ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

Arlington School Committee School Committee Regular Meeting Thursday, February 25, 2021 6:30 PM

Conducted by Remote Participation https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download

Open Meeting

You are invited to a Zoom webinar.

When: Feb 25, 2021 06:30 PM Eastern Time (US and Canada)

Topic: School Committee Regular Meeting, Thursday, February 25, 2021, 6:30 p.m.

Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN KudYif3mS7uCd6YdbDpRFA

After registering, you will receive a confirmation email containing information about joining the webinar.

6:30 p.m. Public Comment

Members of the public are asked to send written comments to: kfitzgerald@arlington.k12.ma.us by 3 p.m. on Thursday, February 25, 2021. All comments and questions received by the School Committee by the date and time indicated will become part of the packet and public record and will be shared with the full School Committee and administration before the meeting via email. No written comments will be read at the meeting.

For members of the public who wish to address the Committee on the Zoom call, there will be 30 minutes of public comment. Depending on how many people sign up, time allotments may be reduced but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers will be capped and will be invited to speak based on the timestamp of their email to Ms. Fitzgerald. If you would like to sign up to speak please email kfitzgerald@arlington.k12.ma.us by 3:00 p.m. on Thursday, February 25, 2021.

6:40 p.m. Arlington Education Association, AEA contract vote, K. Bodie

6:50 p.m. Arlington Rainbow Rights Commission update, K. Mistler

https://docs.google.com/presentation/d/e/2PACX-

1vTmvYmOwmhpnGMETwXXBnx4Yy5NRwUjJ8cvU5MAaR1fsdtl9ClYFwtVtW82uhKYzMku6RmZTUiDwIE1/pulstart=false&loop=false&delayms=3000

7:00 p.m. AHS FY 22 Program of Studies, second read and vote to approve, M. Janger, W. McCarthy

7:30 p.m. Suspension and discipline Report, M. Janger, W. McCarthy

7:50 p.m. Athlete pooled testing requirement, K. Bodie, M. Janger

8:05 p.m. Pool testing update and COVID dashboard, K. Bodie and J. Morgan

http://www.arlington.k12.ma.us/covid19dashboard/

8:15 p.m. Superintendent's Proposed Budget FY 2022, K. Bodie

8:50 p.m. SLC-C move to Hardy, A. Elmer

9:00 p.m. EDCO Update, K. Bodie

9:15 p.m. Full Return to School Planning, J. Morgan

9:25 p.m. Monthly Financial Report, M. Mason

9:35 p.m. Superintendent's Report, K. Bodie

• AHS Building Project update

9:40 p.m. Discussion about camera for public comment. P. Schlichtman

9:45 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Approval of Warrant: Warrant # 21179 Dated 2/16/2021, Total Amount \$488,565.73 Approval of Minutes: None

9:50 p.m. Subcommittee/Liaison Reports/Announcements

- Budget, Kirsi Allison-Ampe
- Community Relations: Bill Hayner, Chair
- Curriculum, Instruction, Assessment & Accountability, Len Kardon
- Facilities, Jeff Thielman
- Policy & Procedures, Paul Schlichtman
- Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe
- Liaisons Reports
- Announcements
- Future Agenda Items

Executive Session

- To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.
- To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

10:00 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jane Morgan, Chair

Correspondence Received:

Warrant 21179 2/16/2021

School Committee none

Program of Studies updated AHS updated 2 25 2021

Monthly Financials period 7 for 3/11/2021

AHS Discipline Report 2/25/2021 MJ

EDCO Letter to K. Bodie and J. Morgan Feb 10, 21, Financial Documents

Emily Holler thank you email 2/16/2021

James Brunger to open in person learning 2/15/2021

Melissa Naylor to open in person for kindergarten asap 2/18/21

Ian Record National Congress of American Indians re: AHS mascot 2/19/21

Covid school dashboards document

Town Manager 12 COVID School district dashboards

Lori Schwartz and Colleen Olphert email on Program of Studies

Jeanne Bouhey, Feb 23, 2021 email How to reopen schools

MASC G. Koocher email regarding in-person learning 2/23/2021

DESE Commissioner email regarding return to school 2/23/2021

Motion P. Schlichtman engage video camera

Matt & Laura Tikonoff Support return to in-person 2/23/2021

M. O'Connor email regarding in-person

Lori Kennedy email express opposition to eliminate honors class.

Mette Aamodt email regarding full return 2 24 2021

Jess Fallon email full in-person learning 2 24 2021

Evan hecker email regarding COVID restrictions 2 24 2021

Erin Harris Singer Feb 23, 2021 regarding in person learning

Rachel Ostrow support return to school for K-2 2/23/2021 email

Beth and Chris Saunders Heterogeneous Courses concerns 2/23/2021

Kelly and Michael Mountain email support in person days 2/24/21

Talia Askenazi and Eila Solomon and 8th Grade OMS students petition to take honors classes for English, science, and history.

Peter Whiting email regarding concern on not offering advanced classes for OMS students attending

AHS next year. 2/24/2021

Rachel Dunham email to support in-person class 2/24/2021

Eileen de Rosas email regard Heterogeneous classes for 9th Graders 2/24

Alisa Pascale email question for SC on reopen of schools 2/24/2021

Brett and Michelle Lambert support in person full time spring and fall k-8.

Zac and Devra Dutton email AHS Heterogeneous Proposal email

Len Kardon proposed motion email

Sarah Amico email to speak tonight

Stephanie Trinkle email to speak tonight

Betsy Kelder email regarding support in person and rull remote option.

Joy Danison support for heterogeneous courses

Lucy Hutyra email support opening schools full time

Sofia Chiull Lay request for interview with SC members for OMS newspaper

Karen Petho in person learning time email 2/22/2021

Julie Slack Hall email regarding mental health issue on our children-covid

Maura McCarthy email return students back to school 2 25/2021

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Karen Fitzgerald at kfitzgerald@arlington.k12.ma.us in advance of the meeting.



Meeting Location

Summary:

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6:40 p.m. Arlington Education Association, AEA contract vote, K. Bodie

ATTACHMENTS:

Туре Description File Name

AEA_MOA_SC_And_AEA_February_10__2021.pdf AEA MOA 2 10 2021 One year FY 21-22 approved Contract

Memorandum of Agreement

Between

The Arlington School Committee

And

The Arlington Education Association Unit A

February 10, 2021

The Arlington School Committee and the Arlington Education Association Unit A, collectively referred to as the "parties", agree to extend their 2018-2021 collective bargaining agreement through August 31, 2022 as amended by this Memorandum of Agreement. The parties agree as follows:

- 1. Article XXXII: Duration (p. 48) September 1, 2021 to August 31, 2022
- 2. Ratification Payment

On or before June 30, 2021, each full-time employee represented by the AEA Unit A who is employed on the date of ratification shall receive a one-time ratification payment of seven hundred fifty dollars (\$750). Such ratification payment shall be prorated for part-time employees and for full- time or part-time work of less than the full 2020-2021 work year.

- 3. Appendix A: Salary Tables (p. 51) Effective September 1, 2021:
 - A. Eliminate Step 1 in all columns and renumber the salary table to start at Step 1 (which was the former Step 2). With the exception of employees who were on Step 13 in the 2020-2021 work year, all employees remain on the same number step in the renumbered 2021-2022 salary table as they were on in the 2020-2021 salary table. For example, an employee who was on Step 5 during the 2020-2021 work year will be on Step 5 in the renumbered salary table in the 2021-2022 work year. Employees who were on Step 13 (maximum step) in the 2020-2021 work year will be on Step 12 (maximum step) in the 2021-2022 work year.
 - B. Increase all steps in all columns by 1.0%
 - C. After the increase in Section B above, add \$675 to each cell on the salary table as a market adjustment.

[The revised salary table with the above increases is appended to this package proposal.]

- 4. Article XVIII: Professional Development and Educational Improvement (p. 36)
 Amend the first paragraph in Section A as follows (new language <u>underlined</u>; deleted language <u>struck</u>):
 - A. For teachers hired prior to January 1, 1991, the Committee will reimburse in full the cost of tuition up to 12 credits per year for courses taken at accredited colleges, universities, or professional training schools, provided the teacher is accepted by the institution as a candidate for a Master's program, and approved in advance by the

Superintendent (of Schools). Holders of a Master's degree or higher may be reimbursed with prior approval of the Superintendent (of Schools). The Committee will establish a tuition reimbursement fund of twenty-five thousand dollars (\$25,000) per fiscal year (July 1st to the following June 30th) to be used to reimburse professional status teachers for tuition paid by such teachers for graduate-level courses pre-approved by the supervisor of the teacher and the Superintendent of Schools/designee at an accredited college or university which has been successfully completed with a grade of a B or better or a rating of pass in a course not offered for a grade. For professional status teachers hired initially after January 1, 1991, e Course reimbursement will be limited to the average per semester hour credit at the state college-university level. The average state tuition calculation will be posted each year. The Committee shall not be obligated to reimburse more than twelve (12) credits per year per professional status teacher. The Committee shall not be obligated to expend more than \$25,000 in total for all course reimbursements in a fiscal year.

5. Article VI, Section B.5: Direct Deposit (p. 9)
Replace Section B.5 with the following: "All employees will receive their pay through direct deposit. The Committee may provide employees with electronic pay advices in lieu of paper pay stubs."

6. 2021-2022 Joint Committees:

Establish the following joint labor management committees for the 2021-2022 work year with no more than five representatives appointed by the AEA and no more than five representatives appointed by the Superintendent for each of the following joint labor management committees:

- A. Establish a joint labor management committee to review and make recommendations to the parties on or about January 14, 2022 regarding stipends in Appendix B.
- B. Establish a joint labor management committee to review and make recommendations on or about January 14, 2022 to the parties regarding Advisory.
- C. Establish a joint labor management committee to review and make recommendations on or about January 14, 2022 to the parties regarding the early release days at the elementary level.
- D. Establish a joint labor management committee to review and make recommendations on or about January 14, 2022 to the parties regarding early release days at the secondary level.
- E. Establish a joint labor management committee to review and make recommendations on or about January 14, 2022 to the parties regarding parental leave.

- F. Establish a joint labor management committee to review and make recommendations on or about January 14, 2022 to the parties regarding Special Educators' workload.
- 7. Article XXVII (p. 42)

Amend the first two paragraphs as follows (new language underline; deleted language struck):

The Parties agree to establish a joint management labor committee ("joint committee") consisting of members appointed by the Association and members appointed by the Committee to negotiate and update those provisions of the new educator evaluation regulations requiring negotiations for implementation in September 2013. The Parties understand that the Arlington Public Schools must implement the new Educator Evaluation System by the beginning of the 2013-2014 school year. The joint committee will meet at least monthly beginning in September 2012, with a goal of adopting, adapting or revising the DESE model contract language by February 1, 2013. Agreements reached by this joint committee will be subject to ratification by the union membership and approval by the school committee. The Parties agree to incorporate any agreements reached as a result of such negotiations into this Agreement.

The language below will remain in force until an agreement is reached on the new Educator Evaluation System described above.

8. Article VIII, Section H, subparagraph 1.

For the 2021-2022 work year only, regular meetings under this section H. 1. That occur after the end of the work day for middle and high school teachers (grades 6-12) will start no later than 3:15 p.m. and will end by 4:15 p.m.

9. Article XVI, Section D; new paragraph 9 (p. 34) Add the following new paragraph 9 to Section D.:

Add the following new paragraph 9 to Section D.:

"An employee who is eligible for leave under the Massachusetts Parental Leave Act (MPLA) and/or the federal Family Medical Leave Act (FMLA) for the birth or adoption of child may use the employee's accrued sick leave for up to two consecutive weeks (not to exceed ten days) of leave under the MPLA/FMLA for "baby bonding time".

This Memorandum of Agreement is subject to approval by the Arlington School Committee and ratification by the membership of the Arlington Education Association Unit A.

Agreed to by the negotiating teams for the parties on this 10th day of February 2021.

Arlington, School Committee

len kardon

William Hayner

Len Karsland by:

Bill Hayner

Arlington Education Association Unit A

Juliannas Krayos

Juliana keyes

Elizabeth Higgins

Docusigned by:

Jenna Fernandes

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Jenna Isginandes

Sif Ferranti

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Sif Docusionation:

Jeffrey Babbin

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Jeffreys Babbin

David Moore

Appendix A Salary Table Effective September 1, 2021

2021-2022 Salary Table

Salary Table

2020- 2021	2021- 2022					MA+30	MA+60
Step	Step	BA	BA+15	MA	MA+15	CAGS	DOC
1							
2	1	52,431.44	54,186.82	55,941.19	56,821.91	57,704.65	60,629.61
3	2	54,775.65	56,534.06	58,295.50	59,172.18	60,048.86	62,973.82
4	3	57,117.84	58,875.24	60,630.62	61,513.36	62,394.08	65,326.11
5	4	59,471.14	61,258.84	62,973.82	63,854.54	64,736.27	68,251.07
6	5	61,817.37	63,861.61	65,905.85	66,788.59	67,671.33	71,192.19
7	6	64,736.27	66,786.57	68,836.87	69,715.57	70,595.28	74,130.28
8	7	67,670.32	69,719.61	71,769.91	72,648.61	73,528.32	77,049.18
9	8	70,595.28	72,939.49	75,282.69	76,167.45	77,049.18	80,567.01
10	9	73,453.58	76,160.38	78,869.20	79,693.36	80,517.52	84,115.14
11	10	77,436.01	80,429.65	83,428.34	84,209.07	84,991.82	88,742.96
12	11	79,738.81	82,823.35	87,558.23	88,089.49	90,534.70	94,143.43
13	12	81,499.24	84,653.47	92,373.91	92,933.45	95,515.01	99,322.71



6:50 p.m. Arlington Rainbow Rights Commission update, K. Mistler

Summary:

https://docs.google.com/presentation/d/e/2PACX-

1vTmvYmOwmhpnGMETwXXBnx4Yy5NRwUjJ8cvU5MAaR1fsdtl9ClYFwtVtW82uhKYzMku6RmZTUiDwlE1/pub? start=false&loop=false&delayms=3000



7:00 p.m. AHS FY 22 Program of Studies, second read and vote to approve, M. Janger, W. McCarthy ATTACHMENTS:

	Type	File Name	Description
ם	Document for Approval	POS_updated_and_new_for_2021-2022.pdf	POS updated and new for 2021-2021 2 25 2021
ם		AHS_Program_of_Studies_2021- 2022 (Draft).pdf	Program of Studies 2 25 2021

Arlington High School Program of Studies 2021-2022 Updates and New Courses

Last updated: 2/23/21

Policy and General Information Updates

- Wellness Graduation Requirement Adjustment for Class of 2022 *Covid-19:
- MCAS CD for the STE exam

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New Course	<u>es</u>	Dept.	<u>Level</u>	Grade(s)	<u>Credits</u>
CS2306	Adulting with Technology I	FACS	Curr. A	9 - 12	2.5
CS2307Z	Adulting with Technology II	FACS	Curr. A	9 - 12	2.5
CS2242Z	Child Development and Parent	ting FACS	Curr. A	9 - 12	2.5
SS####Z	Power and Protest	History	Heterogenous	10-12	2.5

^{*}Full Course Descriptions are given below.

Courses being reactivated or adjusted

Reactivated Astronomy Oceanography Public Speaking JavaScript and Web Developm	Science Science ELA ent - Honors	Heterogenous Heterogenous Heterogenous	10 - 12 10 - 12 11 - 12	2.5 2.5 2.5
	Math	Honors	10-12	2.5
Dormant Courses: courses that	will be offered a	ngain the following year		
Physiology of Exercise & Activi	ty Science	Heterogenous	10 - 12	2.5
Weather and Climate	Science	Heterogenous	10 - 12	2.5
Courses being removed				
History of Massachusetts	History	Heterogenous	10 - 12	2.5
History of the Middle East	History	Heterogenous	10 - 12	2.5
Italian, Introduction to	World Lang.	Heterogenous	9 - 12	5.0
Philosophy of Science	Science	Heterogenous	10 - 12	2.5
Philosophy Introduction to	Science	Heterogenous	10 - 12	2.5

Course Descriptions for New Courses

CS####Z Child Development and Parenting Grade 10 - 12 2.5 credits

Would you like to learn more about children, but are having a difficult time fitting a one year course into your schedule? Would you like to explore the role of being an important person in a child's life? Would you like to learn more about how to support families? This is the perfect opportunity to learn more about child development, as well as parenting and caregiving roles in relation to the developing **child** and guiding them in the learning process. Join us for a highly engaging, hands-on, personalized look at children, how they grow and develop, and how parents and extended family members and/or friends help them grow into healthy young adults. Explore the various roles that adults play in children's development, learning, and personal family lives. This class is a great option for students who would like to explore child development or who are interested in having or working with children and families in the future.

CS2306 Adulting with Technology I CS2307Z Adulting with Technology II

Grades 10, 11, 12 Grade 10, 11, 12 2.5 credits 2.5 credits

Adulting with Technology will integrate aspects of culinary classes with career, financial literacy, relationship and health skills with the technology students are already using in their daily lives. Students will explore apps and free websites to find the best methods for managing their resources throughout their adult lives. Adulting with Technology is a semester course that allows students to participate in a variety of group and independent learning activities including, labs, simulations, guest speakers, and hands-on activities.

SS####Z Power and Protest

Grades 10-12

2.5 Credit

The course will examine the history of protest in the United States while examining specific case studies and their impact on society. We will look at the ideological, political, and economic origins of the protest and their contributions to the larger social movements. We will also explore the rhetoric and tactics employed by the movements and the responses to the movements by the general public and government. Some case studies we will consider include: the Seneca Falls Convention, the Montgomery Bus Boycott, the Stonewall Inn riots, Occupation of Alcatraz, the Million Man March, Occupy Wall Street, March for Our Lives, Dakota Pipeline protest, and Black Lives Matter.

The following courses were offered last year, but did not run due to scheduling changes with Covid-19. They will be re-offered in the 2020-21 school year.

SS7806Z Gender & Society (Semester course) credits

Grades 11 & 12

2.5

This course will examine why gender equality is so important and yet so hard to achieve. The central aim is to foster critical reading and thinking about gender and the ways in which it is shaped by the interlocking systems of racism, sexism, ethnocentrism, heterosexism, ageism, ableism, colonialism and globalization; and how social movements have resisted these inequalities and worked to create new systems of change. We will scrutinize political, social and legal constructions of gender which continue to operate as though gender is binary, and explore a more inclusive approach which reflects a gender continuum within the context of entrenched power structures. Through understanding the construction of gender and its relationship with society, we will look for solutions to eradicate gender discrimination and gender-based violence.

PE7662Z A.M. Personal Fitness

Grades 10, 11, 12

2.5 credits

This course will meet from 7:30am-8:20am. This course offers instruction and practice in various fitness components such as cardiorespiratory endurance, muscular endurance, muscular strength, and flexibility. Activities include strength training, aerobic training, cardiorespiratory fitness, fitness games, yoga, nutrition, injury prevention and fitness testing. Personal training and fitness plan development are offered in this course.

PE7663Z A.M. Recreational Sports

Grade 10, 11, 12

2.5 credits

This course will meet from 7:30am-8:20am. Students in this course will participate in activities that are more

^{*} Students have the option of earning Honors Credit through more challenging research and project work.

individually based such as badminton, table tennis, tennis, etc. and activities that are team based but recreationally focused. (please note: the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7664Z Drugs and the Body

Grades 10, 11 and 12

2.5 credits

This course will dive deeper into the effects of drugs, both legal and illegal, and how they affect the body. The course will build off of the Grade 9 curriculum and offer a more in-depth look at their effects on the human body, behavior, psychology, and experience.

CS1923Z Creative Textile Design- Curriculum A

Grade 10, 11, 12

2.5 credits

Do you enjoy creative, hands-on classes? Want something to add to your fashion portfolio? Do you enjoy exploring color and design to create a custom wardrobe accessory? Then this semester long class is for you!! We'll be combining technology with traditional methods, such as knitting and weaving, working with a variety of fibers in creating your own fabric. Use the principles of design, color theory, and your newly learned skills to create your own textiles that can be made into something to suit your personalized wardrobe or home accessory

Policies

Changes have been highlighted yellow

Wellness Graduation Requirement Adjustment for Class of 2022 *Covid-19 update:

Members of the Class of 2022 enrolled in Term 4 Physical Education classes in 2020 will not have an opportunity to complete those credits because of our remote status in the 2020 school year. Making up this term in later years will substantially reduce opportunities for them to explore other academic offerings and will require them to take more than the usual amount of PE in one year.

For this reason, we will reduce the Physical Education graduation requirement for the Classes of 2022 by one term of Physical Education (requiring Grade 9 PE and a total of 3 quarters of PE during grades 10-12)

Class of 2022 - will require 4 PE courses (9th grade PE and 3 quarter electives)

Class of 2023 - will require 5 PE courses (9th grade PE and 4 quarter electives)

Class of 2024 - will require 5 PE courses (9th grade PE and 4 quarter electives)

MCAS Competency Determination (pending DOE)

Students must meet or exceed a score of 472 or higher on the Massachusetts Comprehensive Assessment System (MCAS) in the subject areas of English Language Arts and Mathematics. Students who earn a scaled score between 440 and 469 on the English Language Arts and Mathematics examinations may receive a high school diploma only by demonstrating proficiency in the subject matter through completion of an Education Proficiency Plan (EPP) by continuing additional work in the targeted content area(s) through grade 12.

Students must also meet or exceed a scaled score of 220 on the Science, Technology and Engineering Exam in the one of the tested subject areas: Chemistry, Introductory Physics, Biology, or Technology/Engineering. These are subject to change as the state updates the requirements

**Students whose year of graduation is 2022, 2023 will not be required to take the STE upon district certification that the student earned credit for a course aligned to the curriculum frameworks in the relevant subject matter and has demonstrated competency in one of the four tested disciplines (biology, chemistry, introductory physics, and technology/engineering) in either the 19-20 school year or a prior school year.

		Achievement		
MCAS exam	Scaled Scores	Level	Achievement Levels Legend	Subjects

	440 - 469	NM	Not Meeting Expectations Requires an EPP	
Next Generation Exam	470 - 499 500 - 529 530-560	PM M E	Partially Meeting Expectations Meeting Expectations Exceeding Expectations	-Mathematics -ELA
	200 - 218	F	Failing	Science/Technology Exam
Legacy	220 - 238	NI	Needs Improvement (requires an EPP)	- Biology
	240 - 258	Р	Proficient	- Chemistry
	260 - 280	А	Advanced	- Introductory Physics - Technology/ Engineering

AHS
PROGRAM
OF
STUDIES
2021-2022



Updates Specific to 2021-2022

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General Information

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- Course Levels
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- School Counseling Services
- Social Emotional Counseling
- Clinical Services and Supports

Department and Course Information

- New Courses
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- English Learner Education
- Family and Consumer Sciences
- History and Social Sciences
- Maker's Space Offering
- Mathematics
- Performing Arts
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- Science
- Specialized Programs
- Visual Arts
- Workplace Alternative Program
- World Languages

Miscellaneous Courses

- Technology
- Self-Directed
- Internships and Projects
- Technology Graduation Standard

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Overview of Arlington High School Learning, Connecting and Caring as a Community

I. Mission Statement and Expectations

Mission Statement

In an effort to foster academic excellence and personal achievement at the highest levels, Arlington High School focuses on learning, connecting, and caring as a community. AHS provides a safe, supporting, nurturing environment in which students can acquire knowledge, values, and intellectual curiosity that will lead to lifelong learning. As a community we have agreed upon the following values and habits of mind as foundational principles that will guide all teaching and learning and policy decisions at Arlington High School. They are:

- Integrity
- Communication
- Accountability and responsibility
- Respect
- Effective teamwork

We believe that living these values and habits of mind on a daily basis will ensure all students a rigorous high school education that will prepare them for their future roles as learners, leaders, and citizens in a 21st century democracy.

Academic Expectations for Students

Arlington High School students will:

- Gather data and critically evaluate the content, source, and relevance of that data, especially but not
 exclusively, through the use of technology
- Reason logically, using appropriate qualitative or quantitative methods and use their analysis to answer questions
- Write clearly and effectively.
- Listen actively and respond through inquiry, discussion, writing, and various forms of art
- Read and comprehend varied materials and be able to interpret and apply what they have read.
- Speak clearly and effectively in a variety of contexts
- Demonstrate life, leadership, physical, and cognitive skills through projects, performance, and products

21st Century Focus Credits Across the Curriculum

- Higher-order thinking skills through interdisciplinary learning, analysis, and synthesis of information.
- Media literacy
- · Math, science, technology, and engineering expertise
- Teamwork in a diverse, multicultural world
- Stress and time management
- Communication skills
- A love of learning coupled with a willingness to work hard

II. Graduation Requirements

Graduation Requirements

- 1. Pass MCAS exam in ELA, Math and STE (further explained below)
- 2. Pass four years of English
- 3. Pass three years of History/Social Science (to include World History, US History I and US History II)
- 4. Pass three years of Science (to include Physical Science to pass Introductory Physics MCAS)
- 5. Pass three years of Mathematics (to include Algebra & Geometry)
- 6. Pass four years of Physical Education (*see below for further information)
- 7. Pass one year of Fine Arts (5 credits) (*see below for further information)
- 8. Pass two years of World Languages (three years of the same language is strongly recommended)
- 9. Demonstrate competency in Computer Technology
- 10. Perform and document 40 hours of community service
- 11. 106 credits minimum

Definition of the 5-credit Fine Arts Graduation Requirement

Grades 9-12

Our fine arts classes work toward the standards expressed in the Massachusetts Art Curriculum Framework. This Framework sets the expectation that all students in the Commonwealth's public schools will become proficient in understanding the arts and communicating in at least one arts discipline by the time they graduate from high school. In dance, music, theatre, and visual arts, people express ideas and emotions that they cannot express in language alone. In order to understand the range and depth of the human imagination, one must have knowledge of the arts. For this reason, courses fulfilling the Fine Arts requirement have their dominant focus on nonverbal expression, creation, creativity, and aesthetic education. These courses value originality, stimulate imagination and creativity, and aim to deepen students' learning by increasing their response to beauty in all of its forms.

Courses which currently fulfill the requirement for Fine Arts include:

- a.) Any course offered by the Visual Arts Dept. (see department subsection below)
- b.) Any course offered by the Performing Arts Dept. (see department subsection below)
- c.) In addition, the following Family and Consumer Science courses will fulfill the requirement:
 - a. CS1921Z Interior and Fashion Design I
 - b. CS2921Z Interior and Fashion Design II
 - c. AC3602Z Sculptural and Functional Woodworking

Definition of the Four Year Physical Education Graduation Requirement*

- Grade 9: Students are required to take the 9th Grade Program.
- Grade 10: Students are required to take two different quartered electives (preferably in the same semester).
 Students are not allowed to take electives marked for Grade 11 and 12 only. (each course is one quarter long)
- **Grades 11 and 12:** Students are required to take two quarter electives by the time of their graduation. This may entail taking two quartered electives during your junior year, or one junior and one senior year. Spaces may be limited in some electives. Seniors are given preference. Grade 12 students cannot enroll in Quarter 4 PE electives because the length o4 quarter 4 for seniors is shortened.
- There is a 4 absence allowance for all Quarter Elective classes. If a student surpasses the 4 absence allowance they must enroll in another elective in a different quarter to earn PE Graduation requirement credit and may require changes to their schedule in order to complete this requirement.

*Covid-19 update:

Members of the Class of 2022 enrolled in Term 4 Physical Education classes in 2020 will not have an opportunity to complete those credits because of our remote status in the 2020 school year. Making up this term in later years will substantially reduce opportunities for them to explore other academic offerings and will require them to take more than the usual amount of PE in one year.

For this reason, we will reduce the Physical Education graduation requirement for the Classes of 2022 by one term of Physical Education (requiring Grade 9 PE and a total of 3 quarters of PE during grades 10-12)

Class of 2022 - will require 4 PE courses (9th grade PE and 3 quarter electives)

Class of 2023 - will require 5 PE courses (9th grade PE and 4 quarter electives)

Class of 2024 - will require 5 PE courses (9th grade PE and 4 quarter electives)

Class of 2025 - will require 5 PE courses (9th grade PE and 4 quarter electives)

Promotion and Graduation

Students must earn a passing final grade for the course in order to earn course credits towards graduation. For a student to advance from one grade level to the next higher grade level, the following requirements should be met:

Grade 10 22 credits minimum
Grade 11 48 credits minimum
Grade 12 72 credits minimum
Graduation 106 credits minimum

MCAS Competency Determination

Students must meet or exceed a score of 470 or higher on the Massachusetts Comprehensive Assessment System (MCAS) in the subject areas of English Language Arts and Mathematics. Students who earn a scaled score between 440 and 469 on the English Language Arts and Mathematics examinations may receive a high school diploma only by demonstrating proficiency in the subject matter through completion of an Education Proficiency Plan (EPP) by continuing additional work in the targeted content area(s) through grade 12.

Students must also meet or exceed a scaled score of 220 on the Science, Technology and Engineering Exam in the one of the tested subject areas: Chemistry, Introductory Physics, Biology, or Technology/Engineering. These are subject to change as the state updates the requirements.**

**Students whose year of graduation is 2022, 2023 will not be required to take the STE upon district certification that the student earned credit for a course aligned to the curriculum frameworks in the relevant subject matter and has demonstrated competency in one of the four tested disciplines (biology, chemistry, introductory physics, and technology/engineering) in either the 19-20 school year or a prior school year.

MCAS exam		Achievement Level	Achievement Levels Legend	Subjects
	440 - 469	NM	Not Meeting Expectations Requires an EPP	
Next Generation	470 - 499	PM	Partially Meeting Expectations	-Mathematics
Exam	500 - 529	М	Meeting Expectations	-ELA

	530-560	E	Exceeding Expectations	
	200 - 218	F	Failing	Science/Technology Exam
Legacy	220 - 238	NI	Needs Improvement (requires an EPP)	Biology
	240 - 258	Р	Proficient	Chemistry
				Introductory Physics Technology/
	260 - 280	Α	Advanced	Engineering

Waivers & Substitutions

Requests for relief/substitution of a graduation requirement must be made in writing to the Principal who has final decision-making authority on local requirements for graduation.

Procedure and Requirements for Early Graduation

- 1. Petition for Early Graduation Release must be made in writing to the Principal.
- 2. Application for Early Graduation release will be reviewed by the school counselor and the Principal, or his designee, to outline a program for completion of graduation requirements. The request will then be forwarded to the School Committee for a final decision.
- 3. Students accepted for Early Graduation Release are normally required to leave school at the same date all other seniors leave school. Exceptions need to be approved by the Principal.
- 4. Students who intend to apply for early graduation must meet the following requirements: completion of all local graduation requirements, successful competency determination in Math, ELA, and Science on the MCAS exams, and a plan for the immediate future, signed by the student's parent or guardian.

Course Makeup Policy

It is recommended that a senior who has not met the graduation requirements attend an approved summer school (high school and/or college) and make up credits or required courses immediately, in order to receive their diploma in August of the year they were to have graduated. A diploma will not be conferred to a senior until they have completed all requirements towards graduation.

Any other student at the end of the freshman, sophomore or junior year is encouraged to make up credits or courses lost during that year. This will help to ensure the proper credits necessary for graduation. Students may not make up more than two required courses (English, Mathematics, U.S. History, etc.) in summer school. The two-course limit on required courses applies to the student's entire academic career at AHS and may not be interpreted as two courses per year. Students with extenuating health related circumstances may appeal this limit to the Principal.

- A student must have all summer school courses approved by the Principal or their designee prior to registering.
- Prior to continuing in a sequential course, a student must pass an AHS proficiency examination as determined by the department chair for the subject. If the course is not sequential, a proficiency examination will not be required.
- Enrichment courses may be taken any time at the discretion of the Principal. The credit and grade will
 neither be used in the calculation of either GPA or weighted GPA, nor will the course be shown on the high
 school transcript.
- Courses passed in summer school or courses that are taken through tutoring or outside of the normal semester or year-long timelines, become a part of the student's permanent record. The grade is recorded, but is not calculated in the student's GPA or weighted GPA. Maximum credit value can range from 2.5 to

5.0 credits, depending on the number of hours required in the study of that subject.

III. Introduction to Course Selection

The information contained in this Program of Studies is designed to guide students and parents in making important educational decisions for the upcoming school year. <u>All course offerings are dependent on the finalized school budget, enrollment, and student need. The school reserves the right to delete or amend course offerings based on financial considerations.</u>

Philosophy of Course Level Enrollment

The Arlington Public Schools encourage all students to meet their maximum potential. Recommended prerequisites are intended to identify the skills and competencies students should possess prior to enrollment in order to be successful in a given course. Required prerequisites that are not tied to sequential course offerings, i.e., you must take Spanish II before you can take Spanish III, are inconsistent with this vision and shall not be barriers to course selection. Teachers and counselors can provide specific assignments and samples of coursework to help students make their choices about appropriate courses and levels of study. While we encourage students to seek a challenging course of study, a schedule with 3 college-level courses (e.g., Advanced Placement) is generally considered to be our most demanding program.

Course Selection Guidelines

- School Counselors work with students to choose the appropriate number and selection of required and elective courses for each individual student.
- The number of students in a particular course will vary based on the requests of students. If there are an insufficient number of students requesting a particular course, the course will not be offered, and those students who have requested it will be assigned to one of their alternate choices.
- Students who select a particular course at the time of the initial course selection should choose the
 appropriate level at that time. It may not be possible to adjust that level at a later date given the tightness
 of the class size/course selection process. Students should consult with their teachers and counselors to
 make the most appropriate educational choices. Changes will not be made in the fall if a class overload
 would result.
- Students who are interested in college athletics will need to satisfy NCAA Eligibility Criteria which is
 available on their website, www.ncaaclearinghouse.org. All of the courses offered at AHS are designed
 to prepare our students for college. Historically, Curriculum A, Honors and AP courses have met these
 standards, while Curriculum B courses have not. Students and parents are encouraged to look at the
 website to confirm for themselves that their courses meet these standards.
- All Freshman, Sophomore and Junior students attending classes at Arlington High School will be scheduled for 32.5 credits per year (minimum). All Seniors will be scheduled for 30 credits (minimum) per year. Exceptions to the credit minimums must be approved by a school administrator.
- All course schedules are subject to final approval of the administration.

Policy for Online Coursework and Dual Enrollment Coursework

Dual enrollment refers to the practice of students receiving credit from their high school for a course taken via a college or university, with the course included on both the high school and collegiate transcript.

Online learning, a practice where students learn in an asynchronous or synchronous format from a device-based platform is a broader term with no specific conditions in regards to high school credit.

Students whose medical needs render the student unable to remain in school for a full school day may petition, on a case by case basis, for acceptance of online coursework via their school counselor and Dean, who will seek approval for the requested online coursework with the department head of the subject of the course.

Arlington High School's leadership team encourages the practice of obtaining credit and online learning credit via established partnerships between our school and external educational organizations. This includes, but is not limited to, our courses offered in partnership with Syracuse University Project Advance, the Global Studies Consortium course offered in partnership with Harvard Extension School, the DESE funded dual enrollment opportunities for public high school students offered via Framingham State University, and our blended learning course offered to groups of students via EdX and Coursera. In addition, students may participate in a state offered dual enrollment program through community colleges such as Middlesex and Mass Bay Community Colleges. Each of these opportunities is handled in ways specific to the program and it is important to check with your school counselor at the time of enrollment for specific course requirements.

Students are able to take courses, online or in-person from organizations not partnered with Arlington High School and to submit course descriptions and transcripts as additional information when they apply to college, but these experiences are not governed, sanctioned, or funded by Arlington High School and will not be reflected on the Arlington High School transcript.

Homeschool Students at AHS

Homeschool students are expected to remain in good standing, abide by the code of conduct and AHS attendance policies. Specifically, this means that the student will be subject to the following expectations.

- The student will abide by the Arlington High School discipline code.
- The student will attend class every day on time in accordance with the attendance policy.
- The student will not remain on school grounds during their unscheduled time
- The student will receive an AHS transcript for grades and credits earned.

Should the conditions not be followed, Administration may revisit the student's participation in classes at AHS. If the student is eligible for special education any change in services is subject to state and federal laws governing students eligible for special education.

Schedule Distribution Timetable

As has been the practice in previous years, final student schedules will be distributed by August at the latest. Every attempt will be made to issue a preliminary schedule at the end of the school year or in early summer so that attempts to resolve errors, conflicts, and omissions can take place before the start of the new school year. While students may need to change courses based on their educational goals, no changes that unreasonably overload or imbalance the sizes of existing classes will be made. In particular, changes based on teacher, rather than course preferences, will not be honored.

AHS Course Levels

The following course levels are offered at Arlington High School:

- Advanced Placement primarily for students in Grades 11 and 12, AP courses offer a fast-paced, intensive, college-level, exposure to a specific curriculum. Students in AP courses must take the AP exam, offered by the College Board, at the end of the school year in order to receive AP credit for these courses.
- Curriculum H for students in Grades 9 12, Curriculum H courses are driven by independent student-work and, along with Advanced Placement courses, require the highest amount of student discipline, energy, effort, and organizational skills.
- Curriculum A for students in Grades 9 12, Curriculum A courses are college preparatory courses that cover rigorous content, college preparatory skill development, and specific instruction from teachers in study skills.
- Curriculum B for students in Grades 9 11 with teacher and school counselor approval only, Curriculum B courses allow for some remediation while still providing preparation for college and career. Students who

are interested in Division 1 or 2 college athletics will need to satisfy NCAA Eligibility Criteria which is available on their website, www.ncaaclearinghouse.org. Historically, Curriculum A, Honors and AP courses have met these standards. Please note that the NCAA has not approved Curriculum B core classes at this point in time.

• Heterogeneous courses - Courses with this designation are offered to <u>all</u> students. Students access the same curriculum at the same time with the same teacher. Teachers will differentiate instruction to ensure that all students are appropriately challenged by the curriculum and can reach their full potential. Although this practice is not new to Arlington High School, we are making an effort to ensure that all students take at least two heterogeneous classes in core content areas before they graduate, as required by the New England Association of Schools and Colleges (NEASC). Students have the option of earning Honors Credit through more challenging research and project work. Students who are interested in earning Honors credit will inform the teacher in September.

	Curriculum H and AP	Curriculum A	Curriculum B
Reading and writing	Reading and Writing tasks require proficiency in and understanding of topic, development, tone, purpose, voice, structure, grammar, spelling & punctuation.	Reading and writing require increasing independence in understanding of topic development, tone, purpose, voice, structure, grammar, spelling & punctuation.	Reading and Writing tasks directly teach skills in topic development, writer's purpose, structure, grammar, spelling & punctuation.
Essays and open-ended questions	Essays and open-ended questions regularly require development of ideas in 4-9 paragraphs.	Essays and openended questions regularly require students to extend and expand upon development of ideas in 4-6 paragraphs	Essays and open-ended questions include direct instruction in creating beginning, middle (development and organization) and end.
Problem solving	Problems require independent application of multiple strategies to reach solutions.	Problems require minimal guidance in application of strategies to reach solutions.	Problems require considerable guidance in application of strategies to reach solutions.
Reading, lab experiences, media viewing	Reading, lab experiences, media viewing, etc. lead to independently drawing inferences and making comparisons, analysis and evaluations.	Reading, lab experiences, media viewing, etc. require increasing independence in drawing inferences, making comparisons, analysis and	Reading, lab experiences, media viewing, etc. require comparison and contrast and some analysis and evaluation with ongoing support.

		evaluations.	
Textbooks and other information sources	Textbooks and other information sources (essays, works of art, magazines, and newspapers, electronic) are regularly assigned for independent analysis.	Textbooks and other information sources (essays, works of art, magazines, and newspapers, electronic) are regularly assigned and require some independent analysis.	Textbooks and other information sources (essays, works of art, magazines, and newspapers, electronic) are regularly assigned and explored with considerable support.
Student performance tasks	Student performance tasks and assignments are substantial and require independent time management and study skills.	Student performance tasks and assignments are substantial and assume increasing independent time management and study skills.	Student performance tasks and assignments require time management and study skills directly taught and reviewed by the instructor.
Research assignments	Research assignments are carried out independently and require electronic and traditional sources and may include essays of extended length.	Research assignments are carried out with increasing independence and require electronic and traditional sources and may include essays.	Research assignments include explicit teaching of skills of planning, writing and syntheses and revision using electronic and traditional sources
Student tasks	Student tasks regularly require demonstration of creativity and originality independently. Students move beyond proficiency to sophistication in both oral and written language as they make original connections, and apply them to new and different problems.	Student tasks regularly require Demonstration of creativity and originality. Students are increasingly independent in making original connections, and in applying them to new and different problems.	Student tasks regularly require demonstration of creativity and originality with guidance & considerable support. Student tasks require comprehensive idea formation and clearly supported personal opinion.

IV. Report Cards

At the end of each school marking term, a report card is issued to each student. This report is available through the online parent portal and student portal or, upon request, is mailed home to parents or guardians. All grades and attendance become a part of the student's high school record. The following letter grades will be used in rating scholarship achievement in the courses taken:

Letter Grade Explanation

- A Superior work. Content knowledge, complex reasoning skills, and work habits exceed the standard for the course
- B Proficient work. Content knowledge, complex reasoning skills, and work habits meet the standards of the course.
- C Fair work. Content knowledge, complex reasoning skills, and work habits partially meet the standards for the course.
- D Poor work. Content knowledge, complex reasoning skills, and work habits meet only the minimum standards for credit in the course.
- F Failure. Student has failed to demonstrate the minimum expectations for content knowledge and complex reasoning skills in the course.
- P Pass. Student has demonstrated the expectations for content knowledge and complex reasoning skills and work habits in a course designated pass/fail.
- H Honors
- S Satisfactory
- U Unsatisfactory
- W Withdraw Student withdrew from the class after the official date to be removed from a class.

Term Grades

The following grades may appear in the term grade for a course, but will not appear in the year-end grade for the course.

- FA Failure due to excessive unexcused absences (seven or more). The comment from the teacher will detail the grade the student would have received.
- Incomplete. Requirements of course have not been met due to excusable absences. Student will have a limited, agreed upon time to complete assignments.
- NG No grade. Student was not present for sufficient amount of time to receive a grade.
- M Medical absence (The quarter is not counted as part of the student's final year average.)

Parent and Student Portal

At the beginning of each year, parents will be issued a password in order to check attendance and grades for their children at the high school. The information in the Parent Portal is provided by the staff to keep parents aware of both attendance and academic progress throughout each term and year. A password is also issued to each student to enter a Student Portal so that they may check on their daily progress in each class. It is the responsibility of students to address any concerns or difference of opinions with their teachers on attendance and/or grades that are posted in PowerSchool.

Final Exams

- For full year courses, final examinations are scheduled at the end of the year.
- For semester (1/2 year) courses, final exams will be administered at the end of each semester
- The final examination counts for 11% of the final year grade for full year courses; 20% for semester courses.

Course Transfer/Withdrawal

A formal withdrawal procedure must be followed in order to change or withdraw from a course. A student should consult their counselor and teacher when a course change is being considered. When course changes are deemed

appropriate, a change in programming will be made.

The final date to request a course change for a course will be 3 weeks after the first day of school. For the few electives or other classes that are offered during second semester, the final date to request a change is 3 weeks after the first day of term 3. (See chart below for specific dates). Any course change after this deadline will be reflected with a W in the term and end of year grade, but it will not impact their GPA. Please note, these deadlines are also applied to any student wishing to change from a heterogeneous level within a course to an honors level.

These dates will be finalized once the calendar year for 2021-2022 is finalized by the School Committee

Year long course	3 weeks after first day of school	September 29, 2021
Semester 1 course	2 weeks after first day of school	September 22, 2021
Semester 2 course	2 weeks after first day of term 3	January 28, 2022
Quarter 1	1 weeks after the first day of term 1	September 14, 2022
Quarter 2	1 week after the first day of term 2	November 18, 2021
Quarter 3	1 week after the first day of term 3	February 5, 2022
Quarter 4	1 week after the first day of term 4	April 17, 2020

^{*}these dates are subject to change as the schedule for 2020-2021 is finalized

When a student transfers from one level to another in the same content area (Honors Geometry to Curriculum A Geometry) the student's grade for the course travels with him/her and is averaged into the final grade for the term in the receiving course. When a student replaces one course with a completely different course, (i.e. Astronomy to French I) the grade does not travel with the student. If a student enters the new class too late in the term to earn a grade they will receive an NG in the receiving class. If it is determined that a student must change their schedule after the above deadline, teachers, department heads, counselors, special education liaisons (when applicable) and house deans can and will be involved in the decision to withdraw a student from a course and determine the grade adjustment for shifting levels or whether sufficient work exists to receive a grade.

Auditing Courses

The option to audit a course will be approved by the Principal in extenuating circumstances. Auditing is a procedure whereby students attend a class for no credit. It is understood that a student who wishes to audit a course and have a notation of that audit appear on the transcript must meet regular attendance and class participation standards in that class.

V. Transcripts and GPA

Unlike report cards, which list grades by quarter and semester, transcripts only list final grades. (Senior transcripts, in the first part of senior year, do carry term grades as a way of notifying colleges of the students' academic progress in twelfth grade.) In addition, transcripts also list the students' weighted GPA (Grade Point Average) and unweighted GPA. This information is provided unofficially by teachers, in Naviance and PowerSchool. The only recognized official weighted or unweighted GPA is that which appears on an official school transcript. Note that students are not ranked at Arlington High School.

Grade Point Cumulative Average (GPA)

The grades a student earns will be averaged into a grade point average (GPA). The Grade Point Average is a student's non-weighted grade point cumulative average based on the following translation for each letter grade of A, B, C, D or F. The highest GPA is 4.3

A+ (97-100) = 4.3	A $(93-96) = 4.0$	A- $(90-92) = 3.7$
$\mathbf{B+}$ (87-89) = 3.3	B $(83-86) = 3.0$	B- $(80-82) = 2.7$
C+(77-79) = 2.3	\mathbf{C} (73-76) = 2.0	C-(70-72) = 1.7
D+ $(67-69) = 1.3$	D (63-66) + 1.0	D- $(60-62) = 0.7$
	F(59 & below) = 0	

Weighted GPA

The top weighted GPA is 5.0. The lack of availability of AP courses at 9th and 10th grade levels prevents any student from attaining a 5.25 weighted GPA, the top value for AP grade – see chart below.

Students receive credits for each quarter or term grade. The credits are factored in as part of the weighted GPA. The final credits awarded for the course, however, are based on the student's' Y1 grade, i.e., the student's grade for the year. Students who receive a passing grade for the year in a course, will receive full credit for that course.

Weighted GPA

	A+	А	A-	B+	В	B-	C+	С	C-	D+	D	D-
AP	5.25	5.0	4.7	4.3	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7
Curr. H	5.0	4.75	4.45	4.05	3.75	3.45	3.05	2.75	2.45	2.05	1.75	1.45
Curr. A	4.75	4.5	4.2	3.8	3.5	3.2	2.8	2.5	2.2	1.8	1.5	1.2
Curr. B	4.5	4.25	3.95	3.55	3.25	2.95	2.55	2.25	1.95	1.55	1.25	0.95

Guidelines for Converting Grades and Credits for Transfer Students

In order to prevent disputes and misunderstandings revolving around the methodology and resulting determination of grade point average (GPA) for transfer students, and to preserve an element of fairness to students who have spent their whole academic careers at Arlington High School, the following guidelines will be followed:

- The Arlington High School Class grade point average is designed to give information on students' general level of performance in the AHS course of study. It is not realistic to assume that it can reflect with an unassailable level of accuracy student performance demonstrated under a different set of standards in place at other schools. Therefore, only grades earned at Arlington High School will be used for the purpose of computing grade point average.
- Transfer students will receive credits for the courses they have taken at their previous high school(s) as transposed into the credit values for Arlington High School (5 credits, 2.5 credits, etc.)

Honors Speakers for Graduation

The Principal appoints the honors speaker(s) for graduation, taking into consideration, student scholarship, school citizenship, and effectiveness as a writer and speaker.

VI. School Counseling Services

Counseling services at Arlington High School are geared to the individual student. Counselors work with students

and parents on developmental issues, academic planning, course selection, personal issues, transition concerns, and the career/college search process. Counselors assist students to achieve their academic potential, while encouraging social and extracurricular experiences that provide opportunities for personal growth. Each year, counselors meet with their assigned students, in small groups and on an individual basis as needed, while collaborating with teachers and administrators regarding student progress. In addition, the counselors hold group meetings for parents of grade 10, 11, and 12 students each year.

In the spring, counselors meet individually with students to select challenging courses for the upcoming school year. Course selections, made by students and their parents, are further based on teacher recommendations, and post-secondary interests. Students are encouraged to explore their interests and to hone their talents through the selection of elective courses. Maintaining good grades and an appropriate level of rigor in course selection is emphasized.

School counselors utilize an online tool through the AHS School Counseling website. This program, called Family Connection/Naviance, is a customized planning and advising tool used to instruct all students on matters involving career and college research. Freshman groups focus on transitioning to the high school, goal setting, and involvement in school and community activities. They are given a Naviance account where they complete a Learning Styles Inventory, which aids them in gaining an understanding of how they learn best, as well as a Multiple Intelligence Scale, which indicates each student's strengths. They also begin the process of researching careers and colleges. Sophomore groups revolve around MCAS, PSAT's, course selection and extracurricular activities. Students complete a Personality Profiler and a Career Inventory on Naviance, which exposes them to careers, college majors, and colleges, which best meet their interests and goals. Sophomores continue to expand their search for college majors. Junior groups focus on PSAT's, SAT's, and other standardized testing information. Students are taught how to conduct and fine-tune their college search using Naviance and other tools. They are encouraged to visit colleges, and to interview with college representatives. Counselors help juniors to develop a list of colleges and discuss acquiring teacher letters of recommendation. Seniors work with counselors in groups and on an individual basis to focus on matching their needs and interests to colleges which are a good 'fit'. Students and parents are guided, step-by-step, through the college application process.

College/admissions representatives schedule meetings with students in the AHS Career Center in order to discuss their requirements and to review admissions criteria. These visits include representatives from two and four year colleges, trade schools, the military, year-off programs, and other alternative programs. AHS also sponsors a Spring College Fair, which hosts representatives from over 150 colleges and universities.

Post-Secondary School Placement

Placement and acceptance into post-secondary schools, especially four-year colleges and universities, both private and state-run, are affected by the following:

- The student transcript: The transcript expresses commitment to learning by the nature and sequence of the course selected and by the marks received
- Recommendations: The student's counselor and teachers usually write recommendations.
 Recommendations give a picture of the student's academic abilities as well as their involvement in co-curricular activities-sports, music, art, political and community involvement in order to provide a personalized assessment of the student.
- Test scores issued by the College Board or American College Testing Program
- Co-curricular activities, athletics, clubs, service, internships, work experience, in school and in the community

National Standardized Tests

PSAT, SAT, ACT - The College Board of the Educational testing Service and the American College Testing
(ACT) Service offer examinations whose scores are sought as part of the admission criteria by postsecondary educational institutions. Arlington High School conducts a Center for Admission testing

Programs of the College Board for **PSAT and SAT. ACT** test centers are available in the Metropolitan Boston Area. Sophomores are encouraged to take the **Pre-ACT** and Juniors are encouraged to take the **PSAT** to give information for test preparation and testing decisions. Juniors also take the PSAT in order to qualify for the National Merit Scholarship Qualifying Program (NMSQP). Information about these tests is given at regular intervals through the School Counseling Office and the school calendar. Students work out a tentative calendar of testing with their counselors at the end of the sophomore year.

- AP The Advanced Placement Examinations provide the means by which secondary school students may
 demonstrate their readiness to undertake advanced courses as college freshmen. These tests help
 colleges judge the qualifications of candidates for advanced placement and college credit.
- TOEFL The Test of English as a Foreign Language (TOEFL) measures the ability of non-native speakers
 of English to use and understand North American English as it is used in college and
 University settings.

Social - Emotional Counseling

School Counselors

The relationship a school counselor has with their students is a core component of the counseling program at AHS. Personal counseling is involved every time counselors meet with their students. Issues that arise are addressed based on the counselor's assessment of the personal needs of each student. Students are encouraged to set up an appointment with their counselor to discuss problems and concerns. The counselors value the relationship with each of the students and strive to provide individual support for all students. Counselors are also a resource for parents. Parents should feel free to contact their child's counselor if they have any questions or concerns.

When a student is in need of additional support, one of our school social workers may be of assistance in the situation. If a family or student is interested in services from a clinical social worker their school counselor can make a referral through our Student Support Team.

Clinical Services at AHS

General Services

The Intervention Coordinator/Social Workers offer and coordinate a range of support services at Arlington High School. The Intervention Coordinators provide crisis intervention, individual and group counseling, as well as consultation and support services to students, families, and professionals in the Arlington High School Community. Students are referred due to concerns around anxiety, depression, substance abuse, and behavioral struggles, among others. Deans, teachers, nursing staff, students, parents and school counselors can identify students in need or at risk. The Intervention Coordinator also makes referrals for clinical services in the community, and serves as a liaison to community agencies such as group homes, child welfare social workers, local mental health clinics and private therapists.

There are also several social workers within the Special Education Department (SPED) at the high school. These social workers provide support to students as deemed appropriate in their Individualized Educational Plans (IEPs). Please contact Special Education for more information.

All students returning to school following a hospitalization, safety evaluation, or extended absence, are required to attend a re-entry meeting with their parents/guardians prior to their return to school. In this meeting the student, parent/guardian(s), and appropriate school staff will discuss how the student & family feel about returning to school, make a plan for the student's return to class, and assess and plan for managing make-up work and academics in a way that feels manageable and comfortable. If the student has been hospitalized then parents/guardians are asked to bring the Discharge Summary with them to the re-entry meeting. If the student was evaluated but not admitted to the hospital, please bring a letter of safety from the doctor who did the evaluation. Any other discharge paperwork is also encouraged. THIS IS REQUIRED DOCUMENTATION FOR RE-ENTRY TO SCHOOL.

The Shortstop Program

The Shortstop Program at Arlington High School is a short-term program providing tutoring and counseling support for students returning to school after an extended absence (7 or more days) due to emotional and/or medical reasons. The Instructional Specialist and Social Workers work closely with students and their teachers, enabling them to catch up with assignments and quickly return to classes. Students are offered up to two full days in the Program classroom, and up to eight additional days of help during their study blocks. Those students who require more support after Shortstop may be referred to the Harbor Program.

The Harbor Program

The Harbor Program is a long-term support program aimed at addressing the academic, social, and emotional needs of students with chronic mental health or medical issues. The Instructional Specialists and Social Workers collaborate with students, families, teachers, and outpatient providers, individualizing each student's support plan. Students in Harbor attend Homeroom, Advisory, and one scheduled Harbor Study block each day, as well as regular check-ins with their assigned Social Worker. Referrals to the Harbor Program are made through the School Counseling Department, Nursing, or Deans, and interviews are required for acceptance into the program.

Substance Abuse Services

The Intervention Coordinator, a clinical social worker in our School Counseling Department, also provides a range of support to students affected by substance use. Being caught with drugs or alcohol in or outside of school, or general concern from faculty, staff, or parent/guardian(s) may warrant a student being asked or required to complete an evaluation. Identified students participate in a one-hour evaluation after which the information gathered is used to determine the relative risk that this student may develop or continue to display a substance abuse problem. After this assessment students may be identified as needing a group or individual support and/or out of school support from a range of community resources. In addition, the Intervention Coordinator facilitates the Jive Turkeys, a student-named support group for teens considering making healthier decisions around drinking and other drug use. This group meets Tuesdays during the school day.

The Millbrook Program

Millbrook is an in district, general education, transition and assessment program which assists in obtaining a better understanding of students social, emotional, academic and transitional needs.

Academic Support Services

The Learning Center

Grades 9, 10, 11, 12

The Learning Center provides a wide-range of academic support to accommodate the students' varied needs. The teachers work with students clarifying assignments, reviewing content material, structuring and editing essays, supporting ELL students' language development, assisting with college and scholarship applications, and improving study habits and organizational skills. The center is a quiet, structured learning environment where students can work together or independently to complete their assignments. Helping students further develop their executive functioning skills is a major focus of the program. Student progress is closely monitored through PowerSchool. The Learning Center teachers communicate with classroom teachers, guidance counselors, and support staff on a regular basis. Students are expected to bring materials and assignments to class and remain on task. National Honor Society peer tutors are also available to provide additional support. Students can be scheduled into the Learning Center or drop-in during free periods or after school.

New Courses 2021 - 2022

Child Development and Parenting

Grade 10 - 12

2.5 credits

Would you like to learn more about children, but are having a difficult time fitting a one year course into your

schedule? Would you like to explore the role of being an important person in a child's life? Would you like to learn more about how to support families? This is the perfect opportunity to learn more about child development, as well as parenting and caregiving roles in relation to the developing **child** and guiding them in the learning process. Join us for a highly engaging, hands-on, personalized look at children, how they grow and develop, and how parents and extended family members and/or friends help them grow into healthy young adults. Explore the various roles that adults play in children's development, learning, and personal family lives. This class is a great option for students who would like to explore child development or who are interested in having or working with children and families in the future.

CS2307Z Adulting with Technology

Grades 10, 11, 12

2.5 credits

Adulting with Technology will integrate aspects of culinary classes with career, financial literacy, relationship and health skills with the technology students are already using in their daily lives. Students will explore apps and free websites to find the best methods for managing their resources throughout their adult lives. Adulting with Technology is a semester course that allows students to participate in a variety of group and independent learning activities including, labs, simulations, guest speakers, and hands-on activities.

SS####Z Power and Protest

Grades 10-12

2.5 Credit

The course will examine the history of protest in the United States while examining specific case studies and their impact on society. We will look at the ideological, political, and economic origins of the protest and their contributions to the larger social movements. We will also explore the rhetoric and tactics employed by the movements and the responses to the movements by the general public and government. Some case studies we will consider include: the Seneca Falls Convention, the Montgomery Bus Boycott, the Stonewall Inn riots, Occupation of Alcatraz, the Million Man March, Occupy Wall Street, March for Our Lives, Dakota Pipeline protest, and Black Lives Matter.

* Students have the option of earning Honors Credit through more challenging research and project work.

The following courses were offered last year, but did not run due to scheduling changes with Covid-19.

♦ SS7806Z Gender & Society (Semester course) credits

Grades 11 & 12

2.5

This course will examine why gender equality is so important and yet so hard to achieve. The central aim is to foster critical reading and thinking about gender and the ways in which it is shaped by the interlocking systems of racism, sexism, ethnocentrism, heterosexism, ageism, ableism, colonialism and globalization; and how social movements have resisted these inequalities and worked to create new systems of change. We will scrutinize political, social and legal constructions of gender which continue to operate as though gender is binary, and explore a more inclusive approach which reflects a gender continuum within the context of entrenched power structures. Through understanding the construction of gender and its relationship with society, we will look for solutions to eradicate gender discrimination and gender-based violence.

PE7662Z A.M. Personal Fitness

Grades 10, 11, 12

2.5 credits

This course will meet from 7:30am-8:20am. This course offers instruction and practice in various fitness components such as cardio-respiratory endurance, muscular endurance, muscular strength, and flexibility. Activities include strength training, aerobic training, cardio-respiratory fitness, fitness games, yoga, nutrition, injury prevention and fitness testing. Personal training and fitness plan development are offered in this course.

PE7663Z A.M. Recreational Sports

Grade 10, 11, 12

2.5 credits

This course will meet from 7:30am-8:20am. Students in this course will participate in activities that are more individually based such as badminton, table tennis, tennis, etc. and activities that are team based but recreationally

focused. (please note: the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7664Z Drugs and the Body

Grades 10, 11 and 12

2.5 credits

This course will dive deeper into the effects of drugs, both legal and illegal, and how they affect the body. The course will build off of the Grade 9 curriculum and offer a more in-depth look at their effects on the human body, behavior, psychology, and experience.

CS1923Z Creative Textile Design- Curriculum A

Grade 10, 11, 12

2.5 credits

Do you enjoy creative, hands-on classes? Want something to add to your fashion portfolio? Do you enjoy exploring color and design to create a custom wardrobe accessory? Then this semester long class is for you!! We'll be combining technology with traditional methods, such as knitting and weaving, working with a variety of fibers in creating your own fabric. Use the principles of design, color theory, and your newly learned skills to create your own textiles that can be made into something to suit your personalized wardrobe or home accessory.

English Language Arts

English classes are designed to foster clear thinking, thoughtful discussion, respectful collaboration, active listening and the improvement of student writing and reading. Each course provides opportunities for students to work with language-as readers, writers, and thinkers. Student writing will be kept in a portfolio to help students monitor their own progress.

Levels	AP	Curriculum H	Curriculum A	Heterogeneous
Grade 9		EN1105Z Foundations of English	EN1110Z Foundations of English	
Grade 10		EN2125Z Examining Expression	EN2120Z Examining Expression	
Grade 11	EN3000Z AP Language and Composition	EN3105Z American Literature	EN3110Z American Literature	EN7275Z Public Speaking
Grade 12	EN4000Z AP Literature and Composition	All Senior electives are offered as heterogeneous courses. ** Students have the option of earning Honors Credit through more challenging research and project work. Students who are interested in earning Honors credit will inform the teacher in September.		EN4266Z Memoir, Poetry and Fiction: Creating Literary Forms EN7281Z Missing Voices, Other Cultures EN4168Z Poetry as Art EN7275Z Public Speaking*

^{*}Please note these courses are offered at 2.5 credits and do not fulfill the English requirement for senior year.

- Graduation Requirement: All students must pass Four years of English in order to graduate.
- Levels: English courses are offered at two levels in the freshman and sophomore years. At the eleventh and twelfth grades, an Advanced Placement course is also offered. All students enrolled in AP courses must take the AP exam in May.
- Curriculum H Level: Honors classes require certain academic strengths and habits of mind. Students should
 demonstrate clear enjoyment of the written language as evidenced through a love of reading and writing; the
 student should be able to read challenging texts independently and write carefully considered essays with
 limited teacher direction. Students need to be able to reason abstractly and think symbolically, take
 responsibility for their learning, and appreciate their important role as members of a learning community.
- Heterogeneous Courses (Grades 11 and 12 Electives): Students can earn Honors credit in these courses through more challenging research and project work.
- Entry Criteria for Grade 9 Honors English: Primary among the considerations for entry into the ninth grade honors course is the recommendation of the eighth grade teacher. A student's current teacher understands his or her academic strengths and unique learning style.
- **Grade 11 English Requirement:** American Literature is a required course for all juniors except those who select AP Language and Composition.
- **Grade 12 English Requirement:** A full year of English must be selected in Grade 12. Students who take more than one English course should carefully consider the reading and writing requirements of courses since all English courses require a serious time commitment.
- Summer Reading: All English courses have required summer reading. A complete list of the titles for each
 course will be available in June through school offices and online. Summer reading will be tested during the
 first full week of school in September.
- **Senior Electives:** With the exception of AP Language and Literature, all senior electives are heterogeneously grouped. Students may elect to earn honors credit in September.

English Grade 9

EN1105Z Foundations of English - Curriculum H Grade 9 5 credits EN1110Z Foundations of English - Curriculum A Grade 9 5 credits

This course is designed to provide a foundation for success in the entire high school English program. To develop this foundation, students read classic and contemporary works, apply reading strategies, develop skills of literary analysis, and broaden their knowledge of literary terms. The course involves the close reading and discussion of major literary genres including poetry, non-fiction, drama, the short story, and the novel. Because this course is a study of communication in all its forms, students also critically assess information in non-traditional "texts," such as online media, advertisements, and news articles. Students compose literary analyses and expository essays with a clear focus, logically related ideas, and supporting detail to uphold their arguments. In creative writing, students work to develop a strong voice and to integrate literary elements, such as figurative language, characterization, and narrative structure. Students use their knowledge of the standard conventions of the English language to revise and edit their work. Students are encouraged to become active participants in the classroom through student--centered discussions and oral presentations. To foster a positive attitude toward learning and to support students as they assume responsibility for their progress, the course provides instruction in critical thinking, reading strategies, and effective study habits. Other emphases include grammar and vocabulary development.

Thematic Units Include:

- Perception and Stereotypes
 - Monster, Walter Dean Myers
 - o The House on Mango Street, Sandra Cisneros

- o Bean Trees, Barbara Kingsolver
- The Penelopiad, Margaret Atwood
- Power and Fear
 - Lord of the Flies, William Golding
- Archetypes and Society
 - o The Odyssey, Homer
 - The Penelopiad, Margaret Atwood
- Fate, Hubris and Reckless Behavior
 - o Oedipus Rex, Sophocles
 - o Romeo and Juliet, William Shakespeare

English Grade 10

English 10: Examining Expression

EN2125Z Examining Expression - Curriculum H Grade 10 5 credits EN2120Z Examining Expression - Curriculum A Grade 10 5 credits

English 10 is a full-year course developing skills gained in ninth grade. Students not only interpret fictional characters' experiences, but also examine and express their own beliefs and ideas through varied methods and media, including discussion. Students write creative pieces and evidence-based analytical essays; collaborate in order to reflect on their growth as writers and thinkers; and continue building vocabulary, learning grammar fundamentals, using technology, speaking publicly, and broadening their understanding of literary elements and genres. Additionally, students prepare for the English Language Arts MCAS exam by cultivating test-taking strategies. Authors we read in the tenth grade include but are not limited to Sophocles, Shakespeare, Jane Austen, Charles Dickens, Robert Louis Stevenson, Kate Chopin, Ray Bradbury, John Knowles, August Wilson, Arthur Miller, and Sherman Alexie.

English Grade 11

Students entering grade 11 may take one of the following year-long courses. All juniors will study both classic and contemporary works from the following list: The Scarlet Letter, Adventures of Huckleberry Finn, Ethan Frome, The Great Gatsby, The Catcher in the Rye, Native Son, Their Eyes Were Watching God, Grapes of Wrath, Of Mice and Men, The Crucible, Plainsong, A Raisin in the Sun, Into the Wild.

EN3000Z Advanced Placement Language and Composition AP Grade 11

5 credits

AP Language and Composition is intended for juniors who have demonstrated proficiency in composition and literary analysis and are ready to engage in college-level study of more sophisticated writing and effective rhetoric. Through thematic units the students will explore purpose and audience, the tools of effective argument, the elements of style, and the use (and misuse) of language. Through close analysis and synthesis of a variety of texts, students will develop their expository, analytical, and argumentative writing skills to address the essential question: How does the study of rhetoric enable one to be a contributing citizen and a conscientious consumer? While students will read novels of American literature, equal emphasis will be given to classic essays, speeches, political tracts, and literary criticism from such authors as Frederick Douglass, Deborah Tannen, Brent Staples, Richard Rodriguez, Annie Dillard, Perri Klass, Henry David Thoreau, Malcolm X, Martin Luther King, Amy Tan, George Orwell, and others. AP students will be expected to read deeply, prepare oral presentations and lead discussions. Portfolios allow students to reflect upon their accumulated work and establish individual writing goals. Grammar instruction, based mainly upon student writing, targets sentence complexity, variety, and precision. Students develop and strengthen their command of language through the study of vocabulary drawn from the texts read in

class.

EN3105Z American Literature - Curriculum H EN3110Z American Literature - Curriculum A

Grade 11 Grade 11 5 credits 5 credits

The English 11 full-year American Literature program is an exploration of major American writers from colonial times to the modern day. Students explore the essential questions "What does it mean to be American?" and "How does the American Dream change over time?" Specific themes include the transition from innocence to experience, the conflicts between the individual and society, the realization of a moral code, and the pursuit of happiness. Selected novels and plays from the list above are supplemented by short stories, poems, and essays. As readers, students are challenged to engage texts purposefully in order to make meaning, generate critical questions, observe connections among texts, and defend interpretations with relevant evidence. As writers, students focus on crafting and supporting original claims through organized, fluid, and unified essays. Portfolios allow students to reflect upon their accumulated work and establish individual writing goals. Grammar instruction, based mainly upon student writing, targets sentence complexity, variety, and precision. Students develop and strengthen their command of language through the study of vocabulary drawn from the texts read in class.

English Grade 12

In order to graduate, students must enroll in and pass a full year of senior English. In the fall, students will spend time on the composition of the college essay and review for the final administration of the SAT. All courses will include regular writing assignments and a variety of reading experiences.

EN4000Z AP Literature and Composition 5 credits

Grade 12

Advanced Placement Literature and Composition engages students in the careful reading and close textual analysis of complex, sophisticated and imaginative literature. By reading fully and deliberately, by noting how meaning is embedded in literary form, students are given the tools to strengthen their knowledge of literary analysis and to foster a deep appreciation of literature. The writing in this course challenges the student to argue ideas clearly, precisely and elegantly in essays of critical analysis. The assignments will be predominantly analytical and require students to demonstrate close reading of a text. Some works that will be studied include *Oedipus Rex, Heart of Darkness, Frankenstein*, a novel by Toni Morrison, the plays of William Shakespeare, and a rich variety of poetry from many cultures and time periods. Advanced Placement students are required to take the College Board's National Advanced Placement Test in May.

EN4266Z Memoir, Poetry and Fiction: Reading and Creating Literary Forms

Grade 12

5 credits

Students in this course will have the opportunity to find their creative voices in three distinct areas. The college essay will begin a study of memoir; students will then study the short story, and finally poetry. In each case, writing will be informed by both classic and contemporary literature. Memoirs by David Sedaris, Dave Eggers, Jeannette Walls; poetry by authors ranging from William Shakespeare to Robert Frost to Billy Collins; and short stories by Hemingway, Poe, Vonnegut, Chopin and many others will all give shape and texture to the literary forms that students will write. Students will create a writing portfolio as the culmination of the year's work.

* Students have the option of earning Honors Credit through more challenging research and project work.

▼EN7281Z Missing Voices, Other Cultures

Grade 12

5 credits

Literature often tells us about people whose lives are informed by the societies in which they live. Whether defined by race or culture, exclusion or inclusion, power or weakness, characters in literature can help us to see how society shapes both behavior and motivation. Students in this course will hear the voices of people who have had to work to be heard, whether it is because of gender, beliefs, family background, political realities, or other issues that have caused them to speak out as a means of defining themselves. Students will write regularly in this course; analytical essays, personal essays, and formal presentations will offer students opportunities to hone the writing skills they

have been working on throughout their high school years.

* Students have the option of earning Honors Credit through more challenging research and project work.

★JEN4168Z Poetry as Art

Grade 12

5 credits

As one of the oldest art forms, poetry has become both a time-piece and a gallery of diverse expression. It has inspired and informed works ranging from Homer's classic epics to more contemporary forms such as rap and hiphop. More importantly, perhaps, it is a representation of our own life rhythm. Seamus Heaney once wrote: "I rhyme to see myself. To set the darkness echoing." In an effort to find our own rhyme, we will explore poetry from its most basic roots to its more sophisticated forms. Instead of surveying poetry as a chronological timeline, we will bounce back and forth from the past to the present in order to discover how one has informed the other. Haikus and sonnets, ballads and slam poetry will all receive equal attention. Students will read, compose, and analyze poetry as an artisan might, by paying close attention to the process, the craft, and the history that informs our work. While the majority of the writing in this class will be creative in nature, students will occasionally write expository pieces about poems as well.

* Students have the option of earning Honors Credit through more challenging research and project work.

▼EN7275Z Public Speaking (Semester Course)

Grades 11-12

2.5 credits

Sharpening communication skills, which rests on the ability to 'stand and deliver,' promises academic and professional success for life. That remains the guiding belief of this course. In a relaxed, supportive environment, students identify and cultivate strategies to most effectively express themselves. In doing so, they discover their hidden voices and master proven techniques of informing, persuading, and motivating others. By choosing their own topics and acting on ongoing peer feedback, students come to celebrate their existing strengths as communicators while targeting focused areas for maximum improvement. In little time, all students reach heightened self-awareness, gain valuable confidence, and achieve distinct professionalism in the way they present themselves and their personal beliefs.

This course does not count towards the four year English requirement.

English Learner Education (ELL)

The primary goal of the English Language Learner Program is to enable the English Language Learner to achieve communicative and linguistic competence in English and to perform in academic content classrooms with high expectations. The core classes are divided into three levels, Entering/Emerging (ELL 1), Developing/Expanding (ELL II), Expanding/Bridging (ELL III). At each level the four major aspects of language (speaking, listening, reading, and writing) will be mastered before moving to the next level. Students practice all language skills in English and learn essential vocabulary and background information to foster success in content areas across the curriculum.

ENGLISH LANGUAGE LEARNER EDUCATION PLACEMENT HAS PREREQUISITES AND MUST GO THROUGH A PLACEMENT EXAM AND COMPLY WITH DEPARTMENT GUIDELINES

ESL Level	Required Language Class
ELL Level 1 - Entering/Emerging	EL01Z ELL Level 1 - Entering and Emerging

^{*} Students have the option of earning Honors Credit through more challenging research and project work.

ELL Level II - Developing/Expanding	EL02Z ELL Level IIA - Developing and Expanding
ELL Level III - Expanding/Bridging	EL3002Z ELL III - Expanding/Bridging

ELL Level 1 - Entering/Emerging (Two blocks-full year)

10 credits

This course is designed for students with limited or no English language proficiency. All four areas of language acquisition are emphasized. Listening, speaking, reading, and writing in English are emphasized through content-based instruction and the teaching of learning strategies appropriate for students just learning English. The course is designed around theme-based literature instruction using authentic texts. Focus will also be given to helping beginning students understand the structure of the English language as they begin reading texts on their own.

ELL Level II - Developing/Expanding (One block-full year)

5 credits

This course is designed for students with early intermediate-intermediate English language proficiency. All four areas of second language acquisition are emphasized. Listening, speaking, reading, and writing are emphasized through content-based instruction and the teaching of learning strategies. The course is designed around themebased literature instruction using authentic texts. Focus will also be given to helping students be more fluent in their reading and apply reading strategies to literature.

ELL III - Expanding/Bridging (One block-full year)

5 credits

This course is designed for students with advanced English language proficiency, in need of an additional year of English language development support in addition to an ELA course. All four areas of second language acquisition are emphasized. Listening, speaking, reading, and writing are emphasized through independent use of reading strategies to authentic literature and students own independent reading. This course is taken in conjunction with a grade appropriate English course.

Family and Consumer Sciences

All courses in the Department of Family and Consumer Sciences address standards in the following areas:

- Massachusetts Health Frameworks Standards
- Massachusetts Career Readiness Benchmarks
- Massachusetts Visual Arts Standards
- Massachusetts Vocational Technical Standards for Early Childhood Education
- Massachusetts Vocational Technical Standards for Culinary Arts
- National Standards for Family and Consumer Sciences
- National Personal Finance Standards

Family and Consumer Sciences is all about "learning for living." We offer courses to help young men and women develop a variety of personal and career skills. Classes are in laboratory settings that provide opportunities for learning by demonstration, practical hands-on experiences, observation and discussion. These courses encourage accomplishment through work in small groups and individual projects. The skills learned in our classes will be useful to students now and throughout their lives.

Levels	Curriculum H	Heterogeneous
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Grades 9-12		CS2241Z Early Childhood Education I CS1920Z Interior and Fashion Design I CS2305Z Culinary Arts and Hospitality I
Grades 10-12		CS2241Z Early Childhood Education I CS3243Z Early Childhood Education II CS####Z Child Development and Parenting CS1920Z Interior and Fashion Design I CS2920Z Interior and Fashion Design II CS2305Z Culinary Arts and Hospitality I CS3305Z Culinary Arts and Hospitality II CS2315Z Bake Shop 101 (1 Semester) CS2318Z Cooking On Your Own CS2317Z Morning Eats: Breakfast and Brunch CS1923Z Creative Textile Design CS####Z Adulting with Technology
Grades 11, 12	CS4241Z Early Childhood Education Practicum	CS2241Z Early Childhood Education I CS3243Z Early Childhood Education II CS####ZChild Development and Parenting CS1920Z Interior and Fashion Design I CS2920Z Interior and Fashion Design II CS1923Z Creative Textile Design CS2305Z Culinary Arts and Hospitality I CS3305Z Culinary Arts and Hospitality II CS3405Z Culinary Arts and Hospitality III CS3405Z Culinary Arts and Hospitality III CS2315Z Bake Shop 101 (1 Semester) TE3930Z Introduction to Wood Technology CS2318Z Cooking On Your Own CS2317Z Morning Eats: Breakfast and Brunch CS####ZAdulting with Technology
Grade 12	CS4241Z Early Childhood Education Practicum IN7699Z Capstone: Early Childhood Internship (5 credits) IN7799Z Capstone: Early Childhood Internship (10 credits) IN7750Z Early Childhood Education	CS2241Z Early Childhood Education I CS3243Z Early Childhood Education II CS####ZChild Development and Parenting CS1920Z Interior and Fashion Design I CS2920Z Interior and Fashion Design II CS####ZCS1923Z Creative Textile Design CS2305Z Culinary Arts and Hospitality I CS3305Z Culinary Arts and Hospitality II CS2318Z Cooking On Your Own CS2317Z Morning Eats: Breakfast and Brunch

Practicum/Internship (5 credits) IN7751Z Early Childhood Practicum/Internship DB (10 credits)	CS3405Z Culinary Arts and Hospitality III CS2315Z Bake Shop 101 (1 Semester) CS####ZAdulting with Technology
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Child Development Studies

These courses are designed for students interested in studying Early Childhood in college or pursuing careers working with young children such as early childhood or elementary school teachers, daycare providers, child psychologists, pediatricians, or social workers. These courses also benefit students who aspire to be a parent, aunt, or uncle. Students will learn about the development of children through a variety of classroom and preschool lab activities. Students will gain invaluable experience and insight into the roles of parents, teachers, and other professionals who work with young children.

Students who complete the course requirements for Early Childhood Education I, <u>and</u> Early Childhood Education Practicum and Internship may meet the requirements for EEC (Office for Early Education and Care) certification. This certification allows individuals to work in private early childhood programs as teachers. Students will be awarded a letter documenting their participation upon completion of requirements.

CS2241Z Early Childhood Education I

Grades 9, 10, 11, 12

5 credits

Although all students are welcome, this elective course is especially designed for students who are interested in pursuing careers in early childhood and elementary education and care or other fields working with children. Students study the development of children from birth to age 5 with a strong emphasis on early childhood curriculum and programs. There will be a focus on current research of brain development, different learning styles, and theories of development, teaching, and learning. The study of children will be accomplished through class readings and discussion, research projects, observations in early childhood programs, media presentations, and hands-on experience working with three and five year old children in Menotomy Preschool. Students apply their knowledge of developmentally appropriate activities for young children by planning, implementing, and evaluating activities for the preschool children in all curriculum areas.

CS3243Z Early Childhood Education II

Grades 10, 11, 12

5 credits

This challenging and rewarding class gives you the opportunity to begin working with children in Menotomy Preschool on a regular basis. You will write and implement lesson plans, create educational games, plan lessons for simple math, language arts, social studies and science concepts, explore music and movement activities, and develop creativity through art. You will apply the knowledge you learn directly with the children in the preschool on a regular basis.

Entry Criteria: Successful completion of Early Childhood Education I and Lead Teacher approval.

* Students have the option of earning Honors Credit through more challenging research and project work.

CS4241Z Early Childhood Education Practicum

Grades 11, 12

5 credits

This course is for students who have already taken <u>Early Childhood Education I and II</u> and are ready for considerable responsibility applying and practicing their teaching skills in the preschool on a regular basis. You will experience the fun and challenge of working with three to five year old children in the Menotomy Preschool Program as you become involved in all aspects of preschool teaching including planning and implementing activities with the children, interacting with them, and supervising and ensuring their safety. This course provides an invaluable opportunity for first-hand experience in teaching for those students who are planning to enter the

field of childcare after high school or who will pursue a college degree in education or another child related field. **Entry Criteria:** Successful completion of Early Childhood Education II and Lead Teacher approval.

* Students have the option of earning Honors Credit through more challenging research and project work.

IN7699Z Early Childhood Education Internship IN7799Z Early Childhood Education Internship

Grade 12 Grade 12 5 credits 10 credits

Students who have already completed three years of Early Childhood Education courses may choose to do an internship in an elementary school classroom. Students who enroll in this program will work out a school placement and a project plan with the ECE teacher in early fall and will then spend the school year working in an elementary or preschool classroom. Students will need flexibility in their schedule in order to schedule this internship around their other high school courses. 5 credits will be awarded to students completing 4 blocks per week of the internship, while 10 credits will be awarded to students completing 8 blocks per week.

Entry Criteria: Successful completion of Early Childhood Education I, Early Childhood Education II, and Early Childhood Practicum, as well as teacher approval.

IN7750Z Early Childhood Practicum/Internship IN7751Z Early Childhood Practicum/Internship DB

Grade 12 Grade 12 5 credits 10 credits

This course is designed for Seniors who were unable to participate in all four years of the Early Childhood Education Program, but who would like to participate in an internship at Menotomy Preschool, one of the Arlington Public Schools elementary classrooms, or a teacher approved community preschool or daycare. The course is designed to be a combination of the Early Childhood Practicum coursework and Early Childhood Education Internship. 5 credits will be awarded to students completing 4 blocks per week of the internship, while 10 credits will be awarded to students completing 8 blocks per week. **Please Note:** Students must have pre-approval from the program instructor and Family and Consumer Sciences Lead-teacher. Students who participate in this course will not be eligible for certification with the Massachusetts Office of Early Childhood and Care

Child Development and Parenting

Grade 10 - 12

2.5 credits

Would you like to learn more about children, but are having a difficult time fitting a one year course into your schedule? Would you like to explore the role of being an important person in a child's life? Would you like to learn more about how to support families? This is the perfect opportunity to learn more about child development, as well as parenting and caregiving roles in relation to the developing **child** and guiding them in the learning process. Join us for a highly engaging, hands-on, personalized look at children, how they grow and develop, and how parents and extended family members and/or friends help them grow into healthy young adults. Explore the various roles that adults play in children's development, learning, and personal family lives. This class is a great option for students who would like to explore child development or who are interested in having or working with children and families in the future.

Foods, Hospitality, and Tourism Career Paths

The exciting worlds of hospitality and tourism are two of the fastest growing and most exciting industries in the world today. This encompasses more than 15 related industries including food service, travel, tourism, and lodging services. This program will give students the opportunity to explore and research the career paths available and participate in shadow programs for a first-hand look at what the professionals in these industries actually do on the job. Students will be given a broad overview of these career paths in the grade 9 course. In the following years, students will have the option of concentrating their studies in a specific related career path.

CS2305Z Culinary Arts and Hospitality I

Grades 9, 10, 11, 12

5 credits

In this course, you will learn food preparation skills for both home and in the hospitality industry. Explore the wide range of career and business opportunities available in this billion dollar industry. Through foods labs, a variety of

hands-on activities, discussions, field trips, guest speakers, readings, and research projects. Learn how to prepare healthy foods, fun menus, arranging trips, "planning events, and comparing features of all areas of the hospitality and tourism industry. Walk out of this class with the skills necessary to get an entry level job in the field and find out what this industry can offer you as you consider your future career options. In addition, the foods and nutrition units of this course provide opportunities for students to develop skills in food preparation techniques, meal planning, consumerism, and nutrition planning. Students will be evaluated through a variety of foods labs, hands-on activities, projects, presentations, demonstrations, and lab experiences to demonstrate their understanding of culinary and nutrition concepts.

CS3305Z Culinary Arts and Hospitality II

Grades 10, 11, 12

5 credits

This elective course is for students who have taken Culinary Arts and Hospitality I and are interested in pursuing a career in the hospitality field. There will continue to be a focus on the wide range of career and business opportunities available in this field, with a concentration on marketing, planning and research in the hospitality and tourism industry. Students will engage in product development, learn to prepare some recipes in the production method style, and will analyze nutritional content of foods and recipes through the use of technology. Students will be evaluated through a variety of foods labs, hands-on activities, projects, presentations, demonstrations, and lab experiences to demonstrate their understanding of culinary and nutrition concepts

Entry Criteria: Successful completion of Culinary Arts and Hospitality I

CS3405Z Culinary Arts and Hospitality III

Grades 11, 12

5 credits

Culinary Arts and Hospitality III is the third level of Culinary Arts and Hospitality at Arlington High School and prepares students for gainful employment and/or entry into post- secondary education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by demonstrating the principles of safety and sanitation, food preparation skills, and advanced culinary skills. Part of this course will prepare the student to pass the test for ServSafe Certification as a Food Handler. Skills and content will be explored through a variety of hands- on activities, simulations, guest speakers, and field trips. We will also explore a variety of Culinary Arts Programs at the post- secondary level.

Entry Criteria: Successful completion of Culinary Arts and Hospitality I, Culinary Arts and Hospitality II, and teacher approval.

CS2315Z Bake Shop 101 (1 Semester)

Grades 10, 11, 12

2.5 credits

Do you love baking? Learn the basics and science of preparing while baking a variety of baked goods in our culinary labs. Learn how to "bake your own signature items" by tailoring ingredients to meet your tastes. For those students who are not able to fit in a full-year culinary course, this is a great opportunity to explore the art of baking in a one semester format. This baking course will provide opportunities to learn baking skills, by preparing a variety of baked goods; but will also provide opportunities for personalization and making connections between science and the art of baking. Students will develop a portfolio of their work and achievement of academic standards.

CS2317Z Morning Eats: Breakfast and Brunch (1 Semester) Grades 10, 11, 12

2.5 credits

Having a difficult time getting ready, eating, and getting to homeroom before the late bell? Join us to cook and learn more about the most important meal of the day, as well as strategies for fitting it in so you can have more energy, give a boost to your academics, and contribute to your personal health triangle. Research shows that many people miss out on this very important meal of the day, including the Arlington Youth Risk Behavior Survey (YRBS). This is a great opportunity to learn how to plan and prepare a variety of traditional and updated breakfast and brunch recipes through our cooking labs, walking field trips, and engaging projects. We will also learn how to plan, prepare, and host a brunch. We will explore food preparation techniques, valuable menu planning skills, recipe resources, and how to personalize recipes for both personal taste and time. Students will be evaluated through a variety of activities, including cooking in the culinary labs, projects, and will leave class with a personalized cookbook of recipes and information that will be a valuable tool for now and when you live on your own.

Young Adult Living, Design, and Consumer Education

CS2318Z Cooking On Your Own (1 Semester)

Grades 10, 11, 12

2.5 credits

Do you only know how to cook Ramen and boxed mac and cheese? Is that how you're planning to survive college and your early adulthood? Join this class to learn how to plan, shop for, and cook fun, healthy, and inexpensive meals for you and your friends. Students will discover tips and tricks for surviving on their own. This is a great opportunity to learn how to plan and prepare a variety of foods in our cooking labs, walking field trips, and engaging projects. We will explore food preparation techniques, valuable menu planning skills, recipe resources, and how to personalize recipes for both personal taste and time. Basic Budgeting and financial responsibility will also be explored and practiced. Students will be evaluated through a variety of activities, including cooking in the culinary labs, projects, and will leave class with a personalized cookbook of recipes and information that will be a valuable tool for now and when you live on your own.

CS2307Z Adulting with Technology I

Grades 10, 11, 12

2.5 credits

Adulting with Technology will integrate aspects of culinary classes with career, financial literacy, relationship and health skills with the technology students are already using in their daily lives. Students will explore apps and free websites to find the best methods for managing their resources throughout their adult lives. Adulting with Technology is a semester course that allows students to participate in a variety of group and independent learning activities including, labs, simulations, guest speakers, and hands-on activities.

Interior and Fashion Design

Are you creative? Do you have a flair for design? Do you find yourself examining room designs and fashions and thinking of ways you would add your own creative touch? If you do, then <u>Interior Design</u> and <u>Fashion Design</u> are for you. Come explore color theory and the elements and principles of design as they apply to room interiors and fashion. Use your talents and skills to discover the designer in you. These courses are elected in tandem and can be elected for two years, the second year at an advanced level.

Fashion and Interior Design Courses fulfill the Fine Arts graduation requirements.

CS1921Z Interior and Fashion Design I

Grades 9, 10, 11, 12

5 credits

The first half of this course enables students to explore their creativity in the field of Interior Design by focusing on color, the elements and principles of design, room arrangements and floorplanning. Students will gain an appreciation of the design fundamentals that form the foundation for which all design is judged. Opportunities for using computer aided design software will be available. Students will learn how to manipulate and apply the tools of design in a variety of situations in the home to create beautiful environments through hands-on projects, field trips, and guest speakers. The second half of this course will focus on fashion where students will develop an awareness of the role of clothing, textiles and fashion in our daily lives. They will learn about major fashion designers, how to create mood boards, and what equipment they will need in order to make clothes.-Students will learn how to read a sewing pattern and what shapes of clothes suit certain body types as well as the historical significance of various silhouettes. They will explore the different career paths available to them in the fields of Interior and Fashion Design through field trips, guest speakers. Students will become familiar with the sewing machine through the creation of projects such as pillows, tote bags, and pajamas.

CS2921Z Interior and Fashion Design II

Grades 10, 11, 12

5 credits

Students will apply more advanced design techniques through their study of color theory, trends, and costume

and historical design. They will select some of their own creative projects and participate in creative community service assignments. Students will stay up to date on the fashion industry by learning about upcycling, famous designers, and fair industry practices. **Entry Criteria:** Successful completion of CS1920Z Interior and Fashion Design I.

CS1922Z Interior & Fashion III

Grades 11, 12

5 credits

Students will apply more advanced design techniques, building upon the skills they learned in Interior & Fashion I and II. They will create a portfolio, designing a fashion line which will include inspirational research, a mood board, sketching, and selecting fabrics. Students will explore more advanced sewing techniques through their independent projects, as well as study various careers related to fashion, merchandising and design.

Entry Criteria: Successful completion of CS1920Z Interior and Fashion Design I, CS2921Z Interior and Fashion Design II, and Interior Fashion and Design teacher recommendation.

CS1923Z Creative Textile Design- Curriculum A

Grade 10, 11, 12

2.5 credits

Do you enjoy creative, hands-on classes? Want something to add to your fashion portfolio? Do you enjoy exploring color and design to create a custom wardrobe accessory? Then this semester long class is for you!! We'll be combining technology with traditional methods, such as knitting and weaving, working with a variety of fibers in creating your own fabric. Use the principles of design, color theory, and your newly learned skills to create your own textiles that can be made into something to suit your personalized wardrobe or home accessory.

Makerspace Course Offerings

Levels	Heterogeneous
Grades 9-12	AC3610Z Art and Technology I Curriculum A AC3611Z Art and Technology II Curriculum A AC3602Z Sculptural and Functional Woodworking - Curriculum A
Grades 10-12	AC3613Z Woodworking II - Curriculum A AC3613Z Woodworking II - Curriculum A

INNOVATION AND DESIGN THINKING CERTIFICATE PROGRAM

PURPOSE AND RATIONALE

Advances in technology have lead to increasingly rapid changes at the beginning of the 21st century. The speed and impact of these advances have created a contemporary culture that values innovation and discovery. The idea of STEAM education has risen in recent years as a response to the need for preparing young people with the skills to be creators of technology and culture and not simply consumers. While a student may learn the content of the individual disciplines of the STEAM acronym (Science, Technology, Engineering, Art and Math), grouping them together implies an interdisciplinary approach. Work on teaching problem solving and thinking skills for effective application of STEAM education has lead to the concept of Design Thinking. Design Thinking encourages students to think deeply about a problem and to work collaboratively across disciplines to arrive at the best possible solution.

The AHS Innovation and Design Thinking Certificate is a program that students elect to participate in to foster the

skills related to effectively applying their STEAM based skills and knowledge. Students will apply brainstorming and problem solving techniques to their project-based school work and document the process in a web based portfolio. The program will culminate in an independent project their senior year, overseen by an advisor, solving a real world problem that the student has identified. Students who meet the requirements will receive an AHS Innovation and Design Thinking credential on their transcript and be recognized for their focused interest and effort in STEAM related fields.

AC3610Z Art and Technology I Curriculum A

Grades 9, 10, 11, 12

2.5 credits

This is a studio class that explores the intersection of contemporary art and technology. Students will be introduced to tools including microcontrollers, robotics, 3D printers, and the laser cutter to create original art that responds to issues relevant to modern culture and their personal experiences. Art and Tech I will focus on both contemporary and historical artists and art forms, tool training, developing skills, and making meaning through art making. Collaborative projects will be encouraged. Art and Technology I and II can be taken consecutively to fulfill the 5-credit Fine Arts Graduation Requirement.

AC3611Z Art and Technology II Curriculum A 2.5 credits

Grades 9, 10, 11, 12

This is a studio class that explores the intersection of contemporary art and technology. Students will be introduced to tools including microcontrollers, robotics, 3D printers, and the laser cutter to create original art that responds to issues relevant to modern culture and their personal experiences. Art and Tech II will also focus on both contemporary and historical artists and art forms, developing higher level skills, and making meaning through art making. Collaborative projects will be encouraged. Art and Tech II give students the opportunity to apply skills learned in Art and Technology I and to create personal artwork on a more independent basis. Art and Technology I and II can be taken consecutively to fulfill the 5-credit Fine Arts Graduation Requirement. **Prerequisite Art and Technology I**

AC3602Z Sculptural and Functional Woodworking - Curriculum A Grades 9, 10, 11, 12

5 credits

Sculptural and Functional Woodworking is a yearlong class that cultivates students' skills related to designing and fabricating both functional and sculptural structures from wood. This class explores the relationship between functional and non-functional artworks through discussion and making. Students are introduced to relevant tools, skills, and projects that are presented in an open-ended way. This approach encourages creative problem solving and requires students to design and build one-of-a-kind objects. The projects are also presented in the context relevant to professional fields including carpentry, architecture, sculpture, and industrial design. This course fulfills the 5-credit Fine Arts Graduation Requirement. (Formerly called Wood Tech)

AC3613Z Woodworking II - Curriculum A

Grades 10, 11, 12

5 credits

Woodworking II is a yearlong class for students who have completed Woodworking I and are interested in further developing their skills. The assignments will include problem solving and completing building projects in the AHS community as well as creating original work. Permission of the instructor is required. **Prerequisite: Wood Tech or Sculptural and Functional Woodworking**

DESIGN THINKING CERTIFICATE STUDENTS WILL

- 1. IDENTIFY PROBLEMS: Individuals who elect to participate will identify real world problems and arrive at solutions that are meaningful to themselves and helpful to others.
- 2. THINK CREATIVELY: Students will think deeply and solve problems in innovative ways to arrive at the best possible solution.
- 3. DEMONSTRATE PERSISTENCE: Participants will work through iterations of their projects and demonstrate design thinking skills related to identifying problems, building and testing prototypes, and problem solving.

- 4. WORK COLLABORATIVELY: Students will work as a cohort to bring expertise from across disciplines to their work.
- DOCUMENT PROGRESS AND ACCOMPLISHMENTS: Students will create an online portfolio of related projects that illustrates planning, process, and outcomes, and complete a final independent faculty reviewed project.

REQUIREMENTS

The Innovation and Design Thinking Certificate program is intended to be a two year commitment for individuals in their junior and senior year who want to focus their effort, work collaboratively with like minded people, and be challenged to take their school work to a higher level.

HISTORY & SOCIAL SCIENCES

In Arlington Public Schools, teachers seek to engage students in the study of history and social studies through authentic instruction: having students experience history through interactive, real-life based activities, perspective-taking, and a critical analysis of history that makes connections to today's society. As part of their study of history, we also look to develop students' research, critical thinking, and writing skills as well as modeling and cultivating their ability to engage in civil discourse, leading students to be prepared to become active members of the society they live in.

Required Courses:

All students must take and pass Modern World History and United States History 1 and 2 in order to graduate from Arlington High School. AP US History may take the place of United States History 2.

Levels	Curriculum A	Heterogenous	Honors/Advanced Placement
Grade	SS1110Z		SS1105Z
9	Modern World History		Modern World History
Grade	SS2210Z		SS2105Z
10	United States History I		United States History I
Grade 11	SS3110Z United States History II		SS4000Z US History AP OR SS3105Z US History II H

The following link may be helpful when determining if Honors History is correct level for your student:

"What Does It Mean to Take Honors History?" and "Sample Honors History Work"

History Requirement - Grade 9

SS1110Z Modern World History - Curriculum A

SS1105Z Modern World History - Curriculum H

Grade 9
5 credits
Grade 9
5 credits

In this course, students study major historical events in World History from the 1700s to the present. We will explore the French Revolution and Napoleon, the Industrial Revolution, Imperialism, Nationalism, World War I and the Russian Revolution, the Interwar Years and Rise of Totalitarianism, World War II and the Holocaust, the Cold War, and colonial independence movements. We will also incorporate discussions of current events that connect to eras of the past.

NOTE: Students choosing to take this course at the honors level will be responsible for completing a summer assignment due within the first week of school.

History Requirement - Grade 10

SS2210Z United States History 1 - Curriculum A Grade 10 5 credits SS2105Z United States History 1 - Honors Grade 10 5 credits

United States History 1 asks students to study the historical foundations of America and make connections to how the U.S. became the country that it is today. This is done in order to help students become more informed citizens of the country they live in. Students will examine the 13 Colonies, American Revolution, U.S. Constitution, early American presidencies, the Civil War and Reconstruction. Throughout their study of early U.S. history, students will consider recurring political, social, economic, military, and cultural themes.

NOTE: Students choosing to take this course at the honors level will be responsible for completing a summer assignment due within the first week of school.

History Requirement - Grade 11

SS3110Z United States History 2 - Curriculum A 5 credits

Grade 11

SS3105Z United States History 2 - Honors

Grade 11

5 credite

In United States History 2, students will study major events and themes in modern American history. Topics include immigration, industrialization and urbanization, American imperialism, Progressivism, World War 1, the Great Depression, World War 2, the Cold War, the Civil Rights Movement, the Vietnam War and contemporary events in U.S. history.

SS4000Z AP United States History AP

Grade 11 5 credits

The A.P. U.S. History course focuses on developing student's understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. History for significant events, individuals, developments, and processes in nine historical periods and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places. AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. History course.

Students selecting the AP US History course must take the College Board AP US History exam in May in order to receive AP credit for the class.

NOTE: Students choosing to take this AP level course will be responsible for completing a summer assignment and will be assessed within the first week of school.

HISTORY & SOCIAL SCIENCES ELECTIVE OFFERINGS:

Levels	Advanced Placement	Heterogeneous (all semester courses)
Open to Grades 10, 11, 12	SS7804Z AP Human Geography (full year)	SS7298Z American Law
10, 11, 12		SS7386Z American Pop Culture
		SS7167Z Psychology and Human Behavior
		SS7390Z Social History Through Sports
		SS####Z Power and Protest
Open to Grades	SS4400Z AP European History (full year)	SS7295Z Intro to Economics
II & IZ ONLY	SS7000Z AP Psychology (full year)	SS7280Z Race, Society, and Identity
	SS7802Z AP United States Government and Politics (full year)	SS7154Z Current Issues: America and the World
	SS7293Z The Economics of Personal Finance (Dual Enrollment with Syracuse) (semester)	SS7806Z Gender & Society
	SS7196Z Economic Ideas and Policy (Dual Enrollment with Syracuse) (semester)	

SS7804Z AP Human Geography

Grades 10, 11, 12

5 credits

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

NOTE: Students choosing to take this AP level course will be responsible for completing a summer assignment and will be assessed within the first week of school.

SS7802Z AP United States Government and Politics credits

Grades 11, 12

5

U.S. Government and Politics is the study of the United States national government's policies, institutions, and foundations. Topics include, constitutional theories forming the basis of government, political beliefs and behaviors, political parties, interest groups, and the mass media, the Congress, presidency, bureaucracy, and Federal court system, public policy, and civil rights and civil liberties. This course gives students an analytical perspective on American government and politics that prepares them to take the AP U.S. Government and Politics exam. The course is a rigorous, intensive, and is taught with college-level texts. Students will be required to take the AP Exam in May.

NOTE: Students choosing to take this AP level course will be responsible for completing a summer assignment and will be assessed within the first week of school.

SS4400Z AP European History AP

Grades 11, 12

5 credits

Advanced Placement Modern European History is a full-year course focusing on European history from the Renaissance to the present. Coursework includes analysis of historical documents, essay writing, student-centered activities and simulations, and writing document-based questions. This course is designed to prepare students for the Advanced Placement Modern European History Exam by making demands upon them equivalent to that of an introductory college course. Highly motivated, independent learners who have a strong interest in European history should take this course. Students will be required to take the AP Exam in May.

NOTE: Students choosing to take this AP level course will be responsible for completing a summer assignment and will be assessed within the first week of school.

SS7000Z AP Psychology

Grades 11, 12

5 credits

Advanced Placement Psychology is a full-year course that is the equivalent to a one-semester introductory college course in psychology. This course will give students a better understanding of why people think and behave as they do. AP Psychology will introduce students to the discipline of psychology as a science, the different theoretical explanations of behavior, contemporary research methods used by psychologists, biological bases of behavior, personality, disorders and therapeutic processes, memory, thinking and learning, developmental and social psychology. Students will be required to take the AP examination in May. **Note: this course may be taken by 11**th **grade students** *in addition* to AP US History or US History II, but not instead of AP US History or US History II

NOTE: Students choosing to take this AP level course will be responsible for completing a summer assignment and will be assessed within the first week of school.

SS7293Z The Economics of Personal Finance

Grades 11, 12

2.5 credits

The world of personal finance can be overwhelming. From credit cards to mortgages and more, Personal Finance is here to explain the essential information you need to know to make financially smart decisions for the rest of your life. This Introduction to Personal Finance focuses on the foundations of financial planning—such as setting short-term and long-term financial goals—and then tackles essential aspects of consumer personal finance, including record keeping, budgeting, banking, saving, borrowing, investing, insurance, taxes, and retirement planning. By the end, you will feel more confident about making informed and reasoned financial choices with regard to your professional and personal lives. Your bank account will thank you later. This is a college course offered on-site at Arlington High School through a partnership with Syracuse University. All students taking the one semester class will receive a grade at the AP weight for the course on their Arlington High transcript. Additionally, students may opt to pay a nominal fee of \$336 for three SU credits. Students on free/reduced lunches can take the course for credit at a greatly reduced fee (See History Dept Head Denny Conklin). Typically, colleges will accept the Syracuse credits with a grade for transfer credit.

SS7196Z Economic Ideas and Policy (AP weighting & Syracuse University dual enrollment)

Grades 11, 12

2.5 credits

Students will undertake an in depth study of micro and macro economics. In microeconomics students will analyze why people make choices, the market coordination that occurs due to individual choices, market issues that arise due to individual choice, and the potential need for government involvement in the economy. With this foundation in place, the students will examine macro economics, in which they will consider the potential options the government may use to intervene in the market. Finally the students will partake in a global study in which they learn the potential positives and negatives of free trade. This is a college course offered on-site at Arlington High School through a partnership with Syracuse University. All students taking the one semester class will receive a grade at the AP weight for the course on their Arlington High transcript. Additionally, students may opt to pay a nominal fee of \$336 for three SU credits. Students on free/reduced lunches can take the course for credit at a greatly reduced fee (See History Dept Head Denny Conklin). Typically, colleges will accept the Syracuse credits with a grade for transfer credit.

SS7298Z American Law (Semester course)

Grades 10, 11, 12

2.5 credits

This course examines criminal, civil, and constitutional law. Major emphasis is placed upon understanding one's legal rights and responsibilities both inside and outside of school. The specialized areas of criminal justice and the court system receive considerable attention and provide students with a general knowledge of their rights and civic duties. Debate, discussion and mock trials will be heavily utilized to examine current legal issues and important court cases. Topics include homicide, conflict resolution, search and seizure, race and gender discrimination, and property crimes.

* Students have the option of earning Honors Credit through more challenging research and project work.

♦ SS7386Z American Popular Culture (Semester course) Grades 10, 11,12

2.5 credits

What does popular mean? How does someone or something become popular? Students in this course will examine these questions in the context of American culture. We are surrounded by popular culture and it influences how we think, feel, and live. Students will use a variety of cultural products, such as music, movies, television shows, sports, fashion trends, comic books, magazines, and social networks, to explore what has defined American popular culture over time and the role that popular culture plays in their lives today. Students will complete reviews on different types of media, projects, short essays and reflections, as well as research on elements of pop culture. *Students have the option of earning Honors Credit through more challenging research and project work.

SS7154Z Current Issues: America & the World (Semester course)

Grades 11, 12

2.5 credits

Students will study important problems facing the global community and will conduct in-depth research and analysis of these topics. Half of the course will focus on domestic issues, such as, U.S. Gun Policy/Gun Control, National Politics, Criminal Justice Reform, Income/Wealth Inequality, among others. The other half of the course will be devoted to foreign issues, with primary focus being on U.S. regional foreign policy. Classroom activities will include class discussions, collaborative activities, individual projects, and Skype sessions with experts in key areas being studied. Assessments will take the form of writing assignments, which include formal papers and opinion pieces, as well as projects.

* Students have the option of earning Honors Credit through more challenging research and project work.

♦ SS7806Z Gender & Society (Semester course)

Grades 11, 12

2.5 credits

This course will examine why gender equality is so important and yet so hard to achieve. The central aim is to foster critical reading and thinking about gender and the ways in which it is shaped by the interlocking systems of racism, sexism, ethnocentrism, heterosexism, ageism, ableism, colonialism and globalization; and how social movements have resisted these inequalities and worked to create new systems of change. We will scrutinize political, social and legal constructions of gender which continue to operate as though gender is binary, and explore a more inclusive approach which reflects a gender continuum within the context of entrenched power structures. Through understanding the construction of gender and its relationship with society, we will look for solutions to eradicate gender discrimination and gender-based violence.

SS7295Z Introduction to Economics (Semester Course) Grades 11, 12

2.5 credits

Students will engage in a study of basic micro and macro economic principles to enhance their understanding of capitalism to help them become strong citizens and make astute financial decisions. In particular, they will examine the powers of the Federal Reserve and federal government as well as scrutinize the economic theories employed by Democratic and the Republican parties. Then the students will create a business to enhance their understanding of microeconomic concepts. The class concludes with an examination of the role of the consumer; here students learn personal finance life skills such as making a budget, learning wise shopping strategies, learning how to achieve a strong credit score, how to avoid credit card debt, and how to save for retirement.

*Students have the option of earning Honors Credit through more challenging research and project work.

SS7167Z Psychology & Human Behavior

Grades 10,

11,12

2.5 credits

(Semester course)

This class pulls together the most important and applicable concepts from the fields of psychology, neuroscience, behavioral economics, and evolutionary biology. Students will walk away with practical knowledge they can use in their own lives. In the past few decades, we have learned a huge amount about the human mind. So many vital things in life — the way we behave, the way we organize ourselves, our attitudes and beliefs, our ability to solve hard problems — are connected to it. The more we understand about these concepts, the more we can become authors of our own lives.

* Students have the option of earning Honors Credit through more challenging research and project work.

♦ SS7280Z Race, Society, and Identity

Grades 11, 12

2.5 credits

In this course students will critically analyze the construction of Race and the effects it has had on American society through a seminar style approach with hands-on projects. The course starts with an understanding of the self, from which an understanding of modern racial context is then sought. Throughout the course of this class we will go over various case studies in order to shed light on the deeply rooted history of racial discrimination and violence in this country that continues to be prevalent today. Towards the end of the course our focus will shift towards learning contemporary theory around Race and empowering students to act against those issues in meaningful ways.

* Students have the option of earning Honors Credit through more challenging research and project work.

SS7390Z Social History Through Sports (Semester course)

Grades 10, 11, 12

2.5 credits

Students will be examine historical social issues such as race, gender, political unrest, war, and religion through the lens of sports. The course will utilize a case study approach to give students a detailed sense of the historical time period, the social issue, its relationship to a specific sport, and the legacy of the social issue/sport the continues through today. Possible topics include: breaking the color barrier (baseball), religious rights and war (boxing), racial bias & the judicial system (football), gender inequality (tennis), labor unions and strikes (baseball), and human rights (cricket and rugby). By the end of the course, students will see sports beyond fandom, competition, and athletic skill; rather they will understand how sports have functioned as both a reflection of social issues, but also a vehicle to move them forward.

* Students have the option of earning Honors Credit through more challenging research and project work.

SS####Z Power and Protest

Grades 10, 11, 12

2.5 Credit

The course will examine the history of protest in the United States while examining specific case studies and their impact on society. We will look at the ideological, political, and economic origins of the protest and their contributions to the larger social movements. We will also explore the rhetoric and tactics employed by the movements and the responses to the movements by the general public and government. Some case studies we will consider include: the Seneca Falls Convention, the Montgomery Bus Boycott, the Stonewall Inn riots, Occupation of Alcatraz, the Million Man March, Occupy Wall Street, March for Our Lives, Dakota Pipeline protest, and Black Lives Matter.

* Students have the option of earning Honors Credit through more challenging research and project work.

Mathematics

The course sequences in the chart below represent the traditional progression at each level. While students may take courses in any grade, they must follow the recommended sequence. For example, a student may take Algebra I as a senior or Calculus as a sophomore, depending upon preparation. However, **students must complete Algebra I, Geometry, and Algebra II, or their equivalent, before advancing to other math courses**. Note that the courses listed under "Electives" do not satisfy mathematics distribution graduation requirements.

Levels	Curriculum H or AP	Curriculum A	Curriculum B
Grade 9	MA1105Z Geometry - Cur. H	MA1215Z Algebra I - Cur. A MA2215Z Geometry - Cur. A	MA1210Z Pre-Algebra - Cur. B
Grade 10	MA2105Z Algebra II - Cur. H	MA2215Z Geometry - Cur. A MA3215Z Algebra II - Cur. A	
Grade 11	MA3105Z Pre-Calculus - Cur. H MA4100Z AP Statistics	MA3215Z Algebra II - Cur. A MA3110Z Pre-Calculus - Cur. A	MA3321Z Algebra II - Cur. B
Grade 12	MA4000Z AP Calculus AB MA4005Z AP Calculus BC MA4105Z Calculus - Cur. H MA4100Z AP Statistics	MA3110Z Pre-Calculus - Cur. A MA4125Z Statistics - Cur. A MA4315Z Quantitative Reasoning - Cur. A	MA3321Z Algebra II - Cur. B
Grade 11 & 12	MA5002Z Linear Algebra MA5003Z Introduction to Number Theory		

Pre-Algebra

MA1210Z Pre-Algebra - Curriculum B

Grades 9, 10, 11, 12

5 credits

Pre-Algebra Curriculum B focuses on four critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Students extend their understanding of ratios and develop understanding of proportionality to solve single- and multi-step problems. Students use their understanding of ratios and proportionality to solve a wide variety of percent problems, including those involving discounts, interest, taxes, tips, and percent increase or decrease. Students solve problems about scale drawings by relating corresponding lengths between the objects or by using the fact that relationships of lengths within an object are preserved in similar objects. Students graph proportional relationships and understand the unit rate informally as a measure of the steepness of the related line, called the slope. They distinguish proportional relationships from other relationships.

All students will engage in mathematical practices such as reasoning abstractly and quantitatively, looking for and expressing regularity in repeated reasoning, and looking for and making use of structure.

Suggested Entry Criteria: Understand basic arithmetic.

Next Course: Algebra I Curriculum A

Algebra I

MA1215Z Algebra I - Curriculum A

Grades 9, 10, 11, 12

5 credits

Algebra I Curriculum A is the first course in a four-year college preparatory sequence. This course addresses the standards of the current state framework with major emphasis on the Algebra domain and the Functions domain. Students will investigate patterns, relations, and functions, simplify polynomials, and solve linear and quadratic equations, inequalities, and systems of equations. Students will also study powers and roots in accordance with standards from the Number and Quantity domain. Content areas including scatter plot, line of best fit, and basic counting principles connect to the Statistics and Probability domain. The Geometry domain is addressed in the work done in the coordinate plane.

Suggested Entry Criteria: Understand the concepts and skills of Math 8 or equivalent.

Next Course: Geometry Curriculum A or Geometry Curriculum H.

Geometry

MA1105Z Geometry - Curriculum H

Grades 9, 10

5 credits

Geometry Curriculum H is the first course in a four-year honors sequence. The students demonstrate higher order thinking skills in solving non-routine problems, and in discovering and writing inductive, deductive, indirect, and coordinate proofs. This accelerated course addresses the requirements of the current state framework, with major emphasis on the Geometry domain. Major content areas from this domain include the study of angles, polygons, polyhedrons, and circles, recognizing and applying properties of similarity and congruence, calculating measurements, and demonstrating and applying transformations. Students will also identify and apply trigonometric ratios and the Pythagorean theorem. The Statistics and Probability domain is addressed as students determine sample spaces using counting principles to find probability. Additionally, all students will participate in the year-long Math Fair project. The focus for Geometry students will be research skills and presentation skills.

Suggested Entry Criteria: Mastery of the concepts and skills of Algebra I.

Next course: Algebra II Curriculum H or Algebra II Curriculum A.

MA2215Z Geometry - Curriculum A

Grades 9, 10, 11, 12

5 credits

Geometry Curriculum A is the second course in a four-year college preparatory sequence. This course addresses the requirements of the current state framework with major emphasis on the Geometry domain. In the content standards of this domain, students study a full geometry curriculum. Major content areas include the study of lines, angles, polygons, circles, and congruence and similarity relationships. Students apply area and volume formulas to solve problems as well as use inductive and deductive reasoning processes to justify conclusions. Students will also work in the coordinate plane with transformations, distance and midpoint formulas, and parallel and perpendicular lines. The Number and Quantity domain is addressed as students work with powers and roots and use estimation in problem solving. Students use sample spaces to find simple probabilities, which is consistent with the standards of the Statistics and Probability domain.

Suggested Entry Criteria: Successful completion of Algebra I. **Next course:** Algebra II Curriculum H or Algebra II Curriculum A.

Algebra II

MA2105Z Algebra II - Curriculum H

Grades 10, 11, 12

5 credits

Algebra II Curriculum H is the second course in a four-year honors mathematics sequence. Students continue to demonstrate higher order thinking skills by applying concepts to challenging problems and 'real-world' problems. This honors course addresses the current state framework with emphasis on the Algebra domain and Functions domain. Consistent with the content standards of these domains, students expand their knowledge of functions to include exponential, logarithmic, trigonometric, and polynomial functions using discrete and recursive models. They will expand their knowledge of equation solving to include multiple methods of solving quadratics, linear systems in

three variables, and linear programming problems. The Number and Quantity domain is addressed as students study complex numbers and finite graphs, extend the real number system to rational exponents, and study its structure and properties. Students work in the coordinate plane studying quadratic relationships as they address the standards of the Geometry domain. The standards in the Statistics and Probability domain are addressed as students interpret data to find a model to fit the data. A TI-83+or TI-84 graphing calculator or equivalent is required. Additionally, all students will participate in the year-long Math Fair project. The focus for Algebra II students will be conjectures and proofs.

Suggested Entry Criteria: Mastery of the concepts and skills of Geometry.

Next course: Pre-Calculus Curriculum H, Pre-Calculus Curriculum A, Statistics Curriculum A, or AP Statistics.

MA3215Z Algebra II - Curriculum A

Grades 10, 11, 12

5 credits

Algebra II Curriculum A is the third course in a four-year college preparatory sequence that further develops and strengthens the concepts and skills of Algebra I and extends these concepts and skills into the traditional topics of Algebra II. The course is aligned with the current state framework and primarily focuses on the Algebra domain and the Functions domain. The topics emphasized include linear, quadratic, and exponential functions, graphs, inequalities, polynomials, rational expressions, systems of equations, graph translations, radicals, and an introduction to complex numbers. Students apply their knowledge in problem solving applications. Technology is integrated into the course to support problem solving. A TI-83+ or TI-84 graphing calculator or equivalent is highly recommended.

Suggested Entry Criteria: Successful completion of Geometry.

Next Course: Pre-Calculus Curriculum H, Pre-Calculus Curriculum A, Statistics Curriculum A, or AP Statistics.

MA3321Z Algebra II - Curriculum B

Grades 10, 11, 12

5 credits

Algebra II Curriculum B is the third course in a four-year modified college preparatory sequence in Algebra that further develops and strengthens the concepts and skills of Algebra 1 and extends these concepts and skills into the traditional topics of Algebra 2. The course is aligned with the current state framework and focuses on the Algebra domain and the Functions domain. The topics emphasized include linear, quadratic, and exponential functions, graphs, inequalities, polynomials, rational expressions, systems of equations, graph translations, radicals, and an introduction to complex numbers. Students apply their knowledge in problem solving applications. Technology is integrated into the course to support problem solving. A TI-83+ or TI-84 graphing calculator or equivalent is highly recommended.

Suggested Entry Criteria: Successful completion of Geometry.

Next Course: Pre-Calculus Curriculum A, Statistics Curriculum A, or Quantitative Reasoning Curriculum B.

Pre-Calculus

MA3105Z Pre-Calculus - Curriculum H

Grades 11, 12

5 credits

Pre-Calculus Curriculum H is the third course in a four-year honors mathematics sequence. It is a rigorous course focusing on mathematical relations and their graphs, inverses, and applications. Topics studied include polynomial, trigonometric, exponential and logarithmic functions, matrices, polar coordinates, complex numbers, sequences, series and conics (and as time permits, combinations, permutations, probability and statistics.) The course is designed to emphasize theory and mathematical structure. Students will be invited to participate in the Competitive Math Exam Program of the Math Department, taking both the Math Olympiad and the AMC Exams. Students will be prepared to take the SAT II, Math Level 2 College Board Achievement exam in June. A TI-83+ or TI-84 graphing calculator or equivalent is required. Additionally, all students will participate in the year-long Math Fair project. Students will have the freedom to choose their own area of exploration for the project.

Suggested Entry Criteria: Mastery of the concept and skills of Algebra II.

Next Course: AP Calculus BC, AP Calculus AB, Calculus Curriculum H, AP Statistics, or Statistics Curriculum A.

MA3110Z Pre-Calculus - Curriculum A credits

Grades 11, 12

5

Pre-Calculus Curriculum A addresses the same topics as Pre-Calculus Curriculum H at a modified level of rigor. Topics studied include polynomial, trigonometric, exponential and logarithmic functions, matrices, polar coordinates, complex numbers, sequences, series and conics. A TI-83+ or TI-84 graphing calculator or equivalent is highly recommended.

Suggested Entry Criteria: Mastery of the concepts and skills of Algebra II.

Next Course: AP Calculus AB, Calculus Curriculum H, AP Statistics, Statistics Curriculum A.

Calculus

MA4005Z AP Calculus BC

Grade 12

5 credits

Calculus BC covers the BC syllabus set by the College Board as preparation for the Advanced Placement Test in Calculus. Calculus BC covers all of the topics in Calculus AB, as well additional material in differential equations, approximation using infinite series and a more advanced level of rigor. Calculus BC represents college-level mathematics for which most colleges grant advanced placement and/or credit. Most colleges and universities offer a sequence of several courses in calculus, and entering students are placed within this sequence according to the extent of their preparation. The content of Calculus BC is designed to allow students to receive credit for and placement beyond one full year of calculus at many colleges; however, college credit and placement decisions are made by individual colleges, based primarily on the student's score on the AP Calculus (BC) exam. Students are required to take the Advanced Placement Exam at the BC level (cost approx. \$100) in May. In addition, students will be invited to participate in the competitive Math Exam Program of the Math Department, taking both the Math Olympiad and the AMC Exams. A TI-83+ or TI-84 graphing calculator or equivalent is required.

Suggested Entry Criteria: Mastery of the concepts and skills of Pre-Calculus Curriculum H.

MA4000Z AP Calculus AB

Grade 12

5 credits

Calculus AB covers the AB syllabus set by the College Board as preparation for the Advanced Placement Test in Calculus. The content topics of this course include limits, continuity, derivatives; graph characteristics of a function and its first and second derivative equations, applications of derivatives, anti-differentiation, integrals, applications of integrals, and the fundamental theorem of calculus. Calculus AB represents college-level mathematics for which most colleges grant advanced placement and/or credit. Most colleges and universities offer a sequence of several courses in calculus, and entering students are placed within this sequence according to the extent of their preparation. The content of Calculus AB is designed to allow students to receive credit for and placement beyond one semester of calculus at many colleges; however, college credit and placement decisions are made by individual colleges, based primarily on the student's score on the AP Calculus (AB) exam. Students are required to take the Advanced Placement Exam at the AB level (cost approx. \$100) in May. In addition, students will be invited to participate in the competitive Math Exam Program of the Math Department, taking both the Math Olympiad and the AMC Exams. A TI-83+ or TI-84 graphing calculator or equivalent is required.

Suggested Entry Criteria: Mastery of the concepts and skills of Pre-Calculus.

MA4105Z Calculus - Curriculum H

Grade 12

5 credits

Calculus Curriculum H completes the advanced sequence with an emphasis on functions, their derivatives and antiderivatives. Students are introduced to the basic topics in calculus, including limits, simple derivatives, and their applications to functions and problem solving. Applications of the derivative and integral are introduced throughout the course. A TI-83+ or TI-84 graphing calculator or equivalent is highly recommended.

Suggested Entry Criteria: Mastery of the concepts and skills of Pre-Calculus.

Statistics and Quantitative Reasoning

MA4100Z AP Statistics

Grade 11, 12

5 credits

AP Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

- Exploring Data: Describing patterns and departures from patterns
- Sampling and Experimentation: Planning and conducting a study
- Anticipating Patterns: Exploring random phenomena using probability and simulation
- Statistical Inference: Estimating population parameters and testing hypotheses

The content of AP Statistics is designed to allow students to receive credit for and placement beyond one semester of introductory statistics at many colleges; however, college credit and placement decisions are made by individual colleges, based primarily on the student's score on the AP Statistics exam. Students are required to take the Advanced Placement Exam in Statistics (cost approx. \$100) in May. A TI-83+ or TI-84 graphing calculator or equivalent is required.

Suggested Entry Criteria: The successful completion of Algebra II Curriculum A, at a minimum.

MA4125Z Statistics - Curriculum A

Grade 11, 12

5 credits

Statistics A is an introduction to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The level of rigor is reduced from that of the AP Statistics course. Students are exposed to three themes:

- Exploring Data: Describing patterns and departures from patterns
- Anticipating Patterns: Exploring random phenomena using probability and simulation
- Statistical Inference: Estimating population parameters and testing hypotheses

A TI-83+ or TI-84 graphing calculator or equivalent is highly recommended.

Suggested Entry Criteria: The successful completion of Algebra II Curriculum A.

MA4315Z Quantitative Reasoning - Curriculum A

Grade 11, 12

5 credits

Quantitative Reasoning A is a modified mathematics course that follows Algebra I, Geometry, and Algebra II. The course emphasizes probability, statistics and financial applications, and it prepares students to use algebra, geometry, recursively defined functions, and discrete mathematics to model a range of situations and solve problems. The TI-83+ or TI-84 graphing calculator or equivalent is highly recommended. Suggested Entry Criteria: Understand the concepts and skills of Algebra II.

Math Electives Beyond Algebra II

MA5002Z Linear Algebra - Curriculum H

Grades 11 and 12

2.5 credits

Linear algebra is the study of linear systems of equations, vector spaces, and linear transformations. Solving systems of linear equations is a basic tool of many mathematical procedures used for solving problems in science and engineering. In this class we will concentrate on the mathematical theory and methods of linear algebra. The student will become competent in solving linear equations, performing matrix algebra, calculating determinants, and finding eigenvalues and eigenvectors. On the theoretical side, the student will come to understand a matrix as a linear transformations relative to a basis of a vector space.

Suggested Entry Criteria: Algebra II or equivalent

MA5003Z Introduction to Number Theory - Curriculum H Grades 11 and 12

2.5 credits

This is an introductory course in Number Theory for students interested in mathematics. The course begins with the basic notions of integers and sequences, divisibility, and mathematical induction. It also covers standard topics such as Prime Numbers; the Fundamental Theorem of Arithmetic; Euclidean Algorithm; the Diophantine Equations; Congruence Equations and their Applications (e.g. Fermat's Little Theorem); Multiplicative Functions (e.g. Euler's Phi Function); Application to Encryption and Decryption of Text.

Suggested Entry Criteria: Algebra II or equivalent

Project-Based Electives

	Electives	
	Full-Year Courses	
	MA7414Z Honors Computer Science Principles (Grades 9-12)	
	MA7415 AP Computer Science Principles (Grades 10-12)	
	MA7411Z AP Computer Science A (Grades 10-12)	
	MA7419Z Computer Science Discoveries - Cur. A (Gr	ades 9-12)
Computer Science	Semester Courses	
	MA7420Z Video Game Development - Honors (Grades 10-12)	
	MA7421Z Advanced Robotics - Honors (Grades 10-12)	
	MA7424Z Artificial Intelligence (A.I.) with Python - Honors (Grades 10-12)	
	MA7518Z JavaScript and Web Development - Honors (Grades 10-12)	
	IN9915Z Independent Study in Computer Science	
		Full-Year Course MA7287Z C.A.D.D. 1
Computer Aided Drafting and Design (C.A.D.D.)	C.A.D.D. is offered as a heterogeneous course. Students have the option of earning honors credit through more challenging research and project work. Students who are interested in earning honors credit will inform the teacher in September.	Semester Courses MA7274Z C.A.D.D. 2.1 MA7276Z C.A.D.D. 2.2 MA7279Z C.A.D.D. 3.1 MA7281Z C.A.D.D. 3.2 MA7283Z C.A.D.D. 4.1 MA7285Z C.A.D.D. 4.2 MA7246Z Intro to 3D Printing

The following electives are offered within the Mathematics Department. While offered as listings in the Mathematics Department, taking these electives does not satisfy mathematics distribution graduation requirements.

Computer Aided Drafting and Design (C.A.D.D.)

MA7251Z C.A.D.D. 1	Grades 9-12	5 credits
MA7262Z C.A.D.D. 2.1 MA7268Z C.A.D.D. 2.2	Grades 10-12 Grades 10-12	

MA7263Z C.A.D.D. 3.1 Grades 11-12 2.5 credits MA7269Z C.A.D.D. 3.2 Grades 11-12 2.5 credits MA7264Z C.A.D.D. 4.1 Grade 12 2.5 credits MA7270Z C.A.D.D. 4.2 Grade 12 2.5 credits

C.A.D.D. is being offered as an elective within the Mathematics Department for all students, grades 9–12. C.A.D.D. will be offered at either the Curriculum A or Honors level. Students must declare the level of their course by the designated deadline. Some colleges, such as Middlesex Community College, may accept the class for college credit

C.A.D.D. is offered as a full year course only in C.A.D.D. 1. In subsequent years, C.A.D.D. will be offered as a semester course that should be enrolled in a sequential order. For example, C.A.D.D. 2.2 will be a prerequisite to C.A.D.D. 3.1

This course will offer students an opportunity to explore the world of architectural, civil, mechanical, Industrial and drafting and design. The students will use the following software: AutoCAD Suite, SolidWorks, Home Designer Architectural, Sketch-Up A, PowerPoint, PhotoShop, Sketchpad, Excel, Access, as well as other applications in order to develop a solid background in engineering drawing, C.A.D.D. technology, and architectural, civil, mechanical and Industrial design. The students will also use the following hardware: MakerBot 3D printer for printing 3 dimensional objects and HP Plotter for large drawings and color printer. This course is recommended for students interested in pursuing a career in civil or mechanical engineering, drafting technology, or architectural design. This is a class that can go in many different directions -all depending on the choice of the student with guidance from the instructor. While C.A.D.D. is focused around digital drafting and design aspects (i.e., visual or creative projects involving a computer), there are also many additional features as well. In project-based curriculum, students work in an area of their own interest, generating works of their own inspiration. Within the class the flexibility exists to assign projects ranging in difficulty on the student's ambition and ability. Whether simply designing the blueprints of a house, modifying a preexisting plan, or creating a digitally enhanced pamphlet, students are the designers and researchers of their project. As students advance through the year, they learn how to take on greater challenges, including real jobs. Overall, C.A.D.D. is a great class for anyone. Students work hands-on creating computeroriented projects that generate final products sparked by their own interests.

Computer Science

MA7419Z Computer Science Discoveries - Curriculum A Grades 9-12

5 credits

What is computer science? Computer Science Discoveries (CS Discoveries) is an introductory semester-long computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun.

Suggested Entry Criteria: There are no prerequisites for this course.

MA7410Z AP Computer Science A 5 credits

Grades 10-12

The Advanced Placement Program offers a course and exam in introductory computer science. The course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development, and is meant to be the equivalent of a first-semester college-level course in computer science. It also includes the study of data structures, design, and abstraction. The goals of the AP Computer Science A course is comparable to those in the introductory course for computer science majors offered in college and university computer science departments.

Suggested Entry Criteria: Successful completion of Computer Science Principles.

MA7414Z Honors Computer Science Principles

Grades 9-12

5 credits

Honors Computer Science Principles provides students the opportunity to use programming, computational

thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms. Students will also explore the impact that these have on science, business, and society. And finally, students will use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.

Suggested Entry Criteria: Open to students that either complete Computer Science Discoveries or equivalent.

MA7415Z AP Computer Science Principles

Grades 10-12

AP Computer Science Principles provides students the opportunity to use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms. Students will also explore the impact that these have on science, business, and society. And finally, students will use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.

Suggested Entry Criteria: Open to students that either complete Computer Science Discoveries or equivalent.

IN9915Z Independent Study in Computer Science

Grade 12

2.5 credits

This course focuses on applying advanced concepts learned during the AP course to fun and interesting student driven projects. With a broad range of potential projects from websites, apps, and games, to simulations and robotics, students will be able to pursue aspects of Computer Science that they find most interesting. The students will have the opportunity to work with other teachers and community members to help discover the needs and goals of software that can be used in the broader community.

Suggested Entry Criteria: Successful completion of AP Computer Science A.

MA7424Z Artificial Intelligence with Python - Honors 2.5 credits

Grades 10-12

Learn one of the computer languages voted most fun to learn and use. It's also one of the languages that many college computer science departments are using in their introductory course. We will learn the basics of this scripting language, explore artificial intelligence and have time to explore other high level concepts as driven by student projects. Students will work independently and in groups to create their projects. Computers and online tools will be provided for all students, but the environment that we will be using is available for use at home as well.

Suggested Entry Criteria: Open to students that either complete Computer Science Principles or have experience with the basics of computer programming.

MA7518Z JavaScript and Web Development - Honors

Grades 10-12

2.5 credits

Learn to make websites come alive with interactive components. This course will focus on individual students creating interactive websites. Create your own in-browser games, simulations and informational websites. The course will introduce the students to a broad range of computer science topics including: html, css, and JavaScript. We will develop full websites and JavaScript enabled elements within them. Class is designed to let students combine their interests in computer science and other endeavors to create projects that expand both. Computers and online tools will be provided for all students, but the environment that we will be using is available for use at home as well.

Suggested Entry Criteria: Open to students that either complete Computer Science Principles or have experience with the basics of computer programming.

MA7420Z Video Game Development - Honors

Grades 10-12

2.5 credits

This course will be offered again during the 2022-2023 school year.

Learn to program and have fun doing it. We will use the Java programming language to develop video games and simulations. This course will feature a number of independent projects and is appropriate for students just starting to learn how to program and for students who already have experience and want to hone their skills on projects of their choice. Students will work independently and in groups to create their projects. Computers and online tools will be provided for all students, but the environment that we will be using is available for use at home as well.

Suggested Entry Criteria: Open to students that either complete Computer Science Principles or have experience with the basics of computer programming.

MA7421Z Advanced Robotics - Honors 2.5 credits

Grades 10-12

This course will be offered again during the 2022-2023 school year.

Build your own robots! Program them to do creative and useful tasks! We will be using Lego EV3 kits and extending them with the Python programming language to develop advanced solutions for robotic tasks. This class goes beyond the standard Lego development environment to really delve into what robots can do for us and how to get them to do it with a modern and growing computer language. This course is designed for students who have no previous programming experience to advanced students who have programmed robots and want to advance their knowledge of computer science through independent projects. Computers and online tools will be provided for all students, but the environment that we will be using is available for use at home as well.

Suggested Entry Criteria: Open to students that either complete Computer Science Principles or have experience with the basics of computer programming.

Performing Arts

The Performing Arts program at Arlington High School provides a variety of high quality music and drama courses in which students will build a foundation for life-long contribution to the cultural enlightenment of the community. Through the performing arts, students express ideas and emotions that they cannot express in language alone and develop an understanding of the historical and cultural contexts of the arts. Students are encouraged to pursue sequential studies in the performing arts in order to create, perform, and respond to art. All full-year Performing Arts classes fulfill the Fine Arts graduation requirement.

PERFORMING ARTS - Full year courses

Levels	Curriculum H	Curriculum A or Heterogeneous
Grades 9	PA7105Z Honors Symphonic Band PA7110Z Honors String Orchestra* PA7125Z Madrigal Singers* PA7220Z Jazz Band*	PA7228Z Concert Choir PA7231Z Concert Choir (Biweekly) PA1250Z Drama I PA8200Z Intro to Music Technology (year long) PA7205Z Symphonic Band PA7210Z String Orchestra
Grades 10-12	PA7105Z Honors Symphonic Band PA7110Z Honors String Orchestra* PA7125Z Madrigal Singers* PA7220Z Jazz Band*	PA7205Z Symphonic Band PA7210Z String Orchestra PA8200Z Intro to Music Technology (year long) PA7241Z Music Improvisation (semester) PA0003Z Songwriting and Production(semester) PA0004Z Music and Sound for Film (semester) PA0005Z Mixing and Mastering Music (semester)

		PA0006Z Sound and Design Electronic Music (semester) PA0007Z Digital Music Portfolio I (semester) PA0008Z Digital Music Portfolio II (semester) PA7223Z Chorale PA2232Z Chorale (Biweekly) PA4141Z Classic American Film (semester) PA4142Z Modern American Film (semester)	
Grade 10	PA2249Z Honors Drama II		
Grade 11	PA3150Z Honors Drama III		
Grade 12	PA4150Z Honors Drama IV		

^{*}Students must try out for this course. See Performing Arts Director for details

PA1250Z Drama I - Curriculum A

Grade 9

5 credits

Drama 1 is an introductory course that approaches the study of drama through encounters with acting, improvisation, storytelling, playwriting, design, and dramatic literature. Beginning with the study of Oral Interpretation of Literature and continuing with character development, students will present scenes, monologues, and short original pieces to their peers. Emphasis will be placed on the physical work of an actor. Theatre history and play construction will be studied during the second term. The course is an introduction to drama and is meant as a survey course preparing you for more in-depth study in the future.

PA2249Z Honors Drama II - Curriculum H

Grade 10

5 credits

Students will study advanced acting techniques, explore plays and films, create theatre in a variety of genres, periods, and styles and view the playwright as artist. Students will explore an introduction to directing and playmaking. Classes will encounter various aspects of the technical theatre crafts and present their own theatre creations for classroom and public performance.

PA3150Z Honors Drama III - Curriculum H PA4150Z Honors Drama IV - Curriculum H

Grade 11 Grade 12 5 credits
5 credits

Honors Drama is a deeper exploration of the Massachusetts Theatre Frameworks presented in Drama 1 and Advanced Drama. Scene work in pairs and as individuals will continue as will written analysis of plays and acting. The role of the director as interpreter will be explored. The texts chosen will reflect the rigor of this upper level class. Theatre history and the role of the playwright in society will continue. Non-Western artists will be studied, as will alternative acting methods and theories, such as those of Anne Bogart. Self-scripted works based on contemporary themes will be explored in presented in public performances. .

PA4141Z Classic American Film

Grades 10-12

2.5 credits

This course is an introduction to film history covering the period 1915-1940s. Students will study how film reflects the major artistic and cultural developments in motion picture history of this era. Topics will include the invention of motion pictures, the establishment of a film industry and the studio system, and developments in the use of cinematic technique. Films explored will include *Modern Times*, *Citizen Kane*, and *Casablanca* (among others). In addition, each student will be required to complete an independent review of a film of critical substance from the list of suggestions or of a substantive film of his/her choice subject to teacher approval. The course is based on the

belief that strong connections can be made between language arts and media, between composing and film making, between literature and narrative film, between reader and viewer response, and between literary and film criticism. This is a one semester class that fulfills 1/2 the credits of the fine arts requirement for graduation.

PA4142Z Modern American Film

Grades 10-12

2.5 credits

This course is an introduction to film history covering the period 1940s-1990s. Students will study how film reflects the major artistic and cultural developments in motion picture history. Topics will include the idea of film as art, the development of a particularly American acting style. The historical and political movements that produce specific works of art will be explored. Films explored will be *Rear Window*, *On the Waterfront* and *The Graduate* (among others). In addition, each student will be required to complete an independent review of a film of critical substance from the list of suggestions or of a substantive film of his/her choice subject to teacher approval. The course is based on the belief that strong connections can be made between language arts and media, between composing and film making, between literature and narrative film, between reader and viewer response, and between literary and film criticism. This is a one semester class that fulfills 1/2 the credits of the fine arts requirement for graduation. (Classic American Film is **NOT** a prerequisite for this course.)

PA7210Z String Orchestra - Curriculum A 11, 12

Grades 9, 10, 5 credits

In this course, students will develop instrumental and ensemble skills through such standards as: performing with expression and technical accuracy, exploring a large repertoire of ensemble literature representing various genres and historical periods and acquiring the knowledge of the technical vocabulary of music. Pianists may elect this course only by permission of the instructor.

PA7110Z Honors String Orchestra - Curriculum H

Grades 9, 10, 11, 12

5 credits

In this honors level course, students will develop advanced instrumental and ensemble skills through such standards as: playing in a small ensemble, playing music of an advanced degree of difficulty, and being encouraged to perform *solo*. The Honors Orchestra performs music from the Baroque period to contemporary popular selections and is aligned with the Massachusetts Arts Frameworks and core concepts.

Required Entry Criteria: Audition

PA7105Z Honors Symphonic Band - Curriculum H PA7205Z Symphonic Band - Curriculum A

Grades 9, 10, 11, 12

5 credits

This Symphonic Band course is open to all instrumentalists. Students will explore various musical styles and historical periods by playing with expression, playing with technical accuracy, and demonstrating well-developed ensemble skills. Pianists may elect this course only by permission of instructor. Students wishing to take this course at Honors level (PA7105Z) must qualify by audition, perform a selection approved by the instructor at the end of each marking period, and study privately.

PA7220Z Jazz Band - Curriculum A

Grades 9, 10, 11, 12

2.5 credits

The Jazz Band course is open to all qualified instrumentalists. Students will explore various musical styles from early Jazz to Latin and fusion through such standards as playing with expression, playing with technical accuracy and demonstrating well-developed ensemble skills. Students will also be encouraged to improvise in different styles. All Students electing this course must be members of the Symphonic Band, String Orchestra, or Mixed Chorus. **Required Entry Criteria: Audition**

PA7228Z Concert Choir - Curriculum A credits

Grade 9

5

This choir is open to anyone in grade 9. We learn healthy singing techniques, a variety of music literature and repertoire, and perform in concerts at the high school auditorium, Town Hall and in community events and/or festivals when able. The students will sing daily, practice these musical techniques, learn to sight read, learn foundational theory and perform in concerts to expand their musical experience. Attendance at all performances is

a requirement of this course.

PA7231Z Concert Choir (bi-weekly): For an option that meets twice a week opposite your PE course, please use the course.

PA7223Z Chorale - Curriculum A

Grades 10, 11, 12

5 credits

This choir is open to anyone in grades 10-12 with no audition requirements. We learn healthy singing techniques, a variety of music literature and repertoire, and perform in concerts. The students sing daily to give practice to these techniques, learn to sight read, learn basic theory and perform in concerts to expand their musical experience. Attendance at all performances is a requirement of this course.

PA2232 Chorale (bi-weekly): For an option that meets twice a week opposite your PE course, please use the course.

PA7125Z Madrigal Singers - Curriculum H

Grades 9, 10, 11, 12

5 credits

This is an honors class, an auditioned choir that further applies the principles and techniques learned in Chorale. Students in grades 10-12 accepted in Madrigal Singers are required to be enrolled in Chorale concurrently; students in grade 9 are required to enroll in Concert Choir. This class meets every day at 7:00am. This choir performs in many concerts and when there are choir tours available, will be given the opportunity to participate. They sing more challenging repertoire and are held to a higher standard of performance and musicianship. Attendance at all performances is a requirement of this course. Required Entry Criteria: Audition; concurrent enrollment in Chorale (students in grades 10-12); concurrent enrollment in Concert Choir (students in grade 9)

MUSIC TECHNOLOGY

Teaching music through technology is one of the fastest growing areas of music education. Students use technology in many aspects of their lives and this program will provide them with the tools to create music and further support our mission of creating lifelong music makers.

Music Technology reaches a broad group of students and gives them the opportunity to create, change, and form sound in new ways. Working in the lab is a perfect example of differentiated instruction: students will be able to save their assignments in an electronic portfolio that may be included later in a college application. Each Music Technology class meets the Fine Arts graduation requirement and meets all of the national standards of music. Classes are limited to 20 students. Students who elect Music Technology courses for honors level credit must complete additional coursework.

Semester courses in Music Technology can be taken in any order and each can be a focus track for Junior and Senior Digital Music Portfolio - especially helpful for those who will major or minor in music production at the college level or seek business internships. PREREQUISITE: Intro to Music Technology (waived for students with a year or more experience in one of our performing ensemble classes)

Please note that Introduction to Music Technology is a full year class, while the subsequent classes are all taught in a semesterised format.

₹PA8200Z Introduction to Music Technology

Grades 9, 10, 11, 12

5 credits

- Heterogeneous

This course is required before a student may take any other in music technology. Students will be introduced to the study of music technology, the equipment, and to the programs offered in our lab (including Band-in-a-Box, Aurelia Ear Training, Sibelius Notation software, and Music Theory tools). Instrument and equipment care will be included. Students will complete 'mini' projects in each of the programs.

◆PA9004Z Music and Sound for Film - Heterogeneous Grades 10-12

2.5 credits

Learn the craft and history of great music and sound in Cinema. Apply your learning in creative projects, practicing the art of film scoring, Projects focus on creating the music and soundscapes that bring films to life including environmental sounds or "Foley" and sound effects.

Culminating projects will be created in association with ACMI, presented for the community.

₹PA0003Z Songwriting and Production - Heterogeneous Grades 10-12

2.5 credits

The craft and business of songwriting as a semester course. In this course, students learn to create demos of their songs using a combination of recorded audio and synthesized/sampled textures in order to fit their needs. They use virtual instruments; learn to mix multiple audio sources; create semi-professional level mixes that incorporate groups, effects and effect chains; and more. Students create a personal workflow for composition, demo production and artist management.

₹PA9005Z Mixing and Mastering - Heterogeneous

Grades 10-12

2.5 credits

Project centered course with a focus on using digital processing to improve and restore recordings to their full potential. Learn how EQ, compression, filters and delay effects work together in music and sound production. Mix and master your own songs or the songs of others recorded in our music studio. Before/after projects in your portfolio will demonstrate practical results of what you have learned.

◆PA9006Z Sound Design, Synthesis and Electronic Music Programming Grades 10-12 2.5 credits Heterogenous

Project centered course for the electronic musician or sound designer. The course will focus on creating customized sound pallets, with various software synthesizers. Students engage in learning the fundamentals of synthesis, while using and even creating your own music "plugins".

₹PA9007Z Digital Music Portfolio I - Heterogeneous

Grades 11, 12 only

2.5 credits

For those who might major or minor in music performance or production at the college level or seek business internships. Build your own digital music portfolios including audition tapes, and contest entries. Final portfolio is an important element in starting a musical career and suitable for college admissions, applications and interviews.

₹PA9008Z Digital Music Portfolio II - Heterogeneous

Grade 12 only

2.5 credits

For those who might major or minor in music performance or production at the college level or seek business internships. Build your own digital music portfolios including audition tapes, and contest entries. Final portfolio is an important element in starting a musical career and suitable for college admissions, applications and interviews.

Wellness

The program of Wellness at Arlington High School is a sequence that aligns with many components of the Health Frameworks of the Massachusetts Department of Education and National Standards. Content is drawn from Physical Health, Social and Emotional Health, Safety and Prevention, and Personal and Community Health Strands of the Framework. All students are scheduled to take Health through their Wellness classes. A parent may request to have their child exempt from classes related to sexuality. Such requests shall be made in writing to the principal.

There is a 4 year Physical Education Graduation Requirement

- **Grades 9:** Students are required to take the 9th Grade Wellness Program.
- **Grades 10:** Students are required to take two different quarter electives (preferably in the same semester). Students are not allowed to take electives marked for Grade 11 and 12 only.

- **Grades 11 and 12:** Students are required to take two quarter electives by the time of their graduation. This may entrail taking two quarter electives during your junior year, or one junior and one senior year. Spaces may be limited in some electives. Seniors are given preference. Grade 12 students cannot enroll in Quarter 4 electives.
- There is a 4 absence allowance for all Quarter Elective classes. If a student surpasses the 4 absence allowance they must enroll in another elective to earn PE Graduation requirement credit. Students may not add a quarter elective after the second class in quarter 1 and the first class in quarters 2, 3 and 4.

*See above for details specific to the class of 2022, Covid-19 and their requirements.

Levels	Courses		
Grade 9	PE1610Z 9th Grade Wellness Program		
	PE7661Z Personal Fitness (2.5 credits)		
	PE7705Z Team Sports (2.5 credits)		
	PE7025Z Yoga (2.5 credits)		
	PE7006Z Walking (2.5 credits)		
	PE7700Z Advanced CPR & First Aid (2.5 credits)		
	PE5655Z Adaptive Physical Education Leader (2.5 credits)		
Grades	PE7021Z Nutrition (2.5 credits)		
10, 11 & 12 Electives	PE7007Z Biking (2.5 credits)		
	PE7026Z Relaxation (2.5 credits)		
	PE7804Z Indoor/Outdoor Rock Climbing (2.5 credits)		
	PE7020Z Recreational Sports (2.5 credits)		
Grades 11+12 (see below as	PE7660Z Wilderness First Aid (2.5 credits)		
well)	PE7918Z Basic Physical Self Defense (for students who identify as female/non-binary) (2.5 credits)		
	PE7919Z Basic Physical Self Defense (for students who identify as male/non-binary) (2.5 credits)		
	PE7662Z AM Personal Fitness (2.5 credits)		
	PE7663Z AM Recreational Sports (2.5 credits)		
	PE7664Z Drugs and the Body (2.5 credits)		
	PE7916Z Athletic Training (2.5 credits)		
Grades 11 & 12	PE7914Z Backpacking & Camping (Grade 11 and 12 only) (2.5 credits)		
Only	PE7659Z Survival and Wilderness Camping (Grade 11 and 12 only) (2.5 credits)		
	PE7686Z Physical Education Leader (Grade 11 and 12 only, Fall Semester, 2.5 credits)		

	PE7688Z Physical Education Leader (Grade 11 and 12 only, Spring Semester, 2.5 credits)
Grade 12 only	PE3725Z Personal PE Contract (Semester 1 or 2)

PE1610Z Ninth Grade Wellness Program

Grade 9

2.5 credits

This introductory course includes regular physical activity with a core of adventure programming and cooperative games, introduction to fitness, and lifetime and team sports. Students examine motor skill development, fitness, and personal and social competency. In Life issues, students address substance addictions, dating issues, sexuality, media influence, personal wellness, and take a CPR course.

Electives

PE3725Z Personal PE Contract (Semester 1 or 2)

Grade 12 only

2.5 credits

Personal PE Contract is an independent study designed for grade 12 students who are taking a full course load and cannot fit a Physical Education Elective into their schedule. Students fulfill their PE requirement by participating in an extra-curricular, supervised, physical activity. The minimal requirement for fulfilling the contract is 30 hours of Physical Activity as well as other mandatory assignments that coincide with their logged physical activity. In order for students to take the PE Contract they must demonstrate a need for the course by taking a full schedule of classes and get instructor consent.

PE7661Z Personal Fitness

Grades 10, 11, 12

2.5 credits

This course offers instruction and practice in various fitness components such as cardio-respiratory endurance, muscular endurance, muscular strength, and flexibility. Activities include strength training, aerobic training, cardio-respiratory fitness, fitness games, yoga, nutrition, injury prevention and fitness testing. Personal training and fitness plan development are offered in this course.

PE77662Z A.M. Personal Fitness

Grades 10, 11, 12

2.5 credits

This course will meet from 7:30am-8:20am. This course offers instruction and practice in various fitness components such as cardio-respiratory endurance, muscular endurance, muscular strength, and flexibility. Activities include strength training, aerobic training, cardio-respiratory fitness, fitness games, yoga, nutrition, injury prevention and fitness testing. Personal training and fitness plan development are offered in this course.

PE7686Z Physical Education Leader (Fall Semester) PE7688Z Physical Education Leader (Spring Semester) Grades 11, 12 only

2.5 credits

Grades 11, 12 only

2.5 credits

This course is designed for the student who has been successful in the freshman/sophomore physical education program. They have demonstrated effective leadership and cooperative skills. The student gets the opportunity to assist in the freshman physical education class.

PE7914Z Backpacking & Camping

Grades 11, 12 only

2.5 credits

This is a one- Quarter PE elective designed to teach students the skills needed to plan and participate in backpacking trips. Students will learn skills such as map reading, meal planning, fire lighting, and basic first aid, among others needed for successful low impact backpacking. The course will culminate with a 3 day 2 night backpacking trip that is required for successful completion of the course. Course size is limited to no more than 13 students. (Please note: the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7705Z Team Sports

Grades 10, 11,

2.5 credits

Students will choose and participate in team activities ranging from football, basketball, soccer, and other team sports. (Please note: the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7659Z Survival and Wilderness Camping

Grades 11, 12 only

2.5 credits

This course offers students the opportunity to experience adventure in the outdoors. Through hands--on experience, students learn wilderness survival skills such as orienteering, shelter- building, fire- making, water purification, and other skills to make them more comfortable and capable in a remote forested environment. These skills are put to the test when the students participate in a required four- day solo winter camping experience. Course size is limited to no more than 14 students.

PE7700Z Advanced CPR & First Aid

Grades 10, 11, 12

2.5 credits

Through a combination of classroom lecture and hands-on practice, this course is designed to teach the basic skills necessary to competently and effectively respond to a variety of crisis situations. Students will learn how to assist individuals with various traumatic injuries and sudden medical emergencies. Through the course, students will learn the recognized skills to receive a certification in BLS CPR and First Aid.

PE7006Z Walking

Grades 10, 11,12

2.5 credits

This course offers students the opportunity to walk for exercise and learn various ways to map routes and to learn the benefits of walking as a lifelong fitness activity. (Please note: the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7025Z Yoga Grades 10, 11, 12 2.5 credits

Students will learn and engage in Yoga exercises, and design their own Yoga routines.

PE5655Z Adaptive PE Leader

Grades 10, 11, 12

2.5 credits

This elective is designed to work closely with students with special needs. Similar to the Best Buddies Club, students in this elective will be paired up with a special needs student in the LABBB program to provide adapted physical education activities. Students that take this elective will plan a variety of physical activities that can be taught to the students in the LABBB program.

PE7021Z Nutrition Grades 10, 11, 12 2.5 credits

This course is designed to focus on healthy foods and lifestyle choices. The goal is to enhance student awareness in regards to personal food choices and physical activity. Topics will include general nutrition knowledge, daily caloric needs, healthy foods and recipes, healthy weight management, creating healthy meals, etc.

PE7007Z Biking Grade 10. 11.12 2.5 credits

This course will include topics such as bicycle safety, road bicycling safety, and bicycle maintenance. Students will learn skills such as use of proper equipment, changing a flat tire, fixing a disassembled chain, rules to the road, bicycle operation, and cycling for fitness. (Please note: the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7026Z Relaxation Grade 10, 11, 12 2.5 credits

This course will offer techniques and strategies for relaxation and mindfulness as a means to reduce stress. The class will also examine the psychological and physiological effects of stress, the assessment of individual risk factors that relate to stress, and strategies to reduce stress and take control over stress levels.

PE7804Z Indoor/Outdoor Rock Climbing

Grades 10, 11, 12

2.5 credits

This course offers students the opportunity to participate in a series of high -impact challenges on our indoor and outdoor challenge course. With a focus on safety, students will learn how to use modern climbing equipment to safely ascent high climbing elements, rock faces, climbing walls, and other various high challenge activities. A focus

of the course will be on personal challenge as well as on safety and support of others. (Please note: the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7020Z Recreational Sports

Grade 10, 11, 12

2.5 credits

Students in this course will participate in activities that are more individually based such as badminton, table tennis, tennis, etc. and activities that are team based but recreationally focused. (please note; the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7663Z A.M. Recreational Sports

Grade 10, 11, 12

2.5 credits

This course will meet from 7:30am-8:20am. Students in this course will participate in activities that are more individually based such as badminton, table tennis, tennis, etc. and activities that are team based but recreationally focused. (please note; the course meets during the 1st and 4th Quarter and is offered to Grade 10 and 11 only in Quarter 4).

PE7660Z Wilderness First Aid

Grades 10, 11, 12

2.5 credits

This course designed for students who are interested in working as seasonal outdoor staff, summer camp staff and those involved in recreational wilderness trips. Class time will involve hands-on skill practice, discussions and reading assignments. Students will be expected to demonstrate their proficiency and knowledge of the course materials through practical and written assessments. Course topics include: Patient Assessment System; Critical Body Systems; Fractures, Stable Injuries; Splinting; Hypothermia; Hyperthermia and Heat Illness; Near Drowning; Lightning Injuries; Wounds and Burns; Anaphylaxis; Lifting, Moving Extrication; Patient Carries; Backcountry Medicine.

PE7916Z Athletic Training

Grades 10, 11, 12

2.5 credits

This course provides high school students with a general overview of athletic training and sports medicine. It includes introductory information about the AT's scope of practice: injury prevention, treatment, rehabilitation, emergency injury management and administrative functions. This course is intended to help students gain an understanding of sports medicine, various associated disciplines and the role they play in the physically active community. This course is led by a certified and licensed Athletic Trainer.

PE7918Z Basic Physical Self Defense (Female/non-binary) Grades 10, 11,12

2.5 credits

This course is designed for students who would like to learn self defense and conflict reduction skills appropriate for those identifying as female or non-binary. The course has its foundations in education and awareness. The course includes lecture, discussion and self-defense techniques.

PE7919Z Basic Physical Self Defense (Men/non-binary) Grades 10, 11,12

2.5 credits

This course is designed for students who would like to learn self defense and conflict reduction skills appropriate for those identifying as male or non-binary. The course has its foundations in education and awareness. The course includes lecture, discussion and self-defense techniques.

PE7664Z Drugs and the Body

Grades 10, 11 and 12

2.5 credits

This course will dive deeper into the effects of drugs, both legal and illegal, and how they affect the body. The course will build off of the Grade 9 curriculum and offer a more in-depth look at their effects on the human body, behavior, psychology, and experience.

SCIENCE

The goal of the science department at AHS is to support all students in attaining content knowledge and complex reasoning skills necessary to understand the core areas of science as well as to become a scientifically informed citizen through hands-on laboratory experiences. We also strive to foster science-specific literacy in the reading, writing, and mathematics necessary for career and college readiness. Taking more than one science course during

a given year (10–12) is possible with departmental approval. A four year science sequence can be generated from the table below. All science courses include laboratory experiences.

- Since our science curriculum often involves application, spiraling and cross cutting of concepts, pre/corequisites are highlighted in the program of studies for science progression.
 - 9th grade students must take Physical Science as a precursor to the level of science knowledge expected at the high school, but more importantly for the laboratory skills acquisition necessary for higher level coursework.
 - Students take the Introductory Physics Massachusetts Comprehensive Assessment System (MCAS) science test near the end of the 9th grade. Passing a science MCAS is required to meet state and local graduation requirements.^
 - o 10th grade students take an Introductory Biology Course.
 - 11th and 12th grade students are encouraged to explore areas of interest in the realm of science, and offer a variety of rigorous courses at appropriate levels. All students must take at least 3 years (15 credits) of science.
- All college bound students should plan to take both Chemistry and Physics courses. These are core sciences, along with Biology, and expected by most competitive colleges. These courses are offered at various levels. There is a significant difference between the levels in these classes and can be taken on the academic, honors, and AP levels of rigor. Some of the differences are found in the content depth, pace, common assessments, pre-requisites, amount of time they require outside of class, expectations of independence in laboratory experiences, and differences in the course text.
 - We encourage any student who has an interest in an intended area of study to visit a college website and to obtain the academic plan. They will find in all STEM related or medical science research based career choices, these core science classes are highlighted.

Alf a student does not pass the Introductory Physics MCAS after grade 9, but has passed the Physical Science course, they will move on to Biology and then take the Biology MCAS.

Science Course Offerings

Grade 9 Required	Grade 10 Required with a choice of	Grade 11 Required with a choice of	Grade 12 Choice of
Honors Physical Science	Honors Biology	Honors Chemistry	Honors Chemistry
	Biology	Chemistry	Chemistry
Physical Science		Applied Chemistry	Applied Chemistry
		Physics	Physics
		AP Biology	AP Biology
		AP Physics 1	AP Chemistry
		AP Physics 2	AP Environmental
		AP Physics C	Science
		(Mechanics)	AP Physics 1
		Science Electives*	AP Physics 2
			AP Physics C

	1
	(Mechanics)
	Science Electives*
	1

^{*} Astronomy and oceanography are ½ year courses. Science elective courses are available as heterogeneous courses at the H or A level. Additional requirements are assigned for H level. Students declare H or A in September.

Physical Science Course Offerings

SC1105Z Physical Science Honors

Grade 9

5 credits

This is an honors level course for ninth grade students with a strong interest and ability in science and mathematics. The course is designed to introduce students to the relationships that exist between matter and energy. Through meaningful problem solving, laboratory investigations, and STEM projects, students will apply physical laws in order to become aware of the strong relationship between science and technology and between the process and content of science. Areas of concentration will include motion, forces, conservation laws, heat, electricity and magnetism, waves, and light and sound. Students will be prepared to successfully complete the Introductory Physics MCAS test and be better prepared for an AP science track. Suggested Entry Criteria: A- or better in eighth grade science and algebra, teacher recommendation.

SC1115Z Physical Science - Curriculum A

Grade 9

5 credits

This course is designed to introduce students to the relationships that exist between matter and energy. Through meaningful problem-solving and laboratory investigations, students will apply physical laws in order to become aware of the strong partnership between science and technology and between the process and product of science. Areas of concentration will include motion, forces, conservation laws, heat, electricity and magnetism, waves, and light and sound. This course includes a wide variety of laboratory demonstrations and activities. Students will be prepared to successfully complete the Introductory Physics MCAS test.

Biology Course Offerings

SC2106Z Honors Biology - Curriculum H

Grade 10

5 credits

Students in Honors Biology encounter the principles of biology through advanced readings, scientific inquiry and laboratory investigation. This course emphasizes the molecular aspects of life through the study of: biochemistry, cellular structure, function and replication, energy transfer in living systems, genetics and reproduction. The course includes significant study of evolution, scientific and technical literacy, as well as human and systemic applications. This laboratory, reading, and writing intensive course expects significant independence on the part of the student so that more class time can be devoted to in-depth discussion. Students should be willing to take responsibility for learning and appreciate their role as members of a learning community. The topics studied in Honors Biology are consistent with the Massachusetts Science and Technology Frameworks life science strand. Preparation for the Biology SAT II test will require independent study of some topics.

Suggested Entry Criteria: "B" or better in Honors level Physical Science or an "A" in A level Physical Science and science teacher recommendation.

SC2111Z Biology - Curriculum A

Grade 10

5 credits

This course emphasizes the molecular, cellular, organismal and ecological aspects of the living world. Special emphasis is placed on characteristics or organisms, evolution of life, principles of heredity, molecular genetics, and the dynamics of ecosystems. Students complete approximately twenty laboratory exercises some of which require formal lab reports. Reading and writing assignments will include articles from science journals and magazines, and students will research and do a project on a topic in modern biology each quarter.

Chemistry Course Offerings

SC3106Z Honors Chemistry - Curriculum H

Grades 11, 12

5 credits

This course is designed for students with a strong interest in science and who demonstrate a high level of mathematical competency. The course covers, in detail, a broad range of topics and is thus geared toward the highly motivated student who can manage the pace and academic rigor of the course. Honors Chemistry is a laboratory and writing intensive course. Students who take this course will need to study several other topics to be completely prepared for the SAT II subject test in chemistry.

Suggested Entry Criteria: Completed Algebra 2

SC3111Z Chemistry - Curriculum A

Grades 11. 12

5 credits

This chemistry course offers students a rigorous course in modern chemistry, but at a more moderate pace than Honors Chemistry. Students in this course will have more time to review concepts, including mathematical calculations, than Honors Level Chemistry students. The course is laboratory intensive with emphasis on qualitative and quantitative experiments. Topics covered will conform to the Massachusetts State Frameworks for Chemistry and will prepare students for undergraduate General Chemistry.

SC3217Z Applied and Qualitative Chemistry - Curriculum A Grades 11, 12

5 credits

The Applied and Qualitative Chemistry program is designed to be a hands-on inquiry-based exploration of chemistry. It is designed to develop problem-solving and critical-thinking skills related to chemistry, apply chemistry knowledge to decision-making about scientific issues, and recognize the importance of chemistry in daily life. Always focused on making the connections between science and technology and their impact on the quality of our lives, the study of chemistry uses multiple pathways of scientific reasoning with specific emphasis on written and oral communication as well as logical reasoning to explore atomic and molecular structure, chemical bonds, conservation of matter, reaction rates, organic chemistry, acid-base chemistry and biochemistry. Students will be expected to relate and use learned concepts in class through lab experiences, projects, tests, and common applications.

Physics Course Offerings

SC4116Z Physics*

Grade 11, 12

5 credits

This physics course is for highly motivated students with strong scientific interest and mathematical ability. Students should be able to handle abstract ideas both conceptually and quantitatively, including their application to new situations. The major topics include force and motion, vectors and projectiles, energy and momentum, electricity and magnetism, and waves and light.

Suggested Entry Criteria: Algebra 2 (may be taken concurrently). Teacher Recommendation

**Students have the option of earning Honors Credit through more challenging research and project work.

Advanced Placement Courses

The following courses are designed to offer an introductory college science experience and meet the requirements of the College Board. These courses are offered as the student's second high school exposure to the content, not as a preliminary course in the subject. The College Board has approved the curriculum and textbooks for these courses. AP students are required to take the College Board's National Advanced Placement examination in May.

SC4010Z Advanced Placement Biology AP

Grades 11, 12

5 credits

The Advanced Placement Biology Course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their freshman year. It provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal with the rapidly changing science of biology. As suggested by the College Board in its Advanced Placement Course Description, the course is divided into three major topic areas: 1) molecules and cells, 2) genetics and evolution, and 3) organisms and populations. Laboratory experiences comprise approximately 40% of the grade, and students are involved in original research during the year. In addition

to reading from a college text, students will be required to read articles from outside sources including scientific iournals.

Suggested Entry Criteria: B or better in Honors Biology or A- or better in Biology, *Successful completion of chemistry is highly recommended*, teacher recommendation.

SC4002Z Advanced Placement Chemistry AP

Grade 12

5 credits

Advanced Placement Chemistry is designed to be the equivalent of a college introductory chemistry course usually taken by science majors during their freshman year. Students utilize a college textbook and the course moves at a brisk pace. The topics covered are those suggested by the College Board. Laboratory experiments with formal lab reports are a significant portion of the class and are reflected as such in the course grade.

Suggested Entry Criteria: "B" or better in Honors Chemistry or "A" in Chemistry; *Successful completion of Pre*calculus is highly recommended, teacher recommendation.

SC4007Z Advanced Placement Physics 1 AP credits

Grades 11, 12

5

This course is designed to be the equivalent of an algebra-based course in introductory college physics. The content of the course corresponds to the requirements of the College Board Advanced Placement Physics 1 curriculum. This involves Newtonian mechanics (including angular and rotational), work, energy, power, mechanical waves, sound, and electric circuits. The pace of the course is demanding in terms of both content and problem-solving. Students entering this class should be highly motivated in science and willing to apply themselves to studying an advanced curriculum. There will be an integrated lab component to the course and long-term STEM projects will be assigned both semesters.

Suggested Entry Criteria: Algebra 2

SC4008Z Advanced Placement Physics 2

Grades 11, 12

5 credits

This course is designed to be the equivalent of an algebra-based course in introductory college physics. The content of the course corresponds to the requirements of the College Board Advanced Placement Physics 2 curriculum. This involves fluids, thermodynamics, electricity & electromagnetism, optics, and atomic physics. The pace of the course is demanding in terms of both content and problem-solving. Students entering this class should be highly motivated in science and willing to apply themselves to studying an advanced curriculum: previous high-level coursework in Kinematics, Newtonian Mechanics, Mechanical Waves and basic Electricity is assumed. There will be an integrated lab component to the course and long-term STEM projects will be assigned both semesters. Suggested Entry Criteria: B or better in previous AP Physics 1 class or Physics class, and Algebra 2

SC4011Z AP Physics C (Mechanics)

Grades 11, 12

5 credits

AP Physics C is a laboratory science course that offers a conceptual and rigorous mathematical approach to physics, and an advanced understanding of high school math is assumed. This course forms the first part of a college sequence serving as the foundation in physics for students majoring in the physical sciences or engineering. Differential and integral calculus are applied to 45 topics outlined by the College Board for the AP Physics C: Mechanics exam. Topics included are kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Methods of calculus are used wherever appropriate in formulating physical principles and in applying them to physical problems.

Prerequisite: Calculus. Successful completion of a previous physics course is recommended. **Teacher and Science Director approval is required.**

SC4070Z Advanced Placement Environmental Science Grades 11, 12

5 credits

AP Environmental Science is designed to explore and investigate the relationships of the natural world, identify and analyze environmental problems, both natural and human made, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving and/or preventing them. The course follows the curriculum suggested by the College Board. A strong hands-on component with lab and field studies will be integrated.

Suggested entry criteria: Completion of biology, completed or concurrent chemistry, previous science teacher

recommendation.

Science Elective Course Offerings

SC3252Z Anatomy and Physiology

Grades 11, 12

5 credits

This course will concentrate on areas of anatomy and physiology not generally covered in depth in a first year biology course. It will provide a balanced and integrated introduction to the human body suitable for students with varying needs and interests but especially for those interested in allied health fields, pre-nursing, and pre-medical education. Students complete a required internship, projects, research papers, anatomical dissections, and other laboratory exercises that reinforce the basic principles of physiology and anatomy. Suggested **Entry** Criteria: Bbetter in **Biology**

* Students have the option of earning Honors Credit through more challenging research and project work.

SC7258Z Astronomy

Grades 11, 12

2.5 credits

This half-year course provides a comprehensive introduction to astronomy, from the history of this early science to cutting-edge theories about the universe and its origin. Students will examine the Earth's place in space and the relationships among the Earth, Moon, and Sun. Our solar-system survey will encompass the planets, their moons, asteroids, comets, and the microscopic particles that give rise to the northern lights. The course will then take us step by step into the universe beyond the solar system: stars, galaxies, and the cosmos as a whole. Basic chemistry and physics are integrated into the course, as are high-school-level algebra and basic geometry. Students will also explore the concepts of space travel and rocketry by designing, building, and testing their own spacecrafts in Kerbal Space Program.

* Students have the option of earning Honors Credit through more challenging exercises, tests, and lab work.

SC7277Z Oceanography

Grades 11, 12

2.5 credits

This half-year course, offered each semester, provides an introduction to oceanography, including origin of the Earth and its oceans, the geography and geology of ocean basins, and plate tectonics. Students examine the chemistry of ocean water, marine sediments, and saltwater organisms and their unique adaptations. Waves and tides provide examples of the physical science supporting oceanography. Marine habitats are studied as examples of ecosystems impacted by the ocean environment. The course includes term research projects and one or more field trips. Basic principles of chemistry and physics are integrated into the course, as they relate to the study of Oceanography.

* Students have the option of earning Honors Credit through more challenging research and project work.

SC7268Z Environmental Science

Grades 11, 12

5 credits

Environmental science focuses on the study of how human activity affects habitats and the relationships among organisms and the natural world. The course will include the detailed study of the principles of ecology, including several hands-on investigations and research projects and papers. Students will investigate the earth's natural resources, including biodiversity, soil, land, air, water, and energy, with the goal of understanding the delicate balance of life on earth. Problems such as pollution, overpopulation, and extinction are studied in a global context, and students investigate a wide range of solutions based on the in-depth study of environmental science. The principles of chemistry and physics are integrated into the course, as they relate to environmental science.

Suggested Entry Criteria: B- or better in Biology.

* Students have the option of earning Honors Credit through more challenging research and project work.

SC1292Z Engineering

Grades 11, 12

5 credits

This course will utilize the Engineering the Future curriculum developed by the Museum of Science (Boston), with particular emphasis on engineering design, manufacturing, construction, written communication, and mathematics. The school resources available in the technology resource center will be utilized for collaborative

project design and construction, integrating concepts across the disciplines in the school's Maker space. Students work in a classroom and workshop setting with woodworking materials, metals, and laboratory equipment. By applying the mathematics of engineering and completing hands-on design projects, students learn about the different roles of mechanical, fluid and electrical engineering in the modern world. The course helps students pursuing a technical career to understand the many ways in which they may engineer the world of the future. *Students have the option of earning Honors Credit through more challenging research and project work.

Science Elective Courses (All ½ year)

SC7286Z Weather and Climate

Grades 10, 11, 12

2.5 credits

With a planet in extreme environmental disruption due to the increasing effects of Global Climate Change, it has never been more important to study the science of weather and climate on planet Earth. This half-year course of introductory meteorology will explore how the orbital mechanics of the Earth alter the way it absorbs energy from the Sun, thereby causing the air and water on the surface of the Earth to cycle and cause the various weather phenomena we experience throughout our lives. In addition to learning about the complex global climate systems that influence our weather, students will learn the basics of observing the environment around them to forecast local weather to come. Students will be expected to collect field samples and measure weather conditions numerous times throughout the course, so prepare to be outside throughout the seasons both in class and for homework. (not offered in the 2021-2022 school year)

* Students have the option of earning Honors Credit through more extensive weather sampling and reporting, tests, and projects.

SC7288Z Physiology of Exercise & Activity

Grades 10, 11, 12

2.5 credits

This course examines the physiological effects of exercise and activity with an emphasis on humans. Major topics include energy use & nutrition, the muscular, cardiovascular, and respiratory adaptations across the age span and special environments (high and low altitude, heat and cold). **Must be currently enrolled or have completed biology.** (not offered in the 2021-2022 school year)

* Students have the option of earning Honors Credit through more extensive weather sampling and reporting, tests, and projects.

Visual Arts

Visual art courses offer a wide variety of disciplines and media and allow students to explore and strengthen their creativity and their creative problem solving skills. The curriculum in all courses has been designed to maximize the development of certain thinking skills that lead to expressive, personal and independent original work. Students are encouraged to think, write and speak critically about their own work, the work of other students and the work of contemporary and historical artists and art forms from all over the world.

The curriculum is aligned with the Massachusetts Visual Arts Frameworks and with the latest research in the art educational field. The curricula in all courses have been broadened recently to increase student exposure to diverse artists and world cultures and to encourage students to use their artistic voices to address social issues that are personally important to them. All courses fulfill the AHS Fine Art 5 credit graduation requirement (or 2.5 credits for half-year visual art courses). Please note that prerequisites (suggested entry criteria) for certain visual art courses can be waived with the permission of the instructor or the Director of Visual Art.

Levels	Curriculum H	Curriculum A
Grades 9-12		AC1206Z Foundations in Studio Art

		** incoming 9th graders see below for other options
Grades 10-12		AC2206Z Studio Art * (full year) AC3588Z Digital Photography I * (full year) AC7830Z Mixed Media* (full year) AC7822Z Painting I * (half year) AC7823Z Painting II* (half year) AC3600Z Ceramic Sculpture and Pottery I * (half year) AC3603Z Ceramic Sculpture and Pottery II* (half year) AC3603Z Ceramic Sculpture and Pottery II* (half year) AC7825Z Drawing I * (half year) AC7826Z Drawing II* (half year) AC3601Z Sculpture * (half year) * 10, 11, and 12 graders can take these courses without having taken Foundations in Studio Art but permission from the instructor or the Director of Visual Art is required ** incoming 9th graders can apply to take the full year courses listed above (bold faced). Contact the Director of Visual Art or an art teacher.
Grades 11 & 12	AC3105Z Portfolio Preparation AC4130Z Advanced Portfolio Preparation AC3590Z Digital Photography II AC4002Z Advanced Placement Art and Design	

AC1206Z Foundations in Studio Art - Curriculum A Grades 9, 10, 11, 12 5 credits

For many students, this visual art course, "Foundation in Studio Art" is the best entry point to all of our studio art courses. This course is designed to increase students' understanding of the potential of visual art to communicate personal feelings and ideas. A rich variety of media are introduced through projects that emphasize both creativity and skill building. Students study observational and imaginative drawing, painting, printmaking, digital imaging, and sculpture, including working with clay, wire, wood, and other 3D materials. World cultures and the work of both historical and contemporary artists are used to inform and inspire student art making. The course is designed for students who might continue studying visual art in high school but also for students who may not take a course in visual art again. This course fulfills the 5-credit Fine Arts Graduation Requirement.

AC2206Z Studio Art * - Curriculum A

Grades 10, 11, 12

5 credits

Studio Art is designed to increase students' independence and confidence in their artmaking. Emphasis is placed on individualized instruction and on the ability of students to make informed decisions about materials and themes. Students study a range of historical periods and contemporary art styles. Students are challenged to use a rich variety of 2D and 3D media to explore complex ideas in visual art. Artwork is regularly shared, critiqued and exhibited and a sketchbook is maintained throughout the year. This course fulfills the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: Foundations in Studio Art or *permission of the instructor and this applies to 9, 10, 11 and 12 graders.

AC7830Z Mixed Media *- Curriculum A

Grades 10, 11, 12

5 credits

This studio course is designed for students who want to explore a wide variety of media and techniques in the area of sculpture (3D) as well as projects that integrate 2D and 3D processes. Materials and techniques include handbuilding in clay, assemblage, wire, found object construction, installations, public art, fiber arts, environmental art, puppet making and other traditional and non-traditional methods of art making. Students are introduced to contemporary and historical artists and issues in visual art across cultures. Students work both independently and collaboratively to complete creative works ready for critique and exhibition.

Suggested Entry Criteria: "Foundations in Studio Art" or *permission of the instructor and this applies to 9, 10, 11 and 12 graders..

AC7822Z Painting I * - Curriculum A

Grades 10, 11, 12

2.5 credits

This studio course is designed for students who want to explore both traditional and contemporary approaches to painting. Portraiture, still life, landscape, abstraction and working from the imagination are possible areas of concentration. Students develop skills in the use of a variety of painting media and techniques including acrylics and watercolor but also learn to use painting as a way to express and develop their own style and their own ideas. Hands-on studio work is supported by presentations of contemporary and historical works, technical demonstrations, class discussions and critiques. Students are encouraged (but not required) to take Painting I and Painting II consecutively. The course fulfills 2.5 credits toward the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: Foundations in Studio Art or *permission of the instructor.

AC7823Z Painting II * - Curriculum A

Grades 10, 11, 12

2.5 credits

Painting II is offered for students who want to explore painting as an expressive and individualized art form. Students use a variety of two-dimensional and three-dimensional materials in addition to different kinds of paint including acrylics and other materials to communicate personal narratives and feelings. Students learn how today's artists push the boundaries of traditional painting to include mixed media, collaborative projects, and subjects and themes that are inspired by the artist's personal experiences and beliefs. Hands-on studio work is supported by presentations of contemporary artists' work, technical demonstrations, class discussions, readings, and group critiques. The course fulfills 2.5 credits toward the 5 credit Fine Arts Graduation Requirement.

Painting II can be taken without having completed Painting I but, in that case, Foundations in Studio Art is a strongly suggested entry criteria.

Suggested Entry Criteria: Foundations in Studio Art or *permission of the instructor

AC3600Z Ceramic Sculpture and Pottery I * - Curriculum A Grades 10, 11, 12

2.5 credits

This half-year course introduces students to the use of clay as a sculptural material to create both functional and aesthetic objects.. Through this course students are able to develop their own personal style through hand building and wheel throwing. Students use clay to convey meaning and emotion while creating personalized works of art. A variety of surface treatments and glazing techniques will be taught. Students learn how clay is being used now in the contemporary art world as well as historical approaches in many world cultures.

This course fulfills 2.5 credits toward the 5-credit Fine Art Graduation Requirement

Suggested Entry Criteria: Foundations in Studio Art *or permission of the instructor.

AC3603Z Ceramic Sculpture and Pottery II - Curriculum A Grades 10, 11, 12

2.5 credits

In this half-year course, students expand their technical skills using clay to create personally meaningful works of art that are functional, sculptural and aesthetic. Students are challenged to develop more sophisticated thinking and making skills to explore the expressive and sculptural possibilities of clay as well as to create more complex useful ceramic vessels. The course includes a variety of hand building and wheel-throwing techniques, pushes the potential for large-scale works, and further explores surface treatments and glazing techniques. Projects and techniques are taught with reference to contemporary and historical art and ceramics from around the world. Previous student experience with clay is preferred including the course Ceramic Sculpture and Pottery I course. The course fulfills 2.5 credits toward the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: Foundations in Studio Art *or permission of the instructor.

AC7825Z Drawing I* - Curriculum A

Grades 10, 11, 12

2.5 credits

Drawing I provides an introduction to the foundational skills of drawing using a wide range of media and contemporary methods. Students develop new ways of seeing and interpreting organic and man-made forms. Unusual perspectives, compositions, and viewpoints will be explored. Throughout the course, students experiment with abstraction, surrealism, conceptual, and representational (realistic) artistic styles. Students develop skills in analyzing and discussing artwork as they study and research a range of artists' drawings, styles, methods, and processes. Students also understand that they can communicate personal ideas and express their artistic identities through the act of drawing. Formal issues in drawing such as the use of mark-making, line, space, scale, light and dark and composition are studied. Students maintain an active sketchbook for planning, idea development, and out-of-school assignments. The course fulfills 2.5 credits toward the 5 credit Fine Arts Graduation Requirement. Suggested Entry Criteria: Foundations in Studio Art *or permission of the instructor.

AC7826Z Drawing II - Curriculum A

Grades 10, 11, 12

2.5 credits

In this more advanced drawing course students investigate a broad range of approaches to drawing. Students learn that creative drawing is an art form in its own right. Students explore different ways of using materials and tools to communicate and express personal ideas and interests. Drawing II builds on students' skills in the use of markmaking, line, scale, space, light and dark and composition in styles that emphasize both realism and abstraction and in both contemporary and historical contexts. Students discover that "drawing" can include all kinds of media including dry and liquid media, collage, and even three-dimensional drawing materials. Students maintain an active sketchbook for planning, idea development, and out-of-school assignments.

The course fulfills 2.5 credits toward the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: Foundations in Studio Art *or permission of the instructor.

AC3601Z Sculpture* - Curriculum A

Grades 10, 11, 12

2.5 credits

This visual art course is for students who enjoy working three-dimensionally. Students learn how to use a variety of materials to create small and large-scale non-functional artworks that communicate ideas. Materials include clay, wood, wire, metals, found objects, and natural and recycled materials. Students work both independently and collaboratively, connect with other disciplines, and create sculptures to exhibit and critique. The course also touches on how artistic traditions from around the world have informed contemporary and historical sculpture and how these methods and themes can inspire personal work.

The course fulfills 2.5 credits toward the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: Foundations in Studio Art *or permission of the instructor.

AC3105Z Portfolio Preparation - Curriculum H

Grades 11, 12

5 credits

This honors level studio course emphasizes portfolio development, presentation, and individual expression through in-depth projects. Students develop their skills in traditional and new media, study movements in art history, and explore the role artists are playing and have played in changing society. Students complete a balanced portfolio that is essential for AP Art preparation and for application to all accredited art schools, colleges and universities. **Suggested Entry Criteria:** 2 years of visual art courses or permission of the instructor

AC4130Z Advanced Portfolio Preparation - Curriculum H

Grade 11, 12

5 credits

This honors level advanced studio course is aligned with the Massachusetts Visual Arts Frameworks and allows students to perfect their skills in a variety of advanced art media. Students study major movements in art history, contemporary art influences of various cultures on the world of art, and artists' writings about their art through independent projects. Students are expected to incorporate a variety of art media into integrated, creative, well-composed art works. Students demonstrate their knowledge of formal and conceptual issues, composition, color, design, 2-D and 3-D work, as well as responding critically to their own work and the work of others.

The course fulfills 5 credits toward the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: 2 years of visual art courses or permission of the instructor

AC4002Z Advanced Placement Art and Design - Curriculum AP Grades 11, 12 5 credits

This course aligns directly with the guidelines established by the College Board Advanced Placement in Art program. AP Students can choose from one of three portfolio options: Drawing, 2D Design, or 3D Design. This course is a good choice for highly motivated students who want to create a college-level portfolio that demonstrates quality, a specific concentration on a visual problem, and breadth of knowledge. Students become independent thinkers who create intuitively and critically and who use their art making to express personal thoughts and feelings. Students study major movements in art history, influences of various cultures on the world of art, and artists' writings about their work. Students should be aware that AP work involves significantly more commitment and accomplishment than the typical high school course. Students need to work beyond scheduled periods on weekends and after school. Weekly homework assignments and summer readings are also required. Students are required to take the AP Exam.

The course fulfills 5 credits toward the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: 2 years of visual art courses or permission of the instructor

AC3588Z Digital Photography I - Curriculum A

Grades 10, 11, 12

5 credits

In this course, students learn how to carefully compose, craft and print photographs through digital imaging processes. Students study basic film and digital camera functions and photography equipment: lenses, aperture, depth of field, ASA, shutter speed, lighting, exposure controls, formatting, and file storage, and workflow. Contextual formats, such as point of view, the history of photography, and career opportunities in commercial photography will be explored. Students develop a portfolio of their work and participate in exhibits. Adobe Creative Cloud applications, such as Photoshop and Lightroom room are used as creative editing software.

The course fulfills 5 credits toward the 5 credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: "Foundations in Studio Art" or instructor's permission and this applies to 9, 10, 11 and 12 graders.

AC3590Z Digital Photography II

Grades 11, 12

5 credits

This course allows students to further refine their skills in advanced digital imaging techniques to create well-composed images for commercial and Fine Art applications. Students are encouraged to use photography to express personal feelings and ideas. Students study major photographers, historical movements in art, and make interdisciplinary multimedia connections. Students are introduced to digital film, video animation, and interdisciplinary "STEAM projects. Connections with the local cable company, ACMI are made to enhance student's understanding of digital production and broadcasting. Career opportunities in commercial photography are explored. Students present their work in a portfolio and in an exhibition. Adobe Creative Cloud applications such as Photoshop and Lightroom are used as creative editing software. The course fulfills 5 credits toward the 5- credit Fine Arts Graduation Requirement.

Suggested Entry Criteria: Digital Photography I or instructor's permission.

World Languages

The goal of the world languages program is to support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens. At Arlington High School, students may choose to study from among five* modern and classical world

languages: French, Italian, Latin, Mandarin, and Spanish. Our curriculum is aligned with the Massachusetts Frameworks and the World-Readiness Standards for Learning Languages, with an emphasis on oral proficiency in modern languages and reading comprehension in Latin. All modern language courses are conducted almost exclusively in the target language, with little to no use of English, and students use increasing amounts of target language, starting in level 1.

Students are required to complete two years of language study for graduation, however consecutive years of study of the **same language** is required by most colleges, with many requiring three to four years (deletion here). For this reason, students who choose to change their language after only one year of study may only do so with approval from the Principal. Students who enroll in AP courses are expected to take the AP exam in May. *Level 1 language courses are offered based on enrollment.

*Level 1 language courses are offered based on enrollment.

Suggested criteria for Honors: Successful completion of previous level with a grade of B+ or above and teacher recommendation.

Suggested criteria for Curriculum A: Successful completion of previous level with a grade of C- or above and teacher recommendation.

French

French continues to be a crucial international language, being spoken by over 120 million native and non-native speakers across the globe. It is also the only language besides English that is spoken on five continents and is taught in every country in the world. Arlington High School offers the following courses in French.

ML1015Z French 1 – Introductory

5 credits

This is an introductory course designed for first-year students who begin the study of French in the High School and for students who studied French in the Middle School and would benefit from additional practice of the language. This course aims to develop basic proficiency in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of French, as well as to develop understanding of cultures of French speaking countries. The proficiency target for the end of this course is Novice High: students will be able to participate in direct conversations with simple sentences and to satisfy some basic needs.

* Students have the option of earning Honors Credit through more challenging research and project work.

ML2205Z French 2 – Curriculum A ML2105Z French 2 – Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of French, and deepens understanding of cultures of French speaking countries. The proficiency target for the end of this course is Intermediate Low: students will be able to handle basic uncomplicated communication needed in daily life, starting to combine language to express their own thoughts, using sentences and strings of sentences.

ML3205Z French 3 – Curriculum A ML3105Z French 3 – Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of French, and deepens understanding of cultures of French speaking countries. The proficiency target for the end of this course is Intermediate Mid (beginning): students will be able to handle basic uncomplicated

communication needed in daily life, askins and answering original questions, creating with language to express their own thoughts, using strings of more complex sentences.

ML4205Z French 4 – Curriculum A ML4105Z French 4 – Curriculum H

5 credits 5 credits

This advanced intermediate course builds upon and expands students' proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of French, and deepens understanding of cultures of French speaking countries._The proficiency target for the end of this course is Intermediate Mid (continuing): students will be able to handle basic uncomplicated communication needed in daily life, askins and answering original questions, creating with language to express their own thoughts, on an increasingly broad variety of topics, using strings of more complex sentences. Students taking the course for Honors credit participate in the Café Parisian competition, in which they develop a business plan for their own Café in a section of Paris.

ML5114Z French 5: French Cinema – Curriculum A ML5115 French 5: French Cinema – Curriculum H

5 credits
5 credits

This advanced course builds upon and expands students' at the advanced level in the three modes of communication (interpretive, interpersonal and presentational) through the study French and Francophone cinema. Students watch and analyze films on different themes, review original novels and/or short stories on which the films were based, read film analyses, and develop and present their own opinions in written and oral presentations. The proficiency target for the end of this course is Intermediate High: students will be increasingly able to actively participate in conversations, narrate in past, present, and future with some control, and communicate in paragraphs with suitable accuracy and confidence.

ML5005Z Advanced Placement French Language & Culture

5 credits

This college-level course builds upon and expands students' proficiency at the advanced level in the three modes of communication (interpretive, interpersonal and presentational). Students read and critique novels, plays, articles, orations, and films, and address cultural perspectives through analysis and description of literature, historical documents, music, dance and theatre. The proficiency target for the end of this course is Intermediate High: students will be able to actively participate in conversations, narrate in past, present, and future with control, and communicate in paragraphs with suitable accuracy and confidence.

Students selecting AP courses must take the corresponding College Board AP course in May in order to receive AP credit for the class.

Italian

Italian is an important heritage language for many Americans. Italy remains a world leader in many important fields, and its economy is one of the top five in the world. According to UNESCO, over 60% of the world's treasures are found in Italy. Arlington High School offers the following courses in Italian..

ML2220Z Italian 2 – Curriculum A ML2120Z Italian 2 – Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Italian, and deepens understanding Italian culture. The proficiency target for the end of this course is Intermediate Low: students will be able to handle basic uncomplicated communication needed in daily life, starting to combine language to express their own thoughts, using sentences and strings of sentences.

ML3220Z Italian 3 – Curriculum A ML3120Z Italian 3 – Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading,

and writing of Italian, and deepens understanding of Italian culture. The proficiency target for the end of this course is Intermediate Mid (beginning): students will be able to handle basic uncomplicated communication needed in daily life, askins and answering original questions, creating with language to express their own thoughts, using strings of more complex sentences.

ML4220Z Italian 4 – Curriculum A ML4120Z Italian 4 – Curriculum H

5 credits 5 credits

This advanced intermediate course builds upon and expands students' proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Italian, and deepens understanding of Italian culture. The proficiency target for the end of this course is Intermediate Mid (continuing): students will be able to handle basic uncomplicated communication needed in daily life, askins and answering original questions, creating with language to express their own thoughts, on an increasingly broad variety of topics, using strings of more complex sentences.

Latin

Latin is the foundation of all the romance languages and makes up approximately 60% of English vocabulary. Its profound influence on the thought and culture of Western civilization makes it an important foundation of academic study. Arlington High School offers the following courses in Latin.

CL1015Z Latin 1 – Introductory

5 credits

This is an introductory course designed for first-year students who begin the study of Latin in the High School and for students who studied Latin in the Middle School and would benefit from additional practice of the language. This course aims to develop reading comprehension of Latin texts, primarily narratives written for the modern student, as well as to develop an understanding of the people and contributions of the early Roman Empire. The proficiency target for the end of this course is Novice High: students will be able to read and interpret texts and develop oral proficiency in Latin to support comprehension and skills in reading and writing.

CL1115Z Latin Language and Culture 1A

5 credits

This course, combined with Latin Language and Culture 1B, offers students the opportunity to explore cultural topics in depth while following the Latin 1 syllabus at a slower pace. A wide variety of activities are used to teach and reinforce Latin grammar and vocabulary, as well as English prefixes and roots derived from Latin. Students use the knowledge of Latin vocabulary to broaden their English vocabulary base, and improve their literacy skills in English. The proficiency target for the end of this course is Novice Mid: students will be able to read and interpret some basic texts and understand oral Latin to support comprehension and skills in reading and writing.

Students are encouraged to enroll in the two year sequence of courses. Enrollment in this course requires the approval of the Director of World Languages.

CL1116Z Latin Language and Culture 1B

5 credits

This course, a continuation of Latin Language and Culture 1A, offers students the opportunity to explore cultural topics in depth while following the Latin 1 syllabus at a slower pace. A wide variety of activities are used to teach and reinforce Latin grammar and vocabulary, as well as English prefixes and roots derived from Latin. Students use the knowledge of Latin vocabulary to broaden their English vocabulary base and improve their literacy skills in English. The proficiency target for the end of this course is Novice High: students will be able to read and interpret texts and develop oral proficiency in Latin to support comprehension and skills in reading and writing. Enrollment in this course requires the approval of the Director of World Languages.

Upon successful completion of this course, students may enroll in Latin 2A or H, depending on teacher recommendation.

CL2205Z Latin 2 – Curriculum A CL2105Z Latin 2 – Curriculum H

5 credits

5 credits

This course builds upon and expands students' reading comprehension at the intermediate level in Latin, deepens

understanding of social structures of the Roman Empire, and engages students in linguistic comparisons between English and Latin. The proficiency target for the end of this course is Intermediate Low: students will be able to read and interpret texts and increased oral proficiency in Latin to support comprehension and skills in reading and writing.

CL3205Z Latin 3 – Curriculum A CL3105Z Latin 3 – Curriculum H

5 credits 5 credits

This course builds upon and expands students' reading comprehension at the intermediate level in Latin, deepens understanding of social structures of the Roman Empire, engages students in linguistic comparisons between English and Latin and identifying aspects of Greco-Roman culture in art, architecture and literature. The proficiency target for the end of this course is Intermediate Mid (beginning):students will be able to demonstrate comprehension of the main idea and some supporting details on familiar topics from a variety of texts, and developing oral proficiency in Latin to support comprehension and skills in reading and writing.

CL4205Z Latin 4 – Curriculum A CL4105Z Latin 4 – Curriculum H

5 credits
5 credits

This advanced course expands students' reading comprehension and translation at the intermediate level in Latin, including major genres such as satire and lyric poetry. The course deepens understanding of social structures and institutions of the Roman Empire, engages students in linguistic comparisons between English and Latin, and identifying aspects of Greco-Roman culture in art, architecture and literature. The proficiency target for the end of this course is Intermediate Mid (continuing):students will be able to demonstrate increasing comprehension of the main idea and some supporting details on familiar topics from a variety of texts, and developing oral proficiency in Latin to support comprehension and skills in reading and writing.

CL5205Z Latin 5 – Curriculum A CL5105Z Latin 5 – Curriculum H

5 credits 5 credits

This advanced course expands students' reading comprehension at the advanced level in Latin of original pieces of Roman literature, such as the poetry of Virgil and Ovid, and the letters of Cicero and Pliny. The course deepens understanding of Roman history, mythology, art, architecture, and other cultural and historical considerations. The proficiency target for the end of this course is Intermediate High: students will be able to demonstrate increased comprehension of the main idea and supporting details of advanced texts, both familiar and new. Some use of oral Latin, in addition to reading and writing, provides additional support to aid comprehension and appreciation of these texts.

CL5005Z Advanced Placement Latin

5 credits

This college-level course focuses on Vergil's momentous epic poem, *The Aeneid*, and Caesar's memoirs to develop mastery of the latin language as a medium of literary expression and to examine the phenomenon of language and literary technique as utilized by the premier Roman poet, Virgil, and the premier prose writer, Caesar. The proficiency target for the end of this course is Advanced Low: students will be able to demonstrate increased comprehension of the main idea and supporting details of advanced texts, both familiar and new. Some use of oral Latin, in addition to reading and writing, provides additional support to aid comprehension and appreciation of these texts.

Students selecting AP courses must take the corresponding College Board AP course in May in order to receive AP credit for the class.

Mandarin

Mandarin continues to grow in importance as an international language. Currently, one-fifth of the global population speaks Mandarin Chinese, with over 870 million native speakers worldwide. Arlington High School currently offers the following courses in Mandarin.

★ ML1000Z Mandarin 1 – Introductory

5 credits

This is an introductory course designed for first-year students who begin the study of Mandarin in the High School and for students who studied Mandarin in the Middle School and would benefit from additional practice of the language. This course aims to develop basic proficiency in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Mandarin, as well as to develop understanding of Chinese culture. The proficiency target for the end of this course is Novice High, with students able to participate in direct conversations with simple sentences and to satisfy some basic needs. Students will be able to use the pinyin spelling system to support comprehension of Chinese characters, use basic Chinese characters and comprehend the four different tones of Mandarin.

* Students have the option of earning Honors Credit through more challenging research and project work.

ML2215Z Mandarin 2 – Curriculum A ML2115Z Mandarin 2 – Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Mandarin, and deepens understanding of Chinese culture. The proficiency target for the end of this course is Intermediate Low, with students able to handle basic uncomplicated communication needed in daily life, starting to combine language to express their own thoughts, using sentences and strings of sentences. Students will be able to use the pinyin spelling system to support comprehension of Chinese characters, use basic Chinese characters and comprehend the four different tones of Mandarin.

ML3215Z Mandarin 3 – Curriculum A ML3115Z Mandarin 3 – Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Mandarin, and deepens understanding of Chinese culture. The proficiency target for the end of this course is Intermediate Mid (beginning), with students able to handle basic uncomplicated communication needed in daily life, asking and answering original questions, creating with language to express their own thoughts, and using strings of more complex sentences. Students will be able to use the pinyin spelling system to support comprehension of Chinese characters, use basic Chinese characters and comprehend the four different tones of Mandarin.

ML4115Z Mandarin 4 – Curriculum H ML5115Z Mandarin 5 – Curriculum H

5 credits 5 credits

This advanced intermediate course builds upon and expands students' proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Mandarin, and deepens understanding of Chinese culture. The proficiency target for the end of this course is Intermediate Mid (continuing), with students able to handle basic uncomplicated communication needed in daily life, asking and answering original questions, creating with language to express their own thoughts, on an increasingly broad variety of topics, using strings of more complex sentences.

Students will be able to use the pinyin spelling system to support comprehension of Chinese characters, use basic Chinese characters and comprehend the four different tones of Mandarin.

Spanish

The importance of studying Spanish can be seen all around us. There are over 30 million people of Hispanic origin living in the United States alone. Arlington High School offers the following courses in Spanish.

★JML1010Z Spanish 1 – Introductory

5 credits

This is an introductory course designed for first-year students who begin the study of Spanish in the High School and for students who studied Spanish in the Middle School and would benefit from additional practice of the language. This course aims to develop basic proficiency in the three modes of communication (interpretive, interpretonal and presentational) via the skills of listening to, speaking, reading, and writing of Spanish, as well as

to develop understanding of cultures of Spanish speaking countries. The proficiency target for the end of this course is Novice High: students will be able to participate in direct conversations with simple sentences and to satisfy some basic needs.

* Students have the option of earning Honors Credit through more challenging research and project work.

ML2210Z Spanish 2 – Curriculum A ML2110Z Spanish 2 - Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Spanish, and deepens understanding of cultures of Spanish speaking countries. The proficiency target for the end of this course is Intermediate Low: students will be able to handle basic uncomplicated communication needed in daily life, starting to combine language to express their own thoughts, using sentences and strings of sentences.

ML3210Z Spanish 3 - Curriculum A ML3110Z Spanish 3 - Curriculum H

5 credits 5 credits

This course builds upon and expands students' developing proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Spanish, and deepens understanding of cultures of Spanish speaking countries. The proficiency target for the end of this course is Intermediate Mid (beginning): students will be able to handle basic uncomplicated communication needed in daily life, asking and answering original questions, creating with language to express their own thoughts, using strings of more complex sentences.

ML4210Z Spanish 4 - Curriculum A ML4110Z Spanish 4 - Curriculum H

5 credits

5 credits

This advanced intermediate course builds upon and expands students' proficiency at the intermediate level in the three modes of communication (interpretive, interpersonal and presentational) via the skills of listening to, speaking, reading, and writing of Spanish, and deepens understanding of cultures of Spanish speaking countries. The proficiency target for the end of this course is Intermediate Mid (continuing): students will be able to handle basic uncomplicated communication needed in daily life, asking and answering original questions, creating with language to express their own thoughts, on an increasingly broad variety of topics, using strings of more complex sentences.

ML5210Z Spanish 5: Spanish Cinema - Curriculum A ML5110Z Spanish 5: Spanish Cinema - Curriculum H

5 credits 5 credits

This advanced course builds upon and expands students' developing proficiency at the advanced level in the three modes of communication (interpretive, interpersonal and presentational) through the study of Spanish and Hispanic cinema. Students watch and analyze films from different geographical areas of the Spanish-speaking world, review original novels and/or short stories on which the films were based, read film analyses, and develop and present their own opinions in written and oral presentations. The proficiency target for the end of this course is Intermediate High: students will be increasingly able to actively participate in conversations, narrate in past, present, and future with some control, and communicate in paragraphs with suitable accuracy and confidence.

ML5305Z Advanced Placement Spanish Language

5 credits

This college-level course builds upon and expands students' proficiency at the advanced level in the three modes of communication (interpretive, interpersonal and presentational). Students read and critique novels, plays, articles, orations, and films, and address cultural perspectives through analysis and description of literature, historical documents, music, dance and theatre. The proficiency target for the end of this course is Advanced Low: students will be able to actively participate in conversations, narrate in past, present, and future with control, and communicate in paragraphs with suitable accuracy and confidence.

Students selecting AP courses must take the corresponding College Board AP course in May in order to receive

AP credit for the class.

Global Competence Program

The **Global Competence Program (GCP)** is designed to foster students' global awareness, and, in so doing, provide AHS graduates with the essential skills for participating in and contributing to an increasingly globalized society. Through coursework, community service, a global engagement project, and foreign travel*, GCP participants will:

- **Think Globally**: Have an increased knowledge of their relationship to the world; think about issues from a global perspective; gain an appreciation for other world cultures, viewpoints and perspectives.
- **Communicate Effectively**: Improve their foreign language skills and their ability to communicate with people across cultural and language divides.
- Contribute Responsibly: Use their global knowledge to interact and build relationships with people from
 other cultures; actively seek world knowledge to develop their own values and perspectives; demonstrate
 respect, open mindedness, understanding and flexibility in behavior and thinking; help others to embrace
 multiple perspectives.
 - * Students who are unable to participate in travel may complete an alternative project.

The Global Competence Program is open to_all students and students are encouraged to submit their Initial Application early in their high school career in order to have time to complete all required components. Upon successful completion, students will be awarded a **Global Competence Certificate** and pin for graduation.

Additional information can be found at <u>arlingtonworldlanguages.blogspot.com</u> and by contacting Dawn Carney, Director of World Languages.

Seal of Biliteracy

The **Seal of Biliteracy** is a distinction that encourages students to pursue literacy in two or more languages, honors the language skills our students attain, and serves as evidence of skills that are attractive to future employers and college admissions offices. Students meeting the Massachusetts Department Elementary and Secondary Education requirements for the Seal of Biliteracy will receive this designation in the form of an insignia affixed to their transcript or diploma during senior year. Arlington also partners with the Language Opportunity Coalition to offer supporting biliteracy awards.

Additional information can be found at <u>arlingtonworldlanguages.blogspot.com</u> and by contacting Dawn Carney, Director of World Languages.

World Languages Electives

The following courses are open to **sophomores**, **juniors** and **seniors** as electives, and do not count toward the two year language graduation requirement.

Digital Language Courses - Curriculum H

Students who are interested in learning a language that is not currently offered at Arlington High School may enroll in a fee-based online course through Brigham and Young University Independent Study program. While primarily an independent study course, weekly participation in the online learning activities, supervision by a World Language teacher, and weekly mandatory meetings for the first quarter are required. These courses are most successful for students who are highly motivated, independent and active learners; possess strong organizational and time

management skills; have discipline to study without external reminders; and can adapt to new learning environments.

Registration payment to Brigham and Young University is required before the school year begins to reserve a place in the course; students may also be required to purchase a textbook. Students must have the approval of a school counselor and the World Language Director prior to enrolling in a course.

Please note there is a fee associated with this course. If interested please contact Dawn Carney, Director of World Languages.

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OL7000Z Arabic 1 - Part 1 (5 credits)
OL7020Z Arabic 1 - Part 2 (5 credits)
OL7030Z Arabic 2 - Part 1 (5 credits)
OL7040Z Arabic 2 - Part 2 (5 credits)
OL7011Z American Sign Language 1 – Part 1 (5 credits)
OL7021Z American Sign Language 1 - Part 2 (5 credits)
OL7031Z American Sign Language 2 - Part 1 (5 credits)
OL7041Z American Sign Language 2 - Part 2 (5 credits)
OL7012Z German 1 - Part 1 (5 credits)
OL7022Z German 1 - Part 2 (5 credits)
OL7013Z German 2 – Part 1 (5 credits)
OL7023Z German 2 - Part 2 (5 credits)
OL7014Z Japanese 1 - Part 1 (5 credits)
OL7024Z Japanese 1 - Part 2 (5 credits)
OL7015Z Japanese 2 – Part 1 (5 credits)
OL7025Z Japanese 2 – Part 2 (5 credits)
OL7018Z Korean 1 - Part 1 (5 credits)
OL7028Z Korean 1 - Part 2 (5 credits)
OL7019Z Korean 2 - Part 1 (5 credits)
OL7029Z Korean 2 - Part 2 (5 credits)
OL7106Z Russian 1 - Part 1 (5 credits)
OL7026Z Russian 1 - Part 2 (5 credits)
OL7017Z Russian 2 - Part 1 (5 credits)
OL7027Z Russian 2 - Part 2 (5 credits)
ML7102Z World Language Teaching Internship
                                                            Grades 11,12
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11th or 12th grade students with an interest in a career in education or a desire to assist other students may enroll in this course with the approval of a world language teacher and the World Language Director. Students in this program will be paired with a language teacher to assist students in a designated language course. Responsibilities will include helping with the teacher's administrative tasks and providing individual assistance to students. Hours may be counted as community service. Appropriate proficiency in the target language is required.

Grades 11,12

Technology, Self-Directed Courses and Miscellaneous Electives

ML7103Z World Language Teaching Internship

2.5 credits

5 credits

Levels	Curriculum A	Ungraded courses
Grade 9		FR9999Z Freshman Seminar
Grades 9-12	Massive Open Online Courses (MOOC)	
Grades 11-12		CD6000Z Technology Intern AP9999Z AP Seminar IS0000Z Independent Study (request form)
Grade 12	IN5001Z Academic Internships	SP0000Z Senior Privilege

Massive Open Online Course (MOOC)

Grade 12

1.25 credits

Arlington High School is piloting the use of Massive Open Online Courses (MOOCs) to expand our offerings. As the online world gives us access to courses, content, and teachers all around the world, we are working to discover new ways to take advantage of this potential.

A MOOC may be proposed by Faculty or Students (Juniors and Seniors). The courses we are using are offered through Coursera (www.coursera.org). We may expand to other providers in the future. Course proposals will be evaluated by administration based on students served, whether they enhance our existing offerings, the quality and appropriateness of the content, and school resources available. As Coursera courses vary in terms of their scope and rigor, they may be approved for from 0.5 to 5 credits. Most will be offered at the AP level weight. MOOCs at Arlington High School require a combination of participation in the online activities, supervision by an approved faculty member, and weekly one-hour mandatory meetings after school. Upon completion of the 6 week course, students will be awarded a completion certificate from Coursera, and a grade to appear on their AHS transcript. All required materials and fees will be paid by AHS.

If you are interested, send a proposal to the Principal stating:

- 1. The course you are interested in
- 2. The names of any interested students or faculty
- 3. The reason for choosing this course (students served, enhancement of our offerings, quality/appropriateness of the content)
- 4. A proposed timeline
- 5. A statement of resources needed (budget, equipment, facilities, time, schedule)

IN5001Z Academic Internship

Grade 12

2.5 credits

Academic Internships allow seniors to pursue an area of interest in a community-based work situation. Participation in the program will require an application and placement in an appropriate work situation as deemed by Arlington High School and the internship Coordinator. Through this program, eligible seniors will be released for the last period of the day for one semester to participate in a 5-hour per week internship off-site. Students will present a completed project at a public showcase at the end of the semester. Students will receive a grade and 2.5 credits, at honors weight upon, successful completion of the program.

Further information, including a listing of approved internship placement sites and the application will be available during course selection. Contact Melanie Konstandakis (mkonstandakis@arlington.k12.ma.us) with questions. We welcome recommendations of possible internship sites.

IS0000Z Independent Study

Grades 11, 12

No credits

Independent Study allows students to manage their study time when it occurs in first or last period of the day at home or in the school cafeteria or media center. Students on Independent Study are monitored by the AHS Dean's who will assign them to Directed Study if their grades fall below a passing level or if a parent or teacher requests such a transfer.

SP0000Z Senior Privilege

Grade 12

No credits

Senior Privilege allows students the opportunity to manage their study time in the school cafeteria or library media center. Seniors may also use senior privilege to assist teachers and counselors or to participate in activities such as Yearbook. Seniors who are failing any major subjects will lose senior privilege and be assigned to additional tutoring support or directed study.

AP9999Z AP Seminar No credits

Students who are taking AP courses can take this seminar class for no credit. It provides an opportunity for students to support each other, work together in Study Groups, and collaborate on projects. Students will be assigned to a designated workspace provided just for them.

FR9999Z Freshman Seminar

Grade 9

1.25 credits

Grade 9 students will meet 3 times per cycle opposite their PE classes to participate in a variety of orientation activities and skill development to support them as they transition into high school. Seminar will be presented in modules presented by a variety of high school staff. Directed study time will also be incorporated into the seminar. Some topics included in the program are:

- Orientation to high school
- School Counseling seminars
- Study Skills
- Research skills
- Technology Skills
- Stress Management
- ICARE

The Workplace Alternative Program

The Workplace alternative program, housed on the campus of Arlington High School, has three major components: academic, social/emotional support, and community involvement. The core curriculum meets the requirements of graduation from Arlington High School and is in alignment with the frameworks in Massachusetts. The academic component covers English, history, mathematics, science, and physical education. Social/emotional support is offered through the Omni course, small class sizes, and continued support from trained counselors, (Arlington High School Counseling and Arlington Youth Consultation Center). Also, in addition to their role as teachers, the Workplace faculty also serves as academic and career advisors. The Workplace program takes on many community service projects throughout the year with the goal of creating a sense of investment and pride in Arlington.

Workplace is a relationship-based program. Therefore, students who enter this program must be able to form meaningful relationships with adults. Students who are not appropriate for this program are those who are drug addicted, unwilling to participate in their own education, and those who are not committed to change. This program is a choice for the student to decide who they are and who they will become and that academic pursuit is worthwhile. The student decides that his or her attitude, behavior, and/or belief systems are open to change and the student is

willing to explore and keep their options open for the future.

Workplace is an alternative regular education program at AHS to meet the needs of those students who benefit from learning in a different environment than the one provided in the traditional high school. The Workplace focuses primarily on relationship building within the parameters of academic growth, social responsibility, emotional health, community awareness, and career possibilities. Classes for Workplace students are small, individualized and structured. The Workplace program offers a combination of challenging classroom experiences and specialized services. A major component of the program is centered in the Omni Class where students work on self-awareness, group trust, leadership, and community service.

Placement Procedures and Criteria

Interested students are admitted to the program through an interview process involving the student, the student's parent(s) and/or guardian(s), the Workplace staff and interested parties such as the student's School counselor or referring faculty member. Students may be referred to the program from various sources from within the school including the AHS Student Support Team. A student may inquire about the program through his or her school counselor. Spaces are limited and, therefore, admittance to the program is not always possible. Students who enter this program do so voluntarily with a commitment to the program ideals of academic achievement and planning toward the pursuit of a productive future after graduating from high school. All admissions are on a trial basis and continued participation in the program is contingent upon compliance with the contractual obligations.

In general, the students in the Workplace meet the following criteria:

- The student is of average or above average cognitive ability.
- The student is seeking post high school education, whether it is college, continued academic pursuit, or vocational setting.
- The student shows motivation to improve skills and complete high school.
- The student agrees to the program contract.

Workplace Course Offerings

English, History, and Science courses are offered at the Curriculum A level. Mathematics is at the Curriculum B level, all of which satisfy the Massachusetts Curriculum Frameworks. Curriculum matches topics offered in traditional academic courses at Arlington High School.

Levels	ELA	Math	History	Science	Electives
Grade 9	TW1210Z English 1	TW1320Z Algebra 1 Curr. A			SP7831Z Academic Support X3 TW1277Z Wellness TW9091 OMNI-A TW9092 OMNI-B
Grade 10	TW2210Z English 2		TW3245Z US History I	TW2215Z Biology	

Grades 11-12	TW3210Z English 3	TW2320Z Geometry B	TW3246Z US History II	TW1230Z Earth Science	
Grade 12	TW4210Z English 4	TW1310Z Math Applications B	TW3240Z History of Arlington		

Specialized Programs

In order to offer a comprehensive continuum of programming for young adults with disabilities, Arlington Public Schools has developed several specialized programs that provide combinations of specialized and mainstream classes for identified students. Facilitated with supports including special education teachers, tutors, teaching assistants and social workers, identified students are able to prepare for post-secondary transition to college and/or employment situations. Students are identified for one of the specialized programs through recommendations from the evaluation team and the IEP process and have a disability diagnosis and academic profile that fits a particular program.

- Language Based Learning Disabilities Support Program
- Supported Learning Center A
- Supported Learning Center B
- Supported Learning Center C

Courses offered in specialized programs

ELA

- Language Arts I
- Language Arts II
- Language Arts III
- Language Arts IV
- Contemporary Literature
- British Literature
- American Literature

History

- Mod. World History B
- US History I B
- US History II B

Math

- Algebra I
- Algebraic Concepts
- Geometry
- Consumer Math

Science

- Concepts in Physical Science
- Concepts in Biology

Concepts in Chemistry B

***The structure of all specialized programs and support services are currently being reorganized and revamped to better meet the <u>individual needs</u> of all students on Individual Education Plans. Course descriptions will be disseminated once they have been revised.

This section of the POS will be updated once the new structure has been fully developed.

Arlington Public Schools Technology Graduation Standards

Achievement of these competencies is arrived at through use of technology in various classes across the curriculum. Students are expected to know several skills in each area listed below upon graduation.

Computer Ethics

- Explain and demonstrate understanding of classroom rules regarding responsible use of computers (2.6)
- Explain and demonstrate ethical and legal behavior in copying files, applications, and media (2.7)
- Explain potential problem of computer viruses and exercise caution in opening e-mail attachments from unknown sources; class e-mail account only (2.8)
- Explain safe practices for sharing personal information via e-mail and the Internet (2.9)
- Explain proper mail etiquette (2.10)
- Describe and demonstrate knowledge of the school's Acceptable Use Policy, and know the consequences
 of violating that policy (2.11)
- Validate a Website for authenticity; find site sponsor, author, date the site was last updated (2.12)
- Explain how media and technology can be misused to distort or exaggerate information (2.13)
- Write correct citations for text and images gathered from electronic sources. Understand that use of materials is limited by the fair use rule of copyright law (2.14)
- Develop an awareness of the issue of ergonomics and how to use equipment safely (2.15)

Computer Skills

- Identify and use drawing and painting applications as appropriate for class projects (1.33).
- Run multiple applications simultaneously, alternating among them (1.36)
- Identify and use basic features of computer operating system, e.g., format/initialize disks, access information on size and format of file, create folders on local hard drive (1.12)
- Save a file to the desktop, the hard drive, and external storage spaces, e.g., floppy disk, CD-ROM, virtual electronic space (1.13)
- Resolve commonly occurring error messages and hardware and software problems (1.37)
- Use a variety of external peripherals and understand how they connect to the computer (1.40)
- Perform efficient keyboarding technique (1.41)
- Identify and use methods for downloading and converting graphic, sound, and video files (1.38)
- Select the appropriate technology tool for the task (1.60)
- Select a printer and print a document with appropriate page setup and orientation (1.14).
- Operate peripheral equipment, e.g., scanner, digital camera, camcorder (1.15)

Word Processing

- Identify and use editing and formatting features of a word processing program, e.g., centering, line spacing, margins, cut and paste, fonts, styles, spelling, page numbers (1.17)
- Insert images (e.g., graphics, clip art, tables) from other files into word-processed document (1.18)
- Import/import and link data between word process and other application (1.42)

Spreadsheet

Describe structure and function of database, identify components (1.19)

- Create a database, defining field formats and adding records (1.20)
- Perform simple operations in a database (1.21)
- Use formulas in a spreadsheet (1.47)
- Customize formatting of charts or graphs (1.49)
- Define and use functions such as sort, filter, find (1.50)
- Describe structure and function of a spreadsheet (1.22)
- Create an original spreadsheet, entering simple formulas (1.23)
- Produce simple charts from a spreadsheet (1.24)
- Duplicate spreadsheet structure without data (1.43)
- Use features of spreadsheet such as mail merges (1.44)
- Import/link data between spreadsheet and other applications (1.45)
- Use advanced format features such as repositioning columns (1.46)
- Create multiple links among various pieces of information in different applications such as a chart imported into a word processor from a spreadsheet (3.18)
- Use various number formats, percentages, exponents, etc. (1.51)

Internet

- Identify and use navigation features of browser (1.25)
- Using a browser, "bookmark" a Web site, e.g., URL, hyperlinks, site map, etc. (1.26)
- Identify basic elements of a Website, e.g., URL, hyperlinks, site map, etc. (1.27)
- Copy an image from a Website into a file on the desktop; write a correct citation in keeping with copyright law (1.28)
- Organize bookmarks into folders for future reference (1.52)
- Open e-mail attachment from class account and save it to the desktop (1.30)
- Using e-mail, create an address book (1.55)
- Send e-mail attachment using class account (1.56)
- Using e-mail, create and send a message using class account (1.29)
- Using e-mail, using a class account, to communicate with other schools (3.11)

Multimedia

- Create a multimedia presentation, desktop-published report, or Web page that incorporates data from other files (1.57)
- Create and manipulate illustrations using a drawing or painting program, e.g., adjust scale, size shape (1.58)
- Communicate results of research and learning with others using the most appropriate tools, e.g., desktop-published or word-processed report, multimedia presentation (3.9)
- Use a variety of external peripherals and understand how they connect to a computer (1.40)
- Manipulate data using charting tools and graphic organizers, e.g., concept mapping, flowcharting, and outlining software, to connect ideas (3.10)
- Present information, ideas, and results of work using any of a variety of communications technologies, e.g., multimedia presentations, web pages, videotapes, desktop-published documents (3.15)
- Import graphics, photos, and other media into report or presentation, citing sources appropriately (3.16)
- Demonstrate how specialized technology tools can be used for problem-solving, decision-making, and creativity, e.g. simulation software, environmental probes, computer-aided design, graphing calculators, art and music composition software (3.19)

Research

- Routinely evaluate Websites for authenticity when using them (3.14)
- Explain effective search strategies to locate and retrieve electronic information, e.g. understand and use syntax and Boolean logic operators (1.54)
- Identify capabilities of technology resources and understand how they can be used for lifelong learning (1.59)

• Kno	w how to select a	nd use search engines.	Understand the	differences between	search engines (1	1.53)
	gton Public Sc	PUBLIC SCHOOLS hools does not discorder, sexual orientate	riminate on the	e basis of race, c	olor, sex, religio	

admission to, acces	ss to, employme	ent in, or treat	tment in its pro	ograms and	activities.



Town of Arlington, Massachusetts

7:30 p.m. Suspension and discipline Report, M. Janger, W. McCarthy

ATTACHMENTS:

Type File Name Description

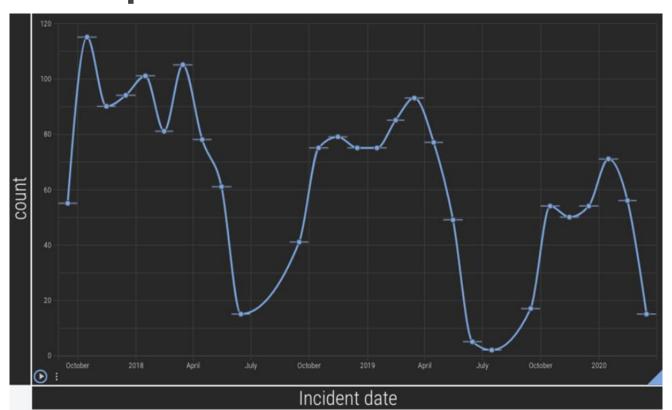
Presentation Arlington_High_School_Discipline_Report_2019- AHS Discipline Report MJ 2 25 2021

Arlington High School

Interpreting Discipline Data

- Tracking student behavior and staff response
- Looking for improvements in student behavior, equity, and effectiveness of staff interventions
- Looking for differences in treatment and effective responses for differences in behavior
- Strategies: Collaborative Problem Solving, Equity Training, Support Programs, Curriculum Review, and Climate/Culture efforts
- Disciplinary Philosophy: Kids succeed if they can. Move away from Plan A.
 Skill not will
- Problems to be solved are an interaction between the situation and student
- Seeing reductions in challenging behavior, but not in disproportionality

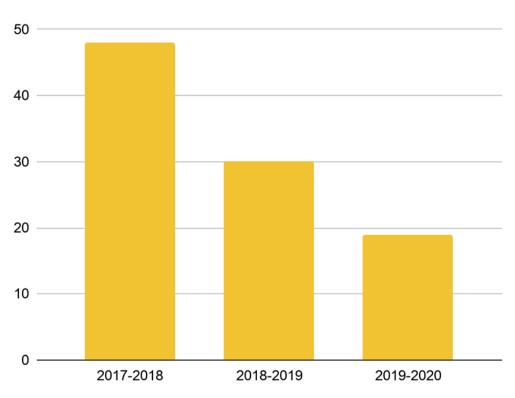
All Discipline Trends 2017-2020



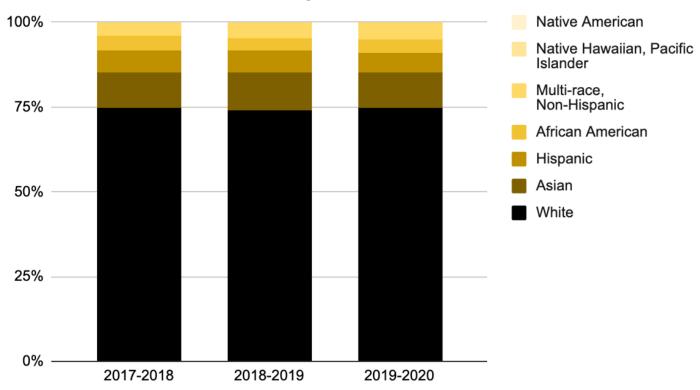
The Three CPS "Plans" A, B, and C

GOAL	PLAN A	PLAN B	PLAN C
Meet expectations	X	X	
Reduce challenging behavior		X	X
Build skills and confidence		X	
Problem solved		X	
Build helping relationship		X	

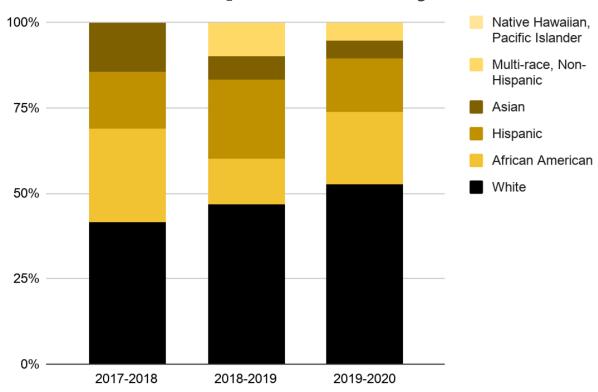
Out-of-School Suspensions 2017-2020



Student Population by Race



Out-of-School Suspensions by Race



Out-of-School Suspensions 2017-2018

	Population	OOS Suspensions	OOS Suspension %	Proportion
African American	4.4%	13	27.08%	616%
Asian	10.6%	7	14.58%	138%
Hispanic	6.4%	8	16.67%	260%
White	74.6%	20	41.67%	56%
Native Hawaiian, Pacific Islander	0.2%	0	0.00%	0%
Multi-race, Non-Hispanic	3.8%	0	0.00%	0%
	100%	48	100%	

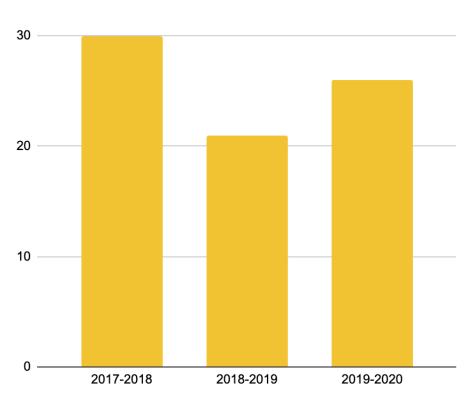
Out-of-School Suspensions 2018-2019

	Population	OOS Suspensions	OOS Suspension %	Proportion
African American	3.7%	4	13.33%	360%
Asian	11.3%	2	6.67%	59%
Hispanic	6.3%	7	23.33%	370%
Native American	0.0%	0	0.0%	
White	74.1%	14	46.67%	63%
Native Hawaiian, Pacific Islander	0.1%	0	0.00%	
Multi-race, non-Hispanic	4.6%	3	10.00%	217%
	100.1%	30	100%	

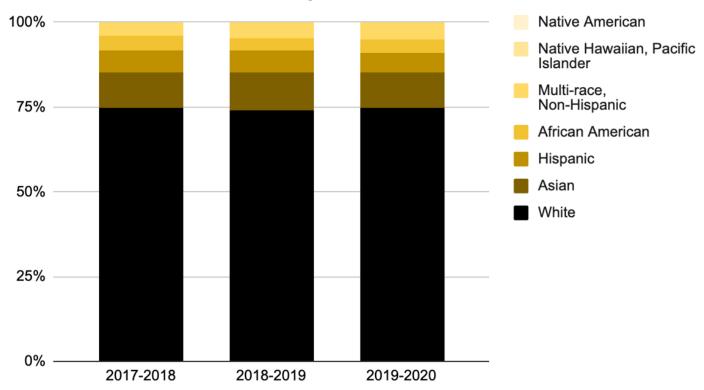
Out-of-School Suspensions 2019-2020

	Population	OOS Suspensions	OOS Suspension %	Proportion
African American	4.0%	4	21.05%	526%
Asian	10.5%	1	5.26%	50%
Hispanic	6.0%	3	15.79%	263%
Native American	0.0%	0	0.0%	
White	74.6%	10	52.63%	71%
Native Hawaiian, Pacific Islander	0.1%	0	0.00%	
Multi-race, non-Hispanic	4.8%	1	5.26%	110%
	100%	19	100%	

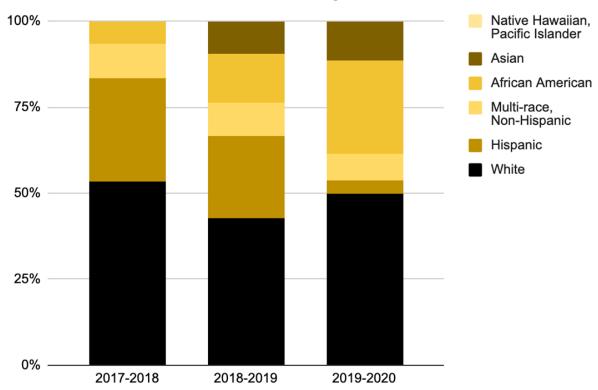
In-School Suspensions 2017-2020



Student Population by Race



In-School Suspensions by Race



In-School Suspensions 2017-2018

	Population	IS Suspensions	IS Suspension %	Proportion
African American	4.4%	2	6.67%	152%
Asian	10.6%	0	0.00%	
Hispanic	6.4%	9	30.00%	469%
White	74.6%	16	53.33%	71%
Native Hawaiian, Pacific Islander	0.2%	0	0.00%	0
Multi-race, Non-Hispanic	3.8%	3	10.00%	263%
	100%	30	100%	

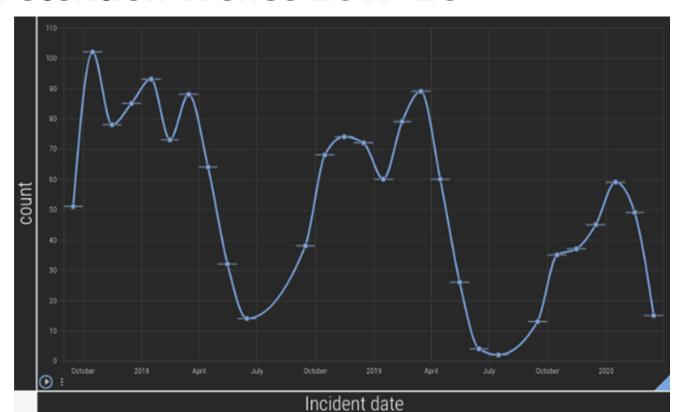
In-School Suspensions 2018-2019

	Population	IS Suspensions	IS Suspension %	Proportion
African American	3.7%	3	14.29%	386%
Asian	11.3%	2	9.52%	84%
Hispanic	6.3%	5	23.81%	378%
Native American	0.0%	0	0.0%	
White	74.1%	9	42.86%	58%
Native Hawaiian, Pacific Islander	0.1%	0	0.00%	
Multi-race, non-Hispanic	4.6%	2	9.52%	207%
	100.1%	21	100%	

In-School Suspensions 2019-2020

	Population	IS Suspensions	IS Suspension %	Proportion
African American	4.0%	7	26.92%	673%
Asian	10.5%	3	11.54%	110%
Hispanic	6.0%	1	3.85%	64%
Native American	0.0%	0	0.0%	
White	74.6%	13	50.00%	67%
Native Hawaiian, Pacific Islander	0.1%	0	0.00%	
Multi-race, non-Hispanic	4.8%	2	7.69%	160%
	100%	26	100%	

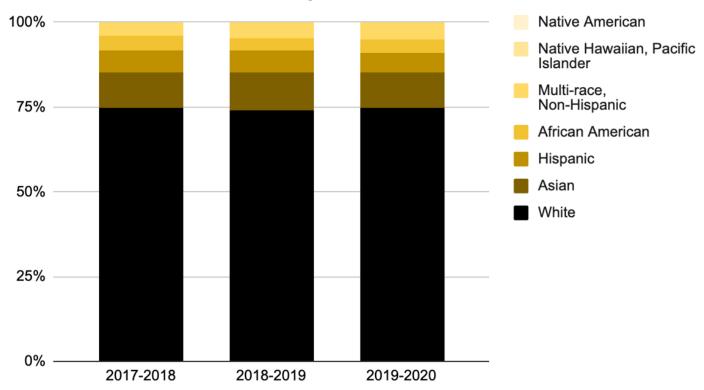
Detention Trends 2017-20



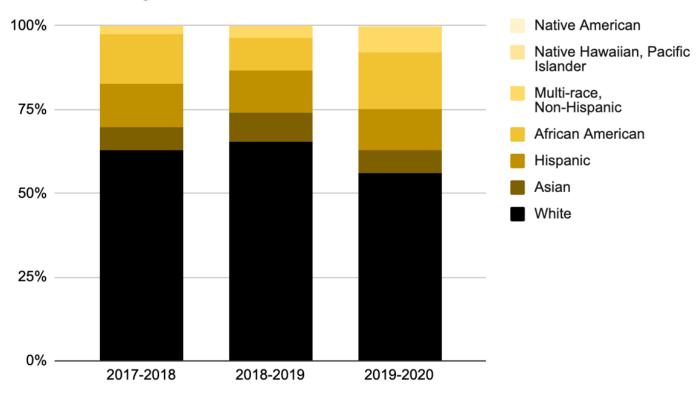
Interpreting Detention Data

- Detention is assigned by Deans for attendance (90%)
- These are numbers of incidents, not numbers of students
- 30 minute study hall. Student can choose day
- Has been difficult to access or analyze the data
- Used as notes, not logged as metric
- Can be indicative of attention to attendance as much as changed behavior
- Shows similar disproportionality to other discipline data
- Show trends of decline corresponding with CPS

Student Population by Race



Detentions by Race



Detentions 2017-2018

	Population	Detentions	Detention %	Proportion					
African American	4.4%	101	14.85%	338%					
Asian	sian 10.6% 46 6.6		10.6%	46 6.67%	.6% 46 6.679	46	6.67%	6.67%	64%
Hispanic	6.4%	89	13.09%	205%					
White	74.6%	427	62.79%	84%					
Native Hawaiian, Pacific Islander	0.2%	0	0.00%	0%					
Multi-race, Non-Hispanic	3.8%	17	2.5%	66%					
	100%	680	100%	100%					

Detentions 2018-2019

	Population	Detentions	Detention %	Proportion
African American	3.7%	56	9.79%	265%
Asian	11.3%	51	8.92%	79%
Hispanic	6.3%	71	12.41%	197%
Native American	0.0%	0	0.0%	
White	74.1%	373	65.21%	88%
Native Hawaiian, Pacific Islander	0.1%	1	0.17%	175%
Multi-race, non-Hispanic	4.6%	20	3.50%	76%
	100%	572	100%	100%

Detentions 2019-2020

	Population	Detentions	Detention %	Proportion
African American	4.0%	43	17.00%	425%
Asian	10.5%	17	6.72%	64%
Hispanic	6.0%	31	12.25%	204%
Native American	0.0%	0	0.0%	
White	74.6%	132	56.13%	75%
Native Hawaiian, Pacific Islander	0.1%	1	0.40%	395%
Multi-race, non-Hispanic	4.8%	19	7.51%	156%
	100%	253	100%	100%

Equity Concerns - Things to track

- Discipline for "behavior" based on attribution and relationships (e.g., disruption)
- Discipline based on teacher-student interaction
- Detention is based on "will" not skill
- Behavior is an interaction between student and school

Next Steps for Analysis

- Attendance Office for consistent data (started this year)
- IT and consultant support for coding, reviewing, and entering behavior data
- Set metrics for behavior outcomes and interventions (e.g., absences vs. "detentions")
- Target disproportionality and overall rates
- Partnership with Think:Kids. Report on Think:Kids discipline analysis and evaluation plan

Next Steps for Programming

- Continue Collaborative Problem Solving implementation
- Specific training on Unconscious Bias
- Anti-racism working group (Everyday anti-racism, Curriculum, Staffing, Professional Development, Data, Resources for BIPOC)
- Review Interventions vs. Detentions to move away from Plan A. Examples:
 - Treatment model for drug offenses
 - ABCD
 - Academic support model for absences
- Other climate, culture, and curriculum initiatives

Trends in SY 2020-21

- Zero incidents suspension or detention
- Challenging behavior has moved to attendance and engagement
 - Real time monitoring of attendance
 - Staff follow through on engagement
- Deans have logged 4859 student contacts modeled around reiterating expectations and offering support, 1111 recorded CPS contacts.
 - Initiating a contact
 - Spontaneous plan B
 - Proactive plan B (~50)
- COVID 19 Mental Health Screener

Ongoing CPS Training

- Leadership Team Meets 2 x per month for coaching and review of practices
- Coaching support for teacher in conducting Plan B conversations
- Staff training on applying CPS to COVID challenges e.g., wearing masks, keeping on screen, engaging with stressed students
- New teacher review, Tier 1 training in summer and fall of 2021
- Ongoing Leadership Training and coaching support



Town of Arlington, Massachusetts

7:50 p.m. Athlete pooled testing requirement, K. Bodie, M. Janger



Town of Arlington, Massachusetts

8:05 p.m. Pool testing update and COVID dashboard, K. Bodie and J. Morgan

Summary:

D

http://www.arlington.k12.ma.us/covid19dashboard/

ATTACHMENTS:

Type File Name Description

Reference Material COVID_school_dashboards_(1).pdf COVID school dashboards

Town Manager	12 COVID School district dashboards
Belmont	https://www.belmont.k12.ma.us/bps/Home/Belmont-Public-Schools-News/COVID-19-Information?Category=83
Brookline	https://www.brookline.k12.ma.us/cms/lib/MA01907509/Centricity/ModuleInstance/651/PSB_COVID_Cases_by_Week.12.28.UPDATED.pdf
Medford	https://www.mps02155.org/medford-public-school-reopening-dashboard-metrics/
Melrose	https://www.melroseschools.com/students-families/covid-19-information-center-resources
Milton	
Natick	http://www.natickps.org/covid-19_updates
Needham	https://datastudio.google.com/u/0/reporting/38f06c1e-7093-4a9e-9c83-af8a36c457c9/page/dmbiB
North Andover	http://www.northandoverpublicschools.com/departments/student-services/health-services/covid-19-planning/covid-dashboard
Reading	https://readingsuperintendent.wordpress.com/
Stroneham	https://docs.google.com/spreadsheets/d/1R-y5vma-lsOM5SLXjysDHGEl5-CTenJzHov2klVFBIE/edit#gid=0
Watertown	https://drive.google.com/file/d/1V9dQpkTZwwzlqS_kG9f1rYjsHipmP7P7/view
Winchster	https://www.winchester.us/652/Dashboard



Town of Arlington, Massachusetts

8:15 p.m. Superintendent's Proposed Budget FY 2022, K. Bodie

ATTACHMENTS:

	Туре	File Name	Description
D	Budget Document	FY2022_Superintendent_s_Proposed_Budget_Book_02.25.21.pdf	FY 22 Superintendent's Proposed Budget Book 2 25 2021
D	Budget Document	FY22_Budget_Presentation_for_SC_02.11.2021_2_24_2021.pdf	FY 22 Superintendent's Proposed Budget Overview FY22 MM 2/11/21

Arlington Public Schools

FY2022 Superintendent's Proposed Budget Presented to the School Committee



Dr. Kathleen Bodie, Superintendent February 25, 2021

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Office of the Superintendent Arlington High School P. O. Box 167 869 Massachusetts Avenue Arlington, MA 02476-0002 Telephone (781) 316-3500

Fax (781) 316-3509

Superintendent's Message and Introduction

This budget, presented to the school committee, is the product of work that began in August 2020. It involved all members of the Superintendent's administrative team. The FY2022 budget is the result of a collaborative process that drew on the expertise and experience of central office members, building principals and assistant principals, department directors, teachers, APS families, and the Arlington School Committee.

The guiding principles of this budget are the Arlington Public Schools goals, which were approved after discussion and refinement with the School Committee. This FY2022 budget prioritizes staffing that addresses support for the academic and social-emotional needs for students; closing the achievement gap by increasing support for students in reading and mathematics; supports the goal of equity, inclusion and access, ensuring safe and supportive schools; attracting, retaining and developing talented staff; and improving instruction through best practices curriculum and materials. The School Department is also focused on maintaining and improving school buildings.

The major budget drivers are slightly different from past years but are also still based on the Five-Year Budget_Plan 2020-2024 developed in collaboration with the School Committee. A principal driver is adequate resources and student supports for a safe and supportive return to full-time school following the COVID-19 pandemic learning models, including addresses potential learning loss in both the academic and social-emotional spheres. Additional drivers include that the district provides quality instruction that meets the needs of all students, as well as providing support for equity, as the district is diverse demographically and striving for full inclusion of students from varying cultures and abilities.

Highlights supporting continued improvement and potential growth of the school district:

- Additional teaching positions at all levels to ensure appropriate class size, adequate course offerings, and schedule flexibility for all students
- Additional Special Education specialists and Team Chair
- Additional administrative positions to support larger elementary schools
- Increase in leadership in social-emotional learning
- Additional investment in reading and mathematics support at elementary and middle school levels
- Additional support and resources toward the goal of equity, inclusion and access
- Resources for instruction improvement and closing the achievement gap

Arlington Public Schools Budget Facts and Figures

\$80,104,634	FY22 school district operating budget (general fund)
\$14,741,108	Chapter 70 State Aid (FY22 Preliminary)
\$75,090	Average teacher salary / state average \$80,222 (DESE) (FY18)
\$14,594	Per pupil cost (all funds) / state average \$16,506 (DESE) (FY18)
5,755	Students enrolled as of 10/1/21 / 6,047 as of 10/1/20 (DESE)
1,046.8	School district employees budgeted (FY22 FTE - full-time equivalents)
477	Teachers budgeted in FY22 (FTE - full-time equivalents)
26	AP exams to be administered in SY2021, 23 AP courses offered
2	Arlington High School Syracuse University Project Advance courses offered SY 2021
95.8%	Arlington High School 2019 4-year cohort graduation rate (state rate is 88.0%)
29	Athletic programs offered at the high school level in 2020-21
13.8 to 1	Teacher student ratio 2019-2020 / state ratio 12.6 to 1 (DESE)
11	# of public schools in Arlington, including Menotomy Preschool
3,800	Chromebooks and iPads distributed to students since April 2020; 650 MacBook Airs for teachers and staff since August 2020

Executive Summary – Organizational

Major Goals and Objectives

The mission of the Arlington Public Schools is to educate students by promoting academic excellence, by empowering students to achieve their maximum potential, and by preparing students for responsible participation in an ever-changing world. The Arlington Public Schools are committed to helping every student achieve emotional, social, vocational, and academic success.

The district's goals outline four areas of focus to ensure that the district is fully focused on achieving its mission.

The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is the community's most valuable asset.

Budget Process

Each year the Arlington School Committee develops its capital and operating budgets.

This process is a collaborative effort and public process that engages the School Committee, Capital Planning Committee, Long Range Planning Committee, Town and School staff, budget guidelines and budget calendar.

The Superintendent of Schools is tasked with developing a budget that advances the District according to the outlined policy objectives and overall district goals. The School Committee is responsible for reviewing and approving the budget for incorporation with the full Town budget.

Budget Timeline

Early Fall:

School Committee approves annual budget calendar



Fall:

Staff members develop budget recommendations



Late Fall/Early Winter:

All departments meet with District Administration and Leadership to review existing staff levels, review budget priorities, and discuss anticipated budget requests. During this time, a series of working meetings including the School Committee, Administration and Leadership, Capital Planning Committee and Long Range Planning Committee discuss the current financial health of the Town, discuss budget issues, and provide policy guidance to the Town and School staff in finalizing budget recommendations.

The Superintendent, in consultation with the Chief Financial Officer and the District's Administrative and Leadership Team, reviews budget requests and makes recommendations for school programs to the School Committee.



Early Spring:

The School Committee's approved budget is distributed to the Town Meeting members and the Finance Committees.

The Annual Town Meeting adopts the School Budget as part of the total Town Budget

Allocation of Resources to Achieve Goals and Objective

This budget recommendation was developed in accordance with direction and guidance from the Arlington School Committee.

- The FY2022 budgeted amount is agreed to by the Town of Arlington and the Arlington School Committee based on the school department funding formula. This formula is based on expected town revenues, student enrollment growth, and an agreed increased percentage for general education and special education expenses.
- The School Department's Five-Year Budget Plan 2020-2024 laid out the expected financial needs of the district over the coming years.
- School Committee approved overarching goals as outlined in the Major Goals and Objectives section above.
- The Vision of a Student as Learner and as a Global Citizen as adopted by the Arlington Public Schools.
- Planned school and district-based work to build on some of the <u>FY2020-2021 School Department Goals</u>. This includes the second year of construction of Arlington High School, continued focus on data-informed decision-making, professional development in support of anti-racist and data-informed practices, and supporting students' social-emotional skills learning.

School Committee Members (as of February 2021)

Jane Morgan, Chair William Hayner, Vice Chair Paul Schlichtman, Secretary Kirsi Allison-Ampe, Member Liz Exton, Member Leonard Kardon, Member Jeff Thielman, Member

Administration

Kathleen Bodie, Ed. D., Superintendent of Schools
Roderick MacNeal, Jr., Ed. D. Assistant Superintendent of Curriculum
Michael Mason, Jr., Chief Financial Officer
Rob Spiegel, Human Resources Director
Alison Elmer, Director of Special Education
Daniel Sheehan, Interim Chief Technology Officer
Julie Dunn, Director of Communications, Grants, and Title I

Summary – Financial

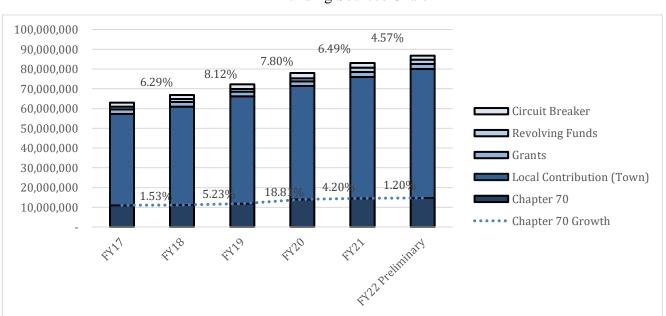
Summary of Revenues and Expenditures

The Town of Arlington supports the School Department by providing the Town Appropriation. For FY21, the town appropriation includes an increase of 3.5% in the appropriation for general education, plus an allocation for enrollment growth. The appropriation also includes a 7% increase in the allocation for special education. This results in a 6% increase in the Town Appropriation to \$80,104,634. The Town Appropriation is made up of funds from Chapter 70 education state aid, as well as locally raised property tax revenues. These two funding sources combined create Town Appropriation which makes up the General Fund for Arlington's schools.

Grant revenue for FY22 is budgeted to be the same as the adjusted FY21 awarded grants. The district also receives revenue from fees and reimbursements, including athletic fees, foreign student tuition, and income from the rental of Peirce Field and school buildings. The state special education Circuit Breaker is the largest source of reimbursement revenue. For FY22, the district is budgeting less revenue from Circuit Breaker, based on declining student placements in out-of-district schools. As a result, revenue from fees and reimbursements is budgeted to be 11.2% lower, at \$2,040,018.

All-in revenue for the District is budgeted at \$86,793,200, a 5.2% overall increase from FY21, with the funding increase coming from the higher Town Appropriation and minimal state aid increase.

Funding Summary



FY22 Funding Sources Chart

The Funding Summary shows a breakdown of the District funding changes through the FY18, FY19, FY20 and FY21 Budgets as revised to reflect final grant amounts. It also shows the funding changes that are expected to happen as the District moves from the FY21 Budget to the Superintendent's Proposed FY22 Budget.

The School Department, unlike other departments of the Town of Arlington, does not receive all of its funding from the Town Appropriation voted by Town Meeting. In the FY21 Budget, the Town Appropriation was 91.56% of the total school budget, and is budgeted to be 92.29% in the Superintendent's Proposed FY21 Budget. Grants, revolving fees and reimbursements make up the rest of the school budget.

The **Town Appropriation** for FY22 is calculated using the current funding formula established by the Town Manager and the Long Range Planning Committee. This budget formula increases the General Education funding by 3.5%, Special Education Funding by 7%, and an additional increase in General Education funding of 50% of Per Pupil Expenditures for each additional student added this year. However, this year there was not a growth factor due to enrollment decline.

Grant funding is budgeted to remain level funded with the FY21 final approved numbers except for Title I which it is projected to decrease by 15% due to a decline in students of poverty by the same amount. Also, in FY21, Arlington Public Schools received funding (CvRF) to address the impact of COVID-19 and to support the reopening of schools. In FY22, it is not certain the level of federal grant funding that will be provided to Arlington Public Schools besides an allocation of ESSER II funding that has been announced.

Revolving Fees and Reimbursements There have been a few changes to our revenue in this area. Circuit Breaker has decreased by \$256,399 to reflect the anticipated amount of Circuit Breaker the district should receive in FY21. In efforts to make improvements to facilities to ensure a safe and secure environment for students, the district is budgeting \$500K for the Facilities department from revolving. In addition, to purchase curriculum materials, curriculum software for remote learning, textbooks and increase professional development offerings district wide, Foreign Exchange revolving fund spending will be level funded at \$500K.

In total, the FY21 Budget formula increases the General Education funding by 3.5%, Special Education Funding by 7%, plus an additional \$1,030,000. This results in a Superintendent's Proposed Budget number of \$86,793,200.

Proposed Changes in the FY22 Budget

Description	Level	FTE	Amount
FY2021 Base Town Appropriation			75,570,531
<u>Districtwide Proposed Additions & Reductions</u>			
1. Salary Increases, Contract Obligations, Step & Lane Changes, COLA and other position adjustments	Districtwide		2,213,103
2. Reserve Teachers - General Education	Districtwide	3.0	195,000
3. Reserve Teachers - Special Education	Districtwide	3.0	195,000
4. Equity, Inclusion & Access Coordinator	Districtwide	1.0	100,000
5. District Data Analyst, Manager/Testing Coordinator	Districtwide	1.0	65,000
Districtwide Subtotal		8.0	2,589,824
Pre-school & Elementary Additions			
6. Preschool ELL Teacher	Pre-School	0.2	10,000
7. SpEd Teacher for SLC-C move to Hardy	Elementary	1.0	65,000
8. SpEd TA for SLC-C move to Hardy	Elementary	2.0	45,000
9. SLP Assistant	Elementary	1.0	40,000
10. SLP split between SLC-A & SLC-C	Elementary	0.6	40,000
11. Team Chair	Elementary	0.5	37,500
12. Assistant Principals	Elementary	3.5	367,500
13. Reading Teacher - Elementary	Elementary	1.0	65,000
14. Nurse	Elementary	1.0	65,000
15. Math Interventionist	Elementary	1.0	65,000
16. K-5 Lead Math Coach	Elementary	1.0	65,000
17. K-5 Lead Literacy Coach	Elementary	1.0	65,000

Description	Level	FTE	Amount
18. Social Studies Coach	Elementary	1.0	65,000
Pre-school & Elementary Subtotal		14.8	995,000
Secondary Education Additions			
19. SEL Coach	Secondary	1.0	65,000
20. Student Support Staff	Secondary	4.0	80,000
21. SLP - Gibbs	Gibbs	0.4	16,000
22. Social Worker	Gibbs	1.0	65,000
23. Math Support - Gibbs	Gibbs	1.0	65,000
24. Administrative Assistant	Gibbs	0.5	25,000
25. OT - Gibbs/OMS	Gibbs/OMS	0.2	13,000
26. Reading Teacher - OMS	OMS	1.0	65,000
27. Social Worker	OMS	1.0	65,000
28. Spanish teacher - OMS	OMS	0.6	65,000
29. Math Support - OMS	OMS	0.2	13,000
30. Music Teacher	OMS	0.6	39,000
31. Classroom Teachers	AHS	3.0	195,000
Secondary Education Subtotal		14.2	771,000
Total Proposed Budget Changes		37.0	4,534,103
Total FY2022 Town Appropriation Budget			80,104,634

Districtwide Changes – Brief Narrative

- 1. Salary Increases, Contract Obligations, Step & Lane Changes, COLA, and other position adjustments This amount is necessary for contractual agreements for salary changes for current APS personnel.
- 2. Reserve Teachers General Education The district is reserving funding for three general education teachers to allow class size management and course offerings as needed based on potential enrollment changes
- 3. Reserve Teachers Special Education The district is reserving funding for three special education teachers to allow for necessary implementation of student IEPs, based on potential enrollment changes.
- 4. Equity, Inclusion & Access Coordinator The district is creating a new Equity, Inclusion & Access Coordinator position to ensure appropriate improvements in student equity, inclusion, and access experience preschool-grade 12, as well as supporting staff in these areas.
- 5. District Data Analyst, Manager/Testing Coordinator An added district data analyst will also be a manager/testing coordinator. This position will coordinate testing, as well as collect and review student data points to inform the creation of goals and pinpoint strategies to address the achievement gap.

Preschool & Elementary Changes – Brief Narrative

- 6. Preschool ELL Teacher A 0.2 FTE preschool English Language Learner teacher is needed to provide ELL instructional support services to begin English language development in preschool, as well as for required testing for compliance with federal and state regulations
- 7. Special Education Teacher for SLC-C In coordination with the SLC-C program move to Hardy Elementary School, the program will be split between two buildings in FY22 and the age span/grade span will be too large for one class.
- 8. Special Education TA for SLC-C Two paraprofessionals are needed to support the additional SLC-C class in FY22 in coordination with the move to Hardy Elementary School.
- 9. SLP Assistant A Speech and Language Pathologist assistant is needed at the elementary level to support caseload growth.
- 10. SLP split between SLC-A & SLC-C This position is currently covered by the building Speech and Language Pathologist and an Assistant Speech and Language Pathologist. In FY22, the program will be at three buildings, so this is an increase from the 1.0 FTE SLP-A previously covering this role.
- 11. Team Chair A 0.5 FTE special education Team Chair is necessary at the elementary level to support caseloads.
- 12. Assistant Principals An additional 3.5 FTE Assistant Principals are necessary to ensure that each elementary school has an Assistant Principal. With growing staff, there are more teacher evaluations to be completed. Additional staff will also allow Principals to be instructional leaders for their school, and they will also be able to attend internal administrative meetings during the school day while leaving adequate administrative coverage in each elementary school.
- 13. Reading Teacher An additional elementary reading teacher is needed to meet enrollment growth and to provide equitable services across all elementary schools.
- 14. Nurse An elementary nurse is being added because of enrollment growth and increased job duties for school nurses.
- 15. Math Interventionist As the district has been implementing a system of tiered supports for math at the elementary level, an additional interventionist assures equity across all elementary schools.
- 16. K-5 Lead Math Coach This position is to provide for elementary math coaches and will provide more consistent oversight of the programs that are elementary specific as well as allowing additional meeting time with elementary principals to assure coordination in math instruction.
- 17. K-5 Lead Literacy Coach This position is to provide for elementary literacy coaches and will provide more consistent oversight of the programs that are elementary specific as well as allowing additional meeting time with elementary principals to assure coordination in literacy instruction.

18. Social Studies Coach – The K-5 social studies coach will help write and develop APS's customized social studies curriculum, support teachers with instructional coaching, and help align APS's social studies curriculum with the district's diversity, equity, and inclusion initiatives.

$Secondary\ Changes-Brief\ Narrative$

- 19. SEL Coach A social-emotional learning coach will oversee the implementation of RULER at the secondary level. The position will focus on this tier 1 and 2 work which is deeply rooted in emotional fluency, mental health care, equity and anti-racism, and social-emotional learning.
- 20. Student Support Staff 4.0 FTE of student support staff are being added at the secondary level base on prior enrollment growth.
- 21. SLP-Gibbs An additional 0.4 FTE for the Speech and Language Pathologist will bring this position to full-time, in order to support student needs.
- 22. Social Worker An additional social worker at Gibbs is to support the social-emotional needs of students based on the effect of COVID-19 on school, and to support equity.
- 23. Math Support A 1.0 FTE position is being added for math support at Gibbs to help close the student achievement gap.
- 24. Administrative Assistant A half-time administrative assistant is needed at Gibbs to provide additional support to the principal and to ensure administrative equity with the Ottoson Middle School.
- 25. OT-Gibbs/OMS An additional 0.2FTE occupational therapist is necessary to address enrollment growth.
- 26. Reading Teacher-OMS A third reading teacher is needed at Ottoson Middle School as the current teachers have full caseloads, and 82 students at the Gibbs who receive reading services will be enrolled at OMS in FY22. Gibbs already has three reading teachers.
- 27. Social Worker An additional full-time social worker will join the two current social workers who support students with IEPs. The additional social worker will counsel students in the Bridge program and students who do not have an IEP.
- 28. Spanish Teacher OMS Adding 0.6 FTE for Spanish teaching will allow appropriate class sizes for grade 7 and grade 8 Spanish classes. Class sizes would be over 30 in some cases without this addition.
- 29. Math Support OMS An additional 0.2 FTE for math support at OMS will help close the student achievement gap in math.
- 30. Music Teacher An additional 0.6 FTE for music teaching at OMS will accommodate the anticipated FY22 student enrollment.
- 31. Classroom Teachers 3.0 FTE additional teachers are being added at Arlington High School to ensure adequate class sections to allow student access to courses, and to manage class size.

Significant Financial and Demographic Changes

The FY2021 APS budget did not foresee the COVID-19 pandemic and its impact on education. The district created two new learning models: hybrid and remote. The district invested in additional online learning resources, devices for teachers, and Chromebooks and iPads for students. The Information Technology Department provided help desk support to students and their families in addition to APS staff. District buildings' ventilation systems were reviewed, upgraded, or overhauled, depending on the building. Custodians deployed electrostatic sprayers and increased cleaning schedules. The district hired additional teaching assistants and other staff to allow the implementation of two educational models simultaneously. Teachers attended professional development to adapt their teaching. In FY2021, federal resources supported these investments through the Coronavirus Relief Fund School Reopening Grant Program and the Elementary and Secondary Education Emergency Relief Funds. Ongoing federal support for FY2022 is unknown at this time.

Student enrollment halted its rise in Arlington and even declined slightly. Some Arlington families chose to homeschool their students or enroll them in private school during the pandemic. As a result, no enrollment growth factor is included in the FY2022 budgeted amount from the Town. However, prior enrollment growth that began in the lower grades continues to make its way up through the grade levels.

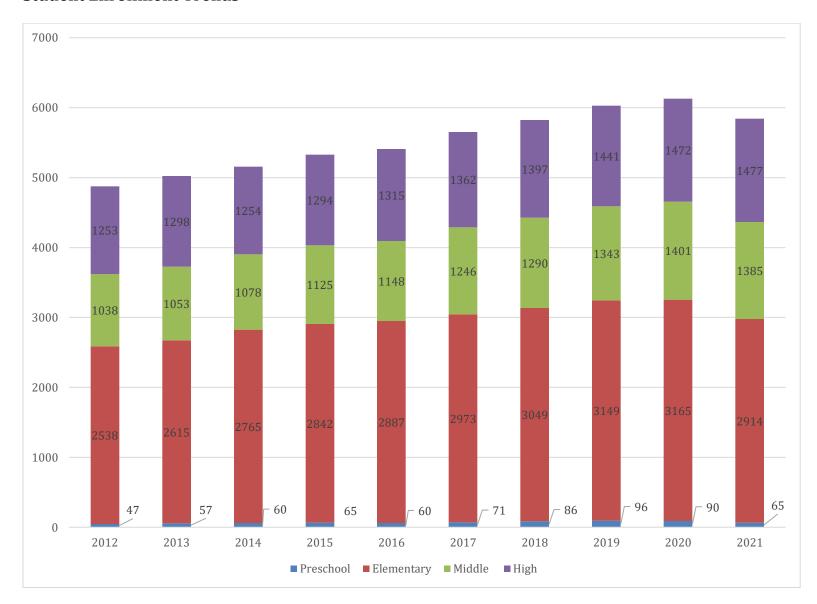
Construction continues on the new Arlington High School. Arlington began addressing the building needs of the high school when it was invited by the Massachusetts School Building Authority into the School Building Grant Program in 2016. Arlington voted to support the project in June 2019. In fall 2020, Consigli Construction and the Town of Arlington signed a Guaranteed Maximum Price agreement to set the construction budget as \$234,287,347, roughly \$1 million less than the construction cost approved by the voters in 2019. In addition, the AHS Building Committee was able to add back several items to the project. With associated soft costs added to construction cost, this brings the total project cost to \$289.8M. The MSBA is expected to fund \$86 million. The steel frame of the first two wings – the Performing Arts wing and the STEAM (Science, Technology, Engineering, Arts & Mathematics) classroom wing – is anticipated to be complete in early February 2021. The project is on schedule and faculty and students should move into the new wings in February 2022. The construction project will continue through FY2024, with the planned opening of the new building.

As part of the construction process, Menotomy Preschool moved to the former Parmenter School on the corner of Academy and Irving Streets for the 2020-2021 school year. It will remain there until the new high school is ready for it to move into new construction after the last phase of the project is complete.

Financial impacts continue to be addressed, as the district is now operating 11 school facilities with the opening of the fall 2019 opening of the Gibbs School and the move of Menotomy Preschool.

Executive Summary – Informational

Student Enrollment Trends



Arlington Public Schools enrollment had been climbing since the 2012-2013 school year. Since 2012-2013 the district added 1,399 students. Student population growth began at the early elementary level and moved up through the system. Prior projected growth was expected to slow slightly at the elementary and middle school level. High school enrollment may be impacted by

the opening of the new Minuteman Vocational-Technical School together with the start of construction at Arlington High School. However, all-in prior projections show growth continuing district- wide.

Since March of this year, schools have faced unprecedented challenges due to the global pandemic. With regard to student enrollment for the 2020-21 school year, Arlington, like many districts nationwide, continues to see the deleterious effect on enrollment. Accordingly, Arlington Public Schools contracted with DecisionInsite for enrollment forecast. The district is still reviewing the draft projections provided, but DecisionInsite has already provided interesting reflections which are referenced here.

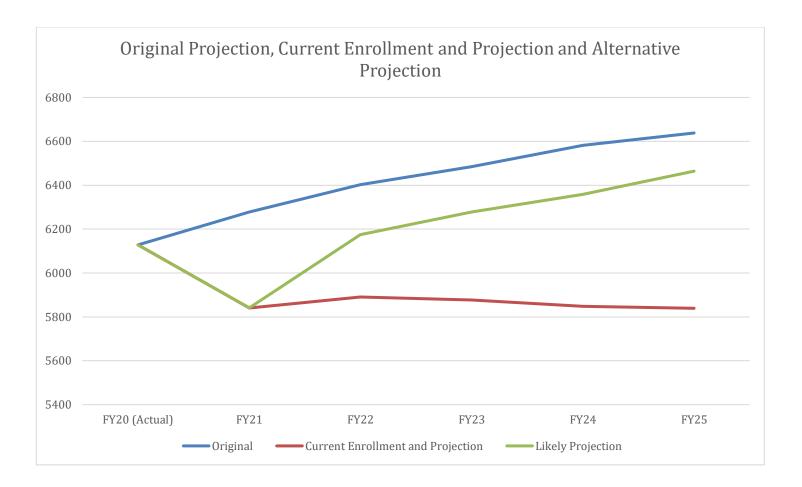
DecisionInsite makes the following assumptions in their forecast: 1) with the proviso that medical advancements in the treatment and prevention of Covid-19 occur in the next twelve months, a return to on-site education is both desirable and probable for the majority of school districts across the country, and 2) many students who opted out of public education due to Covid-19 will return to schools over time as the health threat subsides. For now, the key is in determining a new normal versus an annual anomaly. In the absence of reliable comparatives due to the unique nature of this event, DecisionInsite is proceeding cautiously but optimistically in our moderate and conservative forecast studies.

There was a 13% drop on Kindergarten enrollment in fall 2020, Following the methodology outlined above, DecisionInsite projects a return of K students next year as 1st graders and a return towards norm in K next year as well.

It is important to understand the difference between an enrollment forecast and the enrollment projections that have been done within our district. An enrollment projection mathematically extends past changes in enrollment into the future. An enrollment projection may provide somewhat of a guess at what will happen with enrollment. The disadvantage is that a projection will never be able to predict changes in the enrollment pattern before they happen. Our enrollment projections are based on a five year weighted average, which generates a continuity rate from one grade to the next. Please see the formula on the next page.

An enrollment forecast, on the other hand, looks at a variety of factors, including, but not limited to, interest rates, housing stock, real estate markets and rates, employment, birth and death rates, ages of current residents, housing turnover rates and many other elements which help pinpoint more closely likely changes to the current enrollment.

The following chart shows a mathematical projection for FY22 completed using the formula used in prior internal enrollment projections. The chart shows the actuals for FY20 and FY21 (Original Projection is a prior projected figure of the FY21 enrollment, and projections for FY22, FY23 and FY24. The original projection was the projection that was completed last year using the a 5 year weighted average on enrollment data prior to FY20 to determine the continuity rate. The current enrollment and projection line uses FY21 enrollment and the enrollment data for the 4 years prior to FY21 to determine the continuity rate. Due to the decrease of FY21 enrollment, the continuity rate is very different and projects a downward trend to enrollment. Therefore, the alternative projection (Likely projection) uses the original continuity rate on this year's enrollment data and adds takes select group of students who left the district in FY21 that are likely to return into consideration.



APS Projection Formula:

To calculate the grade one continuity rate in 2017, the formula would be as follows, where Gr1 indicates Grade One population, Kg indicates Kindergarten population, and the subscript indicates the year.

$$Gr1 \ Rate = \underbrace{\left[\underbrace{\left[\frac{Gr1_{2013}}{Kg_{2012}} x1 \right] + \left[\frac{Gr1_{2014}}{Kg_{2013}} x2 \right] + \left[\frac{Gr1_{2015}}{Kg_{2014}} x3 \right] + \left[\frac{Gr1_{2016}}{Kg_{2015}} x4 \right] + \left[\frac{Gr1_{2017}}{Kg_{2016}} x5 \right] \right]}_{15}$$

Student Enrollment

Student Demographics

	Graded	10/1/2019	10/1/2020
	Served	Enrollment	Enrollment
Arlington High School	9-12	1,411	1409
Ottoson Middle School	7-8	899	892
Gibbs School	6	486	483
Bishop Elementary School	K-5	440	381
Brackett Elementary School	K-5	535	465
Dallin Elementary School	K-5	472	425
Hardy Elementary School	K-5	444	405
Peirce Elementary School	K-5	307	305
Stratton Elementary School	K-5	450	446
Thompson Elementary School	K-5	514	479
Menotomy Preschool	Preschool	89	65
Total		6,047	5,755

	APS	State
	2020-21	2020-21
African American	3.4%	9.3%
Asian	13.1%	7.2%
Hispanic	6.2%	22.3%
Native American	0.1%	0.2%
White	69.9%	56.7%
Native Hawaiian, Pacific Islander	0.1%	0.4%
Multi-Race, Non-Hispanic	7.3%	4.1%
First Language Not English	11.9%	23.4%
English Language Learner	4.1%	10.5%
Students with Disabilities	15.7%	18.7%
High Needs	26.4%	51.0%
Economically Disadvantaged	9.1%	36.6%

Schedules

Program Summary

The Program Summary includes the FY18, FY19, and FY20 Final Expenses, FY21 Budget and the Superintendent's Proposed FY22 Budget.

In this view we are looking at all expenses, regardless of funding source, subtotaled by Program. This Program view allows us to look at activity in our budget by educational themes.

For example, elementary classroom instruction is found in Program 6506 – Elementary Education. At the Middle and High School levels, classroom instruction is divided by areas of subject content, like Mathematics or Social Studies. Program 6507 – Secondary Education is primarily used for supplies, while teacher salaries are to be found under the subject content that they teach. Athletics are shown in greater detail in Programs 6620 to 6656.

Program codes 6705 to 6760 are our areas of Curriculum and Instruction (C & I). This is where to find expenses for our curriculum leaders and their modest supply budgets.

Program codes 6800 to 6866, as well as 6975, 6980 and 6990, capture activity for Special Education.

Program Description	FY18 Expended	FY19 Expended	FY20 Exoended	FY21 Budget	FY22 Proposed Budget
6503 - Kindergarten	2,034,961.66	2,360,453.62	2,352,702.86	2,517,455.00	2,655,322.83
6506 - Elementary Education	9,050,206.56	9,386,015.41	10,173,734.34	11,154,377.00	11,246,872.88
6507 - Secondary Education	718,627.69	845,444.70	841,215.37	915,771.00	715,045.67
6512 - ELL	679,921.77	801,071.97	932,490.40	1,098,872.00	1,181,945.23
6515 - English/Language Arts	1,758,059.53	1,938,047.54	2,115,549.00	2,213,617.00	2,341,210.75
6518 - Family and Consumer Science	485,054.60	532,738.34	545,087.16	567,216.00	590,009.42
6521 - Math	1,826,918.61	2,096,777.61	2,315,463.62	2,508,178.00	2,324,370.27
6524 - Science	1,798,960.64	2,069,799.12	2,197,448.11	2,290,931.00	2,563,580.78
6527 - Social Studies	1,623,732.55	1,866,917.58	2,075,067.55	2,269,578.00	2,462,358.17
6533 - World Languages	1,388,864.57	1,505,026.27	1,642,957.60	1,855,137.00	2,131,568.35
6536 - Art	762,872.42	901,845.36	1,005,886.45	1,106,631.00	1,183,510.25
6539 - Music	1,064,561.07	1,110,672.76	1,311,067.25	1,411,020.00	1,625,304.99
6540 - Gifted & Talented	85,155.20	87,928.96	90,802.06	93,677.00	95,500.91
6545 - Drama	2,347.31	2,966.68	1,229.74	0	0
6548 - Physical Education	1,382,546.61	1,507,739.44	1,676,847.11	1,765,236.00	2,002,591.25
6551 - Technology Educational (Tech Ed)	430,941.13	391,943.15	434,632.01	467,204.00	484,455.64
6554 - Health Services/Nursing	878,561.01	983,045.46	1,272,443.49	1,416,289.00	1,535,204.94
6557 - Guidance	1,124,061.79	1,234,620.24	1,344,859.06	1,388,569.00	1,567,708.35
6560 - METCO	440,409.00	459,386.84	523,510.26	511,949.00	511,949.00

Program Description	FY18 Expended	FY19 Expended	FY20 Exoended	FY21 Budget	FY22 Proposed Budget
6563 - Library/Media	307,759.21	336,215.04	542,495.12	692,036.00	764,756.55
6566 - Management and Supervision - Principals	3,059,664.86	3,335,614.16	3,760,179.80	3,419,242.00	3,695,813.11
6569 - Management and Supervision-HS Dean	289,432.68	367,944.07	342,709.94	346,744.00	357,403.04
6575 - Professional Development	471,730.45	571,659.23	400,714.97	520,695.00	309,249.83
6578 - Math RTI	694,757.97	733,281.99	803,102.06	870,045.00	1,105,798.68
6581 - Reading Interventions	1,179,310.42	1,326,746.53	1,536,304.83	1,518,986.00	1,834,847.65
6587 - Extended Day	-	-	117,368.45	-	-
6620 - Athletics	235,833.10	247,883.02	299,676.96	256,363.00	238,007.60
6621 - Boys Baseball	19,750.34	21,920.97	3,490.80	23,058.00	22,224.00
6622 - Boys Basketball	25,254.20	20,530.58	20,445.77	25,746.00	26,442.00
6623 - Boys Cross Country	14,604.36	18,825.85	21,444.96	14,506.00	29,245.00
6624 - Boys Football	64,022.39	58,227.18	57,945.13	65,057.00	65,057.00
6625 - Boys Golf	9,584.21	9,005.21	8,821.98	9,422.00	9,422.00
6626 - Boys Ice Hockey	96,475.97	68,345.12	78,201.98	87,612.00	87,612.00
6627 - Boys Indoor Track	12,799.11	15,065.68	14,618.00	17,925.00	17,925.00
6628 - Boys Lacrosse	11,234.42	16,348.77	1,729.69	16,345.00	16,345.00
6629 - Boys Outdoor Track	12,002.39	11,131.93	873.75	16,949.00	16,949.00
6630 - Boys Soccer	17,895.82	16,892.39	17,199.40	19,164.00	19,164.00
6631 - Boys Swimming	7,427.72	7,339.48	7,463.01	8,747.00	8,747.00
6632 - Boys Tennis	6,685.86	10,178.64	241.98	11,133.00	11,133.00
6633 - Boys Volleyball	12,871.81	12,157.60	1,068.44	13,829.00	13,829.00
6634 - Boys Wrestling	10,898.90	11,294.26	11,722.00	12,503.00	12,503.00
6635 - Girls Basketball	17,981.06	24,001.00	18,181.89	19,537.00	20,233.00
6636 - Girls Cheering	8,321.00	9,144.20	9,145.65	13,199.00	13,199.00
6637 - Girls Cross Country	4,048.33	7,686.81	892.95	14,506.00	14,506.00
6638 - Girls Field Hockey	18,698.63	15,183.90	17,069.57	21,234.00	21,234.00
6639 - Girls Gymnastics	10,106.98	8,845.98	9,906.48	11,391.00	11,391.00
6640 - Girls Ice Hockey	19,358.20	44,143.14	31,694.64	20,585.00	20,585.00
6641 - Girls Indoor Track	21,196.13	19,514.45	14,468.02	17,725.00	17,725.00
6642 - Girls Lacrosse	14,462.24	15,341.87	1,269.00	16,431.00	16,431.00
6643 - Girls Outdoor Track	3,591.38	3,317.95	873.75	16,948.00	16,948.00
6644 - Girls Soccer	17,003.68	16,004.89	17,279.53	18,474.00	18,474.00
6645 - Girls Softball	22,329.50	18,977.32	2,575.89	24,467.00	24,467.00
6646 - Girls Swimming	6,826.20	8,741.50	8,422.01	5,865.00	5,865.00

Program Description	FY18 Expended	FY19 Expended	FY20 Exoended	FY21 Budget	FY22 Proposed Budget
6647 - Girls Tennis	5,576.13	10,401.13	1,213.48	10,271.00	10,271.00
6648 - Girls Volleyball	16,464.56	18,684.31	18,160.80	17,956.00	17,956.00
6649 - Fall Equipment Manager	7,999.95	7,619.00	7,999.95	11,005.00	19,912.00
6651 - Ticket Business Manager	3,719.00	3,905.16	2,603.44	3,905.00	3,905.00
6657 - Skiing	-	-	-	31,826.00	31,826.00
6700 - C&I Leadership	113,244.23	103,336.22	123,506.61	77,420.00	83,428.34
6705 - C&I ELL	101,109.61	110,223.66	108,668.89	139,465.00	69,158.00
6710 - C&I Health/Wellness	67,513.52	74,881.93	61,089.09	71,969.00	65,706.17
6715 - C&I Science	130,630.64	114,838.36	224,002.75	193,711.00	176,326.42
6720 - C&I Math	160,899.27	160,522.37	162,051.26	166,588.00	233,784.36
6730 - C&I World Languages	102,771.86	109,073.92	114,792.25	118,503.00	120,667.86
6740 - C&I English	124,824.15	144,526.72	133,343.82	143,494.00	148,338.36
6745 - C&I Social Studies	135,945.99	152,465.41	167,178.97	149,965.00	146,483.96
6750 - C&I Visual Art	93,688.22	114,909.66	152,640.60	98,118.00	99,650.02
6755 - C&I Performing Art	66,602.16	96,658.30	135,079.23	84,871.00	86,170.92
6760 - C&I Reading	287,881.87	425,941.37	450,292.58	435,552.00	594,209.03
6800 - PK - SPED	487,901.60	499,376.46	538,117.39	530,864.00	446,965.76
6803 - Pupil Services (504)	18,306.97	19,918.20	7,202.50	18,827.00	18,827.00
6806 - Sped Admin/Management Services	1,129,890.10	1,202,290.32	1,187,736.00	1,236,719.00	1,309,292.70
6809 - SPED Teacher	2,483,546.59	2,950,982.38	3,377,950.02	3,925,417.00	4,263,342.43
6812 - OT/PT	616,667.22	555,446.81	540,346.96	697,258.00	608,451.57
6815 - Alternative Program	196,638.77	184,900.33	222,857.07	227,476.00	223,384.21
6818 - Speech/Language	392,681.04	458,661.56	578,055.52	511,777.00	817,253.87
6821 - Behavioral Support	589,447.95	691,226.08	689,506.83	804,135.00	730,415.52
6824 - Inclusion Support	552,300.32	666,119.40	967,136.49	1,075,061.00	808,742.28
6827 - Self-Contained Academic Instruction	1,529,592.00	1,306,621.43	1,470,782.69	1,773,793.00	1,841,113.07
6830 - Medical Services	125,020.95	112,361.88	81,844.61	152,523.00	77,778.00
6833 - Social Workers	1,236,055.33	1,255,761.88	1,350,379.45	1,522,774.00	1,719,984.44
6836 - Psychologists	1,095,633.20	1,054,763.38	1,160,361.96	1,128,492.00	1,143,367.88
6839 - Team Chairs	1,291,734.41	1,345,645.45	1,460,793.49	1,756,448.00	1,830,722.15
6842 - Adaptive Technology	29,048.13	85,438.27	101,209.81	122,675.00	128,299.23
6845 - One to One Assistance	460,554.22	501,416.45	492,355.41	655,763.00	363,513.29
6848 - Out of district tuition Day Students	3,156,316.56	2,512,878.38	3,144,054.81	3,287,581.00	4,479,439.95
6851 - Out of district tuition Residential	4,434,709.73	4,154,151.43	3,990,485.51	4,712,174.00	4,455,775.00

Program Description	FY18 Expended	FY19 Expended	FY20 Exoended	FY21 Budget	FY22 Proposed Budget
6854 - SPED summer program	521,132.04	483,271.10	488,296.06	288,493.00	460,493.00
6857 - Guidance	-	0	0	65,000.00	0
6857 - SPED contracted Service	77,780.41	81,911.25	71,458.00	80,042.00	80,042.00
6860 - SPED testing and assessment	61,953.81	46,787.25	7,757.00	44,651.00	44,651.00
6863 - SPED Curriculum	5,374.07	5,453.94	10,422.60	5,552.00	5,552.00
6866 - Legal Services Special Education	27,086.69	87,635.53	162,697.72	27,881.00	27,881.00
6900 - School Committee	124,308.30	124,378.62	138,962.43	126,868.00	135,691.08
6905 - Legal Services School Committee	89,403.09	65,523.00	50,000.00	147,906.00	147,906.00
6910 - Superintendent	477,200.97	499,232.54	488,125.70	618,346.80	599,001.19
6915 - Admin for Curriculum & Personnel	848,046.11	905,759.12	808,538.29	630,605.00	685,855.52
6920 - Business Office	535,935.42	568,973.79	482,074.61	532,035.00	628,422.04
6925 - Payroll	372,353.41	382,328.07	391,459.58	395,364.00	373,689.23
6930 - Grants Development	104,734.57	107,404.90	109,844.08	116,945.00	119,263.58
6935 - Human Resources	223,206.87	242,450.96	252,085.92	275,342.00	419,570.60
6940 - Information Technology	966,389.07	1,167,249.48	1,173,554.72	1,191,544.00	1,150,418.57
6945 - Student Data and Assessment	127,656.75	131,580.09	160,171.83	263,012.00	406,574.36
6948 - Vocational School Tuition	38,630.00	22,286.00	-	34,577.00	34,577.00
6950 - Food Services	-	0	0	9,994.00	9,994.00
6955 - Traffic Supervisors	163,103.13	198,714.88	193,707.66	199,190.00	213,730.13
6960 - Facilities Maintenance	2,946,339.42	3,315,442.72	3,001,177.95	3,687,340.00	3,591,922.80
6965 - Custodial Services	1,885,753.04	2,185,622.71	2,153,802.71	2,169,477.00	2,182,068.08
6970 - Transportation Regular Ed	233,042.39	248,447.35	202,310.50	261,150.00	258,452.90
6975 - Transportation Special Ed In District	572,041.39	673,889.69	717,530.86	734,536.00	712,065.90
6980 - Transportation Special Ed Out of District	796,990.83	847,596.04	661,828.15	873,157.00	873,157.00
6985 - Athletics Transportation - Boys	54,362.80	41,836.23	28,327.22	46,925.00	46,925.00
6986 - Athletics Transportation - Girls	50,921.98	31,885.33	24,804.82	43,906.00	43,906.00
6990 - Transportation Homeless	17,676.25	41,359.50	63,801.02	19,391.00	19,391.00
6997 - COVID-19	_	-	343,808.50	1,732,008.00	534,420.00
6998 - Systemwide Expense	7,208.23	1,421.95	5,526.15	38,208.00	223,315.00
Grand Total	66,834,230.53	71,204,341.41	76,448,466.16	84,271,997.80	87,285,438.89

Budget Detail Subtotaled by Cost Center, Program and Object

This is the most detailed view of the FY22 Superintendent's Proposed Budget. Similar to the individual Program summary, this budget includes all sources of funding. The columns show the FY18, FY19, and FY20 Final Expenses, FY21 Budget, and the FY22 Superintendent's Proposed Budget.

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
01 - High School	6507 - Secondary Education	81112 - Teacher Salary & Wages	119	4,127	2,648	104,000	2,648
		81201 - Temp Salaries Professional	-	825	-	-	-
		81204 - Extended Term Sub Teacher	126,663	138,106	128,813	139,823	150,685
		81205 - Student Activity Support Stip	54,107	57,161	64,492	54,481	80,619
		81210 - Academic Teacher Leadership	5,500	5,462	6,000	5,497	6,000
		81318 - Teacher Room Moving	1,076	3,885	837	800	4,000
		81322 - Other Stipends	363	13,800	5,200	9,994	-
		83101 - Professional Tech Services	34,894	38,458	51,401	35,622	38,122
		83201 - Tuition Other Schools	6,186	-	270	5,446	5,446
		83302 - Field Trips	10,770	9,831	2,159	-	-
		83404 - Reproduction/Printing	1,431	1,500	1,587	1,229	1,229
		84201 - Office Supplies	13,541	16,684	13,583	11,858	11,858
		84902 - Food Supplies	633	5,929	68	527	527
		85101 - Repro Paper Toner Supplies	22,466	19,980	23,089	19,763	19,763
		85102 - Testing Materials	-	-	-	264	264
		85103 - Instructional Materials	17,438	11,513	33,115	51,700	6,500
		85106 - Textbooks Books Periodicals	1,242	428	572	1,054	1,054
		85107 - Instructional Services	-	1,250	-	-	-
		85110 - Instruction Equipment	-	-	(1,000)	-	-
		85802 - Computer Supplies	-	3,222	2,881	2,635	2,635
		85803 - Graduation Service Ceremonies	10,497	10,851	15,227	9,222	9,222
		85806 - Misc Supplies	1,381	780	5,003	1,229	1,229
		87202 - Training Educ Conf & Attendanc	-	567	3,281	4,392	4,392
		87301 - Professional Affliations	-	1,500	160	175	175
		88501 - Capital Equipment/Furniture	7,186	9,201	4,792	50,791	791
	6507 - Secondary Education Total		315,492	355,062	364,177	510,502	347,158
	6512 - ELL	81112 - Teacher Salary & Wages	47,304	65,186	69,011	99,869	105,389
	6512 - ELL Total		47,304	65,186	69,011	99,869	105,389
	6515 - English/Language Arts	81112 - Teacher Salary & Wages	975,862	1,038,295	1,095,367	1,155,507	1,255,403
		81413 - Longevity/Teachers	9,722	5,776	11,072	12,602	8,424

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		85103 - Instructional Materials			15,000		
	6515 - English/Language Arts Total		985,584	1,044,071	1,121,439	1,168,109	1,263,827
	6518 - Family and Consumer Science	81112 - Teacher Salary & Wages	276,201	283,019	301,199	315,160	327,597
		81210 - Academic Teacher Leadership	4,312	4,312	4,312	4,309	4,312
		84321 - Equipment Maintenance	778	-	627	703	703
		84902 - Food Supplies	-	10,375	3,554	7,905	7,905
		85103 - Instructional Materials	12,006	898	14,142	10,541	10,541
		85106 - Textbooks Books Periodicals		126	-	-	-
		85110 - Instruction Equipment	-	624	-	-	-
	6518 - Family and Consumer Science Total		293,297	299,355	323,835	338,618	351,058
	6521 - Math	81112 - Teacher Salary & Wages	1,007,595	1,091,871	1,165,799	1,284,572	1,179,763
		81413 - Longevity/Teachers	11,311	10,832	11,072	13,950	11,802
		85103 - Instructional Materials	25,000	-	-	-	-
	6521 - Math Total		1,043,906	1,102,703	1,176,871	1,298,522	1,191,565
	6524 - Science	81112 - Teacher Salary & Wages	1,010,472	1,118,866	1,204,891	1,221,706	1,453,201
		81413 - Longevity/Teachers	5,536	5,536	2,888	5,533	3,127
	6524 - Science Total		1,016,008	1,124,402	1,207,779	1,227,239	1,456,328
	6527 - Social Studies	81112 - Teacher Salary & Wages	890,341	1,014,355	1,098,267	1,151,349	1,186,504
		81413 - Longevity/Teachers	13,240	16,128	16,368	16,118	19,736
		84902 - Food Supplies	135	-	-	-	-
	6527 - Social Studies Total		903,716	1,030,483	1,114,635	1,167,467	1,206,240
	6533 - World Languages	81112 - Teacher Salary & Wages	816,211	856,218	920,403	989,742	1,125,404
		81413 - Longevity/Teachers	11,791	14,678	14,678	17,315	12,269
	6533 - World Languages Total		828,002	870,896	935,081	1,007,057	1,137,673
	6536 - Art	81112 - Teacher Salary & Wages	203,578	259,995	262,101	290,173	302,997
		81413 - Longevity/Teachers	2,888	2,888	2,888	2,886	3,127
		85103 - Instructional Materials	-	-	11,491	11,138	11,138
	6536 - Art Total		206,466	262,883	276,480	304,197	317,262
	6539 - Music	81112 - Teacher Salary & Wages	414,976	412,433	295,721	442,774	508,458
		81205 - Student Activity Support Stip	26,623	26,623	26,623	22,568	31,673
		81413 - Longevity/Teachers	5,776	5,776	5,776	5,772	8,663
		8300 - Contracted Services	-	3,334	-	-	-
		83302 - Field Trips	-	755	-	878	878
		85103 - Instructional Materials			-	11,138	11,138

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6539 - Music Total		447,375	448,920	328,120	483,130	560,810
	6548 - Physical Education	81112 - Teacher Salary & Wages	290,805	358,466	375,448	391,924	402,548
		81116 - Full Time Teacher Aides Sal	3,518	-	-	-	80,000
		81205 - Student Activity Support Stip	5,117	5,117	6,000	5,114	6,000
		81413 - Longevity/Teachers	-	2,648	2,648	2,646	5,296
	6548 - Physical Education Total		299,440	366,231	384,096	399,684	493,844
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	126,036	142,455	248,653	285,850	293,666
		81413 - Longevity/Teachers			-		2,648
	6554 - Health Services/Nursing Total		126,036	142,455	248,653	285,850	296,314
	6557 - Guidance	81112 - Teacher Salary & Wages	608,071	702,923	725,224	774,821	814,186
		81115 - Clerical Salaries	44,092	45,184	44,150	45,030	45,934
		81210 - Academic Teacher Leadership	-	5,749	5,749	-	5,749
		81215 - Administrative Stipend	6,875	6,875	7,375	-	6,875
		81413 - Longevity/Teachers	5,296	5,296	5,776	5,293	11,072
		81415 - Longevity Clerical			-		1,073
	6557 - Guidance Total		664,333	766,027	788,274	825,144	884,889
	6563 - Library/Media	81112 - Teacher Salary & Wages	86,889	90,754	94,676	97,671	99,323
		81116 - Full Time Teacher Aides Sal	29,174	29,757	30,352	30,960	32,328
		81201 - Temp Salaries Professional	5,286	5,153	3,244	1,499	5,000
		81210 - Academic Teacher Leadership	4,312	4,312	4,312	-	4,312
		84201 - Office Supplies	1,256	989	104	1,142	1,142
		85106 - Textbooks Books Periodicals	15,824	15,876	17,635	13,878	13,878
		85802 - Computer Supplies	-	544	119	-	-
		87301 - Professional Affliations	-	50	-	-	-
	6563 - Library/Media Total		142,741	147,434	150,442	145,150	155,983
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	253,435	271,535	260,583	267,022	272,361
		81115 - Clerical Salaries	209,463	223,205	233,947	232,645	264,974
		81116 - Full Time Teacher Aides Sal	15,677	-	-	19,365	19,752
		81117 - Other Full Time Salaries	85,000	93,000	95,982	98,654	100,627
		81201 - Temp Salaries Professional	39,240	28,132	32,703	39,988	28,000
		81206 - Temporary Clerical Help	512	-	-	-	-
		81215 - Administrative Stipend	23,473	43,688	52,651	17,111	48,996
		81320 - Skills Stipend	500	500	1,000	500	500
		81322 - Other Stipends	638	-	17,390	-	1,590

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81414 - Longevity Admin	2,648	2,648	2,648	2,646	2,888
		81415 - Longevity Clerical	3,450	4,824	4,824	3,448	5,954
		83101 - Professional Tech Services	49,449	1,750	39,330	4,392	67,477
		83404 - Reproduction/Printing	-	-	242	264	264
		84201 - Office Supplies	517	2,387	5,575	878	878
		84902 - Food Supplies	6,831	5,246	5,014	5,973	5,973
		85101 - Repro Paper Toner Supplies	-	-	-	439	439
		85103 - Instructional Materials		1,641	-	-	-
		87301 - Professional Affliations	250	-	1,130	879	879
		88550 - Computer Equipment Hardware	6,701	2,193	-	5,885	5,885
		89203 - Credit Card Charges	7,059	5,638	-	-	-
	6566 - Management and Supervision - Principals Total		704,842	686,386	753,019	700,089	827,438
	6569 - Management and Supervision-HS Dean	81111 - Administration Sal & Wages	282,308	359,521	334,287	340,973	348,740
		81414 - Longevity Admin	7,125	8,423	8,423	5,771	8,663
	6569 - Management and Supervision-HS Dean Total		289,433	367,944	342,710	346,744	357,403
	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	16,101	21,419	3,431	14,141	14,141
		87301 - Professional Affliations	1,320	695	1,142	1,142	1,142
	6575 - Professional Development Total		17,421	22,114	4,573	15,283	15,283
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	88,502	91,378	94,576	97,671	99,323
		81413 - Longevity/Teachers			-		2,648
	6581 - Reading Interventions Total		88,502	91,378	94,576	97,671	101,971
	6620 - Athletics	81307 - Permit	-	4,443	-	-	4,400
		82103 - Power Electricity	-	-	-	-	2,700
		8350 - Curriculum Supplies	1,200	-	-	22,000	-
		83804 - Athletic Services	12,166	14,926	19,000	-	14,900
		85104 - Athletic Supplies	-	235	-	-	-
	6620 - Athletics Total		13,366	19,604	19,000	22,000	22,000
	6643 - Girls Outdoor Track	83804 - Athletic Services	2,979	1,782	-	2,587	2,587
	6643 - Girls Outdoor Track Total		2,979	1,782	-	2,587	2,587
	6755 - C&I Performing Art	81202 - Temporary Salary Wages Other	-	480	-	-	-
	6755 - C&I Performing Art Total		-	480	-	-	-
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	359,701	407,290	577,944	721,581	728,164
		81413 - Longevity/Teachers	2,888	2,888	3,127	2,886	3,127
	6809 - SPED Teacher Total		362,589	410,178	581,071	724,467	731,291

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6812 - OT/PT	81112 - Teacher Salary & Wages	17,017	25,411	18,185	18,780	95,515
	6812 - OT/PT Total		17,017	25,411	18,185	18,780	95,515
	6815 - Alternative Program	81112 - Teacher Salary & Wages	179,043	181,653	190,267	209,500	202,039
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	6,015
	6815 - Alternative Program Total		181,691	184,301	192,915	212,146	208,054
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	75,207	130,975	90,728	87,898	96,664
	6824 - Inclusion Support Total		75,207	130,975	90,728	87,898	96,664
	6833 - Social Workers	81112 - Teacher Salary & Wages	108,452	113,822	119,859	127,330	133,745
	6833 - Social Workers Total		108,452	113,822	119,859	127,330	133,745
	6836 - Psychologists	81112 - Teacher Salary & Wages	129,336	133,639	138,213	191,572	194,838
		81413 - Longevity/Teachers			-		2,648
	6836 - Psychologists Total		129,336	133,639	138,213	191,572	197,486
	6860 - SPED testing and assessment	83101 - Professional Tech Services	18,547	-	-	=	-
	6860 - SPED testing and assessment Total		18,547	-	-	-	-
	6915 - Admin for Curriculum & Personnel	87202 - Training Educ Conf & Attendanc	216	-	41,050	-	-
	6915 - Admin for Curriculum & Personnel Total		216	-	41,050	-	-
	6960 - Facilities Maintenance	82403 - Plumbing Services			9,992		
		82405 - Flooring Supplies/Services			629		
		82414 - Boiler Contracted Services			2,994		
		83802 - Environmental Services			10,093		
		83803 - Security Services			400		
		84306 - Carpentry Supplies Doors			1,239		
		84308 - Electrical Supplies			500		
	6960 - Facilities Maintenance Total				25,847		
	6965 - Custodial Services	81113 - Custodial Salaries	287,794	340,305	388,613	-	-
		81301 - Overtime Peakload Requirement	5,099	6,418	4,361	-	-
		81302 - Cust/Snow/Ice Removal	36,081	49,222	25,850	=	=
		81307 - Permit	7,154	6,836	6,915	-	-
		81308 - Out Of Classification Salary	4,996	6,264	6,485	-	-
		81310 - Call Back	944	1,728	3,412	-	
		81314 - Custodial Clothing Allow	3,200	3,200	3,150	-	-
		81316 - Custodial Absence/Vacation	16,867	26,278	5,609	-	-
		81323 - Custodial Athletic Events	11,773	12,999	10,516	15,518	-
		81416 - Longevity Cust	1,886	1,000	1,500	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		82904 - Custodial Supplies Cleaning	3,696	1,584	-	3,472	3,472
		82905 - Extermination Services	-	600	-	-	-
	6965 - Custodial Services Total		379,490	456,433	456,412	18,990	3,472
	6986 - Athletics Transportation - Girls	83301 - Contracted Transportation	-	534	22	-	-
	6986 - Athletics Transportation - Girls Total		-	534	22	-	-
	6998 - Systemwide Expense	8350 - Curriculum Supplies	-	-	-	17,928	17,928
	6998 - Systemwide Expense Total		-	-	-	17,928	17,928
01 - High School Total			9,708,786	10,671,087	11,367,072	11,844,023	12,579,177
02 - Athletics	6620 - Athletics	81111 - Administration Sal & Wages	100,092	109,080	101,352	103,379	106,394
		81115 - Clerical Salaries	24,190	15,354	23,152	22,515	-
		81117 - Other Full Time Salaries	45,900	55,000	58,236	57,222	58,366
		81202 - Temporary Salary Wages Other	-	3,721	61,997	-	1
		8300 - Contracted Services	-	1,487	-	-	-
		8350 - Curriculum Supplies	2,055	2,702	-	-	-
		83804 - Athletic Services	22,593	14,674	15,550	26,663	26,663
		83807 - Insurance	5,756	5,756	5,756	5,003	5,003
		83808 - Safety Equip And Testing	-	-	-	690	690
		85104 - Athletic Supplies	21,265	20,504	14,635	18,373	18,373
		87202 - Training Educ Conf & Attendanc	542	-	-	432	432
		87301 - Professional Affliations	75	-	-	86	86
	6620 - Athletics Total		222,467	228,279	280,677	234,363	216,008
	6621 - Boys Baseball	81202 - Temporary Salary Wages Other	14,539	14,539	=	17,739	17,739
		83804 - Athletic Services	4,081	3,927	294	3,537	3,537
		85104 - Athletic Supplies	1,130	3,455	3,197	1,782	948
	6621 - Boys Baseball Total		19,750	21,921	3,491	23,058	22,224
	6622 - Boys Basketball	81202 - Temporary Salary Wages Other	11,443	11,443	11,443	13,843	14,539
		83804 - Athletic Services	8,940	8,358	9,003	7,677	7,677
		85104 - Athletic Supplies	4,871	730	-	4,226	4,226
	6622 - Boys Basketball Total		25,254	20,531	20,446	25,746	26,442
	6623 - Boys Cross Country	81202 - Temporary Salary Wages Other	13,598	16,694	20,590	13,643	28,382
		83804 - Athletic Services	624	1,018	460	518	518
		85104 - Athletic Supplies	382	1,114	395	345	345
	6623 - Boys Cross Country Total		14,604	18,826	21,445	14,506	29,245
	6624 - Boys Football	81202 - Temporary Salary Wages Other	33,720	33,720	34,720	38,920	38,920

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		83804 - Athletic Services	10,172	14,361	8,129	8,799	8,799
		85104 - Athletic Supplies	20,130	10,146	15,096	17,338	17,338
	6624 - Boys Football Total		64,022	58,227	57,945	65,057	65,057
	6625 - Boys Golf	81202 - Temporary Salary Wages Other	3,905	3,905	3,905	4,505	4,505
		83804 - Athletic Services	3,150	3,384	2,760	2,760	2,760
		85104 - Athletic Supplies	2,529	1,717	2,157	2,157	2,157
	6625 - Boys Golf Total		9,584	9,005	8,822	9,422	9,422
	6626 - Boys Ice Hockey	81202 - Temporary Salary Wages Other	11,578	11,578	11,978	14,378	14,378
		83804 - Athletic Services	84,538	52,610	65,624	72,889	72,889
		85104 - Athletic Supplies	360	4,158	600	345	345
	6626 - Boys Ice Hockey Total		96,476	68,345	78,202	87,612	87,612
	6627 - Boys Indoor Track	81202 - Temporary Salary Wages Other	8,347	11,443	11,643	14,043	14,043
		83804 - Athletic Services	2,250	2,417	2,975	1,984	1,984
		85104 - Athletic Supplies	2,202	1,206	-	1,898	1,898
	6627 - Boys Indoor Track Total		12,799	15,066	14,618	17,925	17,925
	6628 - Boys Lacrosse	81202 - Temporary Salary Wages Other	8,347	11,443	-	13,843	13,843
		83804 - Athletic Services	2,106	2,670	1,185	1,812	1,812
		85104 - Athletic Supplies	781	2,236	545	690	690
	6628 - Boys Lacrosse Total		11,234	16,349	1,730	16,345	16,345
	6629 - Boys Outdoor Track	81202 - Temporary Salary Wages Other	8,347	8,347	-	13,843	13,843
		83804 - Athletic Services	3,043	1,787	874	2,588	2,588
		85104 - Athletic Supplies	613	998	-	518	518
	6629 - Boys Outdoor Track Total		12,002	11,132	874	16,949	16,949
	6630 - Boys Soccer	81202 - Temporary Salary Wages Other	11,443	11,443	11,843	13,643	13,643
		83804 - Athletic Services	5,905	4,692	4,581	5,089	5,089
		85104 - Athletic Supplies	548	757	775	432	432
	6630 - Boys Soccer Total		17,896	16,892	17,199	19,164	19,164
	6631 - Boys Swimming	81202 - Temporary Salary Wages Other	7,001	7,001	7,201	8,401	8,401
		83804 - Athletic Services	248	339	126	173	173
		85104 - Athletic Supplies	179	-	136	173	173
	6631 - Boys Swimming Total		7,428	7,339	7,463	8,747	8,747
	6632 - Boys Tennis	81202 - Temporary Salary Wages Other	4,712	7,808	-	9,408	9,408
		83804 - Athletic Services	1,289	-	-	1,121	1,121
		85104 - Athletic Supplies	685	2,371	242	604	604

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6632 - Boys Tennis Total		6,686	10,179	242	11,133	11,133
	6633 - Boys Volleyball	81202 - Temporary Salary Wages Other	8,347	8,347	-	9,947	9,947
		83804 - Athletic Services	2,520	2,918	-	2,157	2,157
		85104 - Athletic Supplies	2,005	893	1,068	1,725	1,725
	6633 - Boys Volleyball Total		12,872	12,158	1,068	13,829	13,829
	6634 - Boys Wrestling	81202 - Temporary Salary Wages Other	8,347	8,347	8,747	10,347	10,347
		83804 - Athletic Services	1,743	1,907	2,026	1,466	1,466
		85104 - Athletic Supplies	809	1,041	949	690	690
	6634 - Boys Wrestling Total		10,899	11,294	11,722	12,503	12,503
	6635 - Girls Basketball	81202 - Temporary Salary Wages Other	11,443	11,443	11,443	13,843	14,539
		83804 - Athletic Services	5,957	6,936	6,739	5,176	5,176
		85104 - Athletic Supplies	581	5,622	-	518	518
	6635 - Girls Basketball Total		17,981	24,001	18,182	19,537	20,233
	6636 - Girls Cheering	81202 - Temporary Salary Wages Other	7,068	7,068	8,201	12,164	12,164
		83804 - Athletic Services	220	1,674	95	173	173
		85104 - Athletic Supplies	1,033	402	850	862	862
	6636 - Girls Cheering Total		8,321	9,144	9,146	13,199	13,199
	6637 - Girls Cross Country	81202 - Temporary Salary Wages Other	3,096	6,192	-	13,643	13,643
		83804 - Athletic Services	697	1,015	308	604	604
		85104 - Athletic Supplies	255	480	585	259	259
	6637 - Girls Cross Country Total		4,048	7,687	893	14,506	14,506
	6638 - Girls Field Hockey	81202 - Temporary Salary Wages Other	9,895	11,443	11,843	13,643	13,643
		83804 - Athletic Services	3,455	3,253	4,295	3,019	3,019
		85104 - Athletic Supplies	5,349	488	932	4,572	4,572
	6638 - Girls Field Hockey Total		18,699	15,184	17,070	21,234	21,234
	6639 - Girls Gymnastics	81202 - Temporary Salary Wages Other	7,808	7,808	7,808	9,408	9,408
		83804 - Athletic Services	1,029	1,038	1,216	862	862
		85104 - Athletic Supplies	1,270	-	883	1,121	1,121
	6639 - Girls Gymnastics Total		10,107	8,846	9,906	11,391	11,391
	6640 - Girls Ice Hockey	81202 - Temporary Salary Wages Other	10,030	8,482	10,163	12,563	12,563
		83804 - Athletic Services	3,905	35,441	16,874	3,364	3,364
		85104 - Athletic Supplies	5,423	220	4,658	4,658	4,658
	6640 - Girls Ice Hockey Total		19,358	44,143	31,695	20,585	20,585
	6641 - Girls Indoor Track	81202 - Temporary Salary Wages Other	16,694	16,694	11,443	13,843	13,843

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		83804 - Athletic Services	2,300	2,417	3,025	1,984	1,984
		85104 - Athletic Supplies	2,202	404	-	1,898	1,898
	6641 - Girls Indoor Track Total		21,196	19,514	14,468	17,725	17,725
	6642 - Girls Lacrosse	81202 - Temporary Salary Wages Other	11,443	11,443	-	13,843	13,843
		83804 - Athletic Services	2,342	3,694	1,269	1,984	1,984
		85104 - Athletic Supplies	677	205	-	604	604
	6642 - Girls Lacrosse Total		14,462	15,342	1,269	16,431	16,431
	6643 - Girls Outdoor Track	81202 - Temporary Salary Wages Other			-	13,843	13,843
		83804 - Athletic Services			874		
		85104 - Athletic Supplies	613	1,536	-	518	518
	6643 - Girls Outdoor Track Total		613	1,536	874	14,361	14,361
	6644 - Girls Soccer	81202 - Temporary Salary Wages Other	11,443	11,443	11,843	13,643	13,643
		83804 - Athletic Services	4,399	4,150	4,792	3,796	3,796
		85104 - Athletic Supplies	1,162	412	645	1,035	1,035
	6644 - Girls Soccer Total		17,004	16,005	17,280	18,474	18,474
	6645 - Girls Softball	81202 - Temporary Salary Wages Other	14,539	14,539	-	17,739	17,739
		83804 - Athletic Services	3,990	2,450	562	3,450	3,450
		85104 - Athletic Supplies	3,800	1,988	2,014	3,278	3,278
	6645 - Girls Softball Total		22,330	18,977	2,576	24,467	24,467
	6646 - Girls Swimming	83804 - Athletic Services	3,029	8,320	7,843	2,587	2,587
		85104 - Athletic Supplies	3,798	422	579	3,278	3,278
	6646 - Girls Swimming Total		6,826	8,742	8,422	5,865	5,865
	6647 - Girls Tennis	81202 - Temporary Salary Wages Other	4,712	7,808	-	9,408	9,408
		83804 - Athletic Services	-	-	-	86	86
		85104 - Athletic Supplies	864	2,593	1,213	777	777
	6647 - Girls Tennis Total		5,576	10,401	1,213	10,271	10,271
	6648 - Girls Volleyball	81202 - Temporary Salary Wages Other	11,443	11,443	11,843	13,643	13,643
		83804 - Athletic Services	4,611	3,168	4,465	3,968	3,968
		85104 - Athletic Supplies	411	4,073	1,853	345	345
	6648 - Girls Volleyball Total		16,465	18,684	18,161	17,956	17,956
	6649 - Fall Equipment Manager	81202 - Temporary Salary Wages Other	8,000	7,619	8,000	11,005	19,912
	6649 - Fall Equipment Manager Total		8,000	7,619	8,000	11,005	19,912
	6651 - Ticket Business Manager	81202 - Temporary Salary Wages Other	3,719	3,905	2,603	3,905	3,905
	6651 - Ticket Business Manager Total		3,719	3,905	2,603	3,905	3,905

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6657 - Skiing	81202 - Temporary Salary Wages Other			-	7,001	7,001
		83301 - Contracted Transportation			-	10,800	10,800
		83804 - Athletic Services			-	14,025	14,025
	6657 - Skiing Total				-	31,826	31,826
	6985 - Athletics Transportation - Boys	83301 - Contracted Transportation	54,363	41,836	28,327	46,925	46,925
	6985 - Athletics Transportation - Boys Total		54,363	41,836	28,327	46,925	46,925
	6986 - Athletics Transportation - Girls	83301 - Contracted Transportation	50,922	31,351	24,783	43,906	43,906
	6986 - Athletics Transportation - Girls Total		50,922	31,351	24,783	43,906	43,906
02 - Athletics Total			843,964	828,461	740,811	939,928	945,777
03 - Ottoson	6507 - Secondary Education	81201 - Temp Salaries Professional	-	3,364	5,925	15,990	3,000
		81204 - Extended Term Sub Teacher	137,643	69,295	54,497	66,493	97,617
		81205 - Student Activity Support Stip	20,773	18,798	16,638	15,284	18,980
		81318 - Teacher Room Moving	2,376	10,806	464	3,298	-
		83101 - Professional Tech Services		635	-	-	-
		83302 - Field Trips	-	-	-	460	460
		83404 - Reproduction/Printing	-	2,399	-	-	-
		84201 - Office Supplies	7,562	11,865	1,739	4,987	4,987
		85101 - Repro Paper Toner Supplies	20,371	18,987	10,176	13,386	13,386
		85103 - Instructional Materials	45,959	32,393	51,722	30,185	30,185
		85106 - Textbooks Books Periodicals	941	136	98	592	592
		85110 - Instruction Equipment	-	2,766	3,500	-	-
		88501 - Capital Equipment/Furniture	1,903	-	446	1,247	1,247
	6507 - Secondary Education Total		237,527	171,445	145,205	151,922	170,454
	6512 - ELL	81112 - Teacher Salary & Wages	74,040	79,140	84,336	90,791	92,374
	6512 - ELL Total		74,040	79,140	84,336	90,791	92,374
	6515 - English/Language Arts	81112 - Teacher Salary & Wages	766,939	574,593	628,292	658,600	680,703
		81413 - Longevity/Teachers	5,536	8,423	11,071	11,064	13,959
	6515 - English/Language Arts Total		772,475	583,016	639,363	669,664	694,662
	6518 - Family and Consumer Science	81112 - Teacher Salary & Wages	188,456	150,968	157,778	165,536	172,067
		81413 - Longevity/Teachers	2,888	2,888	2,888	3,125	3,367
		84902 - Food Supplies	-	240	-	-	-
		85103 - Instructional Materials	-	147	5,985	2,624	2,624
		85110 - Instruction Equipment	414	-	520	263	263
	6518 - Family and Consumer Science Total		191,758	154,243	167,171	171,548	178,321

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6521 - Math	81112 - Teacher Salary & Wages	771,941	559,676	636,385	689,786	650,549
		81413 - Longevity/Teachers	11,072	5,775	5,775	13,950	5,775
	6521 - Math Total		783,013	565,451	642,160	703,736	656,324
	6524 - Science	81112 - Teacher Salary & Wages	774,528	582,810	623,678	649,332	677,690
		81413 - Longevity/Teachers	8,424	11,072	11,072	11,304	11,790
	6524 - Science Total		782,953	593,882	634,750	660,636	689,480
	6527 - Social Studies	81112 - Teacher Salary & Wages	711,592	526,581	620,823	667,310	720,819
		81413 - Longevity/Teachers	8,424	13,720	16,368	13,712	17,326
	6527 - Social Studies Total		720,016	540,301	637,191	681,022	738,145
	6533 - World Languages	81112 - Teacher Salary & Wages	549,791	437,159	564,616	609,385	677,717
		81413 - Longevity/Teachers	11,072	8,424	8,663	11,065	9,142
	6533 - World Languages Total		560,863	445,583	573,279	620,450	686,859
	6536 - Art	81112 - Teacher Salary & Wages	180,164	134,290	138,590	143,684	149,390
		81413 - Longevity/Teachers	2,648	1	-	2,646	-
		85103 - Instructional Materials	-	-	-	13,996	13,996
	6536 - Art Total		182,812	134,290	138,590	160,326	163,386
	6539 - Music	81112 - Teacher Salary & Wages	242,277	144,400	175,828	181,582	276,067
		81205 - Student Activity Support Stip	13,658	23,722	23,722	7,653	26,608
		81413 - Longevity/Teachers	2,648	2,648	5,296	2,646	5,536
		85103 - Instructional Materials	-	1,805	455	6,998	6,998
	6539 - Music Total		258,583	172,575	205,302	198,879	315,209
	6540 - Gifted & Talented	81112 - Teacher Salary & Wages	82,267	85,041	87,914	90,791	92,374
		81413 - Longevity/Teachers	2,888	2,888	2,888	2,886	3,127
	6540 - Gifted & Talented Total		85,155	87,929	90,802	93,677	95,501
	6548 - Physical Education	81112 - Teacher Salary & Wages	345,560	259,085	233,243	268,737	292,957
		81413 - Longevity/Teachers	8,903	6,494	3,127	9,136	3,127
	6548 - Physical Education Total		354,463	265,579	236,370	277,873	296,084
	6551 - Technology Educational (Tech Ed)	81112 - Teacher Salary & Wages	430,941	313,223	321,072	347,307	356,754
		85103 - Instructional Materials	-	-	2,753	2,624	2,624
	6551 - Technology Educational (Tech Ed) Total		430,941	313,223	323,825	349,931	359,378
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	129,506	138,225	145,404	149,252	154,953
	6554 - Health Services/Nursing Total		129,506	138,225	145,404	149,252	154,953
-	6557 - Guidance	81112 - Teacher Salary & Wages	328,489	199,717	209,397	220,515	230,607
		81210 - Academic Teacher Leadership	538	5,749	5,749	-	5,749

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81413 - Longevity/Teachers	2,888	-	-	2,886	-
	6557 - Guidance Total		331,916	205,466	215,146	223,401	236,356
	6563 - Library/Media	81112 - Teacher Salary & Wages			21,978	22,698	92,374
		81116 - Full Time Teacher Aides Sal	20,650	20,718	25,150	26,533	28,614
		85106 - Textbooks Books Periodicals	-	-	679	1,772	1,772
	6563 - Library/Media Total		20,650	20,718	47,807	51,003	122,760
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	427,136	361,972	341,472	349,334	468,133
		81114 - Food Service Salary Wages	24,670	24,700	17,540	-	-
		81115 - Clerical Salaries	170,427	156,601	151,380	166,679	160,891
		81117 - Other Full Time Salaries	82,267	84,941	91,987	90,791	-
		81201 - Temp Salaries Professional	2,179	517	-	4,597	1,000
		81202 - Temporary Salary Wages Other	575	-	-	-	-
		81206 - Temporary Clerical Help	532	-	-	-	-
		81210 - Academic Teacher Leadership	795	795	795	795	795
		81215 - Administrative Stipend	13,607	5,620	9,665	9,001	4,360
		81322 - Other Stipends	9,159	4,500	-	-	-
		81413 - Longevity/Teachers	2,888	2,888	2,888	2,886	-
		81414 - Longevity Admin	2,888	2,888	2,888	2,886	2,888
		81415 - Longevity Clerical	3,500	2,500	2,500	3,498	3,136
	6566 - Management and Supervision - Principals Total		740,624	647,921	621,115	630,467	641,203
	6575 - Professional Development	87105 - Workshops Stipends/Green Slip	5,175	3,697	476	3,412	3,412
		87202 - Training Educ Conf & Attendanc	11,713	6,140	3,604	7,677	7,677
		87301 - Professional Affliations	300	450	300	197	197
	6575 - Professional Development Total		17,188	10,287	4,380	11,286	11,286
	6578 - Math RTI	81112 - Teacher Salary & Wages	196,310	72,177	69,011	73,869	89,085
		81413 - Longevity/Teachers	2,648	-	-	2,646	-
	6578 - Math RTI Total		198,958	72,177	69,011	76,515	89,085
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	183,849	87,818	87,914	90,791	158,059
	6581 - Reading Interventions Total		183,849	87,818	87,914	90,791	158,059
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	700,629	451,324	451,534	559,929	633,870
		81413 - Longevity/Teachers	6,494	6,494	6,494	6,490	3,367
	6809 - SPED Teacher Total		707,123	457,818	458,028	566,419	637,237
	6812 - OT/PT	81112 - Teacher Salary & Wages	51,051	52,710	54,555	56,341	-
	6812 - OT/PT Total		51,051	52,710	54,555	56,341	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6818 - Speech/Language	81112 - Teacher Salary & Wages	82,770	85,460	87,914	90,791	-
		81413 - Longevity/Teachers	-	2,648	-	2,646	-
	6818 - Speech/Language Total		82,770	88,108	87,914	93,437	-
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	146,763	87,923	131,404	169,307	65,193
	6824 - Inclusion Support Total		146,763	87,923	131,404	169,307	65,193
	6833 - Social Workers	81112 - Teacher Salary & Wages	109,443	125,965	172,250	181,582	251,119
	6833 - Social Workers Total		109,443	125,965	172,250	181,582	251,119
	6836 - Psychologists	81112 - Teacher Salary & Wages	173,600	137,067	141,864	97,671	99,323
		81413 - Longevity/Teachers	2,648	2,648	5,296	2,646	2,888
	6836 - Psychologists Total		176,248	139,715	147,160	100,317	102,211
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	34,794	31,372	39,454	50,485	53,054
	6845 - One to One Assistance Total		34,794	31,372	39,454	50,485	53,054
	6965 - Custodial Services	81113 - Custodial Salaries	142,102	150,578	111,462	-	-
		81301 - Overtime Peakload Requirement	1,962	3,084	2,635	-	-
		81307 - Permit	8,429	7,481	3,277	-	-
		81308 - Out Of Classification Salary	335	337	436	-	-
		81310 - Call Back		411	464	-	-
		81314 - Custodial Clothing Allow	800	1,200	1,575	-	-
		81316 - Custodial Absence/Vacation	7,075	8,092	11,975	-	-
		81416 - Longevity Cust	2,500	2,500	2,700	-	-
	6965 - Custodial Services Total		163,204	173,683	134,525	-	-
		83303 - Otto Busing Reimburse	4,337	5,354	-	2,821	2,821
	6970 - Transporation Regular Ed Total		4,337	5,354	-	2,821	2,821
03 - Ottoson Total			8,533,022	6,451,918	6,934,412	7,283,879	7,661,514
05 - Gibbs	6507 - Secondary Education	81201 - Temp Salaries Professional		974	-	7,995	1,000
		81204 - Extended Term Sub Teacher		73,450	80,215	76,099	84,631
		81205 - Student Activity Support Stip		8,409	9,311	7,595	9,311
		81318 - Teacher Room Moving		1,669	-	1,699	-
		84201 - Office Supplies		6,281	6,096	1,999	1,999
		85101 - Repro Paper Toner Supplies		10,718	8,586	7,296	7,296
		85103 - Instructional Materials		17,920	24,821	11,693	11,693
		85106 - Textbooks Books Periodicals		3,359	5,910	3,298	3,298
	6507 - Secondary Education Total		-	122,779	134,939	117,674	119,228
	6512 - ELL	81112 - Teacher Salary & Wages		54,393	57,937	61,936	83,428

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6512 - ELL Total			54,393	57,937	61,936	83,428
	6515 - English/Language Arts	81112 - Teacher Salary & Wages		310,960	354,747	375,844	382,722
	6515 - English/Language Arts Total			310,960	354,747	375,844	382,722
	6518 - Family and Consumer Science	81112 - Teacher Salary & Wages		79,140	53,646	57,050	60,631
		84902 - Food Supplies	-	-	435	-	-
	6518 - Family and Consumer Science Total		-	79,140	54,081	57,050	60,631
	6521 - Math	81112 - Teacher Salary & Wages		417,551	485,360	505,920	464,931
		81413 - Longevity/Teachers		11,072	11,072	-	11,551
	6521 - Math Total			428,623	496,432	505,920	476,482
	6524 - Science	81112 - Teacher Salary & Wages		351,516	354,919	403,056	415,124
		81413 - Longevity/Teachers	-	-	-	-	2,648
	6524 - Science Total		-	351,516	354,919	403,056	417,772
	6527 - Social Studies	81112 - Teacher Salary & Wages		296,134	323,242	345,471	452,972
	6527 - Social Studies Total			296,134	323,242	345,471	452,972
	6533 - World Languages	81112 - Teacher Salary & Wages		185,899	131,949	227,630	304,149
		81413 - Longevity/Teachers		2,648	2,648	-	2,888
	6533 - World Languages Total			188,547	134,597	227,630	307,037
	6536 - Art	81112 - Teacher Salary & Wages		84,941	87,914	90,791	92,374
		81413 - Longevity/Teachers		2,648	2,648	-	2,888
		85103 - Instructional Materials	-	-	-	3,668	3,668
	6536 - Art Total		-	87,589	90,562	94,459	98,930
	6539 - Music	81112 - Teacher Salary & Wages		59,579	63,319	67,487	71,770
		81205 - Student Activity Support Stip		3,772	3,772	-	3,772
		85103 - Instructional Materials	-	-	-	3,668	3,668
	6539 - Music Total		-	63,351	67,091	71,155	79,210
	6548 - Physical Education	81112 - Teacher Salary & Wages		100,685	122,285	139,595	143,317
		81413 - Longevity/Teachers		2,648	2,648	-	2,888
	6548 - Physical Education Total			103,333	124,933	139,595	146,205
	6551 - Technology Educational (Tech Ed)	81112 - Teacher Salary & Wages		78,720	110,807	117,273	125,078
	6551 - Technology Educational (Tech Ed) Total		-	78,720	110,807	117,273	125,078
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries		69,601	74,511	78,281	81,499
	6554 - Health Services/Nursing Total			69,601	74,511	78,281	81,499
	6557 - Guidance	81112 - Teacher Salary & Wages		161,413	167,037	181,582	184,748
		81210 - Academic Teacher Leadership		5,749	5,749	-	5,749

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81413 - Longevity/Teachers		2,888	2,888	-	2,888
	6557 - Guidance Total			170,050	175,674	181,582	193,385
	6563 - Library/Media	81112 - Teacher Salary & Wages			17,690	18,269	107,994
		81116 - Full Time Teacher Aides Sal		21,063	23,143	46,742	20,505
	6563 - Library/Media Total		-	21,063	40,834	65,011	128,500
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages		219,970	255,256	247,495	249,796
		81114 - Food Service Salary Wages			156,257	-	-
		81115 - Clerical Salaries		54,671	64,212	65,993	92,980
		81201 - Temp Salaries Professional		2,827	-	2,399	3,000
		81210 - Academic Teacher Leadership		2,256	1,863	-	-
		81215 - Administrative Stipend		943	3,610	4,597	3,610
		81322 - Other Stipends	-	-	2,568	-	-
		81415 - Longevity Clerical	-	-	-	-	672
	6566 - Management and Supervision - Principals Total		-	280,668	483,764	320,484	350,057
	6575 - Professional Development	87202 - Training Educ Conf & Attendanc		819	10,248	3,398	3,398
	6575 - Professional Development Total		-	819	10,248	3,398	3,398
	6578 - Math RTI	81112 - Teacher Salary & Wages		5,946	34,168	52,729	156,639
	6578 - Math RTI Total			5,946	34,168	52,729	156,639
	6581 - Reading Interventions	81112 - Teacher Salary & Wages		143,010	215,944	227,193	237,643
		81413 - Longevity/Teachers			-		2,648
	6581 - Reading Interventions Total			143,010	215,944	227,193	240,291
	6809 - SPED Teacher	81112 - Teacher Salary & Wages		424,427	527,510	556,506	631,571
		81413 - Longevity/Teachers	-	-	-	-	3,367
	6809 - SPED Teacher Total		-	424,427	527,510	556,506	634,938
	6812 - OT/PT	81112 - Teacher Salary & Wages			-	-	13,000
	6812 - OT/PT Total				-	-	13,000
	6818 - Speech/Language	81112 - Teacher Salary & Wages		33,420	53,071	54,807	72,176
	6818 - Speech/Language Total			33,420	53,071	54,807	72,176
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal		100,178	166,121	134,845	138,847
	6824 - Inclusion Support Total			100,178	166,121	134,845	138,847
	6833 - Social Workers	81112 - Teacher Salary & Wages		83,090	87,914	90,791	158,059
	6833 - Social Workers Total			83,090	87,914	90,791	158,059
	6836 - Psychologists	81112 - Teacher Salary & Wages		91,378	94,576	97,671	99,323
	6836 - Psychologists Total			91,378	94,576	97,671	99,323

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6839 - Team Chairs	81112 - Teacher Salary & Wages		45,689	47,288	97,671	99,323
	6839 - Team Chairs Total			45,689	47,288	97,671	99,323
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal		1,718	-	-	-
	6845 - One to One Assistance Total			1,718	-	-	1
	6965 - Custodial Services	81113 - Custodial Salaries		98,319	145,608	-	-
		81301 - Overtime Peakload Requirement		1,426	1,112	-	-
		81307 - Permit		1,106	151	-	-
		81308 - Out Of Classification Salary		1,303	1,090	-	-
		81314 - Custodial Clothing Allow		400	1,575	-	-
		81316 - Custodial Absence/Vacation		4,764	2,480	-	-
		81416 - Longevity Cust		700	700	-	-
	6965 - Custodial Services Total			108,018	152,716	-	-
	6970 - Transporation Regular Ed	83303 - Otto Busing Reimburse	-	-	1,470	-	-
	6970 - Transporation Regular Ed Total		-	-	1,470	-	
05 - Gibbs Total			-	3,744,159	4,470,096	4,478,032	5,119,129
06 - Bishop	6503 - Kindergarten	81112 - Teacher Salary & Wages	218,895	278,447	235,380	244,684	252,742
		81116 - Full Time Teacher Aides Sal	26,096	71,411	75,368	70,928	65,607
		81413 - Longevity/Teachers	6,255	6,255	6,255	6,251	6,494
	6503 - Kindergarten Total		251,246	356,113	317,003	321,863	324,843
	6506 - Elementary Education	81112 - Teacher Salary & Wages	1,056,740	1,136,224	1,227,427	1,293,845	1,289,549
		81116 - Full Time Teacher Aides Sal	42,880	90,762	79,546	160,499	84,360
		81201 - Temp Salaries Professional	8,348	8,170	4,651	9,994	8,000
		81318 - Teacher Room Moving	-	450	-	-	-
		81413 - Longevity/Teachers	20,693	23,341	26,708	29,098	27,427
		84201 - Office Supplies	8,040	209	3,228	7,169	7,169
		85101 - Repro Paper Toner Supplies	6,294	4,111	5,555	5,646	5,646
		85103 - Instructional Materials	10,980	18,488	26,147	9,857	9,857
		85106 - Textbooks Books Periodicals	1,025	4,806	567	896	896
		87202 - Training Educ Conf & Attendanc			295		
	6506 - Elementary Education Total		1,155,000	1,286,560	1,374,124	1,517,004	1,432,903
	6536 - Art	81112 - Teacher Salary & Wages	53,935	66,860	54,426	58,127	68,837
		81413 - Longevity/Teachers	2,648	2,648	-	2,646	-
		85103 - Instructional Materials	-	-	-	3,330	3,330
	6536 - Art Total		56,583	69,508	54,426	64,103	72,167

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6539 - Music	81112 - Teacher Salary & Wages	48,216	53,632	126,894	127,883	92,933
		85103 - Instructional Materials			-	3,330	3,330
	6539 - Music Total		48,216	53,632	126,894	131,213	96,263
	6548 - Physical Education	81112 - Teacher Salary & Wages	76,588	82,147	105,001	81,934	153,464
	6548 - Physical Education Total		76,588	82,147	105,001	81,934	153,464
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	74,040	79,140	84,336	90,791	92,374
	6554 - Health Services/Nursing Total		74,040	79,140	84,336	90,791	92,374
	6563 - Library/Media	81112 - Teacher Salary & Wages			17,690	18,269	-
		81116 - Full Time Teacher Aides Sal	20,583	21,063	25,150	26,533	34,487
	6563 - Library/Media Total		20,583	21,063	42,840	44,802	34,487
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	125,500	128,010	187,200	186,702	252,430
		81115 - Clerical Salaries	62,193	63,437	64,212	65,993	67,320
		81200 - Temp Salaries/Build Princ		75	-	-	-
		81201 - Temp Salaries Professional	125	-	325	-	-
		81415 - Longevity Clerical	1,350	1,350	1,350	1,349	1,512
		83101 - Professional Tech Services	-	-	-	537	537
		87202 - Training Educ Conf & Attendanc	718	305	215	628	628
	6566 - Management and Supervision - Principals Total		189,886	193,177	253,302	255,209	322,427
	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	3,261	2,637	929	2,957	2,957
	6575 - Professional Development Total		3,261	2,637	929	2,957	2,957
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	126,779	134,134	139,008	191,573	195,633
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	2,888
	6581 - Reading Interventions Total		129,427	136,782	141,656	194,219	198,521
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	195,709	250,175	227,069	292,790	339,677
		81413 - Longevity/Teachers			-		2,648
	6809 - SPED Teacher Total		195,709	250,175	227,069	292,790	342,325
	6812 - OT/PT	81112 - Teacher Salary & Wages	41,134	41,938	-	-	1
	6812 - OT/PT Total		41,134	41,938	-	-	-
	6818 - Speech/Language	81112 - Teacher Salary & Wages	62,492	79,817	47,288	-	-
	6818 - Speech/Language Total		62,492	79,817	47,288	-	-
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	52,964	50,856	82,430	79,423	71,833
	6824 - Inclusion Support Total		52,964	50,856	82,430	79,423	71,833
	6833 - Social Workers	81112 - Teacher Salary & Wages	116,594	51,024	53,646	57,050	61,513
	6833 - Social Workers Total		116,594	51,024	53,646	57,050	61,513

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6836 - Psychologists	81112 - Teacher Salary & Wages	46,594	43,925	71,019	46,951	95,515
	6836 - Psychologists Total		46,594	43,925	71,019	46,951	95,515
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	35,374	36,082	39,301	-	44,130
	6845 - One to One Assistance Total		35,374	36,082	39,301	-	44,130
	6960 - Facilities Maintenance	82405 - Flooring Supplies/Services	-	3,369	-	-	-
		82415 - Snow Removal Contracted	5,250	-	-	4,973	4,973
		84306 - Carpentry Supplies Doors	3,061	1,951	-	2,908	2,908
		84308 - Electrical Supplies	505	-	-	469	469
	6960 - Facilities Maintenance Total		8,816	5,320	-	8,350	8,350
	6965 - Custodial Services	81113 - Custodial Salaries	70,400	88,851	85,666	-	-
		81301 - Overtime Peakload Requirement	189	728	289	=	-
		81307 - Permit	1,783	376	236	=	-
		81308 - Out Of Classification Salary	942	316	270	=	-
		81310 - Call Back		374	-	-	-
		81314 - Custodial Clothing Allow	400	800	1,050	-	-
		81316 - Custodial Absence/Vacation	4,691	3,064	7,311	-	-
	6965 - Custodial Services Total		78,405	94,509	94,821	-	-
06 - Bishop Total			2,642,912	2,934,406	3,116,087	3,188,659	3,354,074
09 - Brackett	6503 - Kindergarten	81112 - Teacher Salary & Wages	310,793	316,063	328,454	341,284	350,889
		81116 - Full Time Teacher Aides Sal	50,993	62,179	86,557	118,209	142,641
		81413 - Longevity/Teachers	8,184	8,423	8,423	8,418	8,903
	6503 - Kindergarten Total		369,969	386,665	423,434	467,911	502,433
	6506 - Elementary Education	81112 - Teacher Salary & Wages	1,303,053	1,427,980	1,468,093	1,651,002	1,562,943
		81116 - Full Time Teacher Aides Sal	51,009	61,511	84,870	70,181	40,750
		81204 - Extended Term Sub Teacher			-	31,225	-
		81318 - Teacher Room Moving	-	465	361	-	-
		81413 - Longevity/Teachers	12,900	15,788	15,788	15,778	22,623
		84201 - Office Supplies	809	762	5,627	849	849
		85101 - Repro Paper Toner Supplies	7,596	6,611	4,019	8,073	8,073
		85103 - Instructional Materials	23,765	28,389	28,235	25,283	25,283
		85106 - Textbooks Books Periodicals	206	309	192	213	213
		88502 - Computer Network Telecom	-	-	-	531	531
	6506 - Elementary Education Total		1,399,337	1,541,814	1,607,186	1,803,135	1,661,265
	6536 - Art	81112 - Teacher Salary & Wages	63,915	68,368	70,761	91,345	92,933

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	2,888
		85103 - Instructional Materials			-	3,975	3,975
	6536 - Art Total		66,563	71,016	73,409	97,966	99,796
	6539 - Music	81112 - Teacher Salary & Wages	63,915	73,443	69,011	73,869	78,869
		81413 - Longevity/Teachers	3,127	3,367	-	3,365	-
		85103 - Instructional Materials			-	3,975	3,975
	6539 - Music Total		67,042	76,810	69,011	81,209	82,844
	6548 - Physical Education	81112 - Teacher Salary & Wages	104,858	106,532	146,687	211,276	161,211
		81413 - Longevity/Teachers	2,888	2,888	2,888	2,886	2,888
	6548 - Physical Education Total		107,746	109,420	149,575	214,162	164,099
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	82,267	84,941	88,014	90,791	92,374
		81413 - Longevity/Teachers	2,888	2,888	2,888	2,886	3,127
	6554 - Health Services/Nursing Total		85,155	87,829	90,902	93,677	95,501
	6563 - Library/Media	81112 - Teacher Salary & Wages			21,979	22,698	1
		81116 - Full Time Teacher Aides Sal	20,650	21,063	20,537	23,353	28,614
	6563 - Library/Media Total		20,650	21,063	42,516	46,051	28,614
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	129,737	134,900	136,550	140,352	143,157
		81115 - Clerical Salaries	62,193	63,437	64,212	65,993	67,320
		81201 - Temp Salaries Professional	3,254	5,646	874	-	-
		81415 - Longevity Clerical	1,650	1,650	1,650	1,649	1,848
	6566 - Management and Supervision - Principals Total		196,834	205,633	203,285	207,994	212,325
		87202 - Training Educ Conf & Attendanc	7,547	200	-	7,967	7,967
	6575 - Professional Development Total		7,547	200	-	7,967	7,967
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	85,085	89,440	91,720	170,907	173,359
		81413 - Longevity/Teachers	-	2,648	2,648	2,646	2,648
	6581 - Reading Interventions Total		85,085	92,088	94,368	173,553	176,007
	6806 - Sped Admin/Management Services	81116 - Full Time Teacher Aides Sal			-	28,596	-
	6806 - Sped Admin/Management Services Total					28,596	-
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	179,855	190,517	203,343	216,692	236,607
	6809 - SPED Teacher Total		179,855	190,517	203,343	216,692	236,607
	6818 - Speech/Language	81112 - Teacher Salary & Wages	-	-	5,759	-	-
	6818 - Speech/Language Total		-	-	5,759	-	-
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal			-	47,306	-
	6821 - Behavioral Support Total				-	47,306	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	26,482	18,041	18,996	20,019	-
	6824 - Inclusion Support Total		26,482	18,041	18,996	20,019	-
	6833 - Social Workers	81112 - Teacher Salary & Wages	65,814	67,953	79,747	90,791	92,374
	6833 - Social Workers Total		65,814	67,953	79,747	90,791	92,374
	6836 - Psychologists	81112 - Teacher Salary & Wages	41,895	43,925	11,126	93,901	31,487
	6836 - Psychologists Total		41,895	43,925	11,126	93,901	31,487
	6839 - Team Chairs	81112 - Teacher Salary & Wages			-	46,951	-
	6839 - Team Chairs Total				-	46,951	-
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	89,736	91,315	114,474	-	77,817
	6845 - One to One Assistance Total		89,736	91,315	114,474	-	77,817
	6965 - Custodial Services	81113 - Custodial Salaries	86,575	91,282	85,146	-	-
		81301 - Overtime Peakload Requirement	273	451	-	-	-
		81307 - Permit	401	308	199	-	-
		81308 - Out Of Classification Salary	565	410	185	1	ı
		81310 - Call Back	-	78	299	-	1
		81314 - Custodial Clothing Allow	800	400	1,050	1	ı
		81316 - Custodial Absence/Vacation	6,522	4,076	10,173	-	1
	6965 - Custodial Services Total		95,135	97,006	97,053	-	-
09 - Brackett Total			2,904,846	3,101,295	3,284,185	3,737,881	3,469,137
12 - Dallin	6503 - Kindergarten	81112 - Teacher Salary & Wages	252,922	229,582	247,405	203,701	278,345
		81116 - Full Time Teacher Aides Sal	56,927	80,256	75,210	84,957	103,980
		81413 - Longevity/Teachers	5,536	2,648	2,648	8,179	2,648
	6503 - Kindergarten Total		315,385	312,486	325,263	296,837	384,974
	6506 - Elementary Education	81112 - Teacher Salary & Wages	1,226,449	1,301,608	1,367,849	1,499,069	1,501,745
		81116 - Full Time Teacher Aides Sal	53,061	42,758	44,847	40,812	40,566
		81318 - Teacher Room Moving	2,156	3,206	289	-	1
		81413 - Longevity/Teachers	11,551	17,087	17,087	14,430	22,862
		84201 - Office Supplies	1,714	2,174	3,879	1,714	1,714
		85101 - Repro Paper Toner Supplies	7,155	6,165	6,710	7,258	7,258
		85103 - Instructional Materials	18,366	16,393	19,522	18,547	18,547
		85106 - Textbooks Books Periodicals	1,629	173	1,863	1,613	1,613
	6506 - Elementary Education Total		1,322,082	1,389,564	1,462,046	1,583,443	1,594,305
	6536 - Art	81112 - Teacher Salary & Wages	46,442	49,906	52,931	70,391	75,283
		85103 - Instructional Materials			-	3,510	3,510

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6536 - Art Total		46,442	49,906	52,931	73,901	78,793
	6539 - Music	81112 - Teacher Salary & Wages	41,931	39,597	52,515	55,884	59,471
		85103 - Instructional Materials			-	3,510	3,510
	6539 - Music Total		41,931	39,597	52,515	59,394	62,981
	6548 - Physical Education	81112 - Teacher Salary & Wages	137,288	128,820	125,809	132,973	149,492
		81413 - Longevity/Teachers	2,118	2,118	-	2,118	2,648
	6548 - Physical Education Total		139,406	130,938	125,809	135,091	152,140
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	57,894	59,411	65,595	79,101	154,621
	6554 - Health Services/Nursing Total		57,894	59,411	65,595	79,101	154,621
	6563 - Library/Media	81112 - Teacher Salary & Wages			21,979	22,698	-
		81116 - Full Time Teacher Aides Sal	20,650	21,313	25,190	26,533	28,614
	6563 - Library/Media Total		20,650	21,313	47,169	49,231	28,614
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	173,620	172,123	184,141	179,700	243,397
		81115 - Clerical Salaries	62,193	63,437	64,212	65,993	67,320
		81201 - Temp Salaries Professional	969	6,745	4,515	999	7,000
		81320 - Skills Stipend	-	-	-	500	-
		81415 - Longevity Clerical	1,650	1,650	1,650	1,649	1,848
		83101 - Professional Tech Services	-	-	50	6,047	6,047
	6566 - Management and Supervision - Principals Total		238,432	243,956	254,567	254,888	325,612
	6575 - Professional Development	84902 - Food Supplies	433	478	390	403	403
		85106 - Textbooks Books Periodicals			13		
		87105 - Workshops Stipends/Green Slip	1,100	2,400	500	1,108	1,108
		87202 - Training Educ Conf & Attendanc	3,157	900	1,446	3,225	3,225
		87301 - Professional Affliations	89	178	327	101	101
	6575 - Professional Development Total		4,778	3,956	2,676	4,837	4,837
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	160,686	167,974	173,977	159,632	191,825
		81413 - Longevity/Teachers	-	2,648	2,648	2,646	5,536
	6581 - Reading Interventions Total		160,686	170,622	176,625	162,278	197,361
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	202,976	207,558	232,233	251,364	187,889
	6809 - SPED Teacher Total		202,976	207,558	232,233	251,364	187,889
	6812 - OT/PT	81112 - Teacher Salary & Wages	41,134	77,174	87,914	90,791	92,374
		81413 - Longevity/Teachers			-		2,648
	6812 - OT/PT Total		41,134	77,174	87,914	90,791	95,022

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6818 - Speech/Language	81112 - Teacher Salary & Wages	56,770	59,579	77,693	67,487	92,374
	6818 - Speech/Language Total		56,770	59,579	77,693	67,487	92,374
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	74,566	80,658	94,531	117,499	80,458
	6824 - Inclusion Support Total		74,566	80,658	94,531	117,499	80,458
	6833 - Social Workers	81112 - Teacher Salary & Wages	42,542	65,186	69,011	73,869	78,869
	6833 - Social Workers Total		42,542	65,186	69,011	73,869	78,869
	6836 - Psychologists	81112 - Teacher Salary & Wages	45,947	43,925	45,462	46,951	95,515
	6836 - Psychologists Total		45,947	43,925	45,462	46,951	95,515
	6839 - Team Chairs	81112 - Teacher Salary & Wages			-	46,951	-
	6839 - Team Chairs Total				-	46,951	
	6965 - Custodial Services	81113 - Custodial Salaries	98,458	87,708	98,542	-	-
		81301 - Overtime Peakload Requirement	-	337	-	-	-
		81307 - Permit	73	358	77	-	-
		81308 - Out Of Classification Salary	224	1,501	515	-	-
		81310 - Call Back		78	496	-	-
		81314 - Custodial Clothing Allow	400	800	1,050	-	-
		81316 - Custodial Absence/Vacation	6,146	4,949	2,587	-	-
		81416 - Longevity Cust	500	6,300	1,200	-	-
	6965 - Custodial Services Total		105,801	102,031	104,467	-	•
12 - Dallin Total			2,917,422	3,057,861	3,276,507	3,393,913	3,614,364
15 - Hardy	6503 - Kindergarten	81112 - Teacher Salary & Wages	310,989	283,270	293,867	307,227	322,607
		81116 - Full Time Teacher Aides Sal	44,135	56,440	58,416	61,723	85,628
		81413 - Longevity/Teachers	-	2,648	2,648	2,646	5,296
	6503 - Kindergarten Total		355,124	342,358	354,931	371,596	413,532
	6506 - Elementary Education	81112 - Teacher Salary & Wages	1,174,446	1,186,811	1,179,259	1,337,570	1,307,614
		81116 - Full Time Teacher Aides Sal	17,687	18,041	18,996	20,019	21,173
		81318 - Teacher Room Moving	-	2,833	572	-	-
		81413 - Longevity/Teachers	11,551	11,551	11,791	11,544	17,805
		84201 - Office Supplies	9,285	4,023	3,776	8,056	8,056
		85101 - Repro Paper Toner Supplies	5,311	5,190	7,508	4,592	4,592
		85103 - Instructional Materials	20,112	16,937	27,134	17,412	17,412
		85106 - Textbooks Books Periodicals	3,357	738	-	2,945	2,945
	6506 - Elementary Education Total		1,241,749	1,246,124	1,249,036	1,402,138	1,379,597
	6536 - Art	81112 - Teacher Salary & Wages	44,774	56,402	104,158	93,901	95,515

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81413 - Longevity/Teachers	-	-	2,648	-	2,888
		85103 - Instructional Materials			-	3,195	3,195
	6536 - Art Total		44,774	56,402	106,806	97,096	101,598
	6539 - Music	81112 - Teacher Salary & Wages	46,040	35,552	67,021	71,549	78,869
		85103 - Instructional Materials			-	3,195	3,195
	6539 - Music Total		46,040	35,552	67,021	74,744	82,064
	6548 - Physical Education	81112 - Teacher Salary & Wages	104,829	126,333	156,107	158,683	155,398
		81413 - Longevity/Teachers	2,648	2,648	4,766	2,646	5,006
	6548 - Physical Education Total		107,477	128,981	160,873	161,329	160,405
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	66,206	70,766	75,902	81,934	87,558
	6554 - Health Services/Nursing Total		66,206	70,766	75,902	81,934	87,558
	6563 - Library/Media	81112 - Teacher Salary & Wages			21,979	22,698	-
		81116 - Full Time Teacher Aides Sal	20,650	21,063	23,963	25,150	20,240
	6563 - Library/Media Total		20,650	21,063	45,942	47,848	20,240
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	187,898	232,782	222,154	226,736	232,003
		81115 - Clerical Salaries	59,533	63,760	56,254	62,863	67,320
		81116 - Full Time Teacher Aides Sal	5,456	2,880	-	-	-
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		81201 - Temp Salaries Professional	39	2,550	4,674	-	-
		81414 - Longevity Admin		2,648	2,648	-	2,648
	6566 - Management and Supervision - Principals	83101 - Professional Tech Services	-	3,365	3,839	4,331	4,331
	Total		252,926	307,985	289,569	293,930	306,302
	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	2,818	1,713	350	2,426	2,426
	·	87301 - Professional Affliations	-	49	49	-	-
	6575 - Professional Development Total		2,818	1,762	399	2,426	2,426
	6578 - Math RTI	81112 - Teacher Salary & Wages	39,167	52,853	55,931	59,362	62,974
	6578 - Math RTI Total	, 3	39,167	52,853	55,931	59,362	62,974
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	164,922	169,993	186,296	142,737	195,633
		81116 - Full Time Teacher Aides Sal	,	,	30,404	27,347	-
		81413 - Longevity/Teachers			-	,= :-	2,648
	6581 - Reading Interventions Total		164,922	169,993	216,700	170,084	198,281
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	173,929	182,944	140,371	156,679	298,313
		81413 - Longevity/Teachers			,	2,118	
	6809 - SPED Teacher Total		173,929	182,944	140,371	158,797	298,313

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6812 - OT/PT	81112 - Teacher Salary & Wages	61,870	64,350	81,517	80,024	95,515
		81413 - Longevity/Teachers		2,118	2,118	-	2,648
	6812 - OT/PT Total		61,870	66,468	83,635	80,024	98,163
	6818 - Speech/Language	81112 - Teacher Salary & Wages	-	-	-	-	92,374
		81413 - Longevity/Teachers	-	-	-	-	3,367
	6818 - Speech/Language Total		-	-	-	-	95,741
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	34,843	35,096	51,677	82,754	84,111
	6824 - Inclusion Support Total		34,843	35,096	51,677	82,754	84,111
	6833 - Social Workers	81112 - Teacher Salary & Wages	65,373	56,420	73,279	78,236	84,209
	6833 - Social Workers Total		65,373	56,420	73,279	78,236	84,209
	6836 - Psychologists	81112 - Teacher Salary & Wages	41,694	39,076	47,388	48,836	49,661
	6836 - Psychologists Total		41,694	39,076	47,388	48,836	49,661
	6839 - Team Chairs	81112 - Teacher Salary & Wages	3,917	-	-	48,836	49,812
	6839 - Team Chairs Total		3,917	-	-	48,836	49,812
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	61,035	43,624	-	-	-
	6845 - One to One Assistance Total		61,035	43,624	-	-	-
	6960 - Facilities Maintenance	82403 - Plumbing Services	800	-	-	751	751
		82404 - Roof Repairs	930	-	750	844	844
		82409 - Grounds Supplies	7,408	-	-	6,943	6,943
		82412 - Hvac Contracted Services	2,726	-	-	2,533	2,533
		82415 - Snow Removal Contracted	5,250	-	-	4,973	4,973
		83803 - Security Services	-	1,141	-	-	-
	6960 - Facilities Maintenance Total		17,114	1,141	750	16,044	16,044
	6965 - Custodial Services	81113 - Custodial Salaries	103,591	94,841	99,372	-	-
		81301 - Overtime Peakload Requirement	440	8,117	7,659	-	-
		81307 - Permit	313	215	154	-	-
		81308 - Out Of Classification Salary	1,209	579	779	-	-
		81310 - Call Back	222	372	59	-	-
		81314 - Custodial Clothing Allow	800	800	1,050	-	-
		81316 - Custodial Absence/Vacation	2,211	4,744	3,518	-	-
		81416 - Longevity Cust	700	5,591	300	-	-
	6965 - Custodial Services Total		109,487	115,259	112,891	-	-
15 - Hardy Total			2,911,116	2,973,865	3,133,101	3,276,014	3,591,031
18 - Peirce	6503 - Kindergarten	81112 - Teacher Salary & Wages	183,555	204,619	215,190	227,444	238,228

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81116 - Full Time Teacher Aides Sal	18,025	49,941	51,048	62,404	65,304
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	5,536
	6503 - Kindergarten Total		204,229	257,208	268,886	292,494	309,067
	6506 - Elementary Education	81112 - Teacher Salary & Wages	734,788	824,863	939,789	983,544	1,083,896
		81116 - Full Time Teacher Aides Sal	55,638	54,638	45,396	49,388	50,870
		81318 - Teacher Room Moving	378	993	-	-	-
		81413 - Longevity/Teachers	5,536	8,184	10,832	8,179	13,959
		84201 - Office Supplies	2,637	2,477	7,187	3,242	3,242
		85101 - Repro Paper Toner Supplies	6,855	2,277	6,621	8,603	8,603
		85103 - Instructional Materials	7,520	9,772	15,612	9,349	9,349
		85106 - Textbooks Books Periodicals	754	1,209	-	997	997
	6506 - Elementary Education Total		814,108	904,413	1,025,437	1,063,302	1,170,915
	6536 - Art	81112 - Teacher Salary & Wages	38,811	40,027	56,842	41,553	62,974
		85103 - Instructional Materials			-	2,385	2,385
	6536 - Art Total		38,811	40,027	56,842	43,938	65,359
	6539 - Music	81112 - Teacher Salary & Wages	31,135	16,988	25,195	78,313	99,323
		85103 - Instructional Materials			-	2,385	2,385
	6539 - Music Total		31,135	16,988	25,195	80,698	101,708
	6548 - Physical Education	81112 - Teacher Salary & Wages	69,763	70,280	90,925	93,901	95,515
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	2,888
	6548 - Physical Education Total		72,411	72,928	93,573	96,547	98,403
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	64,541	67,991	70,838	77,420	83,428
	6554 - Health Services/Nursing Total		64,541	67,991	70,838	77,420	83,428
	6563 - Library/Media	81112 - Teacher Salary & Wages			17,690	18,269	-
		81116 - Full Time Teacher Aides Sal	20,650	20,718	24,163	24,804	26,076
	6563 - Library/Media Total		20,650	20,718	41,853	43,073	26,076
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	122,371	124,818	132,306	132,406	122,400
		81115 - Clerical Salaries	59,240	63,437	64,212	65,993	67,320
		81322 - Other Stipends			200		
		81415 - Longevity Clerical	-	1,200	600	-	672
		83101 - Professional Tech Services	966	160	120	1,247	1,247
	6566 - Management and Supervision - Principals Total		182,577	189,615	197,438	199,646	191,639
	6575 - Professional Development	87105 - Workshops Stipends/Green Slip	49	-	-	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		87202 - Training Educ Conf & Attendanc	660	4,597	-	872	872
		87301 - Professional Affliations	-	-	-	125	125
	6575 - Professional Development Total		709	4,597	-	997	997
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	82,770	87,050	91,720	93,901	96,310
	6581 - Reading Interventions Total		82,770	87,050	91,720	93,901	96,310
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	79,419	98,717	144,909	155,376	68,837
		81413 - Longevity/Teachers	3,367	3,367	-	3,365	-
	6809 - SPED Teacher Total		82,786	102,084	144,909	158,741	68,837
	6812 - OT/PT	81112 - Teacher Salary & Wages	41,134	41,938	-	-	-
		81413 - Longevity/Teachers	2,648	2,648	-	2,646	-
	6812 - OT/PT Total		43,782	44,586	-	2,646	-
	6818 - Speech/Language	81112 - Teacher Salary & Wages	38,617	35,124	-	-	80,567
		81204 - Extended Term Sub Teacher			20,160	-	-
	6818 - Speech/Language Total		38,617	35,124	20,160	-	80,567
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	45,155	52,447	90,335	100,572	42,465
	6824 - Inclusion Support Total		45,155	52,447	90,335	100,572	42,465
	6833 - Social Workers	81112 - Teacher Salary & Wages	82,349	85,023	88,451	90,791	92,933
		81413 - Longevity/Teachers			-		2,648
	6833 - Social Workers Total		82,349	85,023	88,451	90,791	95,581
	6836 - Psychologists	81112 - Teacher Salary & Wages	85,085	70,926	45,462	46,951	-
	6836 - Psychologists Total		85,085	70,926	45,462	46,951	-
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	47,374	44,690	10,588	-	-
	6845 - One to One Assistance Total		47,374	44,690	10,588	-	-
	6960 - Facilities Maintenance	82403 - Plumbing Services	220	-	-	188	188
		82408 - Electrical Services	1	450	-	-	-
		82415 - Snow Removal Contracted	5,250	-	-	4,973	4,973
		84312 - Hvac Supplies	-	2,540	-	-	-
	6960 - Facilities Maintenance Total		5,470	2,990	-	5,161	5,161
	6965 - Custodial Services	81113 - Custodial Salaries	88,841	98,409	105,034	-	-
		81301 - Overtime Peakload Requirement	66	1,134	77	-	-
		81307 - Permit	1,356	162	942	-	-
		81308 - Out Of Classification Salary	790	2,517	487	-	-
		81310 - Call Back	-	353	990	-	-
		81314 - Custodial Clothing Allow	1,200	1,500	1,050	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81316 - Custodial Absence/Vacation	7,371	6,031	3,608	-	-
		81416 - Longevity Cust	1,200	500	1,200	-	-
	6965 - Custodial Services Total		100,825	110,605	113,388	-	-
18 - Peirce Total			2,043,385	2,210,010	2,385,076	2,396,878	2,436,514
21 - Stratton	6503 - Kindergarten	81112 - Teacher Salary & Wages	188,105	265,951	243,279	259,514	253,673
		81116 - Full Time Teacher Aides Sal	40,040	93,198	89,101	78,681	81,132
		81413 - Longevity/Teachers	2,648	2,648	-	2,646	-
	6503 - Kindergarten Total		230,793	361,797	332,380	340,841	334,805
	6506 - Elementary Education	81112 - Teacher Salary & Wages	1,039,730	1,035,424	1,139,740	1,224,127	1,259,009
		81116 - Full Time Teacher Aides Sal	17,107	14,633	21,009	79,336	-
		81201 - Temp Salaries Professional	-	-	20	-	-
		81318 - Teacher Room Moving	14,572	-	1,060	=	-
		81413 - Longevity/Teachers	14,200	15,524	15,763	15,514	22,861
		84201 - Office Supplies	668	1,378	4,460	659	659
		85101 - Repro Paper Toner Supplies	7,219	9,154	5,005	6,770	6,770
		85103 - Instructional Materials	22,537	20,411	27,193	21,156	21,156
		85106 - Textbooks Books Periodicals	473	3,230	440	470	470
	6506 - Elementary Education Total		1,116,506	1,099,753	1,214,689	1,348,032	1,310,925
	6536 - Art	81112 - Teacher Salary & Wages	57,269	62,868	109,236	69,678	83,428
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	-
		85103 - Instructional Materials			-	3,600	3,600
	6536 - Art Total		59,917	65,516	111,884	75,924	87,028
	6539 - Music	81112 - Teacher Salary & Wages	48,085	51,376	68,739	77,421	59,471
		85103 - Instructional Materials			-	3,600	3,600
	6539 - Music Total		48,085	51,376	68,739	81,021	63,071
	6548 - Physical Education	81112 - Teacher Salary & Wages	91,842	97,457	141,346	91,345	156,795
	6548 - Physical Education Total		91,842	97,457	141,346	91,345	156,795
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	57,331	60,428	65,789	68,361	72,939
	6554 - Health Services/Nursing Total		57,331	60,428	65,789	68,361	72,939
	6563 - Library/Media	81112 - Teacher Salary & Wages			17,690	18,269	-
		81116 - Full Time Teacher Aides Sal	20,650	21,063	24,103	24,444	27,106
	6563 - Library/Media Total		20,650	21,063	41,793	42,713	27,106
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	123,085	128,000	221,708	240,212	245,894
		81115 - Clerical Salaries	62,193	63,437	64,212	65,993	67,320

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81201 - Temp Salaries Professional	600	5,575	12,365	-	-
		81206 - Temporary Clerical Help	1,953	1,719	846	-	-
		81322 - Other Stipends	1,350	-	1,200	-	600
		81415 - Longevity Clerical	1,350	1,650	1,650	1,349	-
		83101 - Professional Tech Services	-	-	-	2,069	2,069
	6566 - Management and Supervision - Principals Total		190,532	200,382	301,980	309,623	315,883
	6575 - Professional Development	87105 - Workshops Stipends/Green Slip	176	134	300	188	188
		87202 - Training Educ Conf & Attendanc	5,101	6,694	886	4,795	4,795
	6575 - Professional Development Total		5,277	6,828	1,186	4,983	4,983
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	108,792	104,087	111,167	118,387	151,434
		81116 - Full Time Teacher Aides Sal	13,735	14,825	-	-	-
	6581 - Reading Interventions Total		122,527	118,911	111,167	118,387	151,434
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	125,203	155,064	214,551	220,999	236,493
		81413 - Longevity/Teachers	3,367	3,367	-	3,365	2,648
	6809 - SPED Teacher Total		128,570	158,431	214,551	224,364	239,141
	6812 - OT/PT	81112 - Teacher Salary & Wages	-	100	-	40,012	81,499
	6812 - OT/PT Total		-	100	-	40,012	81,499
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	26,964	18,552	76,478	81,742	64,075
	6824 - Inclusion Support Total		26,964	18,552	76,478	81,742	64,075
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages			-	54,719	-
	6827 - Self-Contained Academic Instruction Total				-	54,719	-
	6833 - Social Workers	81112 - Teacher Salary & Wages	82,267	84,941	87,914	90,791	92,374
	6833 - Social Workers Total		82,267	84,941	87,914	90,791	92,374
	6836 - Psychologists	81112 - Teacher Salary & Wages	51,051	52,710	11,126	46,951	31,487
	6836 - Psychologists Total		51,051	52,710	11,126	46,951	31,487
	6839 - Team Chairs	81112 - Teacher Salary & Wages	3,917	-	-	-	46,187
	6839 - Team Chairs Total		3,917	-	-	-	46,187
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	35,277	70,093	99,649	39,384	20,400
	6845 - One to One Assistance Total		35,277	70,093	99,649	39,384	20,400
	6960 - Facilities Maintenance	82403 - Plumbing Services	1,847	-	-	1,689	1,689
		82415 - Snow Removal Contracted	5,250	-	-	4,973	4,973
	6960 - Facilities Maintenance Total		7,097	-	-	6,662	6,662
	6965 - Custodial Services	81113 - Custodial Salaries	100,055	107,889	99,508	-	-
		81301 - Overtime Peakload Requirement	146	342	1,651	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81307 - Permit	919	1,182	1,069	-	-
		81308 - Out Of Classification Salary	418	1,315	1,255	-	-
		81310 - Call Back		491	425	-	-
		81314 - Custodial Clothing Allow	800	1,200	1,575	-	-
		81316 - Custodial Absence/Vacation	7,558	4,718	3,573	-	-
		81416 - Longevity Cust	1,500	-	1,100	-	-
	6965 - Custodial Services Total		111,397	117,137	110,156	-	-
21 - Stratton Total			2,390,001	2,585,476	2,990,828	3,065,855	3,106,796
24 - Thompson	6503 - Kindergarten	81112 - Teacher Salary & Wages	260,853	266,553	271,193	360,300	300,576
		81116 - Full Time Teacher Aides Sal	43,734	71,967	56,910	40,812	78,194
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	5,536
	6503 - Kindergarten Total		307,235	341,168	330,751	403,758	384,306
	6506 - Elementary Education	81112 - Teacher Salary & Wages	1,319,835	1,422,809	1,494,936	1,574,398	1,578,959
		81116 - Full Time Teacher Aides Sal	65,575	21,541	25,941	52,169	57,246
		81203 - Substitute Teachers Day To Day			415		
		81318 - Teacher Room Moving	701	-	-	2,998	-
		81413 - Longevity/Teachers	14,439	14,439	17,327	14,430	20,454
		84201 - Office Supplies	2,017	2,517	2,936	2,139	2,139
		85101 - Repro Paper Toner Supplies	9,022	7,739	7,685	9,623	9,623
		85103 - Instructional Materials	18,619	25,182	24,166	19,888	19,888
		85106 - Textbooks Books Periodicals	1,076	2,193	3,868	1,176	1,176
		87202 - Training Educ Conf & Attendanc	-	209	-	-	-
	6506 - Elementary Education Total		1,431,284	1,496,628	1,577,274	1,676,821	1,689,485
	6536 - Art	81112 - Teacher Salary & Wages	60,503	62,868	43,957	90,791	92,374
		81413 - Longevity/Teachers	-	-	-	-	2,888
		85103 - Instructional Materials			-	3,930	3,930
	6536 - Art Total		60,503	62,868	43,957	94,721	99,192
	6539 - Music	81112 - Teacher Salary & Wages	51,646	52,335	62,183	-	70,595
		85103 - Instructional Materials			-	3,930	3,930
	6539 - Music Total		51,646	52,335	62,183	3,930	74,525
	6548 - Physical Education	81112 - Teacher Salary & Wages	95,992	117,738	127,396	135,499	146,462
	6548 - Physical Education Total		95,992	117,738	127,396	135,499	146,462
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	74,863	77,296	78,455	80,024	81,499
		81413 - Longevity/Teachers			-		2,648

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6554 - Health Services/Nursing Total		74,863	77,296	78,455	80,024	84,147
	6563 - Library/Media	81112 - Teacher Salary & Wages			17,890	18,269	-
		81116 - Full Time Teacher Aides Sal	20,536	20,718	23,409	23,885	26,076
	6563 - Library/Media Total		20,536	20,718	41,299	42,154	26,076
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	121,500	118,830	120,285	123,634	130,183
		81115 - Clerical Salaries	62,193	63,437	64,712	65,993	67,320
		81201 - Temp Salaries Professional	1,436	1,283	=	-	-
		81320 - Skills Stipend			-		500
		81415 - Longevity Clerical	1,150	1,150	1,150	1,149	1,288
		83101 - Professional Tech Services	-	-	-	3,636	3,636
	6566 - Management and Supervision - Principals		100 270	104 700	100 147	104 412	202.026
	6575 - Professional Development	87105 - Workshops Stipends/Green Slip	186,279	184,700 1,525	186,147	194,412	202,926
	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	4,501	1,758	7,486	4,812	4,812
	6575 - Professional Development Total	87202 - Hailling Educ Colli & Attendanc	4,501	3,283	7,486	4,812	4,812
	6578 - Math RTI	81112 - Teacher Salary & Wages	33,112	34,174	37,929	40,259	78,869
	6578 - Math RTI Total	offiz - reaction Salary & Wages	33,112	34,174	37,929	40,259	78,869
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	155,290	188,502	203,720	175,230	295,638
	OSOT Reduing interventions	81413 - Longevity/Teachers	155,250	100,302	203,720	173,230	5,296
	6581 - Reading Interventions Total	STATS Longevity reactions	155,290	188,502	203,720	175,230	300,934
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	191,046	202,528	220,170	223,418	141,189
		81413 - Longevity/Teachers	2,648	2,648	2,648	2,646	-
	6809 - SPED Teacher Total	3. 7	193,694	205,176	222,818	226,064	141,189
	6812 - OT/PT	81112 - Teacher Salary & Wages	47,191	775	66,164	70,391	75,283
	6812 - OT/PT Total	, 3	47,191	775	66,164	70,391	75,283
	6818 - Speech/Language	81112 - Teacher Salary & Wages	-	-	-	40,391	72,649
	6818 - Speech/Language Total		-	-	-	40,391	72,649
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	69,357	88,511	160,117	178,211	162,097
	6824 - Inclusion Support Total		69,357	88,511	160,117	178,211	162,097
	6833 - Social Workers	81112 - Teacher Salary & Wages	-	57,338	60,473	155,930	156,146
		81413 - Longevity/Teachers					2,648
	6833 - Social Workers Total		-	57,338	60,473	155,930	158,794
	6836 - Psychologists	81112 - Teacher Salary & Wages	42,543	43,925	45,463	46,951	95,515
	6836 - Psychologists Total		42,543	43,925	45,463	46,951	95,515
	6839 - Team Chairs	81112 - Teacher Salary & Wages			-	45,396	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6839 - Team Chairs Total				-	45,396	-
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	17,300	17,351	21,067	-	-
		81202 - Temporary Salary Wages Other			65		
	6845 - One to One Assistance Total		17,300	17,351	21,133	-	-
	6960 - Facilities Maintenance	82408 - Electrical Services	-	645	-	-	-
		82412 - Hvac Contracted Services	1,130	1,170	-	1,032	1,032
		82414 - Boiler Contracted Services	150	-	-	188	188
		82415 - Snow Removal Contracted	5,250	-	-	4,973	4,973
		84306 - Carpentry Supplies Doors	3,016	-	-	2,814	2,814
	6960 - Facilities Maintenance Total		9,546	1,815	-	9,007	9,007
	6965 - Custodial Services	81113 - Custodial Salaries	98,458	89,604	103,569	-	-
		81301 - Overtime Peakload Requirement	9,913	13,231	8,777	-	-
		81307 - Permit	3,287	2,524	1,785	-	-
		81308 - Out Of Classification Salary	469	344	238	-	-
		81310 - Call Back		726	860	-	-
		81314 - Custodial Clothing Allow	800	800	1,050	-	-
		81316 - Custodial Absence/Vacation	5,535	3,749	4,358	-	-
		81416 - Longevity Cust	1,200	700	700	-	-
	6965 - Custodial Services Total		119,661	111,679	121,336	-	-
24 - Thompson Total			2,920,534	3,105,977	3,394,099	3,623,961	3,806,268
25 - Early Childhood	6512 - ELL	81112 - Teacher Salary & Wages			-		10,000
	6512 - ELL Total				-		10,000
	6800 - PK - SPED	81112 - Teacher Salary & Wages	28,385	25,207	30,672	31,622	31,622
		81116 - Full Time Teacher Aides Sal	270,724	270,993	287,011	333,137	171,984
		81201 - Temp Salaries Professional	-	-	-	900	900
		81210 - Academic Teacher Leadership	-	1,590	3,015	-	1,590
		81731 - Mtrb Pension	3,050	2,145	2,756	2,846	2,846
		83101 - Professional Tech Services	3,600	4,350	4,350	4,350	4,350
		85100 - Educational Supplies	5,275	3,983	3,148	2,966	2,966
		85103 - Instructional Materials	-	-	124	3,269	3,269
	6800 - PK - SPED Total		311,033	308,267	331,076	379,090	219,527
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	232,255	298,148	310,046	323,460	455,628
		81203 - Substitute Teachers Day To Day	14,335	29,276	25,645	-	29,000
		81413 - Longevity/Teachers			-		2,648

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6809 - SPED Teacher Total		246,590	327,425	335,691	323,460	487,276
	6812 - OT/PT	81112 - Teacher Salary & Wages	224,425	185,981	116,226	154,810	-
	6812 - OT/PT Total		224,425	185,981	116,226	154,810	-
	6818 - Speech/Language	81112 - Teacher Salary & Wages	78,381	83,919	87,914	90,791	92,374
	6818 - Speech/Language Total		78,381	83,919	87,914	90,791	92,374
	6833 - Social Workers	81112 - Teacher Salary & Wages	82,267	84,941	87,914	90,791	92,374
	6833 - Social Workers Total		82,267	84,941	87,914	90,791	92,374
	6836 - Psychologists	81112 - Teacher Salary & Wages	42,543	43,925	45,463	46,951	-
	6836 - Psychologists Total		42,543	43,925	45,463	46,951	-
25 - Early Childhood Total			985,239	1,034,459	1,004,285	1,085,893	901,551
29 - Elementary Systemwide	6503 - Kindergarten	85102 - Testing Materials	980	772	54	1,363	1,363
		85103 - Instructional Materials	-	1,887	-	-	-
	6503 - Kindergarten Total		980	2,658	54	1,363	1,363
	6506 - Elementary Education	81111 - Administration Sal & Wages			-	-	315,000
		81112 - Teacher Salary & Wages	-	-	70,718	70,391	151,532
		81116 - Full Time Teacher Aides Sal	-	-	-	-	20,620
		81201 - Temp Salaries Professional	4,075	9,522	69,639	2,998	9,000
		81203 - Substitute Teachers Day To Day	214,155	222,749	274,724	204,874	223,000
		81204 - Extended Term Sub Teacher	162,725	155,501	190,940	119,927	1
		81210 - Academic Teacher Leadership		32,186	30,421	-	27,961
		81215 - Administrative Stipend	-	1,200	1,800	10,493	13,950
		85103 - Instructional Materials	189,186	-	17,415	266,800	246,415
		85106 - Textbooks Books Periodicals			8,285		
	6506 - Elementary Education Total		570,142	421,159	663,942	675,483	1,007,477
	6512 - ELL	81112 - Teacher Salary & Wages	558,578	599,705	716,440	846,276	882,810
		81413 - Longevity/Teachers		2,648	4,766	-	7,944
	6512 - ELL Total		558,578	602,353	721,207	846,276	890,754
	6527 - Social Studies	81112 - Teacher Salary & Wages			-	75,618	65,000
	6527 - Social Studies Total				-	75,618	65,000
	6536 - Art	81112 - Teacher Salary & Wages	-	1,840		-	-
	6536 - Art Total		-	1,840	-	-	-
	6539 - Music	81112 - Teacher Salary & Wages	6,807	83,475	225,005	128,319	95,515
		81205 - Student Activity Support Stip	10,047	8,216	8,216	9,678	8,216
		81413 - Longevity/Teachers	7,654	7,846	5,776	7,650	2,888

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6539 - Music Total		24,508	99,537	238,997	145,647	106,619
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages			-	52,500	-
		81114 - Food Service Salary Wages	176,733	195,191	215,993	-	-
	6566 - Management and Supervision - Principals Total		176,733	195,191	215,993	52,500	-
	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	600	-	995	818	818
	6575 - Professional Development Total		600	-	995	818	818
	6578 - Math RTI	81112 - Teacher Salary & Wages	364,629	483,963	516,466	558,642	608,915
		81116 - Full Time Teacher Aides Sal	29,226	48,238	52,789	48,347	71,428
		81201 - Temp Salaries Professional	16,508	24,608	10,125	19,988	25,000
		81202 - Temporary Salary Wages Other	270	-	-	-	-
		81215 - Administrative Stipend	10,000	10,000	10,000	9,994	10,000
		81413 - Longevity/Teachers	2,888	1,324	1,324	4,209	2,888
		85103 - Instructional Materials	-	-	15,359	-	-
	6578 - Math RTI Total		423,520	568,132	606,063	641,180	718,231
	6581 - Reading Interventions	85103 - Instructional Materials	3,000	1,200	22,603	4,090	4,090
		85106 - Textbooks Books Periodicals	3,252	33,454	79,313	4,499	4,499
		85804 - Computer Software	-	5,937	-	7,090	7,090
	6581 - Reading Interventions Total		6,252	40,591	101,916	15,679	15,679
	6700 - C&I Leadership	81112 - Teacher Salary & Wages	59,629	33,976	72,421	77,420	83,428
	6700 - C&I Leadership Total		59,629	33,976	72,421	77,420	83,428
	6760 - C&I Reading	81112 - Teacher Salary & Wages	266,809	394,521	418,633	422,280	560,438
		81210 - Academic Teacher Leadership	18,629	22,996	22,996	10,386	27,996
		81413 - Longevity/Teachers	2,444	8,424	8,663	2,886	5,775
	6760 - C&I Reading Total		287,882	425,941	450,293	435,552	594,209
	6800 - PK - SPED	81112 - Teacher Salary & Wages	161,766	166,259	122,314	142,000	92,933
		81116 - Full Time Teacher Aides Sal	6,508	10,249	8,150	-	124,731
	6800 - PK - SPED Total		168,274	176,508	130,464	142,000	217,664
	6809 - SPED Teacher	81112 - Teacher Salary & Wages			-	136,500	-
	6809 - SPED Teacher Total				-	136,500	-
	6839 - Team Chairs	81112 - Teacher Salary & Wages			-	34,090	130,559
	6839 - Team Chairs Total				-	34,090	130,559
29 - Elementary Systemwide Total			2,277,097	2,567,888	3,202,345	3,280,126	3,831,802
	6740 - C&I English	81111 - Administration Sal & Wages	103,484	105,554	107,665	109,818	112,014
		81201 - Temp Salaries Professional	1,950	1,850	-	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81414 - Longevity Admin			-		2,648
		83404 - Reproduction/Printing	-	195	-	1,504	1,504
		84201 - Office Supplies	770	-	-	1,203	1,203
		85102 - Testing Materials	-	-	9	3,007	3,007
		85103 - Instructional Materials	4,713	3,000	4,830	7,065	7,065
		85106 - Textbooks Books Periodicals	7,077	22,713	9,825	10,674	10,674
		87202 - Training Educ Conf & Attendanc	6,830	11,216	11,015	10,223	10,223
	6740 - C&I English Total		124,824	144,527	133,344	143,494	148,338
30 - English Total			124,824	144,527	133,344	143,494	148,338
33 - ELL	6705 - C&I ELL	81111 - Administration Sal & Wages	59,259	72,363	65,499	66,809	-
		81201 - Temp Salaries Professional	7,481	35,019	34,363	29,184	29,184
		81202 - Temporary Salary Wages Other	750	100	35	3,498	-
		83101 - Professional Tech Services	1,541	-	705	33,566	33,566
		83404 - Reproduction/Printing	1,600	-	-	-	-
		85103 - Instructional Materials	4,601	299	1,303	1,668	1,668
		85106 - Textbooks Books Periodicals	-	143	6,244	1,749	1,749
		87105 - Workshops Stipends/Green Slip	25,878	2,300	520	2,491	2,491
		87202 - Training Educ Conf & Attendanc	-	-	-	500	500
	6705 - C&I ELL Total		101,110	110,224	108,669	139,465	69,158
33 - ELL Total			101,110	110,224	108,669	139,465	69,158
36 - Health & Wellness	6548 - Physical Education	81201 - Temp Salaries Professional	14,640	10,735	7,628	8,495	11,000
		81210 - Academic Teacher Leadership	14,748	14,748	14,748	14,739	14,748
		83101 - Professional Tech Services	4,961	3,530	1,393	5,545	5,545
		84201 - Office Supplies	167	167	160	200	200
		85103 - Instructional Materials	2,664	3,809	3,946	2,698	2,698
		85106 - Textbooks Books Periodicals	-	-	-	500	500
	6548 - Physical Education Total		37,180	32,989	27,875	32,177	34,691
	6557 - Guidance	81210 - Academic Teacher Leadership	17,247	5,749	5,749	17,236	5,749
		81215 - Administrative Stipend	14,721	875	5,620	20,363	-
		83101 - Professional Tech Services			2,500		
		84201 - Office Supplies	-	394	253	500	500
		85804 - Computer Software			9,087		
		87202 - Training Educ Conf & Attendanc	85	110	20,349	4,997	4,997

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		87301 - Professional Affliations	4,152	4,148	4,292	3,998	3,998
	6557 - Guidance Total		36,205	11,276	47,850	47,094	15,244
	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	384	721	717	1,399	1,399
	6575 - Professional Development Total		384	721	717	1,399	1,399
	6587 - Extended Day	81201 - Temp Salaries Professional			117,368		
	6587 - Extended Day Total				117,368		
	6710 - C&I Health/Wellness	81111 - Administration Sal & Wages	20,415	23,563	20,270	20,675	21,408
		81322 - Other Stipends	7,000	7,450	7,000	6,996	-
		83101 - Professional Tech Services	40,099	42,931	33,735	42,974	42,974
		83404 - Reproduction/Printing	-	-	-	300	300
		84201 - Office Supplies	-	624	84	500	500
		85103 - Instructional Materials	-	314	-	524	524
	6710 - C&I Health/Wellness Total		67,514	74,882	61,089	71,969	65,706
	6998 - Systemwide Expense	88925 - Engineering Services	83	-	(12)	-	-
	6998 - Systemwide Expense Total		83	-	(12)	-	-
36 - Health & Wellness Total			141,366	119,868	254,888	152,639	117,040
39 - Math	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	-	-	531	400	400
	6575 - Professional Development Total		-	-	531	400	400
	6720 - C&I Math	81111 - Administration Sal & Wages	103,484	105,554	107,665	109,818	177,014
		83302 - Field Trips	893	830	-	845	845
		85102 - Testing Materials	714	588	353	659	659
		85103 - Instructional Materials	25,314	22,926	47,873	23,780	23,780
		85106 - Textbooks Books Periodicals	30,494	30,625	6,160	28,667	28,667
		85804 - Computer Software	-	-	-	2,819	2,819
	6720 - C&I Math Total		160,899	160,522	162,051	166,588	233,784
39 - Math Total			160,899	160,522	162,583	166,988	234,184
42 - Science	6575 - Professional Development	87202 - Training Educ Conf & Attendanc	1,189	-	-	1,224	1,224
	6575 - Professional Development Total		1,189	-	-	1,224	1,224
	6715 - C&I Science	81111 - Administration Sal & Wages	69,812	53,997	128,183	131,748	114,363
		81322 - Other Stipends	-	1,000	6,732	-	-
		85103 - Instructional Materials	59,082	39,790	50,112	60,232	60,232
		85106 - Textbooks Books Periodicals	1,618	18,512	38,975	1,629	1,629
		87202 - Training Educ Conf & Attendanc	-	1,539	-	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		87301 - Professional Affliations	119	-	-	102	102
	6715 - C&I Science Total		130,631	114,838	224,003	193,711	176,326
	6910 - Superintendent	83101 - Professional Tech Services	300	-	1,876	18,000	18,000
	6910 - Superintendent Total		300	-	1,876	18,000	18,000
	6960 - Facilities Maintenance	82403 - Plumbing Services	47,844	-	-	44,848	44,848
		82405 - Flooring Supplies/Services	12,239	7,946	-	11,446	11,446
		82408 - Electrical Services	11,817	4,050	-	11,165	11,165
		82409 - Grounds Supplies	325	1,096	-	282	282
		82411 - Window Glass Service Supplies	-	4,798	-	-	-
		82412 - Hvac Contracted Services	1,130	1,170	-	1,032	1,032
		82414 - Boiler Contracted Services	2,672	-	-	2,533	2,533
		82415 - Snow Removal Contracted	15,750	-	-	14,919	14,919
		82420 - Elevator Maintenance Repairs	9,382	7,081	-	8,820	8,820
		83101 - Professional Tech Services	2,027	2,200	-	1,971	1,971
		83802 - Environmental Services	950	-	-	938	938
		83803 - Security Services	8,957	-	-	8,444	8,444
		84306 - Carpentry Supplies Doors	27,585	1,630	3,321	25,802	25,802
		84308 - Electrical Supplies	2,096	450	-	1,970	1,970
		84312 - Hvac Supplies	6,882	450	-	6,474	6,474
	6960 - Facilities Maintenance Total		149,655	30,870	3,321	140,644	140,644
42 - Science Total			281,774	145,709	229,200	353,579	336,194
45 - Sped	6503 - Kindergarten	81116 - Full Time Teacher Aides Sal			-	20,792	-
	6503 - Kindergarten Total				-	20,792	-
	6575 - Professional Development	81201 - Temp Salaries Professional	12,069	15,812	-	-	-
		81731 - Mtrb Pension	109,889	114,663	117,204	125,124	-
		83101 - Professional Tech Services	25,176	72,071	80,256	47,802	(35,565)
		84902 - Food Supplies	446	134	-	412	412
		85106 - Textbooks Books Periodicals	-	-	-	309	309
		87202 - Training Educ Conf & Attendanc	14,865	31,014	36,519	15,330	15,330
	6575 - Professional Development Total		162,445	233,693	233,978	188,977	(19,514)
	6800 - PK - SPED	81201 - Temp Salaries Professional	-	-	45,932	-	
		83302 - Field Trips	600	2,270	1,050	618	618
		84201 - Office Supplies	262	450	1,042	309	309
		84902 - Food Supplies	1,315	1,300	609	1,337	1,337

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		85101 - Repro Paper Toner Supplies	1,155	2,009	169	1,234	1,234
		85102 - Testing Materials	-	-	-	823	823
		85103 - Instructional Materials	5,087	8,447	6,063	5,247	5,247
		87301 - Professional Affliations	175	125	21,711	206	206
	6800 - PK - SPED Total		8,595	14,601	76,577	9,774	9,774
	6803 - Pupil Services (504)	83101 - Professional Tech Services	18,307	19,918	7,203	18,827	18,827
	6803 - Pupil Services (504) Total		18,307	19,918	7,203	18,827	18,827
	6806 - Sped Admin/Management Services	81111 - Administration Sal & Wages	808,460	889,006	855,078	860,260	926,190
		81115 - Clerical Salaries	224,346	226,025	229,653	237,576	240,426
		81116 - Full Time Teacher Aides Sal	46,909	52,576	66,437	51,588	84,962
		81201 - Temp Salaries Professional	-	-	-	4,997	-
		81320 - Skills Stipend	308	288	1,000	-	1,500
		81322 - Other Stipends	5,096	4,411	4,526	4,997	4,526
		81414 - Longevity Admin	2,888	2,888	2,888	2,886	5,536
		81415 - Longevity Clerical	2,500	1,150	2,350	2,299	2,632
		83101 - Professional Tech Services	14,300	ı	-	14,712	14,712
		83402 - Telephone/Pagers	-	-	-	3,086	3,086
		83404 - Reproduction/Printing	146	144	193	103	103
		84201 - Office Supplies	2,417	1,537	1,360	2,469	2,469
		84902 - Food Supplies	-	62	-	-	-
		85101 - Repro Paper Toner Supplies	334	659	700	309	309
		85201 - Medical Surgical Supplies		20	-	-	-
		85804 - Computer Software	19,576	19,576	21,106	20,165	20,165
		87101 - Business Travel	2,035	2,525	1,994	2,058	2,058
		87301 - Professional Affliations	575	575	450	618	618
		88550 - Computer Equipment Hardware	-	849	-	-	-
	6806 - Sped Admin/Management Services Total		1,129,890	1,202,290	1,187,736	1,208,123	1,309,293
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	-	-	63,319	67,487	224,774
		81116 - Full Time Teacher Aides Sal	-		-		19,752
		81201 - Temp Salaries Professional	5,714	300	6,267	11,993	-
		85103 - Instructional Materials	11	29,170	17,139	-	-
		85106 - Textbooks Books Periodicals	-	-	52	-	-
		87101 - Business Travel	-	780	79	1,543	1,543
		87105 - Workshops Stipends/Green Slip	-	-	-	4,115	4,115

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		87202 - Training Educ Conf & Attendanc	4,000	4,000	3,500	4,115	8,115
	6809 - SPED Teacher Total		9,725	34,251	90,356	89,253	258,300
	6812 - OT/PT	81112 - Teacher Salary & Wages	36,342	37,806	96,685	165,043	142,163
		81201 - Temp Salaries Professional	3,672	3,739	2,040	4,997	4,000
		81413 - Longevity/Teachers	6,734	6,734	6,734	6,730	-
		83101 - Professional Tech Services	788	6,075	2,071	823	823
		85102 - Testing Materials	204	2,981	3,099	206	206
		85103 - Instructional Materials	-	2,588	2,776	2,572	2,572
		87101 - Business Travel	193	382	261	206	206
	6812 - OT/PT Total		47,932	60,305	113,667	180,577	149,970
	6815 - Alternative Program	83101 - Professional Tech Services	14,145	-	29,234	14,506	14,506
		84902 - Food Supplies	292	-	-	309	309
		85103 - Instructional Materials	512	600	708	515	515
	6815 - Alternative Program Total		14,948	600	29,943	15,330	15,330
	6818 - Speech/Language	81116 - Full Time Teacher Aides Sal	63,062	56,870	108,310	81,025	186,422
		81201 - Temp Salaries Professional	-	209	480	999	-
		83101 - Professional Tech Services	10,008	9,068	9,235	10,288	10,288
		85102 - Testing Materials	356	10,235	12,825	412	412
		85103 - Instructional Materials	-	2,130	1,132	1,543	1,543
		87101 - Business Travel	225	183	110	206	206
	6818 - Speech/Language Total		73,651	78,694	132,092	94,473	198,871
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal			-	30,261	-
		81201 - Temp Salaries Professional	2,931	3,538	988	999	4,000
		81202 - Temporary Salary Wages Other	-	2,860	1,688	4,997	3,000
		83101 - Professional Tech Services	213,371	228,730	220,065	219,548	219,548
		85103 - Instructional Materials	-	558	399	515	515
	6821 - Behavioral Support Total		216,302	235,686	223,139	256,320	227,063
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal			-	20,792	-
		81202 - Temporary Salary Wages Other	-	2,883	1,477	1,999	3,000
		85110 - Instruction Equipment	-	-	2,841	-	-
	6824 - Inclusion Support Total		-	2,883	4,318	22,791	3,000
	6830 - Medical Services	81112 - Teacher Salary & Wages	49,412	52,149	66,657	74,745	-
		83101 - Professional Tech Services	75,609	60,213	15,188	77,778	77,778
	6830 - Medical Services Total		125,021	112,362	81,845	152,523	77,778

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6833 - Social Workers	81201 - Temp Salaries Professional	1,353	3,970	220	3,498	4,000
		81215 - Administrative Stipend	-	-	-	-	3,000
		85103 - Instructional Materials	-	2,219	3,931	2,572	2,572
		87101 - Business Travel	119	328	3	103	103
	6833 - Social Workers Total		1,473	6,517	4,154	6,173	9,675
	6836 - Psychologists	81112 - Teacher Salary & Wages	378,968	248,192	354,515	287,813	293,991
		81201 - Temp Salaries Professional	163	27,459	4,000	2,498	27,000
		83101 - Professional Tech Services	-	5,479	80,528	10,288	10,288
		85102 - Testing Materials	13,025	25,818	18,861	13,375	13,375
		87101 - Business Travel	542	746	-	515	515
	6836 - Psychologists Total		392,698	307,694	457,903	314,489	345,169
	6839 - Team Chairs	81112 - Teacher Salary & Wages	1,259,636	1,278,193	1,385,301	1,391,369	1,478,270
		81201 - Temp Salaries Professional	2,823	350	3,647	19,068	-
		81210 - Academic Teacher Leadership	20,291	20,670	23,398	24,985	25,440
		81322 - Other Stipends			731		
		83405 - Postage	13	-	-	-	-
		87101 - Business Travel	1,136	744	428	1,131	1,131
	6839 - Team Chairs Total		1,283,899	1,299,956	1,413,505	1,436,553	1,504,841
	6842 - Adaptive Techology	81112 - Teacher Salary & Wages		71,351	75,902	81,934	87,558
		83101 - Professional Tech Services	20,106	ı	1,280	25,823	25,823
		85100 - Educational Supplies	163	ı	85	206	206
		85103 - Instructional Materials	-	,	-	515	515
		85110 - Instruction Equipment	8,779	13,587	18,857	9,053	9,053
		85804 - Computer Software	-	500	5,086	5,144	5,144
	6842 - Adaptive Techology Total		29,048	85,438	101,210	122,675	128,299
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal			-	430,242	-
		83201 - Tuition Other Schools	122,024	149,496	166,893	116,287	168,112
	6845 - One to One Assistance Total		122,024	149,496	166,893	546,529	168,112
	6848 - Out of district tuition Day Students	83201 - Tuition Other Schools	3,156,317	2,512,878	2,725,993	3,287,581	4,479,440
	6848 - Out of district tuition Day Students Total		3,156,317	2,512,878	2,725,993	3,287,581	4,479,440
	6851 - Out of district tuition Residential	83201 - Tuition Other Schools	4,434,710	4,154,151	3,990,486	4,712,174	4,455,775
	6851 - Out of district tuition Residential Total		4,434,710	4,154,151	3,990,486	4,712,174	4,455,775
	6854 - SPED summer program	81116 - Full Time Teacher Aides Sal	44,795	42,550	42,166	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81119 - Sped Summer School(Hardy)	174,551	171,637	195,046	-	172,000
		83201 - Tuition Other Schools	301,786	269,084	251,083	287,669	287,669
		83302 - Field Trips	-	-	-	309	309
		85103 - Instructional Materials	-	-	-	515	515
	6854 - SPED summer program Total		521,132	483,271	488,296	288,493	460,493
		83101 - Professional Tech Services	77,780	81,911	71,458	80,042	80,042
	6857 - SPED contracted Service Total		77,780	81,911	71,458	80,042	80,042
		83101 - Professional Tech Services	38,421	43,367	7,757	39,507	39,507
		85102 - Testing Materials	4,986	3,420	-	5,144	5,144
	6860 - SPED testing and assessment Total		43,407	46,787	7,757	44,651	44,651
	6863 - SPED Curriculum	85103 - Instructional Materials	-	5,042	10,050	-	-
		85106 - Textbooks Books Periodicals	5,374	412	373	5,552	5,552
	6863 - SPED Curriculum Total		5,374	5,454	10,423	5,552	5,552
	6866 - Legal Services Special Education	83102 - Legal Services	27,087	87,636	162,698	27,881	27,881
	6866 - Legal Services Special Education Total		27,087	87,636	162,698	27,881	27,881
	6980 - Transportation Special Ed Out of District	83301 - Contracted Transportation	-	5,638	-	-	-
	6980 - Transportation Special Ed Out of District Total		-	5,638	-	-	-
	6990 - Transporation Homeless	83301 - Contracted Transportation	-	-	1,093	-	-
	6990 - Transporation Homeless Total		-	-	1,093	-	-
45 - Sped Total			11,901,764	11,222,112	11,782,721	13,130,553	13,958,620
	6745 - C&I Social Studies	81111 - Administration Sal & Wages	95,025	116,015	104,942	107,041	110,056
		81201 - Temp Salaries Professional	-	-	-	5,996	-
		81322 - Other Stipends	3,025	3,525	1,450	500	-
		83101 - Professional Tech Services	200	120	-	192	192
		83302 - Field Trips	425	750	187	385	385
		84201 - Office Supplies	1,117	1,518	1,189	1,059	1,059
		84902 - Food Supplies		140	-	-	-
		85103 - Instructional Materials	5,906	7,142	2,077	5,672	5,672
		85106 - Textbooks Books Periodicals	25,162	17,038	52,831	24,220	24,220
		85110 - Instruction Equipment	117	66	86	95	95
		87202 - Training Educ Conf & Attendanc	4,818	6,026	4,293	4,612	4,612
		87301 - Professional Affliations	150	125	125	193	193
	6745 - C&I Social Studies Total		135,946	152,465	167,179	149,965	146,484
48 - Social Studies Total			135,946	152,465	167,179	149,965	146,484

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
49 - Systemwide Accounts	6506 - Elementary Education	81112 - Teacher Salary & Wages	-	-	-	65,000	-
		81116 - Full Time Teacher Aides Sal	-	-	-	20,019	-
	6506 - Elementary Education Total		-	-	-	85,019	-
		81203 - Substitute Teachers Day To Day	64,132	57,473	46,635	61,787	57,000
		81204 - Extended Term Sub Teacher	70,631	116,506	132,008	43,904	21,205
		81206 - Temporary Clerical Help	30,846	22,180	18,251	29,982	-
	6507 - Secondary Education Total		165,609	196,159	196,894	135,673	78,205
	6545 - Drama	81202 - Temporary Salary Wages Other	2,347	2,967	1,230	-	-
	6545 - Drama Total		2,347	2,967	1,230	-	-
	6554 - Health Services/Nursing	81111 - Administration Sal & Wages	58,295	59,518	102,775	104,831	114,363
		81115 - Clerical Salaries	22,532	22,770	26,217	19,769	30,249
		81117 - Other Full Time Salaries	19,658	22,929	130,013	153,044	130,655
		81414 - Longevity Admin			-		2,648
		85103 - Instructional Materials	18,201	-	-	23,105	23,105
		85201 - Medical Surgical Supplies	24,304	24,686	13,054	30,849	30,849
	6554 - Health Services/Nursing Total		142,989	129,903	272,058	331,598	331,870
	6557 - Guidance	81111 - Administration Sal & Wages	91,608	81,800	117,915	111,348	237,835
	6557 - Guidance Total		91,608	81,800	117,915	111,348	237,835
	6560 - METCO	81111 - Administration Sal & Wages	93,241	85,759	120,535	107,898	110,056
		81112 - Teacher Salary & Wages	91,895	130,016	117,098	89,867	95,491
		81116 - Full Time Teacher Aides Sal	29,777	27,589	38,352	56,464	55,053
		81201 - Temp Salaries Professional	3,760	3,813	1,275	13,600	13,600
		81202 - Temporary Salary Wages Other	735	5,054	2,050	2,000	2,000
		83101 - Professional Tech Services	18,384	5,880	56,492	28,000	21,629
		83301 - Contracted Transportation	199,224	194,671	179,525	204,800	204,800
		84201 - Office Supplies	277	248	335	1,170	1,170
		87202 - Training Educ Conf & Attendanc	1,827	3,852	3,345	5,300	5,300
		87301 - Professional Affliations	300	1,250	903	1,350	1,350
		88550 - Computer Equipment Hardware	989	1,254	3,602	1,500	1,500
	6560 - METCO Total		440,409	459,387	523,510	511,949	511,949
	6563 - Library/Media	81112 - Teacher Salary & Wages			-	65,000	66,300
		85103 - Instructional Materials			-	50,000	100,000
	6563 - Library/Media Total				-	115,000	166,300
	6575 - Professional Development	87106 - Graduate Course Reimbursement	17,698	8,650	(4,357)	-	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		87202 - Training Educ Conf & Attendanc	41,226	138	5,738	40,000	40,000
	6575 - Professional Development Total		58,924	8,788	1,381	40,000	40,000
	6700 - C&I Leadership	81117 - Other Full Time Salaries	53,615	69,360	51,086	-	-
	6700 - C&I Leadership Total		53,615	69,360	51,086	-	-
	6857 - Guidance	81111 - Administration Sal & Wages	-		-	65,000	-
	6857 - Guidance Total		-		-	65,000	-
	6930 - Grants Development	81117 - Other Full Time Salaries	104,242	106,427	107,789	115,929	118,248
		83405 - Postage	-	-	15	381	381
		87202 - Training Educ Conf & Attendanc	493	978	2,041	635	635
	6930 - Grants Development Total		104,735	107,405	109,844	116,945	119,264
	6935 - Human Resources	81111 - Administration Sal & Wages	-	-	-	-	100,000
	6935 - Human Resources Total		-	-	-	-	100,000
	6945 - Student Data and Assessment	81117 - Other Full Time Salaries	108,875	105,490	159,899	231,720	379,280
		81201 - Temp Salaries Professional	1,248	-	-	3,998	-
		83101 - Professional Tech Services	733	18,590	273	888	888
		85804 - Computer Software	16,800	7,500	-	21,328	21,328
		87202 - Training Educ Conf & Attendanc	-	-	-	5,078	5,078
	6945 - Student Data and Assessment Total		127,657	131,580	160,172	263,012	406,574
	6955 - Traffic Supervisors	81118 - Part Time Salary Wages	153,686	188,173	183,231	191,695	203,730
		81760 - Clothing Allowance	9,417	10,541	10,477	7,495	10,000
	6955 - Traffic Supervisors Total		163,103	198,715	193,708	199,190	213,730
	6960 - Facilities Maintenance	81304 - Maintenance Salaries	211	(826)	2,797	-	-
	6960 - Facilities Maintenance Total		211	(826)	2,797	-	-
	6965 - Custodial Services	81113 - Custodial Salaries	-	-	952	-	-
		81314 - Custodial Clothing Allow	-	-	-	11,193	-
	6965 - Custodial Services Total		-	-	952	11,193	-
	6997 - COVID-19	81111 - Administration Sal & Wages	-	-	194	50,000	20,000
		81112 - Teacher Salary & Wages	-	-	12,219	281,667	-
		81113 - Custodial Salaries			16,525		
		81115 - Clerical Salaries			11,206		
		81117 - Other Full Time Salaries	-	-	5,783	65,001	-
		81201 - Temp Salaries Professional	-	-	1,311	493,808	514,420
		81202 - Temporary Salary Wages Other	-	-	-	36,667	-
		81204 - Extended Term Sub Teacher	-	-	-	333,333	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81505 - Other Payments	-	-	-	240	-
		81731 - Mtrb Pension	-	-	-	31,200	-
		82904 - Custodial Supplies Cleaning	-	-	52,399	225,664	-
		83101 - Professional Tech Services	-	1	-	72,985	-
		84399 - Misc Maintenance Supplies			325		
		85201 - Medical Surgical Supplies			19,296		
		85802 - Computer Supplies	-	1	-	110,153	-
		85804 - Computer Software			2		
		87208 - Title Iia-Arl Catholic	-		-	300	-
		88201 - Tent Rentals	-	-	-	30,990	-
		88501 - Capital Equipment/Furniture			1,600		
		88550 - Computer Equipment Hardware			222,950		
	6997 - COVID-19 Total		-	-	343,809	1,732,008	534,420
		81112 - Teacher Salary & Wages			3,898	-	195,000
		81416 - Longevity Cust	-	1	-	11,393	-
		81765 - Auto Allowance	118	7	-	-	-
		83101 - Professional Tech Services	7,006	1,415	1,640	8,887	10,387
	6998 - Systemwide Expense Total		7,125	1,422	5,538	20,280	205,387
49 - Systemwide Accounts Total			1,358,332	1,386,660	1,980,893	3,738,215	2,945,534
51 - World Languages	6730 - C&I World Languages	81111 - Administration Sal & Wages	92,408	103,492	104,827	108,243	110,408
		85103 - Instructional Materials	355	1,218	1,982	395	395
		85105 - Repro Paper Toner Supplies			1,386		
		85106 - Textbooks Books Periodicals	1,811	720	-	1,776	1,776
		85110 - Instruction Equipment	50	-	126	-	-
		87202 - Training Educ Conf & Attendanc	7,467	3,470	6,116	7,398	7,398
		87301 - Professional Affliations	681	174	355	691	691
	6730 - C&I World Languages Total		102,772	109,074	114,792	118,503	120,668
51 - World Languages Total			102,772	109,074	114,792	118,503	120,668
54 - Visual and Performing Arts	6750 - C&I Visual Art	81111 - Administration Sal & Wages	72,183	73,627	75,099	76,601	78,133
		83101 - Professional Tech Services	-	-	-	486	486
		85103 - Instructional Materials	20,725	33,988	77,312	20,214	20,214
		85110 - Instruction Equipment	780	7,295	230	817	817
	6750 - C&I Visual Art Total		93,688	114,910	152,641	98,118	99,650

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6755 - C&I Performing Art	81111 - Administration Sal & Wages	51,785	75,493	65,448	64,945	66,245
		83101 - Professional Tech Services	5,074	2,845	3,620	6,351	6,351
		83302 - Field Trips	3,805	980	2,550	4,732	4,732
		85103 - Instructional Materials	5,805	15,660	48,255	7,224	7,224
		85110 - Instruction Equipment	-	1,200	14,986	1,494	1,494
		87202 - Training Educ Conf & Attendanc	133	-	220	125	125
	6755 - C&I Performing Art Total		66,602	96,178	135,079	84,871	86,171
54 - Visual and Performing Arts Total			160,290	211,088	287,720	182,989	185,821
	6900 - School Committee	81115 - Clerical Salaries	75,701	76,890	77,756	73,754	81,229
		81320 - Skills Stipend	-	-	-	500	-
		81415 - Longevity Clerical	1,350	1,350	1,350	-	1,848
		83101 - Professional Tech Services	3,500	3,500	14,950	3,894	3,894
		83403 - Advertising	199	1	-	223	223
		83807 - Insurance	38,946	38,946	34,184	43,269	43,269
		84201 - Office Supplies	420	18	418	445	445
		84902 - Food Supplies	1,750	1,600	1,920	2,002	2,002
		87202 - Training Educ Conf & Attendanc	2,079	1,164	1,078	2,336	2,336
		87301 - Professional Affliations	363	911	7,306	445	445
	6900 - School Committee Total		124,308	124,379	138,962	126,868	135,691
57 - School Committee Total			124,308	124,379	138,962	126,868	135,691
60 - Superintendent	6575 - Professional Development	84902 - Food Supplies	3,987	5,234	1,703	6,618	6,618
		85100 - Educational Supplies		999	-	-	-
		85106 - Textbooks Books Periodicals	-	ı	-	827	827
		87202 - Training Educ Conf & Attendanc	6,701	-	-	11,084	11,084
		87301 - Professional Affliations	-	-	-	3,309	3,309
	6575 - Professional Development Total		10,688	6,233	1,703	21,838	21,838
	6905 - Legal Services School Committee	83102 - Legal Services	89,103	65,000	25,000	147,409	147,409
		87601 - Court Judgements Settlement	300	523	25,000	497	497
	6905 - Legal Services School Committee Total		89,403	65,523	50,000	147,906	147,906
	6910 - Superintendent	81111 - Administration Sal & Wages	191,330	195,156	201,413	207,021	211,162
		81112 - Teacher Salary & Wages	31,787	33,236	35,166	55,005	19,103
		81115 - Clerical Salaries	145,607	155,089	155,927	151,875	162,920
		81320 - Skills Stipend			404		500
		81415 - Longevity Clerical	1,350	1,650	2,250	1,649	2,520

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		83101 - Professional Tech Services	33,320	38,284	29,818	55,092	55,092
		83102 - Legal Services	905	-	-	1,489	1,489
		83402 - Telephone/Pagers	-	-	-	4,301	4,301
		83404 - Reproduction/Printing	-	-	-	1,654	1,654
		83405 - Postage	231	67	-	331	331
		84201 - Office Supplies	4,739	8,715	7,239	7,776	7,776
		84902 - Food Supplies	12,282	11,899	10,141	20,350	20,350
		85101 - Repro Paper Toner Supplies	-	601	1,340	2,481	2,481
		85803 - Graduation Service Ceremonies	1,603	3,310	-	2,647	2,647
		85804 - Computer Software	19,509	16,921	16,836	32,261	32,261
		85806 - Misc Supplies	629	812	3,130	992	992
		87101 - Business Travel	119	387	-	166	166
		87202 - Training Educ Conf & Attendanc	9,169	4,712	5,900	15,054	15,054
		87301 - Professional Affliations	23,119	28,395	16,687	38,217	38,217
		88501 - Capital Equipment/Furniture	1,203	-	-	1,986	1,986
	6910 - Superintendent Total		476,901	499,233	486,250	600,347	581,001
60 - Superintendent Total			576,992	570,988	537,953	770,091	750,745
63 - Admin for Curriculum & Personnel	6575 - Professional Development	81201 - Temp Salaries Professional	50,784	73,378	9,245	74,954	72,000
		83101 - Professional Tech Services	1,050	9,000	10,549	1,174	1,174
		85103 - Instructional Materials	48,714	1,696	-	51,980	51,980
		85106 - Textbooks Books Periodicals	10,511	2,083	5,348	11,848	11,848
		87105 - Workshops Stipends/Green Slip	-	918	-	-	-
		87106 - Graduate Course	42.204	46.502	44 025	12.120	12.120
		Reimbursement	12,284	16,502	41,035	13,129	13,129
		87202 - Training Educ Conf & Attendanc	47,143	161,324 842	57,356	50,272	50,272
	CETE Business Development Total	87301 - Professional Affliations	3,514		6,000	3,736	3,736
	6575 - Professional Development Total 6915 - Admin for Curriculum & Personnel	91111 Administration Cal 9 Wages	174,001	265,742 158,000	129,533	207,093	204,139
	6915 - Admin for Curriculum & Personner	81111 - Administration Sal & Wages	155,000		159,869	159,181	169,830
		81112 - Teacher Salary & Wages	157,474	30,469	35,853	10,822	10,822
		81115 - Clerical Salaries	64,405	65,693	71,236	63,240	130,137
		81116 - Full Time Teacher Aides Sal	104,450	110,840	103,062	107,829	83,920
		81117 - Other Full Time Salaries	47,304	55,814	59,350	65,457	67,670
		81201 - Temp Salaries Professional	78,410	98,614	71,826	77,525	77,525
		81202 - Temporary Salary Wages Other	120	105	-	-	-
		81415 - Longevity Clerical	600	600	-	600	-

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81730 - Pensions	5,392	-	-	-	-
		81731 - Mtrb Pension	12,160	5,030	2,791	974	974
		83101 - Professional Tech Services	22,400	88,461	32,794	11,174	11,174
		02404 Bassadastias (Bristias	70	62		407	407
		83404 - Reproduction/Printing	70	63	-	107	107
		84201 - Office Supplies	1,563	1,762	661	1,708	1,708
		84902 - Food Supplies	207	5,394	-	- 244	-
		85101 - Repro Paper Toner Supplies	207	372	- 07.052	214	214
		85103 - Instructional Materials	-	180,713	97,852	-	-
		85106 - Textbooks Books Periodicals	11,409	9,217	27,794	692	692
		85804 - Computer Software	31,985	44,604	34,431	45,155	45,155
		87105 - Workshops Stipends/Green Slip	2,576	1,714	1,622		
		87202 - Training Educ Conf & Attendanc	7,937	4,204	47,416	52,697	52,697
		87203 - Title li Covenant Sch Training	-	1,008	952	672	672
		87205 - Title li Germaine Training	115,945	22,197	-	-	
		87207 - Title li St Agnes Training	4,719	3,517	-	1,847	1,847
		87208 - Title lia-Arl Catholic	9,953	2,387	5,305	5,468	5,468
		87301 - Professional Affliations	13,750	13,982	14,676	14,676	14,676
		88550 - Computer Equipment Hardware	-	1,000	-	10,567	10,567
	6915 - Admin for Curriculum & Personnel Total		847,830	905,759	767,488	630,605	685,856
	6935 - Human Resources	81111 - Administration Sal & Wages	109,762	117,200	120,957	124,326	126,813
		81115 - Clerical Salaries	78,971	84,124	82,366	113,220	153,673
		81415 - Longevity Clerical	600	1,150	1,150	600	1,288
		81505 - Other Payments			210		
		81730 - Pensions	3,203	2,572	4,117	2,399	3,000
		83403 - Advertising	971	2,320	687	1,067	1,067
		83404 - Reproduction/Printing	-	-	-	1,067	1,067
		84201 - Office Supplies	512	374	1,082	535	535
		85106 - Textbooks Books Periodicals	-	-	-	535	535
		85804 - Computer Software	27,464	30,775	39,171	29,352	29,352
		87101 - Business Travel	-	-	-	320	320
		87202 - Training Educ Conf & Attendanc	1,475	1,686	95	1,601	1,601
		87301 - Professional Affliations	250	2,250	2,250	320	320
	6935 - Human Resources Total		223,207	242,451	252,086	275,342	319,571

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
63 - Admin for Curriculum & Personnel Total			1,245,037	1,413,953	1,149,107	1,113,040	1,209,565
66 - Business Office	6920 - Business Office	81111 - Administration Sal & Wages	147,000	137,031	133,612	137,333	153,000
		81115 - Clerical Salaries	183,627	190,311	192,636	197,980	201,960
		81117 - Other Full Time Salaries	76,500	83,030	72,905	80,580	155,097
		81206 - Temporary Clerical Help			133		
		81320 - Skills Stipend			-		500
		81322 - Other Stipends	-	-	500	-	-
		81415 - Longevity Clerical	1,750	1,750	1,950	1,749	3,472
		82703 - Equipment Rental	86,413	96,392	48,248	77,396	77,396
		83101 - Professional Tech Services	25,107	43,579	21,020	22,484	22,484
		83403 - Advertising	-	-	-	448	448
		83404 - Reproduction/Printing	4,184	4,075	823	3,763	3,763
		83807 - Insurance	1,750	1,750	2,002	1,612	1,612
		84201 - Office Supplies	1,325	2,021	2,621	1,164	1,164
		85101 - Repro Paper Toner Supplies	3,960	4,932	3,500	3,583	3,583
		85804 - Computer Software	752	1,222	2,782	717	717
		87202 - Training Educ Conf & Attendanc	1,944	1,445	1,034	1,791	1,791
		87301 - Professional Affliations	1,625	1,435	2,407	1,435	1,435
	6920 - Business Office Total		535,935	568,974	486,174	532,035	628,422
	6948 - Vocational School Tuition	83201 - Tuition Other Schools	38,630	22,286	-	34,577	34,577
	6948 - Vocational School Tuition Total		38,630	22,286	-	34,577	34,577
66 - Business Office Total			574,565	591,260	486,174	566,612	662,999
		88501 - Capital Equipment/Furniture	-	-	(4,099)	-	-
	6920 - Business Office Total		-	-	(4,099)	-	-
	6925 - Payroll	81111 - Administration Sal & Wages	96,474	92,283	97,252	99,960	107,100
		81115 - Clerical Salaries	268,947	280,996	282,973	283,111	255,046
		81320 - Skills Stipend	999	1,000	1,461	999	1,500
		81322 - Other Stipends	-	-	-	5,247	-
		81414 - Longevity Admin	-	1,846	1,960	-	2,100
		81415 - Longevity Clerical	3,650	3,650	4,450	3,648	5,544
		84201 - Office Supplies	2,283	2,553	3,363	2,399	2,399
	6925 - Payroll Total		372,353	382,328	391,460	395,364	373,689
69 - Payroll Total			372,353	382,328	387,361	395,364	373,689
72 - Food Services	6950 - Food Services	82999 - Misc Maintenance Services	-	-	-	9,994	9,994

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6950 - Food Services Total		-		-	9,994	9,994
72 - Food Services Total			-		-	9,994	9,994
75 - Facilities	6960 - Facilities Maintenance	8092 - Custodial/Overtime	167,683	183,849	-	100,000	150,000
		81111 - Administration Sal & Wages	195,471	285,190	235,211	233,669	320,355
		81301 - Overtime Peakload Requirement	6,131	8,726	8,542	44,972	9,000
		81302 - Cust/Snow/Ice Removal	8,454	12,746	5,667	14,991	13,000
		81304 - Maintenance Salaries	509,659	406,271	450,861	690,839	645,841
		81305 - Maint/Wk Out Of Classification	4,203	4,431	417	7,163	4,000
		81308 - Out Of Classification Salary	346	882	336	600	1,000
		81310 - Call Back	10,951	11,540	10,524	8,994	12,000
		81313 - Auto Allowance	11,000	1,086	-	13,492	14,427
		81314 - Custodial Clothing Allow			-		2,100
		81414 - Longevity Admin			-		1,512
		81416 - Longevity Cust	3,212	2,248	2,465	2,898	3,088
		81760 - Clothing Allowance	3,497	2,800	3,150	4,123	-
		82103 - Power Electricity	894,993	1,048,370	803,778	1,362,823	1,112,823
		82104 - Natural Gas	458,628	553,682	440,000	578,000	628,000
		82403 - Plumbing Services	6,600	34,918	70,117	6,192	6,192
		82404 - Roof Repairs	9,000	12,058	19,820	8,444	8,444
		82405 - Flooring Supplies/Services	9,774	3,399	52,053	9,194	9,194
		82407 - Masonry Supply Services	-	-	22,200	4,691	4,691
		82408 - Electrical Services	15,737	48,847	158,393	14,730	14,730
		82409 - Grounds Supplies	-	4,600	53,006	4,691	4,691
		82410 - Painting Services	2,327	8,548	18,411	2,158	2,158
		82411 - Window Glass Service Supplies	2,733	2,191	3,982	2,533	2,533
		82412 - Hvac Contracted Services	42,141	53,312	46,750	39,500	39,500
		82414 - Boiler Contracted Services	38,151	43,980	33,963	35,840	35,840
		82415 - Snow Removal Contracted	26,485	119,606	31,041	24,863	24,863
		82420 - Elevator Maintenance Repairs	56,630	29,571	106,203	53,103	53,103
		82999 - Misc Maintenance Services	968	48	-	938	938
		8300 - Contracted Services	31,919	1,900	-	-	-
		83101 - Professional Tech Services	780	168,734	40,666	751	751
		83402 - Telephone/Pagers	7,064	8,100	7,200	6,662	6,662
		83802 - Environmental Services	715	5,149	2,915	657	657

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		83803 - Security Services	8,254	36,285	95,087	7,787	7,787
		84201 - Office Supplies	283	550	300	282	282
		84303 - Plumbing Supplies	52,490	24,555	52,646	49,257	49,257
		84306 - Carpentry Supplies Doors	21,207	22,140	55,870	19,890	19,890
		84308 - Electrical Supplies	16,660	16,460	26,690	15,668	15,668
		84312 - Hvac Supplies	19,842	19,336	39,773	18,577	18,577
		84321 - Equipment Maintenance	18,321	9,402	10,819	17,169	17,169
		84399 - Misc Maintenance Supplies	5,530	1,400	32,429	5,160	5,160
		84802 - Motor Vehicle Repair	8,095	5,613	12,066	7,599	7,599
		84803 - Gas & Oil	8,155	8,829	6,987	38,694	38,694
		87301 - Professional Affliations	3,399	2,212	2,500	3,190	3,190
		88501 - Capital Equipment/Furniture	13,444	-	3,127	-	50,000
		88560 - Space Rental	47,500	-	-	40,688	40,688
		88920 - General Construction Contract		60,572	-	-	-
		88925 - Engineering Services	-	-	2,500	-	-
	6960 - Facilities Maintenance Total		2,748,429	3,274,132	2,968,463	3,501,472	3,406,055
	6965 - Custodial Services	81113 - Custodial Salaries	177,580	190,715	206,097	1,632,138	1,692,640
		81301 - Overtime Peakload Requirement	111	191	89	-	-
		81302 - Cust/Snow/Ice Removal	-	176	59	-	-
		81307 - Permit	111	-	-	-	-
		81313 - Auto Allowance			-		4,855
		81314 - Custodial Clothing Allow			-		14,175
		81316 - Custodial Absence/Vacation	555	-	-	50,469	-
		81323 - Custodial Athletic Events	111	-	-	-	-
		81416 - Longevity Cust	-	-	-	-	10,239
		82904 - Custodial Supplies Cleaning	429,429	486,101	438,082	419,675	419,675
		82905 - Extermination Services	7,469	5,382	1,120	7,037	7,037
		83101 - Professional Tech Services	-	-	-	1,409	1,409
		84321 - Equipment Maintenance	6,982	16,244	9,640	6,566	6,566
		84399 - Misc Maintenance Supplies	-	455	-	22,000	22,000
	6965 - Custodial Services Total		622,349	699,263	655,088	2,139,294	2,178,596
75 - Facilities Total			3,370,778	3,973,396	3,623,551	5,640,766	5,584,651
78 - Information Technology	6940 - Information Technology	81112 - Teacher Salary & Wages	137,781	194,715	188,384	201,547	196,904
		81117 - Other Full Time Salaries	457,302	596,779	614,284	644,197	608,214

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81313 - Auto Allowance	480	480	480	500	-
		83101 - Professional Tech Services	182,601	186,473	198,531	170,500	170,500
		83402 - Telephone/Pagers	22,066	22,800	16,821	12,000	12,000
		85802 - Computer Supplies	75,379	16,036	78,604	52,050	52,050
		85804 - Computer Software	87,586	149,260	74,069	95,000	95,000
		88502 - Computer Network Telecom	2,845	-	2,131	2,200	2,200
		88550 - Computer Equipment Hardware	348	706	250	13,550	13,550
	6940 - Information Technology Total		966,389	1,167,249	1,173,555	1,191,544	1,150,419
78 - Information Technology Total			966,389	1,167,249	1,173,555	1,191,544	1,150,419
81 - Transportation	6970 - Transporation Regular Ed	81111 - Administration Sal & Wages	75,672	84,192	94,367	88,326	88,327
		81120 - Bus Monitors	16,873	8,200	6,700	-	-
		81301 - Overtime Peakload Requirement	-	-	-	999	-
		81416 - Longevity Cust	2,299	2,300	2,100	2,199	500
		83101 - Professional Tech Services	446	25,402	4,999	438	438
		83301 - Contracted Transportation	-	-	-	20,000	20,000
		83302 - Field Trips	9,113	8,306	228	9,970	9,970
		83403 - Advertising	-	-	-	219	219
		84321 - Equipment Maintenance	7,433	8,201	6,069	8,107	8,107
		84802 - Motor Vehicle Repair	86,278	66,777	45,426	94,546	94,546
		84803 - Gas & Oil	25,272	34,162	34,642	27,718	27,718
		85100 - Educational Supplies	3,477	4,320	4,919	3,835	3,835
		85101 - Repro Paper Toner Supplies	74	194	169	110	110
		87202 - Training Educ Conf & Attendanc	225	225	225	219	219
		87301 - Professional Affliations	1,545	815	997	1,643	1,643
	6970 - Transporation Regular Ed Total		228,705	243,093	200,841	258,329	255,632
	6975 - Transportation Special Ed In District	81117 - Other Full Time Salaries	437,985	515,489	568,952	618,601	567,070
		81202 - Temporary Salary Wages Other	121,456	128,624	148,579	99,939	129,000
		83301 - Contracted Transportation	12,600	29,377	-	13,804	13,804
		83402 - Telephone/Pagers	-	-	-	1,644	1,644
		84201 - Office Supplies	-	400	-	548	548
	6975 - Transportation Special Ed In District Total		572,041	673,890	717,531	734,536	712,066
	6980 - Transportation Special Ed Out of District	83301 - Contracted Transportation	796,991	841,958	661,828	873,157	873,157
	6980 - Transportation Special Ed Out of District Total		796,991	841,958	661,828	873,157	873,157
	6990 - Transporation Homeless	83301 - Contracted Transportation	17,676	41,360	62,709	19,391	19,391

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6990 - Transporation Homeless Total		17,676	41,360	62,709	19,391	19,391
81 - Transportation Total			1,615,413	1,800,301	1,642,908	1,885,413	1,860,246
	6818 - Speech/Language	81112 - Teacher Salary & Wages	-	-	66,164	70,391	112,503
	6818 - Speech/Language Total		-	-	66,164	70,391	112,503
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	178,581	239,719	248,754	268,528	313,802
	6821 - Behavioral Support Total		178,581	239,719	248,754	268,528	313,802
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	522,924	372,942	416,840	393,552	543,637
		81116 - Full Time Teacher Aides Sal	189,885	189,689	203,897	302,920	412,794
	6827 - Self-Contained Academic Instruction Total		712,808	562,631	620,736	696,472	956,432
	6833 - Social Workers	81112 - Teacher Salary & Wages	201,864	119,283	94,990	152,473	158,280
		81413 - Longevity/Teachers			2,648		2,648
	6833 - Social Workers Total		201,864	119,283	97,638	152,473	160,928
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal			-	19,365	-
	6845 - One to One Assistance Total				-	19,365	-
85 - SPED SLC A Total			1,093,253	921,633	1,033,293	1,207,229	1,543,664
86 - SPED SLC B	6812 - OT/PT	81112 - Teacher Salary & Wages	41,134	-	-	-	-
	6812 - OT/PT Total		41,134	-	-	-	-
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	154,005	171,492	170,379	201,720	123,765
	6821 - Behavioral Support Total		154,005	171,492	170,379	201,720	123,765
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	313,725	321,030	338,106	356,958	425,004
		81116 - Full Time Teacher Aides Sal	52,568	73,746	128,666	187,842	116,800
	6827 - Self-Contained Academic Instruction Total		366,294	394,776	466,772	544,800	541,804
	6833 - Social Workers	81112 - Teacher Salary & Wages	192,090	159,721	168,241	176,814	184,748
		81413 - Longevity/Teachers			-		2,648
	6833 - Social Workers Total		192,090	159,721	168,241	176,814	187,396
86 - SPED SLC B Total			753,522	725,989	805,391	923,334	852,965
87 - SPED SLC C	6812 - OT/PT	81413 - Longevity/Teachers	-	-	-	2,886	-
	6812 - OT/PT Total		-	-	-	2,886	-
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	40,561	44,329	47,235	30,261	65,785
	6821 - Behavioral Support Total		40,561	44,329	47,235	30,261	65,785
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	299,403	252,461	295,448	313,802	228,471
		81116 - Full Time Teacher Aides Sal	148,199	96,754	87,826	157,989	114,407
		81413 - Longevity/Teachers	2,888	-	-	6,011	-
	6827 - Self-Contained Academic Instruction Total		450,490	349,215	383,274	477,802	342,878

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6833 - Social Workers	81112 - Teacher Salary & Wages	85,528	94,538	99,888	59,362	62,974
	6833 - Social Workers Total		85,528	94,538	99,888	59,362	62,974
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	17,639	15,675	863	-	-
	6845 - One to One Assistance Total		17,639	15,675	863	-	-
87 - SPED SLC C Total			594,218	503,757	531,261	570,311	471,637
89 - Special Education Reserve	6848 - Out of district tuition Day Students	83201 - Tuition Other Schools	-	-	418,062	-	-
	6848 - Out of district tuition Day Students Total		-	-	418,062	-	-
89 - Special Education Reserve Total			-	•	418,062	-	-
Grand Total			66,834,231	71,204,341	76,448,466	84,271,998	87,285,439
63 - Admin for Curriculum & Personnel Total			1,245,037	1,413,953	1,149,107	1,113,040	1,209,565
66 - Business Office	6920 - Business Office	81111 - Administration Sal & Wages	147,000	137,031	133,612	137,333	153,000
		81115 - Clerical Salaries	183,627	190,311	192,636	197,980	201,960
		81117 - Other Full Time Salaries	76,500	83,030	72,905	80,580	155,097
		81206 - Temporary Clerical Help			133		
		81320 - Skills Stipend			-		500
		81322 - Other Stipends	-	ı	500	-	-
		81415 - Longevity Clerical	1,750	1,750	1,950	1,749	3,472
		82703 - Equipment Rental	86,413	96,392	48,248	77,396	77,396
		83101 - Professional Tech Services	25,107	43,579	21,020	22,484	22,484
		83403 - Advertising	-	-	-	448	448
		83404 - Reproduction/Printing	4,184	4,075	823	3,763	3,763
		83807 - Insurance	1,750	1,750	2,002	1,612	1,612
		84201 - Office Supplies	1,325	2,021	2,621	1,164	1,164
		85101 - Repro Paper Toner Supplies	3,960	4,932	3,500	3,583	3,583
		85804 - Computer Software	752	1,222	2,782	717	717
		87202 - Training Educ Conf & Attendanc	1,944	1,445	1,034	1,791	1,791
		87301 - Professional Affliations	1,625	1,435	2,407	1,435	1,435
	6920 - Business Office Total		535,935	568,974	486,174	532,035	628,422
	6948 - Vocational School Tuition	83201 - Tuition Other Schools	38,630	22,286	-	34,577	34,577
	6948 - Vocational School Tuition Total		38,630	22,286	-	34,577	34,577
66 - Business Office Total			574,565	591,260	486,174	566,612	662,999
		88501 - Capital Equipment/Furniture	-	-	(4,099)		-
	6920 - Business Office Total		-	-	(4,099)	-	-
	6925 - Payroll	81111 - Administration Sal & Wages	96,474	92,283	97,252	99,960	107,100

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81115 - Clerical Salaries	268,947	280,996	282,973	283,111	255,046
		81320 - Skills Stipend	999	1,000	1,461	999	1,500
		81322 - Other Stipends	-	-	-	5,247	-
		81414 - Longevity Admin	-	1,846	1,960	-	2,100
		81415 - Longevity Clerical	3,650	3,650	4,450	3,648	5,544
		84201 - Office Supplies	2,283	2,553	3,363	2,399	2,399
	6925 - Payroll Total		372,353	382,328	391,460	395,364	373,689
69 - Payroll Total			372,353	382,328	387,361	395,364	373,689
72 - Food Services	6950 - Food Services	82999 - Misc Maintenance Services	-	-	-	9,994	9,994
	6950 - Food Services Total				-	9,994	9,994
72 - Food Services Total			-	-	-	9,994	9,994
	6960 - Facilities Maintenance	8092 - Custodial/Overtime	167,683	183,849	-	100,000	150,000
		81111 - Administration Sal & Wages	195,471	285,190	235,211	233,669	320,355
		81301 - Overtime Peakload Requirement	6,131	8,726	8,542	44,972	9,000
		81302 - Cust/Snow/Ice Removal	8,454	12,746	5,667	14,991	13,000
		81304 - Maintenance Salaries	509,659	406,271	450,861	690,839	645,841
		81305 - Maint/Wk Out Of Classification	4,203	4,431	417	7,163	4,000
		81308 - Out Of Classification Salary	346	882	336	600	1,000
		81310 - Call Back	10,951	11,540	10,524	8,994	12,000
		81313 - Auto Allowance	11,000	1,086	-	13,492	14,427
		81314 - Custodial Clothing Allow			-		2,100
		81414 - Longevity Admin			-		1,512
		81416 - Longevity Cust	3,212	2,248	2,465	2,898	3,088
		81760 - Clothing Allowance	3,497	2,800	3,150	4,123	-
		82103 - Power Electricity	894,993	1,048,370	803,778	1,362,823	1,112,823
		82104 - Natural Gas	458,628	553,682	440,000	578,000	628,000
		82403 - Plumbing Services	6,600	34,918	70,117	6,192	6,192
		82404 - Roof Repairs	9,000	12,058	19,820	8,444	8,444
		82405 - Flooring Supplies/Services	9,774	3,399	52,053	9,194	9,194
		82407 - Masonry Supply Services	-	-	22,200	4,691	4,691
		82408 - Electrical Services	15,737	48,847	158,393	14,730	14,730
		82409 - Grounds Supplies	-	4,600	53,006	4,691	4,691
		82410 - Painting Services	2,327	8,548	18,411	2,158	2,158
		82411 - Window Glass Service Supplies	2,733	2,191	3,982	2,533	2,533

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		82412 - Hvac Contracted Services	42,141	53,312	46,750	39,500	39,500
		82414 - Boiler Contracted Services	38,151	43,980	33,963	35,840	35,840
		82415 - Snow Removal Contracted	26,485	119,606	31,041	24,863	24,863
		82420 - Elevator Maintenance Repairs	56,630	29,571	106,203	53,103	53,103
		82999 - Misc Maintenance Services	968	48	-	938	938
		8300 - Contracted Services	31,919	1,900	-	-	-
		83101 - Professional Tech Services	780	168,734	40,666	751	751
		83402 - Telephone/Pagers	7,064	8,100	7,200	6,662	6,662
		83802 - Environmental Services	715	5,149	2,915	657	657
		83803 - Security Services	8,254	36,285	95,087	7,787	7,787
		84201 - Office Supplies	283	550	300	282	282
		84303 - Plumbing Supplies	52,490	24,555	52,646	49,257	49,257
		84306 - Carpentry Supplies Doors	21,207	22,140	55,870	19,890	19,890
		84308 - Electrical Supplies	16,660	16,460	26,690	15,668	15,668
		84312 - Hvac Supplies	19,842	19,336	39,773	18,577	18,577
		84321 - Equipment Maintenance	18,321	9,402	10,819	17,169	17,169
		84399 - Misc Maintenance Supplies	5,530	1,400	32,429	5,160	5,160
		84802 - Motor Vehicle Repair	8,095	5,613	12,066	7,599	7,599
		84803 - Gas & Oil	8,155	8,829	6,987	38,694	38,694
		87301 - Professional Affliations	3,399	2,212	2,500	3,190	3,190
		88501 - Capital Equipment/Furniture	13,444	-	3,127	-	50,000
		88560 - Space Rental	47,500	-	-	40,688	40,688
		88920 - General Construction Contract		60,572	-	-	-
		88925 - Engineering Services	-	-	2,500	-	-
	6960 - Facilities Maintenance Total		2,748,429	3,274,132	2,968,463	3,501,472	3,406,055
	6965 - Custodial Services	81113 - Custodial Salaries	177,580	190,715	206,097	1,632,138	1,692,640
		81301 - Overtime Peakload Requirement	111	191	89	-	-
		81302 - Cust/Snow/Ice Removal	-	176	59	-	-
		81307 - Permit	111	-	-	-	-
		81313 - Auto Allowance			-		4,855
		81314 - Custodial Clothing Allow			-		14,175
		81316 - Custodial Absence/Vacation	555	-	-	50,469	-
		81323 - Custodial Athletic Events	111	-	-	-	-
		81416 - Longevity Cust	-	-	-		10,239

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		82904 - Custodial Supplies Cleaning	429,429	486,101	438,082	419,675	419,675
		82905 - Extermination Services	7,469	5,382	1,120	7,037	7,037
		83101 - Professional Tech Services	-	-	-	1,409	1,409
		84321 - Equipment Maintenance	6,982	16,244	9,640	6,566	6,566
		84399 - Misc Maintenance Supplies	-	455	-	22,000	22,000
	6965 - Custodial Services Total		622,349	699,263	655,088	2,139,294	2,178,596
75 - Facilities Total			3,370,778	3,973,396	3,623,551	5,640,766	5,584,651
78 - Information Technology	6940 - Information Technology	81112 - Teacher Salary & Wages	137,781	194,715	188,384	201,547	196,904
		81117 - Other Full Time Salaries	457,302	596,779	614,284	644,197	608,214
		81313 - Auto Allowance	480	480	480	500	-
		83101 - Professional Tech Services	182,601	186,473	198,531	170,500	170,500
		83402 - Telephone/Pagers	22,066	22,800	16,821	12,000	12,000
		85802 - Computer Supplies	75,379	16,036	78,604	52,050	52,050
		85804 - Computer Software	87,586	149,260	74,069	95,000	95,000
		88502 - Computer Network Telecom	2,845	-	2,131	2,200	2,200
		88550 - Computer Equipment Hardware	348	706	250	13,550	13,550
	6940 - Information Technology Total		966,389	1,167,249	1,173,555	1,191,544	1,150,419
78 - Information Technology Total			966,389	1,167,249	1,173,555	1,191,544	1,150,419
	6970 - Transporation Regular Ed	81111 - Administration Sal & Wages	75,672	84,192	94,367	88,326	88,327
		81120 - Bus Monitors	16,873	8,200	6,700	-	-
		81301 - Overtime Peakload Requirement	-	-	-	999	-
		81416 - Longevity Cust	2,299	2,300	2,100	2,199	500
		83101 - Professional Tech Services	446	25,402	4,999	438	438
		83301 - Contracted Transportation	-	-	-	20,000	20,000
		83302 - Field Trips	9,113	8,306	228	9,970	9,970
		83403 - Advertising	-	-	-	219	219
		84321 - Equipment Maintenance	7,433	8,201	6,069	8,107	8,107
		84802 - Motor Vehicle Repair	86,278	66,777	45,426	94,546	94,546
		84803 - Gas & Oil	25,272	34,162	34,642	27,718	27,718
		85100 - Educational Supplies	3,477	4,320	4,919	3,835	3,835
		85101 - Repro Paper Toner Supplies	74	194	169	110	110
		87202 - Training Educ Conf & Attendanc	225	225	225	219	219
		87301 - Professional Affliations	1,545	815	997	1,643	1,643
	6970 - Transporation Regular Ed Total		228,705	243,093	200,841	258,329	255,632

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6975 - Transportation Special Ed In District	81117 - Other Full Time Salaries	437,985	515,489	568,952	618,601	567,070
		81202 - Temporary Salary Wages Other	121,456	128,624	148,579	99,939	129,000
		83301 - Contracted Transportation	12,600	29,377	-	13,804	13,804
		83402 - Telephone/Pagers	-	-	-	1,644	1,644
		84201 - Office Supplies	-	400	-	548	548
	6975 - Transportation Special Ed In District Total		572,041	673,890	717,531	734,536	712,066
	6980 - Transportation Special Ed Out of District	83301 - Contracted Transportation	796,991	841,958	661,828	873,157	873,157
	6980 - Transportation Special Ed Out of District Total		796,991	841,958	661,828	873,157	873,157
	6990 - Transporation Homeless	83301 - Contracted Transportation	17,676	41,360	62,709	19,391	19,391
	6990 - Transporation Homeless Total		17,676	41,360	62,709	19,391	19,391
81 - Transportation Total			1,615,413	1,800,301	1,642,908	1,885,413	1,860,246
	6818 - Speech/Language	81112 - Teacher Salary & Wages	-	-	66,164	70,391	112,503
	6818 - Speech/Language Total		-	-	66,164	70,391	112,503
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	178,581	239,719	248,754	268,528	313,802
	6821 - Behavioral Support Total		178,581	239,719	248,754	268,528	313,802
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	522,924	372,942	416,840	393,552	543,637
		81116 - Full Time Teacher Aides Sal	189,885	189,689	203,897	302,920	412,794
	6827 - Self-Contained Academic Instruction Total		712,808	562,631	620,736	696,472	956,432
	6833 - Social Workers	81112 - Teacher Salary & Wages	201,864	119,283	94,990	152,473	158,280
		81413 - Longevity/Teachers			2,648		2,648
	6833 - Social Workers Total		201,864	119,283	97,638	152,473	160,928
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal			-	19,365	-
	6845 - One to One Assistance Total				-	19,365	-
85 - SPED SLC A Total			1,093,253	921,633	1,033,293	1,207,229	1,543,664
86 - SPED SLC B	6812 - OT/PT	81112 - Teacher Salary & Wages	41,134	-	-	-	-
	6812 - OT/PT Total		41,134	·	-	-	-
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	154,005	171,492	170,379	201,720	123,765
	6821 - Behavioral Support Total		154,005	171,492	170,379	201,720	123,765
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	313,725	321,030	338,106	356,958	425,004
		81116 - Full Time Teacher Aides Sal	52,568	73,746	128,666	187,842	116,800
	6827 - Self-Contained Academic Instruction Total		366,294	394,776	466,772	544,800	541,804
	6833 - Social Workers	81112 - Teacher Salary & Wages	192,090	159,721	168,241	176,814	184,748
		81413 - Longevity/Teachers			-		2,648
	6833 - Social Workers Total		192,090	159,721	168,241	176,814	187,396

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
86 - SPED SLC B Total			753,522	725,989	805,391	923,334	852,965
		81413 - Longevity/Teachers	-	-	-	2,886	-
	6812 - OT/PT Total		-	-	-	2,886	-
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	40,561	44,329	47,235	30,261	65,785
	6821 - Behavioral Support Total		40,561	44,329	47,235	30,261	65,785
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	299,403	252,461	295,448	313,802	228,471
		81116 - Full Time Teacher Aides Sal	148,199	96,754	87,826	157,989	114,407
		81413 - Longevity/Teachers	2,888	-	-	6,011	-
	6827 - Self-Contained Academic Instruction Total		450,490	349,215	383,274	477,802	342,878
	6833 - Social Workers	81112 - Teacher Salary & Wages	85,528	94,538	99,888	59,362	62,974
	6833 - Social Workers Total		85,528	94,538	99,888	59,362	62,974
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	17,639	15,675	863	-	-
	6845 - One to One Assistance Total		17,639	15,675	863	-	-
87 - SPED SLC C Total			594,218	503,757	531,261	570,311	471,637
89 - Special Education Reserve	6848 - Out of district tuition Day Students	83201 - Tuition Other Schools	-	-	418,062	-	-
	6848 - Out of district tuition Day Students Total		-	-	418,062	-	-
89 - Special Education Reserve Total			-	-	418,062	-	-
Grand Total			66,834,231	71,204,341	76,448,466	84,271,998	87,285,439

Position Control Comparing FY20 Current and FY21 Proposed Budget

The Position Control report is a detailed list of all staffing subtotaled by Cost Center, Program and Object, like the Budget Detail. The Position Control report shows each unique staff positions in the district as it compares the current FY21 budget FTEs to both the FY21 Actual FTEs and the FY22 budget FTEs.

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
01 - High School	6507 - Secondary Education	81204 - Extended Term Sub Teacher	Behavior Support Paraprofessional	1.00	1.00	1.00
			Building Substitute	3.00	3.00	3.00
			Clerical - Full Year	1.00	1.00	1.00
			Teaching Assistant	1.00	1.00	1.00
	6512 - ELL	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
			ELL Teacher	0.50	0.50	0.50
	6515 - English/Language Arts	81112 - Teacher Salary & Wages	Classroom Teacher	15.60	15.60	15.60
	6518 - Family and Consumer Science	81112 - Teacher Salary & Wages	Classroom Teacher	3.80	3.80	3.80
	6521 - Math	81112 - Teacher Salary & Wages	Classroom Teacher	15.20	17.00	17.00
	6524 - Science	81112 - Teacher Salary & Wages	Classroom Teacher	18.60	18.60	18.60
	6527 - Social Studies	81112 - Teacher Salary & Wages	Classroom Teacher	14.40	15.40	15.40
	6533 - World Languages	81112 - Teacher Salary & Wages	Classroom Teacher	13.20	13.20	13.20
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	3.60	3.60	3.60
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	4.60	4.60	4.60
	,	81116 - Full Time Teacher Aides Sal	Student Support Staff	-	-	4.00
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	3.60	3.60	3.60
	6557 - Guidance	81112 - Teacher Salary & Wages	School Counselor	6.00	6.00	6.00
			School Social Worker	1.50	1.50	1.50
			Transition Support Tutor	3.00	3.00	3.00
		81115 - Clerical Salaries	Clerical - School Year	1.00	1.00	1.00
	6563 - Library/Media	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Assistant Principal	1.00	1.00	1.00
			Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	2.57	2.57	2.57
			Clerical - School Year	2.00	2.00	2.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant - Security Position	1.00	1.00	1.00
		81117 - Other Full Time Salaries	Truant Officer	1.00	1.00	1.00
		83101 - Professional Tech Services	Foreign Exchange Program Coordinator	0.70	0.70	0.70
	6569 - Management and Supervision-HS Dean	81111 - Administration Sal & Wages	Dean	3.00	3.00	3.00
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	9.00	9.00	9.00
	ooos si Es redeller	OTTE Teacher Sulary a Wages	Special Education Teacher	1.00	1.00	1.00
	6812 - OT/PT	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6815 - Alternative Program	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	0013 Atternative Flogram	OTTIZ Teacher Sulary & Wages	Tutor	0.40	0.40	0.40
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Teaching Assistant	3.00	3.00	3.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	0000 - 2001at MANUES	OTTIZ - Teacher Salary & Wages	School Social Worker	0.50	0.50	0.50
	6836 - Psychologists	81112 - Teacher Salary & Wages	School Psychologist	2.00	2.00	2.00
	6839 - Team Chairs	81112 - Teacher Salary & Wages 81112 - Teacher Salary & Wages	Team Chair	1.00	1.00	1.00
01 - High School Total	0033 - Team Challs	OTTIZ - TEACHER Salary & Wages	Team Chair	151.77	155.57	158.57
02 - Athletics	6620 - Athletics	81111 - Administration Sal & Wages	Athletic Director	1.00	1.00	1.00
02 - Attrictics	0020 - Attrictics	81117 - Other Full Time Salaries	Athletic Trainer	1.00	1.00	1.00
02 - Athletics Total		STITY - Other Full Time Salaries	Attrictic Hallier	2.00	2.00	2.00
UZ - Athletics Total				2.00	2.00	2.00

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
03 - Ottoson	6507 - Secondary Education	81112 - Teacher Salary & Wages	Classroom Teacher	-	1.00	1.00
		81204 - Extended Term Sub Teacher	Building Substitute	3.60	5.60	3.60
	6512 - ELL	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6515 - English/Language Arts	81112 - Teacher Salary & Wages	Classroom Teacher	8.00	9.00	9.00
	6518 - Family and Consumer Science	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6521 - Math	81112 - Teacher Salary & Wages	Classroom Teacher	8.00	8.00	8.00
	6524 - Science	81112 - Teacher Salary & Wages	Classroom Teacher	8.00	9.00	9.00
	6527 - Social Studies	81112 - Teacher Salary & Wages	Building Substitute	0.40	0.40	0.40
			Classroom Teacher	7.80	7.80	7.80
	6533 - World Languages	81112 - Teacher Salary & Wages	Classroom Teacher	7.60	7.60	8.20
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	3.00	3.00	3.60
	6540 - Gifted & Talented	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
	6551 - Technology Educational (Tech Ed)	81112 - Teacher Salary & Wages	Classroom Teacher	4.40	4.40	4.40
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	2.00	2.00	2.00
	6557 - Guidance	81112 - Teacher Salary & Wages	School Counselor	3.00	3.00	3.00
	6563 - Library/Media	81112 - Teacher Salary & Wages	Digital Learning Specialist	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Assistant Principal	3.00	3.00	3.00
			Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	2.60	2.60	2.60
	6578 - Math RTI	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
			Math Support	-	-	0.20
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Reading Teacher	-	-	1.00
			Related Service Providers	1.00	1.00	1.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Building Substitute	-	0.80	0.80
			Classroom Teacher	6.00	6.00	6.00
			Special Education Teacher	2.00	2.00	2.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Teaching Assistant	3.04	3.04	3.04
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
			School Counselor	1.00	1.00	1.00
			Social Worker	<u> </u>	-	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	School Psychologist	1.00	1.00	1.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	1.00	1.00	1.00
			Teaching Assistant	1.00	1.00	1.00
	6930 - Special Education - 94-142	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
03 - Ottoson Total				93.44	99.24	100.64
05 - Gibbs	6507 - Secondary Education	81112 - Teacher Salary & Wages	Math Intervention Teacher	-	1.00	1.00
		81204 - Extended Term Sub Teacher	Building Substitute	2.60	2.60	2.60
			Classroom Teacher	-	0.50	0.50
			Teaching Assistant	1.00	2.00	2.00
	6512 - ELL	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6515 - English/Language Arts	81112 - Teacher Salary & Wages	Classroom Teacher	5.00	5.00	5.00
	6518 - Family and Consumer Science	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6521 - Math	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	5.00	5.00
			Math Intervention Teacher	1.00	1.00	1.00
	6524 - Science	81112 - Teacher Salary & Wages	Classroom Teacher	5.00	6.00	6.00
	6527 - Social Studies	81112 - Teacher Salary & Wages	Classroom Teacher	6.00	7.00	7.00
	6533 - World Languages	81112 - Teacher Salary & Wages	Classroom Teacher	3.80	3.80	3.80
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6551 - Technology Educational (Tech Ed)	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	1.00	1.00	1.00
	6557 - Guidance	81112 - Teacher Salary & Wages	School Counselor	2.00	2.00	2.00
	6563 - Library/Media	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Library Paraprofessional	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Assistant Principal	1.00	1.00	1.00
			Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	1.00	1.00	1.50
	6578 - Math RTI	81112 - Teacher Salary & Wages	Instructional Coaches/ Mentors	1.00	1.00	1.00
			Math Support	-	-	1.00
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Reading Teacher	1.00	1.00	1.00
			Related Service Providers	2.00	2.00	2.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Long Term Substitute Teacher	1.00	1.00	-
			Special Education Teacher	8.00	8.00	8.00
	6812 - OT/PT	81112 - Teacher Salary & Wages	Related Service Providers	-	-	0.20
	6818 - Speech/Language	81112 - Teacher Salary & Wages	Related Service Providers	0.60	0.60	0.60
			SLP	-	-	0.40
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	1.00	2.00	2.00
			Long Term Substitute Teacher	1.00	1.00	-
			Special Education Teaching Assistant	2.00	2.00	2.00
			Teaching Assistant	3.04	4.04	4.04
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
			Social Worker	-	-	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	School Psychologist	1.00	1.00	1.00
	6839 - Team Chairs	81112 - Teacher Salary & Wages	Team Chair	1.00	1.00	1.00
05 - Gibbs Total				68.04	75.54	76.64
06 - Bishop	6503 - Kindergarten	81112 - Teacher Salary & Wages	Classroom Teacher	3.00	3.00	3.00
-		81116 - Full Time Teacher Aides Sal	Teaching Assistant	3.00	4.00	4.00
	6506 - Elementary Education	81112 - Teacher Salary & Wages	Classroom Teacher	15.00	16.00	16.00
			Reading Teacher	0.50	0.50	0.50
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	3.00	3.00	3.00
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	1.00	1.00	1.00
	6563 - Library/Media	81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.20	1.20	1.20
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Assistant Principal	0.50	1.00	1.00
			Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - School Year	1.00	1.00	1.00
	6578 - Math RTI	81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	-	1.00	1.00
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Related Service Providers	2.00	2.00	2.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	3.00	3.00	3.00
			Special Education Teacher	1.00	1.00	1.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Teaching Assistant	3.50	4.50	4.50
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	School Psychologist	1.00	1.00	1.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	Teaching Assistant	2.00	2.00	2.00
	6930 - Special Education - 94-142	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
		, ,	Special Education Occupational Therapist	1.00	1.00	1.00

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
06 - Bishop Total				48.70	53.20	53.20
09 - Brackett	6503 - Kindergarten	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	7.00	8.00	8.00
	6506 - Elementary Education	81112 - Teacher Salary & Wages	Classroom Teacher	19.00	20.00	20.00
		81116 - Full Time Teacher Aides Sal	Building Substitute	1.00	1.00	1.00
			Teaching Assistant	1.00	3.77	3.00
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	1.00	1.00	1.00
	6563 - Library/Media	81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - School Year	1.00	1.00	1.00
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Reading Teacher	1.00	1.00	1.00
		, ,	Related Service Providers	1.00	1.00	1.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	3.00	3.00	3.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	Psychologist	0.50	0.50	0.50
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	Teaching Assistant	2.80	2.80	2.80
	6930 - Special Education - 94-142	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
09 - Brackett Total				50.30	55.07	54.30
12 - Dallin	6503 - Kindergarten	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	4.88	4.88	4.88
	6506 - Elementary Education	81112 - Teacher Salary & Wages	Classroom Teacher	18.00	18.00	18.00
		81116 - Full Time Teacher Aides Sal	Building Substitute	-	1.00	-
			Long Term Substitute Teacher	_	1.00	_
			Teaching Assistant	2.00	3.00	3.00
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	2.00	2.00	2.00
	6563 - Library/Media	81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Assistant Principal	0.50	1.00	1.00
	osos management ana supervision i imelpais	errar nammatiation out a trages	Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - School Year	1.00	1.00	1.00
	6578 - Math RTI	81116 - Full Time Teacher Aides Sal	Math Intervention Tutors	-	0.60	0.60
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Related Service Providers	2.00	2.00	2.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6812 - OT/PT	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Special Education Teaching Assistant	2.00	2.00	2.00
	0024 - Inclusion Support	81110 - I dii Time Teacher Aides Sai	Teaching Assistant	2.00	3.00	3.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages 81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
12 - Dallin Total	0030 - E3yCHOlOgists	OTTIZ - TEACHEL Saldry & Wages	Meiated Service Froviders	50.38	55.48	53.48
15 - Hardy	6503 - Kindergarten	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
13 - Haluy	0303 - Killidel Rai reli	81116 - Full Time Teacher Aides Sal		4.00	4.00	4.00
	6506 - Elementary Education	<u> </u>	Teaching Assistant Classroom Teacher	17.00	18.00	18.00
	oouo - Elementary Education	81112 - Teacher Salary & Wages	Remote Classroom Teacher	17.00	2.00	2.00
		91116 Full Time Tarabar Aidas Cal				2.00
		81116 - Full Time Teacher Aides Sal	Building Substitute	- 1.00	2.40	1.00
			Teaching Assistant	1.00	1.00	1.00

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	1.80	1.80	1.80
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	1.00	1.00	1.00
	6563 - Library/Media	81116 - Full Time Teacher Aides Sal	Library Paraprofessional	0.80	0.80	0.80
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Assistant Principal	1.00	1.00	1.00
			Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - School Year	1.00	1.00	1.00
	6578 - Math RTI	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Reading Teacher	1.00	1.00	1.00
			Related Service Providers	1.00	1.00	1.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
	6812 - OT/PT	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Teaching Assistant	4.00	4.00	4.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	School Psychologist	0.50	0.50	0.50
	6839 - Team Chairs	81112 - Teacher Salary & Wages	Team Chair	0.50	0.50	0.50
	6997 - COVID-19	81204 - Extended Term Sub Teacher	Building Substitute	-	2.00	-
15 - Hardy Total				49.60	57.00	52.60
18 - Peirce	6503 - Kindergarten	81112 - Teacher Salary & Wages	Classroom Teacher	3.00	3.00	3.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	3.00	3.00	3.00
	6506 - Elementary Education	81112 - Teacher Salary & Wages	Classroom Teacher	13.00	13.00	13.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	2.00	3.00	3.00
		01110 1 411 1 11110 1 0401101 7 114 05 041	Title I Tutor	1.00	1.00	1.00
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	1.00	1.00	1.00
	6563 - Library/Media	81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - School Year	1.00	1.00	1.00
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Instructional Coaches/ Mentors	1.00	1.00	1.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Teaching Assistant	2.00	2.00	2.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6930 - Special Education - 94-142	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
18 - Peirce Total	OSO SPECIAL Education ST 212	erran calary a trages	Training of the Frontiers	36.00	37.00	37.00
21 - Stratton	6503 - Kindergarten	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
ZI Structon	0505 Kindergurten	81116 - Full Time Teacher Aides Sal	Teaching Assistant	4.00	5.00	5.00
	6506 - Elementary Education	81112 - Teacher Salary & Wages	Classroom Teacher	16.00	17.00	17.00
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages 81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6563 - Library/Media	81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Assistant Principal	1.00	1.00	1.00
	0300 - Management and Supervision - Prificipals	OTITI - Mullillistiation 3al & wages	Principal Principal	1.00	1.00	1.00
		1				
		I 81115 - Clarical Salarios				
	6581 - Reading Interventions	81115 - Clerical Salaries 81112 - Teacher Salary & Wages	Clerical - School Year Reading Teacher	1.00 1.00	1.00	1.00 1.00

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	3.00	3.00	3.00
	6812 - OT/PT	81112 - Teacher Salary & Wages	Occupational Therapist	1.00	1.00	1.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Special Education Teaching Assistant	1.00	1.00	1.00
			Teaching Assistant	2.00	3.60	3.60
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	Psychologist	0.50	0.50	0.50
	6839 - Team Chairs	81112 - Teacher Salary & Wages	Team Chair	0.50	0.50	0.50
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
21 - Stratton Total				44.00	47.60	47.60
24 - Thompson	6503 - Kindergarten	81112 - Teacher Salary & Wages	Classroom Teacher	4.00	4.00	4.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	3.80	4.80	4.80
	6506 - Elementary Education	81112 - Teacher Salary & Wages	Classroom Teacher	19.00	19.00	19.00
		81116 - Full Time Teacher Aides Sal	Building Substitute	-	1.00	-
			Teaching Assistant	3.80	4.80	4.80
	6536 - Art	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
	6548 - Physical Education	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6554 - Health Services/Nursing	81117 - Other Full Time Salaries	Nurse	1.00	1.00	1.00
	6563 - Library/Media	81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
	6566 - Management and Supervision - Principals	81111 - Administration Sal & Wages	Principal	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - School Year	1.00	1.00	1.00
	6578 - Math RTI	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	Reading Specialist	1.00	1.00	1.00
			Reading Teacher	0.50	0.50	0.50
			Related Service Providers	2.00	2.00	2.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6812 - OT/PT	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	Special Education Teaching Assistant	1.00	1.00	1.00
			Teaching Assistant	6.80	6.80	6.80
	6833 - Social Workers	81112 - Teacher Salary & Wages	Social Worker	1.00	1.00	1.00
			Special Education Teacher	1.00	1.00	1.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	School Psychologist	1.00	1.00	1.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	Special Education Teaching Assistant	-	1.00	1.00
24 - Thompson Total				57.90	61.90	60.90
25 - Early Childhood	6512 - ELL	81112 - Teacher Salary & Wages	ELL Teacher	-	-	0.17
	6800 - PK - SPED	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
			Related Service Providers	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	1.00	1.00	1.00
			Special Education Teaching Assistant	2.00	2.00	2.00
			Teaching Assistant	9.80	9.80	9.80
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Classroom Teacher	5.00	5.00	5.00
			Special Education Teacher	1.00	1.00	1.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
	6930 - Special Education - 94-142	81112 - Teacher Salary & Wages	Related Service Providers	1.80	1.80	1.80
25 - Early Childhood Total				24.60	24.60	24.77
29 - Elementary Systemwide	6506 - Elementary Education	81111 - Administration Sal & Wages	Assistant Principal	0.50	0.50	3.00
		81112 - Teacher Salary & Wages	Instructional Coaches/ Mentors	1.00	1.00	1.00
			Reading Teacher	-	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Building Substitute	-	1.00	-

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
			Teaching Assistant	1.00	2.00	2.00
	6512 - ELL	81112 - Teacher Salary & Wages	Classroom Teacher	7.40	7.40	7.40
			ELL Director	1.00	1.00	1.00
			ELL Teacher	2.00	2.00	2.00
	6527 - Social Studies	81112 - Teacher Salary & Wages	Social Studies Coach	-	-	1.00
	6539 - Music	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
	6578 - Math RTI	81112 - Teacher Salary & Wages	Elementary Math Coach	1.00	1.00	1.00
			Instructional Coaches/ Mentors	4.50	4.50	4.50
			Math Coach	1.00	1.00	1.00
			Math Interventionist	-	-	1.00
		81116 - Full Time Teacher Aides Sal	Math Intervention Paraprofessional	-	1.00	1.00
			Teaching Assistant	2.00	2.00	2.00
	6700 - C&I Leadership	81112 - Teacher Salary & Wages	Instructional Coaches/ Mentors	1.00	1.00	1.00
	6760 - C&I Reading	81112 - Teacher Salary & Wages	Instructional Coaches/ Mentors	3.30	3.30	3.30
			Reading Teacher	1.00	1.00	2.00
			K-5 Lead Literacy Coach	-	-	1.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Special Education Teacher	-	1.00	1.00
	6839 - Team Chairs	81112 - Teacher Salary & Wages	Team Chair	1.00	1.00	1.50
29 - Elementary Systemwide Total				29.70	34.70	40.70
30 - English	6740 - C&I English	81111 - Administration Sal & Wages	English Language Arts Director	1.00	1.00	1.00
30 - English Total				1.00	1.00	1.00
36 - Health & Wellness	6710 - C&I Health/Wellness	81111 - Administration Sal & Wages	Health, Wellness and Physical Education Director	0.20	0.20	0.20
36 - Health & Wellness Total				0.20	0.20	0.20
39 - Math	6720 - C&I Math	81111 - Administration Sal & Wages	Mathematics and Computer Science Director	1.00	1.00	1.00
		_	K-5 Lead Math Coach	-	-	1.00
39 - Math Total				1.00	1.00	2.00
42 - Science	6715 - C&I Science	81111 - Administration Sal & Wages	Science Director	1.00	1.00	1.00
42 - Science Total				1.00	1.00	1.00
45 - Sped	6806 - Sped Admin/Management Services	81111 - Administration Sal & Wages	Special Education Director	1.00	1.00	1.00
			Special Education manager	1.00	1.00	1.00
			SpEd Coordinators	6.00	6.00	6.00
		81115 - Clerical Salaries	Clerical - Full Year	3.57	3.57	3.57
		81116 - Full Time Teacher Aides Sal	Special Education Teaching Assistant	1.00	1.00	1.00
			Teaching Assistant	2.00	2.00	2.00
	6809 - Special Education - 94-142	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
			Related Service Providers	5.00	5.00	5.00
			Team Chair	2.00	2.00	2.00
			Team Chairs/ Psychologists	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Related Service Providers	1.00	1.00	1.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	Special Education Teacher	-	-	3.00
	6812 - OT/PT	81112 - Teacher Salary & Wages	Physical Therapy Assistant	1.00	1.00	1.00
			Related Service Providers	1.00	1.00	1.00
	6818 - Speech/Language	81116 - Full Time Teacher Aides Sal	Special Education BSP	2.00	2.00	2.00
			Special Education Teaching Assistant	1.00	1.00	1.00
			Teaching Assistant	1.00	1.00	1.00
			SLP Assistant	-	-	1.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Outreach Counselor	-	0.60	0.60
	6839 - Team Chairs	81112 - Teacher Salary & Wages	Board Certified Behavioral Analyst	3.00	3.00	3.00
			Team Chair	1.00	1.00	1.00
	6842 - Adaptive Techology	81112 - Teacher Salary & Wages	Assistive and Adaptive Technology Specialist	1.00	1.00	1.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	-	1.00	1.00

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
			Special Education Teaching Assistant	-	5.50	5.50
			Teaching Assistant	-	1.00	1.00
	6930 - Special Education - 94-142	81112 - Teacher Salary & Wages	Classroom Teacher	1.00	1.00	1.00
45 - Sped Total				36.57	44.67	48.67
48 - Social Studies	6745 - C&I Social Studies	81111 - Administration Sal & Wages	Social Studies Director	1.00	1.00	1.00
48 - Social Studies Total				1.00	1.00	1.00
49 - Systemwide Accounts	6507 - Secondary Education	81204 - Extended Term Sub Teacher	Building Substitute	1.00	1.00	1.00
	6554 - Health Services/Nursing	81111 - Administration Sal & Wages	Nursing Director	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - School Year	0.60	0.60	0.60
		81117 - Other Full Time Salaries	Nurse	1.00	2.00	3.00
	6557 - Guidance	81111 - Administration Sal & Wages	Director of School Counseling and SEL	1.00	1.00	1.00
			SEL Coach PK-12	1.00	1.00	1.00
			SEL Coach	=	-	1.00
		81112 - Teacher Salary & Wages	Behavioral Health Counselor	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Outreach Worker	0.60	0.60	0.60
	6563 - Library/Media	81112 - Teacher Salary & Wages	Library Media Specialist	1.00	1.00	1.00
	6587 - Extended Day	81111 - Administration Sal & Wages	Assistant Director of After School Program	1.00	1.00	1.00
			Director of After School Program	1.00	1.00	1.00
		81112 - Teacher Salary & Wages	AASP Site Coordinator	1.00	1.00	1.00
			Site Coordinator	1.00	1.00	1.00
	6930 - Grants Development	81117 - Other Full Time Salaries	Grants Development	1.00	1.00	1.00
	6945 - Student Data and Assessment	81117 - Other Full Time Salaries	Data Services Manager	1.00	1.00	1.00
			Data Specialist	2.00	2.00	2.00
			Manager of Websites	1.00	1.00	1.00
			District Data Analyst, Manager/Testing Coordinator	-	-	1.00
	6950 - Food Services	805400 - Food Service Director Salary	Director of Food Service	1.00	1.00	1.00
			Program Assistant Site Coordinator	1.00	1.00	1.00
		820000 - Food Service/Labor Salaries	Cafeteria Helper	17.89	17.89	17.89
			Manager/Cook/Baker	3.00	3.00	3.00
	6955 - Traffic Supervisors	81118 - Part Time Salary Wages	Traffic Supervisor	21.00	21.00	21.00
	6998 - Systemwide Expense	81112 - Teacher Salary & Wages	Classroom Teacher	-	-	3.00
	6507 - Systemwide Expense	8094 - Custodial/Grey Bills	AEA President	0.20	0.20	0.20
	6560 - Metco	81111 - Administration Sal & Wages	METCO Director	1.00	1.00	1.00
		81112 - Teacher Salary & Wages	METCO Social Worker	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant	1.00	1.00	1.00
			Teaching Assistant/Bus Monitor	1.23	1.23	1.23
49 - Systemwide Accounts Total				65.52	66.52	72.52
51 - World Languages	6730 - C&I World Languages	81111 - Administration Sal & Wages	World Languages Director	1.00	1.00	1.00
51 - World Languages Total				1.00	1.00	1.00
54 - Visual and Performing Arts	6750 - C&I Visual Art	81111 - Administration Sal & Wages	Visual Arts Director	0.60	0.60	0.60
	6755 - C&I Performing Art	81111 - Administration Sal & Wages	Performing Arts Director	0.60	0.60	0.60
54 - Visual and Performing Arts Total				1.20	1.20	1.20
57 - School Committee	6900 - School Committee	81115 - Clerical Salaries	Clerical - Full Year	1.00	1.00	1.00
57 - School Committee Total				1.00	1.00	1.00
60 - Superintendent	6910 - Superintendent	81111 - Administration Sal & Wages	Superintendent	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	2.00	2.00	2.00
	6935 - Human Resources	81111 - Administration Sal & Wages	Equity, Inclusion & Access Coordinator	-	-	1.00
60 - Superintendent Total				3.00	3.00	4.00
63 - Admin for Curriculum & Personnel	6915 - Admin for Curriculum & Personnel	81111 - Administration Sal & Wages	Assistant Superintendent	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	1.00	1.00	2.00
		81117 - Other Full Time Salaries	Related Service Providers	1.00	1.00	1.00

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
	6935 - Human Resources	81111 - Administration Sal & Wages	Human Resource Director	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	2.00	2.00	2.00
63 - Admin for Curriculum & Personnel Total				6.00	6.00	7.00
66 - Business Office	6920 - Business Office	81111 - Administration Sal & Wages	Chief Financial Officer	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	3.00	3.00	3.00
		81117 - Other Full Time Salaries	School Accountant	1.00	1.00	1.00
			School Budget Analyst	-	1.00	1.00
66 - Business Office Total				5.00	6.00	6.00
69 - Payroll	6925 - Payroll	81111 - Administration Sal & Wages	Payroll Manager	1.00	1.00	1.00
		81115 - Clerical Salaries	Clerical - Full Year	3.71	3.71	3.71
69 - Payroll Total				4.71	4.71	4.71
75 - Facilities	6960 - Facilities Maintenance	81111 - Administration Sal & Wages	Administrative Assistant	1.00	1.00	1.00
		_	Energy Manager	1.00	1.00	1.00
			Facilities Director	0.50	0.50	0.50
			Superintendent of Facilities	1.00	1.00	1.00
		81304 - Maintenance Salaries	Carpenter	1.00	1.00	1.00
			Carpenter/Foreman	1.00	1.00	1.00
			Construction/Handyman	2.00	2.00	2.00
			Electrician	2.00	2.00	2.00
			HVAC Technician	2.00	2.00	2.00
			Maintenance Supervisor	1.00	1.00	1.00
			Plumber	1.00	1.00	1.00
	6965 - Custodial Services	81113 - Custodial Salaries	Custodial Supervisor	2.00	2.00	2.00
			Custodian	17.00	17.00	17.00
			Senior Custodian	12.00	12.00	12.00
75 - Facilities Total				44.50	44.50	44.50
78 - Information Technology	6940 - Information Technology	81112 - Teacher Salary & Wages	Classroom Teacher	2.00	2.00	2.00
		81117 - Other Full Time Salaries	Assistant Manager of Network Services	1.00	1.00	1.00
			Computer Technician	1.00	1.00	1.00
			Database Administrator	1.00	1.00	1.00
			Systemwide Technology	5.00	5.00	5.00
78 - Information Technology Total			System Mac Teermology	10.00	10.00	10.00
81 - Transportation	6970 - Transporation Regular Ed	81111 - Administration Sal & Wages	Transportation Manager	1.00	1.00	1.00
or manapartation	6975 - Transportation Special Ed In District	81117 - Other Full Time Salaries	Bus Driver	10.00	10.00	10.00
81 - Transportation Total				11.00	11.00	11.00
85 - SPED SLC A	6818 - Speech/Language	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
00 011001011	- Sold opecan, Language	cilli readiler dalar y a trages	SLP	-	-	0.60
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	3.00	4.00	4.00
	TTTT BUILDING GRAPPOIL	2222 . d.ie redeffer / fides 3df	Special Education BSP	1.00	1.00	1.00
			Teaching Assistant	6.00	6.00	6.00
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	Classroom Teacher	5.00	5.00	5.00
	552. Sen contained reductine instruction	STITE TEACHER Sulary & Wages	Special Education Teacher	3.00	3.00	3.00
		81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	10.00	10.00	10.00
		STITE TAIL TIME TEACHER AIGES SAI	Teaching Assistant	3.00	3.00	3.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	2.00	2.00	2.00
85 - SPED SLC A Total	5555 Social Workers	51112 Teacher Sulary & Wages	neideca service i roviders	34.00	35.00	35.60
86 - SPED SLC B	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	Teaching Assistant	4.00	4.00	4.00
50 5. ED 5EC B	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	Classroom Teacher	5.00	5.00	5.00
	5527 Sen contained Academic instruction	STITE Teacher Saidly & Wages	Teaching Assistant	1.00	1.00	1.00
		81116 - Full Time Teacher Aides Sal	Teaching Assistant Teaching Assistant	4.00	4.00	4.00
	6833 - Social Workers	1				2.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	2.00	2.00	

Cost Center	Program	Object Description	Position Name	FY21 Budget FTE	FY21 Actual FTE	FY22 Proposed FTE
86 - SPED SLC B Total				16.00	16.00	16.00
87 - SPED SLC C	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	Behavior Support Paraprofessional	1.00	1.00	1.00
			Teaching Assistant	1.00	2.00	2.00
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	Special Education Teacher	2.00	3.00	4.00
		81116 - Full Time Teacher Aides Sal	Special Education Teaching Assistant	-	-	2.00
			Teaching Assistant	3.00	4.00	4.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	Related Service Providers	1.00	1.00	1.00
87 - SPED SLC C Total				8.00	11.00	14.00
Grand Total				958.14	1,024.71	1,044.81

Special Education & Interventions

Special Education

Special Education is an area of interest to many people. Committed to the education of our most vulnerable students, and driven by a wide array of Federal and State mandates, Special Education has been an area of budget growth in Arlington, as in most communities, for quite some time. Like the Program Summary view, the Special Education Budget Detail includes the FY18, FY19 and FY20 final expenses, FY21 Budget and the Superintendent's Proposed FY22 Budget.

Interventions

As we work to support all students, we find that there are services needed beyond those a classroom teacher can provide. Students who struggle with the English language need special support from ELL (English Language Learners) teachers until their skills improve. Some students require highly skilled support to develop good literacy or mathematics comprehension. Guidance has long provided different types of support for students in need.

We are calling these support services "Interventions", and want to highlight them as an important part of the budget. These types of services tend to be more vulnerable in times of budget stress, since they are not mandated by law, as Special Education services are, nor are they directly visible in terms of class sizes, as are cuts to classroom teachers. However, these services reach and support students whose struggles have not yet reached the level that requires Special Education, but whose difficulties are holding them back in the general education classroom. By funding these areas of expert support, we are providing the network to help all children learn and helping to contain the cost growth of Special Education. Like the Program summary view, the Interventions summary includes the FY18, FY19 and FY120 final expenses, FY21 Budget, and the Superintendent's Proposed FY22 Budget.

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
01 - High School	6512 - ELL	81112 - Teacher Salary & Wages	47,303.97	65,185.90	69,011.02	99,869.00	105,389.20
	6512 - ELL Total		47,303.97	65,185.90	69,011.02	99,869.00	105,389.20
	6557 - Guidance	81112 - Teacher Salary & Wages	608,070.59	702,922.59	725,223.87	774,821.00	814,186.16
		81115 - Clerical Salaries	44,091.56	45,184.44	44,149.98	45,030.00	45,933.65
		81210 - Academic Teacher Leadership	0.00	5,749.12	5,749.12	0.00	5,749.00
		81215 - Administrative Stipend	6,875.06	6,875.00	7,375.00	0.00	6,875.00
		81413 - Longevity/Teachers	5,296.00	5,296.00	5,776.00	5,293.00	11,072.00
		84201 - Office Supplies	0.00	0.00	0.00	0.00	0.00
		85101 - Repro Paper Toner Supplies	0.00	0.00	0.00	0.00	0.00
		85804 - Computer Software	0.00	0.00	0.00	0.00	0.00
	6557 - Guidance Total		664,333.21	766,027.15	788,273.97	825,144.00	883,815.81
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	88,501.92	91,378.04	94,576.04	97,671.00	99,322.71
	6581 - Reading Interventions Total		88,501.92	91,378.04	94,576.04	97,671.00	99,322.71
	6803 - Pupil Services (504)	83101 - Professional Tech Services	0.00	0.00	0.00	0.00	0.00
	6803 - Pupil Services (504) Total		0.00	0.00	0.00	0.00	0.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	359,701.32	407,289.52	577,943.97	721,581.00	728,163.71
		81413 - Longevity/Teachers	2,888.00	2,888.00	3,127.00	2,886.00	3,127.00
	6809 - SPED Teacher Total		362,589.32	410,177.52	581,070.97	724,467.00	731,290.71
	6812 - OT/PT	81112 - Teacher Salary & Wages	17,016.93	25,410.75	18,184.95	18,780.00	95,515.01
	6812 - OT/PT Total		17,016.93	25,410.75	18,184.95	18,780.00	95,515.01
	6815 - Alternative Program	81112 - Teacher Salary & Wages	179,042.57	181,652.66	190,266.50	209,500.00	202,039.21
		81413 - Longevity/Teachers	2,648.00	2,648.00	2,648.00	2,646.00	6,015.00
	6815 - Alternative Program Total		181,690.57	184,300.66	192,914.50	212,146.00	208,054.21
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	75,206.69	130,974.71	90,728.46	87,898.00	96,664.21
	6824 - Inclusion Support Total		75,206.69	130,974.71	90,728.46	87,898.00	96,664.21
	6833 - Social Workers	81112 - Teacher Salary & Wages	108,451.56	113,821.50	119,859.22	127,330.00	133,745.19
	6833 - Social Workers Total		108,451.56	113,821.50	119,859.22	127,330.00	133,745.19
	6836 - Psychologists	81112 - Teacher Salary & Wages	129,336.03	133,638.95	138,212.98	191,572.00	194,837.72
		81413 - Longevity/Teachers			0.00		2,648.00
	6836 - Psychologists Total		129,336.03	133,638.95	138,212.98	191,572.00	197,485.72
01 - High School Total			1,674,430.20	1,920,915.18	2,092,832.11	2,384,877.00	2,551,282.77
03 - Ottoson	6512 - ELL	81112 - Teacher Salary & Wages	74,039.91	79,139.97	84,336.00	90,791.00	92,373.91
	6512 - ELL Total		74,039.91	79,139.97	84,336.00	90,791.00	92,373.91
	6540 - Gifted & Talented	81112 - Teacher Salary & Wages	82,267.12	85,040.96	87,914.06	90,791.00	92,373.91
		81413 - Longevity/Teachers	2,888.08	2,888.00	2,888.00	2,886.00	3,127.00
	6540 - Gifted & Talented Total		85,155.20	87,928.96	90,802.06	93,677.00	95,500.91
	6557 - Guidance	81112 - Teacher Salary & Wages	328,489.25	199,717.08	209,396.72	220,515.00	230,607.19
		81210 - Academic Teacher Leadership	538.48	5,749.12	5,749.12	0.00	5,749.00
		81413 - Longevity/Teachers	2,888.00	0.00	0.00	2,886.00	0.00
	6557 - Guidance Total		331,915.73	205,466.20	215,145.84	223,401.00	236,356.19
	6578 - Math RTI	81112 - Teacher Salary & Wages	196,310.44	72,177.32	69,011.02	73,869.00	89,085.07
		81413 - Longevity/Teachers	2,648.00	0.00	0.00	2,646.00	
	6578 - Math RTI Total		198,958.44	72,177.32	69,011.02	76,515.00	89,085.07
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	183,849.13	87,818.48	87,914.06	90,791.00	
	6581 - Reading Interventions Total		183,849.13	87,818.48	87,914.06	90,791.00	158,059.47

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	700,628.84	451,324.07	451,533.76	559,929.00	633,870.48
		81413 - Longevity/Teachers	6,494.02	6,494.00	6,494.00	6,490.00	3,367.00
	6809 - SPED Teacher Total		707,122.86	457,818.07	458,027.76	566,419.00	637,237.48
	6812 - OT/PT	81112 - Teacher Salary & Wages	51,051.00	52,710.00	54,555.06	56,341.00	0.00
	6812 - OT/PT Total		51,051.00	52,710.00	54,555.06	56,341.00	0.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	82,769.96	85,459.92	87,914.06	90,791.00	0.00
		81413 - Longevity/Teachers	0.00	2,648.00	0.00	2,646.00	0.00
	6818 - Speech/Language Total	G P	82,769.96	88,107.92	87,914.06	93,437.00	0.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	146,762.99	87,922.97	131,403.92	169,307.00	65,192.61
	6824 - Inclusion Support Total		146,762.99	87,922.97	131,403.92	169,307.00	65,192.61
	6833 - Social Workers	81112 - Teacher Salary & Wages	109,442.58	125,965.35	172,249.98	181,582.00	251,118.94
	6833 - Social Workers Total		109,442.58	125,965.35	172,249.98	181,582.00	251,118.94
	6836 - Psychologists	81112 - Teacher Salary & Wages	173,599.92	137,067.06	141,864.06	97,671.00	99,322.71
	, ,	81413 - Longevity/Teachers	2,648.00	2,648.00	5,296.00	2,646.00	2,888.00
	6836 - Psychologists Total	g <i>7</i> .	176,247.92	139,715.06	147,160.06	100,317.00	102,210.71
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	34,794.18	31,372.01	39,453.92	50,485.00	53,053.99
	6845 - One to One Assistance Total		34,794.18	31,372.01	39,453.92	50,485.00	53,053.99
03 - Ottoson Total			2,182,109.90	1,516,142.31	1,637,973.74	1,793,063.00	1,780,189.28
05 - Gibbs	6512 - ELL	81112 - Teacher Salary & Wages	_,,	54,392.78	57,936.84	61,936.00	83,428.34
	6512 - ELL Total		0.00	54,392.78	57,936.84	61,936.00	83,428.34
	6557 - Guidance	81112 - Teacher Salary & Wages		161,412.98	167,036.74	181,582.00	184,747.82
	obbi daladilee	81210 - Academic Teacher Leadership		5,749.12	5,749.12	0.00	5,749.00
		81413 - Longevity/Teachers		2,888.00	2,888.00	0.00	2,888.00
	6557 - Guidance Total	of 113 Longevity, redeficis	0.00	170,050.10	175,673.86	181,582.00	193,384.82
	6578 - Math RTI	81112 - Teacher Salary & Wages	5,000	5,945.84	34,168.27	52,729.00	156,639.10
	6578 - Math RTI Total		0.00	5,945.84	34,168.27	52,729.00	156,639.10
	6581 - Reading Interventions	81112 - Teacher Salary & Wages		143,010.32	215,944.04	227,193.00	237,642.85
	6581 - Reading Interventions Total	, ,	0.00	143,010.32	215,944.04	227,193.00	237,642.85
	6809 - SPED Teacher	81112 - Teacher Salary & Wages		424,427.05	527,509.77	556,506.00	631,570.71
		81413 - Longevity/Teachers	0.00	0.00	0.00	0.00	3,367.00
	6809 - SPED Teacher Total	<i>G 7</i> .	0.00	424,427.05	527,509.77	556,506.00	634,937.71
	6812 - OT/PT	81112 - Teacher Salary & Wages		,	0.00	0.00	13,000.00
	6812 - OT/PT Total	, ,	0.00	0.00	0.00	0.00	13,000.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages		33,419.53	53,070.57	54,807.00	72,176.20
	6818 - Speech/Language Total	, ,	0.00	33,419.53	53,070.57	54,807.00	72,176.20
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal		100,178.15	166,121.22	134,845.00	138,846.96
	6824 - Inclusion Support Total		0.00	100,178.15	166,121.22	134,845.00	138,846.96
	6833 - Social Workers	81112 - Teacher Salary & Wages		83,090.02	87,914.06	90,791.00	158,059.47
	6833 - Social Workers Total	, ,	0.00	83,090.02	87,914.06	90,791.00	158,059.47
	6836 - Psychologists	81112 - Teacher Salary & Wages		91,378.04	94,576.04	97,671.00	99,322.71
	6836 - Psychologists Total	, ,	0.00	91,378.04	94,576.04	97,671.00	99,322.71
	6839 - Team Chairs	81112 - Teacher Salary & Wages		45,689.02	47,288.02	97,671.00	99,322.71
	6839 - Team Chairs Total		0.00	45,689.02	47,288.02	97,671.00	99,322.71
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal		1,718.20	0.00	0.00	0.00
	6845 - One to One Assistance Total		0.00	1,718.20	0.00	0.00	0.00

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
05 - Gibbs Total			0.00	1,153,299.05	1,460,202.69	1,555,731.00	1,886,760.87
06 - Bishop	6581 - Reading Interventions	81112 - Teacher Salary & Wages	126,779.45	134,133.58	139,008.14	191,573.00	195,632.72
		81413 - Longevity/Teachers	2,648.00	2,648.00	2,648.00	2,646.00	2,888.00
	6581 - Reading Interventions Total		129,427.45	136,781.58	141,656.14	194,219.00	198,520.72
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	195,709.24	250,175.34	227,069.18	292,790.00	339,677.41
		81413 - Longevity/Teachers			0.00		2,648.00
	6809 - SPED Teacher Total		195,709.24	250,175.34	227,069.18	292,790.00	342,325.41
	6812 - OT/PT	81112 - Teacher Salary & Wages	41,133.56	41,937.68	0.00	0.00	0.00
		81413 - Longevity/Teachers	0.00	0.00	0.00	0.00	0.00
	6812 - OT/PT Total		41,133.56	41,937.68	0.00	0.00	0.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	62,491.62	79,817.40	47,288.02	0.00	0.00
	6818 - Speech/Language Total		62,491.62	79,817.40	47,288.02	0.00	0.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	52,964.47	50,855.91	82,430.12	79,423.00	71,832.61
	6824 - Inclusion Support Total		52,964.47	50,855.91	82,430.12	79,423.00	71,832.61
	6833 - Social Workers	81112 - Teacher Salary & Wages	116,593.62	51,023.96	53,646.06	57,050.00	61,513.36
	6833 - Social Workers Total		116,593.62	51,023.96	53,646.06	57,050.00	61,513.36
	6836 - Psychologists	81112 - Teacher Salary & Wages	46,594.11	43,924.92	71,019.22	46,951.00	95,515.01
	6836 - Psychologists Total		46,594.11	43,924.92	71,019.22	46,951.00	95,515.01
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	35,374.08	36,082.20	39,301.24	0.00	44,130.45
	6845 - One to One Assistance Total		35,374.08	36,082.20	39,301.24	0.00	44,130.45
06 - Bishop Total			680,288.15	690,598.99	662,409.98	670,433.00	813,837.56
09 - Brackett	6581 - Reading Interventions	81112 - Teacher Salary & Wages	85,085.00	89,440.10	91,720.12	170,907.00	173,359.19
		81413 - Longevity/Teachers	0.00	2,648.00	2,648.00	2,646.00	2,648.00
	6581 - Reading Interventions Total		85,085.00	92,088.10	94,368.12	173,553.00	176,007.19
	6806 - Sped Admin/Management Services	81116 - Full Time Teacher Aides Sal			0.00	28,596.00	0.00
	6806 - Sped Admin/Management Services Total		0.00	0.00	0.00	28,596.00	0.00
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	179,855.41	190,516.82	203,342.88	216,692.00	236,606.59
	6809 - SPED Teacher Total		179,855.41	190,516.82	203,342.88	216,692.00	236,606.59
	6812 - OT/PT	81112 - Teacher Salary & Wages	0.00	0.00	0.00	0.00	0.00
		81413 - Longevity/Teachers	0.00	0.00	0.00	0.00	0.00
	6812 - OT/PT Total		0.00	0.00	0.00	0.00	0.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	0.00	0.00	5,759.34	0.00	0.00
	6818 - Speech/Language Total		0.00	0.00	5,759.34	0.00	0.00
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal			0.00	47,306.00	0.00
	6821 - Behavioral Support Total		0.00	0.00	0.00	47,306.00	0.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	26,482.23	18,041.10	18,996.34	20,019.00	0.00
	6824 - Inclusion Support Total		26,482.23	18,041.10	18,996.34	20,019.00	0.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	65,813.58	67,952.82	79,747.06	90,791.00	92,373.91
	6833 - Social Workers Total		65,813.58	67,952.82	79,747.06	90,791.00	92,373.91
	6836 - Psychologists	81112 - Teacher Salary & Wages	41,894.89	43,925.18	11,126.09	93,901.00	31,486.91
	6836 - Psychologists Total		41,894.89	43,925.18	11,126.09	93,901.00	
	6839 - Team Chairs	81112 - Teacher Salary & Wages			0.00	46,951.00	
	6839 - Team Chairs Total				0.00	46,951.00	0.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	89,736.36	91,314.74	114,474.16	0.00	
	6845 - One to One Assistance Total		89,736.36	91,314.74	114,474.16	0.00	77,817.30

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
09 - Brackett Total			488,867.47	503,838.76	527,813.99	717,809.00	614,291.90
12 - Dallin	6581 - Reading Interventions	81112 - Teacher Salary & Wages	160,686.05	167,974.10	173,976.58	159,632.00	191,825.02
		81413 - Longevity/Teachers	0.00	2,648.00	2,648.00	2,646.00	5,536.00
	6581 - Reading Interventions Total		160,686.05	170,622.10	176,624.58	162,278.00	197,361.02
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	202,975.92	207,557.73	232,233.04	251,364.00	187,888.92
	6809 - SPED Teacher Total		202,975.92	207,557.73	232,233.04	251,364.00	187,888.92
	6812 - OT/PT	81112 - Teacher Salary & Wages	41,133.54	77,173.62	87,914.06	90,791.00	92,373.91
		81413 - Longevity/Teachers			0.00		2,648.00
	6812 - OT/PT Total		41,133.54	77,173.62	87,914.06	90,791.00	95,021.91
	6818 - Speech/Language	81112 - Teacher Salary & Wages	56,769.93	59,579.00	77,693.34	67,487.00	92,373.91
	6818 - Speech/Language Total		56,769.93	59,579.00	77,693.34	67,487.00	92,373.91
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	74,565.77	80,657.56	94,531.02	117,499.00	80,457.90
	6824 - Inclusion Support Total		74,565.77	80,657.56	94,531.02	117,499.00	80,457.90
	6833 - Social Workers	81112 - Teacher Salary & Wages	42,542.43	65,185.90	69,011.02	73,869.00	78,869.20
	6833 - Social Workers Total		42,542.43	65,185.90	69,011.02	73,869.00	78,869.20
	6836 - Psychologists	81112 - Teacher Salary & Wages	45,946.56	43,925.07	45,462.48	46,951.00	95,515.01
	6836 - Psychologists Total		45,946.56	43,925.07	45,462.48	46,951.00	95,515.01
	6839 - Team Chairs	81112 - Teacher Salary & Wages			0.00	46,951.00	0.00
	6839 - Team Chairs Total				0.00	46,951.00	0.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	0.00	0.00	0.00	0.00	0.00
	6845 - One to One Assistance Total		0.00	0.00	0.00	0.00	0.00
12 - Dallin Total			624,620.20	704,700.98	783,469.54	857,190.00	827,487.87
15 - Hardy	6578 - Math RTI	81112 - Teacher Salary & Wages	39,166.89	52,853.01	55,930.98	59,362.00	62,973.82
	6578 - Math RTI Total		39,166.89	52,853.01	55,930.98	59,362.00	62,973.82
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	164,921.97	169,993.30	186,296.16	142,737.00	195,632.72
		81116 - Full Time Teacher Aides Sal	0.00	0.00	30,403.56	27,347.00	0.00
	6581 - Reading Interventions Total		164,921.97	169,993.30	216,699.72	170,084.00	195,632.72
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	173,928.93	182,943.98	140,371.32	156,679.00	298,312.86
		81413 - Longevity/Teachers	0.00	0.00	0.00	2,118.00	0.00
	6809 - SPED Teacher Total		173,928.93	182,943.98	140,371.32	158,797.00	298,312.86
	6812 - OT/PT	81112 - Teacher Salary & Wages	61,869.66	64,349.64	81,517.02	80,024.00	95,515.01
		81413 - Longevity/Teachers		2,118.40	2,118.40	0.00	2,648.00
	6812 - OT/PT Total		61,869.66	66,468.04	83,635.42	80,024.00	98,163.01
	6818 - Speech/Language	81112 - Teacher Salary & Wages	0.00	0.00	0.00	0.00	92,373.91
		81413 - Longevity/Teachers	0.00	0.00	0.00	0.00	3,367.00
	6818 - Speech/Language Total		0.00	0.00	0.00	0.00	95,740.91
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	34,842.50	35,096.03	51,676.52	82,754.00	84,110.98
	6824 - Inclusion Support Total		34,842.50	35,096.03	51,676.52	82,754.00	84,110.98
	6833 - Social Workers	81112 - Teacher Salary & Wages	65,373.00	56,419.66	73,278.92	78,236.00	84,209.07
	6833 - Social Workers Total		65,373.00	56,419.66	73,278.92	78,236.00	84,209.07
	6836 - Psychologists	81112 - Teacher Salary & Wages	41,694.45	39,076.30	47,388.01	48,836.00	49,661.36
	6836 - Psychologists Total		41,694.45	39,076.30	47,388.01	48,836.00	49,661.36
	6839 - Team Chairs	81112 - Teacher Salary & Wages	3,917.48	0.00	0.00	48,836.00	49,812.21
	6839 - Team Chairs Total		3,917.48	0.00	0.00	48,836.00	49,812.21
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	61,034.79	43,623.92	0.00	0.00	0.00

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6845 - One to One Assistance Total		61,034.79	43,623.92	0.00	0.00	0.00
15 - Hardy Total			646,749.67	646,474.24	668,980.89	726,929.00	1,018,616.94
18 - Peirce	6581 - Reading Interventions	81112 - Teacher Salary & Wages	82,770.03	87,049.92	91,720.12	93,901.00	96,310.01
	6581 - Reading Interventions Total		82,770.03	87,049.92	91,720.12	93,901.00	96,310.01
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	79,419.43	98,716.65	144,908.82	155,376.00	68,836.87
		81413 - Longevity/Teachers	3,367.00	3,367.00	0.00	3,365.00	0.00
	6809 - SPED Teacher Total		82,786.43	102,083.65	144,908.82	158,741.00	68,836.87
	6812 - OT/PT	81112 - Teacher Salary & Wages	41,133.56	41,937.68	0.00	0.00	0.00
		81413 - Longevity/Teachers	2,648.00	2,648.00	0.00	2,646.00	0.00
	6812 - OT/PT Total		43,781.56	44,585.68	0.00	2,646.00	0.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	38,617.36	35,124.18	0.00	0.00	80,567.01
		81204 - Extended Term Sub Teacher			20,160.00	0.00	0.00
	6818 - Speech/Language Total		38,617.36	35,124.18	20,160.00	0.00	80,567.01
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	45,155.10	52,447.40	90,335.36	100,572.00	42,465.15
	6824 - Inclusion Support Total		45,155.10	52,447.40	90,335.36	100,572.00	42,465.15
	6833 - Social Workers	81112 - Teacher Salary & Wages	82,349.08	85,023.01	88,450.95	90,791.00	92,933.45
		81413 - Longevity/Teachers			0.00		2,648.00
	6833 - Social Workers Total		82,349.08	85,023.01	88,450.95	90,791.00	95,581.45
	6836 - Psychologists	81112 - Teacher Salary & Wages	85,085.07	70,925.64	45,462.48	46,951.00	0.00
	6836 - Psychologists Total		85,085.07	70,925.64	45,462.48	46,951.00	0.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	47,374.11	44,690.16	10,588.11	0.00	0.00
	6845 - One to One Assistance Total		47,374.11	44,690.16	10,588.11	0.00	0.00
18 - Peirce Total			507,918.74	521,929.64	491,625.84	493,602.00	383,760.49
21 - Stratton	6581 - Reading Interventions	81112 - Teacher Salary & Wages	108,791.94	104,086.84	111,166.91	118,387.00	151,434.11
	-	81116 - Full Time Teacher Aides Sal	13,734.69	14,824.56	0.00	0.00	0.00
	6581 - Reading Interventions Total		122,526.63	118,911.40	111,166.91	118,387.00	151,434.11
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	125,203.05	155,064.02	214,550.96	220,999.00	236,493.47
		81413 - Longevity/Teachers	3,367.00	3,367.00	0.00	3,365.00	2,648.00
	6809 - SPED Teacher Total		128,570.05	158,431.02	214,550.96	224,364.00	239,141.47
	6812 - OT/PT	81112 - Teacher Salary & Wages	0.00	100.00	0.00	40,012.00	81,499.24
	6812 - OT/PT Total		0.00	100.00	0.00	40,012.00	81,499.24
	6818 - Speech/Language	81112 - Teacher Salary & Wages	0.00	0.00	0.00	0.00	0.00
	6818 - Speech/Language Total		0.00	0.00	0.00	0.00	0.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	26,963.60	18,552.37	76,478.45	81,742.00	64,074.87
	6824 - Inclusion Support Total		26,963.60	18,552.37	76,478.45	81,742.00	64,074.87
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages			0.00	54,719.00	0.00
	6827 - Self-Contained Academic Instruction Total				0.00	54,719.00	0.00
	6833 - Social Workers	81112 - Teacher Salary & Wages	82,267.08	84,940.96	87,914.06	90,791.00	92,373.91
	6833 - Social Workers Total		82,267.08	84,940.96	87,914.06	90,791.00	92,373.91
	6836 - Psychologists	81112 - Teacher Salary & Wages	51,051.00	52,710.06	11,126.10	46,951.00	31,486.91
	6836 - Psychologists Total		51,051.00	52,710.06	11,126.10	46,951.00	31,486.91
	6839 - Team Chairs	81112 - Teacher Salary & Wages	3,917.48	0.00	0.00	0.00	46,186.96
	6839 - Team Chairs Total		3,917.48	0.00	0.00	0.00	46,186.96
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	35,277.44	70,093.44	99,648.53	39,384.00	20,399.93
	6845 - One to One Assistance Total		35,277.44	70,093.44	99,648.53	39,384.00	20,399.93

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
21 - Stratton Total			450,573.28	503,739.25	600,885.01	696,350.00	726,597.39
24 - Thompson	6578 - Math RTI	81112 - Teacher Salary & Wages	33,112.17	34,173.62	37,928.75	40,259.00	78,869.20
	6578 - Math RTI Total		33,112.17	34,173.62	37,928.75	40,259.00	78,869.20
	6581 - Reading Interventions	81112 - Teacher Salary & Wages	155,290.46	188,502.45	203,719.56	175,230.00	295,637.85
	6581 - Reading Interventions Total		155,290.46	188,502.45	203,719.56	175,230.00	295,637.85
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	191,045.58	202,527.94	220,170.36	223,418.00	141,188.54
		81413 - Longevity/Teachers	2,648.00	2,648.00	2,648.00	2,646.00	0.00
	6809 - SPED Teacher Total		193,693.58	205,175.94	222,818.36	226,064.00	141,188.54
	6812 - OT/PT	81112 - Teacher Salary & Wages	47,191.20	775.00	66,164.02	70,391.00	75,282.69
	6812 - OT/PT Total		47,191.20	775.00	66,164.02	70,391.00	75,282.69
	6818 - Speech/Language	81112 - Teacher Salary & Wages	0.00	0.00	0.00	40,391.00	72,648.61
	6818 - Speech/Language Total		0.00	0.00	0.00	40,391.00	72,648.61
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal	69,356.97	88,510.53	160,116.80	178,211.00	162,096.98
	6824 - Inclusion Support Total		69,356.97	88,510.53	160,116.80	178,211.00	162,096.98
	6833 - Social Workers	81112 - Teacher Salary & Wages	0.00	57,338.06	60,472.88	155,930.00	156,145.63
		81413 - Longevity/Teachers		,	0.00	,	2,648.00
	6833 - Social Workers Total	ů "	0.00	57,338.06	60,472.88	155,930.00	158,793.63
	6836 - Psychologists	81112 - Teacher Salary & Wages	42,542.50	43,924.92	45,462.56	46,951.00	95,515.01
	6836 - Psychologists Total		42,542.50	43,924.92	45,462.56	46,951.00	95,515.01
	6839 - Team Chairs	81112 - Teacher Salary & Wages	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,.	0.00	45,396.00	0.00
	6839 - Team Chairs Total				0.00	45,396.00	0.00
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	17,300.40	17,351.02	21,067.36	0.00	0.00
		81202 - Temporary Salary Wages Other	=:,,555:15	21,7002102	65.47		0.00
	6845 - One to One Assistance Total	ozzoz remperary odacy rruges o their	17,300.40	17,351.02	21,132.83	0.00	0.00
24 - Thompson Total			558,487.28	635,751.54	817,815.76	978,823.00	1,080,032.51
25 - Early Childhood	6512 - ELL	81112 - Teacher Salary & Wages	,	,	0.00	,	10,000.00
•	6512 - ELL Total	, ,			0.00		10,000.00
	6800 - PK - SPED	81112 - Teacher Salary & Wages	28,385.07	25,206.72	30,671.96	31,622.00	31,622.00
		81116 - Full Time Teacher Aides Sal	270,723.67	270,993.04	287,011.36	333,137.00	171,984.34
		81201 - Temp Salaries Professional	0.00	0.00	0.00	900.00	900.00
		81210 - Academic Teacher Leadership	0.00	1,589.90	3,014.90	0.00	1,590.00
		81731 - Mtrb Pension	3,049.62	2,145.00	2,756.00	2,846.00	2,846.00
		83101 - Professional Tech Services	3,600.00	4,350.00	4,350.00	4,350.00	4,350.00
		85100 - Educational Supplies	5,274.86	3,982.81	3,147.92	2,966.00	2,966.00
		85103 - Instructional Materials	0.00	0.00	124.25	3,269.00	3,269.00
		87105 - Workshops Stipends/Green Slip	0.00	0.00	0.00	0.00	0.00
		87202 - Training Educ Conf & Attendanc	0.00	0.00	0.00	0.00	0.00
	6800 - PK - SPED Total	, <u> </u>	311,033.22	308,267.47		379,090.00	
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	232,254.80	298,148.28	310,046.10	323,460.00	455,628.07
	1113 01 -2 100000	81203 - Substitute Teachers Day To Day	14,335.29	29,276.39	25,645.00	0.00	29,000.00
		81413 - Longevity/Teachers	2.,555.25	_5, 5.33	0.00	3.00	2,648.00
	6809 - SPED Teacher Total	oz izo zongoneji redenero	246,590.09	327,424.67	335,691.10	323,460.00	487,276.07
	6812 - OT/PT	81112 - Teacher Salary & Wages	224,424.52	185,981.29	116,226.37	154,810.00	0.00
	6812 - OT/PT Total	office solidity & wages	224,424.52	185,981.29	116,226.37	154,810.00	0.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	78,381.38	83,919.04	87,914.06	90,791.00	92,373.91

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6818 - Speech/Language Total		78,381.38	83,919.04	87,914.06	90,791.00	92,373.91
	6833 - Social Workers	81112 - Teacher Salary & Wages	82,267.12	84,940.96	87,914.06	90,791.00	92,373.91
	6833 - Social Workers Total		82,267.12	84,940.96	87,914.06	90,791.00	92,373.91
	6836 - Psychologists	81112 - Teacher Salary & Wages	42,542.50	43,925.18	45,462.56	46,951.00	0.00
	6836 - Psychologists Total		42,542.50	43,925.18	45,462.56	46,951.00	0.00
25 - Early Childhood Total			985,238.83	1,034,458.61	1,004,284.54	1,085,893.00	901,551.23
29 - Elementary Systemwide	6512 - ELL	81112 - Teacher Salary & Wages	558,577.89	599,705.32	716,440.14	846,276.00	882,809.78
	6512 - ELL Total		558,577.89	599,705.32	716,440.14	846,276.00	882,809.78
	6578 - Math RTI	81112 - Teacher Salary & Wages	364,629.07	483,962.87	516,465.61	558,642.00	608,915.19
		81116 - Full Time Teacher Aides Sal	29,225.91	48,237.84	52,789.04	48,347.00	71,428.30
		81201 - Temp Salaries Professional	16,507.50	24,607.50	10,125.00	19,988.00	25,000.00
		81202 - Temporary Salary Wages Other	270.00	0.00	0.00	0.00	0.00
		81215 - Administrative Stipend	9,999.99	9,999.99	9,999.99	9,994.00	10,000.00
		81413 - Longevity/Teachers	2,888.00	1,324.00	1,324.00	4,209.00	2,888.00
		85103 - Instructional Materials	0.00	0.00	15,359.40	0.00	0.00
	6578 - Math RTI Total		423,520.47	568,132.20	606,063.04	641,180.00	718,231.49
	6581 - Reading Interventions	85103 - Instructional Materials	3,000.08	1,200.00	22,602.61	4,090.00	4,090.00
		85106 - Textbooks Books Periodicals	3,251.70	33,453.60	79,312.93	4,499.00	4,499.00
		85804 - Computer Software	0.00	5,937.24	0.00	7,090.00	7,090.00
	6581 - Reading Interventions Total		6,251.78	40,590.84	101,915.54	15,679.00	15,679.00
	6760 - C&I Reading	81112 - Teacher Salary & Wages	266,808.74	394,521.05	418,633.26	422,280.00	560,438.03
	6760 - C&I Reading Total		266,808.74	394,521.05	418,633.26	422,280.00	560,438.03
	6809 - SPED Teacher	81112 - Teacher Salary & Wages			0.00	136,500.00	0.00
	6809 - SPED Teacher Total				0.00	136,500.00	0.00
	6839 - Team Chairs	81112 - Teacher Salary & Wages			0.00	34,090.00	130,559.47
	6839 - Team Chairs Total				0.00	34,090.00	130,559.47
29 - Elementary Systemwide Total			1,255,158.88	1,602,949.41	1,843,051.98	2,096,005.00	2,307,717.76
36 - Health & Wellness	6557 - Guidance	81210 - Academic Teacher Leadership	17,247.36	5,749.12	5,749.12	17,236.00	5,749.00
		81215 - Administrative Stipend	14,721.15	875.00	5,620.00	20,363.00	0.00
		84201 - Office Supplies	0.00	394.30	253.45	500.00	500.00
		87202 - Training Educ Conf & Attendanc	85.00	110.00	20,349.00	4,997.00	4,997.00
		87301 - Professional Affliations	4,151.52	4,147.93	4,291.57	3,998.00	3,998.00
	6557 - Guidance Total		36,205.03	11,276.35	36,263.14	47,094.00	15,244.00
	6803 - Pupil Services (504)	81201 - Temp Salaries Professional	0.00	0.00	0.00	0.00	0.00
	6803 - Pupil Services (504) Total		0.00	0.00	0.00	0.00	0.00
	6839 - Team Chairs	81413 - Longevity/Teachers			0.00	0.00	0.00
	6839 - Team Chairs Total				0.00	0.00	0.00
36 - Health & Wellness Total			36,205.03	11,276.35	36,263.14	47,094.00	15,244.00
45 - Sped	6503 - Kindergarten	81116 - Full Time Teacher Aides Sal			0.00	20,792.00	0.00
	6503 - Kindergarten Total				0.00	20,792.00	
	6575 - Professional Development	81201 - Temp Salaries Professional	12,068.50	15,811.50	0.00	0.00	
		81731 - Mtrb Pension	109,889.00	114,663.43	117,204.00	125,124.00	
		83101 - Professional Tech Services	25,175.53	72,070.64	80,255.56	47,802.00	47,802.00
		83301 - Contracted Transportation	0.00	0.00	0.00	0.00	
	6575 - Professional Development Total		147,133.03	202,545.57	197,459.56	172,926.00	172,926.00

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6800 - PK - SPED	81201 - Temp Salaries Professional	0.00	0.00	45,931.92	0.00	0.00
		83101 - Professional Tech Services	0.00	0.00	0.00	0.00	0.00
		83302 - Field Trips	600.00	2,270.00	1,050.00	618.00	618.00
		83402 - Telephone/Pagers	0.00	0.00	0.00	0.00	0.00
		84201 - Office Supplies	261.59	450.00	1,042.41	309.00	309.00
		84902 - Food Supplies	1,315.32	1,300.40	609.34	1,337.00	1,337.00
		85100 - Educational Supplies	0.00	0.00	0.00	0.00	0.00
		85101 - Repro Paper Toner Supplies	1,155.30	2,008.56	168.70	1,234.00	1,234.00
		85102 - Testing Materials	0.00	0.00	0.00	823.00	823.00
		85103 - Instructional Materials	5,087.48	8,447.45	6,063.47	5,247.00	5,247.00
		87301 - Professional Affliations	175.00	125.00	21,711.00	206.00	206.00
	6800 - PK - SPED Total		8,594.69	14,601.41	76,576.84	9,774.00	9,774.00
	6803 - Pupil Services (504)	83101 - Professional Tech Services	18,306.97	19,918.20	7,202.50	18,827.00	18,827.00
	6803 - Pupil Services (504) Total		18,306.97	19,918.20	7,202.50	18,827.00	18,827.00
	6806 - Sped Admin/Management Services	81111 - Administration Sal & Wages	808,460.24	889,005.59	855,078.31	860,260.00	926,190.16
		81115 - Clerical Salaries	224,346.34	226,025.30	229,653.41	237,576.00	240,426.22
		81116 - Full Time Teacher Aides Sal	46,909.00	52,576.02	66,437.26	51,588.00	84,962.33
		81201 - Temp Salaries Professional	0.00	0.00	0.00	4,997.00	0.00
		81320 - Skills Stipend	307.68	288.45	999.96	0.00	1,500.00
		81322 - Other Stipends	5,095.62	4,410.60	4,526.00	4,997.00	4,526.00
		81414 - Longevity Admin	2,888.00	2,888.00	2,888.00	2,886.00	5,536.00
		81415 - Longevity Clerical	2,500.00	1,150.00	2,350.00	2,299.00	2,632.00
		83101 - Professional Tech Services	14,300.00	0.00	0.00	14,712.00	14,712.00
		83402 - Telephone/Pagers	0.00	0.00	0.00	3,086.00	3,086.00
		83404 - Reproduction/Printing	146.03	143.91	192.91	103.00	103.00
		84201 - Office Supplies	2,416.71	1,537.29	1,359.93	2,469.00	2,469.00
		84902 - Food Supplies	0.00	61.58	0.00	0.00	0.00
		85101 - Repro Paper Toner Supplies	334.37	658.79	700.00	309.00	309.00
		85201 - Medical Surgical Supplies		20.00	0.00	0.00	0.00
		85804 - Computer Software	19,576.00	19,576.00	21,106.00	20,165.00	20,165.00
		87101 - Business Travel	2,035.11	2,524.79	1,994.22	2,058.00	2,058.00
		87202 - Training Educ Conf & Attendanc	0.00	0.00	0.00	0.00	0.00
		87301 - Professional Affliations	575.00	575.00	450.00	618.00	618.00
		88550 - Computer Equipment Hardware	0.00	849.00	0.00	0.00	0.00
	6806 - Sped Admin/Management Services Total		1,129,890.10	1,202,290.32	1,187,736.00	1,208,123.00	1,309,292.70
	6809 - SPED Teacher	81112 - Teacher Salary & Wages	0.00	0.00	63,319.10	67,487.00	224,774.44
		81116 - Full Time Teacher Aides Sal	0.00		0.00		19,752.36
		81201 - Temp Salaries Professional	5,713.71	300.00	6,266.81	11,993.00	0.00
		85103 - Instructional Materials	10.97	29,170.15	17,138.99	0.00	0.00
		85106 - Textbooks Books Periodicals	0.00	0.00	52.00	0.00	0.00
		87101 - Business Travel	0.00	780.36	78.88	1,543.00	1,543.00
		87105 - Workshops Stipends/Green Slip	0.00	0.00	0.00	4,115.00	4,115.00
		87202 - Training Educ Conf & Attendanc	4,000.08	4,000.08	3,500.08	4,115.00	8,115.00
	6809 - SPED Teacher Total		9,724.76	34,250.59	90,355.86	89,253.00	258,299.80
	6812 - OT/PT	81112 - Teacher Salary & Wages	36,341.55	37,806.08	96,685.36	165,043.00	142,162.71

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
		81201 - Temp Salaries Professional	3,672.23	3,738.79	2,040.00	4,997.00	4,000.00
		81413 - Longevity/Teachers	6,733.93	6,734.00	6,734.00	6,730.00	0.00
		83101 - Professional Tech Services	787.50	6,075.00	2,071.25	823.00	823.00
		85102 - Testing Materials	203.55	2,980.60	3,099.36	206.00	206.00
		85103 - Instructional Materials	0.00	2,588.09	2,775.97	2,572.00	2,572.00
		87101 - Business Travel	192.95	382.19	261.14	206.00	206.00
	6812 - OT/PT Total		47,931.71	60,304.75	113,667.08	180,577.00	149,969.71
	6815 - Alternative Program	83101 - Professional Tech Services	14,144.90	0.00	29,234.35	14,506.00	14,506.00
		84902 - Food Supplies	291.72	0.00	0.00	309.00	309.00
		85103 - Instructional Materials	511.58	599.67	708.22	515.00	515.00
	6815 - Alternative Program Total		14,948.20	599.67	29,942.57	15,330.00	15,330.00
	6818 - Speech/Language	81116 - Full Time Teacher Aides Sal	63,061.74	56,869.55	108,310.34	81,025.00	186,421.59
		81201 - Temp Salaries Professional	0.00	209.34	480.40	999.00	0.00
		81318 - Teacher Room Moving	0.00	0.00	0.00	0.00	0.00
		83101 - Professional Tech Services	10,007.60	9,068.00	9,235.00	10,288.00	10,288.00
		85102 - Testing Materials	356.16	10,234.63	12,824.75	412.00	412.00
		85103 - Instructional Materials	0.00	2,129.91	1,131.88	1,543.00	1,543.00
		87101 - Business Travel	225.29	183.06	109.74	206.00	206.00
	6818 - Speech/Language Total		73,650.79	78,694.49	132,092.11	94,473.00	198,870.59
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal			0.00	30,261.00	0.00
		81201 - Temp Salaries Professional	2,931.44	3,538.06	987.50	999.00	4,000.00
		81202 - Temporary Salary Wages Other	0.00	2,860.09	1,687.50	4,997.00	3,000.00
		83101 - Professional Tech Services	213,370.53	228,729.84	220,065.02	219,548.00	219,548.00
		85103 - Instructional Materials	0.00	558.25	398.88	515.00	515.00
		87101 - Business Travel	0.00	0.00	0.00	0.00	0.00
	6821 - Behavioral Support Total		216,301.97	235,686.24	223,138.90	256,320.00	227,063.00
	6824 - Inclusion Support	81116 - Full Time Teacher Aides Sal			0.00	20,792.00	0.00
		81202 - Temporary Salary Wages Other	0.00	2,882.67	1,476.83	1,999.00	3,000.00
		85110 - Instruction Equipment	0.00	0.00	2,841.45	0.00	0.00
	6824 - Inclusion Support Total		0.00	2,882.67	4,318.28	22,791.00	3,000.00
	6827 - Self-Contained Academic Instruction	81322 - Other Stipends	0.00	0.00	0.00	0.00	0.00
	6827 - Self-Contained Academic Instruction Total		0.00	0.00	0.00	0.00	0.00
	6830 - Medical Services	81112 - Teacher Salary & Wages	49,411.95	52,148.88	66,657.11	74,745.00	0.00
		83101 - Professional Tech Services	75,609.00	60,213.00	15,187.50	77,778.00	77,778.00
	6830 - Medical Services Total		125,020.95	112,361.88	81,844.61	152,523.00	77,778.00
	6833 - Social Workers	81201 - Temp Salaries Professional	1,353.44	3,970.22	219.78	3,498.00	4,000.00
		81215 - Administrative Stipend	0.00	0.00	0.00	0.00	3,000.00
		85103 - Instructional Materials	0.00	2,218.55	3,930.97	2,572.00	2,572.00
		87101 - Business Travel	119.40	328.41	2.99	103.00	103.00
	6833 - Social Workers Total		1,472.84	6,517.18	4,153.74	6,173.00	9,675.00
	6836 - Psychologists	81112 - Teacher Salary & Wages	378,968.33	248,192.01	354,514.71	287,813.00	293,990.53
		81201 - Temp Salaries Professional	162.79	27,458.80	4,000.41	2,498.00	27,000.00
		83101 - Professional Tech Services	0.00	5,479.29	80,527.53	10,288.00	10,288.00
		85102 - Testing Materials	13,024.57	25,818.24	18,860.73	13,375.00	13,375.00
		87101 - Business Travel	542.48	745.72	0.00	515.00	515.00

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6836 - Psychologists Total		392,698.17	307,694.06	457,903.38	314,489.00	345,168.53
	6839 - Team Chairs	81112 - Teacher Salary & Wages	1,259,636.45	1,278,192.67	1,385,301.28	1,391,369.00	1,478,269.80
		81201 - Temp Salaries Professional	2,822.88	350.00	3,647.42	19,068.00	0.00
		81210 - Academic Teacher Leadership	20,291.17	20,670.00	23,398.19	24,985.00	25,440.00
		81322 - Other Stipends			731.00		
		81413 - Longevity/Teachers	0.00	0.00	0.00	0.00	0.00
		83405 - Postage	13.30	0.00	0.00	0.00	0.00
		87101 - Business Travel	1,135.65	743.76	427.58	1,131.00	1,131.00
	6839 - Team Chairs Total		1,283,899.45	1,299,956.43	1,413,505.47	1,436,553.00	1,504,840.80
	6842 - Adaptive Techology	81112 - Teacher Salary & Wages		71,351.02	75,902.06	81,934.00	87,558.23
		83101 - Professional Tech Services	20,106.00	0.00	1,280.00	25,823.00	25,823.00
		85100 - Educational Supplies	163.00	0.00	84.82	206.00	206.00
		85103 - Instructional Materials	0.00	0.00	0.00	515.00	515.00
		85110 - Instruction Equipment	8,779.13	13,587.25	18,856.93	9,053.00	9,053.00
		85804 - Computer Software	0.00	500.00	5,086.00	5,144.00	5,144.00
	6842 - Adaptive Techology Total		29,048.13	85,438.27	101,209.81	122,675.00	128,299.23
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal			0.00	430,242.00	0.00
		83201 - Tuition Other Schools	122,024.15	149,495.82	166,893.15	116,287.00	168,111.63
	6845 - One to One Assistance Total		122,024.15	149,495.82	166,893.15	546,529.00	168,111.63
	6848 - Out of district tuition Day Students	83201 - Tuition Other Schools	3,076,316.56	2,512,218.38	2,725,992.81	2,910,028.00	4,129,439.95
	6848 - Out of district tuition Day Students Total		3,076,316.56	2,512,218.38	2,725,992.81	2,910,028.00	4,129,439.95
	6851 - Out of district tuition Residential	83201 - Tuition Other Schools	4,434,709.73	4,154,151.43	3,990,485.51	4,712,174.00	4,455,775.00
	6851 - Out of district tuition Residential Total		4,434,709.73	4,154,151.43	3,990,485.51	4,712,174.00	4,455,775.00
	6854 - SPED summer program	81116 - Full Time Teacher Aides Sal	44,794.50	42,550.23	42,166.40	0.00	0.00
		81119 - Sped Summer School(Hardy)	174,551.17	171,636.92	195,046.40	0.00	172,000.00
		83201 - Tuition Other Schools	301,786.37	269,083.95	251,083.26	287,669.00	287,669.00
		83302 - Field Trips	0.00	0.00	0.00	309.00	309.00
		85103 - Instructional Materials	0.00	0.00	0.00	515.00	515.00
	6854 - SPED summer program Total		521,132.04	483,271.10	488,296.06	288,493.00	460,493.00
	6857 - SPED contracted Service	81201 - Temp Salaries Professional	0.00	0.00	0.00	0.00	0.00
		83101 - Professional Tech Services	77,780.41	81,911.25	71,458.00	80,042.00	80,042.00
	6857 - SPED contracted Service Total		77,780.41	81,911.25	71,458.00	80,042.00	80,042.00
	6860 - SPED testing and assessment	81201 - Temp Salaries Professional	0.00	0.00	0.00	0.00	0.00
		83101 - Professional Tech Services	38,421.30	43,367.17	7,757.00	39,507.00	39,507.00
		85102 - Testing Materials	4,985.76	3,420.08	0.00	5,144.00	5,144.00
		85804 - Computer Software	0.00	0.00	0.00	0.00	0.00
	6860 - SPED testing and assessment Total		43,407.06	46,787.25	7,757.00	44,651.00	44,651.00
	6863 - SPED Curriculum	85103 - Instructional Materials	0.00	5,041.74	10,049.80	0.00	0.00
		85106 - Textbooks Books Periodicals	5,374.07	412.20	372.80	5,552.00	5,552.00
	6863 - SPED Curriculum Total		5,374.07	5,453.94	10,422.60	5,552.00	5,552.00
	6866 - Legal Services Special Education	83102 - Legal Services	27,086.69	87,635.53	162,697.72	27,881.00	27,881.00
	6866 - Legal Services Special Education Total		27,086.69	87,635.53	162,697.72	27,881.00	27,881.00
	6980 - Transportation Special Ed Out of District	83301 - Contracted Transportation	0.00	5,637.60	0.00	0.00	0.00
	6980 - Transportation Special Ed Out of District Total		0.00	5,637.60	0.00	0.00	0.00
	6990 - Transporation Homeless	83301 - Contracted Transportation			1,092.50		

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6990 - Transporation Homeless Total				1,092.50		
45 - Sped Total			11,806,452.47	11,190,304.03	11,746,202.06	12,736,949.00	13,592,568.77
49 - Systemwide Accounts	6557 - Guidance	81111 - Administration Sal & Wages	91,607.82	81,800.44	117,915.25	111,348.00	237,834.54
	6557 - Guidance Total		91,607.82	81,800.44	117,915.25	111,348.00	237,834.54
	6806 - Sped Admin/Management Services	85201 - Medical Surgical Supplies			0.00	0.00	0.00
	6806 - Sped Admin/Management Services Total				0.00	0.00	0.00
	6857 - Guidance	81111 - Administration Sal & Wages	0.00		0.00	65,000.00	0.00
	6857 - Guidance Total		0.00		0.00	65,000.00	0.00
49 - Systemwide Accounts Total			91,607.82	81,800.44	117,915.25	176,348.00	237,834.54
81 - Transportation	6975 - Transportation Special Ed In District	81117 - Other Full Time Salaries	437,985.47	515,489.25	568,952.03	618,601.00	567,069.90
		81202 - Temporary Salary Wages Other	121,455.92	128,623.57	148,578.83	99,939.00	129,000.00
		83301 - Contracted Transportation	12,600.00	29,376.87	0.00	13,804.00	13,804.00
		83402 - Telephone/Pagers	0.00	0.00	0.00	1,644.00	1,644.00
		84201 - Office Supplies	0.00	400.00	0.00	548.00	548.00
		87101 - Business Travel	0.00	0.00	0.00	0.00	0.00
	6975 - Transportation Special Ed In District Total		572,041.39	673,889.69	717,530.86	734,536.00	712,065.90
	6980 - Transportation Special Ed Out of District	83301 - Contracted Transportation	796,990.83	841,958.44	661,828.15	873,157.00	873,157.00
	6980 - Transportation Special Ed Out of District Total		796,990.83	841,958.44	661,828.15	873,157.00	873,157.00
81 - Transportation Total			1,369,032.22	1,515,848.13	1,379,359.01	1,607,693.00	1,585,222.90
85 - SPED SLC A	6815 - Alternative Program	83101 - Professional Tech Services	0.00	0.00	0.00	0.00	0.00
	6815 - Alternative Program Total		0.00	0.00	0.00	0.00	0.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	0.00	0.00	66,164.02	70,391.00	112,502.73
	6818 - Speech/Language Total		0.00	0.00	66,164.02	70,391.00	112,502.73
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	178,580.67	239,718.67	248,754.39	268,528.00	313,801.94
	6821 - Behavioral Support Total		178,580.67	239,718.67	248,754.39	268,528.00	313,801.94
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	522,923.64	372,941.78	416,839.84	393,552.00	543,637.08
		81116 - Full Time Teacher Aides Sal	189,884.77	189,688.97	203,896.60	302,920.00	412,794.43
		81202 - Temporary Salary Wages Other	0.00	0.00	0.00	0.00	0.00
		85100 - Educational Supplies	0.00	0.00	0.00	0.00	0.00
	6827 - Self-Contained Academic Instruction Total		712,808.41	562,630.75	620,736.44	696,472.00	956,431.51
	6833 - Social Workers	81112 - Teacher Salary & Wages	201,863.71	119,283.18	94,990.28	152,473.00	158,279.76
		81413 - Longevity/Teachers			2,648.00		2,648.00
	6833 - Social Workers Total		201,863.71	119,283.18	97,638.28	152,473.00	160,927.76
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal			0.00	19,365.00	0.00
	6845 - One to One Assistance Total				0.00	19,365.00	0.00
	6857 - SPED contracted Service	81202 - Temporary Salary Wages Other	0.00	0.00	0.00	0.00	0.00
	6857 - SPED contracted Service Total		0.00	0.00	0.00	0.00	0.00
85 - SPED SLC A Total			1,093,252.79	921,632.60	1,033,293.13	1,207,229.00	1,543,663.93
86 - SPED SLC B	6812 - OT/PT	81112 - Teacher Salary & Wages	41,133.54	0.00	0.00	0.00	0.00
	6812 - OT/PT Total		41,133.54	0.00	0.00	0.00	0.00
	6818 - Speech/Language	81112 - Teacher Salary & Wages	0.00	0.00	0.00	0.00	0.00
	6818 - Speech/Language Total		0.00	0.00	0.00	0.00	0.00
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	154,004.77	171,492.06	170,378.66	201,720.00	123,765.19
		84902 - Food Supplies	0.00	0.00	0.00	0.00	0.00
	6821 - Behavioral Support Total		154,004.77	171,492.06	170,378.66	201,720.00	123,765.19

Cost Center Description	Program Description	Object Description	FY18 Expended	FY19 Expended	FY20 Expended	FY21 Budget	FY22 Proposed Budget
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	313,725.28	321,030.22	338,106.15	356,958.00	425,003.86
		81116 - Full Time Teacher Aides Sal	52,568.37	73,745.57	128,665.62	187,842.00	116,799.67
	6827 - Self-Contained Academic Instruction Total		366,293.65	394,775.79	466,771.77	544,800.00	541,803.53
	6833 - Social Workers	81112 - Teacher Salary & Wages	192,090.27	159,720.86	168,241.06	176,814.00	184,747.82
		81413 - Longevity/Teachers			0.00		2,648.00
	6833 - Social Workers Total		192,090.27	159,720.86	168,241.06	176,814.00	187,395.82
86 - SPED SLC B Total			753,522.23	725,988.71	805,391.49	923,334.00	852,964.54
87 - SPED SLC C	6812 - OT/PT	81413 - Longevity/Teachers	0.00	0.00	0.00	2,886.00	0.00
	6812 - OT/PT Total		0.00	0.00	0.00	2,886.00	0.00
	6821 - Behavioral Support	81116 - Full Time Teacher Aides Sal	40,560.54	44,329.11	47,234.88	30,261.00	65,785.40
	6821 - Behavioral Support Total		40,560.54	44,329.11	47,234.88	30,261.00	65,785.40
	6827 - Self-Contained Academic Instruction	81112 - Teacher Salary & Wages	299,403.22	252,461.21	295,448.33	313,802.00	228,471.30
		81116 - Full Time Teacher Aides Sal	148,198.64	96,753.68	87,826.15	157,989.00	114,406.74
		81413 - Longevity/Teachers	2,888.08	0.00	0.00	6,011.00	0.00
		84902 - Food Supplies	0.00	0.00	0.00	0.00	0.00
		85103 - Instructional Materials	0.00	0.00	0.00	0.00	0.00
	6827 - Self-Contained Academic Instruction Total		450,489.94	349,214.89	383,274.48	477,802.00	342,878.04
	6833 - Social Workers	81112 - Teacher Salary & Wages	85,528.46	94,538.46	99,888.10	59,362.00	62,973.82
	6833 - Social Workers Total		85,528.46	94,538.46	99,888.10	59,362.00	62,973.82
	6845 - One to One Assistance	81116 - Full Time Teacher Aides Sal	17,638.71	15,674.94	863.47	0.00	0.00
	6845 - One to One Assistance Total		17,638.71	15,674.94	863.47	0.00	0.00
87 - SPED SLC C Total			594,217.65	503,757.40	531,260.93	570,311.00	471,637.25
89 - Special Education Reserve	6848 - Out of district tuition Day Students	83201 - Tuition Other Schools	0.00	0.00	418,062.00	0.00	0.00
	6848 - Out of district tuition Day Students Total		0.00	0.00	418,062.00	0.00	0.00
89 - Special Education Reserve Total			0.00	0.00	418,062.00	0.00	0.00
Grand Total			25,798,732.81	26,385,405.62	28,659,093.08	31,325,663.00	33,191,262.49

Athletics Program

Athletics is also an area of interest to many people. Like the Program summary view, the Athletics Budget Detail includes the FY18, FY19 and FY19 Final Expenses, FY20 Budget as revised by School Committee on October 25, 2018, and the Superintendent's Proposed FY20 Budget.

Program Description	Object Description	FY18 Expended	FY19 Expended	FY 20 Expended	FY21 Budget	FY22 Budget
6620 - Athletics	81111 - Administration Sal & Wages	100,092	109,080	101,352	103,379	106,394
	81115 - Clerical Salaries	24,190	15,354	23,152	22,515	-
	81117 - Other Full Time Salaries	45,900	55,000	58,236	57,222	58,366
	81202 - Temporary Salary Wages Other	-	3,721	61,997	-	-
	81415 - Longevity Clerical	-	-	-	-	-
	82998 - Grey Bills From Town	-	-	-	-	-
	8300 - Contracted Services	-	1,487	-	-	-
	8350 - Curriculum Supplies	2,055	2,702	-	-	-
	83804 - Athletic Services	22,593	14,674	15,550	26,663	26,663
	83807 - Insurance	5,756	5,756	5,756	5,003	5,003
	83808 - Safety Equip And Testing	-	-	-	690	690
	85104 - Athletic Supplies	21,265	20,504	14,635	18,373	18,373
	87202 - Training Educ Conf & Attendanc	542	-	-	432	432
	87301 - Professional Affliations	75	-	-	86	86
6620 - Athletics Total		222,467	228,279	280,677	234,363	216,008
6621 - Boys Baseball	81202 - Temporary Salary Wages Other	14,539	14,539	-	17,739	17,739
	83804 - Athletic Services	4,081	3,927	294	3,537	3,537
	85104 - Athletic Supplies	1,130	3,455	3,197	1,782	948
6621 - Boys Baseball Total		19,750	21,921	3,491	23,058	22,224
6622 - Boys Basketball	81202 - Temporary Salary Wages Other	11,443	11,443	11,443	13,843	14,539
	83804 - Athletic Services	8,940	8,358	9,003	7,677	7,677
	85104 - Athletic Supplies	4,871	730	-	4,226	4,226
6622 - Boys Basketball Total		25,254	20,531	20,446	25,746	26,442
6623 - Boys Cross Country	81202 - Temporary Salary Wages Other	13,598	16,694	20,590	13,643	28,382
	83804 - Athletic Services	624	1,018	460	518	518
	85104 - Athletic Supplies	382	1,114	395	345	345
6623 - Boys Cross Country Total		14,604	18,826	21,445	14,506	29,245
6624 - Boys Football	81202 - Temporary Salary Wages Other	33,720	33,720	34,720	38,920	38,920
	83804 - Athletic Services	10,172	14,361	8,129	8,799	8,799
	85104 - Athletic Supplies	20,130	10,146	15,096	17,338	17,338
6624 - Boys Football Total		64,022	58,227	57,945	65,057	65,057
6625 - Boys Golf	81202 - Temporary Salary Wages Other	3,905	3,905	3,905	4,505	4,505
	83804 - Athletic Services	3,150	3,384	2,760	2,760	2,760
	85104 - Athletic Supplies	2,529	1,717	2,157	2,157	2,157
6625 - Boys Golf Total	· ·	9,584	9,005	8,822	9,422	9,422
6626 - Boys Ice Hockey	81202 - Temporary Salary Wages Other	11,578	11,578	11,978	14,378	14,378
	83804 - Athletic Services	84,538	52,610	65,624	72,889	72,889
	85104 - Athletic Supplies	360	4,158	600	345	345
6626 - Boys Ice Hockey Total		96,476	68,345	78,202	87,612	87,612

6027-09pt Indoor Track	Program Description	Object Description	FY18 Expended	FY19 Expended	FY 20 Expended	FY21 Budget	FY22 Budget
85104 - Atheric Supplies 2,200 1,206 - 1,888 1,888 1,298 6227 - Beys Indoor Track Total 1,279 15,066 14,518 17,795 17,795 17,975 13,981 13,841 13,843	6627 - Boys Indoor Track	81202 - Temporary Salary Wages Other	8,347	11,443	11,643	14,043	14,043
1,725	,		2,250	2,417	2,975	1,984	1,984
1,725		85104 - Athletic Supplies	2,202	1,206	-	1,898	1,898
83804 - Athletic Services 2,06 2,670 1,185 1,812 1,812 1,812 628- Boys Lacroses Total 83804 - Athletic Supplies 781 2,226 545 600 6690	6627 - Boys Indoor Track Total		12,799	15,066	14,618	17,925	17,925
83804 - Athletic Services 2,06 2,670 1,185 1,812 1,812 1,812 628- Boys Lacroses Total 83804 - Athletic Supplies 781 2,226 545 600 6690	6628 - Boys Lacrosse	81202 - Temporary Salary Wages Other	8,347	11,443	-	13,843	13,843
11,234 15,349 1,730 15,345 15,345 15,345 15,345 15,345 13,347 13			2,106	2,670	1,185	1,812	1,812
1,234 15,349 1,730 15,345 15,345		85104 - Athletic Supplies	781	2,236	545	690	690
Same	6628 - Boys Lacrosse Total		11,234	16,349	1,730	16,345	16,345
S3104 - Athletic Supplies 613 998 - 518 518 518 5629 - Bays Outdoor Track Total 1.002 11,132 874 16,949 15,949 16,949	6629 - Boys Outdoor Track	81202 - Temporary Salary Wages Other	8,347	8,347	-	13,843	13,843
12,002 11,132 374 16,949 16,949 16,949 16,949 16,949 16,949 16,930 16,931 16,931 16,931 13,9		83804 - Athletic Services	3,043	1,787	874	2,588	2,588
Section State St		85104 - Athletic Supplies	613	998	-	518	518
Section State St	6629 - Boys Outdoor Track Total		12,002	11,132	874	16,949	16,949
S5104 - Athletic Supplies S48 757 775 432 432 632 639 509 5000 17,999 15,652 17,199 19,164 19,164 19,164 19,165 16,652 17,199 19,164 19,165		81202 - Temporary Salary Wages Other	11,443	11,443	11,843		
17,896 16,892 17,199 19,164 1		83804 - Athletic Services	5,905	4,692	4,581	5,089	5,089
17,896 16,892 17,199 19,164 19,164 19,166 6631 - Boys Swimming 81202 - Temporary Salary Wages Other 7,001 7,001 7,001 7,001 8,401 8,401 8,101		85104 - Athletic Supplies	548	757	775	432	432
Basel	6630 - Boys Soccer Total		17,896	16,892	17,199	19,164	19,164
Same	6631 - Boys Swimming	81202 - Temporary Salary Wages Other	7,001	7,001	7,201	8,401	8,401
1,428	-	83804 - Athletic Services	248	339	126	173	173
6632 - Boys Tennis 81202 - Temporary Salary Wages Other 1,722 7,808 - 9,408 9,408 9,408 3804 - Athletic Services 1,289 - 1,121 1		85104 - Athletic Supplies	179	-	136	173	173
6632 - Boys Tennis 81202 - Temporary Salary Wages Other 4,712 7,808 - 9,408 9,408 3,804 - Athletic Services 1,289 - 1,121 1,121	6631 - Boys Swimming Total		7,428	7,339	7,463	8,747	8,747
Sabot - Athletic Services 1,289 - 1,121 1,133 1,134 1,143 1,144 1,		81202 - Temporary Salary Wages Other	4,712	7,808	-	9,408	9,408
6632 - Boys Tennis Total 6,686 10,179 242 11,133 11,133 6633 - Boys Volleyball 81202 - Temporary Salary Wages Other 8,347 - 9,947 1,175 1,157 1,157 1,157 1,157 1,157 1,157 1,157 1,157 1,157 1,157 1,157 1,152 1,158 1,088 1,262 1,1725 1,1725 1,1725 1,1725 1,1725 1,1725 1,182 1,184 1,184 1,184 1,184	·		1,289	-	-	1,121	1,121
Section Sect		85104 - Athletic Supplies	685	2,371	242	604	604
Sasual	6632 - Boys Tennis Total		6,686	10,179	242	11,133	11,133
Section	6633 - Boys Volleyball	81202 - Temporary Salary Wages Other	8,347	8,347	-	9,947	9,947
6633 - Boys Volleyball Total 12,872 12,158 1,068 13,829 13,829 6634 - Boys Wrestling 81202 - Temporary Salary Wages Other 8,347 8,347 8,747 10,347 10,466 1,462 1,462 1,502 1,503 1,503 1,502 1,503		83804 - Athletic Services	2,520	2,918	-	2,157	2,157
6634 - Boys Wrestling 81202 - Temporary Salary Wages Other 8,347 8,347 8,747 10,347 10,347 83804 - Athletic Services 1,743 1,907 2,026 1,466 1,466 85104 - Athletic Supplies 809 1,041 949 690 690 6634 - Boys Wrestling Total 10,899 11,294 11,722 12,503 12,503 6635 - Girls Basketball 81202 - Temporary Salary Wages Other 11,443 11,443 11,443 13,843 14,539 6635 - Girls Basketball 81304 - Athletic Services 5,957 6,936 6,739 5,176 5,176 6635 - Girls Basketball Total 5810 - 5,622 - 518 518 518 6636 - Girls Cheering 81202 - Temporary Salary Wages Other 7,068 7,068 8,201 12,164 12,164 6636 - Girls Cheering Total 85104 - Athletic Supplies 1,033 402 850 862 862 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other		85104 - Athletic Supplies	2,005	893	1,068	1,725	1,725
Ray Ray	6633 - Boys Volleyball Total		12,872	12,158	1,068	13,829	13,829
S5104 - Athletic Supplies S09	6634 - Boys Wrestling	81202 - Temporary Salary Wages Other	8,347	8,347	8,747	10,347	10,347
6634 - Boys Wrestling Total 10,899 11,294 11,722 12,503 12,503 6635 - Girls Basketball 81202 - Temporary Salary Wages Other 11,443 11,443 11,443 13,843 14,539 83804 - Athletic Services 5,957 6,936 6,739 5,176 5,176 635 - Girls Basketball Total 85104 - Athletic Supplies 581 5,622 - 518 518 6636 - Girls Cheering 81202 - Temporary Salary Wages Other 7,068 7,068 8,201 12,164 12,164 83804 - Athletic Services 220 1,674 95 173 173 85104 - Athletic Supplies 1,033 402 850 862 862 6636 - Girls Cheering Total 8,221 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 85104 - Athletic Services 697 1,015 308 604 604 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506		83804 - Athletic Services	1,743	1,907	2,026	1,466	1,466
6635 - Girls Basketball 81202 - Temporary Salary Wages Other 11,443 11,443 11,443 11,443 13,843 14,539 83804 - Athletic Services 5,957 6,936 6,739 5,176 5,176 85104 - Athletic Supplies 581 5,622 - 518 518 6635 - Girls Basketball Total 17,981 24,001 18,182 19,537 20,233 6636 - Girls Cheering 81202 - Temporary Salary Wages Other 7,068 7,068 8,201 12,164 12,164 83804 - Athletic Services 220 1,674 95 173 173 85104 - Athletic Supplies 1,033 402 850 862 862 6637 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 6637 - Girls Cross Country Total 4,048 7,687 893 14,506		85104 - Athletic Supplies	809	1,041	949	690	690
83804 - Athletic Services 5,957 6,936 6,739 5,176 5,176 85104 - Athletic Supplies 581 5,622 - 518 518 6635 - Girls Basketball Total 17,981 24,001 18,182 19,537 20,233 6636 - Girls Cheering 81202 - Temporary Salary Wages Other 7,068 7,068 8,201 12,164 12,164 83804 - Athletic Services 220 1,674 95 173 173 85104 - Athletic Supplies 1,033 402 850 862 862 6636 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506	6634 - Boys Wrestling Total		10,899	11,294	11,722	12,503	12,503
85104 - Athletic Supplies 581 5,622 - 518 518 6635 - Girls Basketball Total 17,981 24,001 18,182 19,537 20,233 6636 - Girls Cheering 81202 - Temporary Salary Wages Other 7,068 7,068 8,201 12,164 12,164 83804 - Athletic Services 220 1,674 95 173 173 85104 - Athletic Supplies 1,033 402 850 862 862 6636 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506	6635 - Girls Basketball	81202 - Temporary Salary Wages Other	11,443	11,443	11,443	13,843	14,539
6635 - Girls Basketball Total 17,981 24,001 18,182 19,537 20,233 6636 - Girls Cheering 81202 - Temporary Salary Wages Other 7,068 7,068 8,201 12,164 12,164 83804 - Athletic Services 220 1,674 95 173 173 85104 - Athletic Supplies 1,033 402 850 862 862 6636 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506		83804 - Athletic Services	5,957	6,936	6,739	5,176	5,176
6636 - Girls Cheering 81202 - Temporary Salary Wages Other 7,068 7,068 8,201 12,164 12,164 83804 - Athletic Services 220 1,674 95 173 173 85104 - Athletic Supplies 1,033 402 850 862 862 6636 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506		85104 - Athletic Supplies	581	5,622	-	518	518
83804 - Athletic Services 220 1,674 95 173 173 85104 - Athletic Supplies 1,033 402 850 862 862 6636 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506	6635 - Girls Basketball Total		17,981	24,001	18,182	19,537	20,233
85104 - Athletic Supplies 1,033 402 850 862 862 6636 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506	6636 - Girls Cheering	81202 - Temporary Salary Wages Other	7,068	7,068	8,201	12,164	12,164
6636 - Girls Cheering Total 8,321 9,144 9,146 13,199 13,199 6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506		83804 - Athletic Services	220	1,674	95	173	173
6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506		85104 - Athletic Supplies	1,033	402	850	862	862
6637 - Girls Cross Country 81202 - Temporary Salary Wages Other 3,096 6,192 - 13,643 13,643 83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506	6636 - Girls Cheering Total			9,144	9,146	13,199	13,199
83804 - Athletic Services 697 1,015 308 604 604 85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506		81202 - Temporary Salary Wages Other			-		
85104 - Athletic Supplies 255 480 585 259 259 6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506	,				308		
6637 - Girls Cross Country Total 4,048 7,687 893 14,506 14,506							
	6637 - Girls Cross Country Total						
		81202 - Temporary Salary Wages Other					

Program Description	Object Description	FY18 Expended	FY19 Expended	FY 20 Expended	FY21 Budget	FY22 Budget
	83804 - Athletic Services	3,455	3,253	4,295	3,019	3,019
	85104 - Athletic Supplies	5,349	488	932	4,572	4,572
6638 - Girls Field Hockey Total		18,699	15,184	17,070	21,234	21,234
6639 - Girls Gymnastics	81202 - Temporary Salary Wages Other	7,808	7,808	7,808	9,408	9,408
,	83804 - Athletic Services	1,029	1,038	1,216	862	862
	85104 - Athletic Supplies	1,270	-	883	1,121	1,121
6639 - Girls Gymnastics Total		10,107	8,846	9,906	11,391	11,391
6640 - Girls Ice Hockey	81202 - Temporary Salary Wages Other	10,030	8,482	10,163	12,563	12,563
,	83804 - Athletic Services	3,905	35,441	16,874	3,364	3,364
	85104 - Athletic Supplies	5,423	220	4,658	4,658	4,658
6640 - Girls Ice Hockey Total		19,358	44,143	31,695	20,585	20,585
6641 - Girls Indoor Track	81202 - Temporary Salary Wages Other	16,694	16,694	11,443	13,843	13,843
OTT ONS MOST TRUCK	83804 - Athletic Services	2,300	2,417	3,025	1,984	1,984
	85104 - Athletic Supplies	2,202	404	-	1,898	1,898
6641 - Girls Indoor Track Total	OSIO+ Atmetic Supplies	21,196	19,514	14,468	17,725	17,725
6642 - Girls Lacrosse	81202 - Temporary Salary Wages Other	11,443	11,443	14,400	13,843	13,843
0042 GITIS Edict 033C	83804 - Athletic Services	2,342	3,694	1,269	1,984	1,984
	85104 - Athletic Services	677	205	1,209	604	604
6642 - Girls Lacrosse Total	83104 - Athletic Supplies	14,462	15,342	1,269	16,431	16,431
6643 - Girls Outdoor Track	81202 - Temporary Salary Wages Other	14,402	13,342	1,209	13,843	13,843
6645 - GITS Outdoor Track	83804 - Athletic Services			874	15,045	15,645
	85104 - Athletic Services	613	1,536	8/4	518	518
6643 - Girls Outdoor Track Total	85104 - Athletic Supplies		-	- 074		
	04202 Tanananan Calam Wasan Other	613	1,536	874	14,361	14,361
6644 - Girls Soccer	81202 - Temporary Salary Wages Other	11,443	11,443	11,843	13,643	13,643
	83804 - Athletic Services	4,399	4,150	4,792	3,796	3,796
CCAA Ciul-Caasaa Tatal	85104 - Athletic Supplies	1,162	412	645	1,035	1,035
6644 - Girls Soccer Total	04202 7 6 1 111 011	17,004	16,005	17,280	18,474	18,474
6645 - Girls Softball	81202 - Temporary Salary Wages Other	14,539	14,539	-	17,739	17,739
	83804 - Athletic Services	3,990	2,450	562	3,450	3,450
	85104 - Athletic Supplies	3,800	1,988	2,014	3,278	3,278
6645 - Girls Softball Total		22,330	18,977	2,576	24,467	24,467
6646 - Girls Swimming	83804 - Athletic Services	3,029	8,320	7,843	2,587	2,587
	85104 - Athletic Supplies	3,798	422	579	3,278	3,278
6646 - Girls Swimming Total		6,826	8,742	8,422	5,865	5,865
6647 - Girls Tennis	81202 - Temporary Salary Wages Other	4,712	7,808	-	9,408	9,408
	83804 - Athletic Services	-	-	-	86	86
	85104 - Athletic Supplies	864	2,593	1,213	777	777
6647 - Girls Tennis Total		5,576	10,401	1,213	10,271	10,271
6648 - Girls Volleyball	81202 - Temporary Salary Wages Other	11,443	11,443	11,843	13,643	13,643
	83804 - Athletic Services	4,611	3,168	4,465	3,968	3,968
	85104 - Athletic Supplies	411	4,073	1,853	345	345
6648 - Girls Volleyball Total		16,465	18,684	18,161	17,956	17,956
6649 - Fall Equipment Manager	81202 - Temporary Salary Wages Other	8,000	7,619	8,000	11,005	19,912
6649 - Fall Equipment Manager Total		8,000	7,619	8,000	11,005	19,912
6651 - Ticket Business Manager	81202 - Temporary Salary Wages Other	3,719	3,905	2,603	3,905	3,905

Program Description	Object Description	FY18 Expended	FY19 Expended	FY 20 Expended	FY21 Budget	FY22 Budget
6651 - Ticket Business Manager Total		3,719	3,905	2,603	3,905	3,905
6657 - Skiing	81202 - Temporary Salary Wages Other			-	7,001	7,001
	83301 - Contracted Transportation			1	10,800	10,800
	83804 - Athletic Services			1	14,025	14,025
6657 - Skiing Total					31,826	31,826
6985 - Athletics Transportation - Boys	83301 - Contracted Transportation	54,363	41,836	28,327	46,925	46,925
6985 - Athletics Transportation - Boys Total		54,363	41,836	28,327	46,925	46,925
6986 - Athletics Transportation - Girls	83301 - Contracted Transportation	50,922	31,351	24,783	43,906	43,906
6986 - Athletics Transportation - Girls Total		50,922	31,351	24,783	43,906	43,906
Grand Total		843,964	828,461	740,811	939,928	945,777

Arlington Public Schools Superintendent's FY22 Proposed Budget

Kathleen Bodie, Ed.D., Superintendent

Michael Mason, Jr., Chief Financial Officer

February 11, 2021

Arlington Public Schools Mission Statement

The mission of the Arlington Public Schools is to educate students by promoting academic excellence, by empowering students to achieve their maximum potential, and by preparing students for responsible participation in an everchanging world. The Arlington Public Schools are committed to helping every student achieve emotional, social, vocational, and academic success.

Vision of Student as learner

The APS vision for students as learners and global citizen outlines what the district wants all students to know and be able to do by the time that they graduate from Arlington High School. This requires that all students experience a coherent curriculum that is aligned with the Massachusetts State Curriculum Frameworks and that supports the development of critical thinking, social-emotional and relationship skills. Students are supported in their development by highly qualified teachers, who engage in continuous professional learning. This vision informs the strategic initiatives, instructional decisions and budget requests in the multi-year plan.

These characteristics will be demonstrated by student's ability to:

- work independently and collaboratively
- observe, analyze and synthesize information from a variety of sources to enhance existing understandings and construct new knowledge
- demonstrate perseverance by using repeated reasoning and inquiry
- participate in rigorous, focused discourse
- develop and defend arguments based on evidence and respectfully consider different perspectives
- create and critique original work

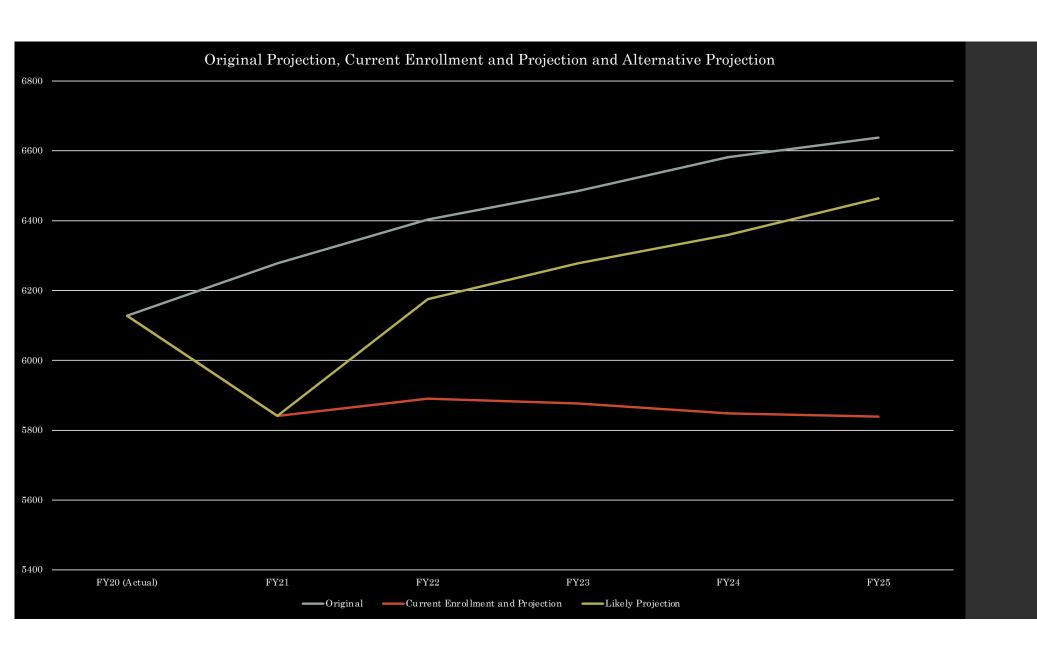
Vision of Student as a global citizen

Students will strive to be empathic, responsible, active members of a local and global community who are aware of the role that bias and prejudice play in society, as demonstrated by their ability to:

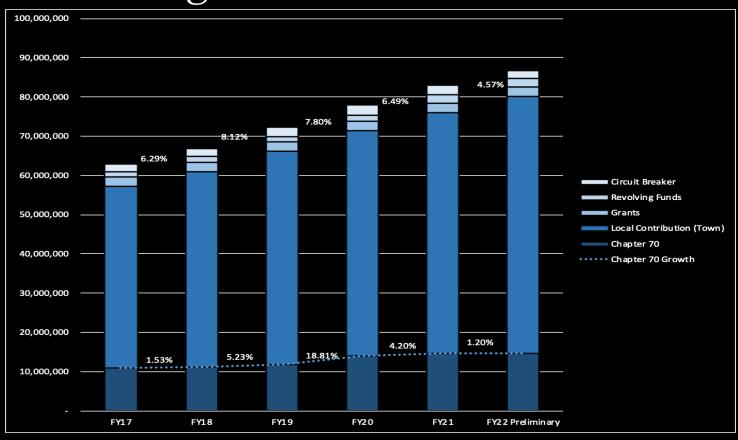
- speak with and listen to others in a manner that is respectful of multiple perspectives
- cultivate and maintain healthy and rewarding relationships with diverse individuals and groups
- develop self-awareness and self-understanding
- think critically and reflect upon choices and their impact on others
- participate as a consumer of and contributor to the cultural and civic life of local and global communities

Budget Priorities and Highlights

- Additional teaching positions at all levels to ensure to address potential enrollment growth, appropriate class size, and adequate course offerings
- · Additional special education specialists and team chair
- · Additional administrative positions to support larger elementary schools
- Increase in leadership in social-emotional learning
- Additional investment in reading and mathematics support at elementary and middle school levels
- Additional support and resources toward the goal of equity, inclusion and access
- Resources for instruction improvement and closing the achievement gap



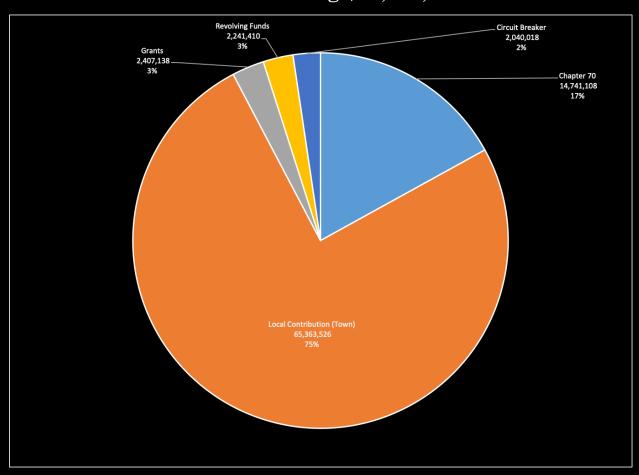
Funding Sources



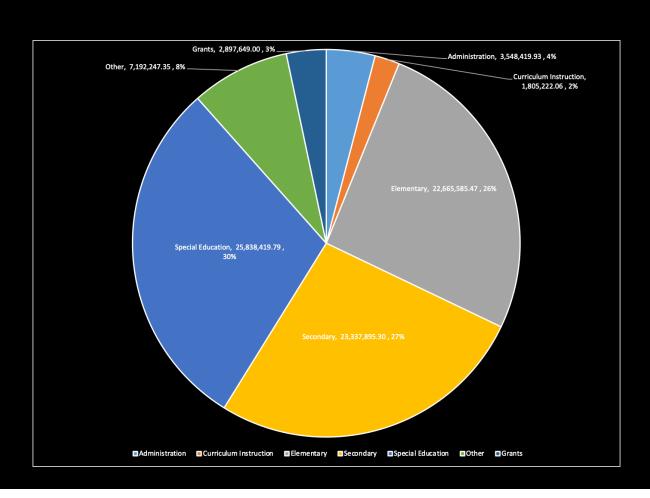
FY22 Anticipated Revenues

		FY22	Change in	%
Funding Description	FY21 Budget	Requested	Funding	Change
Town Appropriation	75,570,531	80,104,634	4,534,103	6.0%
Grants	4,139,146	2897,649	(1,241,497)	(30.0%)
Circuit Breaker	2,296,417	2,040,018	(256,399)	(11.2%)
Revolving &				
Reimbursements	2,265,904	2,243,138	(22,766)	(1%)
Grand Total	84,271,998	87,285,439	3,013,441	3.58%

FY22 Proposed Budget Funding Summary Total Funding \$87,285,439



FY22 Proposed Budget Expense by Spending Category -Total Budget \$87,285,439



FY22 Proposed Budget Changes Summary

Net increase in Town Appropriation

4,534,104

Contractual/Salary Increases and Other Adjustments

(2,259,668)

Left for Proposed Additions

2,274,436

FY22 Pre-school and Elementary Proposed Additions

- 0.2 FTE Pre-school ELL Teacher
- 1.0 FTE Special Education Teacher for SLC-C move
- 2.0 FTE Special Education TA for SLC-C move
- 1.0 FTE SLP Assistant
- 0.6 FTE SLP for SLC-A and SLC-C
- 0.5 FTE Team Chair

FY22 Pre-school and Elementary Proposed Additions (Continued)

- 3.5 FTE Assistant Principals
- 1.0 FTE Reading Teacher
- 1.0 FTE Nurse
- 1.0 FTE Math Interventionist
- 1.0 FTE K-5 Lead Math Coach
- 1.0 FTE K-5 Lead Literacy Coach
- 1.0 FTE K-5 Social Studies Coach

FY22 Gibbs School Proposed Additions

- 0.4 FTE SLP
- 1.0 FTE Social Worker
- 1.0 FTE Math Support
- 0.5 FTE Administrative Assistant
- 0.2 FTE Occupational Therapist (shared with Ottoson Middle School)

FY22 Ottoson Middle School Proposed Additions

- 1.0 FTE Reading Teacher
- 1.0 FTE Social Worker
- 0.3 FTE Spanish Teacher
- 0.2 FTE Math Support
- 0.6 FTE Music Teacher

FY22 High School and other Secondary Proposed Changes

- 2.3 FTE Classroom Teachers
- 4.0 FTE Student Support Staff
- 1.0 FTE Social-Emotional Learning Coach

FY22 Districtwide Proposed Additions

- 3.0 FTE Reserve Teaching Positions
- 3.0 FTE Reserve Special Education Teaching Positions
- 1.0 FTE Equity, Inclusion & Access Coordinator
- 1.0 FTE District Data Analyst, Manager/Testing Coordinator

Next Steps

- Budget Book by February 25, 2021
- Public Hearing on March 11, 2021
- School Committee Votes final budget on March
 25
- Finance Committee reviews school budget on March 31, 2021
- Town Meeting votes School Department final FY22 budget

Thank You

Any Questions?



8:50 p.m. SLC-C move to Hardy, A. Elmer



9:00 p.m. EDCO Update, K. Bodie

ATTACHMENTS:

	Type	File Name	Description
D	Correspondence	Bodie_Letter_02102021_(2).pdf	EDCO Letter
ם	Reference Material	FY21_and_FY22_AssessmentsEDCO.pd	f FY 21 and FY 22 Assessments EDCO
ם	Reference Material	Program_Summary_v4-1_EDCO.pdf	Program Summary v4-1 EDCO



Cyndy Taymore Executive Director

February 10, 2021

Kathleen Bodie Superintendent Arlington Public Schools 869 Massachusetts Avenue Arlington, MA 02476

Dear Kathy,

In accordance with the EDCO Collaborative Articles of Agreement, the Board of Directors has voted to initiate termination of the collaborative effective June 30, 2022. As required by Article IX: Methods of Termination, the motion was introduced at the request of the Acton-Boxborough school district and passed with the required two-thirds vote (15-0-1).

Subsequently, in accordance with 603 CMR 50.11(2) and the Massachusetts Department of Elementary and Secondary Education's *Collaborative Closing Guidelines*, the school committees of member districts will vote to terminate the collaborative. Such discussion must take place in open public meetings and must occur by March 30, 2021. The EDCO Board of Directors has voted that a simple majority is required by each school committee to approve termination.

Lastly, the EDCO Board of Directors has voted to provide the executive director the authority to close individual programs and services. Closing dates for individual programs will be determined after consultation with Program Directors and partner agencies and may differ from the termination date of the Collaborative.

Please note that termination of the collaborative is final only when the collaborative has met all legal requirements, including the completion of items outlined in the *Collaborative Closing Guidelines*.

Sincerely,

Cyndy Taymore

Interim Executive Director

Cyndys. Tarz

EDCO Collaborative

FY21 Projected Operating Cost Deficit (\$1,105,783)

Assessment Costs for Each Member District to Clear Projected FY21 Remaining Deficit

Member District	FY21 Assessment Rate	<u>Assessment</u>
Acton-Boxborough	7.50%	\$82,933.73
Arlington	7.85%	\$86,803.97
Bedford	5.74%	\$63,471.94
Belmont	6.91%	\$76,409.61
Brookline	8.98%	\$99,299.31
Carlisle	3.31%	\$36,601.42
Concord	4.24%	\$46,885.20
Concord-Carlisle	3.79%	\$41,909.18
Lexington	8.72%	\$96,424.28
Lincoln	3.36%	\$37,154.31
Lincoln-Sudbury	3.96%	\$43,789.01
Newton	12.28%	\$135,790.15
Sudbury	4.65%	\$51,418.91
Waltham	7.64%	\$84,481.82
Watertown	5.70%	\$63,029.63
Weston	5.37%	\$59,380.55

The above assessments are only estimates and are subject to change. EDCO Collaborative may need to revise the estimates depending on the responsibility and contribution of prior member districts for the EDCO Collaborative's liabilities and depending on other circumstances that arise or of which EDCO Collaborative learns of after creation of the estimate.

EDCO ESTIMATED FY22 Closing Costs

Note: All costs are estimated at this time

Assumptions:

All operations are discontinued

Tasks	Notes	Range of Pot	ential Costs
Financials - Business Management Costs Post Closing	Costs of management of EDCO financials (July 1, 2021 to June 30, 2022). Business Office Management by TMS Assumes all financial management completed by June 30, 2022. If FY22 audit required additional costs will need to be applied	\$96,000.00	\$96,000.00
Staff Payroll Costs	Executive Director and staff to close out operations in FY22	\$399,301.00	\$268,333.00
Health Insurance	Retirees and staff	\$260,000.00	\$183,000.00
Non-Employee Insurance	D&O Policy Claims Made Policy - One year coverage for extensions on the Claims Made policy to cover Employment Practices Liability Coverage (Fy22 and after Close)	\$91,550.00	\$42,000.00
Facility Costs	Utiltities and Services	\$10,000.00	\$0.00
HR Access - Harpers Payroll	Fee for access to payroll system for FY22 and up to one year after closing date. After a year any payroll reports or documentation would have to be requested from Harpers Payroll	\$2,500.00	\$1,500.00
Financial tools - Infinite Visions	Fee for access to accounting system for FY22 and one year after closing date.	\$32,000.00	\$10,000.00
Retiree Health Insurance	OPEB Obligation -	\$1,100,000.00	\$0.00
Employee Vacation Payout	Upon termination of active employee contracts, vacation time will need to be paid out	\$232,588.05	\$232,588.05
Audit	FY21 and FY22 Audits	\$70,000.00	\$20,000.00
Legal Fees	Estimated Legal Fees, FY22 / Retainer fee to handle inquiries and/or issues post closing	\$10,000.00	\$5,000.00
Website Costs	Cost to have EDCO website hosting and domain name renewed for 10 years	\$750.00	\$750.00
Moving and Disposal Costs for all EDCO sites	Cost to move and/or dispose of all EDCO assets as directed by EDCO Board	\$50,000.00	\$25,000.00
Line of Credit	Repayment of Rockland Trust Line of Credit	\$485,000.00	\$485,000.00
Cost of termination of lease	Cost of breaking lease at 36 Middlesex Turnpike (payout fy22 to end of lease6/30/2029) + cost to return (return to usage)	\$4,798,338.00	\$0.00
Property Taxes	Property Taxes - approx 29,000 per quarter	\$928,000.00	\$0.00
	ESTIMATED TOTAL	\$8,566,027.05	\$1,369,171.05

Assessment Costs for Each member District to Clear FY22 Closing Costs

	FY21 Assessment Rates	Range of Potential Assessment
Acton-Boxborough	7.50%	\$642,452.03 \$102,687.83
Arlington	7.85%	\$672,433.12 \$107,479.93
Bedford	5.74%	\$491,689.95 \$78,590.42
Belmont	6.91%	\$591,912.47 \$94,609.72
Brookline	8.98%	\$769,229.23 \$122,951.56
Carlisle	3.31%	\$283,535.50 \$45,319.56
Concord	4.24%	\$363,199.55 \$58,052.85
Concord-Carlisle	3.79%	\$324,652.43 \$51,891.58
Lexington	8.72%	\$746,957.56 \$119,391.72
Lincoln	3.36%	\$287,818.51 \$46,004.15
Lincoln-Sudbury	3.96%	\$339,214.67 \$54,219.17
Newton	12.28%	\$1,051,908.12 \$168,134.20
Sudbury	4.65%	\$398,320.26 \$63,666.45
Waltham	7.64%	\$654,444.47 \$104,604.67
Watertown	5.70%	\$488,263.54 \$78,042.75
Weston	5.37%	\$459,995.65 \$73,524.49

The above assessments are only estimates and are subject to change. EDCO Collaborative may need to revise the estimates depending on the responsibility and contribution of prior member districts for the EDCO Collaborative's liabilities and depending on other circumstances that arise or of which EDCO

Collaborative learns of after creation of the estimate.

Assessment Costs for Each	ch Member District to Clear FY21 Operating	Cost Deficit and FY22 C	losing Costs
	FY21 Assessment Rates	Range of Potent	ial Assessment
Acton-Boxborough	7.50%	\$725,385.75	\$185,621.55
Arlington	7.85%	\$759,237.09	\$194,283.89
Bedford	5.74%	\$555,161.90	\$142,062.36
Belmont	6.91%	\$668,322.07	\$171,019.32
Brookline	8.98%	\$868,528.54	\$222,250.87
Carlisle	3.31%	\$320,136.91	\$81,920.98
Concord	4.24%	\$410,084.75	\$104,938.05
Concord-Carlisle	3.79%	\$366,561.60	\$93,800.76
Lexington	8.72%	\$843,381.84	\$215,815.99
Lincoln	3.36%	\$324,972.82	\$83,158.46
Lincoln-Sudbury	3.96%	\$383,003.68	\$98,008.18
Newton	12.28%	\$1,187,698.27	\$303,924.36
Sudbury	4.65%	\$449,739.17	\$115,085.36
Waltham	7.64%	\$738,926.29	\$189,086.49
Watertown	5.70%	\$551,293.17	\$141,072.38
Weston	5.37%	\$519,376.20	\$132,905.03

The above assessments are only estimates and are subject to change. EDCO Collaborative may need to revise the estimates depending on the responsibility and contribution of prior member districts for the EDCO Collaborative's liabilities and depending on other circumstances that arise or of which EDCO Collaborative learns of after creation of the estimate.

EDCO COLLABORATIVE PROGRAMS*

Academic Programs

The North Crossing Academy Therapeutic Day Program (NCA) offers a range of services for students in grades 6-12 who are diagnosed with clinical mental health emotional issues that adversely impact their daily performance in the classroom academically as well as socially and emotionally. NCA offers a comprehensive Therapeutic Day School Program that provides educational instruction to students with unique academic, emotional, and social challenges by offering a highly structured therapeutic environment while maintaining academic integrity.

The EDCO/NCA 45-Day Assessment Program serves students in grades 6-12 who are referred by their school districts for an in-depth analysis of learning, social, emotional and/or behavioral needs. Curriculum guidelines are obtained from the students' home schools and lessons are designed to keep the students current in academic subjects.

The Deaf and Hard of Hearing Program, in collaboration with Newton Public Schools, provides students with academic and social emotional learning in both integrated and self-contained settings. Students enrolled in general education courses receive instruction from a general education teacher with supplemental aids and services as determined by their Individualized Education Plan (IEP). Self-contained classes, geared towards individualized small group instruction, are taught by certified Teachers of the Deaf. All students have access to the full-range of academic and extra-curricular offerings at both F.A. Day Middle School and Newton North High School in addition to EDCO sponsored activities.

Students in the academic programs above will be assigned new placements by the sending districts responsible for their IEPs.

EDCO Youth Alternative (EYA) provides a full academic program, along with counseling and related support services, for students who have dropped out, are significantly at risk of dropping out, or are several years delayed in earning a high school diploma. These students require a more supportive environment than a large, traditional high school can offer. The program is funded by the City of Boston and Department of Labor through the Mayor's Office of Workforce Development, along with the Boston Public Schools. Students at EYA enjoy small, accredited classes in regular high school subjects with the goal of attaining a BPS high school diploma.

Students in the EYA are all Boston students. Boston Public Schools has several alternative programs to which they may be assigned. Boston Public Schools can also seek a new partner to manage the program if they chose. The contract with BPS expires June 2021.

Professional Development Programs

IDEAS builds upon EDCO's mission to support member and non-member districts as they focus on culturally proficient schools and classrooms. IDEAS offers professional learning opportunities to school districts as they work to enhance the anti-racist and inclusive practices identified in Standards II and III of the MA Department of Elementary and Secondary Education Model Teacher Rubric. In addition, IDEAS works with districts and organizations to develop a range of professional development opportunities in cultural proficiency, consultation about curriculum and developing culturally proficient classrooms and schools, affinity group

meetings for educators of color, and conferences for middle and high school students to help shape diversity initiatives.

We will work with IDEAS to find the program a new "home." At this time three organizations have indicated interest in IDEAS.

EDCO's Educator Leadership Institute (ELI) is a licensure program preparing teachers and administrators for Principal/Assistant Principal PreK-8 or 5-12. Upon completion of the coursework, ELI endorses the cohort of candidates to the Massachusetts Department of Elementary and Secondary Education for licensure. Candidates may also choose to receive a Master's Degree in partnership with Fitchburg State University. Similarly, we will help ELI find a new partner. Two organizations are interested in ELI.

The McSwiney Center for Professional Learning provides professional learning programs, networking opportunities, and special projects to assist member school districts in strengthening their curriculum and instruction.

The McSwiney Center program goals are developed by district representatives on EDCO's Program Advisory Committee in concert with EDCO staff to address current issues and needs across the collaborative.

The McSwiney Center has experienced declining enrollment over the past two years. Many districts have developed their own comprehensive professional learning programs. In addition, other districts have entered into regional collaborations to offer PD together in order to be more cost efficient.

Grant Programs

The New England High School Equivalency Program (NE HEP) is grant funded through the Office of Migrant Education of the US Department of Education since 2016. The program supports migratory and seasonal farm workers in preparing and testing for the GED or high school equivalency test (HiSET). The program works with graduates to achieve improved employment, post-secondary education, or training. NE HEP serves students in Massachusetts, Vermont, New Hampshire, and Maine through a joint collaboration between EDCO, the University of Vermont Extension Program, World Education Inc., and with the support of the Migrant Education Programs in each of the four states.

The HEP contract with EDCO expires June 30, 2021. We have encouraged the program director for HEP and the program director for the Migrant Education Project to explore options that would benefit the students in both programs.

EDCO's Habilitative Services Program at Wrentham Developmental Center (WDC) provides therapeutic services to over 208 adult residents with intellectual disabilities, through a grant awarded by the Department of Developmental Services. The Habilitative Services provided by the team include adapted physical education, occupational therapy, physical therapy, and orientation and mobility. Through these services, the team provides residents significant opportunities for improved health, safety, recreation, and leisure throughout the year. The contract with Wrentham expired December 31, 2020 but was extended for six months due to COVID-19. The RFP for a new contract has been posted. The Department of Developmental Services will choose another organization in accordance with procurement regulations. We are encouraging other collaboratives to bid on the contract.

The Special Education Surrogate Parent (SESP) Program appoints trained volunteers to act as special education decision-makers for students who have no parent or legal guardian. These students typically reside in a variety of living situations that may include residential schools, group homes, hospitals or pediatric nursing homes, state institutions, diagnostic placements, and shelters. The SESP Program works in partnership with the Massachusetts Federation for Children with Special Needs, which is responsible for volunteer recruitment, training, and support.

SESP is in the first year of a five-year grant. We will work with SESP, the Federation, and DESE to transfer the grant to an appropriate partner.

The Experienced Directors of Special Education Institute is a grant-funded program in partnership with Teachers 21. The program provides professional development to Special Education administrators.

This grant expires June 30, 2021.

The IEP Improvement Project is intended "to improve outcomes for all students with disabilities by providing guidance, technical assistance, and tools on equitable processes to school and district professionals, families, and students so that all students with disabilities have meaningful access to the curriculum frameworks and life of the school." As the grant recipient, EDCO staff manage the project in collaboration with DESE staff.

The grant expires on June 30, 2021.

*The programs listed are those programs currently running. Other programs and services listed on the website ceased to run at the end of the 2019-20 school year or were suspended due to COVID-19 for this year.



9:15 p.m. Full Return to School Planning, J. Morgan

ATTACHMENTS:

Type File Name Description

proposed_motion_Len_K_in_person_k-proposed motion 8__incl_option_full_remote.pdf



proposed motion

Karen Fitzgerald kfitzgerald@arlington.k12.ma.us

Thu, Feb 25, 2021 at 9:15 AM

To: Kathleen Bodie <kbodie@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, William Hayner <whayner@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, "Thielman, Jeff" <jthielman@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Len Kardon <lkardon@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Karen Tassone <ktassone@arlington.k12.ma.us>, "Fitzgerald, Karen" <kfitzgerald@arlington.k12.ma.us>

Please see the proposed motion from Len.

----- Forwarded message ------

From: Leonard Kardon lkardon@arlington.k12.ma.us

Date: Thu, Feb 25, 2021 at 9:05 AM

Subject: proposed motion

To: Karen Fitzgerald kfitzgerald@arlington.k12.ma.us

As part of the report on options and planning taking place to expand in-person instruction during the current (2020-21) school year, which is to be provided to the School Committee by March 11, 2021, the Superintendent is directed to include an option with plans to implement in full in-person learning at grades K-8, with desks no less than 3 feet apart, including maintaining the option for full remote learning for families who want it.

Len Kardon Arlington School Committee Member

Karen Fitzgerald
Administrative Assistant

Arlington School Committee
Superintendent of Schools
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476
781-316-3540
kfitzgerald@arlington.k12.ma.us

If you need this document translated, please call your child's school principal - Si necesita este documento traducido, por favor comuníquese con la escuela de su hijo - Se você precisa este documento traduzido, entre em contato com a escola do ses filho - Si vous avez besoin de traduire ce document, s'il vous plaît contacter l'école de votre enfant - 如果你需要这份文件翻译,请联系您的孩子的学校 - إذا كنت تحتاج /تحتاجين إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك،



9:25 p.m. Monthly Financial Report, M. Mason

ATTACHMENTS:

Type File Name Description

Budget SC_Finance_Report_Memo_Document SC_Finance_Report_Memo_SC_Monthly Finance Report 2 25 2021



Arlington Public Schools

869 Massachusetts Avenue Arlington, Massachusetts 02476 Telephone: 781-316-3511

Michael Mason, Jr. Chief Financial Officer

To: Arlington School Committee

From: Michael Mason

Re: Monthly Financial Reporting Packet

Date: February 25, 2021

Attached you will find a copy of the monthly financial reporting packet for the period ending 1/31/2021. There are three different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts.

General Fund Report

The general fund expenditure report includes spending through 1/31/2020, and is summarized by object code. This report is a year to date budget report, created directly from MUNIS. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report.

In the projected expenditures we are including current known expenditures and encumbrances that have occurred after January 31, 2021. Also is included is anticipated expense transfers that may incur between accounts due to incorrect postings. In some instances, expense transfers may incur between funds, such as moving COVID-19 expenses to the correct funding source. Also, the projected expenditures reflect additional projected expenditures from department level budgets in which the district anticipates that departments will expend their budgets prior to the end of the fiscal year.

The bottom-line unencumbered balance is currently projected at \$839,912. It is important to note that this does not mean that we expect there to be a surplus, but instead represents the total remaining after all known expenses at the time of this report have been encumbered. Also, note that last year the school committee voted to prepay FY21 special education tuition using FY20 funds allowable by Massachusetts General Laws which is one of the reasons the budget currently has this level of surplus. This projection does not include the following:

- Any unanticipated expenses related to additional staffing needs for Arlington High School reopening.
- Any additional staffing or resources that will be added or have yet to be identified.
- Facility related needs to address ventilation and other maintenance issues throughout the district.
- Unanticipated expenditures related to weather or unknown future event. Current expenditures do not reflect current expenses related to current storm.
- Due to reduced revenue from revolving funds, some revolving related activities will be balanced by the general fund appropriation.

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS/ AMENDMENTS	REVISED BUDGET	ACTUAL	ENCUMBRANCES	PROJECTED EXPENDITURES & CREDITS	AVAILABLE BUDGET
81111 - Administration Sal & Wages	5,494,429	175,000	5,669,429	2,958,623	2,770,166	125,230	-184,589
81112 - TEACHER SALARY & WAGES	41,380,905	615,000	41,995,905	17,612,239	22,571,025	600,012	1,212,629
81113 - CUSTODIAL SALARIES	1,632,138	104,350	1,736,488	1,059,339	610,589	119,479	-52,920
81114 - FOOD SERVICE SALARY WAGES	0	0	0	44,915	0	0	-44,915
81115 - CLERICAL SALARIES	2,132,208	0	2,132,208	1,260,124	908,638	8,437	-44,991
81116 - FULL TIME TEACHER AIDES SAL	3,570,011	0	3,570,011	1,460,778	1,570,271	234,319	304,644
81117 - OTHER FULL TIME SALARIES	3,238,000	10,700	3,248,700	1,758,907	1,539,793	82,354	-132,354
81118 - PART TIME SALARY WAGES	191,695	0	191,695	88,777	95,471	3,399	4,048
81119 - SPED SUMMER SCHOOL(HARDY)	0	0	0	206,048	0	0	-206,048
81201 - TEMP SALARIES PROFESSIONAL	248,939	1,786	250,725	39,485	0	58,377	152,863
81202 - TEMPORARY SALARY WAGES OTHER	113,431	0	113,431	52,326	0	5,772	55,333
81203 - SUBSTITUTE TEACHERS DAY TO DAY	266,661	0	266,661	42,720	0	168,508	55,433
81204 - EXTENDED TERM SUB TEACHER	477,471	0	477,471	210,470	204,644	160,481	-98,124
81205 - STUDENT ACTIVITY SUPPORT STIP	122,373	0	122,373	71,972	72,783	14,267	-36,649
81206 - TEMPORARY CLERICAL HELP	29,982	0	29,982	794	0	0	29,188
81210 - ACADEMIC TEACHER LEADERSHIP	77,947	0	77,947	49,479	59,022	14,056	-44,610
81215 - ADMINISTRATIVE STIPEND	71,559	5,125	76,684	39,509	33,511	33,455	-29,791
81301 - OVERTIME PEAKLOAD REQUIREMENT	45,971	1,000	46,971	21,678	0	0	25,293
81302 - CUST/SNOW/ICE REMOVAL	14,991	0	14,991	15,127	0	2,347	-2,484
81304 - MAINTENANCE SALARIES	690,839	0	690,839	274,098	170,404	108,176	138,162

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS/ AMENDMENTS	REVISED BUDGET	ACTUAL	ENCUMBRANCES	PROJECTED EXPENDITURES & CREDITS	AVAILABLE BUDGET
81305 - MAINT/WK OUT OF CLASSIFICATION	7,163	0	7,163	450	0	1,122	5,592
81308 - OUT OF CLASSIFICATION SALARY	600	0	600	11,008	0	94	-10,502
81310 - CALL BACK	8,994	0	8,994	12,415	0	1,408	-4,829
81313 - AUTO ALLOWANCE	13,992	0	13,992	277	0	2,113	11,602
81314 - CUSTODIAL CLOTHING ALLOW	0	0	0	14,175	0	0	-14,175
81316 - CUSTODIAL ABSENCE/VACATION	50,469	0	50,469	8,093	0	3,695	38,681
81318 - TEACHER ROOM MOVING	8,795	0	8,795	14,565	0	2,743	-8,514
81320 - SKILLS STIPEND	2,499	0	2,499	2,019	0	496	-16
81322 - OTHER STIPENDS	27,734	0	27,734	52,395	2,198	5,415	-32,273
81323 - CUSTODIAL ATHLETIC EVENTS	15,518	0	15,518	3,595	0	1,136	10,787
81413 - LONGEVITY/TEACHERS	399,824	0	399,824	435,627	0	2,118	-37,921
81414 - LONGEVITY ADMIN	14,189	0	14,189	27,270	0	0	-13,081
81415 - LONGEVITY CLERICAL	24,636	0	24,636	32,507	0	0	-7,871
81416 - LONGEVITY CUST	16,490	0	16,490	13,639	0	11,847	-8,995
81505 - OTHER PAYMENTS	0	0	0	32,500	45,980	-240	-78,240
81730 - PENSIONS	2,399	343	2,742	2,402	2,059	0	-1,719
81760 - CLOTHING ALLOWANCE	22,811	0	22,811	15,285	0	133	7,393
82103 - POWER ELECTRICITY	862,823	2,141	864,964	470,995	346,145	135,441	-87,618
82104 - NATURAL GAS	578,000	22,060	600,060	290,485	171,556	93,961	44,058
82403 - PLUMBING SERVICES	53,658	0	53,658	10,345	2,852	8,402	32,058
82404 - ROOF REPAIRS	9,288	3,200	12,488	4,509	0	1,955	6,023
82405 - FLOORING SUPPLIES/SERVICES	20,640	16,905	37,545	19,781	0	5,879	11,885
82407 - MASONRY SUPPLY SERVICES	4,691	0	4,691	0	0	735	3,956
82408 - ELECTRICAL SERVICES	25,895	106,165	132,060	131,804	35,199	20,679	-55,622
82409 - GROUNDS SUPPLIES	52,604	19,377	71,981	21,856	0	11,271	38,854
82410 - PAINTING SERVICES	2,158	14,510	16,668	12,844	4,666	2,610	-3,452
82411 - WINDOW GLASS SERVICE SUPPLIES	2,533	0	2,533	384	616	397	1,136

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS/ AMENDMENTS	REVISED BUDGET	ACTUAL	ENCUMBRANCES	PROJECTED EXPENDITURES & CREDITS	AVAILABLE BUDGET
82412 - HVAC CONTRACTED SERVICES	44,097	11,600	55,697	42,993	26,155	8,721	-22,173
82414 - BOILER CONTRACTED SERVICES	38,561	0	38,561	27,596	200	6,038	4,727
82415 - SNOW REMOVAL CONTRACTED	64,647	0	64,647	27,083	6,917	10,123	20,524
82420 - ELEVATOR MAINTENANCE REPAIRS	61,923	2,974	64,897	30,003	17,317	10,162	7,415
82703 - EQUIPMENT RENTAL	77,396	0	77,396	12,417	53,869	0	11,110
82904 - CUSTODIAL SUPPLIES CLEANING	423,147	200,416	623,563	303,874	140,861	31,161	147,667
82905 - EXTERMINATION SERVICES	7,037	0	7,037	1,220	2,330	515	2,972
82999 - MISC MAINTENANCE SERVICES	10,932	0	10,932	0	0	10,141	791
83101 - PROFESSIONAL TECH SERVICES	883,026	66,327	949,353	531,035	467,226	177,912	-226,820
83102 - LEGAL SERVICES	176,779	24,694	201,473	166,223	92,221	78,925	-135,896
83201 - TUITION OTHER SCHOOLS	5,769,764	-1,354,687	4,415,077	2,313,810	3,484,877	-2,215,158	831,548
83301 - CONTRACTED TRANSPORTATION	997,183	0	997,183	106,617	540,194	345,379	4,993
83302 - FIELD TRIPS	18,197	0	18,197	1,530	2,540	542	13,585
83303 - OTTO BUSING REIMBURSE	2,821	0	2,821	1,592	0	2,821	-1,592
83402 - TELEPHONE/PAGERS	27,693	4,038	31,731	10,465	11,653	1,750	7,863
83403 - ADVERTISING	1,957	0	1,957	168	633	0	1,157
83404 - REPRODUCTION/PRINTING	9,991	0	9,991	3,168	13,202	264	-6,643
83405 - POSTAGE	712	0	712	0	0	7	705
83802 - ENVIRONMENTAL SERVICES	1,595	0	1,595	0	1,501	250	-155
83803 - SECURITY SERVICES	16,231	31,240	47,471	67,493	13,998	7,433	-41,453
83804 - ATHLETIC SERVICES	165,705	0	165,705	41,722	30,727	106,026	-12,771
83807 - INSURANCE	49,884	0	49,884	42,760	0	1,010	6,114
83808 - SAFETY EQUIP AND TESTING	690	0	690	0	0	139	551
84201 - OFFICE SUPPLIES	65,789	4,668	70,457	24,958	14,460	19,899	11,140
84303 - PLUMBING SUPPLIES	49,257	25,918	75,175	60,049	16,390	11,771	-13,036
84306 - CARPENTRY SUPPLIES DOORS	65,863	30,584	96,447	39,921	11,710	14,582	30,235
84308 - ELECTRICAL SUPPLIES	18,107	919	19,026	18,922	8,705	2,979	-11,580

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS/ AMENDMENTS	REVISED BUDGET	ACTUAL	ENCUMBRANCES	PROJECTED EXPENDITURES & CREDITS	AVAILABLE BUDGET
84312 - HVAC SUPPLIES	25,051	9,531	34,582	145,415	20,976	5,415	-137,225
84321 - EQUIPMENT MAINTENANCE	32,545	0	32,545	22,173	2,865	3,169	4,338
84399 - MISC MAINTENANCE SUPPLIES	27,160	100,180	127,340	203,139	593	2,447	-78,838
84802 - MOTOR VEHICLE REPAIR	102,145	997	103,142	24,559	20,223	1,346	57,014
84803 - GAS & OIL	58,771	1,905	60,676	31,228	28,785	4,915	-4,253
84902 - FOOD SUPPLIES	45,836	0	45,836	1,280	5,920	6,470	32,166
85100 - EDUCATIONAL SUPPLIES	4,041	0	4,041	5,391	108	25	-1,482
85101 - REPRO PAPER TONER SUPPLIES	99,380	210	99,590	13,565	5,623	33,021	47,381
85102 - TESTING MATERIALS	25,253	29,362	54,615	30,469	0	22,002	2,144
85103 - INSTRUCTIONAL MATERIALS	501,359	216,445	717,804	648,840	151,589	213,373	-295,998
85104 - ATHLETIC SUPPLIES	74,185	4,551	78,736	15,666	6,115	46,975	9,980
85106 - TEXTBOOKS BOOKS PERIODICALS	122,116	34,154	156,270	112,967	15,503	26,559	1,241
85110 - INSTRUCTION EQUIPMENT	11,722	0	11,722	20,583	9,922	1,264	-20,047
85201 - MEDICAL SURGICAL SUPPLIES	30,849	75,095	105,944	66,022	31,510	0	8,412
85802 - COMPUTER SUPPLIES	54,685	11,065	65,750	66,782	4,516	1,065	-6,613
85803 - GRADUATION SERVICE CEREMONIES	11,869	0	11,869	3,249	1,405	55	7,160
85804 - COMPUTER SOFTWARE	259,031	43,864	302,895	258,576	3,450	8,292	32,577
85806 - MISC SUPPLIES	2,221	0	2,221	1,667	479	20	54
87101 - BUSINESS TRAVEL	6,248	0	6,248	50	3,551	1,215	1,433
87105 - WORKSHOPS STIPENDS/GREEN SLIP	8,823	0	8,823	4,444	0	7,413	-3,034
87106 - Graduate Course Reimbursement	13,129	13,244	26,373	30,461	28,593	72	-32,753
87202 - TRAINING EDUC CONF & ATTENDANC	248,630	4,354	252,984	149,428	31,103	69,878	2,575
87301 - PROFESSIONAL AFFLIATIONS	60,808	0	60,808	36,660	995	7,083	16,071
87601 - COURT JUDGEMENTS SETTLEMENT	497	0	497	0	0	261	236
88501 - CAPITAL EQUIPMENT/FURNITURE	4,024	82,558	86,582	6,207	0	459	79,915
88502 - COMPUTER NETWORK TELECOM	2,731	0	2,731	0	0	386	2,345
88550 - COMPUTER EQUIPMENT HARDWARE	30,002	222,950	252,952	678,543	35,953	1,638	-463,182

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS/ AMENDMENTS	REVISED BUDGET	ACTUAL	ENCUMBRANCES	PROJECTED EXPENDITURES & CREDITS	AVAILABLE BUDGET
83251 - PRE-PAID TUITION	0	48,728	48,728	48,728	0	0	0
Grand Total	72,940,048	1,045,544	73,985,592	35,410,343	36,585,047	1,150,290	839,912

Grant Accounts Report

The grant account report includes a year to date tracking of revenue and expenditure totals for each of our FY21 grant accounts. This report includes both federal and state grants. Currently all of these grants we included in our budget plan have been approved, and are active. Our current spending is in line with our budget plan, and we don't expect there to be any issues.

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Consolidated Health Services Affiliated Grant	7330 - STATE REVENUE	(5,000)	(5,000)	-	-	-
	81117 - OTHER FULL TIME SALARIES	2,000	500	-	1,500	-
	87202 - TRAINING EDUC CONF & ATTENDANC	3,000	2,193	-	807	-
CHSA Total Revenue		(5,000)	(5,000)	-	-	-
CHSA Total Expense		5,000	2,693	-	2,307	-
Metco Grant	7330 - STATE REVENUE	(511,949)	(133,094)	-	(378,855)	ı
	81111 - Administration Sal & Wages	107,898	45,649	70,549	(8,300)	-
	81112 - TEACHER SALARY & WAGES	89,867	37,419	58,252	(5,804)	-
	81116 - FULL TIME TEACHER AIDES SAL	56,464	24,429	28,643	3,392	1
	81201 - TEMP SALARIES PROFESSIONAL	15,600	1,108	-	14,493	-
	83101 - PROFESSIONAL TECH SERVICES	28,000	1	-	28,000	ı
	83301 - CONTRACTED TRANSPORTATION	204,800	58,240	88,640	57,920	-
	84201 - OFFICE SUPPLIES	1,170	-	-	1,170	-
	87202 - TRAINING EDUC CONF & ATTENDANC	5,300	-	-	5,300	-
	87301 - PROFESSIONAL AFFLIATIONS	1,350	350	-	1,000	-
_	88550 - COMPUTER EQUIPMENT HARDWARE	1,500	894	606	-	-
Metco Grant Total Revenue		(511,949)	(133,094)	-	(378,855)	-

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant Total Expense		511,949	168,088	246,691	97,170	-
Safe & Supportive Schools	7330 - STATE REVENUE	(7,500)	1	1	(7,500)	ı
	81201 - TEMP SALARIES PROFESSIONAL	7,000	1	ı	7,000	1
	87105 - WORKSHOPS STIPENDS/GREEN SLIP	500	-	1	500	-
Safe Schools Total Revenue		(7,500)	1	ı	(7,500)	ı
Safe Schools Total Expense		7,500	1	ı	7,500	ı
Special Ed Early Ed	7310 - FEDERAL REVENUE THRU STATE	(42,684)	(10,946)	1	(31,738)	-
	81112 - TEACHER SALARY & WAGES	31,622	13,379	ı	18,243	1
	81201 - TEMP SALARIES PROFESSIONAL	900	1	1	900	-
	81731 - MTRB PENSION	2,846	-	-	2,846	-
	83101 - PROFESSIONAL TECH SERVICES	4,350	-	-	4,350	-
	85100 - EDUCATIONAL SUPPLIES	2,966	-	1,480	1,486	-
Special Ed Early Ed Total Revenue		(42,684)	(10,946)	-	(31,738)	-
Special Ed Early Ed Total Expense		42,684	13,379	1,480	27,825	-
Sped 94-142 Allocation	7310 - FEDERAL REVENUE THRU STATE	(1,573,111)	(477,618)	-	(1,095,493)	-
	81111 - Administration Sal & Wages	30,469	12,891	19,922	(2,344)	-
	81112 - TEACHER SALARY & WAGES	1,359,796	570,834	778,669	10,293	-
	81201 - TEMP SALARIES PROFESSIONAL	9,920	-	-	9,920	-
	81731 - MTRB PENSION	125,124	-	-	125,124	-
	83101 - PROFESSIONAL TECH SERVICES	47,802	-	-	47,802	
Sped 94-142 Allocation Total Revenue		(1,573,111)	(477,618)	ı	(1,095,493)	1
Sped 94-142 Allocation Total Expense		1,573,111	583,724	798,592	190,795	-
Title I Distribution	7310 - FEDERAL REVENUE THRU STATE	(159,390)	(30,622)	ı	(128,768)	1
	81112 - TEACHER SALARY & WAGES	10,822	4,578	7,076	(832)	-
	81116 - FULL TIME TEACHER AIDES SAL	107,829	34,090	46,894	26,845	-
	81201 - TEMP SALARIES PROFESSIONAL	39,500	-	-	39,500	-
	81731 - MTRB PENSION	974	-	-	974	-
	85106 - TEXTBOOKS BOOKS PERIODICALS	265	-		265	
Title I Distribution Total Revenue		(159,390)	(30,622)	-	(128,768)	-
Title I Distribution Total Expense		159,390	38,669	53,969	66,752	-

Revolving Accounts Report

The revolving account report includes year to date tracking of revenue and expenditure totals for each revolving account. The revolving funds included in the FY21 School Committee approved budget has a projected reduction in revenue. In result, the district is projecting to reduce spending in the respective revolving funds by \$776,755.

Normally the district would use revolving funds to supplement some instructional and operational related expenditures. Due to the reduction in revenue this year, the district may need to cover some of the expenditures placed on revolving on to the general fund to keep some revolving accounts balanced and in good health for future fiscal year spending.

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(280,000)	(132,141)	-	(147,859)	-
	81202 - Temporary Salary Wages Other	300,000	121,918	-	178,082	-
	85104 - Athletic Supplies	-	4,710	-	(4,710)	-
Athletic Fees Total Revenue		(280,000)	(132,141)	-	(147,859)	-
Athletic Fees Total Expense		300,000	126,628	-	173,372	-
Bishop Bus Fees	7289 - Miscellaneous Revenue	7,200	7,200	-	-	-
	8300 - Contracted Services	-	-	-	-	-
Bishop Bus Total Revenue		7,200	7,200	-	-	-
Bishop Bus Total Expense		-	-	-	-	-
Building Rental Fees	7289 - Miscellaneous Revenue	(163,188)	(22,993)	-	(140,195)	-
	8092 - Custodial/Overtime	93,879	15,477	-	78,403	-
	82103 - Power Electricity	-	-	-	-	-
	8300 - Contracted Services	31,021	22,082	8,939	-	-
	8350 - Curriculum Supplies	-	-	-	-	-
	8659 - Instructional Equipment	100	-	100	-	-
Building Rental Total Revenue		(163,188)	(22,993)	-	(140,195)	-
Building Rental Total Expense		125,000	37,559	9,039	78,403	-
Circuit Breaker	7310 - Federal Revenue Thru State	(2,040,818)	(476,351)	-	(1,564,467)	-
	83201 - Tuition Other Schools	2,317,327	900	128	2,316,299	

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Circuit Breaker Total Revenue		(2,040,818)	(476,351)	-	(1,564,467)	
Circuit Breaker Total Expense		2,317,327	900	128	2,316,299	
Foreign Exchange	7289 - Miscellaneous Revenue	8,314	172	-	8,142	
	85103 - Instructional Materials	285,000	79,713	-	205,287	
	87202 - Training Educ Conf & Attendanc	-	172,299	-	(172,299)	
Foreign Visa Total Revenue		8,314	172	-	8,142	
Foreign Visa Total Expense		285,000	252,012	-	32,988	
Instrumental Music Fees	7289 - Miscellaneous Revenue	(73,677)	(47,677)	-	(26,000)	
	81112 - Teacher Salary & Wages	169,536	100,289	-	69,247	
	8300 - Contracted Services	135,360	53,910	81,450	-	
Instrumental Music Total Revenue		(73,677)	(47,677)	-	(26,000)	
Instrumental Music Total Expense		304,896	154,199	81,450	69,247	
Menotomy Preschool	7289 - Miscellaneous Revenue	(141,673)	(82,447)		(59,225)	
	81112 - Teacher Salary & Wages	142,000	66,267	45,824	29,909	
	81116 - Full Time Teacher Aides Sal	-	4,887		(4,887)	
	81413 - Teachers Longevity	-	2,648		(2,648)	
Menotomy Preschool Total Revenue		(141,673)	(82,447)	-	(59,225)	,
Menotomy Preschool Total Expense		142,000	73,803	45,824	22,374	
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)			(22,000)	
	8350 - Curriculum Supplies	-			-	
	83804 - Athletic Services	22,000			22,000	
Peirce Field Rental Total Revenue		(22,000)	-	-	(22,000)	
Peirce Field Rental Total Expense		22,000	-	-	22,000	
Tuition In Revolving	7289 - Miscellaneous Revenue	76,373			76,373	
	83201 - Tuition Other Schools	(90,000)			(90,000)	
Tuition In Total Revenue		76,373	-	-	76,373	
Tuition In Total Expense		(90,000)	-	-	(90,000)	
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
AEA President Offset Total Revenue		(15,671)	-	-	(15,671)	-
AEA President Offset Total Expense		15,671	-	-	15,671	-
Total Revolving Revenue		(2,645,139)	(754,238)	-	(1,890,901)	_
Total Revolving Expense		3,421,894	645,100	136,441	2,640,354	-



9:35 p.m. Superintendent's Report, K. Bodie

Summary:
• AHS Building Project update



9:40 p.m. Discussion about camera for public comment. P. Schlichtman

ATTACHMENTS:

Type File Name Description

Document for Approval motion_video_cameras.pdf motion for camera during public comment

Proposed Motion:

Arlington School Committee Policy BEDH requires speakers participating in public comment to identify themselves by name and address. During meetings conducted remotely, consistent with Governor Baker's Executive Order of March 12, 2020, speakers shall also engage their video camera while participating in the meeting.



9:45 p.m. Consent Agenda

Summary:

Approval of Warrant: Warrant # 21179 Dated 2/16/2021, Total Amount \$488,565.73

Approval of Minutes: None

ATTACHMENTS:

Type File Name Description

Warrant Warrant_21179_02_16_2021.pdf Warrant 21179 2 16 2021

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number
DATED

21179 2/16/2021 Total Warrant Amount

\$488,565.73

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

- DocuSigr Michael	ned by: Mason
Superintendent of Schools / Chief	06180400
DocuSigned by: JEFF THELMIN ARD 512 COC 725425	
Salderick bedelick in the Salderick bedelick in the Salderick in the Salde	School Committee
KIRSI C. ALLISON-AMPE, MD	Docusigned by: LEN LARDON 20517710058447
**************************************	School Committee
Docusigned by: Elizabeth Exton	DocuSigned by:
5 500000000000000000000000000000000000	School Committee
Docusigned by: William Hayner	
A39C2ZCZ04E3404	School Committee

02/10/2021 13:46 TOWN OF ARLINGTON

DATE: 02/16/2021 WARRANT: 21179 AMOUNT: \$ 488,565.73

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE ASCREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS INDICATED.

TOWN MANAGER

COMPTROLLER

APP TO TO BENEFICIAL AND IN COMPANIES OF THE TOTAL PROPERTY OF THE TOTAL AND ADDRESS OF THE TOTAL ADD

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TOWN OF ARLINGTON
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wo ora CA:	SH ACCOUNT: 0000 1040	13 WENDOR - 8304	Jaza 6 f	\$-124	WARRANT:	21179 0	2/16/2021		
VENDOR	G/L ACCOUNTS	R PO TYPE	DUE DATE	en i	INVOICE/AMC	UNT	DOCUMENT	VOUCHER	CHECK
3243	2 AHOLD FINANCIAL SERVIC 1 02426715 85103 2415	00003 210993 INV C&I SCIENC INSTR Invoice Net	02/16/2021 UCT		176303 16.00 16.00		398782		
3243	2 AHOLD FINANCIAL SERVIC 1 02426715 85103 2415	00003 210993 INV C&I SCIENC INSTR	02/16/2021 UCT		177478 22.96		398785		
3243	2 AHOLD FINANCIAL SERVIC +1 02426715 85103 2415	00003 210993 INV C&I SCIENC INSTR	02/16/2021 UCT		177481 82.44		398787		
3243	2 AHOLD FINANCIAL SERVIC 1 15122260 85103 3520	00003 212073 INV HARDY GEN HARDY	02/16/2021 GEN		177477 110.05		398790		
3243	AHOLD FINANCIAL SERVIC 1 15127260 84902 3520	00003 212076 INV PEIRCE FOOD	02/16/2021 SUPPL		177480 140.13		398792		
3243	2 AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003 212075 INV BRACKETT FOOD	02/16/2021		177475 208.21		398793		
3243	2 AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003 212075 INV BRACKETT FOOD	02/16/2021		177471 304.95		398794		
3243	2 AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003 212075 INV BRACKETT FOOD	02/16/2021		177476 244.33 244.33		398796		
3243	2 AHOLD FINANCIAL SERVIC 1 02426715 85103 2415 2 AHOLD FINANCIAL SERVIC 1 02426715 85103 2415 2 AHOLD FINANCIAL SERVIC 1 15122260 85103 3520 2 AHOLD FINANCIAL SERVIC 1 15127260 84902 3520 2 AHOLD FINANCIAL SERVIC 1 15125145 84902 3520 3 ALMEIDA, JAMES SCOTT	00003 212073 INV HARDY GEN HARDY Invoice Net	02/16/2021 GEN	CHECK	177482 35.91 35.91	1 140 00	399079		
2700	NIMETON TAMES SCOTT	00000	02/16/2021	CHECK	TOTAL	1,148.98	200501		*******
2/98.	3 ALMEIDA, JAMES SCOTT 1 02026622 83804 3510	ATHL/BASKB ATHLE Invoice Net	FIC =	CHECK	21098 87.00 87.00 TOTAL	87.00	398701		
3212	7 ARLINGTON MUNICIPAL SO 1 02756960 82103 4130	00001 210835 INV FAC MAINT POWER Invoice Net	02/16/2021 ELEC	4, 4, CHECK	ES-11598 .028.99 .028.99	A 028 99	398711		
2868	ANZALONE, MICHELLE 1 02026635 83804 3510	00000 INV ATH/G/BB ATHLE	02/16/2021 FIC	CHECK	20848 87.00	±,∪20.33	399344	± å-	
1		1 WIA		CHECK	TOTAL	87.00			
	APOLLON, JOHNNY								

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21179 02/16/2021 VENDOR G/L ACCOUNTS R PO TYPE DUE DATE INVOICE/AMOUNT DOCUMENT VOUCHER CHECK a a mara-rata para daran da na mangala a a mangala a mangala a mangala a mangala a mangala ka mangala ka manga 1 02816970 87301 3300 TRANS ED PROF AFFLI 15.00 Invoice Net | | 15.00 CHECK TOTAL 15.00 23400 ASSABET VALLEY COLLABO 00000 212440 INV 02/16/2021 210389 16,772.00 16,772.00 398936 1 02456848 83201 9400 TUITION DY TUITION Invoice Net 16,772.00 CHECK TOTAL 16,772.00 30796 AUTOMATED BUILDING SYS 00002 210262 INV 02/16/2021 AUTOMATED BUILDING SYS 00002 210202 1107 1 02756960 82412 4220 FAC MAINT HVAC 2 02756960 82412 4220 FAC MAINT HVAC SD11734 395.00 398707 91.00 486.00 Invoice Net CHECK TOTAL 486.00 6279 200.00 200.00 39279 B&D HOUSE OF CARPETS I 00000 213650 INV 02/16/2021 1 02756960 82405 4220 FAC MAINT FLOORING Invoice Net 398714 39279 B&D HOUSE OF CARPETS I 00000 213650 INV 02/16/2021 398716 6134 355.67 1 02756960 82405 4220 FAC MAINT FLOORING 355.67 Invoice Net CHECK TOTAL 555.67 74780 B&H FOTO & ELECTRONICS 00002 213314 INV 02/16/2021 183424089 398797 1 02496997 85103 2415 COVID-19 INSTRUCT Invoice Net 8,778.51 8,778.51 CHECK TOTAL 8,778.51 24583 BAYSTATE INTERPRETERS, 00001 210066 INV 02/16/2021 311282 160.00 1 02456857 83101 2330 SPED CONTR PROF TECH Invoice Net 160.00 24583 BAYSTATE INTERPRETERS, 00001 212640 INV 02/16/2021 311576 399355 1 02636915 83101 1220 CURRICULUM PROF TECH 360.00 Invoice Net CHECK TOTAL 520.00 39028 BELLON, LAUREN 00000 211886 INV 02/16/2021 REIMB MILEGE-JAN'21 398937 1 02816980 83301 3300 SPED/REIMB TRANS Invoice Net 449.82 449.82 CHECK TOTAL 449.82 31887 GL GROUP, INC 00004 213466 INV 02/16/2021 913373 398808 1 02296506 85106 2410 ELEM EDUC TEXTBOOKS 78.91 TRYOICE NET 78.91 31887 GL GROUP, INC 00004 213466 INV 02/16/2021 I UZZJ6506 65106 Z410 DDL. DE 78.91

CHECK TOTAL 78.91 CHECK TOTAL 78.91

22234 THE BOOK RACK 00001 213596 INV 02/16/2021 1116 398798

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PRELIMINARY DETAIL INVOICE LIST

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- ** ±i*CASI	H-ACCOUNT: 0000 :mail040	13 VENDOR : 830	4		WARRANT:	21179	02/16/2021 👱	ons sudi	20 218122
VENDOR	G/L ACCOUNTS	R PO TYP	E DUE DATE		INVOICE/AMOUNT		DOCUMENT	VOUCHER	CHECK
22234	1 02306740 85103 2410 THE BOOK RACK 1 02306740 85103 2410	C&I ENGLIS INST Invoice Net 00001 212957 INV C&I ENGLIS INST Invoice Net	02/16/2021 RUCT		1,250.00 1,250.00 1113 3,900.00 3,900.00 CHECK TOTAL	5,150.00	398799	s	
28425	BOTOS, DEBORAH 1 02606910 83101 1210	00000 210022 INV SUPER PROF Invoice Net	02/16/2021 TECH		APS1/29-2 1,342.50 1,342.50 CHECK TOTAL	1,342.50	398801		
23730	BROCCOLI HALL INC. 1 02456848 83201 9300	00000 211139 INV TUITION DY TUIT Invoice Net	02/16/2021 ION		11037 5,080.80 5,080.80 CHECK TOTAL	5,080.80	398939		
39024	BUTTERNUT BAKEHOUSE 1 1973 8999	00001 211952 INV PAC PY C	02/16/2021 ARYOVR		000016		398802		
39024	BUTTERNUT BAKEHOUSE 1 1973 8999	00001 211952 INV PAC PY C	02/16/2021 ARYOVR		000017		398803		
39024	BUTTERNUT BAKEHOUSE 1 1973 8999 BUTTERNUT BAKEHOUSE 1 1973 8999 BUTTERNUT BAKEHOUSE 1 1973 8999	O0001 211952 INV PAC PY C Invoice Net	02/16/2021 ARYOVR		000018 100.00 100.00		399080		
20050			02/16/2021		CHECK TOTAL	300.00	200160	-	
36930	CAPEHART, RONNETTE 1 030 4243	FOOD SERVI SCL Invoice Net	LUNCH		68.40 68.40 CHECK TOTAL	68.40	333160	s	
28886	CATALDO, JIM 1 02026622 83804 3510	00000 INV ATHL/BASKB ATHL Invoice Net	02/16/2021 ETIC		21099 87.00 87.00 CHECK TOTAL	87.00	398702		
	CENTER FOR RESPONSIVE 1 02636575 87202 2357		02/16/2021 NING				398804	Ę.	
2261	CENTRAL FAN CO INC 1 02756960 84312 4220	00000 213509 INV FAC MAINT HVAC Invoice Net	02/16/2021 SUPPL	e l	1214492 48.00 48.00	, 5,15	398721		1.5
					CHECK TOTAL	48.00		-	

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 21179 02/16/2021 24173 VENDOR G/L ACCOUNTS R PO TYPE DUE DATE INVOICE/AMOUNT DOCUMENT VOUCHER CHECK 18163 CENTRELLA, FRANK 00000 INV 02/16/2021 1 02026635 83804 3510 ATH/G/BB ATHLETIC Invoice Net 18163 CENTRELLA, FRANK 00000 INV 02/16/2021 1 02026635 83804 3510 ATH/G/BB ATHLETIC Invoice Net 21085 398703 128.00 128.00 20844 399345 20844 128.00 128.00 CHECK TOTAL 256.00 34159 JAMES M. DONAHER 00001 210175 INV 02/16/2021 1 02456857 83101 2330 SPED CONTR PROF TECH 34512 398940 28.20 Invoice Net ER 00001 210175 INV 02/16/2021 28.20 380 34159 JAMES M. DONAHER 398942 1 02456857 83101 2330 SPED CONTR PROF TECH 420.00 420.00 Invoice Net 420.00 CHECK TOTAL 448.20 2,680.00 2,680.00 16856 CITY PUMP & MOTOR SERV 00000 213714 INV 02/16/2021 398722 1 02756960 84312 4220 FAC MAINT HVAC SUPPL Invoice Net CHECK TOTAL 2,680.00 38947 COHEN, LIZ 00000 INV 02/16/2021 1 030 4243 FOOD SERVI SCL LUNCH Lunch Refund 399157 37.40 37.40 Invoice Net CHECK TOTAL 37.40 16138 398805 248.70 2410 COLLINS OFFICE SYSTEMS 00000 213692 INV 02/16/2021 1 02696925 84321 1410 PAYROLL EQUIP MAIN Invoice Net 248.70 CHECK TOTAL 248.70 12853 CONSILVIO, EDWARD 00000 INV 02/16/2021 1 02026635 83804 3510 ATH/G/BB ATHLETIC 21089 398704 87.00 87.00 Invoice Net CHECK TOTAL 87.00 71088 COTTING SCHOOL 00000 211009 INV 02/16/2021 18818 398943 10,054.26

02/10/2021 13:46 cshea

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 6 apwarrnt

MARCASH ACCOUNT: 0000 - 104013	WENDOR: 8304	WARRANT: 21179	02/16/2021	
VENDOR G/L ACCOUNTS R	PO TYPE DUE DATE	INVOICE/AMOUNT	DOCUMENT VOU	CHER CHECK
71088 COTTING SCHOOL 00000 1 02456848 83201 9300 TUITI Invo				***********
21066 CUES 00000 1 02756960 84802 4220 FAC M Invo	210239 INV 02/16/2021 NAINT VEHICLE RE sice Net	67032 700.00 700.00 CHECK TOTAL 700.00	398723	CCCCCCCCCC
70412 CRYSTAL ROCK 00001 1 149 8350 CO-CU Invo				***********
70412 CRYSTAL ROCK 00001 1 02606910 85806 1210 SUPER Invo	210420 INV 02/16/2021 MISC SUPPL	1249889 020121 64.26 64.26 CHECK TOTAL 64.26	398807	
2908 DUDLEY AUTOMOTIVE SERV 00000 1 02816970 84802 3300 TRANS Invo	210127 INV 02/16/2021 ED VEHICLE RE ice Net	26132 727.85 727.85 CHECK TOTAL 727.85	398844	TIDOLFICEDODAS
13769 EASTERN BUS COMPANY 00000 1 1322021 83301 3300 METCO Invo	212297 INV GRNT TRANS ice Net	102219-0121-ARL 16,800.00 16,800.00 CHECK TOTAL 16,800.00	399161	********
71410 EDCO COLLABORATIVE 00000 1 02456848 83201 9400 TUITI Invo				
34229 EI US, LLC. 00003 1 02456803 83101 2310 SPED/ Invo	210067 INV 02/16/2021 TUTOR PROF TECH	INV64530 305.00 305.00 CHECK TOTAL 305.00	398845	******
38827 ERC ACQUISITION INC 00000 1 02496997 85201 3200 COVID	212133 INV 02/16/2021 0-19 MED SUPFLY	799853 210.00	399356	
38827 ERC ACQUISITION INC 00000 1 02496997 85201 3200 COVID Invo 38827 ERC ACQUISITION INC 00000 1 02496997 85201 3200 COVID Invo	oice Net -212710 INV 02/16/2021 0-19 MED SUPPLY oice Net	210.00 800897 1,140.00 1,140.00 CHECK TOTAL 1,350.00	399368	

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 7 apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 21179 02/16/2021

VENDOR	G/L ACCOUNTS	R PO TYPE DUE DATE	INVOICE/AMOUNT	DOCUMENT V	OUCHER CHECK
33004	FW WEBB COMPANY 1 02756960 84303 4220	00001 213656 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net	70102793 2,399.14 2,399.14 CHECK TOTAL 2,399.14	398724	2240000000000
32081	FINOCCHIARO, ROBERT 1 02026626 83804 3510	00000 INV 02/16/2021 ATHL/HOCKE ATHLETIC Invoice Net	20860 87.00 87.00 CHECK TOTAL 87.00	399346	,
71736	THE MARGARET GIFFORD S 1 02456848 83201 9300	00000 211121 INV 02/16/2021 TUITION DY TUITION	021140 6,955.90	398951	
71736	THE MARGARET GIFFORD S 1 02456848 83201 9300	00000 211134 INV 02/16/2021 TUITION DY TUITION Invoice Net	6,955.90 021141 6,955.90	398953	
71736	THE MARGARET GIFFORD S 1 02456848 83201 9300	00000 211141 INV 02/16/2021 TUITION DY TUITION Invoice Net	021142 6,955.90 6,955.90	398954	
71736	THE MARGARET GIFFORD S 1 02456848 83201 9300	00000 211713 INV 02/16/2021 TUITION DY TUITION Invoice Net	021140 6,955.90 6,955.90 021141 6,955.90 6,955.90 021142 6,955.90 6,955.90 021143 6,955.90 021143 6,955.90 CHECK TOTAL 27,823.60	398955	
37605	GORDON FOOD SERVICE IN 1 03034309 835001	00002 211160 INV 02/16/2021 FOOD SERV FOOD SERVI	207604771 1,311.79	399066	
37605	GORDON FOOD SERVICE IN 1 03034309 835001	FOOD SERV FOOD SERVI Invoice Net	207604771 1,311.79 1,311.79 207582836 491.35 491.35 CHECK TOTAL 1,803.14	399223	
13111	GURDIN, LISA 1 02456821 83101 2320	00000 211758 INV 02/16/2021 SPED/CLINI PROF TECH Invoice Net	ASSESSMENT 12/4/20 2,000.00 2,000.00 CHECK TOTAL 2,000.00	398957	
39235	GYMSTREET USA CORP	00000 213382 INV 02/16/2021	CHECK TOTAL 2,000.00 GYM RENTAL-DEC'20	398809	
20225	1 02026639 83804 3510	ATH/G/GYM ATHLETIC Invoice Net	750.00 750.00		
37235	1 02026639 83804 3510	ATH/G/GYM ATHLETIC Invoice Net	GYM RENTAL-DEC'20 750.00 750.00 GYM RENTAL-JAN'21 1,350.00 1,350.00 CHECK TOTAL 2,100.00	398810	
X I MAGE	THE PERSON SHOWS A SERVICE AS A SERVICE OF THE SERVICE AS A SERVICE AS	BREEZE EX CARE CONTRACTOR OF SECURITION OF	CHECK TOTAL 2,100.00	- 1 CS40C 11	EM
38949	HELLER, MICHELLE 1 030 4243	00000 INV 02/16/2021 FOOD SERVI SCL LUNCH Invoice Net	Lunch Refund 25.40 25.40	399159	

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 8 apwarrnt

CASI	HACCOUNT: 0000/:=/	1040	13 =	VENDO	R 8304	a alon a des	vi esrida -	WARRANT	21179	02/16/2021		
VENDOR	G/L ACCOUNTS		R	PO	TYPE	DUE DATE		INVOICE/AMO	DUNT	DOCUMENT	VOUCHER	CHECK
							CHECK	TOTAL	25.40			******
30631	HIRSCH, KATHLEEN 1 02636575 87106 HIRSCH, KATHLEEN 1 02636575 87106	2357	00000 PROF	21058 DEV	9 INV Grad	02/16/2021 Cours		REIMB ABOVE	E & BEYOND	399357		
30631	HIRSCH, KATHLEEN 1 02636575 87106	2357	00000 PROF	21058 DEV	9 INV Grad	02/16/2021 Cours		REIM TRANS 379.00	ADULTHOOD	399358		
			7110	OICE NCC			CHECK	TOTAL	758.00			
36583	HOME DEPOT USA INC 1 02756965 82904 HOME DEPOT USA INC 1 02756965 82904	4110	00001 CUST	21351 ODIAL	4 INV CUSTO	02/16/2021 DIAL	1	595439647 ,080.88		398727		
36583	HOME DEPOT USA INC 1 02756965 82904	4110	00001 CUST	21351 ODIAL	4 INV CUSTO	02/16/2021 DIAL	-	595439654 222.56		398728		
			7114	OICC NCC			CHECK	TOTAL	1,303.44			
72069	HM RECEIVABLES CO 1 02636915 85103	LLC 1220	00001 CURR	21329 ICULUM	7 INV INSTR	02/16/2021 UCT	1	710208316 ,035.27		399384		
72069	HM RECEIVABLES CO. 1 02636915 85103 HM RECEIVABLES CO. 1 02636915 85103	LLC 1220	00001 CURR	.21329 ICULUM Oice Net	7 INV INSTR	02/16/2021 UCT	1	710209604 721.00		399387		
			1111	0100 1100			CHECK	TOTAL	1,756.27			
39286	HVAC PARTS DIRECT 1 02756960 84312	4220	00000 FAC	21365 MAINT oice Net	1 INV HVAC	02/16/2021 SUPPL	3	9130C ,458.04		398730		
			2114	0100 1.00			CHECK	TOTAL	3,458.04			
33906	INGRAM INDUSTRIES 1 02016563 85106	INC. 2410	00001 LIBR	21139 ARY/ME	9 INV TEXTB	02/16/2021 OOKS		50282239 492.54 492.54		399081		
37681	INNOCENT, WOOSEY 1 02816970 87301	3300	00000 TRAN Inv	21369 S ED oice Net	5 INV PROF	02/16/2021 AFFLI		REIMB BUS (15.00 15.00	CERT	398958		
							CHECK	TOTAL	15.00			******
19317	JUSTICE RESOURCE IN 1 02456848 83201	NSTI 9300	00000 TUIT	21111 ION DY	8 INV TUITI	02/16/2021 ON	4	2450621ARL- ,642.19	-SG	398846		
19317	JUSTICE RESOURCE IN 1 02456848 83201 JUSTICE RESOURCE IN 1 02456848 83201	NSTI 9300	00000 TUIT Inv	21112 ION DY oice Net	8 FNV TUITI	02/16/2021 ON	4 4	2450621ARL- ,642.19 ,642.19	-RM	398847		T2.4.2

02/10/2021 13:46

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 9 apwarrnt

CASH ACCOUNT: 0000 104013

VENDOR 8304

= 10 9 WARRANT: 21179 02/16/2021

VENDOR	G/L ACCOUNTS	R PO	TYPE	DUE DATE	INVOICE/AMOUNT		DOCUMENT	VOUCHER	CHECK
19317	JUSTICE RESOURCE INSTI 1 02456848 83201 9300	00000 21111 TUITION DY	38 INV TUITIO	02/16/2021 N	2450621ARL-KB 4,642.19		398848		
19317	JUSTICE RESOURCE INSTI 1 02456848 83201 9300	00000 21264 TUITION DY	9 INV TUITIO	02/16/2021 N	2450621ARL-NR 4,642.19		398849		
19317	JUSTICE RESOURCE INSTI 1 02456851 83201 9300	00000 21100 OOD RESIDE Invoice Net	TUITIO	02/16/2021 DN	2450621ARL-KB 4,642.19 4,642.19 2450621ARL-NR 4,642.19 4,642.19 2350621ARL-MK 9,065.64 9,065.64 CHECK TOTAL	7 634 40	398850		
28066	KEATING, CHRISTOPHER 1 02026626 83804 3510	00000 ATHL/HOCKE Invoice Net	INV ATHLET	02/16/2021 TIC	20832 64.00. 64.00 CHECK TOTAL	64 00	398705		
39149	KERINS, BOWEN E 1 02636915 83101 1220	00000 21285 CURRICULUM Invoice Net	54 INV PROF 1	02/16/2021 FECH	#012921 3,400.00 3,400.00 CHECK TOTAL	3 400 00	399359		
35458	KINDLE BEHAVIOR CONSUL 1 02456821 83101 2320	00000 21001 SPED/CLINI	7 INV PROF T	02/16/2021 FECH	8110 1,950.00	5,100.00	398851		
35458	KINDLE BEHAVIOR CONSUL 1 02456821 83101 2320	10001CE NET 00000 21016 SPED/CLINI Invoice Net	7 INV PROF 1	02/16/2021 ECH	1,950.00 8111 7,392.50		398852		
35458	KINDLE BEHAVIOR CONSUL 1 02456821 83101 2320	00000 21016 SPED/CLINI Invoice Net	9 INV PROF T	02/16/2021 TECH	8110 1,950.00 1,950.00 8111 7,392.50 7,392.50 8112 15,607.20 15,607.20 CHECK TOTAL 24	1,949.70	398853		
21351	L.L. BEAN, INC 1 02816970 85100 3300	00002 21222 TRANS ED Invoice Net	26 INV UNIFOR	02/16/2021 RMS	9060850314 61.91 61.91 CHECK TOTAL	61 01	398854		
28893	LAFAUCI, CHARLES 1 02026622 83804 3510	00000 ATHL/BASKB Invoice Net	INV ATHLET	02/16/2021 IC	21082 128.00 128.00 CHECK TOTAL	128 00	398706		
72433	TEACHE SCHOOL OF CDEAT	00000 21112	T TATE	00/16/0001	008308 9,261.17 9,261.17 CHECK TOTAL				

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 10 apwarrnt

JENDOR	G/L ACCOUNTS	R PO	TYPE DUE DATE	INVOICE/AMC	UNT	DOCUMENT	VOUCHER	CHECK
	LEAHY, STEPHEN 1 02026622 83804 3510							
		invoice Net		CHECK TOTAL	128.00		-	
72441	LITTLE PEOPLE'S SCHOOL 1 02456848 83201 9300	00000 21111 TUITION DY Invoice Net	3 INV 02/16/2021 TUITION	57052 6,042.19 6,042.19		398961		
				CHECK TOTAL	6,042.19		1.5	
35962	LEON, ALEXANDER 1 02026622 83804 3510	00000 ATHL/BASKB Invoice Net	INV 02/16/2021 ATHLETIC	21095 50.00 50.00		398709		
35962	LEON, ALEXANDER 1 02026635 83804 3510	00000 ATH/G/BB Invoice Net	INV 02/16/2021 ATHLETIC	21086 50.00 50.00		398710		
35962	LEON, ALEXANDER 1 02026622 83804 3510 LEON, ALEXANDER 1 02026635 83804 3510 LEON, ALEXANDER 1 02026635 83804 3510	00000 ATH/G/BB Invoice Net	INV 02/16/2021 ATHLETIC	20849 50.00 50.00		399347		
		111,0100 1100		CHECK TOTAL	150.00		12	
36696	LEWITUS, AMANDA 1 02456575 87202 2357	00000 21369 SPED/P.D.	3 INV 02/16/2021 TRAINING	REIMB ATIA 250.00	CONF	398962		
		11110100 1100		CHECK TOTAL	250.00		C#	
37864	LEXINGTON MEDICAL MANA 1 02816970 83101 3300	00000 21357 TRANS ED Invoice Net	7 INV 02/16/2021 PROF TECH	ACCTS #1933 260.00 260.00	0 + 31047	398963		
							=	
39252	LIGHTFOOT, KELSEY 1 02456575 87202 2357	00000 21369 SPED/P.D. Thyoice Net	6 INV 02/16/2021 TRAINING	REIMB MDSC 29.99 29.99	CONF	398964		
		11170100 1100		CHECK TOTAL	29.99		72	
75093	LIGHTHOUSE SCHOOL INC 1 02456848 83201 9300	00000 21112 TUITION DY	4 INV 02/16/2021 TUITION	0121001-TG 4,697.75		398965		
75093	LIGHTHOUSE SCHOOL INC 1 02456848 83201 9300	00000 21112 TUITION DY	5 INV 02/16/2021 TUITION	0121001-PG 9,395.69		398966		
		THAOTCE MEC		CHECK TOTAL	14,093.44		-	
39147	LIGHTHOUSE SCHOOL INC 1 02456848 83201 9300 LIGHTHOUSE SCHOOL INC 1 02456848 83201 9300 LITERACY RESOURCES LLC 1 02246506 85103 2415	00001 21351 ELEM EDUC	9 INV 02/16/20219888 INSTRUCT	78035 410.35 410.35		398811		2 2

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 11 apwarrnt

CASH ACCOUNT: 0000 104	013 VENDOR 83 C4	WARRANE #34-21179	02/16/2021	or. Website c
VENDOR G/L ACCOUNTS	R PO TYPE DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER CHECK
		CHECK TOTAL 410.35		
37861 MANCANIELLO, PAUL 1 02026640 83804 351	00000 INV 02/16/2021 0 ATH/G/I.H. ATHLETIC Invoice Net	20843 87.00 87.00 CHECK TOTAL 87.00	399348	
39296 MANGAUDIS, PATRICIA 1 02636575 87106 235	00000 213691 INV 02/16/2021 7 PROF DEV Grad Cours Invoice Net	REIMB EDUC-715C 375.00 375.00 CHECK TOTAL 375.00	398812	
		CHECK TOTAL 375.00		
15547 MANSFIELD PAPER CO. I 1 03034309 835000	00000 211412 INV 02/16/2021 FOOD SERV FOOD SERV/	404744 1,068.30	399067	
15547 MANSFIELD PAPER CO., I 1 03034309 835000	00000 211412 INV 02/16/2021 FOOD SERV FOOD SERV/	404745 593.79	399224	
15547 MANSFIELD PAPER CO., I 1 03034309 835000	00000 211412 INV 02/16/2021 FOOD SERV FOOD SERV/	404746 467.93	399225	
15547 MANSFIELD PAPER CO., I 1 03034309 835000	00000 211412 INV 02/16/2021 FOOD SERV FOOD SERV/ Invoice Net	404744 1,068.30 1,068.30 404745 593.79 593.79 404746 467.93 467.93 403395 340.97 340.97 CHECK TOTAL 2,470.99	399343	
		CHECK TOTAL 2,470.99		0 29191631636
35350 MANSFIELD, JACLYN 1 11302021 81201 2720	00000 212120 INV 02/16/2021 0 CARES-ESSE TEMP PROF	PSYCH TEST 1/15-APB 1,500.00	399108	
35350 MANSFIELD, JACLYN 1 02456836 83101 2800 2 11302021 81201 2720	00000 212120 INV 02/16/2021 0 PSYCHOLOGI PROF TECH 0 CARES-ESSE TEMP PROF Invoice Net	PSYCH TEST 1/15-APB 1,500.00 1,500.00 PSYCH TEST 1/20 -AB 771.91 728.09 1,500.00 CHECK TOTAL 3,000.00	399114	
		CHECK TOTAL 3,000.00		
38579 MARSDEN, CAROLYN VOSE 1 1336770 83406 6200	00000 210472 INV 02/16/2021 0 ADULT ED PROMO SVC Invoice Net	164 609.40 609.40 CHECK TOTAL 609.40	398768	
		CHECK TOTAL 609.40		V
72694 MA ASSOC OF SCHOOL SUP 1 02666920 87202 235	00000 213689 INV 02/16/2021 7 BUS OFFICE TRAINING	WEB111720 100.00	398813	
72694 MA ASSOC QF SCHOOL SUP 1 02606910 87301 2357	00000 210028 INV 02/16/2021 7 SUPER PROF AFFLI	WEB111720 100.00 100.00 WELN2021-SZ:: 75.00 75.00	399360	
72694 MA ASSOC OF SCHOOL SUP	00000 210028 INV 02/16/2021	75.00 WELN2021-KD	399361	

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 12 apwarrnt

VENDOR	G/L ACCOUNTS	R PO TYPE DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER CHECK
	1 02606910 87301 2357	SUPER PROF AFFLI	75.00 75.00	.50.00	
32722	MCKESSON MEDICAL-SURGI 1 02496997 85201 3200	00001 213206 INV 02/16/2021 COVID-19 MED SUPPLY	17116180 461.34	398815	
32722	MCKESSON MEDICAL-SURGI 1 02496997 85201 3200	100010 Net 02/16/2021 COVID-19 MED SUPPLY	18018622 46.80	398816	
32722	MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001 211617 INV 02/16/2021 HEALTH SRV MED SUPPLY	18012773 21.67	398817	
32722	MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001 211614 INV 02/16/2021 HEALTH SRV MED SUPPLY	17110997 17.48	399087	
32722	MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001 211615 INV 02/16/2021 HEALTH SRV MED SUPPLY	18023190 23.95	399247	
32722	MCKESSON MEDICAL-SURGI 1 02496554 85201 3200	00001 213206 INV 02/16/2021 COVID-19 MED SUPPLY Invoice Net 00001 213206 INV 02/16/2021 COVID-19 MED SUPPLY Invoice Net 00001 211617 INV 02/16/2021 HEALTH SRV MED SUPPLY Invoice Net 00001 211614 INV 02/16/2021 HEALTH SRV MED SUPPLY Invoice Net 00001 211615 INV 02/16/2021 HEALTH SRV MED SUPPLY Invoice Net 00001 211615 INV 02/16/2021 HEALTH SRV MED SUPPLY Invoice Net 00001 211615 INV 02/16/2021 HEALTH SRV MED SUPPLY Invoice Net	18023593 254.22 254.22	399362	
72813	MCLEAN HOSPITAL 1 02456848 83201 9300	00001 211114 INV 02/16/2021 TUITION DY TUITION	IN01649342 7,182.76	398967	
72813	MCLEAN HOSPITAL 1 02456848 83201 9300	00001 211114 INV 02/16/2021 TUITION DY TUITION Invoice Net 00001 211123 INV 02/16/2021 TUITION DY TUITION Invoice Net	7,182.76 IN01649343 3,591.38	398968	
			CHECK TOTAL 10,7	74.14	
27022	MELLO,ROBERT 1 02026635 83804 3510	00000 INV 02/16/2021 ATH/G/BB ATHLETIC	21083 128.00	398712	
27022	MELLO,ROBERT 1 02026635 83804 3510	00000 INV 02/16/2021 ATH/G/BB ATHLETIC 1nvoice Net 00000 INV 02/16/2021 ATH/G/BB ATHLETIC Invoice Net	20847 128.00 128.00	399349	
			CHECK TOTAL 2.	56.00	
15684	MELMARK NEW ENGLAND 1 02456845 83201 9300 2 02456851 83201 9300	00001 210994 INV 02/16/2021 OOD/AIDE TUITION OOD RESIDE TUITION Invoice Net	0032386-IN 2,074.52 12,022.11	398969	
aé N		Invoice Net	14,096.63 CHECK TOTAL 14,0	96.63	***
22727	MILESTONES, INC	00000 211109 INV 02/16/2021	26728-JAN'21	398970	

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 13 apwarrnt

- 6	CASI	H_ACCOUNT: 0000	10401	.S., VENI	OOR 830	4		11	WAF	RRANT: 2	21179 (2/16/202	1:1		781 S
VE	ENDOR	G/L ACCOUNTS		R PO	TYP	E DUE DATE			INVOIC	CE/AMOUNT		DOCUMEN	T T	VOUCHER	CHECK
		1 02456848 83201													
	37283	MINIUTTI, PAUL 1 02636575 83101	2357	00000 2135 PROF DEV Invoice Ne	99 INV PROF	02/16/2021 TECH	СН	1, 1, ECK	INVOI 000.00 000.00 TOTAL	CE (6 OF	10)	398814			0.000.007.004
	25394	MONIZ, CHRIS 1 02026626 83804	3510	00000 ATHL/HOCKE Invoice Ne	INV ATHL	02/16/2021 ETIC	СН	ECK '	20856 87.00 87.00 TOTAL		87.00	399350			AUGUSTUS SECTION SECTI
	31559	MORRIS, ELIZABETH 1 02026626 83804	3510	00000 ATHL/HOCKE	INV LIHTA	02/16/2021 ETIC			21080		87	398713		=	
	31559	MORRIS, ELIZABETH 1 02026626 83804 MORRIS, ELIZABETH 1 02026640 83804	3510	00000 ATH/G/I.H. Invoice Ne	INV ATHLI	02/16/2021 ETIC	СН	ECK 1	20859 50.00 50.00		100.00	399351			
	38539	MOTION ELEVATOR CO 1 02756960 82420 MOTION ELEVATOR CO 1 02756960 82420	RP 4220	00000 2103 FAC MAINT	46 INV ELEV	02/16/2021 ATOR		21	14877		5-9-	398732		9	
	38539	MOTION ELEVATOR CO 1 02756960 82420	RP 4220	00000 2103 FAC MAINT Invoice Ne	46 INV	02/16/2021 ATOR		١ :	14883 100:00			398734			
	38539	MOTION ELEVATOR CO 1 02756960 82420	RP 4220	00000 2103 FAC MAINT Invoice Ne	46 INV ELEVA	02/16/2021 ATOR			14888 200.00 200.00	100		398735			
	38539	MOTION ELEVATOR CO 1 02756960 82420	RP 4220	00000 2103 FAC MAINT Invoice Ne	46 INV ELEVA	02/16/2021 ATOR			14884 300.00 300.00			398736			
	38539	MOTION ELEVATOR CO: 1 02756960 82420	RP 4220	FAC MAINT Invoice Ne	46 INV ELEV	02/16/2021 ATOR			14885 100.00 100.00			398738			
	38539	1 02756960 82420	4220	FAC MAINT Invoice Ne	46 INV ELEVA	02/16/2021 ATOR	2		14878 100:00 100.00			398739			
	38539	1 02756960 82420	4220	FAC MAINT Invoice Ne	46 INV ELEV	W2/16/2021 ATOR			14889 200.00 200.00	1 1		398741			
1 (8)	38539	1 02756960 82420	4220	FAC MAINT Invoice Ne	ELEVA	M2/16/2021 ATOR	17.10		14880 200.00 200.00	91178 #3646 2 1016 3	N - 5 - 12 - 4 H	398751	2 28	Male III	19 1982
	30039	MOTION ELEVATOR CO	KP	00000 2103	46 LNV	02/16/2021			14881			398753			

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 14 apwarrnt

	H ACCOUNT: 00002 1040				WARRANT:				CO 30 100 00
VENDOR	G/L ACCOUNTS	R PO	TYPE	DUE DATE	INVOICE/AMOU	UNT	DOCUMENT	VOUCHER	CHECK
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	00000 210346 FAC MAINT	INV ELEVA	02/16/2021 TOR	14876 400.00		398754		
38539	MOTION ELEVATOR CORP 1 02756960 82420 4220	100000 210348 FAC MAINT	INV ELEVA	02/16/2021 TOR	15045 1,000.00		398755		
38539	1 02756960 82420 4220 MOTION ELEVATOR CORP 1 02756960 82420 4220 MOTION ELEVATOR CORP 1 02756960 82420 4220 MOTION ELEVATOR CORP 1 02756960 82420 4220	00000 210347 FAC MAINT Invoice Net	INV ELEVA	02/16/2021 TOR	1,000.00 15052 1,625.00 1,625.00		398757		
					CHECK TOTAL	4,525.00		-	
/3050	1 02016518 85103 2415	FAM/CONS S Invoice Net	INSTR	UCT	880.14 880.14		338818		
					CHECK TOTAL	880.14		-	
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5592102502 109.43		398691		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5592102503 109.43		398692		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5592102504 109.43		398693		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5592102505 109.43		398694		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5592102506 109.43		398695		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5592102507 1,940.68		398697		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5592102508 109.43		398698		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5622103201 1,470.45		399068		
33157	NEW ENGLAND ICE CREAM 1 03034/309 835001	00001 211158 FOOD SERV	INV FOOD	02/16/2021 SERVI	5622103202 109.43	e we gev no	399069		r 9=7 zs
33157	NEW ENGLAND ICE CREAM 1 03034309 835001 NEW ENGLAND ICE CREAM 1 03034309 835001	00001 211158 FOOD SERV Invoice Net	INV	02/16/2021 SERVI	5592103902 109.43 109.43		399226		

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 15 apwarrnt

CASH ACCOUNT: 0,000 104013

VENDOR 8304

WARRANT: 21179 02/16/2021

				1. 10.00						
VENDOR	G/L ACCOUNTS	R PO	TYPE	DUE DATE		INVOICE/AMOUNT		DOCUMEN	NT VOUCHER	R CHECK
					CH	ECK TOTAL	4,286.57			
24772	NEW ENGLAND ACADEMY, LL 1 02456848 83201 9300 NEW ENGLAND ACADEMY, LL 1 02456848 83201 9300 NEW ENGLAND ACADEMY, LL 1 02456848 83201 9300	00000 21111 TUITION DY	9 INV TUITIC	02/16/2021 N		ARL0121K 6,406.99		398971		
24772	NEW ENGLAND ACADEMY, LL 1 02456848 83201 9300	00000 21151 TUITION DY	1 INV TUITIO	02/16/2021 N		ARL0121Z 5,766.31		398972		
24772	NEW ENGLAND ACADEMY, LL 1 02456848 83201 9300	00000 21202 TUITION DY	TUITIO	02/16/2021 N		ARL0121W 6,406.99		398973		
					CH	ECK TOTAL	18,580.29			
39027	NGUY, JESSICA 1 02636575 87106 2357	00000 21187 PROF DEV	7 INV Grad C	02/16/2021 burs		REIMB AGS735 858.00		399248	* A	
39027	NGUY, JESSICA 1 02636575 87106 2357 NGUY, JESSICA 1 02636575 87106 2357	00000 21187 PROF DEV Invoice Net	7 INV Grad C	02/16/2021 ours		REIMB AGS730 858.00 858.00		399249		N 785
					CH1	ECK TOTAL	1,716.00			
22671	NORTHEAST 1 02756960 84308 4220	00001 21351: FAC MAINT	1 INV ELECTR	02/16/2021 ICAL		S043150319.001		398758		
22671	NORTHEAST 1 02756960 84308 4220	00001 21351: FAC MAINT	1 INV ELECTR	02/16/2021 TCAL		\$2.16 \$043163872.001 65.33		398760	a ^ 5	
22671	NORTHEAST 1 02756960 84308 4220 NORTHEAST 1 02756960 84308 4220 NORTHEAST 1 02756960 84308 4220	10001CE NET 00001 21351: FAC MAINT Invoice Net	1 INV ELECTR	02/16/2021 ICAL		65.33 S043208519.001 233.16 233.16		398761		
					CHI	ECK TOTAL	350.65			
39208	OLSON, STEVE 1 02026626 83804 3510	00000 213383 ATHL/HOCKE	1 INV ATHLET	02/16/2021 IC		0000005		399137		
		11110100 1100			CH	ECK TOTAL	5,038.00		1.0	
37301	PERFORMANCE ENVIRONMEN 1 02756965 82904 4110	00000 210838 CUSTODIAL	B INV CUSTOD	02/16/2021 IAL		: 62602 23,884.52		398762		
37301	PERFORMANCE ENVIRONMEN 1 02756965 82904 4110 PERFORMANCE ENVIRONMEN 1 02756965 82904 4110	00000 210838 CUSTODIAL	B INV CUSTOD	02/16/2021 IAL		23,884.52 62601 9,225.00		398763		
est ann	CONTRA WITHOUT A S	TUANTE NET	nijem-	516 BQ 17-02	CHE	9,225.00 ECK TOTAL	33,109.52			
73408	PERKINS SCHOOL FOR THE 1 02456851 83201 9300	00000 211003 OOD RESIDE Invoice Net	3 INV TUITIO	02/16/2021 N		081843 ² 39,025.84 39,025.84		398974		

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 16 apwarrnt

ENDOR	G/L ACCOUNTS	R PO TYPE DUE DATE		INVOICE/AMOUN	T 	DOCUMENT	VOUCHER	CHECK
			CHEC	K TOTAL	39,025.84		7.5	
29638	PETERSON OIL SERVICE, 1 02756960 84803 4220	00000 211055 INV 02/16/2021 FAC MAINT GAS OIL Invoice Net	CHEC	930820 1,327.70 1,327.70 K TOTAL	1.327.70	398800	25 .	
73471	PLAY TIME, INC. 1 15122260 85103 3520	00000 212077 INV 02/16/2021 HARDY GEN HARDY GEN INVOICE NET 00000 212079 INV 02/16/2021 BRACKETT SUPPLIES INVOICE NET 00000 212079 INV 02/16/2021 BRACKETT SUPPLIES INVOICE NET 00000 212080 INV 02/16/2021 PEIRCE SUPPLIES INVOICE NET 00000 212078 INV 02/16/2021 AFT SCH GENERAL INVOICE NET		3932 281.51	·	398819		
73471	PLAY TIME, INC. 1 15125145 85103 3520	00000 212079 INV 02/16/2021 BRACKETT SUPPLIES		3921/3923 124.78		398820		
73471	PLAY TIME, INC. 1 15125145 85103 3520	00000 212079 INV 02/16/2021 BRACKETT SUPPLIES		3925/3926/392 244.73	7	398821		
73471	PLAY TIME, INC. 1 15127260 85103 3520	00000 212080 INV 02/16/2021 PEIRCE SUPPLIES		3930/3931 267.58		398822		
73471	PLAY TIME, INC. 1 15123260 85103 3520	00000 212078 INV 02/16/2021 AFT SCH GENERAL Invoice Net		3929 73.38 73.38		398823		
			CHEC	K TOTAL	991.98		1000	
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING INVOICE NET 00001 213016 INV 02/16/2021 FAC MAINT PLUMBING		15299917-00 212.78 212.78		398764		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213016 INV 02/16/2021 FAC MAINT PLUMBING Invoice Net		15299981-00 78.01 78.01		398765		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213016 INV 02/16/2021 FAC MAINT PLUMBING		15300115-00 12.50		398766		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213016 INV 02/16/2021 FAC MAINT PLUMBING		15300131-00 682.26 682.26		398767		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213016 INV 02/16/2021 FAC MAINT PLUMBING		15300312-00 322.85		398769		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213016 INV 02/16/2021 FAC MAINT PLUMBING		15300423-00 83.69		398770		
	PLUMBERS' SUPPLY COMPA	00001 213016 INV 02/16/2021		15300601-00		398772		
28157	1 02756960 84303 4220	FAC MAINT PLUMBING	- A Vylinge	81.46		1000		

TOWN OF ARLINGTON

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

apwarrnt

COLC CAS	H ACCOUNT: 0000 1040	13 VENDO	R, 8304	WARRANT:	21179	02/16/202	1 WARES	
VENDOR	G/L ACCOUNTS	R PO	TYPE DUE DATE	INVOICE/AMOUN	T	DOCUMEN	T VOUCHER	CHECK
	2 02756960 84303 4220	FAC MAINT	PLUMBING	201.90				
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 21365 FAC MAINT	4 INV 02/16/2021 PLUMBING	15300888-00 65.85	12	398776		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 21365 FAC MAINT	4 INV 02/16/2021 PLUMBING	153.01097-00 78.43		398777		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	4 INV 02/16/2021 PLUMBING	15301310-00 126.63		398778		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	4 INV 02/16/2021 PLUMBING	15301364-00 31.18		398779		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	4 INV 02/16/2021 PLUMBING	15301504-00 38.87		398780		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	4 INV 02/16/2021 PLUMBING	15301478-00 325.17		398781		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	1 INV 02/16/2021 PLUMBING	15301455-00		398783		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	1 INV 02/16/2021 PLUMBING	15301752-00 95.41		398784		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	4 INV 02/16/2021 PLUMBING	15301881-00 175.84		398786		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	1 INV 02/16/2021 PLUMBING	175.84 15301994-00 123:39		398788		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT	1 INV 02/16/2021 PLUMBING	153.39 15301883-00 171.67		398789		
28157	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001 213654 FAC MAINT Invoice Net	1 INV 02/16/2021 PLUMBING	201.90 381.88 15300888-00 65.85 65.85 15301097-00 78.43 78.43 15301310-00 126.63 126.63 126.63 13301364-00 31.18 31.18 31.18 15301504-00 38.87 38.87 15301478-00 325.17 15301455-00 9.18 9.18 15301752-00 9.18 9.18 15301752-00 95.41 95.41 15301881-00 175.84 175.84 15301994-00 123.39 123.39 15301883-00 171.67 171.67 171.67 171.67 175.00 125.00 125.00 CHECK TOTAL		398791		
				CHECK TOTAL	3,222.05			
13911	PUBLIC CONSULTING GROU 1 0191487 5706 2 02666920 83101 1410	00001 211091 GROUP HEAL	INV 02/16/2021 FEDERAL ME	213030/213010 1,050.16 1,050.17 2,100.33 CHECK TOTAL		398824		
- What	: 14:10 - 1 - 24 - 14:10 - 14:10	Invoice Net	ed I I I I I I I I I I I I I I I I I I I	2,100.33 CHECK TOTAL	2,100.33	4		
32480	QUENCH USA, INC.	00002 212930	INV 02/16/2021	INV02906978		398825		

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 18 apwarrnt

CASH ACCOUNT: 0000 .104013

WENDOR 8304 WARRANT: 21179 02/16/2021

2 -						
VENDOR	G/L ACCOUNTS	R PO TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER CHECK
	1 02756960 83101 2 177 8300	4220 FAC MAINT PROF APSCP CONT/ Invoice Net	TECH SERV	38.00 19.00 57.00 CHECK TOTAL	57.00	
5801	R W SHATTUCK & CO : 1 02016507 85103	INC 00000 211672 INV 2415 SEC EDUC INSTR	02/16/2021 UCT	232093/1 1,049.97	398826	
5801	R W SHATTUCK & CO 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE	02/16/2021 NTRY	1,049.97 CHECK TOTAL 231329 9.97 9.97 231334 19.98 19.98 231380 47.16 47.16 231414 29.97 29.97 29.97 231439 42.13 231500 9.93 9.93 231549 7.95 7.95 7.95 231597 8.88 8.88 8.88 231604 24.47 24.47 24.47 24.47 231629 7.99 7.99 231641 18.28 18.28 231755 184.15 184.15 231761	398667	
5801	R W SHATTUCK & CO 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE	02/16/2021 NTRY	231334 19.98	398668	
5801	R W SHATTUCK & CO 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231380 47.16 47.16	398669	
5801	R W SHATTUCK & CO 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231414 29.97 29.97	398670	
5801	R W SHATTUCK & CO : 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231439 42.13 42.13	398671	
5801	R W SHATTUCK & CO 1 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231500 9.93 9.93	398672	
5801	R W SHATTUCK & CO 1 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231549 7.95 7.95	398673	
5801	R W SHATTUCK & CO 1 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231597 8.88 8.88	398674	
5801	R W SHATTUCK & CO 1 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231604 24.47 24.47	398675	
5801	R W SHATTUCK & CO 1 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231629 7.99 7.99	398676	
5801	R W SHATTUCK & CO 1 1 02756960 84306	INC 00001 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231641 18.28 18.28	398677	
5801	ROW SHATTUCK & CO 1	INC 00001 1 212555 INV 4220 FAC MAINT CARPE Invoice Net	02/16/2021 NTRY	231755 184.15 184.15	398678	s. Tell 1
5801	R W SHATTUCK & CO	INC 00001 212555 INV	02/16/2021	231761	398679	

TOWN OF ARLINGTON

PRELIMINARY DETAIL INVOICE LIST

apwarrnt

CASH ACCOUNT: 0000	104013 VEND	OR 8304	Torus II	WARRANT:	21179 0	02/16/2023	L = 152 ×	
VENDOR G/L ACCOUNTS	R PO	TYPE DUE DATE		INVOICE/AMOUNT		DOCUMENT	YOUCHER	CHECK
1 02756960 84306	4220 FAC MAINT	CARPENTRY		5.58				
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY	di .	231809		398680		
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY		231820 22.98		398681		
5801 R W SHATTUCK & CO I 1 02756960 84306	Invoice Ne NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY		22.98 231828 61.29		398682		
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY		231836 20.77		398683		
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY		231849 49.99	-0.5	398684		
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY	F	231863 10.53		398685		
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY		231891 4.99		398686		
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY		231997 15.98		398687		
5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125 4220 FAC MAINT	55 INV 02/16/2021 CARPENTRY		232027 7.99		398688	¥1	
1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306 5801 R W SHATTUCK & CO I 1 02756960 84306	NC 00001 2125: 4220 FAC MAINT Invoice Ne	55 INV 02/16/2021 CARPENTRY		232063 21.13 21.13		398689		
			CHECK	TOTAL	644.50			
33392 REALLY GOOD STUFF L 1 02216506 85103	LC 00002 2109: 2415 ELEM EDUC Invoice Ne:	19 INV 02/16/2021 INSTRUCT		7472746 17.49		399363		
			CHECK	TOTAL	17.49			
33041 THE ROLA CORPORATION 1 1336780 81112	N 00000 21378 3520 KIDZONE Tryojce Net	56 INV 02/16/2021 INSTRUCTIO		WEEK OF 1/18/2 420:00	1	398771		
33041 THE ROLA CORPORATION 1 1336780 81112	N 00000 21379 3520 KIDZONE Invoice Net	66 INV 02/16/2021 LINSTRUCTIO	ed vee	WEEK OF 1/25/2 420.00	1 21.00	398773	- Julian	Terrer u
33041 THE ROLA CORPORATION 1 1336780 81112 33041 THE ROLA CORPORATION 1 1336780 81112 33041 THE ROLA CORPORATION 1 1336780 81112	N 00000 21379 3520 KIDZONE Invoice Net	56 INV 02/16/2021 INSTRUCTIO		WEEK OF 2/1/21 420.00 420.00	* 4° 41	398775		

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

Invoice Net

P 20 apwarrnt

VENDOR	G/L ACCOUNTS	R PO TYPE	DUE DATE	INVOICE/AMOUNT		DOCUMENT	VOUCHER	CHECK
				CHECK TOTAL	1,260.00			
36273	RUSSELL, JEFF 1 02026626 83804 3510	00000 INV ATHL/HOCKE ATHLET Invoice Net	02/16/2021 CIC	21081 64.00 64.00		399061		
				CHECK TOTAL	64.00			
23093	A. RUSSO & SONS, INC: 1 03034309 835001	00000 211157 INV FOOD SERV FOOD S	02/16/2021 SERVI	745620 269.98		399227		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	10001CE NET 00000 211157 INV FOOD SERV FOOD S	02/16/2021 EERVI	269.98 745621 191.00		399228		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	Invoice Net 00000 211157 INV FOOD SERV FOOD S	02/16/2021 SERVI	191.00 745622 191.00		399229		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	Invoice Net 00000 211157 INV FOOD SERV FOOD S	02/16/2021 SERVI	191.00 745623 1,847.90		399230		
		Invoice Net		1,847.90 CHECK TOTAL	2,499.88			
34158	SAINT CAMILLUS PARISH 1 02816970 81505 3300	00001 213317 INV TRANS ED OTHER Invoice Net	02/16/2021	5 6,500.00 6,500.00 CHECK TOTAL	6,500.00	399364		
39289	SCALZILLI, CHRISTOPHER 1 02756960 84308 4220	00000 213652 INV FAC MAINT ELECTR	02/16/2021 RICAL	REIMB LICENSE 245.00		398795		
		invoice Net		245.00 CHECK TOTAL	245.00			
37623	SCHOOL FOOD SERVICES O 1 03034309 865600	00000 210982 INV FOOD SERV FOOD S Invoice Net	02/16/2021 ERV/	14992 970.00 970.00		399231		
				CHECK TOTAL	970.00			
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415 SCHOOL SPECIALTY, INC. 1 02546750 85103 2415 SCHOOL SPECIALTY, INC. 1 02186506 85103 2415 SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006 206396 INV VISUAL/ART INSTRU	02/16/2021 ICT	208126882215 97.76		398726		
29370	SCHOOL SPECIALTY, INC. 1 02546750 85103 2415	00006 65006321 INV VISUAL/ART INSTRU	02/16/2021 JCT	208126725076 217.50 217.50		398729		
29370	SCHOOL SPECIALTY, INC.	00006 65007621 INV	02/16/2021	208126875031		398731		
r	1 02186506 85103 2415	ELEM EDUC INSTRU Invoice Net	CT	85.60 85.60	451 1 (11)	15		
29370	SCHOOL SPECIALTY, INC. 1 02096506 85103 2415	00006 65008621 INV ELEM EDUC INSTRU	02/16/2021 JCT	208126822241 40.68		398733		

40.68

TOWN OF ARLINGTON

PRELIMINARY DETAIL INVOICE LIST

P 21 apwarrnt

CASI	H ACCOUNT:	0000	1040	13	VENDOR	8304				WARRANT : 54	30 2117 9	02/16/202	21
VENDOR	G/L AC	COUNTS		R	PO	TYPE	DUE DATE			INVOICE/AMOU	NT	DOCUME	NT VOUCHER CHECK
29370	SCHOOL SP 1 020965	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65008821 EDUC	INV INSTRU	02/16/2021 JCT			208126857043 24.11	н.	398737	
29370	SCHOOL SP 1 021265	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65012121 EDUC	INV INSTRU	02/16/2021 ICT			24.11 208126824360 33.88		398740	
29370	SCHOOL SP 1 024267	ECIALTY, 15 85103	INC. 2415	00006 C&I S	65013621 SCIENC	INV INSTRU	02/16/2021 CT			208126856368 9.64		398742	20
29370	SCHOOL SP 1 021265	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65014721 EDUC	INV INSTRU	02/16/2021 CT			208126847670 12.86		398743	
29370	SCHOOL SP 1 021265	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65014821 EDUC	INV INSTRU	02/16/2021 CT			208126847354		398744	
29370	SCHOOL SP 1 021265	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65014821 EDUC	INV INSTRU	02/16/2021 CT			208126759201 64.78		398745	
29370	SCHOOL SP 1 021265	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65014821 EDUC	INV INSTRU	02/16/2021 CT			208126420540 243.87		398746	
29370	SCHOOL SP 1 022465	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65015521 EDUC	INV INSTRU	02/16/2021 CT			208126875075 17:14		398747	
29370	SCHOOL SP 1 020665	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65015821 EDUC	INV INSTRU	02/16/2021 CT	N		208126818144 44.88	E	398748	
29370	SCHOOL SP 1 020665	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65015821 EDUC	INV INSTRU	02/16/2021 CT		-	208126847317 2.14		398749	
29370	SCHOOL SP	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65017221 EDUC	INV INSTRU	02/16/2021 CT	1		208126674046 510.92		398750	
29370	SCHOOL SP: 1 021565	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65018221 EDUC	INV INSTRU	02/16/2021 CT			208126882067 140.60		398752	
29370	SCHOOL SP	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65021321 EDUC	INV INSTRU	02/16/2021 CT		3.	308103701760° 158.53		398756	HP V
29370	SCHOOL SP: 1 021865	ECIALTY, 06 85103	INC. 2415	00006 ELEM	65021821 EDUC	INV INSTRU	02/16/2021 CT		ya 3	208126866009 59.09		398759	W 100
29370	SCHOOL SP: 1 024568	ECIALTY, 09-85103	INC. 2415	00006 SPED	65021721 TEXTS	INV INSTRU	02/16/2021 CT	1 4	BEE-P	208126852842 659.96	al a losse Timos especias	398866	
29370	SCHOOL SPI 1 025467	ECIALTY, 50 85103	INC. 2415	00006 VISUA Invo	206393 L/ART ice Net	INV INSTRU	02/16/2021 CT		1 1	208126881796 ,385.08 ,385.08		399076	NT VOUCHER CHECK

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

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VENDOR	G/L ACCOUNTS		R PO	TYPE DUE DATE	 INVOICE/AMOUN	T	DOCUMEN	TT VOUCHER	CHECK
29370	SCHOOL SPECIALTY, 1 02546750 85103	INC. 2415	00006 206399 VISUAL/ART	INV 02/16/2021 INSTRUCT	208126882164 536.64		399077		
29370	SCHOOL SPECIALTY, 1 02186506 85103	INC. 2415	00006 65006121 ELEM EDUC	INV 02/16/2021	308103620780 287.11		399242		
29370	SCHOOL SPECIALTY, 1 02546750 85103	INC. 2415	00006 206395 VISUAL/ART	INV 02/16/2021 INSTRUCT	207.11 208126795641 1,977.12		399243		
29370	SCHOOL SPECIALTY, 1 02546750 85103	INC. 2415	00006 206395 VISUAL/ART	INV 02/16/2021 INSTRUCT	208126882217 469.04		399244		
29370	SCHOOL SPECIALTY, 1 02066506 85103	INC. 2415	00006 65016921 ELEM EDUC	INV 02/16/2021 INSTRUCT	208126913869 38.59		399367		
29370	SCHOOL SPECIALTY, 1 02036507 84201 2 02036507 85101	INC. 2430 2430	00006 65019521 SEC EDUC SEC EDUC Invoice Net	. INV 02/16/2021 OFFICE REPRO SUPP	208126882164 536.64 308103620780 287.11 287.11 208126795641 1,977.12 1,977.12 208126882217 469.04 469.04 208126913869 38.59 38.59 38.59 308103689573 66.88 92.56 159.44 CHECK TOTAL		399380		
			21110100 1100		CHECK TOTAL	7,282.31			
30294	SCHULER, TIMOTHY 1 02026622 83804	3510	00000 ATHL/BASKB	INV 02/16/2021 ATHLETIC	21094 150.00		398715		
30294	SCHULER, TIMOTHY 1 02026635 83804	3510	00000 ATH/G/BB	INV 02/16/2021 ATHLETIC	21084 150.00		398717		
30294	SCHULER, TIMOTHY 1 02026635 83804	3510	00000 ATH/G/BB Invoice Net	INV 02/16/2021 ATHLETIC	21094 150.00 150.00 21084 150.00 150.00 20850 150.00 150.00 CHECK TOTAL		399352		
					CHECK TOTAL	450.00			
22103	SEE, HARRY 1 02026640 83804	3510	00000 ATH/G/I.H. Invoice Net	INV 02/16/2021 ATHLETIC	20858 87.00 87.00 CHECK TOTAL		399353		
					CHECK TOTAL	87.00			
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 212651 TUITION DY	INV 02/16/2021	80982 7,101.44		398975		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 213147 TUITION DY Invoice Net	INV 02/16/2021 TUITION	80982 7,101.44 7,101.44 80983 7,101.44 7,101.44 CHECK TOTAL		398976		
Ŏ.		ž	20 ROPAL	1	CHECK TOTAL	14,202.88			
28807	SEVEN HILLS PEDIATE 1 02456848 83201	RIC 9300	000019 211110 TUITION DY Invoice Net	INV 02/16/2021 TUITION	09-151389 4,511.32 4,511.32		398869		

ACASH ACGOUNE: 0000 : 104013 WVENDOR 8304 1/9 WARRANT: 21179 02/16/2021

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASI	H ACCOUNT: 0000 1040	VENDOR	:8304	WARRANT	': 021179 0	2/16/2021	2 84
VENDOR	G/L ACCOUNTS	R PO	TYPE DUE DATE	INVOICE/AM	TOUNT	DOCUMENT	VOUCHER : CHECK
28807	SEVEN HILLS PEDIATRIC 1 02456848 83201 9300	00001 211111 TUITION DY Invoice Net	INV 02/16/2021 TUITION	00-151390 4,511.32 4,511.32 CHECK TOTAL	9,022.64	398871	na na na national
39302	TEMPLE PUBLISHING LLC 1 02636935 83403 1420	00001 213768 HUMAN RES/ Invoice Net	INV 02/16/2021 ADS	9232056 295.00 295.00 CHECK TOTAL	295 00		
19328	THERIAULT, DAVID G 1 02026626 83804 3510	00000 ATHL/HOCKE Invoice Net	INV 02/16/2021 ATHLETIC	20854 64.00 64.00			
19328	THERIAULT, DAVID G 1 02026640 83804 3510	00000 ATH/G/I.H. Invoice Net	INV 02/16/2021 ATHLETIC	20861 87.00 87.00 CHECK TOTAL	151.00	399354	
	THERIAULT, MATTHEW 1 02026626 83804 3510	00000 ATHL/HOCKE Invoice Net	INV 02/16/2021 ATHLETIC:	20853 64.00 64.00 CHECK TOTAL	64 00	398720	10
22736	THURSTON FOODS, INC. 1 03034309 835001	00000 211156 FOOD SERV	INV 02/16/2021 FOOD SERVI	396933 2,415.16		398699	1 w 2
22736	THURSTON FOODS, INC. 1 03034309 835001 THURSTON FOODS, INC. 1 03034309 835001	00000 211156 FOOD SERV	INV 02/16/2021 FOOD SERVI	396934 561.22		398700	
22736	THURSTON FOODS, INC. 1 03034309 835001	00000 211156 FOOD SERV	INV 02/16/2021 FOOD SERVI	396243 2,850:74		399070	
22736	THURSTON FOODS, INC = 1 03034309 835001	00000 211156 FOOD SERV	INV 02/16/2021 FOOD SERVI	396935 1,596.23		399071	
22736	THURSTON FOODS, INC. 1 03034309 835001	00000 211156 FOOD SERV	INV 02/16/2021 FOOD SERVI	3,213.75		399072	191
	1 03034309 835001	FOOD SERV	FOOD SERVI	680.14			
22736	THURSTON FOODS, INC. 1 03034309 835001	00000 211156 FOOD SERV	INV 02/16/2021 FOOD SERVI	399097		399232	% d-pl
22736	THURSTON FOODS, INC. 1 03034309 835001	00000 211156 FOOD SERV Invoice Net	INV 02/16/2021 FOOD SERVI	399098 363.94 363.94		399233	

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

P 24 apwarrnt

		R PO TYPE DUE DATE			
		00000 211156 INV FOOD SERV FOOD Invoice Net	1,589.65 CHECK TOTAL 19,699.5	54	
37419	TOOLS OF THE MIND INC 1 02636575 87202 2357	00000 213122 INV 02/16/2021 PROF DEV TRAINING Invoice Net	2580 700.00 700.00	398827	
			CHECK TOTAL 700.0	00	
18547	TRUCK & BUS SUPPLY CO. 1 02816970 84802 3300	00001 210130 INV 02/16/2021 TRANS ED VEHICLE RE Invoice Net	5479 72.89	398873	
		IIIVOICE IVEE	CHECK TOTAL 72.8	39	
13181	W. B. MASON CO INC 1 02016507 84201 2430	00001 211594 INV 02/16/2021 SEC EDUC OFFICE	216635753 52.50	398830	
13181	W. B. MASON CO INC 1 02016507 84201 2430	00001 211594 INV 02/16/2021 SEC EDUC OFFICE	217436331 53.34	398831	
13181	W. B. MASON CO INC 1 02496997 85201 3200	00001 213474 INV 02/16/2021 COVID-19 MED SUPPLY	217133798 1,180.53	398832	
13181	W. B. MASON CO INC 1 18406910 84902 1210	00001 210021 INV 02/16/2021 SUPER/GRAD FOOD SUPPL	217315903 221.16	398833	
13181	W. B. MASON CO INC 1 02156506 84201 2430	00001 213600 INV 02/16/2021 ELEM EDUC OFFICE	221.16 217358293 417.69	398834	
13181	W. B. MASON CO INC 1 02156506 85103 2415	00001 213120 INV 02/16/2021 ELEM EDUC INSTRUCT	217353157 7.08 7.08	398835	
13181	W. B. MASON CO INC 1 02016507 85103 2415	00001 213396 INV 02/16/2021 SEC EDUC INSTRUCT Invoice Net	217316002 3,570.00 3.570.00	398836	
13181	W. B. MASON CO INC 1 02216506 85101 2430	00001 213597 INV 02/16/2021 ELEM EDUC REPRO SUPP Invoice Net	217318088 1,236.00 1,236.00	398837	
13181	W. B. MASON CO INC 1 02056507 84201 2430	00001 211594 INV 02/16/2021 SEC EDUC OFFICE Invoice Net 00001 211594 INV 02/16/2021 SEC EDUC OFFICE Invoice Net 00001 213474 INV 02/16/2021 COVID-19 MED SUPPLY Invoice Net 00001 210021 INV 02/16/2021 SUPER/GRAD FOOD Invoice Net 00001 213600 INV 02/16/2021 ELEM EDUC OFFICE Invoice Net 00001 213120 INV 02/16/2021 ELEM EDUC INSTRUCT Invoice Net 00001 213396 INV 02/16/2021 SEC EDUC INSTRUCT Invoice Net 00001 213597 INV 02/16/2021 ELEM EDUC REPRO Invoice Net 00001 213658 INV 02/16/2021 ELEM EDUC REPRO Invoice Net 00001 213571 INV 02/16/2021 GIBBS TEMP OFFICE Invoice Net 00001 213571 INV 02/16/2021 SUPPL Invoice Net 00001 210063 INV 02/16/2021 SUPPL Invoice Net 00001 210063 INV 02/16/2021 SUPPL Invoice Net 00001 210063 INV 02/16/2021 BUS OFFICE OFFICE Invoice Net	217482458 192.30 192.30	398838	
13181	W. B. MASON CO INC 1.02026620 85104 3510	00001 213571 INV 02/16/2021 ATHLE/ADMI ATHL SUPPL Invoice Net	217317462 220.50 220.50	398839	
13181	W. B. MASON CO INC 1 02666920 84201 1410	00001 210063 INV 02/16/2021 BUS OFFICE OFFICE Invoice Net	217479753 53.28 53.28	398840	

TOWN OF ARLINGTON

PRELIMINARY DETAIL INVOICE LIST

P 25 apwarrnt

CASH ACCO	NT: 0000 1040	13 VENDOR	. 8304	WARRANT:	21179	6/2021	
VENDOR G/	ACCOUNTS	R PO	TYPE DUE DATE	INVOICE/AMOUN	r DOC	CUMENT VOUCHE	CHECK
13181 W. B. - 1 02	MASON CO INC 196997 85201 3200	00001 212462 COVID-19 Invoice Net	INV 02/16/2021 MED SUPPLY	215255089. 908.10 908.10	399	9365	
13181 W. B. 1 02	MASON CO INC 096506 85101 2430	00001 213037 ELEM EDUC Invoice Net	INV 02/16/2021 REPRO SUPP	217205930 31.38 31.38 215255089 908.10 908.10 206396596 50.97 50.97	399	9366	
				9771149532 398.56 398.56 CHECK TOTAL	0,174.03		
				DEC 1-DEC 31,2 5,057.44 5,057.44 CHECK TOTAL			. / /
38946 WHITE 1 03	DON 4243	00000 FOOD SERVI Invoice Net	INV 02/16/2021 SCL LUNCH	Lunch Refund 16.50 . 16.50 CHECK TOTAL	399 16.50	9156	***************************************
20866 WILLO	N HILL SCHOOL 156848 83201 9300	00000 211129 TUITION DY Invoice Net	INV 02/16/2021 TUITION	21-5-CMT 4,750.00 4,750.00 CHECK TOTAL	398 4,750.00	3977	*****
74560 WILSON 1 02	N LANGUAGE TRAINI 246506 85103 2415	00001 213567 ELEM EDUC	INV 02/16/2021 INSTRUCT	1841245 205.63	_=	3828	
74560 WILSON 1 02:	LANGUAGE TRAINI 46506 85103 2415	00001 211950 ELEM EDUC Invoice Net	INV 02/16/2021 INSTRUCT	- 1841245 205.63 205.63 1828970 172.15 172.15 CHECK TOTAL	398	3829	
				CHECK TOTAL	377.78		
33803 WOODW: 1 02:	ND & BRASSWIND,I .56539 85103 2415	00002 211893 HARDY MUSI Invoice Net	INV 02/16/2021 INSTRUCT	ARINV56457658 105.00 105.00 ARINV56457656	398	3841	ex.
33803 WOODW 1 020		00002 211891 BRACK MUSI Invoice Net	INV 02/16/2021 INSTRUCT	ARINV56457656 105.00 CHECK TOTAL	210.00	8842	Shaves a sever

TOWN OF ARLINGTON PRELIMINARY DETAIL INVOICE LIST

apwarrnt

02/16/2021

VENDOR G/L ACCOUNTS R : PO TYPE DUE DATE INVOICE/AMOUNT DOCUMENT VOUCHER CHECK 38948 ZHENG, KAREN 00000 INV 02/16/2021 Lunch Refund 399158 FOOD SERVI SCL LUNCH 1 030 4243 52.80 Invoice Net 52:80 CHECK TOTAL 52.80 299 INVOICES WARRANT TOTAL 488,565.73 488,565.73 CASH ACCOUNT BALANCE -41,372,136.26

TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 27 apwarrnt

WARRANT: 21179 0

02/16/2021

ACCOUNT AVENUE ACCOUNT AVENUE ACCOUNT AVENUE AVENUE	WARRANT:	21179 02/16/2021	INSTITUTE OF		2 2 2		
0100 0191487 GROUP HEALTH INSUR 0100-9-0914-0000-52-00-0-87-5706 - FEDERAL MEDICARE WITHH 1,050.16 8,151,403.80 FUND TOTAL 1,050.16	FUND ORG	ACCOUN	Г		3 - 1	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013 PALANCE -41 372 116 26	0100 0191487	GROUP HEALTH INSUR 0100-9	-0914-0000-52-00	0-0-87-5706 -	FEDERAL MEDICARE WITHH	1,050.16	
2000	CASH ACCOUNT	0000 104013 BALANCE	-41,372,136.26		FUND TOTAL	1,050.16	
	0200 0201651 0200 0201651 0200 0201656 0200 0202662 0200 0202662 0200 0202663 0200 0202663 0200 0202663 0200 0202664 0200 0203650 0200 0203650 0200 0203650 0200 0203650 0200 0205650 0200 0209653 0200 0215650	7 SECONDARY EDUCATIO 0200-3 8 FAMILY/CONSUMER SC 0200-3 3 LIBRARY/MEDIA 0200-3 10 ATHLETICS/ADMIN 0200-3 10 ATHLETICS/BOYS BAS 0200-3 11 ATHLETICS/GIRLS BAD 0200-3 12 ATHLETICS/GIRLS BAD 0200-3 13 ATHLETICS/GIRLS GY 0200-3 14 ATHLETICS/GIRLS GY 0200-3 15 ATHLETICS/GIRLS GY 0200-3 16 ATHLETICS/GIRLS IC 0200-3 17 SECONDARY EDUCATIO 0200-3 17 SECONDARY EDUCATIO 0200-3 18 ELEMENTARY EDUCATI 0200-3 19 BRACKETT MUSIC TEA 0200-3 10 ELEMENTARY EDUCATI 0200-3 10 ELEMENTARY EDUCATI 0200-3 11 ELEMENTARY EDUCATI 0200-3 12 ELEMENTARY EDUCATI 0200-3 13 ELEMENTARY EDUCATI 0200-3 14 ELEMENTARY EDUCATI 0200-3 15 ELEMENTARY EDUCATI 0200-3 16 ELEMENTARY EDUCATI 0200-3 17 ELEMENTARY EDUCATI 0200-3 18 ELEMENTARY EDUCATI 0200-3 19 HARDY MUSIC TEACHE 0200-3 10 ELEMENTARY EDUCATI 0200-3 11 ELEMENTARY EDUCATI 0200-3 12 ELEMENTARY EDUCATI 0200-3 13 ELEMENTARY EDUCATI 0200-3 14 ELEMENTARY EDUCATI 0200-3 15 SPED/PROF DEV 0200-3 16 ELEMENTARY EDUCATI 0200-3 17 SPED TUTOR/C.S. 0200-3 18 SPED/PROF DEV 0200-3 19 SPED/LINICAL SUPE 0200-3 19 SPED/CLINICAL SUPE 0200-3 10 OUT OF DISTRICT TU 0200-3 11 OUT OF DISTRICT TU 0200-3 12 OUT OF DISTRICT TE 0200-3 13 SPED CONTRACTED SE 0200-3 14 HEALTH SERVICES/NU 0200-3 15 OUT OF DISTRICT RE 0200-3 16 OUT OF DISTRICT RE 0200-3 17 SPED CONTRACTED SE 0200-3 18 OUT OF DISTRICT RE 0200-3 19 SPED CONTRACTED SE 0200-3 19 OVISUAL/PERF ARTS S 0200-3	-01	0-5-02-84201 -2430 0-5-02-85103 -2415 0-5-01-85103 -2415 0-5-01-85106 -2410 4-9-00-85104 -3510 4-5-00-83804 -3510 4-5-00-83804 -3510 4-5-00-83804 -3510 4-5-00-83804 -3510 4-5-00-83804 -3510 4-5-00-83804 -3510 1-4-01-84201 -2430 1-4-01-84201 -2430 1-3-00-85103 -2415	OFFICE SUPPLIES INSTRUCTIONAL MATERIAL INSTRUCTIONAL MATERIAL TEXTBOOKS BOOKS PERIOD ATHLETIC SUPPLIES ATHLETIC SERVICES ATHLETIC SERVICES ATHLETIC SERVICES ATHLETIC SERVICES ATHLETIC SERVICES ATHLETIC SERVICES OFFICE SUPPLIES REPRO PAPER TONER SUPP OFFICE SUPPLIES INSTRUCTIONAL MATERIAL REPRO PAPER TONER SUPP INSTRUCTIONAL MATERIAL TRAINING EDUC CONF & A PROFESSIONAL TECH SERV ODD/ONE-ON-ONE AIDE OUT OF DISTRICT/DAY TU SPED LABB TUITION TUITION OTHER SCHOOLS PROFESSIONAL TECH SERV MEDICAL SURGICAL SUPPL INSTRUCTIONAL MATERIAL PROFESSIONAL TECH SERV	105.84 4,619.97 880.14 492.54 220.50 630.00 5,518.00 1,086.00 2,100.00 311.00 66.88 92.56 192.30 85.61 50.97 64.79 105.00 871.66 417.69 147.68 105.00 431.80 1,236.00 176.02 805.27 78.91 5,150.00 131.04 279.99 305.00 659.96 26,949.70 771.91 2,074.52 169,588.12 35,372.52 70,167.85 608.20 317.32 8,778.51 3,946.77 4,683.14 1,342.50	8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 8,151,403.80 18,967.21 2,223.46 43,346.83 2,241.42 -61,793.89 43,623.45 43,623.45 -4,774.48 -114,795.01 -37,386.23 -37,386.23 -19,580.47 168,047.12 -92,069.11 45,670.60 -11,856.74 6,627.00 16,906.04 -67,232.86 22,815.59 212,344.11 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65 -1,726,151.65

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02/10/2021 13:46 cshea

TOWN OF ARLINGTON PRELIMINARY WARRANT SUMMARY

WARRANT: 21179 02/16/2021

FUND ORG	ACCOUNT				AMOUNT	AVLB BUDGET
0200 02606910 SUPERINTENDENT 0200 02636575 PROF DEV/ASSISTA 0200 02636575 PROF DEV/ASSISTA 0200 02636575 PROF DEV/ASSISTA 0200 02636915 ASSISTANT SUPER 0200 02636915 ASSISTANT SUPER 0200 02636915 ASSISTANT SUPER 0200 02636920 BUSINESS OFFICE 0200 02666920 BUSINESS OFFICE 0200 02666920 BUSINESS OFFICE 0200 02666920 BUSINESS OFFICE 0200 02666920 BUSINESS OFFICE 0200 02756960 FACILITIES MAINT 0200 02756960 FACILITIES 0200 02756960 FA	0200-3-60 -69 0200-3-63 -65 NT 0200-3-63 -65 NT 0200-3-63 -65 NT 0200-3-63 -65 NT 0200-3-63 -69 0200-3-63 -69 0200-3-66 -69 0200-3-66 -69 0200-3-66 -69 0200-3-75 -69 EN 0200-3-75 -69	010 - 01 - 29 - 9 - 00 - 85806 010 - 01 - 29 - 9 - 00 - 87301 075 - 34 - 09 - 9 - 00 - 87106 075 - 34 - 09 - 9 - 00 - 87106 075 - 34 - 09 - 9 - 00 - 87202 015 - 34 - 09 - 9 - 00 - 83101 035 - 34 - 09 - 9 - 00 - 83403 020 - 01 - 24 - 9 - 07 - 83403 020 - 01 - 24 - 9 - 07 - 84201 020 - 01 - 24 - 9 - 07 - 84201 020 - 01 - 24 - 9 - 07 - 84201 020 - 01 - 24 - 9 - 07 - 84201 020 - 01 - 24 - 9 - 07 - 84201 035 - 34 - 09 - 9 - 00 - 84301 036 - 04 - 28 - 9 - 08 - 82403 036 - 04 - 28 - 9 - 08 - 82403 036 - 04 - 28 - 9 - 08 - 82403 036 - 04 - 28 - 9 - 08 - 82403 036 - 04 - 28 - 9 - 08 - 84301 036 - 04 - 28 - 9 - 08 - 84301 036 - 04 - 28 - 9 - 08 - 84301 037 - 04 - 28 - 9 - 08 - 84301 038 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 039 - 04 - 28 - 9 - 08 - 84301 040 - 04 - 28 - 9 - 08 - 84301 050 - 04 - 28 - 9 - 08 - 84301 070 - 04 - 10 - 9 - 00 - 81505 070 - 04 - 10 - 9 - 00 - 81500 070 - 04 - 10 - 9 - 00 - 85100 070 - 04 - 10 - 9 - 00 - 87301	-1210 -2357 -2357 -2357 -1220 -1220 -1410 -1410 -2357 -1410 -4130 -4220 -4220 -4220 -4220 -4220 -4220 -4220 -4220 -4220 -4220 -4220 -4220 -3300 -3300 -3300 -3300	MISC SUPPLIES PROFESSIONAL AFFLIATIO PROFESSIONAL TECH SERV Graduate Course Reimbu TRAINING EDUC CONF & A PROFESSIONAL TECH SERV INSTRUCTIONAL MATERIAL ADVERTISING PROFESSIONAL TECH SERV OFFICE SUPPLIES TRAINING EDUC CONF & A EQUIPMENT MAINTENANCE POWER ELECTRICITY PLUMBING SERVICES FLOORING SUPPLIES/SERV HVAC CONTRACTED SERVIC ELEVATOR MAINTENANCE R PROFESSIONAL TECH SERV PLUMBING SUPPLIES CARPENTRY SUPPLIES CARPENTRY SUPPLIES HVAC SUPPLIES WOTOR VEHICLE REPAIR GAS & OIL CUSTODIAL SUPPLIES CLE OTHER PAYMENTS PROFESSIONAL TECH SERV MOTOR VEHICLE REPAIR TRANSPORT/UNIFORMS PROFESSIONAL AFFLIATIO	64.26 150.00 1,000.00 2,849.00 1,098.00 3,760.00 1,756.27 295.00 1,050.17 53.28 100.00 248.70 4,028.99 398.56 555.67 486.00 4,525.00 38.00 5,621.19 644.50 595.65 6,186.04 700.00 1,327.70 34,412.96 6,500.00 260.00 800.74 61.91 30.00	-9,078.34 -9,078.34 -1,350.69 -1,350.69 -1,350.69 -1,350.69 -24,183.97 -24,183.97 -24,650.09 -48,569.09 -48,569.09 -248.70 527,680.77
CASH ACCOUNT 0000 104013	BALANCE -41,372	2,136.26	3300	FUND TOTAL	432,066.59	01,117.00
0300 030 FOOD SERVICE 0300 03034309 FOOD SERVICE REV 0300 03034309 FOOD SERVICE REV 0300 03034309 FOOD SERVICE REV 0300 03034309 FOOD SERVICE REV CASH,ACCOUNT 0000 104013	0300-3-2723-00 OL 0300-3-3400-08 OL 0300-3-3400-08 OL 0300-3-3400-08 OL 0300-3-3400-08	000-00-00-0 - NM-4243 300-30-34-9-NM-835000 300-30-34-9-NM-835001 800-30-34-9-NM-835005 300-30-34-9-NM-865600	-	SCHOOL LUNCH RECEIPTS FOOD SERV/SW SUPPLIES FOOD SERV/SW FOOD FOOD SERV/OFFICE SUPPL FOOD SERV/SW EQUIPMENT	200.50 2,470.99 28,289.13 31.38 970.00	.00 290,655.83 290,655.83 290,655.83 290,655.83
CASH, ACCOUNT 0000 104013	BALANCE -41,372	2,136.26		FUND TOTAL	31,962.00	To be the
				TEMP SALARIES PROFESSI		3.63
				FUND TOTAL	2,228.09	

TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 29 apwarrnt

WARRANT: 21179 02/16/20	21 195. 7 15. 15. 15. 15.	4		
FUND ORG	ACCOUNT	T	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013	BALANCE -41,372,136.26			
1320 1322021 METCO GRANT	1320-3-2300-2021-45-13-9-NM-83301 -3300	CONTRACTED TRANSPORTAT	16,800.00	57,920.00
CASH ACCOUNT 0000 104013		FUND TOTAL	16,800.00	
1330 1336770 COMM ED ADULT EDUC 1330 1336780 COMMUNITY ED KIDZO	C 1330-3-2731-6770-01-40-7-NM-83406 -6200 O 1330-3-2731-6780-01-40-7-NM-81112 -3520	PROMO WEB/CATALOG/AD INSTRUCTIONAL SALARIES	609.40 1,260.00	57,920.00 57,920.00
CASH ACCOUNT 0000 104013	BALANCE -41,372,136.26	FUND TOTAL	1,869.40	
1490 149 OTTOSON CO-CURRIC	U 1490-3-2735-OR +03-57-4-NM-8350 -	OTTOSON CO-CURR FEES	13.77	93,298.20
CASH ACCOUNT 0000 104013	BALANCE -41,372,136.26	FUND TOTAL	13.77	
1512 15123260 THOMPSON AFTER SCI 1512 15125145 BRACKETT IMMERSION 1512 15125145 BRACKETT IMMERSION 1512 15127260 PEIRCE EXTENDED D	P 1512-3-2300-0025-15-5 -3-NM-85103 -3520 H 1512-3-2300-OR -15-6 -3-NM-85103 -3520 N 1512-3-09 -OR -09-9 -3-NM-84902 -3520 N 1512-3-09 -OR -09-9 -3-NM-85103 -3520 A 1512-3-18 -0297-18-9 -0-82-84902 -3520 A 1512-3-18 -0297-18-9 -0-82-85103 -3520	HARDY GENERAL SUPPLIES THOMPSON GENERAL SUPPL FOOD BRACKETT IMMERSI GENERAL SUPPLIES BRACK FOOD SUPPLIES PEIRCE GENERAL SUPPLIES PEIRC	427.47 73.38 757.49 369.51 140.13 267.58	93,298.20 93,298.20 93,298.20 93,298.20 93,298.20 93,298.20
CASH ACCOUNT 0000 104013	BALANCE -41,372,136.26	FUND TOTAL	2,035.56	
1770 177 ARL PUBLIC SCH CH	I 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES	19.00	-228.00
CASH ACCOUNT 0000 104013	BALANCE -41,372,136.26	FUND TOTAL	19.00	
1840 18406910 SUPERINTENDENT/GRA	A 1840-3-1210-6910-42-29-9-00-84902 -1210	FOOD SUPPLIES		-228.00
CASH ACCOUNT 0000104013	BALANCE -41,372,136.26	FUND TOTAL	221.16	
			- 10	
1973 1973 PAC TEACHER APPREC	C 1973-3-01 -OR -01-10-5-NM-8999	PRIOR YEAR CARRYOVER	300.00	-1,750.00
CASH ACCOUNT 0000 104013	BALANCE -41,372,136.26.	FUND TOTAL	300.00	

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02/10/2021 13:46 cshea

TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

apwarrnt

WARRANT: 21179 02/16/2021

FUND ORG

ACCOUNT

AMOUNT

AVLB BUDGET

WARRANT SUMMARY TOTAL

______ 488,565.73

GRAND TOTAL

488,565.73

** END OF REPORT - Generated by Colleen Shea **



9:50 p.m. Subcommittee/Liaison Reports/Announcements

Summary:

- Budget, Kirsi Allison-Ampe
- Community Relations: Bill Hayner, Chair
- Curriculum, Instruction, Assessment & Accountability, Len Kardon
- Facilities, Jeff Thielman
- Policy & Procedures, Paul Schlichtman
- Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe
- Liaisons Reports
- Announcements
- Future Agenda Items



Executive Session

Summary:

- To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting, may have a detrimental effect.
- To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.



10:00 p.m. Adjournment



Submitted by Jane Morgan, Chair



Correspondence Received:

Summary:

Warrant 21179 2/16/2021

School Committee none

Program of Studies updated AHS updated 2 25 2021

Monthly Financials period 7 for 3/11/2021

AHS Discipline Report 2/25/2021 MJ

EDCO Letter to K. Bodie and J. Morgan Feb 10, 21, Financial Documents

Emily Holler thank you email 2/16/2021

James Brunger to open in person learning 2/15/2021

Melissa Naylor to open in person for kindergarten asap 2/18/21

Ian Record National Congress of American Indians re: AHS mascot 2/19/21

Covid school dashboards document

Town Manager 12 COVID School district dashboards

Lori Schwartz and Colleen Olphert email on Program of Studies

Jeanne Bouhey, Feb 23, 2021 email How to reopen schools

MASC G. Koocher email regarding in-person learning 2/23/2021

DESE Commissioner email regarding return to school 2/23/2021

Motion P. Schlichtman engage video camera

Matt & Laura Tikonoff Support return to in-person 2/23/2021

M. O'Connor email regarding in-person

Lori Kennedy email express opposition to eliminate honors class.

Mette Aamodt email regarding full return 2 24 2021

Jess Fallon email full in-person learning 2 24 2021

Evan hecker email regarding COVID restrictions 2 24 2021

Erin Harris Singer Feb 23, 2021 regarding in person learning

Rachel Ostrow support return to school for K-2 2/23/2021 email

Beth and Chris Saunders Heterogeneous Courses concerns 2/23/2021

Kelly and Michael Mountain email support in person days 2/24/21

Talia Askenazi and Eila Solomon and 8th Grade OMS students petition to take honors classes for English, science, and history.

Peter Whiting email regarding concern on not offering advanced classes for OMS students attending AHS next year. 2/24/2021

Rachel Dunham email to support in-person class 2/24/2021

Eileen de Rosas email regard Heterogeneous classes for 9th Graders 2/24

Alisa Pascale email question for SC on reopen of schools 2/24/2021

Brett and Michelle Lambert support in person full time spring and fall k-8.

Zac and Devra Dutton email AHS Heterogeneous Proposal email

Len Kardon proposed motion email

Sarah Amico email to speak tonight

Stephanie Trinkle email to speak tonight

Betsy Kelder email regarding support in person and rull remote option.

Joy Danison support for heterogeneous courses

Lucy Hutyra email support opening schools full time

Sofia Chiull Lay request for interview with SC members for OMS newspaper

Karen Petho in person learning time email 2/22/2021

Julie Slack Hall email regarding mental health issue on our children-covid Maura McCarthy email return students back to school 2 25/2021