

## **ARLINGTON PUBLIC SCHOOLS**

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:*

***Arlington School Committee  
School Committee Regular Meeting  
Thursday, June 21, 2018  
6:30 PM***

*Arlington High School  
School Committee Meeting  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476*

*6:30 pm Open Meeting*

- *Menotomy Preschool Artwork*

*6:30 pm Executive Session*

*To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting may have a detrimental effect.*

*To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted.*

*Discuss and Vote the 680 School Bus Workers Memorandum of Agreement, June 2018.*

*Discuss and Vote the 680 School Cafeteria Workers Memorandum of Agreement, June 2018.*

*Discuss and Vote the Arlington Administration Association (AAA) Memorandum of Agreement, June 2018.*

*Discuss and Vote the Recognition of the AEA Paraprofessional Unit.*

*6:55 pm Vote to approve the following Bus, Cafe, AAA and Recognition of AEA Paraprofessional Units and authorize the Chair of the School Committee to sign Agreements, June 2018*

- *AFSCME Council 93, Local 680 AFL-CIO School Bus Operators*
- *AFSCME Council 93, Local 680 AFL-CIO School Cafeteria Workers*
- *Arlington Administration Association (AAA)*
- *Recognition of AEA Paraprofessional Unit*

*7:00 pm Public Participation*

*7:10 pm Integrated Social Studies Reading Unit, Kim Pratt*

*7:25 pm Arlington Commission for Arts and Culture, K. Allison-Ampe*

- *Vote to appoint Kaitlin Longmire*

*7:30 pm Vote to approve the 2018-2019 School Calendar Second Read, K. Bodie*

*7:35 pm Review of updated AHS Educational Plan reflecting MSBA revisions following the April 24 Preliminary Design Program (PDP) submission to MSBA. K. Bodie, K. Allison-Ampe, J. Thielman*

- *Vote To approve revised AHS Educational Plan*

*7:45 pm Official Name of Gibbs School, K. Bodie*

- *A motion to officially name the Gibbs School*

*7:55 pm Vote Final FY 19 Budget, K. Bodie*

- *FY 19 Budget Priority Memo*

*8:10 pm Superintendent's Goals for 2018-2019, K. Bodie*

*8:30 pm Superintendent's Report K. Bodie*

- *Update on School Buildings*
- *District Goals 2018-2019*

*8:50 pm Consent Agenda*

*All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

*Approval of Warrant: 18252, Total Warrant Amount \$1,178,387.49, June 7, 2018*

*Approval of Minutes: School Committee Regular Meeting, June 7, 2018*

*Approval of Trip: None*

*Approval of Carryover for four vacation days for Kathleen Bodie, Ed.D, Superintendent*

*Policy: None*

*8:55 pm Subcommittee & Liaison Reports & Announcements*

- *Budget*
- *Community Relations*
- *District Accountability, Curriculum/Instruction & Assessment, (CIAA)*
- *Facilities*
- *Policies & Procedures*
- *Legal Services Review*
- *Arlington High School Building Committee J. Thielman, K. Allison-Ampe*
- *Gibbs Committee*
- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*

*9:10 pm Vote Legal Services Review Subcommittee to continue*

*Executive Session*

*To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect.*

*To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted.*

*9:15 pm Adjournment*

*The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

*Correspondence Received:*

*Memorandum of Agreement between Arlington School Committee and the American Federation of State, County and Municipal Employees Council 93, Local 680 AF-CIO School Cafeteria Workers, and School Bus Operators.*

*2018-2019 School Calendar dated 6 19 2018*

*School Committee minutes June 7, 2018*

*Warrant dated June 7, 2018*

*Resume of Kaitlin Longmire, Arlington Commission on Arts and Culture*

*Monthly Financial Reports, May 2018*

*Voted FY 19 Budget Numbers w Budget Priority Memo*

*Revised AHS Ed Plan 06 20 2018*

*Preschool Artwork*

*Gibbs Traffic Analysis Maps and report*

*AEA Paraprofessional Unit Memo*

*Superintendent's Goals, Practice Goal and Student Achievement June 2018*

*2018-2019 District Goals 6 20 2018*

*AHS Jr Book Awards Invite June 19th 2018*

*After school child care emails*

*AHS Students Featured on Italian Public TV email*

*Community Relations Minutes 5/17/2018*

*Policy and Procedures Minutes 4/27, 5/23/2017, 11/6/2017, 12/11/2017*

*AHS Bldg Proj Alt 2B 6 19 2018*



## **Town of Arlington, Massachusetts**

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### **Meeting Location**

#### **Summary:**

Arlington High School  
School Committee Meeting  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476





## **Town of Arlington, Massachusetts**

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### **6:30 pm Open Meeting**

#### **Summary:**

- Menotomy Preschool Artwork

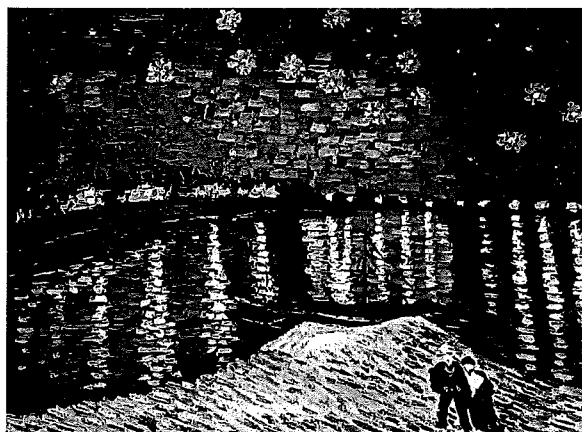
#### **ATTACHMENTS:**

	Type	File Name	Description
📎	Photograph / Image	preschool_artwork_descrip._2018.pdf	Menotomy Presechool Artwork

# Starry Night

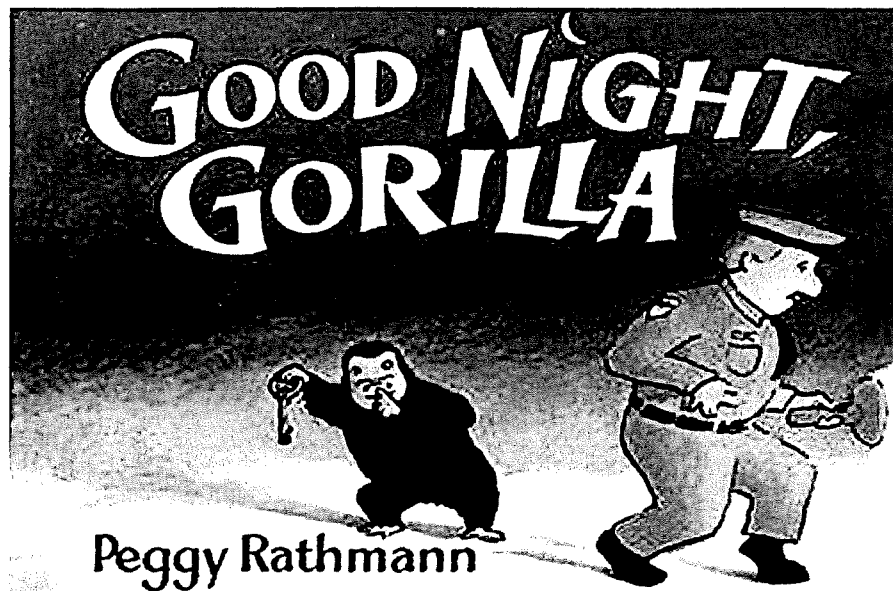


This spring we learned about Eric Carle and The Very Lonely Firefly became an instant favorite in the classroom. The preschoolers worked very hard decorating fireflies with just the right amount of glitter. As we thought about what we wanted to showcase, the fireflies seemed like an appropriate choice. We then wanted to add to the display and drew inspiration from Vincent van Gogh. Our budding artists then helped to include stars and a bright moon as our final touches to our masterpiece :-)



# PRESCHOOL 2

Preschool 2 read Goodnight Gorilla by Peggy Rathmann. We then made animals from the book in our own preschool art style!



# BUGS!

The Preschool 3 children learned about Bugs this Spring. We had an extensive book collection of fiction and non fiction books curated by the librarians at the Children's Room at the Robbins Library. The children studied a photo album with close up photographs of real bugs and played with pretend bugs in water, sand and moon sand. The class was delighted to watch our own caterpillars emerge as butterflies. At the end of the unit the children used materials to create their own unique bug.

Oh, Mr. Sun, Sun  
Mr. Golden Sun  
Please Shine Down On Me!

Mr. Sun, Sun  
Mr. Golden Sun  
Hiding Behind the Trees

These Little Children Are Asking You  
To Please Come Out So We Can Play With  
You

Oh Mr. Sun, Sun  
Mr. Golden Sun  
Please Shine Down On Me!

Preschool 4 Class  
Menotomy Preschool 2018



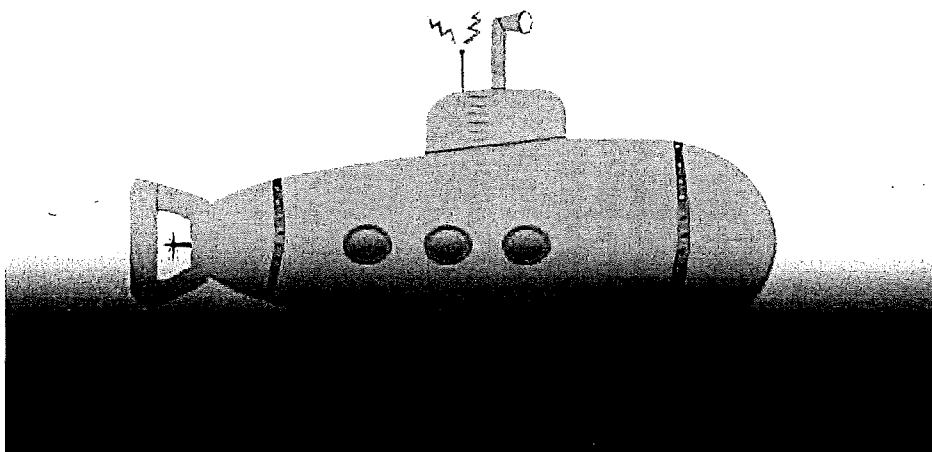
The students in preschool 5 used a variety of mediums to create fruits and vegetables that correspond to the first letter of their names! Our theme has been fruits, vegetables and healthy eating. Students were encouraged to use any materials they prefer to make their letter fruit. Materials that students chose to use included puffy paint, glue, markers, felt, buttons, and tissue paper.

## UNDER THE DEEP BLUE SEA

Our project is a view from a submarine porthole. The preschoolers used watercolor to paint the paper plates. Then they used ocean stickers and embellishments to decorate it. Finally, they used roller brushes to paint the background to look like the colors of the ocean.

~Preschool 6

2018





## **Town of Arlington, Massachusetts**

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### **6:30 pm Executive Session**

#### **Summary:**

*To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect.*

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*Discuss and Vote the Recognition of the AEA Paraprofessional Unit.*

#### **ATTACHMENTS:**

Type	File Name	Description
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## **Town of Arlington, Massachusetts**

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**6:55 pm Vote to approve the following Bus, Cafe, AAA and Recognition of AEA Paraprofessional Units and authorize the Chair of the School Committee to sign Agreements, June 2018**

**Summary:**

- *AFSCME Council 93, Local 680 AFL-CIO School Bus Operators*
- *AFSCME Council 93, Local 680 AFL-CIO School Cafeteria Workers*
- *Arlington Administration Association (AAA)*
- *Recognition of AEA Paraprofessional Unit*

**ATTACHMENTS:**

Type	File Name	Description
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## Town of Arlington, Massachusetts

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7:10 pm Integrated Social Studies Reading Unit, Kim Pratt

### ATTACHMENTS:

Type	File Name	Description
▢ Presentation	School_Committee_Meeting_First_Grade_PD_Integrated_Unit_-_Fairy_Tales_and_Civics.pdf	Social Studies Presentation

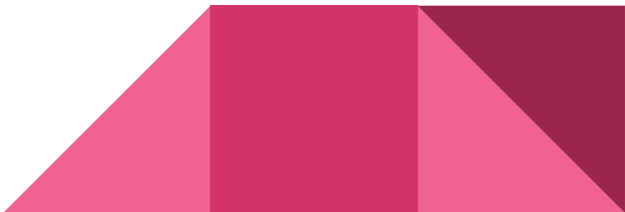
# Integrated Unit: Fairy Tales and Civics

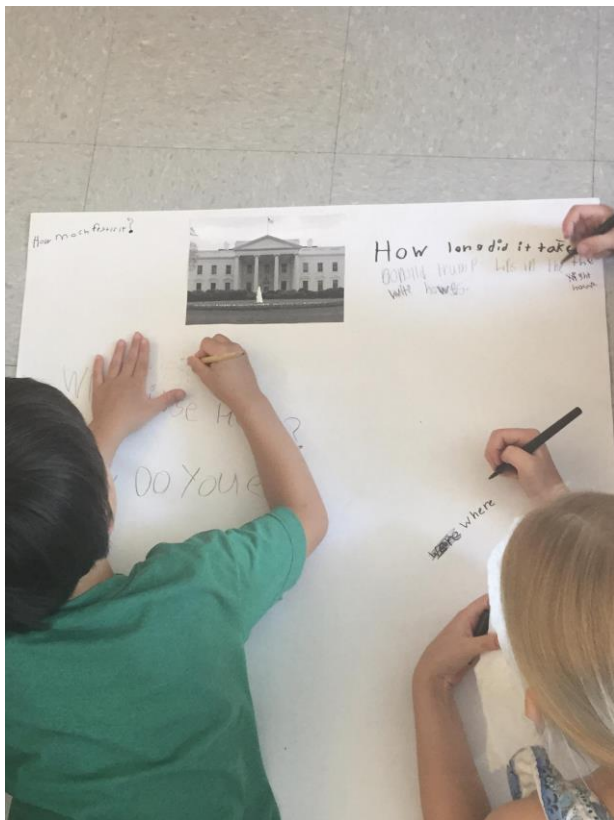


First Grade  
Arlington Public Schools  
June 17, 2018

Alessandra Magalhaes

# Fairy Tales and Civics Overview

- Goal of the unit: To integrate social studies with literacy with a focus on rules and understanding a situation from another person's perspective
  - The Social Studies standards come directly from the C3 Frameworks: College, Career and Civic Life for Social Studies State Standards
  - The first 5 lessons focus on social studies to build a foundation for the civics ideas and language
  - The essential questions include:
    - What is a rule?
    - How do we get along with each other? (in our homes, in our school, in our classroom?)
    - What happens if you break a rule? What happens if you follow a rule?
    - What do you do if you think a rule is unfair?
    - Can breaking rules help us move towards getting along better?
    - When is it ok to break a rule and when is it not?
    - How does our government work?
- 



I think  
the white  
house has  
42 <sup>rooms</sup> ~~rooms~~

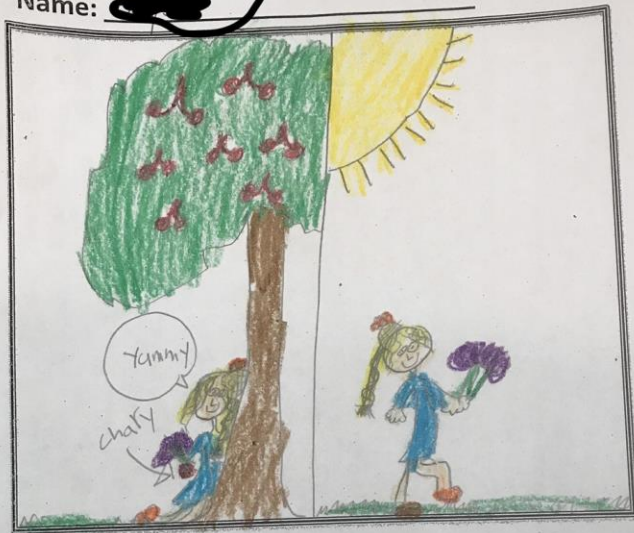


# Fairy Tales and Civics Overview

- The Fairy Tale stories are brought in to help students understand and connect to a higher level of thinking about rules and seeing a situation from a different perspective (Three Little Pigs, Cinderella, Goldilocks and the Three Bears)
- Students are asked to look at each Fairy Tale and notice where and when the characters follow the rules or do not follow the rules
- Students are asked to change the part of the story.
  - What if the character followed the rules? What could happen? How could the story change?
- Students then hear another version of the story from a different perspective and think how their opinion of the characters have changed



Name:                     



I think That Goldilocks  
should of skipt Back hawn  
To rest.Or tack a vest  
under a tree.

Name:                     




The Big Bad  
Wolf said "Let me  
come in." The Three  
Pigs said. "Not  
by the hair of my chinny chin chin."



Then I will huff  
and puff and build  
you a new house.

# Field Trip

- End of the unit Field Trip to the US Moakley Courthouse in Boston for a Goldilocks Mock Trial
  - Created by the Discovering Justice Program
  - Discovering Justice staff support students in participating in the trial in a real courtroom
  - Students are assigned roles including:
    - Judges
    - Witnesses
    - Attorneys
    - Clerks
    - Jury
  - Is Goldilocks innocent or guilty for breaking and entering into the 3 Little Bear's home?
- 







## Town of Arlington, Massachusetts

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7:25 pm Arlington Commission for Arts and Culture, K. Allison-Ampe

**Summary:**

- Vote to appoint Kaitlin Longmire

**ATTACHMENTS:**

	Type	File Name	Description
▢	Document for Approval	Kaitlin_Longmire_resume.pdf	KL Resume

**KAITLIN LONGMIRE**  
91 Bay State Road • Arlington, MA 02474  
(401) 487-7136 • [kaitlin.longmire@gmail.com](mailto:kaitlin.longmire@gmail.com)

December 7, 2016

Mr. Adam Chapdelaine  
Town Manager  
Town of Arlington  
730 Mass. Ave. Annex  
Arlington, MA 02476

Dear Mr. Chapdelaine,

I am writing to express my interest in being appointed to the Arlington Commission on Arts and Culture (ACAC). I believe my background makes me an excellent match for this Commission. I grew up in Arlington and returned nine years ago to purchase my first home and start a family. Arts and culture have played an important role throughout my life – in both the educational and career paths that I have chosen.

My work experience at the Massachusetts Cultural Council (MCC) will bring a unique and broad perspective to the work of the Commission as they move towards the creation of a cultural plan for the town of Arlington. The MCC is the state arts agency which promotes excellence, access, education, and diversity in the arts, humanities, and interpretive sciences to improve the quality of life for all Massachusetts residents and contribute to the economic vitality of our communities. In my role as Program Officer in the Communities department, I worked on the development and administration of services and programs for the state's Local Cultural Council Program. In addition, I traveled throughout the Commonwealth working with volunteers on arts and cultural issues relevant to their community. I think these experiences will be valuable to the ACAC. I have attached a copy of my resume for your review.

I hope that you will contact me when there is an opening on the Commission. Please let me know if you have any questions or need further information. Thank you for your consideration.

Best,  
Kaitlin Longmire

**KAITLIN LONGMIRE**  
91 Bay State Road • Arlington, MA 02474  
(401) 487-7136 • [kaitlin.longmire@gmail.com](mailto:kaitlin.longmire@gmail.com)

## **EMPLOYMENT**

### **Samuel Rubin Foundation, Cambridge, MA**

*Grants Administrator, March 2016 – present*

- Works with grantees and President to ensure consistent and timely processing of grants and compliance with IRS and Foundation regulations and policies.

### **Massachusetts Cultural Council, Boston, MA**

*Program Officer, Communities, October 2007 – March 2016*

- Assist in the development and administration of services, programs, guidelines, and policies for the state's Local Cultural Council (LCC) Program.
- Coordinate all aspects of the annual LCC grant cycle within the department, including outreach and benchmarks for financial reporting, annual reports, and compliance with state regulations and guidelines.
- Communicate and provide technical assistance to volunteers, applicants, grantees, municipal officials, and fiscal officers regarding grants, applications, and state regulations governing the LCC Program.
- Manage technological resources for the grant cycle, LCC website, and social media channels to ensure easy access to accurate and well-organized information.
- Produce content for LCC website, eNewsletters, social media channels, and board book entries.
- Assist in the planning and implementation of LCC events.

### **Massachusetts General Hospital, Boston, MA**

*Development Officer, Communications, March 2007 – October 2007*

- Create and implement an online communications strategy for the MGH development office.
- Produce content for eNewsletters, websites, invitations, brochures, and programs.
- Update and manage the development office's website and intranet.
- Work with areas in MGH to develop a consistent message about giving opportunities for their websites.

### **New England Aquarium, Boston, MA**

*Corporate Relations Coordinator, June 2006 - March 2007*

- Manage a portfolio of 175 Corporate Members, generating more than \$500,000 annually, by providing benefit fulfillment, customer service, contract management, and upgrade and renewal options.
- Solicit and cultivate prospective members through direct mail, email, telephone, and special events.
- Assist in planning and implementing Corporate Partner events.

*Membership Coordinator, July 2005 - June 2006*

- Develop strategies to increase renewal rates and acquisition of new members using direct mail, email, telephone, special events, and member benefits.
- Hire, train, and supervise Membership Assistant and Member Service Representatives.
- Plan and execute 10 annual members-only events per year.

*Membership Assistant, October 2004 - July 2005*

- Answer and solve all membership inquiries by telephone, email, mail, and on-site.
- Assist in the planning and implementing of member events, mailings, and other special projects.

## **EDUCATION**

### **Boston University - Boston, MA, May 2007**

- M.S., Arts Administration
- Certificate, Fundraising Management

### **Providence College - Providence, RI, May 2002**

- B.A., Studio Art/Art History; Magna Cum Laude

## **COMPUTER SKILLS**

Skilled in Microsoft Office 2010, Excel, Word, Power Point, Access, and Outlook. Constant Contact, PatronMail, SurveyMonkey, Adobe Photoshop and InDesign, HTML coding, and social media applications. Proficient in Blackbaud's Raiser's Edge, Visual Basic, and Dreamweaver.



## Town of Arlington, Massachusetts

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**7:30 pm Vote to approve the 2018-2019 School Calendar Second Read, K. Bodie**

**ATTACHMENTS:**

Type	File Name	Description
Document		2018-2019
for Approval	2018_2019_School_Calendar_FINAL_for_School_Committee_6_21_2018_Final_use_6_19_2018.pdf	School Calendar Final

### August 2018

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
27	28	<b>T</b>	<b>T</b>	31

### September (17 days) 2018

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
<b>H</b>	EE*	5	6	7
<b>N</b>	EE	12	*13	14
17	EE/MS	<b>N</b>	20	21
24	EE	26	*27	28

### October (22 days) 2018

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
1	EE	3	4	5
<b>H</b>	EE	10	*11	12
15	EE	17	18	19
22	EA	24	*25	26
29	EE	31		

### November (18 days) 2018

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
			OMC	2
5	<b>T</b>	7	8	9
<b>H</b>	EE/HC	14	*15	16
19	EE	EA*	<b>H</b>	<b>N</b>
26	EE/HD	28	*29	30

### December (15 days) 2018

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
3	EEC	5	6	7
10	EEC	12	*13	14
17	EA	19	*20	EA*
<b>V</b>	<b>H</b>	<b>V</b>	<b>V</b>	<b>V</b>
<b>V</b>				

### January (21 days) 2019

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
	<b>H</b>	2	3	4
7	EE	9	*10	11
14	EE/OMC	16	17	18
<b>H</b>	EE	23	*24	25
28	EE	30	31	

EA: Early Release All, 1:00  
 EA\*: Early Release All, Noon, No Lunch  
 EA\*\*: Early Release All Last Day 11:30  
 EE\*: Early Release Elem Tuesday 11:15  
 EE: Early Release Elem Every Tuesday 1:00  
 EEC: Early Release Elem Conference 11:15  
 GSC: Early Release Gibbs Conference, TBD  
 OMC: Early Release Ottoson Conference 11:15  
 MS: Early Release Gibbs & Ottoson 1:00  
 HC: Early Release HS Conference Noon  
 HD: High School Delayed Opening 10:30  
 H: Federal/State Holiday  
 N: No School  
 T: Teacher Only PD  
 V: Vacation

**T = Teachers Only**  
**August 29 and 30, 2018**  
**November 6, 2018**

**First Day for Students:**  
 Grade 1-12 Tuesday, September 4  
 Grade K, Open House, September 4  
 Preschool Tuesday, September 11

**EE\*: Early Release Elementary**  
 September 4, 11:15 No Lunch State Primary

**EE: Early Release Elementary**  
 Every Tuesday at 1:00 Lunch served

**Elementary Early Release**  
 October 23, 1:00 Lunch served  
 November 21, Noon No Lunch  
 December 4, 11:15 No Lunch (Conf)  
 December 11, 11:15 No Lunch (Conf)  
 December 18, 1:00 Lunch served  
 December 21, Noon No Lunch  
 February 26, 1:00 Lunch served  
 March 19, 1:00 Lunch served  
 April 23, 1:00 Lunch served  
 May 21, 1:00 Lunch served

**Gibbs School Early Release**  
 September 18, 1:00 Lunch served  
 October 23, 1:00 Lunch served  
 November 21, Noon No Lunch  
 December 18, 1:00 Lunch served  
 December 21, Noon No Lunch  
 February 26, 1:00 Lunch served  
 March 19, 1:00 Lunch served  
 April 23, 1:00 Lunch served  
 May 21, 1:00 Lunch served

**Ottoson Middle School Early Release**  
 September 18, 1:00 Lunch served  
 October 23, 1:00 Lunch served  
 November 1, 11:15 No Lunch (Conf)  
 November 21, Noon No Lunch  
 December 18, 1:00 Lunch served  
 December 21, Noon No Lunch  
 January 15, 11:15 No Lunch (Conf)  
 February 26, 1:00 Lunch served  
 March 19, 1:00 Lunch served  
 April 23, 1:00 Lunch served  
 May 21, 1:00 Lunch served

**HD: High School Delayed Opening**  
 November 27, start at 10:30 Lunch served

**High School Early Release**  
 October 23, 1:00 Lunch served  
 November 13, Noon Lunch served (Conf)  
 November 21, Noon No Lunch  
 December 18, 1:00 Lunch served  
 December 21, Noon No Lunch  
 February 26, 1:00 Lunch served  
 March 19, 1:00 Lunch served  
 April 23, 1:00 Lunch served  
 May 21, 1:00 Lunch served

**EEC: Elementary Conference Schedule**  
 December 4, 11:15 No Lunch  
 December 11, 11:15 No Lunch  
 December 13, Evening

**GSC: Gibbs School Conference Schedule**  
 TBD

**OMC: Ottoson Middle School Conference**  
 November 1, 11:15 No Lunch  
 November 8, Evening  
 January 15, 11:15 No Lunch  
 January 17, Evening

**HC: High School Conference Schedule**  
 November 13, Noon Lunch served  
 November 14, Evening  
 November 27, 10:30 start Lunch served  
 December 6, 2018, Evening

**Menotomy Preschool: 8:30-2:30**

**Elementary School: 8:10-2:30**

**Gibbs School: 8:00-2:26**

**Ottoson Middle School: 8:00-2:26**

**Arlington High School: 8:00-2:26**

### February (15 days) 2019

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
				1
4	EE	6	7	8
11	EE	13	*14	15
<b>H</b>	<b>V</b>	<b>V</b>	<b>V</b>	<b>V</b>
25	EA	27	*28	

### March (21 days) 2019

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
				1
4	EE	6	7	8
11	EE	13	*14	15
18	EA	20	21	22
25	EE	27	*28	29

### April (17 days) 2019

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
1	EE	3	4	5
8	EE	10	*11	12
<b>H</b>	<b>V</b>	<b>V</b>	<b>V</b>	<b>N</b>
22	EA	24	*25	26
29	EE			

### May (22 days) 2019

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
		1	2	3
6	EE	8	*9	10
13	EE	15	16	17
20	EA	22	*23	24
<b>H</b>	EE	29	30	31

### June (12 days) 2019

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
3	EE	5	*6	7
10	EE	12	13	14
17	EA**	19	*20	21
24	EA**	26	27	28

**Kindergarten: September 4 Open House**  
**Sept 5, 1/2 of Kindergarten class all day**  
**Sept 6, 1/2 of Kindergarten class all day**  
**Sept 7, All Kindergarten classes, all day**  
**Kindergarten students last day of school will be half day on June 13, w/no snow**

**\*\*June 18 is 180th day w/no snow days**

**\*\*June 25 is 185th day w/5 snow days**

**\*\*Last day of school 11:30 Dismissal**

**No lunch served**

**\*School Committee Mtgs, Thursday, 6:30 pm**

**Arlington High School Graduation**  
**Saturday, June 1, 2019, 3:00 pm**



## **Town of Arlington, Massachusetts**

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**7:35 pm Review of updated AHS Educational Plan reflecting MSBA revisions following the April 24 Preliminary Design Program (PDP) submission to MSBA. K. Bodie, K. Allison-Ampe, J. Thielman**

**Summary:**

- Vote To approve revised AHS Educational Plan

**ATTACHMENTS:**

	Type	File Name	Description
▢	Document for Approval	AHS_Educational_Program_REV_HIGHLIGHTED_-UPDATED062018.pdf	Updated AHS Educational Plan 06 20 2018

## **Section 3.1.2**

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**Arlington High School  
Educational Program  
School Committee Approved  
Updated 6/20/2018**

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Arlington High School  
Arlington Public Schools  
869 Massachusetts Avenue  
Arlington, Massachusetts 02476



## Guiding Principles

In anticipation of the need to rebuild the high school building, Arlington High School (AHS) administration and faculty have spent the last 4 years visiting schools, reflecting, and gathering our thinking on the future of instruction and the building we will need to support this future. Departments, interest groups formed around areas of focus such as school climate and culture, outside space and student leadership, and affiliated community groups were invited to reflect and create draft reports on their current and future practices and needs. In addition, the high school and district engaged in an ongoing evidence-based strategic planning and goal setting process to create our annual School Improvement Plan (Attachment 1).

As a result, we were well prepared as a community to engage in the process of visioning with David Stephen of New Vista Design. Each department and many functional groups produced statements of educational philosophy, current practices, and future needs. We held a series of 3 community forums to gather input. We also held a session with the faculty to reflect on the work we have done so far. An Educational Visioning Group comprising staff, administration, students, and community members met for a series of 3 workshops to synthesize this feedback and input into an educational vision, as well as guidance on design patterns to support that vision.

We found strong community consensus for the following Guiding Principles to govern the design of the renovated and/or new Arlington High School facility.

At its heart, the renovated and/or new Arlington High School facility must support the best of what AHS is doing now, as well as allow the development and implementation of effective and innovative future teaching and learning practices. It must honor the enduring importance of teacher professionalism in supporting expertise in the academic disciplines and relationships in learning communities, as well as flexibly support interdisciplinary, collaborative, connected, project-based, and personalized learning.

AHS is committed to teaching all children and the whole child. We believe that the future of education in Arlington requires:

1. *Teacher professionalism* - rich classroom and departmental work spaces to support teacher expertise and relationships in learning communities
2. *Inquiry and collaboration* - an interdisciplinary learning commons with research tools, technology, gathering, and breakout spaces to support teaching and learning in the future
3. *Creating and creativity* - specialized and distributed spaces and technology for hands-on and applied learning, including spaces and technology for making, displaying, and storage of work
4. *Support for students' social-emotional needs and social-emotional learning* - centralized and distributed support spaces and personnel, access to nature, and welcoming space
5. *Inclusive and engaged community* - welcoming spaces where we come together as a school and that also serve as a community resource

The following additional principles developed through the visioning process should also guide the design of the new facility:

#### Teach the Whole Child

- Foster personalization, connection, and ownership
- Meet the varied learning needs of students
- Support students in finding their place/passion
- Extend learning opportunities beyond classroom walls
- Promote social-emotional learning
- Be fun and engaging

#### Support Inquiry-Based Learning and Promote Inventive and Student-Centered Learning

- Provide hands-on STEM and STEAM opportunities
- Encourage project-based learning and design thinking
- Include applied and authentic learning
- Support interdisciplinary connections
- Promote visible learning

#### Foster School Community

- Provide accessible and navigable spaces that build community
- Locate Library Learning Commons as heart of school
- Create learning neighborhoods of common Interest
- Support interdisciplinary and collaborative learning
- Promote social-emotional health and wellness
- Encourage communication and collaboration

#### Envision School as Community Hub

- View school as hub of learning, activity, and engagement
- Support community access and use
- Employ a design aesthetic and sensibility of its time
- Embody a sense of history, character, and durability
- Reflect the history and aesthetic of Arlington/New England

#### Provide Physical and Programmatic Flexibility

- Adapt to varied and unknown future needs and uses
- Provide flexibility for 21st Century teaching and learning
- Support technology integration and evolution
- Remain flexible and future proof

#### Promote Sustainability

- Ensure energy efficiency
- Promote social responsibility
- Remain practical and cost effective
- Employ building as teacher
- Provide outdoor connections, gathering places, and classrooms

## High Standards and Achievement

Arlington High School provides high levels of academic quality and a positive environment despite the persistent challenges presented by the facility. We continue to grow in several areas, including academic achievement, use of technology, school climate, student leadership, and personalized learning.

AHS excels on assessments of academic quality reflecting both high achievement and improvements in academic equity. AHS earned a level 1 designation on the Massachusetts School Report Card for the third year in a row. This reflects not only high performance overall, but success in raising the performance of high-needs students. It is a challenge to consistently raise student performance when achievement is high, but AHS continues to accomplish this goal.

AHS has again received Gold Medal distinction in the U.S. News & World Report Best High School Rankings, rising in its ranking both in the state and nationally. In 2017 AHS ranked 16th among Massachusetts schools, up from 19<sup>th</sup> the year before, and in the top 2% of schools nationally. U.S. News also recognized Arlington as a top school in science, technology, engineering and mathematics, or STEM, ranking 193<sup>rd</sup> nationally. Newsweek ranked Arlington in the top 2% of U.S. schools. The Washington Post profiled Arlington as one of the “Most Challenging Schools in the U.S. 68% of AHS students take at least one Advanced Placement (AP) course. Arlington recently participated in the Programme for International Student Assessment (PISA) for Schools administered internationally by the Organization for Economic Cooperation and Development. Arlington ranked at the top of Massachusetts schools and ranked among the top schools internationally, with levels of performance above those in countries such as Singapore. Furthermore, AHS has ranked higher than schools with a comparable demographic profile. Fourteen percent of AHS students qualify for subsidized meals. This means that Arlington outperforms its demographics.

Our information on student postsecondary plans shows that 94.1% of students in the Class of 2017 planned to continue their education, with 91.3% attending college, 2.8% attending prep schools and career education/apprenticeship programs. 0.4% planned to serve their country in the military, and 1.1% planned to take a gap year or other program. An additional 3% planned on entering the workforce. Thus, 98.6% of students in the Class of 2017 had a plan after graduation.

### *Mission Statement*

In an effort to foster academic excellence and personal achievement at the highest levels, Arlington High School focuses on learning, connecting, and caring as a community. AHS provides a safe, supporting, nurturing environment in which students can acquire knowledge, values, and intellectual curiosity that will lead to lifelong learning. As a community we have agreed upon the following values and habits of mind as foundational principles that will guide all teaching and learning and policy decisions at Arlington High School.

They are:

- Integrity
- Communication
- Accountability and responsibility
- Respect
- Effective teamwork

We believe that living these values and habits of mind on a daily basis will ensure all students have a rigorous high school education that will prepare them for their future roles as learners, leaders, and citizens in a 21st century democracy and participation in an ever-changing world.

#### *Academic Expectations for Students*

Arlington High School students will:

- Gather data and critically evaluate the content, source, and relevance of that data, especially, but not exclusively, through the use of technology
- Reason logically, using appropriate qualitative or quantitative methods and use their analysis to answer questions
- Write clearly and effectively
- Listen actively and respond through inquiry, discussion, writing, and various forms of art
- Read and comprehend varied materials and be able to interpret and apply what they have read
- Speak clearly and effectively in a variety of contexts
- Demonstrate life, leadership, physical, and cognitive skills through projects, performance, and products

#### *21st Century Focus Points Across the Curriculum*

- Higher-order thinking skills through interdisciplinary learning, analysis, and synthesis of information
- Media and visual literacy
- Science, Technology, Engineering, Arts, Mathematics expertise
- Collaboration in a diverse, multicultural world
- Stress and time management
- Communication skills
- A love of learning coupled with a willingness to work hard

## Grade and School Configuration

Arlington High School is a comprehensive high school serving grades 9-12 for the town of Arlington. Current enrollment is at 1328 students and is expected to continue growing. The MSBA agreed upon build-size for this project is **1755 students**. As a district, Arlington has seen high growth over the last decade with an increase of 1,160 students, representing a 25% increase in enrollment since 2007. APS continues to closely monitor expectations for future enrollment using different methods including demographic forecasts and enrollment-based projections. Both methods show the high school growing to a size above our build size in the next 10 years. However, current projections suggest anticipated enrollment increases are within a range that can be accommodated in the building described herein.

Below, we list the current enrollment projections, based on students enrolled as of October 1, 2017 and the 5-year weighted average continuity rate calculated by APS (November 6, 2017).

AHS Enrollment Projections:

	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022
<b>9</b>	350	380	391	414	408
<b>10</b>	324	356	386	397	421
<b>11</b>	340	316	347	377	388
<b>12</b>	314	363	338	371	403
<b>Total</b>	1328	1415	1462	1559	1620

	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027
<b>9</b>	433	448	431	486	462
<b>10</b>	415	440	455	438	493
<b>11</b>	411	405	430	444	427
<b>12</b>	414	439	432	459	474
<b>Total</b>	1673	1732	1748	1827	1857

Below are estimated enrollments based on 2016 forecast from McKibben Demographic Research.

<u>Year</u>	<u>McKibben AHS Enrollment</u>
2022	1571
2023	1598
2024	1630
2025	1647
2026	1724

2027	1783
2028	1805
2029	1836

Enrollment growth and aging facilities are straining our services and programming, but we have been resilient and creative in uses of space and staff. AHS is organized by academic departments based on state graduation requirements and special programs. Academic departments are English Language Arts, Mathematics, History, Science, World Languages, Physical Education, Performing Arts, Fine Arts, and Family and Consumer Sciences. In addition, the Special Education, English Language Learner, and Guidance departments provide specialized instruction and student support services. AHS also includes an active Library Media Center, an Interdisciplinary Makerspace, Extracurricular Activities (Clubs, Student Government, and Athletics), Early Childhood programs, a Metropolitan Council for Educational Opportunity, Inc. program (METCO), a regional Special Education Collaborative Program (LABBB), and Community Education programs. All of these programs are important to our educational mission.

AHS has implemented an advisory and house system to provide a sense of community, build stronger relationships, and ensure networks of student support. Students meet for four years in the same advisory group for daily homeroom and a weekly activity period to build relationships, school norms, and communication. Adjoining advisory groups form neighborhood clusters for larger activities and sharing. These advisory groups are organized into 3 houses, each overseen by an Assistant Principal (Dean) with a central House Office. The House Offices provide a social, supervisory, and organizational hub for students, teachers, and administrators.

### *Future Configuration*

With a projected enrollment of 1755, the future building will need 89 classrooms to house advisories and homerooms, and to accommodate scheduling at 85% with an average class size of 23, the MSBA target. We propose 60 regular classrooms, 17 science labs, 4 art studios, and 8 vocational spaces which will all be used as advisory spaces. Necessary additional vocational spaces are not appropriate for advisory use.

## Class Size Policies

Arlington High School does not have set class size policies, but we try to keep class sizes within desirable limits. Arlington offers 4 levels of curriculum: college-level (AP), honors, college and career ready (Curriculum A), and modified (Curriculum B). In addition, there are general education, inclusion, and special education classes.

Staffing constraints caused by current building limitations have generated higher than desired class sizes in many areas, as well as shortages of classes for some students. For example, our science labs are below the space limits advised by MSBA and our accrediting association (New England Association of Schools and Colleges). Only one of our 12 science classrooms meets the standard for square footage. We also do not have space for more labs, even though our science classrooms are already at over 95% usage. As a result, and despite 38% of science classes having over 27 students, we are unable to add additional science sections. Most of our current classrooms do not accommodate full-size classes. An audit in 2014 found that only 23% of our classes met the MSBA guidelines for a classroom, and those included 12 classrooms with obstructed views (load bearing wall sections).

In general, our class size practices are as follows:

- General education class ranges are initially set at 18-25 students; however, classes may run over 30 students when necessary. Classes with enrollment below 18 are not staffed unless they are necessary to meet a graduation requirement.
- We endeavor to have an average teacher load of roughly 100 students.
- Honors and Advanced Placement (AP) classes may be allowed to have 25-30+ students, but this is not desirable.
- Physical education classes are capped at 30, unless there are students with special needs.
- Instrumental music and chorus classes are not capped.
- Fine Arts classes are capped at 25 and most are enrolled at that limit.
- Some classes are capped based on safety needs or equipment availability. For example, Wilderness Survival, Backpacking, Climbing, and Woodshop can have no more than 15 students.
- Co-taught, small cohort, and inclusion classes are capped at 15 students.
- Special educational classes are capped at 12 students.

### *Future Configuration*

- With seventeen (17) science labs, the labs will accommodate no more than 24 students.

## School Scheduling Method

Arlington has a 7-period schedule that rotates on a 5-day basis. Each class meets 4 times per week for 3 x 51-minute periods and 1 x 80-minute period. In addition, students meet in their advisory groups for 8 minutes each day and for an activity period on Thursdays. On Tuesdays, there is a break for clubs and student support. Physical education classes meet 2 of the 4 periods per week, which provides a Freshman Seminar period for all Freshmen. Freshman Seminar is particularly useful for students receiving support through an Individualized Education Program (IEP). Other students can use the Physical Education classes and requirements to schedule around their needs for academic support.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Home</b>	8:00-8:08 am	8:00-8:08 am	8:00-8:08 am	8:00-8:08 am	8:00-8:08 am
	<b>B</b>	<b>A</b>	<b>A</b>	<b>A</b>	<b>B</b>
<b>1</b>	8:11-9:02 am	8:11-9:02 am	8:11-9:02 am	8:11-9:02 am	8:11-9:02 am
	<b>C</b>	<b>D</b>	<b>B</b>	<b>C</b>	<b>C</b>
<b>2</b>	9:05-9:56 am	9:05-9:56 am	9:05-9:56 am	9:05-9:56 am	9:05-9:56 am
	<b>LD</b>	<b>LC</b>	<b>LE</b>	<b>LB</b>	<b>LA</b>
<b>3</b>	9:59-11:19 am	9:59-11:19 am	9:59-11:19 am	9:59-11:19 am	9:59-11:19 am
<b>Lunch</b>	Lunch 11:22 am -	Lunch 11:22 am -	Lunch 11:22 am -	Lunch 11:22 am -	Lunch 11:22 am -
	<b>E</b>	<b>E</b>	<b>D</b>	<b>E</b>	<b>D</b>
<b>4</b>	--12:38 pm	-12:38 pm	-12:38 pm	-12:38 pm	-12:38 pm
	<b>F</b>	<b>LG</b>	<b>F</b>	X - 12:40 - 1:04 pm	<b>F</b>
<b>5</b>	12:41-1:32 pm		12:41-1:32 pm	<b>LF</b>	12:41-1:32 pm
	<b>G</b>	12:40--2:00 pm	<b>G</b>		<b>G</b>
<b>6</b>	1:35-2:26 pm	X - 2:00-2:26 pm	1:35-2:26 pm	1:06-2:26 pm	1:35-2:26 pm

Because our cafeteria is too small to house more than a third of our students at one time, we have 3 lunch periods, which includes a split lunch. Because we have three lunch periods, during the D or E block, roughly one-third of classes need to split their class period in half, so that students can break for lunch.



1st Lunch	Fusco House	Lunch 11:22-11:47 (25 min.)	Class: 11:47-12:38 (51 min.)	
2nd Lunch	Down's House	Class: 11:22-11:47 (25 min.)	Lunch 11:47-12:13 (25 min.)	Class cont'd: 12:13-12:38 (25 min.)
3rd Lunch	Collomb/PE House	Class: 11:22-12:13 (51 min.)	Lunch: 12:13-12:38 (25 min.)	

Arlington has a 2-semester year, with 4 terms. Most courses run all year. We are currently increasing the number of 1-semester electives offered in order to provide students with more choice and flexibility. Yearlong classes earn 5 credits. Half-year courses earn 2.5 credits.

#### Graduation Requirements:

- Pass MCAS exam in ELA, Math, and one Science MCAS exam
- Pass 4 years of English Language Arts
- Pass 3 years of History/Social Science (to include World History, US History I, and US History II)
- Pass 3 years of Science (to include Physical Science to pass Introductory Physics MCAS)
- Pass 3 years of Mathematics (to include Algebra & Geometry)
- Pass 4 years of Physical Education (see Program of Studies)
- Pass one year of Fine Arts
- Pass 2 years of World Language (3 years of the same language is strongly recommended)
- Demonstrate competency in Computer Technology
- Perform and document 40 hours of community service
- Minimum of 106 credits required

Program of Studies: <https://sites.google.com/arlington.k12.ma.us/ahs-scheduling/program-of-studies-2018-2019> (Attachment 2)

Arlington High School does not track students. Rather, we allow students to choose their classes based on teacher recommendation. Many students take classes at a mix of levels, and most students increase their level of challenge over their 4 years. Teachers make course recommendations and share that information with students. Students then make their own course selections online. Course selection is followed by individual meetings with Guidance Counselors to ensure that students are meeting their requirements and are appropriately scheduled.

#### *Future Configuration*

This is the third year of using this school schedule. It replaces a 7-period, 7-day rotation, with one period dropping each day. We plan to make further schedule changes, as AHS has

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committed to changing our school times to reflect current research on teen sleep patterns. We expect to move the daily start time from 8:00 to 8:30 am.

A study team will review the schedule over the next year and will consider alternative options for 2019-2020. We are committed to maintaining time for regular advisory activities, long blocks for labs and project-based learning, flexibility for student support, and an intuitive regular structure. We are interested in developing a schedule that allows for increased flexibility, is more resistant to interruption from special events and weather and supports teacher planning.

Our facilities have limited our scheduling flexibility. In particular, shortages of classroom space, cafeteria space, and library space create limits. While we currently make use of the Learning Commons idea, our existing spaces are much more traditional and fragmented. In the future building, it will be important to have cafeteria space to allow for 2 lunch periods based not on just cafeteria size, but on adjacency to outdoors and central common spaces. We need enough Physical Education space to allow 4 courses to run at once, and a large enough Library Learning Commons to allow classes to meet and collaborate while students are also engaging in directed studies and independent work.

## **Teacher Planning and Room Assignment Policies**

Teachers teach 5 of 7 periods in the rotating schedule with at least 1 planning period per day of 51-80 minutes. Teachers have 2 duty periods per week. Advisory counts as a duty period for most teachers. Special education teachers are not assigned a duty period in order to allow them time for liaison and academic support responsibilities. Classrooms are assigned by department. Where possible, teachers are assigned a classroom to serve as their base for both instruction and advisory. Almost all classrooms are now shared by 2 teachers, with scheduling coordinated to allow most teachers to teach in only 2 classrooms.

### *Future Configuration*

While AHS has many undersized classes, we have also taken advantage of our larger spaces to accommodate larger class sizes. In the future building, we envision appropriately sized 850 sf classrooms with 10% of the classrooms to be 950 sf to accommodate flexible furnishings and student enrollment and interests to support a variety of teaching and learning approaches.

AHS has 9 academic departments: English Language Arts, Mathematics, History, Science, World Languages, Physical Education, Performing Arts, Fine Arts, and Family and Consumer Sciences (FACS). In addition to the academic departments, the Special Education, English Language Learner, and Guidance departments provide specialized instruction and student support services and occupy departmental spaces in the building.

In the future AHS will require 10 teacher planning suites to include office space for Department Head/Lead Teacher, storage space, office equipment, and supplies.

AHS will continue to require general classrooms of appropriate sizes, typically 850 sf with 10% (in total) to be 950 sf to accommodate flexible furnishings, increased enrollment/interest in specific courses, and varied teaching and learning styles.

## Teaching Methodology and Structure

AHS is organized in academic departments based on state graduation requirements and special programs. In addition, AHS creates smaller communities and student supervision through our House and Advisory system.

The academic departments are English Language Arts, Mathematics, History, Science, World Languages, Physical Education, Performing Arts, Fine Arts, and Family and Consumer Sciences. In addition, the Special Education, English Language Learner, and Guidance departments provide specialized instruction and student support services. AHS also includes an active Library Media Center, an Interdisciplinary Makerspace, Extracurricular Activities (Clubs, Student Government, and Athletics), Early Childhood programs, a METCO program, a regional Special Education Collaborative Program (LABBB), and Community Education programs. All these programs are important to our educational mission.

### Houses and Advisory

To provide a sense of community, stronger relationships, and networks of student support, AHS has implemented an advisory and house system. Students meet for 4 years in the same advisory group for daily homeroom and a weekly activity period to build relationships, school norms, and communication. Adjoining advisory groups form neighborhood clusters for larger activities and sharing. These advisory groups are organized alphabetically into 3 houses, each overseen by an Assistant Principal (Dean) with a central House Office. Though organized alphabetically, there is then a deliberate review of names and revisions made within the House to ensure students are not inadvertently segregated by national origin or ethnicity. House Offices provide a social, supervisory, and organizational hub for students, teachers, and administrators.

Classroom neighborhood serve multiple functions. They form departments, they create areas where teachers can collaborate, and they provide communities for house/advisory groupings.

### *Future Configuration*

In addition to a central interdisciplinary Library Learning Commons, we would like to create departmental areas with department offices, teacher meeting rooms, as well as shared spaces for disciplinary collaboration. We would also like these spaces to support advisory groups and neighborhoods. We currently have 3 Houses, but we will need to organize the building to allow for a 4 House structure. Research indicates that learning communities should ideally remain under 500. Given growing enrollment, we will need 4 Houses in the future and the Houses will be organized by proximity not departments.

We host a range of assemblies for our advisory and academic programs, including class meetings, pep rallies, concerts, elections, outside presenters, performances, award ceremonies, and conferences. These activities require an ability to meet as a whole school, and in divisions in half or in quarters. To meet in these three configurations in a school of 1,755 students,

together with its staff, will require spaces in which to subdivide groups. We will require 4 assembly spaces that can house students and advisors in groups of 1,963, 982, 654, and 491. The 900-seat theater will be a little small for housing half of the school. We envision these assembly spaces as being the Gym, Theater, Library Learning Commons, and Cafeteria.

## **English Language Arts**

All students take at least 4 years of English. Classes are taught at the standard levels (A, H, AP). General education classes develop all students to at least the Curriculum A standard, varying the intensity and time of instruction (co-taught and extended time) while maintaining high standards. Classes are organized around the concept of discourse: discussion involving students, teachers, writers, readers, critical ideas, and significant texts. The operative words in developing curriculum are think, create, grow, and imagine. The work focuses on the synthesis and application of language and ideas. Students work individually, in small groups, and in whole class activities.

English classes have traditionally involved reading and writing as the means by which ideas are expressed, discussed, and communicated. That is not likely to change in the future. The key instructional interaction is still teacher and student interacting around text. However, technology is expanding text beyond print and paper. The world of ideas, communication, story, and text is expanding into multiple platforms and media. Teaching holds more and more opportunities for teachers and students to use media through technology, and students must practice its use. We will need different kinds of spaces beyond our classrooms in order to use technology and to talk and exchange ideas. Technology will also help us reach and engage students, examine new forms of communication, and reach new audiences.

### *Future Configuration*

ELA will continue to require general classrooms to be of appropriate sizes, typically 850 sf with 10% (in total) to be 950 sf to accommodate flexible furnishings, increased enrollment/interest in specific courses, and varied teaching and learning styles.

Old Hall is currently used as a lecture and collaboration space for large student meetings and staff professional development. We often have events in multiple spaces at the same time. We envision a 120-seat Discourse Lab (see Vocational Education Programs) located near the English and History departments to allow for multiple class presentations, debates, discussions, and professional development workshops.

The English Department will benefit from adjacencies to the research, literature, and technology tools of the Library Learning Commons, as well as adjacency to the other Humanities Departments (History/Social Studies and World Languages) for collaboration. In addition, we envision a building where the centrally located Library Learning Commons brings together and supports collaboration between STEAM (Science, Technology, Engineering, Art, and Mathematics) and Humanities Departments.



## Mathematics

All students take at least 3 years of mathematics. In addition, the vast majority take a 4th year, and many go on to take additional electives. As a result, mathematics enrollment is roughly 10% above our school enrollment. In addition to the standard levels of courses (A, H, and AP), general education classes offer inclusion and co-taught classes in all of the required classes (Algebra 1, Geometry, and Algebra 2). Co-taught, inclusion classes are currently in transition from a Curriculum B standard to a Curriculum A standard. The Mathematics Department offers advanced courses up to AP Calculus BC, as well as a growing range of offerings in Computer Science, CADD (Computer Aided Design and Drafting), and digital fabrication.

The AHS Mathematics Department values the importance of analytic thinking, collaboration, problem solving, and integration across other disciplines. The Mathematics Department is organized around the following guiding principles:

- Collaboration based department and classrooms
- Aligned to state process and content standards
- Learning enhanced with technology
- Focus on reasoning and sense making
- Belief that all students can learn math

### *Future Configuration*

We are looking forward to more flexible classrooms and department spaces that support student engagement through collaboration, presentation, and exploration of rich tasks. In addition, we welcome the opportunity to develop our specialty labs for computer science and design, as well

as ensure better adjacencies to the STEAM (Science, Technology, Engineering, Arts, and Mathematics) resources, Makerspace, and Learning Commons.

Math will continue to require general classrooms to be of appropriate size, typically 850 sf with 10% (in total) to be 950 sf to accommodate flexible furnishings, increased enrollment/interest in specific course, and varied teaching and learning styles.

## **History and Social Studies**

All students take at least 3 years of history/social science (to include World History, US History I and US History II). As with mathematics, most students take 4 years of history and many students take additional electives. Currently, enrollment is 106% of our total enrollment. In addition to the standard levels (A, H, AP), general education classes offer co-taught, inclusion classes in the 3 required courses. Co-taught, inclusion classes are currently in transition from a Curriculum B standard to a Curriculum A standard.

The AHS History Department seeks to engage students in the study of history and social studies through authentic instruction. Students experience history through interactive, real-life based activities, perspective-taking, and a critical analysis of history that makes connections to today's society. As part of the study of history, we also look to develop students' research, critical thinking, and writing skills, as well as modeling and cultivating their ability to engage in civil discourse, leading students to be prepared to become active members of the society they live in and engaged global citizens. The History and Social Studies Department organizes around the following mission and key values:

- Valuing authentic, real world experiences where students can 'do history'
- Emphasizing historical thinking skills and mindsets
- Promoting civil discourse and collaboration among students
- Allowing students to demonstrate, synthesize, and apply their knowledge of history in line with 21st century media skills

### *Future Configuration*

We are looking forward to more flexible classrooms, integrated technology, work spaces, presentation spaces, and department spaces as we continue to implement the revised MA History Frameworks 2019-2020 and updated MCAS assessment. We look forward to increasing use of multimedia, interdisciplinary projects that ask students to tap into a variety of skill sets. These will include original student research based upon inquiry questions. Civics and civic engagement will be an increasing focus. We are working toward a Civic Engagement Certificate to add to the high school's offerings of interdisciplinary certificates.

As with the English Department, the History and Social Studies Department will benefit from adjacencies to the research, literature, and technology tools in the Library Learning Commons, as well as adjacency to the other Humanities Departments. In addition, we envision a building where the centrally located Library Learning Commons brings together and supports collaboration between the STEAM and Humanities Departments.

The History/Social Studies Department frequently hosts debates, speakers, moot courts, and other large group discourse events. Currently our best space for this purpose is Old Hall. The 120-seat Discourse Lab (see Vocational Education Programs) will provide a flexible breakout space for many collaborative and interactive projects.

History/Social Studies will continue to require general classrooms to be of appropriate size, typically 850 sf with 10% (in total) to be 950 sf to accommodate flexible furnishings, increased enrollment/interest in specific courses, and varied teaching and learning styles.

## **Science**

All students take at least 3 years of science. As with the other disciplines, most students take 4 years. All students take Physical Science as preparation for the MCAS, followed by Biology and Chemistry. In addition to the standard levels (H, A), Concepts in Physical Science is offered at the Curriculum A level in a co-taught, inclusion setting. Inclusion offerings will be expanded to Biology and Chemistry over the next 2 years. The Science Department offers advanced courses through AP, including Biology, Chemistry, Physics (1 & 2), Environmental Science, and Anatomy/Physiology. Applied multidisciplinary courses include Environmental Science, Astronomy, Oceanography, and Engineering. As a result, many students take more than the required 4 years of science. Total science enrollment is roughly 110% of our total enrollment.

The Department is constantly considering and piloting new courses as staffing, space, and interest allow. We are currently considering courses in Neurobiology, Weather and Climate Change, Pharmacology, Writing in Science, and History of Science. The Interdisciplinary STEAM Design Thinking Certificate represents part of our efforts to integrate STEAM and design thinking across student experiences, disciplines, and courses.

Science is the department most hampered by the current facility. Only one of our labs meets the MSBA guidelines for square footage. We currently have only 12 science classrooms. Almost all of the labs have obstructed views. Not all classrooms are designed or fully outfitted as labs. The labs are currently over 95% usage, which makes it difficult to schedule additional sections.

With new facilities and the ability to house additional staff, we envision the following:

- Increased collaboration between science classes (increased common project rooms, presentation rooms, and equipment rooms)
- Connecting with applications in the real world, especially the local community
- Interdisciplinary coursework and projects
- Increased Digital / Virtual connections (guest speakers, collaborative groups, etc.)
- Increasing lab components (engaging in the Scientific Practices – in the school and in the community)
- Heavier use of modeling scientific systems and applications

## *Future Configuration*

With 1,755 students and the MSBA recommended size for science classes, and 85% usage, the MSBA formula will call for 17 science classrooms. At our 110% enrollment rate, we will need to



accommodate 1,931 students, which will result in average class sizes of 22 at an 85% usage rate (or require 19 labs for class sizes of 20). Given that our enrollment is projected to rise to 1,857 in 2027, with 17 labs at 85% usage, we will need class sizes averaging at 23.

	Course	School	Course	#Class/Size	#Class/Size
Year	Enrollment %	Population	Enrollment	20 students	23 students
Build size	100%	1755	1755	17.2	15.0
Build size	110%	1755	1931	18.9	16.5
2027	100%	1857	1857	18.1	15.8
2027	110%	1857	2043	19.9	17.3

We are looking forward to state-of-the-art labs that can be outfitted flexibly for the different science disciplines. With our focus on departmental collaboration, we would like our labs to be grouped together and adjacent to the STEAM (Science, Technology, Engineering, Arts, and Mathematics) resources, STEM Computer Lab, Makerspace, and Learning Commons. In addition, adjacency to the Envirogarden (See Outdoor Spaces) will also facilitate outdoor programming.

Science labs will remain departmental and will be located near each other. Currently and in the future specialized labs are distributed throughout the facility and accessed by other departments as necessary for inter-disciplinary work, this will/would be the case for science labs as well.

## World Languages

All students take at least 2 years of a World Language. Most take a 3rd year, as this is an expectation for many state and competitive colleges. We strongly encourage students to continue in the same language. Arlington offers 5 languages, Spanish, French, Latin, Mandarin, and Italian. Most students enroll in grade 9 in Level 2 classes, having studied the languages in middle school. Italian study is only offered at the high school level. Students have the opportunity to study to the AP level in Spanish, French, and Latin. The program is growing in Mandarin and Italian as more students enroll in the earlier years. Students may enrich study in languages not offered by taking approved online courses. General education classes develop all students to the Curriculum A standard, varying the intensity and time of instruction (co-taught and extended time) while maintaining high standards.

The World Languages Department goal is for students to develop the ability to communicate effectively, think critically, and participate actively and responsibly in a multilingual global society. Central to their curriculum are the following goals:

- Follow American Council on the Teaching of Foreign Languages (ACTFL) recommendation that language educators and their students use the target language as exclusively as possible (90% plus) at all levels of instruction
- Include culture as an integral component of communication
- Develop 21st century skills of collaboration, communication, critical thinking and creativity by exploring other cultures and imagining the world from a different perspective

To recognize and support learning beyond the classroom walls, Arlington sponsors multiple international trips (5 per year), has partnerships with multiple communities outside the U.S., welcomes roughly 40 exchange students each year, promotes language literacy with the Seal of Biliteracy, and supports the Interdisciplinary Global Competency Certificate. To support access, we have developed a scholarship program for our international trips.

World language learning will be increasingly affected by technological advances, allowing learners to collaborate with peers throughout the world to address global challenges and issues of social justice. The current Language Lab is small and out-of-date for the current use of instructional technology. Many teachers are reaching out beyond the lab to use other labs, Chromebooks, and iPads for more flexible programming. Already, Arlington is piloting the use of virtual reality. Students participating in the Paris Café Project collaborate with other programs and spaces, such as CADD/Digital Media Lab, Makerspace/Woodshop, Art, Math, and Music-Jazz Club. The Paris Café Project students present projects to judges in the Computer Lab.

The current spaces for the World Language Department are among the most challenging in the building. The classrooms are small with irregular shapes, obstructions, poor sound proofing, awkward technology, and poor adjacencies.

### *Future Configuration*

We are looking forward to large, flexible classrooms and department spaces that support student engagement through collaboration, presentation, and exploration of rich tasks, spaces where students can flexibly meet in small conversation groups, privately do oral assessments, and receive whole group instruction. Teacher classrooms allow for the creation of immersive language community environments. In addition, the department looks forward to a Language Multimedia Immersion Lab space that would have space, technology, and a kitchenette to support presentations, language immersion, testing, hosting exchange students/gatherings (30-40 students), performances, and productions.

World Languages will continue to require general classrooms to be of appropriate size, typically 850 sf with 10% (in total) to be 950 sf to accommodate flexible furnishings, increased enrollment/interest in specific courses, and varied teaching and learning styles.

### **Physical Education**

Physical Education (PE) is a 4-year state requirement. Students take a full-year of Physical Education in grade 9, 2 quarter terms in grade 10, and 2 additional quarter terms for grades 11 and 12. In addition to physical activity, the grade 9 Physical Education program includes health instruction and basic CPR. After grade 9, students can choose from a wide array of options including offerings as broad as climbing, winter survival, backpacking, yoga, mindfulness, personal fitness, weight lifting, walking, and team sports. Students currently enroll in Physical Education beyond the minimum graduation requirements. Only a handful of students receive waivers for outside activities.

Currently 4.6 PE teachers make use of 4 PE spaces and a classroom. In addition, the Fitness Room and Gym are supervised by a paraprofessional (BSP) to allow access when classes are not in session. PE spaces are currently used at 89% capacity during the winter and inclement weather. We run 3-4 activities every period. The Fitness Center is in almost constant use.

The curriculum is organized around a guiding principle that students will demonstrate integrity, persistence, and the ability to work independently and cooperatively to attain their physical and mental health needs. As we move forward, we hope that all students will make informed, responsible judgements regarding their personal, emotional, and physical well-being. Ability to engage and participate in PE is the beginning of lifetime health. Healthy eating and stress relieving techniques are key to mental and physical health.

Currently, the PE Department has access to 2 gyms, the Toz (Red) Gym, which houses the main basketball court, and the Blue Gym, which houses climbing and gymnastics apparatus. In addition, Arlington makes use of the Fitness Center, Health Classroom, and alternative spaces including The Pit (small gym) for activities such as dance or yoga. Many academic, special education, and student support programs use the Pit as well. These include:

- Workplace
- Summit
- Engineering
- Physical Science
- Preschool
- LABBB Educational Collaborative
- Student Council (Blood drive, culture day, etc.)
- English
- Students can also request access to the gym during any unscheduled time. Open gym time provides a needed break, central to mental and physical health for many students.



### *Future Configuration*

In the proposed plan, we are not asking for additional space. In fact, the plan calls for a reduction in the spaces available to us. We will reduce from the current 26,665 sf to 26,000 sf of PE space. In addition, we will move from 4 gym spaces to 3. Our hope is that, with the consolidation and improvement of PE spaces, we will be able to maintain our level of programming in better, if smaller, spaces. In addition, the PE spaces are used for educational athletic programming by our 30 athletic teams (discussed within the Athletics section).

The current Red (Toz) Gym strains to hold our existing enrollment at 12,740 sf and is too noisy to handle 2 classes at the same time. In a new 16,000 sf facility, we hope for a flexible gymnasium space, with sound treatments that make it effective as 2 PE teaching spaces. The space would contain an indoor jogging track for year-round training activities (currently winter walking and jogging opportunities are extremely limited).

In addition to our Physical Education Programming, the gym is the only space that can seat the entire school for assemblies. Seating for up to 2,000 students and staff, and a gym design for reasonable performance space with acoustics, sound, and projection, will be important for our Advisory Program, Performing Arts, and other programming.

Physical Education will also need an alternative space for teaching activities such as dance, climbing, and yoga. In order to accommodate the needs of our climbing apparatus, wrestling mats, batting cage and gymnastics equipment, we envision a replacement for our Blue Gym with a 7,000 sf alternative PE space.

The current 4,000 sf Fitness Room is in almost continuous use during the school day and after school. We plan for a more efficiently designed 3,000 sf Fitness Facility.

PE will also require adjacency to a flexible classroom space for Health, CPR, and First Aid instruction.

The flexibility of these spaces depends on the ability to change equipment and apparatus. Climbing apparatus, heavy mats, batting cages, and similar equipment must be easily raised

and lowered, or stowed. Storage for climbing gear, mats, balls, rackets, nets, and a host of athletic equipment is crucial to making this a useful and effective space.

The PE spaces should include an athletics entrance for events and access to the fields. The PE/Athletics spaces should be able to be locked off from the rest of the school, when appropriate, to allow for security during after school events. In addition, connections should allow movement for larger events from the gyms to the Library Learning Commons. For example, AHS hosts events such as the College Fair and Speech Competition that utilize all of our large spaces.

We have also requested an Alternative Physical Education space for our Special Education Department to support their programming. These programs should be adjacent to the PE spaces and to the related support programs.

## **Visual Arts**

All students take at least one year of fine art, focused on aesthetics and the creation of art, either through the Visual or Performing Arts Department. The Visual Arts Department offers a wide variety of media and techniques that encourage students to explore and strengthen their creativity and problem-solving skills. The project-based curriculum is designed to develop studio thinking habits that make expressive, personal and original work possible. Currently the Visual Arts Department offers a broad course selection, including options such as Introductory Studio Art, Painting, Sculpture, Mixed Media, Ceramics, Advanced Portfolio Prep, and AP Studio Art. The Interdisciplinary STEAM Design Thinking Certificate represents part of our efforts to integrate art and design thinking across student experience, disciplines, and courses.

The Visual Arts Department is guided by the following principles:

- Educate the whole student
- Emphasize reflection, critique, and exhibition
- Collaborate with other disciplines
- Foster connections to the greater Arlington community
- Build awareness of contemporary and historical artists and social issues
- Support students' social and emotional needs

In the current facility, our 3.6 art teachers use 4 studio classrooms, including a ceramics studio, the Digital Arts Lab (shared with CADD), the Makerspace, and a gallery space to support the wide range of activities and projects. The Visual Arts classes are already at full capacity of 25 students per section.



### *Future Configuration*

With 1,755 students, we would expect to have enrollment climb by a corresponding 32%. That will require 4.8 teachers. With our existing 4 classrooms, we would be just over 85% usage. We propose to keep 4 art studios in the new facility.

We hope for improved arts facilities that support curriculum and instruction and an overall building design that promotes integrated studies and connections with other departments (STEAM). “Open studios” provide the space and equipment for students and teachers to work effectively in a choice-based program. In addition, we envision a high school that is visually stimulating, with ample display and gallery space to share work.

Specifically, Visual Arts should be near the Makerspace Suite and the Digital Arts Lab. Adjacencies to the other STEAM departments will also help advance collaborations on the role of design thinking across the disciplines.

### **Performing Arts**

The Department of Performing Arts comprises performance programs and academic studies in music and the theatre arts. Students are engaged in hands-on authentic experiences in performing, creating, responding, and making connections between the arts and with other disciplines. The program creates award-winning ensembles and productions with an impact on school culture, the community, and even internationally.

Current offerings include:

- Four instrumental music ensembles focusing on band, orchestral, and jazz music
- Four choral ensembles focusing on a varied repertoire of choral and vocal music for men’s, women’s, and mixed choirs
- Digital music technology
- Sequential courses in theatre and film studies
- Extensive co-curricular drama and musical theatre opportunities emphasizing performance, production, and technology

- Multiple music and drama performance opportunities

Students learn in and experience music, drama, theatre technology, and dance in a connected and collaborative environment, are immersed in the arts, and can make connections with other disciplines. We currently achieve these results in spite of our limited and aging facilities. We currently make full use of the following facilities:

- 916-seat Lowe Auditorium with 2,140 sf stage
- Little Theater
- Band room
- Chorus room
- Digital Production Lab and Production Studio
- Practice rooms and an ensemble space
- Set and costume storage



### *Future Configuration*

We expect to continue with the existing types and numbers of spaces, but with appropriate size, adjacencies, equipment, and design. Arlington High School students have access to high-quality educational programs in the performing arts that will be supported and enhanced by state-of-the-art facilities.

We are requesting to keep (in concept) a 900-seat Auditorium to house our 3 theatrical productions, 12 concerts, regular assemblies, parent nights, and outside collaborations. For assemblies that are part of our advisory and other programming, the 900-seat auditorium allows us to meet with the whole school in 2 assemblies. For many events, such as the all-town concerts, we already need to have multiple day events to allow all of the parents and families to attend. Our current 2,140 sf stage already strains when our entire music program of roughly 250 performs together. Participation in our stage productions is also limited by the number of students we can fit on stage. For this reason, we plan to keep our current size and theater seating in a better designed and more flexible theater. A state-of-the-art theater would support theatrical productions, theatrical technology, and other programming. An improved theatre would add fly space, wings, state-of-the-art lighting and acoustics, projection, and 2 x 500 sf stage extensions to allow for larger productions and music ensembles.



We envision the Auditorium as a flexible theatrical space. We require a 900-seat space to accommodate multiple events throughout the year. We have regular class meetings, assemblies, and events in which we divide the school in half to meet with upper and lower classes. Many events such as the winter and spring concerts, all-town concerts, alumni invitational concert, and the acappella festival play to full-houses. We envision a theater with a balcony to allow closer seating. In addition, the balcony can be closed off to create a medium sized, more intimate setting. The stage extensions can also be used, where appropriate, to reduce the amount of seating to suit the event and the expected audience. In addition, the Performing Arts Classroom can be used for still smaller productions.

Our Little Theater is currently 1,340 sf and seats roughly 50 with a small stage. In a better configured, 3,000 sf space, we would have more flexibility for programming and be able to accommodate roughly 120 seats. This performing arts classroom would support our student directed one-act plays, theater classes, and serve as a larger production space for our Digital Production Lab and Production Studio. Adjacency to the larger theater would allow the space to serve as a staging area for large theatrical productions.



Our instrumental and choral music ensembles are scheduled to allow the entire ensemble to rehearse together. The concurrent scheduling creates a much stronger program, but it strains our existing Band Room and Chorus Room. While the MSBA documents state, “Assumed use - 25% Population - 5 times/week” for these spaces, a strong program requires space where the entire band or chorus can regularly practice as a whole.

The current Band Room is only 1,500 sf, and poorly serves our award winning instrumental music program. With a 75-student band and a 115-student orchestra, the program requires a larger practice room. The recommended 1,500 sf space in the MSBA guidelines describes a 50-100 student band. Our current orchestra is already over this range. With 32% enrollment growth, the band will undoubtedly grow. A 32% larger instrumental program of 150 students would require a band room of at least 2250 sf, based on MSBA numbers. The recommended standard for sound for a band room is a minimum of 2500 sf. We are, therefore, requesting an 2,500 sf Band Room, as well as Practice Rooms and Ensemble Space.

(<https://www.wengercorp.com/Construct/docs/Wenger%20Planning%20Guide.pdf>) .

The current Chorus Room measures 1,320 sf. Our current choral program serves an 80-student mixed chorus and a 30-student Madrigal chorus. Enrollment in our chorus is already increasing



and with enrollment expected to grow by 32% to 39% we envision a chorus of up to 150 students. A 1,500 sf chorus room is expected, by the MSBA, to serve a 50-100 student chorus. Thus, to accommodate growth in participation and enrollment, we estimate the need for a 2,500 sf Chorus Room.

The current Digital Music Lab resides in a less than ideal space in the corner of the Library. We plan for a new Digital Production Lab and Production Studio to support instruction in music theory, production, and composition to be located near Performing Arts (see Vocational Education Programs).

Our current Digital Production Lab hosts classes in music composition, scoring, creation, and performance. Computers and digital instruments currently support classes of up to 20 students. We supplement the lab with student devices and peripherals, so it can accommodate up to 27. The music room also has a production lab that allows video recording and production. Currently other courses use the studio for recordings and small video productions. The future lab would be adjacent to the Performing Arts facilities and house classes of up to 25 with spaces for keyboards, instrument storage, and full production studio, allowing for classes and interdisciplinary production work.

The new Performing Arts facilities will strongly benefit from being adjacent to one another and able to share space and interact easily. In addition, set design will benefit from adjacency to the Makerspace.

## **Family and Consumer Sciences**

The Family and Consumer Sciences Department (FACS) offers elective opportunities focused on practical problem-solving, collaboration, and life-skills. Currently, FACS offers courses in Culinary Arts, Early Childhood Education, and Interior & Fashion Design (earning art credit). Students learn skills and obtain information that assists “individuals, families, and communities to make informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.”

Current programs use 2 culinary labs, 1 multipurpose classroom, and students observe/participate in practicum in the Preschool and Daycare. FACS continues to build community partnerships through capstone projects and internships in Early Childhood and Culinary. FACS works closely with the Interdisciplinary Makerspace on curriculum goals. The department has been strongly involved in development of the Interdisciplinary STEAM Design Thinking Certificate.

Our Early Childhood Education Program hosts a Daycare Program for up to 12 children ages 3 months to 2 years, 9 months. This program serves the children of APS staff and provides hands-on experience for our Early Childhood students. The Daycare is an integral part of the FACS/Early Childhood Education Program and the Early Education Certification Program offered at AHS. Students do adjunct hours in the program in their early classes. Early Childhood Education students complete internships in junior and senior years.

### *Future Configuration*

In the future, we are planning to continue with 2 Culinary Labs, the Interior Fashion Design Classroom, and the Early Childhood Education (ECE) Program.

The ECE Program requires 35 feet of open space per child (420 sf), a separate sleeping room, a bathroom, a kitchenette, and an outdoor play area. At capacity, the program employs 4 staff. Ideally, the program would be located adjacent to the Preschool and be able to share the Preschool drop-off.

FACS is excited about the prospect of expanding hands-on learning experiences through adjacencies, programming and partnerships with a student-run cafe, partnerships with the school store, and partnerships with Food Service. FACS is committed to developing further opportunities to prepare students for their future homes, careers, and communities.



## Guidance

Our Guidance Department provides a full range of supports for academic planning, post-secondary transition, and social-emotional support. As part of our Student Support Team (SST), Guidance works with Deans, Special Education, Nurse, and Social Workers to coordinate supports for students, teachers, families, and departments. In addition, our Guidance Department partners with local agencies to coordinate and refer services to students and families.

Each Guidance Counselor is assigned between 200-250 students. Students are divided alphabetically across the 4 grades. Counselors keep the same students for their high school career. Students meet with Counselors for course selection and scheduling and follow up for any course changes. Counselors serve as the coordinators for Section 504 Accommodation Plans, coordinating meetings, writing, and overseeing implementation of plans. Counselors also provide referrals for internal crisis intervention/social work support, usually through the SST process.

As part of the 4-year planning process counselors hold seminars with students and evening parent programs to deliver a developmental guidance curriculum. They provide college and career advising and assist with the college admissions process. They host college representatives during the school day and hold an annual regional college fair.

### *Future Configuration*

While the current department has 6 Counselors and a Guidance Department Head, we expect to grow to a staff of 9 with enrollment growth to 1,755. Currently 3 counselors are clustered together with the Guidance Secretary in the Guidance Office. The offices for the other Counselors and the Guidance Department Head are scattered throughout the building, based on space availability. Often the department hosts interns, in order to provide additional student support. Consolidating the department in one office with reception, a college research area, and access to a conference room will improve coordination and student access. We envision a central space adjacent to the Library Learning Commons, so that students can easily and discreetly access support.

## **Special Education**

Special Education services address the individual and diverse learning, social, and emotional needs of students who require specialized instruction, and/or related services, in order to access the general education curriculum, take part in the life of a high school student, and meet graduation requirements. Our Special Education Department works in collaboration with the general education departments to provide a range of evidence-based programming to meet the needs of a wide range of students. Programming includes 3 specialized programs (Reach, Compass, and Summit) as well as 2 integrated program “suites” (Millbrook and Workplace), which address student needs for social-emotional support and academic support. Students in inclusion settings receive a range of services from accommodations in general education classes to more supported programming in substantially separate, co-taught, and extended time courses. Special Education also provides students with transition assessment and services to prepare for post-secondary education, employment, and independent living. Expertise in the Special Education Department is provided by a range of specialists, including Social Workers, Speech and Language Pathologists, Reading Specialists, School Psychologists, Occupational Therapists, Physical Therapists, Board Certified Behavior Analysts, Team Chairpersons, and a Coordinator.

### **Specialized Programs**

#### **Reach Program**

The Reach Program is one of 3 specialized programs offered at AHS. This population of students has a variety of needs based around challenges in executive functioning skills, social cognition and emotional regulation skills, sensory integration, and cognitive rigidity.

Currently serving up to 28 students with 2 Teachers, 4 Behavioral Support Personnel (BSP), and 1 Social Worker, as well as access to other services (particularly the Speech and Language Pathologist). The program also serves as a homeroom, advisory group, and home base throughout the day. The program provides students social-emotional services, academic support, and instruction in social pragmatics. As the program population and its success grows, it is experiencing both increasing numbers as well as students who are more profoundly impacted by their disabilities. These students may require Applied Behavioral Analysis (ABA) and discrete trial training, direct instruction in activities of daily living, and functional academics. Currently, the Reach Program operates the AHS School Store. Due to space issues, the program recently moved from a classroom space to a mobile kiosk.

#### *Future Configuration*

The program is currently located adjacent to the Library Media Center. A central location adjacent to the Library Learning Commons, near the Nurse, and with easy access from outside would be desirable in the future. A central location will provide discreet access to resources and support programs, rather than isolating or stigmatizing the program. The program will require 2 classrooms, 2 small group rooms, 1 quiet room, and offices with separate access for Social

Work and Speech and Language services. In addition, a Life Skills Café and Store will be a valuable program for transition and life skills education.



## **Compass Program**

Arlington has traditionally had a substantially separate Compass Program that serves special education students who require specialized instruction in activities of daily living, such as self-care, banking, navigating the local community, and instruction in independent living skills; often this program would have a direct and substantial relationship with a 18-22 year old, post high school adult program.

Currently there is a small cohort of these students and, as a result, they are placed in out-of-district programs. In order to have these students take part in their local school community, a program needs to be created.

### *Future Configuration*

The program currently has an identified population rising through the elementary and middle school and will need to support at least 12 students through their high school years, from ages 14-17, and then from 18-22. This program will be designed to prepare the students with independent living skills, so as they transition into their adult years they understand the essentials of day to day functioning and take part as a contributing member of their local community.

The program will require 1 teacher and 1 BSP for the high school age program and the same for the ages 18-22 substantially separate program. Each group will require its own classroom, for a total of 2 classrooms. In addition, the program will require an Activities of Daily Living/ Life Skills Classroom designed to provide a simulated daily living experience, including a kitchen, laundry, bedroom, bathroom, and living space. This classroom will also be a resource for Reach, Summit, and the Workplace. As with Reach, adjacencies to the Library Learning Commons and other support and Special Education services will be desirable. The program will also benefit from access to the Life Skills Café and Store and the FACS programs.

## **Life Skills Cafe and Store**

The current School Store operates as a life skills, job transition, and social skills program for our Reach Program. Students from economics classes have also partnered with the program to provide support. Due to space issues, the program recently moved from a classroom space to a mobile kiosk. In the future, we envision a Cafe and Store operated by students from Reach and Compass and supported by partnerships with economics and FACS. The space would ideally, be centrally located so as to be accessible from the Reach, Compass Programs, and the Cafeteria.

## **Social-Emotional Programs**

Arlington has created integrated programming for students with social-emotional challenges. This Integrated Program allows us to offer a continuum of services from substantially separate to inclusion settings to support students with both internalizing and externalizing social-emotional challenges. These programs include Summit, Mill Brook, and Workplace. The Harbor/Shortstop Program is also part of this suite of services but will be discussed and located with programs focused on academic support.

### *Future Configuration*

Our current facilities have pushed these programs to different corners of our facility, but they would benefit significantly from adjacencies and design that allow faculty collaboration, improved student transitions, and a separate exterior entrance. The goal is to allow the programs (Summit, Mill Brook, and Workplace) to be adjacent and connected vertically, and also to allow each program to be connected to the building centrally. See the AHS Adjacency Diagram.

## **Summit Program**

The Summit Program is designed for students with significant social emotional impairment. Its mission is to provide students with a therapeutic program within the context of a comprehensive high school environment. Like Reach, the program serves as a homeroom, advisory group, and home base throughout the day. Students range from those who spend almost all day in substantially-separate classrooms to those who are primarily served in general education classes. The program provides social-emotional services, direct instruction in academics, and direct instruction in social skills. Summit currently serves up to 24 students with 2 teachers, 2 BSPs, and 1 Social Worker. While the program space is constrained by our building, the current space has 2 classrooms, a Social Worker's office, and a quiet room for students to use for calming and reflecting.

### *Future Configuration*

Space requirements include 2 classrooms, 1 quiet/small group room, and a Social Worker's office. The program would make use of the Special Education Alternative Physical Education Space for PE.

### **Mill Brook Transition and Assessment Program**

The Mill Brook Transition and Assessment Program is an integrated program. Currently located in a nearby building, Mill Brook serves special education and general education students who are in a state of transition that may include academic, behavior, and/or social emotional needs, or placement evaluation. Many of these students experience significant difficulty interacting with students in the larger building and require a separate exterior entrance. The program provides complete academic programming in a self-contained, small group program with a high level of support. Students eat lunch and spend their entire day in-program. In addition, the program provides a range of evaluation services for both special education and general education students. The program is staffed by 1.4 Teachers, 1.5 Social Workers, and 2 BSPs, with additional support staff as necessary. The current space has 2 classrooms, 2 offices, a lunch room, 2 bathrooms, and a small kitchen.

The usual placement at Mill Brook lasts for the evaluation period, after which time students transition within the integrated program (to Summit, Workplace, or Harbor), to their district of origin, or to an out-of-district placement. The current program serves up to 24 students at any one time. Last year, it served over 60 students total. Programming includes the core academic disciplines, art, music, physical education, social work services, and social skills.

### *Future Configuration*

Space requirements include 2 classrooms, a quiet/small group room, and a Social Worker's office, bathrooms, and a kitchenette/lunchroom. The program would benefit from adjacency to the Special Education Alternative Physical Education Space for PE.

### **Workplace**

Workplace is an inclusion program at AHS to meet the needs of students who benefit from learning in a different environment than the traditional high school. Workplace focuses primarily on relationship building within the parameters of academic growth, social responsibility, emotional health, community awareness, and career possibilities. Classes for Workplace students are small, individualized, and structured. The Workplace program offers a combination of challenging classroom experiences and specialized services. A major component of the program is centered on the Omni Class where students work on self-awareness, group trust, leadership, and community service. The program serves up to 24 students with 2 large classrooms, a quiet/counseling room, a storage room, and a kitchenette.

### *Future Configuration*

Workplace will need space similar to its current configuration: 2 classrooms, a quiet/counseling room, a kitchenette/sink, and storage for adventure equipment (e.g., camping, crafts, outward bound). We would like the program to be adjacent to Mill Brook and Summit to help program coordination. However, the programs should be separate from each other and Workplace will benefit from a location that is more connected to the school as a whole relative to Mill Brook and Summit.

## **Academic Support Programs**

Arlington has created an Academic Support Suite in the Library and additional classrooms throughout the building. As with the system of social-emotional programs, these programs allow us to offer a continuum of services from self-contained to inclusion. These services include Academic Support, Testing Center, and Harbor/Shortstop. In addition, students have access to the general education Learning Center. As with all of our facilities, Special Education programming makes the most of our aging and cramped spaces. We have grouped most of these programs in the Library to create positive adjacencies and collaboration. Academic Support classes are located in the departments.

### *Future Configuration*

In the new building we would like to locate support programs in adjacent spaces near the Library Learning Commons and position Academic Support classrooms in each of the departments. Appropriate adjacencies will help these programs better coordinate and serve students.

## **Academic Support**

Academic Support (formerly known as the Resource Room), provides a setting for students to receive services mandated by IEPs. Students access Academic Support for direct instruction, organizational and executive functioning instruction, and accommodations. Each program serves a maximum of 12 students per state requirements. We currently have 4 locations with 12 teachers. These are also the teachers that provide small group instruction in the content areas. Because of our shortage of space and poor layouts, these spaces are shared and not always in ideal locations adjacent to their related departments.

### *Future Configuration*

In the future, we plan to distribute those teachers across 6 locations with 2 teachers per setting. These programs should be located adjacent to each of the academic departments, to provide inclusion support, easy access, and disciplinary collaboration.



## **Testing Center**

*The Testing Center* is staffed by 1 BSP and offers supported study and testing accommodations, as required in students' IEPs. The program is located in the library, adjacent to the Harbor and Shortstop Programs and the Learning Center and has space for up to 12 students.

### *Future Configuration*

Ideally, this classroom would have study carrels and a work table for up to 12 students. With placement adjacent to the Library Learning Commons, the Learning Center, and Harbor/Shortstop, students would continue to have easy access to research tools, study space, and tutoring. Students in Harbor/Shortstop could easily access testing accommodations without traveling through the building.

## **Harbor and Shortstop**

The Harbor and Shortstop Programs are inclusion programs that work together to address students with long-term and short-term mental health and medical issues.

Harbor is a long-term support program that addresses academic, social, and emotional needs of students with chronic mental health or medical issues. Instructional Specialists and Social Workers collaborate with students, families, teachers, and outpatient providers, individualizing each student's support plan. Students in Harbor attend Homeroom, Advisory, and one scheduled Harbor Study block each day, as well as regular check-ins with their assigned Social Worker.

The Shortstop Program is a short-term program providing tutoring and counseling support for students returning to school after an extended absence of 7 or more days that is caused by emotional and/or medical reasons. An Instructional Specialist and Social Workers work closely with students and their teachers, enabling them to catch up with assignments and quickly return to classes. Students are offered up to 2 full days in the Program classroom, and up to eight additional days of help during their study blocks. Those students who require long-term support after Shortstop may be referred to the Harbor Program.

Roughly 100 students cycle through the Harbor and Shortstop Programs in a given year, with Harbor serving up to 30 students at any given time. The programs are overseen by 2 Social Workers and staffed by 3 Instructional and Student Support Specialists (Tutors). The programs currently have 1 medium and 1 small classroom. Social Workers have individual offices located throughout the building.

The social workers who supervise Harbor and Shortstop also provide counseling services to other students. These clinicians meet with upwards of 200 students per year. Social workers work in close daily contact with the guidance counselors, nurses, deans and teachers to support students in need. Our social workers also engage in wellness programming for our student body

at large, in the hopes of raising awareness around mental health issues and decreasing the stigma associated with asking for help.

### *Future Configuration*

With roughly 32 percent more students in the school, we can anticipate a similar growth in the need for Harbor and Shortstop programming. We anticipate a need for a suite with 2 Social Worker offices, 2 full size classrooms, and a quiet/small group room for up to 10 students. While we would like to consolidate these spaces adjacent to the Library Learning Commons, the Testing Center, and the Learning Center, we also want spaces that can provide discreet access and quiet space for students. The program would make use of the Special Education Alternative Physical Education Space for PE.

### **Special Education Department Suite**

The Special Education Department also includes a number of specialists and supervisory roles, requiring a Special Education Department Suite. These professionals are currently housed in office spaces around the building. The department suite will house the Special Education Coordinator, Team Chair, 2 School Psychologists, a Speech Language Pathologist, and itinerant related service providers. Itinerant related service providers currently have no dedicated space and are accommodated in confidential offices and other appropriate spaces. Related service providers include: Occupational Therapist, Physical Therapist, Teacher of the Visually Impaired, Orientation & Mobility Specialist, BCBA, and Teacher of the Deaf and Hard of Hearing.

### *Future Configuration*

Each of these staff will need spaces to work 1:1 or with small groups of students and to store their personal possessions while in the building. The department also needs two conference rooms for IEP Team meetings of up to 15 people. We envision these offices to be located adjacent to the Library Learning Commons, Guidance, and Specialized Programs, in order to provide interaction and collaboration opportunities. The goal is to emphasize physically and programmatically that specialized instruction and student support are central and easily accessed, rather than peripheral to the high school program and mission.

### **Special Education Alternative Physical Education Space**

Currently, our Special Education programs are able to make use of our larger PE spaces, the Pit, and the LABBB program has a physical education classroom. With the reduction of PE spaces and improvement of the building, there will be a need for a dedicated Physical Education space for some of our special education population. Summit, Mill Brook, Harbor, Reach, Compass, and the LABBB program all have need for separate physical education classes. In addition, the Physical Therapist and Occupational Therapists serving these students have need of a gym space. With our Physical Education spaces used at full capacity, and these programs using 6 or more of the 7 periods in our schedule, we plan for a 3,000 sf Special Education Alternative Physical Education Space.

## **Early Childhood Special Education Program**

Menotomy Preschool (MPS) is an integrated early childhood program for students ages 3-5 years old, operated by the Department of Special Education of the Arlington Public Schools. MPS provides an inclusive preschool experience for children with and without disabilities in a developmentally appropriate program and integrated service delivery model. Students receiving special education services learn alongside general education community students. Specialists and therapy are integrated into classroom instruction for all students. High school students enrolled in the AHS Child Development program volunteer in classrooms for hands-on practical experiences. MPS also provides “drop-in” special education services to eligible students.

The program currently has 6 classrooms and we will be adding an additional classroom next school year due to growing enrollment. There are 2 Speech & Language Pathologists, a Social Worker, an Occupational Therapist, Physical Therapist, School Nurse, Lead Teacher, Preschool Director/Principal, and an Administrative Assistant who provide direct services to students and/or support services to the program. There are also itinerant staff (Teacher of the Deaf and Hard of Hearing, Teacher of the Visually Impaired, Orientation & Mobility Specialist, School Psychologist, and Board-Certified Behavior Analyst) who provide services, instruction, and perform evaluations.

The current program space was not designed for this age group or program and was instead “retro-fitted” to meet the needs of this specific group. The itinerant staff listed above do not currently have any assigned work space and utilize hallways and “extra desks” to deliver services and conduct evaluations.

There is currently no meeting or conference room space for the Individualized Education Program (IEP) meetings with families and providers that are scheduled weekly. There is currently no main office or area to supervise the entry into the building or greet families/visitors; instead, they enter through a stairwell exit.

### *Future Configuration*

A separate welcoming entrance with a main office area is needed. The main office area should include a private office for the director/principal, as well as a dedicated area for the administrative assistant and school nurse. A parent motor vehicle drop-off area to ensure student safety is also required.

We are currently offering programming in 6 classrooms. The preschool serves 147 students in a variety of services. State requirements require that classrooms be less than 50% special education, with a maximum of 7 special education students per room. Our trends show increasing enrollments as well as increasing requests for services. Below are our current enrollment trends in the full- and half-day programs. To support these trends, we envision a need for 9 classrooms to accommodate this state-mandated programming.

	June 2013	June 2014	June 2015	June 2016	June 2017	January 2018
Total Enrollment	68	66	75	72	95	93
Sped placement	40	32	49	41	54	54

We are requesting private offices for the Social Worker and School Psychologist, given the confidential nature of the work they do, and a shared office space/small group for the remaining itinerants to use when scheduled to be in the program. In addition to the existing spaces, we are looking to create a multi-purpose room for physical therapy, physical education, and whole preschool gatherings. Because of the number of observations and evaluations conducted by the program, we request a small group testing/observation area with viewing capabilities.

## **LABBB Collaborative Program at Arlington High School**

The LABBB (Lexington, Arlington, Burlington, Bedford, Belmont) Collaborative Program at Arlington High School educates students who present with intensive cognitive, behavioral, social/emotional, and neurological impairments. The mission of the LABBB Collaborative at AHS is “to design and deliver special education services that promote academic, social and career independence in the most inclusive setting possible”. LABBB provides specially designed instruction to address the individual academic, social, emotional, and behavioral needs of our students.

LABBB curriculum focuses on functional academics and is based upon the principles of Applied Behavioral Analysis (ABA). The curriculum is highly individualized, delivered most often in small groups, with social-communication skills woven throughout. The program focus remains on students generalizing these acquired skills into social settings, the community, and their vocational training environments.

Currently, the LABBB AHS program serves 21 students across 3 classrooms. In general, we try to maintain a class size of 8 to 10 due to the intensity of needs as well as the level of individual/small group instruction that is required. Each classroom is led by a special educator and several teaching assistants. Additionally, LABBB has its own school nurse, Board Certified Behavior Analyst (BCBA), Speech and Language Pathologist, Occupational Therapist and Transition Specialist.

In addition to the 3 classrooms, LABBB AHS has 2 dedicated rooms: an Occupational Therapy/Sensory Room and a Multi-Purpose Room. The Occupational Therapy Room provides a space to receive therapy and to separate students from the group when they become dysregulated. The Multi-Purpose Room is a large flexible space that has been repurposed to provide a nursing station, a working kitchen for life skills instruction, a shared office space used by our Speech and Language Pathologist, Occupational Therapist, BCBA, and for team meetings, and, finally, a “think and return”/cool down area for students are experiencing an intense behavioral moment.

### *Future Configuration*

The LABBB AHS Program currently has 5 instructional spaces and will be seeking to maintain the functions present in these 5 spaces. Specifically, we request space for:

- 3 Classrooms and Quiet Rooms
- Occupational Therapy/Physical Therapy Room
- Nursing Station
- Kitchen/Multi-Purpose Commons
- Team Office Space

## The Library Learning Commons

The Library Media Center at Arlington High School serves many of the purposes of a Learning Commons but is constrained by small and poorly laid out spaces. In the period since the last major renovations in 1981, the space has been carved up to address a variety of needs. However, creativity and innovation have made the existing space a hub for information, literacy, collaboration, projects, and technology. The Library is the heart of the school, with space, resources, and services to support the intellectual and social life of AHS. Its mission is to empower students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information.

Now and in the future, we envision:

- Multi-use spaces that support a wide range of simultaneous learning activities
- Student-centered, accessible, flexible environment with comfortable seating, social/quiet zones, display space, and student involvement
- Print, online, media, and tech resources that support research, reading, and making

The Library is a point of pride for the entire school community, not a single academic program but rather the nexus of many. It is a school, district, and community resource, and showcases a commitment to and love of learning. The atmosphere is flexible, open, and inclusive. Currently the Library is the most visited and used classroom in the building. It is a social as well as an academic destination, serving well over 500 students daily before, during, and after school. Current space does not meet current demand, particularly for silent and semi-private small group study. When classes are booked in the library, the seating capacity for individual students is further reduced.

While it is primarily responsive to the interests, experiences, and needs of our students, the Library serves diverse stakeholders including teachers, classes, clubs, professional development, community education, district and external programs, and more. The Library has a class set of Chromebooks (30) and iPads (30), as well as smaller numbers of devices (16 Chromebooks and 10 iPads, plus 5 additional Chromebooks used to manage attendance) for individual checkout.

Currently, the Library can host up to 3 classes at a time depending on need. The primary instructional space is a large area open to the main Library with large-scale projection and sound, flexible tables/seating, and mobile technology, seating up to 100 when all tables are removed. It is used by individual students and small groups throughout the day when classes are not in session. This space is centrally located and accessible, which makes teaching and learning visible and promotes supervision, but also poses challenges for noise during instructional time. The Library can also host a class in the stationary desktop area by the front door, the connected computer lab, and smaller classes meet using the cafe style seating for book selection or a change of scenery. In the current facility, poor sight lines and excessive exits/entrances pose challenges for supervising students and securing materials.

The current and future Library is no longer a silent repository of books. In addition to a large group collaborative/social space with traditional work tables, the Library offers students a variety of spaces to meet diverse needs, including smaller cafe style seating with high top tables/stools and comfortable arm chairs. And yet, our experience has shown that even as collaborative and social learning has taken off (or perhaps even because of it), there is still a need throughout the day for many students to find a quiet moment and space to sit and reflect, study, or concentrate, and our current silent study area in the book stacks is too small to meet that demand.

The Library currently houses one group study room, which is used throughout the day by up to 10 students working independently, small classes or groups, tutoring, meeting space, etc. As project-based and personalized learning continues to grow, so will the need for additional technology-enabled small breakout rooms.

The Library has a small professional print collection and a Production Room with traditional equipment, such as photocopiers and a laminator, to which new fabrication technology has been added, such as a 3D printer and vinyl cutter, as well as materials and hands-on activities for students to make things throughout the day, serving academic, extracurricular, as well as social-emotional learning and mental health needs.

The current Library is open from 7:30am to 4:00pm daily. School administration makes an effort to avoid scheduling meetings, testing, and other conflicts that would reduce accessibility for student use, which has in turn created a sense of ownership and increased use by students. The Library is currently staffed by one professional library teacher and one paraprofessional with teachers supervising the space after school hours for an hourly stipend. The current capacity for books is approximately 1,500 linear feet, with additional shelving for storage. Students at Arlington High School continue to show a strong preference for print, especially for fiction and leisure reading (in the future nonfiction shelving needs may shrink, but we are already over capacity for our fiction and graphic novel shelving) so shelving needs are unlikely to change significantly.

The Library also houses our Learning Center. The Learning Center provides drop-in academic support for students before, during, and after school. Learning Center teachers work with students clarifying assignments, reviewing content material, structuring and editing essays, supporting ELL students' language development, assisting with college and scholarship applications, and improving study habits and organizational skills. The center is a quiet, structured learning environment where students can work together or independently to complete their assignments. Helping students further develop their executive functioning skills is a major focus of the program. Students are expected to bring materials and assignments to class and remain on task. National Honor Society peer tutors are also available to provide additional support. Students can be scheduled into the Learning Center or drop-in during free periods or after school.

Old Hall is the original, 100-year-old, auditorium space in the high school. While not currently part of the Library Media Center, its uses will need to be accommodated in the Library Learning Commons. Old Hall is currently used as a multipurpose room with a stage and large projection

wall. The space currently serves 2 particular functions that we will want to retain in the new building space.

AHS does not currently use substitute teachers for most classes, instead students sign in to Old Hall and retrieve assignments. Students have work tables and access to computers. In the new building we will need space to accommodate as many as 150 students for quiet work. We imagine that the new Cafeteria, Library Learning Commons, Senior Lounge, and adjacent spaces will be able to accommodate these students without overwhelming other programming.

Old Hall is also used as a lecture and collaboration hall for large student meetings and staff professional development. We often hold events in multiple spaces at the same time. It is the site of collaborative staff meetings and student debates. While the Discourse Lab (see Vocational Education Programs) will serve this purpose for some smaller meetings, Old Hall is able to hold an entire school grade level, as well as the entire staff of roughly 140 for collaborative work.

### *Future Configuration*

Whereas the traditional Library Media Center was originally designed with book storage, teacher-directed instruction, and silent study in mind, the Library Learning Commons of the future takes a student-centered, participatory approach. Teaching and learning are made visible to all with the use of natural light, glass, and multiple activity zones to support teaching, collaborating, socializing, and creating. Furnishings should be adaptable, flexible, and modular to allow for reconfiguring spaces as needs change. Comfortable and varied seating, movable shelving that promotes sight lines and maximizes usable floor space, ample outlets, student display space are all integrated into the plan. The Library Learning Commons showcases collaboration, agency, and connectivity, while also including areas for independent study, quiet reflection, and reading, as both are necessary components of a 21st century education. It is an incubator for new ideas and discovery, promoting inquiry, exploration, and creation; among staff it supports supporting collegiality, collaboration, and resource sharing between departments. It remains centrally located and accessible, the revitalized heart and hub of the new Arlington High School.

Of the 7,520 sf currently included in the Library Media Center, roughly 1,000 sf are hallway and passage space. This space is used for tall perimeter shelving, closed storage, student seating, display space, and acoustic separation. Based on the uses we intend for this space and its importance in our educational vision we considered a number of standards to calculate the appropriate space for the Library Learning Commons., See the attached Library Learning Commons Needs Assessment for more detail (Attachment 3). With a 32% increase in enrollment projected for the target of 1,755, our 7,520 sf space would need to expand to 9,926 sf. With our projected 39% by 2027, the corresponding increase would be 10,077 sf. Given that the space is too small, we propose a Library Learning Commons space of 10,500 sf. This will help us to accommodate multiple classes with room for personalized learning, projects, independent study, and work during unassigned time. This larger space will be necessary to absorb some of the functions of Old Hall, as a large study space and meeting space for large groups (up to 450 students).



As Bring Your Own Device (BYOD) is growing, the use of devices, chargers, as well as recording equipment, like microphones and tripods, and related technology is increasing rapidly; the new Library will continue to have significant need for secure storage and charging capabilities. It should also continue to house traditional areas such as a library workroom for processing materials, a secure librarian's office (which is currently too far from the main area), and a teacher work and/or break area (sink, refrigerator) to promote interdisciplinary collegiality and collaboration.

The uses of a clean makerspace are expanding rapidly, pointing to the need for a Smart Center and additional support staff in the new building that can house traditional and emerging fabrication technology (e.g., poster printer, robotics kits, etc.) where it is accessible to all students and teachers throughout the day. (See Vocational Education Programs.)

Ideally, the Learning Center would have a room large enough to accommodate 25 work carrels, a team work table, and a teacher desk. As mentioned above, adjacencies to the other academic support programs located near the Library Learning Commons would be desirable.

The adjacencies and program spaces described throughout this document place the Library Learning Commons at the center of most academic support services, allowing collaboration and creative uses of space. Students in Reach, Harbor, Shortstop, Academic Support, the Testing Room, and the Learning Center could move easily between programs. Guidance and Main Office would be easily reached and could use the spaces. The Library Learning Commons would be the primary destination of students seeking support. Staff would also find a one-stop shop for resource sharing, interdisciplinary collaboration, and support.

## Instructional Technology

Arlington has been steadily expanding our use, access, and expertise in the use of instructional technology. Technology includes the range of digital information technology, digital fabrication tools, and traditional tools. Technology is transforming our ability to differentiate instruction, ability to engage students, ability to produce work, the nature of communication, and our ability to connect to learning beyond the school. Arlington believes in a style of learning that acknowledges that technology is always with us, so our new building must provide an environment that creates rich, flexible access to technology.

In spite of our aging facility, we have been expanding access to computers. Teachers have access to laptops, projection, connectivity, and, increasingly robust network access. We have adopted a BYOD policy to encourage students to bring Chromebooks and laptops to supplement our school-provided classroom Chromebooks. At this point, there are roughly 100-120 devices per department, with a total of roughly 900 student devices. These are a mix of different generation devices. We have most recently focused on Chromebooks, with some departments using special carts (or tubs) of devices for particular purposes. Through grants we have piloted 1:1 classroom teaching in 9 classrooms, with more accessing the technology. Specialty carts, such as iPads for languages and laptops with science probes, have been obtained through grants as well. Staff have had extensive training as well.

The result has been a rapid implementation of instructional technology and innovation among teachers and departments. All teachers make at least basic use of Google Apps for Education and Google Classroom. Most have moved their assignments, homework, and feedback largely online. As we distribute more classroom devices and see higher levels of BYOD, we have been transitioning one of our 2 legacy computer labs to the Library Makerspace (Smart Center). The spaces are still used by departments to supplement their mobile computing and to have better spaces for computer-based work with their classes.

As we move toward 1:1 computing in classrooms, we find a greater emphasis on specialized computer labs to achieve higher level goals. The future goals are listed below under Vocational Education Programs.

### *Future Configuration*

In the future, we envision fully wired classrooms with easy connectivity, interactive projection, robust Wi-Fi, and sound. Teachers need to have easy access to classroom devices to allow for 1:1 instruction. Classroom devices require easy storage, access, and charging. For advisory and communications, we want the ability to broadcast video to all classrooms. Student BYOD devices also call for robust Wi-Fi and furnishings that support the management of multiple devices.

We believe that AHS is ready to go beyond 1 to 1 meaning:

- Students often use more than one device
- A vastly robust and reliable wireless infrastructure

- Mobile and flexible access to technology
- Adaptable and flexible learning spaces
- A variety of devices for a variety of purposes

The value of information technology in developing citizens and learners is central in a digital age. Students must leverage existing and emerging technologies to thrive in the 21st century.

## Vocational Education Programs

Arlington supports a wide range of hands-on learning programs and resources. In addition to their use in vocational training, these labs and workshops allow all students to extend their academic learning beyond the page. Thinking in education about STEAM, project-based, making, design thinking, and community-based education has risen as a response to the need to prepare young people with the skills to be creators of technology and culture and not simply consumers. Work on teaching problem solving and thinking skills for effective application of STEAM education has led to the concept of Design Thinking. Design Thinking encourages students to think deeply about a problem and to work collaboratively across disciplines to arrive at the best possible solution. The programs and facilities discussed in this section have been mentioned in other departments but are grouped here for clarity and development.

Each of these program spaces currently houses different types of equipment. Poor adjacencies limit access to sharing, so we have redundancies in a few pieces of equipment, particularly the 3D printers. As noted below, each of these spaces is designed for different purposes and hosts different tools and staffing. With better adjacencies we would be able to access and share equipment for different purposes. For example, the CADD lab would use the printers, plotter, and cutters in the Makerspace woodshop and engineering room, rather than maintaining their own equipment.

### *Interdisciplinary Makerspace.*

In the design for the building many makerspaces should be distributed throughout the building. The Interdisciplinary Makerspace is a central facility that houses the most advanced tools and spaces for making. A maker community can best thrive with facilities that nurture its growth. The makerspace is a “library”, a shared resource center for building things.

Our current Makerspace is housed in the old Vocational Woodshop. It comprises the Woodshop, Wood Storage, Engineering Room, Project Room, Spray Booth, and storage spaces. It is staffed by a Makerspace Teacher who teaches 2 classes and keeps the facility open during the day. The space is constantly in use, hosting classes from all the disciplines. In the past month, Physics, Engineering, Social Studies, Sculpture, and other courses have used the space for units. In addition, students use the space for individual and group projects from other classes. As with other programs, repurposed spaces, aging facilities, and poor adjacencies challenge our creativity. We have 3D printers, CNC laser cutter, vinyl cutter, digital engraver, plotter, photographic printer, and other digital tools housed where we can throughout the building. The Maker Teacher also oversees the STEAM Design Thinking Certificate program. To earn the certificate, students develop an interdisciplinary portfolio based on coursework, extracurricular projects, and an independent capstone.

The Makerspace is currently supervised by a full-time Makerspace Teacher with certification and training in art, engineering, computer science, and industrial arts. This space houses the tools with the most significant safety concerns and can only be used with the supervision of trained staff with appropriate certification. Students or staff using any of the equipment undergo safety training in order to be approved on each device.



### *Future Configuration*

The future facility would include both traditional tools for woodworking, metal work, and finishing, as well as state of the art digital tools, with proximity to the CADD Lab. The space would include 2,000 sf for an open workshop for heavy tools (listed as Makerspace - wood and metal shop with hand and digital tools) and 2,000 sf Engineering Project Room for assembling projects and housing digital tools (e.g., CNC laser cutter, 3D printing, and plotter). The adjacent CADD Lab should have sight lines as well as easy connections to the tools and space. Ideally, the Makerspace would be easily accessed by most programs. Art and Science are its most natural neighbors and users. In addition, the program would benefit from easy access for bringing large projects and supplies in and out as well as easy access for large set pieces from the Makerspace to the theater. Last, adjacency to the Envirogarden (See Outdoor Spaces) will also facilitate outdoor programming.

The future facility would continue to be supervised by an appropriately certified teacher. With the expansion of the facility and use, we envision that the teaching staffing would expand to allow for more classes to be taught in the Maker Suite while still keeping the space open for outside class use.

*CADD Lab* (Digital Design Lab near the Makerspace).

The current CADD Lab is currently sharing space with our Digital Arts Lab, because of space and wiring constraints. The current Lab is far from the woodshop Makerspace. The 3D printer, plotter, engraver, and other tools there are in constant use for students in the classes and on extracurricular or class projects. The program teaches computer design, as well as making, creating items such as drones, robots, maps, and assorted models. This lab would be adjacent to the new Makerspace, as it will be the program that directly runs the digital design software used on many of the tools.



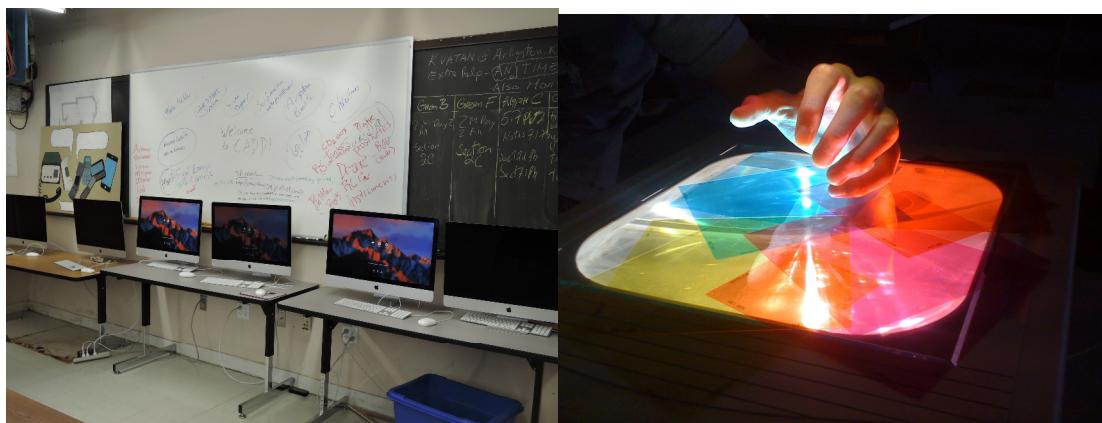
The current CADD Lab is sharing space with our Digital Arts Lab. The space is alternately supervised by a certified CADD teacher and a certified Art teacher, each with expertise in their field. In the new building, this lab would be part of the Makerspace Suite and supervised by both the CADD teacher and Makerspace teachers. Use of the equipment in the Makerspace would be covered by the safety training noted above.

*Digital Arts Lab* (near Visual Art).

The current Digital Arts Lab shares space with the CADD Lab. The digital media computers focus on digital photography, video, and printmaking. The digital printer and large display, multimedia computers are cramped in the current space, so some have been located in the teacher office between the art rooms to create a mini-lab. This lab would be adjacent to the Visual Arts Department.

The current Digital Arts Lab is sharing space with our CADD Lab. The space is alternately supervised by a certified Art teacher and a certified CADD teacher and, each with expertise in their field. In the new building, this lab would be adjacent to the Fine Arts Department. It would include state-of-the-art graphic design computers and photographic printers. The space would be supervised by the Digital Arts Teacher and use of the space would be allowed only with supervision by staff trained to use the equipment.





### *Digital Production Lab and Production Studio (near Performing Arts).*

Our current Digital Production Lab hosts classes in music composition, scoring, creation, and performance. Computers and digital instruments currently support classes of up to 20 and we have supplemented with student devices and peripherals to accommodate up to 27. The music room also has a production lab allowing recording and production of video. Currently other courses use the studio for recordings and small video productions. The future lab would be adjacent to and digitally connected to the Performing Arts Facilities and house classes up to 25 with spaces for keyboards, instrument storage, and full production studio, allowing for classes and interdisciplinary production work.

The current Digital Production Lab is supervised by a certified Music Technology Teacher. The Production Lab and Production Studio would be supervised by the Music Technology Teacher and use of the space would be allowed only with supervision by staff trained to use the equipment.

### *STEM Computer Lab (near Math and Science).*

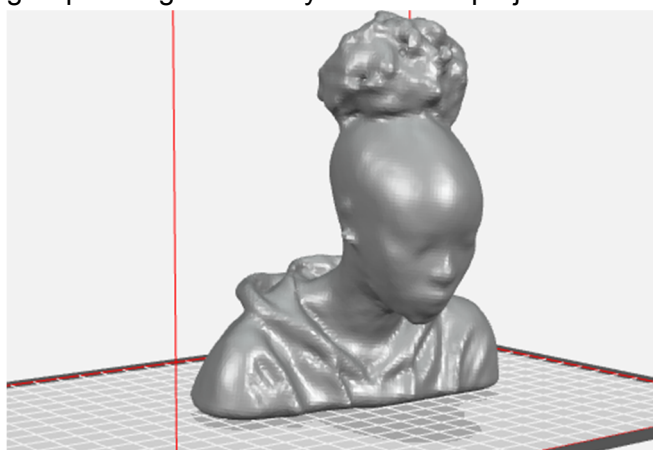
The STEM Computer Science Lab is currently located near the Mathematics Department. Originally grant-funded to support up to 25 students, it is currently used at 100% capacity for a range of computer science classes, including Introduction to Computer Science, 2 AP computer science courses, and a number of advanced programming classes. The future facility would be located similarly near to the Mathematics Department.



The current STEM Computer Science Lab is used at 100% capacity under the supervision of certified teachers of Computer Science. We envision the program growing and use of the space would be allowed only with supervision by staff trained to use the equipment.

#### *Smart Center (Library Makerspace).*

As noted above, our current Library has been creatively making digital production available to staff and students connected to the computer classrooms and teacher work room. We currently house a 3D printer, vinyl cutter, laminator, printer, and 2 copier scanners. Two professional staff, a Librarian and Technology Integrator, assist staff and students with integrating these production tools to create higher quality materials and projects. Combined with the Library's constantly updating instructional technology (Chromebooks, iPads, peripherals, etc.), this Library Makerspace supports communication, engagement, and creativity. With state of the art facilities, we envision a Smart Center adjacent to the Library Learning Commons. This space will provide printing and production resources to staff and students including facilities such as high-speed printing, binding, laminating, sign making, 3D printing, laser cutter, vinyl cutter. Student interns can work with the Technology Integrator to support teachers, students, and groups using this facility for various projects.



The Smart Center would primarily focus on printing and production resources for teachers and students such as high-speed copying, binding, poster printing, vinyl cutter, laminator. The space currently includes a 3D printer to increase access and visibility of that technology. The space could likely also be used to support tinkering activities connected to other maker spaces. Our library often keeps a small supply of materials that may be used elsewhere, in order to facilitate student work. As some making tools come into higher levels of use and lower cost, it's possible we would add some of those to the Smart Center (e.g., 3D printer, laser cutter). Supervised by our Librarian and Technology Integrator, the space would ideally be staffed by a trained paraprofessional and student interns.

#### *Language Multimedia Lab (near World Language).*

As mentioned above, the current Language Lab is now dated, with traditional computer language stations. The "new" Language Multimedia space would take advantage of the immersive, connecting, and engaging power of technology. The lab would support one-on-one teaching and learning, testing, presentations, language immersion, virtual reality, communications, hosting exchange students/gatherings (30-40 students), performances, and



productions. In addition to digital technology, we envision a space that would include a kitchenette and flexible furnishings to support immersive experiences. This space will engender unique teaching and learning opportunities, just like each of the vocational/technology labs proposed and will provide opportunities to be used by all departments as programming continually evolves. The space would be supervised by the Language Department Head and available by sign-out to certified Language Teachers and trained teachers.

#### *Discourse Lab.*

As mentioned above in discussions of English, History, the Library Learning Commons, and Old Hall, we envision the need for an interdisciplinary center to support scholarly discourse. Located adjacent to the English and History departments, this space will allow for connection, interaction, and collaboration. The space should accommodate up to 120, to allow for up to 5 classes, and will support multiple class presentations, debates, discussions, and professional development workshops.

#### *Family and Consumer Sciences (FACS).*

FACS is discussed more extensively under our educational program. FACS will continue with 2 Culinary Labs, the Interior Fashion Design Classroom, and the Early Childhood Education (ECE) Program.

#### *Life Skills Cafe and Store.*

This space is listed under Special Education; it is designed for training in life skills, job transition skills, and social interaction skills for students in our Reach and Compass Programs.

## **Lunch Programs**

The cafeteria currently seats 375 students and is located in the center of the building, becoming its symbolic heart; a location for lunch, breakfast, classes in need of break-out spaces, a study space, homework area for all the students, and site for larger events.

With a population of 1,328, divided into 3 lunches, the cafeteria is able to serve roughly 440 students per lunch. You will note, this is 65 more students than there is designed seating. The staff are able to provide nutritious and filling lunches in line with state and federal standards through a single on-site kitchen, 1 walk-in freezer, a dry storage room and preparation area (with several smaller fridges for fruit, vegetables etc.). In times of need (for example, a kitchen goes down at an elementary school), this space doubles as a district kitchen.

Several problems arise from the central location of the cafeteria. All deliveries must travel half the distance of the building through a series of ramps and rooms. The central location leads students to congregate, and since the space is located adjacent to several classrooms, socializing students lead to noise issues and disruption.

### *Future Configuration*

For our food service, we will need a cafeteria and kitchen area that can serve the school in at least 3 lunch periods. That means seating and serving capacity for 585-616. Overflow spaces that could accommodate the school in 2 seatings would have a significant positive impact on scheduling, eliminating the need to split some classes.

We envision a Cafeteria that is able to serve a number of purposes beyond feeding students and staff. The space will encourage and educate students in healthy eating habits. It will provide a central location for student interaction and socialization and should include a variety of settings for students with different social needs (quiet spaces, large spaces). We imagine 500 sf of space set off as a Senior Lounge to allow upper level students some separation and responsibility. The Staff Cafeteria space will support staff interaction and may serve as a location for our Culinary program to expand its vocational food service training.

During the day, the Cafeteria will serve as an integral part of our Learning Commons, providing study and break-out spaces for students. The Life Skills Cafe and Store will create community and opportunities for positive social interaction for students in our Reach and Compass Programs. Furnishings, divisions, and sight lines to provide good working spaces and easy supervision will help make this a more usable space.

As noted, the Cafeteria will also serve as a gathering space for advisories and professional development. It should be able to accommodate assemblies of one grade level (roughly 450 students) and large collaborative activities such as staff meetings. Multiple uses will require flexible furniture, good acoustics, technology, and open spaces.

## Transportation Policies

Almost all students self-transport to school by walking, cycling, public transportation, or are dropped off by car. The High School is located on a major roadway with several bus lines and abuts a bike path that extends throughout the town into neighboring communities.

Transportation is provided for students participating in the Metropolitan Council for Education Opportunity (METCO); a bus transports the students to and from Boston, and students receive a Charlie Card for public transportation. Some students periodically have mobility impairments that require specialized transportation provided by the district. An accessible drop-off would benefit those students, as well as students attending the LABBB program.

A majority of our staff drive to the building. With parking limitations, we are not able to guarantee all staff parking.

Additional programs in the building provide varying degrees of transportation. The LABBB program provides bus services for students, while the preschool is mostly a parent drop-off program

### *Future Configuration*

The building will require additional plans regarding transportation as both the staff and student body grow in the coming years. Additional parking spots (on school grounds) for both would enable staff to walk less than a quarter of a mile to school after finding parking, alleviate pressure in the neighborhoods from students parking throughout them, and allow sufficient parking spaces for visitors.

A better-designed system of roads around the building would enable smoother pick-up and drop-off of all students (preschool, LABBB school students, daycare, etc.) and ensure that fire lanes are not choked with cars and bicycles. In addition, the large number of vans and buses for field trips and athletics would be able to enter and exit the area. Currently, some vans and buses become trapped in a system not designed to handle larger vehicles.

For students walking and bicycling to school, a direct link to the bicycle path would ensure students a safe passage free of morning and afternoon commuting traffic. Students also need safe, well lit, and monitored routes for leaving when it becomes darker. Improved walking routes would also provide access from the back to the front of the school on both sides of the building. Currently, it is not possible to walk past the school on one side of the building.

Public transportation access, though on the street and not part of this project, would be improved during colder or rainier weather by a waiting station on school grounds.

## **Key Programmatic Adjacencies and Relationships**

The overall vision for the school is to place a Commons at its heart, comprising the Library Learning Commons, Cafeteria, conference rooms, and overflow spaces. A host of support programs would be located around this Commons, in order to provide easy access and collaboration for both students and staff. The Makerspace will also be located as centrally as possible with primary adjacencies going to its most likely collaborators in the STEAM disciplines. In addition, specialized making resources (labs, breakout spaces, storage, and display) will be located adjacent to each department.

These relationships have been addressed throughout the document in the sections marked “*Future Configuration*”. The *AHS Adjacency Diagram* (in Appendix J of the Preliminary Design Program report) gives an overview of the main spatial relationships.

## **Security and Visual Access Requirements**

Arlington considers security to be our ability to maintain a sense of safety, to safely monitor students, to secure the school during the school day, to secure school events, and to secure the building after school hours.

Unfortunately, schools have become targets for those who wish to instill terror and injure others. In order to create a safe and secure learning environment, where students and staff do not worry about this stress and can focus on academics, we are looking for updates to many of our security systems. As you will see, we have inadequate systems to achieve this, but we also understand that security is best achieved through relationships and our knowledge of the students and community.

Currently, access and activities in the building are very difficult to fully monitor. There are 25 separate entrances/exits in the building, 68 individual doors, and a mile and half of stairwells and hallways. The doors are not heavy duty, high security doors. They do not hold up to regular use. The building is monitored through the use of 28 closed-circuit cameras, and staff who walk the building. Closed-circuit cameras are not positioned to monitor all the access points into the building. To supplement the closed-circuit system, we have portable cameras that can be set up for short periods of times. Given the difficult sightlines of the building and isolated hallways and stairways, there are large blind spots in the ability to monitor all areas of the building.

Upon entering the building, all visitors are directed to check in at the front desk, which is staffed from 9:00 am to 2:30 pm. When not staffed, all guests to the front door must be buzzed in to the main lobby and then walk to the Main Office. With a multitude of doors, this system is not always fully effective, leading to some guests entering the building through other doors and not checking in.

The building is also used during evenings and weekends for various school events, as well as for town events and by Arlington Community Education. The design of the building means that areas cannot be sectioned off properly. Any group who uses a portion of the building will have access to the entire building. Access problems are exacerbated by a key and lock system that is easily bypassed or copied. Thus, access to one door provides access to large locked areas.

This disconnect results from the multitude of additions to the buildings over the past century, each addition adding another level of difficulty when it comes to fully securing the space. For instance, the fire alarms are locally zoned to each building (3 in total), meaning if an alarm is triggered in A building, there is no alarm in C building. Likewise, the intercom system has been extended beyond capacity, leading to many shorts in the system and an inability to contact all areas of the building simultaneously or to ensure that staff can contact the main office properly.

### *Future Configuration*

First among the requested updates is to create a series of contact alarmed doors and windows around the perimeter of the building that are all monitored by an HD camera system with both

live feed and playback options. The camera system would enable administration to observe all those entering and exiting the building and keep visual records. The main entrances should be secured by vestibules with bullet proof glass, video and intercom system for buzzing in guests, and a secure check-in area. We would like to add attendance control to our entrances, so that we can use IDs to easily sign students in and out of the building and into spaces like the Library or Study Hall. Attendance control could be used to both monitor students and support student agency through options such as senior privileges.

In addition, being able to section off areas of the building would enable different combinations of events to occur outside school hours while limiting access to other sections of the building. For instance, we would be able to hold a basketball game in our gymnasium, knowing that visitors are not wandering through classrooms. Cameras set to monitor internal hallways would ensure that if anyone did gain access, they could be tracked and identified.

We are also looking to have a fully integrated phone and intercom system where staff can contact the main office, reach parents, and broadcast announcements. In addition, we envision a comprehensive fire alarm and suppression system. For emergency communication, handheld VoIP phone/radios would allow administration and security staff to communicate inside and outside the building in an emergency.

## **Extracurricular Programs and Student Leadership**

Arlington has worked to encourage student leadership and involvement through student government and club activities. The Student Council has representatives in each grade level and each grade level has Class Officers. Class Officers organize fundraising and events for their grade. The Student Council works with administration and students to promote the mission of creating safe, supportive, and inclusive school. AHS now boasts over 70 student clubs, focused on entertainment, study, service, identity, culture, athletic activities, politics, and more.

The list of current clubs can be found here: <https://sites.google.com/a/arlington.k12.ma.us/ahs-clubs/>

### *Future Configuration*

In the new building, we hope to support these activities by making the Library Learning Commons available as a place for multiple meetings and planning, using break out spaces and meeting rooms that can be easily supervised. The Student Council/Club office would use the meeting space within the Library Learning Commons to serve as a hub for student activities, particularly the Newspaper and Yearbook.

Students have been working with Administration to create a Senior Lounge in the current building. We hope to utilize a 500 sf area in the new Cafeteria. We imagine a space to allow upper level students some separation from underclass students and a sense of responsibility.

## Athletics

The Athletic Department serves student-athletes throughout 3 seasons each year - fall, winter and spring. On average, about 440 students participate each season. Facility usage and spectator attendance overlaps with school vacation, holiday, and weekend time, rendering storage and security a top priority in building design. The needs and demands of the 30 varsity programs sharing the same spaces require facilities that offer universal and transferrable spaces as well as sport-specific considerations.

We believe that through athletic experiences student-athletes enhance individual and collective growth during their high school careers. We strive to teach lessons that translate from the playing field to daily life. Through these experiences, players are poised to strengthen various aspects of their development through their resilience, dedication, communication, and teamwork. Involvement in the athletic program is a privilege and members should remain mindful of the strong history and roots of our Arlington community that allow for the current athletic experiences to be enjoyed.

The goals of our programming are to: 1) Develop skills, including; time-management, communication, commitment, resilience, work-ethic, teamwork, and sportsmanship. 2) Increase confidence, maintain physical and emotional fitness, expand skill sets, and build relationships. 3) Use the important platform of Educational-Athletics programming to unite community, build pride, connect with varying stakeholders, and reinforce district values and goals. 4) Seek to build relationships with youth, alumni, and other stakeholders.

Currently Athletics use the Red Gym, Blue Gym, and Pit Gym, and boys and girls locker rooms that are separate from the high school/PE locker rooms. Athletics has some equipment storage within the building, an athletic director's office, an athletic director's administrative assistant's office, and a trainer's room inclusive of 4 tables, ice machine, and clothes washer and dryer machines.

### Future Configuration

In the future we envision:

- Two sets of locker rooms, one male and one female, that are shared with Physical Education. Team break-out rooms in the locker rooms, with a few private showers
- Coaches office space accessible to the locker room for security and supervision
- Gender neutral changing rooms.
- An Officials Changing Room that is easily accessible to the field and gym, and not connected to any locker room
- Storage for sports in small closets that can be rotated out seasonally, depending on who is in season
- A sound system in the large gymnasium with good acoustics
- Improved electronic configuration for wireless scoreboards and shot clocks to avoid the wires that currently run throughout the floor



- A space for wrestling to practice and compete after school hours comparable to the existing area, "The Pit".
- Access to athletic spaces from the outside of the building and the ability to secure the school separately from athletic spaces (not open access to the rest of the building)
- The continued use and development of the Fitness Center
- Built in water fountains that can be used to fill water bottles
- Hand sanitizer dispensers
- Increased access to recycling totes and trash cans
- An athletic training room located near the gym and fields with a closet that holds water/ice, accessible from the hallway and the trainer's office so that teams can access in off hours without going into the trainer's office
- A flexible classroom space (shared space with PE) for CPR and First Aid training, Coaches Meetings, Coaches Professional Development, Team Meetings etc. Access to whiteboard and projector.
- Equipment and uniform storage space separate from the locker rooms (so both males and females can access)
- Ticket and concessions designed to be outside of the large gym - in an area that is heated, but is not in the gym/causing blockages
- Storage that can hold gymnastics equipment
- Seating in the smaller gym (Alt PE space) for events hosted
- Batting cage
- Athletic Director's office with conference table for meetings or up to 10 people
- Athletic Administrative Assistant's office with coaches' mailboxes, and access to items needed during hours the school is closed (copy machine, fax machine, computer)
- Bathrooms that are accessible from the outside of the building to reduce the need to open the school
- Garage for trainer's cart, and equipment
- Storage space for outdoor sports equipment (seasonally rotated) that can be accessed from the exterior of the building to reduce the need to open the school

## Learning Beyond School Walls

In the 21st Century, economic change, technology, and shifts in higher education are changing the landscape of high school education. Arlington has been expanding our offerings and building our capacity to allow students to learn beyond the traditional classroom, varying how, when, where, and what they learn to serve their interests and needs. These efforts include uses of MOOCs (Massive Open Online Courses), interdisciplinary certificates, internships, online courses, BYOD (bring your own device), and an emphasis on maker culture. Spaces and resources to support this model of instruction are central to the vision of the Library Learning Commons.

AHS does not currently have much in the way of interdisciplinary courses. Instead, we are developing our ability to create interdisciplinary connections through programming that connects across courses and to opportunities outside of the classroom. Through two of the programs discussed below, MOOCs and Interdisciplinary Certificates, we are building communities of staff and students who are exploring content both beyond our classroom curriculum and connecting across disciplines. The teacher communities primarily come together in PLCs that develop and explore projects, resources, and activities that support their area. For example, the Design Thinking Certificate was the the outcome of our STEAM PLC, which combined teachers from science, instructional technology, engineering, art, and math. The Makerspace Teacher (a teacher with certification and training in art, engineering, computer science, and industrial arts) is a full-time teacher, but teaches only 2 sections. The remainder of his time is assigned to supervise the certificate program, develop interdisciplinary curriculum, work with classes in the Makerspace, and coordinate with other teachers. MOOCs are staffed by teachers who volunteer to take the course and are paid a stipend to supervise students and teachers who take the course with them. These classes take place outside of school hours. By studying together and outside of their content area, these classes have allowed staff to make interdisciplinary connections in terms of relationships and material. We believe that learning with is blended, flexible, interdisciplinary, and reaches beyond a traditional classroom can be effective and will be a growing part of the future of education. The vision of the Library Learning Commons as well as the emphasis on spaces for making reflects the desire for facilities and equipment to support further growth and experimentation in learning across and beyond the classrooms.

*MOOCs* (Massive Open Online Courses) are courses offered online and open to the public. Students learn the provided materials (lectures, readings, videos) and are assessed by online quizzes and peer feedback. While these programs provide good content, they have been limited in their success in creating consistent learning or effective assessment and feedback. Arlington has developed a highly successful blended model in which students or staff may propose a course. Students take the course along with a staff member who helps create context, community, appropriate feedback, and supplements and approves the assessment. Last year, over 150 students enrolled in MOOCs. This year, we are on track to double that number. Offerings include a broad list of titles including titles as diverse as: Quantum Mechanics and Astrophysics, Women's Rights and Women's Health, Mindfulness, Criminal Psychology, Food and Nutrition, Philosophy, History of the Middle East, Race and Diversity, and Electronic Music.

### *Interdisciplinary Certificates.*

In order to recognize and encourage interdisciplinary learning, Arlington has been developing a program of interdisciplinary certificates. The Global Competence Certificate is now in its third year and this year we are launching a STEAM Design Thinking Certificate. The Global Competence Program (GCP) is designed to foster students' global awareness, and, in so doing, provide AHS graduates with the essential skills for participating in and contributing to an increasingly globalized society. The certificate combines course work, community service, a global engagement project, and foreign travel. The STEAM Design Thinking Certificate will foster the skills related to effectively applying their STEAM-based skills and knowledge. Students will apply brainstorming and problem-solving techniques to their project-based school work and document the process in a web-based portfolio. The program will culminate in an independent project solving a real-world problem. Going forward, we envision adding 1 or 2 additional certificates, likely focused on civic engagement or service. The interdisciplinary certificates combine school coursework, extracurricular activities, and (in some cases) independent study activities or community-based projects.

### *Academic Internships and Work Study.*

Arlington is expanding offerings for students to engage in unpaid internships and paid work study options. For students interested in gaining job experience and challenging themselves in the workspace, internships allow seniors to pursue an area of interest in a community-based work situation. Students work at least 5 hours per week and participate in an end-of-term presentation of their learning.

### *Digital Language Courses.*

Students who are interested in learning a language that is not currently offered at Arlington High School may enroll in online course through Brigham Young University Independent Study program. While primarily an independent study course, weekly participation in the online learning activities, supervision by a World Language teacher, and weekly mandatory meetings for the first quarter are required.

## Outdoor Spaces

While Arlington High School experiences a number of site issues, the use of outdoor spaces is an important consideration. We currently have 2 courtyards that are used by students during lunch and free periods. In addition, our Envirogarden is used by many of our classes for experimentation, project-based learning, and demonstrations. Our current Envirogarden hosts a pond, a garden, hydroponics, an outdoor classroom, and other engineering experiments. The front lawn of the high school is currently a green buffer between the high school and Mass Avenue and used by classes for discussions; these spaces are useful as classrooms, resources, makerspaces, and for student well-being.



### *Future Configuration*

Our study, discussion, and visioning sessions emphasized the importance of sustainability and access to the outdoors as instructional tools, values, and important to social-emotional health. For this reason, we also want to consider our outdoor spaces and adjacencies as we draft this Educational Program for the new facility.

In particular, we are proposing a new Envirogarden designed for gardening, engineering, and biology experiments, and adjacent to the STEAM areas of the building. Mill Brook currently runs behind and under the building in a culvert but could be a science and landscape resource to the building if it were returned to a natural state. Outdoor spaces, like the current courtyards, could provide breakout spaces for students, access to nature, fresh air, and natural light. We hope to keep green space around the school and would like an outdoor amphitheater that could be used for outdoor classrooms, performances, and gatherings. A green roof envisioned for the building would provide outdoor space for teaching, relaxing, and social interaction.

## Community Education

Arlington Community Education (ACE) is an educational partner that makes use of the school building during off hours to provide enrichment offerings to Arlington students and the community.

ACE uses the high school facilities from September through June for enrichment programming. In the last two years, all of our programs have seen significant growth. Due to increased enrollments, we now host classes for elementary and middle-aged children after school and in the early evenings and run school vacation programs in February and April. In the evenings, we run about 24 classes each, which includes our adult programs, college test prep classes, driver education, HiSet, and ELL tutoring. ACE has partnered with AHS is developing and promoting our LC Internship, community service, and work study opportunities. We are currently using classrooms, art rooms, the media center (and surrounding rooms), computer labs, woodshop, the Pit, culinary kitchens, Old Hall, the Fitness room, the cafeteria, teacher lunch rooms, and conference rooms.

Currently, the ACE offices are located in the high school building, which is not only convenient, but essential to the coordination and planning for classes. Their 6 employees make use of 2 small offices.

### *Future Configuration*

We envision ongoing partnership with ACE as a community resource. In particular, with programming such as the HiSet, ELL tutoring, and internships, we have begun to provide remedial opportunities for our students. We are hoping to expand this partnership going forward. Educational recovery programs such as night school and summer school programming are in short supply regionally. We are working to develop these going forward.

ACE will require office space for 6-8 employees with storage for equipment used by our instructors and youth programs.

ACE will also help to create partnerships that will benefit from these planned facilities

- *Alternative PE space with mirrors and barres*
- *Fitness room with weights, treadmills, and other aerobic equipment*
- *Family and Consumer Science spaces*
- *Discourse Lab*
- *Makerspace*
- *Art rooms*
- *Music practice rooms*
- *Modern computer labs*
- *Small meeting rooms for ESL and other language classes*
- *Gymnasiums*
- *Increased parking*

## ATTACHMENTS

[School Improvement Plan](#) – provided previously in PDP submission

[Program of Studies](#) – provided previously in PDP submission

Library Space Estimates – provided previously in PDP submission

AHS Adjacency Diagram (Appendix J in the PDP Report) – provided previously in PDP submission



## **Town of Arlington, Massachusetts**

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**7:45 pm Official Name of Gibbs School, K. Bodie**

**Summary:**

- A motion to officially name the Gibbs School

**ATTACHMENTS:**

	Type	File Name	Description
▯	Document for Approval	GIBBS_SCHOOL_(1).pdf	Gibbs School DESE APPLICATION

## **NOTIFICATION OF NEW PUBLIC SCHOOL**

Please fax the completed form to:

Attn: Kerrie Anastas  
FAX #: 781-338-3220

**\*Please note: All District changes should be submitted together at the start of each new school year.**

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If applicable, please circle one or more of the following characteristic choices:

Innovation School

Innovation Academy

Alternative Education School/Program

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**\*All of the following fields are required:**

District code: 010     District name: Arlington Public Schools     School Effective Date: September 1, 2018

School name: Gibbs School

School physical address: 41 Foster Street, Arlington, MA 02474

School mailing address (if different) \_\_\_\_\_

Grades offered: 6

Principal's name: Kristin L. DeFrancisco     Certification #(required): 332791

Phone number: 781-316-3783     Fax number: 781-316-3717

Website: Arlington.k12.ma.us     Email address: kdefrancisco@arlington.k12.ma.us

Contact name – person completing the form: Jean Zilewicz Tel. #413-530-0977

Email address: jzilewicz@arlington.k12.ma.us

Entities which are recognized by the ESE as public elementary or secondary schools have the following responsibilities:

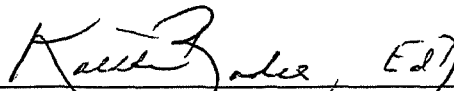
- Have an assigned principal who holds a valid Massachusetts license to serve as principal (with the exception of charter schools), is employed under an independently negotiated contract, has authority over and responsibility for all budget, personnel, educational, and operational matters at the school
- Operate at least 180 days in a school year
- Provide a minimum of 900 hours per school year of structured learning time to every student, if elementary school. Provide a minimum of 990 hours per school year of structured learning time to every student, if secondary school. (603 CMR 27.02)
- Administer the MCAS at the appropriate grade levels
- Submit all required ESE school-level data reports. The district may complete the actual submission of the report, but the data must be reported by school, for each school.

For the current school year, the required reports are:

- Student Information Management Collection (3x/year)
- Educator Personnel Information Management System (2x/year)
- Student Course Schedule (2x/year)
- School Safety and Discipline Report
- Title I Data (Title I districts & schools only)
- Technology Plan Update
- Career & Technical Education Graduate Follow-up Report (as applicable)
- Schedule 3 of the End of Year Financial Returns

**\*\*Please note that the above responsibilities may not necessarily apply to an innovation school if ESE has approved a waiver request per 603 CMR 48.03.**

Superintendent's Signature



*Please remember that once a new school has been added to the directory, any subsequent changes and/or additions to the contact information must be maintained by the district.*



**NOTIFICATION OF PUBLIC SCHOOL INFORMATION CHANGE**

Please fax the completed form to:

Attn: Kerrie Anastas  
FAX #: 781-338-3220

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**\*Fields with an asterisk are required fields for all requests.**

\*Effective date for changes: September 1, 2018

\*Contact name – person completing the form: Jean Zilewicz

\*Tel. #: 413-530-0977

\*Email address: jzilewicz@arlington.k12.ma.us

\*District code: 010

\*District name: Arlington Public Schools

\*School code: 00100410

\*School name: Ottoson Middle School

**School Name Change:**

Previous name: \_\_\_\_\_

New name: \_\_\_\_\_

**Grade Configuration Change (please provide all grades):**

Previous grade configuration: 6, 7 & 8

New grade configuration: 7 & 8

Reason for grade configuration (check one or more, if applicable):

☐ MCAS

☐ School closing(s)

X ☐ District reconfiguration

Other (provide explanation): \_\_\_\_\_

\_\_\_\_\_

**\*Superintendent's Signature** \_\_\_\_\_



## **Town of Arlington, Massachusetts**

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**7:55 pm Vote Final FY 19 Budget, K. Bodie**

**Summary:**

- FY 19 Budget Priority Memo

**ATTACHMENTS:**

	Type	File Name	Description
▢	Budget Document	Final_FY_19_Budget_memo_June_21_2018.pdf	Vote Final FY 19 Budget and memo June 21 2018

June 21, 2018

To: School Committee

From: John Danizio

At their meeting on March 15, 2018, the School Committee voted a Fiscal Year 2019 Budget of \$71,785,331. Since that time there have been two additional funding sources, bringing the new total Fiscal Year 2019 Budget to \$72,400,223. These increases consist of \$222,191 of additional Fiscal Year 2018 Circuit Breaker funding, and \$392,701 that was appropriated at the Annual Town Meeting.

The spending plan for this additional funding is to use the \$222,191 from Circuit Breaker funding to cover the costs of anticipated collective bargaining agreements. The \$392,701 from Town Meeting will be allocated as follows:

- ☐ 1.0 FTE - Teacher Position (PreK)
- ☐ 1.0 FTE - TA (PreK)
- ☐ 3.0 FTE - Teacher Positions (Elementary)
- ☐ 0.4 FTE - Teacher Positions (High School)
- ☐ 3.0 FTE - TA (Elementary)
- ☐ 0.5 FTE - Math Coach (Elementary)
- ☐ Increase Summer PD Budget
- ☐ Special Education Position (Elementary)

As we have discussed in previous meetings, this final list covers all of our requests from the priority “group a”, but because of the needs for additional classrooms at both the elementary and high school level, we were unable to include any of the items listed in priority “group b”.

Attached is a breakdown of the adjusted budget by the spending categories. A new vote is required to approve this new Fiscal Year 2019 Budget of \$72,400,223.

FY19 School Committee Approved Budget  
Budget Transfer Summary

Spending Category	FY18 Budget	FY19 Budget	Change from Prior Year	% Change
Admin Total.....	\$ 2,883,787	\$ 2,970,976	\$ 87,189	3.02%
Curriculum & Instruction Total.....	1,992,804	2,143,305	150,501	7.55%
Elementary Total.....	17,371,049	18,581,469	1,210,420	6.97%
Other Total.....	5,617,468	6,001,311	383,843	6.83%
Secondary Total.....	17,051,900	18,967,478	1,915,578	11.23%
Special Education Total.....	21,959,076	23,735,684	1,776,608	8.09%
Grand Total.....	\$ <u>66,876,084</u>	\$ <u>72,400,223</u>	\$ <u>5,524,139</u>	<u>8.26%</u>

<u>Breakdown of change in Budget since original vote</u>		
Original Approved Budget voted 3/15/2018		71,785,331
Additional funding from increase FY18 Circuit Breaker	+	222,191
Additional funding from Town Meeting	+	<u>392,701</u>
New Total Budget to be voted 6/21/2018		72,400,223

**Recommended Action:**

On 6/21/2018 the School Committee vote a new FY19 total budget of \$72,400,223.



## Town of Arlington, Massachusetts

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**8:10 pm Superintendent's Goals for 2018-2019, K. Bodie**

**ATTACHMENTS:**

Type	File Name	Description
▢ Goals	Practice_Goal_2018-2019.pdf	Supt Practice Goal 2018-2019
▢ Goals	Student_Achievement_Goal_2018-2019_(1).pdf	Supt Student Achievement Goal 2018-2019

**Practice Goal 2018-2019**  
**Superintendent Annual Educator Plan**

**Submitted by: Kathleen Bodie**  
**June 2018**

**Practice Goal:** In order to effectively supervise and support principals, as well as support high expectations for teaching and learning, and consistency and common focus on instruction, I will visit each school a minimum of three times between September 2018 and June 2019, which will include a meeting with the principal and classroom visits.

**Rationale:** The rationale for this practice goal is that school visits by the Superintendent are important to support and ensure a consistent focus on district and school goals, maintain visibility in the district, support principals, and understand first-hand the needs in each school.

The Superintendent is responsible for (1-B) “observing principal practice and artifacts, ensuring that principals identify a variety of effective teaching strategies and practice when they observe practice”. Additionally, the Superintendent must (1-D), “ make at least three unannounced visits to each school to observe principal practice every year and provides targeted constructive feedback to all administrators. Acknowledges effective practice and provides redirection and support for those whose practice is less than *Proficient* .” It is only possible to provide this level of oversight by being present on a regular basis in schools.

**Key Actions:**

1. Schedule school visits in my calendar with sufficient time to meet with the principal and visit classrooms and/or observe meetings.
2. Keep a log of visits with general notes on the focus of conversations and file any artifacts, if any, from each visit.

**Benchmarks:**

1. Calendar will show schedule and time of each visit.
2. School visit log will provide general notes on the focus of each school visit.

**Superintendent Standards Reference:**

**Superintendent Standards & Indicators Rubric**

<b>Indicator I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.</b>
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<b>I-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-A-2. Lesson Development Support	Does not state expectations for administrators that they establish effective strategies to ensure development of well-structured lessons, does not provide training or support, and/or does not discriminate between strong and weak strategies for ensuring effective lesson-planning practices.	Provides limited training to administrators on how to establish effective strategies for ensuring that educators develop well-structured lessons and/or does not consistently identify and/or address patterns when there is evidence of a weak strategy being employed.	<b>Supports administrators to learn and establish effective strategies for ensuring that educators develop well-structured lessons with challenging, measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, materials, technologies, and grouping.</b>	Supports administrators to collaborate on developing strategies that enable educators to consistently develop series of interconnected, well-structured lessons with challenging objectives and appropriate student engagement strategies, pacing, sequence, materials, and grouping and identifies specific exemplars and resources in each area. Is able to model this element.

<b>Indicator I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.</b>				
<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-B-1. Instructional Practices	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies when the principals observe practice and review unit plans..	While the superintendent may observe principal practice and artifacts, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices when they observe practice and review unit plans.	<b>While observing principal practice and artifacts, ensures that principals identify a variety of effective teaching strategies and practices when they observe practice and review unit plans.</b>	While observing principal practice and artifacts, ensures that principals know and employ effective strategies and practices for helping educators improve instructional practice. Is able to model this element.

<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-B-3. Diverse Learners' Needs	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies and practices that are appropriate for diverse learners.	While the superintendent may observe principal practice, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices that are appropriate for diverse learners when they observe practices and review unit plans.	<b>While observing principal practice, ensures that principals look for and identify a variety of teaching strategies and practices that are effective with diverse learners when they observe practices and review unit plans.</b>	Employs strategies that ensure that principals know and consistently identify teaching strategies and practices that are meeting the needs of diverse learners while teaching their content. Is able to model this element.

**Indicator I-D. Evaluation: Provides effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions.**

<b>I-D. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-D-2. Observations and Feedback	Rarely conducts visits to observe principal practice and/or does not provide honest feedback to administrators who are not performing proficiently.	Makes infrequent unannounced visits to schools to observe principal practice, rarely provides feedback that is specific and constructive for administrators, and/or critiques struggling administrators without providing support to improve their performance.	<b>Typically makes at least three unannounced visits to each school to observe principal practice every year and provides targeted constructive feedback to all administrators. Acknowledges effective practice and provides redirection and support for those whose practice is less than <i>Proficient</i>.</b>	Makes unannounced visits to schools throughout the year to observe administrator practice and provides targeted constructive feedback to all administrators. Engages with all in conversations with all administrators about improvement, celebrates effective practice, and provides targeted support to administrators whose practice is less than <i>Proficient</i> . Is able to model this element.
I-D-4. Alignment Review	Does not review alignment between judgment about practice and data about student learning when evaluating and rating administrators.	Occasionally reviews alignment between judgment about practice and student learning data.	<b>Consistently reviews alignment between judgment about practice and student learning data and provides guidance to administrators to make informed decisions about educator support and evaluation based upon this review.</b>	Studies alignment between judgment about practice and data about student learning when evaluating and rating administrators and provides effective support around this practice. Is able to model this element.





**Student Achievement Goal  
2018-2019  
Superintendent Annual Educator Plan  
Submitted by: Kathleen Bodie  
June 2018**

***Student Achievement Goal:*** Ensure the development and implementation of a Preschool-12 approach to social and emotional (SEL) with an emphasis on culturally responsive teaching.

***Rationale:*** Social-emotional learning programs and culturally responsive practices in schools and classrooms have been shown to be an effective means of addressing mental health, social skills, academic achievement, and closing the achievement gap.

***Key Actions:***

1. Establish a district diversity team to be a resource and planning group to focus on cultural competency district and school goals
2. Establish Safe and Supportive School teams at the district and school level
3. Identify SEL resources and where already embedded in the curriculum.
4. Provide at least eight hours of cultural competency professional learning for all teachers.
5. Provide SEL learning opportunities for teachers and administrators.

***Evidence of Success:***

1. Membership list and meeting dates for the district diversity planning team along with key actions
  2. Membership, meeting dates and key actions of the Safe and Supportive School teams
  3. Map of SEL resources and curriculum
  4. Summary of cultural competency professional learning programs offered in the district.
  5. Summary of SEL learning programs for teachers and administrators.
- .

***Standards Reference:***

***Superintendent Standards & Indicators Rubric***

***Standard I: Instructional Leadership.*** *The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.*

**Indicator I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.**

<b>I-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-A-2. Lesson Development Support	Does not state expectations for administrators that they establish effective strategies to ensure development of well-structured lessons, does not provide training or support, and/or does not discriminate between strong and weak strategies for ensuring effective lesson-planning practices.	Provides limited training to administrators on how to establish effective strategies for ensuring that educators develop well-structured lessons and/or does not consistently identify and/or address patterns when there is evidence of a weak strategy being employed.	<b>Supports administrators to learn and establish effective strategies for ensuring that educators develop well-structured lessons with challenging, measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, materials, technologies, and grouping.</b>	Supports administrators to collaborate on developing strategies that enable educators to consistently develop series of interconnected, well-structured lessons with challenging objectives and appropriate student engagement strategies, pacing, sequence, materials, and grouping and identifies specific exemplars and resources in each area. Is able to model this element.

**Indicator I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.**

<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-B-1. Instructional Practices	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies when the principals observe practice and review unit plans..	While the superintendent may observe principal practice and artifacts, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices when they observe practice and review unit plans.	<b>While observing principal practice and artifacts, ensures that principals identify a variety of effective teaching strategies and practices when they observe practice and review unit plans.</b>	While observing principal practice and artifacts, ensures that principals know and employ effective strategies and practices for helping educators improve instructional practice. Is able to model this element.

<b>I-B. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
I-B-2. Quality of Effort and Work	Does not set high expectations for the quality of content, student effort, and/or student work district-wide, or expectations are inappropriate.	May set high expectations for the quality of content, student effort, and student work district-wide, but allows expectations to be inconsistently applied across the district.	<b>Sets and models high expectations for the quality of content, student effort, and student work district-wide and supports administrators to uphold these expectations consistently.</b>	Sets and models high expectations for the quality of content, student effort, and student work district-wide and empowers administrators, educators and students to uphold these expectations consistently. Is able to model this element.
I-B-3. Diverse Learners' Needs	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies and practices that are appropriate for diverse learners.	While the superintendent may observe principal practice, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices that are appropriate for diverse learners when they observe practices and review unit plans.	<b>While observing principal practice, ensures that principals look for and identify a variety of teaching strategies and practices that are effective with diverse learners when they observe practices and review unit plans.</b>	Employs strategies that ensure that principals know and consistently identify teaching strategies and practices that are meeting the needs of diverse learners while teaching their content. Is able to model this element.

**Standard II: Management and Operations.** *Promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling*

<b>Indicator II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, and emotional and social needs.</b>				
<b>II-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
II-A-1. Plans, Procedures, and Routines	Does not organize the district effectively for orderly and efficient movement of students.	May establish plans, procedures, and routines to guide administrators, but student entry, dismissal, meals, class transitions, assemblies, and recess are not consistently orderly and/or efficient.	<b>Develops systems, plans, procedures, and routines for administrators to implement that generally ensure orderly and efficient student entry, dismissal, meals, class transitions, assemblies, and recess.</b>	Establishes systems, plans, procedures, and routines that empower administrators, students and staff to implement orderly and efficient student entry, dismissal, meals, class transitions, assemblies, and recess. Is able to model this element.

<b>II-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
II-A-2. Operational Systems	Fails to establish systems and procedures to support custodial and/or other staff, so that the campus is not generally clean, attractive, welcoming, and/or safe.	Develops systems and procedures that result in inconsistent supervision and/or support of custodial and other staff, resulting in a campus that is not consistently clean, attractive, welcoming, or safe.	<b>Develops systems and procedures for the effective supervision and support of custodial, clerical, food services, and other staff effectively so that the campus is clean, attractive, welcoming, and safe.</b>	Creates and maintains a district environment in which custodial and other staff take personal responsibility for keeping the campus clean, attractive, welcoming, and safe. Is able to model this element.
II-A-3. Student Safety, Health, and Social and Emotional Needs	Does not develop consistent procedures for student discipline; district disciplinary practice varies from school to school; often tolerates discipline violations and/or enforces district policies or procedures inconsistently.	May urge administrators to demand good student behavior but allows varying standards to exist in different schools. Supervises and supports administrators in addressing student discipline and bullying matters on a case-by-case basis in the absence of a system of procedures and consequences.	<b>Supports administrator teams in developing systems and procedures for positive student behavior; models high expectations for student behavior and provides appropriate training for administrators to uphold these expectations. Establishes district-wide routines and consequences, including policies and systems to prevent and address bullying and other behaviors that threaten students' social and emotional well-being.</b>	Guides administrators and teams to develop practices that consistently showcase high expectations for student behavior and invest staff and students in upholding these expectations. Successfully implements district-wide routines and consequences such that students take ownership over addressing bullying and other behaviors that threaten students' social and emotional well-being. Is able to model this element.

**Standard III: Family and Community Engagement.** *Promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district.*

<b>Indicator III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district and community.</b>				
<b>III-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>

<b>III-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
III-A-1. Family Engagement	Does little to welcome families as members of the district, classroom or school community or tolerates an environment that is unwelcoming to some families.	May provide some resources and support and make some attempts to welcome families as members of the district, classroom and school community but does not consistently use culturally sensitive practices and/or work to identify and remove barriers to family involvement.	<b>Provides resources and support for all personnel to use culturally sensitive practices to ensure that all families are welcome and can contribute to the district, classroom, school and community's effectiveness. Works with administrators to identify and remove barriers to families' involvement, including families whose home language is not English.</b>	Provides resources and support for all personnel to use culturally sensitive practices and successfully engages most families, ensuring that all families are welcome and can contribute to district, classroom, school, and community effectiveness. Works with administrators, families, and organizations to identify and remove barriers to family involvement, including families whose home language is not English. Is able to model this element.

**Standard IV: Professional Culture.** Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff.

<b>Indicator IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching and learning with high expectations for achievement for all.</b>				
<b>IV-A. Elements</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Exemplary</b>
IV-A-1. Commitment to High Standards	Does not encourage high standards of teaching and learning or high expectations for achievement with the administrator team, and/or may demonstrate low expectations for faculty and staff.	May ask administrators for commitment to high standards of teaching and learning with high expectations for achievement for all but does not support and/or model it.	<b>Fosters a shared commitment to high standards of teaching and learning, for all administrators, with high expectations for achievement for all.</b>	Leads administrators in developing a shared commitment to high standards of teaching and learning with high expectations for achievement for all. Revisits and renews commitment with administrator team regularly. Is able to model this element.

<b>Indicator IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current</b>
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**research, best practices and theory to continuously adapt practice and achieve improved results. Models these behaviors in the administrator's own practice.**

IV-D. Element s	Unsatisfactory	Needs Improvement	Proficient	Exemplary
IV-D-1. Continuous Learning of Staff	Accepts the practice of administrators working largely in isolation, without consideration of data and best practices, and/or discourages reflection among administrators, faculty and staff.	May encourage administrators to reflect on the effectiveness of interactions with faculty and students and to use data and best practices to adapt practice but does not support administrators in these practices.	<b>Leads all administrators and teams to reflect on the effectiveness of interactions with faculty and students. Ensures that administrators use data, research, and best practices to adapt practice to achieve improved results.</b>	Models for administrators how to reflect on the effectiveness of interactions with faculty and students and uses data, research, and best practices to adapt practice to achieve improved results. Supports all educators to work in teams as often as is feasible and appropriate. Is able to model this element.



## **Town of Arlington, Massachusetts**

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### **8:30 pm Superintendent's Report K. Bodie**

#### **Summary:**

- Update on School Buildings
- District Goals 2018-2019

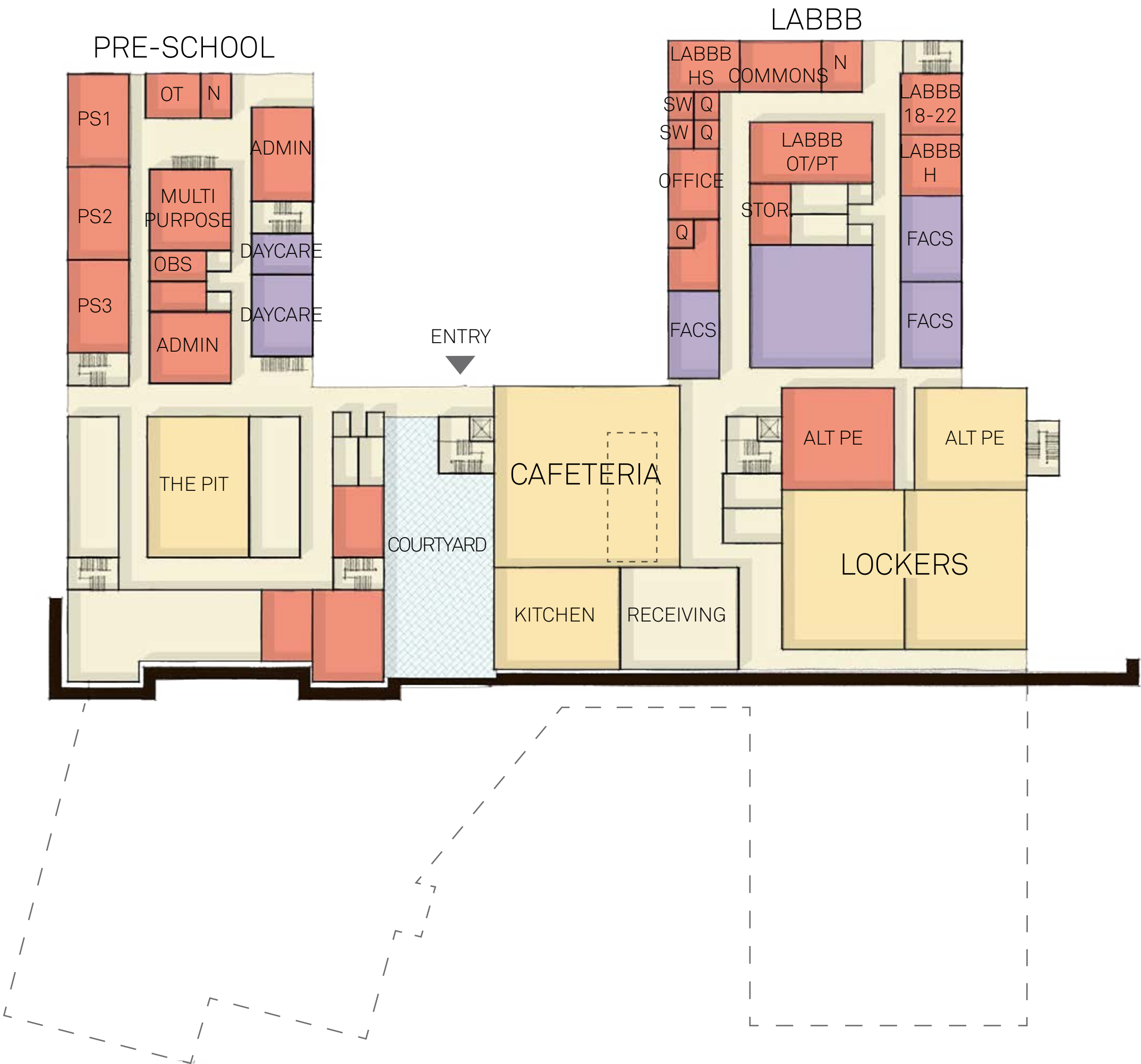
#### **ATTACHMENTS:**

Type	File Name	Description
▣ Presentation	AHS_BLDG_2018____06.19.18_Alt_2B_labels.pdf	AHS BJ Alt 2B
▣ Goals	Approved_DISTRICT_GOALS_2018-2019_June_7__2018__with_kbedits_6_20_2018.pdf	District Goals 2018-2019



ALTERNATIVE

2<sub>B</sub>



ARLINGTON HIGH SCHOOL 06/19/18

FIRST FLOOR

SCALE 1:50

H M  
F H

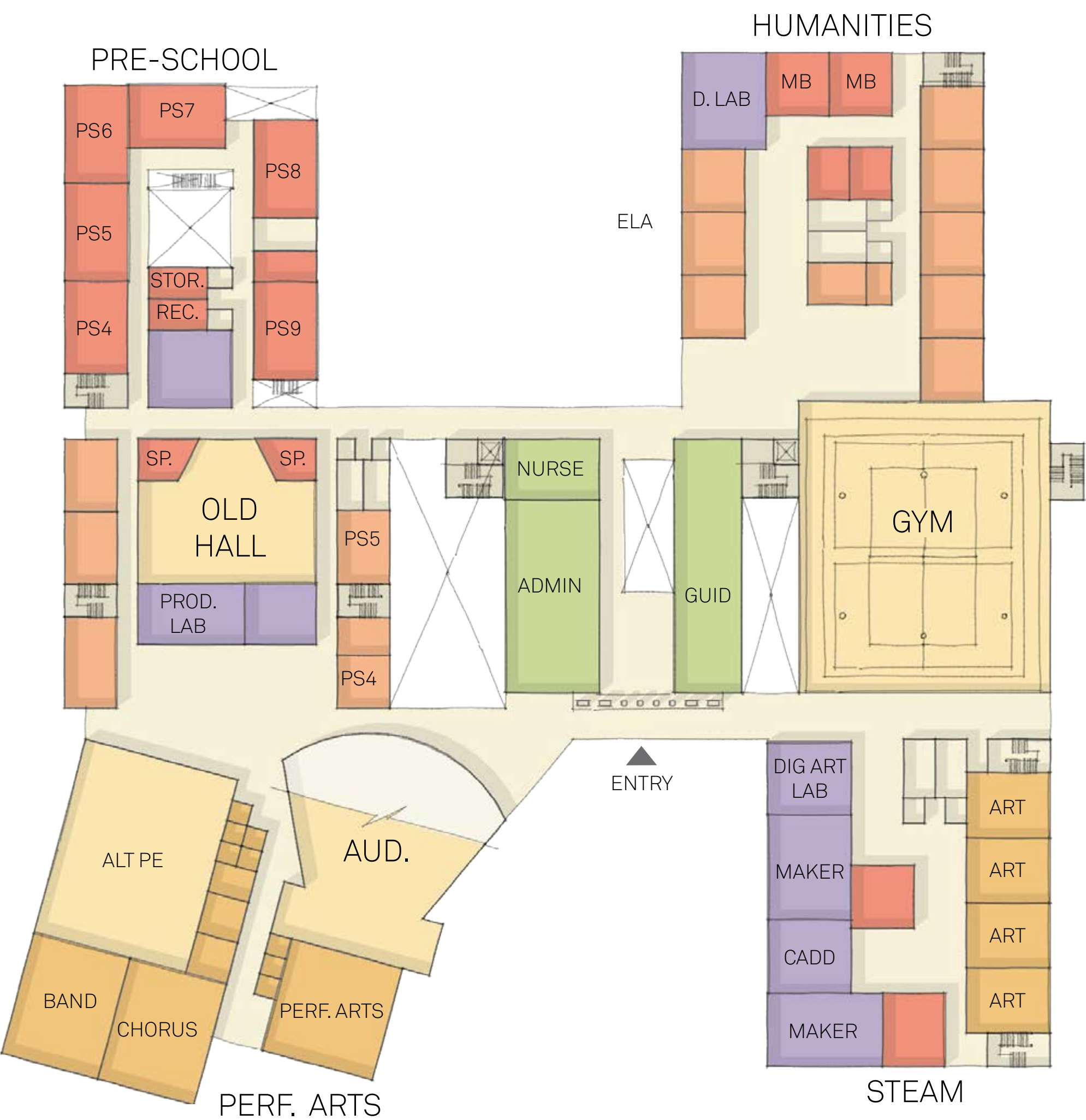
ALTERNATIVE

2B

ARLINGTON HIGH SCHOOL 06/19/18

SECOND FLOOR

SCALE 1:50



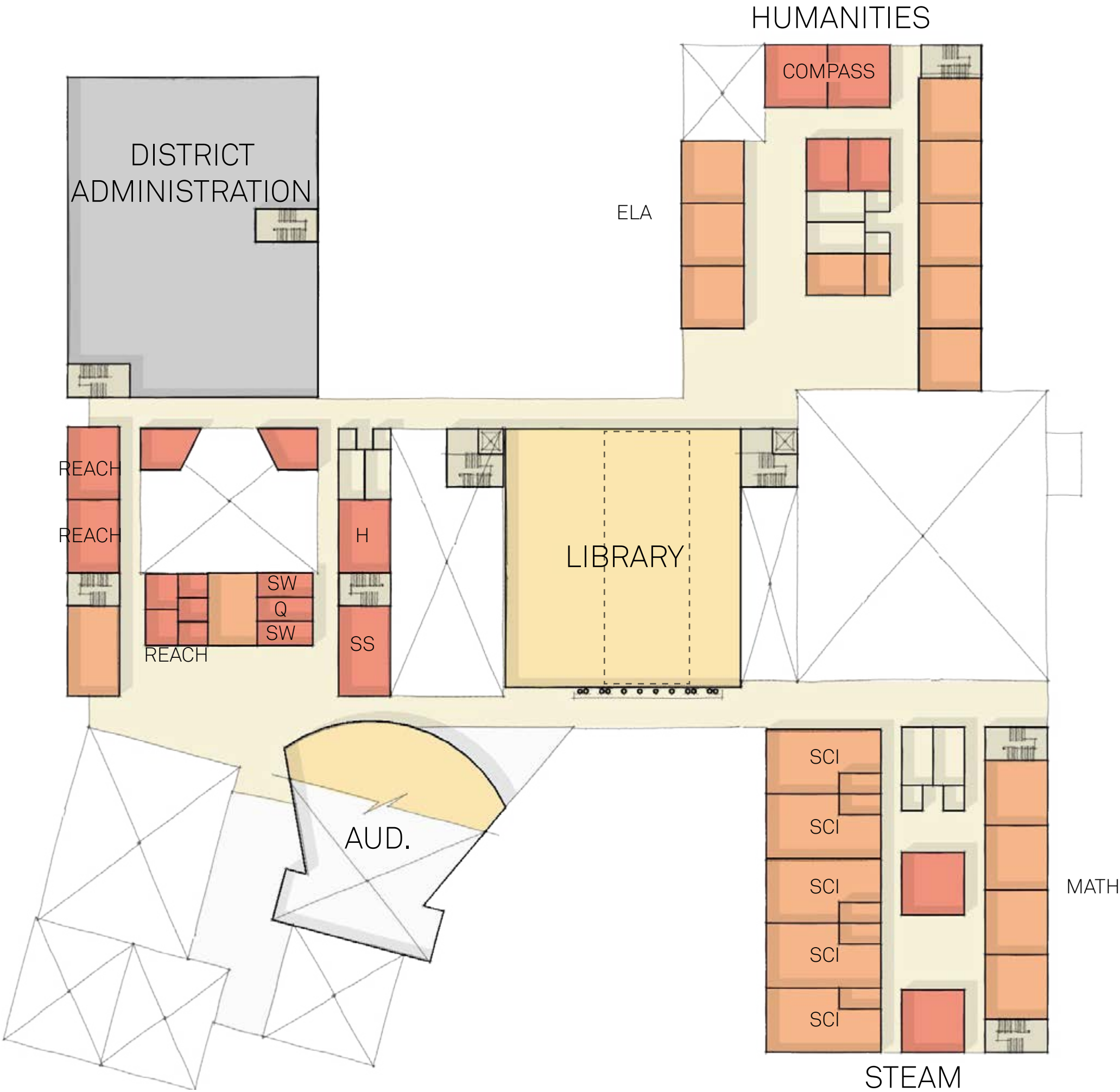
ALTERNATIVE

2<sub>B</sub>

ARLINGTON HIGH SCHOOL 06/19/18

THIRD FLOOR

SCALE 1:50





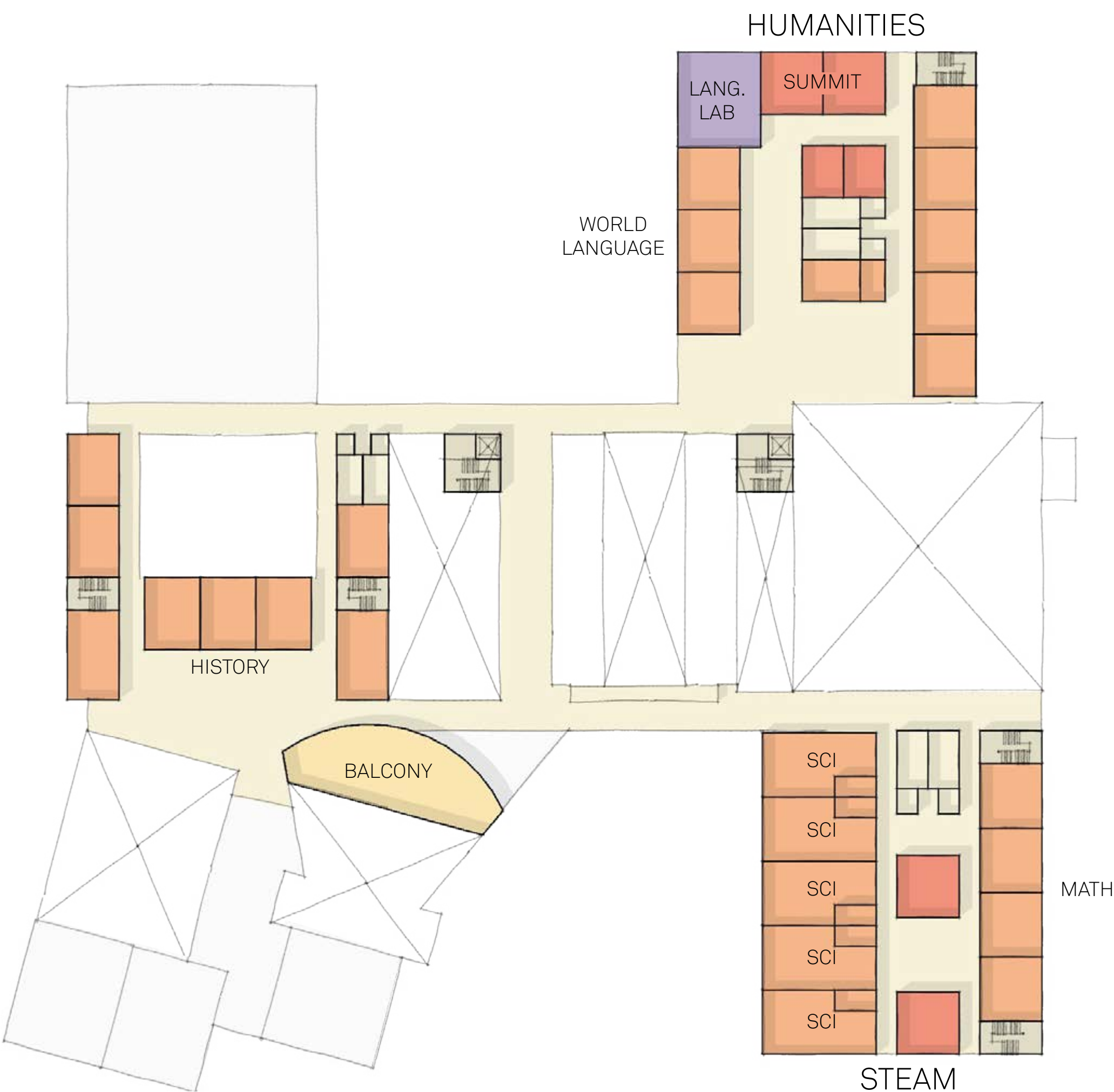
ALTERNATIVE

2<sub>B</sub>

ARLINGTON HIGH SCHOOL 06/19/18

FOURTH FLOOR

SCALE 1:50



ALTERNATIVE

2<sub>B</sub>

ARLINGTON HIGH SCHOOL 06/19v/18

FIFTH FLOOR

SCALE 1:50



**DISTRICT GOALS 2018-2019**  
**Approved by Arlington School Committee, June 7, 2018**

***Goal 1: Student Achievement The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.***

***Goal Objective 1.1 Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in accordance (**alignment**) with state standards, and coherent within each discipline.***

***Goal Objective 1.2 Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction that includes an awareness of cultural bias, and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.***

***Goal 2: Staff Excellence and Professional Development The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.***

***Goal Objective 2.1 Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally responsive and data-informed instructional practices that support student learning and growth.***

***Goal Objective 2.2 Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.***

**Goal 3: Resources, Infrastructure and Educational Environment** *The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.*

**Goal Objective 3.1** *Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.*

**Goal Objective 3.2** *Complete the Schematic Design plans for the high school.*

**Goal Objective 3.3** *Develop a multi-year financial plan for the Arlington Public Schools.*

**Goal 4: Operations, Communications and Stakeholder Engagement** *The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.*

**Goal Objective 4.1** *Provide all stakeholders opportunities for input into the Schematic Design (Module 4) of the high school.*

**Goal Objective 4.2** *Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.*



## **Town of Arlington, Massachusetts**

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### **8:50 pm Consent Agenda**

#### **Summary:**

Approval of Warrant: 18252, Total Warrant Amount \$1,178,387.49, June 7, 2018

Approval of Minutes: School Committee Regular Meeting, June 7, 2018

Approval of Trip: None

Approval of Carryover for four vacation days for Kathleen Bodie, Ed.D, Superintendent

#### **ATTACHMENTS:**

Type	File Name	Description
▣ Warrant	Warrant_June_7_2018_18252.pdf	Warrant 6/7/2018 18252
▣ Minutes	06_07_2018_School_Committee_minutes_final_draft.docx	06 07 2018 School Committee minutes for approval

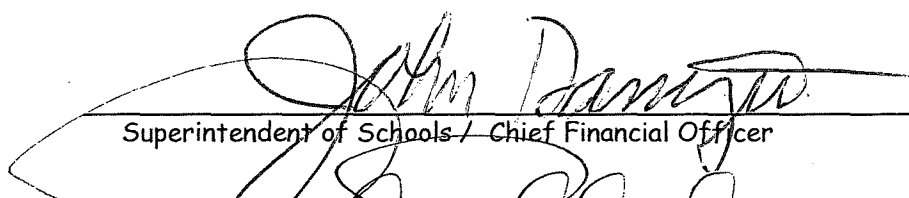


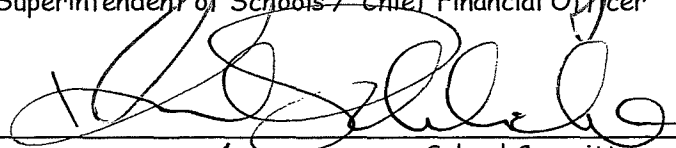
# APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

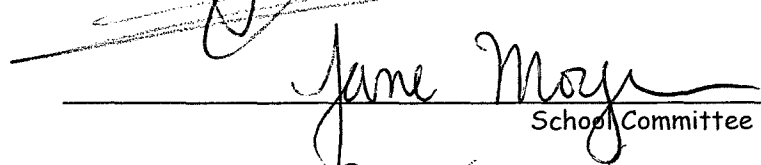
Warrant Number	18252	Total Warrant Amount	\$1,178,387.49
Dated	6/7/18		


STATEMENT MADE UNDER THE PENALTIES OF PERJURY

  
\_\_\_\_\_  
Superintendent of Schools / Chief Financial Officer

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

06/07/2018 14:19  
swalenski

TOWN OF ARLINGTON  
PRELIMINARY

TOWN OF ARLINGTON

P 1  
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SC

DATE: 06/07/2018 WARRANT: 18252 AMOUNT: \$ 1,178,387.49

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

\_\_\_\_\_

COMPTROLLER

\_\_\_\_\_

\_\_\_\_\_

06/07/2018 14:19  
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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 2  
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27747	A PLUS TRANSPORTATION, 1 02816990 83301 3300	00000	7763918	INV TRANS HOM TRANS Invoice Net	06/07/2018	5.2018 1,265.00 1,265.00 CHECK TOTAL	318571		-----
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV FOOD SERV FOOD SERVI Invoice Net	06/07/2018	6698822 225.00 225.00	318420		
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV FOOD SERV FOOD SERVI Invoice Net	06/07/2018	6698823 337.50 337.50	318421		
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV FOOD SERV FOOD SERVI Invoice Net	06/07/2018	6698824 247.50 247.50 CHECK TOTAL	318422		-----
31400	ABACS LLC 1 02456821 83101 2320	00000	7741618	INV SPED/CLINI PROF TECH Invoice Net	06/07/2018	MMLN9-18 1,206.00 1,206.00	318572		
31400	ABACS LLC 1 02456821 83101 2320	00000	7741818	INV SPED/CLINI PROF TECH Invoice Net	06/07/2018	RXRE9-18 625.78 625.78	318573		
31400	ABACS LLC 1 02456821 83101 2320	00000	7741918	INV SPED/CLINI PROF TECH Invoice Net	06/07/2018	AAVZ9-18 2,395.25 2,395.25 CHECK TOTAL	318574		-----
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32432	AHOLD FINANCIAL SERVIC 1 15124145 84902 3520	00003	11370518	INV THOMPSON FOOD SUPPL Invoice Net	06/07/2018	590642 12.07 12.07	318468		
32432	AHOLD FINANCIAL SERVIC 1 02016518 85103 2415	00003	11367718	INV FAM/CONS S INSTRUCT Invoice Net	06/07/2018	590613 83.36 83.36	318479		
32432	AHOLD FINANCIAL SERVIC 1 02016518 85103 2415	00003	11367718	INV FAM/CONS S INSTRUCT Invoice Net	06/07/2018	590619 50.81 50.81	318480		
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32432	AHOLD FINANCIAL SERVIC 1 02016518 85103 2415	00003	11367718	INV FAM/CONS S INSTRUCT Invoice Net	06/07/2018	590623 15.92 15.92	318483		

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 3  
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

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		Invoice Net				2,131.50			
		CHECK TOTAL				2,131.50			-----
31420	ANGELO,STEPHEN	00000	184837	INV	06/07/2018	REIMB PHYS + LICENSE	318950		
	1 02816970 87301 3300	TRANS ED	PROF AFFLI			170.00			
		Invoice Net				170.00			
		CHECK TOTAL				170.00			-----
29514	ARLINGTON CHILDREN'S T	00000	184362	INV	06/07/2018	5727	318191		
	1 1336770 81112 6200	ADULT ED	INSTRUCT			1,800.00			
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		CHECK TOTAL				1,800.00			-----
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	1 15122655 83302 3520	HARDY WAND	HARDY WAND			1,575.00			
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		Invoice Net				1,939.00			

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 4  
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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	CHECK TOTAL					6,009.00			-----
35325 ARMIT,LILA	00000 INV 06/07/2018					REFUND DROPPED CLASS	319121		
1 1336775 7290 6200	SUMMER FUN COMM ED					430.00			
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70357 JOHN BARRETT	00000 INV 06/07/2018					18849	319209		
1 02026621 83804 3510	ATHL/BASEB ATHLETIC					60.00			
	Invoice Net					60.00			
	CHECK TOTAL					60.00			-----
24583 BAYSTATE INTERPRETERS,	00001 7744718 INV 06/07/2018					299627	318208		
1 02456857 83101 2330	SPED CONTR PROF TECH					6,223.04			
	Invoice Net					6,223.04			
24583 BAYSTATE INTERPRETERS,	00001 184769 INV 06/07/2018					#299627	318469		
1 02496945 83101 1230	SW SCHEDUL PROF TECH					227.97			
	Invoice Net					227.97			
	CHECK TOTAL					6,451.01			-----
15609 WALKER, INC	00000 181820 INV 06/07/2018					069578	318953		
1 02456848 83201 9300	TUITION DY TUITION					6,255.92			
	Invoice Net					6,255.92			
15609 WALKER, INC	00000 181820 INV 06/07/2018					069820	318955		
1 02456848 83201 9300	TUITION DY TUITION					687.20			
	Invoice Net					687.20			
15609 WALKER, INC	00000 182371 INV 06/07/2018					069576	318956		
1 02456848 83201 9300	TUITION DY TUITION					6,255.92			
	Invoice Net					6,255.92			
15609 WALKER, INC	00000 182371 INV 06/07/2018					069818	318957		
1 02456848 83201 9300	TUITION DY TUITION					2,843.60			
	Invoice Net					2,843.60			
15609 WALKER, INC	00000 7755718 INV 06/07/2018					069577	318959		
1 07506848 83201 9300	CB OOD DAY TUITION					6,255.92			
	Invoice Net					6,255.92			
15609 WALKER, INC	00000 7755718 INV 06/07/2018					069819	318960		
1 07506848 83201 9300	CB OOD DAY TUITION					5,687.20			
	Invoice Net					5,687.20			
	CHECK TOTAL					27,985.76			-----
23583 BENEZRA BOXES, LLC	00000 183616 INV 06/07/2018					OMS TO GIBBS BOXES	318242		
1 6233780 5871	GIBBS RENO GIBBS RENO					830.30			
	Invoice Net					830.30			
	CHECK TOTAL					830.30			-----

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29516	BERRY, DENNIS	00000		INV	06/07/2018	18835	319210		
	1 02026643 83804 3510	ATHL/GIRLS		ATHLETIC		56.25			
	2 02026629 83804 3510	ATHL/TRACK		ATHLETIC		56.25			
		Invoice Net				112.50			
				CHECK TOTAL		112.50			-----
35322	BIONDI, GRACE C	00000		INV	06/07/2018	AUDITORIUM STAFF	319157		
	1 152 8092	BLDG USER		EXT PERMIT		180.00			
		Invoice Net				180.00			
				CHECK TOTAL		180.00			-----
35069	BLEDSON, AMY & JEROME	00000	184770	INV	06/07/2018	REIMB TUITION	318575		
	1 02456848 83201 9300	TUITION DY		TUITION		17,005.21			
		Invoice Net				17,005.21			
				CHECK TOTAL		17,005.21			-----
22234	THE BOOK RACK	00001	11552018	INV	06/07/2018	887	318690		
	1 703 5299	E NELSON B		Miscellaneous		500.00			
		Invoice Net				500.00			
22234	THE BOOK RACK	00001	11551918	INV	06/07/2018	886	318822		
	1 02546750 85110 2420	VISUAL/ART		EQ INSTRUC		150.00			
		Invoice Net				150.00			
				CHECK TOTAL		650.00			-----
70500	BOSTON COLLEGE CAMPUS	00002	7755618	INV	06/07/2018	5/1-5/31/18-DM	318581		
	1 07506848 83201 9300	CB OOD DAY		TUITION		4,704.74			
		Invoice Net				4,704.74			
70500	BOSTON COLLEGE CAMPUS	00002	7755618	INV	06/07/2018	6/1-6/30/18-DM	318961		
	1 07506848 83201 9300	CB OOD DAY		TUITION		3,136.06			
		Invoice Net				3,136.06			
				CHECK TOTAL		7,840.80			-----
18495	BOSTON HIGASHI SCHOOL	00000	7746418	INV	06/07/2018	1805412AR	318576		
	1 02456851 83201 9300	OOD RESIDE		TUITION		9,359.37			
		Invoice Net				9,359.37			
18495	BOSTON HIGASHI SCHOOL	00000	7746718	INV	06/07/2018	1805403	318578		
	1 02456851 83201 9300	OOD RESIDE		TUITION		18,718.73			
		Invoice Net				18,718.73			
18495	BOSTON HIGASHI SCHOOL	00000	7746718	INV	06/07/2018	1806403	318962		
	1 02456851 83201 9300	OOD RESIDE		TUITION		18,114.90			
		Invoice Net				18,114.90			
18495	BOSTON HIGASHI SCHOOL	00000	7746418	INV	06/07/2018	1806412AR	318963		
	1 02456851 83201 9300	OOD RESIDE		TUITION		9,057.45			
		Invoice Net				9,057.45			
				CHECK TOTAL		55,250.45			-----
28425	BOTOS, DEBORAH	00000	11349818	INV	06/07/2018	APS05-14	318243		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02606910 83101	1210	SUPER	PROF TECH		1,507.50			
			Invoice Net			1,507.50			
						CHECK TOTAL	1,507.50		-----
32317	BOURQUE, JAMES		00000	11552718 INV	06/07/2018	AP PROCTOR 2018	318691		
1	1953 84000		PSAT SAT A	MISC EXP		700.00			
			Invoice Net			700.00			
						CHECK TOTAL	700.00		-----
25591	BOWERS, VIRGINIA A.		00000	7743218 INV	06/07/2018	5/14/18-5/18/18	318209		
1	02456803 83101	2310	SPED/TUTOR	PROF TECH		625.00			
			Invoice Net			625.00			
25591	BOWERS, VIRGINIA A.		00000	7743218 INV	06/07/2018	5/21/18-5/25/18	318582		
1	02456803 83101	2310	SPED/TUTOR	PROF TECH		950.00			
			Invoice Net			950.00			
25591	BOWERS, VIRGINIA A.		00000	7743218 INV	06/07/2018	5/29/18-6/1/18	318964		
1	02456803 83101	2310	SPED/TUTOR	PROF TECH		825.00			
			Invoice Net			825.00			
						CHECK TOTAL	2,400.00		-----
31320	BRENNAN, SEAN		00000	INV	06/07/2018	18803	319212		
1	02026621 83804	3510	ATHL/BASEB	ATHLETIC		90.00			
			Invoice Net			90.00			
						CHECK TOTAL	90.00		-----
23730	BROCCOLI HALL INC.		00000	7757418 INV	06/07/2018	9270	318583		
1	02456848 83201	9300	TUITION DY	TUITION		4,566.32			
			Invoice Net			4,566.32			
23730	BROCCOLI HALL INC.		00000	7757418 INV	06/07/2018	9297	318965		
1	02456848 83201	9300	TUITION DY	TUITION		2,283.16			
			Invoice Net			2,283.16			
						CHECK TOTAL	6,849.48		-----
33267	BRUNO, ANDREA		00000	11553118 INV	06/07/2018	AP PROCTOR 2018	318694		
1	1953 84000		PSAT SAT A	MISC EXP		550.00			
			Invoice Net			550.00			
						CHECK TOTAL	550.00		-----
70602	BSN SPORTS INC		00001	11522018 INV	06/07/2018	902005273	318244		
1	02026621 85104	3510	ATHL/BASEB	ATHL SUPPL		487.66			
			Invoice Net			487.66			
						CHECK TOTAL	487.66		-----
70657	C & W TRANSPORTATION,		00000	11553418 INV	06/07/2018	13679	318470		
1	18406507 83302	3520	AHS/LANG	FIELD TRIP		600.00			
			Invoice Net			600.00			
						CHECK TOTAL	600.00		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71020	CONCORD AREA SPECIAL E	00000	7748118	INV	06/07/2018	18-0929	318585		
	1 02456848 83201 9400			TUITION DY	TUITION	10,007.14			
				Invoice Net		10,007.14			
71020	CONCORD AREA SPECIAL E	00000	7748418	INV	06/07/2018	18-0832	318586		
	1 02456848 83201 9400			TUITION DY	TUITION	10,007.14			
				Invoice Net		10,007.14			
71020	CONCORD AREA SPECIAL E	00000	7748118	INV	06/07/2018	18-0930	319050		
	1 02456848 83201 9400			TUITION DY	TUITION	5,457.84			
				Invoice Net		5,457.84			
71020	CONCORD AREA SPECIAL E	00000	7748418	INV	06/07/2018	18-0833	319051		
	1 02456848 83201 9400			TUITION DY	TUITION	5,457.84			
				Invoice Net		5,457.84			
				CHECK TOTAL		30,929.96			-----
31544	CABALLERO, MARIA CRIST	00000		INV	06/07/2018	REFUND DROPPED CLASS	319122		
	1 1336775 7290 6200			SUMMER FUN	COMM ED	195.00			
				Invoice Net		195.00			
				CHECK TOTAL		195.00			-----
70693	CAM OFFICE SERVICES, I	00000	184682	INV	06/07/2018	115524/CM6861	318192		
	1 1336770 85103 6200			ADULT ED	INSTRUCT	47.95			
				Invoice Net		47.95			
70693	CAM OFFICE SERVICES, I	00000	11514618	INV	06/07/2018	115533	318245		
	1 02186506 85101 2430			ELEM EDUC	REPRO SUPP	402.96			
				Invoice Net		402.96			
70693	CAM OFFICE SERVICES, I	00000	11340218	INV	06/07/2018	115362	318246		
	1 02096506 85101 2430			ELEM EDUC	REPRO SUPP	335.80			
				Invoice Net		335.80			
70693	CAM OFFICE SERVICES, I	00000	614218	INV	06/07/2018	115736	318698		
	1 02696925 84201 1410			PAYROLL	OFFICE	269.04			
				Invoice Net		269.04			
				CHECK TOTAL		1,055.75			-----
18811	FRAME ONE THEATRES	00003	11372018	INV	06/07/2018	ICE CREAM 5/31/18	318471		
	1 15122160 83302 3520			HARDY	FIELD TRIP	37.75			
				Invoice Net		37.75			
				CHECK TOTAL		37.75			-----
32711	CARCEO,GINA	00000	184838	INV	06/07/2018	REIMB PHYS + LICENSE	318966		
	1 02816970 87301 3300			TRANS ED	PROF AFFLI	170.00			
				Invoice Net		170.00			
				CHECK TOTAL		170.00			-----
130134	CARCHEDI, ANTOINETTE P	00000		INV	06/07/2018	REFUND DROPPED CLASS	319123		
	1 1336775 7290 6200			SUMMER FUN	COMM ED	145.00			
				Invoice Net		145.00			
				CHECK TOTAL		145.00			-----



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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18252

06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27121	CAROUSEL STUDENT TOURS	00000	11517918	INV	06/07/2018	NYC MAY 10-11,2018	318247		
	1 02486745 87202 2357		C&I SOC ST	PROF DEV		1,195.00			
			Invoice Net			1,195.00			
						CHECK TOTAL	1,195.00		-----
70766	THE CARROLL CENTER FOR	00000	7743618	INV	06/07/2018	1804067	318210		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER FOR	00000	7743718	INV	06/07/2018	1804062	318211		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		957.00			
			Invoice Net			957.00			
70766	THE CARROLL CENTER FOR	00000	7744118	INV	06/07/2018	1804063	318212		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		726.00			
			Invoice Net			726.00			
70766	THE CARROLL CENTER FOR	00000	7758218	INV	06/07/2018	1804060	318213		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		132.00			
			Invoice Net			132.00			
70766	THE CARROLL CENTER FOR	00000	7758318	INV	06/07/2018	1804061	318214		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER FOR	00000	7758518	INV	06/07/2018	1804065	318215		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER FOR	00000	7758618	INV	06/07/2018	1804064	318216		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		660.00			
			Invoice Net			660.00			
70766	THE CARROLL CENTER FOR	00000	7758718	INV	06/07/2018	1804066	318217		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		198.00			
			Invoice Net			198.00			
						CHECK TOTAL	3,465.00		-----
70771	CARROLL SCHOOL	00002	7755918	INV	06/07/2018	11537	318584		
	1 07506848 83201 9300		CB OOD DAY	TUITION		1,950.00			
			Invoice Net			1,950.00			
70771	CARROLL SCHOOL	00002	7755918	INV	06/07/2018	11538	318967		
	1 07506848 83201 9300		CB OOD DAY	TUITION		1,950.00			
			Invoice Net			1,950.00			
						CHECK TOTAL	3,900.00		-----
28318	CHAN, WILLIAM	00000		INV	06/07/2018	18929	319213		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		77.00			
			Invoice Net			77.00			
						CHECK TOTAL	77.00		-----
34197	CHESS WIZARDS INC.	00000	184378	INV	06/07/2018	3412	318193		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		2,160.00			
			Invoice Net			2,160.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,160.00		-----
34933	CHUKE, SWASTIK		00000	184848 INV	06/07/2018	VACA WEEK AIDE	319139		
	1 1336795 81202	3520	VACATION F	TEMP SAL		154.00			
			Invoice Net			154.00			
						CHECK TOTAL	154.00		-----
34159	JAMES M. DONAHER		00001	182735 INV	06/07/2018		318218		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		19			
			Invoice Net			67.32			
34159	JAMES M. DONAHER		00001	182735 INV	06/07/2018		318219		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		20			
			Invoice Net			348.48			
34159	JAMES M. DONAHER		00001	182735 INV	06/07/2018		318587		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		33			
			Invoice Net			512.28			
34159	JAMES M. DONAHER		00001	182735 INV	06/07/2018		318588		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		35			
			Invoice Net			629.88			
34159	JAMES M. DONAHER		00001	182735 INV	06/07/2018		318968		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		67			
			Invoice Net			53.52			
						CHECK TOTAL	1,611.48		-----
31280	CLOTT, DOUG		00000	INV	06/07/2018		319214		
	1 02026645 83804	3510	ATH/G/SOFT	ATHLETIC		18932			
			Invoice Net			77.00			
						CHECK TOTAL	77.00		-----
26620	COLE, GLENN		00000	INV	06/07/2018		319215		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		18891			
			Invoice Net			82.00			
						CHECK TOTAL	82.00		-----
70962	THE COLLEGE BOARD		00010	11510118 INV	06/07/2018	2018 AP EXAMS	318472		
	1 1953 84000		PSAT SAT A	MISC EXP		76,654.00			
			Invoice Net			76,654.00			
						CHECK TOTAL	76,654.00		-----
35315	CORCORAN, DONALD		00000	INV	06/07/2018		319110		
	1 02026628 83804	3510	ATHL/LACRO	ATHLETIC		11184			
			Invoice Net			60.00			
						CHECK TOTAL	60.00		-----
34239	CRAFTING MINDS:CTR FOR		00000	183627 INV	06/07/2018		318589		
	1 02456575 87202	2357	SPED/P.D.	TRAINING		106			
			Invoice Net			1,250.00			
						CHECK TOTAL	1,250.00		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,250.00		-----
35052	DEBENEDETTO, CONCETTA	00000	11553218	INV	06/07/2018	AP PROCTOR 2018	318696		
	1 1953 84000		PSAT SAT A	MISC EXP		200.00			
			Invoice Net			200.00			
						CHECK TOTAL	200.00		-----
71237	DELTA EDUCATION	00002	11329418	INV	06/07/2018	302500166842	319167		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		8,265.24			
			Invoice Net			8,265.24			
71237	DELTA EDUCATION	00002	11329418	INV	06/07/2018	202501531979	319168		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		1,081.88			
	2 02636915 85103 1220		CURRICULUM	INSTRUCT		1,734.76			
			Invoice Net			2,816.64			
71237	DELTA EDUCATION	00002	11329418	INV	06/07/2018	202501531967	319169		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		3,107.16			
			Invoice Net			3,107.16			
71237	DELTA EDUCATION	00002	11329518	INV	06/07/2018	202501531535	319170		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		3,024.00			
			Invoice Net			3,024.00			
71237	DELTA EDUCATION	00002	11329518	INV	06/07/2018	202501531619	319172		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		3,175.20			
			Invoice Net			3,175.20			
71237	DELTA EDUCATION	00002	11329518	INV	06/07/2018	202501531617	319173		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		1,058.40			
			Invoice Net			1,058.40			
71237	DELTA EDUCATION	00002	11329518	INV	06/07/2018	202501531541	319174		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		604.80			
			Invoice Net			604.80			
71237	DELTA EDUCATION	00002	11329518	INV	06/07/2018	202501531513	319175		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		316.00			
	2 02636915 85103 1220		CURRICULUM	INSTRUCT		137.60			
			Invoice Net			453.60			
71237	DELTA EDUCATION	00002	11329518	INV	06/07/2018	202501531612	319176		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		2,721.60			
			Invoice Net			2,721.60			
71237	DELTA EDUCATION	00002	11329518	INV	06/07/2018	202501531540	319177		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		907.20			
			Invoice Net			907.20			
						CHECK TOTAL	26,133.84		-----
35326	DENNIS, JOCELYN	00000		INV	06/07/2018	REUND DROPPED CLASS	319124		
	1 1336775 7290 6200		SUMMER FUN	COMM ED		186.00			
			Invoice Net			186.00			
						CHECK TOTAL	186.00		-----
25742	DETTORRE, GUS	00000		INV	06/07/2018	18802	319217		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: .18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		90.00			
			Invoice Net			90.00			
						CHECK TOTAL	90.00		-----
22189 DION, KEN	1 02026645 83804	3510	00000	INV 06/07/2018		18920	318328		
			ATH/G/SOFT	ATHLETIC		77.00			
			Invoice Net			77.00			
22189 DION, KEN	1 02026645 83804	3510	00000	INV 06/07/2018		18917	318329		
			ATH/G/SOFT	ATHLETIC		77.00			
			Invoice Net			77.00			
						CHECK TOTAL	154.00		-----
35314 DION, KYLE	1 02026645 83804	3510	00000	INV 06/07/2018		18666	319111		
			ATH/G/SOFT	ATHLETIC		54.00			
			Invoice Net			54.00			
35314 DION, KYLE	1 02026645 83804	3510	00000	INV 06/07/2018		11495	319112		
			ATH/G/SOFT	ATHLETIC		81.00			
			Invoice Net			81.00			
						CHECK TOTAL	135.00		-----
16363 DIORIO, JOHN	1 02026645 83804	3510	00000	INV 06/07/2018		18665	318330		
			ATH/G/SOFT	ATHLETIC		81.00			
			Invoice Net			81.00			
16363 DIORIO, JOHN	1 02026645 83804	3510	00000	INV 06/07/2018		11494	318331		
			ATH/G/SOFT	ATHLETIC		54.00			
			Invoice Net			54.00			
16363 DIORIO, JOHN	1 02026645 83804	3510	00000	INV 06/07/2018		18676	319113		
			ATH/G/SOFT	ATHLETIC		54.00			
			Invoice Net			54.00			
						CHECK TOTAL	189.00		-----
34204 ARLINGTON PIE COMPANY	1 03034309 835001		00000 183124	INV 06/07/2018		440573	318423		
			FOOD SERV	FOOD SERVI		360.00			
			Invoice Net			360.00			
34204 ARLINGTON PIE COMPANY	1 03034309 835001		00000 183124	INV 06/07/2018		440576	318424		
			FOOD SERV	FOOD SERVI		256.00			
			Invoice Net			256.00			
34204 ARLINGTON PIE COMPANY	1 03034309 835001		00000 183124	INV 06/07/2018		440577	318425		
			FOOD SERV	FOOD SERVI		360.00			
			Invoice Net			360.00			
						CHECK TOTAL	976.00		-----
32349 DOWN SYNDROME EDUCATIO	1 02456863 85106 2410		00000 184544	INV 06/07/2018		1150008503	318220		
			SPED CURRI	TEXTBOOKS		340.00			
			Invoice Net			340.00			
						CHECK TOTAL	340.00		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27645 DUNN, JULIE	1 02496930 87202	2357	00000 11417118	INV 06/07/2018		REIMB MILEGE-5/30/18	318473		
			GRANTS DEV	TRAINING		40.11			
			Invoice Net			40.11			
27645 DUNN, JULIE	1 02496930 87202	2357	00000 11417118	INV 06/07/2018		REIMB MILEGE-6/1/18	319153		
			GRANTS DEV	TRAINING		34.46			
			Invoice Net			34.46			
					CHECK TOTAL	74.57			-----
25808 EDTECH SOLUTIONS, LLC	1 02456860 83101	2720	00000 7744518	INV 06/07/2018		1380-BL+RD	318969		
			SPED TEST	PROF TECH		3,000.00			
			Invoice Net			3,000.00			
25808 EDTECH SOLUTIONS, LLC	1 02456842 83101	2320	00000 7744618	INV 06/07/2018		1380	318970		
			ADAPTIVE T	PROF TECH		1,575.00			
			Invoice Net			1,575.00			
					CHECK TOTAL	4,575.00			-----
71410 EDCO	1 02456848 83201	9400	00000 7750618	INV 06/07/2018		1182109	318590		
			TUITION DY	TUITION		7,627.62			
			Invoice Net			7,627.62			
71410 EDCO	1 02456848 83201	9400	00000 7760418	INV 06/07/2018		1182093	318591		
			TUITION DY	TUITION		6,780.84			
			Invoice Net			6,780.84			
71410 EDCO	1 02456848 83201	9400	00000 7763118	INV 06/07/2018		1182085	318592		
			TUITION DY	TUITION		6,780.84			
			Invoice Net			6,780.84			
71410 EDCO	1 02456848 83201	9400	00000 7763118	INV 06/07/2018		1182172	319053		
			TUITION DY	TUITION		5,547.96			
			Invoice Net			5,547.96			
71410 EDCO	1 02456848 83201	9400	00000 7760418	INV 06/07/2018		1182164	319150		
			TUITION DY	TUITION		5,547.96			
			Invoice Net			5,547.96			
					CHECK TOTAL	32,285.22			-----
34229 EI US, LLC.	1 02456857 83101	2310	00003 183125	INV 06/07/2018		305791	318221		
			SPED CONTR	PROF TECH		50.00			
			Invoice Net			50.00			
34229 EI US, LLC.	1 02456803 83101	2310	00003 183125	INV 06/07/2018		305792	318222		
			SPED/TUTOR	PROF TECH		237.50			
			Invoice Net			237.50			
34229 EI US, LLC.	1 02456803 83101	2310	00003 183125	INV 06/07/2018		306314	318223		
			SPED/TUTOR	PROF TECH		206.25			
			Invoice Net			206.25			
34229 EI US, LLC.	1 02456803 83101	2310	00003 183125	INV 06/07/2018		306441	318224		
			SPED/TUTOR	PROF TECH		25.00			
			Invoice Net			25.00			
34229 EI US, LLC.	1 02456857 83101	2310	00003 183125	INV 06/07/2018		INV5980	318225		
			SPED CONTR	PROF TECH		18.75			
			Invoice Net			18.75			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34229	EI US, LLC.								
	1 02456803 83101	2310	00003 183125	INV	06/07/2018	INV8853	318593		
			SPED/TUTOR	PROF TECH		100.00			
			Invoice Net			100.00			
34229	EI US, LLC.								
	1 02456803 83101	2310	00003 183125	INV	06/07/2018	INV9257	318595		
			SPED/TUTOR	PROF TECH		75.00			
			Invoice Net			75.00			
						CHECK TOTAL	712.50		-----
35245	ELLENBERG-DUKAS, NAOMI								
	1 1336770 81112	6200	00000 184850	INV	06/07/2018	KUMIHIMO NECKLACE	319130		
			ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----
35085	ELLIOTT AUTO SUPPLY CO								
	1 02816970 84802	3300	00000 184551	INV	06/07/2018	143-018673	318226		
			TRANS ED	VEHICLE RE		90.53			
			Invoice Net			90.53			
						CHECK TOTAL	90.53		-----
32245	ELLS, HARRY M.								
	1 02026645 83804	3510	00000	INV	06/07/2018	18744	319114		
			ATH/G/SOFT	ATHLETIC		81.00			
			Invoice Net			81.00			
						CHECK TOTAL	81.00		-----
30402	EMPOW STUDIOS INC								
	1 1336770 81112	6200	00000 184365	INV	06/07/2018	2593	318194		
			ADULT ED	INSTRUCT		1,200.00			
			Invoice Net			1,200.00			
30402	EMPOW STUDIOS INC								
	1 1336770 81112	6200	00000 184365	INV	06/07/2018	2563	318195		
			ADULT ED	INSTRUCT		1,575.00			
			Invoice Net			1,575.00			
						CHECK TOTAL	2,775.00		-----
12894	FARR ACADEMY								
	1 07506848 83201	9300	00000 7755118	INV	06/07/2018	IVC0005717	318604		
			CB OOD DAY	TUITION		8,957.34			
			Invoice Net			8,957.34			
12894	FARR ACADEMY								
	1 07506848 83201	9300	00000 7755118	INV	06/07/2018	IVC0005753	318971		
			CB OOD DAY	TUITION		4,266.17			
			Invoice Net			4,266.17			
						CHECK TOTAL	13,223.51		-----
30300	FOLLETT SCHOOL SOLUTIO								
	1 02016563 85106	2410	00001 11446818	INV	06/07/2018	727988A	318248		
			LIBRARY/ME	TEXTBOOKS		146.00			
			Invoice Net			146.00			
30300	FOLLETT SCHOOL SOLUTIO								
	1 02306740 85103	2410	00001 11405518	INV	06/07/2018	803539F	318249		
			C&I ENGLIS	INSTRUCT		727.50			
			Invoice Net			727.50			
30300	FOLLETT SCHOOL SOLUTIO								
	1 02486745 85106	2410	00001 11518118	INV	06/07/2018	845717F	318250		
			C&I SOC ST	TEXTBOOKS		247.19			
			Invoice Net			247.19			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30300	FOLLETT SCHOOL SOLUTIO	00001	11414518	INV	06/07/2018	813073F	318251		
	1 169 85106 2410	BILL'S BKS	TEXTBOOKS			84.80			
		Invoice Net				84.80			
30300	FOLLETT SCHOOL SOLUTIO	00001	11518318	INV	06/07/2018	848052	318699		
	1 02486745 85106 2410	C&I SOC ST	TEXTBOOKS			218.69			
		Invoice Net				218.69			
30300	FOLLETT SCHOOL SOLUTIO	00001	11518318	INV	06/07/2018	848052F	318700		
	1 02486745 85106 2410	C&I SOC ST	TEXTBOOKS			299.58			
		Invoice Net				299.58			
30300	FOLLETT SCHOOL SOLUTIO	00001	11518218	INV	06/07/2018	848072	318823		
	1 02486745 85106 2410	C&I SOC ST	TEXTBOOKS			35.99			
		Invoice Net				35.99			
30300	FOLLETT SCHOOL SOLUTIO	00001	11518218	INV	06/07/2018	848072F	318825		
	1 02486745 85106 2410	C&I SOC ST	TEXTBOOKS			221.09			
		Invoice Net				221.09			
30300	FOLLETT SCHOOL SOLUTIO	00001	11446818	INV	06/07/2018	#727988B	319187		
	1 02016563 85106 2410	LIBRARY/ME	TEXTBOOKS			954.63			
		Invoice Net				954.63			
CHECK TOTAL						2,935.47			-----
71736	THE MARGARET GIFFORD S	00000	7753318	INV	06/07/2018	18301	318596		
	1 07506848 83201 9300	CB OOD DAY	TUITION			7,465.92			
		Invoice Net				7,465.92			
71736	THE MARGARET GIFFORD S	00000	7753818	INV	06/07/2018	18303	318597		
	1 07506848 83201 9300	CB OOD DAY	TUITION			7,465.92			
		Invoice Net				7,465.92			
71736	THE MARGARET GIFFORD S	00000	7754018	INV	06/07/2018	18308	318598		
	1 07506848 83201 9300	CB OOD DAY	TUITION			7,465.92			
		Invoice Net				7,465.92			
71736	THE MARGARET GIFFORD S	00000	7755318	INV	06/07/2018	18326	318599		
	1 07506848 83201 9300	CB OOD DAY	TUITION			7,465.92			
		Invoice Net				7,465.92			
71736	THE MARGARET GIFFORD S	00000	7755418	INV	06/07/2018	18329	318600		
	1 07506848 83201 9300	CB OOD DAY	TUITION			7,465.92			
		Invoice Net				7,465.92			
71736	THE MARGARET GIFFORD S	00000	7756518	INV	06/07/2018	18345	318601		
	1 02456848 83201 9300	TUITION DY	TUITION			7,465.92			
		Invoice Net				7,465.92			
71736	THE MARGARET GIFFORD S	00000	7756818	INV	06/07/2018	18353	318603		
	1 02456848 83201 9300	TUITION DY	TUITION			7,465.92			
		Invoice Net				7,465.92			
71736	THE MARGARET GIFFORD S	00000	7753318	INV	06/07/2018	18418	318974		
	1 07506848 83201 9300	CB OOD DAY	TUITION			3,054.24			
		Invoice Net				3,054.24			
71736	THE MARGARET GIFFORD S	00000	7753818	INV	06/07/2018	18420	318975		
	1 07506848 83201 9300	CB OOD DAY	TUITION			3,054.24			
		Invoice Net				3,054.24			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71736	THE MARGARET GIFFORD S	00000	7754018	INV	06/07/2018	18423	318977		
	1 07506848 83201 9300		CB OOD DAY	TUITION		3,054.24			
			Invoice Net			3,054.24			
71736	THE MARGARET GIFFORD S	00000	7755318	INV	06/07/2018	18441	318979		
	1 07506848 83201 9300		CB OOD DAY	TUITION		3,054.24			
			Invoice Net			3,054.24			
71736	THE MARGARET GIFFORD S	00000	7755418	INV	06/07/2018	18444	318980		
	1 07506848 83201 9300		CB OOD DAY	TUITION		3,054.24			
			Invoice Net			3,054.24			
71736	THE MARGARET GIFFORD S	00000	7756518	INV	06/07/2018	18460	319054		
	1 02456848 83201 9300		TUITION DY	TUITION		3,054.24			
			Invoice Net			3,054.24			
71736	THE MARGARET GIFFORD S	00000	7756818	INV	06/07/2018	18469	319057		
	1 02456848 83201 9300		TUITION DY	TUITION		3,054.24			
			Invoice Net			3,054.24			
			CHECK TOTAL			73,641.12			-----
35321	GRAHAM-GREEN, MICHAEL	00000		INV	06/07/2018	AUDITORIUM STAFF	319158		
	1 152 8092		BLDG USER	EXT PERMIT		172.50			
			Invoice Net			172.50			
			CHECK TOTAL			172.50			-----
30461	GREEN, KIMBER	00000	184667	INV	06/07/2018	RUNNING+MINDFULNESS	318196		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		550.00			
			Invoice Net			550.00			
			CHECK TOTAL			550.00			-----
23971	GRUNKO, AMINA	00000		INV	06/07/2018	REFUND DROPPED CLASS	319125		
	1 1336775 7290 6200		SUMMER FUN	COMM ED		115.00			
			Invoice Net			115.00			
			CHECK TOTAL			115.00			-----
75061	THE GUILD FOR HUMAN SE	00000	7756718	INV	06/07/2018	3606	318605		
	1 02456848 83201 9300		TUITION DY	TUITION		8,739.50			
			Invoice Net			8,739.50			
75061	THE GUILD FOR HUMAN SE	00000	7756718	INV	06/07/2018	3677	318981		
	1 02456848 83201 9300		TUITION DY	TUITION		8,342.55			
			Invoice Net			8,342.55			
			CHECK TOTAL			17,082.05			-----
31915	JOANN IGNEZLI HERZFELD	00000	184671	INV	06/07/2018	KNIFE SKILLS/MACARON	318198		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		410.00			
			Invoice Net			410.00			
			CHECK TOTAL			410.00			-----
35320	HEWES, ALEXANDER PENNE	00000		INV	06/07/2018	AUDITORIUM STAFF	319159		
	1 152 8092		BLDG USER	EXT PERMIT		135.00			
			Invoice Net			135.00			



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	135.00		-----
33693	HIGHROCK CHURCH INC.	00000	708118	INV	06/07/2018	23882	318252		
	1 02046960 88560 4220	ALTERNAT		SPACE RENT		3,000.00			
		Invoice Net				3,000.00			
						CHECK TOTAL	3,000.00		-----
29843	NA LU-HOGAN	00000	11525118	INV	06/07/2018	NECTLA WRKSHP-5/12	318474		
	1 178 835106 2410	MANDARIN		LANG - CS		10.00			
		Invoice Net				10.00			
						CHECK TOTAL	10.00		-----
34900	HORGAN, MARGARET	00000		INV	06/07/2018	AUDITORIUM STAFF	319155		
	1 152 8092	BLDG USER		EXT PERMIT		165.00			
		Invoice Net				165.00			
						CHECK TOTAL	165.00		-----
32802	HOYT, CARLOS A. JR.	00000	11542518	INV	06/07/2018	120	318253		
	1 02036575 87202 2357	PROF DEV		TRAINING		400.00			
		Invoice Net				400.00			
						CHECK TOTAL	400.00		-----
22688	HURLEY, MARY B.	00000	184664	INV	06/07/2018	MYSTRYWALKS4/25-5/30	318197		
	1 1336770 81112 6200	ADULT ED		INSTRUCT		213.60			
		Invoice Net				213.60			
						CHECK TOTAL	213.60		-----
33014	KRISTEN LALLY JOYCE	00000	182290	INV	06/07/2018	REIMB MILEGE-MAR'18	318983		
	1 02456812 87101 2320	SPED/PT		BUS TRAVEL		22.13			
		Invoice Net				22.13			
33014	KRISTEN LALLY JOYCE	00000	182290	INV	06/07/2018	REIMB MILEGE-APR'18	318984		
	1 02456812 87101 2320	SPED/PT		BUS TRAVEL		15.42			
		Invoice Net				15.42			
33014	KRISTEN LALLY JOYCE	00000	182290	INV	06/07/2018	REIMB MILEGE-MAY'18	318985		
	1 02456812 87101 2320	SPED/PT		BUS TRAVEL		19.13			
		Invoice Net				19.13			
						CHECK TOTAL	56.68		-----
72195	JSC TRANSPORTATION SER	00000	184690	INV	06/07/2018	9524	318580		
	1 02816980 83301 3300	SPED/REIMB		TRANS		397.81			
		Invoice Net				397.81			
						CHECK TOTAL	397.81		-----
19317	JUSTICE RESOURCE INSTI	00000	181693	INV	06/07/2018	12351018ARL-MK	318227		
	1 02456851 83201 9300	OOD RESIDE		TUITION		8,132.40			
		Invoice Net				8,132.40			
19317	JUSTICE RESOURCE INSTI	00000	183361	INV	06/07/2018	13851018ARL-JT	318228		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456851 83201	9300		OOD RESIDE	TUITION	2,168.64			
				Invoice Net		2,168.64			
19317	JUSTICE RESOURCE INSTI	00000	7746618	INV	06/07/2018	13851018ARL-JC	318229		
	1 02456851 83201	9300		OOD RESIDE	TUITION	16,264.80			
				Invoice Net		16,264.80			
19317	JUSTICE RESOURCE INSTI	00000	7754918	INV	06/07/2018	12451018ARL-SK	318230		
	1 07506848 83201	9300		CB OOD DAY	TUITION	4,049.92			
				Invoice Net		4,049.92			
19317	JUSTICE RESOURCE INSTI	00000	7754818	INV	06/07/2018	12451018ARL-HK	318231		
	1 07506848 83201	9300		CB OOD DAY	TUITION	2,024.96			
				Invoice Net		2,024.96			
19317	JUSTICE RESOURCE INSTI	00000	7752518	INV	06/07/2018	12451018ARL-MD	318232		
	1 07506848 83201	9300		CB OOD DAY	TUITION	4,049.92			
				Invoice Net		4,049.92			
19317	JUSTICE RESOURCE INSTI	00000	7752418	INV	06/07/2018	12451018ARL-ED	318233		
	1 07506848 83201	9300		CB OOD DAY	TUITION	3,796.80			
				Invoice Net		3,796.80			
19317	JUSTICE RESOURCE INSTI	00000	7752018	INV	06/07/2018	12451018ARL-AC	318236		
	1 07506848 83201	9300		CB OOD DAY	TUITION	4,049.92			
				Invoice Net		4,049.92			
19317	JUSTICE RESOURCE INSTI	00000	7760918	INV	06/07/2018	13151018ARL-TW	318237		
	1 02456851 83201	9300		OOD RESIDE	TUITION	5,963.76			
				Invoice Net		5,963.76			
				CHECK TOTAL		50,501.12			-----
33973	K AND C MUSIC CO		00000	11539418	INV 06/07/2018	1047	318475		
	1 02546755 83101	2420		VISUAL/PER	PROF TECH	39.00			
				Invoice Net		39.00			
				CHECK TOTAL		39.00			-----
35273	KAKAR, FARIDA		00000		INV 06/07/2018	REFUND MARCH TUITION	318300		
	1 15123260 7289			AFT SCH	TUITION	225.00			
				Invoice Net		225.00			
				CHECK TOTAL		225.00			-----
35344	KING, DAVID		00000		INV 06/07/2018	18839	319218		
	1 02026643 83804	3510		ATHL/GIRLS	ATHLETIC	56.25			
	2 02026629 83804	3510		ATHL/TRACK	ATHLETIC	56.25			
				Invoice Net		112.50			
				CHECK TOTAL		112.50			-----
35327	KOELLE, TAMARA		00000		INV 06/07/2018	REFUND DROPPED CLASS	319126		
	1 1336775 7290	6200		SUMMER FUN	COMM ED	99.00			
				Invoice Net		99.00			
				CHECK TOTAL		99.00			-----
72363	LABBB COLLABORATIVE		00000	7759318	INV 06/07/2018	2185018	318606		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	600.00			
				Invoice Net		600.00			
72363	LABBB COLLABORATIVE	00000	7759418	INV	06/07/2018	2185019	318607		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	300.00			
				Invoice Net		300.00			
72363	LABBB COLLABORATIVE	00000	7759518	INV	06/07/2018	2185020	318608		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	905.00			
				Invoice Net		905.00			
72363	LABBB COLLABORATIVE	00000	7759618	INV	06/07/2018	2185017	318609		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	480.00			
				Invoice Net		480.00			
72363	LABBB COLLABORATIVE	00000	7759718	INV	06/07/2018	2185021	318610		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	290.00			
				Invoice Net		290.00			
72363	LABBB COLLABORATIVE	00000	7762118	INV	06/07/2018	2185185	318611		
	1 02816980 83301 3300			SPED/REIMB	TRANS	816.00			
				Invoice Net		816.00			
72363	LABBB COLLABORATIVE	00000	7762218	INV	06/07/2018	2185183	318612		
	1 02816980 83301 3300			SPED/REIMB	TRANS	816.00			
				Invoice Net		816.00			
72363	LABBB COLLABORATIVE	00000	7762318	INV	06/07/2018	2185174	318613		
	1 02816980 83301 3300			SPED/REIMB	TRANS	408.00			
				Invoice Net		408.00			
72363	LABBB COLLABORATIVE	00000	184545	INV	06/07/2018	2185182	318987		
	1 02456845 83201 9300			OOD/AIDE	TUITION	601.29			
				Invoice Net		601.29			
72363	LABBB COLLABORATIVE	00000	182320	INV	06/07/2018	2184803	318988		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	182320	INV	06/07/2018	2185194	318989		
	1 02456848 83201 9400			TUITION DY	TUITION	3,916.35			
				Invoice Net		3,916.35			
72363	LABBB COLLABORATIVE	00000	7748618	INV	06/07/2018	2184791	318993		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7749718	INV	06/07/2018	2184796	318995		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7749718	INV	06/07/2018	2185201	318996		
	1 02456848 83201 9400			TUITION DY	TUITION	5,221.80			
				Invoice Net		5,221.80			
72363	LABBB COLLABORATIVE	00000	7763518	INV	06/07/2018	2184797	318997		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7763518	INV	06/07/2018	2185200	318998		
	1 02456848 83201 9400			TUITION DY	TUITION	5,221.80			
				Invoice Net		5,221.80			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	7764718	INV	06/07/2018	2184790	318999		
	1 02456848 83201 9400			TUITION DY	TUITION	6,479.88			
				Invoice Net		6,479.88			
72363	LABBB COLLABORATIVE	00000	7764718	INV	06/07/2018	2185207	319000		
	1 02456848 83201 9400			TUITION DY	TUITION	5,890.80			
				Invoice Net		5,890.80			
72363	LABBB COLLABORATIVE	00000	7747818	INV	06/07/2018	2184787	319063		
	1 02456848 83201 9400			TUITION DY	TUITION	6,479.88			
				Invoice Net		6,479.88			
72363	LABBB COLLABORATIVE	00000	7747818	INV	06/07/2018	2185210	319064		
	1 02456848 83201 9400			TUITION DY	TUITION	5,890.80			
				Invoice Net		5,890.80			
72363	LABBB COLLABORATIVE	00000	7747918	INV	06/07/2018	2184788	319065		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7747918	INV	06/07/2018	2185209	319066		
	1 02456848 83201 9400			TUITION DY	TUITION	5,221.80			
				Invoice Net		5,221.80			
72363	LABBB COLLABORATIVE	00000	7748018	INV	06/07/2018	2184789	319067		
	1 02456848 83201 9400			TUITION DY	TUITION	6,479.88			
				Invoice Net		6,479.88			
72363	LABBB COLLABORATIVE	00000	7748018	INV	06/07/2018	2185208	319069		
	1 02456848 83201 9400			TUITION DY	TUITION	5,890.80			
				Invoice Net		5,890.80			
72363	LABBB COLLABORATIVE	00000	7748918	INV	06/07/2018	2184792	319070		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7748918	INV	06/07/2018	2185205	319071		
	1 02456848 83201 9400			TUITION DY	TUITION	4,438.53			
				Invoice Net		4,438.53			
72363	LABBB COLLABORATIVE	00000	7749018	INV	06/07/2018	2184793	319072		
	1 02456848 83201 9400			TUITION DY	TUITION	6,479.88			
				Invoice Net		6,479.88			
72363	LABBB COLLABORATIVE	00000	7749018	INV	06/07/2018	2185204	319073		
	1 02456848 83201 9400			TUITION DY	TUITION	5,890.80			
				Invoice Net		5,890.80			
72363	LABBB COLLABORATIVE	00000	7749218	INV	06/07/2018	2184794	319074		
	1 02456848 83201 9400			TUITION DY	TUITION	6,430.02			
	2 02456854 83201 9400			SPED/SUMME	TUITION	49.86			
				Invoice Net		6,479.88			
72363	LABBB COLLABORATIVE	00000	7749218	INV	06/07/2018	2185203	319075		
	1 02456848 83201 9400			TUITION DY	TUITION	4,968.65			
	2 02456854 83201 9400			SPED/SUMME	TUITION	38.53			
				Invoice Net		5,007.18			
72363	LABBB COLLABORATIVE	00000	7749318	INV	06/07/2018	2184795	319077		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	7749318	INV	06/07/2018	2185202	319078		
	1 02456848 83201 9400			TUITION DY	TUITION	1,875.10			
	2 02456854 83201 9400			SPED/SUMME	TUITION	3,085.61			
				Invoice Net		4,960.71			
72363	LABBB COLLABORATIVE	00000	7749518	INV	06/07/2018	2185023	319079		
	1 02456848 83201 9400			TUITION DY	TUITION	6,023.60			
				Invoice Net		6,023.60			
72363	LABBB COLLABORATIVE	00000	7749518	INV	06/07/2018	2185437	319080		
	1 02456848 83201 9400			TUITION DY	TUITION	4,928.40			
				Invoice Net		4,928.40			
72363	LABBB COLLABORATIVE	00000	7749818	INV	06/07/2018	2184798	319081		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7749818	INV	06/07/2018	2185199	319082		
	1 02456848 83201 9400			TUITION DY	TUITION	4,438.53			
				Invoice Net		4,438.53			
72363	LABBB COLLABORATIVE	00000	7750018	INV	06/07/2018	2184800	319083		
	1 02456848 83201 9400			TUITION DY	TUITION	6,479.88			
				Invoice Net		6,479.88			
72363	LABBB COLLABORATIVE	00000	7750018	INV	06/07/2018	2185197	319084		
	1 02456848 83201 9400			TUITION DY	TUITION	5,890.80			
				Invoice Net		5,890.80			
72363	LABBB COLLABORATIVE	00000	7750118	INV	06/07/2018	2184799	319085		
	1 02456848 83201 9400			TUITION DY	TUITION	6,479.88			
				Invoice Net		6,479.88			
72363	LABBB COLLABORATIVE	00000	7750118	INV	06/07/2018	2185198	319088		
	1 02456848 83201 9400			TUITION DY	TUITION	4,712.64			
				Invoice Net		4,712.64			
72363	LABBB COLLABORATIVE	00000	7750218	INV	06/07/2018	2185024	319089		
	1 02456848 83201 9400			TUITION DY	TUITION	6,023.60			
				Invoice Net		6,023.60			
72363	LABBB COLLABORATIVE	00000	7750218	INV	06/07/2018	2185436	319090		
	1 02456848 83201 9400			TUITION DY	TUITION	4,928.40			
				Invoice Net		4,928.40			
72363	LABBB COLLABORATIVE	00000	7750318	INV	06/07/2018	2184801	319091		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7750318	INV	06/07/2018	2185196	319092		
	1 02456848 83201 9400			TUITION DY	TUITION	4,699.62			
				Invoice Net		4,699.62			
72363	LABBB COLLABORATIVE	00000	7750718	INV	06/07/2018	2184802	319093		
	1 02456848 83201 9400			TUITION DY	TUITION	5,743.98			
				Invoice Net		5,743.98			
72363	LABBB COLLABORATIVE	00000	7750718	INV	06/07/2018	2185195	319094		
	1 02456848 83201 9400			TUITION DY	TUITION	4,960.71			
				Invoice Net		4,960.71			
72363	LABBB COLLABORATIVE	00000	182321	INV	06/07/2018	2185213	319118		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201 9400			TUITION DY	TUITION	4,177.44			
				Invoice Net		4,177.44			
72363	LABBB COLLABORATIVE	00000	7747618	INV	06/07/2018	2185212	319119		
	1 02456848 83201 9400			TUITION DY	TUITION	4,177.44			
				Invoice Net		4,177.44			
72363	LABBB COLLABORATIVE	00000	7747718	INV	06/07/2018	2185211	319120		
	1 02456848 83201 9400			TUITION DY	TUITION	5,890.80			
				Invoice Net		5,890.80			
				CHECK TOTAL		226,418.60			-----
32323	LALLY, JOSEPH M.	00000		INV	06/07/2018	18930	319115		
	1 02026645 83804 3510			ATH/G/SOFT	ATHLETIC	77.00			
				Invoice Net		77.00			
				CHECK TOTAL		77.00			-----
35074	LANDAU, AMY & MATTHEW	00000	184875	INV	06/07/2018	REIMB TUITION	318986		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	6,960.00			
				Invoice Net		6,960.00			
				CHECK TOTAL		6,960.00			-----
72376	LANDMARK FOUNDATION, I	00000	7751718	INV	06/07/2018	22742	318614		
	1 07506848 83201 9300			CB OOD DAY	TUITION	6,822.03			
				Invoice Net		6,822.03			
72376	LANDMARK FOUNDATION, I	00000	7752318	INV	06/07/2018	22938	318615		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,203.41			
				Invoice Net		3,203.41			
72376	LANDMARK FOUNDATION, I	00000	7756318	INV	06/07/2018	23055	318616		
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,135.61			
				Invoice Net		2,135.61			
72376	LANDMARK FOUNDATION, I	00000	7751718	INV	06/07/2018	22743	319003		
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,669.49			
				Invoice Net		2,669.49			
72376	LANDMARK FOUNDATION, I	00000	7752318	INV	06/07/2018	22939	319004		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,203.41			
				Invoice Net		3,203.41			
72376	LANDMARK FOUNDATION, I	00000	7756318	INV	06/07/2018	23056	319005		
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,135.61			
				Invoice Net		2,135.61			
				CHECK TOTAL		20,169.56			-----
33271	LANE, ANNE	00000	11552618	INV	06/07/2018	AP PROCTOR 2018	319147		
	1 1953 84000			PSAT SAT A	MISC EXP	1,050.00			
				Invoice Net		1,050.00			
				CHECK TOTAL		1,050.00			-----
72436	THE LEARNING CENTER FO	00000	7753118	INV	06/07/2018	34448	318620		
	1 07506848 83201 9300			CB OOD DAY	TUITION	6,539.50			
				Invoice Net		6,539.50			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72436	THE LEARNING CENTER FO	00000	7753118	INV	06/07/2018	34610	319010		
	1 07506848 83201 9300		CB OOD DAY	TUITION		2,972.50			
			Invoice Net			2,972.50			
						CHECK TOTAL	9,512.00		-----
72441	LEARNING PREP SCHOOL I	00001	7752618	INV	06/07/2018	51431-AD	318617		
	1 07506848 83201 9300		CB OOD DAY	TUITION		2,582.14			
			Invoice Net			2,582.14			
72441	LEARNING PREP SCHOOL I	00001	7757518	INV	06/07/2018	51431-NW	318618		
	1 02456848 83201 9300		TUITION DY	TUITION		3,434.25			
			Invoice Net			3,434.25			
72441	LEARNING PREP SCHOOL I	00001	7756018	INV	06/07/2018	51431-CM	318619		
	1 07506848 83201 9300		CB OOD DAY	TUITION		3,300.00			
			Invoice Net			3,300.00			
72441	LEARNING PREP SCHOOL I	00001	7752618	INV	06/07/2018	51611-AD	319007		
	1 07506848 83201 9300		CB OOD DAY	TUITION		1,056.33			
			Invoice Net			1,056.33			
72441	LEARNING PREP SCHOOL I	00001	7756018	INV	06/07/2018	51611-CM	319008		
	1 07506848 83201 9300		CB OOD DAY	TUITION		3,300.00			
			Invoice Net			3,300.00			
72441	LEARNING PREP SCHOOL I	00001	7757518	INV	06/07/2018	51611-NW	319009		
	1 02456848 83201 9300		TUITION DY	TUITION		1,404.92			
			Invoice Net			1,404.92			
						CHECK TOTAL	15,077.64		-----
29524	LEUSSLER, CHARLES	00000		INV	06/07/2018	18838	319219		
	1 02026643 83804 3510		ATHL/GIRLS	ATHLETIC		56.25			
	2 02026629 83804 3510		ATHL/TRACK	ATHLETIC		56.25			
			Invoice Net			112.50			
						CHECK TOTAL	112.50		-----
35345	LEUSSLER, VIRGINIA	00000		INV	06/07/2018	18837	319220		
	1 02026629 83804 3510		ATHL/TRACK	ATHLETIC		56.25			
	2 02026643 83804 3510		ATHL/GIRLS	ATHLETIC		56.25			
			Invoice Net			112.50			
						CHECK TOTAL	112.50		-----
75093	LIGHTHOUSE SCHOOL, INC	00000	7753518	INV	06/07/2018	0518002-PG	318622		
	1 07506848 83201 9300		CB OOD DAY	TUITION		8,820.02			
			Invoice Net			8,820.02			
75093	LIGHTHOUSE SCHOOL, INC	00000	7754518	INV	06/07/2018	0518002-JJJ	318623		
	1 07506848 83201 9300		CB OOD DAY	TUITION		8,820.02			
			Invoice Net			8,820.02			
75093	LIGHTHOUSE SCHOOL, INC	00000	7753518	INV	06/07/2018	0618002=PG	319011		
	1 07506848 83201 9300		CB OOD DAY	TUITION		5,612.74			
			Invoice Net			5,612.74			
75093	LIGHTHOUSE SCHOOL, INC	00000	7754518	INV	06/07/2018	0618002-JJJ	319012		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	07506848 83201	9300	CB OOD DAY	TUITION		5,612.74			
			Invoice Net			5,612.74			
						CHECK TOTAL	28,865.52		-----
33731	MAB COMMUNITY SERVICES	00000	7763718	INV	06/07/2018	TUT81611	319001		
1	02456851 83201	9300	OOD RESIDE	TUITION		18,645.57			
			Invoice Net			18,645.57			
						CHECK TOTAL	18,645.57		-----
28859	MAGLIOCCA, BRYAN	00000	181419	INV	06/07/2018	REIMB MILEGE-MAY'18	318624		
1	02456839 87101	2315	TEAM CHAIR	BUS TRAVEL		146.96			
			Invoice Net			146.96			
						CHECK TOTAL	146.96		-----
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/07/2018	274254	318426		
1	03034309 835000		FOOD SERV	FOOD SERV/		736.09			
			Invoice Net			736.09			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/07/2018	274253	318427		
1	03034309 835000		FOOD SERV	FOOD SERV/		938.81			
			Invoice Net			938.81			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/07/2018	274255	318428		
1	03034309 835000		FOOD SERV	FOOD SERV/		216.80			
			Invoice Net			216.80			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/07/2018	275421	318429		
1	03034309 835000		FOOD SERV	FOOD SERV/		208.23			
			Invoice Net			208.23			
						CHECK TOTAL	2,099.93		-----
15547	MANSFIELD PAPER CO., I	00000	11367918	INV	06/07/2018	273175	318485		
1	02016518 85103	2415	FAM/CONS S	INSTRUCT		336.64			
			Invoice Net			336.64			
						CHECK TOTAL	336.64		-----
30351	MARIN, JEREMY	00000	184842	INV	06/07/2018	BEGINNER COMPOSTING	319134		
1	1336770 81112	6200	ADULT ED	INSTRUCT		37.50			
			Invoice Net			37.50			
						CHECK TOTAL	37.50		-----
35309	MARINI, V. JAMES	00000	184876	INV	06/07/2018	COACHINGASST8/3-5/24	319178		
1	02636915 83101	1220	CURRICULUM	PROF TECH		1,500.00			
			Invoice Net			1,500.00			
						CHECK TOTAL	1,500.00		-----
23820	MARIS, LLC	00000	715218	INV	06/07/2018	42839	318833		
1	02636935 85804	1420	HUMAN RES/	SOFTWARE		80.00			
			Invoice Net			80.00			
						CHECK TOTAL	80.00		-----



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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29812	MARKET BASKET								
	1 02016518 85103	2415		00001 11368018 INV	06/07/2018	#2001540004-MAY'18	318486		
				FAM/CONS S INSTRUCT		768.71			
				Invoice Net		768.71			
						CHECK TOTAL	768.71		-----
29812	MARKET BASKET								
	1 02036507 85103	2415		00001 11401318 INV	06/07/2018	OMS-MAY'18	319189		
				SEC EDUC INSTRUCT		905.82			
				Invoice Net		905.82			
						CHECK TOTAL	905.82		-----
31760	MAXIM SOLUTIONS								
	1 02456830 83101	2320		00001 184091 INV	06/07/2018	5748070363	318625		
				SPED/MEDS PROF TECH		600.00			
				Invoice Net		600.00			
31760	MAXIM SOLUTIONS								
	1 02456830 83101	2320		00001 184091 INV	06/07/2018	5757700363	318626		
				SPED/MEDS PROF TECH		1,350.00			
				Invoice Net		1,350.00			
31760	MAXIM SOLUTIONS								
	1 02456830 83101	2320		00001 184091 INV	06/07/2018	5780450363	319013		
				SPED/MEDS PROF TECH		1,050.00			
				Invoice Net		1,050.00			
						CHECK TOTAL	3,000.00		-----
12897	THE MAY INSTITUTE INC.								
	1 02456851 83201	9300		00001 7747218 INV	06/07/2018	672440	318627		
				OOD RESIDE TUITION		18,700.44			
				Invoice Net		18,700.44			
						CHECK TOTAL	18,700.44		-----
34997	MCCARTHY, LIAM								
	1 1953 84000			00000 11552418 INV	06/07/2018	AP PROCTOR 2018	318697		
				PSAT SAT A MISC EXP		500.00			
				Invoice Net		500.00			
34997	MCCARTHY, LIAM								
	1 02026643 83804	3510		00000 INV	06/07/2018	18842	319116		
				ATHL/GIRLS ATHLETIC		56.25			
	2 02026629 83804	3510		ATHL/TRACK ATHLETIC		56.25			
				Invoice Net		112.50			
						CHECK TOTAL	612.50		-----
11753	MCGRAW-HILL SCHOOL ED								
	1 02426715 85103	2415		00004 11547518 INV	06/07/2018	102964263001	319163		
				C&I SCIENC INSTRUCT		5,247.33			
				Invoice Net		5,247.33			
11753	MCGRAW-HILL SCHOOL ED								
	1 02426715 85103	2415		00004 11547518 INV	06/07/2018	102964036001	319164		
				C&I SCIENC INSTRUCT		12.41			
				Invoice Net		12.41			
						CHECK TOTAL	5,259.74		-----
72813	MCLEAN HOSPITAL								
	1 07506848 83201	9300		00001 7751818 INV	06/07/2018	IN01284920	318628		
				CB OOD DAY TUITION		7,709.46			
				Invoice Net		7,709.46			
72813	MCLEAN HOSPITAL								
				00001 7756618 INV	06/07/2018	IN01284921	318629		

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201 9300			TUITION DY Invoice Net	TUITION	7,709.46 7,709.46 CHECK TOTAL			-----
						15,418.92			
27022	MELLO, ROBERT			00000	INV 06/07/2018	18667	318332		
	1 02026645 83804 3510			ATH/G/SOFT Invoice Net	ATHLETIC	54.00 54.00			
27022	MELLO, ROBERT			00000	INV 06/07/2018	18674	318333		
	1 02026645 83804 3510			ATH/G/SOFT Invoice Net	ATHLETIC	54.00 54.00			
						108.00			-----
15684	MELMARK NEW ENGLAND			00001	183624 INV 06/07/2018	0024431-IN	318630		
	1 02456845 83201 9300			OOD/AIDE	TUITION	1,607.04			
	2 02456851 83201 9300			OOD RESIDE	TUITION	10,853.41			
				Invoice Net		12,460.45			
15684	MELMARK NEW ENGLAND			00001	183624 INV 06/07/2018	0024675-IN	319095		
	1 02456845 83201 9300			OOD/AIDE	TUITION	1,555.20			
	2 02456851 83201 9300			OOD RESIDE	TUITION	10,503.30			
				Invoice Net		12,058.50			
						24,518.95			-----
16871	MHS MULTI-HEALTH SYSTE			00001	184547 INV 06/07/2018	I982395	319002		
	1 02456836 85102 2800			PSYCHOLOGI	TESTING	892.50 892.50			
				Invoice Net		892.50			-----
73548	MIDDLESEX PARTNERSHIPS			00003	11440318 INV 06/07/2018	3805	318826		
	1 02366557 87301 2710			WELLNES/HS	PROF AFFLI	10.00 10.00			
				Invoice Net		10.00			-----
22727	MILESTONES, INC.			00000	181416 INV 06/07/2018	23944	318631		
	1 02456848 83201 9300			TUITION DY	TUITION	4,719.00 4,719.00			
22727	MILESTONES, INC.			00000	181416 INV 06/07/2018	24047	319014		
	1 02456848 83201 9300			TUITION DY	TUITION	2,145.00 2,145.00			
				Invoice Net		6,864.00			-----
26268	MSTCA			00000	11393418 INV 06/07/2018	SPRING SEASON 2018	319190		
	1 02026629 83804 3510			ATHL/TRACK	ATHLETIC	563.00			
	2 02026643 83804 3510			ATHL/GIRLS	ATHLETIC	563.00			
				Invoice Net		1,126.00			
						1,126.00			-----
31900	MURPHY-MCNAMARA, EILEE			00000	184844 INV 06/07/2018	SPRING WATERCOLOR	319135		

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TOWN OF ARLINGTON  
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	1336770 81112 6200	ADULT ED		INSTRUCT		420.00			
		Invoice Net				420.00			
						CHECK TOTAL	420.00		-----
73056	ARLINGTON CENTER AUTO	00000	7745618	INV	06/07/2018	843933	318632		
1	02816970 84802 3300	TRANS ED		VEHICLE RE		10.99			
		Invoice Net				10.99			
						CHECK TOTAL	10.99		-----
20455	NASHOBA LEARNING GROUP	00000	7751918	INV	06/07/2018	014602	318633		
1	07506848 83201 9300	CB OOD DAY		TUITION		5,394.18			
		Invoice Net				5,394.18			
20455	NASHOBA LEARNING GROUP	00000	7751918	INV	06/07/2018	014797	319015		
1	07506848 83201 9300	CB OOD DAY		TUITION		5,149.13			
		Invoice Net				5,149.13			
						CHECK TOTAL	10,543.31		-----
26040	NEVA, ELENA	00000	184841	INV	06/07/2018	CHINESE PAINTING	319136		
1	1336770 81112 6200	ADULT ED		INSTRUCT		250.00			
		Invoice Net				250.00			
						CHECK TOTAL	250.00		-----
29801	NEW ENGLAND WHEELS	00000	181629	INV	06/07/2018	R 31522	318238		
1	02816970 84802 3300	TRANS ED		VEHICLE RE		556.31			
		Invoice Net				556.31			
						CHECK TOTAL	556.31		-----
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174609	318430		
1	03034309 835001	FOOD SERV		FOOD SERVI		128.72			
		Invoice Net				128.72			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174610	318431		
1	03034309 835001	FOOD SERV		FOOD SERVI		243.49			
		Invoice Net				243.49			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174612	318432		
1	03034309 835001	FOOD SERV		FOOD SERVI		90.87			
		Invoice Net				90.87			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174613	318433		
1	03034309 835001	FOOD SERV		FOOD SERVI		77.91			
		Invoice Net				77.91			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174615	318434		
1	03034309 835001	FOOD SERV		FOOD SERVI		51.96			
		Invoice Net				51.96			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174630	318435		
1	03034309 835001	FOOD SERV		FOOD SERVI		77.88			
		Invoice Net				77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174631	318436		
1	03034309 835001	FOOD SERV		FOOD SERVI		77.88			
		Invoice Net				77.88			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18252

06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174632	318437		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.94			
				Invoice Net		38.94			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1174633	318438		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.85			
				Invoice Net		116.85			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176640	318439		
	1 03034309 835001			FOOD SERV	FOOD SERVI	477.00			
				Invoice Net		477.00			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176641	318440		
	1 03034309 835001			FOOD SERV	FOOD SERVI	108.15			
				Invoice Net		108.15			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176857	318441		
	1 03034309 835001			FOOD SERV	FOOD SERVI	161.62			
				Invoice Net		161.62			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176860	318442		
	1 03034309 835001			FOOD SERV	FOOD SERVI	268.19			
				Invoice Net		268.19			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176862	318443		
	1 03034309 835001			FOOD SERV	FOOD SERVI	103.89			
				Invoice Net		103.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176865	318444		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.85			
				Invoice Net		116.85			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176866	318445		
	1 03034309 835001			FOOD SERV	FOOD SERVI	90.27			
				Invoice Net		90.27			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176867	318446		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.89			
				Invoice Net		64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176869	318447		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.92			
				Invoice Net		64.92			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176872	318448		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.93			
				Invoice Net		51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/07/2018	1176873	318449		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.86			
				Invoice Net		64.86			
CHECK TOTAL						2,477.07			-----
24772	NEW ENGLAND ACADEMY,LL	00000	183765	INV	06/07/2018	ARL0518W	318634		
	1 02456848 83201 9300			TUITION DY	TUITION	7,189.34			
				Invoice Net		7,189.34			
24772	NEW ENGLAND ACADEMY,LL	00000	182216	INV	06/07/2018	ARL0518K	318635		
	1 02456848 83201 9300			TUITION DY	TUITION	7,189.34			
				Invoice Net		7,189.34			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24772	NEW ENGLAND ACADEMY,LL	00000	182520	INV	06/07/2018	ARL0518C	318636		
	1 02456848 83201 9300			TUITION DY	TUITION	7,189.34			
				Invoice Net		7,189.34			
24772	NEW ENGLAND ACADEMY,LL	00000	7756918	INV	06/07/2018	ARL0518	318637		
	1 02456848 83201 9300			TUITION DY	TUITION	6,876.76			
				Invoice Net		6,876.76			
24772	NEW ENGLAND ACADEMY,LL	00000	182216	INV	06/07/2018	ARL0618K	319016		
	1 02456848 83201 9300			TUITION DY	TUITION	5,626.44			
				Invoice Net		5,626.44			
24772	NEW ENGLAND ACADEMY,LL	00000	183765	INV	06/07/2018	ARL0618W	319017		
	1 02456848 83201 9300			TUITION DY	TUITION	7,189.34			
				Invoice Net		7,189.34			
24772	NEW ENGLAND ACADEMY,LL	00000	182520	INV	06/07/2018	ARL0618C	319018		
	1 02456848 83201 9300			TUITION DY	TUITION	5,626.44			
				Invoice Net		5,626.44			
24772	NEW ENGLAND ACADEMY,LL	00000	7756918	INV	06/07/2018	ARL0618	319019		
	1 02456848 83201 9300			TUITION DY	TUITION	5,626.44			
				Invoice Net		5,626.44			
				CHECK TOTAL		52,513.44			-----
35324	NILES, JOHANNA	00000		INV	06/07/2018	REFUND DROPPED CLASS	319127		
	1 1336775 7290 6200			SUMMER FUN	COMM ED	99.00			
				Invoice Net		99.00			
				CHECK TOTAL		99.00			-----
73210	SUZANNE NOCELLA	00000	11553018	INV	06/07/2018	AP PROCTOR 2018	318695		
	1 1953 84000			PSAT SAT A	MISC EXP	200.00			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
73227	NORTHSHORE EDUCATION C	00000	182219	INV	06/07/2018	021155	319020		
	1 02456848 83201 9100			TUITION DY	TUITION	2,414.28			
				Invoice Net		2,414.28			
73227	NORTHSHORE EDUCATION C	00000	182219	INV	06/07/2018	021656	319021		
	1 02456848 83201 9100			TUITION DY	TUITION	1,207.14			
				Invoice Net		1,207.14			
				CHECK TOTAL		3,621.42			-----
26908	NORTHEAST CUTLERY	00000	712118	INV	06/07/2018	912641	318450		
	1 03034309 865000			FOOD SERV	FOOD SERV/	36.00			
				Invoice Net		36.00			
				CHECK TOTAL		36.00			-----
34998	OLIVERO, MAUREEN FRANC	00000	11552518	INV	06/07/2018	AP PROCTOR 2018	319148		
	1 1953 84000			PSAT SAT A	MISC EXP	1,450.00			
				Invoice Net		1,450.00			
				CHECK TOTAL		1,450.00			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18252

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33163	PAOLETTI, PAUL 1 02026645 83804 3510	00000		INV ATH/G/SOFT Invoice Net	06/07/2018	18675 54.00 54.00 CHECK TOTAL	319222		-----
32803	MAKING THE JUMP LLC 1 1336770 81112 6200	00000	184676	INV ADULT ED Invoice Net	06/07/2018	2018-1439 3,600.00 3,600.00	318199		
32803	MAKING THE JUMP LLC 1 1336782 81112	00000	184677	INV TEENZONE Invoice Net	06/07/2018	#2018-1439 2,170.00 2,170.00 CHECK TOTAL	318200		-----
15561	PEARSON EDUCATION 1 02486745 85103 2415	00001	11519018	INV C&I SOC ST Invoice Net	06/07/2018	7026218687 1,849.59 1,849.59 CHECK TOTAL	318254		-----
15550	PEPSI-COLA COMPANY 1 03034309 835001	00001	711918	INV FOOD SERV Invoice Net	06/07/2018	49467205 810.94 810.94 CHECK TOTAL	318452		-----
20148	DOCTOR FRANKLIN PERKIN 1 02456848 83201 9300	00000	184272	INV TUITION DY Invoice Net	06/07/2018	IVC066347 5,569.15 5,569.15	318638		
20148	DOCTOR FRANKLIN PERKIN 1 02456848 83201 9300	00000	184272	INV TUITION DY Invoice Net	06/07/2018	IVC066348 5,389.50 5,389.50 CHECK TOTAL	319023		-----
25843	PETE'S TIRE BARN INC 1 02816970 84802 3300	00000	7745718	INV TRANS ED Invoice Net	06/07/2018	VEHICLE RE #798367 179.88 179.88	318639		
25843	PETE'S TIRE BARN INC 1 02816970 84802 3300	00000	7745718	INV TRANS ED Invoice Net	06/07/2018	VEHICLE RE 798527 68.72 68.72	318640		
25843	PETE'S TIRE BARN INC 1 02816970 84802 3300	00000	7745718	INV TRANS ED Invoice Net	06/07/2018	VEHICLE RE 798605 1,758.00 1,758.00 CHECK TOTAL	319022		-----
12450	PETERSON PARTY CENTER, 1 1951 84000	00001	507818	INV COLLEGE F Invoice Net	06/07/2018	MISC EXP R067905 2,800.47 2,800.47 CHECK TOTAL	319179		-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18252

06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35328	PHAN, CHANH 1 1336775 7290	6200	00000	INV	06/07/2018	REFUND CLASS 250.00 250.00 Invoice Net	319128		
						CHECK TOTAL	250.00		-----
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	32873/32874 163.27 163.27 Invoice Net	318255		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	32890 80.34 80.34 Invoice Net	318256		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	32966 110.02 110.02 Invoice Net	318257		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	32976 45.59 45.59 Invoice Net	318258		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	32999 54.32 54.32 Invoice Net	318259		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4687/4688 236.49 236.49 Invoice Net	318260		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4704 19.69 19.69 Invoice Net	318261		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4646 74.78 74.78 Invoice Net	318262		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4733 183.91 183.91 Invoice Net	318263		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4615 15.17 15.17 Invoice Net	318264		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4754 23.36 23.36 Invoice Net	318265		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4759 107.76 107.76 Invoice Net	318266		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4652 15.66 15.66 Invoice Net	318267		
73471	PLAY TIME, INC. 1 15125145 85103	3520	00000 11371118	INV	06/07/2018	4778 16.87 16.87 Invoice Net	318268		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18252

06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4785	318269		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		20.17			
			Invoice Net			20.17			
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4796/4797	318270		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		143.30			
			Invoice Net			143.30			
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4809	318271		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		57.54			
			Invoice Net			57.54			
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4828	318272		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		26.76			
			Invoice Net			26.76			
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4832	318273		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		53.94			
			Invoice Net			53.94			
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4668	318274		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		11.31			
			Invoice Net			11.31			
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4841	318275		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		60.89			
			Invoice Net			60.89			
73471	PLAY TIME, INC.		00000 11371118	INV	06/07/2018	4675	318276		
	1 15125145 85103 3520		BRACKETT	SUPPLIES		37.89			
			Invoice Net			37.89			
73471	PLAY TIME, INC.		00000 11369618	INV	06/07/2018	4863	318827		
	1 15123260 85103 3520		AFT SCH	GENERAL		98.43			
			Invoice Net			98.43			
			CHECK TOTAL			1,657.46			-----
73546	PROJECT ADVENTURE, INC		00000 11529518	INV	06/07/2018	18SEL0518-01	318277		
	1 02366557 87202 2357		WELLNES/HS	HS PROF DE		35.00			
			Invoice Net			35.00			
			CHECK TOTAL			35.00			-----
32150	PROSPERITY COUNSELING		00001 11476018	INV	06/07/2018	PD MEETINGS4/27-5/18	318834		
	1 1322018 83101 2440		METCO GRNT	CONTRACT		1,200.00			
			Invoice Net			1,200.00			
			CHECK TOTAL			1,200.00			-----
73559	PSYCHIATRIC EDUCATION		00000 181886	INV	06/07/2018	14-17	318641		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		100.00			
			Invoice Net			100.00			
			CHECK TOTAL			100.00			-----
31107	PUGLIA, ANDREW		00000	INV	06/07/2018	18850	319223		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		60.00			
			Invoice Net			60.00			



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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18252

06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	60.00		-----
32480	QUENCH USA, INC.	00002	705718	INV	06/07/2018	INV01266559	318278		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.	00002	708318	INV	06/07/2018	INV01266303	318279		
	1 152 8300		BLDG USER	CONT/SERV		104.98			
			Invoice Net			104.98			
						CHECK TOTAL	161.98		-----
32894	QUINLAN, BRAEDON	00000		INV	06/07/2018	AUDITORIUM STAFF	319160		
	1 152 8092		BLDG USER	EXT PERMIT		165.00			
			Invoice Net			165.00			
						CHECK TOTAL	165.00		-----
73878	R.W. SHATTUCK & CO INC	00000	11542618	INV	06/07/2018	196085/1	318285		
	1 152 8300		BLDG USER	CONT/SERV		66.85			
			Invoice Net			66.85			
73878	R.W. SHATTUCK & CO INC	00000	11542618	INV	06/07/2018	196129/1	318286		
	1 152 8300		BLDG USER	CONT/SERV		219.49			
			Invoice Net			219.49			
73878	R.W. SHATTUCK & CO INC	00000	11542618	INV	06/07/2018	196296/1	318287		
	1 152 8300		BLDG USER	CONT/SERV		9.50			
			Invoice Net			9.50			
						CHECK TOTAL	295.84		-----
73878	R.W. SHATTUCK & CO INC	00000	11431818	INV	06/07/2018	196532/1	318288		
	1 02016507 85103 2415		SEC EDUC	INSTRUCT		131.96			
			Invoice Net			131.96			
						CHECK TOTAL	131.96		-----
28411	RAWDING, SHERMAN	00000		INV	06/07/2018	18919	318334		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		77.00			
			Invoice Net			77.00			
						CHECK TOTAL	77.00		-----
14743	ALL AMERICAN SPORTS CO	00002	11521818	INV	06/07/2018	60348237	318280		
	1 02026624 85104 3510		ATHL/FOOTB	ATHL SUPPL		4,586.82			
			Invoice Net			4,586.82			
						CHECK TOTAL	4,586.82		-----
33587	ROTH, KAREN R.	00000	184679	INV	06/07/2018	BEGINNING KNITTERS	318201		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		180.00			
			Invoice Net			180.00			
						CHECK TOTAL	180.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30829	ROTHENBERG, JEN					REIMB EXP 4/9-5/28	319137		
	1 1336770 85103 6200	00000	184843	INV	06/07/2018	318.42			
				ADULT ED INSTRUCT		318.42			
				Invoice Net					
						CHECK TOTAL	318.42		-----
28718	ROYALL HOUSE ASSOCIATI					DONATION/HONORARIUM	319192		
	1 02486745 83101 2440	00000	11518818	INV	06/07/2018	200.00			
				C&I SOC ST PROF TECH		200.00			
				Invoice Net					
						CHECK TOTAL	200.00		-----
35094	RUDEMAN, A. MICHAEL					RESEARCHNG YOUR HOME	319138		
	1 1336770 81112 6200	00000	184849	INV	06/07/2018	100.00			
				ADULT ED INSTRUCT		100.00			
				Invoice Net					
						CHECK TOTAL	100.00		-----
23093	A. RUSSO & SONS, INC.					472130	318281		
	1 15122260 84902 3520	00000	11370218	INV	06/07/2018	59.35			
				HARDY GEN HARDY FOOD		59.35			
				Invoice Net		59.35			
23093	A. RUSSO & SONS, INC.					475179	318830		
	1 15122260 84902 3520	00000	11370218	INV	06/07/2018	160.60			
				HARDY GEN HARDY FOOD		160.60			
				Invoice Net		160.60			
23093	A. RUSSO & SONS, INC.					473932	318831		
	1 15123260 84902 3520	00000	11370318	INV	06/07/2018	155.70			
				AFT SCH FOOD SUPPL		155.70			
				Invoice Net					
						CHECK TOTAL	375.65		-----
28331	RYAN, JACK					18921	319224		
	1 02026645 83804 3510	00000		INV	06/07/2018	77.00			
				ATH/G/SOFT ATHLETIC		77.00			
				Invoice Net					
						CHECK TOTAL	77.00		-----
24874	SAL'S PIZZA					56983	318453		
	1 03034309 835001	00000	711218	INV	06/07/2018	107.10			
				FOOD SERV FOOD SERVI		107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA					56984	318454		
	1 03034309 835001	00000	711218	INV	06/07/2018	178.50			
				FOOD SERV FOOD SERVI		178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA					56985	318455		
	1 03034309 835001	00000	711218	INV	06/07/2018	142.80			
				FOOD SERV FOOD SERVI		142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA					56986	318456		
	1 03034309 835001	00000	711218	INV	06/07/2018	107.10			
				FOOD SERV FOOD SERVI		107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA					56987	318457		
	1 03034309 835001	00000	711218	INV	06/07/2018	142.80			
				FOOD SERV FOOD SERVI		142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA					56988	318458		
		00000	711218	INV	06/07/2018				

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	214.20			
				Invoice Net		214.20			
						CHECK TOTAL	892.50		-----
32540	NFC INDUSTRIES, INC	00000	7745818	INV	06/07/2018	17170	318642		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	21.05			
				Invoice Net		21.05			
						CHECK TOTAL	21.05		-----
73185	SCHOOL SPECIALTY, INC.	00006	65035518	INV	06/07/2018	308103005934	318282		
	1 02126506 84201 2430			ELEM EDUC	OFFICE	356.99			
				Invoice Net		356.99			
73185	SCHOOL SPECIALTY, INC.	00006	65036018	INV	06/07/2018	208120347025	318283		
	1 15123220 85103 3520			AFT SCH	2ND ART	147.74			
				Invoice Net		147.74			
73185	SCHOOL SPECIALTY, INC.	00006	65036118	INV	06/07/2018	308102986407	318284		
	1 15123260 85103 3520			AFT SCH	GENERAL	202.12			
				Invoice Net		202.12			
73185	SCHOOL SPECIALTY, INC.	00006	65035918	INV	06/07/2018	308102992253	318701		
	1 15125145 85103 3520			BRACKETT	SUPPLIES	567.18			
				Invoice Net		567.18			
73185	SCHOOL SPECIALTY, INC.	00006	65035818	INV	06/07/2018	308103005961	318702		
	1 15125145 85103 3520			BRACKETT	SUPPLIES	285.16			
				Invoice Net		285.16			
73185	SCHOOL SPECIALTY, INC.	00006	65037718	INV	06/07/2018	308102994953	319194		
	1 15122260 85103 3520			HARDY GEN	HARDY GEN	328.77			
				Invoice Net		328.77			
73185	SCHOOL SPECIALTY, INC.	00006	65036518	INV	06/07/2018	308102989994	319195		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	75.88			
				Invoice Net		75.88			
73185	SCHOOL SPECIALTY, INC.	00006	65035118	INV	06/07/2018	208120320182	319196		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	60.29			
				Invoice Net		60.29			
73185	SCHOOL SPECIALTY, INC.	00006	65036918	INV	06/07/2018	308102991106	319197		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	183.40			
				Invoice Net		183.40			
73185	SCHOOL SPECIALTY, INC.	00006	65036818	INV	06/07/2018	308102990003	319198		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	124.70			
				Invoice Net		124.70			
73185	SCHOOL SPECIALTY, INC.	00006	65036718	INV	06/07/2018	308102989996	319199		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	183.49			
				Invoice Net		183.49			
						CHECK TOTAL	2,515.72		-----
73818	SCHOOLS FOR CHILDREN,	00000	7751618	INV	06/07/2018	#141202	319024		
	1 07506848 83201 9300			CB OOD DAY	TUITION	8,139.56			
				Invoice Net		8,139.56			

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WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73818	SCHOOLS FOR CHILDREN, 1 07506848 83201	9300	00000 7751618	INV CB OOD DAY TUITION Invoice Net	06/07/2018	141495 5,919.68 5,919.68 CHECK TOTAL	319025		-----
						14,059.24			
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 182373	INV TUITION DY TUITION Invoice Net	06/07/2018	71250 6,442.48 6,442.48	319026		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 182373	INV TUITION DY TUITION Invoice Net	06/07/2018	71595 3,221.24 3,221.24	319027		
73852	SEEM COLLABORATIVE 1 02456854 83201	9400	00000 182373	INV SPED/SUMME TUITION Invoice Net	06/07/2018	71707 878.52 878.52	319028		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7748318	INV TUITION DY TUITION Invoice Net	06/07/2018	71246 6,684.48 6,684.48	319096		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7748318	INV TUITION DY TUITION Invoice Net	06/07/2018	71591 3,342.24 3,342.24	319097		
73852	SEEM COLLABORATIVE 1 02456848 83201 2 02456854 83201	9400 9400	00000 7748318	INV TUITION DY TUITION SPED/SUMME TUITION Invoice Net	06/07/2018	71703 .83 877.69 878.52	319098		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7748518	INV TUITION DY TUITION Invoice Net	06/07/2018	71247 6,442.48 6,442.48	319099		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7748518	INV TUITION DY TUITION Invoice Net	06/07/2018	71592 3,221.24 3,221.24	319100		
73852	SEEM COLLABORATIVE 1 02456848 83201 2 02456854 83201	9400 9400	00000 7748518	INV TUITION DY TUITION SPED/SUMME TUITION Invoice Net	06/07/2018	71704 .83 877.69 878.52	319101		
73852	SEEM COLLABORATIVE 1 02456845 83201 2 02456848 83201	9300 9400	00000 7749418	INV OOD/AIDE TUITION TUITION DY TUITION Invoice Net	06/07/2018	71248 4,655.86 7,047.70 11,703.56	319102		
73852	SEEM COLLABORATIVE 1 02456845 83201 2 02456848 83201	9300 9400	00000 7749418	INV OOD/AIDE TUITION TUITION DY TUITION Invoice Net	06/07/2018	71593 2,327.93 3,523.85 5,851.78	319103		
73852	SEEM COLLABORATIVE 1 02456845 83201 2 02456848 83201 3 02456854 83201	9300 9400 9400	00000 7749418	INV OOD/AIDE TUITION TUITION DY TUITION SPED/SUMME TUITION Invoice Net	06/07/2018	71705 .60 .67 1,704.67 1,705.94	319104		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73852	SEEM COLLABORATIVE		00000 7749618	INV	06/07/2018	71249	319105		
	1 02456848 83201 9400		TUITION DY TUITION			6,442.48			
			Invoice Net			6,442.48			
73852	SEEM COLLABORATIVE		00000 7749618	INV	06/07/2018	71594	319106		
	1 02456848 83201 9400		TUITION DY TUITION			3,221.24			
			Invoice Net			3,221.24			
73852	SEEM COLLABORATIVE		00000 7749618	INV	06/07/2018	71706	319107		
	1 02456848 83201 9400		TUITION DY TUITION			.83			
	2 02456854 83201 9400		SPED/SUMME TUITION			877.69			
			Invoice Net			878.52			
			CHECK TOTAL			61,793.24			-----
28807	SEVEN HILLS PEDIATRIC		00001 7751418	INV	06/07/2018	09-136605	319029		
	1 07506848 83201 9300		CB OOD DAY TUITION			4,181.98			
			Invoice Net			4,181.98			
28807	SEVEN HILLS PEDIATRIC		00001 7751518	INV	06/07/2018	09-136606	319030		
	1 07506848 83201 9300		CB OOD DAY TUITION			4,181.98			
			Invoice Net			4,181.98			
28807	SEVEN HILLS PEDIATRIC		00001 7755018	INV	06/07/2018	09-136619	319031		
	1 07506848 83201 9300		CB OOD DAY TUITION			4,181.98			
			Invoice Net			4,181.98			
			CHECK TOTAL			12,545.94			-----
35319	SHAPIRO, MILES		00000	INV	06/07/2018	AUDITORIUM STAFF	319162		
	1 152 8092		BLDG USER EXT PERMIT			75.00			
			Invoice Net			75.00			
			CHECK TOTAL			75.00			-----
26697	SIGAL,ERICA		00000 184070	INV	06/07/2018	CREATIVE MOVEMENT	318202		
	1 1336770 81112 6200		ADULT ED INSTRUCT			320.00			
			Invoice Net			320.00			
			CHECK TOTAL			320.00			-----
35075	SITEONE LANDSCAPE SUPP		00002 11522618	INV	06/07/2018	85808106	318289		
	1 02026621 85104 3510		ATHL/BASEB ATHL SUPPL			125.99			
	2 02026645 85104 3510		ATH/G/SOFT ATHL SUPPL			125.99			
			Invoice Net			251.98			
			CHECK TOTAL			251.98			-----
32825	SOCIAL-EMOTIONAL LEARN		00002 11563418	INV	06/07/2018	1043	318476		
	1 02636915 87202 2357		CURRICULUM TRAINING			297.00			
			Invoice Net			297.00			
			CHECK TOTAL			297.00			-----
35346	STEED,SAM		00000	INV	06/07/2018	18889	319225		
	1 02026621 83804 3510		ATHL/BASEB ATHLETIC			82.00			
			Invoice Net			82.00			

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VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	82.00		-----
33384	SUMMIT EDUCATIONAL GRO	00000	184678	INV	06/07/2018	19066	318203		
	1 1336790 81112 3520	PREP		TEACHER SA		3,000.00			
		Invoice Net				3,000.00			
						CHECK TOTAL	3,000.00		-----
34807	TABERNER, DAVID	00000	11468518	INV	06/07/2018	REIMB SEI-FSU	318703		
	1 0792018 87207 2357	IMPRV ED		Training		285.00			
		Invoice Net				285.00			
						CHECK TOTAL	285.00		-----
29532	TARANTO, JOSEPH	00000		INV	06/07/2018	18918	318335		
	1 02026645 83804 3510	ATH/G/SOFT		ATHLETIC		77.00			
		Invoice Net				77.00			
29532	TARANTO, JOSEPH	00000		INV	06/07/2018	18924	319117		
	1 02026645 83804 3510	ATH/G/SOFT		ATHLETIC		77.00			
		Invoice Net				77.00			
						CHECK TOTAL	154.00		-----
22736	THURSTON FOODS, INC.	00000	11370818	INV	06/07/2018	104001	318290		
	1 15123260 84902 3520	AFT SCH		FOOD SUPPL		343.08			
		Invoice Net				343.08			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/07/2018	102785	318459		
	1 03034309 835001	FOOD SERV		FOOD SERVI		282.59			
		Invoice Net				282.59			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/07/2018	102786	318460		
	1 03034309 835001	FOOD SERV		FOOD SERVI		467.78			
		Invoice Net				467.78			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/07/2018	102787	318461		
	1 03034309 835001	FOOD SERV		FOOD SERVI		384.63			
		Invoice Net				384.63			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/07/2018	103998	318462		
	1 03034309 835001	FOOD SERV		FOOD SERVI		410.24			
		Invoice Net				410.24			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/07/2018	104000	318463		
	1 03034309 835001	FOOD SERV		FOOD SERVI		449.75			
		Invoice Net				449.75			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/07/2018	105306	318464		
	1 03034309 835001	FOOD SERV		FOOD SERVI		586.92			
		Invoice Net				586.92			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/07/2018	105307	318465		
	1 03034309 835001	FOOD SERV		FOOD SERVI		451.40			
		Invoice Net				451.40			
22736	THURSTON FOODS, INC.	00000	11401018	INV	06/07/2018	875417	319151		
	1 02036507 85103 2415	SEC EDUC		INSTRUCT		156.47			
		Invoice Net				156.47			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736 THURSTON FOODS, INC.		00000	11401018	INV	06/07/2018	880695	319152		
1 02036507 85103	2415	SEC EDUC	INSTRUCT			116.21			
		Invoice Net				116.21			
				CHECK TOTAL		3,649.07			-----
22736 THURSTON FOODS, INC.		00000	11367818	INV	06/07/2018	100817	318487		
1 02016518 85103	2415	FAM/CONS S	INSTRUCT			187.60			
		Invoice Net				187.60			
				CHECK TOTAL		187.60			-----
20728 TRICON SPORTS		00001	11522818	INV	06/07/2018	18645	318291		
1 02026621 85104	3510	ATHL/BASEB	ATHL SUPPL			125.98			
2 02026645 85104	3510	ATH/G/SOFT	ATHL SUPPL			149.98			
		Invoice Net				275.96			
				CHECK TOTAL		275.96			-----
18547 TRUCK & BUS SUPPLY CO.		00001	7745918	INV	06/07/2018	5096	318239		
1 02816970 84802	3300	TRANS ED	VEHICLE RE			1,279.19			
		Invoice Net				1,279.19			
18547 TRUCK & BUS SUPPLY CO.		00001	7745918	INV	06/07/2018	5106	319032		
1 02816970 84802	3300	TRANS ED	VEHICLE RE			312.52			
		Invoice Net				312.52			
				CHECK TOTAL		1,591.71			-----
27119 VALLEY COLLABORATIVE		00000	182372	INV	06/07/2018	1810026	319033		
1 02456848 83201	9400	TUITION DY	TUITION			6,633.00			
		Invoice Net				6,633.00			
27119 VALLEY COLLABORATIVE		00000	182372	INV	06/07/2018	1811026	319034		
1 02456848 83201	9400	TUITION DY	TUITION			6,331.50			
		Invoice Net				6,331.50			
27119 VALLEY COLLABORATIVE		00000	7748218	INV	06/07/2018	1810024	319108		
1 02456845 83201	9300	OOD/AIDE	TUITION			2,290.55			
2 02456848 83201	9400	TUITION DY	TUITION			4,082.85			
		Invoice Net				6,373.40			
27119 VALLEY COLLABORATIVE		00000	7748218	INV	06/07/2018	1811024	319109		
1 02456845 83201	9300	OOD/AIDE	TUITION			2,000.85			
2 02456848 83201	9400	TUITION DY	TUITION			4,082.85			
		Invoice Net				6,083.70			
				CHECK TOTAL		25,421.60			-----
31959 VAN VOORHIES, SANDRA W		00000	7744218	INV	06/07/2018	MA 5/2-5/24/18	318643		
1 02456830 83101	2320	SPED/MEDS	PROF TECH			340.00			
		Invoice Net				340.00			
31959 VAN VOORHIES, SANDRA W		00000	7744318	INV	06/07/2018	LK -5/23/18	318644		
1 02456830 83101	2320	SPED/MEDS	PROF TECH			40.00			
		Invoice Net				40.00			
				CHECK TOTAL		380.00			-----

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CASH ACCOUNT: 0000 104013

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
11037	VOCELL BUS COMPANY					BOYS-5/14-5/18/18	318704		
	1 02026985 83301 3510	00000	11394618	INV	06/07/2018	2,693.00			
			ATH/B/TRAN	TRANS		2,693.00			
			Invoice Net						
11037	VOCELL BUS COMPANY					BOYS 5/21-5/25/18	318705		
	1 02026985 83301 3510	00000	11394618	INV	06/07/2018	2,590.00			
			ATH/B/TRAN	TRANS		2,590.00			
			Invoice Net						
11037	VOCELL BUS COMPANY					GIRLS- 5/16-5/17/18	318706		
	1 02026986 83301 3510	00000	11394718	INV	06/07/2018	1,299.00			
			ATH/G/TRAN	TRANS		1,299.00			
			Invoice Net						
11037	VOCELL BUS COMPANY					GIRLS-5/21-5/23/18	318707		
	1 02026986 83301 3510	00000	11394718	INV	06/07/2018	1,897.00			
			ATH/G/TRAN	TRANS		1,897.00			
			Invoice Net						
11037	VOCELL BUS COMPANY					BOYS#1805125991	319200		
	1 02026985 83301 3510	00000	11394618	INV	06/07/2018	499.00			
			ATH/B/TRAN	TRANS		499.00			
			Invoice Net						
11037	VOCELL BUS COMPANY					GIRLS#1805125975	319201		
	1 02026986 83301 3510	00000	11394718	INV	06/07/2018	499.00			
			ATH/G/TRAN	TRANS		499.00			
			Invoice Net						
11037	VOCELL BUS COMPANY					BOYS#1806125929	319202		
	1 02026985 83301 3510	00000	11394618	INV	06/07/2018	499.00			
			ATH/B/TRAN	TRANS		499.00			
			Invoice Net						
						CHECK TOTAL	9,976.00		-----
13234	W. B. MASON CO., INC.					I55203607	318295		
	1 02666920 84201 1410	00001	705318	INV	06/07/2018	48.63			
			BUS OFFICE	OFFICE		48.63			
			Invoice Net						
13234	W. B. MASON CO., INC.					I55333614	318296		
	1 02666920 84201 1410	00001	705318	INV	06/07/2018	56.84			
			BUS OFFICE	OFFICE		56.84			
			Invoice Net						
13234	W. B. MASON CO., INC.					I55326094	318297		
	1 02606910 84201 1210	00001	11350018	INV	06/07/2018	162.08			
			SUPER	OFFICE		162.08			
			Invoice Net						
13234	W. B. MASON CO., INC.					I55334287	318298		
	1 1336765 84201 6200	00001	11412818	INV	06/07/2018	73.98			
			GEN ADMIN	OFFICE		73.98			
			Invoice Net						
13234	W. B. MASON CO., INC.					I54789075	318299		
	1 02016507 84201 2430	00001	11539118	INV	06/07/2018	33.60			
			SEC EDUC	OFFICE		33.60			
			Invoice Net						
13234	W. B. MASON CO., INC.					I55203565	318466		
	1 03034309 835005	00001	710718	INV	06/07/2018	75.60			
			FOOD SERV	FOOD SERV		75.60			
			Invoice Net						
13234	W. B. MASON CO., INC.					I55329195	318467		
	1 03034309 835005	00001	710718	INV	06/07/2018	69.99			
			FOOD SERV	FOOD SERV		69.99			
			Invoice Net						
13234	W. B. MASON CO., INC.					I54831662	318477		
	1 02016507 84201 2430	00001	11568518	INV	06/07/2018	21.84			
			SEC EDUC	OFFICE		21.84			
			Invoice Net						



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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 18252 06/07/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234	W. B. MASON CO., INC.	00001	11568518	INV	06/07/2018	I54993476	318478		
	1 02016507 84201 2430		SEC EDUC	OFFICE		11.76			
			Invoice Net			11.76			
13234	W. B. MASON CO., INC.	00001	613618	INV	06/07/2018	I55411932	318708		
	1 02696925 84201 1410		PAYROLL	OFFICE		195.19			
			Invoice Net			195.19			
13234	W. B. MASON CO., INC.	00001	11470618	INV	06/07/2018	I55412659	318709		
	1 02216506 85101 2430		ELEM EDUC	REPRO SUPP		635.00			
			Invoice Net			635.00			
13234	W. B. MASON CO., INC.	00001	11514518	INV	06/07/2018	I55241851	319203		
	1 02186506 85101 2430		ELEM EDUC	REPRO SUPP		2,543.20			
			Invoice Net			2,543.20			
			CHECK TOTAL			3,927.71			-----
74445	SHERM WALLEN	00000		INV	06/07/2018	18933	319226		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		77.00			
			Invoice Net			77.00			
			CHECK TOTAL			77.00			-----
32326	CIRCUIT LAB	00001	184674	INV	06/07/2018	180209	318204		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		2,937.50			
			Invoice Net			2,937.50			
			CHECK TOTAL			2,937.50			-----
20866	WILLOW HILL SCHOOL	00000	7753218	INV	06/07/2018	LG-18-9	319035		
	1 07506848 83201 9300		CB OOD DAY	TUITION		3,070.62			
			Invoice Net			3,070.62			
20866	WILLOW HILL SCHOOL	00000	7753218	INV	06/07/2018	LG-18-10	319036		
	1 07506848 83201 9300		CB OOD DAY	TUITION		1,754.64			
			Invoice Net			1,754.64			
			CHECK TOTAL			4,825.26			-----
74560	WILSON LANGUAGE TRAINI	00001	11535318	INV	06/07/2018	1713125	318294		
	1 0812018 83101 2357		TITLE I	PROF TECH		299.98			
	2 0812018 85106 2410		TITLE I	TEXTBOOKS		1,048.94			
			Invoice Net			1,348.92			
			CHECK TOTAL			1,348.92			-----
34077	MELISSA FRANZ WINSTANL	00000	184680	INV	06/07/2018	WRITING MEMOIR	318205		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
			CHECK TOTAL			300.00			-----
72215	JUDITH WISNIA & ASSOC	00000	7762518	INV	06/07/2018	038007	318645		
	1 02456857 83101 2310		SPED CONTR	PROF TECH		135.00			
			Invoice Net			135.00			
			CHECK TOTAL			135.00			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT:

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34904	WOJDYSLAWSKI, SUZI 1 1336770 81112 6200	00000	184847	INV ADULT ED Invoice Net	06/07/2018	ZUMBA GOLD 4/11-6/6 240.00 240.00 CHECK TOTAL	319140		-----
34080	FULL CIRCLE ARTS, INC. 1 1336770 81112 6200	00001	184845	INV ADULT ED Invoice Net	06/07/2018	DRAWING DALLIN 1,308.00 1,308.00	319131		
34080	FULL CIRCLE ARTS, INC. 1 1336770 81112 6200	00001	184845	INV ADULT ED Invoice Net	06/07/2018	DRAWING BRACKETT 1,199.00 1,199.00	319132		
34080	FULL CIRCLE ARTS, INC. 1 1336770 81112 6200	00001	184845	INV ADULT ED Invoice Net	06/07/2018	DRAWING STRATTON 1,308.00 1,308.00 CHECK TOTAL	319133		-----
33286	ZOLL, LAURA A. 1 1336770 81112 6200	00000	184370	INV ADULT ED Invoice Net	06/07/2018	AMERICAN MAH ZONGG 1,352.00 1,352.00 CHECK TOTAL	318206		-----
=====						=====			
491 INVOICES						WARRANT TOTAL	1,178,387.49	1,178,387.49	=====
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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18252 06/07/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-84201	-2430 OFFICE SUPPLIES 67.20 -1,179.64
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-85103	-2415 INSTRUCTIONAL MATERIAL 131.96 -1,186.77
0200	02016518	FAMILY/CONSUMER SC	0200-3-01	-6518-01-10-5-01-85103	-2415 INSTRUCTIONAL MATERIAL 1,735.24 -6,027.94
0200	02016563	LIBRARY/MEDIA	0200-3-01	-6563-01-10-5-01-85106	-2410 TEXTBOOKS BOOKS PERIOD 1,100.63 149.39
0200	02026621	ATHLETICS/BOYS BAS	0200-3-02	-6621-01-24-5-00-83804	-3510 ATHLETIC SERVICES 464.00 .00
0200	02026621	ATHLETICS/BOYS BAS	0200-3-02	-6621-01-24-5-00-85104	-3510 ATHLETIC SUPPLIES 739.63 .00
0200	02026624	ATHLETICS/BOYS FOO	0200-3-02	-6624-01-24-5-00-85104	-3510 ATHLETIC SUPPLIES 4,586.82 .00
0200	02026628	ATHLETICS/BOYS LAC	0200-3-02	-6628-01-24-5-00-83804	-3510 ATHLETIC SERVICES 60.00 .00
0200	02026629	ATHLETICS/OUTDOOR	0200-3-60	-6629-01-24-5-00-83804	-3510 ATHLETIC SERVICES 844.25 .00
0200	02026643	ATHLETICS/GIRLS TR	0200-3-01	-6643-01-18-5-00-83804	-3510 ATHLETIC SERVICES 844.25 .00
0200	02026645	ATHLETICS/GIRLS SO	0200-3-02	-6645-01-24-5-00-83804	-3510 ATHLETIC SERVICES 1,337.00 .00
0200	02026645	ATHLETICS/GIRLS SO	0200-3-02	-6645-01-24-5-00-85104	-3510 ATHLETIC SUPPLIES 275.97 .00
0200	02026985	ATHLETICS/TRANS/BO	0200-3-02	-6985-01-24-5-00-83301	-3510 CONTRACTED TRANSPORTAT 6,281.00 .00
0200	02026986	ATHLETICS/TRANS/GI	0200-3-02	-6986-01-24-5-00-83301	-3510 CONTRACTED TRANSPORTAT 3,695.00 -13,491.48
0200	02036507	SECONDARY EDUCATIO	0200-3-03	-6507-03-01-4-01-85103	-2415 INSTRUCTIONAL MATERIAL 1,735.84 -10,867.58
0200	02036575	PROFESSIONAL DEVEL	0200-3-03	-6575-03-07-4-00-87202	-2357 TRAINING EDUC CONF & A 400.00 -4,923.00
0200	02046960	ALTERNATIVE SCHOOL	0200-3-0046	-6960-04-28-0-08-88560	-4220 SPACE RENTAL 3,000.00 -5,000.00
0200	02096506	ELEMENTARY EDUCATI	0200-3-09	-6506-09-01-3-00-85101	-2430 REPRO PAPER TONER SUPP 335.80 5,557.33
0200	02126506	ELEMENTARY EDUCATI	0200-3-12	-6506-12-01-3-00-84201	-2430 OFFICE SUPPLIES 356.99 2,285.59
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	-6506-18-01-3-00-85101	-2430 REPRO PAPER TONER SUPP 2,946.16 326.10
0200	02216506	ELEMENTARY EDUCATI	0200-3-21	-6506-21-01-3-00-85101	-2430 REPRO PAPER TONER SUPP 635.00 836.98
0200	02306740	C&I ENGLISH	0200-3-30	-6740-30-01-5-01-85103	-2410 INSTRUCTIONAL MATERIAL 727.50 -1,742.36
0200	02366557	HEALTH/WEELLNESS/HS	0200-3-36	-6557-01-67-5-00-87202	-2357 HIGH SCHOOL GUIDANCE P 35.00 -85.00
0200	02366557	HEALTH/WEELLNESS/HS	0200-3-36	-6557-01-67-5-00-87301	-2710 PROFESSIONAL AFFLIATIO 10.00 -4,891.52
0200	02426715	C&I SCIENCE	0200-3-42	-6715-01-10-9-00-85103	-2415 INSTRUCTIONAL MATERIAL 14,021.34 -17,066.80
0200	02456575	SPED/PROF DEV	0200-3-45	-6575-36-02-3-00-87202	-2357 TRAINING EDUC CONF & A 1,250.00 .00
0200	02456800	PK-SPED	0200-3-45	-6800-45-02-1-05-84902	-2430 FOOD SUPPLIES 145.31 600.00
0200	02456803	SPED TUTOR/C.S.	0200-3-45	-6803-36-02-9-00-83101	-2310 PROFESSIONAL TECH SERV 3,143.75 .00
0200	02456812	SPED/PT SERVICES C	0200-3-45	-6812-36-23-9-00-87101	-2320 SPED/PT SERV TRAVEL 56.68 .00
0200	02456821	SPED/CLINICAL SUPE	0200-3-45	-6821-36-02-9-00-83101	-2320 PROFESSIONAL TECH SERV 13,762.03 .00
0200	02456830	SPED/MEDICAL	0200-3-45	-6830-36-23-9-00-83101	-2320 PROFESSIONAL TECH SERV 6,845.00 .00
0200	02456836	PSYCHOLOGISTS	0200-3-45	-6836-01-02-9-00-85102	-2800 TESTING MATERIALS 892.50 2,965.33
0200	02456839	TEAM CHAIR TEMP SA	0200-3-45	-6839-36-02-9-00-87101	-2315 BUSINESS TRAVEL 146.96 .00
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45	-6842-45-02-9-06-83101	-2320 PROFESSIONAL TECH SERV 1,575.00 -23,700.00
0200	02456845	OUT-OF-DISTRICT/ON	0200-3-45	-6845-36-02-9-00-83201	-9300 OOD/ONE-ON-ONE AIDE 15,039.32 .00
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9100 NON-MEMBER COLLAB TUIT 3,621.42 -37,898.58
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9300 OUT OF DISTRICT/DAY TU 160,904.42 116,719.30
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9400 SPED LABB TUITTON 351,966.28 -63,144.35
0200	02456851	OUT OF DISTRICT RE	0200-3-45	-6851-36-23-9-00-83201	-9300 TUITION OTHER SCHOOLS 146,482.77 .00
0200	02456854	SPED SUMMER SCHOOL	0200-3-45	-6854-36-02-9-00-83201	-9400 SPED SUMMER COLLABORAT 8,390.26 .00
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2310 PROFESSIONAL TECH SERV 203.75 -11,976.25
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2330 PROFESSIONAL TECH SERV 7,834.52 -28,500.00
0200	02456860	SPED TESTING ASSES	0200-3-45	-6860-45-02-9-05-83101	-2720 PROFESSIONAL TECH SERV 3,000.00 -2,334.90
0200	02456863	SPED CURRICULUM	0200-3-45	-6863-45-02-9-05-85106	-2410 TEXTBOOKS BOOKS PERIOD 340.00 -3,874.07
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-83101	-2440 PROFESSIONAL TECH SERV 200.00 1,800.00
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-85103	-2415 INSTRUCTIONAL MATERIAL 1,849.59 -1,797.92
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-85106	-2410 TEXTBOOKS BOOKS PERIOD 1,022.54 -3,486.33
0200	02486745	C&I SOCIAL STUDIES	0200-3-48	-6745-01-10-9-00-87202	-2357 SOCIAL STUDIES PROF DE 1,195.00 -4,818.00
0200	02496930	GRANTS DEVELOPMENT	0200-3-49	-6930-49-10-9-00-87202	-2357 TRAINING EDUC CONF & A 74.57 -634.00

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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18252 06/07/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02496945	SW SECONDARY/SCHED	227.97	.00
0200	02546750	VISUAL/PERF ARTS S	150.00	.00
0200	02546755	VISUAL/PERF ARTS S	39.00	.00
0200	02606910	SUPERINTENDENT	1,507.50	49,766.19
0200	02606910	SUPERINTENDENT	162.08	909.79
0200	02636915	ASSISTANT SUPER OF	1,500.00	.00
0200	02636915	ASSISTANT SUPER OF	18,000.00	.00
0200	02636915	ASSISTANT SUPER OF	297.00	.00
0200	02636935	HUMAN RESOURCES/PR	80.00	.00
0200	02666920	BUSINESS OFFICE	105.47	3,599.59
0200	02696925	PAYROLL	464.23	-50.80
0200	02816970	TRANSPORTATION REG	4,277.19	-47,770.27
0200	02816970	TRANSPORTATION REG	340.00	-47,770.27
0200	02816980	SPED/MILEAGE REIMB	8,446.81	.00
0200	02816990	TRANSPORTATION HOM	1,265.00	84,443.75
FUND TOTAL			813,170.50	
0300	03034309	FOOD SERVICE REVOL	2,099.93	-1,318,262.31
0300	03034309	FOOD SERVICE REVOL	11,131.32	-1,318,262.31
0300	03034309	FOOD SERVICE REVOL	145.59	-1,318,262.31
0300	03034309	FOOD SERVICE REVOL	36.00	-1,318,262.31
FUND TOTAL			13,412.84	
0750	07506848	CB OOD DAY NON PUB	225,948.51	-2,052,613.75
FUND TOTAL			225,948.51	
0790	0792018	IMPROVING EDUCATIO	285.00	127.60
FUND TOTAL			285.00	
0810	0812018	TITLE I DISTRIBUTI	299.98	-199.98
0810	0812018	TITLE I DISTRIBUTI	1,048.94	4,751.66
FUND TOTAL			1,348.92	
1320	1322018	METCO GRANT	1,200.00	11,774.00
FUND TOTAL			1,200.00	
1330	1336765	COMM ED GENERAL AD	73.98	-238,157.41
1330	1336770	COMM ED ADULT EDUC	21,760.60	343,615.76
1330	1336770	COMM ED ADULT EDUC	366.37	343,615.76
1330	1336775	COMM ED SUMMER FUN	1,519.00	.00
1330	1336775	COMM ED SUMMER FUN	39.99	306,589.64
1330	1336782	COMMUNITY ED TEENZ	2,170.00	3,561.19
1330	1336790	COM ED HIGH SCH/CO	3,000.00	7,776.25

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FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1330	1336795	COM ED VACATION FU 1330-3-2731-6795-01-40-7-NM-81202 -3520	TEMP SECRETARIAL 154.00	16,594.03
			FUND TOTAL 29,083.94	
1512	15122160	HARDY 1512-3-2300-0000-15-1 -3-NM-83302 -3520	FIELD TRIPS HARDY 37.75	-7,091.03
1512	15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 219.95	-24,631.54
1512	15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES 328.77	-2,569.66
1512	15122655	HARDY WANDERER 1512-3-2300-0025-15-7 -3-NM-83302 -3520	HARDY WANDER FIELD TRI 1,575.00	-6,854.90
1512	15123220	THOMPSON AFTER SCH 1512-3-2300-OR -15-0 -3-NM-85103 -3520	THOMPSON 2ND ART SUPPL 147.74	-300.18
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-7289 -	THOMPSON TUITION 225.00	.00
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 720.83	-26,160.85
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 300.55	-4,533.52
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 255.77	-150,216.32
1512	15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI 235.16	27,172.29
1512	15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-85103 -3520	GENERAL SUPPLIES BRACK 2,411.37	27,172.29
			FUND TOTAL 6,457.89	
1520	152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8092 -	RENTAL DETAIL/EXTERNAL 892.50	-155,320.51
1520	152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 438.82	245,375.18
			FUND TOTAL 1,331.32	
1690	169	BILL'S BOOKS (THOM 1690-3-2735-OSR -03-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD 84.80	-3,144.69
			FUND TOTAL 84.80	
1770	177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES 19.00	-228.00
			FUND TOTAL 19.00	
1780	178	MANDARIN 1780-3-01 -OSR -01-16-5-NM-835106-2410	MANDARIN GRT/TEXTBOOKS 10.00	-1,276.34
			FUND TOTAL 10.00	
1840	18406507	AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-83302 -3520	FIELD TRIPS 600.00	.00
			FUND TOTAL 600.00	
1950	1951	COLLEGE FAIR 1950-3-1000-OR -69-10-0-NM-84000 -	MISC EXPENSES 2,800.47	1,016.23
1950	1953	PSAT SAT AP 1950-3-2710-OR -69-10-0-NM-84000 -	MISC EXPENSES 81,304.00	6,257.22
			FUND TOTAL 84,104.47	
6230	6233780	GIBBS SCHOOL RENOV 6230-3-0300-3780-05-27-0-88-5871 -	GIBBS SCHOOL RENOVATIO 830.30	8,186,595.76
			FUND TOTAL 830.30	
7030	703	E NELSON BLAKE MEM 7030-0-0000-TF -00-00-0-PP-5299 -	Miscellaneous expendit 500.00	8,720.98

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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

P 45  
apwarrrnt

WARRANT: 18252 06/07/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
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FUND TOTAL		500.00	
=====			
WARRANT SUMMARY TOTAL		1,178,387.49	
=====			
GRAND TOTAL		1,178,387.49	
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\*\* END OF REPORT - Generated by Steve Walenski \*\*

*Arlington School Committee  
School Committee Regular Meeting Minutes  
Thursday, June 7, 2018  
6:30 PM*

*Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA*

*Present: Kirsi Allison-Ampe Chair, Len Kardon, Vice Chair, Jennifer Susse, Secretary, Paul Schlichtman, Jeff Thielman, Jane Morgan, and Bill Hayner*

*Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Ed.D., Assistant Superintendent, John Danizio, Chief Financial Officer, Rob Spiegel, Human Resource Director, Alison Elmer, Director of Special Education, Jason Levey, AEA President, and Karen Fitzgerald, Administrative Assistant.*

*Open Meeting*

*Dr. Allison-Ampe welcomed everyone at 6:30 pm to the meeting and stated that we will enter into Executive Session.*

*Executive Session*

***Mr. Hayner moved to enter Executive Session at 6:31 pm to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting may have a detrimental effect and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted to present and vote the AEA, Unit A, MOA, dated May 2018, seconded by Ms. Susse.***

***Roll Call: unanimous***

***Voted: 7-0***

***Mr. Hayner moved to exit out of Executive Session at 6:44 pm and return to open meeting, seconded by Mr. Thielman.***

***Roll Call: unanimous***

***Voted: 7-0***

*Arlington Education Association, Unit A Contract, MOA, Dated May 2018*

***Mr. Schlichtman moved to approve the Memorandum of Agreement of the Arlington Education Association, Unit A, and authorize the Chair, Dr. Allison-Ampe to sign it, seconded by Mr. Hayner.***

***Roll Call: unanimous***

***Voted: 7-0***

*Dr. Allison-Ampe thanked the administration, Mr. Levey, union members and the School Committee negotiations team for the hard effort working on the contract for over six months. Dr. Bodie said everyone collaborated and discuss issues; addressed pay concerns and worked long hours to help ratify the contract. A joint statement will be released. Dr. Bodie echoed Dr. Allison-Ampe comments and thanked her and Mr. Schlichtman, who*

*acknowledged that we have high quality of teachers here in the district and that the union and administration all negotiated interest based bargaining and the committee is very happy that they ratified the contract.*

*Trip Approval to AHS Panama City, Panama February 15-24, 2019*

*Mr. McG presented the information for high school STEM students in Grades 10-12 to participate on the international trip to Panama City, Panama February 15-24, 2019 and asked the School Committee to approve this first time trip.*

***Mr. Hayner moved to Approval to the Arlington High School Science trip to Panama City, Panama February 15-24, 2019 seconded, by Mr. Thielman.***

***Voted: 7-0***

*Public Participation*

*Ms. Teresa Spangler, current Teaching Assistant for Arlington Menotomy Preschool, spoke for a large group of paraprofessionals who were here tonight seeking to unionize Teacher Assistants and other paraprofessionals. Ms. Spangler said they would like to advocate for job security, fair wages and better professional development. They are asking for the School Committee's support to join the Arlington Education Association as a new unit.*

*Discussion of Multi-year Planning Process for Schools: Plan and Timeline*

*Mr. Kardon and Mr. Thielman spoke on the FY 2019-2024 budget plan document presented tonight, which intends to accommodate projected enrollment growth and high priority objectives of the Arlington Public Schools. Mr. Kardon said he would like to hold a joint meeting with the Superintendent, Budget Subcommittee and Curriculum, Instruction, Assessment and Accountability Subcommittee members to go over this plan and timeline. After the committee members discussed this timeline and plan they said they will work with Mr. Danizio over the summer and bring forth a multi-year plan to the committee members in the fall which shows the vision and what is covered by grants, what PTO's contribute, and to show what we have, what we need, and have a clear sense where we will be after five years.*

*Presentation of Citations to the Students of the Arlington Regional Model United Nations & Civic Engagement Club*

*Senator Friedman and Representative Garballey presented citations to Director Holt and to the students of Arlington on their participation on active civics works in our community throughout the year with the Regional Model United Nations and Civic Engagement Club.*

*Art as Activism Presentation*

*Mr. Ardito, Director of Visual Arts K-12, introduced AHS Art Teacher, Nikki McCulloch, and the AHS students, Ina, Isa and Mary, who participated in the AP Art class Mondays at 7:00 am. The students explained their art work and expressed how this class has helped them deal with current issues in their life and that they enjoyed this extracurricular work very much.*

*2018-2019 School Calendar Updates, First Read*

*Dr. Bodie presented the updates to the 2018-2019 School Calendar, which includes early release, conference dates, and Kindergarten information. The Committee discussed the first day of school, which is the same as the State Primary Election; therefore, elementary students will be dismissed at 11:15 am.*

*The committee members suggested that no additional events be scheduled on Thursdays, the same night as School Committee meetings. Mr. Hayner suggested moving the School Committee meetings from Thursday to Tuesday. They agreed that this proposal would be discussed at the next Policies and Procedures Subcommittee meeting.*



*The committee members would like to review the calendar and start date of school and make sure all the information goes out to Kindergarten parents that school would end earlier than other grades.*

#### *District Goals for 2018-2019*

*Dr. Bodie and Dr. MacNeal presented the District Goals for 2018-2019 to the full School Committee members after discussing them at the CIAA subcommittee meeting and hearing from School Committee members, Curriculum leaders and directors on the primary focus on what they want to happen and how they align with the overarching goals. Dr. Bodie and Dr. MacNeal gave a quick explanation of the objectives and provided examples. They claimed that the goals are a reflection of the work that will happen next year.*

*Mr. Thielman pointed out that tonight the School Committee is approving the District Goals and Objectives for the leadership to continue to work on the timeline and action steps over the summer, and Mr. Schlichtman concurred that these goals are work in progress but we need to adopt them tonight to move forward. Mr. Thielman indicated that the CIAA subcommittee will meet in late August and review the District Goals before they are submitted to the full School Committee members in the fall.*

***Mr. Thielman moved to approve the 2018-2019 District Goals, seconded by Mr. Schlichtman***

*Mr. Kardon moved to amend Goal 1.1, seconded by Ms. Susse.*

*Mr. Kardon suggested revising the language to “**Students will engage in curricula that are designed in response to the district’s vision of student as learner and remain in accordance with state standards and coherent within each discipline.**”*

*Dr. Allison-Ampe stated that she has concerns about Goal 1.2-- that the phrasing suggests that an awareness of cultural bias is in and of itself adequate to develop social emotional skills. She suggested two additional ways to rephrasing it:*

*“Students will develop their social emotional skills by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm, including awareness of cultural bias.”*

***“Students will develop their social emotional skills through age-appropriate SEL instruction that includes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.”***

*Dr. Bodie prefers the second suggestion because she and Dr. MacNeal want as much clarity as possible.*

***Mr. Thielman moved to approve Goal 1.2, as amended, seconded by Mr. Hayner.***

***Voted: 6-1, Mr. Schlichtman voting No***

*Mr. Thielman moved to approve Goal 1.1 as amended **Students will engage in curricula that are designed in response to the district’s vision of student as learner and remain in accordance with state standards and coherent within each discipline.**” Seconded by Mr. Hayner*

***Voted: 7-0 unanimous***

***The committee voted the 2018-2019 District Goals as double amended.  
Voted: 7-0 unanimous, the 2018-2019 District Goals passed***

**Superintendent's Report**

*Dr. Bodie updated the committee members that we have 571 Kindergarteners. Back in January we knew we needed to add additional Kindergarten class at Brackett and now we need to add additional Kindergarten class at Peirce, and an additional classroom at Dallin which will be Kindergarten/Grade 1. Over the last two weeks we realized that we also need to add additional Kindergartens at Stratton and Bishop and we also need to add an additional Grade 5 at Thompson. Every time we add a Kindergarten classroom we add a full time Teaching Assistant, and we need to buy furniture, tools kits. This will happen over the summer.*

*Dr. Bodie said we can find the space this year, but we might need to look at buffer zones and look at where we are in the budget with the additional classrooms. Dr. Bodie informed Mr. Kardon that the music room at Dallin will be used, but found another space for music. Dr. Bodie asked Mr. Danizio to speak on the Summary Priority List that was presented to the full committee back in March, 2018, which indicated a Priority List A of \$242,000 and a Priority List B of \$308,000. Mr. Danizio said we have already gone past the first Priority A list and will meet with the Budget Subcommittee to go over the list again.*

**School Building Update**

**Arlington High School**

*Dr. Bodie said the AHS Building Forum on June 4<sup>th</sup> was well attended. Kathy thanked Dr. Allison-Ampe, Mr. Thielman and Ms. Amy Spears on all their work on preparing the forum, the website, and with the survey. The one preferred option must be given to the MSBA by July 11. All were invited to the remaining meetings of the AHS Building Committee.*

**Gibbs School**

*Dr. Bodie said 100 people attended the Gibbs Parent forum on June 6<sup>th</sup> and spoke about transportation to Gibbs, the first week of school and will hold an Open House for Parents and a Ribbon cutting ceremony in the fall. We are currently running on schedule and it is planned to be completed by the first of August 2018.*

*Mr. Danizio informed us the PTBC did take a tour of the Gibbs and that it is starting to look like a school. Kathy said she will arrange for the School Committee and elected officials to visit the school soon.*

*After Dr. Allison-Ampe inquired on what we are calling the Gibbs it was determined to place this item on the agenda for the next full School Committee meeting.*

**Hardy Elementary School**

*Dr. Bodie said the Hardy School is moving along.*

*Kathy said the biannual Bejazzled concert will be held on Friday, June 8<sup>th</sup>. Mr. Hayner announced the Rotary Citizen of the Year Award dinner will honor AHS Teacher Mr. Sabatino D'Agostino.*

**Consent Agenda**

***Mr. Hayner moved to approve the Consent Agenda Approval of Warrant: Warrant #18237 Dated May 24, 2018 in the amount of \$604,513.53, Approval of Minutes: School Committee Regular meeting Dated May 24, 2018 and Approval of Trip: AHS History & Social Studies, Germany, Poland & Czech Republic, April 19, 2019-April 28, 2019 seconded by Mr. Thielman.***

***Voted: 7-0***

Policy: CBI Evaluation of the Superintendent - Second Read on update May 24, 2018

Mr. Thielman presented the CBI policy as a second read which was updated on May 24, 2018, and said that the School Committee follows the rubric developed by DESE for the evaluation of the Superintendent. Mr. Hayner would like clarification if the district goals are different than the Superintendent's goals and the language is not clear and suggested dropping the superintendent's goals out of this CBI policy. Since we will be discussing the District Goals at the next School Committee meeting it was suggested to vote the policy and if we need to change the form it should be sent to the Policies and Procedures Subcommittee.

**Mr. Thielman moved to approve the CBI Evaluation of the Superintendent Policy, seconded by Mr. Hayner. Voted: 6-0-1, Mr. Hayner abstained.**

Subcommittee & Liaison Reports & Announcement

- Budget, L. Kardon will hold meeting next week
- Community Relations, J. Susse will hold a meeting June 20<sup>th</sup> 8 am to discuss calendar changes, School Committee chat, and After School programs.
- District Accountability, Curriculum/Instruction & Assessment, (CIAA), J. Thielman, nothing to report
- Facilities, B. Hayner, nothing to report
- Policies & Procedures, P. Schlichtman, June 14, 4:30 pm and look at approval of minutes, BEA policy on Regular School Committee Meetings, and policy JLCE-E, Nutrition and Wellness Policy Goals, on recess.
- Legal Services Review, B. Hayner will discuss next meeting.
- Arlington High School Building Committee J. Thielman, K. Allison-Ampe said the committee will hold open meetings on June 19, 26 and June 28 and all are invited.
- Gibbs Committee, J. Morgan, nothing to report
- Liaisons Reports
- The Peirce School gardening group is seeking input on renovation of playground.
- Announcements  
None

Correspondence Received:

Warrant dated 5/24/2018

School Committee Regular Minutes dated 5/24/2018

Trip documentation, Panama City, February 2019

Trip documentation, Germany Poland & Czech Republic, April 2019

MSBA Arlington PDP, Arlington HS, PDP Review Comments Cover Letter, PDP Review Comments, Memorandum from Brian Lynch Project Coordinator MSBA May 29, 2018

F. Ryan, Chief of Police email to Dr. Bodie on AHS Athletic Dept. Twitter

*Investigation May, 2018*  
*AHS Athletic Investigation emails D. Mahon May 29, 2018*  
*Community Relations May 17, 2018 minutes*  
*Art as Activism presentation*  
*2018-2019 School Calendar*  
*District Goals 2018-2019*  
*CBI-Evaluation of Superintendent Policy Second Read*  
*MOA, AEA Unit A May 2018*  
*Proposed Multi-year Budget and Curriculum Plan and Timeline*  
*Enrollment June 2018*  
*CIAA approved Minutes from January 16, 2018, May 18, 2018 and*  
*Draft Minutes from June 5, 2018*  
*Dr. Bodie Email dated June 6, 2018 regarding AD*

*Executive Session*

***Mr. Hayner moved to enter into Executive Session at 8:52 pm to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, and collective bargaining may also be conducted, and to discuss contractual matters, seconded by Mr. Schlichtman.***  
***Roll Call: unanimous***  
***Voted: 7-0***

*Adjournment*

***Mr. Schlichtman moved to exit and adjourn at 9:28 pm seconded by Mr. Hayner.***  
***Roll Call: unanimous***  
***Voted: 7-0***

*Respectfully submitted by*  
*Karen Fitzgerald*  
*Administrative Assistant*  
*Arlington School Committee*



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## **Town of Arlington, Massachusetts**

**Policy: None**



## **Town of Arlington, Massachusetts**

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### **8:55 pm Subcommittee & Liaison Reports & Announcements**

#### **Summary:**

- *Budget*
- *Community Relations*
- *District Accountability, Curriculum/Instruction & Assessment, (CIAA)*
- *Facilities*
- *Policies & Procedures*
- *Legal Services Review*
- *Arlington High School Building Committee J. Thielman, K. Allison-Ampe*
- *Gibbs Committee*
- *Liaisons Reports*
- *Announcements*
- *Future Agenda Items*



## **Town of Arlington, Massachusetts**

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**9:10 pm Vote Legal Services Review Subcommittee to continue**



## **Town of Arlington, Massachusetts**

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### **Executive Session**

#### **Summary:**

*To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect.*

*To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted.*





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## **Town of Arlington, Massachusetts**

**9:15 pm Adjournment**



## Town of Arlington, Massachusetts

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### Correspondence Received:

#### Summary:

Memorandum of Agreement between Arlington School Committee and the American Federation of State, County and Municipal Employees Council 93, Local 680 AF-CIO School Cafeteria Workers, and School Bus Operators.  
2018-2019 School Calendar dated 6 19 2018  
School Committee minutes June 7, 2018  
Warrant dated June 7, 2018  
Resume of Kaitlin Longmire, Arlington Commission on Arts and Culture  
Monthly Financial Reports, May 2018  
Voted FY 19 Budget Numbers w Budget Priority Memo  
Revised AHS Ed Plan 06 20 2018  
Preschool Artwork  
Gibbs Traffic Analysis Maps and report  
AEA Paraprofessional Unit Memo  
Superintendent's Goals, Practice Goal and Student Achievement June 2018  
2018-2019 District Goals 6 20 2018  
AHS Jr Book Awards Invite June 19th 2018  
After school child care emails  
AHS Students Featured on Italian Public TV email  
Community Relations Minutes 5/17/2018  
Policy and Procedures Minutes 4/27, 5/23/2017, 11/6/2017, 12/11/2017  
AHS Bldg Proj Alt 2B 6 19 2018

#### ATTACHMENTS:

Type	File Name	Description
▢ Budget Document	SC_Finance_Packet_May_2018.pdf	Monthly Financial Report May 2018 05 17 2018
▢ Minutes	05_17_2018_Community_Relations_minutes_Approved_06_20_2018.docx	Community Relations Minutes approved 6 20 2018
▢ Minutes	P_P_minutes_4-27_(1).docx	P&P 4 27 minutes
▢ Minutes	P_P_minutes_5-23-17_(2).docx	P&P 5/23/2017
▢ Minutes	P_P_minutes_11-6-17_(3).docx	P&P 11/6/2017
▢ Minutes	P_P_minutes_12-11-17_(1).docx	P&P 12/11/2017



*Arlington Public Schools*  
*869 Massachusetts Avenue*  
*Arlington, Massachusetts 02476*  
*Telephone 781-316-3511*

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*John Danizio*  
*Chief Financial Officer*

To: Arlington School Committee  
From: John Danizio, CFO  
Re: Monthly Financial Reporting Packet  
Date: June 21, 2018

Attached you will find a copy of the monthly financial reporting packet for the period ending 5/31/2018. Just as there were in the last monthly report packet, there are four different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts. There is also a report that combines the spending totals from each funding source category into one report.

#### **General Fund Report**

The general fund expenditure report includes spending through 5/31/2018, and is summarized by object code. This report is a year to date budget report, created directly from Munis. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report. The bottom line unencumbered balance is currently projected at just over \$2,100. We continue to increase and decrease purchase orders, and we expect to do so until the end of the year so the number is a moving target. We do anticipate that we will close the year without a deficit.

#### **Grant and Revolving Account Report**

There have been changes to the grant or revolving budgeted totals since the last report, and the current projections for revenues and expenditures for both grants and revolving accounts are in line with the budget plan.

#### **Combined Funding Source Report**

The all in combined funding source report includes spending from all three funding categories through 5/31/2018, and is summarized by object code. The bottom line unencumbered balance includes the totals from all three individual reports.

Arlington Public Schools  
Combined Report - All Funding Sources Report  
Thru May 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
8092 - Custodial/Overtime	150,000	-	150,000	112,677	-	-	37,323
81111 - Administration Sal & Wages	4,296,201	412,624	4,708,825	4,325,224	338,310	43,056	2,235
81112 - Teacher Salary & Wages	35,262,499	(292,710)	34,969,789	29,832,914	4,768,129	339,071	29,675
81113 - Custodial Salaries	1,315,392	841	1,316,233	1,178,275	75,043	38,000	24,914
81114 - Food Service Salary Wages	185,781	-	185,781	180,100	-	5,681	0
81115 - Clerical Salaries	1,960,607	(25,173)	1,935,434	1,790,450	145,520		(537)
81116 - Full Time Teacher Aides Sal	2,983,128	16,511	2,999,639	2,856,958	148,453	3,364	(9,136)
81117 - Other Full Time Salaries	2,173,972	23,353	2,197,325	2,062,941	147,593		(13,209)
81118 - Part Time Salary Wages	125,233	6,587	131,820	146,309	7,191		(21,680)
81119 - Sped Summer School(Hardy)	153,929	20,622	174,551	174,551	-		(0)
81120 - Bus Monitors	25,000	-	25,000	16,273	-	8,700	28
81201 - Temp Salaries Professional	391,475	(78,100)	313,375	165,381	81	121,311	26,602
81202 - Temporary Salary Wages Other	372,700	-	372,700	368,062	16,465	185	(12,012)
81203 - Substitute Teachers Day To Day	21,825	240,422	262,247	247,445	-	15,000	(198)
81204 - Extended Term Sub Teacher	360,203	18,705	378,908	440,535	11,405		(73,032)
81205 - Student Activity Support Stip	122,448	-	122,448	115,469	14,972		(7,993)
81206 - Temporary Clerical Help	30,000	-	30,000	31,028	-		(1,028)
81210 - Academic Teacher Leadership	52,994	-	52,994	101,273	15,904		(64,182)
81215 - Administrative Stipend	76,026	-	76,026	62,744	4,625		8,657
81301 - Overtime Peakload Requirement	46,000	-	46,000	17,078	-		28,922
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	44,535	-		(29,535)
81304 - Maintenance Salaries	569,463	-	569,463	518,530	22,991		27,942
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	3,522	-		3,645
81307 - Permit	-	-	-	-	-		-
81308 - Out Of Classification Salary	600	-	600	-	-		600
81310 - Call Back	9,000	-	9,000	11,913	-		(2,913)
81313 - Auto Allowance	15,000	-	15,000	11,179	301		3,520
81314 - Custodial Clothing Allow	11,200	-	11,200	9,200	-		2,000
81316 - Custodial Absence/Vacation	50,500	-	50,500	59,539	-		(9,039)
81318 - Teacher Room Moving	27,800	-	27,800	21,258	-		6,542
81320 - Skills Stipend	2,538	462	3,000	1,691	327		982
81322 - Other Stipends	12,750	10,000	22,750	26,085	929		(4,264)
81323 - Custodial Athletic Events	15,528	-	15,528	11,793	-		3,735
81413 - Longevity/Teachers	366,316	(1,444)	364,872	314,238	19,265		31,369
81414 - Longevity Admin	8,663	-	8,663	15,182	122		(6,641)
81415 - Longevity Clerical	35,436	-	35,436	25,900	-		9,536
81416 - Longevity Cust	15,600	-	15,600	14,997	-		603
81730 - Pensions	2,400	-	2,400	1,601	1,601		(803)
81731 - Mtrb Pension	128,078	-	128,078	102,508	-	25,570	-
81760 - Clothing Allowance	11,100	-	11,100	12,914	-		(1,814)

Arlington Public Schools  
Combined Report - All Funding Sources Report  
Thru May 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81765 - Auto Allowance	-	-	-	82	18		(100)
82103 - Power Electricity	600,000	-	600,000	586,333	54,557		(40,890)
82103 - Power/Electricity	200,000	-	200,000	200,000	-	-	-
82104 - Natural Gas	500,000	-	500,000	396,167	62,833		41,000
82403 - Plumbing Services	5,000	12,000	17,000	41,291	200		(24,491)
82404 - Roof Repairs	10,000	2,500	12,500	11,870	-		630
82405 - Flooring Supplies/Services	5,000	-	5,000	22,013	1,479		(18,492)
82407 - Masonry Supply Services	5,000	-	5,000	-	-		5,000
82408 - Electrical Services	35,000	15,000	50,000	27,554	3,037		19,409
82409 - Grounds Supplies	5,000	-	5,000	7,733	-		(2,733)
82410 - Painting Services	5,000	-	5,000	2,246	154		2,600
82411 - Window Glass Service Supplies	7,500	(2,500)	5,000	2,733	136		2,131
82412 - Hvac Contracted Services	60,000	-	60,000	39,164	21,529		(693)
82414 - Boiler Contracted Services	50,000	-	50,000	40,716	393		8,891
82415 - Snow Removal Contracted	-	30,000	30,000	68,485	-		(38,485)
82420 - Elevator Maintenance Repairs	52,000	(22,000)	30,000	55,291	3,227		(28,518)
82703 - Equipment Rental	130,260	(46,900)	83,360	69,436	16,977		(3,053)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	372,014	20,964		(7,527)
82905 - Extermination Services	-	2,000	2,000	7,319	-		(5,319)
82999 - Misc Maintenance Services	10,000	2,400	12,400	894	1,405		10,101
8300 - Contracted Services	60,000	-	60,000	31,638	3,188	49,183	(24,009)
83101 - Professional Tech Services	885,232	6,500	891,732	671,119	148,128	75,082	(2,597)
83102 - Legal Services	300,000	(100,000)	200,000	91,671	64,234		44,095
83201 - Tuition Other Schools	8,353,196	(300,000)	8,053,196	7,449,688	571,424	10,000	22,084
83301 - Contracted Transportation	1,298,789	-	1,298,789	921,138	307,138	18,528	51,985
83302 - Field Trips	4,375	1,000	5,375	14,835	1,640		(11,100)
83303 - Otto Busing Reimburse	6,800	-	6,800	4,337	-		2,463
83402 - Telephone/Pagers	39,455	-	39,455	27,416	3,150		8,889
83403 - Advertising	6,700	-	6,700	1,011	1,123		4,566
83404 - Reproduction/Printing	21,600	-	21,600	5,182	648		15,770
83405 - Postage	800	-	800	162	-		638
8350 - Curriculum Supplies	17,577	-	17,577	3,255	-	17,577	(3,255)
83802 - Environmental Services	2,500	2,500	5,000	1,665	-		3,335
83803 - Security Services	14,000	-	14,000	17,211	3,465		(6,676)
83804 - Athletic Services	180,692	-	180,692	154,981	14,521	10,001	1,189
83807 - Insurance	47,856	-	47,856	46,452	-		1,404
83808 - Safety Equip And Testing	800	-	800	-	-		800
84201 - Office Supplies	84,275	3,000	87,275	60,526	9,470	800	16,479
84303 - Plumbing Supplies	25,000	10,000	35,000	52,245	664		(17,909)
84306 - Carpentry Supplies Doors	15,000	-	15,000	53,002	2,364		(40,366)

Arlington Public Schools  
Combined Report - All Funding Sources Report  
Thru May 31, 2018

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
84308 - Electrical Supplies	25,000	-	25,000	18,612	515		5,873
84312 - Hvac Supplies	30,000	-	30,000	24,372	3,887		1,740
84321 - Equipment Maintenance	5,192	-	5,192	32,659	934	-	(28,401)
84399 - Misc Maintenance Supplies	-	-	-	5,530	1,338		(6,868)
84802 - Motor Vehicle Repair	37,835	(5,000)	32,835	88,770	9,205		(65,140)
84803 - Gas & Oil	40,000	-	40,000	22,146	4,639		13,215
84902 - Food Supplies	19,500	20,500	40,000	19,226	5,610		15,164
85100 - Educational Supplies	8,475	-	8,475	6,558	72	2,308	(463)
85101 - Repro Paper Toner Supplies	115,534	-	115,534	97,884	1,025		16,625
85102 - Testing Materials	25,326	(2,000)	23,326	4,301	15,027		3,998
85103 - Instructional Materials	629,321	-	629,321	464,397	11,869	150,804	2,251
85104 - Athletic Supplies	50,653	-	50,653	76,456	178		(25,981)
85106 - Textbooks Books Periodicals	179,482	-	179,482	156,373	9,999	4,752	8,357
85110 - Instruction Equipment	31,087	-	31,087	10,140	205		20,742
85201 - Medical Surgical Supplies	15,000	-	15,000	23,524	780		(9,304)
85802 - Computer Supplies	15,341	3,000	18,341	75,258	332		(57,250)
85803 - Graduation Service Ceremonies	15,000	-	15,000	3,306	7,965		3,728
85804 - Computer Software	265,627	-	265,627	203,524	3,240		58,863
85806 - Misc Supplies	865	-	865	1,971	129		(1,235)
87101 - Business Travel	3,050	-	3,050	3,673	1,723		(2,346)
87105 - Workshops Stipends/Green Slip	11,674	-	11,674	10,107	-	2,168	(601)
87106 - Graduate Course Reimbursement	15,000	-	15,000	9,999	6,965		(1,964)
87202 - Training Educ Conf & Attendanc	173,295	8,100	181,395	183,157	25,222	3,214	(30,198)
87203 - Title Ii Covenant Sch Training	1,008	-	1,008	-	1,008	-	-
87205 - Title Ii Germaine Training	106,436	-	106,436	61,801	3,526	41,109	-
87207 - Title Ii St Agnes Training	3,947	-	3,947	3,819	-	128	-
87208 - Title Iia-Arl Catholic	8,098	-	8,098	7,593	500	5	-
87301 - Professional Affiliations	64,326	1,200	65,526	41,032	8,730	14,682	1,082
87601 - Court Judgements Settlement	102,000	-	102,000	300	-		101,700
88501 - Capital Equipment/Furniture	-	6,000	6,000	11,445	-	-	(5,445)
88502 - Computer Network Telecom	480	-	480	2,845	-		(2,365)
88550 - Computer Equipment Hardware	21,317	-	21,317	7,673	365	11	13,268
88560 - Space Rental	25,000	-	25,000	30,000	-		(5,000)
<b>Grand Total</b>	<b>66,884,280</b>	<b>-</b>	<b>66,884,280</b>	<b>58,699,601</b>	<b>7,182,283</b>	<b>1,000,290</b>	<b>2,107</b>

Arlington Public Schools  
General Fund Expenditure Report  
Thru May 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81111 - Administration Sal & Wages	4,156,587	412,624	4,569,211	4,202,929	327,505	36,543	2,235
81112 - Teacher Salary & Wages	33,487,288	(292,710)	33,194,578	28,297,169	4,555,316	323,500	18,593
81113 - Custodial Salaries	1,315,392	841	1,316,233	1,178,275	75,043	38,000	24,914
81114 - Food Service Salary Wages	185,781	-	185,781	180,100	-	5,681	0
81115 - Clerical Salaries	1,960,607	(25,173)	1,935,434	1,790,450	145,520		(537)
81116 - Full Time Teacher Aides Sal	2,844,901	16,511	2,861,412	2,722,546	142,064		(3,198)
81117 - Other Full Time Salaries	2,173,972	23,353	2,197,325	2,062,941	147,593		(13,209)
81118 - Part Time Salary Wages	125,233	6,587	131,820	146,309	7,191		(21,680)
81119 - Sped Summer School(Hardy)	153,929	20,622	174,551	174,551	-		(0)
81120 - Bus Monitors	25,000	-	25,000	16,273	-	8,700	28
81201 - Temp Salaries Professional	251,846	(78,100)	173,746	147,063	81		26,602
81202 - Temporary Salary Wages Other	111,900	-	111,900	115,150	-		(3,250)
81203 - Substitute Teachers Day To Day	21,825	240,422	262,247	247,445	-	15,000	(198)
81204 - Extended Term Sub Teacher	360,203	18,705	378,908	440,535	11,405		(73,032)
81205 - Student Activity Support Stip	122,448	-	122,448	115,469	14,972		(7,993)
81206 - Temporary Clerical Help	30,000	-	30,000	31,028	-		(1,028)
81210 - Academic Teacher Leadership	52,994	-	52,994	101,273	15,904		(64,182)
81215 - Administrative Stipend	76,026	-	76,026	62,744	4,625		8,657
81301 - Overtime Peakload Requirement	46,000	-	46,000	17,078	-		28,922
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	44,535	-		(29,535)
81304 - Maintenance Salaries	569,463	-	569,463	518,530	22,991		27,942
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	3,522	-		3,645
81307 - Permit	-	-	-	-	-		-
81308 - Out Of Classification Salary	600	-	600	-	-		600
81310 - Call Back	9,000	-	9,000	11,913	-		(2,913)
81313 - Auto Allowance	15,000	-	15,000	11,179	301		3,520
81314 - Custodial Clothing Allow	11,200	-	11,200	9,200	-		2,000
81316 - Custodial Absence/Vacation	50,500	-	50,500	59,539	-		(9,039)
81318 - Teacher Room Moving	27,800	-	27,800	21,258	-		6,542
81320 - Skills Stipend	2,538	462	3,000	1,691	327		982
81322 - Other Stipends	12,750	10,000	22,750	26,085	929		(4,264)
81323 - Custodial Athletic Events	15,528	-	15,528	11,793	-		3,735
81413 - Longevity/Teachers	366,316	(1,444)	364,872	314,238	19,265		31,369
81414 - Longevity Admin	8,663	-	8,663	15,182	122		(6,641)
81415 - Longevity Clerical	35,436	-	35,436	25,900	-		9,536
81416 - Longevity Cust	15,600	-	15,600	14,997	-		603
81730 - Pensions	2,400	-	2,400	1,601	1,601		(803)
81760 - Clothing Allowance	11,100	-	11,100	12,914	-		(1,814)
81765 - Auto Allowance	-	-	-	82	18		(100)
82103 - Power Electricity	600,000	-	600,000	586,333	54,557		(40,890)
82104 - Natural Gas	500,000	-	500,000	396,167	62,833		41,000
82403 - Plumbing Services	5,000	12,000	17,000	41,291	200		(24,491)
82404 - Roof Repairs	10,000	2,500	12,500	11,870	-		630

Arlington Public Schools  
General Fund Expenditure Report  
Thru May 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
82405 - Flooring Supplies/Services	5,000	-	5,000	22,013	1,479		(18,492)
82407 - Masonry Supply Services	5,000	-	5,000	-	-		5,000
82408 - Electrical Services	35,000	15,000	50,000	27,554	3,037		19,409
82409 - Grounds Supplies	5,000	-	5,000	7,733	-		(2,733)
82410 - Painting Services	5,000	-	5,000	2,246	154		2,600
82411 - Window Glass Service Supplies	7,500	(2,500)	5,000	2,733	136		2,131
82412 - Hvac Contracted Services	60,000	-	60,000	39,164	21,529		(693)
82414 - Boiler Contracted Services	50,000	-	50,000	40,716	393		8,891
82415 - Snow Removal Contracted	-	30,000	30,000	68,485	-		(38,485)
82420 - Elevator Maintenance Repairs	52,000	(22,000)	30,000	55,291	3,227		(28,518)
82703 - Equipment Rental	130,260	(46,900)	83,360	69,436	16,977		(3,053)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	372,014	20,964		(7,527)
82905 - Extermination Services	-	2,000	2,000	7,319	-		(5,319)
82999 - Misc Maintenance Services	10,000	2,400	12,400	894	1,405		10,101
83101 - Professional Tech Services	785,470	6,500	791,970	649,009	145,558		(2,597)
83102 - Legal Services	300,000	(100,000)	200,000	91,671	64,234		44,095
83201 - Tuition Other Schools	6,220,120	(300,000)	5,920,120	5,444,938	453,098		22,084
83301 - Contracted Transportation	1,099,565	-	1,099,565	795,858	251,721		51,985
83302 - Field Trips	4,375	1,000	5,375	14,835	1,640		(11,100)
83303 - Otto Busing Reimburse	6,800	-	6,800	4,337	-		2,463
83402 - Telephone/Pagers	39,455	-	39,455	27,416	3,150		8,889
83403 - Advertising	6,700	-	6,700	1,011	1,123		4,566
83404 - Reproduction/Printing	21,600	-	21,600	5,182	648		15,770
83405 - Postage	800	-	800	162	-		638
83802 - Environmental Services	2,500	2,500	5,000	1,665	-		3,335
83803 - Security Services	14,000	-	14,000	17,211	3,465		(6,676)
83804 - Athletic Services	158,692	-	158,692	144,682	14,021		(11)
83807 - Insurance	47,856	-	47,856	46,452	-		1,404
83808 - Safety Equip And Testing	800	-	800	-	-		800
84201 - Office Supplies	83,405	3,000	86,405	60,455	9,470		16,479
84303 - Plumbing Supplies	25,000	10,000	35,000	52,245	664		(17,909)
84306 - Carpentry Supplies Doors	15,000	-	15,000	53,002	2,364		(40,366)
84308 - Electrical Supplies	25,000	-	25,000	18,612	515		5,873
84312 - Hvac Supplies	30,000	-	30,000	24,372	3,887		1,740
84321 - Equipment Maintenance	5,192	-	5,192	32,461	934		(28,203)
84399 - Misc Maintenance Supplies	-	-	-	5,530	1,338		(6,868)
84802 - Motor Vehicle Repair	37,835	(5,000)	32,835	88,770	9,205		(65,140)
84803 - Gas & Oil	40,000	-	40,000	22,146	4,639		13,215
84902 - Food Supplies	19,500	20,500	40,000	19,226	5,610		15,164
85100 - Educational Supplies	3,200	-	3,200	3,591	72		(463)
85101 - Repro Paper Toner Supplies	115,534	-	115,534	97,884	1,025		16,625
85102 - Testing Materials	25,326	(2,000)	23,326	4,301	15,027		3,998
85103 - Instructional Materials	340,053	-	340,053	340,883	10,519		(11,349)



Arlington Public Schools  
General Fund Expenditure Report  
Thru May 31, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
85104 - Athletic Supplies	50,653	-	50,653	76,456	178		(25,981)
85106 - Textbooks Books Periodicals	169,482	-	169,482	151,125	9,999		8,357
85110 - Instruction Equipment	31,087	-	31,087	10,140	205		20,742
85201 - Medical Surgical Supplies	15,000	-	15,000	23,524	780		(9,304)
85802 - Computer Supplies	15,341	3,000	18,341	75,258	332		(57,250)
85803 - Graduation Service Ceremonies	15,000	-	15,000	3,306	7,965		3,728
85804 - Computer Software	265,627	-	265,627	203,524	3,240		58,863
85806 - Misc Supplies	865	-	865	1,971	129		(1,235)
87101 - Business Travel	3,050	-	3,050	3,673	1,723		(2,346)
87105 - Workshops Stipends/Green Slip	5,000	-	5,000	5,601	-		(601)
87106 - Graduate Course Reimbursement	15,000	-	15,000	9,999	6,965		(1,964)
87202 - Training Educ Conf & Attendanc	128,256	8,100	136,356	128,448	24,506		(16,598)
87301 - Professional Affiliations	49,344	1,200	50,544	40,732	8,730		1,082
87601 - Court Judgements Settlement	102,000	-	102,000	300	-		101,700
88501 - Capital Equipment/Furniture	-	6,000	6,000	4,002	-		1,998
88502 - Computer Network Telecom	480	-	480	2,845	-		(2,365)
88550 - Computer Equipment Hardware	20,317	-	20,317	6,684	365		13,268
88560 - Space Rental	25,000	-	25,000	30,000	-		(5,000)
<b>Grand Total</b>	<b>60,928,485</b>	<b>-</b>	<b>60,928,485</b>	<b>53,750,243</b>	<b>6,748,711</b>	<b>427,424</b>	<b>2,107</b>

Arlington Public Schools  
Grant Report  
Thru May 31, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant	7330 - State Revenue	(440,519.00)	(330,470.00)	-	(110,049.00)	-
	81111 - Administration Sal & Wages	93,407.00	86,055.60	7,185.16	166.24	-
	81112 - Teacher Salary & Wages	87,400.00	80,385.57	7,346.76	(332.33)	-
	81116 - Full Time Teacher Aides Sal	32,484.00	28,423.92	1,353.52	2,706.56	-
	81201 - Temp Salaries Professional	3,700.00	3,140.00	-	560.00	-
	81202 - Temporary Salary Wages Other	550.00	495.00	-	55.00	-
	83101 - Professional Tech Services	17,684.00	5,910.00	-	11,774.00	-
	83301 - Contracted Transportation	199,224.00	125,280.00	55,416.50	18,527.50	-
	84201 - Office Supplies	870.00	70.36	-	799.64	-
	87202 - Training Educ Conf & Attendanc	3,200.00	1,609.19	215.81	1,375.00	-
	87301 - Professional Affiliations	1,000.00	300.00	-	700.00	-
	88550 - Computer Equipment Hardware	1,000.00	988.95	-	11.05	-
<b>Metco Grant Total Revenue</b>		<b>(440,519.00)</b>	<b>(330,470.00)</b>	<b>-</b>	<b>(110,049.00)</b>	<b>-</b>
<b>Metco Grant Total Expense</b>		<b>440,519.00</b>	<b>332,658.59</b>	<b>71,517.75</b>	<b>36,342.66</b>	<b>-</b>
Special Ed Early Ed	7310 - Federal Revenue Thru State	(39,815.00)	(39,815.00)	-	-	-
	81112 - Teacher Salary & Wages	28,385.00	27,033.40	1,351.67	(0.07)	-
	81731 - Mtrb Pension	2,555.00	2,043.72	-	511.28	-
	83101 - Professional Tech Services	3,600.00	1,900.00	1,700.00	-	-
	85100 - Educational Supplies	5,275.00	2,966.86	-	2,308.14	-
<b>Special Ed Early Ed Total Revenue</b>		<b>(39,815.00)</b>	<b>(39,815.00)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Special Ed Early Ed Total Expense</b>		<b>39,815.00</b>	<b>33,943.98</b>	<b>3,051.67</b>	<b>2,819.35</b>	<b>-</b>
Sped 94-142 Allocation	7310 - Federal Revenue Thru State	(1,432,147.00)	(1,175,769.00)	-	(256,378.00)	-
	81111 - Administration Sal & Wages	41,207.00	31,690.80	3,169.08	6,347.12	-
	81112 - Teacher Salary & Wages	1,200,984.00	1,054,594.98	146,178.41	210.61	-
	81201 - Temp Salaries Professional	14,631.00	-	-	14,631.00	-
	81731 - Mtrb Pension	111,797.00	89,483.00	-	22,314.00	-
	83101 - Professional Tech Services	63,528.00	-	870.00	62,658.00	-
<b>Sped 94-142 Allocation Total Revenue</b>		<b>(1,432,147.00)</b>	<b>(1,175,769.00)</b>	<b>-</b>	<b>(256,378.00)</b>	<b>-</b>
<b>Sped 94-142 Allocation Total Expense</b>		<b>1,432,147.00</b>	<b>1,175,768.78</b>	<b>150,217.49</b>	<b>106,160.73</b>	<b>-</b>
Title I Distribution	7310 - Federal Revenue Thru State	(433,392.00)	(328,469.00)	-	(104,923.00)	-
	81111 - Administration Sal & Wages	5,000.00	4,549.04	451.17	(0.21)	-
	81112 - Teacher Salary & Wages	152,506.00	137,011.44	15,473.10	21.46	-
	81116 - Full Time Teacher Aides Sal	105,743.00	100,050.52	5,035.41	657.07	-
	81201 - Temp Salaries Professional	33,732.00	5,065.03	-	28,666.97	-
	81202 - Temporary Salary Wages Other	250.00	119.60	-	130.40	-
	81731 - Mtrb Pension	13,726.00	10,981.00	-	2,745.00	-
	83101 - Professional Tech Services	2,100.00	2,299.98	-	(199.98)	-
	85106 - Textbooks Books Periodicals	10,000.00	5,248.34	-	4,751.66	-
	87105 - Workshops Stipends/Green Slip	3,899.00	2,576.00	-	1,323.00	-
	87205 - Title Ii Germaine Training	106,436.00	61,801.10	3,525.71	41,109.19	-
<b>Title I Distribution Total Revenue</b>		<b>(433,392.00)</b>	<b>(328,469.00)</b>	<b>-</b>	<b>(104,923.00)</b>	<b>-</b>
<b>Title I Distribution Total Expense</b>		<b>433,392.00</b>	<b>329,702.05</b>	<b>24,485.39</b>	<b>79,204.56</b>	<b>-</b>

Arlington Public Schools  
Grant Report  
Thru May 31, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Title IIA Improving Teacher Quality	7310 - Federal Revenue Thru State	(93,644.00)	(32,427.00)	-	(61,217.00)	-
	81201 - Temp Salaries Professional	52,770.00	9,300.00	-	43,470.00	-
	83101 - Professional Tech Services	12,000.00	12,000.00	-	-	-
	87202 - Training Educ Conf & Attendanc	1,839.00	-	-	1,839.00	-
	87203 - Title Ii Covenant Sch Training	1,008.00	-	1,008.00	-	-
	87207 - Title Ii St Agnes Training	3,947.00	3,819.40	-	127.60	-
	87208 - Title Iia-Arl Catholic	8,098.00	7,593.00	500.00	5.00	-
	87301 - Professional Affliations	13,982.00	-	-	13,982.00	-
<b>Title IIA Improving Teacher Quality Total Revenue</b>		<b>(93,644.00)</b>	<b>(32,427.00)</b>	<b>-</b>	<b>(61,217.00)</b>	<b>-</b>
<b>Title IIA Improving Teacher Quality Total Expense</b>		<b>93,644.00</b>	<b>32,712.40</b>	<b>1,508.00</b>	<b>59,423.60</b>	<b>-</b>
Title III ELL	7310 - Federal Revenue Thru State	(42,689.00)	(6,077.00)	-	(36,612.00)	-
	81201 - Temp Salaries Professional	34,796.00	812.50	-	33,983.50	-
	83101 - Professional Tech Services	850.00	-	-	850.00	-
	85103 - Instructional Materials	4,268.00	3,334.85	-	933.15	-
	87105 - Workshops Stipends/Green Slip	2,775.00	1,930.00	-	845.00	-
<b>Title III ELL Total Revenue</b>		<b>(42,689.00)</b>	<b>(6,077.00)</b>	<b>-</b>	<b>(36,612.00)</b>	<b>-</b>
<b>Title III ELL Total Expense</b>		<b>42,689.00</b>	<b>6,077.35</b>	<b>-</b>	<b>36,611.65</b>	<b>-</b>
<b>Grand Total Grant Revenues</b>		<b>(2,482,206.00)</b>	<b>(1,913,027.00)</b>	<b>-</b>	<b>(569,179.00)</b>	<b>-</b>
<b>Grand Total Grant Expenses</b>		<b>2,482,206.00</b>	<b>1,910,863.15</b>	<b>250,780.30</b>	<b>320,562.55</b>	<b>-</b>

Arlington Public Schools  
Revolving Account Report  
Thru May 31, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(260,000)	(282,531)	-	-	22,531
	81202 - Temporary Salary Wages Other	260,000	244,678	15,322	-	0
<b>Athletic Fees Total Revenue</b>		<b>(260,000)</b>	<b>(282,531)</b>	<b>-</b>	<b>-</b>	<b>22,531</b>
<b>Athletic Fees Total Expense</b>		<b>260,000</b>	<b>244,678</b>	<b>15,322</b>	<b>-</b>	<b>0</b>
Athletic Ticket Sales	7289 - Miscellaneous Revenue	(40,000)	(43,977)	-	-	3,977
	81202 - Temporary Salary Wages Other	-	7,619	1,143	-	(8,762)
	8300 - Contracted Services	40,000	-	-	29,183	10,817
	8350 - Curriculum Supplies	-	2,055	-	-	(2,055)
<b>Athletic Ticket Sales Total Revenue</b>		<b>(40,000)</b>	<b>(43,977)</b>	<b>-</b>	<b>-</b>	<b>3,977</b>
<b>Athletic Ticket Sales Total Expense</b>		<b>40,000</b>	<b>9,674</b>	<b>1,143</b>	<b>29,183</b>	<b>0</b>
Bishop Bus	7289 - Miscellaneous Revenue	(20,000)	(19,990)	-	(10)	-
	8300 - Contracted Services	20,000	-	-	20,000	-
<b>Bishop Bus Total Revenue</b>		<b>(20,000)</b>	<b>(19,990)</b>	<b>-</b>	<b>(10)</b>	<b>-</b>
<b>Bishop Bus Total Expense</b>		<b>20,000</b>	<b>-</b>	<b>-</b>	<b>20,000</b>	<b>-</b>
Building Rental	7289 - Miscellaneous Revenue	(350,000)	(345,915)	-	(4,085)	0
	8092 - Custodial/Overtime	150,000	107,533	-	-	42,467
	82103 - Power/Electricity	200,000	200,000	-	-	-
	8300 - Contracted Services	-	31,638	3,188	-	(34,826)
	84321 - Equipment Maintenance	-	198	-	-	(198)
	88501 - Capital Equipment/Furniture	-	7,444	-	-	(7,444)
<b>Building Rental Total Revenue</b>		<b>(350,000)</b>	<b>(345,915)</b>	<b>-</b>	<b>(4,085)</b>	<b>0</b>
<b>Building Rental Total Expense</b>		<b>350,000</b>	<b>346,812</b>	<b>3,188</b>	<b>-</b>	<b>(0)</b>
Circuit Breaker	7310 - Federal Revenue Thru State	(2,043,076)	(1,571,151)	-	(471,925)	-
	83201 - Tuition Other Schools	2,043,076	1,924,750	118,326	-	0
<b>Circuit Breaker Total Revenue</b>		<b>(2,043,076)</b>	<b>(1,571,151)</b>	<b>-</b>	<b>(471,925)</b>	<b>-</b>
<b>Circuit Breaker Total Expense</b>		<b>2,043,076</b>	<b>1,924,750</b>	<b>118,326</b>	<b>-</b>	<b>0</b>
Foreign Visa	7289 - Miscellaneous Revenue	(325,000)	(334,575)	-	-	9,575
	85103 - Instructional Materials	285,000	120,179	1,350	149,871	13,600
	87202 - Training Educ Conf & Attendanc	40,000	53,100	500	-	(13,600)
<b>Foreign Visa Total Revenue</b>		<b>(325,000)</b>	<b>(334,575)</b>	<b>-</b>	<b>-</b>	<b>9,575</b>
<b>Foreign Visa Total Expense</b>		<b>325,000</b>	<b>173,279</b>	<b>1,850</b>	<b>149,871</b>	<b>(0)</b>
Instrumental Music	7289 - Miscellaneous Revenue	(148,265)	(153,203)	-	-	4,938
	81112 - Teacher Salary & Wages	148,265	126,587	21,678	-	0
<b>Instrumental Music Total Revenue</b>		<b>(148,265)</b>	<b>(153,203)</b>	<b>-</b>	<b>-</b>	<b>4,938</b>
<b>Instrumental Music Total Expense</b>		<b>148,265</b>	<b>126,587</b>	<b>21,678</b>	<b>-</b>	<b>0</b>
Menotomy Preschool	7289 - Miscellaneous Revenue	(142,000)	(173,753)	-	-	31,753
	8092 - Custodial/Overtime	-	5,145	-	-	(5,145)
	81112 - Teacher Salary & Wages	142,000	110,133	20,785	-	11,082
	81116 - Full Time Teacher Aides Sal	-	5,938	-	-	(5,938)
<b>Menotomy Preschool Total Revenue</b>		<b>(142,000)</b>	<b>(173,753)</b>	<b>-</b>	<b>-</b>	<b>31,753</b>
<b>Menotomy Preschool Total Expense</b>		<b>142,000</b>	<b>121,215</b>	<b>20,785</b>	<b>-</b>	<b>(0)</b>

Arlington Public Schools  
Revolving Account Report  
Thru May 31, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)	(43,257)	-		21,257
	8350 - Curriculum Supplies	-	1,200	-		(1,200)
	83804 - Athletic Services	22,000	10,299	500	10,001	1,200
<b>Peirce Field Rental Total Revenue</b>		<b>(22,000)</b>	<b>(43,257)</b>	-	-	<b>21,257</b>
<b>Peirce Field Rental Total Expense</b>		<b>22,000</b>	<b>11,499</b>	<b>500</b>	<b>10,001</b>	<b>0</b>
Traffic Supervisor Rebilling	7289 - Miscellaneous Revenue	(17,577)	(7,688)	-	(9,889)	-
	8350 - Curriculum Supplies	17,577	-	-	17,577	-
<b>Traffic Supervisor Rebilling Total Revenue</b>		<b>(17,577)</b>	<b>(7,688)</b>	-	<b>(9,889)</b>	-
<b>Traffic Supervisor Rebilling Total Expense</b>		<b>17,577</b>	-	-	<b>17,577</b>	-
Tuition In	7289 - Miscellaneous Revenue	(90,000)	(97,585)	-	-	7,585
	83201 - Tuition Other Schools	90,000	80,000	-	10,000	-
<b>Tuition In Total Revenue</b>		<b>(90,000)</b>	<b>(97,585)</b>	-	-	<b>7,585</b>
<b>Tuition In Total Expense</b>		<b>90,000</b>	<b>80,000</b>	-	<b>10,000</b>	-
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	-
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
<b>AEA President Offset Total Revenue</b>		<b>(15,671)</b>	-	-	<b>(15,671)</b>	-
<b>AEA President Offset Total Expense</b>		<b>15,671</b>	-	-	<b>15,671</b>	-
<b>Total Revolving Revenue</b>		<b>(3,473,589)</b>	<b>(3,073,625)</b>	-	<b>(501,580)</b>	<b>101,616</b>
<b>Total Revolving Expense</b>		<b>3,473,589</b>	<b>3,038,494</b>	<b>182,792</b>	<b>252,303</b>	<b>0</b>

# MINUTES

## Approved Minutes 6/20/2018

### Community Relations Meeting 5/17/18

#### In Attendance:

Administration: Dr. Roderick MacNeal, Assistant Superintendent

School Committee: Jennifer Susse, Len Kardon, Jeff Thielman

After School Programs:

Shirley Canniff, The Afterschool Connection @ Dallin

Amy Carlson, Arlington Boys and Girls Club

Andrea Gingrande, Bright Start Afterschool @ Bishop

Emily Hammond, Ready, Set, Kids

Taffy McParland, Fidelity House

Todd Morse, AASP @ Hardy, Thompson, Brackett and

Kate Stookey, Bracket After School Program

Public: Alham Saadat, Family Advocate; Raji Bhat, Stratton Parent; Scott Lever, Envision Arlington

Meeting started at 6:05

Motion by Len Karen to pass minutes of 4/25; seconded by Jeff Thielman; unanimous vote.

#### After School Programs

We met with representatives of many of the after-school programs in Arlington. We discussed the long and burgeoning waiting lists and talked about ways to increase capacity, and the barriers to doing so.

Each program is licensed for a certain number of students. E.g., Dallin is currently licensed for 156 and Bishop for 104. It was quickly established that licensing issues are not the main barrier to increasing enrollment. Increasing the license capacity is relatively easy and takes about a month. The main barrier to increasing enrollment, according to many of the participants, is lack of available space. Programs can only grow in the elementary schools if they are able to use classroom space in addition to the common spaces they are using. Non-school based programs have other issues—e.g., the Boys and Girls club is capped at 99 because of the number of bathrooms and Fidelity House would have to add buses.

Other districts, e.g., Belmont and Lexington, routinely use classroom space. Classroom space is used at Hardy and Thompson. Todd says he contributes to classroom supplies at those

schools/grades so that those teachers don't feel resentful about the arrangement. Bishop uses the kindergarten classrooms. Andrea said that when they first started they drew up a contract. Each day their program has to sign off that they left the room in good shape. Teachers have an opportunity to communicate back to them if there are any issues.

Jeff asked if there were contractual issues to using classroom space. Rod answered that there are no contractual issues with using the space, but there may be practical issues. Our expectation is that teachers are ready to teach the next day. To do so they may need to be in their classroom after school to work, set up their space for the next day, or meet with colleagues. Also, custodians need to get in to clean the rooms.

Other barriers include *transportation*. The Boys and Girls Club needs 8 students to fill a van. They transport from every school except for Peirce. Bishop could take more students if there was transportation. They currently have 24 openings. Emily mentioned that both Cambridge and Wesley bus kids to various community programs. She suggested that programs could coordinate and share the expenses of buses.

Another barrier is *staffing*. The after-school hours are tricky. They often get college students, for whom Tuesday early release days are a problem.

Len brought up the issue of how to handle enrollment when a family is in a buffer zone. He asked programs to delay any decision about who to admit until May 1<sup>st</sup> when everyone knows their classroom assignments. Most of the program representatives thought that May 1<sup>st</sup> was too late. The problem with this late date is that it gives families less time to find alternatives if they don't get in. The usual fee for most programs is \$75. Rod asked what the \$75 covers and whether that fee could be reduced for families who need to apply to more than one school. It turns out that programs generally refund or temporarily waive the fee for families in buffer zones.

In response to frustrations among parents that each program has different requirements and a different calendar Kate brought up the issue of creating a common calendar and also potentially a common application. Len mentioned that a common calendar and application would be especially helpful at the kindergarten level. Andrea thought that having a common calendar would save them time answering questions from anxious parents.

At the end of the meeting Shirley mentioned that we need to remember that Kid Zone and Community Ed already use a lot of classroom space so that any consideration of classroom space use would need to account for that.

Projected increases for next year (2018/19):

- Thompson: 20
- Hardy: 20
- Dallin: 20-25
- Brackett: 10 (APS program)
- Fidelity House: 20 (if transportation)

- Stratton: 26

### Envision Arlington

Scott Lever updated us on what's been happening with Envision Arlington's educational task force. He brought up five bullet points:

1. The Envision Arlington Educational Task Group (ETG) is forming a steering committee, of which Alham is part of, so that decision making can be done more effectively.
2. The ETG are focusing on helping parents learn how to sustain engagement with the schools and school committee for change.
3. ETG is focusing on issues of diversity and cultural competence. They see themselves as playing the role of engaging the community and of educating parents. Jennifer suggested that we should make sure that the various groups in town are talking to each other. These groups include school-based diversity task forces, the Superintendent's diversity task force, and the Human Rights Commission. Rod talked about the different definitions of cultural competency and pointed out that the 5 social emotional competencies support the skills that students need to become culturally competent. Len pointed out that there is a difference between how a goal is represented and how it is executed.
4. Envision Arlington's ETG is also supporting dialogue on After School. Jeff emphasized that we are engaged in a two-step strategy. First, get additional spaces for next year. Second, talk about how to centralize efforts in the future. Len pointed out that according to the CFO we will need to have a formal contract with each after school program starting next year. Alham talked about Lexington. A few years ago Lexington decided to contract with a single vendor. There was a bid process and they choose a vendor that parents are happy with. Alham pointed out that currently the programs in Arlington are very different from each other—in price, parent relations, and quality. Jeff brought up the issue of ownership. We need to discuss who is going to own the larger effort. Do we ask the administration to gather information and strategize, or is this something the school committee should do? We decided to have another meeting with the administration to determine the ownership question and our next steps.
5. The Envision Arlington ETG continues to be engaged around educational visioning and strategy. Drs. Bodie and MacNeal attended an April meeting of the ETG and presented the then current draft of the Vision of Student as Leader and Global Citizen, facilitated small group sessions, and collected feedback and input from the Envision Arlington group and the public in attendance. The ETG would like to continue to engage with the school on the development of this approach and would like to see the implementation of this Vision of Student as a District Goal for 2018-2019.

Future Business – Len would like to discuss how to engage the community on possible calendar/start time changes for our next meeting.

7:16 – Meeting Adjourned





Approved May 23, 2017

Policies and Procedures Subcommittee of the Arlington School Committee

Thursday, April 27, 2017, 5:30 p.m.

Present

Subcommittee Members: Len Kardon, Paul Schlichtman, Kirsi Alison-Ampe

District Leadership: Kathleen Bodie, Ed.D, Rob Spiegel

Others: William Hayner

The meeting was called to order at 5:35 p.m.

1. There was no public participation.
2. Bill Hayner presented his proposed changes on policy BBA – SCHOOL COMMITTEE POWERS AND DUTIES

The subcommittee, Mr. Hayner and Dr. Bodie discussed the issue of hiring for the positions listed in the proposed revised policy. Both Paul and Kirsi are open to reviewing a process for hiring for these positions but said that will take some time and should be done in connection with the overall policies review under the MASC. Len is opposed to setting a detailed procedure and would prefer to defer process details to Superintendent.

Motion by Paul to defer consideration to review process under MASC, seconded by Kirsi, was approved 3-0.

3. The subcommittee discussed the Somerville immigration status resolution. Len likes the idea of a resolution perhaps without so many whereas clauses. Kirsi suggested we wait until Town Meeting votes on the proposed resolution before proceeding. Paul likes resolution as an appropriate statement of district policy. As to policy changes that might be required, will look at policies as part of MASC review. Len will look at other resolutions that passed by school committees in addition to the Somerville one.
4. MASC policy review status – There was a brief discussion of the policy review project under the MASC that was begun in the prior year. Len will contact Karen to confirm a copy of Arlington's existing policies were provided to the MASC.
5. New Business –
  - Policy KDBA – public requests for documents – draft for Committee lawyers DW to update. DW to update – Robert Spiegel will send
  - Rebecca Bryant, Committee attorney had previously provided a list of policies that need fixing and all may not have been completed. Len will see if Bill or Jeff has.
  - Possible Epi – pen: policy – Kirsi has dosage questions. Asked Dr. Bodie to have head nurse and doctor review.

Motion to adjourn made by Kirsi, seconded by Paul second, was approved 3-0. Meeting adjourned at 6:25 p.m.

Minutes approved 5/23/2017

Approved December 11, 2017

Policies and Procedures Subcommittee of the Arlington School Committee

May 23, 2017, 5:30 p.m.

Present

Subcommittee Members: Len Kardon, Paul Schlichtman, Kirsi Alison-Ampe

District Leadership: Kathleen Bodie, Ed.D

Others: William Hayner

The meeting was called to order at 5:35 p.m.

1. No public participation
2. Policy JIC – Student Conduct – proposed changes by Kirsi (attached) – Len explained change – Dr. Bodie would like to discuss with Jean S. when reporting is done to the federal government and what can be provided to the committee and when. Bill noted that data is tracked during the year and should be available by November. Paul said SSDR is due in July.
3. Policy update with MASC – It was agreed to proceed on pace. Len will contact Mike Gilbert regarding availability for first meeting.
4. Minutes Policy & Procedures Subcommittee Meeting on April 27, 2017 – On motion to approve made by Kirsi, seconded by Paul, minutes approved with correction – 3-0
5. New business – Policy ADC - Tobacco Use and Vaping on School Premises– Changes proposed by Cindy Bouvier, former Director of Wellness and consultant. Subcommittee members requested two changes for clarifications. Paul requested that it be run by Town Counsel.
6. Motion by Paul to recommend to full School Committee for first read as modified, pending review by Town Counsel, second by Kirsi, approved 3-0
7. The subcommittee discussed the Recess Policy (part of policy JLCE) based on concerns raised by a parent. Dr. Bodie reported that the view of principals is recess is not withheld for homework and other issues, but can be restricted due to harm or likelihood of harm. In light of the parent report suggesting otherwise, Dr. Bodie agreed to discuss the issue with administrative team.

Motion to adjourn made by Paul, seconded by Kirsi, approved 3-0, adjourned at 6:45

Approved December 11, 2017

Policies and Procedures Subcommittee of the Arlington School Committee

November 6, 2017, 5:30 p.m.

### Present

Subcommittee Members: Len Kardon, Paul Schlichtman, Kirsi Alison-Ampe

District Leadership: Kathleen Bodie, Ed.D

Others: Michael Gilbert, Massachusetts Association of School Committees

The meeting was called to order at 5:30 p.m.

1. Discussion of Welcoming Community Statement – Len presented samples from other communities, suggested any necessary policy changes could be made part of regular review and asked whether subcommittee wanted to pursue a statement. Kirsi asked what referral from full committee was. The referral seemed to indicate a desire to have such statement and subcommittee agreed to pursue. Len noted his preference not to have a long list of “Whereas” clauses but instead have a preamble explaining why we are adopting the statement, like Amherst did. Len agreed to work on a draft.
2. Policy review – Mike Gilbert (MG) explained the policy review process. We will look at each policy section and compare to the form MASC policy. In many cases they are the same. Where different, we will look at our existing policy for legality and current practice, and look at MASC policy for possible adoption in place of our policy or to identify changes we need in our policy for legal or best practice reasons.

Policy review by section:

### **Section A: Foundations And Basic Commitments**

AA – Arlington has more history, but otherwise roughly the same. MG likes to remove statutory reference in language. Agreed, use Arlington (Arl) policy and remove references

AB – Same as MASC so keep.

AC – nondiscrimination statement – use MASC with inquiry references from Arl policy as exhibit – age is referenced in Arl policy but not MASC

ACA – Arl did not have. Will add MASC version. Kirsi asked a question about gender. MG said MASC has not added a policy but added language to nondiscrimination policy to address.

ACAB – This is an Arl Town policy so keep but MG asked about Section 7 reference to Affirmative Action Officer at Town Hall. Will amend to include Asst. Superintendent.

ACE – Policy has not changed substantially but removed word handicap and replaced with disability. So replace with MASC.

ACH – MASC does not have similar policy. MG does not think it is needed but Paul thinks it must have been adopted for a reason. So keep.

AD – Vision statement okay. We don't really have a mission statement. So merge vision statement into ADA.

ADA-E – outdated so delete

ADC – recently updated to be more detailed on vaping – adopt MASC version as more comprehensive

ADDA – addition in MASC policy so adopt that

ADDA-R – no change

ADF – Arl is fine. Keep

ADF – E – fine, no change

AE – same, no change

#### **Section B: Board Governance And Operations**

BA – same, no change

BAA – same, no change

BB – Arl is okay so leave

BBA – Send MG Arlington version and discuss at next meeting

BBAA – same, no change

BBB/BBBA/BBBB – merge and adopt MASC version

BBBC – fine

BBBE – fine

BBC – fine

BCA – same, no change

BCB – MG inclined to take it out. Staff conflict of interest policy in section G. Question about legality of Section 7. Kirsi would like to consult other attorney. Hold for now. Send out with other related policies to attorney.

BDA – keep Arl

BDA-E – keep Arl

BDAA – keep Arl

BDB – same, no change

BDD – same, no change

BDE – add reference to Open Meeting Law from MASC

BDEA – keep Arl

BDEB – MG questions need for it – should be a discussion – put on hold –

BDF – Arl is more detailed than standard MASC one. Keep but add reference to Open Meeting Law.

BDFA – Arl is okay but remove statutory references.

BDFA – E-1 – remove deadline for plan to Superintendent – leave in School Committee deadline

Next meeting December 11, 5:30-7:30.

Motion to adjourn made by Paul, seconded by Kirsi, approved 3-0, adjourned at 6:55

DRAFT

## Policies and Procedures Subcommittee of the Arlington School Committee

December 11, 2017, 5:30 p.m.

### Present

Subcommittee Members: Len Kardon, Paul Schlichtman, Kirsi Allison-Ampe

District Leadership: Kathleen Bodie, Ed.D

Others: Michael Gilbert, Massachusetts Association of School Committees

The meeting was called to order at 5:35 p.m.

1. Kirsi moved approval of the minutes of meetings dated November 6, 2017 and May 23, 2017, seconded by Paul, approved 3-0
2. Discussion of Welcoming Community Statement – Postponed

NOTE – review meeting notes/minutes regarding other policy changes.

NOTE – consider changes to JIC when going through policy J

3. Policy review – Mike Gilbert (MG)

Policy review by section:

BDFA-E-2 – Arl version belongs in section C. Move to CBI. Adopt MASC version but need a date for review to replace July 1.

BDFA-E-3 – adopt MASC.

BDG – Use Arl but revise to delete statutory references.

BDH – MASC does not have. Not typical to have where staff assistant is also staff assistant to the superintendent but not addressed elsewhere. MG to revise and bring back.

BE – Arl policy is more detailed. MG said adjourned meetings are allowed in that matter and public hearing is really just a meeting. Delete adjourned and public hearing from list of meetings. Delete Adjourned Meeting language. For Emergency Meeting, MG recommends adding language “after consulting with legal counsel” language. Otherwise keep.

BEA – discussion around Paul’s proposed change, Kirsi suggested “every effort will be made” – MG to revise accordingly. Change to 20 meetings per year to allow one meeting to be moved to summer.



BEB – Fine, no changes needed.

BEC – Policies are similar. MG to rewrite 2 paragraphs on executive session minutes.

BEDA – MASC version is updated so adopt.

BEDB – Keep Arl with minor revisions

BEDD – Same, no change

BEDF – Use MASC policy

BEDG – Recently updated MASC policy with more detailed requirements as result of recent law changes or guidance so adopt those.

BEDH – Use MASC policy but update to include unique items from ARL policy.

BEE – Same, no change

BG – same, no change

BGA – not needed, delete

BGB – Delete item 1 as that is not Arl practice – add “2<sup>nd</sup> Reading” to Action Item description

BCG – Delete unneeded paragraphs from Arl version, but keep that policies will be reviewed every 5 years

BCGA – A – Delete

BGD – MASC has minor updates so adopt

BGE – mostly the same – use MASC version with added Arl paragraph at end

BGF – Same, no change

BHC – Same, no change

BHE – Keep with minor updates from MASC version. Len raised question from Jennifer Susse about role of liaison. After discussion, subcommittee members, MG and the Superintendent felt there was not conflict between role of liaison and the requirements of this policy.

BIA – Use MASC version with Arl unique items added

BIA – E – Not needed, delete

BIB/BIBA – Redundant, use MASC one with Arl unique items added

BID – keep Arl version

BIE – not needed, delete

BJ – Same, no change

BK – Same, no change

Next meeting scheduled for January 30, 2018 at 5:30.

Motion to adjourn made by Paul, seconded by Kirsi, approved 3-0, adjourned at 7:45