

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, September 27, 2018
6:30 PM***

*Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476*

6:30 PM Open Meeting

6:35 PM Public Participation

6:45 PM Review of summer building maintenance, S. Nesterak, Facilities Director

6:55 PM Review of Capital Planning request for the coming year, J. Danizio, CFO

7:10 PM Arlington District Goals, 2018-2019 Key Activities and Benchmarks, K. Bodie, Superintendent

7:40 PM Discuss Policy BEA: Regular School Committee Meetings

7:55 PM Superintendent's Report

- *Update on School Buildings*
- *Green Ribbon Award*
- *Gibbs Ribbon Cutting Ceremony/Open House*
- *Enrollment*

8:15 PM Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

*Approval of Warrant: Warrant #19048, Total Warrant Amount \$376,461.55,
Dated September 13, 2018.*

Approval of Minutes: Approval of Regular September 13, 2018 Minutes

Approval of Trip: None

8:20 PM Policy: Discuss EFD Meal Charge Policy

8:30 PM Paraprofessional Negotiation Committee Appointment

- *Motion to add Jennifer Susse to Paraprofessional Negotiation Team*

8:35 PM Subcommittee/Liaison Reports/Announcements

Budget: Len Kardon, Chair

Community Relations: Jennifer Susse, Chair

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair

Facilities: Bill Hayner, Chair

Policies & Procedures: Paul Schlichtman, Chair

Legal Services Review: Bill Hayner, Len Kardon

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items

Executive Session

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

Submitted by Kirsi Allison-Ampe, MD, Chair of School Committee

8:55 PM Adjournment

Correspondence Received:

Letter to appoint a Kathleen Bodie, Ed.D., to the EDCO Board of Directors.

Policy EFD Meal Charge Policy and Meal Charge Masslive document

Warrant #19049 9/13/2018

Legal FY July 2018 spreadsheet

District Goals Objectives updated 9 27 2018

MASC event notice

Policy BEA Regular School Committee meetings and P&P Minutes

APS Honored Among 2018 U.S. Dept of Education Green Ribbon Schools

Facilities Report S. Nesterak September 25, 2018

Capital Planning Memo and FY 2020 Capital Plan Requests

Draft School Committee minutes 9/13/2018

Important Meeting Information 2015/16. J. Susse

Multi year plan J. Danizio CFO Sept 4, 2018



Town of Arlington, Massachusetts

Meeting Location

Summary:

Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476



Town of Arlington, Massachusetts

6:30 PM Open Meeting



Town of Arlington, Massachusetts

6:35 PM Public Participation



Town of Arlington, Massachusetts

6:45 PM Review of summer building maintenance, S. Nesterak, Facilities Director

ATTACHMENTS:

| Type | File Name | Description |
|----------------------|---|--------------------------------|
| ▣ Report | Arlington_School_Committee_-_Facilities_updated_wo__September_2018_.pdf | Facilities Report wo Sept 2018 |
| ▣ Photograph / Image | IMG_0278playground_.JPG | Playground |

Arlington School Committee

Facilities Report

September 25, 2018

Summary

This Facilities status report summarizes current personnel issues and facility projects for the Arlington School District as well as the capital projects proposed for FY 2020 budget.

The Facilities Department is managed by a Facilities Director, Superintendent of Building Maintenance, and a Supervisor of Custodians. The department is also supported by an Administrative Assistant and an Energy Manager. There are currently 7 full time maintenance craftsmen reporting to the Superintendent of Building Maintenance. There are currently 29 full time custodians with one (1) night supervisor reporting to the Supervisor of Custodians. In addition, we engage a third party cleaning company, MP Services, to provide additional custodial staffing at the High School, Ottoson and Dallin.

Personnel

Custodians

Since March 2018, four new full time custodians have been hired: Jelani Simms, junior custodian at the Stratton School (replacing Rick Hackley, who is on medical leave), Ron Sliney, junior custodian at the Hardy School, Charlie Phachansiri, junior custodian at Arlington High School, and David Kyle, junior custodian at the Bishop School.

In July, Ken Riggle transferred from the Bishop School to the High School and Steve Adams was promoted to senior custodian at the Bishop School and Dave Miksis was promoted to senior custodian at the Hardy School.

In August, Bobby Noveillo transferred from the Hardy School to assume the senior custodian position at the Gibbs School and Jay Dunning transferred from the Bishop School to become the junior custodian at the Gibbs School.

We are currently searching for candidates to fill a junior custodian position at the Dallin School. We anticipate filling this position before year end and have contracted with MP Services to provide a temporary full time custodian help during the search/interview process.

Maintenance Craftsmen

In May, Mike McCarthy, the Maintenance Supervisor, resigned his position and left the school district. In July we hired Ben Haggerty, as a Carpenter, replacing Gary Maynard, who left the school district.

In September, Mike Carney, transferred from his Carpenter position with the school district to assume the facilities maintenance position for Town buildings which include Central School, Parmenter, Jefferson Cutter House and Whittemore Robbins House and Cottage.

Major Capital Projects

Gibbs School

The Gibbs School project was substantially completed on July 27th and opened for school on September 4, 2018. The total project cost was \$27 million and the project was completed on-time and approximately \$100,000 under budget. An opening celebration and ribbon cutting ceremony is planned for October.

Hardy School Addition

The Hardy addition project is on schedule to be completed in early December and open for school on January 2, 2019. The total project cost is \$4.8 million and is currently projected to be completed under budget.

Lake Street Playground

The \$200,000 Lake Street Playground was completed last weekend and we are waiting for the final inspections to be completed this week so the playground can then be opened to the school community.

Summer Projects in 2018

Approximately 70 projects were completed during the summer break across 9 schools. Attached is a breakdown of the projects completed by school.

Projects in Planning – Fall/Winter 2018 (Currently under discussion)

Another 40 projects are planned to be completed during the Fall/Winter period. Attached is a breakdown of the projects in planning by school.

FY 2020 Proposed Capital Budget

A total of 7 capital projects are proposed for the FY 2020 budget at a total estimated cost of \$915,000. Attached is a breakdown of the capital projects by school.

Other Issues

Environmental Reviews

An environmental quality assessment was requested from the Commonwealth of Massachusetts for the Ottoson School. The on-site review and testing work is expected to be conducted in mid-November, while school is in session. Once the assessment results and recommendations are received, the appropriate action plans will be implemented.

A follow up review is underway at the high school for the water quality and lead remediation that was initiated about a year ago.

Summer Projects Completed in 2018

AHS

Installed new water fountains, Installed AC in band room, Installed additional security camera, Refurbished restroom, Added new partitions in Columb House, Repaired garage door at athletic field, Installed vision impair tape on stairs, Relocated and upgraded electrical for CAAD Lab, Relocated LABBB classrooms, Renovated classroom, Painting at various locations, Replaced kiln, Upgraded flooring in IT office/network room

Bishop

Added security card system, Installed underground storm drainage, Seal coated the parking lot, Added ceiling mounted projectors, Renovated classroom, Added bike racks, Repaired roof hatch, Painting at various locations, Installed new LED lighting, Added new sink and cabinetry in art room

Brackett

Added security card system, replaced/added playground mulch, Repaired roof hatch, Repaired heat loop on roof, Added new counters in classroom, Painting at various locations, Replaced outside light, Ordered new stage curtains

Dallin

Added security card system, Repaired roof hatch, Repaired water leak in atrium, Repaired doors in cafeteria, Renovated classroom, Repaired HVAC compressor, Repaired plumbing/flush valves at various locations, Painting at various locations, Replaced intercom/PA system, Relocated doorways in breakout rooms/offices

Hardy

Cafeteria renovation, MAAB upgrades – Phase 1, Roof repairs, Boiler repairs, Installed new window screens, Repaired AC, Relocated materials to Gibbs, Painting in various locations, Installed new fencing

Ottoson

Designed and ordered new HVAC roof top units, Music room upgrades, Added security card system, replaced gym doors, Added science lab with sink and cabinets, Removed carpeting and added floor tile in 7 rooms, Removed exterior artwork and power washed walls, Removed overgrown landscaping around the building, Repainted main lobby and other various locations, Removed outside donation bin, Redesigned and installed new administrative counter area, Installed new LED lighting

Summer Projects Completed in 2018 - Continued

Peirce

Add security card system, Compressor replacement, Univent repairs, HVAC repairs, Painting at various locations, Replace swings

Stratton

Installed OT ceiling hook/bracket, design exterior canopy replacement, Repaired exterior doors at cafeteria hallway, Painting at various locations, Removed damaged fence in playground, Repaired rain barrels, Repaired security alarm, Installed new bike racks, repaired kitchen hood fan, Repaired kitchen sink faucet and disposal

Thompson

Removed modular trailers, Added new A1 camera, Installed new bike rack, Painting at various locations, Repaired lighting ballasts,

Preventive Maintenance – All Buildings

Inspect and test fire alarms and fire suppression systems, Boiler inspections, Vent and hood cleaning, HVAC filter replacements, Elevator inspections, Fire extinguisher inspections, Clean grease traps, floor waxing and carpet cleaning, re-stock/replace restroom fixtures and dispensers

Inspection and maintenance on pneumatic controls at Ottoson and High School

Note – All of the above costs do not include internal payroll/labor or over-time costs

Projects in Planning – Fall/Winter 2018 (Currently under discussion)

AHS

Install new refrigerator and freezer, plan and design for new metalsmithing classroom, Install 7 new water fountains, Refurbish gym floor

Bishop

Brackett

Replace flooring in rear hallway, Upgrade interior door locks, Repair playground equipment, Refurbish gym floor

Dallin

Design chiller replacement and gym ventilation upgrades, Refurbish gym floor, Replace lockers, Change intercom control system, Repair Library glass windows, Repair floor tiles at various locations,

Gibbs

Upgrade ADA Lift, Bid HVAC catwalk plans, Add electrical outlets in music room, Add telephones in Music Room and Black Box, Add intercom system in gym, Furnish and install additional furniture, Furnish and install window shades, Modify trash enclosure, Install new gas booster pump

Hardy

MAAB upgrades – phase 2, Add security card system, Install LED lighting upgrades, Repair Chandler playground equipment, Design Chandler Street playground upgrades

Ottoson

Install new HVAC roof top unit, Install dumpster fence/screening, Refinish gym floor, Exterior door weatherization, Repair stairs, Install new stair treads, Install new water fountains

Peirce

Repair door hardware

Stratton

Install fencing at playground area, Add dumpster screening/fence, Repair sidewalk stairs, Bid new canopy replacement, Replace art room sink pedal,

Projects in Planning – Fall/Winter 2018 (Currently under discussion) - Continued

Thompson

Replace shrubs and remove dead trees, Install drainage at sidewalk, Repair playground equipment

Preventive Maintenance – All Buildings

Inspect and replace batteries in emergency exit lighting

Proposed Capital Budget – FY 2020

AHS

Bishop - \$160K

Exterior painting, Slope/foundation repairs

Brackett

Dallin

Gibbs - \$100K

Install HVAC catwalks, Install gas booster pump

Hardy - \$300K

Ottoson - \$20K

Stair repairs

Peirce - \$300K

Playground upgrades

Stratton

Thompson - \$35K

Upgrade hydronic pumps

In addition to the above projects, funds were also requested in FY 20 to review and design upgrades to the current school security systems, plan and design improved or added air conditioning at various locations at each school, as well as funds for additional window screens to be installed in schools as a part of a multi-year program.





Town of Arlington, Massachusetts

6:55 PM Review of Capital Planning request for the coming year, J. Danizio, CFO

ATTACHMENTS:

| Type | File Name | Description |
|-------------------|------------------------------------|-----------------------------------|
| ▣ Budget Document | Memo_on_FY20_Capital_Requests.pdf | CFO memo on FY 20 Capital Request |
| ▣ Budget Document | School_Capital_Requests_FY2020.pdf | Capital Requests FY 2020 |



Arlington Public Schools
869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone 781-316-3511

John Danizio
Chief Financial Officer

To: Arlington School Committee
From: John Danizio, CFO
Re: FY2020 Capital Plan Requests
Date: September 27, 2018

Attached you will find a copy of the 5 Year Capital Plan for the School Department. Below is a list of the projects that have been added as new requests this year, and a brief description on the project.

Vehicle Replacements

Activity Van - Athletics

The Athletics van would be a replacement for the current vehicle that was on our list for FY24, but has been moved up given the miles, wear and tear, and continued maintenance issues.

Activity Van - After School Program

This would be a new request, and the funding would come from the After School Program. It was added in FY20, because the funding source was not the capital fund. The idea is to pilot using their own van for flexibility and potential savings from renting.

Van 109 - 8 Passenger Explorer

Our transportation department fleet of vehicles are on a 6 year replacement plan. This is the only vehicle due for replacement in FY24.

Repairs and Infrastructure Projects

Bishop School - Exterior Painting

There are areas of the Bishop school that are in need of painting including the cupola, fascia boards, and window trim.

Bishop School - Roof Repair

The Bishop roof is made up of two different roof materials. There is a slate roof, and a membrane roof. This project would be to replace the membrane roof, which will reach the end of its useful life by FY24.

District Wide - Security Improvements

This request is for a multiyear phased project. The plan is to fund a study in year one, and then fund in each of the following years to implement the recommendations of the study. The work may include cameras, line of site issues, security glass replacement, and entry point modifications.

District Wide - Cooling Issues

Maintaining a manageable temperature during the extreme days during the cooling season has become an issue the last few years. This request is for a multiyear phased project. The plan is to fund a study in year one, and then fund in each of the following years to implement the recommendations of the study. The study would include a review of each building and explore potential cooling or dehumidification options.

Gibbs School - HVAC Catwalks

The location of the rooftop air handlers at the Gibbs was changed to a sloped roof, so there needs to be some catwalk work to provide safe access to these units. This was placed in FY20 because it is a safety issue.

Hardy School - Rooftop Unit Replacement

The units were inspected and determined to be at the end of their useful life. They will be in need of replacement in FY21 and FY22. The replacement of the rooftop units was not part of the addition project.

Hardy School - Boiler Replacement

There are currently two boilers in the existing building that will need to be replaced in FY22. The replacement of these boilers was not part of the addition project.

Ottoson School - Roof Replacement

The roof at Ottoson will reach the end of its useful life by FY24. This project could potentially be broken into several phases. The facility department will also explore whether a change in roof materials might make sense.

Thompson School - Heat Pump Replacement

This project is new, and it is placed in FY20. The addition has made the heating control and maintaining proper heat levels even harder on the extreme days during the heat season.

Photocopier Program

District Wide - Photocopier Lease

This capital allotment covers a portion of the costs of the annual copier lease for the school department. The annual \$120k request was established a few years ago when the capital committee consolidated copiers leases, and added them to the capital plan.

SCHOOL DEPARTMENT CAPITAL BUDGET REQUESTS
FY2020 - FY2024

| SCHOOL/DEPT | TYPE OF PROJECT | PROJECT DESCRIPTION | FY2020 | FY2021 | FY2022 | FY2023 | FY2024 | Grand Total |
|----------------------|----------------------------|--|--------------------|--------------------|--------------------|------------------|--------------------|--------------------|
| After School Program | Vehicle Replacement | Activity Van - After School Program | \$55,000 | | | | | \$55,000 |
| Athletics | Vehicle Replacement | Van # 112 Athletics Van | | \$45,000 | | | | \$45,000 |
| Bishop | Major Repair | Landscape Improvements - Bishop School | \$125,000 | | | | | \$125,000 |
| Bishop | Departmental Project | Water penetration Bishop | | \$300,000 | | | | \$300,000 |
| Bishop | Major Repair | Bishop School Painting | | | | | \$35,000 | \$35,000 |
| Bishop | Major Repair | Bishop School Roof Repair | | | | | \$300,000 | \$300,000 |
| District Wide | Departmental Project | Security Updates | \$40,000 | \$100,000 | \$100,000 | \$100,000 | \$100,000 | \$440,000 |
| District Wide | Departmental Project | Air Conditioning Study | \$50,000 | \$225,000 | \$225,000 | \$225,000 | \$225,000 | \$950,000 |
| District Wide | Infrastructure Improvement | Window Screens in Schools | \$60,000 | \$60,000 | | | | \$120,000 |
| District Wide | Photocopier Program | Photocopier Lease Program | \$120,000 | \$120,000 | \$120,000 | \$120,000 | \$120,000 | \$600,000 |
| District Wide | Infrastructure Improvement | School Playground Upgrades | \$300,000 | \$20,000 | | | | \$320,000 |
| Facilities | Vehicle Replacement | Replace Truck and Plow | \$50,000 | | | | | \$50,000 |
| Gibbs | Infrastructure Improvement | Gibbs School HVAC Catwalks | \$100,000 | | | | | \$100,000 |
| Hardy | Infrastructure Improvement | Hardy Playground | \$300,000 | | | | | \$300,000 |
| Hardy | Infrastructure Improvement | Hardy HVAC Roof Top Units | | \$300,000 | \$300,000 | | | \$600,000 |
| Hardy | Infrastructure Improvement | Hardy Boiler | | | \$200,000 | | | \$200,000 |
| Ottoson | Infrastructure Improvement | Ottoson Exterior Step Repair | \$20,000 | | \$20,000 | | | \$40,000 |
| Ottoson | Infrastructure Improvement | Ottoson HVAC Roof Top Unit | | \$250,000 | | | | \$250,000 |
| Ottoson | Major Repair | Ottoson Roof Replacement | | | | | \$800,000 | \$800,000 |
| Thompson | Infrastructure Improvement | Thompson Heat Pump Replacement | \$35,000 | | | | | \$35,000 |
| Transportation | Student Transportation | Van #110 - passenger | \$40,000 | | | | | \$40,000 |
| Transportation | Student Transportation | Bus #102 - 53 passenger bus | \$95,000 | | | | | \$95,000 |
| Transportation | Student Transportation | Bus #105 - 8 passenger Escape | | \$40,000 | | | | \$40,000 |
| Transportation | Student Transportation | Bus #108 - 53 passenger bus | | | \$100,000 | | | \$100,000 |
| Transportation | Student Transportation | Bus #101 - 53 Passenger | | | | \$95,000 | | \$95,000 |
| Transportation | Student Transportation | Van # 109 8 Passenger Explorer | | | | | \$40,000 | \$40,000 |
| | | | \$1,390,000 | \$1,460,000 | \$1,065,000 | \$540,000 | \$1,620,000 | \$6,075,000 |



Town of Arlington, Massachusetts

7:10 PM Arlington District Goals, 2018-2019 Key Activities and Benchmarks, K. Bodie, Superintendent

ATTACHMENTS:

| Type | File Name | Description |
|---------|---|--|
| ▢ Goals | Goal_Objectives_presentation_2018-2019_Goal_1-4_-_9-27.pptx | Goal objectives presentation 9 27 2018 |
| ▢ Goals | Goal_1_Obj_2_2018-2019.docx | Goal 1 Obj 2 2018-2019 |
| ▢ Goals | Goal_2_Obj_1_2018-2019.docx | Goal 2 Obj 1 2018-2019 |
| ▢ Goals | Goal_1_Obj_1_2018-19.docx | Goal 1 Obj 1 2018-2019 |
| ▢ Goals | Goal_2_Obj_2_2018-19.docx | Goal 2 Obj 2 2018-2019 |
| ▢ Goals | Goal_3_Obj_1_2018-2019.docx | Goal 3 Obj 1 2018-2019 |
| ▢ Goals | Goal_3_Obj_2_2018-2019.docx | Goa 3 obj 2 2018-2019 |
| ▢ Goals | Goal_3_Obj_3_2018-19.docx | Goal 3 Obj 3 2018-2019 |
| ▢ Goals | Goal_4_Obj_1_2018-2019.docx | Goal 4 Obj 1 2018-2019 |

District Goal Objectives 2018-2019

Kathleen Bodie, Ed.D.
September 27, 2018

Goal Objective 1.1 Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in alignment with state standards, and are coherent within each discipline.

Grades K-1

- In Kindergarten and Grade 1, the ELA/Reading Department will be administering a rapid naming assessment as part of our ongoing efforts to better understand the cognitive profile of each student as it pertains to reading.

Grades 3-5

- Implement two reading workshop units in grade 3 and pilot two reading workshop units in grade 5.
- Implement TERC Investigations 3.0 - Grades 4 and 5.

Grades 1-5

- Enhance the new elementary FOSS program through development of reading resources, science notebooks, and assessments. In-class modeling will be used to introduce these resources and ideas.

Grades 6-8 Middle School

- Redesign grade 6 music curriculum to provide students with relevant and hands-on learning experiences in creating, performing, perceiving and responding, and making connections between the arts and other disciplines.
- Revise Grades 6-8 Computer Science program to align to the new state standards and to offer all students access to the courses. Update units and curriculum map. Install new technology funded by AEF to support the program.
- Introduce a new computer class for seventh students at OMS.
- Implement Grade 6 science curriculum - standards based curriculum aligned with the latest MA Science Frameworks.
- Pilot of select science materials in grades 7/8 for implementation in 2019/20 and 2020/21 school years.

Grades 6-12

- Revise the Algebra I curriculum.
- Identify essential standards for historical research and vertically scaffold development from grades 6-12.
- Develop a plan for the alignment of APS history and social studies curriculum with new MA State Frameworks.
- Continue to emphasize student ownership of reading.
- Continued focus on voice and perspective in the teaching of reading and writing at the secondary level.
- Develop and pilot thematic units in World Languages

Grades 9-12

- Continue to restructure the HS Visual Art program, including new course offerings and the alignment of all course curricula.
- Develop new biology and physical science lessons to enhance science instruction in Millbrook, Harbor and Summit programs.
- Implement co-taught classes in grade 9 former B level physical science and biology course in order bring the standard up to curriculum A level.
- Implement co-taught physical science and biology classes in grade 9 to bring the standard of former curriculum B level to A level.
- Complete standards-based course outlines for all high school Performing Arts courses.

Grades K-12

- Adapt Digital Citizenship curriculum based on Digital Literacy Computer Science (DLCS) standards K – 12.
- Continue to implement the TAB (Teaching for Artistic Behavior) teaching strategy in art classes at all levels.

High School Certificate

- To increase interdisciplinary programming, pilot the first cohort of the Design Thinking Certificate. Continue to expand and develop the Global Competency Certificate. Assess readiness for a third interdisciplinary certificate program.

Goal Objective 1.2 Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction which emphasizes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

Grades PK-12

- Develop a district-wide crosswalk outlining the intersection of cultural proficiency and social emotional learning competencies. (SEL/CP).SEL/CP Crosswalk to be used in ongoing curriculum mapping and development in all subjects. (Health/PE, FACS, Visual/Perf Arts, DML, World Languages, Math, Science, History, ELA).
- District SASS (Safe and Supportive Schools) Team will provide leadership for high APS community involvement in the creation of a Safe and Supportive School plan in every school.
- Implement guidelines for the selection of instructional materials for use in performing arts classrooms and performances and evaluate them for educational and artistic quality, and cultural, social, and religious bias.

Grades 7-8

- Implement ASPIRE (Announcements, Snack, Planning, Inspire, Rest, Engage in learning) program at Ottoson to create a learning environment that focuses on students social-emotional needs.
- Educate OMS staff, students, and parents about social media best practices and safety protocols.

Grades 9-12

- Following a successful pilot year, the high school will begin year-one of the roll-out of Collaborative Problem Solving training with Think:Kids from Massachusetts General Hospital.

Goal Objective 2.1 Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally competent and data-informed instructional practices that support student learning and growth.

Grades PK-12

- All APS teachers will engage in at minimum eight hours of cultural competency professional learning experiences.
- Develop a PK-12 SEL curriculum map and comprehensive training for all staff in universal SEL curriculum/programming district-wide PK-12.
- Train 300 staff in Youth Mental Health First Aide (YMHFA).
- Increase diverse narratives in history and social studies curriculum by providing PD, planning time, and new books for teachers.

- Train special education staff to identify reading disorders through diagnostic assessments and design/deliver interventions matched to the profile of the reader. Work with Tuft's Reading and Language Research Center to identify reading disorders and targeted interventions, as well as to develop a standard battery of assessments, developing reader profiles and training for teachers in intervention strategies.
- Engage District Data Team in a book study of *Data Wise* by Kathryn Parker Boudett, Elizabeth A. City and Richard J. Murnane to develop a common understanding regarding how to analyze data to improve teaching and learning.
- Train special education teachers to identify reading disorders through diagnostic assessments and design/deliver interventions matched to the reader profile.

Grades PreK-K

- Train all PreK staff in SEL/APL state standards and implement standards through the Pyramid Model.
- Train all K staff in SEL/APL state standards.

Elementary and Middle

- Train elementary and middle school social workers, counselors, and school nurses to deliver evidence-based Cognitive Behavioral Therapy (CBT) interventions through a MATCH (Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems) protocol.
- Train elementary/middle school staff in Responsive Classroom.

- Provide grade 4 and 5 teachers with professional development support for the implementation of the TERC Investigations 3.0 curriculum.

Grades 6-12

- Provide teachers with professional development for teaching the enhanced lessons in co-taught and special high school science programs (Millbrook, harbor, Summit and co-taught classes).
- Provide World language teachers in grades 6-12 with professional development on researched-based effective instructional strategies that incorporates cultural proficiency and social-emotional learning.

Grades 9-12

- Train general and special education teachers, guidance counselors to meet the needs of students with autism spectrum disorders through an inclusion model.
- Provide professional development for enhanced lessons in co-taught and special science programs (Millbrook, Harbor, Summit and co-taught classes).

Goal Objective 2.2 Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.

- Attend Internship/Student Teaching Fair to attract diverse and qualified candidates for internship and student teaching openings.
- Investigate/ Create opportunities for community members of under-represented groups to participate in district activities, thereby increasing visibility and relationships of our students with adults of varied backgrounds. Example: Guest speakers, mentors, workshop presenters, artists in residence, etc.
- Establish a mentoring program for all new diverse staff with a veteran staff member of color. Establish affinity groups and social/supportive group for all diverse staff in the district.

Goal Objective 3.1 Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.

- Distribute EWIS (Early Warning Indicator System from DESE) to all building administrators and analyze the data to inform student interventions and instruction.
- Replace Baseline Edge / IO Education Student Virtual Data Wall used for elementary literacy assessment dashboards with a new program.
- Create a District Data Team. The purpose of the team will be to create a culture of utilizing data to impact instruction, creation of goals, and identification of resources that will ultimately decrease the achievement gap and raise student achievement overall.
- Thompson Elementary School will pilot the use of SWIS (School-wide Information System) suites to track behavior referrals. The progress of the use of SWIS suites will be shared with the other elementary principals throughout the year. Upon a successful pilot, SWIS suites will be adopted by the other elementary schools to track behavior data. The data will be used to track office referrals, assist with creating behavior intervention plans and used in child study meetings.

Goal Objective 3.2 Complete the Schematic Design plans for the high school.

- Submit to MSBA the Preferred Schematic Design (PSR) for approval at the August MSBA Board of Directors Meeting. Respond to all PSR questions from the MSBA by the required deadline.
- AHS Building Committee will sponsor community forums and surveys to elicit feedback on the schematic design for the high school.
- AHS Building Committee will maintain an updated building website regarding the building process.
- Submit the Schematic Design plans for the high school to MSBA by the required date for a vote of approval at the April 2019 Board of Directors meeting.

Goal Objective 3.3 Develop a multi-year financial plan for the Arlington Public Schools.

- Hold a series of stakeholder meetings to discuss the needs and direction on the multi-year financial plan. The goal is to ensure all viewpoints are considered, and that everyone has an opportunity to be heard. Develop a multi-year financial plan by December 2018.

Goal Objective 4.1 Provide all stakeholders opportunities for input into the Schematic Design (Module 4) of the high school.

- Beginning in October, there will be monthly public forums on the Schematic Design Process, except for December.
- Electronic opportunities provided for community feedback following public forums.
- AHS rebuild website will be updated regularly.

Goal Objective 4.2 Provide elementary families timely, user-friendly and up-to-date information on elementary schools and their curricula.

- Communication will be shared through principal and superintendent newsletters with parents/guardians regarding SEL activities in schools along with information about how families can use this knowledge at home to support their students.
- Provide resources for families on digital learning at APS elementary schools.
- Develop of curriculum site on the district website for parents to learn about the elementary curriculum in all disciplines.

Goal 1: Student Achievement The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post secondary degree program, pursue a career, and be an active citizen in an ever changing world by offering a rigorous, comprehensive, standards based and data driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

Goal Objective 1.2 Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction which emphasizes an awareness of cultural bias and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

| <i>Key Activities/Benchmark</i> | <i>Evidence that demonstrates progress</i> |
|---|---|
| Develop a district-wide crosswalk outlining the intersection of cultural proficiency and social emotional learning competencies (SEL/CP). | Crosswalk distribution and trainings for staff. example: http://collaborate.caedpartners.org/download/attachments/1572865/CCSS-SEL%20Crosswalk%20ELA-Math%5B1%5D.pdf?version=1&modificationDate=1424363909583&api=v2 |
| SEL/CP Crosswalk to be used in ongoing curriculum mapping and development in all subjects. (Health/PE, FACS, Visual/Perf Arts, DML, World Languages, Math, Science, History, ELA) | Curriculum maps to be updated over next three years. Curriculum directors to use monthly meeting time for collaborative planning of SEL/CP crosswalks. |

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| <p>District SASS (Safe and Supportive Schools) Team will provide leadership for high APS community involvement in the creation of a Safe and Supportive School plan in every school.</p> | <p>Establishment of a Family and Student Advisory Group. Increased scores on the District Capacity Assessment (DCA). Complete representation from every building including teacher leaders and administrators. Training of District SASS members in SASS teaming structures/templates/skills.</p> |
| <p>Implement guidelines for the selection of instructional materials for use in performing arts classrooms and performances and evaluate them for educational and artistic quality, and cultural, social, and religious bias.</p> | <p>Teachers will actively use guidelines to select classroom materials and repertoire for public performance.</p> |
| <p>Following a successful pilot year, the high school will begin year-one of the roll-out of Collaborative Problem Solving training with Think:Kids from Massachusetts General Hospital.</p> | <p>Tier 1 Cohort Group will participate in biweekly coaching. Training of Tier 2 Trainers. New Teachers will participate in 3 hour Introductory Training. A second cohort of up to 10 teachers will receive Tier 1 training and coaching. Optional book group will meet on "The School Discipline Fix". Review of discipline should show reductions in suspensions and referrals. MGH readiness survey baseline data from spring 2018 will be compared. Expect changes in teacher understanding and beliefs about school discipline.</p> |
| <p>Implement ASPIRE (Announcements, Snack, Planning, Inspire, Rest, Engage in learning) program at Ottoson to create a learning environment that focuses on students social-emotional needs.</p> | <p>Staff and student surveys</p> |

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| Educate OMS staff, students, and parents about social media best practices and safety protocols. | Education plan and dates of implementation. |
|--|---|

Goal 2: Staff Excellence and Professional Development The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Goal Objective 2.1 Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally competent and data-informed instructional practices that support student learning and growth.

| Key Activities/Benchmark | <i>Evidence That Demonstrates Progress or Completion</i> |
|--|---|
| All APS teachers will engage in at minimum eight hours of cultural competency professional learning experiences. | All staff will attend a 6-hour professional development day on November 6 focused on cultural competency and culturally proficient teaching. The November 6 PD will focus on the intersection of cultural competency with the 5 CASEL (social-emotional) competencies. The keynote speaker will also provide training on the 7-Mindsets for district administrators and K-12 staff. The additional two hours of professional learning will be directed by building administrators in each school. Evidence of completion will include agendas, sign-in sheets, and feedback forms from staff. |

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| All Preschool staff will be trained in Social-Emotional and Play and Learning (SEL/APL) state standards and will implement the standards through the Pyramid Model. | Ongoing Pyramid training schedule and aligned curriculum maps along with aligned PD calendar for 2018-19 school year. SEL/APL website: https://www.collaborative.org/sites/default/files/2W.SEL_.APL-Parent%20and%20Caregiver%20Guide%20%281%29.pdf |
| All Kindergarten staff will be trained in SEL/APL state standards. | Three dedicated PD sessions in the 18-19 school year, with a plan to continue the work in the 2019-2020 school year. |
| Develop a Pk-12 SEL curriculum map and comprehensive training for all staff in universal SEL curriculum/programming district-wide PK-12. | Curriculum map for Pk-12 outlining the district's SEL programming. Multi-year plan devised to ensure training of all staff in new/ old programming. |
| Train 300 Staff in Youth Mental Health First Aide (YMHFA) | List of staff who have participated in the training; dates of classes, and, list of certified staff who can teach YMHFA classes. . |
| Increase diverse narratives in history and social studies curriculum by providing PD, planning time, and new books for teachers | <ul style="list-style-type: none"> -Revised Africa unit for 1st grade by 2020 -Revised curriculum map and new resources identified for 3rd and 5th grade by 2020 -Modern World history revised curriculum map by 2019 -Identified resources on diverse identities in US 1 and US 2 curriculum (ongoing) |

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| World language teachers in grades 6-12 will engage in two days of professional development with a consultant on researched-based effective instructional strategies that incorporates cultural proficiency and social-emotional learning. | Professional development plan, dates of training and attendance list. |
| Train special education staff to identify reading disorders through diagnostic assessments and design/deliver interventions matched to the profile of the reader. Work with Tuft's Reading and Language Research Center to identify reading disorders and targeted interventions, as well as to develop a standard battery of assessments, developing reader profiles and training for teachers in intervention strategies. | Meeting dates with Tuft's consultant. Staff training dates. Sample interventions, assessments, and developing reader profiles. |
| Train general education, guidance counselors, and special educators at the high school to meet the needs of students with autism spectrum disorders through an inclusion model. | Work w/ Elizabeth Keefe, Lesley University, Autism Endorsement, to provide Autism Spectrum Disorder (ASD) training to AHS, develop mindfulness curriculum specifically for students with ASD. |
| Train elementary and middle school social workers, counselors, and school nurses to deliver evidence-based Cognitive Behavioral Therapy (CBT) interventions through a MATCH (Modular Approach to Therapy for Children with Anxiety, | Harvard MATCH protocol and training in evidence-based counseling for youth with symptoms of depression, anxiety, traumatic stress, and conduct problems. Participants receive 36 hours of training in the 33 modules of the MATCH protocol. |

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| Depression, Trauma, or Conduct Problems) protocol. | |
| Train elementary/middle school staff in Responsive Classroom | One cohort of middle school teachers and two cohorts of elementary school teachers attended a 4-day summer Responsive Classroom training. As a result, participants will use their training to create respectful learning communities within their respective classrooms and school communities. List of participants will be used as evidence of attendance and completion. |
| Engage District Data Team in a book study of <i>Data Wise</i> by Kathryn Parker Boudett, Elizabeth A. City and Richard J. Murnane to develop a common understanding regarding how to analyze data to improve teaching and learning. | Meeting agendas and notes will be used as evidence of book study professional development. |
| Provide grade 4 and 5 teachers with professional development support for the implementation of the TERC Investigations 3.0 curriculum | Dates teachers participate in Paired School Meetings. |
| All teachers will engage in at least eight hours of cultural competency professional learning. | All staff will attend a 6-hour training on November 6. The November 6 PD will focus on the intersection of cultural competency with the 5 CASEL competencies. The keynote speaker will also provide training on the 7-Mindsets for district administrators and K-12 staff. The additional two hours of trainings will be directed by building administrators. (Evidence of completion will include, agendas, sign-in sheets, and feedback forms from staff). |
| Provide teachers with professional development for teaching the enhanced lessons in co-taught and special high | Professional development plan |

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| school science programs (Millbrook, harbor, Summit and co-taught classes). | |
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Goal 1: Student Achievement The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever changing world by offering a rigorous, comprehensive, standards based and data driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

Goal Objective 1.1 Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in alignment with state standards, and coherent within each discipline.

| <i>Key Activities/Benchmark</i> | <i>Evidence that demonstrates progress</i> |
|--|---|
| Redesign grade 6 music curriculum to provide students with relevant and hands-on learning experiences in creating, performing, perceiving and responding, and making connections between the arts and other disciplines. | Written curriculum outline and units of study |
| Complete standards-based course outlines for all High School Performing Arts Courses | Written standards-based course outlines that articulate essential questions and enduring understandings, MACF essential standards, essential knowledge and skills, and key methods of assessment. |
| Develop & pilot thematic units in World Languages | Year 1: Pilot units in Spanish (grades 7-8, level 1), Chinese & French (level 3) |
| Develop a plan for the alignment of APS history and social studies curriculum with new MA State Frameworks | -Development of new curriculum for 8th grade Civics course for 2019-2020 school year -Development of revised curriculum for 7th grade Global Studies course of 2019-2020 school year |

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| | <ul style="list-style-type: none"> -Pilot of new 4th grade curriculum materials -Revised curriculum for 5th grade, common assessment at end of year -Plan in place for grades K-12 with action steps identified for alignment and areas where APS will differ with state frameworks |
| Identify essential standards for historical research and vertically scaffold development from grades 6-12 | <ul style="list-style-type: none"> -PD around research skills/development -Document identifying key research skills -Grade by grade overview of research competencies -Common, authentic, research assessments grades 6-12 |
| Continue to emphasize student ownership of reading. | Teacher assignments, reading workshop, focus groups |
| Implement TERC Investigations 3.0 - Grades 4 and 5 | <ol style="list-style-type: none"> 1. Teachers in grades 4 and 5 participate in Paired School Meetings – grade level teachers from two or three schools meet for a day to plan 3 of the 4 core units. 2. Teachers routinely meet with coaches to plan lessons. 3. Teachers asked to routinely reflect on their practices during implementation. |

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| <p>Revise the Algebra I curriculum:</p> <ol style="list-style-type: none"> 1. Close Algebra I B and create inclusion classes for students receiving services in both special education and ELL 2. Adopt a new curriculum that services the students as well as meets the state standards in both content and process. 3. Facilitate 2018 and 2019 summer work with teachers focused on the adoption of the new curriculum. 4. Schedule a common prep for teachers to meet consistently to collaborate on the implementation of the curriculum and supporting all learners with a focus on cultural competency and social-emotional learning | <p>Revised Algebra 1 curriculum.</p> |
| <p>Revise Grades 6-8 Computer Science program to align to the new state standards and to offer all students access to the courses. Update units and curriculum map. Install new technology funded by AEF to support the program. Schedule the course within the constraints of the existing OMS schedule and developing Gibbs schedule.</p> | <p>Schedule showing new 7th/8th grade course. Number of students enrolled in the course.</p> <p>Schedule of summer work focused on the new courses.</p> <p>Implementation of new technology funded by AEF.</p> <p>Updated units and curriculum maps.</p> |

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| Introduce a new computer class for seventh students at OMS | Written curriculum, which focuses on computer science and coding. The curriculum will be aligned to the MA frameworks. |
| Digital Citizenship curriculum will be adapted and taught based on Digital Literacy Computer Science (DLCS) standards K - 12 | Monthly DLT meetings to develop curriculum. Developed curriculum. |
| Continue to implement the TAB (Teaching for Artistic Behavior) teaching strategy in art classes at all levels | Observations and ongoing evaluations of TAB lessons. |
| Continue to restructure the HS visual art program, including new course offerings and the alignment of all course curricula. | Written curriculum. Course changes reflected in the HS Program of Studies |
| Continued focus on voice and perspective in the teaching of reading and writing at the secondary level. | Teacher observation, focus groups, student work |
| To increase interdisciplinary programming, pilot the first cohort of the Design Thinking Certificate. Continue to expand and develop the Global Competency Certificate. Assess readiness for a third interdisciplinary certificate program. | Annual Report on student participation, program achievement, and revisions to the existing certificate programs. |
| Implement two reading workshop units in grade 3 and pilot two reading workshop units in grade 5 | Student progress as measured by district assessments and MCAS; Teacher observation of student progress. |
| In Kindergarten and Grade 1, the reading department will be administering a rapid naming assessment as part of our ongoing efforts to better understand the cognitive profile of each student as it pertains to reading. | The assessment will be administered, data collected and analyzed. |

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| Science Grade 6 will begin implementation of a standards based curriculum aligned with the latest MA Science Frameworks. | Grade 6 teachers will implement the new science program in 2018-2019. Monitoring of implementation progress will be on-going. |
| Pilot of select science materials in grades 7/8 for implementation in 2019/20 and 2020/21 school years. | Usage of select lessons from the new Science resources during 2018/2019. |
| Enhance the new elementary FOSS program through development of reading resources, science notebooks, and assessments. In-class modeling will be used to introduce these resources and ideas. | Record of modeling sessions. List of resources by grade. |
| Develop new biology and physical science lessons to enhance science instruction in Millbrook, Harbor and Summit programs. | Utilization of new lessons in those programs. The new lessons. |
| Implement co-taught classes in grade 9 former B level physical science and biology course in order bring the standard up to curriculum A level | Rigor of lessons that are aligned with the MA Frameworks |

Goal 2: Staff Excellence and Professional Development The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Goal Objective 2.2 Increase the diversity of the APS staff over 2017-2018 staffing levels to better reflect the diversity of our students.

| <i>Key Activities/Benchmark</i> | <i>Evidence that demonstrates progress</i> |
|---|---|
| Attend Internship/Student Teaching Fair to attract diverse and qualified candidates for internship and student teaching openings. | Attendance at the fair and number of attendees who secure positions the following year. |
| Investigate/ Create opportunities for community members of under-represented groups to participate in district activities, thereby increasing visibility and relationships of our students with adults of varied backgrounds. Example: Guest speakers, mentors, workshop presenters, artists in residence, etc. | Index of partnership opportunities developed over the year to include town employees, arts commission, local businesses, etc. |
| Establish a mentoring program for all new diverse staff with a veteran staff member of color. Establish A affinity groups and social/supportive group for all diverse staff in the district. | Mentor pairings, meeting schedule, training for mentors on how to best support new staff. Monthly meeting time for diverse staff. |
| | |

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.1 Research and implement a data platform to support the district in collecting, aggregating, analyzing and sharing student data in order to assist teachers in targeting instruction and improving student learning and wellness.

| <i>Key Activities/Benchmark</i> | <i>Evidence that demonstrates progress</i> |
|---|--|
| Distribute EWIS (Early Warning Indicator System from DESE) to all building administrators and analyze the data to inform student interventions and instruction. | EWIS data and analysis summary with data shared by building administrator to staff via leadership team or data team or staff meeting. |
| Replace Baseline Edge / IO Education Student Virtual Data Wall used for elementary literacy assessment dashboards with a new program. | Contract with a vendor to create ELA spreadsheets and assessment dashboards. Implementation of the new data system and an assessment of its usefulness. |
| Create a District Data Team. The purpose of the team will be to create a culture of utilizing data to impact instruction, creation of goals, and identification of resources that will ultimately decrease the achievement gap and raise student achievement overall. | Identify for data team members. The team will meet at the beginning of the year to determine the meeting schedule throughout the year. The creation of a mission statement, goals, and notes from meetings will be used as evidence. |
| | |

Thompson Elementary School will pilot the use of SWIS (School-wide Information System) suites to track behavior referrals. The progress of the use of SWIS suites will be shared with the other elementary principals throughout the year. Upon a successful pilot, SWIS suites will be adopted by the other elementary schools to track behavior data. The data will be used to track office referrals, assist with creating behavior intervention plans and used in child study meetings.

Implementation of SWIS suites at Thompson. Elementary meeting agendas to reflect discussions about the impact of the system on creating effective behavior intervention plans. Decision to adopt the system will be based on the impact of its use.

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.2 Complete the Schematic Design plans for the high school.

| <i>Key Activities/Benchmark</i> | <i>Evidence that demonstrates progress</i> |
|--|--|
| Submit to MSBA the Preferred Schematic Design (PSR) for approval at the August MSBA Board of Directors Meeting. Respond to all PSR questions from the MSBA by the required deadline. | Positive vote of the MSBA Board of Directors to begin the Schematic Design phase of the project. |
| AHS Building Committee will sponsor community forums and surveys to elicit feedback on the schematic design for the high school. | Community forum dates and survey results. |
| AHS Building Committee will maintain an updated building website regarding the building process. | AHS Building website (ahsbuilding.org) |

Submit the Schematic Design plans for the high school to MSBA by the required date for a vote of approval at the April 2019 Board of Directors meeting.

Submitted plans.

Goal 3: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Goal Objective 3.3 Develop a multi-year financial plan for the Arlington Public Schools.

| <i>Key Activities/Benchmark</i> | <i>Evidence that demonstrates progress</i> |
|---|--|
| Hold a series of stakeholder meetings to discuss the needs and direction on the multi-year financial plan. The goal is to ensure all viewpoints are considered, and that everyone has an opportunity to be heard. Develop a multi-year financial plan by December 2018. | Dates of meetings. Draft plans and final budget plan. |
| | |

Goal 4: Operations, Communications and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is community's most valuable asset.

Goal Objective 4.1 Provide all stakeholders opportunities for input into the Schematic Design (Module 4) of the high school.

| Key Activities/Benchmark | Evidence that demonstrates progress |
|---|--|
| Beginning in October, there will be monthly public forums on the Schematic Design Process, except for December. | Meetings scheduled and posted on websites and through email. |
| Electronic opportunities provided for community input following public forums. | For those who cannot attend the forums, there will be a way to provide input electronically to the AHS Building Committee. Surveys results will be shared with the Building Committee. |
| AHS rebuild website will be updated regularly. | Regular blog posts, updates, documents and solicitations of input posted on https://ahsbuilding.org/ . |
| . | |
| | |



Town of Arlington, Massachusetts

7:40 PM Discuss Policy BEA: Regular School Committee Meetings

ATTACHMENTS:

| Type | File Name | Description |
|-----------------------|--|--|
| Policy | BEA_Regular_School_Committee_mEETING.pdf | BEA Regular School Committee Meeting |
| Policy | policies_procedures_061418_Policy_ADF_BEA_Regular_School_Committee_meetings.docx | P&P minutes regard BEA Policy changes |
| Reference Material | Important_Meetings_on_Thursday's.docx.pdf | Important Meetings on Thursday J.S |

REGULAR SCHOOL COMMITTEE MEETINGS

The School Committee shall schedule 20 Regular Meetings during each school year. Regular meetings shall be scheduled on Thursday evenings, with specific dates to be set by a vote of the Committee at the time of the adoption of the annual school calendar. Regular Meetings shall begin promptly at 6:30 p.m. and adjourn by 10:00 p.m., unless the rules are suspended by a two-thirds vote of the members present. A time shall be set by majority vote of the Committee members present for completion of the business.

CROSS REFS.: BE and BD and subcodes (all relate to School Committee meetings)

Revised and approved by the Arlington School Committee 6/12/14

**Arlington School Committee
Policies and Procedures Subcommittee
June 14, 2018**

Present:

Paul Schlichtman, subcommittee chair

Bill Hayner

Leonard Kardon

Superintendent Kathleen Bodie

MASC Field Representative Michael Gilbert

Jane Morgan, School Committee Member

Juliet Moir, Arlington resident

The meeting was called to order at 4:35.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner , the minutes of December 11, 2017 were **approved**. (2-0, Mr. Hayner abstains.)

Policy ADF (outgoing Policy JLCE-E), Nutrition and Wellness Policy Goals.

Ms. Morgan and Ms. Moir presented the question of inconsistent practice pertaining to outdoor recess and cold wather. Ms. Morgan described policies from other districts.

Mr. Kardon proposed a 20 degree (wind chill) standard could be added to the policy.

On a **motion** by Mr. Kardon, seconded by Mr. Hayner, it was **voted** (3-0) to amend the previously approved proposed ADF by inserting the following language:

Outdoor recess should be provided for students at times when it is not precipitating, and the wind chill is above 20 degrees Fahrenheit.

Policy BEA, Regular School Committee Meetings

Mr. Hayner started the discussion by saying our Thursday meetings end up conflicting with the significant number of events that are held on Thursdays. Mr. Hayner said the efforts to get the school department to avoid conflicts with Thursday school committee meetings have not worked.

Mr. Gilbert advised us that, should we elect to change the date, we should not include language in the policy setting the date of the change. A discussion of other meetings on Tuesdays, particularly the high school building committee, focused on possible conflicts. Mr. Schlichtman said that, as both groups meet

twice per month, meetings could be scheduled to avoid conflicts if the building committee chose to maintain Tuesdays as their meeting date.

On a **motion** by Mr. Hayner, seconded by Mr. Kardon, it was **voted** to recommend amending policy BEA by changing the meeting dates from Thursday to Tuesday, with the intent of implementing the policy starting in September 2019. (2-0-1, Mr. Kardon abstains.)

Policy Manual Revisions

Mr. Gilbert committed to producing recommended policy revisions to subcommittee over summer, to be forwarded to the full committee with the goal of having a first reading at the first meeting in September.

The subcommittee proceeded to review policies starting with File CA. Mr. Schlichtman, as chair, ruled that decisions about individual policies would be approved by unanimous consent; policies lacking unanimous consent would be subject to a vote.

CA: Adopt MASC version.

CB: Adopt MASC version, remove reference to Mayor

CBD/CBE: Replace with MASC File CBD

CBI: Replace with MASC language. Mr. Gilbert recommended that dates and specifics should be contained in the superintendent's contract. Dates currently in the policy will be folded into an addendum to the current superintendents' contract.

CBI-E: Delete

CH: Adopt MASC version.

CHA: Adopt MASC version.

CHB: Delete

CHC/CHCA: Replace with MASC Files CHC, CHCA, and CHCH-E

CHD: Adopt MASC version

CL/CM: Replace with MASC CL and CM

DBB: Delete

DBD: Adopt MASC version.

DBJ: Add paragraphs 3 and 4 of current policy to MASC policy DBJ, change first meeting in September to second meeting in September.

DD: Adopt MASC version.

DG: Delete

DGA: Adopt MASC version.

DI: In the second paragraph, change "good accounting practices" to "generally accepted accounting practices." Delete last sentence of fourth paragraph,

starting with “To the extent practicable, all reports should be distributed at the first school committee meeting following month-end.”

DJA: Add language in MASC policy to current Arlington policy, check with Doug Heim to align reference to the Town Manager Act of Arlington to the new gender-neutral language.

DJB-E: Delete

DJE: Adopt MASC version.

DJG: Delete

DK: Add MASC version, check to ensure “municipal auditor” is the correct source.

DKC: Adopt MASC policy but substitute Town Accountant for Committee at end of second sentence.

DKC-R: Delete

Future meetings were scheduled for:

- Monday, July 9, 4:30, Files E and F.
- Monday, August 6, 4:30, Files G and H.

Mr. Hayner asked that the subcommittee report, at the next school committee meeting, that recommendations for Files A, B, C, and D would be distributed to the committee over the summer with the intent of a first reading at the first meeting in September.

On a **motion** by Mr. Hayner, seconded by Mr. Kardon, it was **voted** to adjourn at 6:28 p.m. (3-0)

**Important Events on Thursdays
2015/16**

| Date | Event | SC Meeting? |
|-------------|--|--------------------|
| 9/10 | AHS Athletic Parent/Student Night | Yes |
| 9/10 | AHS Freshman Parent Orientation | Yes |
| 9/24 | AHS Parent Open House | Yes |
| 10/1 | Ottoson Back to School Night | |
| 10/19 | Ottoson Evening Conferences | |
| 10/29 | AHS Evening Conferences | |
| 1/21 | AHS Music Tech Concert (snow date) | |
| 1/28 | Mental Health & Suicide Awareness | Yes |
| 2/4 | All Town Concert (snow date) | |
| 2/4 | Parenting for Success with Less Stress | |
| 3/3 | All Town Chamber Concert (snow day) | |

Important Events on Wednesdays

| Date | Event |
|-------------|--|
| 10/14 | Parenting Workshop – Dealing with Stress |
| 12/2 | Parenting Workshop - Survival |
| 12/16 | Winter Choral Concert |
| 1/20 | AHS Music Tech Concert |
| 2/3 | All Town Big Choral Concert |
| 2/25 | Meeting on Common Core and PARCC |
| 3/2 | All Town Chamber Concert |
| 5/25 | AHS Music Tech Concert |

Important Events on Tuesdays

| Date | Event |
|-------------|-----------------------|
| 6/7 | Spring Choral Concert |

Advantages of Having School Committee Meeting on Tuesday

- Thanksgiving week is available
- MASC Conference week is available



Town of Arlington, Massachusetts

7:55 PM Superintendent's Report

Summary:

- Update on School Buildings
- Green Ribbon Award
- Gibbs Ribbon Cutting Ceremony/Open House
- Enrollment

ATTACHMENTS:

| Type | File Name | Description |
|----------|--|----------------------|
| ▢ Report | MCKIBBEN_COMPARISON_OF_17_w_16_f.pdf | McKibben comparison |
| ▢ Report | Class_Size_Oct_1__2018-2019asof_9_27.pdf | Class Size 9 27 2018 |

Comparison of 2017 ADM Enrollment With 2016 foreca
Arlington Public Schools
 McKibben Demographic Reseach

| | 2017 ADM Enrollment | 2016 Forecast of 2017 Enrollment | Difference | Percent Difference |
|-----------------------|------------------------|--|------------|-----------------------|
| PK | 85 | 73 | -12 | -14.1% |
| K | 522 | 528 | 6 | 1.1% |
| 1 | 555 | 564 | 9 | 1.6% |
| 2 | 486 | 487 | 1 | 0.2% |
| 3 | 507 | 501 | -6 | -1.2% |
| 4 | 499 | 482 | -17 | -3.4% |
| 5 | 474 | 459 | -15 | -3.2% |
| 6 | 442 | 436 | -6 | -1.4% |
| 7 | 415 | 422 | 7 | 1.7% |
| 8 | 401 | 395 | -6 | -1.5% |
| 9 | 350 | 361 | 11 | 3.1% |
| 10 | 321 | 336 | 15 | 4.7% |
| 11 | 339 | 354 | 15 | 4.4% |
| 12 | 315 | 313 | -2 | -0.6% |
| District Total | 5,711 | 5,711 | 0 | 0.00% |

ARLINGTON PUBLIC SCHOOLS 2018-2019 Class Sizes*

| HIGH SCHOOL | | MIDDLE SCHOOL | | METCO | |
|--------------|--------------|---------------|--------------|---------------|-----------|
| Freshmen | 364 | Grade 6 | 463 | High School | 27 |
| Sophomores | 344 | Grade 7 | 442 | Middle School | 21 |
| Juniors | 330 | Grade 8 | 414 | Elementary | 30 |
| Seniors | 343 | | | | |
| Total | 1,381 | Total | 1,319 | Total | 78 |

| | SCHOOLS | Bishop | Brackett | Dallin | Hardy | Peirce | Stratton | Thompson | Total |
|------------------------|-----------------|------------|------------|------------|------------|------------|------------|------------|--------------|
| 5 | Class #1 | 24 | 21 | 20 | 19 | 25 | 20 | 20 | |
| | Class #2 | 24 | 19 | 21 | 22 | 24 | 21 | 19 | |
| | Class #3 | 24 | 20 | 22 | 22 | | 17 | 18 | |
| | Class #4 | | 18 | 23 | | | | 18 | |
| | subtotal | 72 | 78 | 86 | 63 | 49 | 58 | 75 | 481 |
| 4 | Class #1 | 23 | 21 | 20 | 24 | 22 | 20 | 21 | |
| | Class #2 | 25 | 24 | 19 | 24 | 21 | 18 | 22 | |
| | Class #3 | 24 | 22 | 20 | 22 | | 22 | 21 | |
| | Class #4 | | 24 | 18 | | | | 20 | |
| | subtotal | 72 | 91 | 77 | 70 | 43 | 60 | 84 | 497 |
| 3 | Class #1 | 25 | 21 | 22 | 19 | 24 | 22 | 22 | |
| | Class #2 | 25 | 21 | 23 | 18 | 21 | 20 | 24 | |
| | Class #3 | 25 | 22 | 24 | 18 | | 24 | 22 | |
| | Class #4 | | | | 19 | | | 20 | |
| | subtotal | 75 | 64 | 69 | 74 | 45 | 66 | 88 | 481 |
| 2 | Class #1 | 25 | 21 | 22 | 21 | 21 | 23 | 24 | |
| | Class #2 | 26 | 22 | 22 | 22 | 21 | 24 | 22 | |
| | Class #3 | 26 | 23 | 23 | 22 | | 23 | 23 | |
| | Class #4 | | 24 | 21 | 22 | | | 24 | |
| | subtotal | 77 | 90 | 88 | 87 | 42 | 70 | 93 | 547 |
| 1 | Class #1 | 22 | 21 | 21 | 20 | 23 | 26 | 19 | |
| | Class #2 | 23 | 21 | 20 | 21 | 23 | 24 | 19 | |
| | Class #3 | 22 | 19 | 21 | 19 | 22 | 22 | 20 | |
| | Class #4 | | 17 | 10 | 19 | | | 20 | |
| | subtotal | 67 | 78 | 72 | 79 | 68 | 72 | 78 | 514 |
| K | Class #1 | 23 | 25 | 24 | 20 | 21 | 19 | 23 | |
| | Class #2 | 23 | 25 | 24 | 20 | 20 | 19 | 23 | |
| | Class #3 | 23 | 25 | 24 | 21 | 20 | 17 | 21 | |
| | Class #4 | 23 | 25 | 11 | 20 | | 20 | 22 | |
| | subtotal | 92 | 100 | 83 | 81 | 61 | 75 | 89 | 581 |
| SLC | Schoolwide | | 15 | 9 | | | 27 | | 51 |
| | TOTALS | 455 | 501 | 475 | 454 | 308 | 401 | 507 | 3152 |
| School | | 455 | 516 | 484 | 454 | 308 | 428 | 507 | |
| District Totals | | | | | | | | | 5,852 |

*accurate as of Sept 27, 2018

METCO students included in School counts. SLC students not included in grade level counts



Town of Arlington, Massachusetts

8:15 PM Consent Agenda

Summary:

Approval of Warrant: Warrant #19048, Total Warrant Amount \$376,461.55, Dated September 13, 2018.

Approval of Minutes: Approval of Regular September 13, 2018 Minutes

Approval of Trip: None

ATTACHMENTS:

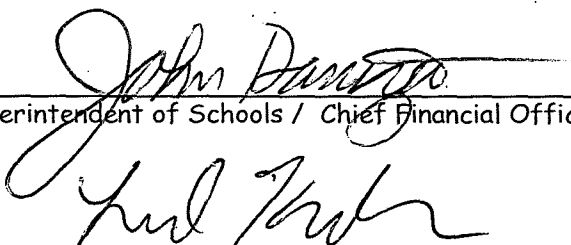
| Type | File Name | Description |
|-----------|--|---|
| ▣ Warrant | warrant_19048.pdf | Warrant 9 13 2018 19048 |
| ▣ Minutes | 09_13_2018_School_Committee_Minutes_Regular_draft.docx | Draft 09 13 2018 School Committee Regular Minutes |

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

| | | | |
|----------------|---------|----------------------|--------------|
| Warrant Number | 19048 | Total Warrant Amount | \$376,461.55 |
| Dated | 9/13/18 | | |

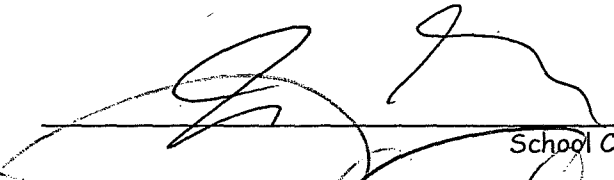
STATEMENT MADE UNDER THE PENALTIES OF PERJURY



Superintendent of Schools / Chief Financial Officer



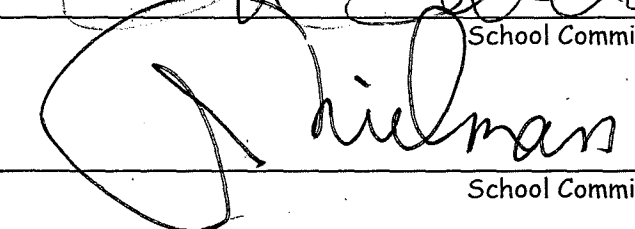
School Committee



School Committee



School Committee



School Committee

Sc

09/13/2018 12:28
swalenski

TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
apwarrnt

DATE: 09/13/2018 WARRANT: 19048 AMOUNT: \$ 376,461.55

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

09/13/2018 12:28
swalenski

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|-------------------------------|--------------|---|----------------|------------|------------|----------------|----------|---------|-------|
| 28381 4IMPRINT | | | | | | 6577807 | 327053 | | |
| 1 02056507 85103 2415 | | | 00001 11585819 | INV | 09/13/2018 | 921.02 | | | |
| | | | GIBBS TEMP | INSTRUCT | | 921.02 | | | |
| | | | Invoice Net | | | | | | |
| | | | | | | CHECK TOTAL | 921.02 | | ----- |
| 31400 ABACS LLC | | | 00000 190131 | INV | 09/13/2018 | AAVZ17-18 | 326911 | | |
| 1 02456821 83101 2320 | | | SPED/CLINI | PROF TECH | | 1,474.00 | | | |
| | | | Invoice Net | | | 1,474.00 | | | |
| 31400 ABACS LLC | | | 00000 190132 | INV | 09/13/2018 | RXRE17-18 | 326912 | | |
| 1 02456821 83101 2320 | | | SPED/CLINI | PROF TECH | | 871.00 | | | |
| | | | Invoice Net | | | 871.00 | | | |
| | | | | | | CHECK TOTAL | 2,345.00 | | ----- |
| 28030 ADMINISTRATIVE SOFTWARE | | | 00000 190718 | INV | 09/13/2018 | INV00002637 | 326793 | | |
| 1 1336770 85107 6200 | | | ADULT ED | PROF | | 1,000.00 | | | |
| | | | Invoice Net | | | 1,000.00 | | | |
| | | | | | | CHECK TOTAL | 1,000.00 | | ----- |
| 32432 AHOLD FINANCIAL SERVIC | | | 00003 11485919 | INV | 09/13/2018 | 886801 | 326498 | | |
| 1 15124145 84902 3520 | | | THOMPSON | FOOD SUPPL | | 266.76 | | | |
| | | | Invoice Net | | | 266.76 | | | |
| 32432 AHOLD FINANCIAL SERVIC | | | 00003 11485919 | INV | 09/13/2018 | 886804 | 326499 | | |
| 1 15124145 84902 3520 | | | THOMPSON | FOOD SUPPL | | 117.29 | | | |
| | | | Invoice Net | | | 117.29 | | | |
| 32432 AHOLD FINANCIAL SERVIC | | | 00003 11485719 | INV | 09/13/2018 | 886805 | 327156 | | |
| 1 15123260 84902 3520 | | | AFT SCH | FOOD SUPPL | | 62.61 | | | |
| | | | Invoice Net | | | 62.61 | | | |
| | | | | | | CHECK TOTAL | 446.66 | | ----- |
| 19606 ALL TRUCK AND EQUIPMEN | | | 00001 190116 | INV | 09/13/2018 | 103487 | 326913 | | |
| 1 02816970 84802 3300 | | | TRANS ED | VEHICLE RE | | 738.44 | | | |
| | | | Invoice Net | | | 738.44 | | | |
| 19606 ALL TRUCK AND EQUIPMEN | | | 00001 190116 | INV | 09/13/2018 | 103543 | 326914 | | |
| 1 02816970 84802 3300 | | | TRANS ED | VEHICLE RE | | 178.56 | | | |
| | | | Invoice Net | | | 178.56 | | | |
| | | | | | | CHECK TOTAL | 917.00 | | ----- |
| 34814 AMAZON | | | 00002 185304 | INV | 09/13/2018 | 666764559595 | 326772 | | |
| 1 1336775 85103 6200 | | | SUMMER FUN | INSTRUCT | | 25.99 | | | |
| | | | Invoice Net | | | 25.99 | | | |
| 34814 AMAZON | | | 00002 185304 | INV | 09/13/2018 | 839948566696 | 326776 | | |
| 1 1336775 85103 6200 | | | SUMMER FUN | INSTRUCT | | 18.87 | | | |
| | | | Invoice Net | | | 18.87 | | | |
| 34814 AMAZON | | | 00002 185304 | INV | 09/13/2018 | 439663536855 | 326778 | | |
| 1 1336775 85103 6200 | | | SUMMER FUN | INSTRUCT | | 125.14 | | | |
| | | | Invoice Net | | | 125.14 | | | |
| | | | | | | CHECK TOTAL | 170.00 | | ----- |

09/13/2018 12:28
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 3
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|------------------------------|------------------|------|-------------|------------|------------|----------------------|----------|---------|-------|
| 35809 ARAUJO, ANDREA | 1 02036970 83303 | 3300 | 00000 | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327114 | | |
| | | | BUS REIMB | BUS REIMB | | 213.60 | | | |
| | | | Invoice Net | | | 213.60 | | | |
| | | | | | | CHECK TOTAL | 213.60 | | ----- |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190121 INV | 09/13/2018 | CONSULT HC-AUG'18 | 326915 | | |
| | | | SPED/CLINI | PROF TECH | | 597.50 | | | |
| | | | Invoice Net | | | 597.50 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190125 INV | 09/13/2018 | CONSULT DL-AUG'18 | 326916 | | |
| | | | SPED/CLINI | PROF TECH | | 390.00 | | | |
| | | | Invoice Net | | | 390.00 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190127 INV | 09/13/2018 | CONSULT PG-AUG'18 | 326917 | | |
| | | | SPED/CLINI | PROF TECH | | 292.50 | | | |
| | | | Invoice Net | | | 292.50 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190128 INV | 09/13/2018 | CONSULT ZF-AUG'18 | 326918 | | |
| | | | SPED/CLINI | PROF TECH | | 480.00 | | | |
| | | | Invoice Net | | | 480.00 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190129 INV | 09/13/2018 | CONSULT GS-AUG'18 | 326919 | | |
| | | | SPED/CLINI | PROF TECH | | 457.50 | | | |
| | | | Invoice Net | | | 457.50 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190871 INV | 09/13/2018 | CONSULT JK-AUG'18 | 326920 | | |
| | | | SPED/CLINI | PROF TECH | | 575.00 | | | |
| | | | Invoice Net | | | 575.00 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190889 INV | 09/13/2018 | CONSULT LC-AUG'18 | 326921 | | |
| | | | SPED/CLINI | PROF TECH | | 590.00 | | | |
| | | | Invoice Net | | | 590.00 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190122 INV | 09/13/2018 | CONSULT AT-AUG'18 | 327153 | | |
| | | | SPED/CLINI | PROF TECH | | 1,342.50 | | | |
| | | | Invoice Net | | | 1,342.50 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190123 INV | 09/13/2018 | CONSULT AM-AUG'18 | 327154 | | |
| | | | SPED/CLINI | PROF TECH | | 1,860.00 | | | |
| | | | Invoice Net | | | 1,860.00 | | | |
| 29770 ARISE CONSULTING SERVI | 1 02456821 83101 | 2320 | 00001 | 190124 INV | 09/13/2018 | CONSULT HRL-AUG'18 | 327155 | | |
| | | | SPED/CLINI | PROF TECH | | 305.00 | | | |
| | | | Invoice Net | | | 305.00 | | | |
| | | | | | | CHECK TOTAL | 6,890.00 | | ----- |
| 74880 ARLINGTON SWIFTY PRINT | 1 02696925 84201 | 1410 | 00000 | 614619 INV | 09/13/2018 | 143234 | 327055 | | |
| | | | PAYROLL | OFFICE | | 107.25 | | | |
| | | | Invoice Net | | | 107.25 | | | |
| | | | | | | CHECK TOTAL | 107.25 | | ----- |
| 35820 BITTKEL, EVA | 1 02036970 83303 | 3300 | 00000 | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327132 | | |
| | | | BUS REIMB | BUS REIMB | | 212.40 | | | |
| | | | Invoice Net | | | 212.40 | | | |
| | | | | | | CHECK TOTAL | 212.40 | | ----- |

09/13/2018 12:28
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 4
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|------------------------------|-------------------------------|---|----|------|----------|----------------------|----------|---------|-------|
| 32536 BLICK ART MATERIALS | 00004 11576319 INV 09/13/2018 | | | | | 9852117 | 327058 | | |
| 1 02546750 85110 2420 | VISUAL/ART EQ INSTRUC | | | | | 6,150.02 | | | |
| | Invoice Net | | | | | 6,150.02 | | | |
| | CHECK TOTAL | | | | | 6,150.02 | | | ----- |
| 70483 BONNELL MOTORS INC | 00000 191350 INV 09/13/2018 | | | | | 114614 | 326922 | | |
| 1 02816970 84802 3300 | TRANS ED VEHICLE RE | | | | | 1,114.93 | | | |
| | Invoice Net | | | | | 1,114.93 | | | |
| | CHECK TOTAL | | | | | 1,114.93 | | | ----- |
| 22234 THE BOOK RACK | 00001 11548619 INV 09/13/2018 | | | | | 901 | 326500 | | |
| 1 02306740 85106 2410 | C&I ENGLIS TEXTBOOKS | | | | | 1,400.00 | | | |
| | Invoice Net | | | | | 1,400.00 | | | |
| 22234 THE BOOK RACK | 00001 11609419 INV 09/13/2018 | | | | | 906 | 327168 | | |
| 1 02246506 85106 2410 | ELEM EDUC TEXTBOOKS | | | | | 246.40 | | | |
| | Invoice Net | | | | | 246.40 | | | |
| | CHECK TOTAL | | | | | 1,646.40 | | | ----- |
| 18495 BOSTON HIGASHI SCHOOL | 00000 190661 INV 09/13/2018 | | | | | 1908403 | 326923 | | |
| 1 02456851 83201 9300 | OOD RESIDE TUITION | | | | | 19,154.90 | | | |
| | Invoice Net | | | | | 19,154.90 | | | |
| 18495 BOSTON HIGASHI SCHOOL | 00000 190897 INV 09/13/2018 | | | | | 1908412AR | 326924 | | |
| 1 02456851 83201 9300 | OOD RESIDE TUITION | | | | | 9,577.45 | | | |
| | Invoice Net | | | | | 9,577.45 | | | |
| | CHECK TOTAL | | | | | 28,732.35 | | | ----- |
| 70513 TRUSTEES OF BOSTON UNI | 00006 191489 INV 09/13/2018 | | | | | NURSE LEADER MTG | 327059 | | |
| 1 0572019 87202 3200 | ESH TRAINING | | | | | 90.00 | | | |
| | Invoice Net | | | | | 90.00 | | | |
| | CHECK TOTAL | | | | | 90.00 | | | ----- |
| 29492 BRAINPOP | 00001 11247619 INV 09/13/2018 | | | | | US178217 | 327060 | | |
| 1 02636915 85804 2455 | CURRICULUM SOFTWARE | | | | | 15,571.57 | | | |
| | Invoice Net | | | | | 15,571.57 | | | |
| | CHECK TOTAL | | | | | 15,571.57 | | | ----- |
| 35819 BROTHER, AMY | 00000 INV 09/13/2018 | | | | | REIM OTT BUS 2017-18 | 327131 | | |
| 1 02036970 83303 3300 | BUS REIMB BUS REIMB | | | | | 207.60 | | | |
| | Invoice Net | | | | | 207.60 | | | |
| | CHECK TOTAL | | | | | 207.60 | | | ----- |
| 32387 BUTTERWORTH, ALISSA | 00000 191344 INV 09/13/2018 | | | | | REIMB SF 7/9-7/22/18 | 326789 | | |
| 1 1336775 85103 6200 | SUMMER FUN INSTRUCT | | | | | 66.70 | | | |
| | Invoice Net | | | | | 66.70 | | | |
| | CHECK TOTAL | | | | | 66.70 | | | ----- |
| 70693 CAM OFFICE SERVICES, I | 00000 614719 INV 09/13/2018 | | | | | 117467 | 327157 | | |

09/13/2018 12:28
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 5
apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|------------------------------|------------------|------|-------------|-------------------------|----------|----------------------|-----------|---------|-------|
| | 1 02696925 84201 | 1410 | PAYROLL | OFFICE | | 269.04 | | | |
| | | | Invoice Net | | | 269.04 | | | |
| | | | | | | CHECK TOTAL | 269.04 | | ----- |
| 35821 CARR, DARCEY F | 1 02036970 83303 | 3300 | 00000 | INV 09/13/2018 | | REIM OTT BUS 2017-18 | 327134 | | |
| | | | BUS REIMB | BUS REIMB | | 211.20 | | | |
| | | | Invoice Net | | | 211.20 | | | |
| | | | | | | CHECK TOTAL | 211.20 | | ----- |
| 15264 CHELMSFORD AUTO ELECTR | 1 02816970 84802 | 3300 | 00000 | 191439 INV 09/13/2018 | | 58133 | 326925 | | |
| | | | TRANS ED | VEHICLE RE | | 419.85 | | | |
| | | | Invoice Net | | | 419.85 | | | |
| | | | | | | CHECK TOTAL | 419.85 | | ----- |
| 34159 JAMES M. DONAHER | 1 02456857 83101 | 2330 | 00001 | 190135 INV 09/13/2018 | | 60-107 | 326926 | | |
| | | | SPED CONTR | PROF TECH | | 88.44 | | | |
| | | | Invoice Net | | | 88.44 | | | |
| | | | | | | CHECK TOTAL | 88.44 | | ----- |
| 35717 COMMON CENTS EMS SUPPL | 1 6233780 5871 | | 00000 | 11606319 INV 09/13/2018 | | 18-7300 | 326501 | | |
| | | | GIBBS RENO | GIBBS RENO | | 3,280.00 | | | |
| | | | Invoice Net | | | 3,280.00 | | | |
| 35717 COMMON CENTS EMS SUPPL | 1 6233780 5871 | | 00000 | 11606319 INV 09/13/2018 | | 18-7404 | 326502 | | |
| | | | GIBBS RENO | GIBBS RENO | | 411.60 | | | |
| | | | Invoice Net | | | 411.60 | | | |
| | | | | | | CHECK TOTAL | 3,691.60 | | ----- |
| 62217 CORMIER CHARLENE A | 1 02036970 83303 | 3300 | 00000 | INV 09/13/2018 | | REIM OTT BUS 2017-18 | 327123 | | |
| | | | BUS REIMB | BUS REIMB | | 195.60 | | | |
| | | | Invoice Net | | | 195.60 | | | |
| | | | | | | CHECK TOTAL | 195.60 | | ----- |
| 71088 COTTING SCHOOL | 1 02456854 83201 | 9300 | 00000 | 191236 INV 09/13/2018 | | 15088 | 326927 | | |
| | | | SPED/SUMME | TUITION | | 7,547.74 | | | |
| | | | Invoice Net | | | 7,547.74 | | | |
| 71088 COTTING SCHOOL | 1 02456854 83201 | 9300 | 00000 | 190682 INV 09/13/2018 | | 15128 | 326929 | | |
| | | | SPED/SUMME | TUITION | | 7,547.74 | | | |
| | | | Invoice Net | | | 7,547.74 | | | |
| 71088 COTTING SCHOOL | 1 02456854 83201 | 9300 | 00000 | 190683 INV 09/13/2018 | | 15157 | 326930 | | |
| | | | SPED/SUMME | TUITION | | 7,547.74 | | | |
| | | | Invoice Net | | | 7,547.74 | | | |
| | | | | | | CHECK TOTAL | 22,643.22 | | ----- |
| 35805 DE VENECIA, RON | 1 02036970 83303 | 3300 | 00000 | INV 09/13/2018 | | REIM OTT BUS 2017-18 | 327110 | | |
| | | | BUS REIMB | BUS REIMB | | 198.00 | | | |
| | | | Invoice Net | | | 198.00 | | | |
| | | | | | | CHECK TOTAL | 198.00 | | ----- |

09/13/2018 12:28
swalenski

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 6
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|------------------------------|--------------|----------------|------------|------------|----------|----------------------|-----------|---------|-------|
| 71246 DEMCO, INC. | | | | | | 6426679 | 326503 | | |
| 1 1695 | 85106 2410 | 00001 11418019 | INV | 09/13/2018 | | 924.62 | | | |
| | | GIBBS LIB | TEXTBOOKS | | | 924.62 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 924.62 | | ----- |
| 31567 DONNELLY, SUE | | | | | | REIM OTT BUS 2017-18 | 327130 | | |
| 1 02036970 83303 | 3300 | 00000 | INV | 09/13/2018 | | 204.00 | | | |
| | | BUS REIMB | BUS REIMB | | | 204.00 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 204.00 | | ----- |
| 70412 BELMONT AND CRYSTAL SP | | | | | | 1249889 090118 | 327057 | | |
| 1 02606910 85806 | 1210 | 00001 190353 | INV | 09/13/2018 | | 62.24 | | | |
| | | SUPER | MISC SUPPL | | | 62.24 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 62.24 | | ----- |
| 35818 DUTFOY, MARIANNE | | | | | | REIM OTT BUS 2017-18 | 327128 | | |
| 1 02036970 83303 | 3300 | 00000 | INV | 09/13/2018 | | 210.00 | | | |
| | | BUS REIMB | BUS REIMB | | | 210.00 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 210.00 | | ----- |
| 31425 E.A. COLANGELI CONSTRU | | | | | | HARDY PLAYGROUND7/30 | 327158 | | |
| 1 6243801 5871 | | 00000 191563 | INV | 09/13/2018 | | 23,275.00 | | | |
| | | HARDY | CAPITAL | | | 23,275.00 | | | |
| | | Invoice Net | | | | | | | |
| 31425 E.A. COLANGELI CONSTRU | | | | | | HARDY PLAYGROUND8/28 | 327159 | | |
| 1 6243801 5871 | | 00000 191563 | INV | 09/13/2018 | | 28,500.00 | | | |
| | | HARDY | CAPITAL | | | 28,500.00 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 51,775.00 | | ----- |
| 35807 EJAZ, MOHAMMED | | | | | | REIM OTT BUS 2017-18 | 327112 | | |
| 1 02036970 83303 | 3300 | 00000 | INV | 09/13/2018 | | 180.00 | | | |
| | | BUS REIMB | BUS REIMB | | | 180.00 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 180.00 | | ----- |
| 35085 ELLIOTT AUTO SUPPLY CO | | | | | | 143-058707 | 326931 | | |
| 1 02816970 84802 | 3300 | 00000 191104 | INV | 09/13/2018 | | 340.08 | | | |
| | | TRANS ED | VEHICLE RE | | | 340.08 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 340.08 | | ----- |
| 32522 EXPLAIN EVERYTHING SAL | | | | | | 385 | 326504 | | |
| 1 02636915 85804 | 2455 | 00000 11247519 | INV | 09/13/2018 | | 2,495.00 | | | |
| | | CURRICULUM | SOFTWARE | | | 2,495.00 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 2,495.00 | | ----- |
| 71524 FACING HISTORY AND OUR | | | | | | 6494 | 327061 | | |
| 1 02486745 87202 | 2357 | 00000 11519419 | INV | 09/13/2018 | | 450.00 | | | |
| | | C&I SOC ST | PROF DEV | | | 450.00 | | | |
| | | Invoice Net | | | | | | | |
| | | | | | | CHECK TOTAL | 450.00 | | ----- |

09/13/2018 12:28
swalenski

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 7
apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|---|-------|----------|---------------------------------|------------|---|----------|---------|-------|
| 32777 | FINEGOLD ALEXANDER ARC 1 6243801 5871 | 00000 | 190143 | INV HARDY CAPITAL | 09/13/2018 | P0003.03-16824 6,765.00 Invoice Net 6,765.00 | 327062 | | |
| 32777 | FINEGOLD ALEXANDER ARC 1 6243801 5871 | 00000 | 190143 | INV HARDY CAPITAL | 09/13/2018 | P0003.03-16838 1,021.00 Invoice Net 1,021.00 | 327063 | | |
| 32777 | FINEGOLD ALEXANDER ARC 1 6243801 5871 | 00000 | 190143 | INV HARDY CAPITAL | 09/13/2018 | P0003.03-16875 2,062.50 Invoice Net 2,062.50 | 327064 | | |
| | | | | | | CHECK TOTAL | 9,848.50 | | ----- |
| 35806 | FLANAGAN, JOANNE 1 02036970 83303 3300 | 00000 | | INV BUS REIMB BUS REIMB | 09/13/2018 | REIM OTT BUS 2017-18 210.00 Invoice Net 210.00 | 327111 | | |
| | | | | | | CHECK TOTAL | 210.00 | | ----- |
| 30300 | FOLLETT SCHOOL SOLUTIO 1 02486745 85106 2410 | 00001 | 191239 | INV C&I SOC ST TEXTBOOKS | 09/13/2018 | 894943F 22.84 Invoice Net 22.84 | 327162 | | |
| | | | | | | CHECK TOTAL | 22.84 | | ----- |
| 25381 | GATEHOUSE MEDIA NE 1 02576900 87301 1110 | 00004 | 11506319 | INV SCHOOL COM PROF AFFLI | 09/13/2018 | ACCT#3039224 66.00 Invoice Net 66.00 | 327065 | | |
| | | | | | | CHECK TOTAL | 66.00 | | ----- |
| 25381 | GATEHOUSE MEDIA NE 1 02576900 87301 1110 | 00004 | 11506319 | INV SCHOOL COM PROF AFFLI | 09/13/2018 | CN13716650 91.00 Invoice Net 91.00 | 327068 | | |
| | | | | | | CHECK TOTAL | 91.00 | | ----- |
| 30678 | GAZZA, AMY 1 02036970 83303 3300 | 00000 | | INV BUS REIMB BUS REIMB | 09/13/2018 | REIM OTT BUS 2017-18 205.20 Invoice Net 205.20 | 327129 | | |
| | | | | | | CHECK TOTAL | 205.20 | | ----- |
| 35754 | GEE, ETHAN 1 02036970 83303 3300 | 00000 | | INV BUS REIMB BUS REIMB | 09/13/2018 | REIM OTT BUS 2017-18 207.60 Invoice Net 207.60 | 327109 | | |
| | | | | | | CHECK TOTAL | 207.60 | | ----- |
| 30778 | JOHN GUILFOIL PUBLIC R 1 02606910 83101 1210 | 00001 | 11507019 | INV SUPER PROF TECH | 09/13/2018 | 1661 200.00 Invoice Net 200.00 | 326505 | | |
| | | | | | | CHECK TOTAL | 200.00 | | ----- |
| 20160 | HEINEMANN PROFESSIONAL | 00002 | 11600619 | INV | 09/13/2018 | 6950169 | 326506 | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 8
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|------------------------------|------------------|-------------|-------------|--------------|------------|----------------------|----------|---------|-------|
| | 1 02216506 85106 | 2410 | ELEM EDUC | TEXTBOOKS | | 83.60 | | | |
| | | | Invoice Net | | | 83.60 | | | |
| | | | | | | CHECK TOTAL | 83.60 | | ----- |
| 35813 HELER, MICHELLE | | | 00000 | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327122 | | |
| 1 02036970 83303 | 3300 | BUS REIMB | BUS REIMB | | | 210.00 | | | |
| | | Invoice Net | | | | 210.00 | | | |
| | | | | | | CHECK TOTAL | 210.00 | | ----- |
| 21828 HENLEY ENTERPRISE | | | 00000 | 191095 INV | 09/13/2018 | 188332 | 326932 | | |
| 1 02816970 84802 | 3300 | TRANS ED | VEHICLE RE | | | 40.78 | | | |
| | | Invoice Net | | | | 40.78 | | | |
| | | | | | | CHECK TOTAL | 40.78 | | ----- |
| 35816 HINTON, CATHERINE | | | 00000 | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327126 | | |
| 1 02036970 83303 | 3300 | BUS REIMB | BUS REIMB | | | 212.40 | | | |
| | | Invoice Net | | | | 212.40 | | | |
| | | | | | | CHECK TOTAL | 212.40 | | ----- |
| 35733 IVY BUSINESS FORMS INC | | | 00000 | 11603819 INV | 09/13/2018 | 36486 | 327074 | | |
| 1 02036507 84201 | 2430 | SEC EDUC | OFFICE | | | 250.88 | | | |
| | | Invoice Net | | | | 250.88 | | | |
| | | | | | | CHECK TOTAL | 250.88 | | ----- |
| 35811 KIESSELBACH, SARA | | | 00000 | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327118 | | |
| 1 02036970 83303 | 3300 | BUS REIMB | BUS REIMB | | | 207.60 | | | |
| | | Invoice Net | | | | 207.60 | | | |
| | | | | | | CHECK TOTAL | 207.60 | | ----- |
| 25944 KINNEEN, ROISIN | | | 00000 | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327116 | | |
| 1 02036970 83303 | 3300 | BUS REIMB | BUS REIMB | | | 199.20 | | | |
| | | Invoice Net | | | | 199.20 | | | |
| | | | | | | CHECK TOTAL | 199.20 | | ----- |
| 72363 LABBB COLLABORATIVE | | | 00002 | 190813 INV | 09/13/2018 | 07L1052115 | 326934 | | |
| 1 02456848 83201 | 9400 | TUITION DY | TUITION | | | .10 | | | |
| 2 02456854 83201 | 9400 | SPED/SUMME | TUITION | | | 5,354.54 | | | |
| | | Invoice Net | | | | 5,354.64 | | | |
| 72363 LABBB COLLABORATIVE | | | 00002 | 190814 INV | 09/13/2018 | 07L1027656 | 326936 | | |
| 1 02456854 83201 | 9400 | SPED/SUMME | TUITION | | | 5,354.64 | | | |
| | | Invoice Net | | | | 5,354.64 | | | |
| 72363 LABBB COLLABORATIVE | | | 00002 | 190815 INV | 09/13/2018 | 07V1037656 | 326937 | | |
| 1 02456854 83201 | 9400 | SPED/SUMME | TUITION | | | 4,746.60 | | | |
| | | Invoice Net | | | | 4,746.60 | | | |
| 72363 LABBB COLLABORATIVE | | | 00002 | 190816 INV | 09/13/2018 | 07L1015648 | 326940 | | |
| 1 02456854 83201 | 9400 | SPED/SUMME | TUITION | | | 5,354.64 | | | |
| | | Invoice Net | | | | 5,354.64 | | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 9
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|-----------------------|-------|--------|-------------|------------|----------------|----------|---------|-------|
| 72363 | LABBB COLLABORATIVE | 00002 | 190817 | INV | 09/13/2018 | 07V1085645 | 326941 | | |
| | 1 02456848 83201 9400 | | | TUITION DY | TUITION | .60 | | | |
| | 2 02456854 83201 9400 | | | SPED/SUMME | TUITION | 4,746.00 | | | |
| | | | | Invoice Net | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190818 | INV | 09/13/2018 | 07V1088492 | 326946 | | |
| | 1 02456848 83201 9400 | | | TUITION DY | TUITION | .60 | | | |
| | 2 02456854 83201 9400 | | | SPED/SUMME | TUITION | 4,746.00 | | | |
| | | | | Invoice Net | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190820 | INV | 09/13/2018 | 07L1025229 | 326947 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 5,354.64 | | | |
| | | | | Invoice Net | | 5,354.64 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190819 | INV | 09/13/2018 | 07V1088420 | 326948 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 4,746.60 | | | |
| | | | | Invoice Net | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190821 | INV | 09/13/2018 | 07V1062810 | 326949 | | |
| | 1 02456848 83201 9400 | | | TUITION DY | TUITION | .60 | | | |
| | 2 02456854 83201 9400 | | | SPED/SUMME | TUITION | 4,746.00 | | | |
| | | | | Invoice Net | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190822 | INV | 09/13/2018 | 07L1055661 | 326950 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 5,354.64 | | | |
| | | | | Invoice Net | | 5,354.64 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190823 | INV | 09/13/2018 | 07V1067483 | 326951 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 4,746.60 | | | |
| | | | | Invoice Net | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190824 | INV | 09/13/2018 | 07BI103583 | 326953 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 5,780.04 | | | |
| | | | | Invoice Net | | 5,780.04 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190824 | INV | 09/13/2018 | 08BI103583 | 326954 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 3,578.12 | | | |
| | | | | Invoice Net | | 3,578.12 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190825 | INV | 09/13/2018 | 07V1010792 | 326955 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 4,746.60 | | | |
| | | | | Invoice Net | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190826 | INV | 09/13/2018 | 07V1094115 | 326956 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 4,746.60 | | | |
| | | | | Invoice Net | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190827 | INV | 09/13/2018 | 07L1033458 | 326957 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 5,354.64 | | | |
| | | | | Invoice Net | | 5,354.64 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190828 | INV | 09/13/2018 | 07L1015003 | 326958 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 5,354.64 | | | |
| | | | | Invoice Net | | 5,354.64 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190829 | INV | 09/13/2018 | 07BI104820 | 326959 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 5,780.04 | | | |
| | | | | Invoice Net | | 5,780.04 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 190829 | INV | 09/13/2018 | 08BI104820 | 326960 | | |
| | 1 02456854 83201 9400 | | | SPED/SUMME | TUITION | 3,578.12 | | | |
| | | | | Invoice Net | | 3,578.12 | | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|------------------------|-------------|------------|------|------------|----------------------|----------|---------|-------|
| 72363 | LABBB COLLABORATIVE | 00002 | 190831 | INV | 09/13/2018 | 07V1070115 | 326961 | | |
| | 1 02456854 83201 9400 | SPED/SUMME | TUITION | | | 4,746.60 | | | |
| | | Invoice Net | | | | 4,746.60 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 191352 | INV | 09/13/2018 | 07BI107409 | 326962 | | |
| | 1 02456854 83201 9400 | SPED/SUMME | TUITION | | | 5,780.04 | | | |
| | | Invoice Net | | | | 5,780.04 | | | |
| 72363 | LABBB COLLABORATIVE | 00002 | 191352 | INV | 09/13/2018 | 08BI107409 | 326963 | | |
| | 1 02456854 83201 9400 | SPED/SUMME | TUITION | | | 3,578.12 | | | |
| | | Invoice Net | | | | 3,578.12 | | | |
| | | CHECK TOTAL | | | | 108,276.36 | | | ----- |
| 19990 | LATHAM CENTERS, INC | 00000 | 190669 | INV | 09/13/2018 | 036795 | 326964 | | |
| | 1 02456851 83201 9300 | OOD RESIDE | TUITION | | | 20,191.23 | | | |
| | | Invoice Net | | | | 20,191.23 | | | |
| | | CHECK TOTAL | | | | 20,191.23 | | | ----- |
| 35815 | LAUCHLAN, JENNIFER | 00000 | | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327125 | | |
| | 1 02036970 83303 3300 | BUS REIMB | BUS REIMB | | | 213.60 | | | |
| | | Invoice Net | | | | 213.60 | | | |
| | | CHECK TOTAL | | | | 213.60 | | | ----- |
| 72441 | LEARNING PREP SCHOOL I | 00001 | 190701 | INV | 09/13/2018 | 51967-AD | 326965 | | |
| | 1 07506848 83201 9300 | CB OOD DAY | TUITION | | | 480.42 | | | |
| | | Invoice Net | | | | 480.42 | | | |
| 72441 | LEARNING PREP SCHOOL I | 00001 | 190703 | INV | 09/13/2018 | 51967-NW | 326968 | | |
| | 1 02456848 83201 9300 | TUITION DY | TUITION | | | 638.96 | | | |
| | | Invoice Net | | | | 638.96 | | | |
| | | CHECK TOTAL | | | | 1,119.38 | | | ----- |
| 35814 | LITOWSKI, JENNIFER | 00000 | | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327124 | | |
| | 1 02036970 83303 3300 | BUS REIMB | BUS REIMB | | | 193.20 | | | |
| | | Invoice Net | | | | 193.20 | | | |
| | | CHECK TOTAL | | | | 193.20 | | | ----- |
| 35604 | MACKAY, IAN | 00000 | 11505519 | INV | 09/13/2018 | REIMB SOC MOVEMENT | 326509 | | |
| | 1 02636575 87106 2357 | PROF DEV | Grad Cours | | | 765.00 | | | |
| | | Invoice Net | | | | 765.00 | | | |
| | | CHECK TOTAL | | | | 765.00 | | | ----- |
| 35822 | MAHER, EILEEN T | 00000 | | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327135 | | |
| | 1 02036970 83303 3300 | BUS REIMB | BUS REIMB | | | 212.40 | | | |
| | | Invoice Net | | | | 212.40 | | | |
| | | CHECK TOTAL | | | | 212.40 | | | ----- |
| 72693 | MASSACHUSETTS ASSOCIAT | 00000 | 191345 | INV | 09/13/2018 | 200006391 | 326507 | | |
| | 1 02666920 87301 1410 | BUS OFFICE | PROF AFFLI | | | 115.00 | | | |
| | | Invoice Net | | | | 115.00 | | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|------------------------|-------|----------|-------------|------------|----------------------|----------|---------|-------|
| 72693 | MASSACHUSETTS ASSOCIAT | 00000 | 191345 | INV | 09/13/2018 | 300002208 | 326508 | | |
| | 1 02666920 87301 1410 | | | BUS OFFICE | PROF AFFLI | 450.00 | | | |
| | | | | Invoice Net | | 450.00 | | | |
| | | | | CHECK TOTAL | | 565.00 | | | ----- |
| 12897 | THE MAY INSTITUTE INC. | 00001 | 190655 | INV | 09/13/2018 | 675191 | 326969 | | |
| | 1 02456851 83201 9300 | | | OOD RESIDE | TUITION | 19,135.99 | | | |
| | | | | Invoice Net | | 19,135.99 | | | |
| | | | | CHECK TOTAL | | 19,135.99 | | | ----- |
| 30659 | MEWADA, NANDANA | 00000 | | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327121 | | |
| | 1 02036970 83303 3300 | | | BUS REIMB | BUS REIMB | 187.20 | | | |
| | | | | Invoice Net | | 187.20 | | | |
| | | | | CHECK TOTAL | | 187.20 | | | ----- |
| 15524 | MF ATHLETIC CO.,INC | 00000 | 190583 | INV | 09/13/2018 | INV31492 | 327070 | | |
| | 1 02026623 85104 3510 | | | ATHL/BOY C | ATHL SUPPL | 132.00 | | | |
| | 2 02026637 85104 3510 | | | ATH/G/CC | ATHL SUPPL | 180.00 | | | |
| | | | | Invoice Net | | 312.00 | | | |
| 15524 | MF ATHLETIC CO.,INC | 00000 | 190583 | INV | 09/13/2018 | INV35859 | 327071 | | |
| | 1 02026623 85104 3510 | | | ATHL/BOY C | ATHL SUPPL | 70.00 | | | |
| | | | | Invoice Net | | 70.00 | | | |
| | | | | CHECK TOTAL | | 382.00 | | | ----- |
| 28493 | MUIRHEAD, MARGARET | 00000 | | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327120 | | |
| | 1 02036970 83303 3300 | | | BUS REIMB | BUS REIMB | 210.00 | | | |
| | | | | Invoice Net | | 210.00 | | | |
| | | | | CHECK TOTAL | | 210.00 | | | ----- |
| 35812 | MUSIAL-SIWEK, MONIKA | 00000 | | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327119 | | |
| | 1 02036970 83303 3300 | | | BUS REIMB | BUS REIMB | 214.80 | | | |
| | | | | Invoice Net | | 214.80 | | | |
| | | | | CHECK TOTAL | | 214.80 | | | ----- |
| 32749 | MERRIMACK VALLEY SUPER | 00003 | 11602319 | INV | 09/13/2018 | DUES 2018-2019-KB | 327073 | | |
| | 1 02636575 87202 2357 | | | PROF DEV | TRAINING | 50.00 | | | |
| | | | | Invoice Net | | 50.00 | | | |
| | | | | CHECK TOTAL | | 50.00 | | | ----- |
| 28922 | NEW YORK TIMES | 00001 | 11418219 | INV | 09/13/2018 | 9/03/18=9/30/18 | 327076 | | |
| | 1 02016563 85106 2410 | | | LIBRARY/ME | TEXTBOOKS | 22.00 | | | |
| | | | | Invoice Net | | 22.00 | | | |
| | | | | CHECK TOTAL | | 22.00 | | | ----- |
| 20148 | DOCTOR FRANKLIN PERKIN | 00000 | 190670 | INV | 09/13/2018 | IVC067539 | 326971 | | |
| | 1 02456851 83201 9300 | | | OOD RESIDE | TUITION | 5,698.73 | | | |
| | | | | Invoice Net | | 5,698.73 | | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 12
apwarrrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|------------------------|------|-------------|------------|----------------|----------------------|----------|---------|-------|
| | | | | | | CHECK TOTAL | 5,698.73 | | ----- |
| 73471 | PLAY TIME, INC. | | 00000 | 11485519 | INV 09/13/2018 | 5042 | 326510 | | |
| | 1 15124145 82422 | 3520 | THOMPSON | SUPPLIES | | 109.48 | | | |
| | | | Invoice Net | | | 109.48 | | | |
| 73471 | PLAY TIME, INC. | | 00000 | 11485319 | INV 09/13/2018 | 5034-5037 | 327078 | | |
| | 1 15126145 82422 | 3520 | GIBBS | Gen Supp | | 501.70 | | | |
| | | | Invoice Net | | | 501.70 | | | |
| | | | | | | CHECK TOTAL | 611.18 | | ----- |
| 73878 | R.W. SHATTUCK & CO | INC | 00000 | 11594419 | INV 09/13/2018 | 200700/1 | 327163 | | |
| | 1 02016507 85103 | 2415 | SEC EDUC | INSTRUCT | | 117.88 | | | |
| | | | Invoice Net | | | 117.88 | | | |
| | | | | | | CHECK TOTAL | 117.88 | | ----- |
| 26324 | RAKOWSKY, DANIELLE | | 00000 | 11505619 | INV 09/13/2018 | REIM FIVE FAB SKILLS | 327079 | | |
| | 1 02636575 87106 | 2357 | PROF DEV | Grad Cours | | 440.00 | | | |
| | | | Invoice Net | | | 440.00 | | | |
| 26324 | RAKOWSKY, DANIELLE | | 00000 | 11505619 | INV 09/13/2018 | REIMB FULLY WIRED | 327080 | | |
| | 1 02636575 87106 | 2357 | PROF DEV | Grad Cours | | 440.00 | | | |
| | | | Invoice Net | | | 440.00 | | | |
| | | | | | | CHECK TOTAL | 880.00 | | ----- |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11472319 | INV 09/13/2018 | 6567944 | 326511 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 97.08 | | | |
| | | | Invoice Net | | | 97.08 | | | |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11566419 | INV 09/13/2018 | 6559317 | 326512 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 240.11 | | | |
| | | | Invoice Net | | | 240.11 | | | |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11566619 | INV 09/13/2018 | 6581032 | 326514 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 145.89 | | | |
| | | | Invoice Net | | | 145.89 | | | |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11566619 | INV 09/13/2018 | 6604283 | 326515 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 11.99 | | | |
| | | | Invoice Net | | | 11.99 | | | |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11566319 | INV 09/13/2018 | 6562091 | 326516 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 44.39 | | | |
| | | | Invoice Net | | | 44.39 | | | |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11471919 | INV 09/13/2018 | 6567943 | 327081 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 25.88 | | | |
| | | | Invoice Net | | | 25.88 | | | |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11471919 | INV 09/13/2018 | 6622657 | 327082 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 48.09 | | | |
| | | | Invoice Net | | | 48.09 | | | |
| 14467 | REALLY GOOD STUFF, INC | | 00001 | 11472319 | INV 09/13/2018 | 6673773 | 327164 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 83.24 | | | |
| | | | Invoice Net | | | 83.24 | | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 13
apwarrrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|------------------------|-------|-------------|------------|------------|----------------|-----------|---------|-------|
| | | | | | | CHECK TOTAL | 696.67 | | ----- |
| 31476 | RECREATIONAL EQUIPMENT | 00001 | 191243 | INV | 09/13/2018 | 9434013696 | 327083 | | |
| | 1 02026623 85104 3510 | | ATHL/BOY C | ATHL SUPPL | | 612.00 | | | |
| | | | Invoice Net | | | 612.00 | | | |
| | | | | | | CHECK TOTAL | 612.00 | | ----- |
| 11938 | RICOH USA, INC | 00005 | 190344 | INV | 09/13/2018 | 101067792 | 327084 | | |
| | 1 5743013 5871 | | COPIER | COPIER | | 16,976.62 | | | |
| | | | Invoice Net | | | 16,976.62 | | | |
| | | | | | | CHECK TOTAL | 16,976.62 | | ----- |
| 23093 | A. RUSSO & SONS, INC. | 00000 | 11486419 | INV | 09/13/2018 | 502472 | 326517 | | |
| | 1 15122260 84902 3520 | | HARDY GEN | HARDY FOOD | | 196.65 | | | |
| | | | Invoice Net | | | 196.65 | | | |
| 23093 | A. RUSSO & SONS, INC. | 00000 | 11486319 | INV | 09/13/2018 | 503324 | 327085 | | |
| | 1 15123260 85103 3520 | | AFT SCH | GENERAL | | 108.50 | | | |
| | | | Invoice Net | | | 108.50 | | | |
| 23093 | A. RUSSO & SONS, INC. | 00000 | 11486319 | INV | 09/13/2018 | 507918 | 327165 | | |
| | 1 15123260 85103 3520 | | AFT SCH | GENERAL | | 187.68 | | | |
| | | | Invoice Net | | | 187.68 | | | |
| | | | | | | CHECK TOTAL | 492.83 | | ----- |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65008919 | INV | 09/13/2018 | 308103129117 | 326518 | | |
| | 1 02396720 85103 2415 | | C&I MATH | INSTRUCT | | 6,830.66 | | | |
| | | | Invoice Net | | | 6,830.66 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65010019 | INV | 09/13/2018 | 208121109395 | 326519 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 53.01 | | | |
| | | | Invoice Net | | | 53.01 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65010419 | INV | 09/13/2018 | 208121168367 | 326520 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 29.73 | | | |
| | | | Invoice Net | | | 29.73 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65010719 | INV | 09/13/2018 | 308103117106 | 326521 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 165.99 | | | |
| | | | Invoice Net | | | 165.99 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65011519 | INV | 09/13/2018 | 208121096318 | 326522 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 18.47 | | | |
| | | | Invoice Net | | | 18.47 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65013219 | INV | 09/13/2018 | 308103112547 | 326523 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 90.87 | | | |
| | | | Invoice Net | | | 90.87 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65013719 | INV | 09/13/2018 | 308103107132 | 326524 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 199.32 | | | |
| | | | Invoice Net | | | 199.32 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65015419 | INV | 09/13/2018 | 308103117124 | 326525 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 510.07 | | | |
| | | | Invoice Net | | | 510.07 | | | |

09/13/2018 12:28.
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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 14
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|------------------------|-------|-------------|-----------|------------|----------------------|-----------|---------|-------|
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65000319 | INV | 09/13/2018 | 308103125123 | 327086 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 1,193.37 | | | |
| | | | Invoice Net | | | 1,193.37 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65000419 | INV | 09/13/2018 | 308103079073 | 327087 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 408.91 | | | |
| | | | Invoice Net | | | 408.91 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65000419 | INV | 09/13/2018 | 208121288088 | 327088 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 11.85 | | | |
| | | | Invoice Net | | | 11.85 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65001319 | INV | 09/13/2018 | 308103076888 | 327089 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 371.25 | | | |
| | | | Invoice Net | | | 371.25 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65001619 | INV | 09/13/2018 | 308103076890 | 327090 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 199.34 | | | |
| | | | Invoice Net | | | 199.34 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65002119 | INV | 09/13/2018 | 308103107938 | 327091 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 352.54 | | | |
| | | | Invoice Net | | | 352.54 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65002319 | INV | 09/13/2018 | 308103109801 | 327092 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 402.50 | | | |
| | | | Invoice Net | | | 402.50 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65008819 | INV | 09/13/2018 | 308103076931 | 327093 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 399.22 | | | |
| | | | Invoice Net | | | 399.22 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65011919 | INV | 09/13/2018 | 308103107123 | 327094 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 171.65 | | | |
| | | | Invoice Net | | | 171.65 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65013819 | INV | 09/13/2018 | 208121075562 | 327095 | | |
| | 1 02216506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 265.42 | | | |
| | | | Invoice Net | | | 265.42 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65014019 | INV | 09/13/2018 | 308103133877 | 327096 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 396.71 | | | |
| | | | Invoice Net | | | 396.71 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65014219 | INV | 09/13/2018 | 308103137115 | 327097 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 121.97 | | | |
| | | | Invoice Net | | | 121.97 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65014719 | INV | 09/13/2018 | 308103133889 | 327098 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 395.46 | | | |
| | | | Invoice Net | | | 395.46 | | | |
| 73185 | SCHOOL SPECIALTY, INC. | 00006 | 65014719 | INV | 09/13/2018 | 208121455267 | 327100 | | |
| | 1 02126506 85103 | 2415 | ELEM EDUC | INSTRUCT | | 4.94 | | | |
| | | | Invoice Net | | | 4.94 | | | |
| | | | | | | CHECK TOTAL | 12,593.25 | | ----- |
| 35808 | SILVA, THAIS OACELA | 00000 | | INV | 09/13/2018 | REIM OTT BUS 2017-18 | 327113 | | |
| | 1 02036970 83303 | 3300 | BUS REIMB | BUS REIMB | | 205.20 | | | |
| | | | Invoice Net | | | 205.20 | | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 15
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------|------------------------|-------|-------------|------------|------------|--------------------|----------|---------|-------|
| | | | | | | CHECK TOTAL | 205.20 | | ----- |
| 13982 | SOCIAL STUDIES SCHOOL | 00000 | 191238 | INV | 09/13/2018 | SI133668 | 327166 | | |
| | 1 02486745 85103 2415 | | C&I SOC ST | INSTRUCT | | 78.29 | | | |
| | | | Invoice Net | | | 78.29 | | | |
| | | | | | | CHECK TOTAL | 78.29 | | ----- |
| 74048 | STERLING BUSINESS PROD | 00000 | 11570219 | INV | 09/13/2018 | 54832 | 327169 | | |
| | 1 02016507 85103 2415 | | SEC EDUC | INSTRUCT | | 3,500.00 | | | |
| | | | Invoice Net | | | 3,500.00 | | | |
| 74048 | STERLING BUSINESS PROD | 00000 | 11570219 | INV | 09/13/2018 | 54833 | 327170 | | |
| | 1 02016507 85103 2415 | | SEC EDUC | INSTRUCT | | 1,525.00 | | | |
| | | | Invoice Net | | | 1,525.00 | | | |
| | | | | | | CHECK TOTAL | 5,025.00 | | ----- |
| 30595 | TASSONE, NATALIE | 00000 | 11505819 | INV | 09/13/2018 | REIMB SUPPORT MATH | 326526 | | |
| | 1 02636575 87106 2357 | | PROF DEV | Grad Cours | | 225.00 | | | |
| | | | Invoice Net | | | 225.00 | | | |
| 30595 | TASSONE, NATALIE | 00000 | 11505819 | INV | 09/13/2018 | REIMB STD FOR MATH | 326527 | | |
| | 1 02636575 87106 2357 | | PROF DEV | Grad Cours | | 150.00 | | | |
| | | | Invoice Net | | | 150.00 | | | |
| | | | | | | CHECK TOTAL | 375.00 | | ----- |
| 21578 | TEACHER DIRECT | 00001 | 11567619 | INV | 09/13/2018 | P470133500032 | 326528 | | |
| | 1 02216506 85103 2415 | | ELEM EDUC | INSTRUCT | | 82.70 | | | |
| | | | Invoice Net | | | 82.70 | | | |
| | | | | | | CHECK TOTAL | 82.70 | | ----- |
| 20728 | TRICON SPORTS | 00001 | 191241 | INV | 09/13/2018 | 19367 | 327101 | | |
| | 1 02026620 85104 3510 | | ATHLE/ADMI | ATHL SUPPL | | 89.99 | | | |
| | | | Invoice Net | | | 89.99 | | | |
| 20728 | TRICON SPORTS | 00001 | 191240 | INV | 09/13/2018 | 19368 | 327102 | | |
| | 1 02026620 85104 3510 | | ATHLE/ADMI | ATHL SUPPL | | 419.40 | | | |
| | | | Invoice Net | | | 419.40 | | | |
| | | | | | | CHECK TOTAL | 509.39 | | ----- |
| 27119 | VALLEY COLLABORATIVE | 00000 | 190808 | INV | 09/13/2018 | 1901024 | 326973 | | |
| | 1 02456854 83201 9400 | | SPED/SUMME | TUITION | | 8,409.00 | | | |
| | | | Invoice Net | | | 8,409.00 | | | |
| | | | | | | CHECK TOTAL | 8,409.00 | | ----- |
| 13234 | W. B. MASON CO., INC. | 00001 | 11603519 | INV | 09/13/2018 | I58217744 | 326529 | | |
| | 1 02036507 84201 2430 | | SEC EDUC | OFFICE | | 32.99 | | | |
| | | | Invoice Net | | | 32.99 | | | |
| 13234 | W. B. MASON CO., INC. | 00001 | 11604119 | INV | 09/13/2018 | I58218158 | 326530 | | |
| | 1 02036507 84201 2430 | | SEC EDUC | OFFICE | | 27.87 | | | |
| | | | Invoice Net | | | 27.87 | | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 16
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19048

09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|------------------------------|-------------------------------|---|----|------|----------|----------------------|----------|---------|-------|
| 13234 W. B. MASON CO., INC. | 00001 11548519 INV 09/13/2018 | | | | | I57944318 | 326531 | | |
| 1 02306740 85103 2415 | C&I ENGLIS INSTRUCT | | | | | 1,220.56 | | | |
| | Invoice Net | | | | | 1,220.56 | | | |
| 13234 W. B. MASON CO., INC. | 00001 11548519 INV 09/13/2018 | | | | | I58036015 | 326533 | | |
| 1 02306740 85103 2415 | C&I ENGLIS INSTRUCT | | | | | 493.48 | | | |
| | Invoice Net | | | | | 493.48 | | | |
| 13234 W. B. MASON CO., INC. | 00001 11548519 INV 09/13/2018 | | | | | I58082655 | 326534 | | |
| 1 02306740 85103 2415 | C&I ENGLIS INSTRUCT | | | | | 319.77 | | | |
| | Invoice Net | | | | | 319.77 | | | |
| 13234 W. B. MASON CO., INC. | 00001 11604219 INV 09/13/2018 | | | | | I58260984 | 327171 | | |
| 1 02036507 84201 2430 | SEC EDUC OFFICE | | | | | 194.99 | | | |
| | Invoice Net | | | | | 194.99 | | | |
| 13234 W. B. MASON CO., INC. | 00001 11506719 INV 09/13/2018 | | | | | I58359234 | 327172 | | |
| 1 02606910 84201 1210 | SUPER OFFICE | | | | | 255.59 | | | |
| | Invoice Net | | | | | 255.59 | | | |
| 13234 W. B. MASON CO., INC. | 00001 190341 INV 09/13/2018 | | | | | I58362391 | 327173 | | |
| 1 02666920 84201 1410 | BUS OFFICE OFFICE | | | | | 19.30 | | | |
| | Invoice Net | | | | | 19.30 | | | |
| | CHECK TOTAL | | | | | 2,564.55 | | | ----- |
| 33682 WALDMAN, KIMBERLY | 00000 INV 09/13/2018 | | | | | REIM OTT BUS 2017-18 | 327108 | | |
| 1 02036970 83303 3300 | BUS REIMB BUS REIMB | | | | | 212.40 | | | |
| | Invoice Net | | | | | 212.40 | | | |
| | CHECK TOTAL | | | | | 212.40 | | | ----- |
| 74469 WANAMAKER HARDWARE | 00000 190524 INV 09/13/2018 | | | | | 150719 | 326974 | | |
| 1 02816970 84802 3300 | TRANS ED VEHICLE RE | | | | | 48.54 | | | |
| | Invoice Net | | | | | 48.54 | | | |
| 74469 WANAMAKER HARDWARE | 00000 190524 INV 09/13/2018 | | | | | 150709 | 326975 | | |
| 1 02816970 84802 3300 | TRANS ED VEHICLE RE | | | | | 16.45 | | | |
| | Invoice Net | | | | | 16.45 | | | |
| | CHECK TOTAL | | | | | 64.99 | | | ----- |
| 33678 WATSON, BRENT | 00000 INV 09/13/2018 | | | | | REIM OTT BUS 2017-18 | 327133 | | |
| 1 02036970 83303 3300 | BUS REIMB BUS REIMB | | | | | 212.40 | | | |
| | Invoice Net | | | | | 212.40 | | | |
| | CHECK TOTAL | | | | | 212.40 | | | ----- |
| 35810 WESTFALL, CHRISTINA | 00000 INV 09/13/2018 | | | | | REIM OTT BUS 2017-18 | 327115 | | |
| 1 02036970 83303 3300 | BUS REIMB BUS REIMB | | | | | 208.80 | | | |
| | Invoice Net | | | | | 208.80 | | | |
| | CHECK TOTAL | | | | | 208.80 | | | ----- |
| 74560 WILSON LANGUAGE TRAINI | 00001 11578719 INV 09/13/2018 | | | | | 1725358 | 326535 | | |
| 1 02216506 85103 2415 | ELEM EDUC INSTRUCT | | | | | 209.52 | | | |
| | Invoice Net | | | | | 209.52 | | | |
| 74560 WILSON LANGUAGE TRAINI | 00001 11535719 INV 09/13/2018 | | | | | 1727246 | 327106 | | |

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 17
apwarrnt

CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19048 09/13/2018

| VENDOR | G/L ACCOUNTS | R | PO | TYPE | DUE DATE | INVOICE/AMOUNT | DOCUMENT | VOUCHER | CHECK |
|--------------|------------------------|------|----------------|-------------|------------|----------------|------------|------------|-------|
| 1 | 02296581 85106 | 2410 | | READING IN | TEXTBOOKS | 4,344.84 | | | |
| | | | | Invoice Net | | 4,344.84 | | | |
| 74560 | WILSON LANGUAGE TRAINI | | 00001 11515719 | INV | 09/13/2018 | 1723976 | 327167 | | |
| 1 | 02296581 85106 | 2410 | | READING IN | TEXTBOOKS | 326.16 | | | |
| | | | | Invoice Net | | 326.16 | | | |
| | | | | CHECK TOTAL | | | 4,880.52 | | ----- |
| ===== | | | | | | | | | |
| 179 INVOICES | | | | | | WARRANT TOTAL | 376,461.55 | 376,461.55 | ===== |
| ===== | | | | | | | | | |

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 18
apwarrnt

WARRANT: 19048 09/13/2018

| FUND | ORG | ACCOUNT | AMOUNT | AVLB BUDGET |
|------|----------|--------------------|---|--|
| 0200 | 02016507 | SECONDARY EDUCATIO | 0200-3-01 -6507-01-10-5-02-85103 -2415 | INSTRUCTIONAL MATERIAL 5,142.88 -3,123.00 |
| 0200 | 02016563 | LIBRARY/MEDIA | 0200-3-01 -6563-01-10-5-01-85106 -2410 | TEXTBOOKS BOOKS PERIOD 22.00 15,488.40 |
| 0200 | 02026620 | ATHLETICS/ADMIN | 0200-3-02 -6620-01-24-9-00-85104 -3510 | ATHLETIC SUPPLIES 509.39 .00 |
| 0200 | 02026623 | ATHLETICS/BOYS CC | 0200-3-02 -6623-01-24-5-00-85104 -3510 | ATHLETIC SUPPLIES 814.00 .00 |
| 0200 | 02026637 | ATHLETICS/GIRLS CR | 0200-3-02 -6637-01-24-5-00-85104 -3510 | ATHLETIC SUPPLIES 180.00 .00 |
| 0200 | 02036507 | SECONDARY EDUCATIO | 0200-3-03 -6507-03-01-4-01-84201 -2430 | OFFICE SUPPLIES 506.73 2,583.38 |
| 0200 | 02036970 | MIDDLE SCH BUSING | 0200-3-03 -6970-03-01-4-00-83303 -3300 | OTTO BUSING REIMBURSE 5,354.40 .00 |
| 0200 | 02056507 | GIBBS - TEMP SALAR | 0200-3-3520-6507-05-01-4-01-85103 -2415 | INSTRUCTIONAL MATERIAL 921.02 2,698.49 |
| 0200 | 02126506 | ELEMENTARY EDUCATI | 0200-3-12 -6506-12-01-3-00-85103 -2415 | INSTRUCTIONAL MATERIAL 4,258.06 7,943.32 |
| 0200 | 02216506 | ELEMENTARY EDUCATI | 0200-3-21 -6506-21-01-3-00-85103 -2415 | INSTRUCTIONAL MATERIAL 2,493.42 1,227.70 |
| 0200 | 02216506 | ELEMENTARY EDUCATI | 0200-3-21 -6506-21-01-3-00-85106 -2410 | STRATTON/TEXTBOOKS 83.60 1,389.93 |
| 0200 | 02246506 | ELEMENTARY EDUCATI | 0200-3-24 -6506-24-01-3-00-85106 -2410 | THOMPSON/TEXTBOOKS 246.40 3,879.74 |
| 0200 | 02296581 | READING INTERVENTI | 0200-3-29 -6581-29-32-3-06-85106 -2410 | READING INTERV/TEXTBOO 4,671.00 -29,468.75 |
| 0200 | 02306740 | C&I ENGLISH | 0200-3-30 -6740-30-01-5-01-85103 -2415 | INSTRUCTIONAL MATERIAL 2,033.81 5,638.03 |
| 0200 | 02306740 | C&I ENGLISH | 0200-3-30 -6740-30-01-5-01-85106 -2410 | TEXTBOOKS BOOKS PERIOD 1,400.00 17,761.95 |
| 0200 | 02396720 | C&I MATH | 0200-3-39 -6720-01-10-9-00-85103 -2415 | INSTRUCTIONAL MATERIAL 6,830.66 -3,293.17 |
| 0200 | 02456821 | SPED/CLINICAL SUPE | 0200-3-45 -6821-36-02-9-00-83101 -2320 | PROFESSIONAL TECH SERV 9,235.00 .00 |
| 0200 | 02456848 | OUT OF DISTRICT TU | 0200-3-45 -6848-45-02-9-05-83201 -9300 | OUT OF DISTRICT/DAY TU 638.96 468,692.28 |
| 0200 | 02456848 | OUT OF DISTRICT TU | 0200-3-45 -6848-45-02-9-05-83201 -9400 | SPED LABB TUITION 1.90 341,764.70 |
| 0200 | 02456851 | OUT OF DISTRICT RE | 0200-3-45 -6851-36-23-9-00-83201 -9300 | TUITION OTHER SCHOOLS 73,758.30 .00 |
| 0200 | 02456854 | SPED SUMMER SCHOOL | 0200-3-45 -6854-36-02-9-00-83201 -9300 | TUITION OTHER SCHOOLS 22,643.22 .00 |
| 0200 | 02456854 | SPED SUMMER SCHOOL | 0200-3-45 -6854-36-02-9-00-83201 -9400 | SPED SUMMER COLLABORAT 116,683.46 .00 |
| 0200 | 02456857 | SPED CONTRACTED SE | 0200-3-45 -6857-45-02-9-05-83101 -2330 | PROFESSIONAL TECH SERV 88.44 -24,500.00 |
| 0200 | 02486745 | C&I SOCIAL STUDIES | 0200-3-48 -6745-01-10-9-00-85103 -2415 | INSTRUCTIONAL MATERIAL 78.29 2,563.14 |
| 0200 | 02486745 | C&I SOCIAL STUDIES | 0200-3-48 -6745-01-10-9-00-85106 -2410 | TEXTBOOKS BOOKS PERIOD 22.84 8,575.57 |
| 0200 | 02486745 | C&I SOCIAL STUDIES | 0200-3-48 -6745-01-10-9-00-87202 -2357 | SOCIAL STUDIES PROF DE 450.00 -2,100.00 |
| 0200 | 02546750 | VISUAL/PERF ARTS S | 0200-3-54 -6750-01-31-9-00-85110 -2420 | INSTRUCTION EQUIPMENT 6,150.02 .00 |
| 0200 | 02576900 | SCHOOL COMMITTEE | 0200-3-57 -6900-01-27-9-00-87301 -1110 | PROFESSIONAL AFFLIATIO 157.00 1,043.00 |
| 0200 | 02606910 | SUPERINTENDENT | 0200-3-60 -6910-01-29-9-00-83101 -1210 | PROFESSIONAL TECH SERV 200.00 64,780.05 |
| 0200 | 02606910 | SUPERINTENDENT | 0200-3-60 -6910-01-29-9-00-84201 -1210 | OFFICE SUPPLIES 255.59 1,858.31 |
| 0200 | 02606910 | SUPERINTENDENT | 0200-3-60 -6910-01-29-9-00-85806 -1210 | MISC SUPPLIES 62.24 265.00 |
| 0200 | 02636575 | PROF DEV/ASSISTANT | 0200-3-63 -6575-34-09-9-00-87106 -2357 | Graduate Course Reimbu 2,020.00 .00 |
| 0200 | 02636575 | PROF DEV/ASSISTANT | 0200-3-63 -6575-34-09-9-00-87202 -2357 | TRAINING EDUC CONF & A 50.00 .00 |
| 0200 | 02636915 | ASSISTANT SUPER OF | 0200-3-63 -6915-34-09-9-00-85804 -2455 | COMPUTER SOFTWARE 18,066.57 .00 |
| 0200 | 02666920 | BUSINESS OFFICE | 0200-3-66 -6920-01-24-9-07-84201 -1410 | OFFICE SUPPLIES 19.30 3,279.27 |
| 0200 | 02666920 | BUSINESS OFFICE | 0200-3-66 -6920-01-24-9-07-87301 -1410 | PROFESSIONAL AFFLIATIO 565.00 665.00 |
| 0200 | 02696925 | PAYROLL | 0200-3-69 -6925-01-64-9-00-84201 -1410 | OFFICE SUPPLIES 376.29 946.57 |
| 0200 | 02816970 | TRANSPORTATION REG | 0200-3-81 -6970-49-10-9-00-84802 -3300 | MOTOR VEHICLE REPAIR 2,897.63 15,351.88 |
| | | | FUND TOTAL | 289,887.42 |
| 0570 | 0572019 | ESSENTIAL SCHOOL H | 0570-3-3200-2019-45-14-0-NM-87202 -3200 | TRAINING EDUC CONF & A 90.00 3,300.00 |
| | | | FUND TOTAL | 90.00 |
| 0750 | 07506848 | CB OOD DAY NON PUB | 0750-3-45 -6848-45-2 -9-NM-83201 -9300 | CD OOD DAY NON PUBLIC 480.42 -682,115.37 |
| | | | FUND TOTAL | 480.42 |

09/13/2018 12:28
swalenski

TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 19
apwarnt

WARRANT: 19048 09/13/2018

| FUND | ORG | | ACCOUNT | | | AMOUNT | AVLB BUDGET | | |
|-----------------------|----------|--------------------|-----------------------------------|-------------|------------------------|-------------|------------------------|------------------------|-----------|
| 1330 | 1336770 | COMM ED ADULT EDUC | 1330-3-2731-6770-01-40-7-NM-85107 | -6200 | PROF TECHNICAL SERVICE | 1,000.00 | .00 | | |
| 1330 | 1336775 | COMM ED SUMMER FUN | 1330-3-2731-6775-01-40-7-NM-85103 | -6200 | INSTRUCTIONAL SUPPLIES | 236.70 | .00 | | |
| FUND TOTAL | | | | | | 1,236.70 | | | |
| 1512 | 15122260 | HARDY GENERAL SUPP | 1512-3-2300-0025-15-5 | -3-NM-84902 | -3520 | HARDY FOOD | 196.65 | | |
| 1512 | 15123260 | THOMPSON AFTER SCH | 1512-3-2300-OR | -15-6 | -3-NM-84902 | -3520 | THOMPSON FOOD SUPPLIES | 62.61 | |
| 1512 | 15123260 | THOMPSON AFTER SCH | 1512-3-2300-OR | -15-6 | -3-NM-85103 | -3520 | THOMPSON GENERAL SUPPL | 296.18 | |
| 1512 | 15124145 | OTTOSON | 1512-3-24 | -OR | -24-9 | -3-NM-82422 | -3520 | OTTOSON GENERAL SUPPLI | 109.48 |
| 1512 | 15124145 | OTTOSON | 1512-3-24 | -OR | -24-9 | -3-NM-84902 | -3520 | FOOD SUPPLIES | 384.05 |
| 1512 | 15126145 | GIBBS | 1512-3-26 | -OR | -50-5 | -4-NM-82422 | -3520 | General Supplies | 501.70 |
| FUND TOTAL | | | | | | 1,550.67 | | | |
| 1695 | 1695 | GIBBS LIBRARY FUND | 1695-3-05 | -OSR | -00-00-4-NM-85106 | -2410 | TEXTBOOKS BOOKS PERIOD | 924.62 | -1,025.57 |
| FUND TOTAL | | | | | | 924.62 | | | |
| 5740 | 5743013 | COPIER LEASE SCHOO | 5740-3-0300-3013-49-27-0-88-5871 | - | COPIER LEASE PROGRAM S | 16,976.62 | .00 | | |
| FUND TOTAL | | | | | | 16,976.62 | | | |
| 6230 | 6233780 | GIBBS SCHOOL RENOV | 6230-3-0300-3780-05-27-0-88-5871 | - | GIBBS SCHOOL RENOVATIO | 3,691.60 | 398,922.41 | | |
| FUND TOTAL | | | | | | 3,691.60 | | | |
| 6240 | 6243801 | HARDY PLAYGROUND | 6240-3-0300-3801-15-53-0-88-5871 | - | HARDY PLAYGROUND | 61,623.50 | .50 | | |
| FUND TOTAL | | | | | | 61,623.50 | | | |
| WARRANT SUMMARY TOTAL | | | | | | 376,461.55 | | | |
| GRAND TOTAL | | | | | | 376,461.55 | | | |

** END OF REPORT - Generated by Steve Walenski **

*Arlington School Committee
School Committee Regular Meeting
Thursday, September 13, 2018
6:30 PM
Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476*

Present: Kirsi Allison-Ampe Chair, Len Kardon Vice Chair, Jennifer Susse, Secretary, Paul Schlichtman Jeff Thielman, Jane Morgan, and Bill Hayner

Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Assistant Superintendent, John Danizio, Chief Financial Officer, Rob Spiegel, Human Resource Director, Alison Elmer, Director of Special Education, Karen Fitzgerald, Administrative Assistant, and Jason Levey, AEA President and AHS student representative

Dr. MacNeal, Ms. Elmer, and Mr. Levey exited the meeting at 9:39 pm.

Open Meeting

Dr. Allison Ampe opened and welcomed everyone to the meeting at 6:32 PM.

Public Participation

Karen Barrett, Bishop Parent and Sarah Pooper, Bishop Parents spoke on their concerns on the large class sizes at the Bishop School. They presented materials on the class enrollments at each grade but noted the 2nd grade class is larger than any other class. After speaking they thanked the committee for their time and attention to this topic

Opening Day Update, K. Bodie

Dr. Bodie said the opening day of school went smoothly and schools were managing quite well. The 11:15 AM dismissal for the elementary and no lunch worked out well due to the State Primary voters in the school gyms. A lot of preparation by our custodians, maintenance, IT, secretaries and administrative staff helped considerable with the effort to open our schools. Kathy noted considerable curriculum work done over the summer by many of our teachers, and many teachers participated in responsive classroom training. The weather over the first few days was extremely hot and the high school dismissed students. The high school has very few air conditioned spaces and no place to rotate for the students to cool off during the day. Gibbs and Peirce are the only two schools with AC, therefore opening day for teachers we had to spread out teachers to those two buildings during the hot days. Dr. MacNeal took a picture and video of the first student walking in the Gibbs School building and all students went to the gym and met Principal Kristen DeFrancisco.

Mr. Jason Levey said last night went well at the open house at the Ottoson Middle School of course with fewer people in the hall way.

Dr. Allison-Ampe welcomed Jason Levey and Sam Deiringer, 10th Grade student rep to the meeting.

Dr. Allison-Ampe and Ms. Morgan asked for better communication to all parents when high school students are dismissed and other students are not. Dr. Bodie did point out that we usually will not dismiss elementary or middle school students during the day.

Enrollment Update

Dr. Bodie said we had 25 students registered for Kindergarten that did not show up and some students move away and didn't show up or notify us. The class list out are created based on those students we think are returning. It is very important for families to notify us of changes. We have an increase of 250 students from last year and we had to add Kindergarten classrooms in Stratton, Peirce and Dallin. Dr. Bodie said Bishop numbers are high and pointed out that we should look at our redistricting lines and take a look at it at our next Community Relations subcommittee meeting. Dr. Bodie said the second grade class will always have two adults in the classroom. We are still looking for Teaching Assistants and for the longer term looking at redistricting.

The School Committee members noted we are a growing district and we could use other music or art classrooms for regular classroom space, but we need a long term plan for Bishop and Brackett School. The committee members would like Dr. Bodie to bring a plan to them sometime in November.

Ms. Morgan asked Dr. Bodie to include SLC students into the enrollment charts. Dr. Allison-Ampe would like to add her support to get more support for the 2nd Graders and that we need to revisit the demographic study and have a subcommittee take it up. Mr. Hayner thinks this would be good to have this data to help with the override.

Appoint Kathleen Bodie, Ed.D. Superintendent of Schools as a voting member of the

EDCO Collaborative Board

Mr. Thielman moved to Appoint Kathleen Bodie, Ed.D. Superintendent of Schools as a voting member of the EDCO Collaborative Board, per the EDCO's Articles of Agreement, "Each district member executing this Agreement shall annually appoint the Superintendent of as a voting member of the Collaborative Board." Seconded by Ms. Susse.

Vote: 7-0

APS Staff Hiring Update

Mr. Spiegel announced the names of the new Administrators, Hardy Principal, Ottoson Principal, Ottoson Assistant Principal, Elementary Special Education Coordinator, Athletic Director, and an increase in FTE of Dean at AHS. Rob said we have hired 65 new teachers, team chair, specialists, TA, BSPs and tutors were hired but some positions are still unfilled. We have hired bus drivers, food service, traffic supervisors, café/recess monitors, substitute teachers, and after school employees. After school programs are hiring a lot and we have

increased our staffing to work 25 to 26 hours a week and they are placed in our Arlington Retirement system as well as receive health insurance.

Discussion of Special Education Program Evaluation Report

Ms. Allison Elmer noted the Special Education Program Evaluation is focused on the specific area of inclusionary practices for students who are determined eligible for special education. Ms. Elmer updated the committee on the timeline and the purpose of the evaluation and said the DESE said we need to evaluate our programs. .to assist in having a guided and focused discussion that will enable effective short and long-range planning.”

Alison updated the committee on the timeline and the purpose of the evaluation, that DESE says we need to evaluate our programs. The evaluators were Robert McArdle and James Early. The presentation will be uploaded into Novus and presented to the SEPAC with notice.

Arlington District Goals, 2018-2019 Key Activities and Benchmarks

Dr. Bodie explained the process--that her administration attended a retreat to develop overarching goals, to vision on what is important, and develop objectives on how we can improve. The District Objectives are being presented tonight to the full committee members but will be discussed at a future meeting.

Summer Professional Development Report

Dr. MacNeal provided the summer professional development highlights to the full committee.

The committee members made suggestions to Dr. MacNeal on how they would like the professional development to show how it is enhancing our curriculum and how it can show the community what we are doing.

Superintendent's Report

School Building Update

AHS into Schematic Design

Dr. Bodie said at the August 29th meeting the MSBA voted to move Arlington into the AHS Schematic Design phase. The AHS Building Committee members have decided to hold a few forums to update the community on traffic and green space, with the first forum scheduled on Monday, September 24, 2018. Additional forums will be held in October and late January.

Mr. Thielman reported out that the AHS Building committee will meet September 17 and October 2 and encouraged the community to attend. MSBA schedule moves quickly and over the next several months a lot will need to get done. Those interested should go to the AHSBuilding.org website for updates.

Thompson, Hardy and Gibbs School Updates

Thompson School opened without any modules and the lawn is green. Hardy is on schedule and this project is being overseen by PTBC, to be completed by December 1, 2018. Teachers will move in during winter break. The Lake Street playground is almost completed.

Gibbs School looks wonderful, and the punch list is ongoing. The Ribbon Cutting ceremony will be held soon. Ms. Morgan asked if more bikes racks could be installed. Kathy said she will look into it.

Discussion on the On-line Registration

Dr. Bodie spoke about the on-line registration and said that 2000 families have completed the on-line registration, but we still have many elementary parents who have not done this yet. We need all families to update their student's records with emergency information. A few concerns were heard from the committee members on data not being saved, how to access the portal, they felt the roll out was not clear to staff and parents.

Consent Agenda

Mr. Hayner moved to approve the Consent Agenda:

Approval of Warrant: #18266 Total Amount \$927,123.42 Dated 6/21/18

#18275 Total Amount \$341,996.17 Dated 6/29/18

#19012 Total Amount \$333,977.55 Dated 7/31/18

#19023 Total Amount \$503,555.97 Dated 8/16/18

#19033 Total Amount \$626,697.17 Dated 9/05/18

Approval of Minutes: Regular School Committee, June 21, 2018 minutes

Approval of Trip: California Trip for Foreign Exchange students April 13-20, 2019 Mary Villano, seconded by Ms. Susse.

Voted: 7-0

Policy

Mr. Schlichtman said the Policies and Procedures subcommittee is going through policies and pulling out expired things and updating law and recorded minutes on policy update. The following policies are changes or are a new policy and appear as a First Read:

Policy: GBEBD Online Fundraising and Solicitations-Crowdfunding is new and recommended by MASC and KFD has changes, BEA Regular School Committee Meeting policy: changing Thursday's to Tuesday with the intent of implementing the policy starting in September 2019. The policy manual will be sent over by email and all materials will go through Mike Gilbert. Paul has presented all changes and said Mike Gilbert will get this up on the MASC server and all revisions will be sent to School Committee members through Novus when ready.

Mr. Thielman asked Dr. Bodie if policy GBEDB Online Fundraising and Solicitations-Crowdfunding works for the district and Kathy would say no on the district. Mr. Schlichtman said teachers cannot do this without Kathy knowing about it, therefore, it was suggested to have our School Committee attorney review the policy since it is a new policy. Mr. Schlichtman

pointed out that Policy BEA Regular School Committee Meeting is being discussed to move the meeting night of Thursday to Tuesday evenings. The committee members agreed to list this on the agenda at our next meeting for further discussion.

Subcommittee/Liaison Reports/Announcements

Budget: Len Kardon, Chair said they met for a joint Budget /CIAA meeting and received budget priority list, discussed the next steps to put cost estimates up on those priority items and will meet again October 17, at 7pm.

Community Relations: Jennifer Susse, Chair, said they the administration is working on short survey on calendar changes, to parents, teachers, and clear if we revisit issues to general committee. Ms. Susse suggested office hours 11-12 noon on Saturdays, and no more than two meetings per member from October-May. Jennifer informed the members that she is working on School Committee appointments to get a clear list on who is in there and their term. She is looking at issues for after-school care. The committee suggested revisions to Policy KFD and have send the policy to Policies and Procedures and to have it done by the end of this year. Ms. Susse noted that each after school program has different expectations but all should be the same.

Mr. Kardon moved to approve the School Committee Chat office hour schedule, seconded by Mr. Hayner.

Voted: 7-0

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair, meet and approved district goals and objectives. It was decided to see how this year goes before going through to change or add cultural competency to the goals.

Facilities: Bill Hayner, Chair are going on to look at Peirce playground and hope to have meeting end of October since and hope there is some update on the swings then.

Policies & Procedures: Paul Schlichtman, Chair, the next meetings are scheduled for September 24 to review section J, and on October 17, to review section K&L at 5 pm.

Legal Services Review: Bill Hayner, Len Kardon, nothing to report

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe.

Gibbs Committee: Jane Morgan said they need to meet one more time and Kathy agreed.

Liaisons Reports

Announcements

Mr. Hayner announced future social events on Bridging Two Communities: apple picking Saturday September 22. The Children's Room will hold a memory Walk, October 15. Ms. Susse announced Community Eats Nov 8. Paint the Town Green will be held September 23, at Town Hall. Peirce and OMS moved their Parent Open House.

Future Agenda Items

Update on 8th grade history curriculum and GL/Youth Villages closing impact on this.

Executive Session

Mr. Hayner moved to enter into Executive Session at 9:39 pm to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect. (Principal Contracts) To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted. Vote to approve MOA between Arlington School Committee and The Arlington Traffic Supervisors, AFSCME, Local 680 for term July 1, 2017 - June 30, 2020 to update wage increases for FY 19 and FY 20. Vote to approve MOA for AAA, and return to open session, seconded by Ms. Morgan

Roll Call: unanimous

Voted: 7-0

Mr. Hayner moved to exit out of Executive Session and return to open session at 10:08 pm.

Roll Call: unanimous

Voted: 7-0

Mr. Hayner moved to approve the MOA between the School Committee and Arlington Administration Association, AAA a presented, seconded by Mr. Schlichtman.

Voted: 7-0

Mr. Hayner moved to approve the MOA between the School Committee and the Arlington Traffic Supervisors, AFSCME, Local 680, seconded by Mr. Schlichtman.

Voted: 7-0

Correspondence Received:

New Covenant School Request letter

Draft minutes from School Committee Regular meeting June 21, 2018

Warrants: #18266, #18275, #19012, #19023 and #19033

AHS Foreign Exchange Students Trip Approval, California April 2019

Arlington Historic District Commission letter to Mr. Jack McCarthy, MSBA cc:

School Committee Chair regarding AHDC Concerns AHS Building Project.

MASC Bulletin

League of Women's Voters September 2018

MASC Policy Newsletter

G.L/Youth Villages News July 25, 2018 email

Letter to Jack McCarthy regarding MSBA AHS Rebuild concerns

C. Wagner July 11, 2018

DESE on the Desktop August 23, 2018

AHS Preferred Schematic August 22, 2018

P&P minutes: 6/14/18, 8/6/18, 8/29/18 and Recommendations for E&F sections of

Policy manual, with policy changes BEA, ADF, and GBEBD

CIAA draft minutes 6/5/18, 8/28/18

Community Relations 6/20/2018 draft minutes
CIAA/Budget Joint Meeting draft 7/31/2018
Arts Commission Follow up email
Arlington Commission of Arts and Culture seeks member notice 9/6/18
Letters to the Advocate: APS Opens for 2018-19 and Op-Ed AHSBC 8/31/2018
Summer Professional Report
AHS Schematic Design Presentation 9/4/2018 AHS Building Project
Enrollment Sept 1, 2018
Staff Hiring Report presentation
Special Education Program, Evaluation Report, District-Wide Inclusionary Practices, APS Dept. of Special Education, Arlington, MA Conducted November 2017, Submitted by LABBB Collaborative, Bedford, MA
Summer Professional Development Report, Rod MacNeal Sept 2018

Adjournment

Mr. Hayner moved to adjournment at 10:10 pm, seconded by Mr. Schlichtman.
Voted: 7-0

Respectfully submitted by
Karen Fitzgerald
Administrative Assistant
Arlington School Committee



Town of Arlington, Massachusetts

8:20 PM Policy: Discuss EFD Meal Charge Policy

ATTACHMENTS:

| | Type | File Name | Description |
|---|--------------------|---------------------------|---------------------------|
| ▢ | Reference Material | file_EFD.docx | EFD Meal Charge Policy |
| ▢ | Reference Material | meal_policy_masslive.docx | Meal Policy mass live doc |

MEAL CHARGE POLICY

The School Committee is committed to providing students with healthy, nutritious meals each day so they can focus on school work, while also maintaining the financial integrity of meal programs and minimizing any impact on students with meal charges. However, unpaid meal charges place a large financial burden on the school district, as food services is a self-supporting entity within the district. The purpose of this policy is to ensure compliance with federal reporting requirements of the USDA Child Nutrition Program, as well as provide oversight and accountability for the collection of outstanding student meal balances.

The provisions of this policy pertain to regular priced school meals only. The School Committee will provide a regular meal to students who forget or lose their lunch money.

Meal Charges and Balances

Students will pay for meals at the regular rate approved by the School Committee and for their meal status (regular, reduced-price, or free) each day. Payment options will be delineated in student handbooks and provided to parents of incoming students. After the balance reaches zero and enters the negative, students will not be allowed to purchase a la carte items including but not limited to a second entrée, snack, ice cream, or an additional beverage. The student will still be allowed to take a meal, and that meal will continue to be charged to the account at the standard lunch rate based on their meal status. The parent/guardian is responsible for any meal charges incurred. If there is a financial hardship, a parent/guardian should contact food services directly to discuss payment options such as an individualized repayment plan.

Payments

Parents/Guardians are responsible for all meal payments to the food service program. Notices of low or deficit balances will be sent directly to parent/guardians via email or regular postal mail at regular intervals during the school year. At no time shall any staff member give payment notices to students unless that student is known to be an emancipated minor who is fully responsible for themselves or over the age of 18. If parent/guardians have issues with student purchases they should contact food services for assistance.

Parents/Guardians may pay for meals in advance. Further details are available on the school district webpage and in student handbooks. Funds should be maintained in accounts to minimize the possibility that a child may be without meal money on any given day. Any remaining funds for a particular student, whether positive or negative, will be carried over to the next school year.

All school cafeterias possess computerized point of sale/cash register systems that maintain records of all monies deposited and spent for each student and those records are available to parents by setting up an online account (see student handbooks for more details) or by speaking with the school's food service manager. The point of sale system is designed to prevent direct identification

of a student's meal status. Parents will receive automated low-balance emails or mailed notices weekly, if applicable. If notices do not result in payment, parents will receive a phone call from food services. If the phone call does not result in payment the food service manager shall turn the account over to the business office.

Refunds

Refunds for withdrawn and/or graduating students require a written request (email, postal, or in person) for a refund of any money remaining in their account to be submitted. Graduating students also have the option to transfer funds to a sibling's account or to donate to a student in need with a written request.

Delinquent Accounts/Collections

Failure to maintain up to date accounts may result in a delay of a student's extra-curricular school services, especially those that are fee based. Graduating seniors may lose the ability to participate in certain graduation related activities.

The Superintendent shall ensure that there are appropriate and effective collection procedures and internal controls within the school district's business office that meet the requirements of law.

If a student is without meal money on a consistent basis, the administration may investigate the situation more closely and take further action as needed. If financial hardship exists, parents and families are encouraged to apply for free or reduced price lunches for their child. Each school handbook shall contain detailed instructions for parental assistance.

Policy Communications

This policy shall be communicated to all staff and families at the beginning of each school year and to families transferring to the district during the year.

LEGAL REFS: MGL 71:72; USDA School Meal Program Guidelines May 2017

CROSS REFS: JQ, Student Fees, Fines & Charges

SOURCE: MASC February 2018

1. POLITICS

Massachusetts schools must craft meal debt policies by Sept. 30

Updated 3:59 PM; Posted 3:55 PM



In this Thursday, May 4, 2017 photo, third grade student Lucas Jameson taps in his student identification number to deduct a meal payment at Gonzales Community School in Santa Fe, N.M. All students are offered the same lunch at Gonzales and other Santa Fe public schools to avoid any chance of embarrassing students whose parents may have fallen behind on meal payments. New Mexico in April became the first state to outlaw the shaming of children for any unpaid meals. (AP Photo/Morgan Lee) (*Morgan Lee*)

7

21 shares

By [Shira Schoenberg](#)
sschoenberg@repub.com

Massachusetts school districts have until the end of the month to create and publicize their policies on students who do not have money to pay for lunch.

"We're hoping by Sept. 30 they're aware they have this obligation to look at their policies and make accessible to parents what the meal policies are," said Pat Baker, senior policy analyst at the Massachusetts Law Reform Institute.

Baker has been advocating for schools to create more student-friendly policies. The issue gained attention in March when the Massachusetts Law Reform Institute published a report shedding light on the disparate practices across school districts when a student's family owes money for meals.

In some districts, a child whose family owes money cannot buy lunch. In other cases, a cashier will throw away the child's hot meal and replace it with a cold cheese sandwich.



What happens when a public school student in Massachusetts can't afford lunch?

A new report by the Massachusetts Law Reform Institute sheds light on how school districts deal with meal debt. The institute encourages schools to do away with practices that shame children for their parents' financial circumstances.

The Massachusetts Law Reform Institute has been arguing for a change in policy to prohibit schools from denying a meal or substituting an alternate meal for students who cannot pay. The group wants to require school districts to seek payment from parents directly, rather than involving students.

"Our goal is to not to put kids in the middle of this issue in the cafeteria line where they're going to suffer embarrassment or go hungry," Baker said.

A bill that was filed after the report came out would have prohibited punishing students for meal debt. But that bill was filed late in the legislative session and never made it through the committee process.

Advocates for school business administrators and nutrition professionals raised concerns about families who can afford to pay for school meals but choose not to as long as the school is feeding their child.

Lawmakers did pass an amendment to the fiscal 2019 budget requiring school districts to publish meal charge policies and disseminate them to parents by Sept. 30. This could include publishing the policy on the school website or in a parent-student handbook.

Although the U.S. Department of Agriculture in May 2017 began requiring school districts to develop meal charge policies, the Massachusetts Law Reform Institute study found that 25 percent of districts did not have policies available and some policies that did exist were outdated or hard to find.

The Massachusetts Association of School Committees published a sample policy in July, which it distributed to school committees around the state.

The sample policy states that students would be allowed to receive a hot meal even if their family owes money, although those students could not buy a la carte items like snacks.

Payment notices would be sent to parents, not given to students. Parents with financial hardship would be encouraged to apply for federally funded free and reduced-price meals.



Mass. Senate votes to require schools to publish meal debt policies

The budget amendment is the Legislature's first step toward addressing "meal-shaming."

Glenn Koocher, executive director of the Massachusetts Association of School Committees, said the goal was to "get away from the punitive nature" of how some districts deal with economically disadvantaged children and ensure that students who are poor get help.

Koocher said the association does not always hear back from districts about what changes they have made. But he said typically, "many districts just take the model policy we give them."

Jake Oliveira, chairman of the Ludlow schools' policy committee and a former MASC president, said Ludlow made a few changes but mostly adopted the MASC's suggested policy.

"The policy on the books ensures no student would go without a meal regardless of whether parents are delinquent on funds for the program," Oliveira said.

Oliveira said the school district was already largely following the same policy, but the school committee codified it in writing. "It really isn't a change on the ground, it's much more a change in policy to ensure something is on the books for us and parents to follow," he said.



Amherst schools nix 'punitive' lunches for students with unpaid bills

Students who owe money for school lunch will no longer be given a lesser meal after the Amherst Regional School Committee adopted a policy change this week.

Other schools have made significant changes.

In June 2017, before the Massachusetts Law Reform Institute report was released, Amherst ended its practice of providing an alternate meal to students with debt.

This past summer, Framingham changed its policy to guarantee every student a meal, even if their family owes meal debt. Previously, a child could not get lunch once their family ran up a deficit of \$10 in their meal account.

[Metrowest Daily News reported](#) that the school board is trying to figure out how to deal with a negative balance of \$7,700 in its food services department after that policy change.

In Western Massachusetts, the Southwick-Tolland-Granville Regional School District does not have any policy on the books right now, but a draft policy is working its way through a school board subcommittee.

Stephen Presnal, director of finance and operations for Southwick-Tolland-Granville Regional School District, said the proposed policy would codify a shift that has taken place over the last few years.

The district used to provide an alternate meal -- a peanut butter or cheese sandwich - when a child did not have lunch money. The last couple of years, the district started serving a regular hot meal to these children. The district would then reach out to the parents to get the debt paid.

Presnal said the shift was part of a national move away from "lunch-shaming."

"It's a shift to say in the actual cafeteria, you worry about feeding the kids, we'll handle any delinquency or collection issues at a school nutrition office level or a district level," Presnal said.

Presnal said districts do have to "have some teeth in our collection efforts" to make sure that food service programs remain financially self-supporting. So far, he said meal debt in the district has been slightly higher than it was before the policy shift, but it is still at a "manageable level."

Some districts -- including Holyoke, Springfield and, as of this year, Chicopee -- participate in a federal program that provides free meals for all students in districts with a high proportion of poor students. Those districts do not need meal charge policies.

The Massachusetts Law Reform Institute did a preliminary review of a dozen Western Massachusetts districts this month and found mixed results. Some districts still have no policy on their website. Others have not updated their policy in years.



Town of Arlington, Massachusetts

8:30 PM Paraprofessional Negotiation Committee Appointment

Summary:

- Motion to add Jennifer Susse to Paraprofessional Negotiation Team



Town of Arlington, Massachusetts

8:35 PM Subcommittee/Liaison Reports/Announcements

Summary:

Budget: Len Kardon, Chair

Community Relations: Jennifer Susse, Chair

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair

Facilities: Bill Hayner, Chair

Policies & Procedures: Paul Schlichtman, Chair

Legal Services Review: Bill Hayner, Len Kardon

Arlington High School Building Committee: Jeff Thielman, Kirsii Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items



Town of Arlington, Massachusetts

Executive Session

Summary:

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.



Town of Arlington, Massachusetts

Submitted by Kirsi Allison-Ampe, MD, Chair of School Committee



Town of Arlington, Massachusetts

8:55 PM Adjournment



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

Letter to appoint a Kathleen Bodie, Ed.D., to the EDCO Board of Directors.
Policy EFD Meal Charge Policy and Meal Charge Masslive document
Warrant #19049 9/13/2018
Legal FY July 2018 spreadsheet
District Goals Objectives updated 9 27 2018
MASC event notice
Policy BEA Regular School Committee meetings and P&P Minutes
APS Honored Among 2018 U.S. Dept of Education Green Ribbon Schools
Facilities Report S. Nesterak September 25, 2018
Capital Planning Memo and FY 2020 Capital Plan Requests
Draft School Committee minutes 9/13/2018
Important Meeting Information 2015/16. J. Susse
Multi year plan J. Danizio CFO Sept 4, 2018

ATTACHMENTS:

| Type | File Name | Description |
|-------------------|--------------------------------|---------------------------|
| ▢ Report | FY19Legal(1).xls | Legal spreadsheet 7 2018 |
| ▢ Budget Document | Multi_Year_Plan_Positions.docx | Multi Year Plan Positions |

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John Danizio
Chief Financial Officer

To: Dr. Kathleen Bodie, Superintendent
From: John Danizio, CFO
Re: Multi-Year Plan Summary
Date: September 4, 2018

Below is a summary of the current list of specific budget items in the multi-year plan. The summary is broken down by our high priority objectives that were shared at our last joint CIAA/budget subcommittee meeting in July. This list was refined by the leadership team at their leadership retreat on 8/21-8/22/18. As the finance team begins to cost out this list, we are looking to get some feedback from the CIAA Subcommittee at their 9/5/18 meeting.

Data and Process

- Create a District Data Manager/District Testing Coordinator
- Funding for student dashboard (i.e. PowerSchool, SWIS, Rethink Ed) to allow for universal screeners and monitoring

Equity and Access - Narrowing Achievement Gap

- Expand co-teaching program (math, ELA, and science) at all three levels
- New PreK classroom
- Full time occupational therapist at elementary level
- Expand special education sub-separate programming at middle school and high school
- Second team chair at AHS
- Change program TA's to BSP level (K-8)
- Increase staffing levels in SLC programs (All levels)
- Increase ELL staffing levels at elementary level
- Develop summer programming to improve credit recovery opportunities
- K-5 social studies coach/coordinator or stipends for lead teachers at each grade
- K-5 science coach/coordinator or stipends for lead teachers at each grade
- Move towards math interventionist and coach in each elementary school
- SEAD/CP (social emotional academic development/cultural proficiency) coaches
- Assistant Director for Guidance and Social-Emotional Learning
- 1.0 FTE (minimum) art and music teacher at each elementary school
- Additional computer science teacher at middle school
- Additional specialist(s) at elementary (computer science, STEAM)

- Additional instructional technology (digital literacy) teachers
- 1.0 FTE reading teacher at middle school
- Program at middle school for students with school avoidance issues or students returning from extended absences
- Elementary certified librarian
- Dedicated library expense budgets at each school
- Assistant Director Math to help with supervisory, management of materials, and evaluation duties at elementary level
- Assistant Director ELA to help with supervisory, management of materials, and evaluation duties at elementary level

Professional Development

- Increase summer PD budget for curriculum work for content and vertical alignment
- Advisory and project based learning PD for middle school level
- Collaborative problem solving training and coaching (AHS)
- Inclusion training including both special education and non-special education staff
- Increase cultural competency PD
- Social Emotional Learning training (ie. SEL, Responsive Classroom, Mindful Schools)
- Review Tuesday half-day schedule (funding impact)
- Increase funding to create a bank of rotating substitutes to cover classes during PD
- Increase substitute pay from \$85 to \$100/day
- Data training for data teams (Datawise)

Student Safety and Operations

- Assistant Principals at the elementary level
- Increase Social Workers at the elementary level
- Camera replacement or enhancements all buildings
- Student attendance management personnel at high school

Enrollment Growth

- Class size mitigation for special education and ELL
- Add half-cluster in eighth grade, as well as required specialists and counselors for increased enrollment
- 1.3 FTE for each 25 student increase at elementary level
- 1.4 FTE for each 25 student increase at high school level

Administrative Support

- Human resources and payroll
- Middle school
- High school deans
- Elementary