ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

Arlington School Committee
Curriculum Instruction Accountability and Assessment
Monday, March 18, 2024
2:00 PM

In Person:

Arlington Public Schools District Office 14 Mill Brook Drive 2nd Floor, Superintendent's Office Arlington, MA 02476

Via Zoom:

https://us02web.zoom.us/j/89762700457

Conducted by Remote Participation: https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download

Open Meeting (J. Morgan)

Curriculum Directors

- CIAA PRESENTATION Math and CS 18March2024
- CIAA PRESENTATION WL March182024

Professional Development Update

Literacy Screener Legislation Presentation Follow Up

Old Business

New Business

Minutes for Approval

Adjournment (J. Morgan)

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time

for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jane Morgan, Chair

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at ediggins@arlington.k12.ma.us.



Meeting Location

Summary:

In Person:

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Open Meeting (J. Morgan)



Curriculum Directors

Summary:

- CIAA PRESENTATION Math and CS 18March2024
- CIAA PRESENTATION WL March182024

ATTACHMENTS:

	Type	File Name	Description
D	Presentation	CIAA_PRESENTATION_Math_and_CS_18March2024.pdf	CIAA PRESENTATION Math and CS 18March2024
D	Presentation	CIAA PRESENTATION WT March182024 ndf	CIAA PRESENTATION WL March182024



Math & Computer Science K-12 Octavia Brauner, Interim Director March 18, 2024

Agenda



- Introduction to the Mathematics and Computer Science Department
- Math & CS Glows
- Math & CS Grows
- Priorities for 2023-2025
- Resources to Support Success
- Q&A

Introduction to Mathematics and Computer Science



Mission

To support all students in exploring, experiencing, and learning mathematics and computer science through inclusive instructional practices and curriculum.

Teams supporting instruction and student learning, K-8 Instructional Coaches (8 elementary, 1 middle school)

Math Interventionists/Support (7 elementary, 3 middle school)



- ★ Tier 1 Assessment Data Collected Grades K-5
 - Fluency Screeners: Math coaches created a system to conduct fluency screeners for grades K-4 in all seven elementary schools



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 - Fluency Screeners: Math coaches created a system to conduct fluency screeners for grades K-4 in all seven elementary schools

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- ★ Tier 1 Assessment Data Collected Grades K-5
 - Fluency Screeners: Math coaches have created a system to conduct fluency screeners for grades K-4 in all seven elementary schools
 - Unit Assessments: data starting to be collected in some of the elementary schools; coaches working with teachers to collect data and calibrate scoring
 - Used to identify students who need additional support and to inform and refine instruction



- ★ K-5 math interventionists meet weekly to share videos of work with students, using a noticing and wondering protocol to support and learn from each other.
- ★ Coaches supporting ongoing curriculum implementation and support for general education and special education teachers K-8
 - Maintain and refine shared pacing guide to promote alignment across district K-5
 - Curriculum design for supported learning center (SLC) classrooms in grades 6-8



- ★ Creation of supports for multilingual learners and students with IEPs in Math 6, Math 7, and Math 8
- ★ Peer observations grades 6-12
- ★ Support teachers peer observations and collaboration
- ★ AHS math teachers conversations around equity, access, and supports in curriculum, instruction, and math pathways

THINKING



★ PD work: thinking tasks, peer collaboration, productive struggle, and mathematical discussions





★ Computer Science

- Digital learning journals and e-portfolios grades 7-8
- 7th grade: Google Slides more than build presentations, like making graphic novels, stop motion and even artwork.
- 8th grade: basics of Python with Imagi Labs
- Dora Palfi, CEO of Imagi Labs, visited OMS
- Coding night planned along side art show at OMS in April



- Building vertical alignment for 7th and 8th grade curriculum
- Common planning time to continue to modify and build alignment within each course for in grades 6-12
- NSF CSforAll Researcher Practitioner Partnership grant funded PACE-HS project to build equity in HS CS programs
 - Programming and Computing Equity Project through the Teaching System Lab at MIT
- CS alignment 6-8

Math and CS Priorities FY24



- Unit assessment data for K-5 across all seven elementary schools and normed grading
- Common assessments/measures, grades 6-8
- Alignment between A-level and honors level curriculum at AHS
- ❖ Peer observations and sharing practice, grades 6-12
- Looking at student work, grades 6-12
- ❖ PD: Tier 1 instruction, deeper learning, peer engagement
- CS alignment 6-9

Resources to Support Success



- Continued budget for curriculum materials and digital tools
- Elementary math coaching and interventionist teams
- Middle school math coach
- Time during school year for professional learning and aligning instruction and common assessments
- Summer PD
 - Developing Mathematical Ideas (DMI): 5 math coaches participated in a DMI Facilitator Training
 - Curriculum work grades 6-12





World Languages, Grades 6-12 Dawn Carney, Director March 18, 2024

Agenda



- Introduction to World Languages (WL)
- World Languages Glows
- World Languages Grows
- Priorities for 2023-2025
- Resources to Support Success
- Q&A

Introduction to World Languages



Mission

To support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens.

Languages

French, Latin, Mandarin, Spanish (6-8) & Italian (9-12)

MA State Seal of Biliteracy

Graduation distinction: Intermediate-High proficiency in language other than English; meet ELA MCAS graduation requirements

World Languages Glows



- ★ Focus on equity, access and supports in curriculum & instruction
- ★ Four languages maintained at Gibbs
- ★ High quality professional development
- ★ Defining professionalism and growth
- ★ Peer observations, individual reflection



World Languages Glows



- ★ Revised, aligned curriculum grades 6-8, & levels 1-2
- ★ Co-taught WL courses at AHS (levels 1-2)
- ★ MA State Seal of Biliteracy & Language Opportunity Coalition

Awards at AHS (2023)

- Seal with Distinction 10 awards
- Seal 20 awards
- LOC 12 awards



World Languages Grows



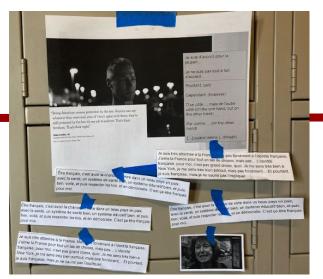
- Continued revision of common assessments
- Development of common rubrics
- Application of professional learning of performance targets
- Departmental grading
- Improved communication for WL selection in grade 5
- Increased opportunities for WL participation in grades 7-8 for students who receive services



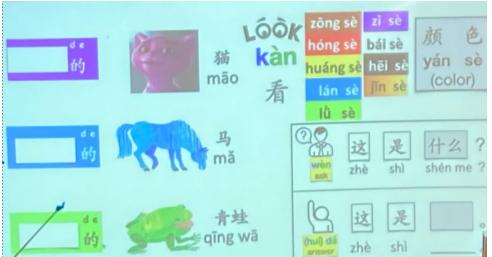


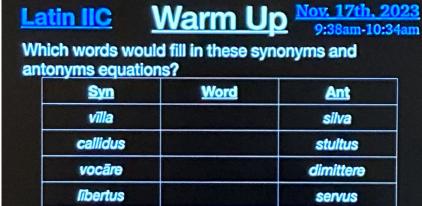
- Continued understanding and integration of WL as part of core curriculum for all students
- Continued budget to support professional learning and curriculum development
- Continued budget to purchase Latin materials (~ 5 years)
- Time during school year for professional learning and aligning instruction and common assessments

Q&A









Have your homework visible while you work, please.



Professional Development Update



Literacy Screener Legislation Presentation Follow Up Summary:



Old Business



New Business



Minutes for Approval



Adjournment (J. Morgan)



Submitted by Jane Morgan, Chair