families, including low or moderate income seniors Moderate income is less than 100%, and low income is less than 80%, of US HUD Area Wide Median Income
ACQUISITION Obtain property interest by gift, purchase, devise, grant, rental, lease or otherwise. Only includes eminent domain taking as provided by G.L. c. 44B	Yes	Yes	Yes	Yes
CREATION To bring into being or cause to exist. <i>Seidenman v. City of Newton</i> , 452 Mass. 472 (2008)	Yes		Yes	Yes
PRESERVATION Protect personal or real property from injury, harm or destruction	Yes	Yes	Yes	Yes
SUPPORT Provide grants, loans, rental assistance, security deposits, interest-rate write downs or other forms of assistance directly to individuals and families who are eligible for community housing, or to entity that owns, operates or manages such housing, for the purpose of making housing affordable				Yes, includes funding for community's affordable housing trust
REHABILITATION AND RESTORATION Make capital improvements, or extraordinary repairs to make assets functional for intended use, including improvements to comply with federal, state or local building or access codes or federal standards for rehabilitation of historic properties	Yes if acquired or created with CP funds	Yes	Yes	Yes if acquired or created with CP funds

Source: Department of Revenue (DOR) 10-5-2012 conference, "Recent Developments in Municipal Law," Workshop B - Local Finances

2021 Proposed Preservation Work on the Jason Russell House

Climate Control System Design and Planning	\$5,000
Equipment, Materials and Installation	\$64,300
Drilling and Pipe Installation	\$54,900
Ductwork, Refrigerant Lines and Zoning	\$48,750
Electrical Work to Accommodate New System	\$6,000
Restoration Carpentry	\$2,000
Attic Flooring reenforcement	\$10,000
Restorative Painting from Ductwork	\$3,000
Attic Insulation	\$3,500
Supervisory Staff Time	\$5,000
Annual Architect's Inspection as called for in the CA&PP	\$1,500
SubTotal	\$203,950
15% Contingency	\$30,593
Architect and Engineering Oversight	\$14,280
<u>Grand Total</u>	<u>\$248,823</u>



Town of Arlington, Massachusetts

8:25 p.m. Vote approval of 2020-2021 Budget Calendar, K. Allison-Ampe

ATTACHMENTS:

	Type	File Name	Description
▣	Budget Document	budget_calendar_2020-21_v2_12_10_2020.docx	Budget Calendar 2020-21

Arlington Public Schools
Annual Budget Calendar – 2020-21

Month	Mtg #	Date	Present, Prepare, To Do
September	1	9/10/20	Present Capital Planning requests for 2020-21
	2	9/24/20	<Financial Report*>
End of year report deadline extended because COVID			
October	1	10/8/20	
	2	10/22/20	Final year's enrollment numbers <Financial Report*>
November	1	11/12/20	First draft budget calendar Fed through state grant reports due October 31
		11/16/20	Distribute Report of Fiscal year (EOYR) to SC
	2	11/19/20	Approve budget calendar <Financial Report*> Answer questions about EOYR Report
December	1	12/10/20	Hear from ½ principals, dept heads, AEA on priorities for next year
	2	12/17/20	<Financial Report*> Hear from ½ principals, dept heads, AEA on priorities for next year Discuss SC priorities for budget
Collect public input on budget (January/February)			
January	1	1/14/21	Set SC priorities for budget Deliver first budget number to Town Manager
January	2	1/28/21	<Financial Report*>
Superintendent's budget to SC members – 2/5/21			
February	1	2/11/21	First look at budget detail
	2	?	<Financial Report*>
March	1	3/11/21	Budget hearing
	2	3/25/21	Final vote on budget Approve what goes to FinComm <Financial Report*>
Budget meeting with FinComm – TBA			
April	1	4/8/21	
Town Meeting Report goes to printer – when?			
Town Meeting opens – 4/26/21			
April	2	4/29/21	<Financial Report*>
May	1	5/13/21	
	2	5/28/21	<Financial Report*>
June	1	6/10/21	
	2	?	<Financial Report*>
July			MUNIS down for close of fiscal year
August			New FY grants set up as allocated

Arlington Public Schools
Annual Budget Calendar – 2020-21

*Financial Report, timing subject to Policy requirements



Town of Arlington, Massachusetts

8:30 p.m. Election Modernization Committee, J. Morgan



Town of Arlington, Massachusetts

8:35 p.m. End of Year 2020 Report, M. Mason

ATTACHMENTS:

Type	File Name	Description
▣ Budget Document	END_of_Year_2020_Report_dated_11_19_2020.pdf	END of Year 2020 Report
▣ Budget Document	Expenditure_Summary_FY20.pdf	Expenditure Summary FY 2020



Arlington Public Schools

*869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone: 781-316-3511*

*Michael Mason, Jr.
Chief Financial Officer*

To: Arlington School Committee
From: Michael Mason
Re: FY2020 End-of-Year Report
Date: November 19, 2020

Please find attached a copy of the final summary total spending report from the FY2020 End-of-Year Financial Report and a report that looks at the last three years of the total expenditures.

End-of-Year Report

As you may know that every district is required to submit a report on their total spending after each fiscal year. This report includes expenditure data from all funding sources including school committee town appropriation, municipal spending in support of schools per agreement between town and schools, federal and state grants, and revolving and special funds. Since this report includes all spending, regardless of the funding source, the total expenditures in this report will not match up or tie to the approved FY2020 budget.

The spending is reported by functional classification codes in accordance with the DESE chart of accounts, and is totaled by funding source. The report lists the functional codes along the left side, and the funding sources are identified along the top of each page. There are 88 functional codes, and the funding categories are separated into ten columns by funding source.

The total expenditures reported in FY2020 is \$112,719,384.06 compared to \$103,158,433.16 from FY19. The district expended 9.3% or \$9,560,950.90 more when comparing to the prior year expenditures. Below is a description of the changes in each funding source.

School Committee (Town Appropriation)

The total spending in this funding category was \$69,045,879. This is an increase of \$3,040,094 or 4.6% increase over prior year expenditures. This spending level was in line with the FY2020 budget. This figure does not include the transfer of \$418,062 into the Special Education Reserve Fund and the prepayment of FY21 special education out-of-district placement tuition in the amount of \$1,368,309.95.

Town Expenses (Not included in Town Appropriation)

The next column reports on expenditures that the town has spent. This includes all spending that is in benefit of the school department. Spending in this category includes health insurance, retirement assessment, regional school assessment, debt service (example: Arlington High School project expenses), and both direct and indirect costs from other town department for services rendered. The total expenditures in this funding category was \$32,202,480. This was an increase of \$6,125,226 or 23.5% over prior year expenditures. The majority of this increase is from increase in debt retirement/school construction, Arlington High School related expenses, and Regional School assessment.

Grant Funds

Grant spending is in the next two columns for State and Federal grants. The total spending in these funding categories was \$2,469,981. This is a year over year increase in spending by \$247,416 or -11.1%. Grant reporting, like other expenditures in this report is reported from July to June like the fiscal year. Some grants are awarded from September to August, and therefore not all expenditures will be captured in this snapshot for a grant award period. However, the grant spending is higher than the past trend due to the prior year reported expenditure change requested by the Department of Elementary and Secondary Education. The expenditures that occur after July, will be reported in FY2021 unlike how we budget in the School Committee budget.

Revolving and Special Funds

The revolving and special funds spending columns are all of the remaining columns (5 through 10) The total expenditures in these categories was \$9,001,044. These expenditures was an increase of \$148,215 or 1.7% over prior year expenditures. Revolving and special fund spending is unique in that this includes expenditures on activities such as the Menotomy Preschool, Community Education, and School Lunch, which are not included in the School Committee's district approved budget.

Below is a list of types of accounts that for the expenditures in this category:

Column 5 – Circuit Breaker

Column 6 – Gifts & Donations at each school, Private Grants (example: AEF)

Column 7 – Tuition and User Fees (Menotomy Preschool, Instrumental Music Lessons, Daycare, Foreign Exchange Tuition)

Column 8 – Athletics

Column 9 – School Lunch

Column 10 – Other Receipts (Community Education, Building Rentals)

If you have any questions, please feel free to contact the Business Office.

EXPENDITURE SUMMARY FY20

ALL FUND TYPES

EXPENDITURE SUMMARY FY20 ALL FUND TYPES	1	2	3	4	5	6	7	8	9	10	11
	SCH COMM APPROP- RIATIONS	CITY/TOWN APPROP- RIATIONS	FEDERAL GRANTS	STATE GRANTS	CIRCUIT BREAKER	PRIVATE GRANTS & GIFTS	SCH CHOICE & OTHER TUITION	ATHLETIC FUND	SCHOOL LUNCH	OTHER LOCAL RECEIPTS	TOTAL
School Committee (1110)	138,962	-	-	-	-	-	-	-	-	-	138,962
Superintendent (1210)	438,251		1,000	-	-	-	1,876	-	-	-	441,127
Assistant Superintendents (1220)	397,232		-	-	-	-	-	-	-	-	397,232
Other District-Wide Administration (1230)	181,063		5,000	-	-	-	-	-	-	3,000	189,063
Business and Finance (1410)	828,126	148,214	-	-	-	-	-	-	-	-	976,340
Human Resources and Benefits (1420)	241,855	179,577	-	-	-	-	-	-	-	-	421,432
Legal Service For School Committee (1430)	187,698	92,409	-	-	-	-	-	-	-	-	280,107
Legal Settlements (1435)	25,000	-	-	-	-	-	-	-	-	-	25,000
Administrative Technology–Districtwide (1450)	87,950	174,958	-	-	-	-	-	-	-	-	262,908
Curriculum Directors and Dept. Heads (Supervisory) (2110)	1,867,228		-	122,585	-	183	37,330			-	2,027,326
Curriculum Directors and Dept. Heads (Non-Supervisory) (2120)	14,624		55,064	-	-	-	-			-	69,688
Instructional Technology Leadership and Training (2130)	384,328		-	-	-	-	17,531			-	401,859
School Leadership-Building (2210)	3,125,813		-	-	-	-	-			-	3,125,813
Administrative Technology and Support – Schools (2250)	-		-	-	-	-	-			-	-
Teachers (2305)	35,270,382		121,526	30,219	-	15,000	373,629			-	35,810,755
Medical/ Therapeutic Services (2320)	1,090,673		972,231	-	-	2,000	646			-	2,065,550
Substitutes, Long Term (2324)	496,580		-	-	-	-	-			-	496,580
Substitutes, Short Term (2325)	782,406		-	-	-	-	-			-	782,406
Non-Clerical Paraprofs./Instructional Assistants (2330)	3,537,868		103,062	39,627	-	-	28,580			-	3,709,137
Librarians and Media Center Directors (2340)	496,503	101,734	-	-	-	-	-			-	496,503
Distance Learning and Online Coursework (2345) (Including Tuition for Dual Enrollment and SPED Transition Programs)	-		-	-	-	-	-			-	-
Professional Development Leadership (2351)	9,028		-	-	-	-	-			-	9,028
Instructional Coaches (2352)	-		-	-	-	-	-			-	-
Stipends for Instructional Coaching (2354)	731		-	-	-	-	-			-	731
Costs for Instructional Staff to Attend Prof. Dev. (2356)	14,935		62,471	-	-	6,713	46,788			-	130,907
Outside Prof. Dev. Providers for Instructional Staff (2358)	315,055		124,869	4,248	-	29,394	5,225			-	478,791
Textbooks (2410)	258,576		13,360	-	-	829	2,989			-	275,755
Other Instructional Materials (2415)	620,446	72,750	-	-	-	10,680	17,415			-	721,291
Instructional Equipment (2420)	106,176		-	-	-	-	-			-	106,176
General Supplies (2430)	171,470		-	1,589	-	-	165			-	173,224
Other Instructional Services (2440)	15,301		5,055	60,094	-	-	-			-	80,450
Instructional Hardware –Student and Staff Devices (computers) (2451)	223,200		-	-	-	-	-			-	223,200
Instructional Hardware—All Other (2453)	-		-	-	-	2,155	-			-	2,155
Instructional Software and Other Instructional Materials (2455)	40,903		-	-	-	-	-			-	40,903
Guidance Counselors and Adjustment Counselors (2710)	2,685,052		-	86,879	-	-	-			511	2,772,442
Testing and Assessment (2720)	134,695		344,942	-	-	-	-			-	479,637
Psychological Services (2800)	800,551		-	-	-	-	-			-	800,551
TOTAL INSTRUCTION (2000)	52,462,524	174,484	1,802,580	345,241	-	66,954	530,298			511	55,382,592
Attendance and Parent Liaison Services (3100)	159,899		6,863	-	-	-	-	-	-	-	166,762
Medical/Health Services (3200)	1,291,739	-	-	4,535	-	-	-	-	-	-	1,296,274
Transportation Services (3300)	1,652,230	-	-	179,525	-	-	-	-	-	-	1,831,755
Food Services (3400)	389,790		-	-	-	-	1,109	-	1,287,409	-	1,678,308
Athletics (3510)	523,573		-	-	-	-	-	255,686	-	19,000	798,260
Other Student Body Activities (3520)	377,079		-	-	-	3,165	2,402,179	-	-	418,576	3,200,998
School Security (3600)	186,784	84,655	-	-	-	-	-	-	-	-	271,439

EXPENDITURE SUMMARY FY20
ALL FUND TYPES

	1	2	3	4	5	6	7	8	9	10	11
	SCH COMM APPROP- RIATIONS	CITY/TOWN APPROP- RIATIONS	FEDERAL GRANTS	STATE GRANTS	CIRCUIT BREAKER	PRIVATE GRANTS & GIFTS	SCH CHOICE & OTHER TUITION	ATHLETIC FUND	SCHOOL LUNCH	OTHER LOCAL RECEIPTS	TOTAL
Custodial Services (4110)	2,222,727	-	-	-	-	-	-	-	-	106,845	2,329,572
Heating of Buildings (4120)	440,000	-	-	-	-	-	-	-	-	-	440,000
Utility Services (4130)	803,778	328,855	-	-	-	-	-	-	-	-	1,132,633
Maintenance of Grounds (4210)	35,351	268,881	-	-	-	-	-	-	-	-	304,232
Maintenance of Buildings (4220)	1,609,366	181,696	-	-	-	-	6,422	-	-	5,099	1,802,583
Building Security System (4225)	95,487	43,554	-	-	-	-	-	-	-	-	139,041
Maintenance of Equipment (4230)	14,038	120,000	-	-	-	-	-	-	-	1,581	135,619
Extraordinary Maintenance (4300)	-	-	-	-	-	-	-	-	-	-	-
Technology Infrastructure, Maintenance, and Support—Salaries (4400)	617,412	-	-	-	-	-	-	-	-	-	617,412
Technology Infrastructure, Maintenance, and Support—All Other (4450)	269,706	-	-	-	-	-	-	-	-	-	269,706
Employer Retirement Contributions (5100)	4,117	4,181,929	122,751	-	-	-	-	-	-	-	4,308,797
Employee Separation Costs (5150)	38,780	139,881	-	-	-	-	-	-	-	-	178,661
Insurance for Active Employees (5200)	-	8,393,002	-	-	-	-	-	-	-	-	8,393,002
Insurance for Retired School Employees (5250)	-	2,709,570	-	-	-	-	-	-	-	-	2,709,570
Other Non-Employee Insurance (5260)	-	143,591	-	-	-	-	-	-	-	-	143,591
Rental Lease of Equipment (5300)	-	-	-	-	-	-	-	-	-	-	-
Rental Lease of Buildings (5350)	-	-	-	-	-	-	-	-	-	-	-
Short Term Interest RAN's (5400)	-	-	-	-	-	-	-	-	-	-	-
Short Term Interest BAN'S (5450)	-	78,627	-	-	-	-	-	-	-	-	78,627
Other Fixed Charges (5500)	-	-	-	-	-	-	3,803	-	-	-	3,803
School Crossing Guards (5550)	193,319	-	-	-	-	-	-	-	-	-	193,319
Indirect Cost Transfers			-	-		-	-	-	-	-	-
Civic Activities and Community Services (6200)	-		2,487	-		960	-	-	-	1,204,222	1,207,669
Recreation Services (6300)	-		-	-		-	-	-	-	-	-
Health Services to Non-Public Schools (6800)	-	-	-	-		-	-	-	-	-	-
Transportation To Non-Public Schools (6900)	-	-	-	-		-	-	-	-	-	-
Purchase of Land & Buildings (7100, 7200)	-	3,277,678	-	-		-	-	-	-	-	3,277,678
Equipment (7300, 7400)	48,248	-	-	-		-	-	-	-	-	48,248
Capital Technology (7350)	-	-	-	-		-	-	-	-	-	-
Motor Vehicles (7500, 7600)	-	333,558	-	-		-	-	-	-	-	333,558
Debt Retirement/Sch Construction (8100)	-	3,958,800	-	-		-		-	-	-	3,958,800
Debt Service/Sch Construction (8200)	-	1,807,162	-	-		-		-	-	-	1,807,162
Debt Service/Educ. & Other (8400, 8600)	-	192,958	-	-	-	-	-	-	-	-	192,958
Tuition to Mass. Schools (9100)	2,835	38,213	-	-	-	-	-	-	-	-	41,048
School Choice Tuition (9110)	-	50,856									50,856
Tuition to Commonwealth Charter Schools (9120)	-	162,648									162,648
Tuition to Horace Mann Charter Schools (9120)	-	-	-	-	-	-	-	-	-	-	-
Charter Transportation Tuition (9130)	-	-									-
Tuition to Out-of-State Schools (9200)	-	-	-	-	-	-	-	-	-	-	-
Tuition to Non-Public Schools (9300)	1,837,954	-	-	-	2,682,349	-	-	-	-	-	4,520,303
Tuition to Collaboratives (9400)	1,243,006	-	-	-	-	-	-	-	-	-	1,243,006
Regional School Assessment (9500)		4,936,724									4,936,724
TOTAL EXPENDITURES, ALL FUNDS	69,045,879	32,202,480	1,940,681	529,300	2,682,349	71,079	2,945,686	255,686	1,287,409	1,758,835	112,719,384



Town of Arlington, Massachusetts

8:45 p.m. Superintendent's Report. K. Bodie

Summary:

- AHS Building Update

ATTACHMENTS:

Type

File Name

Description



Town of Arlington, Massachusetts

9:05 p.m. Vote amendment and Contract of Michael Mason, CFO

ATTACHMENTS:

Type	File Name	Description
	Contract Michael_Mason_Fiscal_Year_2022_2023_and_2024.pdf	Michael Mason 2022,2023, 2024 contract
	Contract First_Amendment_to_M_Mason__Employment_Contract_Nov_30_2020_DRAFT.docx	Amendment to Michael Mason contract

EMPLOYMENT AGREEMENT

BY AND BETWEEN

THE ARLINGTON SCHOOL COMMITTEE

AND

Michael Mason

Fiscal Years 2022, 2023 and 2024

This Employment Agreement (hereinafter referred to as “this Agreement”) is made between the Arlington School Committee (hereinafter referred to as "the Committee") and **Michael Mason** (hereinafter referred to as "the Chief Financial Officer"). This Agreement will be effective as of July 1, 2021 and as of July 1, 2021 shall supersede all prior agreements between the Committee and Mr. Mason, collectively referred to as the “parties”. For mutual consideration expressed herein, the parties agree as follows:

1. EMPLOYMENT:

The Committee hereby agrees to continue to employ Michael Mason as the Chief Financial Officer of the Arlington Public Schools, and the Chief Financial Officer accepts such continued employment on the terms and conditions contained in this Agreement.

2. DURATION:

The Chief Financial Officer shall continue to be employed as the Chief Financial Officer of the Arlington Public Schools for the period commencing July 1, 2021 through June 30, 2024 except as this Agreement may be otherwise extended by mutual agreement or terminated as provided herein. The Committee will inform the Chief Financial Officer on or before April 1, 2024 whether it wishes to extend or renew this Agreement beyond June 30, 2024. If the Committee does not notify the Chief Financial Officer of its intent to renew this Agreement or if the parties do not enter into a successor agreement, the Chief Financial Officer’s employment with the Arlington Public Schools will end on June 30, 2024.

3. COMPENSATION:

The Chief Financial Officer will be paid in accordance with the following schedule:

<u>Contract Period</u>	<u>Salary</u>
July 1, 2021 - June 30, 2022	\$153,000.00
July 1, 2022 - June 30, 2023	\$156,000.00
July 1, 2023 – June 30, 2024	\$159,000.00

The Chief Financial Officer’s Annual Salary shall be subject to withholdings for state and federal taxes and other withholding required by law or authorized by the Chief Financial Officer.

The Chief Financial Officer's salary shall be earned ratably in each of the Contract Periods (July 1, 2021- June 30, 2022; July 1, 2022 - June 30, 2023; and July 1, 2023 – June 30, 2024) and shall be prorated for work of less than a full Contract Period. The Chief Financial Officer's salary shall be paid in equal installments in accordance with the rules governing payment of other professional staff in the Arlington Public Schools.

4. EVALUATION

Evaluations of the Chief Financial Officer's work performance will be conducted in accordance with District Policy and/or Massachusetts Law and Regulations.

5. WORK YEAR AND LEAVE BENEFITS

5.1 Work Year: The work year for the Chief Financial Officer is twelve months. The Chief Financial Officer shall devote his full time, skill, labor, and attention to the discharge of his duties as Chief Financial Officer for the Arlington Public Schools.

5.2 Vacation Leave: The Chief Financial Officer shall be entitled to twenty-five (25) vacation days per Contract Period (July 1 to the following June 30), earned at the rate of 2.0833 days per month commencing July 1, 2021. A maximum of ten (10) accrued unused vacation days may be carried over from one Fiscal Year to the next Fiscal Year, so that at any one time the maximum number of vacation days which are available shall not exceed thirty-five (35). (A fiscal year starts on July 1st and ends the following June 30th.) The Chief Financial Officer may carry over up to ten (10) earned unused vacation days from fiscal year 2021 from his prior employment agreement with the Committee into fiscal year 2022. The Chief Financial Officer shall comply with the procedures for requesting vacation leave established by the Superintendent of Schools for the Arlington Public Schools.

5.3 Sick Leave: The Chief Financial Officer will be eligible for fifteen (15) sick days per fiscal year commencing fiscal year 2022 to cover the Chief Financial Officer's absences for personal illness or injury. On July 1, 2021, the Chief Financial Officer will be credited with all sick leave that he accrued working for the Arlington Public Schools and did not use as of June 30, 2021. Unused sick days will carry forward fiscal year to fiscal year but will have no cash value and may not be "bought back" upon separation from employment. The Chief Financial Officer shall comply with the procedures for requesting sick leave established by the Superintendent of Schools.

5.4 Holidays: The Chief Financial Officer shall receive as paid holidays all holidays that are observed by the Arlington Public Schools.

5.5 Bereavement Leave: The Superintendent of Schools may grant the Chief Financial Officer up to five (5) bereavement days with pay to make funeral arrangements and/or to attend the funeral/memorial service for the Chief Financial Officer's spouse, child, father, mother, brother, sister, mother-in-law, father-in-law, grandparent, grandchild or other person residing in the Chief Financial Officer's household. The Superintendent of Schools may grant the Chief Financial Officer up to one (1) bereavement day with pay to attend the funeral/memorial service for the Chief Financial Officer's aunt, uncle, brother-in-law, or sister-in-law.

6. REIMBURSEMENT FOR EXPENSES AND TUITION REIMBURSEMENT:

6.1 Reimbursement for Expenses: The Committee shall reimburse the Chief Financial Officer in accordance with Committee policy for reasonable and necessary, documented expenses incurred in the performance of his duties upon presentation of receipts submitted within thirty (30) calendar days of incurring such expenses, including expenses for conferences approved in advance by the Superintendent of Schools, as well as membership dues for organizations approved in advance by the Superintendent of Schools, not to exceed four thousand dollars (\$4,000) in the aggregate per fiscal year.

6.2 Tuition Reimbursement: In addition to the reimbursement for expenses provided in Section 6.1, commencing in fiscal year 2022 (July 1, 2021 – June 31, 2022), the Committee will reimburse the Chief Financial Officer for fifty percent (50%) of the tuition paid by the Chief Financial Officer for graduate-level courses, which have been preapproved by the Superintendent of Schools, up to a maximum of seventeen thousand dollars (\$17,000) per fiscal year during each of the following fiscal years: 2022, 2023 and 2024. To be eligible for reimbursement, the Chief Financial Officer must present the receipt showing his payment of tuition for the pre-approved course(s) and a transcript with a grade of B- or better (or the numerical equivalent) in each of the pre-approved course. For courses only offered on a pass or fail basis, a grade of pass is required for reimbursement.

7. HEALTH AND DENTAL INSURANCE:

The Chief Financial Officer may elect to obtain group health insurance and dental insurance available to employees and their dependents in the Arlington Public Schools on the same terms and conditions as such insurance is generally available to other non-unionized employees in the Arlington Public Schools, and the Chief Financial Officer recognizes that the terms and conditions and such insurance may change from time to time. If the Chief Financial Officer declines to obtain such health insurance, the Chief Financial Officer shall provide proof of health insurance coverage through another source and shall complete any required documentation including the Massachusetts Health Insurance Responsibility Disclosure (“HIRD”) form.

8. DUTIES:

The Chief Financial Officer shall perform his duties consistent with law, Committee policies and Superintendent directives. The Chief Financial Officer shall attend all meetings of the Arlington School Committee, and other meetings required by the School Committee or the Superintendent, unless excused by the Committee chairperson or the Superintendent of Schools. The Chief Financial Officer’s duties are more fully described in the Job Description in Appendix A attached to and incorporated by reference into this Agreement.

9. LICENSE:

The Chief Financial Officer hereby represents to the Committee that he is currently licensed to serve as a school business administrator pursuant to the laws of the Commonwealth of Massachusetts and the Rules and Regulations of the Commissioner of Elementary and Secondary Education and the Massachusetts Department of Elementary and Secondary Education, and the

Chief Financial Officer shall maintain, throughout the term of this Agreement, a valid and appropriate license qualifying him to serve as a school business administrator in a school district in the Commonwealth of Massachusetts, as required by Massachusetts General Laws, as such may be amended from time to time. The Chief Financial Officer agrees to notify the Superintendent within 24 hours of his license being suspended, revoked, rescinded, or lapsed.

10. PROFESSIONAL ACTIVITIES: The Chief Financial Officer shall devote his full time, attention, and energy to the business of the Arlington Public Schools. However, the Committee encourages the continuing professional growth of the Chief Financial Officer through his participation, as he might decide in light of his responsibilities as Chief Financial Officer and as are approved in advance by the Superintendent of Schools, in:

- A. the operations, programs, conferences, and other activities conducted or sponsored by local, state, and national school administrator and/or school committee associations;
- B. local, state and national conferences, seminars, and courses offered by private institutions, commissions, or committees related to education; and
- C. informational meetings with persons whose particular skills or backgrounds would serve to improve the capacity of the Chief Financial Officer to perform his professional responsibilities for the School District.

However, except for reimbursement for expenses consistent with Section 6 of this Agreement, no other funds will be made available for any of the professional activities listed in this Section 10.

11. RETIREMENT:

The Chief Financial Officer shall be a member of the Massachusetts Teacher's Retirement System.

12. INDEMNIFICATION:

12.1. In accordance with and to the extent provided by applicable Massachusetts General Laws, Chapter 258, the Committee agrees to provide indemnification to the Chief Financial Officer against all uninsured financial losses arising out of any proceeding, claim, demand, suit or judgment by the reason of alleged negligence or other conduct resulting in bodily or other injury to any person or damage to the property of any person committed while the Chief Financial Officer is acting within the scope of his employment or under direction of the Committee. The parties understand and agree that this indemnification provision shall not apply to actions by the Committee or the Superintendent to suspend and/or terminate the Chief Financial Officer.

12.2 The Chief Financial Officer shall, within five (5) calendar days of the time he is served with any summons, complaint, process, notice, demand or pleading, deliver a copy of the same to the Committee and the Superintendent.

12.3 This Section 12 shall survive the termination of this Agreement.

13. TERMINATION OF EMPLOYMENT AGREEMENT:

13.1 By the Committee or Superintendent With Cause:

During the term of this Agreement, the Committee or Superintendent may suspend the Chief Financial Officer from his position as Chief Financial Officer and/or may terminate his employment and this Employment Agreement for insubordination, incompetency, inefficiency, incapacity, neglect of duty, participation in an act or omission constituting misconduct or a material breach of his fiduciary duty, fraud or dishonestly, or some other action that is detrimental to the reputation, character or standing of the School District or other cause. "Cause" herein shall be defined as any ground put forth by the Committee or Superintendent in good faith that is not arbitrary, irrational, unreasonable or irrelevant to the task of building and maintaining an efficient school system. Prior to any termination for cause, the Committee or the Superintendent shall provide the Chief Financial Officer with the opportunity to meet with the Committee or Superintendent to discuss reason(s) or charge(s). The Chief Financial Officer shall be entitled to have his legal counsel present to advise him during such meeting. The Chief Financial Officer shall be responsible for paying all fees and costs associated with such legal counsel. The decision of the Committee or Superintendent, as the case may be, after such meeting, shall be final and binding, subject to such judicial review as may be provided under applicable law. In the event of termination pursuant to this paragraph, the Committee shall not be required to pay, and the Chief Financial Officer shall not be entitled to receive salary payments and benefits payable after the effective date of termination.

13.2 Early Termination By the Committee or Superintendent:

The Committee or Superintendent may terminate this Employment Agreement and the Chief Financial Officer's employment at any time prior to December 31, 2024 without cause by providing the Chief Financial Officer with at least ninety (90) calendar days written notice and paying the Chief Financial Officer an early termination payment of twenty thousand dollars (\$20,000) minus withholdings for state and federal taxes and other withholdings required by law or authorized by the Chief Financial Officer. In the event of termination pursuant to this paragraph, with the exception of the early termination payment which shall be paid on or by the effective date of termination, the Committee shall not be required to pay, and the Chief Financial Officer shall not be entitled to receive salary payments and benefits payable after the effective date of termination. The Chief Financial Officer may request to use his accrued vacation days prior to his separation from employment and/or the Superintendent may schedule the Chief Financial Officer for vacation days prior to his final day of employment. This Section 13.2 shall not be applicable to terminations pursuant to Section 13.1, 13.3, or 13.4.

13.3 For Disability:

The Chief Financial Officer is a key employee. Subject to reasonable accommodations required by state or federal law, if the Chief Financial Officer is absent from work because of an illness or injury for more than one hundred (100) calendar days within any 12-month period, the Committee or the Superintendent shall have the option of terminating his employment and this Employment Agreement. If the Committee or Superintendent exercises the option to terminate the Chief Financial Officer's employment and this Employment Agreement, the Chief Financial Officer

shall not be entitled to receive salary payments and benefits payable after the effective date of such termination.

13.4 By the Chief Financial Officer:

The Chief Financial Officer may terminate his employment by submitting his written resignation to the Superintendent with as much advance notice as possible but no less than ninety (90) calendar days advance notice. In the event of termination pursuant to this paragraph, the Committee shall not be required to pay, and the Chief Financial Officer shall not be entitled to receive salary payments and benefits payable after the effective date of the Chief Financial Officer's resignation. The Chief Financial Officer may request to use his accrued vacation days prior to his separation from employment and/or the Superintendent may schedule the Chief Financial Officer for vacation days prior to his final day of employment.

14. NOTICES:

All notices required or desired to be given under this Agreement will be deemed to be served if in writing and delivered by in-hand delivery to the Chief Financial Officer or sent by certified mail to the Chief Financial Officer's residence in the case of the Chief Financial Officer, or sent by certified mail to its central office in the case of the Committee with a copy sent by certified mail to the home address of the Chairperson of the Committee.

15. ENTIRE AGREEMENT:

This Agreement contains the whole agreement between the Committee and the Chief Financial Officer. There have been no inducements, promises, terms, conditions, or obligations made or entered into by either party other than those set forth herein. No modification of or addition to this Agreement shall be effective unless and until set forth in writing and signed by the parties.

16. SEVERABILITY:

If any term(s) or provision(s) of this Agreement are held to be invalid or unenforceable for any reason by a court of competent jurisdiction, the validity and enforceability of the remaining terms and provisions shall not be affected, and such invalid and/or unenforceable term(s) and/or provision(s) shall be modified to the extent necessary to make it or them enforceable.

17. GOVERNING LAW:

This Agreement shall be interpreted, enforced, governed and construed under and in accordance with the laws of the Commonwealth of Massachusetts.

18. REOPENING OF AGREEMENT:

This Agreement may be reopened for a discussion of its terms and conditions upon mutual written agreement by the Committee and the Chief Financial Officer.

19. COUNTERPARTS:

This Agreement shall be executed in two counterparts, each of which shall be deemed to be an original and both of which taken together will be deemed one and the same instrument.

IN WITNESS WHEREOF the parties have caused this Agreement to be subscribed in duplicate on this ____ day of _____, 2020.

Michael Mason, Chief Financial Officer

**ON BEHALF OF THE ARLINGTON SCHOOL COMMITTEE
BY:**

Chairperson, Arlington School Committee: Jane Morgan

APPENDIX A

Attach Job Description

DRAFT

FIRST AMENDMENT TO EMPLOYMENT AGREEMENT

BY AND BETWEEN

THE ARLINGTON SCHOOL COMMITTEE

AND

MICHAEL MASON

DECEMBER 2020

This First Amendment to Employment Agreement (hereinafter referred to as “this Amendment”) is made by and between the Arlington School Committee (hereinafter referred to as “the Committee”) and Michael Mason (herein after referred to as “Mr. Mason”), collectively referred to as the “the Parties”. For mutual consideration, the receipt of which is mutually acknowledged, the Parties agree as follows:

1. This Amendment attaches to the Employment Agreement by and between the Committee and Mr. Mason executed on or about November 2018 for the period commencing January 2, 2019 through June 30, 2021 (hereinafter referred to as “the Original Contract”).
2. Nothing contained in this Amendment shall modify, extend, impact, or affect any term of the Original Contract in any way, except as expressly provided herein.
3. The Parties agree to amend the Original Contract as follows:
The salary schedule in the first paragraph of Section 3 COMPENSATION is hereby amended by replacing the salary for the July 1, 2020 - June 30, 2021 Contract Period with “\$150,000.00”.

In WITNESS WHEREOF, the Parties have caused this Amendment to be signed in duplicate on this ____ day of December 2020.

For the Arlington School Committee

Jane Morgan
Chairperson
Arlington School Committee

Michael Mason
Chief Financial Officer



Town of Arlington, Massachusetts

9:15 p.m. Consent Agenda

Summary:

Vote approval of Warrant: 21107 Warrant # Dated 11/10/2020, Total Amount: \$ 751,9210.42

Vote approval of Warrant: Warrant # 21113 Dated 11/24/2020, Total Amount \$ 714070.20

Vote approval of Warrant: Warrant # 21130, Dated 12/8/2020, Total Amount \$386,657.59

Vote approval of Minutes: September 24, 2020, October 8, 2020, and October 22, 2020 Regular Minutes

Vote to approve Kathleen Bodie as Arlington Representative for EDCO Board of Directors for 2020-2021

ATTACHMENTS:

Type	File Name	Description
Warrant	21107_11_07_2020.pdf	Warrant 21107 11 07 2020
Warrant	21113__11_24_2020_warrant.pdf	warrant 21113 11 24 2020
Warrant	21130_12_8_2020_warrant.pdf	warrant 21130 12 8 2020
Minutes	09_24_2020_SCM_Regular_Minutes_kf_use.docx	09 24 2020 SCM minutes
Minutes	10_8_2020_Schoool_Committee_Meeting_final.docx	10 8 2020 SCM minutes
Minutes	10_22_2020_SCM_use.docx	10 22 2020 SCM minutes

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	21107	Total Warrant Amount	\$751,920.42
DATED	11/10/2020		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by: <i>Michael Mason, Jr.</i> 190F240D318D200 Superintendent of Schools / Chief Financial Officer	
DocuSigned by: <i>JEFF THIEMAN</i> 8BD512C9C725425...	School Committee
DocuSigned by: <i>KIRSI C. ALLISON-AMPE, MD</i> 800CADFC1FC24A3... 0CE17E1D0F8C4A7...	School Committee
DocuSigned by: <i>William Hayner</i> A39C22C204E3484...	School Committee

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number

21107

DATED

11/10/2020

Total Warrant Amount

\$751,920.42

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by:

Michael Mason, Jr.

Superintendent of Schools / Chief Financial Officer

DocuSigned by:

JEFF THILMAN

8BD512C9C725425...

School Committee

DocuSigned by:

KIRSI C. ALLISON-AMPE, MD

800CADFC1FC24A3...

School Committee

DocuSigned by:

Paul Schlichtman

7798F1DD718442C...

School Committee

DocuSigned by:

William Hayner

A39C22C204E3484...

School Committee



11/04/2020 12:39
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TOWN OF ARLINGTON
TOWN OF ARLINGTON

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DATE: 11/10/2020 WARRANT: 21107 AMOUNT: \$ 751,920.42

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER



11/04/2020 12:39
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TOWN OF ARLINGTON
DETAIL INVOICE LIST

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70045	ACTION LOCK & KEY INC 1 02756960 84306 4220	00000	210285	INV	11/10/2020	9612817 285.80 285.80 CHECK TOTAL	391733		
32432	AHOLD FINANCIAL SERVIC 1 15122260 85103 3520	00003	212073	INV	11/10/2020	177458 24.95 24.95 177462 119.42 119.42 CHECK TOTAL	391327		
32432	AHOLD FINANCIAL SERVIC 1 15127260 84902 3520	00003	212076	INV	11/10/2020	177462 119.42 119.42 CHECK TOTAL	392012		
39071	ALLAIS, LETIZIA 1 030 4243	00000		INV	11/10/2020	REFUND LUNCH 50.80 50.80 CHECK TOTAL	391999		
36077	ALLENKINGSLEY INC 1 1336770 81112 6200	00000	212290	INV	11/10/2020	1674 140.00 140.00 CHECK TOTAL	391242		
32920	ALMOND, STEVE 1 1336770 81112 6200	00000	212286	INV	11/10/2020	WE NEED TO TALK HOST 200.00 200.00 CHECK TOTAL	391243		
32425	AMBIENT TEMPERATURE CO 1 02496997 84399 4220	00000	212195	INV	11/10/2020	15655 OMS 41,217.58 41,217.58 15782 AHS 17,184.04 17,184.04 15789 OMS 4,239.00 4,239.00 15788 PEIRCE 2,575.00 2,575.00 15787 HARDY 3,998.30 3,998.30 CHECK TOTAL	391816		
32425	AMBIENT TEMPERATURE CO 1 02496997 84399 4220	00000	212195	INV	11/10/2020	15782 AHS 17,184.04 17,184.04 15789 OMS 4,239.00 4,239.00 15788 PEIRCE 2,575.00 2,575.00 15787 HARDY 3,998.30 3,998.30 CHECK TOTAL	391818		
32425	AMBIENT TEMPERATURE CO 1 02496997 84399 4220	00000	212195	INV	11/10/2020	15789 OMS 4,239.00 4,239.00 15788 PEIRCE 2,575.00 2,575.00 15787 HARDY 3,998.30 3,998.30 CHECK TOTAL	391819		
32425	AMBIENT TEMPERATURE CO 1 02496997 84399 4220	00000	212195	INV	11/10/2020	15788 PEIRCE 2,575.00 2,575.00 15787 HARDY 3,998.30 3,998.30 CHECK TOTAL	391820		
32425	AMBIENT TEMPERATURE CO 1 02496997 84399 4220	00000	212195	INV	11/10/2020	15787 HARDY 3,998.30 3,998.30 CHECK TOTAL	391821		
32127	ARLINGTON MUNICIPAL SQ 1 02756960 82103 4130	00001	210835	INV	11/10/2020	ES-11177 10,217.90 10,217.90 CHECK TOTAL	391703		

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CASH ACCOUNT: 0000 104013 VENDOR 8304				WARRANT: 21107	11/10/2020	
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	
32127 ARLINGTON MUNICIPAL SO 1 02756960 82103 4130	00001 210835 INV FAC MAINT POWER ELEC Invoice Net				11/10/2020	
				ES-11073		391704
				11,706.18		
				11,706.18		
				CHECK TOTAL	21,924.08	
1195 AMERICAN ALARM & COMMU 1 02756960 83803 4225	00000 210181 INV FAC MAINT SECURITY Invoice Net					391705
				1059947		
				963.99		
				963.99		
				CHECK TOTAL	963.99	
39064 AMON, JOAN 1 02816980 83301 3300	00000 212232 INV SPED/REIMB TRANS Invoice Net					391849
				REIMB MILEGE-SEPT'20		
				187.11		
				187.11		
				CHECK TOTAL	187.11	
1376 ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000 210184 INV FAC MAINT CARPENTRY Invoice Net					391706
				599484		
				42.79		
				42.79		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000 210184 INV FAC MAINT CARPENTRY Invoice Net					391707
				599959		
				59.59		
				59.59		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000 210184 INV FAC MAINT CARPENTRY Invoice Net					391708
				600726		
				7.99		
				7.99		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000 210184 INV FAC MAINT CARPENTRY Invoice Net					391709
				601951		
				22.99		
				22.99		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000 210184 INV FAC MAINT CARPENTRY Invoice Net					391710
				603047		
				56.30		
				56.30		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306 4220	00000 210184 INV FAC MAINT CARPENTRY Invoice Net					391711
				605244		
				9.99		
				9.99		
				CHECK TOTAL	199.65	
1452 ARMSTRONG AMBULANCE SE 1 02496997 83101 2320	00000 212134 INV COVID-19 PROF TECH Invoice Net					392013
				AAS-APFS54832		
				12,415.00		
				12,415.00		
1452 ARMSTRONG AMBULANCE SE 1 02496997 83101 2320	00000 212134 INV COVID-19 PROF TECH Invoice Net					392014
				AAS-APFS56214		
				12,635.00		
				12,635.00		
				CHECK TOTAL	25,050.00	
39102 ART ALL STATE MASSACHU 1 02546750 85103 2415	00000 212338 INV VISUAL/ART INSTRUCT Invoice Net					391566
				#007		
				110.00		
				110.00		
				CHECK TOTAL	110.00	

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DETAIL INVOICE LIST

CASH ACCOUNT: 0000

G/L ACCOUNTS

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VENDOR 8304

TYPE

DUE DATE

INVOICE/AMOUNT

DOCUMENT

VOUCHER

CHECK

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70266	ASCD	00004	212130	INV	11/10/2020	0013893694	391328		
	1 02636575 87301	2357	PROF DEV	PROF AFFLI		289.00			
			Invoice Net			289.00			
						CHECK TOTAL			
39057	B&G RESTAURANT SUPPLY	00000	212335	INV	11/10/2020	0228166-IN	391992		
	1 03034309 865600		FOOD SERV	FOOD SERV/		7,390.00			
			Invoice Net			7,390.00			
39057	B&G RESTAURANT SUPPLY	00000	212335	INV	11/10/2020	0228488-IN	391993		
	1 03034309 865600		FOOD SERV	FOOD SERV/		880.00			
			Invoice Net			880.00			
						CHECK TOTAL			
						8,270.00			
74780	B&H FOTO & ELECTRONICS	00002	211971	INV	11/10/2020	178609280	391329		
	1 02496997 85201	3200	COVID-19	MED SUPPLY		708.00			
			Invoice Net			708.00			
74780	B&H FOTO & ELECTRONICS	00002	211963	INV	11/10/2020	178770532	391567		
	1 02066539 85103	2415	BISHOP MUS	INSTRUCT		17.95			
			Invoice Net			17.95			
74780	B&H FOTO & ELECTRONICS	00002	211964	INV	11/10/2020	178770549	391568		
	1 02096539 85103	2415	BRACK MUSI	INSTRUCT		17.95			
			Invoice Net			17.95			
74780	B&H FOTO & ELECTRONICS	00002	211965	INV	11/10/2020	178769669	391569		
	1 02126539 85103	2415	DALLIN MUS	INSTRUCT		17.95			
			Invoice Net			17.95			
74780	B&H FOTO & ELECTRONICS	00002	211968	INV	11/10/2020	178769892	391570		
	1 02216539 85103	2415	STR/MUSIC	INSTRUCT		17.95			
			Invoice Net			17.95			
74780	B&H FOTO & ELECTRONICS	00002	212124	INV	11/10/2020	178832554	391571		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		948.00			
			Invoice Net			948.00			
74780	B&H FOTO & ELECTRONICS	00002	212155	INV	11/10/2020	178884930	392015		
	1 02016507 85802	2415	SEC EDUC	COMPUTER		265.50			
			Invoice Net			265.50			
						CHECK TOTAL			
						1,993.30			
24583	BAYSTATE INTERPRETERS,	00001	210066	INV	11/10/2020	310320	391898		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		154.75			
			Invoice Net			154.75			
						CHECK TOTAL			
						154.75			
37445	BEAR COMMUNICATIONS IN	00001	210279	INV	11/10/2020	411692	391722		
	1 02756960 82408	4220	FAC MAINT	ELECTRICAL		2,280.00			
			Invoice Net			2,280.00			
						CHECK TOTAL			
						2,280.00			
37665	BELL, CEDRINE J	00000	212140	INV	11/10/2020	INV0001	391333		

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DETAIL INVOICE LIST

CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 18406910 83101	1210	SUPER/GRAD	PROF TECH			31.25			
37665 BELL, CEDRINE J		Invoice Net				31.25			
1 18406910 83101	1210	00000 212140 INV	11/10/2020			INV00002	391334		
		SUPER/GRAD	PROF TECH			25.00			
37665 BELL, CEDRINE J		Invoice Net				25.00			
1 18406910 83101	1210	00000 212140 INV	11/10/2020			INV00003	391335		
		SUPER/GRAD	PROF TECH			37.50			
		Invoice Net				37.50			
		CHECK TOTAL				93.75			
37898 BENNETT, BRAD A		00000 212454 INV	11/10/2020			HAIKU 9/23-10/14/20	391917		
1 1336770 81112	6200	ADULT ED	INSTRUCT			112.50			
		Invoice Net				112.50			
		CHECK TOTAL				112.50			
37624 BETHEL, ROBERT H		00000 212358 INV	11/10/2020			#1 FALL 2020-VIOLIN	391927		
1 148 8300		MUSIC FEES	CONT/SERV			450.00			
		Invoice Net				450.00			
		CHECK TOTAL				450.00			
31887 GL GROUP, INC		00004 211610 INV	11/10/2020			904247	391330		
1 02296506 85106	2410	ELEM EDUC	TEXTBOOKS			908.82			
		Invoice Net				908.82			
31887 GL GROUP, INC		00004 211716 INV	11/10/2020			904134	391331		
1 02296506 85106	2410	ELEM EDUC	TEXTBOOKS			114.04			
		Invoice Net				114.04			
31887 GL GROUP, INC		00004 211716 INV	11/10/2020			904135	391332		
1 02296506 85106	2410	ELEM EDUC	TEXTBOOKS			231.94			
		Invoice Net				231.94			
		CHECK TOTAL				1,254.80			
22234 THE BOOK RACK		00001 211753 INV	11/10/2020			1078	391612		
1 02306740 85106	2410	C&I ENGLIS	TEXTBOOKS			7,322.00			
		Invoice Net				7,322.00			
22234 THE BOOK RACK		00001 211598 INV	11/10/2020			1081	391857		
1 02456809 85103	2410	SPED TEXTS	INSTRUCT			77.00			
		Invoice Net				77.00			
22234 THE BOOK RACK		00001 211500 INV	11/10/2020			1086	392016		
1 02306740 85106	2410	C&I ENGLIS	TEXTBOOKS			70.50			
		Invoice Net				70.50			
22234 THE BOOK RACK		00001 211746 INV	11/10/2020			1087	392017		
1 02296506 85106	2410	ELEM EDUC	TEXTBOOKS			42.30			
		Invoice Net				42.30			
22234 THE BOOK RACK		00001 211747 INV	11/10/2020			1088	392018		
1 02296506 85106	2410	ELEM EDUC	TEXTBOOKS			56.40			
		Invoice Net				56.40			
22234 THE BOOK RACK		00001 211748 INV	11/10/2020			1089	392019		

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DETAIL INVOICE LIST

CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	WARRANT:	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70693	CAM OFFICE SERVICES, I 1 02216506 85103 2415	00000	212148	INV	11/10/2020					
	Invoice Net			INSTRUCT						
70693	CAM OFFICE SERVICES, I 1 02216506 85101 2430	00000	212151	INV	11/10/2020					
	Invoice Net			REPRO SUPP						
70693	CAM OFFICE SERVICES, I 1 02126506 85101 2430	00000	212263	INV	11/10/2020					
	Invoice Net			REPRO SUPP						
70693	CAM OFFICE SERVICES, I 1 02016507 85101 2430	00000	212229	INV	11/10/2020					
	Invoice Net			REPRO SUPP						
70693	CAM OFFICE SERVICES, I 1 02036507 84201 2430	00000	212276	INV	11/10/2020					
	Invoice Net			OFFICE						
70693	CAM OFFICE SERVICES, I 1 02096506 85101 2430	00000	212268	INV	11/10/2020					
	Invoice Net			REPRO SUPP						
70693	CAM OFFICE SERVICES, I 1 02246506 85103 2415	00000	212366	INV	11/10/2020					
	Invoice Net			INSTRUCT						
70693	CAM OFFICE SERVICES, I 1 02186506 85101 2430	00000	211291	INV	11/10/2020					
	Invoice Net			REPRO SUPP						
70693	CAM OFFICE SERVICES, I 1 02186506 85101 2430	00000	211291	INV	11/10/2020					
	Invoice Net			REPRO SUPP						
70693	CAM OFFICE SERVICES, I 1 02156506 85101 2430	00000	212445	INV	11/10/2020					
	Invoice Net			REPRO SUPP						
70733	CAPITAL CARPET AND FLO 1 02496997 88501 4230	00000	211693	INV	11/10/2020					
	COVID-19			CAP EQUIP						
	Invoice Net									
70762	CAROLINA BIOLOGICAL SU 1 02426715 85103 2415	00001	212071	INV	11/10/2020					
	Invoice Net			INSTRUCT						
73222	CENTER FOR RESPONSIVE 1 02056507 85106 2410	00000	212147	INV	11/10/2020					
	Invoice Net			TEXTBOOKS						
CHECK TOTAL							100.00			
23859A							391337			
362.36										
23778A							391338			
107.11										
23840A							391340			
642.84										
23839A							391574			
1,546.32										
23906A							391575			
322.86										
23900A							391576			
89.68										
23964A							392026			
807.10										
22975A							392142			
35.88										
23707A							392143			
107.64										
24018A							392144			
90.63										
CHECK TOTAL							4,112.42			
22506							391716			
5,249.00										
CHECK TOTAL							5,249.00			
51204252 RI							392027			
159.68										
CHECK TOTAL							159.68			
#INV29650							391341			
297.00										
CHECK TOTAL							159.68			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	CHECK TOTAL	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34197	CHESS WIZARDS INC. 1 1336780 81112	00000	212288	INV	11/10/2020	4883 2,301.00 2,301.00 CHECK TOTAL	297.00	391245		
34159	JAMES M. DONAHER 1 02456857 83101	00001	210175	INV	11/10/2020	3340 218.04 218.04 3341 361.20 361.20 3343 404.08 404.08 3346 430.88 430.88 CHECK TOTAL	2,301.00	391851		
34159	JAMES M. DONAHER 1 02456857 83101	00001	210175	INV	11/10/2020	3341 361.20 361.20 3343 404.08 404.08 3346 430.88 430.88 CHECK TOTAL		391853		
34159	JAMES M. DONAHER 1 02456857 83101	00001	210175	INV	11/10/2020	3343 404.08 404.08 3346 430.88 430.88 CHECK TOTAL		391855		
34159	JAMES M. DONAHER 1 02456857 83101	00001	210175	INV	11/10/2020	3346 430.88 430.88 CHECK TOTAL		391856		
20140	CITY PAINT & SUPPLY 1 02756960 82410	00001	210237	INV	11/10/2020	441249 54.98 54.98 CHECK TOTAL	1,414.20	391717		
19921	W.L. COLLINS CORP 1 02026620 85104	00000	210291	INV	11/10/2020	376603 233.05 233.05 CHECK TOTAL		391342		
39056	COMAIRCO LLC 1 02756960 82414	00000	212116	INV	11/10/2020	S0004578 1,051.77 1,051.77 S0004579 512.11 512.11 CHECK TOTAL	233.05	391718		
39056	COMAIRCO LLC 1 02756960 82414	00000	212116	INV	11/10/2020	S0004579 512.11 512.11 CHECK TOTAL		391719		
25897	COMBUSTION SERVICE COM 1 02756960 82414	00000	210858	INV	11/10/2020	030817 270.00 270.00 CHECK TOTAL	1,563.88	391720		
27112	COMMERCIAL FIRE SPRINK 1 02756960 82408	00001	212107	INV	11/10/2020	261779 300.00 300.00 CHECK TOTAL	270.00	391721		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	CHECK TOTAL	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22187 COSTIN, RICHARD 1 02026630 83804	3510	00000	ATHL/SOCCE	INV	11/10/2020	20732 64.00 64.00 CHECK TOTAL	300.00	391627		
32644 COUNCIL OF ADMINISTRAT 1 02496930 87202	2357	00000	GRANTS DEV	INV	11/10/2020	CACE DUES -2020-2021 100.00 100.00 CHECK TOTAL	100.00	391577		
71154 CURRICULUM ASSOCIATES, 1 02636575 85103	2415	00003	PROF DEV	INV	11/10/2020	M8585 16,564.20 16,564.20 CHECK TOTAL	16,564.20	392028		
38905 DEELOH TECHNOLOGIES IN 1 02636915 85804	2455	00000	CURRICULUM	INV	11/10/2020	1237 4,500.00 4,500.00 CHECK TOTAL	4,500.00	391343		
35846 DGI-INVISUALS LLC 1 02496997 84399 2 02496997 84399	4220	00000	COVID-19	INV	11/10/2020	281527A 1,500.00 870.04 2,370.04 CHECK TOTAL	2,654.80	391723		
35846 DGI-INVISUALS LLC 1 02496997 84399	4220	00000	COVID-19	INV	11/10/2020	281738 284.76 284.76 CHECK TOTAL	2,654.80	391724		
71277 DIDAX, INC. 1 02396720 85103	2415	00000	C&I MATH	INV	11/10/2020	152158.1 2,428.66 2,428.66 CHECK TOTAL	2,428.66	391614		
71277 DIDAX, INC. 1 02396720 85103	2415	00000	C&I MATH	INV	11/10/2020	152158.2 702.40 702.40 CHECK TOTAL	1,481.40	391615		
71277 DIDAX, INC. 1 02396720 85103	2415	00000	C&I MATH	INV	11/10/2020	152641 11,682.98 11,682.98 CHECK TOTAL	14,814.04	391617		
39072 DIMOLA, MEREDITH 1 030 4243		00000	FOOD SERVI	INV	11/10/2020	REFUND LUNCH 65.60 65.60 CHECK TOTAL	65.60	392001		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30560	DIRECT ENERGY BUSINESS 1 02756960 82104 4120	00002 FAC MAINT	210335 INV	11/10/2020		HS02081342 9.30.20 41.26 41.26	391793		
30560	DIRECT ENERGY BUSINESS 1 02756960 82104 4120	00002 FAC MAINT	210335 INV	11/10/2020		HS02082713 9.30.20 99.25 99.25	391795		
30560	DIRECT ENERGY BUSINESS 1 02756960 82104 4120	00002 FAC MAINT	210335 INV	11/10/2020		HS02094379 10.7.20 172.24 172.24	391797		
30560	DIRECT ENERGY BUSINESS 1 02756960 82104 4120	00002 FAC MAINT	210335 INV	11/10/2020		HS02094979 10.7.20 168.69 168.69	391798		
30560	DIRECT ENERGY BUSINESS 1 02756960 82104 4120	00002 FAC MAINT	210335 INV	11/10/2020		HS02094119 10.7.20 1,092.25 1,092.25	391799		
						CHECK TOTAL 1,573.69			
70412	CRYSTAL ROCK 1 02606910 85806 1210	00001 SUPER	210420 INV	11/10/2020		1249889 110120 82.62 82.62	392029		
						CHECK TOTAL 82.62			
71410	EDCO COLLABORATIVE 1 02636575 87202 2357	00000 PROF DEV	212136 INV	11/10/2020		1211161 11,250.00 11,250.00	391346		
71410	EDCO COLLABORATIVE 1 02636575 87202 2357	00000 PROF DEV	212136 INV	11/10/2020		1211159 13,125.00 13,125.00	391347		
						CHECK TOTAL 24,375.00			
38826	EDGENUITY INC 1 02606910 85804 1210	00000 SUPER	211200 INV	11/10/2020		770572 10,350.00 10,350.00	392030		
						CHECK TOTAL 10,350.00			
28581	EDMENTUM, INC 1 18406506 85103 2415	00004 ELEM ED	212097 INV	11/10/2020		INV147245 6,350.40 6,350.40	391345		
						CHECK TOTAL 6,350.40			
38581	EDPUZZLE INC 1 02606910 85804 1210	00000 SUPER	211389 INV	11/10/2020		7650 9,408.00 9,408.00	391344		
						CHECK TOTAL 9,408.00			
34229	EI US, LLC 1 02456857 83101 2310	00003 SPED CONTR	210067 INV	11/10/2020		INV59315 61.00 61.00	391858		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34229 EI US, LLC. 1 02456803 83101 2310	SPED/TUTOR PROF TECH	00003	210067	INV	11/10/2020	INV59316 61.00	391859		
34229 EI US, LLC. 1 02456857 83101 2310	Invoice Net SPED CONTR PROF TECH Invoice Net	00003	210067	INV	11/10/2020	61.00 INV59381 91.50 91.50	391860		
						CHECK TOTAL	213.50		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	COVID-19 MED SUPPLY	00000	212225	INV	11/10/2020	790989 200.00	391355		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	200.00 790620 945.00	391356		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	945.00 790621 945.00	391357		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	945.00 790619 3,150.00	391358		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	3,150.00 790613 1,260.00	391359		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	1,260.00 790617 2,625.00	391360		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	2,625.00 790614 945.00	391361		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	945.00 790615 1,365.00	391362		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	1,365.00 790610 1,260.00	391579		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	1,260.00 790612 1,260.00	391580		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	1,260.00 790616 1,680.00	391581		
38827 ERC ACQUISITION INC 1 02496997 85201 3200	Invoice Net COVID-19 MED SUPPLY	00000	212133	INV	11/10/2020	1,680.00 790618 1,890.00	391582		
						CHECK TOTAL	17,525.00		
1847 EVERSOURCE		00192	210349	INV	11/10/2020	27989719995 10.14.20	391800		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1847 EVERSOURCE	1 02756960 82103	4130	FAC MAINT	POWER ELEC		43,596.55			
			Invoice Net			43,596.55			
1847 EVERSOURCE	1 02756960 82103	4130	00192 210349	INV	11/10/2020	25604171006 10.8.20	391801		
			FAC MAINT	POWER ELEC		7,122.44			
			Invoice Net			7,122.44			
1847 EVERSOURCE	1 02756960 82103	4130	00192 210349	INV	11/10/2020	25603711000 10.7.20	391802		
			FAC MAINT	POWER ELEC		83.40			
			Invoice Net			83.40			
1847 EVERSOURCE	1 02756960 82103	4130	00192 210349	INV	11/10/2020	25603701019 10.7.20	391803		
			FAC MAINT	POWER ELEC		11,285.86			
			Invoice Net			11,285.86			
1847 EVERSOURCE	1 02756960 82103	4130	00192 210349	INV	11/10/2020	27761990020 10.8.20	391805		
			FAC MAINT	POWER ELEC		2,735.95			
			Invoice Net			2,735.95			
						CHECK TOTAL	64,824.20		
33004 FW WEBB COMPANY	1 02756960 84303	4220	00001 211916	INV	11/10/2020	68861720	391726		
			FAC MAINT	PLUMBING		66.38			
			Invoice Net			66.38			
33004 FW WEBB COMPANY	1 02756960 84303	4220	00001 211916	INV	11/10/2020	68866878	391727		
			FAC MAINT	PLUMBING		42.10			
			Invoice Net			42.10			
33004 FW WEBB COMPANY	1 02756960 84303	4220	00001 206298	INV	11/10/2020	67811174	391728		
			FAC MAINT	PLUMBING		308.64			
			Invoice Net			308.64			
						CHECK TOTAL	417.12		
39070 FAULDS, MALCOLM	1 030 4243		00000	INV	11/10/2020	REFUND LUNCH	392002		
			FOOD SERVI	SCL LUNCH		49.15			
			Invoice Net			49.15			
						CHECK TOTAL	49.15		
30300 FOLLETT SCHOOL SOLUTION	1 02016518 85103 2415		00001 211948	INV	11/10/2020	7545446E	391348		
			FAM/CONS S	INSTRUCT		161.38			
			Invoice Net			161.38			
						CHECK TOTAL	161.38		
26634 FRANCHI, SUSAN	1 02636575 87202	2357	00000 212228	INV	11/10/2020	20201006092604	391349		
			PROF DEV	TRAINING		30.00			
			Invoice Net			30.00			
						CHECK TOTAL	30.00		
37956 FUNCTIONAL PLACES LLC	1 1336770 8112 6200		00000 212455	INV	11/10/2020	ELIMINATE PAPERWORK	391918		
			ADULT ED	INSTRUCT		50.00			
			ADULT ED	INSTRUCT		80.00			
			Invoice Net			130.00			
						CHECK TOTAL	130.00		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38714	GATEWAY EDUCATION HOLD 1 02396720 85103 2415	00002	211908	INV INSTRUCT	11/10/2020	4026238606 2,292.88	391365		
	C&I MATH					2,292.88			
38714	GATEWAY EDUCATION HOLD 1 02396720 85103 2415	00002	211908	INV INSTRUCT	11/10/2020	4026238607 1,082.46	391366		
	C&I MATH					1,082.46			
38714	GATEWAY EDUCATION HOLD 1 02396720 85103 2415	00002	211908	INV INSTRUCT	11/10/2020	7027353374 12,351.77	391367		
	C&I MATH					12,351.77			
38714	GATEWAY EDUCATION HOLD 1 02296506 85106 2410 2 02396720 85103 2415	00002	211909	INV INSTRUCT	11/10/2020	4026238605 14,016.15	391368		
	ELEM EDUC					10,821.51			
	C&I MATH					24,837.66			
	Invoice Net					CHECK TOTAL	40,564.77		
33371	GERRY, BRUCE STEVEN 1 1336770 81112 6200	00000	212452	INV INSTRUCT	11/10/2020	AUTOREPAIR9/23-10/14 100.02	391919		
	ADULT ED					100.02			
	Invoice Net					CHECK TOTAL	100.02		
39079	GILLIS, KAREN 1 030 4243	00000		INV SCL LUNCH	11/10/2020	REFUND LUNCH 64.15	392003		
						64.15			
	Invoice Net					CHECK TOTAL	64.15		
18767	GLOBAL EQUIPMENT COMPA 1 02496997 84399 4220	00001	211323	INV MISC MAINT	11/10/2020	116706614 4,009.60	391729		
	COVID-19					4,009.60			
18767	GLOBAL EQUIPMENT COMPA 1 02496997 84399 4220	00001	211323	INV MISC MAINT	11/10/2020	116718851 2,405.76	391730		
	COVID-19					2,405.76			
	Invoice Net					CHECK TOTAL	6,415.36		
37605	GORDON FOOD SERVICE IN 1 03034309 835001	00002	211160	INV FOOD SERVI	11/10/2020	205673447 598.39	391258		
						598.39			
37605	GORDON FOOD SERVICE IN 1 03034309 835001	00002	211160	INV FOOD SERVI	11/10/2020	205207354 787.30	391259		
						787.30			
37605	GORDON FOOD SERVICE IN 1 03034309 835001	00002	211160	INV FOOD SERVI	11/10/2020	205823575 679.94	391939		
						679.94			
37605	GORDON FOOD SERVICE IN 1 03034309 835001	00002	211160	INV FOOD SERVI	11/10/2020	205677462 247.38	391940		
						247.38			
	Invoice Net					CHECK TOTAL	2,313.01		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71806 GORMLEY, PHILIP 1 02026630 83804 3510	00000 ATHL/SOCCE Invoice Net			INV	11/10/2020	20729 64.00 64.00 CHECK TOTAL	391622		
73320 GOVCONNECTION, INC. 1 02016507 84201 2430	00001 211953 INV SEC EDUC OFFICE Invoice Net			INV	11/10/2020	70502765 1,149.56 1,149.56 70461319 1,828.60 1,828.60 CHECK TOTAL	391350		
73320 GOVCONNECTION, INC. 1 02486745 85110 2420	00001 211752 INV C&I SOC ST EQ INSTRUC Invoice Net			INV	11/10/2020	70461319 1,828.60 1,828.60 CHECK TOTAL	391351		
71823 GRAINGER 1 02756960 84308 4220	00001 211694 INV FAC MAINT ELECTRICAL Invoice Net			INV	11/10/2020	9664856805 324.84 324.84 CHECK TOTAL	391731		
30778 JOHN GUILFOIL PUBLIC R 1 02606910 83101 1210	00001 210023 INV SUPER PROF TECH Invoice Net			INV	11/10/2020	2793 799.00 799.00 2920 799.00 799.00 CHECK TOTAL	392031		
30778 JOHN GUILFOIL PUBLIC R 1 02606910 83101 1210	00001 210023 INV SUPER PROF TECH Invoice Net			INV	11/10/2020	2793 799.00 799.00 2920 799.00 799.00 CHECK TOTAL	392032		
71388 HAND2MIND INC 1 02396720 85103 2415	00002 211391 INV C&I MATH INSTRUCT Invoice Net			INV	11/10/2020	60267507 7,801.78 7,801.78 60267925 293.16 293.16 CHECK TOTAL	392033		
71388 HAND2MIND INC 1 02496997 85103 2415	00002 210978 INV COVID-19 INSTRUCT Invoice Net			INV	11/10/2020	60267925 293.16 293.16 CHECK TOTAL	392146		
39066 HART, ASHLEY 1 030 4243	00000 FOOD SERVI Invoice Net			INV	11/10/2020	8,094.94 REFUND LUNCH 62.75 62.75 CHECK TOTAL	392004		
33131 GLOBAL PAYMENTS, INC 1 03034309 835004	00001 212274 INV FOOD SERV FOOD SERV Invoice Net			INV	11/10/2020	62.75 62.75 CHECK TOTAL	391257		
33923 HENNE, MIRANDA 1 148 8300	00000 212355 INV MUSIC FEES CONT/SERV Invoice Net			INV	11/10/2020	HSSREC013025 3,700.50 3,700.50 CHECK TOTAL	391928		

#1 FALL 2020-CELLO
2,250.00
2,250.00



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37894 HING, ROBERTA	00000 212293 INV 11/10/2020								
1 1336770 81112	ADULT ED INSTRUCT								
2 1336770 85103	ADULT ED INSTRUCT								
	Invoice Net								
CHECK TOTAL						2,250.00			
37612 HOBEL, INDIA	00000 212292 INV 11/10/2020								
1 1336770 81112	ADULT ED INSTRUCT								
	Invoice Net								
CHECK TOTAL						127.50			
37865 HOLLAND, MELLISA	00000 212231 INV 11/10/2020								
1 02456812 83101	SPED/PT PROF TECH								
	Invoice Net								
CHECK TOTAL						300.00			
37865 HOLLAND, MELLISA	00000 212231 INV 11/10/2020								
1 02456812 83101	SPED/PT PROF TECH								
	Invoice Net								
CHECK TOTAL						300.00			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						575423413			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						779.00			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						575457536			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						176.47			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						575457544			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						560.16			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						108.64			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						575982491			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						1,589.23			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						1,589.23			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						1,896.80			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						1,896.80			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						1,721.18			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						1,721.18			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						577504269			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						1,299.74			
36583 HOME DEPOT USA INC	00001 210836 INV 11/10/2020								
1 02756965 82904	CUSTODIAL CUSTODIAL								
	Invoice Net								
CHECK TOTAL						577544844			
						495.68			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
36583 HOME DEPOT USA INC 1 02756965 82904	4110	00001	210836	INV	11/10/2020	577544851 130.95 130.95	391743		
36583 HOME DEPOT USA INC 1 02756965 82904	4110	00001	210836	INV	11/10/2020	578335846 546.46 546.46	391744		
36583 HOME DEPOT USA INC 1 02756965 82904	4110	00001	210836	INV	11/10/2020	579157769 514.90 514.90	391745		
36583 HOME DEPOT USA INC 1 02756965 82904	4110	00001	210836	INV	11/10/2020	579157777 50.52 50.52	391746		
36583 HOME DEPOT USA INC 1 02756965 82904	4110	00001	210836	INV	11/10/2020	579420175 307.64 307.64	391747		
36583 HOME DEPOT USA INC 1 02756965 82904	4110	00001	210836	INV	11/10/2020	579682345 236.04 236.04	391748		
						CHECK TOTAL 10,413.41			
36158 IXL LEARNING INC 1 18406715 85103	2415	00000	212457	INV	11/10/2020	S372747-2 3,593.00 3,593.00	392034		
36158 IXL LEARNING INC 1 02636915 85103	1220	00000	206479	INV	11/10/2020	S372747 20,180.00 20,180.00	392036		
						CHECK TOTAL 23,773.00			
5853 J.B. SIMONS INC 1 02496955 81760	5550	00000	211709	INV	11/10/2020	110319 215.00 215.00	391352		
						CHECK TOTAL 215.00			
38727 J.C. CANISTRARO LLC 1 02756960 84312 2 02756960 84312	4220	00000	212018	INV	11/10/2020	7855760 258.00 7,322.00	391715		
						CHECK TOTAL 7,580.00			
72276 KELVIN LP 1 02426715 85103	2415	00000	211943	INV	11/10/2020	309000 93.80 93.80	391353		
						CHECK TOTAL 93.80			
32332 KESSENICH, JANET 1 1336770 81112	6200	00000	212450	INV	11/10/2020	GRATITUDE 10/28/20 37.50 37.50	391920		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13668 KEYSTONE BATTERY	1 02756960 84308	00001	211684	INV	11/10/2020	CHECK TOTAL	37.50		
	2 02756960 84308	4220	FAC MAINT	ELECTRICAL		95679	391713		
		4220	FAC MAINT	ELECTRICAL		413.00			
			Invoice Net			2,661.60			
13668 KEYSTONE BATTERY	1 02756960 84308	00001	212369	INV	11/10/2020	CHECK TOTAL			
	2 02756960 84308	4220	FAC MAINT	ELECTRICAL		95680	391714		
			Invoice Net			1,594.80			
						1,594.80			
						4,669.40			
39109 KIM, YOON	1 02026638 83804	00000		INV	11/10/2020	CHECK TOTAL			
		3510	ATH/G/F.H.	ATHLETIC		20691	391628		
			Invoice Net			87.00			
						87.00			
39068 KINSY, HEATHER	1 030 4243	00000		INV	11/10/2020	CHECK TOTAL	87.00		
			FOOD SERVI	SCL LUNCH		REFUND LUNCH	392005		
			Invoice Net			41.25			
						41.25			
						41.25			
31794 KOBAYASHI-KIRKER, KAEDE	1 148 8300	00000	212352	INV	11/10/2020	CHECK TOTAL			
			MUSIC FEES	CONT/SERV		#1 FALL 2020-VIOLIN	391930		
			Invoice Net			2,775.00			
						2,775.00			
						2,775.00			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	212443	INV	11/10/2020	CHECK TOTAL			
			SPED/CLINI	PROF TECH		0920HS10099	391863		
			Invoice Net			252.50			
						252.50			
						252.50			
35962 LEON, ALEXANDER	1 02026630 83804	00000		INV	11/10/2020	CHECK TOTAL			
			ATHL/SOCCE	ATHLETIC		20733	391623		
			Invoice Net			100.00			
						100.00			
						100.00			
19234 LEXIA LEARNING SYSTEMS	1 02636575 87202 2357	00001	211195	INV	11/10/2020	CHECK TOTAL			
			PROF DEV	TRAINING		SIN060712	391354		
			Invoice Net			65,315.25			
						65,315.25			
						65,315.25			
39074 LI, XIXIA	1 030 4243	00000		INV	11/10/2020	CHECK TOTAL			
			FOOD SERVI	SCL LUNCH		REFUND LUNCH	392007		
			Invoice Net			98.00			
						98.00			
						98.00			
36027 LIANG, LI-MEI		00000	212356	INV	11/10/2020	CHECK TOTAL			
						#1 FALL 2020-VIOLIN	391931		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 148	8300	MUSIC FEES Invoice Net		CONT/SERV		2,625.00 2,625.00 CHECK TOTAL			
39111 LOEW PC, ELLIOTT M	2440	00001 212463 INV		11/10/2020		275.00 275.00 CHECK TOTAL	392067		
1 02486745 83302	2440	C&I SOC ST Invoice Net		FIELD TRIP		275.00 275.00 CHECK TOTAL			
37895 LOOS, SAMANTHA LOUISE		00000 212453 INV		11/10/2020		75.00 35.00 105.00 35.00 250.00 CHECK TOTAL	391921		
1 1336770 81112 6200		ADULT ED		INSTRUCT					
2 1336770 85103 6200		ADULT ED		INSTRUCT					
3 1336782 81112		TEENZONE		TEACHER SA					
4 1336782 85103		TEENZONE		INSTRUCT					
32103 ERIC LOVE		00000 212284 INV		11/10/2020		0468 2,437.86 2,437.86 CHECK TOTAL	391248		
1 1336780 81112	3520	KIDZONE		INSTRUCTIO					
34906 LUBLIN, ROBERT		00000 212289 INV		11/10/2020		125.00 300.00 425.00 CHECK TOTAL	391249		
1 1336770 81112 6200		ADULT ED		INSTRUCT					
2 1336770 85103 6200		ADULT ED		INSTRUCT					
15547 MANSFIELD PAPER CO., I		00000 211412 INV		11/10/2020		393664 121.16 121.16 CHECK TOTAL	391260		
1 03034309 835000		FOOD SERV		FOOD SERV/					
36224 MARBLESOFT		00000 211946 INV		11/10/2020		00031383 73.34 73.34 CHECK TOTAL	391864		
1 02456842 85110 2420		ADAPTIVE T		EQ INSTRU					
21335 MASSACHUSETTS PARTNERS		00000 212361 INV		11/10/2020		4380 4,359.61 4,359.61 CHECK TOTAL	391583		
1 02366557 87301 2710		WELLNES/HS		PROF AFFLI					
38644 MASSINVESTOR, INC		00000 212294 INV		11/10/2020		MONEY WHIZ COURSE 465.00 465.00 CHECK TOTAL	391251		
1 1336782 81112		TEENZONE		TEACHER SA					
		Invoice Net				4,359.61 465.00 CHECK TOTAL			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
23380 MASTER LOCK COMPANY IL 1 02056507 84201 2430	00001 212142 INV 11/10/2020 GIBBS TEMP OFFICE Invoice Net					264485 21.88 21.88 CHECK TOTAL	391363		
39122 MHSMT LLC 1 02486745 83302 2440	00000 212464 INV 11/10/2020 C&I SOC ST FIELD TRIP Invoice Net					VIRTUAL MOCK TRIAL 475.00 475.00 CHECK TOTAL	392066	21.88	
35070 MINIUTTI, PAUL 1 02636575 83101 2357	00000 212346 INV 11/10/2020 PROF DEV PROF TECH Invoice Net					(1 OF 10) 1,000.00 1,000.00	392038		
35070 MINIUTTI, PAUL 1 02636575 83101 2357	00000 212346 INV 11/10/2020 PROF DEV PROF TECH Invoice Net					(2 OF 10) 1,000.00 1,000.00	392039		
35070 MINIUTTI, PAUL 1 02636575 83101 2357	00000 212346 INV 11/10/2020 PROF DEV PROF TECH Invoice Net					(3 OF 10) 1,000.00 1,000.00 CHECK TOTAL	392041		
27767 MORRIS, DEIRDRE 1 1336770 81112 6200	00000 212449 INV 11/10/2020 ADULT ED INSTRUCT Invoice Net					ST. PAUL'S WALK 200.00 200.00 CHECK TOTAL	391923		
31559 MORRIS, ELIZABETH 1 02026630 83804 3510	00000 INV 11/10/2020 ATHL/SOCCE ATHLETIC Invoice Net					20737 100.00 100.00 CHECK TOTAL	391624	200.00	
38990 MORRISSEY, JOSEPH E 1 6263002 585034	00000 211691 INV 11/10/2020 OTTOSON ELEVATOR Invoice Net					4150 920.00 920.00 CHECK TOTAL	391725	100.00	
27009 MOSAIC OASIS STUDIO & 1 1336770 81112 6200 2 1336770 85103 6200	00000 212448 INV 11/10/2020 ADULT ED INSTRUCT ADULT ED INSTRUCT Invoice Net					COLLAGE-FALL 2020 162.50 60.00 222.50 CHECK TOTAL	391922	920.00	
38539 MOTION ELEVATOR CORP 1 02756960 84202 4220	00000 210348 INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net					14144 DALLIN 1,000.00 1,000.00	391749		
38539 MOTION ELEVATOR CORP 1 02756960 84202 4220	00000 210348 INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net					14216 HARDY 1,000.00 1,000.00	391750		

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WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210348	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14217 PEIRCE 1,000.00	391751		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210348	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14218 STRATTON 1,000.00	391752		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210348	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14191 BRACKETT 1,000.00	391753		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210347	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14091 OMS 1,000.00	391754		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210347	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		525.00 525.00	391755		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210347	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14093 DALLIN 418.00	391756		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210347	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14150 DALLIN 418.00	391757		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		350.00 350.00	391758		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		200.00 200.00	391759		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14033 STRATTON 400.00	391760		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		400.00 200.00	391761		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14045 PEIRCE 200.00	391762		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		200.00 200.00	391763		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14037 BISHOP 200.00	391764		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		200.00 14046 AHS	391765		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		200.00 200.00			
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14041 OMS 300.00			
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		300.00 14034 DALLIN			
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		100.00 100.00			
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		14042 BRACKETT 100.00			
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		100.00 100.00			
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210346	INV 11/10/2020 FAC MAINT ELEVATOR Invoice Net		100.00 100.00			
						CHECK TOTAL	8,093.00		

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WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31795	MURADYAN, LILIT 1 148 8300	00000	212353	INV	11/10/2020	#1 FALL 2020-VIOLIN 1,425.00 1,425.00 CHECK TOTAL 1,425.00	391932		
35673	NAPOLITANO,ALYSSA 1 02636575 85106 2357	00000	211871	INV	11/10/2020	REIM STRUCTURE LANG 858.00 858.00 CHECK TOTAL 858.00	392042		
33051	NASCO EDUCATION LLC 1 02396720 85103 2415	00001	211220	INV	11/10/2020	944819 6.98 6.98 CHECK TOTAL 6.98	391619		
24571	NATIONAL GRID 1 02756960 82104 4120	00001	210328	INV	11/10/2020	4981621650 9.29.20 213.59 213.59 CHECK TOTAL 4982423980 9.29.20	391806		
24571	NATIONAL GRID 1 02756960 82104 4120	00001	210328	INV	11/10/2020	148.14 148.14 CHECK TOTAL 361.73	391807		
24571	NATIONAL GRID 1 02756960 82104 4120	00004	210328	INV	11/10/2020	60000-00055 10.6.20 2,755.92 2,755.92 CHECK TOTAL 2,755.92	391808		
31791	NERKARARYAN, KNARIK 1 148 8300	00000	212350	INV	11/10/2020	#1 FALL 2020-VOICE 435.00 435.00 CHECK TOTAL 435.00	391933		
24518	NEVILLE, PAULA J. 1 02606910 83101 1210	00000	210147	INV	11/10/2020	186 2,000.00 2,000.00 CHECK TOTAL 2,000.00	391620		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552026509 163.96 163.96 CHECK TOTAL 5552029301	391261		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	437.47 437.47 CHECK TOTAL 5552029302	391262		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	2,255.30 2,255.30 CHECK TOTAL 2,255.30	391263		

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VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552029303 115.66	391264		
	Invoice Net			FOOD SERV		115.66			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552029304 115.66	391265		
	Invoice Net			FOOD SERV		115.66			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552029305 115.66	391266		
	Invoice Net			FOOD SERV		115.66			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552029307 115.66	391267		
	Invoice Net			FOOD SERV		115.66			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	50022120 115.66	391268		
	Invoice Net			FOOD SERV		99.00			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5582027401 1,660.50	391941		
	Invoice Net			FOOD SERV		1,660.50			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552030001 2,378.30	391942		
	Invoice Net			FOOD SERV		2,378.30			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552030002 109.43	391943		
	Invoice Net			FOOD SERV		109.43			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552030003 109.43	391944		
	Invoice Net			FOOD SERV		109.43			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	5552030004 109.43	391945		
	Invoice Net			FOOD SERV		109.43			
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/10/2020	55520293606 115.66	391946		
	Invoice Net			FOOD SERV		115.66			
	Invoice Net					CHECK TOTAL			
						7,901.12			
32013	NOODLE TOOLS, INC 1 02636915 85103	00001	210416	INV	11/10/2020	207-501-R3 621.00	391584		
	Invoice Net			CURRICULUM INSTRUCT		621.00			
						CHECK TOTAL			
						621.00			
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	212273	INV	11/10/2020	1163918 38.00	391269		
	Invoice Net			FOOD SERV		38.00			
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	212273	INV	11/10/2020	1163919 20.00	391270		
	Invoice Net			FOOD SERV		20.00			
26908	NORTHEAST CUTLERY	00000	212273	INV	11/10/2020	1181339	391271		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 03034309 865000	FOOD SERV			FOOD SERV/		20.00			
	Invoice Net					20.00			
26908 NORTHEAST CUTLERY	00000 212273 INV			11/10/2020		118963	391994		
1 03034309 865000	FOOD SERV			FOOD SERV/		20.00			
	Invoice Net					20.00			
						CHECK TOTAL	98.00		
22671 NORTHEAST	00001 210243 INV			11/10/2020		S042051259.001	391766		
1 02756960 84308	FAC MAINT ELECTRICAL	4220				95.37			
	Invoice Net					95.37			
22671 NORTHEAST	00001 210243 INV			11/10/2020		S042074185.001	391767		
1 02756960 84308	FAC MAINT ELECTRICAL	4220				26.20			
	Invoice Net					26.20			
22671 NORTHEAST	00001 210243 INV			11/10/2020		S042072960.001	391768		
1 02756960 84308	FAC MAINT ELECTRICAL	4220				111.30			
	Invoice Net					111.30			
22671 NORTHEAST	00001 210243 INV			11/10/2020		S042072998.001	391769		
1 02756960 84308	FAC MAINT ELECTRICAL	4220				100.00			
	Invoice Net					100.00			
						CHECK TOTAL	332.87		
30954 NUNES, STEVE	00000 INV			11/10/2020		20730	391625		
1 02026630 83804	ATHL/SOCCE ATHLETIC	3510				151.00			
	Invoice Net					151.00			
						CHECK TOTAL	151.00		
39112 PANORAMA EDUCATION INC	00000 212461 INV			11/10/2020		#INV5493	392044		
1 02496997 83101 2357	COVID-19 OUTSIDE PD					29,375.00			
	Invoice Net					29,375.00			
						CHECK TOTAL	29,375.00		
32803 MAKING THE JUMP LLC	00001 212285 INV			11/10/2020		2020-1872	391250		
1 1336780 81112 3520	KIDZONE INSTRUCTIO					1,980.00			
	Invoice Net					1,980.00			
						CHECK TOTAL	1,980.00		
33078 PATHWAY IAW LLC	00000 212451 INV			11/10/2020		ESTATE PLANNING	391925		
1 1336770 81112 6200	ADULT ED INSTRUCT					100.00			
	Invoice Net					100.00			
						CHECK TOTAL	100.00		
36028 PAXSON, MARK	00000 212357 INV			11/10/2020		#1 FALL 2020-VIOLIN	391934		
1 148 8300	MUSIC FEES CONT/SERV					1,875.00			
	Invoice Net					1,875.00			
						CHECK TOTAL	1,875.00		
20148 DOCTOR FRANKLIN PERKIN	00000 211711 INV			11/10/2020		IVC078060	391866		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456848 83201	9300		TUITION DY					
				Invoice Net		6,328.20			
						6,328.20			
						CHECK TOTAL			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15292510-00	391770		
1	02756960 84303 4220			FAC MAINT PLUMBING		22.00			
				Invoice Net		22.00			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15292577-00	391771		
1	02756960 84303 4220			FAC MAINT PLUMBING		293.40			
				Invoice Net		293.40			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15292900-00	391772		
1	02756960 84303 4220			FAC MAINT PLUMBING		3.38			
				Invoice Net		3.38			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15293365-00	391773		
1	02756960 84303 4220			FAC MAINT PLUMBING		21.36			
				Invoice Net		21.36			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15293536-00	391774		
1	02756960 84303 4220			FAC MAINT PLUMBING		104.58			
				Invoice Net		104.58			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15293649-00	391775		
1	02756960 84303 4220			FAC MAINT PLUMBING		288.06			
				Invoice Net		288.06			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15294136-00	391776		
1	02756960 84303 4220			FAC MAINT PLUMBING		14.88			
				Invoice Net		14.88			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15294411-00	391777		
1	02756960 84303 4220			FAC MAINT PLUMBING		25.26			
				Invoice Net		25.26			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15294762-00	391778		
1	02756960 84303 4220			FAC MAINT PLUMBING		32.67			
				Invoice Net		32.67			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	11/10/2020	15294901-00	391779		
1	02756960 84303 4220			FAC MAINT PLUMBING		103.24			
				Invoice Net		103.24			
						CHECK TOTAL	908.83		
39069	QIL, XIAO	00000		INV	11/10/2020	REFUND LUNCH	392010		
1	030 4243			FOOD SERVI SCL LUNCH		316.00			
				Invoice Net		316.00			
						CHECK TOTAL	316.00		
32480	QUENCH USA, INC.	00002	211413	INV	11/10/2020	INV02719186	391364		
1	152 8300			BLDG USER CONT/SERV		602.49			
2	177 8300			APSCP CONT/SERV		602.49			
				Invoice Net		1,204.98			
						CHECK TOTAL	1,204.98		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27207 TELIAN-CAS LEARNING CO 1 02456575 87202 2357 Invoice Net	00000 211597 INV 11/10/2020 SPED/P.D. TRAINING					7781 120.00 120.00 CHECK TOTAL	391891		
33392 REALLY GOOD STUFF LLC 1 02216506 85103 2415 ELEM EDUC INSTRUCT Invoice Net	00002 211960 INV 11/10/2020 ELEM EDUC INSTRUCT					7453459 18.49 18.49 7446975 101.66 101.66 CHECK TOTAL	392047		
33392 REALLY GOOD STUFF LLC 1 02216506 85103 2415 ELEM EDUC INSTRUCT Invoice Net	00002 211960 INV 11/10/2020 ELEM EDUC INSTRUCT					101.66 101.66 CHECK TOTAL	392049		
34773 RED RIVER PRESS INC. 1 0772020 85103 2410 LANGUAGE INSTRUCT Invoice Net	00000 212331 INV 11/10/2020 LANGUAGE INSTRUCT					7561 77.00 77.00 CHECK TOTAL	391578		
37535 REDHOUSE FLOWERS LLC 1 1336770 81112 6200 2 1336770 85103 6200 ADULT ED INSTRUCT ADULT ED INSTRUCT Invoice Net	00000 212291 INV 11/10/2020 ADULT ED INSTRUCT ADULT ED INSTRUCT					ACE-201014 31.25 495.00 526.25 CHECK TOTAL	391252		
33041 THE ROLA CORPORATION 1 1336780 81112 3520 KIDZONE INSTRUCTIO Invoice Net	00000 212128 INV 11/10/2020 KIDZONE INSTRUCTIO					WEEK OF 10/19/20 555.00 555.00 CHECK TOTAL	391253		
33041 THE ROLA CORPORATION 1 1336780 81112 3520 KIDZONE INSTRUCTIO Invoice Net	00000 212128 INV 11/10/2020 KIDZONE INSTRUCTIO					WEEK OF 10/26/20 555.00 555.00 CHECK TOTAL	391255		
37870 RUGGIERO, SAMANTHA 1 11302021 81201 2720 CARES-ESSE TEMP PROF Invoice Net	00000 212121 INV 11/10/2020 CARES-ESSE TEMP PROF					PSYCH EVALS 10/12-23 3,700.00 3,700.00 CHECK TOTAL	391867		
23093 A. RUSSO & SONS, INC. 1 03034309 835001 FOOD SERV FOOD SERVI Invoice Net	00000 211157 INV 11/10/2020 FOOD SERV FOOD SERVI					724067 815.00 815.00 CHECK TOTAL	391272		
23093 A. RUSSO & SONS, INC. 1 03034309 835001 FOOD SERV FOOD SERVI Invoice Net	00000 211157 INV 11/10/2020 FOOD SERV FOOD SERVI					724068 2,613.20 2,613.20 CHECK TOTAL	391273		
23093 A. RUSSO & SONS, INC. 1 03034309 835001 FOOD SERV FOOD SERVI Invoice Net	00000 211157 INV 11/10/2020 FOOD SERV FOOD SERVI					724784 611.65 611.65 CHECK TOTAL	391274		
23093 A. RUSSO & SONS, INC. 1 03034309 835001 FOOD SERV FOOD SERVI Invoice Net	00000 211157 INV 11/10/2020 FOOD SERV FOOD SERVI					725566 611.65 611.65 CHECK TOTAL	391275		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 03034309	835001			FOOD SERV	FOOD SERVI	509.60			
				Invoice Net		509.60			
23093 A. RUSSO & SONS, INC.				00000 211157 INV	11/10/2020	718236	391947		
1 03034309	835001			FOOD SERV	FOOD SERVI	228.65			
				Invoice Net		228.65			
23093 A. RUSSO & SONS, INC.				00000 211157 INV	11/10/2020	727107	391995		
1 03034309	835001			FOOD SERV	FOOD SERVI	1,174.00			
				Invoice Net		1,174.00			
				CHECK TOTAL		5,952.10			
36073 SAYBROOKE MANAGEMENT L				00000 212113 INV	11/10/2020	14904A	391780		
1 5753005	582009			HEAT PUMP	INT REPR	1,500.53			
				Invoice Net		1,500.53			
				CHECK TOTAL		1,500.53			
37623 SCHOOL FOOD SERVICES O				00000 210982 INV	11/10/2020	14594	391996		
1 03034309	865600			FOOD SERV	FOOD SERV	970.00			
				Invoice Net		970.00			
				CHECK TOTAL		970.00			
29370 SCHOOL SPECIALTY, INC.				00006 206396 INV	11/10/2020	308103586471	391286		
1 02546750	85103 2415			VISUAL/ART	INSTRUCT	3,956.74			
				Invoice Net		3,956.74			
29370 SCHOOL SPECIALTY, INC.				00006 206396 INV	11/10/2020	208125926998	391287		
1 02546750	85103 2415			VISUAL/ART	INSTRUCT	1,458.60			
				Invoice Net		1,458.60			
29370 SCHOOL SPECIALTY, INC.				00006 206396 INV	11/10/2020	208126394080	391288		
1 02546750	85103 2415			VISUAL/ART	INSTRUCT	1,407.60			
				Invoice Net		1,407.60			
29370 SCHOOL SPECIALTY, INC.				00006 206397 INV	11/10/2020	208126394078	391289		
1 02546750	85103 2415			VISUAL/ART	INSTRUCT	30.36			
				Invoice Net		30.36			
29370 SCHOOL SPECIALTY, INC.				00006 65001621 INV	11/10/2020	308103610938	391290		
1 02246506	85103 2415			ELEM EDUC	INSTRUCT	149.96			
				Invoice Net		149.96			
29370 SCHOOL SPECIALTY, INC.				00006 65001621 INV	11/10/2020	208126068732	391292		
1 02246506	85103 2415			ELEM EDUC	INSTRUCT	30.81			
				Invoice Net		30.81			
29370 SCHOOL SPECIALTY, INC.				00006 65001621 INV	11/10/2020	208126087390	391293		
1 02246506	85103 2415			ELEM EDUC	INSTRUCT	63.22			
				Invoice Net		63.22			
29370 SCHOOL SPECIALTY, INC.				00006 65004521 INV	11/10/2020	208125828849	391294		
1 02246506	85103 2415			ELEM EDUC	INSTRUCT	347.15			
				Invoice Net		347.15			
29370 SCHOOL SPECIALTY, INC.				00006 65009821 INV	11/10/2020	308103671271	391591		
1 02126506	85103 2415			ELEM EDUC	INSTRUCT	303.58			
				Invoice Net		303.58			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006 65006921 ELEM EDUC	INV	INSTRUCT	11/10/2020	208126394120 13.80	391592		
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	Invoice Net 00006 65015921 ELEM EDUC	INV	INSTRUCT	11/10/2020	13.80 208126420233 9.64	391593		
29370	SCHOOL SPECIALTY, INC. 1 02036507 85103 2415	Invoice Net 00006 65043120 SEC EDUC	INV	INSTRUCT	11/10/2020	9.64 208125074949 530.06	391594		
29370	SCHOOL SPECIALTY, INC. 1 02036507 85103 2415	Invoice Net 00006 65043120 SEC EDUC	INV	INSTRUCT	11/10/2020	530.06 208126306199 260.06	391595		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	Invoice Net 00006 65009521 ELEM EDUC	INV	INSTRUCT	11/10/2020	260.06 208126219944 389.63	391596		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	Invoice Net 00006 65009421 ELEM EDUC	INV	INSTRUCT	11/10/2020	389.63 308103671225 265.24	391597		
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	Invoice Net 00006 65007321 ELEM EDUC	INV	INSTRUCT	11/10/2020	265.24 208126337157 69.66	391598		
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	Invoice Net 00006 206393 VISUAL/ART	INV	INSTRUCT	11/10/2020	69.66 208126393571 22.08	391599		
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	Invoice Net 00006 65008521 ELEM EDUC	INV	INSTRUCT	11/10/2020	22.08 308103671041 211.58	391600		
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	Invoice Net 00006 65004521 ELEM EDUC	INV	INSTRUCT	11/10/2020	211.58 208126417596 44.24	391609		
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	Invoice Net 00006 65015721 ELEM EDUC	INV	INSTRUCT	11/10/2020	44.24 208126435318 9.71	391611		
29370	SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	Invoice Net 00006 65013021 ELEM EDUC	INV	INSTRUCT	11/10/2020	9.71 308103670155 105.66	391626		
29370	SCHOOL SPECIALTY, INC. 1 02456809 85103 2415	Invoice Net 00006 65044020 SPED TEXTS	INV	INSTRUCT	11/10/2020	105.66 208125221323 127.58	391882		
29370	SCHOOL SPECIALTY, INC. 1 02456809 85103 2415	Invoice Net 00006 65044020 SPED TEXTS	INV	INSTRUCT	11/10/2020	127.58 127.58 208126051751 17.15	391883		
29370	SCHOOL SPECIALTY, INC. 1 02456821 85103 2415	Invoice Net 00006 65050420 SPED/CLINI	INV	INSTRUCT	11/10/2020	17.15 308103537987 42.01	391889		
29370	SCHOOL SPECIALTY, INC. 1 02456809 85103 2415	Invoice Net 00006 65047520 SPED TEXTS	INV	INSTRUCT	11/10/2020	42.01 308103546668 214.72	391890		
		Invoice Net				214.72			



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65009021	INV INSTRUCT	11/10/2020	308103668431 249.50 249.50	391981		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010521	INV INSTRUCT	11/10/2020	308103671522 293.30 293.30	391982		
29370	SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006	65011021	INV INSTRUCT	11/10/2020	208126228766 16.06 16.06	391983		
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65010121	INV INSTRUCT	11/10/2020	308103671490 301.79 301.79	391984		
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65011121	INV INSTRUCT	11/10/2020	308103671606 522.62 522.62	391985		
29370	SCHOOL SPECIALTY, INC. 1 02396720 85103 2415	00006	65014521	INV INSTRUCT	11/10/2020	208126454911 792.87 792.87	391986		
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65015621	INV INSTRUCT	11/10/2020	308103672018 109.79 109.79	391987		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65016121	INV INSTRUCT	11/10/2020	208126445804 150.65 150.65	391989		
29370	SCHOOL SPECIALTY, INC. 1 02036507 85103 2415	00006	65016421	INV INSTRUCT	11/10/2020	208126447732 39.52 39.52	391990		
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65017521	INV INSTRUCT	11/10/2020	208126471353 359.00 359.00	391991		
29370	SCHOOL SPECIALTY, INC. 1 02186536 85103 2415	00006	65012821	INV INSTRUCT	11/10/2020	308103674858 1,187.92 1,187.92	392141		
				Invoice Net		CHECK TOTAL	14,103.86		
38580	SCREENCASTIFY LLC 1 02606910 85804 1210	00000	211385	INV SOFTWARE	11/10/2020	SC-301473 7,500.00 7,500.00	391369		
				Invoice Net		CHECK TOTAL	7,500.00		
28807	SEVEN HILLS PEDIATRIC 1 02456848 83201 9300	00001	211110	INV TUITION	11/10/2020	09-149720 4,306.26 4,306.26	391877		
28807	SEVEN HILLS PEDIATRIC 1 02456848 83201 9300	00001	211111	INV TUITION	11/10/2020	09-149722 4,306.26 4,306.26	391878		
				Invoice Net		CHECK TOTAL	8,612.52		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37324 SHAW WELDING COMPANY I	00000 211688 INV	11/10/2020							
1 02756960 84303 4220	FAC MAINT PLUMBING					936643	391781		
	Invoice Net					2,475.00			
						2,475.00			
						CHECK TOTAL	2,475.00		
39073 SMITH, LILLIAN	00000 INV	11/10/2020							
1 030 4243	FOOD SERVI SCL LUNCH					REFUND LUNCH			
	Invoice Net					274.80	392006		
						274.80			
						CHECK TOTAL	274.80		
39018 SOUTHWICK, NICHOLAS	00000 212359 INV	11/10/2020							
1 148 8300	MUSIC FEES CONT/SERV					#1 FALL 2020-FLUTE	391935		
	Invoice Net					1,125.00			
						1,125.00			
						CHECK TOTAL	1,125.00		
21752 ST. ANN'S HOME	00000 211130 INV	11/10/2020							
1 02456848 83201 9300	TUITION DY TUITION					207151	391880		
	Invoice Net					313.19			
						313.19			
						207229	391881		
21752 ST. ANN'S HOME	00000 211130 INV	11/10/2020							
1 02456848 83201 9300	TUITION DY TUITION					5,011.04			
	Invoice Net					5,011.04			
						CHECK TOTAL	5,324.23		
24832 MOVIE LICENSING USA	00001 212264 INV	11/10/2020							
1 02636575 85103 2415	PROF DEV INSTRUCT					346979	392056		
	Invoice Net					1,500.00			
						1,500.00			
24832 MOVIE LICENSING USA	00001 212264 INV	11/10/2020							
1 02636575 85103 2415	PROF DEV INSTRUCT					346987	392057		
	Invoice Net					550.00			
						550.00			
24832 MOVIE LICENSING USA	00001 212264 INV	11/10/2020							
1 02636575 85103 2415	PROF DEV INSTRUCT					346988	392058		
	Invoice Net					1,100.00			
						1,100.00			
						CHECK TOTAL	3,150.00		
39030 TANGIBLE PLAY INC	00001 212153 INV	11/10/2020							
1 02016507 85802 2415	SEC EDUC COMPUTER					INV-201023-0016805	392059		
	Invoice Net					975.00			
						975.00			
						CHECK TOTAL	975.00		
31792 TEAGER, DANIEL H.	00000 212351 INV	11/10/2020							
1 148 8300	MUSIC FEES CONT/SERV					#1 FALL 2020-TRUMPET	391936		
	Invoice Net					1,725.00			
						1,725.00			
						CHECK TOTAL	1,725.00		
37763 THE CHAIRMANS BAO	00000 211756 INV	11/10/2020							
1 178 835106 2410	MANDARIN LANG - CS					1790	391370		
	Invoice Net					1,300.00			
						1,300.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	370722	391276		
			FOOD SERV	FOOD SERV		863.78			
			Invoice Net			863.78			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	370723	391277		
			FOOD SERV	FOOD SERV		7,208.63			
			Invoice Net			7,208.63			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	371945	391278		
			FOOD SERV	FOOD SERV		11,345.22			
			Invoice Net			11,345.22			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	371946	391280		
			FOOD SERV	FOOD SERV		372.39			
			Invoice Net			372.39			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	372053	391281		
			FOOD SERV	FOOD SERV		1,674.41			
			Invoice Net			1,674.41			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	372054	391282		
			FOOD SERV	FOOD SERV		427.30			
			Invoice Net			427.30			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	372891	391283		
			FOOD SERV	FOOD SERV		3,533.76			
			Invoice Net			3,533.76			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	374229	391948		
			FOOD SERV	FOOD SERV		1,601.69			
			Invoice Net			1,601.69			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	374231	391949		
			FOOD SERV	FOOD SERV		650.61			
			Invoice Net			650.61			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	374232	391950		
			FOOD SERV	FOOD SERV		370.58			
			Invoice Net			370.58			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	375132	391951		
			FOOD SERV	FOOD SERV		1,823.66			
			Invoice Net			1,823.66			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	375131	391997		
			FOOD SERV	FOOD SERV		9,277.05			
			Invoice Net			9,277.05			
22736 THURSTON FOODS, INC. 1 03034309 835001		0000	211156	INV	11/10/2020	375133	391998		
			FOOD SERV	FOOD SERV		673.57			
			Invoice Net			673.57			
22736 THURSTON FOODS, INC. 1 15123260 84902 3520		0000	212095	INV	11/10/2020	374228	392060		
			AFT SCH	FOOD SUPPL		470.55			
			Invoice Net			470.55			
22736 THURSTON FOODS, INC. 1 15127260 84902 3520		0000	212096	INV	11/10/2020	375134	392061		
			PEIRCE	FOOD SUPPL		218.63			
			Invoice Net			218.63			
CHECK TOTAL						1,300.00			

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19830 TRAINA, LUCILLE 1 1336770 81112 6200	00000 212280 INV 11/10/2020 ADULT ED INSTRUCT Invoice Net					40,511.83	ASL 9/21/20 162.00 162.00 CHECK TOTAL	391256		
39067 TRAVASSOS, LUIS 1 030 4243	00000 11/10/2020 FOOD SERVI SCL LUNCH Invoice Net					38.00	REFUND LUNCH 38.00 38.00 CHECK TOTAL	392011		
18547 RONALD R. LAPOINTE 1 02816970 84802 3300	00000 210130 INV 11/10/2020 TRANS ED VEHICLE RE Invoice Net					5465 430.80 430.80		391892		
18547 RONALD R. LAPOINTE 1 02816970 84802 3300	00000 210130 INV 11/10/2020 TRANS ED VEHICLE RE Invoice Net					5466 438.38 438.38 CHECK TOTAL		391893		
27002 ULINE 1 02066506 84201 2430	00001 211331 INV 11/10/2020 ELEM EDUC OFFICE Invoice Net					123795461 307.24 307.24 CHECK TOTAL		392147		
11211 UNITED STATES POSTAL S 1 1336765 83405 6200	00001 212447 INV 11/10/2020 GEN ADMIN POSTAGE Invoice Net					FY 21 POSTAGE 3,500.00 3,500.00 CHECK TOTAL		391926		
32720 USUI, ASUKA 1 148 8300	00000 212354 INV 11/10/2020 MUSIC FEES CONT/SERV Invoice Net					#1 FALL 2020-VIOLIN 450.00 450.00 CHECK TOTAL		391937		
27119 VALLEY COLLABORATIVE 1 02456848 83201 9400	00000 211007 INV 11/10/2020 TUITION DY TUITION Invoice Net					2102030 4,203.25 4,203.25 CHECK TOTAL		391894		
29245 VINT, WILLIAM 1 148 8300	00000 212349 INV 11/10/2020 MUSIC FEES CONT/SERV Invoice Net					#1 FALL 2020-WOODWIND 3,375.00 3,375.00 CHECK TOTAL		391938		
13181 W. B. MASON CO INC 1 03034309 835005	00001 210979 INV 11/10/2020 FOOD SERV FOOD SERV Invoice Net					214074449 32.99 32.99		391284		

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DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181 W. B. MASON CO INC	00001 211288 INV	11/10/2020				214653882	391371		
1 02056507 85103 2415	GIBBS TEMP INSTRUCT					314.40			
13181 W. B. MASON CO INC	00001 210063 INV	11/10/2020				214695943	391372		
1 02666920 84201 1410	BUS OFFICE OFFICE					11.09			
13181 W. B. MASON CO INC	00001 211879 INV	11/10/2020				214425651	391585		
1 02636915 84201 1220	CURRICULUM OFFICE					219.55			
13181 W. B. MASON CO INC	00001 211879 INV	11/10/2020				214818072	391586		
1 02636915 84201 1220	CURRICULUM OFFICE					121.96			
13181 W. B. MASON CO INC	00001 211879 INV	11/10/2020				214856408	391587		
1 02636915 84201 1220	CURRICULUM OFFICE					48.15			
13181 W. B. MASON CO INC	00001 210021 INV	11/10/2020				214695299	391588		
1 18406910 84902 1210	SUPER/GRAD FOOD SUPPL					45.98			
13181 W. B. MASON CO INC	00001 210306 INV	11/10/2020				215023588	392148		
1 02696925 84201 1410	PAYROLL OFFICE					14.38			
	Invoice Net					14.38			
						808.50			
						CHECK TOTAL			
36102 WANAMAKER HARDWARE INC	00000 210276 INV	11/10/2020				160635	391782		
1 02756960 84306 4220	FAC MAINT CARPENTRY					19.98			
36102 WANAMAKER HARDWARE INC	00000 210276 INV	11/10/2020				160727	391783		
1 02756960 84306 4220	FAC MAINT CARPENTRY					12.55			
36102 WANAMAKER HARDWARE INC	00000 210276 INV	11/10/2020				160735	391784		
1 02756960 84306 4220	FAC MAINT CARPENTRY					34.18			
36102 WANAMAKER HARDWARE INC	00000 210276 INV	11/10/2020				160802	391785		
1 02756960 84306 4220	FAC MAINT CARPENTRY					13.28			
36102 WANAMAKER HARDWARE INC	00000 210276 INV	11/10/2020				160983	391786		
1 02756960 84306 4220	FAC MAINT CARPENTRY					22.57			
	Invoice Net					22.57			
						102.56			
						CHECK TOTAL			
36102 WANAMAKER HARDWARE INC	00000 210136 INV	11/10/2020				433773	391895		
1 02816970 84802 3300	TRANS ED VEHICLE RE					96.25			
	Invoice Net					96.25			
						96.25			
						CHECK TOTAL			
36102 WANAMAKER HARDWARE INC	00000 210136 INV	11/10/2020				161330	391896		
1 02816970 84802 3300	TRANS ED VEHICLE RE					5.39			
	Invoice Net					5.39			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21107 11/10/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
14390 WAYSIDE YOUTH & FAMILY	00000 211126 INV	11/10/2020							
1 02456848 83201 9300	TUITION DY TUITION								
	Invoice Net								
						CHECK TOTAL	5.39		
						SEPT 1-SEPT 30, 2020	391897		
						6,637.89			
						6,637.89			
						CHECK TOTAL	6,637.89		
38042 WILLIAM JAMES COLLEGE	00000 212270 INV	11/10/2020							
1 06132021 83101 2710	STUD HEALT PROF TECH								
2 14120101 83101 2357	SAFE&SUPP CONSULT								
	Invoice Net								
						CHECK TOTAL	16,500.00		
38042 WILLIAM JAMES COLLEGE	00000 206012 INV	11/10/2020							
1 02366557 83101 2710	WELLNES/HS PROF TECH								
	Invoice Net								
						CHECK TOTAL	16,500.00		
74560 WILSON LANGUAGE TRAINI	00001 211740 INV	11/10/2020							
1 02296506 85106 2410	ELEM EDUC TEXTBOOKS								
	Invoice Net								
						CHECK TOTAL	392064		
74560 WILSON LANGUAGE TRAINI	00001 211901 INV	11/10/2020							
1 02296506 85106 2410	ELEM EDUC TEXTBOOKS								
	Invoice Net								
						CHECK TOTAL	392065		
20392 JOHNSTONE SUPPLY	00001 211050 INV	11/10/2020							
1 02756960 84312 4220	FAC MAINT HVAC SUPPL								
	Invoice Net								
						CHECK TOTAL	391732		
38825 ZLABS INC	00000 211199 INV	11/10/2020							
1 02606910 85804 1210	SUPER SOFTWARE								
	Invoice Net								
						CHECK TOTAL	391589		
386 INVOICES									
						WARRANT TOTAL	751,920.42		
						CASH ACCOUNT BALANCE	-23,813,433.66		



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WARRANT: 21107 11/10/2020
FUND ORG

ACCOUNT

FUND ORG	WARRANT: 21107	11/10/2020	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02016507	SECONDARY EDUCATIO	0200-3-01	1,149.56	0.00
0200	02016507	SECONDARY EDUCATIO	0200-3-01	1,546.32	0.00
0200	02016507	SECONDARY EDUCATIO	0200-3-01	1,240.50	0.00
0200	02016518	FAMILY/CONSUMER SC	0200-3-01	161.38	0.00
0200	02026620	ATHLETICS/ADMIN	0200-3-02	233.05	0.00
0200	02026630	ATHLETICS/BOYS SOC	0200-3-02	479.00	0.00
0200	02026638	ATHLETICS/GIRLS FI	0200-3-02	87.00	0.00
0200	02036507	SECONDARY EDUCATIO	0200-3-03	322.86	0.00
0200	02036507	SECONDARY EDUCATIO	0200-3-03	829.64	0.00
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	21.88	40,429.99
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	314.40	40,429.99
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	40,429.99	40,429.99
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	307.24	6,861.76
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	121.72	5,092.41
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	17.95	2,765.81
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	89.68	68,365.29
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	632.41	68,365.29
0200	02096506	ELEMENTARY EDUCATI	0200-3-09	17.95	2,311.32
0200	02096539	BRACKETT MUSIC TEA	0200-3-12	642.84	-10,095.44
0200	02126506	ELEMENTARY EDUCATI	0200-3-12	1,402.40	-10,095.44
0200	02126539	DALLIN MUSIC TEACH	0200-3-12	17.95	766.80
0200	02156506	ELEMENTARY EDUCATI	0200-3-15	90.63	20,331.25
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	143.52	-85,911.94
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	532.72	-85,911.94
0200	02186536	PEIRCE/INSTRUC SU	0200-3-21	1,187.92	-38,583.41
0200	02216506	ELEMENTARY EDUCATI	0200-3-21	107.11	-23,366.99
0200	02216506	ELEMENTARY EDUCATI	0200-3-21	1,174.47	-23,366.99
0200	02216539	STRATTON/MUSIC	0200-3-21	17.95	22,376.80
0200	02246506	ELEMENTARY EDUCATI	0200-3-24	1,442.48	-15,808.89
0200	02246506	ELEMENTARY EDUCATI	0200-3-24	19,387.93	278,956.89
0200	02306740	C&I ENGLISH	0200-3-30	7,392.50	-78,157.11
0200	02366557	HEALTH/WEELNESS/HS	0200-3-36	500.00	33,104.19
0200	02366557	HEALTH/WEELNESS/HS	0200-3-36	4,359.61	33,104.19
0200	0236720	C&I MATH	0200-3-39	49,964.29	-102,193.66
0200	02426715	C&I SCIENCE	0200-3-42	3,703.48	51,451.23
0200	02456575	SPED/PROF DEV	0200-3-45	120.00	-12,641.75
0200	02456803	SPED TUTOR/C.S.	0200-3-45	61.00	6,627.00
0200	02456809	SPED/H.S. TEXTS	0200-3-45	77.00	21,566.00
0200	02456812	SPED/PT SERVICES C	0200-3-45	359.45	21,566.00
0200	02456821	SPED/CLINICAL SUPE	0200-3-45	270.00	-1,576.45
0200	02456821	SPED/CLINICAL SUPE	0200-3-45	252.50	-53,970.00
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45	42.01	-53,970.00
0200	02456848	OUT OF DISTRICT TU	0200-3-45	73.34	19,288.31
0200	02456848	OUT OF DISTRICT TU	0200-3-45	26,902.84	-899,897.85
0200	02456857	SPED CONTRACTED SE	0200-3-45	4,203.25	-899,897.85
0200	02456857	SPED CONTRACTED SE	0200-3-45	152.50	7,244.92
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	1,568.95	15,428.94
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	1,828.60	15,428.94

OFFICE SUPPLIES

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COMPUTER SUPPLIES

INSTRUCTIONAL MATERIAL

ATHLETIC SUPPLIES

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OFFICE SUPPLIES

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FIELD TRIPS

INSTRUCTION EQUIPMENT

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| TOWN OF ARLINGTON
| WARRANT SUMMARY

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WARRANT: 21107 11/10/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02496930	GRANTS DEVELOPMENT	100.00	-5,526.56
0200 02496955	TRAFFIC SUPERV SAL	215.00	-1,984.07
0200 02496997	COVID-19	25,050.00	-727,556.90
0200 02496997	COVID-19	29,375.00	-29,375.00
0200 02496997	COVID-19	78,284.08	-727,556.90
0200 02496997	COVID-19	293.16	-727,556.90
0200 02496997	COVID-19	18,233.00	-727,556.90
0200 02496997	COVID-19	5,249.00	-727,556.90
0200 02546750	VISUAL/PERF ARTS S	7,933.38	6,653.92
0200 02608910	SUPERINTENDENT	3,598.00	-2,633.44
0200 02608910	SUPERINTENDENT	32,235.00	-2,633.44
0200 02608910	SUPERINTENDENT	82.62	-2,633.44
0200 0263575	PROF DEV/ASSISTANT	3,000.00	14,137.76
0200 0263575	PROF DEV/ASSISTANT	19,714.20	14,137.76
0200 0263575	PROF DEV/ASSISTANT	858.00	14,137.76
0200 0263575	PROF DEV/ASSISTANT	89,720.25	14,137.76
0200 0263575	PROF DEV/ASSISTANT	289.00	14,137.76
0200 02636915	ASSISTANT SUPER OF	389.66	60,803.62
0200 02636915	ASSISTANT SUPER OF	20,801.00	60,803.62
0200 02636915	ASSISTANT SUPER OF	4,500.00	60,803.62
0200 0266920	BUSINESS OFFICE	11.09	54,668.24
0200 02696925	PAYROLL	14.38	-901.00
0200 02756960	FACILITIES MAINTEN	86,748.28	785,939.82
0200 02756960	FACILITIES MAINTEN	4,691.34	785,939.82
0200 02756960	FACILITIES MAINTEN	2,580.00	785,939.82
0200 02756960	FACILITIES MAINTEN	54.98	785,939.82
0200 02756960	FACILITIES MAINTEN	1,833.88	785,939.82
0200 02756960	FACILITIES MAINTEN	8,093.00	785,939.82
0200 02756960	FACILITIES MAINTEN	963.99	785,939.82
0200 02756960	FACILITIES MAINTEN	3,800.95	785,939.82
0200 02756960	FACILITIES MAINTEN	588.01	785,939.82
0200 02756960	FACILITIES MAINTEN	5,327.11	785,939.82
0200 02756960	FACILITIES MAINTEN	8,925.74	785,939.82
0200 02756965	CUSTODIAL SERVICE	10,413.41	85,461.77
0200 02816970	TRANSPORTATION REG	970.82	.00
0200 02816980	SPEED/MILEAGE REIMB	187.11	.00
FUND TOTAL		611,723.22	

CASH ACCOUNT 0000 104013 BALANCE -23,813,433.66

0300 030	FOOD SERVICE	1,217.85	.00
0300 03034309	FOOD SERVICE REVOL	121.16	-84,273.44
0300 03034309	FOOD SERVICE REVOL	55,988.88	-84,273.44
0300 03034309	FOOD SERVICE REVOL	3,700.50	-84,273.44
0300 03034309	FOOD SERVICE REVOL	32.99	-84,273.44
0300 03034309	FOOD SERVICE REVOL	98.00	-84,273.44
0300 03034309	FOOD SERVICE REVOL	9,240.00	-84,273.44
SCHOOL LUNCH RECEIPTS			
FOOD SERV/SW SUPPLIES			
FOOD SERV/SW FOOD			
FOOD SERV/SINGLE SERVI			
FOOD SERV/OFFICE SUPPL			
FOOD SERV/REPAIR/SERVI			
FOOD SERV/SW EQUIPMENT			

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WARRANT: 21107 11/10/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 70,399.38	
0613 06132021 SUPPORTING STUDENT	0613-3-2700-2021-26-67-9-NM-83101 -2710	PROFESSIONAL TECH SERV	.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 13,000.00	
0770 0772020 TITLE III	0770-3-2300-2020-45-03-9-NM-85103 -2410	INSTRUCTIONAL MATERIAL	44.86
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 77.00	
0790 0792020 IMPROVING EDUCATIO	0790-3-2300-2020-45-9 -9-0 -87207 -2357	Title II St Agnes Trai	447.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 479.00	
1130 11302021 CARES-ESSER	1130-3-2300-6506-29-13-3-NM-81201 -2720	TEMP SALARIES PROFESSI	-1,296.37
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 3,700.00	
1330 1336765 COMM ED GENERAL AD	1330-3-2731-6765-01-40-7-NM-83405 -6200	POSTAGE	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES	.00
1330 1336780 COMMUNITY ED KIDZO	1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES	.00
1330 1336782 COMMUNITY ED TEENZ	1330-3-2731-6782-01-40-7-NM-81112 -	TEACHER SALARY & WAGES	.00
1330 1336782 COMMUNITY ED TEENZ	1330-3-2731-6782-01-40-7-NM-85103 -	INSTRUCTIONAL MATERIAL	.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 15,089.63	
1410 14120101 AEF SAFE & SUPPORT	1410-3-49 -6557-44-49-9-NM-83101 -2357	CONSULTANT FACILITE LE	-28,362.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 3,000.00	
1480 148 INSTRUMENTAL MUSIC	1480-3-2735-OR -33-56-9-NM-8300 -	CONTRACTED SERVICES	32,858.15
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 18,510.00	



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WARRANT: 21107 11/10/2020						AMOUNT	AVLB BUDGET
FUND ORG	ACCOUNT						
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-85103	-3520	HARDY GENERAL SUPPLIES		24.95		.00
1512 15123260 THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-84902	-3520	THOMPSON FOOD SUPPLIES		470.55		.00
1512 15127260 PEIRCE EXTENDED DA	1512-3-18 -0297-18-9 -0-82-84902	-3520	FOOD SUPPLIES PEIRCE		338.05		.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66		FUND TOTAL		833.55		
1520 152 BLDG USER FEES/ART	1520-3-2737-OR -33-59-9-NM-8300	-	CONTRACTED SERVICES		602.49		1,121,194.56
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66		FUND TOTAL		602.49		
1770 177 ARL PUBLIC SCH CHI	1770-3-2796-OSR -21-00-3-NM-8300	-	CONTRACTED SERVICES		602.49		-7,229.88
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66		FUND TOTAL		602.49		
1780 178 MANDARIN	1780-3-01 -OSR -01-16-5-NM-835106-2410		MANDARIN GRT/TEXTBOOKS		1,300.00		-2,129.19
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66		FUND TOTAL		1,300.00		
1840 18406506 ELEM EDUCATION	1840-3-29 -6506-29-24-3-00-85103	-2415	INSTRUCTIONAL MATERIAL		6,350.40		.00
1840 18406715 ARLINGTON HIGH/SCI	1840-3-01 -6715-01-24-5-00-85103	-2415	INSTRUCTIONAL MATERIAL		3,593.00		.00
1840 18406910 SUPERINTENDENT/GRA	1840-3-1210-6910-42-29-9-00-83101	-1210	PROFESSIONAL TECH SERV		93.75		.00
1840 18406910 SUPERINTENDENT/GRA	1840-3-1210-6910-42-29-9-00-84902	-1210	FOOD SUPPLIES		45.98		.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66		FUND TOTAL		10,083.13		
1973 1973 PAC TEACHER APPREC	1973-3-01 -OR -01-10-5-NM-8999	-	PRIOR YEAR CARRYOVER		100.00		250.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66		FUND TOTAL		100.00		
5750 5753005 THOMPSON HEAT PUMP	5750-3-0300-3162-00-00-0-88-582009-		THOMPSON HEAT PUMP		1,500.53		271.36
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66		FUND TOTAL		1,500.53		



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Raddorizio | WARRANT SUMMARY

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WARRANT: 21107 11/10/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
6260 6263002	OTTOSON ELEVATOR 6260-3-0300-3848-00-21-0-88-585034-	ELEVATOR 920.00	208,300.00
CASH ACCOUNT 0000 104013	BALANCE -23,813,433.66	FUND TOTAL 920.00	
=====			
WARRANT SUMMARY TOTAL		751,920.42	
=====			
GRAND TOTAL		751,920.42	
=====			

** END OF REPORT - Generated by Raddorizio **

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	21113	Total Warrant Amount	\$714,070.20
DATED	11/24/2020		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by:
Michael Mason, Jr.
130F240D618D400

Superintendent of Schools / Chief Financial Officer

DocuSigned by:
JEFF THELMAN
88B542696735425...

School Committee

DocuSigned by:
KIRSI C. ALLISON-AMPE, MD
880CABFC4FC2443...

DocuSigned by:
LEN KARDON
0CE17E1D0E8C4A7

School Committee

DocuSigned by:
Paul Schlichtman
7798E1DD718442C

School Committee

School Committee

11/18/2020 12:48
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TOWN OF ARLINGTON
TOWN OF ARLINGTON

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DATE: 11/24/2020 WARRANT: 21113 AMOUNT: \$ 714,070.20

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

DocuSigned by:

Adam Chapdelaine

4D745E5C660C413...

11/20/2020

TOWN MANAGER

DocuSigned by:

ida cody

C6A066A75DFB438...

11/20/2020

COMPTROLLER



11/18/2020 12:48 | TOWN OF ARLINGTON | P 2
 Raddoriso | DETAIL INVOICE LIST | apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22897 A-1 EXTERMINATORS 1 02756965 82905	4110	00001	212473	INV EXTERMINAT Invoice Net	11/24/2020	1660182 175.00 175.00 CHECK TOTAL 175.00	392912		
22897 A-1 EXTERMINATORS 1 02756965 82905	4110	00001	212473	INV EXTERMINAT Invoice Net	11/24/2020	1660871 175.00 175.00 CHECK TOTAL 175.00	392913		
22897 A-1 EXTERMINATORS 1 02756965 82905	4110	00001	210663	INV EXTERMINAT Invoice Net	11/24/2020	1661683 495.00 495.00 CHECK TOTAL 670.00	392915		
11773 ACCEPT EDUCATION COLLA 1 02456575 87202 2357		00000	210875	INV TRAINING SPED/P.D. TRAINING Invoice Net	11/24/2020	21-PPS- BCBA 230.00 230.00 CHECK TOTAL 230.00	393026		
32432 AHOLD FINANCIAL SERVICE 1 02426715 85103 2415		00003	210993	INV INSTRUCT C&I SCIENC INSTRUCT Invoice Net	11/24/2020	177463 1.34 1.34 CHECK TOTAL 1.34	392569		
32432 AHOLD FINANCIAL SERVICE 1 15125145 84902 3520		00003	212075	INV FOOD BRACKETT FOOD Invoice Net	11/24/2020	177461 206.20 206.20 CHECK TOTAL 206.20	392571		
32432 AHOLD FINANCIAL SERVICE 1 15122260 85103 3520		00003	212073	INV HARDY GEN HARDY GEN HARDY GEN Invoice Net	11/24/2020	176301 147.48 147.48 CHECK TOTAL 147.48	392573		
32432 AHOLD FINANCIAL SERVICE 1 15127260 84902 3520		00003	212076	INV FOOD SUPPL PEIRCE FOOD SUPPL Invoice Net	11/24/2020	176302 89.18 89.18 CHECK TOTAL 89.18	392575		
32127 ARLINGTON MUNICIPAL SO 1 02756960 82103 4130		00001	210835	INV POWER ELEC FAC MAINT POWER ELEC Invoice Net	11/24/2020	ES-11281 6,800.70 6,800.70 CHECK TOTAL 6,800.70	392916		
72625 AMERICAN ALLIANCE FOR 1 02636575 87202 2357		00000	212141	INV TRAINING PROF DEV TRAINING Invoice Net	11/24/2020	CONVENTION 10/23/20 198.00 198.00 CHECK TOTAL 198.00	393354		
39064 AMON, JOAN 1 02816980 83301 3300		00000	212232	INV TRANS SPED/REIMB TRANS Invoice Net	11/24/2020	REIMB MILEGE-OCT'20 218.30 218.30 CHECK TOTAL 218.30	393028		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210011	INV PROF TECH	11/24/2020	CONSULT OD-OCT'20 185.00	393029		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210013	INV PROF TECH	11/24/2020	CONSULT PG-OCT'20 500.00	393031		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210014	INV PROF TECH	11/24/2020	CONSULT HRL-OCT'20 610.00	393034		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210015	INV PROF TECH	11/24/2020	CONSULT TR-OCT'20 610.00	393037		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210160	INV PROF TECH	11/24/2020	CONSULT LC-OCT'20 791.25	393040		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210161	INV PROF TECH	11/24/2020	CONSULT HC-OCT'20 495.00	393043		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210162	INV PROF TECH	11/24/2020	CONSULT LC-OCT'20 1,652.50	393046		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210163	INV PROF TECH	11/24/2020	CONSULT JK-OCT'20 970.00	393047		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210164	INV PROF TECH	11/24/2020	CONSULT DL-OCT'20 1,260.00	393048		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210165	INV PROF TECH	11/24/2020	CONSULT AM-OCT'20 1,233.75	393051		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210166	INV PROF TECH	11/24/2020	CONSULT AT-OCT'20 1,393.75	393052		
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	212339	INV PROF TECH	11/24/2020	CONSULT DC-OCT'20 990.00	393053		
				Invoice Net		CHECK TOTAL 11,336.25			
21518	ARL/BEL TRANSPORTATION 1 02816990 83301 3300	00002	211657	INV TRANS	11/24/2020	#1020-LL+JH 2,964.50	392715		
21518	ARL/BEL TRANSPORTATION 1 02816980 83301 3300	00002	212118	INV TRANS	11/24/2020	#1020-JL 3,350.00	392716		
				Invoice Net		CHECK TOTAL 6,314.50			
9867	ASSUMPTION COLLEGE	00000		INV	11/24/2020	College Fair Refund	392390		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 1951	7289		COLLEGE F	MISC REV		60.00			
			Invoice Net			60.00			
						CHECK TOTAL	60.00		
37694 ATAIL, SYRUS			00000	INV	11/24/2020	20782	393336		
1 02026644 83804 3510			ATH/G/SOCC	ATHLETIC		87.00			
			Invoice Net			87.00			
						CHECK TOTAL	87.00		
24394 AUDIOLOGY AND HEARING			00000	INV	11/24/2020	29602	392717		
1 02456842 85110 2420			ADAPTIVE T	EQ INSTRUC		166.00			
			Invoice Net			166.00			
						CHECK TOTAL	166.00		
38952 AUSTIN AIR SYSTEMS LTD			00000	INV	11/24/2020	367232	392581		
1 02036507 85103 2415			SEC EDUC	INSTRUCT		408.00			
			Invoice Net			408.00			
						CHECK TOTAL	408.00		
74780 B&H FOTO & ELECTRONICS			00002	INV	11/24/2020	179158091	392583		
1 02546750 85103 2415			VISUAL/ART	INSTRUCT		99.99			
			Invoice Net			99.99			
						CHECK TOTAL	99.99		
24583 BAYSTATE INTERPRETERS,			00001	INV	11/24/2020	310537	393055		
1 02456857 83101 2330			SPED CONTR	PROF TECH		555.25			
			Invoice Net			555.25			
24583 BAYSTATE INTERPRETERS,			00001	INV	11/24/2020	310521	393264		
1 02636915 83101 1220			CURRICULUM	PROF TECH		145.39			
			Invoice Net			145.39			
24583 BAYSTATE INTERPRETERS,			00001	INV	11/24/2020	310456	393265		
1 02636915 83101 1220			CURRICULUM	PROF TECH		90.00			
			Invoice Net			90.00			
						CHECK TOTAL	790.64		
15609 WALKER, INC			00000	INV	11/24/2020	087473	393056		
1 02456848 83201 9300			TUITION DY	TUITION		6,135.20			
			Invoice Net			6,135.20			
15609 WALKER, INC			00000	INV	11/24/2020	087474	393057		
1 02456848 83201 9300			TUITION DY	TUITION		6,135.20			
			Invoice Net			6,135.20			
15609 WALKER, INC			00000	INV	11/24/2020	087475	393058		
1 02456848 83201 9300			TUITION DY	TUITION		6,135.20			
			Invoice Net			6,135.20			
						CHECK TOTAL	18,405.60		
28748 BEAUDOIN, RIC			00000	INV	11/24/2020	20731	392509		


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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02026630 83804	3510	ATHL/SOCCE	ATHLETIC			151.00			
28748 BEAUDOIN, RIC		Invoice Net				151.00			
1 02026644 83804	3510	0000 INV	11/24/2020			20764	393110		
		ATH/G/SOCC	ATHLETIC			87.00			
		Invoice Net				87.00			
						CHECK TOTAL	238.00		
39028 BELLON, LAUREN		0000 211886 INV	11/24/2020						
1 02816980 83301	3300	SPED/REIMB	TRANS			REIMB MILEGE-OCT'20	393059		
		Invoice Net				291.06			
						291.06			
						CHECK TOTAL	291.06		
13457 BELOFSKY, RICHARD		0000 212656 INV	11/24/2020						
1 1336770 81112	6200	ADULT ED INSTRUCT				RETIREMENT 1022-11/5	393320		
		Invoice Net				75.00			
						75.00			
						CHECK TOTAL	75.00		
70416 BENOIT, LORRAINE		0000 INV	11/24/2020						
1 02026638 83804	3510	ATH/G/F.H.	ATHLETIC			20769	393337		
		Invoice Net				87.00			
						87.00			
						CHECK TOTAL	87.00		
24170 THE CHILDREN'S CENTER		0000 211140 INV	11/24/2020						
1 02456845 83201	9300	OOD/AIDE TUITION				58822	393060		
2 02456848 83201	9300	TUITION DY TUITION				3,605.70			
		Invoice Net				8,380.89			
						11,986.59			
						CHECK TOTAL	11,986.59		
22234 THE BOOK RACK		0001 212152 INV	11/24/2020						
1 02056507 85106	2410	GIBBS TEMP TEXTBOOKS				1094	392587		
		Invoice Net				21.00			
						21.00			
22234 THE BOOK RACK		0001 212149 INV	11/24/2020						
1 02126506 85106	2410	ELEM EDUC TEXTBOOKS				1095	392588		
		Invoice Net				102.00			
						102.00			
22234 THE BOOK RACK		0001 212070 INV	11/24/2020						
1 02486745 85106	2410	C&I SOC ST TEXTBOOKS				1096	392591		
		Invoice Net				512.00			
						512.00			
						CHECK TOTAL	635.00		
18495 BOSTON HIGASHI SCHOOL		0000 210996 INV	11/24/2020						
1 02456851 83201	9300	OOD RESIDE TUITION				2110403	393061		
		Invoice Net				20,193.09			
						20,193.09			
18495 BOSTON HIGASHI SCHOOL		0000 211107 INV	11/24/2020						
1 02456851 83201	9300	OOD RESIDE TUITION				2110412AR	393062		
		Invoice Net				10,096.55			
						10,096.55			
						CHECK TOTAL	30,289.64		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
23730 BROCCOLI HALL, INC. 1 02456848 83201 9300	00000 211139 INV 11/24/2020 TUITION DY TUITION Invoice Net					10930 3,535.49 3,535.49 CHECK TOTAL	392718		
9881 BRYANT COLLEGE 1 1951 7289	00000 COLLEGE F MISC REV Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL	392396		
32111 BURKE, PATRICK 1 02026644 83804 3510	00000 INV 11/24/2020 ATH/G/SOCC ATHLETIC Invoice Net					20748 96.00 96.00 20780 64.00 64.00 20781 64.00 64.00 CHECK TOTAL	392510		
32111 BURKE, PATRICK 1 02026644 83804 3510	00000 INV 11/24/2020 ATH/G/SOCC ATHLETIC Invoice Net					20748 96.00 96.00 20780 64.00 64.00 20781 64.00 64.00 CHECK TOTAL	393339		
32111 BURKE, PATRICK 1 02026644 83804 3510	00000 INV 11/24/2020 ATH/G/SOCC ATHLETIC Invoice Net					20748 96.00 96.00 20780 64.00 64.00 20781 64.00 64.00 CHECK TOTAL	393340		
39024 BUTTERNUT BAKEHOUSE 1 1973 8999	00001 211952 INV 11/24/2020 PAC PY CARYOVR Invoice Net					000007 100.00 100.00 100.00 000008 100.00 100.00 CHECK TOTAL	392771		
39024 BUTTERNUT BAKEHOUSE 1 1973 8999	00001 211952 INV 11/24/2020 PAC PY CARYOVR Invoice Net					000007 100.00 100.00 100.00 000008 100.00 100.00 CHECK TOTAL	393268		
71020 CONCORD AREA SPECIAL E 1 02456848 83201 9400	00000 211008 INV 11/24/2020 TUITION DY TUITION Invoice Net					21-0006-KH-SEPT 5,725.50 5,725.50 21-0006-KH-OCT 11,451.00 11,451.00 21-0006-JD-OCT 8,029.41 8,029.41 21-0006-JD-NOV 1,147.05 1,147.05 CHECK TOTAL	393063		
71020 CONCORD AREA SPECIAL E 1 02456848 83201 9400	00000 211008 INV 11/24/2020 TUITION DY TUITION Invoice Net					21-0006-KH-SEPT 5,725.50 5,725.50 21-0006-KH-OCT 11,451.00 11,451.00 21-0006-JD-OCT 8,029.41 8,029.41 21-0006-JD-NOV 1,147.05 1,147.05 CHECK TOTAL	393064		
71020 CONCORD AREA SPECIAL E 1 02456848 83201 9400	00000 211712 INV 11/24/2020 TUITION DY TUITION Invoice Net					21-0006-KH-SEPT 5,725.50 5,725.50 21-0006-KH-OCT 11,451.00 11,451.00 21-0006-JD-OCT 8,029.41 8,029.41 21-0006-JD-NOV 1,147.05 1,147.05 CHECK TOTAL	393066		
71020 CONCORD AREA SPECIAL E 1 02456848 83201 9400	00000 211712 INV 11/24/2020 TUITION DY TUITION Invoice Net					21-0006-KH-SEPT 5,725.50 5,725.50 21-0006-KH-OCT 11,451.00 11,451.00 21-0006-JD-OCT 8,029.41 8,029.41 21-0006-JD-NOV 1,147.05 1,147.05 CHECK TOTAL	393067		
70693 CAM OFFICE SERVICES, I 1 02156506 85101 2430	00000 212123 INV 11/24/2020 ELEM EDUC REPRO SUPP Invoice Net					23768A 21.99 21.99 CHECK TOTAL	392772		



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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37470	CAPACHETTI, LESLIE 1 1336770 81112 6200	00000	212663	INV INSTRUCT	11/24/2020	12589 112.50 112.50 CHECK TOTAL	393322		
36748	CARABBA, KENNETH 1 02026623 83804 3510	00000	ATHL/BOY C	ATHLETIC	11/24/2020	20761 158.00 158.00 CHECK TOTAL	393111		
70794	CAST INC. 1 0772020 85103 2410	00001	212332	INV INSTRUCT	11/24/2020	00461940001 892.95 892.95 CHECK TOTAL	392773		
24185	CENGAGE LEARNING INC 1 02016563 85106 2410	00008	211396	INV TEXTBOOKS	11/24/2020	72575866 50.00 50.00 CHECK TOTAL	393269		
2261	CENTRAL FAN CO INC 1 02756960 84312 4220	00000	212467	INV HVAC SUPPL	11/24/2020	1212756 2,435.20 2,435.20 CHECK TOTAL	392918		
39058	CHAMBER THEATRE PRODUC 1 02306740 85103 2415	00000	212275	INV INSTRUCT	11/24/2020	#0000012 150.00 150.00 CHECK TOTAL	392599		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV PROF TECH	11/24/2020	329 195.00 195.00 3384	392719		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV PROF TECH	11/24/2020	744.20 744.20 3395	392720		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV PROF TECH	11/24/2020	720.96 720.96 3405	393070		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV PROF TECH	11/24/2020	383.00 383.00 3406	393071		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV PROF TECH	11/24/2020	40.00 40.00 3414	393072		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV PROF TECH	11/24/2020	457.20 457.20	393074		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34159 JAMES M. DONAHER 1 02456857 83101 2330	00001 210175 INV 11/24/2020 SPED CONTR PROF TECH Invoice Net					3422 782.20 782.20 CHECK TOTAL 3,322.56	393075		
70925 CLARKE SCHOOL FOR THE 1 02456818 83101 2320	00000 210170 INV 11/24/2020 SPED/DEAF PROF TECH Invoice Net					63176 1,288.00 1,288.00 63177 1,876.00 1,876.00 CHECK TOTAL 3,164.00	392721		
70925 CLARKE SCHOOL FOR THE 1 02456818 83101 2320	00000 210170 INV 11/24/2020 SPED/DEAF PROF TECH Invoice Net					63176 1,288.00 1,288.00 63177 1,876.00 1,876.00 CHECK TOTAL 3,164.00	392722		
39113 COASTAL CAROLINA UNIVE 1 1951 7289	00000 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392399		
33193 COLGATE UNIVERSITY 1 1951 7289	00000 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392445		
39114 COLLEGE OF OUR LADY OF 1 1951 7289	00000 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392448		
33194 COLLEGE OF THE HOLY CR 1 1951 7289	00000 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392449		
71080 COSTA FRUIT & PRODUCE 1 03034309 835001	00001 210983 INV 11/24/2020 FOOD SERV FOOD SERVI Invoice Net					4451953 1,643.30 1,643.30 CHECK TOTAL 1,643.30	393123		
71088 COTTING SCHOOL 1 02456851 83201 9300	00000 211009 INV 11/24/2020 OOD RESIDE TUITION Invoice Net					17997 11,171.40 11,171.40 18344 1,097.60 1,097.60 CHECK TOTAL 1,097.60	392723		
71088 COTTING SCHOOL 1 02456848 83201 9300	00000 211120 INV 11/24/2020 TUITION DY TUITION Invoice Net					18344 1,097.60 1,097.60 CHECK TOTAL 1,097.60	392724		
71088 COTTING SCHOOL 1 02456848 83201 9300	00000 211131 INV 11/24/2020 TUITION DY TUITION Invoice Net					18345 1,097.60 1,097.60 CHECK TOTAL 1,097.60	392725		

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INVOICE/AMOUNT

DOCUMENT

VOUCHER

CHECK

71088 COTTING SCHOOL

1 02456848 83201

9300

00000 211512 INV 11/24/2020

TUITION DY

Invoice Net

18435

8,888.80

8,888.80

CHECK TOTAL

22,255.40

392726

16718 CURRY COLLEGE

1 1951 7289

00000 COLLEGE F 11/24/2020

MISC REV

Invoice Net

60.00

60.00

CHECK TOTAL

60.00

392450

36366 DALE, ALEXANDRA

1 1336770 81112

6200 00000 212662 INV 11/24/2020

ADULT ED INSTRUCT

Invoice Net

1014

135.00

135.00

CHECK TOTAL

135.00

393323

64813 DEAN COLLEGE

1 1951 7289

00000 COLLEGE F 11/24/2020

MISC REV

Invoice Net

60.00

60.00

CHECK TOTAL

60.00

392559

71246 DEMCO, INC.

1 02016563 85106

2410 00001 211400 INV 11/24/2020

LIBRARY/ME TEXTBOOKS

Invoice Net

6866706

138.63

138.63

CHECK TOTAL

138.63

392774

18399 DEVEREAUX

1 02456851 83201

9300 00002 210995 INV 11/24/2020

OOD RESIDE TUITION

Invoice Net

349825SEP20

2,554.20

2,554.20

392727

18399 DEVEREAUX

1 02456848 83201

9300 00002 211117 INV 11/24/2020

TUITION DY TUITION

Invoice Net

358055SEP20

5,754.80

5,754.80

392728

18399 DEVEREAUX

1 02456848 83201

9300 00002 211137 INV 11/24/2020

TUITION DY TUITION

Invoice Net

340166SEP20

5,108.70

5,108.70

392729

12645 DICKINSON COLLEGE

1 1951 7289

00000 COLLEGE F 11/24/2020

MISC REV

Invoice Net

60.00

60.00

392560

70223 DOLAN, MATTHEW

1 02456800 87301

2357 00000 211947 INV 11/24/2020

PK-SPED PROF AFFLI

Invoice Net

YEARLY DUES

150.00

150.00

393054

38914 DONOVAN, KELLEY

00000 212667 INV 11/24/2020

20TH CENTURY DANCE

150.00

150.00

393324



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 1336770	81112 6200	ADULT ED	INSTRUCT			187.50			
		Invoice Net				187.50			
						CHECK TOTAL	187.50		
39115 DREXEL UNIVERSITY		00000	INV	11/24/2020		College Fair Refund	392561		
1 1951 7289		COLLEGE F	MISC REV			60.00			
		Invoice Net				60.00			
						CHECK TOTAL	60.00		
70412 CRYSTAL ROCK		00001	212613 INV	11/24/2020		1035734 101820	393270		
1 1952 84000		TRANSCRIPT	MISC EXPEN			60.85			
		Invoice Net				60.85			
						CHECK TOTAL	60.85		
2908 DUDLEY AUTOMOTIVE SERV		00000	210127 INV	11/24/2020		25826	393077		
1 02816970 84802 3300		TRANS ED	VEHICLE RE			35.00			
		Invoice Net				35.00			
2908 DUDLEY AUTOMOTIVE SERV		00000	210127 INV	11/24/2020		25827	393079		
1 02816970 84802 3300		TRANS ED	VEHICLE RE			70.00			
		Invoice Net				70.00			
2908 DUDLEY AUTOMOTIVE SERV		00000	210127 INV	11/24/2020		25834	393080		
1 02816970 84802 3300		TRANS ED	VEHICLE RE			70.00			
		Invoice Net				70.00			
						CHECK TOTAL	175.00		
33600 EAST BAY EDUCATIONAL C		00000	211341 INV	11/24/2020		13164	392779		
1 02426715 85103 2415		C&I SCIENC	INSTRUCT			921.67			
		Invoice Net				921.67			
33600 EAST BAY EDUCATIONAL C		00000	211341 INV	11/24/2020		13202	392780		
1 02426715 85103 2415		C&I SCIENC	INSTRUCT			2,053.48			
		Invoice Net				2,053.48			
33600 EAST BAY EDUCATIONAL C		00000	211341 INV	11/24/2020		13203	392781		
1 02426715 85103 2415		C&I SCIENC	INSTRUCT			1,705.74			
		Invoice Net				1,705.74			
33600 EAST BAY EDUCATIONAL C		00000	211341 INV	11/24/2020		13204	392782		
1 02426715 85103 2415		C&I SCIENC	INSTRUCT			1,033.46			
		Invoice Net				1,033.46			
33600 EAST BAY EDUCATIONAL C		00000	211341 INV	11/24/2020		13205	392783		
1 02426715 85103 2415		C&I SCIENC	INSTRUCT			1,653.73			
		Invoice Net				1,653.73			
33600 EAST BAY EDUCATIONAL C		00000	211341 INV	11/24/2020		13206	392784		
1 02426715 85103 2415		C&I SCIENC	INSTRUCT			1,003.79			
		Invoice Net				1,003.79			
33600 EAST BAY EDUCATIONAL C		00000	211341 INV	11/24/2020		13207	392785		
1 02426715 85103 2415		C&I SCIENC	INSTRUCT			586.50			
		Invoice Net				586.50			
						CHECK TOTAL	8,958.37		


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 TOWN OF ARLINGTON
 DETAIL INVOICE LIST

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34229 EI US, LLC.	1 02456857 83101	2310		00003 210067 INV	11/24/2020	INV59778	392730		
				SPED CONTR PROF TECH		122.00			
				Invoice Net		122.00			
						CHECK TOTAL	122.00		
36313 ELLINGER, CHRISTOPHER	1 1336770 81112	6200		00000 212661 INV	11/24/2020	BYSTANDER10/22-10/29	393325		
				ADULT ED INSTRUCT		160.00			
				Invoice Net		160.00			
						CHECK TOTAL	160.00		
39116 ELMIRA COLLEGE	1 1951 7289			00000 INV	11/24/2020	College Fair Refund	392562		
				COLLEGE F MISC REV		60.00			
				Invoice Net		60.00			
						CHECK TOTAL	60.00		
38827 ERC ACQUISITION INC	1 02496997 85201	3200		00000 211799 INV	11/24/2020	788853	393273		
				COVID-19 MED SUPPLY		148.75			
				Invoice Net		148.75			
38827 ERC ACQUISITION INC	1 02496997 85201	3200		00000 211799 INV	11/24/2020	788855	393274		
				COVID-19 MED SUPPLY		459.00			
				Invoice Net		459.00			
38827 ERC ACQUISITION INC	1 02496997 85201	3200		00000 211799 INV	11/24/2020	788857	393275		
				COVID-19 MED SUPPLY		80.75			
				Invoice Net		80.75			
38827 ERC ACQUISITION INC	1 02496997 85201	3200		00000 211799 INV	11/24/2020	788988	393352		
				COVID-19 MED SUPPLY		505.75			
				Invoice Net		505.75			
38827 ERC ACQUISITION INC	1 02496997 85201	3200		00000 211799 INV	11/24/2020	789526	393353		
				COVID-19 MED SUPPLY		46.75			
				Invoice Net		46.75			
						CHECK TOTAL	1,241.00		
39150 ESTAPHAN, ANTHONY J	1 02026623 83804	3510		00000 INV	11/24/2020	20762	393112		
				ATHL/BOY C ATHLETIC		158.00			
				Invoice Net		158.00			
						CHECK TOTAL	158.00		
27073 F.M. GENERATOR INC	1 02756960 82412	4220		00000 210248 INV	11/24/2020	65783	392919		
				FAC MAINT HVAC		445.95			
				Invoice Net		445.95			
						CHECK TOTAL	445.95		
33004 FW WEBB COMPANY	1 02756960 84303	4220		00001 212475 INV	11/24/2020	69074836	392920		
				FAC MAINT PLUMBING		2,104.24			
				Invoice Net		2,104.24			
						CHECK TOTAL	2,104.24		



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TOWN OF ARLINGTON
DETAIL INVOICE LIST

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
12894 FARR ACADEMY 1 02456848 83201	9300	00000	211116	INV	11/24/2020	IVC00006564 8,798.52	392731		
				TUITION DY		8,798.52			
12894 FARR ACADEMY 1 02456848 83201	9300	00000	211116	INV	11/24/2020	IVC00006598 10,868.76	393082		
				TUITION DY		10,868.76			
				Invoice Net		CHECK TOTAL			
						19,667.28			
38913 FEIN, SAMANTHA ROCHELL 1 1336770 81112	6200	00000	212666	INV	11/24/2020	SOCIALMEDIA10/1-11/5 150.00	393326		
				ADULT ED		150.00			
				Invoice Net		CHECK TOTAL			
68231 FISHER COLLEGE 1 1951 7289		00000		INV	11/24/2020	College Fair Refund 60.00	392637		
				COLLEGE F		60.00			
				Invoice Net		CHECK TOTAL			
37609 FLANAGAN, JEAN P 1 1336770 81112	6200	00000	212664	INV	11/24/2020	IRISH SHORT STORY 150.00	393327		
				ADULT ED		150.00			
				Invoice Net		CHECK TOTAL			
27084 COMMONWEALTH OF MASSAC 1 1951 7289		00001		INV	11/24/2020	College Fair Refund 60.00	392641		
				COLLEGE F		60.00			
				Invoice Net		CHECK TOTAL			
20963 FRANK, JOSEPH C. 1 02026638 83804	3510	00000		INV	11/24/2020	20745 151.00	392515		
				ATH/G/F.H.		151.00			
				Invoice Net		CHECK TOTAL			
37645 FREYTSIS, ILYA 1 02026644 83804	3510	00000		INV	11/24/2020	20763 87.00	393113		
				ATH/G/SOCC		87.00			
				Invoice Net		CHECK TOTAL			
31505 GATICA, ILEANA 1 02816980 83301	3300	00000	212363	INV	11/24/2020	REIMB MILEGE-OCT'20 108.00	392732		
				SPED/REIMB		108.00			
				Invoice Net		CHECK TOTAL			
66952 GETTYSBURG COLLEGE 1 1951 7289		00000		INV	11/24/2020	College Fair Refund 60.00	392563		
				COLLEGE F		60.00			
				Invoice Net		CHECK TOTAL			

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WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE		INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71736 THE MARGARET GIFFORD S 1 02456848 83201 9300	00000 211713 INV 11/24/2020 TUITION DY TUITIION Invoice Net					#S3275 7,322.00 7,322.00 CHECK TOTAL	392733			
29258 GOLDMAN, STEPHEN 1 02026644 83804 3510	00000 INV 11/24/2020 ATH/G/SOCC ATHLETIC Invoice Net					20749 64.00 64.00 CHECK TOTAL	392511			
37605 GORDON FOOD SERVICE INC 1 03034309 835001	00002 211160 INV 11/24/2020 FOOD SERV FOOD SERVI Invoice Net					205976907 659.06 659.06 206132661 927.86 927.86 CHECK TOTAL	393124			
37605 GORDON FOOD SERVICE INC 1 03034309 835001	00002 211160 INV 11/24/2020 FOOD SERV FOOD SERVI Invoice Net					1,586.92	393126			
73320 GOVCONNECTION, INC.. 2415 1 02016507 85802 2415	00001 212154 INV 11/24/2020 SEC EDUC COMPUTER Invoice Net					70553816 2,404.77 2,404.77 70558962 433.25 433.25 70573578 457.15 457.15 70580394 641.52 641.52 70563807 64.12 64.12 CHECK TOTAL	392593			
73320 GOVCONNECTION, INC.. 2415 1 02016507 85802 2415	00001 212154 INV 11/24/2020 SEC EDUC COMPUTER Invoice Net					4,000.81	392776			
73320 GOVCONNECTION, INC.. 2415 1 02016507 85802 2415	00001 212154 INV 11/24/2020 SEC EDUC COMPUTER Invoice Net						392777			
73320 GOVCONNECTION, INC.. 2415 1 02016507 85802 2415	00001 212154 INV 11/24/2020 SEC EDUC COMPUTER Invoice Net						392778			
73320 GOVCONNECTION, INC.. 2415 1 02246506 85103 2415	00001 211402 INV 11/24/2020 ELEM EDUC INSTRUCT Invoice Net						393271			
32835 H3XL INC 1 1336780 81112 3520 2 1336782 81112	00000 212659 INV 11/24/2020 KIDZONE INSTRUCTIO TEENZONE TEACHER SA Invoice Net					622 3,072.00 1,536.00 4,608.00 CHECK TOTAL	393328			
23515 HALLORAN, JULIE 1 02026638 83804 3510	00000 INV 11/24/2020 ATH/G/F.H. ATHLETIC Invoice Net					20772 87.00 87.00 CHECK TOTAL	393341			
63493 HAVERFORD COLLEGE	00000 INV 11/24/2020					College Fair Refund	392638			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 1951	7289			COLLEGE F MISC REV Invoice Net		60.00 60.00 CHECK TOTAL			
21828 HENLEY ENTERPRISE									
1 02756960 84802	4220	00001	210240	INV 11/24/2020 FAC MAINT VEHICLE RE Invoice Net		218557 80.74 80.74 CHECK TOTAL	392945		
21828 HENLEY ENTERPRISE									
1 02816970 84802	3300	00001	210131	INV 11/24/2020 TRANS ED VEHICLE RE Invoice Net		218652 43.33 43.33 CHECK TOTAL	393084		
39156 HENNESSY, KATHERINE									
1 02026638 83804	3510	00000		INV 11/24/2020 ATH/G/F.H. ATHLETIC Invoice Net		20753 87.00 87.00 CHECK TOTAL	392795		
33929 HIGHLAND SHREDDING, LL									
1 02606910 83101	1210	00000	210024	INV 11/24/2020 SUPER PROF TECH Invoice Net		30040 336.00 336.00 CHECK TOTAL	393272		
33204 HOBART AND WILLIAM SMI									
1 1951 7289		00000		INV 11/24/2020 COLLEGE F MISC REV Invoice Net		College Fair Refund 60.00 60.00 CHECK TOTAL	392564		
15466 HOFSTRA UNIVERSITY									
1 1951 7289		00001		INV 11/24/2020 COLLEGE F MISC REV Invoice Net		College Fair Refund 60.00 60.00 CHECK TOTAL	392565		
36583 HOME DEPOT USA INC									
1 02756965 82904	4110	00001	210836	INV 11/24/2020 CUSTODIAL CUSTODIAL Invoice Net		581268778 113.71 113.71 CHECK TOTAL	392921		
36583 HOME DEPOT USA INC									
1 02756965 82904	4110	00001	210836	INV 11/24/2020 CUSTODIAL CUSTODIAL Invoice Net		581051596 15.09 15.09 CHECK TOTAL	392922		
36583 HOME DEPOT USA INC									
1 02756965 82904	4110	00001	210836	INV 11/24/2020 CUSTODIAL CUSTODIAL Invoice Net		581051588 47.46 47.46 CHECK TOTAL	392923		
36583 HOME DEPOT USA INC									
1 02756965 82904	4110	00001	210836	INV 11/24/2020 CUSTODIAL CUSTODIAL Invoice Net		580510006 47.46 47.46 CHECK TOTAL	392924		
36583 HOME DEPOT USA INC									
1 02756965 82904	4110	00001	210836	INV 11/24/2020 CUSTODIAL CUSTODIAL Invoice Net		580782258 47.46 47.46 CHECK TOTAL	392925		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02756965 82904 4110	CUSTODIAL			CUSTODIAL					
	Invoice Net					357.86			
36583 HOME DEPOT USA INC	00001 210836 INV			11/24/2020		357.86			
1 02756965 82904 4110	CUSTODIAL			CUSTODIAL		580782266	392927		
	Invoice Net					55.32			
						55.32			
	CHECK TOTAL					636.90			
33596 WEST INTERACTIVE SERVI	00003 210879 INV			11/24/2020		124158	392596		
1 024606910 85804 1210	SUPER SOFTWARE					10,908.00			
	Invoice Net					10,908.00			
						10,908.00			
	CHECK TOTAL					10,908.00			
12652 JOHNSON & WALES UNIVER	00000 INV			11/24/2020		College Fair Refund	392566		
1 1951 7289	COLLEGE F MISC REV					60.00			
	Invoice Net					60.00			
						60.00			
	CHECK TOTAL					60.00			
72233 JUDGE BAKER CHILDREN'S	00000 211122 INV			11/24/2020		OCT2069	392734		
1 02456848 83201 9300	TUITION DY TUITION					11,212.95			
	Invoice Net					11,212.95			
						11,212.95			
	CHECK TOTAL					11,212.95			
19317 JUSTICE RESOURCE INSTI	00000 211128 INV			11/24/2020		2450221ARL-RM	392735		
1 02456848 83201 9300	TUITION DY TUITION					1,365.35			
	Invoice Net					1,365.35			
19317 JUSTICE RESOURCE INSTI	00000 211118 INV			11/24/2020		2450121ARL-SG	393086		
1 02456848 83201 9300	TUITION DY TUITION					6,007.54			
	Invoice Net					6,007.54			
19317 JUSTICE RESOURCE INSTI	00000 211118 INV			11/24/2020		2450221ARL-SG	393087		
1 02456848 83201 9300	TUITION DY TUITION					1,365.35			
	Invoice Net					1,365.35			
19317 JUSTICE RESOURCE INSTI	00000 211118 INV			11/24/2020		2450321ARL-SG	393089		
1 02456848 83201 9300	TUITION DY TUITION					5,734.47			
	Invoice Net					5,734.47			
19317 JUSTICE RESOURCE INSTI	00000 211128 INV			11/24/2020		2450121ARL-RM	393090		
1 02456848 83201 9300	TUITION DY TUITION					6,007.54			
	Invoice Net					6,007.54			
19317 JUSTICE RESOURCE INSTI	00000 211128 INV			11/24/2020		2450321ARL-RM	393092		
1 02456848 83201 9300	TUITION DY TUITION					5,734.47			
	Invoice Net					5,734.47			
19317 JUSTICE RESOURCE INSTI	00000 211138 INV			11/24/2020		2450321ARL-KB	393093		
1 02456848 83201 9300	TUITION DY TUITION					5,734.47			
	Invoice Net					5,734.47			
						31,949.19			
	CHECK TOTAL					31,949.19			
13668 KEYSTONE BATTERY	00001 212369 INV			11/24/2020		95130	392917		
1 02756960 84308 4220	FAC MAINT ELECTRICAL					255.80			
	Invoice Net					255.80			



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TOWN OF ARLINGTON
DETAIL INVOICE LIST

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
39109 KIM, YOON 1 02026638 83804	3510	00000	ATH/G/F.H. Invoice Net	INV	11/24/2020 ATHLETIC	CHECK TOTAL 255.80 20768 87.00 87.00 CHECK TOTAL	393114		
72363 LABBB COLLABORATIVE 1 02816980 83301	3300	00000	210176 INV SPED/REIMB TRANS Invoice Net	INV	11/24/2020	Aug20Ar100D 6,282.52 6,282.52 CHECK TOTAL	393095		
39117 LABOURE COLLEGE 1 1951 7289		00000	COLLEGE F Invoice Net	INV	11/24/2020 MISC REV	College Fair Refund 60.00 60.00 CHECK TOTAL	392567		
19990 LATHAM CENTERS, INC 1 02456851 83201	9300	00000	211006 INV OOD RESIDE TUITION Invoice Net	INV	11/24/2020	041291 21,285.84 21,285.84 CHECK TOTAL	393097		
66956 LE MOYNE COLLEGE 1 1951 7289		00000	COLLEGE F Invoice Net	INV	11/24/2020 MISC REV	College Fair Refund 60.00 60.00 CHECK TOTAL	392568		
72433 LEAGUE SCHOOL OF GREAT 1 02456848 83201	9300	00000	211135 INV TUITION DY TUITION Invoice Net	INV	11/24/2020	007938 10,236.03 10,236.03 CHECK TOTAL	392737		
72441 LITTLE PEOPLE'S SCHOOL 1 02456848 83201	9300	00000	211113 INV TUITION DY TUITION Invoice Net	INV	11/24/2020	56476 5,088.16 5,088.16 56620 6,678.21 6,678.21 CHECK TOTAL	392738		
72441 LITTLE PEOPLE'S SCHOOL 1 02456848 83201	9300	00000	211113 INV TUITION DY TUITION Invoice Net	INV	11/24/2020	56476 5,088.16 5,088.16 56620 6,678.21 6,678.21 CHECK TOTAL	393101		
39045 LEARNING SERVICES INTE 1 02456833 85103	2415	00000	212132 INV SPED/MIDDL INSTRUCT Invoice Net	INV	11/24/2020	8048218 729.00 729.00 CHECK TOTAL	392740		
35962 LEON, ALEXANDER 1 02026630 83804	3510	00000	ATHL/SOCCE Invoice Net	INV	11/24/2020 ATHLETIC	20739 100.00 100.00 CHECK TOTAL	392796		

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 DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35962 LEON, ALEXANDER 1 02026644 83804	3510	00000 ATH/G/SOCC Invoice Net		INV	11/24/2020 ATHLETIC	20767 50.00 50.00 CHECK TOTAL	393115		
39155 LEON, GIANCARLO 1 02026644 83804	3510	00000 ATH/G/SOCC Invoice Net		INV	11/24/2020 ATHLETIC	20696 50.00 50.00 20697 50.00 50.00 20722 50.00 50.00 20734 50.00 50.00 20747 100.00 100.00 20758 50.00 50.00 20771 100.00 100.00 CHECK TOTAL	392797		
39155 LEON, GIANCARLO 1 02026638 83804	3510	00000 ATH/G/F.H. Invoice Net		INV	11/24/2020 ATHLETIC	20697 50.00 50.00 20722 50.00 50.00 20734 50.00 50.00 20747 100.00 100.00 20758 50.00 50.00 20771 100.00 100.00 CHECK TOTAL	392798		
39155 LEON, GIANCARLO 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net		INV	11/24/2020 ATHLETIC	20697 50.00 50.00 20722 50.00 50.00 20734 50.00 50.00 20747 100.00 100.00 20758 50.00 50.00 20771 100.00 100.00 CHECK TOTAL	392799		
39155 LEON, GIANCARLO 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net		INV	11/24/2020 ATHLETIC	20696 50.00 50.00 20697 50.00 50.00 20722 50.00 50.00 20734 50.00 50.00 20747 100.00 100.00 20758 50.00 50.00 20771 100.00 100.00 CHECK TOTAL	392800		
39155 LEON, GIANCARLO 1 02026644 83804	3510	00000 ATH/G/SOCC Invoice Net		INV	11/24/2020 ATHLETIC	20696 50.00 50.00 20697 50.00 50.00 20722 50.00 50.00 20734 50.00 50.00 20747 100.00 100.00 20758 50.00 50.00 20771 100.00 100.00 CHECK TOTAL	392801		
39155 LEON, GIANCARLO 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net		INV	11/24/2020 ATHLETIC	20696 50.00 50.00 20697 50.00 50.00 20722 50.00 50.00 20734 50.00 50.00 20747 100.00 100.00 20758 50.00 50.00 20771 100.00 100.00 CHECK TOTAL	392802		
39155 LEON, GIANCARLO 1 02026644 83804	3510	00000 ATH/G/SOCC Invoice Net		INV	11/24/2020 ATHLETIC	20696 50.00 50.00 20697 50.00 50.00 20722 50.00 50.00 20734 50.00 50.00 20747 100.00 100.00 20758 50.00 50.00 20771 100.00 100.00 CHECK TOTAL	393342		
9901 LESLEY COLLEGE 1 1951 7289		00000 COLLEGE F Invoice Net		INV	11/24/2020 MISC REV	450.00 CHECK TOTAL	392570		
33166 LEVINE, STEVEN 1 02026637 83804	3510	00000 ATH/G/CC Invoice Net		INV	11/24/2020 ATHLETIC	20751 237.00 237.00 CHECK TOTAL	393116		
36043 LITTEN, MEGHAN 1 02026644 83804	3510	00000 ATH/G/SOCC Invoice Net		INV	11/24/2020 ATHLETIC	20750 151.00 151.00 CHECK TOTAL	392512		
37895 LOOS, SAMANTHA LOUISE 1 1336770 81112 6200 2 1336770 85103 6200		00000 212665 ADULT ED INSTRUCT ADULT ED INSTRUCT Invoice Net		INV	11/3/20 105.00 35.00 140.00	GREEK FEAST 11/3/20 105.00 35.00 140.00	393330		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32103 ERIC LOVE 1 1336782 81112	00000 212283 INV 11/24/2020 TEENZONE Invoice Net					CHECK TOTAL 140.00 0483 4,185.00 4,185.00 CHECK TOTAL	393329		
39118 LYNN UNIVERSITY 1 1951 7289	00000 INV 11/24/2020 COLLEGE F Invoice Net					CHECK TOTAL College Fair Refund 60.00 60.00 CHECK TOTAL	392572		
32803 MAKING THE JUMP LLC 1 1336780 81112 3520 2 1336782 81112	00001 212658 INV 11/24/2020 KIDZONE INSTRUCTIO TEENZONE Invoice Net					CHECK TOTAL 2020-1882 660.00 660.00 660.00 1,320.00 CHECK TOTAL	393331		
35350 MANSFIELD, JACLYN 1 11302021 81201 2720	00000 212120 INV 11/24/2020 CARES-ESSE TEMP PROF Invoice Net					CHECK TOTAL PSYCH TEST11/5/20-CF 1,500.00 1,500.00 CHECK TOTAL	393102		
15471 MASS BAY COMMUNITY COL 1 1951 7289	00000 INV 11/24/2020 COLLEGE F Invoice Net					CHECK TOTAL College Fair Refund 60.00 60.00 CHECK TOTAL	392578		
12654 MASS COLLEGE OF PHARMA 1 1951 7289	00000 INV 11/24/2020 COLLEGE F Invoice Net					CHECK TOTAL College Fair Refund 60.00 60.00 CHECK TOTAL	392574		
12897 THE MAY INSTITUTE INC. 1 02456851 83201 9300	00001 211004 INV 11/24/2020 OOD RESIDE TUITION Invoice Net					CHECK TOTAL 698181 20,902.20 20,902.20 CHECK TOTAL	393103		
32722 MCKESSON MEDICAL-SURGI 1 02496997 85201 3200	00001 212465 INV 11/24/2020 COVID-19 MED SUPPLY Invoice Net					CHECK TOTAL 17076327 113.24 113.24 17083036 122.45 122.45 CHECK TOTAL	392786		
32722 MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001 211615 INV 11/24/2020 HEALTH SRV MED SUPPLY Invoice Net					CHECK TOTAL 20,902.20 20,902.20 CHECK TOTAL	393277		
72813 MCLEAN HOSPITAL	00001 211114 INV 11/24/2020					CHECK TOTAL IN01612854	392741		


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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72813 MCLEAN HOSPITAL	1 02456848 83201	9300	TUITION DY	TUITION		7,938.84			
	1 02456848 83201	9300	Invoice Net			7,938.84			
	1 02456848 83201	9300	TUITION DY	TUITION	11/24/2020	IN01609271	392742		
	1 02456848 83201	9300	Invoice Net			3,402.36			
	1 02456848 83201	9300	TUITION DY	TUITION	11/24/2020	IN01612855	392743		
	1 02456848 83201	9300	Invoice Net			3,969.42			
	1 02456848 83201	9300	TUITION DY	TUITION		3,969.42			
	1 02456848 83201	9300	Invoice Net			15,310.62			
	1 02456848 83201	9300	TUITION DY	TUITION		CHECK TOTAL			
15684 MELMARK NEW ENGLAND	1 02456845 83201	9300	00001 210994 INV	11/24/2020		0031721-IN	392744		
	2 02456851 83201	9300	OOD/AIDE	TUITION		2,074.52			
	2 02456851 83201	9300	OOD RESIDE	TUITION		12,022.11			
	2 02456851 83201	9300	Invoice Net			14,096.63			
	2 02456851 83201	9300	Invoice Net			CHECK TOTAL	14,096.63		
9903 MERRIMACK COLLEGE	1 1951 7289		00000 COLLEGE F	11/24/2020		College Fair Refund	392579		
	1 1951 7289		Invoice Net			60.00			
	1 1951 7289		Invoice Net			60.00			
	1 1951 7289		Invoice Net			CHECK TOTAL	60.00		
32478 MF ATHLETIC CO., INC	1 02026623 85104	3510	00000 211289 INV	11/24/2020		INV141859	392644		
	1 02026623 85104	3510	ATHL/BOY C	ATHL SUPPL		79.95			
	1 02026623 85104	3510	Invoice Net			79.95			
	1 02026623 85104	3510	Invoice Net			CHECK TOTAL	79.95		
36235 MIDDLESEX LEAGUE INC	1 02026630 83804	3510	00000 210301 INV	11/24/2020		2020 FALL ASSIGNORS	392642		
	2 02026638 83804	3510	ATHL/SOCC	ATHLETIC		300.00			
	3 02026644 83804	3510	ATH/G/F.H.	ATHLETIC		300.00			
	4 02026646 83804	3510	ATH/G/SOCC	ATHLETIC		300.00			
	4 02026646 83804	3510	ATH/G/SWIM	ATHLETIC		144.00			
	4 02026646 83804	3510	ATH/G/SWIM	ATHLETIC		1,044.00			
	4 02026646 83804	3510	Invoice Net			DUES -2020-2021	392643		
	4 02026646 83804	3510	ATHLE/ADMI	ATHLETIC		2,000.00			
	4 02026646 83804	3510	ATHLE/ADMI	ATHLETIC		2,000.00			
	4 02026646 83804	3510	Invoice Net			CHECK TOTAL	3,044.00		
22727 MILESTONES, INC.	1 02456848 83201	9300	00000 211109 INV	11/24/2020		26542-AEB	392745		
	1 02456848 83201	9300	TUITION DY	TUITION		11,640.51			
	1 02456848 83201	9300	Invoice Net			11,640.51			
	1 02456848 83201	9300	Invoice Net			CHECK TOTAL	11,640.51		
28773 MIT LINCOLN LABS	1 1951 7289		00001 COLLEGE F	11/24/2020		College Fair Refund	392576		
	1 1951 7289		COLLEGE F	MISC REV		60.00			
	1 1951 7289		Invoice Net			60.00			
	1 1951 7289		Invoice Net			CHECK TOTAL	60.00		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000	210347	INV	11/24/2020	14162 978.00 978.00 CHECK TOTAL	392928		
31636	MUSCO CORPORATION 1 02756960 84308 4220	00000	211915	INV	11/24/2020	341057 1,020.00 1,020.00 CHECK TOTAL	392929		
20455	NASHOBA LEARNING GROUP 1 02456848 83201 9300	00000	211108	INV	11/24/2020	019918 264.50 264.50 CHECK TOTAL	392746		
20455	NASHOBA LEARNING GROUP 1 02456848 83201 9300	00000	211108	INV	11/24/2020	019622 5,290.00 5,290.00 CHECK TOTAL	393104		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	5552030005 122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393127		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393134		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393135		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393137		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393138		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393139		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393141		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393142		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393143		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV	11/24/2020	122.97 122.97 63500052 136.88 136.88 5582030701 2,378.30 2,378.30 5582030702 109.43 109.43 5582030703 109.43 109.43 5582030704 109.43 109.43 5582030705 95.89 95.89 5582031401 1,936.59 1,936.59 5582031403 247.66 247.66 5582031404 321.17 321.17	393145		


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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV FOOD SERV	11/24/2020	5582031405 307.45	393146		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV FOOD SERV	11/24/2020	307.45 5582031406 157.77	393147		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV FOOD SERV	11/24/2020	157.77 5582031407 321.17	393148		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV FOOD SERV	11/24/2020	321.17 5582031408 247.66	393149		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV FOOD SERV	11/24/2020	247.66 5582031409 307.26	393151		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV FOOD SERV	11/24/2020	307.26 5582031410 307.45	393152		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	211158	INV FOOD SERV	11/24/2020	307.45 CHECK TOTAL	7,216.51		
24772	NEW ENGLAND ACADEMY,LL 1 02456848 83201 9300	00000	211511	INV TUITION DY	11/24/2020	ARL1020Z 6,373.29	392747		
15473	NEW ENGLAND INSTITUTE 1 1951 7289	00001		COLLEGE F MISC REV	11/24/2020	6,373.29 CHECK TOTAL			
32461	NEW ENGLAND TRANSIT SA 1 5753010 587006	00000	205086	INV BUS #102	11/24/2020	College Fair Refund 60.00	392580		
39119	NIAGARA UNIVERSITY 1 1951 7289	00000		COLLEGE F MISC REV	11/24/2020	60.00 CHECK TOTAL			
12656	NICHOLS COLLEGE 1 1951 7289	00000		COLLEGE F MISC REV	11/24/2020	01B2830 89,880.00	393278		
73227	NORTHSHORE EDUCATION C 1 02456848 83201 9400	00000	211115	INV TUITION DY	11/24/2020	89,880.00 CHECK TOTAL			
		00000		COLLEGE F MISC REV	11/24/2020	60.00 CHECK TOTAL	392582		
		00000		COLLEGE F MISC REV	11/24/2020	60.00 CHECK TOTAL	392584		
		00000		COLLEGE F MISC REV	11/24/2020	60.00 CHECK TOTAL			
		00000		COLLEGE F MISC REV	11/24/2020	60.00 CHECK TOTAL	392748		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK			
73227	NORTHSHORE EDUCATION C 1 02456848 83201	00000	211115	INV	11/24/2020	035530 2,435.20 2,435.20 CHECK TOTAL	392749					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	S042074185.002 250.56 250.56 S042072878.001 333.90 333.90 S042128016.001 40.32 40.32 S042074185.003 246.88 246.88 S042249881.001 65.96 65.96 S042269405.001 110.75 110.75 S042294326.001 320.00 320.00 S042359677.001 112.60 112.60 S042395781.001 368.88 368.88 CHECK TOTAL	392930					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392931					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392932					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392933					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392934					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392935					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392936					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392937					
22671	NORTHEAST 1 02756960 84308	00001	212472	INV	11/24/2020	Invoice Net FAC MAINT ELECTRICAL	392938					
39120	NOVA SOUTHEASTERN UNIV 1 1951 7289	00000	COLLEGE F	INV	11/24/2020	College Fair Refund 60.00 60.00 CHECK TOTAL	392586					
28523	NRICH INC 1 1336780 81112	00000	212282	INV	11/24/2020	2392 1,056.00 1,056.00 CHECK TOTAL	393332					
30954	NUNES, STEVE 1 02026630 83804	00000	ATHL/SOCCE	INV	11/24/2020	20738 87.00 87.00 CHECK TOTAL	392803					


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39121	PENNSYLVANIA STATE UNI 1 1951 7289	00000		INV	11/24/2020	CHECK TOTAL 87.00 College Fair Refund 60.00 60.00 CHECK TOTAL	392589		
73403	PERFECTION LEARNING CO 1 02486745 85106 2410	00000	212466	INV	11/24/2020	CHECK TOTAL 168131 1,675.80 1,675.80 CHECK TOTAL	392787		
37301	PERFORMANCE ENVIRONMEN 1 02756965 82904 4110	00000	210838	INV	11/24/2020	CHECK TOTAL 59150 2,859.84 2,859.84 CHECK TOTAL	392939		
73408	PERKINS SCHOOL FOR THE 1 02456851 83201 9300	00000	211003	INV	11/24/2020	CHECK TOTAL 080611 43,207.18 43,207.18 CHECK TOTAL	392750		
73408	PERKINS SCHOOL FOR THE 1 02456848 83201 9300	00000	211143	INV	11/24/2020	CHECK TOTAL 080708 3,181.29 3,181.29 CHECK TOTAL	392751		
73408	PERKINS SCHOOL FOR THE 1 02456848 83201 9300	00000	211144	INV	11/24/2020	CHECK TOTAL 080712 1,747.62 1,747.62 CHECK TOTAL	392752		
36649	PESCATORE, LORI 1 149 8350	00000	212458	INV	11/24/2020	CHECK TOTAL REIM ENVELOPES+CERTS 552.78 552.78 CHECK TOTAL	392645		
73433	PHELAN, KEVIN 1 02026630 83804 3510	00000		INV	11/24/2020	CHECK TOTAL 20742 96.00 96.00 CHECK TOTAL	392804		
14087	PINE MANOR COLLEGE 1 1951 7289	00000		INV	11/24/2020	CHECK TOTAL College Fair Refund 60.00 60.00 CHECK TOTAL	392590		
29782	PLAY-WELL-TEKNOLOGIES 1 1336780 81112 3520	00001	212657	INV	11/24/2020	CHECK TOTAL DB20177 192.00 192.00 CHECK TOTAL	393321		


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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000	212079 INV	11/24/2020	3834/3835	392646		
	BRACKETT Invoice Net			SUPPLIES		120.50			
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000	212079 INV	11/24/2020	3837	392647		
	BRACKETT Invoice Net			SUPPLIES		83.65			
73471	PLAY TIME, INC. 1 15122260 85103	3520	00000	212077 INV	11/24/2020	3904	393279		
	HARDY GEN Invoice Net			HARDY GEN		20.70			
						20.70			
						CHECK TOTAL	224.85		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303	4220	00001	210257 INV	11/24/2020	15295384-00	392940		
	FAC MAINT			PLUMBING		143.23			
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303	4220	00001	210257 INV	11/24/2020	143.23	392941		
	FAC MAINT			PLUMBING		15295620-00			
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303	4220	00001	210257 INV	11/24/2020	43.17	392942		
	FAC MAINT			PLUMBING		43.17			
						15295553-00			
						348.15			
						348.15			
						CHECK TOTAL	534.55		
12659	PLYMOUTH STATE UNIVERS 1 1951 7289		00000	INV	11/24/2020	College Fair Refund	392597		
	COLLEGE F			MISC REV		60.00			
	Invoice Net					60.00			
						CHECK TOTAL	60.00		
39021	PORTMAN, ELLIOT 1 1336770 81112	6200	00000	212295 INV	11/24/2020	ANYONE CAN DRAW	393333		
	ADULT ED			INSTRUCT		472.50			
	Invoice Net					472.50			
						CHECK TOTAL	472.50		
69137	PROVIDENCE COLLEGE 1 1951 7289		00001	INV	11/24/2020	College Fair Refund	392598		
	COLLEGE F			MISC REV		60.00			
	Invoice Net					60.00			
						CHECK TOTAL	60.00		
38375	PURDUE UNIVERSITY 1 1951 7289		00001	INV	11/24/2020	College Fair Refund	392600		
	COLLEGE F			MISC REV		60.00			
	Invoice Net					60.00			
						CHECK TOTAL	60.00		
5801	R W SHATTUCK & CO INC 1 02426715 85103	2415	00000	211032 INV	11/24/2020	229121/1	392648		
	C&I SCIENC			INSTRUCT		74.12			
	Invoice Net					74.12			
						CHECK TOTAL	74.12		


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5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228150	392821		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			14.99			
		Invoice Net				14.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228169	392822		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			5.99			
		Invoice Net				5.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228188	392824		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			42.45			
		Invoice Net				42.45			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228242	392825		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			17.99			
		Invoice Net				17.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228346	392828		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			89.99			
		Invoice Net				89.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228400	392829		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			11.99			
		Invoice Net				11.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	28472	392830		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			27.98			
		Invoice Net				27.98			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228603	392832		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			33.98			
		Invoice Net				33.98			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228604	392834		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			36.75			
		Invoice Net				36.75			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228626	392836		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			4.59			
		Invoice Net				4.59			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228639	392837		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			4.59			
		Invoice Net				4.59			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228668	392838		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			.89			
		Invoice Net				.89			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228704	392839		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			5.99			
		Invoice Net				5.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228742	392840		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			9.57			
		Invoice Net				9.57			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228789	392841		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			15.37			
		Invoice Net				15.37			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228790	392842		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			9.99			
		Invoice Net				9.99			


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5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228918	392843		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		179.99			
5801	R W SHATTUCK & CO INC	00001	210219	INV	11/24/2020	228919	392844		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			32.30			
	2 02756960 84306 4220	FAC MAINT	CARPENTRY			28.48			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	228936	392845		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		60.78			
						228936			
						31.98			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229017	392846		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		53.93			
						53.93			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229046	392847		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		19.98			
						19.98			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229065	392848		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		8.99			
						8.99			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229074	392849		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		15.58			
						15.58			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229080	392850		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		2.60			
						2.60			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229098	392851		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		31.36			
						31.36			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229129	392852		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		7.99			
						7.99			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229130	392853		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		8.99			
						8.99			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229151	392854		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		14.59			
						14.59			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229158	392855		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		21.94			
						21.94			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229166	392856		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		10.78			
						10.78			
5801	R W SHATTUCK & CO INC	00001	212555	INV	11/24/2020	229193	392857		
	1 02756960 84306 4220	FAC MAINT	INVOICE Net	CARPENTRY		31.98			
						31.98			
						CHECK TOTAL	834.56		


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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
23903 RANTA, CAREY 1 02026638 83804 3510	00000 ATH/G/F.H. Invoice Net	INV 11/24/2020 ATHLETIC				20743 64.00 64.00 CHECK TOTAL	392514		
33392 REALLY GOOD STUFF LLC 1 02216506 85103 2415	00002 ELEM EDUC Invoice Net	INV 11/24/2020 INSTRUCT				7441291 524.80 524.80 7461503 12.98 12.98 CHECK TOTAL	392788		
33392 REALLY GOOD STUFF LLC 1 02216506 85103 2415	00002 ELEM EDUC Invoice Net	INV 11/24/2020 INSTRUCT				392789			
39123 RHODE ISLAND COLLEGE 1 1951 7289	00000 COLLEGE F Invoice Net	INV 11/24/2020 MISC REV				537.78 College Fair Refund 60.00 60.00 CHECK TOTAL	392602		
11938 RICOH USA, INC 1 5763007 585015	00005 COPIER Invoice Net	INV 11/24/2020 COPIER LEA				104328723 9,570.95 9,570.95 104328715 1,267.28 1,267.28 CHECK TOTAL	392790		
11938 RICOH USA, INC 1 5763007 585015	00005 COPIER Invoice Net	INV 11/24/2020 COPIER LEA				392791			
14309 RING, RICHARD T. 1 02026630 83804 3510	00000 ATHL/SOCCE Invoice Net	INV 11/24/2020 ATHLETIC				10,838.23 20757 87.00 87.00 CHECK TOTAL	392805		
14088 RIVIER UNIVERSITY 1 1951 7289	00000 COLLEGE F Invoice Net	INV 11/24/2020 MISC REV				87.00 College Fair Refund 60.00 60.00 CHECK TOTAL	392603		
87856 ROCHESTER INSTITUTE OF 1 1951 7289	00000 COLLEGE F Invoice Net	INV 11/24/2020 MISC REV				60.00 College Fair Refund 60.00 60.00 CHECK TOTAL	392605		
33041 THE ROLA CORPORATION 1 1336780 81112 3520	00000 KIDZONE Invoice Net	INV 11/24/2020 INSTRUCTIO				WEEK OF 11/2/20 555.00 555.00 WEEK OF 11/9/20 495.00 495.00	392762		
33041 THE ROLA CORPORATION 1 1336780 81112 3520	00000 KIDZONE Invoice Net	INV 11/24/2020 INSTRUCTIO				392763			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37870 RUGGIERO, SAMANTHA 1 11302021 81201 2720	00000 212121 INV CARES-ESSE TEMP PROF Invoice Net				11/24/2020	PSYCH EVAL10/26-11/5 2,050.00 2,050.00 CHECK TOTAL	393105		
23093 A. RUSSO & SONS, INC. 1 03034309 835001	00000 211157 INV FOOD SERV FOOD SERVI Invoice Net				11/24/2020	727108 130.05 130.05 CHECK TOTAL	393153		
23093 A. RUSSO & SONS, INC. 1 03034309 835001	00000 211157 INV FOOD SERV FOOD SERVI Invoice Net				11/24/2020	727109 130.05 130.05 CHECK TOTAL	393154		
23093 A. RUSSO & SONS, INC. 1 03034309 835001	00000 211157 INV FOOD SERV FOOD SERVI Invoice Net				11/24/2020	728525 2,534.45 2,534.45 CHECK TOTAL	393155		
23093 A. RUSSO & SONS, INC. 1 03034309 835001	00000 211157 INV FOOD SERV FOOD SERVI Invoice Net				11/24/2020	728527 109.36 109.36 CHECK TOTAL	393157		
23093 A. RUSSO & SONS, INC. 1 03034309 835001	00000 211157 INV FOOD SERV FOOD SERVI Invoice Net				11/24/2020	728528 109.36 109.36 CHECK TOTAL	393158		
23093 A. RUSSO & SONS, INC. 1 03034309 835001	00000 211157 INV FOOD SERV FOOD SERVI Invoice Net				11/24/2020	729765 1,904.60 1,904.60 CHECK TOTAL	393159		
12661 RUTGERS UNIVERSITY 1 1951 7289	00001 INV COLLEGE F MISC REV Invoice Net				11/24/2020	4,917.87 College Fair Refund 60.00 60.00 CHECK TOTAL	392606		
33215 SACRED HEART UNIVERSIT 1 1951 7289	00000 INV COLLEGE F MISC REV Invoice Net				11/24/2020	60.00 College Fair Refund 60.00 CHECK TOTAL	392607		
21533 SAHIN, MEHMET 1 15206960 82421 4230	00001 212145 INV FACIL/MAIN Contr Serv Invoice Net				11/24/2020	396 700.00 700.00 CHECK TOTAL	392775		
66959 SAINT ANSELM COLLEGE 1 1951 7289	00000 INV COLLEGE F MISC REV Invoice Net				11/24/2020	700.00 College Fair Refund 60.00 60.00 CHECK TOTAL	392609		


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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
80479 SAINT MICHAELS COLLEGE 1 1951 7289	00000 COLLEGE F Invoice Net	INV	11/24/2020	MISC REV	College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392610			
9919 SALVE REGINA UNIVERSIT 1 1951 7289	00000 COLLEGE F Invoice Net	INV	11/24/2020	MISC REV	College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392611			
37623 SCHOOL FOOD SERVICES O 1 03034309 865600	00000 FOOD SERV Invoice Net	INV	11/24/2020	FOOD SERV	14697 970.00 970.00 CHECK TOTAL 970.00	393162			
20767 SCHOOL OUTFITTERS 1 0942020 83101 2357	00003 211675 INV SPED 142 PROF TECH Invoice Net	INV	11/24/2020	PROF TECH	INV13488797 220.99 220.99 CHECK TOTAL 220.99	393280			
29370 SCHOOL SPECIALTY, INC. 1 02156506 85103 2415	00006 212444 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT	202501749089 325.00 325.00 208125275492 497.28 497.28 308103572212 99.36 99.36 308103612784 87.39 87.39 208126027122 10.50 10.50 308103612785 53.44 53.44 208126069016 45.55 45.55 308103615802 164.83 164.83 208126487722 15.30 15.30	392516			
29370 SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006 65046620 INV VISUAL/ART INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392517			
29370 SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006 65000321 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392518			
29370 SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006 65000421 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392519			
29370 SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006 65000421 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392520			
29370 SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006 65000521 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392521			
29370 SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006 65000521 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392522			
29370 SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006 65003721 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392523			
29370 SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006 65003721 INV ELEM EDUC INSTRUCT Invoice Net	INV	11/24/2020	INSTRUCT		392524			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65004621	INV INSTRUCT	11/24/2020	208126154474	392525		
	Invoice Net					53.40			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	65005221	INV INSTRUCT	11/24/2020	208126229243	392528		
	Invoice Net					44.41			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	65005221	INV INSTRUCT	11/24/2020	208126462858	392529		
	Invoice Net					8.17			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65005521	INV INSTRUCT	11/24/2020	208126471541	392530		
	Invoice Net					17.88			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65007221	INV INSTRUCT	11/24/2020	208126471541	392531		
	Invoice Net					17.88			
29370	SCHOOL SPECIALTY, INC. 1 02426715 85103 2415	00006	65007921	INV INSTRUCT	11/24/2020	308103661781	392532		
	Invoice Net					95.06			
29370	SCHOOL SPECIALTY, INC. 1 02426715 85103 2415	00006	65007921	INV INSTRUCT	11/24/2020	308103660753	392533		
	Invoice Net					469.75			
29370	SCHOOL SPECIALTY, INC. 1 02426715 85103 2415	00006	65007921	INV INSTRUCT	11/24/2020	208126356096	392534		
	Invoice Net					469.75			
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65008821	INV INSTRUCT	11/24/2020	208126488071	392537		
	Invoice Net					69.66			
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65008821	INV INSTRUCT	11/24/2020	308103671176	392536		
	Invoice Net					293.50			
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65009221	INV INSTRUCT	11/24/2020	208126473341	392538		
	Invoice Net					293.50			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010221	INV INSTRUCT	11/24/2020	208126496887	392539		
	Invoice Net					39.24			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010321	INV INSTRUCT	11/24/2020	208126473341	392541		
	Invoice Net					39.24			
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65010321	INV INSTRUCT	11/24/2020	208126496887	392542		
	Invoice Net					984.84			
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65010321	INV INSTRUCT	11/24/2020	208126496887	392543		
	Invoice Net					19.62			
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65010321	INV INSTRUCT	11/24/2020	208126496887	392544		
	Invoice Net					19.62			
29370	SCHOOL SPECIALTY, INC. 1 02096536 85103 2415	00006	65011321	INV INSTRUCT	11/24/2020	308103673763	392548		
	Invoice Net					183.82			
	BRACKET AR					183.82			
	Invoice Net					29.10			
	Invoice Net					29.10			
	Invoice Net					240.20			
	Invoice Net					240.20			
	Invoice Net					1,316.83			
	Invoice Net					1,316.83			
	Invoice Net					353.10			
	Invoice Net					353.10			


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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370 SCHOOL SPECIALTY, INC.	1 02126506 85103 2415	00006 65012421	INV	INSTRUCT	11/24/2020	308103674840	392550		
		ELEM EDUC				394.55			
		Invoice Net				394.55			
29370 SCHOOL SPECIALTY, INC.	1 02066506 85103 2415	00006 65013121	INV	INSTRUCT	11/24/2020	208126281532	392551		
		ELEM EDUC				42.87			
		Invoice Net				42.87			
29370 SCHOOL SPECIALTY, INC.	1 02016536 85103 2415	00006 65012021	INV	INSTRUCT	11/24/2020	308103674440	392552		
		ART				438.03			
		Invoice Net				438.03			
29370 SCHOOL SPECIALTY, INC.	1 02126506 85103 2415	00006 65012621	INV	INSTRUCT	11/24/2020	208126274393	392553		
		ELEM EDUC				200.01			
		Invoice Net				200.01			
29370 SCHOOL SPECIALTY, INC.	1 02186506 84201 2430	00006 65017821	INV	OFFICE	11/24/2020	208126475564	392554		
		ELEM EDUC				56.58			
		Invoice Net				56.58			
29370 SCHOOL SPECIALTY, INC.	1 02246506 84201 2430	00006 65017921	INV	OFFICE	11/24/2020	208126475550	392555		
		ELEM EDUC				172.60			
		Invoice Net				172.60			
29370 SCHOOL SPECIALTY, INC.	1 02246506 85103 2415	00006 65018021	INV	INSTRUCT	11/24/2020	208126475568	392556		
		ELEM EDUC				134.96			
		Invoice Net				134.96			
29370 SCHOOL SPECIALTY, INC.	1 02486745 85103 2415	00006 65002421	INV	INSTRUCT	11/24/2020	308103578784	392811		
		C&I SOC ST				89.64			
		Invoice Net				89.64			
29370 SCHOOL SPECIALTY, INC.	1 02036507 85103 2415	00006 65043120	INV	INSTRUCT	11/24/2020	208126110264	392812		
		SEC EDUC				1,074.40			
		Invoice Net				1,074.40			
29370 SCHOOL SPECIALTY, INC.	1 02066506 85103 2415	00006 65000221	INV	INSTRUCT	11/24/2020	208125428234	392814		
		ELEM EDUC				99.99			
		Invoice Net				99.99			
29370 SCHOOL SPECIALTY, INC.	1 02186506 85103 2415	00006 65005721	INV	INSTRUCT	11/24/2020	308103646326	392815		
		ELEM EDUC				201.86			
		Invoice Net				201.86			
29370 SCHOOL SPECIALTY, INC.	1 02186506 85103 2415	00006 65005721	INV	INSTRUCT	11/24/2020	208126343553	392816		
		ELEM EDUC				17.60			
		Invoice Net				17.60			
29370 SCHOOL SPECIALTY, INC.	1 02216506 85103 2415	00006 65007221	INV	INSTRUCT	11/24/2020	208126506266	392818		
		ELEM EDUC				17.14			
		Invoice Net				17.14			
29370 SCHOOL SPECIALTY, INC.	1 02246506 85103 2415	00006 65008121	INV	INSTRUCT	11/24/2020	308103632576	392819		
		ELEM EDUC				79.97			
		Invoice Net				79.97			
29370 SCHOOL SPECIALTY, INC.	1 02246506 85103 2415	00006 65008221	INV	INSTRUCT	11/24/2020	308103658396	392820		
		ELEM EDUC				29.38			
		Invoice Net				29.38			
29370 SCHOOL SPECIALTY, INC.	1 02126506 85103 2415	00006 65009421	INV	INSTRUCT	11/24/2020	208126488115	392823		
		ELEM EDUC				26.78			
		Invoice Net				26.78			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65010121	INV INSTRUCT	11/24/2020	208126496271	392826		
	Invoice Net					23.87			
29370	SCHOOL SPECIALTY, INC. 1 02036507 85103 2415	00006	65010421	INV INSTRUCT	11/24/2020	208126228654	392827		
	Invoice Net					581.00			
29370	SCHOOL SPECIALTY, INC. 1 02156506 84201 2430	00006	65013521	INV INSTRUCT	11/24/2020	308103675173	392833		
	Invoice Net					581.00			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65016721	INV INSTRUCT	11/24/2020	34.53	392835		
	Invoice Net					34.53			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85101 2430	00006	65002721	INV INSTRUCT	11/24/2020	233.24	393193		
	Invoice Net					233.24			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65004221	INV INSTRUCT	11/24/2020	330.20	393194		
	Invoice Net					330.20			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	65005821	INV INSTRUCT	11/24/2020	36.75	393195		
	Invoice Net					36.75			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	65005821	INV INSTRUCT	11/24/2020	64.25	393196		
	Invoice Net					64.25			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006821	INV INSTRUCT	11/24/2020	128.40	393197		
	Invoice Net					128.40			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006821	INV INSTRUCT	11/24/2020	337.23	393198		
	Invoice Net					337.23			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006821	INV INSTRUCT	11/24/2020	65.35	393199		
	Invoice Net					65.35			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006821	INV INSTRUCT	11/24/2020	22.82	393200		
	Invoice Net					22.82			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	65007521	INV INSTRUCT	11/24/2020	208126376258	393201		
	Invoice Net					24.10			
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65008521	INV INSTRUCT	11/24/2020	208126502035	393202		
	Invoice Net					193.42			
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65008621	INV INSTRUCT	11/24/2020	208126496157	393203		
	Invoice Net					39.08			
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65008621	INV INSTRUCT	11/24/2020	267.06	393204		
	Invoice Net					267.06			
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65008621	INV INSTRUCT	11/24/2020	160.65			
	Invoice Net					160.65			



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WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65008921	INV	11/24/2020	308103671177	393205		
		ELEM EDUC		INSTRUCT		633.90			
		Invoice Net				633.90			
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65009621	INV	11/24/2020	308103668844	393206		
		ELEM EDUC		INSTRUCT		551.99			
		Invoice Net				551.99			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010021	INV	11/24/2020	308103668438	393207		
		ELEM EDUC		INSTRUCT		388.36			
		Invoice Net				388.36			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65010821	INV	11/24/2020	308103671577	393208		
		ELEM EDUC		INSTRUCT		325.09			
		Invoice Net				325.09			
29370	SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006	65011621	INV	11/24/2020	208126437257	393209		
		ELEM EDUC		INSTRUCT		607.16			
		Invoice Net				607.16			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65011921	INV	11/24/2020	208126260891	393210		
		ELEM EDUC		INSTRUCT		216.44			
		Invoice Net				216.44			
29370	SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006	65012721	INV	11/24/2020	308103673900	393211		
		ELEM EDUC		INSTRUCT		101.70			
		Invoice Net				101.70			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65012921	INV	11/24/2020	308103674866	393212		
		ELEM EDUC		INSTRUCT		241.10			
		Invoice Net				241.10			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65012921	INV	11/24/2020	208126511417	393213		
		ELEM EDUC		INSTRUCT		156.77			
		Invoice Net				156.77			
29370	SCHOOL SPECIALTY, INC. 1 02246506 84201 2430	00006	65016221	INV	11/24/2020	208126445816	393214		
		ELEM EDUC		OFFICE		208.87			
		Invoice Net				208.87			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65016621	INV	11/24/2020	208126456461	393216		
		ELEM EDUC		INSTRUCT		166.27			
		Invoice Net				166.27			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65017121	INV	11/24/2020	208126456490	393217		
		ELEM EDUC		INSTRUCT		117.50			
		Invoice Net				117.50			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65016521	INV	11/24/2020	308103679581	393218		
		ELEM EDUC		INSTRUCT		418.31			
		Invoice Net				418.31			
						CHECK TOTAL	15,269.00		
34250	SCIARAPPA, JANINE 1 1336770 81112 6200 2 1336770 85103 6200	00000	212660	INV	11/24/2020	COOKING CLASS10/8-21	393334		
		ADULT ED		INSTRUCT		187.50			
		ADULT ED		INSTRUCT		35.00			
		Invoice Net				222.50			
						CHECK TOTAL	222.50		



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CASH ACCOUNT: 0000				VENDOR 8304		WARRANT: 21113		11/24/2020			
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK		
38912 SEESAW LEARNING INC	00001 211223 INV 11/24/2020					#2020-35990	392649				
1 02606910 85804 1210	SUPER SOFTWARE					8,589.90					
	Invoice Net					8,589.90					
						CHECK TOTAL					
33218 SIMMONS COLLEGE	00000 INV 11/24/2020					College Fair Refund	392640				
1 1951 7289	COLLEGE F MISC REV					60.00					
	Invoice Net					60.00					
						CHECK TOTAL					
15477 SKIDMORE COLLEGE	00000 INV 11/24/2020					College Fair Refund	392613				
1 1951 7289	COLLEGE F MISC REV					60.00					
	Invoice Net					60.00					
						CHECK TOTAL					
33219 SMITH COLLEGE - NORTH	00001 INV 11/24/2020					College Fair Refund	392614				
1 1951 7289	COLLEGE F MISC REV					60.00					
	Invoice Net					60.00					
						CHECK TOTAL					
39124 ST JOHNS UNIVERSITY	00000 INV 11/24/2020					College Fair Refund	392615				
1 1951 7289	COLLEGE F MISC REV					60.00					
	Invoice Net					60.00					
						CHECK TOTAL					
10996 ST SILVA, GUS	00000 INV 11/24/2020					20746	392513				
1 02026644 83804 3510	ATH/G/SOCC ATHLETIC					87.00					
	Invoice Net					87.00					
10996 ST SILVA, GUS	00000 INV 11/24/2020					20785	393343				
1 02026644 83804 3510	ATH/G/SOCC ATHLETIC					87.00					
	Invoice Net					87.00					
						CHECK TOTAL					
21752 ST. ANN'S HOME	00000 211130 INV 11/24/2020					207398	393106				
1 02456848 83201 9300	TUITION DY TUITION					6,576.99					
	Invoice Net					6,576.99					
						CHECK TOTAL					
20759 SUCCESS BY DESIGN, INC	00000 212333 INV 11/24/2020					182511	393281				
1 02156506 85103 2415	ELEM EDUC INSTRUC					693.26					
	Invoice Net					693.26					
						CHECK TOTAL					
33220 SYRACUSE UNIVERSITY -	00001 INV 11/24/2020					College Fair Refund	392616				
1 1951 7289	COLLEGE F MISC REV					60.00					
	Invoice Net					60.00					
						CHECK TOTAL					



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CASH ACCOUNT: 0000				104013	VENDOR 8304	WARRANT: 21113		11/24/2020		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK	
20728 TRICON SPORTS		00001	211392	INV	11/24/2020		392651			
1 02026625 83804	3510	ATHL/GOLF	ATHLETIC			25012				
2 02026625 85104	3510	ATHL/GOLF	ATHL SUPPL			444.00				
3 02026630 85104	3510	ATHL/SOCC	ATHL SUPPL			1,040.00				
4 02026638 85104	3510	ATH/G/F.H.	ATHL SUPPL			527.84				
5 02026644 85104	3510	ATH/G/SOCC	ATHL SUPPL			573.39				
		Invoice Net				527.84				
						3,113.07				
20728 TRICON SPORTS		00001	211600	INV	11/24/2020		392652			
1 02026644 85104	3510	ATH/G/SOCC	ATHL SUPPL			25121				
		Invoice Net				399.00				
						399.00				
						CHECK TOTAL	3,512.07			
74140 ARLINGTON RENTALS INC		00000	212227	INV	11/24/2020		392792			
1 02496997 84399	4220	COVID-19	MISC MAINT			01-180286-03				
		Invoice Net				716.00				
						716.00				
						CHECK TOTAL	716.00			
6110 TAYLOR & MURPHY HEATIN		00001	212469	INV	11/24/2020		392944			
1 02756960 82412	4220	FAC MAINT	HVAC			1344607				
		Invoice Net				894.00				
						894.00				
						CHECK TOTAL	894.00			
15606 TEACHERS 21		00000	212653	INV	11/24/2020		393282			
1 02636575 87202	2357	PROF DEV	TRAINING			100010				
		Invoice Net				1,200.00				
						1,200.00				
						CHECK TOTAL	1,200.00			
39031 THE BOARD OF TRUSTEES		00000	212125	INV	11/24/2020		392577			
1 14120101 83101	2357	SAFE&SUPP	CONSULT			GR27907-1				
		Invoice Net				6,250.00				
						6,250.00				
						CHECK TOTAL	6,250.00			
22736 THURSTON FOODS, INC.		00000	212094	INV	11/24/2020		392650			
1 15122260 84902	3520	HARDY GEN	HARDY FOOD			377164				
		Invoice Net				470.27				
						470.27				
22736 THURSTON FOODS, INC.		00000	211156	INV	11/24/2020		393163			
1 03034309 835001		FOOD SERV	FOOD SERVI			376390				
		Invoice Net				380.76				
						380.76				
22736 THURSTON FOODS, INC.		00000	211156	INV	11/24/2020		393174			
1 03034309 835001		FOOD SERV	FOOD SERVI			376391				
		Invoice Net				1,040.82				
						1,040.82				
22736 THURSTON FOODS, INC.		00000	211156	INV	11/24/2020		393175			
1 03034309 835001		FOOD SERV	FOOD SERVI			376392				
		Invoice Net				591.40				
						591.40				
22736 THURSTON FOODS, INC.		00000	211156	INV	11/24/2020		393176			
1 03034309 835001		FOOD SERV	FOOD SERVI			376393				
		Invoice Net				3,962.07				
						3,962.07				



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 11/24/2020 FOOD SERV FOOD SERVI Invoice Net					377162 1,258.73	393177		
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 11/24/2020 FOOD SERV FOOD SERVI Invoice Net					1,258.73 377165 5,962.77	393179		
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 11/24/2020 FOOD SERV FOOD SERVI Invoice Net					5,962.77 378459 4,665.66	393180		
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 11/24/2020 FOOD SERV FOOD SERVI Invoice Net					4,665.66 379174 1,216.20	393182		
						1,216.20 CHECK TOTAL 19,548.68			
39125 TRINITY COLLEGE DUBLIN 1 1951 7289	00000 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392618		
18547 TRUCK & BUS SUPPLY CO. 1 02816970 84802 3300	00001 210130 INV 11/24/2020 TRANS ED VEHICLE RE Invoice Net					5470 899.00 899.00 5480 382.92 382.92 CHECK TOTAL 1,281.92	392753		
18547 TRUCK & BUS SUPPLY CO. 1 02816970 84802 3300	00001 210130 INV 11/24/2020 TRANS ED VEHICLE RE Invoice Net						393107		
9929 UNIVERSITY OF MAINE AT 1 1951 7289	00001 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392620		
9938 UNIV OF MASSACHUSETTS 1 1951 7289	00001 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392622		
6321 UNIV OF MASS.BOSTON 1 1951 7289	00001 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392621		
9940 UNIVERSITY OF NEW ENGL 1 1951 7289	00000 COLLEGE F MISC REV 11/24/2020 Invoice Net					College Fair Refund 60.00 60.00 CHECK TOTAL 60.00	392623		



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CASH ACCOUNT: 0000 104013 VENDOR 8304				WARRANT: 21113	11/24/2020	
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	CHECK
74332 UNIVERSITY OF CONNECTI 1 1951 7289	00002 COLLEGE F Invoice Net	INV	11/24/2020			
				College Fair Refund	392619	
				60.00		
				60.00		
				CHECK TOTAL	60.00	
80482 UNIVERSITY OF NEW HAVE 1 1951 7289	00000 COLLEGE F Invoice Net	INV	11/24/2020			
				College Fair Refund	392624	
				60.00		
				60.00		
				CHECK TOTAL	60.00	
39126 UNIVERSITY OF RICHMOND 1 1951 7289	00000 COLLEGE F Invoice Net	INV	11/24/2020			
				College Fair Refund	392625	
				60.00		
				60.00		
				CHECK TOTAL	60.00	
80484 UNIVERSITY OF TAMPA 1 1951 7289	00000 COLLEGE F Invoice Net	INV	11/24/2020			
				College Fair Refund	392617	
				60.00		
				60.00		
				CHECK TOTAL	60.00	
31357 UNIVERSITY OF VERMONT 1 1951 7289	00001 COLLEGE F Invoice Net	INV	11/24/2020			
				College Fair Refund	392626	
				60.00		
				60.00		
				CHECK TOTAL	60.00	
39127 URSINUS COLLEGE 1 1951 7289	00000 COLLEGE F Invoice Net	INV	11/24/2020			
				College Fair Refund	392628	
				60.00		
				60.00		
				CHECK TOTAL	60.00	
27119 VALLEY COLLABORATIVE 1 02456848 83201 9400	00000 211007 INV TUITION DY TUITION Invoice Net	INV	11/24/2020			
				2103030	393108	
				5,192.25		
				5,192.25		
				CHECK TOTAL	5,192.25	
18655 VERNIER SOFTWARE AND T 1 02426715 85103 2415	00000 212446 INV C&I SCIENC INSTRCT Invoice Net	INV	11/24/2020			
				5381198	392653	
				542.63		
				542.63		
				CHECK TOTAL	542.63	
13181 W. B. MASON CO INC 1 02636915 84201 1220	00001 211879 INV CURRICULUM OFFICE Invoice Net	INV	11/24/2020			
				214938718	392660	
				28.60		
				28.60		
13181 W. B. MASON CO INC 1 02366710 84201 2430	00001 212272 INV C&I HEALTH OFFICE Invoice Net	INV	11/24/2020			
				214942947	392661	
				89.68		
				89.68		
13181 W. B. MASON CO INC	00001 210020 INV	INV	11/24/2020			
				214738740	392662	



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON CO INC	00001	210020	CRM	11/24/2020	23.92			
13181	W. B. MASON CO INC	00001	210020	OFFICE		23.92	392663		
13181	W. B. MASON CO INC	00001	210020	OFFICE		-1.92			
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	-1.92	392664		
13181	W. B. MASON CO INC	00001	210020	OFFICE		215065488			
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	22.08	392665		
13181	W. B. MASON CO INC	00001	210020	OFFICE		22.08			
13181	W. B. MASON CO INC	00001	210020	CRM	11/24/2020	214895252			
13181	W. B. MASON CO INC	00001	210020	OFFICE		71.94	392666		
13181	W. B. MASON CO INC	00001	210020	OFFICE		71.94			
13181	W. B. MASON CO INC	00001	210020	CRM	11/24/2020	CR8486865			
13181	W. B. MASON CO INC	00001	210020	OFFICE		-35.97	392667		
13181	W. B. MASON CO INC	00001	210020	REPRO SUPP		-35.97			
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	214901360	392668		
13181	W. B. MASON CO INC	00001	210020	REPRO SUPP		200.84			
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	200.84			
13181	W. B. MASON CO INC	00001	210020	REPRO SUPP		215111341	392669		
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	1,236.00			
13181	W. B. MASON CO INC	00001	210020	REPRO SUPP		1,236.00			
13181	W. B. MASON CO INC	00001	210020	OFFICE		2.70	392670		
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	2.70			
13181	W. B. MASON CO INC	00001	210020	OFFICE		215117301	392670		
13181	W. B. MASON CO INC	00001	210020	OFFICE		4.96			
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	4.96	392793		
13181	W. B. MASON CO INC	00001	210020	INSTRUCT		215037880			
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	21,623.37	393283		
13181	W. B. MASON CO INC	00001	210020	INV	11/24/2020	21,623.37			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		215287122			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		2,522.50	393284		
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		2,522.50			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		215255531	393285		
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		151.35			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		151.35	393286		
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		554.95			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		554.95	393286		
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		201.80			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		201.80	393288		
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		215287180			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		1,109.90	393350		
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		1,109.90			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		215283509			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		29.52			
13181	W. B. MASON CO INC	00001	210020	MED SUPPLY		29.52			

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WARRANT: 21113 11/24/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
36102	WANAMAKER HARDWARE INC 1 02816970 84802 3300	00000	210136	INV	11/24/2020				
		TRANS ED	VEHICLE RE			CHECK TOTAL	27,836.22		
		Invoice Net				161381			
						27.85	392754		
36102	WANAMAKER HARDWARE INC 1 02816970 84802 3300	00000	210136	INV	11/24/2020				
		TRANS ED	VEHICLE RE			161416	392755		
		Invoice Net				15.29			
36102	WANAMAKER HARDWARE INC 1 02816970 84802 3300	00000	210136	INV	11/24/2020				
		TRANS ED	VEHICLE RE			161418	392756		
		Invoice Net				.90			
36102	WANAMAKER HARDWARE INC 1 02816970 84802 3300	00000	210136	INV	11/24/2020				
		TRANS ED	VEHICLE RE			161431	392757		
		Invoice Net				14.84			
						14.84			
						CHECK TOTAL	58.88		
6497	WENTWORTH INSTITUTE OF 1 1951 7289	00000		INV	11/24/2020				
		COLLEGE F	MISC REV			College Fair Refund	392629		
		Invoice Net				60.00			
						60.00			
						CHECK TOTAL	60.00		
80487	WESLEYAN UNIVERSITY 1 1951 7289	00001		INV	11/24/2020				
		COLLEGE F	MISC REV			College Fair Refund	392631		
		Invoice Net				60.00			
						60.00			
						CHECK TOTAL	60.00		
69153	WESTERN NEW ENGLAND UN 1 1951 7289	00000		INV	11/24/2020				
		COLLEGE F	MISC REV			College Fair Refund	392632		
		Invoice Net				60.00			
						60.00			
						CHECK TOTAL	60.00		
9949	WESTFIELD STATE UNIVER 1 1951 7289	00000		INV	11/24/2020				
		COLLEGE F	MISC REV			College Fair Refund	392633		
		Invoice Net				60.00			
						60.00			
						CHECK TOTAL	60.00		
38710	WHITE, ADAM 1 02816980 83301 3300	00000	211152	INV	11/24/2020				
		SPED/REIMB	TRANS			REIMB MILEGE-OCT'20	393109		
		Invoice Net				108.90			
						108.90			
						CHECK TOTAL	108.90		
20866	WILLOW HILL SCHOOL 1 02456848 83201 9300	00000	211129	INV	11/24/2020				
		TUITION DY	TUITION			21-2-CMT	392758		
		Invoice Net				5,000.00			
						5,000.00			
						CHECK TOTAL	5,000.00		
74560	WILSON LANGUAGE TRAINI 1 1951 7289	00001	211903	INV	11/24/2020				
						1828827	392654		



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CASH ACCOUNT: 0000				VENDOR 8304		WARRANT: 21113		11/24/2020			
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK		
1 02296506	85106	2410	ELEM EDUC	TEXTBOOKS		2,255.04					
			Invoice Net			2,255.04					
74560 WILSON LANGUAGE TRAINI			00001 211742	INV	11/24/2020	1827640	392655				
1 02296506	85106	2410	ELEM EDUC	TEXTBOOKS		481.14					
			Invoice Net			481.14					
74560 WILSON LANGUAGE TRAINI			00001 211905	INV	11/24/2020	1828917	392656				
1 02296506	85106	2410	ELEM EDUC	TEXTBOOKS		1,764.07					
			Invoice Net			1,764.07					
74560 WILSON LANGUAGE TRAINI			00001 211904	INV	11/24/2020	1828828	392657				
1 02296506	85106	2410	ELEM EDUC	TEXTBOOKS		2,255.04					
			Invoice Net			2,255.04					
74560 WILSON LANGUAGE TRAINI			00001 211902	INV	11/24/2020	1828916	392658				
1 02296506	85106	2410	ELEM EDUC	TEXTBOOKS		2,567.92					
			Invoice Net			2,567.92					
74560 WILSON LANGUAGE TRAINI			00001 211906	INV	11/24/2020	1828829	392659				
1 02296506	85106	2410	ELEM EDUC	TEXTBOOKS		2,255.04					
			Invoice Net			2,255.04					
74560 WILSON LANGUAGE TRAINI			00001 212269	INV	11/24/2020	1830645	392794				
1 02096506	85103	2415	ELEM EDUC	INSTRUCT		641.74					
			Invoice Net			641.74					
			CHECK TOTAL			12,219.99					
9952 WORCESTER STATE UNIVER			00000	INV	11/24/2020						
1 1951	7289		COLLEGE F	MISC REV		College Fair Refund	392635				
			Invoice Net			60.00					
			CHECK TOTAL			60.00					
39065 YARDEMIAN, RAFFI			00000	INV	11/24/2020						
1 02026630	83804	3510	ATHL/SOCC	ATHLETIC		20740	392806				
			Invoice Net			96.00					
39065 YARDEMIAN, RAFFI			00000	INV	11/24/2020						
1 02026644	83804	3510	ATH/G/SOCC	ATHLETIC		20779	393344				
			Invoice Net			64.00					
39065 YARDEMIAN, RAFFI			00000	INV	11/24/2020						
1 02026644	83804	3510	ATH/G/SOCC	ATHLETIC		20778	393345				
			Invoice Net			64.00					
			CHECK TOTAL			224.00					
469 INVOICES						714,070.20	714,070.20				
WARRANT TOTAL											
CASH ACCOUNT BALANCE						-25,585.15	-25,585.15				



FUND ORG	WARRANT: 21113 11/24/2020	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02016507 SECONDARY EDUCATIO	0200-3-01	21,623.37	.00
0200	02016507 SECONDARY EDUCATIO	0200-3-01	3,936.69	.00
0200	02016536 ART	0200-3-01	188.63	.00
0200	02016563 LIBRARY/MEDIA	0200-3-01	2,000.00	.00
0200	02026620 ATHLETICS/ADMIN	0200-3-02	316.00	.00
0200	02026623 ATHLETICS/BOYS CC	0200-3-02	79.95	.00
0200	02026623 ATHLETICS/BOYS CC	0200-3-02	444.00	.00
0200	02026625 ATHLETICS/GOLF	0200-3-02	1,040.00	.00
0200	02026625 ATHLETICS/GOLF	0200-3-02	1,067.00	.00
0200	02026630 ATHLETICS/BOYS SOC	0200-3-02	527.84	.00
0200	02026630 ATHLETICS/BOYS SOC	0200-3-02	237.00	.00
0200	02026637 ATHLETICS/GIRLS CR	0200-3-02	913.00	.00
0200	02026638 ATHLETICS/GIRLS FI	0200-3-02	573.39	.00
0200	02026638 ATHLETICS/GIRLS FI	0200-3-02	1,602.00	.00
0200	02026644 ATHLETICS/GIRLS SO	0200-3-02	926.84	.00
0200	02026644 ATHLETICS/GIRLS SO	0200-3-02	144.00	.00
0200	02026646 ATHLETICS/GIRLS SW	0200-3-02	2,063.40	.00
0200	02036507 SECONDARY EDUCATIO	0200-3-03	21.00	26,255.15
0200	02036507 GIBBS - TEMP SALAR	0200-3-3520	1,147.96	4,302.41
0200	02066506 ELEMENTARY EDUCATI	0200-3-06	2,992.42	51,203.45
0200	02096506 ELEMENTARY EDUCATI	0200-3-09	1,316.83	18,474.97
0200	02096536 BRACKETT ART TEACH	0200-3-09	2,722.57	-27,211.59
0200	02126506 ELEMENTARY EDUCATI	0200-3-12	102.00	-27,211.59
0200	02126506 ELEMENTARY EDUCATI	0200-3-12	34.53	3,242.27
0200	02156506 ELEMENTARY EDUCATI	0200-3-15	21.99	3,242.27
0200	02156506 ELEMENTARY EDUCATI	0200-3-15	1,018.26	3,242.27
0200	02186506 ELEMENTARY EDUCATI	0200-3-18	56.58	-86,198.67
0200	02186506 ELEMENTARY EDUCATI	0200-3-18	495.33	-86,198.67
0200	02216506 ELEMENTARY EDUCATI	0200-3-21	1,436.84	-24,203.11
0200	02216506 ELEMENTARY EDUCATI	0200-3-21	1,675.69	-24,203.11
0200	02246506 ELEMENTARY EDUCATI	0200-3-24	381.47	23,636.07
0200	02246506 ELEMENTARY EDUCATI	0200-3-24	330.20	23,636.07
0200	02246506 ELEMENTARY EDUCATI	0200-3-24	1,375.65	23,636.07
0200	02246506 ELEMENTARY EDUCATI	0200-3-24	11,578.25	272,409.14
0200	02296506 ELEMENTARY EDUCATI	0200-3-29	150.00	-81,414.61
0200	02306740 C&I ENGLISH	0200-3-30	89.68	39,007.82
0200	02366710 C&I HEALTH WELLNES	0200-3-36	10,115.87	51,438.52
0200	02426715 C&I SCIENCE	0200-3-42	230.00	-12,641.75
0200	02456575 SPED/PROF DEV	0200-3-45	150.00	4,168.99
0200	02456800 PK-SPED	0200-3-45	3,164.00	-27,447.79
0200	02456818 SPED/TEACHER/DEAF	0200-3-45	11,326.25	-53,970.00
0200	02456821 SPED/CLINICAL SUPE	0200-3-45	166.00	5,444.00
0200	02456833 SPED/MIDDLE SCH/NO	0200-3-45	5,680.22	19,288.31
0200	02456842 ADAPTIVE TECHNOLOGY	0200-3-45	199,808.12	265,123.05
0200	02456845 OUT-OF-DISTRICT/ON	0200-3-45	35,319.77	-1,673,402.09
0200	02456848 OUT OF DISTRICT TU	0200-3-45	141,432.57	-1,673,402.09
0200	02456848 OUT OF DISTRICT TU	0200-3-45	122.00	7,244.92
0200	02456851 OUT OF DISTRICT RE	0200-3-45		
0200	02456857 SPED CONTRACTED SE	0200-3-45		
0200	02016507 SECONDARY EDUCATIO	0200-3-01		
0200	02016507 SECONDARY EDUCATIO	0200-3-01		
0200	02016536 ART	0200-3-01		
0200	02016563 LIBRARY/MEDIA	0200-3-01		
0200	02026620 ATHLETICS/ADMIN	0200-3-02		
0200	02026623 ATHLETICS/BOYS CC	0200-3-02		
0200	02026623 ATHLETICS/BOYS CC	0200-3-02		
0200	02026625 ATHLETICS/GOLF	0200-3-02		
0200	02026625 ATHLETICS/GOLF	0200-3-02		
0200	02026630 ATHLETICS/BOYS SOC	0200-3-02		
0200	02026630 ATHLETICS/BOYS SOC	0200-3-02		
0200	02026637 ATHLETICS/GIRLS CR	0200-3-02		
0200	02026638 ATHLETICS/GIRLS FI	0200-3-02		
0200	02026638 ATHLETICS/GIRLS FI	0200-3-02		
0200	02026644 ATHLETICS/GIRLS SO	0200-3-02		
0200	02026644 ATHLETICS/GIRLS SO	0200-3-02		
0200	02026646 ATHLETICS/GIRLS SW	0200-3-02		
0200	02036507 SECONDARY EDUCATIO	0200-3-03		
0200	02036507 GIBBS - TEMP SALAR	0200-3-3520		
0200	02066506 ELEMENTARY EDUCATI	0200-3-06		
0200	02096506 ELEMENTARY EDUCATI	0200-3-09		
0200	02096536 BRACKETT ART TEACH	0200-3-09		
0200	02126506 ELEMENTARY EDUCATI	0200-3-12		
0200	02126506 ELEMENTARY EDUCATI	0200-3-12		
0200	02156506 ELEMENTARY EDUCATI	0200-3-15		
0200	02156506 ELEMENTARY EDUCATI	0200-3-15		
0200	02186506 ELEMENTARY EDUCATI	0200-3-18		
0200	02186506 ELEMENTARY EDUCATI	0200-3-18		
0200	02216506 ELEMENTARY EDUCATI	0200-3-21		
0200	02216506 ELEMENTARY EDUCATI	0200-3-21		
0200	02246506 ELEMENTARY EDUCATI	0200-3-24		
0200	02246506 ELEMENTARY EDUCATI	0200-3-24		
0200	02246506 ELEMENTARY EDUCATI	0200-3-24		
0200	02296506 ELEMENTARY EDUCATI	0200-3-29		
0200	02306740 C&I ENGLISH	0200-3-30		
0200	02366710 C&I HEALTH WELLNES	0200-3-36		
0200	02426715 C&I SCIENCE	0200-3-42		
0200	02456575 SPED/PROF DEV	0200-3-45		
0200	02456800 PK-SPED	0200-3-45		
0200	02456818 SPED/TEACHER/DEAF	0200-3-45		
0200	02456821 SPED/CLINICAL SUPE	0200-3-45		
0200	02456833 SPED/MIDDLE SCH/NO	0200-3-45		
0200	02456842 ADAPTIVE TECHNOLOGY	0200-3-45		
0200	02456845 OUT-OF-DISTRICT/ON	0200-3-45		
0200	02456848 OUT OF DISTRICT TU	0200-3-45		
0200	02456848 OUT OF DISTRICT TU	0200-3-45		
0200	02456851 OUT OF DISTRICT RE	0200-3-45		
0200	02456857 SPED CONTRACTED SE	0200-3-45		



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 Raddorizio | apwarant

WARRANT: 21113 11/24/2020		FUND ORG		ACCOUNT		AMOUNT		AVLB BUDGET	
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2330	PROFESSIONAL TECH SERV	3,877.81	7,244.92	
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	89.64	15,428.94	
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-85106	-2410	TEXTBOOKS BOOKS PERIOD	2,187.80	15,428.94	
0200	02496554	HEALTH SERVICES/NU	0200-3-49	-6554-01-10-9-00-85201	-3200	MEDICAL SURGICAL SUPPL	122.45	6,142.06	
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-84399	-4220	MISC MAINTENANCE SUPPL	716.00	497,517.03	
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-85201	-3200	MEDICAL SURGICAL SUPPL	5,894.74	497,517.03	
0200	02546750	VISUAL/PERF ARTS S	0200-3-54	-6750-01-31-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	1,035.92	6,653.92	
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-83101	-1210	PROFESSIONAL TECH SERV	336.00	-2,937.41	
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-84201	-1210	OFFICE SUPPLIES	80.05	-2,937.41	
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-85804	-1210	COMPUTER SOFTWARE	19,497.90	-2,937.41	
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-87202	-2357	TRAINING EDUC CONF & A	1,398.00	9,395.76	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-83101	-1220	PROFESSIONAL TECH SERV	235.39	55,203.62	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-84201	-1220	OFFICE SUPPLIES	28.60	55,203.62	
0200	02666920	BUSINESS OFFICE	0200-3-66	-6920-01-24-9-07-84201	-1410	OFFICE SUPPLIES	7.66	54,447.13	
0200	02696925	PAYROLL	0200-3-69	-6925-01-64-9-00-84201	-1410	OFFICE SUPPLIES	29.52	-901.00	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82103	-4130	POWER ELECTRICITY	6,800.70	753,482.52	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82412	-4220	HVAC CONTRACTED SERVIC	1,339.95	753,482.52	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82420	-4220	ELEVATOR MAINTENANCE R	978.00	753,482.52	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84303	-4220	PLUMBING SUPPLIES	2,638.79	753,482.52	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84306	-4220	CARPENTRY SUPPLIES DOO	834.56	753,482.52	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84308	-4220	ELECTRICAL SUPPLIES	3,125.65	753,482.52	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84312	-4220	HVAC SUPPLIES	2,435.20	753,482.52	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84802	-4220	MOTOR VEHICLE REPAIR	80.74	753,482.52	
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-82904	-4110	CUSTODIAL SUPPLIES CLE	3,496.74	85,461.77	
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-82905	-4110	EXTERMINATION SERVICES	845.00	3,487.00	
0200	02816970	TRANSPORTATION REG	0200-3-81	-6970-49-10-9-00-84802	-3300	MOTOR VEHICLE REPAIR	1,559.13	.00	
0200	02816980	SPED/MILEAGE REIMB	0200-3-81	-6980-36-02-9-00-83301	-3300	CONTRACTED TRANSPORTAT	10,358.78	.00	
0200	02816990	TRANSPORTATION HOM	0200-3-81	-6990-49-07-9-09-83301	-3300	CONTRACTED TRANSPORTAT	2,964.50	.00	
CASH ACCOUNT 0000 104013 BALANCE -25,585,159.41						FUND TOTAL	546,317.41		
0300 03034309 FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835001-						FOOD SERV/SW FOOD	34,443.01	-81,843.16	
0300 03034309 FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-865600-						FOOD SERV/SW EQUIPMENT	970.00	-81,843.16	
CASH ACCOUNT 0000 104013 BALANCE -25,585,159.41						FUND TOTAL	35,413.01		
0770 0772020 TITLE III 0770-3-2300-2020-45-03-9-NM-85103 -2410						INSTRUCTIONAL MATERIAL	892.95	399.61	
CASH ACCOUNT 0000 104013 BALANCE -25,585,159.41						FUND TOTAL	892.95		
0940 0942020 SPED 94-142 ALLOCA 0940-3-2300-2020-45-13-2-NM-83101 -2357						PROFESSIONAL TECH SERV	220.99	78,770.01	
						FUND TOTAL	220.99		



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 Raddorisio | WARRANT SUMMARY | apwarnt

WARRANT: 21113 11/24/2020

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013	BALANCE -25,585,159.41		
1130 11302021 CARES-ESSER	1130-3-2300-6506-29-13-3-NM-81201 -2720	3,550.00	-7,796.37
CASH ACCOUNT 0000 104013	BALANCE -25,585,159.41	3,550.00	
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81112 -6200	1,735.00	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-85103 -6200	70.00	.00
1330 1336780 COMMUNITY ED KIDZO	1330-3-2731-6780-01-40-7-NM-81112 -3520	6,030.00	.00
1330 1336782 COMMUNITY ED TEENZ	1330-3-2731-6782-01-40-7-NM-81112 -	6,381.00	.00
CASH ACCOUNT 0000 104013	BALANCE -25,585,159.41	14,216.00	
1410 14120101 AEF SAFE & SUPPORT	1410-3-49 -6557-44-49-9-NM-83101 -2357	6,250.00	4,997.65
CASH ACCOUNT 0000 104013	BALANCE -25,585,159.41	6,250.00	
1490 149 OTTOSON CO-CURRICU	1490-3-2735-OR -03-57-4-NM-8350 -	552.78	93,518.52
CASH ACCOUNT 0000 104013	BALANCE -25,585,159.41	552.78	
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-84902 -3520	470.27	.00
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-85103 -3520	168.18	.00
1512 15125145 BRACKETT IMMERSION	1512-3-09 -OR -09-9 -3-NM-84902 -3520	206.20	.00
1512 15125145 BRACKETT IMMERSION	1512-3-09 -OR -09-9 -3-NM-85103 -3520	204.15	.00
1512 15127260 PEIRCE EXTENDED DA	1512-3-18 -0297-18-9 -0-82-84902 -3520	89.18	.00
CASH ACCOUNT 0000 104013	BALANCE -25,585,159.41	1,137.98	
1520 15206960 FACILITIES/MAINT/A	1520-3-0050-6960-01-24-9-00-82421 -4230	700.00	.00
CASH ACCOUNT 0000 104013	BALANCE -25,585,159.41	700.00	
1950 1951 COLLEGE FAIR	1950-3-1000-OR -69-10-0-NM-7289 -	3,840.00	.00
1950 1952 TRANSCRIPTS	1950-3-0046-OR -69-10-0-NM-84000 -	60.85	55,110.06

WARRANT: 21113		11/24/2020		ACCOUNT		AMOUNT		AVLB BUDGET	
FUND	ORG								
CASH ACCOUNT	0000 104013	BALANCE	-25,585,159.41	FUND TOTAL		3,900.85			
1973 1973	PAC TEACHER APPREC 1973-3-01	-OR	-01-10-5-NM-8999	-	PRIOR YEAR CARRYOVER	200.00		250.00	
CASH ACCOUNT	0000 104013	BALANCE	-25,585,159.41	FUND TOTAL		200.00			
5750 5753010	BUS #102-53 PASSAN 5750-3-0300-3068-00-00-0-88-587006-	SCHOOL BUS #102 53 PAS		89,880.00		5,027.56			
CASH ACCOUNT	0000 104013	BALANCE	-25,585,159.41	FUND TOTAL		89,880.00			
5760 5763007	PHOTOCOPIER SCHOOL 5760-3-0300-3013-00-21-0-88-585015-	PHOTOCOPIER LEASE		10,838.23		.00			
CASH ACCOUNT	0000 104013	BALANCE	-25,585,159.41	FUND TOTAL		10,838.23			
WARRANT SUMMARY TOTAL						714,070.20			
GRAND TOTAL						714,070.20			

** END OF REPORT - Generated by Raddoriso **

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	21130	Total Warrant Amount	\$ 386,657.59
DATED	12/8/2020		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by:

Michael Mason, Jr.

Superintendent of Schools / Chief Financial Officer

DocuSigned by:

Jane Morgan

School Committee

DocuSigned by:

KIRSI C. ALLISON-AMPE, MD

DocuSigned by:

LEN KARDON

School Committee

DocuSigned by:

Paul Schlichtman

School Committee

DocuSigned by:

William Hayner

School Committee

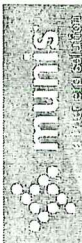
APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	21130	Total Warrant Amount	\$386,657.59
DATED	12/8/2020		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by: <i>Michael Mason, Jr.</i>	Superintendent of Schools / Chief Financial Officer	
DocuSigned by: <i>JEFF THELMAN</i>	DocuSigned by: <i>Jane Morgan</i>	School Committee
DocuSigned by: <i>KIRSI C. ALLISON-AMPE, MD</i>	DocuSigned by: <i>LEN KARDON</i>	School Committee
DocuSigned by: <i>William Hayner</i>	DocuSigned by: <i>Paul Schlichtman</i>	School Committee



12/02/2020 12:43
Raddorizio

TOWN OF ARLINGTON
TOWN OF ARLINGTON

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DATE: 12/08/2020 WARRANT: 21130 AMOUNT: \$ 386,657.59

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

DocuSigned by:

Adam Chapdelaine

4D745E5C660C413...

12/7/2020

TOWN MANAGER

DocuSigned by:

ida cody

G6A066A75DFB438...

12/7/2020

COMPTROLLER



12/02/2020 12:43 | TOWN OF ARLINGTON | P 2
 Raddorisio | DETAIL INVOICE LIST | apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21130 12/08/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
19852	AALANCO SERVICE CORP 1 02756960 84312 4220	00000	212256	INV	12/08/2020	3234 2,554.39 2,554.39 CHECK TOTAL	393946		
19852	AALANCO SERVICE CORP 1 02756960 84312 4220 2 02756960 84312 4220	00000	212256	INV	12/08/2020	3321 2,295.61 141.89 2,437.50 CHECK TOTAL	393947		
39154	ABADIA, MICHELLE NICOL 1 1336770 81112 6200	00000	212806	INV	12/08/2020	SPANISH 9/24-11/7/20 300.00 300.00 CHECK TOTAL	393830		
27329	ACTON BOXBOROUGH REGIO 1 02636575 87202 2357	00000	212614	INV	12/08/2020	WORKSHP7/16,17,20,21 1,050.00 1,050.00 CHECK TOTAL	393703		
39158	AHMADI, ANDREW 1 02186506 84201 2430	00000	212920	INV	12/08/2020	REIMB SIGN 105.97 105.97 CHECK TOTAL	394180		
32432	AHOLD FINANCIAL SERVIC 1 15122260 85103 3520	00003	212073	INV	12/08/2020	176305 54.31 54.31 176304 143.91 143.91 176306 66.18 66.18 CHECK TOTAL	393705		
32432	AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003	212075	INV	12/08/2020	176304 143.91 143.91 176306 66.18 66.18 CHECK TOTAL	393803		
32432	AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003	212075	INV	12/08/2020	176306 66.18 66.18 CHECK TOTAL	393804		
32432	AHOLD FINANCIAL SERVIC 1 02016518 85103 2415	00003	211669	INV	12/08/2020	177469 285.29 285.29 CHECK TOTAL	393766		
70090	ALARM DEVICES SUPPLY 1 02756960 84308 4220	00000	212732	INV	12/08/2020	306596 402.38 402.38 CHECK TOTAL	393558		
70090	ALARM DEVICES SUPPLY 1 02756960 84308 4220	00000	212732	INV	12/08/2020	306787 398.40 398.40 CHECK TOTAL	393559		


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 12/02/2020 12:43 | TOWN OF ARLINGTON
 Raddorizio | DETAIL INVOICE LIST

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21130 12/08/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70105 ALLEN, DENIS A 1 02026630 83804	3510	00000	ATHL/SOCCE Invoice Net	INV 12/08/2020 ATHLETIC		CHECK TOTAL 20787 64.00 64.00 CHECK TOTAL 800.78	394175		
34814 AMAZON 1 02496997 85201	3200	00000	COVID-19 Invoice Net	INV 12/08/2020 MED SUPPLY		657875497783 999.80 999.80 CHECK TOTAL 999.80	393707		
1195 AMERICAN ALARM & COMMU 1 0147182 5202	3300	00000	FACILITIES Invoice Net	INV 12/08/2020 PROFESSION		1061874 105.83 105.83 CHECK TOTAL 105.83	393560		
39064 AMON, JOAN 1 02816980 83301	3300	00000	SPED/REIMB Invoice Net	INV 12/08/2020 TRANS		REIM MILEGE-NOV'20 46.78 46.78 CHECK TOTAL 46.78	393856		
30895 ANGIOLILLO, PAUL 1 1336770 81112	6200	00000	ADULT ED Invoice Net	INV 12/08/2020 INSTRUCT		Art in the Open 60.00 60.00 CHECK TOTAL 60.00	394092		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306	4220	00000	FAC MAINT Invoice Net	INV 12/08/2020 CARPENTRY		606498 11.98 11.98 606441 4.99 4.99	393561		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306	4220	00000	FAC MAINT Invoice Net	INV 12/08/2020 CARPENTRY		606441 4.99 4.99	393562		
1376 ARLINGTON COAL & LUMBE 1 02756960 84306	4220	00000	FAC MAINT Invoice Net	INV 12/08/2020 CARPENTRY		606484 24.72 24.72 CHECK TOTAL 41.69	393563		
24394 AUDIOLOGY AND HEARING 1 02456842 85110	2420	00000	ADAPTIVE T Invoice Net	INV 12/08/2020 EQ INSTRUC		29525 225.00 225.00	393857		
24394 AUDIOLOGY AND HEARING 1 02456842 85110	2420	00000	ADAPTIVE T Invoice Net	INV 12/08/2020 EQ INSTRUC		29848 150.00 150.00 CHECK TOTAL 375.00	393858		
74780 B&H FOTO & ELECTRONICS	00002	00002	211969	INV 12/08/2020		178786956	393710		

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RaddorisioTOWN OF ARLINGTON
DETAIL INVOICE LISTP 4
apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21130 12/08/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02246539	85103 2415	MUSIC		INSTRUCT		17.95			
		Invoice Net				17.95			
74780	B&H FOTO & ELECTRONICS	00002	211769	INV	12/08/2020	178214232	393957		
1 02096539	85103 2415	BRACK MUSI		INSTRUCT		49.00			
		Invoice Net				49.00			
74780	B&H FOTO & ELECTRONICS	00002	211963	INV	12/08/2020	180080724	394181		
1 02066539	85103 2415	BISHOP MUS		INSTRUCT		34.99			
		Invoice Net				34.99			
		CHECK TOTAL				101.94			
12714	BELMONT PRINTING COMPA	00000	211333	INV	12/08/2020	83839	393969		
1 02016507	83404 2430	SEC EDUC		PRINTING		41.26			
		Invoice Net				41.26			
12714	BELMONT PRINTING COMPA	00000	211333	INV	12/08/2020	83930	393970		
1 02016507	83404 2430	SEC EDUC		PRINTING		57.87			
		Invoice Net				57.87			
12714	BELMONT PRINTING COMPA	00000	211333	INV	12/08/2020	84041	393971		
1 02016507	83404 2430	SEC EDUC		PRINTING		67.50			
		Invoice Net				67.50			
12714	BELMONT PRINTING COMPA	00000	211333	INV	12/08/2020	84129	393972		
1 02016507	83404 2430	SEC EDUC		PRINTING		78.47			
		Invoice Net				78.47			
		CHECK TOTAL				245.10			
27545	LW BILLS COMPANY	00001	212729	INV	12/08/2020	6026	393594		
1 02756960	82408 4220	FAC MAINT		ELECTRICAL		817.55			
		Invoice Net				817.55			
27545	LW BILLS COMPANY	00001	212729	INV	12/08/2020	6050	393595		
1 02756960	82408 4220	FAC MAINT		ELECTRICAL		1,105.05			
		Invoice Net				1,105.05			
		CHECK TOTAL				1,922.60			
31887	GL GROUP, INC	00004	211719	INV	12/08/2020	909089	394182		
1 02636915	85106 2410	CURRICULUM		TEXTBOOKS		102.87			
		Invoice Net				102.87			
31887	GL GROUP, INC	00004	211722	INV	12/08/2020	909092	394183		
1 02636915	85106 2410	CURRICULUM		TEXTBOOKS		102.87			
		Invoice Net				102.87			
		CHECK TOTAL				205.74			
24434	BOUTWELL, ROLAND H.	00000	212867	INV	12/08/2020	BARE TREES/TREE ID	394093		
1 1336770	81112 6200	ADULT ED		INSTRUCT		225.00			
		Invoice Net				225.00			
		CHECK TOTAL				225.00			
39024	BUTTERNUT BAKEHOUSE	00001	211952	INV	12/08/2020	000009	393712		
1 1973	8999	PAC		PY CARYOVR		100.00			
		Invoice Net				100.00			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70693	CAM OFFICE SERVICES, I 1 02636915 84201 1220	0000	212850	INV	12/08/2020	CHECK TOTAL 24353A 322.71 322.71 CHECK TOTAL	394187		
70071	CANNIFF, SHIRLEY M 1 02496997 81505 1420	0000	212655	INV	12/08/2020	CARE 11/5, 6, 12, 13 240.00 240.00 CHECK TOTAL	393924		
73222	CENTER FOR RESPONSIVE 1 02636575 87202 2357	0000	212636	INV	12/08/2020	INV30163 199.00 199.00 CHECK TOTAL	393713		
73222	CENTER FOR RESPONSIVE 1 02636575 87202 2357	0000	212636	INV	12/08/2020	INV30201 2,388.00 2,388.00 CHECK TOTAL	393715		
73222	CENTER FOR RESPONSIVE 1 02636575 87202 2357	0000	212636	INV	12/08/2020	INV30315 199.00 199.00 CHECK TOTAL	393716		
39104	CHAMPIONS CHOICE APPAR 1 02056507 85103 2415	0000	212456	INV	12/08/2020	53501 1,035.00 1,035.00 CHECK TOTAL	393805		
34159	JAMES M. DONAHER 1 02456857 83101 2330	0001	210175	INV	12/08/2020	34259 20.00 20.00 CHECK TOTAL	393859		
16856	CITY PUMP & MOTOR SERV 1 02756960 84312 4220	0000	212621	INV	12/08/2020	23751 4,645.92 4,645.92 CHECK TOTAL	393564		
39148	COFFEE POND PRODUCTION 1 02066506 84201 2430	0000	212714	INV	12/08/2020	00015973 648.00 648.00 CHECK TOTAL	393717		
25897	COMBUSTION SERVICE COM 1 02756960 82414 4220	0000	210858	INV	12/08/2020	30882 180.00 180.00 CHECK TOTAL	393565		
25897	COMBUSTION SERVICE COM 1 02756960 82414 4220	0000	212825	INV	12/08/2020	30935 180.00 180.00 CHECK TOTAL	393948		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02756960	82414 4220	FAC MAINT	BOILER C.S			1,000.00			
		Invoice Net				1,000.00			
						CHECK TOTAL	1,180.00		
29697	CONCORD THEATRICALS CO	0000	212796 INV	12/08/2020		998467	393925		
1 201	84000	GILBERT & MISC				1,841.86			
		Invoice Net				1,841.86			
						CHECK TOTAL	1,841.86		
71078	CORWIN PRESS, INC./SAG	00000	212262 INV	12/08/2020		CIN00009344	393719		
1 02636915	87202 2357	CURRICULUM TRAINING				199.00			
		Invoice Net				199.00			
						CHECK TOTAL	199.00		
71080	COSTA FRUIT & PRODUCE	00001	210983 INV	12/08/2020		4468164	394083		
1 03034309	835001	FOOD SERV	FOOD SERVI			229.50			
		Invoice Net				229.50			
						CHECK TOTAL	229.50		
35389	CRAFTING MINDS	00000	212646 INV	12/08/2020		1063	393720		
1 02636575	87202 2357	PROF DEV	TRAINING			3,000.00			
		Invoice Net				3,000.00			
35389	CRAFTING MINDS	00000	212442 INV	12/08/2020		1082	393861		
1 02456857	83101 2310	SPED CONTR	PROF TECH			3,325.00			
		Invoice Net				3,325.00			
						CHECK TOTAL	6,325.00		
71176	D'AGOSTINO'S DELI	00001	210027 INV	12/08/2020		21224	393722		
1 02606575	84902 2357	MEMBERSHIP	FOOD SUPPL			592.61			
		Invoice Net				592.61			
						CHECK TOTAL	592.61		
34895	DATA PRINT	00001	210025 INV	12/08/2020		148453	393806		
1 02606910	83404 1210	SUPER	PRINTING			844.92			
		Invoice Net				844.92			
34895	DATA PRINT	00001	211907 INV	12/08/2020		148265	393926		
1 02396720	85103 2415	C&I MATH	INSTRUCT			1,154.64			
		Invoice Net				1,154.64			
34895	DATA PRINT	00001	211652 INV	12/08/2020		148206	393958		
1 02666920	84201 1410	BUS OFFICE	OFFICE			395.00			
		Invoice Net				395.00			
						CHECK TOTAL	2,394.56		
35846	DGI-INVISUALS LLC	00000	212259 INV	12/08/2020		280667-A	393566		
1 02496997	84399 4220	COVID-19	MISC MAINT			845.20			
2 02496997	84399 4220	COVID-19	MISC MAINT			683.48			
		Invoice Net				1,528.68			



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
39152 DOMINGUEZ, ELBA 1 1336770 81112	6200	00000	212804	INV INSTRUCT Invoice Net	12/08/2020	CHECK TOTAL 1,528.68	393832		
						ACE 1 625.00 625.00 CHECK TOTAL			
2890 DRAIN DOCTOR INC 1 02756960 84303	4220	00000	210201	INV PLUMBING Invoice Net	12/08/2020	CHECK TOTAL 130.00	393567		
						221887 130.00 130.00 CHECK TOTAL			
70412 CRYSTAL ROCK 1 1952 84000		00001	212613	INV MISC EXPEN Invoice Net	12/08/2020	CHECK TOTAL 32.13	393765		
						1035734 111820 32.13 32.13 CHECK TOTAL			
71410 EDCO COLLABORATIVE 1 02636575 87202	2357	00000	212137	INV TRAINING Invoice Net	12/08/2020	CHECK TOTAL 225.00	393807		
						1211127 225.00 225.00 CHECK TOTAL			
71410 EDCO COLLABORATIVE 1 02636575 87202	2357	00000	212137	INV TRAINING Invoice Net	12/08/2020	CHECK TOTAL 225.00	393808		
						1211135 225.00 225.00 CHECK TOTAL			
71410 EDCO COLLABORATIVE 1 02636575 87202	2357	00000	212137	INV TRAINING Invoice Net	12/08/2020	CHECK TOTAL 1,250.00	393809		
						1211212 1,250.00 1,250.00 CHECK TOTAL			
6339 EDC EDUCATIONAL SERVIC 1 02296506 85106	2410	00001	211955	INV TEXTBOOKS Invoice Net	12/08/2020	CHECK TOTAL 317.40	393723		
						DIR7821887 317.40 317.40 CHECK TOTAL			
17210 EDUCATIONAL FONTWARE I 1 02216506 85103	2415	00000	212642	INV INSTRUCT Invoice Net	12/08/2020	CHECK TOTAL 100.00	393725		
						00040477 100.00 100.00 CHECK TOTAL			
34229 EI US, LLC 1 02456803 83101	2310	00003	210067	INV PROF TECH Invoice Net	12/08/2020	CHECK TOTAL 122.00	393862		
						INV60035 122.00 122.00 CHECK TOTAL			
34229 EI US, LLC 1 02456857 83101	2310	00003	210067	INV PROF TECH Invoice Net	12/08/2020	CHECK TOTAL 244.00	393863		
						INV60036 244.00 244.00 CHECK TOTAL			
34229 EI US, LLC 1 02456803 83101	2310	00003	210067	INV PROF TECH Invoice Net	12/08/2020	CHECK TOTAL 91.50	393864		
						INV60037 91.50 91.50 CHECK TOTAL			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21130 12/08/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34229	EI US, LLC. 1 02456857 83101	2310		00003 210067 INV SPED CONTR PROF TECH Invoice Net	12/08/2020	INV60074 91.50 91.50 INV60775 30.50 30.50 CHECK TOTAL	393865		
34229	EI US, LLC. 1 02456803 83101	2310		00003 210067 INV SPED/TUTOR PROF TECH Invoice Net	12/08/2020	393867			
14076	ENDICOTT COLLEGE 1 02216845 81116	2330		00000 212794 INV ONE TO ONE TEACH AIDE Invoice Net	12/08/2020	393726 ARL09032020 6,360.00 6,360.00 CHECK TOTAL			
3035	ENVIRO-SAFE ENGINEERIN 1 0147182 5269			00001 212821 INV FACILITIES REPS & MAI Invoice Net	12/08/2020	393949 23646 250.00 250.00 CHECK TOTAL			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 211799 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	393727 788848 127.50 127.50 788850 174.25 174.25 788852 89.25 89.25 788854 212.50 212.50 788856 212.50 212.50 790611 1,365.00 1,365.00 788849 148.75 148.75 788851 136.00 136.00 CHECK TOTAL			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 211799 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	393728			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 211799 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	393729			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 211799 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	393731			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 211799 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	393732			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 212133 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	393733			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 211799 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	394106			
38827	ERC ACQUISITION INC 1 02496997 85201	3200		00000 211799 INV COVID-19 MED SUPPLY Invoice Net	12/08/2020	394107			
74884	FILTER SALES & SERVICE 1 02756960 82412	4220		00001 212734 INV FAC MAINT HVAC Invoice Net	12/08/2020	393568 300071025 83.81 83.81			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33579	FILTER SALES & SERVICE 1 02496997 82904 4110	00000	212476	INV	12/08/2020	CHECK TOTAL 83.81 300078318 28,677.50 28,677.50 CHECK TOTAL	393570		
36769	FISHER, DEAN 1 1336770 81112 6200	00000	212802	INV	12/08/2020	HAND DRUMG10/8+11/12 180.00 180.00 CHECK TOTAL	393833		
26225	FLETCHER, TOM 1 02026630 83804 3510	00000		INV	12/08/2020	20788 64.00 64.00 CHECK TOTAL	394080		
21098	GERMANN, ROBERT E. JR. 1 02026638 83804 3510	00000		INV	12/08/2020	20777 128.00 128.00 CHECK TOTAL	393462		
73320	GOVCONNECTION, INC. 1 02016507 84201 2430	00001	211953	INV	12/08/2020	70604002 1,951.00 1,951.00 70512829 158.56 158.56 261.16 261.16 70663842 218.02 218.02 70668920 376.58 376.58 CHECK TOTAL	393734		
73320	GOVCONNECTION, INC. 1 02016507 84201 2430	00001	211953	INV	12/08/2020	Invoice Net SEC EDUC OFFICE 70512829 158.56 158.56 261.16 261.16 70663842 218.02 218.02 70668920 376.58 376.58 CHECK TOTAL	393810		
73320	GOVCONNECTION, INC. 1 02186506 85101 2430	00001	212711	INV	12/08/2020	Invoice Net ELEM EDUC REPRO SUPP 70669138 261.16 261.16 70663842 218.02 218.02 70668920 376.58 376.58 CHECK TOTAL	394184		
73320	GOVCONNECTION, INC. 1 02016507 84201 2430	00001	211953	INV	12/08/2020	Invoice Net SEC EDUC OFFICE 70663842 218.02 218.02 70668920 376.58 376.58 CHECK TOTAL	394185		
73320	GOVCONNECTION, INC. 1 02016507 84201 2430	00001	211953	INV	12/08/2020	Invoice Net SEC EDUC OFFICE 70663842 218.02 218.02 70668920 376.58 376.58 CHECK TOTAL	394186		
15041	GREATER BOSTON MOTORSP 1 02756965 84321 4110	00000	210662	INV	12/08/2020	41795 177.07 177.07 41743 324.90 324.90 41742 285.68 285.68 CHECK TOTAL	393578		
15041	GREATER BOSTON MOTORSP 1 02756965 84321 4110	00000	210662	INV	12/08/2020	Invoice Net CUSTODIAL EQUIP MAIN 41743 324.90 324.90 41742 285.68 285.68 CHECK TOTAL	393579		
15041	GREATER BOSTON MOTORSP 1 02756965 84321 4110	00000	210662	INV	12/08/2020	Invoice Net CUSTODIAL EQUIP MAIN 41742 285.68 285.68 CHECK TOTAL	393580		



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
15041 GREATER BOSTON MOTORSP	00000 210662 INV	12/08/2020							
1 02756965 84321 4110	CUSTODIAL EQUIP MAIN					41746	393581		
	Invoice Net					243.17			
15041 GREATER BOSTON MOTORSP	00000 210662 INV	12/08/2020							
1 02756965 84321 4110	CUSTODIAL EQUIP MAIN					41796	393582		
	Invoice Net					119.86			
15041 GREATER BOSTON MOTORSP	00000 210662 INV	12/08/2020							
1 02756965 84321 4110	CUSTODIAL EQUIP MAIN					119.86	393583		
	Invoice Net					41745			
						287.22			
						287.22			
	CHECK TOTAL					1,437.90			
23329 GREEN, PAUL JONATHAN	00000 212866 INV	12/08/2020							
1 1336770 81112 6200	ADULT ED INSTRCT					ASTRONOMY 10/6-11/10	394094		
	Invoice Net					187.50			
						187.50			
	CHECK TOTAL					187.50			
18561 GYMNASIUM FLOORS INC.	00000 212823 INV	12/08/2020							
1 02756960 82405 4220	FAC MAINT FLOORING					9366	393950		
	Invoice Net					200.00			
						200.00			
	CHECK TOTAL					200.00			
33923 HENNE, MIRANDA	00000 212355 INV	12/08/2020							
1 148 8300	MUSIC FEES CONT/SERV					#2 FALL 2020-CELLO	393791		
	Invoice Net					1,935.00			
						1,935.00			
	CHECK TOTAL					1,935.00			
37661 HERC RENTALS INC	00001 212731 INV	12/08/2020							
1 02756960 84306 4220	FAC MAINT CARPENTRY					31754687-001	393584		
2 02756960 84306 4220	FAC MAINT CARPENTRY					1,668.00			
	Invoice Net					51.73			
						1,719.73			
	CHECK TOTAL					1,719.73			
36583 HOME DEPOT USA INC	00001 212730 INV	12/08/2020							
1 02496997 82904 4110	COVID-19 CUSTODIAL					580782241	393586		
	Invoice Net					4,499.70			
36583 HOME DEPOT USA INC	00001 210836 INV	12/08/2020							
1 02756965 82904 4110	CUSTODIAL CUSTODIAL					4,499.70	393588		
	Invoice Net					582697397			
36583 HOME DEPOT USA INC	00001 210836 INV	12/08/2020							
1 02756965 82904 4110	CUSTODIAL CUSTODIAL					40.80	393589		
	Invoice Net					40.80			
36583 HOME DEPOT USA INC	00001 210836 INV	12/08/2020							
1 02756965 82904 4110	CUSTODIAL CUSTODIAL					582976700	393590		
	Invoice Net					179.48			
36583 HOME DEPOT USA INC	00001 210836 INV	12/08/2020							
1 02756965 82904 4110	CUSTODIAL CUSTODIAL					179.48	393591		
	Invoice Net					582976692			
36583 HOME DEPOT USA INC	00001 210836 INV	12/08/2020							
1 02756965 82904 4110	CUSTODIAL CUSTODIAL					415.58	393591		
	Invoice Net					415.58			
						583240387			
	CHECK TOTAL					27.20			
						27.20			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22688	HURLEY, MARY B. 1 1336770 81112 6200	00000	212799	INV INSTRUCT Invoice Net	12/08/2020	CHECK TOTAL 5,162.76	393834		
						MYSTRYWALKS10/7-11/4 248.40 248.40 CHECK TOTAL			
36158	IXL LEARNING INC 1 02306740 87202 2357	00000	212334	INV ENG PROF D Invoice Net	12/08/2020	CHECK TOTAL 495.00 495.00 CHECK TOTAL	393735		
						P387997 495.00 495.00 CHECK TOTAL			
38727	J.C. CANISTRARO LLC 1 02756960 84312 4220 2 02756960 84312 4220	00000	212198	INV HVAC SUPPL FAC MAINT Invoice Net	12/08/2020	CHECK TOTAL 7855874 2,278.00 2,390.00 4,668.00 CHECK TOTAL	393592		
38727	J.C. CANISTRARO LLC 1 02756960 84312 4220	00000	212632	INV HVAC SUPPL FAC MAINT Invoice Net	12/08/2020	CHECK TOTAL 7855782 5,296.00 5,296.00 CHECK TOTAL	393593		
39020	KAKIMOTO, TAKUMI 1 148 8300	00000	212360	INV CONT/SERV MUSIC FEES Invoice Net	12/08/2020	CHECK TOTAL 810.00 810.00 CHECK TOTAL	393794		
						#1 FALL 2020-PIANO 810.00 810.00 CHECK TOTAL			
39163	KIM, ASHLEY 1 02026638 83804 3510	00000	ATH/G/F.H. Invoice Net	INV ATHLETIC	12/08/2020	CHECK TOTAL 20752 215.00 215.00 CHECK TOTAL	393463		
39109	KIM, YOON 1 02026638 83804 3510	00000	ATH/G/F.H. Invoice Net	INV ATHLETIC	12/08/2020	CHECK TOTAL 20792 64.00 64.00 CHECK TOTAL	394081		
31794	KOBAYASHI-KIRKER,KAEDE 1 148 8300	00000	212352	INV CONT/SERV MUSIC FEES Invoice Net	12/08/2020	CHECK TOTAL 2,220.00 2,220.00 CHECK TOTAL	393793		
						#2 FALL 2020-VIOLIN 2,220.00 2,220.00 CHECK TOTAL			
30841	KRAJEWSKI,CORRIN 1 02026638 83804 3510	00000	ATH/G/F.H. Invoice Net	INV ATHLETIC	12/08/2020	CHECK TOTAL 20784 87.00 87.00 CHECK TOTAL	394176		
72363	LABBB COLLABORATIVE	00000	210997	INV	12/08/2020	CHECK TOTAL 1020L15648	393868		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456848 83201	9400		TUITION DY	TUITION				
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	210998	INV	12/08/2020	6,365.00	393869		
1	02456848 83201	9400		TUITION DY	TUITION	1020L41923			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	210999	INV	12/08/2020	6,365.00	393870		
1	02456845 83201	9300		OOD/AIDE	TUITION	1020AD10072			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211000	INV	12/08/2020	4,500.00	393871		
1	02456848 83201	9400		TUITION DY	TUITION	1020V84580			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211001	INV	12/08/2020	5,642.20	393872		
1	02456848 83201	9400		TUITION DY	TUITION	1020V85645			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211002	INV	12/08/2020	5,642.20	393873		
1	02456848 83201	9400		TUITION DY	TUITION	1020V62810			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211010	INV	12/08/2020	5,642.20	393874		
1	02456848 83201	9400		TUITION DY	TUITION	1020V67483			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211013	INV	12/08/2020	5,842.40	393876		
1	02456848 83201	9400		TUITION DY	TUITION	1020BI7756			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211014	INV	12/08/2020	5,842.40	393877		
1	02456848 83201	9400		TUITION DY	TUITION	1020BI9729			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211142	INV	12/08/2020	5,842.40	393879		
1	02456848 83201	9400		TUITION DY	TUITION	1020V19418			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211513	INV	12/08/2020	5,583.40	393880		
1	02456848 83201	9400		TUITION DY	TUITION	1020V04414			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211605	INV	12/08/2020	5,642.20	393881		
1	02456848 83201	9400		TUITION DY	TUITION	1020453838			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211659	INV	12/08/2020	6,292.60	393882		
1	02456848 83201	9400		TUITION DY	TUITION	1020452996r			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211714	INV	12/08/2020	6,292.60	393883		
1	02456848 83201	9400		TUITION DY	TUITION	1020BI0991r			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211760	INV	12/08/2020	5,842.40	393884		
1	02816980 83301	3300		SPED/REIMB TRANS		1020BM10482			
				Invoice Net					
72363	LABBB COLLABORATIVE	0000	211761	INV	12/08/2020	510.00	393885		
1	02816980 83301	3300		SPED/REIMB TRANS		1020BM10358			
				Invoice Net					
						340.00			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363 LABBB COLLABORATIVE	1 02816980 83301 3300	00000	211762	INV	12/08/2020	1020BM10276	393886		
			SPED/REIMB	TRANS		1,020.00			
			Invoice Net			1,020.00			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	211763	INV	12/08/2020	1020HS10358	393887		
			SPED/CLINI	PROF TECH		1,290.00			
			Invoice Net			1,290.00			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	211764	INV	12/08/2020	1020HSCM	393889		
			SPED/CLINI	PROF TECH		47.50			
			Invoice Net			47.50			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	211765	INV	12/08/2020	1020HS10376	393890		
			SPED/CLINI	PROF TECH		590.00			
			Invoice Net			590.00			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	211766	INV	12/08/2020	1020HS10884	393891		
			SPED/CLINI	PROF TECH		190.00			
			Invoice Net			190.00			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	211767	INV	12/08/2020	1020HS10482	393892		
			SPED/CLINI	PROF TECH		95.00			
			Invoice Net			95.00			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	211768	INV	12/08/2020	1020HS10276	393893		
			SPED/CLINI	PROF TECH		1,275.00			
			Invoice Net			1,275.00			
72363 LABBB COLLABORATIVE	1 02456821 83101 2320	00000	211880	INV	12/08/2020	1020V79617	393894		
			TUITION DY	TUITION		5,583.40			
			Invoice Net			5,583.40			
72363 LABBB COLLABORATIVE	1 02456848 83201 9400	00000	212443	INV	12/08/2020	1020HS10099	393895		
			SPED/CLINI	PROF TECH		630.00			
			Invoice Net			630.00			
72363 LABBB COLLABORATIVE	1 02456860 83101 2720	00000	212724	INV	12/08/2020	AUG20TAAR1	393896		
			SPED TEST	PROF TECH		1,200.00			
			Invoice Net			1,200.00			
72363 LABBB COLLABORATIVE	1 02456848 83201 9400	00000	211012	INV	12/08/2020	1020BI3583	393901		
			TUITION DY	TUITION		5,842.40			
			Invoice Net			5,842.40			
						CHECK TOTAL	99,750.10		
39022 LAROSSEE, DANIELLE	1 1336770 81112 6200	00000	212874	INV	12/08/2020	QUILLING/HOLIDAYCARD	394095		
			ADULT ED	INSTRUCT		225.00			
			Invoice Net			225.00			
						CHECK TOTAL	225.00		
35962 LEON, ALEXANDER	1 02026644 83804 3510	00000		INV	12/08/2020	20770	393464		
			ATH/G/SOCC	ATHLETIC		100.00			
			Invoice Net			100.00			
35962 LEON, ALEXANDER	1 02026630 83804 3510	00000		INV	12/08/2020	20790	394082		
			ATHL/SOCC	ATHLETIC		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	150.00		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21130 12/08/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
39153	LEPIDUS, HAROLD DAVID 1 1336770 81112 6200	00000	212805	INV INSTRUCT Invoice Net	12/08/2020	GRATEFUL DEAD 10/13 210.00 210.00 CHECK TOTAL 210.00	393835		
36027	LIANG, LI-MEI 1 148 8300	00000	212356	INV CONT/SERV Invoice Net	12/08/2020	#2 FALL 2020-VIOLIN 2,100.00 2,100.00 CHECK TOTAL 2,100.00	393795		
39151	MACDONALD, CHRISTINE 1 1336770 81112 6200	00000	212803	INV INSTRUCT Invoice Net	12/08/2020	DOG TRAINING 10/8/20 43.50 43.50 CHECK TOTAL 43.50	393836		
15547	MANSFIELD PAPER CO., I 1 03034309 835000	00000	211412	INV FOOD SERV/ Invoice Net	12/08/2020	395743 359.82 359.82 395744 337.09 337.09 CHECK TOTAL 395745	393770		
15547	MANSFIELD PAPER CO., I 1 03034309 835000	00000	211412	INV FOOD SERV/ Invoice Net	12/08/2020	395744 337.09 337.09 CHECK TOTAL 395745	393771		
15547	MANSFIELD PAPER CO., I 1 03034309 835000	00000	211412	INV FOOD SERV/ Invoice Net	12/08/2020	395745 1,369.88 1,369.88 CHECK TOTAL 397462	393772		
15547	MANSFIELD PAPER CO., I 1 03034309 835000	00000	211412	INV FOOD SERV/ Invoice Net	12/08/2020	397462 3,340.88 3,340.88 CHECK TOTAL 5,407.67	393773		
29812	MARKET BASKET 1 02016518 85103 2415	00001	211668	INV INSTRUCT Invoice Net	12/08/2020	OCT/NOV 2020 213.83 213.83 CHECK TOTAL 213.83	393742		
38579	MARSDEN, CAROLYN VOSE 1 1336770 83406 6200	00000	210472	INV PROMO SVC Invoice Net	12/08/2020	#161 1,098.40 1,098.40 CHECK TOTAL 1,098.40	393837		
22843	MARSHALL, MICHAEL K. 1 02636915 85103 1220	00000	212858	INV INSTRUCT Invoice Net	12/08/2020	SUBSCRIP NOV 2020-21 50.00 50.00 CHECK TOTAL 50.00	394188		
4338	MASS CONTROL CENTER IN 1 02756960 84303 4220	00000	212822	INV PLUMBING Invoice Net	12/08/2020	0630939 213.00 213.00	393951		



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CASH ACCOUNT: 0000 104013 VENDOR 8304				WARRANT: 21130	12/08/2020	
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	
38644	MASSINVESTOR INC 1 1336770 81112 6200	00000	212873	INV INSTRUCT Adult ED Invoice Net	12/08/2020	
						CHECK TOTAL 213.00
						0104
						1,130.50
						1,130.50
						CHECK TOTAL 1,130.50
31545	MCKENNA KAYLA 1 02636575 87106 2357	00000	211296	INV Grad Cours Prof DEV Invoice Net	12/08/2020	
						CHECK TOTAL 1,144.00
						1,144.00
						1,144.00
						CHECK TOTAL 1,144.00
32722	MCKESSON MEDICAL-SURGI 1 02496997 85201 3200	00001	205741	INV MED SUPPLY COVID-19 Invoice Net	12/08/2020	
						CHECK TOTAL 782.40
						17082661
						782.40
						782.40
						CHECK TOTAL 782.40
16109	MEDFORD ELECTRONICS 1 02756960 82408 4220	00000	212727	INV ELECTRICAL FAC MAINT Invoice Net	12/08/2020	
						CHECK TOTAL 1,620.00
						4324
						1,620.00
						1,620.00
						CHECK TOTAL 1,620.00
36154	MEDIANO, LISA S 1 1336770 81112 6200	00000	212870	INV INSTRUCT Adult ED Invoice Net	12/08/2020	
						CHECK TOTAL 200.00
						200.00
						200.00
						CHECK TOTAL 200.00
74887	METROPOLITAN PIPE & SU 1 02756960 82403 4220	00000	212793	INV PLUMBING FAC MAINT Invoice Net	12/08/2020	
						CHECK TOTAL 296.47
						83574708.001
						296.47
						296.47
						CHECK TOTAL 296.47
35070	MINIUTTI, PAUL 1 02636575 83101 2357	00000	212346	INV PROF TECH Prof DEV Invoice Net	12/08/2020	
						CHECK TOTAL 1,000.00
						1,000.00
						1,000.00
						CHECK TOTAL 1,000.00
39161	MKC ASSOCIATES LLC 1 1336770 81112 6200	00000	212807	INV INSTRUCT Adult ED Invoice Net	12/08/2020	
						CHECK TOTAL 75.00
						HOMEINSPEC5/19+11/10
						75.00
						75.00
						CHECK TOTAL 75.00
26382	MASSACHUSETTS MUSIC ED 1 02546755 83302 2440	00002	212716	INV FIELD TRIP Visual/PER Invoice Net	12/08/2020	
						CHECK TOTAL 390.00
						43892
						390.00
						390.00
						CHECK TOTAL 390.00



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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28152 MPDE						2020-2021 DUES	393746		
1 02636935	87301	2357		212719 INV	12/08/2020	1,500.00			
				HUMAN RES/	PROF AFFLI	1,500.00			
				Invoice Net		CHECK TOTAL	1,500.00		
31795 MURADYAN, LILIT						#2 FALL 2020-VIOLIN	393796		
1 148	8300			00000 212353 INV	12/08/2020	1,140.00			
				MUSIC FEES	CONT/SERV	1,140.00			
				Invoice Net		CHECK TOTAL	1,140.00		
20948 NALLY ASSOCIATES, INC.						20-1421	393748		
1 02026620	83804	3510		00000 210381 INV	12/08/2020	971.82			
				ATHLE/ADMI	ATHLETIC	971.82			
				Invoice Net		CHECK TOTAL	971.82		
34176 NATIONAL ASSOC FOR MUS						000337043	393983		
1 02546755	87202	2357		00001 212859 INV	12/08/2020	110.00			
				VISUAL/PER	TRAINING	110.00			
				Invoice Net		CHECK TOTAL	110.00		
31791 NERKARARYAN, KNARIK						#2 FALL 2020-VOICE	393797		
1 148	8300			00000 212350 INV	12/08/2020	180.00			
				MUSIC FEES	CONT/SERV	180.00			
				Invoice Net		CHECK TOTAL	180.00		
33157 NEW ENGLAND ICE CREAM						5582031411	393774		
1 03034309	835001			00001 211158 INV	12/08/2020	321.17			
				FOOD SERV	FOOD SERVI	321.17			
33157 NEW ENGLAND ICE CREAM						5582032101	393775		
1 03034309	835001			00001 211158 INV	12/08/2020	1,421.41			
				FOOD SERV	FOOD SERVI	1,421.41			
33157 NEW ENGLAND ICE CREAM						5582032102	393776		
1 03034309	835001			00001 211158 INV	12/08/2020	109.43			
				FOOD SERV	FOOD SERVI	109.43			
33157 NEW ENGLAND ICE CREAM						5582032103	393777		
1 03034309	835001			00001 211158 INV	12/08/2020	109.43			
				FOOD SERV	FOOD SERVI	109.43			
33157 NEW ENGLAND ICE CREAM						5582032104	393778		
1 03034309	835001			00001 211158 INV	12/08/2020	109.06			
				FOOD SERV	FOOD SERVI	109.06			
33157 NEW ENGLAND ICE CREAM						5582032105	393779		
1 03034309	835001			00001 211158 INV	12/08/2020	109.43			
				FOOD SERV	FOOD SERVI	109.43			
33157 NEW ENGLAND ICE CREAM						5582032106	393780		
1 03034309	835001			00001 211158 INV	12/08/2020	109.43			
				FOOD SERV	FOOD SERVI	109.43			
				Invoice Net		CHECK TOTAL	2,289.36		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32461	NEW ENGLAND TRANSIT SA 1 02816970 84802 3300	00000	210134	INV 12/08/2020 TRANS ED VEHICLE RE Invoice Net		01S115893 1,375.84 1,375.84	393897		
32461	NEW ENGLAND TRANSIT SA 1 02816970 84802 3300	00000	210134	INV 12/08/2020 TRANS ED VEHICLE RE Invoice Net		01P121923 89.42 89.42 CHECK TOTAL 1,465.26	393898		
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	212273	INV 12/08/2020 FOOD SERV FOOD SERV/ Invoice Net		1192647 20.00 20.00 CHECK TOTAL 20.00	393781		
38244	O'CONNELL, JULIE 1 1336770 81112 6200	00000	212872	INV 12/08/2020 ADULT ED INSTRUCT Invoice Net		CAREGIVING 11/17/20 50.00 50.00 CHECK TOTAL 50.00	394142		
12703	THE PAPPAS COMPANY INC 1 02756960 84321 4220	00000	212619	INV 12/08/2020 FAC MAINT EQUIP MAIN Invoice Net		17783 1,890.00 1,890.00 CHECK TOTAL 1,890.00	393598		
36028	PAXSON, MARK 1 148 8300	00000	212357	INV 12/08/2020 MUSIC FEES CONT/SERV Invoice Net		#2 FALL 2020-VIOLIN 1,500.00 1,500.00 CHECK TOTAL 1,500.00	393798		
27223	ROBERT D. PEHLKE, JR 1 1336770 83406 6200	00000	212800	INV 12/08/2020 ADULT ED PROMO SVC Invoice Net		AC0713201 75.00 75.00 CHECK TOTAL 75.00	393838		
73402	J. W. PEPPER & SON, IN 1 02016539 85103 2415	00004	212712	INV 12/08/2020 MUSIC INSTRUCT Invoice Net		212712 75.49 75.49	393985		
73402	J. W. PEPPER & SON, IN 1 02036539 85103 2415	00004	212639	INV 12/08/2020 MUSIC INSTRUCT Invoice Net		363074047 153.99 153.99 CHECK TOTAL 229.48	394014		
73471	PLAY TIME, INC. 1 15122260 85103 3520	00000	212077	INV 12/08/2020 HARDY GEN HARDY GEN Invoice Net		3908 47.99 47.99	393749		
73471	PLAY TIME, INC. 1 15125145 85103 3520	00000	212079	INV 12/08/2020 BRACKETT SUPPLIES Invoice Net		3901 32.48 32.48	393812		


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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73471	PLAY TIME, INC. 1 15125145 85103	00000	212079	INV	12/08/2020	3905 93.13 93.13 CHECK TOTAL 173.60	393813		
34047	POURALI, RAMIN 1 1336770 81112 2 1336770 85103	00000	212801	INV	12/08/2020	20201104 50.00 90.00 140.00 CHECK TOTAL 140.00	393839		
32480	QUENCH USA, INC. 1 152 8300 2 177 8300	00002	211413	INV	12/08/2020	INV02772344 602.49 602.49 1,204.98 CHECK TOTAL 1,204.98	393751		
33041	THE ROLA CORPORATION 1 1336780 81112	00000	212128	INV	12/08/2020	WEEK OF 11/16/20 450.00 450.00 CHECK TOTAL 450.00	393689		
37870	RUGGIERO, SAMANTHA 1 11302021 81201	00000	212121	INV	12/08/2020	PSYCH EVAL11/9-11/20 3,850.00 3,850.00 CHECK TOTAL 3,850.00	393899		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	211157	INV	12/08/2020	729762 1,861.05 1,861.05	393782		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	211157	INV	12/08/2020	729763 231.10 231.10	393783		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	211157	INV	12/08/2020	762764 268.40 268.40	393784		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	211157	INV	12/08/2020	731527 1,054.40 1,054.40	394084		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	211157	INV	12/08/2020	732249 348.00 348.00 CHECK TOTAL 3,762.95	394085		
39164	SANTA MARIA, THOMAS 1 02026637 83804	00000		INV	12/08/2020	20755 237.00 237.00	393465		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
36073	SAYBROOKE MANAGEMENT L 1 02756960 84303 4220	00000	212379	INV	12/08/2020	15085A 4,459.92 4,459.92 CHECK TOTAL	393599	237.00	
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65005421	INV	12/08/2020	308103639202 113.58 113.58	393467		
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65005521	INV	12/08/2020	208126548452 18.75 18.75	393468		
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65008621	INV	12/08/2020	208126488366 30.81 30.81	393469		
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006	65008621	INV	12/08/2020	208126528625 361.50 361.50	393470		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010221	INV	12/08/2020	308103671497 312.70 312.70	393471		
29370	SCHOOL SPECIALTY, INC. 1 02036507 85103 2415	00006	65010421	INV	12/08/2020	208126537632 3,150.84 3,150.84	393472		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010721	INV	12/08/2020	308103671576 392.23 392.23	393473		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010721	INV	12/08/2020	208126496890 7.89 7.89	393474		
29370	SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006	65011021	INV	12/08/2020	208126505968 75.03 75.03	393475		
29370	SCHOOL SPECIALTY, INC. 1 02096536 85103 2415	00006	65011321	INV	12/08/2020	208126511252 431.72 431.72	393476		
29370	SCHOOL SPECIALTY, INC. 1 02096536 85103 2415	00006	65011321	INV	12/08/2020	208126519428 180.06 180.06	393477		
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65018421	INV	12/08/2020	208126502648 35.89 35.89	393478		
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	65013321	INV	12/08/2020	308103674897 1,044.48 1,044.48	393479		
29370	SCHOOL SPECIALTY, INC.	00006	65003021	INV	12/08/2020	208126554165	393691		


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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	1 02216506 85103 2415	ELEM EDUC		INSTRUCT		17.12			
	Invoice Net					17.12			
29370	SCHOOL SPECIALTY, INC.	00006 65005721	INV	12/08/2020		208126553406	393692		
1	02186506 85103 2415	ELEM EDUC		INSTRUCT		22.76			
	Invoice Net					22.76			
29370	SCHOOL SPECIALTY, INC.	00006 65011221	INV	12/08/2020		208126226930	393693		
1	02156506 85103 2415	ELEM EDUC		INSTRUCT		375.48			
	Invoice Net					375.48			
29370	SCHOOL SPECIALTY, INC.	00006 65013221	INV	12/08/2020		208126274953	393694		
1	02306740 85103 2415	C&I ENGLIS		INSTRUCT		257.15			
	Invoice Net					257.15			
29370	SCHOOL SPECIALTY, INC.	00006 65014121	INV	12/08/2020		208126282923	393695		
1	02306740 85103 2415	C&I ENGLIS		INSTRUCT		60.00			
	Invoice Net					60.00			
29370	SCHOOL SPECIALTY, INC.	00006 65015121	INV	12/08/2020		208126419889	393696		
1	02016536 85103 2415	ART		INSTRUCT		643.36			
	Invoice Net					643.36			
29370	SCHOOL SPECIALTY, INC.	00006 65015521	INV	12/08/2020		208126433503	393923		
1	02246506 85103 2415	ELEM EDUC		INSTRUCT		75.22			
	Invoice Net					75.22			
29370	SCHOOL SPECIALTY, INC.	00006 206401	INV	12/08/2020		308103548691	394019		
1	02016536 85103 2415	ART		INSTRUCT		7,552.96			
	Invoice Net					7,552.96			
29370	SCHOOL SPECIALTY, INC.	00006 206401	INV	12/08/2020		208125443177	394020		
1	02016536 85103 2415	ART		INSTRUCT		1,877.94			
	Invoice Net					1,877.94			
29370	SCHOOL SPECIALTY, INC.	00006 206401	INV	12/08/2020		208126436193	394021		
1	02016536 85103 2415	ART		INSTRUCT		1,881.70			
	Invoice Net					1,881.70			
29370	SCHOOL SPECIALTY, INC.	00006 65043320	INV	12/08/2020		308103542867	394022		
1	02246506 85103 2415	ELEM EDUC		INSTRUCT		848.96			
	Invoice Net					848.96			
29370	SCHOOL SPECIALTY, INC.	00006 65043320	INV	12/08/2020		208125379574	394023		
1	02246506 85103 2415	ELEM EDUC		INSTRUCT		8.30			
	Invoice Net					8.30			
29370	SCHOOL SPECIALTY, INC.	00006 65043320	INV	12/08/2020		208125505954	394024		
1	02246506 85103 2415	ELEM EDUC		INSTRUCT		232.12			
	Invoice Net					232.12			
29370	SCHOOL SPECIALTY, INC.	00006 65001021	INV	12/08/2020		308103608844	394025		
1	02246506 85103 2415	ELEM EDUC		INSTRUCT		153.41			
	Invoice Net					153.41			
29370	SCHOOL SPECIALTY, INC.	00006 65001021	INV	12/08/2020		208126110622	394026		
1	02246506 85103 2415	ELEM EDUC		INSTRUCT		8.57			
	Invoice Net					8.57			
29370	SCHOOL SPECIALTY, INC.	00006 65001021	INV	12/08/2020		208126149410	394027		
1	02246506 85103 2415	ELEM EDUC		INSTRUCT		9.37			
	Invoice Net					9.37			



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DETAIL INVOICE LIST

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 21130

12/08/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65001221	INV INSTRUCT	12/08/2020	308103561361	394028		
		ELEM EDUC				131.47			
		Invoice Net				131.47			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65001521	INV INSTRUCT	12/08/2020	308103608866	394029		
		ELEM EDUC				189.92			
		Invoice Net				189.92			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65001521	INV INSTRUCT	12/08/2020	208126436122	394030		
		ELEM EDUC				59.40			
		Invoice Net				59.40			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65002121	INV INSTRUCT	12/08/2020	208125607468	394031		
		ELEM EDUC				261.62			
		Invoice Net				261.62			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65003621	INV INSTRUCT	12/08/2020	308103615797	394032		
		ELEM EDUC				242.02			
		Invoice Net				242.02			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65003621	INV INSTRUCT	12/08/2020	208126130057	394033		
		ELEM EDUC				6.43			
		Invoice Net				6.43			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65005621	INV INSTRUCT	12/08/2020	308103639243	394034		
		ELEM EDUC				233.25			
		Invoice Net				233.25			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65005621	INV INSTRUCT	12/08/2020	208126244438	394035		
		ELEM EDUC				13.92			
		Invoice Net				13.92			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006021	INV INSTRUCT	12/08/2020	208126590515	394037		
		ELEM EDUC				56.27			
		Invoice Net				56.27			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65007721	INV INSTRUCT	12/08/2020	308103659252	394038		
		ELEM EDUC				321.00			
		Invoice Net				321.00			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65007721	INV INSTRUCT	12/08/2020	208126564891	394039		
		ELEM EDUC				535.90			
		Invoice Net				535.90			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006921	INV INSTRUCT	12/08/2020	208126389527	394040		
		ELEM EDUC				9.44			
		Invoice Net				9.44			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006921	INV INSTRUCT	12/08/2020	208126461457	394041		
		ELEM EDUC				29.46			
		Invoice Net				29.46			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65006921	INV INSTRUCT	12/08/2020	208126590577	394042		
		ELEM EDUC				24.10			
		Invoice Net				24.10			
29370	SCHOOL SPECIALTY, INC. 1 02216506 85103 2415	00006	65014721	INV INSTRUCT	12/08/2020	208126590583	394043		
		ELEM EDUC				12.05			
		Invoice Net				12.05			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65016021	INV INSTRUCT	12/08/2020	308103685022	394044		
		ELEM EDUC				654.61			
		Invoice Net				654.61			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21130 12/08/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65018321	INV INSTRUCT	12/08/2020	308103684484	394045		
						112.50			
						112.50			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65002021	INV INSTRUCT	12/08/2020	308103580697	394100		
						168.81			
						168.81			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65003821	INV INSTRUCT	12/08/2020	208125645976	394101		
						80.97			
						80.97			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65010521	INV INSTRUCT	12/08/2020	208126581917	394102		
						40.14			
						40.14			
29370	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65011421	INV INSTRUCT	12/08/2020	208126253345	394103		
						561.88			
						561.88			
29370	SCHOOL SPECIALTY, INC. 1 02066506 85103 2415	00006	65013121	INV INSTRUCT	12/08/2020	208126589985	394104		
						11.22			
						11.22			
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65018721	INV INSTRUCT	12/08/2020	208126543856	394105		
						25.57			
						25.57			
29370	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65012221	INV INSTRUCT	12/08/2020	208126598694	394177		
						56.27			
						56.27			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006	65017421	INV INSTRUCT	12/08/2020	308103686088	394179		
						474.86			
						474.86			
29370	SCHOOL SPECIALTY, INC. 1 02186506 85103 2415	00006	65010321	INV INSTRUCT	12/08/2020	208126610333	394200		
						40.19			
						40.19			
						CHECK TOTAL	24,533.17		
21826	SECTION 4 ATHLETIC DIR 1 02026620 83804 3510	00000	210292	INV ATHLETIC	12/08/2020	YEARLY DUES2020-2021	393743		
						150.00			
						150.00			
						CHECK TOTAL	150.00		
32039	SIEGEL, NANCY 1 02366557 87202 2357	00000	212713	INV HS PROF DE	12/08/2020	REIM SELF-COMPASSION	393752		
						195.00			
						195.00			
						CHECK TOTAL	195.00		
39159	SIMMONS, DENA NICOLE 1 14119110 83101 2357	00000	212905	INV PROF TECH	12/08/2020	#001	394143		
						10,000.00			
						10,000.00			
						CHECK TOTAL	10,000.00		



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CASH ACCOUNT: 0000 104013 VENDOR 8304				WARRANT: 21130	12/08/2020	
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	
39018 SOUTHWICK, NICHOLAS 1 148 8300	00000 212359 INV 12/08/2020 MUSIC FEES CONT/SERV Invoice Net					
				#2 FALL 2020-FLUTE 900.00 900.00 CHECK TOTAL 900.00	393799	
37613 STEFA, MIRELA 1 1336770 81112 6200	00000 212871 INV 12/08/2020 ADULT ED INSTRUCT Invoice Net					
				ITALIN1+2 9/24+11/12 400.00 400.00 CHECK TOTAL 400.00	394098	
74061 STONEMAN CHANDLER & MI 1 02456866 83102 1430	00000 210585 INV 12/08/2020 LEGAL SPED LEGAL SERV Invoice Net					
				ARLING 3-49808 5,110.60 5,110.60 CHECK TOTAL 5,110.60	394110	
74061 STONEMAN CHANDLER & MI 1 02456866 83102 1430	00000 210146 INV 12/08/2020 LEGAL SPED LEGAL SERV Invoice Net					
				RETAINER 1/1-6/30/21 25,000.00 25,000.00 CHECK TOTAL 25,000.00	394201	
74140 TAYLOR RENTAL 1 02496997 84399 4220	00001 212337 INV 12/08/2020 COVID-19 MISC MAINT Invoice Net					
				01-180311-02 30,911.76 30,911.76 CHECK TOTAL 30,911.76	393755	
38643 TDSA LLC 1 02216506 85103 2415	00000 211959 INV 12/08/2020 ELEM EDUC INSTRUCT Invoice Net					
				INV/2020/27547/96 169.70 169.70 CHECK TOTAL 169.70	393927	
31792 TEAGER, DANIEL H. 1 148 8300	00000 212351 INV 12/08/2020 MUSIC FEES CONT/SERV Invoice Net					
				#2 FALL 2020-TRUMPET 1,380.00 1,380.00 CHECK TOTAL 1,380.00	393800	
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 12/08/2020 FOOD SERV FOOD SERVI Invoice Net					
				378458 561.60 561.60 379172	393785	
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 12/08/2020 FOOD SERV FOOD SERVI Invoice Net					
				8,544.16 8,544.16 379663	393786	
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 12/08/2020 FOOD SERV FOOD SERVI Invoice Net					
				1,314.22 1,314.22 380590	393787	
22736 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 INV 12/08/2020 FOOD SERV FOOD SERVI Invoice Net					
				911.43 911.43	393788	



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CASH ACCOUNT: 0000 104013 VENDOR 8304				WARRANT: 21130	12/08/2020	
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	
22736 THURSTON FOODS, INC.	1 15123260 84902 3520	00000	212095	INV	12/08/2020	
			AFT SCH	FOOD SUPPL		
			Invoice Net			382631
						341.50
22736 THURSTON FOODS, INC.	1 03034309 835001	00000	211156	INV	12/08/2020	
			FOOD SERV	FOOD SERVI		341.50
			Invoice Net			380581
						2,003.27
22736 THURSTON FOODS, INC.	1 03034309 835001	00000	211156	INV	12/08/2020	
			FOOD SERV	FOOD SERVI		2,003.27
			Invoice Net			380589
						871.00
22736 THURSTON FOODS, INC.	1 03034309 835001	00000	211156	INV	12/08/2020	
			FOOD SERV	FOOD SERVI		871.00
			Invoice Net			381417
						1,555.03
22736 THURSTON FOODS, INC.	1 03034309 835001	00000	211156	INV	12/08/2020	
			FOOD SERV	FOOD SERVI		1,555.03
			Invoice Net			381457
						7,418.52
22736 THURSTON FOODS, INC.	1 03034309 835001	00000	211156	INV	12/08/2020	
			FOOD SERV	FOOD SERVI		7,418.52
			Invoice Net			382629
						1,705.34
22736 THURSTON FOODS, INC.	1 03034309 835001	00000	211156	INV	12/08/2020	
			FOOD SERV	FOOD SERVI		1,705.34
			Invoice Net			CHECK TOTAL
						25,226.07
22736 THURSTON FOODS, INC.	1 02016518 85103 2415	00000	211667	INV	12/08/2020	
			FAM/CONS S	INSTRUCT		369854
			Invoice Net			743.02
						743.02
						CHECK TOTAL
						743.02
36135 TOROSTAN, ROBERT	1 02026638 83804 3510	00000		INV	12/08/2020	
			ATH/G/F.H.	ATHLETIC		20726
			Invoice Net			128.00
						128.00
						CHECK TOTAL
						128.00
23214 TRANE	1 02756960 84312 4220	00001	212728	INV	12/08/2020	
			FAC MAINT	HVAC SUPPL		8991970
			Invoice Net			489.96
						489.96
						CHECK TOTAL
						489.96
37152 TSA CONSULTING GROUP I	1 02636935 81730 5100	00000	211163	INV	12/08/2020	
			HUMAN RES/	PENSIONS		59277
			Invoice Net			343.10
						343.10
						CHECK TOTAL
						343.10
32720 USUI, ASUKA	1 148 8300	00000	212354	INV	12/08/2020	
			MUSIC FEES	CONT/SERV		#2 FALL 22020-VIOLIN
			Invoice Net			360.00
						360.00
						CHECK TOTAL
						360.00
34776 VALERIO DOMINELLO & HI	1 02606905 83102 1430	00000	210584	INV	12/08/2020	
			LEGAL SCOM	LEGAL SERV		36/37
			Invoice Net			1,969.55
						1,969.55


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CASH ACCOUNT: 0000				104013	VENDOR 8304	WARRANT: 21130		12/08/2020		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK	
29245 VINT, WILLIAM	1 148 8300	00000	212349	INV	12/08/2020					
			MUSIC FEES	CONT/SERV						
			Invoice Net							
						1,969.55				
						CHECK TOTAL				
13181 W. B. MASON CO. INC	1 1322020 84201	2430	205663	INV	12/08/2020					
			METCO GRNT	OFFICE						
			Invoice Net							
13181 W. B. MASON CO. INC	1 03034309 835005	00001	210979	INV	12/08/2020					
			FOOD SERV	FOOD SERV						
			Invoice Net							
13181 W. B. MASON CO. INC	1 03034309 835005	00001	210979	INV	12/08/2020					
			FOOD SERV	FOOD SERV						
			Invoice Net							
13181 W. B. MASON CO. INC	1 02156506 85101	2430	212647	INV	12/08/2020					
			ELEM EDUC	REPRO SUPP						
			Invoice Net							
13181 W. B. MASON CO. INC	1 03034309 835005	00001	210979	INV	12/08/2020					
			FOOD SERV	FOOD SERV						
			Invoice Net							
						1,824.80				
						CHECK TOTAL				
71823 GRAINGER	1 02756960 84308	4220	211694	INV	12/08/2020					
			FAC MAINT	ELECTRICAL						
			Invoice Net							
71823 GRAINGER	1 02756960 82403	4220	212733	INV	12/08/2020					
			FAC MAINT	PLUMBING						
			Invoice Net							
71823 GRAINGER	1 02756960 82403	4220	212733	INV	12/08/2020					
			FAC MAINT	PLUMBING						
			Invoice Net							
71823 GRAINGER	1 02756960 82403	4220	212733	INV	12/08/2020					
			FAC MAINT	PLUMBING						
			Invoice Net							
71823 GRAINGER	1 02756960 82403	4220	212733	INV	12/08/2020					
			FAC MAINT	PLUMBING						
			Invoice Net							
71823 GRAINGER	1 02756960 82403	4220	212733	INV	12/08/2020					
			FAC MAINT	PLUMBING						
			Invoice Net							
71823 GRAINGER	1 02756960 82403	4220	212733	INV	12/08/2020					
			FAC MAINT	PLUMBING						
			Invoice Net							
						2,880.02				
						CHECK TOTAL				



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CASH ACCOUNT: 0000 104013 VENDOR 8304				WARRANT: 21130	12/08/2020	
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	
35073	WALTER, KATHERINE 1 1336770 81112 6200 2 1336770 85103 6200	00000	212869	INV INSTRUCT ADULT ED INSTRUCT Invoice Net	12/08/2020	
						BAYOU BASH/ONE DISH 100.00 60.00 160.00 CHECK TOTAL 160.00
74560	WILSON LANGUAGE TRAINI 1 02216575 87202 2357	00001	212224	INV TRAINING PROF DEV INSTRUCT Invoice Net	12/08/2020	
						CVI000000003118 649.00 649.00 CHECK TOTAL 649.00
33803	WOODWIND & BRASSWIND,I 1 02066539 85103 2415	00002	210634	INV INSTRUCT BISHOP MUS INSTRUCT Invoice Net	12/08/2020	
						ARINV54501652 327.25 327.25 ARINV54501651 382.50 382.50 ARINV54491379 357.00 357.00 ARINV54491378 314.50 314.50 ARINV54732473 728.00 728.00 ARINV54817699 56.00 56.00 ARINV55036883 784.00 784.00 CHECK TOTAL 2,949.25
33803	WOODWIND & BRASSWIND,I 1 02096539 85103 2415	00002	210635	INV INSTRUCT BRACK MUSI INSTRUCT Invoice Net	12/08/2020	
33803	WOODWIND & BRASSWIND,I 1 02126539 85103 2415	00002	210636	INV INSTRUCT DALLIN MUS INSTRUCT Invoice Net	12/08/2020	
33803	WOODWIND & BRASSWIND,I 1 02186539 85103 2415	00002	210638	INV INSTRUCT PEIRCE MUS INSTRUCT Invoice Net	12/08/2020	
33803	WOODWIND & BRASSWIND,I 1 02096539 85103 2415	00002	210917	INV INSTRUCT BRACK MUSI INSTRUCT Invoice Net	12/08/2020	
33803	WOODWIND & BRASSWIND,I 1 02096539 85103 2415	00002	210917	INV INSTRUCT BRACK MUSI INSTRUCT Invoice Net	12/08/2020	
33803	WOODWIND & BRASSWIND,I 1 02096539 85103 2415	00002	210917	INV INSTRUCT BRACK MUSI INSTRUCT Invoice Net	12/08/2020	
300 INVOICES						
				WARRANT TOTAL		386,657.59
				CASH ACCOUNT BALANCE		-28,047,611.29



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WARRANT: 21130 12/08/2020		FUND ORG		ACCOUNT	AMOUNT	AVLB BUDGET
0100	0147182	FACILITIES EXPENSE	0100-1-0471-0000-52-70-0-82-5202	-	105.83	80,754.82
0100	0147182	FACILITIES EXPENSE	0100-1-0471-0000-52-70-0-82-5269	-	250.00	80,754.82
CASH ACCOUNT 0000 104013 BALANCE -28,047,611.29					355.83	
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-83404	-2430	
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-84201	-2430	
0200	02016518	FAMILY/CONSUMER SC	0200-3-01	-6518-01-10-5-01-85103	-2415	
0200	02016536	ART	0200-3-01	-6536-01-10-5-01-85103	-2415	
0200	02016539	MUSIC	0200-3-01	-6539-01-10-5-01-85103	-2415	
0200	02016539	ATHLETICS/ADMIN	0200-3-02	-6620-01-24-9-00-83804	-3510	
0200	02026620	ATHLETICS/BOYS SOC	0200-3-02	-6630-01-24-5-00-83804	-3510	
0200	02026637	ATHLETICS/GIRLS CR	0200-3-02	-6637-01-24-5-00-83804	-3510	
0200	02026638	ATHLETICS/GIRLS FI	0200-3-02	-6638-01-24-5-00-83804	-3510	
0200	02026644	ATHLETICS/GIRLS SO	0200-3-02	-6644-01-24-5-00-83804	-3510	
0200	02036507	SECONDARY EDUCATIO	0200-3-03	-6507-03-01-4-01-85103	-2415	
0200	02036539	MUSIC	0200-3-03	-6539-03-01-4-00-85103	-2415	
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	-6507-05-01-4-01-85103	-2415	
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	-6506-06-01-3-00-84201	-2430	
0200	02066506	ELEMENTARY EDUCATI	0200-3-06	-6506-06-01-3-00-85103	-2415	
0200	02066539	BISHOP MUSIC TEACH	0200-3-06	-6539-06-00-0-NM-85103	-2415	
0200	02096506	ELEMENTARY EDUCATI	0200-3-09	-6506-09-01-3-00-85103	-2415	
0200	02096536	BRACKETT ART TEACH	0200-3-09	-6536-09-00-0-NM-85103	-2415	
0200	02096539	BRACKETT MUSIC TEA	0200-3-09	-6539-09-00-0-NM-85103	-2415	
0200	02126506	ELEMENTARY EDUCATI	0200-3-12	-6506-12-01-3-00-85103	-2415	
0200	02126539	DALLIN MUSIC TEACH	0200-3-12	-6539-12-00-0-NM-85103	-2415	
0200	02156506	ELEMENTARY EDUCATI	0200-3-15	-6506-15-01-3-00-85103	-2415	
0200	02156506	ELEMENTARY EDUCATI	0200-3-15	-6506-15-01-3-00-85103	-2415	
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	-6506-18-01-3-00-84201	-2430	
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	-6506-18-01-3-00-85103	-2415	
0200	02186539	PEIRCE MUSIC TEACH	0200-3-18	-6539-18-00-0-NM-85103	-2415	
0200	02216506	ELEMENTARY EDUCATI	0200-3-21	-6506-21-01-3-00-85103	-2415	
0200	02216575	PROFESSIONAL DEVEL	0200-3-21	-6575-21-07-3-00-87202	-2357	
0200	02216845	ONE TO ONE ASSISTA	0200-3-21	-6845-21-02-3-00-81116	-2330	
0200	02246506	ELEMENTARY EDUCATI	0200-3-24	-6506-24-01-3-00-85103	-2415	
0200	02246539	MUSIC CLASSROOM TE	0200-3-24	-6539-24-00-0-NM-85103	-2415	
0200	02296506	ELEMENTARY EDUCATI	0200-3-29	-6506-29-01-3-03-85106	-2410	
0200	02306740	C&I ENGLISH	0200-3-30	-6740-30-01-5-01-85103	-2415	
0200	02306740	C&I ENGLISH	0200-3-30	-6740-30-01-5-01-87202	-2357	
0200	02366557	HEALTH/WEELNESS/HS	0200-3-36	-6557-01-67-5-00-87202	-2357	
0200	02396720	C&I MATH	0200-3-39	-6720-01-10-9-00-85103	-2415	
0200	02456803	SPEED TUTOR/C.S	0200-3-45	-6803-36-02-9-00-83101	-2310	
0200	02456821	SPEED/CLINICAL SUPE	0200-3-45	-6821-36-02-9-00-83101	-2320	
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45	-6842-45-02-9-06-85110	-2420	
0200	02456845	OUT-OF-DISTRICT/ON	0200-3-45	-6845-36-02-9-00-83201	-9300	
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9400	
FUND TOTAL					355.83	
PROFESSIONAL/CONTRACT REPS & MAINT:ELECTRICA					105.83	80,754.82
					250.00	80,754.82
REPRODUCTION/PRINTING					245.10	
OFFICE SUPPLIES					2,704.16	
INSTRUCTIONAL MATERIAL					1,242.14	
INSTRUCTIONAL MATERIAL					11,955.96	
INSTRUCTIONAL MATERIAL					75.49	
ATHLETIC SERVICES					1,121.82	
ATHLETIC SERVICES					178.00	
ATHLETIC SERVICES					237.00	
ATHLETIC SERVICES					622.00	
ATHLETIC SERVICES					100.00	
INSTRUCTIONAL MATERIAL					3,150.84	
INSTRUCTIONAL MATERIAL					1,035.00	
OFFICE SUPPLIES					648.00	25,818.11
INSTRUCTIONAL MATERIAL					86.25	6,047.76
INSTRUCTIONAL MATERIAL					362.24	4,302.41
INSTRUCTIONAL MATERIAL					392.31	2,765.81
INSTRUCTIONAL MATERIAL					611.78	31,291.65
INSTRUCTIONAL MATERIAL					1,999.50	15,586.97
INSTRUCTIONAL MATERIAL					969.67	2,311.32
INSTRUCTIONAL MATERIAL					357.00	-50,648.01
REPRO PAPER TONER SUPP					1,236.00	766.80
INSTRUCTIONAL MATERIAL					375.48	-11,485.23
OFFICE SUPPLIES					105.97	-100,076.15
REPRO PAPER TONER SUPP					261.16	-100,076.15
INSTRUCTIONAL MATERIAL					88.52	-100,076.15
INSTRUCTIONAL MATERIAL					314.50	-21,676.70
INSTRUCTIONAL MATERIAL					672.01	-42,122.93
TRAINING EDUC CONF & A					649.00	-3,356.75
STRATTON/ONE TO ONE AI					6,360.00	1,538.12
INSTRUCTIONAL MATERIAL					4,663.56	851.41
INSTRUCTIONAL MATERIAL					17.95	-65,572.65
TEXTBOOKS BOOKS PERIOD					317.40	252,936.81
INSTRUCTIONAL MATERIAL					317.15	-84,062.61
ENGLISH PROF DEV					495.00	-84,062.61
HIGH SCHOOL GUIDANCE P					195.00	18,903.19
INSTRUCTIONAL MATERIAL					1,154.64	-102,193.66
PROFESSIONAL TECH SERV					244.00	6,627.00
PROFESSIONAL TECH SERV					4,117.50	-53,970.00
INSTRUCTION EQUIPMENT					375.00	19,049.31
OOD/ONE-ON-ONE AIDE					4,500.00	244,226.30
SPED LABB TUITION					88,062.60	-1,762,557.73



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WARRANT: 21130 12/08/2020		FUND ORG		ACCOUNT		AMOUNT		AVLB BUDGET	
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2310	3,660.50	PROFESSIONAL TECH SERV	2,642.00	
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2330	20.00	PROFESSIONAL TECH SERV	2,642.00	
0200	02456860	SPED TESTING ASSES	0200-3-45	-6860-45-02-9-05-83101	-2720	1,200.00	PROFESSIONAL TECH SERV	43,451.00	
0200	02456866	LEGAL SERVICES SPE	0200-3-45	-6866-45-23-9-07-83102	-1430	30,110.60	SPED LEGAL SERVICES	-137,119.00	
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-81505	-1420	240.00	CHILDCARE EXPENSE	-240.00	
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-82904	-4110	33,177.20	CUSTODIAL SUPPLIES CLE	352,944.00	
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-84399	-4220	32,440.44	MISC MAINTENANCE SUPPL	352,944.00	
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-85201	-3200	4,247.95	MEDICAL SURGICAL SUPPL	352,944.00	
0200	02496997	COVID-19	0200-3-49	-6750-01-31-9-00-85103	-2415	1,519.34	INSTRUCTIONAL MATERIAL	6,258.93	
0200	02546750	VISUAL/PERF ARTS S	0200-3-54	-6755-01-31-9-00-83302	-2440	390.00	FIELD TRIPS	11,634.18	
0200	02546755	VISUAL/PERF ARTS S	0200-3-54	-6755-01-31-9-00-87202	-2357	110.00	TRAINING EDUC CONF & A	11,634.18	
0200	02546755	VISUAL/PERF ARTS S	0200-3-54	-6575-42-29-9-07-83102	-2357	592.61	FOOD SUPPLIES	16,838.00	
0200	02606905	LEGAL SERVICE SCH	0200-3-60	-6905-42-29-9-07-83102	-1430	1,969.55	SCH COMM/LEGAL SERVICE	79,156.00	
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-83404	-1210	844.92	REPRODUCTION/PRINTING	-5,784.33	
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-83101	-2357	1,000.00	PROFESSIONAL TECH SERV	5,622.76	
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-87106	-2357	1,144.00	Graduate Course Reimbu	5,622.76	
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-87202	-2357	8,536.00	TRAINING EDUC CONF & A	5,622.76	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-84201	-1220	322.71	OFFICE SUPPLIES	54,139.39	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-85103	-1220	50.00	INSTRUCTIONAL MATERIAL	54,139.39	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-85106	-2410	205.74	TEXTBOOKS BOOKS PERIOD	54,139.39	
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-87202	-2357	199.00	TRAINING EDUC CONF & A	54,139.39	
0200	02636935	HUMAN RESOURCES/PR	0200-3-63	-6935-34-09-9-00-81730	-5100	343.10	PENSIONS	-29,020.79	
0200	02636935	HUMAN RESOURCES/PR	0200-3-63	-6935-34-09-9-00-87301	-2357	1,500.00	PROFESSIONAL AFFLIATIO	-29,020.79	
0200	02666920	BUSINESS OFFICE	0200-3-66	-6920-01-24-9-07-84201	-1410	395.00	OFFICE SUPPLIES	52,214.90	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82403	-4220	2,679.66	PLUMBING SERVICES	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82405	-4220	200.00	FLOORING SUPPLIES/SERV	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82408	-4220	3,542.60	ELECTRICAL SERVICES	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82412	-4220	83.81	HVAC CONTRACTED SERVIC	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82414	-4220	1,180.00	BOILER CONTRACTED SERV	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84303	-4220	4,802.92	PLUMBING SUPPLIES	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84306	-4220	1,761.42	CARPENTRY SUPPLIES DOO	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84308	-4220	1,297.61	ELECTRICAL SUPPLIES	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84312	-4220	20,091.77	HVAC SUPPLIES	728,927.79	
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84321	-4220	1,890.00	EQUIPMENT MAINTENANCE	728,927.79	
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-82904	-4110	663.06	CUSTODIAL SUPPLIES CLE	84,447.00	
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-84321	-4110	1,437.90	EQUIPMENT MAINTENANCE	66.05	
0200	02816970	TRANSPORTATION REG	0200-3-81	-6970-49-10-9-00-84802	-3300	1,465.26	MOTOR VEHICLE REPAIR	.00	
0200	02816980	SPEED/MILEAGE REIMB	0200-3-81	-6980-36-02-9-00-83301	-3300	1,916.78	CONTRACTED TRANSPORTAT	.00	
CASH ACCOUNT 0000 104013						310,002.14	FUND TOTAL		
BALANCE -28,047,611.29									
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835000-			5,407.67	FOOD SERV/SW SUPPLIES	-123,321.39	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835001-			31,166.38	FOOD SERV/SW FOOD	-123,321.39	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835005-			568.94	FOOD SERV/OFFICE SUPPL	-123,321.39	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-865000-			20.00	FOOD SERV/REPAIR/SERVI	-123,321.39	
						37,162.99	FUND TOTAL		



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WARRANT: 21130 12/08/2020		FUND ORG		ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		
1130 11302021	CARES-ESSER			1130-3-2300-6506-29-13-3-NM-81201 -2720	TEMP SALARIES PROFESSI	3,850.00
					FUND TOTAL	3,850.00
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		
1320 1322020	METCO GRANT			1320-3-2300-2020-45-13-9-NM-84201 -2430	OFFICE SUPPLIES	19.86
					FUND TOTAL	19.86
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		
1330 1336770	COMM ED ADULT EDUC			1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	4,309.90
1330 1336770	COMM ED ADULT EDUC			1330-3-2731-6770-01-40-7-NM-83406 -6200	PROMO WEB/CATALOG/AD	1,173.40
1330 1336770	COMM ED ADULT EDUC			1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES	150.00
1330 1336780	COMMUNITY ED KIDZO			1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES	450.00
					FUND TOTAL	6,083.30
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		
1410 14119110	DISTRICT CURRIC EQ			1410-3-2350-6700-34-49-9-NM-83101 -2357	PROFESSIONAL TECH SERV	10,000.00
					FUND TOTAL	10,000.00
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		
1480 148	INSTRUMENTAL MUSIC			1480-3-2735-OR -33-56-9-NM-8300 -	CONTRACTED SERVICES	15,225.00
					FUND TOTAL	15,225.00
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		
1512 15122260	HARDY GENERAL SUPP			1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES	102.30
1512 15123260	THOMPSON AFTER SCH			1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES	341.50
1512 15125145	BRACKETT IMMERSION			1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI	210.09
1512 15125145	BRACKETT IMMERSION			1512-3-09 -OR -09-9 -3-NM-85103 -3520	GENERAL SUPPLIES BRACK	125.61
					FUND TOTAL	779.50
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		
1520 152	BLDG USER FEES/ART			1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES	602.49
					FUND TOTAL	602.49
CASH ACCOUNT	0000	104013		BALANCE -28,047,611.29		

1,121,265.56

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WARRANT: 21130 12/08/2020		ACCOUNT		AMOUNT	AVLB BUDGET
FUND ORG					
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -		CONTRACTED SERVICES	602.49	-7,229.88
CASH ACCOUNT 0000 104013	BALANCE -28,047,611.29		FUND TOTAL	602.49	
1950 1952	TRANSCRIPTS 1950-3-0046-OR -69-10-0-NM-84000 -		MISC EXPENSES	32.13	55,110.06
CASH ACCOUNT 0000 104013	BALANCE -28,047,611.29		FUND TOTAL	32.13	
1973 1973	PAC TEACHER APPREC 1973-3-01 -OR -01-10-5-NM-8999 -		PRIOR YEAR CARRYOVER	100.00	250.00
CASH ACCOUNT 0000 104013	BALANCE -28,047,611.29		FUND TOTAL	100.00	
2010 201	GILBERT & SULLIVAN 2010-3-0056-OR -69-31-0-NM-84000 -		MISC	1,841.86	7,253.82
CASH ACCOUNT 0000 104013	BALANCE -28,047,611.29		FUND TOTAL	1,841.86	
WARRANT SUMMARY TOTAL				386,657.59	
GRAND TOTAL				386,657.59	

** END OF REPORT - Generated by Raddorizio **

Arlington School Committee
School Committee Special Meeting
Thursday, September 24, 2020
6:30 p.m.

Conducted by remote participation per Governor Baker's Emergency Order of March 12, 2020

Open Meeting

Ms. Morgan called the meeting to order at 6:30 p.m. Ms. Morgan read the Governor's Executive Order of March 12, 2020, pertaining to remote participation of public meetings during the state of emergency due to the outbreak of the COVID-19 virus

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

Ms. Morgan confirmed member attendance:

Liz Exton Present Paul Schlichtman, Secretary Present Len Kardon Present Bill Hayner, Vice Chair Present Kirsi Allison-Ampe Present Jane Morgan, Chair Present Jeff Thielman Present

Ms. Morgan confirmed staff members in attendance:

- Kathleen Bodie, Ed.D. Superintendent
- Roderick MacNeal, Ed.D. Assistant Superintendent
- Robert Spiegel, Human Resources Director
- Michael Mason, CFO
- Alison Elmer, Director of Special Education
- Dr. Franchi, Director of Nursing
- Cindy Sheridan Curran
- Sam Karusus, Assistant principal, Remote Academy Coordinator
- Michael Mason, CFO
- Alison Elmer, Director of Special Education
- Dr. Franchi, Director of Nursing
- Karen Fitzgerald, Administrative Assistant
- Matthew Janger, Arlington High Principal
- William McCarthy Arlington High Assistant Principal
- Kate Peretz, Hardy Principal
- Brian Meringer, Ottoson Principal
- Mme. Fabienne Pierre-Maxwell, Gibbs Principal
- Julianna Keyes, AEA President

Public Comment

Dr. Deb Savage founder of The Arlington Special Education Alliance TASA wanted to address the Arlington School Committee and spoke about the last minute changes for those in the Elementary level Special Education Remote Academy this past weekend. Dr. Savage said last minute changes of this kind are very problematic for SPED students who struggle with transitions and change even in the best of circumstances. Several parents have been told that, if they wish to keep their child in the originally assigned classroom, they will have to waive SPED services for their child. Also, children who are planning to attend school in-person four days per week received information that their child would do asynchronous work on days 3 & 4 with assistance from a SPED staff person in a smaller space in the building. However, this weekend, the parent was told that asynchronous work will not be possible - that the child will simply have to join a

Thursday/Friday general education class and thus sit through the exact same educational experience twice in one week. Such a practice will fail to meet the educational needs of this SPED student.

Dr. Savage said some children who attended the Gibbs School today did not receive schedules and did not know what door to go into today. Another parent has just been informed of 1:45 pm dismissal for two of the four days. The Special Education parents request the Arlington School Committee members discuss these concerns with the administration and request a Zoom meeting as soon as possible.

Discussion and vote the Arlington Education Association MOA

School Committee chair, Ms. Morgan expressed gratitude to AEA and Julianne Keyes as well as those on School Committee and administration. Mr. Kardon thanked the AEA and teachers on approving this agreement and with the administrative team leading the school committee with the framework to open the schools.

On a **motion** by Mr. Schlichtman, seconded by Dr. Allison-Ampe the Arlington School Committee approves the Memorandum of Agreement with the Arlington Education Association and authorizes the Chair to sign it on the committee's behalf.

Roll Call: Liz Exton Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman Yes, Paul Schlichtman Yes, Bill Hayner Yes, Jane Morgan Yes. (7-0)

School Opening Update

Dr. Bodie did want to thank the administration, staff and teachers on overcoming many challenges and thank everyone on working long hours and said the school opened beautifully this week even though we had a few glitches. Dr. Bodie said we are creating two programs, remote academy, and hybrid program which is a different program we had in past, and with a combination of asynchronous and synchronous.

The principals shared their school experiences this week. Mme Fabienne Pierre-Maxwell spoke about how the Gibbs School first two days went well, as did the remote learning and spoke especially on her experience today as referenced early tonight. She said today was the first day for BB children, and first thing this morning she and her staff were outside welcoming students and parents at their designated spot. Once a signal was given for all students to enter the building, Ms. Pierre-Maxwell and others walked around to help with students being new to the building. As they entered the building one student had forgotten her teachers name was upset and another two student was escorted inside to help locate class schedules and figure out where students needed to be. This is a normal first or second day at our new school, and adults were available to help out with the students. Some of the students in-person the hybrid

Mr. Meringer said many students were anxious since they haven't seen each other since last March, but overall, many had a good experience. Ms. Peretz said everyone in person and on line seemed happy, and she was impressed that the students did well, and the weather was beautiful and had a lot of positives for the first week. Ms. Karustis meet with Remote Academy teachers on Monday, and many said the children seem eager to be there and engaging and that the day was better than expected. Dr. Bodie said trying to address some bumps and overall a positive start to the week.

Dr. Bodie addressed the protocols around COVID this week, and due to testing for COVID, we found on Sunday, a Peirce staff tested positive, and because of contact tracing, the Department of Education and Board of Health we had to delay in person learning. At the Thompson we quarantined two classrooms. Dr. Franchi and Ms. Sheridan-Curran worked with the Department of health and services and did contact tracing on this themselves.

Dr. MacNeal echoed Dr. Bodie sentiments with opening day and applaud teachers. Dr. MacNeal no major incidents with Zoom, but said some tech glitches with dream box but had it resolved and will continue to work on sea saw application. Mr. Mason appreciated the efforts from staff for students were able to enter the school buildings safely this week, he thanked Mr. Feeney and his team who worked beyond to reopen. Mr. Mason especially appreciated Mr. Angelo and the all those who work for the Transportation Department and to Ms. Boucher and all those who work for the Food Services Department who worked in join forces to provide weekly deliveries of meals to a great many families around town, and for all the school lunches in all of the school buildings.

Ms. Exton appreciated the all the work of everyone and asked if 4th and 5th graders would get email accounts since we have such a demand for this and why some students could not access google classrooms. Dr. MacNeal said he is exploring software for elementary students with something to replace email and will look into why students could not access google classroom. Mr. Kardon understands how hard teachers are working but noted we still have issues and would like the communication to be clearer so families understand the back to school plans, since many will not read the full report. Mr. Kardon asked where the decision was made to quarantine the Peirce staff and the thinking behind this. Dr. Franchi said the situation was fluid and we have to align ourselves with Board of Health and with the Department of Elementary and Secondary Education. Ms. Curran explained how they handled the situation, and that the Board of Health decides on quarantine and does the contact tracing, she and school nurses assists them and provides information to them. Mr. Kardon felt the information was not consistent and will follow up with the Board of Health on the difference from the state and DESE protocols. Dr. Allison-Ampe echoes the appreciation to the administration, teachers and students to get the year of to a start, but wanted make sure things were being done to correct the communication and confusing with the Gibbs doors, and if we doing anything from the feedback from parents? Mr. Thielman also thanked and congratulated everyone on the challenge to get back in school and asked about snow days for those in hybrid and in remote academy. Dr. Bodie said DESE will make announcements. The administration suggested that parents send emails to their school teachers and they can fill out a helpdesk ticket. A parent survey will go out in a few weeks, and parents can provide updates on how things are going. We can use this information as resources and see the data for all in elementary, middle and high school. Dr. Franchi said the family and staff guidelines are on are website and it is the same information as surrounding districts, since she has meet regularly with them. Ms. Morgan suggested that a meeting be set up through Curriculum, Instruction, Assessment and Accountability subcommittee to hear from Board of Health, School Committee members and the school administration. Dr. Bodie meets with the Emergency Management Team every day. Dr. Franchi meets with her nurses once a week. It has been overwhelming as they all manage the layers involved, and finding more think about as you get into each different situation. Mr. Kardon and Ms. Morgan will set up a meeting as soon as possible.

Mr. Schlichtman congratulated everyone on the school opening, and was happy that the Menotomy Preschool opened up on time and inquired how the high school students were doing. Dr. Janger said the high school opening has gone smoothly and working with special education staff and coming into the school has been good for them. The students are happy and tired, and said there is big push for staff to connect to anyone who is sad. The state asked to do attendance remote present or remote absent and Deans are will call up in real time for those who don't show up. Teachers are finding ways to connect with their students. School Counselors are working with students to fill their schedules. Mr. Hayner echoed what everyone already said and thanked staff and appreciates the dedication to do the best for the children. Ms. Morgan appreciates the communication to the parents from the OMS and has received it in two layers and that is good but is disappointed that the 4th and 5th graders don't have email. Ms. Morgan and Mr. Kardon would like better communication at the other schools and to have that communication be in layers as well. Ms. Morgan expressed concern with the Wednesday schedule and inquired how the high school is run on that day. Dr. Janger said students attend club meetings, advisory for freshman and extra help and special education meetings on Wednesday

Discussion on health metrics and learning model transitions criteria

Response to Questions from School Committee Member Kirsi Allison-Ampe

Prepared by N. Waden, 9/22/20

Communicable Disease surveillance and investigation

The Arlington Health Department is responsible for all communicable disease surveillance and investigation in our community. The primary role of the public health nurse is to monitor the status of communicable diseases in our community, investigate these diseases, and provide direction to individuals, the community, and other stakeholders on how to prevent the spread of communicable diseases. We do the same for COVID-19, just on a much larger scale. Cases of communicable disease (including COVID-19) are reported by laboratories into a statewide public health database called MAVEN. Our Health Department has access to this database and is notified of all cases in Arlington. MAVEN is the primary system used by the Massachusetts Department of Public Health to report such information to local health departments throughout the Commonwealth. Massachusetts Law outlines specific diseases which are categorized as reportable communicable diseases and mandates that they are reported to both the State and local health departments. As such, the Department monitors this system daily. Case counts of COVID-19 in our community are reported daily (except on weekends which are reported on Monday's) on our website www.arlingtonma.gov/covid19. We have been reporting this information to the public since March 2020, before the state started reporting the numbers for individual communities.

In response to tracking data, the Health Department participates in multiple calls per week with officials from the Mass Department of Public Health and other stakeholder organizations such as the Department of Education and Secondary Education, Early Education and Care, Division of Labor Standards, and the Department of Energy and Environmental Affairs to name a few. The purpose of these meetings is for local health departments to receive updates and information on Covid-19 guidelines and policies. This also provides an opportunity for local health departments across the Commonwealth to ask questions and hear from our colleagues about what is going on in their communities. While we do not necessarily monitor data in other communities, we are

provided with updates on a weekly basis which gives us an understanding of what is going on across the State.

Contact Tracing:

Contact tracing (investigation of COVID-19 cases) for Arlington is conducted by our Health Department and done on a daily basis (including weekends). The State has set up a contact tracing program; however, based on our experience, we do not feel that it provides the same level of investigation and protection that we can provide to our community. As such, we have opted out of utilizing this service and conduct all contact tracing ourselves. This provides us with a very clear picture and understanding of all cases in our community. For content, I have outlined what this contact tracing process includes:

1. The Health Department receives notification of a COVID-19 case through MAVEN,
2. A contact tracer from our team reaches out to the individual to conduct an investigation and gathers information about the case.
 - a. Information is collected such as their place of employment, onset of symptoms, possible sources of exposure prior to illness, and information about all of their close contacts.
3. Upon review of the information provided, we determine the isolation period of the case
 - a. This all depends on date of symptom onset and/or the date of the test-only if individual is asymptomatic.
 - b. symptomatic cases need to isolate for at least 10 days since their date of symptom onset and until they are fever free for at least 24 hours without the use of fever-reducing medication and their other symptoms have significantly improved.
 - c. Asymptomatic cases need to isolate for at least 10 days since their date of positive test.
4. We then follow-up with their close contacts and instruct them to monitor their symptoms and quarantine.
 - a. A person is considered a contact if they were within 6 feet of a case for at least 15 minutes anytime starting 48 hours before the case's symptom onset or date of positive test.
 - b. Contacts must quarantine for 14 days from the date of last exposure.
 - c. It is recommended that all contacts get tested. Even with a negative test result, a contact must complete their 14 day quarantine.
5. The investigation and contact tracing often involves communication with health departments in other communities (contacts may live or work outside of Arlington) and/or business owners, health care organizations, schools, etc. (positive COVID-19 cases may work in or have had contact with someone in one of these facilities). Additionally, the Department works with these other organizations, schools, etc. to ensure proper public health and safety guidelines are followed.

Public Health and Safety Decision Making

In response to the pandemic, the Town convened a COVID-19 leadership group. This group has met on a daily basis since March to discuss COVID-19 matters in the community. Members of this group include the Town Manager, Assistant Town Manager, Superintendent of Schools, Public Information Officer, Human Resource Director, Planning Director, Public Works Director,

Recreation Director, and both Police and Fire Chiefs. The Health Department provides updates to the group concerning case counts, guidelines issued by the Massachusetts Department of Public Health, and information about ongoing COVID-19 concerns raised by residents. This group works together to make decisions about how best to protect the public health, safety, and well-being of the community, including in a school setting.

Decisions about restricting activities in the community at large and/or in the public schools require us to look beyond the number of cases in the community and/or the percentage of cases per 100,000 residents in Arlington. While these data points are valuable, they are intended to be used as tools to help us in the decision making process, and not as deciding factors for local decisions. However, contact tracing provides us with information about why we are seeing positive cases, where they might be originating from, and how many people may be affected (placed under quarantine).

Looking at only one data point such as the number of cases per day or per week does not give us an adequate picture of what is going on in the community. For example, an increase of 30 cases in one day may look like a huge jump, however, through further investigation (contact tracing) we may realize the increase is affiliated with an outbreak in a long term care facility. As such, the Health Department would not likely take action to restrict community activities, however, we would look at what is going on in the facility and try to identify why there is an increase. For these reasons, there are no hard guidelines at this time that will dictate how each decision is made.

The Health Department will be working with the schools, through the COVID-19 school leader(s), to share information about positive COVID-19 cases affecting the schools. This will ensure that proper steps can be taken to contact and inform students (their families) and staff who will be required to isolate/quarantine. The Health Department will provide guidance to the Superintendent regarding the opening/closing schools or the need for modification of learning models as it pertains to the health, safety, and well-being of the school community. It is important to note that there may be other circumstances where schools may need to make adjustments based on school-related matters (staffing, facility issues, etc.) that are separate from public health matters. In these cases, the decision is up to the Superintendent.

Per your request, here are examples of COVID-19 situations in a school setting. These are fictional examples and are subject to change based on information available at the time of the event.

Classroom closure/switch to remote:

An individual tests positive for COVID-19, all close contacts must be quarantined (this will include all individuals in the classroom, including the teacher). It would make sense for this entire classroom to switch to remote, as one cohort and the teacher need to quarantine- the other cohort may not have a teacher to teach them in person.

Multiple students test positive in a classroom. There may or may not be a common connection.

One, or multiple, teachers are out sick and/or isolating or quarantining and there is not enough staff in the classroom/building to cover classroom(s).

* NOTE: This example could be used in other scenarios above as well.

Entire Grade switches to remote:

Multiple students in a particular grade test positive. It has been determined that they have all been connected to an event where it is likely they contracted COVID-19 (a birthday party, birthday boy/girl was feeling ill). No other students in any other grades have been identified as contacts or cases.

Entire School switches to remote

Multiple students have tested positive and it is believed that they contracted COVID-19 in the school setting or a large number of children in the school are linked to an event/gathering that may have taken place outside of the school setting.

Multiple teachers are out sick and/or isolating or quarantining and there is not enough staff in the building to cover classrooms.

* NOTE: This example could be used in other scenarios above as well.

Entire District switches to remote

The Governor orders all schools to close

There could be an increase in cases in Arlington that suggests there is significant community-wide spread

Testing

The Health Department worked with the School Department to provide voluntary testing of teachers and staff prior to the opening of school. These results were available within 48 hours but could take up to 72 hours. Ongoing testing of teachers and staff who have direct contact with students is being discussed with the Superintendent. Testing of students is not recommended by the CDC nor is it feasible at this time. However, DESE and the Massachusetts Department of Public Health (MDPH) have created an option where local school officials, both public and private, in consultation with public health authorities, will be able to request a state-sponsored mobile rapid response unit to test a group of students and/or staff when a potential cluster of COVID-19 cases has been identified and transmission occurred within the school. More information regarding this program can be found on the DESE website:

<http://www.doe.mass.edu/covid19/>.

Additionally, free testing which is open to all Massachusetts residents is also available at any time through the “Stop the Spread” testing program. This program has been organized by the Massachusetts Department of Public Health and allows for anyone (contacts or non-contacts, and individuals with or without symptoms). Information about this program should be shared with teachers, staff, and families in the event that they are looking for additional testing options. More information about this program can be found here: <https://www.mass.gov/info-details/stop-the-spread>.

Lunches and eating in schools

School lunch protocols differ from those of restaurant dining protocols; in a school setting, students must be seated 6 feet apart while eating lunch. In a restaurant setting, patrons in the same

party do not need to distance from one another. Although the tables in a restaurant are limited to 6 patrons per table, there are no restrictions on how close they can sit from one another.

Dr. Bodie and Dr. Franchi explained that there are many variables in making decisions to close a classroom or the entire school. The metrics are different for the town and state, and DESE was involved in the school closure, and then the Governor has metrics as well. Dr. Allison-Ampe had sent questions to the Director of Health for the Town of Arlington, and the answers were provided in a memo to the full school committee members so they better understanding on the decisions being made. Mr. Kardon asked about the testing program and if the plan is to continue testing.

Dr. Bodie said an announcement will be made really soon, and said free sites have opened up and that only half the staff took advantage of the testing on site. Ms. Curran said Stop the Spread sites are also accessible, and very easy. Mr. Kardon informed the committee that Armstrong Ambulance site did not want it to stop, and Ms. Julianna Keyes, said the AEA understanding was that testing was ongoing and that staff and children's lives are at risk and this is a major issue.

After a hearing that testing may stop for the teachers, the following motion was made and each member of the committee stated that the motion they made on August 10 to support testing, and made decision on based on that motion going forward, will support to recommend that town to use all possible measures to continue to use the Covid Testing Program for Arlington Public Schools.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner, the Arlington School Committee recommends the town to use all possible measures to continue to use the Covid Testing Program for Arlington Public Schools.

Roll Call: Liz Exton Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman Yes, Paul Schlichtman Yes, Bill Hayner Yes, and Jane Morgan Yes. (7-0)

It was recommend that parents read the guidelines online if their child feels ill or has any symptoms or if they are concerned on whether to send their children to school.

Special Education Opening update

Ms. Elmer provided a Special Education update on the opening of Menotomy Preschool and said that families came in last week to view the Parmenter building. The school opened up on Monday and parents did a rolling drop off and everything went smoothly. Ms. Elmer said the Remote Academy at the elementary level changes needed to be made for general education students, and then could not schedule special education students into some of those classes. The parents received phone calls over the weekend and very understandably were upset with the changes and we apologize for this to happen the weekend before school started. Some families accepted the change and others declined. Dr. MacNeal said this is not just a special education

issues, that when we placed students into the Remote Academy we should have started with the IEP students first and then schedule general individual students and the placement for them, and may have rushed into sending out school schedules.

The school committee members agree to continue the discussion on the process and review how significant the error accord and to make sure this does not happen again. The committee members would like to understand what the students will be doing on the four days they are brought into school. A number of parents said their student needs have increased with them being off for the past six month and they will need to be evaluated again. Ms. Elmer said it's important for the student to get acclimated and see where the students are and the teams can meet to consider on additional services. We have staff for the high needs students and continue to look for Teaching Assistants. The committee members hope that we have learned from this and prevent it from happening in the future. They recognize this is a whole different process scheduling hybrid to remote, and having layers to it with IEP and it is complicated and usually doing it at the building level, and now doing it at seven building levels. The committee members hear that a scheduling issue happened where kids were assigned away from their home school and special education students were assigned to classes with kids not from their home school. Dr. Bodie does not want people thinking that these students were an after thought and that our educators are not concerned with our most high needs students, and said she regrets it has happened and learned from it. Mr. Schlichtman commented that this is why he suggested opening up remotely and gradually add in students. Ms. Keyes suggested that the administration listen to students and to teachers who have been saying this for weeks said that communications was broken down.

First Read of Revision to 2020-221 school calendar

The APS School Calendar was presented with edits to reflect the late start of opening schools on September 21, moving early release days from Tuesday to Wednesday, and adding high school and middle schools into the early release day on Wednesday. Dr. MacNeal would like to revise the calendar and move the elementary release conference schedule to the week before and needed to be moved as the banked Teacher day, has been placed to the day after the last day of school for now. Ms. Morgan wants the number of AA versus BB in person days to be the same for both of those models. The edits will be made and will be voted on at the next meeting.

Staffing Hiring Update

Mr. Rob Spiegel, Human Resources Director provided the following staffing update and said the hiring process continues for and we have several unfilled positions. We are still looking to fill some of these staffing needs to support students and staff in the schools and in the remote academy. The Human Resources Process was all meetings with new employees were done remotely. New hire paperwork sent to new hires through DocuSign, CORI and were Fingerprints are required for all hires. Central office and IT worked hard to make sure new hires had materials and technology needed, and distributing new devices to most Unit A educators, as well as devices for students. The Mentor/new teacher coordinator coordinated August new teacher training and orientation, done remotely for the first time, and ensured that all new teachers have a mentoring and induction program and Mentoring and induction will continue all year for new teachers.

New Administrators
Gibbs Principal F Maxwell
Peirce Principal Andres

Ottoson Assistant Principal ?
Elementary Special Education Coordinator ?
Remote Academy Acting Administrators Eva and Sam

New Teacher Summary

55 New Educators - Teachers/Team Chairs/Specialists
3 replaced educators who retired
15.5 replaced educators who resigned
4 replaced educators who moved to another position
13.5 replaced educators who are on a leave of absence
19 are new positions in the budget or added because of the needs this year

Most Common Reasons for Resignations

Moving away from the area
Commuting Time. One teacher specifically cited the change in school start times as a factor
Professional/Career move within education
Increased compensation
Pursuing Graduate School
Personal Reasons
New Teacher Hires by School
Paraprofessionals
33 New Teaching Assistants, BSPs, Building Substitutes, Tutors, as of today.

SAT options for AHS

Mr. Thielman and Mr. Kardon asked Dr. Bodie if APS will be holding SAT testing at the high school this year since many of the dates have been cancelled. Dr. Bodie said that SAT testing cannot be held in a gymnasium, and that we would need to have enough proctors and enough space to run the SAT. Dr. Bodie will look into the possibility of holding SAT at AHS this year and report back to the committee.

Superintendent's Search Process Subcommittee - Update

Mr. Schlichtman had meet with the subcommittee and reviewed the applications and resumes of many qualified candidates and tonight he has brought forth for consideration the membership of the Superintendent Search Screening Committee for approval tonight. .

On a **motion** by Mr. Schlichtman, **seconded** by Mr. Hayner, it was **voted** to approve membership of the Superintendent Search screening committee.

The subcommittee made nominations, for consideration of the full school committee, for appointment to the Superintendent Search Screening Committee:

Municipal Official (1)

Joseph Curro, Jr.

School Committee Members (3)

Kirsi Allison-Ampe
Len Kardon
Paul Schlichtman

Central Office Administrator (1)

Alison Elmer

Teachers (representing elementary/secondary) (2)

John Macuk (Secondary)

Kim Pratt (Elementary)

Principals or Assistant Principals (representing different levels) (2)

Mark McAneny (Elementary)

Margaret Credle-Thomas (K-12)

Parents (representing elementary/secondary, including one SPED parent) (3)

Inae Hwang (SPED, Gibbs Parent)

Junlei Li (High School Parent)

Ramona Nichols Granucci (Peirce Parent)

Other Stakeholders, preferably including a student. This is an open category, and may include additional teachers, parents, or members of the community who would add value to the committee. (3)

Karin Moellering (Bishop Parent)

Komal Bhasin (Dallin Parent, DESE Senior Associate Commissioner)

Maia Patel Masini (Student)

The subcommittee also recommends the selection of two alternates, to be elevated in the event of a vacancy developing during the process. The alternates will be expected to attend meetings, but will not have a vote unless they are elevated:

Bea Croteau (Student)

Sindhmathi Revuluri (Parent-Community Member)

Consent Agenda

On a **motion** by Mr. Hayner, seconded by Mr. Kardon, it was voted to approve the Consent Agenda as presented, Warrant # 21048 dated 9/15/2020 Amount \$883081.74 and School Committee Regular Minutes 9/10/2020.

Roll Call: Liz Exton Yes Paul Schlichtman Yes Len Kardon Yes Bill Hayner Yes Kirsi Allison-Ampe Yes Jane Morgan Yes Jeff Thielman Yes (7-0)

Policies and Procedures:

The Policies and Procedures subcommittee presented the following policies for a second reading and for approval. Mr. Schlichtman described the changes to policy BEDH, BEDH-E Public Comment, and KDAB Temporary Signs and Banners. He said BEDH is being adjusted to be more inclusive, removing the word citizens and replacing it with residents. He said we are also bringing the policy into compliance with the legal requirements of the Natick decision. Mr. Schlichtman said that KDAB was brought to us by Town Counsel, as we need to have clarity so we don't inadvertently create a public forum on our properties.

On a **motion** by Mr. Schlichtman, seconded by Mr. Hayner, it was moved adoption of policy KDAB, Temporary Signs and Banners, BEDH and BEDH-# Public Comment at School Committee Meetings.

Roll Call: Liz Exton Yes Paul Schlichtman Yes Len Kardon Yes Bill Hayner Yes Kirsi Allison-Ampe Yes Jane Morgan Yes Jeff Thielman Yes (7-0)

Subcommittee/Liaison Reports/Announcements

Budget, Kirsi Allison-Ampe nothing to report

Community Relations: Bill Hayner, School Committee Chat to be discussed on next agenda.

Curriculum, Instruction, Assessment & Accountability, Len Kardon will schedule a meeting.

Facilities, Jeff Thielman walked around AHS building.

Policy & Procedures, Paul Schlichtman all policies have been updated.

Superintendent Search Process, Paul Schlichtman report was provided.

Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe, will be meeting early October. .

Liaisons Reports

None

Announcements

Future Agenda Items

Discuss School Committee chats

To have METCO director attend how things are going in models

Adjournment

On a **motion** by Mr. Hayner, **seconded** by Mr. Thielman, it was **voted adjourn** from 9:54 p.m.

Roll Call:

Liz Exton Yes Paul Schlichtman Yes Len Kardon Yes Bill Hayner Yes Kirsi Allison-Ampe Yes Jane Morgan Yes Jeff Thielman Yes (7-0)

Correspondence Received:

AEA MOA updated 9 23 2020

Warrant # 21048 dated 9/15/2020 Amount \$883081.74

School Committee Regular Minutes 9/10/2020

Second read on the following:

Policy KDAB Temporary Signs and Banners

Policy BEDH & BEDH-E Public Comment at School Committee Meetings

Status of 2020-2021 School Dept. Budget from Finance Committee D. Carman, Vice Chair

September 19, 2020

Revision to APS School Calendar 2020-2021 9 21 2020

TASA The Arlington SPED alliance last minute changes, to School Committee and admin dated September 21, 2020.

APS Peirce Elementary to Reopen Using Fully Remote Press Release September 20, 2020

Executive Director Dr. Nadine G. Ekstrom letter dated September 4, 2020

Arlington Public Schools Food Service Program - USDA extended a waiver allow free breakfast and lunch to all students, dated September 14, 2020

Revision of APS School Calendar 9 21 2020

Steering Committee SOI list 9 21 2020

Superintendent Search Process 9 21 2020 minutes
Director of Health on COVID Health Metrics Transitions
Debra Wood Letter regarding crisis of inclusion support at Bishop
Petkov Krasimira Peirce IEP student last minute classroom assignment
Janna Stephan Moreau Equity and SEL concerns as APS open schools
Letter to families in the Remote Academy 9 21 2020

Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committee

Arlington School Committee
School Committee Special Meeting
Thursday, October 8, 2020
6:30 p.m.

Conducted by remote participation per Governor Baker's Emergency Order of March 12, 2020

Open Meeting

Ms. Morgan called the meeting to order at 6:30 p.m. Ms. Morgan read the Governor's Executive Order of March 12, 2020, pertaining to remote participation of public meetings during the state of emergency due to the outbreak of the COVID-19 virus.

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

Ms. Morgan confirmed member attendance and said Ms. Liz Exton arrived after her school open house at 8:00 p.m. Paul Schlichtman, Secretary Present, Len Kardon Present, Bill Hayner, Vice Chair Present, Kirsi Allison-Ampe Present, Jeff Thielman Present, Jane Morgan, Chair Present.

Ms. Morgan confirmed staff members in attendance:

- Kathleen Bodie, Ed.D. Superintendent of Schools
- Roderick MacNeal, Assistant Superintendent
- Robert Spiegel, Human Resources Director
- Michael Mason, CFO
- Alison Elmer, Director of Special Education
- Sam Karusus, Co-Chair Remote Academy
- Karen Fitzgerald, Administrative Assistant
- Roni Tivan, Arlington High School Dean
- Kate Peretz, Hardy Principal
- Brian Meringer, Ottoson Principal
- Eva Liner Co-Chair Remote Academy
- Mme. Fabienne Pierre-Maxwell, Gibbs Principal
- Jenna Fernandes, AEA

Fall Opening Update

Ms. Fabienne Pierre-Maxwell principal of Gibbs school provided details of the Gibbs school opening and said overall it went well and the children are adjusting to wearing masks and said some challenges with orchestra and chorus, as well as with special education, but working to make everything better. Ms. Morgan stated her children are at the same school but different times for her children to attend band and said the Ottoson Middle school plan has orchestra on the remote days which seems to be a better scenario. Dr. Allison-Ampe stated that orchestra use to be at the end of the day, and worked out great for her.

Dr. Bodie invited Dr. Michael Hanna and Ms. Kate Peretz to talk about how the elementary classes and how they are going. Dr. Hanna gave recognition to all faculty, staff, and students at all of the elementary schools and on the professionalism and commitment each staff members had to open and welcome children back to school. He said there have been challenges. Ms. Peretz, echoed everything Dr. Hanna said and she wished she could have more students on site, and was worried about student's mask wearing but said everyone has been very supportive. She acknowledged some bumps along the way and challenges such as the technology, working with Zoom, and other platforms and tools but everyone is working hard to making things work correctly. She is continuing to hiring new Teacher Assistances. The first PTO Zoom meeting was held and many are feeling very optimistic that this will be a good year. Dr. Bodie would like to extend her appreciation to all administration and staff for their hard work.

Mr. Kardon appreciated the update but he is still curious how short we are for those students in the building due to staffing issues and he would like to know how close we are at adding back the 45 minutes to the day. Dr. Hanna said elementary principals will meet to make a sketch of tipping points and said it will be a lot of shifting as we are adding more staff and what we need for onsite and offsite programming. Mr. Kardon said others schools are working hybrid and asked why we are structuring remote days differently. Ms. Peretz said other colleagues in other districts don't have art, music, and physical education and not live check-in. Dr. Allison-Ampe asked where families should go if they need chrome books. Ms. Peretz suggested to direct them to their school principal. Mr. Thielman thanked everyone on getting the remote and hybrid off the ground and said parents are pleased to have students back to school. He said at the Community Relations meeting last week a quote was made: it always seems impossible until it's done. He did acknowledge that there are concerns that more activities should be set up on Wednesday especially when hybrid students are not in class. Mr. Thielman then asked if Dr. Bodie and the administration had thought of recommending to bring in all kindergarteners, first and second graders in person for this school year. Ms. Peretz responded that they are thinking of it all the time and that would be the goal. As soon as we are able but safety comes first. Mr. Schlichtman was concerned for bringing in more students and wanted to know how things were working for them. Mr. Hanna explained that five year olds want to be together. They are happy to be reading and learning. Ms. Peretz said for the young students in remote academy, when they are home on hybrid days, they are taking turns, follow directions, sharing and practicing speaking and seem to be doing a great job.

The committee members would like more communication to parents on what is expected when students go to art, music or physical education. They would like to know what time the day ends for both remote and hybrid students. The administration said students should be working till 11:30 with the teachers but continue learning time till 1:00 p.m. . Ms. Morgan wanted to confirm the time when hybrid students get out on Wednesday and asked if it was 11:00 or 11:30. It was determined that the day would end at 11:30 and hybrid at home are done at 11:00 but

the administrations said students end at 11:30 and that teachers may have students engaged in doing work and then will come back before 11:30.

The Remote Academy overall for the first three weeks have been running smoothly and opened with 875 students in 40 different classes, led by Ms. Samantha Karustis and Ms. Eva Liner. They have had some ups and downs with technology but are working hard to help the students. They have received feedback from families and feel students are engaged and happy to be in class and teachers are reporting that families are being supportive too. After Ms. Morgan asked Dr. MacNeal what system we will use for elementary notifications for students, he said he is discussing this with Dr. Bodie and David Good. Mr. Schlichtman said he heard from parents as did Mr. Thielman that parents are thrilled with the remote learning and with the social and emotional focus and wellbeing for students too. Ms. Karustis added that teachers learned a lot from last year and are sharing best practices. Dr. Allison-Ampe asked how things are going for special education students going for remote academy. Samantha said special education services are fully staffed and students are receiving services and it is going smoothly. Eva said remote setting and delivery of services are different. They are making adjustments for the students who wanted to move some to hybrid. We do have a policy but we are flexible and if space is available.

It was suggested to move to the METCO Program overview at this time.

METCO Program Overview

Margaret Credle Thomas provided the following APS METCO program overview for the school year 2019-2020. She said there were 74 students that participated in the program and the students are in Grades K-12 and attend at the Hardy, Peirce, Bishop, Gibbs, Ottoson, and at Arlington High School

The five APS METCO team members are Director- Margaret Credle Thomas, Social Worker- Tonika Claiborne, Social Worker Intern- Richelle Smith, and Bus monitors, Donna Coakley and Kitana Cruz provided services after the spring closure and reached out to families through telephone calls and emails to determine the most important resources families needed. Families had the opportunity to receive Chromebook from Arlington Public Schools on distribution dates. The METCO team also met families in Boston to provide a Chromebook for those unable to drive to Arlington. Social workers provided students virtual social community lunch groups, and METCO contracted with Ann's Christian Learning Center to provide supplemental tutorial support for 40 students who had been receiving intervention services. Also METCO engaged Mindy Wright Consultants to provide college access workshops for juniors and seniors. Family outreach continued to check-in on virtual learning and to provide referrals to other supports as needed.

2020-2021 Transportation: Program follows Department of Elementary Secondary guidelines and is providing transportation to 30 students from families who have chosen the hybrid model. The elementary bus has 17 riders, and the secondary bus has 17 riders, including bus monitor and driver. Four Boston-resident students attend 4-days a week. We also provide reverse field trip transportation for AHS students.

Fall Update Continue

Ottoson Middle School

Brian Meringer said the Ottoson opening went very well and pleased and said the kids seem to enjoy getting back to school and good reports with remote academy. Remote Academy has teachers who want to be there and received emails on great job teachers are doing. Brian said his staff has been outstanding and his students have kept masks on and that he will remind students to social distance.

Mr. Kardon commented that he was concerned at the beginning of the year but said things have fallen into place with remote days, with the hybrid program, and on Wednesdays where teachers plan to give asynchronous learning. Mr. Thielman wanted to make sure enough math content will be covered for students so they will be ready for high school math. Brian said he spoke with Mr. Coleman and Matt said it's hard to say what percentage will be covered but teachers know what units to stress and what units to omit and sat with teachers regularly on what concepts and theories they need to know. Dr. MacNeal concurred that teachers know what to cover. Ms. Morgan is impressed with the OMS schedule and that it's a nice balance, robust classes, and she is amazed what teachers are doing and that they are meeting one on one with students.

Arlington High School

Ms. Veronica Tivan, Dean at Arlington High School is filling in tonight for Dr. Janger who had a conflict. She is happy to report things have gone smoothly and echo's what the curriculum leaders have said. The high school classes and his semester based schedule is working with students taking on an average of three classes per semester and that the attendance remains high and students are staying engaged. They are doing a reverse field trips, and seeing students face to face. The staff have been handing out supplies and text books to students while social distancing. Ms. Tivan said the band has meet on the field and the high school teams have been meeting too. Some concerns she shared are on technology issues, Zoom bombings and joining in different classrooms. The building issue with the ventilation system and with classrooms and small populations of special needs students in the building is working. Some students are taking GED classes and working to engage all student but noted overall remote is going well.

Mr. Kardon would like more reverse field trips while the weather is good so students can meet in person. Dr. Allison-Ampe said the students are saying it's a big difference for students to have sports practice and making them feel good and be able to see friends. Currently 100 girls are

taking cross country running. The school leadership is encouraging teachers to try and get as many students to connect with adults especially if a student is late or absent from a class. Ms. Morgan is having a hard time understanding what students are doing on Wednesday. Ms. Tivan said student could have a club meeting, which they strongly encourage. Physical education class, advisory meetings, and extra help is offered. The teachers are meeting with students for the extra help, students are working on college essays, and seniors are meeting and planning and collaborating.

Update on SAT plans for students

Ms. Tivan said the high school is planning to offer SAT testing on Saturday, October 27 in the red and blue gym. The administration is working with the Department of Health and with DESE on all discussions taking place to offer the SAT to seniors who have yet to take the SAT's which is about 160 to 170 students. Dr. Bodie said we can accommodate students in those two spaces.

Update of Covid testing

Dr. Bodie said the Covid testing starts for in person staff tomorrow at the Dallin, Thompson, and OMS. She appreciates the work of Sue Franchi and Cindy Sheridan Curran to run and continue the program which they may shift the testing day from Friday to Monday. Ms. Jenna Fernandes, AEA rep, thanked Dr. Bodie and said the staff is grateful Arlington is providing testing for the APS staff and Ms. Morgan is glad as well.

Second Read on Revision to 2020-2021 School Calendar

Dr. Roderick MacNeal presented the revision to the 2020-2021 school calendar and said based on timeline he pushed the conference dates back due to holidays, progress reports and to alleviate the stress on parents.

On a **motion** by Mr. Schlichtman, seconded by Mr. Hayner, it was voted to adopt the Revision to 2020-2021 School Calendar.

Roll Call: Ms. Exton Yes, Mr. Kardon yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Hiring Update

Mr. Spiegel updated the hiring report from two weeks ago and will continue to report on the number of new hires from September 24, 2020. The following have been hired: Ottoson Spanish Teacher, Brackett Special Education Teacher, Menotomy Preschool Nurse, and Menotomy Preschool Nurse (1:1). Three TAs and 1 BSP for Elementary Remote Academy, BSP & TA – Stratton, BSP - Menotomy Preschool, TA - Menotomy Preschool, Kindergarten TA – Hardy, Building Sub – Gibbs, Building Sub – Ottoson, TA – Dallin, 1 BSP and 3 TAs.

Diversity Hiring

As of October 1, 2020 Mr. Spiegel presented the Diversity hiring report employees which does not include substitutes, coaches and community education employees. The new hires since last October 1, 2019 shows we have hired 7 Asian, 11 Black, 10 Hispanic, and 16 Non-Identified and 101 White staff. The data shows for our current employees we have 37 Asian, 35 Black, 32 Hispanic, 2 Indian or Native America, 95 Non-Identified and 848 white to total 1049 staff. Our current student data for 2020 shows we have 197 Black, 4 American Indian or Alaskan Native, 757 Asian, 370 Hispanic/Latino, 5 Native Hawaiian or other Pacific Islander, 434 Two or more Races and 4144 white students.

The committee members were concerned on ways Arlington could retain teachers of color to stay in our district. Mr. Spiegel pointed out that we try to retain every teacher. He said teachers of color leave for different reasons. We have a strong mentoring program for all new hires and we have strong curriculum leaders but it is a challenge and some leave the district for more money and others leave the profession. Dr. MacNeal said it is difficult to hire people of color primary in a majority of white districts because he said many of color want to go back where they can give back to their own communities where they attended school.

Mr. Kardon suggested offering a hiring bonus to bring in more staff to fill unfilled positions. The student enrollment numbers was discussed since they show a decline but Dr. MacNeal said many parents are opting for homeschooling and the reason is due to the pandemic. Some families created a pod and they have hired a teacher and share the cost. Dr. Bodie said that the Department of Education is aware of the drop in student enrollments and discussions are ongoing with DESE and they may do a multiyear average on enrollment due to concerns on Chapter 70 funding for school districts.

Community Relations Chat Dates

Mr. Hayner would like to suggest holding School Committee Chat Dates for Elementary – November 7th, METCO – November 14th and Secondary – December 5th.

Mr. Hayner provided the guidelines, the meetings will be virtual and no more than two members can attend and no deliberation. Mr. Hayner will assess how the meetings are going and discuss it again in December if to move forward with additional meetings.

On a **motion** by Mr. Kardon, amended by Mr. Schlichtman, it was moved that the School Committee authorize the Community Relations subcommittee to schedule and implement these forum dates and times of their choosing as recommended by Mr. Hayner.

Roll Call: Ms. Exton Yes, Mr. Kardon yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Superintendent Report

Dr. Bodie provided the AHS Building report and said everything is moving forward and on time but since many have asked she point out that we cannot accelerate the building project even though students are not in school. Kathy mentioned a ground breaking ceremony may happen in December with MSBA, OPM and School Committee when the first steel beam is put in.

Consent agenda

On a **motion** by Mr. Hayner, seconded by Mr. Thielman, it was voted to approve the consent agenda as presented, with Warrant 21065 date 9/29/2020 and the approval of Social Emotional Learning Coach job description.

Roll Call: Ms. Exton Yes, Mr. Kardon yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Subcommittee/Liaison Reports and Announcements

- Budget - Dr. Allison-Ampe said they will meet in a couple of weeks to discuss FY 22 budget.
- Community Relations Mr. Hayner said the will meet on October 16, 2020 at 4:30 pm.
- Curriculum, Instruction Accountability and Assessment, CIAA held two meetings, one with Department of Health and Board of Health, to discuss COVID testing program and the DESE Covid standards and health metrics issue. The second CIAA meeting was to discuss issues with the Remote Academy and special education issues on covering inclusion services where students were scattered over many classrooms. The committee would like to work on the superintendent's evaluation and human rights request.
- Facilities Mr. Thielman to schedule meeting before October 16
- Policies Mr. Schlichtman no report.
- Superintendent Search Process Mr. Schlichtman said tomorrow at 3:00 is the deadline to apply for Superintendent of Schools and the Screening meeting will be held next Thursday, October 15 and the interviews will be held in the month of October and questions for first round of interviews.
- High school building committee report already provided.
 - Parmenter is open and trying to get tour from the AHS Building committee and maybe a School Committee trip too.
- Liaison
 - Mr. Kardon attended the Long Range Planning meeting and said that we got more state aid than planned for. The LRP will meet again in December but going forward things may change.
- Announcements

Mr. Hayner reported that The Rotary Club of Arlington, will place flags on the lawn at the Water Tower on Park Avenue, October 22, at 11:30 a.m.

Future items

Mr. Schlichtman said he received the MASC delegate summary and would like it on the agenda for the next meeting and requested a report on the AHS mascot.

Correspondence Received

Warrant 21065 9/29/2020 total amount \$599,641.65
Regular School Committee minutes 9/24/2020
Letter from TASA D. Savage
2020-2021 Revision of APS School Calendar
Social and Emotional Learning Coach job description
2020 Diversity Report
2020 Hiring Report updated
Community Relations Community Chat schedule 2020-2021
Guidelines of Virtual SC Community Relations Chats
METCO Program overview 10 8 2020
Staffing Update 10 8 2020
New Revision to 2020-2021 School Calendar 10 8 2020
Email regarding Zoom booming

Adjournment

On a **motion** by Mr. Hayner, seconded by Mr. Schlichtman it was voted to adjourn at 9:51 p.m.
Roll Call: Ms. Exton Yes, Mr. Kardon yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes,
Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committee

ARLINGTON PUBLIC SCHOOLS
Arlington School Committee
School Committee Regular Meeting
Thursday, October 22, 2020
6:30 PM

Conducted by Remote Participation

Conducted by remote participation per Governor Baker's Emergency Order of March 12, 2020

Open Meeting

Ms. Morgan called the meeting to order at 6:30 p.m. Ms. Morgan read the Governor's Executive Order of March 12, 2020, pertaining to remote participation of public meetings during the state of emergency due to the outbreak of the COVID-19 virus.

Ms. Morgan, Chair, confirmed member attendance.

Ms. Liz Exton Present, Paul Schlichtman, Secretary Present, Len Kardon Present, Kirsi Allison-Ampe Present, Jeff Thielman Present, Jane Morgan, Chair Present.

Absent: Bill Hayner, Vice Chair and Kathleen Bodie, Ed.D. Superintendent of Schools

- Roderick MacNeal, Assistant Superintendent
- Robert Spiegel, Human Resources Director
- Michael Mason, CFO
- Alison Elmer, Director of Special Education
- Karen Fitzgerald, Administrative Assistant
- Dr. Janger
- Bill McCarthy
- Fabienne Maxwell
- Matt Coleman
- Julianne Keyes
- Deb Perry
- Shannon O'Brien
- Tricia Stodden
- Maria Amato

Public Comment

Heather Breslau, mother of children in hybrid at bishop and in hybrid at Gibbs and concerned with the remote learning on Wednesday, only one academic class and 2 hours of self-directed work on remote days and hoping to find a way to improve this.

Grant Cook, parent of two children at the Dallin School, 1st and 4th grade, in Cohort A. Mr. Cook was very concerned with the current hybrid school calendar, management and leadership on the equity gaps in in person days, both in Cohort B and especially in Cohort A. Mr. Grant would have wished the schedule had been addressed early in any planning, went full remote and prioritize the schedule and involved communications to parents

Fall Opening Update

Dr. MacNeal said that the recent COVID testing in the district no positive results were linked to schools or related to sports. All the cases that have come up positive is mostly from social family gatherings and not school events. The October 9 testing cost did not come from school funding but came from Cares Act and CRF grants and we will continue testing through the year. Ms. Julianne Keyes, AEA President, thanked the administration and appreciated the district providing testing to in person staff.

Dr. MacNeal said he has heard the concerns in the community on inequity or different amount of instructional days for Cohort A and Cohort B. The team came up with the plan to mitigate and enough time to plan and after considering several options, APA will add one day in January to cohort A. Since Monday, January 18 is MLK, Jr day, Cohort A in person in on Tuesday, and then again in on Friday. Cohort B will be in person on Thursday only of this week. The Wednesday schedule will remain unchanged. Mr. Schlichtman wants to tell community to be patient with them and bear with them to do the right thing for the kids.

Cohort A/B calendar days

Ms. Morgan said over the last week, she has received emails from parents expressing concern about the two-day inequity of in-person days for the A and B cohorts. Over the course of the school year, students in cohort A will be in school 65 days, while students in cohort B will be in school 67 days.

Dr. Bodie sent out the following letter to all parents/guardians yesterday which said after considering several options for how to equalize the number of in-person days, the plan is to add one in-person day to the Cohort A schedule during the week of January 18. Monday is a holiday to celebrate the life of Martin Luther King, Jr. That week, students in the A cohort will attend school in-person on Tuesday and Friday. Students in the B cohort will attend school in-person only on Thursday. On Friday, Cohort B students will have the remote schedule they missed on Monday. Cohort A students will have their regular Thursday remote schedule. Wednesday's schedule remains unchanged for both cohorts.

This schedule change will equalize the number of in-person school days for cohort A and B students. One consideration in making this schedule adjustment in January is to give families sufficient time to make adjustments to their work schedules or childcare plans.

As we progress through this unprecedented school year, we will carefully monitor the equity of in-person school days and make adjustments as needed.

Dr. Bodie wanted to clarify the plan for the Monday and Tuesday before the Thanksgiving and Winter breaks. On these two days, cohort A and B will be remote with synchronous instruction for the regular school day. At the elementary level, the school day is from 8:10 am to 2:30 pm (there is no need for a 1:45 pm dismissal since the students are remote). At Gibbs and OMS, the school day runs from 8:30 am to 2:56 pm.

2019-2020 District Goal Progress

Dr. MacNeal had provided the PowerPoint presentation which covered the Student Achievement Goal 1 for ELA English and Math. The evidence was provided and supported the goal. Deb Perry, ELA Curriculum Leader and Tricia Stodden, Maria Mato and Shannon O'Brien provided the action plans and spoke to the evidence. Mr. Matthew Coleman, Math Curriculum Leader provided the evidence to support the Goal 1 for Math and the progress made for the Computer Science goal which was completed but not able to do this school year. You can find the 2019-2020 District Goal presentation at the end of the minutes.

Ms. Stodden provided Mr. Kardon an update due to the March shut down they were unable to complete the formal ELA Dibbles assessments in June but they are already using Dibbles this fall to help with the needs to identify who needs to be in small groups. The data has been collected and is in the data bank.

Mr. Kardon said during the CIAA subcommittee they discussed the 2020-2021 process of the District Goals, and due to all that is going on, and Dr. Bodie's retirement they would not go through the formal development process and go with the high level goals this year. Mr. Thielman, Dr. Allison-Ampe appreciate the presentation and report. Ms. Morgan appreciated that we are doing assessments, but would like the data bank and information shared with families. Dr. MacNeal said that parents, through conferences, phone calls, can receive the assessment feedback.

Goal 2 Staff excellence and Professional Development APS will recruit hire, retain, and build the capacity of a diverse staff and how we provide professional development.

During the 2019-2020 school year the literacy coaches meet with grade 1 teachers during the early release time and visited the classrooms and during summer professional development and worked with coaches and layers of collaborated work. People helping people to share materials. Which showed evidence to the ELA English 2.1 Grade 1 goal. The coaches also worked with the Grade 3-5 teachers and looked at the Dibble assessment scores. At the secondary level 8-12 the secondary dept. meetings was to provide support for teachers to implement lessons focused on narrative writing, voice and perspective. We also sent teachers to the NCTE conference.

During the 2019-2020 school year the Math Department in K-12 did an audit on the assessment system and held many department meetings for staff in Grades 6-12. They were working through the data asking students to engage in similar literacy work and collected the data and learned how useful it is.

Dr. MacNeal said that the additional progress on the 2019-2020 District Goals will be presented at another meeting to be determined by Ms. Morgan. Mr. Thielman requested a timeline when he will receive the 2020-2021 District Goals. Dr. MacNeal said the team is developing the goals now and the school committee will assess how we evaluate the progress.

AHS Update

Dr. Janger had shared the report which On September 10, the Arlington School Committee requested a report due October 16 on the beginning of the school year including the following:

- A specific plan for remote instruction in the first semester of the 2020-21 school year that contains:
 - Opportunities for all students to have contact with teachers and staff on the campus of the high school through a variety of means, including some in-person instruction, orientation, and extracurricular programs,
 - A robust system of follow-up with all students, particularly those who do not submit assignments to their teachers on time or otherwise struggle with remote learning, and
 - Other pertinent details of the remote instruction plan.

This report gives an overview of the plans and activities for Semester 1 of the 2020-21 school year with a particular focus on opportunities for students to have contact with teachers and the system for monitoring and follow up with students who do not engage effectively with remote learning. Specifically this report discusses the teacher expectations, attendance support, referral processes, and events and activities. There are links with supporting information throughout the document.

Teacher Expectations and Student Support Processes

In order to ensure that we engage and reach all students, teachers, administration, and the union worked together to develop new expectations and processes. These include:

- Grading and Interim grade review
- Teacher tracking and follow up and Work Habits expectations
- Referral of students to Deans and the Student Support Team
- In person office hours
- Centralized attendance monitoring
- Reverse Field Trips
- Remote Instruction Guidance - synchronous instruction

Grading

Teachers are routinely expected to keep grading up-to-date. Given the challenge of remote teaching and learning, we have developed expectations for more systematic follow up. Teachers monitor work completion and give feedback both in Google Classroom and on PowerSchool. Current expectations are for teachers to keep grades up-to-date within a 1-2 week period, as opposed to the usual expectation of a 2-4 week window. We are targeting a formal interim grade check on October 23, roughly the mid-point in Term 1. Teachers will have PowerSchool grades updated and reports on student grades will be formally reviewed by the Deans and Student Study Team, with all at-risk students assigned to an intervention. This is just one of many checkpoints to make sure that we are identifying and intervening with students who are not successfully engaging with instruction.

Tracking and Follow-up

Each teacher is expected to identify, monitor, and track their course expectations around work habits, these include things like Zoom classroom participation, use of cameras, and work completion. A team of administrators and teachers worked together to develop standards and tracking tools for teachers. Teachers are expected to track their interventions with students who are not meeting expectations and to be able to provide documentation as part of the referral process for support from the Deans and the Student Support Team (SST). [Work Habits Committee Presentation](#)

Referral Process

Following monitoring and intervention by the teachers, we have developed a more formal process for referring and tracking students to Tier 2 support from the Deans and the Student Study Team ([Referral Form](#)). The most common interventions reported by teachers are email (63%), extra help (61%), reminders (41%), counselor contact (30%), and parent contact (27%). After teachers have intervened, they may refer student concerns to the Deans who will then follow up or refer the student to other members of the Student Support Team (Counselors, Social Workers, Liaisons, and other support staff). The form is built on elements of Collaborative Problem Solving and tracks teachers' interventions and helps to identify the challenging behavior and the situations in which it occurs so that Deans can identify the underlying lagging skills or unsolved problems. To date, we have had 49 formal referrals, most for work completion (65%), engagement (41%), and attendance (33%). The Deans have logged 923 follow-up contacts with students including email, phone calls, zoom calls, and in-person meetings. Teachers may also refer students to the counselors for review in our weekly Student Support Team meetings. This pathway parallels the referral process to the Deans and both pathways lead to referrals to the entire team as appropriate. The School Counseling Department has logged a total of 1301 individual meetings with students.

In-person Office Hours

Teachers are expected to offer in-person meetings by appointment for up to one hour per week. Teachers should post both their availability and the process for requesting a meeting. In addition, teachers are expected to be available for a minimum of 60 minutes before or after school. Teachers also have Xblock time on Wednesdays. The time provided on Wednesdays is accompanied by the expectations for grading, follow up, tracking, and student support.

Centralized Attendance

In order to make sure that students are not slipping through the cracks during remote instruction, we have created a centralized attendance office that tracks student attendance in real time. Our goal is to engage with families, offer support, and build relationships where students are not engaging or attending classes.

Teachers are expected to enter attendance within the first 15-minutes of class and are contacted if their attendance is not completed. Following the entering of attendance, the attendance office sends automated and (in appropriate cases) individualized contacts to students in an effort to get

them to class right away. In the first two weeks of school, Deans reached out immediately to students as well.

We are tracking a current completion rate for attendance at roughly 97% meaning that this percentage of classes complete the attendance during class and their students are contacted in real time. Because of accidents and technical difficulties the remaining 3% are corrected afterwards. The state has required a new set of codes distinguishing remote and in-person students. While these have the potential to give useful information on different rates of participation, at the moment they make it challenging to make comparisons between current and past rates of attendance. Our records indicate that 128 students have missed at least one class. The attendance percentage for comparable periods from this year and last year show an improvement. For 9/21/20 - 10/16/20 we show 99.1% as compared to 9/08/19 - 10/16/19 which was 96%. The total number of absences from classes (not daily attendance, but meeting attendance) is as follows:

Grade 9: 62 absences 6475 total number of class meetings

Grade 10: 37 absences of 6,287

Grade 11: 64 absences of 6384

Grade 12: 48 absences of 5997

At this time, the “risk” algorithm in PowerSchool, which identifies students at risk because of poor attendance and grades, identifies 53 students as high or moderate risk, with another 232 students showing some risk. By our attendance policy, students with more than 6 unexcused absences in a term, may receive a failing grade (59%) due to attendance. Deans monitor students at risk of failure due to attendance, students who approach 4 unexcused absences in a term, and engage them in collaborative problem solving.

Reverse Field Trips

This year, because we are in Majority Remote instruction, we have committed to having each class meet in person at least once per term (quarter). Where classes are meeting on campus, we are calling this a “reverse field trip”, because it requires most of the steps for planning a regular off-campus field trip. For students, this works just like a field trip, teachers contact the students and provide them with permission slips for their parents/guardians. Teachers need to plan for student travel time, missed class time, needs for in-school study hall (if students can’t get home on time), space needs, and COVID safety requirements.

Reverse field trips are opportunities for students and teachers to engage in live interaction. They focus on things that live interaction fosters: interpersonal connections, norm setting, relationship building, community building, social emotional support, and engagement. This does not mean they are not academic, most are, focusing on promoting our love of learning. In the last 3 weeks, we have hosted 46 reverse field trips with over 700 student participants. Some of these will be recurring as with the Performing Arts. While there were few in the first 2 weeks of school, they are gaining speed with 86 planned in the next 4 weeks, serving more than 800 students.

Remote Instruction Guidance

With the shift to Majority Remote instruction, teachers immediately began to think about how to maximize their instructional contact time with students. Rather than following the cohort model, remote instruction allowed teachers to use their block time to meet with their entire class and structure their time in whole group, break out, and varied work. A group of staff and administrators drew upon the research done over the summer to create guidance for teachers on how to effectively plan their synchronous instructional time, so that students would be engaged, but not overtaxed, by the remote instruction environment. We have since revisited our experience and planning in common planning meetings, department meetings, and most recently in a schoolwide Edcamp.

[Remote Learning Class Schedule Guidance](#)

Events, activities, and contacts

The amount of outreach, interaction, and planning going on around events, activities, and contacts is too numerous to track and report here. In addition to the reverse field trips discussed above, there have already been many activities and many more are planned. These include

- Freshman Orientation
- Clubs
- Material Distribution
- Curbside Library
- Study Hall and Learning Center
- Advisory - Peer Mentors
- Wellness Month
- Athletics
- Student Government
- Special Education
- SAT for Seniors
- Guidance seminars and scheduling meetings
- Bringing interventions to school

Freshman Orientation

Freshman Orientation this year comprised a number of activities, including a webinar and outreach by student peer mentors. The events culminated in live orientation activities on October 7 and 14th attended by 195 students. Thirty upper class students assisted with activities, discussions, and team building activities. [Freshman Orientation Flyer.](#)

Clubs

Arlington hosts 60 student led clubs, with faculty advisors, every year and this year appears on track to continue. The process of choosing club leaders, clarifying plans, and recruiting culminates each fall with a Club Day. This year the day will be virtual on November 4, starting in Advisory and continuing through Xblock. Currently, 50% of clubs have held meetings. In addition, 18% have met in person and 50% have plans for an in person meeting.

[Virtual Club Day Presentation](#)

Materials Distribution

We have successfully distributed materials to 1,186 students over the course of six distribution days. 348 out of 366 9th grade students came! Support staff and administrators distributed materials and were able to greet each student and some parents who attended.

We continue to distribute materials and library books on Wednesday mornings from 8 am - 11:30 am. We will continue to use the entrance to the left of the courtyard gates labeled Menotomy Preschool. Students may come to pick up any textbooks that they still need and/or other materials teachers would like to distribute.

We are currently exploring other options for students to pick up materials at their own convenience by using an outdoor lock box. We will keep you posted!

Curbside Library

In addition to the material distribution, AHS has launched a regular Curbside Library. The [AHS Curbside Library](#) is open every Wednesday morning school is in session from 8:30-11:30am. Students request books through our online catalog and receive email confirmation and instructions for picking up their materials. We hope to add a browsing cart soon where students will also be able choose from a curated selection of great books. Library staff wear masks and sanitize hands when handling materials, and library books are quarantined for a minimum of 72 hours before being recirculated. To provide a one-stop shop experience, teachers may deliver other course materials through the curbside library as well. To help students find their next great read, the library has set up a [Visual Search](#) for students to browse the catalog by genre and a [Book Recommendation](#) form to request personalized suggestions by email. For more information, please visit the [AHS Curbside Library](#) online. For more information about the ongoing activities of the AHS library, check out the library [website](#).

Study Hall and Learning Center

For students who need a place to work or for students who need tutoring assistance, we have opened study hall space near the Fusco House Dean's Office and the Learning Center. Students can ask to work in the building regularly or on a drop in basis, if they don't have a good work environment (e.g., loss of Wi-Fi, noisy siblings) or if they need to be in school for an event (e.g., reverse field trip) and can't return home in time for class ([Study Hall Form](#)). They have served 174 students in person already. Students can also request an appointment, live or in-person, to work with our Learning Center tutors (Learning Center Form). Some students have begun to schedule regular Learning Center check ins.

[Example Reverse Field Trip](#)

Advisory

Advisory groups meet remotely on Wednesdays in their existing groups (new groups for grade 9). Students receive one credit, Pass/Fail, based on attendance and completion of an exit ticket for participation. This year, a group of upper class students will be serving as Peer Mentors.

The stated goals of AHS' Advisory program:

- Create and foster connections between teachers and students

- provide a consistent conduit for communication with students
- Create and foster positive school climate and culture

Some focus topics include:

- Details of safety, school routines, counseling
- Wellness & stress-reduction
- Anti-racism and Anti-bias
- Digital citizenship
- School-wide events/communications
- Fun & Games
- [Peer Mentors](#)

Wellness Month

AHS has held an annual Wellness Day (formerly Mental Health Awareness Day) for over a decade. This year, the Wellness Day team is coordinating a new version of our annual Wellness Day. We will host a combination of Wellness Month activities for AHS students. The current plan is during the month of December there will be 3 days where activities will take place. On Wednesdays 12/2/2020 and 12/9/2020, students will have the option to attend in-person socially-distanced activities focused on fun social emotional connection, self-care, balance and wellness. On Wednesday 12/16/2020, we will offer an array of remote sessions led by students and staff with the same focus. Details are forthcoming!

Athletics

This fall we were able to offer Boys and Girls Cross Country, Boys and Girls Soccer, Field Hockey, and Golf. We had 410 students participate in our Fall 2020 tryout week. After that week 342 students made final team rosters. We have 131 varsity athletes. Varsity athletes practice three times a week with a game on Saturday and also Columbus and Veterans Day. Varsity athletes' in-person time averages out to about eight hours a week of practice/games with their team and coaches. Varsity Soccer, Field Hockey and Golf will play a ten game schedule against Woburn, Winchester, Reading, Lexington, and Belmont. Cross Country will play a five game schedule. We have 211 sub varsity athletes. Sub varsity athletes will practice twice a week with a game on Saturday. They will play a six to eight game schedule against the same teams as varsity. Sub varsity athletes in-person time averages out to six hours a week with their team and coaches.

Student Government

Our Student Government is an active and important part of our school community. Last spring, we did not hold elections due to the disruption of the closure. Our current student government has continued to run the program, assisted with the welcome assembly and website for 9th graders, and has organized the online elections that will be happening in the coming week, Oct 19-21 ([timeline](#)). Once installed, class officers and student council will be working with their respective advisors to explore both remote and in-person community-building activities.

Special Education

As part of planning for our Majority Remote Instruction, high and moderate needs students were invited to the school for in-person services. 129 students are currently enrolled in in-person programming, most of these special education. In order to plan for delivery of services the AHS Special Education liaisons contacted each of the 158 special education families to determine how their IEP services would be delivered, developing a Special Education Learning Plan.

Arlington High School Special Education Department prioritized membership and connectivity with our students and families. We recognize the limitations the pandemic places upon our physical and instructional proximity with our students, so we have developed work arounds to counter the negative impact as much as possible.

For example, one of our special education programs served pizza outside, in a spread out area, under tents. This time was used to relax, laugh and have fun with each other. Another group of teachers offered virtual game date/times as a method to spend non direct instructional time with students.

For parents and guardians, they receive calls, emails and individualized attention. For example, we have one family who travelled thus requiring quarantine for 14 days. AHS special education staff developed work for the student, shared how to access IEP services remotely, and delivered hard copies of school work to the students home, all in collaboration with the parents. Another teacher delivered organizational binders for all classes to their students who were working remotely, simply to support their organization needs in the home.

Additionally, we moved the traditionally held Spring Transition Meeting (Mass Rehabilitation Commission), from February back to October 28th, so we can have face time with parents sooner in the year.

On a more individualized level, teachers consistently offer and hold weekly office hours, in addition to working with students in person. For students who chose to learn remotely, teachers are engaging them through relationship building activities at the start of their class and if a student does not attend a class, or seem disengaged in any way, the teacher makes a follow contact to check on the student.

SAT for Seniors Only

While most neighboring schools have cancelled their SAT administrations, AHS is offering the SAT for our seniors. With clearance from the Board of Health and the Department of Elementary and Secondary Education, we have clearance to offer up to 240 tests to Arlington High School seniors. We are prioritizing those who have not yet had an opportunity to sit for the test. This will be a large administration, taking place socially distanced and primarily in our two gyms.

Bringing Interventions to School

The remote environment offers opportunities and challenges to school discipline. Most challenging behaviors result from lagging skills and lack of supervision. In this environment, we are able to build on collaborative problem solving to bring students who have disrupted the online environment into school. We engage in collaborative problem solving and supervise student participation in classes, intervening and building relationships rather than disciplining and separating the students from school. We have had only a handful of such incidents, but we are building capacity to interrupt the usual punitive approach to use discipline to connect students to school and act upon the principle that “students succeed if they can.”

Ms. Morgan said the report sounds robust and sounds like everything is going great and everyone is happy. She would like to know what is not going well and hopes to bring students back to in person learning. Dr. Janger would agree to have all the students in front of teachers. He said things are good for the students who are athletic and in chorus, but for those students who don't connect we are trying to increase levels of contact to get kids into the building. One option is to expand reverse field trips, for them to come down for 60 min instead of 80 min. We have delivered materials to students because some kids have not come in to get books. The concerns, are if students disconnect and fall in the cracks and they have loss of learning.

Dr. Janger wants to send out a survey but concerned on which questions to ask. The goal is to move toward in person learning and continue to bring as many kids back. We need to let teachers, special education schedules and students know. He recommends to have the facilities or curriculum subcommittees meet to process the conversations now. Mr. Thielman said a 50/50 hybrid is unlikely in 20-21 school year and parents need to hear this now. A report will come out in the last meeting in November.

The school committee if it was necessary to put a motion out to have a hybrid plan in place. Dr. Janger said it would be hard to have everyone back and would like to serve the needs of all students, but asked if we bring back seniors or freshmen? He would want to hear from his students, staff, and parents on this. Mr. Thielman said families are concerned for our students not doing in person learning but with no vaccine yet, spacing of desks and the number of students in classrooms Dr. Janger wants to do what is best. We need to be cautious of mental health issues for students and be able to meet teacher's needs too. The committee members had reviewed the Facility Report at their last subcommittee meeting. The report showed fixing ventilation systems, and that most of the classrooms are repairable and they will be able making larger space available for in person learning in the red and blue gyms, the pit, old hall and fixing ventilation.

Mr. Kardon would want to hold a Curriculum, Instruction, Accountability and Assessment (CIAA) meeting before the high school plan is presented to the full committee at the School Committee Regular Meeting on November 19th. Mr. Kardon would like to hear from Dr. Janger on just how other high school are running their hybrid programs, how they designed it and if they regret doing hybrid. Mr. Schlichtman would like to know what is the best possible education students can receive in the mist of this pandemic, how do we package this for our

students, it may in person time over learning time but getting feedback on remote model or hybrid model would be important.

AHS Mascot Update

Ms. Schlichtman heeding policy of anti-racism group said together with the Human Rights Commission and the student body they led a discussion on not using the native image as in the high school mascot. Mr. Schlichtman encouraged the community to join in the conversation on what direction we want to go. Dr. Janger spoke on the history of AHS students being called Spy Ponders and said a contest was held to determine a new AHS logo.

It was the sense of the committee to stop using the current symbol as soon as possible and notify those in the Middlesex League school districts. .

APS Hiring Update

Mr. Spiegel said he has hired new staff tutors, building subs, TA, and an elementary literacy tutor and is still looking to fill paraprofessional's positions.

Homeschooling report

Dr. MacNeal said we have 81 home schoolers with 55 families. The report was broken down by grade with 63 new homeschoolers this year and we have additional families that are pending.

Enrollment Report versus last year effect Chap 70

Mr. Mason said that Arlington will provide enrollment numbers to DESE by November 1 for the total enrollment of K-12. We currently have a reduction of 199 students, due to home school and some attending private schools, more details will be given in November. The classroom report was requested by Mr. Kardon.

Monthly Financial Report

Mr. Mason presented the financial report which had some changes reflecting transfers and money carried forward from FY 20 that was yet to be paid. The COVID 19 report shows spending over 2.9 million dollars and Mr. Mason said this number will increase. The members of the committee discussed the Covid-19 relief expenses, hiring expenses at OMS, the cost of Covid testing and the discussion will continue at the next Budget Subcommittee meeting next Thursday, October 29, 2020 at 9:30 a.m. Mr. Kardon and Ms. Morgan agreed to do whatever it takes to improve remote set ups for the home or classroom.

MASC Delegate Assembly representative

Mr. Schlichtman said the MASC conference will be held virtually and that we need to send a Delegate to the MASC assembly.

On a **motion** by Dr. Allison-Ampe, seconded by Mr. Thielman, it was voted to approve and nominate Mr. Paul Schlichtman as Arlington's MASC Delegate Assembly representative. Roll Call: Liz Exton, Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman yes, Paul Schlichtman Yes, and Jane Morgan yes (6-0)

Superintendent Search Process Update

Mr. Paul Schlichtman announced that the Superintendent Search Screening subcommittee will finish interviewing nine candidate next Thursday, October 29, 2020 and then they will meet on Monday, November 2 to bring forth 3, 4, or 5 finalist to the full School Committee on Wednesday, November 4 to schedule meeting interviews. They will also discuss how to conduct a two hour hybrid interview and hold forums for teachers, administration and the community. We also need to do this without interfering with Town Meeting which begins on November 16. The Department of Health is not on board to have the candidate meet in person, and everyone will think of options and the plans to make this happen.

On a **motion** by Mr. Schlichtman, seconded by Ms. Exton, it was moved and approved to authorize the chair to schedule Special School Committee meeting on Wednesday, November 4 for the purpose of receiving the finalist names of the Superintendent.

Roll Call: Roll Call: Liz Exton, Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman yes, Paul Schlichtman Yes, and Jane Morgan yes (6-0)

On a **motion** by Dr. Allison-Ampe, seconded by Mr. Thielman, it was voted to approve and nominate Mr. Paul Schlichtman as Arlington's MASC Delegate Assembly representative.

Roll Call: Liz Exton, Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman yes, Paul Schlichtman Yes, and Jane Morgan yes (6-0)

Superintendent's Report

Mr. MacNeal sent out the presentation to various foundation for curriculum night and will be posted to the website.

Consent Agenda

On a motion by Dr. Allison-Ampe, seconded by Mr. Thielman it was voted to approve the Warrant: Warrant #21081 Dated 10/13,2020, Total Amount: \$513,286.82 Vote approval of Minutes: none

Roll Call: Liz Exton, Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman yes, Paul Schlichtman Yes, and Jane Morgan yes (6-0)

On a **motion** by Mr. Kardon, seconded by Mr. Thielman, it was voted Move the 10 o'clock rule to 10:15.

Roll Call: Liz Exton, Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman yes, Paul Schlichtman Yes, and Jane Morgan yes (6-0)

Subcommittee/Liaison Reports/Announcements

Budget, Kirsi Allison-Ampe, will meet on Thursday, October 29, at 9:30 a.m.

Community Relations: Bill Hayner, Chair absent

Curriculum, Instruction, Assessment & Accountability, Mr. Kardon meet on Monday to discuss goals with Dr. MacNeal. On schedule for Superintendent Evaluation of Dr. Bodie. Meeting with AHRC to continue to work with them on issue with the discipline data and will work together before bringing this to the full school committee.

Facilities, Mr. Thielman reported out tonight from their subcommittee meeting on October 15, and the issue's on the size of classrooms.

Policy & Procedures, Paul Schlichtman, no report

Superintendent Search Process, Paul Schlichtman, reported out.

Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe are looking to set up raising of first beam meeting of the new high school.

Liaisons Reports

Announcements

Future Agenda Items

Executive Session

On a **motion** by Mr. Thielman, seconded by Dr. Allison-Ampe, it was voted to enter into Executive Session at 10:01 p.m. to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect, and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted, to discuss Traffic Supervisor's MOA and Food Service MOA and to comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements (HIPAA) and to exit only to adjourn.

Roll Call: Liz Exton, Yes, Len Kardon Yes, Kirsi Allison-Ampe Yes, Jeff Thielman yes, Paul Schlichtman Yes, and Jane Morgan yes (6-0)

Correspondence Received:

Warrant 21081 10 13 2020

Regular School Committee minutes 9/24/2020 and 10/8/2020

2019-2020 Curriculum and Instruction District Goals

Monthly Financial Reporting Packet 10 22, 2020

Letter to APS Families Re A & B In-Person Days, 10/21/2020

Revision of 2020-2021 School Calendar approved 10 8 2020

North Union Playground email K. Keefe-Perry 10/14/2020

Traffic Supervisors Joe Marshall email 10/8/2020

League of Women Voters, October 2020

The District voluntary COVID-19 testing programing letter to parents 10/13/2020
MASC Delegate forms
Joe Connelly Recreation Director Park and Recreation School Playground use
October 16, 2020
Kathleen Bodie School Calendar update 10 16 2020
Town of Arlington Park and Recreation Commission School playground Use and
hours October 16, 2020
COVID-19 Positive Test Results email Sunday October 18, 2020
MOA Cafeteria Workers AFSCME, Local 680 10 8 2020
MOA Traf ic Supervisors, AFSCME, Local 680 10 8 2020
Correspondence Received August-October 2020
Pamela Baldwin
Janine Duf y
Elissa Krakauer Jacobs
Julie DeSander
Lynn Chachkes
Tracy Van Dorpe
Hannah Blitzblau
Lisa hersey
Pamela Baldwin, Andrea Canty, Diane Garner, Amy Hof , Melina Vanderpile
Janet Sparks
Sharon Lipton
Alex Lancaster
Andrea Canty, Amy Hof , Pamela Baldwin
Ian King
Holly Rossi
Catherine Slesnick
Lisa Marshall
Katia Shtyrkova
Laura O'Brien
Brett Lambert
Tony Siddall
Eve Manz
Stephanie Larason
Hilary Clay
Brian O'Hagan
Emails from parents regarding School Calendar Update
April Kalix-Cattell and Joe Catell
Sara Vismeg
Tracy Callahan
Krista316
Bailey Snyder
Joselyn Dennis
Rachel Bragin
Heather Breslau
Jennifer Bullock

Tracy Van Dorpe
Melanie Riccobene Jarboe
Melissa Geddie
JanineDuf y
Christa Beranek
Kamila Pomiecinska
Karin Moellering
Maxie Schmidt
Ian King
Katrina Vinck Baker
Amy McCann Antczak
Amy Hampe
Emily Holler
Ellen Pfeif er
Grant Cook
Heather Breslau
Rachel Bragin
Jason Moreau on safety of our remote schooling technology

Respectfully submitted by
Karen Fitzgerald
Administrative Assistant
Arlington School Committee



Town of Arlington, Massachusetts

9:25 p.m. Subcommittee/Liaison Reports/Announcements

Summary:

- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Superintendent Search Process, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*

- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*



Town of Arlington, Massachusetts

9:40 p.m. Executive Session

Summary:

- *To enter into Executive Session to pursuant to Massachusetts General Laws chapter 30A, section 21(a), purpose (2) to discuss strategy in preparation for negotiations of an employment agreement with nonunion personnel specifically Dr. Homan.*
- *To discuss pending litigation - McLaughlin v. DESE*
- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted..*

ATTACHMENTS:

Type	File Name	Description
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Town of Arlington, Massachusetts

10:00 p.m. Adjournment



Town of Arlington, Massachusetts

Submitted by Jane Morgan, Chair



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

Warrants 21107 11/10/2020, 21113 11/24/2020, 21130 12/8/2020
Regular School Committee minutes 9/24/2020, 10/8/2020/ 10/22/2020
Proposal to retire Menotomy hunter image
OMS Budget requests for FY 22
Gibbs Budget requests for FY 22
AHS Budget requests for FY 22
Motion for tonight KAA
Updated Enrollment projections MM 12/10/2020
AEA Budget priorities for secondary FY 22
Questions for Community Stakeholders Survey
Enrollment Counts by Grade Level 12/9/2020 KT
October 1, 2020 Enrollment SIMS report numbers
Michael Mason Contract
Dr. Elizabeth Homan contract
Listening Session on AHS Semester 2 options, CIAA Dec 7, 2020
MJanger slide deck
Summons McLaughlin vs DESE
COVID Dashboard Brookline schools
Dr. Bodie email 12/4/2020 COVID-19 cases
Dr. Bodie email Update COVID-19 Cases Over Thanksgiving Week
Hybrid High School Pete Gast
Melinda Mesmer Semester two email
Dr. Bodie email COVID-19 Case at Gibbs
Anti-Racism Working Group newsletter link from M. Janger
M. Janger teacher feedback
Janice Bakey Supt Hiring email
M. Janger parent feedback
October 1, 2020 Enrollment
School Committee selects Dr. Elizabeth Homan as next Superintendent 11/25/20
Eileen Hirsch in person learning feedback 11/18/2020
Geoff Freed AHS semester 2 feedback and survey concerns 11/27/2020
Betsy Cameron survey concerns 11/23/2020
Carrie Finison survey thoughts 11/23/2020
Caitlin Lauchlan letter to SC regarding AHS semester 2 11/24/2020
APS Families Positive COVID-19 case email 11/23/2020
Lisa Szturma email to speak at meeting 11/24/2020
Lisa Robinson email to speak at meeting 11/24/2020
Ann Skoczinski AHS 2 semester survey and plans email 11/24/2020
Newtons high schools link from KAA 11/24/2020
Pamela Baldwin 11/24/2020 email regarding AHS plan
June Rutkowski 11/24/2020 email AHS plans and survey would like parent forum
Lisa Robinson email on AHS plans and survey on semester 2 11/24/2020
Liz F comments for 11/24/2020 meetings and survey concerns
June Rutkowski AHS plans and survey 11/24/2020
Jennifer Weintraub AHS plans choices 11/29/2020
Ian Goodsell email on AHS models 11/29/2020
Family Fall survey sent out 11/16/2020
FY 2020 End of Year Report MMason
Sharon Racial Equity Alliance email to School Committee
Mikel Satcher Concerns about the interview process 11/16/2020
Marty Rodgers email regarding a teacher's view of Liz Homan 11/15/2020
Kate Cubeta email support of Supt Greer 11/16/2020
Office of the School Committee notice 11/25/2020 selected Dr. Homan

Janna Stephan Moreau supt selection process 11/29/2020
 CPA Funding
 FY 2022 Preliminary Application Jason Russell House
 Additional correspondence
 Steve and Maura AHS presentation and survey 11/23/2020
 Carrie Finison AHS Survey thoughts 11/23/2020
 Arlington Public Schools Visual Art Department examples
 LABBB at Minuteman email
 Budget Calendar 2020-2021
 Jason Russell CPA
 Sad news on the death of APS alumni Chief Warrant Officer 2 Marwan Ghabour, An AHS graduate in a helicopter crash in Egypt
 Marwan Chat
 League of Women Voters November/December 2020 Newsletter
 COVID-19 Cases and Town of Arlington Testing Pilot Dec 8, 2020
 Letter to Athletic Director asking for fee structure for hockey payment. 12/4/2020
 AEA FY22 Budget priorities secondary J. Keys and J. Fernandes
 MLK letter to School Committee members - Supt search
 Vaccine presentation Gov. Baker 12/9/2020
 Matthew Cincotta letter to School Committee
 Ann Skoczinski Letter to SC 12/9/2020
 Superintendent's Diversity Advisory Committee letter 12/10/2020
 Lianna Bessette letter to School Committee
 Justin Bourassa letter to School Committee
 Janna Stephan Moreau email
 Jennifer Weintraub email
 Spencer Harlow/ Patty Miranda Harlow email
 Elizabeth and Ian Goodsell email
 Scott Stelter email AHS
 Mikel Satcher, letter # 2 12/10/2020

ATTACHMENTS:

Type	File Name	Description
Correspondence	emails__1_of__3.pdf	emails 1 of 3 11/12 12/8/2020
Correspondence	emails_2__of_3.pdf	emails 2 of 3 11/12 12/8/2020
Correspondence	emails_2__of_3.pdf	emails 3 of 3 11/12 12/8/2020
Correspondence	LWV_newsletter.pdf	League of Women's Voters newsletter Nov/Dec
Correspondence	visual_art.pdf	Visual Art
Correspondence	MLK.Draft_Letter_to_School_Committee.12.03.20.K.pdf	KC MLK letter to SC regarding new Supt
Correspondence	Vaccine_Presentation.12.9.FINAL_.pdf	Vaccine Presentation Gov Baker
Correspondence	Matthew_Cincotta_-_School_Committee_Testimonial.pdf	Mathew Cincotta letter to School Committee
Correspondence	L_Bessette_email.pdf	L Bessette email
Correspondence	Justin_Bourassa_12_10_2020__Note_to_School_Committee_re__Semester_2_Thoughts.pdf	Justin Bourassa email
Correspondence	Superintendent s Diversitv Advisorv Committee letter support MLK.pdf	Supt Diversitv

		email
Correspondence	Ann_Skoczenski_email_-_AHS_Semester2___12_9_2020.pdf	Ann Skoczenski email
Enrollment/Class Sizes	December_1_2020.pdf	Enrollment December 1,2 2020
Correspondence	Janna_Moreau_-_Superintendent_selection_process.pdf	janna Stephan Moreau email
Correspondence	Elizabeth_and_Ian_Goodsell.pdf	Elizabeth and Ian Goodsell
Correspondence	Jennifer_Weintraub_-_High_school_Semester_2_choices.pdf	Jennifer Weintraub
Correspondence	Spencer_Harlow_and_Patty_Miranda___To_forward_to_all_school_committee_members___please.pdf	Spencer Harlow and Patty Miranda H
Correspondence	Mikel_E._Satcher_-_My_Concern_about_Racial_Bias_in_the_Arlington_MA_Superintendent_Interview_Process.pdf	Mikel E. Satcher email
Correspondence	Scott_Stelter_AHS_English_Teacher.pdf	Scott Stelter AHS English Teacher
Correspondence	Megan_Miller___Statement_for_the_school_committee.pdf	Megan Miller statement to school committee
Correspondence	Joy_and_Doug_Danison___In_regards_to_proposed_hybrid_models_for_AHS_second_semester.pdf	Joy and Doug Danison email

Listening Session on AHS Semester 2 Options Monday, December 7, 6-8 pm via Zoom correction

2 messages

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>
To: Everyone APS EMail Group <everyone-aps@arlington.k12.ma.us>

Fri, Dec 4, 2020 at 3:23 PM

**Listening Session on AHS Semester 2 Options
Monday, December 7, 6-8 pm via Zoom**

Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN_oL87ybwoSBynAWTImaDfqw

The Curriculum, Instruction, Assessment & Accountability subcommittee of the Arlington School Committee will hold a listening session to hear from members of the Arlington High School (AHS) community regarding Semester 2 of the 2020-21 school year. Dr. Janger has previously circulated information and a survey regarding options for improving services at AHS and increasing the amount of in-person instructional time. The listening session will be an opportunity for School Committee members and AHS community members to hear directly from other AHS community members about their thoughts and concerns regarding the options being considered for Semester 2. Although members of the Arlington administrative team may be present, this is not a Q&A session but rather an opportunity for direct input to the School Committee as it considers possible changes to the AHS learning structure for Semester 2.

Those wishing to participate should join the webinar and use the "raise hand" option to indicate you would like to speak. Written comments can also be submitted to kfitzgerald@arlington.k12.ma.us, which will be shared with the Committee but will not be read out loud. We ask that people listen to all viewpoints presented and be mindful of the amount of speaking time used so that everyone can participate.

As background, the School Committee voted in August that AHS would implement a hybrid model (meaning some in-person instruction), but that the semester would begin remotely due to HVAC issues with the AHS facility. Then in September, the School Committee voted to "postpone a full hybrid instruction program, with live, in-person teaching available to all students who desire it, until the 2nd Semester of the 2020-21 school year" and required by November 13, 2020 the submission of "a plan to implement hybrid instruction at AHS in the second semester of the 2020-21 school year that allows all students to experience live, in-person instruction if their parents or guardians make this choice for them." Dr. Janger submitted the three options discussed in the survey as the possible options for "live, in-person instruction." A recommendation from the APS administration is expected at the December 10 School Committee meeting, and at that meeting the School Committee will likely vote on a model so that implementation planning can begin.

--
Karen Fitzgerald
Administrative Assistant
Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fri, Dec 4, 2020 at 3:36 PM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>

[Quoted text hidden]



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

COVID dashboard - please forward

2 messages

Liz Exton <lexton@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fri, Dec 4, 2020 at 2:51 PM

Hi Karen,
Can you please forward this to the full committee.
Thanks,
Liz

Hi everyone,
Just as an FYI, the Brookline schools launched this dashboard last week.

<https://sites.google.com/psbma.org/psb-reopening-hub/dashboard?authuser=0>

Liz

--
Liz Exton
Arlington School Committee
lexton@arlington.k12.ma.us

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us> Fri, Dec 4, 2020 at 3:02 PM
To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kirsii Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Please see the email from Liz Exton on COVID dashboard
[Quoted text hidden]

--
Karen Fitzgerald
Administrative Assistant
Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Update COVID-19 Cases

1 message

Kathleen Bodie <kbodie@arlington.k12.ma.us>

Fri, Dec 4, 2020 at 2:43 PM

To: Bill Hayner <whayner@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>

Dear APS Families,

Earlier this week we received the results from Monday's COVID-19 staff testing program. There were two positive cases, but no close contacts. One person is a district support person and the other a staff member at Peirce.

Additionally, a student at Gibbs tested positive for COVID-19, which resulted in one learning community needing to be remote following the quarantine guidelines of the MA Department of Public Health and the Arlington Department of Health and Human Services for a close contact. Also, a student at OMS tested positive. The test result for this student was reported to the school during the first period, so the impact is that only one classroom will need to be remote .per guidelines for a close contact.

I am also writing to remind you not to send your child to school if they are exhibiting flu-like symptoms or just not feeling well. If your family is being tested for COVID-19 because of exposure to someone with the virus, please wait to send your child to school until the results are received.

We share the goal of keeping children and staff in our schools safe and able to continue to be in school. We want to avoid having to remove from school an entire classroom, grade or learning community.

Thank you for your continued support of our schools.

Sincerely,

Kathleen Bodie, Ed.D.

Superintendent of Schools

Arlington School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Arlington School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

--

Kathleen Bodie, Ed.D.
Superintendent of Schools
kbodie@arlington.k12.ma.us
781-316-3501

Arlington values equity, diversity, and inclusion. We are committed to building a community where everyone is heard, respected, and protected.

When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most e-mail

is a public record and, therefore, may not be kept confidential.

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

[Everyone-APS] Update COVID-19 Cases Over Thanksgiving Week

1 message

Kathleen Bodie <kbodie@arlington.k12.ma.us>

Tue, Dec 1, 2020 at 7:54 PM

To: Everyone APS EMail Group <everyone-aps@arlington.k12.ma.us>

Dear All,

Welcome back. I hope you are doing well and enjoyed the Thanksgiving holiday and weekend.

Over the Thanksgiving week, six staff members and two students tested positive for COVID-19. In total, there were three close staff contacts, who remain remote following quarantine guidelines for close contacts. No close contacts were students.

Of the six staff members who tested positive, three are district staff members. The other three staff members work at Peirce and Brackett. One student attends Hardy and the other student attends Peirce.

To date, there have been no COVID-19 virus transmissions in any of our schools.

Thank you for your continued efforts to make sure that our schools remain safe.

Best regards,

Kathy

--

Kathleen Bodie, Ed.D.
Superintendent of Schools
kbodie@arlington.k12.ma.us
781-316-3501

Arlington values equity, diversity, and inclusion. We are committed to building a community where everyone is heard, respected, and protected.

When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most e-mail is a public record and, therefore, may not be kept confidential.

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--

You received this message because you are subscribed to the Google Groups "Everyone APS EMail Group" group. To unsubscribe from this group and stop receiving emails from it, send an email to everyone-aps+unsubscribe@arlington.k12.ma.us.

To view this discussion on the web visit https://groups.google.com/a/arlington.k12.ma.us/d/msgid/everyone-aps/CAAEUD-MXG7LuFt_6Hhknw2xHhXSOaoiPbMnVGfhiWBRWM%3Dxw3w%40mail.gmail.com.



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

FW: FW: Hybrid High School

2 messages

whayner@arlington.k12.ma.us <whayner@arlington.k12.ma.us>

Thu, Dec 3, 2020 at 10:30 AM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Cc: Matthew Janger <MJanger@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Karen,

Matt J. asked me to forward the string below to the rest of the committee

Bill

From: Matthew Janger <MJanger@arlington.k12.ma.us>

Sent: Thursday, December 3, 2020 7:36 AM

To: Pete Gast <petegast@gmail.com>

Cc: whayner@arlington.k12.ma.us

Subject: Re: FW: Hybrid High School

Bill,

Can you forward this exchange to the school committee packet with other correspondence, assuming Mr. Gast agrees?

I agree, in hindsight, that straight comparison would have been appreciated by folks. It's not something easily changed once folks are responding.

Thanks,

Matthew

----- Forwarded message -----

From: Pete Gast <petegast@gmail.com>

Date: Thu, Dec 3, 2020 at 12:17 AM

Subject: Re: FW: Hybrid High School

To: Matthew Janger <MJanger@arlington.k12.ma.us>

CC: <whayner@arlington.k12.ma.us>

Bill, I appreciate the quick response from both of you. I directed my question to you because of my understanding that the mandate to explore in person instruction came from the school committee. I think it is premature to focus Matthew's staff on creating detailed plans for in-person instruction while Arlington in the (previous definition) red. I think it would have been more responsible to focus on improving the social and emotional support within the structure we have now.

Matthew, I understand and appreciate the quick note. Please let me stress first of all that I am very impressed with how well you and your staff have created detailed plans under tight time pressure now and back in August. I feel like each plan is the best version of its core idea. I only wish that we collectively were able to agree on the plan earlier so that teachers would have months instead of weeks to rebuild their classes.

My quibble with the survey is that it asked us to compare plans 1, 2, 3 and I heard feedback from other parents that they

would like to have been explicit about continuing with the current plan as part of that comparison. I can see how you could combine information from different parts in order to infer those preferences, but the data would have been cleaner (and parents like me calmer) if the comparison had been explicit.

Department shift is similar to our current system except students will have 2-4 school visits per week, and need to commute to and from the school building nearly every day. No one else in my household has that many community interactions each week because Arlington (like the rest of the world) is fighting a global pandemic and we don't have it under control. Just thinking about that many bus trips was enough to shut my teenager down.

I hope that the burden of switching gears for the teachers is also being factored into the decision. Incremental improvement works best if they don't have to go back to the drawing board every semester.

I look forward to the presentations. Thank you for listening to me and thank you for the balancing act that you do.

-Pete Gast (he/him)

On Wed, Dec 2, 2020 at 9:06 PM Matthew Janger <MJanger@arlington.k12.ma.us> wrote:

Dear Mr. Gast,

Thanks for your note. Mr. Hayner shared your questions. I apologize for a quick rough note. The school committee presentations will be more detailed.

First, the mandate of the school committee was to share proposals for increasing in person instruction. Second, the departmental shift is essentially the current model with reverse field trips replaced with a more systematic shift. approach. Last, as you will see in my presentation of results, the survey does have a comparison of the current and sample models. At this point, it appears that the current model is preferred slightly over the department shift because of safety. Of course as we begin the new semester any in person schooling will be planned around COVID conditions. I hope that helps.

All the best,

Matthew

--

Matthew Janger, Ph.D. (he, him, his)

Principal, Arlington High School

(781) 316-3594

For AHS Calendars and News

For AHS Newscast

"together we can build a more welcoming and friendlier environment here at Arlington High School, a place where students can show their true colors without judgement"

- Catherine Malatesta

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ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلاتك

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Dec 3, 2020 at 10:41 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Matthew Janger <MJanger@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>

fyi

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--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Semester two

2 messages

Matthew Janger <MJanger@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Wed, Dec 2, 2020 at 7:34 PM

For the school committee.

----- Forwarded message -----

From: **Melinda Mesmer** <mesmermm7@gmail.com>
Date: Wed, Dec 2, 2020 at 5:05 PM
Subject: Semester two
To: Matthew Janger <MJanger@arlington.k12.ma.us>, jkempf0@gmail.com <jkempf0@gmail.com>

Dear Dr. Janger,

We recently completed both the survey for semester one and also the semester two survey. We have two AHS students, one is a Freshman and the other a Junior. We want to email you first and foremost to thank you and your staff for making semester one so successful for our daughters. Both of our kids have been engaged and are interested and excited to learn and have very much enjoyed interacting with their teachers over zoom four days a week, especially after the long summer. We can see that they are learning. The teachers have made great efforts to engage the students and we as parents can see that, and are appreciative.

In addition to the above feedback, we would like to also ask you to please consider keeping the same model for semester two. The new proposed models for semester two all require several days of "independent learning" without any synchronous instruction. This would be a huge loss. We strongly feel that the success of the school year has been in large part due to synchronous learning and teacher student interaction. Our elder child is taking three AP classes. Doing independent study unaccompanied by formal instruction does not seem like the best approach.

Lastly, we have serious concerns about planning for in person learning at the high school given the recent surge in COVID cases. While the elementary and middle schools have been successful in avoiding outbreaks, we're sure you know that high school age students resemble adults when it comes to increased risk for transmission, whereas younger children pose lower risk. Trading synchronous learning for in person time with the rising COVID infection rates does not seem prudent at this moment in time. We care deeply about the social and emotional ramifications of continued remote learning, but as a physician and parent, this does not look like a risk worth taking now.

We hope that you are proud of the achievement of your students and staff so far in this difficult year. Thank you for taking the time to read our email.

Best Regards,

Melinda Mesmer and Jim Kempf

--

Matthew Janger, Ph.D. (he, him, his)
Principal, Arlington High School
(781) 316-3594
For AHS Calendars and News
For AHS Newscast

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إذ كنت تحتاج إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك،

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Dec 3, 2020 at 10:44 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Matthew Janger <MJanger@arlington.k12.ma.us>

Please see the email below.

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--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

COVID-19 Case At Gibbs

1 message

Kathleen Bodie <kbodie@arlington.k12.ma.us>

Wed, Dec 2, 2020 at 9:33 PM

To: Bill Hayner <whayner@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>

Good Evening,

We learned a few hours ago that a student at Gibbs has tested positive for COVID-19. As a result, Learning Community 2 will need to be remote until December 17. While the LC 2 cohort B was not exposed, all of the LC 2 staff have been identified as close contacts. There is insufficient staff available to have cohort B be in-person to receive remote instruction from their teachers.

The results of our testing program on Monday identified two positive cases out of 240 tests. - a district staff support person and a staff member at Peirce. There were no close contacts.

I will send out a message to the APS community tomorrow. I want to make sure that all close contacts and families at Gibbs have been notified before doing so.

We are likely to see more post-Thanksgiving cases in the week ahead.

Sincerely,
Kathy

--

Kathleen Bodie, Ed.D.
Superintendent of Schools
kbodie@arlington.k12.ma.us
781-316-3501

Arlington values equity, diversity, and inclusion. We are committed to building a community where everyone is heard, respected, and protected.

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Anti Racism News Letter - December

2 messages

Matthew Janger <MJanger@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Dec 3, 2020 at 2:08 PM

For the School Committee.
m

----- Forwarded message -----

From: **Paul McKnight** <pmcknight@arlington.k12.ma.us>
Date: Thu, Dec 3, 2020 at 11:47 AM
Subject: Anti Racism News Letter - December
To: <class2024@spyponders.com>, <class2023@spyponders.com>, <class2022@spyponders.com>, <class2021@spyponders.com>

The Anti-Racism Working Group is happy to release this month's newsletter! Tune in every month to see a new release and visit our website for updates, resources, calls to action, and past newsletters at <https://sites.google.com/arlington.k12.ma.us/ahs-anti-racist-newsletter>
enjoy ! :)

Link to video: <https://acmi.tv/videos/anti-racism-working-group-newsletter-december-2020/>

--
Paul McKnight
Dean of Students, Collomb House
Student Council Advisor
Arlington High School
781-316-3388

he/him/his

"Do or do not. There is no try." - Yoda

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To unsubscribe from this group and stop receiving emails from it, send an email to class2024+unsubscribe@spyponders.com.

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Matthew Janger, Ph.D. (he, him, his)
Principal, Arlington High School
(781) 316-3594
For AHS Calendars and News
For AHS Newscast

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- Catherine Malatesta

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Dec 3, 2020 at 7:34 PM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>

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Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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In Zoom meetings, I am able to divide the class into smaller discussion groups, and then visit the groups and have conversations with students in a way I would not be able to do in the classroom, with everyone masked and social-distanced. I can see the students' facial expressions as they listen or share, which facilitates communication, and I have no trouble hearing them, as they are not speaking through a barrier. The students seem to enjoy the occasional slapstick cameos by my cats, as I enjoy seeing the students' animals, and those brief moments, among others, have enabled bonding within the classes, thus bolstering the students' Social Emotional Learning. Although it has been a lot of work to design the teaching experience all over again, it has been worth it, as it is difficult to imagine the same level of personal interaction and deep discussion happening if we were speaking through masks, standing at least six feet away from each other.

— Tim Marten, English Teacher

I have found that students are willing to share on camera, especially in break out rooms. I have two in one classes, like my Early Childhood II and III class meet concurrently. I meet with the whole group for announcements, mid class check in, and the end of the period. Through the rest of class, I'm able to divide them and focus on individual assignments with each group in a breakout room. It allows the students and me to really focus on a specific task, such as project discussion or review of textbook packets. It just wouldn't be possible in person. And we had our first guest speaker today, something I do not think would be possible at all this year in the building.

I am also going to use my own children's books and toys as learning tools when we get to our units on infant, toddler, and preschool development. I don't usually lug things in from home, and I have classroom books and toys, but they would likely be unsafe this year without intense sterilization. In Interior and Fashion I've begun doing breakout rooms as well, and it allows interpersonal interactions in a large class (26!) We are designing home interiors right now and students can share their screens with their group for input and then when I enter I can provide feedback as well. If we were doing this assignment in person, we would all have to work individually and far apart to be safe. It stinks that students can't learn to use the sewing machine, but I don't think that would be feasible even in an in person model this year. I was trying to brainstorm how to do it for our reverse field trip, and the amount of sanitizing it will entail will be a challenge. I think the group will have to be broken into four for safety reasons, which would mean incredibly slow progress if we were trying to learn this skill using a hybrid model.

- Jennie Craigie, FCS

I have truly been enjoying remote teaching. I have embraced the new challenge and I truly enjoy engaging with my students via Zoom. My AP Language classes have been a delight to teach. Every student is engaged and working together every class. I routinely use Breakout rooms for discussion during every class- and the students have expressed how much they enjoy the opportunity to collaborate with their peers in that setting. They are able to delve deep into the discussions in a way that is comfortable and natural for teenagers. If we had been in person with distancing and masks, I am certain that this would not have happened as quickly. The students would simply not be able to have the same level of interaction and excitement around learning with those unnatural barriers. Since the start of this experiment I have had to rework almost everything I do- but all those challenges have been worth the outcomes I have seen so far. I am still able to meet my students 1 on 1 for writing conferences and look at a document together via Zoom. I am still able to check in with every student every day at the start of class. I am still able to informally and formally assess their understanding of

the lesson objectives. Simply, we are still able to learn and in some ways are learning even better than before.

-Elizabeth Harple, English

I was so worried about teaching remotely this year. I have a background in music and performance and feel that my strongest skills are those related to working with the students, but I was so wrong. This year has, so far, been amazing. Being remote has afforded me the opportunity to expand my classes since I teach a CS elective. It has been challenging at times to learn to communicate, but overall I feel that both my students and I have grown and I have gotten to see a side of them that I think might almost be more real than what we see in the physical classroom. These kids have a way of interacting online that is so different, but amazing to see. I feel like I have great resources at my disposal with the functions that Zoom has to offer, peardeck, jamboard, and code.org (our curriculum). I did not think things could go this well, but here we are.

-Clayton Jones, CS/Math Teacher

I entered this school year very nervous about teaching remotely: Would I be able to bond with my students in the same way I normally do? Would I be able to check in with them individually, and know if they were struggling? I have been so pleasantly surprised with how well it is going, and how much we are able to make our little classes feel like a bubble of normality. I have gotten to know my students' personalities and quirks, and they enjoy talking with each other in class discussions and breakout groups. Although it has taken a tremendous amount of work to transform my curriculum for this new setting, I feel that I am seeing immediate results. I cannot imagine how I would have built that sense of community if we were in a classroom, with only half the class, wearing masks and unable to move closer than six feet. I know for certain that I would not be seeing the success and engagement that I'm seeing right now. I asked my students for some feedback about how it is going so far, and I've included a few of their responses below:

"I feel like this year has been going very well so far. Thank you for all the hard work you are putting in to make this class feel as normal as possible!"

"The balance between group work, class discussions, and break times have been really helpful and positive. I also really like how we have the agenda at the beginning of class and the slides as we go along because it makes the class time structured and nothing is surprising."

"The structure of the class is very enjoyable and helpful, I like the way we have half a class synchronously, and for the other half, we have independent work. It is a good balance for me and gives me just the right amount of time to complete and stay focused on everything. The breakout rooms and class discussions are wonderful too, they give you a chance to talk with one or two people independently and then with the whole class if you want to do that, which I like. The way assignments are posted on Google Classroom is also very helpful, because they are neatly organized and you can find whatever you need in a short amount of time."

- Megan Miller, English Teacher

Following the lead of my ELA teachers before me, I'll start by saying the preparation and grading elements have taken on a new life in terms of consuming time. But like all new things, I can see myself actually implementing some of these new practices in a post-COVID world to cut down on many things that used to take just as much - if not, more - time. Students are really thriving having been given all their texts at once, and they're making incredible use of Zoom's breakout room feature - both in small groups, and, perhaps especially, when I put them into individual breakout rooms. They

can ask for help just as they would if the class was working independently, but they don't feel the pressures of what others' might think - many students are asking more clarifying questions, and our 1:1 writing workshops are a bit slicker and faster, since we aren't looking over shoulders at a screen - something that simply is never going to happen when workshoping writing in person in any kind of COVID-era in-person classroom. The quality of the writing is simply better as well, in my opinion as well, across all three of my senior classes, thanks to the digital workshop opportunities. While posting a slideshow of everything we're doing is not my usual M.O., I'm creating a record both the students and I can look back on, and I can see exactly what we're covering, and when we're doing it. This is all, of course, things that have been working for me as an instructor. What matters most is the student experience, and here are some quotes from students from their weekly writing reflections/check-ins:

- "This year is shaping up to be better than I thought it would be. Online school could definitely be worse; I actually like only being in a couple classes at a time"
- "I think the best part of class so far has been getting to meet with you individually about essays. We didn't do that last year and it has been very helpful for me."
- "The new schedule has been working well for me, I feel I have enough time to complete my homework and actually get reasonable amounts of sleep. I really enjoy how you make sure we get into breakout rooms every class, it makes the class feel less long and more engaging for me."
- "As we all move forward and adapt, this silver lining ends up revealing the gold beneath. More independence in online school ends up working to my benefit as for me, days feel longer when you don't leave your house in the morning and come back in the afternoon."
- "Everything is working pretty well for me at the moment, though the virtual classroom took some getting used to."
- # "School is definitely easier than it was pre-semesterization. "
- "I also like that we have easy access to the Google Slides presentation with the week's lesson plan."
- "This morning I had my second reverse field trip! It was very strange to see my classmates in person surprisingly. Something I did not realize was that I had such a large Spanish class. Overall, it was a very pleasant experience being with my teacher and my peers."
- "I just returned from a reverse field trip for my Spanish Cinema class. Right now I have so much adrenaline coursing through me and I feel rejuvenated after our in person meeting! Although it was definitely a strange experience, being able to see these people as not just floating torsos on my screen and not having to deal with all of the unmuting and muting to hear everybody was really powerful and felt a tiny bit closer to normal."

-Justin Bourassa, ELA

I am surprised by how much I am enjoying remote teaching. I certainly miss the direct interactions in the classroom and will happily go back when we can be unmasked and within 6 feet of each other. However, the students are quite engaging in their own space and can be focused and animated. Using the technology apps we have available, (though I am finding the grading to be quite exhausting), the ability I have to get instant feedback from the students via Pear Deck and pop into their break out rooms has been very helpful in allowing me to check their understanding and adapt my instruction. There is something oddly disarming about being in each other's spaces that is surprisingly more human than I expected. My own son is in the hybrid model at his high school and he spends a

fraction of the time with his teachers that I spend with my students. He is also very limited in his ability to interact with other students in class and the hallways etc. Our students are able to work together on class work and discuss things without masks.--- Melanie Konstandakis, History

Despite a long history of actors wearing masks, performing in PPE masks is a considerable challenge to convey most modern acting skills. In spite of the challenge of performing over Zoom, that experience is closer to the practical training and skills needed in a drama class. Remote acting is closer to the traditional experience than being in person with masks and social distancing. Students have creatively embraced the opportunities for storytelling presented in Zoom. The opportunity to practice acting skills is closer to acting for film as opposed to for stage.

We've also been able to have a wide variety of guests in our classroom who are not local and we'd never meet in another situation. Several Broadway professionals have met virtually with students including Broadway Stage Manager Katherine Shea, Broadway Designer Shawn Boyle (AHS class of '99), Broadway director Stephen Nachamie, Broadway performers Michael Brian Dunn, Erica Spyers, Sheldon Henry, Tony nominees J. Smith Cameron and Arian Moayed. Kurt Crowley, the music director of *Hamilton* has met with us over Zoom, as has Isaac Aptaker (AHS class of '05), the show runner/writer for *This is Us* and screenwriter of *Love, Simon*; *Love, Victor*. Peri Gilpin, Roz from *Frasier* has also been a guest. None of this could have happened without it being virtual.

We've invited guest directors to work with students on productions presented by the Drama Guild. Lauren Zeftel (AHS class of '09) will be directing a show with students. Aaron Aptaker (AHS class of '09) will be devising a performance piece with students. Neither are local, both are young theatre professionals. We're able to give students the opportunity to work with a diversity of directors and increase the number of productions offered because they are online.

- Michael Byrne, Drama teacher

I miss teaching in person terribly, and need to take naps every day after teaching remotely. But I like how it has kicked my goal of a paperless classroom into high gear. If I can just get a handle on grading everything remotely, I'll be feeling much better.

John Macuk

I have been grateful for the opportunities to teach about new topics related to Wellness that we probably would not have made time for had we not been forced out of our traditional teaching groove / rut. The lack of interaction during class time compared with what we were accustomed to leaves a lot to be desired, but I have really enjoyed scheduling smaller group and individual meetings to catch up on material and get to know students. From a CPS perspective, all of my interactions with students have been positive. I have not seen any dysregulation in my interactions with students this year.

Will Darling, Wellness

I was apprehensive about how teaching art remotely would work this fall, but I have found my students craving the time to express themselves through materials and dig into hands on work where they don't need to be in front of a computer screen all the time. I have found it easier to structure group investigations as well as independent studio time. I have been able to provide differentiated instruction through breakout sessions that has been really effective in assessing students skills and helping them to build a plan for growth. Breakouts have also allowed me to get to know my students

personalities in a way that I thought would be more challenging this year. It has also been easy for me to catch students who have missing work or support them outside of class to be up to date with work. I am thankful for our students' dedication, tenacity, and creativity.

Thank you,

Dear School Committee,

My attendance has never looked so good! No one is late and for the most part they are participating. This is the first time I can remember that I do not have a single failure due to absences. I was not a big fan of the idea of teaching remote but I am impressed. The content I am delivering is better than ever, the students seem to love only having a few classes to worry about. Our weekly assessments are working well, students like being able to show what they learned throughout the week. The 80 minutes of direct teaching is the only reason we are able to not cut a single topic from our Algebra 2 material. If we were to switch models and lose direct learning time we may have to cut things from our curriculum which means students will not be ready for the PSAT. In my co-taught class the students are engaged, ask questions, and are so proud of what they have accomplished. Their grades are excellent and based on content knowledge. Same content was delivered in both co-taught and non co-taught Algebra 2: Assessments (one a week total 8, same questions I would ask in a typical year only differences is that due to it being semesterised we let them use notes) class average 82% and 75%(co-taught), making up the other portion of the assessment grade are IXL skills which is a program that gives each student different questions on specific topics (gave a total of 25 skills) 88% and 86% (co-taught), class work and homework which are graded for effort and correctness (roughly 32 assignments given) 80% in both classes. Due to the hard work my teachers and I have put in these students are receiving 100% of the content they would in a normal year. Do I like remote? No of course I don't, I would give anything to be back in the classroom with my students. Can I keep the level of instruction and cover the amount of content next semester with 4 cohort classes ABSOLUTELY not. It is only because there is 320 minutes a week of direct instruction and all my students are working on the same assignment at the same time that this is possible. Every second we lose direct instruction will lead to cutting curriculum or not covering to the extent it has been this semester. Yes we need more in person time with students which we can create without blowing up the thousands of hours we put into making the curriculum engaging and accessible to all students. - Joanna Begin, Mathematics since 2003

On Tue, Nov 24, 2020 at 12:10 AM Mora Rothenberg <moraroth@gmail.com> wrote:

Hi Dr. Janger,

I'm doing my best to understand these choices, but as you stated, it's very hard to figure out the options. Is there any way to just choose "keep things as they are, it's working for us"? I think the kids just need a few more social activities (especially the seniors); it might be really hard on everyone to try to shift the academic part, and I worry about safety especially with Covid cases raging through the winter months. I would definitely want the option to keep my kids home if I thought it best.

Thanks for all the hard work, as always.

Mora

On Fri, Nov 20, 2020 at 12:41 PM wrote:

Matthew,

Just a quick note to let you know that the reverse field trips have been extremely well-received by Charlotte. She has had them in honors Chem with Ms. L-D, AP English with Mr. Cincotta & honors French with Mme. Lahey.

And in comparing notes with folks in CA, GA, and even locally around here, they are envious of this offering. Kudos to you and the team for making that happen - it has been a positive contribution to the remote experience.

Happy holidays to you and your family,

On Thu, Nov 19, 2020 at 9:52 AM wrote:

Good morning, Dr. Janger,

We listened in to the school committee meeting last night and want to thank you for what you said—and for saying it with far more grace and patience than we might have :-)

Each time we hear you speak, it's so clear that you have worked incredibly hard to figure out how to make in-person learning happen. And it's also clear that you have prioritized safety and science while doing so.

We understand that lots of people want kids to go back to school, but that unfortunately can't matter very much right now. It astounds me that when hospitalizations and positive diagnoses are skyrocketing that school committee members ask you to think about in-person school more and be

more creative. It seems like you have done that already. Plus, spring semester just isn't that far away as you know—they seemed surprised that class schedules are already set.

So we cheered (literally) when you said that you have no more bandwidth for this, that you and your colleagues are putting in long days (and have been for months and months) and that if someone wants to come up with a plan that works, you will gladly look it over. You are right that this has been hard on everyone and that it's pretty much impossible to not be sad right now—but the fact is that putting off decisions that will disappoint some families right now isn't going to change the fact that there's a pandemic.

We just want to throw our support your way—your leadership has been impressive to us.

Take care and be well,

Patty Miranda Harlow and Spencer Harlow (Miranda, 9th grade)

----- Forwarded message -----

From: **Danuta Forbes** <danutaf17@gmail.com>
Date: Wed, Nov 18, 2020 at 3:30 PM
Subject: Comment for tonight's CIAA meeting
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear SC members, Principal Janger, Superintendent Bodie, and Assistant Superintendent MacNeal,

I understand that we are in the midst of a nationwide surge in this pandemic, and entertaining the idea of in-person school may seem inappropriate at this time, but please take one moment to hear about my experience.

Today I had conferences with my son's teachers. They have been absolutely fantastic during this virtual pivot and online learning semester. They are engaging our kids as best they can, but both teachers independently confirmed what I suspected, that my son would learn much better in person than online, he's falling behind a bit, and distracted by other online temptations. He performs better when he's able to engage with other students in person and have his teachers physically present. I am not asking for in-person classes for everyone, not even my kid right now, but when counts go back down next semester, hopefully in February, March or beyond, I absolutely think parents should have the option of sending their kids into the school. Ottoson is

doing a fantastic job of hybrid learning, and AHS should find ways to at least have the Senior class and students with academic needs (not just on IEPs) prioritized for in-person learning. Not everyone will feel comfortable sending their child into the school, but for many, these past few months have been incredibly difficult.

Come up with a plan now, either for the Spring, or the Fall, but don't just sit there and do nothing. Make a plan now to get our kids back into the school. You can change the plan, but doing nothing and not looking ahead has made us question whether or not to send our 8th grader to AHS next. year. I imagine many others feel the same way.

Thanks,

Danuta Forbes

11/12/2020

To the Members of the School Committee,

I am parent of two Arlington High School students and a professor in a school of public health. I would like to thank you all for all of the hard work and decisions that have been made during an incredibly difficult time period, and convey some positive feedback about the year. Some of these thoughts have already been communicated to Dr. Janger.

Considering constraints related to the condition of the high school and public health recommendations, I think that the School Committee and school administrators have come up with an excellent plan. The combination of the semester system, synchronous remote learning and reverse field trips all work well together while best ensuring the safety of our children and the high school faculty. I know that there is a petition circulating among AHS parents asking for creativity in increasing in-person contact if possible, and this is certainly a worthy goal, if it can be done safely. In the following, I'd like to focus on less immediate goals.

Switching to a semester system was a brilliant idea. I hadn't realized that this system was in place in other high schools. The semester system decreases student stress, limits the number of remote zoom sessions per day and gives teachers the time to do a deeper dive into course material. While I don't know the status of remote learning in general in our state or others, I have heard of situations where large numbers of students are failing because they can't handle the usual course load of 6 – 7 courses per day remotely or in person. I would like to ask that the semester system be considered beyond this school year for several reasons. First, there is currently uncertainty as to how the remainder of the pandemic will play out. While I do think it's likely that there will be an effective vaccine, there is uncertainty as to the timing and what public health precautions will still need to be in place, even after a

vaccine is available. Second, as a college professor, I've always thought that high school was unnecessarily stressful for students. College students take at most four classes at any one time, while high school students may be juggling six or more courses, none of which are coordinated. Since the work has been done to come up with an optimal schedule, including reserving Wednesdays for activities that are not traditional academic courses, why not benefit from this schedule in the future?

In terms of planning for the spring semester, I do think it's a worthy goal to try to come up with in-person contact if it can be done safely, and particularly if a vaccine isn't available until after the end of the school year. However, we are unfortunately heading into a very dark period of the pandemic illustrated by increased rates in Massachusetts and nationally. So, again, I am referring to in-person contact if it can be done safely. Some question that need to be addressed will certainly be informed by state and national recommendations, but perhaps these discussions can also begin at the local level. These questions include the following:

- Once there is a vaccine, is there a plan to get students back in the building as soon as possible?
- Will vaccination be required for students to be back in the building? If so, will remote instruction continue for students who can't be vaccinated or refuse to be vaccinated?
- How will the emotional and mental health issues of students arising from the pandemic, including the possible discomfort of being back in larger groups of people, be address?
- What efforts can be made in the future to mitigate the spread of disease in classrooms?

In the spirit of full disclosure, I was not feeling positive about sending my kids to in-person classes prior to learning that the high school would be remote, because of the lack of COVID testing. This is not a criticism as almost no public schools have the resources to do testing. I didn't feel confident about safety and felt it was unfair to force the high school faculty back into classrooms, particularly when it was known that teens spread the virus as easily as adults. However, I feel very comfortable with the reverse field trips outdoors, or in large well-ventilated spaces in the high school. Without testing, we would have no idea who was infected and who was spreading the virus within and outside the AHS community. Recently, Wellesley High School came up with the resources to do weekly testing and found 6 cases of COVID. They immediately switched to remote learning. We all want what is best for our children, but until a robust testing system or vaccine is available, we should continue to exercise caution.

Thank you for your time,
Janice Weinberg

On Thu, Nov 12, 2020 at 9:48 PM Lori & Colleen <scholphfamily@yahoo.com> wrote:
Dear Dr. Janger,

In light of the upcoming report to the school committee on students' experience with remote learning this year, we wanted to write and share the experience of our 9th grader. We do appreciate the difficulty of shifting to remote this year, however, our son's experience has been underwhelming, to put it mildly. He started school eager and excited to learn and now is bored and unchallenged.

The semester schedule does not lend itself easily to Zoom. 80 minute classes on Zoom are long and often boring if a teacher simply lectures. There has been little opportunity to have breakout sessions with other students and when they do happen it is often unmoderated so little interaction takes place. Also, there was only one reverse field trip per class and with upcoming holidays I doubt more will happen.

If next semester is fully remote there needs to be more in person learning opportunities for the students to connect with their teachers and peers. He has not met one new student due to the constraints of online learning. Building social emotional connections should be a priority for students during their first year of high school and we have not seen any activities that focus on that.

The final issue is the combined A/Honors program. Our son only has one core class this semester and so far the "honors" program has meant choosing to do extra work such as making an outline and flashcards or taking on extra homework. He was very proud that his middle school teachers recommended him for honors for all core courses but so far it has not been challenging or stimulating as expected.

We understand there are challenges to creating a full hybrid program next semester but we would hope the administration and teachers would consider some creative, safe ways the students can experience more in person learning opportunities to supplement remote, as the current experience is creating a disengaged group of learners from what we can see with our son and many of his friends.

Sincerely,
Lori Schwartz and Colleen Olphert, parents of a 9th grader

On Mon, Nov 2, 2020 at 5:38 PM Helen Kissler <helenkissler@gmail.com> wrote:

Dear Mr. Janger,

I thought I would share my message below with you too. My daughter Tilly (9th grade) really raved about her teachers this weekend. Thank you for supporting the teachers and all our students. Tilly's teachers are doing an amazing job.

All the best,
Helen

----- Forwarded message -----

From: **Helen Kissler** <helenkissler@gmail.com>

Date: Mon, Nov 2, 2020 at 4:12 PM

Subject: Thank you

To: Elizabeth Basso <ebasso@arlington.k12.ma.us>, Joseph Shay <joshay@arlington.k12.ma.us>, Kathryn Mostow <kmostow@arlington.k12.ma.us>

Hello,

I wanted to tell you that Tilly and I took a walk at the weekend and she told me - in great detail! - about how she *really* likes her teachers this year. She said that even though she greatly dislikes not being able to attend in-person school, she is so happy that she has the best teachers. She said that you are all very different, but are all energetic, kind and engaged even when the students are staring expressionless and not giving any response. She said that she wishes the students would respond to you more! It is very different to her little brother's Kindergarten class that she has witnessed in the students' response to online teaching :)

I wanted to say thank you as I can only imagine how much work this all is. We appreciate it very much, especially when we hear from Tilly about fantastic she thinks you all are.

With best wishes,
Helen

PS I'm sure you wouldn't but, please don't tell her I told you this!

----- Forwarded message -----

From: **Allison Perkins** <perkins28@gmail.com>

Date: Tue, Nov 10, 2020 at 10:22 AM

Subject: AHS Feedback

To: Matthew Janger <MJanger@arlington.k12.ma.us>

Cc: <jmorgan@arlington.k12.ma.us>, <whayner@arlington.k12.ma.us>, <pschlichtman@arlington.k12.ma.us>, <kallisonampe@arlington.k12.ma.us>, <lexton@arlington.k12.ma.us>, <lkardon@arlington.k12.ma.us>, <jthielman@arlington.k12.ma.us>, <kfitzgerald@arlington.k12.ma.us>, <aps_superintendent@arlington.k12.ma.us>, Michael Perkins <perkins6288@gmail.com>

Hi Dr. Janger,

As parents of an AHS freshman and considering the upcoming school committee discussions about in person learning options, we are writing to share our perspective on current status and goals for moving forward. Our daughter is taking Physical Science, Modern World History, Spanish II and 9th grade wellness this semester. As twenty year residents of Arlington, we have been and continue to be committed to supporting our schools, including the administrators, teachers and students. Dr. Bodie and school committee members are copied on this email in the spirit of transparency and to expedite sharing our feedback.

There have been several positive factors in the current model which include -

- The commitment from teachers to adapt to a remote learning model, in the face of enormous challenges, is highly commendable. Overall, we're impressed by teachers that are learning and using new technology as well as understanding how to connect with and keep students engaged.
- In most cases, we've seen teachers recognize the complexity of a new model for everyone, including the students. We observe them asking for and listening to feedback and making accommodations when needed.
- The "reverse field trips" at AHS have allowed students to interact in person with their teachers and their peers. While our daughter is finding ways to see friends safely, it is important to her mental health and growth to make connections with other students as well. After each reverse field trip, she returns home happier and more confident in her learning experience.

There are also some key factors that we feel should change going forward, which include –

- Increased opportunities for in person classes are necessary for learning and mental health wellness, including social emotional development. We understand that AHS building issues limit in person learning options, but believe there is room to increase the opportunities above the present state. As we learn more about safe and successful models at other school districts such as alternating weeks and offering certain courses in person (i.e. science or math), we believe that these and other options are worthy of substantial consideration for AHS.
- The impact of remote learning, connecting primarily through Zoom and limiting interaction with peers, has an increasingly adverse impact on student's wellness as this becomes their "new normal." Meaningful check ins with students and their caregivers regarding student's social emotional well-being and learning are critical to evaluating our school's programs. Using attendance and grades as primary data sources is not sufficient and does not reflect how our children are really doing or how effective school programs are. We are concerned about reports that student and family input is being studied, without seeing these check ins or any data from them.

- The semesterized schedule does not offer enough academic opportunities for many students. Additionally, an individual teacher's effectiveness has more substantial consequences in the new model of the semesterized schedule. An ineffective teacher for one of just two core courses is substantially more negative than having one ineffective teacher amongst four core courses in a traditional schedule. This semester our daughter has a highly ineffective Science teacher (we believe you are familiar with the issues but can discuss if helpful). Our student that loves to learn and was excited by the prospect of taking all Honors courses is underchallenged and frustrated this semester by not having enough courses and because one of her two core courses is not meeting expectations. We understand that this model must remain in effect through the school year and would like an evaluation and reconsideration of this model at AHS going forward.

In summary, we see many teachers adapting and rising to the challenges of remote learning while we know that improvements must continue in the semester and year ahead to better educate our children, including meeting their social emotional needs. We recognize that there are many challenges to in person learning beyond building safety issues, from teacher negotiations to course offerings and more. We are willing to provide support and make tradeoffs where possible to see improvements. We look forward to hearing about additional options for next semester and how AHS can plan to make the 2021-22 school year better as well.

Best Regards,

Allison & Michael Perkins
28 Dodge St.
Arlington, MA

----- Forwarded message -----

From: **Spencer Harlow/Patty Miranda Harlow** <theharlows@gmail.com>

Date: Sun, Nov 1, 2020 at 1:16 PM

Subject: The Spring semester

To: <kfitzgerald@arlington.k12.ma.us>

Cc: Matthew Janger <mjanger@arlington.k12.ma.us>, Dr. Roderick MacNeal, Jr
<rmacneal@arlington.k12.ma.us>

Hello Ms. Fitzgerald, Dr. Janger and Dr. MacNeal,

Our daughter is a 9th grader at AHS and I want to write (hopefully briefly because I imagine you all have full inboxes) to say that we fully support all-remote learning in the spring. We know this doesn't work well for everyone, but we feel strongly that it's time for big sacrifices, selflessness

and concern for faculty and staff in the high school. We trust those leading the school to make sure that kids don't slip through the cracks and that learning takes place. Our daughter's experience so far has been wonderful.

She was at Stratton from K-3 and then at Belmont Day School from 4-8. We had thought that the switch back to APS might be challenging because BDS had the resources and time to present an impressive remote program in the spring, but we were wrong. She feels so connected to her teachers and increasingly to her peers (she only knows a couple of kids in three of her classes and no one in one class) and we feel strongly that the balance between academic rigor (she's in honors classes) and emotional well-being is being handled wonderfully. She is enjoying this year so much more than last year.

My in-laws were little kids during the depression and we think often of all the sacrifices those families made to get through that time, as well as those they made during WWII. We know this is no fun and boring, but we also feel as though what's important is getting through the pandemic with as few additional deaths as possible.

I am in college admissions and remind everyone I know that this is something impacting the entire world, not just a city or country. The playing field is no more uneven than it has been in the past in lots of ways. Much good can come of this time in terms of connections, enriching family life, and learning new life skills (my parents are benefiting from many meals and baked goods made by our daughter throughout the week though we need to teach her the life skill of doing dishes :-).

We assume that many families are pushing hard for in-person school and we just want to add a push to keep school remote. Ms. Fitzgerald, we assume that our email can be shared with the other school committee members.

Thank you all so much for all your time, thought and diligence in navigating the proverbial uncharted waters. It can't be easy.

Best,

Patty Miranda Harlow
Spencer Harlow

10/21

Dear Principal Janger...

I am sure that your inbox is inundated with emails from parents and other stakeholders as this unprecedented experience unfolds. While not wanting to add to the tide of questions, opinions, thoughts, and probably demands, I wanted to take a moment to offer my humble thanks for two innovative elements that have been introduced during this remote learning adventure.

I want to thank you for the opportunity to participate in the semester-approach learning model. For those of us (and our numbers are quite high here in Arlington) that have completed many

years of post-secondary education, we have possibly forgotten that as teenagers we were asked to juggle seven to eight blocks a day with different instructors, different assignment schedules, and often seemingly unrelated content. Our colleges and universities take a different approach--one that I am grateful has been a part of this year at AHS. For my daughter, this has been a positive change, and one I hope might be considered as precedent when we eventually return to in-person learning.

The second innovation, although perhaps born of logistical necessity, has been the four-day learning week. With Wednesdays built in as an opportunity to seek support, participate in advisory, and pursue learning opportunities like Relaxation, the stress load seems more balanced. As pressures to perform increase for our teenagers, this intentional, embedded recognition of the need to balance demands and well-being is a welcome change. This is another element of the remote adventure that I am hopeful may be retained when we return to in-person learning.

Thank you for taking a precious moment of your time to read these reflections. While these are just the thoughts of one parent among many at AHS, I appreciate your ongoing work and thoughtful consideration.

10/22

Hi Dr. Janger -- Just a quick "shout out" to XXX 4 teachers XXX. They ran fantastic open house events - informative, welcoming, warm, timely and really, really impressive. All four are also hitting it out of the park as teachers in this weird time. I am amazed at how hard they are working, how much content and feedback they are giving to students and how engaging the classes are. My freshman is so happy and my partner & I are relieved.

AND, a shout out to you and your administrative team for making the bold move to blocks/semester courses. I will admit to being skeptical about how this would work, but am delighted to see how deep/engaging the classes are and how focused the work can be when there are fewer content areas to try to master at once. And, again, I commend how these four teachers are using the longer time. It's really great.

So, this is just an email from one happy parent to say thank you, thank you, thank you for all you guys are doing to make this year safe and productive as we move through this pandemic situation.

Warm Regards,

10/23

A quick email to say...

1. Terrific open house! The teachers were very prepared and relaxed. I loved having my feet up



with a glass of wine. Consider keeping this.

2. x - junior - is loving the 80 minute classes. So less stressful. Less frenetic day. Consider keeping.

Keep up the great work! We're proud of the AHS staff.

On Wed, Aug 19, 2020 at 12:43 PM Stephanie Larason <slarason@gmail.com> wrote:
Dear Dr. Janger, Mr. McCarthy, Dr. Bodie, Dr. MacNeal, and School Committee,

Thank you all for your tireless work at this exceptionally challenging time. As the parent of a rising senior, I look forward to the upcoming details of the AHS plans and the Thursday evening meeting.

Until then I am sharing my deep concerns about the equity and safety of the current hybrid/remote return plan given the unique challenges of the AHS facility and needs of our high school learners. The uncertainty about if and when the AHS facility can be made safe for hybrid, in combination with the fact that the ability to choose from a full range of courses is a large facet of equity for high schoolers, points strongly to a different re-opening path: **commit to a fully remote first semester at AHS.**

This serves the goal of safety by acknowledging the seriousness of the challenges and unknowns about the AHS facility as per Mr. Feeney's remarks at the 8/10 School Committee meeting, and committing to a **realistic** timeframe to assess and address them. It serves the goal of equity by making the full range of course selections available to all students, rather than punishing those who choose remote. Due to the wise, semesterized plan adopted by the high school leadership, a remote first semester with the potential to launch a hybrid second semester (which families could opt into or out of at that time) would appear to be achievable without the scheduling issues it would cause in K-8.

Unless the 8/28 facilities report shows a fast, unambiguous, and demonstrably achievable path to facility safety, we need to deal with the fact that all AHS students (excepting high needs cohorts) will likely spend a big chunk, if not all, of the first semester remote. Under the current plan, **that would result in two separate-but-unequal remote cohorts**, with the remote "hybrid" cohort enjoying a full range of offerings, and the remote-by-choice cohort stuck with what Dr. Janger's email of 8/18 described as "more limited offerings."

While the district recommended and the school committee approved a whole-district hybrid model, I believe that failing to address the specific circumstances of AHS does not serve our learners. The cost of less in-person learning is, on average, smaller for high school cohorts than for younger cohorts, and the cost of limited course offerings is much larger, especially for

juniors and seniors. In the 8/14 subcommittee meeting, Mr. McCarthy shared that AHS is already planning to make in-person accommodations for students who show signs of struggle with remote learning, beyond identified high needs cohorts, so it would seem there is a plan in place to guard that aspect of equity in an all-remote model. Add to this Dr. MacNeal's remarks at the same meeting indicating that research indicates that hybrid is inferior to remote for learning success, and I am truly struggling to understand why we are pushing forward with hybrid for AHS, at least for the first semester.

I am requesting your specific explanation of why you believe, if indeed the facilities challenges are significant, that the current plan better serves the goals of safety and equity for AHS students than a remote first semester - in which all students would be safe, and all would have access to the full range of courses.

With deep gratitude for your service,
Stephanie Larason

PARENT INPUT

10/21

Dear Principal Janger...

I am sure that your inbox is inundated with emails from parents and other stakeholders as this unprecedented experience unfolds. While not wanting to add to the tide of questions, opinions, thoughts, and probably demands, I wanted to take a moment to offer my humble thanks for two innovative elements that have been introduced during this remote learning adventure.

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Keep up the great work! We're proud of the AHS staff.

ARLINGTON PUBLIC SCHOOLS



Arlington, Massachusetts 02476-0002

P.O. Box 167 • 869 Massachusetts Avenue • (781) 316-3540

Office Of The School Committee
November 25, 2020

Subject: School Committee selects Dr. Elizabeth Homan as next Superintendent

Dear families and caregivers,

Last night the seven member Arlington School Committee voted to select Dr. Elizabeth Homan as the next Superintendent of Arlington Public Schools. The next step is to negotiate a contract between her and the School Committee and I will let you know when that work is complete.

Dr. Homan is currently in her third year as Assistant Superintendent in Waltham. Among her primary achievements is the work to align curriculum and establish professional development to narrow the achievement gap through collaboration and improve outcomes for all students. She is actively involved in leading the district efforts to address COVID and to incorporate student wellness and academic progress during this challenging time. Over the last ten days she demonstrated self-awareness during multiple rounds of meetings with stakeholders in Arlington. Her humility around and obvious pride in accomplishments that were achieved when she was leading a team came up repeatedly. Her facility with discussing issues around diversity, equity and inclusion as well as her work with curriculum development and implementation will be significant assets and will contribute to making progress on our district goals. Her collaborative data-driven leadership style was mentioned repeatedly by people familiar with her work. I believe that she will be able to communicate a vision for Arlington that is developed to leverage the considerable talents of our existing administration, faculty and staff and move us forward.

As you know, Dr. Kathleen Bodie plans to retire at the end of this school year. This district has benefited tremendously from stability in leadership over the last thirteen years with her at the head and I am looking forward to being able to fully and collectively express our gratitude to her for her work and stewardship over the coming months. I am confident that she will approach a transition in leadership with her characteristic commitment to collaboration and loyalty that has served us well in Arlington for over a decade.

The School Committee has been most grateful for the engagement of our community during the process of searching for a new Superintendent. Thank you for your feedback, participation and support.

Best wishes for a restorative Thanksgiving holiday.

Sincerely,
Jane Morgan
Chair, Arlington School Committee



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: follow up on committee meeting 11/18/20

2 messages

Leonard Kardon <lkardon@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Wed, Nov 18, 2020 at 8:32 PM

Not sure she sent this to anyone else. Can you copy the full committee and Dr. Bodie?
Thanks

----- Forwarded message -----

From: **Eileen Hirsch** <emh222@comcast.net>
Date: Wed, Nov 18, 2020 at 8:22 PM
Subject: follow up on committee meeting 11/18/20
To: lkardon@arlington.k12.ma.us <lkardon@arlington.k12.ma.us>

Dear Mr. Kardon,

I am the parent of a 9th grade and a 12th grade student at Arlington High School. I just watched the webinar with the school committee and the district administration, including Dr. Janger. I believe your line of questioning was on point and helped tease out the issue of trust in a thoughtful manner. My trust in Dr. Janger's willingness and his "bandwith" for leading the formulation of a return to school plan is waning rapidly.

I am a teacher at Lexington High school currently working in a hybrid model. I see first hand both the benefits and challenges of hybrid learning. As a teacher and a parent, I fully support the effort of the district to implement in person learning at Arlington High School.

I respectfully ask that the school committee continue to pursue in person learning at Arlington High School. Please don't acquiesce when Dr. Janger inevitably says all avenues have been exhausted and that in person learning is impossible.

Sincerely,
Eileen Hirsch
(mother of Kerry Hirsch '21 and Brendan Hirsch '24)

--
Len Kardon
Arlington School Committee Member

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Nov 19, 2020 at 8:58 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Please see below

[Quoted text hidden]

--
Karen Fitzgerald

Administrative Assistant
Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us

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Re: AHS semester 2 slides and survey

2 messages

geoff freed <gfreedmnf@gmail.com>

Fri, Nov 27, 2020 at 11:26 AM

To: Matthew Janger <MJanger@arlington.k12.ma.us>

Cc: jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lexton@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, kfitzgerald@arlington.k12.ma.us, rmacneal@arlington.k12.ma.us, aps_superintendent@arlington.k12.ma.us

Hi, Dr. Janger.

Thanks for responding. I did find the videos useful, but they-- along with your appreciation of my difficulties-- do not address the point I am trying to make: parents have no way to ask questions directly to you or other AHS administrators about the proposed second-semester options for AHS. I find your response to my request for an extended deadline in order to accommodate questions from parents-- "Our timeline is tight and I'm uncertain whether an additional presentation is going to be possible. I will consider it and see if we can complete the analysis if we push that back"-- flippant. You had a least ten days during which you could have scheduled at least one online Q+A session. No such session was scheduled. I find this lack of planning and foresight disappointing.

I also find that the survey itself suffers from a similar lack of planning. I have no reason to feel confident about the value of this survey because you are **requiring** participants to answer questions that may not apply to them. For example, for each of the three plans you ask participants to judge effectiveness on special services. I don't know what's involved in an IEP or a Section 504 accommodation. I have no idea whether or not any of these plans will be effective for students that require these services. And yet you **require** me to answer this question three times. My answers here will be worthless, yet they will still be tabulated and included as part of the final count. Why isn't there a checkbox for "I don't know," or "Not applicable?" This is not only disappointing, it's dishonest.

Again: please extend the 11/30 deadline. Please schedule a question-and-answer session so parents can make informed choices.

Geoff

On Wed, Nov 25, 2020 at 7:23 PM Matthew Janger <MJanger@arlington.k12.ma.us> wrote:

Dear Geoff,

I appreciate the difficulty of working through these details. I hope you were able to access the three videos that I just added. You can also watch the video from last night's presentation and discussion with the school committee. Our timeline is tight and I'm uncertain whether an additional presentation is going to be possible. I will consider it and see if we can complete the analysis if we push that back.

Thanks for your understanding,
Matthew

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Hello, Dr. Janger:

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I know that the schedules themselves were difficult to develop, but I'm sure I am not the only parent to say to you that the slides were very difficult to understand. I'm not an educator, so I am not entirely familiar with the vocabulary that educators use to describe their work. I am intimately familiar with the importance of unambiguous writing and speaking when trying to explain ideas and concepts to people outside of one's industry, however. Terms that are second nature to you, or which may have obvious meaning to you, are a foreign language to me.

What is really missing from this process, however, is a chance for parents to ask questions directly to you and others at AHS that will help us all to understand, unambiguously, what each of the three offerings represent, from learning, health and social perspectives. I'm sure many of us have numerous questions about the safety of the building alone. It is unrealistic to expect any of us to read these slides and the survey and not have a chance to ask questions. Addressing us as a group gives us a chance to have our individual questions answered as well as a chance to learn from others' questions. We were given approximately 10 days to read the slides and to complete the survey. Why were there no online Q+A sessions scheduled during that 10-day period?

I strongly request that you extend the survey deadline and schedule these sessions as quickly as possible. I for one am reluctant to complete the survey with my current level of understanding of the second-semester offerings.

Thank you.
Geoff Freed

--
Matthew Janger, Ph.D. (he, him, his)
Principal, Arlington High School
(781) 316-3594
For AHS Calendars and News
For AHS Newscast

"together we can build a more welcoming and friendlier environment here at Arlington High School, a place where students can show their true colors without judgement"
- Catherine Malatesta

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>
To: geoff freed <gfreedmnf@gmail.com>

Mon, Nov 30, 2020 at 2:28 PM

Dear Geoff,

Your email will be included in the record of the school committee meeting on December 10, 2020.

Regards,
Karen
[Quoted text hidden]

--
Karen Fitzgerald
Administrative Assistant
Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us
[Quoted text hidden]



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Letter to the School Committee

2 messages

Betsy Cameron <betsy.s.cameron@gmail.com>

Mon, Nov 23, 2020 at 4:19 PM

To: "kfitzgerald@arlington.k12.ma.us" <kfitzgerald@arlington.k12.ma.us>

Hello. I'm a parent at Arlington High School, and I've been given a survey to fill out which tries to shoehorn me into making decisions I'm not comfortable with. I literally cannot submit the survey without saying one of the three hybrid options is "the safest", when all of them seem dangerous to me.

I'm going to find a way to answer anyway, but I wanted to let the School Committee know that at least one parent feels that this survey is specifically written to get a response I don't want to give.

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 8:41 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Matthew Janger <MJanger@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>

See below.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

High school survey thoughts

2 messages

Carrie Finison <carriefinison@me.com>

Mon, Nov 23, 2020 at 4:55 PM

To: kfitzgerald@arlington.k12.ma.us, Matthew Janger <MJanger@arlington.k12.ma.us>

Dear Dr. Janger & Arlington School Committee-

I've just completed the survey about Semester 2 at AHS and wanted to share a few thoughts that the survey didn't seem to cover.

Context: I have a son in 10th grade at AHS and, in general, the instruction he's getting this year has been effective for him. He's probably not doing as well as he might be if he were attending regular, in-person school, but for him it is VERY important to have daily instructional time with a teacher. I also have a daughter in 6th grade at Gibbs who is in the hybrid model. The days when she attends school in-person are great for her, socially. However, the days when she is home are...I don't want to say 'wasted' but let's just say they're WAY less robust in terms of learning. For 6th grade, it's fine. She's smart and she'll be OK long term, academically. However, I think this model would be a disaster at the high school level for my son. He really needs that direct instructional time, every day, especially given the fast pace of a semester-long course.

Although the survey did not allow a choice for keeping the current model, it would be my strong preference to keep things as they are for Semester 2, especially in the context of Massachusetts Covid cases on the rise.

What I would love to see, however, is a more concerted effort to bring kids to school regularly for in-person SOCIAL activities - on Wednesdays and after school. Things like extracurriculars, clubs, intramural sports, volunteer work, etc. could all be happening, with social distance, at school. This would give kids time see other kids, a reason to get out of the house, and something enjoyable to look forward to. And, if we have to shut down again, academic work is not interrupted. Also, academic teachers would not have to reinvent their curriculum yet again for a hybrid model. I hope you will consider that idea in your future planning.

Sincerely,

Carrie Finison
Walnut Street

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Mon, Nov 23, 2020 at 8:51 PM

To: Alison Elmer <Aelmer@arlington.k12.ma.us>, "Bodie, Kathleen" <kbodie@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <Ktassone@arlington.k12.ma.us>, Kirsii Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

letter to school committee for 11/24 meeting

2 messages

caitlin lauchlan <clauchlan@gmail.com>

Tue, Nov 24, 2020 at 12:15 AM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Members of the School Committee,

I am writing regarding the proposals for the second semester at AHS. My daughter is a freshman at AHS this year and has had a pretty positive introduction to high school. Her teachers have been working hard to find ways of connecting with students, she has formed virtual study groups with friends in her classes, and she has been finding her way to a routine with varying degrees of success. She has ADHD, so we are all learning a lot about where the weaker spots in her executive function are, and she may actually come out of this a little more aware of herself and her learning needs than she might have in a typical year. Like most teenagers, she misses the casual social interaction of being in a school building during a normal year. Like everyone in our household, and like most people that I know, she has struggled at times with the changes the pandemic has necessitated. But with all of that said, her introduction to high school has been solid: she is engaged and learning and her days have a predictable structure to them. As the semester has progressed, she has auditioned for plays and begun rehearsals, she has joined a club, and is coming closer to her pre-pandemic levels of busy. Before our eyes she has become a high school student and is exploring new elements of this community. That this is all happening remotely is unfortunate but necessary and ultimately does not seem to be hampering her progress and development in any greater way than any of the other pandemic-related restrictions.

I participated in one of Dr. Janger's focus groups about the schedule for semester two. I was impressed at the amount of thought, problem solving, creativity, and hours of work that went into the plans he presented. I appreciated his efforts to balance the social needs of teenagers against the hard facts of the building and the complexities of the schedule, while also bearing in mind what is already being asked of teachers and what any changes to the schedule will mean for them. After all, teachers pushed to their breaking points cannot effectively meet students' academic or emotional needs, nor can they find the energy and creativity to sponsor clubs, organize events for seniors, write recommendations, hold study sessions, or authentically engage students in academic or non-academic activities. Living with an APS employee, I know more than many parents just how close to the breaking point many teachers are right now.

When we look at adjusting the schedule for the second semester, it is very important to look at what we are sacrificing and what level of benefit would come out of this trade. Right now, students get 4 solid days of direct instruction in all of their courses and plenty of independent work to fill afternoons and any free moments of their increasingly busy Wednesdays. They are moving ahead academically in a way that seems comparable to what might happen in a typical year. Any plan to change the way that the schedule works will come at a cost to educational time. I am not usually one to argue for academics over social needs, but when students are dealing with limited time to prepare for AP exams or are working through college requirements, trading in some of those minutes for masked, distanced, unmoving interactions where students may not even be able to hear each other, much less have the casual interactions they are craving, seems like an unbalanced trade. Any of the proposed changes creates inequity by isolating students who cannot come in person due to personal or familial health or the complications of going to and from school for portions of days. And unlike the elementary and middle schools, the high school has been very clear that it cannot staff an equitable remote program if the school goes hybrid. Fully independent days in a

hybrid will not be used productively by teenagers who would rather sleep in and who are much more likely to be left on their own to get through their school days than their elementary counterparts. My child, who compensates well enough for her ADHD that she does not qualify for an IEP or other accommodations, would struggle with that much open-ended time. I know because that's exactly what happened in the spring. Any of these changes in schedule, with the possible exception of the Departmental Shift, require teachers to completely rework what they maybe just finally are getting a handle on, so rather than seeing things improve through the spring, we would see teachers starting back at the beginning and struggling to reorganize their instructional time and techniques yet again. If we keep an overall pretty successful structure and allow teachers to build competence and confidence, we are likely to see more natural opportunities for social engagement and in person learning arise over the course of the spring without losing a full semester's worth of progress.

We are seeing a rapid increase in COVID cases right now. We know that teenagers are infected and affected at rates closer to that of adults. They are also out circulating in our community much more than younger children, so have greater odds of spreading the virus on a wider scale. We also know that vaccines are potentially closer than we might have thought a month or so ago and might allow for a more normal start to the next school year. When we look at restructuring the high school for the second semester, are minimal gains in social interaction worth significant reduction in academic progress, the risk of losing burned out teachers who feel like their tireless efforts only receive criticism and calls for more, and the risk of spreading infection further throughout our community? I and many others in Arlington think it is not.

We are in the middle of a pandemic. Health experts warn that the months to come will be the worst yet. Our high school building is old and too small for the number of students it is supposed to hold. Health guidelines make fitting enough students into classrooms impossible. These are all unfortunate and heartbreaking facts. But they are our reality right now. No matter how many ways we look at it, these facts will not change. We have a structure that is imperfect but working better than many hybrid high school programs. We have dedicated staff who are working endlessly to improve what they are doing.

Please don't take us back to square one while also increasing risk to our students and staff.

Sincerely,

Caitlin Lauchlan

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 9:38 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Please see the email below.

Karen

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

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781-316-3540

kfitzgerald@arlington.k12.ma.us

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Re: AHS semester 2 slides and survey

1 message

geoff freed <gfreedmnf@gmail.com>

Fri, Nov 27, 2020 at 11:26 AM

To: Matthew Janger <MJanger@arlington.k12.ma.us>

Cc: jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us,

kallisonampe@arlington.k12.ma.us, lextan@arlington.k12.ma.us, lkardon@arlington.k12.ma.us,

jthielman@arlington.k12.ma.us, kfitzgerald@arlington.k12.ma.us, rmacneal@arlington.k12.ma.us,

aps_superintendent@arlington.k12.ma.us

Hi, Dr. Janger.

Thanks for responding. I did find the videos useful, but they-- along with your appreciation of my difficulties-- do not address the point I am trying to make: parents have no way to ask questions directly to you or other AHS administrators about the proposed second-semester options for AHS. I find your response to my request for an extended deadline in order to accommodate questions from parents-- "Our timeline is tight and I'm uncertain whether an additional presentation is going to be possible. I will consider it and see if we can complete the analysis if we push that back"-- flippant. You had a least ten days during which you could have scheduled at least one online Q+A session. No such session was scheduled. I find this lack of planning and foresight disappointing.

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Again: please extend the 11/30 deadline. Please schedule a question-and-answer session so parents can make informed choices.

Geoff

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I strongly request that you extend the survey deadline and schedule these sessions as quickly as possible. I for one am reluctant to complete the survey with my current level of understanding of the second-semester offerings.

Thank you.
Geoff Freed

--
Matthew Janger, Ph.D. (he, him, his)
Principal, Arlington High School
(781) 316-3594
For AHS Calendars and News
For AHS Newscast

"together we can build a more welcoming and friendlier environment here at Arlington High School, a place where students can show their true colors without judgement"
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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Letter Sent To APS Families RE: Positive COVID-19 Case

1 message

Kathleen Bodie <kbodie@arlington.k12.ma.us>

Mon, Nov 23, 2020 at 11:14 PM

To: Bill Hayner <whayner@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>

Dear APS Families,

I write to inform you that through the APS COVID-19 testing program for staff that one person at Brackett tested positive for COVID-19. There were also 346 negative test results. Close contacts, which were very few, have been notified that they will need to quarantine for 14 days following Department of Health guidelines.

We have been fortunate that there were no positive cases in the previous two rounds of in-district testing. Also, there has been zero evidence of COVID-19 transmission in our schools this fall.

There have been two other positive COVID-19 cases recently. A high school student, who is remote this semester, tested positive. Additionally, a staff member at Gibbs, who had very few close contacts in the school, tested positive, but not through our testing program. Both the staff member and close contacts were asked to quarantine for 14 days.

We continue our commitment as a district to the practices of mask wearing, social distancing and hand washing to ensure the safety and good health of all members of our school communities. We appreciate that our students have been very good in adhering to these safety practices. Thank you for your support of these efforts.

--

Kathleen Bodie, Ed.D.
Superintendent of Schools
kbodie@arlington.k12.ma.us
781-316-3501

Arlington values equity, diversity, and inclusion. We are committed to building a community where everyone is heard, respected, and protected.

When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most e-mail is a public record and, therefore, may not be kept confidential.

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Note regarding AHS 2nd semester survey and plans

1 message

Ann Skoczenski <annsko@gmail.com>

Tue, Nov 24, 2020 at 1:29 PM

To: Kathleen Bodie <kbodie@arlington.k12.ma.us>, kallisonampe@arlington.k12.ma.us, lextan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, Jane Morgan <jmorgan@arlington.k12.ma.us>, pschlichtman@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Dr. Bodie and School Committee members,

As the COVID numbers rise across Massachusetts and the US, it was a relief to see Dr. Bodie's email about the low incidence of COVID in our schools. Clearly the hybrid model and the compliance with safety measures are working in Arlington, and bringing students back to school is not driving our community spread. This is why it is even more disappointing that our high school students may continue to be kept in the isolation of the all-remote model that is their only choice.

I am writing to you today to shed some light on the survey sent to AHS parents and students. First, in spite of hearing from many families (and knowing national statistics) on the effects of remote schooling on teens' mental health, the survey does nothing to ask families about Arlington students' mental health and social emotional supports. Nothing.

Instead, the survey presents a confusing mishmash of some hybrid 'options' that are just a step above the current reverse field trip model (if even a step, the model favored by Dr. Janger is basically the reverse field trip model on a semi-schedule), and then asks all families to make judgements on how these options would serve special ed and ELL students. The most telling line of Dr. Janger's email that he sent with the survey is this: "We found that it takes over an hour of conversation before folks can really follow the options and trade-offs, so I hope that respondents are able to understand the options and questions offered here." I fear that this is a set up so that, if the survey results are not what he wants to see, he can say that people just didn't understand the options.

None of the options will serve our students' needs, and Dr. Janger was clearly irritated at people asking him to be creative during the CIAA subcommittee meeting. Well, that is his job as a leader. In the spring, we could be making much better use of the safe space at AHS, as well as other space that exists near AHS (Town Hall, Robbins Library, outdoor spaces with tents). We could find out which teachers are willing to simulcast their classes (and fundraise to equip their classrooms).

We could do so much more for the students of AHS and it is frustrating that Dr. Janger is not truly leading us through this. Time is running out and we need Dr. Bodie and the School Committee to help fill in this leadership void at AHS.

Sincerely,
Ann Skoczenski



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

link to Newton SC presentation on potential hybrid models

2 messages

Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 12:14 PM

Hi Karen, can you please forward the following to the other members of the School Committee? Thank you!

Hi everyone,

Newton's high schools have the same issue as does AHS - inadequate space to house all students in a 50/50 hybrid system. The presentation linked below gives the suggested models that they are considering. Forwarding for your information.

best,
Kirsi

SC Meeting materials 20-21:
<https://www.newton.k12.ma.us/Page/3725>

November 16th SC meeting materials:
<https://drive.google.com/drive/folders/19f4LWCpxixev44WGuuqekLc4Ao4Hlykf>

Presentation on hybrid models:
<https://drive.google.com/drive/folders/19f4LWCpxixev44WGuuqekLc4Ao4Hlykf>

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 12:55 PM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Please see the email from Kirsi.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Public comment in tonight's school committee meeting

2 messages

Jane Morgan <jmorgan@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 1:44 PM

Can you please forward to the committee? She asked me to have you do that. Thank you.

----- Forwarded message -----

From: Liz F <efischelis@gmail.com>
Date: Tue, Nov 24, 2020 at 11:37 AM
Subject: Public comment in tonight's school committee meeting
To: <jmorgan@arlington.k12.ma.us>

Dear Jane,

I would have liked to make a comment at tonight's school committee meeting and know of others who also wanted to, but I heard public comments are not permitted at tonight's meeting, not until December 10th. Why not tonight?

This is the chance for parents to express concerns about the surveys sent out and the hybrid options proffered. I am concerned that Dec. 10 will be too late to have any meaningful effect. The way things seem to be going, even if community surveys demonstrate strong concerns about the negative effects of remote school and strong support for real hybrid learning options at AHS, there will no longer be enough time to create a real hybrid option. None of the hybrid models offered now provides "real" hybrid, which for me means AT LEAST one full day or two half days of in-person school (not running over for one period, which is the same as a reverse field trip, no?) with a meaningful group of other students (i.e., more than 6 ideally).

The cited constraint to doing real hybrid is lack of space. The community hasn't had any answers to why this is an insurmountable problem.

First, is it caused by insisting on 6 ft of distancing? This is a choice, not a rule, right? Could we fit a proper 2-cohort model if we had 5 ft of distancing? Are Ottoson and the other schools doing 6 ft of distancing? Are neighboring schools?

Second, why can't we arrange enough space? As far as we know, NO EFFORT has been made to explore other options. Can APS set up tents anywhere? Use space in Town Hall or the Library or elsewhere? Unused retail space? Arlington has unique advantages of the school being centrally located and within easy walking distance of other town properties that are probably being underutilized now due to the pandemic. If efforts have been made, it would be appropriate to let the community know why none of these creative options will work.

I think fixing or confirming the space constraints should come BEFORE asking the community to essentially choose among three less-than-ideal options.

I guess this is what I would say if possible. Time is of the essence. We can tell the "more hybrid" options require significant work on the part of the administration, so we need to get going faster, or even what would have been possible will no longer be possible.

Thanks!
Liz

--

Jane P. Morgan
Arlington School Committee
jmorgan@arlington.k12.ma.us

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 1:56 PM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Cc: Matthew Janger <MJanger@arlington.k12.ma.us>

Please see the email below.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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Liz

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Jane P. Morgan
Arlington School Committee
jmorgan@arlington.k12.ma.us

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 1:56 PM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Cc: Matthew Janger <MJanger@arlington.k12.ma.us>

Please see the email below.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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ARLINGTON PUBLIC SCHOOLS



Arlington, Massachusetts 02476-0002

P.O. Box 167 • 869 Massachusetts Avenue • (781) 316-3540

Office Of The School Committee
November 25, 2020

Subject: School Committee selects Dr. Elizabeth Homan as next Superintendent

Dear families and caregivers,

Last night the seven member Arlington School Committee voted to select Dr. Elizabeth Homan as the next Superintendent of Arlington Public Schools. The next step is to negotiate a contract between her and the School Committee and I will let you know when that work is complete.

Dr. Homan is currently in her third year as Assistant Superintendent in Waltham. Among her primary achievements is the work to align curriculum and establish professional development to narrow the achievement gap through collaboration and improve outcomes for all students. She is actively involved in leading the district efforts to address COVID and to incorporate student wellness and academic progress during this challenging time. Over the last ten days she demonstrated self-awareness during multiple rounds of meetings with stakeholders in Arlington. Her humility around and obvious pride in accomplishments that were achieved when she was leading a team came up repeatedly. Her facility with discussing issues around diversity, equity and inclusion as well as her work with curriculum development and implementation will be significant assets and will contribute to making progress on our district goals. Her collaborative data-driven leadership style was mentioned repeatedly by people familiar with her work. I believe that she will be able to communicate a vision for Arlington that is developed to leverage the considerable talents of our existing administration, faculty and staff and move us forward.

As you know, Dr. Kathleen Bodie plans to retire at the end of this school year. This district has benefited tremendously from stability in leadership over the last thirteen years with her at the head and I am looking forward to being able to fully and collectively express our gratitude to her for her work and stewardship over the coming months. I am confident that she will approach a transition in leadership with her characteristic commitment to collaboration and loyalty that has served us well in Arlington for over a decade.

The School Committee has been most grateful for the engagement of our community during the process of searching for a new Superintendent. Thank you for your feedback, participation and support.

Best wishes for a restorative Thanksgiving holiday.

Sincerely,
Jane Morgan
Chair, Arlington School Committee



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: follow up on committee meeting 11/18/20

2 messages

Leonard Kardon <lkardon@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Wed, Nov 18, 2020 at 8:32 PM

Not sure she sent this to anyone else. Can you copy the full committee and Dr. Bodie?
Thanks

----- Forwarded message -----

From: **Eileen Hirsch** <emh222@comcast.net>
Date: Wed, Nov 18, 2020 at 8:22 PM
Subject: follow up on committee meeting 11/18/20
To: lkardon@arlington.k12.ma.us <lkardon@arlington.k12.ma.us>

Dear Mr. Kardon,
I am the parent of a 9th grade and a 12th grade student at Arlington High School. I just watched the webinar with the school committee and the district administration, including Dr. Janger. I believe your line of questioning was on point and helped tease out the issue of trust in a thoughtful manner. My trust in Dr. Janger's willingness and his "bandwith" for leading the formulation of a return to school plan is waning rapidly.

I am a teacher at Lexington High school currently working in a hybrid model. I see first hand both the benefits and challenges of hybrid learning. As a teacher and a parent, I fully support the effort of the district to implement in person learning at Arlington High School.

I respectfully ask that the school committee continue to pursue in person learning at Arlington High School. Please don't acquiesce when Dr. Janger inevitably says all avenues have been exhausted and that in person learning is impossible.

Sincerely,
Eileen Hirsch
(mother of Kerry Hirsch '21 and Brendan Hirsch '24)

--
Len Kardon
Arlington School Committee Member

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Nov 19, 2020 at 8:58 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Please see below

[Quoted text hidden]

--
Karen Fitzgerald

Administrative Assistant
Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us

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Re: AHS semester 2 slides and survey

2 messages

geoff freed <gfreedmnf@gmail.com>

Fri, Nov 27, 2020 at 11:26 AM

To: Matthew Janger <MJanger@arlington.k12.ma.us>

Cc: jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lexton@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, kfitzgerald@arlington.k12.ma.us, rmacneal@arlington.k12.ma.us, aps_superintendent@arlington.k12.ma.us

Hi, Dr. Janger.

Thanks for responding. I did find the videos useful, but they-- along with your appreciation of my difficulties-- do not address the point I am trying to make: parents have no way to ask questions directly to you or other AHS administrators about the proposed second-semester options for AHS. I find your response to my request for an extended deadline in order to accommodate questions from parents-- "Our timeline is tight and I'm uncertain whether an additional presentation is going to be possible. I will consider it and see if we can complete the analysis if we push that back"-- flippant. You had a least ten days during which you could have scheduled at least one online Q+A session. No such session was scheduled. I find this lack of planning and foresight disappointing.

I also find that the survey itself suffers from a similar lack of planning. I have no reason to feel confident about the value of this survey because you are **requiring** participants to answer questions that may not apply to them. For example, for each of the three plans you ask participants to judge effectiveness on special services. I don't know what's involved in an IEP or a Section 504 accommodation. I have no idea whether or not any of these plans will be effective for students that require these services. And yet you **require** me to answer this question three times. My answers here will be worthless, yet they will still be tabulated and included as part of the final count. Why isn't there a checkbox for "I don't know," or "Not applicable?" This is not only disappointing, it's dishonest.

Again: please extend the 11/30 deadline. Please schedule a question-and-answer session so parents can make informed choices.

Geoff

On Wed, Nov 25, 2020 at 7:23 PM Matthew Janger <MJanger@arlington.k12.ma.us> wrote:

Dear Geoff,

I appreciate the difficulty of working through these details. I hope you were able to access the three videos that I just added. You can also watch the video from last night's presentation and discussion with the school committee. Our timeline is tight and I'm uncertain whether an additional presentation is going to be possible. I will consider it and see if we can complete the analysis if we push that back.

Thanks for your understanding,
Matthew

On Wed, Nov 25, 2020 at 7:08 PM geoff freed <gfreedmnf@gmail.com> wrote:

Hello, Dr. Janger:

Thank you for all your work in assembling the slides that outline the semester-2 approaches that are under consideration for our high-school students.

I know that the schedules themselves were difficult to develop, but I'm sure I am not the only parent to say to you that the slides were very difficult to understand. I'm not an educator, so I am not entirely familiar with the vocabulary that educators use to describe their work. I am intimately familiar with the importance of unambiguous writing and speaking when trying to explain ideas and concepts to people outside of one's industry, however. Terms that are second nature to you, or which may have obvious meaning to you, are a foreign language to me.

What is really missing from this process, however, is a chance for parents to ask questions directly to you and others at AHS that will help us all to understand, unambiguously, what each of the three offerings represent, from learning, health and social perspectives. I'm sure many of us have numerous questions about the safety of the building alone. It is unrealistic to expect any of us to read these slides and the survey and not have a chance to ask questions. Addressing us as a group gives us a chance to have our individual questions answered as well as a chance to learn from others' questions. We were given approximately 10 days to read the slides and to complete the survey. Why were there no online Q+A sessions scheduled during that 10-day period?

I strongly request that you extend the survey deadline and schedule these sessions as quickly as possible. I for one am reluctant to complete the survey with my current level of understanding of the second-semester offerings.

Thank you.
Geoff Freed

--
Matthew Janger, Ph.D. (he, him, his)
Principal, Arlington High School
(781) 316-3594
For AHS Calendars and News
For AHS Newscast

"together we can build a more welcoming and friendlier environment here at Arlington High School, a place where students can show their true colors without judgement"
- Catherine Malatesta

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>
To: geoff freed <gfreedmnf@gmail.com>

Mon, Nov 30, 2020 at 2:28 PM

Dear Geoff,

Your email will be included in the record of the school committee meeting on December 10, 2020.

Regards,
Karen
[Quoted text hidden]

--
Karen Fitzgerald
Administrative Assistant
Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us
[Quoted text hidden]



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Letter to the School Committee

2 messages

Betsy Cameron <betsy.s.cameron@gmail.com>

Mon, Nov 23, 2020 at 4:19 PM

To: "kfitzgerald@arlington.k12.ma.us" <kfitzgerald@arlington.k12.ma.us>

Hello. I'm a parent at Arlington High School, and I've been given a survey to fill out which tries to shoehorn me into making decisions I'm not comfortable with. I literally cannot submit the survey without saying one of the three hybrid options is "the safest", when all of them seem dangerous to me.

I'm going to find a way to answer anyway, but I wanted to let the School Committee know that at least one parent feels that this survey is specifically written to get a response I don't want to give.

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 8:41 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Matthew Janger <MJanger@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>

See below.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

High school survey thoughts

2 messages

Carrie Finison <carriefinison@me.com>

Mon, Nov 23, 2020 at 4:55 PM

To: kfitzgerald@arlington.k12.ma.us, Matthew Janger <MJanger@arlington.k12.ma.us>

Dear Dr. Janger & Arlington School Committee-

I've just completed the survey about Semester 2 at AHS and wanted to share a few thoughts that the survey didn't seem to cover.

Context: I have a son in 10th grade at AHS and, in general, the instruction he's getting this year has been effective for him. He's probably not doing as well as he might be if he were attending regular, in-person school, but for him it is VERY important to have daily instructional time with a teacher. I also have a daughter in 6th grade at Gibbs who is in the hybrid model. The days when she attends school in-person are great for her, socially. However, the days when she is home are...I don't want to say 'wasted' but let's just say they're WAY less robust in terms of learning. For 6th grade, it's fine. She's smart and she'll be OK long term, academically. However, I think this model would be a disaster at the high school level for my son. He really needs that direct instructional time, every day, especially given the fast pace of a semester-long course.

Although the survey did not allow a choice for keeping the current model, it would be my strong preference to keep things as they are for Semester 2, especially in the context of Massachusetts Covid cases on the rise.

What I would love to see, however, is a more concerted effort to bring kids to school regularly for in-person SOCIAL activities - on Wednesdays and after school. Things like extracurriculars, clubs, intramural sports, volunteer work, etc. could all be happening, with social distance, at school. This would give kids time see other kids, a reason to get out of the house, and something enjoyable to look forward to. And, if we have to shut down again, academic work is not interrupted. Also, academic teachers would not have to reinvent their curriculum yet again for a hybrid model. I hope you will consider that idea in your future planning.

Sincerely,

Carrie Finison
Walnut Street

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Mon, Nov 23, 2020 at 8:51 PM

To: Alison Elmer <Aelmer@arlington.k12.ma.us>, "Bodie, Kathleen" <kbodie@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <Ktassone@arlington.k12.ma.us>, Kirsii Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>

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Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

letter to school committee for 11/24 meeting

2 messages

caitlin lauchlan <clauchlan@gmail.com>

Tue, Nov 24, 2020 at 12:15 AM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Members of the School Committee,

I am writing regarding the proposals for the second semester at AHS. My daughter is a freshman at AHS this year and has had a pretty positive introduction to high school. Her teachers have been working hard to find ways of connecting with students, she has formed virtual study groups with friends in her classes, and she has been finding her way to a routine with varying degrees of success. She has ADHD, so we are all learning a lot about where the weaker spots in her executive function are, and she may actually come out of this a little more aware of herself and her learning needs than she might have in a typical year. Like most teenagers, she misses the casual social interaction of being in a school building during a normal year. Like everyone in our household, and like most people that I know, she has struggled at times with the changes the pandemic has necessitated. But with all of that said, her introduction to high school has been solid: she is engaged and learning and her days have a predictable structure to them. As the semester has progressed, she has auditioned for plays and begun rehearsals, she has joined a club, and is coming closer to her pre-pandemic levels of busy. Before our eyes she has become a high school student and is exploring new elements of this community. That this is all happening remotely is unfortunate but necessary and ultimately does not seem to be hampering her progress and development in any greater way than any of the other pandemic-related restrictions.

I participated in one of Dr. Janger's focus groups about the schedule for semester two. I was impressed at the amount of thought, problem solving, creativity, and hours of work that went into the plans he presented. I appreciated his efforts to balance the social needs of teenagers against the hard facts of the building and the complexities of the schedule, while also bearing in mind what is already being asked of teachers and what any changes to the schedule will mean for them. After all, teachers pushed to their breaking points cannot effectively meet students' academic or emotional needs, nor can they find the energy and creativity to sponsor clubs, organize events for seniors, write recommendations, hold study sessions, or authentically engage students in academic or non-academic activities. Living with an APS employee, I know more than many parents just how close to the breaking point many teachers are right now.

When we look at adjusting the schedule for the second semester, it is very important to look at what we are sacrificing and what level of benefit would come out of this trade. Right now, students get 4 solid days of direct instruction in all of their courses and plenty of independent work to fill afternoons and any free moments of their increasingly busy Wednesdays. They are moving ahead academically in a way that seems comparable to what might happen in a typical year. Any plan to change the way that the schedule works will come at a cost to educational time. I am not usually one to argue for academics over social needs, but when students are dealing with limited time to prepare for AP exams or are working through college requirements, trading in some of those minutes for masked, distanced, unmoving interactions where students may not even be able to hear each other, much less have the casual interactions they are craving, seems like an unbalanced trade. Any of the proposed changes creates inequity by isolating students who cannot come in person due to personal or familial health or the complications of going to and from school for portions of days. And unlike the elementary and middle schools, the high school has been very clear that it cannot staff an equitable remote program if the school goes hybrid. Fully independent days in a

hybrid will not be used productively by teenagers who would rather sleep in and who are much more likely to be left on their own to get through their school days than their elementary counterparts. My child, who compensates well enough for her ADHD that she does not qualify for an IEP or other accommodations, would struggle with that much open-ended time. I know because that's exactly what happened in the spring. Any of these changes in schedule, with the possible exception of the Departmental Shift, require teachers to completely rework what they maybe just finally are getting a handle on, so rather than seeing things improve through the spring, we would see teachers starting back at the beginning and struggling to reorganize their instructional time and techniques yet again. If we keep an overall pretty successful structure and allow teachers to build competence and confidence, we are likely to see more natural opportunities for social engagement and in person learning arise over the course of the spring without losing a full semester's worth of progress.

We are seeing a rapid increase in COVID cases right now. We know that teenagers are infected and affected at rates closer to that of adults. They are also out circulating in our community much more than younger children, so have greater odds of spreading the virus on a wider scale. We also know that vaccines are potentially closer than we might have thought a month or so ago and might allow for a more normal start to the next school year. When we look at restructuring the high school for the second semester, are minimal gains in social interaction worth significant reduction in academic progress, the risk of losing burned out teachers who feel like their tireless efforts only receive criticism and calls for more, and the risk of spreading infection further throughout our community? I and many others in Arlington think it is not.

We are in the middle of a pandemic. Health experts warn that the months to come will be the worst yet. Our high school building is old and too small for the number of students it is supposed to hold. Health guidelines make fitting enough students into classrooms impossible. These are all unfortunate and heartbreaking facts. But they are our reality right now. No matter how many ways we look at it, these facts will not change. We have a structure that is imperfect but working better than many hybrid high school programs. We have dedicated staff who are working endlessly to improve what they are doing.

Please don't take us back to square one while also increasing risk to our students and staff.

Sincerely,

Caitlin Lauchlan

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 9:38 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Please see the email below.

Karen

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Re: AHS semester 2 slides and survey

1 message

geoff freed <gfreedmnf@gmail.com>

Fri, Nov 27, 2020 at 11:26 AM

To: Matthew Janger <MJanger@arlington.k12.ma.us>

Cc: jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lextan@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, kfitzgerald@arlington.k12.ma.us, rmacneal@arlington.k12.ma.us, aps_superintendent@arlington.k12.ma.us

Hi, Dr. Janger.

Thanks for responding. I did find the videos useful, but they-- along with your appreciation of my difficulties-- do not address the point I am trying to make: parents have no way to ask questions directly to you or other AHS administrators about the proposed second-semester options for AHS. I find your response to my request for an extended deadline in order to accommodate questions from parents-- "Our timeline is tight and I'm uncertain whether an additional presentation is going to be possible. I will consider it and see if we can complete the analysis if we push that back"-- flippant. You had a least ten days during which you could have scheduled at least one online Q+A session. No such session was scheduled. I find this lack of planning and foresight disappointing.

I also find that the survey itself suffers from a similar lack of planning. I have no reason to feel confident about the value of this survey because you are **requiring** participants to answer questions that may not apply to them. For example, for each of the three plans you ask participants to judge effectiveness on special services. I don't know what's involved in an IEP or a Section 504 accommodation. I have no idea whether or not any of these plans will be effective for students that require these services. And yet you **require** me to answer this question three times. My answers here will be worthless, yet they will still be tabulated and included as part of the final count. Why isn't there a checkbox for "I don't know," or "Not applicable?" This is not only disappointing, it's dishonest.

Again: please extend the 11/30 deadline. Please schedule a question-and-answer session so parents can make informed choices.

Geoff

On Wed, Nov 25, 2020 at 7:23 PM Matthew Janger <MJanger@arlington.k12.ma.us> wrote:

Dear Geoff,

I appreciate the difficulty of working through these details. I hope you were able to access the three videos that I just added. You can also watch the video from last night's presentation and discussion with the school committee. Our timeline is tight and I'm uncertain whether an additional presentation is going to be possible. I will consider it and see if we can complete the analysis if we push that back.

Thanks for your understanding,
Matthew

On Wed, Nov 25, 2020 at 7:08 PM geoff freed <gfreedmnf@gmail.com> wrote:

Hello, Dr. Janger:

Thank you for all your work in assembling the slides that outline the semester-2 approaches that are under consideration for our high-school students.

I know that the schedules themselves were difficult to develop, but I'm sure I am not the only parent to say to you that the slides were very difficult to understand. I'm not an educator, so I am not entirely familiar with the vocabulary that educators use to describe their work. I am intimately familiar with the importance of unambiguous writing and speaking when trying to explain ideas and concepts to people outside of one's industry, however. Terms that are second nature to you, or which may have obvious meaning to you, are a foreign language to me.

What is really missing from this process, however, is a chance for parents to ask questions directly to you and others at AHS that will help us all to understand, unambiguously, what each of the three offerings represent, from learning, health and social perspectives. I'm sure many of us have numerous questions about the safety of the building alone. It is unrealistic to expect any of us to read these slides and the survey and not have a chance to ask questions. Addressing us as a group gives us a chance to have our individual questions answered as well as a chance to learn from others' questions. We were given approximately 10 days to read the slides and to complete the survey. Why were there no online Q+A sessions scheduled during that 10-day period?

I strongly request that you extend the survey deadline and schedule these sessions as quickly as possible. I for one am reluctant to complete the survey with my current level of understanding of the second-semester offerings.

Thank you.
Geoff Freed

--
Matthew Janger, Ph.D. (he, him, his)
Principal, Arlington High School
(781) 316-3594
For AHS Calendars and News
For AHS Newscast

"together we can build a more welcoming and friendlier environment here at Arlington High School, a place where students can show their true colors without judgement"
- Catherine Malatesta

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Letter Sent To APS Families RE: Positive COVID-19 Case

1 message

Kathleen Bodie <kbodie@arlington.k12.ma.us>

Mon, Nov 23, 2020 at 11:14 PM

To: Bill Hayner <whayner@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>

Dear APS Families,

I write to inform you that through the APS COVID-19 testing program for staff that one person at Brackett tested positive for COVID-19. There were also 346 negative test results. Close contacts, which were very few, have been notified that they will need to quarantine for 14 days following Department of Health guidelines.

We have been fortunate that there were no positive cases in the previous two rounds of in-district testing. Also, there has been zero evidence of COVID-19 transmission in our schools this fall.

There have been two other positive COVID-19 cases recently. A high school student, who is remote this semester, tested positive. Additionally, a staff member at Gibbs, who had very few close contacts in the school, tested positive, but not through our testing program. Both the staff member and close contacts were asked to quarantine for 14 days.

We continue our commitment as a district to the practices of mask wearing, social distancing and hand washing to ensure the safety and good health of all members of our school communities. We appreciate that our students have been very good in adhering to these safety practices. Thank you for your support of these efforts.

--

Kathleen Bodie, Ed.D.
Superintendent of Schools
kbodie@arlington.k12.ma.us
781-316-3501

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Note regarding AHS 2nd semester survey and plans

1 message

Ann Skoczenski <annsko@gmail.com>

Tue, Nov 24, 2020 at 1:29 PM

To: Kathleen Bodie <kbodie@arlington.k12.ma.us>, kallisonampe@arlington.k12.ma.us, lextan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, Jane Morgan <jmorgan@arlington.k12.ma.us>, pschlichtman@arlington.k12.ma.us, jthielman@arlington.k12.ma.us, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Dear Dr. Bodie and School Committee members,

As the COVID numbers rise across Massachusetts and the US, it was a relief to see Dr. Bodie's email about the low incidence of COVID in our schools. Clearly the hybrid model and the compliance with safety measures are working in Arlington, and bringing students back to school is not driving our community spread. This is why it is even more disappointing that our high school students may continue to be kept in the isolation of the all-remote model that is their only choice.

I am writing to you today to shed some light on the survey sent to AHS parents and students. First, in spite of hearing from many families (and knowing national statistics) on the effects of remote schooling on teens' mental health, the survey does nothing to ask families about Arlington students' mental health and social emotional supports. Nothing.

Instead, the survey presents a confusing mishmash of some hybrid 'options' that are just a step above the current reverse field trip model (if even a step, the model favored by Dr. Janger is basically the reverse field trip model on a semi-schedule), and then asks all families to make judgements on how these options would serve special ed and ELL students. The most telling line of Dr. Janger's email that he sent with the survey is this: "We found that it takes over an hour of conversation before folks can really follow the options and trade-offs, so I hope that respondents are able to understand the options and questions offered here." I fear that this is a set up so that, if the survey results are not what he wants to see, he can say that people just didn't understand the options.

None of the options will serve our students' needs, and Dr. Janger was clearly irritated at people asking him to be creative during the CIAA subcommittee meeting. Well, that is his job as a leader. In the spring, we could be making much better use of the safe space at AHS, as well as other space that exists near AHS (Town Hall, Robbins Library, outdoor spaces with tents). We could find out which teachers are willing to simulcast their classes (and fundraise to equip their classrooms).

We could do so much more for the students of AHS and it is frustrating that Dr. Janger is not truly leading us through this. Time is running out and we need Dr. Bodie and the School Committee to help fill in this leadership void at AHS.

Sincerely,
Ann Skoczenski



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

link to Newton SC presentation on potential hybrid models

2 messages

Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 12:14 PM

Hi Karen, can you please forward the following to the other members of the School Committee? Thank you!

Hi everyone,

Newton's high schools have the same issue as does AHS - inadequate space to house all students in a 50/50 hybrid system. The presentation linked below gives the suggested models that they are considering. Forwarding for your information.

best,
Kirsi

SC Meeting materials 20-21:
<https://www.newton.k12.ma.us/Page/3725>

November 16th SC meeting materials:
<https://drive.google.com/drive/folders/19f4LWCpxixev44WGuuqekLc4Ao4Hlykf>

Presentation on hybrid models:
<https://drive.google.com/drive/folders/19f4LWCpxixev44WGuuqekLc4Ao4Hlykf>

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 12:55 PM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Robert Spiegel <Rspiegel@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Please see the email from Kirsi.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Public comment in tonight's school committee meeting

2 messages

Jane Morgan <jmorgan@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 1:44 PM

Can you please forward to the committee? She asked me to have you do that. Thank you.

----- Forwarded message -----

From: Liz F <efischelis@gmail.com>
Date: Tue, Nov 24, 2020 at 11:37 AM
Subject: Public comment in tonight's school committee meeting
To: <jmorgan@arlington.k12.ma.us>

Dear Jane,

I would have liked to make a comment at tonight's school committee meeting and know of others who also wanted to, but I heard public comments are not permitted at tonight's meeting, not until December 10th. Why not tonight?

This is the chance for parents to express concerns about the surveys sent out and the hybrid options proffered. I am concerned that Dec. 10 will be too late to have any meaningful effect. The way things seem to be going, even if community surveys demonstrate strong concerns about the negative effects of remote school and strong support for real hybrid learning options at AHS, there will no longer be enough time to create a real hybrid option. None of the hybrid models offered now provides "real" hybrid, which for me means AT LEAST one full day or two half days of in-person school (not running over for one period, which is the same as a reverse field trip, no?) with a meaningful group of other students (i.e., more than 6 ideally).

The cited constraint to doing real hybrid is lack of space. The community hasn't had any answers to why this is an insurmountable problem.

First, is it caused by insisting on 6 ft of distancing? This is a choice, not a rule, right? Could we fit a proper 2-cohort model if we had 5 ft of distancing? Are Ottoson and the other schools doing 6 ft of distancing? Are neighboring schools?

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I think fixing or confirming the space constraints should come BEFORE asking the community to essentially choose among three less-than-ideal options.

I guess this is what I would say if possible. Time is of the essence. We can tell the "more hybrid" options require significant work on the part of the administration, so we need to get going faster, or even what would have been possible will no longer be possible.

Thanks!
Liz

--

Jane P. Morgan
Arlington School Committee
jmorgan@arlington.k12.ma.us

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 1:56 PM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>, Michael Mason <mmason@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>

Cc: Matthew Janger <MJanger@arlington.k12.ma.us>

Please see the email below.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

kfitzgerald@arlington.k12.ma.us

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Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Fwd: Public comment in tonight's school committee meeting

2 messages

Jane Morgan <jmorgan@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Tue, Nov 24, 2020 at 1:44 PM

Can you please forward to the committee? She asked me to have you do that. Thank you.

----- Forwarded message -----

From: Liz F <efischelis@gmail.com>
Date: Tue, Nov 24, 2020 at 11:37 AM
Subject: Public comment in tonight's school committee meeting
To: <jmorgan@arlington.k12.ma.us>

Dear Jane,

I would have liked to make a comment at tonight's school committee meeting and know of others who also wanted to, but I heard public comments are not permitted at tonight's meeting, not until December 10th. Why not tonight?

This is the chance for parents to express concerns about the surveys sent out and the hybrid options proffered. I am concerned that Dec. 10 will be too late to have any meaningful effect. The way things seem to be going, even if community surveys demonstrate strong concerns about the negative effects of remote school and strong support for real hybrid learning options at AHS, there will no longer be enough time to create a real hybrid option. None of the hybrid models offered now provides "real" hybrid, which for me means AT LEAST one full day or two half days of in-person school (not running over for one period, which is the same as a reverse field trip, no?) with a meaningful group of other students (i.e., more than 6 ideally).

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Liz

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jmorgan@arlington.k12.ma.us

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

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Cc: Matthew Janger <MJanger@arlington.k12.ma.us>

Please see the email below.

[Quoted text hidden]

--

Karen Fitzgerald

Administrative Assistant

Arlington School Committee

Superintendent of Schools

869 Massachusetts Avenue, 6th Floor

Arlington, MA 02476

781-316-3540

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12/10



BULLETIN

League of Women Voters
Arlington, Massachusetts
www.lwva.com

November/December 2020

Calendar

RECEIVED

NOV 16 2020

ARLINGTON PUBLIC SCHOOLS
SUPERINTENDENT'S OFFICE

11/3	Tuesday 7 a.m. to 8 p.m.	General Election. See page 5 for voting information.
	Friday 11/6	Last day of <i>Created Equal</i> , an art exhibit co-sponsored by the League of Women Voters of Arlington and the Arlington Center for the Arts.
11/12	Tuesday 7 p.m.	LWVA Board Meeting via Zoom audioconference. The meeting URL will be sent to attendees; email one of the Co-Presidents if you would like to attend.
11/16	Monday 8 p.m.	Virtual Special Town Meeting begins.
12/3	Thursday 7:30 p.m.	LWVA Virtual Holiday Party with Police Chief Juliann Flaherty. Details on page 3. Friends and family welcome!
12/13	Sunday 1 p.m.	League of Women Voters of Massachusetts 100th Birthday Celebration (virtual). Details below. Tickets \$25 and up.
	Monday 1/18	Save the date for the annual Dr. Martin Luther King, Jr., Birthday Observance, which will be virtual. Details will appear in the January Bulletin.

HAPPY BIRTHDAY TO US!

LWVMA is thrilled to mark this important milestone by celebrating virtually with all of you on **December 13th at 1:00pm**. Please join us as we host a fabulous fireside chat featuring Dr. Danielle Allen, James Bryant Conant University Professor at Harvard who is widely known for her work on justice and citizenship. Danielle will lead us in a discussion entitled: **"Massachusetts Post-Pandemic: A New Social Compact?"**

Our emcee and moderator will be Smayira Million, Director of the Butler Institute for Free Enterprise through Entrepreneurship and Director of the Diana International Research Institute at Babson College. We will also be honoring Pam Wilmot, Vice-President of State Operations for Common Cause (and previously the long-time Executive Director of Common Cause Massachusetts), for her outstanding work to improve democracy in Massachusetts. See <https://lwvma.org/lwvma-100th-birthday-gala/> for details and to purchase tickets.

Carolyn Parsons and Angela Olszewski: Co-Presidents
CarolynMParsons@msn.com, amolszewski@gmail.com
Ann FitzGerald: Membership AnnFitz@rcn.com

Kim Haase: Bulletin Editor c.haase@comcast.net
Margaret Reiners: Bulletin Mailing mlreiners@gmail.com

Co-President's Message

Dear League Members,

The LWVA is adjusting to its "new normal." We now depend on Zoom, not League members, to host our board meetings and programs. We held our first event of the season, a screening of *Borderland: The Life & Times of Blanche Ames Ames*, in October. We also co-sponsored the wonderful art exhibition, *Created Equal*, with the Arlington Center for the Arts. A virtual reception with a panel discussion was held as an opening. You can still make an appointment to visit the exhibition through November 6 or see it virtually by accessing ACA's website.

Details about our upcoming holiday party, with guest speaker, Police Chief Juliann Flaherty, are available in this bulletin.

Another sign of the times is the upcoming virtual Special Town Meeting, which will start on Monday, November 16th. Town Meeting Members are being trained. Depending on the circumstances in the spring, it is possible that we will also need to hold annual Town Meeting in this manner.

While we would all rather be together to meet, plan, legislate, and socialize, it is good that we do have ways to gather virtually and stay in touch. I hope that all of you and your families are staying safe and well. Please try to join us whenever possible for a board meeting or program.

Angela Olszewski

LWVA LEADERSHIP 2020-2021

Carolyn Parsons, Co-President	781-646-9309
Angela Olszewski, Co-President	781-648-8649
Meredith Zona, Organization VP	781-648-2753
Patricia Muldoon, Action VP	339-223-3300
Joan Martin, Treasurer	617-966-4521
Anne Linn, Secretary	781-643-0356
Ann FitzGerald, Membership Director	781-646-9711
Katharine Fennelly, Voters' Guide	781-648-1794
Susan Born, Candidates Night	617-448-4179
Kim Haase, Bulletin Editor/Ads	781-643-3429
Margaret Reiners, Bulletin Mailing	781-646-9611
Janice Bakey, Email Coordinator	781-643-4345
Wendy Forgie, Co-Webmistress	617-669-2052
Phyllis Maddox, Co-Webmistress	781-646-4362

The BULLETIN is published monthly except during the summer and December by the League of Women Voters of Arlington, PO Box 461, Arlington, MA 02476.



Invitation to LWVA's Holiday Party!

Thursday, December 3, 2020
7:30 - 8:30 PM

Virtual Meeting at Your Home via Zoom!

Mark your calendars now for the Arlington League's
annual holiday party!

Due to the pandemic, we will not be able to have our usual social gathering and potluck dinner to celebrate the year-end holidays. However, we're continuing with our tradition at this event of having an Arlington official give a presentation about his or her position in the town, with a follow-up question and answer period involving all attendees.

Our featured guest speaker this year will be Juliann Flaherty.

Juliann Flaherty is the Town of Arlington's Chief of Police. Please join us to learn about Chief Flaherty's history with the police force, and her plans for the future of this critical safety and enforcement branch of our town's government. Following the presentation, we welcome your comments and questions for Chief Flaherty.

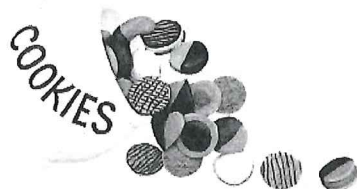
Friends and family members are welcome to participate.

LWVA members, please watch for an email from League member Janice Bakey in November that will include a Zoom registration link and instructions about installing and using Zoom on your computer if you don't have it already – there is no cost to download it.

Looking forward to "seeing" you December 3 on Zoom!

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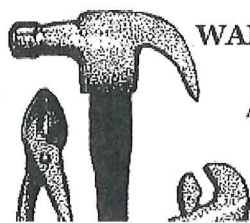
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Initial consultation is free for LWVA members

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Voting in Arlington

Early voting continues at the Town Hall Auditorium, 730 Mass. Ave., through Friday, October 30 at noon. On Thursday, early voting is open from 8 a.m. to 7 p.m. The voting entrance is on the right side of the building, by the parking lot, and the exit is on the left side, through the Town Hall Gardens.

On Election Day, polls are open from 7 a.m. to 8 p.m. Voting locations are as follows:

- Precincts 1, 3, 5: Thompson School, 187 Everett St.
- Precincts 2, 4, 6: Hardy School, 52 Lake St.
- Precincts 7, 8, 10: Town Hall Auditorium, 730 Massachusetts Ave.
- Precincts 9, 11: Bishop School, 25 Columbia Rd. (entrance on Stowcroft Rd.)
- Precincts 12, 14: Brackett School, 66 Eastern Ave.
- Precincts 13, 15: Stratton School, 180 Mountain Ave.
- Precincts 16, 18, 20: Dallin School, 185 Florence Ave.
- Precincts 17, 19, 21: Pierce School, 85 Park Ave. Extension (entrance on Newland Rd.)

The League of Women Voters of Massachusetts reports that to help reduce barriers to voting, the ride-hailing service Lyft is offering a 50% discount on Election Day. Use code 2020VOTE to take 50% off (up to \$10) one Election Day ride to a polling place or ballot dropbox. Since the LWVA is not offering rides to the polls, this may be of interest to some voters.

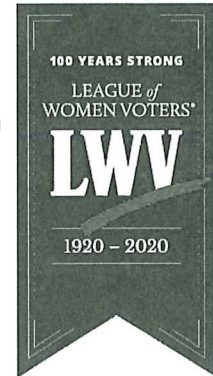
If you have a mail-in ballot, you can mail your ballot to the Clerk's Office (postage is paid) or use one of the three secure ballot return boxes. Before you put a ballot in a box, please be sure it is clearly marked for ballots.

- East Arlington - Outside the Fox Branch Library (175 Massachusetts Ave)
- Arlington Center - In front of Town Hall (near the bus stop, to the right of the construction)
- Arlington Heights - Outside ACMI Studios (85 Park Avenue)

Mailed ballots must be postmarked by November 3 and received at Town Hall by November 6. Ballots can be deposited in dropboxes until 8 p.m. on November 3. However, the earlier you submit your ballot, the more promptly it will be processed.

For more information about voting procedures in Arlington, go to <https://www.arlingtonma.gov/town-governance/elections-voting>. For more information about voting in Massachusetts, visit <https://www.sec.state.ma.us/ele/eleidx.htm>. You can also track your submitted ballot at <https://www.sec.state.ma.us/wheredoivotema/track/trackmyballot.aspx>.

You can find the LWVMA ballot question positions at <https://lwwma.org/wp-content/uploads/2020/08/LWVMA-BQ-position-2020.FINAL-3.pdf>, and other voting information at <https://lwwma.org/voting-and-election-information/election-2020/>.





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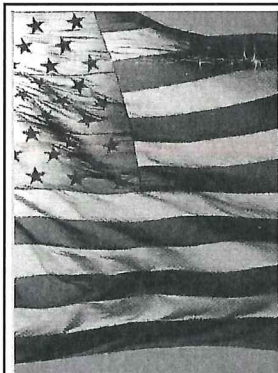
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***Borderland* Film Highlights Little-known Activist**

By Kim Haase

Last week, LWVA members joined Smith College alumnae and Arlington Center for the Arts staff in a virtual showing and discussion of the 55-minute documentary *Borderland: The Life & Times of Blanche Ames Ames*. Kevin Friend, the director and producer of the film, and Kate Klise, the screenwriter and narrator, introduced the film and then, after the film showing on Vimeo, answered questions from the audience.

In the filmmakers' words, "Blanche Ames Ames (1878-1969) was an artist, an activist, a builder, an inventor, a birth control maverick, and a leader of the woman suffrage movement in Massachusetts. She was a woman of privilege who was not afraid to shock polite society. Her name doesn't appear in most American history books. This, too, is part of her story."

Ames has a double last name because she was born Blanche Ames and married Oakes Ames, no relation to her. She came of Radical Republican stock: her maternal grandfather was Benjamin Butler, the Civil War general who was military governor of New Orleans during the Civil War, and her father, Adelbert Ames, was the Reconstruction Governor of Mississippi. Her father, a suffragist, sent his daughters to college, and Blanche attended Smith College, where she studied art and was president of her class, making a pro-suffrage speech to President William McKinley when he visited the college. Her husband, also a suffragist, was a professor of botany at Harvard.

After living with her husband's mother for the first few years of her marriage, the couple bought land in North Easton, and Blanche designed and built a house for them, called Borderland, on land that is now Borderland State Park. She was also a leader of the Massachusetts suffrage movement, creating political cartoons promoting a pro-suffrage vote in the November 1915 state referendum. The referendum did not pass in Massachusetts (or in New York, New Jersey, and Ohio, which held referenda at the same time). As we know, it took a few more years to pass women's suffrage as the 19th Amendment to the Constitution.

Blanche Ames founded the Birth Control League of Massachusetts in 1916 and was a leader in it for many years. At one point she was arrested in downtown Boston for publicly demonstrating the use of a condom using a wood carving of a penis. She left the League in the 1930s because she disagreed with Margaret Sanger's support of eugenics.

Ames continued to work as an artist in several media, including illustrating her husband's work on orchids. She had four children and many grandchildren, several of whom are interviewed in the film. One, Oakes Plimpton of Arlington, supplied the copies of Blanche's political cartoons that are on display along with the Created Equal exhibit at the Arlington Center for the Arts, which continues until November 6 — see it if you can! See <https://www.acarts.org/current-shows>.

Kevin Friend and Kate Klise took 2 1/2 years to research and complete the film *Borderland*, which you can find more about at <https://www.borderlandthedocumentary.com/>. Kevin and Kate noted that Blanche Ames was also a believer in the right to die, though they don't know if she exercised it herself. She died at the age of 91, many years after her husband.

Those of us who saw the Borderlands house and grounds on film are eager to visit when the park opens to visitors again. We're hoping for an LWVA field trip.

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Membership Application/Renewal Form**

****Fiscal Year runs from April 1 to March 31****

Name _____ Precinct _____ Date _____
Address _____ Zip _____ Occupation _____
Telephone _____ Email _____

_____ Please indicate if you do NOT want your contact information sent to Arlington League members

_____ Basic Membership Dues..... \$60
_____ 2nd member in household \$23
_____ Student (full-time) \$20
_____ Contribution to help the LWV in Arlington, add \$ _____
TOTAL ENCLOSED \$ _____

If \$60 is a hardship, please pay what you can and let us know that this is your dues payment.

MAKE CHECKS PAYABLE TO: League of Women Voters of Arlington
MAIL TO: Ann FitzGerald, 162 Summer St., Unit 1, Arlington, MA 02474

Please check areas of interest and activity even if you can't be actively involved THIS year.

SPECIAL LEAGUE ACTIVITIES

_____ Join the Board. Position: _____
_____ Action: phone calls _____ letters _____
_____ Bulletin: mailing _____ soliciting ads _____
_____ Membership _____
_____ Nominating Committee _____
_____ Publicity Writer _____
_____ Voter Service: Rides to the polls _____
_____ Candidates Night _____
_____ Voters' Guide _____
_____ Attend State League's Phonothon _____
_____ Be a discussion leader at local meetings _____
_____ Fundraising activities _____
_____ Offer meeting refreshments _____
_____ Post fliers and deliver brochures _____
_____ Host a meeting in my home _____
_____ Monitor elections for nonprofit organizations _____

**OBSERVE AT
TOWN BOARD MEETINGS***

_____ Selectmen (Mondays)
_____ Redevelopment Board (Mondays)
_____ School Committee (2nd & 4th Thursdays)
_____ Conservation Commission (1st & 3rd Thurs.)
_____ Housing Authority _____

*Some of these can be seen on cable TV

**FOLLOW ISSUES, KEEP LEAGUE
AND COMMUNITY INFORMED**

_____ Congress/Presidency/Election Process
_____ Discrimination/Equal Employment/Civil Rights
_____ Education/Child Care
_____ Environment/Recycling
_____ Health Care
_____ Justice/Courts/Prisons
_____ Land Use
_____ Taxation/Budgets/Deficits
_____ Transportation/Urban Policy
_____ Voting Rights
_____ Warrant Articles Review
_____ Welfare Policies/Basic Human Needs
_____ Women's Issues
_____ Zoning/Community Development/Land Use

SKILLS LEAGUE COULD DRAW ON

_____ Computer database _____ Fundraising
_____ Graphic design _____ Writing articles
_____ Desktop publishing _____ Other
_____ Web site maintenance
_____ Membership development
_____ Moderating meetings

BEST TIME TO CALL YOU:

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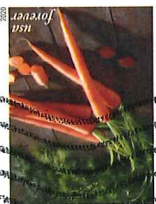
General Election Plans

Because of the pandemic, we aren't planning to provide rides for the General Election November 3. Those who usually ask for rides are most likely to vote by mail-in absentee ballot, and it would be hard to ensure the safety of both drivers and passengers.

November/December 2020

Jane Morgan
School Committee
Arlington High School, 6th Floor
869 Mass. Ave.
Arlington, MA 02476-4701

League of Women Voters of Arlington
Post Office Box 461
Arlington, MA 02476



09 NOV 2020 PM 4 L

BOSTON MA 021

Arlington Public Schools Visual Art Department

Examples of Visual Art Department Padlets As of November, 2020-21

Note:

Padlets are used by students as well as art teachers in a variety of ways. Padlets are places for students to post their artwork as an independent work or as part of an art assignment or lesson. Students are also encouraged to comment on their peers work in writing next to the artwork in the Padlet. Teachers also use Padlets to give written feedback to students about their artwork. Padlets can also become exhibits or “galleries” of student artwork that can be shared with fellow art teachers and the entire school community.

Annie Rebola-AHS

<https://padlet.com/MsRebola/StudioArt2020> Studio Art Course

<https://padlet.com/MsRebola/Foundations2020> Foundations of Studio Art Course

https://padlet.com/msrebola/studio_art_gallery Studio Art Course last spring

David Moore-AHS

<https://arlingtonma.padlet.org/dmoore164/kv7svp7jf6zbynbi> Advanced Art Courses

Nate Muehleisen- AHS

<https://arlingtonma.padlet.org/nmuehleisen1/y5wiirt8xfoktyky> Art and Tech Course:

Nikki McCulloch- AHS

[Painting Padlet Mcc](#) Painting Course

[Foundations Padlet MCc](#)

Alecia Serafini- Gibbs

<https://padlet.com/aserafini/5nynsvta699rz424> Pixel Art Practice

Polly Ford- OMS

<https://arlingtonma.padlet.org/pford35/wyn7lmgqfijmwad4>

<https://arlingtonma.padlet.org/pford35/6519y5ch5nbas8hh>

<https://arlingtonma.padlet.org/pford35/qfsd8hnztp8lqymi>

Samantha Kastle- Bishop

5th Grade, Ms. Bell (Hybrid):

<https://arlingtonma.padlet.org/skastle1/efzilqd4zkm8heh>

5th Grade, Ms. Hess-Mahan (Remote Academy):

<https://arlingtonma.padlet.org/skastle1/ot2fh0vw0p3d62lp>

3rd Grade, Ms. Capaldo (Remote Academy):

<https://arlingtonma.padlet.org/skasle1/gxpryxcnrn6by8dm>

2nd Grade, Ms. Schuette (Hybrid):

<https://arlingtonma.padlet.org/skasle1/5x1x27ztjim1cpe1>

1st Grade, Mrs. Murphy (Hybrid):

<https://arlingtonma.padlet.org/skasle1/a8ht6rcm0owo74qb>

Also, here is a padlet I made with my fifth graders last spring to showcase their ceramic sculpture projects. (I also used it as a way to identify who made which project so it was easier to pass them back during the pick-up day as well.) :

<https://arlingtonma.padlet.org/skasle1/odssf4v63bg443rj>

Deb Fleming- Hardy

<https://arlingtonma.padlet.org/dfleming43/ld94l0t16jfpz1pc>

Molly Atryzek-Peirce

<https://padlet.com/matryzek/Bookmarks>

<https://arlingtonma.padlet.org/matryzek1/l57ppq5a9gdbdel7>

<https://arlingtonma.padlet.org/matryzek1/1w8c98y7bz4x0kcf>

Deb Campagna- Thompson

Thompson 3rd Grade

Melody Thomas- Stratton

<https://arlingtonma.padlet.org/mwthomas/ps8cpfdrlruci8hj> Studio Habits of Mind

Dave Ardito

<https://padlet.com/dardito/r1ioa4bzw5dxlar>
children called Ramanas Garden in India

Art for India project- An art sharing with a home for



MARTIN LUTHER KING, JR.

BIRTHDAY OBSERVANCE COMMITTEE OF ARLINGTON, MASSACHUSETTS

P.O. Box 320, Arlington, MA 02476

Friday, December 4th, 2020

Dear Members of the Arlington School Committee:

We question the review process that has led to your favoring Elizabeth Homan over Victoria Greer to be the next Superintendent of Arlington Public Schools. We elected you to shepherd our schools in good faith, and we appreciate your commitment to a difficult job. However, you must answer to the community as well. The most significant power you have is that of choosing the next Superintendent. Dr. Bodie will continue to occupy the job until July of next year. There is no reason to rush this huge decision of yours.

Also fortunate for you is the fact that the Superintendent search committee narrowed the choices to two people, sparing you any unnecessary vetting of less-qualified candidates. Why then did you rush to poll the committee, especially when there was still dissent among you, and a reasonable request for deliberation from inside the group? The vote came before the offer to discuss. This fact makes us wonder if some of you had prior conversations out of session that propelled the vote that night. Doing so is against the rules. By contrast, recently you gave Arlingtonians ample time and opportunities to weigh in on the principalship of the Gibbs School, which is not as important as the office of Superintendent.

We are concerned about the procedural irregularities in your treatment of the two finalists. First there is the matter of Monday, November 23. Each candidate had 45 minutes that day to converse with members of our Town Meeting, Human Rights Commission, and Finance Committee. There were audio problems during Dr. Greer's session. Despite the stated fact that they should reschedule the meeting to be fair to Dr. Greer, they did not, and the opportunity was lost. The vote took place on the very next day, not during a regularly scheduled meeting, but during a special meeting two days before Thanksgiving. The agenda posted publicly for this meeting was "Super selection discussion"; without mention of a possible vote which would have attracted attention. Perhaps you broke no rules by going ahead with a vote, but you raised many eyebrows.

Did you consider carefully the town interests expressed in D.I.G. letters and the MVNAACP recommendations? Were you not moved by the glowing praise of Dr.

Greer from the Sharon Racial Equity group? Did you make any public statements to dispel the misleading and irresponsible headline published on yourarlington.com on November 11 regarding Dr. Greer? Why did you dismiss member Paul Schlichtman's request for site visits with the two candidates before voting? Mask wearing and adequate distance would make it a safe option, or the site visits could have been virtually conducted. Overall, you have not allowed adequate time for community feedback and reflection.

We were troubled by the response of Len Kardon to Regina Caines on November 29th. He wrote that "we cannot consider either candidate's race in selecting the Superintendent. Thus, we cannot consider the impact on the town's diversity efforts that the selection of Dr. Greer would have simply because of her race." There are, in fact, examples at the state and local levels of specific and targeted recruitment of people of color, including a DESE grant program. Also, the focus report mentions that some parents bemoaned the absence of role models for minority students in our schools.

We have an issue with the disparate questioning of the two candidates as well. It is common practice these days to ask the same questions to each. Ms. Hogan's questioning was narrower in scope and geared toward her areas of expertise. The one exception was a question put to her about her knowledge of Arlington's budgeting process. It was a deer-in-the-headlights moment for Ms. Homan. Notably, the information she did not know was included on page 1 of the Superintendent search focus group's report, which was designed to provide the candidates, as well as the School Committee, with helpful information. In contrast, Dr. Greer volunteered on her own how she would want to honor and build on Arlington's Secondary school excellence in arts and drama (on page 5 of the report) by boosting these fields of study in the primary grades.

The focus report is forthright about the Superintendent's need to understand school budget and finance. Town leaders and others "believe that the Super should understand how a school budget is built and how to explain it to others." Page one continues, "The Superintendent must " be a prominent civic leader...with the ability to explain complex concepts to the public, many of whom do not want to hear 'edu speak'...The most successful superintendents are the best communicators who were the best teachers and building leaders." Ms. Homan has spent little time teaching children, has never been a school principal nor a civic leader, and spouts "edu speak" like the professional teacher of teachers that she is. She is masterful behind the scenes, driving data and giving data analysis instruction, conducting professional development for teachers, and creating progressive curricula that address equity, ethnic and racial sensitivity, and expanded cultural knowledge. Is this the background you think that Arlington needs in a Superintendent? We think that Ms. Homan is underqualified for the position. Dr. Greer is popular with the town manager, finance committee, and parents of Sharon Massachusetts, where she has been the Superintendent for over three years. They admire her and enjoyed working with her. Dr. Greer's success as Superintendent even won accolades from the esteemed Karla Baehr, former Deputy Commissioner of the Massachusetts Department of Elementary and Secondary Education.

"There was broad consensus in the focus groups that issues of special education need

to be addressed as a highest priority for [our next head of schools]." In fact, the focus report has eight bullet points detailing problems that the Superintendent must confront about special ed. It goes on to say that she must "take on significant improvement in Sped services including building a relationship with parents to work on concerns. This will occupy a considerable amount of time in a superintendency transition and will not be allowed to go unaddressed." Need we remind you that Dr. Greer is an expert in this field, having taught it for years in Nashville? Did you overlook that Dr. Greer improved the integration of students in Special Ed. and was recognized for her achievements in strengthening parent and family engagement, when she was Assistant Superintendent of Cambridge Schools? One specific concern of the Arlington focus groups was addressing the adjustment of SPED students to three different locations during 5th to 7th grades. Is Dr. Greer not primed to fill this role on day one?

In summary, the discrepancies in your questioning of the candidates, the vagaries of your meeting procedure, your disregard or disinterest in the opinions of residents, and your rush to decide, disturbed us greatly. Why you, as Chair Jane Morgan stated, prefer Elizabeth Homan's "promise", "humility" and "self-awareness" to Victoria Greer's expertise, leadership skills, and superb track record, has us scratching our heads. We question your judgement and we demand that you reopen the school superintendent selection process. Please listen to the stakeholders, read the focus report again, engage in debate, and ask more questions of yourselves. Then you may make an informed, rational decision and explain your reasoning to the citizens of Arlington so that it makes sense. This is a rare opportunity; please do not squander it. Dr. Greer has so much to offer Arlington. We will be the envy of other towns with her at our helm.

Sincerely,

Membership of the Arlington Martin Luther King, Jr. Observance Committee:

Ian Jackson, Regina Caines, Sherry Hahn, Pearl P. Morrison, Roberta Lasky, Ann Mathes, Jack Cooper, Rev. Dr. Mikel E. Satcher, Kate Cubeta, Alberto Guzman, and Neil Osborne, Esq.

Community Supporters:

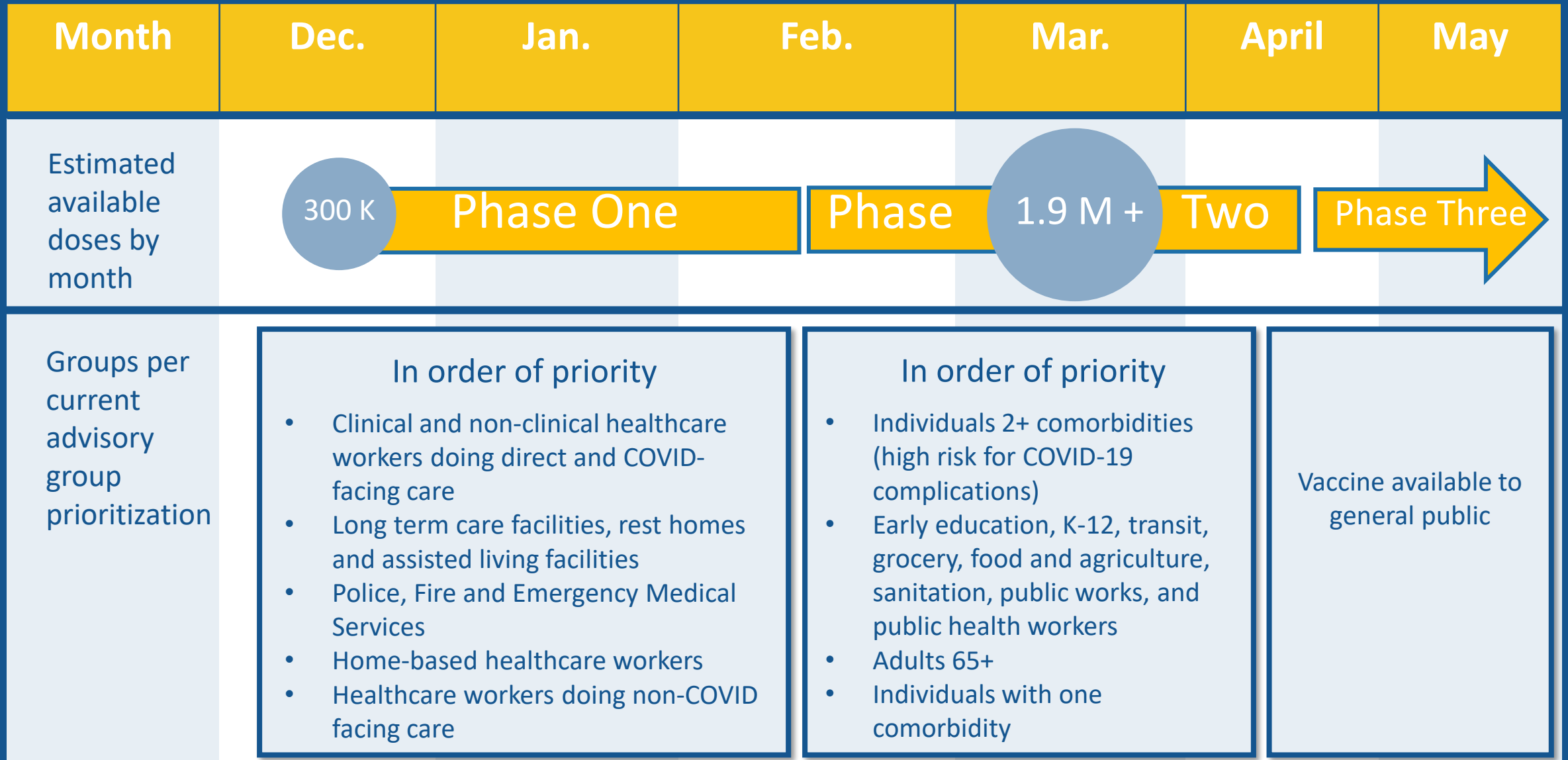
Arlington DTG

Andy Robinson, Vice-Chair, Arlington LGBTQIA+ Rainbow Commission

Susan Ryan-Vollmar, Arlington LGBTQIA+ Rainbow Commission

Various residents

Estimated COVID-19 Vaccine Timeline



When can I get a **COVID-19** vaccine in MA?



PHASE ONE

In order of priority

- Clinical and non-clinical healthcare workers doing direct and COVID-facing care
- Long term care facilities, rest homes and assisted living facilities
- Police, Fire and Emergency Medical Services
- Congregate care settings (including corrections and shelters)
- Home-based healthcare workers
- Healthcare workers doing non-COVID-facing care



PHASE TWO

In order of priority

- Individuals with 2+ comorbidities (high risk for COVID-19 complications)
- Early education, K-12, transit, grocery, utility, food and agriculture, sanitation, public works and public health workers
- Adults 65+
- Individuals with one comorbidity



PHASE THREE

Vaccine available to general public

December - February

Estimated timeframes

February - April

April - June

For more information on vaccine distribution visit [Mass.gov/COVIDvaccine](https://www.mass.gov/COVIDvaccine)



Prioritization Framework

MA COVID – 19 Vaccine Advisory Group

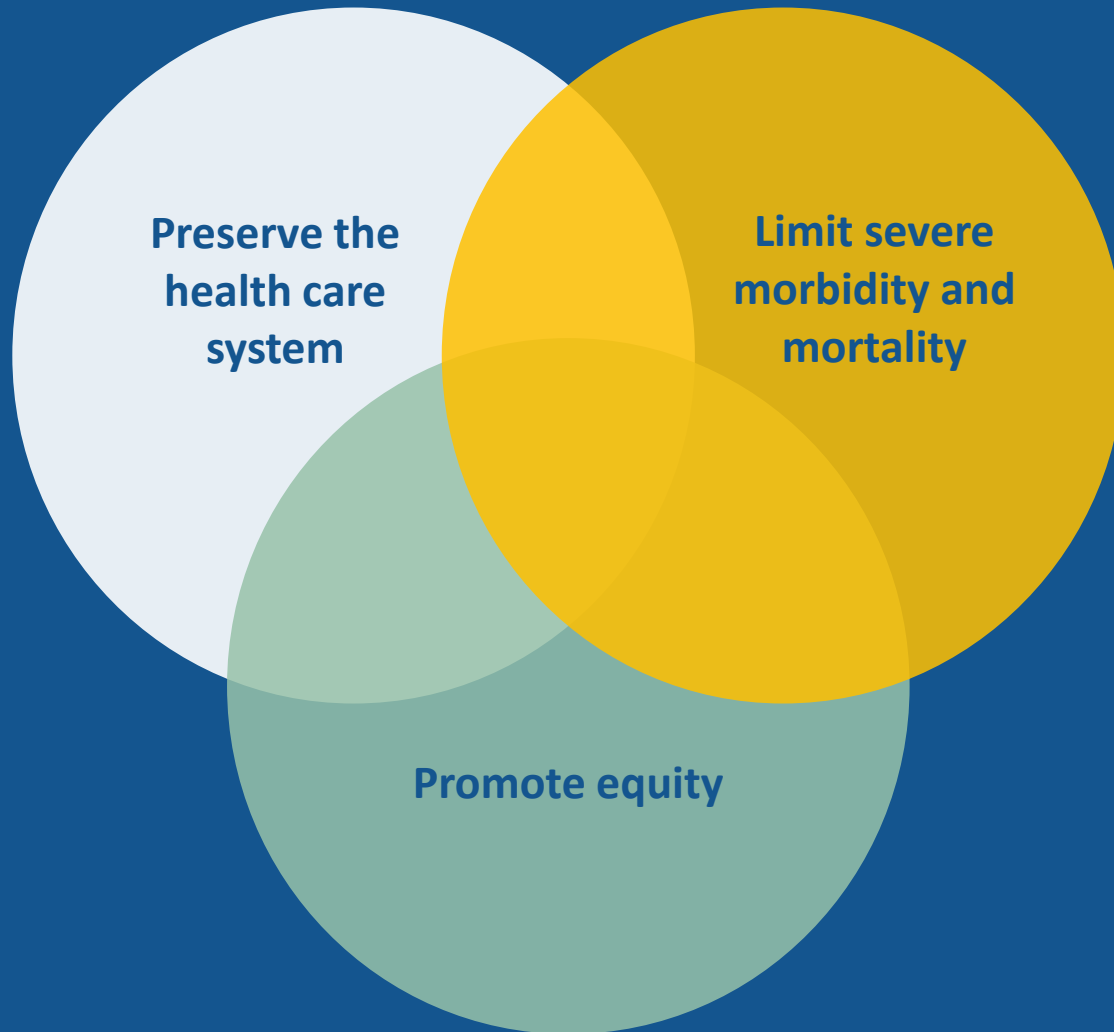
- Clinical and non-clinical healthcare workers doing direct and COVID-facing care (164k)
- Long term care facilities, rest homes and assisted living facilities (102k)
- Police, Fire and Emergency Medical Services (46k)
- Home-based healthcare workers (112k)
- Healthcare workers doing non-COVID facing care(129k)
- Individuals 2+ comorbidities (high risk for COVID-19 complications) (640k)
- Early education, K-12, transit, grocery, food and agriculture, sanitation, public works, and public health workers (818k)
- Adults 65+ *AND* Individuals with one comorbidity (1,062k)
- All others (2,785k)

COVID-19 Vaccine Safety



- Vaccine will not be distributed in Massachusetts until the FDA determines the vaccine is safe
- Vaccines go through more testing than any other pharmaceuticals, including extensive testing in clinical trials.
- The FDA and the CDC's Advisory Committee on Immunization Practices (ACIP) ensure any vaccine is both safe and effective
- Infectious disease leads in Massachusetts' academic medical centers plan to review the EUA data and provide an independent opinion about their safety and efficacy
- COVID-19 Vaccination Provider Agreement requires reporting moderate and severe adverse event to the Vaccine Adverse Event Reporting System (VAERS)

Equitable Distribution of **COVID-19** Vaccine



The Advisory Group took a strong stance on equity:

- Prioritizes all COVID-facing individuals in healthcare settings, including food service and environmental (not just doctors and nurses) as well as home health workers
- 20% additional vaccine allocated to communities that have experienced disproportionate COVID burden and high social vulnerability

More Information

View the COVID-19 vaccine plan,
FAQs and more at:

mass.gov/covidvaccine



Massachusetts COVID-19 Advisory Group

- Dr. Paul Biddinger, Chair - Mass General Brigham
- State Senator Cindy Friedman - Chairperson of the Joint Committee on Health Care Financing
- State Representative Ronald Mariano – House Majority Leader
- Mayor Daniel Rivera - City of Lawrence
- Dr. Vincent Chiang - Boston Children's Hospital
- Dr. Robert Finberg - University of Massachusetts Medical School
- Dr. Simone Wildes - South Shore Hospital
- Dr. Sharon Wright - Beth Israel Lahey Health
- Dr. Asif Merchant - Mass Medical Society
- Dr. Barry Bloom - Harvard T.H. Chan School of Public Health
- Dr. Marc Lipsitch - Harvard T.H. Chan School of Public Health
- Dr. John Rocchio - CVS Health
- Dr. David Twitchell - Boston Medical Center
- Michael Curry, Esq. - Massachusetts League of Community Health Centers
- Rev. Liz Walker - Roxbury Presbyterian Church
- Wanda McClain - Brigham and Women's Hospital
- Phoebe Walker - Franklin Regional Council of Governments



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

School Committee Testimonial

Matthew Cincotta <mcincotta@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Wed, Dec 9, 2020 at 3:12 PM

Dear School Committee Members,

I am Matthew Cincotta, an English teacher at Arlington High School who wishes to advocate for my students. The vast majority of my students wish to keep our remote schedule the way it is. They say it works, so why would we change it? If things need to change, they say that the best option would be the departmental shift model because it would be the least disruptive to our current schedule.

I agree with my students. I've found so many ways to have successful classes in our remote model, sometimes even better than in-person--journal entries posted in the chat for everyone to read and celebrate, multiple discussions happening at the same time through breakout rooms, and easy-to-access engaging multimedia resources to enjoy our journey through Shakespeare, along with projects and presentations and so much more! Both students and I have gotten used to the way things are and have found ways to build community and have meaningful learning experiences as they learn how to be critical and creative readers, writers, thinkers, and communicators.

The PREDICTABILITY of the remote model is essential to its success. I would need to rewrite my whole curriculum if we were to change the schedule to something other than departmental shift. I hope you can trust the surveys, which parents, students, and teachers have poured hours into filling out to express testimonies. But if you don't trust those, then I hope you can listen to our voices now and see that most students, teachers, and parents want the same thing: either our current remote model or a departmental shift. We need the FLEXIBILITY to be able to move between these two as COVID-19 cases continue to rise and make life increasingly unpredictable.

All that we ask is that you listen and try to understand all the things that are going well in the current model (and that could continue to go well in the department shift one). It's not perfect, but it's a whole lot better than the other options would be. Please trust our experiences. Remote learning is HARD, but certain types of hybrid learning will be much harder. If things were different, we'd all rather be in person; but, for the time being, let's not destroy what's working. Please help all of us maintain our sanity, wellness, and health. Where predictability and flexibility are not possible in our world right now, let us at least make it possible in our schools.

My warm regards,
Matthew Cincotta (he / him / his)
English Department

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Matthew Cincotta, M.S.Ed.
He / Him / His
English Department
Journalism Club Advisor

Black lives matter; Queer lives matter; Trans lives matter; and Women's rights are human rights. Let's free ourselves to free others.



Arlington High School
869 Massachusetts Avenue
Arlington, MA 02476
781-316-3594

Dear Arlington School Committee,

My name is Lianna Bessette, and I'm in my seventh year as an English teacher at Arlington High School. Although this fall has been challenging, I have seen a lot of success, much more than I expected. I rarely have students absent from class, and students have shared with me how much they appreciate having fewer classes to keep track of in the semester model. I can easily gauge understanding during class by using tech tools like Pear Deck, and I can easily meet with students individually during class as well. We can meet privately, using individual breakout rooms, and we can talk through their writing, grades, homework assignments, and even any personal struggles they want to share. I also co-teach a class, so my co-teacher is able to provide extra support for our in-person students on IEPs while I connect with everyone remotely. Daily classes are going quite well, and students are learning.

I am concerned about my students who miss connecting in person with their peers. I have seen students start to turn their cameras off, even as I urge them to stay engaged. We're all going through our own difficulties, but students are still completing their assignments. They're still sharing aloud, sometimes voluntarily and sometimes only when I ask them to do so. They still collaborate with their peers in breakout rooms during almost every class. For these reasons, I am excited about the departmental shift model. Although fully remote school has worked much better than I expected, I also very much miss seeing my students and colleagues in real life. The energy is low for many of us right now, so I'd like some sort of change to give me something to look forward to. I welcome the opportunity to see my fellow English teachers in person every couple weeks, and I'm excited about seeing my students more regularly. I've planned two reverse field trips, but the process of filling out forms, communicating with administrators, and getting parent permission takes time that I'd rather spend planning my classes and supporting students. With regularly planned in-person meetings, I could make the most of those days and plan engaging experiences for my classes more often. I've used the reverse field trips to work on movement activities, like acting out a play, that are harder to do on Zoom, and I'm eager to host these sorts of activities regularly.

Any other model makes me deeply anxious. Every other proposed model takes away a significant amount of synchronous time, and I know many students would fall behind. I think the current model has worked so well academically (at least for my students) because I have so much time with them for direct instruction, check-ins, and direct support. Even if we were somehow able to have a 2-cohort model (which I've been told repeatedly that we don't have the space to do), I would either have to significantly cut my curriculum or be comfortable with many students having poor grades. So many students struggle with asynchronous work, especially from their homes, so I know my most vulnerable students would fall behind. I urge the committee to avoid choosing any model that significantly reduces synchronous time, since I believe that factor has contributed most to student success this fall.

I also urge the committee to avoid choosing a model that would alter the current course offerings. I, for instance, teach a senior Poetry class, and I teach one of only two sections of the class. The first section is occurring now, in the fall. I will teach the only section of Poetry in the spring, and I know several students currently signed up for my class who have been planning to

take Poetry since we talked about courses during their sophomore year. If we had to create a remote academy, I suspect that Poetry wouldn't be offered remotely, since I would likely be teaching in-person. There are many classes like this that students have been looking forward to for years. I would hate to see students lose out on academic opportunities.

Not knowing next semester's model makes me very anxious. I have reworked my sophomore English curriculum to fit into this strange new schedule, and I'm happy with the results. I have two more sections of sophomore English next semester, and I would love to be able to reuse most of my plans, since they've been working. Similarly, students are now used to this semester's schedule, and most are making it work. Any drastic changes will require both students and teachers to totally rearrange their routines and plans during a time when we need some sense of normalcy. I welcome the opportunity to add more in-person teaching to our current model, but I worry about making any major changes. As a teacher, especially, I know that the level of work I'm putting into planning isn't sustainable, and the other models would require some major shifts in the ways that we think about planning our classes. (The 4-cohort model, for instance, would require us to keep track of four different sections of each class, which sounds impossible to me.)

We teachers care deeply about this decision. My husband and I (both AHS teachers) were watching Monday night's listening session, and we could tell how emotional families feel about their children's education. Speaking out at a public meeting makes me uncomfortable because I don't want families to feel differently about me based on my opinions, just as I didn't share my opinions with my students when I encouraged them to fill out the schedule survey. Even if we aren't sharing publicly, we care, and we do have opinions on what is best for our students. We've shared our thoughts in surveys and meetings, and I am continuing to share with this letter.

I am happy to discuss any of these issues further, and I hope you will consider my perspective as an AHS teacher. I truly appreciate the opportunity to share my thoughts.

Sincerely,
Lianna Bessette
Arlington High School English Teacher

Note to School Committee re: Semester 2 Thoughts

3 messages

MrBOrNotToB - Justin Bourassa <bourassj@gmail.com>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Dec 10, 2020 at 9:44 AM

Hi Karen,

I spoke briefly at Monday's listening session and sat in on yesterday's listening session for the students. I'm unsure if I'll be able to speak this evening due to the meeting timing, but wanted to send along this note to the School Committee if possible.

Thank you in advance!

Warmly,

Justin

Dear School Committee Members:

This is my twelfth year teaching English in Arlington, with a brief 2-year layover as an exchange teacher in our sister city in Nagaokakyo, Japan. I've coached more than fifteen separate seasons of AHS Athletics, including a multiple-time state and national champion, and multiple All-Americans; I've advised a class 5 times, planning dances, proms, cruises and fundraisers; I've advised multiple clubs and led multiple international trips. I love Arlington High School and being a member of the English department. My wife, eighteen-month old son, and I rent an apartment in town; she teaches 7th grade in a different district. We adore everything about the opportunity to live, work, and raise our children in Arlington. This year, I volunteered to become a union rep in spite of all the chaos; today, however, I can only speak/write on behalf of myself and my experience in the classroom since this school year started.

Since my son attends the daycare on the first floor of the high school building, while my students are learning remotely, I'm teaching from a classroom every day by choice. I am also slated to coach three seasons this school year through the running program, so I saw students three days a week after school and for competitions throughout the fall, and, according to current restrictions, will continue to do so for winter and spring track.

In the current model, my attendance is up. My pacing may be off, as we're still getting used to the semesterized schedule, but I'm covering the material and most importantly, the students are developing and mastering the skills for a normal course and year, even in Advanced Placement. I have the same assignments and the same points in the gradebook. I'm forging personal connections with more students in ways I haven't been able to before with the longer class times, increased participation, and the ability to utilize some of the technological tools we've introduced. With three senior English classes, I'm working with so many students applying to college in these unprecedented times. Writing conferences - for the college essay or our formal writing - are different, and while it's still early, wildly more effective. My office hours attended and informal opportunities to chat with students are increased due to the ease of jumping on a Zoom call, even between classes. My students are engaging and not simply participating for credit - they actively contribute to discussions.

I can't speak for every single student, of course, but after walking them through the potential starting points for the Semester 2 options, if our current model, which has brought many, many benefits to my students, is not an option for the second semester, the only model that would seem to strike a clear balance of maintaining guided, shared instructional time (my job) and the students' mental and emotional well-being (my priority) would be the Departmental Shift.

I can't and won't speak on behalf of other teachers' successes in the classroom. But I know their preparation time is through the roof. And the product remains unchanged: the excellence we've come to expect from APS. Setting aside the fact that a different schedule would run the risk of making a teacher feel like the hard work is for

nought, potentially even requiring a second rebuild of materials within a year, I worry about the dramatic drop-off in time spent with students in any other model in the spring. The other two models offer students far less instructional time with their teachers and peers, and limit them to seeing and interacting with the same subset of students in the other models. There is no guarantee splitting cohorts alphabetically would yield even numbers across the multiple cohorts for every class; class offerings would be potentially limited as well. You know all this already, though.

This year has not been perfect. But we are having rich discussions. We are writing. We are being creative. We are even still having fun (I am having fun). And we know it's temporary. We know it isn't a substitute for "normal school", even though "normal school" may not work for as many students as it seems in the first place. The departmental shift allows for the option to not make students and teachers alike learn - and plan for - a new schedule. I think about everyone sharing class time still getting into the swing of things now. And it's working. The departmental shift would allow for the easiest transition between mostly/fully remote and in-person learning. Should the metrics become safe, it wouldn't require another (third) schedule for this school year; we could simply attend classes since the schedule is familiar and it works, whether we are remote or in-person.

In closing, I often consider my responsibility as an educator, what my studies have led me to but also what the community has asked me to do. I think about how we use content to introduce and open discussions on the most important thing: the skills. Departmental shift planning would not require a skills-based learning curve once classes change over after February 5th; only the content would change. The other two models ask everyone - teachers, students, and even families alike - to learn a new set of skills while they learn new content, even though we've demonstrated success by almost every measure under the current model. As someone who is in the building every day, as someone who sees students/athletes at least three days a week, as someone whose partner is facing students in a hybrid model in another district every day, and as someone whose own child is in the building every day, I see the most potential for keeping the amazing things we have working right now and actually building on the ever-important social and emotional needs of the students happening most clearly, most abundantly, and even most regularly, via the Department Shift model. I will make any of these options work, of course. The thrill of working in the district is not one I would soon give up. I can see the most potential for return in both breadth and depth in following the current schedule, and if that's not possible, introducing students to the Departmental Shift model for the second semester.

Thank you for your time and consideration. If I can be helpful in any other way, please don't hesitate to contact me.

Warmly,

Justin Bourassa
English Department
Assistant Cross Country Coach
Head Track and Field Coach

--

Sent from a mobile device. Hoping to have avoided any hilarious auto "corrections".

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Dec 10, 2020 at 9:54 AM

To: Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Kirsy Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Kathleen Bodie <kbodie@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>, Roderick MacNeal <rmacneal@arlington.k12.ma.us>

[Quoted text hidden]

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Karen Fitzgerald
Administrative Assistant
Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us

If you need this document translated, please call your child's school principal - Si necesita este documento traducido, por favor comuníquese con la escuela de su hijo - Se você precisa este documento traduzido, entre em contato com a escola do seu filho - Si vous avez besoin de traduire ce document, s'il vous plaît contacter l'école de votre enfant - 如果你需要这份文件翻译, 请联系您的孩子的学校 - إذا كنت تحتاج /تحتاجين إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك، -

Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>
To: MrBOrNotToB - Justin Bourassa <bourassj@gmail.com>

Thu, Dec 10, 2020 at 9:55 AM

Thank you, Justin. I have shared your comments with the full committee and included them in the record of tonight's meeting.

Take care,
Karen

[Quoted text hidden]

[Quoted text hidden]

To: Members of the Arlington School Committee
From: Superintendent's Diversity Advisory Committee
Date: December 10, 2020

Re: Support for the MLK Jr. Observance Committee's Concern re: Hiring of the New Superintendent of Schools

The Superintendent's Diversity Advisory Committee supports the letter of the MLK Jr. Observance Committee questioning the review process for the hiring of the new Superintendent of Schools. We are particularly concerned about the rushed and uneven hiring process, and the lack of community transparency about the date of the vote.

Submitted by Miriam Stein
On Behalf of the Superintendent's Diversity Advisory Committee
Miriam.stein@comcast.net
781-648-0255 (h)
781-392-4147 (c)

AHS Semester2

Ann Skoczenski <annsko@gmail.com>

Wed, Dec 9, 2020 at 8:14 PM

To: jthielman@arlington.k12.ma.us, wayner@arlington.k12.ma.us, Jane Morgan <jmorgan@arlington.k12.ma.us>, kallisonampe@arlington.k12.ma.us, Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, lextan@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, Kathleen Bodie <kbodie@arlington.k12.ma.us>

Dear School Committee Members and Dr. Bodie,

Thank you for the time that you have put into the AHS issues. As the Thursday meeting approaches, I made two observations today that make me realize Arlington is more than likely NOT going to do the best it can to bring our students back safely. First, I heard the message one of you sent to another parent, noting that the AA/BB 2-cohort model could only go forward if it doesn't include any AP or Honors classes. My question is, where are the DATA to support that fantastic claim?

What percentage of students in each grade take AP or Honors classes?

What percentage of the course catalog is composed of AP and Honors classes?

How many students are left to attend school if only those who don't want/need rigorous classes are welcome to attend?

How can you justify letting the AHS administration make a proposal like this, and don't you see it for the scare tactic that it is?

Please, insist on seeing hard DATA when you are presented with claims like this, and follow the DATA to a workable plan for AHS.

The second observation that I made was that the AHS admin and the SC scheduled a 'listening session' for students today. That sounded great in theory, but the students who were able to join (many never got the link) found a session that had more adults than students. To have a candid conversation, the School Committee should have talked with students and no other adults should have been present. Instead, AHS teachers and staff outnumbered students at the session (and many students have already been unfairly swayed by teachers).

I continue to urge you to insist on transparency, honesty and DATA from the AHS administration. We are not getting any of those things yet.

Sincerely,

Ann Skoczenski

Arlington Public Schools Class Sizes

Counts by Grade Level

High School		Middle School		METCO	
Grade 09	366	Grade 06	483	Grades 9-12	23
Grade 10	352	Grade 07	451	Grades 6-8	22
Grade 11	358	Grade 08	437	Grades K-5	29
Grade 12	333				
HS Total	1409	MS Total	1371	METCO Total	74

Counts by Class Enrollment

*Accurate as of: 12/1/2020

Schools	Bishop	Brackett	Dallin	Hardy	Peirce	Stratton	Thompson	Total
5	5A	23	21	19	25	15	25	24
	5B	23		16	23	14	22	18
	5C	24	25	19	24		20	20
	5D		22		25			12
	SLC			1				
Subtotal	70	68	55	97	29	67	74	460
4	4A	23	21	22	20	14	24	22
	4B	22	22	21	20	14	21	25
	4C	25	19	19	24		22	22
	4D		19	23	20			21
	SLC			1				
Subtotal	70	81	86	84	28	67	90	506
3	3A	17	18	18	19	16	22	20
	3B	15	16	19	17	23	23	24
	3C	22	18	16	18	22	24	
	3D		16	19	18			22
	SLC		1	2				
Subtotal	54	69	74	72	61	69	66	465
2	2A	19	20	21	15	22	16	23
	2B	19	23	20	18	18	21	16
	2C	17	20	15	18	17	20	17
	2D	19	19	20	20		19	14
	2E		17					
SLC		1	2					
Subtotal	74	100	78	71	57	76	70	526
1	1A		16	15	18	21	22	16
	1B	22	16	20	18	19	18	22
	1C	18	21	14	19	19	22	18
	1D	23	17		15		20	16
	Subtotal	63	70	49	70	59	82	72

K	KA	17	19	15	18	23	21	21	
	KB	17	18	14	16	22	16	22	
	KC	17		12	22	22	16	23	
	KD		20		18		17	20	
	Subtotal	51	57	41	74	67	70	86	446
School Count		382	445	383	468	301	431	458	2868
⚠ K-5 Total Number of Students: 2882									
K-12 Total Number of Students: 5662									

Superintendent selection process

Janna Stephan Moreau <jannacnm@gmail.com>

Sun, Nov 29, 2020 at 11:22 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, lexton@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, Jeff Thielman <jthielman@arlington.k12.ma.us>, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, whayner@arlington.k12.ma.us

Dear School Committee Members,

I'm writing with concern about how the superintendent search process has progressed over the last 2 weeks. I have been following this process as an involved and invested parent of 3 children under the age of 10. I was very surprised that the committee rushed to proceed to negotiate with a candidate on 11/24, late in the evening, on a week shortened by a major holiday, ahead of the published schedule without adequate time for public comment. Multiple community meetings and interviews with this committee for both candidates all happened between the dates of 11/17 and 11/20. Most of these meetings were not recorded, and only the interviews with the school committee were posted for the public to view only days before the decision was made. One of these meetings was not posted until 11/23.

As Mr. Schlichtman found in conducting focus groups with the community, there is a public need for the school district to have leadership that prioritizes transparent and open communication, as well as leadership that can do a deep dive into the provision of special education services with an eye to reform. There is a perception, but no data collected, that special education is administered unevenly across the district. The fact that this has not been robustly investigated to date is an indication of how the district prioritizes its energy and resources. Also, in the midst of a global pandemic, Arlington needs steady and wise leadership from educators on how best to support children in the schools, which is easier to come by with experience.

I submitted favorable reviews of both candidates on survey monkey after watching unrecorded public meetings between the dates of 11/17 and 11/20. However, after viewing the recorded school committee interviews, when they were both available on 11/23, I felt that one candidate was clearly better prepared for the job of superintendent in Arlington.

Dr. Greer's direct communication style, willingness to be accountable, and her experience overhauling Cambridge's special education department were impressive. Her responses to the questions centered the children in the schools. She also has experience with a successful high school building project. She is familiar with town governance and how to work within this system. Her skill set and experience was very much in line with the issues facing Arlington's schools. I was very surprised that the timeline for selecting a candidate was cut short to proceed with an offer to the other, less experienced candidate. I feel this is incongruent with the committee's prior decision to extend Dr. Bodie's contract because the committee felt that experience was paramount in the high school build. In addition, there was no comment at all about the reasons behind not pursuing Dr. Greer as superintendent, only vague references to something that was disclosed in closed meetings. This hardly inspires public confidence in the decision.

Dr. Homan did present herself well, and is well regarded, but she faces a steep learning curve as she has not yet led a school district and would need a lot of guidance from the existing administrators and town manager to get a handle on the job. APS would benefit from a change in leadership in the schools, and this will be more of a challenge if the new leader is shaped by the existing structures.

I was disappointed to see the committee refuse to participate in a reasoned debate on this most important issue that will touch every family in the community, or even take time to consider the views of other members. Mr. Schlichtman was on the search committee and had a very broad perspective from the community to share with the school committee. Instead of hearing him out, he was accused of muddying the water for no reason and trying to make others look bad. Several members stating their minds were fixed and unchangeable was also disappointing. This attitude is reflected in our wider society when discussion of uncomfortable subjects is shut down. Refusing to hear other views and perspectives cements the status quo and only works to the advantage of those who hold disproportionate power.

As a parent, I observe this in the schools, too. Views and needs that are not considered mainstream or align with the majority are ignored by the school administrators, and this is reinforced by a subset of parents who share the same values, and actively silence other parents. Principals hold parent sessions, solicit questions on a google form, and then proceed to hold a Q&A forum where many submitted questions are ignored and there is no open discussion permitted, or way to provide feedback. The prospect of a Superintendent like Dr. Greer, who spoke many times of talking to teachers, families, and students to make collaborative decisions filled me with hope in changing the culture of the school to be more inclusive.

The COVID-19 pandemic has been so difficult to navigate for everyone, and I empathize with your elected, volunteer committee to have been put under unprecedented scrutiny as you are responsible for the administration and provision of public education. The health issues and implications of schools are huge responsibilities on your shoulders, and I do not believe that you have had adequate support and information on which to base your decisions. That said, I have observed some commonalities in the decisions and plans being made, and which people are being heard and which people are being ignored.

Parents paying for afterschool programs are heard, and their outdoor space protected from the public. Parents of families involved in athletics are heard, they are considered worthy of having interaction with other students. Hybrid cohort A families were successful in changing the school calendar. Other less powerful segments of the population have their questions and concerns ignored, including parents of special education students and English language learners, and they are left to navigate all the difficulties raised by the COVID-19 pandemic on their own, and try to make the best decisions for their family, as that is the only guidance and support provided by the schools.

I strongly encourage the town to provide school committee members with training in Implicit Bias. As your committee makes decisions that touches the lives of every child in the schools, it would be a responsible use of resources to make sure there is training and education in how to make equitable decisions that are for the greater good of the town as a whole, not only certain segments of it. Also, there is training in the corporate world about a growth mindset would be an asset to help the committee function in a more productive way, to consider other viewpoints and to adapt to the ever-changing world we are all in at this time. One training program is this one: <https://neuroleadership.com/scalable-learning-solutions/grow/>

Arlington clearly values its schools and has voted several times in the years we have lived here to increase our taxes to support school initiatives. We also elect members to the school committee to oversee these efforts and the administration. As these are public funds and public forums, everyone should have a voice, and differing perspectives should be heard and given fair consideration. My hope is that adjustments can be made to how the school committee operates in order to be more inclusive of the diverse perspectives of the Arlington community in its decision making process.

I appreciate your service and consideration.

Best Regards,

Janna Moreau
Bishop Parent

Dear School Committee Members, Dr. Janger, and Dr. Bodie,

Thank you for all you have done to make this year so successful for our students. We realize that many people have put in a lot of time to create the models, this presentation, the explanatory videos, and the survey, and we appreciate your efforts.

However, we feel that less is more in this case and the safest and most successful path forward for our AHS teachers, administrators, and students is to continue with the current Semesterised model that works. We are deeply disappointed in the hybrid options presented for semester 2 at AHS, and for the strong push from the SC and administration that AHS must turn to hybrid learning. We strongly believe that we need to keep AHS remote on the current Semesterised schedule and not be left with an inferior Remote Academy.

The current model works. Why is the current Semesterised model not even a consideration since it appears to be working so well? From your presentation, slides 9 and 10 ("What we see") state that the students and faculty are becoming more proficient with remote instruction and that this provides more teacher-led instruction time with their students. Student engagement and attendance remain high in the current model. We are amazed that we would want to throw this away in favor of what appears to be three inferior models just over a "concern for social interaction." Slide 9 notes you are "(n)ot seeing increased levels of mental illness". What data and needs are behind the strong push for hybrid, except for the sake of being hybrid?

Hybrid does not mean better results for kids or parents. A recent [Mass INC research study](#) on Massachusetts parents views of their child's education during the pandemic noted that "Parents of hybrid students are much more negative than parents of fully remote or in-person students on the impacts of the school year."

AHS presents a special situation to the district. Just because the rest of the district is hybrid does not mean that AHS must go this route. AHS is the only school in the district under construction and the building conditions are so poor that it is not worthwhile to push resources here just to get students in the substandard school building for five months for limited social interaction.

Teachers and administrators do not need another change. These hard-working professionals have been working 10 hour days to reconfigure their courses to fit the Semesterised model. They would have to go back to square one to implement one of the hybrid models. They do not need to do this because the current model is working.

The current model is simple and supports executive function. The current Semesterised model provides consistency of schedules, eliminates lost instruction time for transportation, and allows for the greatest number of available classes. As noted in your slide presentation, the simplicity of that schedule also supports executive function – it is easy for students and for parents to understand. The three hybrid models each result in lost instruction time and are not simple for students, teachers, or administrators.

COVID cases are rising, and our AHS students are in an age group more likely to become sick than younger students. Since we are on the verge of having multiple COVID vaccines available, why would we want to consider more in-person exposure at this time? Our family has spent a considerable amount of effort limiting the amount of people we come into contact with and implementing ANY of the suggested options will increase this significantly.

You may feel that if we do not approve of any of the hybrid options that we should choose the remote option for our student. We plan to keep our junior remote for the second semester – which is her wish also - and would be disappointed if the Remote Academy becomes an inferior option to the current model that works so well. Your presentation noted that staffing up a full Remote Academy will take away from the number of available classes, further stretching town and school resources. We should keep the current Semesterised model and not be left with a different and mediocre Remote Academy. Keeping the courses for the second semester that my junior currently has on her schedule is key.

Our student has predicted: "we will start going back into school, there will be a spike in COVID-19 infections, and we will be back where we started from in February." We can't agree more with this assessment.

The beginning of the survey states that the goal is to improve services to our students. The three proposed hybrid models seem to be solely focused on increasing in-person interaction and each has noted significant weaknesses – including loss of instruction time - when compared to the current Semesterised model of remote instruction. Please consider keeping the model we have.

Thank you for your consideration.

Sincerely,

Elizabeth Goodsell, Ed.M.

Ian Goodsell, Town Meeting Member Precinct 11

High school Semester 2 choices

Jennifer Weintraub <spiralstars@gmail.com>

Sun, Nov 29, 2020 at 5:52 PM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

| Dear School Committee members:

I have just submitted my answers to the survey on AHS Semester 2 choices and I want to reiterate my concerns to you, since you apparently asked the high school to develop plans for hybrid classes.

I wish the survey had asked if parents would prefer to keep the current model. That is my preferred model. By now, my child is used to remote learning, though it is not perfect. I do think the teachers are getting used to it to and are able to assist students better. In addition, I am concerned we are asking teachers to re-organize again which means learning will suffer. Aside from the current model, the department shift is the best plan because it basically leaves things the way they are. However, it is not equitable. Getting to the school takes more than 10 extra minutes. I know my kid will have trouble getting there and back in time: and I work out of the house some days so can't get them into school every day. I also worry about those study halls: I have to wonder why that is ok but not in person teaching! I don't think there's enough classrooms for that.

That said, thanks for all the work you do and I really appreciate how hard Dr. Janger has been working. This year has been terrible and I do appreciate it hasn't been easy.

Jen Weintraub
(parent of 10th and 6th graders)

To forward to all school committee members, please

Spencer Harlow/Patty Miranda Harlow <theharlows@gmail.com>

Fri, Nov 27, 2020 at 1:41 PM

To: kfitzgerald@arlington.k12.ma.us

Hi Ms. Fitzgerald,

I tried to figure out how to email all the school committee members at once, but couldn't, so I am hoping you can pass along the message below. I appreciate your help and hope you and your family had a peaceful and lovely Thanksgiving.

Best,

Patty Miranda Harlow

Dear members of the School Committee,

We are parents of a 9th grader at AHS and filled out the survey about the second semester this past week. It was disappointing to not be given the option of leaving things as they are.

Clearly, one way of doing things won't for everyone, but it seems like the teachers are in a good rhythm and that asking them (and the HS administration) to pivot in a short amount of time is more disruptive than helpful. Being all-remote in the spring also means that there won't be the disruptions of unexpected returns to remote when AHS community members test positive.

It seems to us that keeping the current program, but addressing any specific issues that have arisen makes much more sense than switching to something completely new in just a matter of weeks.

We feel for the teachers who are balancing their jobs with their families—we are back in APS after 5 years in private school and our daughter has been having a very positive experience academically so far. Her teachers have gone above and beyond to make class interesting and interactive, while also creatively designing projects and assignments to get her outside and engaging with classmates. We never thought she'd feel connected to the school having been gone so long and being all-remote, but she really has.

We know there's pressure from all sorts of people to get the kids physically back in school, but we just don't think that works at AHS because of the construction and space limitations. It's a sad and hard time for everyone for different reasons, but what's been happening at AHS has been working well and improving. And of course, this year is a blip on the radar in the grand scheme of things—though it can seem endless amidst the chaos.

We are hoping the school committee listens to what Dr. Janger is saying. He's been so impressive and circumspect these last months. We trust that he has the best interests of all at heart and is doing what is feasible to keep improving the experience, but he can't get rid of the pandemic or make the physical space magically work. We would love to allow him and the staff to put their time and energy into running the school remotely—not into trying to make pipe dream wish lists turn into reality.

Thanks so much and wishing you all the best this holiday season,

Patty Miranda Harlow
Spencer Harlow

My Concern about Racial Bias in the Arlington MA Superintendent Interview Process

Mikel Satcher <mikel.satcher@simmons.edu>

Thu, Dec 10, 2020 at 11:10 AM

To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Paul Schlichtman <paul@schlichtman.org>, Jeff Thielman <jthielman@arlington.k12.ma.us>

Cc: Pearl Morrison <pearlpmorrison@verizon.net>, "Cubeta, Kate" <cubetasofar@msn.com>, "Caines, Regina" <reginaac@comcast.net>

Dear Arlington School Committee,
Please see below or the attachment for my statement of concern about your hiring practices in the Superintendent finalists interview process.
Respectfully,
Rev. Mikel E Satcher, Ph.D.

December 10, 2020

Dear Members of the Arlington School Committee:

In my previous email communication to you, on November 16, I expressed my concern about the Superintendent finalists interview process, with respect to a race-baiting news article that was published five days before the beginning of a week of interviews with the two finalists. As I indicated then, the news article presented a distorted view of Dr. Virginia Greer's character and professional track record, and I was concerned that you would allow the news article to have a negative impact on the committee's decision in selecting the next Superintendent. Three of your members reached out to me and assured me that the negative article would not have any bearing on the interview process and that the process would be fair and just. I trusted their words and believed you would do the right thing. One of you even shared with me a rave report of Dr. Greer's character, work and success as the Superintendent in the town of Sharon, in spite of her being a victim of explicit racial discrimination. However, my trust in your words was betrayed by your actions, not only in your decision to select Dr. Homan over a candidate who was vastly more qualified and more suited for the position than Homan but also in the interview process itself, which I believe wreaked with evidence of racial bias. I listened and watched very carefully during all four nights of interviews, observing a parade of racial bias at work.

Consequently, as a member of the Arlington Martin Luther King, Jr. Observance Committee, I collaborated with my colleagues who were equally disturbed by your actions. We agreed that there needed to be a community response to the School Committee's dereliction in duty and betrayal of the trust that was placed in them. Let me pause a moment first to say that this current letter which I am providing today is solely my own initiative and not one that's sanctioned by the MLK Observance Committee. I only make reference to the MLK letter to provide context to my argument. Accordingly, we sent you a letter of concern, complaint and demand, expressing in the strongest terms but as diplomatically as possible the graphic irregularities and injustice you exhibited in the interview process which many townspeople agree present as an effort to sabotage Dr. Greer's chances of selection as the next superintendent while attempting to elevate Dr. Homan's chances. Since those irregularities are well documented in the MLK letter, I won't repeat them here. However, when I saw the responses which three of my colleagues received from a couple of your members when they submitted individual letters of concern about your actions in overlooking Dr. Greer's superior experience and qualifications and your overlooking the town's expressed commitment to diversity, equity, inclusion and equal opportunity as Arlington becomes increasingly more culturally, ethnically and racially diverse every year, I realized that you all needed to see a clearer picture of the true nature of your actions, which I have described above as wreaking with racial bias. You may ask, "Why does he make such a statement."

I will tell you why because it is a statement that is grounded in clear evidence which strongly suggests that you have been blinded from seeing due to your own implicit bias and the School Committee's decades of institutional practice of cooperating with systemic, structural racism. For example, in your response to my three colleagues, you created a straw argument by saying, "I am also sure that you know that we cannot consider race when hiring." That was such a doleful response because no one was asking the School Committee to choose Dr. Greer because of her race; rather they were demanding that you make a selection based upon the candidate with the vastly greater qualifications, experience and suitability for the position. All the evidence, including the analytics, indicate that Dr. Greer is that person. Moreover, when considering the Arlington School Committee's track record for the past several decades, the evidence indicates that you have always considered race by selecting a white Superintendent, often followed by the

racially insensitive statement that I have heard far too many times, “we would hire a minority candidate if we found one that was qualified . . .”

As an African American who has experienced many forms of both explicit racial discrimination and implicit racial bias all my life—since experiencing desegregation of public schools and forced busing in Mississippi in the 60’s-- and because of my previous role as an Affirmative Action officer who has investigated cases of racial discrimination, I know what racial bias looks like, smells like and feels like. One perfect example of the evidence of implicit bias was revealed when one of your officers published a statement saying that you prefer Dr. Homan’s “promise . . .” for the position. Anyone who is vaguely familiar with the analytics surrounding racial bias in the hiring process knows that when paired against one another, the white candidate is evaluated and hired for their “promise” while the candidate of color is evaluated on their track record which in turn is usually unjustly, pejoratively scrutinized in such a way to disqualify them from serious consideration for the position. Statistics even indicate when the white and black candidate either have relatively equal qualifications or when the two finalist are simply paired against one another, the all-white or predominantly white committee almost always chooses the racially biased pathway of *cloning*, i.e., “replicating oneself by hiring someone with similar attributes or background,” essentially functioning as a proverbial gate-keeper to maintain the status quo.

Accordingly, many Arlington residents who watched back to back interviews with Dr. Greer on the Wednesday and Thursday evenings of the interviews were able to witness the public display of such racial bias in living color when Dr. Greer was bombarded with unfair questions about her experience of racial discrimination in Sharon MA. Those two nights were also a display of your betrayal of the people’s trust and an acute departure from your words to me that the Sprague article which muddled the waters against Dr. Greer would not come into play in the interviews. However, in your questioning of Dr. Greer, one of your members stated that the people want to know about the events in Sharon; the evidence suggests that statement was a direct reference to the Sprague article which muddled the waters against Dr. Greer. The people didn’t want to know anything else about those events because they trusted that Dr. Greer became a finalist because both your Committee and the Search Committee had thoroughly vetted both finalists. Therefore, such a statement that the people want to know about Sharon essentially served as evidence of another straw argument which was used to justify selecting Homan over Greer—all clear evidence of racial bias. I will be gracious enough to say that you fell victim to your own implicit bias which has blinded you to the veracity of fault in your actions.

However, that wasn’t my greatest source of indignation about what I believe to be your racially biased interview tactics. On night two of the Greer interviews, the greatest harm of what proved to be evidence of degrading and bold racial bias occurred when your committee allowed one of your members to ask Dr. Greer what she might have done differently to prevent the events in Sharon from happening. In Sharon, Dr. Greer was a victim of documented racial discrimination, compounded by gender discrimination. So, to ask her that question was likened unto asking a rape victim what she could have done to prevent her rape—a brazen act of blaming the victim in both cases.

When viewing each incident in isolation from the others, one might create an argument of defense that might satisfy some. However, when you put the pieces together and see the big picture, one can clearly see your acts in the context of systemic, structural racism. Your being blinded by your own implicit bias will not allow you to understand or accept what I am about to say unless you decide to take on the character of an anti-racist. I can say this with confidence because I, like many people of color, have experienced the same thing that Dr. Greer faced in your interview process (in order to cope with systemic racism, many POC put such experiences away in the back of their minds). So, I asked myself the question, why would they pair a clearly less qualified white finalist against an exponentially more qualified black finalist. Bingo, it appeared to me that the only reason that happened is that the black candidate has to have a blemish in her record which can be exploited, e.g., the Sharon experience. Systemic, structural racism comes into play when the media article performed the role of publicly muddying the waters against Dr. Greer, which in turn served as the community cover for both asking Dr. Greer the racially biased questions and selecting the vastly inferior, unqualified and unsuited white candidate to succeed in the final selection. Moreover, structural racism comes into play as further cover when the current superintendent asked the “blemished “ black candidate to apply for the position, giving the black candidate confidence that she would have a fair chance of succeeding as the new superintendent; the voting says she never had a chance. The ironic part of the manifest structural racism occurred, if the consecutive Sprague article is correct in saying that the lone school committee member who voted for Dr. Greer is the same person who raised the questions about Greer’s experience in Sharon. Hence that lone vote for Greer was a dummy vote, not unlike what politicians of old practiced when they wanted a bill to pass but having a member who needed cover with their constituents. Again, I politely give you the benefit of the doubt that you have been blinded by your committee’s history of implicit racial bias. However, racism is racism, whether intentional or unintentional. I believe this is a story that the Civil Rights Division of Attorney General Maura Healey’s office would be interested in hearing.

Nevertheless, you still have time to correct your wrong and do the right thing---rescind the selection of Elizabeth Homan, reopen the Search, apologize to the citizens of Arlington then give Dr. Virginia Greer a fair and just hearing which correctly acknowledges her as the most experienced, qualified and best suited finalist to become Arlington’s next Superintendent of Schools.

Respectfully submitted by,

Rev. Mikel E. Satcher, Ph.D.

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Mikel E. Satcher, Ph.D.
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Pronouns: He/Him/His

*"Student Retention and Success are not coincidental but intentional, through understanding Student Intersectionality while emphasizing Individual and Communal Responsibility, Simmons' Mission and the goals of Restorative Justice."
~mes*



Mikel Satcher's Letter #2. to Arington School Committee.12.10.20.pdf
329K

Good morning,

My name is Scott Stelter, and I am an English teacher at AHS. This is my first year in the district, though my wife (also an English teacher) has worked here for seven years. I have taught for eight years, two in a nearby district, and five in the Cleveland area.

Regardless of how difficult it is to join a new school during a pandemic, I think everything has gone well during this semester. This schedule has worked well for me, because not only do I have more time to focus on mastering the curriculum and how to teach it effectively, but I have more time with my students. I can see their work in real time (as they type on Google Classroom assignments) and meet with them individually during every class. They can ask for help whenever they need it. I really appreciate the dedicated class time we have each day. Additionally, remote teaching allows me to focus more on how to meaningfully teach the curriculum, rather than having to worry about keeping track of numerous cohorts and who I would be seeing that each day.

Our current schedule has helped me because I have the time to prepare lessons and materials, efficiently electronically collaborate with my peers, and use student performance to adapt or shift any plans. We've worked so hard to adapt our curriculum to online learning that having to re-adapt the curriculum again would be quite difficult and make us less successful.

Of the three suggested plans, I believe that the Department Shift model is the most effective because it does not drastically change how we are currently operating. I think what we are doing now, which is obviously not ideal, is the best way to ensure students are getting the most face-to-face learning time with teachers. The Department Shift model would help add some in-person time, without seriously disrupting the established routine. The majority of my students are comfortable with how things are running now, and have expressed anxiety about having to learn a new system.

Obviously, I wish we could go back to normal. But in the interest of safety, and making sure we teachers can do what's best for our students, I think we should choose the Department Shift model for second semester.

Thank you for your time and consideration,

Scott Stelter

Statement for the school committee

Megan Miller <mmiller@arlington.k12.ma.us>
To: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

Thu, Dec 10, 2020 at 1:16 PM

Hello Karen!

I hope you are well. I wanted to send along a letter for the school committee in advance of this evening's meeting. I won't be able to attend to read my letter during the public comments, but I was hoping that you might pass my thoughts along to the rest of the committee for consideration.

Thank you for all of the work that you have been doing for the school!
Best,
Megan Miller

Dear Arlington School Committee,

My name is Megan Miller, and I teach 9th and 12th grade English at the high school. Thank you for taking the time to read this letter. I am writing this to you between my classes today, and I hope that my perspective and experience is helpful as you consider the best course of action for AHS in the second semester.

I am one of the many teachers whose health concerns place them in the high risk category, so I was relieved for the first semester to be able to continue to do the work that I love in a remote setting where I felt I would be safe. Nevertheless, I worried over the summer about whether I would be able to convert all of my curricula to this new digital world. Happily, I have found that remote teaching is going much better than expected, because of all the technology tools made available by the district, as well as the support and hard work of my colleagues. I have been able to find ways to use many of the same best practices in my teaching online as I do in a normal year, such as providing models for students and working with them one-on-one in breakout rooms as they practice, allowing students to collaborate and talk to one another in small group breakout rooms, and providing opportunities for collaborative projects that ask students to engage with texts and each other in new ways.

Unfortunately and counterintuitively, my biggest challenge this semester was finding a way for our in-person reverse field trips to be educationally valuable. I felt at a loss when faced with the many safety restrictions that are so necessary to keep me and my students safe - I could not have them work in groups, share materials, or even turn and talk quietly with a partner to practice their answers before bravely sharing with the rest of the class. Almost all of the best tools in my "teacher toolbox" were off the table. There could be no group posters demonstrating their thinking visually, no small groups huddled together over a passage that they are annotating and picking apart, no leaning over a student's essay with them to help them improve their thesis statement - I had my students in rows six feet apart, with masks on that made it a bit hard to hear each other. The in-person experiences felt, ultimately, to detract from the rich learning that we were engaging in on a regular basis on Zoom.

I know that the in-person time is valuable for students' emotional well-being, (though of course the in-person time simply doesn't look anything like "normal" school). I recognize how vital it is that we insulate our students from the harmful effects of isolation and loneliness. But I also know from my experience that there will be an enormous educational cost to the time spent in small groups in the classroom. That face-to-

face time, though technically together, will in many ways feel more distant than the digital face time we have been experiencing.

It is for these reasons that I hope the Department Shift Model is chosen for our second semester. I believe that of the options available, it allows for the best balance of educational and social needs. With cases of COVID rising precipitously, and knowing what I do about the possibilities of both remote and socially-distant teaching, I believe that the Department Shift Model allows teachers to continue to build on the work we have done this semester while also giving students more regularly scheduled in-person experiences. After talking about the options with my classes, I can also attest to how many of my students crave consistency and routine, and expressed the hope that their schedule would remain as close to the current model as possible. I hope that my perspective here is helpful, and that you will choose the Department Shift Model for semester 2.

Thank you for taking the time to read this letter!

Happy Holidays,

Megan Miller

Megan Miller (she/her)

English Teacher

Arlington High School

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In regards to proposed hybrid models for AHS second semester

Joy Danison <jdanison@me.com>

Thu, Dec 10, 2020 at 2:34 PM

To: jmorgan@arlington.k12.ma.us, whayner@arlington.k12.ma.us, pschlichtman@arlington.k12.ma.us, kallisonampe@arlington.k12.ma.us, lexton@arlington.k12.ma.us, lkardon@arlington.k12.ma.us, jthielman@arlington.k12.ma.us

Cc: Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>, Matthew Janger <mjanger@arlington.k12.ma.us>, Superintendent Bodie <aps_superintendent@arlington.k12.ma.us>

Dear School Committee members,

We would like to add our voices in support of the Departmental Shift model that has been recommended by Drs. Janger and Bodie for the second semester program at AHS, beginning in February. While the current all-remote model is not ideal, and certainly not what we would choose for our 9th grade daughter were there not a pandemic in play, it has provided a consistent schedule of teacher-student contact and direct instructional time that has proved extremely beneficial during these uncertain and challenging times.

We believe the Departmental Shift model would build upon what has been working this semester for our daughter and for many of her friends. It maintains the level of direct instructional time of the current model, while increasing the opportunities our daughter would have for some in-person instruction and social interaction with her peers. It allows our daughter to maintain her current schedule for second semester, which is also important to us. As a participant in the math bypass program, she currently benefits from the opportunity to take advanced honors-level courses in math alongside many juniors and seniors. She has worked hard for that opportunity over the past three years, and she could lose it if the schedule has to be revamped; if course offerings are limited; or if 9th and 10th graders are separated from 11th and 12th graders, as proposed by some of the other hybrid models.

We also believe that the Departmental Shift model places the least additional burden on our high school teachers, and gives them the freedom and the bandwidth to expand upon what they are currently doing and what is working well. Time and energy are finite, and our teachers have already had to revamp many of the ways that they teach, along with their entire coursework, to fit into the current remote, semesterized schedule. Rather than asking them to revamp it all again for the second semester, we would prefer they spend the time and energy connecting with our daughter and with other students and improving upon what is working in this first semester. The Departmental Shift model seems most conducive to this aim.

To be clear, the current model is not perfect. Our daughter feels underwhelmed and unchallenged academically and of course longs for more social interaction with her peers, as we all do. But we don't believe that the other two hybrid models that have been proposed — the four-cohort model and the grade-shift two-cohort model — would solve those issues. On the contrary, by reducing the amount of direct instructional time, we fear that the academic piece would suffer even more. We strongly believe that more hours of independent work/study time/asynchronous instruction would be detrimental to our daughter's education. By increasing demands on our teachers, we believe they would have less time to spend reaching out to our daughter and other students and diversifying the curriculum for students of varying levels. The trade-offs of the other two proposed models are just not worth it, in our opinion.

As for the social interaction piece, when we talk with our daughter, we find that what she truly wants is more social interaction without the constraints of the pandemic. She doesn't want more time in a school building maintaining six feet of distance. She wants to be able to connect with her peers without masks and without distancing. At this stage of the game — nine months in — it's perhaps what we all want, deep down. But our daughter realizes, as we do, that it is just not possible at this point. So far this semester, she has participated in two reverse field trips and freshman orientation, as well as some socially distanced conditioning practices for the girls' swim team in late summer. Those have been positive experiences for her. She has expressed to us her strong preference for the Departmental Shift model, as it allows her to have some increased social interaction without sacrificing instructional time and academics. And in the meantime, as we all wait for a vaccine, she will continue to reach out and connect with her friends in safe ways, by taking walks through town with masks on or gathering in backyards with patio heaters for games of cards and movies.

Thank you for considering our thoughts on this matter. We recognize the very difficult decisions before you, and we are extremely grateful to you for your service on behalf of our family along with many other families, our schools and our entire town.

Sincerely,

Joy and Doug Danison

Parents to Naomi (9th grade, AHS); Saideh (7th grade, Ottoson); and Matthew (4th grade, Stratton)