

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, April 26, 2018
6:30 PM***

*Arlington High School
School Committee Room
869 Mass Avenue, 6th Floor
Arlington, MA 02476*

6:30 pm Open Meeting

6:35 pm Public Participation

6:45 pm District Goal 1.1 Update, R. MacNeal, Jr. and Curriculum Leaders

- *Vision of Student as Learner and Global Citizen*
- *Transferable Skills*
- *Essential Standards for Fourth Grade*
- *Examples of Personalized Learning*

7:45 PM Monthly Financial Reports, J. Danizio

7:55 pm Superintendent's Report K. Bodie

- *Update on School Buildings*

8:15 pm Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Approval of Warrant: Dated 4/12/2018, Warrant #18208 in the amount of \$637,187.60

Approval of Minutes: School Committee Regular & Organizational Meeting Minutes April 12, 2018,

Approval of Trips: None

Approval of Meeting: Public Hearing on School Choice, Thursday, May 10, 2018 at 6:30 pm.

Policy: None

8:20 pm Subcommittee & Liaison Reports & Announcements

Discussion of BDA-E and Implications

2018-2019

- *Budget, L. Kardon*
- *Community Relations, J. Susse*
- *Curriculum, Instruction & Assessment & Accountability, J. Thielman*
- *Facilities, B. Hayner*
- *Policies & Procedures, P. Schlichtman*
- *School Enrollment Task Force, **Removal***
- *Legal Services Review*
- *Arlington High School Building Committee J. Thielman, K. Allison-Ampe*
- *Gibbs Committee, J. Morgan*
- *Liaisons Reports*

- ***Appointment of SC Liaison to Human Rights Commission***
- *Announcements*
- *Future Agenda Items*

8:40 pm Executive Session

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted.*

8:55 pm Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Kirsy Allison-Ampe, MD

Correspondence Received:

Warrant dated April 12, 2018

Regular Draft School Committee minutes, April 12 , 2018

BDA-E School Committee: Norms and Standards

MASC Bulletin, April 2018

MASC School Committee Members Nomination Forms

Email and letters regarding Colonial Day.

Presentation on 2017-2018 District Goal 1.1 R. MacNeal, 4 26 2018

Katherine M. Clark acknowledgment letter regarding gun safety concerns.

Essential Standards for 4th Grade
Transferable Skills
Original and Updated Vision statement
Goals Powerpoint



Town of Arlington, Massachusetts

6:45 pm District Goal 1.1 Update, R. MacNeal, Jr. and Curriculum Leaders

Summary:

- Vision of Student as Learner and Global Citizen
- Transferable Skills
- Essential Standards for Fourth Grade
- Examples of Personalized Learning

ATTACHMENTS:

Type	File Name	Description
□ Goals	2018_District_Goals__updated.pdf	Goal 1.1 2018
□ Backup Material	Vision_Statement__(Original_Draft).pdf	Vision Statement Original Draft
□ Backup Material	Vision_Statement_(Updated_Draft).pdf	Vision Statement Updated Draft
□ Backup Material	Transferable_Skills_(List).pdf	Transferable Skills
□ Backup Material	Transferable_Skills_Gr._3-5_-_Sheet2.pdf	Transferable Skills Grade 3-5
□ Backup Material	Transferable_Skills_Gr._9-12_(Application)_-_Sheet1.pdf	Transferable Skills Grade 9-12
□ Backup Material	4th_Grade_Essential_Standards.pdf	4th Grade Essential Standards
□ Backup Material	vision_2020_feedback.pdf	Vision 2020 Feedback
□ Backup Material	diff_school_staff_feedback.pdf	Different School and Staff Feedback Vision of Student as Learner

2018 District Goals

School Committee Presentation
Thursday April 26, 2018

Objective

- Share work that has been completed to support district goal 1.1:
 - [2017-2018 District Goals](#)
- Share process & why they're significant
- Share work products
- Respond to questions/comments

Agenda

I) **Welcome and Introduction:** (Rod)

II) **Vision of Student as Learner and Global Citizen:** (Deb and Rod)

III) **Transferable Skills:** (Bill P.)

IV) **Essential Standards (4th Grade):** Dawn and Linda (ELA); Susan (Digital Literacy); (ELL); Cindy B. (Health and Wellness); Matt (Math); Bill (Performing Arts); Cory and Larry; (Science); . Sara (Social Emotional Learning); Denny (Social Studies); and Bill (Visual Arts)

V) **Examples of Personalized Learning:** Matt C. (Computer Science); Larry W. (Extra-curricular programming); Bill P. (Visual Arts)

VI) **Questions/Comments**

Vision of student as Learner and Global Citizen

Deb and Rod

- Process:
 - The initial work on this began with intensive discussion by department leaders last spring
 - The vision statement has been reviewed by various building faculty, school councils, vision 20/20, and administrators
 - The vision statement has been edited more than once to include the feedback
- Product: [Vision Statement](#)
 - These are the characteristics that are developed and nurtured in students over the course of their academic careers. Our hope is that students develop confidence and proficiency in each of these areas by the time they graduate.

Transferable Skills

Certain integral skills are taught at all grade levels and in all academic areas. We call these transferable skills because they look approximately the same regardless of where students employ them. They may differ according to the developmental level of students, but the core of each skill is listed below:

- Flexibility and adaptability
- Global and cultural awareness
- Creativity and imagination
- Critical thinking
- Expressive and receptive communication skills
- Social responsibility and ethics
- Digital literacy
- Self awareness and self efficacy

Essential Standards

- The following link represents the essential standards for 4th grade:

[Essential Standards for 4th Grade](#)

- The essential standards represent the standards that teachers focus on to prepare students for the next grade
- In light of the number of standards that need to be taught each year, the essential standards give guidance to teachers as to what is needed for students to succeed at the next level.
- This does not mean that the rest of the standards are not important or addressed within a school year.

ELA

Reading – Literary and Informational Text

- Key Ideas and Details
 - *Interpreting Characters Unit
- Craft and Structure
 - *Reading the Weather, Reading the World
- Integration of Knowledge and Ideas
 - *Information Writing: Immigration Unit ELA/SS
- Range of Reading and Text Complexity
 - *Historical Fiction Book Clubs

Writing

- **Opinion** pieces to support a point of view with reasons and information
 - *Boxes & Bullets: Persuasive Essays
 - *Literary Essay Unit
- **Informative** and explanatory texts to examine an idea and convey ideas clearly
 - *Information Writing: Immigration – ELA/SS
- **Narratives** to develop real or imagined experiences or events
 - *Fiction Writing: Arc of the Story

Speaking & Listening

- Comprehension and Collaboration
 - *Historical Fiction Book Clubs
 - *Group research projects – Weather/World
- Presentation of Knowledge and Ideas
 - *Reading the Weather, Reading the World

Language

- Conventions of Standard English
- Grammar
- Vocabulary
 - *Reading the Weather, Reading the World

Digital Literacy

Digital Literacy and Computer Science (DLCS) knowledge, reasoning, and skills are essential both to **prepare students for personal and civic efficacy** in the twenty-first century and to **prepare and inspire students to pursue the innovative and creative careers of the future**. The abilities to effectively use and create technology to solve complex problems are the new and essential literacy skills of the twenty-first century.

Students will:

- Understand how to be safe and responsible online
- Learn how to use [digital tools in order to make thinking visible](#)
- Engage in collaboration with peers
- Communicate their thinking

ELL

The Performance Definitions provide criteria that shape each of the six levels of English language proficiency

1. **Linguistic Complexity** - the amount and quality of speech or writing for a given situation
2. **Vocabulary Usage** - the specificity of words or phrases for a given context
3. **Language Control** - the comprehensibility of the communication based on the amount and types of errors

At the given level of English language proficiency, English language learners will process, understand, produce or use:

ELP Level 1

- pictorial or graphic representation of the language of the content areas
- Words, phrases or chunks of language when presented with one-step commands, directions, WH-, choice or yes/no questions, or statements with sensory, graphic or interactive support

ELP Level 2

- General language related to the content areas
- Phrases or short sentences
- Oral or written language with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one to multiple-step commands, directions, questions, or a series of statements with sensory, graphic or interactive support

ELP Level 3

- General and some specific language of the content areas
- Expanded sentences in oral interaction or written paragraphs
- Oral or written language with phonological, syntactic or semantic errors that may impede the communication, but retain much of its meaning, when presented with oral or written, narrative or expository descriptions with sensory, graphic or interactive support

ELL

ELP Level 4

- Specific and some technical language of the content areas
- A variety of sentence lengths of varying linguistic complexity in oral discourse or multiple, related sentences or paragraphs
- Oral or written language with minimal phonological, syntactic or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with sensory, graphic or interactive support

ELP Level 5

- Specialized or technical language of the content areas
- A variety of sentence lengths of varying linguistic complexity in extended oral or written discourse, including stories, essays or reports
- Oral or written language approaching comparability to that of proficient English peers when presented with grade level material

ELP Level 6

- Specialized or technical language reflective of the content areas at grade level
- A variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specific grade level
- Oral or written communication in English comparable to proficient English peers

Health and Wellne



National Standards for PE

- The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
- The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
- The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
- The physically literate individual exhibits responsible personal and social behavior that respects self and others.
- The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Health Standards

- Understand the concepts related to health promotion and disease prevention
- Analyze the influence of family, peers, culture, media, technology, on health behaviors.
- Ability to assess valid information and products and services
- Use interpersonal communication skills to enhance health and avoid or reduce health risks.
- Use decision-making skills
- Use goal-setting skills to enhance health.
- Students will practice health-enhancing behaviors and avoid or reduce health risks.
- Ability to advocate for personal, family, and community health.

Math

Practice Standards

Perseverance: Makes sense of problems and perseveres at solving them

Communication: Communicates thinking clearly and precisely, orally and in writing.

Problem Solving: Uses the four operations to estimate and solves problems with whole numbers

Content Standards

Place Value Application: Reads, writes, compares, and rounds multi-digit numbers

Multiplication/Division Fluency: Multiplication and division fluency (facts through 12)

Multiplication/Division using Properties/Models/Strategies: Uses place value to estimate, multiply, and divide multi-digit numbers

Equivalence and Ordering: Understands fraction equivalence and ordering (Limited to fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, 100)

Unit Fractions to Solve Problems: Uses understanding of unit fractions, (*e.g.*, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$...) to +, \times fractions to solve problems

Decimal Notation: Understands decimal notation and compares fractions with tenths and hundredths

Geometry and Measurement: Solves problems involving geometry and geometric measurement.

Performing Arts

MUSIC CONTENT STANDARDS

1. Singing
2. Reading and Notation
3. Playing Instruments
4. Improvisation and Composition
5. Critical Response

ARTS LITERA CY

ARTS CONNECTIONS STANDARDS

6. Purposes and Meanings in the Arts
7. Roles of Artists in Communities
8. Concepts of Style, Stylistic Influence, and Stylistic Change
9. Inventions, Technologies and the Arts
10. Interdisciplinary Connections

Music of the American Regions

Music of the Southwest

Going West in America

American Patriotic Music

- Understand and apply content knowledge and skills in singing, reading and notation, playing instruments
- Improvise music in a variety of styles and genres
- Develop critical response skills through opportunities to perceive, describe, and respond to the elements of music presented in vocal and instrumental repertoire, and aural exemplars
- Understand the purpose of music in a variety of cultures
- Understand the role of musicians and composers in the community and in a variety of cultures
- Understand and apply knowledge of how to use the human voice, musical instruments are used as a means of expression in a variety of cultures.

Science

- Content Standards – (4 domains) Life, Physical, Earth, Engineering
 - Science and Engineering Practices (Inquiry Skills):
 - **Asking questions / Observing**
 - Developing and using **Models / Simulations**.
 - **Planning / Designing** and carrying out investigations.
 - Analyzing and interpreting data.
 - Using mathematics and computational thinking.
 - Constructing explanations (for science) and designing solutions (for engineering).
 - Engaging in argument from evidence.
 - Obtaining, evaluating, and communicating information.

Science

FOSS: Environments

- **Investigation I – Environmental Factors**
 - 1: **Observing** mealworms (2 days)
 - 2: **Designing** Isopod Environment (4 days)
 - 3: Leaf Litter Critters (3 days)
 - I-Check (1 day)
- **Investigation II – Ecosystems**
 - 1: **Designing** an Aquarium (3 days)
 - 2 Food Chains and Food Webs (3 days)
 - 3 Population **Simulation** (3 days)
 4. Sound Off (3 days)
 - I-Check (1 day)
- **Investigation III – Brine Shrimp Hatching (entire investigation is optional)**
 - 1: Setting up the Experiment (2 days)
 - 2: Determining Range of Tolerance (3 days)
 - 3: Determining Viability (3 days)
 4. Variation in a Population (2 days)
 - I-Check (1 day)
- **Investigation IV – Range of Tolerance**
 - 1: (Optional) Water or Salt Tolerance and Plants (possible 8-9 days)
 2. (Optional) Plant patterns (2 days)
 - 3: Plant Adaptations (1 day)
 - I-Check (modified?) (1 day)

Survey/Posttest (1-2 days)

Note: Items in red do not need to be taught. All MA Science standards can be covered without them

Social Emotional Learning

5 Main Competencies of SEL:

- Self awareness
- Self management
- Social awareness
- Responsible decision making
- Relationship skills



MA State
Curriculum
Frameworks

CASEL

ASCA National
Standards

Mindsets/
Skills



Math and Literacy Guiding Principles

Students should practice SEL skills, by, for example: collaborating and learning from others and showing respect for others' ideas; applying the mathematics they know to make responsible decisions to solve problems, engaging and persisting in solving challenging problems; and learning that with effort, they can continue to improve and be successful.

Students should practice recognizing aspects of themselves in texts (self awareness), struggling productively with challenging texts (self management), tailoring language to audience and purpose (social awareness), grappling vicariously with choices faced by others (responsible decision making), and collaboratively respectfully with diverse peers (relationship skills).

Social Studies--*Denny Conklin, Director 4th Grade Essential Standards*

4 Main Domains of Social Studies:

- History & culture
- Geography
- Civics & citizenship
- Economics



MA State History
& Social Sciences
Frameworks

Knowledge

Common Core
State Standards

Skills



- 1) Compare & contrast the climates, physical features, natural resources, human populations, and products of the 5 regions of the U.S. (H, G, E)
- 2) Give examples of the way that geography & people interact and how this shapes history (H, G)
- 3) Describe the push/pull factors that increased U.S. immigration in the late 1800s (H, E)
- 4) Describe how communities welcome new people and groups (H, C)
- 5) Define latitude and longitude and how it is used to locate specific places (G)
- 6) Provide reasons supported by facts and details; integrate info from 2 texts in order to write about immigration (H,G,C,E).

Visual Arts

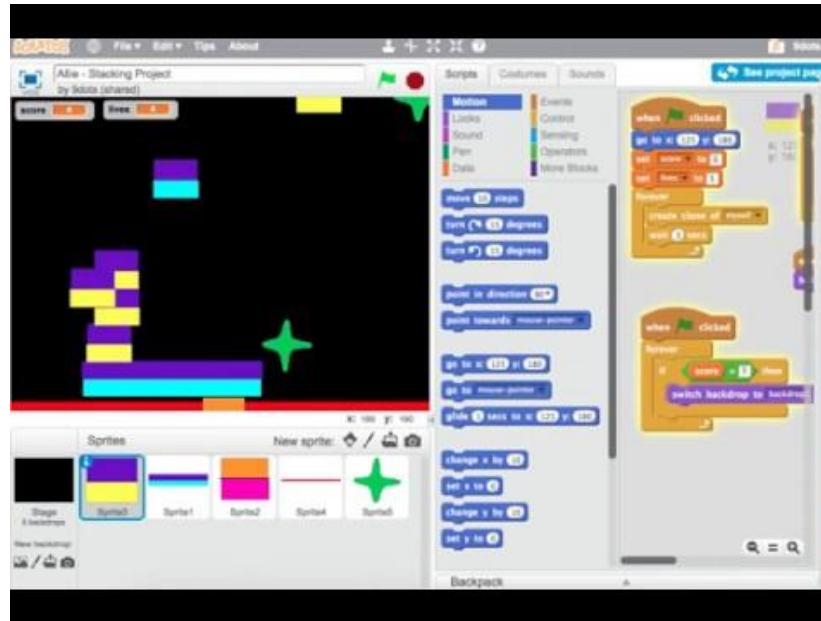
Fourth graders in most APS schools are being introduced to a new instructional strategy called Teaching for Artistic Behavior (TAB). This strategy shifts many of the decisions during the art making process to each student. There is also a shift away from the importance of the final product (work of art) and toward the individual creative process that each student engages in to express themselves visually. This link shows the essential questions for the 4th grade art curriculum and the studio habits of mind that form the framework for all lessons:

https://drive.google.com/file/d/1GmbIR2kbewAhlUzgiYKwse7q4_wE6zTB/view?usp=sharing

TAB Visual Art Work Stations



Personalized Learning: Computer Science



Personalized Learning: Extra-Curriculars - Robotics



- Expressive and receptive communication skills



- Creativity and imagination
- Critical thinking

Visual Arts

Social and Emotional Learning Through Art Making



Visual Art Teachers design an increasing number of “personalized” art projects for all grade levels that give students opportunities to express their own opinions and emotions through their work.

Excerpt from a student’s written statement about this original work:

“The event I based this piece on was when I went into a downward spiral of emotions...I got help and suddenly a big weight was lifted off my shoulders. This is important to me because it is now an inspiration to move forward and to never stop trying. I used a whole rainbow of colors to represent the place I am trying to reach. I carved an umbrella as my stamp to represent the hard times I went through... I am very proud of this piece.”



Excerpt from a 7th grade student artist's written statement:

“The event I chose is the Women’s Rights Movement...Women deserve to be equal to men, no matter what. We are humans too! I represented this event by making my monoprint all black. The black represents the fight for women’s rights and that we are angry!...I also used striking pink, red and purple for my stamp because these colors are stereotypical women’s colors. These were used to prove that stereotyping is wrong by using reverse psychology”.

Questions/Comments

Original Draft

Vision of Student as Learner

Students will be lifelong learners and critical thinkers who are motivated, welcoming of a challenge, resilient, and exhibit a curiosity about the academic content and the world in which they live.

These characteristics will be demonstrated by students' ability to:

- work independently and collaboratively
- analyze and synthesize information from a variety of sources
- problem solve by creating and investigating inquiry questions
- participate in rigorous discourse
- develop and defend arguments based on evidence
- apply knowledge and understanding to their everyday life across content areas
- create original work and new questions of inquiry (the "new questions of inquiry" part is redundant to third bulleted item) replace with assess

Vision of Student as Citizen

Students will be empathic, responsible, and active members of a local and global community, as demonstrated by their ability to:

- communicate with each other in culturally responsive ways
- develop self-awareness and self-understanding
- think critically and reflect upon the choices they make and the impact they have on society and the environment
- apply an understanding of their role in the local and global community through personal action
- act responsibly by recognizing and working to resolve issues of social inequity

Updated Draft

Vision of Student as Learner

The Arlington Public Schools strives to build the capacity of each student to become lifelong learners and critical thinkers who are welcoming of a challenge, resilient, and exhibit a curiosity about learning. They will be able to participate in and contribute to the complex and ever-changing world in which they live.

These characteristics will be demonstrated by students' ability to:

- work independently and collaboratively
- observe, analyze and synthesize information from a variety of sources to enhance existing understandings and construct new knowledge
- demonstrate perseverance by using repeated reasoning and inquiry
- participate in rigorous, focused discourse
- develop and defend arguments based on evidence and respectfully consider different perspectives
- create and critique original work

Vision of Student as a Global Citizen

Students will strive to be empathic, responsible, active members of a local and global community who are aware of the role that bias and prejudice play in society, as demonstrated by their ability to:

- speak with and listen to others in a manner that is respectful of multiple perspectives
- cultivate and maintain healthy and rewarding relationships with diverse individuals and groups*
- develop self-awareness and self-understanding
- think critically and reflect upon choices and their impact on others
- participate as a consumer of and contributor to the cultural and civic life of local and global communities

*Collaborative for Academic, Social, and Emotional Learning <https://casel.org/core-competencies/>

Transferable Skills

Certain integral skills are taught at all grade levels and in all academic areas. We call these transferable skills because they look approximately the same regardless of where students employ them. They may differ according to the developmental level of students, but the core of each skill is listed below:

- Flexibility and adaptability
- Global and cultural awareness
- Creativity and imagination
- Critical thinking
- Expressive and receptive communication skills
- Social responsibility and ethics
- Digital literacy
- Self awareness and self efficacy

[illegible]

	writing arguments with evidence				speaking and listening				reading complex text				implementing scientific method (hypothesis, test, analyze data)			
	Grade 9/Year II	Grade 10/Year III	Grade 11/Year IV	Grade 12/Year V	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9	Grade 10	Grade 11	Grade 12
ELA	Finding good evidence breaking down the difference between general and specific. Evaluating good evidence.	Help them to make good claims. Refine their sense of what a claim is. More comprehensive. More subtle. Can begin to gather evidence with from multiple sources.	Developing the argument. Looking at both sides - claim and counter claim. At AP and SAT absolute necessity.	Refining what has come about in 9 - 11.					High level text, supplementary text which are essays and prose, not teaching text structures, vocabulary instruction within text, about making sense of the book itself, looking at actual sentences - language analysis. Clauses	all in 9th but complex sentence structure.	everything including literary AP Language how language works to reflect meaning.					
Science	Focus on the use of evidence from within mentor text as it appears in the MCAS	Students are expected to read three outside sources that may differ or be the same in professional articles and synthesize the text. Start with sample articles of teachers choosing to model this. Different levels of sophistication. P	Content changes. Include mis-conceptions. How to discriminate between ideas that are not backed by evidence and those that are.	At AP levels kids are given scenarios and have to support conclusion that they have draw from data.												
Social Studies	Making transition from informative writing to argumentative writing. Secondary sources. Building argument.	Making more sophisticated claims. Heavily focused on the analysis of the evidence. Shift to primary sources from secondary sources. Pre-teaching vocab, chunking of reading, partner reading, shadow reading, challenge teachers are still trying to wrap heads around.	Counter arguments, anticipating counter-arguments, validate primary sources, different perspectives, soph. reading skills, author's attention, variety of primary sources, diaries, photographs, charts and stats. DBQ's. Students need to curate the sources themselves. Everyone does a research paper.	More skilled at the 11th grade thing.					Understanding the basics about primary sources. Purpose was etc.	Understanding perspectives. Why use words, metaphors, connecting word choice in reading vs. word choice in writing.	How author's perspective advances throughout the writing. Shifts over the course of a long piece. Compare and contrast over time.					
Mathematics																
World Language	Produce written messages such as short notes, messages, stories or reports about people and things in their environment using a variety of media, including print and digital tools. Some drawing on authentic text. Early development stages. More about develop basic language skills.	Produce written messages such as reports, articles, summaries or original stories on topics related to personal interest or study. Draw on authentic resources.	Produce written messages such as reports, articles, summaries or original stories on topics related to personal interest or study. Starting to develop ability to draw on multiple authentic sources.	Produce analyses of expressive products of the culture from a variety of sources and genres. Pull on multiple sources and pull it together.	Interpretive Listening Presentational Speaking Interpersonal Speaking & Listening				Comprehend the principal message contained in various media such as illustrated texts, posters or advertisements, in familiar contexts and with text features that support meaning visually or graphically.	Interpret the message in increasingly complex texts by using background knowledge and comprehension strategies (e.g. through redundancy, restatement and paraphrasing). More inference strategies.	Interpret the message in increasingly complex texts by using background knowledge and comprehension strategies (e.g. through redundancy, restatement and paraphrasing). More inference strategies.	Interpret the meaning of technical, informational and literary texts by using background knowledge and contextual clues. Inference.				
Visual Arts	Explain (in writing) concepts behind students' own art works and defend a work's success based on a rubric as well as showing how the work exceeds or challenges the expectations.	Same as grade 9	Same as grade 9	Same as grade 9	Participate in verbal formative and summative group critiques when students present explanations of their personal choices regarding problem solving, thematic relevance, material choices, and all aesthetic decisions especially those being emphasized on the specific project learning goals. Students also critique each others' work using both "warm" and "cool" language and vocabulary.	Same as grade 9	Same as grade 9	Same as grade 9	Increase understanding of contemporary and historical art forms by reading internet and magazine articles and other written material in museum, gallery and school exhibits.	Same as grade 9	Same as grade 9	Same as grade 9				
Performing Arts	Students attend 2 concerts over the course of the year. The write critiques based on guiding questions provided by the teacher and write critiques backed by evidence based on the guiding questions. Students respond to open-ended questions in response to prompts, specifically about a film. Students also write character analyses based on supporting evidence in the script. Through Google Classroom, students write critical analyses of rehearsal recordings.				Students present in-class dramatic performances; peers respond with verbal critical feedback. Students present musical compositions with an in-class presentation. Peers listen to the composition and respond with verbal critical feedback.				Students in Music Technology propose ideas for a composition or performance. Students propose solutions to anticipated problems and test them out. Based on outcomes, students make new adjustments and develop appropriate solutions and protocols to share with other students.							

Essential Standards for 4th Grade	
Content Area	Standards
ELA	<p><u>Reading Complex Literary Text</u></p> <ol style="list-style-type: none"> 1. Key Ideas and Details: Refer to details and examples in a text when drawing inferences, determine a theme, summarize a text, describe in depth character, setting, and events drawing on specific details. 2. Craft and Structure: Determine the meaning of words and phrases, explain major differences between poetry and prose, compare and contrast point of view. 3. Integration of Knowledge and Ideas: Make connections between the text of a story or drama, locate and analyze examples of similes and metaphors, compare and contrast treatments of similar themes and topics, patterns, and events. 4. Range of Reading and Text Complexity: By the end of the year, read and comprehend literature in the grades 4-5 text complexity band, with scaffolding as needed at the high end of the range. <p><u>Reading Complex Informational Text</u></p> <ol style="list-style-type: none"> 5. Key Ideas and Details: Refer to details and examples in a text when drawing inferences, determine the main idea of a text and summarize the text. Explain events, procedures or concepts based on specific information in the text. 6. Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases. Describe the overall structure of events, ideas and concepts (chronology, comparison, cause/effect, problem/solution). Compare and contrast firsthand and secondhand account of the same event or topic. 7. Integration of Knowledge and Ideas: Interpret information presented visually, orally, or quantitatively and explain how the information contributes to the text. Explain how an author uses reasons and evidence to support particular points, integrate information from two texts on the same topic in order to write or speak about the topic knowledgeable. 8. Range of Reading and Text Complexity: By the end of the year, read and comprehend informational texts in the grades 4-5 text complexity, with scaffolding as needed at the high end of the range. <p><u>Writing</u></p> <ol style="list-style-type: none"> 1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Introduce a

	<p>topic clearly, state an opinion, create an organizational structure in which related ideas are grouped to support the writer's purpose. Provide reasons supported by facts and details. Provide a concluding statement or section.</p> <ol style="list-style-type: none"> Write informative and explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, develop the topic with facts, definitions, concrete details and quotations, use precise language and domain-specific vocabulary, provide a concluding statement or section. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader and organize an events sequence, use dialogue and description, use concrete words and sensory details, provide a conclusion. <p><u>Speaking and Listening</u></p> <ol style="list-style-type: none"> Comprehension and Collaboration: Come to discussions prepared, follow agreed-upon rules for discussions, pose and respond to specific questions, make comments that contribute to the discussion, identify reasons and evidence a speaker provides to support particular points. Presentation of knowledge and ideas: Report on a topic or text, tell a story, or recount an experience in an organized manner, speak clearly at an understandable pace. Add audio recordings and visual displays when appropriate, differentiate between contexts for formal and informal English. <p><u>Language Standards</u></p> <ol style="list-style-type: none"> Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading, or listening. Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 4 reading and content. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Acquire and use accurately grade-appropriate general academic domain-specific words and phrases.
Math	<p>Perseverance Makes sense of problems and perseveres at solving them</p> <p>Communication Communicates thinking clearly and precisely, orally and in writing.</p>

	<p>Problem Solving Uses the four operations to estimate and solves problems with whole numbers</p> <p>Place Value Application Reads, writes, compares, and rounds multi-digit numbers</p> <p>Multiplication/Division Fluency Multiplication and division fluency (facts through 12)</p> <p>Multiplication/Division using Properties/Models/ Strategies Uses place value to estimate, multiply, and divide multi-digit numbers</p> <p>Equivalence and Ordering Understands fraction equivalence and ordering (Limited to fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, 100)</p> <p>Unit Fractions to Solve Problems Uses understanding of unit fractions, (e.g., $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$...) to +, , x fractions to solve problems</p> <p>Decimal Notation Understands decimal notation and compares fractions with tenths and hundredths</p> <p>Geometry and Measurement Solves problems involving geometry and geometric measurement.</p>
Social Studies	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Uses maps to interpret information • Uses information from a map's title, compass, scale and legend. • Defines latitude and longitude and how it is used to locate specific places • Identifies regions of the U.S. and major physical features, names/locations of states, state capitals • Gives examples of the way that geography and peoples' interactions with geography impact history

	<p><u>History & Culture</u></p> <ul style="list-style-type: none"> ● Compare and contrast the climates, physical features, natural resources, human populations, and products of the five regions of the United States (Northeast, Southeast, Midwest, Southwest, West) ● Gives examples of the way that geography and peoples' interactions with geography impact history ● Describes the causes of immigration to the U.S. in the late 1800s ● Explains the immigration journey and process at Ellis Island in the late 1800s ● Describes life for immigrants in the U.S. after they arrived in the U.S. in the late 1800s: challenges and opportunities ● Describes the difference between primary and secondary sources and can give examples of each ● (To be added for new frameworks: indigenous peoples and European explorers) <p><u>Civics & Government</u></p> <ul style="list-style-type: none"> ● Understands that people and communities create structures, rules, and ideas to solve problems ● Gives examples of the major rights that immigrants have acquired as citizens of the United States (the right to vote, and freedom of religion, speech, assembly, and petition) ● Identify and describe national landmarks (Statue of Liberty, Washington Monument, Lincoln Memorial, etc.) ● Understands basic principles of the election and election process ● Tied to immigration, students can describe how communities can welcome new people and groups <p><u>Reading/Writing</u></p> <ul style="list-style-type: none"> ● Introduce a topic or text, state an opinion, and use paragraphs and sections to organize related ideas. ● Provide reasons supported by facts and details. ● Integrate information from two texts in order to write or speak about a history/social science topic.
Science	<p><u>Earth Science</u></p> <ul style="list-style-type: none"> ● Use evidence from a given landscape that includes simple landforms and rock layers to support a claim about the role of erosion or deposition in the formation of the landscape over long periods of time. ● Make observations and collect data to provide evidence that rocks, soils, and sediments are broken into smaller pieces through mechanical weathering and moved around through erosion. ● Analyze and interpret maps of Earth's mountain ranges, deep ocean trenches, volcanoes, and earthquake epicenters to describe patterns of these features and their locations relative to boundaries between continents

	<p>and oceans.</p> <ul style="list-style-type: none"> Human activity impacts the Earth: Obtain information to describe that energy and fuels humans use are derived from natural resources and that some energy and fuel sources are renewable and some are not. Evaluate different solutions to reduce the impacts of a natural event such as an earthquake, blizzard, or flood on humans. <p><u>Life Science</u></p> <ul style="list-style-type: none"> Construct an argument that animals and plants have internal and external structures that support their survival, growth, behavior, and reproduction. <p><u>Physical Science</u></p> <p>Energy</p> <ul style="list-style-type: none"> Use evidence to construct an explanation relating the speed of an object to the energy of that object. Make observations to show that energy can be transferred from place to place by sound, light, heat, and electric currents. Ask questions and predict outcomes about the changes in energy that occur when objects collide. Apply scientific principles of energy and motion to test and refine a device that converts kinetic energy to electrical energy or uses stored energy to cause motion or produce light or sound. <p>Waves</p> <ul style="list-style-type: none"> Develop a model of a simple mechanical wave (including sound) to communicate that waves (a) are regular patterns of motion along which energy travels and (b) can cause objects to move. Develop a model to describe that light must reflect off an object and enter the eye for the object to be seen. Develop and compare multiple ways to transfer information through encoding, sending, receiving, and decoding a pattern. <p>Engineering Design</p> <ul style="list-style-type: none"> Plan and carry out tests of one or more design features of a given model or prototype in which variables are controlled and failure points are considered to identify which features need to be improved. Apply the results of tests to redesign a model or prototype.
Digital Learning	<p>Taken from the 2016 Massachusetts Digital Literacy and Computer Science (DLCS) Curriculum Framework</p> <p>Within these four strands are the standards that define what students in the 3 - 5 grade span will know and be able to do:</p> <p>Computing and Society (CAS)</p> <ul style="list-style-type: none"> Understand safety and security concepts, safe and appropriate use of technology, and how to deal with

	<p>cyberbullying.</p> <ul style="list-style-type: none"> ● Demonstrate responsible use of technology, digital content, and interactions. ● Observe and describe how technology can influence people. ● Basic understanding of digital media messaging and equity of access to technology. Digital Tools and <p>Collaboration (DTC)</p> <ul style="list-style-type: none"> ● Use digital tools and keyboarding skills to publish multimedia artifacts. ● Use digital tools to communicate or exchange information. ● Develop intermediate research skills to create artifacts and attribute credit. <p>Computing Systems (CS)</p> <ul style="list-style-type: none"> ● Understand different computing devices and their components. ● Use different computing devices and troubleshoot and solve simple problems. ● Differentiate tasks that are best done by computing systems and humans. ● Understand the components of a network and basic network authentication. ● Basic understanding of services. <p>Computational Thinking (CT)</p> <ul style="list-style-type: none"> ● Create a new representation and breakdown a larger problem into subproblems. ● Write, debug, and analyze an algorithm. ● Understand databases and organizing and transforming data. ● Write, debug, and correct programs using successively sophisticated techniques. ● Create a model and use data from a simulation.
ELL	<p style="text-align: center;">Performance Definitions for the Level of English Language Proficiency https://www.wida.us/standards/RG_Performance%20 Definitions.pdf</p> <p>The Performance Definitions provide criteria that shape each of the six levels of English language proficiency</p> <ol style="list-style-type: none"> 1. Linguistic Complexity - the amount and quality of speech or writing for a given situation 2. Vocabulary Usage - the specificity of words or phrases for a given context 3. Language Control - the comprehensibility of the communication based on the amount and types of errors <p>At the given level of English language proficiency, English language learners will process, understand, produce or use:</p> <p>ELP Level 1</p> <ul style="list-style-type: none"> ● pictorial or graphic representation of the language of the content areas

	<ul style="list-style-type: none"> • Words, phrases or chunks of language when presented with one-step commands, directions, WH-, choice or yes/no questions, or statements with sensory, graphic or interactive support <p>ELP Level 2</p> <ul style="list-style-type: none"> • General language related to the content areas • Phrases or short sentences • Oral or written language with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one to multiple-step commands, directions, questions, or a series of statements with sensory, graphic or interactive support <p>ELP Level 3</p> <ul style="list-style-type: none"> • General and some specific language of the content areas • Expanded sentences in oral interaction or written paragraphs • Oral or written language with phonological, syntactic or semantic errors that may impede the communication, but retain much of its meaning, when presented with oral or written, narrative or expository descriptions with sensory, graphic or interactive support <p>ELP Level 4</p> <ul style="list-style-type: none"> • Specific and some technical language of the content areas • A variety of sentence lengths of varying linguistic complexity in oral discourse or multiple, related sentences or paragraphs • Oral or written language with minimal phonological, syntactic or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with sensory, graphic or interactive support <p>ELP Level 5</p> <ul style="list-style-type: none"> • Specialized or technical language of the content areas • A variety of sentence lengths of varying linguistic complexity in extended oral or written discourse, including stories, essays or reports • Oral or written language approaching comparability to that of proficient English peers when presented with grade level material <p>ELP Level 6</p>
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	<ul style="list-style-type: none"> • Specialized or technical language reflective of the content areas at grade level • A variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specific grade level • Oral or written communication in English comparable to proficient English peers <p>The WIDA CAN DO Descriptors, Key Uses Edition, Grades K-12</p> <p style="text-align: center;">WIDA CAN DO Descriptors Key Uses Edition Grades 4-5 Cluster https://www.wida.us/standards/CAN_DOs/</p> <p>The WIDA CAN DO Descriptors provide examples of what English language learners can do at various stages of English language development in listening, speaking, reading, and writing. The WIDA CAN DO Descriptors provides examples of academic language use for four specific communicative purposes. These purposes, referred to Key Uses, were identified based on reviews of literature and language analysis of college and career readiness standards:</p> <p>Recount: To display knowledge or narrate experiences or events. Example tasks for the Key Use of Recount include telling or summarizing stories, producing information reports, and sharing past experiences.</p> <p>Explain: To clarify the “why” or “how of ideas, actions, or phenomena. Example tasks for the Key Use of Explain include describing life cycles, sharing why or how things work, stating causes and effects, and sharing results of experiments.</p> <p>Argue: To persuade by making claims supported by evidence. Example tasks for the Key Use of Argue include stating preferences or opinions and constructing arguments with evidence.</p> <p>Discuss: To interact with others to build meaning and share knowledge. Example tasks for the Key Use of Discuss include participating in small and large group activities and projects.</p>
School Counseling	4th grade common core standards that support ASCA standards: RL.4.3, RL.4.7, RI.4.1, RI.4.6, RF.4.4.A, SL.4.1.A, SL.4.1.C, SL.4.2

	<p>ASCA National Standards are one set of standards for all grade levels:* The below is a selection take from the complete standards found here: http://static.pdesas.org/content/documents/asca_national_standards_for_students.pdf</p> <p>Academic Development ASCA National Standards for academic development guide school counseling programs to implement strategies and activities to support and maximize each student's ability to learn</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>A:A1 Improve Academic Self-concept</p> <p>A:A1.2 Display a positive interest in learning</p> <p>A:A1.3 Take pride in work and achievement</p> <p>A:A1.5 Identify attitudes and behaviors that lead to successful learning 8</p> <p>A:A3 Achieve School Success</p> <p>A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students</p> <p>Personal/Social Development ASCA National Standards for personal/social development guide school counseling programs to provide the foundation for personal and social growth as students progress through school and into adulthood.</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.1 Develop positive attitudes toward self as a unique and worthy person</p> <p>PS:A1.2 Identify values, attitudes and beliefs PS:A1.5 Identify and express feelings</p> <p>PS:A1.9 Demonstrate cooperative behavior in groups</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communications skills</p> <p>PS:A2.8 Learn how to make and keep friends</p> <p>Standard B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.2 Understand consequences of decisions and choices</p> <p>PS:B1.4 Develop effective coping skills for dealing with problems</p> <p>PS:A1.10 Identify personal strengths and assets</p>
Social Emotional	<p>Five Core Competencies of SEL:</p> <ul style="list-style-type: none"> • Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on

Learning	<p>behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.</p> <ul style="list-style-type: none"> • Self-management: The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals. • Social awareness: The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports. • Relationship skills: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed. • Responsible decision making: The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the wellbeing of self and others. <p>Math/ SEL Guiding Principles: Est 2017</p> <p>Guiding Principle 8</p> <p>Social and emotional learning can increase academic achievement, improve attitudes and behaviors, and reduce emotional distress. Students should practice self-awareness, self-management, social awareness, responsible decision-making, and relationship skills, by, for example: collaborating and learning from others and showing respect for others' ideas; applying the mathematics they know to make responsible decisions to solve problems, engaging and persisting in solving challenging problems; and learning that with effort, they can continue to improve and be successful.</p> <p>In the table below are examples of intersections between the Standards for Mathematical Practice and the SELF learning Competencies 1.</p> <table data-bbox="485 1122 1717 1245"> <tr> <th data-bbox="485 1122 779 1245">Mathematical Practice Standards (SMP)</th><th data-bbox="779 1122 1717 1245">Social and Emotional Learning Competencies</th></tr> </table>	Mathematical Practice Standards (SMP)	Social and Emotional Learning Competencies
Mathematical Practice Standards (SMP)	Social and Emotional Learning Competencies		

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism. (SMP 1,4,7,8)

Self-management: The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals. (SMP 1,2,3,4,5,6,7,8)

Social awareness: The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports. (SMP 1,3,6)

Relationship skills: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed. (SMP 3)

Responsible decision making: The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the wellbeing of self and others.

ELA & Literacy / SEL Guiding Principles: Est 2017

Guiding Principle 10

Social and emotional learning can increase academic achievement, improve attitudes and behaviors, and reduce emotional distress. Students should practice recognizing aspects of themselves in texts (self awareness),

struggling productively with challenging texts (self management), tailoring language to audience and purpose (social awareness), grappling vicariously with choices faced by others (responsible decision making), and collaboratively respectfully with diverse peers (relationship skills).

Social and Emotional Learning Competencies 1 as they relate to ELA/Literacy

**Students Who Are
Ready for College,
Careers, and Civic
Participation**

Social and Emotional Competencies 1

	<ol style="list-style-type: none"> 1. They demonstrate independence . 2. They build strong content knowledge. 3. They respond to the varying demands of audience, task, purpose, and discipline. 4. They comprehend as well as critique. 5. They value evidence. 6. They use technology and digital media strategically and capably. 7. They come to understand other perspectives and cultures. 	<p>Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.</p> <p>Self-management: The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.</p> <p>Social awareness: The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.</p> <p>Relationship skills: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.</p> <p>Responsible decision making: The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the wellbeing of self and others.</p>
Health and	The Great Body Shop	

Wellness	<p>Physical Education Staff - The Great Body Shop</p> <ul style="list-style-type: none"> ● Explain the Digestive System and demonstrate responsibility for improving eating and exercise habits. ● Identify the benefits for each part of the body and practice evaluating and monitoring personal fitness level. <p>Classroom Teachers-Great Body Shop</p> <ul style="list-style-type: none"> ● Identify forms of violence and apply peaceful skill used for conflict resolution ● Demonstrate necessary routines for proper dental care and identify dental problems and solutions ● Identify the ways tobacco harms your body and analyze tobacco advertisements for marketing techniques. ● Identify things that can hurt your body ● Explain how hormones affect the body and define good hygiene ● Identify the effects of individual drugs and create personal goals for remaining drug free ● List ways in which HIV is and is not transmitted and its effect on the immune system ● Identify the major parts of the ear and their function and demonstrate responsible behavior that is key to injury prevention of the ear. <p>Physical Education</p> <p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <ul style="list-style-type: none"> ● Demonstrates motor skills <ul style="list-style-type: none"> ○ Throws (contralateral) to target and is able to receive a variety of objects both stationary and on the run ○ Performs locomotor traveling skills (run, hop, jump, gallop, slide, leap) ○ Performs tumbling and balancing skills (forward roll, cartwheel, jumping, landing) ○ Dribbles a ball (Hand/Foot) ○ Jumps rope (single) ○ Performs a variety of kicking and striking skills (stationary and moving) and with or without an implement <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <ul style="list-style-type: none"> ● Demonstrates the concept of creating space ● Demonstrates the concept of various positions and playing your position on a team
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	<ul style="list-style-type: none"> • Demonstrates fundamental movement skills • Demonstrates the concepts of Offense and Defense <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p> <ul style="list-style-type: none"> • Knows the benefits of exercise and play • Able to do curl ups, push ups, pacer, BMI, and flexibility activities in an effort to meet the Healthy Fitness Zone • Participates in physical activities and exercise they enjoy • Knows the reasons of warm up, cool down and pacing • Identifies large muscles, (hamstring, quadriceps, biceps, triceps, calves, abdominals) • Demonstrates the ability to monitor pulse with supervision • Explains the benefit of cardiovascular, strength and flexibility workouts. <p>Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <ul style="list-style-type: none"> • Demonstrates ability to follow safety guidelines and rules of physical activity • Demonstrate self-regulation and problem solving techniques • Demonstrates sportsmanship, teamwork and fairness • Shows sensitivity to developmental changes of self and others • Follows directions and demonstrates respect and responsibility toward the teacher <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p> <ul style="list-style-type: none"> • Participates in physical activities and exercise they enjoy • Demonstrates responsible personal and social conduct used in physical activity settings. • Identifies the physical and psychological changes that result from participation in physical activities.
Performing Arts	Standard 1: Singing

	<ul style="list-style-type: none"> • 1.1 Sing independently, maintaining accurate intonation, steady tempo, rhythmic accuracy, appropriately produced sound (timbre), clear diction, and correct posture • 1.3 Sing from memory a variety of songs representing genres and styles from diverse cultures and historical periods • 1.4 Sing , partner songs, rounds and simple two-part songs, with and without accompaniment <p>Standard 2: Reading and Notation</p> <ul style="list-style-type: none"> • 2.1 Demonstrate and respond to the beat, meter, (2/4, 3/4, 4/4), and rhythmic notation, including half, quarter, eighth and sixteenth notes and rests. • 2.2 Use a system (syllables, numbers, or letters) to read and sing at sight simple pitch notation in the treble clef <p>Standard 4: Improvisation and Composition</p> <ul style="list-style-type: none"> • 4.1 Improve “answers” in the same style to given rhythmic and melodic phrases <p>Standard 5: Critical Response</p> <ul style="list-style-type: none"> • 5.1 Perceive, describe, and respond to basic elements of music, including beat, tempo, rhythm, meter, pitch, texture, dynamics, harmony, and form • 5.3 Use appropriate terminology in describing music, music notation, music instruments and voiced, and music performances • 5.4 Identify the sounds of a variety of instruments, including many orchestra and band instruments, and instruments from various cultures, as well as children’s voices and male and female adult voices • 5.6 Describe and demonstrate audience skills of listening attentively and responding appropriately in classroom, rehearsal, and performance settings <p>Standard 6: Purposes and Meanings in the Arts</p> <ul style="list-style-type: none"> • 6.1 When viewing or listening to examples of visual arts, architecture, music, dance, storytelling, and theatre, ask and answer questions such as, “What is the artist trying to say?” “Who made this and why?” How does this work make me feel?” <p>Standard 8: Concepts of Style, Stylistic Influence, and Stylistic Change</p> <ul style="list-style-type: none"> • 8.1 Identify characteristic features of the performing and visual arts of native populations and immigrant groups to America, such as: <ul style="list-style-type: none"> ○ Styles of North American Native cultures of the East Coast, Plains, Southwest, and Northwest ○ Styles of folk and fine arts of immigrant groups from European, African, Latin American, Asian, and Middle Eastern countries
Visual Arts	<p>Learning to Observe</p> <p>Learning to attend to visual contexts more closely than ordinary “looking” requires, and thereby to see things that</p>

otherwise might not be seen.

Developing Craft

Technique: Learning to use tools (e.g., viewfinders, brushes), materials (e.g., charcoal, paint). Learning artistic conventions (e.g., perspective, color mixing).

Studio Practice: Learning to care for tools, materials, and space.

Learning to Reflect

Questioning & Explaining: Learning to think and talk with others about an aspect of one's work or working process.

Evaluating: Learning to judge one's own work and working process and the work of others in relation to standards of the field.

Learning to Engage and Persist

Learning to embrace problems of relevance within the art world and/or of personal importance, to develop focus and other mental states conducive to working and persevering at art tasks.

Learning to Envision

Learning to picture mentally what cannot be directly observed and imagine possible next steps in making a piece.

Learning to Express

Learning to create works that convey an idea, a feeling, or a personal meaning.

Learning to Stretch & Explore

Learning to reach beyond one's capacities, to explore playfully without a preconceived plan, and to embrace the opportunity to learn from mistakes and accidents.

Learning About the Art World

Domain: Learning about art history and current practice.

Communities: Learning to interact as an artist with other artists (i.e., in classrooms, in local arts organizations, and across the art field) and within the broader society. Create works of art that reflect both local and global cultural traditions.

Finding Meaning in Art Making

Learning to relate artistic ideas and works within societal, cultural, and historical contexts to deepen understanding.

	Through observation, infer information about time, place, and culture in which a work of art was created.
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**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20**

GROUP 4

(Anthony, Becca, Julie, Michael)

- **4TH Bullet Suggests Depth Of Fourth Bullet**
- **5th Bullet Seems To Rectify 4th Bullet**
- **What Are _____ In The Second Bullet With "Observe"?**
 - **"Rigorous, _____"**
 - **Repeated _____**
- **5th Bullet Seems To Restate This Idea More Clearly**

**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20
GROUP 4**

(Anthony, Becca, Julie, Michael)

- **Free Of Bias Is Impossible - Need To Recognize Bias**
- **Corrections To Transition To Career/College - How Does This Fit With Current Goals?**
- **Vision Statement Paragraph - (2nd Sentence) Needs To Go First & Be "Punched Up". It Needs To Stand Alone And Then Be Followed By 1st Sentence Which Says How It Will Happen!**
 - **No Explicit Statement Of Function/What To Do**
 - **What are ____ To Say in the Second Bullet with "Observe"?**

**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20
GROUP 4**

(Anthony, Becca, Julie, Michael)

- **Independently & Collaboratively Seem At Odds; Phrasing Does Not Make It Clear
These Are _____**
- **Content Is Lacking - This Was Noted By All Of Us- All Points Or Buzz Words And
Never States That Content Must Be Learned**
 - **Apply Knowledge**
 - **Make Sure It Is _____**
- **"Discourse" Does Not Roll Off The Tongue**
- **Where Is Student Voice In This?**

**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20**

Group 3

(Bill F, Kathy B, Rod M,)

- **Sense Of Purpose/Agency**
- **Knowing What Student Wants To Pursue In Life**
 - **Mastery Of Particular Fields Of Knowledge**
 - **Ability To Self-Assess**
- **Ability And Knowledge To Chart Your Own Path**
- **Ability To See And Understand Bias. (see reference ballet #1 Global Citizenship)**
 - **Student As Learner - "Build The Capacity Of All Ability Levels"**

**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20**

**The "Two's"
(Scott, Diane, Jeff, Ben, Rel)**

Page 2

- **Rigorous, Focused Discourse Add "Civil Discourse"**
- **What Students "Do" In Both Lists Seem To Contribute To Both "Student Learner" and "Global Citizen"**
- **Add Public Engagement And Discourse - Willing To Act On Inner Values In Public Sphere.**
- **Cultural Humility & Implicit Bias As Its Own Thing**
- **Leadership - Positional & Personal Followship**

**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20**

**The “Two’s
(Scott, Diane, Jeff, Ben, Rel)**

- **What Is The Role Of Student Voice In This Process?**
- **Can We Organize The List With “Headline” Words Like “Analytical, Communication”**
 - **Missing Value-Based Language - Integrity**
 - **Problem-Solving, Computational, Quantitative Literacy*
(In Addition To Reading and Writing)**
 - * What Level Is Required For 21st Century?**
 - **Knowledge, Values, Skills (lots of these on list)**
 - **Experimenting**
- **Rather Than Being “Free From Bias” Perhaps Recognizing Implicit Bias**

**FEEDBACK RE: VISION OF STUDENT AS LEARNER
AND GLOBAL CITIZEN FROM VISION 20/20**

Group 1

(Cindy S, Kathy B, Mike R, Kate D, Pat H)

- **Valid/Evaluating
Information Sources
Understanding Bias They Came With**
- **Navigating Resources/Problem Solving**

Vision of Student as Learner

Students will be lifelong learners and critical thinkers who are motivated, welcoming of a challenge, resilient, and exhibit a curiosity about the academic content and the world in which they live.

These characteristics will be demonstrated by students' ability to:

- **work independently and collaboratively**
- **analyze and synthesize information from a variety of sources**
- **problem solve by creating and investigating inquiry questions**
- **participate in rigorous discourse**
- **develop and defend arguments based on evidence**
- **apply knowledge and understanding to their everyday life across content areas**
- **create original work and new questions of inquiry**

Vision of Student as Citizen

Students will be empathic, responsible, and active members of a local and global community, as demonstrated by their ability to:

- **communicate with each other in culturally responsive ways**
- **develop self-awareness and self-understanding**
- **think critically and reflect upon the choices they make and the impact they have on society and the environment**
- **apply an understanding of their role in the local and global community through personal action**
- **act responsibly by recognizing and working to resolve issues of social inequity**

Thoughts:

To start, I would ask the following questions:

1. Does our **current curriculum** represent a global community perspective (i.e. Is it Eurocentric? Do we teach inclusivity, do we teach responsibility, collective responsibility and collective problem solving....)?
2. Does our **teaching approach** (often dictated by our curriculum) teach global citizenship (i.e. Does our approach promote collective process/ collaboration? Is it truly inquiry-based....)? This teaching

- Would love to imagine that actually the word 'student' would go away, and we would just talk about our vision of people. This would then include all the faculty and staff, and frankly, the parents, too!
- Appreciate that there is no explicit mention of college preparation!
- In the second bullet of the 'Student as Learner' section, it is suggested that some language be added to note that 'variety of sources' should be understood to be 'variety of voices'; explicitly mentioning that sources come from historically marginalized peoples.
- Wondering if some language could be added that notes that a graduate of APS "understands that the school system is a place of support with resources accessible when one inevitably needs assistance"

Any feedback regarding the descriptions in general? Wording edits?

1. **The first sentence is grammatically a mess.** Try this: "Students will be lifelong learners and critical thinkers who welcome a challenge, exhibit a curiosity about the academic content and the world in which they live, and are motivated and resilient." Or break into more than one sentence, maybe?
2. I think inquiry means "by questioning", so maybe instead: Use an inquiry based approach to problem solving
3. What are "questions of inquiry"?
4. "Working independently and collaboratively" is super vague, and covers two completely opposite ideas. Why not combine working collaboratively with one of the other bullet points that is more closely related.
5. The grade six team likes what they see.
6. Second to last bullet change to: "apply knowledge and understanding to their everyday life and across content areas"
7. In the global citizen part, second bullet, students should not just be self-aware, but also aware of the needs of others. How do your actions affect others?

Does this convey what we want from a student learning...? Edits?

1. These sound like the standards for mathematical practice. (I agree, just more broad)
2. 8th grade team is happy?
3. The student as a learner set is very math-ish. It sounds really good for math. The global citizen things sound good, but are just more general.

5th Grade	Something about being great communicators (oral and written) Intrinsically motivated	Persevere and have a growth mindset
Specialists Art, Music, PE,	Lifelong appreciation of the arts, music, literature, and physical activity.	<ul style="list-style-type: none"> • Value your contributions and personal accomplishments • Make a connection between yourself and the wider world • Create healthy habits • Establish a foundation skill set
Learning Specialists/Reading/Math		<ul style="list-style-type: none"> • Persevere through problem solving using a variety of strategies • Use technology efficiently and responsibly • Commitment to lifelong learning • Effectively communicate in a variety of manners; oral, written, non-verbally • Develop sense of their own learning style
ELL (English Language Learners)	"embrace and work well in diverse communities" - maybe add this to the first bullet.	<ul style="list-style-type: none"> • Valuing the perspective of others • Making personal connections to content
SPED	Delete "the academic content" and just leave the "world in which they live	<ul style="list-style-type: none"> • work independently and collaboratively with others not like themselves • Develop growth mindset/resilience • Develop a sense of mindful awareness • Compassionate, kind, considerate • Just be nice • Reflective and respectful communicators • Good listeners •

Vision of Student as Citizen

Students will be empathetic, responsible, and active members of a local and global community.

SPED	compassionate	Develop self-compassion Self-care Acceptance Reflective and respectful communicators
Learning Specialist/Math Reading		<ul style="list-style-type: none"> • Physical and Emotional Health and wellness •
ELL (English Language Learner)		<ul style="list-style-type: none"> • Being open minded. • Use "kindness" somewhere •

		<ul style="list-style-type: none"> Lifelong learning implies a growth mindset and a willingness to take on new challenges, to know where to seek information and how to use it, and to value learning as an end in itself, but none of this is spelled out explicitly. <p>“Demonstrated by students’ ability to”:</p> <ul style="list-style-type: none"> express one’s ideas effectively through writing, speaking, and art. Determine learning goals and plans to achieve them Ask academic questions to clarify or extend understandings (Quality Questioning) Effectively work across diverse partnerships Respectfully build-on and debate ideas
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Vision of Student as Citizen

Students will be empathic, responsible, and active members of a local and global community, as demonstrated by their ability to:

These characteristics will be demonstrated by students’ ability to:

- communicate with each other in culturally responsive ways
- develop self-awareness and self-understanding
- think critically and reflect upon the choices they make and the impact they have on society and the environment
- apply an understanding of their role in the local and global community through personal action
- act responsibly by recognizing and working to resolve issues of social inequity

Observations and Questions:		
<ul style="list-style-type: none"> What evidence and research were used to generate this list? 		
Recommendations:		
Keep What we feel strongly should remain	Toss What we don’t see as part of the vision	Add/Adjust What we feel strongly should be included
<ul style="list-style-type: none"> Reflect upon the choices they make... 	Self-awareness and self-understanding seem duplicative	<ul style="list-style-type: none"> Develop an appreciation for one’s own cultural identity and that of others Develop a responsibility to social justice

Vision of Student as Learner

Students will be lifelong learners and critical thinkers who are motivated, welcoming of a challenge, resilient, and exhibit a curiosity about the academic content and the world in which they live.

These characteristics will be demonstrated by students' ability to:

- **work independently and collaboratively**
- **analyze and synthesize information from a variety of sources**
- **problem solve by creating and investigating inquiry questions**
- **participate in rigorous discourse**
- **develop and defend arguments based on evidence**
- **apply knowledge and understanding to their everyday life across content areas**
- **create original work and new questions of inquiry**

Vision of Student as Citizen

Students will be empathic, responsible, and active members of a local and global community, as demonstrated by their ability to:

- **communicate with each other in culturally responsive ways**
- **develop self-awareness and self-understanding**
- **think critically and reflect upon the choices they make and the impact they have on society and the environment**
- **apply an understanding of their role in the local and global community through personal action**
- **act responsibly by recognizing and working to resolve issues of social inequity**

Student as Learner and Citizen

Grade _ thinks that we should not be afraid to discuss race and race issues as we read about the Depression with a protagonist who is a black boy. We also teach a reading unit based around the time period of pre-Civil War slavery. We need to be aware that we cannot put ourselves in the role of any person. We can speak from our own perspective but we cannot take on their voice in acting or in writing.

To whoever now has to teach the white explorers, please know that there is a TON of info on Columbus's bias in 5th grade.



Town of Arlington, Massachusetts

7:45 PM Monthly Financial Reports, J. Danizio

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	SC_Finance_Packet_March_2018.pdf	March 2018 Financial Packet



Arlington Public Schools
869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone 781-316-3511

John Danizio
Chief Financial Officer

To: Arlington School Committee
From: John Danizio, CFO
Re: Monthly Financial Reporting Packet
Date: April 26, 2018

Attached you will find a copy of the monthly financial reporting packet for the period ending 3/31/2018. Just as there were in the last monthly report packet, there are four different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts. There is also a report that combines the spending totals from each funding source category into one report.

General Fund Report

The general fund expenditure report includes spending through 3/31/2018, and is summarized by object code. This report is a year to date budget report, created directly from Munis. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report. The bottom line unencumbered balance is currently projected at just over \$4,800. It is important to note that this does not mean that we expect there to be a surplus, but instead represents the total remaining after all known expenses at the time of this report have been encumbered. Like last month we have made an attempt to project spending in each of the accounts based on previous spending patterns.

Grant and Revolving Account Report

There have been no additional changes since the last report, and the current projections for revenues and expenditures for both grants and revolving accounts are in line with the amended budget plan.

Combined Funding Source Report

The all in combined funding source report includes spending from all three funding categories through 3/31/2018, and is summarized by object code. The bottom line unencumbered balance includes the totals from all three individual reports.

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru March 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
8092 - Custodial/Overtime	-	-	150,000	118,923	-	-	31,077
81111 - Administration Sal & Wages	4,156,587	412,624	4,708,825	3,389,128	1,247,861	71,235	600
81112 - Teacher Salary & Wages	33,487,288	(292,710)	34,969,789	22,449,902	12,226,304	280,698	12,884
81113 - Custodial Salaries	1,315,392	841	1,316,233	933,206	319,340	63,600	87
81114 - Food Service Salary Wages	185,781	-	185,781	131,504	-	54,277	-
81115 - Clerical Salaries	1,960,607	(25,173)	1,935,434	1,414,696	513,080	-	7,658
81116 - Full Time Teacher Aides Sal	2,844,901	16,511	3,024,003	2,190,193	825,898	27,328	(19,416)
81117 - Other Full Time Salaries	2,173,972	23,353	2,197,325	1,567,439	640,258	-	(10,372)
81118 - Part Time Salary Wages	125,233	6,587	131,820	110,804	40,197	-	(19,180)
81119 - Sped Summer School(Hardy)	153,929	20,622	174,551	174,551	-	-	(0)
81120 - Bus Monitors	25,000	-	25,000	14,375	-	10,625	-
81201 - Temp Salaries Professional	251,846	(78,100)	311,494	131,440	81	168,178	11,796
81202 - Temporary Salary Wages Other	111,900	-	372,700	290,946	69,541	565	11,648
81203 - Substitute Teachers Day To Day	21,825	240,422	262,247	174,637	-	87,000	610
81204 - Extended Term Sub Teacher	360,203	18,705	378,908	299,702	78,536	52,500	(51,830)
81205 - Student Activity Support Stip	122,448	-	122,448	72,923	39,328	10,000	196
81206 - Temporary Clerical Help	30,000	-	30,000	23,434	-	-	6,566
81210 - Academic Teacher Leadership	52,994	-	52,994	52,085	28,918	-	(28,009)
81215 - Administrative Stipend	76,026	-	76,026	52,328	14,169	-	9,529
81301 - Overtime Peakload Requirement	46,000	-	46,000	11,847	-	34,000	153
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	36,675	-	-	(21,675)
81304 - Maintenance Salaries	569,463	-	569,463	390,764	119,289	59,000	410
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	2,157	-	5,000	10
81307 - Permit	-	-	-	-	-	-	-
81308 - Out Of Classification Salary	600	-	600	7,391	-	-	(6,791)
81310 - Call Back	9,000	-	9,000	7,431	-	-	1,569
81313 - Auto Allowance	15,000	-	15,000	10,208	2,854	-	1,938
81314 - Custodial Clothing Allow	11,200	-	11,200	9,200	-	2,000	-
81316 - Custodial Absence/Vacation	50,500	-	50,500	43,975	-	6,525	0
81318 - Teacher Room Moving	27,800	-	27,800	21,258	-	-	6,542
81320 - Skills Stipend	2,538	462	3,000	1,403	615	-	982
81322 - Other Stipends	12,750	10,000	22,750	20,527	1,703	-	520
81323 - Custodial Athletic Events	15,528	-	15,528	9,077	-	-	6,451
81413 - Longevity/Teachers	366,316	(1,444)	364,872	295,749	37,754	-	31,369
81414 - Longevity Admin	8,663	-	8,663	14,877	428	-	(6,641)
81415 - Longevity Clerical	35,436	-	35,436	25,900	-	7,500	2,036
81416 - Longevity Cust	15,600	-	15,600	14,698	-	-	902
81730 - Pensions	2,400	-	2,400	801	2,402	-	(803)
81731 - Mtrb Pension	-	-	128,078	-	-	128,078	-
81760 - Clothing Allowance	11,100	-	11,100	11,917	-	-	(817)

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru March 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81765 - Auto Allowance	-	-	-	82	18	-	(100)
82103 - Power Electricity	600,000	-	600,000	415,200	210,689	-	(25,890)
82103 - Power/Electricity			200,000	-	-	200,000	-
82104 - Natural Gas	500,000	-	500,000	298,422	111,578	50,000	40,000
82403 - Plumbing Services	5,000	12,000	17,000	37,198	1,285	-	(21,483)
82404 - Roof Repairs	10,000	2,500	12,500	1,184	-	-	11,316
82405 - Flooring Supplies/Services	5,000	-	5,000	12,441	9,788	-	(17,229)
82407 - Masonry Supply Services	5,000	-	5,000	-	-	-	5,000
82408 - Electrical Services	35,000	15,000	50,000	17,384	4,632	28,000	(16)
82409 - Grounds Supplies	5,000	-	5,000	7,733	-	-	(2,733)
82410 - Painting Services	5,000	-	5,000	2,140	260	-	2,600
82411 - Window Glass Service Supplies	7,500	(2,500)	5,000	2,257	612	-	2,131
82412 - Hvac Contracted Services	60,000	-	60,000	36,272	24,421	-	(693)
82414 - Boiler Contracted Services	50,000	-	50,000	35,323	1,762	-	12,915
82415 - Snow Removal Contracted	-	30,000	30,000	68,485	-	-	(38,485)
82420 - Elevator Maintenance Repairs	52,000	(22,000)	30,000	41,677	19,724	-	(31,402)
82703 - Equipment Rental	130,260	(46,900)	83,360	35,483	50,930	-	(3,053)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	318,649	74,204	-	(7,400)
82905 - Extermination Services	-	2,000	2,000	7,319	-	-	(5,319)
82999 - Misc Maintenance Services	10,000	2,400	12,400	894	1,405	-	10,101
8300 - Contracted Services			60,000	18,040	10,538	49,945	(18,523)
83101 - Professional Tech Services	785,470	6,500	879,533	488,040	320,769	68,753	1,971
83102 - Legal Services	300,000	(100,000)	200,000	80,974	79,931	-	39,095
83201 - Tuition Other Schools	6,220,120	(300,000)	8,053,196	5,027,714	2,869,334	163,768	(7,619)
83301 - Contracted Transportation	1,099,565	-	1,280,309	696,748	573,814	48	9,699
83302 - Field Trips	4,375	1,000	5,375	6,152	2,540	-	(3,317)
83303 - Otto Busing Reimburse	6,800	-	6,800	4,337	-	-	2,463
83402 - Telephone/Pagers	39,455	-	39,455	21,927	8,640	-	8,889
83403 - Advertising	6,700	-	6,700	1,011	1,123	-	4,566
83404 - Reproduction/Printing	21,600	-	21,600	1,459	870	-	19,271
83405 - Postage	800	-	800	62	-	-	738
8350 - Curriculum Supplies			17,577	2,055	-	17,577	(2,055)
83802 - Environmental Services	2,500	2,500	5,000	1,125	-	-	3,875
83803 - Security Services	14,000	-	14,000	13,056	7,120	-	(6,176)
83804 - Athletic Services	158,692	-	180,692	145,704	26,471	11,455	(2,938)
83807 - Insurance	47,856	-	47,856	46,452	-	-	1,404
83808 - Safety Equip And Testing	800	-	800	-	-	-	800
84201 - Office Supplies	83,405	3,000	87,275	52,285	13,593	870	20,527
84303 - Plumbing Supplies	25,000	10,000	35,000	50,561	817	-	(16,378)
84306 - Carpentry Supplies Doors	15,000	-	15,000	48,550	1,720	-	(35,270)

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru March 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
84308 - Electrical Supplies	25,000	-	25,000	15,496	3,767	-	5,737
84312 - Hvac Supplies	30,000	-	30,000	20,099	2,423	-	7,477
84321 - Equipment Maintenance	5,192	-	5,192	26,528	3,763	-	(25,099)
84399 - Misc Maintenance Supplies	-	-	-	4,958	2,259	-	(7,217)
84802 - Motor Vehicle Repair	37,835	(5,000)	32,835	66,505	21,353	-	(55,023)
84803 - Gas & Oil	40,000	-	40,000	22,146	4,639	-	13,215
84902 - Food Supplies	19,500	20,500	40,000	15,529	7,028	-	17,443
85100 - Educational Supplies	3,200	-	8,475	6,558	23	2,308	(414)
85101 - Repro Paper Toner Supplies	115,534	-	115,534	76,552	6,588	-	32,394
85102 - Testing Materials	25,326	(2,000)	23,326	2,428	-	-	20,898
85103 - Instructional Materials	340,053	-	629,321	417,486	44,994	152,154	14,687
85104 - Athletic Supplies	50,653	-	50,653	51,760	2,690	-	(3,797)
85106 - Textbooks Books Periodicals	169,482	-	179,482	122,311	33,136	5,801	18,234
85110 - Instruction Equipment	31,087	-	31,087	5,376	3,775	-	21,936
85201 - Medical Surgical Supplies	15,000	-	15,000	17,587	4,562	-	(7,149)
85802 - Computer Supplies	15,341	3,000	18,341	75,165	425	-	(57,250)
85803 - Graduation Service Ceremonies	15,000	-	15,000	939	9,703	4,350	8
85804 - Computer Software	265,627	-	265,627	203,295	3,320	31,809	27,203
85806 - Misc Supplies	865	-	865	944	250	-	(330)
87101 - Business Travel	3,050	-	3,050	2,519	2,704	-	(2,173)
87105 - Workshops Stipends/Green Slip	5,000	-	11,674	5,500	1,680	2,418	2,076
87106 - Graduate Course Reimbursement	15,000	-	15,000	4,120	10,967	-	(87)
87202 - Training Educ Conf & Attendanc	128,256	8,100	181,395	192,751	28,869	3,015	(43,240)
87203 - Title Ii Covenant Sch Training	-	-	1,008	-	-	1,008	-
87205 - Title Ii Germaine Training	-	-	106,436	44,173	21,154	41,109	-
87207 - Title Ii St Agnes Training	-	-	3,947	2,334	1,485	128	-
87208 - Title Iia-Arl Catholic	-	-	8,098	7,378	215	505	-
87301 - Professional Affiliations	49,344	1,200	65,526	40,193	9,805	13,982	1,546
87601 - Court Judgements Settlement	102,000	-	102,000	300	-	-	101,700
88501 - Capital Equipment/Furniture	-	6,000	6,000	11,446	-	-	(5,446)
88502 - Computer Network Telecom	480	-	480	2,845	-	-	(2,365)
88550 - Computer Equipment Hardware	20,317	-	21,317	7,548	-	10,193	3,576
88560 - Space Rental	25,000	-	25,000	24,000	6,000	-	(5,000)
Grand Total	60,928,485	-	66,876,084	44,069,239	20,874,722	1,927,305	4,819

Arlington Public Schools
General Fund Expenditure Report
Thru March 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81111 - Administration Sal & Wages	4,156,587	412,624	4,569,211	3,293,847	1,210,042	64,722	600
81112 - Teacher Salary & Wages	33,487,288	(292,710)	33,194,578	21,268,589	11,657,890	265,029	3,070
81113 - Custodial Salaries	1,315,392	841	1,316,233	933,206	319,340	63,600	87
81114 - Food Service Salary Wages	185,781	-	185,781	131,504	-	54,277	-
81115 - Clerical Salaries	1,960,607	(25,173)	1,935,434	1,414,696	513,080	-	7,658
81116 - Full Time Teacher Aides Sal	2,844,901	16,511	2,861,412	2,088,594	787,564	-	(14,746)
81117 - Other Full Time Salaries	2,173,972	23,353	2,197,325	1,567,439	640,258	-	(10,372)
81118 - Part Time Salary Wages	125,233	6,587	131,820	110,804	40,197	-	(19,180)
81119 - Sped Summer School(Hardy)	153,929	20,622	174,551	174,551	-	-	(0)
81120 - Bus Monitors	25,000	-	25,000	14,375	-	10,625	-
81201 - Temp Salaries Professional	251,846	(78,100)	173,746	120,737	81	41,132	11,796
81202 - Temporary Salary Wages Other	111,900	-	111,900	92,252	-	-	19,648
81203 - Substitute Teachers Day To Day	21,825	240,422	262,247	174,637	-	87,000	610
81204 - Extended Term Sub Teacher	360,203	18,705	378,908	299,702	78,536	52,500	(51,830)
81205 - Student Activity Support Stip	122,448	-	122,448	72,923	39,328	10,000	196
81206 - Temporary Clerical Help	30,000	-	30,000	23,434	-	-	6,566
81210 - Academic Teacher Leadership	52,994	-	52,994	52,085	28,918	-	(28,009)
81215 - Administrative Stipend	76,026	-	76,026	52,328	14,169	-	9,529
81301 - Overtime Peakload Requirement	46,000	-	46,000	11,847	-	34,000	153
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	36,675	-	-	(21,675)
81304 - Maintenance Salaries	569,463	-	569,463	390,764	119,289	59,000	410
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	2,157	-	5,000	10
81307 - Permit	-	-	-	-	-	-	-
81308 - Out Of Classification Salary	600	-	600	7,391	-	-	(6,791)
81310 - Call Back	9,000	-	9,000	7,431	-	-	1,569
81313 - Auto Allowance	15,000	-	15,000	10,208	2,854	-	1,938
81314 - Custodial Clothing Allow	11,200	-	11,200	9,200	-	2,000	-
81316 - Custodial Absence/Vacation	50,500	-	50,500	43,975	-	6,525	0
81318 - Teacher Room Moving	27,800	-	27,800	21,258	-	-	6,542
81320 - Skills Stipend	2,538	462	3,000	1,403	615	-	982
81322 - Other Stipends	12,750	10,000	22,750	20,527	1,703	-	520
81323 - Custodial Athletic Events	15,528	-	15,528	9,077	-	-	6,451
81413 - Longevity/Teachers	366,316	(1,444)	364,872	295,749	37,754	-	31,369
81414 - Longevity Admin	8,663	-	8,663	14,877	428	-	(6,641)
81415 - Longevity Clerical	35,436	-	35,436	25,900	-	7,500	2,036
81416 - Longevity Cust	15,600	-	15,600	14,698	-	-	902
81730 - Pensions	2,400	-	2,400	801	2,402	-	(803)
81760 - Clothing Allowance	11,100	-	11,100	11,917	-	-	(817)
81765 - Auto Allowance	-	-	-	82	18	-	(100)
82103 - Power Electricity	600,000	-	600,000	415,200	210,689	-	(25,890)
82104 - Natural Gas	500,000	-	500,000	298,422	111,578	50,000	40,000
82403 - Plumbing Services	5,000	12,000	17,000	37,198	1,285	-	(21,483)
82404 - Roof Repairs	10,000	2,500	12,500	1,184	-	-	11,316

Arlington Public Schools
General Fund Expenditure Report
Thru March 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
82405 - Flooring Supplies/Services	5,000	-	5,000	12,441	9,788	-	(17,229)
82407 - Masonry Supply Services	5,000	-	5,000	-	-	-	5,000
82408 - Electrical Services	35,000	15,000	50,000	17,384	4,632	28,000	(16)
82409 - Grounds Supplies	5,000	-	5,000	7,733	-	-	(2,733)
82410 - Painting Services	5,000	-	5,000	2,140	260	-	2,600
82411 - Window Glass Service Supplies	7,500	(2,500)	5,000	2,257	612	-	2,131
82412 - Hvac Contracted Services	60,000	-	60,000	36,272	24,421	-	(693)
82414 - Boiler Contracted Services	50,000	-	50,000	35,323	1,762	-	12,915
82415 - Snow Removal Contracted	-	30,000	30,000	68,485	-	-	(38,485)
82420 - Elevator Maintenance Repairs	52,000	(22,000)	30,000	41,677	19,724	-	(31,402)
82703 - Equipment Rental	130,260	(46,900)	83,360	35,483	50,930	-	(3,053)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	318,649	74,204	-	(7,400)
82905 - Extermination Services	-	2,000	2,000	7,319	-	-	(5,319)
82999 - Misc Maintenance Services	10,000	2,400	12,400	894	1,405	-	10,101
83101 - Professional Tech Services	785,470	6,500	791,970	477,780	312,219	-	1,971
83102 - Legal Services	300,000	(100,000)	200,000	80,974	79,931	-	39,095
83201 - Tuition Other Schools	6,220,120	(300,000)	5,920,120	3,743,286	2,184,453	-	(7,619)
83301 - Contracted Transportation	1,099,565	-	1,099,565	610,888	478,978	-	9,699
83302 - Field Trips	4,375	1,000	5,375	6,152	2,540	-	(3,317)
83303 - Otto Busing Reimburse	6,800	-	6,800	4,337	-	-	2,463
83402 - Telephone/Pagers	39,455	-	39,455	21,927	8,640	-	8,889
83403 - Advertising	6,700	-	6,700	1,011	1,123	-	4,566
83404 - Reproduction/Printing	21,600	-	21,600	1,459	870	-	19,271
83405 - Postage	800	-	800	62	-	-	738
83802 - Environmental Services	2,500	2,500	5,000	1,125	-	-	3,875
83803 - Security Services	14,000	-	14,000	13,056	7,120	-	(6,176)
83804 - Athletic Services	158,692	-	158,692	138,159	23,471	-	(2,938)
83807 - Insurance	47,856	-	47,856	46,452	-	-	1,404
83808 - Safety Equip And Testing	800	-	800	-	-	-	800
84201 - Office Supplies	83,405	3,000	86,405	52,285	13,593	-	20,527
84303 - Plumbing Supplies	25,000	10,000	35,000	50,561	817	-	(16,378)
84306 - Carpentry Supplies Doors	15,000	-	15,000	48,550	1,720	-	(35,270)
84308 - Electrical Supplies	25,000	-	25,000	15,496	3,767	-	5,737
84312 - Hvac Supplies	30,000	-	30,000	20,099	2,423	-	7,477
84321 - Equipment Maintenance	5,192	-	5,192	26,330	3,763	-	(24,901)
84399 - Misc Maintenance Supplies	-	-	-	4,958	2,259	-	(7,217)
84802 - Motor Vehicle Repair	37,835	(5,000)	32,835	66,505	21,353	-	(55,023)
84803 - Gas & Oil	40,000	-	40,000	22,146	4,639	-	13,215
84902 - Food Supplies	19,500	20,500	40,000	15,529	7,028	-	17,443
85100 - Educational Supplies	3,200	-	3,200	3,591	23	-	(414)
85101 - Repro Paper Toner Supplies	115,534	-	115,534	76,552	6,588	-	32,394
85102 - Testing Materials	25,326	(2,000)	23,326	2,428	-	-	20,898
85103 - Instructional Materials	340,053	-	340,053	296,021	42,944	-	1,087

Arlington Public Schools
General Fund Expenditure Report
Thru March 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
85104 - Athletic Supplies	50,653	-	50,653	51,760	2,690	-	(3,797)
85106 - Textbooks Books Periodicals	169,482	-	169,482	118,112	33,136	-	18,234
85110 - Instruction Equipment	31,087	-	31,087	5,376	3,775	-	21,936
85201 - Medical Surgical Supplies	15,000	-	15,000	17,587	4,562	-	(7,149)
85802 - Computer Supplies	15,341	3,000	18,341	75,165	425	-	(57,250)
85803 - Graduation Service Ceremonies	15,000	-	15,000	939	9,703	4,350	8
85804 - Computer Software	265,627	-	265,627	203,295	3,320	31,809	27,203
85806 - Misc Supplies	865	-	865	944	250	-	(330)
87101 - Business Travel	3,050	-	3,050	2,519	2,704	-	(2,173)
87105 - Workshops Stipends/Green Slip	5,000	-	5,000	2,924	-	-	2,076
87106 - Graduate Course Reimbursement	15,000	-	15,000	4,120	10,967	-	(87)
87202 - Training Educ Conf & Attendanc	128,256	8,100	136,356	138,042	27,954	-	(29,640)
87301 - Professional Affiliations	49,344	1,200	50,544	39,893	9,105	-	1,546
87601 - Court Judgements Settlement	102,000	-	102,000	300	-	-	101,700
88501 - Capital Equipment/Furniture	-	6,000	6,000	4,002	-	-	1,998
88502 - Computer Network Telecom	480	-	480	2,845	-	-	(2,365)
88550 - Computer Equipment Hardware	20,317	-	20,317	7,548	-	9,193	3,576
88560 - Space Rental	25,000	-	25,000	24,000	6,000	-	(5,000)
Grand Total	60,928,485	-	60,928,485	40,706,795	19,330,609	886,262	4,819

Arlington Public Schools
Grant Report
Thru March 31, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant	7330 - State Revenue	(440,519)	(240,750)	-	(199,769)	-
	81111 - Administration Sal & Wages	93,407	68,093	25,148	166	-
	81112 - Teacher Salary & Wages	87,400	60,907	26,826	(333)	-
	81116 - Full Time Teacher Aides Sal	56,848	21,656	8,121	27,071	-
	81201 - Temp Salaries Professional	5,200	2,140	-	3,060	-
	81202 - Temporary Salary Wages Other	550	235	-	315	-
	83101 - Professional Tech Services	10,300	1,210	-	9,090	-
	83301 - Contracted Transportation	180,744	85,860	94,837	48	-
	84201 - Office Supplies	870	-	-	870	-
	87202 - Training Educ Conf & Attendanc	3,200	1,609	415	1,176	-
	87301 - Professional Affiliations	1,000	300	700	-	-
	88550 - Computer Equipment Hardware	1,000	-	-	1,000	-
Metco Grant Total Revenue		(440,519)	(240,750)	-	(199,769)	-
Metco Grant Total Expense		440,519	242,010	156,046	42,462	-
Special Ed Early Ed	7310 - Federal Revenue Thru State	(39,815)	(24,292)	-	(15,523)	-
	81112 - Teacher Salary & Wages	28,385	20,275	8,110	(0)	-
	81731 - Mtrb Pension	2,555	-	-	2,555	-
	83101 - Professional Tech Services	3,600	1,050	2,550	-	-
	85100 - Educational Supplies	5,275	2,967	-	2,308	-
Special Ed Early Ed Total Revenue		(39,815)	(24,292)	-	(15,523)	-
Special Ed Early Ed Total Expense		39,815	24,292	10,660	4,863	-
Sped 94-142 Allocation	7310 - Federal Revenue Thru State	(1,424,332)	(814,562)	-	(609,770)	-
	81111 - Administration Sal & Wages	41,207	23,768	11,092	6,347	-
	81112 - Teacher Salary & Wages	1,200,984	790,794	409,880	310	-
	81201 - Temp Salaries Professional	11,631	-	-	11,631	-
	81731 - Mtrb Pension	111,797	-	-	111,797	-
	83101 - Professional Tech Services	58,713	-	-	58,713	-
Sped 94-142 Allocation Total Revenue		(1,424,332)	(814,562)	-	(609,770)	-
Sped 94-142 Allocation Total Expense		1,424,332	814,562	420,972	188,798	-
Title I Distribution	7310 - Federal Revenue Thru State	(433,160)	(237,506)	-	(195,654)	-
	81111 - Administration Sal & Wages	5,000	3,421	1,579	(0)	-
	81112 - Teacher Salary & Wages	152,506	102,763	49,722	21	-
	81116 - Full Time Teacher Aides Sal	105,743	75,273	30,212	258	-
	81201 - Temp Salaries Professional	33,500	3,100	-	30,400	-
	81202 - Temporary Salary Wages Other	250	-	-	250	-
	81731 - Mtrb Pension	13,726	-	-	13,726	-
	83101 - Professional Tech Services	2,100	2,000	-	100	-
	85106 - Textbooks Books Periodicals	10,000	4,199	-	5,801	-
	87105 - Workshops Stipends/Green Slip	3,899	2,576	-	1,323	-
	87205 - Title Ii Germaine Training	106,436	44,173	21,154	41,109	-
Title I Distribution Total Revenue		(433,160)	(237,506)	-	(195,654)	-
Title I Distribution Total Expense		433,160	237,505	102,668	92,988	-

Arlington Public Schools
Grant Report
Thru March 31, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Title IIA Improving Teacher Quality	7310 - Federal Revenue Thru State	(93,495)	(20,155)	-	(73,340)	-
	81201 - Temp Salaries Professional	52,621	4,800	-	47,821	-
	83101 - Professional Tech Services	12,000	6,000	6,000	-	-
	87202 - Training Educ Conf & Attendanc	1,839	-	-	1,839	-
	87203 - Title Ii Covenant Sch Training	1,008	-	-	1,008	-
	87207 - Title Ii St Agnes Training	3,947	2,334	1,485	128	-
	87208 - Title Iia-Arl Catholic	8,098	7,378	215	505	-
	87301 - Professional Affiliations	13,982	-	-	13,982	-
Title IIA Improving Teacher Quality Total Revenue		(93,495)	(20,155)	-	(73,340)	-
Title IIA Improving Teacher Quality Total Expense		93,495	20,512	7,700	65,283	-
Title III ELL	7310 - Federal Revenue Thru State	(42,689)	(4,269)	-	(38,420)	-
	81201 - Temp Salaries Professional	34,796	663	-	34,134	-
	83101 - Professional Tech Services	850	-	-	850	-
	85103 - Instructional Materials	4,268	3,280	55	933	-
	87105 - Workshops Stipends/Green Slip	2,775	-	1,680	1,095	-
Title III ELL Total Revenue		(42,689)	(4,269)	-	(38,420)	-
Title III ELL Total Expense		42,689	3,942	1,735	37,012	-
Grand Total Grant Revenues		(2,474,010)	(1,341,534)	-	(1,132,476)	-
Grand Total Grant Expenses		2,474,010	1,342,824	699,781	431,406	-

Arlington Public Schools
Revolving Account Report
Thru March 31, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(260,000)	(198,249)	-	(61,751)	0
	81202 - Temporary Salary Wages Other	260,000	192,744	67,256	-	(0)
Athletic Fees Total Revenue		(260,000)	(198,249)	-	(61,751)	0
Athletic Fees Total Expense		260,000	192,744	67,256	-	(0)
Athletic Ticket Sales	7289 - Miscellaneous Revenue	(40,000)	(40,152)	-	152	(0)
	81202 - Temporary Salary Wages Other	-	5,714	2,286	-	(8,000)
	8300 - Contracted Services	40,000	-	-	29,945	10,055
	8350 - Curriculum Supplies	-	2,055	-	-	(2,055)
Athletic Ticket Sales Total Revenue		(40,000)	(40,152)	-	152	(0)
Athletic Ticket Sales Total Expense		40,000	7,769	2,286	29,945	0
Bishop Bus	7289 - Miscellaneous Revenue	(20,000)	(19,990)	-	-	(10)
	8300 - Contracted Services	20,000	-	-	20,000	-
Bishop Bus Total Revenue		(20,000)	(19,990)	-	-	(10)
Bishop Bus Total Expense		20,000	-	-	20,000	-
Building Rental	7289 - Miscellaneous Revenue	(350,000)	(218,693)	-	(131,307)	0
	8092 - Custodial/Overtime	150,000	113,778	-	-	36,222
	82103 - Power/Electricity	200,000	-	-	200,000	-
	8300 - Contracted Services	-	18,040	10,538	-	(28,578)
	84321 - Equipment Maintenance	-	198	-	-	(198)
	88501 - Capital Equipment/Furniture	-	7,445	-	-	(7,445)
Building Rental Total Revenue		(350,000)	(218,693)	-	(131,307)	0
Building Rental Total Expense		350,000	139,461	10,538	200,000	0
Circuit Breaker	7310 - Federal Revenue Thru State	(2,043,076)	(1,047,434)	-	(995,642)	-
	83201 - Tuition Other Schools	2,043,076	1,204,427	684,880	153,768	0
Circuit Breaker Total Revenue		(2,043,076)	(1,047,434)	-	(995,642)	-
Circuit Breaker Total Expense		2,043,076	1,204,427	684,880	153,768	0
Foreign Visa	7289 - Miscellaneous Revenue	(325,000)	(131,159)	-	(193,841)	-
	85103 - Instructional Materials	285,000	118,184	1,995	151,221	13,600
	87202 - Training Educ Conf & Attendanc	40,000	53,100	500	-	(13,600)
Foreign Visa Total Revenue		(325,000)	(131,159)	-	(193,841)	-
Foreign Visa Total Expense		325,000	171,284	2,495	151,221	(0)
Instrumental Music	7289 - Miscellaneous Revenue	(148,265)	(138,040)	-	(10,225)	-
	81112 - Teacher Salary & Wages	148,265	100,788	47,477	-	(0)
Instrumental Music Total Revenue		(148,265)	(138,040)	-	(10,225)	-
Instrumental Music Total Expense		148,265	100,788	47,477	-	(0)
Menotomy Preschool	7289 - Miscellaneous Revenue	(142,000)	(171,581)	-	-	29,581
	8092 - Custodial/Overtime	-	5,145	-	-	(5,145)
	81112 - Teacher Salary & Wages	142,000	105,786	26,400	-	9,815
	81116 - Full Time Teacher Aides Sal	-	4,670	-	-	(4,670)
Menotomy Preschool Total Revenue		(142,000)	(171,581)	-	-	29,581
Menotomy Preschool Total Expense		142,000	115,600	26,400	-	0

Arlington Public Schools
Revolving Account Report
Thru March 31, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)	(24,865)	-	-	2,865
	83804 - Athletic Services	22,000	7,545	3,000	11,455	0
Peirce Field Rental Total Revenue		(22,000)	(24,865)	-	-	2,865
Peirce Field Rental Total Expense		22,000	7,545	3,000	11,455	0
Traffic Supervisor Rebilling	7289 - Miscellaneous Revenue	(17,577)	(4,400)	-	(13,177)	-
	8350 - Curriculum Supplies	17,577	-	-	17,577	-
Traffic Supervisor Rebilling Total Revenue		(17,577)	(4,400)	-	(13,177)	-
Traffic Supervisor Rebilling Total Expense		17,577	-	-	17,577	-
Tuition In	7289 - Miscellaneous Revenue	(90,000)	(65,827)	-	(24,173)	(0)
	83201 - Tuition Other Schools	90,000	80,000	-	10,000	-
Tuition In Total Revenue		(90,000)	(65,827)	-	(24,173)	(0)
Tuition In Total Expense		90,000	80,000	-	10,000	-
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	-
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
AEA President Offset Total Revenue		(15,671)	-	-	(15,671)	-
AEA President Offset Total Expense		15,671	-	-	15,671	-
Total Revolving Revenue		(3,473,589)	(2,060,390)	-	(1,445,635)	32,436
Total Revolving Expense		3,473,589	2,019,620	844,331	609,637	0



Town of Arlington, Massachusetts

8:15 pm Consent Agenda

Summary:

Approval of Warrant: Dated 4/12/2018, Warrant #18208 in the amount of \$637,187.60

Approval of Minutes: School Committee Regular & Organizational Meeting Minutes April 12, 2018,

Approval of Trips: None

Approval of Meeting: Public Hearing on School Choice, Thursday, May 10, 2018 at 6:30 pm.

ATTACHMENTS:

Type	File Name	Description
▣ Warrant	warrant_18208.pdf	Warrant 18208 4 12 2018
▣ Minutes	04_12_2018_School_Committee_Regular_minutes_final.pdf	04 12 2018 School Committee minutes final draft
▣ Minutes	04_12_2018_Organizational_Meeting_draft_final_minutes.pdf	04 12 2018 Organizational Minutes

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number

18208


Total Warrant Amount

\$637,187.60

Dated

4/12/18

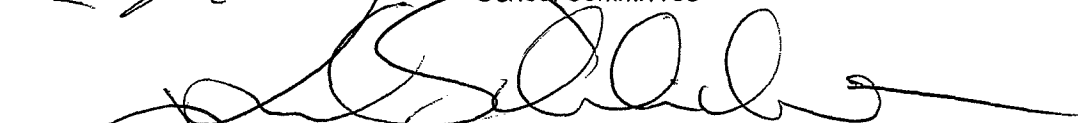
STATEMENT MADE UNDER THE PENALTIES OF PERJURY



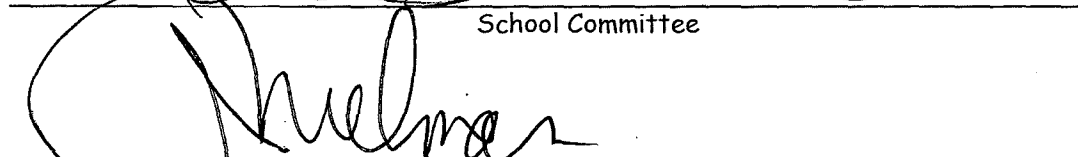
Superintendent of Schools / Chief Financial Officer



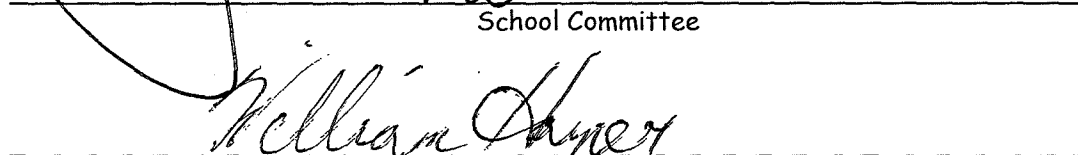
School Committee



School Committee



School Committee



School Committee

5c

04/12/2018 15:09
swalenski

TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
apwarnt

DATE: 04/12/2018 WARRANT: 18208 AMOUNT: \$ 637,187.60

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

04/12/2018 15:09
swalenski

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27747	A PLUS TRANSPORTATION, 1 02816990 83301 3300	00000	7763918	INV TRANS HOM TRANS Invoice Net	04/12/2018	3.2018 977.50 977.50 CHECK TOTAL	313138		-----
						977.50			
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV FOOD SERV FOOD SERVI Invoice Net	04/12/2018	6698806 300.00 300.00	312494		
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV FOOD SERV FOOD SERVI Invoice Net	04/12/2018	6698807 45.00 45.00	312495		
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV FOOD SERV FOOD SERVI Invoice Net	04/12/2018	6698808 337.50 337.50	312496		
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV FOOD SERV FOOD SERVI Invoice Net	04/12/2018	6698809 300.00 300.00 CHECK TOTAL	312784		-----
						982.50			
31400	ABACS LLC 1 02456821 83101 2320	00000	7741618	INV SPED/CLINI PROF TECH Invoice Net	04/12/2018	MMIN6-18 1,262.28 1,262.28	313141		
31400	ABACS LLC 1 02456821 83101 2320	00000	7741818	INV SPED/CLINI PROF TECH Invoice Net	04/12/2018	RXRE6-18 770.50 770.50	313142		
31400	ABACS LLC 1 02456821 83101 2320	00000	7741918	INV SPED/CLINI PROF TECH Invoice Net	04/12/2018	AAVZ6-18 1,775.50 1,775.50 CHECK TOTAL	313143		-----
						3,808.28			
11773	ACCEPT EDUCATION COLLA 1 02456575 87202 2357	00000	182375	INV SPED/P.D. TRAINING Invoice Net	04/12/2018	18-8930 165.00 165.00 CHECK TOTAL	313144		-----
						165.00			
21151	ACCURATE LABEL DESIGNS 1 02216506 84201 2430	00000	11408118	INV ELEM EDUC OFFICE Invoice Net	04/12/2018	159172 150.95 150.95 CHECK TOTAL	312397		-----
						150.95			
28030	ADMINISTRATIVE SOFTWAR 1 1336765 84201 6200	00000	11412618	INV GEN ADMIN OFFICE Invoice Net	04/12/2018	20714 1,000.00 1,000.00 CHECK TOTAL	313354		-----
						1,000.00			
32432	AHOLD FINANCIAL SERVIC 1 15124145 84902 3520	00003	11370518	INV THOMPSON FOOD SUPPL Invoice Net	04/12/2018	130189 286.29 286.29	312269		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD FINANCIAL SERVIC	00003	11367718	INV	04/12/2018	130174	312270		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			57.97			
		Invoice Net				57.97			
32432	AHOLD FINANCIAL SERVIC	00003	11367718	INV	04/12/2018	130177	312271		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			18.05			
		Invoice Net				18.05			
32432	AHOLD FINANCIAL SERVIC	00003	11367718	INV	04/12/2018	130182	312272		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			84.11			
		Invoice Net				84.11			
32432	AHOLD FINANCIAL SERVIC	00003	11367718	INV	04/12/2018	130183	312273		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			27.68			
		Invoice Net				27.68			
32432	AHOLD FINANCIAL SERVIC	00003	11367718	INV	04/12/2018	130184	312274		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			19.05			
		Invoice Net				19.05			
32432	AHOLD FINANCIAL SERVIC	00003	11367718	INV	04/12/2018	130185	312275		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			25.22			
		Invoice Net				25.22			
32432	AHOLD FINANCIAL SERVIC	00003	11370118	INV	04/12/2018	130187	312276		
	1 15123260 84902 3520	AFT SCH	FOOD SUPPL			202.31			
		Invoice Net				202.31			
32432	AHOLD FINANCIAL SERVIC	00003	11369718	INV	04/12/2018	130192	312809		
	1 15122260 84902 3520	HARDY GEN	HARDY FOOD			318.92			
		Invoice Net				318.92			
32432	AHOLD FINANCIAL SERVIC	00003	11370118	INV	04/12/2018	130193	312924		
	1 15123260 84902 3520	AFT SCH	FOOD SUPPL			110.82			
		Invoice Net				110.82			
32432	AHOLD FINANCIAL SERVIC	00003	7759018	INV	04/12/2018	130188	313145		
	1 02456800 84902 2430	PK-SPED	FOOD SUPPL			126.52			
		Invoice Net				126.52			
32432	AHOLD FINANCIAL SERVIC	00003	11371218	INV	04/12/2018	130199	313467		
	1 15125145 84902 3520	BRACKETT	FOOD			255.45			
		Invoice Net				255.45			
32432	AHOLD FINANCIAL SERVIC	00003	11371218	INV	04/12/2018	130186	313468		
	1 15125145 84902 3520	BRACKETT	FOOD			178.42			
		Invoice Net				178.42			
32432	AHOLD FINANCIAL SERVIC	00003	11371218	INV	04/12/2018	130191	313469		
	1 15125145 84902 3520	BRACKETT	FOOD			171.56			
		Invoice Net				171.56			
		CHECK TOTAL				1,882.37			-----
32078	ALL ONE HEALTH RESOURC	00001	7745218	INV	04/12/2018	AOH494386-IN	312632		
	1 02816970 83101 3300	TRANS ED	PROF TECH			64.90			
		Invoice Net				64.90			
		CHECK TOTAL				64.90			-----
34814	AMAZON	00002	11475118	INV	04/12/2018	#60457 8781 061769 2	312398		

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02296581 85103	2415	READING IN	INSTRUCT		578.47			
			Invoice Net			578.47			
						CHECK TOTAL	578.47		-----
28022	ANDRINA'S		00000	711818 INV	04/12/2018	370224	312497		
1	03034309 835001		FOOD SERV	FOOD SERVI		2,842.00			
			Invoice Net			2,842.00			
						CHECK TOTAL	2,842.00		-----
29770	ARISE CONSULTING SERVI	00001	182987 INV	04/12/2018		CONSULT GS-MAR'18	313146		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		635.00			
			Invoice Net			635.00			
29770	ARISE CONSULTING SERVI	00001	7742118 INV	04/12/2018		CONSULT TB-MAR'18	313147		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		760.00			
			Invoice Net			760.00			
29770	ARISE CONSULTING SERVI	00001	7742318 INV	04/12/2018		CONSULT LC-MAR'18	313148		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		1,340.00			
			Invoice Net			1,340.00			
29770	ARISE CONSULTING SERVI	00001	7742418 INV	04/12/2018		CONSULT ZF-MAR'18	313149		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		695.00			
			Invoice Net			695.00			
29770	ARISE CONSULTING SERVI	00001	7742518 INV	04/12/2018		CONSULT CL-MAR'18	313150		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		1,180.00			
			Invoice Net			1,180.00			
29770	ARISE CONSULTING SERVI	00001	7742618 INV	04/12/2018		CONSULT HRL-MAR'18	313151		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		635.00			
			Invoice Net			635.00			
29770	ARISE CONSULTING SERVI	00001	7742718 INV	04/12/2018		CONSULT AT-MAR'18	313152		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		1,210.00			
			Invoice Net			1,210.00			
29770	ARISE CONSULTING SERVI	00001	7742818 INV	04/12/2018		CONSULT OD-MAR'18	313153		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		120.00			
			Invoice Net			120.00			
29770	ARISE CONSULTING SERVI	00001	7743018 INV	04/12/2018		CONSULT PG-MAR'18	313155		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		270.00			
			Invoice Net			270.00			
29770	ARISE CONSULTING SERVI	00001	7762618 INV	04/12/2018		CONSULT NC-MAR'18	313156		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		220.00			
			Invoice Net			220.00			
29770	ARISE CONSULTING SERVI	00001	7762918 INV	04/12/2018		CONSULT YG-MAR'18	313160		
1	02456821 83101	2320	SPED/CLINI	PROF TECH		290.00			
			Invoice Net			290.00			
						CHECK TOTAL	7,355.00		-----
70220	ARLINGTON BOYS & GIRLS	00000	11393118 INV	04/12/2018		403766	313224		
1	02026646 83804	3510	ATH/G/SWIM	ATHLETIC		2,362.50			
			Invoice Net			2,362.50			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,362.50		-----
70224	ARLINGTON COAL & LUMBE	00000	706918	INV	04/12/2018	265585	313221		
	1 153 8350		PEIRCE FIE	PEIRCE		1,200.00			
			Invoice Net			1,200.00			
70224	ARLINGTON COAL & LUMBE	00000	11431718	INV	04/12/2018	#265585	313222		
	1 02016507 85103 2415		SEC EDUC	INSTRUCT		782.53			
			Invoice Net			782.53			
						CHECK TOTAL	1,982.53		-----
74880	ARLINGTON SWIFTY PRINT	00000	11247218	INV	04/12/2018	141645	312407		
	1 02296581 85103 2415		READING IN	INSTRUCT		367.25			
			Invoice Net			367.25			
						CHECK TOTAL	367.25		-----
75173	ARL/BEL TRANSPORTATION	00002	182377	INV	04/12/2018	03/18-AP+AP	313139		
	1 02816980 83301 3300		SPED/REIMB	TRANS		1,476.00			
			Invoice Net			1,476.00			
75173	ARL/BEL TRANSPORTATION	00002	7763818	INV	04/12/2018	03/18-RD	313140		
	1 02816980 83301 3300		SPED/REIMB	TRANS		3,330.00			
			Invoice Net			3,330.00			
						CHECK TOTAL	4,806.00		-----
24394	AUDIOLOGY AND HEARING	00000	7743118	INV	04/12/2018	22132	313162		
	1 02456842 85110 2420		ADAPTIVE T	EQ INSTRUC		150.00			
			Invoice Net			150.00			
						CHECK TOTAL	150.00		-----
33044	BAKOPOLUS, ARTHUR	00000	11538318	INV	04/12/2018	MUSICIAN 3/23-25	312541		
	1 201 84000		GILBERT &	MISC		340.00			
			Invoice Net			340.00			
						CHECK TOTAL	340.00		-----
70350	BARNES & NOBLE BOOKSEL	00000	11547618	INV	04/12/2018	3639587	312926		
	1 02306740 85103 2410		C&I ENGLIS	INSTRUCT		59.98			
			Invoice Net			59.98			
						CHECK TOTAL	59.98		-----
70350	BARNES & NOBLE, INC.	00002	11461718	INV	04/12/2018	3633813	312277		
	1 14118101 81201 2357		SAFE&SUPPO	STIPENDS		640.00			
			Invoice Net			640.00			
						CHECK TOTAL	640.00		-----
24583	BAYSTATE INTERPRETERS,	00001	11539018	INV	04/12/2018	#298942	313384		
	1 02496998 83101 1230		SYSTEMWIDE	PROF TECH		130.00			
			Invoice Net			130.00			
						CHECK TOTAL	130.00		-----

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18208

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
11649	BELMONT HILL SCHOOL	00000	11393018	INV	04/12/2018	1457-2	313470		
	1 02026626 83804 3510		ATHL/HOCKE	ATHLETIC		1,175.00			
			Invoice Net			1,175.00			
11649	BELMONT HILL SCHOOL	00000	11393018	INV	04/12/2018	1472-2	313471		
	1 02026626 83804 3510		ATHL/HOCKE	ATHLETIC		1,181.25			
			Invoice Net			1,181.25			
			CHECK TOTAL			2,356.25			-----
70412	BELMONT AND CRYSTAL SP	00001	706118	INV	04/12/2018	1249889 040118	313226		
	1 02606910 85806 1210		SUPER	MISC SUPPL		36.26			
			Invoice Net			36.26			
			CHECK TOTAL			36.26			-----
19191	BERTOLI, CLAUDIA	00000	183774	INV	04/12/2018	492	312278		
	1 02786940 83101 1450		INFO TECH	PROF TECH		6,180.00			
			Invoice Net			6,180.00			
19191	BERTOLI, CLAUDIA	00000	183774	INV	04/12/2018	493	312279		
	1 02786940 83101 1450		INFO TECH	PROF TECH		5,080.00			
			Invoice Net			5,080.00			
19191	BERTOLI, CLAUDIA	00000	183774	INV	04/12/2018	494	313365		
	1 02786940 83101 1450		INFO TECH	PROF TECH		5,760.00			
			Invoice Net			5,760.00			
			CHECK TOTAL			17,020.00			-----
20306	PAGLIUCA JOSEPH	00000	7758918	INV	04/12/2018	6520	313163		
	1 02456800 83302 2440		PK-SPED	FIELD TRIP		600.00			
			Invoice Net			600.00			
			CHECK TOTAL			600.00			-----
25772	BLUE RIBBON SCHOOLS OF	00001	11538618	INV	04/12/2018	746388663	312542		
	1 02016575 87202 2357		PROF DEV	TRAINING		71.37			
			Invoice Net			71.37			
			CHECK TOTAL			71.37			-----
22234	THE BOOK RACK	00001	11339318	INV	04/12/2018	862	312280		
	1 02096506 85103 2415		ELEM EDUC	INSTRUCT		577.50			
			Invoice Net			577.50			
22234	THE BOOK RACK	00001	11547718	INV	04/12/2018	874	312281		
	1 02306740 85106 2410		C&I ENGLIS	TEXTBOOKS		448.00			
			Invoice Net			448.00			
			CHECK TOTAL			1,025.50			-----
34079	CARL A. ALLEYNE	00001	183877	INV	04/12/2018	1350	313355		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		875.00			
			Invoice Net			875.00			
			CHECK TOTAL			875.00			-----

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70500	BOSTON COLLEGE CAMPUS	00002	7755618	INV	04/12/2018	3/1-3/31/18-DM	312633		
	1 07506848 83201 9300		CB OOD DAY	TUITION		4,032.63			
			Invoice Net			4,032.63			
						CHECK TOTAL	4,032.63		-----
18495	BOSTON HIGASHI SCHOOL	00000	7746418	INV	04/12/2018	1803412AR	313166		
	1 02456851 83201 9300		OOD RESIDE	TUITION		9,359.37			
			Invoice Net			9,359.37			
18495	BOSTON HIGASHI SCHOOL	00000	7746718	INV	04/12/2018	1803403	313168		
	1 02456851 83201 9300		OOD RESIDE	TUITION		18,718.73			
			Invoice Net			18,718.73			
						CHECK TOTAL	28,078.10		-----
24434	BOUTWELL, ROLAND H.	00000	183871	INV	04/12/2018	SPRING WALK 3/24/18	313356		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		80.00			
			Invoice Net			80.00			
						CHECK TOTAL	80.00		-----
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	04/12/2018	3/26/18-3/29/18	313170		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		675.00			
	2 02456857 83101 2310		SPED CONTR	PROF TECH		50.00			
			Invoice Net			725.00			
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	04/12/2018	4/2/18-4/16/18	313171		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		750.00			
			Invoice Net			750.00			
						CHECK TOTAL	1,475.00		-----
34112	BRITE, LINDA S.	00000	183878	INV	04/12/2018	ASL 1 & 2	313357		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		600.00			
			Invoice Net			600.00			
						CHECK TOTAL	600.00		-----
74045	BROADWAY COSTUME INC	00001	11508918	CRM	03/19/2018	00077654	313385		
	1 201 84000		GILBERT &	MISC		-116.10			
			Invoice Net			-116.10			
74045	BROADWAY COSTUME INC	00001	11508918	INV	03/19/2018	00077504	313386		
	1 201 84000		GILBERT &	MISC		5,932.50			
			Invoice Net			5,932.50			
						CHECK TOTAL	5,816.40		-----
23730	BROCCOLI HALL INC.	00000	7757418	INV	04/12/2018	9145	313172		
	1 02456848 83201 9300		TUITION DY	TUITION		4,151.20			
			Invoice Net			4,151.20			
						CHECK TOTAL	4,151.20		-----
20939	BUCHANAN, ELIZABETH J.	00000	182732	INV	04/12/2018	MARCH 2018	313173		
	1 0932018 83101 2310		EARLY PART	CONSULT		350.00			
			Invoice Net			350.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	350.00		-----
14483	BUCKINGHAM, BROWNE & N	00000	11521418	INV	04/12/2018	20161707-2/18+2/25	313474		
	1 02026626 83804 3510		ATHL/HOCKE	ATHLETIC		1,280.00			
				Invoice Net		1,280.00			
						CHECK TOTAL	1,280.00		-----
70426	BUREAU OF EDUCATION &	00002	11461118	INV	04/12/2018	4796616	313482		
	1 02036575 87202 2357		PROF DEV	TRAINING		518.00			
				Invoice Net		518.00			
						CHECK TOTAL	518.00		-----
34065	BURKE, KRISTIN	00000	182291	INV	04/12/2018	REIMB MILEGE-DEC'17	312635		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		15.35			
				Invoice Net		15.35			
34065	BURKE, KRISTIN	00000	182291	INV	04/12/2018	REIMB MILEGE-JAN'18	312637		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		30.36			
				Invoice Net		30.36			
34065	BURKE, KRISTIN	00000	182291	INV	04/12/2018	REIMB MILEGE-FEB'18	312638		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		11.94			
				Invoice Net		11.94			
34065	BURKE, KRISTIN	00000	182291	INV	04/12/2018	REIMB MILEGE-MAR'18	312640		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		16.02			
				Invoice Net		16.02			
						CHECK TOTAL	73.67		-----
34200	SUZANA ABDUL-SAMAD	00000	183771	INV	04/12/2018	PIE ESSENTIALS	312543		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		250.00			
				Invoice Net		250.00			
						CHECK TOTAL	250.00		-----
71020	CONCORD AREA SPECIAL E	00000	7748118	INV	04/12/2018	18-0927	313175		
	1 02456848 83201 9400		TUITION DY	TUITION		9,552.27			
				Invoice Net		9,552.27			
71020	CONCORD AREA SPECIAL E	00000	7748418	INV	04/12/2018	18-0830	313180		
	1 02456848 83201 9400		TUITION DY	TUITION		9,552.27			
				Invoice Net		9,552.27			
						CHECK TOTAL	19,104.54		-----
26112	CALVARY CHURCH, UNITED	00000	183872	INV	04/12/2018	SPACE RENTAL1/9-3/27	313358		
	1 1336770 82702 6200		ADULT ED	RENT FACI		1,342.00			
				Invoice Net		1,342.00			
						CHECK TOTAL	1,342.00		-----
70693	CAM OFFICE SERVICES, I	00000	11437718	INV	04/12/2018	113824	312282		
	1 02126506 85101 2430		ELEM EDUC	REPRO SUPP		570.86			
				Invoice Net		570.86			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70693	CAM OFFICE SERVICES, I	00000	11437718	INV	04/12/2018	113791	312283		
	1 02126506 85101 2430	ELEM EDUC	REPRO SUPP			135.92			
		Invoice Net				135.92			
70693	CAM OFFICE SERVICES, I	00000	705618	INV	04/12/2018	114560	313484		
	1 02666920 85101 1410	BUS OFFICE	REPRO SUPP			300.00			
		Invoice Net				300.00			
70693	CAM OFFICE SERVICES, I	00000	11538718	INV	04/12/2018	114525	313489		
	1 02016507 85101 2430	SEC EDUC	REPRO SUPP			1,723.89			
		Invoice Net				1,723.89			
						CHECK TOTAL	2,730.67		-----
34198	CAPOTOSTO, ELIZABETH	00000	183880	INV	04/12/2018	SELF-DEFENSE2/8-3/22	313359		
	1 1336770 81112 6200	ADULT ED	INSTRUCT			540.00			
		Invoice Net				540.00			
						CHECK TOTAL	540.00		-----
26998	CARLSON, CHRIS	00000	181418	INV	04/12/2018	REIMB MILEGE-MAR'18	312642		
	1 02456806 87101 2110	SPED ADM M	BUS TRAVEL			244.71			
		Invoice Net				244.71			
						CHECK TOTAL	244.71		-----
33892	CARNEY, DAWN	00000	11524118	INV	04/12/2018	REIMB ACTFL WEBINAR	312285		
	1 02516730 87202 2357	C&I WORLD	TRAINING			47.20			
		Invoice Net				47.20			
33892	CARNEY, DAWN	00000	11489018	INV	04/12/2018	REIMB TRAVEL+CONF	313228		
	1 02516730 87202 2357	C&I WORLD	TRAINING			289.00			
		Invoice Net				289.00			
						CHECK TOTAL	336.20		-----
70771	CARROLL SCHOOL	00002	7755918	INV	04/12/2018	11463	312644		
	1 07506848 83201 9300	CB OOD DAY	TUITION			1,950.00			
		Invoice Net				1,950.00			
						CHECK TOTAL	1,950.00		-----
34192	CATHOLIC CHARITABLE BU	00002	11475318	INV	04/12/2018	61221	313229		
	1 02496998 83101 1230	SYSTEMWIDE	PROF TECH			191.25			
		Invoice Net				191.25			
						CHECK TOTAL	191.25		-----
34907	CHESLOFF, SADIE	00000		INV	04/12/2018	REFUND CLASS	313231		
	1 1336780 7290 3520	KIDZONE	COMM ED			85.00			
		Invoice Net				85.00			
						CHECK TOTAL	85.00		-----
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4007280	312498		
	1 03034309 835001	FOOD SERV	FOOD SERVI			2,216.92			
		Invoice Net				2,216.92			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4007332	312499		
	1 03034309 835001			FOOD SERV	FOOD SERVI	830.94			
				Invoice Net		830.94			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4007371	312500		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,447.15			
				Invoice Net		1,447.15			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4009010	312501		
	1 03034309 835001			FOOD SERV	FOOD SERVI	736.61			
				Invoice Net		736.61			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4011859	312785		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,525.91			
				Invoice Net		1,525.91			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4011907	312786		
	1 03034309 835001			FOOD SERV	FOOD SERVI	647.94			
				Invoice Net		647.94			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4011807	312787		
	1 03034309 835001			FOOD SERV	FOOD SERVI	982.85			
				Invoice Net		982.85			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	04/12/2018	4013635	312788		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,070.07			
				Invoice Net		1,070.07			
				CHECK TOTAL		9,458.39			-----
71088	COTTING SCHOOL	00000	7754218	INV	04/12/2018	14378	312646		
	1 07506848 83201 9300			CB OOD DAY	TUITION	9,361.88			
				Invoice Net		9,361.88			
71088	COTTING SCHOOL	00000	7754618	INV	04/12/2018	14377	312648		
	1 07506848 83201 9300			CB OOD DAY	TUITION	9,361.88			
				Invoice Net		9,361.88			
71088	COTTING SCHOOL	00000	7756218	INV	04/12/2018	14379	312650		
	1 02456848 83201 9300			TUITION DY	TUITION	9,361.88			
				Invoice Net		9,361.88			
71088	COTTING SCHOOL	00000	7763018	INV	04/12/2018	14457	312651		
	1 02456848 83201 9300			TUITION DY	TUITION	9,361.88			
				Invoice Net		9,361.88			
				CHECK TOTAL		37,447.52			-----
16537	DEVEREAUX, WILLIAM	00000	11452418	INV	04/12/2018	932974	313232		
	1 0572018 87202 3200			ESH	TRAVEL	50.00			
				Invoice Net		50.00			
16537	DEVEREAUX, WILLIAM	00000	183767	INV	04/12/2018	712410	313233		
	1 1336770 85103 6200			ADULT ED	INSTRUCT	125.00			
				Invoice Net		125.00			
				CHECK TOTAL		175.00			-----
34204	ARLINGTON PIE COMPANY	00000	183124	INV	04/12/2018	440560	312502		
	1 03034309 835001			FOOD SERV	FOOD SERVI	360.00			
				Invoice Net		360.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34204 ARLINGTON PIE COMPANY	1 03034309 835001	00000	183124	INV	04/12/2018	440561 360.00 360.00 Invoice Net	312789		
						CHECK TOTAL	720.00		-----
34908 DUBUC, CHARLOTTE	1 1336780 7290	3520	00000	INV	04/12/2018	REFUND CLASS 105.00 105.00 Invoice Net	313234		
						CHECK TOTAL	105.00		-----
71363 DUDLEY AUTOMOTIVE SERV	1 02816970 84802	3300	00000	182120 INV	04/12/2018	21530 556.98 556.98 Invoice Net	312654		
71363 DUDLEY AUTOMOTIVE SERV	1 02816970 84802	3300	00000	182120 INV	04/12/2018	21537 35.00 35.00 Invoice Net	312655		
						CHECK TOTAL	591.98		-----
25808 EDTECH SOLUTIONS, LLC	1 02456842 83101	2320	00000	7744618 INV	04/12/2018	1320 1,200.00 1,200.00 Invoice Net	313183		
						CHECK TOTAL	1,200.00		-----
71410 EDCO	1 02456848 83201	9400	00000	7750618 INV	04/12/2018	1181860 6,240.78 6,240.78 Invoice Net	313184		
71410 EDCO	1 02456848 83201	9400	00000	7760418 INV	04/12/2018	1181842 5,547.96 5,547.96 Invoice Net	313186		
71410 EDCO	1 02456848 83201	9400	00000	7763118 INV	04/12/2018	1181834 5,547.96 5,547.96 Invoice Net	313187		
71410 EDCO	1 02636575 87202	2357	00000	11293118 INV	04/12/2018	1181868 450.00 450.00 Invoice Net	313492		
						CHECK TOTAL	17,786.70		-----
34229 EI US, LLC.	1 02456857 83101	2310	00003	183125 INV	04/12/2018	INV5079 25.00 25.00 Invoice Net	313181		
34229 EI US, LLC.	1 02456803 83101	2310	00003	183125 INV	04/12/2018	INV5080 25.00 25.00 Invoice Net	313182		
						CHECK TOTAL	50.00		-----
29689 EINSTEIN'S WORKSHOP	1 1336770 81112	6200	00000	183769 INV	04/12/2018	519 5,060.00 5,060.00 Invoice Net	312544		

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	5,060.00		-----
21724	FANTINI BAKING CO., IN	00000	711318	INV	04/12/2018	Y475898	312503		
	1 03034309 835001			FOOD SERV	FOOD SERVI	79.09			
				Invoice Net		79.09			
21724	FANTINI BAKING CO., IN	00000	711318	INV	04/12/2018	Y478689	312504		
	1 03034309 835001			FOOD SERV	FOOD SERVI	109.60			
				Invoice Net		109.60			
21724	FANTINI BAKING CO., IN	00000	711318	INV	04/12/2018	Y478690	312505		
	1 03034309 835001			FOOD SERV	FOOD SERVI	82.76			
				Invoice Net		82.76			
						CHECK TOTAL	271.45		-----
12894	FARR ACADEMY	00000	7755118	INV	04/12/2018	IVC0005651	312657		
	1 07506848 83201 9300			CB OOD DAY	TUITION	8,957.34			
				Invoice Net		8,957.34			
12894	FARR ACADEMY	00000	7758018	INV	04/12/2018	IVC0005650	312658		
	1 02456848 83201 9300			TUITION DY	TUITION	6,824.64			
				Invoice Net		6,824.64			
						CHECK TOTAL	15,781.98		-----
30300	FOLLETT SCHOOL SOLUTIO	00001	11405518	INV	04/12/2018	803539	312286		
	1 02306740 85103 2410			C&I ENGLIS	INSTRUCT	773.70			
				Invoice Net		773.70			
30300	FOLLETT SCHOOL SOLUTIO	00001	11446818	INV	04/12/2018	727988B	312930		
	1 02016563 85106 2410			LIBRARY/ME	TEXTBOOKS	230.35			
				Invoice Net		230.35			
						CHECK TOTAL	1,004.05		-----
34081	TIMOTHY W. GOOSSENS	00000	713818	INV	04/12/2018	1878	312506		
	1 03034309 835002			FOOD SERV	FOOD SERV/	1,000.00			
				Invoice Net		1,000.00			
						CHECK TOTAL	1,000.00		-----
32953	FOTI, JOSEPH	00000		INV	04/12/2018	18186	313461		
	1 02026626 83804 3510			ATHL/HOCKE	ATHLETIC	60.00			
				Invoice Net		60.00			
						CHECK TOTAL	60.00		-----
34871	GHAFAARI, FARIDA	00000		INV	04/12/2018	REFUND MARCH TUITION	312287		
	1 15123260 7289			AFT SCH	TUITION	225.00			
				Invoice Net		225.00			
						CHECK TOTAL	225.00		-----
71736	THE MARGARET GIFFORD S	00000	7753318	INV	04/12/2018	18041	312662		
	1 07506848 83201 9300			CB OOD DAY	TUITION	7,126.56			
				Invoice Net		7,126.56			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71736	THE MARGARET GIFFORD S	00000	7753818	INV	04/12/2018	18043	312663		
	1 07506848 83201 9300		CB OOD DAY	TUITION		7,126.56			
			Invoice Net			7,126.56			
71736	THE MARGARET GIFFORD S	00000	7754018	INV	04/12/2018	18047	312664		
	1 07506848 83201 9300		CB OOD DAY	TUITION		7,126.56			
			Invoice Net			7,126.56			
71736	THE MARGARET GIFFORD S	00000	7755318	INV	04/12/2018	18066	312665		
	1 07506848 83201 9300		CB OOD DAY	TUITION		7,126.56			
			Invoice Net			7,126.56			
71736	THE MARGARET GIFFORD S	00000	7755418	INV	04/12/2018	18070	312666		
	1 07506848 83201 9300		CB OOD DAY	TUITION		7,126.56			
			Invoice Net			7,126.56			
71736	THE MARGARET GIFFORD S	00000	7756518	INV	04/12/2018	18085	312667		
	1 02456848 83201 9300		TUITION DY	TUITION		7,126.56			
			Invoice Net			7,126.56			
71736	THE MARGARET GIFFORD S	00000	7756818	INV	04/12/2018	18093	312668		
	1 02456848 83201 9300		TUITION DY	TUITION		7,126.56			
			Invoice Net			7,126.56			
			CHECK TOTAL			49,885.92			-----
71823	GRAINGER	00001	183821	INV	04/12/2018	9749197613	313494		
	1 02756960 84312 4220		FAC MAINT	HVAC SUPPL		1,308.00			
			Invoice Net			1,308.00			
			CHECK TOTAL			1,308.00			-----
75061	THE GUILD FOR HUMAN SE	00000	7756718	INV	04/12/2018	3239	312669		
	1 02456848 83201 9300		TUITION DY	TUITION		7,945.00			
			Invoice Net			7,945.00			
			CHECK TOTAL			7,945.00			-----
26527	HAMLIN, SETH	00000	11538018	INV	04/12/2018	MUSICIAN 3/23-25	312545		
	1 201 84000		GILBERT &	MISC		510.00			
			Invoice Net			510.00			
			CHECK TOTAL			510.00			-----
20160	HEINEMANN PROFESSIONAL	00002	11494418	INV	04/12/2018	6879747	312284		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		262.90			
			Invoice Net			262.90			
20160	HEINEMANN PROFESSIONAL	00002	11534618	INV	04/12/2018	6890634	313497		
	1 18406506 85103 2415		ELEM ED	INSTRUCT		1,994.70			
			Invoice Net			1,994.70			
			CHECK TOTAL			2,257.60			-----
30077	HOLT, ABBI	00000	11524518	INV	04/12/2018	REIMB LATIN WRKSHP	312289		
	1 02516730 87202 2357		C&I WORLD	TRAINING		45.00			
			Invoice Net			45.00			
			CHECK TOTAL			45.00			-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33906	INGRAM INDUSTRIES INC.	00001	11447118	INV	04/12/2018	33955420	312928		
	1 02016563 85106 2410			LIBRARY/ME	TEXTBOOKS	54.74			
				Invoice Net		54.74			
				CHECK TOTAL		54.74			-----
22166	MT LIBRARY SERVICES	00002	11416418	INV	04/12/2018	406088	313235		
	1 169 85106 2410			BILL'S BKS	TEXTBOOKS	861.20			
				Invoice Net		861.20			
				CHECK TOTAL		861.20			-----
34909	KILSON, MARION	00000		INV	04/12/2018	REFUND CLASS	313236		
	1 1336770 7290 6200			ADULT ED	COMM ED	159.00			
				Invoice Net		159.00			
				CHECK TOTAL		159.00			-----
32149	KITCHEN, MADALYN	00000	11443518	INV	04/12/2018	REIMB MMEA CONF EXP	313501		
	1 18406507 83302 3520			AHS/LANG	FIELD TRIP	658.34			
				Invoice Net		658.34			
				CHECK TOTAL		658.34			-----
72363	LABBB COLLABORATIVE	00000	7762118	INV	04/12/2018	2184004	312671		
	1 02816980 83301 3300			SPED/REIMB	TRANS	765.00			
				Invoice Net		765.00			
72363	LABBB COLLABORATIVE	00000	7762218	INV	04/12/2018	2184002	312672		
	1 02816980 83301 3300			SPED/REIMB	TRANS	765.00			
				Invoice Net		765.00			
72363	LABBB COLLABORATIVE	00000	7762318	INV	04/12/2018	2184010	312673		
	1 02816980 83301 3300			SPED/REIMB	TRANS	765.00			
				Invoice Net		765.00			
				CHECK TOTAL		2,295.00			-----
34157	LAMONICA, NICHOLAS	00000	183879	INV	04/12/2018	STUDNT AIDE1/18-3/22	313360		
	1 1336770 81202 6200			ADULT ED	TEMP SAL	66.00			
				Invoice Net		66.00			
				CHECK TOTAL		66.00			-----
19990	LATHAM CENTERS, INC	00000	7747118	INV	04/12/2018	035917	313188		
	1 02456851 83201 9300			OOD RESIDE	TUITION	19,731.50			
				Invoice Net		19,731.50			
				CHECK TOTAL		19,731.50			-----
23564	LAZEL, INC.	00003	11437818	INV	04/12/2018	1928892	312291		
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	219.90			
				Invoice Net		219.90			
				CHECK TOTAL		219.90			-----
72436	THE LEARNING CENTER FO	00000	7753118	INV	04/12/2018	34111	312674		

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	07506848 83201	9300	CB OOD DAY	TUITION		6,539.50			
			Invoice Net			6,539.50			
						CHECK TOTAL	6,539.50		-----
72441	LEARNING PREP SCHOOL I	00001	7752618	INV	04/12/2018	51084-AD	312676		
1	07506848 83201	9300	CB OOD DAY	TUITION		2,464.77			
			Invoice Net			2,464.77			
72441	LEARNING PREP SCHOOL I	00001	7756018	INV	04/12/2018	51084-CM	312678		
1	07506848 83201	9300	CB OOD DAY	TUITION		3,300.00			
			Invoice Net			3,300.00			
72441	LEARNING PREP SCHOOL I	00001	7757518	INV	04/12/2018	51084-NW	312679		
1	02456848 83201	9300	TUITION DY	TUITION		3,278.14			
			Invoice Net			3,278.14			
						CHECK TOTAL	9,042.91		-----
75093	LIGHTHOUSE SCHOOL, INC	00000	7753518	INV	04/12/2018	0318002-PG	312680		
1	07506848 83201	9300	CB OOD DAY	TUITION		8,018.20			
			Invoice Net			8,018.20			
75093	LIGHTHOUSE SCHOOL, INC	00000	7754518	INV	04/12/2018	0318002-JJJ	312682		
1	07506848 83201	9300	CB OOD DAY	TUITION		8,018.20			
			Invoice Net			8,018.20			
						CHECK TOTAL	16,036.40		-----
72717	M-F ATHLETIC COMPANY	00000	11521218	INV	04/12/2018	INV9021	312294		
1	02026629 85104	3510	ATHL/TRACK	ATHL SUPPL		612.87			
2	02026643 85104	3510	ATHL/GIRLS	ATHL SUPPL		612.88			
			Invoice Net			1,225.75			
						CHECK TOTAL	1,225.75		-----
28859	MAGLIOCCA, BRYAN	00000	181419	INV	04/12/2018	REIMB MILEGE-MAR'18	312685		
1	02456839 87101	2315	TEAM CHAIR	BUS TRAVEL		148.51			
			Invoice Net			148.51			
						CHECK TOTAL	148.51		-----
15547	MANSFIELD PAPER CO., I	00000	711118	INV	04/12/2018	236286	312507		
1	03034309 835000		FOOD SERV	FOOD SERV/		71.27			
			Invoice Net			71.27			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	04/12/2018	238580	312508		
1	03034309 835000		FOOD SERV	FOOD SERV/		114.38			
			Invoice Net			114.38			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	04/12/2018	264534	312509		
1	03034309 835000		FOOD SERV	FOOD SERV/		428.01			
			Invoice Net			428.01			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	04/12/2018	265576	312510		
1	03034309 835000		FOOD SERV	FOOD SERV/		667.00			
			Invoice Net			667.00			
						CHECK TOTAL	1,280.66		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29812 MARKET BASKET									
1 02036507 85103	2415	00001 11401318	INV	04/12/2018		OMS-MARCH'18	313504		
		SEC EDUC	INSTRUCT			198.82			
		Invoice Net				198.82			
						CHECK TOTAL	198.82		-----
29812 MARKET BASKET									
1 02016518 85103	2415	00001 11368018	INV	04/12/2018		#2001540004/MARCH18	312292		
		FAM/CONS S	INSTRUCT			287.19			
		Invoice Net				287.19			
						CHECK TOTAL	287.19		-----
12897 THE MAY INSTITUTE INC.									
1 02456851 83201	9300	00001 7747218	INV	04/12/2018		670725	313189		
		OOD RESIDE	TUITION			18,700.44			
		Invoice Net				18,700.44			
						CHECK TOTAL	18,700.44		-----
72813 MCLEAN HOSPITAL									
1 07506848 83201	9300	00001 7751818	INV	04/12/2018		IN01264003	312688		
		CB OOD DAY	TUITION			6,658.17			
		Invoice Net				6,658.17			
72813 MCLEAN HOSPITAL									
1 02456848 83201	9300	00001 7756618	INV	04/12/2018		IN01264024	312690		
		TUITION DY	TUITION			6,658.17			
		Invoice Net				6,658.17			
						CHECK TOTAL	13,316.34		-----
29357 MEHTA, SHRUTII									
1 1336770 81112	6200	00000 183768	INV	04/12/2018		MUGHALAI CUSINE	312547		
		ADULT ED	INSTRUCT			310.00			
		Invoice Net				310.00			
						CHECK TOTAL	310.00		-----
15684 MELMARK NEW ENGLAND									
1 02456845 83201	9300	00001 183624	INV	04/12/2018		0023922-IN	312691		
		OOD/AIDE	TUITION			1,607.04			
		2 02456851 83201	9300			10,853.41			
		OOD RESIDE	TUITION			12,460.45			
		Invoice Net							
						CHECK TOTAL	12,460.45		-----
30338 BOSTON VERTICAL LLC									
1 15122160 83302	3520	00000 11484418	INV	04/12/2018		1223	312293		
		HARDY	FIELD TRIP			201.00			
		Invoice Net				201.00			
30338 BOSTON VERTICAL LLC									
1 15124160 83302	3520	00000 11484518	INV	04/12/2018		1228	312548		
		OTTOSON	FIELD TRIP			64.00			
		Invoice Net				64.00			
30338 BOSTON VERTICAL LLC									
1 15123160 83302	3520	00000 11484618	INV	04/12/2018		1227	312810		
		THOMPSON	FIELD TRIP			210.00			
		Invoice Net				210.00			
						CHECK TOTAL	475.00		-----
72714 MIAA									
1 02026620 83804	3510	00000 11394418	INV	04/12/2018		0008476-IN	312399		
		ATHLE/ADMI	ATHLETIC			40.00			
		Invoice Net				40.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	40.00		-----
22727 MILESTONES, INC.					04/12/2018	23734			
1 02456848 83201	9300	00000	181416 INV	TUITION DY TUITION		4,719.00	312692		
				Invoice Net		4,719.00			
						CHECK TOTAL	4,719.00		-----
32722 MOORE MEDICAL LLC					04/12/2018	99855372	313516		
1 02496554 85201	3200	00001	11386818 INV	HEALTH SRV MED SUPPLY		278.83			
				Invoice Net		278.83			
32722 MOORE MEDICAL LLC					04/12/2018	99853785	313520		
1 02496554 85201	3200	00001	11387018 INV	HEALTH SRV MED SUPPLY		243.71			
				Invoice Net		243.71			
						CHECK TOTAL	522.54		-----
34877 MORRISSETTE, MICHAEL					04/12/2018	MUSICIAN 3/23-25	312549		
1 201 84000		00000	11538518 INV	GILBERT & MISC		510.00			
				Invoice Net		510.00			
						CHECK TOTAL	510.00		-----
23192 MRA CORP					04/12/2018	201891	313510		
1 02156575 87202	2357	00000	11526518 INV	PROF DEV TRAINING		95.00			
				Invoice Net		95.00			
						CHECK TOTAL	95.00		-----
26268 MSTCA					04/12/2018	FRESH / SOPH 1/6/18	313366		
1 02026623 83804	3510	00000	11393418 INV	ATHL/BOY C ATHLETIC		23.50			
2 02026627 83804	3510			ATHL/TRACK ATHLETIC		26.50			
3 02026637 83804	3510			ATH/G/CC ATHLETIC		23.50			
4 02026641 83804	3510			ATH/G/TRAC ATHLETIC		26.50			
				Invoice Net		100.00			
26268 MSTCA					04/12/2018	PENTATHLON 2/27/18	313507		
1 02026623 83804	3510	00000	11393418 INV	ATHL/BOY C ATHLETIC		35.00			
2 02026637 83804	3510			ATH/G/CC ATHLETIC		35.00			
				Invoice Net		70.00			
						CHECK TOTAL	170.00		-----
72733 MTA					04/12/2018	#00606	313512		
1 02066575 87202	2357	00001	11421218 INV	PROF DEV TRAINING		60.00			
				Invoice Net		60.00			
						CHECK TOTAL	60.00		-----
73037 MUSEUM OF SCIENCE					04/12/2018	SC-1116387	312296		
1 18406507 83302	3520	00004	11537418 INV	AHS/LANG FIELD TRIP		120.00			
				Invoice Net		120.00			
						CHECK TOTAL	120.00		-----

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33045	MYATIEVA, GRETA 1 201 84000	00000	11537818	INV MISC GILBERT & Invoice Net	04/12/2018	MUSICIAN 3/23-25 510.00 510.00 CHECK TOTAL 510.00	312550		-----
73056	ARLINGTON CENTER AUTO 1 02816970 84802 3300	00000	7745618	INV VEHICLE RE TRANS ED Invoice Net	04/12/2018	842782 59.95 59.95 CHECK TOTAL 59.95	313190		-----
20455	NASHOBA LEARNING GROUP 1 07506848 83201 9300	00000	7751918	INV TUITION CB OOD DAY Invoice Net	04/12/2018	013972 4,168.14 4,168.14	313196		
20455	NASHOBA LEARNING GROUP 1 07506848 83201 9300	00000	7751918	INV TUITION CB OOD DAY Invoice Net	04/12/2018	014362 245.18 245.18 CHECK TOTAL 4,413.32	313197		-----
34144	NATIONAL COUNCIL FOR B 1 14118101 84201 2430	00000	11496118	INV SUPPLIES SAFE&SUPPO Invoice Net	04/12/2018	100018396 5,805.00 5,805.00	312297		
34144	NATIONAL COUNCIL FOR B 1 14118101 84201 2430	00000	11495018	INV SUPPLIES SAFE&SUPPO Invoice Net	04/12/2018	100017253 1,180.95 1,180.95 CHECK TOTAL 6,985.95	312299		-----
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERVI FOOD SERV Invoice Net	04/12/2018	1132779 148.96 148.96	312511		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERVI FOOD SERV Invoice Net	04/12/2018	1132848 596.25 596.25	312512		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERVI FOOD SERV Invoice Net	04/12/2018	1132849 230.02 230.02	312513		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERVI FOOD SERV Invoice Net	04/12/2018	1132850 405.20 405.20	312514		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERVI FOOD SERV Invoice Net	04/12/2018	1132852 77.88 77.88	312515		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERVI FOOD SERV Invoice Net	04/12/2018	1132854 90.90 90.90	312516		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	713518	INV FOOD SERVI FOOD SERV Invoice Net	04/12/2018	1132856 64.35 64.35	312517		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1132857	312518		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		64.89			
		Invoice Net				64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1132858	312519		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		64.92			
		Invoice Net				64.92			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1132860	312520		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		103.86			
		Invoice Net				103.86			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1132861	312521		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		194.70			
		Invoice Net				194.70			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134580	312522		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		246.62			
		Invoice Net				246.62			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134584	312523		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		203.84			
		Invoice Net				203.84			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134587	312524		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		90.87			
		Invoice Net				90.87			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134589	312525		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		103.86			
		Invoice Net				103.86			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134590	312526		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		77.88			
		Invoice Net				77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134591	312527		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		64.89			
		Invoice Net				64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134593	312528		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		51.93			
		Invoice Net				51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134594	312529		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		103.86			
		Invoice Net				103.86			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1134595	312530		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		103.86			
		Invoice Net				103.86			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137749	312790		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		98.52			
		Invoice Net				98.52			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137751	312791		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		229.28			
		Invoice Net				229.28			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137776	312792		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		38.97			
		Invoice Net				38.97			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137778	312793		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.92			
				Invoice Net		64.92			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137784	312794		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.33			
				Invoice Net		51.33			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137785	312795		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.93			
				Invoice Net		51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137790	312796		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.97			
				Invoice Net		38.97			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	04/12/2018	1137793	312797		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.88			
				Invoice Net		116.88			
				CHECK TOTAL		3,780.34			-----
24772	NEW ENGLAND ACADEMY,LL	00000	183765	INV	04/12/2018	ARL0318W	312693		
	1 02456848 83201 9300			TUITION DY	TUITION	2,500.64			
				Invoice Net		2,500.64			
24772	NEW ENGLAND ACADEMY,LL	00000	182216	INV	04/12/2018	ARL0318K	312695		
	1 02456848 83201 9300			TUITION DY	TUITION	6,876.76			
				Invoice Net		6,876.76			
24772	NEW ENGLAND ACADEMY,LL	00000	182520	INV	04/12/2018	ARL0318C	312696		
	1 02456848 83201 9300			TUITION DY	TUITION	6,876.76			
				Invoice Net		6,876.76			
24772	NEW ENGLAND ACADEMY,LL	00000	7756918	INV	04/12/2018	ARL0318	312698		
	1 02456848 83201 9300			TUITION DY	TUITION	6,876.76			
				Invoice Net		6,876.76			
				CHECK TOTAL		23,130.92			-----
29724	NEW ENGLAND TRANSIT SA	00000	7761618	INV	04/12/2018	01P102317	312699		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	70.09			
				Invoice Net		70.09			
				CHECK TOTAL		70.09			-----
34171	NEW REPERTORY THEATRE	00002	11404718	INV	04/12/2018	381	312300		
	1 02306740 85103 2415			C&I ENGLIS	INSTRUCT	800.00			
				Invoice Net		800.00			
				CHECK TOTAL		800.00			-----
28922	NEW YORK TIMES	00001	11431518	INV	04/12/2018	3/12/18-3/25/18	312301		
	1 02016563 85106 2410			LIBRARY/ME	TEXTBOOKS	11.00			
				Invoice Net		11.00			
				CHECK TOTAL		11.00			-----
73227	NORTHSHORE EDUCATION C	00000	182219	INV	04/12/2018	020091	312701		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456848 83201	9100		TUITION DY	TUITION	2,194.80			
				Invoice Net		2,194.80			
						CHECK TOTAL	2,194.80		-----
26908	NORTHEAST CUTLERY	00000	712118	INV	04/12/2018	894099	312531		
1	03034309 865000			FOOD SERV	FOOD SERV/	18.00			
				Invoice Net		18.00			
26908	NORTHEAST CUTLERY	00000	712118	INV	04/12/2018	894100	312532		
1	03034309 865000			FOOD SERV	FOOD SERV/	36.00			
				Invoice Net		36.00			
						CHECK TOTAL	54.00		-----
30820	PAPA GINO'S INC.	00000	183168	INV	04/12/2018	#1758067-2/2-3/26/18	312798		
1	03034309 835001			FOOD SERV	FOOD SERVI	3,212.25			
				Invoice Net		3,212.25			
						CHECK TOTAL	3,212.25		-----
32114	PARSONS, BENNETT	00000	11538118	INV	04/12/2018	MUSICIAN 3/23-25	312551		
1	201 84000			GILBERT &	MISC	510.00			
				Invoice Net		510.00			
						CHECK TOTAL	510.00		-----
26532	PEIPMAN, MICHAEL	00000	11537918	INV	04/12/2018	MUSICIAN 3/23-25	312552		
1	201 84000			GILBERT &	MISC	510.00			
				Invoice Net		510.00			
						CHECK TOTAL	510.00		-----
33304	PELUSO, JANET A.	00000	183875	INV	04/12/2018	CROCHET 1/18-3/22/18	313361		
1	1336770 81112	6200		ADULT ED	INSTRUCT	520.00			
				Invoice Net		520.00			
						CHECK TOTAL	520.00		-----
15550	PEPSI-COLA COMPANY	00001	711918	INV	04/12/2018	44622156	312533		
1	03034309 835001			FOOD SERV	FOOD SERVI	586.70			
				Invoice Net		586.70			
15550	PEPSI-COLA COMPANY	00001	711918	INV	04/12/2018	47423268	312799		
1	03034309 835001			FOOD SERV	FOOD SERVI	131.85			
				Invoice Net		131.85			
						CHECK TOTAL	718.55		-----
73408	PERKINS SCHOOL FOR THE	00000	7746818	INV	04/12/2018	063710	313191		
1	02456851 83201	9300		OOD RESIDE	TUITION	32,738.64			
				Invoice Net		32,738.64			
73408	PERKINS SCHOOL FOR THE	00000	7747018	INV	04/12/2018	063762	313192		
1	02456851 83201	9300		OOD RESIDE	TUITION	29,225.68			
				Invoice Net		29,225.68			
73408	PERKINS SCHOOL FOR THE	00000	7757018	INV	04/12/2018	063820	313193		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201	9300		TUITION DY	TUITION	14,612.84			
				Invoice Net		14,612.84			
73408 PERKINS SCHOOL FOR THE	00000 7757118	INV	04/12/2018			063825	313194		
	1 02456848 83201	9300		TUITION DY	TUITION	11,959.20			
				Invoice Net		11,959.20			
73408 PERKINS SCHOOL FOR THE	00000 7764418	INV	04/12/2018			MAR-2018-AV	313195		
	1 02456848 83201	9300		TUITION DY	TUITION	814.14			
				Invoice Net		814.14			
				CHECK TOTAL		89,350.50			-----
26543 PERRY,DEBORAH	00000 11547818	INV	04/12/2018			REIMB MILEGE-NOV'17	313367		
	1 02636915 87202	2357		CURRICULUM	TRAINING	56.71			
				Invoice Net		56.71			
26543 PERRY,DEBORAH	00000 11547818	INV	04/12/2018			REIMB MILEGE-DEC'17	313368		
	1 02636915 87202	2357		CURRICULUM	TRAINING	56.71			
				Invoice Net		56.71			
				CHECK TOTAL		113.42			-----
73471 PLAY TIME, INC.	00000 11369518	INV	04/12/2018			4792	313369		
	1 15122220 85103	3520		HARDY 2ND	HARDY 2ART	97.12			
				Invoice Net		97.12			
73471 PLAY TIME, INC.	00000 11369518	INV	04/12/2018			4800	313370		
	1 15122220 85103	3520		HARDY 2ND	HARDY 2ART	205.13			
				Invoice Net		205.13			
73471 PLAY TIME, INC.	00000 11369618	INV	04/12/2018			4795	313371		
	1 15123260 85103	3520		AFT SCH	GENERAL	87.00			
				Invoice Net		87.00			
73471 PLAY TIME, INC.	00000 11370418	INV	04/12/2018			4788	313372		
	1 15124145 82422	3520		THOMPSON	SUPPLIES	53.62			
				Invoice Net		53.62			
73471 PLAY TIME, INC.	00000 11370418	INV	04/12/2018			4803	313373		
	1 15124145 82422	3520		THOMPSON	SUPPLIES	73.84			
				Invoice Net		73.84			
				CHECK TOTAL		516.71			-----
27958 PORTER, NATHAN	00000 183873	INV	04/12/2018			NATHAN'S NINJAS X 2	313362		
	1 1336770 81112	6200		ADULT ED	INSTRUCT	1,600.00			
				Invoice Net		1,600.00			
				CHECK TOTAL		1,600.00			-----
73494 POSITIVE PROMOTIONS, I	00001 11528918	INV	04/12/2018			05975480	313374		
	1 1672018 85103	2410		TOBACCO	INSTRUCT	262.90			
				Invoice Net		262.90			
				CHECK TOTAL		262.90			-----
17364 POWERS & SULLIVAN LLC	00000 183898	INV	04/12/2018			12058	313375		
	1 02666920 83101	1410		BUS OFFICE	PROF TECH	5,000.00			
				Invoice Net		5,000.00			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	5,000.00		-----
13911	PUBLIC CONSULTING GROU	00001	706218	INV	04/12/2018	182902/182901	313376		
	1 0191487 5706			GROUP HEAL	FEDERAL ME	1,187.89			
	2 02666920 83101 1410			BUS OFFICE	PROF TECH	1,187.89			
				Invoice Net		2,375.78			
						CHECK TOTAL	2,375.78		-----
32480	QUENCH USA, INC.	00002	705718	INV	04/12/2018	INV01179255	312319		
	1 152 8300			BLDG USER	CONT/SERV	38.00			
	2 177 8300			APSCP	CONT/SERV	19.00			
				Invoice Net		57.00			
						CHECK TOTAL	57.00		-----
31002	RATHBUN, JENNIE	00000	183874	INV	04/12/2018	READING NOVELS	313363		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	187.50			
				Invoice Net		187.50			
						CHECK TOTAL	187.50		-----
33041	THE ROLA CORPORATION	00000	182984	INV	04/12/2018	CLASS 4/3 + 4/9/18	313377		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	3,750.00			
				Invoice Net		3,750.00			
						CHECK TOTAL	3,750.00		-----
23093	A. RUSSO & SONS, INC.	00000	11370218	INV	04/12/2018	453609	312400		
	1 15122260 84902 3520			HARDY GEN	HARDY FOOD	205.15			
				Invoice Net		205.15			
23093	A. RUSSO & SONS, INC.	00000	11370218	INV	04/12/2018	456053	313531		
	1 15122260 84902 3520			HARDY GEN	HARDY FOOD	218.80			
				Invoice Net		218.80			
						CHECK TOTAL	423.95		-----
73598	RV PRINT SOLUTIONS	00001	183486	INV	04/12/2018	26770	312702		
	1 02456806 84201 2430			SPED ADM M	OFFICE	761.85			
				Invoice Net		761.85			
						CHECK TOTAL	761.85		-----
73185	SCHOOL SPECIALTY, INC.	00006	65032218	INV	04/12/2018	208120051537	312304		
	1 02016518 85103 2415			FAM/CONS S	INSTRUCT	65.78			
				Invoice Net		65.78			
73185	SCHOOL SPECIALTY, INC.	00006	65033218	INV	04/12/2018	208120169018	312401		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	12.15			
				Invoice Net		12.15			
73185	SCHOOL SPECIALTY, INC.	00006	65032918	INV	04/12/2018	208120139417	312408		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	101.70			
				Invoice Net		101.70			
73185	SCHOOL SPECIALTY, INC.	00006	65033018	INV	04/12/2018	208120139416	312409		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		12.49			
			Invoice Net			12.49			
73185	SCHOOL SPECIALTY, INC.	00006 65033118	INV	04/12/2018		208120139422	312410		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		17.41			
			Invoice Net			17.41			
73185	SCHOOL SPECIALTY, INC.	00006 65026418	INV	04/12/2018		208119543636	312553		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		200.98			
			Invoice Net			200.98			
73185	SCHOOL SPECIALTY, INC.	00006 65033518	INV	04/12/2018		208120186456	312931		
	1 02186506 84201	2430	ELEM EDUC	OFFICE		59.12			
			Invoice Net			59.12			
73185	SCHOOL SPECIALTY, INC.	00006 65032718	INV	04/12/2018		208120083780	313378		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		74.01			
			Invoice Net			74.01			
73185	SCHOOL SPECIALTY, INC.	00006 65033618	INV	04/12/2018		208120186557	313534		
	1 02026620 85104	3510	ATHLE/ADMI	ATHL SUPPL		37.38			
			Invoice Net			37.38			
73185	SCHOOL SPECIALTY, INC.	00006 65030418	INV	04/12/2018		308102941140	313537		
	1 02066506 85103	2415	ELEM EDUC	INSTRUCT		94.40			
			Invoice Net			94.40			
73185	SCHOOL SPECIALTY, INC.	00006 65033818	INV	04/12/2018		208120206639	313540		
	1 02036507 84201	2430	SEC EDUC	OFFICE		135.54			
			Invoice Net			135.54			
73185	SCHOOL SPECIALTY, INC.	00006 65033418	INV	04/12/2018		308102968425	313542		
	1 152 8300		BLDG USER	CONT/SERV		101.79			
			Invoice Net			101.79			
73185	SCHOOL SPECIALTY, INC.	00006 65034218	INV	04/12/2018		208120210919	313546		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		276.90			
			Invoice Net			276.90			
73185	SCHOOL SPECIALTY, INC.	00006 65034118	INV	04/12/2018		208120206306	313549		
	1 02186506 84201	2430	ELEM EDUC	OFFICE		67.72			
			Invoice Net			67.72			
73185	SCHOOL SPECIALTY, INC.	00006 65030118	INV	04/12/2018		208119800887	313552		
	1 02126506 85103	2415	ELEM EDUC	INSTRUCT		120.20			
			Invoice Net			120.20			
			CHECK TOTAL			1,377.57			-----
73818	SCHOOLS FOR CHILDREN,	00000 7751618	INV	04/12/2018		140813	312705		
	1 07506848 83201	9300	CB OOD DAY	TUITION		7,399.60			
			Invoice Net			7,399.60			
73818	SCHOOLS FOR CHILDREN,	00000 182322	INV	04/12/2018		140415	312706		
	1 02456848 83201	9300	TUITION DY	TUITION		5,587.50			
			Invoice Net			5,587.50			
73818	SCHOOLS FOR CHILDREN,	00000 182322	INV	04/12/2018		140839	312709		
	1 02456848 83201	9300	TUITION DY	TUITION		4,097.50			
			Invoice Net			4,097.50			
			CHECK TOTAL			17,084.60			-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73852	SEEM COLLABORATIVE	00000	182373	INV	04/12/2018	70543	313198		
	1 02456848 83201 9400			TUITION DY	TUITION	5,856.80			
				Invoice Net		5,856.80			
73852	SEEM COLLABORATIVE	00000	7748318	INV	04/12/2018	70539	313199		
	1 02456848 83201 9400			TUITION DY	TUITION	6,076.80			
				Invoice Net		6,076.80			
73852	SEEM COLLABORATIVE	00000	7748518	INV	04/12/2018	70540	313200		
	1 02456848 83201 9400			TUITION DY	TUITION	5,856.80			
				Invoice Net		5,856.80			
73852	SEEM COLLABORATIVE	00000	7749418	INV	04/12/2018	70541	313201		
	1 02456845 83201 9300			OOD/AIDE	TUITION	4,232.60			
	2 02456848 83201 9400			TUITION DY	TUITION	6,407.00			
				Invoice Net		10,639.60			
73852	SEEM COLLABORATIVE	00000	7749618	INV	04/12/2018	70542	313202		
	1 02456848 83201 9400			TUITION DY	TUITION	5,856.80			
				Invoice Net		5,856.80			
				CHECK TOTAL		34,286.80			-----
28807	SEVEN HILLS PEDIATRIC	00001	7751418	INV	04/12/2018	09-135642	312710		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,801.80			
				Invoice Net		3,801.80			
28807	SEVEN HILLS PEDIATRIC	00001	7751518	INV	04/12/2018	09-135643	312711		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,801.80			
				Invoice Net		3,801.80			
28807	SEVEN HILLS PEDIATRIC	00001	7755018	INV	04/12/2018	09-135658	312713		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,801.80			
				Invoice Net		3,801.80			
				CHECK TOTAL		11,405.40			-----
31813	SHAFER, NATHANIEL	00000		INV	04/12/2018	18660	313462		
	1 02026644 83804 3510			ATH/G/SOCC	ATHLETIC	60.00			
				Invoice Net		60.00			
31813	SHAFER, NATHANIEL	00000		INV	04/12/2018	18661	313463		
	1 02026644 83804 3510			ATH/G/SOCC	ATHLETIC	60.00			
				Invoice Net		60.00			
				CHECK TOTAL		120.00			-----
73878	R.W. SHATTUCK & CO., I	00000	11431818	INV	04/12/2018	194089/1	313237		
	1 02016507 85103 2415			SEC EDUC	INSTRUCT	44.99			
				Invoice Net		44.99			
73878	R.W. SHATTUCK & CO., I	00000	11463118	INV	04/12/2018	#194089/1	313239		
	1 1955 84000			PE SURVIVA	MISC EXP	37.96			
				Invoice Net		37.96			
73878	R.W. SHATTUCK & CO., I	00000	11431818	INV	04/12/2018	194914/1	313240		
	1 02016507 85103 2415			SEC EDUC	INSTRUCT	70.94			
				Invoice Net		70.94			
73878	R.W. SHATTUCK & CO., I	00000	11508818	INV	04/12/2018	194240/1	313241		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18208

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 201	84000		GILBERT & Invoice Net	MISC	31.40 31.40			
						CHECK TOTAL	185.29		-----
16021 SHEERAN, MICHAEL					INV 04/12/2018	18527	313464		
1 02026626 83804 3510		00000		ATHL/HOCKE Invoice Net	ATHLETIC	82.00 82.00			
						CHECK TOTAL	82.00		-----
34145 MY DESIGN BUILD PROJEC					INV 04/12/2018	1555	313524		
1 02026626 83804 3510		00000	11458718	ATHL/HOCKE Invoice Net	ATHLETIC	1,500.00 1,500.00			
						CHECK TOTAL	1,500.00		-----
31537 STOODT, LAUREN					INV 04/12/2018	REIMB MILEGE-MAR'18	312714		
1 02456836 87101 2315		00000	182289	PSYCHOLOGI Invoice Net	BUS TRAVEL	153.69 153.69			
						CHECK TOTAL	153.69		-----
16137 TAGUE, BRENDEN					INV 04/12/2018	18526	313465		
1 02026626 83804 3510		00000		ATHL/HOCKE Invoice Net	ATHLETIC	82.00 82.00			
						CHECK TOTAL	82.00		-----
74166 TERC					INV 04/12/2018	OL-2018-3	313379		
1 02216575 87202 2357		00001	11406718	PROF DEV Invoice Net	TRAINING	500.00 500.00			
						CHECK TOTAL	500.00		-----
22736 THURSTON FOODS, INC.					INV 04/12/2018	855601	312305		
1 02016518 85103 2415		00000	11367818	FAM/CONS S Invoice Net	INSTRUCT	216.30 216.30			
22736 THURSTON FOODS, INC.					INV 04/12/2018	860592	312306		
1 02016518 85103 2415		00000	11367818	FAM/CONS S Invoice Net	INSTRUCT	133.31 133.31			
22736 THURSTON FOODS, INC.					INV 04/12/2018	852561	312534		
1 03034309 835001		00000	710918	FOOD SERV Invoice Net	FOOD SERVI	634.25 634.25			
22736 THURSTON FOODS, INC.					INV 04/12/2018	852562	312535		
1 03034309 835001		00000	710918	FOOD SERV Invoice Net	FOOD SERVI	225.62 225.62			
22736 THURSTON FOODS, INC.					INV 04/12/2018	860588	312536		
1 03034309 835001		00000	710918	FOOD SERV Invoice Net	FOOD SERVI	454.72 454.72			
22736 THURSTON FOODS, INC.					INV 04/12/2018	860591	312537		
1 03034309 835001		00000	710918	FOOD SERV Invoice Net	FOOD SERVI	671.65 671.65			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18208

04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736	THURSTON FOODS, INC.	00000	710918	INV	04/12/2018	860595	312538		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,350.41			
				Invoice Net		1,350.41			
22736	THURSTON FOODS, INC.	00000	710918	INV	04/12/2018	863418	312539		
	1 03034309 835001			FOOD SERV	FOOD SERVI	694.70			
				Invoice Net		694.70			
22736	THURSTON FOODS, INC.	00000	710918	INV	04/12/2018	863419	312540		
	1 03034309 835001			FOOD SERV	FOOD SERVI	765.16			
				Invoice Net		765.16			
22736	THURSTON FOODS, INC.	00000	710918	INV	04/12/2018	863420	312800		
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,252.05			
				Invoice Net		2,252.05			
22736	THURSTON FOODS, INC.	00000	11401018	INV	04/12/2018	845066	313553		
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	63.41			
				Invoice Net		63.41			
22736	THURSTON FOODS, INC.	00000	11401018	INV	04/12/2018	849565	313554		
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	52.98			
				Invoice Net		52.98			
22736	THURSTON FOODS, INC.	00000	11401018	INV	04/12/2018	849566	313555		
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	198.87			
				Invoice Net		198.87			
22736	THURSTON FOODS, INC.	00000	11401018	INV	04/12/2018	860589	313556		
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	165.20			
				Invoice Net		165.20			
				CHECK TOTAL		7,878.63			-----
30320	TORO, CHRISTINA	00000	11523718	INV	04/12/2018	REIM AATSP MEMBRSH	313242		
	1 02516730 87301 2357			C&I WORLD	PROF AFFLI	65.00			
				Invoice Net		65.00			
				CHECK TOTAL		65.00			-----
23501	TYLER TECHNOLOGIES, IN	00000	182782	INV	04/12/2018	045-212889	312555		
	1 02666920 87202 2357			BUS OFFICE	TRAINING	925.00			
				Invoice Net		925.00			
23501	TYLER TECHNOLOGIES, IN	00000	584718	INV	04/12/2018	#045-212889	312556		
	1 02636935 87202 1420			HUMAN RES/	TRAINING	925.00			
				Invoice Net		925.00			
23501	TYLER TECHNOLOGIES, IN	00000	584618	INV	04/12/2018	045-216898	312557		
	1 02636935 87202 1420			HUMAN RES/	TRAINING	550.00			
				Invoice Net		550.00			
				CHECK TOTAL		2,400.00			-----
27557	UNIVERSAL ENVIRONMENTA	00000	183775	INV	04/12/2018	6529	312333		
	1 02756960 83802 4220			FAC MAINT	ENVIRONMEN	540.00			
				Invoice Net		540.00			
				CHECK TOTAL		540.00			-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27119 VALLEY COLLABORATIVE	00000 182372 INV	04/12/2018				1807026	312716		
1 02456848 83201 9400	TUITION DY TUITION					4,522.50			
	Invoice Net					4,522.50			
27119 VALLEY COLLABORATIVE	00000 7748218 INV	04/12/2018				1807024	312718		
1 02456848 83201 9400	TUITION DY TUITION					5,021.10			
	Invoice Net					5,021.10			
	CHECK TOTAL					9,543.60			-----
31959 VAN VOORHIES, SANDRA W	00000 7744218 INV	04/12/2018				MA-3/7-3/28/18	313203		
1 02456830 83101 2320	SPED/MEDS PROF TECH					200.00			
	Invoice Net					200.00			
31959 VAN VOORHIES, SANDRA W	00000 7744318 INV	04/12/2018				LK-3/21/18	313204		
1 02456830 83101 2320	SPED/MEDS PROF TECH					40.00			
	Invoice Net					40.00			
	CHECK TOTAL					240.00			-----
29245 VINT, WILLIAM	00000 11538918 INV	04/12/2018				MUSICIAN3/23-3/25/18	313387		
1 201 84000	GILBERT & MISC					510.00			
	Invoice Net					510.00			
	CHECK TOTAL					510.00			-----
11037 VOCELL BUS COMPANY	00000 11394718 INV	04/12/2018				GIRLS -3/26/18	313557		
1 02026986 83301 3510	ATH/G/TRAN TRANS					499.00			
	Invoice Net					499.00			
11037 VOCELL BUS COMPANY	00000 11394618 INV	04/12/2018				BOYS-4/4/18	313558		
1 02026985 83301 3510	ATH/B/TRAN TRANS					499.00			
	Invoice Net					499.00			
11037 VOCELL BUS COMPANY	00000 11394718 INV	04/12/2018				GIRLS-4/2/18	313559		
1 02026986 83301 3510	ATH/G/TRAN TRANS					499.00			
	Invoice Net					499.00			
	CHECK TOTAL					1,497.00			-----
13234 W. B. MASON CO., INC.	00001 11293218 INV	04/12/2018				I53637936	312310		
1 02636915 84201 1220	CURRICULUM OFFICE					88.62			
	Invoice Net					88.62			
13234 W. B. MASON CO., INC.	00001 11438018 INV	04/12/2018				I53518693	312313		
1 02126506 85101 2430	ELEM EDUC REPRO SUPP					1,491.22			
	Invoice Net					1,491.22			
13234 W. B. MASON CO., INC.	00001 11537718 INV	04/12/2018				I53513940	312315		
1 1952 84000	TRANSCRIPT MISC EXPEN					59.99			
	Invoice Net					59.99			
13234 W. B. MASON CO., INC.	00001 11504518 INV	04/12/2018				I53723332	312570		
1 02576900 84201 1110	SCHOOL COM OFFICE					13.31			
	Invoice Net					13.31			
13234 W. B. MASON CO., INC.	00001 11447818 INV	04/12/2018				I53808435	312933		
1 02016563 84201 2430	LIBRARY/ME OFFICE					136.05			
	Invoice Net					136.05			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234 W. B. MASON CO., INC.	00001 613618 INV 04/12/2018					I53896448	313560		
1 02696925 84201 1410	PAYROLL OFFICE					42.05			
	Invoice Net					42.05			
	CHECK TOTAL					1,831.24			-----
28856 WAITT, ROBERT	00000 INV 04/12/2018					18184	313466		
1 02026635 83804 3510	ATH/G/BB ATHLETIC					60.00			
	Invoice Net					60.00			
	CHECK TOTAL					60.00			-----
34118 WEY, VALERIE	00000 183770 INV 04/12/2018					LEARN TO KNIT	312558		
1 1336770 81112 6200	ADULT ED INSTRUCT					262.50			
	Invoice Net					262.50			
	CHECK TOTAL					262.50			-----
20866 WILLOW HILL SCHOOL	00000 7753218 INV 04/12/2018					LG-18-7	312719		
1 07506848 83201 9300	CB OOD DAY TUITION					3,070.62			
	Invoice Net					3,070.62			
	CHECK TOTAL					3,070.62			-----
74560 WILSON LANGUAGE TRAINI	00001 11535018 INV 04/12/2018					1708088	312317		
1 02216506 85103 2415	ELEM EDUC INSTRUCT					35.00			
	Invoice Net					35.00			
74560 WILSON LANGUAGE TRAINI	00001 11535118 INV 04/12/2018					1708210	312318		
1 02066506 85103 2415	ELEM EDUC INSTRUCT					123.12			
	Invoice Net					123.12			
	CHECK TOTAL					158.12			-----
29246 SPORTS MANAGEMENT SERV	00000 11392918 INV 04/12/2018					RC371859	312402		
1 02026632 83804 3510	ATH/TENNIS COURTS					156.00			
	Invoice Net					156.00			
29246 SPORTS MANAGEMENT SERV	00000 11392918 INV 04/12/2018					RC371879	312403		
1 02026632 83804 3510	ATH/TENNIS COURTS					104.00			
	Invoice Net					104.00			
29246 SPORTS MANAGEMENT SERV	00000 11392918 INV 04/12/2018					RC371899	312404		
1 02026632 83804 3510	ATH/TENNIS COURTS					78.00			
	Invoice Net					78.00			
29246 SPORTS MANAGEMENT SERV	00000 11392918 INV 04/12/2018					RC371908	312811		
1 02026632 83804 3510	ATH/TENNIS COURTS					104.00			
	Invoice Net					104.00			
29246 SPORTS MANAGEMENT SERV	00000 11392918 INV 04/12/2018					RC371916	312812		
1 02026632 83804 3510	ATH/TENNIS COURTS					91.00			
	Invoice Net					91.00			
29246 SPORTS MANAGEMENT SERV	00000 11392918 INV 04/12/2018					RC368973	313244		
1 02026632 83804 3510	ATH/TENNIS COURTS					78.00			
	Invoice Net					78.00			
29246 SPORTS MANAGEMENT SERV	00000 11392918 INV 04/12/2018					RC368979	313246		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18208 04/12/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02026632 83804	3510	ATH/TENNIS	COURTS		130.00			
			Invoice Net			130.00			
						CHECK TOTAL	741.00		-----
34077	MELISSA FRANZ WINSTANL	00000	183876	INV	04/12/2018	MEMOIR WRITING	313364		
1	1336770 81112 6200		ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----
28008	WOBURN YOUTH HOCKEY AS	00000	11458818	INV	04/12/2018		313561		
1	02026626 83804 3510		ATHL/HOCKE	ATHLETIC		8445			
			Invoice Net			380.00			
						380.00			
						CHECK TOTAL	380.00		-----
=====						=====			
341	INVOICES					WARRANT TOTAL	637,187.60	637,187.60	
=====						=====			

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WARRANT: 18208 04/12/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0100 0191487 GROUP HEALTH INSUR	0100-9-0914-0000-52-00-0-87-5706 -	FEDERAL MEDICARE WITHH 1,187.89	5,459,317.14
		FUND TOTAL 1,187.89	
0200 02016507 SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85101 -2430	REPRO PAPER TONER SUPP 1,723.89	199.52
0200 02016507 SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85103 -2415	INSTRUCTIONAL MATERIAL 898.46	-1,101.64
0200 02016518 FAMILY/CONSUMER SC	0200-3-01 -6518-01-10-5-01-85103 -2415	INSTRUCTIONAL MATERIAL 934.66	-5,817.87
0200 02016563 LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-84201 -2430	OFFICE SUPPLIES 136.05	2,464.71
0200 02016563 LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 296.09	53.21
0200 02016575 PROFESSIONAL DEVEL	0200-3-01 -6575-01-10-5-00-87202 -2357	TRAINING EDUC CONF & A 71.37	-7,274.02
0200 02026620 ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES 40.00	.00
0200 02026620 ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-85104 -3510	ATHLETIC SUPPLIES 37.38	.00
0200 02026623 ATHLETICS/BOYS CC	0200-3-02 -6623-01-24-5-00-83804 -3510	ATHLETIC SERVICES 58.50	.00
0200 02026626 ATHLETICS/ICE HOCK	0200-3-02 -6626-01-24-5-00-83804 -3510	ATHLETIC SERVICES 5,740.25	.00
0200 02026627 ATHLETICS/INDOOR T	0200-3-02 -6627-01-24-5-00-83804 -3510	ATHLETIC SERVICES 26.50	.00
0200 02026629 ATHLETICS/OUTDOOR	0200-3-60 -6629-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 612.87	.00
0200 02026632 ATHLETICS/BOYS TEN	0200-3-02 -6632-01-24-5-00-83804 -3510	TENNIS COURT RENTALS 741.00	.00
0200 02026635 ATHLETICS/GIRLS BA	0200-3-02 -6635-01-24-5-00-83804 -3510	ATHLETIC SERVICES 60.00	.00
0200 02026637 ATHLETICS/GIRLS SO	0200-3-02 -6637-01-24-5-00-83804 -3510	ATHLETIC SERVICES 58.50	.00
0200 02026641 ATHLETIC S/GIRLS I	0200-3-02 -6641-01-24-5-00-83804 -3510	ATHLETIC SERVICES 26.50	.00
0200 02026643 ATHLETICS/GIRLS TR	0200-3-01 -6643-01-18-5-00-85104 -3510	ATHLETIC SUPPLIES 612.88	.00
0200 02026644 ATHLETICS/GIRLS SO	0200-3-02 -6644-01-24-5-00-83804 -3510	ATHLETIC SERVICES 120.00	.00
0200 02026646 ATHLETICS/GIRLS SW	0200-3-02 -6646-01-24-5-00-83804 -3510	ATHLETIC SERVICES 2,362.50	.00
0200 02026985 ATHLETICS/TRANS/BO	0200-3-02 -6985-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT 499.00	.00
0200 02026986 ATHLETICS/TRANS/GI	0200-3-02 -6986-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT 998.00	-8,979.01
0200 02036507 SECONDARY EDUCATIO	0200-3-03 -6507-03-01-4-01-84201 -2430	OFFICE SUPPLIES 135.54	-1,079.32
0200 02036507 SECONDARY EDUCATIO	0200-3-03 -6507-03-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 679.28	-8,802.86
0200 02036575 PROFESSIONAL DEVEL	0200-3-03 -6575-03-07-4-00-87202 -2357	TRAINING EDUC CONF & A 518.00	-4,523.00
0200 02066506 ELEMENTARY EDUCATI	0200-3-06 -6506-06-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 217.52	3,623.18
0200 02066575 PROFESSIONAL DEVEL	0200-3-06 -6575-06-07-3-00-87202 -2357	TRAINING EDUC CONF & A 60.00	-2,442.48
0200 02096506 ELEMENTARY EDUCATI	0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 852.49	-7,136.86
0200 02126506 ELEMENTARY EDUCATI	0200-3-12 -6506-12-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 2,198.00	2,839.23
0200 02126506 ELEMENTARY EDUCATI	0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 340.10	5,721.80
0200 02156575 PROFESSIONAL DEVEL	0200-3-15 -6575-15-07-3-00-87202 -2357	TRAINING EDUC CONF & A 95.00	-624.00
0200 02186506 ELEMENTARY EDUCATI	0200-3-18 -6506-18-01-3-00-84201 -2430	OFFICE SUPPLIES 126.84	-115.05
0200 02216506 ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-84201 -2430	OFFICE SUPPLIES 150.95	1,911.27
0200 02216506 ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 411.75	-4,427.09
0200 02216575 PROFESSIONAL DEVEL	0200-3-21 -6575-21-07-3-00-87202 -2357	TRAINING EDUC CONF & A 500.00	-3,624.83
0200 02246506 ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 306.80	4,095.25
0200 02296581 READING INTERVENTI	0200-3-29 -6581-29-32-3-06-85103 -2415	INSTRUCTIONAL MATERIAL 945.72	-3,000.08
0200 02306740 C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85103 -2410	INSTRUCTIONAL MATERIAL 833.68	-1,991.11
0200 02306740 C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85103 -2415	INSTRUCTIONAL MATERIAL 800.00	5,362.99
0200 02306740 C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 448.00	12,786.00
0200 02456575 SPED/PROF DEV	0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A 165.00	.00
0200 02456800 PK-SPED	0200-3-45 -6800-45-02-1-05-83302 -2440	PK-SPED FIELD TRIPS 600.00	260.00
0200 02456800 PK-SPED	0200-3-45 -6800-45-02-1-05-84902 -2430	FOOD SUPPLIES 126.52	.00
0200 02456803 SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 1,450.00	.00
0200 02456806 SPED ADM MGMT SERV	0200-3-45 -6806-01-02-9-00-84201 -2430	OFFICE SUPPLIES 761.85	1,823.33
0200 02456806 SPED ADM MGMT SERV	0200-3-45 -6806-01-02-9-00-87101 -2110	BUSINESS TRAVEL 318.38	-2,400.00

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18208 04/12/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02456821	SPED/CLINICAL SUPE	0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 11,163.28 .00
0200	02456830	SPED/MEDICAL	0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV 240.00 .00
0200	02456836	PSYCHOLOGISTS	0200-3-45 -6836-01-02-9-00-87101 -2315	BUSINESS TRAVEL 153.69 -450.00
0200	02456839	TEAM CHAIR TEMP SA	0200-3-45 -6839-36-02-9-00-87101 -2315	BUSINESS TRAVEL 148.51 .00
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45 -6842-45-02-9-06-83101 -2320	PROFESSIONAL TECH SERV 1,200.00 -31,700.00
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45 -6842-45-02-9-06-85110 -2420	INSTRUCTION EQUIPMENT 150.00 15,297.37
0200	02456845	OUT-OF-DISTRICT/ON	0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 5,839.64 .00
0200	02456848	OUT OF DISTRICT TU	0200-3-45 -6848-45-02-9-05-83201 -9100	NON-MEMBER COLLAB TUIT 2,194.80 -37,898.58
0200	02456848	OUT OF DISTRICT TU	0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU 126,755.13 -20,978.11
0200	02456848	OUT OF DISTRICT TU	0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION 76,039.04 -80,689.80
0200	02456851	OUT OF DISTRICT RE	0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 139,327.77 .00
0200	02456857	SPED CONTRACTED SE	0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV 75.00 -11,526.25
0200	02496554	HEALTH SERVICES/NU	0200-3-49 -6554-01-10-9-00-85201 -3200	MEDICAL SURGICAL SUPPL 522.54 -7,756.09
0200	02496998	SYSTEMWIDE EXPENSE	0200-3-49 -6998-49-10-9-00-83101 -1230	PROFESSIONAL TECH SERV 321.25 -5,652.92
0200	02516730	C&I WORLD LANGUAGE	0200-3-51 -6730-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A 381.20 -343.29
0200	02516730	C&I WORLD LANGUAGE	0200-3-51 -6730-01-10-9-00-87301 -2357	PROFESSIONAL AFFLIATIO 65.00 -681.25
0200	02576900	SCHOOL COMMITTEE	0200-3-57 -6900-01-27-9-00-84201 -1110	OFFICE SUPPLIES 13.31 479.69
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-85806 -1210	MISC SUPPLIES 36.26 169.74
0200	02636575	PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 450.00 .00
0200	02636915	ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES 88.62 .00
0200	02636915	ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 113.42 .00
0200	02636935	HUMAN RESOURCES/PR	0200-3-63 -6935-34-09-9-00-87202 -1420	TRAINING EDUC CONF & A 1,475.00 .00
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-83101 -1410	PROFESSIONAL TECH SERV 6,187.89 -4,700.00
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP 300.00 -850.00
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-87202 -2357	TRAINING EDUC CONF & A 925.00 6,250.00
0200	02696925	PAYROLL	0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES 42.05 218.24
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-83802 -4220	ENVIRONMENTAL SERVICES 540.00 251,776.19
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84312 -4220	HVAC SUPPLIES 1,308.00 251,776.19
0200	02786940	INFORMATION TECHNO	0200-3-78 -6940-01-62-9-07-83101 -1450	PROFESSIONAL TECH SERV 17,020.00 -56,479.69
0200	02816970	TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-83101 -3300	PROFESSIONAL TECH SERV 64.90 -34,316.39
0200	02816970	TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 722.02 -34,316.39
0200	02816980	SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 7,101.00 .00
0200	02816990	TRANSPORTATION HOM	0200-3-81 -6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT 977.50 84,443.75
FUND TOTAL				431,037.64
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES 1,280.66 -1,325,855.19
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD 29,034.04 -1,325,855.19
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835002-	FOOD SERV/FOOD EXPENSE 1,000.00 -1,325,855.19
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI 54.00 -1,325,855.19
FUND TOTAL				31,368.70
0570	0572018	ESSENTIAL SCHOOL H	0570-3-3200-2018-45-14-0-NM-87202 -3200	TRAVEL CONFERENCES REG 50.00 1,071.00
FUND TOTAL				50.00
0750	07506848	CB OOD DAY NON PUB	0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC 130,584.31 -1,889,307.79

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18208 04/12/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL			130,584.31	
0930	0932018	EARLY PARTNERSHIP/ 0930-3-2300-2018-45-23-3-NM-83101 -2310	CONSULTANTS 350.00	.00
FUND TOTAL			350.00	
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 1,000.00	-224,779.62
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-7290 -6200	TUITION 159.00	.00
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 14,335.00	390,749.95
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81202 -6200	TEMP SECRETARIAL 66.00	390,749.95
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-82702 -6200	LAND RENTAL/LEASE 1,342.00	390,749.95
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES 125.00	390,749.95
1330	1336780	COMMUNITY ED KIDZO 1330-3-2731-6780-01-40-7-NM-7290 -3520	TUITION 190.00	.00
FUND TOTAL			17,217.00	
1410	14118101	SAFE & SUPPORTIVE 1410-3-49 -SG -44-38-9-NM-81201 -2357	STIPENDS SASS TEAMS 640.00	89,477.05
1410	14118101	SAFE & SUPPORTIVE 1410-3-49 -SG -44-38-9-NM-84201 -2430	SUPPLIES 6,985.95	89,477.05
FUND TOTAL			7,625.95	
1512	15122160	HARDY 1512-3-2300-0000-15-1 -3-NM-83302 -3520	FIELD TRIPS HARDY 201.00	-5,995.03
1512	15122220	HARDY 2ND ART SUPP 1512-3-2300-0256-15-05-3-NM-85103 -3520	HARDY 2ND ART SUPPLIES 302.25	-6,338.44
1512	15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 742.87	-20,880.12
1512	15123160	THOMPSON AFTER SCH 1512-3-2300-0251-24-0 -3-NM-83302 -3520	THOMPSON FIELD TRIPS 210.00	-3,792.98
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-7289 -	THOMPSON TUITION 225.00	.00
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 313.13	-22,621.21
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 87.00	-4,331.40
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 127.46	-112,185.83
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 286.29	-112,185.83
1512	15124160	OTTOSON 1512-3-2300-0000-03-8 -4-NM-83302 -3520	FIELD TRIPS OTTOSON 64.00	-64.00
1512	15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI 605.43	26,803.45
FUND TOTAL			3,164.43	
1520	152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 139.79	192,297.53
FUND TOTAL			139.79	
1530	153	PEIRCE FIELD RENTA 1530-3-2738-OR -33-61-5-NM-8350 -	PEIRCE FIELD RENTAL 1,200.00	10,380.13
FUND TOTAL			1,200.00	
1670	1672018	TOBACCO/SANBORN FO 1670-3-0034-2018-01-16-9-0 -85103 -2410	INSTRUCTIONAL MATERIAL 262.90	377.25
FUND TOTAL			262.90	
1690	169	BILL'S BOOKS (THOM 1690-3-2735-OSR -03-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD 861.20	-2,896.31

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WARRANT: 18208 04/12/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL		861.20	
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 - CONTRACTED SERVICES	19.00	-228.00
FUND TOTAL		19.00	
1840 18406506	ELEM EDUCATION 1840-3-29 -6506-29-24-3-00-85103 -2415 INSTRUCTIONAL MATERIAL	1,994.70	.00
1840 18406507	AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-83302 -3520 FIELD TRIPS	778.34	.00
FUND TOTAL		2,773.04	
1950 1952	TRANSCRIPTS 1950-3-0046-OR -69-10-0-NM-84000 - MISC EXPENSES	59.99	-6,526.89
1950 1955	PE SURVIVAL 1950-3-3520-OR -69-10-0-00-84000 - MISC EXPENSES	37.96	1,149.46
FUND TOTAL		97.95	
2010 201	GILBERT & SULLIVAN 2010-3-0056-OR -69-31-0-NM-84000 - MISC	9,247.80	-18,189.02
FUND TOTAL		9,247.80	
=====			
WARRANT SUMMARY TOTAL		637,187.60	
=====			
GRAND TOTAL		637,187.60	
=====			

** END OF REPORT - Generated by Steve Walenski **

Arlington School Committee
School Committee Regular Meeting
Thursday, April 12, 2018
6:30 PM
Arlington High School
School Committee Room
869 Mass Avenue, 6th Floor
Arlington, MA 02476

Present: Kirsi Allison-Ampe Chair, Len Kardon Vice Chair, Jennifer Susse, Secretary, Paul Schlichtman Jeff Thielman, Jane Morgan, and Bill Hayner

Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Assistant Superintendent, John Danizio, Chief Financial Officer, Rob Spiegel, Human Resource Director, Karen Fitzgerald, Administrative Assistant, and Mia Patel Masini, Freshman Class Vice President.

Absent: Alison Elmer, Director of Special Education

Open Meeting

Kirsi Allison-Ampe opened the meeting and stated the goals as chair of the committee and welcomed new member Jane Morgan and student representative Maya Patel Masini to the meeting.

Public Participation

Alham Saadat, Mustafa Cokol, Ray Lafontaine, Maxie Schmidt Jessica Evan Brady, Gurharsha Kuthethur, James Macher and Chris, and Ashutosh Uupta all expressed their concerns of advocating for additional after school care in town and for our help in finding a solution to the after school waitlist difficulties. Dr. Bodie said she has reached out to A Place to Grow who have agreed to increase their after school program by 26 students and Kathy is continuing to find solutions with other programs.

Gibbs 6th Grade School Update

Kristen DeFrancisco presented details from previous Gibbs Parent Forums held for the Gibbs 6th Grade parents. The Gibbs 6th Grade vision, as well as the mission statement and school schedules was discussed. The Community Education is sponsoring a fundraiser to support the purchase of library books by hosting Bradley Whitford and local author David Whitford, at AHS auditorium for \$10 and all proceeds will go to the Gibbs Library. The committee members were thrilled about the fundraiser and look forward to the event. The Gibbs 6th Grade concerns mentioned by the committee members were with a few scheduling issues of computer science classes, electives, special education pull out, other concerns were the traffic patterns around the school for parents and the school busses.

Colonial Day Update, R. MacNeal

Mr. MacNeal and Mr. Conklin read a letter sent out to the community stating that the district decided not to have students dress up in Colonial Day attire this year and said the decision was made after meeting with Principals, 3rd Grade Teachers, Carlos Holt and some parents. Below is the letter sent:

To address the concerns brought up last year regarding Colonial Day, we recently held a meeting with third grade teachers and a separate parent forum. The purpose for each discussion was to examine how

Colonial Day activities fit into the social studies curriculum and how it aligns with our goal of becoming culturally competent as a district. A large part of both meetings included a discussion about the expectation of students dressing in colonial attire to accentuate their experience. The sharing of perspectives was very informative and helped to provide valuable insight regarding students dressing up and the overall objective for having the Colonial Day event. After considering multiple perspectives, it has been decided that we will no longer include an expectation of students dressing up in period costumes for Colonial Day. The practice of having students dress up is problematic to our vision of creating an environment in which all students feel honored and welcomed. In addition, dressing up as colonists emphasizes a single perspective that was not shared by all of the cultures that were present during this time in history, which includes Native American culture. This summer, our third grade teachers will be working to update curriculum to ensure that their instruction of the colonial time period is comprehensive and representative of all cultures. Their work will also revisit other aspects of Colonial Day, which may include selecting a different name and revising the activities that we currently have planned. Our overall goal is to ensure all cultures are considered as we teach our students about important historical events and facts.

If you have any questions or concerns regarding the Colonial Day topic, please do not hesitate to contact me.

Sincerely,

Roderick MacNeal, Jr. Assistant Superintendent

Mr. MacNeal said the 3rd Grade Teachers will work on this unit over the summer and to address the entire curriculum to see if any other areas are missing context. A few members of the committee appreciated hearing about the decision not to dress up, while other members wanted additional information on who attended the meeting, if all school parents were invited, wanted additional input on the decision not to dress up and wanted to know what this year would look like for the children.

Development of Research Skills in APS

Mr. MacNeal, Jr. and Denny Conklin defined the APS History and Social Studies Department research by saying students today research as Googling a question and finding results. All history teachers require that students conduct research from online sources, books, magazines, charts, maps, and primary sources. In addition, the students are taught how to organize and use the information gained from these sources and how to recognize credible sources from the vast amount of information that results from Internet research.

Report on AHS Building Committee concept selections to be submitted to MSBA

Dr. Bodie spoke on the AHS Building Committees vote on four options for moving forward and our preferred options will need to be decided and sent to MSBA in July, and over the next month and half more work will be done looking at different perspectives, the concept won't change, but we have many opportunities for the community to give the committee feedback, especially at the June 4th Forum.

Superintendent's Report

Dr. Bodie announced that the Kindergarten enrollment has hit the 500 student mark today, and historical data showed last year at this time we had 442 students enrolled and now we are at 500 and working on the buffer zone assignments. Kathy said the last day of school will be Monday, June 25, 2018, and the Art exhibit is being held in the cafeteria, and budget books go to the printers tomorrow.

Kathy would like to thank the Community Education Department for hosting a successful event to support the Gibbs Library as mentioned above. The Hardy School project will begin and letters will be going out to all abutters next week.

Consent Agenda

Mr. Hayner moved to approve the Consent Agenda, Approval of Warrant: March 29, 2018, Warrant #18195 in the amount of \$662,334.49, Approval of Minutes: School Committee Regular Meeting Minutes March 29, 2018, and Approval of Trips: None, seconded by Mr. Schlichtman.

Voted: 6-0-1, Ms. Morgan abstained

Policy: None

Subcommittee & Liaison Reports & Announcements

Additional Liaison and Subcommittee task assignments

Ms. Susse moved to create a School Committee member liaison to the Human Rights Commission, seconded by Bill Hayner.

Voted: 6-0-1, Mr. Schlichtman abstained

Dr. Ampe suggested if anyone was interested to serve as the Liaison to the Human Rights Commission to send her email. Other talking points Year-long agenda, request from Finance Committee for 5 year plan, this is a task assignment by budget and curriculum committee for the Multi-year plan for schools, and after-school care. The MASC Policy review was discussed on when we might vote the whole manual.

- Budget, Mr. Kardon attended the Thompson PTO meeting said they are looking for a reserved teacher and will come back to us.
- Community Relations no report
- CIAA no report
- Facilities, no report
- Policies & Procedures no report
- School Enrollment Task Force delete next meeting
- Legal Services Review delete next meeting if possible
- Arlington High School Building Committee J. Thielman, K. Allison-Amp doing great
- Gibbs Committee, nothing
- Liaisons Reports
- Announcements

Mr. Hayner said Operation Success will hold a fundraiser on Friday, at the Son's of Italy.

Ms. Susse mentioned symbols of hate are out in our community, and would like to hold a discussion.

- Future Agenda Items, Mr. Hayner suggested the District Goals to be prepared.

Executive Session

Mr. Schlichtman moved to enter into Executive Session at 9:40 pm to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting may have a detrimental effect. To conduct strategy with respect to collective bargaining or litigation, in which if held in an open

meeting may have a detrimental effect, Collective bargaining may also be conducted and declares to exit to adjourn, seconded by Mr. Hayner.

Roll Call: Unanimous

Voted: 7-0

Correspondence Received:

Warrant dated March 29, 2018

Regular Draft School Committee minutes, March 29, 2018

Enrollment Update April 2018

Subcommittee Assignments 2018-2019

Adjournment

Mr. Schlichtman moved to adjournment at 9:50 pm, seconded by Mr. Hayner.

Roll Call: unanimous

Voted: 7-0

Respectfully submitted by

Karen M. Fitzgerald

Administrative Assistant

Arlington School Committee

***Arlington School Committee
School Committee Organizational Meeting
Thursday, April 12, 2018
6:30 pm***

Present: Kirsi Allison-Ampe, Bill Hayner, Len Kardon, Jane Morgan, Paul Schlichtman, and Jennifer Susse, and Jeff Thielman,

Kathleen Bodie, Ed.D. Superintendent, John Danizio, Chief Financial Officer, Rob Spiegel, Human Resource Director, Karen Fitzgerald, Administrative Assistant, and Maya Patel Masini, Freshman Class Vice President.

Call to Order

Mr. Paul Schlichtman, Chairperson Pro Tempore called to order at 6:20 pm and welcomed Jane Morgan, new School Committee member.

Nomination and Election for Office of Chair for 2018-2019

Bill Hayner moved to nominate Kirsi Allison-Ampe for Office of Chair of 2018-19 School Committee, seconded by Jeff Thielman.

Voted: 7-0

Jeff Thielman moved to elect Kirsi Allison-Ampe for Office of Chair of 2018-19 School Committee, seconded by Jennifer Susse.

Voted: 7-0

Nomination and Election for Office of Vice Chair for 2018-2019

Kirsi Allison-Ampe moved to nominate Len Kardon for Office of Vice Chair of 2018-19 School Committee, seconded by Jennifer Susse.

Voted: 7-0

Jane Morgan moved to elect Len Kardon for Office of Vice Chair of 2018-19 School Committee, seconded by Jeff Thielman

Voted: 7-0

Nomination and Election for Office of Secretary for 2018-2019

Jeff Thielman moved to nominate Jennifer Susse for Office of Vice Chair for 2018-19 School Committee, seconded by Len Kardon.

Voted: 7-0

Kirsi Allison-Ampe moved to elect Jennifer Susse for Office of Vice Chair for 2018-19 School Committee, seconded by Jane Morgan.

Voted: 7-0

Vote to Approve Committee & Liaison Assignments for 2018-2019

Jeff Thielman moved to approve the Committee & Liaison Assignments for 2018-2019, seconded by Bill Hayner.

Voted: 7-0

Vote on Authorization of Chair to Sign Payroll Warrant

Jeff Thielman moved to approve the Authorization of Chair, Kirsi Allison-Ampe to Sign Payroll Warrant, seconded by Jane Morgan.

Voted: 7-0

Jeff Thielman moved to authorize the Chair, Kirsi Allison-Ampe to have Bill Hayner as her designee to Sign the Payroll Warrant, seconded by Jennifer Susse.

Voted: 7-0

*Per Policy BDA: Standards and Norms of the Arlington School Committee, BDA-E
Read aloud and sign them*

Invite the full committee to sign document and they all did.

Adjournment

Bill Hayner moved to adjournment at 6:29 pm seconded by Jeff Thielman.

Voted: 7-0

*Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committee*



Town of Arlington, Massachusetts

8:20 pm Subcommittee & Liaison Reports & Announcements

Summary:

Discussion of BDA-E and Implications

2018-2019

- *Budget, L. Kardon*
- *Community Relations, J. Susse*
- *Curriculum, Instruction & Assessment & Accountability, J. Thielman*
- *Facilities, B. Hayner*
- *Policies & Procedures, P. Schlichtman*
- *School Enrollment Task Force, **Removal***
- *Legal Services Review*
- *Arlington High School Building Committee J. Thielman, K. Allison-Ampe*
- *Gibbs Committee, J. Morgan*
- *Liaisons Reports*

- ***Appointment of SC Liaison to Human Rights Commission***
- *Announcements*
- *Future Agenda Items*

ATTACHMENTS:

Type	File Name	Description
▣ Policy	bda-e_Norms_and_Standards_(1)_(1).pdf	BDA-E Norms and Standards

School Committee: Norms and Standards

We, the Arlington School Committee, acknowledge that a School Committee meeting is a meeting of School Committee members that is held in public and not a public meeting and that we will make every effort to ensure that meetings are effective and efficient. To that end, we acknowledge the importance of subcommittees and we and the superintendent agree to utilize them to focus on specific topics in-depth and to prepare for presentation, deliberation, and possible action by the School Committee.

We, the Arlington School Committee, set forth these Standards and Norms that we will all commit to abide by as individuals and as a committee:

1. Represent the needs and interests of **all** students in the district.
2. Exercise leadership in vision, planning, policy making, evaluation, and advocacy on behalf of the students and district, **not** in managing the day-to-day operations of the district.
3. Conduct our business through a set agenda. Emerging items will be addressed in subsequent meetings through agenda items.
4. Provide full disclosure. Each member will provide input, encouragement, express concerns and positions rather than withhold information from other members. When a committee member feels that there has not been full disclosure, an objective process for revisiting the issue will be used.
5. Maintain an open environment where each member is empowered to freely express opinions, concerns, and ideas. Committee members will work together to clarify and restate discussions in order to strive for full understanding.
6. Keep an open mind and accept that they can change their opinions by recognizing that they are not locked into their initial stated positions.
7. Make decisions on information and not on personalities. Committee members will act with the best information available at the time considering data, the superintendent's recommendations, proposals, and suggestions. Committee members will strive to make the best decision at the time.
8. Debate the issues, not one another. The committee will engage in critical thinking, expecting all committee members to freely offer differing points of view as part of the discussion, prior to making a board decision.
9. Not take unilateral action. A committee member's authority is derived only through a majority decision of the committee acting as a whole during an open, public

meeting.

10. Attend meetings well prepared to discuss issues on the agenda and will be prepared to make decisions, striving for efficient decision making.
11. Strive to have no surprises for the committee or superintendent. All members will receive the same information on all topics in a timely manner.
12. Strive to reach decisions by consensus. Discuss with respect, disagree without acrimony. When consensus is not possible, all members will publicly abide by the majority decision.
13. Understand and respect the chain of command as it concerns roles and responsibilities and direct others to do the same.
14. Review and revise our standards and norms, as needed, as part of the committee's self-evaluation.

Arlington School Committee adoption and approval on March 22, 2012

Arlington Public Schools

ARLINGTON PUBLIC SCHOOLS 2017-2018 Class Sizes*

HIGH SCHOOL		MIDDLE SCHOOL		METCO	
Freshmen	349	Grade 6	439	High School	27
Sophomores	320	Grade 7	414	Middle School	19
Juniors	334	Grade 8	405	Elementary	29
Seniors	314				
Total	1,317	Total	1,258	Total	75

	SCHOOLS	Bishop	Brackett	Dallin	Hardy	Peirce	Stratton	Thompson	Total
5	Class #1	20	24	26	21	24	23	21	
	Class #2	21	21	23	21	24	22	20	
	Class #3	21	23	26	20		22	19	
	Class #4							21	
	subtotal	62	68	75	62	48	67	81	463
4	Class #1	24	21	21	24	25	16	27	
	Class #2	25	19	22	23	24	20	26	
	Class #3	24	21	22	22		20	26	
	Class #4		21	21					
	subtotal	73	82	86	69	49	56	79	494
3	Class #1	24	21	18	19	22	19	20	
	Class #2	24	22	20	19	22	21	21	
	Class #3	23	24	19	17		20	21	
	Class #4		22	18	17			22	
	subtotal	71	89	75	72	44	60	84	495
2	Class #1	24	23	23	20	24	22	19	
	Class #2	23	24	25	20	24	22	20	
	Class #3	23	22	24	20		25	20	
	Class #4				19			20	
	subtotal	70	69	72	79	48	69	79	486
1	Class #1	25	22	22	22	24	19	22	
	Class #2	25	22	23	21	23	23	22	
	Class #3	25	20	21	20		24	22	
	Class #4		23	22	22			22	
	subtotal	75	87	88	85	47	66	88	536
K	Class #1	21	20	24	22	23	24	20	
	Class #2	22	20	24	22	20	22	19	
	Class #3	21	18	25	22	22	24	20	
	Class #4		16		21			18	
	subtotal	64	74	73	87	65	70	77	510
SLC	Schoolwide		15	14			24		53
TOTALS		415	469	469	454	301	388	488	3037
District Totals									5,612

*accurate as of April 2, 2018

METCO students included in School counts. SLC students not included in grade level counts