

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, September 13, 2018
6:30 PM***

*Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476*

6:30 PM Open Meeting

6:35 PM Public Participation

6:45 PM Opening Day Update, K. Bodie

- *Schools and last weeks heat*

7:00 PM Enrollment Update, K. Bodie

7:10 PM Appoint Kathleen Bodie, Ed.D. Superintendent of Schools as a voting member of the EDCO Collaborative Board

- *Per EDCO's Articles of Agreement, "Each district member executing this Agreement shall annually appoint the Superintendent of Schools or one School Committee Member as a voting member of the Collaborative Board."*

7:15 PM APS Staff Hiring Update, R. Spiegel

7:25 PM Discussion of Special Education Program Evaluation Report, A. Elmer

7:45 PM Arlington District Goals, 2018-2019 Key Activities and Benchmarks, K. Bodie

8:05 PM Summer Professional Development Report, R. MacNeal

8:15 PM Superintendent's Report, K. Bodie

- *School Building Update*
- *AHS into Schematic Design*
- *On-line Registration and form rollout*

8:35 PM Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Approval of Warrant: #18266 Total Amount \$927,123.42 Dated 6/21/18

#18275 Total Amount \$341,996.17 Dated 6/29/18
#19012 Total Amount \$333,977.55 Dated 7/31/18
#19023 Total Amount \$503,555.97 Dated 8/16/18
#19033 Total Amount \$626,697.17 Dated 9/05/18

Approval of Minutes: Regular School Committee, June 21, 2018 minutes

Approval of Trip: California Trip for Foreign Exchange students April 13-20, 2019 Mary Villano

8:40 PM Policy: GBEBD Online Fundraising and Solicitations-Crowdfunding, ADF Nutrition and Wellness Policy Goals, BEA Regular School Committee Meetings, KFD Surplus Space Policy for Extended Day Program First Read

- *GBEDB - Online Fundraising and Solicitations-Crowdfunding, New*
- *ADF - (outgoing policy JLCE-E) Nutrition and Wellness Policy Goals, proposed to insert Outdoor recess should be provided for students at times when it is not precipitating, and the wind chill is above 20 degrees Fahrenheit.*
- *BEA Regular School Committee Meetings, changing meeting dates from Thursday to Tuesday, with the intent of implementing the policy starting in September 2019.*

8:50 PM Subcommittee/Liaison Reports/Announcements

Budget: Len Kardon, Chair; Jane Morgan, Jennifer Susse

Community Relations: Jennifer Susse, Chair; Len Kardon, Jeff Thielman

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair; Paul Schlichtman, Jane Morgan

Facilities: Bill Hayner, Chair; Jeff Thielman, Jennifer Susse,

Policies & Procedures: Paul Schlichtman, Chair; Bill Hayner; Len Kardon

Legal Services Review: Bill Hayner; Len Kardon

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items

9:10 PM Executive Session

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect. (Principal Contracts)

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

Vote to approve MOA between Arlington School Committee and The Arlington Traffic Supervisors, AFSCME, Local 680 for term July 1, 2017 - June 30, 2020 to update

wage increases for FY 19 and FY 20.

Vote to approve MOA for AAA

9:30 PM Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Kirsi Allison-Ampe, MD, Chair of School Committee

Correspondence Received:

New Covenant School Request letter

Draft minutes from School Committee Regular meeting June 21, 2018

Warrants: #18266, #18275, #19012, #19023 and #19033

AHS Foreign Exchange Students Trip Approval, California April 2019

Arlington Historic District Commission letter to Mr. Jack McCarthy, MSBA cc: School Committee Chair regarding AHDC Concerns AHS Building Project.

MASC Bulletin

League of Women's Voters September 2018

MASC Policy Newsletter

G.L/Youth Villages News July 25, 2018 email

Letter to Jack McCarthy regarding MSBA AHS Rebuild concerns

C. Wagner July 11, 2018

DESE On the Desktop August 23, 2018

AHS Preferred Schematic August 22, 2018

P&P minutes: 6/14/18, 8/6/18, 8/29/18 and Recommendations for E&F sections of policy manual, with policy changes BEA, ADF, GBEBD

CIAA draft minutes 6/5/18, 8/28/18

Community Relations 6/20/2018 draft minutes

CIAA/Budget Joint Meeting draft 7/31/2018

Arts Commission Follow up email

Arlington Commission of Arts and Culture seeks member notice 9/6/18

Letters to the Advocate: APS Opens for 2018-19 and Op-Ed AHSBC 8/31/2018

Summer Professional Report

AHS Schematic Design Presentation 9/4/2018 AHS Building Project

Enrollment Sept 1, 2018

Staff Hiring Report presentation

Special Education Program, Evaluation Report, District-Wide Inclusionary

Practices, APS Dept of Special Education, Arlington, MA Conducted November 2017, Submitted by LABBB Collaborative, Bedford, MA

Summer Professional Development Report, Rod MacNeal Sept 2018

Special Education presentation on LABBB evaluation. A. Elmer 9 13 2018

District Goals Objectives Kathleen Bodie 9 13 2018 presentation



Town of Arlington, Massachusetts

Meeting Location

Summary:

Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476



Town of Arlington, Massachusetts

6:30 PM Open Meeting



Town of Arlington, Massachusetts

6:35 PM Public Participation



Town of Arlington, Massachusetts

6:45 PM Opening Day Update, K. Bodie

Summary:

- Schools and last weeks heat



Town of Arlington, Massachusetts

7:00 PM Enrollment Update, K. Bodie

ATTACHMENTS:

	Type	File Name	Description
▢	Reference Material	Class_Size_Sept_1__2018-2019.pdf	Enrollment Sept 1 2018

ARLINGTON PUBLIC SCHOOLS 2018-2019 Class Sizes*

HIGH SCHOOL		MIDDLE SCHOOL		METCO	
Freshmen	369	Grade 6	466	High School	25
Sophomores	345	Grade 7	444	Middle School	21
Juniors	333	Grade 8	419	Elementary	29
Seniors	343				
Total	1,390	Total	1,329	Total	75

	SCHOOLS	Bishop	Brackett	Dallin	Hardy	Peirce	Stratton	Thompson	Total
5	Class #1	24	20	20	19	25	19	20	
	Class #2	24	20	21	22	25	21	19	
	Class #3	24	20	22	22		17	19	
	Class #4		18	23				18	
	subtotal	72	78	86	63	50	57	76	482
4	Class #1	22	21	19	24	23	20	21	
	Class #2	25	23	19	24	21	18	22	
	Class #3	25	22	20	22		22	21	
	Class #4		24	18				21	
	subtotal	72	90	76	70	44	60	85	497
3	Class #1	25	21	22	19	25	22	22	
	Class #2	25	21	23	18	22	21	24	
	Class #3	25	22	24	18		24	22	
	Class #4				19			20	
	subtotal	75	64	69	74	47	67	88	484
2	Class #1	25	21	22	21	21	23	24	
	Class #2	26	23	22	22	22	24	22	
	Class #3	25	23	22	22		23	23	
	Class #4		24	21	22			24	
	subtotal	76	91	87	87	43	70	93	547
1	Class #1	22	21	21	20	23	26	19	
	Class #2	23	21	20	20	23	24	19	
	Class #3	22	19	21	20	22	21	20	
	Class #4		18	10	19			20	
	subtotal	67	79	73	81	68	71	78	517
K	Class #1	23	25	22	20	21	19	23	
	Class #2	23	25	23	20	21	19	23	
	Class #3	23	25	23	21	20	18	22	
	Class #4	23	25	11	20		19	22	
	subtotal	92	100	79	86	62	75	90	584
SLC	Schoolwide		18	15			27		60
	TOTALS	454	502	470	461	314	400	510	3171
School		454	520	485	461	314	427	510	
District Totals									5,890

*accurate as of Sept 6, 2018

METCO students included in School counts. SLC students not included in grade level counts



Town of Arlington, Massachusetts

7:10 PM Appoint Kathleen Bodie, Ed.D. Superintendent of Schools as a voting member of the EDCO Collaborative Board

Summary:

- Per EDCO's Articles of Agreement, "Each district member executing this Agreement shall annually appoint the Superintendent of Schools or one School Committee Member as a voting member of the Collaborative Board."



Town of Arlington, Massachusetts

7:15 PM APS Staff Hiring Update, R. Spiegel

ATTACHMENTS:

Type	File Name	Description
▢ Presentation	Staffing_Update_Power_Point_2018-2019_version_2.pptx	Staffing Update 2018-2019

Staffing Update

September 13, 2018

Rob Spiegel
Human Resources Director

New Administrators

- Hardy Principal
- Ottoson Principal
- Ottoson Assistant Principal
- Elementary Special Education Coordinator
- Athletic Director
- Increase FTE of Dean at AHS

New Teacher Summary

- 65 New Teachers/Team Chairs/Specialists
- 44 replaced teachers who retired, resigned, moved to another position, or are on a full year leave.
- 21 are new positions (some are partial FTE's).
- 16 of the newly hired teachers had been teaching assistants, building subs or tutors in Arlington. Some others had done student teaching and been in long term substitute positions in Arlington.

New Teacher Hires By School

Arlington High School	18
Ottoson Middle School	6
Gibbs	8
Bishop Elementary	3
Brackett Elementary	5
Dallin Elementary	4
Hardy Elementary	4
Peirce Elementary	2
Stratton Elementary	6
Thompson Elementary	4
Menotomy Preschool	1
Split Between Schools	4

Teaching Assistants, BSPs, Tutors

- 47 New Teaching Assistants, BSPs, Tutors, as of today.
- The hiring process continues for them, as we have some unfilled positions.
- Most replaced T.A.'s who resigned. Some others are additional assistants for Kindergarten classrooms, class size needs, or building substitutes.
- 12 have Masters Degrees. Many others are in school in Masters Programs.

Other New Employees

- Bus Drivers
- Food Service Employees
- Traffic Supervisors
- Cafeteria/Recess Monitors
- Substitute Teachers
- Arlington After School Employees

Human Resources Process

- All new employees met with HR to review salary and benefits, complete and submit required payroll paperwork, and review policies and required trainings.
- All new employees completed a CORI and were Fingerprinted before they began employment.
- Central office staff sent hire letters to new employees, inputted new staff and changes into the payroll system, processed all benefit elections, updated evaluation and absence management systems.
- IT Department set up employees with appropriate devices and account access.
- Mentor/new teacher coordinator coordinated training and orientation in August to ensure that all new teachers have a mentoring and induction program.



Town of Arlington, Massachusetts

7:25 PM Discussion of Special Education Program Evaluation Report, A. Elmer

ATTACHMENTS:

Type	File Name	Description
Report	Arlington_Final_Revised__Special_Education_Program_Evaluation_Report_Nov_2017__LABBB_Collaborative.pdf	Arlington Special Education Program Evaluation Report
Presentation	SC_presentation_LABBB_prog_eval.pptx	Presentation to SC LABBB program evaluation , Sp Ed Dir.

District-Wide Inclusionary Practices

Arlington Public Schools

Department of Special Education

Arlington, Massachusetts

Conducted:
November 2017

Submitted by:
LABBB Collaborative
Bedford, Massachusetts

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VII. Summary

I. Introduction

The Director of Special Education for the Arlington Public Schools requested that the LABBB Collaborative conduct a district-wide evaluation of the special education inclusionary practices. The administration is seeking recommendations that will assist the district in understanding the status of inclusionary practices across the three levels. The district wants recommendations on how these practices can be enhanced/improved, and how special education personnel can be more effectively utilized within general education classrooms. This evaluation pays particular attention to the co-teaching model of instruction, the in-classroom support model currently being implemented, and the current strengths and areas of need in both programs.

A. Purpose

The purpose of an independent evaluation of a specific program and service is to provide a school district with an objective report that identifies areas of strengths, needs, and recommendations. An evaluation allows for the district to be examined from the perspective that looks at what is working well in the district with respect to the focus of the evaluation (*inclusionary practices*), but also speaks to areas that need to be strengthened. This evaluation is focused on the specific area of inclusionary practices for students who are determined to be eligible for special education.

The evaluation process is designed, through a multi-step approach, to assist the school district's leadership team and the school-based special education personnel in having a guided and focused discussion that will enable effective short and long-range planning to occur while recognizing and addressing issues such as:

- Identifying trends and patterns in referrals to special education
- Identifying the main characteristics in the students who are referred
- Identifying similar profile characteristics in the non-referred and referred students
- Determining the effectiveness and utilization of current special education personnel and their roles and responsibilities with respect to serving students in Individualized Education Programs
- Identifying trends in the program placements of students
- Determining the effectiveness of current program and service interventions
- Staffing and resource needs that reflect student needs
- Creating a long-range (*3 to 5 years*) plan that addresses the agreed upon needs of the student population

- Establishing a comprehensive approach to the development of more standardized practices that are linked to the budget planning process

This evaluation process brings forth information that will enable the district administration and school-based special and regular education personnel to develop an action plan(s) that will lead to more effective approaches for serving the special needs students in general education classes.

It is important to recognize that, for the information contained in this report to be beneficial to the district and special education services, the stakeholders must come together to discuss the findings and the recommendations. Through a deliberative process, the administration and the school-based special education and regular education personnel can develop short and long-range action plan(s) that will address the agreed upon issues.

B. Evaluators

Robert J. McArdle, M. Ed., Special Education Consultant for the LABBB Collaborative, has forty-three years in public education as a Mediator and Educational Specialist for the Department of Elementary and Secondary Education, Administrator of Special Education for Woburn Public Schools, Pupil Personnel Administrator for the Greater Lawrence Technical High School, Stoneham Public Schools and Executive Director of the Greater Lawrence Education Collaborative, Northeast Associate Manager of Walker Partnerships and Interim Executive Director of the Gifford School. Mr. McArdle has been a Visiting Faculty member at Salem State College, Fitchburg State College, the University of Massachusetts/Boston, and Endicott College, in addition to consulting for several public and private schools. Mr. McArdle has conducted over sixty-five public school special education program evaluations. He has served on numerous advisory boards, task forces and special committees. He has presented at numerous conferences and conducted professional training sessions for school personnel for over twenty-five years. He served in several Executive Board positions, including President of the Massachusetts Association of Administrators of Special Education and was named Massachusetts Special Education Administrator in 2001.

James B. Earley, Ed. D. is an independent Special Education Consultant who provides contracted services for the LABBB Collaborative, SEEM Education Collaborative, Northshore Education Consortium, and Seaside Education Consultants. He has forty-seven years of public education experience as a teacher, teaching assistant principal, Massachusetts Department of Education Supervisor and Acting Regional Special Education Administrator, thirty years as Administrator of Special Education for the Watertown Public Schools and Superintendent of Schools for the Watertown Public Schools, and twelve years as Managing Director of Walker Partnerships prior to assuming his current consulting activities. Dr. Earley has been a Senior Lecturer at Lesley University and Wheelock College, an Adjunct Professor at the University of Massachusetts/Boston, and a Student Teacher Supervisor for Salem State University. Dr. Earley has consulted for numerous educational organizations, participated in a variety of

special education task forces and committees, and was a member of the Executive Board of the Massachusetts Administrators for Special Education for 24 years. He has conducted over 125 independent program reviews and evaluations for public schools, private special education schools, and charter schools. He has conducted numerous professional development trainings for school districts within Massachusetts and several other states. Dr. Earley has been recognized for his contributions to special education and received several awards, culminating with being named the recipient of the National Outstanding Special Education Administrator of 2003 by The Council of Administrators of Special Education.

II. Methodology

This program evaluation was conducted based on a four-step process.

1. Written documentation pertaining to the district's inclusionary practices for students with special needs in general education classes was reviewed. The documents that were reviewed as part of the process included 26 Individual Education Programs (IEPs), the District Curriculum Accommodation Plan (DCAP), program descriptions of the various special education programs offered by the district, special education student census data, special education staffing, census for out-of-district placements, the district's Response to Intervention (RtI), Tiered System of Intervention for math and literacy, department goals for FY 18, and Student Support Team (SST) procedures. The document review activity required three hours by the two LABBB consultants.
2. Forty-seven observations of inclusion settings and co-teaching settings across all schools occurred. Observation time varied from 15 to 25 minutes for each setting. This activity required four days by the LABBB consultants.
3. One-on-one and focus group discussions were conducted with a broad range of school-based personnel representing the administration and general and special education personnel from all levels. One-on-one interviews were 30 minutes in length and focus group interviews were 45 minutes in length. Some interviews were shortened in the length of time due to staff schedules and their various assignments. This activity required two full days by the two LABBB consultant. Fifty-one individuals participated in the interview process. Interviews and discussions were conducted of the following positions:
 - Director of Special Education
 - Principals, 5
 - Special Education Coordinators, 5
 - Evaluation Team Chairpersons, 4
 - Special Education Teachers, 7
 - General Education Teachers, 6
 - Special Education Co-Teachers, 4
 - General Education Co-Teachers, 4
 - School Psychologists, 5
 - Related Services Providers, 6
 - Social Workers, 1
 - Paraprofessionals, 3

Questions and discussion focused on the following:

- What trends do you see in the special education and general education student population?
- Do you have tenure in Arlington?
- What is your role and what are your responsibilities to the program you are serving?
- Do your colleagues have a full understanding of your role?
- What is working well for the special needs population that you are serving?
- What are your main concerns regarding special education?
- What strengths of the inclusion program can you identify?
- What trends are you experiencing in the program?
- Are there clearly stated and understood entrance/exit guidelines for your program?
- How is student progress measured?
- What type of data collection system is utilized?
- What do you see as a major influence(s) on referrals to special education?
- Do you see any obstacles to student progress?
- Are special education procedures and practices clear to you?
- What changes do you believe need to occur regarding inclusion practices and the co-teaching model of instruction?
- Do you find that the co-teaching model of instruction is a benefit to special needs students?
- If so, how would you define that benefit?
- Do you see a distinction between the co-teaching model and in-classroom support model?
- If there is a distinction, what is it?

- Is there a structured re-entry program for students who have been hospitalized?
- What topics of professional development need to be addressed?
- What practices need to be in place to enhance your services?
- What are some parents' concerns?
- Do you have any other thoughts or ideas regarding the structure or operation of special education services that you think should be included in this report?

These questions varied, somewhat, depending on the specific role of the individual who was interviewed. Discussion expanded beyond these specific questions based on the individual's experience within their respective role, their experience in the field of education, the length of time that they have been in their current position, and any other factors that emerged from the interview process.

4. An exit interview was conducted with the Director of Special Education for reviewing the initial findings and recommendations.

III. Commendations

This section of the report is for the purpose of recognizing the efforts put forth by the district and the administration in their plan to meet the needs of special needs students through inclusionary practices across the district. Special Education is a complex mandate for public schools to meet. There are competing interests that continue to place significant pressure and financial burden on the school district. Arlington Public Schools has recognized its responsibility to meet the needs of the students with a variety of approaches, programs, and services.

Specific Commendations:

- The Director of Special Education is commended for commissioning this program specific special education evaluation.
- The special and general education school-based personnel are recognized for their dedication to the students and their supportive attitude towards inclusion.
- The school-based staff who participated in the interviews were forthright, expressed an understanding of the complex nature of inclusion, and provided thoughtful input for this evaluation report.
- The district has numerous special education programs in place that provide a continuum of programming and services to those eligible special needs students.
- The efforts by the district to provide an inclusionary approach of instruction and support for special needs students is recognized.

Table I. Percentage of Special Need Students Included

	Fully Included	Partially Included	Total	Substantially Separate
Arlington	70.5%	8.6%	79.1%	6.1%
State-Wide Average	63.3%	15.7%	79.0%	13.9%

Source: Department of Elementary & Secondary Education (DESE) FY 17 October Census

Table I illustrates that the district has a higher percentage of special needs students fully included than the state-wide average. The state-wide average for partially included is higher than the district. This is a common representation when the fully included percentage is lower than the district's percentage for full inclusion. 79.1% of the district's special needs population is participating in full and partial inclusion. The district has a significantly lower percentage of students in substantially separate settings than the state-wide average.

- The high school has constructed a co-teaching model that represents evidence-based practice.

- A common planning block exists at the high school for the collaborating teachers of the co-teaching model.
- The middle school's model for co-teaching is an effectively designed model with a special education teacher and a full-time teaching assistant for a cluster of 7 to 8 students at each grade level. Each cluster of students travels throughout the day with the same special education teacher and assistant for each content subject. Also, each cluster of students has a daily academic support period with their special education teacher and teaching assistant.
- The district is commended for its efforts to keep the co-teaching class ratio of students with disabilities to typical students below the 50/50 ratio.
- The Millbrook Program, a general education program option at the high school, provides an off-campus alternative setting for high school students.
- The Harbor Program, a general education program option, provides a reentry setting for students returning to school from a hospitalization, illness, or extended absence due to school avoidance.
- At all levels, an effective use of technology for instructional purposes by special and general education staff was observed.
- Middle school special education staff who were observed during academic support periods were starting the sessions with "how to" organizational skill development strategies for the completion of assignments.
- Google School format is employed by some elementary special education staff for collecting data on student performance.

IV. Factors Affecting the Implementation of Programming and Services

There are numerous factors that impact on the district's ability to deliver instructional and related services to students. Currently, the district is placing significant effort and resources on enhancing district-wide inclusionary practices. Through the in-class model of support and the co-teaching model, the district has 79.1% of the special education population either fully included or partially included in general education classes.

None of the factors that impact the implementation of special education programming and services are more pressing than census and the needs of the students. These two factors drive program development and service initiatives.

Census

For FY 17, the district had 825 students identified as students eligible for special education services. (*FY 18 state data was not available at the time of this report development.*) This number represents 14.6% of the school age population, which is below the state-wide average of 17.4%. The district has varying representation by disability category compared to the state-wide averages.

Table II. FY 17 Percentage of Students by Disability Category Compared to the State

Disability Category	Arlington	State-Wide
Intellectual	1.9%	5.0%
Hard of Hearing	1.0%	0.7%
Communication	12.4%	15.4%
Visual Impairment	0.7%	0.4%
Emotional	10.6%	9.1%
Physical	0.1%	0.6%
Health	12.2%	13.0%
Specific Learning Disability	12.2%	24.7%
Deaf/Blind	0.1%	0.1%
Multiple	1.0%	2.0%
Autism	12.4%	11.9%
Neurological	25.0%	5.6%
Developmental	11.0%	11.1%

Source: DESE FY 17 October Census Report

Table II illustrates that the district is fairly consistent with the state-wide averages in its identification of students in the various disability categories, except for *Specific Learning* and *Neurological* disabilities. The district has a significantly different percentage of students identified in these two categories. *Specific Learning Disability* is half the state-wide average while *Neurological Disability* is five times higher the statewide average. It is the evaluators' experience that interpretations of the disability definitions by evaluation teams influences the determination of disability. A review of the definitions of the

disability categories should lead to greater consistency with statewide averages for these two disability categories.

The district is not over-identifying students with special needs; in fact, based on available census reports, the district has been below the statewide average based on DESE reporting for the past fourteen years.

Needs

The needs of the individual students are a major influence on programming. There is a varying and diverse group of disability categories that make up the census of students in pre-school through grade 12 and the 18 to 22 age population participating in special education programming. Many of the students in these programs have more than one disability. There are students with two or more disabilities that impact significantly on their ability to learn and make effective progress. A program's focus of learning shifts from student-to-student and from year-to-year. The staff is confronted with having to differentiate the instruction in many forms on a daily basis. Accommodations and modifications to the various core curriculums need to occur on an ongoing basis from small group instruction, to whole class instruction, to one-on-one instruction. The staff demonstrated flexibility both in their ability to meet the various instructional, emotional, and social needs of the students in all observed classes, but equally important was their effort to continuously refine the curriculum for content instruction.

The needs of the students, based on assessment data, are driving the instruction. The use of diversified and supplemental materials is essential to meeting the diverse needs of the students given their multiple and individual needs. The current group of students participating in the special education programming at the various levels demonstrates not only varied needs, but the intensity of their needs is significant and requires ongoing support from a variety of support personnel.

Table II illustrates that the district is in line with the state-wide averages for *Emotional*, *Autism* and *Developmental Disabilities*. For these three disability groups of students to make effective progress, a high ratio of personnel-to-students is required. The needs of the students in these disability groups are more intensive and require more programmatic support. As a result, program expenditures are costlier.

Utilization of Instructional Assistants

The utilization of instructional assistants has become a major factor in the implementation of special education programming and services. In a Technical Assistance Advisory SPED 2014-3 advisory issued on March 20, 2014, the Department of Elementary and Secondary Education found that according to data from the DESE Educator Personnel Information Management System (EPIMS), in *FY 16, Massachusetts had 17,570 paraprofessionals working with students with disabilities in the Commonwealth schools. (* Data only available up to FY 16.)

As students with disabilities are increasingly placed in general education classroom settings, the use of paraprofessionals (instructional assistants) has greatly expanded.

Recent national figures estimate that well over 500,000 paraprofessionals are employed in public schools, and increases are anticipated in the coming years. The proliferation of paraprofessionals in public schools often has outpaced conceptualization of team roles and responsibilities as well as the training and supervisory needs of paraprofessionals. Nowhere is this more evident than in schools where students with severe or multiple disabilities are included in general education classrooms.

Paraprofessionals are playing an increasingly prominent role in the education of students with disabilities. With pressure from parents who want to ensure that their children are adequately supported, and general educators who want to make sure that they and their students are adequately supported, the use of special education paraprofessionals has become a primary mechanism to implement more inclusive school practices.

Common Issues to be Aware of for Special Education Paraprofessionals
Interference with Ownership and Responsibility by General Educators

- There are general education teachers who do not think it is their responsibility to educate special needs students.
- The availability of paraprofessionals or instructional assistants can create an opportunity to avoid assuming responsibility and ownership for special needs students in the general education classroom.
- In many cases, the paraprofessionals do not receive the supervision needed to make these decisions. They may find themselves having to “wing it.”
- Often, the paraprofessional may not be doing the same activity that the class is.
- In many cases, the education of the most challenging students is given to paraprofessionals who do not have the level of training and classroom experience that is required to serve this population.
- If the role of the paraprofessional becomes ill-defined, the paraprofessionals can be relegated to performing clerical duties.

Separation from Classmates

- Often, special needs students are removed from the main setting of the general education class and receive their instruction either in another part of the classroom or outside the classroom.
- With appropriate modifications and/or accommodations, many of these students can participate in the same classroom activity.

Dependence on Adults

- The student becomes dependent on the paraprofessional for all behaviors in the classroom, e.g., picking up the pencil, using materials, or following along in the book.
- There is little evidence of fading prompts to decrease dependence on the assistant and encourage the student to respond to other people.
- The paraprofessional stays involved with the student much longer than is necessary.
- The long-term relationship of the paraprofessional with the student can become counterproductive.
- The relationship of the paraprofessional can create boundary issues with parents. The paraprofessional becomes “part of the family.”

Impact on Peer Interactions

- When the paraprofessionals are not in proximity to the special needs students, peers are more likely to become involved with the students.
- Having a paraprofessional assigned to the special needs student can become an additional stigma attached to the student, especially as the student gets older.
- It is a more effective utilization of staff to assign paraprofessionals to the classroom or the program. They can work with specific students on activities that require 1:1 assistance.

Limitations on Receiving Competent Instruction

- Many classroom teachers expect capabilities from paraprofessionals that are unrealistic.
- Inappropriate help can be given by the paraprofessional such as doing the student’s work, providing answers on a test, or giving inappropriate instruction.

Loss of Personal Control

- Dependence on paraprofessionals can be a detriment to students wanting to advocate for themselves.
- Often, decisions and choices are made without the input of the student, the parent, or the team.

A very important factor is the budgetary impact of maintaining a large number of paraprofessionals versus the competing needs of other important services and interventions. Currently, there is a beginning trend by school districts to “trade in”

paraprofessional positions for special education teachers and create clusters of special education students for co-teaching sections across grades and content subjects.

Developing and Maintaining a Continuum of Services

Prior to 2000, Massachusetts Special Education Regulations, under Chapter 766, mandated districts to develop IEPs that would “maximize a student’s potential.” At that time, the Massachusetts standard was the most demanding and comprehensive in the country. Other states adopted the federal standard under IDEA (Individuals with Disability Education Act) that ensured students make “...effective progress through a Free Appropriate Public Education (FAPE).”

In 2000, Massachusetts adopted the federal standard of “effective progress.” There has been ongoing debate as to whether districts need to provide the comprehensive level of services to special education students or a minimum level of services. This question of which level to provide, versus the spiraling cost of special education, is often a continuous and heated controversy in many school districts. The issue becomes even more of a concern in a challenging economic environment.

In 2001, Congress again passed the landmark act, No Child Left behind (NCLB). The stated goal of NCLB is “to close the achievement gap with accountability, flexibility, and choice, so that no child is left behind.” In 2013, Congress passed The Student Success Act. Although this act relinquishes some responsibilities back to the states, it still emphasizes the closing of the achievement gap and educating all students. These acts have focused attention on students with increasingly diverse learning needs achieving high academic performance in general education.

These changes have greatly impacted how special education services are delivered to students. Prior to these changes, the service delivery relied on “pulling” students out of the general education classroom to provide instruction that often did not relate to accessing the curriculum. Students lost important instruction in the classroom which, in many cases, left them at a significant disadvantage to be successful in participating in state and local assessments. The co-teaching model of instruction has become an increasingly popular inclusive school practice. For many school districts, the development of effective co-teaching models has allowed special education students to have more access to the general education curriculum. Co-teaching is effective for students with a variety of instructional needs. The collaboration of the general and special education teacher can create a classroom environment that differentiates instruction and makes essential accommodations that allow all students to maximize their potential. General education accommodations to serve students with disabilities in inclusive settings has required all professionals to work more collaboratively.

To effectively implement this model of instruction, districts need to hire additional staff or reallocate staff from other special education programs. Currently, Arlington does not have the co-teaching model of instruction in place at all grade levels across all content areas.

The Individuals with Disabilities Education Act (IDEA), as amended in 2004, does not require inclusion. Instead, the law requires that children with disabilities be educated in the least restrictive environment (LRE) appropriate to meet their unique needs. IDEA contemplates that the least restrictive environment analysis begins with placement in the general education classroom.

However, IDEA recognizes that it is not appropriate to place all children in the general education classroom. Therefore, the law requires school districts to have a continuum of placements available, extending from general education classrooms to residential settings, to accommodate the needs of all children with disabilities. Using the continuum concept makes it more likely that each child is appropriately placed in an environment that is specifically suited to meet his/her needs. The law intends that the degree of inclusion be driven by the individual student's needs as determined by the evaluation team.

In developing the Individual Education Program (IEP) for a student with disabilities, IDEA requires the IEP team to consider placement in the general education classroom as the starting point in determining the appropriate placement for the child. Should the IEP team determine that the least restrictive environment is not the general education classroom, consideration must be given to determine what other services outside of the general education classroom are necessary for the student to make effective progress.

Advocacy and Legal Perspective

Prior to Chapter 766 being enacted, the Commonwealth of Massachusetts, through various DESE administered legislative acts, funded the placement of special needs students into privately operated day and residential school programs. This practice created a network of private schools within the state to service various disability populations. Because these programs were established for serving the specific disabilities of students, over time they became very specialized prior to the enactment of Chapter 766. Most of these programs continue to operate today, even though public schools have created a continuum of services and programs at the district level and through their educational collaborative affiliations.

Massachusetts has a long history of advocacy by special interest groups on how special education operates at the state and local level. The influence by advocates, their associations, and the interests of other parties, can greatly influence what actions a district may have to undertake to maintain and develop quality programs and services. These influences can also create an environment at the local level where cost benefit decisions are not necessarily made in the best interest of a student, but rather they are determined by what the parents believe is in the best interest of their student. A conflict may arise which can only be resolved through mediation, a hearing, or in some cases, a settlement.

The public may have little or no knowledge of what a district must do to serve a student with special needs. When a dispute occurs between the parents and the school district with regards to the services recommended for a student, the parents have the right to

resolution of the dispute through a third party. Although this action is sanctioned in special education law and regulations, it does place the burden of evidence on a school district to prove that their recommendations meet the standard of Free Appropriate Public Education (FAPE) under the federal statute for meeting the needs of the student. This action can lead to an expensive out-of-district placement if parents prevail through the Bureau of Special Education Appeals hearing. The expense for the school district can be considerable, not only for the placement, but should the parents prevail in a hearing, they are entitled to recoup their legal costs from the school district. Therefore, school districts are continually confronted with the issue of cost avoidance when a dispute arises over a placement within the district or a placement in an out-of-district tuition-based program. This aspect of special education is an area of which few are aware or fully understand. Like Arlington, these evaluators have found that school districts are often confronted with the fact that parents have the means to retain legal counsel and move into “dispute resolutions.” This can be an expensive line item in the special education budget. The expense is not only a direct cost, but also an indirect one because it requires the staff to spend its time meeting and preparing the work that will assist the district in deciding what course of action it will pursue if a dispute arises

This history of educational advocacy greatly impacts the evaluation and placement process for students determined to be eligible for specialized instruction through special education, and this can lead to a great deal of uncertainty during the school year. This advocacy role plays an important part in the issue of expenditures for special education, not only in staff time within the schools, but also in respect to independent evaluations, mediations, and due process hearings. The results of a due process hearing, or the settlement of a case prior to this hearing before the Bureau of Special Education Appeals, can lead to unanticipated expenditures during a school year. These expenditures can significantly add to a special education budget at any given time. There is no guaranteed approach that will ensure an avoidance of these legal encounters, but quality and defensible internal programs and services certainly will reduce the potential for greater unanticipated legal and placement expenditures. The district’s exposure can only be measured by the recent history of legal involvement for the district. This factor cannot be ignored when formulating a special education budget and when developing long-range programming and service initiatives.

Educational Experience

It is essential that this factor become part of the mission of the department in addressing the needs of students with disabilities. To what extent can the district provide an appropriate comprehensive educational experience for students? There is little question or doubt that Arlington is willing to meet the academic needs of its students with special needs. Arlington, like many school districts, is facing new expectations as to what the district should provide for students with significant disabilities. These new expectations need to be continually assessed for each student with respect to program and service options, especially as the population of students with more severe needs moves from one level to the next. As more students spend a greater portion of their school day in general education classes, the model of support for these students will need to evolve so that these students can experience success. All evaluation team members must seriously

consider the educational experience factor when developing and designing placement recommendations. The overall culture of the school community will need to continue to gain a greater understanding of these new expectations, and, over time, the issue of expectations will need to be continuously reviewed on a case-by-case basis.

V. Findings

Through the evaluation process, it was apparent that the district's administration is very aware of the needs of the district, individual buildings, and students. The following findings are provided to assist the district with the work that needs to be completed. These findings are in not in an order of priority.

Specific Findings:

1. Most interviewed staff were not aware if a job description exists for their position.
2. There remains a degree of uncertainty by the general education staff with respect to how to utilize the teaching assistants within their classes.
3. Lists of accommodations in the reviewed IEPs were excessively long. Many of the accommodations listed in the IEPs are good teaching practices that all staff members incorporate in their instruction. Some districts have taken steps to develop a list of good teaching practices employed by staff and post them in the classrooms. Using this approach makes the team responsible for developing accommodations for the IEP that are written specifically for the individual student.
4. Some progress reports are lacking specificity in terms of a student's measurable progress. What does the phrase "adequate progress" mean? This does not indicate measurable progress.
5. There is a lack of a data collection procedure occurring for special needs students across the district.
6. Special education "specialized instruction" is not fully understood across the district. There were limited examples of specialized instruction observed in the various special education settings.
7. Interviewees expressed frustration with the lack of follow-through by some parents with respect to acquiring out-of-school support for their child and the family. It was expressed, numerous times, that there needs to be a greater emphasis placed on developing school/family partnerships.
8. There lacks a stated set of guidelines for the various services offered to students through special education. In order for the evaluation team members to decide eligibility for specialized instruction, there should be a set of guidelines outlining how students enter and exit a program.
9. Interviewees identified the following trends that are appearing in students: ADD, impulse control issues, dysregulation of self, executive functioning issues, poor literacy skills, school phobia/refusal, anxiety/stress, oppositional defiant behaviors, and trauma related issues.

10. Co-teaching opportunities are limited at the elementary level. The co-teaching model of instruction at the middle school is not following evidence-based practice. At both levels, it appears to be primarily in-class support. Best practice requires the special education teacher and the general education teacher to be equally involved in the delivery of instruction.
11. District-wide and consistent definitions for the practices of inclusion, in-classroom support, and co-teaching are lacking.
12. Guidelines for the co-teaching model that address the make-up of the class are lacking. Research indicates that the typical student population should make up 2/3 of the class with special education and other categories making up the remaining 1/3.
 - The percent of special needs students to general education students
 - The percent of ELL students (if any)
 - The percent of students on Section 504 plans

Although it is not a requirement in Massachusetts, some states have state laws that limit the enrollment of special education students in general education classes. Illinois has a 70/30% law that requires that no more than 30% of the students in a classroom be special education students.

13. Guidelines are lacking that assist the collaborating teachers in the co-teaching model regarding their role and responsibilities for the co-teaching model and in-classroom support.
14. At the secondary level, the practice of keeping special and general education teachers together as a team, not changing teams each year, is not in place.
15. There is a need to clarify when “pull out” services are required. Is it a general education class scheduling issue, a lack of availability of special education personnel and/or a lack of grade level clustering of special needs students?
16. There is a need to enhance and encourage dialogue and professional development about what should occur in general education classrooms to assist teachers and instructional assistants working with special education students.
17. Written procedures are in place for students transitioning from the elementary level to the middle school level. There is also a procedure in place for transition from preschool to kindergarten and middle school to the high school. However, these procedures are not written down. The addition of the new sixth grade school will also need to be factored in.
18. The SST process (*Student Support Team*) is not embedded throughout the district, and it is not practiced with consistency.

19. The tiered system of instructional support (Response to Intervention, RtI) is not embedded throughout the district.
20. There appears to be a lack of understanding of all the special education programs and services available to eligible students.
21. Clear lines of communication need to be defined so that all special education staff and building administrators know the communication chain of command and the decision-making process within the department.
22. Greater understanding of the referral question by team chairs is required in-order to ensure that assessments that may not be needed are not requested.
23. There is a lack of understanding of what constitutes a language-based/learning disabled program. Some interviewed staff members indicated that there may be a need for this type of program; however, based on a review of the data collected by the district, there does not appear to be a need, at this time, to construct a specific program at the elementary level.
24. The district needs a comprehensive approach to professional development for general education teachers and teaching assistants on the “how to” for working with students with disabilities.
25. Teaching assistants require professional development in the various curriculum frameworks, instructional strategies, and behavioral strategies. An orientation program for newly hired assistants needs to be in place that is comprehensive and enables the assistants to fully understand the role and responsibilities of their specific assignment.
26. Special education teachers do not conduct standardized educational assessments at the time of the initial evaluation and re-evaluation.
27. The district has attempted to implement a time for special education staff to meet by building, by program, by itinerant groups, and by department. These efforts should continue and should be supported.
28. Guidelines are not in place for determining when a teaching assistant is required, or no longer required, for assignment to a student, a general education classroom, or a program.
29. There was an expressed concern, with respect to special education caseloads, that there is not a system in place featuring a weighted approach that factors in numbers, needs of the caseload, variables of the demographics of each school, and an equity of resources across the district.

30. From a review of data and comments by interviewees, referrals for special education evaluations have risen from last year.
31. School psychologists are a valuable resource; however, their primary responsibility is to conduct evaluations. This leaves very little time for them to consult with school-based staff or provide support to students. The district should require special education teachers to conduct the educational testing and work in harmony with school psychologists to assess students and make recommendations. Having special education teachers test would allow school psychologists more time to consult with school-based staff.
32. District class size is having an impact on inclusionary practices in the planning of placements of students from certain disability categories into general education classes. Students with more moderate to severe needs may have limited access due to class size.
33. There appears to be an over-reliance on the teaching assistants to provide direct instruction to students at the elementary and middle school levels. This may be due to a lack of adequate staffing of special education teachers at the two levels.

VI. Recommendations

The following recommendations are a direct outcome of the evaluation process that was recently completed. The findings listed in the previous section are the foundation for the following recommendations. Each recommendation is followed by an explanation that is intended to further expand on the rationale for the recommendation. These recommendations are intended to provide insight and direction for the administration and school personnel in making decisions regarding the direction that they determine to follow with respect to the existing programs and services. These recommendations should be viewed as a point of departure for involved personnel to engage in discussions that will lead to the development of programs and services that truly address the inclusionary practices of the district.

It will be necessary for the stakeholders to come together and develop an action plan(s) that is comprised of short and long-term steps. Budget implications, as well as structural and organizational issues, need to be well-understood so that appropriate program development can be instituted. Through an inclusive process of discussion, a plan will emerge that is comprehensive, meaningful, and purposeful. These recommendations are not presented in an order of priority.

Student Support Team Process

1) The Student Support Team (SST) needs to be more uniformly practiced throughout the district and aligned with the RtI (Response to Intervention) and MTSS (Massachusetts Tiered System of Supports).

Explanation:

- There are varying degrees of implementation of the SST process throughout the district. For the process to be more effective at each school, a more deliberate structure is required. Once the process is more uniformed and consistently practiced, referrals for special education may be reduced.
- If utilized properly, the SST process is an effective tool. When a student has been referred to special education for an evaluation after going through the SST process, the referral is considered to be a more legitimate referral. There is currently a sense that the SST process can be an obstacle to making a referral, suggesting that it is “just another step to go through.” There are reported examples where parents will circumvent the process by writing a letter to the school administration and requesting an evaluation under special education. While this cannot be completely prevented, further education for parents, and a more effective usage of the SST process, can lead to fewer parental and staff referrals.

- There needs to be a data review of those students who were processed through the SST team so that it can be determined which ones were found ineligible for special education. This type of analysis can provide the district with information that will indicate the kind of training that the SST team members should receive so only legitimate referrals are processed.
- The SST process is a general education process and members should be general educators. Based on their given expertise, special educators should be brought in to provide insight on students.
- On a consistent basis, building administrators need to participate as members of the SST process. Research clearly demonstrates that more effective change occurs in teaching practices when building administrators engage in the SST process.
- On a scheduled basis, SST team members need to rotate through team memberships so that all building staff members eventually participate in the process. This participation by all staff increases staff ownership to the process.
- In order to gain a greater awareness and insight into effective strategies of intervention, professional development needs to be made available to the SST teams. Coaching of team members should also be part of the training experience so that their strategies of intervention can be assessed, revised, and expanded.
- An updated manual that specifically outlines the purpose and function of the SST team should be developed. The roles and responsibilities of team members, uniformed applications that are consistently used, and a suggested list of intervention strategies based on the presenting student's central issue(s) should be included.

2) The district needs to continue the efforts that have been put forth in the implementation of the RtI (Response to Intervention) and MTSS (Massachusetts Tiered System of Supports).

Explanation:

- There is confusion, on the part of school-based personnel, as to whether or not the district is going to use the problem-solving strategy of RtI/MTSS. Staff members need to be informed that the district is moving forward with it and receive an explanation on how it will be implemented.
- The RtI/MTSS problem-solving model is a systematic approach that reviews student strengths and needs, identifies scientifically based interventions, frequently collects data to monitor student progress, and evaluates the effectiveness of the interventions implemented with the student. Problem-solving

is a model that is used, as the first means, to solve student difficulties within the general education classrooms. If problem-solving interventions are not successful in general education classrooms, the cycle of selecting interventions and collecting data is repeated with the assistance of the Problem-Solving Team.

- The purpose of the problem-solving process is to assist the classroom teacher and parent(s)/guardian(s) in designing and selecting strategies for improving student academic and/or behavioral performance. The intent is to develop academic and behavioral intervention strategies that have a high probability of success. A structure is provided for addressing the academic and/or behavioral concerns identified by teachers or parents. A problem-solving process requires full collaboration among a team of professionals, along with parents, to identify a specific measurable outcome, and to design research-based interventions that address the concerns. The district must integrate the use of data, both to guide the development of effective interventions, and to provide frequent monitoring of a student's progress. The process includes an assurance that interventions are implemented with fidelity. Family engagement in the process is vital to guarantee that all information which might impact success is considered.
- The RtI/MTSS process is similar to the SST process. Many consider the RtI/MTSS process to be more comprehensive in scope and more grounded in evidence-based "best practice." These two approaches could be wedded so that school-based personnel have the "best of the two" to assist them in formulating instructional and behavioral interventions for assisting students who exhibit difficulties in learning and self-regulation.
- The RtI/MTSS process has proven to be an effective, preventive intervention for students experiencing learning, social, and behavioral difficulties when special education and general education are merged.

Co-Teaching Model of Instruction

3) The district needs to review the current co-teaching and in-classroom support practices and establish a clear and consistent approach to these models across the district.

Explanation:

- To properly operate the co-teaching and in-classroom instructional support models, there needs to be clear, concise, and agreed upon statements that stress the purpose and intent of these two separate models of instruction. There is confusion among school staff as to exactly what the co-teaching and in-classroom models are and how they are to function. Additionally, throughout the district, there are varying perceptions of the role and function of a special education teacher assigned to a general education classroom.

- Based on the requirements of the district's Department of Special Education, the district's belief system, its culture, and its mission, co-teaching and inclusion descriptors need to be framed.
- The descriptors need to incorporate evidence-based "best practice" and reflect the positive components of current practices at the individual schools.
- The descriptors need to indicate which model or models of instruction will be utilized and when they will be utilized. The four models commonly referred to are Supportive Teaching, Parallel Teaching, Complementary Teaching, and Team Teaching. A resource reference is A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning. R. Villa, J. Townsend & A. Nevin. Crown Press, California. Another resource is Co-Teaching, a handbook for creating and sustaining effective classroom partnerships in inclusive schools. Marilyn Friend, Greensboro, NC 27455-2590, www.coteach.com
- The descriptors need to be developed in collaboration with all current participants of the co-teaching and in-class models, and these descriptors should be subject to periodic reviews and updates. The descriptors need to include a clear outline of the role each involved person plays in providing instruction within the classroom.
- Many districts are gradually eliminating the in-class model of support and are moving toward the co-teaching model of instruction, as Arlington is doing at the secondary level. This is a step that the district may want to explore at the elementary level to help reduce confusion over the two models. This change has enabled other districts to expand the roles of the two collaborating teachers and their impact on instruction. The distinction between the two models is that in-class support is provided by paraprofessionals and sometimes special education teachers, while special and general education teachers conduct the co-teaching model.

4) Should the district move toward developing more co-teaching models across the grade levels, there will be a need to maintain a balanced enrollment in co-teaching classes.

Explanation:

- The evaluators have observed, in previous program evaluations, that co-teaching classes have a tendency to either become special education self-contained classes, or class enrollment becomes a higher percentage of students on IEPs than typical students.
- Current research indicates that student ratios in co-teaching classes should be approximately two-thirds general education students to one-third special

education students. However, the ratio certainly can vary, slightly, based on the type of needs (*intensity*) of the clustered group of students within a section.

- Should the number of co-teaching classes be expanded throughout the district, greater consideration must be given to matching students with “like needs” as they are clustered together into co-teaching sections. These groupings should have similar needs so that the instructional methodology presented by the collaborating teachers is relevant to the students’ needs. One structural model that has been observed is the designation of one class at each grade level at the elementary level, and at least one content class at each grade level at the secondary level. Expansion of this example can occur as more staff members become interested in participating in the model. As more special education instructors decide to participate in the co-teaching model, the practice of “pull out” time for special needs students will be reduced.
- Consideration has to be given to the learning styles of the students and the teaching styles of the co-teachers. Along with clustering students by needs, pairing teachers to the students is essential to make the model more effective with regards to student progress.
- The district also needs to be cognizant of the number of English Language Learners and students on 504 plans that are placed in co-taught classes.

5) Should the administration make a firm commitment to the co-teaching model, several practices will need to be in place.

Explanation:

- A continuation of the structured common planning blocks is imperative. The collaborating teachers need to have common planning time on a weekly, if not bi-weekly basis. Currently, all but three co-teaching teams have weekly common planning time.
- Scheduling students for these co-teaching classes prior to the development of the master schedule is necessary.
- There needs to be a clustering of students with special needs, emphasizing the need of balanced classes.
- Co-teaching teams need to be committed to the model and remain together for several years in order to develop the cohesiveness that is required for this model to be effective.
- Professional development needs to be an ongoing activity for those staff engaged in the co-teaching model.

- Co-teaching coaching support should be another aspect of professional development that is incorporated for support of the model and the staff.
- Periodic meetings should occur throughout the school year for the collaborating teachers, building administrators, and curriculum department heads. These meeting should allow for the participants to explore and discuss their concerns, issues, success, and what changes need to be considered.
- Current participating staff members articulated that guidelines are lacking that address the issue of the roles and responsibilities of the two collaborating teachers within the co-teaching model.
- An operating manual/handbook needs to be developed that provides guidelines with respect to grading, homework assignments, examples of curriculum and instructional accommodation, sample behavioral intervention strategies, types of shared teaching activities that can be conducted, effective use of common planning time, suggested strategies for problem solving, sample test forms, progress reporting forms, suggested systems of communication, and the “how,” “when,” “what,” “where” and “who” statements, etc. This type of organizational product will reduce, if not eliminate, confusion between and among teachers.
- The teachers, with administrative assistance and oversight, should develop this operating manual. This can be conducted as a study group or as a summer workshop activity.

Professional Development

6) For all school personnel, the district needs to develop a more comprehensive approach to professional development experiences that focus on regular and special education topics.

Explanation:

- The district has done commendable work in providing professional development experiences on numerous topics of curriculum and instruction to school-based personnel over recent years. Professional development for all school personnel regarding a number of issues related to special education, however, has not been in place. Some examples of such development experiences include: best practices for instructing students with disabilities, legal issues, SST practices, the RtI/MTSS model, eligibility determination for services, dealing with challenging behaviors in the classroom, students with mental health needs, working with different disabilities categories in the classroom, etc.

- Arlington has many very highly qualified special education personnel with significant experiences that could be utilized to plan, develop, and provide trainings to faculty on a number of the topics.
- Professional development needs to be consistent across the district, and themes established for each school year should be maintained throughout.
- Interviewed staff members expressed an interest in having more frequent and in-depth training opportunities that focus on the following:
 1. Techniques/strategies for teaching students from social/emotional classes
 - ✓ How to work as a team
 - ✓ Establishing rules (for ourselves and for students)
 - ✓ How to plan
 - ✓ How to best provide instruction
 2. Limited English students that may have a disability
 3. What is a learning disability?
 4. RtI levels
 5. Co-teaching
 6. Universal design
 7. Strategies for general education teachers
 8. How to assist the struggling student
 9. Who is the average student?
 10. Using the IEP as a learning tool
 11. Modifying and accommodating
 12. Classroom management of challenging behaviors
 13. “More social emotional training and less curriculum”
 14. Avoiding the pitfalls in special education
 15. How to avoid litigation
 16. How to work with various disabilities
 17. IEPs and IEP writing
 18. Working with students on the autism spectrum
 19. How to fill out forms
 20. Overview of special education laws and regulations
- Interest was expressed for training in the area of eligibility determination. Staff members want a greater understanding of the difference between a typical student who is struggling and a student who is eligible for specialized instruction. They also want clarification on exactly what specialized instruction is.
- There needs to be a discussion of the issues of “What is right?” or “What is fair?” There was some expressed concern, frustration, and a lack of understanding regarding appropriate grading, student workload, and assignments for students with disabilities. Interviewed staff expressed interest in these issues and suggested that a study group format would be useful.

- Training needs to be designed by groups of professionals and support staff so that it is meaningful to them. The training experience should be designed with respect to the professional experience of the audience. Not all staff should be presented with the same information. Training needs to be designed with respect to the current knowledge and experience of the various groups and audiences. Specialists such as school social workers, speech and language therapists, psychologists, guidance counselors, etc., should have the opportunity to attend training that is specific to their field of expertise. In some cases, this may require off-site attendance at conferences and/or workshops. Another option would be to approach neighboring districts, through a collaborative, to see if they are interested in participating in the development of training for “low incidence” professionals. On-line training for school-based staff on these the above stated topics is another approach that should be considered.
- When training is structured so that topics are dealt with in-depth and are combined with follow-up opportunities to review implemented practices, they have a more significant impact.
- Coaching and follow-up sessions should be ongoing experiences for all participating staff.
- Team chairpersons are often the initial contact for parents through the referral process, and they play a role with parents throughout the student’s educational experience. Training needs to continue to assist chairpersons with techniques for working with parents in a collaborative manner, encouraging them to be significant members of their child’s team.

7) Recognizing the limited time available to teaching assistants, the district needs to provide these assistants with substantial professional development and ongoing support.

Explanation:

- Teaching assistants spend considerable time working directly with individual students and small groups of students. These individuals have varying backgrounds and experiences. If the district is going to continue to rely on these positions to support special needs students in general education classes and in substantially separate programs, then the district must provide greater exposure to training opportunities so that assistants have a more extensive knowledge of the various disabilities, curriculum frameworks, strategies of instruction and intervention, management of behavioral issues, provision of in-classroom support, and the making of curriculum accommodations and modifications. These paraprofessionals need to have a greater understanding of how instruction is provided to students with special needs.

- Teaching assistants need to know how they are to be utilized in the various instructional settings. All too often, when paraprofessionals are assigned to general education classes they do not know how to function in that setting. Additionally, in many instances, the general education teachers do not know how to effectively use paraprofessionals. It is essential that training is provided to the paraprofessionals that will give them the strategies that they need to use in all settings.
- Teaching assistants who have mastered certain skills and strategies could be used to assist in conducting some of the training experiences.

8) The district needs to continue with the design of a district-wide training program to be shared with all staff that will increase their general awareness level regarding special education terminology, practices, procedures, regulations, and available services within the district.

Explanation:

- There is considerable misunderstanding of the various terms that are used in special education. School-based personnel do not have a clear understanding of the distinctions among in-class support, inclusion, the co-teaching model, accommodation, adaptation, and modification. Staff may interchange these terms, one for the other, despite the fact that there are clear distinctions among them.
- The distinction among the disabilities categories is another area of training that is needed. Staff members need to have a greater understanding of the various disabilities, what they mean in terms of an impact on learning, and what the “best practices” are that they should be utilizing as interventions.
- Some confusion remains as to what constitutes a student’s eligibility for specialized instruction. There seems to be a pattern developing among general educators where one student becomes eligible, so if another student appears to have similar needs, then that student should become eligible as well. This misunderstanding creates confusion among staff and could lead to an increase of referrals for special education evaluations.
- During the interviews, when discussing the inclusion of students with disabilities and the reason for doing so, it was not mentioned, with any consistency, that access to the general education curriculum was the reason to include students with disabilities into general education classes. This is not a major error on the part of any one individual, but it is an indicator of the thinking of school-based personnel with respect to why students are being included, and that all school-based staff are responsible for the education of all students.

- There are some exceptional programs for students with disabilities that begin at the pre-school level and continue to the high school level. However, general education personnel, and some special education personnel, are not aware of the various programs and services that are available. There is a need to ensure that all staff members have an understanding of the varied programs and services that are offered through special education. This may need to be addressed annually, during teacher orientation, or when other department or building meeting forums are held. Whenever it occurs, it is necessary to ensure that all staff members have a greater appreciation of the programs offered by the district.
- Given that these varied programs exist, the job descriptions, roles and responsibilities of the various special education personnel need to be periodically reviewed and updated when necessary. There is confusion and a lack of understanding of the various special education positions within the district. Over time, positions become defined by the individuals who fill them. In one school a special education instructor may function in a particular capacity; yet, in another school, an individual in the same position may function differently.
- There are different interpretations of the team chairperson's role and responsibilities, depending on the individual who fills this position. A clearer definition of responsibilities needs to be put in place and shared with building staff and administration.

Team Meetings

9) The director should consider the following strategies to maximize administrative efficiencies and communication within the department.

Explanation:

- *Establishment of Special Education "Chain of Communication Command"*
A clear line of communication needs to be established to ensure that all involved teachers, chairpersons, principals and coordinators are aware of the decision-making process within the department. Information indicating how decisions are made, how communication is shared, and what timelines are involved needs to be established and shared with all appropriate personnel
- *Establishment of an Assessment Handbook*
There needs to be an assessment handbook developed that outlines the roles and responsibilities of the special education staff, the related services providers, and the special education service providers with respect to the evaluation process. This handbook should outline the assessment/testing requirements, determine who is responsible for what type of assessment, and describe how the assessment reports should be developed. In addition, the handbook should outline the various

assessment tools that each specialist utilizes for the various evaluations that are conducted.

- *Procedural Manual*
A manual should be developed that defines the process necessary for staff to follow, ensuring that staff know where to find all special education policies and procedures, and they are aware of how to access them. This can be done by having each staff member complete a review at the beginning of the year to include how/where to access information when needed.
- *Team Decision Making*
To alleviate the lack of input at team meetings, consideration should be given to having special education teachers conduct the initial standardized educational assessment. This would also ensure that the person most likely to service an eligible student has a formal understanding of the student's needs and how much service time is required. Team chairs should also review the assessments that they are seeking as part of the initial team process.

Assigning Teaching Assistants

10) The district needs to establish guidelines by which teaching assistants are assigned to a student, a group of students, a program, or a classroom.

Explanation:

- The teaching assistants provide a beneficial service to students with disabilities, but it is not clear to all staff members how the final recommendation is made to assign a paraprofessional to a special needs student, a group of students, a program, or a classroom.
- Given the number of teaching assistants within special education, and the growing requests for additional positions, it is imperative that the district maintain clear guidelines for why an assistant is being assigned to a student. The assignment of a teaching assistant to a student because of health and safety, a foremost reason from an administrator's point of view, and the usage of teaching assistants in a substantially separate program are both fairly clear reasons. Beyond these reasons, however, it becomes less certain as to "how" or "when" a paraprofessional should be utilized.
- The decision-making process needs to be clear and understood by all those who have input in the process. The research on the decision-making process is scant (Freshi, 1999; Giangreco, Broer & Edleman, 1999). The idea that a paraprofessional is utilized to implement the goals of an IEP should be due to the district's current inability to implement these goals without the use of this

additional support. A recommended starting point is the DESE Technical Assistance Advisory SPED 2014-13 – Identifying the Need for Paraprofessional Support.

- The district should study the following various strategies that are commonly practiced: trading teaching assistant positions for special education positions, increasing ownership by the general education staff, providing time-limited assignments, and using assistants to free up special education personnel from burdensome paperwork so that special educators are able to spend more time with students. (“Alternatives to Overreliance on Paraprofessionals in Inclusive Schools.” Giangreco, M., Halvorsen, A., Doyle, M., Broer, S. Journal of Special Education Leadership, October 2004.)
- Roles and responsibilities of the teaching assistants should be reviewed and updated. Specific functions for which they are responsible need to be documented so that cooperating staff members have a full understanding. Practices and procedures should also be spelled out on how the assistant is to function in various instructional settings such as working with groups, working one-on-one, monitoring test taking, etc.
- The district also needs to establish a process/protocol for the scheduling of teaching assistants. Building principals, along with the Director of Special Education and Special Education Coordinators, should develop a process to determine when teaching assistants are scheduled, who makes the assignment, and who monitors the ongoing need for the assignment.

Administrative

11) Administrative oversight of special education programming, services, and special education personnel needs to be redefined as to the structure within the Department of Special Education.

Explanation:

- Arlington has experienced a number of changes in the position of Director of Special Education and in the coordinator’s position over the past years. Given the turnover in these important leadership roles, it is important to allow the prevailing director the opportunity to review the current administrative staffing for the department and develop recommendations that will enable proper ongoing oversight to occur.
- The role of the team chairperson has a different interpretation depending on the individual filling the role. A clearer definition of chairperson responsibilities needs to be put in place and shared with the building staff and administration.

- As new special education positions evolve over time and staff members change at the building level, administrators' requests, expectations, and building needs change. It appears that this has been one factor that has led to a significant turnover in this very important position.
- A clear line of communication needs to be established to ensure that all involved teachers, chairpersons, principals and coordinators are aware of the communication process. Information indicating how decisions are made, how communication is shared, and what timelines are involved needs to be established and shared with all appropriate personnel.
- The district provides a very comprehensive orientation for new staff each year. However, for staff members that start after the completion of the orientation, access to computers, email set up, training on IEP process, access to a key card, and knowledge of their caseload is difficult for these staff members to navigate. The district should consider a mini orientation for staff that begin after the formal orientation, particularly for individuals that are in a long-term substitute role.

Transition Practices

12) Transition practices need to be structured in a more sequential and consistent manner between the various school levels.

Explanation:

- Transition activities are conducted each year for students moving from one level to the next. A written transition procedure exists for transition from the elementary school level to the middle school level. Procedures need to be written for other levels, as well, to ensure that requirements and timelines are consistently in place. Without a written procedure, timelines and expected activities can change every year.
- Staff members are performing the steps for transition that need to occur, but the process varies throughout the district. It would be beneficial to review the steps with all involved staff members to ensure that practices and procedures are being consistently followed.
- It is not only essential to have written procedures in place that designate timelines for various activities, but definitions of the roles and responsibilities of those engaged in the transition activities at each level should also be included. It is recommended that the district develop very specific steps for the transition process from one level to the next. Communication should be structured throughout the spring months based on a set timeline for the various activities to ensure that the actual transition of the student is completed in a manner that

defines success. The current start time of February will allow for the process to be successful.

Evidence-Based Practice

13) There needs to be a thorough review of evidence-based practice that is applicable to the various special education instruction, in-classroom support, and support programs currently operating within the district.

Explanation:

- The district offers an array of various programs and support services that are designed based on the designated disability category of the special education population. This is an effective approach for servicing the diverse special education population within the district. However, because the needs of the population are continuously changing, revisions in students' needs warrant a change in the approaches that special education instructors utilize to service students.
- District leadership needs to begin a review process with special education staff to determine the following:
 - ✓ What evidence-based practices are currently being utilized?
 - ✓ How effective are these practices on student outcomes?
 - ✓ Do they meet the identified needs of the students?
- An example of a best practice that needs to occur is in the academic support periods. It appears that staff members are struggling with “getting the work done” on home assignments, term projects, and test preparation at the secondary level. Although special education staff were observed teaching study skills, a practice needs to be in place whereby the bulk of student time is spent on learning “how to” get the home assignments completed at home, “how to” prepare for a test, and “how to” complete a term project.
- Students need to learn the skills that will assist them in becoming independent and successful learners. Certainly, they may require some assistance with various assignments, with reviewing new concepts, with having content re-taught, or with getting their work organized, but the ratio of this type of support to learning “how to do it independently” should be no more than two out of five periods. Some districts have established a practice where study skills are taught for three quarters of the period and school assignments are the vehicle by which the skills are taught. The remainder of the period is spent on teacher assistance with the various work assignments. Another approach that is utilized is using three days a week for skill development and two days a week for assistance with assignments.

- Changes in strategies of instructional and behavioral intervention practices should be aligned with the true definition of the various programs, along with the intent, purpose, function, and outcome for the students within the programs. Many positive experiences of teaching and providing instruction were observed throughout the high school, but there needs to be a review of all programs and services. The work currently taking place with Wediko is to have various special education programs review their missions and values while also determining that they are current with evidence-based practices for the intervention and support that the programs are intended to provide.
- Staff members need to design strategies which will allow students to be shared among programs and services. Students should have access to other special education program options and choices. They do not always fit nicely into one model or service. The sharing of a student among special education staff and programs may enable the student to benefit from the expertise of other special education staff and other program designs.
- Recommendation 13 applies to all the models of instruction and programs, including the in-classroom support model (*inclusion*).

14) The administration should have a unified data collection system for measuring student progress against student IEP goals.

Explanation:

- The special education staff members are using various data sheets to measure progress. The effectiveness of the current approaches could not be determined based on the time available for this evaluation. It does appear, however, given the various computer models available, that it would be a worthwhile endeavor for the staff to begin reviewing various options and determine what data system is most appropriate for their needs.
- It is important for the program staff to have the data that indicates treatment/behavior/academic goals are being addressed and progress is being recorded. The data needs to be reported in a format that is understood by both students and parents and can be used to drive instruction and supportive interventions by the school-based personnel.
- The staff should form a study group to research what systems are available and begin to test out some systems. Google Form Spread Sheet, Microsoft Excel Pivot Table, and Developing Minds software are a few of the many models and systems that can be adapted for a specific use. There are some staff members attempting to use Google School, but this is an individual endeavor; it needs to be district-wide.

VIII. Summary

The Director of Special Education requested that the LABBB Collaborative conduct an evaluation of inclusionary practices of the Arlington Public Schools. This evaluation was focused on determining the status of special education co-teaching programs and services, the special education census, what is working well across the district with these two forms of inclusionary practices and concerns that staff members have over programming needs. The administration wanted to secure recommendations to assist them with short and long-range planning.

An introductory interview was conducted with the Director of Special Education and system coordinators. Written documents from the Department of Special Education were reviewed. They included the following: descriptions of programs and services, roles and responsibilities, census and budgetary data, curriculum materials, procedures and practices, and out-of-district placements. Observations were conducted of all co-teaching and various in-classroom support settings across the district of special education programs and general education classes. Thirty-minute one-on-one interviews and forty-five-minute focus group interviews were conducted with fifty-one individuals.

From this process, findings and recommendations were developed. Full explanations for each recommendation were included. This report provides the district with the necessary information to move forward with enhancing the existing programs and services and continuing the expansion of some of the work that is currently in place.

The administration has developed a number of special education programs and services that address the special education needs of the student population. There are many positive aspects and components to the services and programs available within the district. The *Recommendations* section addresses issues and provides recommendations that can be carried out within a reasonable period of time to enhance what the district is attempting to accomplish for students with disabilities.

Appreciation is expressed to the support staff of the Department of Special Education and school personnel for their assistance with scheduling class observations and interviews.

Appendix

The evaluation process revealed additional information that the evaluators believe should be included in this report to assist the district in gaining a greater awareness of the various issues raised and suggested strategies to address these issues that were not directly related to the primary focus of this evaluation.

Program Development

1A) The district needs to further develop and expand program options for the special education population.

Explanation:

- As noted in the *Commendations* section of this report, the district has invested significant resources in program development at all levels. The increasing cost of special education, especially the out-of-district expenditures, is a difficult issue for all school districts. There are variations in each district's percentages and numbers as well as in the innate characteristics that will impact on the capacity and responsibility to meet the mandates of special education. Until appropriate state and federal resources are provided to assist in offsetting the financial demand of special education, the district will continue to be burdened with costs that may seem unreasonable.
- The immediate reaction is to push back. Although the district has responded to the needs of the students by building capacity to serve students within the district, it is going to have to further that capacity should it want to reduce the expenditure for out-of-district placements and accompanying transportation costs.
- Through the implementation of many of the recommendations, the number of students in special education can be reduced; therefore, some costs may be reduced over the next three to five years. The determination is to be proactive. The issue of costs for special education has been an issue since 1974 and will continue to be an issue for cities and towns. A proactive approach will go further in reducing the budgetary impact on the district.
- A formal approach to clinical supervision needs to be in place for social workers and psychologists, on a consistent basis. Again, as with the specific program staff, this group of professionals needs to have access to clinical supervision. They need assistance with formulating treatment plans, setting student goals, providing guidance to administrators regarding the risk level a particular student may present, providing assistance with building capacity, and assisting staff with targeting improved understanding and management of complex students and families with mental health needs.

- As internal programs have been developed, the need to address utilization of staff becomes a more significant requirement. The district needs to develop a process to maintain continued access to staff schedules in order to assist with the decision making for staff assignments, show where overloads may be, and see available time for various staff members.

2A) The district needs to determine which disability categories it will select to develop further program capacity in order to assist with reducing the exiting of students to out-of-district placements.

Explanation:

- At the time of this report, the district has 109 students in out-of-district placements. This represents 12% of the special education population. The FY 17 state-wide average for out-of-district placements is 6.9% of the special education population. The district's out-of-district percentage for FY 17 is 14.1% of the special education population. The district clearly has a significantly higher percentage of students in out-of-district placements than the state-wide average. A reduction can occur through internal program development, building capacity. Not all students can be served within the district, but when the out-of-district census is at these numbers, an analysis of the placements needs to occur to determine who can be served within the district should a program be in place.
- The district expended 7.3 million dollars in FY 17 for out-of-district tuitions to collaborative, public day, private day, and residential placements. It is projected that the district will expend 8 million dollars for FY 18.
- The district will need to respond to the cost-benefit of developing in-district programs for specific disability groups of students. With the increased pressure of the special education budget on the whole school budget, the district should formulate a strategy to expand and develop further in-district appropriate programming over the next three to five years. The cost of one out-of-district placement and the amount for the transportation for that placement can support, on the average, one experienced professional position. The statewide average cost of a day school placement is \$61,000.00. To reduce the number of students in out-of-district placements and build program capacity to lower the number of students exiting the district, further internal program development will be required. Factoring in transportation costs, the district would be able to start a program that is fully staffed and appropriately equipped. For example, if one additional tuition student is returned to the district, the district would be able to provide the required support services to a program. The district is accessing its collaborative for placement, and it should continue to do so when it is determined that it cannot provide appropriate programming.
- The Germaine Lawrence School also impacts the district. This private, special needs school adds students to the middle and high school special education

census. Districts like Arlington that have private, special needs schools and/or group home residences within their district face additional challenges in that students attending the district schools create an increased demand for special education services. The Commonwealth and DESE have not effectively addressed this issue from a financial perspective for Arlington and other districts that have group homes and private special needs schools within their community.

- In-order to effectively construct in-district programs that are appropriate, based on student population cohorts, resources need to be dedicated to this endeavor. Appropriate space, staffing, materials, and supplies must be built into the equation that leads to program development. Many times, a district needs to set the priority of program development to a specific disability population and begin the implementation on a small scale. These efforts will produce results because the district will have a program in place to accept students that transition from one level to the next, as well as unanticipated student move-ins. The effort to build capacity will reduce the reliance on out-of-district placements, reduce the exiting of students from the district, and may enable a student(s) to return to the district. These steps will assist in containing, and possibly reducing, the growth in tuition expenditures.
- As the district has experienced growth at the Early Childhood level, it is also experiencing growth in students with emotional/social/behavioral health needs. These populations require intensive staffing with an array of related services to appropriately support these students. There are no easy answers, but the district must decide that they will continue, in the long term, to develop in-district programs when there are sufficient cohorts to sustain programming. This proactive approach will assist in reducing the number of students that are placed outside the district, and, over a period of time, the growth in special education expenditures for out-of-district tuitions and transportation costs will be contained.
- The reality is that “good programming” is costly. It is labor intensive and requires a substantial commitment from the administration and the district’s teaching staff. It can, however, also be cost-effective. When districts develop a full continuum of services, they can provide quality programs for special needs students. The benefits of having an appropriate continuum of programming across the district, for all disabilities, at all levels, will lead to the prevention of students exiting the district, the containment in the growth of the cost for special education, and the means to provide for students within the district by building capacity. Out-of-district placements, next to personnel expenditures, are the single largest impact on a special education budget. Arlington Public Schools needs to continue to monitor student needs and trends in placements to ensure that internal program options are available to meet student needs.
- The administration needs to decide which disability category they will try to reduce from exiting the district. Once a decision is made, an action plan needs to be developed as to when the budgetary process will allow for the expansion and

implementation of new programming to address this concern. In reducing further exiting from the district, those funds earmarked for out-of-district placements would be used for program development.

- As more students remain in the district, they will have greater access to general education classes at all level. This, in turn, will provide students with LRE experiences. Another benefit is that students currently in sub-separate programs may have the opportunity to move into general education classes as other recommendations are implemented.
- Concern was raised through the interview process that a need exists at the middle school level for a Life Skills Program. This issue needs to be reviewed to determine the actual level of need.

Entrance/Exit Guidelines

3A) There needs to be clear and concise entrance and exit guidelines in place for all special education programs and services that are well-established and followed.

Explanation:

- The district has put forth a good deal of effort in developing programs and services to accommodate moderate to severe special needs programs. This investment has been beneficial to the district as quality programming and related services for students have been provided. Interviewed personnel were not able to articulate what they perceive as the entrance guidelines for their specific program, and they were less specific regarding exit guidelines.
- For all of the programs and related services, stated entrance and exit guidelines need to be in place that are based on evidence-based practice, current research, and reflect the mission and goals of each program. For the programs and services that provide a continuum of programming and services, it is essential that entrance guidelines, exit guidelines, and referral protocols are adhered to as stated, and they must be structured in a sequential manner for each district-wide program.
- If programs have entrance and exit guidelines, they are not clearly understood by some special and general education personnel. The establishment of these guidelines can be completed, in collaboration, when program descriptions and personnel roles and responsibilities are being updated.
- The same needs to be done for the related services of speech and language therapy, occupational therapy, physical therapy, and counseling services. There are established professional standards for these services that outline the guidelines that need to be in place. Arlington is not unlike many school districts with regards

to related services. The evaluators have observed, in many other program evaluations, that discharge from these services is infrequent, even when stated goals have been mastered. It is essential that exit guidelines be formulated and followed so that when students succeed, they can either move to less service time or be discharged.

- If the related service providers of speech and language therapy, occupational therapy, and physical therapy have written entrance and exit guidelines in place, this would ensure that caseloads are appropriate and that students are recommended for a change in services at the appropriate time, not just at annual reviews and re-evaluations. Too often, students continue to receive a related service for an undetermined time, such as a full year, or year after year. With established entrance and exit guidelines, students will be able to have a service reduced, when necessary, or be discharged from that service at the appropriate time.
- The establishment of entrance and exit guidelines, based on evidence-based practice, will assist the district in reducing the number of students on IEPs, the possible length of time a student is assigned to a specific program, and determine the duration of time that a student receives a specific service. Practices like these can also lead to the potential increase of time for students from these programs to have access to general education.

Program and Staffing Oversight

4A) The district has developed and invested in some very successful programs for disabled students within the district. Efforts need to be made to ensure that they continue to meet the needs of the students for whom they were developed, and that staff members receive the supervision required to remain effective.

Explanation:

- *Establishing a mechanism of program oversight*
Arlington has developed many in-district programs to meet the needs of the disabilities of *Autism, Intellectual, Emotional, and Developmental*. It is critical that the programs continue to service the needs of the students for which they were intended. The decision-making process for placing students into a program within the district, as indicated, is unclear. A formal procedure needs to be developed and made aware to all appropriate stakeholders. The evaluators have witnessed, through numerous program evaluations, many quality programs that have been compromised by having students that do not meet the specific program guidelines placed into a specific program.
- The district has made a substantial investment in program development over the past ten years. It is not in the best interest of effective program sustainability for the personnel of these programs, and the programs themselves, not to receive the

ongoing oversight that they deserve. To accomplish this, Arlington needs to determine the “who” and “how” with respect to overseeing, evaluating, and monitoring of all programs. Consideration should be given to a written brochure for each program/service.

- *Establishment of an annual review of program populations*
An annual review of students placed in each program should be considered to ensure that the programs continue to meet the specific population for whom they were developed. Teachers and building administrators should be consulted to assess their input. Much effort has been committed to the programs, and efforts to assess that their continued effectiveness will be of benefit to all students, teachers, parents, and administrators. Conducting such a review will also allow the Special Education Department to remain proactive to such student needs as identifying reasons for increased reading instruction demands at the middle and high schools, and being proactive in addressing programs and services to address these factors.
- *Assistance to building administrators in supervising special education personnel*
Principals need to be prepared to supervise the special educators in their buildings. The district needs to provide training and assistance to allow them to perform this task.
- *Clarification of building and central office responsibilities*
The monthly meeting agenda with building principals should contain an item to ensure that a clear delineation of which office (school or special education) is responsible for reacting to staff needs be developed. This will allow staff at the school level to get answers to their concerns in the most-timely fashion. Issues as simple as “Who arranges interpreters?” and “How are the costs covered?” should be made clear.

School Committee



***DISTRICT-WIDE INCLUSIONARY PRACTICES
ARLINGTON PUBLIC SCHOOLS***

***DEPARTMENT OF SPECIAL EDUCATION
SEPTEMBER 13, 2018***

TIMELINE



- Record review October 2017
- Onsite observations October & November 2017
- Interviews November & Dec 2017
- Final report issued in May 2018

Purpose



“This evaluation is focused on the specific area of inclusionary practices for students who are determined eligible for special education....to assist in having a guided and focused discussion that will enable effective short and long-range planning.”

- LABBB Collaborative: Arlington Inclusionary Practices (2017)

Evaluators



- Robert J. McArdle, M.Ed., Special Education Consultant for the LABBB Collaborative
- James B. Early, Ed. D., independent Special Education Consultant.

Process



- Record review:
 - Twenty-six (26) criteria-selected IEPs
 - District Curriculum Accommodation Plan (DCAP)
 - Program descriptions
 - Special Education student census data, special education staffing, census for out-of-district placements
 - Tiered Interventions for Math & Literacy
 - Student Support Team (SST) procedures

Process



- Observations:
 - Forty-seven (47) observations of inclusion settings and co-teaching settings across grades/school K-12

- Interviews
 - Fifty-one (51) individuals interviewed
 - 1:1 Interviews (30 mins)
 - Focus groups (45 mins)
 - Subjects included: Special Ed Director, Principals, Coordinators, Team Chairpersons, Special Ed Teachers, General Ed teachers, Co-Teachers, School Psychologists, Related Service Providers, Social Workers, & Teacher Assistants

Commendations



- District efforts to provide an inclusionary approach to instruction
 - 70.5% in Full-inclusion vs. 63.3% State-wide average
 - 6.1% in Substantially separate vs. 13.9% State-wide average
- High school co-teaching model, common-planning block for collaborating teachers.
- Middle school co-teaching model – special education teacher & TA travel with students to each content area

Commendations



- Co-teaching class ratios
- Millbrook Program assessment center
- Harbor & Shortstop Programs at the high school for re-entry after extended absences
- Use of technology
- Organizational skill development during academic support periods at middle school
- Google School format for data collection at elementary level

Census data



- Special education eligibility represents 14.6% of the school age population which is below the state-wide average of 17.6%
- We are *not* over-identifying students
- Eligibility categories are largely consistent with the State, with the exception of “Neurological” and “Specific Learning Disability”

Observation findings



- Needs of the students are driving the instruction
- Staff demonstrated flexibility in meeting various instructional, emotional, and social needs of students
- Staff demonstrated effort to continuously refine the curriculum for content instruction

Areas of Findings



- “Pre-referral”/Multi-tiered Systems of Support
- Teacher Assistants
- Co-teaching/Inclusion services
- IEP Development & Evaluation
- Communication/Internal processes

Recommendations



“Pre-referral”/Multi-tiered Systems of Support

- The Student Support Team (SST) needs to be more uniformly practiced throughout the district and aligned with a multi-tiered systems of support (MTSS)
- The district needs to continue the efforts that have been put forth in the implementation of MTSS

Recommendations



Co-Teaching Model of Instruction

- The district needs to review the current co-teaching and in-classroom support practices and establish a clear and consistent approach to these models across the district.
- Should the district move toward developing more co-teaching models across the grade levels, there will be a need to maintain a balanced enrollment in co-teaching classes.
- Should the administration make a firm commitment to the co-teaching model, several practices will need to be in place

Recommendations



Professional Development

- For all school personnel, the district needs to develop a more comprehensive approach to professional development experiences that focus on regular and special education topics.
- Recognizing the limited time available to teaching assistants, the district needs to provide these assistants with substantial professional development and ongoing support.
- The district needs to continue with the design of a district-wide training program to be shared with all staff that will increase their general awareness level regarding special education terminology, practices, procedures, regulations, and available services within the district

Recommendations



- The director should consider strategies to maximize administrative efficiencies and communication within the department.
- The district needs to establish guidelines by which teaching assistants are assigned to a student, a group of students, a program, or a classroom
- Administrative oversight of special education programming, services, and special education personnel needs to be redefined as to the structure within the Department of Special Education

Recommendations



- Transition practices need to be structured in a more sequential and consistent manner between the various school levels
- There needs to be a thorough review of evidence-based practice that is applicable to the various special education instruction, in-classroom support, and support programs currently operating within the district
- The administration should have a unified data collection system for measuring student progress against student IEP goals

Next Steps SY2018-19



- Professional development *for* Teaching Assistants/Behavior Support Personnel and those working *with* TAs/BSPs
- Continue work with Wediko Children's Services on program development
- Communication ladder/Department Organizational Chart
- Memorialize transition procedures

Next Steps SY2018-19



- Role-a-like working groups (related service providers) to refine assessment resources/eligibility criteria/service delivery/goal attainment
- Work with building administrators and curriculum directors to address co-teaching recommendations
- Five year strategic plan/budget requests



Town of Arlington, Massachusetts

7:45 PM Arlington District Goals, 2018-2019 Key Activities and Benchmarks, K. Bodie

ATTACHMENTS:

Type	File Name	Description
▣ Presentation	Goal_Objectives_presentation_2018-2019_Goal_1-4_-_9-13.pptx	Goal Objectives Presentation 9 13 2018
▣ Goals	Goal_1_Obj_2_2018-2019.docx	Goal 1 Obj 2 2018-2019
▣ Goals	Goal_1_Obj_1_2018-19.docx	Goal 1 Obj 1 2018-2019
▣ Goals	Goal_2_Obj_1_2018-2019.docx	Goal 2 Obj 1 2018-2019
▣ Goals	Goal_2_Obj_2_2018-19.docx	Goal 2 Obj 2 2018-2019
▣ Goals	Goal_3_Obj_1_2018-2019.docx	Goal 3 Obj 1 2018-2019
▣ Goals	Goal_3_Obj_2_2018-2019.docx	Goa 3 obj 2 2018-2019
▣ Goals	Goal_3_Obj_3_2018-19.docx	Goal 3 Obj 3 2018-2019
▣ Goals	Goal_4_Obj_1_2018-2019.docx	Goal 4 Obj 1 2018-2019
▣ Goals	Goal_4_Obj_2_2018-19.docx	Goal 4 Obj 2 2018-2019

District Goal Objectives 2018-2019

Kathleen Bodie, Ed.D.
September 13, 2018

Goal Objective 1.1 Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in alignment with state standards, and coherent within each discipline.

Grades K-1

- In Kindergarten and Grade 1, the ELA/Reading Department will be administering a rapid naming assessment as part of our ongoing efforts to better understand the cognitive profile of each student as it pertains to reading.

Grades 3-5

- Implement two reading workshop units in grade 3 and pilot two reading workshop units in grade 5.
- Implement TERC Investigations 3.0 - Grades 4 and 5.

Grades 1-5

- Enhance the new elementary FOSS program through development of reading resources, science notebooks, and assessments. In-class modeling will be used to introduce these resources and ideas.

Grades 6-8 Middle School

- Redesign grade 6 music curriculum to provide students with relevant and hands-on learning experiences in creating, performing, perceiving and responding, and making connections between the arts and other disciplines.
- Revise Grades 6-8 Computer Science program to align to the new state standards and to offer all students access to the courses. Update units and curriculum map. Install new technology funded by AEF to support the program.
- Introduce a new computer class for seventh students at OMS.
- Implement Grade 6 science curriculum - standards based curriculum aligned with the latest MA Science Frameworks.
- Pilot of select science materials in grades 7/8 for implementation in 2019/20 and 2020/21 school years.

Grades 6-12

- Revise the Algebra I curriculum.
- Identify essential standards for historical research and vertically scaffold development from grades 6-12.
- Develop a plan for the alignment of APS history and social studies curriculum with new MA State Frameworks.
- Continue to emphasize student ownership of reading.
- Continued focus on voice and perspective in the teaching of reading and writing at the secondary level.
- Develop and pilot thematic units in World Languages

Grades 9-12

- Continue to restructure the HS Visual Art program, including new course offerings and the alignment of all course curricula.
- Develop new biology and physical science lessons to enhance science instruction in Millbrook, Harbor and Summit programs.
- Implement co-taught classes in grade 9 former B level physical science and biology course in order bring the standard up to curriculum A level.
- Implement co-taught physical science and biology classes in grade 9 to bring the standard of former curriculum B level to A level.
- Complete standards-based course outlines for all high school Performing Arts courses.

Grades K-12

- Adapt Digital Citizenship curriculum based on Digital Literacy Computer Science (DLCS) standards K – 12.
- Continue to implement the TAB (Teaching for Artistic Behavior) teaching strategy in art classes at all levels.

High School Certificate

- To increase interdisciplinary programming, pilot the first cohort of the Design Thinking Certificate. Continue to expand and develop the Global Competency Certificate. Assess readiness for a third interdisciplinary certificate program.

Goal Objective 1.2 Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction which emphasizes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

Grades PK-12

- Develop a district-wide crosswalk outlining the intersection of cultural proficiency and social emotional learning competencies. (SEL/CP).SEL/CP Crosswalk to be used in ongoing curriculum mapping and development in all subjects. (Health/PE, FACS, Visual/Perf Arts, DML, World Languages, Math, Science, History, ELA).
- District SASS (Safe and Supportive Schools) Team will provide leadership for high APS community involvement in the creation of a Safe and Supportive School plan in every school.
- Implement guidelines for the selection of instructional materials for use in performing arts classrooms and performances and evaluate them for educational and artistic quality, and cultural, social, and religious bias.

Grades 7-8

- Implement ASPIRE (Announcements, Snack, Planning, Inspire, Rest, Engage in learning) program at Ottoson to create a learning environment that focuses on students social-emotional needs.
- Educate OMS staff, students, and parents about social media best practices and safety protocols.

Grades 9-12

- Following a successful pilot year, the high school will begin year-one of the roll-out of Collaborative Problem Solving training with Think:Kids from Massachusetts General Hospital.

Goal Objective 2.1 Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally competent and data-informed instructional practices that support student learning and growth.

Grades PK-12

- All APS teachers will engage in at minimum eight hours of cultural competency professional learning experiences.
- Develop a PK-12 SEL curriculum map and comprehensive training for all staff in universal SEL curriculum/programming district-wide PK-12.
- Train 300 staff in Youth Mental Health First Aide (YMHFA).
- Increase diverse narratives in history and social studies curriculum by providing PD, planning time, and new books for teachers.

- Train special education staff to identify reading disorders through diagnostic assessments and design/deliver interventions matched to the profile of the reader. Work with Tuft's Reading and Language Research Center to identify reading disorders and targeted interventions, as well as to develop a standard battery of assessments, developing reader profiles and training for teachers in intervention strategies.
- Engage District Data Team in a book study of *Data Wise* by Kathryn Parker Boudett, Elizabeth A. City and Richard J. Murnane to develop a common understanding regarding how to analyze data to improve teaching and learning.
- Train special education teachers to identify reading disorders through diagnostic assessments and design/deliver interventions matched to the reader profile.

Grades PreK-K

- Train all PreK staff in SEL/APL state standards and implement standards through the Pyramid Model.
- Train all K staff in SEL/APL state standards.

Elementary and Middle

- Train elementary and middle school social workers, counselors, and school nurses to deliver evidence-based Cognitive Behavioral Therapy (CBT) interventions through a MATCH (Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems) protocol.
- Train elementary/middle school staff in Responsive Classroom.

- Provide grade 4 and 5 teachers with professional development support for the implementation of the TERC Investigations 3.0 curriculum.

Grades 6-12

- Provide teachers with professional development for teaching the enhanced lessons in co-taught and special high school science programs (Millbrook, harbor, Summit and co-taught classes).
- Provide World language teachers in grades 6-12 with professional development on researched-based effective instructional strategies that incorporates cultural proficiency and social-emotional learning.

Grades 9-12

- Train general and special education teachers, guidance counselors to meet the needs of students with autism spectrum disorders through an inclusion model.
- Provide professional development for enhanced lessons in co-taught and special science programs (Millbrook, Harbor, Summit and co-taught classes).

Goal Objective 2.2 Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.

- Attend Internship/Student Teaching Fair to attract diverse and qualified candidates for internship and student teaching openings.
- Investigate/ Create opportunities for community members of under-represented groups to participate in district activities, thereby increasing visibility and relationships of our students with adults of varied backgrounds. Example: Guest speakers, mentors, workshop presenters, artists in residence, etc.
- Establish a mentoring program for all new diverse staff with a veteran staff member of color. Establish affinity groups and social/supportive group for all diverse staff in the district.

Goal Objective 3.1 Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.

- Distribute EWIS (Early Warning Indicator System from DESE) to all building administrators and analyze the data to inform student interventions and instruction.
- Replace Baseline Edge / IO Education Student Virtual Data Wall used for elementary literacy assessment dashboards with a new program.
- Create a District Data Team. The purpose of the team will be to create a culture of utilizing data to impact instruction, creation of goals, and identification of resources that will ultimately decrease the achievement gap and raise student achievement overall.
- Thompson Elementary School will pilot the use of SWIS (School-wide Information System) suites to track behavior referrals. The progress of the use of SWIS suites will be shared with the other elementary principals throughout the year. Upon a successful pilot, SWIS suites will be adopted by the other elementary schools to track behavior data. The data will be used to track office referrals, assist with creating behavior intervention plans and used in child study meetings.

Goal Objective 3.2 Complete the Schematic Design plans for the high school.

- Submit to MSBA the Preferred Schematic Design (PSR) for approval at the August MSBA Board of Directors Meeting. Respond to all PSR questions from the MSBA by the required deadline.
- AHS Building Committee will sponsor community forums and surveys to elicit feedback on the schematic design for the high school.
- AHS Building Committee will maintain an updated building website regarding the building process.
- Submit the Schematic Design plans for the high school to MSBA by the required date for a vote of approval at the April 2019 Board of Directors meeting.

Goal Objective 3.3 Develop a multi-year financial plan for the Arlington Public Schools.

- Hold a series of stakeholder meetings to discuss the needs and direction on the multi-year financial plan. The goal is to ensure all viewpoints are considered, and that everyone has an opportunity to be heard. Develop a multi-year financial plan by December 2018.

Goal Objective 4.1 Provide all stakeholders opportunities for input into the Schematic Design (Module 4) of the high school.

- Beginning in October, there will be monthly public forums on the Schematic Design Process, except for December.
- Electronic opportunities provided for community feedback following public forums.
- AHS rebuild website will be updated regularly.

Goal Objective 4.2 Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.

- Communication will be shared through principal and superintendent newsletters with parents/guardians regarding SEL activities in schools along with information about how families can use this knowledge at home to support their students.
- Provide resources for families on digital learning at APS elementary schools.
- Develop of curriculum site on the district website for parents to learn about the elementary curriculum in all disciplines.

Goal 1: Student Achievement The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post secondary degree program, pursue a career, and be an active citizen in an ever changing world by offering a rigorous, comprehensive, standards based and data driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

Goal Objective 1.2 Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction which emphasizes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

<i>Key Activities/Benchmark</i>	<i>Evidence that demonstrates progress</i>
Develop a district-wide crosswalk outlining the intersection of cultural proficiency and social emotional learning competencies (SEL/CP).	Crosswalk distribution and trainings for staff. example: http://collaborate.caedpartners.org/download/attachments/1572865/CCSS-SEL%20Crosswalk%20ELA-Math%5B1%5D.pdf?version=1&modificationDate=1424363909583&api=v2
SEL/CP Crosswalk to be used in ongoing curriculum mapping and development in all subjects. (Health/PE, FACS, Visual/Perf Arts, DML, World Languages, Math, Science, History, ELA)	Curriculum maps to be updated over next three years. Curriculum directors to use monthly meeting time for collaborative planning of SEL/CP crosswalks.

District SASS (Safe and Supportive Schools) Team will provide leadership for high APS community involvement in the creation of a Safe and Supportive School plan in every school.	Establishment of a Family and Student Advisory Group. Increased scores on the District Capacity Assessment (DCA). Complete representation from every building including teacher leaders and administrators. Training of District SASS members in SASS teaming structures/templates/skills.
Implement guidelines for the selection of instructional materials for use in performing arts classrooms and performances and evaluate them for educational and artistic quality, and cultural, social, and religious bias.	Teachers will actively use guidelines to select classroom materials and repertoire for public performance.
Following a successful pilot year, the high school will begin year-one of the roll-out of Collaborative Problem Solving training with Think:Kids from Massachusetts General Hospital.	Tier 1 Cohort Group will participate in biweekly coaching. Training of Tier 2 Trainers. New Teachers will participate in 3 hour Introductory Training. A second cohort of up to 10 teachers will receive Tier 1 training and coaching. Optional book group will meet on "The School Discipline Fix". Review of discipline should show reductions in suspensions and referrals. MGH readiness survey baseline data from spring 2018 will be compared. Expect changes in teacher understanding and beliefs about school discipline.
Implement ASPIRE (Announcements, Snack, Planning, Inspire, Rest, Engage in learning) program at Ottoson to create a learning environment that focuses on students social-emotional needs.	Staff and student surveys

Educate OMS staff, students, and parents about social media best practices and safety protocols.	Education plan and dates of implementation.
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Goal 1: Student Achievement The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever changing world by offering a rigorous, comprehensive, standards based and data driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

Goal Objective 1.1 Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in alignment with state standards, and coherent within each discipline.

<i>Key Activities/Benchmark</i>	<i>Evidence that demonstrates progress</i>
Redesign grade 6 music curriculum to provide students with relevant and hands-on learning experiences in creating, performing, perceiving and responding, and making connections between the arts and other disciplines.	Written curriculum outline and units of study
Complete standards-based course outlines for all High School Performing Arts Courses	Written standards-based course outlines that articulate essential questions and enduring understandings, MACF essential standards, essential knowledge and skills, and key methods of assessment.
Develop & pilot thematic units in World Languages	Year 1: Pilot units in Spanish (grades 7-8, level 1), Chinese & French (level 3)
Develop a plan for the alignment of APS history and social studies curriculum with new MA State Frameworks	-Development of new curriculum for 8th grade Civics course for 2019-2020 school year -Development of revised curriculum for 7th grade Global Studies course of 2019-2020 school year

	<ul style="list-style-type: none"> -Pilot of new 4th grade curriculum materials -Revised curriculum for 5th grade, common assessment at end of year -Plan in place for grades K-12 with action steps identified for alignment and areas where APS will differ with state frameworks
Identify essential standards for historical research and vertically scaffold development from grades 6-12	<ul style="list-style-type: none"> -PD around research skills/development -Document identifying key research skills -Grade by grade overview of research competencies -Common, authentic, research assessments grades 6-12
Continue to emphasize student ownership of reading.	Teacher assignments, reading workshop, focus groups
Implement TERC Investigations 3.0 - Grades 4 and 5	<ol style="list-style-type: none"> 1. Teachers in grades 4 and 5 participate in Paired School Meetings – grade level teachers from two or three schools meet for a day to plan 3 of the 4 core units. 2. Teachers routinely meet with coaches to plan lessons. 3. Teachers asked to routinely reflect on their practices during implementation.

<p>Revise the Algebra I curriculum:</p> <ol style="list-style-type: none"> 1. Close Algebra I B and create inclusion classes for students receiving services in both special education and ELL 2. Adopt a new curriculum that services the students as well as meets the state standards in both content and process. 3. Facilitate 2018 and 2019 summer work with teachers focused on the adoption of the new curriculum. 4. Schedule a common prep for teachers to meet consistently to collaborate on the implementation of the curriculum and supporting all learners with a focus on cultural competency and social-emotional learning 	<p>Revised Algebra 1 curriculum.</p>
<p>Revise Grades 6-8 Computer Science program to align to the new state standards and to offer all students access to the courses. Update units and curriculum map. Install new technology funded by AEF to support the program. Schedule the course within the constraints of the existing OMS schedule and developing Gibbs schedule.</p>	<p>Schedule showing new 7th/8th grade course. Number of students enrolled in the course.</p> <p>Schedule of summer work focused on the new courses.</p> <p>Implementation of new technology funded by AEF.</p> <p>Updated units and curriculum maps.</p>

Introduce a new computer class for seventh students at OMS	Written curriculum, which focuses on computer science and coding. The curriculum will be aligned to the MA frameworks.
Digital Citizenship curriculum will be adapted and taught based on Digital Literacy Computer Science (DLCS) standards K - 12	Monthly DLT meetings to develop curriculum. Developed curriculum.
Continue to implement the TAB (Teaching for Artistic Behavior) teaching strategy in art classes at all levels	Observations and ongoing evaluations of TAB lessons.
Continue to restructure the HS visual art program, including new course offerings and the alignment of all course curricula.	Written curriculum. Course changes reflected in the HS Program of Studies
Continued focus on voice and perspective in the teaching of reading and writing at the secondary level.	Teacher observation, focus groups, student work
To increase interdisciplinary programming, pilot the first cohort of the Design Thinking Certificate. Continue to expand and develop the Global Competency Certificate. Assess readiness for a third interdisciplinary certificate program.	Annual Report on student participation, program achievement, and revisions to the existing certificate programs.
Implement two reading workshop units in grade 3 and pilot two reading workshop units in grade 5	Student progress as measured by district assessments and MCAS; Teacher observation of student progress.
In Kindergarten and Grade 1, the reading department will be administering a rapid naming assessment as part of our ongoing efforts to better understand the cognitive profile of each student as it pertains to reading.	The assessment will be administered, data collected and analyzed.

Science Grade 6 will begin implementation of a standards based curriculum aligned with the latest MA Science Frameworks.	Grade 6 teachers will implement the new science program in 2018-2019. Monitoring of implementation progress will be on-going.
Pilot of select science materials in grades 7/8 for implementation in 2019/20 and 2020/21 school years.	Usage of select lessons from the new Science resources during 2018/2019.
Enhance the new elementary FOSS program through development of reading resources, science notebooks, and assessments. In-class modeling will be used to introduce these resources and ideas.	Record of modeling sessions. List of resources by grade.
Develop new biology and physical science lessons to enhance science instruction in Millbrook, Harbor and Summit programs.	Utilization of new lessons in those programs. The new lessons.
Implement co-taught classes in grade 9 former B level physical science and biology course in order bring the standard up to curriculum A level	Rigor of lessons that are aligned with the MA Frameworks

Goal 2: Staff Excellence and Professional Development The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Goal Objective 2.1 Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally competent and data-informed instructional practices that support student learning and growth.

Key Activities/Benchmark	<i>Evidence That Demonstrates Progress or Completion</i>
All APS teachers will engage in at minimum eight hours of cultural competency professional learning experiences.	All staff will attend a 6-hour professional development day on November 6 focused on cultural competency and culturally proficient teaching. The November 6 PD will focus on the intersection of cultural competency with the 5 CASEL (social-emotional) competencies. The keynote speaker will also provide training on the 7-Mindsets for district administrators and K-12 staff. The additional two hours of professional learning will be directed by building administrators in each school. Evidence of completion will include agendas, sign-in sheets, and feedback forms from staff.

All Preschool staff will be trained in Social-Emotional and Play and Learning (SEL/APL) state standards and will implement the standards through the Pyramid Model.	Ongoing Pyramid training schedule and aligned curriculum maps along with aligned PD calendar for 2018-19 school year. SEL/APL website: https://www.collaborative.org/sites/default/files/2W.SEL_.APL-Parent%20and%20Caregiver%20Guide%20%281%29.pdf
All Kindergarten staff will be trained in SEL/APL state standards.	Three dedicated PD sessions in the 18-19 school year, with a plan to continue the work in the 2019-2020 school year.
Develop a Pk-12 SEL curriculum map and comprehensive training for all staff in universal SEL curriculum/programming district-wide PK-12.	Curriculum map for Pk-12 outlining the district's SEL programming. Multi-year plan devised to ensure training of all staff in new/ old programming.
Train 300 Staff in Youth Mental Health First Aide (YMHFA)	List of staff who have participated in the training; dates of classes, and, list of certified staff who can teach YMHFA classes. .
Increase diverse narratives in history and social studies curriculum by providing PD, planning time, and new books for teachers	<ul style="list-style-type: none"> -Revised Africa unit for 1st grade by 2020 -Revised curriculum map and new resources identified for 3rd and 5th grade by 2020 -Modern World history revised curriculum map by 2019 -Identified resources on diverse identities in US 1 and US 2 curriculum (ongoing)

World language teachers in grades 6-12 will engage in two days of professional development with a consultant on researched-based effective instructional strategies that incorporates cultural proficiency and social-emotional learning.	Professional development plan, dates of training and attendance list.
Train special education staff to identify reading disorders through diagnostic assessments and design/deliver interventions matched to the profile of the reader. Work with Tuft's Reading and Language Research Center to identify reading disorders and targeted interventions, as well as to develop a standard battery of assessments, developing reader profiles and training for teachers in intervention strategies.	Meeting dates with Tuft's consultant. Staff training dates. Sample interventions, assessments, and developing reader profiles.
Train general education, guidance counselors, and special educators at the high school to meet the needs of students with autism spectrum disorders through an inclusion model.	Work w/ Elizabeth Keefe, Lesley University, Autism Endorsement, to provide Autism Spectrum Disorder (ASD) training to AHS, develop mindfulness curriculum specifically for students with ASD.
Train elementary and middle school social workers, counselors, and school nurses to deliver evidence-based Cognitive Behavioral Therapy (CBT) interventions through a MATCH (Modular Approach to Therapy for Children with Anxiety,	Harvard MATCH protocol and training in evidence-based counseling for youth with symptoms of depression, anxiety, traumatic stress, and conduct problems. Participants receive 36 hours of training in the 33 modules of the MATCH protocol.

Depression, Trauma, or Conduct Problems) protocol.	
Train elementary/middle school staff in Responsive Classroom	One cohort of middle school teachers and two cohorts of elementary school teachers attended a 4-day summer Responsive Classroom training. As a result, participants will use their training to create respectful learning communities within their respective classrooms and school communities. List of participants will be used as evidence of attendance and completion.
Engage District Data Team in a book study of <i>Data Wise</i> by Kathryn Parker Boudett, Elizabeth A. City and Richard J. Murnane to develop a common understanding regarding how to analyze data to improve teaching and learning.	Meeting agendas and notes will be used as evidence of book study professional development.
Provide grade 4 and 5 teachers with professional development support for the implementation of the TERC Investigations 3.0 curriculum	Dates teachers participate in Paired School Meetings.
All teachers will engage in at least eight hours of cultural competency professional learning.	All staff will attend a 6-hour training on November 6. The November 6 PD will focus on the intersection of cultural competency with the 5 CASEL competencies. The keynote speaker will also provide training on the 7-Mindsets for district administrators and K-12 staff. The additional two hours of trainings will be directed by building administrators. (Evidence of completion will include, agendas, sign-in sheets, and feedback forms from staff).
Provide teachers with professional development for teaching the enhanced lessons in co-taught and special high	Professional development plan

school science programs (Millbrook, harbor, Summit and co-taught classes).	
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Goal 2: Staff Excellence and Professional Development The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Goal Objective 2.2 Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.

<i>Key Activities/Benchmark</i>	<i>Evidence that demonstrates progress</i>
Attend Internship/Student Teaching Fair to attract diverse and qualified candidates for internship and student teaching openings.	Attendance at the fair and number of attendees who secure positions the following year.
Investigate/ Create opportunities for community members of under-represented groups to participate in district activities, thereby increasing visibility and relationships of our students with adults of varied backgrounds. Example: Guest speakers, mentors, workshop presenters, artists in residence, etc.	Index of partnership opportunities developed over the year to include town employees, arts commission, local businesses, etc.
Establish a mentoring program for all new diverse staff with a veteran staff member of color. Establish A affinity groups and social/supportive group for all diverse staff in the district.	Mentor pairings, meeting schedule, training for mentors on how to best support new staff. Monthly meeting time for diverse staff.

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.1 Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.

<i>Key Activities/Benchmark</i>	<i>Evidence that demonstrates progress</i>
Distribute EWIS (Early Warning Indicator System from DESE) to all building administrators and analyze the data to inform student interventions and instruction.	EWIS data and analysis summary with data shared by building administrator to staff via leadership team or data team or staff meeting.
Replace Baseline Edge / IO Education Student Virtual Data Wall used for elementary literacy assessment dashboards with a new program.	Contract with a vendor to create ELA spreadsheets and assessment dashboards. Implementation of the new data system and an assessment of its usefulness.
Create a District Data Team. The purpose of the team will be to create a culture of utilizing data to impact instruction, creation of goals, and identification of resources that will ultimately decrease the achievement gap and raise student achievement overall.	Identify for data team members. The team will meet at the beginning of the year to determine the meeting schedule throughout the year. The creation of a mission statement, goals, and notes from meetings will be used as evidence.

Thompson Elementary School will pilot the use of SWIS (School-wide Information System) suites to track behavior referrals. The progress of the use of SWIS suites will be shared with the other elementary principals throughout the year. Upon a successful pilot, SWIS suites will be adopted by the other elementary schools to track behavior data. The data will be used to track office referrals, assist with creating behavior intervention plans and used in child study meetings.

Implementation of SWIS suites at Thompson. Elementary meeting agendas to reflect discussions about the impact of the system on creating effective behavior intervention plans. Decision to adopt the system will be based on the impact of its use.

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.2 Complete the Schematic Design plans for the high school.

<i>Key Activities/Benchmark</i>	<i>Evidence that demonstrates progress</i>
Submit to MSBA the Preferred Schematic Design (PSR) for approval at the August MSBA Board of Directors Meeting. Respond to all PSR questions from the MSBA by the required deadline.	Positive vote of the MSBA Board of Directors to begin the Schematic Design phase of the project.
AHS Building Committee will sponsor community forums and surveys to elicit feedback on the schematic design for the high school.	Community forum dates and survey results.
AHS Building Committee will maintain an updated building website regarding the building process.	AHS Building website (ahsbuilding.org)

Submit the Schematic Design plans for the high school to MSBA by the required date for a vote of approval at the April 2019 Board of Directors meeting.

Submitted plans.

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.3 Develop a multi-year financial plan for the Arlington Public Schools.

<i>Key Activities/Benchmark</i>	<i>Evidence that demonstrates progress</i>
Hold a series of stakeholder meetings to discuss the needs and direction on the multi-year financial plan. The goal is to ensure all viewpoints are considered, and that everyone has an opportunity to be heard. Develop a multi-year financial plan by December 2018.	Dates of meetings. Draft plans and final budget plan.

Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.

Goal Objective 4.1 Provide all stakeholders opportunities for input into the Schematic Design (Module 4) of the high school.

Key Activities/Benchmark	Evidence that demonstrates progress
Beginning in October, there will be monthly public forums on the Schematic Design Process, except for December.	Meetings scheduled and posted on websites and through email.
Electronic opportunities provided for community input following public forums.	For those who cannot attend the forums, there will be a way to provide input electronically to the AHS Building Committee. Surveys results will be shared with the Building Committee.
AHS rebuild website will be updated regularly.	Regular blog posts, updates, documents and solicitations of input posted on https://ahsbuilding.org/ .
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Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.

Goal Objective 4.2 Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.

<i>Key Activities/Benchmark</i>	<i>Evidence that demonstrates progress</i>
Communication will be shared through principal and superintendent newsletters with parents/guardians regarding SEL activities in schools along with information about how families can use this knowledge at home to support their students.	Monthly newsletter segments at each building and district level.
Provide resources for families on digital learning at APS elementary schools.	Updates to APS web site
Develop of curriculum site on the district website for parents to learn about the elementary curriculum in all disciplines.	APS Website



Town of Arlington, Massachusetts

8:05 PM Summer Professional Development Report, R. MacNeal

ATTACHMENTS:

Type	File Name	Description
▢ Report	Summer_PD_Highlights_September_2018_RM.pdf	Summer Professional Development Highlights

2018 Arlington Curriculum and Instruction Summer PD Highlights

ELA

- Sixth grade: Focus: Independent reading, essential questions.
- Seventh grade: Short story unit, coming up with supporting texts and lessons for our novels. They also worked on best practices, essential ideas and questions for the units, and how to begin the year.
- Eighth grade: Dialogue development: an extension of the work being done to help students find their voices and develop ownership of learning. These descriptors are part of the overall plan:

Appreciate: Share what you like, appreciate or value in the ideas you heard. Be specific.

Probe: Probe for more details. Ask questions that will help give you a better sense of another person's perspective.

Connect: Make a connection between something in the ideas you heard and your own experiences, feelings, or interests.

Extend: Describe how the ideas you heard extended your thoughts in new directions or gave you a new perspective.

- AHS:
 - Grade 9 finished up work on vocabulary.
 - Grade 11 refined one unit of the AP course in preparation for expanding that unit into the American Literature course during professional development this coming year. Various senior electives worked on specific units of study.

ELL

- The K-8 staff continued the work in updating and adding to the ESL MCUs designed by the state. We do not have any ELL curriculum and this is required for compliance for DESE ELL regulations. Each summer the ELL team uses the summer PD time to continue this major endeavor that is too much to focus on during the school year.

Health and Wellness

- The PE Highlight would be the Two Day Dance Workshop that Nina Martorana attended on June 25 and 26. It was titled "Teachers in Motion" and she will be introducing it to 6th graders at the Gibbs this year.

History/Social Studies

- In June, 3rd grade teachers met to learn about incorporating diverse narratives into the social studies curriculum. The PD day kicked off with a presentation from the Royall House which gave further information about slavery in New England and more specifically, in the Medford area. Teachers enriched their own learning by participating in a jigsaw activity where they learned more about free African Americans, women, transgender, and gay/lesbian individuals during the colonial era. Teachers followed up on this activity by examining possible new resources, sharing them with their peers, and giving recommendations on which books with diverse narratives would be good district-wide purchases to develop curriculum around.
- 1st grade teachers continued their work revising and refining their integrated ELA/Social Studies unit on fairy tales and rules/civics. Specifically, teachers discussed the first grade Children Discovering Justice field trip to the Moakley Courthouse (the mock Goldilocks and the 3 bears trial) as well as other end of the unit assessments like students creating a video about rules for the next year's incoming first graders.
- The 7th grade history teachers met to work on revising the World Geography curriculum to align with the new MA History Frameworks. Next year the course will turn into a Global Studies course with a focus on culture, geography, and modern issues.
- The 8th grade history teachers met following the DESE sponsored 3-day civics conference to begin work on the new civics course that will roll out for the 2019-2020 school year. Teachers began brainstorming units, essential questions, vocabulary, and possible textbooks/resources. They also laid out a rough timeline for the year of tasks to accomplish moving towards the new curriculum.
- The 9th grade Modern World History team met over the summer to complete its curriculum map revision. Teachers spent the past two years experimenting with a thematic, geographic, or chronological approach to teaching history. The resulting curriculum map reflects more non-European history (South Africa, Iran, Cuba, Brazil, China) and brings students up to the current day with issues like the rise of terrorism and globalization.

- Additional out of district PD: MA Historical Society (Loyalists in New England), Facing History & Ourselves (Reconstruction), Framingham State geography workshop, DESE Civics Conference, Fort Ticonderoga seminar, WW2 Museum in Natick, College Board AP Government Seminar

Instructional Technology

Session 1: 8:00 AM - 9:00 AM

- NoodleTools for Digital Research with Stacy Kitsis, AHS Library Media Teacher
- Creating with Chromebooks with Johanna Bradley, OMS & Gibbs Digital Learning Specialist
- Google Classroom and Google Forms and Quizzes with Jeff Snyder, AHS Digital Learning Specialist

Session 2: 9:15 AM - 10:15 AM

- PowerTeacher Pro Gradebook with Jeff Snyder, AHS Digital Learning Specialist
- Basic Computer Skills with Johanna Bradley, OMS & Gibbs Digital Learning Specialist
- Student Voice & Choice with Susan Bisson, Director of Digital Learning

Math

ELEMENTARY SCHOOL - 3 DIFFERENT TIERS OF OPTIONS:

- Unit planning option -25 teachers from K-5 who spent day planning to start off year strong by focusing on first unit
- Curriculum Support - had 45 different teachers participating in PD offered by TERC.
- Offered a course titled “Developing Mathematics Institute. The teachers explored building a system of 10’s. (18 Teachers)

Middle School

- Focus was on curriculum realignment for computer science

High school

- Focus on curriculum realignment for algebra 1

METCO

- First Aid Mental Health (facilitated with Julie Dunn)
- Tonika Claiborne participated in the Harvard MATCH program

Performing Arts

- Developed a standards-based course outline template and completed course outlines for the following courses: Drama 1, Intro to Music Technology, Madrigal Singers, Chorale, and Freshman Course. (Up until now there have been no curriculum documents for high school courses. This is a start on what will be a long-term project.)

Science

OMS/Gibbs

Gr 6 / 7 / 8

- Introduction of new science resources, IScience, being phased in for middle grades.
- Included familiarization with digital resources and MA Frameworks alignment.

Gr 6/7/8

- Technology PD to update curriculum and familiarize new teachers with it.

AHS

Physical Science (gr 9)

- Updating curriculum to align with MA Frameworks

Biology (gr 10)

- Updating curriculum to better align with MA Frameworks and better pacing and sequencing.

Anatomy (gr 11/12)

- Adjusting scope and sequence to refine the curriculum

Chemistry (gr 11/12)

- Adjusting scope and sequence to better differentiate all levels of Chemistry (H,A,B)

- Science units for low performing students (all HS grades, all programs- Millbrook, Reach, Harbor, etc.)
- Developing strategies and units that would be adaptable for low performing students in order to allow better differentiation.

SEL/Counseling

Gibbs and Ottoson Counselors

- Crafted vision statements and core values of the department. Mapped out programming for all students to receive directly from counselors or indirectly from advisory teachers with coaching and support from counselors. Created annual calendar that aligns 6, 7 and 8 grade programming. Began planning action steps for implementation.

Preschool

- Integrated SEL work with the Pyramid model and existing Preschool curriculum/programming. This included curriculum maps, monthly themes and aligned programming with Social Thinking, literacy, math, SEL skills and district-wide SASS goals. Major focus on universal/tier 1 work and moved a few interventions into appropriate advanced tiers. We began to plan for effective implementation with a leadership team.

YMHFA (Youth Mental Health First Aid)

- Ran trainings for new and existing staff in YMHFA and they were very successful.

Visual Arts

- Brand new curriculum was developed for two new AHS courses being offered in the 2018-19 school year. These new half-year courses, “Ceramic Pottery and Sculpture” and “Sculpture” reintroduce ceramics to the high school visual art program and strengthens our offerings in 3D curriculum. Also, the ceramics/sculpture studio (room 206) and kiln room were redesigned and reorganized. (6 days, 1 teacher)
- The curricula in three existing courses, “Foundations in Studio Art”, “Painting I” and “Painting II” were improved, expanding student choice, breadth of projects and personalizing the curricula to an even greater degree. (2 days, 1 teacher)

- An APS K-5 art teacher with strong skills in ceramics conducted an in-house two-day workshop for five other APS K-5 art teachers. This workshop was designed to increase all teachers' skills in the use of clay, glazing and firing. The workshop also provided time for all of the K-5 art teachers to discuss related curriculum and teaching strategies for all grade levels. This positively impacts the art programs in all seven APS elementary schools. (2 days for 5 teachers, 3 days for 1 teacher)
- The two art teachers who will run the seventh and eighth grade art programs at Ottoson Middle School spent two days reconfiguring the art rooms at OMS and spent time adapting the visual art curricula to a two-grade school. These art teachers also transformed the teaching spaces into much more visually exciting places in which to make art. Discussions were held about the growing digital aspect of the OMS art program as well as the increase in projects that promote in social and emotional learning. (2 days, 2 teachers)

World Languages

- In WL we worked on first steps in curriculum revisions for Spanish 7/8/1, French 3, & Mandarin 3.
- The WL department sponsored 2 teacher participants as well the director to attend MaFLA's (the state WL professional organization) Proficiency Academy, and one WL teacher facilitated a strand there.



Town of Arlington, Massachusetts

8:15 PM Superintendent's Report, K. Bodie

Summary:

- School Building Update
- AHS into Schematic Design
- On-line Registration and form rollout

ATTACHMENTS:

Type	File Name	Description
▢ Presentation	SBCPres09-04-18.pdf	AHS Bldg Project 9 4 2018

AHSBC Presentation

September 4, 2018

Schematic Design

- Traffic Study

Traffic Study



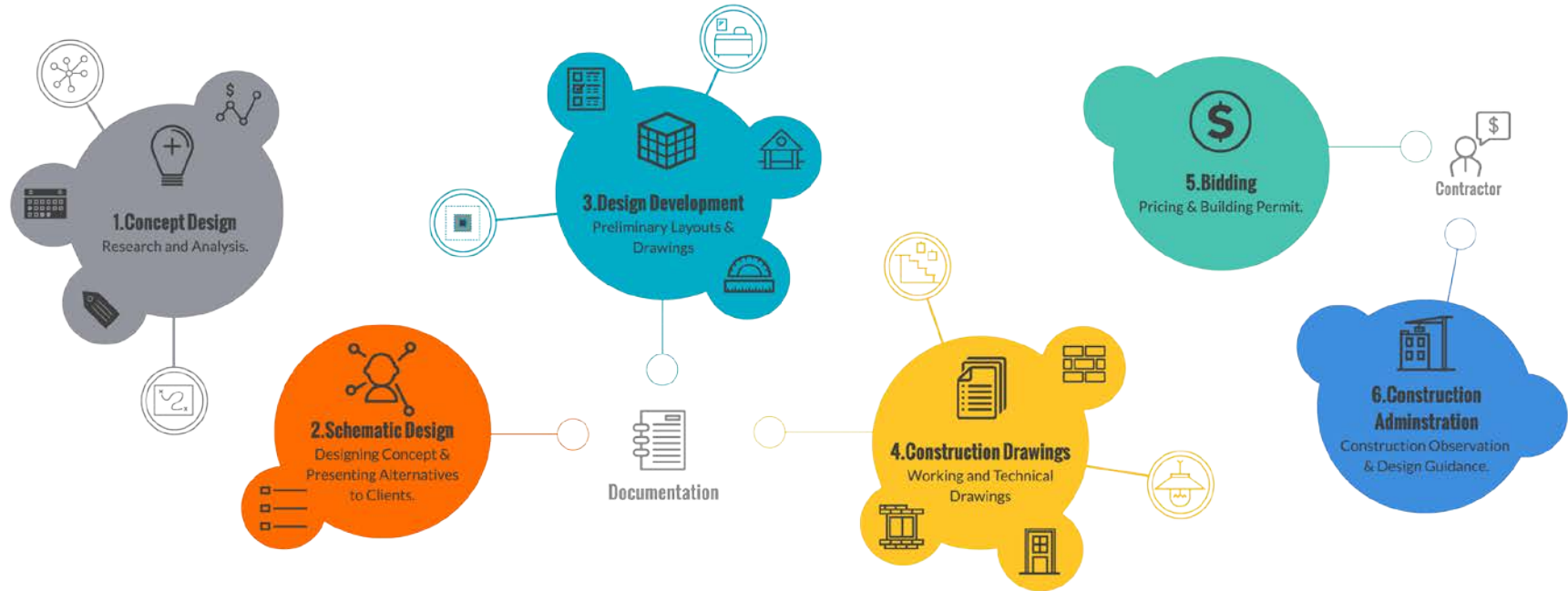
Schematic Site Diagram



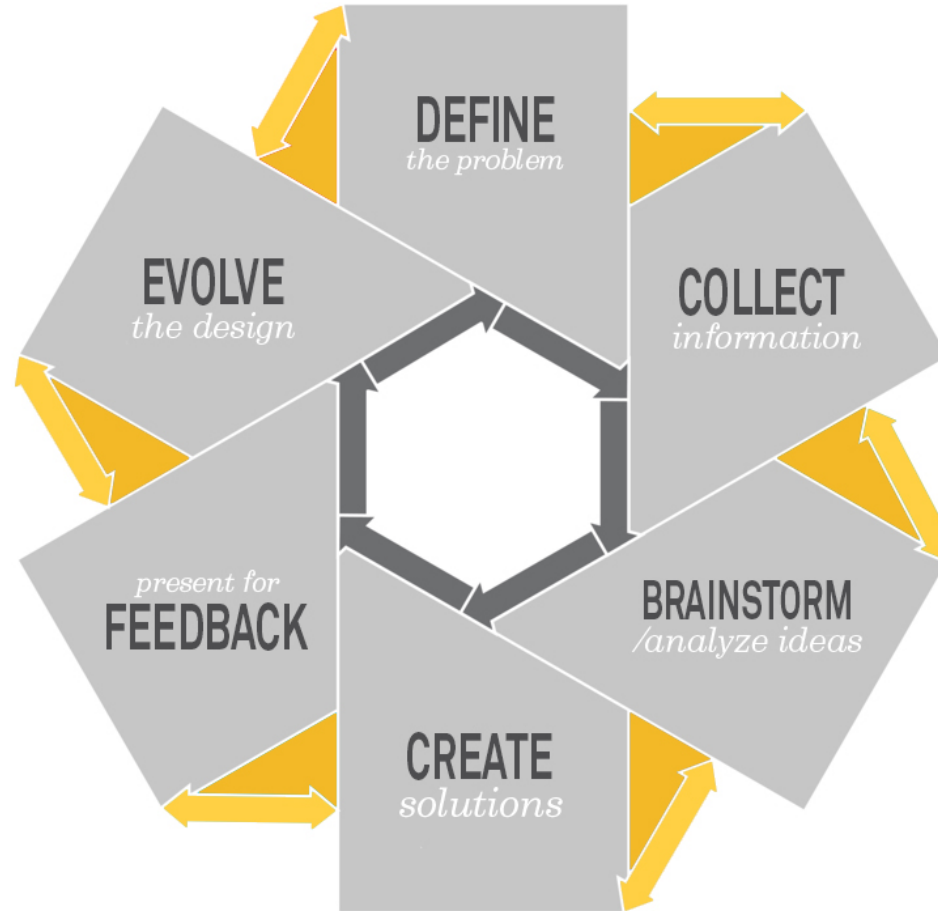
Schematic Design

- Traffic Study
- Design Process

Design Process



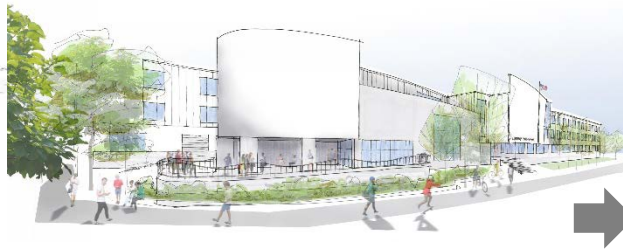
Design Process



Design Process – Thompson Elem.



Design Process – Winthrop MHS



Design Process – Coolidge Corner



Schematic Design

- Traffic Study
- Design Process
- Schematic Design Work Plan

Schematic Design Work Plan

- School Building Committee Meetings
- Community Forums
- Other Meetings



Town of Arlington, Massachusetts

8:35 PM Consent Agenda

Summary:

Approval of Warrant: #18266 Total Amount \$927,123.42 Dated 6/21/18
#18275 Total Amount \$341,996.17 Dated 6/29/18
#19012 Total Amount \$333,977.55 Dated 7/31/18
#19023 Total Amount \$503,555.97 Dated 8/16/18
#19033 Total Amount \$626,697.17 Dated 9/05/18

Approval of Minutes: Regular School Committee, June 21, 2018 minutes

Approval of Trip: California Trip for Foreign Exchange students April 13-20, 2019 Mary Villano

ATTACHMENTS:

Type	File Name	Description
Warrant	warrant_6_21_18.pdf	Warrant 18266 6/21/2018
Warrant	warrant_6_29_18.pdf	Warrant 18275 6 29 2018
Warrant	warrant_07_31_18.pdf	Warrant 19012 7 31 2018
Warrant	warrant.pdf	Warrant #19023 8/16/2018
Warrant	warrant_19033_9_5_18.pdf	Warrant # 19033 9/5/2018
Minutes	06_21_2018_sc_meetings_minutes_draft_js.docx	Approval of 6/21/2018 School Committee minutes
Trip Approval	approved_Foreign_Exchange_California_Trip_request_for_April_2019.pdf	Foreign Exchange Trip to California April 2019 request

APPROVAL OF ACCOUNTS PAYABLE

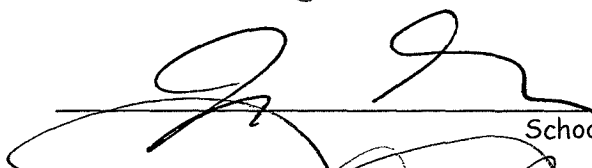
I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	18266	Total Warrant Amount	\$927,123.42
Dated	6/21/18		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY




Superintendent of Schools / Chief Financial Officer



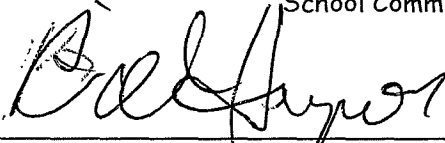
School Committee



School Committee



School Committee



School Committee

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TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
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DATE: 06/21/2018 WARRANT: 18266 AMOUNT: \$ 927,123.42

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

06/21/2018 14:37
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 3
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18266 06/21/2018

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	1 02426715 85103 2415	C&I SCIENC		INSTRUCT		167.50			
		Invoice Net				167.50			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 4
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18266 06/21/2018

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29770 ARISE CONSULTING SERVI		00001	7742418	INV	06/21/2018	CONSULT ZF-MAY'18	320322		
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 5
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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35374 BAUER, AUDREY	1 1336775 7290	6200	00000	SUMMER FUN	INV 06/21/2018	REFUND CLASS	320695		
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32788 ANN KEGEL-BAUSMAN	1 1336770 81112	6200	00000	ADULT ED	INV 06/21/2018	ALTERED BOOKS	320852		
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24583 BAYSTATE INTERPRETERS,	1 02456857 83101	2330	00001	SPED CONTR	INV 06/21/2018	299812	320332		
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70412 BELMONT AND CRYSTAL SP	1 02606910 85806	1210	00001	SUPER	INV 06/21/2018	1249889 060118	319352		
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70412 BELMONT AND CRYSTAL SP	1 02456800 84201	2430	00001	PK-SPED	INV 06/21/2018	14545241 060118	320755		
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33994 BERGANTZ, SANDRA	1 18406915 87202	2357	00000	PROF DEVEL	INV 06/21/2018	REIMB MILEGE-MAR'18	320696		
				TRAINING		52.32			
				Invoice Net		52.32			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 6
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18266

06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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33994	BERGANTZ, SANDRA 1 18406915 87202	2357	00000 11536018	INV 06/21/2018 PROF DEVEL TRAINING Invoice Net		REIMB MILEGE-MAY'18 28.06 28.06	320698		
						CHECK TOTAL	100.81		-----
24170	THE CHILDREN'S CENTER 1 02456818 83101	2320	00000 183625	INV 06/21/2018 SPED/DEAF PROF TECH Invoice Net		55559-IM 157.60 157.60	320334		
24170	THE CHILDREN'S CENTER 1 02456818 83101	2320	00000 7761018	INV 06/21/2018 SPED/DEAF PROF TECH Invoice Net		55559-KC 236.40 236.40	320335		
24170	THE CHILDREN'S CENTER 1 02456818 83101	2320	00000 7761118	INV 06/21/2018 SPED/DEAF PROF TECH Invoice Net		55559-SG 39.40 39.40	320336		
24170	THE CHILDREN'S CENTER 1 02456818 83101	2320	00000 7761218	INV 06/21/2018 SPED/DEAF PROF TECH Invoice Net		55559-MG 433.40 433.40	320337		
24170	THE CHILDREN'S CENTER 1 02456818 83101	2320	00000 7761318	INV 06/21/2018 SPED/DEAF PROF TECH Invoice Net		55559-NR 177.30 177.30	320338		
24170	THE CHILDREN'S CENTER 1 02456818 83101	2320	00000 7761518	INV 06/21/2018 SPED/DEAF PROF TECH Invoice Net		55559-JS 315.20 315.20	320339		
						CHECK TOTAL	1,359.30		-----
33263	BLUE RIBBON BBQ, INC. 1 02066575 87202	2357	00001 11422518	INV 06/21/2018 PROF DEV TRAINING Invoice Net		E55763 684.60 684.60	320699		
						CHECK TOTAL	684.60		-----
22234	THE BOOK RACK 1 02126506 85106	2410	00001 11438418	INV 06/21/2018 ELEM EDUC TEXTBOOKS Invoice Net		891 264.00 264.00	320883		
22234	THE BOOK RACK 1 169 85106	2410	00001 11556018	INV 06/21/2018 BILL'S BKS TEXTBOOKS Invoice Net		892 255.02 255.02	320884		
						CHECK TOTAL	519.02		-----
34910	BOSTON VIP LIST 1 14118101 81201	2357	00000 11537318	INV 06/21/2018 SAFE&SUPPO STIPENDS Invoice Net		7-98 200.00 200.00	320700		
						CHECK TOTAL	200.00		-----
34079	CARL A. ALLEYNE		00001 185019	INV 06/21/2018		1366	320853		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	1336770 81112	6200	ADULT ED	INSTRUCT		750.00			
			Invoice Net			750.00			
						CHECK TOTAL	750.00		-----
24434	BOUTWELL, ROLAND H.	00000	184877	INV	06/21/2018	PLANT USES,TALES,LEG	319335		
1	1336770 81112	6200	ADULT ED	INSTRUCT		57.00			
			Invoice Net			57.00			
						CHECK TOTAL	57.00		-----
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	06/21/2018	6/4/18-6/8/18	320340		
1	02456803 83101	2310	SPED/TUTOR	PROF TECH		400.00			
2	02456857 83101	2310	SPED CONTR	PROF TECH		725.00			
			Invoice Net			1,125.00			
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	06/21/2018	6/11/18-6/15/18	320632		
1	02456803 83101	2310	SPED/TUTOR	PROF TECH		350.00			
2	02456857 83101	2310	SPED CONTR	PROF TECH		500.00			
			Invoice Net			850.00			
						CHECK TOTAL	1,975.00		-----
34780	BRAGA, LAURA	00000	11504418	INV	06/21/2018	REIMB MOD DISABILITY	320882		
1	02636575 87106	2357	PROF DEV	Grad Cours		765.00			
			Invoice Net			765.00			
						CHECK TOTAL	765.00		-----
30534	BRANSON,BRIAN	00000		INV	06/21/2018		320550		
1	02026621 83804	3510	ATHL/BASEB	ATHLETIC		18865			
			Invoice Net			60.00			
						60.00			
						CHECK TOTAL	60.00		-----
22744	BROADLEY, DEBORAH	00000	11425218	INV	06/21/2018	CONSULT 5/7-6/8/18	320701		
1	02606910 83101	2440	SUPER	PROF TECH		1,260.00			
			Invoice Net			1,260.00			
						CHECK TOTAL	1,260.00		-----
30535	BROOKS, JOHN	00000		INV	06/21/2018		320552		
1	02026645 83804	3510	ATH/G/SOFT	ATHLETIC		18931			
			Invoice Net			89.00			
						89.00			
						CHECK TOTAL	89.00		-----
20939	BUCHANAN, ELIZABETH J.	00000	182732	INV	06/21/2018	MAY 2018	320341		
1	0932018 83101	2310	EARLY PART	CONSULT		700.00			
			Invoice Net			700.00			
20939	BUCHANAN, ELIZABETH J.	00000	182732	INV	06/21/2018	JUNE 2018	320634		
1	0932018 83101	2310	EARLY PART	CONSULT		650.00			
			Invoice Net			650.00			
						CHECK TOTAL	1,350.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35442 BUDDING, AUDREY	1 03034309 835003	00000		INV	06/21/2018	REFUND LUNCH	320934		
				FOOD SERV	FOOD SERV/	43.50			
				Invoice Net		43.50			
				CHECK TOTAL		43.50			-----
70657 C & W TRANSPORTATION,	1 02816970 84802 3300	00000	185066	INV	06/21/2018	C & W-18000600	320342		
				TRANS ED	VEHICLE RE	115.00			
				Invoice Net		115.00			
				CHECK TOTAL		115.00			-----
70653 CACCIATORE PAUL	1 02026621 83804 3510	00000		INV	06/21/2018	18893	320554		
				ATHL/BASEB	ATHLETIC	94.00			
				Invoice Net		94.00			
				CHECK TOTAL		94.00			-----
70693 CAM OFFICE SERVICES, I	1 02126506 85101 2430	00000	11438818	INV	06/21/2018	115286	319353		
				ELEM EDUC	REPRO SUPP	571.66			
				Invoice Net		571.66			
70693 CAM OFFICE SERVICES, I	1 02156506 85101 2430	00000	11527018	INV	06/21/2018	114743	320920		
				ELEM EDUC	REPRO SUPP	134.32			
				Invoice Net		134.32			
				CHECK TOTAL		705.98			-----
18811 FRAME ONE THEATRES	1 15122160 83302 3520	00003	11372018	INV	06/21/2018	ICE CREAM 6/18/18	320885		
				HARDY	FIELD TRIP	43.00			
				Invoice Net		43.00			
				CHECK TOTAL		43.00			-----
34198 CAPOTOSTO, ELIZABETH	1 1336770 81112 6200	00000	185020	INV	06/21/2018	WOMEN'S SELF-DEFENSE	320854		
				ADULT ED	INSTRUCT	306.00			
				Invoice Net		306.00			
				CHECK TOTAL		306.00			-----
26998 CARLSON, CHRIS	1 02456806 87101 2110	00000	181418	INV	06/21/2018	REIMB MILEGE-MAY'18	320343		
				SPED ADM M	BUS TRAVEL	247.97			
				Invoice Net		247.97			
26998 CARLSON, CHRIS	1 02456806 87101 2110	00000	181418	INV	06/21/2018	REIM MILEGE-JUNE '18	320635		
				SPED ADM M	BUS TRAVEL	250.15			
				Invoice Net		250.15			
				CHECK TOTAL		498.12			-----
22944 CARR, WILLIAM	1 02816970 84802 3300	00000	185296	INV	06/21/2018	102370	320654		
				TRANS ED	VEHICLE RE	56.90			
				Invoice Net		56.90			
				CHECK TOTAL		56.90			-----
70766 THE CARROLL CENTER FOR		00000	7743618	INV	06/21/2018	1805053	320636		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	264.00			
				Invoice Net		264.00			
70766	THE CARROLL CENTER FOR	00000	7743718	INV	06/21/2018	1805049	320637		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	1,650.00			
				Invoice Net		1,650.00			
70766	THE CARROLL CENTER FOR	00000	7743918	INV	06/21/2018	1805046	320638		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	198.00			
				Invoice Net		198.00			
70766	THE CARROLL CENTER FOR	00000	7744118	INV	06/21/2018	1805050	320641		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	1,287.00			
				Invoice Net		1,287.00			
70766	THE CARROLL CENTER FOR	00000	7758318	INV	06/21/2018	1805047	320642		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	528.00			
				Invoice Net		528.00			
70766	THE CARROLL CENTER FOR	00000	7758418	INV	06/21/2018	1805054	320643		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	198.00			
				Invoice Net		198.00			
70766	THE CARROLL CENTER FOR	00000	7758518	INV	06/21/2018	1805051	320644		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	264.00			
				Invoice Net		264.00			
70766	THE CARROLL CENTER FOR	00000	7758118	INV	06/21/2018	1805048	320645		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	528.00			
				Invoice Net		528.00			
70766	THE CARROLL CENTER FOR	00000	7758718	INV	06/21/2018	1805052	320646		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	264.00			
				Invoice Net		264.00			
				CHECK TOTAL		5,181.00			-----
33306	CAUSE + EVENT FOUNDATI	00000	185173	INV	06/21/2018	1002	320855		
	1 1336784 7290			YOUTH FIT	COMM ED	5,260.00			
				Invoice Net		5,260.00			
				CHECK TOTAL		5,260.00			-----
35445	CAYER, KIM	00000		INV	06/21/2018	REFUND LUNCH	320935		
	1 03034309 835003			FOOD SERV	FOOD SERV/	88.00			
				Invoice Net		88.00			
				CHECK TOTAL		88.00			-----
73222	CENTER FOR RESPONSIVE	00000	184685	INV	06/21/2018	IN3-00123153	320886		
	1 18406506 85103 2415			ELEM ED	INSTRUCT	1,350.00			
				Invoice Net		1,350.00			
				CHECK TOTAL		1,350.00			-----
20145	CHRISTIANSON BUS CO.,	00000	184063	INV	06/21/2018	6134	320346		
	1 02816980 83301 3300			SPED/REIMB	TRANS	2,530.00			
				Invoice Net		2,530.00			
				CHECK TOTAL		2,530.00			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34159	JAMES M. DONAHER					5946	320648		
	1 02456857 83101 2330	00001	182735	INV	06/21/2018	393.00			
				SPED CONTR	PROF TECH	393.00			
				Invoice Net		5947	320649		
34159	JAMES M. DONAHER					1,153.56			
	1 02456857 83101 2330	00001	182735	INV	06/21/2018	1,153.56			
				SPED CONTR	PROF TECH	CHECK TOTAL	1,546.56		
				Invoice Net					
31339	US COAST GUARD AUXILLA					BOATING SAFELY	319346		
	1 1336770 81112 6200	00000	184878	INV	06/21/2018	75.00			
				ADULT ED	INSTRUCT	75.00			
				Invoice Net		CHECK TOTAL	75.00		
71080	COSTA FRUIT & PRODUCE					4038969	319434		
	1 03034309 835001	00001	710818	INV	06/21/2018	1,318.83			
				FOOD SERV	FOOD SERVI	1,318.83			
				Invoice Net		4039045	319435		
71080	COSTA FRUIT & PRODUCE					1,145.94			
	1 03034309 835001	00001	710818	INV	06/21/2018	1,145.94			
				FOOD SERV	FOOD SERVI	4040507	319436		
				Invoice Net		1,101.67			
71080	COSTA FRUIT & PRODUCE					1,101.67			
	1 03034309 835001	00001	710818	INV	06/21/2018	4040551	319438		
				FOOD SERV	FOOD SERVI	512.11			
				Invoice Net		512.11			
71080	COSTA FRUIT & PRODUCE					4043486	319503		
	1 03034309 835001	00001	710818	INV	06/21/2018	709.25			
				FOOD SERV	FOOD SERVI	709.25			
				Invoice Net		4043521	319504		
71080	COSTA FRUIT & PRODUCE					1,105.77			
	1 03034309 835001	00001	710818	INV	06/21/2018	1,105.77			
				FOOD SERV	FOOD SERVI	4044889	319505		
				Invoice Net		208.38			
71080	COSTA FRUIT & PRODUCE					208.38			
	1 03034309 835001	00001	710818	INV	06/21/2018	4044907	319506		
				FOOD SERV	FOOD SERVI	1,288.66			
				Invoice Net		1,288.66			
71080	COSTA FRUIT & PRODUCE					4045105	319507		
	1 03034309 835001	00001	710818	INV	06/21/2018	780.25			
				FOOD SERV	FOOD SERVI	780.25			
				Invoice Net		4046420	319508		
71080	COSTA FRUIT & PRODUCE					886.05			
	1 03034309 835001	00001	710818	INV	06/21/2018	886.05			
				FOOD SERV	FOOD SERVI	4046629	319509		
				Invoice Net		605.91			
71080	COSTA FRUIT & PRODUCE					605.91			
	1 03034309 835001	00001	710818	INV	06/21/2018	4046653	319510		
				FOOD SERV	FOOD SERVI				
				Invoice Net					

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	291.11			
				Invoice Net		291.11			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4048983	319511		
	1 03034309 835001			FOOD SERV	FOOD SERVI	409.79			
				Invoice Net		409.79			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4049025	319512		
	1 03034309 835001			FOOD SERV	FOOD SERVI	883.34			
				Invoice Net		883.34			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4049085	319513		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,005.36			
				Invoice Net		1,005.36			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4051678	319514		
	1 03034309 835001			FOOD SERV	FOOD SERVI	785.70			
				Invoice Net		785.70			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4051791	319515		
	1 03034309 835001			FOOD SERV	FOOD SERVI	404.35			
				Invoice Net		404.35			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4051900	319516		
	1 03034309 835001			FOOD SERV	FOOD SERVI	442.20			
				Invoice Net		442.20			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4052702	319517		
	1 03034309 835001			FOOD SERV	FOOD SERVI	217.55			
				Invoice Net		217.55			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4056105	320507		
	1 03034309 835001			FOOD SERV	FOOD SERVI	35.90			
				Invoice Net		35.90			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4056104	320508		
	1 03034309 835001			FOOD SERV	FOOD SERVI	755.11			
				Invoice Net		755.11			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4056026	320510		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,134.51			
				Invoice Net		1,134.51			
71080	COSTA FRUIT & PRODUCE	00001	710818	INV	06/21/2018	4056084	320511		
	1 03034309 835001			FOOD SERV	FOOD SERVI	383.37			
				Invoice Net		383.37			
				CHECK TOTAL		16,411.11			
71088	COTTING SCHOOL	00000	184067	INV	06/21/2018	14891	320347		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	3,855.00			
				Invoice Net		3,855.00			
71088	COTTING SCHOOL	00000	184067	INV	06/21/2018	14895	320348		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	4,230.00			
				Invoice Net		4,230.00			
71088	COTTING SCHOOL	00000	7754218	INV	06/21/2018	14811	320349		
	1 07506848 83201 9300			CB OOD DAY	TUITION	9,361.88			
				Invoice Net		9,361.88			
71088	COTTING SCHOOL	00000	7754218	INV	06/21/2018	14899	320350		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 07506848 83201	9300	CB OOD DAY	TUITION		5,106.48			
			Invoice Net			5,106.48			
71088	COTTING SCHOOL		00000 7754618	INV	06/21/2018	14810	320351		
	1 07506848 83201	9300	CB OOD DAY	TUITION		9,361.88			
			Invoice Net			9,361.88			
71088	COTTING SCHOOL		00000 7754618	INV	06/21/2018	14898	320352		
	1 07506848 83201	9300	CB OOD DAY	TUITION		5,106.48			
			Invoice Net			5,106.48			
71088	COTTING SCHOOL		00000 7756218	INV	06/21/2018	14812	320354		
	1 02456848 83201	9300	TUITION DY	TUITION		9,361.88			
			Invoice Net			9,361.88			
71088	COTTING SCHOOL		00000 7756218	INV	06/21/2018	14900	320355		
	1 02456848 83201	9300	TUITION DY	TUITION		5,089.41			
	2 07506848 83201	9300	CB OOD DAY	TUITION		17.07			
			Invoice Net			5,106.48			
71088	COTTING SCHOOL		00000 7763018	INV	06/21/2018	14881	320356		
	1 02456848 83201	9300	TUITION DY	TUITION		9,361.88			
			Invoice Net			9,361.88			
71088	COTTING SCHOOL		00000 7763018	INV	06/21/2018	14968	320357		
	1 02456848 83201	9300	TUITION DY	TUITION		5,106.48			
			Invoice Net			5,106.48			
			CHECK TOTAL			65,958.44			-----
71176	D'AGOSTINO'S DELI		00001 11349918	INV	06/21/2018	14881	319580		
	1 02606575 84902	2357	MEMBERSHIP	FOOD SUPPL		162.03			
			Invoice Net			162.03			
			CHECK TOTAL			162.03			-----
33990	DALE, ALEXANDRA		00000 184883	INV	06/21/2018	MAKEUP ROUTINE	319336		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		175.00			
			Invoice Net			175.00			
			CHECK TOTAL			175.00			-----
34105	DALEY, GRAHAM		00000 11501018	INV	06/21/2018	REIMB HARVARD EXT	319581		
	1 02636575 87106	2357	PROF DEV	Grad Cours		1,020.00			
			Invoice Net			1,020.00			
			CHECK TOTAL			1,020.00			-----
34204	ARLINGTON PIE COMPANY		00000 183124	INV	06/21/2018	440578	319440		
	1 03034309 835001		FOOD SERV	FOOD SERVI		256.00			
			Invoice Net			256.00			
34204	ARLINGTON PIE COMPANY		00000 183124	INV	06/21/2018	440579	319441		
	1 03034309 835001		FOOD SERV	FOOD SERVI		360.00			
			Invoice Net			360.00			
34204	ARLINGTON PIE COMPANY		00000 183124	INV	06/21/2018	440580	319442		
	1 03034309 835001		FOOD SERV	FOOD SERVI		304.00			
			Invoice Net			304.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34204	ARLINGTON PIE COMPANY	00000	183124	INV	06/21/2018	440581	319443		
	1 03034309 835001			FOOD SERV	FOOD SERVI	360.00			
				Invoice Net		360.00			
34204	ARLINGTON PIE COMPANY	00000	183124	INV	06/21/2018	440582	320512		
	1 03034309 835001			FOOD SERV	FOOD SERVI	360.00			
				Invoice Net		360.00			
34204	ARLINGTON PIE COMPANY	00000	183124	INV	06/21/2018	440583	320764		
	1 03034309 835001			FOOD SERV	FOOD SERVI	304.00			
				Invoice Net		304.00			
34204	ARLINGTON PIE COMPANY	00000	183124	INV	06/21/2018	440584	320927		
	1 03034309 835001			FOOD SERV	FOOD SERVI	360.00			
				Invoice Net		360.00			
				CHECK TOTAL		2,304.00			-----
33580	DONOVAN, ISAIAH J.	00000	184881	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	319337		
	1 1336770 81202 6200			ADULT ED	TEMP SAL	214.50			
				Invoice Net		214.50			
				CHECK TOTAL		214.50			-----
32509	DOYLE, HEATHER	00000		INV	06/21/2018	REFUND CLASS	320702		
	1 1336775 7290 6200			SUMMER FUN	COMM ED	185.00			
				Invoice Net		185.00			
				CHECK TOTAL		185.00			-----
30977	DREAMBOX LEARNING, INC	00001	11438618	INV	06/21/2018	DB011841721	319354		
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	4,500.00			
				Invoice Net		4,500.00			
				CHECK TOTAL		4,500.00			-----
33170	DRISCOLL, JOHN	00000		INV	06/21/2018	18830	319324		
	1 02026629 83804 3510			ATHL/TRACK	ATHLETIC	56.25			
	2 02026643 83804 3510			ATHL/GIRLS	ATHLETIC	56.25			
				Invoice Net		112.50			
				CHECK TOTAL		112.50			-----
33600	EAST BAY EDUCATIONAL C	00000	11545718	INV	06/21/2018	11402	320703		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	298.74			
				Invoice Net		298.74			
33600	EAST BAY EDUCATIONAL C	00000	11545718	INV	06/21/2018	11401	320704		
	1 187 8350			HS SCIENCE	SUPP/MATER	827.73			
				Invoice Net		827.73			
33600	EAST BAY EDUCATIONAL C	00000	11545718	INV	06/21/2018	11400	320705		
	1 187 8350			HS SCIENCE	SUPP/MATER	128.73			
				Invoice Net		128.73			
33600	EAST BAY EDUCATIONAL C	00000	11545718	INV	06/21/2018	11655	320706		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	37.00			
				Invoice Net		37.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33600	EAST BAY EDUCATIONAL C	00000	11545718	INV	06/21/2018	11724	320707		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		45.53			
	2 187 8350		HS SCIENCE	SUPP/MATER		154.67			
			Invoice Net			200.20			
			CHECK TOTAL			1,492.40			-----
22860	ECOLAB FOOD SAFETY SOL	00000	711418	INV	06/21/2018	95312859	320513		
	1 03034309 835000		FOOD SERV	FOOD SERV/		282.92			
			Invoice Net			282.92			
22860	ECOLAB FOOD SAFETY SOL	00000	711418	INV	06/21/2018	95343441	320514		
	1 03034309 835000		FOOD SERV	FOOD SERV/		185.70			
			Invoice Net			185.70			
			CHECK TOTAL			468.62			-----
25808	EDTECH SOLUTIONS, LLC	00000	7744618	INV	06/21/2018	1395	320650		
	1 02456842 83101 2320		ADAPTIVE T	PROF TECH		3,487.50			
			Invoice Net			3,487.50			
			CHECK TOTAL			3,487.50			-----
71410	EDCO	00000	7750618	INV	06/21/2018	1182184	319582		
	1 02456848 83201 9400		TUITION DY	TUITION		6,240.78			
			Invoice Net			6,240.78			
			CHECK TOTAL			6,240.78			-----
35438	EGAN, DENNIS	00000		INV	06/21/2018	18927	320555		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		89.00			
			Invoice Net			89.00			
			CHECK TOTAL			89.00			-----
34229	EI US, LLC.	00003	183125	INV	06/21/2018	INV11000	320651		
	1 02456857 83101 2310		SPED CONTR	PROF TECH		12.50			
			Invoice Net			12.50			
			CHECK TOTAL			12.50			-----
35085	ELLIOTT AUTO SUPPLY CO	00000	185299	INV	06/21/2018	143-034106	320655		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		9.19			
			Invoice Net			9.19			
			CHECK TOTAL			9.19			-----
14760	EVERGREEN CENTER INCOR	00000	7746918	INV	06/21/2018	I024595	320358		
	1 02456851 83201 9300		OOD RESIDE	TUITION		18,255.59			
			Invoice Net			18,255.59			
14760	EVERGREEN CENTER INCOR	00000	7746918	INV	06/21/2018	019292	320359		
	1 02456851 83201 9300		OOD RESIDE	TUITION		17,666.70			
			Invoice Net			17,666.70			
			CHECK TOTAL			35,922.29			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q3965 103.13 103.13	319446		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q3966 141.55 141.55	319448		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q7010 109.82 109.82	319449		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q7991 109.50 109.50	319450		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q9322 73.53 73.53	319451		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q9323 85.14 85.14	319452		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q12183 69.32 69.32	320516		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q12184 72.90 72.90	320766		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q7011 141.55 141.55	320767		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	711318	INV FOOD SERV Invoice Net	06/21/2018	Q14994 41.90 41.90	320768		
						CHECK TOTAL	948.34		-----
15726	FEDERATION FOR CHILDR 1 02456806 87301 2357	00000	185064	INV SPED ADM M Invoice Net	06/21/2018	PTI ARLINGTON 300.00 300.00	320360		
						CHECK TOTAL	300.00		-----
30537	FINN, SAM 1 02026621 83804 3510	00000		INV ATHL/BASEB Invoice Net	06/21/2018	18894 94.00 94.00	320556		
						CHECK TOTAL	94.00		-----
26740	FLEETPRIDE 1 02816970 84802 3300	00001	185298	INV TRANS ED Invoice Net	06/21/2018	94271008 32.04 32.04	320652		
						CHECK TOTAL	32.04		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35349 FLYNN, RYAN	1 1953 7289	00000		INV	06/21/2018	REFUND AP EXAM	319583		
		PSAT SAT A		MISC REV		210.00			
		Invoice Net				210.00			
				CHECK TOTAL		210.00			-----
30300 FOLLETT SCHOOL SOLUTIO	1 02016563 85106 2410	00001 11446818		INV	06/21/2018	#727988C	319584		
		LIBRARY/ME		TEXTBOOKS		972.87			
		Invoice Net				972.87			
				CHECK TOTAL		972.87			-----
26634 FRANCHI, SUSAN	1 0572018 87202 3200	00000 11554518		INV	06/21/2018	REIM MILEGE-SEPT '17	320887		
		ESH		TRAVEL		39.24			
		Invoice Net				39.24			
26634 FRANCHI, SUSAN	1 0572018 87202 3200	00000 11554518		INV	06/21/2018	REIMB MILEGE-OCT'17	320888		
		ESH		TRAVEL		63.22			
		Invoice Net				63.22			
26634 FRANCHI, SUSAN	1 0572018 87202 3200	00000 11554518		INV	06/21/2018	REIMB MILEGE-NOV'17	320889		
		ESH		TRAVEL		85.02			
		Invoice Net				85.02			
26634 FRANCHI, SUSAN	1 0572018 87202 3200	00000 11554518		INV	06/21/2018	REIMB MILEGE-DEC'17	320890		
		ESH		TRAVEL		76.30			
		Invoice Net				76.30			
26634 FRANCHI, SUSAN	1 0572018 87202 3200	00000 11554518		INV	06/21/2018	REIMB MILEGE-JAN'18	320891		
		ESH		TRAVEL		13.08			
		Invoice Net				13.08			
				CHECK TOTAL		276.86			-----
25201 FREY	1 187 8350	00003 11545818		INV	06/21/2018	202501554597	319355		
		HS SCIENCE		SUPP/MATER		55.20			
		Invoice Net				55.20			
				CHECK TOTAL		55.20			-----
33371 GERRY, BRUCE STEVEN	1 1336770 81112 6200	00000 184880		INV	06/21/2018	AUTO REPAIR5/15-5/29	319338		
		ADULT ED		INSTRUCT		150.00			
		Invoice Net				150.00			
				CHECK TOTAL		150.00			-----
34223 GLEASON, DANIEL	1 1336770 81202 6200	00000 185071		INV	06/21/2018	TEEN AIDE 4/2-6/1/18	320856		
		ADULT ED		TEMP SAL		258.50			
		Invoice Net				258.50			
				CHECK TOTAL		258.50			-----
73320 GOVCONNECTION, INC.	1 02186506 85103 2415	00001 11514818		INV	06/21/2018	55881797	320892		
		ELEM EDUC		INSTRUCT		424.05			
		Invoice Net				424.05			
73320 GOVCONNECTION, INC.	1 02186506 85103 2415	00001 11514818		INV	06/21/2018	55854286	320893		
		ELEM EDUC		INSTRUCT		33.38			
		Invoice Net				33.38			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	457.43		-----
23913 GREENSTEIN, MICHAEL	00000 185297 INV 06/21/2018					REIMB MILEGE-MAY'18	320653		
1 02456833 87101 2320	SPED/MIDDL BUS TRAVEL					6.00			
	Invoice Net					6.00			
						CHECK TOTAL	6.00		-----
19295 GRIFFIN REFRIGERATION,	00000 11522718 INV 06/21/2018					50323	320708		
1 02026620 83804 3510	ATHLE/ADMI ATHLETIC					336.61			
	Invoice Net					336.61			
						CHECK TOTAL	336.61		-----
30778 JOHN GUILFOIL PUBLIC R	00001 11349318 INV 06/21/2018					1323	320709		
1 02606910 83101 1210	SUPER PROF TECH					750.00			
	Invoice Net					750.00			
30778 JOHN GUILFOIL PUBLIC R	00001 11349318 INV 06/21/2018					1342	320710		
1 02606910 83101 1210	SUPER PROF TECH					4,350.00			
	Invoice Net					4,350.00			
30778 JOHN GUILFOIL PUBLIC R	00001 11349318 INV 06/21/2018					1550	320711		
1 02606910 83101 1210	SUPER PROF TECH					200.00			
	Invoice Net					200.00			
						CHECK TOTAL	5,300.00		-----
33975 HARRINGTON, MAURA	00000 184882 INV 06/21/2018					GRANT WRITING101,102	319339		
1 1336770 81112 6200	ADULT ED INSTRUCT					300.00			
	Invoice Net					300.00			
						CHECK TOTAL	300.00		-----
33929 HIGHLAND SHREDDING, LL	00000 11425718 INV 06/21/2018					19545	320894		
1 02606910 83101 1210	SUPER PROF TECH					315.00			
	Invoice Net					315.00			
						CHECK TOTAL	315.00		-----
26773 HMFH ARCHITECTS, INC	00000 182543 INV 06/21/2018					2073	320712		
1 6223778 5871	AHS STUDY AHS STUDY					42,704.20			
	Invoice Net					42,704.20			
26773 HMFH ARCHITECTS, INC	00000 182543 INV 06/21/2018					2074	320713		
1 6223778 5871	AHS STUDY AHS STUDY					6,304.05			
	Invoice Net					6,304.05			
						CHECK TOTAL	49,008.25		-----
34900 HORGAN, MARGARET	00000 185074 INV 06/21/2018					TEEN AIDE 4/2-6/1/18	320857		
1 1336770 81202 6200	ADULT ED TEMP SAL					88.00			
	Invoice Net					88.00			
						CHECK TOTAL	88.00		-----
35441 HORN, WALTER	00000 INV 06/21/2018					REFUND LUNCH	320936		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835003			FOOD SERV	FOOD SERV/	114.35			
				Invoice Net		114.35			
						CHECK TOTAL	114.35		-----
34903 HOSSAIN, RAMISA MALIYA	00000 185022 INV 06/21/2018					TEEN AIDE 4/2-6/1/18	320858		
1 1336770 81202 6200	ADULT ED TEMP SAL					231.00			
	Invoice Net					231.00			
						CHECK TOTAL	231.00		-----
32802 HOYT, CARLOS A. JR.	00002 707618 INV 06/21/2018					121	320714		
1 18406575 87202 2357	LANG/PROF TRAINING					600.00			
	Invoice Net					600.00			
						CHECK TOTAL	600.00		-----
32684 HUGHES, KELLY	00000 32684 INV 06/21/2018					REIMB TRAUMA #2	320715		
1 18406575 87106 2357	LANG/PROF Grad Cours					500.00			
	Invoice Net					500.00			
						CHECK TOTAL	500.00		-----
35434 HULL, A.EUGENE JR	00000 INV 06/21/2018					18971	320558		
1 02026642 83804 3510	ATH/G/LCRS ATHLETIC					60.00			
	Invoice Net					60.00			
						CHECK TOTAL	60.00		-----
33906 INGRAM INDUSTRIES INC.	00001 11447118 INV 06/21/2018					34889050	319585		
1 02016563 85106 2410	LIBRARY/ME TEXTBOOKS					803.72			
	Invoice Net					803.72			
33906 INGRAM INDUSTRIES INC.	00001 11447118 INV 06/21/2018					34922189	319586		
1 02016563 85106 2410	LIBRARY/ME TEXTBOOKS					127.93			
	Invoice Net					127.93			
33906 INGRAM INDUSTRIES INC.	00001 11447118 INV 06/21/2018					34958093	319587		
1 02016563 85106 2410	LIBRARY/ME TEXTBOOKS					20.58			
	Invoice Net					20.58			
33906 INGRAM INDUSTRIES INC.	00001 11447118 INV 06/21/2018					35012627	320716		
1 02016563 85106 2410	LIBRARY/ME TEXTBOOKS					10.31			
	Invoice Net					10.31			
						CHECK TOTAL	962.54		-----
32312 JACKSON, STEVEN W.	00000 11489218 INV 06/21/2018					P1370 -6/11/18	320896		
1 14856542 83101 3520	HS INSTRUM PROF TECH					125.00			
	Invoice Net					125.00			
32312 JACKSON, STEVEN W.	00000 11489218 INV 06/21/2018					1371-6/11/18	320897		
1 14856542 83101 3520	HS INSTRUM PROF TECH					125.00			
	Invoice Net					125.00			
						CHECK TOTAL	250.00		-----
72233 JUDGE BAKER CHILDREN'S	00000 7752718 INV 06/21/2018					MAY 337	320362		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 07506848 83201 9300			CB OOD DAY	TUITION	10,972.72			
				Invoice Net		10,972.72			
72233	JUDGE BAKER CHILDREN'S	00000	7752718	INV	06/21/2018	JUN063018A	320363		
	1 07506848 83201 9300			CB OOD DAY	TUITION	7,980.16			
				Invoice Net		7,980.16			
72233	JUDGE BAKER CHILDREN'S	00000	7753618	INV	06/21/2018	MAY338	320365		
	1 07506848 83201 9300			CB OOD DAY	TUITION	10,972.72			
				Invoice Net		10,972.72			
72233	JUDGE BAKER CHILDREN'S	00000	7753618	INV	06/21/2018	JUN063018B	320366		
	1 07506848 83201 9300			CB OOD DAY	TUITION	7,980.16			
				Invoice Net		7,980.16			
72233	JUDGE BAKER CHILDREN'S	00000	7757218	INV	06/21/2018	MAY 339	320367		
	1 02456848 83201 9300			TUITION DY	TUITION	10,972.72			
				Invoice Net		10,972.72			
72233	JUDGE BAKER CHILDREN'S	00000	7757218	INV	06/21/2018	JUN063018C	320369		
	1 02456848 83201 9300			TUITION DY	TUITION	7,566.13			
	2 02456854 83201 9300			SPED/SUMME	TUITION	414.03			
				Invoice Net		7,980.16			
72233	JUDGE BAKER CHILDREN'S	00000	7757318	INV	06/21/2018	MAY 340	320370		
	1 02456848 83201 9300			TUITION DY	TUITION	10,972.72			
				Invoice Net		10,972.72			
72233	JUDGE BAKER CHILDREN'S	00000	7757318	INV	06/21/2018	JUN063018D	320371		
	1 02456848 83201 9300			TUITION DY	TUITION	1,811.97			
	2 02456854 83201 9300			SPED/SUMME	TUITION	6,168.19			
				Invoice Net		7,980.16			
				CHECK TOTAL		75,811.52			-----
60993	JUITT LAURA G	00000		INV	06/21/2018	REFUND LUNCH	320937		
	1 03034309 835003			FOOD SERV	FOOD SERV/	72.15			
				Invoice Net		72.15			
				CHECK TOTAL		72.15			-----
33640	EILEEN CATIZONE	00000	184689	INV	06/21/2018	1009	320647		
	1 02456863 85106 2410			SPED CURRI	TEXTBOOKS	4,250.00			
				Invoice Net		4,250.00			
				CHECK TOTAL		4,250.00			-----
19317	JUSTICE RESOURCE INSTI	00000	181693	INV	06/21/2018	12351118ARL-MK	320375		
	1 02456851 83201 9300			OOD RESIDE	TUITION	8,403.48			
				Invoice Net		8,403.48			
19317	JUSTICE RESOURCE INSTI	00000	181693	INV	06/21/2018	12351218ARL-MK	320376		
	1 02456851 83201 9300			OOD RESIDE	TUITION	8,132.40			
				Invoice Net		8,132.40			
19317	JUSTICE RESOURCE INSTI	00000	184062	INV	06/21/2018	12451018ARLRMA	320377		
	1 02456848 83201 9300			TUITION DY	TUITION	1,518.72			
				Invoice Net		1,518.72			
19317	JUSTICE RESOURCE INSTI	00000	184062	INV	06/21/2018	12451118ARL	320381		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201 9300			TUITION DY	TUITION	5,568.64			
				Invoice Net		5,568.64			
19317	JUSTICE RESOURCE INSTI	00000	184062	INV	06/21/2018	12451218ARL	320382		
	1 02456848 83201 9300			TUITION DY	TUITION	4,049.92			
				Invoice Net		4,049.92			
19317	JUSTICE RESOURCE INSTI	00000	184548	INV	06/21/2018	12451118ARL-A B-E	320383		
	1 02456848 83201 9300			TUITION DY	TUITION	2,531.20			
				Invoice Net		2,531.20			
19317	JUSTICE RESOURCE INSTI	00000	184548	INV	06/21/2018	12451218ARL- A B-E	320385		
	1 02456848 83201 9300			TUITION DY	TUITION	4,049.92			
				Invoice Net		4,049.92			
19317	JUSTICE RESOURCE INSTI	00000	7746618	INV	06/21/2018	13851118ARL-JC	320386		
	1 02456851 83201 9300			OOD RESIDE	TUITION	16,806.96			
				Invoice Net		16,806.96			
19317	JUSTICE RESOURCE INSTI	00000	7746618	INV	06/21/2018	13851218ARL-JC	320389		
	1 02456851 -83201 9300			OOD RESIDE	TUITION	16,264.80			
				Invoice Net		16,264.80			
19317	JUSTICE RESOURCE INSTI	00000	7752018	INV	06/21/2018	12451118ARL-AC	320390		
	1 07506848 83201 9300			CB OOD DAY	TUITION	5,568.64			
				Invoice Net		5,568.64			
19317	JUSTICE RESOURCE INSTI	00000	7752018	INV	06/21/2018	12451218ARL-AC	320391		
	1 07506848 83201 9300			CB OOD DAY	TUITION	4,049.92			
				Invoice Net		4,049.92			
19317	JUSTICE RESOURCE INSTI	00000	7752518	INV	06/21/2018	12451118ARL-MD	320392		
	1 07506848 83201 9300			CB OOD DAY	TUITION	5,568.64			
				Invoice Net		5,568.64			
19317	JUSTICE RESOURCE INSTI	00000	7752518	INV	06/21/2018	12451218ARL-MD	320393		
	1 07506848 83201 9300			CB OOD DAY	TUITION	4,049.92			
				Invoice Net		4,049.92			
19317	JUSTICE RESOURCE INSTI	00000	7754818	INV	06/21/2018	12451118ARL-HK	320394		
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,784.32			
				Invoice Net		2,784.32			
19317	JUSTICE RESOURCE INSTI	00000	7754818	INV	06/21/2018	12451218ARL-HK	320395		
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,024.96			
				Invoice Net		2,024.96			
19317	JUSTICE RESOURCE INSTI	00000	7754918	INV	06/21/2018	12451118ARL-SK	320396		
	1 07506848 83201 9300			CB OOD DAY	TUITION	5,568.64			
				Invoice Net		5,568.64			
19317	JUSTICE RESOURCE INSTI	00000	7754918	INV	06/21/2018	12451218ARL-SK	320397		
	1 07506848 83201 9300			CB OOD DAY	TUITION	4,049.92			
				Invoice Net		4,049.92			
				CHECK TOTAL		100,991.00			-----
33153	KALTHOFER, ULRIKE DETT	00000	185172	INV	06/21/2018	#3 -6/9/18	320859		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	400.00			
				Invoice Net		400.00			
				CHECK TOTAL		400.00			-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35357 KATZ, HARRY LEWIS	1 1336770 81112 6200	00000	185175	INV	06/21/2018	BASEBALL AMERICANA	320860		
				ADULT ED	INSTRUCT	50.00			
				Invoice Net		50.00			
				CHECK TOTAL		50.00			-----
35347 KEEFE, ELIZABETH STRIN	1 02456857 83101 2310	00000	185300	INV	06/21/2018	1006-01	320656		
				SPED CONTR	PROF TECH	4,025.00			
				Invoice Net		4,025.00			
				CHECK TOTAL		4,025.00			-----
34873 KIM, GIL	1 1336770 81112 6200	00000	184888	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	319340		
				ADULT ED	INSTRUCT	77.00			
				Invoice Net		77.00			
				CHECK TOTAL		77.00			-----
35433 KING, DONALD	1 02026621 83804 3510	00000		INV	06/21/2018		320559		
				ATHL/BASEB	ATHLETIC	18868			
				Invoice Net		60.00			
				CHECK TOTAL		60.00			-----
34117 KIRTLEY, HEATHER	1 1336770 81202 6200	00000	184885	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	319341		
				ADULT ED	TEMP SAL	159.50			
				Invoice Net		159.50			
				CHECK TOTAL		159.50			-----
72363 LABBB COLLABORATIVE	1 02816980 83301 3300	00000	7746218	INV	06/21/2018	2185554	320399		
				SPED/REIMB	TRANS	50,735.27			
				Invoice Net		50,735.27			
72363 LABBB COLLABORATIVE	1 02456848 83201 9400	00000	7748618	INV	06/21/2018	2185206	320401		
				TUITION DY	TUITION	5,221.80			
				Invoice Net		5,221.80			
72363 LABBB COLLABORATIVE	1 02456860 83101 2720	00000	7759818	INV	06/21/2018	2185560	320658		
				SPED TEST	PROF TECH	51.00			
				Invoice Net		51.00			
72363 LABBB COLLABORATIVE	1 02816980 83301 3300	00000	7762118	INV	06/21/2018	2185573	320659		
				SPED/REIMB	TRANS	1,122.00			
				Invoice Net		1,122.00			
72363 LABBB COLLABORATIVE	1 02816980 83301 3300	00000	7762218	INV	06/21/2018	2185575	320660		
				SPED/REIMB	TRANS	1,122.00			
				Invoice Net		1,122.00			
72363 LABBB COLLABORATIVE	1 02816980 83301 3300	00000	7762318	INV	06/21/2018	2185584	320661		
				SPED/REIMB	TRANS	561.00			
				Invoice Net		561.00			
				CHECK TOTAL		58,813.07			-----
34157 LAMONICA, NICHOLAS	1 1336770 81202 6200	00000	184886	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	319342		
				ADULT ED	TEMP SAL	77.00			
				Invoice Net		77.00			

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CASH ACCOUNT: 0000

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WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	77.00		-----
22506	LANDERS, MARIE E.	00000	185067	INV	06/21/2018	KIDZONE 1/22+6/8/18	320861		
	1 1336770 81202 6200	ADULT ED	TEMP SAL			1,300.00			
		Invoice Net				1,300.00			
						CHECK TOTAL	1,300.00		-----
32710	LANGUAGE TESTING INTER	00000	11525218	INV	06/21/2018	0056901-IN	320718		
	1 02636915 85103 1220	CURRICULUM	INSTRUCT			180.00			
		Invoice Net				180.00			
						CHECK TOTAL	180.00		-----
19990	LATHAM CENTERS, INC	00000	7747118	INV	06/21/2018	036297	320402		
	1 02456851 83201 9300	OOD RESIDE	TUITION			19,731.50			
		Invoice Net				19,731.50			
19990	LATHAM CENTERS, INC	00000	7747118	INV	06/21/2018	036304	320403		
	1 02456851 83201 9300	OOD RESIDE	TUITION			19,095.00			
		Invoice Net				19,095.00			
						CHECK TOTAL	38,826.50		-----
34261	LAUCLAN, CAITLIN BROW	00000	183628	INV	06/21/2018	OT- 2/27-3/19/18	320662		
	1 02456812 83101 2320	SPED/PT	PROF TECH			137.50			
		Invoice Net				137.50			
34261	LAUCLAN, CAITLIN BROW	00000	183628	INV	06/21/2018	OT -3/19-4/2/18	320663		
	1 02456812 83101 2320	SPED/PT	PROF TECH			125.00			
		Invoice Net				125.00			
34261	LAUCLAN, CAITLIN BROW	00000	183628	INV	06/21/2018	OT -4/9-4/30/18	320664		
	1 02456812 83101 2320	SPED/PT	PROF TECH			125.00			
		Invoice Net				125.00			
34261	LAUCLAN, CAITLIN BROW	00000	183628	INV	06/21/2018	OT-5/7-5/21/18	320665		
	1 02456812 83101 2320	SPED/PT	PROF TECH			125.00			
		Invoice Net				125.00			
34261	LAUCLAN, CAITLIN BROW	00000	183628	INV	06/21/2018	OT-6/4/18	320666		
	1 02456812 83101 2320	SPED/PT	PROF TECH			50.00			
		Invoice Net				50.00			
						CHECK TOTAL	562.50		-----
34222	LEMIRE, MIKA	00000	185070	INV	06/21/2018	KIDZONE 4/1-6/6/18	320862		
	1 1336770 81202 6200	ADULT ED	TEMP SAL			430.00			
		Invoice Net				430.00			
						CHECK TOTAL	430.00		-----
26748	LIFTON, PETER	00000		INV	06/21/2018	18759	320689		
	1 02026621 83804 3510	ATHL/BASEB	ATHLETIC			60.00			
		Invoice Net				60.00			
26748	LIFTON, PETER	00000		INV	06/21/2018	18761	320690		
	1 02026621 83804 3510	ATHL/BASEB	ATHLETIC			90.00			
		Invoice Net				90.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26748	LIFTON, PETER								
	1 02026621 83804	3510	00000	ATHL/BASEB	INV 06/21/2018	18866		320691	
				ATHLETIC		60.00			
				Invoice Net		60.00			
						CHECK TOTAL	210.00		-----
17741	LIGHTBODY MICHAEL								
	1 02026621 83804	3510	00000	ATHL/BASEB	INV 06/21/2018	18892		320563	
				ATHLETIC		82.00			
				Invoice Net		82.00			
						CHECK TOTAL	82.00		-----
19640	LOMBARDO, FRANK								
	1 02026621 83804	3510	00000	ATHL/BASEB	INV 06/21/2018	18914		320564	
				ATHLETIC		60.00			
				Invoice Net		60.00			
19640	LOMBARDO, FRANK								
	1 02026621 83804	3510	00000	ATHL/BASEB	INV 06/21/2018	18851		320566	
				ATHLETIC		60.00			
				Invoice Net		60.00			
						CHECK TOTAL	120.00		-----
33961	LONSWAY, NATHANIEL QUI								
	1 02026629 83804	3510	00000	ATHL/TRACK	INV 06/21/2018	18843		319325	
				ATHLETIC		36.50			
	2 02026643 83804	3510		ATHL/GIRLS	ATHLETIC	36.50			
				Invoice Net		73.00			
						CHECK TOTAL	73.00		-----
25994	MAGALHAES, ALESSANDRA								
	1 18406915 87202	2357	00000 11536118	PROF DEVEL	INV 06/21/2018	REIMB MILEGE-MAR'18		320719	
				TRAINING		28.28			
				Invoice Net		28.28			
25994	MAGALHAES, ALESSANDRA								
	1 18406915 87202	2357	00000 11536118	PROF DEVEL	INV 06/21/2018	REIMB MILEGE-APR'18		320720	
				TRAINING		66.87			
				Invoice Net		66.87			
25994	MAGALHAES, ALESSANDRA								
	1 18406915 87202	2357	00000 11536118	PROF DEVEL	INV 06/21/2018	REIMB MILEGE-MAY'18		320721	
				TRAINING		20.38			
				Invoice Net		20.38			
						CHECK TOTAL	115.53		-----
28859	MAGLIOCCA, BRYAN								
	1 02456839 87101	2315	00000 181419	TEAM CHAIR	INV 06/21/2018	REIMB MILEGE-JUNE'18		320667	
				BUS TRAVEL		63.93			
				Invoice Net		63.93			
						CHECK TOTAL	63.93		-----
72625	MAHPERD								
	1 02366575 87202	2357	00000 639218	Workshop	INV 06/21/2018	TEACHERS MOTION CONF		319588	
				TRAINING		199.00			
				Invoice Net		199.00			
						CHECK TOTAL	199.00		-----
15547	MANSFIELD PAPER CO., I								
	1 03034309 835000		00000 711118	FOOD SERV	INV 06/21/2018	265575		319453	
				FOOD SERV/		915.27			
				Invoice Net		915.27			

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/21/2018	275420	319454		
	1 03034309 835000			FOOD SERV	FOOD SERV/	816.37			
				Invoice Net		816.37			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/21/2018	276817	319455		
	1 03034309 835000			FOOD SERV	FOOD SERV/	358.92			
				Invoice Net		358.92			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/21/2018	276815	320769		
	1 03034309 835000			FOOD SERV	FOOD SERV/	575.94			
				Invoice Net		575.94			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/21/2018	276816	320770		
	1 03034309 835000			FOOD SERV	FOOD SERV/	658.45			
				Invoice Net		658.45			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/21/2018	278094	320771		
	1 03034309 835000			FOOD SERV	FOOD SERV/	247.22			
				Invoice Net		247.22			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/21/2018	278093	320772		
	1 03034309 835000			FOOD SERV	FOOD SERV/	432.70			
				Invoice Net		432.70			
15547	MANSFIELD PAPER CO., I	00000	711118	INV	06/21/2018	278274	320773		
	1 03034309 835000			FOOD SERV	FOOD SERV/	595.65			
				Invoice Net		595.65			
CHECK TOTAL						4,600.52			-----
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2236	319456		
	1 03034309 865000			FOOD SERV	FOOD SERV/	120.00			
				Invoice Net		120.00			
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2237	319457		
	1 03034309 865000			FOOD SERV	FOOD SERV/	395.00			
				Invoice Net		395.00			
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2238	319458		
	1 03034309 865000			FOOD SERV	FOOD SERV/	610.00			
				Invoice Net		610.00			
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2239	319459		
	1 03034309 865000			FOOD SERV	FOOD SERV/	555.00			
				Invoice Net		555.00			
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2240	319460		
	1 03034309 865000			FOOD SERV	FOOD SERV/	405.00			
				Invoice Net		405.00			
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2241	319461		
	1 03034309 865000			FOOD SERV	FOOD SERV/	260.00			
				Invoice Net		260.00			
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2242	319462		
	1 03034309 865000			FOOD SERV	FOOD SERV/	745.00			
				Invoice Net		745.00			
15548	MARAS, INC.	00000	712418	INV	06/21/2018	4/12/2018 2244	319463		
	1 03034309 865000			FOOD SERV	FOOD SERV/	160.00			
				Invoice Net		160.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
15548 MARAS, INC.		00000	712418	INV	06/21/2018	4/12/2018 2245	319464		
1	03034309 865000			FOOD SERV	FOOD SERV/	455.00			
				Invoice Net		455.00			
15548 MARAS, INC.		00000	712418	INV	06/21/2018	4/12/2018 2246	320774		
1	03034309 865000			FOOD SERV	FOOD SERV/	6,350.00			
				Invoice Net		6,350.00			
				CHECK TOTAL		10,055.00			-----
29812 MARKET BASKET		00001	11368018	INV	06/21/2018	#2001540004-JUN'18	320922		
1	02016518 85103 2415			FAM/CONS S	INSTRUCT	246.39			
				Invoice Net		246.39			
				CHECK TOTAL		246.39			-----
29812 MARKET BASKET		00001	11401318	INV	06/21/2018	OMS-JUNE'18	320924		
1	02036507 85103 2415			SEC EDUC	INSTRUCT	348.48			
				Invoice Net		348.48			
				CHECK TOTAL		348.48			-----
12430 MASS AUDUBON/HABITAT		00002	185015	INV	06/21/2018	NATURE CLASS4/3-5/29	320863		
1	1336770 81112 6200			ADULT ED	INSTRUCT	616.00			
				Invoice Net		616.00			
				CHECK TOTAL		616.00			-----
34861 MASSICOTTE, PATRICE		00000	185073	INV	06/21/2018	FRENCH X 2	320864		
1	1336770 81112 6200			ADULT ED	INSTRUCT	675.00			
				Invoice Net		675.00			
				CHECK TOTAL		675.00			-----
31760 MAXIM SOLUTIONS		00001	184091	INV	06/21/2018	5794070363	320404		
1	02456830 83101 2320			SPED/MEDS	PROF TECH	900.00			
				Invoice Net		900.00			
31760 MAXIM SOLUTIONS		00001	184091	INV	06/21/2018	5808480363	320405		
1	02456830 83101 2320			SPED/MEDS	PROF TECH	750.00			
				Invoice Net		750.00			
				CHECK TOTAL		1,650.00			-----
12897 THE MAY INSTITUTE INC.		00001	7747218	INV	06/21/2018	673451	320668		
1	02456851 83201 9300			OOD RESIDE	TUITION	18,097.20			
				Invoice Net		18,097.20			
				CHECK TOTAL		18,097.20			-----
72575 MASS BAY TRANSPORTATIO		00003	11316018	INV	06/21/2018	283053	320895		
1	1322018 83301 3300			METCO GRNT	TRANS	1,260.00			
				Invoice Net		1,260.00			
				CHECK TOTAL		1,260.00			-----
34113 MCGOUGH, KATHERINE C.		00000	184884	INV	06/21/2018	FASHION ILLUSTRATIN	319343		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	1336770 81112	6200	ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----
72813	MCLEAN HOSPITAL		00001 7751818	INV	06/21/2018	IN01293119	320669		
	1 07506848 83201	9300	CB OOD DAY	TUITION		5,256.45			
			Invoice Net			5,256.45			
72813	MCLEAN HOSPITAL		00001 7756618	INV	06/21/2018	IN01293120	320670		
	1 02456848 83201	9300	TUITION DY	TUITION		5,256.45			
			Invoice Net			5,256.45			
						CHECK TOTAL	10,512.90		-----
72714	MIAA		00000 11394418	INV	06/21/2018	0008599-IN	319589		
	1 02026620 83804	3510	ATHLE/ADMI	ATHLETIC		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	50.00		-----
34902	MOISAND, FELIX JULES		00000 185021	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	320865		
	1 1336770 81202	6200	ADULT ED	TEMP SAL		99.00			
			Invoice Net			99.00			
						CHECK TOTAL	99.00		-----
27009	MOSAIC OASIS STUDIO &		00000 185068	INV	06/21/2018	MOSAIC GAZING BALLS	320866		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		279.75			
			Invoice Net			279.75			
						CHECK TOTAL	279.75		-----
73011	MULVIHILL, DENIS		00000	INV	06/21/2018	18836	319326		
	1 02026629 83804	3510	ATHL/TRACK	ATHLETIC		56.25			
	2 02026643 83804	3510	ATHL/GIRLS	ATHLETIC		56.25			
			Invoice Net			112.50			
						CHECK TOTAL	112.50		-----
33967	MURPHY, DANIEL J.		00000	INV	06/21/2018	18844	320567		
	1 02026643 83804	3510	ATHL/GIRLS	ATHLETIC		63.75			
	2 02026629 83804	3510	ATHL/TRACK	ATHLETIC		63.75			
			Invoice Net			127.50			
						CHECK TOTAL	127.50		-----
73020	MURPHY, JUNE		00000	INV	06/21/2018	18973	320569		
	1 02026642 83804	3510	ATH/G/LCRS	ATHLETIC		60.00			
			Invoice Net			60.00			
						CHECK TOTAL	60.00		-----
35360	MURPHY, LAUREN		00000 185176	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	320867		
	1 1336770 81202	6200	ADULT ED	TEMP SAL		44.00			
			Invoice Net			44.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	44.00		-----
73056	ARLINGTON CENTER AUTO	00000	7745618	INV	06/21/2018	844680	320407		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		24.98			
			Invoice Net			24.98			
73056	ARLINGTON CENTER AUTO	00000	7745618	INV	06/21/2018	844500	320409		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		62.45			
			Invoice Net			62.45			
73056	ARLINGTON CENTER AUTO	00000	7745618	INV	06/21/2018	844530	320410		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		5.98			
			Invoice Net			5.98			
73056	ARLINGTON CENTER AUTO	00000	7745618	INV	06/21/2018	842990	320671		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		71.94			
			Invoice Net			71.94			
73056	ARLINGTON CENTER AUTO	00000	7745618	INV	06/21/2018	844193	320919		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		127.99			
			Invoice Net			127.99			
						CHECK TOTAL	293.34		-----
73184	NEW ENGLAND SCHOOL DEV	00000	11563518	INV	06/21/2018	48622	319590		
	1 02636575 87202 2357		PROF DEV	TRAINING		250.00			
			Invoice Net			250.00			
						CHECK TOTAL	250.00		-----
33132	NEW ENGLAND FOLIAGE, L	00000	11385018	INV	06/21/2018	18-3172	320722		
	1 02016507 85803 3520		SEC EDUC	GRAD SERVC		929.00			
			Invoice Net			929.00			
						CHECK TOTAL	929.00		-----
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179374	319518		
	1 03034309 835001		FOOD SERV	FOOD SERVI		105.81			
			Invoice Net			105.81			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179381	319519		
	1 03034309 835001		FOOD SERV	FOOD SERVI		153.28			
			Invoice Net			153.28			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179382	319520		
	1 03034309 835001		FOOD SERV	FOOD SERVI		64.89			
			Invoice Net			64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179383	319521		
	1 03034309 835001		FOOD SERV	FOOD SERVI		77.88			
			Invoice Net			77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179385	319522		
	1 03034309 835001		FOOD SERV	FOOD SERVI		77.88			
			Invoice Net			77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179386	319523		
	1 03034309 835001		FOOD SERV	FOOD SERVI		64.89			
			Invoice Net			64.89			

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VENDOR 8304

WARRANT: 18266

06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179396	319524		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.89			
				Invoice Net		64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179397	319525		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.88			
				Invoice Net		77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1179398	319526		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.88			
				Invoice Net		77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183046	319527		
	1 03034309 835001			FOOD SERV	FOOD SERVI	161.62			
				Invoice Net		161.62			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183048	319528		
	1 03034309 835001			FOOD SERV	FOOD SERVI	103.89			
				Invoice Net		103.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183049	319529		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.85			
				Invoice Net		116.85			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183050	319530		
	1 03034309 835001			FOOD SERV	FOOD SERVI	90.27			
				Invoice Net		90.27			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183051	319531		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.89			
				Invoice Net		64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183052	319532		
	1 03034309 835001			FOOD SERV	FOOD SERVI	268.19			
				Invoice Net		268.19			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183054	319533		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.92			
				Invoice Net		64.92			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183055	319534		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.93			
				Invoice Net		51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1183056	319535		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.86			
				Invoice Net		64.86			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185949	319536		
	1 03034309 835001			FOOD SERV	FOOD SERVI	94.07			
				Invoice Net		94.07			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185952	319537		
	1 03034309 835001			FOOD SERV	FOOD SERVI	129.12			
				Invoice Net		129.12			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185955	319539		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.88			
				Invoice Net		77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185957	319540		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.96			
				Invoice Net		51.96			

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VENDOR 8304

WARRANT: 18266

06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185959	319542		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.96			
				Invoice Net		51.96			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185960	319543		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.88			
				Invoice Net		77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185962	319544		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.97			
				Invoice Net		38.97			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185963	319545		
	1 03034309 835001			FOOD SERV	FOOD SERVI	129.84			
				Invoice Net		129.84			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1185965	319546		
	1 03034309 835001			FOOD SERV	FOOD SERVI	155.82			
				Invoice Net		155.82			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188026	319547		
	1 03034309 835001			FOOD SERV	FOOD SERVI	282.70			
				Invoice Net		282.70			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188038	319548		
	1 03034309 835001			FOOD SERV	FOOD SERVI	309.00			
				Invoice Net		309.00			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188453	319549		
	1 03034309 835001			FOOD SERV	FOOD SERVI	232.62			
				Invoice Net		232.62			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188458	319550		
	1 03034309 835001			FOOD SERV	FOOD SERVI	230.56			
				Invoice Net		230.56			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188459	319551		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.85			
				Invoice Net		116.85			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188462	319552		
	1 03034309 835001			FOOD SERV	FOOD SERVI	103.89			
				Invoice Net		103.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188464	319553		
	1 03034309 835001			FOOD SERV	FOOD SERVI	90.27			
				Invoice Net		90.27			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188465	319554		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.97			
				Invoice Net		38.97			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188467	319555		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.93			
				Invoice Net		51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188469	319556		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.94			
				Invoice Net		38.94			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1188471	319557		
	1 03034309 835001			FOOD SERV	FOOD SERVI	181.46			
				Invoice Net		181.46			

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VENDOR 8304

WARRANT: 18266

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	4161816301	320519		
	1 03034309 835001			FOOD SERV	FOOD SERVI	80.00			
				Invoice Net		80.00			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	4161816302	320520		
	1 03034309 835001			FOOD SERV	FOOD SERVI	135.72			
				Invoice Net		135.72			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191875	320521		
	1 03034309 835001			FOOD SERV	FOOD SERVI	117.52			
				Invoice Net		117.52			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191878	320522		
	1 03034309 835001			FOOD SERV	FOOD SERVI	129.32			
				Invoice Net		129.32			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191879	320523		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.92			
				Invoice Net		64.92			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191881	320524		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.92			
				Invoice Net		64.92			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191883	320525		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.94			
				Invoice Net		77.94			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191884	320526		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.88			
				Invoice Net		77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191887	320528		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.89			
				Invoice Net		64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191888	320530		
	1 03034309 835001			FOOD SERV	FOOD SERVI	90.90			
				Invoice Net		90.90			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1191889	320531		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.82			
				Invoice Net		116.82			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193927	320775		
	1 03034309 835001			FOOD SERV	FOOD SERVI	183.79			
				Invoice Net		183.79			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193929	320776		
	1 03034309 835001			FOOD SERV	FOOD SERVI	152.00			
				Invoice Net		152.00			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193931	320777		
	1 03034309 835001			FOOD SERV	FOOD SERVI	103.86			
				Invoice Net		103.86			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193932	320778		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.83			
				Invoice Net		142.83			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193933	320779		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.94			
				Invoice Net		77.94			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193934	320780		
	1 03034309 835001			FOOD SERV	FOOD SERVI	77.88			
				Invoice Net		77.88			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193935	320781		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.97			
				Invoice Net		38.97			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193936	320782		
	1 03034309 835001			FOOD SERV	FOOD SERVI	90.87			
				Invoice Net		90.87			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1193937	320783		
	1 03034309 835001			FOOD SERV	FOOD SERVI	103.86			
				Invoice Net		103.86			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1197365	320928		
	1 03034309 835001			FOOD SERV	FOOD SERVI	227.66			
				Invoice Net		227.66			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1197369	320929		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.97			
				Invoice Net		38.97			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1197371	320930		
	1 03034309 835001			FOOD SERV	FOOD SERVI	64.92			
				Invoice Net		64.92			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1197372	320931		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.96			
				Invoice Net		51.96			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1197374	320932		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.93			
				Invoice Net		51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/21/2018	1197376	320933		
	1 03034309 835001			FOOD SERV	FOOD SERVI	103.86			
				Invoice Net		103.86			
				CHECK TOTAL		6,769.52			-----
17599	THE NEW ENGLAND CENTER	00001	7747318	INV	06/21/2018	227619	320412		
	1 02456851 83201 9300			OOD RESIDE	TUITION	13,240.10			
				Invoice Net		13,240.10			
17599	THE NEW ENGLAND CENTER	00001	7747318	INV	06/21/2018	227967	320414		
	1 02456851 83201 9300			OOD RESIDE	TUITION	12,813.00			
				Invoice Net		12,813.00			
				CHECK TOTAL		26,053.10			-----
16252	NORTH READING TRANSPOR	00000	7751218	INV	06/21/2018	21774	320416		
	1 02816980 83301 3300			SPED/REIMB	TRANS	1,593.75			
				Invoice Net		1,593.75			
16252	NORTH READING TRANSPOR	00000	185294	INV	06/21/2018	21830	320672		
	1 02816990 83301 3300			TRANS HOM	TRANS	975.00			
				Invoice Net		975.00			
				CHECK TOTAL		2,568.75			-----

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26908	NORTHEAST CUTLERY	00000	712118	INV	06/21/2018	912640	319465		
	1 03034309 865000			FOOD SERV	FOOD SERV/	18.00			
				Invoice Net		18.00			
26908	NORTHEAST CUTLERY	00000	712118	INV	06/21/2018	916746	320517		
	1 03034309 865000			FOOD SERV	FOOD SERV/	18.00			
				Invoice Net		18.00			
26908	NORTHEAST CUTLERY	00000	712118	INV	06/21/2018	916747	320518		
	1 03034309 865000			FOOD SERV	FOOD SERV/	36.00			
				Invoice Net		36.00			
				CHECK TOTAL		72.00			-----
35318	O'ROURKE, THOMAS	00000	11552118	INV	06/21/2018	SCHOLARSHIP	320723		
	1 704 5299			PRINCIPALS	MISC EXP	500.00			
				Invoice Net		500.00			
				CHECK TOTAL		500.00			-----
35444	PACKER, ZWENA	00000		INV	06/21/2018	REFUND LUNCH	320938		
	1 03034309 835003			FOOD SERV	FOOD SERV/	124.20			
				Invoice Net		124.20			
				CHECK TOTAL		124.20			-----
15689	PAR, INC.	00001	184546	INV	06/21/2018	907954-1	320417		
	1 02456836 85102	2800		PSYCHOLOGI	TESTING	700.00			
				Invoice Net		700.00			
				CHECK TOTAL		700.00			-----
25696	PEARLSTEIN, LOUIS	00000		INV	06/21/2018	18923	320570		
	1 02026645 83804	3510		ATH/G/SOFT	ATHLETIC	89.00			
				Invoice Net		89.00			
				CHECK TOTAL		89.00			-----
26067	NCS PEARSON, INC	00001	184891	INV	06/21/2018	11675444	320673		
	1 02456860 85102	2720		SPED TEST	TESTING	4,581.51			
				Invoice Net		4,581.51			
26067	NCS PEARSON, INC	00001	184549	INV	06/21/2018	11651475	320674		
	1 02456836 85102	2800		PSYCHOLOGI	TESTING	9,288.80			
				Invoice Net		9,288.80			
26067	NCS PEARSON, INC	00001	184549	INV	06/21/2018	11648000	320675		
	1 02456836 85102	2800		PSYCHOLOGI	TESTING	330.00			
				Invoice Net		330.00			
				CHECK TOTAL		14,200.31			-----
35348	PERDUCAT, JULES E	00000	185075	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	320868		
	1 1336770 81202	6200		ADULT ED	TEMP SAL	231.00			
				Invoice Net		231.00			
				CHECK TOTAL		231.00			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18266

06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73408	PERKINS SCHOOL FOR THE	00000	7746818	INV	06/21/2018	064945	320420		
	1 02456851 83201 9300		OOD RESIDE	TUITION		32,738.64			
			Invoice Net			32,738.64			
73408	PERKINS SCHOOL FOR THE	00000	7746818	INV	06/21/2018	065689	320422		
	1 02456851 83201 9300		OOD RESIDE	TUITION		23,809.92			
			Invoice Net			23,809.92			
73408	PERKINS SCHOOL FOR THE	00000	7747018	INV	06/21/2018	064992	320424		
	1 02456851 83201 9300		OOD RESIDE	TUITION		29,225.68			
			Invoice Net			29,225.68			
73408	PERKINS SCHOOL FOR THE	00000	7747018	INV	06/21/2018	065691	320426		
	1 02456851 83201 9300		OOD RESIDE	TUITION		21,255.04			
			Invoice Net			21,255.04			
73408	PERKINS SCHOOL FOR THE	00000	7757018	INV	06/21/2018	065047	320428		
	1 02456848 83201 9300		TUITION DY	TUITION		14,612.84			
			Invoice Net			14,612.84			
73408	PERKINS SCHOOL FOR THE	00000	7757018	INV	06/21/2018	065695	320430		
	1 02456848 83201 9300		TUITION DY	TUITION		10,627.52			
			Invoice Net			10,627.52			
73408	PERKINS SCHOOL FOR THE	00000	7757118	INV	06/21/2018	065052	320431		
	1 02456848 83201 9300		TUITION DY	TUITION		11,959.20			
			Invoice Net			11,959.20			
73408	PERKINS SCHOOL FOR THE	00000	7757118	INV	06/21/2018	065696	320432		
	1 02456848 83201 9300		TUITION DY	TUITION		8,697.60			
			Invoice Net			8,697.60			
73408	PERKINS SCHOOL FOR THE	00000	7764418	INV	06/21/2018	MAY-2018-AV	320433		
	1 02456848 83201 9300		TUITION DY	TUITION		904.60			
			Invoice Net			904.60			
73408	PERKINS SCHOOL FOR THE	00000	7764418	INV	06/21/2018	JUNE 2018-AV	320434		
	1 02456848 83201 9300		TUITION DY	TUITION		452.30			
			Invoice Net			452.30			
						CHECK TOTAL	154,283.34		-----
73471	PLAY TIME, INC.	00000	11369518	INV	06/21/2018	4983	319591		
	1 15122220 85103 3520		HARDY 2ND	HARDY 2ART		20.63			
			Invoice Net			20.63			
73471	PLAY TIME, INC.	00000	11369618	INV	06/21/2018	4878	320899		
	1 15123260 85103 3520		AFT SCH	GENERAL		41.82			
			Invoice Net			41.82			
73471	PLAY TIME, INC.	00000	11369618	INV	06/21/2018	4884	320900		
	1 15123260 85103 3520		AFT SCH	GENERAL		91.46			
			Invoice Net			91.46			
73471	PLAY TIME, INC.	00000	11369518	INV	06/21/2018	4888	320901		
	1 15122220 85103 3520		HARDY 2ND	HARDY 2ART		49.39			
			Invoice Net			49.39			
73471	PLAY TIME, INC.	00000	11369618	INV	06/21/2018	4889	320902		
	1 15123260 85103 3520		AFT SCH	GENERAL		41.28			
			Invoice Net			41.28			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	244.58		-----
27958	PORTER, NATHAN					NATHAN'S NINJAS X3	320869		
	1 1336770 81112 6200	00000	185016	INV	06/21/2018	2,300.00			
			ADULT ED	INSTRUCT		2,300.00			
				Invoice Net					
						CHECK TOTAL	2,300.00		-----
28328	PORTER, ANTHONY					18831	319327		
	1 02026643 83804 3510	00000		INV	06/21/2018	56.25			
			ATHL/GIRLS	ATHLETIC		56.25			
	2 02026629 83804 3510		ATHL/TRACK	ATHLETIC		112.50			
				Invoice Net					
						CHECK TOTAL	112.50		-----
34035	STRATFORD FOUNDATION					1-8549	320732		
	1 02636575 87202 2357	00000	11475518	INV	06/21/2018	1,000.00			
			PROF DEV	TRAINING		1,000.00			
				Invoice Net					
						CHECK TOTAL	1,000.00		-----
25981	PSNI					33374	319592		
	1 0572018 83101 2357	00001	11453118	INV	06/21/2018	1,125.00			
			ESH	SUPPORT		1,125.00			
				Invoice Net					
						CHECK TOTAL	1,125.00		-----
73559	PSYCHIATRIC EDUCATION					14-18	320676		
	1 02456803 83101 2310	00000	181886	INV	06/21/2018	125.00			
			SPED/TUTOR	PROF TECH		125.00			
				Invoice Net					
						CHECK TOTAL	125.00		-----
18028	PUBLIC EDUCATION SERVI					SPEAKERS 4/10/18	320908		
	1 14118101 81201 2357	00001	11575018	INV	06/21/2018	250.00			
			SAFE&SUPPO	STIPENDS		250.00			
				Invoice Net					
						CHECK TOTAL	250.00		-----
31107	PUGLIA, ANDREW					18915	319328		
	1 02026621 83804 3510	00000		INV	06/21/2018	60.00			
			ATHL/BASEB	ATHLETIC		60.00			
				Invoice Net					
31107	PUGLIA, ANDREW					18863	319329		
	1 02026621 83804 3510	00000		INV	06/21/2018	60.00			
			ATHL/BASEB	ATHLETIC		60.00			
				Invoice Net					
						CHECK TOTAL	120.00		-----
29838	MARTICORENA-QUEVEDO, K					REIMB SPANISH COURSE	319356		
	1 02636575 87106 2357	00000	11503918	INV	06/21/2018	765.00			
			PROF DEV	Grad Cours		765.00			
				Invoice Net					
						CHECK TOTAL	765.00		-----
73878	R.W. SHATTUCK & CO INC					SPEC ORDER 236763/1	319594		
		00000	11464718	INV	06/21/2018				

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1672018 85103 2410	TOBACCO		INSTRUCT		389.87			
		Invoice Net				389.87			
						CHECK TOTAL	389.87		-----
31640 RAMOS, EDWARD		00000	185306	INV	06/21/2018	REIMB DOT PHYSICAL	320677		
	1 02816970 87301 3300	TRANS ED		PROF AFFLI		130.00			
		Invoice Net				130.00			
						CHECK TOTAL	130.00		-----
73599 RASCHI, VICTOR		00000		INV	06/21/2018	18864	320571		
	1 02026621 83804 3510	ATHL/BASEB		ATHLETIC		60.00			
		Invoice Net				60.00			
73599 RASCHI, VICTOR		00000		INV	06/21/2018	18760	320572		
	1 02026621 83804 3510	ATHL/BASEB		ATHLETIC		60.00			
		Invoice Net				60.00			
						CHECK TOTAL	120.00		-----
34931 RASIN, DORA		00000	185023	INV	06/21/2018	TEEN AIDE 4/2-6/1/18	320870		
	1 1336770 81202 6200	ADULT ED		TEMP SAL		88.00			
		Invoice Net				88.00			
						CHECK TOTAL	88.00		-----
11938 RICOH USA, INC		00005	706718	INV	06/21/2018	100666062	320724		
	1 02666920 82703 7400	BUS OFFICE		RENT EQUIP		16,976.62			
		Invoice Net				16,976.62			
						CHECK TOTAL	16,976.62		-----
31391 RINDONE JOSEPH		00000	185017	INV	06/21/2018	ADULT FITNES4/26-6/7	320871		
	1 1336770 81112 6200	ADULT ED		INSTRUCT		178.00			
		Invoice Net				178.00			
						CHECK TOTAL	178.00		-----
32874 RUG-ED PRODUCTS, INC.		00000	184688	INV	06/21/2018	2691	320435		
	1 02456842 85100 2415	ADAPTIVE T		ED SUPP		49.00			
		Invoice Net				49.00			
						CHECK TOTAL	49.00		-----
23093 A. RUSSO & SONS, INC.		00000	11370218	INV	06/21/2018	477757	320725		
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		143.70			
		Invoice Net				143.70			
23093 A. RUSSO & SONS, INC.		00000	11370318	INV	06/21/2018	477692	320726		
	1 15123260 84902 3520	AFT SCH		FOOD SUPPL		156.45			
		Invoice Net				156.45			
23093 A. RUSSO & SONS, INC.		00000	11370218	INV	06/21/2018	479265	320903		
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		205.30			
		Invoice Net				205.30			
23093 A. RUSSO & SONS, INC.		00000	11370318	INV	06/21/2018	480393	320904		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 15123260 84902	3520	AFT SCH	FOOD SUPPL		74.86			
			Invoice Net			74.86			
			CHECK TOTAL			580.31			-----
21862 RYAN, KATHLEEN M.	1 02496998 81765	1450	00000 11436518	INV 06/21/2018		REIMB MILEGE-APR'18	319593		
			SYSTEMWIDE	AUTO ALLOW		16.35			
			Invoice Net			16.35			
			CHECK TOTAL			16.35			-----
13583 RYBERG, THOMAS	1 02026621 83804	3510	00000	INV 06/21/2018		18890	320573		
			ATHL/BASEB	ATHLETIC		82.00			
			Invoice Net			82.00			
			CHECK TOTAL			82.00			-----
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57347	319466		
			FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57350	319467		
			FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57351	319468		
			FOOD SERV	FOOD SERVI		71.40			
			Invoice Net			71.40			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57352	319469		
			FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57743	319470		
			FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57348	320784		
			FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57349	320785		
			FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57353	320786		
			FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57740	320787		
			FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57741	320788		
			FOOD SERV	FOOD SERVI		178.50			
			Invoice Net			178.50			
24874 SAL'S PIZZA	1 03034309 835001		00000 711218	INV 06/21/2018		57742	320789		
			FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	57744	320790		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	57745	320791		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	58088	320792		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	58089	320793		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	58090	320794		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	58091	320795		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	58092	320796		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	58093	320797		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA	00000	711218	INV	06/21/2018	58094	320798		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
				CHECK TOTAL		2,463.30			-----
72228	JOSTENS	00001	11385618	INV	06/21/2018	21697921	320717		
	1 02016507 85803 3520			SEC EDUC	GRAD SERVC	1,026.46			
				Invoice Net		1,026.46			
				CHECK TOTAL		1,026.46			-----
32540	SCHOOL BUS PARTS CO.	00001	7745818	INV	06/21/2018	17158	320437		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	124.96			
				Invoice Net		124.96			
32540	SCHOOL BUS PARTS CO.	00001	7745818	INV	06/21/2018	17411	320439		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	391.08			
				Invoice Net		391.08			
				CHECK TOTAL		516.04			-----
73185	SCHOOL SPECIALTY, INC.	00006	65034318	INV	06/21/2018	208120211322	319357		
	1 02126506 84201 2430			ELEM EDUC	OFFICE	182.70			
				Invoice Net		182.70			
73185	SCHOOL SPECIALTY, INC.	00006	65037218	INV	06/21/2018	308102990355	319358		
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	624.11			
				Invoice Net		624.11			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC. 1 136 8350	00006	65037618	INV	06/21/2018	308103003131 120.21 Invoice Net 120.21	319359		
73185	SCHOOL SPECIALTY, INC. 1 15123215 85103 3520	00006	65038318	INV	06/21/2018	208120570183 393.04 Invoice Net 393.04	320727		
73185	SCHOOL SPECIALTY, INC. 1 15122215 85103 3520	00006	65038218	INV	06/21/2018	208120595948 490.43 Invoice Net 490.43	320905		
73185	SCHOOL SPECIALTY, INC. 1 02156506 85103 2415	00006	65036618	INV	06/21/2018	308103010237 1,532.82 Invoice Net 1,532.82	320906		
73185	SCHOOL SPECIALTY, INC. 1 02156506 85103 2415	00006	65036418	INV	06/21/2018	308103003022 1,035.02 Invoice Net 1,035.02	320907		
						CHECK TOTAL 4,378.33			-----
31455	SERRA, KIMBERELY 1 02636575 87106 2357	00000	11503318	INV	06/21/2018	REIMB ASSESS MATH 510.00 Invoice Net 510.00	319360		
31455	SERRA, KIMBERELY 1 02636575 87106 2357	00000	11503318	INV	06/21/2018	REIMB EMOT+BEHAV 1,020.00 Invoice Net 1,020.00	319361		
						CHECK TOTAL 1,530.00			-----
35439	SERRANO, REY 1 02026645 83804 3510	00000		INV	06/21/2018	18925 89.00 ATH/G/SOFT ATHLETIC Invoice Net 89.00	320574		
						CHECK TOTAL 89.00			-----
28807	SEVEN HILLS PEDIATRIC 1 07506848 83201 9300	00001	7751418	INV	06/21/2018	09-136652 3,801.80 Invoice Net 3,801.80	320440		
28807	SEVEN HILLS PEDIATRIC 1 07506848 83201 9300	00001	7751518	INV	06/21/2018	09-136653 3,801.80 Invoice Net 3,801.80	320441		
28807	SEVEN HILLS PEDIATRIC 1 07506848 83201 9300	00001	7755018	INV	06/21/2018	09-136666 3,801.80 Invoice Net 3,801.80	320442		
						CHECK TOTAL 11,405.40			-----
35443	SHARIF, IRENE 1 03034309 835003	00000		INV	06/21/2018	REFUND LUNCH 88.00 FOOD SERV FOOD SERV/ Invoice Net 88.00	320939		
						CHECK TOTAL 88.00			-----
14215	SIGNET ELECTRONIC SYST	00001	11542818	INV	06/21/2018	127143	320729		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02036507 83101	4450	SEC EDUC	PROF TECH		684.75			
			Invoice Net			684.75			
						CHECK TOTAL	684.75		-----
31285 SILVESTRO, JOE	1 02026621 83804	3510	00000	INV	06/21/2018	18913	320575		
			ATHL/BASEB	ATHLETIC		90.00			
			Invoice Net			90.00			
						CHECK TOTAL	90.00		-----
73929 SIMMONS, CAROLYN	1 1973 84000		00000	11569618 INV	06/21/2018	REIMB AHS CAPS	320730		
			PAC	MISC		184.86			
			Invoice Net			184.86			
						CHECK TOTAL	184.86		-----
33735 SKANSKA USA BUILDING I	1 6223778 5871		00001	181097 INV	06/21/2018	1317826-000-13449-10	320728		
			AHS STUDY	AHS STUDY		23,200.00			
			Invoice Net			23,200.00			
						CHECK TOTAL	23,200.00		-----
35310 SMITH, SARAH	1 1336770 81202	6200	00000	184889 INV	06/21/2018	TEEN AIDE 9/25-12/10	319345		
			ADULT ED	TEMP SAL		132.00			
			Invoice Net			132.00			
						CHECK TOTAL	132.00		-----
29873 ST. JOHN'S EPISCOPAL C	1 1336770 82702	6200	00000	184364 INV	06/21/2018	ZUMBA SPACE RENTAL	320872		
			ADULT ED	RENT FACI		275.00			
			Invoice Net			275.00			
						CHECK TOTAL	275.00		-----
74061 STONEMAN CHANDLER & MI	1 02456866 83102	1430	00000	705918 INV	06/21/2018	ARLING 9000-45765	320731		
			LEGAL SPED	LEGAL SERV		8,008.24			
			Invoice Net			8,008.24			
						CHECK TOTAL	8,008.24		-----
31537 STOODT, LAUREN	1 02456836 87101	2315	00000	182289 INV	06/21/2018	REIMB MILEGE-MAX'18	320443		
			PSYCHOLOGI	BUS TRAVEL		21.80			
			Invoice Net			21.80			
						CHECK TOTAL	21.80		-----
74140 TAYLOR RENTAL	1 02016507 85803	3520	00001	11385418 INV	06/21/2018	01-165021-09	319595		
			SEC EDUC	GRAD SERVC		1,774.04			
			Invoice Net			1,774.04			
						CHECK TOTAL	1,774.04		-----
34878 TERRILL, LAURA LOUISE	1 02516730 87202	2357	00000	11524618 INV	06/21/2018	PD-JUNE 6,2018	320733		
			C&I WORLD	TRAINING		2,561.69			
			Invoice Net			2,561.69			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,561.69		-----
28746	CREDLE-THOMAS,MARGARET	00000	11315818	INV	06/21/2018	REIMB MILEGE-FEB'18	320734		
	1 1322018 87202 2357		METCO GRNT TRAVEL			38.32			
			Invoice Net			38.32			
28746	CREDLE-THOMAS,MARGARET	00000	11315818	INV	06/21/2018	REIMB MILEGE-MAR'18	320735		
	1 1322018 87202 2357		METCO GRNT TRAVEL			43.10			
			Invoice Net			43.10			
28746	CREDLE-THOMAS,MARGARET	00000	11315818	INV	06/21/2018	REIMB MILEGE-APR'18	320736		
	1 1322018 87202 2357		METCO GRNT TRAVEL			55.49			
			Invoice Net			55.49			
28746	CREDLE-THOMAS,MARGARET	00000	11315818	INV	06/21/2018	REIMB MILEGE-MAY'18	320737		
	1 1322018 87202 2357		METCO GRNT TRAVEL			48.63			
			Invoice Net			48.63			
28746	CREDLE-THOMAS,MARGARET	00000	11315818	INV	06/21/2018	REIMB MILEGE-JUNE'18	320739		
	1 1322018 87202 2357		METCO GRNT TRAVEL			32.13			
			Invoice Net			32.13			
28746	CREDLE-THOMAS,MARGARET	00000	11476118	INV	06/21/2018	REIMB BOOK 6/18/18	320898		
	1 1322018 84201 2430		METCO GRNT OFFICE			206.55			
			Invoice Net			206.55			
						CHECK TOTAL	424.22		-----
22736	THURSTON FOODS,INC.	00000	11370918	INV	06/21/2018	109962	319362		
	1 15122260 84902 3520		HARDY GEN HARDY FOOD			958.44			
			Invoice Net			958.44			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	105308	319558		
	1 03034309 835001		FOOD SERV FOOD SERVI			1,429.60			
			Invoice Net			1,429.60			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	106812	319559		
	1 03034309 835001		FOOD SERV FOOD SERVI			828.92			
			Invoice Net			828.92			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	108859	319560		
	1 03034309 835001		FOOD SERV FOOD SERVI			382.75			
			Invoice Net			382.75			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	108863	319561		
	1 03034309 835001		FOOD SERV FOOD SERVI			285.65			
			Invoice Net			285.65			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	108865	319562		
	1 03034309 835001		FOOD SERV FOOD SERVI			462.82			
			Invoice Net			462.82			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	109964	319563		
	1 03034309 835001		FOOD SERV FOOD SERVI			684.82			
			Invoice Net			684.82			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	109965	319564		
	1 03034309 835001		FOOD SERV FOOD SERVI			742.16			
			Invoice Net			742.16			
22736	THURSTON FOODS,INC.	00000	710918	INV	06/21/2018	106814	319565		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	454.32			
				Invoice Net		454.32			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/21/2018	106811	320532		
	1 03034309 835001			FOOD SERV	FOOD SERVI	347.38			
				Invoice Net		347.38			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/21/2018	111658	320534		
	1 03034309 835001			FOOD SERV	FOOD SERVI	396.54			
				Invoice Net		396.54			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/21/2018	111661	320536		
	1 03034309 835001			FOOD SERV	FOOD SERVI	785.76			
				Invoice Net		785.76			
22736	THURSTON FOODS, INC.	00000	710918	INV	06/21/2018	111659	320537		
	1 03034309 835001			FOOD SERV	FOOD SERVI	867.43			
				Invoice Net		867.43			
22736	THURSTON FOODS, INC.	00000	11370818	INV	06/21/2018	109963	320918		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	668.71			
				Invoice Net		668.71			
22736	THURSTON FOODS, INC.	00000	11401018	INV	06/21/2018	108860	320925		
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	217.69			
				Invoice Net		217.69			
22736	THURSTON FOODS, INC.	00000	11401018	INV	06/21/2018	109966	320926		
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	134.66			
				Invoice Net		134.66			
				CHECK TOTAL		9,647.65			-----
22736	THURSTON FOODS, INC.	00000	11367818	INV	06/21/2018	111657	320923		
	1 02016518 85103 2415			FAM/CONS S	INSTRUCT	235.76			
				Invoice Net		235.76			
				CHECK TOTAL		235.76			-----
34161	UMINSKI, KAREN L.	00000	185174	INV	06/21/2018	BELLY DANCE WORKOUT	320873		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	200.00			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
32720	USUI, ASUKA	00000	11289618	INV	06/21/2018	5/21-6/18/18-VIOLIN	320909		
	1 14856542 83101 3520			HS INSTRUM	PROF TECH	234.00			
				Invoice Net		234.00			
				CHECK TOTAL		234.00			-----
34776	VALERIO DOMINELLO & HI	00000	184424	INV	06/21/2018	2	320747		
	1 02606905 83102 1430			LEGAL SCOM	LEGAL SERV	8,706.03			
				Invoice Net		8,706.03			
				CHECK TOTAL		8,706.03			-----
29352	VALITON, MARTIN	00000		INV	06/21/2018	18832	319330		
	1 02026629 83804 3510			ATHL/TRACK	ATHLETIC	56.25			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
2	02026643 83804	3510	ATHL/GIRLS	ATHLETIC		56.25			
			Invoice Net			112.50			
			CHECK TOTAL			112.50			-----
31959	VAN VOORHIES, SANDRA W	00000	7744218	INV	06/21/2018	MA 6/1-6/8/18	320446		
1	02456830 83101	2320	SPED/MEDS	PROF TECH		240.00			
			Invoice Net			240.00			
31959	VAN VOORHIES, SANDRA W	00000	7744318	INV	06/21/2018	LK -6/7/18	320447		
1	02456830 83101	2320	SPED/MEDS	PROF TECH		40.00			
			Invoice Net			40.00			
			CHECK TOTAL			280.00			-----
32763	VAN POOL TRANSPORTATIO	00000	7744918	INV	06/21/2018	51805101	320678		
1	02816980 83301	3300	SPED/REIMB	TRANS		3,960.00			
			Invoice Net			3,960.00			
			CHECK TOTAL			3,960.00			-----
32674	VIGGIANO, MICHAEL	00000		INV	06/21/2018	18852	320576		
1	02026621 83804	3510	ATHL/BASEB	ATHLETIC		60.00			
			Invoice Net			60.00			
			CHECK TOTAL			60.00			-----
33113	VIGOROUS INTERVENTIONS	00000	11556418	INV	06/21/2018	1883	319363		
1	14118101 81201	2357	SAFE&SUPPO	STIPENDS		2,156.25			
			Invoice Net			2,156.25			
			CHECK TOTAL			2,156.25			-----
72475	VILLANO, MARY	00000	11570518	INV	06/21/2018	REIM FIELD TRIP 5/30	320740		
1	18406507 83302	3520	AHS/LANG	FIELD TRIP		1,161.00			
			Invoice Net			1,161.00			
			CHECK TOTAL			1,161.00			-----
11037	VOCELL BUS COMPANY	00000	11394618	INV	06/21/2018	BOYS 6/6-6/8/18	320742		
1	02026985 83301	3510	ATH/B/TRAN	TRANS		1,497.00			
			Invoice Net			1,497.00			
11037	VOCELL BUS COMPANY	00000	11394718	INV	06/21/2018	GIRLS 6/7-6/8/18	320743		
1	02026986 83301	3510	ATH/G/TRAN	TRANS		1,295.00			
			Invoice Net			1,295.00			
			CHECK TOTAL			2,792.00			-----
13234	W. B. MASON CO., INC.	00001	705518	INV	06/21/2018	I55591092	319364		
1	02666920 85101	1410	BUS OFFICE	REPRO SUPP		635.80			
			Invoice Net			635.80			
13234	W. B. MASON CO., INC.	00001	11525018	INV	06/21/2018	I54529120	319365		
1	02516730 85103	2415	C&I WORLD	INSTRUCT		80.36			
			Invoice Net			80.36			
13234	W. B. MASON CO., INC.	00001	11525018	INV	06/21/2018	I55580287	319366		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02516730 85103 2415		C&I WORLD	INSTRUCT		36.84			
			Invoice Net			36.84			
13234 W. B. MASON CO., INC.	00001 11568418	INV	06/21/2018			I55584339	319367		
	1 02016507 84201 2430		SEC EDUC	OFFICE		18.04			
			Invoice Net			18.04			
13234 W. B. MASON CO., INC.	00001 11293218	INV	06/21/2018			I55583475	319368		
	1 02636915 84201 1220		CURRICULUM	OFFICE		8.61			
			Invoice Net			8.61			
13234 W. B. MASON CO., INC.	00001 710718	INV	06/21/2018			I55531152	319471		
	1 03034309 835005		FOOD SERV	FOOD SERV		85.18			
			Invoice Net			85.18			
13234 W. B. MASON CO., INC.	00001 11453218	INV	06/21/2018			I55875610	320745		
	1 0572018 85871 3200		ESH	EQUIP		53.94			
			Invoice Net			53.94			
13234 W. B. MASON CO., INC.	00001 11350018	INV	06/21/2018			I55961971	320910		
	1 02606910 84201 1210		SUPER	OFFICE		307.56			
			Invoice Net			307.56			
13234 W. B. MASON CO., INC.	00001 11527118	INV	06/21/2018			I54918498	320911		
	1 02156506 84201 2430		ELEM EDUC	OFFICE		393.57			
			Invoice Net			393.57			
13234 W. B. MASON CO., INC.	00001 11527118	INV	06/21/2018			I54954171	320912		
	1 02156506 84201 2430		ELEM EDUC	OFFICE		293.00			
			Invoice Net			293.00			
13234 W. B. MASON CO., INC.	00001 11527118	INV	06/21/2018			I54995161	320913		
	1 02156506 84201 2430		ELEM EDUC	OFFICE		201.24			
			Invoice Net			201.24			
13234 W. B. MASON CO., INC.	00001 11527118	INV	06/21/2018			I55073881	320914		
	1 02156506 84201 2430		ELEM EDUC	OFFICE		162.26			
			Invoice Net			162.26			
13234 W. B. MASON CO., INC.	00001 11527118	INV	06/21/2018			I55530358	320916		
	1 02156506 84201 2430		ELEM EDUC	OFFICE		57.60			
			Invoice Net			57.60			
13234 W. B. MASON CO., INC.	00001 11527118	INV	06/21/2018			I55158990	320917		
	1 02156506 84201 2430		ELEM EDUC	OFFICE		103.74			
			Invoice Net			103.74			
CHECK TOTAL						2,437.74			-----
35073 WALTER, KATHERINE	00000 185024	INV	06/21/2018			SUMMER APPETIZERS	320874		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		155.00			
			Invoice Net			155.00			
CHECK TOTAL						155.00			-----
35430 WANG, CHUANBAN	00000 185307	INV	06/21/2018			REIMB PHYS +LICENSE	320679		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		170.00			
			Invoice Net			170.00			
CHECK TOTAL						170.00			-----

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
74496	WEDIKO CHILDRENS SERVI	00000	181635	INV	06/21/2018	18-ARL10	320449		
	1 02456815 83101 2350	SPED/CONS		PROF TECH		625.00			
		Invoice Net				625.00			
74496	WEDIKO CHILDRENS SERVI	00000	181635	INV	06/21/2018	18-ARL-12	320680		
	1 02456815 83101 2350	SPED/CONS		PROF TECH		1,250.00			
		Invoice Net				1,250.00			
		CHECK TOTAL				1,875.00			-----
35317	WEISS, OLIVIA	00000	11552218	INV	06/21/2018	SCHOLARSHIP	320748		
	1 704 5299	PRINCIPALS		MISC EXP		500.00			
		Invoice Net				500.00			
		CHECK TOTAL				500.00			-----
33159	WERST, NATHAN	00000		INV	06/21/2018	18833	319331		
	1 02026629 83804 3510	ATHL/TRACK		ATHLETIC		36.50			
	2 02026643 83804 3510	ATHL/GIRLS		ATHLETIC		36.50			
		Invoice Net				73.00			
		CHECK TOTAL				73.00			-----
34118	WEY, VALERIE	00000	185069	INV	06/21/2018	LEARN TO KNIT	320875		
	1 1336770 81112 6200	ADULT ED		INSTRUCT		225.00			
		Invoice Net				225.00			
		CHECK TOTAL				225.00			-----
32165	WHITFORD, DAVID S.	00000	184879	INV	06/21/2018	CONVERSATIONS	319347		
	1 1336770 81112 6200	ADULT ED		INSTRUCT		100.00			
		Invoice Net				100.00			
		CHECK TOTAL				100.00			-----
29246	SPORTS MANAGEMENT SERV	00000	11392918	INV	06/21/2018	RC372064	319596		
	1 02026632 83804 3510	ATH/TENNIS		COURTS		104.00			
		Invoice Net				104.00			
		CHECK TOTAL				104.00			-----
33272	KAYLA C. DALY	00000	7745118	INV	06/21/2018	5230	320450		
	1 02456830 83101 2320	SPED/MEDS		PROF TECH		600.00			
		Invoice Net				600.00			
		CHECK TOTAL				600.00			-----
32230	YORCK, RYAN S.	00000	11385218	INV	06/21/2018	208	320751		
	1 02016507 85803 3520	SEC EDUC		GRAD SERVC		298.00			
		Invoice Net				298.00			
		CHECK TOTAL				298.00			-----
35329	YOUNG, CATHERINE KINNEC	00000	11554118	INV	06/21/2018	REIM PEIRCE PLAYGRND	319597		
	1 14115111 85103 2415	PEIRCE		EDUC MAT		1,440.50			
		Invoice Net				1,440.50			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18266 06/21/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,440.50		-----
35276	ZAIZERSKAYA LIUDMILA B	00000		INV	06/21/2018	REFUND LUNCH	320940		
	1 03034309 835003			FOOD SERV	FOOD SERV/	17.75			
				Invoice Net		17.75			
						CHECK TOTAL	17.75		-----
=====						=====			
536 INVOICES				WARRANT TOTAL		927,123.42	927,123.42	=====	
=====						=====			

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WARRANT: 18266 06/21/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02016507	SECONDARY EDUCATIO	18.04	-1,179.64
0200	02016507	SECONDARY EDUCATIO	4,027.50	3,877.19
0200	02016518	FAMILY/CONSUMER SC	860.55	-6,063.35
0200	02016563	LIBRARY/MEDIA	1,935.41	180.16
0200	02016566	MMGT SUPER PRINCIP	262.48	169.94
0200	02026620	ATHLETICS/ADMIN	386.61	.00
0200	02026621	ATHLETICS/BOYS BAS	1,252.00	.00
0200	02026629	ATHLETICS/OUTDOOR	418.00	.00
0200	02026632	ATHLETICS/BOYS TEN	104.00	.00
0200	02026642	ATHLETICS/GIRLS LA	120.00	.00
0200	02026643	ATHLETICS/GIRLS TR	418.00	.00
0200	02026645	ATHLETICS/GIRLS SO	356.00	.00
0200	02026985	ATHLETICS/TRANS/BO	1,497.00	.00
0200	02026986	ATHLETICS/TRANS/GI	1,295.00	-13,491.48
0200	02036507	SECONDARY EDUCATIO	684.75	-11,892.75
0200	02036507	SECONDARY EDUCATIO	700.83	-10,885.23
0200	02066575	PROFESSIONAL DEVEL	684.60	-3,260.91
0200	02126506	ELEMENTARY EDUCATI	182.70	2,285.59
0200	02126506	ELEMENTARY EDUCATI	634.04	2,205.19
0200	02126506	ELEMENTARY EDUCATI	5,124.11	-202.18
0200	02126506	ELEMENTARY EDUCATI	264.00	887.21
0200	02156506	ELEMENTARY EDUCATI	1,211.41	-4,785.45
0200	02156506	ELEMENTARY EDUCATI	134.32	2,714.16
0200	02156506	ELEMENTARY EDUCATI	2,567.84	-5,044.10
0200	02186506	ELEMENTARY EDUCATI	457.43	3,141.57
0200	02366575	Guidance/Workshop	199.00	.00
0200	02426715	C&I SCIENCE	548.77	-16,099.21
0200	02456800	PK-SPED	31.08	-250.00
0200	02456800	PK-SPED	140.36	600.00
0200	02456803	SPED TUTOR/C.S.	875.00	.00
0200	02456806	SPED ADM MGMT SERV	498.12	-2,217.02
0200	02456806	SPED ADM MGMT SERV	300.00	325.00
0200	02456812	SPED/PT SERVICES C	562.50	.00
0200	02456815	SPED/CONSULT/COACH	1,875.00	.00
0200	02456818	SPED/TEACHER/DEAF	1,359.30	.00
0200	02456821	SPED/CLINICAL SUPE	18,762.50	.00
0200	02456830	SPED/MEDICAL	15,796.00	.00
0200	02456833	SPED/MIDDLE SCH/WO	6.00	.00
0200	02456836	PSYCHOLOGISTS	10,318.80	3,027.24
0200	02456836	PSYCHOLOGISTS	21.80	-800.00
0200	02456839	TEAM CHAIR TEMP SA	63.93	.00
0200	02456842	ADAPTIVE TECHNOLOGY	3,487.50	-20,500.00
0200	02456842	ADAPTIVE TECHNOLOGY	49.00	-163.00
0200	02456848	OUT OF DISTRICT TU	130,472.10	117,983.07
0200	02456848	OUT OF DISTRICT TU	11,462.58	-63,145.15
0200	02456851	OUT OF DISTRICT RE	275,536.01	.00
0200	02456854	SPED SUMMER SCHOOL	6,582.22	.00
0200	02456857	SPED CONTRACTED SE	5,262.50	-17,501.25
0200	02456857	SPED CONTRACTED SE	3,308.57	-28,500.00

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WARRANT: 18266 06/21/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02456860	SPED TESTING ASSES	0200-3-45 -6860-45-02-9-05-83101 -2720	PROFESSIONAL TECH SERV 51.00 -1,571.30
0200	02456860	SPED TESTING ASSES	0200-3-45 -6860-45-02-9-05-85102 -2720	TESTING MATERIALS 4,581.51 -2,485.76
0200	02456863	SPED CURRICULUM	0200-3-45 -6863-45-02-9-05-85106 -2410	TEXTBOOKS BOOKS PERIOD 4,250.00 -3,874.07
0200	02456866	LEGAL SERVICES SPE	0200-3-45 -6866-45-23-9-07-83102 -1430	SPED LEGAL SERVICES 8,008.24 35,000.00
0200	02496998	SYSTEMWIDE EXPENSE	0200-3-49 -6998-49-10-9-00-81765 -1450	AUTO ALLOWANCE 16.35 -100.00
0200	02516730	C&I WORLD LANGUAGE	0200-3-51 -6730-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 117.20 644.81
0200	02516730	C&I WORLD LANGUAGE	0200-3-51 -6730-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A 2,561.69 -466.98
0200	02606575	PROF AFFILIATIONS/	0200-3-60 -6575-42-29-9-00-84902 -2357	FOOD SUPPLIES 162.03 .00
0200	02606905	LEGAL SERVICE SCHO	0200-3-60 -6905-42-29-9-07-83102 -1430	SCH COMM/LEGAL SERVICE 8,706.03 5,000.00
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 5,615.00 47,714.24
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-83101 -2440	PROFESSIONAL TECH SERV 1,260.00 -5,638.84
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES 307.56 759.79
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-85806 -1210	MISC SUPPLIES 44.03 169.74
0200	02636575	PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87106 -2357	Graduate Course Reimbu 4,080.00 .00
0200	02636575	PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 1,250.00 .00
0200	02636915	ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES 8.61 .00
0200	02636915	ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-85103 -1220	INSTRUCTIONAL MATERIAL 180.00 .00
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-82703 -7400	EQUIPMENT RENTAL 16,976.62 -3,053.07
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP 635.80 -850.00
0200	02816970	TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 3,686.12 -53,060.26
0200	02816970	TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-87301 -3300	PROFESSIONAL AFFLIATIO 130.00 -53,060.26
0200	02816975	TRANSPORTATION SPE	0200-3-81 -6975-49-02-9-09-83301 -3300	CONTRACTED TRANSPORTAT 3,150.00 -13,275.00
0200	02816980	SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 61,624.02 .00
0200	02816990	TRANSPORTATION HOM	0200-3-81 -6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT 2,125.00 82,548.75
FUND TOTAL				642,642.07
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES 5,069.14 -1,348,133.94
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD 41,217.92 -1,348,133.94
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835003-	FOOD SERV/DIRECT EXPEN 547.95 -1,348,133.94
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL 85.18 -1,348,133.94
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI 10,127.00 -1,348,133.94
FUND TOTAL				57,047.19
0570	0572018	ESSENTIAL SCHOOL H	0570-3-3200-2018-45-14-0-NM-83101 -2357	PROGRAM SUPPORT 1,125.00 74.14
0570	0572018	ESSENTIAL SCHOOL H	0570-3-3200-2018-45-14-0-NM-85871 -3200	COMPUTER EQUIP 53.94 31.06
0570	0572018	ESSENTIAL SCHOOL H	0570-3-3200-2018-45-14-0-NM-87202 -3200	TRAVEL CONFERENCES REG 276.86 44.14
FUND TOTAL				1,455.80
0750	07506848	CB OOD DAY NON PUB	0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC 117,186.36 -2,051,474.40
FUND TOTAL				117,186.36
0930	0932018	EARLY PARTNERSHIP/	0930-3-2300-2018-45-23-3-NM-83101 -2310	CONSULTANTS 1,350.00 350.00
FUND TOTAL				1,350.00

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WARRANT: 18266 06/21/2018

FUND	ORG		ACCOUNT			AMOUNT	AVLB BUDGET
1320	1322018	METCO GRANT	1320-3-2300-2018-45-13-9-NM-83301	-3300	TRANSPORTATION	1,260.00	19,787.50
1320	1322018	METCO GRANT	1320-3-2300-2018-45-13-9-NM-84201	-2430	OFFICE SUPPLIES	206.55	593.09
1320	1322018	METCO GRANT	1320-3-2300-2018-45-13-9-NM-87202	-2357	TRAVEL	217.67	1,373.14
FUND TOTAL						1,684.22	
1330	1336765	COMM ED GENERAL AD	1330-3-2731-6765-01-40-7-NM-84201	-6200	OFFICE SUPPLIES	1,000.00	-246,230.80
1330	1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81112	-6200	INSTRUCTIONAL SALARIES	7,448.75	332,326.96
1330	1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81202	-6200	TEMP SECRETARIAL	3,352.50	332,326.96
1330	1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-82702	-6200	LAND RENTAL/LEASE	275.00	332,326.96
1330	1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-85103	-6200	INSTRUCTIONAL SUPPLIES	175.07	332,326.96
1330	1336775	COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-7290	-6200	TUITION	376.00	.00
1330	1336775	COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-85103	-6200	INSTRUCTIONAL SUPPLIES	96.18	288,750.28
1330	1336784	COM ED YOUTH FITNE	1330-3-2731-6784-01-40-7-NM-7290	-	TUITION -	5,260.00	.00
FUND TOTAL						17,983.50	
1360	136	DALLIN GIFTS GRANT	1360-3-2732-OSR -12-43-3-NM-8350	-	DALLIN GIFTS AND GRANT	120.21	-37.44
FUND TOTAL						120.21	
1410	14115111	PEIRCE K PLAYGROUN	1410-3-2745-SG -18-49-2-NM-85103	-2415	EDUCATIONAL MATERIALS	1,440.50	-1,440.50
1410	14118101	SAFE & SUPPORTIVE	1410-3-49 -SG -44-38-9-NM-81201	-2357	STIPENDS SASS TEAMS	2,606.25	77,098.30
FUND TOTAL						4,046.75	
1485	14856542	HS INSTRUMENTAL MU	1485-3-2735-6542-33-56-5-NM-83101	-3520	HS INSTRUMENTAL MUSIC	484.00	-183,357.67
FUND TOTAL						484.00	
1512	15122160	HARDY	1512-3-2300-0000-15-1 -3-NM-83302	-3520	FIELD TRIPS HARDY	43.00	-7,091.03
1512	15122215	HARDY GYM SUPPLIES	1512-3-2300-0255-15-5 -3-NM-85103	-3520	HARDY GYM SUPPLIES	490.43	-1,032.44
1512	15122220	HARDY 2ND ART SUPP	1512-3-2300-0256-15-05-3-NM-85103	-3520	HARDY 2ND ART SUPPLIES	70.02	-6,338.44
1512	15122260	HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-84902	-3520	HARDY FOOD	1,511.16	-24,631.54
1512	15123215	THOMPSON AFTER SCH	1512-3-2300-OR -15-69-3-NM-85103	-3520	THOMPSON GYM SUPPLIES	393.04	-1,295.62
1512	15123260	THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-84902	-3520	THOMPSON FOOD SUPPLIES	1,070.59	-26,160.85
1512	15123260	THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-85103	-3520	THOMPSON GENERAL SUPPL	174.56	-4,640.32
1512	15124145	OTTOSON	1512-3-24 -OR -24-9 -3-NM-84902	-3520	FOOD SUPPLIES	128.85	-159,474.59
FUND TOTAL						3,881.65	
1670	1672018	TOBACCO/SANBORN FO	1670-3-0034-2018-01-16-9-0 -85103	-2410	INSTRUCTIONAL MATERIAL	389.87	-46.19
FUND TOTAL						389.87	
1690	169	BILL'S BOOKS (THOM	1690-3-2735-OSR -03-00-4-NM-85106	-2410	TEXTBOOKS BOOKS PERIOD	255.02	-3,144.69
FUND TOTAL						255.02	

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18266 06/21/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1840 18406506	ELEM EDUCATION 1840-3-29 -6506-29-24-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,350.00	.00
1840 18406507	AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-83302 -3520	FIELD TRIPS 1,161.00	.00
1840 18406575	FOREIGN LANG/PROF 1840-3-63 -6575-34-09-9-00-87106 -2357	Graduate Course Reimbu 500.00	.00
1840 18406575	FOREIGN LANG/PROF 1840-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 600.00	.00
1840 18406915	ASSISTANT SUPER/PR 1840-3-63 -6915-01-09-9-00-87202 -2357	TRAINING EDUC CONF & A 216.34	-216.34
FUND TOTAL		3,827.34	
1870 187	HS SCI TEACHER-MIT 1870-3-0000-SG -01-16-5-NM-8350 -	SUPPLIES AND MATERIAL 1,166.33	-1,166.33
FUND TOTAL		1,166.33	
1950 1953	PSAT SAT AP 1950-3-2710-OR -69-10-0-NM-7289 -	MISCELLANEOUS REVENUE 210.00	.00
FUND TOTAL		210.00	
1973 1973	PAC TEACHER APPREC 1973-3-01 -OR -01-10-5-NM-84000 -	MISC 184.86	-184.86
FUND TOTAL		184.86	
6220 6223778	AHS FEASIBILTY STU 6220-3-0471-3778-01-80-0-88-5871 -	AHS FEASIBILITY STUDY- 72,208.25	172,808.36
FUND TOTAL		72,208.25	
7040 704	PRINCIPAL'S SCHOLA 7040-0-0000-TF -00-00-0-NM-5299 -	MISC EXPENDITURE 1,000.00	4,016.78
FUND TOTAL		1,000.00	
WARRANT SUMMARY TOTAL		927,123.42	
GRAND TOTAL		927,123.42	


** END OF REPORT - Generated by Steve Walenski **

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	18275	Total Warrant Amount	\$341,996.17
Dated	6/29/18		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY



Superintendent of Schools / Chief Financial Officer



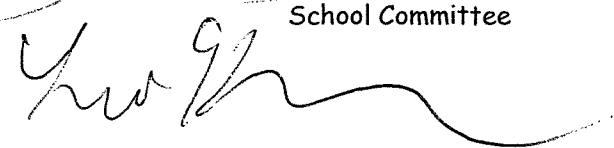
School Committee



School Committee



School Committee



School Committee

SC

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TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
apwarrnt

DATE: 06/29/2018 WARRANT: 18275 AMOUNT: \$ 341,996.17

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275

06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV	06/29/2018	6698830 225.00 225.00 Invoice Net	321343		
						CHECK TOTAL	225.00		-----
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV	06/29/2018	6698831 562.50 562.50 Invoice Net	321611		
27354	A TO Z FOODS 1 03034309 835001	00000	712018	INV	06/29/2018	6698832 37.50 37.50 Invoice Net	321612		
						CHECK TOTAL	600.00		-----
31400	ABACS LLC 1 02456821 83101 2320	00000	7741618	INV	06/29/2018	MLLN12-18 1,362.78 1,362.78 Invoice Net	322283		
31400	ABACS LLC 1 02456821 83101 2320	00000	7741818	INV	06/29/2018	RXRE12-18 1,474.00 1,474.00 Invoice Net	322284		
31400	ABACS LLC 1 02456821 83101 2320	00000	7741918	INV	06/29/2018	AAVZ12-18 2,093.75 2,093.75 Invoice Net	322285		
						CHECK TOTAL	4,930.53		-----
32432	AHOLD FINANCIAL SERVIC 1 02426715 85103 2415	00003	11366218	INV	06/29/2018	590621 37.41 37.41 Invoice Net	321525		
32432	AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003	11371218	INV	06/29/2018	590647 148.63 148.63 Invoice Net	321528		
32432	AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003	11371218	INV	06/29/2018	590650 124.68 124.68 Invoice Net	321530		
32432	AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003	11371218	INV	06/29/2018	590630 172.67 172.67 Invoice Net	321532		
						CHECK TOTAL	483.39		-----
35447	ALLISON-AMPE, KIRSI 1 02606910 83101 1210	00000	185460	INV	06/29/2018	REIMB 2 DOMAIN NAMES 63.68 63.68 Invoice Net	321536		
						CHECK TOTAL	63.68		-----
30857	ALTERNATIVE TRANSPORTA 1 02816975 83301 3300	00000	182982	INV	06/29/2018	0618-ARLINGTON HS 2,025.00 2,025.00 Invoice Net	322286		
						CHECK TOTAL	2,025.00		-----

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275

06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814	AMAZON								
	1 1336775	85103	6200	00002	185303 INV 06/29/2018	449333644995	321358		
					SUMMER FUN INSTRUCT	13.48			
					Invoice Net	13.48			
34814	AMAZON								
	1 1336775	85103	6200	00002	185303 INV 06/29/2018	497644857489	321359		
					SUMMER FUN INSTRUCT	3.14			
					Invoice Net	3.14			
34814	AMAZON								
	1 1336775	85103	6200	00002	185303 INV 06/29/2018	449493377547	321360		
					SUMMER FUN INSTRUCT	7.19			
					Invoice Net	7.19			
34814	AMAZON								
	1 1336775	85103	6200	00002	185303 INV 06/29/2018	438549868433	321361		
					SUMMER FUN INSTRUCT	155.76			
					Invoice Net	155.76			
34814	AMAZON								
	1 1336775	85103	6200	00002	185303 INV 06/29/2018	895796933693	321362		
					SUMMER FUN INSTRUCT	11.99			
					Invoice Net	11.99			
34814	AMAZON								
	1 02636575	85106	2357	00002	11563718 INV 06/29/2018	455873335457	321376		
					PROF DEV TEXTBOOKS	1,519.44			
					Invoice Net	1,519.44			
34814	AMAZON								
	1 02026620	85104	3510	00002	11523018 INV 06/29/2018	573689589649	321377		
					ATHLE/ADMI ATHL SUPPL	122.20			
					Invoice Net	122.20			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	967593563344	322255		
					SUMMER FUN INSTRUCT	19.57			
					Invoice Net	19.57			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	635954589538	322256		
					SUMMER FUN INSTRUCT	3.30			
					Invoice Net	3.30			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	867498955795	322257		
					SUMMER FUN INSTRUCT	24.83			
					Invoice Net	24.83			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	697677888347	322258		
					SUMMER FUN INSTRUCT	60.52			
					Invoice Net	60.52			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	443654847843	322259		
					SUMMER FUN INSTRUCT	14.99			
					Invoice Net	14.99			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	873996986584	322260		
					SUMMER FUN INSTRUCT	4.28			
					Invoice Net	4.28			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	868756744999	322261		
					SUMMER FUN INSTRUCT	256.57			
					Invoice Net	256.57			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	634357888969	322262		
					SUMMER FUN INSTRUCT	13.44			
					Invoice Net	13.44			
34814	AMAZON								
	1 1336775	85103	6200	00002	185304 INV 06/29/2018	645577785345	322263		
					SUMMER FUN INSTRUCT	38.53			
					Invoice Net	38.53			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275

06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814	AMAZON			00002	185304 INV 06/29/2018	458366444633	322264		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		14.52			
				Invoice Net		14.52			
34814	AMAZON			00002	185304 INV 06/29/2018	444878745983	322265		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		17.67			
				Invoice Net		17.67			
34814	AMAZON			00002	185304 INV 06/29/2018	746495445643	322266		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		83.94			
				Invoice Net		83.94			
34814	AMAZON			00002	185304 INV 06/29/2018	437383885886	322267		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		69.00			
				Invoice Net		69.00			
34814	AMAZON			00002	185304 INV 06/29/2018	976835753988	322268		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		14.92			
				Invoice Net		14.92			
34814	AMAZON			00002	185304 INV 06/29/2018	454769863778	322269		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		11.98			
				Invoice Net		11.98			
34814	AMAZON			00002	185304 INV 06/29/2018	457786974756	322270		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		14.99			
				Invoice Net		14.99			
34814	AMAZON			00002	185304 INV 06/29/2018	867496753698	322271		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		44.84			
				Invoice Net		44.84			
34814	AMAZON			00002	185304 INV 06/29/2018	947395595344	322272		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		71.51			
				Invoice Net		71.51			
34814	AMAZON			00002	185304 INV 06/29/2018	435744878984	322273		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		5.47			
				Invoice Net		5.47			
34814	AMAZON			00002	185304 INV 06/29/2018	465696658544	322274		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		472.80			
				Invoice Net		472.80			
34814	AMAZON			00002	185304 INV 06/29/2018	435433684389	322276		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		6.00			
				Invoice Net		6.00			
34814	AMAZON			00002	185304 INV 06/29/2018	453643567764	322277		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		12.49			
				Invoice Net		12.49			
34814	AMAZON			00002	185304 INV 06/29/2018	447993644836	322278		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		11.98			
				Invoice Net		11.98			
34814	AMAZON			00002	185304 INV 06/29/2018	997953943373	322279		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		70.26			
				Invoice Net		70.26			
34814	AMAZON			00002	185304 INV 06/29/2018	854553344775	322280		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		24.26			
				Invoice Net		24.26			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275

06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814	AMAZON								
	1 1336775 85103 6200	00002	185304	INV	06/29/2018	893454377439	322281		
		SUMMER FUN		INSTRUCT		37.95			
		Invoice Net				37.95			
34814	AMAZON								
	1 1336775 85103 6200	00002	185304	INV	06/29/2018	966399547688	322282		
		SUMMER FUN		INSTRUCT		42.89			
		Invoice Net				42.89			
						CHECK TOTAL	3,296.70		-----
28022	ANDRINA'S								
	1 03034309 835001	00000	711818	INV	06/29/2018	370227	322310		
		FOOD SERV		FOOD SERVI		1,242.00			
		Invoice Net				1,242.00			
						CHECK TOTAL	1,242.00		-----
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	182987	INV	06/29/2018	CONSULT GS-JUNE'18	321719		
		SPED/CLINI		PROF TECH		400.00			
		Invoice Net				400.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	183730	INV	06/29/2018	CONSULT AM-JUNE'18	321721		
		SPED/CLINI		PROF TECH		890.00			
		Invoice Net				890.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	184423	INV	06/29/2018	CONSULT JK-JUNE'18	321722		
		SPED/CLINI		PROF TECH		810.00			
		Invoice Net				810.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	184686	INV	06/29/2018	CONSULT PG-JUNE'18	321724		
		SPED/CLINI		PROF TECH		1,320.00			
		Invoice Net				1,320.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	184836	INV	06/29/2018	CONSULT HC-JUNE'18	321725		
		SPED/CLINI		PROF TECH		260.00			
		Invoice Net				260.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	7742118	INV	06/29/2018	CONSULT TB-JUNE'18	321727		
		SPED/CLINI		PROF TECH		580.00			
		Invoice Net				580.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	7742318	INV	06/29/2018	CONSULT LC-JUNE'18	321728		
		SPED/CLINI		PROF TECH		1,370.00			
		Invoice Net				1,370.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	7742418	INV	06/29/2018	CONSULT ZF-JUNE'18	321729		
		SPED/CLINI		PROF TECH		640.00			
		Invoice Net				640.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	7742518	INV	06/29/2018	CONSULT DL-JUNE'18	321731		
		SPED/CLINI		PROF TECH		940.00			
		Invoice Net				940.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	7742618	INV	06/29/2018	CONSULT HRL-JUNE'18	321732		
		SPED/CLINI		PROF TECH		435.00			
		Invoice Net				435.00			
29770	ARISE CONSULTING SERVI								
	1 02456821 83101 2320	00001	7742718	INV	06/29/2018	CONSULT AT-JUNE'18	321733		
		SPED/CLINI		PROF TECH		1,277.50			
		Invoice Net				1,277.50			
29770	ARISE CONSULTING SERVI								
		00001	7742818	INV	06/29/2018	CONSULT OD-JUNE'18	321734		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	120.00			
				Invoice Net		120.00			
29770	ARISE CONSULTING SERVI	00001	7743018	INV	06/29/2018	CONSULT PG-JUNE'18	321736		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	360.00			
				Invoice Net		360.00			
29770	ARISE CONSULTING SERVI	00001	7762618	INV	06/29/2018	CONSULT NC-JUNE'18	321737		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	220.00			
				Invoice Net		220.00			
29770	ARISE CONSULTING SERVI	00001	7762918	INV	06/29/2018	CONSULT YG-JUNE'18	321738		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	380.00			
				Invoice Net		380.00			
				CHECK TOTAL		10,002.50			-----
29770	ARISE CONSULTING SERVI	00001	11495518	INV	06/29/2018	CONSULT SVCS-MAY'18	321591		
	1 0812018 87205 2310			TITLE I	YOUTH VIL	115.00			
				Invoice Net		115.00			
				CHECK TOTAL		115.00			-----
74880	ARLINGTON SWIFTY PRINT	00000	11564418	INV	06/29/2018	142252	321803		
	1 02636915 83404 1220			CURRICULUM	PRINTING	70.00			
				Invoice Net		70.00			
				CHECK TOTAL		70.00			-----
75173	ARL/BEL TRANSPORTATION	00001	182377	INV	06/29/2018	06/18-TV+AP+AP	321740		
	1 02816980 83301 3300			SPED/REIMB	TRANS	1,815.00			
				Invoice Net		1,815.00			
75173	ARL/BEL TRANSPORTATION	00001	7763818	INV	06/29/2018	06/18-RD	321742		
	1 02816980 83301 3300			SPED/REIMB	TRANS	2,405.00			
				Invoice Net		2,405.00			
				CHECK TOTAL		4,220.00			-----
74965	BANNER PUBLICTIONS INC	00000	584418	INV	06/29/2018	50227	321964		
	1 02636935 83403 1420			HUMAN RES/	ADS	58.50			
				Invoice Net		58.50			
74965	BANNER PUBLICTIONS INC	00000	584418	INV	06/29/2018	50227-2	321965		
	1 02636935 83403 1420			HUMAN RES/	ADS	100.00			
				Invoice Net		100.00			
				CHECK TOTAL		158.50			-----
24583	BAYSTATE INTERPRETERS,	00001	7744718	INV	06/29/2018	300084	321745		
	1 02456857 83101 2330			SPED CONTR	PROF TECH	120.00			
				Invoice Net		120.00			
24583	BAYSTATE INTERPRETERS,	00001	7744718	INV	06/29/2018	300134	321747		
	1 02456857 83101 2330			SPED CONTR	PROF TECH	140.00			
				Invoice Net		140.00			
24583	BAYSTATE INTERPRETERS,	00001	11422818	INV	06/29/2018	299623	322353		
	1 02496998 83101 1230			SYSTEMWIDE	PROF TECH	290.00			
				Invoice Net		290.00			

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24583	BAYSTATE INTERPRETERS, 1 02496998 83101 1230	00001	11422818	INV	06/29/2018	299816 783.38 783.38 Invoice Net	322354		
24583	BAYSTATE INTERPRETERS, 1 02496998 83101 1230	00001	11580518	INV	06/29/2018	300016 140.00 140.00 Invoice Net	322355		
24583	BAYSTATE INTERPRETERS, 1 02496998 83101 1230	00001	7744718	INV	06/29/2018	299945 140.00 140.00 Invoice Net	322356		
						CHECK TOTAL	1,613.38		-----
22249	BEGIN, JOANNA 1 02016507 85803 3520	00000	11570018	INV	06/29/2018	REIMB FLOWERS+PLANTS 362.15 362.15 Invoice Net	321592		
						CHECK TOTAL	362.15		-----
70413	BELMONT PRINTING CO. 1 02016507 83404 2430	00000	11451218	INV	06/29/2018	78850 147.00 147.00 Invoice Net	321378		
70413	BELMONT PRINTING CO. 1 02016507 83404 2430	00000	11451218	INV	06/29/2018	78935 431.64 431.64 Invoice Net	321379		
70413	BELMONT PRINTING CO. 1 02016507 85803 3520	00000	11385318	INV	06/29/2018	78567 314.79 314.79 Invoice Net	321380		
70413	BELMONT PRINTING CO. 1 02016507 85803 3520	00000	11385318	INV	06/29/2018	78688 1,084.50 1,084.50 Invoice Net	321381		
						CHECK TOTAL	1,977.93		-----
70412	BELMONT AND CRYSTAL SP 1 1952 84000	00001	11449418	INV	06/29/2018	1035734 061818 15.54 15.54 Invoice Net	321382		
						CHECK TOTAL	15.54		-----
70412	BELMONT AND CRYSTAL SP 1 02606910 85806 1210	00001	706118	INV	06/29/2018	1249889 070118 38.85 38.85 Invoice Net	322254		
						CHECK TOTAL	38.85		-----
70412	BELMONT AND CRYSTAL SP 1 02456800 84201 2430	00001	7751318	INV	06/29/2018	14545241 070118 33.67 33.67 Invoice Net	322435		
						CHECK TOTAL	33.67		-----
34169	BENEDIKT, ELIZABETH 1 1336770 81202 6200	00000	185302	INV	06/29/2018	KIDZONE 4/1-6/6/18 220.00 220.00 Invoice Net	321363		

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	220.00		-----
24170	THE CHILDREN'S CENTER	00000	183625	INV	06/29/2018	55625-IM	322287		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		39.40			
			Invoice Net			39.40			
24170	THE CHILDREN'S CENTER	00000	7761018	INV	06/29/2018	55625-KC	322288		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		59.10			
			Invoice Net			59.10			
24170	THE CHILDREN'S CENTER	00000	7761218	INV	06/29/2018	55625-MG	322289		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		177.30			
			Invoice Net			177.30			
24170	THE CHILDREN'S CENTER	00000	7761318	INV	06/29/2018	55625-NR	322290		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		118.20			
			Invoice Net			118.20			
24170	THE CHILDREN'S CENTER	00000	7761518	INV	06/29/2018	55625-JS	322291		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		197.00			
			Invoice Net			197.00			
24170	THE CHILDREN'S CENTER	00000	7764118	INV	06/29/2018	55625-NC	322292		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		19.70			
			Invoice Net			19.70			
						CHECK TOTAL	610.70		-----
30581	BLOMQUIST, SUSAN M.	00000	11222418	INV	06/29/2018	REIMB EXP 9/13-6/28	321610		
	1 177 8200		APSCP	APSCP		679.16			
			Invoice Net			679.16			
						CHECK TOTAL	679.16		-----
30898	BOSTON BY FOOT	00000	185312	INV	06/29/2018	WATERFRONT TOUR	321364		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		160.00			
			Invoice Net			160.00			
						CHECK TOTAL	160.00		-----
18495	BOSTON HIGASHI SCHOOL	00000	184890	INV	06/29/2018	1818412AR	321743		
	1 02456845 83201 9300		OOD/AIDE	TUITION		7,920.00			
			Invoice Net			7,920.00			
						CHECK TOTAL	7,920.00		-----
28425	BOTOS, DEBORAH	00000	11349818	INV	06/29/2018	APS06-20	321384		
	1 02606910 83101 1210		SUPER	PROF TECH		1,222.50			
			Invoice Net			1,222.50			
28425	BOTOS, DEBORAH	00000	11349818	INV	06/29/2018	APS06-28	321795		
	1 02606910 83101 1210		SUPER	PROF TECH		645.00			
			Invoice Net			645.00			
						CHECK TOTAL	1,867.50		-----
22861	BOUCHER, DENISE	00000	710618	INV	06/29/2018	REIM CELL PHONE 2018	322311		
	1 03034309 835002		FOOD SERV	FOOD SERV/		400.00			
			Invoice Net			400.00			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT:

18275

06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	400.00		-----
25591	BOWERS, VIRGINIA A.	00000	7743218	INV	06/29/2018	6/18/18-6/22/18	321748		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		783.68			
	2 02456857 83101 2310		SPED CONTR	PROF TECH		141.32			
			Invoice Net			925.00			
						CHECK TOTAL	925.00		-----
35556	BRETON, PETER	00000		INV	06/29/2018	REFUND LUNCH	321935		
	1 03034309 835003		FOOD SERV	FOOD SERV/		22.50			
			Invoice Net			22.50			
						CHECK TOTAL	22.50		-----
29958	THE BRIDGE OF CENTRAL	00000	11575118	INV	06/29/2018	TRAINING & CONSULT	321385		
	1 14118110 83101 2357		INTEG DBT	PROF TECH		3,000.00			
			Invoice Net			3,000.00			
						CHECK TOTAL	3,000.00		-----
29698	BROADLINK TECHNOLOGY S	00001	115424	INV	06/29/2018	3362-02	321796		
	1 02036507 85103 2415		SEC EDUC	INSTRUCT		865.00			
			Invoice Net			865.00			
						CHECK TOTAL	865.00		-----
34065	BURKE, KRISTIN	00000	182291	INV	06/29/2018	REIMB MILEGE-APR'18	321750		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		20.98			
			Invoice Net			20.98			
34065	BURKE, KRISTIN	00000	182291	INV	06/29/2018	REIMB MILEGE-MAY'18	321751		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		20.17			
			Invoice Net			20.17			
34065	BURKE, KRISTIN	00000	182291	INV	06/29/2018	REIMB MILEGE-JUNE'18	321752		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		15.10			
			Invoice Net			15.10			
						CHECK TOTAL	56.25		-----
26112	CALVARY CHURCH, UNITED	00000	184665	INV	06/29/2018	SPRING SPACE RENTAL	321365		
	1 1336770 82702 6200		ADULT ED	RENT FACI		1,738.00			
			Invoice Net			1,738.00			
						CHECK TOTAL	1,738.00		-----
33106	DAVE'S MAINE WREATHS &	00000	184077	INV	06/29/2018	CANOE TRIP BALANCE	321799		
	1 1336775 81112 6200		SUMMER FUN	TEACHER SA		2,762.50			
			Invoice Net			2,762.50			
						CHECK TOTAL	2,762.50		-----
70743	CAPONE CARPET & UPHOLS	00000	11516718	INV	06/29/2018	0715	321593		
	1 177 8300		APSCP	CONT/SERV		341.66			
			Invoice Net			341.66			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	341.66		-----
27121	CAROUSEL STUDENT TOURS	00000	11475218	INV	06/29/2018	NYC 6/17/18-6/22/18	321594		
	1 02306740 87202 2357		C&I ENGLIS	ENG PROF D		1,935.00			
	2 0792017 87202 2357		IMPRV ED	TRAINING		1,935.00			
			Invoice Net			3,870.00			
						CHECK TOTAL	3,870.00		-----
35555	CARRIGAN, MAUREEN	00000		INV	06/29/2018	REFUND LUNCH	321936		
	1 03034309 835003		FOOD SERV	FOOD SERV/		26.75			
			Invoice Net			26.75			
						CHECK TOTAL	26.75		-----
70766	THE CARROLL CENTER FOR	00000	7743618	INV	06/29/2018	1806079	322293		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		396.00			
			Invoice Net			396.00			
70766	THE CARROLL CENTER FOR	00000	7758318	INV	06/29/2018	1806080	322295		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		66.00			
			Invoice Net			66.00			
70766	THE CARROLL CENTER FOR	00000	7758418	INV	06/29/2018	1806082	322296		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		132.00			
			Invoice Net			132.00			
70766	THE CARROLL CENTER FOR	00000	7758518	INV	06/29/2018	1806081	322297		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		330.00			
			Invoice Net			330.00			
70766	THE CARROLL CENTER FOR	00000	7758618	INV	06/29/2018	1806078	322298		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		330.00			
			Invoice Net			330.00			
70766	THE CARROLL CENTER FOR	00000	7744118	INV	06/29/2018	1806083	322437		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		198.00			
			Invoice Net			198.00			
70766	THE CARROLL CENTER FOR	00000	7744118	INV	06/29/2018	1806178	322438		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		858.00			
			Invoice Net			858.00			
70766	THE CARROLL CENTER FOR	00000	7743718	INV	06/29/2018	#1806178	322439		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		1,122.00			
			Invoice Net			1,122.00			
						CHECK TOTAL	3,432.00		-----
35557	CASSATA, MICHELLE	00000		INV	06/29/2018	REFUND LUNCH	321937		
	1 03034309 835003		FOOD SERV	FOOD SERV/		14.00			
			Invoice Net			14.00			
						CHECK TOTAL	14.00		-----
20145	CHRISTIANSON BUS CO.,	00000	184063	INV	06/29/2018	6298	322299		
	1 02816980 83301 3300		SPED/REIMB	TRANS		2,415.00			
			Invoice Net			2,415.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,415.00		-----
34159 JAMES M. DONAHER			00001 182735	INV	06/29/2018	5952			
1 02456857 83101	2330	SPED CONTR	PROF TECH			960.00	321753		
						Invoice Net	960.00		
34159 JAMES M. DONAHER			00001 182735	INV	06/29/2018	5953			
1 02456857 83101	2330	SPED CONTR	PROF TECH			647.28	321754		
						Invoice Net	647.28		
34159 JAMES M. DONAHER			00001 182735	INV	06/29/2018	60-1			
1 02456857 83101	2330	SPED CONTR	PROF TECH			1,122.00	322300		
						Invoice Net	1,122.00		
34159 JAMES M. DONAHER			00001 182735	INV	06/29/2018	60-7			
1 02456857 83101	2330	SPED CONTR	PROF TECH			59.40	322301		
						Invoice Net	59.40		
34159 JAMES M. DONAHER			00001 182735	INV	06/29/2018	60-8			
1 02456857 83101	2330	SPED CONTR	PROF TECH			425.40	322302		
						Invoice Net	425.40		
34159 JAMES M. DONAHER			00001 182735	INV	06/29/2018	60-18			
1 02456857 83101	2330	SPED CONTR	PROF TECH			495.96	322436		
						Invoice Net	495.96		
						CHECK TOTAL	3,710.04		-----
35551 COMPERCHIO, AMANDA			00000	INV	06/29/2018	REFUND LUNCH			
1 03034309 835003		FOOD SERV	FOOD SERV/			28.50	321938		
						Invoice Net	28.50		
						CHECK TOTAL	28.50		-----
71088 COTTING SCHOOL			00000 184067	INV	06/29/2018	15084			
1 02456830 83101	2320	SPED/MEDS	PROF TECH			3,225.00	322303		
						Invoice Net	3,225.00		
						CHECK TOTAL	3,225.00		-----
14684 CURIOUS CREATURES			00001 11583018	INV	06/29/2018	1575			
1 0772018 83101	2440	LANGUAGE	PROF TECH			360.00	321966		
						Invoice Net	360.00		
						CHECK TOTAL	360.00		-----
32233 CUSTOMINK LLC			00001 185301	INV	06/29/2018	21741735			
1 1336775 83404	6200	SUMMER FUN	PRINTING			466.42	321366		
						Invoice Net	466.42		
						CHECK TOTAL	466.42		-----
71176 D'AGOSTINO'S DELI			00001 11349918	INV	06/29/2018	15339			
1 02606575 84902	2357	MEMBERSHIP	FOOD SUPPL			199.92	321595		
						Invoice Net	199.92		
71176 D'AGOSTINO'S DELI			00001 11563918	INV	06/29/2018	15309			
1 02636575 87202	2357	PROF DEV	TRAINING			282.57	321804		
						Invoice Net	282.57		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	482.49		-----
30691	THOMAS E. DECOURCEY	00000	7760818	INV	06/29/2018	REIMB MILEGE-MAR'18	321755		
	1 02816980 83301 3300		SPED/REIMB	TRANS		460.80			
			Invoice Net			460.80			
30691	THOMAS E. DECOURCEY	00000	7760818	INV	06/29/2018	REIMB MILEGE-APR'18	321757		
	1 02816980 83301 3300		SPED/REIMB	TRANS		403.20			
			Invoice Net			403.20			
30691	THOMAS E. DECOURCEY	00000	7760818	INV	06/29/2018	REIMB MILEGE-MAY'18	321759		
	1 02816980 83301 3300		SPED/REIMB	TRANS		576.00			
			Invoice Net			576.00			
30691	THOMAS E. DECOURCEY	00000	7760818	INV	06/29/2018	REIMB MILEGE-JUNE'18	321760		
	1 02816980 83301 3300		SPED/REIMB	TRANS		432.00			
			Invoice Net			432.00			
						CHECK TOTAL	1,872.00		-----
16537	DEVEREAUX, WILLIAM	00000	185310	INV	06/29/2018	152520	321367		
	1 1336770 85103 6200		ADULT ED	INSTRUCT		60.00			
			Invoice Net			60.00			
						CHECK TOTAL	60.00		-----
33061	DICECCA BROTHERS CATER	00000	11575918	INV	06/29/2018	#1	321596		
	1 1974 84000		HIGH SCHOO	MISC		1,680.00			
			Invoice Net			1,680.00			
						CHECK TOTAL	1,680.00		-----
30081	DLUGOLECKI, MELISSA	00001	11458118	INV	06/29/2018	REIM MSSADA CONF EXP	321643		
	1 02026620 83804 3510		ATHLE/ADMI	ATHLETIC		245.74			
			Invoice Net			245.74			
						CHECK TOTAL	245.74		-----
34076	DONLAN, EDWIGE	00000		INV	06/29/2018	REFUND LUNCH	321613		
	1 03034309 835003		FOOD SERV	FOOD SERV/		42.50			
			Invoice Net			42.50			
						CHECK TOTAL	42.50		-----
34044	DYBDAL, NORA BREEN	00000	11494818	INV	06/29/2018	YOGA 1/12/18-6/22/18	321410		
	1 14117115 83101 2357		POSE PRESC	CONTRACTED		2,000.00			
			Invoice Net			2,000.00			
						CHECK TOTAL	2,000.00		-----
26738	EAGAN, ROBERT E.	00000	11385118	INV	06/29/2018	BAGPIPE SVCS 2018	321386		
	1 02016507 85803 3520		SEC EDUC	GRAD SERVC		150.00			
			Invoice Net			150.00			
						CHECK TOTAL	150.00		-----
71410	EDCO	00000	11547918	INV	06/29/2018	1182231	321388		

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275

06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02306740 87202	2357	C&I ENGLIS	ENG PROF D		700.00			
			Invoice Net			700.00			
71410	EDCO		00000 11293118	INV 06/29/2018		1181895	321389		
	1 02636575 87202	2357	PROF DEV	TRAINING		750.00			
			Invoice Net			750.00			
71410	EDCO		00000 184839	INV 06/29/2018		1182217	321762		
	1 0942018 83101	2357	SPED 142	PROF TECH		870.00			
			Invoice Net			870.00			
			CHECK TOTAL			2,320.00			-----
34229	EI US, LLC.		00003 183125	INV 06/29/2018		INV8153	321763		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		23.29			
	2 02456857 83101	2310	SPED CONTR	PROF TECH		51.71			
			Invoice Net			75.00			
			CHECK TOTAL			75.00			-----
35554	FLESCH, WILLIAM		00000	INV 06/29/2018		REFUND LUNCH	321939		
	1 03034309 835003		FOOD SERV	FOOD SERV/		36.00			
			Invoice Net			36.00			
			CHECK TOTAL			36.00			-----
30300	FOLLETT SCHOOL SOLUTIO		00001 11446818	INV 06/29/2018		727988F	321644		
	1 02016563 85106	2410	LIBRARY/ME	TEXTBOOKS		1,501.63			
			Invoice Net			1,501.63			
			CHECK TOTAL			1,501.63			-----
25381	GATEHOUSE MEDIA NE		00002 11553518	INV 06/29/2018		CN13689110	322682		
	1 195 84000		GUIDANCE	misc		253.95			
			Invoice Net			253.95			
			CHECK TOTAL			253.95			-----
35546	GAUTHIER, MELISA TINTO		00000	INV 06/29/2018		REFUND CANCELL CLASS	321801		
	1 1336775 7290	6200	SUMMER FUN	COMM ED		1,397.00			
			Invoice Net			1,397.00			
			CHECK TOTAL			1,397.00			-----
35552	GOEBEL, JENNIFER		00000	INV 06/29/2018		REFUND LUNCH	321940		
	1 03034309 835003		FOOD SERV	FOOD SERV/		68.75			
			Invoice Net			68.75			
35552	GOEBEL, JENNIFER		00000	INV 06/29/2018		REFUND LUNCH	322312		
	1 03034309 835003		FOOD SERV	FOOD SERV/		100.00			
			Invoice Net			100.00			
			CHECK TOTAL			168.75			-----
73320	GOVCONNECTION, INC.		00001 11514318	INV 06/29/2018		55881730	321390		
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		424.05			
			Invoice Net			424.05			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73320	GOVCONNECTION, INC. 1 02186506 85103 2415	00001	11514318	INV	06/29/2018	55774099 33.23 33.23 Invoice Net	321391		
73320	GOVCONNECTION, INC. 1 02016566 88550 2210	00001	11553718	INV	06/29/2018	55833629 97.82 97.82 Invoice Net	321392		
73320	GOVCONNECTION, INC. 1 02016566 88550 2210	00001	11553618	INV	06/29/2018	55833627 267.38 267.38 Invoice Net	321393		
73320	GOVCONNECTION, INC. 1 02186506 85103 2415	00001	11514718	INV	06/29/2018	55833583 429.65 429.65 Invoice Net	321394		
						CHECK TOTAL	1,252.13		-----
35431	GREATER NEW BEDFORD RE 1 02026629 83804 3510	00000	185309	INV	06/29/2018	TRACK MEET 5/8/18 64.00 64.00 Invoice Net	321396		
						CHECK TOTAL	64.00		-----
29586	NO TEARS LEARNING INC 1 151 8353	00000	185476	INV	06/29/2018	1212826-1 798.38 798.38 Invoice Net	322442		
						CHECK TOTAL	798.38		-----
33152	HAWLEY, GARY J. 1 03034309 835003	00000		INV	06/29/2018	REFUND LUNCH 73.95 73.95 Invoice Net	321614		
						CHECK TOTAL	73.95		-----
35244	JON L. JENMARC, INC 1 0572018 87202 3200	00001	11453318	INV	06/29/2018	PD-LEGAL ISSUES 750.00 750.00 Invoice Net	321601		
						CHECK TOTAL	750.00		-----
33014	KRISTEN LALLY JOYCE 1 02456812 87101 2320	00000	182290	INV	06/29/2018	REIMB MILEGE-JUNE'18 11.99 11.99 Invoice Net	321764		
						CHECK TOTAL	11.99		-----
72195	JSC TRANSPORTATION SER 1 02816980 83301 3300	00000	184690	INV	06/29/2018	9527 1,989.04 1,989.04 Invoice Net	321765		
						CHECK TOTAL	1,989.04		-----
34252	CHERYL M. KOOR 1 1336770 81112 6200	00000	185469	INV	06/29/2018	PERFUMERY 5/29/18 197.50 197.50 Invoice Net	321959		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	197.50		-----
72363	LABBB COLLABORATIVE	00000	7759318	INV	06/29/2018	2185617	321771		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		890.00			
			Invoice Net			890.00			
72363	LABBB COLLABORATIVE	00000	7759418	INV	06/29/2018	2185618	321772		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		490.00			
			Invoice Net			490.00			
72363	LABBB COLLABORATIVE	00000	7759518	INV	06/29/2018	2185619	321773		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,180.00			
			Invoice Net			1,180.00			
72363	LABBB COLLABORATIVE	00000	7759618	INV	06/29/2018	2185616	321774		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		530.00			
			Invoice Net			530.00			
72363	LABBB COLLABORATIVE	00000	7759718	INV	06/29/2018	2185620	321775		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		470.00			
			Invoice Net			470.00			
72363	LABBB COLLABORATIVE	00000	7746218	INV	06/29/2018	2185631	322441		
	1 02816980 83301 3300		SPED/REIMB	TRANS		71,916.81			
			Invoice Net			71,916.81			
						CHECK TOTAL	75,476.81		-----
32710	LANGUAGE TESTING INTER	00000	11525218	INV	06/29/2018	L19660-IN	321395		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		110.00			
			Invoice Net			110.00			
						CHECK TOTAL	110.00		-----
32103	LARP ADVENTURE PROGRAM	00001	11543118	INV	06/29/2018	04001	321598		
	1 149 7289		CO-CURRICU	MISC REV		4,920.00			
			Invoice Net			4,920.00			
						CHECK TOTAL	4,920.00		-----
17168	LEARNING RESOURCES NET	00000	185311	INV	06/29/2018	3862	321368		
	1 1336770 83101 6200		ADULT ED	CONSULT		395.00			
			Invoice Net			395.00			
						CHECK TOTAL	395.00		-----
35553	LEONG, KATHY	00000		INV	06/29/2018	REFUND LUNCH	321941		
	1 03034309 835003		FOOD SERV	FOOD SERV/		37.00			
			Invoice Net			37.00			
						CHECK TOTAL	37.00		-----
32663	LIPIN DIETZ ASSOCIATES	00000	11452618	INV	06/29/2018	023636	322007		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		780.00			
			Invoice Net			780.00			
						CHECK TOTAL	780.00		-----

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33731	MAB COMMUNITY SERVICES	00000	7763718	INV	06/29/2018	TUT81620	322443		
	1 02456851 83201 9300		OOD RESIDE	TUITION		18,044.10			
			Invoice Net			18,044.10			
						CHECK TOTAL	18,044.10		-----
11479	EDUTAIN LEARN INC	00000	11582918	INV	06/29/2018	1238690	321967		
	1 0772018 83101 2440		LANGUAGE	PROF TECH		345.00			
			Invoice Net			345.00			
						CHECK TOTAL	345.00		-----
35350	MANSFIELD, JACLYN	00000	185065	INV	06/29/2018	NEUROPSYCH TESTING	321767		
	1 02456860 83101 2800		SPED TEST	PROF TECH		3,000.00			
			Invoice Net			3,000.00			
						CHECK TOTAL	3,000.00		-----
31760	MAXIM SOLUTIONS	00001	184091	INV	06/29/2018	5827370363	321776		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		900.00			
			Invoice Net			900.00			
31760	MAXIM SOLUTIONS	00001	184091	INV	06/29/2018	5840400363	322304		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		450.00			
			Invoice Net			450.00			
						CHECK TOTAL	1,350.00		-----
32430	MERTZ, ANTONIETTA	00000	185547	INV	06/29/2018	1028	321960		
	1 1336770 83101 6200		ADULT ED	CONSULT		1,462.50			
			Invoice Net			1,462.50			
						CHECK TOTAL	1,462.50		-----
72872	METCO, INC.	00000	11316118	INV	06/29/2018	158509	321387		
	1 1322018 83301 3300		METCO GRNT	TRANS		637.50			
			Invoice Net			637.50			
						CHECK TOTAL	637.50		-----
72872	METCO, INC.	00000	11316218	INV	06/29/2018	PAYMENT #4 FY '18	321534		
	1 1322018 83301 3300		METCO GRNT	TRANS		48,337.50			
			Invoice Net			48,337.50			
						CHECK TOTAL	48,337.50		-----
26121	MIDAMERICA ADMINISTRAT	00002	706618	INV	06/29/2018	MAR0000007904	322656		
	1 02636935 81730 5100		HUMAN RES/	PENSIONS		800.63			
			Invoice Net			800.63			
						CHECK TOTAL	800.63		-----
31139	MINDFUL SCHOOLS	00000	11554218	INV	06/29/2018	4331	321599		
	1 14117109 83101 2357		MINDFULNES	MINDFULNES		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31139	MINDFUL SCHOOLS	00001	11556318	INV	06/29/2018	4346	322556		
	1 14118108 83101 2357	SOCIAL		MINDFULNES		3,300.00			
		Invoice Net				3,300.00			
						CHECK TOTAL	3,300.00		-----
72938	MIRAK CHEVROLET INC	00000	184273	INV	06/29/2018	8005270	321769		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		1,822.86			
		Invoice Net				1,822.86			
						CHECK TOTAL	1,822.86		-----
72731	MA TEACHERS' RETIREMEN	00000	11555018	INV	06/29/2018	262 MTRS EEC GRANT	321797		
	1 0932018 81731 5100	EARLY PART		MTRB		510.94			
		Invoice Net				510.94			
						CHECK TOTAL	510.94		-----
34144	NATIONAL COUNCIL FOR B	00000	11554918	INV	06/29/2018	INV-19699-R2B7L4	321805		
	1 14118101 83101 2357	SAFE&SUPPO		CONSULT		35,000.00			
		Invoice Net				35,000.00			
						CHECK TOTAL	35,000.00		-----
35547	NEVILLE, NANCY	00000		INV	06/29/2018	REFUND LUNCH	321942		
	1 03034309 835003	FOOD SERV		FOOD SERV/		21.48			
		Invoice Net				21.48			
						CHECK TOTAL	21.48		-----
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1199087	321344		
	1 03034309 835001	FOOD SERV		FOOD SERVI		114.37			
		Invoice Net				114.37			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1199088	321346		
	1 03034309 835001	FOOD SERV		FOOD SERVI		64.89			
		Invoice Net				64.89			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1199089	321347		
	1 03034309 835001	FOOD SERV		FOOD SERVI		51.93			
		Invoice Net				51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1199093	321348		
	1 03034309 835001	FOOD SERV		FOOD SERVI		51.93			
		Invoice Net				51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1199094	321349		
	1 03034309 835001	FOOD SERV		FOOD SERVI		51.93			
		Invoice Net				51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1199100	321350		
	1 03034309 835001	FOOD SERV		FOOD SERVI		51.93			
		Invoice Net				51.93			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1199101	321351		
	1 03034309 835001	FOOD SERV		FOOD SERVI		90.87			
		Invoice Net				90.87			
33157	NEW ENGLAND ICE CREAM	00001	713518	INV	06/29/2018	1197370	321352		

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275

06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	03034309 835001			FOOD SERV	FOOD SERVI	77.88			
				Invoice Net		77.88			
33157	NEW ENGLAND ICE CREAM		00001	713518 INV	06/29/2018	1169369	322205		
1	03034309 835001			FOOD SERV	FOOD SERVI	64.92			
				Invoice Net		64.92			
				CHECK TOTAL		620.65			-----
28922	NEW YORK TIMES		00001	11431518 INV	06/29/2018	6/18/18-6/24/18	321792		
1	02016563 85106	2410		LIBRARY/ME	TEXTBOOKS	1.10			
				Invoice Net		1.10			
28922	NEW YORK TIMES		00001	11431518 INV	06/29/2018	5/21/18-6/17/18	321793		
1	02016563 85106	2410		LIBRARY/ME	TEXTBOOKS	20.90			
				Invoice Net		20.90			
				CHECK TOTAL		22.00			-----
33101	NOLAN ASSOCIATES, LLC		00000	185467 INV	06/29/2018	362815	322539		
1	1336775 85103	6200		SUMMER FUN	INSTRUCT	415.30			
				Invoice Net		415.30			
33101	NOLAN ASSOCIATES, LLC		00000	185467 INV	06/29/2018	364361	322540		
1	1336775 85103	6200		SUMMER FUN	INSTRUCT	140.28			
				Invoice Net		140.28			
33101	NOLAN ASSOCIATES, LLC		00000	185467 INV	06/29/2018	364367	322541		
1	1336775 85103	6200		SUMMER FUN	INSTRUCT	140.28			
				Invoice Net		140.28			
				CHECK TOTAL		695.86			-----
16252	NORTH READING TRANSPOR		00000	185294 INV	06/29/2018	21952	321777		
1	02816990 83301	3300		TRANS HOM	TRANS	1,275.00			
				Invoice Net		1,275.00			
16252	NORTH READING TRANSPOR		00000	7751218 INV	06/29/2018	21933	321778		
1	02816980 83301	3300		SPED/REIMB	TRANS	1,181.25			
				Invoice Net		1,181.25			
				CHECK TOTAL		2,456.25			-----
17563	OPEN CIRCLE		00001	11564518 INV	06/29/2018	18068	321806		
1	02096575 87202	2357		PROF DEV	TRAINING	575.00			
				Invoice Net		575.00			
17563	OPEN CIRCLE		00001	11564518 INV	06/29/2018	18080	321807		
1	02096575 87202	2357		PROF DEV	TRAINING	800.00			
				Invoice Net		800.00			
				CHECK TOTAL		1,375.00			-----
30820	PAPA GINO'S INC.		00000	183168 INV	06/29/2018	#1758067-5/4-5/25/18	321608		
1	03034309 835001			FOOD SERV	FOOD SERVI	1,719.00			
				Invoice Net		1,719.00			
30820	PAPA GINO'S INC.		00000	183168 INV	06/29/2018	#1758067-6/1-6/15/18	321617		
1	03034309 835001			FOOD SERV	FOOD SERVI	987.00			
				Invoice Net		987.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,706.00		-----
35436	PATIENCE, NICOLE		00000	185315 INV	06/29/2018	MINDFUL EATING	321369		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		135.00			
			Invoice Net			135.00			
						CHECK TOTAL	135.00		-----
27223	ROBERT D. PEHLKE, JR		00000	11413018 INV	06/29/2018	AC0627181	321800		
	1 1336765 83402 6200		GEN ADMIN	COMMUNICAT		389.25			
			Invoice Net			389.25			
						CHECK TOTAL	389.25		-----
32162	PENOT-DIETRICH, CECILE		00000	11543218 INV	06/29/2018	06.19.2018	321597		
	1 149 7289		CO-CURRICU	MISC REV		1,680.00			
			Invoice Net			1,680.00			
						CHECK TOTAL	1,680.00		-----
15550	PEPSI-COLA COMPANY		00001	711918 INV	06/29/2018	43320351	321607		
	1 03034309 835001		FOOD SERV	FOOD SERVI		314.99			
			Invoice Net			314.99			
						CHECK TOTAL	314.99		-----
73471	PLAY TIME, INC.		00000	11370418 INV	06/29/2018	4886	321398		
	1 149 8350		CO-CURRICU	OTTOSON CO		95.12			
			Invoice Net			95.12			
73471	PLAY TIME, INC.		00000	11369618 INV	06/29/2018	4896	322005		
	1 15123260 85103 3520		AFT SCH	GENERAL		75.15			
			Invoice Net			75.15			
73471	PLAY TIME, INC.		00000	11369618 INV	06/29/2018	4897	322012		
	1 15123260 85103 3520		AFT SCH	GENERAL		26.98			
			Invoice Net			26.98			
73471	PLAY TIME, INC.		00000	11369518 INV	06/29/2018	4987	322112		
	1 15122220 85103 3520		HARDY 2ND	HARDY 2ART		156.38			
			Invoice Net			156.38			
						CHECK TOTAL	353.63		-----
13911	PUBLIC CONSULTING GROU		00000	706218 INV	06/29/2018	183966/183967	321399		
	1 0191487 5706		GROUP HEAL	FEDERAL ME		9,470.41			
	2 02666920 83101 1410		BUS OFFICE	PROF TECH		9,470.42			
			Invoice Net			18,940.83			
						CHECK TOTAL	18,940.83		-----
73878	R.W. SHATTUCK & CO INC		00000	185027 INV	06/29/2018	196190/1	321539		
	1 152 8300		BLDG USER	CONT/SERV		280.98			
			Invoice Net			280.98			
						CHECK TOTAL	280.98		-----

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31640	RAMOS, EDWARD 1 02816970 87301	3300	00000 185308	INV 06/29/2018 TRANS ED PROF AFFLI Invoice Net		REIMB CERT RENEWAL 40.00 40.00	321770		
						CHECK TOTAL	40.00		-----
69606	ROGERS JANET L 1 03034309 835003		00000	INV 06/29/2018 FOOD SERV FOOD SERV/ Invoice Net		REFUND LUNCH 36.05 36.05	321943		
						CHECK TOTAL	36.05		-----
21862	RYAN, KATHLEEN M. 1 02496998 81765	1450	00000 11436518	INV 06/29/2018 SYSTEMWIDE AUTO ALLOW Invoice Net		REIMB MILEGE-MAY'18 19.62 19.62	321798		
						CHECK TOTAL	19.62		-----
28501	SAKUMA, YUMI 1 03034309 835003		00000	INV 06/29/2018 FOOD SERV FOOD SERV/ Invoice Net		REFUND LUNCH 14.75 14.75	321944		
						CHECK TOTAL	14.75		-----
24874	SAL'S PIZZA 1 03034309 835001		00000 711218	INV 06/29/2018 FOOD SERV FOOD SERVI Invoice Net		58387 71.40 71.40	321353		
24874	SAL'S PIZZA 1 03034309 835001		00000 711218	INV 06/29/2018 FOOD SERV FOOD SERVI Invoice Net		58388 142.80 142.80	321354		
24874	SAL'S PIZZA 1 03034309 835001		00000 711218	INV 06/29/2018 FOOD SERV FOOD SERVI Invoice Net		58389 142.80 142.80	321355		
24874	SAL'S PIZZA 1 03034309 835001		00000 711218	INV 06/29/2018 FOOD SERV FOOD SERVI Invoice Net		58390 178.50 178.50	321356		
						CHECK TOTAL	535.50		-----
22141	SALEM STATE UNIVERSITY 1 0792018 87208	2357	00000 11382918	INV 06/29/2018 IMPRV ED Training Invoice Net		11YAR18 500.00 500.00	321802		
						CHECK TOTAL	500.00		-----
72228	SCHOLASTIC SOLUTIONS I 1 02016507 85803	3520	00000 11385718	INV 06/29/2018 SEC EDUC GRAD SERVC Invoice Net		753091 70.00 70.00	322109		
						CHECK TOTAL	70.00		-----
72228	JOSTENS 1 02016507 85803	3520	00001 11385518	INV 06/29/2018 SEC EDUC GRAD SERVC Invoice Net		21861996 8.11 8.11	322110		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	8.11		-----
13868	SCHOOL HEALTH CORPORAT 1 0572018 83101 2357	00000	11452518	INV ESH SUPPORT Invoice Net	06/29/2018	3440367-00 102.08 102.08	321404		
						CHECK TOTAL	102.08		-----
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103 2415	00006	65035418	INV ELEM EDUC INSTRUCT Invoice Net	06/29/2018	308102985587 85.60 85.60	321400		
73185	SCHOOL SPECIALTY, INC. 1 15123260 85103 3520	00006	65038418	INV AFT SCH GENERAL Invoice Net	06/29/2018	208120595579 106.80 106.80	321401		
73185	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65037318	INV ELEM EDUC INSTRUCT Invoice Net	06/29/2018	308103006003 399.99 399.99	321402		
73185	SCHOOL SPECIALTY, INC. 1 02126506 85103 2415	00006	65037118	INV ELEM EDUC INSTRUCT Invoice Net	06/29/2018	308103006002 399.88 399.88	321403		
						CHECK TOTAL	992.27		-----
34250	SCIARAPPA, JANINE 1 1336770 81112 6200	00000	185314	INV ADULT ED INSTRUCT Invoice Net	06/29/2018	CAKE DECORATING 101 440.00 440.00	321371		
						CHECK TOTAL	440.00		-----
32386	SERRAO, TANYA 1 1336770 85103 6200	00000	185546	INV ADULT ED INSTRUCT Invoice Net	06/29/2018	REIMB KZ SUPPLIES 26.73 26.73	321961		
						CHECK TOTAL	26.73		-----
35443	SHARIF, IRENE 1 03034309 835003	00000		INV FOOD SERV FOOD SERV/ Invoice Net	06/29/2018	REFUND LUNCH 50.00 50.00	321357		
						CHECK TOTAL	50.00		-----
73929	SIMMONS, CAROLYN 1 1973 84000	00000	11575218	INV PAC MISC Invoice Net	06/29/2018	REIMB TEACHER APPREC 211.90 211.90	321600		
						CHECK TOTAL	211.90		-----
34990	STANIC-RASIN, IRENA 1 1336770 85103 6200	00000	185305	INV ADULT ED INSTRUCT Invoice Net	06/29/2018	REIM ITALIAN CLASSES 249.61 249.61	321370		
						CHECK TOTAL	249.61		-----
74061	STONEMAN CHANDLER & MI	00000	705918	INV	06/29/2018	ARLING 9000-45967	322154		

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456866 83102	1430	LEGAL SPED	LEGAL SERV		4,873.48			
			Invoice Net			4,873.48			
						CHECK TOTAL	4,873.48		-----
31537 STOODT, LAUREN			00000	182289 INV	06/29/2018	REIMB MILEGE-JUNE'18	321780		
	1 02456836 87101	2315	PSYCHOLOGI	BUS TRAVEL		39.24			
			Invoice Net			39.24			
						CHECK TOTAL	39.24		-----
18488 TEACHERS COLLEGE, COLUM			00001	11534818 INV	06/29/2018	TCRWP-162108	321540		
	1 0792017 87202	2357	IMPRV ED	TRAINING		850.00			
			Invoice Net			850.00			
						CHECK TOTAL	850.00		-----
74168 THERAPRO INC			00000	184892 INV	06/29/2018	IN471582	321783		
	1 02456812 85102	2720	SPED/PT	TESTING		64.95			
			Invoice Net			64.95			
						CHECK TOTAL	64.95		-----
28406 THIRD SECTOR NEW ENGLA			00000	11564618 INV	06/29/2018	TOOL-SSI14360	321808		
	1 02636575 87202	2357	PROF DEV	TRAINING		1,650.00			
			Invoice Net			1,650.00			
						CHECK TOTAL	1,650.00		-----
35548 THOMAS, ERIN			00000	INV	06/29/2018	REFUND LUNCH	321945		
	1 03034309 835003		FOOD SERV	FOOD SERV/		69.60			
			Invoice Net			69.60			
						CHECK TOTAL	69.60		-----
34776 VALERIO DOMINELLO & HI			00000	184424 INV	06/29/2018	3	321542		
	1 02606905 83102	1430	LEGAL SCOM	LEGAL SERV		3,813.75			
			Invoice Net			3,813.75			
34776 VALERIO DOMINELLO & HI			00000	184424 INV	06/29/2018	4	322155		
	1 02606905 83102	1430	LEGAL SCOM	LEGAL SERV		22.50			
			Invoice Net			22.50			
						CHECK TOTAL	3,836.25		-----
32763 VAN POOL TRANSPORTATIO			00000	7744918 INV	06/29/2018	51806117	322305		
	1 02816980 83301	3300	SPED/REIMB	TRANS		3,420.00			
			Invoice Net			3,420.00			
						CHECK TOTAL	3,420.00		-----
19631 VATAN, KAMBIZ			00000	185462 INV	06/29/2018	REIMB EXP STEAM TEAM	321962		
	1 1336775 85103	6200	SUMMER FUN	INSTRUCT		842.27			
			Invoice Net			842.27			
						CHECK TOTAL	842.27		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234 W. B. MASON CO., INC.	00001 11447818	INV	06/29/2018			I55967409	321405		
1 02016563 84201 2430	LIBRARY/ME	OFFICE				28.47			
	Invoice Net					28.47			
13234 W. B. MASON CO., INC.	00001 705318	INV	06/29/2018			I56009982	321406		
1 02666920 84201 1410	BUS OFFICE	OFFICE				36.90			
	Invoice Net					36.90			
13234 W. B. MASON CO., INC.	00001 710718	INV	06/29/2018			I55970136	321621		
1 03034309 835005	FOOD SERV	FOOD SERV				54.03			
	Invoice Net					54.03			
13234 W. B. MASON CO., INC.	00001 613618	INV	06/29/2018			I56372941	321971		
1 02696925 84201 1410	PAYROLL	OFFICE				187.03			
	Invoice Net					187.03			
13234 W. B. MASON CO., INC.	00001 11350018	INV	06/29/2018			I56420458	322111		
1 02606910 84201 1210	SUPER	OFFICE				1,192.59			
	Invoice Net					1,192.59			
13234 W. B. MASON CO., INC.	00001 7746118	INV	06/29/2018			I56372153	322306		
1 02456806 84201 2430	SPED ADM M	OFFICE				245.83			
	Invoice Net					245.83			
13234 W. B. MASON CO., INC.	00001 11412818	INV	06/29/2018			I55752301	322357		
1 1336765 84201 6200	GEN ADMIN	OFFICE				199.99			
	Invoice Net					199.99			
13234 W. B. MASON CO., INC.	00001 11412818	INV	06/29/2018			I56330129	322359		
1 1336765 84201 6200	GEN ADMIN	OFFICE				102.39			
	Invoice Net					102.39			
13234 W. B. MASON CO., INC.	00001 185472	INV	06/29/2018			I56425187	322445		
1 02816970 84802 3300	TRANS ED	VEHICLE RE				38.05			
	Invoice Net					38.05			
CHECK TOTAL						2,085.28			-----
30426 WACHTER, SUSAN R	00000 185464	INV	06/29/2018			COLLEGE ADMISSIONS	321963		
1 1336770 81112 6200	ADULT ED	INSTRUCT				100.00			
	Invoice Net					100.00			
CHECK TOTAL						100.00			-----
74469 WANAMAKER HARDWARE	00000 84	INV	06/29/2018			148818	322652		
1 02426715 85103 2415	C&I SCIENC	INSTRUCT				26.95			
	Invoice Net					26.95			
74469 WANAMAKER HARDWARE	00000 84	INV	06/29/2018			148912	322653		
1 02426715 85103 2415	C&I SCIENC	INSTRUCT				21.72			
	Invoice Net					21.72			
74469 WANAMAKER HARDWARE	00000 84	INV	06/29/2018			148916	322654		
1 02426715 85103 2415	C&I SCIENC	INSTRUCT				26.65			
	Invoice Net					26.65			
CHECK TOTAL						75.32			-----
18247 WATERTOWN SPORTSWEAR	00000 11570918	INV	06/29/2018			T-SHIRTS-EXPLORERS	321968		
1 15122650 85103 3520	HARDY EXPL	HARDY SUMM				575.05			
	Invoice Net					575.05			

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 18275 06/29/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
18247	WATERTOWN SPORTSWEAR	00000	11570818	INV	06/29/2018	T-SHIRTS-WANDERERS	321969		
	1 15122655 85103 3520		HARDY WAND	HARDY		568.20			
			Invoice Net			568.20			
18247	WATERTOWN SPORTSWEAR	00000	11570718	INV	06/29/2018	T-SHIRTS-VOYAGERS	322148		
	1 15123655 85103 3520		AFT SCH	SUMMER C		830.30			
			Invoice Net			830.30			
			CHECK TOTAL			1,973.55			-----
28617	WCEPS	00001	11583118	INV	06/29/2018		321975		
	1 0772018 85103 2410		LANGUAGE	INSTRUCT		26847			
			Invoice Net			925.00			
			CHECK TOTAL			925.00			-----
33305	ERIC WING	00000	185313	INV	06/29/2018	WEBSITE & SEO BASICS	321372		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		400.00			
			Invoice Net			400.00			
			CHECK TOTAL			400.00			-----
33272	KAYLA C. DALY	00000	7745118	INV	06/29/2018		321784		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		5352			
			Invoice Net			300.00			
			CHECK TOTAL			300.00			-----
32230	YORCK, RYAN S.	00000	11385218	INV	06/29/2018		321407		
	1 02016507 85803 3520		SEC EDUC	GRAD SERVC		211			
			Invoice Net			1,811.00			
			CHECK TOTAL			1,811.00			-----
29701	YOUNG, CHERYL	00000	11582818	INV	06/29/2018	SCHOOL YR 2017-2018	321970		
	1 0772018 81201 3100		LANGUAGE	TEMP PROF		750.00			
			Invoice Net			750.00			
			CHECK TOTAL			750.00			-----
=====									
269 INVOICES			WARRANT TOTAL			341,996.17	341,996.17		
=====									

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 18275 06/29/2018

FUND ORG		ACCOUNT				AMOUNT		AVLB BUDGET	
0100	0191487	GROUP HEALTH INSUR	0100-9-0914-0000-52-00-0-87-5706	-	FEDERAL MEDICARE WITHH		9,470.41		1,346,039.14
						FUND TOTAL	9,470.41		
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-83404	-2430	REPRODUCTION/PRINTING	578.64		-931.01
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-85803	-3520	GRADUATION SERVICE CER	3,800.55		4,503.11
0200	02016563	LIBRARY/MEDIA	0200-3-01	-6563-01-10-5-01-84201	-2430	OFFICE SUPPLIES	28.47		2,344.21
0200	02016563	LIBRARY/MEDIA	0200-3-01	-6563-01-10-5-01-85106	-2410	TEXTBOOKS BOOKS PERIOD	1,523.63		175.78
0200	02016566	MMGT SUPER PRINCIP	0200-3-01	-6566-01-10-5-07-88550	-2210	COMPUTER EQUIPMENT HAR	365.20		-6,700.81
0200	02026620	ATHLETICS/ADMIN	0200-3-02	-6620-01-24-9-00-83804	-3510	ATHLETIC SERVICES	245.74		.00
0200	02026620	ATHLETICS/ADMIN	0200-3-02	-6620-01-24-9-00-85104	-3510	ATHLETIC SUPPLIES	122.20		.00
0200	02026629	ATHLETICS/OUTDOOR	0200-3-60	-6629-01-24-5-00-83804	-3510	ATHLETIC SERVICES	64.00		.00
0200	02036507	SECONDARY EDUCATIO	0200-3-03	-6507-03-01-4-01-85103	-2415	INSTRUCTIONAL MATERIAL	865.00		-10,958.79
0200	02096575	PROFESSIONAL DEVEL	0200-3-09	-6575-09-07-3-00-87202	-2357	TRAINING EDUC CONF & A	1,375.00		-7,546.88
0200	02126506	ELEMENTARY EDUCATI	0200-3-12	-6506-12-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	799.87		-202.18
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	-6506-18-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	886.93		3,141.57
0200	02246506	ELEMENTARY EDUCATI	0200-3-24	-6506-24-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	85.60		-1,820.38
0200	02306740	C&I ENGLISH	0200-3-30	-6740-30-01-5-01-87202	-2357	ENGLISH PROF DEV	2,635.00		-6,829.74
0200	02426715	C&I SCIENCE	0200-3-42	-6715-01-10-9-00-85103	-2415	INSTRUCTIONAL MATERIAL	112.73		-16,211.94
0200	02456800	PK-SPED	0200-3-45	-6800-45-02-1-05-84201	-2430	OFFICE SUPPLIES	33.67		-261.59
0200	02456803	SPED TUTOR/C.S.	0200-3-45	-6803-36-02-9-00-83101	-2310	PROFESSIONAL TECH SERV	806.97		.00
0200	02456806	SPED ADM MGMT SERV	0200-3-45	-6806-01-02-9-00-84201	-2430	OFFICE SUPPLIES	245.83		1,583.29
0200	02456806	SPED ADM MGMT SERV	0200-3-45	-6806-01-02-9-00-87101	-2110	BUSINESS TRAVEL	56.25		-2,035.11
0200	02456812	SPED/PT SERVICES C	0200-3-45	-6812-36-23-9-00-85102	-2720	TESTING MATERIALS	64.95		.00
0200	02456812	SPED/PT SERVICES C	0200-3-45	-6812-36-23-9-00-87101	-2320	SPED/PT SERV TRAVEL	11.99		.00
0200	02456818	SPED/TEACHER/DEAF	0200-3-45	-6818-36-02-9-00-83101	-2320	PROFESSIONAL TECH SERV	610.70		.00
0200	02456821	SPED/CLINICAL SUPE	0200-3-45	-6821-36-02-9-00-83101	-2320	PROFESSIONAL TECH SERV	18,493.03		.00
0200	02456830	SPED/MEDICAL	0200-3-45	-6830-36-23-9-00-83101	-2320	PROFESSIONAL TECH SERV	8,307.00		.00
0200	02456836	PSYCHOLOGISTS	0200-3-45	-6836-01-02-9-00-87101	-2315	BUSINESS TRAVEL	39.24		-542.48
0200	02456845	OUT-OF-DISTRICT/ON	0200-3-45	-6845-36-02-9-00-83201	-9300	OOD/ONE-ON-ONE AIDE	7,920.00		.00
0200	02456851	OUT OF DISTRICT RE	0200-3-45	-6851-36-23-9-00-83201	-9300	TUITION OTHER SCHOOLS	18,044.10		.00
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2310	PROFESSIONAL TECH SERV	193.03		-12,213.03
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2330	PROFESSIONAL TECH SERV	3,970.04		-25,518.38
0200	02456860	SPED TESTING ASSES	0200-3-45	-6860-45-02-9-05-83101	-2800	PROFESSIONAL TECH SERV	3,000.00		2,500.00
0200	02456866	LEGAL SERVICES SPE	0200-3-45	-6866-45-23-9-07-83102	-1430	SPED LEGAL SERVICES	4,873.48		72,913.31
0200	02496554	HEALTH SERVICES/NU	0200-3-49	-6554-01-10-9-00-85201	-3200	MEDICAL SURGICAL SUPPL	780.00		-9,303.97
0200	02496998	SYSTEMWIDE EXPENSE	0200-3-49	-6998-49-10-9-00-81765	-1450	AUTO ALLOWANCE	19.62		-140.00
0200	02496998	SYSTEMWIDE EXPENSE	0200-3-49	-6998-49-10-9-00-83101	-1230	PROFESSIONAL TECH SERV	1,353.38		-7,006.30
0200	02606575	PROF AFFILIATIONS/	0200-3-60	-6575-42-29-9-00-84902	-2357	FOOD SUPPLIES	199.92		.00
0200	02606905	LEGAL SERVICE SCHO	0200-3-60	-6905-42-29-9-07-83102	-1430	SCH COMM/LEGAL SERVICE	3,836.25		6,013.84
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-83101	-1210	PROFESSIONAL TECH SERV	1,931.18		52,318.74
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-84201	-1210	OFFICE SUPPLIES	1,192.59		2,501.77
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-85806	-1210	MISC SUPPLIES	38.85		236.20
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-85106	-2357	TEXTBOOKS BOOKS PERIOD	1,519.44		.00
0200	02636575	PROF DEV/ASSISTANT	0200-3-63	-6575-34-09-9-00-87202	-2357	TRAINING EDUC CONF & A	2,682.57		.00
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-83404	-1220	REPRODUCTION/PRINTING	70.00		.00
0200	02636915	ASSISTANT SUPER OF	0200-3-63	-6915-34-09-9-00-85103	-1220	INSTRUCTIONAL MATERIAL	110.00		.00
0200	02636935	HUMAN RESOURCES/PR	0200-3-63	-6935-34-09-9-00-81730	-5100	PENSIONS	800.63		.00
0200	02636935	HUMAN RESOURCES/PR	0200-3-63	-6935-34-09-9-00-83403	-1420	ADVERTISING	158.50		.00

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TOWN OF ARLINGTON
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WARRANT: 18275 06/29/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02666920 BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-83101 -1410	PROFESSIONAL TECH SERV	9,470.42 -4,306.59
0200 02666920 BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES	36.90 3,349.59
0200 02696925 PAYROLL	0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES	187.03 116.85
0200 02816970 TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR	1,860.91 -50,106.60
0200 02816970 TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-87301 -3300	PROFESSIONAL AFFLIATIO	40.00 -50,106.60
0200 02816975 TRANSPORTATION SPE	0200-3-81 -6975-49-02-9-09-83301 -3300	CONTRACTED TRANSPORTAT	2,025.00 -12,600.00
0200 02816980 SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT	87,014.10 .00
0200 02816990 TRANSPORTATION HOM	0200-3-81 -6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT	1,275.00 82,323.75
FUND TOTAL		196,761.13	
0300 03034309 FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD	6,244.14 -1,300,455.52
0300 03034309 FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835002-	FOOD SERV/FOOD EXPENSE	400.00 -1,300,455.52
0300 03034309 FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835003-	FOOD SERV/DIRECT EXPEN	641.83 -1,300,455.52
0300 03034309 FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL	54.03 -1,300,455.52
FUND TOTAL		7,340.00	
0570 0572018 ESSENTIAL SCHOOL H	0570-3-3200-2018-45-14-0-NM-83101 -2357	PROGRAM SUPPORT	102.08 74.14
0570 0572018 ESSENTIAL SCHOOL H	0570-3-3200-2018-45-14-0-NM-87202 -3200	TRAVEL CONFERENCES REG	750.00 44.14
FUND TOTAL		852.08	
0770 0772018 LANGUAGE INSTRUCTI	0770-3-2300-2018-45-03-9-NM-81201 -3100	TEMP SALARIES PROFESSI	750.00 6,043.50
0770 0772018 LANGUAGE INSTRUCTI	0770-3-2300-2018-45-03-9-NM-83101 -2440	PROFESSIONAL TECH SERV	705.00 145.00
0770 0772018 LANGUAGE INSTRUCTI	0770-3-2300-2018-45-03-9-NM-85103 -2410	INSTRUCTIONAL MATERIAL	925.00 8.15
FUND TOTAL		2,380.00	
0790 0792017 IMPROVING EDUCATIO	0790-3-2300-2017-45-9 -9-0 -87202 -2357	TRAINING EDUC CONF & A	2,785.00 -399.36
0790 0792018 IMPROVING EDUCATIO	0790-3-2300-2018-45-9 -9-0 -87208 -2357	TITLE IIA-ARL CATHOLIC	500.00 5.00
FUND TOTAL		3,285.00	
0810 0812018 TITLE I DISTRIBUTI	0810-3-1000-2018-45-36-3-NM-87205 -2310	YOUTH VILLAGES GERMAIN	115.00 25,508.82
FUND TOTAL		115.00	
0930 0932018 EARLY PARTNERSHIP/	0930-3-2300-2018-45-23-3-NM-81731 -5100	MTRB PENSION	510.94 .34
FUND TOTAL		510.94	
0940 0942018 SPED 94-142 ALLOCA	0940-3-2300-2018-45-13-2-NM-83101 -2357	PROFESSIONAL TECH SERV	870.00 62,658.00
FUND TOTAL		870.00	
1320 1322018 METCO GRANT	1320-3-2300-2018-45-13-9-NM-83301 -3300	TRANSPORTATION	48,975.00 .00
FUND TOTAL		48,975.00	

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TOWN OF ARLINGTON
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WARRANT: 18275 06/29/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-83402 -6200	COMMUNICATIONS 389.25	-247,247.07
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 302.38	-247,247.07
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 1,432.50	264,459.20
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81202 -6200	TEMP SECRETARIAL 220.00	264,459.20
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-82702 -6200	LAND RENTAL/LEASE 1,738.00	264,459.20
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-83101 -6200	GENERAL CONSULTING 1,857.50	264,459.20
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES 336.34	264,459.20
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-7290 -6200	TUITION 1,397.00	.00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 2,762.50	184,254.25
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-83404 -6200	REPRODUCTION/PRINTING 466.42	184,254.25
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES 3,193.19	184,254.25
FUND TOTAL			14,095.08	
1410	14117109	ENRICH THROUGH MIN 1410-3-36 -SG -24-49-3-NM-83101 -2357	MINDFULNESS ONLINE COU 300.00	-1,275.00
1410	14117115	AEF POSE PRESCHOOL 1410-3-25 -SG -25-49-1-NM-83101 -2357	YOGA & MINDFULNESS INS 2,000.00	-2,900.00
1410	14118101	SAFE & SUPPORTIVE 1410-3-49 -SG -44-38-9-NM-83101 -2357	CONSULTANT 35,000.00	38,798.30
1410	14118108	SOCIAL/EMOTIONAL L 1410-3-2357-6557-44-49-9-NM-83101 -2357	MINDFULNESS ONLINE CLA 3,300.00	1,275.00
1410	14118110	FY18 AEF - INTEGRA 1410-3-01 -0250-01-49-5-NM-83101 -2357	PROFESSIONAL TECH SERV 3,000.00	.00
FUND TOTAL			43,600.00	
1490	149	OTTOSON CO-CURRICU 1490-3-2735-OR -03-57-4-NM-7289 -	MISCELLANEOUS REVENUE 6,600.00	.00
1490	149	OTTOSON CO-CURRICU 1490-3-2735-OR -03-57-4-NM-8350 -	OTTOSON CO-CURR FEES 95.12	33,583.88
FUND TOTAL			6,695.12	
1510	151	MENOTOMY PRESCHOOL 1510-3-2736-OR -01-58-1-NM-8353 -	MENOTOMY PRE/CURR SUPP 798.38	.00
FUND TOTAL			798.38	
1512	15122220	HARDY 2ND ART SUPP 1512-3-2300-0256-15-05-3-NM-85103 -3520	HARDY 2ND ART SUPPLIES 156.38	-3,266.38
1512	15122650	HARDY EXPLORER 1512-3-2300-0025-15-6 -3-NM-85103 -3520	HARDY EXPLORER CAMP SU 575.05	-1,651.64
1512	15122655	HARDY WANDERER 1512-3-2300-0025-15-7 -3-NM-85103 -3520	HARDY WANDERER SUPPLIE 568.20	-1,375.21
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 208.93	-1,239.90
1512	15123655	THOMPSON AFTER SCH 1512-3-2300-OR -15-9 -3-NM-85103 -3520	THOMPSON SUMMER CAMP S 830.30	-2,536.27
1512	15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI 445.98	36,393.81
FUND TOTAL			2,784.84	
1520	152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 280.98	266,973.29
FUND TOTAL			280.98	
1770	177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8200 -	ARL PUBLIC SCH CHILDCA 679.16	-240,186.80
1770	177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES 341.66	-569.66
FUND TOTAL			1,020.82	

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 28
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WARRANT: 18275 06/29/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1950	195	GUIDANCE REVOLVING	253.95	-253.95
1950	1952	TRANSCRIPTS	15.54	106.18
FUND TOTAL			269.49	
1973	1973	PAC TEACHER APPREC	211.90	-396.76
FUND TOTAL			211.90	
1974	1974	HIGH SCHOOL PRINCI	1,680.00	-2,564.00
FUND TOTAL			1,680.00	
WARRANT SUMMARY TOTAL			341,996.17	
GRAND TOTAL			341,996.17	

** END OF REPORT - Generated by Steve Walenski **

APPROVAL OF ACCOUNTS PAYABLE


I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number
Dated

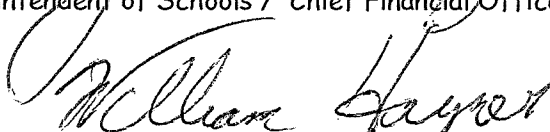
19012
7/31/18

Total Warrant Amount \$333,977.55

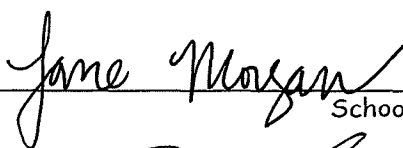
STATEMENT MADE UNDER THE PENALTIES OF PERJURY



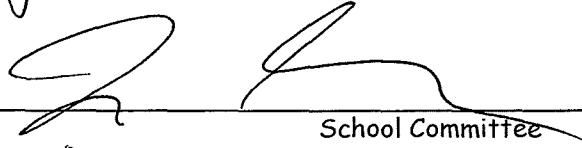
Superintendent of Schools / Chief Financial Officer



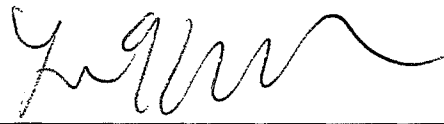
School Committee



School Committee



School Committee



School Committee

SC

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TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
apwarrnt

DATE: 07/31/2018 WARRANT: 19012 AMOUNT: \$ 333,977.55

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31400 ABACS LLC				00000 7741618 INV	07/31/2018	MMLN13-18	323122		
1 02456821 83101 2320				SPED/CLINI PROF TECH		804.00			
				Invoice Net		804.00			
				CHECK TOTAL		804.00			-----
31400 ABACS LLC				00000 7741618 INV	07/31/2018	186712565ML	323123		
1 02456821 83101 2320				SPED/CLINI PROF TECH		201.00			
				Invoice Net		201.00			
31400 ABACS LLC				00000 7741818 INV	07/31/2018	RXRE13-18	323124		
1 02456821 83101 2320				SPED/CLINI PROF TECH		804.00			
				Invoice Net		804.00			
31400 ABACS LLC				00000 7741818 INV	07/31/2018	186820468RR	323125		
1 02456821 83101 2320				SPED/CLINI PROF TECH		402.00			
				Invoice Net		402.00			
31400 ABACS LLC				00000 7741918 INV	07/31/2018	AAVZ13-18	323126		
1 02456821 83101 2320				SPED/CLINI PROF TECH		1,306.50			
				Invoice Net		1,306.50			
31400 ABACS LLC				00000 7741918 INV	07/31/2018	186845367AV	323127		
1 02456821 83101 2320				SPED/CLINI PROF TECH		770.50			
				Invoice Net		770.50			
				CHECK TOTAL		3,484.00			-----
32298 ABDELNOUR, ANNALISE				00000 190520 INV	07/31/2018	REIM LIFE SKILLS EXP	323563		
1 02456815 85103 2415				SPED/CONS SUPPLIES		369.06			
				Invoice Net		369.06			
				CHECK TOTAL		369.06			-----
34872 AHMAD, ZOHAI B Y.				00000 190574 INV	07/31/2018	BOLLY X DANCE FITNES	323671		
1 1336770 81112 6200				ADULT ED INSTRUCT		175.00			
				Invoice Net		175.00			
				CHECK TOTAL		175.00			-----
32432 AHOLD FINANCIAL SERVIC				00003 11485719 INV	07/31/2018	590636	322960		
1 15123260 84902 3520				AFT SCH FOOD SUPPL		99.14			
				Invoice Net		99.14			
32432 AHOLD FINANCIAL SERVIC				00003 190577 INV	07/31/2018	590632	323639		
1 1336775 85103 6200				SUMMER FUN INSTRUCT		254.85			
				Invoice Net		254.85			
32432 AHOLD FINANCIAL SERVIC				00003 190577 INV	07/31/2018	590633	323640		
1 1336775 85103 6200				SUMMER FUN INSTRUCT		80.22			
				Invoice Net		80.22			
32432 AHOLD FINANCIAL SERVIC				00003 190577 INV	07/31/2018	590634	323641		
1 1336775 85103 6200				SUMMER FUN INSTRUCT		202.37			
				Invoice Net		202.37			
32432 AHOLD FINANCIAL SERVIC				00003 190577 INV	07/31/2018	90638	323643		
1 1336775 85103 6200				SUMMER FUN INSTRUCT		317.23			
				Invoice Net		317.23			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD FINANCIAL SERVIC 1 15123260 84902 3520	00003	11485719	INV AFT SCH Invoice Net	07/31/2018 FOOD SUPPL	590627 110.87 110.87 CHECK TOTAL	323655		-----
						1,064.68			
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	459973474653 21.80 21.80	322961		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	456849936995 9.99 9.99	322962		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	455354433484 5.78 5.78	322963		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	469698848937 12.49 12.49	322964		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	873853489483 55.25 55.25	323048		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	894864563973 15.44 15.44	323049		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	463687337563 626.46 626.46	323050		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	648798436794 131.89 131.89	323051		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	457954659467 153.69 153.69	323052		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	469355588695 36.98 36.98	323053		
34814	AMAZON 1 1336775 85103 6200	00002	185304	INV SUMMER FUN Invoice Net	07/31/2018 INSTRUCT	543865887543 17.76 17.76	323054		
						CHECK TOTAL	1,087.53		-----
34236	AMERICAN CHORAL DIRECT 1 02636575 87202 2357	00001	11593519	INV PROF DEV Invoice Net	07/31/2018 TRAINING	188 535.00 535.00	323305		
						CHECK TOTAL	535.00		-----
74880	ARLINGTON SWIFTY PRINT 1 02606910 84201 1210	00000	11424718	INV SUPER Invoice Net	07/31/2018 OFFICE	142746 1,930.13 1,930.13	323287		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,930.13		-----
24394	AUDIOLOGY AND HEARING	00000	190117	INV	07/31/2018	23217		323565	
	1 02456842 85110 2420		ADAPTIVE T	EQ INSTRU		2,372.00			
			Invoice Net			2,372.00			
						CHECK TOTAL	2,372.00		-----
70350	BARNES & NOBLE BOOKSEL	00000	11554718	INV	07/31/2018	3690493		322965	
	1 03912018 85106 2430		SAFE SCHOL	TEXTBOOKS		1,237.52			
			Invoice Net			1,237.52			
70350	BARNES & NOBLE BOOKSEL	00000	11554718	INV	07/31/2018	3692164		322966	
	1 03912018 85106 2430		SAFE SCHOL	TEXTBOOKS		19.96			
			Invoice Net			19.96			
						CHECK TOTAL	1,257.48		-----
70412	BELMONT AND CRYSTAL SP	00001	11449418	INV	07/31/2018	1035734 071818		323012	
	1 1952 84000		TRANSCRIPT	MISC EXPEN		2.59			
			Invoice Net			2.59			
						CHECK TOTAL	2.59		-----
22234	THE BOOK RACK	00001	11554318	INV	07/31/2018	890		323762	
	1 14118109 85106 2410		LIT CIRCLE	TEXTBOOKS		1,214.50			
			Invoice Net			1,214.50			
						CHECK TOTAL	1,214.50		-----
28425	BOTOS, DEBORAH	00000	11506919	INV	07/31/2018	APS720-01		323656	
	1 02606910 83101 1210		SUPER	PROF TECH		525.00			
			Invoice Net			525.00			
						CHECK TOTAL	525.00		-----
25591	BOWERS, VIRGINIA A.	00000	7765118	INV	07/31/2018	6/25/18		323128	
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		100.00			
			Invoice Net			100.00			
25591	BOWERS, VIRGINIA A.	00000	7765118	INV	07/31/2018	6/26/18-6/29/18		323129	
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		50.00			
			Invoice Net			50.00			
25591	BOWERS, VIRGINIA A.	00000	190118	INV	07/31/2018	7/9/18-7/13/18		323567	
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		200.00			
	2 02456857 83101 2310		SPED CONTR	PROF TECH		100.00			
			Invoice Net			300.00			
25591	BOWERS, VIRGINIA A.	00000	190118	INV	07/31/2018	7/16/18-7/20/18		323569	
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		200.00			
	2 02456857 83101 2310		SPED CONTR	PROF TECH		175.00			
			Invoice Net			375.00			
						CHECK TOTAL	825.00		-----
30897	BRUNO, JEFF	00000	190513	INV	07/31/2018	REIMB SF CAMPING EXP		323764	

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	1336775 85103	6200	SUMMER FUN	INSTRUCT		345.71			
			Invoice Net			345.71			
						CHECK TOTAL	345.71		-----
18811	FEI THEATRES		00002 11486219	INV	07/31/2018	MOVIE 7/23/18	323288		
1	15122260 85103	3520	HARDY GEN	HARDY GEN		224.00			
			Invoice Net			224.00			
						CHECK TOTAL	224.00		-----
18811	FEI THEATRES		00002 11486119	INV	07/31/2018	ICE CREAM 7/6/18	323205		
1	15122650 83302	3520	HARDY EXPL	HARDY EXPL		114.50			
			Invoice Net			114.50			
						CHECK TOTAL	114.50		-----
18811	FEI THEATRES		00002 11486219	INV	07/31/2018	MOVIE 7/5/18	323206		
1	15122260 85103	3520	HARDY GEN	HARDY GEN		175.00			
			Invoice Net			175.00			
						CHECK TOTAL	175.00		-----
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-SEPT'17	323014		
1	02516730 87202	2357	C&I WORLD	TRAINING		10.59			
			Invoice Net			10.59			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-OCT'17	323015		
1	02516730 87202	2357	C&I WORLD	TRAINING		10.59			
			Invoice Net			10.59			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-NOV'17	323016		
1	02516730 87202	2357	C&I WORLD	TRAINING		8.24			
			Invoice Net			8.24			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-DEC'17	323018		
1	02516730 87202	2357	C&I WORLD	TRAINING		4.71			
			Invoice Net			4.71			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-JAN'18	323019		
1	02516730 87202	2357	C&I WORLD	TRAINING		9.59			
			Invoice Net			9.59			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-FEB'18	323020		
1	02516730 87202	2357	C&I WORLD	TRAINING		7.19			
			Invoice Net			7.19			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-MAR'18	323021		
1	02516730 87202	2357	C&I WORLD	TRAINING		6.00			
			Invoice Net			6.00			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-APR'18	323022		
1	02516730 87202	2357	C&I WORLD	TRAINING		8.39			
			Invoice Net			8.39			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-JUN'18	323023		
1	02516730 87202	2357	C&I WORLD	TRAINING		8.39			
			Invoice Net			8.39			
33892	CARNEY, DAWN		00000 11602118	INV	07/31/2018	REIMB MILEGE-MAY'18	323024		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02516730 87202	2357		C&I WORLD TRAINING		24.74			
				Invoice Net		24.74			
						CHECK TOTAL	98.43		-----
32787 CHENKIN, HARRIET	1 1336770 81112	6200	00000 190571	INV INSTRUCT	07/31/2018	ALTERED BOOKS	323673		
				ADULT ED		80.00			
				Invoice Net		80.00			
						CHECK TOTAL	80.00		-----
33379 CLEARGOV INC.	1 02606910 85804	1210	00000 190211	INV SOFTWARE	07/31/2018	INV-0285	322956		
				SUPER		6,375.00			
				Invoice Net		6,375.00			
						CHECK TOTAL	6,375.00		-----
26658 CNA SURETY	1 02666920 83807	1410	00002 190347	INV INSURANCE	07/31/2018	#70899092-EFF 7/1/18	323056		
				BUS OFFICE		1,750.00			
				Invoice Net		1,750.00			
						CHECK TOTAL	1,750.00		-----
71176 D'AGOSTINO'S DELI	1 02016566 84902	2210	00001 11576819	INV HS FOOD	07/31/2018	15438	323168		
				MMGT PRINC		81.20			
				Invoice Net		81.20			
						CHECK TOTAL	81.20		-----
18399 DEVEREAUX MASSACHUSETT	1 02456851 83201	9300	00001 185478	INV TUITION	07/31/2018	340166JUN18	323130		
				OOD RESIDE		1,364.70			
				Invoice Net		1,364.70			
						CHECK TOTAL	1,364.70		-----
12879 DILORETO, ROBERT	1 144 8300		00000 720318	INV CONT/SERV	07/31/2018	REIM MILEGE-MAY/JUNE	323169		
				MISC ATHLE		45.78			
				Invoice Net		45.78			
						CHECK TOTAL	45.78		-----
17470 DISCOUNT SCHOOL SUPPLY	1 02456800 85103	2415	00001 185474	INV INSTRUCT	07/31/2018	D25624540101	323571		
				PK-SPED		72.38			
				Invoice Net		72.38			
17470 DISCOUNT SCHOOL SUPPLY	1 02456800 85103	2415	00001 185474	INV INSTRUCT	07/31/2018	P37156510101	323573		
				PK-SPED		299.42			
				Invoice Net		299.42			
						CHECK TOTAL	371.80		-----
35197 DOLAN, MICHAEL J.	1 1953 84000		00000 11552918	INV MISC EXP	07/31/2018	AP PROCTOR 5/15-16	322976		
				PSAT SAT A		200.00			
				Invoice Net		200.00			
						CHECK TOTAL	200.00		-----

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71363	DUDLEY AUTOMOTIVE SERV	00000	190142	INV	07/31/2018	22052	323131		
	1 02816970 84802 3300			TRANS ED VEHICLE RE		551.96			
				Invoice Net		551.96			
				CHECK TOTAL		551.96			-----
35603	DUNN, SCOTT	00000		INV	07/31/2018	REFUND -TASP	323745		
	1 15123460 7289			AFT SCH VACATION		1,000.00			
				Invoice Net		1,000.00			
				CHECK TOTAL		1,000.00			-----
71410	EDCO	00000	11293518	INV	07/31/2018	1182242	323132		
	1 02456575 87202 2357			SPED/P.D. TRAINING		420.00			
				Invoice Net		420.00			
				CHECK TOTAL		420.00			-----
35594	FAIOLA, NATALIE HELEN	00000	190515	INV	07/31/2018	REIMB SF AIDE	323644		
	1 1336775 81202 6200			SUMMER FUN TEMP SAL		175.00			
				Invoice Net		175.00			
				CHECK TOTAL		175.00			-----
32777	FINEGOLD ALEXANDER ARC	00000	190143	INV	07/31/2018	P0003.03-16776	322981		
	1 6243801 5871			HARDY CAPITAL		2,628.00			
				Invoice Net		2,628.00			
				CHECK TOTAL		2,628.00			-----
32011	FRONTLINE TECHNOLOGIES	00002	715319	INV	07/31/2018	INVUS77893	323170		
	1 02636935 85804 1420			HUMAN RES/ SOFTWARE		22,098.20			
				Invoice Net		22,098.20			
				CHECK TOTAL		22,098.20			-----
17173	GARMENT MACHINERY CO.,	00000	190584	INV	07/31/2018	107454	323667		
	1 02026620 83804 3510			ATHLE/ADMI ATHLETIC		264.00			
				Invoice Net		264.00			
				CHECK TOTAL		264.00			-----
25381	GATEHOUSE MEDIA NE	00004	11505719	INV	07/31/2018	ACCT#3039225	323167		
	1 02576900 87301 1110			SCHOOL COM PROF AFFLI		51.00			
				Invoice Net		51.00			
				CHECK TOTAL		51.00			-----
29976	GRIFFITH AND VARY, INC	00000	720218	INV	07/31/2018	06-18-006	322958		
	1 02756960 82412 4220			FAC MAINT HVAC		7,600.00			
				Invoice Net		7,600.00			
				CHECK TOTAL		7,600.00			-----
30778	JOHN GUILFOIL PUBLIC R	00001	11507019	INV	07/31/2018	1591	323013		
	1 02606910 83101 1210			SUPER PROF TECH		200.00			
				Invoice Net		200.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	200.00		-----
21828 HENLEY ENTERPRISE		00000	7746318	INV	07/31/2018	176930	323133		
1 02816970 84802	3300	TRANS ED	VEHICLE RE			78.18			
		Invoice Net				78.18			
						CHECK TOTAL	78.18		-----
26773 HMFH ARCHITECTS, INC		00000	182543	INV	07/31/2018	2119	323058		
1 6223778 5871		AHS STUDY	AHS STUDY			11,880.00			
		Invoice Net				11,880.00			
26773 HMFH ARCHITECTS, INC		00000	182543	INV	07/31/2018	2120	323059		
1 6223778 5871		AHS STUDY	AHS STUDY			6,960.91			
		Invoice Net				6,960.91			
26773 HMFH ARCHITECTS, INC		00000	182543	INV	07/31/2018	2118	323060		
1 6223778 5871		AHS STUDY	AHS STUDY			42,704.20			
		Invoice Net				42,704.20			
						CHECK TOTAL	61,545.11		-----
32802 HOYT,CARLOS A. JR.		00002	11438518	INV	07/31/2018	#152-JUNE 27-28	322969		
1 02126575 87202	2357	PROF DEV	TRAINING			2,000.00			
2 14118101 81201	2357	SAFE&SUPPO	STIPENDS			2,800.00			
		Invoice Net				4,800.00			
32802 HOYT,CARLOS A. JR.		00002	11462318	INV	07/31/2018	152	322970		
1 02036575 87202	2357	PROF DEV	TRAINING			210.00			
2 14118101 81201	2357	SAFE&SUPPO	STIPENDS			1,600.00			
		Invoice Net				1,810.00			
32802 HOYT,CARLOS A. JR.		00002	11460518	INV	07/31/2018	#152	322971		
1 02036575 87202	2357	PROF DEV	TRAINING			590.00			
		Invoice Net				590.00			
						CHECK TOTAL	7,200.00		-----
30668 THE INSTITUTE OF FINAN		00002	190348	INV	07/31/2018	20477080	323657		
1 02666920 87301	1410	BUS OFFICE	PROF AFFLI			265.00			
		Invoice Net				265.00			
						CHECK TOTAL	265.00		-----
32618 INTELLIGENT BUILDING A		00000	720118	INV	07/31/2018	4502	322959		
1 02756960 82412	4220	FAC MAINT	HVAC			1,198.00			
		Invoice Net				1,198.00			
						CHECK TOTAL	1,198.00		-----
27733 JAMES P GUINDON		00000	190506	INV	07/31/2018	133	323752		
1 15206960 88501	4230	FACIL/MAIN	CAP EQUIP			2,000.00			
		Invoice Net				2,000.00			
						CHECK TOTAL	2,000.00		-----
33281 L'HUILLIER, MICHEL		00000	185468	INV	07/31/2018	REIMB SF GLASS ART	323316		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336775 81112 6200			SUMMER FUN	TEACHER SA	6.25			
	2 1336775 85103 6200			SUMMER FUN	INSTRUCT	5,525.00			
				Invoice Net		5,531.25			
				CHECK TOTAL		5,531.25			-----
72363	LABBB COLLABORATIVE	00000	7746218	INV	07/31/2018	2185686	323134		
	1 02816980 83301 3300			SPED/REIMB	TRANS	52,782.88			
				Invoice Net		52,782.88			
72363	LABBB COLLABORATIVE	00000	7759318	INV	07/31/2018	2185692	323135		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	780.00			
				Invoice Net		780.00			
72363	LABBB COLLABORATIVE	00000	7759418	INV	07/31/2018	2185693	323137		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	390.00			
				Invoice Net		390.00			
72363	LABBB COLLABORATIVE	00000	7759518	INV	07/31/2018	2185694	323138		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	1,310.00			
				Invoice Net		1,310.00			
72363	LABBB COLLABORATIVE	00000	7759618	INV	07/31/2018	2185691	323141		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	480.00			
				Invoice Net		480.00			
72363	LABBB COLLABORATIVE	00000	7759718	INV	07/31/2018	2185695	323142		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	190.00			
				Invoice Net		190.00			
72363	LABBB COLLABORATIVE	00000	7762118	INV	07/31/2018	2185656	323144		
	1 02816980 83301 3300			SPED/REIMB	TRANS	816.00			
				Invoice Net		816.00			
72363	LABBB COLLABORATIVE	00000	7762218	INV	07/31/2018	2185654	323145		
	1 02816980 83301 3300			SPED/REIMB	TRANS	1,020.00			
				Invoice Net		1,020.00			
72363	LABBB COLLABORATIVE	00000	7762318	INV	07/31/2018	2185662	323146		
	1 02816980 83301 3300			SPED/REIMB	TRANS	459.00			
				Invoice Net		459.00			
72363	LABBB COLLABORATIVE	00000	7765318	INV	07/31/2018	2185664	323147		
	1 02456845 83201 9300			OOD/AIDE	TUITION	111.35			
				Invoice Net		111.35			
				CHECK TOTAL		58,339.23			-----
32103	LARP ADVENTURE PROGRAM	00001	185597	INV	07/31/2018	0405	323291		
	1 1336775 81112 6200			SUMMER FUN	TEACHER SA	8,870.40			
				Invoice Net		8,870.40			
				CHECK TOTAL		8,870.40			-----
31200	LET'S GO TECHNOLOGY, IN	00000	185477	INV	07/31/2018	062818BNT	323575		
	1 02456842 85110 2420			ADAPTIVE T	EQ INSTRU	5,417.00			
				Invoice Net		5,417.00			
				CHECK TOTAL		5,417.00			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19012

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31528	LOEB, ANDREA 1 1336775 85103 6200	00000	190514	INV INSTRUCT	07/31/2018	REIMB SF SUPPLIES 109.27 109.27 CHECK TOTAL 109.27	323646		-----
26138	MAHONEY, CHRISTOPHER 1 1336775 85103 6200	00000	190511	INV INSTRUCT	07/31/2018	REIMB SF FIELD TRIP 150.77 150.77 CHECK TOTAL 150.77	323645		-----
30337	MANHATTAN COLLEGE 1 02486745 87202 2357	00000	11518419	INV C&I SOC ST PROF DEV	07/31/2018	201835-000438904 1,600.00 1,600.00 CHECK TOTAL 1,600.00	322972		-----
22468	MANKE, TARA 1 02456836 87101 2315	00000	7765218	INV PSYCHOLOGI BUS TRAVEL	07/31/2018	REIMB MILEGE-JUN'18 35.97 35.97 CHECK TOTAL 35.97	323151		-----
72693	MASSACHUSETTS ASSOCIAT 1 02666920 87301 1410	00000	190340	INV BUS OFFICE PROF AFFLI	07/31/2018	300002114 335.00 335.00 CHECK TOTAL 335.00	323172		-----
28151	MA ASSOC FOR PUPIL TR 1 02816970 87202 3300	00001	190120	INV TRANS ED TRANSP	07/31/2018	DUES 2018-2019 225.00 225.00 CHECK TOTAL 225.00	323149		-----
35086	MCCARTIN, KATHERINE JO 1 1953 84000	00000	11553318	INV PSAT SAT A MISC EXP	07/31/2018	AP PROCTOR 5/11-16 350.00 350.00 CHECK TOTAL 350.00	322974		-----
35312	MCDONNELL, EILEEN 1 1953 84000	00000	11569718	INV PSAT SAT A MISC EXP	07/31/2018	AP PROCTOR 5/14-17 450.00 450.00 CHECK TOTAL 450.00	322975		-----
11753	MCGRAW-HILL SCHOOL ED 1 151 8353	00004	185471	INV MENOTOMY CURR SUPP	07/31/2018	103557055001 815.40 815.40 CHECK TOTAL 815.40	323155		-----
32152	MERLINO, KIERSTIN 1 02026620 83804 3510	00000	11459218	INV ATHLE/ADMI ATHLETIC	07/31/2018	REIMB MILEGE-JUN'18 25.18 25.18	323763		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	25.18		-----
26121	MIDAMERICA ADMINISTRAT	00002	706618	INV	07/31/2018	MAR0000008191	322977		
	1 02636935 81730 5100		HUMAN RES/ PENSIONS			800.63			
			Invoice Net			800.63			
						CHECK TOTAL	800.63		-----
32481	MORAN INSURANCE AGENCY	00001	190351	INV	07/31/2018	21030-18	323061		
	1 02026620 83807 3510		ATHLE/ADMI INSURANCE			5,756.00			
			Invoice Net			5,756.00			
						CHECK TOTAL	5,756.00		-----
32712	MORGAN, ISABEL	00000	190134	INV	07/31/2018	REIMB DOT PHYSICAL	323156		
	1 02816970 87301 3300		TRANS ED PROF AFFLI			130.00			
			Invoice Net			130.00			
						CHECK TOTAL	130.00		-----
72727	MASS SECONDARY SCHOOL	00000	11575819	INV	07/31/2018	19-ArliAr2	323293		
	1 02016507 87301 2357		SEC EDUC PROF AFFLI			1,500.00			
			Invoice Net			1,500.00			
						CHECK TOTAL	1,500.00		-----
72727	MASS SECONDARY SCHOOL	00000	11551319	INV	07/31/2018	0014670-IN	323295		
	1 02016575 87202 2357		PROF DEV TRAINING			2,925.00			
			Invoice Net			2,925.00			
						CHECK TOTAL	2,925.00		-----
73076	NATIONAL ASSOCIATION O	00004	11570119	INV	07/31/2018	9000883618	323658		
	1 02016575 87301 2357		PROF DEV PROF AFFLI			95.00			
			Invoice Net			95.00			
						CHECK TOTAL	95.00		-----
28238	NEASC	00002	11506019	INV	07/31/2018	19-112	323299		
	1 02606910 87301 2357		SUPER PROF AFFLI			4,155.00			
			Invoice Net			4,155.00			
						CHECK TOTAL	4,155.00		-----
30701	NETCHEMIA, LLC	00000	715419	INV	07/31/2018	RI-7939-NC	323296		
	1 02636935 85804 1420		HUMAN RES/ SOFTWARE			8,376.58			
			Invoice Net			8,376.58			
						CHECK TOTAL	8,376.58		-----
35599	NORDMAN, ROBEA	00000	190576	INV	07/31/2018	COVER ART 7/10/18	323672		
	1 1336770 83406 6200		ADULT ED PROMO SVC			250.00			
			Invoice Net			250.00			
						CHECK TOTAL	250.00		-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19012

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
18864	NUTTAL,MACAVOY & JOYCE	00000	11565018	INV	07/31/2018	504 CONSULT-6/12/18	323064		
	1 02456866 83102 1430		LEGAL SPED	LEGAL SERV		623.50			
			Invoice Net			623.50			
			CHECK TOTAL			623.50			-----
25843	PETE'S TIRE BARN INC	00000	190518	INV	07/31/2018	799431	323576		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		858.32			
			Invoice Net			858.32			
			CHECK TOTAL			858.32			-----
29782	PLAY-WELL-TEKNOLOGIES	00001	185596	INV	07/31/2018	DB15622	323290		
	1 1336775 81112 6200		SUMMER FUN	TEACHER SA		4,900.00			
			Invoice Net			4,900.00			
			CHECK TOTAL			4,900.00			-----
30590	POWER, CRYSTAL	00000	190512	INV	07/31/2018	REIMB SF SUPPLIES	323647		
	1 1336775 85103 6200		SUMMER FUN	INSTRUCT		155.02			
			Invoice Net			155.02			
			CHECK TOTAL			155.02			-----
32480	QUENCH USA, INC.	00002	190350	INV	07/31/2018	INV01306046	323062		
	1 152 8300		BLDG USER	CONT/SERV		104.98			
			Invoice Net			104.98			
			CHECK TOTAL			104.98			-----
32480	QUENCH USA, INC.	00002	190349	INV	07/31/2018	INV01307180	323063		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
			CHECK TOTAL			57.00			-----
27207	READING WITH TLC	00001	190119	INV	07/31/2018	6299	323157		
	1 02456575 87202 2357		SPED/P.D.	TRAINING		140.00			
			Invoice Net			140.00			
			CHECK TOTAL			140.00			-----
11938	RICOH USA, INC	00005	190344	INV	07/31/2018	100800744	323750		
	1 5743013 5871		COPIER	COPIER		16,976.62			
			Invoice Net			16,976.62			
			CHECK TOTAL			16,976.62			-----
33041	THE ROLA CORPORATION	00000	190573	INV	07/31/2018	REIMB SF 7/9-7/27/18	323677		
	1 1336775 81112 6200		SUMMER FUN	TEACHER SA		3,015.00			
			Invoice Net			3,015.00			
			CHECK TOTAL			3,015.00			-----
32889	RUBEL, AUBRIE-MEI	00000	190572	INV	07/31/2018	TEEN AIDE 4/10-4/30	323674		

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CASH ACCOUNT: 0000

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336770 81202 6200	ADULT ED		TEMP SAL		44.00			
		Invoice Net				44.00			
						CHECK TOTAL	44.00		-----
23093 A. RUSSO & SONS, INC.	1 15122260 84902 3520	00000 11486419	INV	07/31/2018		484440	323659		
		HARDY GEN		HARDY FOOD		106.50			
		Invoice Net				106.50			
23093 A. RUSSO & SONS, INC.	1 15122260 84902 3520	00000 11486419	INV	07/31/2018		487384	323660		
		HARDY GEN		HARDY FOOD		117.00			
		Invoice Net				117.00			
23093 A. RUSSO & SONS, INC.	1 15122260 84902 3520	00000 11486419	INV	07/31/2018		491379	323661		
		HARDY GEN		HARDY FOOD		127.75			
		Invoice Net				127.75			
23093 A. RUSSO & SONS, INC.	1 15123260 85103 3520	00000 11486319	INV	07/31/2018		483797	323662		
		AFT SCH		GENERAL		89.00			
		Invoice Net				89.00			
23093 A. RUSSO & SONS, INC.	1 15123260 85103 3520	00000 11486319	INV	07/31/2018		489390	323663		
		AFT SCH		GENERAL		70.38			
		Invoice Net				70.38			
23093 A. RUSSO & SONS, INC.	1 15123260 85103 3520	00000 11486319	INV	07/31/2018		491310	323664		
		AFT SCH		GENERAL		120.80			
		Invoice Net				120.80			
						CHECK TOTAL	631.43		-----
21862 RYAN, KATHLEEN M.	1 02496998 81765 1450	00000 11436518	INV	07/31/2018		REIMB MILEGE-JUN'18	323753		
		SYSTEMWIDE		AUTO ALLOW		9.81			
		Invoice Net				9.81			
						CHECK TOTAL	9.81		-----
13868 SCHOOL HEALTH CORPORAT	1 0572018 83101 2357	00001 11452518	INV	07/31/2018		3440367-01	323176		
		ESH		SUPPORT		604.00			
		Invoice Net				604.00			
13868 SCHOOL HEALTH CORPORAT	1 0572018 83101 2357	00001 11452518	INV	07/31/2018		3440367-02	323178		
		ESH		SUPPORT		493.50			
		Invoice Net				493.50			
						CHECK TOTAL	1,097.50		-----
73185 SCHOOL SPECIALTY, INC.	1 15122655 85103 3520	00006 65038618	INV	07/31/2018		308103028112	322978		
		HARDY WAND		HARDY		502.05			
		Invoice Net				502.05			
73185 SCHOOL SPECIALTY, INC.	1 15122655 85103 3520	00006 65009019	INV	07/31/2018		208120710426	323026		
		HARDY WAND		HARDY		308.04			
		Invoice Net				308.04			
73185 SCHOOL SPECIALTY, INC.	1 15122655 85103 3520	00006 65038618	INV	07/31/2018		208120702673	323085		
		HARDY WAND		HARDY		304.96			
		Invoice Net				304.96			
73185 SCHOOL SPECIALTY, INC.		00006 65008119	INV	07/31/2018		208120859515	323173		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02156506 85103	2415		ELEM EDUC	INSTRUCT	140.36			
				Invoice Net		140.36			
73185	SCHOOL SPECIALTY, INC.	00006	65038518	INV	07/31/2018	208120637799	323754		
1	02246506 84201	2430		ELEM EDUC	OFFICE	330.20			
				Invoice Net		330.20			
				CHECK TOTAL		1,585.61			-----
33285	SERINO, VINCENT	00000	185580	INV	07/31/2018	HARMONICA X 2	323648		
1	1336770 81112	6200		ADULT ED	INSTRUCT	350.00			
				Invoice Net		350.00			
				CHECK TOTAL		350.00			-----
32386	SERRAO, TANYA	00000	190570	INV	07/31/2018	REIMB MOVIE TIX	323679		
1	1336775 85103	6200		SUMMER FUN	INSTRUCT	147.00			
				Invoice Net		147.00			
				CHECK TOTAL		147.00			-----
33735	SKANSKA USA BUILDING I	00001	181097	INV	07/31/2018	1317826-000-13484-11	323065		
1	6223778 5871			AHS STUDY	AHS STUDY	20,418.00			
				Invoice Net		20,418.00			
				CHECK TOTAL		20,418.00			-----
27662	THINK SOCIAL PUBLISHIN	00000	185475	INV	07/31/2018	102428	323578		
1	151 8353			MENOTOMY	CURR SUPP	153.87			
				Invoice Net		153.87			
				CHECK TOTAL		153.87			-----
74061	STONEMAN CHANDLER & MI	00000	190354	INV	07/31/2018	RETAINER7/1-12/31/18	323066		
1	02456866 83102	1430		LEGAL SPED	LEGAL SERV	25,000.00			
				Invoice Net		25,000.00			
				CHECK TOTAL		25,000.00			-----
28390	STUDICA INC	00000	11528318	INV	07/31/2018	INV075523	322957		
1	14118105 85802	2453		CS MAKER S	COMPUTER	2,549.70			
				Invoice Net		2,549.70			
				CHECK TOTAL		2,549.70			-----
65889	THOMPSON SCHOOL PTO	00000	190212	INV	07/31/2018	REIM FIELD TRIP 4/27	322980		
1	140 8350			THOMPSON	THOMPSON G	800.00			
				Invoice Net		800.00			
				CHECK TOTAL		800.00			-----
22736	THURSTON FOODS, INC.	00000	11484819	INV	07/31/2018	118140	323668		
1	15122260 84902	3520		HARDY GEN	HARDY FOOD	657.22			
				Invoice Net		657.22			
22736	THURSTON FOODS, INC.	00000	11485019	INV	07/31/2018	117211	323669		
1	15123260 84902	3520		AFT SCH	FOOD SUPPL	444.32			
				Invoice Net		444.32			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736 THURSTON FOODS, INC.		00000	11485019	INV	07/31/2018	120212	323670		
1 15123260 84902 3520		AFT SCH	FOOD SUPPL			543.97			
		Invoice Net				543.97			
						CHECK TOTAL	1,645.51		-----
31959 VAN VOORHIES, SANDRA W		00000	190651	INV	07/31/2018	7/5/18-7/25/18	323759		
1 02456830 83101 2320		SPED/MEDS	PROF TECH			240.00			
		Invoice Net				240.00			
						CHECK TOTAL	240.00		-----
22691 VARONE, LINDA R.		00000	190569	INV	07/31/2018	FENG SHUI-SPRING	323675		
1 1336770 81112 6200		ADULT ED	INSTRUCT			50.00			
		Invoice Net				50.00			
						CHECK TOTAL	50.00		-----
35072 VITTI, MICHELE		00000	190575	INV	07/31/2018	MIXED MEDIA	323676		
1 1336770 81112 6200		ADULT ED	INSTRUCT			430.00			
		Invoice Net				430.00			
						CHECK TOTAL	430.00		-----
13234 W. B. MASON CO., INC.		00001	705318	INV	07/31/2018	I56622819	322979		
1 02666920 84201 1410		BUS OFFICE	OFFICE			311.68			
		Invoice Net				311.68			
13234 W. B. MASON CO., INC.		00001	11601819	INV	07/31/2018	I56964375	323302		
1 02636915 84201 1220		CURRICULUM	OFFICE			66.18			
		Invoice Net				66.18			
13234 W. B. MASON CO., INC.		00001	190114	INV	07/31/2018	I56962420	323579		
1 02456806 84201 2430		SPED ADM M	OFFICE			234.89			
		Invoice Net				234.89			
13234 W. B. MASON CO., INC.		00001	190341	INV	07/31/2018	I57053796	323756		
1 02666920 84201 1410		BUS OFFICE	OFFICE			46.58			
		Invoice Net				46.58			
13234 W. B. MASON CO., INC.		00001	190342	INV	07/31/2018	I57100434	323757		
1 02666920 85101 1410		BUS OFFICE	REPRO SUPP			110.20			
		Invoice Net				110.20			
						CHECK TOTAL	769.53		-----
35353 WAKEFIELD MOVING & STO		00001	190471	INV	07/31/2018	B15938	323665		
1 152 8300		BLDG USER	CONT/SERV			6,105.00			
		Invoice Net				6,105.00			
						CHECK TOTAL	6,105.00		-----
74469 WANAMAKER HARDWARE		00000	7765418	INV	07/31/2018	148971	323158		
1 02816970 84802 3300		TRANS ED	VEHICLE RE			6.29			
		Invoice Net				6.29			
74469 WANAMAKER HARDWARE		00000	190524	INV	07/31/2018	149894	323581		
1 02816970 84802 3300		TRANS ED	VEHICLE RE			21.19			
		Invoice Net				21.19			

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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WARRANT: 19012 07/31/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
74469	WANAMAKER HARDWARE	00000	190524	INV	07/31/2018	149905	323582		
	1 02816970 84802 3300	TRANS ED	VEHICLE RE			29.48			
		Invoice Net				29.48			
						CHECK TOTAL	56.96		-----
32326	CIRCUIT LAB	00001	185598	INV	07/31/2018	180307	323301		
	1 1336775 81112 6200	SUMMER FUN	TEACHER SA			3,510.00			
		Invoice Net				3,510.00			
						CHECK TOTAL	3,510.00		-----
35243	WOODHAM, LINDSEY	00000	11569818	INV	07/31/2018	AP PROCTOR 5/24/18	322973		
	1 1953 84000	PSAT SAT A	MISC EXP			100.00			
		Invoice Net				100.00			
						CHECK TOTAL	100.00		-----
34818	ZEPH, HENRY	00000		INV	07/31/2018	REFUND LUNCH	323666		
	1 03034309 835003	FOOD SERV	FOOD SERV/			100.00			
		Invoice Net				100.00			
						CHECK TOTAL	100.00		-----
25996	ZIERK, THOMAS	00000	190510	INV	07/31/2018	REIMB SF CAMPING EXP	323649		
	1 1336775 85103 6200	SUMMER FUN	INSTRUCT			963.97			
		Invoice Net				963.97			
						CHECK TOTAL	963.97		-----
=====									
162	INVOICES			WARRANT TOTAL		333,977.55	333,977.55		

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 19012 07/31/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02016507	SECONDARY EDUCATIO 0200-3-01 -6507-01-10-5-02-87301 -2357	PROFESSIONAL AFFLIATIO 1,500.00	150.00
0200 02016566	MMGT SUPER PRINCIP 0200-3-01 -6566-01-10-5-07-84902 -2210	HS FOOD SUPPLIES PRINC 81.20	-773.35
0200 02016575	PROFESSIONAL DEVEL 0200-3-01 -6575-01-10-5-00-87202 -2357	TRAINING EDUC CONF & A 2,925.00	-8,100.62
0200 02016575	PROFESSIONAL DEVEL 0200-3-01 -6575-01-10-5-00-87301 -2357	PROFESSIONAL AFFLIATIO 95.00	680.00
0200 02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES 289.18	.00
0200 02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-83807 -3510	INSURANCE 5,756.00	.00
0200 02036575	PROFESSIONAL DEVEL 0200-3-03 -6575-03-07-4-00-87202 -2357	TRAINING EDUC CONF & A 800.00	-4,923.00
0200 02126575	PROFESSIONAL DEVEL 0200-3-12 -6575-12-07-3-00-87202 -2357	TRAINING EDUC CONF & A 2,000.00	-5,157.00
0200 02156506	ELEMENTARY EDUCATI 0200-3-15 -6506-15-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 140.36	-5,044.10
0200 02246506	ELEMENTARY EDUCATI 0200-3-24 -6506-24-01-3-00-84201 -2430	OFFICE SUPPLIES 330.20	216.22
0200 02456575	SPED/PROF DEV 0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A 560.00	.00
0200 02456800	PK-SPED 0200-3-45 -6800-45-02-1-05-85103 -2415	INSTRUCTIONAL MATERIAL 371.80	-1,951.47
0200 02456803	SPED TUTOR/C.S. 0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 550.00	.00
0200 02456806	SPED ADM MGMT SERV 0200-3-45 -6806-01-02-9-00-84201 -2430	OFFICE SUPPLIES 234.89	1,583.29
0200 02456815	SPED/CONSULT/COACH 0200-3-45 -6815-36-23-9-00-85103 -2415	SUPPLIES 369.06	.00
0200 02456821	SPED/CLINICAL SUPE 0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 7,438.00	.00
0200 02456830	SPED/MEDICAL 0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV 240.00	.00
0200 02456836	PSYCHOLOGISTS 0200-3-45 -6836-01-02-9-00-87101 -2315	BUSINESS TRAVEL 35.97	-578.45
0200 02456842	ADAPTIVE TECHNOLOGY 0200-3-45 -6842-45-02-9-06-85110 -2420	INSTRUCTION EQUIPMENT 7,789.00	10,084.87
0200 02456845	OUT-OF-DISTRICT/ON 0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 111.35	.00
0200 02456851	OUT OF DISTRICT RE 0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 1,364.70	.00
0200 02456857	SPED CONTRACTED SE 0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV 275.00	-11,762.03
0200 02456866	LEGAL SERVICES SPE 0200-3-45 -6866-45-23-9-07-83102 -1430	SPED LEGAL SERVICES 25,623.50	72,289.81
0200 02486745	C&I SOCIAL STUDIES 0200-3-48 -6745-01-10-9-00-87202 -2357	SOCIAL STUDIES PROF DE 1,600.00	-4,818.00
0200 02496998	SYSTEMWIDE EXPENSE 0200-3-49 -6998-49-10-9-00-81765 -1450	AUTO ALLOWANCE 9.81	-140.00
0200 02516730	C&I WORLD LANGUAGE 0200-3-51 -6730-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A 98.43	-557.88
0200 02576900	SCHOOL COMMITTEE 0200-3-57 -6900-01-27-9-00-87301 -1110	PROFESSIONAL AFFLIATIO 51.00	2,282.00
0200 02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 725.00	52,318.74
0200 02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES 1,930.13	2,501.77
0200 02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-85804 -1210	COMPUTER SOFTWARE 6,375.00	-6,509.27
0200 02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-87301 -2357	PROFESSIONAL AFFLIATIO 4,155.00	-3,380.00
0200 02636575	PROF DEV/ASSISTANT 0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 535.00	.00
0200 02636915	ASSISTANT SUPER OF 0200-3-63 -6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES 66.18	.00
0200 02636935	HUMAN RESOURCES/PR 0200-3-63 -6935-34-09-9-00-81730 -5100	PENSIONS 800.63	.00
0200 02636935	HUMAN RESOURCES/PR 0200-3-63 -6935-34-09-9-00-85804 -1420	COMPUTER SOFTWARE 30,474.78	.00
0200 02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-83807 -1410	INSURANCE 1,750.00	-1,750.00
0200 02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 358.26	3,349.59
0200 02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP 110.20	-633.84
0200 02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-87301 -1410	PROFESSIONAL AFFLIATIO 600.00	1,215.00
0200 02756960	FACILITIES MAINTEN 0200-3-75 -6960-49-28-9-08-82412 -4220	HVAC CONTRACTED SERVIC 8,798.00	60,666.43
0200 02816970	TRANSPORTATION REG 0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 1,545.42	-50,049.08
0200 02816970	TRANSPORTATION REG 0200-3-81 -6970-49-10-9-00-87202 -3300	TRANSPORTATION PROF DE 225.00	-50,049.08
0200 02816970	TRANSPORTATION REG 0200-3-81 -6970-49-10-9-00-87301 -3300	PROFESSIONAL AFFLIATIO 130.00	-50,049.08
0200 02816980	SPED/MILEAGE REIMB 0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 55,077.88	.00
FUND TOTAL		174,295.93	
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835003-	FOOD SERV/DIRECT EXPEN 100.00	-1,298,763.01

WARRANT: 19012 07/31/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL		100.00	
0391 03912018 SAFE SCHOOLS	0391-3-2300-2018-45-38-5-NM-85106 -2430	TEXTBOOKS BOOKS PERIOD	-98.48
FUND TOTAL		1,257.48	
0570 0572018 ESSENTIAL SCHOOL H	0570-3-3200-2018-45-14-0-NM-83101 -2357	PROGRAM SUPPORT	74.14
FUND TOTAL		1,097.50	
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81202 -6200	TEMP SECRETARIAL	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-83406 -6200	PROMO WEB/CATALOG/AD	.00
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	184,254.25
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-81202 -6200	TEMPORARY SECRETARIAL	184,254.25
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES	184,254.25
FUND TOTAL		31,194.59	
1400 140 THOMPSON GIFTS GRA	1400-3-2732-OSR -24-47-3-NM-8350 -	THOMPSON GIFTS AND GRA	.00
FUND TOTAL		800.00	
1410 14118101 SAFE & SUPPORTIVE	1410-3-49 -SG -44-38-9-NM-81201 -2357	STIPENDS SASS TEAMS	38,798.30
1410 14118105 CS MAKER SPACE & R	1410-3-39 -6507-31-49-9-NM-85802 -2453	COMPUTER SCIENCE MATER	7,450.30
1410 14118109 AEF - LITERATURE C	1410-3-0024-0030-05-49-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD	185.50
FUND TOTAL		8,164.20	
1440 144 ATHLETIC MISCLS	1440-3-2734-OR -33-52-5-NM-8300 -	CONTRACTED SERVICES	41,876.34
FUND TOTAL		45.78	
1510 151 MENOTOMY PRESCHOOL	1510-3-2736-OR -01-58-1-NM-8353 -	MENOTOMY PRE/CURR SUPP	.00
FUND TOTAL		969.27	
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD	-25,201.39
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES	-2,569.66
1512 15122650 HARDY EXPLORER	1512-3-2300-0025-15-6 -3-NM-83302 -3520	HARDY EXP FIELD TRIP S	-8,825.15
1512 15122655 HARDY WANDERER	1512-3-2300-0025-15-7 -3-NM-85103 -3520	HARDY WANDERER SUPPLIE	-1,375.21
1512 15123260 THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES	-26,160.85
1512 15123260 THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL	-1,239.90
1512 15123460 THOMPSON AFTER SCH	1512-3-2300-OR -15-07-3-NM-7289 -	THOMPSON VACATION TUIT	.00
FUND TOTAL		5,115.50	
1520 152 BLDG USER FEES/ART	1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES	268,161.29
1520 15206960 FACILITIES/MAINT/A	1520-3-0050-6960-01-24-9-00-88501 -4230	CAPITAL EQUIPMENT/FURN	.00

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 19012 07/31/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
-----			-----	-----
FUND TOTAL			8,247.98	
1770	177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES 19.00	-569.66
FUND TOTAL			19.00	
1950	1952	TRANSCRIPTS 1950-3-0046-OR -69-10-0-NM-84000 -	MISC EXPENSES 2.59	106.18
1950	1953	PSAT SAT AP 1950-3-2710-OR -69-10-0-NM-84000 -	MISC EXPENSES 1,100.00	1,617.22
FUND TOTAL			1,102.59	
5740	5743013	COPIER LEASE SCHOO 5740-3-0300-3013-49-27-0-88-5871 -	COPIER LEASE PROGRAM S 16,976.62	.00
FUND TOTAL			16,976.62	
6220	6223778	AHS FEASIBILTY STU 6220-3-0471-3778-01-80-0-88-5871 -	AHS FEASIBILITY STUDY- 81,963.11	172,808.36
FUND TOTAL			81,963.11	
6240	6243801	HARDY PLAYGROUND 6240-3-0300-3801-15-53-0-88-5871 -	HARDY PLAYGROUND 2,628.00	.00
FUND TOTAL			2,628.00	
=====			=====	=====
WARRANT SUMMARY TOTAL			333,977.55	
=====			=====	=====
GRAND TOTAL			333,977.55	
=====			=====	=====

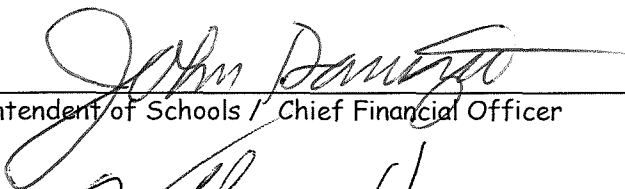
** END OF REPORT - Generated by Steve Walenski **

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	19023	Total Warrant Amount	\$503,555.97
Dated	8/16/18		


STATEMENT MADE UNDER THE PENALTIES OF PERJURY



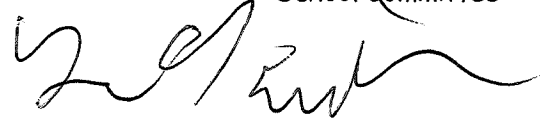
Superintendent of Schools / Chief Financial Officer




School Committee



School Committee



School Committee



School Committee

SC

08/14/2018 12:41
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TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
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DATE: 08/16/2018 WARRANT: 19023 AMOUNT: \$ 503,555.97

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

08/14/2018 12:41
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19023

08/16/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31400 ABACS LLC	1 02456821 83101	2320	00000 190131	INV	08/16/2018	AAVZ-14-18S	324796		
			SPED/CLINI	PROF TECH		536.00			
			Invoice Net			536.00			
						CHECK TOTAL	536.00		-----
31400 ABACS LLC	1 02456821 83101	2320	00000 190131	INV	08/16/2018	AAVZ15-18	324797		
			SPED/CLINI	PROF TECH		2,194.25			
			Invoice Net			2,194.25			
31400 ABACS LLC	1 02456821 83101	2320	00000 190132	INV	08/16/2018	RXRE-14-18 S	324798		
			SPED/CLINI	PROF TECH		268.00			
			Invoice Net			268.00			
31400 ABACS LLC	1 02456821 83101	2320	00000 190132	INV	08/16/2018	RXRE15-18	324799		
			SPED/CLINI	PROF TECH		1,396.28			
			Invoice Net			1,396.28			
						CHECK TOTAL	3,858.53		-----
26864 ACCO BRANDS USA LLC	1 02216506 85101	2430	00003 11472119	INV	08/16/2018	2755724	324815		
			ELEM EDUC	REPRO SUPP		618.48			
			Invoice Net			618.48			
						CHECK TOTAL	618.48		-----
21151 ACCURATE LABEL DESIGNS	1 02016507 84201	2430	00000 11576619	INV	08/16/2018	161196	324197		
			SEC EDUC	OFFICE		739.95			
			Invoice Net			739.95			
						CHECK TOTAL	739.95		-----
28030 ADMINISTRATIVE SOFTWARE	1 1336770 85107	6200	00000 190718	INV	08/16/2018	INV00000345	324423		
			ADULT ED	PROF		1,000.00			
			Invoice Net			1,000.00			
						CHECK TOTAL	1,000.00		-----
32432 AHOLD FINANCIAL SERVIC	1 1336775 85103	6200	00003 190577	INV	08/16/2018	590626	324198		
			SUMMER FUN	INSTRUCT		209.31			
			Invoice Net			209.31			
32432 AHOLD FINANCIAL SERVIC	1 1336775 85103	6200	00003 190577	INV	08/16/2018	590635	324199		
			SUMMER FUN	INSTRUCT		250.83			
			Invoice Net			250.83			
32432 AHOLD FINANCIAL SERVIC	1 1336775 85103	6200	00003 190577	INV	08/16/2018	590637	324200		
			SUMMER FUN	INSTRUCT		17.54			
			Invoice Net			17.54			
32432 AHOLD FINANCIAL SERVIC	1 1336775 85103	6200	00003 190577	INV	08/16/2018	590652	324201		
			SUMMER FUN	INSTRUCT		106.90			
			Invoice Net			106.90			
32432 AHOLD FINANCIAL SERVIC	1 1336775 85103	6200	00003 190577	INV	08/16/2018	590656	324651		
			SUMMER FUN	INSTRUCT		30.84			
			Invoice Net			30.84			
32432 AHOLD FINANCIAL SERVIC			00003 190577	INV	08/16/2018	590654	324652		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19023

08/16/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	61.24			
				Invoice Net		61.24			
32432	AHOLD FINANCIAL SERVIC	00003	190577	INV	08/16/2018	560655	324653		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	186.47			
				Invoice Net		186.47			
32432	AHOLD FINANCIAL SERVIC	00003	190577	INV	08/16/2018	590657	324816		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	122.21			
				Invoice Net		122.21			
32432	AHOLD FINANCIAL SERVIC	00003	190577	INV	08/16/2018	590658	324817		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	305.86			
				Invoice Net		305.86			
				CHECK TOTAL		1,291.20			-----
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	08/16/2018	102901	324587		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	908.72			
				Invoice Net		908.72			
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	08/16/2018	102902	324588		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	1,596.08			
				Invoice Net		1,596.08			
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	08/16/2018	102903	324589		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	472.19			
				Invoice Net		472.19			
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	08/16/2018	102906	324590		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	173.24			
				Invoice Net		173.24			
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	08/16/2018	102908	324591		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	3,522.43			
				Invoice Net		3,522.43			
				CHECK TOTAL		6,672.66			-----
34814	AMAZON	00002	185304	INV	08/16/2018	893854454738	323931		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	71.85			
				Invoice Net		71.85			
				CHECK TOTAL		71.85			-----
29770	ARISE CONSULTING SERVI	00001	190121	INV	08/16/2018	CONSULT HC-JULY'18	324592		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	610.00			
				Invoice Net		610.00			
29770	ARISE CONSULTING SERVI	00001	190122	INV	08/16/2018	CONSULT AT-JULY '18	324593		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	1,097.50			
				Invoice Net		1,097.50			
29770	ARISE CONSULTING SERVI	00001	190123	INV	08/16/2018	CONSULT AM-JULY'18	324594		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	1,870.00			
				Invoice Net		1,870.00			
29770	ARISE CONSULTING SERVI	00001	190124	INV	08/16/2018	CONSULT HRL-JULY'18	324595		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	500.00			
				Invoice Net		500.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29770	ARISE CONSULTING SERVI	00001	190125	INV	08/16/2018	CONSULT DL-JULY'18	324596		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		870.00			
			Invoice Net			870.00			
29770	ARISE CONSULTING SERVI	00001	190126	INV	08/16/2018	CONSULT LC-JULY'18	324597		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,295.00			
			Invoice Net			1,295.00			
29770	ARISE CONSULTING SERVI	00001	190127	INV	08/16/2018	CONSULT PG-JULY'18	324598		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		357.50			
			Invoice Net			357.50			
29770	ARISE CONSULTING SERVI	00001	190128	INV	08/16/2018	CONSULT ZF-JULY'18	324599		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		830.00			
			Invoice Net			830.00			
29770	ARISE CONSULTING SERVI	00001	190129	INV	08/16/2018	CONSULT GS-JULY'18	324600		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		292.50			
			Invoice Net			292.50			
29770	ARISE CONSULTING SERVI	00001	190871	INV	08/16/2018	CONSULT JK-JULY'18	324601		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		565.00			
			Invoice Net			565.00			
			CHECK TOTAL			8,287.50			-----
70266	ASCD	00003	11602219	INV	08/16/2018	0013102631	323862		
	1 02636575 87301 2357		PROF DEV	PROF AFFLI		239.00			
			Invoice Net			239.00			
			CHECK TOTAL			239.00			-----
23400	ASSABET VALLEY COLLABO	00000	190716	INV	08/16/2018	182118	324001		
	1 18406915 87202 2357		PROF DEVEL	TRAINING		3,740.00			
			Invoice Net			3,740.00			
			CHECK TOTAL			3,740.00			-----
24394	AUDIOLOGY AND HEARING	00000	190650	INV	08/16/2018	23218	324604		
	1 02456842 85110 2420		ADAPTIVE T	EQ INSTRUC		2,330.00			
			Invoice Net			2,330.00			
			CHECK TOTAL			2,330.00			-----
33018	BABBIN, JEFFREY	00000	190881	INV	08/16/2018	REIMB SF EXP 7/8-26	324654		
	1 1336775 85103 6200		SUMMER FUN	INSTRUCT		710.16			
			Invoice Net			710.16			
			CHECK TOTAL			710.16			-----
70413	BELMONT PRINTING CO.	00000	11576719	INV	08/16/2018	79122	324255		
	1 02016507 83404 2430		SEC EDUC	PRINTING		108.04			
			Invoice Net			108.04			
			CHECK TOTAL			108.04			-----
70412	BELMONT AND CRYSTAL SP	00001	190353	INV	08/16/2018	1249889 080118	324202		
	1 02606910 85806 1210		SUPER	MISC SUPPL		49.21			
			Invoice Net			49.21			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	49.21		-----
33732	BEST, TRINA		00000	190720 INV	08/16/2018	REIMB SF EXP 7/13-19	324425		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		238.44			
				Invoice Net		238.44			
						CHECK TOTAL	238.44		-----
22234	THE BOOK RACK		00001	11555818 INV	08/16/2018	893	324740		
	1 02246506 85106 2410			ELEM EDUC TEXTBOOKS		1,942.60			
				Invoice Net		1,942.60			
						CHECK TOTAL	1,942.60		-----
32434	BOSTON GLOBE MEDIA PAR		00000	11418319 INV	08/16/2018	ACCT#549643-9/3-6/23	324743		
	1 02016563 85106 2410			LIBRARY/ME TEXTBOOKS		275.10			
				Invoice Net		275.10			
						CHECK TOTAL	275.10		-----
18495	BOSTON HIGASHI SCHOOL		00000	190897 INV	08/16/2018	1907412AR	324605		
	1 02456851 83201 9300			OOD RESIDE TUITION		9,577.45			
				Invoice Net		9,577.45			
18495	BOSTON HIGASHI SCHOOL		00000	190661 INV	08/16/2018	1907403	324606		
	1 02456851 83201 9300			OOD RESIDE TUITION		19,154.90			
				Invoice Net		19,154.90			
						CHECK TOTAL	28,732.35		-----
25591	BOWERS, VIRGINIA A.		00000	190118 INV	08/16/2018	7/23/18-7/27/18	324607		
	1 02456803 83101 2310			SPED/TUTOR PROF TECH		225.00			
	2 02456857 83101 2310			SPED CONTR PROF TECH		150.00			
				Invoice Net		375.00			
25591	BOWERS, VIRGINIA A.		00000	190118 INV	08/16/2018	7/30/18-8/3/18	324608		
	1 02456803 83101 2310			SPED/TUTOR PROF TECH		250.00			
	2 02456857 83101 2310			SPED CONTR PROF TECH		100.00			
				Invoice Net		350.00			
						CHECK TOTAL	725.00		-----
35676	BOYS IN BERRIES LLC		00000	11571119 INV	08/16/2018	038122	324419		
	1 15123655 83302 3520			AFT SCH SUMMER		483.00			
				Invoice Net		483.00			
						CHECK TOTAL	483.00		-----
35246	BURTON, AYA		00000	190883 INV	08/16/2018	CANOE TRIP CHAPERONE	324655		
	1 1336775 81202 6200			SUMMER FUN TEMP SAL		500.00			
				Invoice Net		500.00			
						CHECK TOTAL	500.00		-----
33734	BUS, AMBER		00000	190882 INV	08/16/2018	REIMB SF EXP 7/12-19	324656		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		146.08			
				Invoice Net		146.08			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33734	BUS, AMBER 1 1336775 85103 6200	00000	190882	INV	08/16/2018	REIMB SF EXP 7/26/18 11.22 11.22 CHECK TOTAL 157.30	324657		-----
70657	C & W TRANSPORTATION, 1 15122160 8865 3520	00000	11591019	INV	08/16/2018	THS/SUMMER 2018 2,175.00 2,175.00 CHECK TOTAL 2,175.00	324818		-----
70657	C & W TRANSPORTATION, 1 15123655 83302 3520	00000	11571219	INV	08/16/2018	TTS/SUMMER 2018 2,250.00 2,250.00 CHECK TOTAL 2,250.00	324819		-----
31018	C.A.S.IT., INC 1 02606910 87301 1210	00001	11506519	INV	08/16/2018	1380 400.00 400.00 CHECK TOTAL 400.00	324203		-----
70693	CAM OFFICE SERVICES, I 1 02246506 85101 2430	00000	11557319	INV	08/16/2018	116634 1,173.08 1,173.08 Invoice Net 116795	323864		
70693	CAM OFFICE SERVICES, I 1 02156506 85101 2430	00000	11562619	INV	08/16/2018	116795 873.47 873.47 Invoice Net 116754	324258		
70693	CAM OFFICE SERVICES, I 1 02666920 85101 1410	00000	190343	INV	08/16/2018	116754 134.32 134.32 Invoice Net 116668	324260		
70693	CAM OFFICE SERVICES, I 1 02456800 85101 2430	00000	190523	INV	08/16/2018	116668 134.32 134.32 Invoice Net 116711	324609		
70693	CAM OFFICE SERVICES, I 1 02456800 85101 2430	00000	190568	INV	08/16/2018	116711 1,438.54 1,438.54 Invoice Net 116792	324610		
70693	CAM OFFICE SERVICES, I 1 02156506 85101 2430	00000	11562519	INV	08/16/2018	116792 203.88 203.88 Invoice Net 116799	324744		
70693	CAM OFFICE SERVICES, I 1 02156506 85101 2430	00000	11562519	INV	08/16/2018	116799 268.64 268.64 Invoice Net 116875	324745		
70693	CAM OFFICE SERVICES, I 1 02696925 84201 1410	00000	614419	INV	08/16/2018	116875 77.14 77.14 Invoice Net 116874	324746		
70693	CAM OFFICE SERVICES, I 1 02096506 85101 2430	00000	11340819	INV	08/16/2018	116874 44.29 44.29 Invoice Net	324820		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70693	CAM OFFICE SERVICES, I	00000	11472419	INV	08/16/2018	116632	324821		
	1 02216506 85101 2430		ELEM EDUC	REPRO	SUPP	402.96			
			Invoice Net			402.96			
70693	CAM OFFICE SERVICES, I	00000	11544819	INV	08/16/2018	116833	324822		
	1 02036507 85101 2430		SEC EDUC	REPRO	SUPP	1,015.52			
			Invoice Net			1,015.52			
70693	CAM OFFICE SERVICES, I	00000	11544819	INV	08/16/2018	116834	324823		
	1 02036507 85101 2430		SEC EDUC	REPRO	SUPP	1,343.20			
			Invoice Net			1,343.20			
70693	CAM OFFICE SERVICES, I	00000	11340319	INV	08/16/2018	116633	324824		
	1 02096506 85101 2430		ELEM EDUC	REPRO	SUPP	380.09			
			Invoice Net			380.09			
			CHECK TOTAL			7,489.45			-----
18811	FEI THEATRES	00002	11571019	INV	08/16/2018	MOVIE 7/6/18	323865		
	1 15123655 83302 3520		AFT SCH	SUMMER		161.00			
			Invoice Net			161.00			
			CHECK TOTAL			161.00			-----
24185	CENGAGE LEARNING, INC	00006	11588719	INV	08/16/2018	64136257	323866		
	1 02486745 85106 2410		C&I SOC ST	TEXTBOOKS		2,047.50			
			Invoice Net			2,047.50			
			CHECK TOTAL			2,047.50			-----
73222	CENTER FOR RESPONSIVE	00000	11564019	INV	08/16/2018	IN5-00125286	324711		
	1 18406575 87202 2357		LANG/PROF	TRAINING		21,000.00			
			Invoice Net			21,000.00			
73222	CENTER FOR RESPONSIVE	00000	11565219	INV	08/16/2018	IN5-00125287	324712		
	1 02636575 87202 2357		PROF DEV	TRAINING		21,000.00			
			Invoice Net			21,000.00			
73222	CENTER FOR RESPONSIVE	00000	11565319	INV	08/16/2018	IN5-00125800	324713		
	1 02636575 87202 2357		PROF DEV	TRAINING		21,000.00			
			Invoice Net			21,000.00			
73222	CENTER FOR RESPONSIVE	00000	11471319	INV	08/16/2018	IN3-00127272	324825		
	1 02216506 85106 2410		ELEM EDUC	TEXTBOOKS		48.00			
			Invoice Net			48.00			
			CHECK TOTAL			63,048.00			-----
32129	COWABUNGA'S ENTERTAINM	00000	11571319	INV	08/16/2018	FIELD TRIP 7/26/18	324747		
	1 15123655 83302 3520		AFT SCH	SUMMER		336.00			
			Invoice Net			336.00			
			CHECK TOTAL			336.00			-----
35437	CURRO, SIERRA KONSTANZ	00000	190884	INV	08/16/2018	TEEN COUNSELR 7/23-27	324658		
	1 1336775 81202 6200		SUMMER FUN	TEMP SAL		175.00			
			Invoice Net			175.00			
			CHECK TOTAL			175.00			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30691 THOMAS E. DECOURCEY		00000	190898	INV	08/16/2018	REIMB MILEGE-JULY'18	324611		
1 02816980 83301	3300	SPED/REIMB	TRANS			201.60			
		Invoice Net				201.60			
						CHECK TOTAL	201.60		-----
71246 DEMCO, INC.		00001	11544119	INV	08/16/2018	6420008	324261		
1 02036507 85103	2415	SEC EDUC	INSTRUCT			605.26			
		Invoice Net				605.26			
						CHECK TOTAL	605.26		-----
18399 DEVEREAUX MASSACHUSETT		00001	190807	INV	08/16/2018	340166JUL18	324612		
1 02456851 83201	9300	OOD RESIDE	TUITION			4,329.15			
		Invoice Net				4,329.15			
						CHECK TOTAL	4,329.15		-----
26873 DIAMOND, LENG		00000	190878	INV	08/16/2018	REIM SF EXP5/30-7/10	324660		
1 1336775 85103	6200	SUMMER FUN	INSTRUCT			334.15			
		Invoice Net				334.15			
						CHECK TOTAL	334.15		-----
28580 DIAMOND, BENJAMIN		00000	190880	INV	08/16/2018	REIMB SF EXP 7/1-10	324659		
1 1336775 85103	6200	SUMMER FUN	INSTRUCT			278.18			
		Invoice Net				278.18			
						CHECK TOTAL	278.18		-----
35607 DONAHUE, SAMANTHA		00000	190579	INV	08/16/2018	SF SUMMERSTOCK	323932		
1 1336775 81202	6200	SUMMER FUN	TEMP SAL			550.00			
		Invoice Net				550.00			
						CHECK TOTAL	550.00		-----
71410 EDCO		00000	11599119	INV	08/16/2018	1191001	324758		
1 0792018 87301	2357	IMPRV ED	PROF AFFLI			13,982.00			
		Invoice Net				13,982.00			
71410 EDCO		00000	11601919	INV	08/16/2018	1191038	324826		
1 02636575 87202	2357	PROF DEV	TRAINING			585.00			
		Invoice Net				585.00			
71410 EDCO		00000	11601919	INV	08/16/2018	1191042	324827		
1 02636575 87202	2357	PROF DEV	TRAINING			195.00			
		Invoice Net				195.00			
71410 EDCO		00000	11601919	INV	08/16/2018	1191050	324828		
1 02636575 87202	2357	PROF DEV	TRAINING			540.00			
		Invoice Net				540.00			
71410 EDCO		00000	11601919	INV	08/16/2018	1191062	324829		
1 02636575 87202	2357	PROF DEV	TRAINING			1,215.00			
		Invoice Net				1,215.00			
						CHECK TOTAL	16,517.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32835	EINSTEIN'S WORKSHOP 1 1336775 81112 6200	00001	185599	INV	08/16/2018	535 17,940.00 17,940.00 Invoice Net	323933		
32835	EINSTEIN'S WORKSHOP 1 1336775 81112 6200	00001	185599	INV	08/16/2018	536 4,680.00 4,680.00 Invoice Net	324263		
				CHECK TOTAL		22,620.00			-----
14076	ENDICOTT COLLEGE 1 02186845 81116 2330	00000	11506419	INV	08/16/2018	ARL062718 5,736.00 5,736.00 Invoice Net	324002		
				CHECK TOTAL		5,736.00			-----
29634	EXTRA PACKAGING LLC 1 02246506 85103 2415	00000	11557019	INV	08/16/2018	72245 290.00 290.00 Invoice Net	323869		
				CHECK TOTAL		290.00			-----
35594	FAIOLA, NATALIE HELEN 1 1336775 81202 6200	00000	190885	INV	08/16/2018	TEEN COUNSLR7/30-8/3 175.00 175.00 Invoice Net	324661		
				CHECK TOTAL		175.00			-----
12894	FARR ACADEMY 1 02456854 83201 9300	00000	190654	INV	08/16/2018	IVC0005805 8,093.39 8,093.39 Invoice Net	324800		
				CHECK TOTAL		8,093.39			-----
30300	FOLLETT SCHOOL SOLUTIO 1 02396720 85106 2410	00001	11604719	INV	08/16/2018	2270877A 618.00 618.00 Invoice Net	324830		
				CHECK TOTAL		618.00			-----
28554	FRANK, ALYSSA 1 1336775 85103 6200	00000	190719	INV	08/16/2018	REIMB SF EXP 7/11/18 76.19 76.19 Invoice Net	324427		
				CHECK TOTAL		76.19			-----
71736	THE MARGARET GIFFORD S 1 02456854 83201 9300	00000	190688	INV	08/16/2018	S3014 5,773.90 5,773.90 Invoice Net	324613		
71736	THE MARGARET GIFFORD S 1 02456854 83201 9300	00000	190689	INV	08/16/2018	S3017 5,773.90 5,773.90 Invoice Net	324614		
71736	THE MARGARET GIFFORD S 1 02456854 83201 9300	00000	190690	INV	08/16/2018	S3027 5,773.90 5,773.90 Invoice Net	324615		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71736	THE MARGARET GIFFORD S	00000	190691	INV	08/16/2018	S3029	324616		
	1 02456854 83201 9300			SPED/SUMME	TUITION	5,773.90			
				Invoice Net		5,773.90			
71736	THE MARGARET GIFFORD S	00000	190692	INV	08/16/2018	S3041	324617		
	1 02456854 83201 9300			SPED/SUMME	TUITION	5,773.90			
				Invoice Net		5,773.90			
71736	THE MARGARET GIFFORD S	00000	190693	INV	08/16/2018	S3051	324618		
	1 02456854 83201 9300			SPED/SUMME	TUITION	5,773.90			
				Invoice Net		5,773.90			
				CHECK TOTAL		34,643.40			-----
27307	GRANT PROFFSSIONALS	00002	11599019	INV	08/16/2018	MEMBERSHIP RENEWAL	324204		
	1 02496930 87202 2357			GRANTS DEV	TRAINING	234.00			
				Invoice Net		234.00			
				CHECK TOTAL		234.00			-----
75061	THE GUILD FOR HUMAN SE	00000	190711	INV	08/16/2018	4105	324619		
	1 07506848 83201 9300			CB OOD DAY	TUITION	8,536.50			
				Invoice Net		8,536.50			
				CHECK TOTAL		8,536.50			-----
30778	JOHN GUILFOIL PUBLIC R	00001	11507019	INV	08/16/2018	1633	324003		
	1 02606910 83101 1210			SUPER	PROF TECH	200.00			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
20160	HEINEMANN PROFESSIONAL	00002	11577519	INV	08/16/2018	6938198	324831		
	1 18406515 85103 2415			AHS/TEXTS	INSTRUCT	2,134.00			
				Invoice Net		2,134.00			
				CHECK TOTAL		2,134.00			-----
17132	HESS-MAHAN, ANNE	00000	190877	INV	08/16/2018	REIMB SF EXP 7/16/18	324662		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	218.10			
				Invoice Net		218.10			
				CHECK TOTAL		218.10			-----
32435	IO EDUCATION ,LLC	00002	11564719	INV	08/16/2018	#SI-7940	324004		
	1 02636915 85804 2455			CURRICULUM	SOFTWARE	11,263.05			
				Invoice Net		11,263.05			
				CHECK TOTAL		11,263.05			-----
72195	JSC TRANSPORTATION SER	00000	190875	INV	08/16/2018	9576	324620		
	1 02816980 83301 3300			SPED/REIMB	TRANS	2,383.89			
				Invoice Net		2,383.89			
				CHECK TOTAL		2,383.89			-----
35672	KING,BRITTANY MORGAN	00000	190806	INV	08/16/2018	REIMB SF EXP 7/17/18	324429		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		116.16			
				Invoice Net		116.16			
35672	KING,BRITTANY MORGAN	00000	190886	INV	08/16/2018	REIM SF EXP 7/18/18	324663		
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		51.52			
				Invoice Net		51.52			
				CHECK TOTAL		167.68			-----
35606	KOHL, CHERYL S	00000	190578	INV	08/16/2018	TEEN COUNSELR 7/9-20	323934		
	1 1336775 81202 6200			SUMMER FUN TEMP SAL		350.00			
				Invoice Net		350.00			
				CHECK TOTAL		350.00			-----
35051	LABOR LAW CENTER INC	00000	11507419	INV	08/16/2018	100515965	324832		
	1 02636935 84201 1420			HUMAN RES/ OFFICE		374.25			
				Invoice Net		374.25			
				CHECK TOTAL		374.25			-----
32103	LARP ADVENTURE PROGRAM	00001	185597	INV	08/16/2018	0407	323997		
	1 1336775 81112 6200			SUMMER FUN TEACHER SA		8,316.00			
				Invoice Net		8,316.00			
32103	LARP ADVENTURE PROGRAM	00001	11543419	INV	08/16/2018	0397	324207		
	1 149 7289			CO-CURRICU MISC REV		5,310.00			
				Invoice Net		5,310.00			
32103	LARP ADVENTURE PROGRAM	00001	185597	INV	08/16/2018	0408	324664		
	1 1336775 81112 6200			SUMMER FUN TEACHER SA		6,652.80			
				Invoice Net		6,652.80			
				CHECK TOTAL		20,278.80			-----
19990	LATHAM CENTERS, INC	00000	190669	INV	08/16/2018	036610	324621		
	1 02456851 83201 9300			OOD RESIDE TUITION		20,191.23			
				Invoice Net		20,191.23			
				CHECK TOTAL		20,191.23			-----
72433	LEAGUE SCHOOL OF GREAT	00000	190699	INV	08/16/2018	004052	324622		
	1 07506848 83201 9300			CB OOD DAY TUITION		6,280.00			
				Invoice Net		6,280.00			
				CHECK TOTAL		6,280.00			-----
29778	MAHONEY, HEATHER-MARIE	00000	11504618	INV	08/16/2018	REIMB CLASSROOM DISC	324205		
	1 02636575 87106 2357			PROF DEV Grad Cours		1,020.00			
				Invoice Net		1,020.00			
29778	MAHONEY, HEATHER-MARIE	00000	11504618	INV	08/16/2018	REIM LITERARY COURSE	324206		
	1 02636575 87106 2357			PROF DEV Grad Cours		1,020.00			
				Invoice Net		1,020.00			
				CHECK TOTAL		2,040.00			-----
16176	MAP OF THE MONTH	00000	11566719	INV	08/16/2018	2018-0724-01	324833		

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VENDOR 8304

WARRANT: 19023

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02216506 85103	2415	ELEM EDUC	INSTRUCT		80.00			
			Invoice Net			80.00			
			CHECK TOTAL			80.00			-----
72695	MASSACHUSETTS ASSOCIAT	00000	11347919	INV	08/16/2018	18-002899	323870		
1	02576900 83101 1110		SCHOOL COM	PROF TECH		3,500.00			
			Invoice Net			3,500.00			
			CHECK TOTAL			3,500.00			-----
35198	MASSACHUSETTS HISTORIC	00000	11519219	INV	08/16/2018	TEACHER WRSHP7/18-20	324414		
1	02486745 87202 2357		C&I SOC ST	PROF DEV		50.00			
			Invoice Net			50.00			
			CHECK TOTAL			50.00			-----
12897	THE MAY INSTITUTE INC.	00001	190655	INV	08/16/2018	674320	324623		
1	02456851 83201 9300		OOD RESIDE	TUITION		19,135.99			
			Invoice Net			19,135.99			
			CHECK TOTAL			19,135.99			-----
72813	MCLEAN HOSPITAL	00001	190704	INV	08/16/2018	IN01309296	324624		
1	07506848 83201 9300		CB OOD DAY	TUITION		6,454.62			
			Invoice Net			6,454.62			
			CHECK TOTAL			6,454.62			-----
30302	MCSS	00003	11589019	INV	08/16/2018	MEMBERSHIP 2018-2019	323874		
1	02486745 87301 2357		C&I SOC ST	PROF AFFLI		125.00			
			Invoice Net			125.00			
			CHECK TOTAL			125.00			-----
35697	MERINGER, BRIAN	00000	11603119	INV	08/16/2018	REIMB INTERVIEW EXP	324753		
1	149 7289		CO-CURRICU	MISC REV		89.70			
			Invoice Net			89.70			
			CHECK TOTAL			89.70			-----
73548	MIDDLESEX PARTNERSHIPS	00003	639419	INV	08/16/2018	3835	324752		
1	02366557 87301 2710		WELLNES/HS	PROF AFFLI		4,147.93			
			Invoice Net			4,147.93			
			CHECK TOTAL			4,147.93			-----
22727	MILESTONES, INC.	00000	190673	INV	08/16/2018	24213	324625		
1	07506848 83201 9300		CB OOD DAY	TUITION		4,609.40			
			Invoice Net			4,609.40			
			CHECK TOTAL			4,609.40			-----
72731	MA TEACHERS' RETIREMEN	00000	11555419	INV	08/16/2018	FY18-TITLE I	324005		
1	0812018 87205 2310		TITLE I	YOUTH VIL		6,663.59			
			Invoice Net			6,663.59			

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VENDOR 8304

WARRANT: 19023

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	6,663.59		-----
73018	MURPHY, JEREMIAH	00000	190941	INV	08/16/2018	AHS SUB PANELCOMPLAB	324754		
	1 152 8300		BLDG USER	CONT/SERV		8,950.00			
			Invoice Net			8,950.00			
						CHECK TOTAL	8,950.00		-----
73056	ARLINGTON CENTER AUTO	00000	190900	INV	08/16/2018	845652	324602		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		26.97			
			Invoice Net			26.97			
73056	ARLINGTON CENTER AUTO	00000	190900	INV	08/16/2018	845654	324603		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		26.97			
			Invoice Net			26.97			
73056	ARLINGTON CENTER AUTO	00000	190900	INV	08/16/2018	845960	324801		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		37.47			
			Invoice Net			37.47			
						CHECK TOTAL	91.41		-----
35673	NAPOLITANO, ALYSSA	00000	190887	INV	08/16/2018	REIMB SF EXP 7/11/18	324665		
	1 1336775 85103 6200		SUMMER FUN	INSTRUCT		51.96			
			Invoice Net			51.96			
						CHECK TOTAL	51.96		-----
20455	NASHOBA LEARNING GROUP	00000	190671	INV	08/16/2018	014929	324626		
	1 07506848 83201 9300		CB OOD DAY	TUITION		4,265.30			
			Invoice Net			4,265.30			
						CHECK TOTAL	4,265.30		-----
17599	THE NEW ENGLAND CENTER	00001	190660	INV	08/16/2018	228547	324802		
	1 02456851 83201 9300		OOD RESIDE	TUITION		13,558.47			
			Invoice Net			13,558.47			
						CHECK TOTAL	13,558.47		-----
22485	OLD STURBRIDGE INC	00000	11574219	INV	08/16/2018	10980886	324756		
	1 15123655 83302 3520		AFT SCH	SUMMER		280.00			
			Invoice Net			280.00			
						CHECK TOTAL	280.00		-----
35330	ONE UP INNOVATIONS INC	00000	11556919	INV	08/16/2018	1024379	324834		
	1 02246506 85103 2415		ELEM EDUC	INSTRUCT		1,908.80			
			Invoice Net			1,908.80			
						CHECK TOTAL	1,908.80		-----
32803	MAKING THE JUMP LLC	00000	185465	INV	08/16/2018	2018-1471	324666		
	1 1336775 81112 6200		SUMMER FUN	TEACHER SA		3,190.00			
			Invoice Net			3,190.00			
32803	MAKING THE JUMP LLC	00000	185465	INV	08/16/2018	2018-1472	324667		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	1336775 81112 6200			SUMMER FUN	TEACHER SA	3,190.00			
				Invoice Net		3,190.00			
32803	MAKING THE JUMP LLC	00000	185465	INV	08/16/2018	2018-1473	324668		
1	1336775 81112 6200			SUMMER FUN	TEACHER SA	2,890.00			
				Invoice Net		2,890.00			
32803	MAKING THE JUMP LLC	00000	190896	INV	08/16/2018	2018-1473-BALANCE	324669		
1	1336775 81112 6200			SUMMER FUN	TEACHER SA	300.00			
				Invoice Net		300.00			
				CHECK TOTAL		9,570.00			-----
27223	ROBERT D. PEHLKE, JR	00000	190879	INV	08/16/2018	AC0807181	324670		
1	1336765 83402 6200			GEN ADMIN	COMMUNICAT	2,193.75			
				Invoice Net		2,193.75			
				CHECK TOTAL		2,193.75			-----
20148	DOCTOR FRANKLIN PERKIN	00000	190670	INV	08/16/2018	IVC067112	324803		
1	02456851 83201 9300			OOD RESIDE	TUITION	5,698.73			
				Invoice Net		5,698.73			
				CHECK TOTAL		5,698.73			-----
35608	PINE HILL HOUSE INC	00000	190580	INV	08/16/2018	#208696010	323935		
1	1336775 85103 6200			SUMMER FUN	INSTRUCT	380.00			
				Invoice Net		380.00			
				CHECK TOTAL		380.00			-----
29782	PLAY-WELL-TEKNOLOGIES	00001	185596	INV	08/16/2018	DB15840	323936		
1	1336775 81112 6200			SUMMER FUN	TEACHER SA	3,360.00			
				Invoice Net		3,360.00			
29782	PLAY-WELL-TEKNOLOGIES	00001	185596	INV	08/16/2018	DB15878	323998		
1	1336775 81112 6200			SUMMER FUN	TEACHER SA	2,800.00			
				Invoice Net		2,800.00			
29782	PLAY-WELL-TEKNOLOGIES	00001	185596	INV	08/16/2018	DB16026	324671		
1	1336775 81112 6200			SUMMER FUN	TEACHER SA	8,680.00			
				Invoice Net		8,680.00			
29782	PLAY-WELL-TEKNOLOGIES	00001	185596	INV	08/16/2018	DB16061	324672		
1	1336775 81112 6200			SUMMER FUN	TEACHER SA	1,260.00			
				Invoice Net		1,260.00			
				CHECK TOTAL		16,100.00			-----
73471	PLAY TIME, INC.	00000	11485219	INV	08/16/2018	4918	324209		
1	15123260 85103 3520			AFT SCH	GENERAL	13.83			
				Invoice Net		13.83			
				CHECK TOTAL		13.83			-----
11073	PRIMARY SOURCE	00001	11589319	INV	08/16/2018	2018-063	324416		
1	02606910 87301 1210			SUPER	PROF AFFLI	8,500.00			
				Invoice Net		8,500.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	8,500.00		-----
32480	QUENCH USA, INC.	00002	190349	INV	08/16/2018	INV01346464	323876		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.	00002	190350	INV	08/16/2018	INV01344732	323880		
	1 152 8300		BLDG USER	CONT/SERV		104.98			
			Invoice Net			104.98			
						CHECK TOTAL	161.98		-----
73878	R.W. SHATTUCK & CO INC	00000	11594419	INV	08/16/2018	199808/1	324212		
	1 02016507 85103 2415		SEC EDUC	INSTRUCT		39.12			
			Invoice Net			39.12			
						CHECK TOTAL	39.12		-----
11938	RICOH USA, INC	00005	190344	INV	08/16/2018	100935770	324835		
	1 5743013 5871		COPIER	COPIER		16,976.62			
			Invoice Net			16,976.62			
						CHECK TOTAL	16,976.62		-----
23093	A. RUSSO & SONS, INC.	00000	11486419	INV	08/16/2018	495732	324836		
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		89.50			
			Invoice Net			89.50			
						CHECK TOTAL	89.50		-----
73185	SCHOOL SPECIALTY, INC.	00006	65001219	INV	08/16/2018	308103076889	324210		
	1 02156506 84201 2430		ELEM EDUC	OFFICE		208.49			
			Invoice Net			208.49			
73185	SCHOOL SPECIALTY, INC.	00006	65016219	INV	08/16/2018	208121097435	324211		
	1 15122260 85103 3520		HARDY GEN	HARDY GEN		144.69			
			Invoice Net			144.69			
73185	SCHOOL SPECIALTY, INC.	00006	65038718	INV	08/16/2018	208121026427	324627		
	1 151 8353		MENOTOMY	CURR SUPP		415.72			
			Invoice Net			415.72			
73185	SCHOOL SPECIALTY, INC.	00006	65038918	CRM	07/24/2018	208120940905	324631		
	1 02456800 85103 2415		PK-SPED	INSTRUCT		-21.40			
			Invoice Net			-21.40			
73185	SCHOOL SPECIALTY, INC.	00006	65038918	CRM	07/31/2018	208121039467	324632		
	1 02456800 85103 2415		PK-SPED	INSTRUCT		-164.04			
			Invoice Net			-164.04			
73185	SCHOOL SPECIALTY, INC.	00006	65038918	CRM	08/01/2018	208121059012	324633		
	1 02456800 85103 2415		PK-SPED	INSTRUCT		-149.16			
			Invoice Net			-149.16			
73185	SCHOOL SPECIALTY, INC.	00006	65038918	INV	08/01/2018	308103053734	324634		
	1 02456800 85103 2415		PK-SPED	INSTRUCT		6,427.33			
			Invoice Net			6,427.33			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 65005019	INV INSTRUCT	08/16/2018	308103076917 256.85 256.85	324837		
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 65003019	INV INSTRUCT	08/16/2018	208121012198 115.07 115.07	324838		
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 65000219	INV INSTRUCT	08/16/2018	308103076881 92.47 92.47	324839		
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 65001419	INV INSTRUCT	08/16/2018	308103087380 176.67 176.67	324840		
						CHECK TOTAL	7,502.69		-----
35358	SCOGGINS, AMY ROSE 1 1336775 81202	6200	00000 190721	INV TEMP SAL	08/16/2018	TEEN COUNSELOR7/9-13 175.00 175.00	324431		
35358	SCOGGINS, AMY ROSE 1 1336775 81202	6200	00000 190721	INV TEMP SAL	08/16/2018	TEEN COUNSELOR7/16-20 241.00 241.00	324432		
35358	SCOGGINS, AMY ROSE 1 1336775 81202	6200	00000 190721	INV TEMP SAL	08/16/2018	TEEN COUNSELOR7/23-27 263.00 263.00	324433		
						CHECK TOTAL	679.00		-----
73852	SEEM COLLABORATIVE 1 02456854 83201	9400	00000 190653	INV TUITION	08/16/2018	71993 3,762.96 3,762.96	324628		
73852	SEEM COLLABORATIVE 1 02456854 83201	9400	00000 190709	INV TUITION	08/16/2018	71994 5,520.00 5,520.00	324629		
73852	SEEM COLLABORATIVE 1 02456854 83201	9400	00000 190832	INV TUITION	08/16/2018	71995 9,444.00 9,444.00	324630		
						CHECK TOTAL	18,726.96		-----
74061	STONEMAN CHANDLER & MI 1 02456866 83102	1430	00000 190355	INV LEGAL SERV	08/16/2018	ARLING 3-46125 934.80 934.80	324757		
						CHECK TOTAL	934.80		-----
35602	TAKKT AMERICA HOLDING 1 152 8300		00000 11604619	INV CONT/SERV	08/16/2018	GL889027-OFM 1,087.15 1,087.15	324208		
						CHECK TOTAL	1,087.15		-----
74166	TECHNICAL EDUCATION RE		00000 11467718	INV	08/16/2018	WI-2018-25	324213		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 0792018	87203	2357	IMPRV ED	Training		1,008.00			
			Invoice Net			1,008.00			
			CHECK TOTAL			1,008.00			-----
34776 VALERIO DOMINELLO & HI	00000	190352	INV	08/16/2018		5	324420		
1 02606905 83102	1430	LEGAL SCOM	LEGAL SERV			90.00			
		Invoice Net				90.00			
			CHECK TOTAL			90.00			-----
35695 VORPAL ROBOTICS LLC	00000	11604819	INV	08/16/2018		V080818-01	324841		
1 14118105 85802	2453	CS MAKER S	COMPUTER			2,791.50			
		Invoice Net				2,791.50			
			CHECK TOTAL			2,791.50			-----
13234 W. B. MASON CO., INC.	00001	11601819	INV	08/16/2018		I57007891	323888		
1 02636915 84201	1220	CURRICULUM	OFFICE			13.16			
		Invoice Net				13.16			
13234 W. B. MASON CO., INC.	00001	190341	INV	08/16/2018		I57416017	324214		
1 02666920 84201	1410	BUS OFFICE	OFFICE			15.73			
		Invoice Net				15.73			
13234 W. B. MASON CO., INC.	00001	190341	INV	08/16/2018		I57321320	324215		
1 02666920 84201	1410	BUS OFFICE	OFFICE			71.24			
		Invoice Net				71.24			
			CHECK TOTAL			100.13			-----
27652 WARD, SHEELAH	00000	190717	INV	08/16/2018		CATALOG EDITING	324434		
1 1336770 83101	6200	ADULT ED	CONSULT			125.00			
		Invoice Net				125.00			
			CHECK TOTAL			125.00			-----
32326 CIRCUIT LAB	00001	185598	INV	08/16/2018		180324	324000		
1 1336775 81112	6200	SUMMER FUN	TEACHER SA			5,130.00			
		Invoice Net				5,130.00			
32326 CIRCUIT LAB	00001	185598	INV	08/16/2018		180330	324673		
1 1336775 81112	6200	SUMMER FUN	TEACHER SA			4,185.00			
		Invoice Net				4,185.00			
			CHECK TOTAL			9,315.00			-----
33596 WEST INTERACTIVE SERVI	00003	11564319	INV	08/16/2018		92301	323891		
1 02606910 85804	1210	SUPER	SOFTWARE			10,461.15			
		Invoice Net				10,461.15			
			CHECK TOTAL			10,461.15			-----
29701 YOUNG, CHERYL	00000	11583219	INV	08/16/2018		FAM LIAISON6/26-8/17	324216		
1 0772018 81201	3100	LANGUAGE	TEMP PROF			5,744.75			
		Invoice Net				5,744.75			
			CHECK TOTAL			5,744.75			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19023

08/16/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35605	ZHU,CRYSTAL Y								
	1 1336775 81202 6200	00000	190722	INV	08/16/2018	TEEN COUNSEL7/23-27	324436		
		SUMMER FUN		TEMP SAL		197.00			
		Invoice Net				197.00			
						CHECK TOTAL	197.00		-----
=====									
184 INVOICES				WARRANT TOTAL		503,555.97	503,555.97		
=====									

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PRELIMINARY WARRANT SUMMARY

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WARRANT: 19023 08/16/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02016507	SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-83404 -2430	REPRODUCTION/PRINTING 108.04 -931.01
0200	02016507	SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES 739.95 -853.58
0200	02016507	SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85103 -2415	INSTRUCTIONAL MATERIAL 39.12 -552.47
0200	02016563	LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 275.10 175.78
0200	02036507	SECONDARY EDUCATIO	0200-3-03 -6507-03-01-4-01-85101 -2430	REPRO PAPER TONER SUPP 2,358.72 1,629.04
0200	02036507	SECONDARY EDUCATIO	0200-3-03 -6507-03-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 605.26 -10,958.79
0200	02096506	ELEMENTARY EDUCATI	0200-3-09 -6506-09-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 424.38 .00
0200	02156506	ELEMENTARY EDUCATI	0200-3-15 -6506-15-01-3-00-84201 -2430	OFFICE SUPPLIES 208.49 -4,785.45
0200	02156506	ELEMENTARY EDUCATI	0200-3-15 -6506-15-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 1,345.99 2,714.16
0200	02186845	ONE TO ONE ASSISTA	0200-3-18 -6845-18-02-3-00-81116 -2330	PEIRCE/ONE TO ONE AIDE 5,736.00 -.11
0200	02216506	ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 1,021.44 836.98
0200	02216506	ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 80.00 -4,922.67
0200	02216506	ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-85106 -2410	STRATTON/TEXTBOOKS 48.00 3,914.23
0200	02246506	ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 1,173.08 644.35
0200	02246506	ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,839.86 -1,820.38
0200	02246506	ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85106 -2410	THOMPSON/TEXTBOOKS 1,942.60 2,489.40
0200	02366557	HEALTH/WEELLNESS/HS	0200-3-36 -6557-01-67-5-00-87301 -2710	PROFESSIONAL AFFLIATIO 4,147.93 -151.52
0200	02396720	C&I MATH	0200-3-39 -6720-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 618.00 5,399.67
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-85101 -2430	REPRO PAPER TONER SUPP 1,572.86 1,344.70
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-85103 -2415	INSTRUCTIONAL MATERIAL 6,092.73 -1,951.47
0200	02456803	SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 475.00 .00
0200	02456821	SPED/CLINICAL SUPE	0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 12,682.03 .00
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45 -6842-45-02-9-06-85110 -2420	INSTRUCTION EQUIPMENT 2,330.00 10,084.87
0200	02456851	OUT OF DISTRICT RE	0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 91,645.92 .00
0200	02456854	SPED SUMMER SCHOOL	0200-3-45 -6854-36-02-9-00-83201 -9300	TUITION OTHER SCHOOLS 42,736.79 .00
0200	02456854	SPED SUMMER SCHOOL	0200-3-45 -6854-36-02-9-00-83201 -9400	SPED SUMMER COLLABORAT 18,726.96 .00
0200	02456857	SPED CONTRACTED SE	0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV 250.00 -11,762.03
0200	02456866	LEGAL SERVICES SPE	0200-3-45 -6866-45-23-9-07-83102 -1430	SPED LEGAL SERVICES 934.80 72,289.81
0200	02486745	C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 2,047.50 -3,486.33
0200	02486745	C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-87202 -2357	SOCIAL STUDIES PROF DE 50.00 -4,818.00
0200	02486745	C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-87301 -2357	PROFESSIONAL AFFLIATIO 125.00 118.00
0200	02496930	GRANTS DEVELOPMENT	0200-3-49 -6930-49-10-9-00-87202 -2357	TRAINING EDUC CONF & A 234.00 -492.65
0200	02576900	SCHOOL COMMITTEE	0200-3-57 -6900-01-27-9-00-83101 -1110	PROFESSIONAL TECH SERV 3,500.00 -3,500.00
0200	02606905	LEGAL SERVICE SCHO	0200-3-60 -6905-42-29-9-07-83102 -1430	SCH COMM/LEGAL SERVICE 90.00 10,896.91
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 200.00 52,318.74
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-85804 -1210	COMPUTER SOFTWARE 10,461.15 -6,509.27
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-85806 -1210	MISC SUPPLIES 49.21 236.20
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-87301 -1210	PROFESSIONAL AFFLIATIO 8,900.00 -909.00
0200	02636575	PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87106 -2357	Graduate Course Reimbu 2,040.00 .00
0200	02636575	PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 44,535.00 .00
0200	02636575	PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87301 -2357	PROFESSIONAL AFFLIATIO 239.00 .00
0200	02636915	ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES 13.16 .00
0200	02636915	ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-85804 -2455	COMPUTER SOFTWARE 11,263.05 .00
0200	02636935	HUMAN RESOURCES/PR	0200-3-63 -6935-34-09-9-00-84201 -1420	OFFICE SUPPLIES 374.25 .00
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 86.97 3,349.59
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP 134.32 -633.84
0200	02696925	PAYROLL	0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES 77.14 116.85
0200	02816970	TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 6,764.07 -50,049.08
0200	02816980	SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 2,585.49 .00

WARRANT: 19023 08/16/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL		294,928.36	
0750 07506848 CB OOD DAY NON PUB	0750-3-45 -6848-45-2 -9-NM-83201 -9300 CD OOD DAY NON PUBLIC	30,145.82	-2,051,474.40
FUND TOTAL		30,145.82	
0770 0772018 LANGUAGE INSTRUCTI	0770-3-2300-2018-45-03-9-NM-81201 -3100 TEMP SALARIES PROFESSI	5,744.75	.00
FUND TOTAL		5,744.75	
0790 0792018 IMPROVING EDUCATIO	0790-3-2300-2018-45-9 -9-0 -87203 -2357 TITLE II Covenant Sch	1,008.00	.00
0790 0792018 IMPROVING EDUCATIO	0790-3-2300-2018-45-9 -9-0 -87301 -2357 PROFESSIONAL AFFLIATIO	13,982.00	13,982.00
FUND TOTAL		14,990.00	
0810 0812018 TITLE I DISTRIBUTI	0810-3-1000-2018-45-36-3-NM-87205 -2310 YOUTH VILLAGES GERMAIN	6,663.59	25,508.82
FUND TOTAL		6,663.59	
1330 1336765 COMM ED GENERAL AD	1330-3-2731-6765-01-40-7-NM-83402 -6200 COMMUNICATIONS	2,193.75	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-83101 -6200 GENERAL CONSULTING	125.00	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-85107 -6200 PROF TECHNICAL SERVICE	1,000.00	.00
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-81112 -6200 INSTRUCTIONAL SALARIES	72,573.80	.00
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-81202 -6200 TEMPORARY SECRETARIAL	2,626.00	.00
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-85103 -6200 INSTRUCTIONAL SUPPLIES	3,975.21	.00
FUND TOTAL		82,493.76	
1410 14118105 CS MAKER SPACE & R	1410-3-39 -6507-31-49-9-NM-85802 -2453 COMPUTER SCIENCE MATER	2,791.50	7,450.30
FUND TOTAL		2,791.50	
1490 149 OTTOSON CO-CURRICU	1490-3-2735-OR -03-57-4-NM-7289 - MISCELLANEOUS REVENUE	5,399.70	.00
FUND TOTAL		5,399.70	
1510 151 MENOTOMY PRESCHOOL	1510-3-2736-OR -01-58-1-NM-8353 - MENOTOMY PRE/CURR SUPP	415.72	.00
FUND TOTAL		415.72	
1512 15122160 HARDY	1512-3-2300-0000-15-1 -3-NM-8865 -3520 TRANSPORTATION HARDY	2,175.00	-10,000.00
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-84902 -3520 HARDY FOOD	89.50	-25,201.39
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-85103 -3520 HARDY GENERAL SUPPLIES	144.69	-2,569.66
1512 15123260 THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-85103 -3520 THOMPSON GENERAL SUPPL	13.83	-1,239.90
1512 15123655 THOMPSON AFTER SCH	1512-3-2300-OR -15-9 -3-NM-83302 -3520 THOMPSON SUMMER	3,510.00	-3,126.65
FUND TOTAL		5,933.02	

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 19023 08/16/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1520	152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 10,180.13	268,161.29
		FUND TOTAL	10,180.13	
1770	177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES 19.00	-569.66
		FUND TOTAL	19.00	
1840	18406515	ARLINGTON HIGH/TEX 1840-3-01 -6515-01-24-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,134.00	.00
1840	18406575	FOREIGN LANG/PROF 1840-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 21,000.00	.00
1840	18406915	ASSISTANT SUPER/PR 1840-3-63 -6915-01-09-9-00-87202 -2357	TRAINING EDUC CONF & A 3,740.00	-216.34
		FUND TOTAL	26,874.00	
5740	5743013	COPIER LEASE SCHOO 5740-3-0300-3013-49-27-0-88-5871 -	COPIER LEASE PROGRAM S 16,976.62	.00
		FUND TOTAL	16,976.62	
=====			WARRANT SUMMARY TOTAL	503,555.97
=====			GRAND TOTAL	503,555.97
=====				

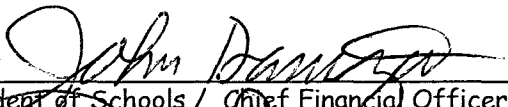
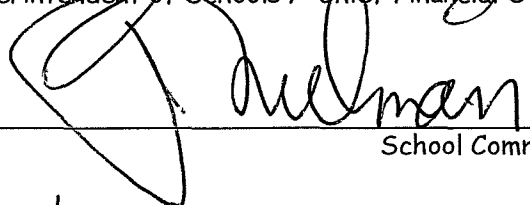
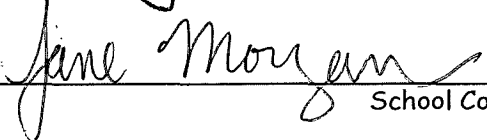
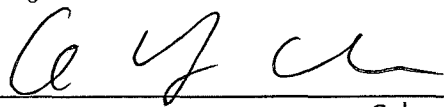
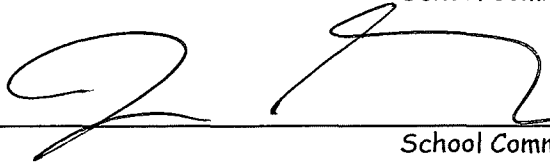
** END OF REPORT - Generated by Steve Walenski **

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	19033	Total Warrant Amount	\$626,697.17
Dated	9/5/18		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

	_____ Superintendent of Schools / Chief Financial Officer
	_____ School Committee
	_____ School Committee
	_____ School Committee
	_____ School Committee

SC

09/05/2018 11:21
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TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
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DATE: 09/05/2018 WARRANT: 19033 AMOUNT: \$ 626,697.17

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31400 ABACS LLC						187820506RR	326165		
1 02456821 83101 2320		00000	190132	INV	09/05/2018	670.00			
				SPED/CLINI	PROF TECH	670.00			
				Invoice Net					
						CHECK TOTAL	670.00		-----
32298 ABDELNOUR, ANNALISE						REIMB SUMM PRGM EXP	325870		
1 02456815 85103 2415		00000	191100	INV	09/05/2018	230.61			
				SPED/CONS	SUPPLIES	230.61			
				Invoice Net					
						CHECK TOTAL	230.61		-----
26864 ACCO BRANDS USA LLC						2757586	325303		
1 02036507 85101 2430		00003	11544619	INV	09/05/2018	113.00			
				SEC EDUC	REPRO SUPP	113.00			
				Invoice Net					
						CHECK TOTAL	113.00		-----
21151 ACCURATE LABEL DESIGNS						161677	326169		
1 02056507 84201 2430		00000	11586019	INV	09/05/2018	354.95			
				GIBBS TEMP	OFFICE	354.95			
				Invoice Net					
						CHECK TOTAL	354.95		-----
32432 AHOLD FINANCIAL SERVIC						590659	326025		
1 15122260 84902 3520		00003	11485619	INV	09/05/2018	97.02			
				HARDY GEN	HARDY FOOD	97.02			
				Invoice Net					
32432 AHOLD FINANCIAL SERVIC						886802	326312		
1 15126145 84902 3520		00003	11486019	INV	09/05/2018	170.80			
				GIBBS	FOOD SUPPL	170.80			
				Invoice Net					
32432 AHOLD FINANCIAL SERVIC						590660	326313		
1 15122260 84902 3520		00003	11485619	INV	09/05/2018	57.73			
				HARDY GEN	HARDY FOOD	57.73			
				Invoice Net					
						CHECK TOTAL	325.55		-----
35696 ALEPH OBJECTS INC						WEB/2018/78770	325304		
1 14118105 85802 2453		00000	11604919	INV	09/05/2018	1,901.00			
				CS MAKER S	COMPUTER	1,901.00			
				Invoice Net					
						CHECK TOTAL	1,901.00		-----
19606 ALL TRUCK AND EQUIPMEN						103289	325871		
1 02816970 84802 3300		00001	190116	INV	09/05/2018	1,434.50			
				TRANS ED	VEHICLE RE	1,434.50			
				Invoice Net					
						CHECK TOTAL	1,434.50		-----
34814 AMAZON						445537759536	325635		
1 1336775 85103 6200		00002	185304	INV	09/05/2018	11.10			
				SUMMER FUN	INSTRUCT	11.10			
				Invoice Net					
34814 AMAZON						455665675437	325636		
1 1336775 85103 6200		00002	185304	INV	09/05/2018	32.97			
				SUMMER FUN	INSTRUCT	32.97			
				Invoice Net					

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	434894953883	325637		
				SUMMER FUN INSTRUCT		40.56			
				Invoice Net		40.56			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	467364433875	325638		
				SUMMER FUN INSTRUCT		8.34			
				Invoice Net		8.34			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	683559949994	325639		
				SUMMER FUN INSTRUCT		67.35			
				Invoice Net		67.35			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	636635946596	325640		
				SUMMER FUN INSTRUCT		85.10			
				Invoice Net		85.10			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	898379588658	325641		
				SUMMER FUN INSTRUCT		91.00			
				Invoice Net		91.00			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	439773493579	325642		
				SUMMER FUN INSTRUCT		46.72			
				Invoice Net		46.72			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	944463453844	325643		
				SUMMER FUN INSTRUCT		7.27			
				Invoice Net		7.27			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	469489674439	325644		
				SUMMER FUN INSTRUCT		63.60			
				Invoice Net		63.60			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	443894486996	325645		
				SUMMER FUN INSTRUCT		65.63			
				Invoice Net		65.63			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	447887347848	325646		
				SUMMER FUN INSTRUCT		51.53			
				Invoice Net		51.53			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	464677655798	325647		
				SUMMER FUN INSTRUCT		29.98			
				Invoice Net		29.98			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	4693697694597	325648		
				SUMMER FUN INSTRUCT		5.07			
				Invoice Net		5.07			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	696784673458	325649		
				SUMMER FUN INSTRUCT		256.23			
				Invoice Net		256.23			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	446438333665	325651		
				SUMMER FUN INSTRUCT		12.49			
				Invoice Net		12.49			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	486744695359	325652		
				SUMMER FUN INSTRUCT		28.94			
				Invoice Net		28.94			
34814	AMAZON								
	1 1336775	85103	6200	00002 185304 INV	09/05/2018	443987579446	325653		
				SUMMER FUN INSTRUCT		113.28			
				Invoice Net		113.28			

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814 AMAZON				00002	185304 INV 09/05/2018	544844898666	325654		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	18.68			
				Invoice Net		18.68			
34814 AMAZON				00002	185304 INV 09/05/2018	935398536364	325655		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	20.15			
				Invoice Net		20.15			
34814 AMAZON				00002	185304 INV 09/05/2018	468439784873	325656		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	5.99			
				Invoice Net		5.99			
34814 AMAZON				00002	185304 INV 09/05/2018	574955989395	325657		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	20.88			
				Invoice Net		20.88			
34814 AMAZON				00002	185304 INV 09/05/2018	434368663964	325658		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	4.59			
				Invoice Net		4.59			
34814 AMAZON				00002	185304 INV 09/05/2018	957677569339	325660		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	123.36			
				Invoice Net		123.36			
34814 AMAZON				00002	185304 INV 09/05/2018	588763384533	325661		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	43.93			
				Invoice Net		43.93			
34814 AMAZON				00002	185304 INV 09/05/2018	996434535537	325663		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	54.80			
				Invoice Net		54.80			
34814 AMAZON				00002	185304 INV 09/05/2018	457375854753	325664		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	51.48			
				Invoice Net		51.48			
34814 AMAZON				00002	185304 INV 09/05/2018	468665778469	325665		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	6.26			
				Invoice Net		6.26			
34814 AMAZON				00002	185304 INV 09/05/2018	558567738787	325666		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	6.95			
				Invoice Net		6.95			
34814 AMAZON				00002	185304 INV 09/05/2018	445989778674	325667		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	24.98			
				Invoice Net		24.98			
34814 AMAZON				00002	185304 INV 09/05/2018	439593759453	325668		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	18.54			
				Invoice Net		18.54			
34814 AMAZON				00002	185304 INV 09/05/2018	495394494745	325669		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	14.99			
				Invoice Net		14.99			
34814 AMAZON				00002	185304 INV 09/05/2018	438679973654	325670		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	9.94			
				Invoice Net		9.94			
34814 AMAZON				00002	185304 INV 09/05/2018	698647766954	325671		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	155.83			
				Invoice Net		155.83			

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814 AMAZON				00002 185304 INV	09/05/2018	499775869398	325672		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		182.26			
				Invoice Net		182.26			
34814 AMAZON				00002 185304 INV	09/05/2018	433445635548	325673		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		82.89			
				Invoice Net		82.89			
34814 AMAZON				00002 185304 INV	09/05/2018	455346436383	325674		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		11.92			
				Invoice Net		11.92			
34814 AMAZON				00002 185304 INV	09/05/2018	458977645766	325675		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		160.65			
				Invoice Net		160.65			
34814 AMAZON				00002 185304 INV	09/05/2018	589584539549	325676		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		102.73			
				Invoice Net		102.73			
34814 AMAZON				00002 185304 INV	09/05/2018	447699535477	325677		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		63.60			
				Invoice Net		63.60			
34814 AMAZON				00002 185304 INV	09/05/2018	453539756497	325678		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		5.99			
				Invoice Net		5.99			
34814 AMAZON				00002 185304 INV	09/05/2018	434674477437	325679		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		8.08			
				Invoice Net		8.08			
34814 AMAZON				00002 185304 INV	09/05/2018	487493453398	325680		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		9.98			
				Invoice Net		9.98			
34814 AMAZON				00002 185304 INV	09/05/2018	894999647737	325681		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		32.99			
				Invoice Net		32.99			
34814 AMAZON				00002 185304 INV	09/05/2018	755389639664	325682		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		57.62			
				Invoice Net		57.62			
34814 AMAZON				00002 185304 INV	09/05/2018	543977533678	325683		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		209.77			
				Invoice Net		209.77			
34814 AMAZON				00002 185304 INV	09/05/2018	447636647834	325684		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		418.09			
				Invoice Net		418.09			
34814 AMAZON				00002 185304 INV	09/05/2018	838677834893	325685		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		16.96			
				Invoice Net		16.96			
34814 AMAZON				00002 185304 INV	09/05/2018	447494585977	325686		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		25.18			
				Invoice Net		25.18			
34814 AMAZON				00002 185304 INV	09/05/2018	938358366664	325689		
1 1336775	85103	6200		SUMMER FUN INSTRUCT		67.80			
				Invoice Net		67.80			

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WARRANT: 19033

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814 AMAZON			00002	185304 INV	09/05/2018	466693877454	325690		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		129.04			
			Invoice Net			129.04			
34814 AMAZON			00002	185304 INV	09/05/2018	499484973478	325692		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		82.00			
			Invoice Net			82.00			
34814 AMAZON			00002	185304 INV	09/05/2018	574388994367	325694		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		75.45			
			Invoice Net			75.45			
34814 AMAZON			00002	185304 INV	09/05/2018	467593555983	325696		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		35.94			
			Invoice Net			35.94			
34814 AMAZON			00002	185304 INV	09/05/2018	457483748994	325698		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		9.44			
			Invoice Net			9.44			
34814 AMAZON			00002	185304 INV	09/05/2018	469588897575	325699		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		616.29			
			Invoice Net			616.29			
34814 AMAZON			00002	185304 INV	09/05/2018	783495779894	325701		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		494.27			
			Invoice Net			494.27			
34814 AMAZON			00002	185304 INV	09/05/2018	787876993376	325704		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		19.96			
			Invoice Net			19.96			
34814 AMAZON			00002	185304 INV	09/05/2018	457499495378	325706		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		54.08			
			Invoice Net			54.08			
34814 AMAZON			00002	185304 INV	09/05/2018	439855957939	325707		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		25.00			
			Invoice Net			25.00			
34814 AMAZON			00002	185304 INV	09/05/2018	467673787735	325710		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		91.69			
			Invoice Net			91.69			
34814 AMAZON			00002	185304 INV	09/05/2018	837943634953	325712		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		11.33			
			Invoice Net			11.33			
34814 AMAZON			00002	185304 INV	09/05/2018	779656363577	325714		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		130.30			
			Invoice Net			130.30			
34814 AMAZON			00002	185304 INV	09/05/2018	875453653385	325716		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		45.92			
			Invoice Net			45.92			
34814 AMAZON			00002	185304 INV	09/05/2018	535943383496	325719		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		136.16			
			Invoice Net			136.16			
34814 AMAZON			00002	185304 INV	09/05/2018	586549778958	325720		
1 1336775	85103	6200	SUMMER FUN	INSTRUCT		6.69			
			Invoice Net			6.69			

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WARRANT: 19033

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34814	AMAZON			00002	185304 INV	09/05/2018	437594877867	325722	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		15.70		
				Invoice Net			15.70		
34814	AMAZON			00002	185304 INV	09/05/2018	636678758668	325724	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		100.39		
				Invoice Net			100.39		
34814	AMAZON			00002	185304 INV	09/05/2018	463444738368	325726	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		25.88		
				Invoice Net			25.88		
34814	AMAZON			00002	185304 INV	09/05/2018	433885499783	325728	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		11.98		
				Invoice Net			11.98		
34814	AMAZON			00002	185304 INV	09/05/2018	997436973843	325729	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		99.24		
				Invoice Net			99.24		
34814	AMAZON			00002	185304 INV	09/05/2018	543739458786	325731	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		98.90		
				Invoice Net			98.90		
34814	AMAZON			00002	185304 INV	09/05/2018	446445797755	325733	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		6.62		
				Invoice Net			6.62		
34814	AMAZON			00002	185304 INV	09/05/2018	779659776383	325734	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		42.18		
				Invoice Net			42.18		
34814	AMAZON			00002	185304 INV	09/05/2018	454456946838	325735	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		4.79		
				Invoice Net			4.79		
34814	AMAZON			00002	185304 INV	09/05/2018	997645737377	325736	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		81.96		
				Invoice Net			81.96		
34814	AMAZON			00002	185304 INV	09/05/2018	438467783855	325737	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		88.59		
				Invoice Net			88.59		
34814	AMAZON			00002	185304 INV	09/05/2018	533999778394	325740	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		52.12		
				Invoice Net			52.12		
34814	AMAZON			00002	185304 INV	09/05/2018	433347999389	325741	
	1 1336775	85103	6200	SUMMER FUN	INSTRUCT		4.94		
				Invoice Net			4.94		
				CHECK TOTAL			5,651.87		-----
70157	AMERICAN PRINTING HOUS			00000	11340519 INV	09/05/2018	A34194	325975	
	1 02096506	85103	2415	ELEM EDUC	INSTRUCT		158.00		
				Invoice Net			158.00		
				CHECK TOTAL			158.00		-----
70224	ARLINGTON COAL & LUMBE			00000	11594519 INV	09/05/2018	321674	325980	

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02016507 85103	2415	SEC EDUC	INSTRUCT		460.78			
			Invoice Net			460.78			
						CHECK TOTAL	460.78		-----
74880	ARLINGTON SWIFTY PRINT	00000 11507319	INV	09/05/2018		143058	325305		
	1 02606910 84201 1210	SUPER	OFFICE			867.36			
		Invoice Net				867.36			
74880	ARLINGTON SWIFTY PRINT	00000 11579319	INV	09/05/2018		143026	326053		
	1 02636915 83404 1220	CURRICULUM	PRINTING			62.69			
		Invoice Net				62.69			
						CHECK TOTAL	930.05		-----
24394	AUDIOLOGY AND HEARING	00000 191096	INV	09/05/2018		23357	325872		
	1 02456842 85110 2420	ADAPTIVE T	EQ INSTRUC			170.00			
		Invoice Net				170.00			
24394	AUDIOLOGY AND HEARING	00000 190117	INV	09/05/2018		23494	326166		
	1 02456842 85110 2420	ADAPTIVE T	EQ INSTRUC			37.50			
		Invoice Net				37.50			
						CHECK TOTAL	207.50		-----
15609	WALKER, INC	00000 190658	INV	09/05/2018		075586	325245		
	1 07506848 83201 9300	CB OOD DAY	TUITION			3,491.76			
		Invoice Net				3,491.76			
15609	WALKER, INC	00000 191222	INV	09/05/2018		075587	325887		
	1 02456848 83201 9300	TUITION DY	TUITION			3,491.76			
		Invoice Net				3,491.76			
						CHECK TOTAL	6,983.52		-----
70412	BELMONT AND CRYSTAL SP	00001 191105	INV	09/05/2018		14545241 080118	325873		
	1 02456800 84201 2430	PK-SPED	OFFICE			7.77			
		Invoice Net				7.77			
						CHECK TOTAL	7.77		-----
35734	BENNETT, KELLY	00000 191349	INV	09/05/2018		REIMBURSE TUITION	326302		
	1 02456812 83101 2320	SPED/PT	PROF TECH			400.00			
		Invoice Net				400.00			
						CHECK TOTAL	400.00		-----
34781	BESSETTE, LIANNA K.	00000 11504018	INV	09/05/2018		REIMB BRIT LIT	325306		
	1 18406575 87106 2357	LANG/PROF	Grad Cours			765.00			
		Invoice Net				765.00			
34781	BESSETTE, LIANNA K.	00000 11504018	INV	09/05/2018		REIM AF AMCAN POETRY	325307		
	1 18406575 87106 2357	LANG/PROF	Grad Cours			765.00			
		Invoice Net				765.00			
						CHECK TOTAL	1,530.00		-----
22806	BISHOP SCHOOL PTO	00000 11580819	INV	09/05/2018		1001	325981		

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19033

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 134	8350	BISHOP		BISHOP SCH		1,600.00			
		Invoice Net				1,600.00			
						CHECK TOTAL	1,600.00		-----
31086	BLACK DIAMOND LANDSCAP	00000	191347	INV	09/05/2018	145373	326303		
1 152	8300	BLDG USER		CONT/SERV		7,604.00			
		Invoice Net				7,604.00			
						CHECK TOTAL	7,604.00		-----
32536	BLICK ART MATERIALS	00004	11570319	INV	09/05/2018	9702630	326170		
1 02546750	85110 2420	VISUAL/ART		EQ INSTRUC		259.10			
		Invoice Net				259.10			
32536	BLICK ART MATERIALS	00004	11570319	INV	09/05/2018	9715628	326171		
1 02546750	85110 2420	VISUAL/ART		EQ INSTRUC		78.96			
		Invoice Net				78.96			
32536	BLICK ART MATERIALS	00004	11570319	INV	09/05/2018	9730241	326172		
1 02546750	85110 2420	VISUAL/ART		EQ INSTRUC		19.90			
		Invoice Net				19.90			
32536	BLICK ART MATERIALS	00004	11570319	INV	09/05/2018	9748613	326173		
1 02546750	85110 2420	VISUAL/ART		EQ INSTRUC		14.01			
		Invoice Net				14.01			
32536	BLICK ART MATERIALS	00004	11570319	CRM	08/13/2018	9791166	326174		
1 02546750	85110 2420	VISUAL/ART		EQ INSTRUC		-9.21			
		Invoice Net				-9.21			
32536	BLICK ART MATERIALS	00004	11570319	INV	09/05/2018	9805324	326175		
1 02546750	85110 2420	VISUAL/ART		EQ INSTRUC		34.77			
		Invoice Net				34.77			
						CHECK TOTAL	397.53		-----
31887	BOOKSOURCE	00001	11556719	INV	09/05/2018	766807	325308		
1 02246506	85106 2410	ELEM EDUC		TEXTBOOKS		310.67			
		Invoice Net				310.67			
31887	BOOKSOURCE	00001	11556819	INV	09/05/2018	766743	325309		
1 02246506	85106 2410	ELEM EDUC		TEXTBOOKS		310.67			
		Invoice Net				310.67			
31887	BOOKSOURCE	00001	11556519	INV	09/05/2018	766454	325310		
1 02246506	85106 2410	ELEM EDUC		TEXTBOOKS		310.67			
		Invoice Net				310.67			
31887	BOOKSOURCE	00001	11556619	INV	09/05/2018	766455	325311		
1 02246506	85106 2410	ELEM EDUC		TEXTBOOKS		310.67			
		Invoice Net				310.67			
31887	BOOKSOURCE	00001	11470719	INV	09/05/2018	766452	325312		
1 02216506	85106 2410	ELEM EDUC		TEXTBOOKS		821.97			
		Invoice Net				821.97			
31887	BOOKSOURCE	00001	11515019	INV	09/05/2018	768722	326178		
1 02296581	85106 2410	READING IN		TEXTBOOKS		3,457.75			
		Invoice Net				3,457.75			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19033

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	5,522.40		-----
22234	THE BOOK RACK		00001	11548719	INV 09/05/2018	900	325982		
	1 02306740 85106	2410	C&I ENGLIS	TEXTBOOKS		52.50			
			Invoice Net			52.50			
22234	THE BOOK RACK		00001	11519319	INV 09/05/2018	902	325983		
	1 02486745 85106	2410	C&I SOC ST	TEXTBOOKS		540.00			
			Invoice Net			540.00			
22234	THE BOOK RACK		00001	11589519	INV 09/05/2018	898	326176		
	1 02486745 85106	2410	C&I SOC ST	TEXTBOOKS		810.00			
			Invoice Net			810.00			
22234	THE BOOK RACK		00001	11585619	INV 09/05/2018	899	326177		
	1 02056507 85106	2410	GIBBS TEMP	TEXTBOOKS		644.00			
			Invoice Net			644.00			
						CHECK TOTAL	2,046.50		-----
25591	BOWERS, VIRGINIA A.		00000	190118	INV 09/05/2018	8/6/18-8/10/18	325874		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		250.00			
	2 02456857 83101	2310	SPED CONTR	PROF TECH		100.00			
			Invoice Net			350.00			
						CHECK TOTAL	350.00		-----
34932	BURNS, HENRY JOSEPH		00000	191121	INV 09/05/2018	TEEN AIDE 4/2-6/1/18	325905		
	1 1336770 81202	6200	ADULT ED	TEMP SAL		88.00			
			Invoice Net			88.00			
						CHECK TOTAL	88.00		-----
33734	BUS, AMBER		00000	191120	INV 09/05/2018	REIMB BRACELETS	325906		
	1 1336775 85103	6200	SUMMER FUN	INSTRUCT		17.94			
			Invoice Net			17.94			
						CHECK TOTAL	17.94		-----
70657	C & W TRANSPORTATION,		00000	191106	INV 09/05/2018	C & W-18000800	325875		
	1 02816970 84802	3300	TRANS ED	VEHICLE RE		115.00			
			Invoice Net			115.00			
						CHECK TOTAL	115.00		-----
71020	CONCORD AREA SPECIAL E		00000	190811	INV 09/05/2018	4001-LC	325224		
	1 02456854 83201	9400	SPED/SUMME	TUITION		6,750.00			
			Invoice Net			6,750.00			
71020	CONCORD AREA SPECIAL E		00000	190812	INV 09/05/2018	4001-JD	325225		
	1 02456854 83201	9400	SPED/SUMME	TUITION		6,750.00			
			Invoice Net			6,750.00			
						CHECK TOTAL	13,500.00		-----
70693	CAM OFFICE SERVICES, I		00000	190899	INV 09/05/2018	117091	325223		
	1 02456806 85101	2430	SPED ADM M	REPRO SUPP		123.23			
			Invoice Net			123.23			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT:

19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70693	CAM OFFICE SERVICES, I	00000	11585919	INV	09/05/2018	116934	325313		
	1 02056507 85101 2430		GIBBS TEMP	REPRO	SUPP	674.80			
			Invoice Net			674.80			
70693	CAM OFFICE SERVICES, I	00000	11567919	INV	09/05/2018	117245	326026		
	1 02216506 85101 2430		ELEM EDUC	REPRO	SUPP	178.58			
			Invoice Net			178.58			
70693	CAM OFFICE SERVICES, I	00000	11586319	INV	09/05/2018	116973	326180		
	1 02056507 85101 2430		GIBBS TEMP	REPRO	SUPP	871.68			
			Invoice Net			871.68			
			CHECK TOTAL			1,848.29			-----
18811	FRAME ONE THEATRES	00003	11486119	INV	09/05/2018	ICE CREAM 8/16/18	325314		
	1 15122650 83302 3520		HARDY EXPL	HARDY	EXPL	121.00			
			Invoice Net			121.00			
18811	FRAME ONE THEATRES	00003	11486119	INV	09/05/2018	ICE CREAM 8/17/18	325434		
	1 15122650 83302 3520		HARDY EXPL	HARDY	EXPL	116.00			
			Invoice Net			116.00			
			CHECK TOTAL			237.00			-----
18811	FRAME ONE THEATRES	00003	11571019	INV	09/05/2018	MOVIE 7/25/18	325315		
	1 15123655 83302 3520		AFT SCH	SUMMER		287.00			
			Invoice Net			287.00			
			CHECK TOTAL			287.00			-----
20737	CARING CHOICE TRANSPOR	00000	191094	INV	09/05/2018	2789	325881		
	1 02816980 83301 3300		SPED/REIMB	TRANS		9,975.00			
			Invoice Net			9,975.00			
			CHECK TOTAL			9,975.00			-----
70766	THE CARROLL CENTER FOR	00000	190139	INV	09/05/2018	1807049	325876		
	1 02456830 83101 2320		SPED/MEDS	PROF	TECH	594.00			
			Invoice Net			594.00			
70766	THE CARROLL CENTER FOR	00000	190138	INV	09/05/2018	1807050	325877		
	1 02456830 83101 2320		SPED/MEDS	PROF	TECH	297.00			
			Invoice Net			297.00			
70766	THE CARROLL CENTER FOR	00000	190141	INV	09/05/2018	1807051	325878		
	1 02456830 83101 2320		SPED/MEDS	PROF	TECH	891.00			
			Invoice Net			891.00			
70766	THE CARROLL CENTER FOR	00000	190140	INV	09/05/2018	1807052	325879		
	1 02456830 83101 2320		SPED/MEDS	PROF	TECH	528.00			
			Invoice Net			528.00			
			CHECK TOTAL			2,310.00			-----
73222	CENTER FOR RESPONSIVE	00000	11340619	INV	09/05/2018	IN3-00128069	325316		
	1 02096506 85103 2415		ELEM EDUC	INSTRUCT		48.00			
			Invoice Net			48.00			
73222	CENTER FOR RESPONSIVE	00000	11340719	INV	09/05/2018	IN3-00128266	325317		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT:

19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02096506 85106	2410		ELEM EDUC	TEXTBOOKS	108.00			
				Invoice Net		108.00			
73222	CENTER FOR RESPONSIVE	00000	11515919	INV	09/05/2018	IN3-00128229	325318		
1	02186506 85103	2415		ELEM EDUC	INSTRUCT	432.00			
				Invoice Net		432.00			
73222	CENTER FOR RESPONSIVE	00000	11605819	INV	09/05/2018	IN3-00129105	326058		
1	02636575 85106	2357		PROF DEV	TEXTBOOKS	1,296.00			
				Invoice Net		1,296.00			
				CHECK TOTAL		1,884.00			-----
35714	CITY OF TAUNTON	00000		INV	09/05/2018	REFUND -OVERPAYMENT	325323		
1	166 7289			TUITION PY	MISC REV	407.33			
				Invoice Net		407.33			
				CHECK TOTAL		407.33			-----
19921	COLLINS SPORTS MEDICIN	00001	190668	INV	09/05/2018	303849	325438		
1	02026620 85104	3510		ATHLE/ADMI	ATHL SUPPL	2,295.01			
				Invoice Net		2,295.01			
				CHECK TOTAL		2,295.01			-----
13896	COMMITTEE FOR CHILDREN	00000	185473	INV	09/05/2018	287124	325880		
1	151 8353			MENOTOMY	CURR SUPP	459.00			
				Invoice Net		459.00			
				CHECK TOTAL		459.00			-----
71176	D'AGOSTINO'S DELI	00001	11507219	INV	09/05/2018	15646	325442		
1	02606575 84902	2357		MEMBERSHIP	FOOD SUPPL	390.44			
				Invoice Net		390.44			
71176	D'AGOSTINO'S DELI	00001	11507219	INV	09/05/2018	15647	325443		
1	02606575 84902	2357		MEMBERSHIP	FOOD SUPPL	246.30			
				Invoice Net		246.30			
				CHECK TOTAL		636.74			-----
30691	THOMAS E. DECOURCEY	00000	190898	INV	09/05/2018	REIMB MILEGE-AUG'18	326059		
1	02816980 83301	3300		SPED/REIMB	TRANS	172.80			
				Invoice Net		172.80			
				CHECK TOTAL		172.80			-----
26873	DIAMOND, LENG	00000	191113	INV	09/05/2018	REIM SF EXP5/30-7/18	325907		
1	1336775 85103	6200		SUMMER FUN	INSTRUCT	454.07			
				Invoice Net		454.07			
26873	DIAMOND, LENG	00000	191114	INV	09/05/2018	REIM SF EXP 5/30-8/7	325908		
1	1336775 85103	6200		SUMMER FUN	INSTRUCT	441.31			
				Invoice Net		441.31			
26873	DIAMOND, LENG	00000	191114	INV	09/05/2018	REIM SF EXP 7/31-8/5	325909		
1	1336775 85103	6200		SUMMER FUN	INSTRUCT	73.16			
				Invoice Net		73.16			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19033

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	968.54		-----
71277 DIDAX, INC.					09/05/2018	131799	325320		
1 02216506 85103 2415				ELEM EDUC INSTRUCT		134.65			
				Invoice Net		134.65			
						CHECK TOTAL	134.65		-----
35739 DO IT YOURSELF LETTERI					09/05/2018	22551	326181		
1 02036507 85103 2415				SEC EDUC INSTRUCT		202.72			
				Invoice Net		202.72			
						CHECK TOTAL	202.72		-----
35601 DRI-STICK DECAL CORPOR					09/05/2018	348635	326192		
1 02036507 84201 2430				SEC EDUC OFFICE		148.62			
				Invoice Net		148.62			
						CHECK TOTAL	148.62		-----
35359 DUPONT, JACKSON					09/05/2018	TEEN COUNSELOR7/9-13	325910		
1 1336775 81202 6200				SUMMER FUN TEMP SAL		175.00			
				Invoice Net		175.00			
35359 DUPONT, JACKSON					09/05/2018	TEEN COUNSELOR8/6-10	325911		
1 1336775 81202 6200				SUMMER FUN TEMP SAL		175.00			
				Invoice Net		175.00			
						CHECK TOTAL	350.00		-----
71410 EDCO					09/05/2018	1191102	325226		
1 02456854 83201 9400				SPED/SUMME TUITION		7,705.50			
				Invoice Net		7,705.50			
71410 EDCO					09/05/2018	1191107	325227		
1 02456854 83201 9400				SPED/SUMME TUITION		7,705.50			
				Invoice Net		7,705.50			
71410 EDCO					09/05/2018	1191146	325321		
1 0812018 83101 2357				TITLE I PROF TECH		135.00			
				Invoice Net		135.00			
71410 EDCO					09/05/2018	1191169	325447		
1 0812018 87105 2110				TITLE I STIPENDS		195.00			
				Invoice Net		195.00			
						CHECK TOTAL	15,741.00		-----
14076 ENDICOTT COLLEGE					09/05/2018	ARL082118	325437		
1 02186845 81116 2330				ONE TO ONE TEACH AIDE		5,904.00			
				Invoice Net		5,904.00			
						CHECK TOTAL	5,904.00		-----
14760 EVERGREEN CENTER INCOR					09/05/2018	I024818	325228		
1 02456851 83201 9300				OOD RESIDE TUITION		18,538.62			
				Invoice Net		18,538.62			

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VENDOR 8304

WARRANT: 19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	18,538.62		-----
30300	FOLLETT SCHOOL SOLUTIO	00001	11418118	INV	09/05/2018	872705	325440		
	1 1336770 82702 6200		ADULT ED	RENT FACI		1,002.98			
			Invoice Net			1,002.98			
						CHECK TOTAL	1,002.98		-----
20747	FUTURE MANAGEMENT SYST	00000	11508019	INV	09/05/2018	8406	326182		
	1 02606910 87202 2357		SUPER	TRAINING		600.00			
			Invoice Net			600.00			
						CHECK TOTAL	600.00		-----
17173	GARMENT MACHINERY CO.,	00000	720819	INV	09/05/2018	107766	325984		
	1 152 8300		BLDG USER	CONT/SERV		2,630.00			
			Invoice Net			2,630.00			
						CHECK TOTAL	2,630.00		-----
35321	GRAHAM-GREEN,MICHAEL	00000	191122	INV	09/05/2018	TEEN COUNSELR7/6-8/3	325912		
	1 1336775 81202 6200		SUMMER FUN	TEMP SAL		350.00			
			Invoice Net			350.00			
						CHECK TOTAL	350.00		-----
29586	NO TEARS LEARNING INC	00000	190519	INV	09/05/2018	1222750-1	325238		
	1 02456800 85103 2415		PK-SPED	INSTRUCT		131.67			
			Invoice Net			131.67			
						CHECK TOTAL	131.67		-----
20160	HEINEMANN PROFESSIONAL	00002	11579919	INV	09/05/2018	6956240	325985		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		1,540.00			
			Invoice Net			1,540.00			
20160	HEINEMANN PROFESSIONAL	00002	11600519	INV	09/05/2018	6950148	325986		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		268.40			
			Invoice Net			268.40			
20160	HEINEMANN PROFESSIONAL	00002	11579119	INV	09/05/2018	6951387	325987		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		1,732.50			
			Invoice Net			1,732.50			
20160	HEINEMANN PROFESSIONAL	00002	11535619	INV	09/05/2018	6951356	325988		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		13,828.22			
			Invoice Net			13,828.22			
20160	HEINEMANN PROFESSIONAL	00002	11579819	INV	09/05/2018	6956243	326027		
	1 02636915 85103 1220		CURRICULUM	INSTRUCT		1,155.00			
			Invoice Net			1,155.00			
20160	HEINEMANN PROFESSIONAL	00002	11536619	INV	09/05/2018	6948981	326028		
	1 02216506 85106 2410		ELEM EDUC	TEXTBOOKS		1,177.00			
			Invoice Net			1,177.00			
20160	HEINEMANN PROFESSIONAL	00002	11535919	INV	09/05/2018	6935562	326029		
	1 02216506 85106 2410		ELEM EDUC	TEXTBOOKS		125.40			
			Invoice Net			125.40			

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WARRANT: 19033

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	19,826.52		-----
33929	HIGHLAND SHREDDING, LL	00000	11506819	INV	09/05/2018	20273	325322		
	1 02606910 83101 1210	SUPER		PROF TECH		411.00			
		Invoice Net				411.00			
						CHECK TOTAL	411.00		-----
30881	HIGHLAND PRODUCTS GROU	00000	11609219	INV	09/05/2018	103023636	325989		
	1 152 8300	BLDG USER		CONT/SERV		734.68			
		Invoice Net				734.68			
30881	HIGHLAND PRODUCTS GROU	00000	11609119	INV	09/05/2018	103023635	325990		
	1 152 8300	BLDG USER		CONT/SERV		734.68			
		Invoice Net				734.68			
30881	HIGHLAND PRODUCTS GROU	00000	11608919	INV	09/05/2018	103023629	325991		
	1 152 8300	BLDG USER		CONT/SERV		1,266.00			
		Invoice Net				1,266.00			
						CHECK TOTAL	2,735.36		-----
35715	HOULLAHAN MOBILE MODUL	00000	191182	INV	09/05/2018	02071807	325445		
	1 6233780 5871	GIBBS RENO		GIBBS RENO		1,125.00			
		Invoice Net				1,125.00			
35715	HOULLAHAN MOBILE MODUL	00000	191182	INV	09/05/2018	02081819	325446		
	1 6233780 5871	GIBBS RENO		GIBBS RENO		225.00			
		Invoice Net				225.00			
						CHECK TOTAL	1,350.00		-----
35536	IP SYSTEMS LLC	00000	11575719	INV	09/05/2018	11603	325992		
	1 18406566 84201 2430	MMGT/PRINC		OFFICE		1,381.58			
		Invoice Net				1,381.58			
						CHECK TOTAL	1,381.58		-----
29613	JOHN M AMARAL	00000	11507919	INV	09/05/2018	1805	325978		
	1 02496945 83101 1230	SW SCHEDUL		PROF TECH		6,000.00			
		Invoice Net				6,000.00			
29613	JOHN M AMARAL	00000	11507919	INV	09/05/2018	1806	325979		
	1 02496945 83101 1230	SW SCHEDUL		PROF TECH		4,000.00			
		Invoice Net				4,000.00			
						CHECK TOTAL	10,000.00		-----
72233	JUDGE BAKER CHILDREN'S	00000	190695	INV	09/05/2018	AUG444	325229		
	1 02456854 83201 9300	SPED/SUMME		TUITION		6,322.52			
	2 07506848 83201 9300	CB OOD DAY		TUITION		.08			
		Invoice Net				6,322.60			
72233	JUDGE BAKER CHILDREN'S	00000	190694	INV	09/05/2018	AUG443	325230		
	1 02456854 83201 9300	SPED/SUMME		TUITION		6,322.52			
	2 07506848 83201 9300	CB OOD DAY		TUITION		.08			
		Invoice Net				6,322.60			

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	12,645.20		-----
33640	EILEEN CATIZONE		00000	11579619 INV	09/05/2018	1017		326219	
	1 02296581 85106 2410			READING IN TEXTBOOKS		375.00			
				Invoice Net		375.00			
						CHECK TOTAL	375.00		-----
19317	JUSTICE RESOURCE INSTI	00000	190662 INV	09/05/2018		13850119ARL-JC		325231	
	1 02456851 83201 9300			OOD RESIDE TUITION		14,424.54			
				Invoice Net		14,424.54			
19317	JUSTICE RESOURCE INSTI	00000	190664 INV	09/05/2018		12350119ARL-MK		325232	
	1 02456851 83201 9300			OOD RESIDE TUITION		8,599.40			
				Invoice Net		8,599.40			
19317	JUSTICE RESOURCE INSTI	00000	190667 INV	09/05/2018		12450119ARL-ABE		325233	
	1 02456848 83201 9300			TUITION DY TUITION		4,403.34			
				Invoice Net		4,403.34			
19317	JUSTICE RESOURCE INSTI	00000	190663 INV	09/05/2018		12450119ARL-MD		325234	
	1 07506848 83201 9300			CB OOD DAY TUITION		4,403.34			
				Invoice Net		4,403.34			
19317	JUSTICE RESOURCE INSTI	00000	190665 INV	09/05/2018		12450119ARL-RM		325235	
	1 07506848 83201 9300			CB OOD DAY TUITION		4,403.34			
				Invoice Net		4,403.34			
19317	JUSTICE RESOURCE INSTI	00000	191223 INV	09/05/2018		12450119ARL-SK		325882	
	1 02456848 83201 9300			TUITION DY TUITION		4,403.34			
				Invoice Net		4,403.34			
						CHECK TOTAL	40,637.30		-----
25151	KEY, LAURIE		00000	11529819 INV	09/05/2018	REIMB CONF EXP 7/27		326305	
	1 02366575 87202 2357			Workshop TRAINING		137.00			
				Invoice Net		137.00			
						CHECK TOTAL	137.00		-----
72372	LAKESHORE EQUIPMENT CO	00000	11564819 INV	09/05/2018		2935850818		325325	
	1 02636575 85103 2415			PROF DEV INSTRUCT		1,102.16			
				Invoice Net		1,102.16			
72372	LAKESHORE EQUIPMENT CO	00000	11603019 INV	09/05/2018		2778320818		325471	
	1 02036507 85103 2415			SEC EDUC INSTRUCT		91.98			
				Invoice Net		91.98			
72372	LAKESHORE EQUIPMENT CO	00000	11567719 INV	09/05/2018		2964370818		326030	
	1 02216506 85103 2415			ELEM EDUC INSTRUCT		93.57			
				Invoice Net		93.57			
72372	LAKESHORE EQUIPMENT CO	00000	11528119 INV	09/05/2018		2778830818		326306	
	1 0812018 85106 2410			TITLE I TEXTBOOKS		183.93			
				Invoice Net		183.93			
						CHECK TOTAL	1,471.64		-----
72433	LEAGUE SCHOOL OF GREAT	00000	190699 INV	09/05/2018		004065		325883	

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	07506848 83201	9300		CB OOD DAY Invoice Net	TUITION	7,065.00 7,065.00 CHECK TOTAL			7,065.00 -----
23564 LAZEL, INC.				00003 11535819 INV	09/05/2018	1975134	325994		
1	02296581 85804	2455		READING IN Invoice Net	SOFTWARE	5,937.24 5,937.24 CHECK TOTAL			5,937.24 -----
72436 THE LEARNING CENTER FO				00000 190700 INV	09/05/2018	35297	325236		
1	07506848 83201	9300		CB OOD DAY Invoice Net	TUITION	5,475.24 5,475.24 CHECK TOTAL			5,475.24 -----
35432 LTR TUTORING ASSOCIATE				00000 11578619 INV	09/05/2018	20257	325324		
1	02636575 87202	2357		PROF DEV Invoice Net	TRAINING	550.00 550.00 CHECK TOTAL			550.00 -----
35432 LTR TUTORING ASSOCIATE				00000 11578219 INV	09/05/2018	20258	325993		
1	02636575 87202	2357		PROF DEV Invoice Net	TRAINING	600.00 600.00 CHECK TOTAL			600.00 -----
30584 MAHONEY, ROB				00000 191117 INV	09/05/2018	REIM WHOLESALE CHESS	325915		
1	1336775 85103	6200		SUMMER FUN Invoice Net	INSTRUCT	124.15 124.15 CHECK TOTAL			124.15 -----
31453 MAHONEY, HEATHER				00000 191118 INV	09/05/2018	REIMB GRAPHIC NOVEL	325914		
1	1336775 85103	6200		SUMMER FUN Invoice Net	INSTRUCT	128.98 128.98 CHECK TOTAL			128.98 -----
26138 MAHONEY, CHRISTOPHER				00000 191112 INV	09/05/2018	SF FIELD TRIP EXP	325913		
1	1336775 85103	6200		SUMMER FUN Invoice Net	INSTRUCT	417.92 417.92 CHECK TOTAL			417.92 -----
72695 MASSACHUSETTS ASSOCIAT				00000 11507819 INV	09/05/2018	2019000007	326187		
1	02606910 87301	1210		SUPER Invoice Net	PROF AFFLI	6,549.00 6,549.00 CHECK TOTAL			6,549.00 -----
12430 MASS AUDUBON/HABITAT				00002 185461 INV	09/05/2018	SF 7/16/18-7/20/18	325916		
1	1336775 81112	6200		SUMMER FUN Invoice Net	TEACHER SA	2,500.00 2,500.00			

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VENDOR 8304

WARRANT:

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09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,500.00		-----
31465	MASS POETRY OUTREACH P	00000	11548119	INV	09/05/2018	08242018	325995		
	1 02306740 87202 2357		C&I ENGLIS	ENG PROF D		100.00			
			Invoice Net			100.00			
						CHECK TOTAL	100.00		-----
17919	MATSOL (MA ASSOC OF TE	00000	11606619	INV	09/05/2018	2311124	326031		
	1 0772018 87105 2310		LANGUAGE	STIPENDS		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----
32645	JOHN C. TSOTOS	00000	190895	INV	09/05/2018	1644	325917		
	1 1336700 83408 6200		COMM ED	DELIVERY		495.25			
			Invoice Net			495.25			
						CHECK TOTAL	495.25		-----
72813	MCLEAN HOSPITAL	00001	191110	INV	09/05/2018	IN01309294	325884		
	1 02456848 83201 9300		TUITION DY	TUITION		6,454.62			
			Invoice Net			6,454.62			
						CHECK TOTAL	6,454.62		-----
26174	MASSACHUSETTS DOWN SYN	00000	11471419	INV	09/05/2018	1914	325327		
	1 02216506 85106 2410		ELEM EDUC	TEXTBOOKS		100.00			
			Invoice Net			100.00			
						CHECK TOTAL	100.00		-----
32595	MERENNA, ALESSANDRA	00000	11606519	INV	09/05/2018	ELL SUMMER 6/25-8/17	326184		
	1 0772018 81201 2310		LANGUAGE	TEMP PROF		7,500.00			
			Invoice Net			7,500.00			
						CHECK TOTAL	7,500.00		-----
22727	MILESTONES, INC.	00000	190673	INV	09/05/2018	24214	325239		
	1 07506848 83201 9300		CB OOD DAY	TUITION		2,853.44			
			Invoice Net			2,853.44			
						CHECK TOTAL	2,853.44		-----
12979	MONITOR EQUIPMENT CO I	00000	11602619	INV	09/05/2018	6739	325326		
	1 152 8300		BLDG USER	CONT/SERV		1,400.00			
			Invoice Net			1,400.00			
						CHECK TOTAL	1,400.00		-----
72727	MASS SECONDARY SCHOOL	00000	11604019	INV	09/05/2018	19-OttoAr	326183		
	1 02036575 87301 2357		PROF DEV	PROF AFFLI		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73018	MURPHY, JEREMIAH 1 152 8300	00000	190942	INV	09/05/2018	PHASE II COMP LAB 7,500.00 7,500.00 CHECK TOTAL 7,500.00	326032		-----
32931	MYDOC PRODUCTIONS LLC 1 1954 84000	00002	11530119	INV	09/05/2018	3983 500.00 500.00 CHECK TOTAL 500.00	325328		-----
32461	NEW ENGLAND TRANSIT SA 1 5733068 5871 2 5733190 5871	00000	184019	INV	09/05/2018	71218A 48,836.00 130,000.00 178,836.00 CHECK TOTAL 178,836.00	325996		-----
31072	THE NEW YORKER 1 02306740 85103 2415	00002	11548819	INV	09/05/2018	SUBSCRIPTION RENEWAL 219.98 219.98 CHECK TOTAL 219.98	325997		-----
32385	O'LOUGHLIN, AMY P. 1 1336775 85103 6200	00000	191119	INV	09/05/2018	REIM SF EXP 7/14-8/5 386.12 386.12 CHECK TOTAL 386.12	325919		-----
26866	ONTIME SUPPLIES 1 02666920 84201 1410	00001	190566	INV	09/05/2018	47248 234.60 234.60 CHECK TOTAL 234.60	325329		-----
28616	JEANNE H. ORLANDO 1 1336775 85103 6200	00000	191115	INV	09/05/2018	REIMB SF EXP 7/9-29 180.17 180.17 CHECK TOTAL 180.17	325920		-----
26067	NCS PEARSON, INC 1 02296581 85106 2410	00001	11579219	INV	09/05/2018	11741300 652.53 652.53 CHECK TOTAL 652.53	325999		-----
15561	PEARSON EDUCATION 1 02156506 85106 2410	00001	9908319	INV	09/05/2018	4025577354 62.25 62.25 CHECK TOTAL 62.25	325998		-----
15561	PEARSON EDUCATION	00001	11528619	INV	09/05/2018	4025605366	325330		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	18406521 85103	2415	ARS/MATH	INSTRUCT		1,264.01			
			Invoice Net			1,264.01			
			CHECK TOTAL			1,264.01			-----
15561	PEARSON EDUCATION		00001 11519018	INV	09/05/2018	4025562416	325331		
1	02486745 85103	2415	C&I SOC ST	INSTRUCT		891.49			
			Invoice Net			891.49			
			CHECK TOTAL			891.49			-----
15561	PEARSON EDUCATION		00002 11528419	INV	09/05/2018	7026380211	326188		
1	0812018 85106	2410	TITLE I	TEXTBOOKS		188.55			
			Invoice Net			188.55			
15561	PEARSON EDUCATION		00002 11528419	INV	09/05/2018	4025601856	326189		
1	0812018 85106	2410	TITLE I	TEXTBOOKS		25.67			
			Invoice Net			25.67			
			CHECK TOTAL			214.22			-----
73402	J. W. PEPPER & SON, IN		00000 11599219	INV	09/05/2018	01T94345	326304		
1	14117101 85103	2415	MUSIC	MUSIC		211.69			
			Invoice Net			211.69			
			CHECK TOTAL			211.69			-----
73408	PERKINS SCHOOL FOR THE		00000 190705	INV	09/05/2018	066539	325240		
1	02456851 83201	9300	OOD RESIDE	TUITION		30,455.80			
			Invoice Net			30,455.80			
73408	PERKINS SCHOOL FOR THE		00000 190706	INV	09/05/2018	066580	325241		
1	02456851 83201	9300	OOD RESIDE	TUITION		27,188.00			
			Invoice Net			27,188.00			
73408	PERKINS SCHOOL FOR THE		00000 190707	INV	09/05/2018	066634	325242		
1	02456848 83201	9300	TUITION DY	TUITION		13,594.00			
			Invoice Net			13,594.00			
73408	PERKINS SCHOOL FOR THE		00000 190708	INV	09/05/2018	066639	325243		
1	02456848 83201	9300	TUITION DY	TUITION		11,125.40			
			Invoice Net			11,125.40			
73408	PERKINS SCHOOL FOR THE		00000 190708	INV	09/05/2018	JULY 2018-AV	325244		
1	02456848 83201	9300	TUITION DY	TUITION		740.48			
			Invoice Net			740.48			
			CHECK TOTAL			83,103.68			-----
25843	PETE'S TIRE BARN INC		00000 190518	INV	09/05/2018	799930	326060		
1	02816970 84802	3300	TRANS ED	VEHICLE RE		488.48			
			Invoice Net			488.48			
			CHECK TOTAL			488.48			-----
32156	PLAY THERAPY SUPPLY LL		00000 11567019	INV	09/05/2018	150287	325332		
1	02216506 85103	2415	ELEM EDUC	INSTRUCT		70.92			
			Invoice Net			70.92			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	70.92		-----
73471	PLAY TIME, INC.		00000	11485519	INV 09/05/2018	4923	325333		
	1 15124145 82422	3520	THOMPSON	SUPPLIES		56.62			
			Invoice Net			56.62			
73471	PLAY TIME, INC.		00000	11605719	INV 09/05/2018	4921	326185		
	1 02636915 84201	1220	CURRICULUM	OFFICE		174.50			
			Invoice Net			174.50			
73471	PLAY TIME, INC.		00000	11485519	INV 09/05/2018	4925	326314		
	1 15124145 82422	3520	THOMPSON	SUPPLIES		112.11			
			Invoice Net			112.11			
73471	PLAY TIME, INC.		00000	11485519	INV 09/05/2018	5016	326315		
	1 15124145 82422	3520	THOMPSON	SUPPLIES		89.53			
			Invoice Net			89.53			
						CHECK TOTAL	432.76		-----
27958	PORTER, NATHAN		00000	185463	INV 09/05/2018	SF NINJAS 8/6-8/10	325918		
	1 1336775 81112	6200	SUMMER FUN	TEACHER SA		1,500.00			
			Invoice Net			1,500.00			
						CHECK TOTAL	1,500.00		-----
23066	PORTLAND POTTERY SOUTH		00000	11576519	INV 09/05/2018	315141	326054		
	1 02546750 85110	2420	VISUAL/ART	EQ INSTRUC		570.71			
			Invoice Net			570.71			
						CHECK TOTAL	570.71		-----
73542	PRO-ED		00002	11494719	INV 09/05/2018	2722801	326000		
	1 18406515 85103	2415	AHS/TEXTS	INSTRUCT		1,524.60			
			Invoice Net			1,524.60			
						CHECK TOTAL	1,524.60		-----
73546	PROJECT ADVENTURE, INC		00003	11591119	INV 09/05/2018	T18100	326001		
	1 15122160 8306	3520	HARDY	PROF DEVL		1,430.00			
			Invoice Net			1,430.00			
						CHECK TOTAL	1,430.00		-----
32480	QUENCH USA, INC.		00002	190349	INV 09/05/2018	INV01386933	326190		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
						CHECK TOTAL	57.00		-----
32480	QUENCH USA, INC.		00002	190350	INV 09/05/2018	INV01385451	326191		
	1 152 8300		BLDG USER	CONT/SERV		104.98			
			Invoice Net			104.98			
						CHECK TOTAL	104.98		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
14467	REALLY GOOD STUFF, INC	00001	11557219	INV	09/05/2018	6559870	325334		
	1 02246506 85103 2415	ELEM EDUC	INSTRUCT			114.58			
		Invoice Net				114.58			
14467	REALLY GOOD STUFF, INC	00001	11470819	INV	09/05/2018	6528221	325335		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			179.77			
		Invoice Net				179.77			
14467	REALLY GOOD STUFF, INC	00001	11472519	INV	09/05/2018	6562045	325336		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			144.55			
		Invoice Net				144.55			
14467	REALLY GOOD STUFF, INC	00001	11565619	INV	09/05/2018	6559312	325337		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			85.95			
		Invoice Net				85.95			
14467	REALLY GOOD STUFF, INC	00001	11566119	INV	09/05/2018	6562076	325338		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			241.46			
		Invoice Net				241.46			
14467	REALLY GOOD STUFF, INC	00001	11567119	INV	09/05/2018	6567961	326037		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			32.99			
		Invoice Net				32.99			
14467	REALLY GOOD STUFF, INC	00001	11567219	INV	09/05/2018	6558805	326038		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			253.10			
		Invoice Net				253.10			
14467	REALLY GOOD STUFF, INC	00001	11471819	INV	09/05/2018	6562041	326039		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			67.57			
		Invoice Net				67.57			
14467	REALLY GOOD STUFF, INC	00001	11471119	INV	09/05/2018	6562039	326040		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			55.75			
		Invoice Net				55.75			
14467	REALLY GOOD STUFF, INC	00001	11471619	INV	09/05/2018	6559300	326041		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			170.10			
		Invoice Net				170.10			
		CHECK TOTAL				1,345.82			-----
73797	SCANTRON CORPORATION	00001	11548219	INV	09/05/2018	6384870	326002		
	1 02306740 85103 2415	C&I ENGLIS	INSTRUCT			290.18			
		Invoice Net				290.18			
		CHECK TOTAL				290.18			-----
16760	SCHOLASTIC MAGAZINES	00008	11588519	INV	09/05/2018	M6607899 9	325466		
	1 02486745 85106 2410	C&I SOC ST	TEXTBOOKS			329.67			
		Invoice Net				329.67			
16760	SCHOLASTIC MAGAZINES	00008	11588619	INV	09/05/2018	M6607972 4	325470		
	1 02486745 85106 2410	C&I SOC ST	TEXTBOOKS			659.34			
		Invoice Net				659.34			
		CHECK TOTAL				989.01			-----
23999	SDI INNOVATIONS, INC	00001	11586419	INV	09/05/2018	S18-0147530	326193		
	1 02056507 85106 2410	GIBBS TEMP	TEXTBOOKS			1,095.00			
		Invoice Net				1,095.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,095.00	-----	
73185	SCHOOL SPECIALTY, INC.	00006	65000619	INV	09/05/2018	308103109788	325339		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		185.76			
			Invoice Net			185.76			
73185	SCHOOL SPECIALTY, INC.	00006	65001519	INV	09/05/2018	308103109791	325340		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		192.40			
			Invoice Net			192.40			
73185	SCHOOL SPECIALTY, INC.	00006	65005419	INV	09/05/2018	308103076918	325341		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		212.89			
			Invoice Net			212.89			
73185	SCHOOL SPECIALTY, INC.	00006	65005519	INV	09/05/2018	208121012185	325342		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		183.03			
			Invoice Net			183.03			
73185	SCHOOL SPECIALTY, INC.	00006	65005719	INV	09/05/2018	308103069071	325343		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		223.69			
			Invoice Net			223.69			
73185	SCHOOL SPECIALTY, INC.	00006	65006619	INV	09/05/2018	308103109811	325344		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		254.26			
			Invoice Net			254.26			
73185	SCHOOL SPECIALTY, INC.	00006	65015219	INV	09/05/2018	308103104730	325345		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		152.22			
			Invoice Net			152.22			
73185	SCHOOL SPECIALTY, INC.	00006	65016919	INV	09/05/2018	208121146607	325346		
	1 18406506 88501	4230	ELEM ED	CAP EQUIP		562.74			
			Invoice Net			562.74			
73185	SCHOOL SPECIALTY, INC.	00006	65002619	INV	09/05/2018	308103109802	325473		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		88.43			
			Invoice Net			88.43			
73185	SCHOOL SPECIALTY, INC.	00006	65005819	INV	09/05/2018	308103105473	325474		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		288.29			
			Invoice Net			288.29			
73185	SCHOOL SPECIALTY, INC.	00006	65009919	INV	09/05/2018	308103106589	325476		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		75.01			
			Invoice Net			75.01			
73185	SCHOOL SPECIALTY, INC.	00006	65001019	INV	09/05/2018	208121095774	326003		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		466.12			
			Invoice Net			466.12			
73185	SCHOOL SPECIALTY, INC.	00006	65011719	INV	09/05/2018	308103107122	326042		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		229.20			
			Invoice Net			229.20			
73185	SCHOOL SPECIALTY, INC.	00006	65012019	INV	09/05/2018	308103107124	326043		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		741.32			
			Invoice Net			741.32			
73185	SCHOOL SPECIALTY, INC.	00006	65012519	INV	09/05/2018	308103112539	326044		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		402.47			
			Invoice Net			402.47			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC. 1 02216506 85103	2415	00006 65013119 ELEM EDUC	INV INSTRUCT	09/05/2018	308103107130 249.08 Invoice Net 249.08	326045		
73185	SCHOOL SPECIALTY, INC. 1 02216506 85103	2415	00006 65013319 ELEM EDUC	INV INSTRUCT	09/05/2018	308103112545 251.86 Invoice Net 251.86	326046		
73185	SCHOOL SPECIALTY, INC. 1 02216506 85103	2415	00006 65013419 ELEM EDUC	INV INSTRUCT	09/05/2018	308103107131 210.98 Invoice Net 210.98	326047		
73185	SCHOOL SPECIALTY, INC. 1 02246506 84201	2430	00006 65020819 ELEM EDUC	INV OFFICE	09/05/2018	2081211388401 141.26 Invoice Net 141.26	326048		
73185	SCHOOL SPECIALTY, INC. 1 02456800 85103	2415	00006 65009819 PK-SPED	INV INSTRUCT	09/05/2018	2081211007726 150.77 Invoice Net 150.77	326063		
73185	SCHOOL SPECIALTY, INC. 1 152 8659		00006 65038818 BLDG USER	INV INSTR EQ	09/05/2018	308103068985 7,656.12 Invoice Net 7,656.12	326064		
73185	SCHOOL SPECIALTY, INC. 1 152 8659		00006 65038818 BLDG USER	INV INSTR EQ	09/05/2018	2081211380152 569.58 Invoice Net 569.58	326065		
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 65000519 ELEM EDUC	INV INSTRUCT	09/05/2018	308103076885 304.19 Invoice Net 304.19	326194		
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 65000719 ELEM EDUC	INV INSTRUCT	09/05/2018	308103109789 286.19 Invoice Net 286.19	326195		
73185	SCHOOL SPECIALTY, INC. 1 02096506 85103	2415	00006 65004419 ELEM EDUC	INV INSTRUCT	09/05/2018	308103129112 2,039.58 Invoice Net 2,039.58	326196		
73185	SCHOOL SPECIALTY, INC. 1 02096506 85103	2415	00006 65004519 ELEM EDUC	INV INSTRUCT	09/05/2018	308103129113 419.81 Invoice Net 419.81	326197		
73185	SCHOOL SPECIALTY, INC. 1 02096506 85103	2415	00006 65006219 ELEM EDUC	INV INSTRUCT	09/05/2018	2081211072093 3,538.00 Invoice Net 3,538.00	326198		
73185	SCHOOL SPECIALTY, INC. 1 02096506 85103	2415	00006 65006919 ELEM EDUC	INV INSTRUCT	09/05/2018	308103076926 280.45 Invoice Net 280.45	326199		
73185	SCHOOL SPECIALTY, INC. 1 02546750 85103	2415	00006 65007119 VISUAL/ART	INV INSTRUCT	09/05/2018	308103125147 3,447.07 Invoice Net 3,447.07	326200		
73185	SCHOOL SPECIALTY, INC. 1 02096506 85103	2415	00006 65010319 ELEM EDUC	INV INSTRUCT	09/05/2018	308103133823 275.80 Invoice Net 275.80	326204		
73185	SCHOOL SPECIALTY, INC. 1 02056507 85103	2415	00006 65017719 GIBBS TEMP	INV INSTRUCT	09/05/2018	2081211305966 106.80 Invoice Net 106.80	326206		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC.	00006	65017819	INV	09/05/2018	308103113662	326210		
	1 02056507 85103 2415		GIBBS TEMP	INSTRUCT		366.45			
			Invoice Net			366.45			
73185	SCHOOL SPECIALTY, INC.	00006	65018319	INV	09/05/2018	208121379835	326213		
	1 02246506 84201 2430		ELEM EDUC	OFFICE		812.00			
			Invoice Net			812.00			
73185	SCHOOL SPECIALTY, INC.	00006	65020419	INV	09/05/2018	208121379982	326216		
	1 02246506 85103 2415		ELEM EDUC	INSTRUCT		15.54			
			Invoice Net			15.54			
73185	SCHOOL SPECIALTY, INC.	00006	65010819	INV	09/05/2018	308103133830	326308		
	1 02216506 85103 2415		ELEM EDUC	INSTRUCT		468.12			
			Invoice Net			468.12			
			CHECK TOTAL			25,847.48			-----
28807	SEVEN HILLS PEDIATRIC	00001	190679	INV	09/05/2018	09-138240	326061		
	1 07506848 83201 9300		CB OOD DAY	TUITION		4,084.92			
			Invoice Net			4,084.92			
28807	SEVEN HILLS PEDIATRIC	00001	190680	INV	09/05/2018	09-138241	326062		
	1 07506848 83201 9300		CB OOD DAY	TUITION		4,084.92			
			Invoice Net			4,084.92			
			CHECK TOTAL			8,169.84			-----
35600	SPIRAL BINDING LLC	00001	11570419	INV	09/05/2018	SI1958869	326179		
	1 02546750 85110 2420		VISUAL/ART	EQ INSTRUC		176.49			
			Invoice Net			176.49			
			CHECK TOTAL			176.49			-----
74090	SUNDANCE/NEWBRIDGE LLC	00006	9908119	INV	09/05/2018	IV176315	326307		
	1 02156506 85106 2410		ELEM EDUC	TEXTBOOKS		94.60			
			Invoice Net			94.60			
			CHECK TOTAL			94.60			-----
74094	SUPER DUPER INC	00000	11561819	INV	09/05/2018	2364207A	326049		
	1 02156506 85106 2410		ELEM EDUC	TEXTBOOKS		197.64			
			Invoice Net			197.64			
			CHECK TOTAL			197.64			-----
26913	TCI	00000	11589419	INV	09/05/2018	INV43987	325347		
	1 02486745 85103 2415		C&I SOC ST	INSTRUCT		1,932.00			
			Invoice Net			1,932.00			
			CHECK TOTAL			1,932.00			-----
27240	TCI PRESS INC.	00000	190894	INV	09/05/2018	88383	325921		
	1 1336770 83404 6200		ADULT ED	PRINTING		15,075.00			
			Invoice Net			15,075.00			
			CHECK TOTAL			15,075.00			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
21578	TEACHER DIRECT 1 02216506 85103	2415	00001 11566019	INV INSTRUCT	09/05/2018	P469988000015 60.32 Invoice Net 60.32	325348		
21578	TEACHER DIRECT 1 02216506 85103	2415	00001 11471719	INV INSTRUCT	09/05/2018	P469987800043 165.90 Invoice Net 165.90	325349		
				CHECK TOTAL		226.22			-----
30577	TELLES, JENNIFER 1 1336775 85103	6200	00000 191116	INV INSTRUCT	09/05/2018	REIMB SF EXP 7/7-18 386.05 Invoice Net 386.05	325922		
				CHECK TOTAL		386.05			-----
22736	THURSTON FOODS, INC. 1 15122260 84902	3520	00000 11484819	INV HARDY GEN HARDY FOOD	09/05/2018	129955 1,166.62 Invoice Net 1,166.62	326220		
				CHECK TOTAL		1,166.62			-----
20728	TRICON SPORTS 1 02026638 85104	3510	00001 190588	INV ATHL SUPPL	09/05/2018	19171 487.88 Invoice Net 487.88	326004		
20728	TRICON SPORTS 1 02026630 85104	3510	00001 190590	INV ATHL SUPPL	09/05/2018	9170 411.87 Invoice Net 411.87	326005		
				CHECK TOTAL		899.75			-----
27119	VALLEY COLLABORATIVE 1 02456854 83201	9400	00000 190809	INV SPED/SUMME TUITION	09/05/2018	1901025 6,489.00 Invoice Net 6,489.00	325885		
				CHECK TOTAL		6,489.00			-----
31959	VAN VOORHIES, SANDRA W 1 02456830 83101	2320	00000 190651	INV SPED/MEDS PROF TECH	09/05/2018	8/1/18-8/22/18 300.00 Invoice Net 300.00	326167		
				CHECK TOTAL		300.00			-----
32763	VAN POOL TRANSPORTATIO 1 02816980 83301	3300	00000 191102	INV SPED/REIMB TRANS	09/05/2018	51807101 2,700.00 Invoice Net 2,700.00	325886		
				CHECK TOTAL		2,700.00			-----
35638	VICTORY TEAM APPAREL 1 02026636 85104	3510	00000 190714	INV ATHL SUPPL	09/05/2018	P065345601014 152.20 Invoice Net 152.20	326006		
				CHECK TOTAL		152.20			-----
35575	VOYAGER SOPRIS LEARNIN		00001 11557719	INV	09/05/2018	1977432	325352		

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT:

19033

09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02636915 85103	1220	CURRICULUM	INSTRUCT		1,043.85			
			Invoice Net			1,043.85			
						CHECK TOTAL	1,043.85		-----
13234	W. B. MASON CO., INC.	00001 11588919	INV	09/05/2018		I57463356	325353		
1	02486745 84201 2430	C&I SOC ST	OFFICE			486.10			
		Invoice Net				486.10			
13234	W. B. MASON CO., INC.	00001 11588919	INV	09/05/2018		I57761033	325354		
1	02486745 84201 2430	C&I SOC ST	OFFICE			134.39			
		Invoice Net				134.39			
13234	W. B. MASON CO., INC.	00001 11557119	INV	09/05/2018		I57762597	325355		
1	02246506 85101 2430	ELEM EDUC	REPRO SUPP			1,172.00			
		Invoice Net				1,172.00			
13234	W. B. MASON CO., INC.	00001 11585319	INV	09/05/2018		I57720673	325356		
1	02056507 84201 2430	GIBBS TEMP	OFFICE			289.99			
		Invoice Net				289.99			
13234	W. B. MASON CO., INC.	00001 11340419	INV	09/05/2018		I57762353	325357		
1	02096506 85101 2430	ELEM EDUC	REPRO SUPP			1,172.00			
		Invoice Net				1,172.00			
13234	W. B. MASON CO., INC.	00001 11603419	INV	09/05/2018		I57735845	325358		
1	02036507 84201 2430	SEC EDUC	OFFICE			72.35			
		Invoice Net				72.35			
13234	W. B. MASON CO., INC.	00001 11566819	INV	09/05/2018		I57553428	325359		
1	02216506 85101 2430	ELEM EDUC	REPRO SUPP			237.80			
		Invoice Net				237.80			
13234	W. B. MASON CO., INC.	00001 11566819	INV	09/05/2018		I57762400	325360		
1	02216506 85101 2430	ELEM EDUC	REPRO SUPP			1,172.00			
		Invoice Net				1,172.00			
13234	W. B. MASON CO., INC.	00001 11418419	INV	09/05/2018		I57514967	325361		
1	1695 85106 2410	GIBBS LIB	TEXTBOOKS			100.95			
		Invoice Net				100.95			
13234	W. B. MASON CO., INC.	00001 11585419	INV	09/05/2018		I57514447	325362		
1	02056507 85101 2430	GIBBS TEMP	REPRO SUPP			1,108.21			
		Invoice Net				1,108.21			
13234	W. B. MASON CO., INC.	00001 11585419	INV	09/05/2018		I57551301	325363		
1	02056507 85101 2430	GIBBS TEMP	REPRO SUPP			1,172.00			
		Invoice Net				1,172.00			
13234	W. B. MASON CO., INC.	00001 11585519	INV	09/05/2018		I57513273	325364		
1	02056507 84201 2430	GIBBS TEMP	OFFICE			1,875.83			
		Invoice Net				1,875.83			
13234	W. B. MASON CO., INC.	00001 11585519	INV	09/05/2018		I57550803	325365		
1	02056507 84201 2430	GIBBS TEMP	OFFICE			18.90			
		Invoice Net				18.90			
13234	W. B. MASON CO., INC.	00001 11594319	INV	09/05/2018		I57551448	325366		
1	02016507 85101 2430	SEC EDUC	REPRO SUPP			2,344.00			
		Invoice Net				2,344.00			
13234	W. B. MASON CO., INC.	00001 190341	INV	09/05/2018		I57687986	325367		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19033

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02666920 84201 1410			BUS OFFICE	OFFICE	6.75			
				Invoice Net		6.75			
13234 W. B. MASON CO., INC.	00001 190341	INV	09/05/2018			I57734706	325368		
	1 02666920 84201 1410			BUS OFFICE	OFFICE	24.99			
				Invoice Net		24.99			
13234 W. B. MASON CO., INC.	00001 614519	INV	09/05/2018			I58084975	326050		
	1 02696925 84201 1410			PAYROLL	OFFICE	117.24			
				Invoice Net		117.24			
13234 W. B. MASON CO., INC.	00001 11536419	INV	09/05/2018			I57899684	326051		
	1 02636915 84201 1220			CURRICULUM	OFFICE	445.98			
				Invoice Net		445.98			
13234 W. B. MASON CO., INC.	00001 720719	INV	09/05/2018			I58127150	326055		
	1 02606910 84902 1210			SUPER	FOOD SUPPL	143.63			
				Invoice Net		143.63			
13234 W. B. MASON CO., INC.	00001 720519	INV	09/05/2018			I57464449	326222		
	1 18406506 88501 4230			ELEM ED	CAP EQUIP	1,893.60			
				Invoice Net		1,893.60			
13234 W. B. MASON CO., INC.	00001 11586719	INV	09/05/2018			I58175434	326223		
	1 02056507 85103 2415			GIBBS TEMP	INSTRUCT	305.92			
				Invoice Net		305.92			
13234 W. B. MASON CO., INC.	00001 11586119	INV	09/05/2018			I57735996	326225		
	1 02056507 84201 2430			GIBBS TEMP	OFFICE	153.09			
				Invoice Net		153.09			
13234 W. B. MASON CO., INC.	00001 11586119	INV	09/05/2018			I57989402	326226		
	1 02056507 84201 2430			GIBBS TEMP	OFFICE	215.90			
				Invoice Net		215.90			
13234 W. B. MASON CO., INC.	00001 11529919	INV	09/05/2018			I58217631	326309		
	1 02366548 84201 2430			HEALTH/H.S	OFFICE	87.29			
				Invoice Net		87.29			
13234 W. B. MASON CO., INC.	00001 190876	INV	09/05/2018			I58311721	326310		
	1 1336765 84201 6200			GEN ADMIN	OFFICE	57.32			
				Invoice Net		57.32			
13234 W. B. MASON CO., INC.	00001 190342	INV	09/05/2018			I58311805	326311		
	1 02666920 85101 1410			BUS OFFICE	REPRO SUPP	586.00			
				Invoice Net		586.00			
				CHECK TOTAL		15,394.23			-----
74444 JEANNE WALL	00000 191124	INV	09/05/2018			REIMB SF EXP 8/2-6	326221		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	28.38			
				Invoice Net		28.38			
				CHECK TOTAL		28.38			-----
18262 WALL, MEREDITH	00000 191111	INV	09/05/2018			REIM SF EXP 7/7-8/10	325923		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	1,113.62			
				Invoice Net		1,113.62			
				CHECK TOTAL		1,113.62			-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19033 09/05/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
74519	WEST MUSIC COMPANY		00001	11471219	INV 09/05/2018	SI1634657	325350		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		70.89			
			Invoice Net			70.89			
74519	WEST MUSIC COMPANY		00001	11471219	INV 09/05/2018	SI1638955	325351		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		18.95			
			Invoice Net			18.95			
			CHECK TOTAL			89.84			-----
74560	WILSON LANGUAGE TRAINI		00001	11578919	INV 09/05/2018	1722731	326168		
	1 02456863 85103	2415	SPED CURRI	INSTRUCT		1,421.28			
			Invoice Net			1,421.28			
			CHECK TOTAL			1,421.28			-----
=====									
343 INVOICES			WARRANT TOTAL			626,697.17	626,697.17		
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PRELIMINARY WARRANT SUMMARY

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WARRANT: 19033 09/05/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02016507	SECONDARY EDUCATIO	2,344.00	17,778.00
0200	02016507	SECONDARY EDUCATIO	460.78	-623.00
0200	02026620	ATHLETICS/ADMIN	2,295.01	.00
0200	02026630	ATHLETICS/BOYS SOC	411.87	.00
0200	02026636	ATHLETICS/GIRLS CH	152.20	.00
0200	02026638	ATHLETICS/GIRLS FI	487.88	.00
0200	02036507	SECONDARY EDUCATIO	220.97	2,599.26
0200	02036507	SECONDARY EDUCATIO	113.00	-663.72
0200	02036507	SECONDARY EDUCATIO	294.70	-6,779.86
0200	02036575	PROFESSIONAL DEVEL	300.00	360.00
0200	02056507	GIBBS - TEMP SALAR	2,908.66	-1,327.54
0200	02056507	GIBBS - TEMP SALAR	3,826.69	3,473.31
0200	02056507	GIBBS - TEMP SALAR	779.17	2,759.51
0200	02056507	GIBBS - TEMP SALAR	1,739.00	1,561.00
0200	02096506	ELEMENTARY EDUCATI	1,172.00	.00
0200	02096506	ELEMENTARY EDUCATI	7,225.76	.00
0200	02096506	ELEMENTARY EDUCATI	108.00	.00
0200	02156506	ELEMENTARY EDUCATI	354.49	4,262.16
0200	02186506	ELEMENTARY EDUCATI	432.00	2,978.98
0200	02186845	ONE TO ONE ASSISTA	5,904.00	34,859.80
0200	02216506	ELEMENTARY EDUCATI	1,588.38	4,835.28
0200	02216506	ELEMENTARY EDUCATI	4,474.48	1,166.71
0200	02216506	ELEMENTARY EDUCATI	2,224.37	1,389.93
0200	02246506	ELEMENTARY EDUCATI	953.26	759.65
0200	02246506	ELEMENTARY EDUCATI	1,172.00	7,024.23
0200	02246506	ELEMENTARY EDUCATI	2,501.47	4,970.22
0200	02246506	ELEMENTARY EDUCATI	1,242.68	3,879.74
0200	02296581	READING INTERVENTI	4,485.28	-29,468.75
0200	02296581	READING INTERVENTI	5,937.24	-737.24
0200	02306740	C&I ENGLISH	510.16	5,638.03
0200	02306740	C&I ENGLISH	52.50	17,761.95
0200	02306740	C&I ENGLISH	100.00	-2,195.00
0200	02366548	HEALTH/WEELLNESS H.	87.29	.00
0200	02366575	Guidance/Workshop	137.00	.00
0200	02456800	PK-SPED	7.77	-50.00
0200	02456800	PK-SPED	282.44	10,117.02
0200	02456803	SPED TUTOR/C.S.	250.00	.00
0200	02456806	SPED ADM MGMT SERV	123.23	500.00
0200	02456812	SPED/PT SERVICES C	400.00	.00
0200	02456815	SPED/CONSULT/COACH	230.61	.00
0200	02456821	SPED/CLINICAL SUPE	670.00	.00
0200	02456830	SPED/MEDICAL	2,610.00	.00
0200	02456842	ADAPTIVE TECHNOLOGY	207.50	9,212.00
0200	02456848	OUT OF DISTRICT TU	44,212.94	571,452.48
0200	02456851	OUT OF DISTRICT RE	99,206.36	.00
0200	02456854	SPED SUMMER SCHOOL	12,645.04	.00
0200	02456854	SPED SUMMER SCHOOL	35,400.00	.00
0200	02456857	SPED CONTRACTED SE	100.00	5,500.00
0200	02456863	SPED CURRICULUM	1,421.28	-1,421.28

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 19033 09/05/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02486745 C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-84201 -2430	OFFICE SUPPLIES 620.49	868.22
0200 02486745 C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,823.49	2,412.70
0200 02486745 C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 2,339.01	10,824.55
0200 02496945 SW SECONDARY/SCHED	0200-3-49 -6945-30-09-9-00-83101 -1230	SW SECONDARY/SCHEDULIN 10,000.00	.00
0200 02546750 VISUAL/PERF ARTS S	0200-3-54 -6750-01-31-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 3,447.07	.00
0200 02546750 VISUAL/PERF ARTS S	0200-3-54 -6750-01-31-9-00-85110 -2420	INSTRUCTION EQUIPMENT 1,144.73	.00
0200 02606575 PROF AFFILIATIONS/	0200-3-60 -6575-42-29-9-00-84902 -2357	FOOD SUPPLIES 636.74	.00
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 411.00	64,800.00
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES 867.36	1,858.31
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-84902 -1210	FOOD SUPPLIES 143.63	6,856.37
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-87202 -2357	TRAINING EDUC CONF & A 600.00	-1,850.60
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-87301 -1210	PROFESSIONAL AFFLIATIO 6,549.00	-5,624.00
0200 02636575 PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,102.16	.00
0200 02636575 PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-85106 -2357	TEXTBOOKS BOOKS PERIOD 1,296.00	.00
0200 02636575 PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 1,150.00	.00
0200 02636915 ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-83404 -1220	REPRODUCTION/PRINTING 62.69	.00
0200 02636915 ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES 620.48	.00
0200 02636915 ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-85103 -1220	INSTRUCTIONAL MATERIAL 19,567.97	.00
0200 02666920 BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 266.34	3,279.27
0200 02666920 BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP 586.00	-1,000.00
0200 02696925 PAYROLL	0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES 117.24	1,322.86
0200 02816970 TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 2,037.98	87,374.82
0200 02816980 SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 12,847.80	.00
FUND TOTAL		324,000.64	
0750 07506848 CB OOD DAY NON PUB	0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC 35,862.12	-682,115.37
FUND TOTAL		35,862.12	
0770 0772018 LANGUAGE INSTRUCTI	0770-3-2300-2018-45-03-9-NM-81201 -2310	TEMP SALARIES PROFESSI 7,500.00	.00
0770 0772018 LANGUAGE INSTRUCTI	0770-3-2300-2018-45-03-9-NM-87105 -2310	WORKSHOPS STIPENDS/GRE 300.00	.00
FUND TOTAL		7,800.00	
0810 0812018 TITLE I DISTRIBUTI	0810-3-1000-2018-45-36-3-NM-83101 -2357	PROFESSIONAL TECH SERV 135.00	.00
0810 0812018 TITLE I DISTRIBUTI	0810-3-1000-2018-45-36-3-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD 398.15	-631.23
0810 0812018 TITLE I DISTRIBUTI	0810-3-1000-2018-45-36-3-NM-87105 -2110	WORKSHOPS STIPENDS/GRE 195.00	-1,519.00
FUND TOTAL		728.15	
1330 1336700 COMM ED/LEADERSHIP	1330-3-01 -6700-01-24-9-00-83408 -6200	DELIVERY-CATALOG DELIV 495.25	.00
1330 1336765 COMM ED GENERAL AD	1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 57.32	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81202 -6200	TEMP SECRETARIAL 88.00	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-82702 -6200	LAND RENTAL/LEASE 1,002.98	.00
1330 1336770 COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-83404 -6200	REPRODUCTION/PRINTING 15,075.00	.00
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 4,000.00	.00
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-81202 -6200	TEMPORARY SECRETARIAL 700.00	.00
1330 1336775 COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES 9,403.74	.00

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WARRANT: 19033 09/05/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL		30,822.29	
1340 134	BISHOP GIFTS GRANT 1340-3-2732-OSR -06-41-3-NM-8350 -	BISHOP SCH/GIFTS & GRA 1,600.00	1,146.27
FUND TOTAL		1,600.00	
1410 14117101	MUSIC PASS THROUGH 1410-3-0001-SG -01-16-5-NM-85103 -2415	MUSIC PASS THROUGH 211.69	-217.64
1410 14118105	CS MAKER SPACE & R 1410-3-39 -6507-31-49-9-NM-85802 -2453	COMPUTER SCIENCE MATER 1,901.00	-5,210.90
FUND TOTAL		2,112.69	
1510 151	MENOTOMY PRESCHOOL 1510-3-2736-OR -01-58-1-NM-8353 -	MENOTOMY PRE/CURR SUPP 459.00	.00
FUND TOTAL		459.00	
1512 15122160	HARDY 1512-3-2300-0000-15-1 -3-NM-8306 -3520	PROFESSIONAL DEV HARDY 1,430.00	-1,430.00
1512 15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 1,321.37	-20,000.00
1512 15122650	HARDY EXPLORER 1512-3-2300-0025-15-6 -3-NM-83302 -3520	HARDY EXP FIELD TRIP S 237.00	-1,697.00
1512 15123655	THOMPSON AFTER SCH 1512-3-2300-OR -15-9 -3-NM-83302 -3520	THOMPSON SUMMER 287.00	-4,849.00
1512 15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 258.26	-13,430.68
1512 15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-84902 -3520	FOOD SUPPLIES 170.80	-10,000.00
FUND TOTAL		3,704.43	
1520 152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 22,012.34	-48,616.34
1520 152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8659 -	INSTRUCTIONAL EQUIPMEN 8,225.70	.00
FUND TOTAL		30,238.04	
1660 166	TUITION PAYMENT RE 1660-3-2732-OR -01-00-5-NM-7289 -	MISCELLANEOUS REVENUE 407.33	.00
FUND TOTAL		407.33	
1695 1695	GIBBS LIBRARY FUND 1695-3-05 -OSR -00-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD 100.95	-1,123.61
FUND TOTAL		100.95	
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES 19.00	-228.00
FUND TOTAL		19.00	
1840 18406506	ELEM EDUCATION 1840-3-29 -6506-29-24-3-00-88501 -4230	CAPITAL EQUIPMENT/FURN 2,456.34	.00
1840 18406515	ARLINGTON HIGH/TEX 1840-3-01 -6515-01-24-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,524.60	.00
1840 18406521	ARLINGTON HIGH SCH/ 1840-3-01 -6521-01-24-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,264.01	.00
1840 18406566	MMGT/SUPER/PRINCIP 1840-3-01 -6566-01-24-5-00-84201 -2430	OFFICE SUPPLIES 1,381.58	.00
1840 18406575	FOREIGN LANG/PROF 1840-3-63 -6575-34-09-9-00-87106 -2357	Graduate Course Reimbu 1,530.00	.00
FUND TOTAL		8,156.53	

09/05/2018 11:21
swalenski

TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 33
apwarrnt

WARRANT: 19033 09/05/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1950 1954	HEALTH ED 1950-3-0034-OR -69-10-0-NM-84000 - MISC EXPENSES	500.00	-150.00
	FUND TOTAL	500.00	
5730 5733068	BUS #106 77 PASSEN 5730-3-0300-3068-69-53-0-NM-5871 - BUS #106 77 PASSENGER	48,836.00	81,083.58
5730 5733190	BUS #111 77 PASSEN 5730-3-0300-3190-69-53-0-NM-5871 - BUS #111 77 PASSENGER	130,000.00	.00
	FUND TOTAL	178,836.00	
6230 6233780	GIBBS SCHOOL RENOV 6230-3-0300-3780-05-27-0-88-5871 - GIBBS SCHOOL RENOVATIO	1,350.00	2,305,308.89
	FUND TOTAL	1,350.00	
=====		WARRANT SUMMARY TOTAL	626,697.17
=====		GRAND TOTAL	626,697.17
=====			

** END OF REPORT - Generated by Steve Walenski **

***Arlington School Committee
School Committee Regular Meeting
Thursday, June 21, 2018
6:30 PM***

*Arlington High School
School Committee Meeting
869 Mass Avenue, 6th Floor
Arlington, MA 02476*

*Present: Kirsi Allison-Ampe Chair, Len Kardon, Vice Chair, Jennifer Susse, Secretary,
Paul Schlichtman Jeff Thielman, Jane Morgan, and Bill Hayner*

*Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Ed.D. Assistant Superintendent,
Rob Spiegel, Human Resource Director, Alison Elmer, Director of Special Education, and Karen
Fitzgerald, Administrative Assistant.*

Absent: John Danizio, Chief Financial Officer,

Roderick MacNeal, Jr., Ed.D. Assistant Superintendent exited at 7 to attend Dollars for Scholars.

Open Meeting

Kirsi Allison-Ampe presented the Menotomy Preschool Artwork.

Executive Session

Mr. Hayner moved to enter into Executive Session at 6:33 pm to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect, and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted. Discuss and Vote the 680 School Bus Workers Memorandum of Agreement, June 2018. Discuss and Vote the 680 School Cafeteria Workers Memorandum of Agreement, June 2018. Discuss and Vote the Arlington Administration Association (AAA) Memorandum of Agreement, June 2018. Discuss and Vote the Recognition of the AEA Paraprofessional Unit, seconded by Ms. Susse.

Roll Call: Mr. Hayner Yes, Ms. Morgan Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Ms. Susse Yes and Dr. Allison-Ampe Yes

Voted: 6-0, Mr. Kardon arrived 6:35 pm

Mr. Hayner moved to exit out of Executive Session to open session at 6:55 pm and seconded by Ms. Susse.

Roll Call: unanimous

Voted: 7-0

Open session

The committee returned to open session at 6:55 pm and the following motions were made:

Mr. Thielman moved to approve AFSCME Council 93, Local 680 AFL-CIO School Bus Operators MOA and authorize the chair to sign contract, seconded by Mr. Hayner.

Voted: 7-0

Mr. Hayner moved to approve AFSCME Council 93, Local 680 AFL-CIO School Cafeteria Workers 680 school café MOA and authorize chair to sign contract, seconded by Mr. Schlichtman.

Voted: 7-0

Mr. Schlichtman moved to approve recognition of AEA Paraprofessionals Unit as presented, second Mr. Hayner.

Voted; 7-0

Mr. Thielman moved to create the School Committee AEA Paraprofessionals Negotiations subcommittee and delegate Dr. Allison-Ampe and Mr. Schlichtman to serve on the committee, seconded by Mr. Hayner.

Voted; 7-0

Mr. Spiegel stated we are not ready to vote Arlington Administration Association (AAA) contract.

Public Participation

None

Integrated Social Studies Reading Unit, Kim Pratt

Dr. Bodie welcomed Ms. Pratt, First Grade Teacher from Stratton to the meeting to explain the experience of the first grade students on how social studies and folk tales can be linked into a civics lesson. The students went to the courthouse and focused on rules and understanding of the Goldilocks and the Three Bears situation, and learned to integrate the literacy with social studies. Dr. Allison-Ampe expressed her concern to make sure the unit fit into the state standards and that APS is making sure all students have the same exposure of the integrated class and all are able to attend similar field trips. Dr. Bodie and Dr. MacNeal noted that the district is integrating class curriculums where students of all grade levels can see results from one subject with another subject.

Arlington Commission for Arts and Culture

Dr. Allison-Ampe clarified that Adam Chapdelaine, Town Manager inquired if the School Committee could review the cover letter and resume of Kaitlin Longmire a candidate for the Arlington Commission for Arts and Culture and approve her appointment. Since the School Committee members have the authority to do this, the members stated they did not like this process and agreed it is unusual but all agreed that Ms. Longmire is very qualified and would approve the appointment.

Mr. Thielman moved to appoint Kaitlin Longmire to the Arlington Commission for Arts and Culture, seconded by Mr. Hayner.

Voted: 7-0

Vote to approve the 2018-2019 School Calendar Second Read

Mr. Thielman moved to approve the 2018-2019 School Calendar seconded by Mr. Hayner.

Dr. Bodie explained that the high school wanted to schedule evening conferences on a Wednesday, not to interfere with School Committee meeting, but this then interferes with Community Education, so it was suggested to switch nights of the high school conference to November 15th. Concerns were raised once again, that the first day for students Grades 1-12 should be moved to Wednesday, since with the first day of school is on the State Primary Election day.

After discussion, Mr. Thielman moved to amend the school calendar by moving the high school evening conference on the 2018-2019 school calendar, seconded by Mr. Hayner.

Vote: 6-1-0 Mr. Schlichtman abstained to adopt the amendment

The committee moved to approve the 2018-2019 school calendar as amended.

Voted: voted 7-0

Mr. Schlichtman moved to refer the school calendar to the Community Relations Subcommittee for further review for next year, seconded by Mr. Thielman.

Voted: 7-0

Review of updated AHS Educational Plan reflecting MSBA revisions following the April 24 Preliminary Design Program (PDP) submission to MSBA

Dr. Allison-Ampe stated that she suggested to place the updated AHS Educational Plan on the agenda so the revisions recommended by MSBA which is presented be considered for approval tonight since this will be the last meeting before MSBA meeting during the summer. Mr. Schlichtman said he read through the AHS Educational Plan and said these make a lot of sense since it doesn't change the proposal but feels it strengthens it.

Mr. Thielman moved to approve the updated AHS Educational Plan reflecting MSBA revisions following the April 24 Preliminary Design Program (PDP) submission to MSBA, seconded by Mr. Schlichtman.

Voted: 7-0

Official Name of Gibbs School

Dr. Bodie wanted to receive the blessing today from the School Committee members on the official name of the Gibbs School which will house our 6th grade students starting September 2018.

Mr. Thielman moved to approve to officially name the Gibbs School, The Gibbs School, seconded by Mr. Schlichtman.

Voted: 7-0

Vote Final FY 19 Budget

Dr. Bodie spoke about the budget summary for FY 19 which Mr. Danizio had originally identified and the School Committee members voted on in March of 2018, but since then Arlington Public Schools have had two funded increases from Circuit Breaker and with Chapter 70 funding. The School

Committee would like the final FY 19 Budget increase amounts to be voted on, therefore, the following motion was made:

Mr. Kardon moved to approve the new APS FY 19 Budget in the amount of \$72,400,223 as set forth in the spending categories, seconded by Mr. Thielman.

Voted: 7-0 unanimous

Superintendent's Goals for 2018-2019

Dr. Bodie explained the process for all teachers and administrators working in a school district that they must identify a student achievement goal and a practice goal. Kathy spoke about her Superintendent Goals for the upcoming year. Dr. Bodie said the administrators will be working on action plans and benchmarks on the 2018-2019 District Goals over the summer and Kathy will bring them forward in the fall of 2018.

Superintendent's Report

Dr. Bodie announced the last day of school will be Monday, June 25th with 11:30 am dismissal. She announced that the new EDCO, Executive Director, will be Ms. Nadine Ekstom. Dr. Bodie acknowledged Ms. Kirsi Allison-Ampe and Ms. Amy Spears for all their work on the AHS Building Committee forums and with the online feedback. Dr. Bodie provided a summary of the last high school forum and noted all the information from the survey is on the AHS Building Committee website. Mr. Thielman said the AHS Building Committee will need to question the experts at the next meeting and they will present the pros and cons of each of the designs and articulate the best option to get the best decision. All are invited to attend the next meeting scheduled for June 26th. A few School Committee members said they don't want the longest build option since it is disruptive to students and staff, and others suggested to keep the New England feel in the designs.

Update on School Buildings

Dr. Bodie noted the Gibbs School is still on time, on budget, and doing well. Hardy School is going well with the framing of the addition being up, and working on the cafeteria and Lake Street playground parts have been ordered and will be delivered in August.

Dr. Bodie presented the District Goals 2018-2019 as updated with the language voted from the motion from Mr. Kardon, and Dr. Allison-Ampe at our last meeting. After meeting with the administrative team, Kathy suggested to use the word "alignment" instead of "accordance" in the Goal 1.1, and she said if this happens then the committee members will need to vote to approve the language change. Mr. Hayner will vote the language change but feels that more discussion should happen on the topic of cultural competency and Dr. Bodie and Dr. Allison-Ampe suggested maybe holding a retreat to continue the discussion.

Mr. Thielman moved to approve the substitute of alignment instead of accordance in the goal, seconded by Mr. Kardon.

Voted: 7-0

Dr. Bodie said she will have the key activities in the goals at our first meeting in September. Dr. Bodie also updated the committee and community that are current Kindergarten enrollment numbers are up to

571 students.

Consent Agenda

Mr. Hayner moved to approve the Consent Agenda: Approval of Warrant: 18252, Total Warrant Amount \$1,178,387.49, June 7, 2018, and Approval of Minutes: School Committee Regular Meeting, June 7, 2018, and Approval of Trip: None and Approval of Carryover for four vacation days for Kathleen Bodie, Ed.D, Superintendent, seconded by Mr. Thielman.

Voted: 7-0

Policy: None

Subcommittee & Liaison Reports & Announcements

- Budget, Mr. Kardon reviewed the budget and revolving funds, and said the CIAA and Budget Subcommittee members will meet with administration on July 31 to discuss budget priorities.
- Community Relations, Ms. Susse met yesterday and discussed the after school program and changes, and working to increase capacity for after school care. She talked about the school calendar and school time changes and said that Community Relations would like to review the survey that the administration is sending out on the school calendar.
- Curriculum/Instruction & Assessment and Accountability (CIAA), joint meeting with Budget Subcommittee members, Dr. Bodie, Mr. John Danizio, CFO, and Ms. Lizz Montes will be held on July 31 to discuss 5 year plan.
- Facilities, nothing to report
- Policies & Procedures, met June 14, asked the members for their thoughts on JLCE-E will become ADF, Outdoor recess and on BEA Regular SC meeting, recommending Tuesdays instead of Thursday, to begin in Sept 2019. Policy Manual revisions meeting will be held on July and August. Community Relations wants to review policies and Mike Gilbert is keeping track of all edits, and will be retiring in December.

Mr. Schlichtman moved to create a subcommittee of the Legal Services Review with Mr. Hayner and Mr. Thielman, seconded by Ms. Susse.

Voted: 7-0

- Arlington High School Building Committee J. Thielman, K. Allison-Ampe invited everyone to meeting.
 - Gibbs Committee, no report
 - Liaisons Reports
- Ms. Susse met new OMS principal Brian Meringer, and spoke on Stratton School project based work and visited AHRC.
- Announcements
 - Future Agenda Items

Correspondence Received:

Memorandum of Agreement between Arlington School Committee and the American Federation of State, County and Municipal Employees Council 93, Local 680 AF-CIO School Cafeteria Workers, and School Bus Operators.
2018-2019 School Calendar dated 6 19 2018
School Committee minutes June 7, 2018
Warrant dated June 7, 2018

Resume of Kaitlin Longmire, Arlington Commission on Arts and Culture
Monthly Financial Reports, May 2018
Voted FY 19 Budget Numbers w Budget Priority Memo
Revised AHS Ed Plan 06 20 2018
Preschool Artwork
Gibbs Traffic Analysis Maps and report
AEA Paraprofessional Unit Memo
Superintendent's Goals, Practice Goal and Student Achievement June 2018
2018-2019 District Goals 6 20 2018
AHS Jr Book Awards Invite June 19th 2018
After school child care emails
AHS Students Featured on Italian Public TV email
Community Relations Minutes 5/17/2018
Policy and Procedures Minutes 4/27, 5/23/2017, 11/6/2017, 12/11/2017
AHS Bldg. Project Alt 2B 6 19 2018

Adjournment

Mr. Hayner moved to adjournment at 8:50 pm, seconded by Ms. Morgan.
Voted: 7-0

Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committeejs

International Travel Application

Please fill out this form, which will go to the School Committee for approval, to the best of your ability. Remember to send the questionnaire to your travel representative before filling out this form, so that you can simply cut and paste their answers into this document.

Email address *

mvillano@arlington.k12.ma.us

NAME *

Mary Villano

In what department and at which school does the lead teacher work? *

https://mail.google.com/mail/u/0/?ui=2&ik=a1aad4b33b&jsver=TKereZPtSMY.en.&cbl=gmail_fe_180822.12_p2&view=pt&as_from=MVillano%40arlington.k12.m... 1/9

Foreign Exchange Program

Trip Basics

Please provide some basic information about this trip.

Destination (City(s)/Country): *

Los Angeles and San Francisco California

Departure Date *

April 13 2019

How will you be traveling to your destination? (bus, plane, train, etc) *

Plane to California

How will you be traveling around your destination once you have arrived? (bus, plane, train, etc) *

Tour Bus

Return Date *

April 20 2019

What is the purpose of this trip? (cultural, student exchange, homestay, etc) *

Cultural, social

Briefly describe the educational purpose/value of this trip. *

The trip will give Foreign Exchange students an opportunity to see another part of the US that they would not have been able to visit

Will any school be missed by those attending? (Yes or No) *

No

If school will be missed, what steps will be taken to minimize the impact?

N/A

**Who can attend this trip? Is it geared toward particular students? Grade levels? etc.
(Requirements for participation should be clearly stated on the Trip Policy & Behavior Contract to be signed by parents. Edits to this document can be made on your own copy) ***

Any interested exchange students and Arlington students who meet the criteria for participation

How much does the trip cost (an estimate is fine) per student? *

\$2344

What is included in the cost of the trip? *

Round-trip transportation
5 overnight stays (7 with extension) in hotels with private bathrooms
Breakfast daily (except arrival day)
Dinner daily (except departure day)
Full-time services of a professional Tour Director
Guided sightseeing tours and city walks as per itinerary
Visit to select attractions as per itinerary
Overnight security chaperone
Tour Diary™

What is NOT included in the cost of the trip? What expenses will students incur during the trip? *

Passport, visa, transit visa and any required travel insurance
Taxes, fuel surcharges, and airport fees (applies to tours departing prior to 9/1/14)
Beverages at dinner
Lunch, unless specified in the itinerary
Optional excursions and/or extensions (including cruise shore excursions)
Explorica's Travel Protection Plans
Local transportation to unscheduled activities
Tips to Tour Director, bus drivers, local guides, and cruise staff
Any applicable private group fee or small group supplement
Any applicable baggage-handling fees imposed by airlines

Chaperones

Arlington Public Schools requires a minimum of 2 chaperones for all international travel. One male and one female is required.

What is the name and email address of your chaperone? *

Mary Villano. mvillano@arlington.k12.ma.us
Joe Vautour. jvautour@arlington.k12.ma.us

Please provide the names and emails of all chaperones. (Ensure, if not district employees, that they have been CORI'd well before the trip)

see above

Travel Company**What is the name of the agency with whom you have worked to plan this trip? ***

Explorica

What is the name, phone number and/or email address of the individual agent(s) with whom you have worked? *

Amanda Blizard
Explorica
p: 888 310 7120 x193
acather@explorica.com

Describe the trip insurance plan. (Trip insurance usually includes coverage for emergency travel home, trip cancellation, etc. This is NOT just liability.) ***EXPLORICA'S TRAVEL PROTECTION PLANS**

Through Trip Mate, our third-party travel protection plan provider, four out of five Explorica travelers protect their tours with our travel protection plans. Explorica offers two great plans that help protect your educational travel investment.

EXPLORICA'S TRAVEL PROTECTION PLAN

Our standard travel protection plan covers you for the following events:

A traveler's injury, sickness, or death of a family member

Theft of passport or visas

Flight cancellations due to strike or bad weather

Loss of luggage and personal effects

Trip cancellation or trip interruption due to covered reasons such as a covered sickness, illness, injury or death

Trip cancellation or trip interruption due to terrorist acts, as defined

EXPLORICA'S TRAVEL PROTECTION PLAN PLUS

Along with providing you the same benefits as our standard Travel Protection Plan, the Explorica Travel Protection Plan Plus also includes our exclusive Cancel For Any Reason Waiver Benefit.

With our Cancel For Any Reason Waiver Benefit, if you cancel your trip for any reason not otherwise covered by this policy, we will reimburse you for 75% of the non-refundable cancellation fees which apply to your trip, provided:

- 1) Payment for this plan is received by Explorica within 14 days of your initial deposit/payment for your trip; and
- 2) You cancel your trip thirty (30) days or more before your scheduled trip departure date.

This Cancel For Any Reason Waiver Benefit does not cover: 1) penalties associated with any air or other travel arrangements not provided by Explorica; or 2) the failure of Explorica to provide the bargained-for travel arrangements due to cessation of operations for any reason.

The Cancel For Any Reason Waiver Benefit is provided by Explorica and is not an insurance benefit underwritten by United States Fire Insurance Company and must be purchased within 14 days of your initial payment for your trip.

TRAVEL PROTECTION PLAN BENEFITS

The following benefits apply to both of Explorica's high-quality Travel Protection Plans:

TRIP INTERRUPTION

If you have to interrupt your Explorica trip after departure due to a covered injury, sickness, or death (your own or that of a traveling companion or a family member) or for other covered reasons such as: cancellation of arrangements by an airline due to strike or bad weather; a documented theft of passports or visas; or a terrorist incident which occurs in a city which is listed on the itinerary of your trip and within 30 days prior to your scheduled departure date for your trip, as defined, you will be reimbursed up to the trip cost for the unused, non-refundable land or water arrangements and the additional transport charges paid to return home or to rejoin your trip (limited to economy one-way airfare, or first class if your original tickets were first class).

TRAVEL DELAY

Reimburses up to \$100 per day (maximum of \$500) for reasonable accommodation and traveling expenses until travel becomes possible if you are delayed for 12 hours or more due to a covered reason such as a common carrier delay; injury, sickness, or death of you or your traveling companion; quarantine; loss of passport, travel documents, or money; or natural disaster.

MEDICAL EXPENSE/EMERGENCY ASSISTANCE

Provides reimbursement up to \$25,000 for reasonable and customary medical expenses incurred while on your trip; emergency dental treatment received during your trip, up to \$750; the costs for emergency transport to home or an appropriate hospital, including escort expense (both, if deemed necessary by the attending physician), for a covered injury or sickness which occurs while on your trip; or the cost of homeward carriage if deceased, up to \$50,000.

BAGGAGE & PERSONAL EFFECTS

Coverage up to \$2,000 for direct physical loss or damage to your baggage, passports, or visas while on your trip. A \$600 maximum limit applies to jewelry, gems, watches, cameras and camera equipment, and furs; a \$300 per article limit applies to all other items. If, while on your trip, your baggage is delayed for more than 24 hours, we will reimburse you up to \$100 for the purchase of necessary additional clothing and personal articles.

PRE-EXISTING CONDITIONS WAIVER

The plan exclusion for pre-existing conditions is waived if you purchase the plan within 14 days of your initial deposit/payment for your trip.

A "Certificate of Coverage" which provides complete details of the plan, including conditions, exclusions, and limitations, is available to you on our website under the Travel Protection Plan or is available to you at any time by request.

View Trip Mate's complete Travel Protection Plan details and current Travel Insurance Certificate

The Explorica Travel Protection Plan benefits are administered by: Trip Mate, Inc. (In CA, dba Trip Mate Insurance Agency), 9225 Ward Parkway, Suite 200, Kansas City, Missouri 64114; tel. 1.800.888.7292.

The Explorica Travel Protection Plan is underwritten by Arch Insurance Company, Jersey City, NJ.

The cost for Explorica's Travel Protection Plan is \$12 per day of your tour,

maximum \$180. This plan should be purchased at the time of enrollment, and cannot be refunded once selected.

The cost for Explorica's Travel Protection Plan Plus is \$18 per day of your tour, maximum \$270. This plan should be purchased at the time of enrollment, and cannot be refunded once selected.

HOW TO SUBMIT A CLAIM

Before you submit a claim to Trip Mate through your Travel Protection Plan, there are a few things you'll need to have ready:

Your Plan Number: A433E

The departure and return date of your trip

Depending on the reason for the claim, Trip Mate may indicate further documentation is required.

Claims may be reported to Trip Mate by any of the following methods:

Online - visit <https://www.travelclaimsonline.com>

Phone - call to 1.800.888.7292 during business hours.

Fax - 1.816.523.3379

Mail - Trip Mate, Inc.

9225 Ward Parkway

Kansas City, MO 64114

In the event of cancellation, describe the refund date(s) and policy. (Include a print out of this information attached the Trip Policy & Behavior Contract that is signed by students and parents/guardians) *

EXPLORICA'S TRAVEL PROTECTION PLAN

Along with providing you the same benefits as our standard Travel Protection Plan, the Explorica Travel Protection Plan Plus also includes our exclusive Cancel For Any Reason Waiver Benefit.

With our Cancel For Any Reason Waiver Benefit, if you cancel your trip for any reason not otherwise covered by this policy, we will reimburse you for 75% of the non-refundable cancellation fees which apply to your trip, provided:

- 1) Payment for this plan is received by Explorica within 14 days of your initial deposit/payment for your trip; and
- 2) You cancel your trip thirty (30) days or more before your scheduled trip departure date.

This Cancel For Any Reason Waiver Benefit does not cover: 1) penalties associated with any air or other travel arrangements not provided by Explorica; or 2) the failure of Explorica to provide the bargained-for travel arrangements due to cessation of operations for any reason.

The Cancel For Any Reason Waiver Benefit is provided by Explorica and is not an insurance benefit underwritten by United States Fire Insurance Company and must be purchased within 14 days of your initial payment for your trip.

TRAVEL PROTECTION PLAN BENEFITS

The following benefits apply to both of Explorica's high-quality Travel Protection Plans:

TRIP INTERRUPTION

If you have to interrupt your Explorica trip after departure due to a covered injury, sickness, or death (your own or that of a traveling companion or a family member) or for other covered reasons such as: cancellation of arrangements by an airline due to strike or bad weather; a documented theft of passports or visas; or a terrorist incident which occurs in a city which is listed on the itinerary of your trip and within 30 days prior to your scheduled departure date for your trip, as defined, you will be reimbursed up to the trip cost for the unused, non-refundable land or water arrangements and the additional transport charges paid to return home or to rejoin your trip (limited to economy one-way airfare, or first class if your original tickets were first class).

TRAVEL DELAY

Reimburses up to \$100 per day (maximum of \$500) for reasonable

accommodation and traveling expenses until travel becomes possible if you are delayed for 12 hours or more due to a covered reason such as a common carrier delay; injury, sickness, or death of you or your traveling companion; quarantine; loss of passport, travel documents, or money; or natural disaster.

The cost for Explorica's Travel Protection Plan is \$12 per day of your tour, maximum \$180. This plan should be purchased at the time of enrollment, and cannot be refunded once selected.

The cost for Explorica's Travel Protection Plan Plus is \$18 per day of your tour, maximum \$270. This plan should be purchased at the time of enrollment, and cannot be refunded once selected.

How do students register for this trip? (online with travel company, through lead teacher, through the school, etc) *

Students register on line with the travel company

If there is a payment plan, or options, please describe. *

Explorica offers three convenient payment plans and accepts Visa and MasterCard (credit and debit), checks, electronic checking account payments, online banking and money orders. Payments can be made online, over the telephone or by mail.

Checks should be made payable to Explorica and sent to:

Total Fee: \$2,344.00*

OR 8 monthly payments of \$286.75

After initial payment of \$50.00

Explorica, Inc

145 Tremont Street, 6th floor

Boston, MA 02111

What is the process for students who may have difficulty paying for this trip? *

Scholarships are available through the school. Students will have the ability to apply for the scholarship in the fall of 2018

If the company provides fundraising opportunities, please explain.

N/A

Please upload a "School Board Packet," if provided by the travel agency. (Be sure the document includes the lead teacher name, the phrase "School Board Packet" and destination city in its title)

Files submitted:

Pre-Trip Prep

Describe how you will disseminate information about this trip to students. *

Through emails, fliers posted around the school

Describe how you will communicate with parents before the trip. (Parent meetings, informational website, etc) *

There will be an informational meeting in the fall. Then a mandatory parent and student 3 weeks before the trip. We will provide information about the trip on the travel website

During the Trip

Please attach your trip itinerary. (Be sure the document includes the lead teacher name, the phrase "Itinerary" and destination city in its title) *

Files submitted:

California trip 2019 - Mary Villano.pdf

Describe how you will factor emergency expenses into the trip budget. *

We will ask students to pay \$50. each for travel emergencies. It will be reimbursable at the end of the trip if not needed.

Describe how you will communicate with parents/guardians during the trip. *

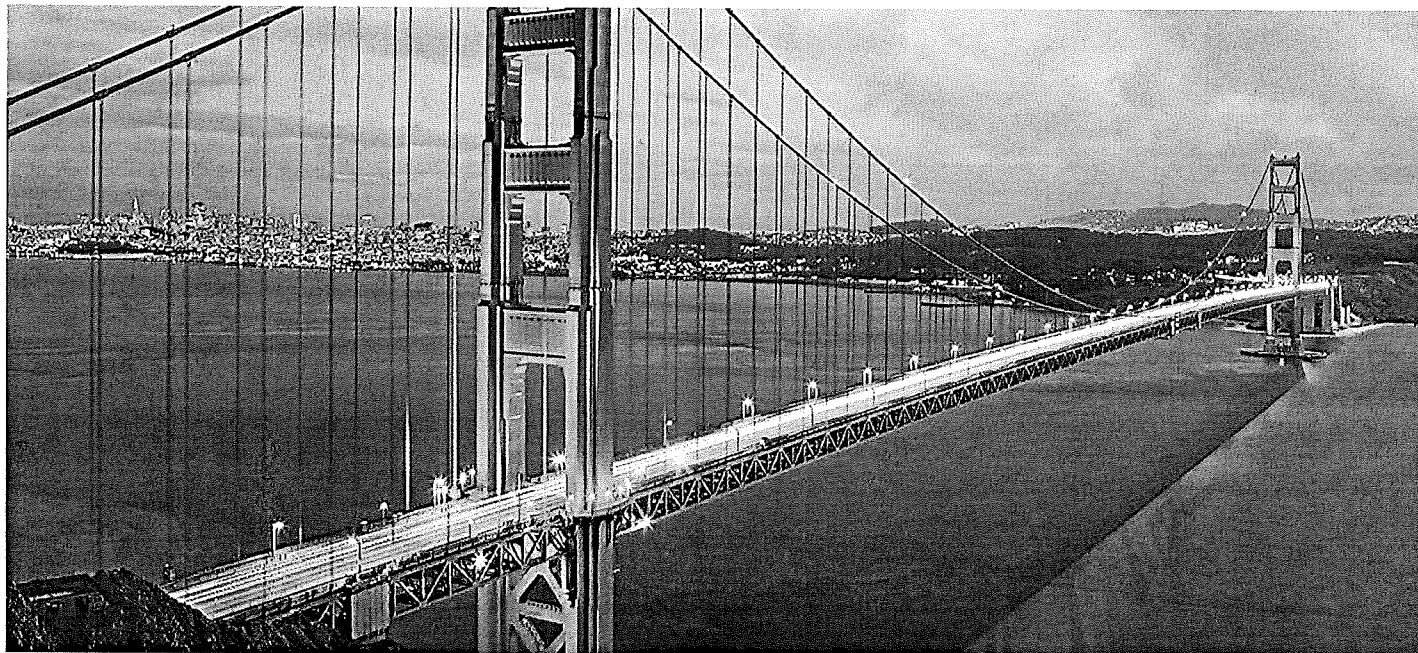
We will provide parents/guardians with our contact information, an itinerary with hotel contact information, and we will collect email addresses and phone numbers from them so we can contact them

Describe how you will communicate with administration during the trip. *

We will share our email addresses and phone numbers .

Create your own Google Form

--
Mary Villano,
Foreign Exchange Program Coordinator



San Francisco & Los Angeles

explorica.com/Vautour-2622

April 13 - April 20, 2019

Day 1 Hello San Francisco

Meet your tour director
Cable car ride
Fisherman's Wharf
Dinner

Day 2 San Francisco landmarks

Breakfast
Alcatraz visit
Walk across Golden Gate Bridge
Fortune Cookie Factory visit
City Lights Bookstore
Dinner in Chinatown

Day 3 San Francisco--Monterey

Breakfast
Travel to Monterey
Monterey tour director-led sightseeing: Cannery Row, Fisherman's Wharf, Larkin House, Del Monte Beach
Monterey Bay Aquarium visit
Photostops along breathtaking coastline of Big Sur
Dinner

Day 4 Central Coast to Los Angeles

Breakfast
Hearst Castle visit
Travel south along Pacific Coast to Los Angeles
Santa Monica and Venice Beach visit
Third Street Promenade dinner

Day 5 Los Angeles landmarks

Breakfast
Hollywood Boulevard guided walking tour: Walk of Fame, Babylon Court, Mann's Chinese Theater, El Capitan Theater, Egyptian Theater, Pantages Theater, Capitol Records Tower
Hollywood Wax Museum visit
Dinner
Optional Universal Studios visit

Day 6 Start extension to San Diego

Breakfast
Disneyland visit
Travel to San Diego
Dinner

Day 7 San Diego landmarks

Breakfast
San Diego Zoo visit
Balboa Park
Seaport Village
La Jolla Cove
San Diego guided sightseeing tour
Dinner

Day 8 San Diego

Breakfast

Reserve your Spot!



Tour Center ID: Vautour-2622
Registration deadline: October 02, 2018

What's included

We provide everything you need for a remarkable trip:

- Round-trip transportation
- 5 overnight stays (7 with extension) in hotels with private bathrooms
- Breakfast daily (except arrival day)
- Dinner daily (except departure day)
- Full-time services of a professional Tour Director
- Guided sightseeing tours and city walks as per itinerary
- Visit to select attractions as per itinerary
- Overnight security chaperone
- Tour Diary™
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Please visit our Fees FAQ page for a full list of items that may not be included in the cost of your tour.

Tour investment

Students (travelers under the age of 23): \$2,344
Adults (age 23 and over): \$2,704

Automatic monthly payment plan

Pay just \$50 upon enrollment and the balance will be divided into equal monthly payments, charged automatically to your credit card or checking account. As of June 29, 2018, your monthly payment would be just \$286.75.

Manual plan also available; learn more on explorica.com/paymentplans.

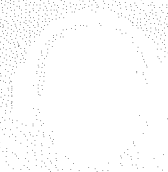
Travel protection

Most Explorica travelers protect their investment with one of our trusted plans, starting from just \$12 per day. To learn more, visit explorica.com/cfar.

Enroll online,
by phone, or by mail



explorica.com/Vautour-2622



1.888.310.7121



Download and complete
a paper application on
explorica.com/resources



145 Tremont Street
Boston, MA 02111

REQUIRED DOCUMENTS: Please make a copy of, personalize the copy (if necessary) & print a copy of each for the International Travel Coordinator.

- AHS - Out of State Travel Application (printed by Travel Coordinator)
- Out of State Trip Application - Signature Form
- Legal Documents - Medical Info, Permission to Treat & Release from liability
- Trip Selection Criteria & Behavior Contract

Before submitting the completed application (with all necessary paperwork) to the School Committee, please get approval from your department head then schedule a meeting with the International Coordinator (Mary Villano).

Signature of Department Head

N/A
Name Department Date

Signature of International Travel Coordinator

M. Villano 9/5/18
Name Date

Signature of Principal

[Signature] 9/5/18
Name School Date

Signature of Superintendent

Rachel Bodie 9/5/18
Name Date

Sign & I



Town of Arlington, Massachusetts

8:40 PM Policy: GBEBD Online Fundraising and Solicitations-Crowdfunding, ADF Nutrition and Wellness Policy Goals, BEA Regular School Committee Meetings, KFD Surplus Space Policy for Extended Day Program First Read

Summary:

- GBEDB - Online Fundraising and Solicitations-Crowdfunding, New
- ADF - (outgoing policy JLCE-E) Nutrition and Wellness Policy Goals, proposed to insert Outdoor recess should be provided for students at times when it is not precipitating, and the wind chill is above 20 degrees Fahrenheit.
- BEA Regular School Committee Meetings, changing meeting dates from Thursday to Tuesday, with the intent of implementing the policy starting in September 2019.

ATTACHMENTS:

Type	File Name	Description
Policy	File_GBEBD_ONLINE_FUNDRAISING_AND_SOLICITATIONS_-_CROWDFUNDING__8_2018.docx	ONLINE FUNDRAISING AND SOLICITATIONS - CROWDFUNDING
Policy	Policy_KFD.Surplus_Space_Usage_(suggested_policy_modification)_9_12_2018.doc	KFD Surplus Space Policy for Extended Day Program

ONLINE FUNDRAISING AND SOLICITATIONS - CROWDFUNDING

School District employees shall comply with all of the following provisions relating to online solicitations and the use of crowdfunding services for school-related purposes as well as all applicable laws, regulations and district policies. No online fundraising may occur except as provided below.

The Superintendent shall have final authority to approve any online fundraising activities by school district employees and shall determine and communicate to Principals the circumstances under which online fundraising proposals shall require Superintendent or School Committee approval in accordance with law and school district policy (KCD). The Principal of each school shall approve all online fundraising activities within their buildings prior to any employee posting any such fundraising solicitation.

Any solicitation shall be for educational purposes only (field trips, supplies, supplemental materials, books, etc.). The solicitation of personal items (coats, nutritional snacks, etc.) shall only be to benefit students directly. To the extent an employee solicits any technology or software, the employee shall secure the prior written approval of the Director of Technology or designee prior to any such solicitation. Any employee seeking to display or post a photograph of a student in conjunction with a fundraising solicitation must first secure the written consent of the student's parent or guardian.

Employees shall not use a crowdfunding source, or set up their appeal in such a way, that they are asking for donations directly from people over whom the employee making the request has authority, or with whom the public employee is having official dealings (such as parents of student's in a teacher's classroom - the solicitation can say "Classroom X needs tissues and crayons," but it shouldn't be directed to parents who have shared email addresses with the teacher for purposes of communicating about their student).

Employees using crowdfunding services shall periodically disclose in writing to the Superintendent the names of all individuals whom the employee has directly solicited in any manner including but not limited to oral, written, or electronic solicitation. The Superintendent shall maintain these disclosures as public records available for public review.

Employees may only use crowdfunding services that send the items or proceeds solicited by the employee directly to the employee's school or to the school district. Employees must verify under the crowdfunding service's terms and conditions that they meet all requirements for such solicitation. Items or proceeds directly sent to employees are considered gifts to the employee and may result in violation of state ethics laws.

If an employee's proposal is approved by the crowdfunding service, the employee agrees to use the donated materials solely as stated in the employee's proposal.

If a solicitation is not fully funded within the time period required by the crowdfunding service, or the solicitation cannot be concluded for any reason, every attempt will be made to return donations to the donors. Donations unable to be returned shall only be used as account credits for future solicitations.

Unless otherwise approved by the Superintendent in writing, all goods and/or proceeds solicited and received through any online solicitation shall become the property of the School Committee, and not of the individual employee who solicited the item(s) or funds. The employee is prohibited from taking any such item(s) or funds to another school or location, without the Superintendent's written approval.

LEGAL REFS: MGL 44:53A; 71:37A; 268A:3; 268A:23;
Ethics Commission Advisory Opinion EC-COI-12-1;

CROSS REFS: GBEA, Staff Ethics/Conflict of Interest;
GBEBC, Gifts To and Solicitations by Staff;
KCD, Public Gifts to Schools

SOURCE: MASC February 2018

NOTE: Crowdfunding services are defined as any online service used for the solicitation of goods, services, or money from a large number of people via the internet or other electronic network. Examples include GoFundme, Kickstarter, Indiegogo, YouCaring, and DonorsChoose.

SURPLUS SPACE POLICY FOR EXTENDED DAY PROGRAMS

The School Committee permits the use of available surplus school space for child care facilities, play groups and extended day programs for the education and safety of the child and convenience of those parent/guardians who need these services. Surplus space is defined as classrooms, common areas, auditoriums, recreation space and other areas that are available outside of the normal school day.

It is the Committee's intent that surplus space be utilized to allow as many families as possible to access extended day services. By May 1 each year, the Superintendent is required to present to the School Committee a report on the number of students in extended day programs in the district's surplus space, the number of students on waiting lists for these programs, and the availability of surplus space within the district to accommodate the needs of families requesting extended day services.

Any arrangements for use of available surplus space will be reviewed for renewal on an annual basis. The School Committee offers rental space so that these programs may be offered at the most reasonable cost possible. A request for a permit must be completed as a condition for the use of the space.

A descriptive brochure or summary of the program along with a financial statement including revenues, the director's salary, teachers' salaries, supplies and any and all other operating expenses will be presented to the Superintendent and the School Committee by December 31 of each school year.

Failure to comply with guidelines for these programs and financial disclosures as stated above may be brought before the School Committee. The School Committee may authorize the Superintendent of Schools to negotiate with other parties to maintain extended day programs in the Arlington Public Schools or take any other action deemed necessary.

The occupant shall maintain public liability insurance. Limits will be negotiated by the Superintendent in conjunction with legal counsel. Such insurance shall name the program and the Town of Arlington as insureds as their respective interests may appear.



Town of Arlington, Massachusetts

8:50 PM Subcommittee/Liaison Reports/Announcements

Summary:

Budget: Len Kardon, Chair, Jane Morgan, Jennifer Susse

Community Relations: Jennifer Susse, Chair, Len Kardon, Jeff Thielman

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair, Paul Schlichtman, Jane Morgan

Facilities: Bill Hayner, Chair, Jeff Thielman, Jennifer Susse,

Policies & Procedures: Paul Schlichtman, Chair, Bill Hayner, Len Kardon

Legal Services Review: Bill Hayner, Len Kardon

Arlington High School Building Committee: Jeff Thielman, Kirsii Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items

ATTACHMENTS:

Type	File Name	Description
▢ Minutes	CIAA_Minutes_6_5_18_(approved).docx	CIAA 06 05 2018 approved minutes
▢ Minutes	policies_procedures_061417_(3).docx	P&P 06 14 2017
▢ Minutes	policies_procedures_080618_(1).docx	P&P 08 06 2018
▢ Minutes	policies_procedures_082918.docx	P&P 08 29 2018
▢ Recommendations	Recommendations_for_E_and_F_(1).docx	P&P Recommendations E and F
▢ Document for Approval	SC_Office_Hours_2018-19_(3).docx	SC office hours 2018-2019
▢ Minutes	Community_Relations_6.20.18___approved_9_11_2018.docx	Community Relations 6/20/2018 approved

Arlington School Committee
Curriculum, Instruction, Assessment & Accountability Subcommittee

Meeting Minutes
Tuesday, June 5, 2018 @ 4:30 p.m.

Attendance

Subcommittee Members: Jeff Thielman (Chair), Paul Schlichtman, Jane Morgan

District Leadership: Kathleen Bodie, Ed.D. (Superintendent), Roderick MacNeal, Ed.D. (Assistant Superintendent)

Others: Superintendent's Diversity Advisory Committee members: Jane Lynch, Miriam Stein, Regina Caines, Lynette Martyn, Michael Braunstein, Barbara Boltz, Ann Mathes. Kristina Fontanez (Co-Chair, Brackett Parent Diversity Group), Rajeev Soneja (Hardy/Gibbs Parent), Marielle Palombo (Brackett parent), Ben Moynihan (Brackett parent).

The meeting was called to order at 4:35 p.m.

- 1. The minutes of the January 16, 2018 subcommittee meeting were approved, 2-0 (Motion by Mr. Schlichtman, second by Mr. Thielman).**
- 2. The minutes of the May 18, 2018 subcommittee were approved, 3-0 (motion by Ms. Morgan, second by Mr. Schlichtman).**
- 3. Public Participation – None**
- 4. Discussion of revised FY19 Goals**
 - Dr. MacNeal presented the revised FY19 goals. He noted that the administrative team spent several hours reworking the wording. He explained that the team considered ideas expressed at the last CIAA subcommittee meeting and the May 10th School Committee meeting when the goals were presented for the first time.
 - Mr. MacNeal said that a core principle of the reworked goal objectives is that he wants teachers to integrate academics, social emotional competence and cultural competence. The administrative team and Dr. MacNeal do not believe it is effective to think of cultural competence as a separate and distinct component of their work. He said this principle is what forms the basis of the updated wording.
 - Dr. MacNeal presented revised language for Objectives 1.2 and 2.1:
 - Objective 1.2 now reads: "Students will develop their social emotional skills through an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm."

- Objective 2.1 now reads: “Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and emphasizes culturally responsive and data-based instructional practices that support student learning and growth.”
- Ms. Morgan suggested that Objective 2.1 be made clearer by adding the word “will” before “emphasize.” Mr. Schlichtman suggested that “data-based” be changed to “data-informed.” Dr. MacNeal said he was comfortable with both changes. The revised Objective 2.1 reads:
 - **Objective 2.1 “Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally responsive and data-informed instructional practices that support student learning and growth.”**
- Dr. MacNeal said the district’s leadership will meet over the summer and detail the key activities, evidences that demonstrate progress, and staff owner for each goal objective. He explained that this detail will be in the final goal document that is placed on the APS website.
- Lynette Martyn, a member of the Superintendent’s Diversity Task Force, asked if the subcommittee and the public would have the chance to review the key activities and evidences before they are implemented in FY19. Dr. Bodie said that the planning will take place over the summer, and the plan will commence during the summer with professional development. She noted, however, that she will be presenting a report on all action plans and evidences that show progress to the School Committee at its first meeting in September.
- After discussion, the subcommittee agreed to find a date in August or early September at which time Dr. Bodie and Dr. MacNeal would present the key activities and evidences of progress on all FY19 goal objectives. This would be a chance to share the work the district is doing and listen to any feedback from the subcommittee, members of the public, and members of the Superintendent’s Diversity Task Force.

5. Discussion of adding a Cultural Competency goal as part of the District’s Overarching Goals

- During the discussion on the revised FY19 goal objectives presented by Dr. MacNeal, Miriam Stein of the Superintendent’s Diversity Task Force, said the Task Force wanted to propose a fifth overarching goal on cultural competency. She asked about the process by which the committee adds an overarching goal.
- Mr. Schlichtman, Mr. Thielman, and Dr. Bodie explained that the overarching goals were enshrined in district policy in September of 2012 after a nine-month process in which the School Committee and District leadership each reflected on the district’s priorities. Mr. Thielman explained that the goal setting work was done over several retreats with the School Committee and district leadership, and at the same time Dr. Bodie held several meetings with her cabinet to work through the overarching goals.

- An outcome of the 9-month process was a shared commitment to develop an academic program that would prepare all students to enter and complete a post-secondary degree program. Mr. Thielman explained that there was considerable discussion about this particular objective. He explained that this objective holds the district to high standards for all learners.
- Mr. Schlichtman said the nearly year-long effort allowed for lots of dialogue by and among School Committee members and District leadership. He noted that the goal setting process was led by a consultant.
- Ms. Stein said that the task force wanted an overarching goal about district culture, and she said the task force would be comfortable with a similar process. She said that this was necessary to ensure that cultural competence is a district priority.
- Dr. MacNeal is a priority, and it is expressed as such in the goal statement revised by the district's administrative team during the past week.
- Ms. Regina Caines, a member of the Superintendent's Diversity Task Force, explained that in the FY18 (this year) goals, there was separate sentence that read: *Teachers and staff will have professional development in topics of cultural competency as part of the district's overall focus on social-emotional growth.* She said the Task Force felt not having that language in this year's goals would be a step backward from the good work done in the past year.
- Dr. MacNeal said the professional development plan does include topics of cultural competency training. He clarified that the district is developing a professional development plan that includes cultural awareness.
- Ms. Caines and Ms. Stein said not stating clearly that teachers and staff will have professional development in cultural competency in the goal objectives sent the wrong message to the community, even if the activities are going to be enumerated in the activities and "evidences" the district will forward to the School Committee in September.
- Ms. Morgan said the issue was that the subcommittee did not have before it the action plans for the coming year. She said that would help clarify.
- Mr. Thielman suggested that the district could undergo a process in which the district staff developed a statement that defines the district's culture; it could be a statement of values that incorporates the questions and approach the district uses currently in hiring people. He suggested that this could be an action item under 2.3 (Increase the diversity of APS staff) that could lead to an overarching district goal. He said a new overarching goal has to come from the staff and be supported by staff for it to have any meaning, and this approach was a way to achieve this. Creating an intentional culture statement could inform hiring, for example. Dr. Bodie and Dr. MacNeil agreed to consider this suggestion and discuss it with the administrative team.
- Ms. Caines said the district's overarching goals as written make sense. There is a category for student achievement, one for teacher and staff development, another for

resources, and a fourth for stakeholder engagement. A fifth category should be district culture.

- Dr. Bodie and Dr. MacNeal said they would talk about these suggestions with the administrative team this summer. Dr. MacNeal said that for him and for the administrative team cultural competency is a component of each of the four overarching goals; it is not a separate goal but integrated into everything the district is doing.
- Mr. Schlichtman said he was open to a process of editing the overarching goals.
- Mr. Thielman said that the subcommittee could take this topic up again at a late summer meeting when it reviewed the detailed activities and evidences of success the district would be presenting to the full School Committee in early September. At that time, with all of the information on the district's plans for the year, the subcommittee could make a reasonable decision about whether it made sense to recommend a process that could lead to a fifth overarching APS goal.
- The subcommittee agreed to revisit the issue of a fifth overarching goal at a meeting later in the summer. Dr. MacNeal said he would submit the goal objectives, with the changes suggested by Ms. Morgan and Mr. Schlichtman, to the School Committee on Thursday evening.

6. Superintendent's Goals

- Dr. Bodie said she will select her professional practice, student learning, and district improvement goals and present the evidence she will submit prior to the June 21st School Committee meeting. She will ask the chair for time at that meeting to engage in a conversation with the committee about these goals.

7. CIAA Role in developing a five-year plan for APS

- Mr. Thielman said he and Mr. Len Kardon, chair of the Budget subcommittee, were trying to find time for a joint budget/CIAA meeting in July to discuss the five-year plan with the district's leadership.
- Ms. Morgan clarified that this work is being done to inform the discussions taking place to set the 2019 override vote.

8. Next Meeting

- The subcommittee will look at dates to meet in July (with Budget) and in August.

The meeting adjourned at 6:10 p.m.

**Arlington School Committee
Policies and Procedures Subcommittee
June 14, 2018**

Present:

Paul Schlichtman, subcommittee chair

Bill Hayner

Leonard Kardon

Superintendent Kathleen Bodie

MASC Field Representative Michael Gilbert

Jane Morgan, School Committee Member

Juliet Moir, Arlington resident

The meeting was called to order at 4:35.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner , the minutes of December 11, 2017 were **approved**. (2-0, Mr. Hayner abstains.)

Policy ADF (outgoing Policy JLCE-E), Nutrition and Wellness Policy Goals.

Ms. Morgan and Ms. Moir presented the question of inconsistent practice pertaining to outdoor recess and cold wather. Ms. Morgan described policies from other districts.

Mr. Kardon proposed a 20 degree (wind chill) standard could be added to the policy.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner, it was **voted** (3-0) to amend the previously approved proposed ADF by inserting the following language:

Outdoor recess should be provided for students at times when it is not precipitating, and the wind chill is above 20 degrees Fahrenheit.

Policy BEA, Regular School Committee Meetings

Mr. Hayner started the discussion by saying our Thursday meetings end up conflicting with the significant number of events that are held on Thursdays. Mr. Hayner said the efforts to get the school department to avoid conflicts with Thursday school committee meetings have not worked.

Mr. Gilbert advised us that, should we elect to change the date, we should not include language in the policy setting the date of the change. A discussion of other meetings on Tuesdays, particularly the high school building committee, focused on possible conflicts. Mr. Schlichtman said that, as both groups meet

twice per month, meetings could be scheduled to avoid conflicts if the building committee chose to maintain Tuesdays as their meeting date.

On a motion by Mr. Hayner, seconded by Mr. Kardon, it was voted to recommend amending policy BEA by changing the meeting dates from Thursday to Tuesday, with the intent of implementing the policy starting in September 2019. (2-0-1, Mr. Kardon abstains.)

Policy Manual Revisions

Mr. Gilbert committed to producing recommended policy revisions to subcommittee over summer, to be forwarded to the full committee with the goal of having a first reading at the first meeting in September.

The subcommittee proceeded to review policies starting with File CA. Mr. Schlichtman, as chair, ruled that decisions about individual policies would be approved by unanimous consent; policies lacking unanimous consent would be subject to a vote.

CA: Adopt MASC version.

CB: Adopt MASC version, remove reference to Mayor

CBD/CBE: Replace with MASC File CBD

CBI: Replace with MASC language. Mr. Gilbert recommended that dates and specifics should be contained in the superintendent's contract. Dates currently in the policy will be folded into an addendum to the current superintendents' contract.

CBI-E: Delete

CH: Adopt MASC version.

CHA: Adopt MASC version.

CHB: Delete

CHC/CHCA: Replace with MASC Files CHC, CHCA, and CHCH-E

CHD: Adopt MASC version

CL/CM: Replace with MASC CL and CM

DBB: Delete

DBD: Adopt MASC version.

DBJ: Add paragraphs 3 and 4 of current policy to MASC policy DBJ, change first meeting in September to second meeting in September.

DD: Adopt MASC version.

DG: Delete

DGA: Adopt MASC version.

DI: In the second paragraph, change "good accounting practices" to "generally accepted accounting practices." Delete last sentence of fourth paragraph, starting with "To the extent practicable, all reports should be distributed at the first school committee meeting following month-end."

DJA: Add language in MASC policy to current Arlington policy, check with Doug Heim to align reference to the Town Manager Act of Arlington to the new gender-neutral language.

DJB-E: Delete

DJE: Adopt MASC version.

DJG: Delete

DK: Add MASC version, check to ensure “municipal auditor” is the correct source.

DKC: Adopt MASC policy but substitute Town Accountant for Committee at end of second sentence.

DKC-R: Delete

Future meetings:

Monday, July 9, 4:30, Files E and F.

Monday, August 6, 4:30, Files G and H.

Mr. Hayner asked that the committee report that recommendations for Files A, B, C, and D would be presented to the committee over the summer with the intent of a first reading at the first meeting in September.

On a motion by Mr. Hayner, seconded by Mr. Kardon, it was voted to adjourn at 6:28 p.m. (3-0)

**Arlington School Committee
Policies and Procedures Subcommittee
August 6, 2018**

Present:

Paul Schlichtman, subcommittee chair

Leonard Kardon

Superintendent Kathleen Bodie

MASC Field Representative Michael Gilbert

Director of Human Resources Robert Spiegel

The meeting was called to order at 4:36 p.m.

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, the minutes of June 14, 2018 were **approved**. (2-0)

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, the recommendations of the working group (Mr. Schlichtman, Mr. Gilbert, Dr. Bodie) for Files E and F were **approved**. (2-0)

EB: Maintain Arlington, use MASC legal references

EBAB: Maintain Arlington, replace in IA, The Arlington Public Schools with The Director of Facilities.

EBB: Use MASC version.

EBBA: Delete

EBBAA: Delete

EBBB-R: Delete

EBC: Use MASC version.

EBCB: Delete (Covered in Section J – Student Welfare)

EBCC: Delete

EBCD: Maintain Arlington, add MASC legal references.

EC: Maintain Arlington.

ECA: Adopt MASC version.

ECAB: Maintain Arlington.

ECAC: Maintain Arlington.

ECAF: Adopt MASC.

ECB: Delete “operation and maintenance subcommittee of the School Committee and the”

ECD: Maintain Arlington

EDC: Maintain Arlington

EDE: Maintain Arlington

EEA: Delete

EEAA: Maintain Arlington, with a rewrite by Mr. Gilbert of bullet 2.

EEAEA: Merge two policies, remove reference to tuberculosis.
EEAEA-I: Adopt MASC.
EEAEC: Maintain Arlington.
EEAEC-R: Delete.
EEAF: Maintain Arlington.
EEAG: Replace Arlington with a version of MASC, outcome on hold for local legal review of the MASC policy.
EEAJ: Maintain Arlington.
EF: Maintain Arlington.
EFC: Maintain Arlington, add MASC legal references.
EFD: Add MASC (note, new language).
EH: Delete

FA/FB/FBB: Recode as FB, delete paragraph headed Capacity of the Middle and High School.

FA: Adopt MASC.

FAB: Change first paragraph to: "In order to ensure equity in athletic programs, the Athletic Director shall compile annually a report on the improvement needs of the various athletic facilities used by the Arlington High School athletic program."

FCB: Adopt MASC

FF/FFA/FFB: Recode as FF, Maintain Arlington.

FFA: Adopt MASC

FM: Delete

Policy Manual Revisions

The subcommittee proceeded to review policies starting with File GA.

Mr. Schlichtman, as chair, ruled that decisions about individual policies would be approved by unanimous consent; policies lacking unanimous consent would be subject to a vote.

GA: Maintain Arlington

GBA: Adopt MASC

GBAA: Maintain Arlington, add cross reference to GBA. Have policy reviewed by counsel.

GBB: Delete

GBD: Delete (exists in BHC)

GBEA: Adopt MASC

GBEB: Maintain Arlington

GBEC: Adopt MASC

GBEBD - ONLINE FUNDRAISING AND SOLICITATIONS - CROWDFUNDING:

New significant policy. - Adopt MASC

Schedule as a first read at next available meeting (attached).

GBEC: Maintain with MASC references

GBED: Adopt MASC

GBGA: Delete

GBGB: Adopt MASC
GBGB: Maintain Arlington
GBGE: Maintain Arlington
GBGF: Adopt MASC
GBGFA: Delete
GBI: Adopt MASC
GBJ: Adopt MASC
GBK: Adopt MASC
GCA: Delete “annually” in last sentence, Maintain Arlington.
GCB: Delete
CGBA: Maintain Arlington
GCBB: Adopt MASC
GCBC: Maintain Arlington
GCBD: Delete
GCD: Delete
GCD-E: Needs revision; Mr. Gilbert will provide suggested language to be reviewed at a subsequent meeting.
GCE: Maintain Arlington
GCF: Adopt MASC, add Arlington paragraph 4, replace Assistant Superintendent with HR director.
GCF-R: Delete
GCG: Adopt MASC
GCIA: Maintain Arlington
GCJ: Adopt MASC
GCO: Adopt MASC
GCO-R: Delete
GCQD: Adopt MASC
GCQE: Adopt MASC
GCQF: Maintain Arlington
GCRD: Adopt MASC
GDA: Maintain Arlington
GDB: Adopt MASC
GDBD: Delete
GDC: Delete
GDD: Mr. Spiegel will align to current practice.
GDE/GDF: Delete
GDO: Delete
GDQC: Adopt MASC
GDQD: Adopt MASC

HA/HB: Maintain Arlington
HC: Delete
HE/HF: Delete
HF: Adopt MASC
HK: Delete

Plans for future meetings:

August 29, 5:00 (Section I)

September 24, 5:00 (Section J)

October 17, 5:00 (Sections K&L)

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, it was **voted** to adjourn at 5:55 p.m. (2-0)

ONLINE FUNDRAISING AND SOLICITATIONS - CROWDFUNDING

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Employees shall not use a crowdfunding source, or set up their appeal in such a way, that they are asking for donations directly from people over whom the employee making the request has authority, or with whom the public employee is having official dealings (such as parents of student's in a teacher's classroom - the solicitation can say "Classroom X needs tissues and crayons," but it shouldn't be directed to parents who have shared email addresses with the teacher for purposes of communicating about their student).

Employees using crowdfunding services shall periodically disclose in writing to the Superintendent the names of all individuals whom the employee has directly solicited in any manner including but not limited to oral, written, or electronic solicitation. The Superintendent shall maintain these disclosures as public records available for public review.

Employees may only use crowdfunding services that send the items or proceeds solicited by the employee directly to the employee's school or to the school district. Employees must verify under the crowdfunding service's terms and conditions that they meet all requirements for such solicitation. Items or proceeds directly sent to employees are considered gifts to the employee and may result in violation of state ethics laws.

If an employee's proposal is approved by the crowdfunding service, the employee agrees to use the donated materials solely as stated in the employee's proposal.

If a solicitation is not fully funded within the time period required by the crowdfunding service, or the solicitation cannot be concluded for any reason, every attempt will be made to return donations to the donors. Donations unable to be returned shall only be used as account credits for future solicitations.

Unless otherwise approved by the Superintendent in writing, all goods and/or proceeds solicited and received through any online solicitation shall become the property of the School Committee, and not of the individual employee who solicited the item(s) or funds. The employee is prohibited from taking any such item(s) or funds to another school or location, without the Superintendent's written approval.

LEGAL REFS: MGL 44:53A; 71:37A; 268A:3; 268A:23;
 Ethics Commission Advisory Opinion EC-COI-12-1;

CROSS REFS: GBEA, Staff Ethics/Conflict of Interest;
 GBEBC, Gifts To and Solicitations by Staff;
 KCD, Public Gifts to Schools

SOURCE: MASC February 2018

NOTE: Crowdfunding services are defined as any online service used for the solicitation of goods, services, or money from a large number of people via the internet or other electronic network. Examples include GoFundme, Kickstarter, Indiegogo, YouCaring, and DonorsChoose.

Arlington School Committee
Policies and Procedures Subcommittee
August 29, 2018

Present:

Paul Schlichtman, subcommittee chair

Leonard Kardon

Bill Hayner

Superintendent Kathleen Bodie

MASC Field Representative Michael Gilbert

The meeting was called to order at 5:05 p.m.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner, the minutes of August 6, 2018 were **approved**. (3-0)

Policy Manual Revisions

The subcommittee proceeded to review policies starting with File IB.

Mr. Schlichtman, as chair, ruled that decisions about individual policies would be approved by unanimous consent; policies lacking unanimous consent would be subject to a vote.

IB: Maintain Arlington, replace State with Commonwealth

IC: Maintain Arlington, update legal references

ICA: Maintain Arlington, update legal references

ID: Adopt MASC, delete second paragraph

IE: Adopt MASC

IGA: Eliminate bullet point 1. In bullet point 2, substitute “annually” for “at the beginning of each school year.”

IGB: Adopt MASC, with “superintendent or designee” in place of “(Assistant Superintendent).”

IGBE: Delete

IGBH: Delete (miscoded), adopt MASC IHBH Make sure references to IGBH elsewhere in the policy manual are changed to reference IHBH.

IGD: Adopt MASC

IHA: Adopt MASC

IHA-E: Delete

IHA-E: Delete

IHA-I: Maintain Arlington with MASC recommended changes, substituting pre-kindergarten for kindergarten and updating references.

IHAM: Maintain Arlington

IHAM-R: Maintain Arlington

IHAM-1: Miscoded, matches MASC IHAMA, delete
IHAMA: Adopt MASC
IHAMB: Maintain Arlington
IHB: Add last two paragraphs of Arlington to the MASC policy.
IHBA: Maintain Arlington with updated reference.
IHBAA: Maintain Arlington
IHBB: Delete
IHBD: Maintain Arlington with updated reference.
IHBEA: Adopt MASC
IHBf: End of second paragraph, replace “Director of Pupil Services” with
“Superintendent or Designee.”
IHBG: Maintain Arlington
IHBG-E: Maintain Arlington
IHBG-R-1: Delete
IHBG-R-2: Delete
IHBH: Adopt MASC (make sure references to IGBH are corrected elsewhere).
IHCA: Adopt MASC
IHD: Maintain Arlington
IJ: Adopt MASC
IJ-R: Maintain Arlington
IJJ: Delete
IJK: Delete
IJL: Adopt MASC
IJL-R: Delete
IJLA: Maintain Arlington
IJM: Delete
IJND: Refer to Director of Technology
IJNDB: Refer to Director of Technology
IJNDB-R: Refer to Director of Technology
IJNDBA: Refer to Director of Technology
IJNDC: Refer to Director of Technology
IJNDD: Refer to Director of Technology
*Note: For policy IJOA and IJOA-E, reference to email from Douglas W. Heim, Arlington
Town Counsel*
IJOA: Adopt version reviewed by Douglas W. Heim.
IJOA-E: Adopt version reviewed by Douglas W. Heim.
IJOB: Maintain with MASC edits, revise reference.
IJOC: Maintain Arlington, add cross-reference suggested by MASC
IK: Adopt MASC
IKA: Delete
IKAB-R: Delete
IKE: Maintain Arlington
IKEC: Delete
IKF: Maintain Arlington
IKFB: Delete

IL: Adopt MASC
ILBA: Delete
ILBA-E: Delete
ILD: Adopt MASC
IMA: Maintain Arlington
IMB: Maintain Arlington
IMD: Adopt MASC
IMDA: Maintain Arlington
IMDC: Delete
IMG: Add legal reference.

The subcommittee discussed the rollout of the revisions. Mr. Gilbert stated that he will post electronically the revisions for Sections A-H prior to the next school committee meeting. The minutes of the Policies and Procedures Subcommittee provides a policy-by-policy record of the recommendations of the subcommittee. Most policy revisions are a simple recodification or adjustments to better reflect current law. The subcommittee will bring substantive changes before the full school committee through the policy change process.

Questions by school committee members, at the level of typos or phraseology, will be directed to Mr. Gilbert.

Plans for future meetings:

September 24, 5:00 (Section J)
October 17, 5:00 (Sections K&L)

On a **motion** by Mr. Kardon, seconded by Mr. Hayner, it was **voted** to adjourn at 6:57 p.m. (3-0)

Recommendations from the Subcommittee Chair, the Superintendent, and Mr. Gilbert
Policy Manual, Sections E&F

EB: Maintain Arlington, use MASC legal references
EBAB: Maintain Arlington, replace in IA, The Arlington Public Schools with The Director of Facilities.
EBB: Use MASC version.
EBBA: Delete
EBBAA: Delete
EBBB-R: Delete
EBC: Use MASC version.
EBCB: Delete (Covered in Section J – Student Welfare)
EBCC: Delete
EBCD: Maintain Arlington, add MASC legal references.
EC: Maintain Arlington.
ECA: Adopt MASC version.
ECAB: Maintain Arlington.
ECAC: Maintain Arlington.
ECAF: Adopt MASC.
ECB: Delete “operation and maintenance subcommittee of the School Committee and the”
ECD: Maintain Arlington
EDC: Maintain Arlington
EDE: Maintain Arlington
EEA: Delete
EEAA: Maintain Arlington, with a rewrite by Mr. Gilbert of bullet 2.
EEAEA: Merge two policies, remove reference to tuberculosis.
EEAEA-I: Adopt MASC.
EEAEC: Maintain Arlington.
EEAEC-R: Delete.
EEAF: Maintain Arlington.
EEAG: Replace Arlington with a version of MASC, outcome on hold for local legal review of the MASC policy.
EEAJ: Maintain Arlington.
EF: Maintain Arlington.
EFC: Maintain Arlington, add MASC legal references.
EFD: Add MASC (note, new language).
EH: Delete

FA/FB/FBB: Recode as FB, delete paragraph headed Capacity of the Middle and High School.
FA: Adopt MASC.
FAB: Change first paragraph to: “In order to ensure equity in athletic programs, the Athletic Director shall compile annually a report on the improvement

needs of the various athletic facilities used by the Arlington High School athletic program.”

FCB: Adopt MASC

FF/FFA/FFB: Recode as FF, Maintain Arlington.

FFA: Adopt MASC

FM: Delete

First Saturday of the Month from 11:00 – 12:00 (except January)

October 6th

November 4th

December 2nd

February 3rd

March 3rd

April 7th

May 5th

MINUTES

Community Relations Meeting

6/20/18

Approved 9/11/2018

In Attendance:

Administration: Dr. Kathleen Bodie, Dr. Roderick MacNeal, Jr.

School Committee: Jennifer Susse, Len Kardon, Jeff Thielman (by phone)

Community: Alham Saadat, Raji Bhat, Chris Collins, Ashutosh Gupta

Meeting started at 8:05 AM

Motion by Len to pass minutes of 5/17. Unanimous vote.

Dr. Bodie began by filling us in on which programs have (or plan to) increase their capacity.

- Thompson: 20
- Hardy: 20
- Dallin: 25
- Brackett: 10 (APS program); 10 next year
- Stratton: 26
- Peirce – Increased by 20 last year

We then discussed next steps. What is the larger plan? What do we hope to accomplish/

Len – The important thing is that we increase capacity. Whether we do that with the current programs we have or with different ones is an open question.

On space - Programs run by AAPS don't have the same licensing requirements and thus can use more classroom space. Jennifer suggested that there are ways to use additional classroom space without causing too much resentment among teachers. Some programs do already use classroom space (e.g., Bishop, Hardy, Thompson and Brackett).

Alham – Mentioned that Community Ed uses classroom space with little conflict with teachers.

Len – Stressed the need for a formal contract with a few minimum requirements:

- That there is a website
- That there be an explanation of enrollment limitations

At the end of the meeting Jeff made the suggestion that we could require APS to provide afterschool to any family that needs it. He suggested changing policy KFD to include the following something like the following:

“APS endeavors to provide space to any parent who wants their child in an afterschool program.”

We left discussion of that proposal, as well as specific language, to another meeting.

Meeting adjourned: 9:20



Town of Arlington, Massachusetts

9:10 PM Executive Session

Summary:

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect. (Principal Contracts)

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

Vote to approve MOA between Arlington School Committee and The Arlington Traffic Supervisors, AFSCME, Local 680 for term July 1, 2017 - June 30, 2020 to update wage increases for FY 19 and FY 20.

Vote to approve MOA for AAA

ATTACHMENTS:

Type	File Name	Description
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Town of Arlington, Massachusetts

9:30 PM Adjournment



Town of Arlington, Massachusetts

Submitted by Kirsi Allison-Ampe, MD, Chair of School Committee



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

New Covenant School Request letter
Draft minutes from School Committee Regular meeting June 21, 2018
Warrants: #18266, #18275, #19012, #19023 and #19033
AHS Foreign Exchange Students Trip Approval, California April 2019
Arlington Historic District Commission letter to Mr. Jack McCarthy, MSBA cc: School Committee Chair regarding AHDC Concerns AHS Building Project.
MASC Bulletin
League of Women's Voters September 2018
MASC Policy Newsletter
G.L./Youth Villages News July 25, 2018 email
Letter to Jack McCarthy regarding MSBA AHS Rebuild concerns
C. Wagner July 11, 2018
DESE On the Desktop August 23, 2018
AHS Preferred Schematic August 22, 2018
P&P minutes: 6/14/18, 8/6/18, 8/29/18 and Recommendations for E&F sections of policy manual, with policy changes BEA, ADF, GBEBD
CIAA draft minutes 6/5/18, 8/28/18
Community Relations 6/20/2018 draft minutes
CIAA/Budget Joint Meeting draft 7/31/2018
Arts Commission Follow up email
Arlington Commission of Arts and Culture seeks member notice 9/6/18
Letters to the Advocate: APS Opens for 2018-19 and Op-Ed AHSBC 8/31/2018
Summer Professional Report
AHS Schematic Design Presentation 9/4/2018 AHS Building Project
Enrollment Sept 1, 2018
Staff Hiring Report presentation
Special Education Program, Evaluation Report, District-Wide Inclusionary Practices, APS Dept of Special Education, Arlington, MA Conducted November 2017, Submitted by LABBB Collaborative, Bedford, MA
Summer Professional Development Report, Rod MacNeal Sept 2018
Special Education presentation on LABBB evaluation. A. Elmer 9 13 2018
District Goals Objectives Kathleen Bodie 9 13 2018 presentation

ATTACHMENTS:

Type	File Name	Description
▢ Educational Articles	Arlington_MA_Public_Schools_Mail_-_ [Everyone]_Fwd__On_the_Desktop_8_23_18_-_ Celebrating_Teachers.pdf	DESE newsletter
▢ Reference Material	Arlington_Public_Schools_Opens_for_2018-2019_School_Year.docx	APS open for 2018-2019 sy
Reference		



Karen Fitzgerald <kfitzgerald@arlington.k12.ma.us>

[Everyone] Fwd: On the Desktop 8 23 18 - Celebrating Teachers

1 message

Roderick MacNeal <rmacneal@arlington.k12.ma.us>

Thu, Aug 23, 2018 at 3:40 PM

Reply-To: no-reply@arlington.k12.ma.us

To: everyone@public.arlington.k12.ma.us

Hello Everyone,

Here is an exciting announcement from Commissioner Riley.

Roderick V. MacNeal, Jr., Ed.D.
Assistant Superintendent
Arlington Public Schools
781-316-3523
rmacneal@arlington.k12.ma.us

When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most e-mail is a public record and, therefore, may not be kept confidential.

If you need this document translated, please call your child's school principal - Si necesita este documento traducido, por favor comuníquese con la escuela de su hijo - Se você precisa este documento traduzido, entre em contato com a escola do seu filho - Si vous avez besoin de traduire ce document, s'il vous plaît contacter l'école de votre enfant - 如果你需要这份文件翻译, 请联系您的孩子的学校 - إذا كنت تحتاج /تحتاجين إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك، -

----- Forwarded message -----

From: **Reis, Jacqueline** <jreis@doe.mass.edu>

Date: Thu, Aug 23, 2018 at 1:21 PM

Subject: On the Desktop 8 23 18 - Celebrating Teachers

To: "Reis, Jacqueline" <jreis@doe.mass.edu>

*News from Commissioner Jeffrey C. Riley & the
MA Department of Elementary and Secondary Education*

On the Desktop - August 23, 2018**Celebrating Teachers**

Dear Superintendents, Charter School Leaders, and Assistant Superintendents,

Since becoming commissioner in April, I've told anyone who would listen that I planned to do more to celebrate teachers. We have amazing educators in Massachusetts, and their work is at the core of everything we do.

Today, I'm happy to announce parts of that celebration. We have revamped our aMAzing Educators [webpage](#), which features educators and now invites the public to tell us about their favorite teachers. Starting next week, a [public service announcement](#) in which students talk about their teachers will air on TV and radio. In September, you can expect to see teacher appreciation messages on 150 digital billboards statewide (an example is attached to this email).

I sincerely need your help spreading these messages. Please:

- Share the aMAzing Educators link (www.mass.gov/amazingeducators) with your school community, including parents and student councils, and via social media, and
- Ask your local cable access station, radio station, and other outlets to air the public service announcement. (Contact Deputy Chief of Staff Jass Stewart at jstewart@doe.mass.edu or 781-338-3105 for a broadcast version of the video.)

I hope you'll join me in recognizing the crucial role that teachers play in improving children's lives.

Sincerely,

Jeffrey C. Riley
Commissioner

Jeffrey C. Riley

Commissioner

W 781-338-3100 | **F** 781-338-3770

jriley@doe.mass.edu

[Office of the Commissioner](#)

Massachusetts Department of Elementary and Secondary
Education

[75 Pleasant Street, Malden, MA 02148](#)

[Web](#) | [Twitter](#) | [Facebook](#) | [YouTube](#) | [Newsletters](#)

Massachusetts is celebrating its aMAzing educators. [Tell us](#) about your favorite teacher!

Everyone mailing list

Everyone@public.arlington.k12.ma.us

<http://public.arlington.k12.ma.us/mailman/listinfo/everyone>



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358K

Arlington Public Schools Opens for 2018-2019 School Year

Tuesday, September 4th was the first day of school in the Arlington Public Schools. From preschool through grade 12, the District looks forward to supporting all students in their growth this new school year.

Arlington Public Schools welcomed students to buildings ready to receive them. The summer has been busy for school personnel who prepare for the return of students and teachers. Custodial and Maintenance staff cleaned, repaired and made updates to schools. The Technology Department installed 1,300 computers and 400 peripheral devices throughout the district. Teachers have participated in professional development to improve their content knowledge, teaching skills, and ability to support students' social and emotional growth. Administrators have worked to ensure up-to-date curricula and materials, as well as to align and integrate learning through all school levels and across disciplines.

Enrollment

Student enrollment is higher than last year by over 300 students with more than 6,000 prK-12 students attending our schools. We have an incoming class of 599 Kindergarten students. Kindergarten enrollment has fluctuated between a low of 477 and a high of 552 over the last six years. For comparison, 313 students graduated from Arlington High School last year. The District has created six new elementary classrooms and has added additional positions at the secondary level to support the higher enrollment. We welcome all of our new students and families.

Safe and Supportive Schools

Our School District wants all students to feel safe and supported in positive and warm classrooms. Teachers nurture students' social-emotional growth in elementary schools while implementing programs such as Responsive Classroom and Open Circle. Our new sixth grade Gibbs School has adopted the Responsive Classroom model. Ottoson is piloting a new advisory initiative. Arlington High School's advisory program and collaborative problem solving approaches to discipline further our work to support social-emotional growth. The District is helping teachers grow in cultural competency through a variety of professional learning opportunities.

The District gave The Power of Our Words by Paula Denton and Lynn Bechtel to all new teachers this fall. This book on teacher language helps teachers establish their classrooms as supportive learning environments for all children. In partnership with the Arlington Education Foundation (AEF), almost 200 teachers and staff have been trained in Youth Mental Health First Aid, with an additional 100 to be trained this fall and more in the spring. We appreciate the generosity of AEF's donors for providing the funding for this impactful program.

New Facilities

For the first time in 29 years, we opened the school year with ten schools with the re-opening of the renovated Gibbs School as the academic home for all sixth grade students. Arlington Public Schools appreciates the support of the entire Town of Arlington to make this school a reality. A ceremony to commemorate the re-opening the school is being planned for this fall, as well as an open house for the community. The Gibbs School will prepare sixth grade students as they move from their neighborhood elementary schools to academics at the secondary level. In addition to helping students grow academically and in their social-emotional skills, Gibbs is offering project-based learning opportunities. Students will work on a project over an extended period of time that engages them in solving a real-world problem or answering a complex question.

And while the sixth grade enjoys its new home, Ottoson Middle School is now able to provide a more welcoming and spacious atmosphere for our seventh and eighth grade students. Work continues on the six-classroom expansion of Hardy School. This addition will be completed by the end of 2018. The school's Lake St. and Chandler St. playgrounds will also be upgraded.

New Principals

The Gibbs School Principal is Kristin DeFrancisco, who was formerly the principal of the Hardy School. The new Hardy School Principal is Kate Peretz, who we welcome from Franklin where she was the Principal at Oak Street Elementary School. We also welcome Brian Meringer as the new Principal of Ottoson Middle School, previously Assistant Principal at Dover-Sherborn Middle School.

Community Welcome

As we welcome our 2018-19 students, we also welcome the Arlington community to participate in district offerings and happenings this year. Please come to an athletic event to cheer on our Spy Ponders. Athletic schedules are on the Arlington High School website at <https://sites.google.com/a/arlington.k12.ma.us/aps-sports/departments-schedule>. Or, come appreciate high school drama and music performances in Lowe Auditorium. You can see the calendar at <http://performingarts96.wixsite.com/arlington>. Elementary schools, Gibbs and Ottoson also host concerts and dramatic performances. Throughout the year, student artists at all levels exhibit their work in schools and in other venues such as Town Hall. Finally, to continue your own learning, please check out Arlington Community Education's wide-ranging offerings at <http://www.arlingtoncommunityed.org/>.



Town of Arlington
Office of the Town Manager
Office of the Superintendent of Schools

Adam W. Chapdelaine, Town Manager
730 Massachusetts Ave., Arlington, MA 02476
781-316-3010
achapdelaine@town.arlington.ma.us

Kathleen Bodie, Superintendent, Arlington Public Schools
869 Massachusetts Ave., Arlington, MA 02476
781-316-3500
kbodie@arlington.k12.ma.us

On Wednesday, August 29, the Board of Directors of the Massachusetts School Building Authority (MSBA) voted to move Arlington High School into the Schematic Design Phase. Over the next nine months, the MSBA and the District will collaborate to produce a detailed design, scope, budget, and schedule for our town's new high school.

Last week's vote was an important milestone and a moment to celebrate the extensive process of community engagement that has taken place over the past two and a half years. As we move to the schematic design phase, however, it is important to acknowledge the challenges and decisions that face the High School Building Committee and the Arlington community.

Some of these challenges stem from the current projected cost of \$309 million, which will change as design details are developed and refined. A number of factors that impact the current projection have been discussed by the High School Building Committee in our biweekly meetings, by residents at five community forums, and on the project [website](#).

First, and most importantly, the current projected cost is an estimate based on the feasibility study performed by the architectural firm hired by the Town. It is not a detailed design estimate or construction bid. As the schematic design progresses, the Building Committee will gain a much clearer view into the proposed aesthetic of the building and projected costs associated with it. Wisely conservative initial contingency estimates may be lowered, and decisions regarding various aspects of the building's program will be made.

Second, Arlington High School currently has many non-high school uses located within it, and the current cost estimate assumes these functions will remain in the new school. These include School District Administration, Community Education, Pre-School, Town/School Information Technology Department, Town/School Facilities Department, Town /School Payroll, and the Town Comptroller. Many school districts in the Commonwealth do not use their high school for non-educational uses,

which makes it challenging to compare the Arlington project to others. More importantly, we are seeking to relocate some of these uses to other places in town, which may reduce the necessary square footage and projected cost of the building.

Next, the Building Committee has charged the architect to design a building that will target NetZero status, meaning the building will produce as much energy as it uses over the course of a year. No public school building in Massachusetts has achieved this status, and the committee is working to determine whether that goal is achievable. If NetZero status is achieved, not only will the building provide a healthy and green learning environment for students, but its lifecycle cost will be reduced because of lower energy costs. This is a laudable goal, but it carries a price tag of \$18 million in the current estimate. As the design progresses, the Building Committee will be able to more clearly evaluate and articulate the long-term savings that incurring these costs will yield.

Finally, it is necessary to acknowledge the challenges of building on the current site. There are cost premiums associated with the construction given both the contamination of the site and the drop in height from the front to the back of the site. These cost factors, which will become clearer in the coming months, combined with the lack of alternative space in our densely built community make Arlington's project unique.

In addition to costs, the Building Committee is eager to engage the community in conversations about the look and features of the building. A [blog](#) on the AHS Building website gives the community a sense of why the committee chose the preferred design that won the unanimous approval of the MSBA last week. In the months ahead, there will be many opportunities for the community to weigh in on the facility's final design.

To learn more about the Arlington High School Building project and receive updates as the project progresses, please visit ahsbuilding.org. You can also visit the Committee booth at Town Day on September 15, from 9:30 a.m. – 3 p.m. The Building Committee will schedule community forums this fall to provide opportunities for the public to hear about the project and to give the committee feedback.

There is much work to do and many solutions to develop. With the Building Committee and the community working together, we are confident that Arlington will achieve its goal of building a modern facility that is well programmed for the education of our students and positioned to serve as a core community asset for decades to come.

Jeff Thielman, Chair, Arlington School Committee and High School Building Committee

Kathleen Bodie, Arlington Superintendent of Schools, Co-Vice Chair High School Building Committee

Adam Chapdelaine, Arlington Town Manager, Co-Vice Chair High School Building Committee