## ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

Arlington School Committee<br>School Committee Meeting<br>Thursday, March 21, 2024<br>6:30 PM

In person:
Arlington Public Schools District Office
14 Mill Brook Drive
2nd Floor, SC Conference Room
Arlington, MA 02476
Via Zoom:
Conducted by Remote Participation
https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download
https://us02web.zoom.us/j/86956181807

For viewing on your local cable TV station (ACMi)

6:30 p.m. Open Meeting (K. Allison-Ampe)

6:30 p.m. Public Comment (K. Allison-Ampe)

6:35 p.m. Community \& Family Engagement Report (W. Pierre)

- Communications and Family Engagement School Committee Presentation

6:55 p.m. Discussion and Vote on Superintendent's Proposed FY25 Budget (E. Homan)

- FY2025 APS Superintendent's Proposed Budget - 3.19.24

7:15 p.m. Superintendent's Update (E. Homan)

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update
- APS SOA Plan for Possible Approval

7:25 p.m. Consent Agenda (K. Allison-Ampe)
All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:
*Warrant \#24218, 3/19/2024, \$1,873,563.11
*School Committee Meeting DRAFT Minutes, 3/14/2024

7:30 p.m. Policies for Consideration (L. Kardon)

- Policy IHBB - Child Find
- Policy BGB
- Policy BDD

7:40 p.m. Subcommittee/Liaison Reports/Announcements (K. Allison-Ampe)

- Budget - Len Kardon, Chair
- Community Relations - Liz Exton, Chair
- Curriculum, Instruction, Assessment \& Accountability - Jane Morgan, Chair
- Facilities - Jeff Thielman, Chair
- Policy \& Procedures - Paul Schlichtman, Chair
- Arlington High School Building Committee, Jeff Thielman, Chair
- Liaison Reports
- Announcements
- Future Agenda Items

7:45 p.m. Executive Session

- To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion, in which if held in an open meeting, may have a detrimental effect.
- To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.
-AEA Unit A Negotiations Discussions
- To discuss the deployment of security personnel or devices, or strategies with respect thereto.


## 7:45 p.m. Adjournment (K. Allison-Ampe)

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.
Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Kirsi Allison-Ampe

Correspondence Received
Email to SC from E. Homan, RE: FYI, 3/14/2024
Email to SC from E. Perez, RE: Perez: Part 2 Ottoson Supplement for SC
Distribution, 3/14/2024
Email to SC from E. Perez, RE: Final Supplement to SC: Indoor Air/CO2,

3/14/2024
Email to SC from I. Blatt-Eisengart, RE: Policies BDD and IHBB, 3/20/2024
Email to SC from J. Weissman, RE:School Committee Policies (BDD, IHBB), 3/20/2024
Email to SC from T. Myers, RE: Proposed policies for BDD and IHBB, 3/20/2024
Email to SC from J. Gilbert, RE: Positive Change for APS/ 3/20/2024
Email to SC from K. Hadden, RE: Writing in support of policies BDD and IHBB, 3/20/2024
Email to SC from L. Byers, RE: Special Ed Policy Changes, 3/20/2024
Email to $S C$ from L. Palmers, RE: Expressing strong support of new policies $B D D$ and IHBB, 3/20/2024
Email to SC from N. McGowan, RE: Support for the Adoption of Proposed Policies $B D D$ and $I H B B, 3 / 20 / 2024$
Email to SC from B. Perkins, RE: Letter of Support, 3/20/2024
Email to SC from J. Schilling, RE: Message of Support, 3/20/2024
Email to SC from C. Marsh, RE: Feedback on IHBB and BDD policy proposals, 3/21/2024
Email to SC from S. and C. Amitay, RE: Writing in support of Len Kardon's Policy Proposals, 3/21/2024
Email to SC from E. Homan, RE: FYI, 3/21/2024
Email to SC from E. Homan, RE: FYI, 3/21/2024
Email to SC from METCO, RE: METCO Persuasive Communications Series for METCO Community Allies, 3/20/2024
Email to SC from R. Gutner, RE: Support for Len Kardon agenda, 3/21/2024
Email to SC from D. Reynolds, RE: Support for students with dyslexia at APS, 3/21/2024
Email to SC from E. Mysak, RE: Proposed Policies for BDD and IHBB, 3/21/2024
Email to SC from D. Kotapish, RE: Message for school committee, 3/21/2024
Email to SC from E. Taylor, RE: support of BDD and IHBB, 3/21/2024
Email to SC from C. Hoelscher, RE: Support of policies BDD and IHBB, 3/21/2024

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at ediggins@arlington.k12.ma.us.

## Town of Arlington, Massachusetts

Meeting Location - Hybrid<br>Summary:<br>In person:<br>Arlington Public Schools District Office<br>14 Mill Brook Drive<br>2nd Floor, SC Conference Room<br>Arlington, MA 02476<br>\section*{Via Zoom:}<br>Conducted by Remote Participation<br>https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download<br>https://us02web.zoom.us/j/86956181807

For viewing on your local cable TV station (ACMi)


Town of Arlington, Massachusetts
6:30 p.m. Open Meeting (K. Allison-Ampe)


Town of Arlington, Massachusetts
6:30 p.m. Public Comment (K. Allison-Ampe)

Town of Arlington, Massachusetts

## 6:35 p.m. Community \& Family Engagement Report (W. Pierre)

## Summary:

- Communications and Family Engagement School Committee Presentation


## ATTACHMENTS:

| Type File Name | Description <br> Communications |
| :--- | :--- |
| and Family |  |
| Engagement |  |



## Office of Communications and Family Engagement

## Presentation Overview

- Introduction to Departments
- Wins/Glows
- Growth Opportunities
- Priorities for 2023-2024
- Key Initiatives and Action Steps
- Resources to Support Success
- Q\&A


## Alignment to Strategic Plan

## Initiative 4.2 Welcome Center and Registration

| Strategic | Sustaining Collaborative | Short Initiative: |
| :--- | :--- | :--- |
| Priority 4 | Partnerships |  |
|  |  | Improve family experiences and relationships with registration and <br> APS communication through implementing, staffing, and resourcing an |
|  |  | APS Welcome Center. |

## Overarching Goal



In the next five years, APS will ensure that all families - especially those new to the community - have an easy experience connecting with the district. Families will have a Welcome Center located in the new Arlington High School that they will utilize when they enter the district and for ongoing support. Initial connection and registration for school will be clear and accessible, and families will clearly understand the structure of APS, including how to get in touch with someone for important questions.

Assessment of progress on this initiative will rely on metrics such as usage and survey data administered at moments of engagement, as well as qualitative feedback from school-based administrators and faculty.

## Alignment to Strategic Plan

## Initiative 4.3 Communication and Partnership

| Strategic | Sustaining Collaborative <br> Partnerships | Short Initiative: | All families experience robust and coherent partnership opportunities <br> and clear, accessible communication from educators, schools, and the <br> district. |
| :--- | :--- | :--- | :--- |

## Overarching Goal


#### Abstract

What is the outcome that this initiative seeks to achieve in five years? APS will furnish multi-faceted, coordinated opportunities for robust family engagement, including school transitions and ongoing learning to facilitate optimal student learning. Communications with families across the district will be clear, accessible, and consistent.

As a result all APS families will feel connected to and respected by the schools their children attend, as well as the district overall. Families will know how to connect with their child's school or the district to get the information they need. They will also understand and feel connected to the vision of what an APS graduate should be prepared to do and to conversations about curriculum, equity, and learning. Additionally, all families will have multiple avenues for sharing information, feedback, and questions.

Communications between families and schools will be consistent and equitable across the district, such that families with students at multiple schools will have a similar experience and will have access to translated materials and translation resources consistently.

With these features in place, families will all be able to support learners in their growth and development in partnership with schools.




## Communications \& Family Engagement Department Overview

Department Makeup Roles and Identities

- Family Engagement \& Registration
- (2) Enrollment \& Engagement Specialists
- (1) Family Liaison (Gibbs)
- Communications:
- 1.0 Communications Specialist
- (1) . 6 FTE
- (1). 4 FTE
- Stipended Translation \& Interpretation Coordinator
- (1) 1.0 FTE Administrative Assistant



## District \& Town Wide Collaborations

## School Collaborations

## Town \& State Collaborations

- Administrative Assistants
- Court + Home Liaison
- Data Analyst + Management Team
- Departments - Art, Finance, Human Resources MLL, Teaching and Learning
- Diversity Equity Belonging and Justice - METCO
- International Exchange
- PTO Leads
- Schools
- Student Services - SPED, Nursing, Counseling
- Arlington Police Department
- Arlington-Nagaokakyo, Japan Sister City Student Exchange Program
- Army National Guard
- Diversity Equity Belonging and Justice
- Fox and Robbins Libraries
- Health and Human Services
- Human Rights Commission
- Other School Districts
- Town Manager's Office


## Introduction to Family Engagement

The Office of Family Engagement is led by Michaiah Healy and Jazmyne
Charles-Balan, who each serve as Enrollment and Engagement Specialists for the district.

This team manages and directs the district registration process out of the APS Family Welcome Center to ensure integrity, accuracy, and security of records for
 current and former students. They facilitate effective student enrollment, support families and schools with onboarding, and create a welcoming environment for all. These specialists plan and execute efficient and innovative ways to improve workflow, processes, and collaboration across all district departments.


## Family Engagement Mission and Vision

The Office of Family Engagement is supported by Silvia Rodriguez and Nikecia Gadson. Silvia serves as the Family Liaison at Gibbs School, and Nikecia serves as the METCO Family Liaison.

Mission: The Arlington Public Schools Family Engagement Department is dedicated to creating partnerships between students, families, school staff and community
 members. We will foster opportunities to build relationships and collaborate with our stakeholders to ensure the learning and development of each student.

Vision: Our department strives to foster an environment where all students, families, staff, and community members feel a sense of belonging. We are devoted to supporting families in navigating district and community resources, create a welcoming and supportive environment for student registration, and ensure consistent two-way communication that is inclusive to all.


## Family Engagement Wins

- Development of District Guidance for Welcoming Newcomers
- New APS family Welcome Center \& Resource Hub
- Statewide district visits
- Student interns from AHS
- DESE Better Together Summit
- Pre-Development of Parent University
- APS Parent/Caregiver Forums: Be SMART, Samaritans, etc.
- Chronic Absenteeism Task Force
- Kindergarten Enrollment
- Updating of Registration Homepages
- Welcome Center and Communications Working Group
- Home-School Partnership Guidebook


## Family Engagement Growth Opportunities

- Cross-school collaborations
- Defining family engagement/involvement as a district
- Location and parking for Welcome Center (mobility issues and language)
- Maintaining stock of basic supplies for families (backpacks, school supplies, clothing, etc.)


## Family Engagement Priorities

- District resources for emergent issues for families (clothes, backpacks, and school supplies)
- Family Resource Folders
- Family University Development
- Multi-language templates for system generated messages
- Streamlined Translation Services
- Support in orientations for student and families
- Family Needs Assessment
- Welcome Center Design
- Work with MLPAC



## Key Initiatives and Action Steps

- Building strong relationships across departments
- Create a district wide orientation
- Improving registration processes
- Increasing parent involvement
- Action plan to support new and current families concurrently
- Needs assessment for new and existing families
- Restructuring of Welcome Center
- Support families as they integrate into the APS school community



## Resources to Support Success

Funding: To always have a stocked Welcome Center for families in need (backpacks, school supplies, food pantry, and clothing etc.)

Positions: More positions needed to build team capacity to fully support registration and family engagement district wide

- Family Liaisons Model at each school
- 2 additional Enrollment and Engagement Specialist positions

Professional Development: District wide professional development to create cohesiveness and eliminate biases on family engagement

## Introduction to Communications

The Communications Department is led by Julie Dunn and Tristal Watson. Together, they are responsible for creating district newsletters, managing all social media platforms, providing professional development opportunities for educators, and telling the wonderful stories of the students and staff in APS.

In addition to these two roles, the Communications Department also has a
 stipended Interpretation and Translation Coordinator, Hilary Dawson. In this role, Hilary links families and staff who request translation and interpretation services with two main agencies: Baystate and Lexikeet.


## Communications Mission and Vision

Vision: Empowering our community \& creating a sense of belonging by communicating effectively, transparently, and consistently among all.

Mission: Arlington Public Schools Communications Department is dedicated to fostering transparent, inclusive, and engaging two-way communication that connects stakeholders, celebrates achievements, and tells the story of a vibrant community of learners. We are eager to engage in professional growth that enables us to be tools for our school and community and remain accessible to our linguistically and culturally diverse community.

## Communications Wins f © in

- Developed monthly Staff \& Family newsletters
- Family Newsletter: 97,763 Total Views (12,220 average views)

- Staff Newsletter: 13,922 Total Views (2,320 average views)
- Continued circulation of a weekly "Leader Log" for all district leaders
- Rebranded the district website with updated photos and increased accessible navigation
- Posted consistent (daily) to district social media platforms (Facebook, Twitter, Instagram, \& LinkedIn)
- Collaborated with Arlington High School to mentor a student intern \& provide relevant work experience
- Led successful 3-part professional development session
- Interpretation and Translation Coordinator attended 95\% of parent teacher conference requests
- Majority of staff feedback and family feedback forms reported easy and positive experience with interpretation and translation


## Introducing the Pocketalk Plus!

We are pleased to announce our newest voice/text translation tool Pocketalk, which is a two-way communication tool removing barriers to real time conversations across language barriers.

The device translates conversations in both written and spoken language to the desired language. The device currently supports 84 languages ( $77 \%$ of APS languages \& 100\% of our most used languages) and gets regular updates as more languages are added.

All schools will receive a device in April and
 training on how to use the device.

## Communications Department Growth Opportunities

- Increasing the number of positive day to day stories of teaching \& learning in APS
- These stories are on the website, but bite-sized happenings have not made it to social media platforms
- Solidifying emergency protocols and procedures with families
- Improving training for school-based website managers
- Improving inconsistent school-based communication from schools
- Meeting communications needs of all stakeholders
- Further updating of the district website
- Increasing family outreach so families feel comfortable requesting interpreters
- Creating clearer interpretation and translation process for staff, especially those without translation accounts
- Increasing general understanding about which documents should be translated
- Making sure all teachers know which families require translation


## Communications Department Priorities

Priorities for 2023-2025

- Increase social media engagement
- Provide regular training for school based website managers
- Provide regular PD for teachers and leaders on best communication practices
- Launch District-wide two-way text communication app allowing families to connect directly with educators in most languages
- Launch Pocketalk handheld translation devices for each school and Welcome Center
- Further translation support through the use of interpreter headsets for school events
- Update Crisis Communication Protocols
- Create District-Wide Communications Protocols
- Increase family outreach for translation and interpretation
- Make translation and interpretation process clearer for staff



## Key Initiatives and Action Steps

- Train school leaders to increase school-based communication with families
- Establish monthly mini-trainings with building leaders to increase consistent communication of expectations and provide communication support
- Facilitate professional development during the Leadership Retreat to discuss and establish goals for the year and analyze relevant data
- Continue to strengthen translation services to better provide for all diverse families
- Develop flowcharts for requesting translation
- Continue using translation feedback forms
- Decide if district will provide virtual translators and/or in person translators for parent-teacher conferences



## Resources to Support Success

The following will be helpful to our efforts moving the Communications Dept. forward:

- Future positions needed: In order to maintain the district website, we will seek a website manager who would be responsible for providing training to school based website managers
- District PD that would be helpful to our efforts: Beginning of year communication training for all leaders to include effective communication practices, the use of SMORE, Canva, and other widely used platforms, and how to communicate during crisis situations
- Physical resources needed: The completed design of the Family Welcome Center that includes additional furniture and a privacy screen; continued access to SMORE and Canva
- Language Interpretation: Our top language is Japanese, unfortunately these interpreters can be hard to find
- If the district decides to expand the Interpretation and Translation position beyond a stipend, a person who could also do some of the interpretations especially in Japanese would be helpful

Q\&A

Town of Arlington, Massachusetts

## 6:55 p.m. Discussion and Vote on Superintendent's Proposed FY25 Budget (E. Homan)

Summary:

- FY2025 APS Superintendent's Proposed Budget - 3.19.24

ATTACHMENTS:

|  | Type | File Name |
| :--- | :--- | :--- |
|  | Description |  |
| Budget | FY2025_APS_Superintendent_s_Proposed_Budget_- FY2025 APS Superintendent's |  |
| Document | _3.20.24.pdf |  |
| Proposed Budget -3.20 .24 |  |  |



## Allocation of Resources to Achieve Goals and Objectives

This budget recommendation was developed in accordance with direction and guidance from the Arlington School Committee, and is informed by the following:

- The FY2025 budgeted amount is agreed to by the Town of Arlington and the Arlington School Committee based on the school department funding formula. This formula is based on expected town revenues, student enrollment growth, and an agreed increased percentage for general education and special education expenses.
- Following a highly participatory process, the district adopted new Vision and Mission statements in 2022, along with four Key Priorities. These statements and priorities are drivers of this budget.
- The 5-Year APS Strategic Plan was completed and approved in Spring 2023, with three detailed 5-year initiatives outlined under each Key Priority.

School Committee Members (as of February 8, 2024)



Laura Gitelson Member


Leonard Kardon Member


Jane P. Morgan
Member

## Administration

Elizabeth Homan, Ph. D., Superintendent of Schools
Mona Ford Walker, Ed.D., Deputy Superintendent of Teaching and Learning Alison Elmer, Assistant Superintendent of Student Services
Michael Mason, Jr., Assistant Superintendent of Finance and Operations Rob Spiegel, Human Resources Director
Weslie Pierre, Director of Communications and Family Engagement Margaret Thomas, Director of Diversity, Equity \& Inclusion
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## Arlington Public Schools Budget Facts and Figures

| \$96,521,248 | FY25 school district operating budget (general fund) |
| :---: | :---: |
| \$18,884,039 | Chapter 70 State Aid (FY25 Preliminary - Governor's Budget) |
| \$83,466 | Average teacher salary / state average \$86,118 (DESE) (FY21) |
| \$18,615 | Per pupil cost (all funds) / state average \$20,134 (DESE) (FY22) |
| 5,997 | Students enrolled as of 10/1/23 / 5,987 as of 10/1/22 (DESE) |
| 1,030 | School district employees budgeted (FY25 FTE - full-time equivalents) |
| 625.81 | Teachers budgeted in FY25 (FTE - full-time equivalents) |
| 24 | AP courses offered, 1553 AP exams to be administered in spring 2024 |
| 3 | Arlington High School Syracuse University Project Advance courses offered SY 2024, 85 students enrolled in a course |
| 95.1\% | Arlington High School 2022 4-year cohort graduation rate (state rate is 90.1\%) |
| 31 | Athletic programs offered at high school level in 2023-24, with 62 total teams |
| 12.3 to 1 | Student teacher ratio 2022-2023 / state ratio 11.9 to 1 (DESE) |
| 11 | \# of public schools in Arlington, including Menotomy Preschool |
| 5,000 | Students have district-owned Chromebooks or iPads assigned |

## Letter from the School Committee Chair

[Intentionally Left Blank. Will be available for Report to Town Meeting]

## Superintendent's Message and Introduction

This budget, presented to the Arlington School Committee, is the product of work that began in October 2023. This year's budget development process was organized to include the participation of all department heads and the leaders of all schools, and to promote collaboration between them. This budget includes the expertise of the entire leadership team of the district, including leaders of bargaining units. The Arlington School Committee also played an important role in the creation of this document.

The guiding principles of this budget are aligned with the Vision, Mission, and Strategic Plan of the Arlington Public Schools, along with the commitments to the community in the successful November 2023 Override.

Major elements for the FY25 budget, all of which are aligned with initiatives in the current Draft APS Strategic Plan include:

- Continuing to support increased enrollment at the secondary level, including new programming spaces from the opening of phase 2 of the Arlington High School Building Project (Priorities 1 and 3)
- Allocating resources towards competitive compensation for all bargaining units and roles across the Arlington Public Schools (Priority 2)
- Developing systems that support family involvement, effective operations, and inclusive facilities (Priorities $3 \& 4$ )
- Rollout of a new core Elementary Literacy Resource (Priority 1)
- Providing for the needs of all students at the classroom level (Priority 1)

FY25 Budget Highlights Include:

- Allocations to support competitive compensation in preparation for bargaining with AEA Unit A
- Allocations to support increased salaries for AEA Unit D Paraprofessionals, as agreed to in December 2023
- Additional personnel resources to support elementary literacy, special education, and custodial services at the building level, and
- Additional resources to support the effective maintenance and operations of the Arlington Public Schools and to maintain effective learning spaces with adequate technologies.


## Executive Summary - Organizational

## Major Goals and Objectives:

The following vision, mission, and strategic priorities were adopted in June 2022 and are the foundation of budgetary, instructional, and operational decision-making for the Arlington Public Schools.

> APS Vision Statement
> The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

## APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

## Strategic Priority 1: Ensuring Equity and Excellence

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

## Strategic Priority 2: Valuing All Staff

The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.

## Strategic Priority 3: Improving Infrastructure, Operations, and Sustainability

The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.

## Strategic Priority 4: Sustaining Collaborative Partnerships

The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

## Budget Process

Each year the Arlington School Committee develops its capital and operating budgets.
This process is a collaborative effort and public process that engages the School Committee, Capital Planning Committee, Long Range Planning Committee, Town and School staff, budget guidelines and budget calendar.

The Superintendent of Schools is tasked with developing a budget that advances the District according to the outlined policy objectives and overall district goals. The School Committee is responsible for reviewing and approving the budget for incorporation with the full Town budget.

## Budget Timeline

## Early Fall:

The School Committee approves the annual budget calendar.


Fall:
Staff members develop budget recommendations.
School Improvement Plans are presented to the School Committee.


## Late Fall/Early Winter:

All departments meet with District Administration and Leadership to review existing staff levels, review budget priorities, and discuss anticipated budget requests. During this time, a series of working meetings including the School Committee, Administration and Leadership, Capital Planning Committee and Long
Range Planning Committee discuss the current financial health of the Town, discuss budget issues, and provide policy guidance to the Town and School staff in finalizing budget recommendations. The Superintendent, in consultation with the Assistant Superintendent of Finance and Operations, Cabinet and the District's Administrative and Leadership Team, reviews budget requests and makes recommendations for school programs to the School Committee. In addition, School Improvement plans are presented to the School Committee highlighting the academic and priority goals along with strategies for each school.


## Early Spring:

The School Committee's approved budget is distributed to the Town Meeting members and the Finance Committee.
The Annual Town Meeting adopts the School Budget as part of the total Town Budget

The calendar used to develop this budget is on the next page.
FY 25 Budget Development Calendar

| October |  |
| :---: | :---: |
| 10/19/2023 | Internal Budget Kickoff Process Begins |
| November |  |
| 11/7/2023 | Override Election Day |
| 11/17/2023 | FY25 Budget Request Form Deadline |
| 11/20/2023 | Internal FY25 Department Budget Discussions and Meetings |
| to |  |
| 11/30/2023 |  |
| 11/30/2023 | APS Budget Request Report to School Committee |
| December |  |
| 12/14/2023 | AEA Budget Requests to SC |
| January |  |
| 1/11/2024 | School Committee Budget Priorities Discussion |
| 1/25/2024 | School Committee votes to accept Town appropriation |
| February |  |
| 2/22/2024 | Budget Subcommittee receives draft budget |
| 2/29/2024 | Superintendent's Proposed Budget |
| March |  |
| 3/14/2024 | Public Hearing on proposed budget |
| 3/21/2024 | School Committee Approval of Proposed Budget |
| 3/25/2024 | Finance Committee Budget Presentation |
| April |  |
| 4/24/2024 | Town Meeting opens |

Arlington Public Schools
Education That Empowers

## Summary - Financial

## Summary of Revenues and Expenditures

The Town of Arlington supports the School Department by providing the Town Appropriation. For FY25, the town appropriation includes an increase of $3.5 \%$ in the appropriation for general education, and adjustment that accounts for enrollment increases or decreases. The appropriation also includes a $6.5 \%$ increase in the allocation for special education. An additional $\$ 3,100,000$ is allocated as a result of the successful November 2023 override, to support the APS 5-year Strategic Plan including competitive compensation. This results in a $5.8 \%$ increase in the Town Appropriation to $\$ 96,521,248$. The Town Appropriation includes funds from Chapter 70 education state aid as well as locally raised property tax revenues. The Town combines these two sources of funding to create the Town Appropriation, which then makes up the General Fund for Arlington Public Schools.

Grant revenue for FY25 is budgeted to be the same as the adjusted FY24 awarded grants with the exception of the elimination of substantial federal COVID-related grants.

The district also receives revenue from fees and reimbursements, including foreign student tuition and income from the rental of Peirce Field and school buildings. The state special education Circuit Breaker is the largest source of reimbursement revenue. The district budgets Circuit Breaker funds in arrears, utilizing the funds received in the prior fiscal year to fund the current fiscal year. This provides additional fiscal stability and increased budgetary transparency and accuracy. For FY25, the district is budgeting less revenue from Circuit Breaker, based on estimated receipts. Circuit Breaker reimbursements have been decreasing because of declining student placements in out-of-district schools. Revenue from fees and reimbursements is budgeted to be $9.54 \%$ lower, at $\$ 1,772,424$ even though we are anticipating substantial increases in out-of-district tuition in FY25.

All-in revenue for the District is budgeted at $\$ 102,561,437$, a $5.89 \%$ overall increase from FY24.

Arlington Public Schools
Education That Empowers

## Aevenue by Funding Source from FYZ1-FYZS, (in millions)



## Funding Summary

The Funding Summary shows a breakdown of the District funding changes through the past several years' budgets as revised to reflect final grant amounts. It also shows the funding changes that are expected to happen as the District moves to the Superintendent's Proposed FY25 Budget.

The School Department, unlike other departments of the Town of Arlington, does not receive all of its funding from the Town Appropriation voted by Town Meeting. In the FY24 Budget, the Town Appropriation was 92.6\% of the total school budget, and is budgeted to be $94.5 \%$ in the Superintendent's Proposed FY25 Budget. Grants, revolving fees and reimbursements make up the rest of the school budget.

## Funding Summary Chart

| Funding Description | FY21 | FY22 | FY23 | FY24 <br> Proposed | FY24 Projected | FY25 <br> Proposed | Variance | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | \$75,570,531 | \$80,104,634 | \$84,447,869 | \$88,947,334 | \$89,347,334 | \$96,521,248 | \$7,173,914 | 8.03\% |
| Town Revenue and Property Taxes | \$61,004,503 | \$65,363,526 | \$68,430,894 | \$70,243,925 | \$70,643,925 | \$77,637,209 | \$6,993,284 | 9.90\% |
| Chapter 70 State Aid | \$14,566,028 | \$14,741,108 | \$16,016,975 | \$18,703,409 | \$18,703,409 | \$18,884,039 | \$180,630 | 0.97\% |
| Grants |  |  |  |  |  |  |  |  |
| Title I | \$159,390 | \$93,970 | \$157,062 | \$157,062 | \$149,600 | \$149,600 | \$0 | 0.00\% |
| Title IIA Improving Teacher Quality | \$71,261 | \$64,244 | \$69,163 | \$69,163 | \$69,697 | \$69,697 | \$0 | 0.00\% |
| Title III ELL | \$48,743 | \$43,365 | \$47,865 | \$47,865 | \$54,057 | \$54,057 | \$0 | 0.00\% |
| Special Education Early Childhood | \$42,684 | \$47,551 | \$51,050 | \$51,050 | \$46,544 | \$46,544 | \$0 | 0.00\% |
| Special Education-94-142 | \$1,573,111 | \$1,560,507 | \$1,642,529 | \$1,642,529 | \$1,807,187 | \$1,807,187 | \$0 | 0.00\% |
| METCO | \$511,949 | \$577,885 | \$591,228 | \$591,228 | \$591,228 | \$591,228 | \$0 | 0.00\% |
| Grants, Subtotal | \$2,407,138 | \$2,387,522 | \$2,558,897 | \$2,558,897 | \$2,718,313 | \$2,718,313 | \$0 | 0.00\% |
| COVID Related Grants |  |  |  |  |  |  |  |  |
| CvRF COVID Reopening Funds | \$1,577,763 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00\% |
| ESSER I \& ESSER II | \$154,245 | \$514,420 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00\% |
| ESSER III | \$0 | \$11,500 | \$241,555 | \$936,595 | \$880,598 | \$0 | -\$880,598 | -100.00\% |
| 252 ARP-IDEA | \$0 | \$39,182 | \$293,248 | \$0 | \$0 | \$0 | \$0 | 0.00\% |
| FY22 ARP-IDEA 264 Early Childhood | \$0 | \$2,506 | \$27,072 | \$0 | \$0 | \$0 | \$0 | 0.00\% |
| COVID-19 Related Grants, Subtotal | \$1,732,008 | \$567,608 | \$561,875 | \$936,595 | \$880,598 | \$0 | -\$880,598 | -100.00\% |
| Special Revenue \& Revolving |  |  |  |  |  |  |  |  |
| Foreign Exchange Tuition Revolving | \$359,790 | \$268,948 | \$595,587 | \$500,000 | \$600,000 | \$600,000 | \$0 | 0.00\% |
| Menotomy Preschool | \$141,881 | \$184,107 | \$426,965 | \$200,000 | \$308,900 | \$263,841 | -\$45,059 | -14.59\% |
| Instrumental Music Fees Revolving | \$177,605 | \$175,117 | \$78,943 | \$0 | \$0 | \$0 | \$0 | 0.00\% |
| Tuition-In Payments | \$0 | \$0 | \$80,804 | \$350,000 | \$350,000 | \$48,398 | -\$301,602 | -86.17\% |
| Building Rental Fees | \$69,127 | \$399,075 | \$1,158,024 | \$500,000 | \$500,000 | \$500,000 | \$0 | 0.00\% |
| Peirce Field Rental Fees | \$16,113 | \$65,891 | \$31,352 | \$20,000 | \$20,000 | \$20,000 | \$0 | 0.00\% |
| Bishop Bus Revolving | \$0 | \$0 | \$0 | \$100,000 | \$100,000 | \$100,000 | \$0 | 0.00\% |
| Athletic Revolving | \$363,801 | \$376,809 | \$49,800 | \$0 | \$30,644 | \$0 | -\$23,410 | -100.00\% |
| Traffic Posts Receipts (Rebilling) | \$0 | \$0 | \$0 | \$0 | \$33,497 | \$0 | -\$33,497 | -100.00\% |
| AEA and Other Revolving | \$18,689 | \$19,048 | \$20,206 | \$20,220 | \$20,220 | \$20,220 | \$0 | 0.00\% |
| Special Revenue \& Revolving, Subtotal | \$1,147,006 | \$1,488,995 | \$2,441,681 | \$1,690,220 | \$1,963,262 | \$1,552,459 | -\$410,802 | -20.92\% |
| Circuit Breaker | \$2,296,417 | \$2,040,018 | \$2,343,126 | \$1,959,252 | \$1,959,252 | \$1,772,424 | -\$186,828 | -9.54\% |
| Grand Total | \$83,153,100 | \$86,588,777 | \$92,353,448 | \$96,092,298 | \$96,868,759 | \$102,564,444 | \$5,695,686 | 5.88\% |

## Funding Sources

## Town Appropriation

| Description | FY 2021 | FY 2022 | FY 2023 | FY2024 | FY2025 |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Proposed School Appropriation from Town |  |  |  |  |  |
| Operating Override Additions | $\$ 140,000$ | $\$ 1,030,000$ | $\$ 1,030,000$ | $\$ 1,000,000$ | $\$ 3,100,000$ |
| General Education Costs | $\$ 50,183,324$ | $\$ 52,809,670$ | $\$ 55,724,058$ | $\$ 57,312,461$ | $\$ 61,351,257$ |
| Special Education Costs* $^{*}$ | $\$ 24,546,695$ | $\$ 26,264,964$ | $\$ 28,103,511$ | $\$ 30,070,757$ | $\$ 32,025,356$ |
| Growth Factor | $\$ 700,512$ | $\$ 0$ | $-\$ 1,379,700$ | $\$ 964,116$ | $\$ 89,270$ |
| Net School Budget | $\$ 75,570,531$ | $\$ 80,104,634$ | $\$ 83,477,869$ | $\$ 89,347,334$ | $\$ 96,521,248$ |
| COVID-19 Infusion | $\$ 0$ | $\$ 0$ | $\$ 970,000$ |  | $\$ 0$ |
| Total APS School Budget | $\$ 75,570,531$ | $\$ 80,104,634$ | $\$ 84,447,869$ | $\$ 89,347,334$ | $\$ 96,521,248$ |

The Town Appropriation for FY25 is calculated using the current funding formula established by the Town Manager and the Long Range Planning Committee. This budget formula increases the General Education funding by $3.5 \%$, Special Education Funding by $6.5 \%$, and an additional growth factor in General Education funding of $50 \%$ of per pupil expenditure for each additional student added or reduced from the prior year.

## Grants

Grant funding is expected to remain level funded with the FY24 final approved numbers. The FY24 final approved amounts differ from the prior year presented budget because our budget assumes that grant funding will remain level. Therefore, updated amounts are provided to the School Committee during the monthly financial report section of the School Committee meeting.

## METCO

The purpose of the state-funded METCO Program is to improve inclusion, increase diversity, and integrate students from Boston and Arlington. The METCO program provides all Arlington Public Schools students the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting. The priorities of this grant are to welcome Boston-resident students into the Arlington community and provide opportunities and support for cross-cultural understanding and appreciation.

| FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Actual | FY25 <br> Projected |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 511,949$ | $\$ 577,885$ | $\$ 591,228$ | $\$ 591,228$ | $\$ 591,228$ |

Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant
The purpose of this federal special education entitlement grant program is to provide funds to Arlington Public Schools to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

| FY21 | FY22 | FY23 | FY24 | FY25 |
| :---: | :---: | :---: | :---: | :---: |
| Actual | Actual | Actual | Actual | Projected |


| $\$ 1,573,111$ | $\$ 1,560,507$ | $\$ 1,642,529$ | $\$ 1,807,188$ | $\$ 1,807,188$ |
| :--- | :--- | :--- | :--- | :--- |

## Early Childhood Special Education (ECSE) Program Federal Entitlement Grant

The purpose of this federal special education entitlement grant program is to provide funds to ensure that a free and appropriate public education is provided to Arlington children with disabilities aged 3-5, and that this education includes special education and related services designed to meet their individual needs in the least restrictive environment, in accordance with the Individuals with Disabilities Education Act - (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B).

| FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Actual | FY25 <br> Projected |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 42,684$ | $\$ 47,551$ | $\$ 51,050$ | $\$ 51,050$ | $\$ 51,050$ |

## Title I

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to the Arlington Public Schools to help provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

| FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Actual | FY25 <br> Projected |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 159,390$ | $\$ 137,822$ | $\$ 157,062$ | $\$ 149,599$ | $\$ 149,599$ |

## Title IIA

Title IIA of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.

The priorities of Title IIA are to: increase student achievement consistent with challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

| FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Actual | FY25 <br> Projected |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 71,261$ | $\$ 64,244$ | $\$ 69,163$ | $\$ 69,163$ | $\$ 69,163$ |

Title III ELL - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth
Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to Arlington Public Schools to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

| FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Actua | FY25 <br> Projected |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 48,743$ | $\$ 43,365$ | $\$ 47,865$ | $\$ 46,544$ | $\$ 46,544$ |

## Revolving Fees and Reimbursements

There have been a few changes to our revenue in this area. Circuit Breaker has decreased by $\$ 186,828$ to reflect the anticipated amount of Circuit Breaker the district expects to receive in FY25. In addition, to purchase curriculum materials, curriculum software, textbooks and increase professional development offerings district wide, Foreign Exchange revolving fund spending will be level funded at $\$ 600,000$.

In FY25 there continue to be no fees for Athletic and Instrumental Music. In FY23 the Arlington Public Schools eliminated Athletic and Instrumental Music participation fees and plans to sustain this initiative to ensure students have access to all activities that are core to the educational experience.

## Budget Transfer Summary

| Budget Transfer <br> Category | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget | Change | \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Secondary Education | $20,427,114$ | $22,438,974$ | $24,020,866$ | $26,002,778$ | $27,391,042$ | $1,388,264$ | $5.34 \%$ |
| Elementary Education | $22,502,770$ | $23,544,846$ | $24,879,619$ | $26,117,799$ | $25,914,830$ | $-202,969$ | $-0.78 \%$ |
| Special Education | $18,947,325$ | $19,937,733$ | $20,749,689$ | $22,270,644$ | $25,017,318$ | $2,746,674$ | $12.33 \%$ |
| Other | $7,785,717$ | $8,763,077$ | $9,514,365$ | $9,159,945$ | $9,719,035$ | 559,090 | $6.10 \%$ |
| Curriculum \& Instruction | $2,097,880$ | $1,981,565$ | $2,450,668$ | $2,368,745$ | $4,172,776$ | $1,804,031$ | $76.16 \%$ |
| Administration | $2,491,410$ | $2,750,509$ | $2,804,265$ | $3,027,423$ | $3,054,776$ | 27,353 | $0.90 \%$ |
| Budget Contingencies | 0 | 0 | 0 | 400,000 | $1,251,471$ | 851,471 | $*$ |
| Grand Total | $\mathbf{7 4 , 2 5 2 , 2 1 6}$ | $\mathbf{7 9 , 4 1 6 , 7 0 4}$ | $\mathbf{8 4 , 4 1 9 , 4 7 0}$ | $\mathbf{8 9 , 3 4 7 , 3 3 4}$ | $\mathbf{9 6 , 5 2 1 , 2 4 8}$ | $\mathbf{7 , 1 7 3 , 9 1 4}$ | $\mathbf{8 . 0 3 \%}$ |

With careful and thoughtful consideration, the budget presented is balanced and will greatly support the Arlington Public Schools goals and mission. This budget has additional schedules and tables to explain the details of this budget. The School Committee is responsible for voting on a budget to fund Arlington Public Schools in a format in which it also controls the budget. This format breaks the School Budget into six major categories, using the following category codes:

1. Elementary
2. Secondary
3. Special Education*
4. Curriculum \& Instruction
5. Administration
6. Other (Facilities, IT, and Transportation)
*Special Education budget transfer category does not include expenditures for preventative efforts that the district may take to assist students that are identified that may need additional services provided through interventions.

All of these categories are presented here for the FY22, FY23, FY24 budget and proposed FY25 budget. The School Committee uses the budget transfer categories as a control mechanism over the budget. This practice was established as a School Committee Policy entitled Budget Transfer Authority on June 28, 2011. The policy requires that the Superintendent receive School Committee approval prior to transferring budgeted funds between any of the six categories that make up the total School Department budget. This format allows a clear understanding of how the District Budget is allocated among key elements of the Arlington Public Schools.

As a result of a successful operating override for the FY24 budget, an additional category is listed as Budget Contingencies. One commitment of the override was to provide a $\$ 400 \mathrm{~K}$ supplement for the FY24 budget. These funds are listed here as they have been used to support the retainage of staff through competitive compensation but have not been officially appropriated to the School Committee. In FY25, Budget Contingencies is a net of funding to be used to support competitive compensation, and budget additions and efficiencies that have yet to be identified.

## Proposed Changes in the FY25 Budget

Below is a summary of the changes to this year's budget:

| FY25 Budget Change Summary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Description | Location | Program | FTE | Amount |
| Arlington School Department Allocations |  |  |  |  |
| FY25 Town Allocation |  |  |  | \$ 96,521,248.00 |
| FY24 Town Allocation |  |  |  | \$ 89,347,334.00 |
| Difference |  |  |  | \$ 7,173,914.00 |
| Summary of Budget Changes |  |  |  |  |
| Contractual Obligations and Salary Adjustments |  |  |  | \$ 3,700,863.04 |
| Collective Bargaining Unit A |  |  |  | \$ 1,741,470.59 |
| Unit D FY25 Increase* |  |  |  | \$ 344,457.40 |
| Utility Increase |  |  |  | \$ 367,523.00 |
| Department Budget Adjustments |  |  |  | \$ 259,643.98 |
| Proposed Budget Efficiencies |  |  | -10.7 | \$ (695,399.21) |
| Proposed Budget Additions |  |  | 26.2 | \$ 1,455,355.20 |
| Total Budget Changes |  |  | 15.53 | \$ 7,173,914.00 |


|  | FY25 Budget Efficiencies |  |  |  |  |
| :---: | :---: | :---: | :---: | ---: | :---: |
| The following positions were filled in FY24, and will not be filled in FY25 |  |  |  |  |  |
| Classroom Teacher | Bishop | Elementary Education | -1.00 | $\$(70,000.00)$ |  |
| Classroom Teacher | Brackett | Elementary Education | -2.00 | $\$(140,000.00)$ |  |
| Classroom Teacher | Peirce | Elementary Education | -1.00 | $\$(70,000.00)$ |  |
| Classroom Teacher | Stratton | Elementary Education | -1.00 | $\$(62,320.00)$ |  |
| Teaching Specialist - PE | Various | Elementary Education | -1.00 | $\$(70,000.00)$ |  |
| Curriculum Specialist | District | Elementary Education | -1.00 | $\$(70,000.00)$ |  |
| Instructional Coach | District | Middle School | -1.00 | $\$(70,000.00)$ |  |
| Library Paraprofessional | District | Elementary Education | -0.20 | $\$(7,634.10)$ |  |

## FY25 Budget Position Corrections

The following positions are position control data corrections for FY25. These positions were not filled, or were only partially filled, in FY24, and will not be carried into the FY25 Budget

## Return to TOC

## Arlington Public Schools <br> Education That Empowers

| Teaching Assistant | Dallin | Special Education | -0.20 | $\$(6,858.47)$ |
| :---: | :---: | :---: | :---: | ---: |
| Specialized Support Paraprofessional | Dallin | Special Education | -0.40 | $\$(14,516.95)$ |
| Building Substitute | Hardy | Elementary Education | -0.17 | $\$(5,829.58)$ |
| Teaching Assistant | Peirce | Special Education | -0.33 | $\$(7,412.11)$ |
| Reading Specialist | Systemwide | Elementary Education | -0.45 | $\$(37,500.00)$ |
| Teaching Specialist | Systemwide | Music | -0.20 | $\$(11,828.00)$ |
| Teaching Specialist | Menotomy | Visual Arts | -0.20 | $\$(14,000.00)$ |
| Total Budget Efficiencies |  |  | $\mathbf{- 1 0 . 6 5}$ | $\$(695,399.21)$ |


| FY 25 Budget Additions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| The following positions were either added during FY24 and will continue in FY25, or will be added in FY25. Positions |  |  |  |  |
| added in FY24 in response to student or building needs are indicated with a double asterisk (**) |  |  |  |  |
| Classroom Teacher** | AHS | English Language Arts | 0.2 | \$ 15,242.80 |
| Classroom Teacher** | AHS | FACS | 0.4 | \$ 41,248.80 |
| Teaching Assistant** | Various | Special Education | 2.8 | \$ 93,224.27 |
| Building Substitute** | Thompson | Elementary Education | 0.6 | \$ 20,575.42 |
| Teaching Specialist** | Menotomy | Music | 0.2 | \$ 20,067.40 |
| Specialized Support Paraprofessional** | Ottoson | Special Education | 0.8 | \$ 27,433.90 |
| Classroom Teacher | Menotomy | Early Childhood | 1.0 | \$ 70,000.00 |
| Specialized Support Paraprofessional | Menotomy | Early Childhood | 2.0 | \$ 84,880.75 |
| Inclusion Specialist** | Thompson | Elementary Education | 1.0 | \$ 95,150.00 |
| BCBA** | Stratton | Student Services | 1.0 | \$ 66,660.00 |
| Specialized Support Paraprofessional** | Stratton | Special Education | 3.0 | \$ 108,877.11 |
| 1:1 Teaching Assistants** | Various | Special Education | 5.0 | \$ 168,387.45 |
| Specialized Support Paraprofessional** | AHS | Special Education | 1.0 | \$ 37,201.88 |
| Tutor** | AHS | Special Education | 0.6 | \$ 20,575.42 |
| Custodians** | AHS | Facilities | 2.0 | \$ 103,002.00 |
| Positions from ESSER III Allocation** | District | District | 3.6 | \$ 421,858.00 |
| Administrative Assistant** | District | Welcome Center | 1.0 | \$ 60,970.00 |
| Total Budget Additions |  |  | 26.2 | \$ 1,455,355.20 |

*The FY25 Unit D increase represents increases in salaries for Unit D employees compared against the original contractual agreement, prior to the MOA in December 2023 ( $\$ 744,457$ ), minus an additional $\$ 400,000$ allocation for FY24 (see note about FY24 Contingency Transfer Line).
**added during FY24 as grant funded positions or in response to student or enrollment needs

Arlington Public Schools
Education That Empowers

## Executive Summary - Informational

## Shifting Elementary and Secondary Enrollments

An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS). This requires us to plan for staffing the expanding enrollment at the secondary level even as grade cohort sizes remain steady at the elementary level. For the most part, APS teachers hold licensure to teach at either the elementary or the secondary level, not both. In the 2022-23 school year, enrollment at secondary overtook elementary enrollments, and we anticipate secondary enrollment will continue to rise with the opening of the new Arlington High School and large cohorts moving into Gibbs and OMS. For these reasons, the FY25 budget eliminates some elementary sections while maintaining elementary class sizes, and maintains additions at the secondary level from previous fiscal years.


## ESSER III and Pandemic Grants

In the FY20-FY24 budget years, APS received $\$ 4,316,676$ in COVID-19 Pandemic Relief funding. These dollars were strategically spent on reducing the impacts of the pandemic by funding summer programming, positions to support student mental health and services, remote and hybrid teaching positions, nursing services and supplies, curriculum rollouts, and other resources necessary to supporting students upon their return to full-time schooling following the disruptions of the pandemic.

In FY24, APS used ESSER III funds to support the following positions, and the FY25 Amount below reflects those salaries that are being retained in the FY25 budget as part of our strategic planning:

| Position | FY24 Amount | FY25 Amount |
| :--- | ---: | ---: |
| Diversity, Equity, Inclusion Specialist | $\$ 97,770.00$ | $\$ 97,770.00$ |
| Director of Research, Data and Accountability | $\$ 130,000.00$ | $\$ 130,000.00$ |
| Asst Director of Counseling, AHS | $\$ 116,753.00$ | $\$ 119,088.06$ |
| Communications Specialist .6 | $\$ 106,800.00$ | $\$ 75,000.00$ |
| Director of Leadership Development and Onboarding | $\$ 135,000.00$ | $\$ 0.00$ |
| Family Liaison | $\$ 90,000.00$ | $\$ 0.00$ |
| Communications Specialist .4 | $\$ 36,800.00$ | $\$ 0.00$ |
| Total | $\$ 713,123.00$ | $\$ 421,858.06$ |

## Student Enrollment Trends

APS 10-Year Enrollment, FY14-FY24


Arlington Public Schools enrollment had been climbing from 2012-2020. During that period the district added 1,399 students. Student population growth began at the early elementary level and moved up through the system. Prior projected growth was expected to slow slightly at the elementary and middle school levels. Initially, High school enrollment was expected to be impacted by the opening of the new Minuteman Vocational Technical School together with the start of construction at Arlington High School. However, all-in projections showed growth continuing district-wide.

In March 2020, schools faced unprecedented challenges due to the global pandemic. With regard to student enrollment for the 2020-21 school year, Arlington, like many districts nationwide, saw the deleterious effect on enrollment, but enrollments have rebounded since the pandemic and are now leveling off.

The chart on the next page shows Arlington Public Schools mathematical projection for FY25 completed using the formula used in prior internal enrollment projections compared to three potential forecasts provided by DecisionInsite and McKibben. The chart shows actual enrollment from FY18 to FY25, and projections for FY26 through FY28.

## APS In-district 10-year Enrollment




Description

## - Actual Enrollment - APS Projection - Decision Insite Conservative Decision Insite Moderate - McKibben Projection

It is important to understand the difference between an enrollment forecast and the enrollment projections that have been done within our district. An enrollment projection mathematically extends past changes in enrollment into the future. An enrollment projection may provide somewhat of a guess at what will happen with enrollment. The disadvantage is that a projection will never be able to predict changes in the enrollment pattern before they happen. Our enrollment projections are based on a five-year weighted average, which generates a continuity rate from one grade to the next. Please see the formula on the next page.

An enrollment forecast, on the other hand, looks at a variety of factors, including, but not limited to, interest rates, housing stock, real estate markets and rates, employment, birth and death rates, ages of current residents, housing turnover rates and many other elements which help pinpoint more closely likely changes to the current enrollment.

## APS Projection Formula:

The continuity rate for FY2025 enrollment projections uses FY2020 continuity rate. This rate provides the baseline enrollment growth projection trend prior to the COVID-19 pandemic. This projection provides the most accurate projection that we have seen when comparing to other methodologies. To calculate the grade one continuity rate for FY2020, the formula would be as follows, where Grl indicates Grade One population, Kg indicates Kindergarten population, and the subscript indicates the year.

Gr1 Rate $=\left(\frac{\left(\frac{G r 1_{2016}}{\mathrm{Kg}_{2015}} \times 1\right)+\left(\frac{\mathrm{Gr}_{2017}}{\mathrm{Kg}_{2016}} \times 2\right)+\left(\frac{\mathrm{Gr}_{2018}}{\mathrm{Kg}_{2017}} \times 3\right)+\left(\frac{\mathrm{Gr} 1_{2019}}{\mathrm{Kg}_{2018}} \times 4\right)+\left(\frac{\mathrm{Gr} 1_{2020}}{\mathrm{Kg}_{2019}} \times 5\right)}{5(5)}\right.$
In-District Student Enrollment from 2019-2023

| School | Grades <br> Served | 10/1/2019 <br> Enrollment | 10/1/2020 <br> Enrollment | 10/1/2021 <br> Enrollment | 10/1/2022 <br> Enrollment | 10/1/2023 <br> Enrollment |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
| Arlington High School | $9-12$ | 1,411 | 1,409 | 1,483 | 1,527 | 1,609 |
| Ottoson Middle School | $7-8$ | 899 | 892 | 906 | 922 | 941 |
| Gibbs School | 6 | 486 | 483 | 452 | 511 | 468 |
| Bishop Elementary School | K-5 | 440 | 381 | 390 | 401 | 391 |
| Brackett Elementary School | K-5 | 535 | 465 | 442 | 425 | 423 |
| Dallin Elementary School | K-5 | 472 | 425 | 426 | 415 | 409 |
| Hardy Elementary School | K-5 | 444 | 405 | 410 | 397 | 383 |
| Peirce Elementary School | K-5 | 307 | 305 | 326 | 364 | 335 |
| Stratton Elementary School | K-5 | 450 | 446 | 453 | 435 | 437 |
| Thompson Elementary School | K-5 | 514 | 479 | 505 | 502 | 522 |
| Menotomy Preschool | Preschool | 89 | 65 | 73 | 88 | 79 |
| Total |  | $\mathbf{6 , 0 4 7}$ | $\mathbf{5 , 7 5 5}$ | $\mathbf{5 , 8 6 6}$ | $\mathbf{5 , 9 8 7}$ | $\mathbf{5 , 9 9 7}$ |

## APS Student Demographics 2019-2024

The APS 5-year Strategic Plan is designed to improve the school experience for ALL APS students with a focus on educational experiences that enhance joy, growth, and belonging across departments and schools in APS. The Plan explicitly names 5 Focal Groups as areas of concern and targeted support, and names that these student groups may require additional resources over the course of the 5 -year plan. These groups include:

- Students, and the families and teachers of students, who have IEPs
- Students, families, and staff who identify as Black or Hispanic/Latino
- Students, families, and staff who identify as non-binary, lesbian, gay, bisexual, transgender, queer, intersexual, and asexual (LGBTQIA+)
- Students who are multilingual learners (MLs) and their families, as well students and families who speak a language other than English as their primary language in the home
- Students and families who are low-income

The percentage of students in these focal groups has been steadily increasing over the past five years, requiring increased investments in support systems and staffing to support individual student needs. The graphs below demonstrate:

- Stable populations of students who identify as Black/African American or Asian;
- Steadily increasing populations of students who identify as Hispanic or Multi-Race, Non-Hispanic;
- Steadily increasing populations of English Learners,
- Steadily increasing populations of students with IEPs,
- Steadily increasing populations of students from income-insecure households, and
- Steadily increasing populations of students who identify as Non-Binary.

Taken together, these increasing populations also impact the number of students who are identified as "high needs," an aggregate category that includes many of our focal group indicators. One graph below also depicts the steady increase of students identified as high needs, from $25.9 \%$ in 2019 to $28.9 \%$ in 2024.

APS BIPOC Student Population, 2019-Current


APS Other Focal Group Populations, 2019-Current


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APS Students Identified as High Needs, 2019-2024


## Schools

## Arlington High School

AHS continues to provide high levels of academic quality and a positive environment. Over the last 10 years, Arlington High School has worked steadily on increasing academic achievement, equity, and school climate by working on a number of improvements in program structure, classroom instruction, disciplinary practices, student leadership, technology, and facilities. AHS budget needs are currently driven by enrollment growth, the building project, student needs, and the district strategic plan.

Arlington High School (AHS) enrolled 1,610 high school students as of October 1, 2023, an increase of 73 students from 2022.

AHS has just entered Phase 3 of our 4 -phase and 5 -year building project. In the current school year (SY 2023-24), and again next year (SY 2024-25), we will contend with mid-year moves into new facilities. This creates opportunities as well as challenges for programs and staff. New programming and logistics take time, affect scheduling, and create disruptions. Maintaining our up-to-date, 400,000 sf facility requires resources and expertise. New programs have needs for staffing and expenses. With the opening of Phase 2, we are now developing curriculum and programs for our new Library, Student Center, Student Cafe, Smartlab, and numerous other new spaces. In the 2024-25 school year, with the opening of Phase 3 mid-year, will be adding new spaces for Athletics facilities, Main Office, LABBB, and Community Education.

In the past year, we are pleased to see improvements in our data on relationships, school climate, and attendance. Student needs for social emotional growth and support have been elevated in recent years and these are a major focus of our district strategic plan.

## Major Accomplishments and Highlights for 2023

AHS continues to provide high levels of academic quality and a positive environment. Over the last 10 years, Arlington High School has worked steadily on increasing academic achievement, equity, and school climate by working on a number of improvements in program structure, classroom instruction, disciplinary practices, student leadership, and technology.

This past year, we were thrilled to enjoy new facilities in the Phase 1 sections of the new high school building. With the opening of Phase 1, the fading of COVID-based disruptions, and renewal of our programming around belonging and social-emotional learning, we have begun to see improvements in relationships and school climate.

In the fall of 2023 we contended with another mid-year move as we occupied the Phase 2 sections of the new building. The year began in the old spaces at over $100 \%$ capacity and the building project continues to complicate logistics. This impacts programming and scheduling. Moving in the middle of the year put added strain on staff. Many students continue to deal with the social and mental health impacts of the past few years of disruption associated with the pandemic and the larger social environment.

The move into the Phase 2 sections of the building opened up the new humanities classrooms, student center, and library. This is already beginning to reap benefits as we learn to use the new space. We have launched a range of new offerings in arts and engineering, including revising the visual arts curriculum and adding a number of interdisciplinary collaborations. We were able to use the new cafeteria to host homecoming, our largest dance in many years, with over 500 students attending. The new spaces also allowed AHS to host a statewide speech and debate competition this fall, with over 500 participants.

Following the conclusions of a study group on leveling practices and equitable access to deeper learning, the AHS English Department launched a pilot of heterogeneous grouping in grade 9 English classes. This means that all English 9 students in general education classes are grouped together in their English classes and can choose their level of curriculum challenge (for more information see Heterogeneous Grade 9 English Fall 2023 Report). Now in its second year, the program continues to run effectively and has shown significantly higher levels of Curriculum H participation across multiple subgroups along with consistent measures of learning and classroom climate.

For the second year, a trained group of Arlington Public School staff facilitated full-day Voices United Student Leadership Workshops for all grade 9 students. The training is designed to help students understand and address instances of bullying, bias, harassment, and degrading language among their peers. The Voices United training supports the notion that while teacher training and commitment is important, only student leadership can change interactions and climate among students. These workshops helped our students develop the understanding and skills they need to build a school community that is more positive, safe, and inclusive (for more information see Voices United description).

AHS continues to focus on social-emotional learning, cultural proficiency, and educational equity. Last year, we welcomed the return of Wellness Workshops in the fall and Inclusion Workshops in the spring.

All students participated in Wellness Workshops for one hour weekly throughout the month of December as part of their advisory program (for more information on see Wellness Workshops article). These Wellness
Workshops are part of an annual program started by AHS Social Worker Andrea Razi over 15 years ago. The goals of the event are to:

- Increase awareness and decrease stigma associated with mental health struggles.
- Practice self-care skills and promote help-seeking behaviors.
- Take a break from the usual routine and provide time for community members to come together and take care of themselves.

The Inclusion Workshop programming followed a similar format to the Wellness Workshops. Inclusion Workshops are intended to highlight and support diversity, equity, inclusion, and belonging in the school community through activities that promote sharing and discussion (Inclusion Workshop article). Over the three week period, students in all grades attended two one-hour workshops and one keynote assembly. The young people signed-up in advance, and every effort was made to enroll them in their preferences. Every student attended the keynote address, a message of love, inclusion, and trust presented by the Director of Diversity, Equity \& Inclusion in the Scituate Public Schools jamele adams. jamele adams especially enjoys having students create artwork during his talks, so easels were set up along the stage behind the speaker. Volunteers came forward to participate, and the resulting works were then displayed in the Art wing of the high school. jamele adams also shared his message in an open workshop for the community on May 2.

## AHS Athletic Highlights and Accomplishments for 2023

In the Winter 2022-2023 season we had three teams win Middlesex League Liberty Division Championships Boys Basketball, Boys Ice Hockey and Wrestling. Those three teams and Girls Ice Hockey qualified for the MIAA State tournaments. We also had a number of students from Indoor Track, Alpine Ski, Boys Swimming, Wrestling and Gymnastics advance to MIAA State Tournament events.

During the Spring 2023 season we had over 450 students registered in nine different programs.
Softball, Volleyball, and both Tennis Teams qualified for the MIAA State Tournament. We also had many student athletes from the Track Teams qualify for the MIAA State Meet.

For the Fall 2023 season we had 556 students registered to participate in ten different programs. Cheerleading, Field Hockey, Football. Golf, Girls Volleyball, Girls Swimming and both Cross Country Teams qualified for the state tournament. The Girls Cross Country team had an impressive year winning the Middlesex Liberty Division, Middlesex League Meet and MIAA 1B Divisional Championship. The Girls Cross Country Team also finished runner up in the MIAA Division 1 All State Championship.

Winter 2023-2024 we have over 500 students registered in twelve different sports. Nordic Ski will begin their first season this winter as an official MIAA sport.

## Ottoson Middle School

The Ottoson Middle School is a seventh and eighth grade school that has an enrollment of 944 students with over 125 staff members. The Ottoson School Community is an environment where students and adults strive to create a personalized learning environment that promotes academic excellence and empowers students to achieve their maximum potential. Through a model designed to target social-emotional needs, learners are welcomed into a school environment where student needs are centered around their academic growth focused on the motto Excel, Empower, and Engage.

## Major Accomplishments and Highlights for 2023

The Ottoson Middle School continues to provide a quality education for its growing student population. The Ottoson school community was extremely proud of its state's accountability score, which was $98 \%$ this year. The score meant that out of the 1,539 schools in Massachusetts that had an accountability score, Ottoson tied for 18th. In 2022, Ottoson had an accountability score of $97 \%$. Additionally, our chronic absenteeism rate was $9.6 \%$, which was well under the state average of $22 \%$.

Ottoson is able to provide this quality education while growing. This year there are 944 students attending the Ottoson Middle School. This was an increase from the 922 students at the Ottoson during the 2022-2023 school year, and the 906 students during the 2021-2022 school year. Next year, the Ottoson will continue to grow. Fortunately as the student population has increased, the Ottoson has been able to increase the number of teachers, which have kept class sizes small. This year, like last year, students were divided into ten learning communities which include an English teacher, math teacher, science teacher, social studies teacher, and special educator. With a little less than a hundred students per learning community, it meant that core class sizes are approximately twenty students per class. We are very grateful for the financial commitment the town has made to the Ottoson.

As the Ottoson continues to grow, we understand the importance of making sure that all students feel a sense of belonging. We know that when students feel a sense of belonging, student attendance is better and achievement increases. To increase a sense of belonging, last year we expanded our extra curricular activities. Some of the new extracurricular clubs this year included affinity groups, a guitar club, a garden club, and a student council. This was in addition to our popular extracurricular cross country team, drama club, chorus groups, bands, and orchestras. Also, last year the Ottoson had four groups participate in the History Day's National Competition at the University of Maryland. One of the groups placed first overall.

Although a majority of the students are doing well at the Ottoson, there are some focal groups that are not achieving as well as their classmates. Following the district's five year plan, this year we are focusing on the achievement of students that identified as Black or Hispanic, are in our special education program, are multilingual learners, and/or students from a lower socioeconomic status. We want all our students to achieve at the highest levels possible, and have outlined our goals in the OMS School Improvement Plan.

## Gibbs School

The Gibbs School community is an environment where students and adults work cooperatively to strive for academic excellence and social-emotional growth. Our community encourages being:

- Understanding of each other's differences and what makes us unique
- Unified in our efforts to support each another's ability to grow and learn
- Unstoppable when reaching for our personal aspirations and community goals

Currently, Gibbs has an enrollment of 470 trailblazers. Our vision, mission, goals, and core values are supported by 76 Amazing Faculty and Staff, including our Nurse, Building Subs, Custodians, Main Office Staff and Cafeteria Staff.

Additionally, our trailblazers' at Gibbs are supported by APS After School Program Staff, Parks \& Recreation, Arlington Community Education (ACE), Curriculum Directors, School Council members, GO-PTO, Leadership Team Members, the Superintendent \& her Cabinet members, School Committee, and of course our unstoppable parents!

## Major Accomplishments and Highlights for the 2023 School Year

We entered the 2022-2023 school year hopeful to see our new trailblazers already re-acquainted with being back to school in a brick-and-mortar mode. It was with much excitement and apprehension that we re-instated our tradition of visiting the 5th graders at each of the seven Arlington Elementary Schools, bringing them greetings and news from their future school community: The Gibbs School! As a result of seeing how much our students were affected by the myriad of abrupt changes brought on by our responses to dealing with the COVID-19 virus, from reflecting on feedback received from our parents/guardians, and most importantly from observing the social emotional and at times mental health struggles of the students, we instituted a "First Nine Days" induction for our incoming trailblazers.

The First Nine Days was our way of responding to effectively and intentionally planning to welcome students from seven different school climates into one school. Our team went to work and put together a thoughtful curriculum of activities to create and form a welcoming, trusting, and collaborative environment for our trailblazers from day one. For the "First Nine Days" of school, students had opportunities to participate in many team building activities with their peers while they learned about the three Us, i.e., what it feels like, sounds like, and looks like, to being an Understanding, Unified, and Unstoppable trailblazer! We are fortunate to be a Responsive Classroom School, therefore, we are able to continue to embed these practices into our trailblazers' day on a daily basis through their advisory time and also in more subtle manner throughout the school day.

Students and staff's social emotional wellness and awareness continued to be an area of priority for our school. Our adult trailblazers embraced these values and continued to excel at embedding these practices into their work and classrooms daily. The positive results of these endeavors were evident in our school's welcoming and calm environment, and highlighted in our sixth graders' consistent level of proficiency in their spring 2023 MCAS overall performance. In fall 2022 we held our 3rd Annual "Gibbs Day" on the Boys and Girls Field by Spy Pond; all of our students and staff attended this event in addition to many of our directors and district partners who often join in some of the "First Nine Days" induction activities with our trailblazers. It was heartwarming to see our students in community with each other, collaborative, joyful, and open only two weeks into the school year in spite of arriving from seven different schools. Gibbs ended the 2022-2023 school year by
shifting our focus to prepare and welcome our incoming 5th graders. Below are a few of the successful activities and services delivered for our current 6th graders:

* Gibbs Administrators accompanied by one of the School Counselors, a core classroom teacher, and an exploratory classroom teacher visited each one of the seven (7) elementary schools for Q\&A with the 5th graders.
* Gibbs School hosted a guided tour for the 5th graders facilitated by the School Counselors and many of our very Unstoppable Trailblazers who acted as guides ushering their younger peers around the building, sharing some of the excitement of being a Gibbs Trailblazer with them.
* Trailblazers' Guide to Gibbs, a 3-day camp-like activities held at Gibbs and facilitated by Gibbs School Staff to provide an opportunity for our incoming students to get to know the physical space and meet each other. (319 students) were in attendance.
* The Gibbs Administration held a series of forums for our incoming parents/guardians throughout the summer. We took a tier approach to these conversations. Traditionally we have held a minimum of three (3) whole school parents/guardians forums; at least one of those is held virtually. We also held a forum for parents/guardians of Multi-language learners, and/or parents/guardians of students with individualized education plans.
* A total of 12-14 teachers and staff participated in the facilitation of the "Trailblazers Guide to Gibbs" for our incoming students, under the leadership of Gibbs/APS Teacher, Ms. Elizabeth Morse.
* To continue our unified work to support our trailblazers, 76 staff members in addition to doing their official job assignments, more than $40 \%$ are engaged in leading an after-school activity; an AM/PM fun group; and/or have joined a leadership team to contribute in advancing the goals, mission, and vision of our school.

This level of commitment and involvement with our students and community emphasizes the reasons for our students' academic success and achievement for the 2022-2023 school year.
Lastly, but not least, out of the continuous and pressing needs for our trailblazers desire to assert their voices, speak to their identity, similarities and differences, a few members of our staff again stepping up like trailblazers did create a number of extended advisory lessons, called "Project U" to afford our student the time and space to begin to explore some of those topics in a safe, inclusive space. This group is also working collaboratively with the Gibbs DEI Leadership Team to work on short-term and long-term goals for our school members, students and community partners. We look forward to continuing our work in this area to report on our accomplishments in 2024.

Arlington Public Schools
Education That Empowers

## Bishop Elementary School

Bishop is a fully inclusive K-5 elementary school with slightly fewer than 400 students. Every community member lives by the three main Core Values of Respect, Responsibility, and Regard - with students and staff showing respect to everyone we encounter and the materials we use inside and outside of the school, the responsibility of taking care of ourselves and others, and the environment around us, and having regard for others and their differences. The adults in the building reference these three core values whenever appropriate with students and with each other.

## Major Accomplishments and Highlights for 2023

Bishop is in the third year of the DESE's PBIS training and implementation along with other schools in our district. PBIS stands for Positive Behavioral Interventions and Supports and is a research based SEL (Social and Emotional Learning) framework that has provided Bishop a structure to create school-wide expectations. The "Bishop Blue tickets" give teachers an all-school acknowledge system for students who demonstrate behaviors that exemplify our core values of respect, responsibility, and regard for others.

With the addition of a full time math and literacy coach housed in our building, Bishop has strengthened its collaboration during our weekly ACE meetings. Each week one of our curriculum coaches joins the grade level classroom teachers to provide needed support around data analysis, assessment planning, and curriculum development. They also provide in-class assistance to our new teachers as a common practice and many other teachers throughout the year.

## Brackett Elementary School

The Brackett School is a vibrant and active learning community where we find joy in learning together guided by our mission, vision, and core values of respect, responsibility, and love of learning. The life of Brackett School is our 425 students and 70 staff members in Grades K-5 classrooms. The Brackett Elementary School community develops confident, caring, resilient, and responsible students who strive to achieve their personal best. Our community provides a safe, welcoming, and supportive learning environment with high expectations where everyone feels a sense of belonging, strong, healthy relationships are cultivated, and achievements of all kinds are celebrated.

## Major Accomplishments and Highlights for 2023

The Brackett School believes that academic and social-emotional learning are equally important and interconnected to each other. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the Arlington community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building equity, excellence, and academic and social-emotional growth for all students.

A few highlights from 2023 include:

- The retirement of longtime principal Stephanie Zerchykov after 17 years at Brackett Elementary and subsequent the hiring of Dr. Gretchen Vice, principal, and Michael Vanderlaine, assistant principal.
- Elevation and refinement of science-based reading instruction and evidence-based pedagogical approaches in literacy including:
- implementation and communication about the early literacy screener in grades $\mathrm{K}-5$ and
- piloting of the new EL Education Language Arts Curriculum in grades 1 and 3
- Focus on data analysis and small instructional improvements through the introduction of inquiry cycles into the ACE meetings with the principal, literacy and mathematics coaches, district coaches, and grade-level/specialist faculty.
- Further development of the Instructional Leadership Team established in 2022, focused on collaboration to improve instruction by focusing on student learning, identity work, and culturally appropriate teaching practices.
- Spring 2023 faculty workshops and family presentations with Consultant Carlos Hoyt to deepen the Brackett Community in the understanding of identity, and how to engage students in conversation around culture/race.
- Creation of faculty committees in Fall 2023 to support operations, building community expectations, community connections, sunshine/faculty celebrations, and peer observations.
- Strengthened family engagement through weekly communication, monthly coffees with the principal, re-envisioning of the school website, and working with the PTO and School Advisory Council.
- Continued implementation of a student government model for fifth graders and the introduction of Fifth Grade Safety patrol, increasing student voice in school spirit activities, student issues, community service work.
- Collaborations between families and the school that demonstrate the strong supportive culture that values Brackett traditions including:
- Our commitment to STEM through Math mornings, the Brackett bank, Family Math nights, Water Bottle Rockets, Chemistry Week, Astronomy Nights, the Hour of Code, 4th and 5th grade Science Fair, Chick Hatchings and much more!
- Our commitment to service through events such as the Pumpkin Rescue, Arlington Eats Food Drive, the Brackett Read-a-thon, the Scooper Bowl, and Holiday Gift Giving to Families in Need.
- Our commitment to celebrating diverse educational experiences through events such as reading buddies, Celebratory Teas for writing and projects shares, Culture and Creativity Night, author visits, cultural enrichment programs supported by the PTO and presentations integrated with grade-level curriculum.

We are grateful for the support of the Arlington citizens and know that our successful year was centered on the tremendous contributions of the entire Brackett community.

## Dallin Elementary School

Dallin Elementary School proudly serves the families of roughly 425 students in the Arlington Public School District. Our school has more than 65 staff and 21 classrooms K-5, including two multiage, special education classrooms for students that require more specialized support across their day. At Dallin, our students learn to embody three Core Values - Courage, Respect, and Responsibility. These values are entwined into the day-to-day classroom learning that students receive, as well as whole school activities that connect us across the spectrum of identities that define our community. At Dallin, we believe that academic learning is as important as social and emotional learning and both are integral to the education of our students.

## Major Accomplishments and Highlights for 2023

The Dallin Elementary community has pride in our school and the experiences we create every day. Educators, students, and families enthusiastically support our students, adding to the overall kind and compassionate culture of our learning community. Each year, we do our best to respond to our students' needs using a range of academic outcomes and student feedback to guide our work. This year, our teachers are focused on cultivating a sense of belonging aligned to the Arlington Public School District's Vision for Learning, along with continued efforts to promote literacy equity for all children in our care.

A few highlights include:

- Piloting EL Education, an innovative literacy curriculum, in 2nd \& 3rd grades as part of the district's broader rollout next year. Backed by research and engaging content, EL Education sparks curiosity, deepens understanding, and builds a love for learning. We're already seeing deeper engagement, improved comprehension, and confident voices in our students.
- Meaningful connection, and problem-solving and planning during our weekly grade-level teacher planning meetings in collaboration with our mathematics coach and new mathematics intervention teacher, and building-based literacy coach.
- Agency Blocks, a choice-based model of specials that we piloted last year with the support of our full-time specialist and district digital literacy teachers. Students have the opportunity to experience additional Art, Music, PE, SEL, and Digital Literacy.
- Dallin's active parent-led STEAM committee continues to organize and offer engaging and hands-on programming to all Dallin students. Each grade level has a Science Friday that provides exposure to and exploration of new science concepts with parent leaders. Science Day brings 15-20 Boston scientists into school to demonstrate some of their work and pique students' interest to prepare for Dallin's Science Expo where K-5 students try to solve a problem within our community using the engineering design process or the scientific method. Students then present their learning and the poster they created to the community.
- Cultural Enrichment Assemblies supported by the generosity of Dallin's PTO. This year we enjoyed a presentation from the Northeastern University dance troupe demonstrating garba, an Indian folk dance, highlighting Navratri and Diwali. This spring, we'll have 2 more assemblies this spring tied to learning in the classroom.
- An explosion of first-time instrumental music participants in 3rd grade, a response, in part, to the district's commitment to waiving instrumental music fees.
- Revitalized and resilient student leaders who improve our school through their involvement in the Rainbow Alliance, Dallin Chorus, and Student Council.
- Dallin's parent-led garden committee continues developing programming for our students in conjunction with members from all seven elementary schools. This year, they'll continue working with Kindergarteners, first and second graders to study healthy gardens, plant structures and seeds. Each student is able to plant a seed, watch it grow, and enjoy harvesting.
- APS's new paraprofessional contract will allow Dallin to offer some new clubs for students to enjoy after school. They will provide opportunities for an international club to learn about different cultures around the world, a homework club for some extra support after school, and a poetry and diverse book club.
- Countless and robust high fives and smiles from Dallin children, every single day, with bucketfuls of Courage, Respect, and Responsibility!




## Hardy Elementary School

Hardy Elementary School is a community of approximately 400 students in grades kindergarten through 5th grade. We have 21 classroom sections including a supported learning center for grades K-3. At our elementary school, we affirm that:

- All students can experience success.
- All students develop a sense of community within a supportive and inclusive school culture.
- All teachers are skilled at educating young students, including developing cultural proficiency in their practice.
- All adult members of the school community recognize the varied academic, social, and emotional developmental needs of young students.
- All teachers and administrators work collaboratively across disciplines and grade levels.
- Social-emotional learning along with health and wellness is promoted as integral components of the learning experience.
- Families are recognized as essential partners in the school community.


## Major Accomplishments and Highlights for 2023

- The Hardy School continued the 2022-2023 school year with a focus on both equity and excellence. One target area that remained central was looking at the social-emotional learning (SEL) and mental health of the students. Positive behavioral systems (PBIS) continued to be implemented as one means to recognize and elevate a positive school culture.
- The Hardy School continued to open up more to the wider school community, recognizing the key role the school plays in the health and well-being of the neighborhood surrounding the school. Our teacher leaders continue to be critical to this work and we value their dedication to an equitable and always engaging school environment. At Hardy, the words Hand, Mind, and Heart from our logo have been translated into the actionable ways we are Safe, Kind, and Responsible each day.
- In the spring of 2023 the Instructional Leadership Team (ILT) was further developed and their role in the school as instructional leaders was further solidified as we collaborated on creating structures for communication, Our teachers, as always are our greatest resource, and appreciate and recognize their devotion to their craft and their professionalism always seeking continual growth as well as continuously recognizing, embracing and honoring the unique needs, talents and backgrounds of the student body.
- Finally, our partnerships with families continue to grow stronger as we work with volunteers to increase our understanding of each other and share our cultural practices. Our volunteer pool and community events continued to grow. We thank our entire community for the endless support and know that 2023 will be equally successful at Hardy.
- 2023 was a year of transition yet continued growth for the Hardy school. At the conclusion of the school year a relatively long standing principal decided to move on to a new professional role and the decision was made to appoint an interim for the following school year.


## Peirce Elementary School

Peirce Elementary is an outstanding elementary school. In our building we have approximately 330 students and 55 faculty members, and on any given day, numerous family members volunteering in our classrooms and library. We are a K-5 elementary school with 17 sections, as well as a supported learning center for students with dyslexia.

We pride ourselves on being a tight-knit community of families, educators and students. Further, we are proud of all of our educators, including our after-school teachers, our after hours programming and - our 4th and 5th grade Chorus!

Our mascot is 'Feathers the Flamingo' and our school motto is "Flamingos Flock Together!" Welcome to the Flock.

## Major Accomplishments and Highlights for 2023

We have focused on improving student engagement across all grades and subject matters, and we are seeing results! In language arts, we have focused on using discussion techniques that allow students to share their thinking, to listen to peers and to have high level conversations with one another. Our upper grade students frequently have discussions about open-ended topics where students feel confident and comfortable sharing a range of ideas and opinions. We are so proud of our students and our teachers.

We did very well across grades 3,4 and 5 on the 2023 MCAS. Students demonstrated high achievement and high growth. Below are some highlights from the MCAS test.

- In math, our students had an overall SGP of 59.5 and our students in the high needs category had an SGP of 63.6.
- We have "narrowed the gap" in reading and language arts instruction as students progress from Kindergarten to 3rd grade. By third grade, over $80 \%$ of our students are at or above benchmark in reading instruction.

We found some strong wins in culture and climate data.

- Our students reported an increased feeling of rigorous
 academics, around feeling a sense of belonging at school, and with teacher-student relationships.
- $75 \%$ of our staff reported feeling a positive sense of belonging in the workplace which was a 17 point increase from the previous year.

We made a small dent on improving student attendance. We note this though as many school districts and schools have seen an increase, while Peirce has seen a minor decrease. We completed a new playground project with the support of APS facilities, our school committee and Arlington Parks Department. Thank you for helping us create a space where students can play basketball, four square, kickball, choose from an array of swings and climb to new heights on our structure!

## Stratton Elementary School

Stratton School opened the 2022-23 school year with 435 students and $80+$ faculty and staff. Stratton is home to the largest substantially separate Special Education program in the district, with 30 students serviced in 3 classrooms. Stratton is proud of its close collaboration with many universities and programming partners. Faculty include a large number of district mentor teachers. Families at Stratton School are tightly connected to the work of the school, with a robust and supportive PTO and School Council. Parents have also joined the pool of substitute teachers during the current staffing shortage, and volunteered to supervise
 lunch and recess, demonstrating the deep school-home connection that is the Stratton community.

## Major Accomplishments and Highlights for 2023

The Stratton School community believes that academic and social-emotional learning are equally important and interconnected. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the Arlington community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building equity, excellence, and academic and social-emotional growth for all students.

A few highlights from 2023 include:

- Retirement of principal Michael Hanna and subsequent hiring of Amy Kelly as principal
- Elevation and refinement of science-based reading instruction and evidence-based pedagogical approaches in literacy including:
- implementation and communication about the early literacy screener in grades $\mathrm{K}-5$ and
- piloting of the new EL Education Language Arts Curriculum in grades 1 and 5
- Introduction of a school wide positive behavior plan to clearly articulate behavioral expectations and responses
- Focus on data analysis and small instructional improvements through the introduction of weekly Professional Learning Community meetings with the administration, literacy and mathematics coaches, and grade-level/specialist faculty.
- Further development of the Instructional Leadership Team established in 2022, focused on collaboration to improve instruction by focusing on understanding and building a multi-tiered system of support for academics, social, emotional and behavioral learning

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- Increased professional development and consultation to support the SLC staff
- Faculty workshops to deepen the educators understanding of identity and culturally responsive teaching
- Strengthened family and staff engagement through regular communication, monthly coffees with the principal, and working with the PTO and School Council
- Elevation of the DEI Council and Rainbow Alliance to support more school events and initiatives
- Our commitment to service through events such as the Wooden Spoons Project for Arlington Eats, Food Drives, the Stratton Pride-a-thon, and Holiday Gift Giving to Families in Need.

We are grateful for the support of the Arlington citizens and know that our successful year was centered on the tremendous contributions of the entire Stratton community.



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## Thompson Elementary School

Thompson School currently has over 520 students and $80+$ staff members. We take great pride in the diversity of our community and our commitment to the academic, social, and emotional well being of all of our students. We strive to meet the needs of our students as we continue with recovery of pandemic learning, provide ongoing support of our staff as they deliver curriculum, and support the needs of our families.

## Major Accomplishments and Highlights for 2023

This year we have been fortunate to support a diverse book initiative in partnership with our Diversity and Inclusion Group (DIG), adjust our schedule to support Social-Emotional Learning and Support Staff partnership with classroom teachers, and further elevate our Positive Behavioral Interventions and Supports work. In addition, we have supported numerous Professional Development opportunities, including Orton-Gillingham training for a member of our Multilingual Learner team. With the addition of our Inclusion Specialist position, we are working to support students in classrooms to regulate, access curriculum, and receive the targeted intervention needed.


## Menotomy Preschool

Menotomy Preschool is so excited to go back on the Arlington High School campus. Our new facility includes 8 classrooms which will afford us the ability to expand our program to continue to meet the needs of the Arlington community.

For SY25 Menotomy is asking for staffing to open an 8th integrated classroom. We are asking for a full time integrated preschool teacher and a full time specialized support person. We currently have 7 preschool classrooms. By opening the 8th classroom we would be able to expand our preschool openings both for tuition students as well as students with disabilities.


## Major Accomplishments and Highlights for 2023

Menotomy continues to support Arlington Public Schools youngest learners by offering comprehensive programming for students with and without disabilities. We have a full range of specialist staff including speech pathologists, an occupational therapist, physical therapist, and social worker, along with a part-time school psychologist and BCBA (Board Certified Behavior Analyst). We currently have approximately ninety (90) students enrolled in our integrated program, and an additional twenty-five (25+) students receiving weekly special education drop-in services at MPS.

This was our final year in our temporary location. While in our temporary location we were able to enjoy a brand new playground. We also continued to have students from the Arlington High School child development classes volunteer within our classrooms. We have been able to move from bi-weekly music classes to weekly music classes. We have also expanded our classroom libraries to include more picture books with more diverse characters and stories so our students see themselves within their classrooms and provide windows to other cultures and experiences. Classrooms also have alternative seating to accommodate all types of learners.

We are looking forward to our move in January to our brand new facility within the Arlington High School campus. When visiting the preschool, you will feel the positive energy and care our staff brings to the program each and every day. You will see the smiles on the children's faces and hear their laughter through the building.

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## Curriculum \& Instruction

## English Language Arts (ELA)

This department provides support for curriculum and instruction from K-12. Included are the following programs:

- Elementary Literacy coaching: seven coaches
- Elementary Reading Intervention: one lead reading teacher and reading personnel in each elementary school providing Tier 2 and 3 support for students
- Middle School English instruction for grades 6,7,8
- Middle School Reading instruction providing Tier 2 and 3 support for students
- High School English instruction for grades 9-12
- High School Reading instruction providing support for Tier 2 and 3 students

From Kindergarten through grade five, Literacy Coaches work with teachers via ACE meetings, individual sessions, classroom modeling, and planned professional development to support reading and writing instruction. The reading and writing curriculum we currently use includes the Units of Study for grades 1-5 and Tools of the Mind in Kindergarten. Fundations is implemented in grades K-3 and Heggerty in grades K-2. This year is a slow roll out with our new ELA curriculum, EL Education. Currently, two grades per building are implementing EL. Starting in the Fall of 2024, all grades K-5 will be implementing EL Education. For assessments, we use DIBELS three times a year for grades 1-5 and twice a year for grade K. Literacy Coaches support teachers in understanding the DIBELS data and digging deeper into the assessments to meet the needs of all learners. Teachers in the reading department work with individual students who need additional practice or instruction in the area of reading. This program is primarily a pull out system for students in Tier 2 or 3.

At Gibbs and OMS, the department consists of 15 English teachers and 6 Reading Teachers who provide students with opportunities to practice and develop their reading, writing, and speaking skills. Teachers use a variety of methodologies to help students increase their ability to express themselves in writing and orally; as well, teachers use a variety of textual forms to help students gain ownership of the written word, helping them to move beyond the literal to inference and metaphor. Reading is a pull-out service for students in Tiers 2 and 3.

The English department at Arlington High School consists of 18 English teachers (16.8FTE) and two reading teachers. Grades 9 students are participating in a pilot heterogeneous grouping project and grade 10 students can choose level A or H courses. The choices in grade 11 include A, H, and AP. Seniors choose their courses from a series of unleveled electives in addition to AP Literature. Students are required to take four years of English.

## Major Accomplishments and Highlights for 2023

- Literacy coaches are assigned to individual schools and sit on Instructional Leadership Teams.
- Implementation of running records are increasing as a means of assessment in grades 4-5
- Revision of Progress Report standards at elementary
- Continuation of new questioning methods at grade 6
- Additional new titles to support DEI in grades 7 and 8
- Revised essential questions for courses 9-12 to support DEI work
- Offering 9th grade heterogeneous English classes
- Core Literacy Initiative at elementary
- Peer observations with a focus on enhancing Academic Conversations in the classroom within the ELA department at AHS.


## Science

The vision of the Arlington Public School Science Department is to give students a science curriculum that enables them to explore and discover the world around them in order for them to have a deeper understanding of the world they live in. We aim to do this through practical and exciting experiences, which encourage curiosity and foster learning. We value and are committed to developing science skills and exposing our students to real science practices through hands-on, inquiry-based activities and laboratory courses.

The science curriculum provides students with the foundations to understand the inner workings of the natural world using scientific processes and concepts from all disciplines including earth science, biology, chemistry, and physics. This multidisciplinary approach, based around the Massachusetts State Standards and the Next Generation Science Standards, promotes curiosity and builds content knowledge along with core science practices to develop scientifically literate citizens.

## Major Accomplishments and Highlights for 2023

- The APS Science Department values inquiry-based, hands-on learning. We teach laboratory courses because we value and are committed to developing science skills and exposing our students to real science practices. This year, we were looking forward to creatively engaging students in new ways. We remained committed to making science accessible to all and continuing to incorporate hands-on, inquiry-based activities this year. We welcomed several new teachers to the department this year: Dr. Deb Kreutzer, Dr. Rohini Shivamoggi, Mr. Jesse Lopez at AHS, Mrs. Jennifer Gray and Ms. Kathleen Whiteman at OMS and Ms. Catherine Callahan at Gibbs.
- At the elementary level the science department is creating alignment (skills and content) with the new literacy program, EL. This involves the development of new lessons and changing the scope and sequence.
- As a result of analyzing MCAS results, it was noticed that students struggle with interpreting and extracting information from graphs and charts. As a result we have created "Data Nugget" Fridays, where a chart/graph is sent out each Friday so that students can practice analyzing, interpreting and asking questions about the data. Each grade level (3/4/5) has different data nuggets with increasing complexity.
- At the Gibbs School, Ottoson Middle School and AHS, teachers are continuing to develop a science curriculum that is more diverse. This includes expanding the idea of "science is only for the few" to "all people are citizen scientists," as well as continuing to connect content to real world problems and increasing the opportunities for students to engage in Problem Based Learning (PBL).
- This is the third year APS will be piloting the Innovative Science Assessment, which moves the focus of Science MCAS from solely content-based to the application of content to real-world problems and experimentation. Teachers in grade 3-5, and 6-8 have been invited to participate in the PD.
- At AHS, we are continuing to develop our course offerings to add new courses and update the traditional AP courses to be more in alignment with the new AP course expectations.

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- In grade 6-12 we are creating procedures and protocols for teachers to engage in peer observations as well as looking at student work.


## FY25 Goals and Objectives

- Continue creating vertical and horizontal alignment of curriculum content and academic skills, building from elementary school and including EL-specific high leverage strategies
- Deepen our curricular development to include more diverse perspectives and narratives through all courses
- Collaborate with our MLL colleagues to continue to develop appropriate SEI and SLIFE supports for multilingual students


## Social Studies

## Our Vision

The vision of the Arlington Public Schools History and Social Studies Department is to graduate students who:

- Deeply know how history informs the present
- Understand the world around them
- Engage in rigorous discussion with people whose views are similar and different to their own
- Focus on learning as a process and are comfortable self-assessing and reflecting on their own progress
- Feel connected to and supported by their communities
- Act as informed agents of change in our democratic and connected world


## Mission

The mission of the Arlington Public Schools History and Social Studies Department is to:

- Teach lessons that showcase all experiences, including how people whose voices have been historically marginalized, were, and continue to be, agents of change
- Utilize multi-modal lessons and authentic assessments, so students can multiple demonstrate their learning while developing life skills (i.e. communication, time management, metacognition, application of content)
- Plan curriculum that facilitates the mastery of:
- Analytical reading skills
- Writing techniques that effectively communicate historical and contemporary arguments
- Collegial discussion
- Create learning environments where risk-taking is psychologically safe and the process of learning is valued and valuable
- Collaborate with our English-Language Support and Special Education colleagues to ensure all students have equitable access to the curriculum
- Provide a wide variety of high school electives, so that students have multiple opportunities to explore the various disciplines of social studies


## Our Core Values:

- Antiracism is an action
- Valuing authentic, real-world experiences where students can see the influences and impact of history in our communities and lives today
- Emphasizing historical thinking skills and mindsets
- Promoting civil discourse and collaboration among students
- Creating a more informed citizenry by building civic knowledge, dispositions, and participation
- Promoting diversity and belonging by representing diverse identities in the curriculum
- Affirming the rights and dignity of all individuals, while also acknowledging the ways that BIPOC groups have been disproportionately impacted by racist beliefs and systems
- Allowing students to demonstrate, synthesize, and apply their knowledge of history in line with 21st century media skills

Major Accomplishments and Highlights for 2023

- $96 \%$ staff retention from 22-23; new hire as Elementary Social Studies Curriculum Specialist (former Peirce teacher)
- 12 staff (Elementary, Gibbs, OMS, and AHS) trained in debate-inspired classrooms by the Boston Debate League, aligning with many school-wide initiatives around academic discourse.
- Jay Barry (AHS), delivered keynote address at Massachusetts Conference for Social Studies. Shaina Byrne (Gibbs), Massachusetts Council for Social Studies Middle School Educator of the Year, attended the conference as well.
- Michael Sandler (AHS), received another round of support in the Decision Education Fellowship.
- Kevin Toro (AHS) attended AP Summer Institute at Howard University and began piloting AP African American Studies.
- Lisa Clark (AHS) received full funding through Teaching American History to study the Civil Rights Movement in Little Rock Arkansas.
- AHS staff moved into the new building!
- Co-hosted members of Congress, Katherine Clark and Maxwell Frost, with AHS
- Kaitlin Moran (Director), Michael Sandler (AHS) and Crystal Power (ES) will attend the National Conference for Social Studies in Nashville, TN. Sandler and Power are presenting.


## FY25 Goals and Objectives

- Focus on vertical alignment of curriculum content and academic skills, building from elementary school and including EL-specific strategies
- Deepen our curricular development to include more diverse perspectives and narratives through all courses
- Invest in high-quality content and pedagogical professional development to ensure APS students have access to the highest quality teaching and learning
- Collaborate with our MLL colleagues to continue to develop appropriate SEI and SLIFE supports for multilingual students


## World Languages

The goal of the world languages program is to support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens. Our curriculum is aligned with the National World-Readiness Standards for Learning Languages, with an emphasis on communicative proficiency in modern languages and reading comprehension in Latin. All modern language courses are conducted almost exclusively in the target language, with little to no use of English starting from the beginning of the course of study, and students use increasing amounts of target language over time. At Gibbs \& Ottoson Middle Schools, students have the option of studying French, Mandarin, Spanish or Latin, and Italian is an additional language option at AHS.

Under Massachusetts General Laws, the study of world languages is a core subject (M.G.L. c. 69, § 1D). We continue to work towards all students having equitable access to world languages across grades 6-12, but the scheduling in grades $7-8$ significantly impacts this access for up to $16 \%$ of students across these grades, almost all of whom receive special education services.

## Major Accomplishments and Highlights for 2023

- The WL department welcomed 4 new teachers this year:
- Gibbs: Margaret Dalton, 1.0 Spanish
- OMS: Evie Heffernan \& Taylor Junkins, each 1.0 Spanish
- AHS: Robert Herr, 1.0 Spanish, 1-year position
- Addition of co-taught Spanish 2 class at AHS
- Implementation of new curriculum in level 2 modern languages
- Five WL department members participated in the MaFLA Conference, with 4 members presenting sessions convention in Boston Nov 18-20
- MA State Seal of Biliteracy
- 20 graduates of the class of 2023 earned the Seal
- 10 graduates of the class of 2022 earned the Seal with Distinction
- 12 graduates earned the Language Opportunity Coalition (LOC) Biliteracy Achievement Award


## Multilingual Learner Education

The Multilingual Learner (ML) Department * (note: APS has changed the EL department/program name over to ML department/program, please see explanation below) provides educational programs for school-aged Multilingual learners (of all languages, cultures, and academic backgrounds) to ensure that students demonstrate consistent progression towards English language proficiency and academic content proficiency.

The Multilingual Learner (ML) program provides instructional student support to enable multilingual learners to develop the linguistic, academic, cognitive, and cultural skills necessary for success in the Arlington Public Schools and in a global society. Through the use of specific English language development methodologies and sheltered content techniques, all multilingual learners can attain English language and academic competencies comparable to native English-speaking students. The ability to speak more than one language is a valuable asset, and students will cultivate this ability in a rigorous, supportive, understanding environment.

## Major Accomplishments and Highlights for 2023

Highlights for the past year include:

- Elementary and Secondary Summer Programming highlighting our high needs students focusing on reading and writing
- Recruitment and Continued Development of Multilingual Learner Parent Advisory Council (MLPAC)
- Curriculum alignment in various grade levels with the new updated WIDA standards 2020 anchored in the main ideas of equity of opportunity and access, integration of content and language, collaboration among stakeholders, and functional approach to language development
- DESE Afghan Refugee recipient of additional funds in order to support our students and schools in the teaching and learning of our Afghan students

NOTE - *Change from APS EL department to APS ML department: Reason - In order to promote an asset-based view on language and culture, the EL department changed its name from EL to ML. Multilingual learners (ML) refers to all children and youth who are, or have been, consistently exposed to multiple languages. MLs describe all students who come in contact with and/or interact in languages in addition to English on a regular basis. *

## Mathematics and Computer Science

The K12 Mathematics and Computer Science Department strives to support all students. We offer rigorous options, both mandatory and elective, to all students with interest in deepening their understanding of STEM.

Our department has 53 FTE staff and one 0.6 staff that work in several different programs:

- K-5 Tier I Instructional Coaches in all elementary schools
- K-8 Tier II/III Student Support - both push in and pull out services in all elementary and middle schools
- 6-12 Computer Science (CS) - a mandatory course for 6th grade and elective courses for grades 7-12
- 9-12 Computer Aided Drawing and Design (CADD)
- 6-12 Mathematics Teachers


## Major Accomplishments and Highlights for 2023

- Each elementary school now has a math certified FTE interventionist and a math certified FTE instructional coach.
- The elementary math coaches met weekly to discuss problems of practice and collaborate on instructional strategies and curriculum, and to align coaching practices across the 7 elementary schools.
- The elementary math coaches met monthly with the ELA coaches, the social studies, science, SEL and DEIBJ specialists. The Directors of ELA, Math, Science, SEL, and Social Studies and the Deputy/Assistant Superintendent would often attend the monthly coaches/specialists meetings. The initial focus of the meetings was to learn, discuss, and determine how to support the elementary teachers and ELA coaches with EL curriculum implementation. In fall of 2023, the math coaches supported the implementation by providing professional development sessions during elementary grade-level planning time. The focus of these professional development sessions were the High Leverage Instructional Practices used in the EL curriculum.
- The elementary math interventionists created pre-teaching modules to align with the curriculum that would be used with the groups of students identified as needing Tier II/III support. The math interventionists met weekly to discuss problems of practice, goals, upcoming testing, and questions around the push-in/pull-out support they provide. The lead math coach attended these meetings to provide a line of communication between coaches and interventionists. The Department Director often attended these meetings to provide support.
- The Department hired a middle school instructional math coach who splits their time between Gibbs and Ottoson. They works with the math classroom teachers, math support teachers, and SLC classroom teachers, supporting their instructional practice and aiding with the creation of the course scope and sequences. The instructional math coach collaborated closely with the 7th grade math support teacher and one of the 7th grade LC teachers (Brianna Goldstein) to provide more support to 7th grade multilingual learner students.
- At AHS, an additional FTE added in SY23-24 allowed for a better balance in class size and more sections of required courses. The course Topics in Algebra was added in SY23-24 to provide Tier II math support to students in Algebra 1 (primarily 9th grade students). The schedule of this course is designed so that students attend M/Th or W/F. Pre-Algebra/SEI grew from a single block class to a double-block class to include both instructional time and time dedicated to intervention/support. A multilingual learner teacher was also added to this class as a co-teacher.


## FY25 Goals and Objectives

- Add the course Introduction to Data Science to the AHS Program of Studies for SY24-25; this course will be project based and integrate data science with computer science
- Continue to support Tier I instruction through coaching in grades K-8
- Inclusive practices such as discourse, low floor, high ceiling tasks, and a strong vertically aligned curriculum
- Focus on asset-based thinking to foster voice and identity among all students
- Continue to provide Tier II and III support to students through qualified and professionally certified math interventionists
- Restructure supports creating heterogeneous courses specific to 7th-grade math
- Utilize common measures in grades 6-8 to identify where students need additional instruction/support; ideally, the data will be collected in Sept, Jan/Feb, and May so that we can look at academic growth as well as inform instruction and any modifications to curriculum

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## Wellness (Physical Education, Health \& Family and Consumer Sciences)

The Wellness Department has 33 teachers across the district. At the secondary level in grades 6-12, there are 7.4 FTE FACS teachers and 11.4 FTE Physical Education/Health teachers. There are 13 FTE Physical Education/Health teachers at the K-5 level. At the elementary level, students have Physical Education 2x per week, and Health is taught in K-3 by the Wellness teacher to all students 10x per year. The Wellness teachers teach Nutrition and Human Growth and Development classes with grades 4 and 5. Students in grade 6 have Physical Education 2x every 4-day cycle and Health as part of their Grade 6 FACS class. Grades 7-8 have PE/health 2X every 4-day cycle. Health is part of this program with approximately 15 Health classes per year in grades 7 and 8. Grade 9 has Physical Education 2x per week and Health Classes are approximately 16 of those. There are several electives taught in grades $10-12$, where students are required to take 4 quarter classes in their Grades 10-12 years.


## Major Accomplishments and Highlights for 2023-2024

- SC approval of the Grade $4 \& 5$ Human and Growth and Development lessons
- AHS Phase 2 opening of the new FACS classrooms and Health classroom
- Integrating academic conversations in lessons
- Implementation of inclusive sexuality lessons
- Merge two .5 elementary positions to a 1.0 position
- Addition of Advanced Relaxation, Pilates and Dance electives at AHS
- New District Wellness Website
- Developed a K-12 APS Wellness Curriculum Resource for teachers
- Developed health curriculum overview resource guides for parents


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## Digital Learning and Libraries

APS Digital Learning and Library (DLL) Vision \& Mission priorities as guided by APS student learning needs and the following National Education Technology Plan (NETP) recommendations.

The APS Digital Learning and Library department is dedicated to providing rich and relevant learning opportunities for students, teachers, parents, and the wider APS Community. We believe that information and technology are powerful tools for transforming learning. They can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners.


The Digital Learning and Library department's mission is to promote critical thinking, creativity, communication, computational thinking, collaboration, \& information literacy through the purposeful usage of ed-tech tools, print \& digital texts, online databases, digital literacy, \& creative computing curriculum aligned to ISTE, AASL and MA DLCS standards. The DLL program will cultivate life-long, culturally competent, metaliterate learners who will become proficient in multiple literacies, including information, media, digital, and print literacy. Our students will be given opportunities that will empower them to become creative knowledge builders and producers of new ideas while continuously developing as engaged global citizens. The APS DLL team will accomplish this mission through support of rigorous instruction, standards aligned curriculum development, implementation of high-quality professional development for teachers and administrators, community outreach, and the development of reliable instructional technology systems to support district goals.

Major Accomplishments and Highlights for 2023


Provide professional learning opportunities and support for educators and administrators:

- Expanded school- and district-based Educational technology and library offerings for all staff
- PL opportunities for educators across the district to model utilizing inclusive UDL strategies with instructional technology and library tools to engage all learners
- Continue to maintain, curate, and support safe, efficient, and purposeful instructional technology usage of 150+ educational technology applications across the district.
- Launched district first Computer Science Education Week \& beyond repository and Student challenge
- PD for teachers and curricular leaders across district on ethical use of library databases for research and equitable access to verified information
- Support and maintain districtwide systems such as Google Suite, Clever, SDPC, Ed-Tech tools, Powerschool, Assessment systems, Libraries and others
- Focus on modeling and coaching in the content areas for both Library and Instructional technology teachers
- PD for teachers across the district to model utilizing literature to promote cultural awareness, empathy, and critical thinking skills

Promote and support the diverse, equitable, inclusive, and culturally relevant curriculum with participatory pedagogy models:

- Co-create a hub of professional learning resources that model culturally relevant, participatory pedagogical methods through push-in lessons utilizing UDL, literature and Instructional technology resources
- Build the library collections of print and digital resources that are inclusive of traditionally marginalized stories/histories that offer many perspectives and opportunities to think critically
- Utilize various instructional technology resources, including library databases to build digital learning skills and capacity in research, critical thinking, computational thinking and media literacy (MADLCS standards and framework)

Support inclusive and equitable access to learning with use of purposeful educational technology applications for all students:

- Integration of Universal Design for Learning (UDL) guidelines to improve the accessibility of content for all learners
- Use Clever, Student Data Privacy Contracts (SDPC), and other district instructional technology systems to monitor, manage and support student-centered, inclusive, efficient, and safe usage of educational-technology applications across various content areas
- Continuation of support for 1:1 Initiative, with a reassessment of how devices are impacting daily teaching and learning
- Articulated and simplified process for choice procurement and allocation of Ed-Tech applications
- Maintaining district-wide SDPC

Improve communication and outreach for our community:

- Ongoing maintenance and update of district-wide digital learning and library websites
- Using digital learning newsletter, office hours, regular emails, and other channels for student, family, and faculty communication
- Family workshops \& community outreach




## Performing Arts

The mission of the Arlington Public Schools Department of Performing Arts is to educate all students in music and drama by promoting artistic excellence, as demonstrated by their capacity to become active participants in their local and global communities as consumers and makers of the arts. The Department of Performing Arts is committed to educating all students in a safe and nurturing environment that promotes active learning and artistic engagement, respect for the artistic contributions of diverse cultures, and understanding of how the arts enhance the quality of life for all people.

Education in the performing arts in Arlington is grounded in the four standards for artistic practice, as defined by the Massachusetts Arts Curriculum Framework and in the contexts of music and drama.

- Creating art with artistic intent
- Presenting or performing artistic works to evoke, express, or communicate
- Responding to arts through intellect and emotion
- Connecting the arts to the self, society, history, culture, and other disciplines and bodies of knowledge

Music is a required subject for all students in grades K-8 and an elective for students in grades 9-12. The music program offers learning opportunities in general music, music technology, band, chorus, and orchestra. Drama is an elective program for students in grades 6-12, offering learning opportunities in dramatic and musical theatre productions and a broad range of coursework in the dramatic arts at the high school level.

## Major Accomplishments and Highlights for 2023

The following are key highlights:

- AHS Auditorium Technical Manager

The School committee members and administrators' work and support to establish a Technical Manager since summer 2023 has made a big impact on the performances in the Auditorium. The manager has designed the lighting, stage and sound for productions, and also has led a team of students to explore, and have hands-on experience in the theater technical management aspects.



- Elementary Instrumental Program

The elimination of the instrumental music fee continues to provide equity for all elementary students Grades 3-5 to participate in the Elementary Instrumental Program. There are 754 elementary instrumental students during the school year 2022-2023 and we currently have nearly 900 students enrolled in the Elementary Instrumental Program. The restructured elementary instrumental music program (two teams of instrumental teachers) continues to provide instrumental lessons during the regular school day by eliminating the pull-out model for scheduling instrumental music classrooms while relieving disruption to core instruction.

## - Elementary Choruses

The second year of the school-based elementary school choral program continues to provide all grade 4 and 5 students an opportunity to join a chorus at each elementary school. The participation of students in choruses has increased from 20-30 per school last year to approximately 50 students in each elementary school choral program.


PreK-5 music teachers continue to educate students with "First Steps in Music", a curriculum that is designed to prepare students to become musical in three ways: Tuneful- to embrace melodies and learn to coordinate their voices to sing the melodies; Beautiful-to feel the pulse of music and feel the grouping of different meters; Artful-to be moved by music in many ways music can elicit an emotional response. The curriculum equips students who sing in choir and play instruments musically, and enrich all by being able to share music in daily lives.

The PreK-5 Music department continues to implement the Musician of the Month program, a national initiative, in music classes. The goal of MotM is to inspire students to be life-long, active music-makers. The featured musicians act as musical role models for students of all cultural, ethnic, and gender identities. Special consideration is given to musicians who reach across cultural boundaries and/or who have overcome significant challenges.

## - Grade 6-8 Music and Drama Programs

At 6-8 grade levels, the Performing Arts department offers students opportunities to participate in Concert Band, Jazz Band, Jazz Workshop, String Orchestra, Chamber Orchestra, and Chorus. The Drama programs, currently offered during after school hours, provide students opportunities to be involved in plays and musicals.
In 2023, the Band, Chorus and Orchestra programs successfully performed in winter, all-town and spring concerts. In addition, Gibbs chorus, Ottoson chorus and orchestra participated in the Great East Festival and were awarded platinum and gold medals.

The Ottoson Drama/Theater program produced "Guys and Dolls Jr." in April. The production invited more than 100 students to collaborate in acting, set designs, stage managements, etc. Theater teachers/directors helped students to grow as performing artists and fostered a strong sense of belonging and community for all involved.

## - Grade 9-12 Performing Arts Programs

The AHS Performing Arts Programs continue to shine in the new Auditorium by producing wonderful performances every month during the school year 2022-2023.

The AHS Band, Chorus and Orchestra ensembles presented two winter concerts, two pops concerts and 4 monthly concerts. In addition to the concerts at AHS, students had opportunities to demonstrate our excellent music programs outside of the APS community. Here are a few examples: AHS Madrigal Singers, Honors Orchestra and Jazz Band did a concert tour in Northern Italy and Switzerland in Feb. 2023; Madrigal Singers were chosen to perform at the MMEA conferences; Jazz Band was invited to perform at the Italian Consulate Annual Event in June.

The Music technology programs continue to grow and develop new classes to involve students to share their musical talents/creativity with the technology. The Music Tech Department presented four concerts and provided a platform for students to collaborate with the choral and instrumental students.

In April 2023, the AHS Theater/Drama, Gilbert \& Sullivan Program successfully produced "Into the Woods" which brought more than 1500 audience members to the AHS Auditorium.

It was a true testimony of collaboration in the AHS Performing Arts department: students acting and singing on stage, playing in the pit orchestra, doing sound and light in the tech rooms, and managing the backstage and front ticket office.


In November, the AHS Drama Guild Club presented "Marian, or The True Tale of Robin Hood: Teen Edition". The production promoted LGBTQIA community in APS, which demonstrated the our strong believe in Diversity, Equity and Inclusive.

Theater for Young Audiences Program, sponsored by AEF brought nearly 2000 elementary grades K-3 students to the AHS Auditorium to watch a children's musical "Strega Nona". While there are currently no theater/drama programs in the elementary schools, the pilotted program was designed to introduce theatrical arts to elementary students. It was very well received by students, families and teachers, and we plan to continue this project this year.


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## Visual Arts

The Visual Arts program is designed to equip students with the technical skills and habits of mind they need to build their own unique creative vision, engage in visual problem solving, connect with their community and advance social justice through the arts, and participate confidently in the 21st century's thriving Creative Economy. This year we are continuing to build upon a number of ongoing initiatives, and have also launched an extensive program of revision and modernization to our visual arts offerings and practices.

## Major Accomplishments and Highlights for 2023

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## Teaching for Artistic Behaviors

Our initiative to infuse the K-12 curriculum with the Teaching for Artistic Behavior (TAB) philosophy has continued to expand and deepen.


## K-6

All elementary schools have now begun to implement a TAB inspired curriculum. There is a great variety of approaches from school to school, but all teachers are expanding student choice and agency. We have also begun the process of mapping our new curriculum and sharing best practices by grade level. We expect to
complete mapping 1-2 grade levels per year, and hope to have the entire K-5 curriculum mapped out in the TAB format by Spring, 2026.

## K-12

Teaching for Artistic Behaviors is all about giving students the support they need so that they can develop their own creative vision with minimal teacher-mediation. In this model, the teacher acts more as a coach than a master. Nonetheless, a lot of scaffolding is necessary to help students manage and make use of their creative freedom. Consequently we are spending a good deal of professional learning time this year-at all grade levels but especially 6-12-working together to develop common practices and shared vocabulary for scaffolding these "You Choose, I Support" independent projects. This year middle and High School teachers will also complete the curriculum mapping work they began last year.

## K-6 Pilot Program

## Interdisciplinary Collaboration

We all know how powerful a tool interdisciplinary collaboration can be. When students have the chance to use the visual or performing arts to imaginatively communicate their knowledge gained in other content areas, engagement rises and lifelong learning blossoms. Unfortunately, these opportunities have become increasingly rare in our educational system. This year, we are hoping to change that trend. Starting this Fall, music and visual arts teachers at three schools-Bishop, Dallin, and Peirce- will begin working with their general education colleagues to plan interdisciplinary units to be taught in Spring 2024. This year will be a small scale pilot program involving just a few teachers and grade levels at each school, but we are hopeful that we can find opportunities to share these experiences across the district and begin to expand these often life-changing learning opportunities to all schools and grade levels.

## Intensive Quarterly Specialist Schedules

This year Dallin and Bishop are piloting a Quarterly Intensive Schedule for visual arts and music. Traditionally, these classes both meet once a week all year. In this new schedule each class alternates between having visual art and music twice a week for two quarters of the year. Two classes will have visual art during the first and third quarters and then do music second and fourth. The other two sections will have the opposite schedule, with music first and third and visual art second and fourth. We are hopeful that this Quarterly Intensive Schedule will provide several benefits. These include:

- Build deeper relationships more quickly: Meeting twice a week allows students and teachers to get to know each other and build trust more quickly. It also cuts in half the number of students specialist teachers interact with every week, allowing them to focus more on the developmental needs of those students.
- More Content Depth: In education, depth is almost always preferable to breadth. The quarterly intensive schedule gives students and teachers the chance to dive deeper into content and skills, and the continuity the class provides-it's easier to remember what you were doing when you meet twice a week-helps students stay more focused on their process and goals.
- Far Less Disappearing Mondays: In the once a week schedule the students who have music or visual art on Mondays end up losing around eight instructional days a year. In the Quarterly Intensive schedule they would likely only miss three classes.


## Academic Conversation

At the High School we are also focusing a significant portion of our professional development time on deepening academic conversation in the visual arts. Teachers have begun to learn and try out a variety of students centered critique and discussion protocols that promote in-depth student to student conversation, and help build a strong arts community among the students. Teachers have been engaging in peer observation, and small group, student led discussion is increasingly becoming the norm. This year we are piloting this initiative at the high school, but hope to try out versions of these discussion models at the middle and elementary levels in the near future.

## High School Program of Study Revision

Last year's High School Program of Study revision resulted in dramatic change in our visual arts course offerings. The following changes were made:

- Foundations of Art, which had been a required year-long prerequisite for all students before they could take any other visual arts classes, was removed, allowing students to start specializing in a wide variety of media-specific classes in the ninth grade.
- 12 new courses were added in such areas as:
- Metalsmithing and Jewelry Making
- Filmmaking
- Animation
- Mural Painting and Set Design
- In order to maximize student choice and experimentation, and to increase chances of fitting courses into their packed schedules, several year-long courses were broken up into semester-long offerings.
- This allowed us to offer more specialized advanced third and fourth level courses across all content areas.

Students have responded enthusiastically to these changes. the overall number of students who selected a Visual Arts course as their primary request more than doubled, going from 503 in 2022-23 to 1170 in 2023-24, and as of December, 2023, nearly every class was full, and in many subjects there was a long list of students on the waiting list.

## In-Person Shows

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2023 was the first year since the Covid-shutdown that every school in the district staged an in person visual arts exhibition. In many cases, in person shows were also accompanied by online versions. In the coming years we will continue to seek out new opportunities for students to engage with their community through in-person and online exhibitions, often in conjunction with the Performing Arts department.

## Public Art Programs

## Youth Banner Project



The Arlington Youth Banner Project was a great success last year, with 150 students submitting designs and 20 being selected for printing and display in Arlington Center. We are pleased to announce that the Gracie James Foundation has agreed to fund the project for one more year, and the design and submission process is already well underway.

## Middle School Murals Program

This year the Ottoson Visual Arts team is taking the first steps towards building a student-created public arts program. This Spring a morning and/or afterschool Murals Club will be established. Participating students will learn about the history of mural art and the mural design process, and work together to design and create murals around the school. In the coming years we will build upon this foundation to create a mural proposal and review process wherein students can propose, and if approved, complete their own mural designs with support from the visual arts team.

## High School Murals \& Public Art Program



Our brand new building is full of seemingly acres of pristine,empty walls and public spaces, and we have hundreds of talented young artists eager to share their work with the community. This Spring we will inaugurate our first high school public art program. Students have already begun designing and proposing artwork for various locations, and in March a building arts committee will come together to begin evaluating proposals and choosing individual and teams of students to create artwork. We are hopeful that this process will create a pipeline of wonderful artwork to adorn our hallways and inspire our community, and we look forward to one day expanding this program beyond the high school and out into the larger Arlington community.

## Building a 21st Century Visual Arts Curriculum

For decades, the Arlington Visual Arts department has been built on a curriculum model that would be easily recognizable to any early 20th century, or perhaps even a 19th century educator. Nearly all the courses we offered taught media that have existed for centuries or even millennia-woodworking, metalsmithing, drawing, painting, sculpture, photography, printmaking, and ceramics. In the last quarter century, the world has changed dramatically. Digital platforms, dominated by visual and spoken formats, have become paramount. As educators we cannot shield our students from these changes. Instead, we must equip them with the tools and habits of mind they need to master these new formats so that they can express themselves confidently and compassionately in this frenetic new age.

Over the past few years we have begun to take the necessary steps to address this curricular lag. This year we added Animation and Filmmaking to our high school course offerings, and expanded our capacity to teach digital photography. We also just received a $\$ 15,000$ grant from the Arlington Education Foundation to buy
equipment so that we can adequately run these classes. Over the past few years we have begun to build up our inventory of late generation iPads so that students at all levels can do digital art and animation.

## Special Education \& Student Services

## Special Education

The Arlington Public Schools provides a comprehensive array of programs and services from preschool through grades $12+$ designed to address the needs of eligible students who have a disability and require specially designed instruction. Special education staff includes Learning Specialists (often referred to as "liaisons; ") Sub-separate (small class) Special Education teachers; Specialized Support Paraprofessionals (SSP) and Paraprofessionals; Related Service Providers (RSPs) - Augmentative \& Alternative Communication (AAC) and Assistive Technology (AT) Specialists, Board Certified Behavior Analysts (BCBA), School Social Workers and School Counselors (SW \& SACs), Occupational Therapists (OT), Physical Therapists (PT), School Psychologists, Speech-Language Pathologists (SLP), Speech-Language Pathologist-Assistants (SLP-A), Teacher of the Visually Impaired (TVI) and Orientation and Mobility (O\&M) Specialist, and Team Chairpersons; and Contracted Service Providers - Board Certified Audiologist and Teacher of the Deaf and Hard of Hearing.

## Major Accomplishments and Highlights for 2023

Last year we were awaiting the report from the Department of Elementary and Secondary Education as part of their triennial Tiered Focus Monitoring (TFM) review and we are pleased to report that the district was found to be in compliance with all criteria reviewed and no corrective action was required. We were excited by the large community engagement in the District's Strategic Planning work and the development of the five year strategic plan that identifies students receiving special education students and the staff serving those students as focal groups to be served by the plan. We continued to plan excitedly for the opening of Phase II of the high school and the re-opening of Menotomy Preschool within the AHS complex. We have continued to struggle with staff shortages similar to those seen across the state and country this school year as we continue to fill positions throughout this academic year. We are grateful for the creativity and flexibility of staff and administrators as they work daily to ensure coverage and mitigate against the disruption of services to students. We are hopeful that increasing compensation will allow us to retain our experienced staff and recruit new staff for these often difficult to fill positions.

## Social Emotional Learning (SEL) and School Counseling

## Our Vision

In alignment with the district's vision, the vision for social emotional learning in the Arlington Public Schools is to be a school community where the student experience $\sim$ student health and wellness, sense of belonging, and opportunity for growth and joy $\sim$ is at the center of how we work with students, families, and fellow educators

## Mission

The mission of the SEL and Counseling Department is to create, sustain, and nurture student growth by developing and maintaining a comprehensive system of mental health $\&$ wellbeing supports built on the five core standards of social emotional learning; to ensure we are doing all we can to ensure student mental health, wellbeing, and access to support and resources, and empower educators and families to partner with us in this pursuit

## Major Accomplishments and Highlights for 2023-2024

- In 2022-2023, the district screened twice all students in grade 3-12 regarding mental health. With additional district wide social worker support, schools were able to take a more flexible intervention approach in response to screener results, allowing for Tier 1 Trails to Wellness lessons in schools where a whole class intervention was most responsive. These are being delivered by the districtwide social worker.
- District-wide social workers have also been available to support building needs, around student mental health concerns, beyond the mental health screener.
- One budget funded and two grant funded coaches/specialists were available to all schools to support adult SEL and growing SEL practices in our schools and classrooms.
- The SEL team successfully supported all schools in administering the Social and Emotional Learning Indicator System (SELIS) screener in grades 3-12.
- SEL coaches partnered with school leadership teams to interpret, learn from, and suggest and implement, where possible, tiered interventions in response to SELIS data.
- PBIS teams are active in three elementary schools.
- Data management tools (SCUTA, Parchment) are being implemented.
- In order to have responsive and more comprehensive mental health support for students, the district is partnering with Cartwheel Care, with a total of 100 treatment slots allowed.
- In 2023-2024, with social worker, school counselor, and administration feedback and input we adjusted the elementary mental health screening to focus solely on 4th and 5th grade. In 7th and 8th grades, we shifted to screening once per year, but increased the amount of SOS curriculum in both grades.
- With a reduction in SEL coaching staff (due to grant funding running out) we have dedicated our one remaining SEL Specialist to partnering with elementary school teams that are implementing EL and to continue developing other SEL skill development, again with a focus at the elementary level.
- With a fully staffed district-wide social work team, we have been able to more fully support needs across the district as they arise. This has included staff being temporarily assigned to a school while the school worked to hire a permanent full time social worker, supporting Tier 1 roll out of TRAILS curriculum to schools with a high rate of students flagged by the screener, supporting district wide initiatives such as YMHFA training, iDecide at AHS, and in collaboration with building leaders and special education coordinators, supporting special education referral processes between our own sub-separate programs.

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## Health \& Nursing Services

Arlington Public Schools Health Services Department continually provides nursing services that promote optimal wellness for students, families and staff to ensure educational success. We strive to empower students and staff in the promotion of health and wellness through professional practice and education.

## Major Accomplishments and Highlights for 2023

The APS Health \& Nursing Services Department continued to focus on COVID-19 mitigation strategies while ensuring that comprehensive school health services were provided.

Among the Department's many accomplishments in 2023:

- Implementation of Comprehensive School Health Services Affiliate Grant program
- Piloted SNAP (Electronic Health Records) health portal for families
- Continued participation in the University of Connecticut Child Anxiety Learning Modules (CALM) study
- Ongoing COVID-19 illness surveillance, attendance tracking, and communication with families \& staff
- APS presentation entitled Diversity, Equity \& Inclusion: A Nursing Team's Perspective by the Director of Nursing at statewide Nurse Leader DPH meeting
- Promotion \& implementation of school-based COVID-19 \& Flu vaccination clinics in collaboration with a local pharmacy
- Revision of APS Nutrition and Wellness policy
- Successful move to new AHS Health Office


APS Nursing Team

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New AHS Health Office


## METCO

Arlington was a founding district for the METCO program, which began in 1966 as a racial desegregation program The program brings Boston resident students to Arlington to enroll in the APS, where students fully participate in all academic and extracurricular programs. As of October 1, 2023, there were 70 students in grades K-12. Elementary students attend Bishop, Hardy, Peirce, and the secondary schools. Students earn APS diplomas and have the same graduation rate as their Arlington resident peers. These students enrich the APS experience by adding diverse cultural and racial elements while also benefiting from the APS academic and enrichment experiences.

## Major Accomplishments and Highlights for 2022

- All of the six Arlington METCO seniors graduated - post-graduation student outcomes include being accepted and committing to Wentworth, Bunker Hill, Pace University, Bridgewater State.
- In effort to close the achievement gap Ann's Christian Learning Center provided tutoring through the school year and provided supplemental ESY services during the summer.
- Bridging two communities Annual Walk- Arlington METCO families and resident families participated in a community building wellness walk in the Arboretum.
- Friends of Arlington METCO advisory includes participation from families and teachers.
- First elementary field day to support positive fun friendships across the three elementary schools on the Bishop school field. Partnerships included Arlington Police Department, Friends of Arlington METCO (FAM), and various APS staff members.
- Over 20 Boston and Arlington resident students and staff participated in a hike over the Welch Dickey Loop through a partnership with Guineafowl Adventure Company.
- 1 student participated in the Deputy Superintendent search.
- 2 students participated in the Ottoson Assistant Principal search.
- Graduating seniors attended a field trip to the Museum of African American History, AHS students engaged in a college tour and community service project together.
- High school and middle students participated in METCO Directors Association Youth Leadership Conferences
- One student participated in the L\&P Educational Services HBCU College Fair.
- One Student participated in the 1st METCO HQ Showcase recruitment fair.
- The superintendent shadowed a METCO student for a day, including a bus ride.
- High school students participated in school based programs - BSU, Volleyball, Basketball, Football, and Cheerleading.
- Middle school students participated in school based chorus, affinity groups, and organizing Black History Month activities.
- Elementary students participated in school based PTO events and after school activities, including chorus and school plays.
- Advocacy Day at the Massachusetts State House included representation from APS students, parents, METCO Staff, and Superintendent.
- 23 students participated in SummerFun for the second year. Students participated in a three-week SummerFun programming with Arlington Community Ed. Summer programming included 1 METCO teen assistant, Camp Coordinator, and Fashion Class offering by the METCO Instructional Specialist.




## Administration \& Operations

## Deputy Superintendent for Teaching and Learning

The objective of the Teaching \& Learning Department is to create, identify, and implement an inclusive and robust tier 1 universal curriculum that is engaging and supports the academic and social emotional development of all students. A strong universal tier one instruction program supports a multi-tiered system of support that includes a comprehensive assessment program from which data can be collected and disaggregated to interrogate instruction and programming. Further use of the data will be used to identify effective tier two and three interventions for those students who need additional support and/or skill development.

The Teaching \& Learning department consists of the Deputy Superintendent of Teaching \& Learning, nine curriculum directors and two administrative assistants.

The Office of Teaching \& Learning offered more professional learning opportunities across roles within the district. The Curriculum Directors and Principals are participating in year long sessions centered on instructional leadership and being an equity-centered leader. APS paraprofessionals have begun to receive training on cultural awareness through Responsive Classroom. Assistant Principals, Deans, Assistant Directors and Special Education Coordinators will begin participating in professional learning sessions centered around instructional leadership and being an equity-centered leader in February 2024. Finally, teachers and paraprofessionals have participated in EL training and a variety of 3 and 6 -session courses centered around many educational topics.

## Major Accomplishments and Highlights for 2023

## Academic

- The addition of Dibels subtests/dyslexia screeners to the battery of literacy assessments administered to all K-3 students
- Purchase and integration of Fundations, Geodes (decodable texts), and Heggerty (phonemic awareness) resources to support K-3 literacy instruction
- Updated curriculum in various content areas to be more inclusive and representative of underrepresented groups of people
- The creation of a shared vision of instructional coaching by a design team that included administrators and instructional coaches
- The hiring of two certified librarians and one digital learning teacher
- Offering 9th grade heterogeneous English classes
- Providing professional learning experiences for both Curriculum Directors and Principals
- Rolling out the EL curriculum to two grades in each elementary school


## EL in Action

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## Professional Development

In support of the district's 5-year Strategic Plan, the focus of this year's professional development has been on supporting teachers in rolling out the EL curriculum to each elementary school, at two grade levels. Staff also selected an 3-session or 6-session professional learning course to participate in on early release days. School leaders and directors have participated in a yearlong series centered on Instructional Leadership and being an equity-centered leader. Professional development has also centered on providing learning that prioritizes the Massachusetts High Quality Professional Development (HQPD) principles. Early release facilitators have received professional development that prioritizes adult learning principles and concepts.

Additional topics for professional development have been guided by district goals, school improvement plans, student learning, and professional practice goals developed by teachers. The following represents some of the highlights of the professional development that has taken place throughout the district over the past calendar year:

- During the summer, curriculum leaders, instructional coaches, and teachers met in teams to adjust curriculum pacing guides, and discuss instructional practice in preparation for the FY23 school year.
- The Superintendent, Deputy Superintendent, School Principals and Curriculum Directors participated in a professional learning series focused on instructional leadership and being an equity-centered leader.

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- Notable professional development topics during elementary early release Wednesdays include:
o Training for K-5 teachers currently implementing the EL curriculum.
o Training for K-5 teachers implementing EL curriculum beginning SY 2024
o Special educators, speech-language pathologists, school psychologists, and team chairpersons continue to work with Dr. Melissa Orkin of Crafting Minds on the identification and subtyping of dyslexia to inform intervention and IEP/goal development.
- The offering of the IDEAS I (Initiatives for Developing Equity and Achievement for Students) anti-racist training course to all Arlington staff.


## APS Team that attended the National EL conference in Denver, Colorado.



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## Diversity, Equity, Inclusion, Belonging and Justice (DEIB-I)

The Diversity, Equity, Inclusion, Belonging and Justice (DEIB-J) department will design a tapestry of colors that will weave together courage, determination, authenticity, and belonging as Arlington Public Schools strives to commit to dismantling systemic racism in our community. The department is committed to broadening its expertise to align with and uphold the district's vision and mission. In anticipation of the 2023-2024 academic year, the department expanded its team by recruiting a specialist for the DEIBJ department. This decision aligns with our ongoing commitment to growth and improvement, aiming to further strengthen our abilities to support and advance the district's core goals and values.

Major Accomplishments and Highlights for 2023


The DEIBJ department established and facilitated affinity groups

- Leadership affinity groups
- Led six Black Ingenious, People of Color (BIPOC) affinity groups
- Designed facilitator guides for affinity group sessions


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- Organized and coordinated IDEAS PD for 150 staff \& faculty
- Organized and facilitated PD Day teacher panel on staff belonging for full APS faculty

- Collaborated on Ottoson Day of Belonging
- Collaborated on the Narrative 4 Project workshop that bridges positive relationships between APS students \& the APD through "story exchanges."

- Established DEI Channel to engage community, communicate \& disseminate information.
- Monthly collaboration w/DEI Town Director and Chief APD to bridge our relationship.
- Collaboration and partnership w/ Arlington Human Rights Commission and other town commissions.


## School Food and Nutrition Services

The School Food and Nutrition Services program is a Federally and State funded program that is sustained through reimbursements for student meals. These meals must meet the required USDA meal pattern to qualify for reimbursement. The program currently consists of a diverse team of 45 full and part time employees across 10 schools.

In 2023, the Massachusetts state legislature passed permanent Universal Free Meals for all students. This allows ALL students access to free nutritious meals regardless of family income. Universal access has greatly increased student participation in the nutrition program. Increased participation will consistently bring higher levels of reimbursements which allows for continuous improvement of the program.

Major Accomplishments and Highlights for 2023

- Free meals for all students became permanent in Massachusetts allowing all students access to free breakfast and lunch at school
- School Nutrition teams across the district prepared and served just under $\mathbf{8 0 , 0 0 0}$ breakfast meals and $\mathbf{5 6 8 , 0 0 0}$ lunches to Arlington students.
- Served over 8,000 meals to adults
- Catered more than 40 meetings, training sessions and events
- Onboarded and trained 13 new employees
- Worked with the School Wellness Advisory Committee (SWAC) to complete the triennial
 evaluation of the district's Wellness Policy; this resulted in the SWAC drafting Wellness Policy recommendations for the School Committee
- Completed a successful move from the temporary high school cafeteria to the new space without skipping a single day of meal service for students
- The department was awarded $\$ 25,000$ in Northeast Food for Schools funds to increase and support agricultural purchases from small local businesses. This has allowed the program to purchase local produce and support local farms.
- As part of the District Strategic Plan, the Director has worked as a working group facilitator for a working group focusing on school meals and before and after school programming.

First customers in the new High School Cafeteria!

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## Arlington After School Program

The Arlington After-School Program provides after-school care for students at the Hardy, Thompson, Brackett, Peirce and Gibbs schools. It is a tuition based program. The major expenses are staff salaries, space rental, food, educational supplies and field trips.

## Major Accomplishments and Highlights for 2023

Arlington After-School Program serves approximately 650 students in the Arlington School District by providing a needed service for working families.

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## Communications and Family Engagement

The Communications and Family Engagement department is responsible for developing and supporting district-based family and community engagement systems and activities that create strong partnerships in support of teaching, learning, and student achievement. The department oversees all aspects of district-level communications, registration, and enrollment, and will provide support and work collaboratively with Arlington Public Schools staff to create a welcoming environment that values families as full partners in the education of their children.Our vision aligns closely with the core values of APS, striving to create an equitable educational community where all learners feel a sense of belonging, experience growth, joy, and are empowered to shape their own futures.

## Major Accomplishments and Highlights for 2023

Since the establishment of our department, we have made significant strides in fulfilling our mission. Notable accomplishments include:

Grand Opening of APS Family Welcome Center \& Resources:

- We successfully launched the APS Family Welcome Center, providing a central hub for families to access information, resources, and support services. This initiative underscores our commitment to creating a welcoming environment that values families as full partners in the education of their children.
Streamlined Communications Operations:
- Through strategic planning and implementation, we have streamlined communications operations within the district. This includes developing a comprehensive communications plan, enhancing crisis communication procedures, and effectively disseminating information about special initiatives and events to our stakeholders.
Improvements in Registration Operations:
- We have implemented strategies to improve registration and enrollment processes, ensuring a seamless experience for incoming families. By providing culturally responsive support and timely assistance, we have enhanced the onboarding process for new students and their families.

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## Data, Research, and Accountability

In the bustling corridors of Arlington Public Schools, the Data and Accountability Team is a pivotal force driving educational excellence. With a mission to harness data for insightful decision-making, this team transforms information into powerful tools for educators and administrators. Their work is not just about numbers; it's about empowering teachers, staff, and administrators with data-driven insights, fostering an environment where collaboration, equity, and informed strategies thrive. Their commitment extends beyond academic achievement, ensuring each decision and policy crafted is tailored to meet the unique needs of every student, making the dream of personalized education a reality.

At the heart of their mission lies a deep commitment to data privacy and security, coupled with the drive for continuous improvement and professional growth. The team's efforts create an inclusive, data-informed educational landscape, where teachers are equipped to turn data into engaging lessons, and administrators are guided by clear, evidence-based policies. Through their dedication, the Data and Accountability Team at Arlington Public Schools is not just analyzing data; they are shaping the future of education, one insight at a time.

## Major Accomplishments and Highlights for 2023

- Successful implementation of Panorama Survey
- Outcomes report and presentation
- Successful completion of all state reporting requirements
- PowerSchool revisions to ensure effective and efficient use
- Successful completion of CRDC report
- Tech support for PowerSchool users
- Creation of monthly newsletters

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## Grants

The Grants Department submits state, federal, and private grant applications for Arlington Public Schools. The department works with project directors across the district to ensure appropriate spending and reporting of funds. The grants department also files amendments, completes time and effort reports, and more. The Grants Administrator is the APS Liaison on the Arlington Education Foundation (AEF) board and maintains a strong relationship with this foundation by helping submit applications, discussing funding needs and opportunities at monthly meetings, and helping to communicate the purchasing procedures of the district's Business Office.

## Major Accomplishments and Highlights for 2023

This year marked a change in personnel in the Grants Department. The Grants Administrator applies for grants that are relevant to Arlington Public Schools' needs. The Grants Department also manages all financial transactions related to purchases funded through grants, and ensures that the salaries for staff working under grants are correctly allocated to the appropriate grant. Arlington Education Foundation (AEF) is a key funder of new projects for the district, both for teachers and department heads, as well as for district strategic initiatives. This year, the district submitted a record high number of Fall Innovations Grants to AEF, and looks forward to additional submissions for the Spring Innovations Grants cycle.

The Grants Department networks with APS staff to understand the needs of the district, so that grants can provide targeted support. As an example, the Grants Department was responsible for the award of a state grant for High-Quality Instructional Materials for the new elementary EL curriculum in the amount of $\$ 215,532$. The department also collaborates with the leaders of the private schools who receive allocations of federal entitlement grants through Arlington.

The new Grants Administrator is a member of professional grant associations and is taking grants webinars to get more exposure on the grant process and how to excel at grant writing. The Administrator also attended the METCO Conference in December, which was informative and impactful, and has incorporated the information into other grants applications. For instance, an approved AEF grant for grades K-6 reading materials is being checked by literacy coaches to ensure diversity and positive representation of all cultures in the books selected.

## Human Resources

The Human Resources Department supports the District by working with multiple departments and schools in all areas of recruitment, hiring, and onboarding and off boarding of staff. The Department also manages benefit enrollments and changes for School Employees.

Human Resources functions include Collective Bargaining, managing employee relations, advising Principals and Directors on staffing, managing leaves of absence, responding to employee questions and setting up employees into multiple systems. The Human Resource department also manages all school benefit open enrollments as well as completes the IRS Affordable Care Act statement.

## Major Accomplishments and Highlights for 2023

During the calendar year, the Human Resources Department completed the implementation of the PowerSchool Unified Talent Records Platform. Through this system, we are processing all new hires, from the application phase to the hiring phase, in a paperless process.

The Human Resources Department processed the hiring paperwork for 348 individuals in all job categories.
Human Resources supported the recruitment and hiring of a new Deputy Superintendent for Teaching and Learning, a new Director of Communications and Family Engagement, four new Building Principals, and other new administrators, teachers and staff.

Following the successful override vote in Arlington, the Human Resources Department worked with the School Committee, Superintendent and other administrators to negotiate with the Arlington Education Association to modify the collective bargaining agreement with Unit D, Paraprofessionals. We successfully negotiated an amendment to the collective bargaining agreement to offer more competitive wages for paraprofessionals.

The HR Department has also worked within the Strategic Plan's Working Groups, specifically on Strategic Priority 2, Valuing All Staff. In collaboration with the Peirce Elementary School Principal, the HR Director has led Working Group 2.1-3, focusing on competitive compensation, recruitment and retention, and will continue to do so in 2024.

Much of the work of the Human Resources Department involves speaking with employees on an individual basis to answer questions about benefits, leaves of absence, payroll, and many other topics. We pride ourselves on our responsiveness to employees.

## Transportation

APS Transportation Department consists of 13 fullsize school buses and three student transports. Our staff is made up of a diverse group of 12 drivers and nine monitors. The vehicles the students are transported on, two electric and 11 diesel, go through rigorous safety inspections four times per year. This is in addition to the annual state inspection. APS transports Arlington students to in-district and out-of-district schools. Many out-of-district students are transported by vendors that contract with APS.

Transportation is also provided for Athletics, Performing Arts, and Field Trips. Additionally, transportation is provided to AASP and Recreation. We also provide summer transportation for these agencies.

Two buses are dedicated to the METCO AHS and OMS/Gibbs school runs. Summer transportation is also provided for METCO students to the summer fun programs.

## Major Accomplishments and Highlights for 2023

We provided transportation for:

- 114 students with door to door transportation
- 200 students for the Gibbs 6 th grade school
- 122 students for the Bishop school
- Metco students going to and from AHS, OMS and Gibbs, also AHS and Peirce late buses
- Summer (ESY) in-district
- Summer Fun Program
- Arlington Recreation Program
- Arlington After School Program
- 342 Athletic Trips
- 145 Field Trips
- 30 Performing Arts Trips
- 5 Ski Trips

Additional highlights:

- The EV buses ribbon cutting was Town Day 9/23/23
- Destroyed the diesel buses in compliance with the EV grant
- Spec'd out a new student transport for an EV Ford Transit Van with 7D uplift including charging station for $\$ 110 \mathrm{~K}$
- Finalized the last steps in implementing the OMS overflow bus
- Were successful in finding a way to provide transportation for the Recreation ASP
- Re-routed a bus and a driver to accommodate migrants at Homewood Suites to Peirce, OMS and Gibbs students
- Continuing our search for a school bus operator


## Facilities

The Facilities Department is a shared department between the Town and the Schools. Facilities oversees 34 buildings - 11 schools and 23 town buildings - totaling approximately 1.34 million square feet. Facilities oversees the repair and maintenance programs based on standards for preventive maintenance, required inspections for life safety and governmental compliance, and routine repairs and cleaning to maintain the town's buildings in good working order. The Facilities Department has 4 supervisory personnel and 1 administrative staff member who oversee capital projects and building upgrades, building maintenance and repairs, and custodial cleaning. The custodial team comprises a total of 42 custodians - 29 who are in-house and another 13 from a third party service provider. About half of the custodial staff is scheduled to work during regular business hours while the rest perform their duties after regular hours and under the supervision of a custodial night supervisor. In addition, Facilities coordinates regular building assessments and annual evaluations that are used for both capital planning and budgeting as well as routine repairs and preventative maintenance. Part of the department's mission is to maintain safe and comfortable educational environments conducive to learning. Department goals include: assisting in extending the asset life of existing facilities, adding value to facilities by enhancing their condition, adding additional reliability to capital budget requests, separating operating and maintenance budgets, and improving the operational efficiencies for the current level of maintenance expenses.

## Facilities Department Responsibilities:

- Set and Maintain Standards for all Town/School Buildings and Assets
- Utilizing the Arlington Maintenance Policy and Plan, create standards for all facilities which could include health and safety, preservation of assets, special permit requirements, degree of need, life cycle of asset class, and cost to maintain asset
- Ensure maintenance is done in a timely and cost effective manner as necessary to insure the long term health of Town assets
- Deploy CMMS (Computerized Maintenance Management System) software for enhanced asset management and development of metrics for measuring and reporting the progress of the Town's investment in maintenance
- Provide measurable results for maintenance levels in all facilities


## - Ongoing Procedures

- Utilize CMMS maintenance records to identify assets needing capital investment, replacement, improvement, adjustments in the routine maintenance or new levels of maintenance for all properties
- Maintain new and retired asset data record collection
- Submit annual maintenance plan and budget including all buildings and assets to Town Manager; submit annual report on patterns of problems including trends in emergency maintenance calls, actual costs of maintenance, opportunities for preserving current assets and for improving asset maintenance


## Facilities Department Projects and Programs

- Programs
o Assist the design and construction teams on the Central School, DPW and AHS projects, especially on specifications to ensure reliability of products and brand consistency across the organization
o Incorporate on-going formal facility condition assessments at various building in the portfolio to allow for proactive capital planning
o Update existing plan based on life-cycle expectancy of building HVAC, vertical transportation, and life safety equipment
o Relaunch DudeSolutions as Brightly Asset Essentials work order system across remainder of building portfolio in calendar year 23 (school buildings were re-launched in 2023); the Facilities Department is also considering migrating from the outdated Maintenance Direct and Capital Forecast modules to the upgraded Asset Essentials Platform with predictor module


## - Projects

o Supported Phase 1 Turn-Over at Arlington High School
o Supported Central School building as part of Arlington Community Center project Turn-Over
o Provided construction specification support for the Public Works Project at DPW Yard
o Renovated and re-occupied the Parmenter Building as a public school building housing the Menotomy Preschool
o Completed enabling work for phases 2 of Arlington High School building project
o Performed in-house carpet cleaning at various sites
o Executed and managed multiple preventive maintenance contracts with 3rd parties, including elevators, fire alarms, fire suppression systems, fire extinguishers, pest control, ventilation hoods, grease traps, water treatment, security/camera/access control systems, emergency generators, and oil and gas burners
o Installed last phase energy saving LED lighting Brackett Schools
o Covid Response: reset HVAC equipment to return to energy savings operations balanced with adequate ventilation for students and staff
o Installation of a new chiller on the roof of the Robbins Library
o Exterior painting at Peirce, Dallin, Brackett, and Stratton Elementary Schools, and Ottoson Middle School
o Installed new canopy at Stratton School
o Repaired long-standing chronic roof leaks at Robbins Library, Bishop School, and Brackett School
o Replaced compressor on Bishop Elementary main office rooftop unit
o Repaired Peirce Elementary School Cafeteria rooftop unit, correcting long-standing deficiencies
o Relamped light towers at Peirce Field in-house resulting in significant cost savings
o Installed window screens at Bishop, Ottoson Middle School, AHS Downs, Parmenter, Gibbs Gym in a short timeframe with significant cost savings
o Installed new carpeting at Bishop School in library and Principal's Office
o Completed carpentry and trim repairs at Bishop School Crosby St. entrance
o Installed new wheelchair lift at Ottoson School
o Flooring repairs at Hardy and Brackett Schools
o Installed new sinks and millwork to create an additional science classroom at Ottoson
o New public address and master clock system at Ottoson School
o Installation of exterior security cameras at Thompson School and Arlington Senior Center
o Reconfigured several classrooms for APS, adding and removing partition walls to create new learning spaces
o Completed annual life safety inspections including fire alarms, extinguishers, and fire suppression systems
o Completed interior painting at all public schools

## Facilities Department Projects and Programs

## Programs

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## Information Technology

## Program Description

The integrated Town and School Information Technology Department was created by the 2007 Town Meeting. The changes in the Town bylaw provided that the functions of the Department fell into three broad categories:

1. Town and School desktop and server hardware, networking, telecommunications, and software infrastructure support
2. Town and School administrative applications, implementation, and support
3. School Academic applications implementation and support

The Information Technology (IT) Department is responsible for supporting, implementing, and upgrading over 1,200 personal computers, 150 Cellular PDA's, over 200 printers, 5,500 Tablets and 25 resident and hosted servers, across Town and School Departments. Also under the purview of the IT Department is the Town and School network infrastructure, including ACMi video network and the management of over 125 network switches, 25 VOIP Telephone switches, 750 Phones, and 600 wireless access points. IT also manages a portfolio of applications including MUNIS ERP software, year-round educational initiatives, security and video, web mapping, online payment collections and numerous Town and School system integrations and websites.

## FY2025 Objectives

- Upgrade town wireless infrastructure to WiFi6
- Strengthen cybersecurity stance with launch of end point protection and monitoring for staff and student devices
- Continue cloud migration of services: migrate shared drives and personal drives to SharePoint
- Support and contribute to APS Technology Plan under Teaching and Learning
- Define unified payment platform with Treasurer
- Unify Service Desk activities on one common platform across Town and District


## Major Accomplishments and Highlights for 2023

- Launched Online Applications and Permitting service for Inspectional Services, reducing paper and increasing efficiency and transparency for the community
- Upgraded MUNIS Cashiering and cash reconciliation process with Treasurer
- Reviewed GIS infrastructure and tools in conjunction with DPW and set goals for replacement
- Upgraded MUNIS to version 2021 in November 2023
- Updated multiple Tyler forms for the Treasurer's Office to streamline workflows
- Completed all networking for AHS Phase II
- Completed all networking for Building A \& E Grove Street campus
- Mapped out network needs for Buildings B, C and D Grove Street campus
- Supported the relocation of DPW from 23 Maple to 51 Grove Street by providing assistance and equipment
- Streamlined and launched Google PowerSchool Student Information System integrations for student accounts
- Migrated all town staff to Microsoft Office 365; multifactor authentication included in final roll out to prevent phishing and other security threats
- Decommissioned and virtualized three town servers to optimize our resources and performance
- Managed and streamlined the process of scheduling parent-teacher conferences with implementation of an online booking system
- Support of Virtual Town Meeting May through June 2023; support of Special Town meeting in October 2023
- Developed new time keeping schema and audio/visual pilot for Spring Town Meeting
- Migration of MUNIS to cloud-based offering, including multi factor authentication for all users for increased security
- Unified Service Desk staff across Town and District into cohesive team
- Onboarded new Service Desk Manager
- Implemented new APS Staff Password Policy for increased security and privacy
- Completed device inventory across town and district to support formalizing hardware refresh cycle
- Rolled out of ChatGPT with Digital Learning team for APS educators and all staff
- Consolidated District Inet circuit at data center (dual circuits)
- Replaced legacy copper lines with Zetron Ethernet network for APD and AFD Dispatch
- Migrated Filewave device maintenance suite to cloud
- Upgraded District firewall to Watchguard Total Security suite
- Implemented DMARC/DKIM protocol for domain verification for all staff email to reduce incidents of phishing
- Upgraded VMWare infrastructure upgrade to version 8 (hardware and software)
- Serve as member of APS Tech Team in collaboration with APS Welcome Center, Registration, and Data Services
- Supported Arlington Police Department with their body-worn cameras pilot, for increased accountability and transparency
- Supported relocation of APS teachers and administrators to new AHS building with both assistance and equipment
- Launched APS Parent Teacher conference system for Fall 2023 and Winter 2024
- Supported Digital Learning in certifying $3^{\text {rd }}$ party applications in Google Workspace
- Piloted new online engagement platforms for DEIJ, Public I formation (Town Website), Town Clerk and Community Development
- Supported relocation of Menotomy Preschool and AHS Daycare to new AHS building with both assistance and equipment
- Planned relocation of Recreation Department for Spring 2024
- Supported Town Clerk in application for CPA funding to digitize paper based vital records
- Drafted Data Center Operations Handbook for Grove Street campus
- Partnered with Comptroller's Office to reconfigured all roles and permissions in MUNIS to further delineate segregation of duties
- Launched new Chart of Account with Comptrollers in January 2024
- Consulting with new Hybrid Meeting Committee through Spring 2024
- Co-leading Superintendent's Strategic Working Groups 3.2 and 4.1
- Piloting automation of Lightspeed classroom rostering with Digital Learning Team (OMS, Gibbs and Dallin)


## 2023 MCAS Results - Arlington Public Schools Overview

- In the spring of 2023, grades 3-8 and 10 completed the computer-based Next Generation MCAS for ELA and Math.
- Grades 5, 8, and 10th grades completed the computer-based Next Generation MCAS in Science and Technology/Engineering.
- The Next-Generation MCAS focuses on a student's critical thinking, knowledge application, and ability to connect reading and writing. It also provides a more precise indication of career and college readiness.
- The percentage of Arlington students in each grade who meet or exceed grade-level expectations is drastically higher than the state average in each assessed content area.
- Arlington received an accountability rating of Meeting or Exceeding Expectations in 2023, the first year of the complete system since the inception of the Next Generation MCAS and revised accountability system.
- The Massachusetts Department of Elementary and Secondary Education did not issue school or district accountability determinations for the FY22 school year due to the COVID-19 pandemic.
- Schools earn an accountability percentile between 1 and 99. This number indicates the school's overall performance relative to other schools that serve similar grades and is calculated using multiple years of data for all accountability indicators. Accountability percentiles are not calculated for districts.
- Students within our district-defined focal groups continue to perform lower than their peers, indicating that Arlington still has an achievement gap for our most marginalized learners. Our focal groups are students who identify as Black or Hispanic, students who are categorized as low-income, students who are supported with an IEP, students who are multilingual learners, and students who identify as LGTBQ+.


## English Language Arts Assessment Results

- The percentiles shown represent students who scored in the combined Exceeding and Meeting Expectations categories.

| Grade | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 3}$ <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 0}$ | $80 \%$ | $82 \%$ | $81 \%$ | $80 \%$ | $58 \%$ |
| $\mathbf{8}$ | $75 \%$ | $62 \%$ | $75 \%$ | $77 \%$ | $44 \%$ |
| $\mathbf{7}$ | $72 \%$ | $75 \%$ | $74 \%$ | $70 \%$ | $41 \%$ |
| $\mathbf{6}$ | $70 \%$ | $73 \%$ | $69 \%$ | $65 \%$ | $42 \%$ |
| $\mathbf{5}$ | $70 \%$ | $69 \%$ | $60 \%$ | $73 \%$ | $44 \%$ |
| $\mathbf{4}$ | $67 \%$ | $71 \%$ | $64 \%$ | $63 \%$ | $39 \%$ |


| $\mathbf{3}$ | $73 \%$ | $78 \%$ | $72 \%$ | $66 \%$ | $44 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |

## MCAS Mathematics Results

- The percentiles shown represent students who scored in the combined Exceeding and Meeting Expectations categories.

| Grade | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 2}$ <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 0}$ | $80 \%$ | $79 \%$ | $82 \%$ | $85 \%$ | $49 \%$ |
| $\mathbf{8}$ | $73 \%$ | $64 \%$ | $73 \%$ | $76 \%$ | $37 \%$ |
| $\mathbf{7}$ | $74 \%$ | $63 \%$ | $72 \%$ | $71 \%$ | $39 \%$ |
| $\mathbf{6}$ | $71 \%$ | $62 \%$ | $71 \%$ | $67 \%$ | $41 \%$ |
| $\mathbf{5}$ | $67 \%$ | $54 \%$ | $59 \%$ | $72 \%$ | $41 \%$ |
| $\mathbf{4}$ | $67 \%$ | $54 \%$ | $68 \%$ | $69 \%$ | $45 \%$ |
| $\mathbf{3}$ | $61 \%$ | $59 \%$ | $64 \%$ | $63 \%$ | $41 \%$ |

## Science and Technology/Engineering Results

- The percentiles shown represent students who scored in the combined Exceeding and Meeting Expectations categories.

| Grade | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 3}$ <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{9 , 1 0}$ |  |  | $74 \%$ | $76 \%$ | $52 \%$ |
| $\mathbf{8}$ | $72 \%$ | $66 \%$ | $76 \%$ | $72 \%$ | $41 \%$ |
| $\mathbf{5}$ | $68 \%$ | $71 \%$ | $69 \%$ | $74 \%$ | $41 \%$ |

## Measuring Growth in Student Performance on MCAS The Growth Model

Student Growth Percentiles (SGPs) provide a measure of the degree to which a student's achievement has changed from the prior year(s) to the current year in comparison to other students in the same grade who performed similarly in the past. SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99 . Students who have a current year's score and a prior year's score-and have met the consecutive grade requirement - are issued an SGP.

In prior years, student growth percentiles (SGPs) were calculated by comparing students' current-year scores to those of students with similar scores in their cohort. Each year, the cohort group changed (depending on the performance of the current year population), which resulted in a state average SGP of about 50 .

The following table can be utilized to understand the mean scores of growth:

| Mean SGP of 1-19 | Very Low Growth |
| :---: | :---: |
| Mean SGP of 20-39 | Low Growth |
| Mean SGP of 40-59 | Typical Growth |
| Mean SGP of 60-79 | High Growth |
| Mean SGP of 80-99 | Very High Growth |

2023 ELA Mean Student Growth Percentiles (SGP)

| Grade | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 3}$ <br> State |
| :---: | :---: | :---: |
| $\mathbf{1 0}$ | 50 | 50 |
| $\mathbf{3 - 8}$ | 56 | 50 |

## 2023 Math Mean Student Growth Percentiles (SGP)

| Grade | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 3}$ <br> State |
| :---: | :---: | :---: |
| $\mathbf{1 0}$ | 58 | 50 |
| $\mathbf{3 - 8}$ | 56 | 50 |

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## Chart of Accounts

In January 2024, the Town of Arlington implemented a new chart of accounts (COA). This update comes after over a year of working in partnership with the Town's Comptroller's Office and Tyler Munis Implementation team. The goal was to update the aging structure of our accounting system to be able to complete the following:

- Make requisition entry easier and create less interruptions from budget overrides
- Make COA reporting of expenses easier for all
- Improve workflows for cross department activities
- Consolidation of accounts and organization codes when possible; in efforts to make it easier for departments to code expenses, the COA was designed to reduce the number of account codes that departments may have to use when coding expenses.

The COA essentially is our account structure. It is the database of all of APS financial accounts in the Town's financial system. APS uses the COA as a list by school, or department, and line item (object code) of all of the financial transactions that are conducted throughout the financial year. The COA helps the district and town remain organized in order to provide reporting to the Department of Elementary and Secondary Education and to the Arlington community about our organization's financial health, values, and performance. The structure of our Chart of Accounts can be found below.

## Fund

Fund is a four (4) numeric character code that represents the funding source of your accounts. Most of our funding comes from the General Fund (0003). However, we are also funded by grants, private gifts, revolving and special revenue funds. Below is a general breakdown of the structure of the fund codes.

| Fund Code | Description |
| :--- | :--- |
| 0003 | School General Fund |
| $1000-1099$ | Federal Funding Source (Grants) |
| $1100-1199$ | State Funding Source (Grants) |
| $1200-1299$ | Revolving \& Special Revenue |
| $1300-1499$ | Private Gifts, Grants \& Revolving |

## Function

Function is a single character code that represents our function to the town of Arlington. We have one code for Function which represents Education. The single function code is " 3 ".

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## Department

Department is a three (3) numeric character code that represents the department under the town. As a major department to the town, there is only one department code to all of our accounts which is " 300 ".

## Sub Department (APS Schools, Departments and Locations)

Department is a three (3) numeric character code that represents the Arlington Public Schools department/school/location. Arlington Public Schools will only have codes between 300 and 399. Below is a current table of the Sub Department codes in Munis.

| Sub Dept Code | Description |
| :--- | :--- |
| 300 | SCHOOL |
| 301 | HIGH SCHOOL |
| 302 | OTTOSON |
| 303 | BIBBS |
| 310 | BRSHOP |
| 311 | DARACKETT |
| 312 | STRARTTON |
| 313 | THOMPSON |
| 314 | MENOTOMY |
| 315 | SUEMENTARY SYSTEMWIDE |
| 316 |  |
| 318 | INSTRUCTION) |
| 319 | SPECIAL EDUCATION \& STUDENT SERVICES |
| 321 | SPECIAL EDUCATION RESERVE |
| 322 | ATHLETICS |
| 323 |  |
| 326 | DERSITY, EQUITY, \& INCLUSION |


| Sub Dept Code | Description |
| :--- | :--- |
| 329 | SCHOOL COMMITTEE |
| 330 | FINANCE |
| 331 | FOOD SERVICE |
| 332 | FACILITIES |
| 333 | INFORMATION TECHNOLOGY |
| 334 | TRANSPORTATION |
| 335 | GRANTS |
| 336 | APSP CHILDCARE |
| 341 | COMMUNITY EDUCATION |
| 342 | 343 |
| 399 |  |

## Programs

Programs is a six (6) numeric character code that represents the Arlington Public Schools programs. A program is a department of Arlington Public Schools that lives under a school or location of APS. An example of a program would be a subject level program, such as English Language Arts (ELA). ELA would be a program that has a districtwide account but also has programming at each school. Arlington Public Schools will only have codes between 003000 and 003999. Below is a current table of the Program/DESE codes in Munis.

| Program/DESE Code | Description |
| :--- | :--- |
| 003001 | SCHOOL LEADERSHIP |
| 003002 | PRE-KINDERGARTEN |
| 003003 | KINDERGARTEN |
| 003004 | ELEMENTARY EDUCATION |
| 003005 | SECONDARY EDUCATION |
| 003100 | C\&I LEADERSHIP |
| 003101 | COMPUTER SCIENCE |


| Program/DESE Code | Description |
| :---: | :---: |
| 003102 | ENGLISH/LANGUAGE ARTS |
| 003103 | DIGITAL LEARNING |
| 003104 | FAMILY AND CONSUMER SCIENCE |
| 003105 | READING |
| 003106 | DRAMA |
| 003107 | GIFTED \& TALENTED |
| 003108 | READING INTERVENTIONS |
| 003109 | ELL |
| 003110 | HEALTH \& WELLNESS |
| 003111 | MATH |
| 003112 | SCIENCE |
| 003113 | INSTRUMENTAL MUSIC |
| 003114 | MATH INTERVENTION |
| 003115 | SOCIAL STUDIES |
| 003116 | LIBRARY/MEDIA |
| 003117 | MUSIC |
| 003118 | WORLD LANGUAGES |
| 003119 | PHYSICAL EDUCATION |
| 003120 | ART |
| 003121 | BUSINESS EDUCATION |
| 003122 | PROFESSIONAL DEVELOPMENT |
| 003201 | HEALTH SERVICES/NURSING |
| 003202 | COUNSELING |
| 003300 | SPECIAL ED ADMINISTRATION |
| 003301 | SPECIAL EDUCATION |
| 003302 | PUPIL SERVICES (504) |
| 003303 | SPECIAL EDUCATION PROFESSIONAL DEVELOPMENT |


| Program/DESE Code | Description |
| :---: | :---: |
| 003304 | MEDICAL SERVICES |
| 003305 | ONE TO ONE ASSISTANCE |
| 003306 | OUT OF DISTRICT TUITION |
| 003307 | SPED SUMMER PROGRAM |
| 003308 | SPED TESTING AND ASSESSMENT |
| 003309 | TRANSPORTATION - SPECIAL ED IN |
| 003310 | TRANSPORTATION - SPECIAL ED OUT |
| 003400 | SCHOOL COMMITTEE |
| 003401 | SUPERINTENDENT |
| 003402 | DIVERSITY, EQUITY \& INCLUSION |
| 003403 | HUMAN RESOURCES |
| 003404 | METCO |
| 003405 | SUMMER PAC |
| 003410 | COMMUNICATIONS \& FAMILY ENGAGEMENT |
| 003501 | BUSINESS OFFICE |
| 003502 | PAYROLL |
| 003503 | GRANTS DEVELOPMENT |
| 003510 | INFORMATION TECHNOLOGY |
| 003511 | DATA AND ACCOUNTABILITY |
| 003512 | FOOD SERVICES |
| 003513 | TRAFFIC SUPERVISORS |
| 003520 | FACILITIES MAINTENANCE |
| 003521 | CUSTODIAL SERVICES |
| 003522 | ENERGY MANAGEMENT |
| 003530 | TRANSPORTATION - REGULAR ED |
| 003531 | TRANSPORTATION - VOCATIONAL |
| 003532 | TRANSPORTATION HOMELESS |


| Program/DESE Code | Description |
| :---: | :---: |
| 003600 | ATHLETICS - ADMINISTRATION |
| 003601 | ATHLETICS - BASEBALL |
| 003602 | ATHLETICS - BASKETBALL |
| 003603 | ATHLETICS - CHEERLEADING |
| 003604 | ATHLETICS - CROSS COUNTRY |
| 003605 | ATHLETICS - FIELD HOCKEY |
| 003606 | ATHLETICS - FOOTBALL |
| 003607 | ATHLETICS - GOLF |
| 003608 | ATHLETICS - GYMNASTICS |
| 003609 | ATHLETICS - ICE HOCKEY |
| 003610 | ATHLETICS - INDOOR TRACK |
| 003611 | ATHLETICS - LACROSSE |
| 003612 | ATHLETICS - OUTDOOR TRACK |
| 003613 | ATHLETICS - SKIING |
| 003614 | ATHLETICS - SOCCER |
| 003615 | ATHLETICS - SOFTBALL |
| 003616 | ATHLETICS - SWIMMING |
| 003617 | ATHLETICS - TENNIS |
| 003618 | ATHLETICS - VOLLEYBALL |
| 003619 | ATHLETICS - WRESTLING |
| 003701 | TITLE 1 DISTRIBUTION |
| 003702 | IMPROVING EDUCATION |
| 003703 | ARL ED ENRICHMENT |
| 003801 | COMM ED - ADULT EDUCATION |
| 003802 | COMM ED - ADULT ED FALL |
| 003803 | COMM ED - ADULT ED WINTER |
| 003804 | COMM ED - ADULT ED SPRING |


| Program/DESE Code | Description |
| :--- | :--- |
| 003805 | COMM ED - YOUTH SUMMER FUN |
| 003806 | COMM ED - YOUTH ED - FALL |
| 003807 | COMM ED - YOUTH ED - WINTER |
| 003808 | COMM ED - YOUTH ED - SPRING |
| 003809 | COMM ED - KIDZONE |
| 003810 | COMM ED - TEENZONE |
| 003811 | COMM ED - YOUTH FITNESS |
| 003812 | COMM ED - HIGH SCHOOL/COLLEGE |
| 003813 | EXTENDED DAY |
| 003901 | VOCATIONAL SCHOOL TUITION |
| 003902 | SCHOLARSHIP |
| 003903 | COVID-19 |
| 003997 | SYSTEMWIDE EXPENSE |
| 003998 |  |

## Revenue/DESE (End of Year Reporting Only)

Program/DESE code is a four (4) numeric character code that identifies the Department of Elementary and Secondary Education (DESE) column classifications for the end of year report by funding type. These codes will be helpful for financial reporting to DESE and for analysis. Arlington Public Schools will only have codes between 0001 and 0199. Below is a current table of the Revenue/DESE codes in Munis.

| Revenue/DESE Code | Description |
| :--- | :--- |
| 0000 | UNASSIGNED |
| 0001 | DESE EOYR - SCHOOL COMMITTEE |
| 0002 | DESE EOYR - CITY/TOWN |
| 0003 | DESE EOYR - DESE ADMINISTERED |
| 0004 | DESE EOYR - OTHER (NON-DESE) FEDERAL |
| 0005 | DESE EOYR - DESE ADMINISTERED |


| Revenue/DESE Code | Description |
| :--- | :--- |
| 0006 | DESE EOYR - OTHER (NON-DESE) STATE |
| 0007 | DESE EOYR - STATE CIRCUIT BREA |
| 0008 | DESE EOYR - PRIVATE GRANTS |
| 0009 | DESE EOYR - TUITIONS |
| 0010 | DESE EOYR - ATHLETIC |
| 0011 | DESE EOYR - OTHER LOCAL RECEIPTS |
| 0012 | DESE EOYR - SCHOOL LUNCH |
| 0013 | DESE EOYR - IDEA (FC 240) |
| 0014 | DESE EOYR - CVRF RLTE (FC 118) |
| 0015 | DESE EOYR - ESSER I (FC 113) |
| 0016 | DESE EOYR - ESSER II (FC 115) |
| 0017 | DESE EOYR - ESSER SEA RESERVE |
| 0018 | DESE EOYR - GEER (FCS 423, 526) |
| 0019 |  |
| 0020 | DESE EOYR - STATE CORONAVIRUS |
| 0021 | DESE |
| 0022 | DESSER III (FC 119) |

## Budget Control

Budget Control (shown as Budget Ctrl in segment find) is a two (2) numeric character code that identifies budget responsibility of the account. There will be two different identifiers that will be used for APS users.

- "01" - School Salaries; School salaries classification is for accounts that are currently managed by central administration. These accounts include only full-time equivalent budgeted salaries. This separation will help keep payroll encumbrances separate from department head/principal account codes.
- "02" - School Expenses; School expenses classification is for an account that is to be managed by department head/principals or their designee. These accounts include operational and discretionary budgets, including stipends, per diem salary expenses, daily substitutes, contracted services, supplies, materials and other expenses.


## Object Code

Object code (shown as Object in segment find) is a six (6) numeric character code that classifies the type of revenue or expense. Accounting standards set guidelines where revenue object codes should start with the number " 4 " and expenses object codes that start with the number " 5 ". Previously revenues and expenses started with the numbers " 7 " and " 8 " respectively. Payments made to APS employees should be coded to object codes that begin with the numbers " 51 ".

The object code also aligns with DESE object codes. DESE has six object code classifications that define the category of goods or services purchased. The third and fourth character contains DESE two (2) character object code. Our object codes are separated into these categories to help align our accounts with DESE reporting structure. DESE's six object codes are listed below followed by a table of our current object codes for each of DESE six object codes.

## Revenue Object Codes

Revenues are reserved for revolving funds, special revenues and grants. Revenues collected from select activities will be posted here. Revenue object codes start with the character " 4 " according to accounting principles.

| Object Code | Description |
| :--- | :--- |
| 437003 | E-RATE REVENUE |
| 454000 | FEDERAL REVENUE - GRANTS |
| 458000 | FEDERAL REVENUE - PASS THROUGH STATE |
| 468010 | EAATE REVENUE - GRANTS |
| 482001 | CAPITAL GAINS |
| 482002 | MISC NON RECURRING REVENUE |
| 483001 | MISC REVENUE - PRIVATE GRANT |
| 484002 | SCHOOL LUNCH RECEIPTS |
| 484014 | NUTRIKIDS SCHOOL FOOD SERVICE REVENUE |
| 484015 | BOND PROCEEDS |
| 484016 | TRANSFER FROM GENERAL FUND |
| 484017 |  |
| 491000 |  |


| Object Code | Description |
| :--- | :--- |
| 497006 | TRANSFER FROM OTHER FUNDS |

## Expense Object Codes

## Professional Salaries Object Codes

Object codes that begin with " 5101 " are classified as professional salaries in Munis. This classification identifies full-time, part-time and prorated portions of payments to personnel services of a professional nature rendered to an education plan. Categories included as professionals are Superintendents, Principals, Supervisors, Teachers, Librarians, Counselors, Psychologists and other professional educators.

| Object Code | Description |
| :--- | :--- |
| 510101 | PS ADMINISTRATION SAL \& WAGES |
| 510102 | PS TEACHER SALARIES |
| 510105 | PS RELATED SERVICE PROVIDER SA |
| 510107 | PS SOCIAL WORKERS SALARIES |
| 510110 | PS TEMP SALARSE SALARIES |
| 510111 | PS ACADEMIC TEACMINISTRATIVE STIPEND |
| 510112 | PS TEACHER ROOM MOVING PRINC |
| 510113 | PS LONGEVITY/TEACHERS |
| 510114 | PS PROPORTIONATE SHARE |
| 510115 | PS SIGNIFICANT DISPROPORTIONAL |
| 510116 |  |
| 510117 |  |

## Secretarial and Clerical Salaries Object Codes

Object codes that begin with " 5102 " are classified as secretarial and clerical salaries in Munis. This classification identifies the payments for a grouping of assignments to perform the activities of preparing, transferring, transcribing, systematizing or preserving communications, records and transactions, regardless of the level of skills required.

| Object Code | Description |
| :--- | :--- |
| 510201 | CS CLERICAL SALARIES |
| 510202 | CS TEMPORARY CLERICAL HELP |
| 510203 | CS SKILLS STIPEND |
| 510204 | CS LONGEVITY CLERICAL |

## Other Salaries Codes

Object codes that begin with "5103" are classified as other salaries in Munis. This classification identifies the payment for a grouping of assignments regardless of level of difficulty that relate to supportive services. Included as other salaries: Custodians, Aides, Substitutes, Paraprofessionals, Food Service Personnel, School Bus Drivers, Traffic Supervisors and other classified salaries not identified as professional, secretarial and clerical.

| Object Code | Description |
| :--- | :--- |
| 510301 | OS CUSTODIAL SALARIES |
| 510302 | OS MAINTENANCE SALARIES |
| 510303 | OS FOOD SERVICE SALARIES |
| 510304 | OS PARAPROFESSIONAL SALARIES |
| 510305 | OS OTHER FULL TIME SALARIES |
| 510308 | OS PART TIME SALARY WAGES |
| 510309 | OS CATO ALLOWANCE |
| 510310 | OS CLOTHING ALLOWANCE |
| 510311 | OS CUST/SNOW/ICE REMOVAL |
| 510312 | OS CUSTODIAL ATHLETIC EVENTS |
| 510313 | OS CUSTODIAL/OVERTIME |
| 510314 |  |
| 510315 |  |
| 510316 |  |


| Object Code | Description |
| :--- | :--- |
| 510319 | OS SUBSTITUTE TEACHERS |
| 510320 | OS LONGEVITY CUST |
| 510321 | OS MAINT/WK OUT OF CLASSIFICAT |
| 510322 | OS OTHER STIPENDS |
| 510323 | OS OVERTIME PEAK LOAD REQUIREMENT |
| 510324 | OS SPED SUMMER SCHOOL(HARDY) |
| 510325 | OS TEMPORARIFICATION SALAR |
| 510326 | OS TRANSPORTATION OVERTIME |
| 510327 | OS LONGENTHOPACTIVITY SUPPORT ST |
| 510328 | OS PROPORTIONATE SHARE |
| 510329 | OS SIGNIFICANT DISPROPORTIONAL |
| 510330 |  |
| 510331 |  |

## Contract Services Object Codes

Object codes that begin with " 5204 " are classified as contract services in Munis. Expenses coded for these object codes are for payments for services rendered by personnel who are not on the payroll and are not regular employees, including all related expenses covered by the contract with an outside vendor or individual.

| Object Code | Description |
| :--- | :--- |
| 520401 | CTR CONTRACTED SERVICES |
| 520402 | CTR ATHLETIC CONTRACTED SERVICES |
| 520403 | CTR BOILER CONTRACTED SERVICES |
| 520404 | CTR CONTRACTED TRANSPORTATION |
| 520405 | CTR ELECTRICAL CONTRACTED SERVICES |
| 520406 | CTR ELEVATOR MAINTENANCE REPAIR SERVICES |
| 520407 | CTR ENGINEERING SERVICES |


| 520408 | CTR ENVIRONMENTAL SERVICES |
| :--- | :--- |
| 520409 | CTR EXTERMINATION SERVICES |
| 520410 | CTR GENERAL CONSTRUCTION CONTRACTED SERVICES |
| 520411 | CTR HVAC CONTRACTED SERVICES |
| 520412 | CTR INSTRUCTIONAL CONTRACTED SERVICES |
| 520413 | CTR PAINTING CONTRACTED SERVICES |
| 520414 | CTR PROFESSIONAL TECH SERVICES |
| 520415 | CTR ROOF REPAIRS CONTRACTED SERVICES |
| 520416 | CTR SNOW REMOVAL SERVICES |
| 520417 | CTR PROFESSIONAL DEVELOPMENT CONTRACTED SERVICES |
| 520418 | CTR PROPORTIONATE SHARE CONTRACTED SERVICES |
| 520419 | SERVICES |
| 520420 |  |
| 520422 |  |
| 520423 |  |

## Supplies and Materials Object Codes

Object codes that begin with " 5205 " are classified as supplies and materials in Munis. Supplies, materials and items of an expendable nature that are consumed, worn out or deteriorated in use, lose their identity through fabrication or incorporation into a different or more complex unit or substance. These items are defined as having a unit price of under $\$ 5,000$.

| Object Code | Description |
| :--- | :--- |
| 520501 | SM SUPPLIES AND MATERIALS |
| 520502 | SM ATHLETIC SUPPLIES |
| 520503 | SM CARPENTRY SUPPLIES DOORS |
| 520504 | SM COMPUTER SOFTWARE |
| 520505 | SM COMPUTER SUPPLIES |
| 520506 | SM CURRICULUM SUPPLIES |


| Object Code | Description |
| :---: | :---: |
| 520507 | SM CUSTODIAL SUPPLIES CLEANING |
| 520508 | SM EDUCATIONAL SUPPLIES |
| 520509 | SM ELECTRICAL SUPPLIES |
| 520510 | SM EQUIPMENT MAINTENANCE |
| 520511 | SM EQUIPMENT RENTAL |
| 520512 | SM EQUIPMENT SUPPLIES |
| 520513 | SM FLOORING SUPPLIES/SERVICES |
| 520514 | SM FOOD SUPPLIES |
| 520515 | SM GRADUATION SERVICE CEREMONI |
| 520516 | SM GROUNDS SUPPLIES |
| 520517 | SM HVAC SUPPLIES |
| 520518 | SM INSTRUCTIONAL MATERIALS |
| 520519 | SM MASONRY SUPPLY SERVICES |
| 520520 | SM MEDICAL SURGICAL SUPPLIES |
| 520521 | SM MISC MAINTENANCE SUPPLIES |
| 520522 | SM MISC SUPPLIES |
| 520523 | SM OFFICE SUPPLIES |
| 520524 | SM PLUMBING SUPPLIES |
| 520525 | SM REPRO PAPER TONER SUPPLIES |
| 520526 | SM REPRODUCTION/PRINTING |
| 520527 | SM TESTING MATERIALS |
| 520528 | SM TEXTBOOKS BOOKS PERIODICALS |
| 520529 | SM WEATHER/URGENT REPAIRS |
| 520530 | SM WINDOW GLASS SERVICE SUPPLI |
| 520532 | SM SIGNIFICANT DISPROPORTIONAL |

## Other Expenditures Object Codes

Object codes that begin with " 5206 " are classified as other expenses in Munis. Other expenses are expenditures that are not chargeable to another object code, such as dues, subscriptions and travel for staff (food, coal, fuel oil, gas, steam, wood, file servers).

| Object Code | Description |
| :--- | :--- |
| 520601 | OE OTHER EXPENSES |
| 520602 | OE ADVERTISING |
| 520603 | OE BUSINESS TRAVEL |
| 520604 | OE CAPITAL EQUIPMENT/FURNITURE |
| 520605 | OE COMPUTER NETWORK TELECOM |
| 520606 | OE CREDIT CARD CHARGES |
| 520607 | OE DIRECT FOOD EXPENSES |
| 520608 | OE FIELD TRIPS |
| 520609 | OE GAS \& OIL |
| 520610 | OE GREY BILLS FROM TOWN |
| 520611 | OE INSTRUCTION EQUIPMENT |
| 520612 | OE INSTRUCTIONAL EQUIPMENT |
| 520613 | OE INSURANCE |
| 520615 | OE MEMBERSHIP \& DUES |
| 520616 | OE MISC EXPENSES |
| 520617 | OE MISC MAINTENANCE SERVICES |
| 520618 | OE OTOTOR VEHICLE REPAIR |
| 520619 | 520620 |


| Object Code | Description |
| :---: | :---: |
| 520625 | OE OTHER PAYMENTS |
| 520626 | OE PENSIONS |
| 520627 | OE POSTAGE |
| 520628 | OE POWER ELECTRICITY |
| 520629 | OE PROFESSIONAL AFFILIATIONS |
| 520630 | OE RENTALS |
| 520631 | OE REPAIRS |
| 520632 | OE SAFETY EQUIP AND TESTING |
| 520633 | OE SCHOLARSHIPS |
| 520634 | OE SOFTWARE |
| 520635 | OE SOFTWARE EQUIPMENT |
| 520636 | OE SPACE RENTAL |
| 520637 | OE TELEPHONE/PAGERS |
| 520638 | OE TENT RENTALS |
| 520639 | OE TITLE II COVENANT SCH TRAIN |
| 520640 | OE TITLE II DEARBORN SCH TRAIN |
| 520641 | OE TITLE II GERMAINE TRAINING |
| 520642 | OE TITLE II ST AGNES TRAINING |
| 520643 | OE TITLE IIA-ARL CATHOLIC |
| 520644 | OE TRAINING \& EDUCATION CONFERENCE |
| 520645 | OE TUITION OTHER SCHOOLS |
| 520650 | OE VEHICLE ACQUISITION |
| 520651 | OE PROPORTIONATE SHARE OTHER EXPENSES |

## Schedules

## Budget by Program Summary

The Program Summary includes the FY21, FY22, FY23 Final Expenses, FY24 Budget and the Superintendent's Proposed FY25 Budget.

In this view we are looking at all expenses, regardless of funding source, subtotal by Program. This Program view allows us to look at activity in our budget by educational themes.

For example, elementary classroom instruction is found in Program 3004 - Elementary Education. At the Middle and High School levels, classroom instruction is divided by areas of subject content, like Mathematics or Social Studies. Program 3005 - Secondary Education is primarily used for general supplies that are at the discretion of the Principal, while teacher salaries and other instructional material are to be found under the subject content that they teach. Athletics are shown in greater detail in Programs 3600 to 3620.

Program codes 3300 to 3399 capture activity for Special Education.

| Program Description | FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 3001 - School Leadership | $4,094,413$ | $4,496,185$ | $4,554,171$ | $4,317,500$ | $4,465,732$ |
| 3003 - Kindergarten | $2,457,430$ | $2,862,763$ | $2,632,739$ | $2,716,788$ | $2,778,222$ |
| 3004 - Elementary Education | $10,791,764$ | $11,077,161$ | $11,495,145$ | $11,801,910$ | $12,086,159$ |
| 3005 - Secondary Education | 870,562 | $1,023,455$ | $1,613,352$ | $1,712,908$ | $1,836,936$ |
| 3100 - C\&I Leadership | 735,886 | 943,467 | 882,999 | 635,726 | 606,789 |
| 3101 - Computer Science | 445,069 | 475,371 | 466,523 | 533,212 | 561,384 |
| 3102 - English/Language Arts | $2,658,446$ | $2,787,531$ | $3,036,454$ | $3,202,562$ | $3,535,209$ |
| 3103 - Digital Learning | 0 |  | 0 | 37,384 | 50,412 |
| 3104 - Family and Consumer Science | 568,271 | 615,618 | 524,678 | 647,081 | 796,975 |
| 3105 - Reading | 435,552 | 607,172 | 741,298 | 735,524 | 730,225 |
| 3106 - Drama | 0 | 5,886 | 3,986 | 1,800 | 6,390 |
| 3107 - Gifted \& Talented | 94,226 | 95,501 | 110,455 | 99,978 | 105,770 |
| 3108 - Reading Interventions | $1,536,454$ | $1,849,584$ | $1,773,939$ | $1,899,376$ | $2,061,626$ |
| 3109 - ELL | $1,133,623$ | $1,209,500$ | $1,328,471$ | $1,491,081$ | $1,681,864$ |
| 3110 - Heath \& Wellness | 96,046 | 73,414 | 120,939 | 122,926 | 127,325 |
| 3111 - Math | $2,722,890$ | $2,914,148$ | $3,187,906$ | $3,451,329$ | $3,529,944$ |
| 3112 - Science | $2,530,931$ | $2,733,468$ | $2,838,936$ | $2,961,220$ | $3,058,325$ |
| 3114 - Math RTI | 904,948 | $1,170,534$ | $1,431,684$ | $1,557,295$ | $1,757,540$ |
| $3115-$ Social Studies | $2,336,357$ | $2,721,180$ | $2,911,476$ | $3,028,163$ | $3,303,844$ |

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Education That Empowers

| Program Description | FY21 <br> Actual | FY22 <br> Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3116 - Library/Media | 683,223 | 809,613 | 1,005,911 | 1,489,755 | 1,294,933 |
| 3117 - Music | 1,310,638 | 1,345,221 | 1,730,757 | 2,043,474 | 2,127,922 |
| 3118 - World Languages | 1,965,678 | 2,139,831 | 2,224,214 | 2,528,854 | 2,498,974 |
| 3119 - Physical Education | 1,836,970 | 1,906,149 | 1,957,245 | 2,052,068 | 2,180,797 |
| 3120 - Art | 1,221,466 | 1,259,485 | 1,529,595 | 1,567,160 | 1,701,646 |
| 3122 - Professional Development | 260,489 | 159,978 | 305,595 | 555,017 | 548,444 |
| 3201 - Health Services/Nursing | 1,429,034 | 1,542,306 | 1,536,877 | 1,828,285 | 1,848,938 |
| 3202 - Guidance | 1,466,564 | 1,536,299 | 1,753,039 | 1,806,823 | 2,030,940 |
| 3300 - Special Ed Administration/Leadership | 1,211,325 | 1,204,484 | 1,328,376 | 1,249,515 | 1,022,981 |
| 3301 - Special Education | 12,144,647 | 12,907,717 | 14,271,483 | 15,352,035 | 17,825,077 |
| 3302 - Pupil Services (504) | 2,200 | 3,681 | 5,000 | 16,192 | 15,835 |
| 3304 - Medical Services | 4,185 | 6,379 | 3,000 | 8,714 | 7,039 |
| 3305 - One to One Assistance | 460,016 | 459,220 | 581,460 | 633,250 | 892,434 |
| 3306 - Out of District Tuition | 5,391,571 | 5,339,796 | 4,454,005 | 5,593,517 | 5,271,442 |
| 3307 - SpEd summer program | 548,931 | 297,521 | 518,445 | 256,920 | 251,250 |
| 3308 - SpEd testing and assessment | 2,322 | 702 | 0 | 7,197 | 7,039 |
| 3309 - Transportation - Special Ed In District | 723,446 | 829,175 | 917,320 | 692,828 | 725,034 |
| 3310 - Transportation - Special Ed Out of District | 441,075 | 461,123 | 569,740 | 306,853 | 300,080 |
| 3400 - School Committee | 186,258 | 162,920 | 139,962 | 226,472 | 231,614 |
| 3401 - Superintendent | 606,987 | 465,002 | 451,892 | 474,365 | 478,735 |
| 3402 - Diversity, Equity \& Inclusion | 0 | 4,081 | 10,627 | 8,493 | 308,323 |
| 3403 - Human Resources | 303,949 | 471,444 | 668,786 | 538,928 | 326,185 |
| 3404 - METCO | 0 | 0 | 0 | 591,228 | 591,228 |
| 3410 - Communications \& Family Engagement | 0 | 0 | 6,973 | 0 | 597,425 |
| 3501 - Business Office | 566,514 | 617,344 | 656,927 | 769,330 | 760,206 |
| 3502 - Payroll | 387,791 | 391,132 | 437,760 | 433,547 | 421,978 |
| 3503 - Grants Development | 117,191 | 117,913 | 150,651 | 124,501 | 86,700 |
| 3510 - Information Technology | 1,194,894 | 1,344,999 | 1,535,526 | 1,592,282 | 1,854,656 |
| 3511 - Student Data and Assessment | 374,309 | 341,612 | 449,064 | 460,041 | 455,066 |
| 3513 - Traffic Supervisors | 184,216 | 219,281 | 222,729 | 225,203 | 228,965 |
| 3520 - Facilities Maintenance | 3,248,034 | 4,105,726 | 4,244,905 | 4,374,559 | 4,609,613 |
| 3521 - Custodial Services | 2,312,331 | 2,400,093 | 2,797,530 | 2,616,772 | 2,719,013 |
| 3522 - Energy Management | 0 | 0 | 10,143 | 0 | 0 |
| 3530 - Transportation - Regular Ed | 266,614 | 320,027 | 387,114 | 348,979 | 343,853 |
| 3532 - Transportation Homeless | 23,667 | 55,134 | 107,249 | 45,489 | 44,486 |
| 3600 - Athletics - Administration | 214,462 | 309,199 | 372,974 | 409,623 | 405,439 |

Education That Empowers

| Program Description | FY21 <br> Actual | FY22 <br> Actual | FY23 Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3601 - Athletics - Baseball | 20,292 | 25,008 | 23,682 | 26,035 | 25,863 |
| 3602 - Athletics - Basketball | 32,122 | 37,112 | 30,058 | 38,638 | 43,618 |
| 3603 - Athletics - Cheerleading | 8,349 | 12,987 | 12,549 | 13,522 | 11,897 |
| 3604 - Athletics - Cross Country | 55,559 | 31,125 | 35,172 | 32,405 | 28,488 |
| 3605 - Athletics - Field Hockey | 16,645 | 17,497 | 15,006 | 18,216 | 17,875 |
| 3606 - Athletics - Football | 52,381 | 60,686 | 49,889 | 63,176 | 53,851 |
| 3607 - Athletics - Golf | 7,089 | 8,400 | 8,731 | 8,746 | 9,593 |
| 3608 - Athletics - Gymnastics | 12,438 | 17,649 | 19,629 | 18,374 | 21,485 |
| 3609 - Athletics - Ice Hockey | 82,760 | 130,340 | 111,227 | 118,226 | 117,753 |
| 3610 - Athletics - Indoor Track | 18,174 | 49,610 | 52,920 | 51,647 | 38,589 |
| 3611 - Athletics - Lacrosse | 29,141 | 32,737 | 28,720 | 34,083 | 35,834 |
| 3612 - Athletics - Outdoor Track | 19,330 | 16,223 | 29,188 | 16,890 | 1,919 |
| 3613 - Athletics - Skiing | 4,415 | 21,854 | 35,847 | 17,650 | 18,608 |
| 3614 - Athletics - Soccer | 34,928 | 37,402 | 35,835 | 38,939 | 37,774 |
| 3615 - Athletics - Softball | 19,911 | 20,787 | 19,305 | 21,640 | 21,899 |
| 3616 - Athletics - Swimming | 28,170 | 17,730 | 17,620 | 18,459 | 27,394 |
| 3617 - Athletics - Tennis | 17,216 | 18,281 | 28,583 | 19,036 | 20,230 |
| 3618 - Athletics - Volleyball | 30,535 | 32,948 | 32,173 | 34,301 | 37,954 |
| 3619 - Athletics - Wrestling | 11,045 | 10,233 | 15,843 | 10,654 | 15,316 |
| 3620 - Athletics - Nordic Skiing | 0 | 0 | 0 | 0 | 11,897 |
| 3902 - Extended Day | 141,881 | 184,107 | 434,965 | 308,900 | 263,841 |
| 3911 - Title I | 117,719 | 166,225 | 158,086 | 149,600 | 149,600 |
| 3912 - Title IIA Improving Teacher Quality | 62,156 | 60,352 | 90,691 | 69,697 | 69,697 |
| 3913 - Title III ELL | 29,189 | 25,994 | 34,235 | 54,057 | 54,057 |
| 3915 - Special Education Early Childhood | 35,783 | 45,228 | 56,725 | 46,544 | 46,544 |
| 3916-Special Education-94-142 | 1,421,396 | 1,479,334 | 1,947,805 | 1,807,187 | 1,807,187 |
| 3996 - Reserve for Budget Adjustments | 0 | 0 | 0 | 400,000 | 1,251,471 |
| 3998 - COVID-19 | 1,283,446 | 515,465 | 612,984 | 915,720 | 0 |
| 3999 - Systemwide Expense | 2,133,073 | 1,159,906 | 1,550,481 | 321,356 | 120,220 |
| Grand Total | 81,229,007 | 85,431,748 | 92,523,360 | 96,868,758 | 102,564,444 |

> Return to TOC

## Budget by Sub-Department Summary

The Budget by Department Summary shows the Arlington Public School budget subtotaled by cost center or sub-department. This view includes FY21, FY22, and FY23 expenses for each cost center. It also includes the FY24 budget and the Superintendent's proposed FY25 budget.

| Department Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 301 - High School | $11,652,295$ | $12,526,564$ | $13,716,711$ | $14,524,232$ | $15,843,998$ |
| 302 - Ottoson | $7,053,126$ | $7,901,671$ | $8,601,848$ | $9,306,656$ | $10,201,408$ |
| 303 - Gibbs | $4,487,393$ | $4,542,937$ | $6,482,129$ | $7,132,404$ | $7,728,862$ |
| 310 - Bishop | $3,220,581$ | $3,165,981$ | $3,505,174$ | $3,480,164$ | $3,761,412$ |
| 311 - Brackett | $3,442,829$ | $3,867,295$ | $4,027,014$ | $4,072,886$ | $4,353,588$ |
| 312 - Dallin | $3,506,587$ | $3,378,942$ | $3,541,400$ | $3,707,030$ | $4,425,973$ |
| 313 - Hardy | $3,445,335$ | $3,820,465$ | $4,324,944$ | $4,589,930$ | $4,928,400$ |
| 314 - Peirce | $2,462,518$ | $2,660,405$ | $2,994,457$ | $3,318,962$ | $3,691,093$ |
| 315 - Stratton | $3,056,626$ | $3,554,500$ | $3,953,377$ | $3,992,614$ | $5,235,544$ |
| 316 - Thompson | $3,533,603$ | $4,045,168$ | $4,121,560$ | $4,224,698$ | $5,047,003$ |
| 318 - Early Childhood | 869,940 | 838,576 | 772,950 | $1,051,805$ | $1,564,762$ |
| 319 - Elementary Systemwide | $2,909,958$ | $3,227,559$ | $3,387,383$ | $4,080,655$ | $2,430,384$ |
| 321 - Superintendent \& Administration | 659,829 | 616,378 | 629,926 | 694,144 | 567,694 |
| 322 - Curriculum \& Instruction | $2,603,146$ | $2,700,211$ | $2,911,814$ | $2,870,510$ | $3,950,498$ |
| 323 - Special Education \& Student Services | $14,580,662$ | $14,257,846$ | $14,492,503$ | $15,366,741$ | $12,958,720$ |
| 324 - Special Education Reserve | 110,000 |  | 0 |  | 0 |
| 325 - Athletics | 714,961 | 909,778 | 974,953 | $1,039,386$ | $1,003,276$ |
| 329 - School Committee | 131,394 | 111,282 | 109,637 | 139,531 | 146,589 |
| 330 - Finance | 954,305 | $1,008,476$ | $1,094,591$ | $1,202,877$ | $1,182,184$ |
| 332 - Facilities | $5,463,730$ | $6,309,444$ | $5,088,502$ | $4,480,690$ | $4,702,476$ |
| 333 - Information Technology | $1,194,894$ | $1,344,999$ | $1,602,588$ | $1,668,086$ | $1,928,789$ |
| 334 - Transportation | $1,452,709$ | $1,665,459$ | $1,981,010$ | $1,392,349$ | $1,411,692$ |
| 336 - Grants | $3,653,460$ | $2,578,736$ | $3,454,915$ | $3,598,911$ | $2,718,313$ |
| 399 - Systemwide | 69,127 | 399,075 | 753,975 | 933,497 | $2,781,786$ |
| Grand Total | $\mathbf{8 1 , 2 2 9 , 0 0 7}$ | $85,431,748$ | $92,523,360$ | $96,868,758$ | $\mathbf{1 0 2 , 5 6 4 , 4 4 4}$ |

## Budget by Object Summary

This is the view familiar to those who look at the monthly expense reports. Similar to the cost center and program views, the Object summary includes the FY21, FY22, and FY23 final expense totals, FY24 budget and the Superintendent's Proposed FY25 Budget. The object codes capture the type of expense. This summary view allows us to look at the School department budget by broad categories of expense.

| Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 510101 - PS Administration Sal \& Wages | $6,072,200$ | $6,288,974$ | $7,003,394$ | $7,567,304$ | $7,742,491$ |
| 510102 - PS Teacher Salaries | $44,208,798$ | $46,869,826$ | $50,650,868$ | $54,272,548$ | $57,722,840$ |
| 510111 - PS Temp Salaries/Build Princ | 0 | 0 | 150 | 152 | 121 |
| 510112 - PS Temp Salaries Professional | 555,049 | 361,069 | 338,678 | 271,734 | 263,823 |
| 510113 - PS Academic Teacher Leadership | 143,217 | 133,070 | 166,048 | 124,945 | 177,023 |
| 510114 - PS Administrative Stipend | 96,345 | 89,032 | 66,949 | 57,151 | 44,167 |
| 510115 - PS Teacher Room Moving | 30,292 | 71,786 | 26,103 | 49,462 | 14,432 |
| 510116 - PS Longevity/Teachers | 441,437 | 461,863 | 453,625 | 454,774 | 497,128 |
| 510117 - PS Longevity Admin | 27,270 | 27,611 | 23,102 | 22,893 | 33,174 |
| 510118 - PS Proportionate Share |  |  |  |  |  |
| Professional Salaries | 07,538 | 146,728 | 153,937 | 153,937 |  |
| $510119-$ PS Significant Disproportionality - |  |  |  | 0 | 60,660 |

Education That Empowers

| Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 510319 - OS Substitute Teachers | 1,154,975 | 1,096,445 | 1,244,963 | 851,046 | 652,512 |
| 510320 - OS Longevity Cust | 15,503 | 17,429 | 18,623 | 14,743 | 9,270 |
| 510321 - OS Maint/Wk Out Of Classification | 726 | 1,366 | 967 | 3,671 | 3,590 |
| 510322 - OS Other Stipends | 69,451 | 41,023 | 118,029 | 281,381 | 260,820 |
| 510323 - OS Out Of Classification Salary | 15,407 | 14,304 | 11,538 | 4,489 | 4,390 |
| 510324 - OS Overtime Peakload Requirement | 80,990 | 84,824 | 95,196 | 50,991 | 49,867 |
| 510325 - OS Permit | 5,107 | 30,492 | 43,372 | 13,783 | 13,480 |
| 510326 - OS Sped Summer School(Hardy) | 206,048 | 213,240 | 215,202 | 0 | 0 |
| 510327 - OS Student Activity Support Stip | 205,339 | 185,348 | 184,667 | 68,015 | 95,272 |
| 510328 - OS Temporary Salary Wages Other | 491,908 | 562,188 | 717,237 | 622,018 | 629,326 |
| 510329 - OS Transportation Overtime | 0 | 0 | 0 | 0 | 0 |
| 510330 - OS Workshops Stipends/Green Slip | 16,721 | 2,115 | 42,592 | 9,140 | 9,034 |
| 510331 - OS Longevity Paraprofessionals | 0 | 500 | 250 | 248 | 13,044 |
| 510332 - OE Proportionate Share - Other Expenses | 0 | 4,537 | 0 | 0 | 0 |
| 510333 - OS Significant Disproportionality Other Salaries | 0 | 0 | 0 | 0 | 0 |
| 520401 - CTR Contracted Services | 54,568 | 189,653 | 363,098 | 429,126 | 466,872 |
| 520402 - CTR Athletic Services | 142,289 | 265,771 | 120,354 | 39,657 | 40,122 |
| 520403 - CTR Boiler Contracted Services | 43,914 | 55,162 | 47,290 | 43,460 | 42,501 |
| 520404 - CTR Contracted Transportation | 661,969 | 882,493 | 967,363 | 636,322 | 625,793 |
| 520405 - CTR Electrical Services | 78,719 | 96,583 | 144,022 | 72,222 | 70,628 |
| 520406 - CTR Elevator Maintenance Repairs | 45,742 | 50,000 | 54,524 | 50,535 | 49,420 |
| 520408 - CTR Environmental Services | 0 | 405 | 500 | 506 | 495 |
| 520409 - CTR Extermination Services | 1,729 | 6,751 | 27,825 | 2,022 | 1,977 |
| 520411 - CTR Hvac Contracted Services | 108,405 | 478,497 | 361,022 | 200,929 | 196,495 |
| 520412 - CTR Instructional Services | 0 | 12,411 | 6,890 | 6,853 | 6,633 |
| 520413 - CTR Legal Services | 207,564 | 232,211 | 112,500 | 221,876 | 216,981 |
| 520414 - CTR Painting Services | 1,474 | 2,958 | 91,700 | 56,094 | 54,856 |
| 520415 - CTR Plumbing Services | 20,414 | 12,372 | 32,249 | 20,955 | 20,493 |
| 520416 - CTR Professional Tech Services | 1,147,229 | 1,287,862 | 2,064,541 | 1,269,596 | 1,052,887 |
| 520417 - CTR Roof Repairs | 1,309 | 23,294 | 34,000 | 25,268 | 24,710 |
| 520418 - CTR Security Services | 62,388 | 71,033 | 79,404 | 60,642 | 59,304 |
| 520419 - CTR Snow Removal Contracted | 60,461 | 70,152 | 31,192 | 0 | 0 |

Education That Empowers

| Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 520422 - CS Proportionate Share Contracted Services | 0 | 900 | 585 | 0 | 0 |
| 520423 - CS Significant Disproportionality Contracted Services | 0 | 74,481 | 0 | 212,550 | 212,550 |
| 520501 - SM Supplies and Materials | 11,924 | 0 | 0 | 0 | 24,964 |
| 520502 - SM Athletic Supplies | 33,276 | 28,085 | 90,500 | 35,483 | 47,030 |
| 520503 - SM Carpentry Supplies Doors | 21,264 | 31,307 | 37,519 | 30,854 | 30,173 |
| 520504 - SM Computer Software | 276,509 | 676,454 | 796,725 | 869,948 | 1,120,343 |
| 520505 - SM Computer Supplies | 110,015 | 60,055 | 73,075 | 66,078 | 72,585 |
| 520506 - SM Curriculum Supplies | 0 | 6,544 | 57 | 33,497 | 0 |
| 520507 - SM Custodial Supplies Cleaning | 750,017 | 504,750 | 594,779 | 368,228 | 358,676 |
| 520508 - SM Educational Supplies | 380,627 | 335,707 | 510,899 | 506,336 | 683,142 |
| 520509 - SM Electrical Supplies | 27,990 | 9,892 | 26,152 | 17,209 | 16,829 |
| 520510 - SM Equipment Maintenance | 27,449 | 53,270 | 101,829 | 69,105 | 68,540 |
| 520511 - SM Equipment Rental | 61,430 | 137,273 | 71,955 | 45,482 | 44,479 |
| 520513 - SM Flooring Supplies/Services | 16,580 | 30,126 | 117,524 | 11,436 | 11,184 |
| 520514 - SM Food Supplies | 5,546 | 24,593 | 40,417 | 31,064 | 46,502 |
| 520515 - SM Graduation Service Ceremonies | 20,994 | 22,364 | 17,194 | 7,483 | 20,188 |
| 520516 - SM Grounds Supplies | 2,479 | 49,984 | 63,426 | 18,270 | 17,867 |
| 520517 - SM Hvac Supplies | 182,973 | 48,486 | 56,555 | 38,305 | 37,460 |
| 520518 - SM Instructional Materials | 1,002,786 | 704,571 | 637,224 | 1,249,707 | 971,905 |
| 520520 - SM Medical Surgical Supplies | 80,214 | 103,603 | 47,978 | 42,668 | 41,706 |
| 520521 - SM Misc Maintenance Supplies | 346,284 | 7,986 | 4,492 | 0 | 0 |
| 520522 - SM Misc Supplies | 9,370 | 11,961 | 42,018 | 38,910 | 51,201 |
| 520523 - SM Office Supplies | 50,904 | 58,770 | 158,587 | 92,197 | 111,804 |
| 520524 - SM Plumbing Supplies | 54,597 | 32,435 | 64,035 | 42,129 | 41,200 |
| 520525 - SM Repro Paper Toner Supplies | 42,231 | 67,973 | 112,371 | 72,956 | 93,407 |
| 520526 - SM Reproduction/Printing | 15,091 | 5,834 | 9,770 | 13,146 | 13,335 |
| 520527 - SM Testing Materials | 37,096 | 54,612 | 36,914 | 39,895 | 30,120 |
| 520528 - SM Textbooks Books Periodicals | 274,337 | 208,912 | 137,848 | 162,896 | 190,437 |
| 520530 - SM Window Glass Service Supplies | 3,773 | 4,522 | 41,919 | 31,442 | 30,749 |
| 520601 - OE Other Expenses | 1,592 | 0 | 971 | 1,800 | 54,780 |
| 520602 - OE Advertising | 538 | 380 | 2,430 | 202 | 2,811 |
| 520603 - OE Business Travel | 164 | 355 | 2,247 | 4,292 | 4,199 |
| 520604 - OE Capital Equipment/Furniture | 12,396 | 14,582 | 329,505 | 2,027 | 1,983 |

Education That Empowers

| Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 520605 - OE Computer Equipment Hardware | 82,417 | 15,410 | 46,271 | 21,491 | 32,679 |
| 520606 - OE Computer Network Telecom | 2,200 | 1,086 | 17,440 | 17,627 | 16,779 |
| 520607 - OE Court Judgements Settlement | 0 | 325 | 325 | 329 | 323 |
| 520608 - OE Credit Card Charges | 650 | 1,445 | 816 | 0 | 0 |
| 520610 - OE Field Trips | 7,246 | 12,910 | 37,941 | 23,175 | 28,297 |
| 520611 - OE Gas \& Oil | 69,667 | 50,780 | 69,404 | 94,506 | 92,420 |
| 520612 - OE Graduate Course Reimbursement | 38,689 | 36,118 | 64,000 | 169,369 | 166,513 |
| 520613 - OE Grey Bills From Town | 0 | 701 | 0 | 0 | 0 |
| 520615 - OE Instruction Equipment | 40,123 | 28,532 | 36,794 | 52,005 | 50,315 |
| 520616 - OE Instructional Equipment | 0 | 22,092 | 0 | 0 | 9,429 |
| 520617 - OE Insurance | 42,760 | 43,212 | 8,825 | 40,769 | 40,162 |
| 520619 - OE Misc Expenses | 0 | 12,770 | 2,900 | 0 | 0 |
| 520620 - OE Misc Maintenance Services | 0 | 150 | 118,785 | 7,581 | 7,415 |
| 520621 - OE Motor Vehicle Repair | 44,249 | 52,523 | 86,196 | 58,133 | 56,851 |
| 520622 - OE Mtrb Pension | 150,418 | 122,369 | 122,159 | 163,508 | 115,819 |
| 520623 - OE Natural Gas | 717,931 | 789,448 | 773,047 | 603,467 | 575,251 |
| 520625 - OE Other Payments | 65,417 | 84,010 | 83,530 | 84,090 | 87,028 |
| 520626 - OE Pensions | 3,774 | 3,774 | 10,994 | 14,072 | 14,142 |
| 520627 - OE Postage | 26 | 17 | 121 | 373 | 299 |
| 520628 - OE Power Electricity | 903,197 | 1,304,903 | 1,496,748 | 1,533,765 | 1,951,288 |
| 520629 - OE Professional Affliations | 56,373 | 63,035 | 58,363 | 81,580 | 79,342 |
| 520632 - OE Safety Equip And Testing | 0 | 0 | 0 | 0 | 0 |
| 520637 - OE Telephone/Pagers | 13,803 | 19,505 | 23,669 | 35,279 | 27,079 |
| 520638 - OE Tent Rentals | 65,504 | 0 | 0 | 0 | 0 |
| 520639 - OE Title li Covenant Sch Training | 1,431 | 0 | 1,109 | 512 | 512 |
| 520640 - OE Title li Dearborn Sch Training | 0 | 0 | 0 | 0 | 0 |
| 520641 - OE Title li Germaine Training | 0 | 0 | 0 | 0 | 0 |
| 520642 - OE Title li St Agnes Training | 538 | 170 | 720 | 2,965 | 2,965 |
| 520643 - OE Title lia-Arl Catholic | 4,038 | 3,220 | 4,007 | 3,873 | 3,873 |
| 520645 - OE Tuition Other Schools | 5,827,925 | 5,491,404 | 4,867,083 | 6,059,612 | 5,727,250 |
| 520650 - OE Vehicle Acquisition | 7,555 | 20,000 | 41,530 | 9,097 | 8,897 |
| 520651 - OE Teacher Leader Scholarships | 0 | 0 | 2,488 | 14,639 | 14,639 |
| 599000 - Transfer to Other Funds | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 81,229,007 | 85,431,748 | 92,523,360 | 96,868,758 | 102,564,444 |

Arlington Public Schools
Education That Empowers $=$

## Special Education \& Interventions

## Special Education

Special Education is an area of interest to many people. Committed to the education of our most vulnerable students, and driven by a wide array of Federal and State mandates, Special Education has been an area of budget growth in Arlington, as in most communities, for quite some time. Like the Program Summary view, the Special Education Budget Detail includes the FY21, FY22, and FY23 final expenses, FY24 Budget, and the Superintendent's Proposed FY25 Budget.

## Interventions

As we work to support all students, we find that there are services needed beyond those a classroom teacher can provide. Students who struggle with the English language need special support from ELL (English Language Learners) teachers until their skills improve. Some students require highly skilled support to develop good literacy or mathematics comprehension. Guidance has long provided different types of support for students in need. We are calling these support services "Interventions", and want to highlight them as an important part of the budget. These types of services tend to be more vulnerable in times of budget stress, since they are not mandated by law, as Special Education services are, nor are they directly visible in terms of class sizes, as are cuts to classroom teachers. However, these services reach and support students whose struggles have not yet reached the level that requires Special Education, but whose difficulties are holding them back in the general education classroom. By funding these areas of expert support, we are providing the network to help all children learn and helping to contain the cost growth of Special Education. Like the Program summary view, the Interventions summary includes the FY21, FY22, and FY23 final expenses, FY24 Budget, and the Superintendent's Proposed FY25 Budget.

| Department Description | Program Description | Object Description | FY21 Actual | FY22 <br> Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 301 - High School | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 104,335 | 92,933 | 96,230 | 139,090 | 198,992 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 | 900 | 0 |
|  | 3108 - Reading Interventions Total |  | 104,335 | 92,933 | 96,230 | 139,990 | 198,992 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 784,109 | 807,432 | 949,231 | 974,041 | 944,201 |
|  |  | 510113 - PS Academic Teacher Leadership | 5,749 | 4,644 | 6,855 | 2,012 | 0 |
|  |  | 510114 - PS Administrative Stipend | 6,000 | 6,875 | 6,875 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 11,072 | 11,072 | 11,322 | 11,219 | 11,312 |
|  |  | 510201 - CS Clerical Salaries | 48,548 | 49,295 | 53,410 | 51,189 | 55,535 |


| Department Description | Program Description | Object Description | FY21 <br> Actua | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 | 0 | 1,512 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 73,773 |
|  |  | 520504 - SM Computer Software | 0 | 0 | 0 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 | 0 | 0 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 0 | 0 | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 855,478 | 879,317 | 1,027,692 | 1,038,461 | 1,086,333 |
|  | 3300 - Special Ed Administration/Leadership | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 1,257,729 | 1,400,620 | 1,543,244 | 1,644,743 | 2,073,376 |
|  |  | 510116 - PS Longevity/Teachers | 6,015 | 6,015 | 6,015 | 5,961 | 12,030 |
|  |  | 510304 - OS Paraprofessional Salaries | 90,732 | 100,721 | 96,206 | 132,022 | 178,470 |
|  | 3301 - Special Education Total |  | 1,354,477 | 1,507,356 | 1,645,464 | 1,782,726 | 2,263,876 |
|  | 3302 - Pupil Services (504) | 520416 - CTR Professional Tech Services | 0 | 0 | 0 | 0 | 0 |
|  | 3302 - Pupil Services (504) Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 0 | 0 | 1,517 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 1,517 | 0 |
| 301 - High School Total |  |  | 2,314,289 | 2,479,606 | 2,769,387 | 2,962,694 | 3,549,201 |
| 302 - Ottoson | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 91,099 | 129,628 | 147,073 | 172,156 | 181,009 |
|  | 3108 - Reading Interventions Total |  | 91,099 | 129,628 | 147,073 | 172,156 | 181,009 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 74,619 | 172,743 | 95,150 | 96,879 | 99,725 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 2,648 | 2,648 | 2,862 | 2,888 |
|  | 3114 - Math RTI Total |  | 74,619 | 175,391 | 97,798 | 99,741 | 102,613 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 222,420 | 300,983 | 337,530 | 350,434 | 368,403 |
|  |  | 510113 - PS Academic Teacher Leadership | 5,749 | 4,643 | 1,106 | 17,243 | 5,753 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 3,127 |

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| Department Description | Program Description | Object Description | FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3202 - Guidance Total |  | 228,169 | 305,627 | 338,636 | 367,677 | 377,283 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 987,856 | 1,122,356 | 1,202,240 | 1,409,590 | 1,638,017 |
|  |  | 510116 - PS Longevity/Teachers | 11,790 | 11,791 | 12,280 | 12,170 | 8,663 |
|  |  | 510304 - OS Paraprofessional Salaries | 42,789 | 41,932 | 71,456 | 77,456 | 394,566 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 150 |
|  | 3301 - Special Education Total |  | 1,042,435 | 1,176,079 | 1,285,976 | 1,499,216 | 2,041,396 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 50,485 | 52,994 | 63,504 | 62,313 | 104,569 |
|  | 3305 - One to One Assistance Total |  | 50,485 | 52,994 | 63,504 | 62,313 | 104,569 |
| 302 - Ottoson Total |  |  | 1,486,807 | 1,839,720 | 1,932,987 | 2,201,103 | 2,806,870 |
| 303-Gibbs | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 221,718 | 243,504 | 275,590 | 284,363 | 304,542 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 0 |
|  | 3108 - Reading Interventions Total |  | 221,718 | 243,504 | 275,590 | 284,363 | 304,542 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 39,875 | 51,569 | 62,450 | 66,052 | 99,725 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 39,875 | 51,569 | 62,450 | 66,052 | 99,725 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 182,198 | 154,941 | 122,490 | 129,667 | 165,178 |
|  |  | 510113 - PS Academic Teacher Leadership | 5,749 | 4,871 | 953 | 964 | 5,753 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,888 | 3,127 | 3,099 | 0 |
|  | 3202 - Guidance Total |  | 190,835 | 162,700 | 126,570 | 133,730 | 170,931 |
|  | 3300 - Special Ed Administration/Leadership | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 884,387 | 737,978 | 704,025 | 767,377 | 936,997 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 160,713 | 178,638 | 190,110 | 260,355 | 277,775 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 250 |


| Department Description | Program Description | Object Description | FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3301 - Special Education Total |  | 1,045,101 | 916,616 | 894,135 | 1,027,732 | 1,215,022 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 0 | 31,993 | 20,436 | 27,763 | 35,202 |
|  | 3305 - One to One Assistance Total |  | 0 | 31,993 | 20,436 | 27,763 | 35,202 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 | 0 | 0 |
| 303 - Gibbs Total |  |  | 1,497,529 | 1,406,382 | 1,379,181 | 1,539,640 | 1,825,422 |
| 310 - Bishop | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 143,961 | 139,149 | 190,853 | 193,479 | 201,761 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,888 | 2,888 | 2,862 | 1,444 |
|  | 3108 - Reading Interventions Total |  | 146,609 | 142,037 | 193,741 | 196,341 | 203,205 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 47,865 | 48,737 | 100,337 |
|  |  | 510304 - OS Paraprofessional Salaries | 23,162 | 0 | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 23,162 | 0 | 47,865 | 48,737 | 100,337 |
|  | 3300 - Special Ed Administration/Leadership | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 443,148 | 295,841 | 314,070 | 327,526 | 395,847 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,648 | 2,648 | 2,624 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 81,940 | 70,769 | 78,174 | 89,718 | 188,749 |
|  | 3301 - Special Education Total |  | 527,735 | 369,258 | 394,893 | 419,868 | 584,596 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 41,471 | 56,808 | 73,084 | 79,290 | 103,928 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 250 |
|  | 3305 - One to One Assistance Total |  | 41,471 | 56,808 | 73,084 | 79,290 | 104,178 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 | 0 | 0 |
| 310 - Bishop Total |  |  | 738,978 | 568,103 | 709,582 | 744,236 | 992,316 |
| 311 - Brackett | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 165,804 | 252,040 | 185,380 | 188,525 | 196,646 |


| Department Description | Program Description | Object Description | FY21 <br> Actua | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,648 | 0 | 0 | 0 |
|  | 3108 - Reading Interventions Total |  | 168,452 | 254,688 | 185,380 | 188,525 | 196,646 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 335,983 | 434,186 | 531,219 | 453,215 | 558,806 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 29,137 | 925 | 0 | 100,636 |
|  | 3301 - Special Education Total |  | 335,983 | 463,323 | 532,144 | 453,215 | 659,442 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 88,692 | 104,614 | 115,521 | 121,773 | 137,137 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 650 |
|  | 3305 - One to One Assistance Total |  | 88,692 | 104,614 | 115,521 | 121,773 | 137,787 |
| 311 - Brackett Total |  |  | 593,128 | 822,625 | 833,045 | 763,513 | 993,875 |
| 312 - Dallin | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 189,183 | 191,825 | 196,500 | 200,356 | 206,244 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 5,296 | 5,536 | 5,486 | 5,536 |
|  | 3108 - Reading Interventions Total |  | 191,831 | 197,121 | 202,036 | 205,842 | 211,780 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 23,372 | 18,901 | 29,843 | 31,102 | 0 |
|  | 3114 - Math RTI Total |  | 23,372 | 18,901 | 29,843 | 31,102 | 0 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 483,471 | 513,272 | 567,350 | 581,733 | 877,295 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 2,648 | 2,648 | 2,624 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 97,425 | 69,149 | 99,305 | 145,596 | 393,300 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 250 |


| Department Description | Program Description | Object Description | FY21 Actual | FY22 <br> Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3301 - Special Education Total |  | 580,896 | 585,069 | 669,303 | 729,953 | 1,273,493 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 | 0 | 0 |
| 312 - Dallin Total |  |  | 796,099 | 801,091 | 901,182 | 966,897 | 1,485,273 |
| 313 - Hardy | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 192,934 | 259,706 | 204,513 | 204,349 | 210,355 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,648 | 2,648 | 2,624 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3108 - Reading Interventions Total |  | 195,582 | 262,354 | 207,161 | 206,973 | 213,003 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 60,112 | 157,407 | 262,010 | 269,856 | 280,948 |
|  | 3114 - Math RTI Total |  | 60,112 | 157,407 | 262,010 | 269,856 | 280,948 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 594,272 | 703,080 | 927,120 | 1,032,958 | 738,260 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,648 | 2,888 | 2,862 | 6,255 |
|  |  | 510304 - OS Paraprofessional Salaries | 52,636 | 118,951 | 170,891 | 232,220 | 446,352 |
|  | 3301 - Special Education Total |  | 649,556 | 824,679 | 1,100,899 | 1,268,040 | 1,190,867 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 67,048 |
|  | 3305 - One to One Assistance Total |  | 0 | 0 | 0 | 0 | 67,048 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 | 0 | 0 |
| 313 - Hardy Total |  |  | 905,250 | 1,244,440 | 1,570,070 | 1,744,869 | 1,751,866 |

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| Department Description | Program Description | Object Description | FY21 <br> Actua | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 314 - Peirce | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 130,559 | 139,431 | 76,212 | 78,964 | 103,122 |
|  | 3108 - Reading Interventions Total |  | 130,559 | 139,431 | 76,212 | 78,964 | 103,122 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 56,796 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 0 | 0 | 0 | 56,796 | 0 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership | 510304- OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 37,521 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 | 0 | 37,521 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 244,551 | 256,142 | 291,478 | 378,883 | 532,380 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 | 2,624 | 3,972 |
|  |  | 510304 - OS Paraprofessional Salaries | 40,157 | 38,811 | 45,543 | 51,775 | 213,734 |
|  |  | 510319 - OS Substitute Teachers | 0 | 0 | 0 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 500 |
|  | 3301 - Special Education Total |  | 284,709 | 294,952 | 339,669 | 433,282 | 750,586 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304- OS Paraprofessional Salaries | 0 | 0 | 35,670 | 52,485 | 68,726 |
|  | 3305 - One to One Assistance Total |  | 0 | 0 | 35,670 | 52,485 | 68,726 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 | 0 | 0 |
| 314 - Peirce Total |  |  | 415,268 | 434,383 | 451,551 | 621,527 | 959,955 |
| 315 - Stratton | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 65,303 | 157,452 | 154,085 | 163,535 | 172,085 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3108 - Reading Interventions Total |  | 65,303 | 157,452 | 154,085 | 163,535 | 172,085 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 69,362 | 99,725 |
|  |  | 510304- OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |


| Department Description | Program Description | Object Description | FY21 <br> Actua | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3114 - Math RTI Total |  | 0 | 0 | 0 | 69,362 | 99,725 |
|  | 3300 - Special Ed Administration/Leadership | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 394,279 | 621,911 | 678,356 | 717,201 | 986,375 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,648 | 3,148 | 3,120 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 85,842 | 140,983 | 147,687 | 177,368 | 671,834 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 1,900 |
|  | 3301 - Special Education Total |  | 482,769 | 765,542 | 829,192 | 897,689 | 1,662,757 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 38,169 | 24,620 | 41,862 | 26,243 | 68,585 |
|  | 3305 - One to One Assistance Total |  | 38,169 | 24,620 | 41,862 | 26,243 | 68,585 |
| 315 - Stratton Total |  |  | 586,241 | 947,614 | 1,025,139 | 1,156,829 | 2,003,152 |
| 316 - Thompson | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 202,635 | 222,847 | 232,460 | 239,951 | 252,235 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,648 | 3,972 | 3,936 | 3,972 |
|  | 3108 - Reading Interventions Total |  | 205,283 | 225,495 | 236,432 | 243,887 | 256,207 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 63,688 | 80,369 | 85,940 | 91,835 | 99,725 |
|  | 3114 - Math RTI Total |  | 63,688 | 80,369 | 85,940 | 91,835 | 99,725 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 474,991 | 584,263 | 540,291 | 558,467 | 696,817 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 144,355 | 120,673 | 137,079 | 188,612 | 399,503 |
|  | 3301 - Special Education Total |  | 619,346 | 704,936 | 677,371 | 747,079 | 1,096,320 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 9,735 | 0 | 0 | 0 | 101,340 |


| Department Description | Program Description | Object Description | FY21 Actual | FY22 <br> Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 | 0 | 0 |
|  | 3305 - One to One Assistance Total |  | 9,735 | 0 | 0 | 0 | 101,340 |
| 316 - Thompson Total |  |  | 898,051 | 1,010,801 | 999,743 | 1,082,801 | 1,553,592 |
| 318 - Early Childhood | 3300 - Special Ed Administration/Leadership | 510201 - CS Clerical Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 | 0 | 120,002 |
|  |  | 510102 - PS Teacher Salaries | 544,039 | 417,214 | 469,496 | 489,099 | 637,949 |
|  |  | 510113 - PS Academic Teacher Leadership | 1,590 | 1,284 | 3,767 | 1,916 | 6,324 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 2,648 |
|  |  | 510201 - CS Clerical Salaries | 0 | 0 | 0 | 0 | 72,254 |
|  |  | 510202 - CS Temporary Clerical Help | 0 | 0 | 13,485 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 | 0 | 1,288 |
|  |  | 510304 - OS Paraprofessional Salaries | 283,855 | 303,125 | 104,098 | 387,216 | 519,502 |
|  |  | 510319 - OS Substitute Teachers | 40,456 | 19,600 | 39,124 | 26,300 | 21,081 |
|  |  | 510322 - OS Other Stipends | 0 | 2,648 | 2,648 | 2,624 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 250 | 250 | 248 | 1,400 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 | 0 | 3,542 |
|  | 3301 - Special Education Total |  | 869,940 | 744,122 | 632,868 | 907,403 | 1,385,990 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 | 0 | 0 |
| 318 - Early Childhood Total |  |  | 869,940 | 744,122 | 632,868 | 907,403 | 1,385,990 |
| 319 - Elementary Systemwide | 3108 - Reading Interventions | 520504 - SM Computer Software | 0 | 4,940 | 0 | 6,504 | 6,361 |
|  |  | 520508 - SM Educational Supplies | 0 | 0 | 0 | 4,498 | 4,399 |
|  |  | 520518 - SM Instructional Materials | 15,682 | 0 | 0 | 3,750 | 3,668 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 | 4,048 | 3,959 |
|  | 3108 - Reading Interventions Total |  | 15,682 | 4,940 | 0 | 18,800 | 18,387 |


| Department Description | Program Description | Object Description | FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 545,994 | 576,823 | 768,640 | 787,699 | 100,337 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 0 | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 1,324 | 4,222 | 4,303 | 2,888 |
|  |  | 510304 - OS Paraprofessional Salaries | 74,127 | 108,749 | 72,916 | 31,812 | 7,732 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 620,120 | 686,897 | 845,778 | 823,814 | 110,957 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 164,162 | 123,081 | 109,048 | 101,234 | 107,233 |
|  | 3301 - Special Education Total |  | 164,162 | 123,081 | 109,048 | 101,234 | 107,233 |
| 319 - Elementary Systemwide Total |  |  | 799,964 | 814,918 | 954,826 | 943,848 | 236,577 |
| 322 - Curriculum \& Instruction | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 850,755 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 4,092 |
|  | 3114 - Math RTI Total |  | 0 | 0 | 0 | 0 | 854,847 |
|  | 3202 - Guidance | 510113 - PS Academic Teacher Leadership | 5,749 | 4,644 | 6,855 | 4,322 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 0 | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 40,000 | 40,428 | 43,511 |
|  |  | 520504 - SM Computer Software | 9,104 | 2,328 | 2,100 | 2,123 | 0 |
|  |  | 520508 - SM Educational Supplies | 18,555 | 1,345 | 144 | 12,513 | 9,588 |
|  |  | 520523 - SM Office Supplies | 160 | 83 | 0 | 450 | 0 |
|  |  | 520629 - OE Professional Affliations | 4,360 | 0 | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 37,928 | 8,399 | 49,099 | 59,836 | 53,099 |
|  | 3301 - Special Education | 510116 - PS Longevity/Teachers | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3302 - Pupil Services (504) | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 | 0 | 0 |
|  | 3302 - Pupil Services (504) Total |  | 0 | 0 | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY21 Actual | FY22 <br> Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 322 - Curriculum \& Instruction Total |  |  | 37,928 | 8,399 | 49,099 | 59,836 | 907,946 |
| 323 - Special Education \& Student Services | 3003 - Kindergarten | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3003 - Kindergarten Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3122 - Professional Development | 520508 - SM Educational Supplies | 21,949 | 6,723 | 1,936 | 67,464 | 65,975 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 237 | 450 | 441 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 153 | 450 | 441 |
|  | 3122 - Professional Development Total |  | 21,949 | 6,723 | 2,326 | 68,364 | 66,857 |
|  | 3201 - Health Services/Nursing | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3201 - Health Services/Nursing Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3202 - Guidance | 510101 - PS Administration Sal \& Wages | 154,154 | 180,256 | 211,042 | 207,119 | 226,291 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 154,154 | 180,256 | 211,042 | 207,119 | 226,291 |
|  | 3300 - Special Ed Administration/Leadership | 510101 - PS Administration Sal \& Wages | 853,981 | 848,102 | 893,255 | 893,070 | 801,020 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 1,036 | 3,928 | 0 | 4,498 | 4,399 |
|  |  | 510117 - PS Longevity Admin | 5,536 | 2,888 | 3,127 | 3,099 | 1,408 |
|  |  | 510201 - CS Clerical Salaries | 237,470 | 190,321 | 199,662 | 200,178 | 138,684 |
|  |  | 510203 - CS Skills Stipend | 1,000 | 288 | 0 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 2,632 | 2,184 | 2,184 | 2,165 | 1,512 |
|  |  | 510304 - OS Paraprofessional Salaries | 76,476 | 117,488 | 94,810 | 107,205 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 8,000 | 4,000 | 4,000 | 4,498 | 4,399 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 5,250 | 100,000 | 0 | 0 |


| Department Description | Program Description | Object Description | FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520504 - SM Computer Software | 19,846 | 25,312 | 27,058 | 26,986 | 26,391 |
|  |  | 520508 - SM Educational Supplies | 0 | 0 | 0 | 0 | 0 |
|  |  | 520514 - SM Food Supplies | 0 | 215 | 0 | 0 | 0 |
|  |  | 520520 - SM Medical Surgical Supplies | 0 | 0 | 0 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 1,401 | 2,288 | 1,987 | 2,699 | 2,640 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 881 | 900 | 679 | 1,112 | 1,088 |
|  |  | 520526 - SM Reproduction/Printing | 2,560 | 769 | 582 | 1,350 | 1,321 |
|  |  | 520603 - OE Business Travel | 57 | 54 | 532 | 1,979 | 1,936 |
|  |  | 520605 - OE Computer Equipment Hardware | 0 | 0 | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 450 | 499 | 499 | 676 | 662 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 1,211,325 | 1,204,484 | 1,328,376 | 1,249,515 | 985,460 |
|  | 3301 - Special Education | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 2,276,080 | 2,408,563 | 2,905,568 | 2,963,417 | 2,350,220 |
|  |  | 510112 - PS Temp Salaries Professional | 18,109 | 16,663 | 55,211 | 28,893 | 28,258 |
|  |  | 510113 - PS Academic Teacher Leadership | 25,440 | 28,620 | 34,980 | 24,288 | 23,753 |
|  |  | 510114 - PS Administrative Stipend | 0 | 0 | 1,526 | 11,796 | 0 |
|  |  | 510115 - PS Teacher Room Moving | 0 | 0 | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 9,632 | 11,811 | 11,811 | 11,705 | 1,444 |
|  |  | 510304 - OS Paraprofessional Salaries | 1,208,534 | 1,228,495 | 1,207,281 | 1,244,497 | 456,229 |
|  |  | 510322 - OS Other Stipends | 0 | 4,000 | 8,000 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 2,792 | 9,594 | 8,881 | 10,452 | 18,822 |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 0 | 0 | 0 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 | 0 | 750 |
|  |  | 520413 - CTR Legal Services | 152,700 | 180,897 | 82,500 | 134,928 | 131,951 |
|  |  | 520416 - CTR Professional Tech Services | 365,740 | 457,405 | 742,013 | 499,917 | 488,883 |
|  |  | 520504 - SM Computer Software | 486 | 4,203 | 4,744 | 7,228 | 7,069 |


| Department Description | Program Description | Object Description | FY21 <br> Actual | FY22 <br> Actual | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520508 - SM Educational Supplies | 4,069 | 446 | 397 | 4,228 | 4,136 |
|  |  | 520514 - SM Food Supplies | 322 | 910 | 1,500 | 2,527 | 2,472 |
|  |  | 520518 - SM Instructional Materials | 53,766 | 12,721 | 31,877 | 77,815 | 15,341 |
|  |  | 520523 - SM Office Supplies | 537 | 442 | 1,359 | 1,989 | 1,946 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 1,300 | 162 | 1,500 | 1,517 | 1,484 |
|  |  | 520527 - SM Testing Materials | 36,793 | 25,616 | 35,238 | 22,489 | 21,994 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 | 0 | 0 |
|  |  | 520603 - OE Business Travel | 107 | 261 | 1,707 | 2,160 | 2,113 |
|  |  | 520610 - OE Field Trips | 700 | 2,320 | 2,715 | 2,952 | 2,887 |
|  |  | 520615 - OE Instruction Equipment | 30,282 | 21,459 | 21,715 | 31,673 | 30,974 |
|  |  | 520627 - OE Postage | 0 | 0 | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 150 | 18,115 | 0 | 127 | 125 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 | 0 | 0 |
|  | 3301 - Special Education Total |  | 4,187,539 | 4,432,703 | 5,160,522 | 5,084,598 | 3,590,851 |
|  | 3302 - Pupil Services (504) | 520416 - CTR Professional Tech Services | 2,200 | 3,681 | 5,000 | 16,192 | 15,835 |
|  | 3302 - Pupil Services (504) Total |  | 2,200 | 3,681 | 5,000 | 16,192 | 15,835 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 4,185 | 6,379 | 3,000 | 7,197 | 7,039 |
|  | 3304 - Medical Services Total |  | 4,185 | 6,379 | 3,000 | 7,197 | 7,039 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 99,906 | 38,720 | 48,469 | 53,758 | 0 |
|  |  | 520645 - OE Tuition Other Schools | 131,557 | 149,471 | 182,914 | 209,625 | 204,999 |
|  | 3305 - One to One Assistance Total |  | 231,463 | 188,191 | 231,383 | 263,383 | 204,999 |
|  | 3306 - Out of District Tuition | 520645 - OE Tuition Other Schools | 5,281,571 | 5,339,796 | 4,454,005 | 5,593,517 | 5,271,442 |
|  | 3306 - Out of District Tuition Total |  | 5,281,571 | 5,339,796 | 4,454,005 | 5,593,517 | 5,271,442 |
|  | 3307 - SpEd summer program | 510304 - OS Paraprofessional Salaries | 38,087 | 82,144 | 72,381 | 0 | 0 |
|  |  | 510326 - OS Sped Summer School(Hardy) | 206,048 | 213,240 | 215,202 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 698 | 450 | 441 |


| Department Description | Program Description | Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520610 - OE Field Trips | 0 | 0 | 0 | 0 | 0 |
|  |  | 520645 - OE Tuition Other Schools | 304,796 | 2,137 | 230,164 | 256,470 | 250,809 |
|  | 3307 - SpEd summer program Total |  | 548,931 | 297,521 | 518,445 | 256,920 | 251,250 |
|  | 3308 - SpEd testing and assessment | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 2,322 | 702 | 0 | 7,197 | 7,039 |
|  |  | 520504 - SM Computer Software | 0 | 0 | 0 | 0 | 0 |
|  |  | 520527 - SM Testing Materials | 0 | 0 | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 2,322 | 702 | 0 | 7,197 | 7,039 |
|  | 3310 - Transportation - Special Ed Out of District | 520404 - CTR Contracted Transportation | 500 | 0 | 0 | 0 | 0 |
|  | 3310 - Transportation - Special Ed Out of District Total |  | 500 | 0 | 0 | 0 | 0 |
|  | 3530 - Transportation - Regular Ed | 520621 - OE Motor Vehicle Repair | 0 | 0 | 0 | 0 | 0 |
|  | 3530 - Transportation - Regular Ed Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3532 - Transportation Homeless | 520404 - CTR Contracted Transportation | 0 | 0 | 0 | 0 | 0 |
|  | 3532 - Transportation Homeless Total |  | 0 | 0 | 0 | 0 | 0 |
|  | 3999 - Systemwide Expense | 520506 - SM Curriculum Supplies | 0 | 0 | 0 | 0 | 0 |
|  | 3999 - Systemwide Expense Total |  | 0 | 0 | 0 | 0 | 0 |
| 323 - Special Education \& Student Services Total |  |  | 11,646,140 | 11,660,438 | 11,914,099 | 12,754,002 | 10,627,063 |
| 324 - Special Education Reserve | 3306 - Out of District Tuition | 520645 - OE Tuition Other Schools | 110,000 | 0 | 0 | 0 | 0 |
|  | 3306 - Out of District Tuition Total |  | 110,000 | 0 | 0 | 0 | 0 |
| 324 - Special Education Reserve Total |  |  | 110,000 | 0 | 0 | 0 | 0 |
| 334 - Transportation | 3309 - Transportation - Special Ed In District | 510308 - OS Other Full Time Salaries | 593,933 | 630,660 | 674,248 | 671,189 | 703,872 |
|  |  | 510328 - OS Temporary Salary Wages Other | 129,512 | 173,693 | 186,549 | 21,639 | 21,162 |
|  |  | 520404 - CTR Contracted Transportation | 0 | 24,823 | 56,523 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 | 0 | 0 |
|  |  | 520603 - OE Business Travel | 0 | 0 | 0 | 0 | 0 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY21 Actual | FY22 <br> Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3309 - Transportation - Special Ed In District Total |  | 723,446 | 829,175 | 917,320 | 692,828 | 725,034 |
|  | 3310 - Transportation - Special Ed Out of District | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 | 0 | 0 |
|  |  | 520404 - CTR Contracted Transportation | 440,575 | 461,123 | 569,740 | 306,853 | 300,080 |
|  | 3310 - Transportation - Special Ed Out of District Total |  | 440,575 | 461,123 | 569,740 | 306,853 | 300,080 |
| 334 - Transportation Total |  |  | 1,164,020 | 1,290,298 | 1,487,060 | 999,681 | 1,025,114 |
| Grand Total |  |  | 24,859,634 | 26,072,939 | 27,609,817 | 29,448,879 | 32,104,212 |

Arlington Public Schools
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## Position Schedule

General Fund

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 301 - High School | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - FULL YEAR | 4.00 | 4.00 | 0.00 |
|  |  | ADMINISTRATIVE ASSISTANT - SCHOOL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | DEAN | 3.00 | 3.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | TRUANT OFFICER | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 11.00 | 11.00 | 0.00 |
|  | 3005 - Secondary Education | BUILDING SUBSTITUTE | 7.00 | 7.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 4.00 | 5.00 | 1.00 |
|  | 3005 - Secondary Education Total |  | 11.00 | 12.00 | 1.00 |
|  | 3102 - English/Language Arts | CLASSROOM TEACHER | 16.80 | 17.00 | 0.20 |
|  |  | INTERNSHIP | 0.40 | 0.40 | 0.00 |
|  | 3102 - English/Language Arts Total |  | 17.20 | 17.40 | 0.20 |
|  | 3104 - Family and Consumer Science | CLASSROOM TEACHER | 3.60 | 4.00 | 0.40 |
|  | 3104 - Family and Consumer Science Total |  | 3.60 | 4.00 | 0.40 |
|  | 3108 - Reading Interventions | READING TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL Total |  | 2.00 | 2.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3111 - Math | CLASSROOM TEACHER | 19.00 | 19.00 | 0.00 |
|  |  | TUTOR | 0.60 | 0.60 | 0.00 |
|  | 3111 - Math Total |  | 19.60 | 19.60 | 0.00 |
|  | 3112 - Science | CLASSROOM TEACHER | 17.60 | 17.60 | 0.00 |
|  | 3112 - Science Total |  | 17.60 | 17.60 | 0.00 |
|  | 3115 - Social Studies | CLASSROOM TEACHER | 16.00 | 16.00 | 0.00 |
|  | 3115 - Social Studies Total |  | 16.00 | 16.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARIAN | 1.00 | 1.00 | 0.00 |
|  |  | LIBRARY PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 2.00 | 2.00 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 3.40 | 3.40 | 0.00 |
|  |  | THEATRE MANAGER | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 4.40 | 4.40 | 0.00 |
|  | 3118 - World Languages | CLASSROOM TEACHER | 13.60 | 13.60 | 0.00 |
|  | 3118 - World Languages Total |  | 13.60 | 13.60 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 4.60 | 4.60 | 0.00 |
|  | 3119 - Physical Education Total |  | 4.60 | 4.60 | 0.00 |
|  | 3120 - Art | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING SPECIALIST | 5.00 | 5.00 | 0.00 |
|  | 3120 - Art Total |  | 6.00 | 6.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 2.00 | 2.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 2.00 | 2.00 | 0.00 |
|  | 3202 - Guidance | ADMINISTRATIVE ASSISTANT - FULL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT DIRECTOR OF HIGH SCHOOL COUNSELING | 0.00 | 1.00 | 1.00 |
|  |  | COUNSELOR | 1.00 | 1.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | INSTRUCTIONAL SUPPORT PARAPROFESSIONAL (HARBOR/SHORTSTOP) | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL COUNSELOR | 7.00 | 7.00 | 0.00 |
|  |  | SCHOOL SOCIAL WORKER | 1.50 | 1.50 | 0.00 |
|  |  | TRANSITION SUPPORT TUTOR | 1.00 | 1.00 | 0.00 |
|  | 3202 - Guidance Total |  | 12.50 | 13.50 | 1.00 |
|  | 3301 - Special Education | CLASSROOM TEACHER | 9.00 | 9.00 | 0.00 |
|  |  | CLINICAL SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | RELATED SERVICE PROVIDERS | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 2.00 | 2.00 | 0.00 |
|  |  | SCHOOL SOCIAL WORKER | 0.50 | 0.50 | 0.00 |
|  |  | SECONDARY OCCUPATIONAL THERAPIST | 0.25 | 0.25 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 5.00 | 5.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 4.00 | 4.00 | 0.00 |
|  |  | TEAM CHAIR | 2.00 | 2.00 | 0.00 |
|  |  | TUTOR | 0.40 | 1.00 | 0.60 |
|  | 3301 - Special Education Total |  | 25.15 | 25.75 | 0.60 |
|  | 3301 - SpEd SLC A | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC A Total |  | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC B | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC B Total |  | 1.00 | 1.00 | 0.00 |
| 301 - High School Total |  |  | 172.25 | 175.45 | 3.20 |
| 302 - Ottoson | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - FULL YEAR | 2.80 | 2.80 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 2.00 | 2.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 5.80 | 5.80 | 0.00 |
|  | 3005 - Secondary Education | BUILDING SUBSTITUTE | 3.60 | 3.60 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3005 - Secondary Education Total |  | 4.60 | 4.60 | 0.00 |
|  | 3101 - Computer Science | CLASSROOM TEACHER | 3.00 | 3.00 | 0.00 |
|  |  | TEACHING SPECIALIST | 0.50 | 0.50 | 0.00 |
|  | 3101 - Computer Science Total |  | 3.50 | 3.50 | 0.00 |
|  | 3102 - English/Language Arts | CLASSROOM TEACHER | 10.00 | 10.00 | 0.00 |
|  | 3102 - English/Language Arts Total |  | 10.00 | 10.00 | 0.00 |
|  | 3104 - Family and Consumer Science | CLASSROOM TEACHER | 2.40 | 2.40 | 0.00 |
|  | 3104 - Family and Consumer Science Total |  | 2.40 | 2.40 | 0.00 |
|  | 3107 - Gifted \& Talented | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3107 - Gifted \& Talented Total |  | 1.00 | 1.00 | 0.00 |
|  | 3108 - Reading Interventions | READING COACH | 2.00 | 2.00 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL Total |  | 2.00 | 2.00 | 0.00 |
|  | 3111 - Math | CLASSROOM TEACHER | 10.50 | 10.50 | 0.00 |
|  |  | MATH INTERVENTION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3111 - Math Total |  | 11.50 | 11.50 | 0.00 |
|  | 3112 - Science | CLASSROOM TEACHER | 9.50 | 9.50 | 0.00 |
|  | 3112 - Science Total |  | 9.50 | 9.50 | 0.00 |
|  | 3114 - Math RTI | MATH INTERVENTION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3114 - Math RTI Total |  | 1.00 | 1.00 | 0.00 |
|  | 3115 - Social Studies | CLASSROOM TEACHER | 10.20 | 10.20 | 0.00 |
|  | 3115 - Social Studies Total |  | 10.20 | 10.20 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3116 - Library/Media | LIBRARIAN | 0.50 | 0.50 | 0.00 |
|  |  | LIBRARY PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 1.50 | 1.50 | 0.00 |
|  | 3117 - Music | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3117 - Music Total |  | 2.00 | 2.00 | 0.00 |
|  | 3118 - World Languages | CLASSROOM TEACHER | 8.80 | 8.80 | 0.00 |
|  | 3118 - World Languages Total |  | 8.80 | 8.80 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 4.00 | 4.00 | 0.00 |
|  | 3119 - Physical Education Total |  | 4.00 | 4.00 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3120 - Art Total |  | 2.00 | 2.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 2.00 | 2.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 2.00 | 2.00 | 0.00 |
|  | 3202 - Guidance | SCHOOL COUNSELOR | 3.00 | 3.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  | 3202 - Guidance Total |  | 4.00 | 4.00 | 0.00 |
|  | 3301 - Special Education | CLASSROOM TEACHER | 5.00 | 5.00 | 0.00 |
|  |  | SCHOOL COUNSELOR | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 1.50 | 1.50 | 0.00 |
|  |  | SECONDARY OCCUPATIONAL THERAPIST | 0.25 | 0.25 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION PARAPROFESSIONAL | 0.00 | 0.80 | 0.80 |
|  |  | SPECIAL EDUCATION TEACHER | 6.00 | 6.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 4.00 | 4.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 0.60 | 0.60 | 0.00 |

Arlington Public Schools
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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SPEECH LANGUAGE PATHOLOGIST | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING SPECIALIST | 0.40 | 0.40 | 0.00 |
|  |  | TEAM CHAIR | 1.50 | 1.50 | 0.00 |
|  | 3301 - Special Education Total |  | 22.25 | 23.05 | 0.80 |
|  | 3301 - SpEd SLC A | SPECIALIZED SUPPORT PARAPROFESSIONAL | 4.00 | 4.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC A Total |  | 5.00 | 5.00 | 0.00 |
|  | 3301 - SpEd SLC B | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.40 | 1.40 | 0.00 |
|  | 3301 - SpEd SLC B Total |  | 2.40 | 2.40 | 0.00 |
|  | 3305 - One to One Assistance | ONE-TO-ONE TEACHING ASSISTANT | 0.00 | 1.00 | 1.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3305 - One to One Assistance Total |  | 1.00 | 2.00 | 1.00 |
| 302 - Ottoson Total |  |  | 118.45 | 120.25 | 1.80 |
| 303 - Gibbs | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - FULL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 3.00 | 3.00 | 0.00 |
|  | 3005 - Secondary Education | BUILDING SUBSTITUTE | 3.00 | 3.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 4.00 | 4.00 | 0.00 |
|  |  | MLL TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3005 - Secondary Education <br> Total |  | 9.00 | 9.00 | 0.00 |
|  | 3101 - Computer Science | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | TEACHING SPECIALIST | 0.50 | 0.50 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3101 - Computer Science Total |  | 2.50 | 2.50 | 0.00 |
|  | 3104 - Family and Consumer Science | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3104 - Family and Consumer Science Total |  | 1.00 | 1.00 | 0.00 |
|  | 3108 - Reading Interventions | READING INTERVENTION TEACHER | 3.00 | 3.00 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 3.00 | 3.00 | 0.00 |
|  | 3111 - Math | CLASSROOM TEACHER | 4.00 | 4.00 | 0.00 |
|  |  | MATH INTERVENTION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3111 - Math Total |  | 5.00 | 5.00 | 0.00 |
|  | 3112 - Science | CLASSROOM TEACHER | 5.00 | 5.00 | 0.00 |
|  | 3112 - Science Total |  | 5.00 | 5.00 | 0.00 |
|  | 3114 - Math RTI | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3114 - Math RTI Total |  | 1.00 | 1.00 | 0.00 |
|  | 3115 - Social Studies | CLASSROOM TEACHER | 5.00 | 5.00 | 0.00 |
|  | 3115 - Social Studies Total |  | 5.00 | 5.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARIAN | 0.50 | 0.50 | 0.00 |
|  |  | LIBRARY PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 1.50 | 1.50 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.20 | 1.20 | 0.00 |
|  | 3117 - Music Total |  | 1.20 | 1.20 | 0.00 |
|  | 3118 - World Languages | CLASSROOM TEACHER | 3.70 | 3.70 | 0.00 |
|  | 3118 - World Languages Total |  | 3.70 | 3.70 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3119 - Physical Education Total |  | 2.00 | 2.00 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 1.00 | 1.00 | 0.00 |
|  | 3202 - Guidance | SCHOOL COUNSELOR | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL COUNSELOR/SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  | 3202 - Guidance Total |  | 2.00 | 2.00 | 0.00 |
|  | 3301 - Special Education | BUILDING SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.80 | 1.80 | 0.00 |
|  |  | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | RELATED SERVICE PROVIDERS | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL COUNSELOR | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL COUNSELOR/SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 6.00 | 6.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 3.00 | 3.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 2.00 | 2.00 | 0.00 |
|  |  | TEAM CHAIR | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 18.30 | 18.30 | 0.00 |
|  | 3301 - SpEd SLC A | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC A Total |  | 1.00 | 1.00 | 0.00 |
|  | 3305 - One to One Assistance | SPECIAL EDUCATION TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3305 - One to One Assistance Total |  | 1.00 | 1.00 | 0.00 |
| 303 - Gibbs Total |  |  | 67.20 | 67.20 | 0.00 |
| 310 - Bishop | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - SCHOOL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3001 - School Leadership Total |  | 3.00 | 3.00 | 0.00 |
|  | 3003 - Kindergarten | CLASSROOM TEACHER | 3.00 | 3.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 4.00 | 4.00 | 0.00 |
|  | 3003 - Kindergarten Total |  | 7.00 | 7.00 | 0.00 |
|  | 3004 - Elementary Education | BUILDING SUBSTITUTE | 1.00 | 1.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 16.00 | 16.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3004 - Elementary Education Total |  | 18.00 | 18.00 | 0.00 |
|  | 3108 - Reading Interventions | READING INTERVENTION TEACHER | 0.50 | 0.50 | 0.00 |
|  |  | READING TEACHER | 1.50 | 1.50 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 2.00 | 2.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARY PARAPROFESSIONAL | 1.00 | 0.80 | -0.20 |
|  | 3116 - Library/Media Total |  | 1.00 | 0.80 | -0.20 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 1.00 | 1.00 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 1.50 | 1.50 | 0.00 |
|  | 3119 - Physical Education Total |  | 1.50 | 1.50 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 1.00 | 1.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 2.00 | 2.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 3.00 | 3.50 | 0.50 |
|  |  | TEAM CHAIR | 0.50 | 0.50 | 0.00 |
|  | 3301 - Special Education Total |  | 9.50 | 10.00 | 0.50 |
|  | 3305 - One to One Assistance | TEACHING ASSISTANT | 3.00 | 3.00 | 0.00 |
|  | 3305 - One to One Assistance Total |  | 3.00 | 3.00 | 0.00 |
| 310 - Bishop Total |  |  | 48.00 | 48.30 | 0.30 |
| 311 - Brackett | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - SCHOOL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 3.00 | 3.00 | 0.00 |
|  | 3003 - Kindergarten | CLASSROOM TEACHER | 3.00 | 3.00 | 0.00 |
|  |  | KINDERGARTEN TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 2.00 | 2.00 | 0.00 |
|  | 3003 - Kindergarten Total |  | 6.00 | 6.00 | 0.00 |
|  | 3004 - Elementary Education | CLASSROOM TEACHER | 18.50 | 18.00 | -0.50 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 2.00 | 2.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 4.00 | 4.00 | 0.00 |
|  | 3004 - Elementary Education Total |  | 24.50 | 24.00 | -0.50 |
|  | 3108 - Reading Interventions | READING INTERVENTION TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 1.00 | 1.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3109 - ELL Total |  | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARY PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 1.00 | 1.00 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3119 - Physical Education Total |  | 2.00 | 2.00 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education | INCLUSION TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL ED TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 4.00 | 4.00 | 0.00 |
|  |  | SPEECH LANGUAGE PATHOLOGIST | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 9.00 | 9.00 | 0.00 |
|  | 3301 - SpEd SLC C | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC C Total |  | 1.00 | 1.00 | 0.00 |
|  | 3305 - One to One Assistance | SPECIALIZED SUPPORT PARAPROFESSIONAL | 2.00 | 2.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.80 | 1.80 | 0.00 |
|  | 3305 - One to One Assistance Total |  | 3.80 | 3.80 | 0.00 |
| 311 - Brackett Total |  |  | 56.30 | 55.80 | -0.50 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 312 - Dallin | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - SCHOOL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 3.00 | 3.00 | 0.00 |
|  | 3003 - Kindergarten | CLASSROOM TEACHER | 3.00 | 3.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 3.36 | 3.36 | 0.00 |
|  | 3003 - Kindergarten Total |  | 6.36 | 6.36 | 0.00 |
|  | 3004 - Elementary Education | BUILDING SUBSTITUTE | 1.00 | 1.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 16.00 | 16.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3004 - Elementary Education Total |  | 18.00 | 18.00 | 0.00 |
|  | 3108 - Reading Interventions | READING INTERVENTION TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3109 - ELL Total |  | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARY PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 1.00 | 1.00 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3119 - Physical Education Total |  | 2.00 | 2.00 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3201 - Health Services/Nursing Total |  | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | INCLUSION PARAPROFESSIONAL | 0.00 | 0.00 | 0.00 |
|  |  | OT/PT | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  |  | SPEECH LANGUAGE PATHOLOGIST | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 4.51 | 4.75 | 0.24 |
|  |  | TEAM CHAIR | 0.90 | 0.90 | 0.00 |
|  | 3301 - Special Education Total |  | 13.91 | 14.15 | 0.24 |
|  | 3301 - SpEd SLC B | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 5.00 | 4.60 | -0.40 |
|  | 3301 - SpEd SLC B Total |  | 8.00 | 7.60 | -0.40 |
| 312 - Dallin Total |  |  | 58.27 | 58.11 | -0.16 |
| 313 - Hardy | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - SCHOOL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 3.00 | 3.00 | 0.00 |
|  | 3003 - Kindergarten | CLASSROOM TEACHER | 4.00 | 4.00 | 0.00 |
|  |  | KINDERGARTEN TEACHING ASSISTANT | 3.00 | 3.00 | 0.00 |
|  | 3003 - Kindergarten Total |  | 7.00 | 7.00 | 0.00 |
|  | 3004 - Elementary Education | BUILDING SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | BUILDING SUBSTITUTE | 1.17 | 1.00 | -0.17 |
|  |  | CLASSROOM TEACHER | 16.00 | 16.00 | 0.00 |
|  | 3004 - Elementary Education Total |  | 18.17 | 18.00 | -0.17 |
|  | 3108 - Reading Interventions | READING INTERVENTION TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | SPECIAL EDUCATION LEARNING SPECIALIST | 0.00 | 0.00 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL Total |  | 2.00 | 2.00 | 0.00 |
|  | 3114 - Math RTI | MATH INTERVENTION TEACHER | 3.00 | 3.00 | 0.00 |
|  | 3114 - Math RTI Total |  | 3.00 | 3.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARY PARAPROFESSIONAL | 0.60 | 0.60 | 0.00 |
|  | 3116 - Library/Media Total |  | 0.60 | 0.60 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 1.00 | 1.00 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 1.80 | 1.80 | 0.00 |
|  | 3119 - Physical Education Total |  | 1.80 | 1.80 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 2.00 | 2.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 2.00 | 2.00 | 0.00 |
|  | 3301 - Special Education | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | INCLUSION TEACHING ASSISTANT | 4.36 | 5.00 | 0.64 |
|  |  | OT/PT | 1.00 | 1.00 | 0.00 |
|  |  | RELATED SERVICE PROVIDERS | 1.00 | 1.00 | 0.00 |

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Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 1.00 | 2.00 | 1.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 0.00 | 0.00 | 0.00 |
|  |  | TEAM CHAIR | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 13.86 | 15.50 | 1.64 |
|  | 3301 - SpEd SLC C | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 5.00 | 5.00 | 0.00 |
|  | 3301 - SpEd SLC C Total |  | 6.00 | 6.00 | 0.00 |
|  | 3305 - One to One Assistance | ONE-TO-ONE TEACHING ASSISTANT | 0.00 | 1.00 | 1.00 |
|  | 3305 - One to One Assistance Total |  | 0.00 | 1.00 | 1.00 |
| 313 - Hardy Total |  |  | 61.43 | 63.90 | 2.47 |
| 314 - Peirce | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - SCHOOL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 3.00 | 3.00 | 0.00 |
|  | 3003 - Kindergarten | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | KINDERGARTEN TEACHING ASSISTANT | 2.00 | 2.00 | 0.00 |
|  | 3003 - Kindergarten Total |  | 4.00 | 4.00 | 0.00 |
|  | 3004 - Elementary Education | BUILDING SUBSTITUTE | 1.00 | 1.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 15.00 | 15.00 | 0.00 |
|  | 3004 - Elementary Education Total |  | 16.00 | 16.00 | 0.00 |
|  | 3108 - Reading Interventions | READING INTERVENTION SPECIALIST | 1.00 | 1.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3108 - Reading Interventions Total |  | 1.00 | 1.00 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 3.00 | 3.00 | 0.00 |
|  | 3109 - ELL Total |  | 3.00 | 3.00 | 0.00 |
|  | 3114 - Math RTI | MATH INTERVENTIONIST | 1.00 | 1.00 | 0.00 |
|  | 3114 - Math RTI Total |  | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARY PARAPROFESSIONAL | 0.00 | 0.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 0.00 | 0.00 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 1.00 | 1.00 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 1.50 | 1.50 | 0.00 |
|  | 3119 - Physical Education Total |  | 1.50 | 1.50 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 1.00 | 1.00 | 0.00 |
|  | 3300 - Special Ed Administration/Leadership | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION SPECIALIST | 1.50 | 1.50 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |

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Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  |  | SPED SPEECH LANGUAGE PATHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | TEACHING ASSISTANT | 4.50 | 4.17 | -0.33 |
|  |  | TEAM CHAIR | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 12.00 | 11.67 | -0.33 |
|  | 3305 - One to One Assistance | ONE-TO-ONE TEACHING ASSISTANT | 1.00 | 2.00 | 1.00 |
|  | 3305 - One to One Assistance Total |  | 1.00 | 2.00 | 1.00 |
| 314 - Peirce Total |  |  | 46.50 | 47.17 | 0.67 |
| 315 - Stratton | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - FULL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | LUNCH MONITOR | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 4.00 | 4.00 | 0.00 |
|  | 3003 - Kindergarten | CLASSROOM TEACHER | 3.00 | 3.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 2.00 | 2.00 | 0.00 |
|  | 3003 - Kindergarten Total |  | 5.00 | 5.00 | 0.00 |
|  | 3004 - Elementary Education | BUILDING SUBSTITUTE | 1.00 | 1.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 19.00 | 18.00 | -1.00 |
|  |  | INCLUSION SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 2.00 | 2.00 | 0.00 |
|  | 3004 - Elementary Education Total |  | 23.00 | 22.00 | -1.00 |
|  | 3108 - Reading Interventions | READING INTERVENTION SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3108 - Reading Interventions Total |  | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 2.00 | 2.00 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3109 - ELL Total |  | 2.00 | 2.00 | 0.00 |
|  | 3114 - Math RTI | MATH INTERVENTIONIST | 1.00 | 1.00 | 0.00 |
|  | 3114 - Math RTI Total |  | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARY PARAPROFESSIONAL | 0.40 | 0.40 | 0.00 |
|  | 3116 - Library/Media Total |  | 0.40 | 0.40 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 1.00 | 1.00 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3119 - Physical Education Total |  | 2.00 | 2.00 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |
|  |  | ONE-TO-ONE NURSE | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 2.00 | 2.00 | 0.00 |
|  | 3301 - Special Education | BUILDING SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | INCLUSION SUPPORT PARAPROFESSIONAL | 3.00 | 3.00 | 0.00 |
|  |  | OCCUPATIONAL THERAPIST | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SCHOOL SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION PARAPROFESSIONAL | 2.00 | 2.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 1.80 | 2.00 | 0.20 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 3.00 | 2.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TEAM CHAIR | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 17.30 | 19.50 | 2.20 |
|  | 3301 - SpEd SLC A | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 7.00 | 8.00 | 1.00 |
|  | 3301 - SpEd SLC A Total |  | 10.00 | 11.00 | 1.00 |
|  | 3305 - One to One Assistance | ONE-TO-ONE TEACHING ASSISTANT | 0.00 | 1.00 | 1.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3305 - One to One Assistance Total |  | 1.00 | 2.00 | 1.00 |
| 315 - Stratton Total |  |  | 71.70 | 74.90 | 3.20 |
| 316 - Thompson | 3001 - School Leadership | ADMINISTRATIVE ASSISTANT - SCHOOL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  |  | PRINCIPAL | 1.00 | 1.00 | 0.00 |
|  | 3001 - School Leadership Total |  | 3.00 | 3.00 | 0.00 |
|  | 3003 - Kindergarten | CLASSROOM TEACHER | 5.00 | 5.00 | 0.00 |
|  |  | KINDERGARTEN TEACHING ASSISTANT | 2.00 | 2.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3003 - Kindergarten Total |  | 8.00 | 8.00 | 0.00 |
|  | 3004 - Elementary Education | BUILDING SUBSTITUTE | 1.40 | 2.00 | 0.60 |
|  |  | CLASSROOM TEACHER | 17.00 | 17.00 | 0.00 |
|  |  | KINDERGARTEN TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3004 - Elementary Education Total |  | 20.40 | 21.00 | 0.60 |
|  | 3108 - Reading Interventions | READING INTERVENTION TEACHER | 2.50 | 2.50 | 0.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3108 - Reading Interventions Total |  | 2.50 | 2.50 | 0.00 |
|  | 3109 - ELL | MLL TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL Total |  | 2.00 | 2.00 | 0.00 |
|  | 3114 - Math RTI | MATH INTERVENTION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3114 - Math RTI Total |  | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media | LIBRARY PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3117 - Music Total |  | 1.00 | 1.00 | 0.00 |
|  | 3119 - Physical Education | TEACHING SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3119 - Physical Education Total |  | 2.00 | 2.00 | 0.00 |
|  | 3120 - Art | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3120 - Art Total |  | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education | CLASSROOM TEACHER | 4.00 | 4.00 | 0.00 |
|  |  | INCLUSION PARAPROFESSIONAL | 0.00 | 1.00 | 1.00 |
|  |  | ONE-TO-ONE SPECIAL EDUCATION TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | RELATED SERVICE PROVIDERS | 0.50 | 0.50 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHING ASSISTANT | 2.00 | 2.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TEACHING ASSISTANT | 5.00 | 5.00 | 0.00 |
|  |  | TEAM CHAIR | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 17.00 | 18.00 | 1.00 |
|  | 3305 - One to One Assistance | ONE-TO-ONE SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  |  | ONE-TO-ONE TEACHING ASSISTANT | 0.00 | 1.00 | 1.00 |
|  | 3305 - One to One Assistance Total |  | 1.00 | 2.00 | 1.00 |
| 316 - Thompson Total |  |  | 60.90 | 63.50 | 2.60 |
| 318 - Early Childhood | 3109 - ELL | MLL TEACHER | 0.20 | 0.20 | 0.00 |
|  | 3109 - ELL Total |  | 0.20 | 0.20 | 0.00 |
|  | 3201 - Health Services/Nursing | NURSE | 1.00 | 1.00 | 0.00 |
|  |  | ONE-TO-ONE NURSE | 1.00 | 1.00 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 2.00 | 2.00 | 0.00 |
|  | 3301 - Special Education | ADMINISTRATIVE ASSISTANT - FULL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 5.25 | 6.25 | 1.00 |
|  |  | PRESCHOOL SPECIALIZED SUPPORT PARAPROFESSIONAL | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SPECIAL EDUCATION COORDINATOR | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 3.20 | 5.20 | 2.00 |
|  |  | TEACHING ASSISTANT | 11.00 | 11.00 | 0.00 |
|  |  | TEACHING SPECIALIST | 0.20 | 0.20 | 0.00 |
|  |  | TEAM CHAIR | 0.50 | 0.50 | 0.00 |
|  | 3301 - Special Education Total |  | 23.65 | 26.65 | 3.00 |
| 318 - Early Childhood Total |  |  | 25.85 | 28.85 | 3.00 |
| 319 - Bishop | 3109 - ELL | MLL TEACHER | 2.00 | 2.00 | 0.00 |
|  | 3109 - ELL Total |  | 2.00 | 2.00 | 0.00 |

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Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 319 - Bishop Total |  |  | 2.00 | 2.00 | 0.00 |
| 319 - Elementary Systemwide | 3100 - | CURRICULUM SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3100 - Total |  | 1.00 | 1.00 | 0.00 |
|  | 3105 - Reading | ENGLISH LANGUAGE ARTS COACH | 6.00 | 6.00 | 0.00 |
|  |  | LEAD READING TEACHER | 0.50 | 0.50 | 0.00 |
|  |  | READING INTERVENTION SPECIALIST | 0.45 | 0.00 | -0.45 |
|  | 3105 - Reading Total |  | 6.95 | 6.50 | -0.45 |
|  | 3114 - Math RTI | MATH INTERVENTION PARAPROFESSIONAL | 0.18 | 0.18 | 0.00 |
|  |  | MATH INTERVENTION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3114 - Math RTI Total |  | 1.18 | 1.18 | 0.00 |
|  | 3116 - Library/Media | LIBRARIAN | 6.00 | 6.00 | 0.00 |
|  |  | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | 3116 - Library/Media Total |  | 7.00 | 7.00 | 0.00 |
|  | 3117 - Music | TEACHING SPECIALIST | 6.26 | 6.06 | -0.20 |
|  | 3117 - Music Total |  | 6.26 | 6.06 | -0.20 |
|  | 3301 - Special Education | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 1.00 | 1.00 | 0.00 |
| 319 - Elementary Systemwide Total |  |  | 23.39 | 22.74 | -0.65 |
| 321 - Superintendent | 3401 - Superintendent | CONFIDENTIAL EXECUTIVE ASSISTANT TO THE SUPERINTNEDNET | 1.00 | 1.00 | 0.00 |
|  |  | SUPERINTENDENT | 1.00 | 1.00 | 0.00 |
|  | 3401 - Superintendent Total |  | 2.00 | 2.00 | 0.00 |
| 321 - Superintendent Total |  |  | 2.00 | 2.00 | 0.00 |
| 322 - Teaching \& Learning | 3100-C\&I Leadership | ADMINISTRATIVE ASSISTANT - FULL YEAR | 2.00 | 2.00 | 0.00 |
|  |  | DEPUTY SUPERINTENDENT OF TEACHING AND LEARNING | 1.00 | 1.00 | 0.00 |
|  | 3100 - C\&I Leadership Total |  | 3.00 | 3.00 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $3102-$ English/Language Arts | DIRECTOR OF ENGLISH LANGUAGE ARTS | 1.00 | 1.00 | 0.00 |
|  |  | ENGLISH LANGUAGE ARTS COACH | 1.00 | 1.00 | 0.00 |
|  |  | READING COACH | 1.00 | 1.00 | 0.00 |
|  | $3102-$ English/Language Arts |  |  |  |  |
|  | Total |  | 3.00 | 3.00 | 0.00 |
|  | $3103-$ C\&I Digital Learning | DIRECTOR OF DIGITAL LEARNING | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING SPECIALIST | 1.00 | 1.00 | 0.00 |
|  | $3103-$ C\&I Digital Learning |  |  | 2.00 | 2.00 |
|  | Total |  | 0.00 |  |  |
|  | $3109-$ ELL |  | 1.00 | 1.00 | 0.00 |
|  | $3109-$ ELL Total |  | 1.00 | 1.00 | 0.00 |
|  | $3110-$ Heath \& Wellness | DIRECTOR OF PHYSICAL ED, HEALTH \& WELLNESS | 1.00 | 1.00 | 0.00 |
|  | $3110-$ Heath \& Wellness Total |  | 1.00 | 1.00 | 0.00 |
|  | $3111-$ Math | DIRECTOR OF MATHEMATICS AND COMPUTER SCIENCE | 1.00 | 1.00 | 0.00 |
|  | $3111-$ Math Total |  | 1.00 | 1.00 | 0.00 |
|  | $3112-$ Science | DIRECTOR OF SCIENCE | 1.00 | 1.00 | 0.00 |
|  | $3112-$ Science Total |  | 1.00 | 1.00 | 0.00 |
|  | $3114-$ Math RTI | MATH INSTRUCTIONAL COACH | 8.50 | 8.50 | 0.00 |
|  | $3114-$ Math RTI Total |  | 8.50 | 8.50 | 0.00 |
|  | $3115-$ Social Studies | CURRICULUM SPECIALIST | 2.00 | 2.00 | 0.00 |
|  |  | DIRECTOR OF SOCIAL STUDIES | 1.00 | 1.00 | 0.00 |
|  | $3115-$ Social Studies Total |  | 3.00 | 3.00 | 0.00 |
|  | $3117-$ Music | DIRECTOR OF PERFORMING ARTS | 1.00 | 1.00 | 0.00 |
|  | $3117-$ Music Total |  | 1.00 | 1.00 | 0.00 |
|  | $3118-$ World Languages | DIRECTOR OF WORLD LANGUAGES | 1.00 | 1.00 | 0.00 |
|  | $3118-$ World Languages Total |  | 1.00 | 1.00 | 0.00 |
|  | $3120-$ Art | DIRECTOR OF VISUAL ARTS | 1.00 | 1.00 | 0.00 |
|  | $3120-$ Art Total |  | 1.00 | 1.00 | 0.00 |

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Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3403 - Human Resources | ADMINISTRATIVE ASSISTANT - FULL YEAR | 1.00 | 1.00 | 0.00 |
|  |  | ASSISTANT DIRECTOR OF HUMAN RESOURCES | 1.00 | 1.00 | 0.00 |
|  |  | DIRECTOR OF HUMAN RESOURCES | 1.00 | 1.00 | 0.00 |
|  | 3403 - Human Resources Total |  | 3.00 | 3.00 | 0.00 |
| 322 - Teaching \& Learning Total |  |  | 29.50 | 29.50 | 0.00 |
| 323-Special Education | 3300 - Special Ed <br> Administration/Leadership | ADMINISTRATIVE ASSISTANT - FULL YEAR | 2.00 | 2.00 | 0.00 |
|  |  | ASSISTANT SUPERINTENDENT OF STUDENT SERVICES | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION COORDINATOR | 4.45 | 4.45 | 0.00 |
|  |  | SPECIAL EDUCATION FINANCE MANAGER | 1.00 | 1.00 | 0.00 |
|  | 3300 - Special Ed <br> Administration/Leadership <br> Total |  | 8.45 | 8.45 | 0.00 |
|  | 3301 - Special Education | BOARD CERTIFIED BEHAVIORAL ANALYST | 5.00 | 6.00 | 1.00 |
|  |  | MENTAL HEALTH ASSESSMENT AND OUTREACH SPECIALISTS | 1.00 | 1.00 | 0.00 |
|  |  | OOD TEAM CHAIR | 1.00 | 1.00 | 0.00 |
|  |  | OT/PT | 1.00 | 1.00 | 0.00 |
|  |  | PHYSICAL THERAPY ASSISTANT | 0.40 | 0.40 | 0.00 |
|  |  | SCHOOL PSYCHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SLP ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION SPECIALIST | 1.60 | 1.60 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 3.00 | 3.00 | 0.00 |
|  |  | SPED SPEECH LANGUAGE PATHOLOGIST | 0.50 | 0.50 | 0.00 |
|  |  | SPEECH AND LANGUAGE PATHOLOGY ASSISTANT | 1.00 | 1.00 | 0.00 |
|  |  | TEAM CHAIR | 1.00 | 1.00 | 0.00 |
|  | 3301 - Special Education Total |  | 18.00 | 19.00 | 1.00 |

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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3301 - SpEd SLC A | CLASSROOM TEACHER | 3.00 | 3.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.25 | 1.25 | 0.00 |
|  |  | SPECIAL EDUCATION BSP | 1.00 | 1.00 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SPECIALIZED SUPPORT PARAPROFESSIONAL | 4.00 | 4.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC A Total |  | 11.25 | 11.25 | 0.00 |
|  | 3301 - SpEd SLC B | BUS MONITOR | 1.00 | 1.00 | 0.00 |
|  |  | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.00 | 1.00 | 0.00 |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC B Total |  | 4.00 | 4.00 | 0.00 |
|  | 3301 - SpEd SLC C | CLASSROOM TEACHER | 1.00 | 1.00 | 0.00 |
|  |  | SCHOOL COUNSELOR \& SLC-C SCHOOL COUNSELOR | 1.00 | 1.00 | 0.00 |
|  |  | SOCIAL WORKER | 1.25 | 1.25 | 0.00 |
|  |  | SPECIAL EDUCATION TEACHER | 1.00 | 1.00 | 0.00 |
|  | 3301 - SpEd SLC C Total |  | 4.25 | 4.25 | 0.00 |
| 323 - Special Education Total |  |  | 45.95 | 46.95 | 1.00 |
| 325 - Athletics | 3600 - Athletics Administration | ASSISTANT DIRECTOR OF ATHLETICS | 1.00 | 1.00 | 0.00 |
|  |  | ATHLETIC TRAINER | 1.00 | 1.00 | 0.00 |
|  |  | DIRECTOR OF ATHLETICS | 1.00 | 1.00 | 0.00 |
|  | 3600 - Athletics Administration Total |  | 3.00 | 3.00 | 0.00 |
| 325 - Athletics Total |  |  | 3.00 | 3.00 | 0.00 |
| 329 - School Committee | 3400 - School Committee | ADMINISTRATIVE ASSISTANT - FULL YEAR | 1.00 | 1.00 | 0.00 |
|  | 3400 - School Committee Total |  | 1.00 | 1.00 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description |  | FY24 | FY25 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| P29 - School Committee <br> Total |  |  |  |  |  |


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| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | CUSTODIAN | 31.00 | 33.00 | 2.00 |
|  | $3521-$ Custodial Services <br> Total |  | 33.00 | 35.00 | 2.00 |
| 332 - Facilities Total |  |  | 46.50 | 48.50 | 2.00 |
| $333-$ Information <br> Technology | $3510-$ Information Technology |  |  |  |  | ASSISTANT MANAGER OF NETWORK SERVICES $\quad$| DEPUTY DIRECTOR OF INFORMATION TECHNOLOGY |
| :--- |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NURSE | 2.60 | 2.60 | 0.00 |
|  | 3201 - Health Services/Nursing Total |  | 5.20 | 5.20 | 0.00 |
|  | 3202 - Guidance | DIRECTOR OF SCHOOL COUNSELING AND SEL | 1.00 | 1.00 | 0.00 |
|  |  | SEL COACH PK-12 | 1.00 | 1.00 | 0.00 |
|  | 3202 - Guidance Total |  | 2.00 | 2.00 | 0.00 |
|  | 3402 - Diversity, Equity \& Inclusion | ADMINISTRATIVE ASSISTANT - FULL YEAR | 0.00 | 0.50 | 0.50 |
|  |  | DBEIJ SPECIALIST | 0.00 | 1.00 | 1.00 |
|  |  | DIRECTOR OF EQUITY, ACCESS, INCLUSION, JUSTICE \& BELONGING | 1.00 | 1.00 | 0.00 |
|  | 3402 - Diversity, Equity \& Inclusion Total |  | 1.00 | 2.50 | 1.50 |
|  | 3410 - Communications and Family Engagement | ADMINISTRATIVE ASSISTANT - FULL YEAR | 0.00 | 0.50 | 0.50 |
|  |  | COMMUNICATIONS SPECIALIST | 0.00 | 0.60 | 0.60 |
|  |  | DIRECTOR OF COMMUNICATION \& FAMILY ENGAGEMENT | 1.00 | 1.00 | 0.00 |
|  |  | ENROLLMENT AND ENGAGEMENT SPECIALIST | 2.00 | 2.00 | 0.00 |
|  | 3410 - Communications and Family Engagement Total |  | 3.00 | 4.10 | 1.10 |
|  | 3503 - Grants Development | GRANT ADMINISTRATOR | 1.00 | 1.00 | 0.00 |
|  | 3503 - Grants Development Total |  | 1.00 | 1.00 | 0.00 |
|  | 3511 - Student Data and Assessment | DATA ANALYST | 1.00 | 1.00 | 0.00 |
|  |  | DATA SERVICES MANAGER | 1.00 | 1.00 | 0.00 |
|  |  | DIRECTOR OF RESEARCH, DATA, AND ACCOUNTABILITY | 0.00 | 1.00 | 1.00 |
|  | 3511 - Student Data and Assessment Total |  | 2.00 | 3.00 | 1.00 |
|  | 3513 - Traffic Supervisors | TRAFFIC SUPERVISOR | 21.00 | 21.00 | 0.00 |


| Department Description | Program Description | Position Description | FY24 | FY25 | Chg |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  | $3513-$ Traffic Supervisors <br> Total |  | 21.00 | 21.00 | 0.00 |
|  | $3996-$ Budget Contingencies | OTHER BUDGET EFFICIENCIES | 0.00 | -7.0 | -7.00 |
|  | $3996-$ Budget Contingencies <br> Total |  | 0.00 | -7.0 | -7.00 |
|  | $3999-$ Systemwide Expense | SCHOOL SUSTAINABILITY COORDINATOR | 0.69 | 0.69 | 0.00 |
|  | 3999 - Systemwide Expense <br> Total |  | 0.69 | 0.69 | 0.00 |
| 399 - Systemwide <br> Accounts Total |  |  | 35.89 | $\mathbf{3 2 . 4 9}$ | -3.40 |
| Grand Total |  |  | $\mathbf{1 , 0 1 6 . 0 8}$ | $\mathbf{1 , 0 3 1 . 6 1}$ | $\mathbf{1 5 . 5 3}$ |

Arlington Public Schools
Education That Empowers

Other Funds

| Department Description | Program Description | POSITION SCHEDULE DESCRIPTION | FY24 | FY25 | Chg |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 318 - Early Childhood | 3002 - Pre-Kindergarten | CLASSROOM TEACHER | 1.75 | 1.75 | 0.00 |  |
|  | 3002 - Pre-Kindergarten Total |  | 1.75 | 1.75 | 0.00 |  |
| 318 - Early Childhood Total |  |  |  | 1.75 | 1.75 | 0.00 |
| 323 - Special Education | 3301 - Special Education | CLASSROOM TEACHER | 2.00 | 2.00 | 0.00 |  |
|  |  | OCCUPATIONAL THERAPIST | 3.02 | 3.02 | 0.00 |  |
|  |  | PHYSICAL THERAPIST | 0.80 | 0.80 | 0.00 |  |
|  |  | READING SPECIALIST | 0.96 | 0.96 | 0.00 |  |
|  |  | RELATED SERVICE PROVIDERS | 2.51 | 2.51 | 0.00 |  |
|  |  | SECONDARY OCCUPATIONAL THERAPIST | 0.48 | 0.48 | 0.00 |  |
|  |  | SOCIAL WORKER | 2.50 | 2.50 | 0.00 |  |
|  |  | SPECIAL EDUCATION LEARNING SPECIALIST | 0.55 | 0.55 | 0.00 |  |
|  |  | SPECIAL EDUCATION TEACHER | 0.50 | 0.50 | 0.00 |  |
|  |  | SPEECH PATHOLOGIST | 2.00 | 2.00 | 0.00 |  |
|  |  | TVI SPECIALIST | 0.04 | 0.04 | 0.00 |  |
|  |  |  | 2.00 | 2.00 | 0.00 |  |
|  |  |  | 1.00 | 1.00 | 0.00 |  |
|  |  |  | 18.36 | 18.36 | 0.00 |  |
| $323-$ Special Education Total |  |  | 18.36 | 18.36 | 0.00 |  |
| Inclusion |  | 1.00 | 1.00 | 0.00 |  |  |
|  | $3404-$ METCO |  |  | 2.00 | 2.00 | 0.00 |

Arlington Public Schools
Education That Empowers

| Department Description | Program Description | POSITION SCHEDULE DESCRIPTION | FY24 | FY25 | Chg |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TEACHING ASSISTANT | 1.00 | 1.00 | 0.00 |
|  | 3404 - METCO Total |  | 4.00 | 4.00 | 0.00 |
| 326 - Diversity, Equity, \& Inclusion Total |  |  | 4.00 | 4.00 | 0.00 |
| 336 - Grants | 3911 - TITLE I | MATH INTERVENTION PARAPROFESSIONAL | 0.82 | 0.82 | 0.00 |
|  |  | TITLE I TUTOR | 2.63 | 2.80 | 0.17 |
|  | 3911 - TITLE I Total |  | 3.45 | 3.62 | 0.17 |
|  | 3998 - COVID-19 | ASSISTANT DIRECTOR OF HIGH SCHOOL COUNSELING | 1.00 | 0.00 | -1.00 |
|  |  | COMMUNICATIONS SPECIALIST | 1.00 | 0.00 | -1.00 |
|  |  | DBEIJ SPECIALIST | 1.00 | 0.00 | -1.00 |
|  |  | DIRECTOR OF RESEARCH, DATA, AND ACCOUNTABILITY | 1.00 | 0.00 | -1.00 |
|  |  | ENGLISH LANGUAGE ARTS COACH | 1.00 | 0.00 | -1.00 |
|  |  | FAMILY LIAISON | 1.00 | 0.00 | -1.00 |
|  | 3998 - COVID-19 Total |  | 6.00 | 0.00 | -6.00 |
| 336 - Grants Total |  |  | 9.45 | 3.62 | -5.83 |
| 399 - Systemwide Accounts | 3999 - Systemwide Expense | LEADERSHIP DEVELOPMENT AND ONBOARDING PROGRAM DESIGNER | 1.00 | 0.00 | -1.00 |
|  | 3999 - Systemwide Expense Total |  | 1.00 | 0.00 | -1.00 |
| 399 - Systemwide Accounts Total |  |  | 1.00 | 0.00 | -1.00 |
| Grand Total |  |  | 34.56 | 27.73 | -6.83 |

Arlington Public Schools
Education That Empowers

## Athletics

Athletics is also an area of interest to many people. Like the Program summary view, the Athletics Budget Detail includes the FY21, FY22 and FY23 Final Expenses, FY24 Budget, and the Superintendent's Proposed FY25 Budget.

| New Program Description | New Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3600 - Athletics - Administration | 510101 - PS Administration Sal \& Wages | 105,148 | 132,798 | 177,075 | 180,833 | 186,424 |
|  | 510201 - CS Clerical Salaries | 24,164 | 8,353 | 0 | 8,695 | 0 |
|  | 510204 - CS Longevity Clerical | 0 | 0 | 0 | 0 | 0 |
|  | 510308 - OS Other Full Time Salaries | 57,222 | 58,500 | 44,157 | 59,196 | 61,000 |
|  | 510328 - OS Temporary Salary Wages Other | 0 | 4,637 | 0 | 5,650 | 4,794 |
|  | 520402 - CTR Athletic Services | 12,747 | 14,609 | 73,900 | 15,208 | 15,341 |
|  | 520404 - CTR Contracted Transportation | 920 | 81,378 | 54,347 | 124,764 | 122,011 |
|  | 520502 - SM Athletic Supplies | 8,504 | 3,158 | 17,995 | 9,522 | 9,588 |
|  | 520508 - SM Educational Supplies | 0 | 634 | 0 | 661 | 1,007 |
|  | 520613 - OE Grey Bills From Town | 0 | 0 | 0 | 0 | 0 |
|  | 520617 - OE Insurance | 5,756 | 4,893 | 5,500 | 5,094 | 5,274 |
|  | 520629 - OE Professional Affliations | 0 | 0 | 0 | 0 | 0 |
|  | 520632 - OE Safety Equip And Testing | 0 | 0 | 0 | 0 | 0 |
| 3600 - Athletics - Administration Total |  | 214,462 | 308,959 | 372,974 | 409,623 | 405,439 |
| 3601 - Athletics - Baseball | 510328 - OS Temporary Salary Wages Other | 16,139 | 16,139 | 20,831 | 23,055 | 23,005 |
|  | 520402 - CTR Athletic Services | 3,313 | 6,008 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 840 | 2,862 | 2,852 | 2,980 | 2,858 |
| 3601 - Athletics - Baseball Total |  | 20,292 | 25,008 | 23,682 | 26,035 | 25,863 |
| 3602 - Athletics - Basketball | 510328 - OS Temporary Salary Wages Other | 22,886 | 23,886 | 30,058 | 37,766 | 42,563 |
|  | 520402 - CTR Athletic Services | 8,400 | 12,390 | 0 | 0 | 0 |

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| New Program Description | New Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 520502 - SM Athletic Supplies | 836 | 836 | 0 | 872 | 1,055 |
| 3602 - Athletics - Basketball Total |  | 32,122 | 37,112 | 30,058 | 38,638 | 43,618 |
| 3603 - Athletics - Cheerleading | 510328 - OS Temporary Salary Wages Other | 7,808 | 7,808 | 12,549 | 12,007 | 10,938 |
|  | 520402 - CTR Athletic Services | 230 | 3,725 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 311 | 1,454 | 0 | 1,515 | 959 |
| 3603 - Athletics - Cheerleading Total |  | 8,349 | 12,987 | 12,549 | 13,522 | 11,897 |
| 3604 - Athletics - Cross Country | 510328 - OS Temporary Salary Wages Other | 53,668 | 29,182 | 27,726 | 32,265 | 28,353 |
|  | 520402 - CTR Athletic Services | 1,287 | 1,810 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 604 | 133 | 7,446 | 140 | 135 |
| 3604 - Athletics - Cross Country Total |  | 55,559 | 31,125 | 35,172 | 32,405 | 28,488 |
| 3605 - Athletics - Field Hockey | 510328 - OS Temporary Salary Wages Other | 13,043 | 13,043 | 14,467 | 18,216 | 17,299 |
|  | 520402 - CTR Athletic Services | 3,029 | 4,454 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 573 | 0 | 539 | 0 | 576 |
| 3605 - Athletics - Field Hockey Total |  | 16,645 | 17,497 | 15,006 | 18,216 | 17,875 |
| 3606 - Athletics - Football | 510328 - OS Temporary Salary Wages Other | 47,132 | 46,425 | 35,420 | 48,330 | 37,699 |
|  | 520402 - CTR Athletic Services | 4,719 | 14,261 | 3,220 | 14,846 | 15,193 |
|  | 520502 - SM Athletic Supplies | 530 | 0 | 11,250 | 0 | 959 |
| 3606 - Athletics - Football Total |  | 52,381 | 60,686 | 49,889 | 63,176 | 53,851 |
| 3607 - Athletics - Golf | 510328 - OS Temporary Salary Wages Other | 3,905 | 3,905 | 4,255 | 8,746 | 7,867 |
|  | 520402 - CTR Athletic Services | 2,144 | 4,495 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 1,040 | 0 | 4,476 | 0 | 1,726 |


| New Program Description | New Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3607 - Athletics - Golf Total |  | 7,089 | 8,400 | 8,731 | 8,746 | 9,593 |
| 3608 - Athletics - Gymnastics | 510328 - OS Temporary Salary Wages Other | 7,808 | 8,008 | 18,394 | 12,986 | 19,567 |
|  | 520402 - CTR Athletic Services | 4,630 | 4,466 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 0 | 5,175 | 1,235 | 5,388 | 1,918 |
| 3608 - Athletics - Gymnastics Total |  | 12,438 | 17,649 | 19,629 | 18,374 | 21,485 |
| 3609 - Athletics - Ice Hockey | 510328 - OS Temporary Salary Wages Other | 23,060 | 26,995 | 107,214 | 117,866 | 116,602 |
|  | 520402 - CTR Athletic Services | 59,502 | 90,230 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 198 | 345 | 1,114 | 360 | 1,151 |
|  | 520619 - OE Misc Expenses | 0 | 12,770 | 2,900 | 0 | 0 |
| 3609 - Athletics - Ice Hockey Total |  | 82,760 | 130,340 | 111,227 | 118,226 | 117,753 |
| 3610 - Athletics - Indoor Track | 510328 - OS Temporary Salary Wages Other | 13,043 | 38,277 | 44,947 | 45,666 | 33,735 |
|  | 520402 - CTR Athletic Services | 5,131 | 5,588 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 0 | 5,745 | 7,973 | 5,981 | 4,854 |
| 3610 - Athletics - Indoor Track Total |  | 18,174 | 49,610 | 52,920 | 51,647 | 38,589 |
| 3611 - Athletics - Lacrosse | 510328 - OS Temporary Salary Wages Other | 23,086 | 22,886 | 28,360 | 30,683 | 34,491 |
|  | 520402 - CTR Athletic Services | 4,696 | 6,586 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 1,359 | 3,265 | 360 | 3,400 | 1,343 |
| 3611 - Athletics - Lacrosse Total |  | 29,141 | 32,737 | 28,720 | 34,083 | 35,834 |
| 3612 - Athletics - Outdoor Track | 510328 - OS Temporary Salary Wages Other | 13,843 | 13,843 | 22,349 | 16,502 | 1,439 |
|  | 520402 - CTR Athletic Services | 1,952 | 2,007 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 3,535 | 372 | 6,839 | 388 | 480 |
| 3612 - Athletics - Outdoor Track Total |  | 19,330 | 16,223 | 29,188 | 16,890 | 1,919 |


| New Program Description | New Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3613 - Athletics - Skiing | 510328 - OS Temporary Salary Wages Other | 4,200 | 7,730 | 7,698 | 8,047 | 9,020 |
|  | 520402 - CTR Athletic Services | 215 | 9,224 | 18,899 | 9,603 | 9,588 |
|  | 520404 - CTR Contracted Transportation | 0 | 4,900 | 9,250 | 0 | 0 |
| 3613 - Athletics - Skiing Total |  | 4,415 | 21,854 | 35,847 | 17,650 | 18,608 |
| 3614 - Athletics - Soccer | 510328 - OS Temporary Salary Wages Other | 26,086 | 25,486 | 31,767 | 37,587 | 36,477 |
|  | 520402 - CTR Athletic Services | 7,387 | 10,618 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 1,455 | 1,297 | 4,068 | 1,352 | 1,297 |
| 3614 - Athletics - Soccer Total |  | 34,928 | 37,402 | 35,835 | 38,939 | 37,774 |
| 3615 - Athletics - Softball | 510328 - OS Temporary Salary Wages Other | 16,939 | 16,272 | 17,444 | 20,232 | 20,460 |
|  | 520402 - CTR Athletic Services | 2,519 | 3,162 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 454 | 1,352 | 1,861 | 1,408 | 1,439 |
| 3615 - Athletics - Softball Total |  | 19,911 | 20,787 | 19,305 | 21,640 | 21,899 |
| 3616 - Athletics - Swimming | 510328 - OS Temporary Salary Wages Other | 14,202 | 8,001 | 9,238 | 18,459 | 17,607 |
|  | 520402 - CTR Athletic Services | 1,608 | 9,729 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 12,360 | 0 | 8,383 | 0 | 9,787 |
| 3616 - Athletics - Swimming Total |  | 28,170 | 17,730 | 17,620 | 18,459 | 27,394 |
| 3617 - Athletics - Tennis | 510328 - OS Temporary Salary Wages Other | 17,216 | 17,216 | 21,793 | 18,381 | 18,504 |
|  | 520402 - CTR Athletic Services | 0 | 438 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 0 | 628 | 6,790 | 655 | 1,726 |
| 3617 - Athletics - Tennis Total |  | 17,216 | 18,281 | 28,583 | 19,036 | 20,230 |
| 3618 - Athletics - Volleyball | 510328 - OS Temporary Salary Wages Other | 24,864 | 22,190 | 29,963 | 32,779 | 36,611 |
|  | 520402 - CTR Athletic Services | 5,670 | 9,296 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 0 | 1,462 | 2,211 | 1,522 | 1,343 |


| New Program Description | New Object Description | FY21 Actual | FY22 Actual | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3618 - Athletics - Volleyball Total |  | 30,535 | 32,948 | 32,173 | 34,301 | 37,954 |
| 3619 - Athletics - Wrestling | 510328 - OS Temporary Salary Wages Other | 9,947 | 9,147 | 10,733 | 10,654 | 14,357 |
|  | 520402 - CTR Athletic Services | 420 | 1,086 | 0 | 0 | 0 |
|  | 520502 - SM Athletic Supplies | 678 | 0 | 5,110 | 0 | 959 |
| 3619 - Athletics - Wrestling Total |  | 11,045 | 10,233 | 15,843 | 10,654 | 15,316 |
| 3620 - Athletics - Nordic Skiing | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 | 0 | 9,020 |
|  | 520502 - SM Athletic Supplies | 0 | 0 | 0 | 0 | 2,877 |
| 3620 - Athletics - Nordic Skiing Total |  | 0 | 0 | 0 | 0 | 11,897 |
| 3999 - Systemwide Expense | 520401 - CTR Contracted Services | 0 | 1,010 | 0 | 29,126 | 0 |
|  | 520506 - SM Curriculum Supplies | 0 | 1,200 | 0 | 0 | 0 |
|  | 599000 - Transfer to Other Funds | 0 | 0 | 0 | 0 | 0 |
| 3999 - Systemwide Expense Total |  | 0 | 2,210 | 0 | 29,126 | 0 |
| Grand Total |  | 714,961 | 909,778 | 974,953 | 1,039,386 | 1,003,276 |

## Budget Detail

This is the most detailed view of the FY24 Superintendent's Proposed Budget. Similar to the individual Program summary, the Budget Detail schedule includes all sources of funding. The columns show the FY22 Final Expenses, FY23 Budget, and the FY24 Superintendent's Proposed Budget.

| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 301 - High School | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 643,468 | 654,518 | 672,761 |
|  |  | 510112 - PS Temp Salaries Professional | 975 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 38,273 | 1,059 | 0 |
|  |  | 510117 - PS Longevity Admin | 11,791 | 11,684 | 12,031 |
|  |  | 510201 - CS Clerical Salaries | 304,115 | 303,998 | 320,187 |
|  |  | 510202 - CS Temporary Clerical Help | 606 | 0 | 0 |
|  |  | 510203 - CS Skills Stipend | 519 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 6,141 | 5,420 | 2,576 |
|  |  | 510304 - OS Paraprofessional Salaries | 18,194 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 108,200 | 110,430 | 112,600 |
|  |  | 510322 - OS Other Stipends | 1,590 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520503 - SM Carpentry Supplies Doors | 0 | 0 | 0 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 0 | 0 | 0 |
|  |  | 520526 - SM Reproduction/Printing | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520605 - OE Computer Equipment Hardware | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 1,550 | 1,213 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3001 - School Leadership Total |  | 1,135,423 | 1,088,322 | 1,120,155 |
|  | 3005 - Secondary Education | 510102 - PS Teacher Salaries | 4,038 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 25,448 | 20,927 | 3,723 |
|  |  | 510113 - PS Academic Teacher Leadership | 39,032 | 682 | 54,124 |
|  |  | 510115 - PS Teacher Room Moving | 520 | 40,161 | 3,723 |
|  |  | 510304 - OS Paraprofessional Salaries | 87,612 | 180,811 | 406,502 |
|  |  | 510319 - OS Substitute Teachers | 211,483 | 220,518 | 9,297 |
|  |  | 510322 - OS Other Stipends | 30,808 | 98,236 | 96,074 |
|  |  | 510327 - OS Student Activity Support Stip | 66,839 | 11,471 | 36,293 |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 0 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  |  | 520412 - CTR Instructional Services | 6,890 | 6,853 | 6,633 |
|  |  | 520416 - CTR Professional Tech Services | 326,536 | 605 | 10,529 |
|  |  | 520504 - SM Computer Software | 4,300 | 0 | 24,662 |
|  |  | 520505 - SM Computer Supplies | 6,373 | 1,209 | 9,306 |
|  |  | 520508 - SM Educational Supplies | 16,464 | 6,451 | 20,566 |
|  |  | 520514 - SM Food Supplies | 2,648 | 1,883 | 17,961 |
|  |  | 520515 - SM Graduation Service Ceremonies | 16,394 | 5,054 | 17,812 |
|  |  | 520518 - SM Instructional Materials | 26,966 | 213,597 | 42,169 |
|  |  | 520522 - SM Misc Supplies | 8,742 | 2,625 | 18,612 |
|  |  | 520523 - SM Office Supplies | 28,882 | 7,757 | 29,565 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 25,450 | 5,666 | 26,052 |
|  |  | 520526 - SM Reproduction/Printing | 3,175 | 5,054 | 4,939 |
|  |  | 520527 - SM Testing Materials | 0 | 9,097 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 3,972 | 0 | 0 |
|  |  | 520601 - OE Other Expenses | 971 | 0 | 0 |
|  |  | 520604 - OE Capital Equipment/Furniture | 1,305 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520610 - OE Field Trips | 0 | 0 | 0 |
|  |  | 520615 - OE Instruction Equipment | 3,582 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 6,740 | 5,802 | 10,237 |
|  |  | 520645 - OE Tuition Other Schools | 0 | 0 | 0 |
|  | 3005 - Secondary Education Total |  | 955,169 | 844,459 | 849,029 |
|  | 3100 - C\&I Leadership | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510319 - OS Substitute Teachers | 0 | 0 | 0 |
|  | 3100-C\&I Leadership Total |  | 0 | 0 | 0 |
|  | 3102 - English/Language Arts | 510102 - PS Teacher Salaries | 1,428,165 | 1,520,361 | 1,615,176 |
|  |  | 510116 - PS Longevity/Teachers | 11,551 | 11,446 | 15,498 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 233 |
|  | 3102 - English/Language Arts Total |  | 1,439,716 | 1,531,807 | 1,630,907 |
|  | 3103 - Digital Learning | 510114 - PS Administrative Stipend | 0 | 1,608 | 1,573 |
|  |  | 520518 - SM Instructional Materials | 4,480 | 4,562 | 8,919 |
|  | 3103 - Digital Learning Total |  | 4,480 | 6,170 | 10,492 |
|  | 3104 - Family and Consumer Science | 510102 - PS Teacher Salaries | 256,681 | 312,949 | 385,580 |
|  |  | 510113 - PS Academic Teacher Leadership | 3,829 | 3,871 | 6,355 |
|  |  | 520510 - SM Equipment Maintenance | 0 | 0 | 959 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 23,197 | 23,864 | 46,655 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520615 - OE Instruction Equipment | 476 | 482 | 943 |
|  | 3104 - Family and Consumer Science Total |  | 284,184 | 341,166 | 440,492 |
|  | 3106 - Drama | 520518 - SM Instructional Materials | 871 | 1,800 | 6,390 |
|  | 3106 - Drama Total |  | 871 | 1,800 | 6,390 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 96,230 | 139,090 | 198,992 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | $\begin{aligned} & \text { FY25 } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 900 | 0 |
|  | 3108 - Reading Interventions Total |  | 96,230 | 139,990 | 198,992 |
|  | 3109 - ELL | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 158,660 | 168,876 | 183,324 |
|  | 3109 - ELL Total |  | 158,660 | 168,876 | 183,324 |
|  | 3110 - Heath \& Wellness | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 578 | 1,170 | 2,233 |
|  | 3110 - Heath \& Wellness Total |  | 578 | 1,170 | 2,233 |
|  | 3111 - Math | 510102 - PS Teacher Salaries | 1,529,016 | 1,631,488 | 1,677,366 |
|  |  | 510116 - PS Longevity/Teachers | 11,562 | 11,457 | 8,424 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 25,772 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 300 |
|  |  | 520404 - CTR Contracted Transportation | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  |  | 520527 - SM Testing Materials | 0 | 0 | 0 |
|  | 3111 - Math Total |  | 1,540,578 | 1,642,945 | 1,711,862 |
|  | 3112 - Science | 510102 - PS Teacher Salaries | 1,376,189 | 1,439,633 | 1,524,207 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 2,648 |
|  |  | 520518 - SM Instructional Materials | 6,545 | 1,876 | 12,519 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  | 3112 - Science Total |  | 1,385,382 | 1,444,133 | 1,539,374 |
|  | 3115 - Social Studies | 510102 - PS Teacher Salaries | 1,315,387 | 1,357,934 | 1,437,025 |
|  |  | 510116 - PS Longevity/Teachers | 17,088 | 19,794 | 20,215 |
|  |  | 520518 - SM Instructional Materials | 119 | 53 | 783 |
|  |  | 520528 - SM Textbooks Books Periodicals | 17,403 | 17,827 | 31,361 |
|  | 3115 - Social Studies Total |  | 1,349,996 | 1,395,608 | 1,489,384 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 103,938 | 104,171 | 107,233 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510112 - PS Temp Salaries Professional | 6,100 | 5,936 | 19,248 |
|  |  | 510113 - PS Academic Teacher Leadership | 4,312 | 4,359 | 8,320 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 30,474 | 63,520 | 36,253 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520505 - SM Computer Supplies | 716 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 19,680 | 19,891 | 38,888 |
|  |  | 520523 - SM Office Supplies | 497 | 506 | 2,716 |
|  |  | 520528 - SM Textbooks Books Periodicals | 18,769 | 15,031 | 33,204 |
|  |  | 520629 - OE Professional Affliations | 50 | 51 | 97 |
|  | 3116 - Library/Media Total |  | 184,536 | 213,465 | 248,607 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 320,000 | 412,848 | 423,879 |
|  |  | 510116 - PS Longevity/Teachers | 6,254 | 6,197 | 7,314 |
|  |  | 510322 - OS Other Stipends | 0 | 28,814 | 33,479 |
|  |  | 510327 - OS Student Activity Support Stip | 26,489 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 2,344 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 6,716 | 13,958 | 25,321 |
|  |  | 520610 - OE Field Trips | 3,425 | 2,856 | 8,533 |
|  | 3117 - Music Total |  | 365,228 | 464,673 | 498,526 |
|  | 3118 - World Languages | 510102 - PS Teacher Salaries | 1,040,161 | 1,211,903 | 1,198,648 |
|  |  | 510116 - PS Longevity/Teachers | 11,790 | 11,683 | 8,903 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  | 3118 - World Languages Total |  | 1,051,951 | 1,223,586 | 1,207,551 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 397,430 | 410,523 | 432,247 |
|  |  | 510113 - PS Academic Teacher Leadership | 3,000 | 3,033 | 5,759 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 4,237 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 510327 - OS Student Activity Support Stip | 6,000 | 2,366 | 7,897 |
|  | 3119 - Physical Education Total |  | 409,078 | 418,546 | 450,140 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 462,135 | 470,826 | 566,700 |
|  |  | 510116 - PS Longevity/Teachers | 3,127 | 3,099 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 25,948 | 27,650 | 0 |
|  |  | 520518 - SM Instructional Materials | 21,746 | 17,869 | 44,153 |
|  | 3120 - Art Total |  | 512,955 | 519,444 | 613,501 |
|  | 3122 - Professional Development | 520508 - SM Educational Supplies | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  | 3122 - Professional Development Total |  | 0 | 0 | 0 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 117,108 | 251,713 | 174,818 |
|  | 3201 - Health Services/Nursing Total |  | 119,756 | 254,337 | 174,818 |
|  | 3202 - Guidance | 510101 - PS Administration Sal \& Wages | 0 | 0 | 116,753 |
|  |  | 510102 - PS Teacher Salaries | 949,231 | 974,041 | 944,201 |
|  |  | 510113 - PS Academic Teacher Leadership | 6,855 | 2,012 | 0 |
|  |  | 510114 - PS Administrative Stipend | 6,875 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 11,322 | 11,219 | 11,312 |
|  |  | 510201 - CS Clerical Salaries | 53,410 | 51,189 | 55,535 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 1,512 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 73,773 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  |  | 520504 - SM Computer Software | 0 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3202 - Guidance Total |  | 1,027,692 | 1,038,461 | 1,203,336 |
|  | 3300 - Special Ed Administration/Leadership | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 1,543,244 | 1,644,743 | 2,073,376 |
|  |  | 510116 - PS Longevity/Teachers | 6,015 | 5,961 | 12,030 |
|  |  | 510304 - OS Paraprofessional Salaries | 96,206 | 132,022 | 178,470 |
|  | 3301 - Special Education Total |  | 1,645,464 | 1,782,726 | 2,263,876 |
|  | 3302 - Pupil Services (504) | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  | 3302 - Pupil Services (504) Total |  | 0 | 0 | 0 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 1,517 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 1,517 | 0 |
|  | 3400 - School Committee | 510328 - OS Temporary Salary Wages Other | 0 | 1,031 | 1,009 |
|  | 3400 - School Committee Total |  | 0 | 1,031 | 1,009 |
|  | 3401 - Superintendent | 520504 - SM Computer Software | 3,501 | 0 | 0 |
|  | 3401 - Superintendent Total |  | 3,501 | 0 | 0 |
|  | 3510 - Information Technology | 510102 - PS Teacher Salaries | 50 | 0 | 0 |
|  | 3510 - Information Technology Total |  | 50 | 0 | 0 |
|  | 3520 - Facilities Maintenance | 520403 - CTR Boiler Contracted Services | 0 | 0 | 0 |
|  |  | 520408 - CTR Environmental Services | 0 | 0 | 0 |
|  |  | 520415 - CTR Plumbing Services | 0 | 0 | 0 |
|  |  | 520418 - CTR Security Services | 0 | 0 | 0 |
|  |  | 520503 - SM Carpentry Supplies Doors | 0 | 0 | 0 |
|  |  | 520509 - SM Electrical Supplies | 0 | 0 | 0 |
|  |  | 520513 - SM Flooring Supplies/Services | 0 | 0 | 0 |
|  | 3520 - Facilities Maintenance Total |  | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |
|  |  | 510314 - OS Cust/Snow/Ice Removal | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510316 - OS Custodial Athletic Events | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
|  | 3600 - Athletics - Administration | 520404 - CTR Contracted Transportation | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 0 | 0 | 0 |
|  | 3600 - Athletics - Administration Total |  | 0 | 0 | 0 |
|  | 3604 - Athletics - Cross Country | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  | 3604 - Athletics - Cross Country Total |  | 0 | 0 | 0 |
|  | 3612 - Athletics - Outdoor Track | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 0 | 0 | 0 |
|  | 3612 - Athletics - Outdoor Track Total |  | 0 | 0 | 0 |
|  | 3998 - COVID-19 | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 0 | 0 | 0 |
|  | 3999 - Systemwide Expense | 510101 - PS Administration Sal \& Wages | 20,269 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 21,800 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 3,163 | 0 | 0 |
|  | 3999 - Systemwide Expense Total |  | 45,232 | 0 | 0 |
| 301 - High School Total |  |  | 13,716,711 | 14,524,232 | 15,843,998 |
| 302-Ottoson | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 369,310 | 377,101 | 397,456 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510112 - PS Temp Salaries Professional | 666 | 624 | 611 |
|  |  | 510113 - PS Academic Teacher Leadership | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 4,779 | 5,054 | 4,943 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 166,319 | 143,024 | 155,578 |
|  |  | 510202 - CS Temporary Clerical Help | 3,870 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 538 |
|  |  | 510303 - OS Food Service Salaries | 8,150 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 128 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 50 | 51 | 50 |
|  |  | 520416 - CTR Professional Tech Services | 2,709 | 2,738 | 2,678 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 555,981 | 528,592 | 561,854 |
|  | 3005 - Secondary Education | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 4,425 | 4,473 | 4,374 |
|  |  | 510115 - PS Teacher Room Moving | 1,562 | 1,580 | 1,546 |
|  |  | 510304 - OS Paraprofessional Salaries | 44,420 | 92,642 | 160,067 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  |  | 510319 - OS Substitute Teachers | 125,077 | 129,644 | 126,783 |
|  |  | 510322 - OS Other Stipends | 34,120 | 60,082 | 58,757 |
|  |  | 510327 - OS Student Activity Support Stip | 22,351 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 26,580 | 43,931 | 42,962 |
|  |  | 520523 - SM Office Supplies | 13,038 | 11,320 | 11,070 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | $\begin{aligned} & \text { FY25 } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520525 - SM Repro Paper Toner Supplies | 7,939 | 5,606 | 5,483 |
|  |  | 520526 - SM Reproduction/Printing | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520604 - OE Capital Equipment/Furniture | 200 | 203 | 199 |
|  |  | 520610 - OE Field Trips | 16,209 | 11,404 | 11,153 |
|  |  | 520615 - OE Instruction Equipment | 2,515 | 0 | 0 |
|  | 3005 - Secondary Education Total |  | 298,436 | 360,885 | 422,644 |
|  | 3100 - C\&I Leadership | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  | 3100-C\&I Leadership Total |  | 0 | 0 | 0 |
|  | 3101 - Computer Science | 510102 - PS Teacher Salaries | 331,759 | 324,404 | 337,804 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 1,324 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3101 - Computer Science Total |  | 331,759 | 324,404 | 339,128 |
|  | 3102 - English/Language Arts | 510102 - PS Teacher Salaries | 838,881 | 865,374 | 907,074 |
|  |  | 510116 - PS Longevity/Teachers | 17,087 | 16,932 | 17,327 |
|  |  | 510303 - OS Food Service Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  | 3102 - English/Language Arts Total |  | 855,968 | 882,306 | 924,401 |
|  | 3103 - Digital Learning | 510114 - PS Administrative Stipend | 0 | 1,608 | 1,573 |
|  |  | 520518 - SM Instructional Materials | 2,961 | 3,042 | 2,975 |
|  | 3103 - Digital Learning Total |  | 2,961 | 4,650 | 4,548 |
|  | 3104 - Family and Consumer Science | 510102 - PS Teacher Salaries | 185,577 | 222,879 | 230,912 |
|  |  | 510116 - PS Longevity/Teachers | 3,127 | 3,337 | 3,367 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 8,319 | 8,895 | 8,699 |
|  |  | 520615 - OE Instruction Equipment | 1,662 | 1,680 | 1,644 |
|  | 3104 - Family and Consumer Science Total |  | 198,684 | 236,791 | 244,622 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3107 - Gifted \& Talented | 510102 - PS Teacher Salaries | 107,328 | 96,879 | 103,122 |
|  |  | 510116 - PS Longevity/Teachers | 3,127 | 3,099 | 2,648 |
|  | 3107 - Gifted \& Talented Total |  | 110,455 | 99,978 | 105,770 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 147,073 | 172,156 | 181,009 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  | 3108 - Reading Interventions Total |  | 147,073 | 172,156 | 183,657 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 117,455 | 166,835 | 168,330 |
|  | 3109 - ELL Total |  | 117,455 | 166,835 | 168,330 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 758 | 720 | 704 |
|  | 3110 - Heath \& Wellness Total |  | 758 | 720 | 704 |
|  | 3111 - Math | 510102 - PS Teacher Salaries | 881,179 | 946,526 | 1,007,153 |
|  |  | 510116 - PS Longevity/Teachers | 5,775 | 5,961 | 8,663 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3111 - Math Total |  | 886,954 | 952,487 | 1,015,816 |
|  | 3112 - Science | 510102 - PS Teacher Salaries | 815,706 | 846,577 | 826,591 |
|  |  | 510116 - PS Longevity/Teachers | 12,030 | 11,921 | 9,382 |
|  |  | 520518 - SM Instructional Materials | 1,234 | 684 | 0 |
|  | 3112 - Science Total |  | 828,970 | 859,182 | 835,973 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 95,150 | 96,879 | 99,725 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,862 | 2,888 |
|  | 3114 - Math RTI Total |  | 97,798 | 99,741 | 102,613 |
|  | 3115 - Social Studies | 510102 - PS Teacher Salaries | 849,715 | 877,664 | 922,101 |
|  |  | 510116 - PS Longevity/Teachers | 14,439 | 14,308 | 16,750 |
|  |  | 520504 - SM Computer Software | 5,129 | 4,751 | 4,101 |
|  |  | 520518 - SM Instructional Materials | 491 | 498 | 575 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 687 | 0 |
|  | 3115 - Social Studies Total |  | 869,774 | 897,908 | 943,527 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 41,211 | 50,089 | 51,561 |
|  |  | 510304 - OS Paraprofessional Salaries | 31,178 | 32,656 | 37,521 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 13,726 | 14,393 | 14,076 |
|  | 3116 - Library/Media Total |  | 86,115 | 97,138 | 103,158 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 155,980 | 156,787 | 163,934 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |
|  |  | 510322 - OS Other Stipends | 0 | 18,765 | 8,264 |
|  |  | 510327 - OS Student Activity Support Stip | 22,836 | 25,833 | 24,357 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 21,058 | 6,655 | 6,400 |
|  | 3117 - Music Total |  | 202,763 | 210,902 | 205,843 |
|  | 3118 - World Languages | 510102 - PS Teacher Salaries | 699,089 | 809,111 | 798,970 |
|  |  | 510116 - PS Longevity/Teachers | 9,142 | 9,059 | 8,565 |
|  | 3118 - World Languages Total |  | 708,231 | 818,170 | 807,535 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 318,600 | 332,083 | 357,377 |
|  |  | 510116 - PS Longevity/Teachers | 3,127 | 3,099 | 6,015 |
|  | 3119 - Physical Education Total |  | 321,727 | 335,182 | 363,392 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 163,136 | 167,746 | 176,542 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 9,436 | 10,079 | 7,447 |
|  | 3120 - Art Total |  | 172,572 | 177,825 | 183,989 |
|  | 3122 - Professional Development | 510330 - OS Workshops Stipends/Green Slip | 3,275 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 2,259 | 3,336 | 3,263 |
|  |  | 520629 - OE Professional Affliations | 5,150 | 5,206 | 5,091 |
|  | 3122 - Professional Development Total |  | 10,684 | 8,542 | 8,354 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510308 - OS Other Full Time Salaries | 108,615 | 143,056 | 149,654 |
|  | 3201 - Health Services/Nursing Total |  | 108,615 | 143,056 | 149,654 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 337,530 | 350,434 | 368,403 |
|  |  | 510113 - PS Academic Teacher Leadership | 1,106 | 17,243 | 5,753 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 3,127 |
|  | 3202 - Guidance Total |  | 338,636 | 367,677 | 377,283 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 1,202,240 | 1,409,590 | 1,638,017 |
|  |  | 510116 - PS Longevity/Teachers | 12,280 | 12,170 | 11,311 |
|  |  | 510304 - OS Paraprofessional Salaries | 71,456 | 77,456 | 394,566 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 150 |
|  | 3301 - Special Education Total |  | 1,285,976 | 1,499,216 | 2,044,044 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 63,504 | 62,313 | 104,569 |
|  | 3305 - One to One Assistance Total |  | 63,504 | 62,313 | 104,569 |
|  | 3501 - Business Office | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  | 3501 - Business Office Total |  | 0 | 0 | 0 |
|  | 3520 - Facilities Maintenance | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  | 3520 - Facilities Maintenance Total |  | 0 | 0 | 0 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
|  | 3530 - Transportation - Regular Ed | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 520601 - OE Other Expenses | 0 | 0 | 0 |
|  | 3530 - Transportation - Regular Ed Total |  | 0 | 0 | 0 |
|  | 3998 - COVID-19 | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 0 | 0 | 0 |
| 302 - Ottoson Total |  |  | 8,601,848 | 9,306,656 | 10,201,408 |
| 303 - Gibbs | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 255,398 | 264,929 | 270,324 |
|  |  | 510112 - PS Temp Salaries Professional | 6,245 | 5,407 | 5,288 |
|  |  | 510113 - PS Academic Teacher Leadership | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 3,538 | 3,461 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 2,888 |
|  |  | 510201 - CS Clerical Salaries | 69,727 | 68,530 | 72,254 |
|  |  | 510202 - CS Temporary Clerical Help | 2,591 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |
|  |  | 510303 - OS Food Service Salaries | 232 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 334,193 | 342,404 | 354,215 |
|  | 3005 - Secondary Education | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 12,382 | 127 | 125 |
|  |  | 510115 - PS Teacher Room Moving | 3,985 | 4,028 | 3,940 |
|  |  | 510304 - OS Paraprofessional Salaries | 15,604 | 72,796 | 98,459 |
|  |  | 510319 - OS Substitute Teachers | 159,821 | 91,542 | 127,043 |
|  |  | 510322 - OS Other Stipends | 5,125 | 4,081 | 3,992 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510327 - OS Student Activity Support Stip | 11,797 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  |  | 520518 - SM Instructional Materials | 8,096 | 65,521 | 64,075 |
|  |  | 520523 - SM Office Supplies | 6,356 | 3,316 | 3,243 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 12,726 | 7,119 | 6,962 |
|  |  | 520528 - SM Textbooks Books Periodicals | 1,310 | 0 | 0 |
|  |  | 520610 - OE Field Trips | 0 | 0 | 0 |
|  |  | 520615 - OE Instruction Equipment | 0 | 0 | 0 |
|  | 3005 - Secondary Education Total |  | 237,202 | 248,530 | 308,089 |
|  | 3100-C\&I Leadership | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  | 3100 - C\&I Leadership Total |  | 0 | 0 | 0 |
|  | 3101 - Computer Science | 510102 - PS Teacher Salaries | 134,764 | 208,808 | 220,932 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 1,324 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3101 - Computer Science Total |  | 134,764 | 208,808 | 222,256 |
|  | 3102 - English/Language Arts | 510102 - PS Teacher Salaries | 436,950 | 457,757 | 464,018 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 0 |
|  | 3102 - English/Language Arts Total |  | 439,598 | 460,381 | 464,018 |
|  | 3103 - Digital Learning | 510114 - PS Administrative Stipend | 795 | 804 | 787 |
|  |  | 520518 - SM Instructional Materials | 1,499 | 1,522 | 1,489 |
|  | 3103 - Digital Learning Total |  | 2,294 | 2,326 | 2,276 |
|  | 3104 - Family and Consumer Science | 510102 - PS Teacher Salaries | 41,810 | 69,124 | 74,327 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3104 - Family and Consumer Science Total |  | 41,810 | 69,124 | 74,327 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 275,590 | 284,363 | 304,542 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3108 - Reading Interventions Total |  | 275,590 | 284,363 | 304,542 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3109 - ELL Total |  | 0 | 0 | 0 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 315 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 315 | 540 | 529 |
|  | 3111 - Math | 510102 - PS Teacher Salaries | 459,398 | 540,384 | 487,294 |
|  |  | 510116 - PS Longevity/Teachers | 6,015 | 6,197 | 9,382 |
|  | 3111 - Math Total |  | 465,413 | 546,581 | 496,676 |
|  | 3112 - Science | 510102 - PS Teacher Salaries | 448,958 | 467,853 | 490,844 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 5,536 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3112 - Science Total |  | 451,606 | 470,477 | 496,380 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 62,450 | 66,052 | 99,725 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 62,450 | 66,052 | 99,725 |
|  | 3115 - Social Studies | 510102 - PS Teacher Salaries | 400,970 | 427,356 | 453,981 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  |  | 520528 - SM Textbooks Books Periodicals | 1,245 | 759 | 984 |
|  | 3115 - Social Studies Total |  | 402,215 | 428,115 | 457,613 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 37,842 | 50,089 | 51,561 |
|  |  | 510304 - OS Paraprofessional Salaries | 31,178 | 32,656 | 37,521 |
|  |  | 520528 - SM Textbooks Books Periodicals | 7,486 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 76,506 | 90,841 | 97,000 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 89,560 | 95,436 | 103,675 |
|  |  | 510322 - OS Other Stipends | 0 | 5,719 | 2,192 |
|  |  | 510327 - OS Student Activity Support Stip | 5,658 | 3,394 | 3,201 |
|  |  | 520518 - SM Instructional Materials | 1,720 | 2,827 | 2,719 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3117 - Music Total |  | 96,938 | 107,376 | 111,787 |
|  | 3118 - World Languages | 510102 - PS Teacher Salaries | 316,635 | 334,030 | 327,317 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 3,466 |
|  | 3118 - World Languages Total |  | 319,523 | 336,892 | 330,783 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 103,991 | 85,474 | 173,135 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |
|  | 3119 - Physical Education Total |  | 106,879 | 88,336 | 176,023 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 87,831 | 96,879 | 99,725 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |
|  |  | 520518 - SM Instructional Materials | 4,206 | 4,606 | 3,403 |
|  | 3120 - Art Total |  | 94,924 | 104,347 | 106,016 |
|  | 3122 - Professional Development | 520508 - SM Educational Supplies | 21,142 | 9,164 | 8,962 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 600 | 607 | 594 |
|  | 3122 - Professional Development Total |  | 21,742 | 9,771 | 9,556 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 83,950 | 85,474 | 87,985 |
|  | 3201 - Health Services/Nursing Total |  | 83,950 | 85,474 | 87,985 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 122,490 | 129,667 | 165,178 |
|  |  | 510113 - PS Academic Teacher Leadership | 953 | 964 | 5,753 |
|  |  | 510116 - PS Longevity/Teachers | 3,127 | 3,099 | 0 |
|  | 3202 - Guidance Total |  | 126,570 | 133,730 | 170,931 |
|  | 3300 - Special Ed Administration/Leadership | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 704,025 | 767,377 | 936,997 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 190,110 | 260,355 | 277,775 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  | 3301 - Special Education Total |  | 894,135 | 1,027,732 | 1,215,022 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 20,436 | 27,763 | 35,202 |
|  | 3305 - One to One Assistance Total |  | 20,436 | 27,763 | 35,202 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 1,793,076 | 1,990,641 | 2,106,150 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 1,793,076 | 1,990,641 | 2,106,150 |
|  | 3530 - Transportation - Regular Ed | 520601 - OE Other Expenses | 0 | 1,800 | 1,761 |
|  | 3530 - Transportation - Regular Ed Total |  | 0 | 1,800 | 1,761 |
|  | 3998 - COVID-19 | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 0 | 0 | 0 |
| 303 - Gibbs Total |  |  | 6,482,129 | 7,132,404 | 7,728,862 |
| 310 - Bishop | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 318,557 | 214,070 | 260,502 |
|  |  | 510111 - PS Temp Salaries/Build Princ | 150 | 152 | 121 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 6,000 | 3,791 | 6,031 |
|  |  | 510201 - CS Clerical Salaries | 65,772 | 66,726 | 72,254 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |
|  |  | 510303 - OS Food Service Salaries | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 900 | 0 |
|  |  | 520508 - SM Educational Supplies | 0 | 900 | 805 |
|  | 3001 - School Leadership Total |  | 390,479 | 286,539 | 339,713 |
|  | 3003 - Kindergarten | 510102 - PS Teacher Salaries | 241,140 | 252,298 | 264,903 |
|  |  | 510116 - PS Longevity/Teachers | 3,377 | 3,099 | 5,775 |
|  |  | 510304 - OS Paraprofessional Salaries | 94,079 | 81,768 | 139,899 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 1,250 |
|  | 3003 - Kindergarten Total |  | 338,596 | 337,165 | 411,827 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 1,365,910 | 1,408,364 | 1,413,614 |
|  |  | 510112 - PS Temp Salaries Professional | 7,669 | 1,228 | 9,167 |
|  |  | 510115 - PS Teacher Room Moving | 1,872 | 0 | 1,608 |
|  |  | 510116 - PS Longevity/Teachers | 27,667 | 27,653 | 21,652 |
|  |  | 510202 - CS Temporary Clerical Help | 918 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 64,342 | 57,834 | 69,777 |
|  |  | 510319 - OS Substitute Teachers | 27,363 | 39,829 | 32,667 |
|  |  | 510322 - OS Other Stipends | 0 | 997 | 0 |
|  |  | 520508 - SM Educational Supplies | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 14,456 | 23,861 | 18,237 |
|  |  | 520523 - SM Office Supplies | 19,499 | 2,904 | 2,814 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 7,176 | 4,998 | 6,433 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520606 - OE Computer Network Telecom | 0 | 0 | 0 |
|  | 3004 - Elementary Education Total |  | 1,536,872 | 1,567,668 | 1,575,969 |
|  | 3102 - English/Language Arts | 520518 - SM Instructional Materials | 738 | 746 | 730 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3102 - English/Language Arts Total |  | 738 | 746 | 730 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 190,853 | 193,479 | 201,761 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 1,444 |
|  | 3108 - Reading Interventions Total |  | 193,741 | 196,341 | 203,205 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3109 - ELL Total |  | 0 | 0 | 0 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 362 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 362 | 540 | 529 |
|  | 3111 - Math | 520504 - SM Computer Software | 8,204 | 8,292 | 8,110 |
|  | 3111 - Math Total |  | 8,204 | 8,292 | 8,110 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 5,997 | 6,119 | 5,984 |
|  | 3112 - Science Total |  | 5,997 | 6,119 | 5,984 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 47,865 | 48,737 | 100,337 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 47,865 | 48,737 | 100,337 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 29,784 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 32,155 | 33,152 | 29,089 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 260 |
|  |  | 520528 - SM Textbooks Books Periodicals | 6,988 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 68,927 | 41,248 | 37,267 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 95,730 | 97,473 | 62,944 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 3,075 | 3,174 | 3,052 |
|  | 3117 - Music Total |  | 98,805 | 100,647 | 65,996 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 173,192 | 206,415 | 131,830 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3119 - Physical Education Total |  | 173,192 | 206,415 | 134,478 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 73,930 | 78,964 | 85,150 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 3,791 | 3,806 | 2,813 |
|  | 3120 - Art Total |  | 77,721 | 82,770 | 87,963 |
|  | 3122 - Professional Development | 520508 - SM Educational Supplies | 549 | 900 | 805 |
|  | 3122 - Professional Development Total |  | 549 | 900 | 805 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 95,150 | 96,879 | 99,725 |
|  | 3201 - Health Services/Nursing Total |  | 95,150 | 96,879 | 99,725 |
|  | 3300 - Special Ed Administration/Leadership | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 314,070 | 327,526 | 395,847 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 78,174 | 89,718 | 188,749 |
|  | 3301 - Special Education Total |  | 394,893 | 419,868 | 584,596 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 73,084 | 79,290 | 103,928 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  | 3305 - One to One Assistance Total |  | 73,084 | 79,290 | 104,178 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
| 310 - Bishop Total |  |  | 3,505,174 | 3,480,164 | 3,761,412 |
| 311 - Brackett | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 285,441 | 266,054 | 257,531 |
|  |  | 510112 - PS Temp Salaries Professional | 1,800 | 1,800 | 1,761 |
|  |  | 510114 - PS Administrative Stipend | 0 | 3,791 | 3,708 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 69,426 | 70,333 | 58,700 |
|  |  | 510204 - CS Longevity Clerical | 1,848 | 1,832 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 358,515 | 343,810 | 321,700 |
|  | 3003 - Kindergarten | 510102 - PS Teacher Salaries | 365,980 | 376,276 | 300,399 |
|  |  | 510116 - PS Longevity/Teachers | 8,903 | 9,060 | 9,143 |
|  |  | 510304 - OS Paraprofessional Salaries | 88,540 | 98,891 | 100,636 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 |
|  | 3003 - Kindergarten Total |  | 463,423 | 484,227 | 410,178 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 1,520,994 | 1,624,113 | 1,662,302 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510115 - PS Teacher Room Moving | 0 | 676 | 662 |
|  |  | 510116 - PS Longevity/Teachers | 20,954 | 20,763 | 20,933 |
|  |  | 510202 - CS Temporary Clerical Help | 9,435 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 129,344 | 264,399 | 214,939 |
|  |  | 510319 - OS Substitute Teachers | 116,628 | 39,111 | 38,248 |
|  |  | 510322 - OS Other Stipends | 0 | 1,213 | 1,186 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 1,000 |
|  |  | 520518 - SM Instructional Materials | 23,464 | 29,993 | 29,332 |
|  |  | 520523 - SM Office Supplies | 2,927 | 3,049 | 2,982 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 5,745 | 4,623 | 4,521 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | $\begin{aligned} & \text { FY25 } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520528 - SM Textbooks Books Periodicals | 906 | 916 | 896 |
|  |  | 520606 - OE Computer Network Telecom | 0 | 0 | 0 |
|  | 3004 - Elementary Education Total |  | 1,830,396 | 1,988,856 | 1,977,001 |
|  | 3102 - English/Language Arts | 520518 - SM Instructional Materials | 859 | 869 | 850 |
|  | 3102 - English/Language Arts Total |  | 859 | 869 | 850 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 185,380 | 188,525 | 196,646 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  | 3108 - Reading Interventions Total |  | 185,380 | 188,525 | 196,646 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 103,122 |
|  | 3109 - ELL Total |  | 0 | 0 | 103,122 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 312 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 312 | 540 | 529 |
|  | 3111 - Math | 520504 - SM Computer Software | 8,184 | 8,272 | 8,089 |
|  | 3111 - Math Total |  | 8,184 | 8,272 | 8,089 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 661 | 3,509 | 3,432 |
|  | 3112 - Science Total |  | 661 | 3,509 | 3,432 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 0 | 0 | 0 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 51,299 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 30,481 | 31,746 | 35,202 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 650 |
|  |  | 520528 - SM Textbooks Books Periodicals | 7,001 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 88,781 | 39,842 | 43,770 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 85,940 | 91,835 | 100,337 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 8,524 | 3,798 | 3,653 |
|  | 3117 - Music Total |  | 94,464 | 95,633 | 103,990 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 169,080 | 175,842 | 184,875 |
|  |  | 510116 - PS Longevity/Teachers | 3,127 | 3,099 | 3,127 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  | 3119 - Physical Education Total |  | 172,207 | 178,941 | 188,002 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 76,584 | 77,979 | 100,337 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |
|  |  | 520518 - SM Instructional Materials | 4,463 | 4,562 | 3,371 |
|  | 3120 - Art Total |  | 83,935 | 85,403 | 106,596 |
|  | 3122 - Professional Development | 510330 - OS Workshops Stipends/Green Slip | 2,807 | 630 | 617 |
|  |  | 520508 - SM Educational Supplies | 11,418 | 1,800 | 1,761 |
|  | 3122 - Professional Development Total |  | 14,225 | 2,430 | 2,378 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 78,007 | 77,041 | 90,076 |
|  | 3201 - Health Services/Nursing Total |  | 78,007 | 77,041 | 90,076 |
|  | 3300 - Special Ed Administration/Leadership | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 531,219 | 453,215 | 558,806 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 925 | 0 | 100,636 |
|  | 3301 - Special Education Total |  | 532,144 | 453,215 | 659,442 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 115,521 | 121,773 | 137,137 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 650 |
|  | 3305 - One to One Assistance Total |  | 115,521 | 121,773 | 137,787 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
|  | 3998 - COVID-19 | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 0 | 0 | 0 |
| 311 - Brackett Total |  |  | 4,027,014 | 4,072,886 | 4,353,588 |
| 312 - Dallin | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 247,540 | 256,833 | 271,724 |
|  |  | 510112 - PS Temp Salaries Professional | 9,080 | 6,297 | 6,159 |
|  |  | 510114 - PS Administrative Stipend | 0 | 3,791 | 3,708 |
|  |  | 510201 - CS Clerical Salaries | 69,426 | 70,333 | 72,254 |
|  |  | 510203 - CS Skills Stipend | 0 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 1,848 | 1,832 | 1,848 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 1,397 | 1,367 |
|  |  | 520603 - OE Business Travel | 0 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 327,894 | 340,483 | 357,060 |
|  | 3003 - Kindergarten | 510102 - PS Teacher Salaries | 225,470 | 235,720 | 248,991 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |
|  |  | 510304 - OS Paraprofessional Salaries | 79,763 | 88,327 | 115,887 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 184 |
|  | 3003 - Kindergarten Total |  | 308,121 | 326,909 | 367,950 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 1,362,639 | 1,444,918 | 1,468,421 |
|  |  | 510115 - PS Teacher Room Moving | 1,103 | 1,115 | 1,091 |
|  |  | 510116 - PS Longevity/Teachers | 16,847 | 16,694 | 16,607 |
|  |  | 510202 - CS Temporary Clerical Help | 836 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510304 - OS Paraprofessional Salaries | 39,595 | 78,035 | 68,586 |
|  |  | 510319 - OS Substitute Teachers | 41,824 | 43,512 | 42,552 |
|  |  | 510322 - OS Other Stipends | 0 | 1,213 | 1,186 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 14,597 | 10,902 | 10,662 |
|  |  | 520523 - SM Office Supplies | 29,174 | 3,486 | 3,410 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 6,930 | 4,354 | 4,258 |
|  |  | 520528 - SM Textbooks Books Periodicals | 243 | 1,440 | 1,409 |
|  |  | 520610 - OE Field Trips | 90 | 0 | 0 |
|  | 3004 - Elementary Education Total |  | 1,513,879 | 1,605,669 | 1,618,182 |
|  | 3102 - English/Language Arts | 520518 - SM Instructional Materials | 738 | 746 | 730 |
|  | 3102 - English/Language Arts Total |  | 738 | 746 | 730 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 196,500 | 200,356 | 206,244 |
|  |  | 510116 - PS Longevity/Teachers | 5,536 | 5,486 | 5,536 |
|  | 3108 - Reading Interventions Total |  | 202,036 | 205,842 | 211,780 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 86,935 |
|  | 3109 - ELL Total |  | 0 | 0 | 86,935 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 526 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 526 | 540 | 529 |
|  | 3111 - Math | 520504 - SM Computer Software | 8,540 | 8,632 | 8,442 |
|  | 3111 - Math Total |  | 8,540 | 8,632 | 8,442 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 1,187 | 1,710 | 1,673 |
|  | 3112 - Science Total |  | 1,187 | 1,710 | 1,673 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 29,843 | 31,102 | 0 |
|  | 3114 - Math RTI Total |  | 29,843 | 31,102 | 0 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 52,988 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510304 - OS Paraprofessional Salaries | 31,678 | 33,152 | 37,521 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 500 |
|  |  | 520528 - SM Textbooks Books Periodicals | 6,525 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 91,191 | 41,248 | 45,939 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 56,420 | 59,909 | 64,209 |
|  |  | 520518 - SM Instructional Materials | 4,017 | 3,515 | 3,380 |
|  | 3117 - Music Total |  | 60,437 | 63,424 | 67,589 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 161,100 | 172,156 | 181,009 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  | 3119 - Physical Education Total |  | 161,100 | 172,156 | 181,009 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 65,672 | 70,654 | 95,105 |
|  |  | 520518 - SM Instructional Materials | 4,154 | 4,220 | 3,118 |
|  | 3120 - Art Total |  | 69,826 | 74,874 | 98,223 |
|  | 3122 - Professional Development | 510330 - OS Workshops Stipends/Green Slip | 4,679 | 3,149 | 3,080 |
|  |  | 520508 - SM Educational Supplies | 1,250 | 2,902 | 2,838 |
|  |  | 520514 - SM Food Supplies | 659 | 676 | 662 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 0 | 136 | 134 |
|  | 3122 - Professional Development Total |  | 6,589 | 6,863 | 6,714 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 90,190 | 96,879 | 99,725 |
|  | 3201 - Health Services/Nursing Total |  | 90,190 | 96,879 | 99,725 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 567,350 | 581,733 | 877,295 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 99,305 | 145,596 | 393,300 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  | 3301 - Special Education Total |  | 669,303 | 729,953 | 1,273,493 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3305 - One to One Assistance Total |  | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520507 - SM Custodial Supplies Cleaning | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
| 312 - Dallin Total |  |  | 3,541,400 | 3,707,030 | 4,425,973 |
| 313 - Hardy | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 251,770 | 255,758 | 278,347 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 3,791 | 3,708 |
|  |  | 510117 - PS Longevity Admin | 2,888 | 2,862 | 2,888 |
|  |  | 510201 - CS Clerical Salaries | 66,304 | 68,530 | 72,254 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 672 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | $\begin{aligned} & \text { FY25 } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510328 - OS Temporary Salary Wages Other | 81 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 167 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 321,210 | 330,941 | 357,869 |
|  | 3003 - Kindergarten | 510102 - PS Teacher Salaries | 334,198 | 349,057 | 369,158 |
|  |  | 510116 - PS Longevity/Teachers | 5,536 | 5,486 | 5,536 |
|  |  | 510304 - OS Paraprofessional Salaries | 137,556 | 116,034 | 104,697 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 650 |
|  | 3003 - Kindergarten Total |  | 477,290 | 470,577 | 480,041 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 1,274,930 | 1,329,689 | 1,408,934 |
|  |  | 510115 - PS Teacher Room Moving | 5,423 | 1,226 | 1,200 |
|  |  | 510116 - PS Longevity/Teachers | 17,805 | 17,643 | 17,805 |
|  |  | 510202 - CS Temporary Clerical Help | 9,960 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 6,680 | 10,638 | 70,546 |
|  |  | 510319 - OS Substitute Teachers | 44,563 | 41,850 | 40,927 |
|  |  | 510322 - OS Other Stipends | 738 | 1,213 | 1,186 |
|  |  | 520505 - SM Computer Supplies | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 14,873 | 14,206 | 13,893 |
|  |  | 520523 - SM Office Supplies | 15,196 | 7,519 | 7,353 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 11,594 | 8,345 | 8,161 |
|  |  | 520526 - SM Reproduction/Printing | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 2,699 | 2,640 |
|  | 3004 - Elementary Education Total |  | 1,401,762 | 1,435,028 | 1,572,645 |
|  | 3102 - English/Language Arts | 520518 - SM Instructional Materials | 981 | 992 | 971 |
|  | 3102 - English/Language Arts Total |  | 981 | 992 | 971 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 204,513 | 204,349 | 210,355 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3108 - Reading Interventions Total |  | 207,161 | 206,973 | 213,003 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 172,074 |
|  | 3109 - ELL Total |  | 0 | 0 | 172,074 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 528 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 528 | 540 | 529 |
|  | 3111 - Math | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 520504 - SM Computer Software | 9,449 | 9,551 | 9,341 |
|  | 3111 - Math Total |  | 9,449 | 9,551 | 9,341 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 4,453 | 5,128 | 5,015 |
|  | 3112 - Science Total |  | 4,453 | 5,128 | 5,015 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 262,010 | 269,856 | 280,948 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,888 |
|  | 3114 - Math RTI Total |  | 262,010 | 269,856 | 283,836 |
|  | 3115 - Social Studies | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3115 - Social Studies Total |  | 0 | 0 | 0 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 49,493 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 27,950 | 31,812 | 21,752 |
|  |  | 520528 - SM Textbooks Books Periodicals | 6,868 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 84,311 | 39,908 | 29,670 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 85,940 | 91,835 | 99,725 |
|  |  | 520518 - SM Instructional Materials | 3,590 | 3,418 | 3,287 |
|  | 3117 - Music Total |  | 89,530 | 95,253 | 103,012 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 145,782 | 152,780 | 162,012 |
|  |  | 510116 - PS Longevity/Teachers | 2,310 | 2,290 | 2,311 |
|  | 3119 - Physical Education Total |  | 148,093 | 155,070 | 164,323 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 112,091 | 117,842 | 103,122 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520518 - SM Instructional Materials | 3,982 | 4,103 | 3,032 |
|  | 3120 - Art Total |  | 118,961 | 124,807 | 109,042 |
|  | 3122 - Professional Development | 520508 - SM Educational Supplies | 647 | 2,699 | 2,640 |
|  |  | 520629 - OE Professional Affliations | 350 | 0 | 0 |
|  | 3122 - Professional Development Total |  | 997 | 2,699 | 2,640 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 97,310 | 174,567 | 166,474 |
|  | 3201 - Health Services/Nursing Total |  | 97,310 | 174,567 | 166,474 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 927,120 | 1,032,958 | 738,260 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 6,255 |
|  |  | 510304 - OS Paraprofessional Salaries | 170,891 | 232,220 | 446,352 |
|  | 3301 - Special Education Total |  | 1,100,899 | 1,268,040 | 1,190,867 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 0 | 0 | 67,048 |
|  | 3305 - One to One Assistance Total |  | 0 | 0 | 67,048 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 |
|  | 3520 - Facilities Maintenance | 520417 - CTR Roof Repairs | 0 | 0 | 0 |
|  | 3520 - Facilities Maintenance Total |  | 0 | 0 | 0 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | $\begin{aligned} & \text { FY25 } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
|  | 3998 - COVID-19 | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 510319 - OS Substitute Teachers | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 0 | 0 | 0 |
| 313 - Hardy Total |  |  | 4,324,944 | 4,589,930 | 4,928,400 |
| 314 - Peirce | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 238,605 | 250,498 | 264,902 |
|  |  | 510114 - PS Administrative Stipend | 0 | 3,791 | 3,708 |
|  |  | 510201 - CS Clerical Salaries | 60,291 | 61,316 | 66,612 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |
|  |  | 510303 - OS Food Service Salaries | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 60 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 298,956 | 315,605 | 335,222 |
|  | 3003 - Kindergarten | 510102 - PS Teacher Salaries | 250,350 | 257,341 | 199,450 |
|  |  | 510116 - PS Longevity/Teachers | 5,536 | 5,486 | 5,536 |
|  |  | 510304 - OS Paraprofessional Salaries | 96,302 | 107,723 | 70,404 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  | 3003 - Kindergarten Total |  | 352,188 | 370,550 | 275,640 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 1,266,009 | 1,312,557 | 1,323,254 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510115 - PS Teacher Room Moving | 1,342 | 676 | 662 |
|  |  | 510116 - PS Longevity/Teachers | 13,959 | 13,832 | 14,199 |
|  |  | 510202 - CS Temporary Clerical Help | 2,059 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 58,538 | 62,314 | 35,202 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510319 - OS Substitute Teachers | 24,128 | 33,498 | 32,759 |
|  |  | 510322 - OS Other Stipends | 0 | 1,213 | 1,186 |
|  |  | 510328 - OS Temporary Salary Wages Other | 2,727 | 270 | 264 |
|  |  | 520518 - SM Instructional Materials | 20,733 | 18,723 | 18,310 |
|  |  | 520523 - SM Office Supplies | 3,886 | 3,599 | 3,520 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 7,759 | 5,847 | 5,718 |
|  |  | 520528 - SM Textbooks Books Periodicals | 415 | 5,498 | 5,377 |
|  | 3004 - Elementary Education Total |  | 1,401,554 | 1,458,027 | 1,440,451 |
|  | 3102 - English/Language Arts | 520518 - SM Instructional Materials | 738 | 746 | 730 |
|  | 3102 - English/Language Arts Total |  | 738 | 746 | 730 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 76,212 | 78,964 | 103,122 |
|  | 3108 - Reading Interventions Total |  | 76,212 | 78,964 | 103,122 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 23,731 | 69,362 | 263,272 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,888 |
|  | 3109 - ELL Total |  | 23,731 | 69,362 | 266,160 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 77 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 77 | 540 | 529 |
|  | 3111 - Math | 520504 - SM Computer Software | 6,738 | 6,810 | 6,660 |
|  | 3111 - Math Total |  | 6,738 | 6,810 | 6,660 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 3,131 | 4,228 | 4,135 |
|  | 3112 - Science Total |  | 3,131 | 4,228 | 4,135 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 56,796 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 0 | 56,796 | 2,648 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 36,699 | 69,362 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 28,808 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520528 - SM Textbooks Books Periodicals | 6,987 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 72,495 | 77,458 | 7,918 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 60,050 | 63,585 | 67,993 |
|  |  | 520518 - SM Instructional Materials | 6,868 | 2,608 | 2,509 |
|  | 3117 - Music Total |  | 66,918 | 66,193 | 70,502 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 126,600 | 130,132 | 135,227 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3119 - Physical Education Total |  | 129,488 | 132,994 | 138,115 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 87,036 | 91,700 | 77,489 |
|  |  | 510116 - PS Longevity/Teachers | 250 | 248 | 0 |
|  |  | 520518 - SM Instructional Materials | 2,702 | 3,132 | 2,314 |
|  | 3120 - Art Total |  | 89,988 | 95,080 | 79,803 |
|  | 3122 - Professional Development | 510330 - OS Workshops Stipends/Green Slip | 5,615 | 900 | 881 |
|  |  | 520508 - SM Educational Supplies | 950 | 2,063 | 2,019 |
|  |  | 520629 - OE Professional Affliations | 150 | 0 | 0 |
|  | 3122 - Professional Development Total |  | 6,715 | 2,963 | 2,900 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 90,190 | 96,879 | 99,725 |
|  | 3201 - Health Services/Nursing Total |  | 90,190 | 96,879 | 99,725 |
|  | 3202 - Guidance | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership | 510304 - OS Paraprofessional Salaries | 0 | 0 | 37,521 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 37,521 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 291,478 | 378,883 | 532,380 |
|  |  | 510116 - PS Longevity/Teachers | 2,648 | 2,624 | 3,972 |
|  |  | 510304 - OS Paraprofessional Salaries | 45,543 | 51,775 | 213,734 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510319 - OS Substitute Teachers | 0 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 500 |
|  | 3301 - Special Education Total |  | 339,669 | 433,282 | 750,586 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304- OS Paraprofessional Salaries | 35,670 | 52,485 | 68,726 |
|  | 3305 - One to One Assistance Total |  | 35,670 | 52,485 | 68,726 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
|  | 3998 - COVID-19 | 510304- OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 0 | 0 | 0 |
| 314 - Peirce Total |  |  | 2,994,457 | 3,318,962 | 3,691,093 |
| 315 - Stratton | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 271,126 | 258,792 | 275,412 |
|  |  | 510112 - PS Temp Salaries Professional | 1,388 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 3,791 | 3,708 |
|  |  | 510201 - CS Clerical Salaries | 67,599 | 68,530 | 72,254 |
|  |  | 510202 - CS Temporary Clerical Help | 5,162 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510303 - OS Food Service Salaries | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 0 | 551 | 539 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 2,414 | 2,361 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 345,274 | 334,078 | 354,274 |
|  | 3003 - Kindergarten | 510102 - PS Teacher Salaries | 201,159 | 219,629 | 237,241 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 65,820 | 73,714 | 67,048 |
|  | 3003 - Kindergarten Total |  | 266,979 | 293,343 | 304,289 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 1,544,610 | 1,613,962 | 1,600,825 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510115 - PS Teacher Room Moving | 6,707 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 18,044 | 17,880 | 20,213 |
|  |  | 510304 - OS Paraprofessional Salaries | 49,508 | 58,055 | 139,899 |
|  |  | 510319 - OS Substitute Teachers | 115,340 | 40,031 | 39,148 |
|  |  | 510322 - OS Other Stipends | 0 | 1,213 | 1,186 |
|  |  | 520508 - SM Educational Supplies | 426 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 23,366 | 25,032 | 24,480 |
|  |  | 520523 - SM Office Supplies | 1,198 | 770 | 753 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 8,979 | 7,897 | 7,723 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 550 | 539 |
|  | 3004 - Elementary Education Total |  | 1,768,178 | 1,765,390 | 1,834,766 |
|  | 3102 - English/Language Arts | 520518 - SM Instructional Materials | 859 | 869 | 850 |
|  | 3102 - English/Language Arts Total |  | 859 | 869 | 850 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 154,085 | 163,535 | 172,085 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3108 - Reading Interventions Total |  | 154,085 | 163,535 | 172,085 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 174,052 |
|  | 3109 - ELL Total |  | 0 | 0 | 174,052 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 0 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 0 | 540 | 529 |
|  | 3111 - Math | 520504 - SM Computer Software | 10,189 | 10,299 | 10,072 |
|  | 3111 - Math Total |  | 10,189 | 10,299 | 10,072 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 2,830 | 3,419 | 3,344 |
|  | 3112 - Science Total |  | 2,830 | 3,419 | 3,344 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 69,362 | 99,725 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 3,127 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 0 | 69,362 | 102,852 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 19,983 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 28,088 | 0 | 14,081 |
|  |  | 520528 - SM Textbooks Books Periodicals | 6,468 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 54,539 | 8,096 | 21,999 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 67,890 | 72,206 | 77,489 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 2,408 | 3,717 | 3,575 |
|  | 3117 - Music Total |  | 70,297 | 75,923 | 81,064 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 164,530 | 170,600 | 181,621 |
|  | 3119 - Physical Education Total |  | 164,530 | 170,600 | 181,621 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 56,420 | 59,909 | 64,209 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 0 |
|  |  | 520518 - SM Instructional Materials | 3,899 | 4,463 | 3,298 |
|  | 3120 - Art Total |  | 63,207 | 67,234 | 67,507 |
|  | 3122 - Professional Development | 510330 - OS Workshops Stipends/Green Slip | 5,172 | 221 | 216 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520508 - SM Educational Supplies | 2,132 | 5,595 | 5,472 |
|  | 3122 - Professional Development Total |  | 7,304 | 5,816 | 5,688 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 174,050 | 100,178 | 189,210 |
|  | 3201 - Health Services/Nursing Total |  | 174,050 | 100,178 | 189,210 |
|  | 3300 - Special Ed Administration/Leadership | 510304- OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 678,356 | 717,201 | 986,375 |
|  |  | 510116 - PS Longevity/Teachers | 3,148 | 3,120 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 147,687 | 177,368 | 671,834 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 1,900 |
|  | 3301 - Special Education Total |  | 829,192 | 897,689 | 1,662,757 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 41,862 | 26,243 | 68,585 |
|  | 3305 - One to One Assistance Total |  | 41,862 | 26,243 | 68,585 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
| 315 - Stratton Total |  |  | 3,953,377 | 3,992,614 | 5,235,544 |
| 316 - Thompson | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 250,790 | 258,490 | 278,931 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 3,791 | 3,708 |
|  |  | 510117 - PS Longevity Admin | 2,648 | 2,624 | 2,648 |
|  |  | 510201 - CS Clerical Salaries | 69,945 | 70,333 | 72,254 |
|  |  | 510203 - CS Skills Stipend | 0 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 1,512 | 1,499 | 1,512 |
|  |  | 510303 - OS Food Service Salaries | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 3,833 | 2,699 | 2,640 |
|  | 3001 - School Leadership Total |  | 328,728 | 339,436 | 361,693 |
|  | 3003 - Kindergarten | 510102 - PS Teacher Salaries | 309,750 | 320,312 | 417,414 |
|  |  | 510116 - PS Longevity/Teachers | 5,536 | 5,486 | 5,536 |
|  |  | 510304 - OS Paraprofessional Salaries | 110,856 | 108,219 | 104,697 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 650 |
|  | 3003 - Kindergarten Total |  | 426,142 | 434,017 | 528,297 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 1,509,174 | 1,624,118 | 1,620,327 |
|  |  | 510115 - PS Teacher Room Moving | 3,589 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 21,193 | 21,000 | 23,581 |
|  |  | 510202 - CS Temporary Clerical Help | 3,350 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 93,919 | 118,634 | 137,857 |
|  |  | 510319 - OS Substitute Teachers | 138,829 | 46,197 | 45,178 |
|  |  | 510322 - OS Other Stipends | 0 | 1,213 | 1,186 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 250 |
|  |  | 520508 - SM Educational Supplies | 3,250 | 1,800 | 1,761 |
|  |  | 520518 - SM Instructional Materials | 19,823 | 23,388 | 22,872 |
|  |  | 520523 - SM Office Supplies | 944 | 5,518 | 5,396 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 12,460 | 8,996 | 8,798 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 900 | 881 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520605 - OE Computer Equipment Hardware | 1,399 | 0 | 0 |
|  | 3004 - Elementary Education Total |  | 1,807,929 | 1,851,764 | 1,868,087 |
|  | 3102 - English/Language Arts | 520518 - SM Instructional Materials | 1,103 | 1,115 | 1,091 |
|  | 3102 - English/Language Arts Total |  | 1,103 | 1,115 | 1,091 |
|  | 3108 - Reading Interventions | 510102 - PS Teacher Salaries | 232,460 | 239,951 | 252,235 |
|  |  | 510116 - PS Longevity/Teachers | 3,972 | 3,936 | 3,972 |
|  | 3108 - Reading Interventions Total |  | 236,432 | 243,887 | 256,207 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 190,057 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  | 3109 - ELL Total |  | 0 | 0 | 192,705 |
|  | 3110 - Heath \& Wellness | 520518 - SM Instructional Materials | 0 | 540 | 529 |
|  | 3110 - Heath \& Wellness Total |  | 0 | 540 | 529 |
|  | 3111 - Math | 520504 - SM Computer Software | 10,896 | 11,013 | 10,770 |
|  | 3111 - Math Total |  | 10,896 | 11,013 | 10,770 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 2,900 | 3,597 | 3,518 |
|  | 3112 - Science Total |  | 2,900 | 3,597 | 3,518 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 85,940 | 91,835 | 99,725 |
|  | 3114 - Math RTI Total |  | 85,940 | 91,835 | 99,725 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 82,128 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 31,178 | 32,656 | 35,202 |
|  |  | 520528 - SM Textbooks Books Periodicals | 6,532 | 8,096 | 7,918 |
|  | 3116 - Library/Media Total |  | 119,838 | 40,752 | 43,120 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 81,240 | 85,523 | 94,534 |
|  |  | 520518 - SM Instructional Materials | 2,645 | 4,114 | 3,956 |
|  | 3117 - Music Total |  | 83,885 | 89,637 | 98,490 |
|  | 3119 - Physical Education | 510102 - PS Teacher Salaries | 149,243 | 162,316 | 170,227 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3119 - Physical Education Total |  | 149,243 | 162,316 | 172,875 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 95,150 | 96,879 | 99,725 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,888 |
|  |  | 520518 - SM Instructional Materials | 4,729 | 4,940 | 3,650 |
|  | 3120 - Art Total |  | 99,880 | 101,819 | 106,263 |
|  | 3122 - Professional Development | 510330 - OS Workshops Stipends/Green Slip | 4,720 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 150 | 5,398 | 5,279 |
|  |  | 520629 - OE Professional Affliations | 0 | 990 | 969 |
|  | 3122 - Professional Development Total |  | 4,870 | 6,388 | 6,248 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 1,589 | 2,624 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 84,816 | 96,879 | 99,725 |
|  | 3201 - Health Services/Nursing Total |  | 86,405 | 99,503 | 99,725 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 540,291 | 558,467 | 696,817 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 137,079 | 188,612 | 399,503 |
|  | 3301 - Special Education Total |  | 677,371 | 747,079 | 1,096,320 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  | 3304 - Medical Services Total |  | 0 | 0 | 0 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 0 | 0 | 101,340 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  | 3305 - One to One Assistance Total |  | 0 | 0 | 101,340 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510312 - OS Call Back | 0 | 0 | 0 |
|  |  | 510315 - OS Custodial Absence/Vacation | 0 | 0 | 0 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510323 - OS Out Of Classification Salary | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
| 316 - Thompson Total |  |  | 4,121,560 | 4,224,698 | 5,047,003 |
| 318 - Early Childhood | 3002 - Pre-Kindergarten | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3002 - Pre-Kindergarten Total |  | 0 | 0 | 0 |
|  | 3103 - Digital Learning | 510114 - PS Administrative Stipend | 0 | 804 | 787 |
|  | 3103 - Digital Learning Total |  | 0 | 804 | 787 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 0 | 0 | 15,000 |
|  | 3109 - ELL Total |  | 0 | 0 | 15,000 |
|  | 3201 - Health Services/Nursing | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 140,082 | 143,598 | 162,985 |
|  | 3201 - Health Services/Nursing Total |  | 140,082 | 143,598 | 162,985 |
|  | 3300 - Special Ed Administration/Leadership | 510201 - CS Clerical Salaries | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 0 | 0 | 0 |
|  | 3301 - Special Education | 510101 - PS Administration Sal \& Wages | 0 | 0 | 120,002 |
|  |  | 510102 - PS Teacher Salaries | 469,496 | 489,099 | 637,949 |
|  |  | 510113 - PS Academic Teacher Leadership | 3,767 | 1,916 | 6,324 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 2,648 |
|  |  | 510201 - CS Clerical Salaries | 0 | 0 | 72,254 |
|  |  | 510202 - CS Temporary Clerical Help | 13,485 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 1,288 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510304 - OS Paraprofessional Salaries | 104,098 | 387,216 | 519,502 |
|  |  | 510319 - OS Substitute Teachers | 39,124 | 26,300 | 21,081 |
|  |  | 510322 - OS Other Stipends | 2,648 | 2,624 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 250 | 248 | 1,400 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 3,542 |
|  | 3301 - Special Education Total |  | 632,868 | 907,403 | 1,385,990 |
|  | 3308 - SpEd testing and assessment | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 0 | 0 |
| 318 - Early Childhood Total |  |  | 772,950 | 1,051,805 | 1,564,762 |
| 319 - Elementary Systemwide | 3001 - School Leadership | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 2,022 | 1,977 |
|  |  | 510303- OS Food Service Salaries | 76,923 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 76,923 | 2,022 | 1,977 |
|  | 3003 - Kindergarten | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  |  | 520527 - SM Testing Materials | 0 | 0 | 0 |
|  | 3003 - Kindergarten Total |  | 0 | 0 | 0 |
|  | 3004 - Elementary Education | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 86,472 | 94,956 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510113 - PS Academic Teacher Leadership | 3,803 | 3,844 | 3,760 |
|  |  | 510114 - PS Administrative Stipend | 8,700 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 1,465 | 0 | 0 |
|  |  | 510319 - OS Substitute Teachers | 132,798 | 30,708 | 30,030 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  | 3004 - Elementary Education Total |  | 233,238 | 129,508 | 33,790 |
|  | 3100 - C\&I Leadership | 510102 - PS Teacher Salaries | 90,190 | 84,179 | 100,337 |
|  | 3100-C\&I Leadership Total |  | 90,190 | 84,179 | 100,337 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3102 - English/Language Arts | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  | 3102 - English/Language Arts Total |  | 0 | 0 | 0 |
|  | 3103 - Digital Learning | 510114 - PS Administrative Stipend | 0 | 804 | 787 |
|  | 3103 - Digital Learning Total |  | 0 | 804 | 787 |
|  | 3105 - Reading | 510102 - PS Teacher Salaries | 685,617 | 684,419 | 675,730 |
|  |  | 510113 - PS Academic Teacher Leadership | 49,666 | 45,144 | 44,148 |
|  |  | 510116 - PS Longevity/Teachers | 6,015 | 5,961 | 10,347 |
|  | 3105 - Reading Total |  | 741,298 | 735,524 | 730,225 |
|  | 3108 - Reading Interventions | 520504 - SM Computer Software | 0 | 6,504 | 6,361 |
|  |  | 520508 - SM Educational Supplies | 0 | 4,498 | 4,399 |
|  |  | 520518 - SM Instructional Materials | 0 | 3,750 | 3,668 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 4,048 | 3,959 |
|  | 3108 - Reading Interventions Total |  | 0 | 18,800 | 18,387 |
|  | 3109 - ELL | 510102 - PS Teacher Salaries | 938,907 | 986,633 | 171,492 |
|  |  | 510116 - PS Longevity/Teachers | 5,536 | 5,486 | 0 |
|  | 3109 - ELL Total |  | 944,443 | 992,119 | 171,492 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 768,640 | 787,699 | 100,337 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 4,222 | 4,303 | 2,888 |
|  |  | 510304 - OS Paraprofessional Salaries | 72,916 | 31,812 | 7,732 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3114 - Math RTI Total |  | 845,778 | 823,814 | 110,957 |
|  | 3115 - Social Studies | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3115 - Social Studies Total |  | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 0 | 694,765 | 611,601 |
|  | 3116 - Library/Media Total |  | 0 | 694,765 | 611,601 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 299,374 | 442,366 | 482,503 |
|  |  | 510116 - PS Longevity/Teachers | 5,775 | 5,723 | 4,716 |
|  |  | 510308 - OS Other Full Time Salaries | 10,620 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 0 | 24,846 | 23,426 |
|  |  | 510327 - OS Student Activity Support Stip | 22,697 | 24,951 | 23,524 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 520616 - OE Instructional Equipment | 0 | 0 | 9,429 |
|  | 3117 - Music Total |  | 338,466 | 497,886 | 543,598 |
|  | 3120 - Art | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3120 - Art Total |  | 0 | 0 | 0 |
|  | 3122 - Professional Development | 510322 - OS Other Stipends | 8,000 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 0 | 0 | 0 |
|  | 3122 - Professional Development Total |  | 8,000 | 0 | 0 |
|  | 3301 - Special Education | 510102 - PS Teacher Salaries | 109,048 | 101,234 | 107,233 |
|  | 3301 - Special Education Total |  | 109,048 | 101,234 | 107,233 |
| 319 - Elementary Systemwide Total |  |  | 3,387,383 | 4,080,655 | 2,430,384 |
| 321 - Superintendent \& Administration | 3122 - Professional Development | 520508 - SM Educational Supplies | 10,726 | 0 | 0 |
|  |  | 520514 - SM Food Supplies | 24,384 | 5,054 | 4,943 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  | 3122 - Professional Development Total |  | 35,110 | 5,054 | 4,943 |
|  | 3400 - School Committee | 520413 - CTR Legal Services | 30,000 | 85,581 | 83,693 |
|  |  | 520607 - OE Court Judgements Settlement | 325 | 329 | 323 |
|  | 3400 - School Committee Total |  | 30,325 | 85,910 | 84,016 |
|  | 3401 - Superintendent | 510101 - PS Administration Sal \& Wages | 198,000 | 217,994 | 224,400 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 159,853 | 84,302 | 88,500 |
|  |  | 510202 - CS Temporary Clerical Help | 0 | 0 | 0 |
|  |  | 510203 - CS Skills Stipend | 519 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 2,520 | 2,498 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 1,470 | 529 | 518 |
|  |  | 520413 - CTR Legal Services | 0 | 1,367 | 1,337 |
|  |  | 520416 - CTR Professional Tech Services | 37,253 | 49,719 | 48,622 |
|  |  | 520504 - SM Computer Software | 9,523 | 29,601 | 28,948 |
|  |  | 520508 - SM Educational Supplies | 2,609 | 13,813 | 13,509 |
|  |  | 520514 - SM Food Supplies | 0 | 18,672 | 18,260 |
|  |  | 520515 - SM Graduation Service Ceremonies | 800 | 2,429 | 2,376 |
|  |  | 520522 - SM Misc Supplies | 2,047 | 1,213 | 1,186 |
|  |  | 520523 - SM Office Supplies | 4,755 | 7,136 | 6,979 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 475 | 2,278 | 2,229 |
|  |  | 520526 - SM Reproduction/Printing | 3,034 | 1,519 | 1,486 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520603 - OE Business Travel | 8 | 153 | 150 |
|  |  | 520604 - OE Capital Equipment/Furniture | 0 | 1,824 | 1,784 |
|  |  | 520627 - OE Postage | 20 | 305 | 299 |
|  |  | 520629 - OE Professional Affliations | 16,604 | 35,066 | 34,292 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 3,947 | 3,860 |
|  | 3401 - Superintendent Total |  | 439,491 | 474,365 | 478,735 |
|  | 3403 - Human Resources | 510101 - PS Administration Sal \& Wages | 125,000 | 128,815 | 0 |
|  | 3403 - Human Resources Total |  | 125,000 | 128,815 | 0 |
| 321 - Superintendent \& Administration Total |  |  | 629,926 | 694,144 | 567,694 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | $\begin{aligned} & \text { FY25 } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 322 - Curriculum \& Instruction | 3100 - C\&I Leadership | 510101 - PS Administration Sal \& Wages | 206,718 | 187,429 | 182,600 |
|  |  | 510201 - CS Clerical Salaries | 101,974 | 100,213 | 141,110 |
|  |  | 510203 - CS Skills Stipend | 0 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 72,720 | 77,041 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 19,925 | 26,388 | 25,806 |
|  |  | 520504 - SM Computer Software | 133,707 | 135,066 | 132,085 |
|  |  | 520508 - SM Educational Supplies | 17,028 | 17,515 | 17,129 |
|  |  | 520514 - SM Food Supplies | 830 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 5,850 | 5,913 | 5,783 |
|  |  | 520523 - SM Office Supplies | 1,335 | 1,982 | 1,939 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 0 | 0 | 0 |
|  |  | 520526 - SM Reproduction/Printing | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520605 - OE Computer Equipment Hardware | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  | 3100 - C\&I Leadership Total |  | 560,087 | 551,547 | 506,452 |
|  | 3102 - English/Language Arts | 510101 - PS Administration Sal \& Wages | 114,500 | 116,973 | 120,630 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 188,729 |
|  |  | 510112 - PS Temp Salaries Professional | 2,900 | 0 | 0 |
|  |  | 510117 - PS Longevity Admin | 2,648 | 2,624 | 2,648 |
|  |  | 520504 - SM Computer Software | 126,792 | 162,869 | 159,274 |
|  |  | 520508 - SM Educational Supplies | 2,786 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 45,531 | 28,234 | 27,612 |
|  |  | 520523 - SM Office Supplies | 0 | 1,083 | 1,060 |
|  |  | 520526 - SM Reproduction/Printing | 0 | 1,354 | 1,325 |
|  |  | 520527 - SM Testing Materials | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 8,848 | 8,653 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  | 3102 - English/Language Arts Total |  | 295,157 | 321,985 | 509,931 |
|  | 3109 - ELL | 510101 - PS Administration Sal \& Wages | 71,280 | 72,749 | 125,347 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 2,648 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 170 | 450 | 441 |
|  |  | 520518 - SM Instructional Materials | 3,762 | 10,724 | 10,487 |
|  |  | 520528 - SM Textbooks Books Periodicals | 8,970 | 9,066 | 8,866 |
|  |  | 520615- OE Instruction Equipment | 0 | 900 | 881 |
|  | 3109 - ELL Total |  | 84,182 | 93,889 | 148,670 |
|  | 3110 - Heath \& Wellness | 510101 - PS Administration Sal \& Wages | 113,631 | 113,297 | 113,923 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 2,888 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 275 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 3,577 | 2,699 | 2,640 |
|  |  | 520523 - SM Office Supplies | 0 | 450 | 441 |
|  |  | 520526 - SM Reproduction/Printing | 0 | 270 | 264 |
|  | 3110 - Heath \& Wellness Total |  | 117,484 | 116,716 | 120,156 |
|  | 3111 - Math | 510101 - PS Administration Sal \& Wages | 114,500 | 116,973 | 117,487 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 520504 - SM Computer Software | 95,626 | 96,649 | 94,516 |
|  |  | 520508 - SM Educational Supplies | 0 | 2,699 | 2,640 |
|  |  | 520518 - SM Instructional Materials | 18,914 | 17,997 | 17,600 |
|  |  | 520527 - SM Testing Materials | 0 | 6,567 | 6,422 |
|  |  | 520528 - SM Textbooks Books Periodicals | 3,722 | 3,762 | 3,679 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520610 - OE Field Trips | 0 | 900 | 881 |
|  |  | 520629 - OE Professional Affliations | 0 | 900 | 881 |
|  | 3111 - Math Total |  | 232,761 | 246,447 | 244,106 |
|  | 3112 - Science | 510101 - PS Administration Sal \& Wages | 118,800 | 121,366 | 125,347 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 0 | 0 | 0 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 33,019 | 38,352 | 34,150 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520610 - OE Field Trips | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  | 3112 - Science Total |  | 151,819 | 159,718 | 159,497 |
|  | 3113 - Instrumental Music | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3113 - Instrumental Music Total |  | 0 | 0 | 0 |
|  | 3114 - Math RTI | 510102 - PS Teacher Salaries | 0 | 0 | 850,755 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 4,092 |
|  | 3114 - Math RTI Total |  | 0 | 0 | 854,847 |
|  | 3115 - Social Studies | 510101 - PS Administration Sal \& Wages | 116,200 | 118,710 | 122,412 |
|  |  | 510102 - PS Teacher Salaries | 98,390 | 100,178 | 202,847 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 5,296 |
|  |  | 510322 - OS Other Stipends | 0 | 1,800 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 1,094 | 0 |
|  |  | 520504 - SM Computer Software | 90 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 6,494 | 4,830 | 5,741 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | $\begin{aligned} & \text { FY25 } \\ & \text { Budget } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520518 - SM Instructional Materials | 18,458 | 11,945 | 15,172 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520610 - OE Field Trips | 450 | 455 | 411 |
|  |  | 520615 - OE Instruction Equipment | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 125 | 4,818 | 123 |
|  | 3115 - Social Studies Total |  | 240,208 | 243,830 | 352,002 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3116 - Library/Media Total |  | 0 | 0 | 0 |
|  | 3117 - Music | 510101 - PS Administration Sal \& Wages | 116,618 | 117,076 | 117,801 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 3,127 |
|  |  | 520416 - CTR Professional Tech Services | 7,725 | 5,828 | 5,604 |
|  |  | 520504 - SM Computer Software | 18,753 | 18,954 | 18,228 |
|  |  | 520508 - SM Educational Supplies | 10,143 | 8,977 | 8,633 |
|  |  | 520518 - SM Instructional Materials | 1,415 | 3,979 | 3,827 |
|  |  | 520610 - OE Field Trips | 1,530 | 4,608 | 4,432 |
|  |  | 520615 - OE Instruction Equipment | 6,843 | 16,505 | 15,873 |
|  | 3117 - Music Total |  | 163,026 | 175,927 | 177,525 |
|  | 3118 - World Languages | 510101 - PS Administration Sal \& Wages | 113,900 | 116,360 | 120,002 |
|  |  | 510112 - PS Temp Salaries Professional | 50 | 0 | 0 |
|  |  | 520504 - SM Computer Software | 5,579 | 8,096 | 7,918 |
|  |  | 520508 - SM Educational Supplies | 12,739 | 11,077 | 10,833 |
|  |  | 520518 - SM Instructional Materials | 5,117 | 4,840 | 4,734 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 0 | 0 | 0 |
|  |  | 520527 - SM Testing Materials | 1,676 | 1,742 | 1,704 |
|  |  | 520528 - SM Textbooks Books Periodicals | 5,407 | 7,911 | 7,737 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520615 - OE Instruction Equipment | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 40 | 180 | 177 |
|  | 3118 - World Languages Total |  | 144,509 | 150,206 | 153,105 |
|  | 3119 - Physical Education | 510112 - PS Temp Salaries Professional | 7,316 | 13,044 | 12,757 |
|  |  | 510113 - PS Academic Teacher Leadership | 7,891 | 13,267 | 12,974 |
|  |  | 520416 - CTR Professional Tech Services | 6,335 | 4,571 | 4,470 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 167 | 180 | 177 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 450 | 441 |
|  | 3119 - Physical Education Total |  | 21,709 | 31,512 | 30,819 |
|  | 3120 - Art | 510101 - PS Administration Sal \& Wages | 117,447 | 117,166 | 120,630 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 456 | 0 |
|  |  | 520518 - SM Instructional Materials | 5,378 | 15,170 | 12,110 |
|  |  | 520605 - OE Computer Equipment Hardware | 22,800 | 0 | 10,003 |
|  |  | 520615 - OE Instruction Equipment | 0 | 765 | 0 |
|  | 3120 - Art Total |  | 145,626 | 133,557 | 142,743 |
|  | 3122 - Professional Development | 510112 - PS Temp Salaries Professional | 10,238 | 0 | 0 |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 8,000 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 22,949 | 14,251 | 13,937 |
|  |  | 520508 - SM Educational Supplies | 35,487 | 14,958 | 14,628 |
|  |  | 520518 - SM Instructional Materials | 354 | 0 | 0 |
|  |  | 520528 - SM Textbooks Books Periodicals | 6,750 | 1,993 | 1,950 |
|  |  | 520612 - OE Graduate Course Reimbursement | 64,000 | 129,369 | 126,513 |
|  |  | 520629 - OE Professional Affliations | 14,585 | 14,656 | 14,333 |
|  | 3122 - Professional Development Total |  | 162,363 | 175,227 | 171,361 |
|  | 3201 - Health Services/Nursing | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 520520 - SM Medical Surgical Supplies | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3201 - Health Services/Nursing Total |  | 0 | 0 | 0 |
|  | 3202 - Guidance | 510113 - PS Academic Teacher Leadership | 6,855 | 4,322 | 0 |
|  |  | 510114 - PS Administrative Stipend | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 40,000 | 40,428 | 43,511 |
|  |  | 520504 - SM Computer Software | 2,100 | 2,123 | 0 |
|  |  | 520508 - SM Educational Supplies | 144 | 12,513 | 9,588 |
|  |  | 520523 - SM Office Supplies | 0 | 450 | 0 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 49,099 | 59,836 | 53,099 |
|  | 3301 - Special Education | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  | 3301 - Special Education Total |  | 0 | 0 | 0 |
|  | 3302 - Pupil Services (504) | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  | 3302 - Pupil Services (504) Total |  | 0 | 0 | 0 |
|  | 3403 - Human Resources | 510101 - PS Administration Sal \& Wages | 136,000 | 138,803 | 144,300 |
|  |  | 510201 - CS Clerical Salaries | 157,012 | 156,846 | 166,854 |
|  |  | 510204 - CS Longevity Clerical | 1,288 | 1,277 | 0 |
|  |  | 520401 - CTR Contracted Services | 100,000 | 0 | 0 |
|  |  | 520504 - SM Computer Software | 131,042 | 107,173 | 0 |
|  |  | 520508 - SM Educational Supplies | 2,905 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 82 | 0 | 0 |
|  |  | 520526 - SM Reproduction/Printing | 214 | 0 | 480 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520602 - OE Advertising | 2,168 | 0 | 2,613 |
|  |  | 520603 - OE Business Travel | 0 | 0 | 0 |
|  |  | 520625 - OE Other Payments | 330 | 0 | 4,794 |
|  |  | 520626 - OE Pensions | 10,994 | 4,245 | 4,315 |
|  |  | 520627 - OE Postage | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520629 - OE Professional Affliations | 1,750 | 1,769 | 2,829 |
|  | 3403 - Human Resources Total |  | 543,786 | 410,113 | 326,185 |
|  | 3902 - Extended Day | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  | 3902 - Extended Day Total |  | 0 | 0 | 0 |
| 322 - Curriculum \& Instruction Total |  |  | 2,911,814 | 2,870,510 | 3,950,498 |
| 323 - Special Education \& Student Services | 3001 - School Leadership | 520416 - CTR Professional Tech Services | 79,446 | 65,268 | 0 |
|  |  | 520523 - SM Office Supplies | 1,149 | 0 | 0 |
|  |  | 520608 - OE Credit Card Charges | 0 | 0 | 0 |
|  | 3001 - School Leadership Total |  | 80,595 | 65,268 | 0 |
|  | 3003 - Kindergarten | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  | 3003 - Kindergarten Total |  | 0 | 0 | 0 |
|  | 3004 - Elementary Education | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 0 | 0 | 165,268 |
|  |  | 520518 - SM Instructional Materials | 1,337 | 0 | 0 |
|  |  | 520604 - OE Capital Equipment/Furniture | 0 | 0 | 0 |
|  | 3004 - Elementary Education Total |  | 1,337 | 0 | 165,268 |
|  | 3005 - Secondary Education | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510202 - CS Temporary Clerical Help | 41,038 | 15,996 | 15,643 |
|  |  | 510319 - OS Substitute Teachers | 67,985 | 68,306 | 66,799 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 174,732 | 174,732 |
|  |  | 520604 - OE Capital Equipment/Furniture | 0 | 0 | 0 |
|  |  | 520610 - OE Field Trips | 13,522 | 0 | 0 |
|  |  | 520615 - OE Instruction Equipment | 0 | 0 | 0 |
|  |  | 520645 - OE Tuition Other Schools | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3005 - Secondary Education Total |  | 122,545 | 259,034 | 257,174 |
|  | 3100 - C\&I Leadership | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  |  | 520401 - CTR Contracted Services | 0 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 232,722 | 0 | 0 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  | 3100-C\&I Leadership Total |  | 232,722 | 0 | 0 |
|  | 3103 - Digital Learning | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 520504 - SM Computer Software | 0 | 0 | 143,813 |
|  |  | 520518 - SM Instructional Materials | 27,649 | 35,658 | 34,272 |
|  | 3103 - Digital Learning Total |  | 27,649 | 35,658 | 178,085 |
|  | 3106 - Drama | 510328 - OS Temporary Salary Wages Other | 3,115 | 0 | 0 |
|  | 3106 - Drama Total |  | 3,115 | 0 | 0 |
|  | 3111 - Math | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3111 - Math Total |  | 0 | 0 | 0 |
|  | 3112 - Science | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  | 3112 - Science Total |  | 0 | 0 | 0 |
|  | 3115 - Social Studies | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 48,166 | 62,702 | 61,318 |
|  |  | 520514 - SM Food Supplies | 1,116 | 0 | 0 |
|  | 3115 - Social Studies Total |  | 49,282 | 62,702 | 61,318 |
|  | 3116 - Library/Media | 510102 - PS Teacher Salaries | 65,773 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 12,900 | 104,994 | 4,884 |
|  | 3116 - Library/Media Total |  | 78,673 | 104,994 | 4,884 |
|  | 3117 - Music | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  | 3117 - Music Total |  | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3122 - Professional Development | 520508 - SM Educational Supplies | 26,059 | 287,464 | 285,975 |
|  |  | 520514 - SM Food Supplies | 237 | 450 | 441 |
|  |  | 520528 - SM Textbooks Books Periodicals | 153 | 450 | 441 |
|  |  | 520612 - OE Graduate Course Reimbursement | 0 | 40,000 | 40,000 |
|  | 3122 - Professional Development Total |  | 26,449 | 328,364 | 326,857 |
|  | 3201 - Health Services/Nursing | 510101 - PS Administration Sal \& Wages | 109,000 | 111,354 | 114,866 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 560 | 555 | 1,589 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 31,752 | 30,714 | 33,321 |
|  |  | 510308 - OS Other Full Time Salaries | 181,176 | 271,458 | 233,880 |
|  |  | 510310 - OS Part Time Salary Wages | 0 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 609 | 446 | 1,918 |
|  |  | 520416 - CTR Professional Tech Services | 72 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 1,794 | 2,699 | 480 |
|  |  | 520520 - SM Medical Surgical Supplies | 47,978 | 42,668 | 41,706 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 |
|  | 3201 - Health Services/Nursing Total |  | 372,940 | 459,894 | 427,760 |
|  | 3202 - Guidance | 510101 - PS Administration Sal \& Wages | 211,042 | 207,119 | 226,291 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 211,042 | 207,119 | 226,291 |
|  | 3300 - Special Ed Administration/Leadership | 510101 - PS Administration Sal \& Wages | 893,255 | 893,070 | 801,020 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 4,498 | 4,399 |
|  |  | 510117 - PS Longevity Admin | 3,127 | 3,099 | 1,408 |
|  |  | 510201 - CS Clerical Salaries | 199,662 | 200,178 | 138,684 |
|  |  | 510203 - CS Skills Stipend | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510204 - CS Longevity Clerical | 2,184 | 2,165 | 1,512 |
|  |  | 510304 - OS Paraprofessional Salaries | 94,810 | 107,205 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 4,000 | 4,498 | 4,399 |
|  |  | 520416 - CTR Professional Tech Services | 100,000 | 0 | 0 |
|  |  | 520504 - SM Computer Software | 27,058 | 26,986 | 26,391 |
|  |  | 520508 - SM Educational Supplies | 0 | 0 | 0 |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520520 - SM Medical Surgical Supplies | 0 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 1,987 | 2,699 | 2,640 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 679 | 1,112 | 1,088 |
|  |  | 520526 - SM Reproduction/Printing | 582 | 1,350 | 1,321 |
|  |  | 520603 - OE Business Travel | 532 | 1,979 | 1,936 |
|  |  | 520605 - OE Computer Equipment Hardware | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 499 | 676 | 662 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 |
|  | 3300 - Special Ed Administration/Leadership Total |  | 1,328,376 | 1,249,515 | 985,460 |
|  | 3301 - Special Education | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 2,905,568 | 2,963,417 | 2,350,220 |
|  |  | 510112 - PS Temp Salaries Professional | 55,211 | 28,893 | 28,258 |
|  |  | 510113 - PS Academic Teacher Leadership | 34,980 | 24,288 | 23,753 |
|  |  | 510114 - PS Administrative Stipend | 1,526 | 11,796 | 0 |
|  |  | 510115 - PS Teacher Room Moving | 0 | 0 | 0 |
|  |  | 510116 - PS Longevity/Teachers | 11,811 | 11,705 | 1,444 |
|  |  | 510304 - OS Paraprofessional Salaries | 1,207,281 | 1,244,497 | 456,229 |
|  |  | 510322 - OS Other Stipends | 8,000 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 8,881 | 10,452 | 18,822 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 0 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 750 |
|  |  | 520413 - CTR Legal Services | 82,500 | 134,928 | 131,951 |
|  |  | 520416 - CTR Professional Tech Services | 742,013 | 499,917 | 488,883 |
|  |  | 520504 - SM Computer Software | 4,744 | 7,228 | 7,069 |
|  |  | 520508 - SM Educational Supplies | 397 | 4,228 | 4,136 |
|  |  | 520514 - SM Food Supplies | 1,500 | 2,527 | 2,472 |
|  |  | 520518 - SM Instructional Materials | 31,877 | 77,815 | 15,341 |
|  |  | 520523 - SM Office Supplies | 1,359 | 1,989 | 1,946 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 1,500 | 1,517 | 1,484 |
|  |  | 520527 - SM Testing Materials | 35,238 | 22,489 | 21,994 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520603 - OE Business Travel | 1,707 | 2,160 | 2,113 |
|  |  | 520610 - OE Field Trips | 2,715 | 2,952 | 2,887 |
|  |  | 520615 - OE Instruction Equipment | 21,715 | 31,673 | 30,974 |
|  |  | 520627 - OE Postage | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 0 | 127 | 125 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 |
|  | 3301 - Special Education Total |  | 5,160,522 | 5,084,598 | 3,590,851 |
|  | 3302 - Pupil Services (504) | 520416 - CTR Professional Tech Services | 5,000 | 16,192 | 15,835 |
|  | 3302 - Pupil Services (504) Total |  | 5,000 | 16,192 | 15,835 |
|  | 3304 - Medical Services | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 3,000 | 7,197 | 7,039 |
|  | 3304 - Medical Services Total |  | 3,000 | 7,197 | 7,039 |
|  | 3305 - One to One Assistance | 510304 - OS Paraprofessional Salaries | 48,469 | 53,758 | 0 |
|  |  | 520645 - OE Tuition Other Schools | 182,914 | 209,625 | 204,999 |
|  | 3305 - One to One Assistance Total |  | 231,383 | 263,383 | 204,999 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3306 - Out of District Tuition | 520645 - OE Tuition Other Schools | 4,454,005 | 5,593,517 | 5,271,442 |
|  | 3306 - Out of District Tuition Total |  | 4,454,005 | 5,593,517 | 5,271,442 |
|  | 3307 - SpEd summer program | 510304 - OS Paraprofessional Salaries | 72,381 | 0 | 0 |
|  |  | 510326 - OS Sped Summer School(Hardy) | 215,202 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 698 | 450 | 441 |
|  |  | 520610 - OE Field Trips | 0 | 0 | 0 |
|  |  | 520645 - OE Tuition Other Schools | 230,164 | 256,470 | 250,809 |
|  | 3307 - SpEd summer program Total |  | 518,445 | 256,920 | 251,250 |
|  | 3308 - SpEd testing and assessment | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 7,197 | 7,039 |
|  |  | 520504 - SM Computer Software | 0 | 0 | 0 |
|  |  | 520527 - SM Testing Materials | 0 | 0 | 0 |
|  | 3308 - SpEd testing and assessment Total |  | 0 | 7,197 | 7,039 |
|  | 3310 - Transportation - Special Ed Out of District | 520404 - CTR Contracted Transportation | 0 | 0 | 0 |
|  | 3310 - Transportation - Special Ed Out of District Total |  | 0 | 0 | 0 |
|  | 3401 - Superintendent | 520416 - CTR Professional Tech Services | 2,303 | 0 | 0 |
|  |  | 520514 - SM Food Supplies | 6,598 | 0 | 0 |
|  | 3401 - Superintendent Total |  | 8,900 | 0 | 0 |
|  | 3402 - Diversity, Equity \& Inclusion | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 8,240 | 8,028 | 8,150 |
|  |  | 520523 - SM Office Supplies | 658 | 465 | 959 |
|  | 3402 - Diversity, Equity \& Inclusion Total |  | 8,898 | 8,493 | 9,109 |
|  | 3501 - Business Office | 520523 - SM Office Supplies | 96 | 0 | 0 |
|  |  | 520604 - OE Capital Equipment/Furniture | 0 | 0 | 0 |
|  | 3501 - Business Office Total |  | 96 | 0 | 0 |
|  | 3503 - Grants Development | 510201 - CS Clerical Salaries | 29,548 | 33,363 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 120,100 | 89,179 | 86,700 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520508 - SM Educational Supplies | 651 | 1,485 | 0 |
|  |  | 520627 - OE Postage | 101 | 68 | 0 |
|  |  | 520629 - OE Professional Affliations | 250 | 406 | 0 |
|  | 3503 - Grants Development Total |  | 150,651 | 124,501 | 86,700 |
|  | 3511 - Student Data and Assessment | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 338,392 | 305,978 | 171,800 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520504 - SM Computer Software | 26,224 | 60,268 | 58,938 |
|  |  | 520508 - SM Educational Supplies | 17,336 | 17,991 | 17,595 |
|  | 3511 - Student Data and Assessment Total |  | 381,952 | 384,237 | 248,333 |
|  | 3512 - Food Services | 510310 - OS Part Time Salary Wages | 0 | 0 | 0 |
|  | 3512 - Food Services Total |  | 0 | 0 | 0 |
|  | 3513 - Traffic Supervisors | 510310 - OS Part Time Salary Wages | 206,777 | 210,133 | 214,227 |
|  |  | 510313 - OS Clothing Allowance | 15,952 | 13,655 | 13,354 |
|  |  | 510322 - OS Other Stipends | 0 | 1,415 | 1,384 |
|  | 3513 - Traffic Supervisors Total |  | 222,729 | 225,203 | 228,965 |
|  | 3520 - Facilities Maintenance | 510302 - OS Maintenance Salaries | 0 | 0 | 0 |
|  |  | 520628 - OE Power Electricity | 0 | 20,000 | 20,000 |
|  | 3520 - Facilities Maintenance Total |  | 0 | 20,000 | 20,000 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 0 | 0 | 0 |
|  | 3530 - Transportation - Regular Ed | 520510 - SM Equipment Maintenance | 413 | 0 | 0 |
|  |  | 520621 - OE Motor Vehicle Repair | 0 | 0 | 0 |
|  | 3530 - Transportation - Regular Ed Total |  | 413 | 0 | 0 |
|  | 3532 - Transportation Homeless | 520404 - CTR Contracted Transportation | 0 | 0 | 0 |
|  | 3532 - Transportation Homeless Total |  | 0 | 0 | 0 |
|  | 3600 - Athletics - Administration | 520502 - SM Athletic Supplies | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3600 - Athletics - Administration Total |  | 0 | 0 | 0 |
|  | 3902 - Extended Day | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 189,139 | 285,791 | 137,369 |
|  |  | 510116 - PS Longevity/Teachers | 5,296 | 5,296 | 5,296 |
|  |  | 510304 - OS Paraprofessional Salaries | 232,531 | 17,813 | 121,176 |
|  |  | 510310 - OS Part Time Salary Wages | 0 | 0 | 0 |
|  |  | 520401 - CTR Contracted Services | 0 | 0 | 0 |
|  | 3902 - Extended Day Total |  | 426,965 | 308,900 | 263,841 |
|  | 3998 - COVID-19 | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 1,328 | 1,343 | 0 |
|  |  | 510201 - CS Clerical Salaries | 0 | 0 | 0 |
|  |  | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510303 - OS Food Service Salaries | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 127 | 0 | 0 |
|  |  | 510319 - OS Substitute Teachers | 0 | 0 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 353 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 180 | 182 | 0 |
|  |  | 520504 - SM Computer Software | 31,800 | 32,141 | 0 |
|  |  | 520507 - SM Custodial Supplies Cleaning | 133 | 1,456 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  |  | 520520 - SM Medical Surgical Supplies | 0 | 0 | 0 |
|  |  | 520521 - SM Misc Maintenance Supplies | 0 | 0 | 0 |
|  |  | 520604 - OE Capital Equipment/Furniture | 0 | 0 | 0 |
|  |  | 520605 - OE Computer Equipment Hardware | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 33,922 | 35,122 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3999 - Systemwide Expense | 510101 - PS Administration Sal \& Wages | 0 | 138,513 | 0 |
|  |  | 510102 - PS Teacher Salaries | 175,387 | 20,220 | 20,220 |
|  |  | 510116 - PS Longevity/Teachers | 0 | 0 | 0 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |
|  |  | 510303 - OS Food Service Salaries | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 510305 - OS Transportation Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 2,235 | 0 | 0 |
|  |  | 510310 - OS Part Time Salary Wages | 0 | 0 | 0 |
|  |  | 510311 - OS Auto Allowance | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 0 | 0 | 0 |
|  |  | 510325 - OS Permit | 5,270 | 0 | 0 |
|  |  | 510329 - OS Transportation Overtime | 0 | 0 | 0 |
|  |  | 510331 - OS Longevity Paraprofessionals | 0 | 0 | 0 |
|  |  | 520401 - CTR Contracted Services | 142,798 | 100,000 | 100,000 |
|  |  | 520402 - CTR Athletic Services | 24,335 | 0 | 0 |
|  |  | 520407 - CTR Engineering Services | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520506 - SM Curriculum Supplies | 57 | 0 | 0 |
|  |  | 520511 - SM Equipment Rental | 0 | 0 | 0 |
|  |  | 520608 - OE Credit Card Charges | 816 | 0 | 0 |
|  | 3999 - Systemwide Expense Total |  | 350,898 | 258,733 | 120,220 |
| 323 - Special Education \& Student Services Total |  |  | 14,492,503 | 15,366,741 | 12,958,720 |
| 324 - Special Education Reserve | 3306 - Out of District Tuition | 520645 - OE Tuition Other Schools | 0 | 0 | 0 |
|  | 3306 - Out of District Tuition Total |  | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 324 - Special Education Reserve Total |  |  | 0 | 0 | 0 |
| 325 - Athletics | 3600 - Athletics - Administration | 510101 - PS Administration Sal \& Wages | 177,075 | 180,833 | 186,424 |
|  |  | 510201 - CS Clerical Salaries | 0 | 8,695 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 44,157 | 59,196 | 61,000 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 5,650 | 4,794 |
|  |  | 520402 - CTR Athletic Services | 73,900 | 15,208 | 15,341 |
|  |  | 520404 - CTR Contracted Transportation | 54,347 | 124,764 | 122,011 |
|  |  | 520502 - SM Athletic Supplies | 17,995 | 9,522 | 9,588 |
|  |  | 520508 - SM Educational Supplies | 0 | 661 | 1,007 |
|  |  | 520613 - OE Grey Bills From Town | 0 | 0 | 0 |
|  |  | 520617 - OE Insurance | 5,500 | 5,094 | 5,274 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  |  | 520632 - OE Safety Equip And Testing | 0 | 0 | 0 |
|  | 3600 - Athletics - Administration Total |  | 372,974 | 409,623 | 405,439 |
|  | 3601 - Athletics - Baseball | 510328 - OS Temporary Salary Wages Other | 20,831 | 23,055 | 23,005 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 2,852 | 2,980 | 2,858 |
|  | 3601 - Athletics - Baseball Total |  | 23,682 | 26,035 | 25,863 |
|  | 3602 - Athletics - Basketball | 510328 - OS Temporary Salary Wages Other | 30,058 | 37,766 | 42,563 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 0 | 872 | 1,055 |
|  | 3602 - Athletics - Basketball Total |  | 30,058 | 38,638 | 43,618 |
|  | 3603 - Athletics - Cheerleading | 510328 - OS Temporary Salary Wages Other | 12,549 | 12,007 | 10,938 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 0 | 1,515 | 959 |
|  | 3603 - Athletics - Cheerleading Total |  | 12,549 | 13,522 | 11,897 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3604 - Athletics - Cross Country | 510328 - OS Temporary Salary Wages Other | 27,726 | 32,265 | 28,353 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 7,446 | 140 | 135 |
|  | 3604 - Athletics - Cross Country Total |  | 35,172 | 32,405 | 28,488 |
|  | 3605 - Athletics - Field Hockey | 510328 - OS Temporary Salary Wages Other | 14,467 | 18,216 | 17,299 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 539 | 0 | 576 |
|  | 3605 - Athletics - Field Hockey Total |  | 15,006 | 18,216 | 17,875 |
|  | 3606 - Athletics - Football | 510328 - OS Temporary Salary Wages Other | 35,420 | 48,330 | 37,699 |
|  |  | 520402 - CTR Athletic Services | 3,220 | 14,846 | 15,193 |
|  |  | 520502 - SM Athletic Supplies | 11,250 | 0 | 959 |
|  | 3606 - Athletics - Football Total |  | 49,889 | 63,176 | 53,851 |
|  | 3607 - Athletics - Golf | 510328 - OS Temporary Salary Wages Other | 4,255 | 8,746 | 7,867 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 4,476 | 0 | 1,726 |
|  | 3607 - Athletics - Golf Total |  | 8,731 | 8,746 | 9,593 |
|  | 3608 - Athletics - Gymnastics | 510328 - OS Temporary Salary Wages Other | 18,394 | 12,986 | 19,567 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 1,235 | 5,388 | 1,918 |
|  | 3608 - Athletics - Gymnastics Total |  | 19,629 | 18,374 | 21,485 |
|  | 3609 - Athletics - Ice Hockey | 510328 - OS Temporary Salary Wages Other | 107,214 | 117,866 | 116,602 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 1,114 | 360 | 1,151 |
|  |  | 520619 - OE Misc Expenses | 2,900 | 0 | 0 |
|  | 3609 - Athletics - Ice Hockey Total |  | 111,227 | 118,226 | 117,753 |
|  | 3610 - Athletics - Indoor Track | 510328 - OS Temporary Salary Wages Other | 44,947 | 45,666 | 33,735 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520502 - SM Athletic Supplies | 7,973 | 5,981 | 4,854 |
|  | 3610 - Athletics - Indoor Track Total |  | 52,920 | 51,647 | 38,589 |
|  | 3611 - Athletics - Lacrosse | 510328 - OS Temporary Salary Wages Other | 28,360 | 30,683 | 34,491 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 360 | 3,400 | 1,343 |
|  | 3611 - Athletics - Lacrosse Total |  | 28,720 | 34,083 | 35,834 |
|  | 3612 - Athletics - Outdoor Track | 510328 - OS Temporary Salary Wages Other | 22,349 | 16,502 | 1,439 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 6,839 | 388 | 480 |
|  | 3612 - Athletics - Outdoor Track Total |  | 29,188 | 16,890 | 1,919 |
|  | 3613 - Athletics - Skiing | 510328 - OS Temporary Salary Wages Other | 7,698 | 8,047 | 9,020 |
|  |  | 520402 - CTR Athletic Services | 18,899 | 9,603 | 9,588 |
|  |  | 520404 - CTR Contracted Transportation | 9,250 | 0 | 0 |
|  | 3613 - Athletics - Skiing Total |  | 35,847 | 17,650 | 18,608 |
|  | 3614 - Athletics - Soccer | 510328 - OS Temporary Salary Wages Other | 31,767 | 37,587 | 36,477 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 4,068 | 1,352 | 1,297 |
|  | 3614 - Athletics - Soccer Total |  | 35,835 | 38,939 | 37,774 |
|  | 3615 - Athletics - Softball | 510328 - OS Temporary Salary Wages Other | 17,444 | 20,232 | 20,460 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 1,861 | 1,408 | 1,439 |
|  | 3615 - Athletics - Softball Total |  | 19,305 | 21,640 | 21,899 |
|  | 3616 - Athletics - Swimming | 510328 - OS Temporary Salary Wages Other | 9,238 | 18,459 | 17,607 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 8,383 | 0 | 9,787 |
|  | 3616 - Athletics - Swimming Total |  | 17,620 | 18,459 | 27,394 |
|  | 3617 - Athletics - Tennis | 510328 - OS Temporary Salary Wages Other | 21,793 | 18,381 | 18,504 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 6,790 | 655 | 1,726 |
|  | 3617 - Athletics - Tennis Total |  | 28,583 | 19,036 | 20,230 |
|  | 3618 - Athletics - Volleyball | 510328 - OS Temporary Salary Wages Other | 29,963 | 32,779 | 36,611 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 2,211 | 1,522 | 1,343 |
|  | 3618 - Athletics - Volleyball Total |  | 32,173 | 34,301 | 37,954 |
|  | 3619 - Athletics - Wrestling | 510328 - OS Temporary Salary Wages Other | 10,733 | 10,654 | 14,357 |
|  |  | 520402 - CTR Athletic Services | 0 | 0 | 0 |
|  |  | 520502 - SM Athletic Supplies | 5,110 | 0 | 959 |
|  | 3619 - Athletics - Wrestling Total |  | 15,843 | 10,654 | 15,316 |
|  | 3620 - Athletics - Nordic Skiing | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 9,020 |
|  |  | 520502 - SM Athletic Supplies | 0 | 0 | 2,877 |
|  | 3620 - Athletics - Nordic Skiing Total |  | 0 | 0 | 11,897 |
|  | 3999 - Systemwide Expense | 520401 - CTR Contracted Services | 0 | 29,126 | 0 |
|  |  | 520506 - SM Curriculum Supplies | 0 | 0 | 0 |
|  |  | 599000 - Transfer to Other Funds | 0 | 0 | 0 |
|  | 3999 - Systemwide Expense Total |  | 0 | 29,126 | 0 |
| 325 - Athletics Total |  |  | 974,953 | 1,039,386 | 1,003,276 |
| 329 - School Committee | 3122 - Professional Development | 520508 - SM Educational Supplies | 0 | 0 | 0 |
|  | 3122 - Professional Development Total |  | 0 | 0 | 0 |
|  | 3400 - School Committee | 510201 - CS Clerical Salaries | 72,900 | 70,830 | 79,400 |
|  |  | 510203 - CS Skills Stipend | 0 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 0 | 0 | 0 |
|  |  | 510322 - OS Other Stipends | 21,000 | 21,225 | 20,757 |
|  |  | 510328 - OS Temporary Salary Wages Other | 138 | 140 | 138 |
|  |  | 520416 - CTR Professional Tech Services | 7,421 | 7,501 | 7,336 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520508 - SM Educational Supplies | 3,810 | 3,851 | 3,766 |
|  |  | 520514 - SM Food Supplies | 2,445 | 1,802 | 1,763 |
|  |  | 520515 - SM Graduation Service Ceremonies | 0 | 0 | 0 |
|  |  | 520522 - SM Misc Supplies | 0 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 410 | 402 | 394 |
|  |  | 520602 - OE Advertising | 262 | 202 | 198 |
|  |  | 520617 - OE Insurance | 0 | 32,314 | 31,601 |
|  |  | 520629 - OE Professional Affliations | 1,250 | 1,264 | 1,236 |
|  | 3400 - School Committee Total |  | 109,637 | 139,531 | 146,589 |
| 329 - School Committee Total |  |  | 109,637 | 139,531 | 146,589 |
| 330 - Finance | 3501 - Business Office | 510101 - PS Administration Sal \& Wages | 162,973 | 173,493 | 176,900 |
|  |  | 510201 - CS Clerical Salaries | 210,105 | 288,465 | 302,002 |
|  |  | 510202 - CS Temporary Clerical Help | 384 | 4,498 | 4,399 |
|  |  | 510203 - CS Skills Stipend | 0 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 2,800 | 2,775 | 3,136 |
|  |  | 510308 - OS Other Full Time Salaries | 142,491 | 202,688 | 178,500 |
|  |  | 510322 - OS Other Stipends | 2,000 | 450 | 441 |
|  |  | 520416 - CTR Professional Tech Services | 34,000 | 22,741 | 22,240 |
|  |  | 520504 - SM Computer Software | 3,569 | 1,135 | 1,111 |
|  |  | 520505 - SM Computer Supplies | 0 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 10,684 | 7,211 | 7,053 |
|  |  | 520511 - SM Equipment Rental | 71,955 | 45,482 | 44,479 |
|  |  | 520522 - SM Misc Supplies | 0 | 2,699 | 2,640 |
|  |  | 520523 - SM Office Supplies | 2,698 | 2,699 | 2,640 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 2,960 | 4,498 | 4,399 |
|  |  | 520526 - SM Reproduction/Printing | 2,765 | 3,599 | 3,520 |
|  |  | 520602 - OE Advertising | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520617 - OE Insurance | 3,325 | 3,361 | 3,287 |
|  |  | 520629 - OE Professional Affliations | 4,122 | 3,536 | 3,459 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 |
|  | 3501 - Business Office Total |  | 656,831 | 769,330 | 760,206 |
|  | 3502 - Payroll | 510101 - PS Administration Sal \& Wages | 112,200 | 114,512 | 116,800 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 314,267 | 310,468 | 296,296 |
|  |  | 510203 - CS Skills Stipend | 1,558 | 0 | 0 |
|  |  | 510204 - CS Longevity Clerical | 5,544 | 5,494 | 5,880 |
|  |  | 510322 - OS Other Stipends | 0 | 0 | 0 |
|  |  | 520510 - SM Equipment Maintenance | 417 | 422 | 413 |
|  |  | 520523 - SM Office Supplies | 3,774 | 2,651 | 2,589 |
|  |  | 520645 - OE Tuition Other Schools | 0 | 0 | 0 |
|  | 3502 - Payroll Total |  | 437,760 | 433,547 | 421,978 |
| 330 - Finance Total |  |  | 1,094,591 | 1,202,877 | 1,182,184 |
| 331 - Food Service | 3512 - Food Services | 520620 - OE Misc Maintenance Services | 0 | 0 | 0 |
|  | 3512 - Food Services Total |  | 0 | 0 | 0 |
| 331 - Food Service Total |  |  | 0 | 0 | 0 |
| 332 - Facilities | 3520 - Facilities Maintenance | 510101 - PS Administration Sal \& Wages | 207,502 | 329,078 | 317,821 |
|  |  | 510117 - PS Longevity Admin | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 38,100 | 36,174 | 34,255 |
|  |  | 510302 - OS Maintenance Salaries | 362,460 | 705,207 | 635,847 |
|  |  | 510311 - OS Auto Allowance | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 26,460 | 11,011 | 10,768 |
|  |  | 510313 - OS Clothing Allowance | 2,100 | 2,123 | 2,076 |
|  |  | 510314 - OS Cust/Snow/Ice Removal | 8,336 | 11,929 | 11,667 |
|  |  | 510317 - OS Custodial Clothing Allow | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 510320 - OS Longevity Cust | 5,208 | 2,654 | 0 |
|  |  | 510321 - OS Maint/Wk Out Of Classification | 967 | 3,671 | 3,590 |
|  |  | 510323 - OS Out Of Classification Salary | 118 | 918 | 898 |
|  |  | 510324 - OS Overtime Peakload Requirement | 8,052 | 8,259 | 8,077 |
|  |  | 520403 - CTR Boiler Contracted Services | 47,290 | 43,460 | 42,501 |
|  |  | 520405 - CTR Electrical Services | 144,022 | 72,222 | 70,628 |
|  |  | 520406 - CTR Elevator Maintenance Repairs | 54,524 | 50,535 | 49,420 |
|  |  | 520407 - CTR Engineering Services | 0 | 0 | 0 |
|  |  | 520408 - CTR Environmental Services | 500 | 506 | 495 |
|  |  | 520410 - CTR General Construction Contract | 0 | 0 | 0 |
|  |  | 520411 - CTR Hvac Contracted Services | 361,022 | 200,929 | 196,495 |
|  |  | 520414 - CTR Painting Services | 91,700 | 56,094 | 54,856 |
|  |  | 520415 - CTR Plumbing Services | 32,249 | 20,955 | 20,493 |
|  |  | 520416 - CTR Professional Tech Services | 15,178 | 15,343 | 15,005 |
|  |  | 520417 - CTR Roof Repairs | 34,000 | 25,268 | 24,710 |
|  |  | 520418 - CTR Security Services | 79,404 | 60,642 | 59,304 |
|  |  | 520419 - CTR Snow Removal Contracted | 31,192 | 0 | 0 |
|  |  | 520503 - SM Carpentry Supplies Doors | 37,519 | 30,854 | 30,173 |
|  |  | 520509 - SM Electrical Supplies | 26,152 | 17,209 | 16,829 |
|  |  | 520510 - SM Equipment Maintenance | 59,725 | 60,364 | 59,032 |
|  |  | 520513 - SM Flooring Supplies/Services | 117,524 | 11,436 | 11,184 |
|  |  | 520516 - SM Grounds Supplies | 63,426 | 18,270 | 17,867 |
|  |  | 520517 - SM Hvac Supplies | 56,555 | 38,305 | 37,460 |
|  |  | 520519 - SM Masonry Supply Services | 0 | 0 | 0 |
|  |  | 520521 - SM Misc Maintenance Supplies | 2,990 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 |
|  |  | 520524 - SM Plumbing Supplies | 64,035 | 42,129 | 41,200 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520529 - SM Weather/Urgent Repairs | 0 | 0 | 0 |
|  |  | 520530 - SM Window Glass Service Supplies | 41,919 | 31,442 | 30,749 |
|  |  | 520604 - OE Capital Equipment/Furniture | 0 | 0 | 0 |
|  |  | 520611 - OE Gas \& Oil | 10,045 | 0 | 0 |
|  |  | 520613 - OE Grey Bills From Town | 0 | 0 | 0 |
|  |  | 520620 - OE Misc Maintenance Services | 118,785 | 7,581 | 7,415 |
|  |  | 520621 - OE Motor Vehicle Repair | 22,740 | 13,157 | 12,867 |
|  |  | 520623 - OE Natural Gas | 771,000 | 603,467 | 575,251 |
|  |  | 520628 - OE Power Electricity | 1,131,748 | 1,313,765 | 1,681,288 |
|  |  | 520629 - OE Professional Affliations | 2,500 | 2,527 | 2,472 |
|  |  | 520637 - OE Telephone/Pagers | 7,000 | 7,075 | 6,920 |
|  | 3520 - Facilities Maintenance Total |  | 4,084,047 | 3,854,559 | 4,089,613 |
|  | 3521 - Custodial Services | 510301 - OS Custodial Salaries | 0 | 0 | 0 |
|  |  | 510311 - OS Auto Allowance | 0 | 0 | 0 |
|  |  | 510312 - OS Call Back | 12,794 | 3,402 | 3,327 |
|  |  | 510314 - OS Cust/Snow/Ice Removal | 34,913 | 35,981 | 35,188 |
|  |  | 510315 - OS Custodial Absence/Vacation | 90,399 | 30,447 | 29,775 |
|  |  | 510316 - OS Custodial Athletic Events | 14,587 | 7,173 | 7,015 |
|  |  | 510317 - OS Custodial Clothing Allow | 15,750 | 39,902 | 39,022 |
|  |  | 510320 - OS Longevity Cust | 10,215 | 8,918 | 9,270 |
|  |  | 510323 - OS Out Of Classification Salary | 11,420 | 3,571 | 3,492 |
|  |  | 510324 - OS Overtime Peakload Requirement | 75,865 | 42,732 | 41,790 |
|  |  | 510325 - OS Permit | 38,102 | 13,783 | 13,480 |
|  |  | 520409 - CTR Extermination Services | 27,825 | 2,022 | 1,977 |
|  |  | 520416 - CTR Professional Tech Services | 68,671 | 69,406 | 67,874 |
|  |  | 520507 - SM Custodial Supplies Cleaning | 594,646 | 366,772 | 358,676 |
|  |  | 520510 - SM Equipment Maintenance | 8,216 | 2,022 | 1,977 |

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| Department Description | Program Description | Object Description | FY23 Actual | $\begin{aligned} & \text { FY24 } \\ & \text { Budget } \end{aligned}$ | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520514 - SM Food Supplies | 0 | 0 | 0 |
|  |  | 520521 - SM Misc Maintenance Supplies | 1,050 | 0 | 0 |
|  | 3521 - Custodial Services Total |  | 1,004,454 | 626,131 | 612,863 |
| 332 - Facilities Total |  |  | 5,088,502 | 4,480,690 | 4,702,476 |
| 333 - Information Technology | 3510 - Information Technology | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 209,630 | 213,833 | 221,199 |
|  |  | 510116 - PS Longevity/Teachers | 2,888 | 2,862 | 2,888 |
|  |  | 510308 - OS Other Full Time Salaries | 892,425 | 921,133 | 947,159 |
|  |  | 510311 - OS Auto Allowance | 0 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 2,792 | 12,099 | 25,887 |
|  |  | 520416 - CTR Professional Tech Services | 161,420 | 163,148 | 156,277 |
|  |  | 520504 - SM Computer Software | 104,690 | 107,535 | 345,444 |
|  |  | 520505 - SM Computer Supplies | 65,987 | 64,869 | 63,279 |
|  |  | 520522 - SM Misc Supplies | 31,229 | 32,373 | 28,763 |
|  |  | 520523 - SM Office Supplies | 12,600 | 14,555 | 11,506 |
|  |  | 520605 - OE Computer Equipment Hardware | 17,705 | 17,991 | 19,176 |
|  |  | 520606 - OE Computer Network Telecom | 17,440 | 17,627 | 16,779 |
|  |  | 520637 - OE Telephone/Pagers | 16,669 | 24,257 | 16,299 |
|  | 3510 - Information Technology Total |  | 1,535,476 | 1,592,282 | 1,854,656 |
|  | 3511 - Student Data and Assessment | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 15,000 | 15,161 | 14,827 |
|  |  | 520416 - CTR Professional Tech Services | 44,039 | 45,482 | 44,479 |
|  |  | 520508 - SM Educational Supplies | 8,073 | 15,161 | 14,827 |
|  | 3511 - Student Data and Assessment Total |  | 67,112 | 75,804 | 74,133 |
| 333 - Information Technology Total |  |  | 1,602,588 | 1,668,086 | 1,928,789 |
| 334 - Transportation | 3309 - Transportation - Special Ed In District | 510308 - OS Other Full Time Salaries | 674,248 | 671,189 | 703,872 |
|  |  | 510328 - OS Temporary Salary Wages Other | 186,549 | 21,639 | 21,162 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520404 - CTR Contracted Transportation | 56,523 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 0 | 0 | 0 |
|  |  | 520603 - OE Business Travel | 0 | 0 | 0 |
|  |  | 520637 - OE Telephone/Pagers | 0 | 0 | 0 |
|  | 3309 - Transportation - Special Ed In District Total |  | 917,320 | 692,828 | 725,034 |
|  | 3310 - Transportation - Special Ed Out of District | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 520404 - CTR Contracted Transportation | 569,740 | 306,853 | 300,080 |
|  | 3310 - Transportation - Special Ed Out of District Total |  | 569,740 | 306,853 | 300,080 |
|  | 3530 - Transportation - Regular Ed | 510101 - PS Administration Sal \& Wages | 107,293 | 91,549 | 95,200 |
|  |  | 510309 - OS Bus Monitors | 0 | 0 | 0 |
|  |  | 510320 - OS Longevity Cust | 3,200 | 3,171 | 0 |
|  |  | 510324 - OS Overtime Peakload Requirement | 3,844 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 8,324 | 8,413 | 8,228 |
|  |  | 520504 - SM Computer Software | 300 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 5,774 | 4,080 | 3,991 |
|  |  | 520510 - SM Equipment Maintenance | 10,055 | 6,297 | 6,159 |
|  |  | 520525 - SM Repro Paper Toner Supplies | 0 | 100 | 98 |
|  |  | 520602 - OE Advertising | 0 | 0 | 0 |
|  |  | 520610 - OE Field Trips | 0 | 0 | 0 |
|  |  | 520611 - OE Gas \& Oil | 59,359 | 94,506 | 92,420 |
|  |  | 520621 - OE Motor Vehicle Repair | 63,456 | 44,976 | 43,984 |
|  |  | 520625 - OE Other Payments | 83,200 | 84,090 | 82,234 |
|  |  | 520629 - OE Professional Affliations | 367 | 900 | 881 |
|  |  | 520650 - OE Vehicle Acquisition | 41,530 | 9,097 | 8,897 |
|  | 3530 - Transportation - Regular Ed Total |  | 386,701 | 347,179 | 342,092 |
|  | 3532 - Transportation Homeless | 510328 - OS Temporary Salary Wages Other | 357 | 0 | 0 |
|  |  | 520404 - CTR Contracted Transportation | 106,892 | 45,489 | 44,486 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3532 - Transportation Homeless Total |  | 107,249 | 45,489 | 44,486 |
| 334 - Transportation Total |  |  | 1,981,010 | 1,392,349 | 1,411,692 |
| 336 - Grants | 3404 - METCO | 510101 - PS Administration Sal \& Wages | 0 | 119,704 | 119,704 |
|  |  | 510102 - PS Teacher Salaries | 0 | 168,030 | 168,030 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 91,868 | 91,868 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 4,323 | 4,323 |
|  |  | 520404 - CTR Contracted Transportation | 0 | 159,216 | 159,216 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 25,000 | 25,000 |
|  |  | 520508 - SM Educational Supplies | 0 | 13,125 | 13,125 |
|  |  | 520523 - SM Office Supplies | 0 | 5,712 | 5,712 |
|  |  | 520605 - OE Computer Equipment Hardware | 0 | 3,500 | 3,500 |
|  |  | 520629 - OE Professional Affliations | 0 | 750 | 750 |
|  | 3404 - METCO Total |  | 0 | 591,228 | 591,228 |
|  | 3911 - Title I | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 24,634 | 24,765 | 24,765 |
|  |  | 510304 - OS Paraprofessional Salaries | 132,195 | 109,188 | 109,188 |
|  |  | 510310 - OS Part Time Salary Wages | 0 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 140 | 820 | 820 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 5,000 | 5,000 |
|  |  | 520528 - SM Textbooks Books Periodicals | 0 | 0 | 0 |
|  |  | 520622 - OE Mtrb Pension | 1,117 | 0 | 0 |
|  |  | 520626 - OE Pensions | 0 | 9,827 | 9,827 |
|  |  | 520641 - OE Title li Germaine Training | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3911 - Title I Total |  | 158,086 | 149,600 | 149,600 |
|  | 3912 - Title IIA Improving Teacher Quality | 510112 - PS Temp Salaries Professional | 46,792 | 48,050 | 48,050 |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 5,233 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 32,830 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 0 | 14,297 | 14,297 |
|  |  | 520629 - OE Professional Affliations | 0 | 0 | 0 |
|  |  | 520639 - OE Title li Covenant Sch Training | 1,109 | 512 | 512 |
|  |  | 520640 - OE Title li Dearborn Sch Training | 0 | 0 | 0 |
|  |  | 520641 - OE Title li Germaine Training | 0 | 0 | 0 |
|  |  | 520642 - OE Title li St Agnes Training | 720 | 2,965 | 2,965 |
|  |  | 520643 - OE Title lia-Arl Catholic | 4,007 | 3,873 | 3,873 |
|  | 3912 - Title IIA Improving Teacher Quality Total |  | 90,691 | 69,697 | 69,697 |
|  | 3913 - Title III ELL | 510112 - PS Temp Salaries Professional | 23,325 | 32,020 | 32,020 |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 2,950 | 3,420 | 3,420 |
|  |  | 520416 - CTR Professional Tech Services | 5,075 | 12,977 | 12,977 |
|  |  | 520518 - SM Instructional Materials | 2,885 | 5,640 | 5,640 |
|  |  | 520526 - SM Reproduction/Printing | 0 | 0 | 0 |
|  | 3913 - Title III ELL Total |  | 34,235 | 54,057 | 54,057 |
|  | 3915 - Special Education Early Childhood | 510102 - PS Teacher Salaries | 37,058 | 32,811 | 32,811 |
|  |  | 510112 - PS Temp Salaries Professional | 1,200 | 1,800 | 1,800 |
|  |  | 510118 - PS Proportionate Share Professional Salaries | 6,837 | 1,409 | 1,409 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 510332 - OE Proportionate Share - Other Expenses | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 4,839 | 5,000 | 5,000 |
|  |  | 520508 - SM Educational Supplies | 2,033 | 2,444 | 2,444 |
|  |  | 520518 - SM Instructional Materials | 0 | 0 | 0 |
|  |  | 520622 - OE Mtrb Pension | 4,132 | 2,953 | 2,953 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520651 - OE Teacher Leader Scholarships | 627 | 127 | 127 |
|  | 3915 - Special Education Early Childhood Total |  | 56,725 | 46,544 | 46,544 |
|  | 3916-Special Education-94-142 | 510101 - PS Administration Sal \& Wages | 63,473 | 87,541 | 87,541 |
|  |  | 510102 - PS Teacher Salaries | 1,552,544 | 1,166,530 | 1,166,530 |
|  |  | 510112 - PS Temp Salaries Professional | 19,580 | 0 | 0 |
|  |  | 510118 - PS Proportionate Share Professional Salaries | 139,891 | 152,528 | 152,528 |
|  |  | 510119 - PS Significant Disproportionality - Professional Salaries | 0 | 60,660 | 60,660 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 510332 - OE Proportionate Share - Other Expenses | 0 | 0 | 0 |
|  |  | 510333 - OS Significant Disproportionality - Other Salaries | 0 | 0 | 0 |
|  |  | 520404 - CTR Contracted Transportation | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 35,745 | 0 | 0 |
|  |  | 520422 - CS Proportionate Share - Contracted Services | 585 | 0 | 0 |
|  |  | 520423 - CS Significant Disproportionality - Contracted Services | 0 | 212,550 | 212,550 |
|  |  | 520501 - SM Supplies and Materials | 0 | 0 | 0 |
|  |  | 520622 - OE Mtrb Pension | 134,126 | 112,866 | 112,866 |
|  |  | 520651 - OE Teacher Leader Scholarships | 1,861 | 14,512 | 14,512 |
|  | 3916-Special Education-94-142 Total |  | 1,947,805 | 1,807,187 | 1,807,187 |
|  | 3998 - COVID-19 | 510101 - PS Administration Sal \& Wages | 0 | 379,784 | 0 |
|  |  | 510102 - PS Teacher Salaries | 55,090 | 95,000 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 21,100 | 7,800 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 163,501 | 0 |
|  |  | 510310 - OS Part Time Salary Wages | 0 | 36,000 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 187,615 | 137,116 | 0 |
|  |  | 520504 - SM Computer Software | 0 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | $\begin{gathered} \text { FY25 } \\ \text { Budget } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520508 - SM Educational Supplies | 10,736 | 0 | 0 |
|  |  | 520518 - SM Instructional Materials | 0 | 13,708 | 0 |
|  |  | 520527 - SM Testing Materials | 0 | 0 | 0 |
|  |  | 520604 - OE Capital Equipment/Furniture | 320,227 | 0 | 0 |
|  |  | 520617 - OE Insurance | 0 | 0 | 0 |
|  |  | 520622 - OE Mtrb Pension | -15,705 | 47,689 | 0 |
|  |  | 520643 - OE Title lia-Arl Catholic | 0 | 0 | 0 |
|  | 3998 - COVID-19 Total |  | 579,062 | 880,598 | 0 |
|  | 3999 - Systemwide Expense | 510101 - PS Administration Sal \& Wages | 137,738 | 0 | 0 |
|  |  | 510102 - PS Teacher Salaries | 107,580 | 0 | 0 |
|  |  | 510112 - PS Temp Salaries Professional | 662 | 0 | 0 |
|  |  | 510118 - PS Proportionate Share Professional Salaries | 0 | 0 | 0 |
|  |  | 510304 - OS Paraprofessional Salaries | 93,823 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  |  | 510319 - OS Substitute Teachers | 0 | 0 | 0 |
|  |  | 510328 - OS Temporary Salary Wages Other | 262 | 0 | 0 |
|  |  | 510330 - OS Workshops Stipends/Green Slip | 0 | 0 | 0 |
|  |  | 520404 - CTR Contracted Transportation | 170,612 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 38,378 | 0 | 0 |
|  |  | 520423 - CS Significant Disproportionality - Contracted Services | 0 | 0 | 0 |
|  |  | 520505 - SM Computer Supplies | 0 | 0 | 0 |
|  |  | 520507 - SM Custodial Supplies Cleaning | 0 | 0 | 0 |
|  |  | 520508 - SM Educational Supplies | 28,796 | 0 | 0 |
|  |  | 520523 - SM Office Supplies | 5,921 | 0 | 0 |
|  |  | 520605 - OE Computer Equipment Hardware | 4,367 | 0 | 0 |
|  |  | 520622 - OE Mtrb Pension | -1,512 | 0 | 0 |

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| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 Budget | $\begin{gathered} \text { FY25 } \\ \text { Budget } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 520625 - OE Other Payments | 0 | 0 | 0 |
|  |  | 520629 - OE Professional Affliations | 1,681 | 0 | 0 |
|  |  | 520638 - OE Tent Rentals | 0 | 0 | 0 |
|  | 3999 - Systemwide Expense Total |  | 588,310 | 0 | 0 |
| 336 - Grants Total |  |  | 3,454,915 | 3,598,911 | 2,718,313 |
| 399 - Systemwide | 3201 - Health Services/Nursing | 510204 - CS Longevity Clerical | 0 | 0 | 404 |
|  |  | 520508 - SM Educational Supplies | 231 | 0 | 672 |
|  | 3201 - Health Services/Nursing Total |  | 231 | 0 | 1,076 |
|  | 3202 - Guidance | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  | 3202 - Guidance Total |  | 0 | 0 | 0 |
|  | 3402 - Diversity, Equity \& Inclusion | 510101 - PS Administration Sal \& Wages | 0 | 0 | 135,200 |
|  |  | 510102 - PS Teacher Salaries | 0 | 0 | 97,770 |
|  |  | 510201 - CS Clerical Salaries | 0 | 0 | 60,970 |
|  |  | 520508 - SM Educational Supplies | 1,729 | 0 | 5,274 |
|  | 3402 - Diversity, Equity \& Inclusion Total |  | 1,729 | 0 | 299,214 |
|  | 3410 - Communications \& Family Engagement | 510101 - PS Administration Sal \& Wages | 6,973 | 0 | 132,600 |
|  |  | 510112 - PS Temp Salaries Professional | 0 | 0 | 0 |
|  |  | 510201 - CS Clerical Salaries | 0 | 0 | 60,970 |
|  |  | 510202 - CS Temporary Clerical Help | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 209,000 |
|  |  | 510328 - OS Temporary Salary Wages Other | 0 | 0 | 0 |
|  |  | 520401 - CTR Contracted Services | 0 | 0 | 116,872 |
|  |  | 520416 - CTR Professional Tech Services | 0 | 0 | 0 |
|  |  | 520501 - SM Supplies and Materials | 0 | 0 | 24,964 |
|  |  | 520504 - SM Computer Software | 0 | 0 | 0 |
|  |  | 520505 - SM Computer Supplies | 0 | 0 | 0 |
|  |  | 520601 - OE Other Expenses | 0 | 0 | 53,019 |

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| Department Description | Program Description | Object Description | FY23 Actual | FY24 Budget | FY25 Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3410 - Communications \& Family Engagement Total |  | 6,973 | 0 | 597,425 |
|  | 3511 - Student Data and Assessment | 510101 - PS Administration Sal \& Wages | 0 | 0 | 132,600 |
|  | 3511 - Student Data and Assessment Total |  | 0 | 0 | 132,600 |
|  | 3520 - Facilities Maintenance | 510324 - OS Overtime Peakload Requirement | 7,083 | 0 | 0 |
|  |  | 520401 - CTR Contracted Services | 120,000 | 300,000 | 250,000 |
|  |  | 520407 - CTR Engineering Services | 0 | 0 | 0 |
|  |  | 520416 - CTR Professional Tech Services | 500 | 0 | 0 |
|  |  | 520510 - SM Equipment Maintenance | 23,003 | 0 | 0 |
|  |  | 520516 - SM Grounds Supplies | 0 | 0 | 0 |
|  |  | 520521 - SM Misc Maintenance Supplies | 452 | 0 | 0 |
|  |  | 520604 - OE Capital Equipment/Furniture | 7,773 | 0 | 0 |
|  |  | 520623 - OE Natural Gas | 2,047 | 0 | 0 |
|  |  | 520628 - OE Power Electricity | 0 | 200,000 | 250,000 |
|  | 3520 - Facilities Maintenance Total |  | 160,858 | 500,000 | 500,000 |
|  | 3522 - Energy Management | 520416 - CTR Professional Tech Services | 10,143 | 0 | 0 |
|  | 3522 - Energy Management Total |  | 10,143 | 0 | 0 |
|  | 3901 - Summer Programs | 520504 - SM Computer Software | 0 | 0 | 0 |
|  | 3901 - Summer Programs Total |  | 0 | 0 | 0 |
|  | 3902 - Extended Day | 510310 - OS Part Time Salary Wages | 8,000 | 0 | 0 |
|  | 3902 - Extended Day Total |  | 8,000 | 0 | 0 |
|  | 3996 - Reserve for Budget Adjustments | 510102 - PS Teacher Salaries | 0 | 400,000 | 1,251,471 |
|  | 3996 - Reserve for Budget Adjustments Total |  | 0 | 400,000 | 1,251,471 |
|  | 3999 - Systemwide Expense | 510101 - PS Administration Sal \& Wages | 0 | 0 | 0 |
|  |  | 510308 - OS Other Full Time Salaries | 0 | 0 | 0 |
|  |  | 510318 - OS Custodial/Overtime | 200,741 | 0 | 0 |
|  |  | 520401 - CTR Contracted Services | 300 | 0 | 0 |
|  |  | 520506 - SM Curriculum Supplies | 0 | 33,497 | 0 |

Page | 254

| Department Description | Program Description | Object Description | FY23 <br> Actual | FY24 <br> Budget | FY25 Budget |
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|  |  | 520616 - OE Instructional Equipment | 0 | 0 | 0 |
|  |  | 520628 - OE Power Electricity | 365,000 | 0 | 0 |
|  | 3999 - Systemwide Expense Total |  | 566,041 | 33,497 | 0 |
| 399 - Systemwide Total |  |  | 753,975 | 933,497 | 2,781,786 |
| Grand Total |  |  | 92,523,360 | 96,868,758 | 102,564,444 |



## Town of Arlington, Massachusetts

## 7:15 p.m. Superintendent's Update (E. Homan)

## Summary:

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update
- APS SOA Plan for Possible Approval

ATTACHMENTS:

Type

- Report

File Name
2024 SOA Plan.pdf

Description
2024 SOA Plan

## APS 2024 Student Opportunity Act Plan

Section 1: SOA Plan Summary

Arlington has invested significant resources in planning for and meeting the needs of English Learners, students with IEPs, students from low-income households, students who identify as BIPOC and LGBTQIA+ over the past several years, and has identified these groups of students as "focal" to the efforts of the district's strategic work. Following years of stable achievement in ELA but with considerable achievement gaps for students on IEPs, low-income students, and students of color (including English Learners), the district is implementing a new evidence-based ELA curriculum. The district has implemented school-based coaching and shared leadership structures to improve instructional practice in Tier 1 and to improve access to services across all tiers of instruction. The district's focus on equitable outcomes and opportunities has also led to an expansion of available resources in the areas of diversity and inclusion and family engagement. Finally, APS has expanded professional learning offerings, including for graduate credit, to build educators' capacity to use culturally responsive teaching methods in their classrooms, and has opened a Family Welcome Center to expand accessible communications and engage families as partners.

## Section 2: Analysis of Data and Selection of Student Groups for Focused Support

1. In conducting your data analysis, where did you observe the most significant disparities in student learning experiences and outcomes? On which measures and for which student groups?

Student achievement data exhibits that there is a disparity in how students in several subgroups achieve. More specifically, Arlington's African American, economically disadvantaged, students with disabilities (SWD), and high needs students score lower than overall district averages on the 2023 MCAS. Furthermore, annual culture and climate surveys demonstrate that students of color, students who identify as LGBTQIA+, and students with IEPs do not have as positive of a school experience or feel as great a sense of belonging as their peers. Students of color and students from economically disadvantaged households also struggle more with chronic absenteeism, which has a significant negative impact on academic achievement. Factors that may contribute to this disparity include a lack of diversity amongst staff, lack of culturally responsive pedagogy implemented throughout the district, and equitable access to the general education curriculum for our students with IEPs and English

Learners. To address this in 2023, APS began implementation of a new high-quality ELA curriculum at the elementary level. APS has also lengthened the elementary school day, implemented Instructional Leadership Teams who look at subgroup data to develop and implement school-wide instructional improvement strategies, and engaged students, staff, and community members in strategic efforts to plan initiatives that prioritize belonging, growth, and high expectations.
2. What does your deeper analysis (including the triangulation of multiple types of data) suggest are the best ways to address these disparities across student groups?

Deeper analysis suggests that a focus on Tier 1 instruction, expansion of engaging deeper learning experiences, expansion of access to meaningful extracurricular experiences, and a focus on family-school partnership will address these gaps in the student experience. For our 5 focal groups in the strategic plan (English Learners, students with IEPs, students who identify as LGBTQIA+, students who identify as BIPOC, and students from low-income households), these strategies promise to engage all learners in the full range of offerings of the Arlington Public Schools. Development of a Family Welcome Center in 2023 provides more opportunities for us to develop two-way, sustained partnerships with families of students in these focal groups, and all families.
3. Based on your identification of the greatest disparities in outcomes, which student groups will require focused support for rapid improvement as you implement your evidence-based programs over the next three years?
Select all that apply. APS Selected:

- English Learners
- Students with Disabilities
- Low-income
- African American / Black
- Hispanic or Latino
- Multi-Race, non-Hispanic or Latino


## Section 3: Set Ambitious 3-year Targets for Improving Student Achievement

APS indicates that they will use DESE's 3-year improvement targets, along with the ambitious targets in the 5-year Strategic Plan, to measure impact.

## Section 4: Engage Families/Caregivers and other Stakeholders

1. Describe the approaches your district uses to regularly engage with families/caregivers. In your response, please be sure to address what steps you will be taking to meaningfully engage with families/caregivers of student groups you are targeting for accelerated improvement as this plan is implemented. A brief narrative and/or a bulleted list are acceptable.
APS has engaged families in a comprehensive 5-year strategic plan development process that includes two-way partnership and family engagement as a priority. In 2023 APS opened a Family Welcome Center, designed to develop opportunities for partnership and learning for APS families, to ensure all materials are accessible to families, and to act as a liaison between the services offered by schools and throughout the rest of the community. Another way we are engaging families as partners is through the implementation of APS Strategic Plan Working Groups. These groups meet each month and include members of the APS family community; each group (there are 8 total) is charged with implementation and advocacy around one of the initiatives in the district's 5 -year strategic plan, which guides the district's SOA efforts. By engaging families as co-creators and invested stakeholders in the plan, we ensure that our actions include their voices and perspectives. One group is specifically focused on Family and Community Engagement.
2. How do you plan to measure increased family engagement with parents/caregivers of students in targeted groups in your district over the next three years? A brief narrative and/or a bulleted list are acceptable.
APS conducts regular surveys of the family community on topics ranging from sense of belonging to communication. We will continue to use this tool $2 x / y e a r$ to collect feedback from families, reflect on the experiences they share with us, and adjust programming to accommodate their needs. In addition to regular surveys, APS collects narrative feedback in empathy interviews and working groups (described above) to understand families' experiences with the schools.
3. Describe the ways in which you engaged different stakeholder groups in the development of your three-year SOA Plan. How have you integrated the perspectives of those groups into the three-year plan? How will you continue to engage stakeholders throughout the implementation of your plan? A brief narrative and/or a bulleted list are acceptable.

Our 3-year SOA plan reflects the goals of our district's 5-year strategic plan, which involved families in its development and continues to involve families in its implementation, through:

- Regular surveys of families on metrics aligned to outcomes in the strategic plan and initiatives of relevance.
- Involvement of families in decision making pertaining to family engagement
- Providing a streamlined process for families who require translation services to request and receive services to increase participation in school based events and activities Additionally, APS makes explicit efforts to include members of groups that have been traditionally marginalized in hiring committees, school-based events, equity audits, and other district-wide efforts focused on closing achievement, opportunity, and engagement gaps with focal groups.


## Section 5: Select Evidence-Based Programs to Address Disparities in Outcomes

## FOCUS AREA 1.3 Develop authentic partnerships with students and families that elevate their voices and leadership in decision-making and connect them to their communities

## EBP 1.3A Diverse Approaches to Meaningful Communication

Provide a short description of what your district has in place now related to this EBP and what you anticipate will be in place by the conclusion of the plan's implementation (by June 2027).

- Include details such as the specific programs that will be in place, staff that will be hired, and/or PD that will be offered.
- Explain how this EBP will improve learning experiences and outcomes for the student groups identified in Section 2. This could include how support for these groups may differ from district-wide implementation efforts.

APS currently has inconsistent approaches to communication with families and relies on one-way communication with families. APS also is not always clear about the follow-up actions taken in response to feedback, when that feedback is solicited. Finally, APS lacks a centralized location for families to acquire information about and be welcomed into the schools in an easy-to-access format, and lacks the capacity to rapidly expand communications and parent engagement efforts. Additionally, APS is challenged by a lack of access to umbrella (before and after) care programming, which is particularly impacting our already-marginalized families and groups of students.

APS has been reliant on inconsistent one-way communication with families, and schools and teachers across the district also have different ways of sharing updates with families. The district needs to build consistent expectations, with room for teacher- and administrator- flexibility and creativity, for communication with families, including parameters surrounding frequency and style of communication, in order to improve the helpfulness and accessibility of one-way communications. While overall ratings for family-school communications have improved on Culture and Climate
surveys since Fall of 2020, 31\% of families still indicate that family-school communications require further improvements. Furthermore, when asked to what extent the schools value families' input, only $55 \%$ of families reported feeling as though the schools value their opinions "quite a bit" or "a tremendous amount."

The district implemented a Family Welcome Center in 2023-24, which includes a Director of Communications and Family Engagement, two Family Engagement Specialists, a Communications Specialist, and administrative support. This department will expand programming specifically designed to build connections between families and schools / the district, especially families in our designated focal groups. The department will also focus on making available diverse approaches to engagement and communication. Programming that the district will focus on expanding by 2027 includes:

- Expansion of Family Forums and Learning Opportunities in partnership with parent-facing organizations such as the SEPAC and MLPAC;
- Expansion of diverse mechanisms for family communication, including reaching families in multiple modes and media, sending communications in all languages, providing interpretation support for families during registration and in meetings at schools;
- Revision of registration procedures and processes to streamline and support registration and eliminate inequities of experience in registration for families in target subgroups;
- Implement solutions to expand and make more accessible two-way communication between families and school-based staff;
- Invite families, especially families of target subgroups, to participate in strategic planning and implementation efforts; and
- Work with schools to build and expand systems for liaising with families in ways that engage all families as partners.
- Improve ease of access of the district website to serve as an information hub for families and the community
- Eliminate language barriers with the use of translation technology in all schools as well as provide interpretation support for families as requested
- Improve staff capacity to meet the unique needs of focal groups
- Develop strategies to increase family involvement in the student experience
- Collaborate with families to increase student attendance for chronically absent students
- Create meaningful opportunities for families to engage in the student experience
- Work to define family engagement for APS and share best practices with families and school through professional development


## FOCUS AREA 2.1 Select and skillfully implement high-quality and engaging instructional materials that support culturally and linguistically sustaining practices and foster deeper learning

- Provide a short description of what your district has in place now related to this EBP and what you anticipate will be in place by the conclusion of the plan's implementation (by June 2027). Include details such as the specific programs that will be in place, staff that will be hired, and/or PD that will be offered.
- Explain how this EBP will improve learning experiences and outcomes for the student groups identified in Section 2. This could include how support for these groups may differ from district-wide implementation efforts.

Beginning in the 2023-2024 school year, APS began implementing a new ELA curriculum. This curriculum, EL Education, is an instructional tool that provides high-quality and engaging learning that supports deeper learning and culturally sustaining practices.
EL Education Priorities:

- Improved Student Engagement:
- Character Development
- Higher Academic Achievement
- Teacher Collaboration and Professional Growth
- Community Involvement and Support
- Student Empowerment
- Successes

EL Education's emphasis on engaging, hands-on deeper learning experiences, will provide APS with an opportunity to experience increased student engagement. The curriculum allows for a more focus on real-world, meaningful projects and expeditions.

Use of the curriculum will also allow for more opportunities to foster character development and social-emotional learning. The combination of rigorous academic standards and a focus on character development will contribute to improved academic outcomes. We have already begun to experience this during year 1 of our implementation.

EL Education encourages a collaborative approach among teachers and staff. This allows for more opportunities for professional learning communities and collaborative planning spaces to be created. In order to support our educators in embracing this shift in instructional practices and in creating learning experiences that provide deeper learning experiences for all students, APS has partnered with the curriculum creator EL, to provide professional learning, coaching and instructional support. APS will work closely with EL to develop a deeper understanding of the curriculum and instructional practices to use in the classrooms with learners. EL will also work closely with APS principals and literacy coaches on developing coaching capacity, structures and systems.

APS will work with stakeholders from the community and the Deeper Districts organization to develop instructional practices that support deeper learning in the classroom. This stakeholder group will form the district's APS Deeper Learning Team. The team will attend the Deeper Learning Districts conferences (bi-annually) to build a better understanding of deeper learning and how to craft learning environments that support learning his model of instruction within APS. The district team will also work closely with APS's Working Group 1.1 to identify the district's approach to deeper learning.


## Town of Arlington, Massachusetts

## 7:25 p.m. Consent Agenda (K. Allison-Ampe)

## Summary:

*Warrant \#24218, 3/19/2024, \$1,873,563.11
*School Committee Meeting DRAFT Minutes, 3/14/2024
ATTACHMENTS:
Type
File Name
Description

■ Warrant Complete_with_DocuSign_24218_School_Invoice_.pdf Warrant \#24218, \$1,873,563.11,
■ Minutes

School_Committee_Meeting_DRAFT_Minutes__March_14__2024.pdf

School Committee Meeting DRAFT
Minutes - March 14, 2024

## APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

| Warrant Number | 24218 |
| :--- | :---: |
| DATED | $3 / 19 / 2024$ |
|  |  |
|  |  |
| STATEMENT MADE UNDER THE PENALTIES OF PERJURY |  |



PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS INDICATED.

| TOWN MANAGER | DocuSigned by: <br> James Funey | 3/15/2024 |
| :---: | :---: | :---: |
| COMPTROLLER | -DocuSigned by ida cody | 3/15/2024 |





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| 22234 | THE BOOK RACK |  | 00001 | 240544 | INV | 03/19/2024 | 304307 | 490602 |  |  |
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CASH ACCOUNT: 0000104013 VENDOR 8304

| VENDOR | G/L ACCOUNTS |  | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
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| 42609 | $\begin{array}{lr}\text { METROPOLITAN FOODS } \\ 110005 & 520514\end{array}$ | INC | 00000 | 243796 | INV | 03/19/2024 | 907551 | 489604 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | D SU | 2,745.20 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 2,745.20 |  |  |  |
| 42609 | $\begin{aligned} & \text { METROPOLITAN FOODS } \\ & 110005 \\ & \hline 120514 \end{aligned}$ | INC | 00000 | 243796 | INV | 03/19/2024 | 907552 | 489605 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | D SU | 27.30 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 27.30 |  |  |  |
| 42609 |  | INC | 00000 | 243796 | INV | $03 / 19 / 2024$ | 907553 | 489606 |  |  |
|  |  |  | SCHOOL | FOO | SM FOOD | D SU | $244.08$ |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 244.08 |  |  |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000 | 243796 | INV | 03/19/2024 | 910845 | 489607 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | D SU | 6,747.52 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 6,747.52 |  |  |  |
| 42609 | $\begin{aligned} & \text { METROPOLITAN FOODS } \\ & 110005 \\ & \hline 120514 \end{aligned}$ | INC | 00000 | 243796 | INV | $03 / 19 / 2024$ | 910846 | 489608 |  |  |
|  |  |  | SCHOOL | FOO | SM FOOD | DD SU | 64.74 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 64.74 |  |  |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000 | 243796 | INV | 03/19/2024 | 910847 | 489611 |  |  |
|  |  |  | SCHOOL | FOO | SM FOOD | D SU | 162.72 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 162.72 |  |  |  |
| 42609 | METROPOLITAN FOODS <br> 110005520514 | INC | 00000 | 243796 | INV | 03/19/2024 | 910848 | 489612 |  |  |
|  |  |  | SCHOOL | FOO | SM FOOD | D SU | 2,327.98 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 2,327.98 |  |  |  |
| 42609 | METROPOLITAN FOODS | INC | 00000 | 243796 | INV | 03/19/2024 | 910849 | 489614 |  |  |



| 03/13/2024 $13: 19 \quad \left\lvert\, \begin{array}{c}\text { TOWN OF ARLINGTON } \\ \text { izheng }\end{array}\right.$ |
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| DETAIL INVOICE LIST |

CASH ACCOUNT: 0000104013 VENDOR 8304


| 42609 | METROPOLITAN FOODS $110005 \quad 520514$ | INC | 00000 243796 INV 03/19/2024 <br> SCHOOL FOO SM FOOD SU  | $\begin{aligned} & 919064919065 \\ & 3,638.14 \end{aligned}$ | 489634 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Invoice Net | 3,638.14 |  |
| 42609 | $\begin{array}{cr}\text { METROPOLITAN FOODS } \\ 110005 & 520514\end{array}$ | INC | 00000243796 INV 03/19/2024 | 919066 | 489637 |
|  |  |  | SCHOOL FOO SM FOOD SU | 6,819.02 |  |
|  |  |  | Invoice Net | 6,819.02 |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000243796 INV 03/19/2024 | 922593 | 489639 |
|  |  |  | SCHOOL FOO SM FOOD SU | 3,214.02 |  |
|  |  |  | Invoice Net | 3,214.02 |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000243796 INV 03/19/2024 | 922594 | 489640 |
|  |  |  | SCHOOL FOO SM FOOD SU | 809.60 |  |
|  |  |  | Invoice Net | 809.60 |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000243796 INV 03/19/2024 | 922700 | 489642 |
|  |  |  | SCHOOL FOO SM FOOD SU | 1,693.73 |  |
|  |  |  | Invoice Net | 1,693.73 |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000243796 INV 03/19/2024 | 922701 | 489643 |
|  |  |  | SCHOOL FOO SM FOOD SU | 110.20 |  |
|  |  |  | Invoice Net | 110.20 |  |
| 42609 | $\begin{array}{cr}\text { METROPOLITAN FOODS } \\ 110005 & 520514\end{array}$ | INC | 00000243796 INV 03/19/2024 | 922702 | 489644 |
|  |  |  | SCHOOL FOO SM FOOD SU | 161.90 |  |
|  |  |  | Invoice Net | 161.90 |  |
| 42609 | METROPOLITAN FOODS110005520514 | INC | 00000243796 INV 03/19/2024 | 927767 | 489646 |
|  |  |  | SCHOOL FOO SM FOOD SU | 1,632.90 |  |
|  |  |  | Invoice Net | 1,632.90 |  |
| 42609 | METROPOLITAN FOODS <br> 110005520514 | INC | 00000243796 INV 03/19/2024 | 927768 | 489651 |
|  |  |  | SCHOOL FOO SM FOOD SU | 50.55 |  |
|  |  |  | Invoice Net | 50.55 |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000243796 INV 03/19/2024 | 927769 | 489652 |
|  |  |  | SCHOOL FOO SM FOOD SU | 2,687.27 |  |
|  |  |  | Invoice Net | 2,687.27 |  |


| 03/13/2024 $13: 19 \quad \|$TOWN OF ARLINGTON <br> izheng |
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| DETAIL INVOICE LIST |


| VENDOR | G/L ACCOUNTS |  | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
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| 42609 | $\begin{array}{cr}\text { METROPOLITAN FOODS } \\ 110005 & 520514\end{array}$ | INC | 00000 | 243796 | INV | 03/19/2024 | 927770 | 489653 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | D SU | 348.30 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 348.30 |  |  |  |
| 42609 | METROPOLITAN FOODS  <br> 110005 520514 | INC | 00000 | 243796 | INV | 03/19/2024 | 927771 | 489654 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | D SU | 219.83 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 219.83 |  |  |  |
| 42609 | METROPOLITAN FOODS <br> 110005520514 | INC | 00000 | 243796 | INV | 03/19/2024 | 927772 | 489655 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | D SU | 682.84 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 682.84 |  |  |  |
| 42609 | METROPOLITAN FOODS  <br> 1 10005 <br> 520514  | INC | 00000 | 243796 | 6 INV | 03/19/2024 | 927773 | 489656 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | D SU | 101.10 |  |  |  |
|  |  |  | Invoi | ce Net |  |  | 101.10 |  |  |  |
| 42609 | METROPOLITAN FOODS <br> 110005520514 | INC | 00000 | 243796 | INV | 03/19/2024 | 927774 | 489657 |  |  |
|  |  |  | SCHOOL | FOO | SM FOO | SU | 5,379.57 |  |  |  |



| 03/13/2024 $13: 19$ <br> izheng $\mid$ TOWN OF ARLINGTON <br> DETAIL INVOICE LIST  |
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| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT |
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|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 142.26 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Invoice Net | 142.26 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 941843 | 490387 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 6,767.55 |  |
|  |  |  | Invoice Net | 6,767.55 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 941844 | 490388 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 257.28 |  |
|  |  |  | Invoice Net | 257.28 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 945079 | 491494 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | . 02 |  |
|  |  |  | Invoice Net | 02 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 945080 | 491495 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 1,824.45 |  |
|  |  |  | Invoice Net | 1,824.45 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 945081 | 491496 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 122.48 |  |
|  |  |  | Invoice Net | 122.48 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 945082 | 491497 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | . 07 |  |
|  |  |  | Invoice Net | . 07 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 945083 | 491498 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 3,895.11 |  |
|  |  |  | Invoice Net | 3,895.11 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 945084 | 491499 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 231.05 |  |
|  |  |  | Invoice Net | 231.05 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 945085 | 491500 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | . 25 |  |
|  |  |  | Invoice Net | . 25 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 956638 | 491501 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 1,802.57 |  |
|  |  |  | Invoice Net | 1,802.57 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | , 956639 | 491502 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 90.57 |  |
|  |  |  | Invoice Net | 90.57 |  |
| 42609 | METROPOLITAN FOODS | INC | 00000243796 INV 03/19/2024 | 956640 | 491503 |
|  | 110005520514 |  | SCHOOL FOO SM FOOD SU | 4,969.31 |  |
|  |  |  | Invoice Net | 4,969.31 |  |






| 2908 | DUDLEY AUTOMOTIVE SERV <br> 1033453025206213300 | 00000240023 INV 03/19/2024 TRANSP Tra OE MOTOR V Invoice Net | $\begin{array}{r} 31712 \\ 243.32 \\ 243.32 \end{array}$ |  | 490865 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2908 | dudLey automotive serv 1033453025206213300 | 00000240023 INV 03/19/2024 TRANSP Tra OE MOTOR V | $\begin{array}{r} 31719 \\ 592.99 \end{array}$ |  | 490866 |
| 2908 | dudley automotive serv <br> 1033453025206213300 | $\qquad$ | $\begin{array}{r} 592.99 \\ 31758 \\ 3,382.22 \\ 3,382.22 \\ \text { CHECK TOTAL } \end{array}$ |  | 491917 |
| 13769 | EASTERN BUS COMPANY IN 1110820245204043300 | 00001 243991 INV 03/19/2024 METCO GRAN Invoice Net | $\begin{aligned} & 102219-0124 \mathrm{ARL} \\ & 13,020.00 \\ & 13,020.00 \\ & \text { CHECK TOTAL } \end{aligned}$ | 13,020.00 | 491604 |
| 33978 | EfS EDUCATION LLC <br> 1120138065101026200 | $\begin{aligned} & 00000 \quad 243929 \text { INV 03/19/2024 } \\ & \text { COMMUNITY PS TEACHER } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{gathered} 1912 \\ 4,680.00 \\ 4,680.00 \\ \text { CHECK TOTAL } \end{gathered}$ | 4,680.00 | 491401 |
| 34229 | EI US, LLC. <br> 1032330125204162305 | ```00003 240435 INV 03/19/2024 SpEd Speci CTR PROFES Invoice Net``` | $\begin{aligned} & \text { INV176350 } \\ & 511.00 \\ & 511.00 \end{aligned}$ |  | 489958 |
| 34229 | $\begin{array}{rl} \text { EI US, } \\ 1 & 03233012 \\ 520416 & 2305 \end{array}$ | $\begin{aligned} & 00003 \text { Speci } \\ & \text { SpEd INV 03/19/2024 } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{aligned} & \text { INV177682 } \\ & 365.00 \\ & \text { 365.00 } \\ & \text { CHECK TOTAL } \end{aligned}$ | 876.00 | 490867 |
| 42240 | $\begin{aligned} & \text { EL EDUCATION INC } \\ & 103222022 \quad 5206292710 \end{aligned}$ | ```00001 243565 INV 03/19/2024 C&I Guidan OE PROFESS Invoice Net``` | $\begin{array}{r} 19761 \\ 1,000.00 \\ 1,000.000 \\ \text { CHECK TOTAL } \end{array}$ | 1,000.00 | 490595 |
| 42549 | ENVIRONMENTAL ENGINEER <br> 1033252025204114220 | $\begin{aligned} & 00000 \quad 243791 \text { INV 03/19/2024 } \\ & \text { FAC Facili } \text { CTR HVAC C } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{gathered} 1038 \\ 5,122.00 \\ 5,122.00 \\ \text { CHECK TOTAL } \end{gathered}$ | 5,122.00 | 490135 |
| 43011 | $\begin{array}{ccc} \text { EPS OPERATIONS LLC } \\ 1 & 03131022 & 520518 \\ 2 & 13032405 & 520518 \\ 2 & 130315 \end{array}$ | $\begin{aligned} & 00001 \quad 244056 \text { INV } 03 / 19 / 2024 \\ & \text { ELA INSTR } \\ & \text { SM INSRUC } \\ & \text { Books TO E E SM INSTRUC } \\ & \text { Invoice Net } \end{aligned}$ | INV900029366 311.18 222.29 533.47 CHECK TOTAL | 533.47 | 492125 |


| 03/13/2024 $13: 19$ $\mid$ TOWN OF ARLINGTON <br> izheng DETAIL INVOICE LIST |
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CASH ACCOUNT: 0000104013 VENDOR 8304






| 1 | 03256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET | 26.16 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 03256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET | 26.16 |
| 3 | 03256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET | 21.80 |






| 43029 | GS EXPERIENCES LLC <br> 112013803510102 | 6200 | $\begin{gathered} 00000 \quad 244110 \\ \text { COMMUNITY } \\ \text { Invoice Net } \end{gathered}$ | INV 03/19/2024 PS TEACHER |
| :---: | :---: | :---: | :---: | :---: |
| 42921 | GARDYN INC <br> 113032314520518 | 2415 | $\begin{gathered} 0000024383 \\ \text { HYDROPONIC } \\ \text { Invoice Net } \end{gathered}$ | INV 03/19/2024 <br> SM INSTRUC |
| 31505 | GATICA, ILEANA 103343102520404 | 3300 | 00000240737 TRANSP Tra Invoice Net | 7 INV 03/19/2024 CTR CONTRA |
| 31505 | $\begin{aligned} & \text { GATICA, ILEANA } \\ & 103343102520404 \end{aligned}$ | 3300 | 0000024073 <br> TRANSP Tra Invoice Net | $\begin{aligned} & 7 \text { INV 03/19/2024 } \\ & \text { CTR CONTRA } \end{aligned}$ |


| 6812 |  | 491542 |
| :---: | :---: | :---: |
| $1,105.00$ |  |  |
| $1,105.00$ | $2,230.00$ |  |
| CHECK TOTAL |  | 492068 |
|  | 2436 |  |
| 899.00 | 899.00 |  |
| 899.00 |  | 491944 |
| CHECK TOTAL |  |  |
| REIMB MILEGE-DEC' 23 |  |  |
| 186.00 |  |  |
| 186.00 |  |  |
| REIMB MILEGE-JAN' 24 | 491946 |  |
| 471.20 |  |  |
| 471.20 |  |  |



| 37605 |  |  | Invoice Net |  | 231.94 | 490398 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GORDON FOOD | SERVICE IN | 00001241764 INV 03/19/2024 |  | 231806149 |  |
|  | 110005 | 520514 | SCHOOL FOO SM FOOD SU |  | 184.10 |  |
|  |  |  | Invoice Net |  | 184.10 | 490399 |
| 37605 | GORDON FOOD | SERVICE IN | 00001241764 INV 03/19/2024 |  | 231894198 |  |
|  | 110005 | 520514 | SCHOOL FOO SM FOOD SU |  | 106.36 |  |
|  |  |  | Invoice Net |  | 106.36 |  |
| 37605 | $\begin{aligned} & \text { GORDON FOOD } \\ & 110005 \end{aligned}$ | $\begin{aligned} & \text { SERVICE IN } \\ & 520514 \end{aligned}$ | 00001241764 INV 03/19/2024 |  | 231894205 | 491550 |
|  |  |  | SCHOOL FOO SM FOOD SU |  | 16.84 |  |
|  |  |  | Invoice Net |  | 16.84 |  |
|  |  |  |  | CHECK | TOTAL 787.84 |  |
| 43026 | $\begin{aligned} & \text { GOULD, GRIFFIN } \\ & 1032211925204162440 \end{aligned}$ |  | 00000244243 INV 03/19/2024 C\&I Physic CTR PROFES Invoice Net |  | CHAPERONE 1/6-1/9/24 | 492144 |
|  |  |  |  | 376.00 |  |
|  |  |  |  | 376.00 |  |
|  |  |  | CHECK | TOTAL 376.00 |  |
| 28241 | $\begin{aligned} & \text { WOODWIND \& } \\ & 103141172 \end{aligned}$ | $\begin{aligned} & \text { BRASSWIND } \\ & 520518 \quad 2415 \end{aligned}$ |  | 00002243950 INV 03/19/2024 PEIRCE Mus SM INSTRUC Invoice Net |  | ARINV70400886 | 491209 |
|  |  |  |  |  |  | 420.00 |  |
|  |  |  |  |  |  | 420.00 |  |





| 42223 | $\begin{aligned} & \text { HOSGEL, DIDEM } \\ & 1 \begin{array}{lll} 12013803 & 510102 & 6200 \\ 2 & 12013803 & 520518 \\ 6200 \end{array} \end{aligned}$ | $\begin{aligned} & 00000 \quad 243935 \\ & \text { COMMUNITY } \\ & \text { COMMUNITY } \\ & \text { Invoice Net } \end{aligned}$ | 5 INV 03/19/2024 PS TEACHER SM INSTRUC |
| :---: | :---: | :---: | :---: |
| 41861 | HOWARD, CAROLANN <br> 1039920125205082354 | $\begin{gathered} 0000024177! \\ \text { SYST HEALT } \end{gathered}$ | 5 INV 03/19/2024 SM EDUCATI |
| 41861 | HOWARD, CAROLANN 1039920125205082354 | $\begin{gathered} \text { Invoice Net } \\ 00000 \text { 24177 } \\ \text { SYST HEALT } \\ \text { Invoice Net } \end{gathered}$ | 5 INV 03/19/2024 SM EDUCATI |
| 36279 | INSPIRE ARTS \& MUSIC I <br> 1120855205062415 | $\begin{gathered} 00000 \quad 24221 \\ \text { OTTOSON CO } \\ \text { Invoice Net } \end{gathered}$ | 3 INV 03/19/2024 SM CURRICU |
| 5853 | ```J B SIMONS INC 1 03345302 520508 3300``` | 00000242956 TRANSP Tra Invoice Net | 6 INV 03/19/2024 SM EDUCATI |
| 73402 | $\begin{array}{ll} \text { J. W. PEPPER \& SON, IN } \\ 1 & 03221172 \quad 520518 \end{array}$ | 0000424141 C\&I Music Invoice Net | INV 03/19/2024 SM INSTRUC |
| 73402 | $\begin{aligned} & \text { J. W. PEPPER \& SON, IN } \\ & \text { i } 03031172 \text { 520518 } 2415 \end{aligned}$ | $0000424141$ <br> GIBBS Musi | 2 INV 03/19/2024 SM INSTRUC |
| 73402 | J. W. PEPPER \& SON, IN | $\begin{array}{ll} \text { Involce Net } \\ 00004 & 241412 \end{array}$ | 2 INV 03/19/2024 |

0041-Knife skills
200.00
180.00

CHECK TOTAL
CHECK TOTAL
760.00

491430
760

| REIMB MILEGE-JAN'24 | 490021 |  |
| ---: | ---: | ---: |
| 8.97 |  |  |
| 8.97 |  |  |
| REIMB MILEGE-FEB'24 | 492070 |  |
| 1.80 |  |  |
| 1.80 |  |  |

CHECK

## 20453527 600.00

CHECK TOTAL
133611
6,577.91
CHECK TOTAL
366168733
36.80
76.80

366249860
366249860
51.80
51.80
51.80

366257598
10.77

491286
600.00

490869

6,577.91
490022

492071

492072

CASH ACCOUNT: 0000104013 VENDOR 8304




| $\begin{aligned} & \text { 03/13/2024 13:19 } \\ & \text { izheng } \end{aligned}$ |  | \|TOWN OF ARLINGTON |  |  |  |  |  |  |  |  |  |  | $\left\lvert\, \begin{array}{lr} \mathrm{P} & 43 \\ \mid \text { apwarrnt } \end{array}\right.$ |
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| CASH | ACCOUNT | T: 0000 | 1040 |  | VEND | 8304 |  |  | WARRANT: | 24218 | 03/19/2024 |  |  |
| VENDOR | G/L ACCOUNTS |  |  | R | PO | TYPE | DUE DATE |  | INVOICE/AMOUNT |  | DOCUMENT | VOUCHER | CHECK |
| 35458 K | KINDLE BEHAVIOR CONSUL <br> 1032330125204162320 |  |  | $\begin{array}{r} 00000 \\ \text { SpEd } \end{array}$ | 240464 INV |  | 03/19/2024 |  | $\begin{gathered} 9759 \\ 742.75 \end{gathered}$ |  | 489960 |  |  |
|  |  |  |  | Invo | ice N | INV | 03/1 | /2024 | 742.75 9760 |  | 489961 |  |  |




| 03/13/2024 13:19 | \|TOWN OF ARLINGTON |
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CASH ACCOUNT: 0000104013 VENDOR 8304

INVOICE/AMOUNT
DOCUMENT



Oct23Ar100D/23Ar100c 489744 43,074.58 43,074.58 0124 L 25638
,646.10 489745

7,646.10
,646.10
$0124 \mathrm{L07202}$
7,646.10
,646.10 489747
5,397.00
5, 0124 V 84580
489748
6,777.75
0124L05580 489749
7,646.10
, 646.10
0124 BI 8090 489750
7,107. 66
,10124L55661 489752

7,646.10
7,646.10
0124 V 67483 489753
6,777.75
0124BI5110 489757
7,107.66
, 0124 L 29617 489759
7,646.10
,0124L55569 489760
$7,646.10$
$7,646.10$
, 0124BI7756
489762
7,107. 106
$\begin{array}{ll}, 107.66 \\ 0124 \mathrm{~L} 01861 & 489764\end{array}$

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | due date | INVOICE/AMOUNT | DOCUMEN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72363 | LABBB COLLABORATIVE <br> 1032330625206459400 | 00000 | 24036 | 5 INV | 03/19/2024 | 0124BI2478 | 489766 |
|  |  | SpEd | Out o | OE TUI | TION | 7,107.66 |  |
|  | LABBB COLLABORATIVE <br> 1032330625206459400 | Invoi | ice Net |  |  | 7,107.66 |  |
| 72363 |  | $\begin{gathered} 00000 \\ \text { SpEd } \end{gathered}$ | $\begin{gathered} 24036 \\ \text { out o } \end{gathered}$ | 6 INV | 03/19/2024 | $\underset{6,777.75}{ } 012485691$ | 489768 |
|  |  | Invoi | ice Net |  |  | 6,777.75 |  |
| 72363 | LABBB COLLABORATIVE <br> 1032330625206459400 | 00000 | 24036 | 7 INV | 03/19/2024 | 0124L15003 | 489770 |
|  |  | Sped | Out o | OE TUI | TION | 7,646.10 |  |
|  |  | Invoi | ice Net |  |  | 7,646.10 |  |
| 72363 | LABBB COLLABORATIVE <br> 1032330525206459300 | 00000 | 24036 | 7 INV | 03/19/2024 | 0124 AD10150 | 489772 |
|  |  | SpEd | One t | OE TUI | TION | 5,397.00 |  |
| 72363 | LABBB COLLABORATIVE <br> 1032330625206459400 | Invoi | ice Net |  |  | 5,397.00 | 489774 |
|  |  | 00000 | 24036 | 8 INV | 03/19/2024 | 0124BI7409 |  |
|  |  | SpEd | Out o | OE TUI | TION | 7,107.66 |  |
|  | LabbB collaborative <br> 1032330525206459300 | Invoi | ice Net |  |  | 7,107.66 |  |
| 72363 |  | $\begin{gathered} 00000 \\ \text { SDED } \end{gathered}$ | $\begin{gathered} 24036 \\ \text { one t } \end{gathered}$ | 8 INV OE TUI | $\begin{aligned} & \text { O3/19/2024 } \\ & \text { TION } \end{aligned}$ | $\begin{aligned} & \text { 0124AD10740 } \\ & 5,397.00 \end{aligned}$ | 489776 |
|  |  | Invoi | ice Net |  |  | 5,397.00 |  |
| 72363 | LABBB COLLABORATIVE <br> 1032330625206459400 | 00000 | 24036 | 9 INV | 03/19/2024 | 0124BI4820 | 489790 |
|  |  | SpEd | Out o | OE TUI | TION | 7,107.66 |  |
|  |  | Invoi | ice Net |  |  | 7,107.66 | 489801 |
| 72363 | LABbB COLLABORATIVE <br> 1032330125204162320 | 00000 | 24046 | 1 INV | 03/19/2024 | 0124 ESJB |  |
|  |  | SpEd | Speci | CTR PR | OFES | 51.00 |  |
|  |  | Invoi | ice Net |  |  | 51.00 |  |
| 72363 | labbb collaborative <br> 1032330125204162320 | $\begin{gathered} 00000 \\ \text { SDEd } \end{gathered}$ | $\begin{aligned} & 240462 \\ & \text { Speci } \end{aligned}$ | $2 \text { INV }_{\text {CTR }}$ | 03/19/2024 OFES | $\begin{aligned} & 0124 \mathrm{HS} 10482 \\ & 360.00 \end{aligned}$ | 489807 |
|  |  | Invoi | ice Net |  |  | 360.00 |  |
| 72363 | LABBB COLLABORATIVE <br> 1032330125204162320 | 00000 | 24046 | 6 INV | 03/19/2024 | $0124 \mathrm{HS10511}$ | 489810 |
|  |  | SpEd | Speci | CTR PR | OFES | 1,350.00 |  |
| 72363 |  | Invoi | ice Net |  |  | 1,350.00 |  |
|  | LABBB COLLABORATIVE <br> 1033431025204043300 | 00000 | 24176 | 7 INV | 03/19/2024 | 0124BM10482 | 489817 |
|  |  | TRANSP | P Tra | CTR CO | NTRA | 1,071.00 |  |
|  |  | Invoi | ice Net |  |  | 1,071.00 |  |
| 72363 | LABBB COLLABORATIVE <br> 1033431025204043300 | 00000 | 24216 | 7 INV | 03/19/2024 | 0124 ES 10018 | 489820 |
|  |  | TRANSP | Tra | CTR CO | NTRA | 102.00 |  |
|  |  | Invoi | ice Net |  |  | 102.00 |  |
| 72363 | Labbb COLLABORATIVE <br> 1032330625206459400 | 00000 | 24035 | 2 INV | 03/19/2024 | 0224L25638 | 491983 |
|  |  | SpEd | Out o | OE TUI | TION | 5,461.50 |  |
| 72363 |  | Invoi | ice Net |  |  | 5,461.50 | 491984 |
|  | LABBB COLLABORATIVE <br> 1032330625206459400 | 00000 | 24035 | 3 INV | 03/19/2024 | 0224L07202 |  |
|  |  | SpEd | Out o | OE TUI | TION | 5,461.50 |  |
|  |  | Invoi | ice Net |  |  | 5,461.50 |  |
| 72363 | LABBB COLLABORATIVE <br> 1032330525206459300 | 00000 | 24035 | 3 INV | 03/19/2024 | 0224AD10072 | 491985 |
|  |  | SpEd | One t | OE TUI | TION | 3,855.00 |  |
|  |  | Invoi | ice Net |  |  | 3,855.00 |  |
| 72363 | LABBB COLLABORATIVE <br> 1032330625206459400 | 00000 | 24035 | 5 INV | 03/19/2024 | 0224 V 84580 | 491986 |
|  |  | SpEd | Out o | OE TUI | TION | 4,841.25 |  |
|  |  | Invoi | ice Net |  |  | 4,841.25 |  |


| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72363 | LABBB COLLABORATIVE | 00000 | 240356 | INV | 03/19/2024 | 0224L05580 | 491987 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | 5,461.50 |  |  |  |
|  |  | Invo | ice Net |  |  | 5,461. 50 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240357 | INV | $03 / 19 / 2024$ | $0224 \mathrm{BI} 8090$ | 491988 |  |  |
|  | 1032330625206459400 | SpEd | out o | OE TUI | TION | $5,076.90$ |  |  |  |
|  |  | Invo | ice Net |  |  | 5,076.90 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240358 | INV | 03/19/2024 | , 0224L55661 | 491990 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | 4,005.10 |  |  |  |
|  |  | Invo | ice Net |  |  | 4,005.10 |  |  |  |
| 72363 |  | 00000 | 240359 | INV | $03 / 19 / 2024$ | 0224V67483 | 491992 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | $4,841.25$ |  |  |  |
|  |  | Invo | ice Net |  |  | 4,841.25 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240360 | INV | 03/19/2024 | , 0224BI5110 | 491993 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | 5,076.90 |  |  |  |
|  |  | Invo | ice Net |  |  | 5,076.90 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240361 | INV | $03 / 19 / 2024$ | $0224 \mathrm{~L} 29617$ | 491995 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | $5,461.50$ |  |  |  |
|  |  | Invo | ice Net |  |  | 5,461.50 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240362 | INV | 03/19/2024 | , 0224L55569 | 491997 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TU | TION | $5,461.50$ |  |  |  |
|  |  | Invo | ice Net |  |  | $5,461.50$ |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240363 | INV | 03/19/2024 | 5,0224BI7756 | 491999 |  |  |
|  | $1032330625206459400$ | SpEd | Out o | OE TUI | TION | $5,076.90$ |  |  |  |
|  |  | Invo | ice Net |  |  | 5,076.90 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240364 | INV | 03/19/2024 | 0224L01861 | 492001 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TU | TION | 5,461.50 |  |  |  |
|  |  | Invo | ice Net |  |  | 5,461.50 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240365 | INV | 03/19/2024 | 5,0224BI2478 | 492003 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | 5,076.90 |  |  |  |
|  |  | Invo | ice Net |  |  | 5,076.90 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240366 | INV | 03/19/2024 | 0224V85691 | 492005 |  |  |
|  | 1032330625206459400 | SpEd | out o | OE TUI | TION | 4,841.25 |  |  |  |
|  |  | Invo | ice Net |  |  | 4,841.25 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240367 | INV | 03/19/2024 | 0224L15003 | 492007 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | 5,461.50 |  |  |  |
|  |  | Invo | ice Net |  |  | 5,461.50 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240367 | INV | 03/19/2024 | 0224AD10150 | 492008 |  |  |
|  | 1032330525206459300 | SpEd | one t | OE TU | TION | 3,855.00 |  |  |  |
|  |  | Invo | ice Net |  |  | $3,855.00$ |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240368 | INV | 03/19/2024 | 0224BI7409 | 492009 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | 5,076.90 |  |  |  |
|  |  | Invo | ice Net |  |  | 5,076.90 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240368 | INV | 03/19/2024 | 0224AD10740 | 492010 |  |  |
|  | 1032330525206459300 | SpEd | one t | OE TUI | TION | 3,855.00 |  |  |  |
|  |  | Invo | ice Net |  |  | 3,855.00 |  |  |  |
| 72363 | LABBB COLLABORATIVE | 00000 | 240369 | INV | 03/19/2024 | 0224BI4820 | 492011 |  |  |
|  | 1032330625206459400 | SpEd | Out o | OE TUI | TION | 5,076.90 |  |  |  |
|  |  | Invo | ice Net |  |  | 5,076.90 |  |  |  |




[^0]03/13/2024 13:19
izheng
|TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

CASH ACCOUNT: 0000104013 VENDOR 8304
WARRANT: 24218 03/19/2024


35351 LOCAL MOTION INC
103256132
520404 $\quad 3510 \begin{gathered}00000 \\ \text { SKI TEAM } \\ \text { Invoice Net }\end{gathered}$
611.89
$\qquad$

WARRANT: 24218 03/19/2024

| VENDOR | G/L ACCOUNTS | $\mathrm{R} \quad \mathrm{PO}$ | TYPE | DUE DATE |  | INVOICE/AMOUNT |  | DOCUMENT | VOUCHER | CHECK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 37803 | LOGIC AUTOMATION SERVI | 00000242839 | 9 INV | 03/19/2024 |  | 1929 |  | 490722 |  |  |
|  | 1033252025204034220 | FAC Facili | CTR BOI | OILER |  | 536.00 |  |  |  |  |
|  |  | Invoice Net |  |  |  | 536.00 |  |  |  |  |
| 37803 |  | 00000242839 | 9 INV | $03 / 19 / 2024$ |  | 1926 |  | 490724 |  |  |
|  | $1033252025204034220$ | FAC Facili | CTR BO | OILER |  | $980.00$ |  |  |  |  |
|  |  | Invoice Net |  |  |  | $980.00$ |  |  |  |  |
|  |  |  |  |  | CHECK | TOTAL | 1,516.00 |  |  |  |
| 42649 | LORD MATH EDUCATION LL | 00000243151 | INV | 03/19/2024 |  | 136730-000093 |  | 490873 |  |  |
|  | 1032312225205082354 | SpEd Profe | SM EDU | UCATI |  | $\begin{aligned} & 594.00 \\ & 594.00 \end{aligned}$ |  |  |  |  |
|  |  |  |  |  | CHECK | TOTAL | 594.00 |  |  |  |
| 43056 | MACLEOD, RILEY | 00000243104 | 4 INV | 03/19/2024 |  | 001 |  | 490836 |  |  |
|  | 1032560225204023510 | ATHLETICS | CTR A | THLET |  | 17.04 |  |  |  |  |
|  | 2032560225204023510 | ATHLETICS | CTR A | THLET |  | 17.04 |  |  |  |  |
|  | 3032560225204023510 | ATHLETICS | CTR A | THLET |  | 14.20 |  |  |  |  |
|  | 4032560925204023510 | ATHLETICS | CTR A | THLET |  | 14.20 |  |  |  |  |
|  | 5032560925204023510 | ATHLETICS | CTR A | THLET |  | 4.26 |  |  |  |  |
|  | 6032561625204023510 | ATHLETICS | CTR A | THLET |  | 4.26 |  |  |  |  |
|  |  | Invoice Net |  |  |  | 71.00 |  |  |  |  |
|  |  |  |  |  | CHECK | TOTAL | 71.00 |  |  |  |
| 25994 | MAGALHAES, ALESSANDRA | 00000242962 | INV | 03/19/2024 |  | REIM PARKNG-EL | WRKSP | 490759 |  |  |
|  | 1122234005206012354 | ASSISTANT | OE OTH | HER E |  | 129.00 |  |  |  |  |
|  |  | Invoice Net |  |  |  | 129.00 |  |  |  |  |
|  |  |  |  |  | CHECK | TOTAL | 129.00 |  |  |  |
| 43057 |  | 00000243104 |  | 03/19/2024 |  |  |  | 490882 |  |  |
|  | 1032560225204023510 | ATHLETICS | CTR A | THLET |  | 17.04 |  |  |  |  |
|  | 2032560225204023510 | ATHLETICS | CTR A | THLET |  | 17.04 |  |  |  |  |
|  | 3032560225204023510 | ATHLETICS | CTR A | THLET |  | 14.20 |  |  |  |  |
|  | 4032560925204023510 | ATHLETICS | CTR A | THLET |  | 14.20 |  |  |  |  |
|  | 5032560925204023510 | ATHLETICS | CTR A | THLET |  | 4.26 |  |  |  |  |
|  | 6032561625204023510 | ATHLETICS | CTR A | THLET |  | 4.26 |  |  |  |  |
|  |  | Invoice Net |  |  |  | $71.00$ | . 00 |  |  |  |


| 32784 | $\begin{gathered} \text { MAID-RITE } \\ 110005 \end{gathered}$ | $\begin{aligned} & \text { SPECIALTY } \\ & 520514 \end{aligned}$ | FO | 00002243751 INV 03/19/2024 <br> SCHOOL FOO SM FOOD SU Invoice Net |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 32784 | $\begin{gathered} \text { MAID-RITE } \\ 110005 \end{gathered}$ | $\begin{gathered} \text { SPECIALTY } \\ 520514 \end{gathered}$ | FO | $\begin{aligned} & 00002 \\ & \text { SCHOOL } \end{aligned}$ Invoi | $\begin{aligned} & 243751 \\ & \text { FOO } \\ & \text { ce Net } \end{aligned}$ | $\begin{aligned} & L \operatorname{INV} \\ & \text { SM FC } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { OD SU } \end{aligned}$ |
| 42702 | MANTECA, | IIANE C |  | 00000 | 244107 | INV | 03/19/2024 |


|  | 28330575 |  |
| :--- | :--- | :--- |
| 476.85 | 489718 |  |
| 476.85 |  |  |
| 28332283 |  | 489719 |
| 390.15 |  |  |
| 390.15 | 867.00 |  |
| CHECK TOTAL |  | 491531 |




| 0678282 <br> 7.78 <br> 7.78 |  | 490072 |
| :---: | :---: | :---: |
| CHECK TOTAL | 7.78 |  |
|  | $4-2024$ |  |
| 65.00 |  | 490761 |
| 65.00 | 65.00 |  |
| CHECK TOTAL |  | 490147 |
| MMA 41669 |  |  |
| 75.00 |  |  |
| 75.00 |  |  |


| $\begin{aligned} & \text { 03/13/2024 13:19 } \\ & \text { izheng } \end{aligned}$ | \|TOWN OF ARLINGTON |  |  |  |  |  |  | VOUCHER | $\left\lvert\, \begin{array}{lr} \mathrm{P} & 52 \\ \text { apwarrnt } \end{array}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CASH | H ACCOUNT: 0000104013 | 13 VENDOR | 8304 |  | WARRANT: | 24218 | 03/19/2024 |  |  |
| VENDOR | G/L ACCOUNTS | R PO | TYPE DUE DATE |  | INVOICE/AMOUNT |  | DOCUMENT |  | CHECK |
|  |  |  |  | CHECK | TOTAL | 75.00 |  |  |  |
| 13310 | MASSACHUSETTS HORTICUL <br> 1120138075101026200 | $\begin{aligned} & 00000244080 \\ & \text { COMMUNITY } \\ & \text { Invoice Net } \end{aligned}$ | INV 03/19/2024 PS TEACHER |  | $\begin{aligned} & \text { 6D4A165B-0006 } \\ & 500.00 \\ & 500.00 \end{aligned}$ |  | 491435 |  |  |
|  |  |  |  | CHECK | TOTAL | 500.00 |  |  |  |
| 26382 | MASSACHUSETTS MUSIC ED 1030111725206102440 | $00000 \quad 243669$ AHS Music | INV 03/19/2024 OE FIELD T |  | $\begin{array}{r} 45939 \\ 880.00 \end{array}$ |  | 490075 |  |  |
|  |  | Invoice Net |  |  | 880.00 |  |  |  |  |
| 26382 | MASSACHUSETTS MUSIC ED | 00000243756 | INV 03/19/2024 |  | 46036 |  | 491090 |  |  |
|  | 1032211725205082354 | C\&I Music | SM EDUCATI |  | 200.00 |  |  |  |  |
|  |  | Invoice Net |  | $\begin{gathered} 1 \\ \text { CHECK } \end{gathered}$ | $\begin{aligned} & 200.00 \\ & \text { TOTAL } \end{aligned}$ | 3,080.00 |  |  |  |
| 74971 | MASSACHUSETTS COMPUTER | 00000243969 | INV 03/19/2024 |  | 20522 |  | 490066 |  |  |
|  | 1122234005206012354 | ASSISTANT | OE OTHER E |  | 150.00 |  | 49006 |  |  |
|  |  | Invoice Net |  |  | 150.00 |  |  |  |  |
|  |  |  |  | CHECK | TOTAL | 150.00 |  |  |  |
| 20648 | MATTERA, PETER J. | 00000243104 | INV 03/19/2024 |  | 039 |  | 490884 |  |  |
|  | 1032560225204023510 | ATHLETICS | CTR ATHLET |  | 17.04 |  |  |  |  |
|  | 2032560225204023510 | ATHLETICS | CTR ATHLET |  | 17.04 |  |  |  |  |
|  | 3032560225204023510 | ATHLETICS | CTR ATHLET |  | 14.20 |  |  |  |  |
|  | 4032560925204023510 | ATHLETICS | CTR ATHLET |  | 14.20 |  |  |  |  |
|  | 5032560925204023510 | ATHLETICS | CTR ATHLET |  | 4.26 |  |  |  |  |
|  | 6032561625204023510 | ATHLETICS | CTR ATHLET |  | 4.26 |  |  |  |  |
|  |  | Invoice Net |  |  | 71.00 |  |  |  |  |


| 72575 | MASS BAY TRANSPORTATIO <br> 112295 5206192210 | $\begin{gathered} 00003 \text { 243839 } \\ \text { NEEDY STUD } \\ \text { Invoice Net } \end{gathered}$ | INV 03/19/2024 OE MISC EX |
| :---: | :---: | :---: | :---: |
| 72575 | $\begin{array}{rl} \text { MASS BAY } & \text { TRANSPORTATIO } \\ 1 & 12295 \\ 520619 & 2210 \end{array}$ | $\begin{gathered} 00003 \\ \text { NEEDY STUD } \\ \text { Invoice Net } \end{gathered}$ | INV 03/19/2024 OE MISC EX |
| 24334 | MCATEER, BRIAN | 00000243104 | INV 03/19/2024 |
|  |  | ATHLETICS | CTR ATHLET |
|  | 2032560225204023510 | ATHLETICS | CTR ATHLET |
|  | 3032560225204023510 | ATHLETICS | CTR ATHLET |
|  | 4032560925204023510 | ATHLETICS | CTR ATHLET |
|  | 5032560925204023510 | ATHLETICS | CTR ATHLET |
|  | 6032561625204023510 | ATHLETICS | CTR ATHLET |
|  |  | Invoice Net |  |

461220-JANUARY 2024
60.00
60.00
$461220-F E B ' 24$ 492078
60.00

CHECK TOTAL
057
22.80
22.80
19.00
19.00
5.70
5.70
95.00
CHECK TOTAL
95.00


| 42696 | $\begin{aligned} & \text { MELTZER, AMY } \\ & 1120138025101026200 \end{aligned}$ | $00000 \quad 244106$ COMMUNITY Invoice Net | INV 03/19/2024 PS TEACHER |
| :---: | :---: | :---: | :---: |
| 26308 | METCO DIRECTORS' ASSOC <br> 1032212225206292354 | $\begin{gathered} 00002 \quad 243917 \\ \text { C\&I Profes } \\ \text { Invoice Net } \end{gathered}$ | INV 03/19/2024 OE PROFESS |
| 74887 | METROPOLITAN PIPE \& SU <br> 1033252025205244220 | $\begin{aligned} & 00000 \\ & \text { FAC Facili } \end{aligned}$ Invoice Net | CRM 02/21/2024 SM PLUMBIN |
| 74887 | $\begin{aligned} & \text { METROPOLITAN PIPE \& SU } \\ & 1033252025204154220 \end{aligned}$ | $\begin{gathered} 00000 \text { FAC Facili } \end{gathered}$ | INV 03/19/2024 CTR PLUMBI |
| 74887 | METROPOLITAN PIPE \& SU 1033252025204154220 | $\begin{gathered} \text { Invoice Net } \\ 00000241329 \\ \text { FAC Facili } \\ \text { Invoice Net } \end{gathered}$ | INV 03/19/2024 CTR PLUMBI |





| 22093 | MURPHY, DANIEL |  | 00000243104 | INV | 03/19/2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 103256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 203256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 303256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 403256092520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 503256092520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 603256162520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  |  |  | Invoice Net |  |  |
| 34300 | MURPHY, MARK |  | 00000243104 | INV 03/19/2024 |  |
|  | 103256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 203256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 303256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 403256092520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 503256092520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 603256162520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  |  |  | Invoice Net | INV 03/19/2024 |  |
| 34300 | MURPHY, MARK |  | 00000243104 |  |  |
|  | 103256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 203256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 303256022520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 403256092520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 503256092520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  | 603256162520402 | 3510 | ATHLETICS | CTR | ATHLET |
|  |  |  | Invoice Net |  |  |
| 34300 | MURPHY, MARK |  | 00000243104 | INV | 03/19/2024 |

CHECK TOTAL
26.16
26.16
21.80
21.80
21.80
6.54
6.54
109.00

CHECK TOTAL

| 21246 | 490890 |
| ---: | ---: |
| 12.00 |  |
| 12.00 |  |
| 10.00 |  |
| 10.00 |  |
| 3.00 |  |
| 3.00 |  |
| 50.00 |  |
| 045 |  |
| 12.00 |  |
| 12.00 |  |
| 10.00 |  |
| 10.00 |  |
| 3.00 |  |
| 3.00 |  |
| 50.00 |  |
| 065 |  |


| VENDOR | G/L ACCOUNTS |  | $\mathrm{R} \quad \mathrm{PO}$ | TYPE | E DUE DATE |  | INVOICE/AMOUNT |  | DOCUMENT | VOUCHER | CHECK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 103256022520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 17.04 |  |  |  |  |
|  | 203256022520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 17.04 |  |  |  |  |
|  | 303256022520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 14.20 |  |  |  |  |
|  | 403256092520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 14.20 |  |  |  |  |
|  | 503256092520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 4.26 |  |  |  |  |
|  | 603256162520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 4.26 |  |  |  |  |
|  |  |  | Invoice Net |  |  |  | 71.00 |  |  |  |  |
|  |  |  |  |  |  | CHECK | TOTAL | 171.00 |  |  | --- |
| 42994 |  |  | $00000 \quad 243104$ |  | 03/19/2024 |  |  |  | 490893 |  |  |
|  | 103256022520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 34.08 |  |  |  |  |
|  | 203256022520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 34.08 |  |  |  |  |
|  | 303256022520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 28.40 |  |  |  |  |
|  | 403256092520402 | 3510 | ATHLETICS | CTR A | ATHLET |  | 28.40 |  |  |  |  |





| 33157 | NEW ENGLAND $110005$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | $00001 \quad 241291$ INV 03/19/2024 SCHOOL FOO SM FOOD SU Invoice Net | $\begin{aligned} & 5632404509 \\ & 183.36 \\ & 183.36 \end{aligned}$ | 490587 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33157 | $\begin{aligned} & \text { NEW ENGLAND } \\ & 110005 \end{aligned}$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 | 5632404514 | 490588 |
|  |  |  | SCHOOL FOO SM FOOD SU | 82.68 |  |
|  |  |  | Invoice Net | 82.68 | 491552 |
| 33157 | NEW ENGLAND$110005$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 | 5572405906 |  |
|  |  |  | SCHOOL FOO SM FOOD SU | 133.54 |  |
|  |  |  | Invoice Net | 133.545572405907 |  |
| 33157 | $\begin{aligned} & \text { NEW ENGLAND } \\ & 110005 \end{aligned}$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 |  | 491553 |
|  |  |  | SCHOOL FOO SM FOOD SU | 116.59 |  |
|  |  |  | Invoice Net | 116.59 |  |
| 33157 | NEW ENGLAND 110005 | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 | 5572405908 | 491554 |
|  |  |  | SCHOOL FOO SM FOOD SU | 234.23 |  |
|  |  |  | Invoice Net | 234.235572405909 |  |
| 33157 | NEW ENGLAND$110005$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 |  | 491555 |
|  |  |  | SCHOOL FOO SM FOOD SU | 249.08 |  |
|  |  |  | Invoice Net | 249.08 |  |
| 33157 | NEW ENGLAND$110005$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 |  | 491556 |
|  |  |  | SCHOOL FOO SM FOOD SU | 116.59 |  |
|  |  |  | Invoice Net | 116.595572405911 |  |
| 33157 | $\begin{aligned} & \text { NEW ENGLAND } \\ & 110005 \end{aligned}$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 |  | 491557 |
|  |  |  | SCHOOL FOO SM FOOD SU | 167.45 |  |
|  |  |  | Invoice Net | 167.45 |  |
| 33157 | NEW ENGLAND 110005 | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 | 5572405912 | 491558 |
|  |  |  | SCHOOL FOO SM FOOD SU | 133.54 |  |
|  |  |  | Invoice Net | 133.54 |  |
| 33157 | NEW ENGLAND$110005$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001 241291 INV 03/19/2024 | 5572405913 | 491559 |
|  |  |  |  | 117.64 |  |
|  |  |  | Invoice Net | 117.64 |  |
| 33157 | $\begin{aligned} & \text { NEW ENGLAND } \\ & 110005 \end{aligned}$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 | 5572405914 | 491560 |
|  |  |  | SCHOOL FOO SM FOOD SU | 150.50 |  |
|  |  |  | Invoice Net | 150.505572405915 |  |
| 33157 | NEW ENGLAND 110005 | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 |  | 491561 |
|  |  |  | SCHOOL FOO SM FOOD SU | 151.55 |  |
|  |  |  | ```Mnvoice Net  SCHOOL FOO SM FOOD SU Invoice Net``` | 151.55 |  |
| 33157 | $\begin{aligned} & \text { NEW ENGLAND } \\ & 110005 \end{aligned}$ | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ |  |  | 492017 |
|  |  |  |  | 368.81 |  |
|  |  |  |  | 368.81 |  |
| 33157 | NEW ENGLAND <br> 110005 | $\begin{aligned} & \text { ICE CREAM } \\ & 520514 \end{aligned}$ | 00001241291 INV 03/19/2024 | 5632406602 | 492018 |
|  |  |  | SCHOOL FOO SM FOOD SU | 267.08 |  |
|  |  |  | Invoice Net | 267.08 |  |




| 03/13/2024  <br> izheng $13: 19$$\|$TOWN OF ARLINGTON <br> DETAIL INVOICE LIST |
| :--- | :--- |


| P | 60 |
| :--- | ---: |
| $\mid a p w a r r n t ~$ |  |

CASH ACCOUNT: 0000104013 VENDOR 8304







| 40965 | PRECISION HUMAN RESOUR1032330125204162330 | Invo | oice Net |  |  | 917.12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 00001 | 24270 | INV | 03/19/2024 | 2100029254 | 490910 |
|  |  | SpEd | speci | CTR | PROFES | 729.28 |  |
|  |  | Invo | oice Net |  |  | 729.28 |  |
| 40965 | PRECISION HUMAN RESOUR1032330125204162330 | 00001 | 24333 | INV | 03/19/2024 | 2100029130-AC | 490913 |
|  |  | SpEd | speci | CTR | PROFES | 879.90 |  |
|  |  | Invo | oice Net |  |  | 879.90 |  |



| 32480 | QUENCH USA INC$103325202 \quad 520416$ | 4220 | Invo | ice Net |  |  | 59.85 | 491151 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 00003 | 244114 | INV | 03/19/2024 | INV06363323 |  |
|  |  |  | FAC F | acili | CTR PR | ROFES | 1,204.98 |  |
| 32480 |  |  | Invo | ice Net |  |  | 1,204.98 | 491152 |
|  | $\begin{aligned} & \text { QUENCH USA INC } \\ & 103325202520416 \end{aligned}$ | 4220 | 00003 | 244114 | INV | 03/19/2024 | INV06406454 |  |
|  |  |  | FAC | acili | CTR PR | ROFES | 59.85 |  |
| 32480 | $\begin{aligned} & \text { QUENCH USA INC } \\ & 103325202520416 \end{aligned}$ |  | Invo | ice Net |  |  | 59.85 |  |
|  |  | 4220 | 00003 | 244114 | INV | 03/19/2024 | INV06479955 | 491154 |
|  |  |  | FAC F | acili | CTR | ROFES | 1,204.98 |  |
|  |  |  | Inv00003 | ice Net |  |  | 1,204.98 |  |
| 32480 | QUENCH USA INC |  |  | 244114 | INV | 03/19/2024 | INV06535342 | 491155 |

CASH ACCOUNT: 0000104013


| 1033252025204154220 |  | FAC Facili CTR PLUMBI Invoice Net |  |  |  |  | $\begin{aligned} & 320.00 \\ & 320.00 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CHECK | TOTAL | 640.00 |  |
| 5801 R W SHATTUCK \& CO INC 1030100525205182415 |  |  |  |  |  | $\begin{aligned} & 00000240724 \text { INV 03/19/2024 } \\ & \text { AHS Second SM INSTRUC } \end{aligned}$ |  |  |  |  | $\begin{aligned} & 272487 / 1 \\ & 42.99 \end{aligned}$ |  | 490126 |
|  |  | $\begin{array}{cc} \text { Invoice Net } \\ 00000 \quad 24072 \end{array}$ |  |  |  |  | 42.99 |  |  |
| $\begin{aligned} & 5801 \text { R W SHATTUCK \& CO INC } \\ & 1030100525205182415 \end{aligned}$ |  | 00000 AHS | $\begin{aligned} & 24072 \\ & \text { Second } \end{aligned}$ | 4 INV | $\begin{aligned} & \text { V 03/19/2024 } \\ & \text { INSTRUC } \end{aligned}$ |  | 272781/1 93.14 |  | 490127 |
|  |  | Invoid | oice Net |  |  |  | 93.14 |  |  |
| 5801 | $\begin{aligned} & \text { R W SHATTUCK \& CO INC } \\ & 1 \quad 03010052 \quad 520518 \quad 2415 \end{aligned}$ | 00000 AHS | $\begin{aligned} & 24072 \\ & \text { Second } \end{aligned}$ | $4 \text { INV }$ | $\begin{aligned} & \text { V 03/19/2024 } \\ & \text { INSTRUC } \end{aligned}$ |  | $272938 / 1$ 22.77 |  | 490764 |
|  |  | Invo | oice Net |  |  |  | 22.77 |  |  |
| 5801 | $\begin{array}{lll} \text { R W SHATTUCK } & \text { \& CO INC } \\ 12345 & 520619 & 3520 \end{array}$ | $\begin{gathered} 00000 \quad 24354 \\ \text { GILBERT \& } \\ \text { Invoice Net } \end{gathered}$ |  | 8 INV 03/19/2024 OE MISC EX |  |  | 272920/1 |  | 491221 |
|  |  |  |  |  | $37.76$ |  |  |
|  |  |  |  |  | 37.76 |  |  |





|  | 1033252025205034220 | FAC Facili SM CARPENT | 39.98 | 490492 |
| :---: | :---: | :---: | :---: | :---: |
| 5801 | 1033252025205034220 | FAC Facili SM CARPENT | 173.93 |  |
|  |  | Invoice Net | 173.93 |  |
| 5801 | R W SHATTUCK \& CO INC | 00001241452 INV 03/19/2024 | 272843/1 | 490493 |
|  | 1033252025205034220 | FAC Facili SM CARPENT | 19.98 |  |
|  |  | Invoice Net | 19.98 |  |
| 5801 | $\begin{aligned} & \text { R W SHATTUCK \& CO INC } \\ & 1033252025205034220 \end{aligned}$ | $\begin{aligned} & 2 \text { INV } 03 / 19 / 2024 \\ & \text { SM CARPENT } \end{aligned}$ | 272776/1 | 490494 |
|  |  | Invoice Net | 99.00 |  |
| 5801 | R W Shattuck \& CO INC 1033252025205034220 | $\begin{aligned} & 2 \text { INV } 03 / 19 / 2024 \\ & \text { SM CARPENT } \end{aligned}$ | 272750/1 | 490495 |
|  |  |  | 63.96 |  |
|  | $\begin{aligned} & \text { R W SHATTUCK \& CO INC } \\ & 103325202 \quad 5205034220 \end{aligned}$ | Invoice Net | 63.96 |  |
| 5801 |  | 2 INV 03/19/2024 SM CARPENT | 172821/4 | 490496 |
|  |  | FAC Facili Sm CARPENT | 83.98 |  |
|  |  | Invoice Net | 83.98 |  |
| 5801 | $\begin{aligned} & \text { R W SHATTUCK \& CO INC } \\ & 1033252025205034220 \end{aligned}$ | $\begin{aligned} & 2 \text { INV } 03 / 19 / 2024 \\ & \text { SM CARPENT } \end{aligned}$ | 272658/1 | 490497 |
|  |  |  | 14.99 |  |
|  |  |  | 14.99 |  |
| 5801 | $\begin{aligned} & \text { R W SHATTUCK \& CO INC } \\ & 103325202 \quad 5205034220 \end{aligned}$ | 00001241452 INV 03/19/2024 | 272832/1 | 490498 |
|  |  | FAC Facili SM CARPENT | 24.89 |  |
|  |  | Invoice Net | 24.89 |  |







| $\begin{aligned} & 69.56 \\ & 69.56 \end{aligned}$ |  |  |
| :---: | :---: | :---: |
|  |  |  |
| CINV000004068 |  | 491224 |
| 117.42 |  |  |
| 117.42 |  |  |
| CINV000005455 |  | 491225 |
| 447.17 |  |  |
| 447.17 |  |  |
| CINV000002012 |  | 491229 |
| 159.01 |  |  |
| 159.01 |  |  |
| CINV000005704 |  | 491300 |
| 4.95 |  |  |
| 4.95 |  |  |
| CINV000010110 |  | 492083 |
| 220.21 |  |  |
| 220.21 |  |  |
| CINV000002142 |  | 492102 |
| 238.10 |  |  |
| 238.10 |  |  |
| TOTAL | 1,803.66 |  |
| 208133583999 |  | 489730 |
| 45.12 |  |  |
| 45.12 |  |  |
| 308104437902 |  | 489731 |
| 36.62 |  |  |
| 36.62 |  |  |
| 2085133449434 |  | 489732 |
| 20.97 |  |  |
| 20.97 |  |  |
| 208133679204 |  | 489733 |
| ,219.22 |  |  |
| 219.22 |  |  |
| 308104455240 |  | 489734 |



| 29370 | SCHOOL SPECIALTY 103120042520518 | 2415 | $\begin{aligned} & 0002665033424 \text { INV 03/19/2024 } \\ & \text { DALLIN Ele SM INSTRUC } \end{aligned}$ | $\begin{aligned} & 208133664835 \\ & 25.21 \end{aligned}$ | 489737 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Invoice Net | 25.21 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665033524 INV 03/19/2024 | 308104463608 | 489738 |
|  | 103020052520523 | 2430 | OMS Second SM OFFICE | 567.48 |  |
|  |  |  | Invoice Net | 567.48 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665033624 INV 03/19/2024 | 208133662022 | 489739 |
|  | 103221122520518 | 2415 | C\&I Scienc SM INSTRUC | 185.10 |  |
|  |  |  | Invoice Net | 185.10 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665034024 INV 03/19/2024 | 208133706535 | 489740 |
|  | 103110042520518 | 2415 | BRACKETT E SM INSTRUC | 46.90 |  |
|  |  |  | Invoice Net | 46.90 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665034324 INV 03/19/2024 | 208133707432 | 489741 |
|  | 103160042520518 | 2415 | THOMPSON E SM INSTRUC | 228.72 |  |
|  |  |  | Invoice Net | 228.72 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665034724 INV 03/19/2024 | 208133710460 | 489742 |
|  | 103011202520518 | 2415 | AHS Art SM INSTRUC | 91.84 |  |
|  |  |  | Invoice Net | 91.84 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665034924 INV 03/19/2024 | 208133705076 | 489743 |
|  | 103011112520518 | 2415 | AHS Math SM INSTRUC | 33.08 |  |
|  |  |  | Invoice Net | 33.08 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665033924 INV 03/19/2024 | 308104470034 | 490162 |
|  | 103120042520518 | 2415 | DALLIN Ele SM INSTRUC | 24.06 |  |
|  |  |  | Invoice Net | 24.06 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665034624 INV 03/19/2024 | 308104468551 | 490922 |
|  | 103233012520518 | 2415 | SpEd Speci SM INSTRUC | 789.97 |  |
|  |  |  | Invoice Net | 789.97 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665034524 INV 03/19/2024 | 208133702990 | 490923 |
|  | 112105520506 | 2415 | MENOTOMY P SM CURRICU | 835.82 |  |
|  | 214185520506 | 3520 | GIFTS \& GR SM CURRICU | 1,000.00 |  |
|  |  |  | Invoice Net | 1,835.82 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665034824 INV 03/19/2024 | 308104470154 | 491175 |
|  | 103161202520518 | 2415 | THOMPSON A SM INSTRUC | 431.04 |  |
|  |  |  | Invoice Net | 431.04 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665035424 INV 03/19/2024 | 308104471493 | 491180 |
|  | 103140042520518 | 2415 | PEIRCE Ele SM INSTRUC | 171.40 |  |
|  |  |  | Invoice Net | 171.40 |  |
| 29370 | SCHOOL SPECIALTY |  | 0002665035824 INV 03/19/2024 | 208133735575 | 491184 |
|  | 103011202520518 | 2415 | AHS Art SM INSTRUC | 78.52 |  |
|  |  |  | Invoice Net | 78.52 |  |


 SpEd Out O OE TUITION
Invoice Net

```
    69.34
    69.34 408133745097 491293
            208133745097
            371.84
            371.84 208133377312 491571
            329.34
            308104469572 492028
            299.04
            208133773592 492029
            164.63
            164.63440404040
            548.67
            208133779149 492046
            631.76
            308104476140 492051
            80.86
CHECK TOTAL
            0000153951
            9,489.44
9,489.44
            21236
            22.80
            22.80
            19.00
            19.00
            5.70
            5.70
CHECK TOTAL
    91408
    5,970.00
```

491293

491571

492028

492029

492030

492046
492051

13,748.48
491369

490899
95.00

491370


28807 SEVEN HILLS PEDIATRIC 00001 240348 INV 03/19/2024 Invoice Net
28807 SEVEN HILLS PEDIATRIC 00001240349 INV 03/19/2024 SpEd Out o OE TUITION

00001240348 INV 03/19/2024 SpEd Out o OE TUITION

243939 INV 03/19/2024 Invoice Net PS TEACHER

240850 INV 03/19/2024 FAC Facili CTR ELECTR 00000240850 INV 03/19/2024 FAC Facili

00000240850 INV 03/19/2024

243056 INV 03/19/2024 Invoice Net


TOTAL
89976

489977

490921

491434

490149

490150

491887

## , 975.00

1,925.00
1,925.00

490411

CHECK TOTAL
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
| $\begin{array}{lr}\text { Prant } & 76 \\ \text { apwarrnt }\end{array}$

CASH ACCOUNT: $0000 \quad 104013$ VENDOR $8304 \quad$ WARRANT: 24218 03/19/2024



|TOWN OF ARLINGTON
DETAIL INVOICE LIST

| $\begin{aligned} & \text { 03/13/2024 13:19 } \\ & \text { izheng } \end{aligned}$ |  | \| TOWN OF ARLINGTON |  | 8304 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CASH | ACCOUNT: 0000 | 10401 | 13 VENDOR |  |  |
| VENDOR | G/L ACCOUNTS |  | $\mathrm{R} \quad \mathrm{PO}$ | TYPE | DUE DATE |
| 20728 | TRICON SPORTS $103256172 \quad 520502$ | $3510$ | $00002 \quad 243972$ <br> ATHLETICS | $\begin{aligned} & 2 \text { INV } \\ & \text { SM ATH } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { ГHLETI } \end{aligned}$ |
| 20728 | $\begin{aligned} & \text { TRICON SPORTS } \\ & 103256112520502 \end{aligned}$ | $3510$ | $00002 \quad 243973$ <br> ATHLETICS Invoice Net | INV SM ATH | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { זHLETI } \end{aligned}$ |
| 20728 | $\begin{aligned} & \text { TRICON SPORTS } \\ & 103256012520502 \end{aligned}$ | $3510$ | $\begin{gathered} 00002 \text { ATHLETICS } \\ \text { Invoice Net } \end{gathered}$ | INV SM ATH | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { ГHLETI } \end{aligned}$ |
| 40446 | ATKINSON, MARK 103221002520504 | $2455$ | $\begin{gathered} 00000 \quad 243635 \\ \text { C\&I C\&I Le } \\ \text { Invoice Net } \end{gathered}$ | $\begin{aligned} & 5 \text { INV } \\ & \text { SM CON } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { JMPUTE } \end{aligned}$ |
| 88888 | $\begin{array}{cc} \text { ANNIE ROTA } & \\ 110004 & 484016 \end{array}$ |  | $\begin{aligned} & 00000 \\ & \text { SCHOOL FOO } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ |
| 88888 | $\begin{aligned} & \text { CARA HECKER } \\ & 110004 \\ & 184016 \end{aligned}$ |  | $\begin{aligned} & 00000 \\ & \text { SCHOOL FOO } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ |
| 88888 | HODAN MOHAMED <br> 110004484016 |  | $\begin{aligned} & 00000 \\ & \text { SCHOOL FOO } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ |
| 88888 | JAMES JOHNSON <br> 110004484016 |  | $\begin{aligned} & 00000 \\ & \text { SCHOOL FOO } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ |
| 88888 | LAURA FULLER <br> 110004484016 |  | $\begin{aligned} & 00000 \\ & \text { SCHOOL FOO } \\ & \text { Invoice Net } \end{aligned}$ | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ |

WARRANT: 24218 03/19/2024


$\begin{array}{lr}\text { | } & \text { Pr } \\ \text { |apwarrnt }\end{array}$

| $\begin{aligned} & \text { 03/13/20 } \\ & \text { izheng } \end{aligned}$ | $024 \text { 13:19 }$ | $\left\lvert\, \begin{array}{r} \text { TOWN OF AR } \\ \text { DETAIL IN } \end{array}\right.$ | ING |  |  |  |  |  |  |  |  | $\begin{array}{lr}\text { \| } & 81 \\ \mid \text { apwarrnt }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CASH | ACCOUNT: | 00001040 | 13 | VENDOR | 8304 |  |  | WARRANT: | 24218 | 03/19/2024 |  |  |
| VENDOR | G/L ACC | COUNTS | R | PO | TYPE | DUE DATE |  | INVOICE/AMO | UNT | DOCUMENT | VOUCHER | CHECK |
| 88888 | RUSS GOET <br> 110004 | ${ }_{484016}$ |  | FOO <br> Net | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ | CHECK | $\begin{aligned} & \text { L. G. LUNCH } \\ & 44.05 \\ & 44.05 \\ & \text { TOTAL } \end{aligned}$ | REFUND $44$ | 492113 |  |  |
| 88888 | SARAH GREA <br> 110004 | $\begin{aligned} & \text { ABLE } \\ & 484016 \end{aligned}$ |  | FOO <br> Net | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ | CHECK | $\begin{aligned} & \text { A \& W LUNCH } \\ & 39.70 \\ & 39.70 \\ & \text { TOTAL } \end{aligned}$ | REFUND $39$ | 492114 |  |  |
| 88888 | SARAH TOA 110004 | 484016 |  | FOO <br> Net | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ | CHECK | $\begin{aligned} & \text { S. S LUNCH } \\ & 35.15 \\ & 35.15 \\ & \text { TOTAL } \end{aligned}$ | REFUND | 490040 |  |  |
| 88888 | STEFANO FR <br> 110004 | $\begin{aligned} & \text { RIGERIO } \\ & 484016 \end{aligned}$ |  | FOO <br> Net | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ | CHECK | $\begin{aligned} & \text { FRIGERIO LUI } \\ & 156.50 \\ & 156.50 \\ & \text { TOTAL } \end{aligned}$ | NCH REFND $156$ | 490045 |  |  |
| 88888 | STEPHANIE <br> 110004 | $\begin{gathered} \text { ETTINGER DE } \\ 484016 \end{gathered}$ |  | FOO <br> Net | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ | CHECK | $\begin{aligned} & \text { G. C. LUNCH } \\ & 10.60 \\ & 10.60 \\ & \text { TOTAL } \end{aligned}$ | REFUND $10$ | 490034 |  |  |
| 88888 | TIM REMPE 110004 | 484016 | O00 | FOO <br> Net | $\begin{aligned} & \text { INV } \\ & \text { SCHL } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { LUNCH } \end{aligned}$ | CHECK | $\begin{aligned} & \text { L R LUNCH R } \\ & 18.50 \\ & 18.50 \\ & \text { TOTAL } \end{aligned}$ | EFUND $18$ | 490042 |  |  |
| 22736 | $\begin{aligned} & \text { THURSTON F } \\ & 10301005 \end{aligned}$ | $\begin{aligned} & \text { FOODS, INC. } \\ & 525205142440 \end{aligned}$ | O O | 243363 cond Net | $\begin{aligned} & 3 \text { INV } \\ & \text { SM FOO } \end{aligned}$ | $\begin{aligned} & 03 / 19 / 2024 \\ & \text { OOD SU } \end{aligned}$ | CHECK | $\begin{aligned} & 1304389 \\ & 564.74 \\ & 564.74 \\ & \text { TOTAL } \end{aligned}$ | 564 | 490128 |  |  |
| 42230 | TIBBETTS, <br> 11201380 | KATHLEEN M 5101026200 | O00 | $\begin{aligned} & 244103 \\ & \text { ITY } \\ & \text { ce Net } \end{aligned}$ | $3 \text { INV }$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { EACHER } \end{aligned}$ |  | $\begin{aligned} & \text { Poems 11-7- } \\ & 120.00 \\ & 120.00 \end{aligned}$ |  | 491522 |  |  |


| 42951 | TOWN OF HOLLISTON 103256002520402 | 3510 | $\begin{aligned} & 00001 \\ & \text { ATHLE } \\ & \text { Invo } \end{aligned}$ | $\begin{aligned} & 243830 \\ & \text { זICS } \\ & \text { ice Net } \end{aligned}$ | $\begin{aligned} & \text { O INV } \\ & \text { CTR } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { ATHLET } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18547 | RONALD R. LAPOINTE <br> 103345302520621 | 3300 | $\begin{gathered} 00000 \\ \text { TRANS } \\ \text { Invo } \end{gathered}$ | $\begin{aligned} & 240221 \\ & \text { Tra } \\ & \text { ice Net } \end{aligned}$ | $\begin{aligned} & 1 \text { INV } \\ & \text { OE } \end{aligned}$ | $\begin{aligned} & \text { 03/19/2024 } \\ & \text { IOTOR V } \end{aligned}$ |


| WREST TOURN | $1 / 13 / 24$ | 490020 |
| :---: | :---: | :---: |
| 150.00 |  |  |
| 150.00 |  |  |
| CHECK | 150.00 |  |
| TOTAL |  | 490932 |
|  | 5812 |  |
| $1,144.85$ |  |  |
| $1,144.85$ |  |  |

03/13/2024 13:19 |TOWN OF ARLINGTON


| 34776 | VALERIO DOMINELLO \& HI <br> 1032140025204131430 | 00000240324 ADMIN Scho Invoice Net | 4 INV 03/19/2024 CTR LEGAL | $\begin{gathered} 79 . \\ 1,108.03 \\ 1,108.03 \\ \text { CHECK TOTAL } \end{gathered}$ | 1,108.03 | 490129 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27119 | Valley collaborative <br> 1032330625206459400 | $\begin{gathered} 00000 \text { 24043 } \\ \text { SpEd out ob } \\ \text { Invoice Net } \end{gathered}$ | 4 INV 03/19/2024 OE TUITION | $\begin{aligned} & 2406054 \\ & 5,367.55 \\ & 5,367.55 \\ & \text { CHECK TOTAL } \end{aligned}$ | 5,367.55 | 490933 |
| 40519 | $\begin{aligned} & \text { VAN EDEMA, JARED } \\ & 10032560225204023510 \\ & 2032560225204023510 \end{aligned}$ | 00000243104 <br> ATHLETICS ATHLETICS | 4 INV 03/19/2024 CTR ATHLET CTR ATHLET | $\begin{aligned} & 002 \\ & 22.80 \\ & 22.80 \end{aligned}$ |  | 490904 |



|  | 103214012 | 5205231210 | ADMIN Supe SM OFFICE | 29.36 | 490158 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13181 | W. B. MASON | CO INC | $\begin{array}{cc}\text { Invoice } \\ 00001 & 240879 \\ \text { 2NV }\end{array}$ | 29.36 244340753 |  |
|  | i 03214012 | 5205231210 | ADMIN supe SM OFFICE | 38.67 |  |
|  |  |  | Invoice Net | 38.67 |  |
| 13181 | W. B. MASON | CO INC 1420 | 00001243212 INV 03/19/2024 | 244310060 | 490160 |
|  | 103224032 | 5205231420 | C\&I Human SM OFFICE | 47.56 |  |
|  |  |  | Invoice 00001 243837 | 47.56 |  |
| 13181 | W. B. MASON | CO INC | 00001243837 INV 03/19/2024 | 244570641 | 490161 |
|  |  | 5205252430 | AHS Second SM REPRO P | 555.62 |  |
|  |  |  | Invoice Net | 555.62 | 490405 |
| 13181 | W. B. MASON | CO INC | 00001241538 INV 03/19/2024 | 244452232 |  |
|  | 110005 | 520523 | SCHOOL FOO SM OFFICE | 85.45 |  |
| 13181 | W. B. MASON | CO INC | Invoice 00001 243558 | 85.45 244227055 | 490628 |
|  | 103010052 | 5205252430 | AHS Second SM REPRO P | 188.14 |  |
|  |  |  | Invoice Net | 188.14 |  |



| 13181 | $W_{\text {W. }}^{\text {i }}$ B 03010052 | $\begin{aligned} & \text { CO INC } \\ & 520523 \end{aligned}$ | Invoice Net | 3,782.63 | 490736 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 00001243728 INV 03/19/2024 | 244508415 |  |
|  |  |  | AHS Second SM OFFICE | 517.75 |  |
| 13181 |  |  | Invoice Net | 517.75 | 490737 |
|  |  | $\begin{aligned} & \text { CO INC } \\ & 520523 \end{aligned}$ | 00001243728 INV 03/19/2024 | 244591652 |  |
|  |  |  | AHS Second SM OFFICE | 130.68 |  |
| 13181 |  |  | Invoice Net 00001 243728 INV 03/19/2024 | 130.68 244681745 | 490738 |
|  |  | $\begin{aligned} & \text { CO INC } \\ & 520523 \end{aligned}$ | AHS Second SM OFFICE | 15.35 |  |
|  |  |  | Invoice Net | 15.35 |  |
| 13181 | W. ${ }_{1} \begin{aligned} & \text { B. } \\ & 03010052\end{aligned}$ | $\begin{aligned} & \text { CO INC } \\ & 520525 \end{aligned}$ | 00001243837 INV 03/19/2024 | 244593143 | 491274 |
|  |  |  | AHS Second SM REPRO P | 507.40 |  |
|  |  |  | Invoice Net | 507.40 |  |
| 13181 |  | $\begin{aligned} & \text { CO INC } \\ & 5205182415 \end{aligned}$ | 00001243993 INV 03/19/2024 | 244747509 | 491281 |
|  |  |  | GIbBS Seco SM INSTRUC | 564.45 |  |
|  |  |  | Invoice Net | 564.45 |  |
| 13181 | $\begin{aligned} & W_{i} \text { B. MASON } \\ & 03305022 \end{aligned}$ | $\begin{aligned} & \text { CO INC } \\ & 520523 \\ & 1410 \end{aligned}$ | 00001241284 INV 03/19/2024 | 244853975 | 491287 |
|  |  |  | FINANCE Pa Sm Office | 25.62 |  |
|  |  |  | Invoice Net | 25.62 |  |
| 13181 | $\begin{aligned} & w_{i} \text { B. MASON } \\ & 03100042 \end{aligned}$ | $\begin{aligned} & \text { CO INC } \\ & 5205182415 \end{aligned}$ | 00001243866 INV 03/19/2024 | 244773674 | 491288 |
|  |  |  | BISHOP Ele Sm Instruc | 524.85 |  |
|  |  |  | Invoice Net | 524.85 |  |


| 03/13/2024 $13: 19$ | $\mid$ \|TOWN OF ARLINGTON |
| :--- | :--- |
| izheng | \| DETAIL INVOICE LIST |



| 71823 | GRAINGER $103325202$ | 520509 | 4220 | $00001 \quad 243210$ FAC Facili | 0 INV 03/19/2024 SM ELECTRI |  | 9973711980 154.50 |  | 490065 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 154.50 |  |  |
| 71823 | GRAINGER110005 | 520635 |  | $\begin{aligned} & 00001 \text { 240736 } \\ & \text { SCHOOL FOO } \\ & \text { Invoice Net } \end{aligned}$ | 6 INV 03/19/2024 OE SOFTWAR |  | 9005723235 |  | 490400 |
|  |  |  |  |  |  |  | 56.12 |  |  |
|  |  |  |  |  |  | CHECK | $\begin{gathered} 56.12 \\ \text { TOTAL } \end{gathered}$ | 210.62 |  |
| 28856 | WAITT, ROBERT |  |  | 00000243104 | INV 03/19/2024 |  | 034 |  | 490908 |
|  | 103256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 17.04 |  |  |
|  | 203256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 17.04 |  |  |
|  | 303256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 14.20 |  |  |
|  | 403256092 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 14.20 |  |  |
|  | 503256092 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 4.26 |  |  |
|  | 603256162 | 520402 | 3510 | ATHLETICS Invoice Net | CTR ATHLET |  | 4.26 |  |  |
|  |  |  |  |  |  |  | 71.00 |  |  |
|  |  |  |  |  |  | CHECK | TOTAL | 71.00 |  |
| 41808 | WALCOTT, JOVAN <br> 1032560225204023510 |  |  | 00000243104 | 4 INV 03/19/2024 |  | 003 |  | 490912 |
|  |  |  |  | ATHLETICS | CTR ATHLET |  | 22.80 |  |  |
|  | 203256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 22.80 |  |  |
|  | 303256022 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 19.00 |  |  |
|  | 403256092 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 19.00 |  |  |
|  | 503256092 | 520402 | 3510 | ATHLETICS | CTR ATHLET |  | 5.70 |  |  |



CHECK TOTAL $\quad 109.00$
$\qquad$

| 34187 | WILHELM, ROMY I 1100920245204162305 | 00000243695 INV 03/19/2024 <br> EARLY PART CTR PROFES Invoice Net |
| :---: | :---: | :---: |
| 74560 | WILSON LANGUAGE TRAINI <br> 1031000425205182415 | 00003244052 INV 03/19/2024 BISHOP Ele SM INSTRUC Invoice Net |
| 31464 | $\begin{aligned} & \text { ZICH, SHANNON } \\ & 1032211925204162440 \end{aligned}$ | 00000244239 INV 03/19/2024 C\&I Physic CTR PROFES Invoice Net |
| 33286 | $\begin{aligned} & \text { ZOLL, LAURA A. } \\ & 1120138035205186200 \end{aligned}$ | $\begin{aligned} & 00000 \quad 243927 \text { INV 03/19/2024 } \\ & \text { COMMUNITY SM INSTRUC } \\ & \text { Invoice Net } \end{aligned}$ |

$\left.\begin{array}{lll} & & \\ & 704 & \\ 382.50 \\ 382.50\end{array}\right)$

| CASH ACCOUNT BALANCE | $1,873,563.11$ | $1,873,563.11$ |
| :--- | ---: | ---: |
| 1,034 INVOICES | $-3,215,789.88$ |  |



000303011152 AHS Social Studies 0003-3-300-301-0000-003115-0001-02-520528 SM TEXTBOOKS BOOKS PER 000303011162 AHS Library/Media 0003-3-300-301-0000-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER $\begin{array}{lll}0003 & 03011172 & \text { AHS Music } \\ 0003 & 03011172 & \text { AHS Music }\end{array}$
000303011192 AHS Physical Educa
000303011202
000303020052
000303021022
000303021042
000303021172
000303021222
000303030052 GIBBS Secondary Ed 0003-3-300-303-0000-003005-0001-02-520518
000303031162 GDMINS LRATIVE STI 0003-3-300-303-0000-003103-0000-02-520518
000303031172 GIBBS Music 0003 O3031172 GIBBS Music
000303031222 GIBBS Professiona1 0003-3-300-303-0000-003122-0001-02-520508
000303100042 BISHOP Elementary 0003-3-300-310-0000-003004-0001-02-520518
000303101162 BISHOP Library/Med 0003-3-300-310-0000-003116-0001-02-520528
000303110042 BRACKETT E1 mentar 0003-3-300-311-0000-0031164-0001-02-520528 000303110042 BRACKETT E1ementar 0003-3-300-311-0000-003004-0001-02-520525 000303111162 BRACKETT Library/M 0003-3-300-311-0000-003116-0001-02-520525 000303120042 DRACKE LN Elementary 0003-3-300-312-0000-003004-0001-02-520528 0003 03120042 DALLIN Elementary 0003-3-300-312-0000-003004-0001-02-520518 000303120042 DALLIN Elementary 0003-3-300-312-0000-003004-0001-02-520523 0003 03120042 DALLIN Elementary 0003-3-300-312-0000-003004-0001-02-520525 $\begin{array}{ll}0003 & 03121162 \\ 0003 & 03131022 \\ \text { ELA IN INSTRUCTIONAL } 0003-3-300-313-0000-003102-0002-02-520518\end{array}$ 000303131162 HARDY Library/Medi 0003-3-300-313-0000-003116-0001-02-520528 003 03131162 HARDY Library/Medi 0003-3-300-313-0000-003116-0001-02-520528 $\begin{array}{ll}0003 & 03140042 \\ 0003 \\ 03142\end{array}$ 000303140042 PEIRCE Elementary 0003-3-300-314-0000-003004-0001-02-520523 $\begin{array}{ll}0003 & 03140042 \\ 0003 & 03141162 \\ \text { PEIRCE Elementary Library/Med 0003-3-300-314-0000-003-314-0000-003004-000116-0001-02-520525 }\end{array}$ $\begin{array}{lll}0003 & 03141172 & \text { PEIRCE Library/Med Music } \\ 0003 & 0003-3-300-314-0000-003117-0001-02-520518 \\ 0003 & 03150042 & \text { STRATTON Elementar 0003-3-300-315-0000-003004-0001-02-520525 }\end{array}$ 000303150042 STRATTON Elementar 0003-3-300-315-0000-003004-0001-02-520525 $\begin{array}{ll}0003 & 03151172 \\ 0003 & 03151202 \\ \text { STRATTON Music } \\ \text { STRATON Art }\end{array}$ 0003 STRATTON Art 0003-3-300-315-0000-003120-0001-02-520518
$\begin{array}{ll}0003 & 03160042 \\ 0003 & 03160042 \text { THOMPSON Elementar 0003-3-300-316-0000-003004-0001-02-520518 Elementar 0003-3-300-316-0000-003004-0001-02-520525 }\end{array}$

SM INSTRUCTION
OE FIELD TRIPS
SM INSTRUCTIONAL MATER SM INSTRUCTIONAL MATER SM OFFICE SUPPLIES
SM TEXTBOOKS BOOKS PER SM INSTRUCTIONAL MATER SM INSTRUCTIONAL MATER SM INSTRUCTIONAL MATER OE PROFESSIONAL AFFLIA SM INSTRUCTIONAL MATER SM INSTRUCTIONAL MATER SM INSTRUCTIONAL BAK PER SM EDUCATIONAL SUPPLER SM EDUCATIONAL SUPPLIE SM REPRO PAPER TONER S SM TEXTBOOKS BOOKS PER SM TNSTRUCTIONAL MATER SM REPRO PAPER TONER S SM TEXTBOOKS BOOKS PER SM INSTRUCTIONAL MATER SM OFFICE SUPPLIES SM RFPRO SUPER TONER SM TEXTBOOKS BOOKS PER SM INSTRUCTIONAL MATER SM TEXTBOOKS BOOKS PER SM INSTRUCTIONAL MATER SM OFFICE SUPPLIES
SM REPRO PAPER TONER SM TEXTBOOKS BOOKS PER SM INSTRUCTIONAL MATER SM REPRO PAPER TONER $S$ SM INSTRUCTIONAL MATER SM INSTRUCTIONAL MATER SM INSTRUCTIONAL MATER M REPRO PAPER TONER $S$

5,470. 34
3,074.79
18,472.47
1, 880.00
507.86
372.06
372.06
567.48
567.48
$2,517.00$

2,517.00
1,146.27 403.09
86.96 86.96 900.00
586.75
586.75
$2,999.18$
$2,999.18$
157.38
157.38
$1,625.80$

1, 625.80
734.40
629.85
629.85
334.30
334.30
496.64
496.64
51.64
51.64
58.64
537.64
237.83
237.83
70.24
628.38

2,102.32
$2,102.32$
220.82
220.82
311.18
311.18
213.90

3,484.23
805.04
57.19
57.19
349.32
349.32
420.00
420.00

2,336.68
548.67
309.58
309.58
$1,988.61$
$14,237$.
$2,889$.
2,889.53
$2,889.53$
$-1,708.86$
$-1,708.86$
$-4,074.85$
$-4,074.85$
$-48,551.43$
$-48,561.43$
-5
-323.00
-1, 687.55
$18,429.76$
$3,117.00$
25,114. 89
-944.06
7.096 .00
7,096.00
1,620.12
$9,382.00$
$21,474.62$
21,474.62
3,391.38
14,821.82
$14,821.82$
$3,403.79$
24,501.36
24,501.36
24,375.18
, 375.18
680.82
3,382.10
$3,382.10$
$17,877.34$
17,877.34
17,877.34
$17,877.34$
$3,300.08$ 584.75
-30,430.48
490.48
$1,604.44$

1, 604.44
$5,363.38$
$5,363.38$
FUND ORG ACCOUNT
000303161102 INSTRUCTIONAL MATE 0003-3-300-316-0000-003110-0000-02-520518 SM INSTRUCTIONAL MATER

AMOUNT
000303161102 INSTRUCTIONAL MATE 0003-3-300-316-0000-003110-0000-02-520518 SM INSTRUCTIONAL MATER 000303161162 THOMPSON Library/M 0003-3-300-316-0000-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER 0003 03183012 MENOTOMY Special E 0003-3-300-318-0000-003301-0002-02-520518 SM INSTRUCTIONAL MATER 000303191082 ELEMENTARY Reading 0003-3-300-319-0000-003108-0001-02-520528 SM TEXTBOOKS BOOKS PER

| 0003 | 03214012 | ADMIN Superintende | 0003-3-300-321-0000-003401-0001-02-520416 | CTR PROFESSIONAL TECH | 1,698.75 | -2,147.69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0003 | 03214012 | ADMIN Superintende | 0003-3-300-321-0000-003401-0001-02-520508 | SM EDUCATIONAL SUPPLIE | 4,500.00 | -2,147.69 |
| 0003 | 03214012 | ADMIN Superintende | 0003-3-300-321-0000-003401-0001-02-520522 | SM MISC SUPPLIES | 84.64 | -2,147.69 |
| 0003 | 03214012 | ADMIN Superintende | 0003-3-300-321-0000-003401-0001-02-520523 | SM OFFICE SUPPLIES | 1,558.85 | -2,147.69 |
| 0003 | 03221002 | C\&I C\&I Leadership | 0003-3-300-322-0000-003100-0001-02-520416 | CTR PROFESSIONAL TECH | 8,050.00 | -41,850.98 |
| 0003 | 03221002 | C\&I C\&I Leadership | 0003-3-300-322-0000-003100-0001-02-520504 | SM COMPUTER SOFTWARE | 1,150.00 | -41,850.98 |
| 0003 | 03221002 | C\&I C\&I Leadership | 0003-3-300-322-0000-003100-0001-02-520518 | SM INSTRUCTIONAL MATER | 2,925.00 | -41,850.98 |
| 0003 | 03221092 | C\&I ELL | 0003-3-300-322-0000-003109-0001-02-520518 | SM INSTRUCTIONAL MATER | 237.70 | 9,759.00 |
| 0003 | 03221102 | C\&I Heath \& Wellne | 0003-3-300-322-0000-003110-0001-02-520518 | SM INSTRUCTIONAL MATER | 447.00 | 165.40 |
| 0003 | 03221122 | C\&I Science | 0003-3-300-322-0000-003112-0001-02-520518 | SM INSTRUCTIONAL MATER | 1,283.15 | 11,246.39 |
| 0003 | 03221152 | C\&I Social Studies | 0003-3-300-322-0000-003115-0001-02-520518 | SM INSTRUCTIONAL MATER | 3,714.46 | 13,652.89 |
| 0003 | 03221172 | C\&I Music | 0003-3-300-322-0000-003117-0001-02-520416 | CTR PROFESSIONAL TECH | 300.00 | 12,432.76 |
| 0003 | 03221172 | C\&I Music | 0003-3-300-322-0000-003117-0001-02-520508 | SM EDUCATIONAL SUPPLIE | 1,200.00 | 12,432.76 |
| 0003 | 03221172 | C\&I Music | 0003-3-300-322-0000-003117-0001-02-520518 | SM INSTRUCTIONAL MATER | 76.80 | 12,432.76 |
| 0003 | 03221182 | C\&I World Language | 0003-3-300-322-0000-003118-0001-02-520518 | SM INSTRUCTIONAL MATER | 208.19 | 16,530.11 |
| 0003 | 03221192 | C\&I Physical Educa | 0003-3-300-322-0000-003119-0001-02-520416 | CTR PROFESSIONAL TECH | 3,666.00 | 14,685.90 |
| 0003 | 03221222 | C\&I Professional D | 0003-3-300-322-0000-003122-0001-02-520508 | SM EDUCATIONAL SUPPLIE | 2,150.83 | -4,760.20 |
| 0003 | 03221222 | C\&I Professional D | 0003-3-300-322-0000-003122-0001-02-520528 | SM TEXTBOOKS BOOKS PER | 404.45 | -4,760.20 |
| 0003 | 03221222 | C\&I Professional D | 0003-3-300-322-0000-003122-0001-02-520629 | OE PROFESSIONAL AFFLIA | 4,950.00 | -4,760.20 |
| 0003 | 03222022 | C\&I Guidance | 0003-3-300-322-0000-003202-0001-02-520508 | SM EDUCATIONAL SUPPLIE | 535.00 | 16,782.09 |
| 0003 | 03222022 | C\&I Guidance | 0003-3-300-322-0000-003202-0001-02-520523 | SM OFFICE SUPPLIES | 160.44 | 16,782.09 |
| 0003 | 03222022 | C\&I Guidance | 0003-3-300-322-0000-003202-0001-02-520629 | OE PROFESSIONAL AFFLIA | 1,021.03 | 16,782.09 |
| 0003 | 03224032 | C\&I Human Resource | 0003-3-300-322-0000-003403-0001-02-520401 | CTR CONTRACTED SERVICE | 1,027.85 | -11,862.81 |
| 0003 | 03224032 | C\&I Human Resource | 0003-3-300-322-0000-003403-0001-02-520523 | SM OFFICE SUPPLIES | 419.95 | -11, 862.81 |
| 0003 | 03224032 | C\&I Human Resource | 0003-3-300-322-0000-003403-0001-02-520626 | OE PENSIONS | 343.10 | -11,862.81 |
| 0003 | 03231222 | SpEd Professional | 0003-3-300-323-0000-003122-0001-02-520508 | SM EDUCATIONAL SUPPLIE | 594.00 | -22,543.06 |
| 0003 | 03233002 | SpEd Special Ed Ad | 0003-3-300-323-0000-003300-0002-02-520416 | CTR PROFESSIONAL TECH | 1,027.85 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-510112 | PS TEMP SALARIES PROFE | 2,767.82 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520413 | CTR LEGAL SERVICES | 7,840.00 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520416 | CTR PROFESSIONAL TECH | 876.00 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520416 | CTR PROFESSIONAL TECH | 79,656.89 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520416 | CTR PROFESSIONAL TECH | 58,727.44 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520416 | CTR PROFESSIONAL TECH | 1,350.00 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520518 | SM INSTRUCTIONAL MATER | 1,823.66 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520523 | SM OFFICE SUPPLIES | 112.00 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520527 | SM TESTING MATERIALS | 390.88 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520603 | OE BUSINESS TRAVEL | 86.35 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520603 | OE BUSINESS TRAVEL | 11.79 | -22,543.06 |
| 0003 | 03233012 | SpEd Special Educa | 0003-3-300-323-0000-003301-0002-02-520615 | OE INSTRUCTION EQUIPME | 74.00 | -22,543.06 |
| 0003 | 03233042 | SpEd Medical Servi | 0003-3-300-323-0000-003304-0002-02-520416 | CTR PROFESSIONAL TECH | 330.00 | -22,543.06 |
| 0003 | 03233052 | SpEd One to One As | 0003-3-300-323-0000-003305-0002-02-520645 | OE TUITION OTHER SCHOO | 33,822.90 | -22,543.06 |
| 0003 | 03233062 | SpEd Out of Distri | 0003-3-300-323-0000-003306-0002-02-520645 | OE TUITION OTHER SCHOO | 250,176.89 | -22,543.06 |
| 0003 | 03233062 | SpEd Out of Distri | 0003-3-300-323-0000-003306-0002-02-520645 | OE TUITION OTHER SCHOO | 261,787.63 | -22,543.06 |

WARRANT: 24218 03/19/2024

| FUND ORG | ACCOUNT | AMOUNT |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0003 | 03233082 | SpEd SPED testing | $0003-3-300-323-0000-003308-0002-02-520416$ | CTR PROFESSIONAL TECH |  |
| 0003 | 03256002 ATHLETICS Ath1etic | $0003-3-300-325-0000-003600-0001-02-520402$ CTR ATHLETIC SERVICES |  |  |  |


416.17
360.00
550.00
$3,575.44$

3,575.44 593.10
560.82

3,717.50
3,717.50
652.12
540.00
540.00
359.80
359.80
686.06
611.89
270.00
315.48
1.780 .00

1, 270.00
270.00
509.90
509.90
444.00
25.62

1,516.00
24,132.42
30,429.74
3,980.00
3,980.00
$11,383.47$
$1,101.72$
1,101.72
8,270.44
$8,270.44$
154.50
7.78
10.118 .78

10,118.70
, 861.00
134,931.21
$134,931.21$
$276,152.97$
$276,152.97$
$38,975.65$
5, 578.74
$5,578.74$
$4,800.00$
4, 800.00
$45,797.28$
6,577.91
$6,577.91$
$8,752.87$
752.87
700.00

32,742.00
42.93

WARRANT: 24218 03/19/2024


| 03/13/2024 13:19 | \|TOWN OF ARLINGTON |
| :---: | :---: |
| izheng | WARRANT SUMMARY |

WARRANT: 24218 03/19/2024

| FUND | ORG | ACCOUNT |  |  |  | AMOUNT | AVLB BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1211 | 12113902 | CH71/47 EXTENDED D | 1211-3-300-341-0000-003902-0011-00-520514 | SM FOOD | SUPPLIES | 6,890.34 | -729,767.96 |
| 1211 | 12113902 | CH71/47 EXTENDED D | 1211-3-300-341-0000-003902-0011-00-520518 | SM INSTRU | RUCTIONAL MATER | 539.84 | -729,767.96 |
| 1211 | 12113902 | CH71/47 EXTENDED D | 1211-3-300-341-0000-003902-0011-00-520610 | OE FIELD | TRIPS | 783.00 | -729,767.96 |
|  |  |  |  |  | FUND TOTAL | 8,585.02 |  |
| CASH | ACCOUNT | 0000104013 | BALANCE -3,215,789.88 |  |  |  |  |
| 1212 | 12123520 | BLDG USER FEES/ART | 1212-3-300-332-0000-003520-0011-00-520401 | CTR CONTRACTED SERVICE |  | 9,000.00 | 2,396,109.75 |
| 1212 | 12123520 | BLDG USER FEES/ART | 1212-3-300-332-0000-003520-0011-00-520506 | SM CURRI | ICULUM SUPPLIES | 65.00 | -3,610.43 |
| CASH | ACCOUNT | 0000104013 | BALANCE -3,215,789.88 | FUND TOTAL |  | 9,065.00 |  |
| 1220 | 12205 | ARL PUBLIC SCH CHI | 1220-3-300-342-0000-003999-0011-50-520601 | OE OTHER | R EXPENSES | 70.00 | 476,846.26 |
| CASH | ACCOUNT | 0000104013 | BALANCE -3,215,789.88 |  | FUND TOTAL | 70.00 |  |
| 1222 | 12223001 | FOREIGN LANGUAGES | 1222-3-300-301-0000-003001-0009-00-520601 | OE OTHER | R EXPENSES | 9,316.76 | -15,000.00 |
| 1222 | 12223400 | ASSISTANT SUPER/PR | 1222-3-300-399-0000-003400-0009-00-520601 | OE OTHER | R EXPENSES | 4,279.00 | -24,685.50 |
| CASH | ACCOUNT | 0000104013 | BALANCE -3,215,789.88 |  | FUND TOTAL | 13,595.76 |  |
| 1228 | 12285 | FRIENDS OF AHS | 1228-3-300-301-0000-003005-0008-50-520619 | OE MISC | EXPENSES | 200.00 | 15,799.20 |
| CASH | ACCOUNT | 0000104013 | BALANCE -3,215,789.88 |  | FUND TOTAL | 200.00 |  |
| 1229 | 12295 | NEEDY STUDENTS | 1229-3-300-301-0000-003005-0008-50-520619 | OE MISC | EXPENSES | 120.00 | 421.00 |
| CASH | ACCOUNT | 0000104013 | BALANCE -3,215,789.88 |  | FUND TOTAL | 120.00 |  |
| 1232 | 12325 | DRAMA GUILD | 1232-3-300-322-0000-003106-0011-50-520619 | OE MISC | EXPENSES | 400.00 | 20,763.74 |
| CASH | ACCOUNT | 0000104013 | BALANCE -3,215,789.88 |  | FUND TOTAL | 400.00 |  |
| 1234 | 12345 | GILBERT \& SULLIVAN | 1234-3-300-322-0000-003117-0011-50-520619 | OE MISC | EXPENSESFUND TOTAL | 2,916.68 | 14,240.03 |
|  |  |  |  |  |  | 2,916.68 |  |



# Arlington School Committee Regular Meeting Minutes - DRAFT 

March 14, 2024

Arlington Public Schools District Office

14 Mill Brook Drive

2nd Floor, School Committee Room

## Arlington, MA 02476

## 6:37 p.m. Open Meeting

The Chair of the Arlington School Committee, Dr. Allison-Ampe, called the meeting to order. In attendance: L. Gitelson, remote, L. Kardon, J. Morgan, J. Thielman, L. Exton, P. Schlichtman, K. Allison-Ampe, L. Homan, J. Farias, R. Spiegel and A. Elmer (remotely). Also present: AEA Representative, Juli Keyes and AHS Student Representative, A. Chelariu.

## 6:37 p.m. Superintendent's Budget FY25, Public Hearing

Dr. Alison-Ampe welcomed public input on the budget which is required by law. No comments were received.

## 6:38 p.m. Public Comment

Dr. Alison-Ampe opened public comment and explained the parameters to the speakers. The first speaker, A. Troha, attending remotely, spoke about the need for a full-time librarian at all elementary schools. Three schools do and four schools do not have a full-time librarian. Studies show that students without a full-time librarian are at a disadvantage. The second speaker, C. Kelleher, attending in person, spoke about the high school attendance policy and the various excused vs. unexcused absences (including health-related absences, field trips, performing arts activities, school-sponsored travel and rehearsals/performances, college visits) and the penalties for unexcused absences. E. Perez, the third speaker, also attending in person, spoke about the indoor air quality of schools and how they relate to sickness. She reports that there are ventilation problems in the APS schools. The final speaker, A. Torres, attending in person, spoke about the various issues of long COVID and how it affects chronic absenteeism; a hidden-public health crisis of long COVID.

## 6:52 p.m. AHS Student Representative

A Chelariu provided everyone with a preview of the upcoming events at AHS which included the production of Twelfth Night from March 22 to 24, a Tech Concert on March 28, Social Worker Appreciation Day on March 16 and April Inclusion Workshops (every Thursday in April). A. Chelariu also reported that the Student Council won the highest award they have ever won and the announcement was given a round of applause by all School Committee Members and meeting attendees. A raffle ticket fundraiser, to pie a teacher, is currently underway. The event is being held on Tuesday, March 19 in the lobby at $2: 15$ p.m. All are welcome.

## 6:55 p.m. Discussion on Superintendent's Proposed Budget

The Superintendent reviewed the updates/changes/corrections made in the FY25 Budget and the reasons for each. It was noted that there is a possibility of after-budget changes. E. Homan displayed some of the FY25 future additions if funds allow. SC Members were given an opportunity to ask questions: which included the curriculum specialist reduction, reducing classroom teachers and the impact on diversification with staff. Dr. Homan responded to all questions.

## 7:07 p.m. Finance Report \#3 - J. Farias

J. Farias presented the Finance Report as of March 13 (it is also posted in Novus) which is broken down into three parts: General Fund, Revolving and Grant Expenditures. J. Farias reviewed the various portions of the report and asked the Members for any questions.

A Q\&A was offered but there were none given the report was just provided. This can also be discussed in the Budget Meeting next week.

## 7:09 p.m. Superintendent Report - E. Homan

The Superintendent provided an update on the OMS Bus, the DK4 Sports of all Sorts grant awarded to AHS for \$10K, town-wide concerts, an administrative search update (new principal at Hardy, Gretchen Saunders!), upcoming search for a K-12 Math Director, METCO Director, Asst. Super F\&O, Bishop Asst. Principal, an APS Student Opportunity Act (SOA) Plan Update due on $4 / 14$ which is being processed (will be distributed at our next meeting) as well as comments on enrollments (full details of enrollments are in Novus).

## 7:14 p.m. Consent Agenda

*DRAFT School Committee Meeting Minutes, February 29, 2024

MOTION: A motion was made by P. Schlichtman and seconded by L. Exton to approve the DRAFT School Committee Meeting Minutes from February 29, 2024.

Roll Call Vote: L. Gitelson, yes, L. Kardon, yes, J. Morgan, yes, J. Thielman, yes, L. Exton, yes, P. Schlichtman, yes, K. Allison-Ampe, yes.

VOTE: It was a unanimous vote in the affirmative (7-0-0)

## 7:15 p.m. Planning for the 2024-2025 School Committee Organization (K. Allison-Ampe)

Dr. Alison-Ampe reminded the School Committee Members that they need to submit to K.
Allison-Ampe or E. Diggins their interest in an officer position.

## 7:17 p.m. Subcommittee/Liaison Reports/Announcements (K. Allison-Ampe)

- Budget - L. Kardon, Chair: Meeting every week or so with budget revisions, Monday another meeting. Budget vote on March 21 School Committee Meeting and on March 25 by the Finance Committee.
- Community Relations - L. Exton, Chair: No report.
- Curriculum, Instruction, Assessment and Accountability - J. Morgan, Chair: Meeting on Monday, March 18 - they will receive a professional development update, follow up on Literacy Screener Legislation, Curriculum Director for Foreign Language, Math.
- Facilities - J. Thielman, Chair: Scheduling a meeting based on some items.
- Policies \& Procedures - P. Schlichtman, Chair: No report.
- Arlington High School Building Committee - J. Thielman, Chair: No report.
- Liaison Reports - None.
- Announcements - None.
- Future Agenda Items - None.

7:21 p.m. MOTION: A motion was made by J. Thielman and seconded by L. Kardon to move into Executive Session

Roll Call Vote: L. Gitelson, yes, L. Kardon, yes, J. Morgan, yes, J. Thielman, yes, L. Exton, yes, P. Schlichtman, yes, K. Allison-Ampe, yes.

VOTE: It was a unanimous vote in the affirmative (7-0-0)

## 7:22 p.m. Adjournment (K. Allison-Ampe)

The meeting was adjourned.

Town of Arlington, Massachusetts

7:30 p.m. Policies for Consideration (L. Kardon)

## Summary:

- Policy IHBB - Child Find
- Policy BGB
- Policy BDD

ATTACHMENTS:

|  | Type | File Name | Description |
| :--- | :--- | :--- | :--- |
| ■ | Policy | Policy_IHBB_-_Child_Find_-_draft_3- | Policy IHBB - Child Find - draft 3-2024 |
| $\square$ | Policy | 2024.pdf | Policy_BGB.pdf |
| $\square$ | Policy | Policy__BDD.pdf | Policy BGB |

File IHBB - Child Find Policy
It is the responsibility of the Arlington Public Schools to identify any child who is a resident of Arlington, who may have a disability, regardless of the severity of the disability. It is also the responsibility of Arlington Public Schools to evaluate those students to determine if they are eligible for special education or related services under IDEA (Individuals with Disabilities Education Act) or 603 CMR 28 (Massachusetts Special Education Regulations). Any staff member of the Arlington Public Schools who believes a student may have a disability and may be eligible for special education or related services under IDEA shall make a referral for an evaluation to determine eligibility for special education services to the appropriate personnel at their school.

The Arlington Public Schools will post a Child Find notice substantially in the form presented in File IHBB-A, as it may be updated by DESE, prominently on its website and will distribute an appropriate version of such notice (separately from any inclusion in student handbooks) to all Arlington Public School families by email with 20 school days of the start of each school year.

Within one month of the initial adoption of this policy, the Arlington Public Schools will distribute a notice to all personnel informing them about the adoption of this policy and will include the first paragraph above in such notice. New personnel to the Arlington Public Schools will be informed of this policy as part of their onboarding process.

File IHBB-A Child Find Notice
It is the responsibility of the Arlington Public Schools to identify any child who is a resident of Arlington, who may have a disability, regardless of the severity of the disability. It is also the responsibility of Arlington Public Schools to evaluate those students to determine if they are eligible for special education or related services under IDEA (Individuals with Disabilities Education Act) or 603 CMR 28 (Massachusetts Special Education Regulations).

The Arlington Public Schools District is committed to identifying children before their third birthday in order to provide early intervention services for three- and four-year-olds. If you have questions or concerns regarding your child's development and would like to have him/her screened, please call Joyce Schlenger at the Menotomy Preschool for an appointment at (781) 316-3698 or Alison Elmer, Assistant Superintendent of Student Services at (781) 316-3533 for more information.

If you suspect that your child, at any age, may need an evaluation to determine eligibility for special education services, you may request an evaluation, at no cost, at your neighborhood / district school. Please contact the Principal at your child's neighborhood / district school for information about referring your child for an evaluation. Contact information for each school is listed below:

Arlington High School (781) 316-3591
Ottoson Middle School (781) 316-3745
Gibbs School (781) 316-9001
Bishop Elementary School (781) 316-3792
Brackett Elementary School (781) 316-3705
Dallin Elementary School (781) 316-3730
Hardy Elementary School (781) 316-3781
Peirce Elementary School (781) 316-3737
Stratton Elementary School (781) 316-3754
Thompson Elementary School (781) 316-3769

Commented [3]: This is the notice on the APS website (although it's hard to find as it's a link from the special education page rather than homepage).

Commented [4]: You could/would remove this paragraph from the notice sent to current families.

## BGB - POLICY AND RESOLUTION ADOPTION

Adoption of new policies or changing existing policies and adoption of resolutions is solely the responsibility of the Arlington School Committee. Policies and resolutions will be adopted and/or amended only by the affirmative vote of a majority of the members of the School Committee when such action has been scheduled on the agenda of a regular or special meeting.

To permit time for study of all policies or amendments to policies or resolutions and to provide an opportunity for interested parties to react, proposed policies or amendments will be presented in the following sequence:

1. Discussion item - (first reading) of proposed policy or policies; response from Superintendent; report from any advisory committee assigned responsibility in the area; committee discussion and directions for any redrafting, at the same meeting
2. Action item - discussion, adoption or rejection at a subsequent regular or special meeting.

Resolutions related to the Massachusetts Association of School Committees annual conference will not require following this sequence and may be included in a meeting agenda for discussion, adoption or rejection at a single meeting.

Amendments to the policy at the action stage will not require repetition of the sequence, unless the Committee so directs.

Policies will be effective upon the date set by the School Committee. This date will ensure that affected persons have an opportunity to become familiar with the requirements of the new policy prior to its implementation.

CONTRACT REFS.: AEA (Units A and B), II-C
AEA (Unit C), XXV-B

## BDD - SCHOOL COMMITTEE-SUPERINTENDENT RELATIONSHIP

The Committee will leave to the Superintendent all matters of decision and administration that come within his/her scope as executive officer and professional leader of the school system. While the committee reserves to itself the ultimate decision of all matters concerning general policy or expenditures of funds, it will normally proceed in these areas after receiving recommendations from its executive officer. Further:

1. The Superintendent may ask for guidance from the Committee with respect to matters of operation whenever appropriate. If it is necessary to make exceptions to an established policy, he/she will submit the matter to the Committee for advice and direction.
2. The Superintendent will assist the Committee in reaching sound judgments and establishing policies, and will place before the Committee all relevant facts, information, and reports necessary to keep the Committee adequately informed of situations or business at hand. The Superintendent will provide the Committee with copies of any finding of noncompliance or violation of any rule, regulation or binding guideline regarding the Arlington Public Schools by a Federal, state or local government agency or entity, redacted as needed to protection confidential information, promptly following receipt of such finding and when requested by the Committee will follow-up with a report of any corrective action taken or planned to be taken as a result of such finding.

Town of Arlington, Massachusetts

## 7:40 p.m. Subcommittee/Liaison Reports/Announcements (K. Allison-Ampe)

## Summary:

- Budget - Len Kardon, Chair
- Community Relations - Liz Exton, Chair
- Curriculum, Instruction, Assessment \& Accountability - Jane Morgan, Chair
- Facilities - Jeff Thielman, Chair
- Policy \& Procedures - Paul Schlichtman, Chair
- Arlington High School Building Committee, Jeff Thielman, Chair
- Liaison Reports
- Announcements
- Future Agenda Items


## Town of Arlington, Massachusetts

## 7:45 p.m. Executive Session

## Summary:

- To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion, in which if held in an open meeting, may have a detrimental effect.
- To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.
-AEA Unit A Negotiations Discussions
- To discuss the deployment of security personnel or devices, or strategies with respect thereto.


Town of Arlington, Massachusetts

## 7:45 p.m. Adjournment (K. Allison-Ampe)



Town of Arlington, Massachusetts
Submitted by Kirsi Allison-Ampe


Town of Arlington, Massachusetts

## Correspondence Received

## Summary:

Email to SC from E. Homan, RE: FYI, 3/14/2024
Email to SC from E. Perez, RE: Perez: Part 2 Ottoson Supplement for SC Distribution, 3/14/2024
Email to SC from E. Perez, RE: Final Supplement to SC: Indoor Air/CO2, 3/14/2024
Email to SC from I. Blatt-Eisengart, RE: Policies BDD and IHBB, 3/20/2024
Email to SC from J. Weissman, RE:School Committee Policies (BDD, IHBB), 3/20/2024
Email to SC from T. Myers, RE: Proposed policies for BDD and IHBB, 3/20/2024
Email to SC from J. Gilbert, RE: Positive Change for APS/ 3/20/2024
Email to SC from K. Hadden, RE: Writing in support of policies BDD and IHBB, 3/20/2024
Email to SC from L. Byers, RE: Special Ed Policy Changes, 3/20/2024
Email to SC from L. Palmers, RE: Expressing strong support of new policies BDD and IHBB, 3/20/2024
Email to SC from N. McGowan, RE: Support for the Adoption of Proposed Policies BDD and IHBB, 3/20/2024
Email to SC from B. Perkins, RE: Letter of Support, 3/20/2024
Email to SC from J. Schilling, RE: Message of Support, 3/20/2024
Email to SC from C. Marsh, RE: Feedback on IHBB and BDD policy proposals, 3/21/2024
Email to SC from S. and C. Amitay, RE: Writing in support of Len Kardon's Policy Proposals, 3/21/2024
Email to SC from E. Homan, RE: FYI, 3/21/2024
Email to SC from E. Homan, RE: FYI, 3/21/2024
Email to SC from METCO, RE: METCO Persuasive Communications Series for METCO Community Allies, 3/20/2024
Email to SC from R. Gutner, RE: Support for Len Kardon agenda, 3/21/2024
Email to SC from D. Reynolds, RE: Support for students with dyslexia at APS, 3/21/2024
Email to SC from E. Mysak, RE: Proposed Policies for BDD and IHBB, 3/21/2024
Email to SC from D. Kotapish, RE: Message for school committee, 3/21/2024
Email to SC from E. Taylor, RE: support of BDD and IHBB, 3/21/2024
Email to SC from C. Hoelscher, RE: Support of policies BDD and IHBB, 3/21/2024


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