

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, January 14, 2021
6:30 PM***

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

6:30 p.m. Open Meeting

You are invited to a Zoom webinar.

When: Jan 14, 2021 06:30 PM Eastern Time (US and Canada)

Topic: School Committee Regular Meeting, Thursday, January 14, 2021, 6:30 p.m.

Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN_R0cghlmAS2iHiCYT5BtLgA

After registering, you will receive a confirmation email containing information about joining the webinar.

6:30 p.m. Public Comment

Members of the public are asked to send written comments to:

kfitzgerald@arlington.k12.ma.us by 3 p.m. on Thursday, January 14, 2021. All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.

For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email kfitzgerald@arlington.k12.ma.us by 3:00 p.m. on Thursday, January 14, 2021.

6:45 p.m. COVID testing program update, K. Bodie

7:05 p.m. Arlington High School update, M. Janger

7:25 p.m. Synchronous learning time report, K. Bodie

7:45 p.m. Student Opportunity Act (SOA) for Approval, M. Mason

7:55 p.m. School Committee FY 22 Budget Priorities Discussion

8:15 p.m. Vote FY 22 Town Budget Allocation, M. Mason

8:25 p.m. Prioritization of teacher vaccinations. B. Hayner

8:35 p.m. Superintendent's Report. K. Bodie

- *AHS Building Update*

8:45 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Vote approval of Warrant: Warrant #21140 / Check Date 12-29-20,

Vote approval of Minutes: Regular Meeting December 10, and December 17, 2020

8:55 p.m. Subcommittee/Liaison Reports/Announcements

- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*
- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*

9:10 p.m. Executive Session

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted..*

9:30 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jane Morgan, Chair

Correspondence Received:

Warrant 12/29/2020 21140

School Committee Minutes: December 10, and December 17, 2020

Town of Arlington Dept Health and Human Services, Arlington Human Rights

Commission Statement on Superintendent Selection Process, December 21, 2020

APS Covid updates 1/7/2021

Mr. Hayner email regarding Peirce School BLM sign 1/8/2021

Julia Radochia email regarding Kindergarten program 1/8/2021

Teacher vaccinations emails January 11, 2020 C. Friedman, B Hayner

Formal request on COVID metrics email Jan 11, 2020 Miquel Munoz Cabre

Baker announces coronavirus pool testing to be made available to all Massachusetts public schools

Student Opportunity Act (SOA) report

AHS Semester 2 plan

Dr. Robin Varghese AHS teacher email

DESE pooled-testing January 8, 2021 document

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Karen Fitzgerald at kfitzgerald@arlington.k12.ma.us in advance of the meeting.



Town of Arlington, Massachusetts

Meeting Location

Summary:

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

ATTACHMENTS:

Type	File Name	Description
Reference Material	Remote_Meeting_Script_(00022231xA050C).pdf	Remote script
Reference Material	Remote_Participation_Checklist_for_COVID-19_Emergency_(00022229xA050C).pdf	Remote Checklist
Reference Material	Supplement_re_Remote_Participation_During_Coronavirus_State_of_Emergency_-_Checklist_and_Script.pdf_(00022235xA050C)_(1)_(1).pdf	Remote Participation

DRAFT SCRIPT FOR REMOTELY CONDUCTED OPEN MEETINGS

Confirming Member Access:

As a preliminary matter, this is [identify meeting manager – Chair, support staff, etc.]. Permit me to confirm that all members and persons anticipated on the agenda are present and can hear me.

- Members, when I call your name, please respond in the affirmative. *State each members' name.*
- Staff, when I call your name, please respond in the affirmative. *State each staff members' name.*
- Anticipated Speakers on the Agenda, please respond in the affirmative. *State each anticipated speakers' name.*

Introduction to Remote Meeting:

Good morning/afternoon/evening. This Open Meeting of [Insert Public Body Name] is being conducted remotely consistent with Governor Baker's Executive Order of March 12, 2020, due to the current State of Emergency in the Commonwealth due to the outbreak of the "COVID-19 Virus."

In order to mitigate the transmission of the COVID-19 Virus, we have been advised and directed by the Commonwealth to suspend public gatherings, and as such, the Governor's Order suspends the requirement of the Open Meeting Law to have all meetings in a publicly accessible *physical* location. Further, all members of public bodies are allowed and encouraged to participate remotely.

The Order, which you can find posted with agenda materials for this meeting allows public bodies to meet entirely remotely so long as reasonable public access is afforded so that the public can follow along with the deliberations of the meeting.

Ensuring public access does not ensure public participation unless such participation is required by law. This meeting [will/will not] feature public comment.

For this meeting, [Insert Public Body Name] is convening by [telephone conference/video conference via Zoom App/Facebook Live/etc.] as posted on the Town's Website identifying how the public may join.

For "Zoom" Meetings

Please note that this meetings is being recorded, and that some attendees are participating by video conference.

Accordingly, please be aware that other folks may be able to see you, and that take care not to "screen share" your computer. Anything that you broadcast may be captured by the recording.

Meeting Materials

***For Novus Agenda-Supported Meetings:** All of the materials for this meeting, except any Executive Session materials, are available on the Novus Agenda dashboard, and we recommend the members and the public follow the agenda as posted on Novus unless I/The Chair notes otherwise.

***For Non-Novus Supported Meetings:** All supporting materials that have been provided members of this body are available on the Town's website unless otherwise noted. The public is encouraged to follow along using the posted agenda unless I/The Chair notes otherwise.

Meeting Business Ground Rules

We are now turning to the first item on the agenda. Before we do so, permit me to cover some ground rules for effective and clear conduct of our business and to ensure accurate meeting minutes.

- I/the Chair, will introduce each speaker on the agenda. After they conclude their remarks, the Chair will go down the line of Members, inviting each by name to provide any comment, questions, or motions. Please hold until your name is called. Further,

- Please remember to mute your phone or computer when you are not speaking;
 - Please remember to speak clearly and in a way that helps generate accurate minutes
- For any response, please wait until the Chair yields the floor to you, and state your name before speaking.
- If members wish to engage in colloquy with other members, please do so through the Chair, taking care to identify yourself.
- For Items with Public Comment:

After members have spoken, the Chair will afford public comment as follows:

- The Chair will first ask members of the public who wish to speak to identify their names and addresses only;
 - Once the Chair has a list of all public commentators, I will call on each by name and afford 3 minutes for any comments.
- Finally, each vote taken in this meeting will be conducted by roll call vote.

[Any additional preliminary comments tailored to meetings]

REMOTE PARTICIPATION MEETING CHECKLIST

In Advance of Meeting

- ☐ All non-emergency items properly posted *at least* 48 hours in advance
- ☐ “Executive Order on Remote Participation” is posted with agenda
- ☐ All members received the same documents for meeting
- ☐ Supporting documents posted on Novus or Town website (does not have to be 48 hours in advance unless required by law)
- ☐ For meetings with public participation, encourage written public comments

Initiating Meeting

- ☐ Confirm that all Members are present and can hear each other
- ☐ Read Preamble to Remote Meetings
- ☐ Note materials for meeting available online through Novus or Town website for the public
- ☐ Introduce all members, staff, and persons on the agenda
- ☐ Cover “ground rules”

For “Zoom” Meetings

- ☐ Disable Chat Function for Participants
- ☐ Click “Record Meeting”
- ☐ Advise Participants that Meeting is Being Recorded
- ☐ Caution Participants About Screen Sharing

During Meeting

- ☐ Each speaker states their name before each presentation, comment, or question
- ☐ All votes taken by roll call
- ☐ Meeting Minutes reflect remote status

Technical Difficulties

- ☐ If technical difficulties arise, Chair suspends meeting while attempts to resolve are made
- ☐ Keep accurate minutes noting any disconnections and reconnections of members



**Town of Arlington
Legal Department**

Douglas W. Heim
Town Counsel

50 Pleasant Street
Arlington, MA 02476
Phone: 781.316.3150
Fax: 781.316.3159
E-mail: dheim@town.arlington.ma.us
Website: www.arlingtonma.gov

To: Select Board

Cc: Town Committees and Commissions; Adam Chapdelaine, Town Manager; John Leone, Town Moderator

From: Douglas W. Heim, Town Counsel

Date: March 18, 2020

Re: Supplement – Remote Meeting Checklist and Guidance

Please receive this Supplement to the Memoranda from this Office of March 11, 2020, and March 13, 2020 regarding the Town's options for conducting meetings during the coronavirus (or "COVID-19") State of Emergency in the Commonwealth.

As you will recall, meetings by telephone or video conference during the State of Emergency may proceed with all participants engaging remotely, so long as "alternative means of public access" is provided.¹ Public access can be provided by allowing the public to call in or otherwise join meetings remotely so that they can see and/or hear what takes place at remote participation meetings. To assist you in availing yourselves of these options, this Office has developed a checklist and script for Chairs and administrative support staff for remotely

¹ Certain hearings require additional consideration where public comment and/or participation is required.

conducted open meetings which you will find attached. These documents are intended as guides primarily to ensure the following:

- Accurate meeting minutes can be recorded;
- All other requirements of the Open Meeting Law are met;
- The public understands the modifications to the Open Meeting Law during the State of Emergency; and
- Chairs are able to effectively use new technologies such as the “Zoom” app effectively.

Please keep in mind that unlike some other users of teleconference or videoconference technology, it is essentially that a government body’s business can be accurately understood and recorded in meeting minutes, and that the public can follow along.

If specific circumstances of your meeting require further counsel, such as conducting an executive session by remote meeting, please contact this Office at your convenience for further support.



Town of Arlington, Massachusetts

6:30 p.m. Open Meeting

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Town of Arlington, Massachusetts

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Town of Arlington, Massachusetts

6:45 p.m. COVID testing program update, K. Bodie

ATTACHMENTS:

	Type	File Name	Description
▢	Reference Material	2021-0108pooled-testing.pdf	2021 DESE pooled-testing



Jeffrey C. Riley
Commissioner

Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000
TTY: N.E.T. Relay 1-800-439-2370

MEMORANDUM

To: Superintendents, Charter School Leaders, and Leaders of Educational Collaboratives and Approved Special Education Schools
From: Jeffrey C. Riley, Commissioner of Elementary and Secondary Education
Date: January 8, 2021
Subject: Pooled Testing in K-12 Schools

In preparation for the start of the 2020-2021 school year, the Department of Elementary and Secondary Education (DESE) released a series of guidance documents outlining the key health and safety requirements for in-person learning. These mitigation requirements include rigorous hygiene and handwashing, use of masks/face coverings, physical distancing, reducing interaction between groups, and staying home when sick. DESE, in collaboration with the Department of Public Health (DPH), has begun to introduce COVID-19 testing in K-12 public schools and approved special education schools as an additional mitigation strategy.

In late fall 2020, DESE announced how districts can request a state-sponsored mobile testing unit if a potential cluster of COVID-19 is identified and transmission appears to have occurred within school. In early November, DESE announced a phased rollout of the Abbott BinaxNOW antigen testing for an initial group of districts and schools, with plans to expand the use in early 2021.

In the coming weeks, DESE and DPH are seeking to introduce COVID-19 screening testing using a pooled strategy in the school setting. This memo provides a brief overview of the pooled testing strategy, a description of the state's early launch of this initiative, the related reporting and consent requirements, and the role of the testing service provider. If after reviewing this information your district or school is interested in participating, we strongly encourage you to fill out the brief survey below to register for this initiative and attend an optional informational webinar on Tuesday, January 12, from 10:00-11:15 a.m. We will be joined in this webinar by district leaders who are currently using and finding success with pooled testing, and the webinar will be recorded and posted afterward.

Survey Link

<https://survey.alchemer.com/s3/6123054/Pooled-Testing-Interest-Survey>

Please complete the survey by close of business on January 15 if you are interested in participating.

Overview of Pooled Testing

Pooled testing involves mixing several test samples together in a “batch” or “pool” and then testing the pooled sample with a PCR test for detection of SARS-CoV-2¹. This approach increases the number of individuals that can be tested using the same amount of resources as a single PCR test. The test is performed at least once per week with anterior nasal swab for all students and staff members. Results are delivered within approximately 24-48 hours. If a pooled test result is negative, then all individuals within that pool are presumed negative and may continue to remain in school. If a pooled test result is positive, then all individuals in the pool must quarantine until they are retested individually. The Abbott BinaxNOW rapid point-of-care antigen test will be the primary source of this individual follow-up testing. More detailed guidance on protocols addressing positive/negative pooled test results will be available prior to the launch of this program. The test kits, training, and testing software will be provided by a third-party vendor and tests will be analyzed at an authorized laboratory.

Description of 6-Week Early Launch

During an initial 6-week period, participating districts and schools will receive the test kits, support from a testing service provider, and the testing software to track results, all at no cost to them. In most cases, districts and schools will administer the tests using existing staff resources. Following the initial 6-week launch, districts and schools may continue using pooled testing by purchasing the tests and any other accompanying testing materials, software, or support from a statewide contract using their federal stimulus dollars.

A district or school providing any type of in-person instruction, such as full in-person or hybrid instructional models or in-person services for high needs students, is invited to participate in this initiative. In addition, districts and schools that are currently in a remote instructional model but intend to return to in-person learning are also invited to participate. Private and parochial schools are not able to participate in the early launch, but they are able to purchase tests, materials, and software directly from testing services providers.

Consent Requirements, Reporting, and Testing Service Providers

Consent Requirements

Individuals may participate in pooled testing only with valid consent. DESE and DPH will provide further information on the consent and authorization that districts and schools participating in this initiative must obtain. This process will include obtaining consent from students’ parents/guardians prior to administering the tests to students.

Reporting

Neither Schools nor Local Boards of Health need to report results from pooled tests to the Department of Public Health. Conversely, schools and Local Boards of Health must provide results from individual diagnostic tests (both positive and negative) done following a positive pooled test result to the Department of Public Health using the established reporting mechanism. Further guidance on reporting is forthcoming.

¹ FDA, Pooled sampled testing and screening for COVID-19, (2020, August 24). Available at: <https://www.fda.gov/medical-devices/coronavirus-covid-19-and-medical-devices/pooled-sample-testing-and-screening-testing-covid-19>

Testing Service Provider

Under a statewide contract, districts and schools will work with a testing service provider who will manage the logistics (e.g., delivery of tests to schools, operations hardware, and coordination with the testing lab), and provide training for schools and districts, software associated with pooled testing, and technical assistance/customer support to district/school personnel. DESE will assume the costs of the testing service provider and other materials associated with pooled testing for the first 6 weeks of the program. Following the 6 weeks, districts and schools may use their federal stimulus funding to continue the program. In most cases, districts and schools will use existing staff resources to administer the tests and to manage onsite logistics.

Conclusion

If your district or school is providing any form of in-person instruction (full in-person, hybrid, or services solely for high needs students), you are well positioned to participate in this pooled testing initiative. We hope you will complete [this survey](#) by January 15 to indicate your interest in participating.



Town of Arlington, Massachusetts

7:05 p.m. Arlington High School update, M. Janger

ATTACHMENTS:

	Type	File Name	Description
📎	Presentation	AHS_Semester_2_Plan_210106.pdf	AHS Semester 2 Plan

Arlington High School



Semester 2 Planning

Semester 2 Summary

- Each class will come in for 6 in person classes (Shifts) per semester. This is roughly every other week.
- English, Math, History, and World Language will rotate through large spaces (Gyms, Theater, Cafe, Pit, Old Hall)
- Science, FACS, Art, Performing Arts, will have specialized labs with individualized schedules.
- Students who choose “All Remote” can opt out of the “shifts” and will be provided alternative assignments. Students will be asked to commit.
- We are also developing an “In Person Academy” for high needs students.

Departmental Shift

- Students keep their current course selection.
- Students take 3-4 courses per week
- Academic time -
 - 4x70' & 1x40 remote + 130' independent = 450'
 - 50' in-person lessons by department every 2-3 weeks (5 or 6 per semester)
- Create specialty labs to allow for separate rotation (e.g., Science, FCS, Arts)
- Social interaction per class - 1 x ~25 students every 2-3 weeks
- 8 large spaces, 32 large classrooms, additional spaces for labs

Departmental Shift

Monday	Tuesday	Wednesday**	Thursday	Friday
A - 70' 8:30-9:40a	A - 70' 8:30-9:40a	A - 40' 8:30a-	A - 70' 8:30-9:40a	A - 70' 8:30-9:40a
		B -40' 9:13a-		
B - 70' 9:50-11:06a*	B - 70' 9:50-11:06a*	C- 40' 9:56a-	B - 70' 9:50-11:06a*	B - 70' 9:50-11:06a*
		D - 40' 10:39a-		
P1 11:16-11:56a	P2 11:16-11:56a	Adv-24' 11:22a-	P3 11:16-11:56a	P4 11:16-11:56a
Lunch - 30'	Lunch - 30'	Lunch - 30'	Lunch - 30'	Lunch - 30'
C - 70' 12:26-1:36p	C - 70' 12:26-1:36p	X/Counseling 44' 12:16-	C - 70' 12:26-1:36p	C - 70' 12:26-1:36p
D - 70' 1:46-2:56p	D - 70' 1:46-2:56p	PD- 1:00p-	D - 70' 1:46-2:56p	D - 70' 1:46-2:56p
		Staff Meeting 2:30-3:45p		
*+6 minutes for announcement			** All remote	

Shift Periods

Monday	Tuesday	Wednesday**	Thursday	Friday
A - 50' 8:30-9:20a	A - 50' 8:30-9:20a	A - 40' 8:30a-	A - 50' 8:30-9:20a	A - 50' 8:30-9:20a
		B -40' 9:13a-		
B - 56' 10:10a-11:06a*	B - 56' 10:10a-11:06a*	C- 40' 9:56a-	B - 56' 10:10a-11:06a*	B - 56' 10:10a-11:06a*
		D - 40' 10:39a-		
P1 11:16-11:56a	P2 11:16-11:56a	Adv-24' 11:22a-	P3 11:16-11:56a	P4 11:16-11:56a
Lunch - 30'***	Lunch - 30'***	Lunch - 30'	Lunch - 30'***	Lunch - 30'***
C - 50' 12:26-1:16p	C - 50' 12:26-1:16p	X/Counseling 44' 12:16-	C - 50' 12:26-1:16p	C - 50' 12:26-1:16p
D - 50' 2:06-2:56p	D - 50' 2:06-2:56p	PD- 1:00p-	D - 50' 2:06-2:56p	D - 50' 2:06-2:56p
		Staff Meeting 2:30-3:45p		
*+6 minutes for announcement			** All-remote	

Department Rotation

By Department (large spaces and classrooms)

M/T	Th/Fr	M/T	Th/Fr
English	History	Math	W. Language

Lab Rotation

Chemistry Lab (2 rooms)

Physics Lab (2 rooms)

Life Sciences Labs (2 x 2 rooms)

Visual Arts Labs (2 x 2 rooms)

Culinary Labs (2 rooms)

Performing Arts (Outdoors with heaters, theater, and using specialized equipment)

Shift vs. Reverse Field Trips

Frequency - 2 Field Trips vs. 5-6 Shifts

Planning - Field Trips require forms, permissions, space, logistics vs. Shifts are preplanned with designated space, upgraded facilities, and semester schedule

Facilities - Now have 8 large spaces 3000-12000 sf (need 5-6) that can accommodate groups of 30 at more than 6 feet. Can equip these and large “labs” for classroom use

Collegiality - Departments will be in once every 2-4 week rotation

Sample Student

Sample Student: Chorus, Chemistry, English, History

Day	Block A	Block B	Block C	Block D
M	<i>Chorus '70</i>	<i>Chemistry '70</i>	English '50	<i>History '70</i>
T	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
W	<i>Chorus '40</i>	<i>Chemistry '40</i>	<i>English '40</i>	<i>History '40</i>
Th	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	History '50
F	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
M	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
T	<i>Chorus '70</i>	Chemistry '50	<i>English '70</i>	<i>History '70</i>
W	<i>Chorus '40</i>	<i>Chemistry '40</i>	<i>English '40</i>	<i>History '40</i>
Th	Chorus '50	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>
F	<i>Chorus '70</i>	<i>Chemistry '70</i>	<i>English '70</i>	<i>History '70</i>

Bold=All class in-person, *Italics*=All class remote

Safety and COVID Readiness

Will not hold in-person instruction if there is reasonable concern about in-school transmission

Can shift to remote by cancelling the shift

Any and all students may choose remote - Will develop considerations around remote students (alternative assignments)

Expect 6 shifts per class, barring interruptions from COVID or state testing.

Planning Timeline

- December 10 - School Cte. Proposal/Decision
- Refine number and sequence of shifts
- Revise Wednesday Schedule
- Address staffing requests - LOA, Accommodations, Hiring
- Department Rotation Plans/Requests
- Facilities upgrades
- January 18 - Department Rotation Schedule
- January 25 - Student opt-in/out
- February 8 - Semester 2
- February 22 - Begin shifts

Purchases

- Sound for large spaces - \$20K
- Projection and screens for large spaces - \$5K
- Electric heat lights in the links
- Labs for science - plexiglass, monitors - \$8K
- Additional lab equipment
- Bus
- In-person Classes, Lab Assistant - 2 FTE
- AP/MCAS preview/review \$20K

Notes on Items

Departmental Shifts

- Departmental Shift/Room Schedule
- Off duty spaces
- Equipment and space upgrades
- Lab Assistant
- Hygiene safety video and optional training
- Review of passing signage
- PPE available from nurses
- Review impacts on special ed services (should be limited)

In Person Academy

- Targeting high needs students - F, attendance, social emotional
- Team recommendation - selection process based on priority and appropriateness, recommendations to Deans
- Other options - Special Ed, Workplace, Harbor/SS, Learning Center, Study Hall
- Courses chosen to serve identified needs
- Based on needs, targeting 4-days in person and Wednesday remote
- Needs staff (posted) - hope to offer curriculum A math, science, English, history - hope to offer 2 classes each at the 9/10 and 11/12 level - specifics worked out by department and need
- Offered periods A and B, so students can take remote classes during C and D

In Person Offerings

- Approximately 90 students identified, will begin inviting after 9/15. Including other options.
- Math - Algebra 1 and Geometry (4 sections)
- English - 9/10 and 11/12
- History - US-1 and US-2. Possibly Modern World
- Science - Physical Science
- MW and Science dependent on hiring

Additional Planning

- Developing academic interventions - credit recovery, in-person options for struggling students, Learning Center
- Developing mental health interventions - COVID screen, Interface
- Develop activities for social interaction - Senior events, Schoolwide events, Volunteer support, Student Council

In School

- ~128 students with Identified High and Moderate Needs
- English Language Learners
- Workplace
- Harbor/Shortstop
- Millbrook
- Learning Center available to ALL students
- Drop-in study hall available to ALL students
- Tutoring and individualized credit recovery
- Plato Credit Recoery (live or online)



Town of Arlington, Massachusetts

7:25 p.m. Synchronous learning time report, K. Bodie

ATTACHMENTS:

	Type	File Name	Description
▢	Reference Material	Arlington_Student_Learning_Time_SLT_survey.pdf	Arlington Student Learning Time SLT

Based on the data submitted in the November Student Learning Time (SLT) survey, Arlington is preliminarily **not cleared** to meet the new SLT standards set by DESE. Per these standards,

- Remote districts must provide an average of at least 40 hours of synchronous instruction over 2 academic weeks and have no fully asynchronous days in their schedule
- Hybrid districts must provide an average of at least 35 hours of live* instruction over 2 academic weeks
- Blended districts (some combination of In-person, Hybrid, and Remote at various grade levels) must meet the regulation that corresponds with each grade level's instructional model

*Live instruction is defined as the sum of in-person and remote synchronous instruction.

Please see below for additional information related to the data submitted in your November SLT Survey response. As a reminder, this data reflects your instructional model and schedule as of the week of November 2, 2020. Blank data indicates no survey response.

While this report indicates a preliminary clearance determination based on the four grades collected in the SLT survey, districts are responsible for ensuring that SLT requirements are met across all grades served for the appropriate instructional model.

Summary:

Preliminary Status:	Not Cleared
Preliminary Reason:	Hybrid live hours less than 35
Hybrid additional minutes needed per day over two weeks:	12
Remote additional minutes needed per day over two weeks:	0

Additional Detail:

Instructional Model as of November 2, 2020				
Grade 1	Grade 4	Grade 7	Grade 10	Overall Model
Hybrid	Hybrid	Hybrid	Remote	Blend

Live/Synchronous Instructional Hours as of November 2, 2020			
Grade 1	Grade 4	Grade 7	Grade 10
31	31	37	48

Fully Remote Asynchronous Days?			
Grade 1	Grade 4	Grade 7	Grade 10
No	No	No	No

For Blended districts:

Live/Synchronous Instructional Hours Average per 2 Academic Weeks	
Hybrid	Remote
33	48

Structured Learning Time Dec2020 Edit to Nov2020 Submission

Response ID:84 Data

1. Introduction

District Contact Information

District or School Name (list is sorted by public districts, then by collaboratives, then by approved special education schools)

Arlington_00100000

For superintendency union leaders, or for others who are submitting for more than one district, please list all additional districts for which you are submitting.

(Optional) If you lead a private/parochial school and would like to submit your plan(s), please select your school from the list.

If your school or district did not appear in the drop-down menu, please write in the name of your school or district here.

Name of individual submitting this information.

Kathleen Bodie

Your email address

kbodie@arlington.k12.ma.us

New Radio Buttons

1. Select the grades you serve, if applicable, along with the primary instructional model you're currently using.

Remote learning model: In this learning model, remote learning is the default mode of instruction for all students, though some High Needs students may still be served in-person, full time or through a hybrid model.

Hybrid learning model: In a hybrid model, students alternate between in-person learning with safety requirements and remote learning.

In-person learning model: For this learning model, students receive in-person instruction full time in school environments that have been appropriately modified to address health and safety requirements issued by DESE.

	Remote	Hybrid	In-person	Not applicable (we don't serve this grade)
Grade 1		X		
Grade 4		X		
Grade 7		X		
Grade 10	X			

2. Do your Grade 1 and Grade 4 students have the same schedule (i.e., the same amount and type of instructional time each day)?

Yes

2. Grade 1

3. Over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within the

school day does the typical student receive in each learning model in Grade 1? (N.B. Each column should add up to the length of a typical school day (e.g. 6-8 hours)).

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time	45	45	0	0	0	45	45	0	0	0
In-person non-instructional time (lunch, etc.)	15	15	0	0	0	15	15	0	0	0
Remote synchronous instructional time	0	0	35	15	15	0	0	35	15	15
Remote asynchronous instructional time	.5	.5	.5	45	45	.5	.5	.5	45	45
Remote non-instructional time (lunch, etc.)	0	0	1	.5	.5	0	0	1	.5	.5

4. For those students who opted out of in-person learning, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students who opted out receive in each learning model in Grade 1?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
Remote synchronous instructional time	4	4	35	4	4	4	4	35	4	4
Remote asynchronous instructional time	1	1	.5	1	1	1	1	.5	1	1
Remote non-instructional time (lunch, etc.)	15	15	1	15	15	15	15	1	15	15

5. Do Grade 1 students with disabilities (specifically students with complex and significant disabilities) receive more in-person instruction than other Grade 1 students?

Yes

6. For those students students with disabilities who receive more in-person instruction, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students receive in each learning model in Grade 1?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time	45	45	0	45	45	45	45	0	45	45
In-person non-instructional time (lunch, etc.)	15	15	0	15	15	15	15	0	15	15
Remote synchronous instructional time	0	0	35	0	0	0	0	35	0	0
Remote asynchronous instructional time	.5	.5	.5	.5	.5	.5	.5	.5	.5	.5
Remote non-instructional time (lunch, etc.)	0	0	1	0	0	0	0	1	0	0

7. Do any Grade 1 students in high need groups, other than the students with disabilities referenced above, receive more in-person learning time? If so, please indicate which groups.

English learners

Economically disadvantaged students

3. Grade 4

Over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within the school day does the typical student receive in each learning model in Grade 4? (N.B. Each column should add up to the length of a typical school day (e.g. 6-8 hours)).

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time										
In-person non-instructional time (lunch, etc.)										
Remote synchronous instructional time										
Remote asynchronous instructional time										
Remote non-instructional time (lunch, etc.)										

For those students who opted out of in-person learning, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students who opted out receive in each learning model in Grade 4?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
Remote synchronous instructional time										
Remote asynchronous instructional time										
Remote non-instructional time (lunch, etc.)										

Do Grade 4 students with disabilities (specifically students with complex and significant disabilities) receive more in-person instruction than other Grade 4 students?

For those students with disabilities who receive more in-person instruction, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students receive in each learning model in Grade 4?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time										
In-person non-instructional time (lunch, etc.)										
Remote synchronous instructional time										
Remote asynchronous instructional time										
Remote non-instructional time (lunch, etc.)										

Do any Grade 4 students in high need groups, other than the students with disabilities referenced above, receive more in-person learning time? If so, please indicate which groups.

4. Grade 7

8. Over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within the school day does the typical student receive in each learning model in Grade 7? (N.B. Each column should add up to the length of a typical school day (e.g. 6-8 hours)).

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time	55	55	0	0	0	55	55	0	0	0
In-person non-instructional time (lunch, etc.)	1	1	0	0	0	1	1	0	0	0
Remote synchronous instructional time	0	0	35	2	2	0	0	35	2	2
Remote asynchronous instructional time	0	0	25	4	4	0	0	25	4	4
Remote non-instructional time (lunch, etc.)	0	0	.5	.5	.5	0	0	.5	.5	.5

9. For those students who opted out of in-person learning, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students who opted out receive in each learning model in Grade 7?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
Remote synchronous instructional time	25	3	3	25	3	25	3	3	25	3
Remote asynchronous instructional time	3	25	25	3	25	3	25	25	3	25
Remote non-instructional time (lunch, etc.)	1	1	1	1	1	1	1	1	1	1

10. Do Grade 7 students with disabilities (specifically students with complex and significant disabilities) receive more in-person instruction than other Grade 7 students?

Yes

11. For those students with disabilities who receive more in-person instruction, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students receive in each learning model in Grade 7?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time	55	55	0	55	55	55	55	0	55	55
In-person non-instructional time (lunch, etc.)	1	1	0	1	1	1	1	0	1	1
Remote synchronous instructional time	0	0	35	0	0	0	0	35	0	0
Remote asynchronous instructional time	0	0	25	0	0	0	0	25	0	0
Remote non-instructional time (lunch, etc.)	0	0	.5	0	0	0	0	.5	0	0

12. Do any Grade 7 students in high need groups, other than the students with disabilities referenced above, receive more in-person learning time? If so, please indicate which groups.

English learners

Economically disadvantaged students

5. Grade 10

13. Over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within the school day does the typical student receive in each learning model in Grade 10? (N.B. Each column should add up to the length of a typical school day (e.g. 6-8 hours)).

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time										
In-person non-instructional time (lunch, etc.)										
Remote synchronous instructional time	55	55	2	55	55	55	55	2	55	55
Remote asynchronous instructional time	.0	.0	35	0	0	0	0	35	0	0
Remote non-instructional time (lunch, etc.)	1	1	1	1	1	1	1	1	1	1

For those students who opted out of in-person learning, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students who opted out receive in each learning model in Grade 10?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
Remote synchronous instructional time										
Remote asynchronous instructional time										
Remote non-instructional time (lunch, etc.)										

14. Do Grade 10 students with disabilities (specifically students with complex and significant disabilities) receive more in-person instruction than other Grade 10 students?

Yes

15. For those students with disabilities who receive more in-person instruction, over a normal 2-week span, to the nearest .5 hour, how many hours of instructional and non-instructional time within a school day do those students receive in each learning model in Grade 10?

	Mon. of Week 1	Tues. of Week 1	Wed. of Week 1	Thurs. of Week 1	Fri. of Week 1	Mon. of Week 2	Tues. of Week 2	Wed. of Week 2	Thurs. of Week 2	Fri. of Week 2
In-person instructional time	55	55	0	55	55	55	55	0	55	55
In-person non-instructional time (lunch, etc.)	1	1	0	1	1	1	1	0	1	1
Remote synchronous instructional time	0	0	2	0	0	0	0	2	0	0
Remote asynchronous instructional time	0	0	35	0	0	0	0	35	0	0
Remote non-instructional time (lunch, etc.)	0	0	1	0	0	0	0	1	0	0

16. Do any Grade 10 students in high need groups, other than the students with disabilities referenced above, receive more in-person learning time? If so, please indicate which groups.

English learners

Economically disadvantaged students

17. If you have the same grade across multiple schools (i.e. you have 3 elementary schools that enroll first graders), do those students within the same grade receive the same amount of learning time, or does it vary across schools?

	Same across schools	Varies across schools
Grade 1	X	
Grade 4	X	
Grade 7	X	
Grade 10	X	



Town of Arlington, Massachusetts

7:45 p.m. Student Opportunity Act (SOA) for Approval, M. Mason

ATTACHMENTS:

	Type	File Name	Description
▢	Document for Approval	SOA_Plan_for_SC_2021.01.14_updated.pdf	Student Opportunity Act SOA 1 14 2020 updated



Arlington Public Schools

*869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone: 781-316-3511*

*Michael Mason, Jr.
Chief Financial Officer*

To: Arlington School Committee
From: Michael Mason
Re: Student Opportunity Act (SOA) Plan
Date: January 14, 2021

Dear School Committee Members,

Attached you will find the Student Opportunity Act (SOA) Plan for Arlington that is required to be submitted to the Department of Elementary and Secondary Education (DESE) by Friday, January 15, 2021. The original deadline was in April 2020. There were multiple changes in the submittal deadline for the SOA plan due to funding uncertainty. In addition, earlier this week, we were informed which template we needed to use to submit the plan due to the delayed approval of the state budget.

As you know, with the passage of the SOA, the Commonwealth intended to implement the recommendations of the 2015 Foundation Budget Review Commission along with other provisions to benefit public schools of the Commonwealth.

The funding from the SOA was intended to support districts in continuing the progress to improve student achievement. The funds can be used to support continuing efforts or new initiatives to close the achievement gap that still remains for students of color, low-income students, English Learners and students with disabilities.

The SOA requires the district to use a template to submit an evidence-based plan aimed at closing persistent disparities in achievement among student subgroups. DESE created two different templates in acknowledgement that 80 percent of the initial funding presented in the original Governor's House 2 FY21 budget was going to 35 districts. Originally Arlington was one of the 35 districts due to Arlington's continued enrollment growth. As a result, we were previously required to fill out a long-form version of the SOA plan because the proposed budget provided more than \$1.5 million dollars in incremental Chapter 70 funding.

The actual incremental Chapter 70 funding for FY21 was \$590,871. The SOA plan for these additional funds is contained in the FY21 Arlington School Committee approved budget which was discussed during the budget development process.

I know you are receiving this in a very tight time frame for you to approve the submission. We ask that you review this plan and approve this plan for submission on January 15, 2021.

If you have any questions, please feel free to contact me at 781-316-3511.

Included Items:

SOA Short Form

Motions for consideration:

1. Arlington Public Schools moves to approve the included Student Opportunity Act plan for submission to the Department of Elementary and Secondary Education.

Arlington Public Schools Student Opportunity Act Short Form

→ Commitment 1: Focusing on Student Subgroups

Which student subgroups will require focused support to ensure all students achieve at high levels in school and are successfully prepared for life?

Our mission statement states that Arlington educators are “*committed to helping every student achieve emotional, social, vocational, and academic success.*” In order to ensure that all students achieve at the highest level, Arlington educators consistently meet to review our annual MCAS data. Based upon the last MCAS testing results, our data exhibits that there is a disparity in how our subgroups achieve. More specifically, Arlington’s African American, Hispanic, economically disadvantaged, students with disabilities (SWD), English Language Learners (EL), and high needs students score lower than overall district averages on the 2019 MCAS. Factors that may contribute to this disparity include a lack of diversity amongst staff, curriculum that has not been created from a multicultural perspective, a lack of culturally responsive pedagogy implemented throughout the district, access to the general education curriculum by our students on an IEP, and a need to integrate social and emotional (SEL) competencies into daily instruction.

As a result, administrators and teachers have created goals that commit district resources to strengthen Tier I instruction, evaluating current curriculum resources and practices from a multicultural and SEL learning perspective and a focus on using informal and formal assessment data to monitor student progress throughout the year.

→ Commitment 2: Using Evidence-Based Programs to Close Gaps

What evidence-based programs will your district adopt, deepen, or continue to best support the closure of achievement and opportunity gaps? What resources will you allocate to these programs?

1. **Implementing Multi-Tiered Systems of Support (MTSS):** Arlington has created a 5-year plan that is focused on creating multi-tiered systems of support to respond to the academic and SEL needs of all students. The foundation of this plan is to support Tier I instruction which impacts all students. Coupled with this approach is understanding what students may need when they do not respond to Tier One instruction. The supports vary

between adding instructional resources and personnel who can support the implementation of Tier I instruction and provide targeted Tier II and III intervention.

FY21 budget item	Amount	Foundation Category
3 Math Interventionists	45,500	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Elementary Math Coach	32,500	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Middle School Math Support	26,000	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
2 ELL Teachers	71,000	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Reading Teachers	136,500	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
2 Special Education Teachers	130,000	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Social and Emotional Coach	65,000	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Occupational Therapist	32,500	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Physical Therapy Assistant	40,000	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Team Chair	34,090	Classroom & Specialist Teachers, Employee Benefits/Fixed Charges
Evidence-based program identified by DESE:		Increased personnel and services to support holistic student needs (C and D)
SOA Program categories:		(D) hiring school personnel that best support improved student performance

2.) **Creating an Anti-Racist Learning Environment for all students:** Arlington Public Schools employs a staff that is 92.1% White. This presents a challenge since the majority of students may

matriculate through Arlington Public Schools without coming in contact with a teacher or staff person of color. It is especially problematic for our students of color who are not exposed to teacher role models who share their same race/ethnicity. Thus, preparing students to enter into a world that is diverse and requires the skill of “...cultivating and maintaining healthy and rewarding relationships with diverse individuals and groups” can be a challenge without explicitly exposing them to a curriculum and instructional workforce that is representative of all cultures. To address this disparity, Arlington has created a district goal of diversifying its administrative and instructional staff and providing professional development focused on creating an anti-racist learning environment. As a result, Arlington offers an opportunity for all staff to take the IDEAS (Initiatives for Developing Equity and Achievement for Students) I course: *Anti-racist School Practices to Support the Success for All Students*. This 25-hour course is designed to introduce educators to the complex issues raised by race and racism and their impact on student learning and achievement. The course will encourage educators to recognize the link between self-awareness and professional development as a component of providing equity to all students.

FY21 Budget Item	Amount	Foundation Category
Anti-Racist PD	\$13,125	Professional Development
Evidence-based program identified by DESE:		Supporting educators to implement high-quality, aligned curriculum
SOA Program categories:		Increased or improved professional development (E)

3.) Technology Platforms

Arlington Public schools invested in several platforms that support instruction and close achievement gaps across the district. In general, these tools have impacted our support by generating additional opportunities for practice, both in school and at home, provide additional opportunities for targeted support for identified gaps for students in subgroups, and for providing formative data for guiding future Tier I instruction.

For the current school, the k-12 mathematics department expanded the use of two digital platforms to enhance skill building, data collection, and asynchronous support for all students. Dreambox, an adaptive standards based platform, was expanded to all students in grades k through six. IXL, a standards based skills platform, was expanded to all students in grades 6-12.

The English department expanded the use of Raz Kids and Scholastic Pro at the elementary level and IXL for grades 6-12. With the use of these platforms, we have been more efficient in identifying students of concern as well as assigning work that will support their growth. All teachers had several professional development opportunities during the summer

→ Commitment 3: Monitoring Success with Outcomes Metrics and Targets

What metrics will your district use to monitor success in reducing disparities in achievement among student subgroups? Select from the list of DESE metrics or provide your own.

1.) DESE outcome metrics:

- a.) ELA mean SGP
- b.) Mathematics mean SGP
- c.) Four-year cohort graduation rate

2.) Custom district metrics:

- a.) Student engagement (measured by annual district-wide student survey)

→ Commitment 4: Engaging All Families

How will your district ensure that all families, particularly those representing the student subgroups most in need of support, have the opportunity to meaningfully engage with the district regarding their students' needs?

Arlington Public Schools strives to create effective and trusting relationships with all families. The connection between school personnel and families is a key factor in raising student achievement and ensuring the social and emotional well-being for all students. This is especially significant for the district goal of decreasing the opportunity gap between Arlington's student subgroups. The district has contracted with Panorama Education to survey all families. The results from the survey will be disaggregated to determine areas that need attention.

Through training with Panorama technical assistance, participation in DESE MTSS Academies (PBIS, SEL/MH, CRT) and the Commitment to Equity with School Reform Initiative and Pegasus Springs, administration and teacher leadership will bring climate data, student learning, student engagement and staff climate data to professional learning communities and integrate efforts into a whole child, whole school, whole community approach, ensuring families and students are at the table.

Certifications:

Arlington Public Schools throughout the budget process and development of this plan engaged the school committee, district administration, AEA union leadership, and school site councils. Several meetings were held where principals were able to present and engage with the school committee in regards to the needs of each of their schools. In addition, AEA union representatives also were provided with the opportunity to to present their needs to the school committee and district leadership. Also, principals consulted each with their school site councils to help provide feedback and understand the needs and wants of the community.



Town of Arlington, Massachusetts

7:55 p.m. School Committee FY 22 Budget Priorities Discussion



Town of Arlington, Massachusetts

8:15 p.m. Vote FY 22 Town Budget Allocation, M. Mason



Town of Arlington, Massachusetts

8:25 p.m. Prioritization of teacher vaccinations. B. Hayner



Town of Arlington, Massachusetts

8:35 p.m. Superintendent's Report. K. Bodie

Summary:

- AHS Building Update

ATTACHMENTS:

Type

File Name

Description



Town of Arlington, Massachusetts

8:45 p.m. Consent Agenda

Summary:

Vote approval of Warrant: Warrant #21140 / Check Date 12-29-20,

Vote approval of Minutes: Regular Meeting December 10, and December 17, 2020

ATTACHMENTS:

Type	File Name	Description
▢ Warrant	Please_DocuSign_Docusign_AP_Warrant_21140__.pdf	Warrant 21140 12 29 2020
▢ Minutes	12_10_2020_scm_final.pdf	12 10 2020 SCM Final
▢ Minutes	12_17_2020_school_committee_meeting.docx	Regular School Committee meeting minutes 12 17 2020

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	21140	Total Warrant Amount	\$1,006,507.47
DATED	12/29/2020		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

DocuSigned by:

Michael Mason

190F240D010D400...

Superintendent of Schools / Chief Financial Officer

DocuSigned by:

Elizabeth Exton

390D0DC37A73463...

School Committee

DocuSigned by:

Jane Morgan

201425EB7931491...

School Committee

DocuSigned by:

KIRSI C. ALLISON-AMPE, MD

000CADF01FC24A8...

School Committee

DocuSigned by:

Paul Schlichtman

7708F4DD718442C...

School Committee

DocuSigned by:

William Hayner

A30C23C204E3484...

School Committee



12/21/2020 14:06
cshea

TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
apwarrnt

DATE: 12/29/2020 WARRANT: 21140 AMOUNT: \$ 1,006,507.47

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

12/21/2020 14:06
csheaTOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LISTP
apwarrnt 2

CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22897	A-1 EXTERMINATORS								
	1 02756965 82905 4110	00001	210663	INV	12/29/2020	1670151	394970		
			CUSTODIAL	EXTERMINAT		175.00			
			Invoice Net			175.00			
						CHECK TOTAL	175.00		
19852	AALANCO SERVICE CORPOR								
	1 02756960 84312 4220	00000	213111	INV	12/29/2020	002751	395139		
			FAC MAINT	HVAC SUPPL		877.50			
			Invoice Net			877.50			
						CHECK TOTAL	877.50		
70045	ACTION LOCK & KEY INC								
	1 02756960 84306 4220	00000	210285	INV	12/29/2020	9908627	394813		
			FAC MAINT	CARPENTRY		344.00			
			Invoice Net			344.00			
						CHECK TOTAL	344.00		
32432	AHOLD FINANCIAL SERVIC								
	1 15127260 84902 3520	00003	212076	INV	12/29/2020	177464	394719		
			PEIRCE	FOOD SUPPL		141.88			
			Invoice Net			141.88			
32432	AHOLD FINANCIAL SERVIC								
	1 15122260 85103 3520	00003	212073	INV	12/29/2020	177466	394883		
			HARDY GEN	HARDY GEN		181.10			
			Invoice Net			181.10			
32432	AHOLD FINANCIAL SERVIC								
	1 15127260 84902 3520	00003	212076	INV	12/29/2020	177465	395084		
			PEIRCE	FOOD SUPPL		69.23			
			Invoice Net			69.23			
32432	AHOLD FINANCIAL SERVIC								
	1 15125145 84902 3520	00003	212075	INV	12/29/2020	176307	395826		
			BRACKETT	FOOD		228.20			
			Invoice Net			228.20			
32432	AHOLD FINANCIAL SERVIC								
	1 15125145 84902 3520	00003	212075	INV	12/29/2020	177467	395828		
			BRACKETT	FOOD		114.33			
			Invoice Net			114.33			
32432	AHOLD FINANCIAL SERVIC								
	1 15125145 84902 3520	00003	212075	INV	12/29/2020	177468	395830		
			BRACKETT	FOOD		102.78			
			Invoice Net			102.78			
32432	AHOLD FINANCIAL SERVIC								
	1 15125145 84902 3520	00003	212075	INV	12/29/2020	#177469	395831		
			BRACKETT	FOOD		95.33			
			Invoice Net			95.33			
						CHECK TOTAL	932.85		
32127	ARLINGTON MUNICIPAL SO								
	1 02756960 82103 4130	00001	210835	INV	12/29/2020	ES-11385	394812		
			FAC MAINT	POWER ELEC		4,739.44			
			Invoice Net			4,739.44			
						CHECK TOTAL	4,739.44		
1195	AMERICAN ALARM & COMMU								
	1 02756960 83803 4225	00000	210181	INV	12/29/2020	1069990	394814		
			FAC MAINT	SECURITY		463.89			
			Invoice Net			463.89			
						CHECK TOTAL	463.89		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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apwarrnt 3
CASH ACCOUNT: 0000 104013
VENDOR 8304
WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
39217	ANDERSON, JULIE 1 030 4243	00000		INV	12/29/2020	Lunch Refund 39.25 39.25 CHECK TOTAL 39.25	395672		
		FOOD SERVI		SCL LUNCH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210011	INV	12/29/2020	CONSULT OD-NOV'20 240.00 240.00	395501		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210013	INV	12/29/2020	CONSULT PG-NOV'20 500.00 500.00	395504		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210014	INV	12/29/2020	CONSULT HRL-NOV'20 707.50 707.50	395507		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210015	INV	12/29/2020	CONSULT TR-NOV'20 740.00 740.00	395508		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210016	INV	12/29/2020	CONSULT GS-NOV'20 110.00 110.00	395512		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210160	INV	12/29/2020	CONSULT LC-NOV'20 791.25 791.25	395515		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210161	INV	12/29/2020	CONSULT HC-NOV'20 935.00 935.00	395517		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210162	INV	12/29/2020	CONSULT LC- NOV'20 797.50 797.50	395519		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210163	INV	12/29/2020	CONSULT JK-NOV'20 785.00 785.00	395520		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210164	INV	12/29/2020	CONSULT DL-NOV'20 1,020.00 1,020.00	395522		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210165	INV	12/29/2020	CONSULT AM-NOV'20 1,000.00 1,000.00	395523		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	210166	INV	12/29/2020	CONSULT AT-NOV'20 1,371.25 1,371.25	395525		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	212230	INV	12/29/2020	CONSULT FM-OCT'20 1,980.00 1,980.00	395526		
		SPED/CLINI		PROF TECH					
		Invoice Net							
29770	ARISE CONSULTING SERVI 1 02456821 83101 2320	00001	212339	INV	12/29/2020	CONSULT DC-NOV'20 1,210.00 1,210.00	395528		
		SPED/CLINI		PROF TECH					
		Invoice Net							

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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apwarrnt **4**
CASH ACCOUNT: 0000 104013
VENDOR 8304
WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	12,187.50		
21518	ARL/BEL TRANSPORTATION	00002	211657	INV	12/29/2020	#1120-LL + JH	395531		
1	02816990 83301 3300			TRANS HOM TRANS		2,524.00			
				Invoice Net		2,524.00			
21518	ARL/BEL TRANSPORTATION	00002	212118	INV	12/29/2020	#1120-JL	395533		
1	02816980 83301 3300			SPED/REIMB TRANS		2,010.00			
				Invoice Net		2,010.00			
						CHECK TOTAL	4,534.00		
39057	B&G RESTAURANT SUPPLY	00000	213119	INV	12/29/2020	0231687-IN	395337		
1	03034309 865600			FOOD SERV FOOD SERV/		3,774.60			
				Invoice Net		3,774.60			
						CHECK TOTAL	3,774.60		
74780	B&H FOTO & ELECTRONICS	00002	211964	INV	12/29/2020	180080445	394721		
1	02096539 85103 2415			BRACK MUSI INSTRUCT		34.99			
				Invoice Net		34.99			
74780	B&H FOTO & ELECTRONICS	00002	211968	INV	12/29/2020	180080945	394722		
1	02216539 85103 2415			STR/MUSIC INSTRUCT		34.99			
				Invoice Net		34.99			
74780	B&H FOTO & ELECTRONICS	00002	212921	INV	12/29/2020	181301581	394916		
1	02016507 84201 2430			SEC EDUC OFFICE		590.00			
				Invoice Net		590.00			
74780	B&H FOTO & ELECTRONICS	00002	212921	INV	12/29/2020	181399759	394917		
1	02016507 84201 2430			SEC EDUC OFFICE		472.50			
				Invoice Net		472.50			
						CHECK TOTAL	1,132.48		
24583	BAYSTATE INTERPRETERS,	00001	212640	INV	12/29/2020	310825	394884		
1	02636915 83101 1220			CURRICULUM PROF TECH		405.00			
				Invoice Net		405.00			
24583	BAYSTATE INTERPRETERS,	00001	212640	INV	12/29/2020	310915	394885		
1	02636915 83101 1220			CURRICULUM PROF TECH		160.00			
				Invoice Net		160.00			
24583	BAYSTATE INTERPRETERS,	00001	212640	INV	12/29/2020	310978	394886		
1	02636915 83101 1220			CURRICULUM PROF TECH		1,199.58			
				Invoice Net		1,199.58			
24583	BAYSTATE INTERPRETERS,	00001	210066	INV	12/29/2020	310783	395535		
1	02456857 83101 2330			SPED CONTR PROF TECH		307.50			
				Invoice Net		307.50			
						CHECK TOTAL	2,072.08		
15609	WALKER, INC	00000	211106	INV	12/29/2020	087783	394495		
1	02456848 83201 9300			TUITION DY TUITION		6,135.20			
				Invoice Net		6,135.20			
15609	WALKER, INC	00000	211127	INV	12/29/2020	087784	394496		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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apwarrnt 5
CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456848 83201	9300		TUITION DY	TUITION	6,135.20			
				Invoice Net		6,135.20			
15609	WALKER, INC		00000	211136	INV 12/29/2020	087785	394497		
1	02456848 83201	9300		TUITION DY	TUITION	6,135.20			
				Invoice Net		6,135.20			
				CHECK TOTAL		18,405.60			
39212	BEGLEY, MEGAN		00000	INV 12/29/2020		Lunch Refund	395667		
1	030 4243			FOOD SERVI	SCL LUNCH	47.60			
				Invoice Net		47.60			
				CHECK TOTAL		47.60			
39028	BELLON, LAUREN		00000	211886	INV 12/29/2020	REIMB MILEGE-NOV'20	394498		
1	02816980 83301	3300		SPED/REIMB	TRANS	238.14			
				Invoice Net		238.14			
				CHECK TOTAL		238.14			
24170	THE CHILDREN'S CENTER		00000	211140	INV 12/29/2020	58955	395536		
1	02456845 83201	9300		OOD/AIDE	TUITION	3,090.60			
2	02456848 83201	9300		TUITION DY	TUITION	7,183.62			
				Invoice Net		10,274.22			
				CHECK TOTAL		10,274.22			
31086	BLACK DIAMOND LANDSCAP		00000	213076	INV 12/29/2020	150217	394971		
1	02756960 82415	4210		FAC MAINT	SNOW REMOV	4,821.00			
				Invoice Net		4,821.00			
				CHECK TOTAL		4,821.00			
31887	GL GROUP, INC		00004	211717	INV 12/29/2020	909087	394749		
1	02636915 85106	2410		CURRICULUM	TEXTBOOKS	79.65			
				Invoice Net		79.65			
31887	GL GROUP, INC		00004	212638	INV 12/29/2020	909473	394887		
1	02296506 85106	2410		ELEM EDUC	TEXTBOOKS	495.69			
				Invoice Net		495.69			
31887	GL GROUP, INC		00004	212635	INV 12/29/2020	909180	394888		
1	02296506 85106	2410		ELEM EDUC	TEXTBOOKS	321.70			
				Invoice Net		321.70			
31887	GL GROUP, INC		00004	211721	INV 12/29/2020	909091	394889		
1	02636915 85106	2410		CURRICULUM	TEXTBOOKS	79.65			
				Invoice Net		79.65			
				CHECK TOTAL		976.69			
22234	THE BOOK RACK		00001	212645	INV 12/29/2020	1101	395355		
1	02306740 85103	2415		C&I ENGLIS	INSTRUCT	3,250.00			
				Invoice Net		3,250.00			
22234	THE BOOK RACK		00001	212958	INV 12/29/2020	1102	395356		
1	02636575 85106	2357		PROF DEV	TEXTBOOKS	437.50			
				Invoice Net		437.50			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22234 THE BOOK RACK	1 02156506 85103	2415	00001	212798 INV	12/29/2020	1103			
			ELEM EDUC	INSTRUCT		49.50		395357	
			Invoice Net			49.50			
						CHECK TOTAL	3,737.00		
28425 BOTOS, DEBORAH	1 02606910 83101	1210	00000	210022 INV	12/29/2020	APS1130-1		394724	
			SUPER	PROF TECH		1,087.50			
			Invoice Net			1,087.50			
						CHECK TOTAL	1,087.50		
23730 BROCCOLI HALL INC.	1 02456848 83201	9300	00000	211139 INV	12/29/2020	10956		394499	
			TUITION DY	TUITION		5,334.84			
			Invoice Net			5,334.84			
23730 BROCCOLI HALL INC.	1 02456848 83201	9300	00000	211139 INV	12/29/2020	11004		395537	
			TUITION DY	TUITION		4,572.72			
			Invoice Net			4,572.72			
						CHECK TOTAL	9,907.56		
32203 BROWN UNIVERSITY	1 02486745 85106	2410	00004	212927 INV	12/29/2020	CUSTINV-0090329		395085	
			C&I SOC ST	TEXTBOOKS		402.00			
			Invoice Net			402.00			
						CHECK TOTAL	402.00		
24914 BUCKEYE INTERNATIONAL,	1 02496997 82904	4110	00001	213074 INV	12/29/2020	90289731		394972	
			COVID-19	CUSTODIAL		1,483.40			
			Invoice Net			1,483.40			
						CHECK TOTAL	1,483.40		
39024 BUTTERNUT BAKEHOUSE	1 1973 8999		00001	211952 INV	12/29/2020	000010		394723	
			PAC	PY CARYOVR		100.00			
			Invoice Net			100.00			
39024 BUTTERNUT BAKEHOUSE	1 1973 8999		00001	211952 INV	12/29/2020	000012		395150	
			PAC	PY CARYOVR		100.00			
			Invoice Net			100.00			
						CHECK TOTAL	200.00		
70657 C & W TRANSPORTATION,	1 02816970 84802	3300	00000	210138 INV	12/29/2020	14438		395538	
			TRANS ED	VEHICLE RE		1,415.00			
			Invoice Net			1,415.00			
						CHECK TOTAL	1,415.00		
70693 CAM OFFICE SERVICES, I	1 02696925 84201	1410	00000	210307 INV	12/29/2020	24464A		394725	
			PAYROLL	OFFICE		538.59			
			Invoice Net			538.59			
70693 CAM OFFICE SERVICES, I	1 02096506 85101	2430	00000	212953 INV	12/29/2020	24476A		394890	
			ELEM EDUC	REPRO SUPP		89.68			
			Invoice Net			89.68			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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apwarrnt **7**
CASH ACCOUNT: 0000 104013
VENDOR 8304
WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70693	CAM OFFICE SERVICES, I 1 02666920 85101 1410	00000	210064	INV	12/29/2020	24302A 276.40 276.40 Invoice Net	394920		
				BUS OFFICE	REPRO SUPP	CHECK TOTAL	904.67		
39219	CAMBRIA, KRISTINE 1 030 4243	00000		INV	12/29/2020	Lunch Refund 88.50 88.50 Invoice Net	395674		
				FOOD SERVI	SCL LUNCH	CHECK TOTAL	88.50		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV	12/29/2020	34286 38.52 38.52 Invoice Net	394500		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV	12/29/2020	34287 40.00 40.00 Invoice Net	394501		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV	12/29/2020	34288 872.36 872.36 Invoice Net	394502		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV	12/29/2020	348 700.00 700.00 Invoice Net	394503		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV	12/29/2020	34285 90.00 90.00 Invoice Net	395540		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV	12/29/2020	34349 775.64 775.64 Invoice Net	395542		
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	210175	INV	12/29/2020	34352 285.84 285.84 Invoice Net	395543		
						CHECK TOTAL	2,802.36		
39215	COLON, NADIA 1 030 4243	00000		INV	12/29/2020	Lunch Refund 66.50 66.50 Invoice Net	395670		
				FOOD SERVI	SCL LUNCH	CHECK TOTAL	66.50		
25897	COMBUSTION SERVICE COM 1 02756960 82414 4220	00000	210858	INV	12/29/2020	30976 450.00 450.00 Invoice Net	394976		
				FAC MAINT	BOILER C.S	CHECK TOTAL	450.00		
11511	COMMUNITY NEWSPAPER CO 1 02756960 82409 4220	00000	212881	INV	12/29/2020	CN13914264 74.12 74.12 Invoice Net	394819		
				FAC MAINT	GROUNDS	CHECK TOTAL	74.12		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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apwarrnt **8**
CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71088	COTTING SCHOOL								
1	02456851 83201	9300	00000	211009	INV 12/29/2020	18557			
				00D RESIDE	TUITION	10,054.26	394504		
				Invoice Net		10,054.26			
71088	COTTING SCHOOL								
1	02456848 83201	9300	00000	211120	INV 12/29/2020	18489	394505		
				TUITION DY	TUITION	9,250.92			
				Invoice Net		9,250.92			
71088	COTTING SCHOOL								
1	02456848 83201	9300	00000	211120	INV 12/29/2020	18490	394506		
				TUITION DY	TUITION	9,250.92			
				Invoice Net		9,250.92			
71088	COTTING SCHOOL								
1	02456848 83201	9300	00000	211512	INV 12/29/2020	18582	394507		
				TUITION DY	TUITION	7,999.92			
				Invoice Net		7,999.92			
				CHECK TOTAL		36,556.02			
39181	CRIMSON MEDICAL SOLUTI								
1	02496997 84399	4220	00000	213080	INV 12/29/2020	00921	394977		
				COVID-19	MISC MAINT	49,980.00			
				Invoice Net		49,980.00			
39181	CRIMSON MEDICAL SOLUTI								
1	02496997 84399	4220	00000	213081	INV 12/29/2020	00922	394978		
				COVID-19	MISC MAINT	1,335.00			
				Invoice Net		1,335.00			
				CHECK TOTAL		51,315.00			
71154	CURRICULUM ASSOCIATES								
1	02636575 87202	2357	00003	212856	INV 12/29/2020	90691992	394727		
				PROF DEV	TRAINING	1,000.00			
				Invoice Net		1,000.00			
				CHECK TOTAL		1,000.00			
34895	DATAPRINT								
1	02696925 84201	1410	00001	212926	INV 12/29/2020	148507	394759		
				PAYROLL	OFFICE	65.50			
				Invoice Net		65.50			
				CHECK TOTAL		65.50			
71246	DEMCO, INC.								
1	02186506 85103	2415	00001	212860	INV 12/29/2020	5555	394757		
				ELEM EDUC	INSTRUCT	58.43			
				Invoice Net		58.43			
				CHECK TOTAL		58.43			
18399	DEVEREAUX								
1	02456851 83201	9300	00002	210995	INV 12/29/2020	3498250CT20	394508		
				00D RESIDE	TUITION	2,639.34			
				Invoice Net		2,639.34			
18399	DEVEREAUX								
1	02456848 83201	9300	00002	211117	INV 12/29/2020	3580550CT20	394509		
				TUITION DY	TUITION	6,042.54			
				Invoice Net		6,042.54			
18399	DEVEREAUX								
1	02456848 83201	9300	00002	211137	INV 12/29/2020	3401660CT20	394510		
				TUITION DY	TUITION	5,278.99			
				Invoice Net		5,278.99			
				CHECK TOTAL		13,960.87			

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PRELIMINARY DETAIL INVOICE LISTP
apwarrnt 9

CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	12/29/2020	HS02147168 11.9.20	394959		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	5,164.16			
				Invoice Net		5,164.16			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	12/29/2020	HS02128819 10.28.20	394960		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	429.57			
				Invoice Net		429.57			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	12/29/2020	HS02147408 11.09.20	394961		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	7,404.71			
				Invoice Net		7,404.71			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	12/29/2020	HS02148358 11.9.20	394962		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	990.49			
				Invoice Net		990.49			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	12/29/2020	HS02131674 10.30.20	394963		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	265.53			
				Invoice Net		265.53			
30560	DIRECT ENERGY BUSINESS	00002	210335	INV	12/29/2020	HS02183923 12.2.20	394964		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	1,577.35			
				Invoice Net		1,577.35			
				CHECK TOTAL		15,831.81			
2890	DRAIN DOCTOR INC	00000	210201	INV	12/29/2020	222574	394979		
	1 02756960 84303 4220			FAC MAINT	PLUMBING	140.00			
				Invoice Net		140.00			
				CHECK TOTAL		140.00			
70412	CRYSTAL ROCK	00001	212929	INV	12/29/2020	1041665 100120	394732		
	1 149 8350			CO-CURRICU	OTTOSON CO	47.49			
				Invoice Net		47.49			
70412	CRYSTAL ROCK	00001	212929	INV	12/29/2020	1041665 110120	394735		
	1 149 8350			CO-CURRICU	OTTOSON CO	13.77			
				Invoice Net		13.77			
70412	CRYSTAL ROCK	00001	212929	INV	12/29/2020	1041665 120120	394736		
	1 149 8350			CO-CURRICU	OTTOSON CO	18.36			
				Invoice Net		18.36			
				CHECK TOTAL		79.62			
70412	CRYSTAL ROCK	00001	210420	INV	12/29/2020	1249889 120120	394737		
	1 02606910 85806 1210			SUPER	MISC SUPPL	18.36			
				Invoice Net		18.36			
				CHECK TOTAL		18.36			
13769	EASTERN BUS COMPANY	00000	212297	INV	12/29/2020	102219-0920ARL	394741		
	1 1322021 83301 3300			METCO GRNT	TRANS	5,600.00			
				Invoice Net		5,600.00			
13769	EASTERN BUS COMPANY	00000	212297	INV	12/29/2020	102219-1020ARL	394743		
	1 1322021 83301 3300			METCO GRNT	TRANS	19,040.00			
				Invoice Net		19,040.00			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13769 EASTERN BUS COMPANY		00000	212297	INV	12/29/2020	102219-1120ARL	394744		
1 1322021 83301 3300			METCO GRNT	TRANS		19,040.00			
			Invoice Net			19,040.00			
						CHECK TOTAL	43,680.00		
71410 EDCO COLLABORATIVE		00000	210009	INV	12/29/2020	1211251	395545		
1 02456575 87202 2357			SPED/P.D.	TRAINING		2,400.00			
			Invoice Net			2,400.00			
						CHECK TOTAL	2,400.00		
33978 EFS EDUCATION LLC		00000	212287	INV	12/29/2020	Inv #1435	395834		
1 1336780 81112 3520			KIDZONE	INSTRUCTIO		2,424.00			
			Invoice Net			2,424.00			
						CHECK TOTAL	2,424.00		
34229 EI US, LLC.		00003	210067	INV	12/29/2020	INV61223	394511		
1 02456857 83101 2310			SPED CONTR	PROF TECH		45.75			
			Invoice Net			45.75			
						CHECK TOTAL	45.75		
39214 ELBERT, KIM		00000		INV	12/29/2020	Lunch Refund	395669		
1 030 4243			FOOD SERVI	SCL LUNCH		79.25			
			Invoice Net			79.25			
						CHECK TOTAL	79.25		
14076 ENDICOTT COLLEGE		00000	212794	INV	12/29/2020	ARL12012020	394891		
1 02216845 81116 2330			ONE TO ONE	TEACH AIDE		6,360.00			
			Invoice Net			6,360.00			
						CHECK TOTAL	6,360.00		
1847 EVERSOURCE		00192	210349	INV	12/29/2020	27989719995 11.13.20	394811		
1 02756960 82103 4130			FAC MAINT	POWER ELEC		41,056.70			
			Invoice Net			41,056.70			
1847 EVERSOURCE		00192	210349	INV	12/29/2020	25603711000 11.6.20	394947		
1 02756960 82103 4130			FAC MAINT	POWER ELEC		88.37			
			Invoice Net			88.37			
1847 EVERSOURCE		00192	210349	INV	12/29/2020	25604171006 11.9.20	394948		
1 02756960 82103 4130			FAC MAINT	POWER ELEC		8,441.94			
			Invoice Net			8,441.94			
1847 EVERSOURCE		00192	210349	INV	12/29/2020	26765981001 10.28.20	394949		
1 02756960 82103 4130			FAC MAINT	POWER ELEC		9.37			
			Invoice Net			9.37			
1847 EVERSOURCE		00192	210349	INV	12/29/2020	26766021005 10.28.20	394950		
1 02756960 82103 4130			FAC MAINT	POWER ELEC		12.82			
			Invoice Net			12.82			
1847 EVERSOURCE		00192	210349	INV	12/29/2020	25603701019 11.6.20	394951		
1 02756960 82103 4130			FAC MAINT	POWER ELEC		8,563.72			
			Invoice Net			8,563.72			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1847 EVERSOUCE	1 02756960 82103 4130	00192	210349	INV	12/29/2020	27761990020 11.9.20	394952		
		FAC MAINT	POWER	ELEC		1,204.97			
		Invoice Net				1,204.97			
1847 EVERSOUCE	1 02756960 82103 4130	00192	210349	INV	12/29/2020	26766011006 10.28.20	394953		
		FAC MAINT	POWER	ELEC		9.02			
		Invoice Net				9.02			
1847 EVERSOUCE	1 02756960 82103 4130	00192	210349	INV	12/29/2020	26765981001 11.30.20	394954		
		FAC MAINT	POWER	ELEC		9.55			
		Invoice Net				9.55			
1847 EVERSOUCE	1 02756960 82103 4130	00192	210349	INV	12/29/2020	26766011006 11.30.20	394955		
		FAC MAINT	POWER	ELEC		9.36			
		Invoice Net				9.36			
1847 EVERSOUCE	1 02756960 82103 4130	00192	210349	INV	12/29/2020	26766021005 11.30.20	394956		
		FAC MAINT	POWER	ELEC		13.56			
		Invoice Net				13.56			
		CHECK TOTAL				59,419.38			
27073 F.M. GENERATOR INC	1 02756960 82412 4220	00000	213015	INV	12/29/2020	67209	394817		
		FAC MAINT	HVAC			388.60			
		Invoice Net				388.60			
		CHECK TOTAL				388.60			
33004 FW WEBB COMPANY	1 02756960 84303 4220	00001	211435	INV	12/29/2020	69430556	394818		
		FAC MAINT	PLUMBING			33.47			
	2 02756960 84303 4220	FAC MAINT	PLUMBING			3.41			
		Invoice Net				36.88			
		CHECK TOTAL				36.88			
33579 FILTER SALES & SERVICE	1 02496997 82904 4110	00000	212627	INV	12/29/2020	300080015	395140		
		COVID-19	CUSTODIAL			5,735.50			
		Invoice Net				5,735.50			
33579 FILTER SALES & SERVICE	1 02496997 82904 4110	00000	212627	INV	12/29/2020	300078755	395141		
		COVID-19	CUSTODIAL			22,942.00			
		Invoice Net				22,942.00			
		CHECK TOTAL				28,677.50			
35806 FLANAGAN, JOANNE	1 030 4243	00000		INV	12/29/2020	Lunch Refund	395678		
		FOOD SERVI	SCL LUNCH			94.00			
		Invoice Net				94.00			
		CHECK TOTAL				94.00			
39216 GASPARAC, RAHELA	1 030 4243	00000		INV	12/29/2020	Lunch Refund	395671		
		FOOD SERVI	SCL LUNCH			39.50			
		Invoice Net				39.50			
		CHECK TOTAL				39.50			
31505 GATICA, ILEANA		00000	212363	INV	12/29/2020	REIMB MILEGE-NOV'20	394512		

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PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013
VENDOR 8304
WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02816980 83301 3300			SPED/REIMB Invoice Net	TRANS	36.00 36.00			
						CHECK TOTAL	36.00		
71736	THE MARGARET GIFFORD S	00000	211134	INV	12/29/2020	S3279	394513		
1	02456848 83201 9300			TUITION DY Invoice Net	TUITION	6,589.80 6,589.80			
71736	THE MARGARET GIFFORD S	00000	211141	INV	12/29/2020	S3280	394514		
1	02456848 83201 9300			TUITION DY Invoice Net	TUITION	6,589.80 6,589.80			
71736	THE MARGARET GIFFORD S	00000	211121	INV	12/29/2020	S3278	394515		
1	02456848 83201 9300			TUITION DY Invoice Net	TUITION	6,589.80 6,589.80			
71736	THE MARGARET GIFFORD S	00000	211713	INV	12/29/2020	020946	395547		
1	02456848 83201 9300			TUITION DY Invoice Net	TUITION	6,589.80 6,589.80			
						CHECK TOTAL	26,359.20		
39207	GINKGO BIOWORKS INC	00000	213127	INV	12/29/2020	609	395167		
1	02496997 83101 2320			COVID-19 Invoice Net	PROF TECH	25,500.00 25,500.00			
						CHECK TOTAL	25,500.00		
18767	GLOBAL EQUIPMENT COMPA	00001	211323	INV	12/29/2020	116935806	394980		
1	02496997 84399 4220			COVID-19 Invoice Net	MISC MAINT	2,405.76 2,405.76			
						CHECK TOTAL	2,405.76		
37605	GORDON FOOD SERVICE IN	00002	211160	INV	12/29/2020	206423676	394659		
1	03034309 835001			FOOD SERV Invoice Net	FOOD SERVI	979.97 979.97			
37605	GORDON FOOD SERVICE IN	00002	211160	INV	12/29/2020	206663392	395317		
1	03034309 835001			FOOD SERV Invoice Net	FOOD SERVI	940.03 940.03			
37605	GORDON FOOD SERVICE IN	00002	211160	INV	12/29/2020	206663403	395320		
1	03034309 835001			FOOD SERV Invoice Net	FOOD SERVI	184.82 184.82			
						CHECK TOTAL	2,104.82		
38269	GRACENOTES LLC	00001	213049	INV	12/29/2020	bwtv2q	394918		
1	02546755 87202 2357			VISUAL/PER Invoice Net	TRAINING	28.00 28.00			
						CHECK TOTAL	28.00		
75061	THE GUILD FOR HUMAN SE	00000	211514	INV	12/29/2020	8497	394516		
1	02456845 83201 9300			OOD/AIDE Invoice Net	TUITION	3,642.66 13,149.11			
2	02456848 83201 9300			TUITION DY Invoice Net	TUITION	16,791.77			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	16,791.77		
30778	JOHN GUILFOIL PUBLIC R	00001	210023	INV	12/29/2020	2989	394750		
	1 02606910 83101 1210			SUPER	PROF TECH	1,099.00			
				Invoice Net		1,099.00			
						CHECK TOTAL	1,099.00		
13111	GURDIN, LISA	00000	211757	INV	12/29/2020	SVCS -SEPT-DEC 2020	395550		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	2,000.00			
				Invoice Net		2,000.00			
						CHECK TOTAL	2,000.00		
20160	HEINEMANN PROFESSIONAL	00002	212615	INV	12/29/2020	7272205	394751		
	1 02296506 85106 2410			ELEM EDUC	TEXTBOOKS	209.02			
				Invoice Net		209.02			
20160	HEINEMANN PROFESSIONAL	00002	212365	INV	12/29/2020	7267454	395151		
	1 02156506 85103 2415			ELEM EDUC	INSTRUCT	198.00			
				Invoice Net		198.00			
20160	HEINEMANN PROFESSIONAL	00002	211504	INV	12/29/2020	7244360	395168		
	1 02296581 85103 2415			READING IN	INSTRUCT	341.00			
				Invoice Net		341.00			
20160	HEINEMANN PROFESSIONAL	00002	211508	INV	12/29/2020	7244364	395169		
	1 02296581 85103 2415			READING IN	INSTRUCT	557.70			
				Invoice Net		557.70			
20160	HEINEMANN PROFESSIONAL	00002	212267	INV	12/29/2020	7266532	395170		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	1,824.85			
				Invoice Net		1,824.85			
20160	HEINEMANN PROFESSIONAL	00002	211888	INV	12/29/2020	7258019	395358		
	1 02296506 85106 2410			ELEM EDUC	TEXTBOOKS	857.75			
				Invoice Net		857.75			
						CHECK TOTAL	3,988.32		
36583	HOME DEPOT USA INC	00001	210836	INV	12/29/2020	585372543	394822		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	909.30			
				Invoice Net		909.30			
36583	HOME DEPOT USA INC	00001	210836	INV	12/29/2020	585642325	394823		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	229.14			
				Invoice Net		229.14			
36583	HOME DEPOT USA INC	00001	210836	INV	12/29/2020	585901481	394824		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	14.50			
				Invoice Net		14.50			
36583	HOME DEPOT USA INC	00001	210836	INV	12/29/2020	585901499	394825		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	448.99			
				Invoice Net		448.99			
						CHECK TOTAL	1,601.93		
21452	HUBER, SARAH	00000		INV	12/29/2020	Lunch Refund	395675		

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PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 030 4243			FOOD SERVI	SCL LUNCH	41.45			
				Invoice Net		41.45			
				CHECK TOTAL		41.45			
39221	IKEAGAI, KAZUHIRO								
	1 030 4243	00000		INV	12/29/2020	Lunch Refund	395677		
				FOOD SERVI	SCL LUNCH	52.30			
				Invoice Net		52.30			
				CHECK TOTAL		52.30			
33906	INGRAM INDUSTRIES INC.								
	1 02016563 85106 2410	00001	211399	INV	12/29/2020	49879787	395086		
				LIBRARY/ME	TEXTBOOKS	48.97			
				Invoice Net		48.97			
				CHECK TOTAL		48.97			
38727	J.C. CANISTRARO LLC								
	1 02756960 84312 4220	00001	213018	INV	12/29/2020	8016464	394815		
				FAC MAINT	HVAC SUPPL	8,126.00			
				Invoice Net		8,126.00			
38727	J.C. CANISTRARO LLC								
	1 02756960 84312 4220	00001	212632	INV	12/29/2020	8016593	394816		
				FAC MAINT	HVAC SUPPL	1,556.00			
				Invoice Net		1,556.00			
38727	J.C. CANISTRARO LLC								
	1 02756960 84312 4220	00001	213079	INV	12/29/2020	7855803	394974		
				FAC MAINT	HVAC SUPPL	4,386.00			
				Invoice Net		4,386.00			
				CHECK TOTAL		14,068.00			
39169	JIGSAW LEARNING LLC								
	1 02456842 85110 2420	00000	212848	INV	12/29/2020	0000011508	394517		
				ADAPTIVE T	EQ INSTRUC	239.00			
				Invoice Net		239.00			
				CHECK TOTAL		239.00			
31010	JRM HAULING & RECYCLIN								
	1 02756965 82904 4110	00000	210670	INV	12/29/2020	947355	394981		
				CUSTODIAL	CUSTODIAL	905.00			
				Invoice Net		905.00			
				CHECK TOTAL		905.00			
72233	JUDGE BAKER CHILDREN'S								
	1 02456848 83201 9300	00000	211122	INV	12/29/2020	NOV2136	395556		
				TUITION DY	TUITION	9,611.10			
				Invoice Net		9,611.10			
				CHECK TOTAL		9,611.10			
19317	JUSTICE RESOURCE INSTI								
	1 02456848 83201 9300	00000	211118	INV	12/29/2020	2450421ARL-SG	394518		
				TUITION DY	TUITION	5,734.47			
				Invoice Net		5,734.47			
19317	JUSTICE RESOURCE INSTI								
	1 02456848 83201 9300	00000	211128	INV	12/29/2020	2450421ARL-RM	394519		
				TUITION DY	TUITION	5,734.47			
				Invoice Net		5,734.47			
19317	JUSTICE RESOURCE INSTI								
		00000	211005	INV	12/29/2020	2350421ARL-MK	394520		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456851 83201 9300			OOD RESIDE	TUITION	9,065.64			
				Invoice Net		9,065.64			
19317	JUSTICE RESOURCE INSTI	00000	211138	INV	12/29/2020	2450421ARL-KB	394521		
1	02456848 83201 9300			TUITION DY	TUITION	5,734.47			
				Invoice Net		5,734.47			
19317	JUSTICE RESOURCE INSTI	00000	211005	INV	12/29/2020	2350521ARL-MK	395559		
1	02456851 83201 9300			OOD RESIDE	TUITION	8,773.20			
				Invoice Net		8,773.20			
19317	JUSTICE RESOURCE INSTI	00000	211118	INV	12/29/2020	2450521ARL-SG	395561		
1	02456848 83201 9300			TUITION DY	TUITION	4,915.26			
				Invoice Net		4,915.26			
19317	JUSTICE RESOURCE INSTI	00000	211128	INV	12/29/2020	2450521ARL-RM	395564		
1	02456848 83201 9300			TUITION DY	TUITION	4,915.26			
				Invoice Net		4,915.26			
19317	JUSTICE RESOURCE INSTI	00000	211138	INV	12/29/2020	2450521ARL-KB	395566		
1	02456848 83201 9300			TUITION DY	TUITION	4,915.26			
				Invoice Net		4,915.26			
19317	JUSTICE RESOURCE INSTI	00000	212649	INV	12/29/2020	2450521ARL-NR	395569		
1	02456848 83201 9300			TUITION DY	TUITION	1,911.49			
				Invoice Net		1,911.49			
				CHECK TOTAL		51,699.52			
39220	KEY, NADJA	00000		INV	12/29/2020	Lunch Refund	395676		
1	030 4243			FOOD SERVI	SCL LUNCH	46.15			
				Invoice Net		46.15			
				CHECK TOTAL		46.15			
39211	LAI, WEI	00000		INV	12/29/2020	Lunch Refund	395666		
1	030 4243			FOOD SERVI	SCL LUNCH	21.00			
				Invoice Net		21.00			
				CHECK TOTAL		21.00			
33271	LANE, ANNE	00000	213203	INV	12/29/2020	AP Proctor 5/15/19	395649		
1	1953 84000			PSAT SAT A	MISC EXP	100.00			
				Invoice Net		100.00			
				CHECK TOTAL		100.00			
19990	LATHAM CENTERS, INC	00000	211006	INV	12/29/2020	041477	395573		
1	02456851 83201 9300			OOD RESIDE	TUITION	20,599.20			
				Invoice Net		20,599.20			
				CHECK TOTAL		20,599.20			
72433	LEAGUE SCHOOL OF GREAT	00000	211135	INV	12/29/2020	008046	394522		
1	02456848 83201 9300			TUITION DY	TUITION	9,261.17			
				Invoice Net		9,261.17			
				CHECK TOTAL		9,261.17			

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PRELIMINARY DETAIL INVOICE LIST
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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72441	LITTLE PEOPLE'S SCHOOL 1 02456848 83201 9300	00000	211113	INV	12/29/2020	56765 5,724.18 5,724.18 CHECK TOTAL	394524		
				TUITION DY	TUITION				
				Invoice Net		5,724.18			
32103	LARP ADVENTURE PROGRAM 1 1336780 81112 3520	00001	212943	INV	12/29/2020	Inv #0485 1,920.00 1,920.00 CHECK TOTAL	395835		
				KIDZONE	INSTRUCTIO				
				Invoice Net		1,920.00			
38263	MAKE MUSIC INC 1 02546755 85103 2415	00001	211961	INV	12/29/2020	INV-MM6861014 1,860.00 1,860.00 CHECK TOTAL	395838		
				VISUAL/PER	INSTRUCT				
				Invoice Net		1,860.00			
15547	MANSFIELD PAPER CO., I 1 03034309 835000	00000	211412	INV	12/29/2020	399605 400.51 400.51 CHECK TOTAL	394661		
				FOOD SERV	FOOD SERV/				
				Invoice Net		400.51			
39209	MASSACHUSETTS BICYCLE 1 1336770 81112 6200	00000	213218	INV	12/29/2020	Inv #1982 150.00 150.00 CHECK TOTAL	395829		
				ADULT ED	INSTRUCT				
				Invoice Net		150.00			
12897	THE MAY INSTITUTE INC. 1 02456851 83201 9300	00001	211004	INV	12/29/2020	699044 21,598.94 21,598.94 CHECK TOTAL	394525		
				OOD RESIDE	TUITION				
12897	THE MAY INSTITUTE INC. 1 02456851 83201 9300	00001	211004	INV	12/29/2020	699920 20,902.20 20,902.20 CHECK TOTAL	394526		
				OOD RESIDE	TUITION				
				Invoice Net		20,902.20			
32722	MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001	211624	INV	12/29/2020	17095173 34.44 34.44 CHECK TOTAL	395152		
				HEALTH SRV	MED SUPPLY				
32722	MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001	211624	INV	12/29/2020	17095257 10.38 10.38 CHECK TOTAL	395153		
				HEALTH SRV	MED SUPPLY				
32722	MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001	211624	INV	12/29/2020	17099021 282.84 282.84 CHECK TOTAL	395642		
				HEALTH SRV	MED SUPPLY				
				Invoice Net		282.84			
72813	MCLEAN HOSPITAL 1 02456848 83201 9300	00001	211114	INV	12/29/2020	IN01624189 6,804.72 6,804.72	394527		
				TUITION DY	TUITION				
				Invoice Net		6,804.72			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72813 MCLEAN HOSPITAL	1 02456848 83201 9300	00001	211123	INV	12/29/2020	IN01624190	394528		
				TUITION DY	TUITION	3,402.36			
				Invoice Net		3,402.36			
				CHECK TOTAL		10,207.08			
16109 MEDFORD ELECTRONICS	1 02756960 82408 4220	00000	213011	INV	12/29/2020	4337	394826		
				FAC MAINT	ELECTRICAL	270.00			
				Invoice Net		270.00			
				CHECK TOTAL		270.00			
15684 MELMARK NEW ENGLAND	1 02456845 83201 9300	00001	210994	INV	12/29/2020	0031930-IN	394529		
	2 02456851 83201 9300			OOD/AIDE	TUITION	2,007.60			
				OOD RESIDE	TUITION	11,634.30			
				Invoice Net		13,641.90			
				CHECK TOTAL		13,641.90			
26308 METCO DIRECTORS' ASSOC	1 1322021 87301 2357	00000	212265	INV	12/29/2020	2020MDADUES-01	394762		
				METCO GRNT	PROF AFFLI	350.00			
				Invoice Net		350.00			
				CHECK TOTAL		350.00			
38539 MOTION ELEVATOR CORP	1 02756960 82420 4220	00000	210346	INV	12/29/2020	14035	394982		
				FAC MAINT	ELEVATOR	100.00			
				Invoice Net		100.00			
38539 MOTION ELEVATOR CORP	1 02756960 82420 4220	00000	210347	INV	12/29/2020	14372	394983		
				FAC MAINT	ELEVATOR	350.00			
				Invoice Net		350.00			
38539 MOTION ELEVATOR CORP	1 02756960 82420 4220	00000	210347	INV	12/29/2020	14436	394984		
				FAC MAINT	ELEVATOR	243.00			
				Invoice Net		243.00			
38539 MOTION ELEVATOR CORP	1 02756960 82420 4220	00000	210347	INV	12/29/2020	14445	394985		
				FAC MAINT	ELEVATOR	930.00			
				Invoice Net		930.00			
38539 MOTION ELEVATOR CORP	1 02756960 82420 4220	00000	210348	INV	12/29/2020	14446	394986		
				FAC MAINT	ELEVATOR	2,000.00			
				Invoice Net		2,000.00			
38539 MOTION ELEVATOR CORP	1 02756960 82420 4220	00000	210348	INV	12/29/2020	14400	394987		
				FAC MAINT	ELEVATOR	350.00			
				Invoice Net		350.00			
				CHECK TOTAL		3,973.00			
32749 MERRIMACK VALLEY SUPER	1 02606910 87301 2357	00005	213048	INV	12/29/2020	2020-136	394892		
				SUPER	PROF AFFLI	230.00			
				Invoice Net		230.00			
				CHECK TOTAL		230.00			
20455 NASHOBA LEARNING GROUP		00000	211108	INV	12/29/2020	019747	395577		

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PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013
VENDOR 8304
WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456848 83201 9300			TUITION DY	TUITION	4,496.50			
				Invoice Net		4,496.50			
				CHECK TOTAL		4,496.50			
24571	NATIONAL GRID								
1	02756960 82104 4120	00001	210328	INV	12/29/2020	49816-21650 10.27.20	394809		
				FAC MAINT	NAT GAS	468.30			
				Invoice Net		468.30			
24571	NATIONAL GRID								
1	02756960 82104 4120	00001	210328	INV	12/29/2020	49824-23980 10.29.20	394810		
				FAC MAINT	NAT GAS	327.47			
				Invoice Net		327.47			
24571	NATIONAL GRID								
1	02756960 82104 4120	00001	210328	INV	12/29/2020	4981621650 12.1.20	394957		
				FAC MAINT	NAT GAS	1,570.06			
				Invoice Net		1,570.06			
24571	NATIONAL GRID								
1	02756960 82104 4120	00001	210328	INV	12/29/2020	4982423980 12.1.20	394958		
				FAC MAINT	NAT GAS	1,473.63			
				Invoice Net		1,473.63			
				CHECK TOTAL		3,839.46			
24571	NATIONAL GRID								
1	02756960 82104 4120	00004	210328	INV	12/29/2020	60000-00055 11.6.20	394808		
				FAC MAINT	NAT GAS	6,810.82			
				Invoice Net		6,810.82			
				CHECK TOTAL		6,810.82			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	50022230	394663		
				FOOD SERV	FOOD SERVI	99.00			
				Invoice Net		99.00			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	5582032805	394664		
				FOOD SERV	FOOD SERVI	109.43			
				Invoice Net		109.43			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	5582033503	394666		
				FOOD SERV	FOOD SERVI	2,183.58			
				Invoice Net		2,183.58			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	5582033505	394667		
				FOOD SERV	FOOD SERVI	148.24			
				Invoice Net		148.24			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	5582033506	394668		
				FOOD SERV	FOOD SERVI	181.72			
				Invoice Net		181.72			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	5582033507	394671		
				FOOD SERV	FOOD SERVI	115.84			
				Invoice Net		115.84			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	5582033508	394672		
				FOOD SERV	FOOD SERVI	95.89			
				Invoice Net		95.89			
33157	NEW ENGLAND ICE CREAM								
1	03034309 835001	00001	211158	INV	12/29/2020	5582033510	394673		
				FOOD SERV	FOOD SERVI	68.44			
				Invoice Net		68.44			

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PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013
VENDOR 8304
WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582033512	394674		
	1 03034309 835001	FOOD SERV		FOOD SERVI		68.44			
		Invoice Net				68.44			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582032807	395096		
	1 03034309 835001	FOOD SERV		FOOD SERVI		109.43			
		Invoice Net				109.43			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582033511	395097		
	1 03034309 835001	FOOD SERV		FOOD SERVI		68.44			
		Invoice Net				68.44			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582034201	395098		
	1 03034309 835001	FOOD SERV		FOOD SERVI		2,494.36			
		Invoice Net				2,494.36			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582034202	395099		
	1 03034309 835001	FOOD SERV		FOOD SERVI		109.43			
		Invoice Net				109.43			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582034203	395100		
	1 03034309 835001	FOOD SERV		FOOD SERVI		109.43			
		Invoice Net				109.43			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582034204	395101		
	1 03034309 835001	FOOD SERV		FOOD SERVI		109.43			
		Invoice Net				109.43			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582034205	395102		
	1 03034309 835001	FOOD SERV		FOOD SERVI		109.43			
		Invoice Net				109.43			
33157	NEW ENGLAND ICE CREAM	00001	211158	INV	12/29/2020	5582034206	395103		
	1 03034309 835001	FOOD SERV		FOOD SERVI		109.43			
		Invoice Net				109.43			
		CHECK TOTAL				6,289.96			
24772	NEW ENGLAND ACADEMY,LL	00000	211119	INV	12/29/2020	ARL1120K	394530		
	1 02456848 83201 9300	TUITION DY		TUITION		6,069.78			
		Invoice Net				6,069.78			
24772	NEW ENGLAND ACADEMY,LL	00000	211511	INV	12/29/2020	ARL1120Z	394531		
	1 02456848 83201 9300	TUITION DY		TUITION		5,462.82			
		Invoice Net				5,462.82			
24772	NEW ENGLAND ACADEMY,LL	00000	212026	INV	12/29/2020	ARL1120W	394532		
	1 02456848 83201 9300	TUITION DY		TUITION		6,069.78			
		Invoice Net				6,069.78			
		CHECK TOTAL				17,602.38			
32461	NEW ENGLAND TRANSIT SA	00000	210134	INV	12/29/2020	01P122155	394533		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		235.94			
		Invoice Net				235.94			
32461	NEW ENGLAND TRANSIT SA	00000	210134	INV	12/29/2020	01P122315	395580		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		13.90			
		Invoice Net				13.90			
		CHECK TOTAL				249.84			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73227	NORTHSHORE EDUCATION C	00000	211115	INV	12/29/2020	035983	395582		
	1 02456848 83201 9400			TUITION DY	TUITION	2,069.92			
				Invoice Net		2,069.92			
				CHECK TOTAL		2,069.92			
26908	NORTHEAST CUTLERY	00000	212273	INV	12/29/2020	1198266	394676		
	1 03034309 865000			FOOD SERV	FOOD SERV/	20.00			
				Invoice Net		20.00			
26908	NORTHEAST CUTLERY	00000	212273	INV	12/29/2020	1198299	394677		
	1 03034309 865000			FOOD SERV	FOOD SERV/	51.00			
				Invoice Net		51.00			
26908	NORTHEAST CUTLERY	00000	212273	INV	12/29/2020	1203784	395104		
	1 03034309 865000			FOOD SERV	FOOD SERV/	20.00			
				Invoice Net		20.00			
				CHECK TOTAL		91.00			
22671	NORTHEAST	00001	210243	INV	12/29/2020	S042638575.001	395137		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	18.86			
	2 02756960 84308 4220			FAC MAINT	ELECTRICAL	36.06			
				Invoice Net		54.92			
22671	NORTHEAST	00001	212472	INV	12/29/2020	S042698374.001	395138		
	1 02756960 84308 4220			FAC MAINT	ELECTRICAL	239.21			
				Invoice Net		239.21			
				CHECK TOTAL		294.13			
28523	NRICH	00001	212932	INV	12/29/2020	2409	395943		
	1 1336780 81112 3520			KIDZONE	INSTRUCTIO	924.00			
				Invoice Net		924.00			
				CHECK TOTAL		924.00			
28502	O'CONNELL, LAURA	00000		INV	12/29/2020	Guidance (Survival)	395665		
	1 1955 7289			PE SURVIVA	MISC REV	80.00			
				Invoice Net		80.00			
				CHECK TOTAL		80.00			
26067	NCS PEARSON, INC	00001	212069	INV	12/29/2020	12048980	394763		
	1 02636575 85103 2415			PROF DEV	INSTRUCT	74.65			
	2 02636915 85103 1220			CURRICULUM	INSTRUCT	746.45			
				Invoice Net		821.10			
				CHECK TOTAL		821.10			
37301	PERFORMANCE ENVIRONMEN	00000	210838	INV	12/29/2020	59689	394827		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	9,225.00			
				Invoice Net		9,225.00			
37301	PERFORMANCE ENVIRONMEN	00000	210838	INV	12/29/2020	59690	394828		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	23,884.52			
				Invoice Net		23,884.52			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37301	PERFORMANCE ENVIRONMEN	00000	210838	INV	12/29/2020	60599			
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	9,225.00	394829		
				Invoice Net		9,225.00			
37301	PERFORMANCE ENVIRONMEN	00000	210838	INV	12/29/2020	60600			
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	23,884.52	394830		
				Invoice Net		23,884.52			
				CHECK TOTAL		66,219.04			
20148	DOCTOR FRANKLIN PERKIN	00000	211711	INV	12/29/2020	IVC078447			
	1 02456848 83201 9300			TUITION DY	TUITION	6,539.14	394534		
				Invoice Net		6,539.14			
				CHECK TOTAL		6,539.14			
73408	PERKINS SCHOOL FOR THE	00000	211003	INV	12/29/2020	081153			
	1 02456851 83201 9300			OOD RESIDE	TUITION	37,632.06	395585		
				Invoice Net		37,632.06			
73408	PERKINS SCHOOL FOR THE	00000	211143	INV	12/29/2020	081252			
	1 02456848 83201 9300			TUITION DY	TUITION	16,492.76	395586		
				Invoice Net		16,492.76			
73408	PERKINS SCHOOL FOR THE	00000	211144	INV	12/29/2020	081256			
	1 02456848 83201 9300			TUITION DY	TUITION	12,723.35	395587		
				Invoice Net		12,723.35			
				CHECK TOTAL		66,848.17			
25843	PETE'S TIRE BARN INC	00000	210132	INV	12/29/2020	809299			
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	1,785.04	395589		
				Invoice Net		1,785.04			
				CHECK TOTAL		1,785.04			
29638	PETERSON OIL SERVICE,	00000	211055	INV	12/29/2020	12995			
	1 02756960 84803 4220			FAC MAINT	GAS OIL	3,417.85	394988		
				Invoice Net		3,417.85			
				CHECK TOTAL		3,417.85			
73471	PLAY TIME, INC.	00000	212079	INV	12/29/2020	3909/3910			
	1 15125145 85103 3520			BRACKETT	SUPPLIES	106.05	395839		
				Invoice Net		106.05			
73471	PLAY TIME, INC.	00000	212079	INV	12/29/2020	3912/3913			
	1 15125145 85103 3520			BRACKETT	SUPPLIES	219.36	395841		
				Invoice Net		219.36			
73471	PLAY TIME, INC.	00000	212079	INV	12/29/2020	3914			
	1 15125145 85103 3520			BRACKETT	SUPPLIES	14.93	395843		
				Invoice Net		14.93			
73471	PLAY TIME, INC.	00000	212079	INV	12/29/2020	3917			
	1 15125145 85103 3520			BRACKETT	SUPPLIES	43.14	395844		
				Invoice Net		43.14			
				CHECK TOTAL		383.48			

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| PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013
VENDOR 8304
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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	12/29/2020	15296455-00	394831		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		62.82			
		Invoice Net				62.82			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	12/29/2020	15296107-00	394832		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		179.07			
		Invoice Net				179.07			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	12/29/2020	15296450-00	394833		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		260.02			
		Invoice Net				260.02			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	12/29/2020	15297057-00	394835		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		92.27			
		Invoice Net				92.27			
28157	PLUMBERS' SUPPLY COMPA	00001	210257	INV	12/29/2020	15297101-00	394836		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		153.29			
	2 02756960 84303 4220	FAC MAINT		PLUMBING		347.92			
		Invoice Net				501.21			
28157	PLUMBERS' SUPPLY COMPA	00001	213016	INV	12/29/2020	15297192-00	394837		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		77.81			
		Invoice Net				77.81			
28157	PLUMBERS' SUPPLY COMPA	00001	213016	INV	12/29/2020	15297233-00	394838		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		80.75			
		Invoice Net				80.75			
28157	PLUMBERS' SUPPLY COMPA	00001	213075	INV	12/29/2020	15297682-00	394989		
	1 02756960 84303 4220	FAC MAINT		PLUMBING		5,565.00			
		Invoice Net				5,565.00			
		CHECK TOTAL				6,818.95			
32838	POWDERLY, MICHAEL	00000	213017	INV	12/29/2020	REIMB 12/3/20	394990		
	1 02756960 84308 4220	FAC MAINT		ELECTRICAL		217.00			
		Invoice Net				217.00			
		CHECK TOTAL				217.00			
13911	PUBLIC CONSULTING GROU	00001	211091	INV	12/29/2020	212259/212260	395845		
	1 0191487 5706	GROUP HEAL		FEDERAL ME		1,420.45			
	2 02666920 83101 1410	BUS OFFICE		PROF TECH		1,420.46			
		Invoice Net				2,840.91			
		CHECK TOTAL				2,840.91			
32480	QUENCH USA, INC.	00002	212930	INV	12/29/2020	INV02530718	394764		
	1 02756960 83101 4220	FAC MAINT		PROF TECH		38.00			
	2 177 8300	APSCP		CONT/SERV		19.00			
		Invoice Net				57.00			
32480	QUENCH USA, INC.	00002	212930	INV	12/29/2020	INV02579966	394765		
	1 02756960 83101 4220	FAC MAINT		PROF TECH		38.00			
	2 177 8300	APSCP		CONT/SERV		19.00			
		Invoice Net				57.00			
32480	QUENCH USA, INC.	00002	212930	INV	12/29/2020	INV02633163	394766		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 83101	4220		FAC MAINT	PROF TECH	38.00			
	2 177 8300			APSCP	CONT/SERV	19.00			
				Invoice Net		57.00			
32480	QUENCH USA, INC.		00002	212930	INV 12/29/2020	INV02683472	394767		
	1 02756960 83101	4220		FAC MAINT	PROF TECH	38.00			
	2 177 8300			APSCP	CONT/SERV	19.00			
				Invoice Net		57.00			
32480	QUENCH USA, INC.		00002	212930	INV 12/29/2020	INV02742550	394768		
	1 02756960 83101	4220		FAC MAINT	PROF TECH	38.00			
	2 177 8300			APSCP	CONT/SERV	19.00			
				Invoice Net		57.00			
32480	QUENCH USA, INC.		00002	212930	INV 12/29/2020	INV02792221	394769		
	1 02756960 83101	4220		FAC MAINT	PROF TECH	38.00			
	2 177 8300			APSCP	CONT/SERV	19.00			
				Invoice Net		57.00			
CHECK TOTAL						342.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-1	394839		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	700.00			
				Invoice Net		700.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-2	394840		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	700.00			
				Invoice Net		700.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-3	394841		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	500.00			
				Invoice Net		500.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-4	394842		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	600.00			
				Invoice Net		600.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-5	394843		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	500.00			
				Invoice Net		500.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-6	394844		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	500.00			
				Invoice Net		500.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-7	394845		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	700.00			
				Invoice Net		700.00			
15719	R B ALLEN CO INC		00000	211431	INV 12/29/2020	205000742-8	394847		
	1 02756960 82403	4220		FAC MAINT	PLUMBING	500.00			
				Invoice Net		500.00			
CHECK TOTAL						4,700.00			
5801	R W SHATTUCK & CO INC		00001	212555	INV 12/29/2020	229558	394848		
	1 02756960 84306	4220		FAC MAINT	CARPENTRY	36.99			
				Invoice Net		36.99			
5801	R W SHATTUCK & CO INC		00001	212555	INV 12/29/2020	229758	394849		

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CASH ACCOUNT: 0000 104013
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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02756960 84306 4220			FAC MAINT	CARPENTRY	8.59			
				Invoice Net		8.59			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	229766	394850		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	57.96			
				Invoice Net		57.96			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	229771	394851		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	7.99			
				Invoice Net		7.99			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	229772	394852		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	.50			
				Invoice Net		.50			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	229799	394853		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	16.99			
				Invoice Net		16.99			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	229948	394854		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	92.97			
				Invoice Net		92.97			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	230016	394855		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	14.97			
				Invoice Net		14.97			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	230035	394856		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	34.54			
				Invoice Net		34.54			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	230086	394857		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	4.59			
				Invoice Net		4.59			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	230209	394858		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	27.98			
				Invoice Net		27.98			
5801	R W SHATTUCK & CO INC	00001	212555	INV	12/29/2020	230215	394860		
1	02756960 84306 4220			FAC MAINT	CARPENTRY	17.92			
				Invoice Net		17.92			
				CHECK TOTAL		321.99			
32155	RAMANISANKAR, ASHWINI	00000	213217	INV	12/29/2020	Dosa	395827		
1	1336770 81112 6200			ADULT ED	INSTRUCT	75.00			
2	1336770 85103 6200			ADULT ED	INSTRUCT	25.00			
				Invoice Net		100.00			
				CHECK TOTAL		100.00			
11938	RICOH USA, INC	00005	211090	INV	12/29/2020	104436298	395154		
1	5763007 585015			COPIER	COPIER LEA	9,570.95			
				Invoice Net		9,570.95			
11938	RICOH USA, INC	00005	211090	INV	12/29/2020	104436291	395155		
1	5763007 585015			COPIER	COPIER LEA	1,267.28			
				Invoice Net		1,267.28			
				CHECK TOTAL		10,838.23			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37870	RUGGIERO, SAMANTHA	00000	212121	INV	12/29/2020	PSYCHEVALS11/23-12/4	395591		
	1 11302021 81201 2720			CARES-ESSE	TEMP PROF	1,250.00			
				Invoice Net		1,250.00			
				CHECK TOTAL		1,250.00			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	731530	394678		
	1 03034309 835001			FOOD SERV	FOOD SERVI	960.00			
				Invoice Net		960.00			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	732285	394680		
	1 03034309 835001			FOOD SERV	FOOD SERVI	406.00			
				Invoice Net		406.00			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	734289	394681		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,175.18			
				Invoice Net		1,175.18			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	734291	395105		
	1 03034309 835001			FOOD SERV	FOOD SERVI	762.30			
				Invoice Net		762.30			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	734292	395106		
	1 03034309 835001			FOOD SERV	FOOD SERVI	113.40			
				Invoice Net		113.40			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	734293	395107		
	1 03034309 835001			FOOD SERV	FOOD SERVI	113.40			
				Invoice Net		113.40			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	735648	395339		
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,449.60			
				Invoice Net		2,449.60			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	735649	395340		
	1 03034309 835001			FOOD SERV	FOOD SERVI	44.80			
				Invoice Net		44.80			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	735650	395341		
	1 03034309 835001			FOOD SERV	FOOD SERVI	222.00			
				Invoice Net		222.00			
23093	A. RUSSO & SONS, INC.	00000	211157	INV	12/29/2020	735651	395342		
	1 03034309 835001			FOOD SERV	FOOD SERVI	222.00			
				Invoice Net		222.00			
				CHECK TOTAL		6,468.68			
29152	RUSSO BARR ASSOCIATES	00000	211940	INV	12/29/2020	113020-2020037	394861		
	1 15206960 82421 4230			FACIL/MAIN	Contr Serv	10,000.00			
				Invoice Net		10,000.00			
				CHECK TOTAL		10,000.00			
22141	SALEM STATE UNIVERSITY	00000	210121	INV	12/29/2020	CP00532	395087		
	1 0792020 87208 2357			IMPRV ED	Training	50.00			
				Invoice Net		50.00			
22141	SALEM STATE UNIVERSITY	00000	206125	INV	12/29/2020	CP00468	395359		
	1 0792020 87208 2357			IMPRV ED	Training	500.00			
				Invoice Net		500.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	550.00		
36073	SAYBROOKE MANAGEMENT L	00000	210270	INV	12/29/2020	15141A		394862	
1	02756960 84303 4220			FAC MAINT PLUMBING		155.00			
				Invoice Net		155.00			
						CHECK TOTAL	155.00		
32540	NFC INDUSTRIES, INC	00000	212956	INV	12/29/2020	27721		395574	
1	02816970 84802 3300			TRANS ED VEHICLE RE		274.52			
				Invoice Net		274.52			
						CHECK TOTAL	274.52		
37623	SCHOOL FOOD SERVICES 0	00000	210982	INV	12/29/2020	14794		394682	
1	03034309 865600			FOOD SERV FOOD SERV/		970.00			
				Invoice Net		970.00			
						CHECK TOTAL	970.00		
29370	SCHOOL SPECIALTY, INC.	00006	65005421	INV	12/29/2020	208126633373		394784	
1	02246506 85103 2415			ELEM EDUC INSTRUCT		5.55			
				Invoice Net		5.55			
29370	SCHOOL SPECIALTY, INC.	00006	65005821	INV	12/29/2020	208126421132		394785	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		77.98			
				Invoice Net		77.98			
29370	SCHOOL SPECIALTY, INC.	00006	65005821	INV	12/29/2020	208126436180		394786	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		177.50			
				Invoice Net		177.50			
29370	SCHOOL SPECIALTY, INC.	00006	65005821	INV	12/29/2020	208126462893		394787	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		24.51			
				Invoice Net		24.51			
29370	SCHOOL SPECIALTY, INC.	00006	65005821	INV	12/29/2020	208126488022		394788	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		117.64			
				Invoice Net		117.64			
29370	SCHOOL SPECIALTY, INC.	00006	65006321	INV	12/29/2020	308103652219		394789	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		2,935.90			
				Invoice Net		2,935.90			
29370	SCHOOL SPECIALTY, INC.	00006	65006321	INV	12/29/2020	208126328263		394790	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		55.60			
				Invoice Net		55.60			
29370	SCHOOL SPECIALTY, INC.	00006	65006321	INV	12/29/2020	208126496664		394791	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		81.72			
				Invoice Net		81.72			
29370	SCHOOL SPECIALTY, INC.	00006	65006321	INV	12/29/2020	208126503104		394792	
1	02546750 85103 2415			VISUAL/ART INSTRUCT		15.90			
				Invoice Net		15.90			
29370	SCHOOL SPECIALTY, INC.	00006	65012821	INV	12/29/2020	208126538138		394793	
1	02186536 85103 2415			PEIRCE/INS INSTRUCT		768.17			
				Invoice Net		768.17			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	65012821	INV	12/29/2020	208126631403			
	1 02186536 85103 2415		PEIRCE/INS	INSTRUCT		41.06		394794	
			Invoice Net			41.06			
29370	SCHOOL SPECIALTY, INC.	00006	65013621	INV	12/29/2020	308103674957			
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		1,848.83		394795	
			Invoice Net			1,848.83			
29370	SCHOOL SPECIALTY, INC.	00006	65013621	INV	12/29/2020	208126547121			
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		76.36		394796	
			Invoice Net			76.36			
29370	SCHOOL SPECIALTY, INC.	00006	65014821	INV	12/29/2020	208126598844			
	1 02126506 85103 2415		ELEM EDUC	INSTRUCT		56.27		394797	
			Invoice Net			56.27			
29370	SCHOOL SPECIALTY, INC.	00006	65014921	INV	12/29/2020	208126420572			
	1 02186506 85103 2415		ELEM EDUC	INSTRUCT		114.39		394798	
			Invoice Net			114.39			
29370	SCHOOL SPECIALTY, INC.	00006	65014921	INV	12/29/2020	208126641902			
	1 02186506 85103 2415		ELEM EDUC	INSTRUCT		3.72		394799	
			Invoice Net			3.72			
29370	SCHOOL SPECIALTY, INC.	00006	65014921	INV	12/29/2020	208126650192			
	1 02186506 85103 2415		ELEM EDUC	INSTRUCT		18.56		394800	
			Invoice Net			18.56			
29370	SCHOOL SPECIALTY, INC.	00006	65015321	INV	12/29/2020	308103683807			
	1 02066536 85103 2415		BISHOP/ART	INSTRUCT		1,250.05		394801	
			Invoice Net			1,250.05			
29370	SCHOOL SPECIALTY, INC.	00006	65017321	INV	12/29/2020	208126471747			
	1 02036536 85103 2415		ART	INSTRUCT		991.78		394802	
			Invoice Net			991.78			
29370	SCHOOL SPECIALTY, INC.	00006	65018121	INV	12/29/2020	308103676294			
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		166.96		394803	
			Invoice Net			166.96			
29370	SCHOOL SPECIALTY, INC.	00006	65019121	INV	12/29/2020	208126610837			
	1 02246506 85103 2415		ELEM EDUC	INSTRUCT		42.85		394804	
			Invoice Net			42.85			
29370	SCHOOL SPECIALTY, INC.	00006	65040120	CRM	12/29/2020	208125068670			
	1 15123260 85103 3520		AFT SCH	GENERAL		-325.90		394805	
			Invoice Net			-325.90			
29370	SCHOOL SPECIALTY, INC.	00006	65040120	CRM	12/29/2020	208125345086			
	1 15123260 85103 3520		AFT SCH	GENERAL		-2.30		394806	
			Invoice Net			-2.30			
29370	SCHOOL SPECIALTY, INC.	00006	65040120	INV	12/29/2020	308103513251			
	1 15123260 85103 3520		AFT SCH	GENERAL		722.81		394807	
			Invoice Net			722.81			
29370	SCHOOL SPECIALTY, INC.	00006	65007021	INV	12/29/2020	208126389532			
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		11.40		394872	
			Invoice Net			11.40			
29370	SCHOOL SPECIALTY, INC.	00006	65000121	INV	12/29/2020	208125393417			
	1 0812020 85106 2410		TITLE I	TEXTBOOKS		177.93		394902	
			Invoice Net			177.93			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	65000121	INV	12/29/2020	208125758572			
	1 0812020 85106 2410			TITLE I	TEXTBOOKS	308.10		394903	
				Invoice Net		308.10			
29370	SCHOOL SPECIALTY, INC.	00006	65007321	INV	12/29/2020	208126447221		394904	
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	23.25			
				Invoice Net		23.25			
29370	SCHOOL SPECIALTY, INC.	00006	65009821	INV	12/29/2020	208126670585		394910	
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	27.93			
				Invoice Net		27.93			
29370	SCHOOL SPECIALTY, INC.	00006	65011721	INV	12/29/2020	308103674435		394911	
	1 02246506 85103 2415			ELEM EDUC	INSTRUCT	60.68			
				Invoice Net		60.68			
29370	SCHOOL SPECIALTY, INC.	00006	65011721	INV	12/29/2020	208126642535		394912	
	1 02246506 85103 2415			ELEM EDUC	INSTRUCT	80.00			
				Invoice Net		80.00			
29370	SCHOOL SPECIALTY, INC.	00006	65014721	INV	12/29/2020	308103683330		394913	
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	374.36			
				Invoice Net		374.36			
29370	SCHOOL SPECIALTY, INC.	00006	65015021	INV	12/29/2020	308103683473		394914	
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	337.13			
				Invoice Net		337.13			
29370	SCHOOL SPECIALTY, INC.	00006	65015221	INV	12/29/2020	308103683474		394915	
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	360.64			
				Invoice Net		360.64			
29370	SCHOOL SPECIALTY, INC.	00006	65000821	INV	12/29/2020	208126633502		395001	
	1 02186506 85103 2415			ELEM EDUC	INSTRUCT	5.55			
				Invoice Net		5.55			
29370	SCHOOL SPECIALTY, INC.	00006	65011121	INV	12/29/2020	208126496116		395003	
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	10.71			
				Invoice Net		10.71			
29370	SCHOOL SPECIALTY, INC.	00006	65011121	INV	12/29/2020	208126682804		395004	
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	61.75			
				Invoice Net		61.75			
29370	SCHOOL SPECIALTY, INC.	00006	65017721	INV	12/29/2020	208126475026		395005	
	1 02186506 85103 2415			ELEM EDUC	INSTRUCT	90.66			
				Invoice Net		90.66			
29370	SCHOOL SPECIALTY, INC.	00006	65018521	INV	12/29/2020	308103688239		395006	
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	145.51			
				Invoice Net		145.51			
29370	SCHOOL SPECIALTY, INC.	00006	65018821	INV	12/29/2020	308103688907		395008	
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	74.64			
				Invoice Net		74.64			
29370	SCHOOL SPECIALTY, INC.	00006	65019321	INV	12/29/2020	308103688940		395009	
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	196.92			
				Invoice Net		196.92			
29370	SCHOOL SPECIALTY, INC.	00006	65044820	INV	12/29/2020	208126261052		395083	
	1 02546750 85103 2415			VISUAL/ART	INSTRUCT	21.77			
				Invoice Net		21.77			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	213084	INV	12/29/2020	308103680242			
	1 02216506 85103 2415	ELEM EDUC		INSTRUCT		70.56		395143	
		Invoice Net				70.56			
29370	SCHOOL SPECIALTY, INC.	00006	213084	INV	12/29/2020	208126632324			
	1 02216506 85103 2415	ELEM EDUC		INSTRUCT		10.40		395144	
		Invoice Net				10.40			
29370	SCHOOL SPECIALTY, INC.	00006	65007121	INV	12/29/2020	208126519476			
	1 02216506 85103 2415	ELEM EDUC		INSTRUCT		89.30		395145	
		Invoice Net				89.30			
29370	SCHOOL SPECIALTY, INC.	00006	65012021	INV	12/29/2020	208126511329			
	1 02016536 85103 2415	ART		INSTRUCT		334.77		395146	
		Invoice Net				334.77			
29370	SCHOOL SPECIALTY, INC.	00006	65012021	INV	12/29/2020	208126519443			
	1 02016536 85103 2415	ART		INSTRUCT		37.98		395147	
		Invoice Net				37.98			
29370	SCHOOL SPECIALTY, INC.	00006	65019621	INV	12/29/2020	208126668092			
	1 02246506 85103 2415	ELEM EDUC		INSTRUCT		45.26		395148	
		Invoice Net				45.26			
29370	SCHOOL SPECIALTY, INC.	00006	65019821	INV	12/29/2020	208126694346			
	1 02186506 84201 2430	ELEM EDUC		OFFICE		35.76		395149	
		Invoice Net				35.76			
29370	SCHOOL SPECIALTY, INC.	00006	206398	INV	12/29/2020	208125346198			
	1 02546750 85103 2415	VISUAL/ART		INSTRUCT		1,621.03		395348	
		Invoice Net				1,621.03			
29370	SCHOOL SPECIALTY, INC.	00006	206398	INV	12/29/2020	208125588658			
	1 02546750 85103 2415	VISUAL/ART		INSTRUCT		2,023.79		395349	
		Invoice Net				2,023.79			
29370	SCHOOL SPECIALTY, INC.	00006	206398	INV	12/29/2020	208126394076			
	1 02546750 85103 2415	VISUAL/ART		INSTRUCT		16.56		395350	
		Invoice Net				16.56			
29370	SCHOOL SPECIALTY, INC.	00006	65018221	INV	12/29/2020	308103688033			
	1 02156506 85103 2415	ELEM EDUC		INSTRUCT		433.32		395351	
		Invoice Net				433.32			
29370	SCHOOL SPECIALTY, INC.	00006	65018621	INV	12/29/2020	308103690918			
	1 02126506 85103 2415	ELEM EDUC		INSTRUCT		348.81		395352	
		Invoice Net				348.81			
29370	SCHOOL SPECIALTY, INC.	00006	65046220	INV	12/29/2020	208125519070			
	1 02456833 85103 2415	SPED/MIDDL		INSTRUCT		21.42		395597	
		Invoice Net				21.42			
29370	SCHOOL SPECIALTY, INC.	00006	65007121	INV	12/29/2020	308103659457			
	1 02216506 85103 2415	ELEM EDUC		INSTRUCT		169.14		395641	
		Invoice Net				169.14			
29370	SCHOOL SPECIALTY, INC.	00006	65004321	INV	12/29/2020	208126393325			
	1 02096506 85101 2430	ELEM EDUC		REPRO SUPP		89.30		395818	
		Invoice Net				89.30			
29370	SCHOOL SPECIALTY, INC.	00006	65009921	INV	12/29/2020	308103671322			
	1 02096506 85103 2415	ELEM EDUC		INSTRUCT		258.50		395820	
		Invoice Net				258.50			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370 SCHOOL SPECIALTY, INC.		00006	65019721	INV	12/29/2020	208126698382	395821		
1	02186506 85103 2415			ELEM EDUC INSTRUCT		52.97			
				Invoice Net		52.97			
				CHECK TOTAL		17,293.71			
73852 SEEM COLLABORATIVE		00000	212651	INV	12/29/2020	80393	394535		
1	02456848 83201 9400			TUITION DY TUITION		6,353.92			
				Invoice Net		6,353.92			
				CHECK TOTAL		6,353.92			
39218 SERIFOVIC, NERMIN		00000		INV	12/29/2020	Lunch Refund	395673		
1	030 4243			FOOD SERVI SCL LUNCH		66.50			
				Invoice Net		66.50			
				CHECK TOTAL		66.50			
28807 SEVEN HILLS PEDIATRIC		00001	211110	INV	12/29/2020	09-150404	394536		
1	02456848 83201 9300			TUITION DY TUITION		4,306.26			
				Invoice Net		4,306.26			
28807 SEVEN HILLS PEDIATRIC		00001	211111	INV	12/29/2020	09-150405	394537		
1	02456848 83201 9300			TUITION DY TUITION		4,306.26			
				Invoice Net		4,306.26			
				CHECK TOTAL		8,612.52			
21752 ST. ANN'S HOME		00000	211130	INV	12/29/2020	207558	395594		
1	02456848 83201 9300			TUITION DY TUITION		3,629.01			
2	02456854 83201 9300			SPED/SUMME TUITION		129.27			
				Invoice Net		3,758.28			
				CHECK TOTAL		3,758.28			
74061 STONEMAN CHANDLER & MI		00000	210585	INV	12/29/2020	ARLING 3-49862	395156		
1	02456866 83102 1430			LEGAL SPED LEGAL SERV		13,459.10			
				Invoice Net		13,459.10			
				CHECK TOTAL		13,459.10			
33026 SUMMERS,RINA		00000	211715	INV	12/29/2020	SVCS 7/26,7/29,8/14	394770		
1	02636575 83101 2357			PROF DEV PROF TECH		31.25			
				Invoice Net		31.25			
				CHECK TOTAL		31.25			
27240 TCI PRESS INC.		00000	210927	INV	12/29/2020	93774	395173		
1	1336770 83404 6200			ADULT ED PRINTING		6,679.40			
				Invoice Net		6,679.40			
				CHECK TOTAL		6,679.40			
22736 THURSTON FOODS, INC.		00000	211156	INV	12/29/2020	384710	394683		
1	03034309 835001			FOOD SERV FOOD SERVI		7,208.42			
				Invoice Net		7,208.42			

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CASH ACCOUNT: 0000 104013
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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	384714			
	1 03034309 835001			FOOD SERV	FOOD SERVI	978.41	394685		
				Invoice Net		978.41			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	382630	394686		
	1 03034309 835001			FOOD SERV	FOOD SERVI	6,353.99			
				Invoice Net		6,353.99			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	383844	394689		
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,900.41			
				Invoice Net		2,900.41			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	383845	394690		
	1 03034309 835001			FOOD SERV	FOOD SERVI	3,764.20			
				Invoice Net		3,764.20			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	383848	394692		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,607.91			
				Invoice Net		1,607.91			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	383846	394693		
	1 03034309 835001			FOOD SERV	FOOD SERVI	594.62			
				Invoice Net		594.62			
22736	THURSTON FOODS, INC.	00000	212095	INV	12/29/2020	385949	394893		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	345.56			
				Invoice Net		345.56			
22736	THURSTON FOODS, INC.	00000	212096	INV	12/29/2020	386715	395088		
	1 15127260 84902 3520			PEIRCE	FOOD SUPPL	263.16			
				Invoice Net		263.16			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	385951	395108		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,126.04			
				Invoice Net		1,126.04			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	385948	395321		
	1 03034309 835001			FOOD SERV	FOOD SERVI	7,582.52			
				Invoice Net		7,582.52			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	385950	395322		
	1 03034309 835001			FOOD SERV	FOOD SERVI	328.15			
				Invoice Net		328.15			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	385952	395323		
	1 03034309 835001			FOOD SERV	FOOD SERVI	773.50			
				Invoice Net		773.50			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	386713	395324		
	1 03034309 835001			FOOD SERV	FOOD SERVI	897.57			
				Invoice Net		897.57			
22736	THURSTON FOODS, INC.	00000	211156	INV	12/29/2020	386711	395344		
	1 03034309 835001			FOOD SERV	FOOD SERVI	6,267.64			
				Invoice Net		6,267.64			
				CHECK TOTAL		40,992.10			
31247	TOWN OF WATERTOWN	00001	213148	INV	12/29/2020	WPS-071320	395644		
	1 02636915 87202 2357			CURRICULUM	TRAINING	6,000.00			
				Invoice Net		6,000.00			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	6,000.00		
23214 TRANE						9183598	394863		
1 02756960 84312 4220		00001	213014	INV	12/29/2020	834.24			
				FAC MAINT	HVAC SUPPL	834.24			
				Invoice Net					
						CHECK TOTAL	834.24		
18547 RONALD R. LAPOINTE						5484	395599		
1 02816970 84802 3300		00000	210130	INV	12/29/2020	1,087.22			
				TRANS ED	VEHICLE RE	1,087.22			
				Invoice Net					
						CHECK TOTAL	1,087.22		
37152 TSA CONSULTING GROUP I						60468	395643		
1 02636935 81730 5100		00000	211163	INV	12/29/2020	343.10			
				HUMAN RES/	PENSIONS	343.10			
				Invoice Net					
						CHECK TOTAL	343.10		
27344 UNITED SITE SERVICES						114-11106784	395157		
1 02026620 85104 3510		00004	211601	INV	12/29/2020	522.61			
				ATHLE/ADMI	ATHL SUPPL	522.61			
				Invoice Net					
						CHECK TOTAL	522.61		
34776 VALERIO DOMINELLO & HI						38	395163		
1 02606905 83102 1430		00000	210584	INV	12/29/2020	4,523.75			
				LEGAL SCOM	LEGAL SERV	4,523.75			
				Invoice Net					
						CHECK TOTAL	4,523.75		
27119 VALLEY COLLABORATIVE						2104030	395600		
1 02456848 83201 9400		00000	211007	INV	12/29/2020	4,203.25			
				TUITION DY	TUITION	4,203.25			
				Invoice Net					
						CHECK TOTAL	4,203.25		
13181 W. B. MASON CO INC						215557072	394539		
1 02456806 84201 2430		00001	210112	INV	12/29/2020	123.60			
				SPED ADM M	OFFICE	123.60			
				Invoice Net					
13181 W. B. MASON CO INC						CR8513213	394540		
1 02456806 84201 2430		00001	210112	CRM	12/29/2020	-93.36			
				SPED ADM M	OFFICE	-93.36			
				Invoice Net					
13181 W. B. MASON CO INC						215639415	394694		
1 03034309 835005		00001	210979	INV	12/29/2020	281.88			
				FOOD SERV	FOOD SERV	281.88			
				Invoice Net					
13181 W. B. MASON CO INC						215724372	394695		
1 03034309 835005		00001	210979	INV	12/29/2020	21.99			
				FOOD SERV	FOOD SERV	21.99			
				Invoice Net					
13181 W. B. MASON CO INC						21580490	394771		
1 02636915 84201 1220		00001	211879	INV	12/29/2020	135.58			
				CURRICULUM	OFFICE	135.58			
				Invoice Net					

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON CO INC		00001	211340	INV 12/29/2020	214201816			
	1 02056507 84201	2430		GIBBS TEMP OFFICE		58.43			
	2 02056507 85103	2415		GIBBS TEMP INSTRUCT		197.29			
				Invoice Net		255.72			
13181	W. B. MASON CO INC		00001	211340	INV 12/29/2020	214304959			
	1 02056507 85103	2415		GIBBS TEMP INSTRUCT		21.05			
				Invoice Net		21.05			
13181	W. B. MASON CO INC		00001	211340	INV 12/29/2020	214381330			
	1 02056507 85103	2415		GIBBS TEMP INSTRUCT		16.74			
				Invoice Net		16.74			
13181	W. B. MASON CO INC		00001	211340	INV 12/29/2020	214609608			
	1 02056507 84201	2430		GIBBS TEMP OFFICE		44.72			
				Invoice Net		44.72			
13181	W. B. MASON CO INC		00001	211340	INV 12/29/2020	214936157			
	1 02056507 85103	2415		GIBBS TEMP INSTRUCT		69.12			
				Invoice Net		69.12			
13181	W. B. MASON CO INC		00001	211606	INV 12/29/2020	214622596			
	1 02056507 85103	2415		GIBBS TEMP INSTRUCT		73.92			
				Invoice Net		73.92			
13181	W. B. MASON CO INC		00001	210020	INV 12/29/2020	214582233			
	1 02606910 84201	1210		SUPER OFFICE		106.34			
				Invoice Net		106.34			
13181	W. B. MASON CO INC		00001	210021	INV 12/29/2020	214578827			
	1 18406910 84902	1210		SUPER/GRAD FOOD SUPPL		171.29			
				Invoice Net		171.29			
13181	W. B. MASON CO INC		00001	211797	INV 12/29/2020	214315598			
	1 02496997 85201	3200		COVID-19 MED SUPPLY		441.54			
				Invoice Net		441.54			
13181	W. B. MASON CO INC		00001	211797	INV 12/29/2020	214316172			
	1 02496997 85201	3200		COVID-19 MED SUPPLY		588.72			
				Invoice Net		588.72			
13181	W. B. MASON CO INC		00001	211798	INV 12/29/2020	214316290			
	1 02496997 85201	3200		COVID-19 MED SUPPLY		233.28			
				Invoice Net		233.28			
13181	W. B. MASON CO INC		00001	211798	INV 12/29/2020	214315816			
	1 02496997 85201	3200		COVID-19 MED SUPPLY		174.96			
				Invoice Net		174.96			
13181	W. B. MASON CO INC		00001	210979	INV 12/29/2020	215931396			
	1 03034309 835005			FOOD SERV FOOD SERV		134.99			
				Invoice Net		134.99			
13181	W. B. MASON CO INC		00001	212462	INV 12/29/2020	215286838			
	1 02496997 85201	3200		COVID-19 MED SUPPLY		887.92			
				Invoice Net		887.92			
13181	W. B. MASON CO INC		00001	212462	INV 12/29/2020	215255581			
	1 02496997 85201	3200		COVID-19 MED SUPPLY		121.08			
				Invoice Net		121.08			
13181	W. B. MASON CO INC		00001	212462	INV 12/29/2020	215255730			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02496997 85201 3200			COVID-19 MED SUPPLY		100.90			
				Invoice Net		100.90			
13181	W. B. MASON CO INC	00001	212462	INV 12/29/2020		215255492	395161		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		847.56			
				Invoice Net		847.56			
13181	W. B. MASON CO INC	00001	212462	INV 12/29/2020		215514028	395162		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		60.54			
				Invoice Net		60.54			
13181	W. B. MASON CO INC	00001	212462	INV 12/29/2020		215255295	395171		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		161.44			
				Invoice Net		161.44			
13181	W. B. MASON CO INC	00001	212462	INV 12/29/2020		215287141	395172		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		998.91			
				Invoice Net		998.91			
13181	W. B. MASON CO INC	00001	210979	INV 12/29/2020		216015820	395325		
	1 03034309 835005			FOOD SERV FOOD SERV		81.99			
				Invoice Net		81.99			
13181	W. B. MASON CO INC	00001	210979	INV 12/29/2020		216017068	395327		
	1 03034309 835005			FOOD SERV FOOD SERV		281.88			
				Invoice Net		281.88			
13181	W. B. MASON CO INC	00001	210979	INV 12/29/2020		216147449	395345		
	1 03034309 835005			FOOD SERV FOOD SERV		18.99			
				Invoice Net		18.99			
13181	W. B. MASON CO INC	00001	210979	INV 12/29/2020		216191954	395346		
	1 03034309 835005			FOOD SERV FOOD SERV		275.96			
				Invoice Net		275.96			
13181	W. B. MASON CO INC	00001	210986	INV 12/29/2020		216202729	395360		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		4,547.90			
				Invoice Net		4,547.90			
13181	W. B. MASON CO INC	00001	210289	INV 12/29/2020		214461921	395362		
	1 02026620 85104 3510			ATHLE/ADMI ATHL SUPPL		168.00			
				Invoice Net		168.00			
13181	W. B. MASON CO INC	00001	211550	INV 12/29/2020		214074595	395411		
	1 02496997 85201 3200			COVID-19 MED SUPPLY		2,114.00			
				Invoice Net		2,114.00			
				CHECK TOTAL		13,469.15			
71823	GRAINGER	00001	212733	INV 12/29/2020		9703446931	394820		
	1 02756960 82403 4220			FAC MAINT PLUMBING		13.01			
				Invoice Net		13.01			
71823	GRAINGER	00001	212733	INV 12/29/2020		9698229714	394821		
	1 02756960 82403 4220			FAC MAINT PLUMBING		103.80			
	2 02756960 82403 4220			FAC MAINT PLUMBING		47.78			
				Invoice Net		151.58			
				CHECK TOTAL		164.59			
71823	GRAINGER	00001	212709	INV 12/29/2020		9721615012	394901		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02016507 85806 2430			SEC EDUC	MISC SUPPL	271.25			
				Invoice Net		271.25			
				CHECK TOTAL		271.25			
36102	WANAMAKER HARDWARE INC	00000	210136	INV	12/29/2020	161755		394541	
1	02816970 84802 3300			TRANS ED	VEHICLE RE	25.86			
				Invoice Net		25.86			
36102	WANAMAKER HARDWARE INC	00000	210136	INV	12/29/2020	161850		395603	
1	02816970 84802 3300			TRANS ED	VEHICLE RE	41.19			
				Invoice Net		41.19			
36102	WANAMAKER HARDWARE INC	00000	210136	INV	12/29/2020	161854		395605	
1	02816970 84802 3300			TRANS ED	VEHICLE RE	6.82			
				Invoice Net		6.82			
				CHECK TOTAL		73.87			
36102	WANAMAKER HARDWARE INC	00000	210276	INV	12/29/2020	161134		394864	
1	02756960 84306 4220			FAC MAINT	CARPENTRY	43.88			
				Invoice Net		43.88			
				CHECK TOTAL		43.88			
14390	WAYSIDE YOUTH & FAMILY	00000	211126	INV	12/29/2020	OCT.1-OCT.31, 2020		394538	
1	02456848 83201 9300			TUITION DY	TUITION	6,637.89			
				Invoice Net		6,637.89			
				CHECK TOTAL		6,637.89			
74496	WEDIKO CHILDRENS SERVI	00000	210172	INV	12/29/2020	21-ARL-04		395607	
1	02456575 87202 2357			SPED/P.D.	TRAINING	700.00			
				Invoice Net		700.00			
				CHECK TOTAL		700.00			
38710	WHITE, ADAM	00000	211152	INV	12/29/2020	REIMB MILEGE-NOV'20		395610	
1	02816980 83301 3300			SPED/REIMB	TRANS	59.40			
				Invoice Net		59.40			
				CHECK TOTAL		59.40			
20866	WILLOW HILL SCHOOL	00000	211129	INV	12/29/2020	21-3-CMT		394542	
1	02456848 83201 9300			TUITION DY	TUITION	4,500.00			
				Invoice Net		4,500.00			
				CHECK TOTAL		4,500.00			
74560	WILSON LANGUAGE TRAINI	00001	212857	INV	12/29/2020	1835465		394900	
1	02216506 85103 2415			ELEM EDUC	INSTRUCT	541.94			
				Invoice Net		541.94			
74560	WILSON LANGUAGE TRAINI	00001	211741	INV	12/29/2020	1827637		395089	
1	02296506 85106 2410			ELEM EDUC	TEXTBOOKS	205.63			
				Invoice Net		205.63			
				CHECK TOTAL		747.57			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21140 12/29/2020

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72215 JUDITH WISNIA & ASSOC		00003	210171	INV	12/29/2020	038673A	394543		
1 02456857 83101 2310		SPED CONTR	PROF	TECH		1,300.00			
		Invoice Net				1,300.00			
72215 JUDITH WISNIA & ASSOC		00003	210171	INV	12/29/2020	038688	395611		
1 02456857 83101 2310		SPED CONTR	PROF	TECH		700.00			
		Invoice Net				700.00			
		CHECK TOTAL				2,000.00			
33803 WOODWIND & BRASSWIND, I		00002	212459	INV	12/29/2020	ARINV55805460	395164		
1 02156539 85103 2415		HARDY MUSI	INSTRUCT			1,568.00			
		Invoice Net				1,568.00			
33803 WOODWIND & BRASSWIND, I		00002	205617	INV	12/29/2020	ARINV55593252	395165		
1 02546755 85103 2415		VISUAL/PER	INSTRUCT			759.96			
		Invoice Net				759.96			
		CHECK TOTAL				2,327.96			
39213 YATES, BETSY		00000		INV	12/29/2020	Lunch Refund	395668		
1 030 4243		FOOD SERVI	SCL LUNCH			53.80			
		Invoice Net				53.80			
		CHECK TOTAL				53.80			
29701 YOUNG, CHERYL		00000	212362	INV	12/29/2020	LIAISONSVCS8/1-11/30	395363		
1 0772020 83101 2440		LANGUAGE	PROF	TECH		4,600.00			
		Invoice Net				4,600.00			
		CHECK TOTAL				4,600.00			
=====						=====			
438 INVOICES			WARRANT TOTAL			1,006,507.47	1,006,507.47		
			CASH ACCOUNT BALANCE				-35,985,227.24		
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FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0100	0191487	GROUP HEALTH INSUR 0100-9-0914-0000-52-00-0-87-5706 -	FEDERAL MEDICARE WITHH	1,420.45	9,848,460.39
			FUND TOTAL	1,420.45	
CASH	ACCOUNT 0000 104013	BALANCE -35,985,227.24			
0200	02016507	SECONDARY EDUCATIO 0200-3-01 -6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES	1,062.50	.00
0200	02016507	SECONDARY EDUCATIO 0200-3-01 -6507-01-10-5-02-85806 -2430	MISC SUPPLIES	271.25	.00
0200	02016536	ART 0200-3-01 -6536-01-10-5-01-85103 -2415	INSTRUCTIONAL MATERIAL	372.75	.00
0200	02016563	LIBRARY/MEDIA 0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD	48.97	.00
0200	02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-85104 -3510	ATHLETIC SUPPLIES	690.61	.00
0200	02036536	ART 0200-3-03 -6536-03-01-4-00-85103 -2415	INSTRUCTIONAL MATERIAL	991.78	.00
0200	02056507	GIBBS - TEMP SALAR 0200-3-3520-6507-05-01-4-01-84201 -2430	OFFICE SUPPLIES	103.15	21,412.77
0200	02056507	GIBBS - TEMP SALAR 0200-3-3520-6507-05-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL	378.12	21,412.77
0200	02066536	BISHOP/ART INSTRUC 0200-3-06 -6536-06-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	1,250.05	709.87
0200	02096506	ELEMENTARY EDUCATI 0200-3-09 -6506-09-01-3-00-85101 -2430	REPRO PAPER TONER SUPP	178.98	-36,494.66
0200	02096506	ELEMENTARY EDUCATI 0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	2,155.81	-36,494.66
0200	02096539	BRACKETT MUSIC TEA 0200-3-09 -6539-09-00-0-NM-85103 -2415	INSTRUCTIONAL MATERIAL	34.99	529.80
0200	02126506	ELEMENTARY EDUCATI 0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	1,847.57	-111,323.41
0200	02156506	ELEMENTARY EDUCATI 0200-3-15 -6506-15-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	680.82	-62,893.74
0200	02156539	HARDY MUSIC TEACHE 0200-3-15 -6539-15-00-0-NM-85103 -2415	INSTRUCTIONAL MATERIAL	1,568.00	-8,322.05
0200	02186506	ELEMENTARY EDUCATI 0200-3-18 -6506-18-01-3-00-84201 -2430	OFFICE SUPPLIES	35.76	-144,640.05
0200	02186506	ELEMENTARY EDUCATI 0200-3-18 -6506-18-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	344.28	-144,640.05
0200	02186536	PEIRCE/INSTRUCT SU 0200-3-18 -6536-18-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	809.23	-41,565.79
0200	02216506	ELEMENTARY EDUCATI 0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	990.63	-90,953.84
0200	02216539	STRATTON/MUSIC 0200-3-21 -6539-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	34.99	20,227.42
0200	02216845	ONE TO ONE ASSISTA 0200-3-21 -6845-21-02-3-00-81116 -2330	STRATTON/ONE TO ONE AI	6,360.00	657.89
0200	02246506	ELEMENTARY EDUCATI 0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	234.34	-57,189.34
0200	02296506	ELEMENTARY EDUCATI 0200-3-29 -6506-29-01-3-03-85106 -2410	TEXTBOOKS BOOKS PERIOD	2,089.79	243,068.00
0200	02296581	READING INTERVENTI 0200-3-29 -6581-29-32-3-06-85103 -2415	INSTRUCTIONAL MATERIAL	898.70	-3.26
0200	02306740	C&I ENGLISH 0200-3-30 -6740-30-01-5-01-85103 -2415	INSTRUCTIONAL MATERIAL	3,250.00	-93,122.74
0200	02426715	C&I SCIENCE 0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL	2,092.15	47,265.87
0200	02456575	SPED/PROF DEV 0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A	3,100.00	-11,576.75
0200	02456806	SPED ADM MGMT SERV 0200-3-45 -6806-01-02-9-00-84201 -2430	OFFICE SUPPLIES	30.24	-124,474.28
0200	02456821	SPED/CLINICAL SUPE 0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV	14,187.50	-64,014.50
0200	02456833	SPED/MIDDLE SCH/WO 0200-3-45 -6833-03-02-4-00-85103 -2415	INSTRUCTIONAL MATERIAL	21.42	5,444.00
0200	02456842	ADAPTIVE TECHNOLOGY 0200-3-45 -6842-45-02-9-06-85110 -2420	INSTRUCTION EQUIPMENT	239.00	13,578.40
0200	02456845	OUT-OF-DISTRICT/ON 0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE	8,740.86	228,058.33
0200	02456848	OUT OF DISTRICT TU 0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU	262,726.14	-1,766,253.59
0200	02456848	OUT OF DISTRICT TU 0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION	12,627.09	-1,766,253.59
0200	02456851	OUT OF DISTRICT RE 0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS	142,899.14	271,563.49
0200	02456854	SPED SUMMER SCHOOL 0200-3-45 -6854-36-02-9-00-83201 -9300	TUITION OTHER SCHOOLS	129.27	-110,390.99
0200	02456857	SPED CONTRACTED SE 0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV	2,045.75	2,642.00
0200	02456857	SPED CONTRACTED SE 0200-3-45 -6857-45-02-9-05-83101 -2330	PROFESSIONAL TECH SERV	3,109.86	2,642.00
0200	02456866	LEGAL SERVICES SPE 0200-3-45 -6866-45-23-9-07-83102 -1430	SPED LEGAL SERVICES	13,459.10	-137,119.00
0200	02486745	C&I SOCIAL STUDIES 0200-3-48 -6745-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD	402.00	10,223.00
0200	02496554	HEALTH SERVICES/NU 0200-3-49 -6554-01-10-9-00-85201 -3200	MEDICAL SURGICAL SUPPL	327.66	-7,730.69
0200	02496997	COVID-19 0200-3-49 -6997-49-08-9-00-82904 -4110	CUSTODIAL SUPPLIES CLE	30,160.90	144,221.07
0200	02496997	COVID-19 0200-3-49 -6997-49-08-9-00-83101 -2320	PROFESSIONAL TECH SERV	25,500.00	144,221.07

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FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET		
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-84399	-4220 MISC MAINTENANCE SUPPL	53,720.76	144,221.07
0200	02496997	COVID-19	0200-3-49	-6997-49-08-9-00-85201	-3200 MEDICAL SURGICAL SUPPL	11,278.75	144,221.07
0200	02546750	VISUAL/PERF ARTS S	0200-3-54	-6750-01-31-9-00-85103	-2415 INSTRUCTIONAL MATERIAL	7,169.90	1,127.81
0200	02546755	VISUAL/PERF ARTS S	0200-3-54	-6755-01-31-9-00-85103	-2415 INSTRUCTIONAL MATERIAL	2,619.96	10,988.26
0200	02546755	VISUAL/PERF ARTS S	0200-3-54	-6755-01-31-9-00-87202	-2357 TRAINING EDUC CONF & A	28.00	10,988.26
0200	02606905	LEGAL SERVICE SCHO	0200-3-60	-6905-42-29-9-07-83102	-1430 SCH COMM/LEGAL SERVICE	4,523.75	79,156.00
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-83101	-1210 PROFESSIONAL TECH SERV	2,186.50	-19,544.87
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-84201	-1210 OFFICE SUPPLIES	106.34	-19,544.87
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-85806	-1210 MISC SUPPLIES	18.36	-19,544.87
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-87301	-2357 PROFESSIONAL AFFLIATIO	230.00	-19,544.87
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-83101	-2357 PROFESSIONAL TECH SERV	31.25	1,750.81
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-85103	-2415 INSTRUCTIONAL MATERIAL	74.65	1,750.81
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-85106	-2357 TEXTBOOKS BOOKS PERIOD	437.50	1,750.81
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-87202	-2357 TRAINING EDUC CONF & A	1,000.00	1,750.81
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-83101	-1220 PROFESSIONAL TECH SERV	1,764.58	32,789.80
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-84201	-1220 OFFICE SUPPLIES	135.58	32,789.80
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-85103	-1220 INSTRUCTIONAL MATERIAL	746.45	32,789.80
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-85106	-2410 TEXTBOOKS BOOKS PERIOD	159.30	32,789.80
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-87202	-2357 TRAINING EDUC CONF & A	6,000.00	32,789.80
0200	02636935	HUMAN RESOURCES/PR	0200-3-63	-6935-34-09-9-00-81730	-5100 PENSIONS	343.10	-39,164.05
0200	02666920	BUSINESS OFFICE	0200-3-66	-6920-01-24-9-07-83101	-1410 PROFESSIONAL TECH SERV	1,420.46	21,112.17
0200	02666920	BUSINESS OFFICE	0200-3-66	-6920-01-24-9-07-85101	-1410 REPRO PAPER TONER SUPP	276.40	21,112.17
0200	02696925	PAYROLL	0200-3-69	-6925-01-64-9-00-84201	-1410 OFFICE SUPPLIES	604.09	-966.50
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82103	-4130 POWER ELECTRICITY	64,158.82	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82104	-4120 NATURAL GAS	26,482.09	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82403	-4220 PLUMBING SERVICES	4,864.59	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82408	-4220 ELECTRICAL SERVICES	270.00	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82409	-4220 GROUNDS SUPPLIES	74.12	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82412	-4220 HVAC CONTRACTED SERVIC	388.60	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82414	-4220 BOILER CONTRACTED SERV	450.00	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82415	-4210 SNOW REMOVAL CONTRACTE	4,821.00	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-82420	-4220 ELEVATOR MAINTENANCE R	3,973.00	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-83101	-4220 PROFESSIONAL TECH SERV	228.00	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-83803	-4225 DISTRICT WIDE SECURITY	463.89	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84303	-4220 PLUMBING SUPPLIES	7,150.83	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84306	-4220 CARPENTRY SUPPLIES DOO	709.87	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84308	-4220 ELECTRICAL SUPPLIES	511.13	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84312	-4220 HVAC SUPPLIES	15,779.74	584,585.71
0200	02756960	FACILITIES MAINTEN	0200-3-75	-6960-49-28-9-08-84803	-4220 GAS & OIL	3,417.85	584,585.71
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-82904	-4110 CUSTODIAL SUPPLIES CLE	68,725.97	84,447.00
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-82905	-4110 EXTERMINATION SERVICES	175.00	3,487.00
0200	02816970	TRANSPORTATION REG	0200-3-81	-6970-49-10-9-00-84802	-3300 MOTOR VEHICLE REPAIR	4,885.49	.00
0200	02816980	SPED/MILEAGE REIMB	0200-3-81	-6980-36-02-9-00-83301	-3300 CONTRACTED TRANSPORTAT	2,343.54	.00
0200	02816990	TRANSPORTATION HOM	0200-3-81	-6990-49-07-9-09-83301	-3300 CONTRACTED TRANSPORTAT	2,524.00	.00
FUND TOTAL						855,754.36	
CASH	ACCOUNT 0000 104013	BALANCE	-35,985,227.24				

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FUND	ORG		ACCOUNT			AMOUNT	AVLB	BUDGET
0300	030	FOOD SERVICE	0300-3-2723-0000-00-00-0-NM-4243	-	SCHOOL LUNCH RECEIPTS	735.80		.00
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835000-		FOOD SERV/SW SUPPLIES	400.51	-29,761.96	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835001-		FOOD SERV/SW FOOD	55,246.84	-29,761.96	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835005-		FOOD SERV/OFFICE SUPPL	1,097.68	-29,761.96	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-865000-		FOOD SERV/REPAIR/SERVI	91.00	-29,761.96	
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-865600-		FOOD SERV/SW EQUIPMENT	4,744.60	-29,761.96	
FUND TOTAL						62,316.43		
CASH	ACCOUNT 0000	104013	BALANCE	-35,985,227.24				
0770	0772020	TITLE III	0770-3-2300-2020-45-03-9-NM-83101	-2440	PROFESSIONAL TECH SERV	4,600.00	-800.00	
FUND TOTAL						4,600.00		
CASH	ACCOUNT 0000	104013	BALANCE	-35,985,227.24				
0790	0792020	IMPROVING EDUCATIO	0790-3-2300-2020-45-9	-9-0 -87208 -2357	TITLE IIA-ARL CATHOLIC	550.00	-554.82	
FUND TOTAL						550.00		
CASH	ACCOUNT 0000	104013	BALANCE	-35,985,227.24				
0810	0812020	TITLE I DISTRIBUTI	0810-3-1000-2020-45-36-3-NM-85106	-2410	TEXTBOOKS BOOKS PERIOD	486.03	475.80	
FUND TOTAL						486.03		
CASH	ACCOUNT 0000	104013	BALANCE	-35,985,227.24				
1130	11302021	CARES-ESSER	1130-3-2300-6506-29-13-3-NM-81201	-2720	TEMP SALARIES PROFESSI	1,250.00	-7,621.37	
FUND TOTAL						1,250.00		
CASH	ACCOUNT 0000	104013	BALANCE	-35,985,227.24				
1320	1322021	METCO GRANT	1320-3-2300-2021-45-13-9-NM-83301	-3300	CONTRACTED TRANSPORTAT	43,680.00	57,920.00	
1320	1322021	METCO GRANT	1320-3-2300-2021-45-13-9-NM-87301	-2357	PROFESSIONAL AFFLIATIO	350.00	1,000.00	
FUND TOTAL						44,030.00		
CASH	ACCOUNT 0000	104013	BALANCE	-35,985,227.24				
1330	1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81112	-6200	INSTRUCTIONAL SALARIES	225.00	.00	
1330	1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-83404	-6200	REPRODUCTION/PRINTING	6,679.40	.00	
1330	1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-85103	-6200	INSTRUCTIONAL SUPPLIES	25.00	.00	
1330	1336780	COMMUNITY ED KIDZO	1330-3-2731-6780-01-40-7-NM-81112	-3520	INSTRUCTIONAL SALARIES	5,268.00	.00	
FUND TOTAL						12,197.40		
CASH	ACCOUNT 0000	104013	BALANCE	-35,985,227.24				

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WARRANT:		21140	12/29/2020							
FUND	ORG			ACCOUNT				AMOUNT	AVLB	BUDGET
1490	149	OTTOSON CO-CURRICU		1490-3-2735-OR	-03-57-4-NM-8350	-	OTTOSON CO-CURR FEES	79.62		93,298.20
								FUND TOTAL	79.62	
CASH	ACCOUNT	0000	104013	BALANCE		-35,985,227.24				
1512	15122260	HARDY GENERAL SUPP	1512-3-2300-0025-15-5	-3-NM-85103	-3520	HARDY GENERAL SUPPLIES		181.10		.00
1512	15123260	THOMPSON AFTER SCH	1512-3-2300-OR	-15-6	-3-NM-84902	-3520	THOMPSON FOOD SUPPLIES		345.56	.00
1512	15123260	THOMPSON AFTER SCH	1512-3-2300-OR	-15-6	-3-NM-85103	-3520	THOMPSON GENERAL SUPPL		394.61	.00
1512	15125145	BRACKETT IMMERSION	1512-3-09	-OR	-09-9	-3-NM-84902	-3520	FOOD BRACKETT IMMERSI		540.64
1512	15125145	BRACKETT IMMERSION	1512-3-09	-OR	-09-9	-3-NM-85103	-3520	GENERAL SUPPLIES BRACK		383.48
1512	15127260	PEIRCE EXTENDED DA	1512-3-18	-0297-18-9	-0-82-84902	-3520	FOOD SUPPLIES PEIRCE		474.27	.00
								FUND TOTAL	2,319.66	
CASH	ACCOUNT	0000	104013	BALANCE		-35,985,227.24				
1520	15206960	FACILITIES/MAINT/A	1520-3-0050-6960-01-24-9-00-82421	-4230	Contracted Services			10,000.00		.00
								FUND TOTAL	10,000.00	
CASH	ACCOUNT	0000	104013	BALANCE		-35,985,227.24				
1770	177	ARL PUBLIC SCH CHI	1770-3-2796-OSR	-21-00-3-NM-8300	-	CONTRACTED SERVICES		114.00		-228.00
								FUND TOTAL	114.00	
CASH	ACCOUNT	0000	104013	BALANCE		-35,985,227.24				
1840	18406910	SUPERINTENDENT/GRA	1840-3-1210-6910-42-29-9-00-84902	-1210	FOOD SUPPLIES			171.29		.00
								FUND TOTAL	171.29	
CASH	ACCOUNT	0000	104013	BALANCE		-35,985,227.24				
1950	1953	PSAT SAT AP	1950-3-2710-OR	-69-10-0-NM-84000	-	MISC EXPENSES		100.00		12,048.26
1950	1955	PE SURVIVAL	1950-3-3520-OR	-69-10-0-00-7289	-	MISCELLANEOUS REVENUE		80.00		.00
								FUND TOTAL	180.00	
CASH	ACCOUNT	0000	104013	BALANCE		-35,985,227.24				
1973	1973	PAC TEACHER APPREC	1973-3-01	-OR	-01-10-5-NM-8999	-	PRIOR YEAR CARRYOVER		200.00	250.00
								FUND TOTAL	200.00	
CASH	ACCOUNT	0000	104013	BALANCE		-35,985,227.24				



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WARRANT:		21140	12/29/2020				
FUND	ORG	ACCOUNT			AMOUNT	AVLB	BUDGET
5760	5763007	PHOTOCOPIER SCHOOL	5760-3-0300-3013-00-21-0-88-585015-	PHOTOCOPIER LEASE	10,838.23		.00
					FUND TOTAL	10,838.23	
CASH ACCOUNT	0000	104013	BALANCE -35,985,227.24				
=====							
WARRANT SUMMARY TOTAL					1,006,507.47		
=====							
GRAND TOTAL					1,006,507.47		
=====							

** END OF REPORT - Generated by Colleen Shea **

Arlington School Committee
School Committee Regular Meeting
Thursday, December 10, 2020
6:30 PM

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

Open Meeting

Ms. Morgan opened the meeting at 6:30 p.m. and read the governors orders and confirmed the attendance of the following: Ms. Exton, Present, Mr. Kardon Present, Mr. Schlichtman Present, Dr. Allison-Ampe Present, Mr. Thielman Present, Mr. Hayner and Ms. Morgan.

Confirmed attendance of Kathleen Bodie, Ed.D., Roderick MacNeal, Ed.D, Rob Spiegel, Michael Mason, Alison Elmer, Juliana Keys, AEA rep, Megan Carmody, and Karen Fitzgerald. Prinipals present tonight are Matthew Janger, Brian Meringer, Fabienne Pierre-Maxwell. AEA Representative Jenna Fernades.

Public Comment

Chris Holler, parent of 1st Grader from Thompson hybrid model suggests returning all students to all in person fulltime or fully remote.

Kate Cubeta, supports Dr. Greer to be the next Superintendent and asked the committee to not vote Dr. Homan as the next Superintendent tonight.

Pearl Morrision, community member and member of the Superintendent Diversity Group, spoke in support of Dr. Greer and stated she was disappointed in the process with the School Committee overlooking Dr. Greer. And said that they displayed typical unconciences bias with this decision.

Mette Aamodt, elementary parent supports full in person learning, and said teachers are overworked in the hybrid model.

Timothy Marten, AHS English, spoke on the positive experience teaching remote. He feels this is the closest to teaching students and has been able to cover a lot of materials.

Elizabeth Dray asked the school committee members not to vote on the administrations plans. Would like additional details on why honors or AP classes cannot be offered and suggested hiring someone who is able to help the administration plan for next semester model and consider bringing back students to school.

Joshua Roth, Arlington resident and sixth year teacher at Arlington High School, thanked the school committee and administration on their time and effort to find a path to move forward, and suggested that any transitions for teachers will be potential detrement to the community and to our special education students.

Claudia Donnet, parent of 8th grader, spoke on support of Dr. Greer and asked the committee to reconsider their quick decision.

Ann Skoczinski, parent said her son is suffering in full remote model. Ann is asking the School Committee to show her the data on all models and would like them to direct the superintendent to do further research and find space for students to return to school.

Menotomy Hunter image retirement

Ms. Louisa Baldwin, AHS student said Arlington High School principal Dr. Matthew Janger announced a moratorium on the Menotomy Hunter image as of July 2020. She is here tonight to present a proposal to ask if the School Committee members will commit to retiring the Hunter image completely from Arlington Public Schools and to adopt a land acknowledgement to be used at significant public events in the APS community. After consulting with Native American members of the Arlington and Greater Boston community it was apparent that the image is offensive when being used in a school context, creating the impression of a mascot-like figure.

The following recommendations were made:

The Inclusion & Diversity Committee in partnership with the Arlington Human Rights Commission and the Arlington High School administration is recommending that the Menotomy Hunter image be retired from usage within the schools and removed from where it currently appears in all forms.

The Inclusion & Diversity Committee in partnership with the Arlington Human Rights Commission and the Arlington High School administration is recommending that a formal Land Acknowledgement be adopted for use by APS. Land acknowledgements can be spoken or written and it is our recommendation that a brief spoken statement be used at public gatherings while a more detailed written statement may also appear in APS buildings, on APS websites, and in other printed media.

The following text is a land acknowledgement drafted for Arlington by the AHRC, of which the first sentence (bolded) can be used as the brief spoken statement.

STATEMENT TO ACKNOWLEDGE THE TRADITIONAL NATIVE LANDS ON WHICH WE STAND...

I want to acknowledge that we are gathering on the traditional territory of the Massachusett tribe, part of the Algonquin group of Native Americans.

The Massachusett tribe I lived on the land around Mystic Lake, the Mystic River, and the Alewife Brook, as well as a wider area that extended from what is now Southern New Hampshire, west beyond Concord, and down to the South Shore of Massachusetts. Around 1617, European traders and fishermen spread disease to the Massachusett people. Mortality rates were as high as 90%.

The tribal leader when the English colonists arrived is known to history as the "Squaw Sachem of Mistick." To her people, she was known as "Sunk Sqa." She took over as leader from her husband Nanepashemet, after he was killed by a rival tribe around 1619. The Squaw Sachem was considered a good leader. She knew her tribe was too few in number to fight against English colonists and therefore traded away use of all of the tribal lands to the settlers. In return for

giving away the Massachusett tribe's land, she received ten pounds, corn, and was to be given a new winter coat of wool each year for the rest of her life. She held onto only some land on the western side of the Mystic Lakes to continue hunting and farming throughout her lifetime. She is thought to have lived until about 1650.

Today, descendants of the Massachusett tribe honor their ancestors by keeping the traditions of their tribe alive. The modern day Massachusett Tribe at Ponkapoag is governed by two branches of tribal government, including a tribal council consisting of traditional leaders, elders, and representatives of the many families on the tribal rolls. For more information about the Massachusett tribe and their culture, visit <http://massachusetttribe.org/the-tribe>.

The School Committee members appreciated all the work the students and the Inclusion & Diversity committee have done to make the change happen and having the communications with the administration. They also are in agreement to retire the usage of the image but prefers that the land acknowledge statement should go to the Policies and Procedures Subcommittee. It was suggested that community members attend the Policies and Procedures meeting and since some members of the alumni and community may be disappointed about taking down the Menotomy Hunter image. It was suggested that as we go forward we provide good messaging about this to all. Dr. Janger along with Mr. Grannon will continue to meet and discuss the new image being considered and will provide updates to all and inform everyone that a new mascot is on the way.

On a **motion** by Mr. Hayner, seconded by Ms. Exton, it was voted and moved to retire the usage of the Menotomy Hunter image in all forms, understanding, it will take a long time to remove it from the football field.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, Ms. Morgan Yes (7-0).

On a **motion** by Mr. Schlitchman, seconded by Mr. Hayner it was moved to forward the idea of land use for Arlington Public Schools to the Policies and Procedures subcommittee and involved Town Members to the meeting.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, Ms. Morgan Yes (7-0).

Enrollment Projections

Mr. Mason provided the projections on enrollment growth and said from October 2011 to October 2019 Arlington had an enormous growth during this period. This year is a decline in enrollment from last year of about 287 students. The committee members continued to discuss the decline and concern for Chapter 70 for next year and will schedule a Budget Subcommittee meeting to continue the enrollment projections discussion during that meeting.

Fiscal Year 2022 AHS, OMS, Gibbs Budget needs

Gibbs School

Mme Pierre-Maxwell, Principal Ms. Salvatore, Assistant Principal said they are mindful that the 6th grade class of 2021-2022 would have had a year and a half of learning under COVID-19 conditions. We anticipate that many of them may need more social emotional and academic

support than was required in previous years. It is with these thoughts in mind that they present what they may need next year to sustain thier work:

Our requests related directly to staffing are as follow:

- ❖ .3 in world language to mitigate an overwhelming number of students preference for Spanish
- ❖ 1.0 in Math Coach Interventionist; this is a direct equity support response as we anticipate students in the Hybrid and Remote Programs will require more support to address the deficit they suffered from last March 2020 to the present.
- ❖ 1.0 Office Assistance. Gibbs School has close to 500 students in addition to 77 plus staff members. We currently are functioning with 1 office assistant whereas Ottoson has 2.6; our needs at Gibbs school are similar to that at OMS. There are needs for regular day to day teachers requests/communications; parents communication; door monitoring; phone answering; attendance monitoring; guidance meetings and other services; in addition to needs/support for the principal's office which currently are not being supported. COVID-19 daily housekeeping and safety precautions have also added other operational tasks to the principal and assistant principal's desk that could be well supported by the addition.
- ❖ 3.0 Building Substitute - Pre-COVID-19, there was already a need to have a few more building substitutes to assist during the day to respond to staff absences; lunch coverages, and effective supervision during recess. The assistant principal spends a precious amount of time supervising the lunch rooms where she could be working on more academically essential tasks.
- ❖ 1.0 School Social Worker - Both Mr. Meringer and I have discussed the suspected increase we will have among what typically would have been labeled Tier I students; at first we were considering to share an extra person between the two building; but, understanding that Gibbs is not equipped with any special programs to support students with high social emotional needs, possibly categorizing them as high needs students, it make sense to be proactive in requesting a full-time additional staff to the SEL department at Gibbs to support post-COVID-19 issues.

Our non-Staffing priorities remains the same:

- ❖ Funding to support MTSS/UDL training for all staff
- ❖ Funding to train new members in responsive classroom
- ❖ Funding to sustain responsive classroom for all staff
- ❖ Funding to support training effort RE: Project Based Learning; Advisory; and Co-teaching
- ❖ Funding to train staff on Equity, inclusion, and Anti-racist changes

Ottoson Middle School

Mr. Brian Meringer

Budget Requests for the Ottoson Middle School FY 2022 Requests for next year's budget is based on enrollment increases and concerned that some students will need extra help due to gaps in their learning. Next year, we are going to have to provide students with more individual attention and support, especially with reading and math. Mr. Meringer said he is worried about the social-emotional impact the last year has had on our students. The enrollment number were discussed from 2018-2021 and have increased each year. The actual on October 1 was 892 and projected for next year is 937.

Half a Learning Community (2.0 FTE)

Last spring the school committee approved an increase of half a learning community. This gave us eight and a half learning communities at the Ottoson Middle School. This summer we added another half a learning community to support students. As a result, this year we have nine learning communities. Enrollment Increases - We are requesting that we keep nine learning communities for next year's estimated 937 to 993 students. With a ninth learning community, there would be 104 to 110 students per learning community with average class sizes between 21 to 22 students. Otherwise, the 8th grade learning communities could be as large as 114 students per learning community with average class sizes of 23 students.

Individual Attention and Support - Smaller class sizes and less students would help teachers give more individual attention to students.

Reading Teacher (1.0 FTE)

Presently, the Ottoson Middle School has two reading teachers. One teacher works with individual students or with small groups of students primarily on IEPs. The second teacher works with students reading below grade level. This class size ranges from four to six students.

Enrollment Increases - The Gibbs School has three reading teachers who are responsible for 82 students. The Ottoson Middle School has 38 seventh grade students who will need reading support again next year. Individual Support and Attention - We are concerned that students will need more reading support.

Math Support Teacher (.2 FTE)

Currently, we have 1.6 FTEs for math support. We would like to add another section of math support for next year.

Enrollment increase - We believe that enrollment will increase and that we will need more math support for students. Individual Support - We believe students will need more support in math post-Covid.

Social Worker (FTE 1.0)

We currently have two social workers that work with our students on IEPs. For students who need counseling and are not on IEPs, we do not have a counselor to support them. We are looking to have this additional social worker be split between the Gibbs and the Ottoson.

Social-emotional - We would like to offer more counseling services for students that do not have IEPs. We are concerned about students post-Covid. The social worker would also support the Bridge program.

Two Instructional Support Specialists (2.0 FTE)

Many students who do not take band, orchestra or chorus have a study hall. Due to the number of students who are in the class, the study hall teacher, usually a building sub, cannot give individual attention to students. We would like to have a program where two instructional assistants could meet with small groups of students and provide them with support.

Individual support and attention - Currently, we are seeing students struggling with homework, executive functioning skills, and motivation.

AHS

Dr. Janger

Arlington High School Budget

Arlington High School (AHS) currently enrolls 1410 high school students in a 400,000 square foot facility. The school has remained consistently high in rankings and closed achievement gaps over the past 6 years. We are consistently recognized as a U.S. News & World Report Gold Medal school. We are a U.S. News & World Report STEM school, a Newsweek Top School, a top 500 Newsweek STEM School, and among the nation's most challenging schools according to the Washington Post.

This year, our budget priorities reflect ongoing efforts, the impact of the building project, and the impact of the COVID 19 epidemic. Our budget priorities for this year echo ongoing efforts and challenges. After years of gradual enrollment growth and long term understaffing, we entered this year anticipating rapid growth. However, with the advent of the pandemic, enrollment has remained flat. Our new growth estimates anticipate a slight slowdown in growth based on the impact of the building project. For this reason, we are anticipating growth of only 36 students in the coming year.

The core of our budget request is formed around rising enrollment and the challenges of the upcoming building project. Our priorities in allocating staffing are driven by the need to maintain support in the core required classes, to provide a full schedule of course offerings, to support inclusion and high expectations for all students, and to support educational equity and opportunity. We anticipate increased needs for social emotional and academic support as the students and staff emerge from the pandemic. We will also be completing Phase 1 of the building project and moving almost half the classrooms in the winter of 2022. This will require support to maintain existing spaces, supporting move planning, and to supervising an even more complex space.

We foresee the following trends continuing to put pressure on staff and facilities.

- Unpredictable enrollment. Enrollment growth this year is extremely unpredictable. We would like staffing levels that attract and keep quality faculty, maintain room for growth, and allow us to respond to student needs.
- A shortage of art, PE, and elective classes continues to make it difficult for students to meet requirements and build their schedules.
- Collaborative Problem Solving rollout - Moving away from punitive discipline toward positive behavioral support demands more time and relationship building of staff and administration.
- National and local student trends point toward higher levels of social-emotional challenges among students. These are likely to be exacerbated by the pandemic.
- State accountability guidelines call for ever rising levels of student achievement and graduation rates.

Curriculum and Staffing

The high school anticipates modest and unpredictable enrollment growth in the next year. Overall enrollment has increased by 199 students in the previous 5 years.

1. Classroom Teachers. The MSBA sets the average class size at 20, understanding that this results in classes ranging from 17-23 under appropriate staffing levels. This allows for normal variation based on scheduling and distribution as well as for planned support classes that are smaller by design. Each teacher is then responsible for roughly 100 students. With 7 class periods and an average class size of 20, we require 1.4 FTE of classroom teachers for each 20 additional students. However, given the constraints of our current budgets and rising enrollment throughout the district, we have set the rate of increase at an average of 25 students per section.

In addition, each new student gradually increases the need for support roles such as Special Education, Deans, and Guidance. While our desired caseloads would place the multiplier at 1.83 FTE for each additional 25 students, we have used a multiplier of 1.7, again based on the constraints of growth across the district. We anticipate modest growth next year, and a need for 2.0 FTE of classroom teachers to cover growth.

2. Special Education Caseloads. Roughly 13.3% of our students have IEPs and special education teachers carry a caseload of 20 students. Given the small growth over the coming year, we are not asking specifically for Special Education staffing to cover this demand in the current year. However, we do anticipate a need for Special Education coverage to support our inclusion co-taught classes.

3-4. House System - Dean. Over the last three years ago, we were able to move to a third full time Dean and to return to a three house system, reopening Collomb House. Our plan is to maintain houses of under 500 students in keeping with the vision in our Educational Program developed for the new building. We were able to assign one Dean and two School Counselors to each house. We have also reorganized our House Secretaries to create a centralized attendance office, which better allows us to support all three House Deans. In anticipation of the new building and a 4 house system, when we begin to approach 1755, we will plan for an additional house, including a Dean, School Counselors, and Secretarial support.

5. School Counseling. Our contract calls for the School Counselors (formerly Guidance Counselors) to carry caseloads under 300. In addition, NEASC and professional standards for high school counseling call for caseloads under 250, recognizing the importance and burden of graduation, career, and college planning. We currently have 6 School Counselors and anticipate going over our desired caseload in SY 2023. This will require us to hire either an additional half or full-time Counselor depending on student need and staffing availability. In addition, our School Counseling Department includes 1.5 FTE of Social Workers. Given rising enrollment and increased issues with mental illness among high school age students, we will monitor needs going forward.

6. Understaffing. To address existing understaffing issues, last year, we requested an additional 2 FTE of teachers. Given our increases in staffing and lower than anticipated enrollment growth, we were able to improve class sizes in English, Math, History, and Science, getting closer to

appropriate levels. The arts and electives remain full and many students are not able to get the classes they request. If staffing levels keep consistent with enrollment growth, as requested, we expect that this will not be less of an issue in the coming years.

7. Co-Taught Inclusion Classes. This year, we expanded our commitment to support all students achieving at a college-college career ready standard. Beginning five years ago, we piloted co-taught models to support students in our small group Curriculum B level courses. With appropriate support, students accelerated their learning to access college preparatory curriculum (Curriculum A).

The model requires multiple co-taught sections in required classes to reach an inclusion model with fewer than 30% special education students. Over the last year, we were able to support multiple Curriculum A sections of required classes with Special Education co-teachers. These Co-Taught Inclusion Classes have been successful, and we continue to work on the challenges of scheduling, staffing, and coordination involved in supporting effective inclusion. We anticipate adding 2 sections in order to complete the development and staffing of this model in required classes.

8. Speech and Language Pathologist Assistant (SLPA). Due to the rising need for speech and language services, the Special Education department seeks to add a professionally licensed SLPA, under the direction of our existing Speech and Language teacher. This is outlined further in the Special Education services request.

9. Compass and Specific Student Needs. Over the past 6 years, AHS has been working to expand our offerings to support students with high level needs for specialized instruction. This might mean the creation of stronger substantially-separate programming, or training and support for students with unique needs in the general education classroom. We have significantly improved the capacity of our Reach Program, serving autistic students or students with related needs, and our Summit Program, serving students with social-emotional needs. We have recently expanded programming in our Compass Program, for students with cognitive disabilities. Increased staffing in these areas will depend on the emerging needs of students rising through the lower grades, or choosing to attend Arlington High School. This area is dependent on specific needs and we do not anticipate a need in the coming year. We will monitor needs going forward.

10. Team Chair. We are currently servicing our IEP programming and service only students using 2 Team Chairs. While we don't anticipate a need to expand this role immediately, the special education needs at the high school continue to expand as our numbers increase and as we retain students with higher levels of support. We will monitor needs going forward.

11. Building Project. The AHS building project is now underway, and we anticipate completing Phase 1 in January of 2022 and moving to occupy those spaces. There are a number of staffing requirements built into the Educational Program. In addition, the monitoring and staffing requirements of Phase 1 and 2 will have an impact next year. For this reason, we are requesting 1.5 FTE of positions. First, we are requesting 0.5 FTE of secretarial support for the Assistant Principal. The demands of scheduling and coordinating construction impacts and the anticipated move in January will add significant clerical duties. The design of the building calls for

Reception/Attendance Staff at two main entrances. With the opening of the new STEAM wing, we will need to staff the new entrance for the second half of the year, adding 0.5 FTE. Lastly, during Phase 2, the building will be significantly divided with classes in the new wing, Fusco, and Downs House, stretching around the construction. For this reason, we are requesting an additional paraprofessional for the second half of the year to supervise the “Links”, adding another 0.5 FTE. The total is 1.5 FTE to assist with building project security and oversight.

With the anticipated return to school in September 2021 and the anticipated move in January 2022, roughly 100 staff will need to pack and move classrooms. The Arlington Public School Contract calls for a per diem payment for classroom moves. With this number of moves, we anticipate roughly \$40,000 will be needed to plan and pay for the move.

Digital Technology

In seven years, digital technology at AHS has transformed our approach to teaching and learning, providing new opportunities for engaging and supporting all learners, preparing students for a computer rich economy, and allowing students to engage directly with creating knowledge and influencing their world. With the introduction of a Bring Your Own Device program in SY 2015-16 year, AHS moved to an environment where all students expect and are expected to have access to digital technology for teaching and learning. In the past year, this experience with digital technology proved our salvation as the school was forced to go primarily remote. The school has distributed chromebooks and repurposed monitors and equipment from computer labs. Teachers were thrilled to be issued new Macbooks. As we anticipate a return to the building in September, we expect that there will be some predictable need for replacement of devices due to breakage and loss. We will need to anticipate ongoing needs for teacher devices, student devices, classroom projection, wireless access, internet access, specialty labs, and database subscriptions all need constant upkeep, renewal, and improvement.

Specifically we need: ● Ongoing replacement and supplies for new staff. ● Funding for replacement and repairs to accessories and connectivity such as projectors, cords, DVD players, software, and bulbs. ● Student devices need replacement and increased numbers for classroom, study hall, and library use. ● Continue to invest in Wireless and Network capacity and reliability

The committee members appreciated hearing all the requests and inquired if some of the expenses would come out of the capital related requests. It was suggested to place a recovery request line item into the budget, even though we may not receive it or place a reserve fund to accommodate all the expenditures and personal they may need for the summer or for next year.

Fiscal Year 2022 AEA Budget priorities,

Ms. Jennifer Fernandes presented the following AEA Secondary Budget Priorities

This year has been difficult in many ways, but one of the best things to come from it is that we are finally close to appropriately staffed. By hiring additional teachers, particularly in special education, our class sizes and caseloads have been brought down to a level that is much more manageable. We want to advocate retaining the extra positions added this year, such as the learning communities at Gibbs and OMS, and particularly the special education additions in

grades 6-8. One area that still needs additional staffing is counseling. The pandemic has increased need for social/emotional outreach and mental health counseling in our schools. Our counselors are already stretched thin. Additional counselors and social workers for students not on IEPs would enable them to more quickly respond to student needs, and allow time in their schedules for teaching coping skills preventatively before problems arise. Our Special Educators have been working above and beyond this year, with increased required documentation, increased communication with families, supporting students in a new way, and, at the high school, being the only teachers in the building each day with students. Teachers in our special education programs are responsible for providing services, teaching classes, and managing a caseload, but some of them have to do the extra work of running their programs. This work includes scheduling students and BSPs, and handling the communication about the programs.

We are requesting an additional stipend for these program leader positions, to reflect the extra work some of them are assigned. In addition, we strongly believe that the school committee needs to plan for salary increases for all educators. Our staff have been working overtime for the past year without additional compensation. The shift to remote and hybrid teaching meant a complete redesign of curriculum from preK to 12, with almost no time in which to do that work. The increase in communication with students and families working remotely has taken additional hours every day. Many of our staff are putting their lives on the line each day to come into the buildings during a time of unprecedented community spread of a deadly disease. But beyond the pandemic, Arlington continues to lose highly qualified staff to neighboring districts that offer higher salaries. We don't want to be the training ground for great teachers in other districts, and that means offering competitive compensation.

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AHS hybrid options discussion

Dr. Bodie said a lot of effort was involved in the AHS plans and with the many school committee presentations, parent forums, listening sessions, student listening sessions and working with the administration, department heads and staff all worked together the following presentation by Dr. Janger on the [AHS Semester 2 proposal](#). This proposal is to go with the departmental shift since it best serves our priorities.

Additional Planning

Dr. Janger has been working on additional planning to develop academic interventions, credit recovery, in person options for struggling students, and said that the learning center is open but not being used. Other programs such as the Harbor program supports complex mental health issues and he would like to add additional staff to support these plans. He would also like to plan and hold senior events during the next semester.

The committee members appreciated the proposal presented. They continued the discussion on holding specials, such as PE, music and art special classes. The classroom space and bringing students in person were addressed since many students are finding it difficult learning remotely. The social events are a huge concern, Dr. Janger and the committee would like to see more students engaged. Ms. Megan Carmody said students would prefer to come in person to class and said it is better for their mental health too. The motion made in August 10 to go remote was

to benefit the health of students and now we need to continue to support the health of students and try to bring them in person to school.

On a **motion** by Mr. Hayner, seconded by Mr. Kardon, it was moved to move the 10 o'clock rule to 11:00.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thileman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0).

On a **motion** by Mr. Hayner, seconded by Dr. Allison-Ampe, it was moved that we suspend any decision regarding programming at the high school for one week and have the superintendent direct the principal of the High School to create a survey with the following question on it: Would you send your child to a 2 cohort AA/BB program if it was offered in the spring?
Yes _____ No _____

Roll Call: Ms. Exton No, Mr. Kardon No, Dr. Allison-Ampe No, Mr. Thileman Yes, Mr. Schlichtman No, Mr. Hayner Yes, and Ms. Morgan Yes. (3-4) Motion fails

The committee members discussed if they would support the motion. Members liked the idea of surveying the families to collect data on how many would want to stay remote, but most members think this question as phrased will not bring clarity with only this one question. Dr. Bodie said the constraints of this motion does not take in to consideration the multiple variables going on with the faculty, the size of the school and the schedule for high school courses. The committee said after hearing the concerns from parents that their children are not thriving remotely, they wanted to survey families to get a sense of how many families would continue to stay remote or return to a 2 cohort program in the spring.

Dr. Allison-Ampe is trying to improve the situation for the students at the high school to have Dr. Bodie work with the administration to hire an event coordinator to help organize creative ideas to bring the community together such as hosting student book group book reading events, scaventure hunts or anything to offer to support Dr. Janger and Mr. McCarthy with social experiences for students, with the focus on the senior class. The committee said it was not within their policies to add a budget line item but after they confirmed with Mr. Mason that the amount of \$75,000 would be available to support the motion the following was made.

On a **motion** by Dr. Allison Ampe, seconded by Mr. Hayner, it was voted move that the School Committee authorize the following:

1) the sum of \$50,000 to be used on purchases (such as individual noise cancelling headphones) that would allow an improved in-school experience for study halls etc

2) the hiring of a survey consultant firm, either part time or on retainer, for administration to consult as desired when creating surveys

3) the sum of \$25,000 for the high school principal and staff to use to safely enhance the social experience of students, with a focus on seniors, but to include all students and happy to use money for event coordinator.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thileman Yes, Dr. Allison-Ampe Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

On a **motion** by Mr. Thielman, seconded by Mr. Hayner, it was voted to endorse to move the Arlington High School to a Departmental Shift for the second semester coupled with a hybrid option as articulated by Dr. Bodie this evening.

Roll Call: Ms. Exton Yes, Mr. Kardon No, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (6-1).

Mr. Thielman appreciates the desire to have interventions for the students and having it being offered to bring students back to school in person which is a good idea, Mr. Thielman maintains his position he stated earlier on impression of feedback and going forward we can have healthy discussions on what is best for our kids at the high school. Mr. Kardon is stuck on getting out of departmental shift model and would like to bring more students back to school in person. Many families will still stay remote due to covid-19 concerns, but Mr. Kardon wishes we would take the time to find out who is interested in 50/50 hybrid and then build a program for them first. Mr. Schlichtman, Ms. Exton, Dr. Allison-Ampe will support the motion, since they believe students and teachers need as much synchronous time with each other as possible in person or online. Teachers cannot be asked to shift their teaching again. Ms. Morgan finds the challenge here and shares Mr. Kardon's concerns. After hearing that Mr. Kardon would like to amend the motion to create a hybrid plan on unmet needs, the committee members said they were concerned on where the motion was going. They felt it should be separated and agreed to go back to the original motion.

On a **motion** by Mr. Kardon, seconded by Mr. Thielman, it was voted to direct Superintendent Bodie to expand her hybrid program plan on unmet needs by the first meeting, January 14, 2021. Voted: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe No, Mr. Thielman Yes, Mr. Schlichtman No, Mr. Hayner Yes, and Ms. Morgan Yes (5-2) motion passes

It was suggested that no motion was needed to have the School Committee and the Department of Health meet in January to discuss the six foot rule at the schools.

Jason Russell House CPA

On a **motion** by Mr. Hayner, seconded by Mr. Kardon, it was voted to direct the chair to support the Jason Russell House CPA application on behalf of the Arlington School Committee and send them a letter of support.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thielman Yes, Dr. Allison-Ampe Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Budget Calendar

On a **motion** by Dr. Allison-Ampe, seconded by Mr. Hayner it was voted to approve Budget Calendar for 2020-2021.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thielman Yes, Dr. Allison-Ampe Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Election of modernization Committee

Ms. Morgan said the School Committee can appoint someone to serve on this committee.

On a **motion** by Dr. Allison-Ampe, seconded by Mr. Thielman, it was voted to appoint

Dr. Jennifer Susse as the School Committee representative to the Election of Modernization Committee and report back to the School Committee once a year.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thileman Yes, Dr. Allison-Ampe Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

On **motion** by Mr. Hayner, seconded by Dr. Allison-Ampe, it was voted to move the 10 o'clock rule to 11:30 p.m.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thileman Yes, Dr. Allison-Ampe Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

The committee will hear the APS End of Year report by Michael Mason next week

Superintendent Report

Dr. Bodie said the Arlington High School Building project entered into agreement with the maximum price which was one million dollars under budget for the construction of the high school with Consigli. They were able to add lighting to the field, add the minuteman walkway to school grounds, add a light at Mill Street and improve the HVAC system.

Due to snow next week, Dr. Bodie will look at the forecast and let everyone know if the plan is to shift into remote learning for everyone.

Michael Mason Contract

Ms. Morgan asked the committee to approve an Amendment with Michael Mason which was voted in Executive Session. Mr. Mason, is in his third year as our CFO and the committee would like to amend his salary and extend a new three year contract with him.

On a **motion** by Mr. Schlichtman, seconded by Mr. Hayner, it was voted to amend the current contract of Mr. Mason as amended and to approve the new three year contract of Mr. Mason, and authorize the chair, Ms. Morgan to sign it.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thileman Yes, Dr. Allison-Ampe Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Consent agenda

On a **motion** by Mr. Hayner, seconded by Mr. Schlichtman, it was voted to approve the consent agenda, Vote approval of Warrant: 21107 Warrant # Dated 11/10/2020, Total Amount: \$ 751,920.42

Vote approval of Warrant: Warrant # 21113 Dated 11/24/2020, Total Amount \$ 714,070.20

Vote approval of Warrant: Warrant # 21130, Dated 12/8/2020, Total Amount \$386,657.59

Vote approval of Minutes: September 24, 2020, October 8, 2020, and October 22, 2020 Regular Minutes, and Vote to approve Kathleen Bodie as Arlington Representative for EDCO Board of Directors for 2020-2021

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thileman Yes, Dr. Allison-Ampe Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Subcommittee/Liaison/Announcements

Budget, Kirsi Allison-Ampe will hold a meeting next week

Community Relations: Bill Hayner, Chair will meet tomorrow at 4:30 p.m.
Curriculum, Instruction, Assessment & Accountability, Len Kardon will meet to review AHS plan.
Facilities, Jeff Thielman no report
Policy & Procedures, Paul Schlichtman no report
Superintendent Search Process, Paul Schlichtman done
Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe drive by the high school and see it being built.

Liaisons Reports
Announcements
Future Agenda Items

Executive Session

On a **motion** by Mr. Hayner, seconded by Ms. Exton, it was voted to enter into Executive Session at 11:10 p.m. to pursuant to Massachusetts General Laws chapter 30A, section 21(a), purpose (2) to discuss strategy in preparation for negotiations of an employment agreement with nonunion personnel specifically Dr.Homan. and to discuss pending litigation - McLaughlin v. DESE. To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect. To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted and to exit only to adjourn.

Correspondence Received:

Warrants 21107 11 10/2020, 21113 11/24/2020, 21130 12/8/2020
Regular School Committee minutes 9/24/2020, 10/8/2020/ 10/22/2020
Proposal to retire Menotomy hunter image
OMS Budget requests for FY 22
Gibbs Budget requests for FY 22
AEA Budget priorities for secondary FY 22
Questions for Community Stakeholders Survey
Enrollment Counts by Grade Level 12/9/2020 KT
October 1, 2020 Enrollment SIMS report numbers
Michael Mason Contract
Dr. Elizabeth Homan contract
Listening Session on AHS Semester 2 options, CIAA Dec 7, 2020
MJanger slide deck
Summons McLaughlin vs DESE
COVID Dashboard Brookline schools
Dr. Bodie email 12/4/2020 COVID-19 cases
Dr. Bodie email Update COVID-19 Cases Over Thanksgiving Week
Hybrid High School Pete Gast
Melinda Mesmer Semester two email
Dr. Bodie email COVID-19 Case at Gibbs
Anti-Racism Working Group newsletter link from M. Janger

M. Janger teacher feedback
 Janice Bakey Supt Hiring email
 M. Janger parent feedback
 October 1, 2020 Enrollment
 School Committee selects Dr. Elizabeth Homan as next Superintendent
 11/25/20
 Eileen Hirsch in person learning feedback 11/18/2020
 Geof Freed AHS semester 2 feedback and survey concerns 11/27/2020
 Betsy Cameron survey concerns 11/23/2020
 Carrie Finison survey thoughts 11/23/2020
 Caitlin Lauchlan letter to SC regarding AHS semester 2 11/24/2020
 APS Families Positive COVID-19 case email 11/23/2020
 Lisa Szturma email to speak at meeting 11/24/2020
 Lisa Robinson email to speak at meeting 11/24/2020
 Ann Skoczinski AHS 2 semester survey and plans email 11/24/2020
 Newtons high schools link from KAA 11/24/2020
 Pamela Baldwin 11/24/2020 email regarding AHS plan
 June Rutkowski 11/24/2020 email AHS plans and survey would like parent forum
 Lisa Robinson email on AHS plans and survey on semester 2 11 24 2020
 Liz F comments for 11/24/2020 meetings and survey concerns
 June Rutkowski AHS plans and survey 11/24/2020
 Jennifer Weintraub AHS plans choices 11/29/2020
 Ian Goodsell email on AHS models 11/29/2020
 Family Fall survey sent out 11/16/2020
 FY 2020 End of Year Report MMason
 Sharon Racial Equity Alliance email to School Committee
 Mikel Satcher Concerns about the interview process 11/16/2020
 Marty Rodgers email regarding a teacher's view of Liz Homan 11/15/2020
 Kate Cubeta email support of Supt Greer 11/16/2020
 Of ice of the School Committee notice 11/25/2020 selected Dr. Homan
 Janna Stephan Moreau supt selection process 11/29/2020
 CPA Funding
 FY 2022 Preliminary Application Jason Russell House
 Additional correspondence
 Steve and Maura AHS presentation and survey 11/23/2020
 Carrie Finison AHS Survey thoughts 11/23/2020
 Arlington Public Schools Visual Art Department examples
 LABBB at Minuteman email
 Budget Calendar 2020-2021
 Jason Russell CPA
 Sad news on the death of APS alumni Chief Warrant Of icer 2 Marwan Ghabour, An
 AHS graduate in a helicopter crash in egypt Marwan Chat
 League of Women Voters November/December 2020 Newsletter
 COVID-19 Cases and Town of Arlington Testing Pilot Dec 8, 2020
 Letter to Athletic Director asking for fee structure for hockey payment. 12/4/2020
 AEA FY22 Budget priorities secondary J. Keys and J. Fernandes

MLK letter to School Committee members - Supt search
Vaccine presentation Gov. Baker 12092020
Matthew Cincotta letter to School Committee
Ann Skoczenski Letter to SC 12 9 2020
Superintendent's Diversity Advisory Committee letter 12 10 2020
Lianna Bessette letter to School Committee
Justin Bourassa letter to School Committee
Janna Stephan Moreau email
Jennifer Weintraub email
Spencer Harlow/ Patty Miranda Harlow email
Elizabeth and Ian Goodsell email
Scott Stelter email AHS
Mikel Satcher, letter # 2 12 10 2020

Adjournment

On a motion by Mr. Thielman, seconded by Mr. Hayner, it was voted to adjourn at 11:42 p.m.

Roll Call:

11:42 p.m.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Mr. Thileman Yes, Dr. Allison-Ampe Yes,
Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes. (7-0)

Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committee

Arlington School Committee
School Committee Regular Meeting
Thursday, December 17, 2020
6:30 PM

Conducted by Remote Participation

<https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download>

Open Meeting

Ms. Morgan opened the meeting at 6:30 p.m. and read the governors orders and confirmed the attendance of the following:

Ms. Exton, Present, Mr. Kardon Present, Mr. Schlichtman Present, Dr. Allison-Ampe Present, Mr. Thielman Present, and Ms. Morgan.

Confirmed attendance of Kathleen Bodie, Ed.D., Roderick MacNeal, Ed.D, Rob Spiegel, Michael Mason, Alison Elmer, Sir Ferranti, AEA rep, Megan Carmody, and Karen Fitzgerald. Prinipals presented tonight are Thad Dingman, Karen Donato, Mark Macaneney, Andrew Ahmadi, Michael Hanna, Stephane Zerchykov, Kate Peretz, Sam Karustis, Eva Liner, Peggy Tstsoulis.

Public Comment

None

Motion to vote and approve to enter into a 3-year employment contract with Dr. Elizabeth Homan appointing her as Superintendent of the Arlington Public Schools for the period from July 1, 2021 through June 30, 2024.

Ms. Morgan is excited to enter in a contracct with Ms. Homan.

On a **motion** by Mr. Thielman, seconded by Dr. Allision-Ampe it was vote to enter into a 3-year employment contract with Dr. Elizabeth Homan appointing her as Superintendent of the Arlington Public Schools for the period from July 1, 2021 through June 30, 2024 and for the chair to sign the contract.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman No, Mr. Hayner Yes, Ms. Morgan yes (6-1)

Motion to vote to enter into a contract with Dr. Elizabeth Homan for transition work to be performed on or between February 22, 2021 and June 30, 2021 not to exceed fifteen 8- hour days in the aggregate and direct char to sign.

On a **motion** by Mr. Hayner, seconded by Mr. Thielman, it was voted to enter into a contract with Dr. Elizabeth Homan for transition work to be performed on or between February 22, 2021 and June 30, 2021 not to exceed fifteen 8- hour days in the aggregate and direct char to sign.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, Ms. Morgan yes (7-0)

Mr. Thielman noted that the committee's goal was to complete the process to hire our next superintendent by December, and thankful to the committee that they delivered on it tonight. Ms. Morgan appreciates and is grateful for Dr. Bodie's support during this process.

Fiscal Year 2022 Elementary Budget needs

- Thad Dingman, Dallin Elementary School
- Karen Donato, Thompson Elementary School
- Mark McAneny, Bishop Elementary School
- Andrew Ahmadi, Peirce Elementary School
- Michael Hanna, Stratton Elementary School
- Stephanie Zerchykov, Brackett Elementary School
- Kate Peretz, Hardy Elementary School

The principals presented the budget needs and noted they continue to be grateful for the School Committee members support of their work, as well as for the opportunity to provide leadership in a district that values a high quality educational experience for their children. From all that we've experienced in Arlington, this fact has been unwavering. It is of particular importance to note this during what has become their most challenging year to date. COVID-19 and the impact of the global pandemic will be felt by our community for years to come.

APS started the 2019-2020 school year with specialist teachers dedicated to each elementary building in the areas of art, music, and physical education. This was a major investment in personnel and one that had an immediate and incredibly positive impact on our schedule and our students. APS was able to create a system in each school that allowed for:

- The addition of a weekly common planning time for teachers to work with building principals, coaches and district leadership
- A predictable classroom schedule each day for all students K-5 with a common planning time for classroom teachers every day
- Additional enrichment opportunities for students K-3 in art, music, PE, and library
- Additional enrichment opportunities for students in grades 4 and 5 in the areas of digital literacy, chorus, and instrumental music.

The additional weekly common planning time was facilitated by the building principals and was named the ACE Block. ACE stands for Assessment, Collaboration, and Evidence, and comes from the text Data Wise. The creation of this time in the schedule for administrators and educators has become a critical piece to developing our data culture. The progress made from September to March was noteworthy, and was only interrupted, as the rest of the world was interrupted, by COVID. Meeting to discuss student outcomes and to create instructional plans based on evidence will need to be a priority heading into the unknowns of the coming school year.

In this new and unusual educational setting, The ACE block has had to be adjusted significantly; we have not been able to meet with every grade every week to monitor progress and design interventions. However, we have already learned from our experiences throughout these past 9 months. While issues of equity were at the forefront pre-COVID, they have become even more

pronounced. While our focus on early literacy was growing pre-COVID, our sense of urgency is now even more pronounced. While we were concerned about growing anxiety and the social-emotional needs of our students pre-COVID, our concerns in these areas are first and foremost in our minds as we start and end every school day now.

Thankfully, other supports from the previous budget cycle have put us in a good place to meet the needs of our students moving forward. With the support of our community, last year we also made major investments by adding:

- Assistant Principals at two of our elementary schools
- Reading Specialists
- Math Interventionists
- An elementary librarian and digital learning specialist
- Instructional coaches for science and social studies

As we look to 2021, we need to use the resources put in place to create new, and to maintain the previous, plans to continue to target student need and advance student achievement both equitably and responsibly.

In order to do this work effectively, we have considered the budget plan from past years and have considered the ways the plan must be adjusted moving forward based on data collected in our schools this year. We feel the areas of need at this time are:

1.) Reserve teachers and the ability to add teachers based on enrollment in order to maintain a low teacher to student ratio going in to the school year 2021-2022

a.) Additional professional faculty will be necessary to respond to the anticipated instructional needs of all of our students. We have designed and implemented an impressive version - both hybrid and fully remote - of our typical programming framework. However, we are already aware of learning gaps that have developed across the district, and for particular subgroups of students that could only be remedied with the expert support and targeted instruction of professional faculty members. (It does not seem feasible to have more instructional needs presenting themselves within all schools, while returning to a student to staff ratio that was appropriate pre-COVID).

b.) Further, we expect to need reserve teachers as our enrollment, primarily in grades K and 1, may be more volatile than typical years. It is expected that we will have a rise in Kindergarten enrollment due to families that withheld their child this year, and it is conceivable that our numbers in first grade will grow as well. Having reserve teachers included in the budget will offer schools the flexibility to offer more teacher level support to these students in every area who have historically been disproportionately impacted, including students of color, English learners, students with learning challenges and disorders, students who require specific curricular interventions, students affected by trauma, and students who are socio economically disadvantaged.

2.) Assistant Principals full time at each elementary school

a.) To best support all students, including those that have struggled in the current models of learning, we need to focus on instructional leadership and the overall management and operations of our buildings. This requires two administrators per building. As we consider next

year and the years beyond, it will be imperative that all teachers are supported with instruction which will mean looking closely at student level data and trends (both quantitative and qualitative). We will need to acclimate students back into our buildings who have not been in a school since March 2020. We expect that we will see “gaps,” whether academic, social or emotional that previously did not exist. And it is our opinion that having an administrative team of two at each elementary school allows for us to address the needs of all students as stated above.

b.) The need for instructional leadership by our principals was significant before the pandemic, and has become profound during 2020-21. The need to hold teams of collaborative educators together has been a primary focus. This was essential in order to have consistent programming across a grade, a school and the district. This team of principals is proud of the consistent programming we designed and implemented. In 2021-2022, in order to relaunch schools with even more nuanced programming than ever before, each principal needs an assistant to continue to respond to all of the logistical and administrative needs of the building. There is no other area of work where so few managerial auxiliaries are deployed.

Relevant Data Sets regarding Assistant Principals was presented.

3.) K-5 Coordinator of Reading Curriculum and Instruction

As we have learned across the elementary schools over the past couple of years, the science of learning to read is becoming more and more apparent to practitioners and policymakers alike. It is a unique set of assessments and instructional practices that lead to all students reading proficiently. As stated in a district-wide meeting with Dr. Melissa Orkin, quoting Stephen Pinker: “Children are wired for sound, but print is an optional accessory that must be painstakingly bolted on.”

Given this profound shift in our understanding of teaching and learning to read, we must have a district level coordinator focused exclusively on the development and implementation of appropriate assessment frameworks, common protocols for analyzing results, and professional learning around instructional best practices.

The committee members and the principals discussed the needs from last year, and the current needs for this year and commented on how things were working. The committee asked how these asks relate to the multi year plan and if the multi year plan was done. The administration noted that some pieces need adjustment to the plan, due now to closing of the school and due to Covid on our children and our community. They want to pay attention to the needs going forward and what short term needs are to recover next year. They would like to continue with small cohorts, support social workers and full time assistant principals to work with families to assess students academics and social and emotional well being. Full time librarians were supported by the members of the committee and had been approved in the budget for this year but were not yet filled, but will continue to fill positions. The Budget Subcommittee have discussed the requests and will continue to hold meetings on the FY 22 budget requests.

Fiscal Year 2022 AEA Budget priorities

Ms. Liz Higgins, AEA representative presented the AEA PreK-5 Budget Request FY22 and said their focus in these requests is addressing the increased remediation needs in a post-pandemic world.

First, it will be important to keep class sizes low so that teachers have time to give extra attention to all of their students. Therefore, we ask that you reserve as many classroom teaching positions as possible, especially given our uncertain unenrollment. There could be a surge in students re-entering in late summer that should be anticipated.

Second, we will need additional interventionists- reading, social work, speech, OT, PT, and special education. These teachers are already overloaded with students and we are anticipating increased need for these services next year. Additional staff in these areas will enable us to address any learning gaps that teachers identify due to the challenges of the past year. It will also allow more scheduling flexibility, which may be needed as students are identified for interventions at different points in the year.

Finally, we are advocating that money be reserved for staff salary increases. As we advocated last week, our teachers have been doing the impossible this year. The workload has tripled from a usual year. Many hybrid teachers remark that it feels like they are working three jobs preparing for different groups of students, and remote teachers have had to completely redesign their curriculum. They are doing amazing work to reach and teach students in extraordinary circumstances, and worthy of salary increases next year.

Dr. Bodie, Dr. MacNeal, Mr. Mason and Ms Higgins support the needs of the administration and will work together as a team, as the extent to add classrooms and have more support for teachers next year more than we ever had.

Dr. Kathleen Bodie's Superintendent evaluation

Ms. Morgan reported on the evaluation of Dr. Bodie

[Morgan] It is fitting that I am writing this narrative on the same day that I drove down Massachusetts Avenue and saw the steel beams of the new Arlington High School begin to outline the building's skeleton. Dr. Bodie has guided and led this project from an ethereal idea to a place where it is literally rising from the dirt. While the ribbon cutting will happen under the tenure of a new Superintendent, this building is something that she will always share with the Arlington community and we should be deeply grateful to her for her stewardship of it through many iterations and phases. There is no one who has been more faithful than Dr. Bodie that this building will come to fruition for our students. It is fitting that we are able to evaluate her for her work on the high school project as her professional practice goal for the last year. As Chair, over the last six months, I have had the opportunity to work closely with Dr. Bodie on a number of issues including the fall reopening. When I think back on her leadership throughout the summer and into the fall the word that comes to mind is resolute. Dr. Bodie approached a September reopening with an analytical mind and was not distracted by the persistent anxiety both in and outside of the APS community. She moved the schools toward a hybrid plan that struck a balance between what we knew at the time about staff and student safety and a critical need to

provide many students with the opportunity to come back to school in person. I credit her leadership for bringing preK8th grade back in person and for keeping students in classrooms throughout the fall and into the winter. I think when we look back on her tenure in APS that her leadership during extraordinary disruption over the final seventeen months of her term will be remembered as one of her greatest accomplishments. [Hayner] Dr. Bodie has hired and supported a highly performing staff that has created an innovative atmosphere resulting in students who enjoy learning while excelling. This would be something remarkable, but it was done during the pandemic with all the restrictions that schools are under. Dr. Bodie's direction and support of her administrative and teaching staff in creating programs to meet the student needs at all levels is to be commended. Dr. Bodie has tried to respond to parents at all levels even when the facilities have impeded implementation of requested programs and maintained a professional attitude is to be commended. Dr. Bodie continues to make herself available to parents, administrators, and members of the community and school committee members not just during school hours but 24/7. She takes an active role in all the schools but also serves on several town committees that she could designate someone else providing a visible presence that is not often seen in a top administrator. Thank you Dr. Bodie.

Schlichtman] In many ways, this is a bittersweet evaluation to write, as Dr. Bodie is now in her last year as our superintendent. It has also been a difficult year, as the pandemic has required an extraordinary effort to keep up with a virus and state standards for responding to it. Dr. Bodie's leadership, working with superintendents from neighboring districts, was decisive and correct when she decided to close the schools before the state made the decision for the rest of the state. In retrospect, we learned that the February Biogen conference at the Marriot Long Wharf was a superspreader event. This resulted in the virus entering Arlington significantly earlier than it did in most places in the United States, and I credit the work of Superintendent Bodie, her colleagues in surrounding districts, and the town's health officials for their leadership in March. The pandemic challenges traditional methods of evaluating student performance; MCAS data is unavailable and many initiatives ground to a halt when schools were closed. While hard data is unavailable, the district's work has been thoughtful and deliberate. Work on the new high school has been commendable. Going forward, students will feel Superintendent Bodie's influence throughout the building for the next half century. The new high school will be the capstone of a career in which Dr. Bodie is leaving the district in a much better position than she found it.

[Thielman] The 2019-20 school year was an extraordinary one. It marked the first time in 100 years in which schools had to close because of a pandemic. I don't think any public school district was prepared for such a challenge, and in March, when we went remote, Dr. Bodie kept her cool, stayed on top of the impact of the pandemic, served as a leader among a group of superintendents trying to figure the direction to take, and ultimately kept our kids and staff safe. She listened to multiple ideas from stakeholders about how to proceed, and found ways to create the best online experience possible for our kids between March and June of 2020. The evidence in her report to the School Committee shows that she and the district met to goal of identifying, diagnosing, and intervening early and effectively with elementary students not reading at benchmark at the end of grade 3. I gave Dr. Bodie a rating of rating of "exceeded" on her professional practice goal because that goal involved meeting with teachers, administrators, and other stakeholders to address all issues related to the construction of our new high school. Dr.

Bodie worked nights, weekends, and throughout the day on this project. She set the strategy that led to the pre-school opening in September at the Parmenter School, ensured the site was safe for students and staff, and played a hugely important role in guiding the Building Committee as we wrestled with a value engineering process that was made all the more difficult by unforeseen challenges with the site, including the inability to use geothermal heat. Time and time again the Building Committee and design team looked to Dr. Bodie for guidance on seemingly minute details of the project, and she responded under deadline and pressure with measured and reasoned solutions. Quite simply, the project would not be where it is today – very close to on time, under budget, and a well-informed community – without Dr. Bodie’s leadership. One of her many legacies in Arlington will be our new high school.

[Allison-Ampe] I would like to commend the Superintendent on a year of superlative effort under extremely difficult conditions. For the purposes of this evaluation, I am including the first few months of the 20-21 school year in addition to 19-20. And these past 12 months have been some of the most difficult times for our schools and our community. The Superintendent has worked diligently to ensure a safe, equitable education for our students despite the ongoing pandemic and its associated challenges. The fact that we were able to reach an understanding with our teachers union this fall without strikes or votes of no confidence is a testament to the strong, collaborative relationship with our staff which she has fostered over the past 10 years. Although there are things over the past year that could have been improved, I feel they have already been noted and work done towards their solution. The effects of her hard work are also seen in the Arlington High School Building Project, which continues forward on time and under budget despite the pandemic. Again I commend the Superintendent for continuously driving our district toward excellence by her personal example of hard work, dedication and care for our children and staff. November 2020 Page 4 of 5 End-of-Cycle Summative Evaluation:

Superintendent Evaluation [Kardon] During the past year, the Superintendent has continued to lead the District to another year of overall high performance, interrupted of course by closure of schools due to the pandemic. There were many achievements, including key principal hires and further development of a strong administrative team as well as a continued focus on culturally responsive teaching. Pandemic learning was bumpy everywhere and Arlington was no different. I know the staff and administrative team worked tirelessly under difficult circumstances, but the result was still a program that was seen as inadequate by many parents. Planning for the 2020-21 school year began later than some of our peer districts and the reopening team was, in hindsight, not broad enough to make sure all perspectives were heard in the planning. Communication during this time from the Superintendent to families was not sufficient in content, clarity and frequency and two-way engagement with families by the administrative team was also insufficient. Professional Practice Goal – Plans for the first phase of the building project seem to be in place for in person learning at AHS had there not been the pandemic. Student Learning Goal – I am pleased with the progress made on identifying and intervening with young students who are not reading a benchmark, although more strategic communication about this initiative would be helpful.

[Exton] The 2019-2020 school year was an exciting and busy one. While the COVID pandemic took over much of the focus in the public schools this spring, it would be remiss not to acknowledge the timely ground-breaking of the new Arlington High School. This work continued throughout the spring school closure, and continues to progress on time. Dr. Bodie

leads a strong administrative team who work collaboratively together, and who had to work thoughtfully and creatively to create and implement new learning plans during the spring school closure. While there were many challenges, and constantly changing expectations from the DESE throughout the spring, Dr. Bodie worked to supervise and collaborate with administrators and instructional coaches to provide remote instruction for students. Dr. Bodie continues to carefully budget for our schools, and works with district and town finances to support the Arlington Public schools. More recently, she worked cooperatively with the Town Manager, Department of Health, facilities, and other town services to oversee the district's response to COVID, and to develop safety plans for the re-opening of schools in September 2020. One of Dr. Bodie's greatest strengths is her strong working relationship with the AEA, and her supportive approach to teachers' professional expertise and experiences. She is also involved in the broader educational community as Chair of the EDCO Board, and a member of various other regional boards and committees. One area of growth would be to see the superintendent improve engagement with the families and community. While she is a visible presence at school events and meetings, and attends all meetings related to the AHS building project and the COVID re-opening response, I would have liked to have seen Dr. Bodie as a more proactive and inclusive communicator, particularly during the beginning of the school closure, and during the planning process for a return to school. It is important to be available to hear the input of the community, and be able to engage in a dialogue so that all voices are heard. The re-opening of schools this fall was an extraordinary undertaking and could have benefited from greater community involvement.

The Superintendent's Performance Goals Goal(s) can be found [here](#).

End of Year 2020 Report

Mr. Mason presented the End of year 2020 required report sent to DESE which was drafted by Jose Farias with the support of our Town Comptroller. See the report [End of Year 2020 Report](#)

Monthly Financial Report

Mr. Mason reported out on the Monthly Financial Report and explained in detail each report.

School Budget Analyst Job Description for Approval

Mr. Mason said he is seeking to streamline the process in the Business Office, therefore after discussing meeting with the Budget Subcommittee members receiving the committee's full support of the School Budget Analyst job description, the following motion was made:

On a **motion** by Mr. Thielman, seconded by Mr. Schlichtman, it was voted to support the School Budget Analyst Job Description.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, Ms. Morgan yes (7-0)

Superintendent's Report

Tomorrow all our schools will start at the regular time and the high school will remain remote. Dr. Bodie thanked the school committee on their comments on the work that was done this year. Kathy noted it has been a team effort and the principals are a highly collaborative group of people.

Kathy was happy and excited to see the progress of the AHS Building Project and will continue to follow the progress. Kathy said the fall athletic season did very well and will be included in the upcoming newsletter. Ms. Elmer pointed out the in January the Special Education Department will have an on site coordinator review and staff and families will be interviewed, Additional information can be found on the SEPAC website for those interested to be interviewed. Dr. Bodie appreciates the administration, staff and all teachers for their dedication and hard work. Dr. Bodie informed the committee that her decision to have 4 hours of school in the morning instead of a snow day was based on keeping equity in the district, to much to ask teachers to prepare for a full day without having lunch or a prep time, therefore they could do that in the afternoon, and they had an abbreviated schedule.

Consent Agenda

On a **motion** by Mr. Thielman, seconded by Ms. Exton, it was voted to pull the Director of Mathematics and Computer Science job description and approve the following School Committee minutes, of November 19, November 20, and November 24, 2020.

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, Ms. Morgan yes (7-0)

After hearing from Dr. Bodie of the increase duties on the Director of Mathematics and Computer Science Education K-12 job and that it is still is part of the AAA salary scale the following motion was made:

On a **motion** by Mr. Kardon, seconded by Mr. Thielman, it was voted and approved to accept the Job Description: Director of Mathematics and Computer Science Education K-12

Roll Call: Ms. Exton Yes, Mr. Kardon Yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, Ms. Morgan yes (7-0)

Subcommittee/Liaison Reports/Announcements

Budget, Kirsi Allison-Ampe, held a meeting yesterday and discussed the FY 22 budget is shapping up and will meet again to discuss athletic fees.

Community Relations: Bill Hayner, Chair, held a meeting a few days ago and discussed the SEPAC communications, and will continue with the 20 SC chat meetings.

Curriculum, Instruction, Assessment & Accountability, Len Kardon, no report

Facilities, Jef Thielman, no report

Policy & Procedures, Paul Schlichtman, no report

Superintendent Search Process, Paul Schlichtman will dissolve the committee.

Arlington High School Building Committee: Jef Thielman, (Chair), Kirsi

Allison-Ampe, next meeting will be on January 5 at 6 p.m.

Liaisons Reports

Announcements

Future Agenda Items

It was recommended to get a report on survey on learning this year to date. It was recommended to get the Panamara survey results on the next agenda. Ms. Morgan asked about the currcium

audit report but Dr. Bodie will get back to her on this. Ms. Morgan is working with the Board of Health on a meeting with school committee members.

Mr. Kardon spoke about the recent Board of Elementary and Secondary Education (DESE) Adopts Emergency Regulations Addressing Student Learning Time . The regulations address student learning time requirements for hybrid and remote learning models used by school districts during the pandemic. Specifically, the emergency regulations require school districts and schools using a hybrid learning model to provide at least 35 hours of combined in-person and remote synchronous learning over a 10-school day period. School districts and schools in a fully remote model must provide synchronous instruction each day and at least 40 hours of synchronous instruction over a 10-day period. These requirements are calculated by taking an average across all grades in the hybrid or remote model.

The new requirements become effective on January 19, 2021. They will be in effect for up to three months while the Board accepts public comment. A school district may seek a waiver of these regulations upon written request to the Commissioner of Elementary and Secondary Education.

Based on the emergency regulations, each school district should immediately evaluate whether its hybrid and remote educational models meet these requirements. If not, the school district should notify the representative for each affected bargaining unit of the emergency regulations, their effective date and the steps the school district proposes to comply with the emergency regulations. Upon request, school districts may be required to bargain over the impact of the emergency regulations. Compliance with the emergency regulations, however, is not subject to bargaining.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner, it was voted to move that the Superintendent present to the School Committee at the Jan. 14 meeting an analysis of the number of hours of live instruction every 10 days in the hybrid and remote programs and a plan to become compliant with the new regulations related thereto.

Roll Call: Ms. Exton, Yes, Mr. Kardon yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes (7-0)

Executive Session

None

Correspondence Received:

School Committee minutes, Nov. 19, Nov. 20, Nov. 24, 2020

APS Elem Budget Requests FY 22

School Committee Community Chat dates document

Job description Dir of Math

Job description of Budget analyst

Evaluation of Dr. Bodie

CPA letter December 11, 2020
MLK, Jr. request for donation to SC
David Conneely message to School Committee, Science Teacher
Megan Miller statement for the School Committee, English Teacher
Joy and Doug Danison support of the Dept shift model
Mette Aamodt Email
Brendan O'Day support of Dr. Elizabeth Homan 12/10/20
Philip Blumenau support current model at AHS
Paula Jordan conser on supt hire process
Kate Cubata email on signs for Dr. Greer
Gabe Tenninbaum Ms. Thompson COVID-19
Bill Hayner motion 12/10/2020
Kirsi Allision-Ampe motion 12/10/2020
Jeff Thielman motions 12/10/2020

Adjournment

On a **motion** by Mr. Thielman, seconded by Mr. Hayner, it was moved to adjourn at 9:17 p.m.
Roll Call: Ms. Exton, Yes, Mr. Kardon yes, Dr. Allison-Ampe Yes, Mr. Thielman Yes,
Mr. Schlichtman Yes, Mr. Hayner Yes, and Ms. Morgan Yes (7-0)

Happy holiday, and happy new year



Town of Arlington, Massachusetts

8:55 p.m. Subcommittee/Liaison Reports/Announcements

Summary:

- *Budget, Kirsi Allison-Ampe*
- *Community Relations: Bill Hayner, Chair*
- *Curriculum, Instruction, Assessment & Accountability, Len Kardon*
- *Facilities, Jeff Thielman*
- *Policy & Procedures, Paul Schlichtman*
- *Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*

- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*



Town of Arlington, Massachusetts

9:10 p.m. Executive Session

Summary:

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted..*



Town of Arlington, Massachusetts

9:30 p.m. Adjournment



Town of Arlington, Massachusetts

Submitted by Jane Morgan, Chair



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

Warrant 12/29/2020 21140
School Committee Minutes: December 10, and December 17, 2020
Town of Arlington Dept Health and Human Services, Arlington Human Rights Commission Statement on Superintendent Selection Process, December 21, 2020
APS Covid updates 1/7/2021
Mr. Hayner email regarding Peirce School BLM sign 1/8/2021
Julia Radochia email regarding Kindergarten program 1/8/2021
Teacher vaccinations emails January 11, 2020 C. Friedman, B Hayner
Formal request on COVID metrics email Jan 11, 2020 Miquel Munoz Cabre
Baker announces coronavirus pool testing to be made available to all Massachusetts public schools
Student Opportunity Act (SOA) report
AHS Semester 2 plan
Dr. Robin Varghese AHS teacher email
DESE pooled-testing January 8, 2021 document

ATTACHMENTS:

Type	File Name	Description
Reference Material	Baker_announces_coronavirus_pool_testing_to_be_made_available_to_all_Massachusetts_public_schools_-_The_Boston_Globe.pdf	Baker article on pool testing

Baker announces coronavirus pool testing to be made available to all Massachusetts public schools

By [James Vaznis](#) Globe Staff, Updated January 8, 2021, 1:13 p.m.



Governor Charlie Baker SAM DORAN/STATE HOUSE NEWS SERVICE

Governor Charlie Baker unveiled plans Friday to begin wide-scale testing on students and educators in public schools across Massachusetts to detect the coronavirus, a move the governor hopes will entice more districts to reopen classrooms.

The testing program, which will kick off in about a month, will be voluntary and available to any district operating classrooms so they can routinely test students and staff. The program will be free for the first six weeks, and students and staff can decline to participate.

The program could cost the state between \$15 million and \$30 million. To keep costs down, test samples from multiple individuals will be pooled together in batches and analyzed. A positive result will lead to follow-up testing and contact tracing.

“Pooled testing will provide additional safeguards to stop the spread and give students, parents, teachers, and staff confidence that it is safe to be in schools,” Baker said.

“And this new testing will give school officials more knowledge about what’s happening inside their buildings every day. . . . We can’t wait for everybody to be vaccinated before kids get back to school,” he said.

The program represents the state’s most ambitious effort yet to conduct coronavirus testing in public schools and will for the first time routinely encompass individuals not suspected of having been exposed to the virus. Previously, testing programs targeted those with symptoms or who had been exposed and in some cases deployed mobile testing units.

The effort follows the lead of a handful of districts, including Watertown, Wellesley, and Salem, which have been routinely testing students and staff since the fall.

Watertown has administered more than 6,400 tests, which as of Thursday had uncovered nine positive cases among students and five among staff. That’s very few cases in a community where the two-week positivity rate is 5.1 percent, putting the community in the red.

More than 70 percent of students attending in-person classes and about 90 percent of staffers opted into those schools’ weekly testing program.

Students are tested by a school nurse, who uses a short nasal swab to collect the samples — a method the state program intends to use in all participating districts. In elementary schools, nurses go to classrooms with a cart and call students in the hall for the test. High school students can swab themselves under the nurse's supervision.

Watertown Schools Superintendent Deanne Galdston said the testing has revealed no instances of in-school transmission, although there had been transmission among members of a sports team over winter break.

She said the testing was a worthwhile effort.

"We are in the middle of a pandemic," she said. "Whatever we can do to make people feel safe we have to do."

Salem uses a saliva-based test with its students and staff, weekly handing out tubes they can spit into while at school or at home. Superintendent Steve Zrike said positive results range from zero to two.

"Administering the test is not all that complicated because it's spitting in a tube," he said. "The more challenging part is the logistics involved when you get a positive result."

Specifically challenging, he said, was the ensuing contact tracing.

In some instances, he said the district has had to close classrooms. He said the district learns from the board of health about other positive results that come from testing outside the school program.

While teachers unions, superintendents, and school committees have been pushing the state for months to enact a wide-scale COVID-19 testing program, it remains unclear whether the initiative will prompt more districts to open additional classrooms or reduce social distancing measures to accommodate more students.

“It’s not the magic solution,” said Merrie Najimy, president of the Massachusetts Teachers Association. “But it’s good news and long overdue.”

Boston Superintendent Brenda Cassellius said Friday that the new testing program sounds promising and that she is interested in participating. Boston launched a similar testing program before December vacation for students and staff members at 19 schools.

“It builds the confidence of the teachers, and everybody feels more comfortable,” she said.

Beth Kontos, president of the American Federation of Teachers Massachusetts, said the testing program will provide districts with vital information about any evidence of COVID-19 among students and staff in order to try and prevent any potential spread in schools or at home.

The state has repeatedly said that data reported by local districts since the fall has found low instances of COVID-19 in schools, and a growing number of national studies have revealed in-school transmission of the coronavirus is rare.

Baker reiterated those points Friday, while saying that the harm on students’ academic performance and social well-being is far greater if they are kept out of classrooms.

State officials also stressed that a variety of other safety measures, including mask wearing and social distancing, are adequately protecting students and employees from the coronavirus. The new COVID-19 testing program, they said, will boost protection.

“What I would say is between this and the vaccine that’s on the horizon, better days are ahead,” said Jeffrey Riley, state education commissioner.

Educators are slated to be vaccinated in Phase 2, most likely sometime in February or March.

At Friday’s press conference, Lieutenant Governor Karyn Polito also announced a separate testing initiative.

that program, Polito said, will be run by the state Life Sciences Center and will “help identify innovative solutions to expand testing in the Commonwealth, in order to provide new options and opportunities to testing centers.”

She said the program would “support projects focused on two core areas: accelerating the development of simpler, faster, at-home and [also of] point-of-care testing methods,” she said.

She said the new solutions would “address existing supply chain bottlenecks.”

Felicia Gans, Travis Andersen, and Martin Finucane of the Globe staff contributed to this report.

James Vaznis can be reached at james.vaznis@globe.com. Follow him on Twitter [@globevaznis](https://twitter.com/globevaznis).

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