

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, October 25, 2018
6:30 PM***

*Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476*

6:30 PM Open Meeting

- *Bishop/Hardy Artwork*

6:35 PM Arlington Commission for Arts and Culture Appointment

- *Recommendation of Stewart Ikeda as the School Committee representative.*

6:45 PM Public Participation

6:55 PM MCAS Overview Part 2, R. MacNeal, P. O'Sullivan

7:30 PM Monthly Financial Report, J. Danizio, CFO

7:40 PM Discuss the "Vision of Students as Global Learners"

7:55 PM Diversity Hiring Report, R. Spiegel

8:10 PM Superintendent's Report

8:30 PM Discussion on RFP on Demographics, J. Danizio

8:40 PM Discussion of School Committee position on Ballot question # 3, Transgender Anti-Discrimination

8:50 PM Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Approval of Warrant: Warrant 19063 Dated 10/11/18, Total \$658,357.93

Approval of Minutes: Regular School Committee minutes 10/11/18

Approval of Trip: None

9:00 PM Superintendent Evaluation Process

- Completion of CBI-E by members

- Questions or additional information requested for evaluation process

Policy: None

9:10 PM Subcommittee/Liaison Reports/Announcements

Budget: Len Kardon, Chair

Community Relations: Jennifer Susse, Chair

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair

Facilities: Bill Hayner, Chair

Policies & Procedures: Paul Schlichtman, Chair

Legal Services Review: Bill Hayner, Len Kardon

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items

Executive Session

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

9:30 PM Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Kirsi Allison-Ampe, MD, Chair of School Committee

Correspondence Received:

- *Warrant 19063 dated 10/11/18*
- *Regular School Committee minutes 10/11/18*
- *Policies and Procedures draft minutes Policy J Revisions 10/17/18*
- *MASC Legal Alert Notice*

- *Lexington Policy on Homework*
- *DESE Commissioners October 19, 2018 Weekly Update*
- *MASC Bulletin October 2018*
- *District Goals 2017-2018*
- *CBI-E Evaluation Form 2018*
- *Standards for Supt Eval*
- *Practice Goal*
- *Student Achievement Goal*
- *District Improvement Goal*
- *Superintendents Eval Report*
- *Diversity Presentation*
- *MCAS Part 2 Presentation*
- *Resume and letter S I for Arts and Culture appt*
- *Rainbow Commission resolution*
- *Resolution on Q 3 Select Board and School Committee*
- *Request for Proposal Demographic and Enrollment Study*
- *Vision of Students as Global Learners Final Draft*
- *Artwork Hardy and Bishop*



Town of Arlington, Massachusetts

Meeting Location

Summary:

Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476



Town of Arlington, Massachusetts

6:30 PM Open Meeting

Summary:

- Bishop/Hardy Artwork

ATTACHMENTS:

Type	File Name	Description
Backup Material	art_work_HARDY_AND_BISHOP_(1).pdf	Artwork Hardy and Bishop

School Comm. Rm Art
Hardy + Bishop Schools
Teacher- Deb Fleming

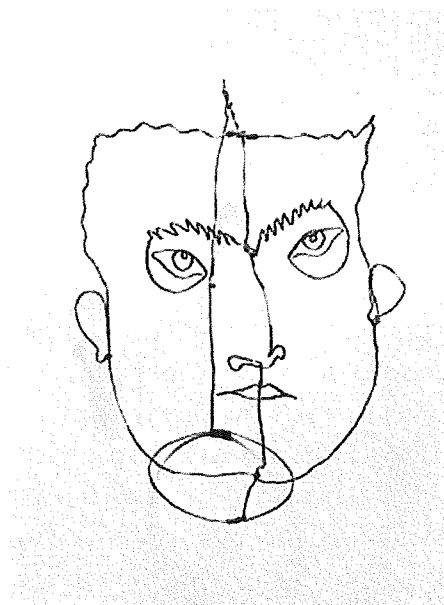
(A)

Grade 4

“Wacky Wire Faces”

The fourth grade students created wacky and funny faces using Twisteez wire. The students learned how to use wire to create artwork that is both sculptural and is able to resemble a line drawing. They were able to observe the wire artwork created by artist Alexander Calder for ideas.

First the students briefly reviewed different kinds of line, such as, zig-zag, curvy, etc. After they were shown basic ways to connect the wire to itself without using any adhesives, the students were asked to figure out ways to create a wacky face. Their face had to resemble a human face, having eyes, nose, mouth, hair, etc., however they were free to make the face as wacky and creative as they wanted. The students were instructed to act as though they were “drawing” with the wire and use various types of lines in their artwork to make a more visually interesting piece.



Alexander Calder

Grade 1

“Mixed-Media Collages”

First grade students created abstract mixed-media collages based on the artwork of contemporary artist, Nancy Standlee. Standlee uses various materials, such as maps, magazines, newspapers, paint, and ink, to create iconic artwork of animals and objects.

For the first part of this project, the first grade students created experimental paintings using tempera paint. They were given various items to paint with – paintbrushes, forks, sticks, and pieces of wood. Each object created a distinctive mark when painted with. When the paintings were dry, they either cut them up or added to them to make mixed-media collages of the subject of their choosing.

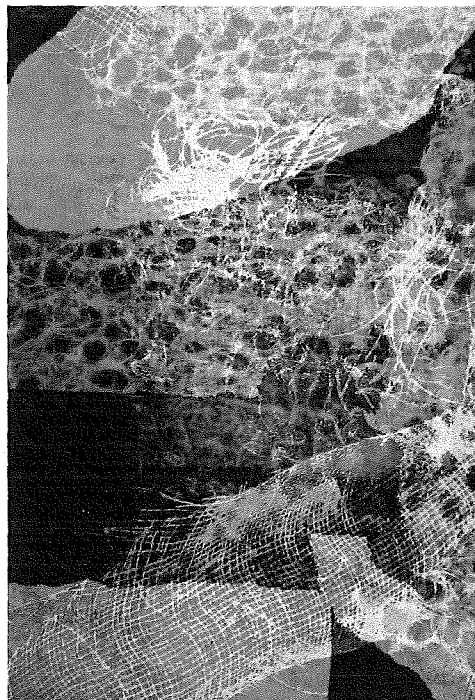


Nancy Standlee

Grade 2

“Ziploc Bag Monoprints”

Second grade students experimented with layering monoprints using tempera paint and pieces of Ziploc bags. A monoprint is a printed painting. The students first observed and discussed many monoprints from various artists, including American artist, Donna Clark. They then painted pictures or designs on small pieces of plastic Ziploc bags. The wet images were then transferred by pressing the bag onto large pieces of paper. The student repeated this process many times to create a layered effect.



Donna Clark

Grade 5

“Shopping Bag Monoprints”

Fifth grade students experimented with a unique style of monoprinting, or printing paintings. They created their printing plates using plastic grocery bags and thick paper. They glued pieces of the grocery bags to the paper and crumpled them so they created a crumpled texture. The students then painted the crumpled bags with tempera paint and pressed them onto paper. The results were interesting, detailed prints of the texture. The students then took this a step further and created artwork of their own choosing using these prints.

Grade 3

“Pattern Creatures”

The third grade students invented creatures using black and white patterns to create the illusion of various shades of gray. First, the students observed and discussed etchings by Rembrandt. Rembrandt often used black lines and cross-hatching (lines drawn crossing over each other) to create various shades of gray in his work. The students learned that other black and white patterns can also create shades of gray and the closer the patterns were on the paper, the darker the gray.

The students were then asked to use their imagination and create creatures using black sharpie on white paper. They were asked to use different patterns to "color-in" their creatures. When the viewer looks at the creature up close they see the patterns, however when the viewer stands farther away from the image the patterns blend together into grays.





Town of Arlington, Massachusetts

6:35 PM Arlington Commission for Arts and Culture Appointment

Summary:

- Recommendation of Stewart Ikeda as the School Committee representative.

ATTACHMENTS:

Type	File Name	Description
▢ Correspondence	Stewart_Ikeda_-_Arlington_School_Committee_-_ACAC.pdf	Stewart Ikeda letter and resume

To the Members of the School Committee:

I write to share my interest in being the School Committee's designee to the new Arlington Commission on Arts and Culture, contributing to the enhancement of our children's educational opportunities in and out of school, and raising our wonderful town's profile as a vital destination for arts, cultural, historical and recreational enrichment.

In brief, I'm a marketing communications professional combining over 20 years' experience in multichannel marketing and communications for business and nonprofit, along with a strong background in literary and performing arts, educational publishing, and academia.

Although I've only recently moved back to Arlington and Greater Boston after two decades in the Midwest, I've enjoyed becoming quickly involved in our schools and community. Having worked with multiple schools back in Milwaukee, I've served here on the Hardy School PTO Executive Board, launched its Communications Committee, co-chaired the Enrichment Committee, and participated in the School Council.

I've also tried to make community connections beyond the school, for example, joining Town Meeting, volunteering for Friends of Spy Pond Park and Belmont World Films' International Children's Film Festival, and spearheading a novel service-learning environmental education program for Hardy in collaboration with FSPP, Parks & Rec, the Tree Committee, and Town DPW.

Most recently, after I volunteered for the Tourism and Economic Development (A-TED) committee, Clarissa Rowe suggested my strengths and interests may be best aligned with the new Arlington Commission on Arts and Culture, where I've begun attending meetings and advising the marketing committee on the build-out of the new ArtsArlington website.

And, given both my involvement with APS, and personal experience in the arts and education, I immediately saw a direct but currently unsupported link between the interests of our schools, the arts commission, and the broader needs of our Town.

For just a few examples: ACAC certainly has a role to play in fostering innovations in STEAM education, potentially providing support in the form of grantmaking for projects in alignment with AEF; providing access to diverse arts professionals to participate in school enrichment; and creating a parent-resource for learning about direly-needed creative summer camp, days off, and afterschool instruction. As was discussed in Town Meeting, APS has increasingly relied on PTOs that strain to fulfill pretty fundamental educational needs – from providing library books and musical instruments to sponsoring underrepresented cultural programming as part of D&I – that ACAC may help alleviate. I'd also like to see some consideration of how Hardy, Gibbs, AHS and other non-APS schools could be part of rather than peripheral to the new Cultural District.

As requested in your call, I'll attach here a resume, but would also be glad to discuss with you other non-employment aspects, and more ideas for how ACAC can benefit our schools.

Meanwhile, thanks for your consideration and best regards,

Stewart Ikeda

414-238-8015 - stewartikeda@gmail.com - [LinkedIn.com/in/ikeda](https://www.linkedin.com/in/ikeda) - StewartIkeda.com

Stewart David Ikeda

Senior Marketing Communications and Media Professional

(414) 238-8015 | stewartikeda@gmail.com | LinkedIn.com/in/ikeda | SDIkeda.com | Arlington, MA 02474

Energetic, creative marketing and communications professional with expertise in planning and implementing digital, online, print, direct mail and broadcast campaigns, content development, organizational branding, and strategic partnerships. Collaborates with interdisciplinary leaders to achieve cross-functional marketing vision, brand standards and communication strategies aligned with organizational goals in industries ranging from education and diversity recruitment to publishing and travel. Steady leader and communicator in high-pressure start-up, turn-around and crisis situations.

Managed national magazines, award-winning web publications and recruitment solutions for diverse, multicultural audiences. Experienced editor, book author, former professor, and public speaker featured in conferences, presentations and media nationwide.

Online, Print, and Direct Mail Marketing & Adv.
Organization & Community Partnerships
Branding & Promotions
Diversity & Multicultural Marketing

Writing, Editing & Digital Content Development
Project Team & Vendor Management
Radio, Video, Broadcast & Social Media Campaigns
Communications for Education, Arts & Nonprofit

PROFESSIONAL EXPERIENCE

Country Travel Discoveries LLC—Elm Grove, WI

Sr. Director of IT & Special Marketing Projects, 2017-Current

Director of Marketing; Director of IT, 2013-2017

Website, Communications and Brand Development Consultant, 2012

Initially contracted to deliver brand strategy and communications infrastructure for relaunch of successful international travel company after buyout. Later hired into senior management to direct all marketing, advertising, and IT initiatives, and support new business development and overall company growth.

- Masterminded and coordinated multichannel media, advertising, content and social marketing strategies to grow retail sales 5 years straight; launched initiative to expand private group and B2B sales and partnerships
- Created data-driven efficiencies to lower marketing costs while increasing both production and ROI of targeted print, digital, and broadcast promotions; came in at or under budget 4 years in a row
- Initiated regular senior leadership retreats, interdepartmental reviews and staff trainings to align companywide operations with marketing strategies
- Hired and managed creative, database, and IT staff and contractors: creative agency, design and editorial contributors, communications vendors (website, email, newsletter, printers, broadcast), marketing analytics, and IT (CRM, E-commerce, reservation databases, security and PCI compliance)

IMDiversity, Inc – New Orleans, LA

Vice President of Publishing/Editor, *Black Collegian/Diversity Employers*, 2009 – 2011

Vice President of Marketing and Community Outreach, 2001 – 2009

Director Online Content/IMDiversity.com Editor-in-Chief, 1998 – 2001

Reporting to President & CEO, provided strategic planning and operational leadership to grow national print publisher into award-winning multimedia producer and diversity-oriented recruitment business.

- Drove strategic planning, modeling and management of e-commerce, editorial and business content areas for multiple, multicultural online communities, print publications and social channels encompassing DiversityEmployers.com, BlackCollegian Online, DiversityRegistry.com, and IMDiversity.com (twice *CareerXRoads* "Best EEO Site")
- Provided steady, resilient leadership through print to digital transition, successful financing and expansion, Hurricane Katrina evacuation and takeover situations
- Edited *The Black Collegian* and *Diversity Employers* print magazines; planned features; hired contributors, made assignments, negotiated permissions and syndication agreements, enforced publishing guidelines
- Managed marketing collateral and analytics, integrated online ad networks, led media and PR campaigns, developed new business products for employment and graduate study recruitment clients

Boston College, Chestnut Hill, MA, 1997–1998

Visiting Assistant Professor

- Taught creative writing and multicultural literature courses in Department of English
- Served on African, Latino, Asian, Native American (ALANA) Faculty committee, gave presentations, mentored students

University of Wisconsin, Madison, WI, 1993–1996

Lecturer

- Developed advanced writing courses with multicultural emphasis for English and Ethnic Studies programs
- Served on hiring, programming and diversity committees, advised student publications, judged grants

University of Michigan, Ann Arbor, MI, 1992–1993

Editor, Department of Physics Publications

- Created new staff role managing print and digital outreach publications for internal, alumni, scientific, and community audiences; oversaw content providers, editing, design, layout, desktop publishing, press-check, distribution

OTHER SELECTED RELEVANT EXPERIENCES

SDIkeda.com MarComm Consulting, Milwaukee, WI, 2000-2013

Provided website development & consulting, editorial, brand strategy, and design contract services to education, politics, media, tourism, hospitality and nonprofit clients including: UW Milwaukee Center for International Education; Global TV Formats/Routledge University Press; HBCU/Black College Wire; Rennie-peyton.com; 8020 Initiative & PAC; American Knees Film Productions; yLoop Trips; Elk Run Inn Enterprises; Brenner Tours; APAs for Kerry; others,

Publishing & Editorial

Authored Hopwood Award-winning novel, *What the Scarecrow Said* (HarperCollins-Regan Books), finalist for Barnes & Noble Discover Great New Writers Award, publisher's nominee for Pulitzer, supported by national publicity tour. Widely published in academic collections, literary journals, school textbooks, and such anthologies as *Voices of the Xiled: the best stories by the best young writers in America* and *Mixed: Stories on the Multiracial Experience*. Wrote or edited hundreds of nonfiction articles, opinions, and interactive features.

Freelance Media and Copy

Created ads, media releases, commercial scripts, educational texts, teaching materials for Harvard Business School News and Information Bureau (Boston); Boston University School of Business (Boston); Curriculum Concepts (NY); Prentice-Hall (NJ); Temple University Press (Philadelphia); University of Wisconsin- Milwaukee Center for Internal Education; DBM Associates Advertising (Cambridge), Austin Knight Advertising (NY); Pamela Fox Advertising, and Trendsetters Advertising (Philadelphia)

OTHER RELEVANT DETAILS

- Served as Board Member and Founding Communications Committee Chair for Milwaukee Turners, Inc., which oversees historic Milwaukee cultural, civic and tourism programming venue
- Facilitated partnerships among community cultural and recreational centers, school districts, and arts organizations including service-learning program collaboration by Hardy School PTO, Friends of Spy Pond Park, and the Town of Arlington, MA
- Spearheaded partner programs among Milwaukee Public Schools' Golda Meir Elementary, Milwaukee Danceworks Performance Company, and Historic Turner Hall
- Former professor of creative writing and literature with working background in performing and literary arts and a track record of arts advocacy
- Educational publishing experience (K-12, college, teachers)

BOARD & VOLUNTEER ACTIVITIES

- Elected Town Meeting Member, Precinct 6, Arlington, MA
- Arlington Tourism & Economic Development Committee, Volunteer Advisor
- Arlington Commission for Arts and Culture, Volunteer Website Advisor
- RJ Hardy School PTO, VP of Committees and Communications Committee Founder
- Golda Meir School PTO, Milwaukee, Member and Communications Committee
- Highland Community School, Milwaukee, Fundraising and Communications
- Milwaukee Turners, Inc., Board Member and Founding Communications Committee Chair
- Asian American Writers Workshop, Honorary Advisory Board
- APAs for Progress, Board Member
- 80-20 Initiative & PAC, Board Member

SELECTED HONORS & AWARDS

- Finalist, Barnes & Noble Discover Great New Writers Award
- IMDiversity named a Top Site by *CareerXRoads* and twice named "Best Equal Opportunity Site" by *Yahoo! Internet Life Magazine* during tenure as Director of Online Content and Editor-in-Chief
- Recipient, Indiana Arts Commission Visiting Artist Program Grant
- Two Avery & Jule Hopwood Awards, Major Fiction, University of Michigan
- Co-Recipient, Civil Liberties Publication Education Fund Grant
- Invited speaker or panelist at venues including: Publishers Marketing Association Meeting (ABA); University of Ohio-Athens Scripps School; Arizona Humanities Council; Delaware Arts Council; Japanese American National Museum; Boston College; others avail. on request

EDUCATION

MFA , English / Writing, Michigan Merit Fellowship, University of Michigan - Ann Arbor	1992
BA , English / Writing, New York University - Gallatin College	1989

REFERENCES

Multiple qualified references may be viewed immediately at [LinkedIn.com/in/ikedak](https://www.linkedin.com/in/ikedak) and additional relevant references familiar with current work are provided below. Additional testimonials and media reviews may also be found at StewartIkeda.com. Current employer contact okay.



Town of Arlington, Massachusetts

6:45 PM Public Participation



Town of Arlington, Massachusetts

6:55 PM MCAS Overview Part 2, R. MacNeal, P. O'Sullivan

ATTACHMENTS:

	Type	File Name	Description
📎	Presentation	2018_MCAS_Data_Presentation.pdf	MCAS Data Presentation 2018

2018 MCAS Report for Arlington Public Schools

School Committee Presentation
Thursday October 25, 2018

Presenters:

Dr. Roderick MacNeal, Jr., Assistant
Superintendent

Mrs. Paula O'Sullivan, District Data Coach





Objectives

- Definition of Next Generation MCAS 2.0
- Review Achievement levels
- Definition of SGP
- Review 2018 district-wide Next Generation MCAS data
- Questions



The Next Generation MCAS 2.0

- Updated version of the traditional MCAS that is nearly 20 years old
- **What is measured:**
 - Critical thinking abilities
 - Application of knowledge
 - Ability to make connections between reading and writing

Source: *Understanding the Next-Generation MCAS and 2017 Accountability Results* (DESE 2017)



Achievement Levels

Legacy

Advanced

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement

Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

Warning

Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

Next Generation

Exceeding Expectations

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

Meeting Expectations

A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.


Not Meeting Expectations

A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.




Student Growth Percentile (SGP)

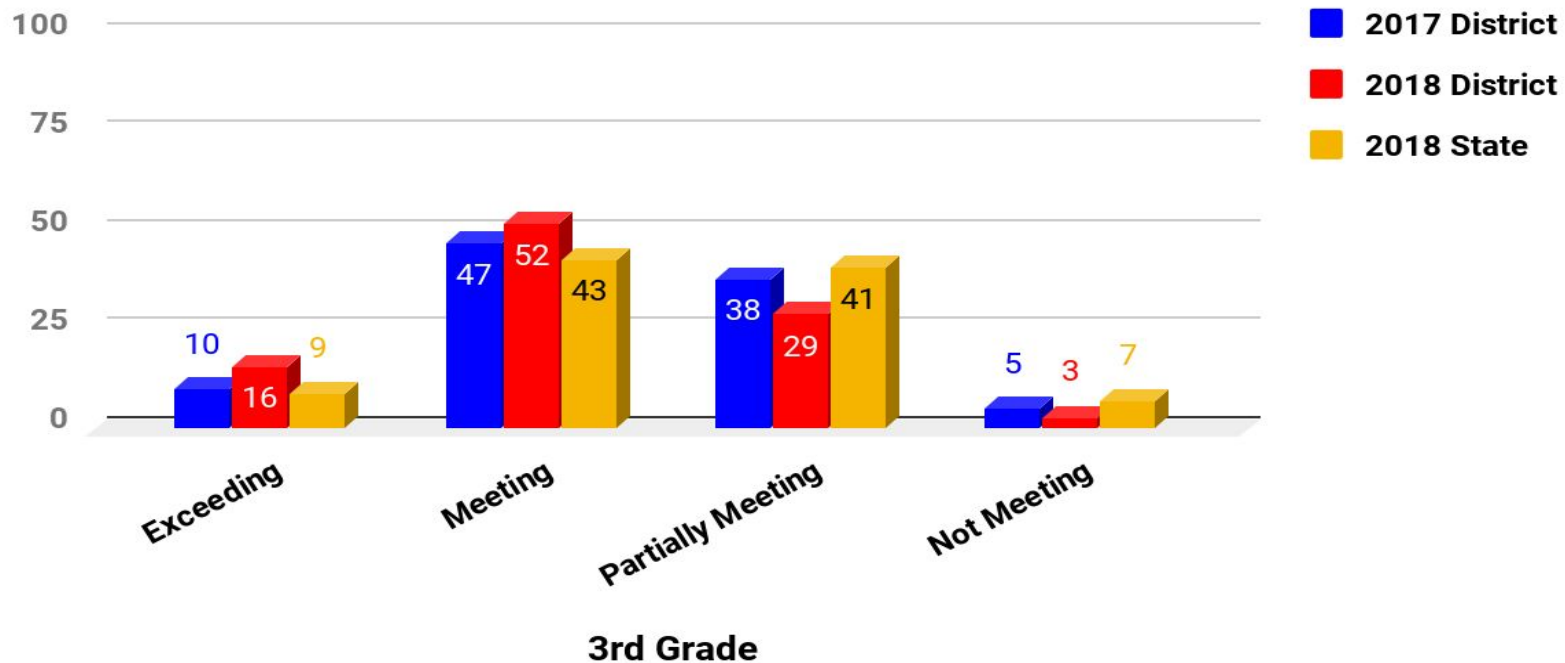
SGPs are percentiles (ranging from 1 to 99) calculated by comparing one student's history of MCAS scores to the scores of all the other students in the state with a similar history of MCAS scores. We refer to this group of all other students with similar score histories as a student's *academic peers*. In simple terms, students earning high growth percentiles answered more questions correctly on the spring 2010 MCAS test than their academic peers; conversely, students earning low growth percentiles answered fewer questions correctly than their academic peers.



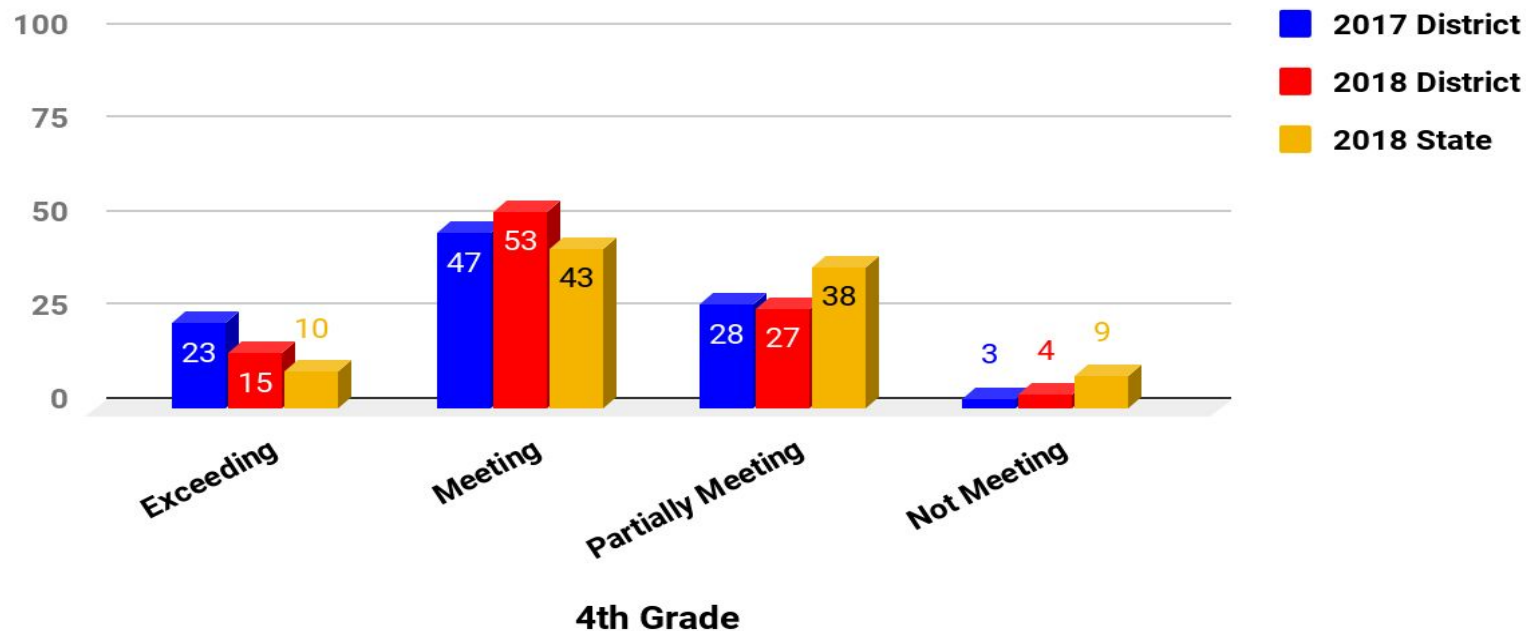
Grades 3-8 District and State ELA MCAS Results



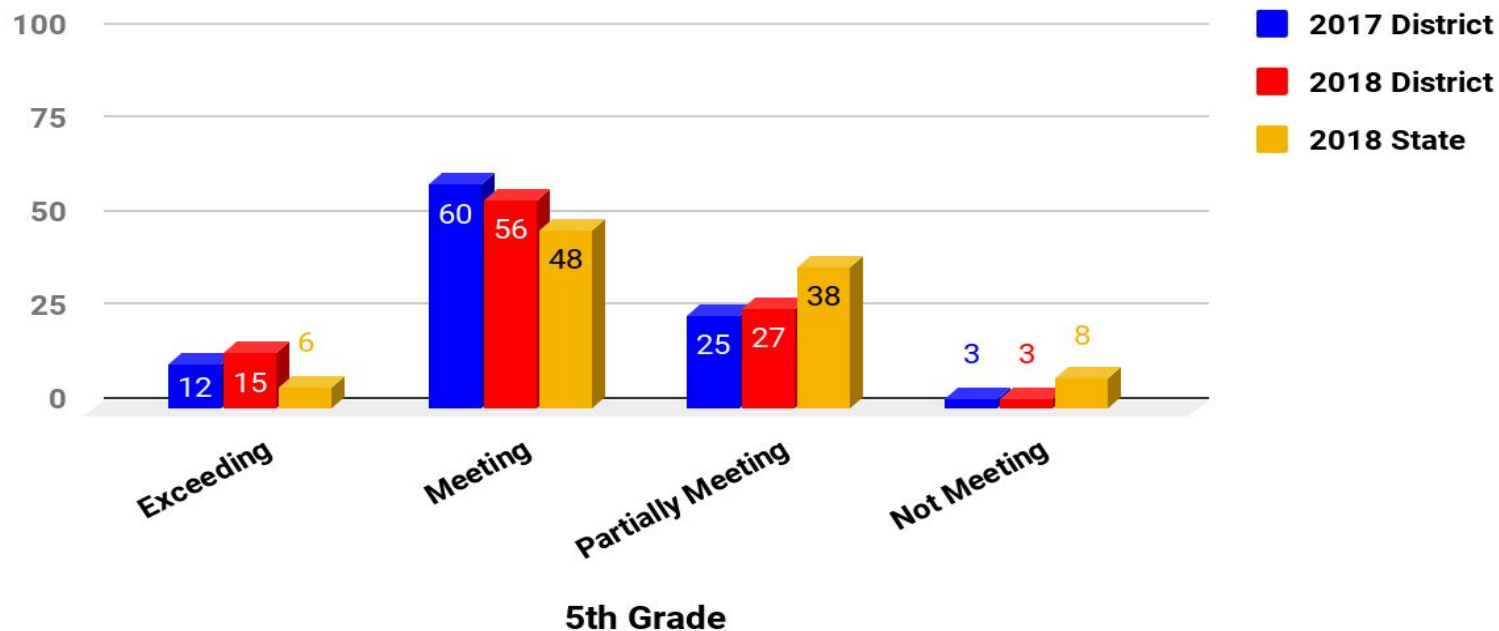
3rd Grade District and State ELA % Exceeding/Meeting/Partially Meeting/Not Meeting



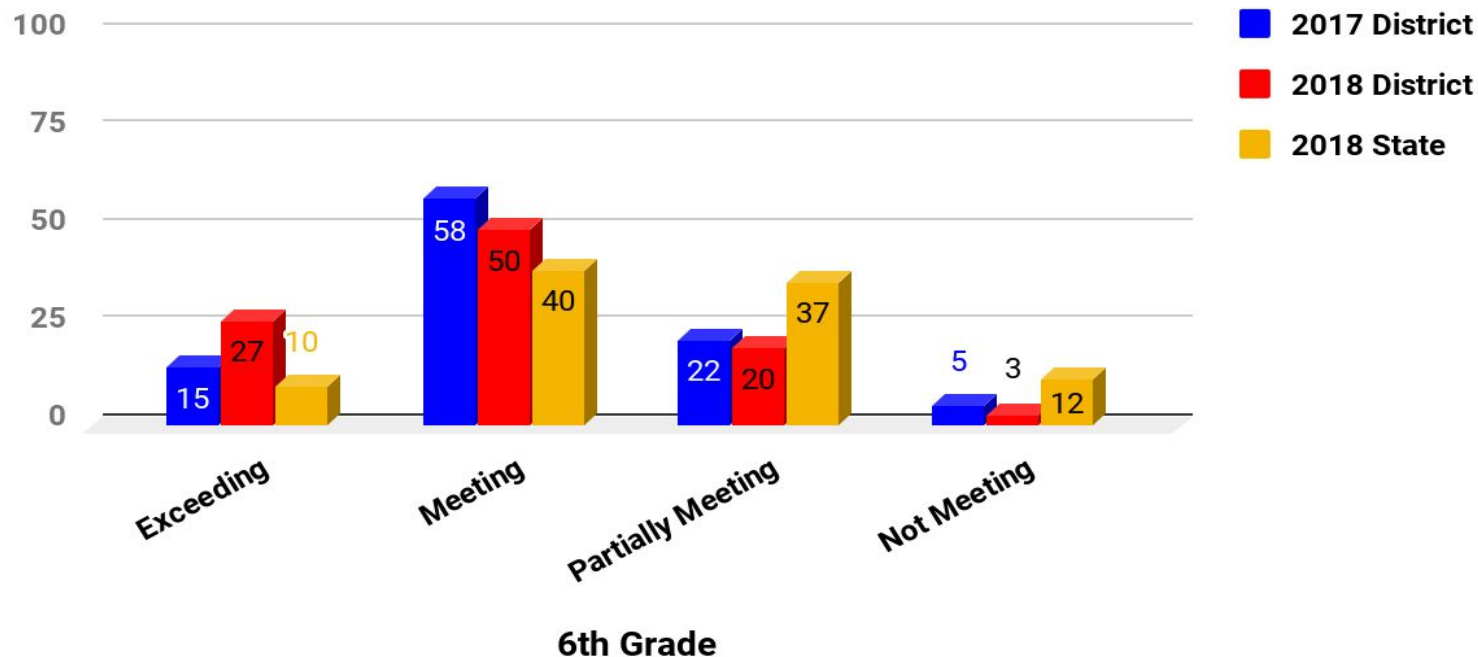
4th Grade District State ELA % Exceeding/Meeting/Partially Meeting/Not Meeting



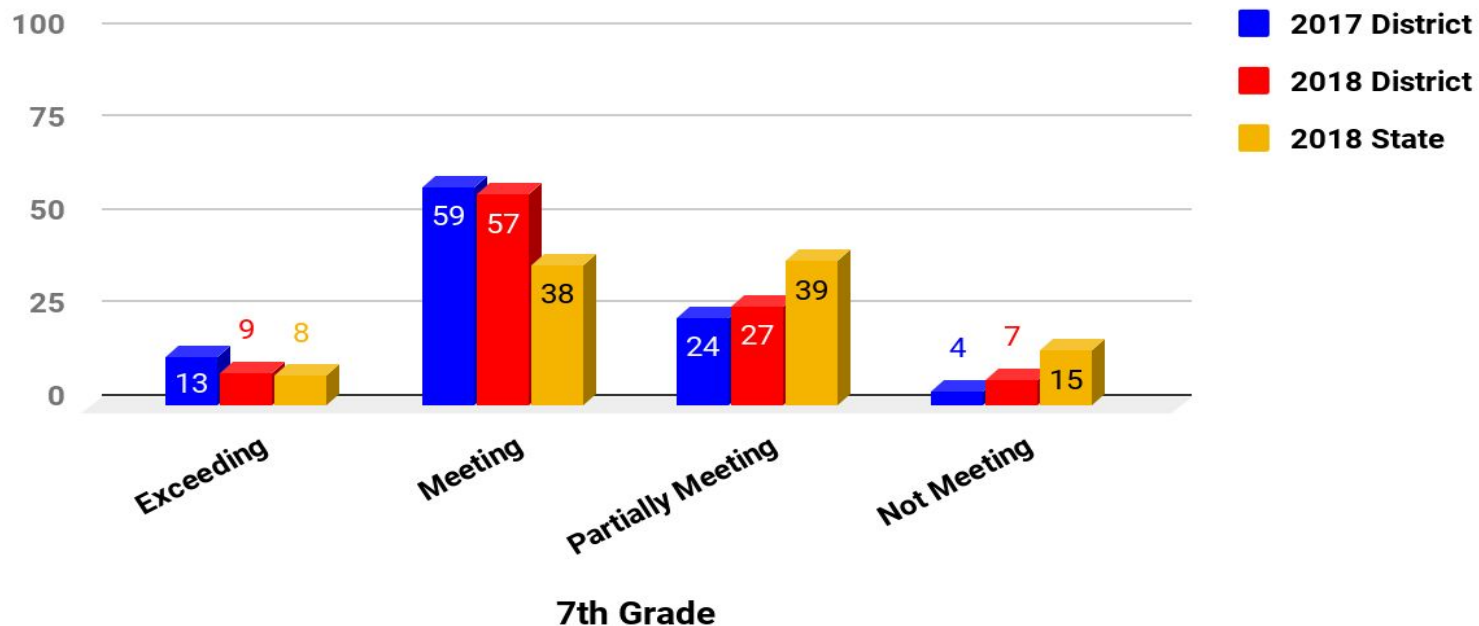
5th Grade District and State ELA % Exceeding/Meeting/Partially Meeting/Not Meeting



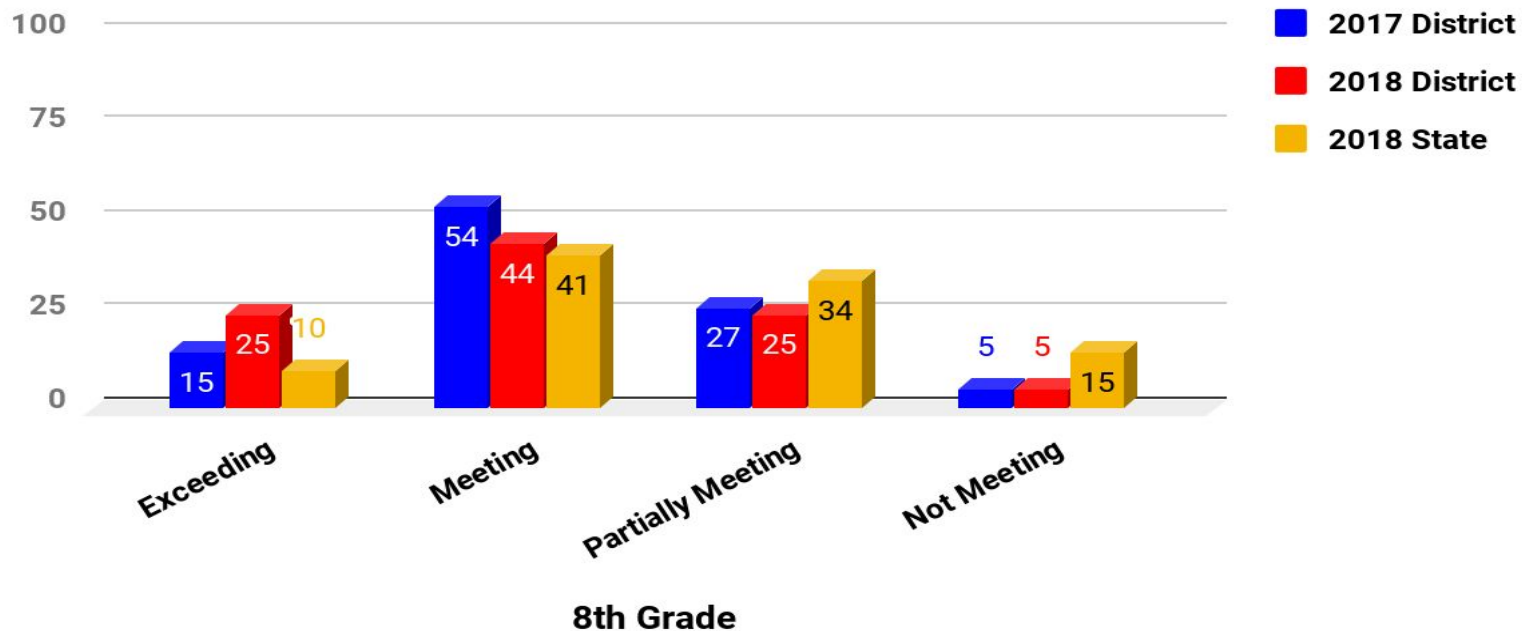
6th Grade District and State ELA % Exceeding/Meeting/Partially Meeting/Meeting



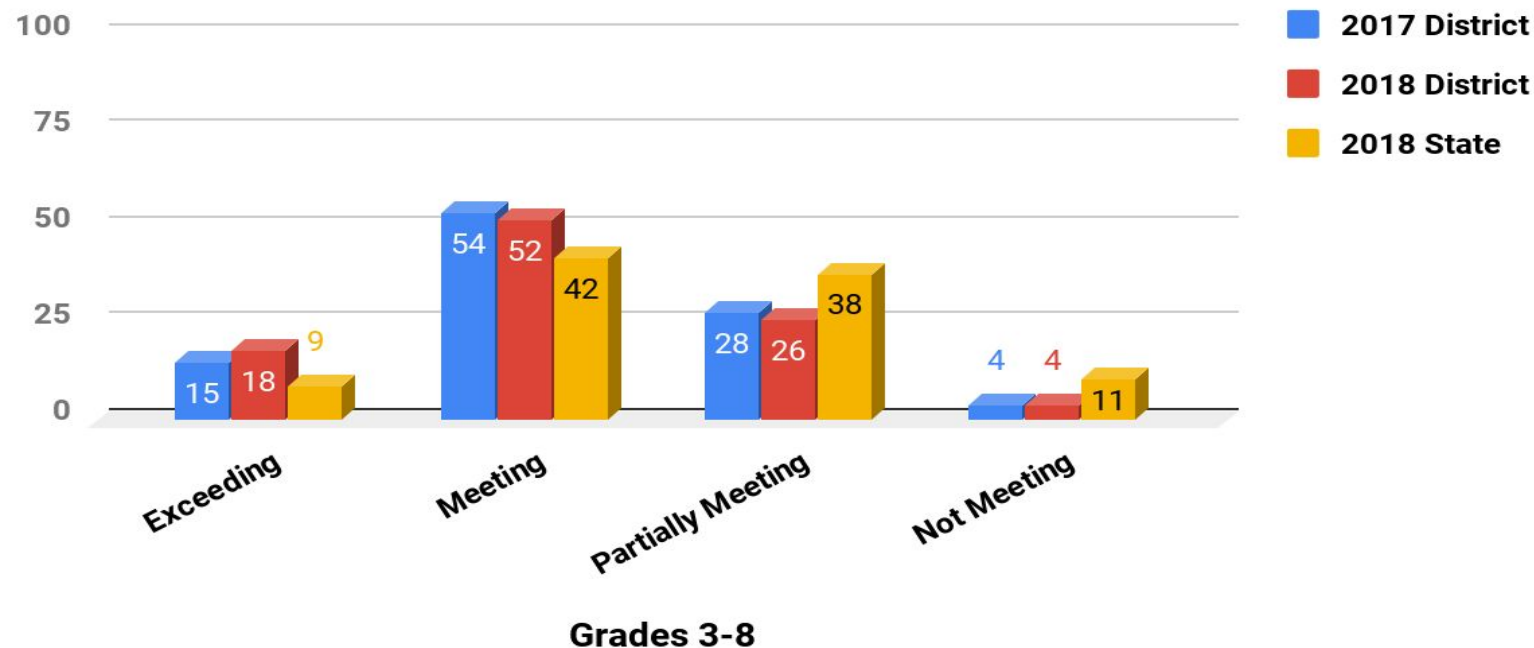
7th Grade District and State ELA % Exceeding/Meeting/Partially Meeting/Not Meeting



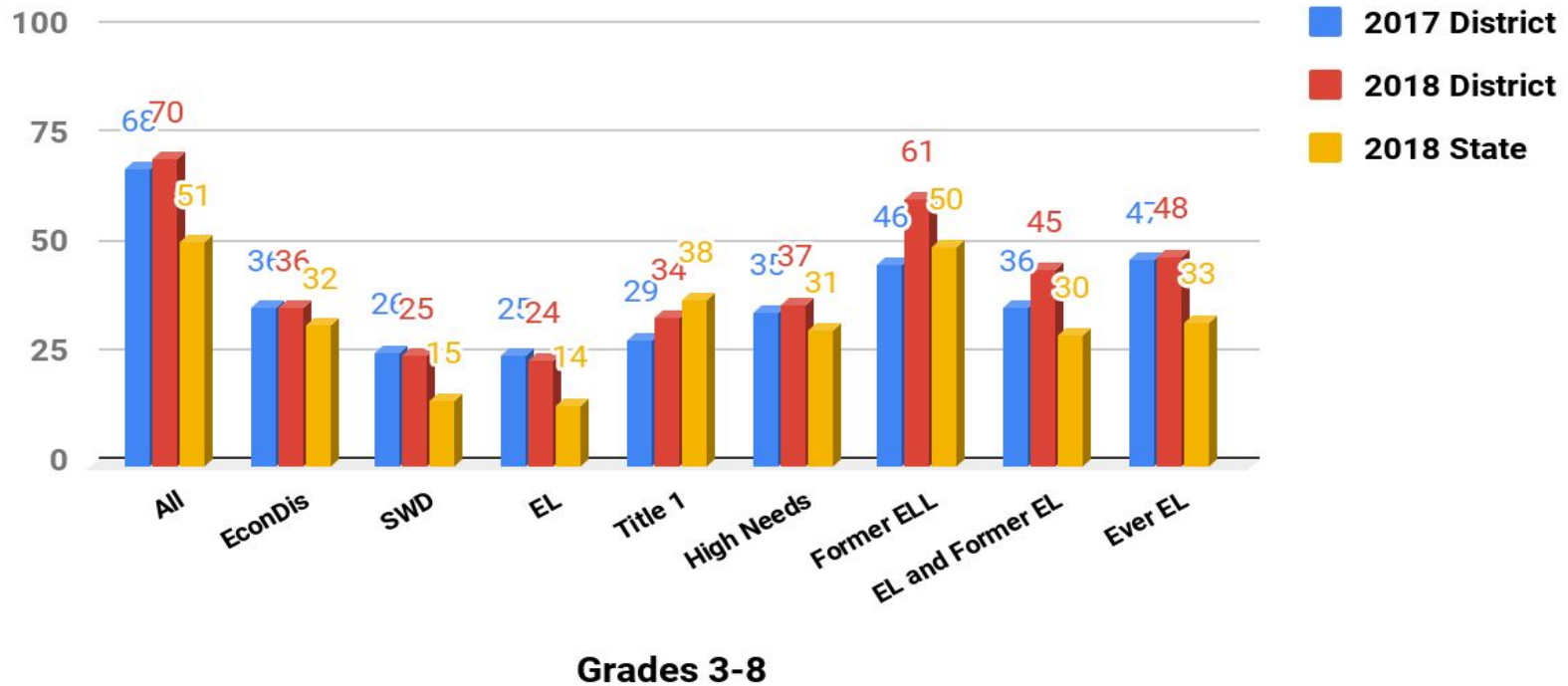
8th Grade District and State ELA % Exceeding/Meeting/Partially Meeting/Not Meeting



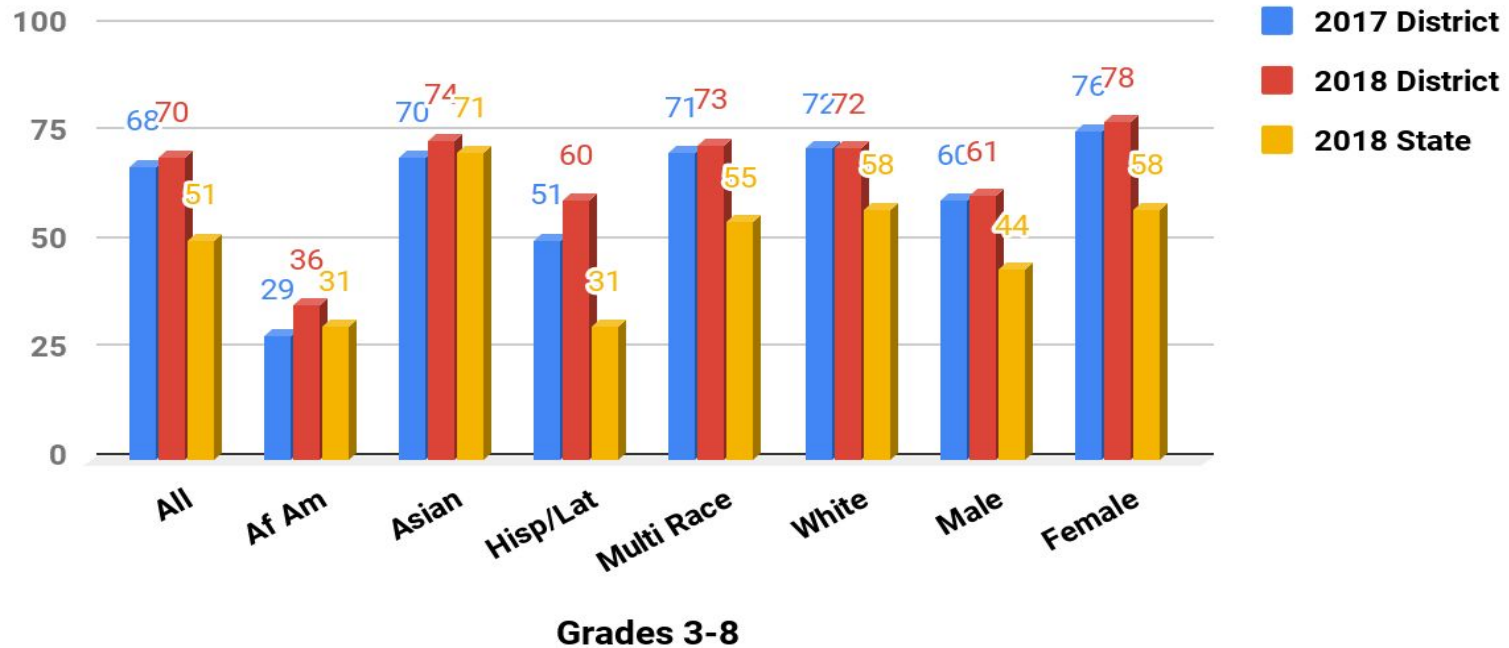
Grades 3-8 District and State ELA % Exceeding/Meeting/Partially Meeting/Not Meeting



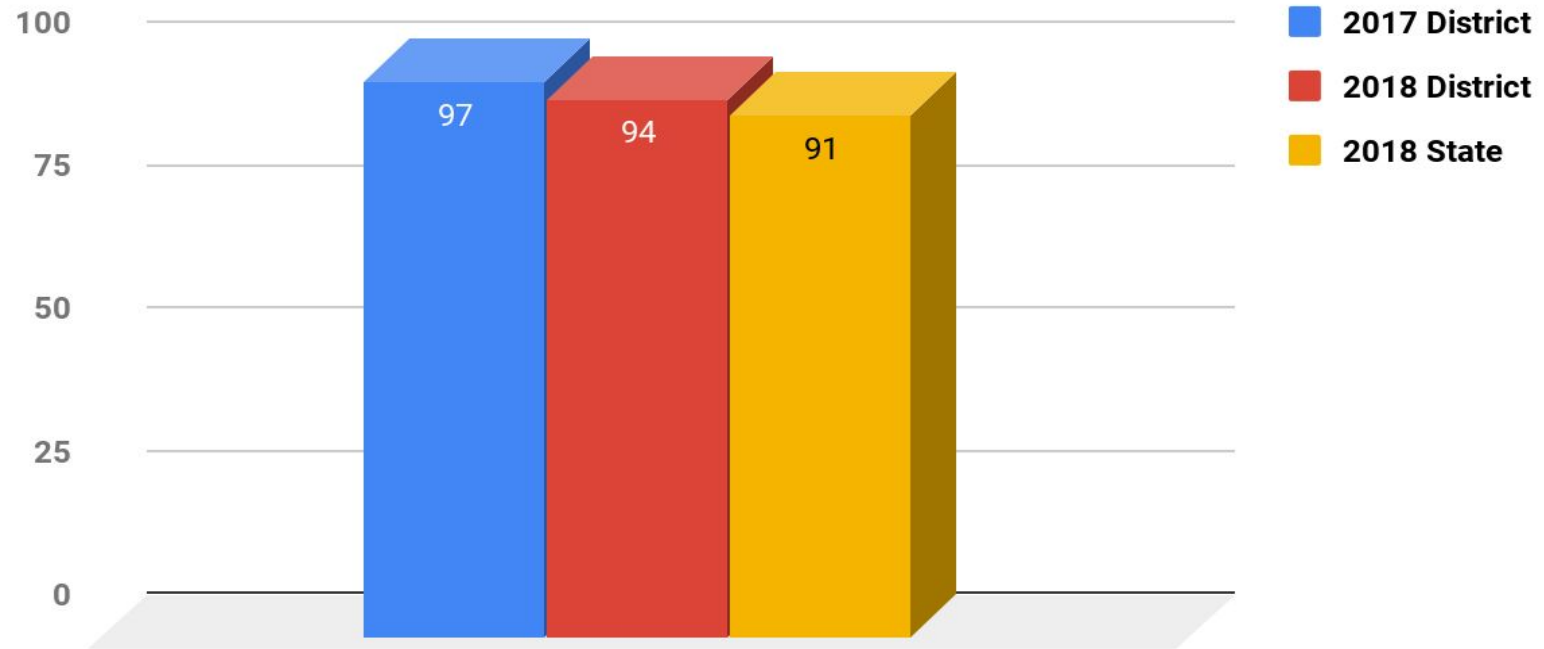
District and State ELA % Meeting/Exceeding by Subgroup (3-8)



District and State ELA % Meeting/Exceeding by Race/Ethnicity/Gender (3-8)

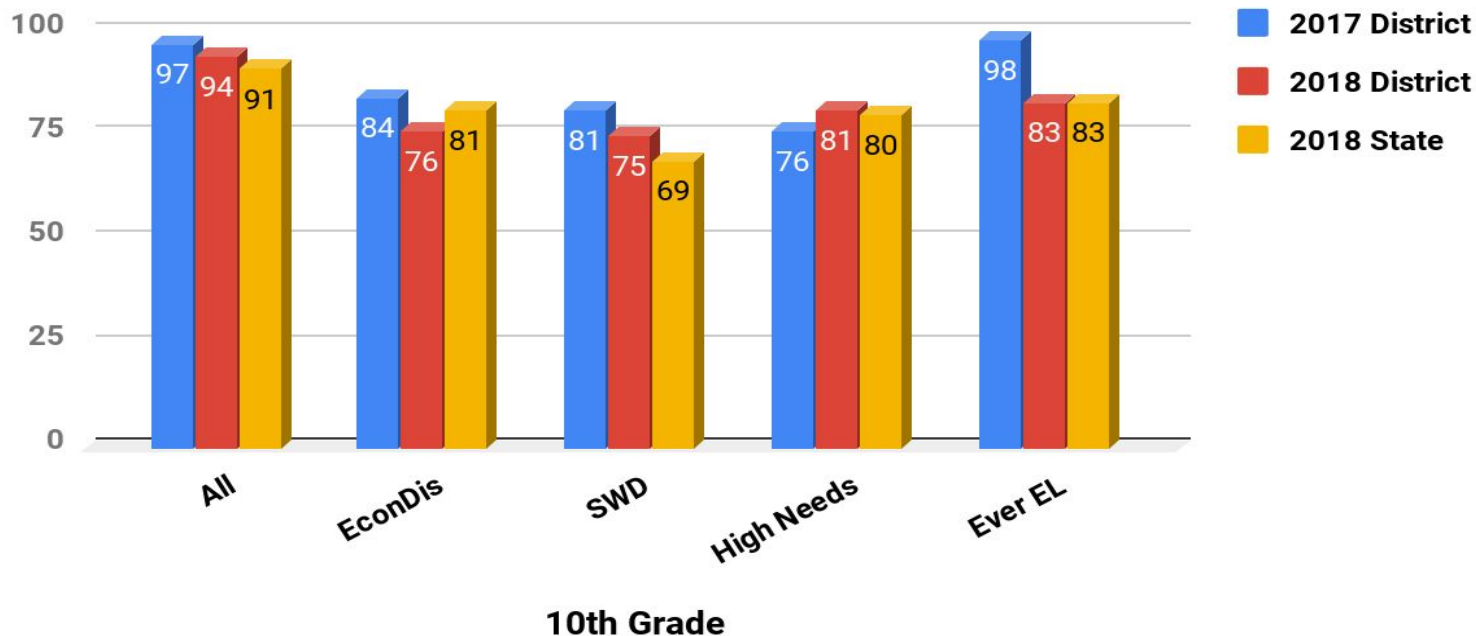


10th Grade District and State ELA % Advanced/Proficient

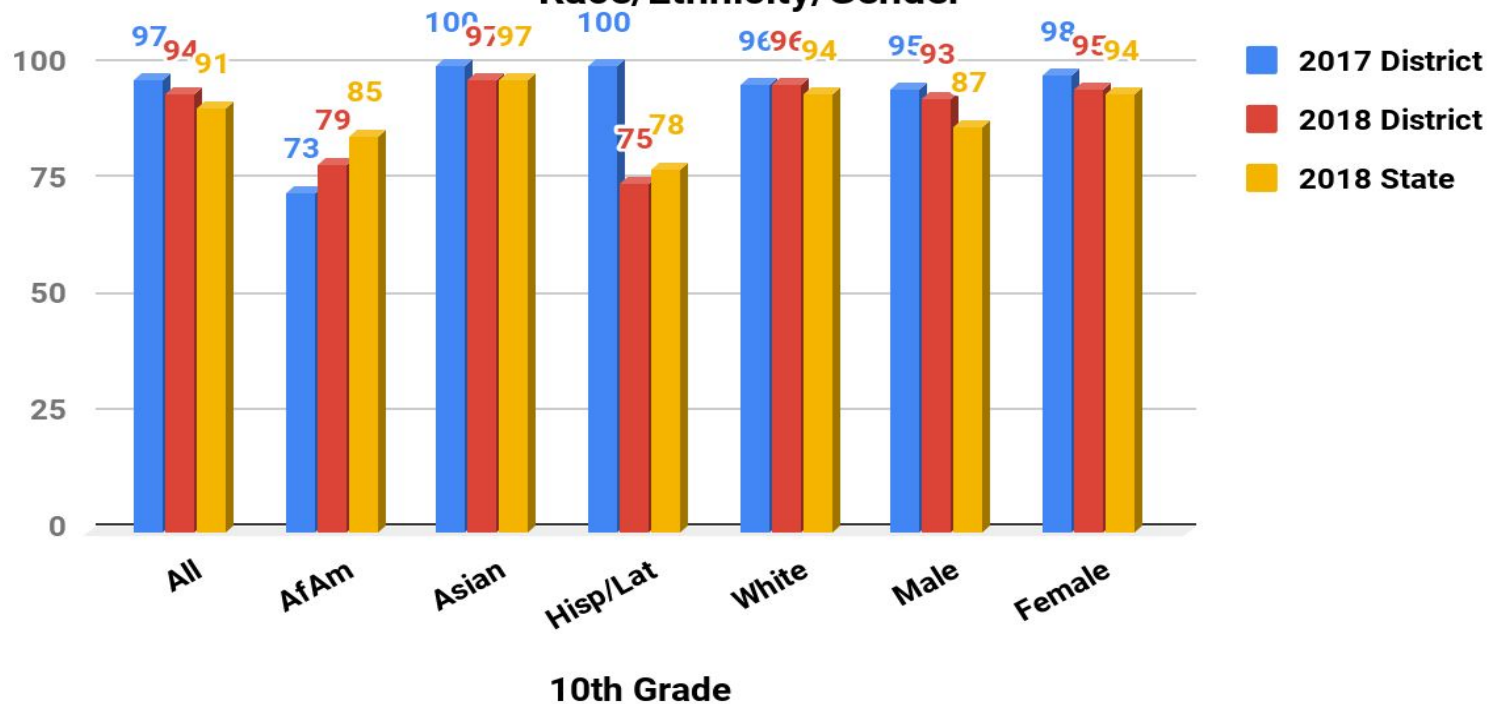


Grade 10 All Students

10th Grade District and State ELA % Advanced/Proficient by Subgroup



10th Grade District and State ELA % Advanced/Proficient by Race/Ethnicity/Gender

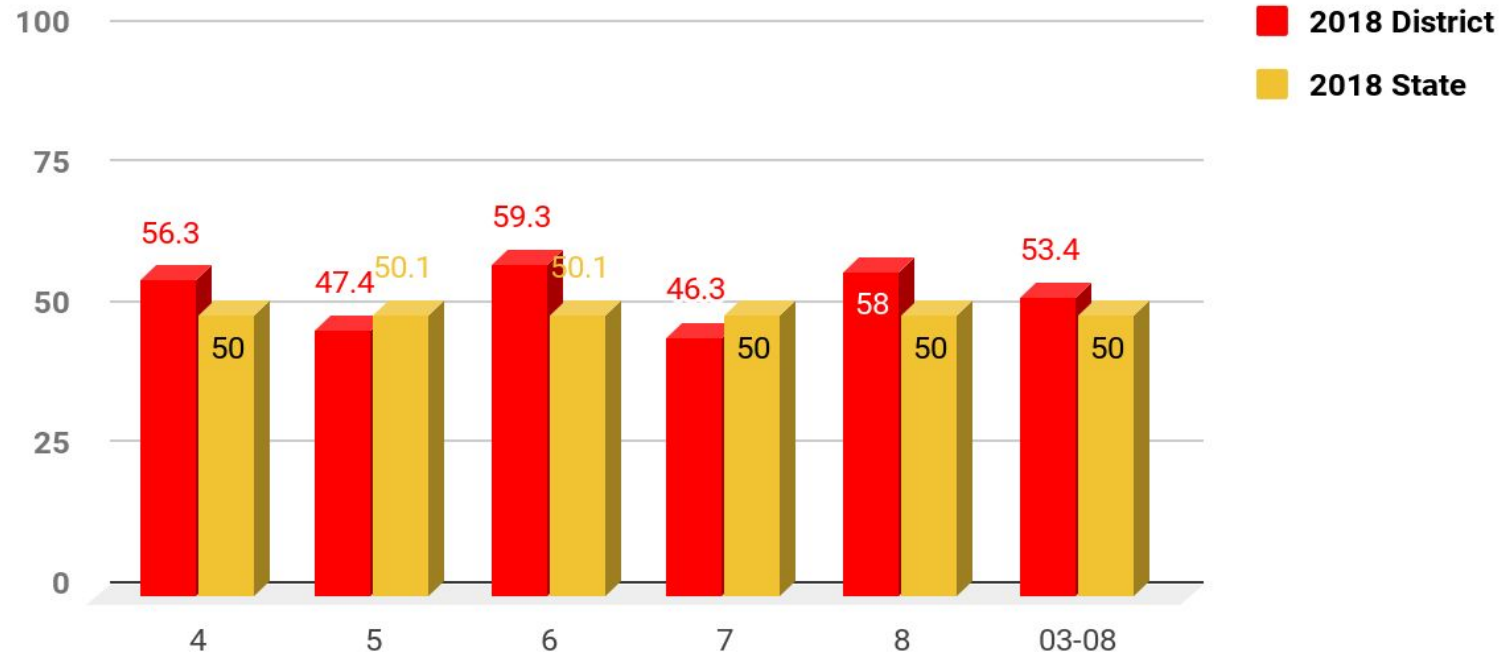




District and State ELA Growth Percentile

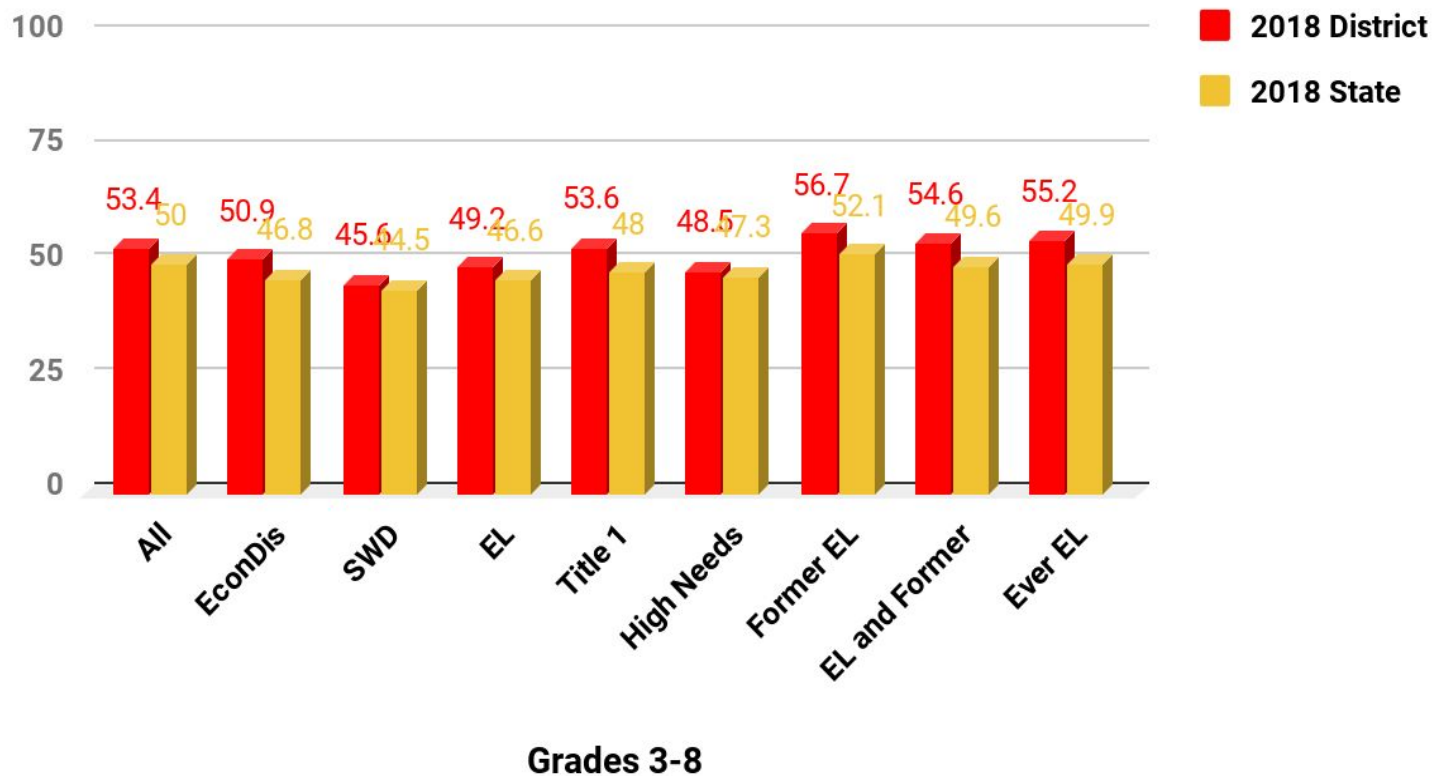


District and State ELA Student Growth Percentile (4-8)

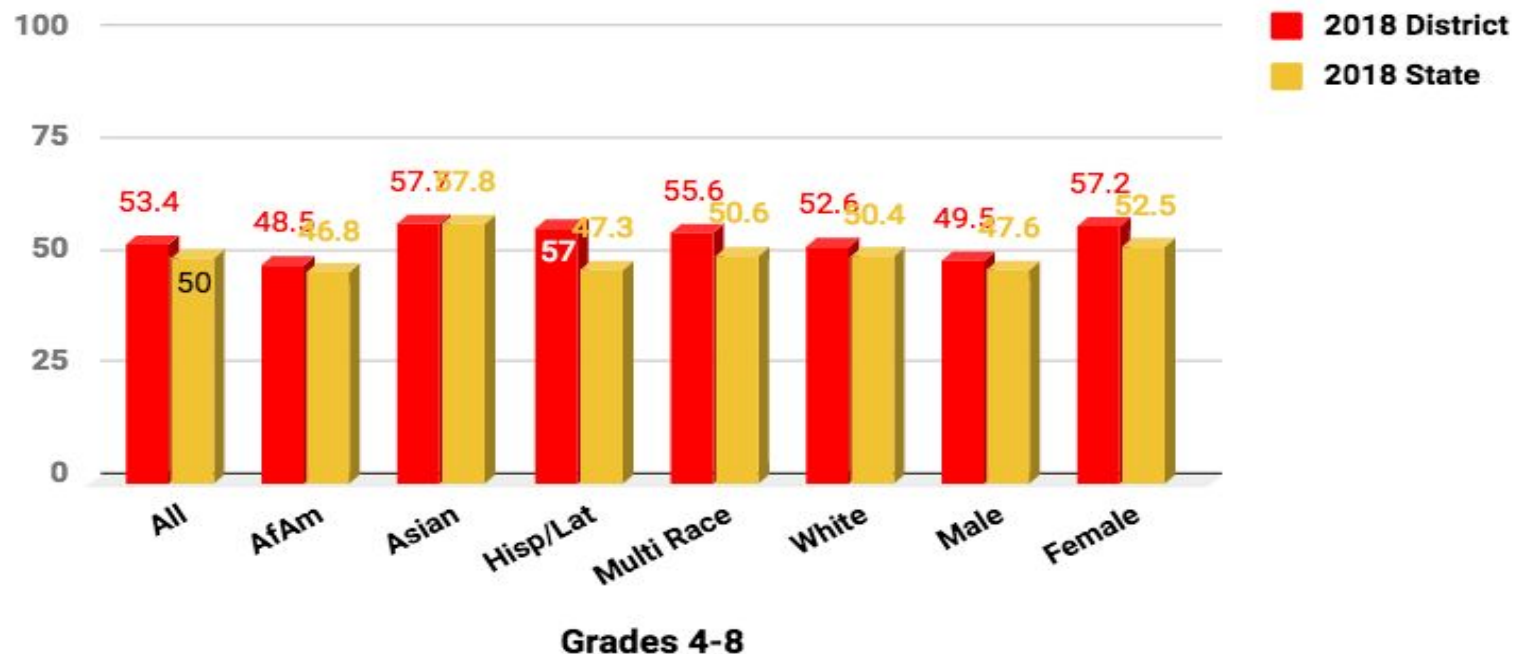


Grades 4-8

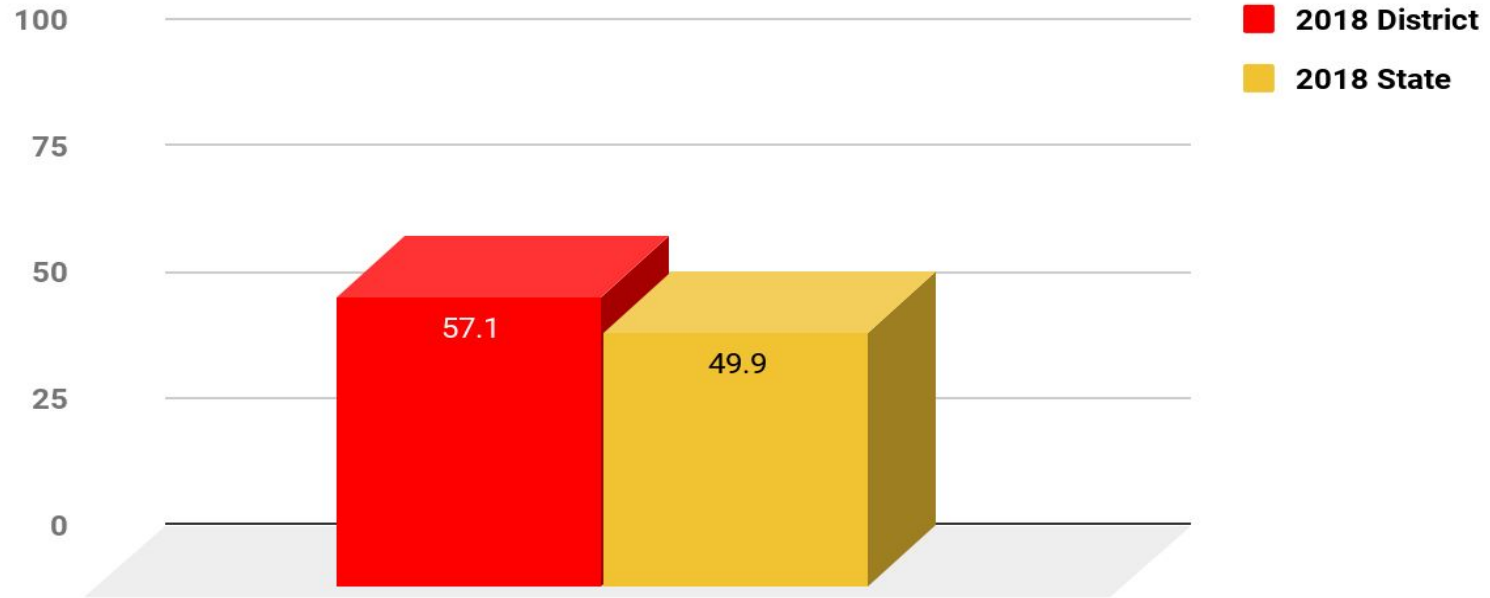
District and State ELA Growth Percentile by Subgroup (4-8)



District and State ELA Growth Percentile by Race/Ethnicity/Gender (4-8)

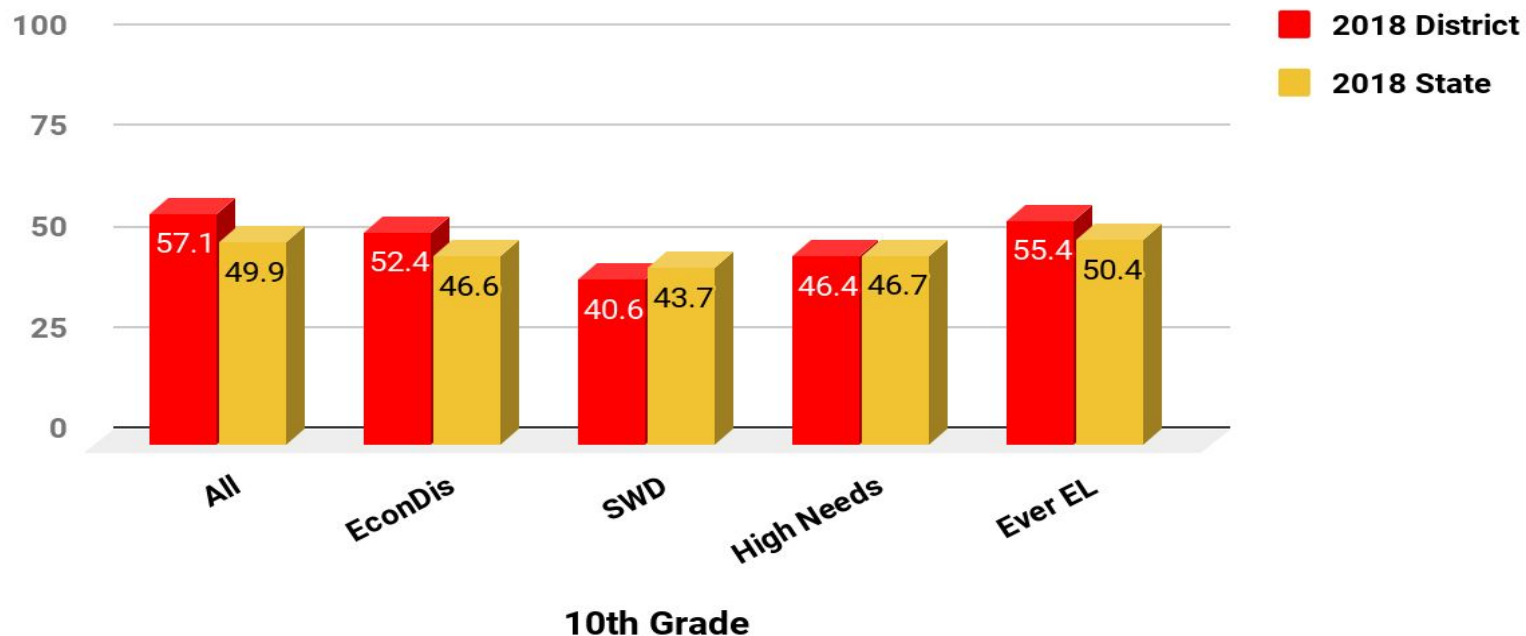


10th Grade District and State ELA Student Growth Percentile

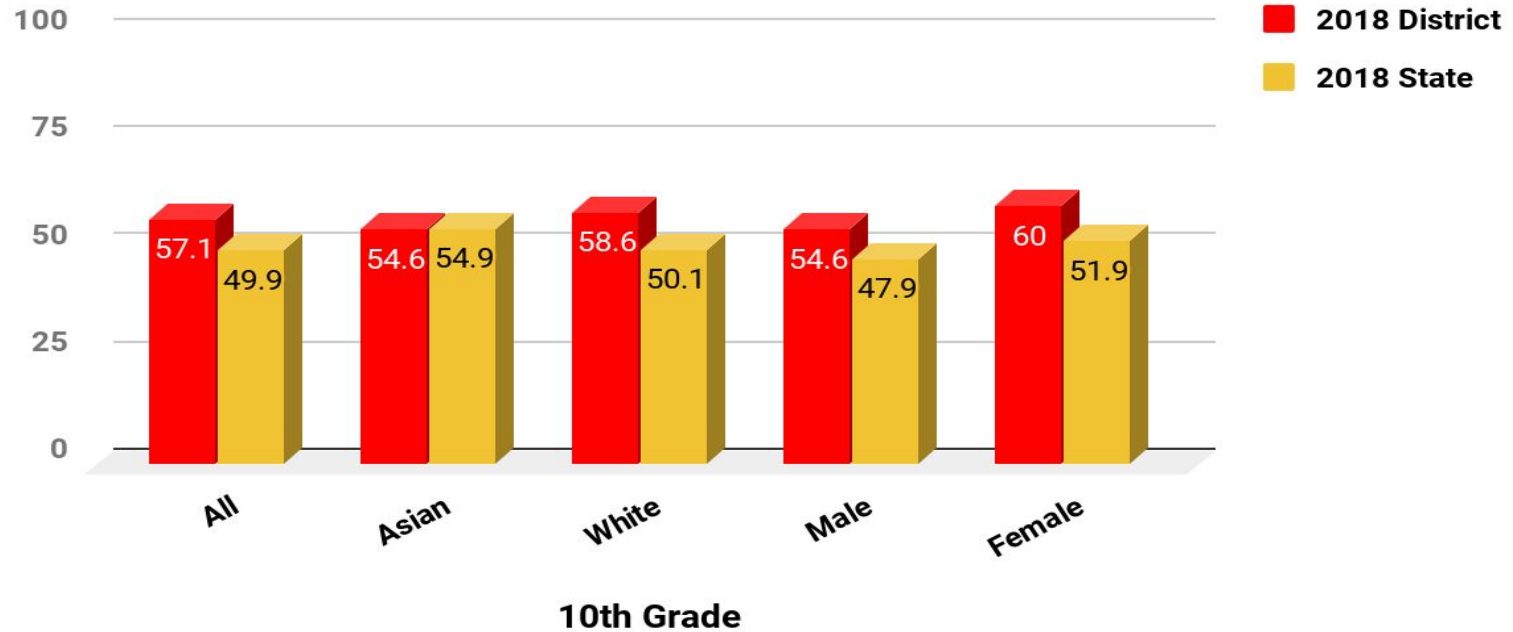


Grade 10 All Students

10th Grade District and State ELA Growth Percentile by Subgroup



10th Grade District and State ELA Growth Percentile by Race/Ethnicity/Gender

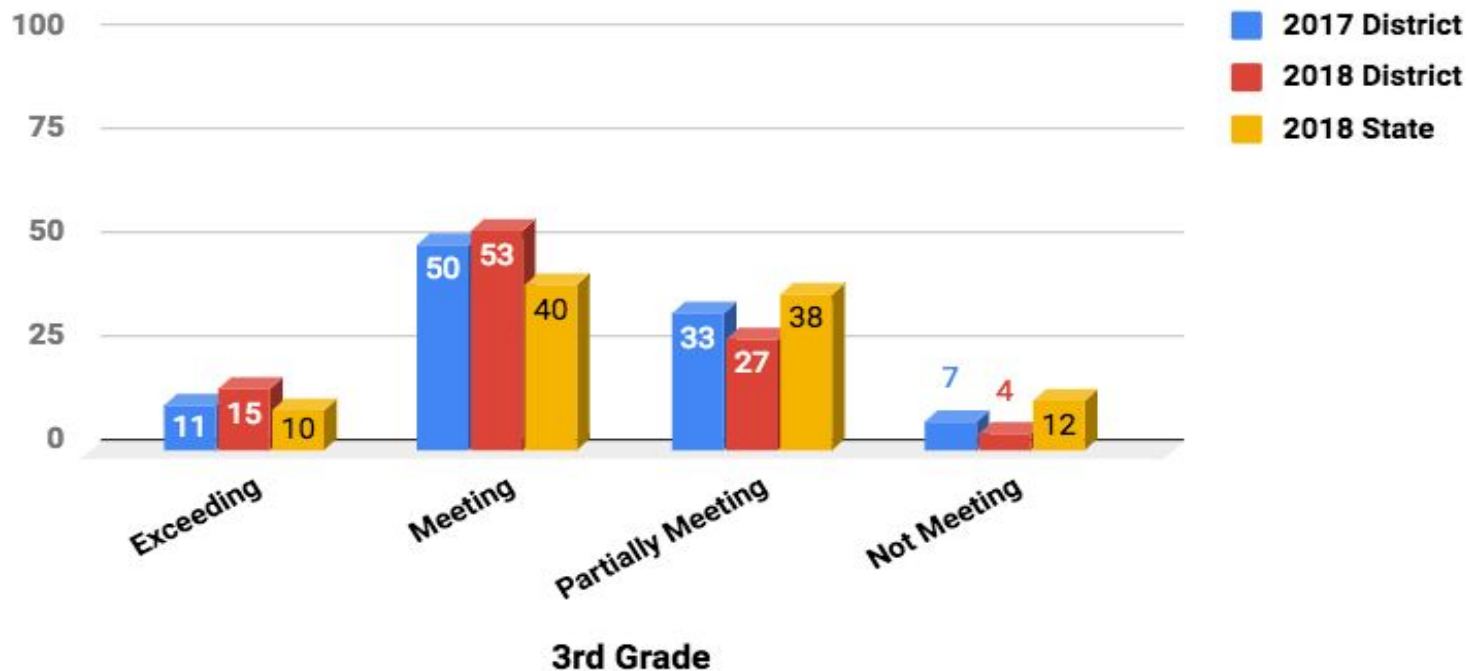




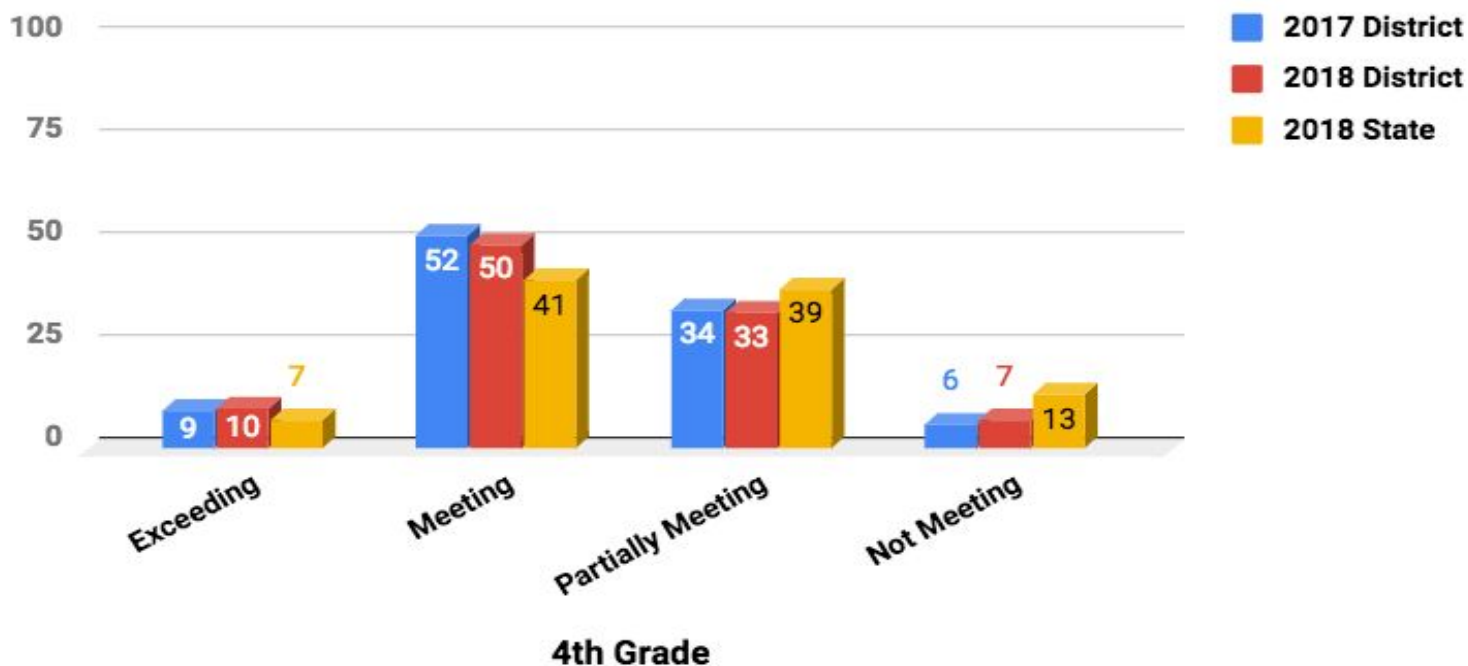
Grades 3-8 District and State Math MCAS Results



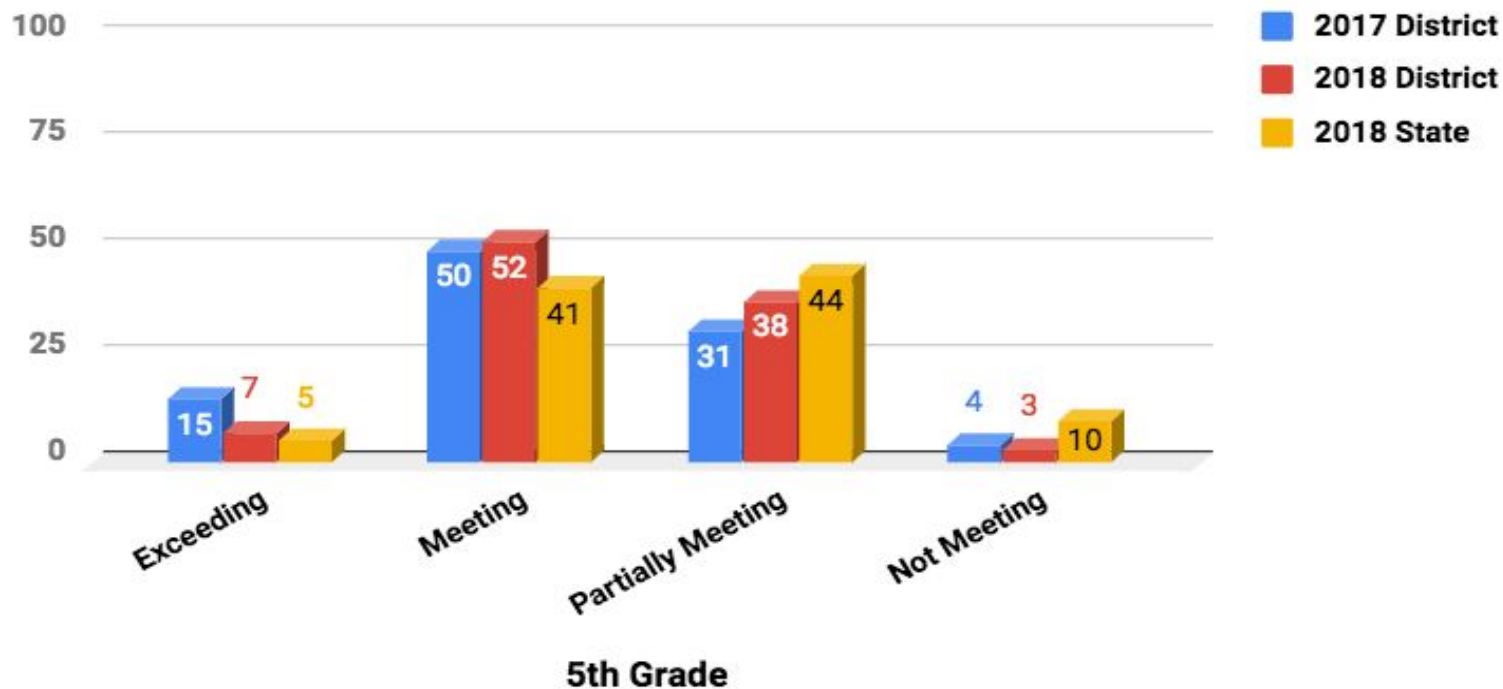
3rd Grade District and State Math % Exceeding/Meeting/Partially Meeting/Not Meeting



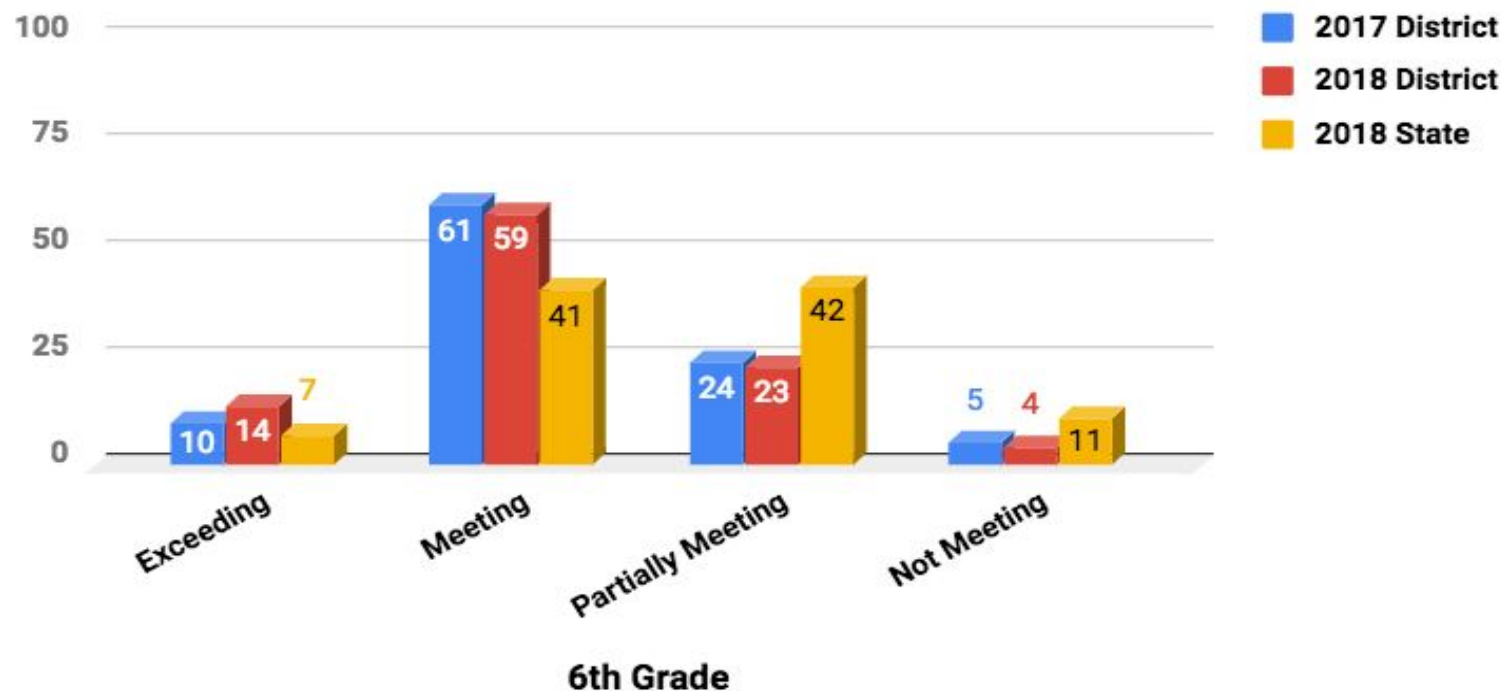
4th Grade District and State Math % Exceeding/Meeting/Partially Meeting/Not Meeting



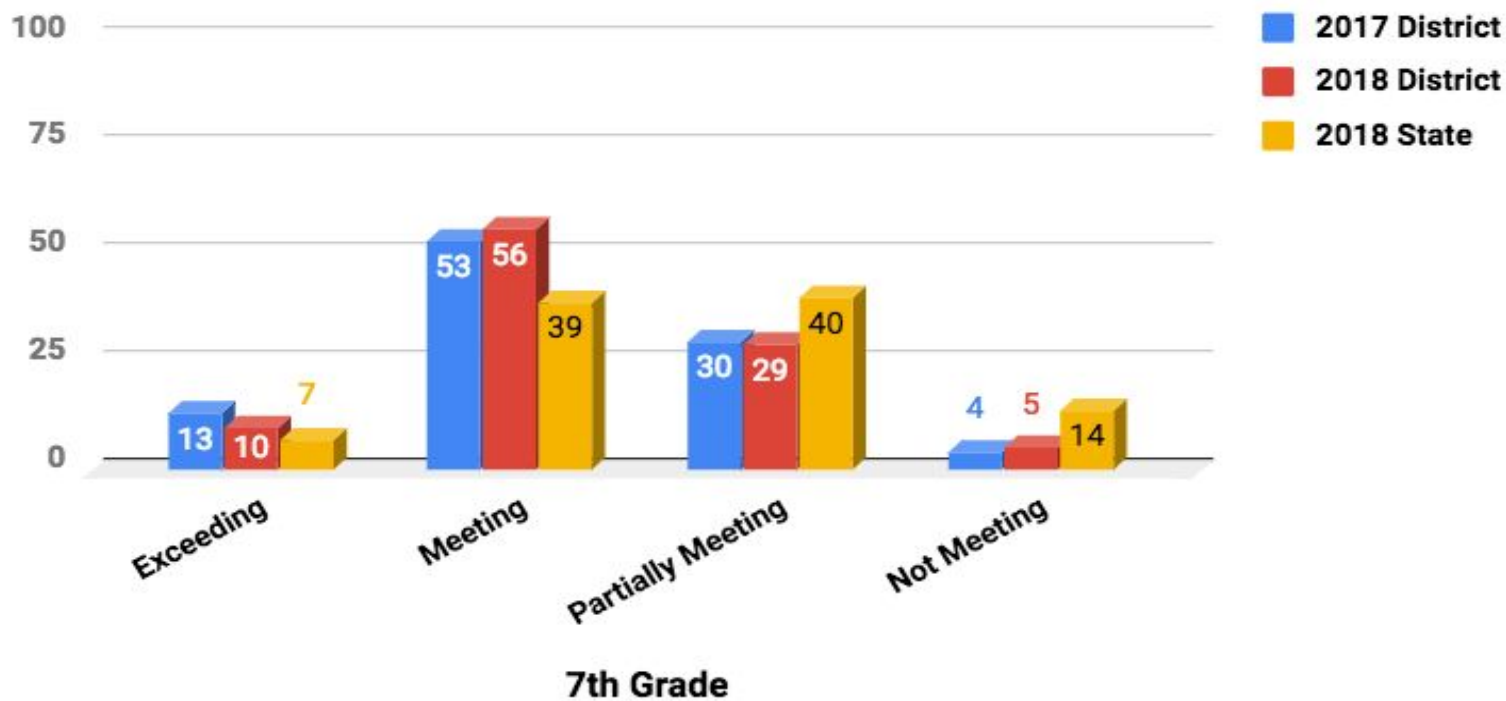
5th Grade District and State Math % Exceeding/Meeting/Partially Meeting/Not Meeting



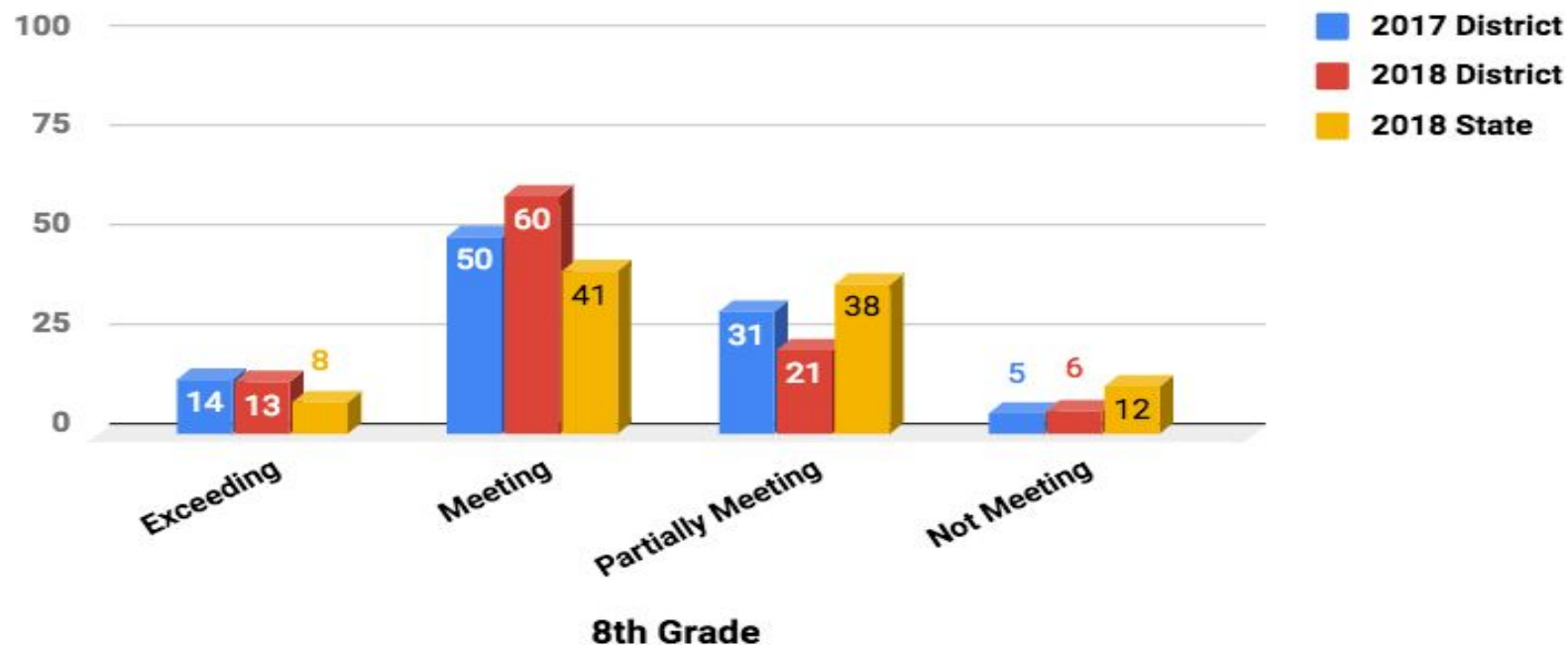
6th Grade District and State Math % Exceeding/Meeting/Partially Meeting/Not Meeting



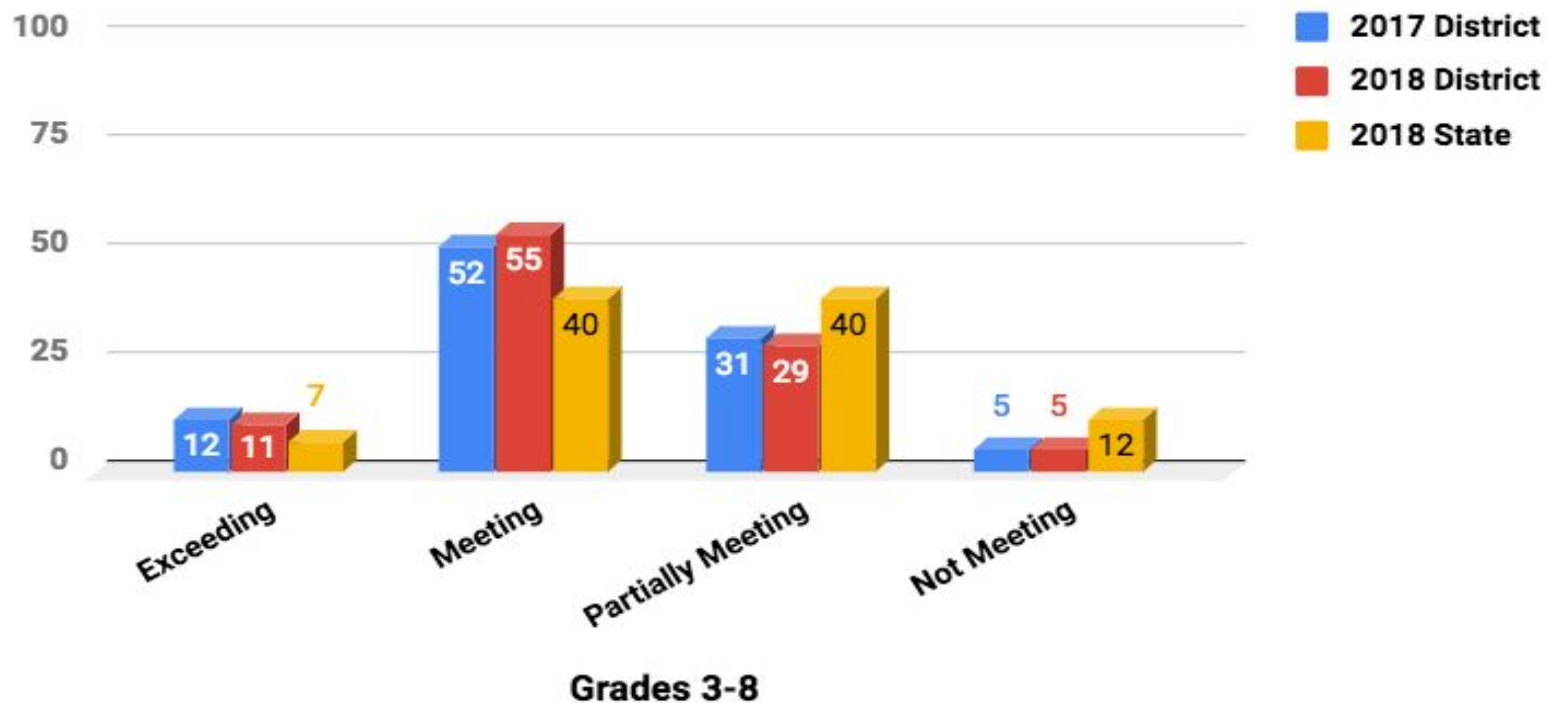
7th Grade District and State Math % Exceeding/Meeting/Partially Meeting/Not Meeting



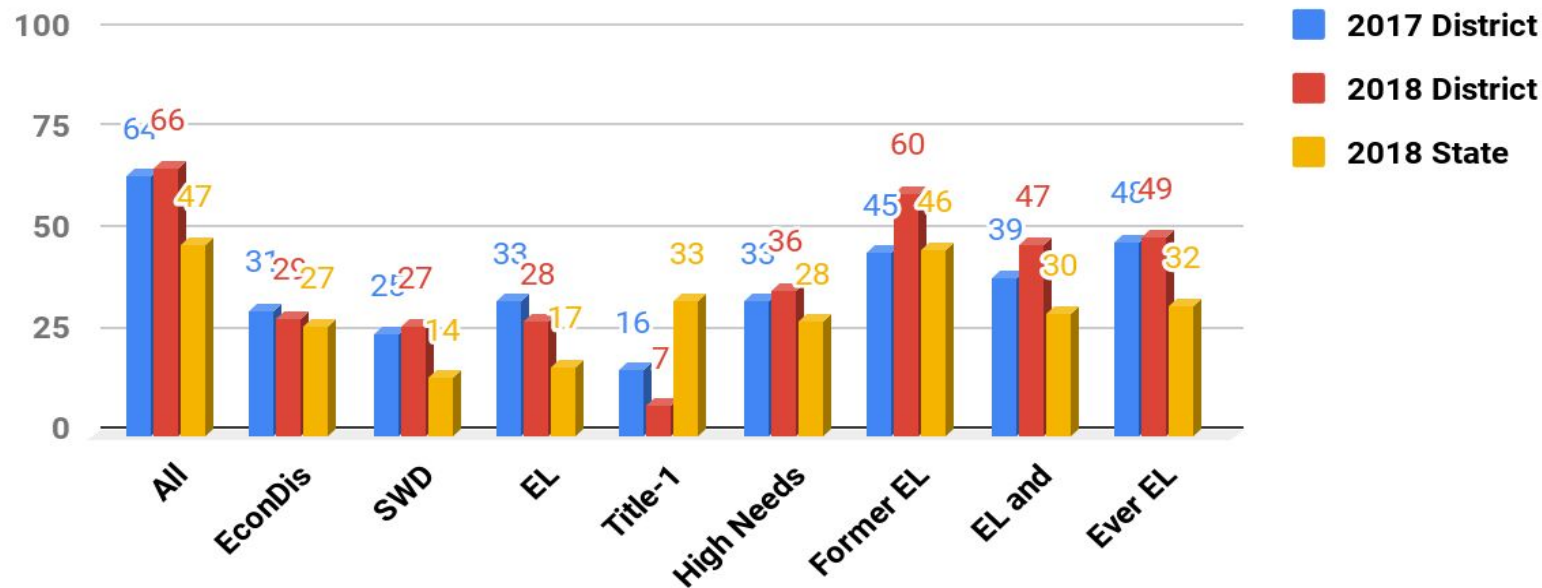
8th Grade District and State Math % Exceeding/Meeting/Partially Meeting/Not Meeting



Grades 3-8 District and State Math % Exceeding/Meeting/Partially Meeting/Not Meeting

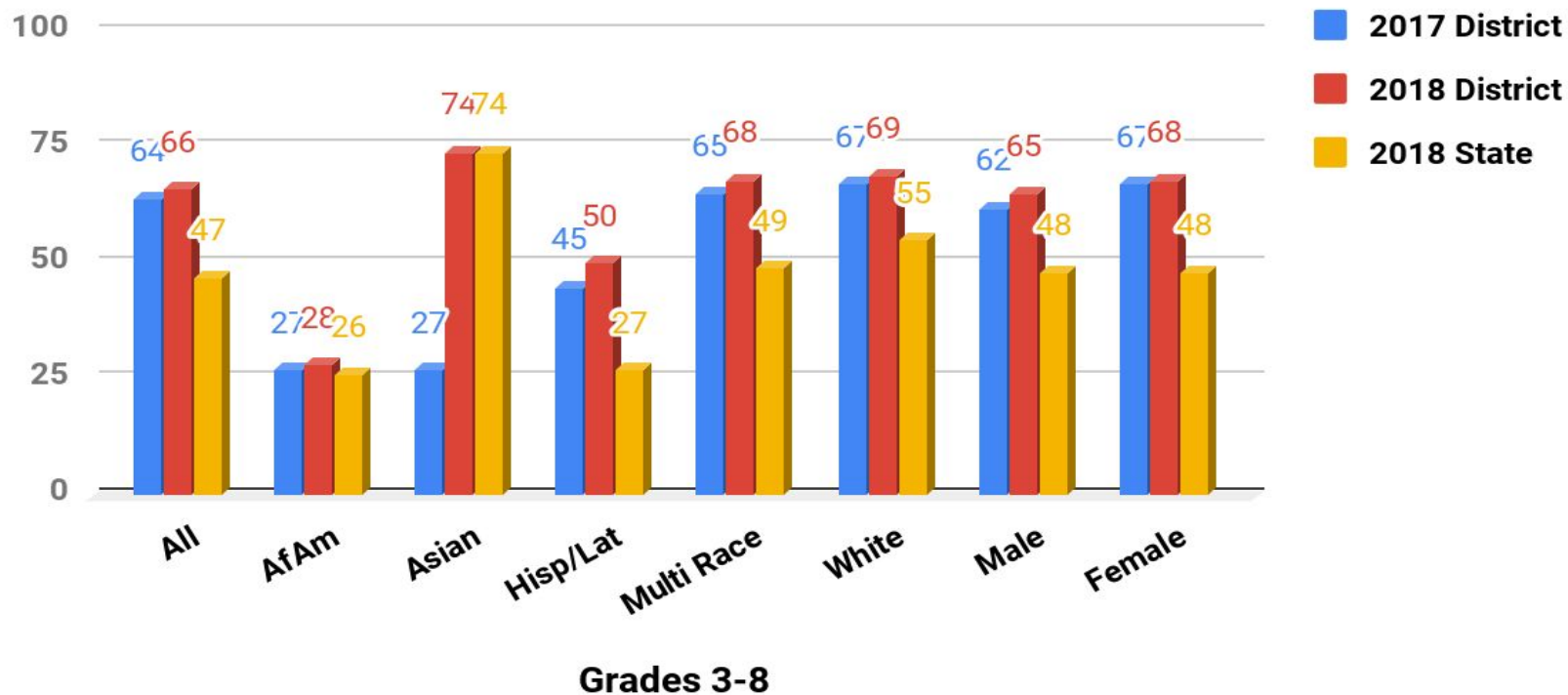


District and State Math % Meeting/Exceeding by Subgroup (3-8)

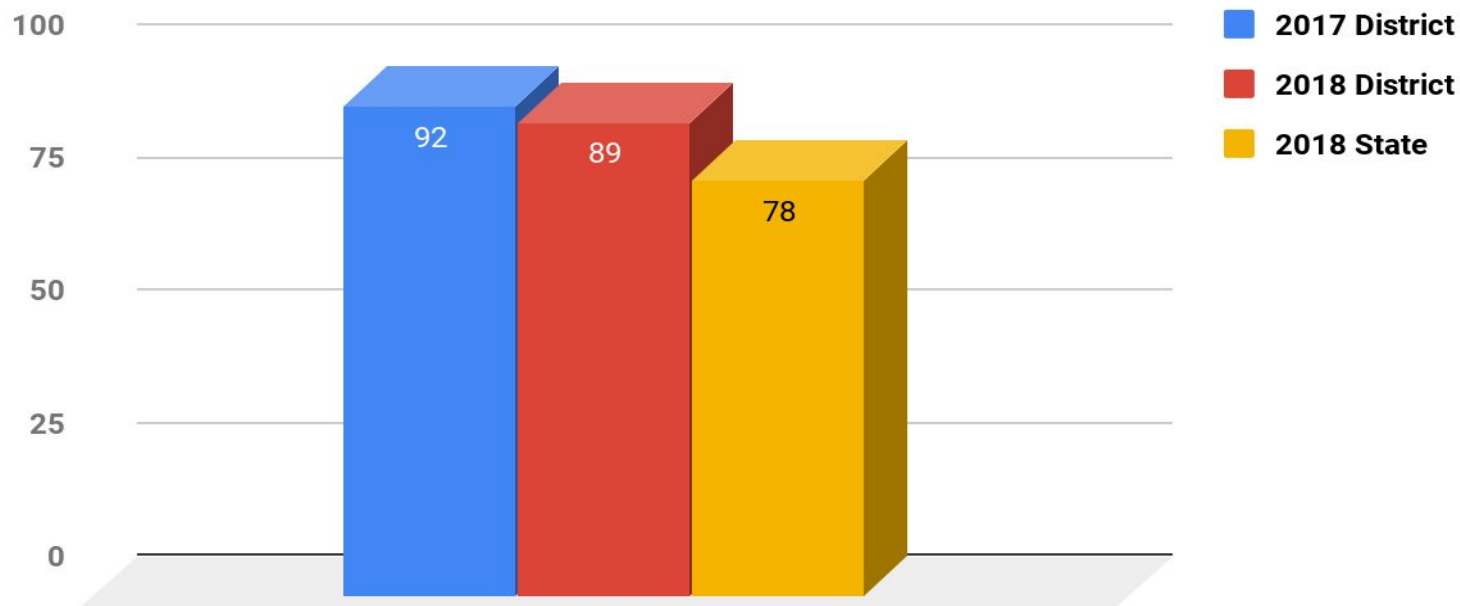


Grades 3-8

District and State Math % Meeting/Exceeding by Race/Ethnicity/Gender (3-8)

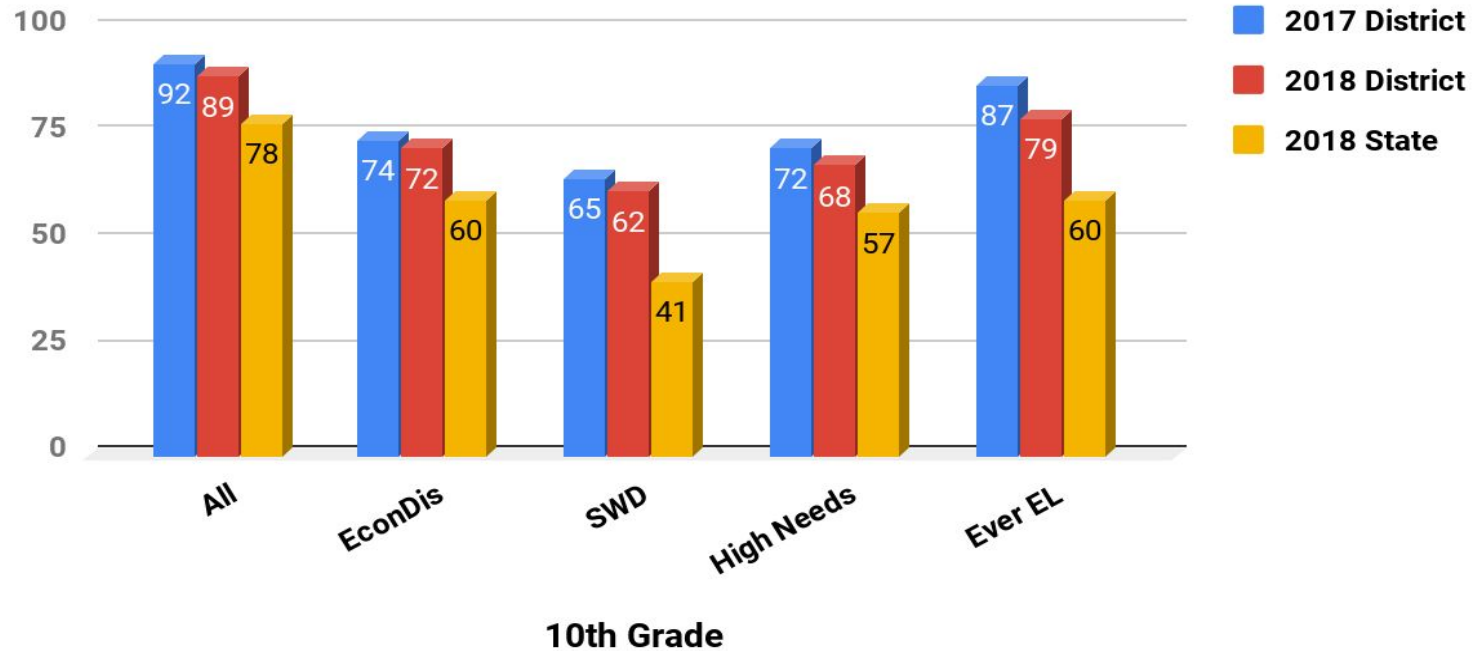


10th Grade District and State Math % Advanced/Proficient

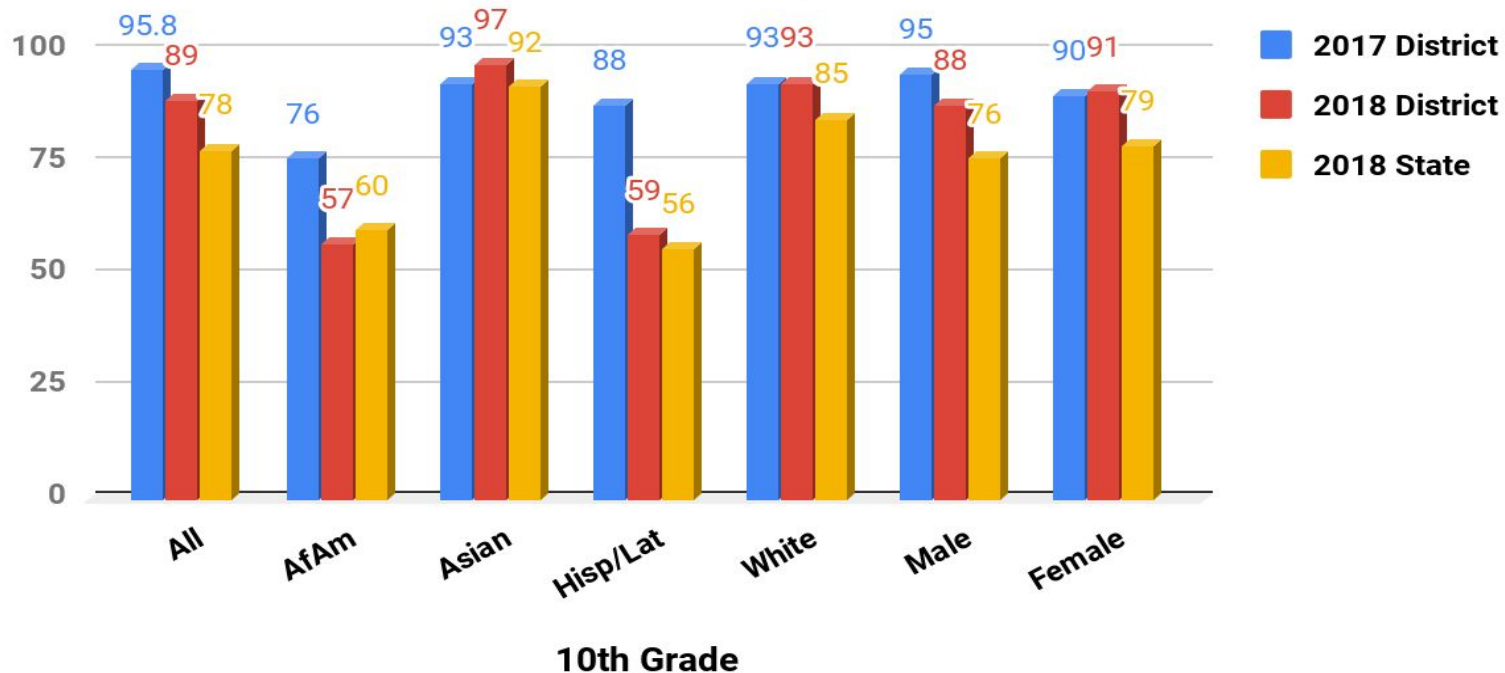


Grade 10 All Students

10th Grade District and State Math % Advanced/Proficient by Subgroup



10th Grade District and State Math % Advanced/Proficient by Race Ethnicity/Gender

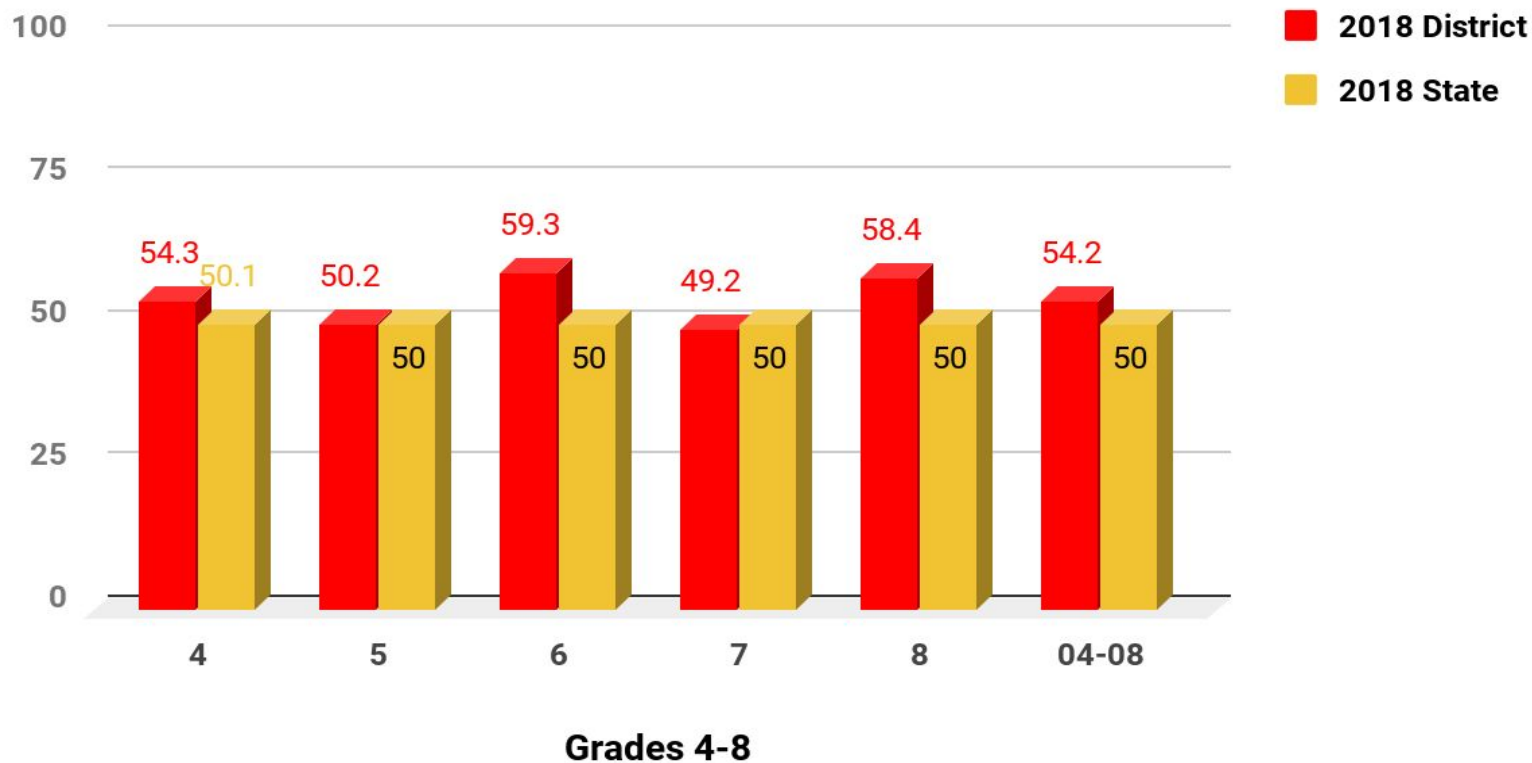




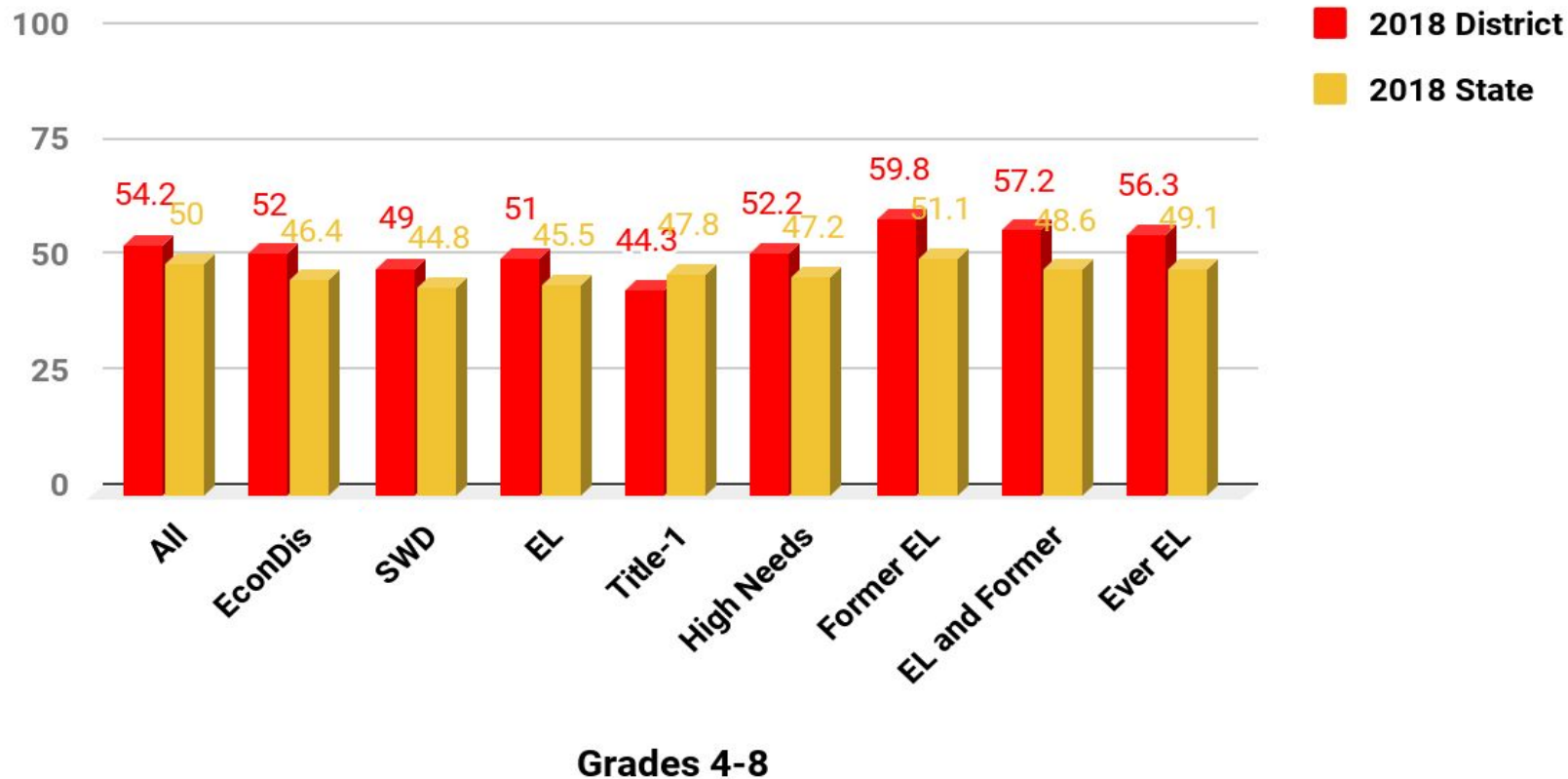
District and State Math Growth Percentile



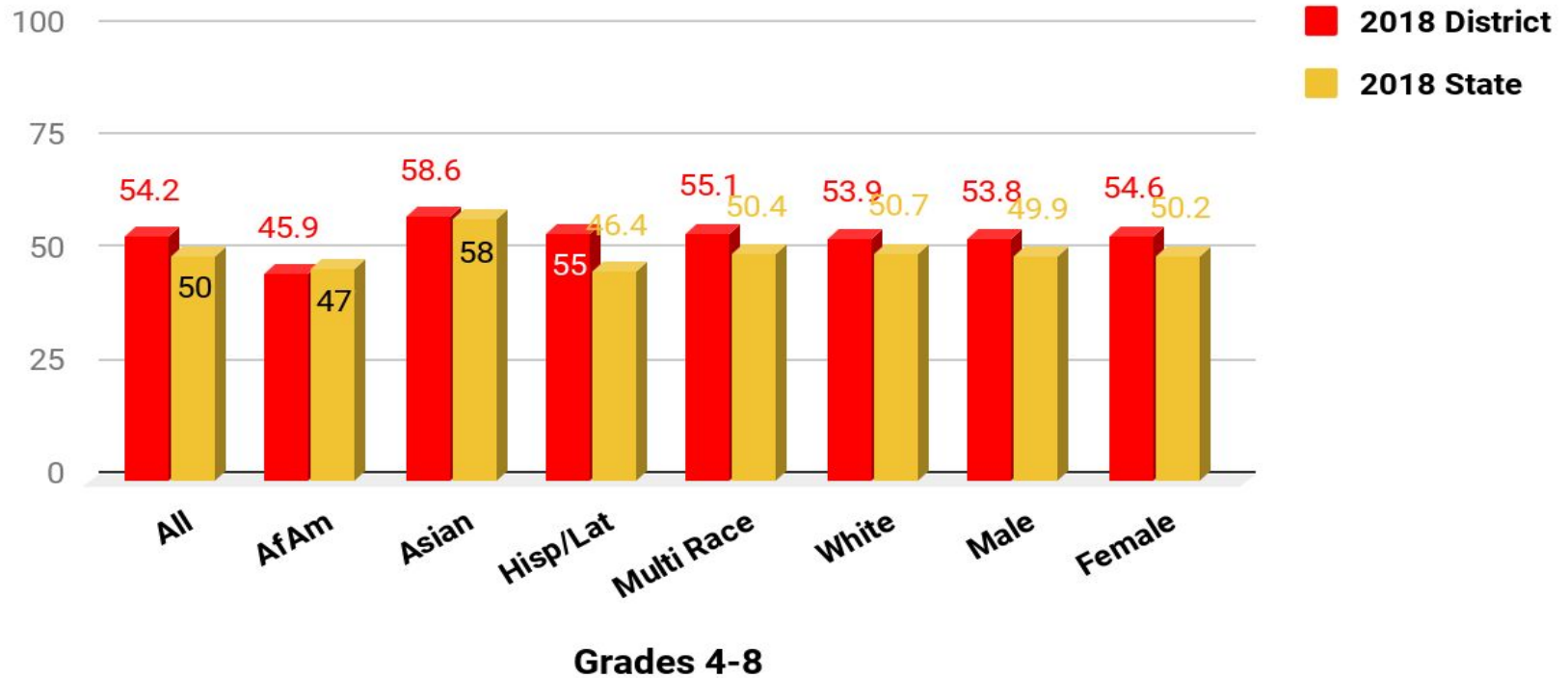
District and State Math Growth Percentile (4-8)



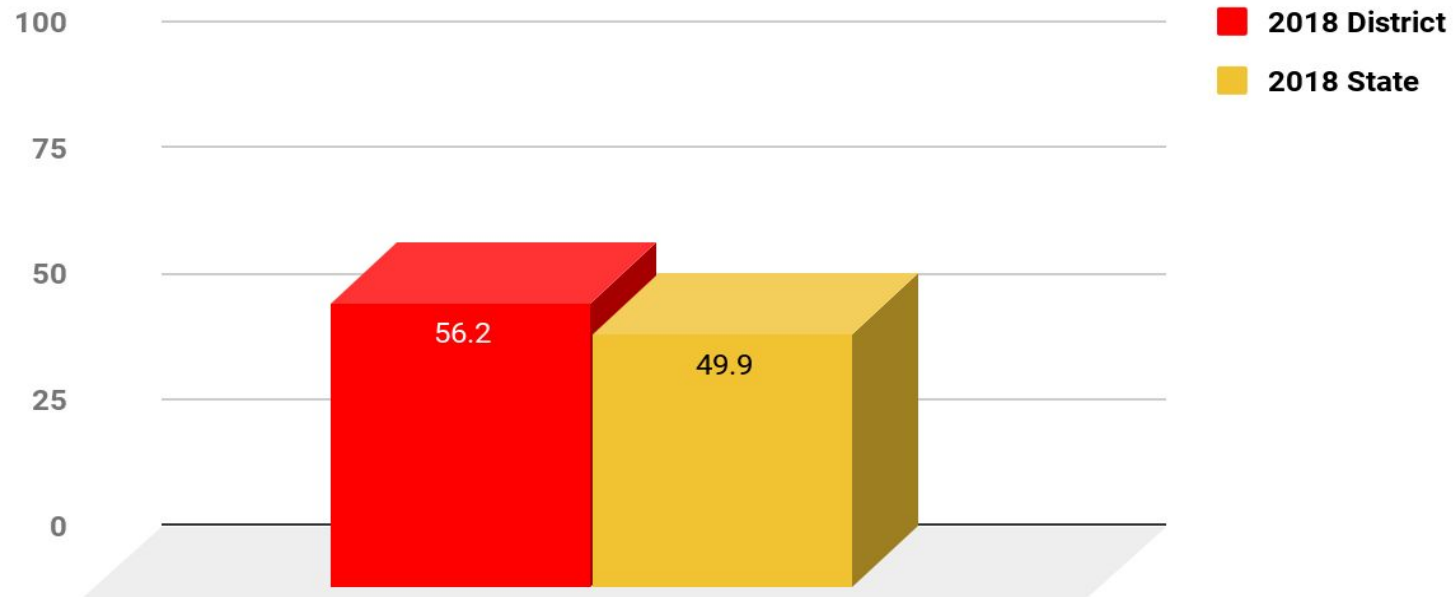
District and State Math Growth Percentile by Subgroup (4-8)



District and State Math Growth Percentile by Race/Ethnicity/Gender (4-8)

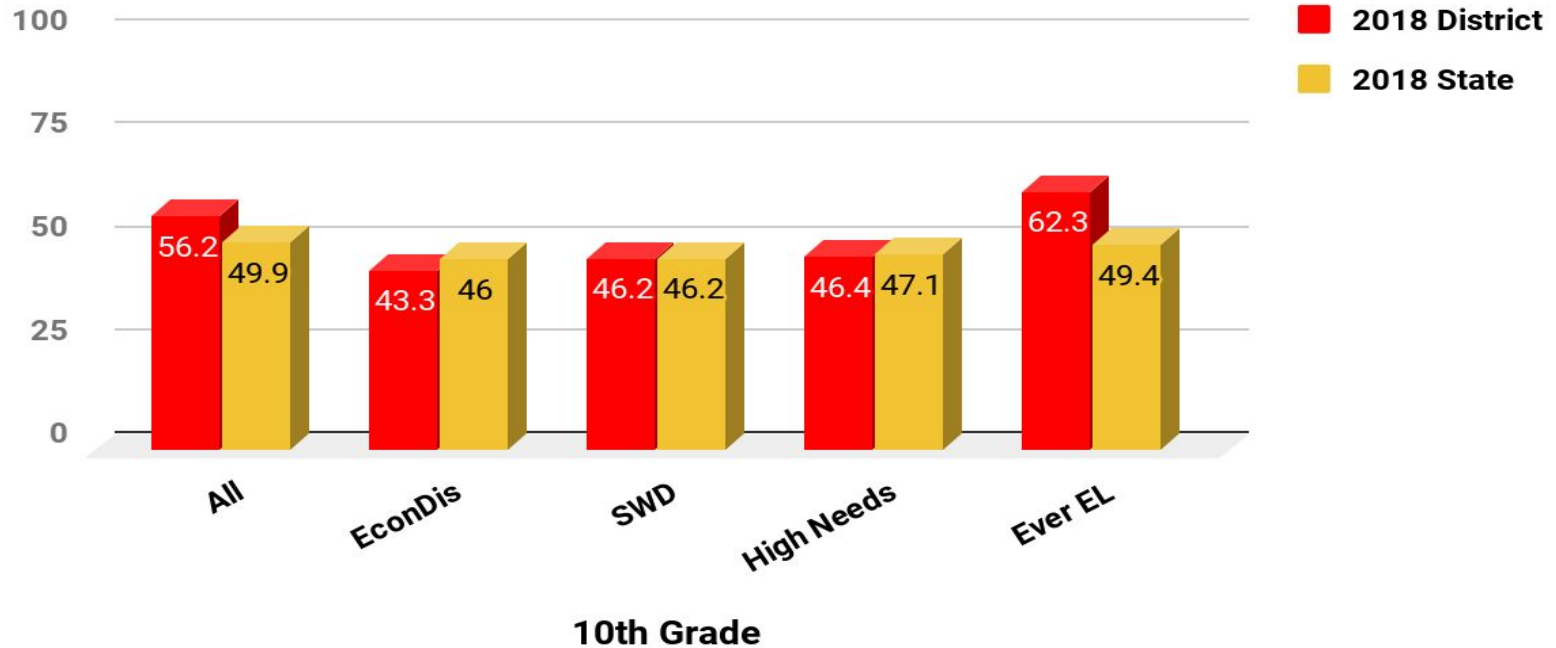


10th Grade District and State Math Growth Percentile

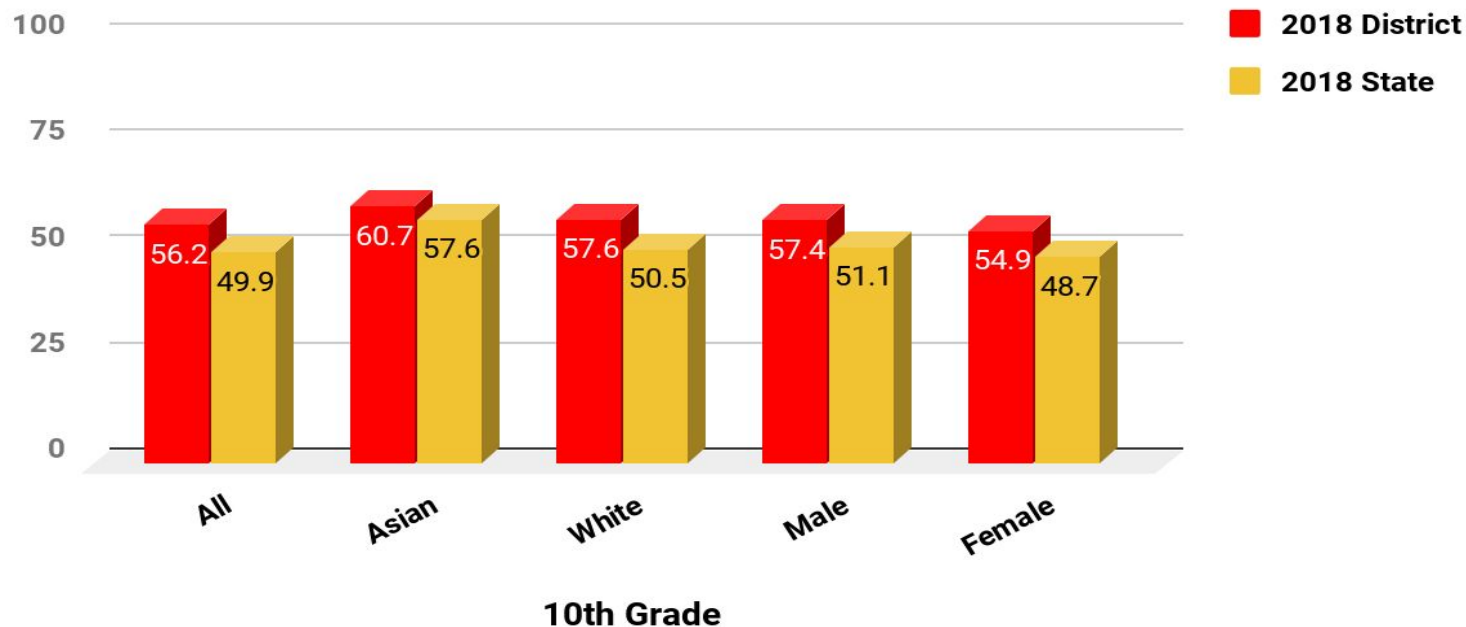



Grade 10 All Students

10th Grade District and State Math Growth Percentile by Subgroup



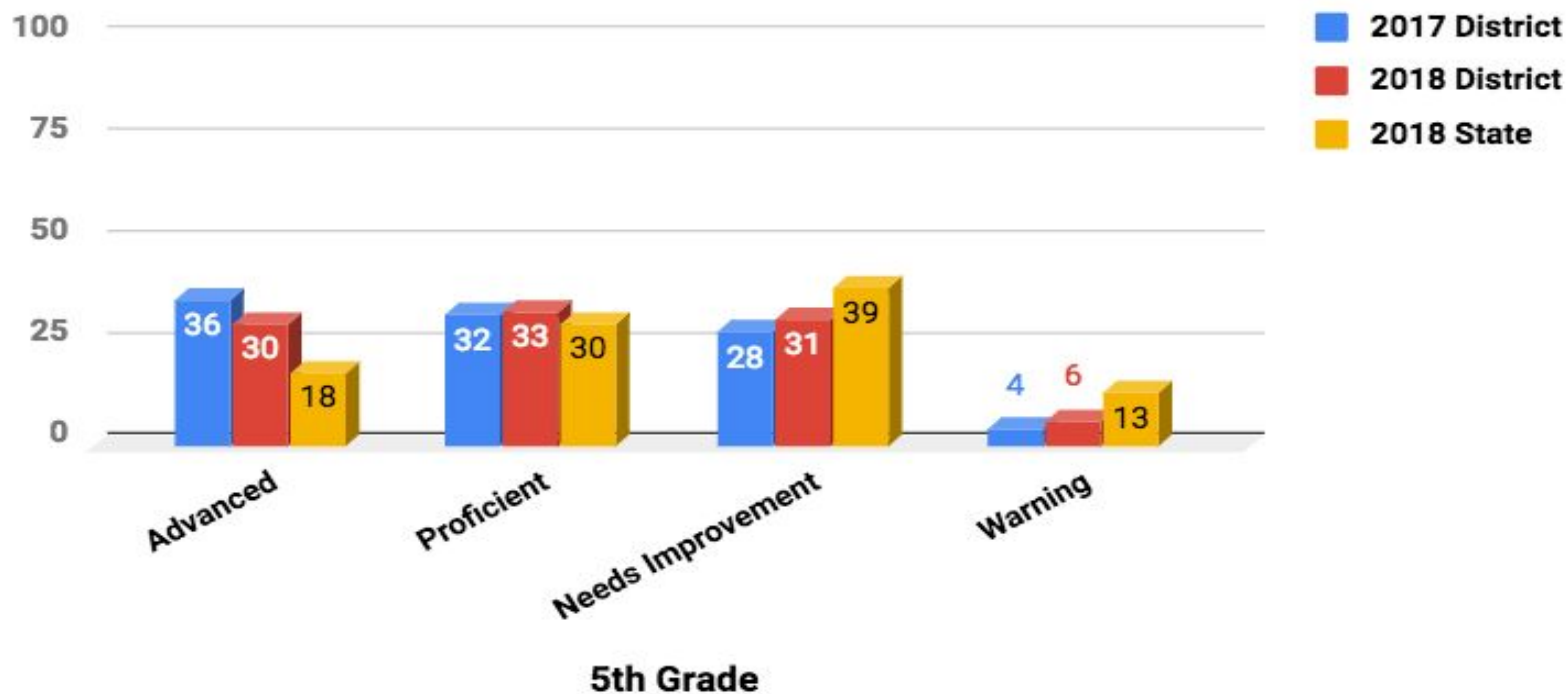
10th Grade District and State Math Growth Percentile by Race/Ethnicity/Gender



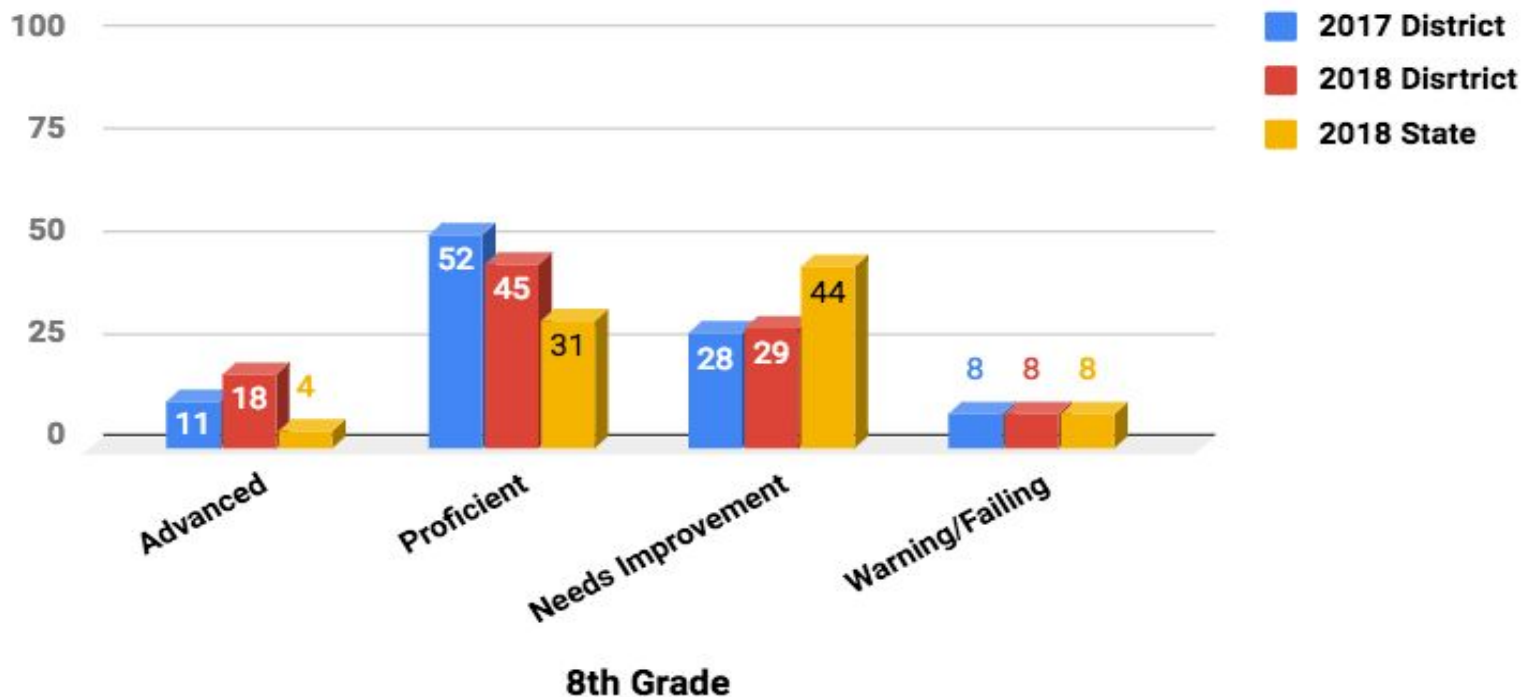


District and State Science/Technology/ Engineering MCAS Results

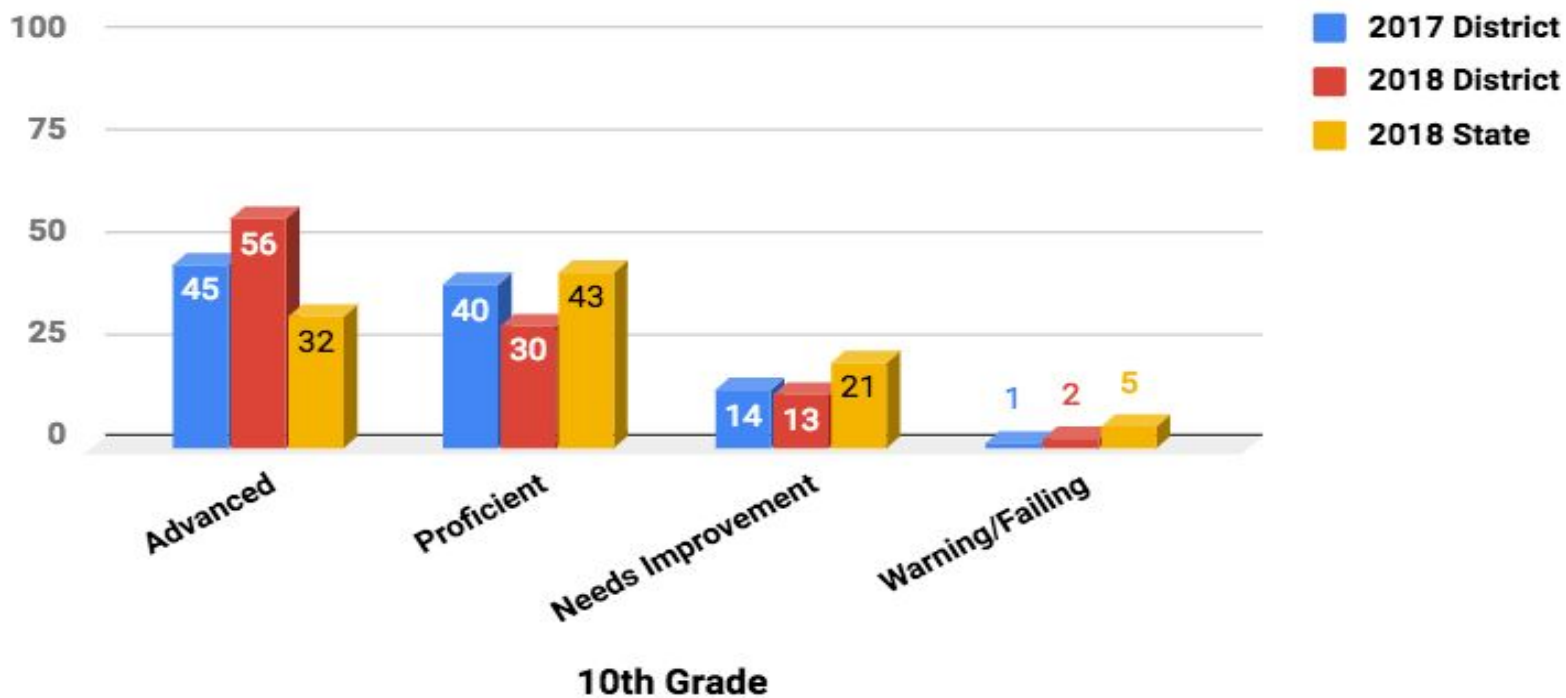
5th Grade District and State Science/Technology/Engineering % Advanced/Proficient/Needs Improvement/Warning



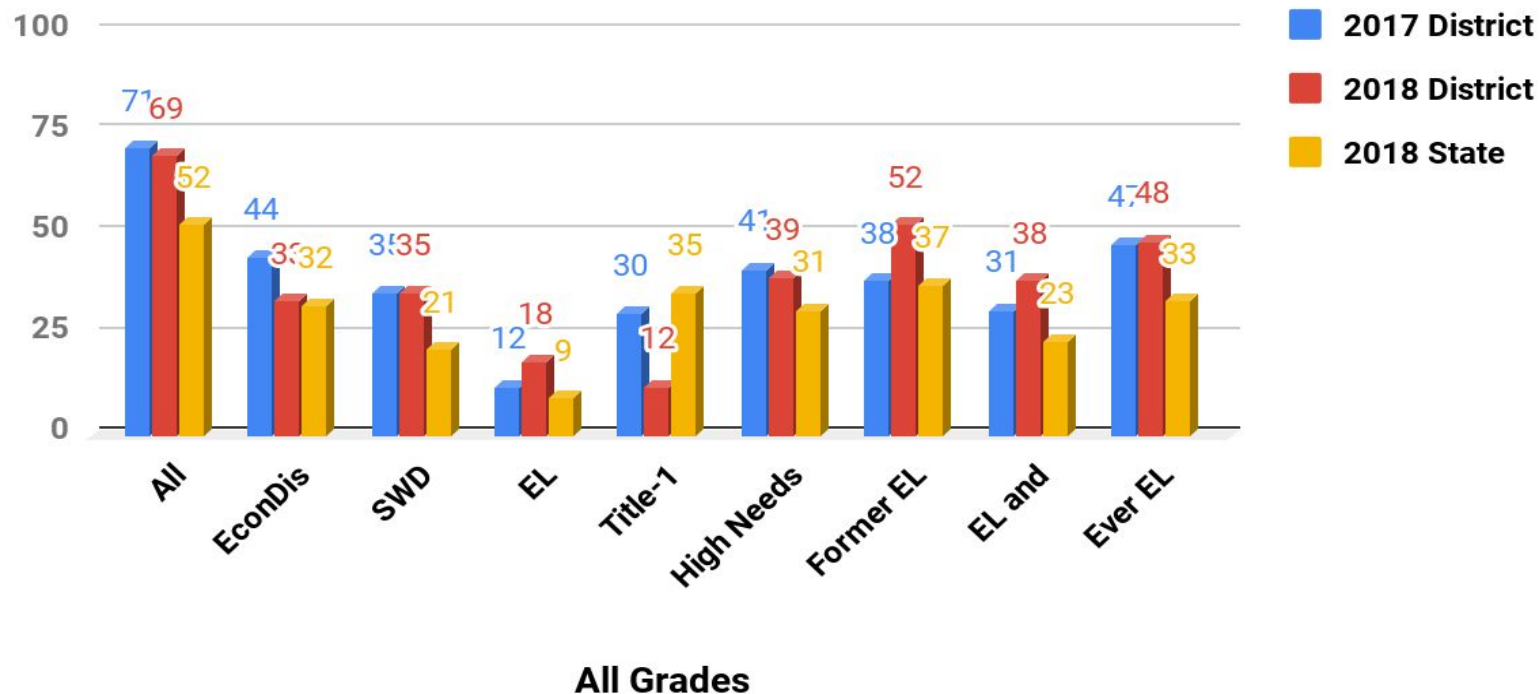
8th Grade District and State Science/Technology/Engineering % Advanced/Proficient/Needs Improvement/Warning



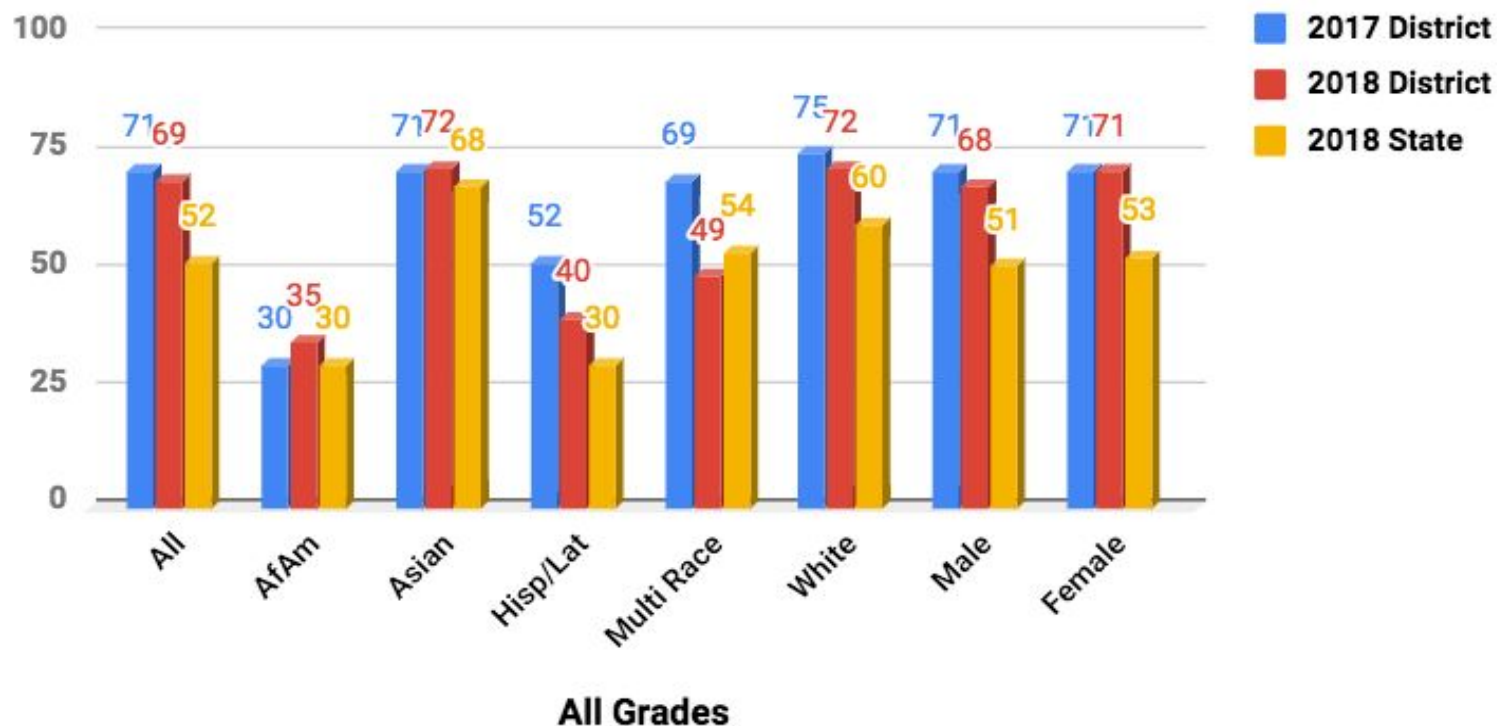
10th Grade District and State Science/Technology/Engineering % Advanced/Proficient/Needs Improvement/Warning



All Grades District and State Science Technology/Engineering % Advanced/Proficient by Subgroup



District and State Science Technology/Engineering % Advanced/Proficient by Race/Ethnicity/Gender





Lowest Performing Student Quartile





Lowest Performing Student Quartile

- Determined for each school AND for the district.
- Elementary Schools & OMS: DESE uses the “cohort model”
 - Officially enrolled in current school for two consecutive years;
 - October 1, 2016 through October 1, 2017 (SIMS)
 - Tested in current school in 2017 & 2018; &
 - Not a first- or second-year English learner in 2018
- High School: DESE uses “year-to-year” model
 - Officially enrolled in current school for two consecutive years;
 - October 1, 2016 through October 1, 2017 (SIMS)
 - Tested in grade 10 in current school in 2018, & attended grade 9 in the same school or district in 2017; &
 - Not a first- or second-year English learner in 2018



Lowest Performing Student Quartile

Grades 3-8 - 503 Students in the LPQ

40% Female

60% Male

65% High Needs

9% Asian

11% Af. Am./Blk

9% Hispanic

5% Multi-race

66% White

92% received *Partially Meeting* or *Not Meeting* in ELA and/or Math.

ELA SGP for group = 50.6

Math SGP for group = 54.4

Note, these students are now in grades 5-9.



Planning for the Future



Next Steps

- Create student profiles of the students who have been identified in the lowest 25% of each school and the district.
- Conduct an item analysis to understand which standards are causing challenges for our students.
- Hire full time specialists for the elementary level which will provide more flexibility with scheduling common prep time and team time.
- Continue to focus on updating Tier One curriculum and instructional practice to ensure consistency across the district.
- Focus on SEL and cultural competency to ensure that all students are learning in a welcoming and supportive environment in which they feel safe.
- Examine how Tier 2 and 3 interventions are applied to ensure that all students are learning in the least restrictive environment and have maximum exposure to the general education curriculum and opportunities to collaborate with their peers.
- Examine middle and high school schedules to ensure that staff are receiving time to analyze data



Questions



Town of Arlington, Massachusetts

7:30 PM Monthly Financial Report, J. Danizio, CFO

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	SC_Packet_with_all_sheets.pdf	Monthly Financial Report Packet Oct 2018



Arlington Public Schools
869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone 781-316-3511

John Danizio
Chief Financial Officer

To: Arlington School Committee
From: John Danizio, CFO
Re: Monthly Financial Reporting Packet
Date: October 25, 2018

Attached you will find a copy of the monthly financial reporting packet for the period ending 9/30/2018. There are four different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts. There is also a report that combines the spending totals from each funding source category into one report.

General Fund Report

The general fund expenditure report includes spending through 9/30/2018, and is summarized by object code. You may be used to seeing this format as this is consistent with the reporting that has been used in the past. This report is a year to date budget report, created directly from Munis. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report. The bottom line unencumbered balance is currently projected at just over \$423,553. It is important to note that this does not mean that we expect there to be a surplus, but instead represents the total remaining after all known expenses at the time of this report have been encumbered.

Grant Accounts Report

The grant account report includes a year to date tracking of revenue and expenditure totals for each of our FY19 grant accounts. This report includes both federal and state grants. Currently all of these grants we included in our budget plan have been approved, and are active. Below is a list of grants included in our budget plan, the approved grant amount, and the variance between the two. The current approved grant amounts are \$172,104 less than what was approved in the budget plan. This is mostly due to the Title 1 decrease, but also there was some increases in other grants that help mitigate the effect. As we have discussed, the Title 1 decrease is due to the district poverty percentage not meeting the 5% limit for eligibility beyond the basic grant allocation.

Revolving Accounts Report

The revolving account report includes year to date tracking of revenue and expenditure totals for each revolving account. The current projections are in line with the approved budget plan, and there was a positive change in the Circuit Breaker account since the budget was passed. The circuit breaker amount allocated for the FY19 budget increased from \$2,020,136 to \$2,317,327 for an increase of \$297,191

Combined Funding Source Report

The all in combined funding source report includes spending from all three funding categories through 9/30/2018, and is summarized by object code. The bottom line unencumbered balance includes the totals from all three individual reports. The new total all in combined budget has increased from \$72,178,032 to \$72,303,119. The increase in revolving accounts was able to offset the decrease in grant accounts.

Transfer Request

The general fund report includes transfers to true up each account based on turnover and moves/adds/changes made since the budget was approved. Below is a breakdown of the proposed transfer request between each budget category. We recommend that a vote be taken to adjust budget categories as presented below.

Spending Category	Original FY19 Budget	Transfers	Revised FY19 Budget
Administration.....	\$ 2,970,976	\$ 3,601	\$ 2,974,577
Curriculum & Instruction.....	2,143,305	49,575	2,192,880
Elementary.....	18,581,469	(33,167)	18,548,302
Other (IT, Facility, Trans).....	6,001,311	58,166	6,059,477
Secondary.....	19,049,978	(41,199)	19,008,779
Special Education.....	23,430,993	88,111	23,519,104
Grand Total.....	\$ <u>72,178,032</u>	\$ <u>125,087</u>	\$ <u>72,303,119</u>

Please feel free to contact the business office with any questions you may have.

Arlington Public Schools
General Fund Expenditure Report
Thru September 30, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81111 - Administration Sal & Wages	4,865,881	17,159	4,883,040	1,192,819	3,549,475	138,985	1,762
81112 - Teacher Salary & Wages	36,612,317	(138,444)	36,473,873	4,324,616	31,456,549	683,958	8,750
81113 - Custodial Salaries	1,492,878	-	1,492,878	427,250	1,016,505	48,568	555
81114 - Food Service Salary Wages	189,615	-	189,615	18,329	-	171,286	(0)
81115 - Clerical Salaries	1,959,883	1,134	1,961,017	535,782	1,433,968	-	(8,734)
81116 - Full Time Teacher Aides Sal	3,437,780	28,376	3,466,156	487,355	2,642,317	328,887	7,597
81117 - Other Full Time Salaries	2,453,805	95,050	2,548,855	521,522	1,982,257	44,214	863
81118 - Part Time Salary Wages	152,384	-	152,384	26,322	126,062	-	-
81119 - Sped Summer School(Hardy)	175,000	-	175,000	171,637	-	-	3,363
81120 - Bus Monitors	25,000	-	25,000	2,000	-	23,000	-
81201 - Temp Salaries Professional	159,080	141,351	300,431	66,949	175	207,006	26,301
81202 - Temporary Salary Wages Other	113,500	-	113,500	26,694	-	78,484	8,322
81203 - Substitute Teachers Day To Day	266,825	-	266,825	21,378	15,784	230,000	(337)
81204 - Extended Term Sub Teacher	407,417	44,329	451,746	60,774	222,837	167,000	1,135
81205 - Student Activity Support Stip	122,448	-	122,448	2,582	-	117,800	2,066
81206 - Temporary Clerical Help	30,000	-	30,000	4,611	-	-	25,389
81210 - Academic Teacher Leadership	77,994	-	77,994	8,599	57,544	11,555	296
81215 - Administrative Stipend	71,603	-	71,603	2,121	9,048	20,375	40,060
81301 - Overtime Peakload Requirement	46,000	-	46,000	14,592	-	-	31,408
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	-	-	15,000	-
81304 - Maintenance Salaries	595,642	-	595,642	121,727	289,132	184,783	(0)
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	2,839	-	-	4,328
81308 - Out Of Classification Salary	600	-	600	5,125	-	-	(4,525)
81310 - Call Back	9,000	-	9,000	3,756	-	-	5,244
81313 - Auto Allowance	15,000	-	15,000	1,215	12,765	-	1,020
81314 - Custodial Clothing Allow	11,200	-	11,200	10,400	-	-	800
81316 - Custodial Absence/Vacation	50,500	-	50,500	7,032	-	43,000	468
81318 - Teacher Room Moving	8,800	-	8,800	23,891	-	-	(15,091)
81320 - Skills Stipend	2,500	-	2,500	404	1,096	-	1,000
81322 - Other Stipends	27,750	-	27,750	9,235	-	-	18,515
81323 - Custodial Athletic Events	15,528	-	15,528	2,345	-	13,183	-
81413 - Longevity/Teachers	415,605	-	415,605	-	326,378	89,000	227
81414 - Longevity Admin	14,199	-	14,199	-	16,847	-	(2,648)
81415 - Longevity Clerical	24,650	-	24,650	-	21,200	-	3,450
81416 - Longevity Cust	16,500	-	16,500	400	9,900	6,200	-
81730 - Pensions	2,400	-	2,400	-	3,300	-	(900)
81760 - Clothing Allowance	11,100	-	11,100	2,800	7,000	-	1,300
82103 - Power Electricity	677,654	-	677,654	228,989	371,011	77,654	-
82104 - Natural Gas	525,000	-	525,000	9,863	440,137	75,000	-
82403 - Plumbing Services	17,000	-	17,000	850	150	10,000	6,000
82404 - Roof Repairs	12,500	-	12,500	-	-	10,000	2,500
82405 - Flooring Supplies/Services	5,000	-	5,000	805	4,181	-	14
82407 - Masonry Supply Services	5,000	-	5,000	-	-	-	5,000

Arlington Public Schools
General Fund Expenditure Report
Thru September 30, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
82408 - Electrical Services	50,000	-	50,000	14,031	5,061	30,000	908
82409 - Grounds Supplies	5,000	-	5,000	-	1,096	-	3,904
82410 - Painting Services	5,000	-	5,000	7,753	247	-	(3,000)
82411 - Window Glass Service Supplies	5,000	-	5,000	5,156	142	-	(298)
82412 - Hvac Contracted Services	60,000	-	60,000	22,236	41,225	-	(3,461)
82414 - Boiler Contracted Services	50,000	-	50,000	20,357	2,738	25,000	1,905
82415 - Snow Removal Contracted	30,000	-	30,000	-	-	30,000	-
82420 - Elevator Maintenance Repairs	30,000	-	30,000	3,474	24,246	-	2,280
82703 - Equipment Rental	83,360	-	83,360	-	83,360	-	-
82904 - Custodial Supplies Cleaning	385,452	-	385,452	116,548	275,186	-	(6,282)
82905 - Extermination Services	2,000	-	2,000	-	-	-	2,000
82999 - Misc Maintenance Services	12,400	-	12,400	-	-	-	12,400
83101 - Professional Tech Services	844,532	-	844,532	102,069	576,293	160,000	6,170
83102 - Legal Services	200,000	-	200,000	26,025	113,975	-	60,000
83201 - Tuition Other Schools	6,032,929	(71,351)	5,961,578	681,774	4,128,985	1,150,819	0
83301 - Contracted Transportation	1,154,000	(69,769)	1,084,231	24,891	826,990	227,048	5,302
83302 - Field Trips	5,625	-	5,625	-	2,690	-	2,935
83303 - Otto Busing Reimburse	6,800	-	6,800	5,354	-	-	1,446
83402 - Telephone/Pagers	42,255	-	42,255	4,412	26,488	8,200	3,155
83403 - Advertising	6,700	-	6,700	-	2,349	-	4,351
83404 - Reproduction/Printing	21,100	-	21,100	365	1,392	-	19,343
83405 - Postage	800	-	800	-	-	-	800
83802 - Environmental Services	5,000	-	5,000	-	-	-	5,000
83803 - Security Services	14,000	-	14,000	6,528	14,990	-	(7,518)
83804 - Athletic Services	158,692	-	158,692	21,818	14,138	122,736	-
83807 - Insurance	47,856	-	47,856	46,452	-	-	1,404
83808 - Safety Equip And Testing	800	-	800	-	-	-	800
84201 - Office Supplies	86,105	-	86,105	16,735	28,879	40,000	491
84303 - Plumbing Supplies	35,000	-	35,000	16,521	1,979	15,000	1,500
84306 - Carpentry Supplies Doors	15,000	-	15,000	4,722	1,899	-	8,379
84308 - Electrical Supplies	25,000	-	25,000	7,028	2,891	15,000	81
84312 - Hvac Supplies	30,000	-	30,000	5,398	1,257	25,000	(1,655)
84321 - Equipment Maintenance	5,192	-	5,192	15,274	109	-	(10,192)
84802 - Motor Vehicle Repair	32,835	22,165	55,000	20,249	64,731	-	(29,980)
84803 - Gas & Oil	40,000	-	40,000	-	-	40,000	-
84902 - Food Supplies	39,550	-	39,550	3,605	20,337	-	15,609
85100 - Educational Supplies	3,200	-	3,200	-	-	-	3,200
85101 - Repro Paper Toner Supplies	115,034	-	115,034	22,751	24,711	60,000	7,572
85102 - Testing Materials	26,576	-	26,576	-	-	26,576	-
85103 - Instructional Materials	359,103	-	359,103	115,751	149,201	94,157	(6)
85104 - Athletic Supplies	50,653	-	50,653	11,348	23,209	16,000	96
85106 - Textbooks Books Periodicals	169,782	-	169,782	69,640	35,511	60,131	4,501
85110 - Instruction Equipment	26,806	-	26,806	15,575	3,493	-	7,738

Arlington Public Schools
General Fund Expenditure Report
Thru September 30, 2018

Object Description	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
85201 - Medical Surgical Supplies	15,000	-	15,000	815	17,223	-	(3,038)
85802 - Computer Supplies	18,341	-	18,341	9,121	6,109	-	3,111
85803 - Graduation Service Ceremonies	15,000	-	15,000	-	10,230	4,770	-
85804 - Computer Software	259,377	-	259,377	238,625	4,160	-	16,592
85806 - Misc Supplies	865	-	865	181	515	-	169
87101 - Business Travel	6,600	-	6,600	42	2,939	-	3,619
87105 - Workshops Stipends/Green Slip	74,000	(70,000)	4,000	1,525	-	-	2,475
87106 - Graduate Course Reimbursement	25,000	-	25,000	2,170	6,797	16,033	-
87202 - Training Educ Conf & Attendanc	160,256	-	160,256	75,885	74,325	10,000	46
87301 - Professional Affiliations	49,944	-	49,944	29,764	8,912	11,000	268
87601 - Court Judgements Settlement	102,000	-	102,000	-	-	-	102,000
88501 - Capital Equipment/Furniture	6,000	-	6,000	-	-	6,000	-
88502 - Computer Network Telecom	480	-	480	-	-	-	480
88550 - Computer Equipment Hardware	20,317	-	20,317	706	155	18,000	1,457
88560 - Space Rental	36,000	-	36,000	-	-	36,000	-
Grand Total	66,253,022	-	66,253,022	10,140,279	50,646,783	5,042,407	423,553

Arlington Public Schools
Grant Report
Thru September 30, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant	7330 - State Revenue	(449,053)	(44,905)	-	(404,148)	-
	81111 - Administration Sal & Wages	95,275	26,065	-	69,210	-
	81112 - Teacher Salary & Wages	76,086	-	-	76,086	-
	81116 - Full Time Teacher Aides Sal	59,622	-	-	59,622	-
	81201 - Temp Salaries Professional	2,650	-	-	2,650	-
	81202 - Temporary Salary Wages Other	1,000	-	-	1,000	-
	83101 - Professional Tech Services	9,126	-	120	9,006	-
	83301 - Contracted Transportation	199,024	-	-	199,024	-
	84201 - Office Supplies	670	-	-	670	-
	87202 - Training Educ Conf & Attendanc	3,200	-	2,250	950	-
	87301 - Professional Affliations	1,400	-	900	500	-
	88550 - Computer Equipment Hardware	1,000	-	-	1,000	-
Metco Grant Total Revenue		(449,053)	(44,905)	-	(404,148)	-
Metco Grant Total Expense		449,053	26,065	3,270	419,718	-
Special Ed Early Ed	7310 - Federal Revenue Thru State	(41,194)	(4,119)	-	(37,075)	-
	81112 - Teacher Salary & Wages	29,790	3,437	26,352	-	-
	81731 - Mtrb Pension	2,681	-	-	2,681	-
	83101 - Professional Tech Services	4,350	-	-	4,350	-
	85100 - Educational Supplies	3,983	-	-	2,909	1,074
	87202 - Training Educ Conf & Attendanc	390	1,075	390	-	(1,074)
Special Ed Early Ed Total Revenue		(41,194)	(4,119)	-	(37,075)	-
Special Ed Early Ed Total Expense		41,194	4,512	26,742	9,940	-
Sped 94-142 Allocation	7310 - Federal Revenue Thru State	(1,492,435)	(149,243)	-	(1,343,192)	-
	81111 - Administration Sal & Wages	45,533	4,849	30,709	9,976	-
	81112 - Teacher Salary & Wages	1,237,364	146,678	1,036,055	54,632	-
	81201 - Temp Salaries Professional	11,266	-	-	11,266	-
	81731 - Mtrb Pension	115,461	-	-	115,461	-
	83101 - Professional Tech Services	82,811	-	-	82,811	-
Sped 94-142 Allocation Total Revenue		(1,492,435)	(149,243)	-	(1,343,192)	-
Sped 94-142 Allocation Total Expense		1,492,435	151,527	1,066,763	274,146	-
Title I Distribution	7310 - Federal Revenue Thru State	(189,953)	(29,926)	-	(160,027)	-
	81111 - Administration Sal & Wages	5,000	4,286	-	714	-
	81112 - Teacher Salary & Wages	31,012	3,578	27,434	-	-
	81116 - Full Time Teacher Aides Sal	110,840	15,834	52,523	42,483	-
	81201 - Temp Salaries Professional	34,260	-	-	34,260	-
	81202 - Temporary Salary Wages Other	250	-	-	250	-
	81731 - Mtrb Pension	2,791	-	-	2,791	-
	85106 - Textbooks Books Periodicals	4,000	-	1,412	2,588	-
	87105 - Workshops Stipends/Green Slip	1,800	-	-	1,800	-
Title I Distribution Total Revenue		(189,953)	(29,926)	-	(160,027)	-
Title I Distribution Total Expense		189,953	23,698	81,369	84,886	-

Arlington Public Schools
Grant Report
Thru September 30, 2018

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Title IIA Improving Teacher Quality	7310 - Federal Revenue Thru State	(90,013)	(9,001)	-	(81,012)	-
	81201 - Temp Salaries Professional	48,068	-	-	48,068	-
	83101 - Professional Tech Services	15,000	-	-	15,000	-
	87203 - Title Ii Covenant Sch Training	952	-	-	952	-
	87207 - Title Ii St Agnes Training	3,825	-	1,500	2,325	-
	87208 - Title Iia-Arl Catholic	8,168	-	1,140	7,028	-
	87301 - Professional Affiliations	14,000	-	-	14,000	-
Title IIA Improving Teacher Quality Total Revenue		(90,013)	(9,001)	-	(81,012)	-
Title IIA Improving Teacher Quality Total Expense		90,013	-	2,640	87,373	-
TITLE III ELL	7310 - Federal Revenue Thru State	(39,258)	(3,925)	-	(35,333)	-
	81201 - Temp Salaries Professional	34,790	-	-	34,790	-
	83101 - Professional Tech Services	800	-	-	800	-
	85103 - Instructional Materials	1,668	-	-	1,668	-
	87105 - Workshops Stipends/Green Slip	2,000	-	-	2,000	-
Title III ELL Total Revenue		(39,258)	(3,925)	-	(35,333)	-
Title III ELL Total Expense		39,258	-	-	39,258	-
Grand Total Grant Revenues		(2,301,906)	(241,119)	-	(2,060,787)	-
Grand Total Grant Expenses		2,301,906	205,801	1,180,785	915,320	-

Arlington Public Schools
Revolving Account Report
Thru September 30, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(260,000)	(62,800)	-	(197,200)	-
	81202 - Temporary Salary Wages Other	260,000	59,556	-	200,444	-
Athletic Fees Total Revenue		(260,000)	(62,800)	-	(197,200)	-
Athletic Fees Total Expense		260,000	59,556	-	200,444	-
Athletics Ticket Sales	7289 - Miscellaneous Revenue	(40,000)	(5,692)	-	(34,308)	-
	81202 - Temporary Salary Wages Other	40,000	1,143	-	37,627	1,230
	8350 - Curriculum Supplies	-	1,230	-	-	(1,230)
Athletic Ticket Sales Total Revenue		(40,000)	(5,692)	-	(34,308)	-
Athletic Ticket Sales Total Expense		40,000	2,373	-	37,627	-
Bishop Bus Fees	7289 - Miscellaneous Revenue	(20,000)	(35,075)	-	-	15,075
	8300 - Contracted Services	20,000	-	-	20,000	-
Bishop Bus Total Revenue		(20,000)	(35,075)	-	-	15,075
Bishop Bus Total Expense		20,000	-	-	20,000	-
Building Rental Fees	7289 - Miscellaneous Revenue	(350,000)	(41,158)	-	(308,842)	-
	8092 - Custodial/Overtime	150,000	24,110	-	-	125,890
	82103 - Power/Electricity	200,000	-	-	200,000	-
	8300 - Contracted Services	-	52,295	24,851	-	(77,146)
	8350 - Curriculum Supplies	-	715	3,934	-	(4,649)
	88501 - Capital Equipment/Furniture	-	38,125	7,438	-	(45,563)
Building Rental Total Revenue		(350,000)	(41,158)	-	(308,842)	-
Building Rental Total Expense		350,000	115,245	36,223	200,000	(1,468)
Circuit Breaker	7310 - Federal Revenue Thru State	(2,317,327)	(1,393,009)	-	(924,318)	-
	83201 - Tuition Other Schools	2,317,327	103,034	1,917,102	297,191	-
Circuit Breaker Total Revenue		(2,317,327)	(1,393,009)	-	(924,318)	-
Circuit Breaker Total Expense		2,317,327	103,034	1,917,102	297,191	-
Foreign Exchange	7289 - Miscellaneous Revenue	(325,000)	(48,852)	-	(276,148)	-
	85103 - Instructional Materials	285,000	94,895	22,867	153,392	13,846
	87202 - Training Educ Conf & Attendanc	40,000	26,710	27,136	-	(13,846)
Foreign Visa Total Revenue		(325,000)	(48,852)	-	(276,148)	-
Foreign Visa Total Expense		325,000	121,605	50,003	153,392	-
Instrumental Music Fees	7289 - Miscellaneous Revenue	(148,265)	(5,220)	-	(143,045)	-
	81112 - Teacher Salary & Wages	148,265	20,813	69,276	58,176	-
Instrumental Music Total Revenue		(148,265)	(5,220)	-	(143,045)	-
Instrumental Music Total Expense		148,265	20,813	69,276	58,176	-
Menotomy Preschool	7289 - Miscellaneous Revenue	(142,000)	(107,258)	-	(34,742)	-
	81112 - Teacher Salary & Wages	142,000	22,945	56,355	60,461	2,239
	81116 - Full Time Teacher Aides Sal	-	2,239	-	-	(2,239)
Menotomy Preschool Total Revenue		(142,000)	(107,258)	-	(34,742)	-
Menotomy Preschool Total Expense		142,000	25,184	56,355	60,461	-
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)	(9,809)	-	(12,191)	-
	83804 - Athletic Services	22,000	2471	1579	17950	-
Peirce Field Rental Total Revenue		(22,000)	(9,809)	-	(12,191)	-
Peirce Field Rental Total Expense		22,000	2,471	1,579	17,950	-

Arlington Public Schools
Revolving Account Report
Thru September 30, 2018

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Traffic Supervisory Rebilling	7289 - Miscellaneous Revenue	(17,928)	-	-	(17,928)	-
	8350 - Curriculum Supplies	17,928	-	-	17,928	-
Traffic Supervisor Rebilling Total Revenue		(17,928)	-	-	(17,928)	-
Traffic Supervisor Rebilling Total Expense		17,928	-	-	17,928	-
Tuition In Revolving	7289 - Miscellaneous Revenue	(90,000)	(31,806)	-	(58,194)	-
	83201 - Tuition Other Schools	90,000	-	660	89,340	-
Tuition In Total Revenue		(90,000)	(31,806)	-	(58,194)	-
Tuition In Total Expense		90,000	-	660	89,340	-
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	-
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
AEA President Offset Total Revenue		(15,671)	-	-	(15,671)	-
AEA President Offset Total Expense		15,671	-	-	15,671	-
			-	-	-	
Total Revolving Revenue		(3,748,191)	(1,740,679)	-	(2,022,587)	15,075
Total Revolving Expense		3,748,191	450,281	2,131,198	1,168,180	(1,468)

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru September 30, 2018

OBJECT DESCRIPTION	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
8092 - Custodial/Overtime	150,000	24,110	-	-	125,890
81111 - Administration Sal & Wages	5,028,848	1,228,018	3,580,183	218,885	1,762
81112 - Teacher Salary & Wages	38,154,061	4,522,068	32,672,021	948,984	10,989
81113 - Custodial Salaries	1,492,878	427,250	1,016,505	48,568	555
81114 - Food Service Salary Wages	189,615	18,329	-	171,286	(0)
81115 - Clerical Salaries	1,961,017	535,782	1,433,968	-	(8,734)
81116 - Full Time Teacher Aides Sal	3,636,618	505,428	2,694,840	430,992	5,358
81117 - Other Full Time Salaries	2,548,855	521,522	1,982,257	44,214	863
81118 - Part Time Salary Wages	152,384	26,322	126,062	-	-
81119 - Sped Summer School(Hardy)	175,000	171,637	-	-	3,363
81120 - Bus Monitors	25,000	2,000	-	23,000	-
81201 - Temp Salaries Professional	431,465	66,949	175	338,040	26,301
81202 - Temporary Salary Wages Other	414,750	87,393	-	317,805	9,552
81203 - Substitute Teachers Day To Day	266,825	21,378	15,784	230,000	(337)
81204 - Extended Term Sub Teacher	451,746	60,774	222,837	167,000	1,135
81205 - Student Activity Support Stip	122,448	2,582	-	117,800	2,066
81206 - Temporary Clerical Help	30,000	4,611	-	-	25,389
81210 - Academic Teacher Leadership	77,994	8,599	57,544	11,555	296
81215 - Administrative Stipend	71,603	2,121	9,048	20,375	40,060
81301 - Overtime Peakload Requirement	46,000	14,592	-	-	31,408
81302 - Cust/Snow/Ice Removal	15,000	-	-	15,000	-
81304 - Maintenance Salaries	595,642	121,727	289,132	184,783	(0)
81305 - Maint/Wk Out Of Classification	7,167	2,839	-	-	4,328
81308 - Out Of Classification Salary	600	5,125	-	-	(4,525)
81310 - Call Back	9,000	3,756	-	-	5,244
81313 - Auto Allowance	15,000	1,215	12,765	-	1,020
81314 - Custodial Clothing Allow	11,200	10,400	-	-	800
81316 - Custodial Absence/Vacation	50,500	7,032	-	43,000	468
81318 - Teacher Room Moving	8,800	23,891	-	-	(15,091)
81320 - Skills Stipend	2,500	404	1,096	-	1,000
81322 - Other Stipends	27,750	9,235	-	-	18,515

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru September 30, 2018

OBJECT DESCRIPTION	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81323 - Custodial Athletic Events	15,528	2,345	-	13,183	-
81413 - Longevity/Teachers	415,605	-	326,378	89,000	227
81414 - Longevity Admin	14,199	-	16,847	-	(2,648)
81415 - Longevity Clerical	24,650	-	21,200	-	3,450
81416 - Longevity Cust	16,500	400	9,900	6,200	-
81730 - Pensions	2,400	-	3,300	-	(900)
81731 - Mtrb Pension	120,933	-	-	120,933	-
81760 - Clothing Allowance	11,100	2,800	7,000	-	1,300
82103 - Power Electricity	677,654	228,989	371,011	77,654	-
82103 - Power/Electricity	200,000	-	-	200,000	-
82104 - Natural Gas	525,000	9,863	440,137	75,000	-
82403 - Plumbing Services	17,000	850	150	10,000	6,000
82404 - Roof Repairs	12,500	-	-	10,000	2,500
82405 - Flooring Supplies/Services	5,000	805	4,181	-	14
82407 - Masonry Supply Services	5,000	-	-	-	5,000
82408 - Electrical Services	50,000	14,031	5,061	30,000	908
82409 - Grounds Supplies	5,000	-	1,096	-	3,904
82410 - Painting Services	5,000	7,753	247	-	(3,000)
82411 - Window Glass Service Supplies	5,000	5,156	142	-	(298)
82412 - Hvac Contracted Services	60,000	22,236	41,225	-	(3,461)
82414 - Boiler Contracted Services	50,000	20,357	2,738	25,000	1,905
82415 - Snow Removal Contracted	30,000	-	-	30,000	-
82420 - Elevator Maintenance Repairs	30,000	3,474	24,246	-	2,280
82703 - Equipment Rental	83,360	-	83,360	-	-
82904 - Custodial Supplies Cleaning	385,452	116,548	275,186	-	(6,282)
82905 - Extermination Services	2,000	-	-	-	2,000
82999 - Misc Maintenance Services	12,400	-	-	-	12,400
8300 - Contracted Services	20,000	52,295	24,851	20,000	(77,146)
83101 - Professional Tech Services	956,619	102,069	576,413	271,967	6,170
83102 - Legal Services	200,000	26,025	113,975	-	60,000
83201 - Tuition Other Schools	8,368,905	784,808	6,046,747	1,537,350	0

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru September 30, 2018

OBJECT DESCRIPTION	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
83301 - Contracted Transportation	1,283,255	24,891	826,990	426,072	5,302
83302 - Field Trips	5,625	-	2,690	-	2,935
83303 - Otto Busing Reimburse	6,800	5,354	-	-	1,446
83402 - Telephone/Pagers	42,255	4,412	26,488	8,200	3,155
83403 - Advertising	6,700	-	2,349	-	4,351
83404 - Reproduction/Printing	21,100	365	1,392	-	19,343
83405 - Postage	800	-	-	-	800
8350 - Curriculum Supplies	17,928	1,945	3,934	17,928	(5,879)
83802 - Environmental Services	5,000	-	-	-	5,000
83803 - Security Services	14,000	6,528	14,990	-	(7,518)
83804 - Athletic Services	180,692	24,289	15,717	140,686	-
83807 - Insurance	47,856	46,452	-	-	1,404
83808 - Safety Equip And Testing	800	-	-	-	800
84201 - Office Supplies	86,775	16,735	28,879	40,670	491
84303 - Plumbing Supplies	35,000	16,521	1,979	15,000	1,500
84306 - Carpentry Supplies Doors	15,000	4,722	1,899	-	8,379
84308 - Electrical Supplies	25,000	7,028	2,891	15,000	81
84312 - Hvac Supplies	30,000	5,398	1,257	25,000	(1,655)
84321 - Equipment Maintenance	5,192	15,274	109	-	(10,192)
84802 - Motor Vehicle Repair	55,000	20,249	64,731	-	(29,980)
84803 - Gas & Oil	40,000	-	-	40,000	-
84902 - Food Supplies	39,550	3,605	20,337	-	15,609
85100 - Educational Supplies	7,183	-	-	2,909	4,274
85101 - Repro Paper Toner Supplies	115,034	22,751	24,711	60,000	7,572
85102 - Testing Materials	26,576	-	-	26,576	-
85103 - Instructional Materials	645,771	210,646	172,068	249,217	13,840
85104 - Athletic Supplies	50,653	11,348	23,209	16,000	96
85106 - Textbooks Books Periodicals	173,782	69,640	36,923	62,719	4,501
85110 - Instruction Equipment	26,806	15,575	3,493	-	7,738
85201 - Medical Surgical Supplies	15,000	815	17,223	-	(3,038)
85802 - Computer Supplies	18,341	9,121	6,109	-	3,111

Arlington Public Schools
Combined Report - All Funding Sources Report
Thru September 30, 2018

OBJECT DESCRIPTION	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
85803 - Graduation Service Ceremonies	15,000	-	10,230	4,770	-
85804 - Computer Software	259,377	238,625	4,160	-	16,592
85806 - Misc Supplies	865	181	515	-	169
85871 - Hardware/Software - Data				-	
87101 - Business Travel	6,600	42	2,939	-	3,619
87105 - Workshops Stipends/Green Slip	7,800	1,525	-	3,800	2,475
87106 - Graduate Course Reimbursement	25,000	2,170	6,797	16,033	-
87202 - Training Educ Conf & Attendanc	203,846	103,670	104,101	10,950	(14,874)
87203 - Title Ii Covenant Sch Training	952	-	-	952	-
87207 - Title Ii St Agnes Training	3,825	-	1,500	2,325	-
87208 - Title Iia-Arl Catholic	8,168	-	1,140	7,028	-
87301 - Professional Affiliations	65,344	29,764	9,812	25,500	268
87601 - Court Judgements Settlement	102,000	-	-	-	102,000
88501 - Capital Equipment/Furniture	6,000	38,125	7,438	6,000	(45,563)
88502 - Computer Network Telecom	480	-	-	-	480
88550 - Computer Equipment Hardware	21,317	706	155	19,000	1,457
88560 - Space Rental	36,000	-	-	36,000	-
Grand Total	72,303,119	10,796,361	53,958,765	7,125,908	422,085



Town of Arlington, Massachusetts

7:40 PM Discuss the "Vision of Students as Global Learners"

ATTACHMENTS:

Type	File Name	Description
Reference Material	Updated_Final_Draft_(3_26_18)_Vision_of_Students_as_Global_Learners.docx	Vision of Students as Global Learners

Vision of Student as Learner

The Arlington Public Schools strives to build the capacity of each student to become lifelong learners and critical thinkers who are welcoming of a challenge, resilient, and exhibit a curiosity about learning. They will be able to participate in and contribute to the complex and ever-changing world in which they live.

These characteristics will be demonstrated by student's ability to:

- work independently and collaboratively
- observe, analyze and synthesize information from a variety of sources to enhance existing understandings and construct new knowledge
- demonstrate perseverance by using repeated reasoning and inquiry
- participate in rigorous, focused discourse
- develop and defend arguments based on evidence and respectfully consider different perspectives
- create and critique original work

Vision of Student as a Global Citizen

Students will strive to be empathic, responsible, active members of a local and global community who are aware of the role that bias and prejudice play in society, as demonstrated by their ability to:

- speak with and listen to others in a manner that is respectful of multiple perspectives
- cultivate and maintain healthy and rewarding relationships with diverse individuals and groups*
- develop self-awareness and self-understanding
- think critically and reflect upon choices and their impact on others
- participate as a consumer of and contributor to the cultural and civic life of local and global communities

*Collaborative for Academic, Social, and Emotional Learning <https://casel.org/core-competencies/>



Town of Arlington, Massachusetts

7:55 PM Diversity Hiring Report, R. Spiegel

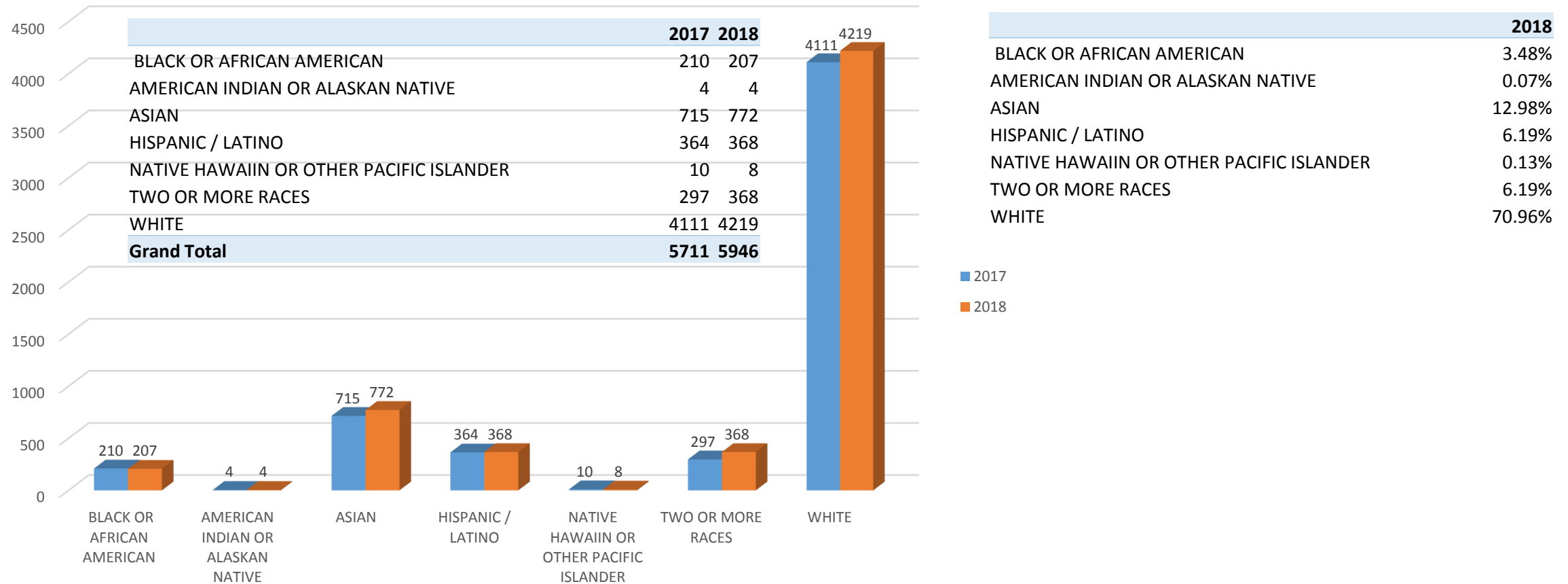
ATTACHMENTS:

Type	File Name	Description
▢ Presentation	DIVERSITY_PRESENTATION_2018_MH_Additions_(1)_[Recovered].pptx	Diversity Hiring Presentation 10 25 2018

ARLINGTON PUBLIC SCHOOLS 2018 DIVERSITY REPORT

OCTOBER 25, 2018

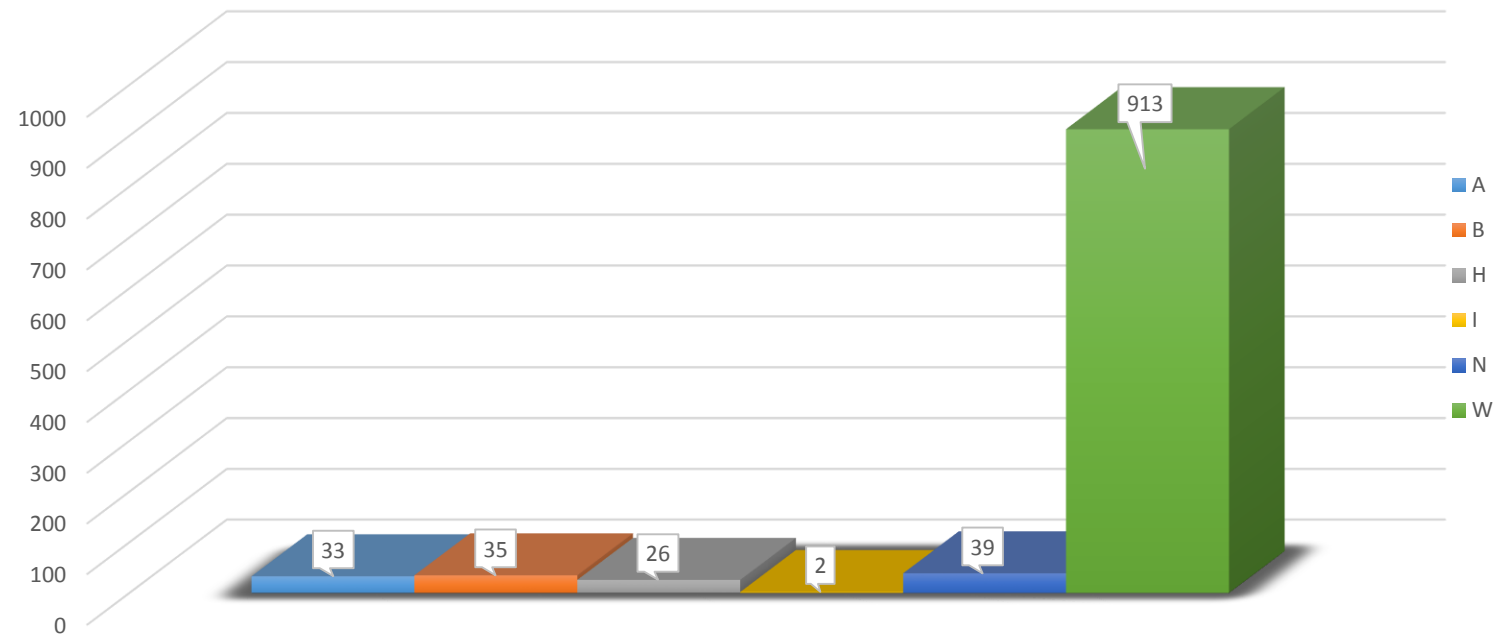
Student Data as of October 1, 2018



ALL EMPLOYEES

(EXCEPT SUBSTITUTES, COACHES AND COMMUNITY ED.)

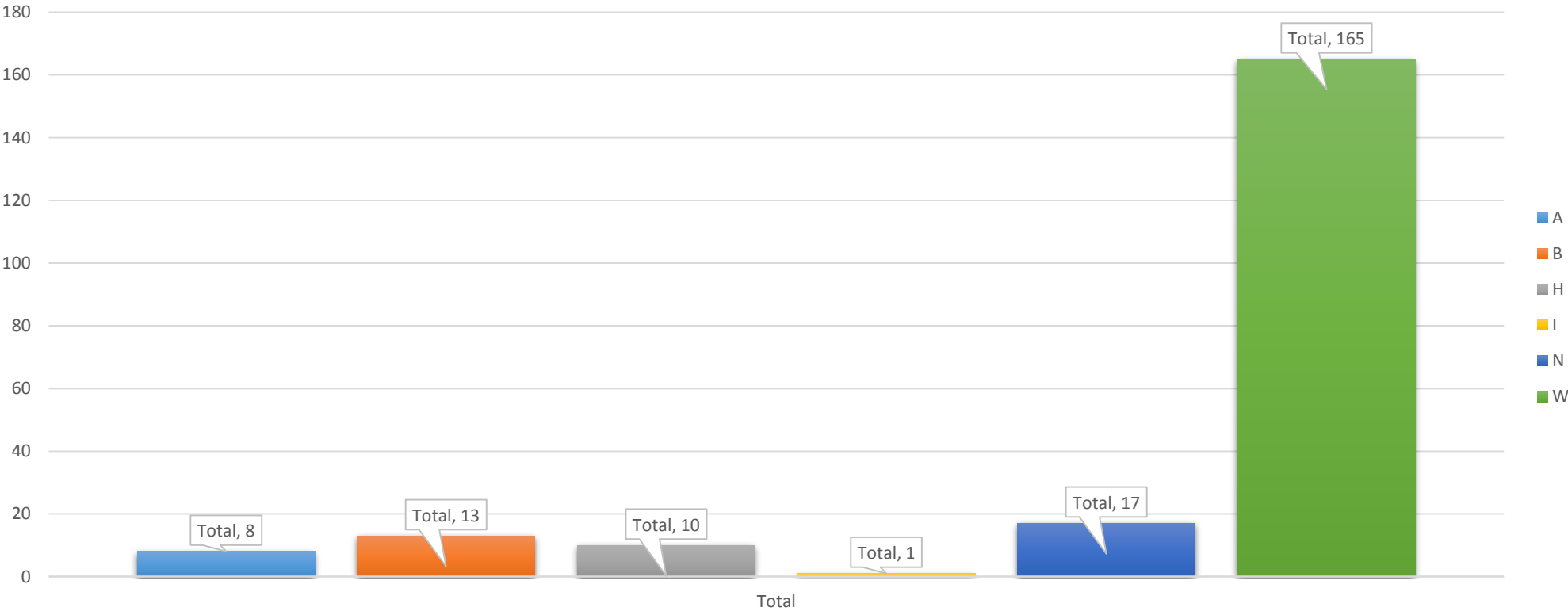
	2017	2018
Asian	3.01%	3.15%
Black	2.71%	3.34%
Hispanic	2.40%	2.48%
Indian or Native America	0.10%	0.19%
Not-Identified	2.91%	3.72%
White	88.88%	87.12%



A	B	H	I	N	W	Total
33	35	26	2	39	913	1048
3.15%	3.34%	2.48%	0.19%	3.72%	87.12%	

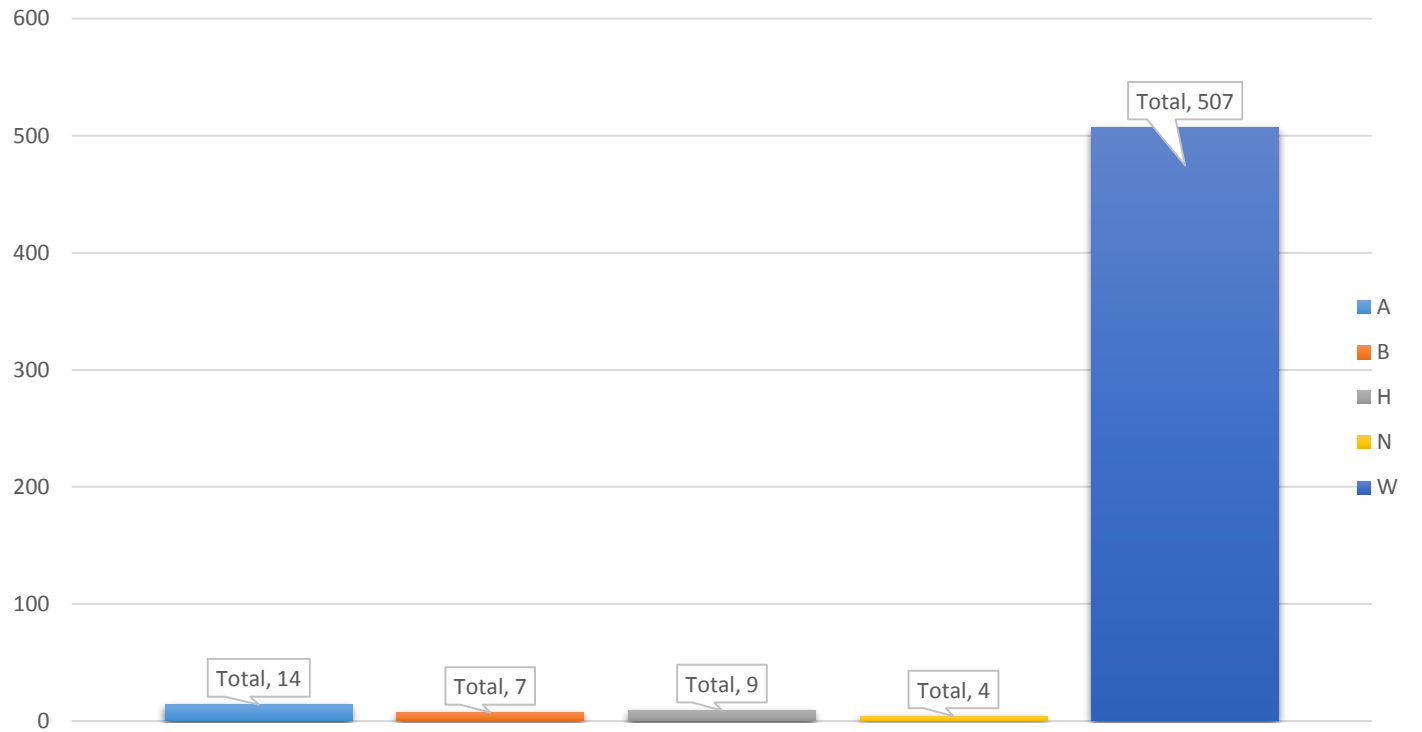
ALL NEW HIRES SINCE 10/1/2017

A	B	H	I	N	W	Total
8	13	10	1	17	165	214
3.74%	6.07%	4.67%	0.47%	7.94%	77.10%	



AEA Employees

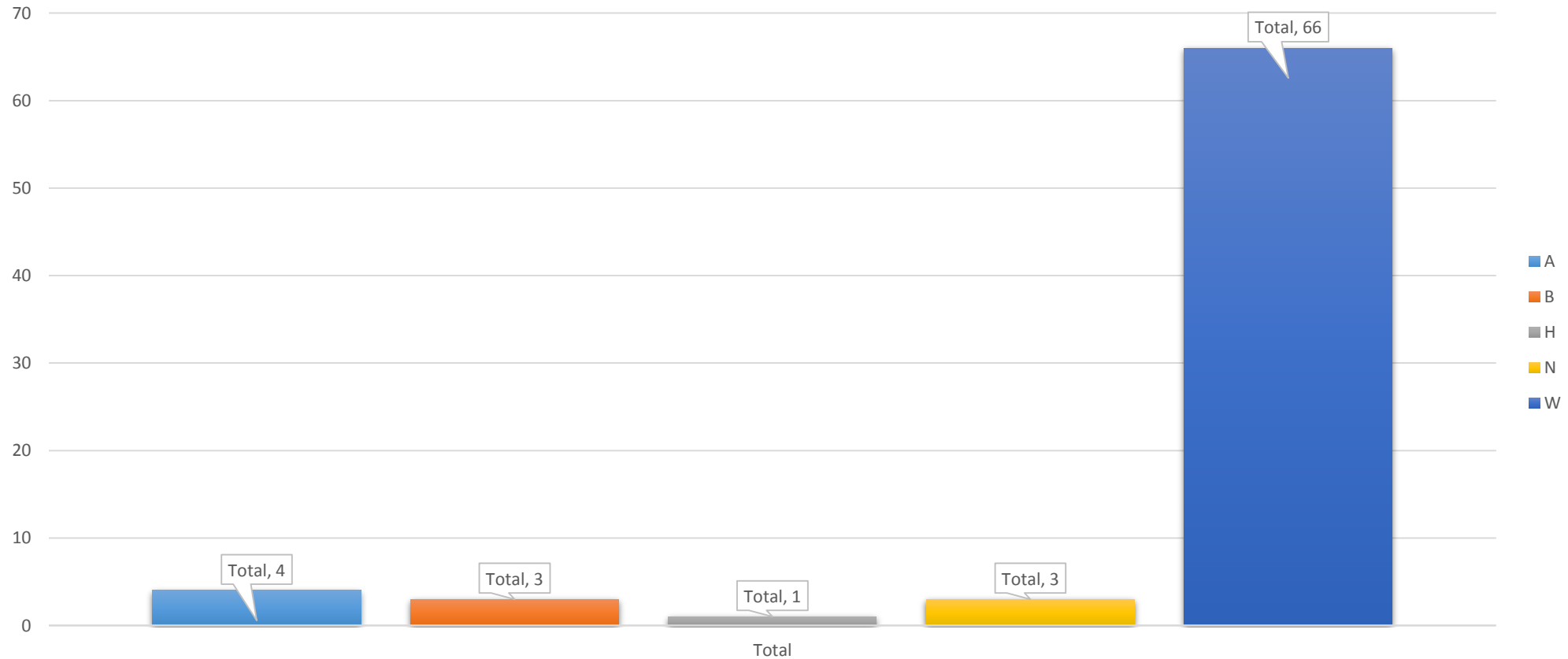
	2017	2018
Asian	2.14%	2.59%
Black	1.00%	1.29%
Hispanic	1.75%	1.66%
Indian or Native America	0.00%	0.00%
Not-Identified	2.00%	0.74%
White	95.00%	93.72%



A	B	H	I	N	W	Total
14	7	9		4	507	541
2.59%	1.29%	1.66%		0.74%	93.72%	

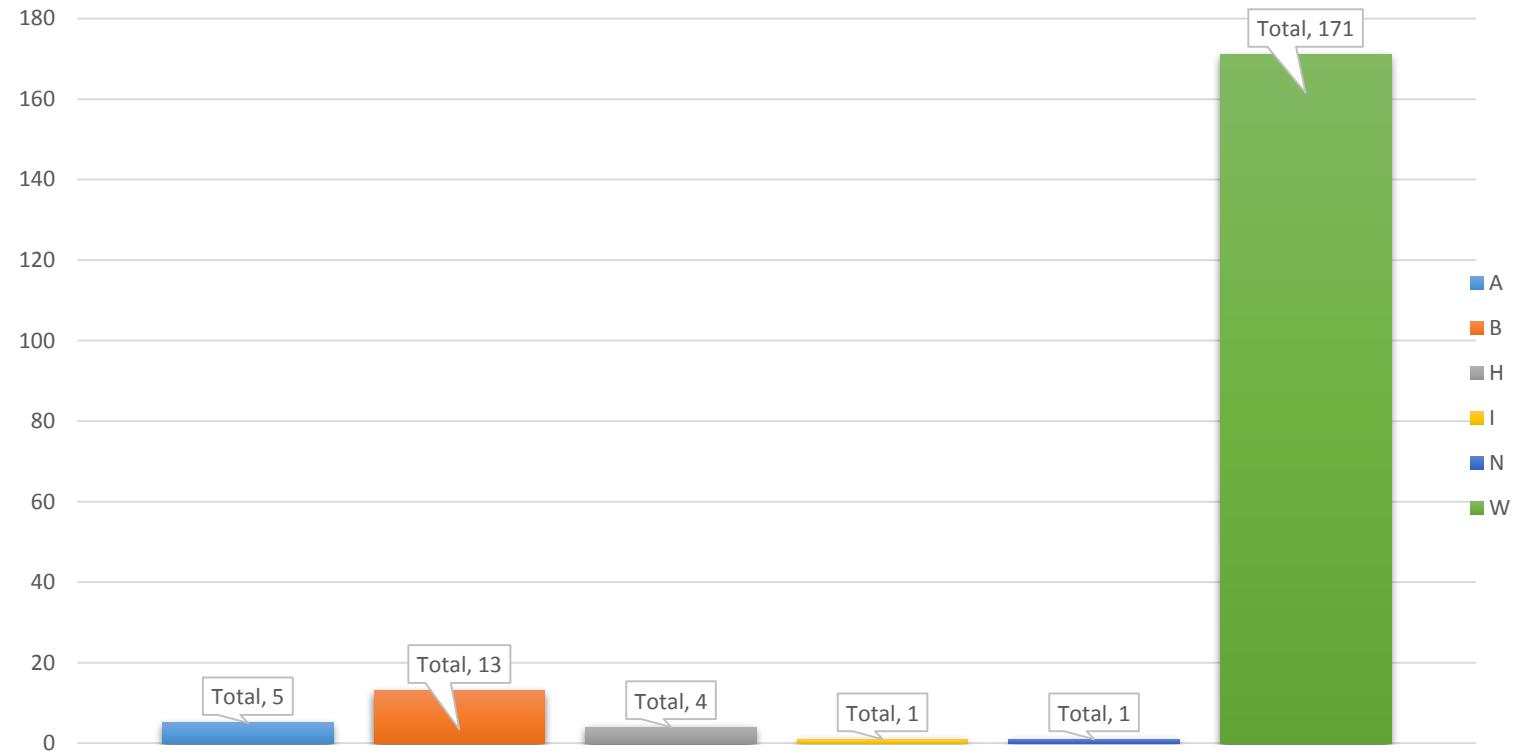
AEA NEW HIRES SINCE 10/1/2017

A	B	H	I	N	W	Total
4	3	1	0	3	66	77
5.19%	3.90%	1.30%		3.90%	85.71%	



TEACHING ASSISTANTS/BSP/TUTORS

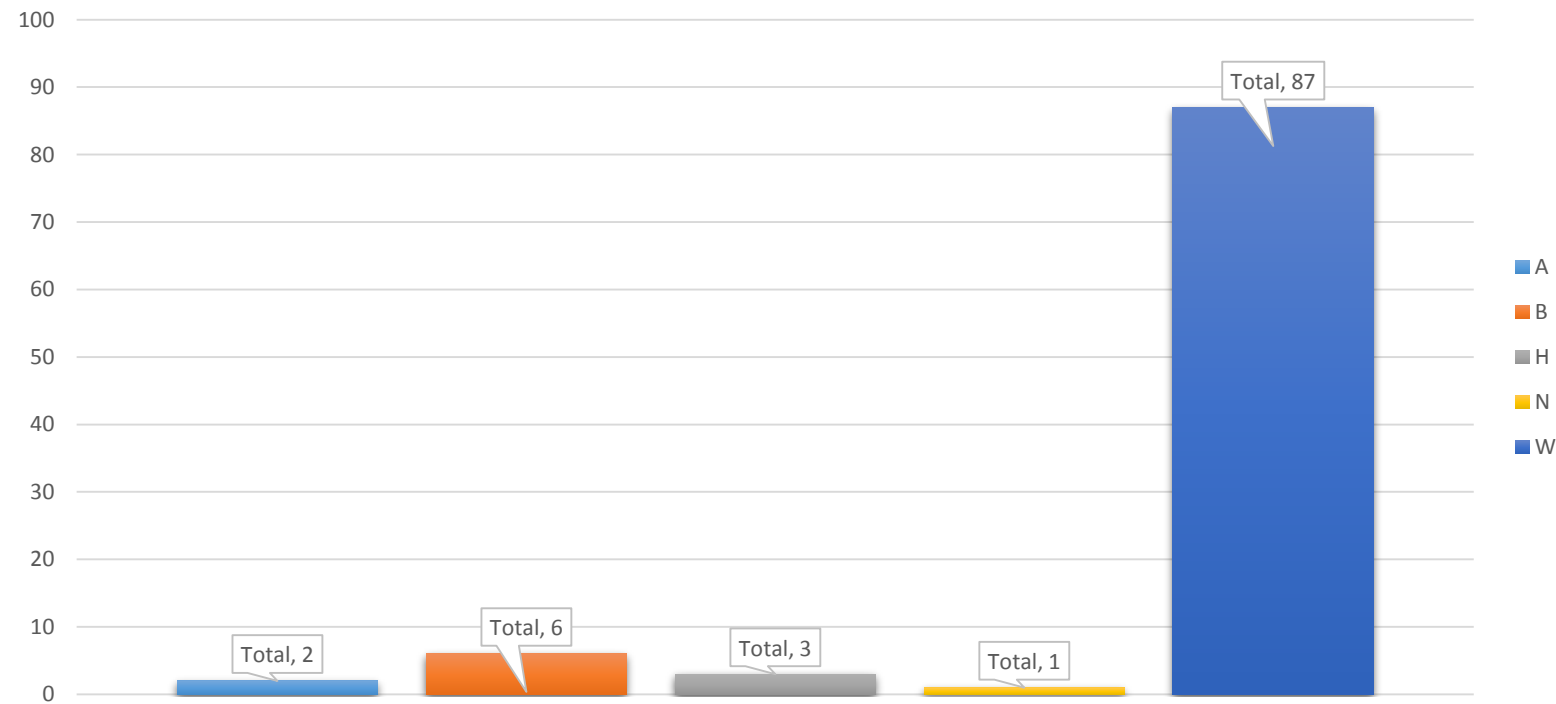
	2017	2018
Asian	3.24%	2.56%
Black	5.41%	6.67%
Hispanic	1.62%	2.05%
Indian or Native America	0.54%	0.51%
Not-Identified	0.00%	0.51%
White	89.19%	87.69%



A	B	H	I	N	W	Total
5	13	4	1	1	171	195
2.56%	6.67%	2.05%	0.51%	0.51%	87.69%	

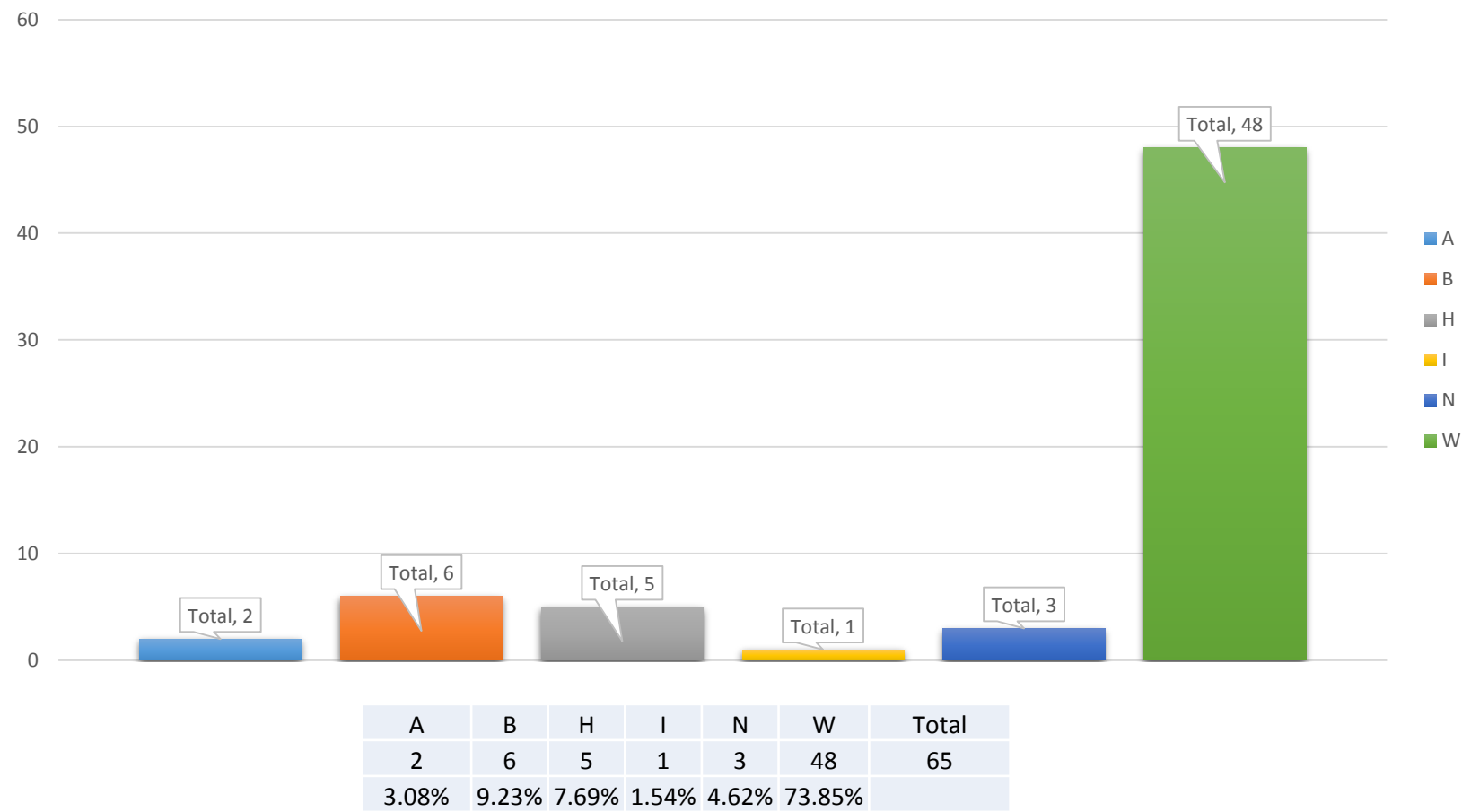
AAA, ADMINISTRATION/PRINCIPALS,CENTRAL OFFICE, IT, ADMIN ASSISTANTS

A	B	H	N	W	Total
2	6	3	1	87	99
2.02%	6.06%	3.03%	1.01%	87.88%	



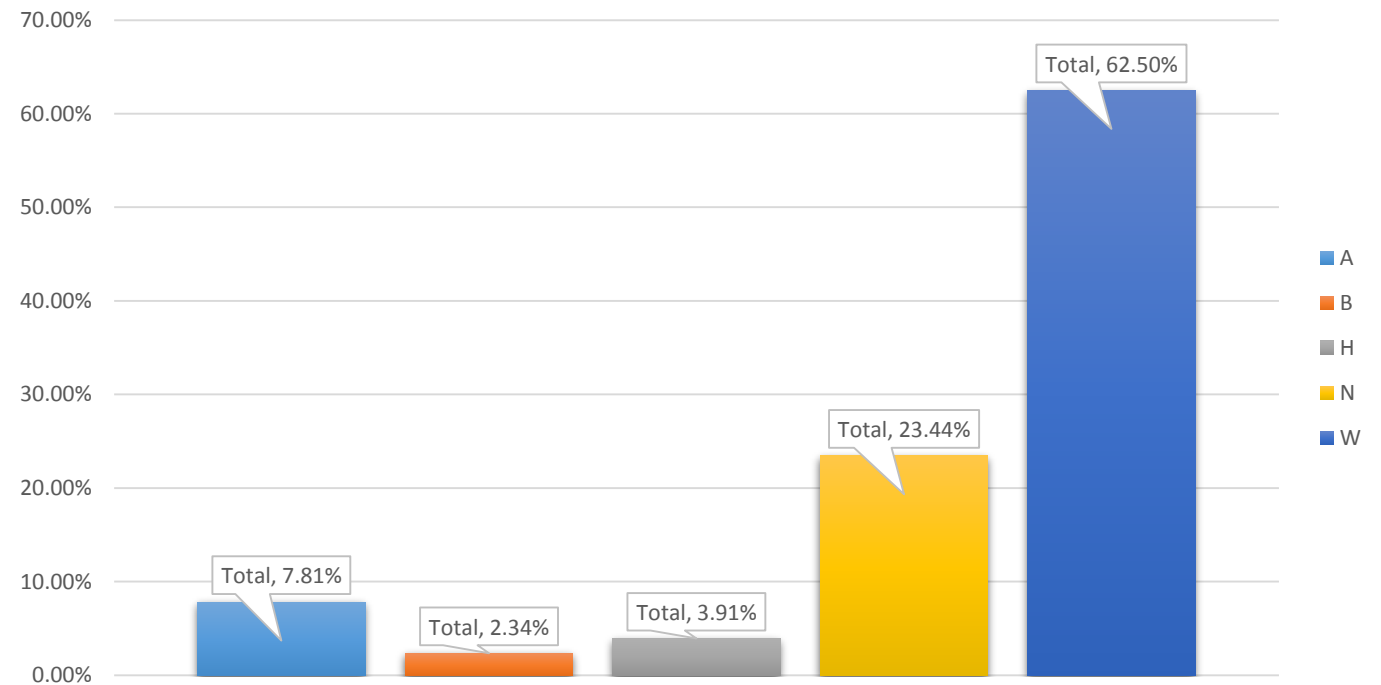
AASP / DAY CARE

	2017	2018
Asian	3.85%	3.08%
Black	3.85%	9.23%
Hispanic	5.77%	7.69%
Indian or Native America	0.00%	1.54%
Not-Identified	7.69%	4.62%
White	78.85%	73.85%



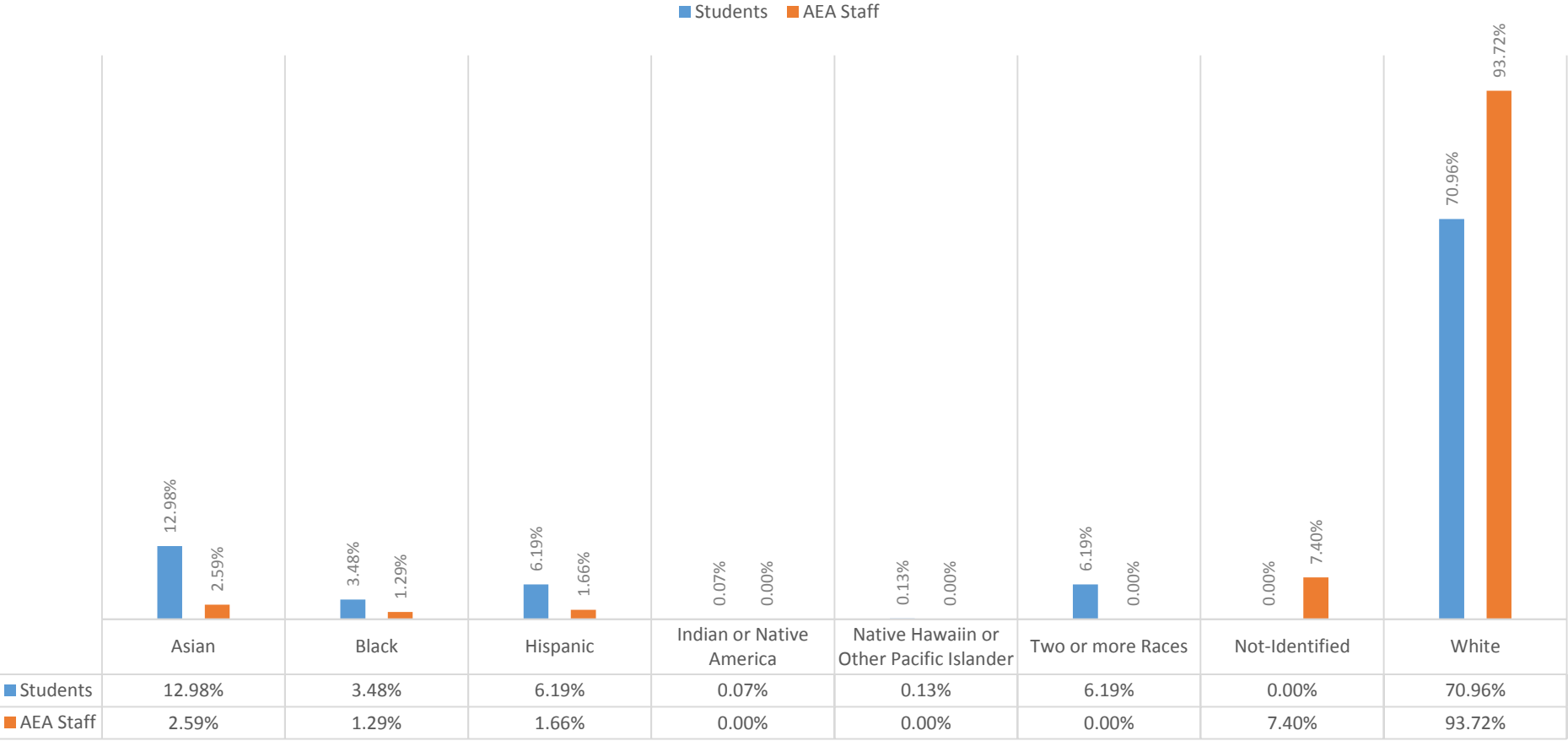
MAINTENANCE/ TRANSPORTATION/ FOOD SERVICE

	2017	2018
Asian	6.57%	7.81%
Black	3.65%	2.34%
Hispanic	5.11%	3.91%
Indian or Native America	0.00%	0.00%
Not-Identified	16.79%	23.44%
White	67.88%	62.50%



A	B	H	N	W	Total
10	3	5	30	80	128
7.81%	2.34%	3.91%	23.44%	62.50%	

2018 Arlington Students and Staff Ethnicity Breakdown





Town of Arlington, Massachusetts

8:10 PM Superintendent's Report



Town of Arlington, Massachusetts

8:30 PM Discussion on RFP on Demographics, J. Danizio

ATTACHMENTS:

Type	File Name	Description
▢ Reference Material	Request_for_Proposal_Demographic_and_Enrollment_Study_10_2018.pdf	Request for Proposal Demographic and Enrollment Study

DRAFT FOR REVIEW ONLY

Request for Proposal Demographic and Enrollment Study

Purpose

The purpose for this Request for Proposal (RFP) is to solicit proposals from firms capable of conducting a study of enrollment for the Arlington Public School District resulting in a 5-year enrollment projection.

Background

The Arlington Public School District has experienced tremendous enrollment growth over the last 10 years. The district is a pre-k through 12th grade public school system with around 6,000 students.

Scope of Services

1. Five-year enrollment projections, preferred by school, grade level, and program
2. Identify trends and community issues that will be important factors in future district planning

Proposal Documentation

The response to the RFP shall include:

1. Firm contact information.
2. Firm Profile: Provide a brief overview of your firm and its qualifications. Please detail your experience with enrollment studies and services provided.
3. Team Members: Identify and provide information on the key individuals who will be working on the project.
4. Approach: Please detail your methodology and accuracy data.
5. School District Clients: Please provide a list of school district clients who have used your service in the last five years.
6. Time Frame: Provide an estimated time required for the study.
7. Obligations of the District: What items and/or staff input do you anticipate needing from the district?
8. Fee: Indicate the anticipated basic project fee as well as any fees for optional services.
9. Any other information you feel may be helpful.

Evaluation Process

A team of staff from APS will review all proposals. The district will determine the best and most responsive proposal. The district reserves the right to request additional information from any firm.

Responses

Please send 3 printed copies and 1 electronic copy by 11/14/2018 to:

Arlington Public Schools

Attn: Neile Emond

869 Massachusetts Ave

Arlington, MA 02674

Questions may be addressed to Neile Emond at nemond@arlington.k12.ma.us or 781-316-3516



Town of Arlington, Massachusetts

8:40 PM Discussion of School Committee position on Ballot question # 3, Transgender Anti-Discrimination

ATTACHMENTS:

Type	File Name	Description
▣ Backup Material	Q3_resolution_2018_-_SC_version2_10_25_2018.doc	Q3 Resolution 10 25 2018
▣ Reference Material	Q3_resolution_2018_-_draft_2.doc	Q3 Resolution 2018
▣ Reference Material	RC_resolution_regarding_Yes_on_3_2018_-_final.docx	Rainbow Commission Resolution
▣ Backup Material	LGBTQ_suicide_risk_in_teens_(1).docx	LGBTQ suicide risk in teens

RESOLUTION

WHEREAS: The Massachusetts House of Representatives and Senate approved the addition of gender identity to the Massachusetts Public Accommodations Law (M.G.L c. 272, §§ 92A, 98 and 98A) on July 7, 2016; and

WHEREAS: Governor Charlie Baker signed this legislation, An Act relative to transgender anti-discrimination (S. 2407), into law on July 8, 2016; and

WHEREAS: The updated Public Accommodations Law has been in full effect since October 1, 2016; and

WHEREAS: In April 2016, prior to enactment of these protections statewide, the Town of Arlington demonstrated leadership on this issue when Town Meeting unanimously passed an amendment to the Town Bylaw, Title II, Article 9, Section 2, thereafter including gender identity or expression in this policy, ensuring equal opportunity and protection from discrimination in employment, housing, education, recreation, services, public accommodation and public area in Arlington, thereby making Arlington one of under twenty municipalities in the Commonwealth to enact such legislation by that time; and

WHEREAS: Arlington Town Meeting in 2017 created the LGBTQIA+ Rainbow Commission to promote equality-affirming policies regarding the full spectrum of sexual orientations and gender identities; and

WHEREAS: On May 21, 2018, the Select Board issued a Pride Proclamation that included a reaffirmation of its commitment to inclusive antidiscrimination protections; and

WHEREAS: The Select Board also voted on May 21, 2018 to join the Freedom For All Massachusetts Coalition to show the broad support within the Town of Arlington for these inclusive antidiscrimination protections; and

WHEREAS: The School Committee voted policies prohibiting harassment and discrimination because of gender identity on April 10, 2014; and

WHEREAS: Through actions like these, the School Committee, the Arlington Public Schools and Town of Arlington have demonstrated a deep commitment to the goal that “We will be known for the warm welcome and respect we extend to all”; and

WHEREAS: The November 6, 2018 statewide election includes ballot question 3, considering whether to uphold or repeal the provision in the Massachusetts Public Accommodations Law prohibiting discrimination on the basis of gender identity in places of public accommodation; and

WHEREAS: Repeal of this law would have a devastating effect for transgender and gender non-conforming members of our students, staff, families, friends, and community as a whole, and which would be against principles we as a school district uphold and reaffirm; and

NOW, THEREFORE, BE IT RESOLVED, We, the members of the Arlington School Committee, do hereby express again our commitment to continue to defend transgender equality in Arlington and hereby publicly endorse the Freedom For All Massachusetts Yes on 3 effort to uphold the current law and say clearly: Discrimination has no place in Massachusetts and no place in Arlington.

SCHOOL COMMITTEE
OF THE
TOWN
OF
ARLINGTON

A true record.
ATTEST:

By: _____
Administrative Assistant to School Committee

RESOLUTION

WHEREAS: The Massachusetts House of Representatives and Senate approved the addition of gender identity to the Massachusetts Public Accommodations Law (M.G.L c. 272, §§ 92A, 98 and 98A) on July 7, 2016; and

WHEREAS: Governor Charlie Baker signed this legislation, An Act relative to transgender anti-discrimination (S. 2407), into law on July 8, 2016; and

WHEREAS: The updated Public Accommodations Law has been in full effect since October 1, 2016; and

WHEREAS: In April 2016, prior to enactment of these protections statewide, the Town of Arlington demonstrated leadership on this issue when Town Meeting unanimously passed an amendment to the Town Bylaw, Title II, Article 9, Section 2, thereafter including gender identity or expression in this policy, ensuring equal opportunity and protection from discrimination in employment, housing, education, recreation, services, public accommodation and public area in Arlington, thereby making Arlington one of under twenty municipalities in the Commonwealth to enact such legislation by that time; and

WHEREAS: Arlington Town Meeting in 2017 created the LGBTQIA+ Rainbow Commission to promote equality-affirming policies regarding the full spectrum of sexual orientations and gender identities; and

WHEREAS: On May 21, 2018, the Select Board issued a Pride Proclamation that included a reaffirmation of its commitment to inclusive antidiscrimination protections; and

WHEREAS: The Select Board also voted on May 21, 2018 to join the Freedom For All Massachusetts Coalition to show the broad support within the Town of Arlington for these inclusive antidiscrimination protections; and

WHEREAS: Through actions like these, the Town of Arlington has demonstrated a deep commitment to its goal that “We will be known for the warm welcome and respect we extend to all”; and

WHEREAS: The November 6, 2018 statewide election includes ballot question 3, considering whether to uphold or repeal the provision in the Massachusetts Public Accommodations Law prohibiting discrimination on the basis of gender identity in places of public accommodation; and

WHEREAS: Repeal of this law would have a devastating effect for transgender and gender non-conforming members of our families, friends, and community as a whole, and which would be against principles we as a town uphold and reaffirm; and

NOW, THEREFORE, BE IT RESOLVED, We, the members of the Arlington Select Board, do hereby express again our commitment to continue to defend transgender equality in Arlington and hereby publicly endorse the Freedom For All Massachusetts Yes on 3 effort to uphold the current law and say clearly: Discrimination has no place in Massachusetts and no place in Arlington.

_____	SELECT BOARD
_____	OF THE
_____	TOWN
_____	OF
_____	ARLINGTON

A true record.

ATTEST:

By: _____
Board Administrator

Rainbow Commission resolution regarding equality and civil rights in the state of Massachusetts – passed at the October 18, 2018 meeting

The Massachusetts House of Representatives and Senate approved the addition of gender identity to the Massachusetts Public Accommodations Law (M.G.L c. 272, §§ 92A, 98 and 98A) on July 7, 2016. This legislation, An Act relative to transgender anti-discrimination (S. 2407), was signed into law the following day. The updated Public Accommodations Law has been in full effect since October 1, 2016.

The November 6, 2018 statewide election includes ballot question 3, considering whether to uphold or repeal the part of the Massachusetts Public Accommodations Law that prohibits discrimination on the basis of gender identity.

Full and equal access to public accommodations is a basic human right. Trans and gender non-conforming people must be safe from discrimination in public spaces in order to fully participate in civic life. The repeal of this law would have a devastating effect for transgender and gender non-conforming family members, friends, and neighbors, and therefore to our community as a whole.

Arlington Town Meeting in 2017 created this LGBTQIA+ Rainbow Commission to promote equality-affirming policies regarding the full spectrum of sexual orientations and gender identities, and one of the town's principles is to "be known for the warm welcome and respect we extend to all."

Therefore, the Rainbow Commission endorses the Yes on 3 effort by Freedom for All Massachusetts to uphold the current law and say clearly: Discrimination has no place in Massachusetts and no place in Arlington.

Info supplied by Mel Goldsipe, Arlington Rainbow Commission for School Committee 10/25/18

From the 2017 National School Climate Survey conducted by GLSEN

(<https://www.glsen.org/article/2017-national-school-climate-survey-1>):

- 44.6% of LGBT students felt unsafe at school because of because of their gender expression, and 35.0% because of their gender.
- 34.8% of LGBTQ students missed at least one entire day of school in the past month because they felt unsafe or uncomfortable.
- Approximately 4 in 10 students avoided gender-segregated spaces in school due to safety concerns (bathrooms: 42.7%; locker rooms: 40.6%).
- 94.0% of LGBTQ students heard negative remarks about gender expression; 62.2% heard these remarks often or frequently.
- 87.4% of LGBTQ students heard negative remarks specifically about transgender people; 45.6% heard them often or frequently.
- 71.0% of students reported hearing negative remarks about gender expression from teachers or other school staff.
- 42.1% of transgender and gender nonconforming students had been prevented from using their name or pronoun.
- 46.5% of transgender and gender nonconforming students had been required to use a bathroom matching the gender assigned at birth.
- 43.6% of transgender and gender nonconforming students had been required to use a locker room matching the gender assigned at birth.
- LGBTQ students who experienced higher levels of victimization because of their gender expression:
 - Were more likely to have missed school in the past month than those who experienced lower levels (61.6% vs. 23.2%);
 - Had lower GPAs (2.9 vs. 3.3);
 - Were twice as likely to report that they did not plan to pursue any post-secondary education (9.6% vs. 4.9%);
 - Were more likely to have been disciplined at school (52.1% vs. 30.8%); and
 - Had lower self-esteem and school belonging and higher levels of depression.
- Compared to LGBTQ students with no supportive school staff, students with many (11 or more) supportive staff at their school:
 - Were less likely to feel unsafe because of their gender expression (34.8% vs. 51.0%);
 - Were less likely to miss school because they felt unsafe (20.1% vs. 48.8%);
 - Had higher GPAs (3.3 vs. 3.0);
 - Were less likely to say they might not graduate high school and more likely to plan on pursuing post-secondary education; and
 - Felt greater belonging to their school community.
- Students who had seen a Safe Space sticker or poster in their school were more likely to identify school staff who were supportive of LGBTQ students and more likely to feel comfortable talking with school staff about LGBTQ issues.

- LGBTQ students in middle school had more hostile school experiences than LGBTQ students in high school, including experiencing higher rates of biased language, victimization, and anti-LGBTQ discriminatory school policies and practices.
- LGBTQ middle school students were less likely than high school students to have access to LGBTQ-related school resources, including GSAs, supportive educators, LGBTQ-inclusive curricular resources, and inclusive policies.
- Transgender students were more likely than other students to report having changed schools because they felt unsafe or uncomfortable; and
- Four times more likely than cisgender LGBTQ students to report that they were not planning to complete high school or were not sure if they would complete high school

A study published by the American Academy of Pediatrics

(<http://pediatrics.aappublications.org/content/early/2018/09/07/peds.2017-4218>) recently reported:

- Nearly 14% of adolescents of all genders reported a previous suicide attempt
- Trans males reported the highest rate of attempted suicide (50.8%)
- those who were nonbinary (41.8%)
- trans females (29.9%)
- those who were gender-questioning (27.9%)
- cis females (17.6%),
- and cis males (9.8%).

Facts About Suicide from The Trevor Project, the leading national organization providing crisis intervention and suicide prevention services to LGBTQ people under 25

(<https://www.thetrevorproject.org/resources/preventing-suicide/facts-about-suicide/>):

- Each episode of LGBT victimization, such as physical or verbal harassment or abuse, increases the likelihood of self-harming behavior by 2.5 times on average.

News report: <https://www.nbcnews.com/feature/nbc-out/transgender-students-face-higher-rates-substance-abuse-study-finds-n795016> (Aug. 30, 2017)

- A study published in the Journal of School Health found transgender students were 2.5 times more likely than non-transgender students to use cocaine and methamphetamines in their lifetime and twice as likely to report the misuse of prescription pain medication.
- Kris T. De Pedro, an assistant professor of educational studies at Chapman University and the study's lead author, explained that gender identity is not the cause of increased substance abuse among transgender students, but rather, discrimination is.

"When it comes to transgender teens, it's the transphobia that impacts [their drug use], not being transgender," De Pedro said.

"In order to reduce the likelihood of a kid to resort to drugs as a means to cope, there has to be some sort of social support mechanism," De Pedro continued. "We have these drug prevention programs in schools that are for everybody, but we really need to fill a fundamental need for [transgender] kids, and that's the need to feel accepted and affirmed."

From Trevor Project website:

FACTS ABOUT SUICIDE

- Suicide is the 2nd leading cause of death among young people ages 10 to 24.¹
- LGB youth seriously contemplate suicide at almost three times the rate of heterosexual youth.²
- LGB youth are almost five times as likely to have attempted suicide compared to heterosexual youth.²
- Of all the suicide attempts made by youth, LGB youth suicide attempts were almost five times as likely to require medical treatment than those of heterosexual youth.²
- Suicide attempts by LGB youth and questioning youth are 4 to 6 times more likely to result in injury, poisoning, or overdose that requires treatment from a doctor or nurse, compared to their straight peers.²
- In a national study, 40% of transgender adults reported having made a suicide attempt. 92% of these individuals reported having attempted suicide before the age of 25.³
- LGB youth who come from highly rejecting families are 8.4 times as likely to have attempted suicide as LGB peers who reported no or low levels of family rejection.⁴
- 1 out of 6 students nationwide (grades 9–12) seriously considered suicide in the past year. [5]
- Each episode of LGBT victimization, such as physical or verbal harassment or abuse, increases the likelihood of self-harming behavior by 2.5 times on average.⁶

SOURCES:

[1] CDC, NCIPC. *Web-based Injury Statistics Query and Reporting System (WISQARS)* [online]. (2010) {2013 Aug. 1}. Available from: www.cdc.gov/ncipc/wisqars.

[2] CDC. (2016). *Sexual Identity, Sex of Sexual Contacts, and Health-Risk Behaviors Among Students in Grades 9-12: Youth Risk Behavior Surveillance*. Atlanta, GA: U.S. Department of Health and Human Services.

[3] James, S. E., Herman, J. L., Rankin, S., Keisling, M., Mottet, L., & Anafi, M. (2016). *The Report of the 2015 U.S. Transgender Survey*. Washington, DC: National Center for Transgender Equality.

[4] Family Acceptance Project™. (2009). *Family rejection as a predictor of negative health outcomes in white and Latino lesbian, gay, and bisexual young adults*. *Pediatrics*. 123(1), 346-52.

[5] CDC. (2016). *Sexual Identity, Sex of Sexual Contacts, and Health-Risk Behaviors Among Students in Grades 9-12: Youth Risk Behavior Surveillance*. Atlanta, GA: U.S. Department of Health and Human Services.

[6] IMPACT. (2010). *Mental health disorders, psychological distress, and suicidality in a diverse sample of lesbian, gay, bisexual, and transgender youths*. *American Journal of Public Health*. 100(12), 2426-32.



Town of Arlington, Massachusetts

8:50 PM Consent Agenda

Summary:

Approval of Warrant: Warrant 19063 Dated 10/11/18, Total \$658,357.93

Approval of Minutes: Regular School Committee minutes 10/11/18

Approval of Trip: None

ATTACHMENTS:

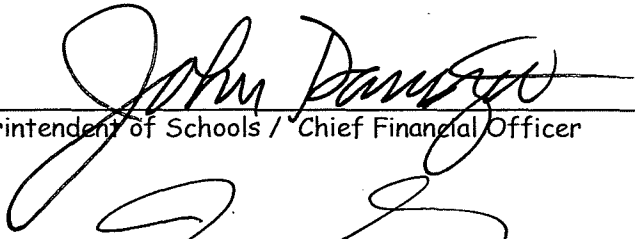
Type	File Name	Description
▣ Warrant	warrant19063.pdf	Warrant 10 11 2018 19063
▣ Minutes	10_11_2018_School_Committee_Regular_Minutes_final_draft.docx	10 11 2018 School Committee final draft minutes

APPROVAL OF ACCOUNTS PAYABLE

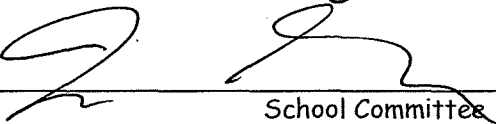
I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	19063	Total Warrant Amount	\$658,357.93
Dated	10/11/18		

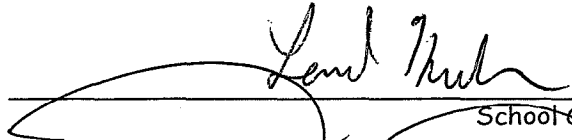
STATEMENT MADE UNDER THE PENALTIES OF PERJURY



Superintendent of Schools / Chief Financial Officer



School Committee



School Committee



School Committee



School Committee

50

10/11/2018 12:57
swalenski

TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
apwarrnt

DATE: 10/11/2018 WARRANT: 19063 AMOUNT: \$ 658,357.93

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

10/11/2018 12:57
swalenski

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarrnt

CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27747	A PLUS TRANSPORTATION, 1 02816990 83301 3300	00000	191772	INV TRANS HOM Invoice Net	10/11/2018	9.2018 460.00 460.00 CHECK TOTAL	330012		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698603 277.50 277.50	328958		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698604 225.00 225.00	328959		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	56986905 187.50 187.50	328960		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698606 187.50 187.50	329820		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698607 330.00 330.00	329821		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698608 225.00 225.00	329822		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698609 187.50 187.50	329823		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698610 352.50 352.50	329824		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	10/11/2018	5698611 225.00 225.00 CHECK TOTAL	329825		
31400	ABACS LLC 1 02456821 83101 2320	00000	190131	INV SPED/CLINI Invoice Net	10/11/2018	AAVZ19-18 2,054.89 2,054.89	330013		
31400	ABACS LLC 1 02456821 83101 2320	00000	190132	INV SPED/CLINI Invoice Net	10/11/2018	RXRE19-18 1,094.78 1,094.78 CHECK TOTAL	330014		
32432	AHOLD FINANCIAL SERVIC 1 15122260 84902 3520	00003	11485619	INV HARDY GEN Invoice Net	10/11/2018	886816 74.80 74.80	329100		
32432	AHOLD FINANCIAL SERVIC 1 02426715 85103 2415	00003	11546919	INV C&I SCIENC Invoice Net	10/11/2018	886817 46.68 46.68	329101		

10/11/2018 12:57
swalenski

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 3
apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD FINANCIAL SERVIC	00003	11486019	INV	10/11/2018	886814	329102		
	1 15126145 84902 3520	GIBBS		FOOD SUPPL		313.87			
		Invoice Net				313.87			
32432	AHOLD FINANCIAL SERVIC	00003	11485919	INV	10/11/2018	886812	329103		
	1 15124145 84902 3520	THOMPSON		FOOD SUPPL		138.62			
		Invoice Net				138.62			
32432	AHOLD FINANCIAL SERVIC	00003	11485919	INV	10/11/2018	886819	330096		
	1 15124145 84902 3520	THOMPSON		FOOD SUPPL		106.93			
		Invoice Net				106.93			
32432	AHOLD FINANCIAL SERVIC	00003	11485619	INV	10/11/2018	886825	330116		
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		89.59			
		Invoice Net				89.59			
32432	AHOLD FINANCIAL SERVIC	00003	11485619	INV	10/11/2018	886822	330117		
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		121.33			
		Invoice Net				121.33			
32432	AHOLD FINANCIAL SERVIC	00003	11485819	INV	10/11/2018	886815	330118		
	1 15125145 84902 3520	BRACKETT		FOOD		258.62			
		Invoice Net				258.62			
32432	AHOLD FINANCIAL SERVIC	00003	11485819	INV	10/11/2018	886821	330119		
	1 15125145 84902 3520	BRACKETT		FOOD		126.79			
		Invoice Net				126.79			
32432	AHOLD FINANCIAL SERVIC	00003	11486019	INV	10/11/2018	886823	330120		
	1 15126145 84902 3520	GIBBS		FOOD SUPPL		291.39			
		Invoice Net				291.39			
		CHECK TOTAL				1,568.62			-----
32078	ALL ONE HEALTH RESOURC	00001	191099	INV	10/11/2018	AOH564966-IN	329257		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		67.30			
		Invoice Net				67.30			
		CHECK TOTAL				67.30			-----
30857	ALTERNATIVE TRANSPORTA	00000	191098	INV	10/11/2018	0918-ARLINTON HS	330016		
	1 02816975 83301 3300	SPED TRANS		TRANS		2,856.00			
		Invoice Net				2,856.00			
		CHECK TOTAL				2,856.00			-----
34814	AMAZON	00002	11630319	INV	10/11/2018	499799458576	330115		
	1 02636575 85106 2357	PROF DEV		TEXTBOOKS		394.65			
		Invoice Net				394.65			
		CHECK TOTAL				394.65			-----
70170	AMSTERDAM PRINTING & L	00003	7017019	INV	10/11/2018	6032422	330097		
	1 02186506 84201 2430	ELEM EDUC		OFFICE		118.87			
		Invoice Net				118.87			
		CHECK TOTAL				118.87			-----
29770	ARISE CONSULTING SERVI	00001	190121	INV	10/11/2018	CONSULT HC-SEPT'18	329524		

10/11/2018 12:57
swalenski

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 4
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,125.00			
			Invoice Net			1,125.00			
29770	ARISE CONSULTING SERVI	00001	190866	INV	10/11/2018	CONSULT NC-SEPT'18	329525		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		165.00			
			Invoice Net			165.00			
29770	ARISE CONSULTING SERVI	00001	190867	INV	10/11/2018	CONSULT OD-SEPT'18	329526		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		65.00			
			Invoice Net			65.00			
29770	ARISE CONSULTING SERVI	00001	190868	INV	10/11/2018	CONSULT ZF-SEPT'18	329527		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		435.00			
			Invoice Net			435.00			
29770	ARISE CONSULTING SERVI	00001	190869	INV	10/11/2018	CONSULT YG-SEPT'18	329528		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		195.00			
			Invoice Net			195.00			
29770	ARISE CONSULTING SERVI	00001	190870	INV	10/11/2018	CONSULT PG-SEPT'18	329529		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		500.00			
			Invoice Net			500.00			
29770	ARISE CONSULTING SERVI	00001	190871	INV	10/11/2018	CONSULT JK-SEPT'18	329530		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		370.00			
			Invoice Net			370.00			
29770	ARISE CONSULTING SERVI	00001	190873	INV	10/11/2018	CONSULT HRL-SEPT'18	329531		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		360.00			
			Invoice Net			360.00			
29770	ARISE CONSULTING SERVI	00001	190874	INV	10/11/2018	CONSULT GS-SEPT'18	329532		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		577.50			
			Invoice Net			577.50			
29770	ARISE CONSULTING SERVI	00001	190888	INV	10/11/2018	CONSULT JC-SEPT'18	329533		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		960.00			
			Invoice Net			960.00			
29770	ARISE CONSULTING SERVI	00001	190889	INV	10/11/2018	CONSULT LC-SEPT'18	329534		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		872.50			
			Invoice Net			872.50			
29770	ARISE CONSULTING SERVI	00001	190891	INV	10/11/2018	CONSULT DL-SEPT'18	329535		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,260.00			
			Invoice Net			1,260.00			
29770	ARISE CONSULTING SERVI	00001	190892	INV	10/11/2018	CONSULT AM-SEPT'18	329536		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,402.50			
			Invoice Net			1,402.50			
29770	ARISE CONSULTING SERVI	00001	190893	INV	10/11/2018	CONSULT AT-SEPT'18	329537		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,003.75			
			Invoice Net			1,003.75			
			CHECK TOTAL			9,291.25			-----
74880	ARLINGTON SWIFTY PRINT	00000	11614619	INV	10/11/2018	143134	329104		
	1 02216506 84201 2430		ELEM EDUC	OFFICE		111.03			
			Invoice Net			111.03			
74880	ARLINGTON SWIFTY PRINT	00000	11530218	INV	10/11/2018	143251	329105		

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	1672018 85103	2410	TOBACCO	INSTRUCT		601.70			
			Invoice Net			601.70			
						CHECK TOTAL	712.73		-----
75173	ARL/BEL TRANSPORTATION	00001	191436	INV	10/11/2018	09/18	329523		
	1 02816980 83301 3300		SPED/REIMB	TRANS		1,744.00			
			Invoice Net			1,744.00			
						CHECK TOTAL	1,744.00		-----
18946	BERARDINELLI, JACK	00000		INV	10/11/2018	19210	330060		
	1 02026624 83804 3510		ATHL/FOOTB	ATHLETIC		91.00			
			Invoice Net			91.00			
						CHECK TOTAL	91.00		-----
26442	BERNIER, RAY	00000		INV	10/11/2018	18988	330061		
	1 02026648 83804 3510		ATH/G/VBB	ATHLETIC		144.00			
			Invoice Net			144.00			
						CHECK TOTAL	144.00		-----
24170	THE CHILDREN'S CENTER	00000	191335	INV	10/11/2018	56084-NC	330017		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		59.10			
			Invoice Net			59.10			
24170	THE CHILDREN'S CENTER	00000	191336	INV	10/11/2018	56084-KC	330018		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		78.80			
			Invoice Net			78.80			
24170	THE CHILDREN'S CENTER	00000	191337	INV	10/11/2018	56084-MG	330019		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		197.00			
			Invoice Net			197.00			
24170	THE CHILDREN'S CENTER	00000	191338	INV	10/11/2018	56084-SG	330020		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		98.50			
			Invoice Net			98.50			
24170	THE CHILDREN'S CENTER	00000	191339	INV	10/11/2018	56084-IM	330021		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		78.80			
			Invoice Net			78.80			
24170	THE CHILDREN'S CENTER	00000	191340	INV	10/11/2018	56084-NR	330022		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		39.40			
			Invoice Net			39.40			
24170	THE CHILDREN'S CENTER	00000	191341	INV	10/11/2018	56084-AS	330023		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		78.80			
			Invoice Net			78.80			
24170	THE CHILDREN'S CENTER	00000	191342	INV	10/11/2018	56084-JS	330024		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		157.60			
			Invoice Net			157.60			
						CHECK TOTAL	788.00		-----
32536	BLICK ART MATERIALS	00004	11586519	INV	10/11/2018	9897244	330122		
	1 02056507 85103 2415		GIBBS TEMP	INSTRUCT		31.90			
			Invoice Net			31.90			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32536 BLICK ART MATERIALS						9901430	330123		
1 02056507 85103 2415				GIBBS TEMP INSTRUCT	10/11/2018	678.53			
				Invoice Net		678.53			
32536 BLICK ART MATERIALS						9972175	330124		
1 02056507 85103 2415				GIBBS TEMP INSTRUCT	10/11/2018	89.32			
				Invoice Net		89.32			
				CHECK TOTAL		799.75			-----
30581 BLOMQUIST, SUSAN M.						REIMB CHILD CARE EXP	329106		
1 177 8200				APSCP APSCP	10/11/2018	315.28			
				Invoice Net		315.28			
				CHECK TOTAL		315.28			-----
32609 BODA BORG BOSTON LLC						1062	329293		
1 149 7289				CO-CURRICU MISC REV	10/11/2018	2,360.00			
				Invoice Net		2,360.00			
				CHECK TOTAL		2,360.00			-----
31887 BOOKSOURCE						776831	329295		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	447.00			
				Invoice Net		447.00			
31887 BOOKSOURCE						776832	329296		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	341.82			
				Invoice Net		341.82			
31887 BOOKSOURCE						776835	329297		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	455.76			
				Invoice Net		455.76			
31887 BOOKSOURCE						777668	329298		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	341.82			
				Invoice Net		341.82			
31887 BOOKSOURCE						778135	329299		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	455.76			
				Invoice Net		455.76			
31887 BOOKSOURCE						778141	329300		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	455.76			
				Invoice Net		455.76			
31887 BOOKSOURCE						777076	329485		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	1,949.76			
				Invoice Net		1,949.76			
31887 BOOKSOURCE						777470	329486		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	1,462.32			
				Invoice Net		1,462.32			
31887 BOOKSOURCE						777471	329487		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	1,462.32			
				Invoice Net		1,462.32			
31887 BOOKSOURCE						777472	329488		
1 02296581 85106 2410				READING IN TEXTBOOKS	10/11/2018	1,770.06			
				Invoice Net		1,770.06			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31887 BOOKSOURCE			00001	11578519 INV	10/11/2018	777477		329489	
1 02296581 85106	2410		READING IN	TEXTBOOKS		1,949.76			
			Invoice Net			1,949.76			
31887 BOOKSOURCE			00001	11578519 INV	10/11/2018	777849		329490	
1 02296581 85106	2410		READING IN	TEXTBOOKS		974.88			
			Invoice Net			974.88			
31887 BOOKSOURCE			00001	11578519 INV	10/11/2018	777478		329491	
1 02296581 85106	2410		READING IN	TEXTBOOKS		1,462.32			
			Invoice Net			1,462.32			
						CHECK TOTAL	13,529.34		-----
22234 THE BOOK RACK			00001	11579019 INV	10/11/2018	908		329107	
1 02296581 85106	2410		READING IN	TEXTBOOKS		608.55			
			Invoice Net			608.55			
22234 THE BOOK RACK			00001	11621019 INV	10/11/2018	913		329108	
1 02636915 85106	2410		CURRICULUM	TEXTBOOKS		30.00			
			Invoice Net			30.00			
22234 THE BOOK RACK			00001	11598919 INV	10/11/2018	915		329294	
1 189 8350			GIFTS & GR	GIFTS GRAN		82.60			
			Invoice Net			82.60			
22234 THE BOOK RACK			00001	11549019 INV	10/11/2018	#913		330099	
1 02306740 85106	2410		C&I ENGLIS	TEXTBOOKS		350.70			
			Invoice Net			350.70			
22234 THE BOOK RACK			00001	11548919 INV	10/11/2018	912		330125	
1 02306740 85106	2410		C&I ENGLIS	TEXTBOOKS		1,594.60			
			Invoice Net			1,594.60			
						CHECK TOTAL	2,666.45		-----
70500 BOSTON COLLEGE CAMPUS			00002	190681 INV	10/11/2018	9/4-9/28/18-DM		329538	
1 07506848 83201 9300			CB OOD DAY	TUITION		4,355.85			
			Invoice Net			4,355.85			
						CHECK TOTAL	4,355.85		-----
18495 BOSTON HIGASHI SCHOOL			00000	190661 INV	10/11/2018	1909403		329539	
1 02456851 83201 9300			OOD RESIDE	TUITION		18,537.00			
			Invoice Net			18,537.00			
18495 BOSTON HIGASHI SCHOOL			00000	190897 INV	10/11/2018	1909412AR		329540	
1 02456851 83201 9300			OOD RESIDE	TUITION		9,268.50			
			Invoice Net			9,268.50			
						CHECK TOTAL	27,805.50		-----
26952 BOURASSA,JUSTIN			00000	191899 INV	10/11/2018	REIMB TRACK MEET		329301	
1 18406620 85104 3510			AHS/ATHLET	ATHL SUPPL		235.00			
			Invoice Net			235.00			
						CHECK TOTAL	235.00		-----
25591 BOWERS, VIRGINIA A.			00000	190118 INV	10/11/2018	9/10/18-9/11/18		329542	

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1 02456857 83101	2310	SPED CONTR	PROF TECH			100.00			
		Invoice Net				100.00			
25591 BOWERS, VIRGINIA A.	00000 190118	INV	10/11/2018			10/1/18-10/5/18	330025		
1 02456857 83101	2310	SPED CONTR	PROF TECH			200.00			
		Invoice Net				200.00			
		CHECK TOTAL				300.00			-----
29698 BROADLINK TECHNOLOGY S	00001 191915	INV	10/11/2018			3334-09	329109		
1 18406566 83101	2210	MMGT/PRINC	PROF TECH			3,310.00			
		Invoice Net				3,310.00			
		CHECK TOTAL				3,310.00			-----
23730 BROCCOLI HALL INC.	00000 190674	INV	10/11/2018			9579	329258		
1 02456848 83201	9300	TUITION DY	TUITION			637.20			
		Invoice Net				637.20			
23730 BROCCOLI HALL INC.	00000 190674	INV	10/11/2018			9604	329543		
1 02456848 83201	9300	TUITION DY	TUITION			4,035.60			
		Invoice Net				4,035.60			
		CHECK TOTAL				4,672.80			-----
71020 CONCORD AREA SPECIAL E	00000 190811	INV	10/11/2018			19-00105	329544		
1 02456848 83201	9400	TUITION DY	TUITION			9,552.27			
		Invoice Net				9,552.27			
71020 CONCORD AREA SPECIAL E	00000 190812	INV	10/11/2018			19-00042	329545		
1 02456848 83201	9400	TUITION DY	TUITION			8,642.53			
		Invoice Net				8,642.53			
		CHECK TOTAL				18,194.80			-----
70693 CAM OFFICE SERVICES, I	00000 11530719	INV	10/11/2018			117890	329110		
1 02366557 84201	2430	WELLNES/HS	OFFICE			160.26			
		Invoice Net				160.26			
70693 CAM OFFICE SERVICES, I	00000 190343	INV	10/11/2018			117910	329302		
1 02666920 85101	1410	BUS OFFICE	REPRO SUPP			403.56			
		Invoice Net				403.56			
70693 CAM OFFICE SERVICES, I	00000 11615019	INV	10/11/2018			117964	329492		
1 02216506 85101	2430	ELEM EDUC	REPRO SUPP			408.64			
		Invoice Net				408.64			
		CHECK TOTAL				972.46			-----
35957 CARADO, WAI LING	00000	INV	10/11/2018			18775	330062		
1 02026644 83804	3510	ATH/G/SOCC	ATHLETIC			62.00			
		Invoice Net				62.00			
		CHECK TOTAL				62.00			-----
20737 CARING CHOICE TRANSPOR	00000 191917	INV	10/11/2018			2804	329546		
1 02816980 83301	3300	SPED/REIMB	TRANS			3,081.25			
		Invoice Net				3,081.25			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,081.25		-----
26998	CARLSON, CHRIS 1 02456806 87101	2110	00000 192034	INV 10/11/2018 SPED ADM M BUS TRAVEL Invoice Net		REIMB MILEGE-SEPT'18 105.73 105.73	330026		
						CHECK TOTAL	105.73		-----
33892	CARNEY, DAWN 1 18406575 87202	2357	00000 11621819	INV 10/11/2018 LANG/PROF TRAINING Invoice Net		REIMB NADSFL SUMMER 1,216.60 1,216.60	330100		
						CHECK TOTAL	1,216.60		-----
23161	CARON, PAUL 1 02026624 83804	3510	00000	INV 10/11/2018 ATHL/FOOTB ATHLETIC Invoice Net		19203 91.00 91.00	330064		
						CHECK TOTAL	91.00		-----
27121	CAROUSEL STUDENT TOURS 1 02486745 87202	2357	00000 11590119	INV 10/11/2018 C&I SOC ST PROF DEV Invoice Net		NYC OCT 10-11,2018 1,300.00 1,300.00	330126		
						CHECK TOTAL	1,300.00		-----
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 190138	INV 10/11/2018 SPED/MEDS PROF TECH Invoice Net		1808044 1,221.00 1,221.00	329259		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 190139	INV 10/11/2018 SPED/MEDS PROF TECH Invoice Net		1808043 396.00 396.00	329260		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 190140	INV 10/11/2018 SPED/MEDS PROF TECH Invoice Net		1808046 198.00 198.00	329261		
70766	THE CARROLL CENTER FOR 1 02456830 83101	2320	00000 190141	INV 10/11/2018 SPED/MEDS PROF TECH Invoice Net		1808045 198.00 198.00	329262		
						CHECK TOTAL	2,013.00		-----
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 191632	INV 10/11/2018 FOOD SERV FOOD SERV/ Invoice Net		1694707 37.99 37.99	329834		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 191632	INV 10/11/2018 FOOD SERV FOOD SERV/ Invoice Net		1694708 37.99 37.99	329836		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 191632	INV 10/11/2018 FOOD SERV FOOD SERV/ Invoice Net		1694709 37.99 37.99	329837		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00000 191632	INV 10/11/2018 FOOD SERV FOOD SERV/ Invoice Net		1694710 37.99 37.99	329838		

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1695395	329839		
	1 03034309 835000			FOOD SERV	FOOD SERV/	551.25			
				Invoice Net		551.25			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1695396	329840		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,308.95			
				Invoice Net		1,308.95			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1698734	329841		
	1 03034309 835000			FOOD SERV	FOOD SERV/	37.99			
				Invoice Net		37.99			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1698735	329842		
	1 03034309 835000			FOOD SERV	FOOD SERV/	37.99			
				Invoice Net		37.99			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1698736	329844		
	1 03034309 835000			FOOD SERV	FOOD SERV/	780.58			
				Invoice Net		780.58			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1698737	329845		
	1 03034309 835000			FOOD SERV	FOOD SERV/	719.67			
				Invoice Net		719.67			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1698738	329846		
	1 03034309 835000			FOOD SERV	FOOD SERV/	228.87			
				Invoice Net		228.87			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1698739	329847		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,197.69			
				Invoice Net		1,197.69			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1700732	329848		
	1 03034309 835000			FOOD SERV	FOOD SERV/	100.80			
				Invoice Net		100.80			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1700735	329849		
	1 03034309 835000			FOOD SERV	FOOD SERV/	373.28			
				Invoice Net		373.28			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1700736	329851		
	1 03034309 835000			FOOD SERV	FOOD SERV/	102.25			
				Invoice Net		102.25			
20788	CENTRAL PAPER PRODUCTS	00000	191632	INV	10/11/2018	1700738	329852		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,062.44			
				Invoice Net		1,062.44			
				CHECK TOTAL		6,653.72			-----
25788	CHANNING BETE COMPANY	00002	11530819	INV	10/11/2018	53583274	330101		
	1 1672018 85103 2410			TOBACCO	INSTRUCT	680.04			
				Invoice Net		680.04			
				CHECK TOTAL		680.04			-----
34159	JAMES M. DONAHER	00001	190135	INV	10/11/2018	60-150	329547		
	1 02456857 83101 2330			SPED CONTR	PROF TBCH	134.28			
				Invoice Net		134.28			
34159	JAMES M. DONAHER	00001	190135	INV	10/11/2018	60-156	329548		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456857 83101	2330		SPED CONTR	PROF TECH	40.68			
				Invoice Net		40.68			
34159	JAMES M. DONAHER			00001	190135 INV	60-177	330027		
1	02456857 83101	2330		SPED CONTR	PROF TECH	257.16			
				Invoice Net		257.16			
				CHECK TOTAL		432.12			-----
35882	CLARK, JEAN & DAVID			00000	191921 INV	REIMB TUITION	329263		
1	02456854 83201	9300		SPED/SUMME	TUITION	2,000.00			
				Invoice Net		2,000.00			
				CHECK TOTAL		2,000.00			-----
71088	COTTING SCHOOL			00000	190682 INV	15187	329549		
1	07506848 83201	9300		CB OOD DAY	TUITION	7,402.65			
				Invoice Net		7,402.65			
71088	COTTING SCHOOL			00000	190683 INV	15257	329551		
1	07506848 83201	9300		CB OOD DAY	TUITION	7,838.10			
				Invoice Net		7,838.10			
71088	COTTING SCHOOL			00000	190684 INV	15188	329552		
1	07506848 83201	9300		CB OOD DAY	TUITION	7,402.65			
				Invoice Net		7,402.65			
71088	COTTING SCHOOL			00000	191236 INV	15186	329554		
1	02456848 83201	9300		TUITION DY	TUITION	7,402.65			
				Invoice Net		7,402.65			
				CHECK TOTAL		30,046.05			-----
35389	CRAFTING MINDS			00000	191626 INV	402	329555		
1	02456575 87202	2357		SPED/P.D.	TRAINING	1,261.00			
				Invoice Net		1,261.00			
				CHECK TOTAL		1,261.00			-----
33894	CREATIVE LANGUAGE CLAS			00000	11525519 INV	ARLING-AT03	329493		
1	02516730 85106	2410		C&I WORLD	TEXTBOOKS	720.00			
				Invoice Net		720.00			
				CHECK TOTAL		720.00			-----
71137	CROTTY, GEORGE			00000	INV	19202	330065		
1	02026624 83804	3510		ATHL/FOOTB	ATHLETIC	91.00			
				Invoice Net		91.00			
				CHECK TOTAL		91.00			-----
71176	D'AGOSTINO'S DELI			00001	11576819 INV	15439	329111		
1	02016566 84902	2210		MMGT PRINC	HS FOOD	134.19			
				Invoice Net		134.19			
71176	D'AGOSTINO'S DELI			00001	11576819 INV	15440	329112		
1	02016566 84902	2210		MMGT PRINC	HS FOOD	99.60			
				Invoice Net		99.60			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71176	D'AGOSTINO'S DELI	00001	191834	INV	10/11/2018	15914	329264		
	1 02456575 84902	2357	SPED/P.D.	FOOD SUPPL		133.82			
			Invoice Net			133.82			
71176	D'AGOSTINO'S DELI	00001	11576819	INV	10/11/2018	15987	329303		
	1 02016566 84902	2210	MMGT PRINC	HS FOOD		43.00			
			Invoice Net			43.00			
			CHECK TOTAL			410.61			-----
32268	D'ERRICO, ROCK	00000		INV	10/11/2018	18773	330067		
	1 02026644 83804	3510	ATH/G/SOCC	ATHLETIC		62.00			
			Invoice Net			62.00			
32268	D'ERRICO, ROCK	00000		INV	10/11/2018	18784	330068		
	1 02026644 83804	3510	ATH/G/SOCC	ATHLETIC		62.00			
			Invoice Net			62.00			
			CHECK TOTAL			124.00			-----
18369	DEFRANCISCO, KRISTIN L	00000	11587319	INV	10/11/2018	REIMB STAPLES	330102		
	1 02056507 85103	2415	GIBBS TEMP	INSTRUCT		270.96			
			Invoice Net			270.96			
			CHECK TOTAL			270.96			-----
35891	DENATALE, PETER	00000		INV	10/11/2018	19199	329039		
	1 02026644 83804	3510	ATH/G/SOCC	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			84.00			-----
18399	DEVEREAUX	00002	190807	INV	10/11/2018	340166SEP18	330028		
	1 02456851 83201	9300	OOD RESIDE	TUITION		4,189.50			
			Invoice Net			4,189.50			
			CHECK TOTAL			4,189.50			-----
35956	DISCUA, ALLAN	00000		INV	10/11/2018	19222	330069		
	1 02026644 83804	3510	ATH/G/SOCC	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			84.00			-----
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440585	328961		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440586	328962		
	1 03034309 835001		FOOD SERV	FOOD SERVI		320.00			
			Invoice Net			320.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440587	328963		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440588	328964		
	1 03034309 835001		FOOD SERV	FOOD SERVI		160.00			
			Invoice Net			160.00			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440590	328965		
	1 03034309 835001			FOOD SERV	FOOD SERVI	240.00			
				Invoice Net		240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440589	329826		
	1 03034309 835001			FOOD SERV	FOOD SERVI	360.00			
				Invoice Net		360.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440591	329827		
	1 03034309 835001			FOOD SERV	FOOD SERVI	360.00			
				Invoice Net		360.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440592	329828		
	1 03034309 835001			FOOD SERV	FOOD SERVI	240.00			
				Invoice Net		240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440593	329829		
	1 03034309 835001			FOOD SERV	FOOD SERVI	200.00			
				Invoice Net		200.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440594	329830		
	1 03034309 835001			FOOD SERV	FOOD SERVI	400.00			
				Invoice Net		400.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440595	329831		
	1 03034309 835001			FOOD SERV	FOOD SERVI	240.00			
				Invoice Net		240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440596	329832		
	1 03034309 835001			FOOD SERV	FOOD SERVI	200.00			
				Invoice Net		200.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	10/11/2018	440598	329833		
	1 03034309 835001			FOOD SERV	FOOD SERVI	416.00			
				Invoice Net		416.00			
				CHECK TOTAL		3,616.00			-----
33843	DORVIL, JULLIEN	00000		INV	10/11/2018	11459	330075		
	1 02026630 83804 3510			ATHL/SOCCE	ATHLETIC	62.00			
				Invoice Net		62.00			
33843	DORVIL, JULLIEN	00000		INV	10/11/2018	19129	330076		
	1 02026630 83804 3510			ATHL/SOCCE	ATHLETIC	62.00			
				Invoice Net		62.00			
				CHECK TOTAL		124.00			-----
70412	BELMONT AND CRYSTAL SP	00001	190353	INV	10/11/2018	1249889 100118	330121		
	1 02606910 85806 1210			SUPER	MISC SUPPL	50.57			
				Invoice Net		50.57			
				CHECK TOTAL		50.57			-----
71363	DUDLEY AUTOMOTIVE SERV	00000	190142	INV	10/11/2018	22434	330029		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	1,202.21			
				Invoice Net		1,202.21			
				CHECK TOTAL		1,202.21			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22860	ECOLAB FOOD SAFETY 1 03034309 835000	SOL	00000 191644	INV 10/11/2018 FOOD SERV FOOD SERV/ Invoice Net		95502511 265.35 265.35 CHECK TOTAL	329853		-----
71410	EDCO 1 02456848 83201	9400	00000 190685	INV 10/11/2018 TUITION DY TUITION Invoice Net		1191210 6,080.00 6,080.00	329556		
71410	EDCO 1 02456848 83201	9400	00000 190686	INV 10/11/2018 TUITION DY TUITION Invoice Net		1191214 6,080.00 6,080.00	329558		
71410	EDCO 1 02456848 83201	9400	00000 190687	INV 10/11/2018 TUITION DY TUITION Invoice Net		1191222 6,080.00 6,080.00 CHECK TOTAL	329559		-----
28581	EDMENTUM, INC 1 18406506 85103	2415	00000 11595219	INV 10/11/2018 ELEM ED INSTRUCT Invoice Net		INV110090 6,100.00 6,100.00 CHECK TOTAL	329113		-----
33477	ELMER, ALISON 1 02456806 87101	2110	00000 191832	INV 10/11/2018 SPED ADM M BUS TRAVEL Invoice Net		REIMB PARKING 9/18 39.00 39.00	329265		
33477	ELMER, ALISON 1 02456806 87101	2110	00000 191919	INV 10/11/2018 SPED ADM M BUS TRAVEL Invoice Net		REIMB MILEGE-SEPT'18 39.46 39.46 CHECK TOTAL	329266		-----
29717	FANT, GLEN 1 02636575 87106	2357	00000 11501218	INV 10/11/2018 PROF DEV Grad Cours Invoice Net		REIM LEARNING MID+HS 449.00 449.00	329494		
29717	FANT, GLEN 1 02636575 87106	2357	00000 11501218	INV 10/11/2018 PROF DEV Grad Cours Invoice Net		REIM CONST+BILL RGTS 314.30 314.30 CHECK TOTAL	329495		-----
21724	FANTINI BAKING CO., IN 1 03034309 835001		00000 191646	INV 10/11/2018 FOOD SERV FOOD SERVI Invoice Net		Q42654 113.33 113.33	328966		
21724	FANTINI BAKING CO., IN 1 03034309 835001		00000 191646	INV 10/11/2018 FOOD SERV FOOD SERVI Invoice Net		Q42655 42.16 42.16	328967		
21724	FANTINI BAKING CO., IN 1 03034309 835001		00000 191646	INV 10/11/2018 FOOD SERV FOOD SERVI Invoice Net		Q44917 87.52 87.52	328968		
21724	FANTINI BAKING CO., IN		00000 191646	INV 10/11/2018		Q44918	328969		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	92.52			
				Invoice Net		92.52			
21724	FANTINI BAKING CO., IN	00000	191646	INV	10/11/2018	Q47905	329855		
	1 03034309 835001			FOOD SERV	FOOD SERVI	117.20			
				Invoice Net		117.20			
21724	FANTINI BAKING CO., IN	00000	191646	INV	10/11/2018	Q47906	329856		
	1 03034309 835001			FOOD SERV	FOOD SERVI	98.66			
				Invoice Net		98.66			
21724	FANTINI BAKING CO., IN	00000	191646	INV	10/11/2018	Q50996	329857		
	1 03034309 835001			FOOD SERV	FOOD SERVI	114.87			
				Invoice Net		114.87			
21724	FANTINI BAKING CO., IN	00000	191646	INV	10/11/2018	Q50997	329858		
	1 03034309 835001			FOOD SERV	FOOD SERVI	44.52			
				Invoice Net		44.52			
				CHECK TOTAL		710.78			-----
12894	FARR ACADEMY	00000	190654	INV	10/11/2018	IVC0005825	329267		
	1 07506848 83201 9300			CB OOD DAY	TUITION	9,422.48			
				Invoice Net		9,422.48			
				CHECK TOTAL		9,422.48			-----
26740	FLEETPRIDE	00001	192033	INV	10/11/2018	9672017	330030		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	55.71			
				Invoice Net		55.71			
				CHECK TOTAL		55.71			-----
30300	FOLLETT SCHOOL SOLUTIO	00001	11418118	INV	10/11/2018	872705F	329114		
	1 1336770 82702 6200			ADULT ED	RENT FACI	54,260.70			
				Invoice Net		54,260.70			
30300	FOLLETT SCHOOL SOLUTIO	00001	11598119	INV	10/11/2018	881631	329496		
	1 02486745 85106 2410			C&I SOC ST	TEXTBOOKS	1,694.08			
				Invoice Net		1,694.08			
30300	FOLLETT SCHOOL SOLUTIO	00001	11598119	INV	10/11/2018	881631F	329497		
	1 02486745 85106 2410			C&I SOC ST	TEXTBOOKS	1,542.60			
				Invoice Net		1,542.60			
				CHECK TOTAL		57,497.38			-----
29964	G7 RESEARCH, LLC	00000	11547219	INV	10/11/2018	1322	329304		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	1,099.00			
				Invoice Net		1,099.00			
				CHECK TOTAL		1,099.00			-----
35958	GEARY, MICHAEL	00000		INV	10/11/2018	18618	330070		
	1 02026624 83804 3510			ATHL/FOOTB	ATHLETIC	68.00			
				Invoice Net		68.00			
				CHECK TOTAL		68.00			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
21098	GERMANN, ROBERT E. JR.	00000		INV	10/11/2018	19224	330071		
	1 02026638 83804	3510	ATH/G/F.H.	ATHLETIC		84.00			
			Invoice Net			84.00			
					CHECK TOTAL		84.00		-----
71736	THE MARGARET GIFFORD S	00000	190693	INV	10/11/2018	18584	329268		
	1 07506848 83201	9300	CB OOD DAY	TUITION		6,945.40			
			Invoice Net			6,945.40			
71736	THE MARGARET GIFFORD S	00000	190692	INV	10/11/2018	18572	329269		
	1 07506848 83201	9300	CB OOD DAY	TUITION		6,945.40			
			Invoice Net			6,945.40			
71736	THE MARGARET GIFFORD S	00000	190691	INV	10/11/2018	18560	329270		
	1 07506848 83201	9300	CB OOD DAY	TUITION		6,945.40			
			Invoice Net			6,945.40			
71736	THE MARGARET GIFFORD S	00000	190690	INV	10/11/2018	18558	329271		
	1 07506848 83201	9300	CB OOD DAY	TUITION		6,945.40			
			Invoice Net			6,945.40			
71736	THE MARGARET GIFFORD S	00000	190689	INV	10/11/2018	18546	329272		
	1 07506848 83201	9300	CB OOD DAY	TUITION		6,945.40			
			Invoice Net			6,945.40			
71736	THE MARGARET GIFFORD S	00000	190688	INV	10/11/2018	18544	329273		
	1 07506848 83201	9300	CB OOD DAY	TUITION		6,945.40			
			Invoice Net			6,945.40			
					CHECK TOTAL		41,672.40		-----
31680	JOEL N. GOLDSTEIN	00000	191918	INV	10/11/2018	CONSULTATION 5/22/18	329274		
	1 16606848 83201	9300	SPED/TUITI	TUITION		660.00			
			Invoice Net			660.00			
					CHECK TOTAL		660.00		-----
25004	GOLEC, HENRY	00000		INV	10/11/2018	19204	330072		
	1 02026624 83804	3510	ATHL/FOOTB	ATHLETIC		91.00			
			Invoice Net			91.00			
					CHECK TOTAL		91.00		-----
73320	GOVCONNECTION, INC.	00001	11595819	INV	10/11/2018	56181562	329305		
	1 02016566 88550	2210	MMGT PRINC	HARDWARE		154.60			
			Invoice Net			154.60			
73320	GOVCONNECTION, INC.	00001	11589619	INV	10/11/2018	56127246	329498		
	1 02486745 84201	2430	C&I SOC ST	OFFICE		30.70			
			Invoice Net			30.70			
					CHECK TOTAL		185.30		-----
35959	GRANT, PAMELA	00000		INV	10/11/2018	19197	330073		
	1 02026638 83804	3510	ATH/G/F.H.	ATHLETIC		62.00			
			Invoice Net			62.00			
					CHECK TOTAL		62.00		-----

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
75061	THE GUILD FOR HUMAN SE	00000	190711	INV	10/11/2018	4247	329564		
	1 07506848 83201 9300			CB OOD DAY TUITION		7,317.00			
				Invoice Net		7,317.00			
75061	THE GUILD FOR HUMAN SE	00000	190711	INV	10/11/2018	4472	329566		
	1 07506848 83201 9300			CB OOD DAY TUITION		406.50			
				Invoice Net		406.50			
				CHECK TOTAL		7,723.50			-----
30778	JOHN GUILFOIL PUBLIC R	00001	11507019	INV	10/11/2018	1690	329115		
	1 02606910 83101 1210			SUPER PROF TECH		200.00			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
21209	GYM SERVICES, INC.	00000	11531119	INV	10/11/2018	180925-007	330127		
	1 02366548 83101 2440			HEALTH/H.S PROF TECH		1,218.00			
				Invoice Net		1,218.00			
				CHECK TOTAL		1,218.00			-----
20160	HEINEMANN PROFESSIONAL	00002	11612319	INV	10/11/2018	6980098	329500		
	1 18406506 85106 2410			ELEM ED TEXTBOOKS		1,013.70			
				Invoice Net		1,013.70			
20160	HEINEMANN PROFESSIONAL	00002	11612319	INV	10/11/2018	6983087	329501		
	1 18406506 85106 2410			ELEM ED TEXTBOOKS		4,458.10			
				Invoice Net		4,458.10			
				CHECK TOTAL		5,471.80			-----
33783	HICKEY, NOEL	00000		INV	10/11/2018	19128	330074		
	1 02026630 83804 3510			ATHL/SOCCE ATHLETIC		62.00			
				Invoice Net		62.00			
				CHECK TOTAL		62.00			-----
25260	KATHY HIRSCH	00000	11506219	INV	10/11/2018	REIMB FULLY WIRED	329116		
	1 02636575 87106 2357			PROF DEV Grad Cours		430.00			
				Invoice Net		430.00			
				CHECK TOTAL		430.00			-----
35840	JAMES L MCKEOWN BOYS &	00000	191821	INV	10/11/2018	11244	329126		
	1 02026646 83804 3510			ATH/G/SWIM ATHLETIC		1,750.00			
				Invoice Net		1,750.00			
				CHECK TOTAL		1,750.00			-----
27988	JOE WARREN & SONS CO.,	00000	191908	INV	10/11/2018	175154	329860		
	1 03034309 865000			FOOD SERV FOOD SERV/		669.01			
				Invoice Net		669.01			
27988	JOE WARREN & SONS CO.,	00000	191908	INV	10/11/2018	191007	329861		
	1 03034309 865000			FOOD SERV FOOD SERV/		726.10			
				Invoice Net		726.10			

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27988	JOE WARREN & SONS CO., 1 03034309 865000	00000	191908	INV FOOD SERV Invoice Net	10/11/2018	191249 434.01 434.01 CHECK TOTAL	329862		-----
						1,829.12			
27084	COMMONWEALTH OF MASSAC 1 03034309 835002	00000	191647	INV FOOD SERV Invoice Net	10/11/2018	3271-JSI 299.00 299.00 CHECK TOTAL	329859		-----
						299.00			
25488	KEENAN, JOHN 1 02026648 83804 3510	00000		INV ATH/G/VBB Invoice Net	10/11/2018	11171 144.00 144.00 CHECK TOTAL	330077		-----
						144.00			
35960	KERN, RON 1 02026644 83804 3510	00000		INV ATH/G/SOCC Invoice Net	10/11/2018	19196 84.00 84.00 CHECK TOTAL	330078		-----
						84.00			
72372	LAKESHORE LEARNING MAT 1 02156506 85103 2415	00001	11562219	INV ELEM EDUC Invoice Net	10/11/2018	2446150718 303.43 303.43 CHECK TOTAL	330128		-----
						2446080718			
72372	LAKESHORE LEARNING MAT 1 02156506 85103 2415	00001	11527419	INV ELEM EDUC Invoice Net	10/11/2018	426.85 426.85 CHECK TOTAL	330129		-----
						2446130718			
72372	LAKESHORE LEARNING MAT 1 02156506 85103 2415	00001	11560719	INV ELEM EDUC Invoice Net	10/11/2018	739.25 739.25 CHECK TOTAL	330130		-----
						1,469.53			
19990	LATHAM CENTERS, INC 1 02456851 83201 9300	00000	190669	INV OOD RESIDE Invoice Net	10/11/2018	036944 19,539.90 19,539.90 CHECK TOTAL	329567		-----
						19,539.90			
72433	LEAGUE SCHOOL OF GREAT 1 07506848 83201 9300	00000	190699	INV CB OOD DAY Invoice Net	10/11/2018	004204 7,457.50 7,457.50 CHECK TOTAL	329275		-----
						7,457.50			
72436	THE LEARNING CENTER FO 1 07506848 83201 9300	00000	190700	INV CB OOD DAY Invoice Net	10/11/2018	35653 5,779.42 5,779.42 CHECK TOTAL	329568		-----
						5,779.42			
72441	LEARNING PREP SCHOOL I	00001	190701	INV	10/11/2018	52142-AD	329570		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT:

19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,041.79			
				Invoice Net		2,041.79			
72441	LEARNING PREP SCHOOL I	00001	190702	INV	10/11/2018	52142-CM	329571		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,116.66			
				Invoice Net		3,116.66			
72441	LEARNING PREP SCHOOL I	00001	190703	INV	10/11/2018	52142-NW	329572		
	1 02456848 83201 9300			TUITION DY	TUITION	2,715.57			
				Invoice Net		2,715.57			
				CHECK TOTAL		7,874.02			-----
35962	LEON, ALEXANDER	00000		INV	10/11/2018	18975	330080		
	1 02026624 83804 3510			ATHL/FOOTB	ATHLETIC	50.00			
				Invoice Net		50.00			
				CHECK TOTAL		50.00			-----
75093	LIGHTHOUSE SCHOOL INC	00000	190712	INV	10/11/2018	0918003-JJJ	329574		
	1 07506848 83201 9300			CB OOD DAY	TUITION	8,615.25			
				Invoice Net		8,615.25			
75093	LIGHTHOUSE SCHOOL INC	00000	191237	INV	10/11/2018	0918003-PG	329575		
	1 02456848 83201 9300			TUITION DY	TUITION	8,615.25			
				Invoice Net		8,615.25			
				CHECK TOTAL		17,230.50			-----
35961	LUSAS, NEIL	00000		INV	10/11/2018	18791	330079		
	1 02026624 83804 3510			ATHL/FOOTB	ATHLETIC	68.00			
				Invoice Net		68.00			
				CHECK TOTAL		68.00			-----
28859	MAGLIOCCA, BRYAN	00000	192035	INV	10/11/2018	REIMB MILEGE-SEPT'18	330031		
	1 02456839 87101 2315			TEAM CHAIR	BUS TRAVEL	138.86			
				Invoice Net		138.86			
28859	MAGLIOCCA, BRYAN	00000	192035	INV	10/11/2018	REIM PARKING-HEARING	330032		
	1 02456839 87101 2315			TEAM CHAIR	BUS TRAVEL	39.00			
				Invoice Net		39.00			
				CHECK TOTAL		177.86			-----
72639	MAL'S	00002	192137	INV	10/11/2018	08169	330033		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	315.00			
				Invoice Net		315.00			
				CHECK TOTAL		315.00			-----
15547	MANSFIELD PAPER CO., I	00000	11568319	INV	10/11/2018	291203	329307		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	88.07			
				Invoice Net		88.07			
				CHECK TOTAL		88.07			-----
26167	MANUELIAN, MARTIN	00000		INV	10/11/2018	11340	330081		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02026630 83804	3510		ATHL/SOCCE	ATHLETIC	62.00			
				Invoice Net		62.00			
						CHECK TOTAL	62.00		-----
27554 MAPPO	1 02666920 87301	2357	00000 191902	INV	10/11/2018	MEMBERSHIP FY 2019	329117		
				BUS OFFICE	PROF AFFLI	175.00			
				Invoice Net		175.00			
						CHECK TOTAL	175.00		-----
29812 MARKET BASKET	1 02016518 84902	2415	00001 11568019	INV	10/11/2018	ACCT#2001540004-SEPT	329308		
				FAM/CONS S	FOOD SUPPL	332.84			
				Invoice Net		332.84			
						CHECK TOTAL	332.84		-----
72694 MA ASSOC OF SCHOOL SUP	1 02606910 87301	2357	00000 11507119	INV	10/11/2018	DUES 2018-2019	329121		
				SUPER	PROF AFFLI	3,350.00			
				Invoice Net		3,350.00			
						CHECK TOTAL	3,350.00		-----
72694 MA ASSOC OF SCHOOL SUP	1 18406575 87202	2357	00000 11621619	INV	10/11/2018	ID#E04-251-8540	329310		
				LANG/PROF	TRAINING	1,200.00			
				Invoice Net		1,200.00			
						CHECK TOTAL	1,200.00		-----
72694 MA ASSOC OF SCHOOL SUP	1 02606910 87301	2357	00000 11605319	INV	10/11/2018	2018FEB-4861	329716		
				SUPER	PROF AFFLI	1,525.00			
				Invoice Net		1,525.00			
						CHECK TOTAL	1,525.00		-----
28651 MBI	1 02486745 83302	2440	00000 11590319	INV	10/11/2018	2019 MOCK TRIAL	329125		
				C&I SOC ST	FIELD TRIP	150.00			
				Invoice Net		150.00			
						CHECK TOTAL	150.00		-----
17892 MASS GENERAL PHYSICIAN	1 02456854 83201	9300	00000 190115	INV	10/11/2018	IN01303569	329276		
				SPED/SUMME	TUITION	5,725.00			
				Invoice Net		5,725.00			
						CHECK TOTAL	5,725.00		-----
12897 THE MAY INSTITUTE INC.	1 02456851 83201	9300	00001 190655	INV	10/11/2018	676077	329576		
				OOD RESIDE	TUITION	18,518.70			
				Invoice Net		18,518.70			
						CHECK TOTAL	18,518.70		-----
11753 MCGRAW-HILL SCHOOL ED	1 18406715 85103	2415	00004 11546119	INV	10/11/2018	103984853001	330104		
				AHS/SCIENC	INSTRUCT	3,308.69			
				Invoice Net		3,308.69			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,308.69		-----
72813	MCLEAN HOSPITAL		00001	190704 INV	10/11/2018	IN01327001	329577		
	1 07506848 83201	9300	CB OOD DAY	TUITION		6,454.62			
			Invoice Net			6,454.62			
72813	MCLEAN HOSPITAL		00001	191110 INV	10/11/2018	IN01326994	329578		
	1 02456848 83201	9300	TUITION DY	TUITION		6,454.62			
			Invoice Net			6,454.62			
						CHECK TOTAL	12,909.24		-----
35896	MEDINA, NESTER		00000	INV	10/11/2018	11339	329218		
	1 02026630 83804	3510	ATHL/SOCCE	ATHLETIC		62.00			
			Invoice Net			62.00			
						CHECK TOTAL	62.00		-----
35897	MELAUGH, ED		00000	INV	10/11/2018	10780	329040		
	1 02026638 83804	3510	ATH/G/F.H.	ATHLETIC		62.00			
			Invoice Net			62.00			
						CHECK TOTAL	62.00		-----
15684	MELMARK NEW ENGLAND		00001	190659 INV	10/11/2018	0025274-IN	329580		
	1 02456845 83201	9300	OOD/AIDE	TUITION		1,590.60			
	2 02456851 83201	9300	OOD RESIDE	TUITION		10,748.10			
			Invoice Net			12,338.70			
15684	MELMARK NEW ENGLAND		00001	190659 INV	10/11/2018	0025661-IN	329583		
	1 02456851 83201	9300	OOD RESIDE	TUITION		413.23			
			Invoice Net			413.23			
15684	MELMARK NEW ENGLAND		00001	190659 INV	10/11/2018	0025788-IN	329586		
	1 02456851 83201	9300	OOD RESIDE	TUITION		399.90			
			Invoice Net			399.90			
						CHECK TOTAL	13,151.83		-----
32722	MOORE MEDICAL LLC		00001	11618319 INV	10/11/2018	83648245	329311		
	1 02496554 85201	3200	HEALTH SRV	MED SUPPLY		467.20			
			Invoice Net			467.20			
32722	MOORE MEDICAL LLC		00001	11453719 INV	10/11/2018	70036559	329312		
	1 02496554 85201	3200	HEALTH SRV	MED SUPPLY		101.29			
			Invoice Net			101.29			
32722	MOORE MEDICAL LLC		00001	11453819 INV	10/11/2018	70050186	330131		
	1 02496554 85201	3200	HEALTH SRV	MED SUPPLY		27.18			
			Invoice Net			27.18			
32722	MOORE MEDICAL LLC		00001	11453819 INV	10/11/2018	70058500	330132		
	1 02496554 85201	3200	HEALTH SRV	MED SUPPLY		64.68			
			Invoice Net			64.68			
						CHECK TOTAL	660.35		-----
72731	MA TEACHERS' RETIREMEN		00000	192032 INV	10/11/2018	FY 18 SPED 240	330103		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	0942018 81731	5100	SPED 142	MTRB		22,294.43			
			Invoice Net			22,294.43			
						CHECK TOTAL	22,294.43		-----
72731	MA TEACHERS' RETIREMEN	00002	191962	INV	10/11/2018	FY 18 TITLE I	329309		
1	0812018 81731	5100	TITLE I	MTRB		2,796.97			
			Invoice Net			2,796.97			
						CHECK TOTAL	2,796.97		-----
33967	MURPHY, DANIEL J.	00000		INV	10/11/2018	19208	329041		
1	02026624 83804	3510	ATHL/FOOTB	ATHLETIC		91.00			
			Invoice Net			91.00			
						CHECK TOTAL	91.00		-----
20948	NALLY ASSOCIATES, INC.	00000	191242	INV	10/11/2018	18-2110	330105		
1	02026620 85104	3510	ATHLE/ADMI	ATHL SUPPL		219.80			
			Invoice Net			219.80			
						CHECK TOTAL	219.80		-----
73050	NASCO	00002	11543919	INV	10/11/2018	76997	330133		
1	02036507 85103	2415	SEC EDUC	INSTRUCT		331.18			
			Invoice Net			331.18			
73050	NASCO	00002	11543919	INV	10/11/2018	85942	330134		
1	02036507 85103	2415	SEC EDUC	INSTRUCT		11.66			
			Invoice Net			11.66			
73050	NASCO	00002	11543819	INV	10/11/2018	79809	330135		
1	02036507 85103	2415	SEC EDUC	INSTRUCT		170.44			
			Invoice Net			170.44			
73050	NASCO	00002	11543819	INV	10/11/2018	95905	330136		
1	02036507 85103	2415	SEC EDUC	INSTRUCT		203.28			
			Invoice Net			203.28			
						CHECK TOTAL	716.56		-----
20455	NASHOBA LEARNING GROUP	00000	190671	INV	10/11/2018	015281	329587		
1	07506848 83201	9300	CB OOD DAY	TUITION		4,766.82			
			Invoice Net			4,766.82			
						CHECK TOTAL	4,766.82		-----
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240443	328988		
1	03034309 835001		FOOD SERV	FOOD SERVI		152.95			
			Invoice Net			152.95			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240450	328989		
1	03034309 835001		FOOD SERV	FOOD SERVI		71.82			
			Invoice Net			71.82			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240456	328990		
1	03034309 835001		FOOD SERV	FOOD SERVI		79.21			
			Invoice Net			79.21			

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TOWN OF ARLINGTON
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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240457	328991		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.48			
				Invoice Net		76.48			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240458	328992		
	1 03034309 835001			FOOD SERV	FOOD SERVI	78.77			
				Invoice Net		78.77			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240461	328993		
	1 03034309 835001			FOOD SERV	FOOD SERVI	79.21			
				Invoice Net		79.21			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240463	328994		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.30			
				Invoice Net		38.30			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240464	328995		
	1 03034309 835001			FOOD SERV	FOOD SERVI	78.00			
				Invoice Net		78.00			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240465	328996		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1240466	328997		
	1 03034309 835001			FOOD SERV	FOOD SERVI	128.84			
				Invoice Net		128.84			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1243597	328999		
	1 03034309 835001			FOOD SERV	FOOD SERVI	128.15			
				Invoice Net		128.15			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1243598	329001		
	1 03034309 835001			FOOD SERV	FOOD SERVI	165.85			
				Invoice Net		165.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245740	329002		
	1 03034309 835001			FOOD SERV	FOOD SERVI	685.90			
				Invoice Net		685.90			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245745	329003		
	1 03034309 835001			FOOD SERV	FOOD SERVI	434.20			
				Invoice Net		434.20			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245747	329004		
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.56			
				Invoice Net		89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245748	329005		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.78			
				Invoice Net		63.78			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245749	329007		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.30			
				Invoice Net		38.30			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245753	329008		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.45			
				Invoice Net		76.45			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245754	329009		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.78			
				Invoice Net		63.78			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245757	329010		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1245758	329011		
	1 03034309 835001			FOOD SERV	FOOD SERVI	86.73			
				Invoice Net		86.73			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1244820	329013		
	1 03034309 835001			FOOD SERV	FOOD SERVI	727.72			
				Invoice Net		727.72			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1242828	329014		
	1 03034309 835001			FOOD SERV	FOOD SERVI	139.20			
				Invoice Net		139.20			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247698	329016		
	1 03034309 835001			FOOD SERV	FOOD SERVI	191.14			
				Invoice Net		191.14			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247700	329018		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.84			
				Invoice Net		116.84			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247704	329020		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.75			
				Invoice Net		76.75			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247705	329021		
	1 03034309 835001			FOOD SERV	FOOD SERVI	115.19			
				Invoice Net		115.19			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247709	329022		
	1 03034309 835001			FOOD SERV	FOOD SERVI	127.11			
				Invoice Net		127.11			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247711	329023		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.78			
				Invoice Net		63.78			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247712	329024		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247713	329025		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247715	329026		
	1 03034309 835001			FOOD SERV	FOOD SERVI	143.02			
				Invoice Net		143.02			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1247717	329027		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.84			
				Invoice Net		116.84			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1250263	329863		
	1 03034309 835001			FOOD SERV	FOOD SERVI	186.62			
				Invoice Net		186.62			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1250265	329864		
	1 03034309 835001			FOOD SERV	FOOD SERVI	104.17			
				Invoice Net		104.17			

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250266 63.93 63.93	329865		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250278 89.56 89.56	329866		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250281 76.89 76.89	329868		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250283 80.73 80.73	329869		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250291 76.45 76.45	329870		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250294 81.03 81.03	329872		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250299 102.22 102.22	329873		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1250301 128.70 128.70	329874		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251694 228.99 228.99	329875		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251697 116.42 116.42	329877		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251698 76.75 76.75	329878		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251699 76.75 76.75	329879		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251702 76.89 76.89	329880		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251705 76.45 76.45	329882		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251707 76.59 76.59	329883		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	10/11/2018	1251708 76.75 76.75	329884		

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1251710	329885		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1251711	329886		
	1 03034309 835001			FOOD SERV	FOOD SERVI	111.78			
				Invoice Net		111.78			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1254395	329887		
	1 03034309 835001			FOOD SERV	FOOD SERVI	121.62			
				Invoice Net		121.62			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1254397	329888		
	1 03034309 835001			FOOD SERV	FOOD SERVI	104.30			
				Invoice Net		104.30			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1254398	329890		
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.56			
				Invoice Net		89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1254399	329891		
	1 03034309 835001			FOOD SERV	FOOD SERVI	114.44			
				Invoice Net		114.44			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1254400	329892		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.08			
				Invoice Net		75.08			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1254403	329893		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1254404	329894		
	1 03034309 835001			FOOD SERV	FOOD SERVI	127.85			
				Invoice Net		127.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256027	329895		
	1 03034309 835001			FOOD SERV	FOOD SERVI	832.15			
				Invoice Net		832.15			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256029	329896		
	1 03034309 835001			FOOD SERV	FOOD SERVI	517.37			
				Invoice Net		517.37			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256033	329897		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256034	329898		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.44			
				Invoice Net		38.44			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256035	329899		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.63			
				Invoice Net		63.63			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256036	329901		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.96			
				Invoice Net		50.96			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256037	329904		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.81			
				Invoice Net		178.81			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1256038	329906		
	1 03034309 835001			FOOD SERV	FOOD SERVI	314.51			
				Invoice Net		314.51			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258587	329908		
	1 03034309 835001			FOOD SERV	FOOD SERVI	183.75			
				Invoice Net		183.75			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258591	329910		
	1 03034309 835001			FOOD SERV	FOOD SERVI	121.62			
				Invoice Net		121.62			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258592	329911		
	1 03034309 835001			FOOD SERV	FOOD SERVI	127.85			
				Invoice Net		127.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258594	329912		
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.56			
				Invoice Net		89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258598	329913		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258600	329914		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258601	329915		
	1 03034309 835001			FOOD SERV	FOOD SERVI	191.48			
				Invoice Net		191.48			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1258602	329916		
	1 03034309 835001			FOOD SERV	FOOD SERVI	116.39			
				Invoice Net		116.39			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1259857	329917		
	1 03034309 835001			FOOD SERV	FOOD SERVI	176.49			
				Invoice Net		176.49			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1259862	329918		
	1 03034309 835001			FOOD SERV	FOOD SERVI	121.62			
				Invoice Net		121.62			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1259863	329919		
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.56			
				Invoice Net		89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1259865	329920		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1259867	329921		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1259868	329922		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	10/11/2018	1259869	329923		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV FOOD SERV Invoice Net	10/11/2018 FOOD SERVI	1259870 102.22 102.22	329924		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV FOOD SERV Invoice Net	10/11/2018 FOOD SERVI	1259872 102.22 102.22	329925		
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV FOOD SERV Invoice Net	10/11/2018 FOOD SERVI	1259875 98.82 98.82	329926		
						CHECK TOTAL	11,551.74		-----
24772	NEW ENGLAND ACADEMY,LL 1 07506848 83201 9300	00000	190675	INV CB OOD DAY Invoice Net	10/11/2018 TUITION	ARL0918C 6,077.53 6,077.53	329588		
24772	NEW ENGLAND ACADEMY,LL 1 07506848 83201 9300	00000	190676	INV CB OOD DAY Invoice Net	10/11/2018 TUITION	ARL0918K 6,077.53 6,077.53	329590		
24772	NEW ENGLAND ACADEMY,LL 1 02456848 83201 9300	00000	190677	INV TUITION DY Invoice Net	10/11/2018 TUITION	ARL0918 6,077.53 6,077.53	329591		
24772	NEW ENGLAND ACADEMY,LL 1 02456848 83201 9300	00000	190678	INV TUITION DY Invoice Net	10/11/2018 TUITION	ARL0918W 6,077.53 6,077.53	329592		
						CHECK TOTAL	24,310.12		-----
17599	THE NEW ENGLAND CENTER 1 02456851 83201 9300	00001	190660	INV OOD RESIDE Invoice Net	10/11/2018 TUITION	229348 13,121.10 13,121.10	330034		
						CHECK TOTAL	13,121.10		-----
28922	NEW YORK TIMES 1 02016563 85106 2410	00001	11418219	INV LIBRARY/ME Invoice Net	10/11/2018 TEXTBOOKS	10/1/18-10/28/18 22.00 22.00	329499		
						CHECK TOTAL	22.00		-----
27823	NICHOLSON, RON 1 02026648 83804 3510	00000		INV ATH/G/VBB Invoice Net	10/11/2018 ATHLETIC	18982 144.00 144.00	330082		
						CHECK TOTAL	144.00		-----
28891	NOONAN, PAUL 1 02026628 83804 3510	00000		INV ATHL/LACRO Invoice Net	10/11/2018 ATHLETIC	11182 82.00 82.00	330083		
						CHECK TOTAL	82.00		-----
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV FOOD SERV Invoice Net	10/11/2018 FOOD SERV/	941160 38.00 38.00	328970		

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV	10/11/2018	941161 FOOD SERV FOOD SERV/ Invoice Net	328971		
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV	10/11/2018	945298 FOOD SERV FOOD SERV/ Invoice Net	329927		
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV	10/11/2018	945299 FOOD SERV FOOD SERV/ Invoice Net	329928		
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV	10/11/2018	949498 FOOD SERV FOOD SERV/ Invoice Net	329929		
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV	10/11/2018	949499 FOOD SERV FOOD SERV/ Invoice Net	329930		
						CHECK TOTAL	174.00		-----
35963	O'DONNELL, DANIEL 1 02026644 83804	3510	00000	INV	10/11/2018	19198 ATH/G/SOCC ATHLETIC Invoice Net	330084		
						CHECK TOTAL	25.00		-----
73359	PARZIALE, RALPH 1 02026644 83804	3510	00000	INV	10/11/2018	18776 ATH/G/SOCC ATHLETIC Invoice Net	330085		
						CHECK TOTAL	62.00		-----
28757	PASKOWSKI, JOHN 1 02026648 83804	3510	00000	INV	10/11/2018	18985 ATH/G/VBB ATHLETIC Invoice Net	330086		
						CHECK TOTAL	144.00		-----
16387	PAULSEN, RICHARD H. 1 02026644 83804	3510	00000	INV	10/11/2018	18774 ATH/G/SOCC ATHLETIC Invoice Net	330087		
						CHECK TOTAL	62.00		-----
15561	PEARSON EDUCATION 1 02486745 85106	2410	00001	191817	INV 10/11/2018	7026484408 C&I SOC ST TEXTBOOKS Invoice Net	330137		
						CHECK TOTAL	2,390.24		-----
73402	J. W. PEPPER & SON, IN 1 02546755 85103	2415	00000	191353	INV 10/11/2018	01U13206 VISUAL/PER INSTRUCT Invoice Net	329306		
73402	J. W. PEPPER & SON, IN 1 02546755 85103	2415	00000	191438	INV 10/11/2018	01T99690 VISUAL/PER INSTRUCT Invoice Net	329502		

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CASH ACCOUNT: 0000

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WARRANT: 19063

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73402	J. W. PEPPER & SON, IN	00000	191438	INV	10/11/2018	01U10277	329503		
	1 02546755 85103 2415		VISUAL/PER	INSTRUCT		84.00			
			Invoice Net			84.00			
73402	J. W. PEPPER & SON, IN	00000	191438	INV	10/11/2018	01U14979	329504		
	1 02546755 85103 2415		VISUAL/PER	INSTRUCT		44.10			
			Invoice Net			44.10			
73402	J. W. PEPPER & SON, IN	00000	191438	INV	10/11/2018	01U18726	329505		
	1 02546755 85103 2415		VISUAL/PER	INSTRUCT		8.40			
			Invoice Net			8.40			
			CHECK TOTAL			873.34			
15550	PEPSI-COLA COMPANY	00001	192041	INV	10/11/2018	17535705	329931		
	1 03034309 835001		FOOD SERV	FOOD SERVI		870.50			
			Invoice Net			870.50			
15550	PEPSI-COLA COMPANY	00001	192041	INV	10/11/2018	18177201	329932		
	1 03034309 835001		FOOD SERV	FOOD SERVI		474.28			
			Invoice Net			474.28			
15550	PEPSI-COLA COMPANY	00001	192041	INV	10/11/2018	17245854	329933		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,025.58			
			Invoice Net			1,025.58			
15550	PEPSI-COLA COMPANY	00001	192041	INV	10/11/2018	17485804	329934		
	1 03034309 835001		FOOD SERV	FOOD SERVI		641.93			
			Invoice Net			641.93			
			CHECK TOTAL			3,012.29			
20148	DOCTOR FRANKLIN PERKIN	00000	190670	INV	10/11/2018	IVC067978	329593		
	1 02456851 83201 9300		OOD RESIDE	TUITION		5,514.90			
			Invoice Net			5,514.90			
			CHECK TOTAL			5,514.90			
73432	DONALD M. PHELAN, JR	00000		INV	10/11/2018	19223	330088		
	1 02026644 83804 3510		ATH/G/SOCC	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			84.00			
73471	PLAY TIME, INC.	00000	11485519	INV	10/11/2018	5049	329127		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		66.38			
			Invoice Net			66.38			
73471	PLAY TIME, INC.	00000	11485519	INV	10/11/2018	5050	329128		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		59.35			
			Invoice Net			59.35			
73471	PLAY TIME, INC.	00000	11485519	INV	10/11/2018	5058-5059	329129		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		138.74			
			Invoice Net			138.74			
73471	PLAY TIME, INC.	00000	11485519	INV	10/11/2018	5070	329130		
	1 15124145 82422 3520		THOMPSON	SUPPLIES		81.51			
			Invoice Net			81.51			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73471	PLAY TIME, INC.		00000 11485319	INV	10/11/2018	5062	329131		
	1 15126145 82422	3520	GIBBS	Gen Supp		111.82			
			Invoice Net			111.82			
73471	PLAY TIME, INC.		00000 11485319	INV	10/11/2018	5064	329132		
	1 15126145 82422	3520	GIBBS	Gen Supp		22.67			
			Invoice Net			22.67			
73471	PLAY TIME, INC.		00000 11485319	INV	10/11/2018	5077	329133		
	1 15126145 82422	3520	GIBBS	Gen Supp		49.90			
			Invoice Net			49.90			
73471	PLAY TIME, INC.		00000 11485119	INV	10/11/2018	5061	329134		
	1 15122260 85103	3520	HARDY GEN	HARDY GEN		154.88			
			Invoice Net			154.88			
73471	PLAY TIME, INC.		00000 11485119	INV	10/11/2018	5074	329135		
	1 15122260 85103	3520	HARDY GEN	HARDY GEN		49.83			
			Invoice Net			49.83			
73471	PLAY TIME, INC.		00000 11485219	INV	10/11/2018	5063	329313		
	1 15123260 85103	3520	AFT SCH	GENERAL		144.96			
			Invoice Net			144.96			
73471	PLAY TIME, INC.		00000 11485219	INV	10/11/2018	5068	329314		
	1 15123260 85103	3520	AFT SCH	GENERAL		47.53			
			Invoice Net			47.53			
73471	PLAY TIME, INC.		00000 11485219	INV	10/11/2018	5072	329315		
	1 15123260 85103	3520	AFT SCH	GENERAL		59.37			
			Invoice Net			59.37			
73471	PLAY TIME, INC.		00000 11485219	INV	10/11/2018	5073	329316		
	1 15123260 85103	3520	AFT SCH	GENERAL		47.09			
			Invoice Net			47.09			
73471	PLAY TIME, INC.		00000 11485319	INV	10/11/2018	5089-5090	330139		
	1 15126145 82422	3520	GIBBS	Gen Supp		204.32			
			Invoice Net			204.32			
73471	PLAY TIME, INC.		00000 11485119	INV	10/11/2018	5079	330140		
	1 15122260 85103	3520	HARDY GEN	HARDY GEN		55.21			
			Invoice Net			55.21			
CHECK TOTAL						1,293.56			-----
35674	NANCY A.WHITE		00000 192160	INV	10/11/2018	INSPECTION 9/6/18	330138		
	1 152 8350		BLDG USER	BLDG USER		825.00			
			Invoice Net			825.00			
CHECK TOTAL						825.00			-----
32480	QUENCH USA, INC.		00002 190350	INV	10/11/2018	INV01427218	329136		
	1 152 8300		BLDG USER	CONT/SERV		104.98			
			Invoice Net			104.98			
32480	QUENCH USA, INC.		00002 190349	INV	10/11/2018	INV01428180	329137		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	161.98		-----
73878	R.W. SHATTUCK & CO	INC	00000	11594419	INV 10/11/2018	202087/1	329152		
	1 02016507	85103	2415	SEC EDUC	INSTRUCT	22.63			
				Invoice Net		22.63			
						CHECK TOTAL	22.63		-----
26324	RAKOWSKY, DANIELLE		00000	11505619	INV 10/11/2018	REIMB GENDER MATTERS	329141		
	1 02636575	87106	2357	PROF DEV	Grad Cours	440.00			
				Invoice Net		440.00			
						CHECK TOTAL	440.00		-----
14467	REALLY GOOD STUFF, INC		00001	11566519	INV 10/11/2018	6567956	329143		
	1 02216506	85103	2415	ELEM EDUC	INSTRUCT	123.55			
				Invoice Net		123.55			
14467	REALLY GOOD STUFF, INC		00001	11566519	INV 10/11/2018	6715368	329144		
	1 02216506	85103	2415	ELEM EDUC	INSTRUCT	64.74			
				Invoice Net		64.74			
14467	REALLY GOOD STUFF, INC		00001	11516519	INV 10/11/2018	6562056	329145		
	1 02186506	85103	2415	ELEM EDUC	INSTRUCT	251.68			
				Invoice Net		251.68			
14467	REALLY GOOD STUFF, INC		00001	11561119	INV 10/11/2018	6559310	329317		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	84.57			
				Invoice Net		84.57			
14467	REALLY GOOD STUFF, INC		00001	11562419	INV 10/11/2018	6567953	329318		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	337.58			
				Invoice Net		337.58			
14467	REALLY GOOD STUFF, INC		00001	11562419	INV 10/11/2018	6712901	329319		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	29.99			
				Invoice Net		29.99			
14467	REALLY GOOD STUFF, INC		00001	11560919	INV 10/11/2018	6562065	329320		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	170.43			
				Invoice Net		170.43			
14467	REALLY GOOD STUFF, INC		00001	11562719	INV 10/11/2018	6711453	329321		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	122.61			
				Invoice Net		122.61			
14467	REALLY GOOD STUFF, INC		00001	11561019	INV 10/11/2018	6582152	329322		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	123.97			
				Invoice Net		123.97			
14467	REALLY GOOD STUFF, INC		00001	11527519	INV 10/11/2018	6567949	329323		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	355.49			
				Invoice Net		355.49			
14467	REALLY GOOD STUFF, INC		00001	11527519	INV 10/11/2018	6650678	329324		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	55.49			
				Invoice Net		55.49			
14467	REALLY GOOD STUFF, INC		00001	11561719	INV 10/11/2018	6559871	329325		
	1 02156506	85103	2415	ELEM EDUC	INSTRUCT	129.18			
				Invoice Net		129.18			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
14467	REALLY GOOD STUFF, INC. 1 02056507 85103 2415	00001	11586219	INV INSTRUCT	10/11/2018	6638063 650.23 650.23 Invoice Net	330141		
						CHECK TOTAL	2,499.51		-----
27715	RODERICK, ARTHUR 1 02026630 83804 3510	00000		INV ATHLETIC	10/11/2018	11338 62.00 62.00 Invoice Net	329219		
						CHECK TOTAL	62.00		-----
33041	THE ROLA CORPORATION 1 1336780 81112 3520	00000	191824	INV INSTRUCTIO	10/11/2018	LANG.CLASS 10/1+10/8 4,020.00 4,020.00 Invoice Net	330106		
						CHECK TOTAL	4,020.00		-----
23093	A. RUSSO & SONS, INC. 1 15122260 84902 3520	00000	11486419	INV HARDY FOOD	10/11/2018	514908 303.50 303.50 Invoice Net	329146		
23093	A. RUSSO & SONS, INC. 1 15123260 85103 3520	00000	11486319	INV GENERAL	10/11/2018	514818 152.00 152.00 Invoice Net	329326		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV FOOD SERVI	10/11/2018	504810 895.50 895.50 Invoice Net	329935		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV FOOD SERVI	10/11/2018	504813 1,934.15 1,934.15 Invoice Net	329936		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV FOOD SERVI	10/11/2018	504817 384.51 384.51 Invoice Net	329943		
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV FOOD SERVI	10/11/2018	504822 287.54 287.54 Invoice Net	329944		
						CHECK TOTAL	3,957.20		-----
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERVI	10/11/2018	0061125 178.50 178.50 Invoice Net	328972		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERVI	10/11/2018	0061126 214.20 214.20 Invoice Net	328973		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERVI	10/11/2018	0061127 214.20 214.20 Invoice Net	328974		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERVI	10/11/2018	0061128 178.50 178.50 Invoice Net	328975		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061129	328976		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061130	328977		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		178.50			
		Invoice Net				178.50			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061131	328978		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		214.20			
		Invoice Net				214.20			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061464	328980		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061465	328981		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061466	328982		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		71.40			
		Invoice Net				71.40			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061467	328983		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		107.10			
		Invoice Net				107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061468	328984		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		107.10			
		Invoice Net				107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061469	328985		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061470	328986		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061471	328987		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061132	329035		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		285.60			
		Invoice Net				285.60			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061946	329948		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		107.10			
		Invoice Net				107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061947	329949		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		107.10			
		Invoice Net				107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061948	329950		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061949	329952		
	1 03034309 835001	FOOD SERV	FOOD	SERVI		142.80			
		Invoice Net				142.80			

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061950	329954		
	1 03034309 835001			FOOD SERV	FOOD SERVI	214.20			
				Invoice Net		214.20			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0061951	329956		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062297	329957		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062298	329958		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062299	329959		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062300	329960		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062301	329961		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062302	329962		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062303	329963		
	1 03034309 835001			FOOD SERV	FOOD SERVI	214.20			
				Invoice Net		214.20			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062304	329964		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062763	329965		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062764	329966		
	1 03034309 835001			FOOD SERV	FOOD SERVI	214.20			
				Invoice Net		214.20			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062765	329967		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062766	329968		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062767	329969		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062768	329970		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			

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CASH ACCOUNT: 0000

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062769	329971		
	1 03034309 835001			FOOD SERV	FOOD SERVI	249.90			
				Invoice Net		249.90			
24874	SAL'S PIZZA	00000	191635	INV	10/11/2018	0062770	329972		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
				CHECK TOTAL		5,961.90			-----
33652	SAWTELLE PATTI J	00000	192036	INV	10/11/2018	REIM TUITION-SEPT'18	330035		
	1 02816980 83301 3300			SPED/REIMB	TRANS	2,585.00			
				Invoice Net		2,585.00			
				CHECK TOTAL		2,585.00			-----
32540	SCHOOL BUS PARTS CO.	00001	191101	INV	10/11/2018	19576	329277		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	163.81			
				Invoice Net		163.81			
				CHECK TOTAL		163.81			-----
13868	SCHOOL HEALTH CORPORAT	00001	11618719	INV	10/11/2018	3502185-00	329153		
	1 02496554 85201 3200			HEALTH SRV	MED SUPPLY	130.85			
				Invoice Net		130.85			
				CHECK TOTAL		130.85			-----
73185	SCHOOL SPECIALTY, INC.	00006	65011619	INV	10/11/2018	308103133837	329148		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	351.99			
				Invoice Net		351.99			
73185	SCHOOL SPECIALTY, INC.	00006	65011619	INV	10/11/2018	208121471447	329149		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	18.40			
				Invoice Net		18.40			
73185	SCHOOL SPECIALTY, INC.	00006	65011619	INV	10/11/2018	208121541676	329150		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	6.96			
				Invoice Net		6.96			
73185	SCHOOL SPECIALTY, INC.	00006	65017119	INV	10/11/2018	308103092187	329151		
	1 14118105 85802 2453			CS MAKER S	COMPUTER	518.40			
				Invoice Net		518.40			
73185	SCHOOL SPECIALTY, INC.	00006	65012319	CRM	10/11/2018	208121471710	329327		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	-22.76			
				Invoice Net		-22.76			
73185	SCHOOL SPECIALTY, INC.	00006	65013619	INV	10/11/2018	208121096339	329506		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	125.89			
				Invoice Net		125.89			
73185	SCHOOL SPECIALTY, INC.	00006	65013619	INV	10/11/2018	208121544193	329507		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	35.70			
				Invoice Net		35.70			
73185	SCHOOL SPECIALTY, INC.	00006	65004819	INV	10/11/2018	308103125132	329508		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	404.34			
				Invoice Net		404.34			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC.	00006	65004819	INV	10/11/2018	208121542123	329509		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		10.04			
			Invoice Net			10.04			
73185	SCHOOL SPECIALTY, INC.	00006	65004819	INV	10/11/2018	208121699251	329510		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		64.29			
			Invoice Net			64.29			
73185	SCHOOL SPECIALTY, INC.	00006	65004419	INV	10/11/2018	208121556937	329511		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		13.39			
			Invoice Net			13.39			
73185	SCHOOL SPECIALTY, INC.	00006	65004419	INV	10/11/2018	208121581569	329512		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		14.46			
			Invoice Net			14.46			
73185	SCHOOL SPECIALTY, INC.	00006	65003519	INV	10/11/2018	208121581471	329513		
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		8.03			
			Invoice Net			8.03			
73185	SCHOOL SPECIALTY, INC.	00006	65014019	INV	10/11/2018	208121542793	329514		
	1 02126506 85103	2415	ELEM EDUC	INSTRUCT		2.68			
			Invoice Net			2.68			
73185	SCHOOL SPECIALTY, INC.	00006	65012319	INV	10/11/2018	208121740356	329752		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		20.22			
			Invoice Net			20.22			
73185	SCHOOL SPECIALTY, INC.	00006	65012319	INV	10/11/2018	308103117112	329753		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		199.56			
			Invoice Net			199.56			
73185	SCHOOL SPECIALTY, INC.	00006	65010219	INV	10/11/2018	208121588382	330107		
	1 18406506 88501	4230	ELEM ED	CAP EQUIP		323.96			
			Invoice Net			323.96			
73185	SCHOOL SPECIALTY, INC.	00006	65004619	INV	10/11/2018	208121039548	330142		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		35.75			
			Invoice Net			35.75			
73185	SCHOOL SPECIALTY, INC.	00006	65014819	INV	10/11/2018	208121496511	330143		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		22.17			
			Invoice Net			22.17			
73185	SCHOOL SPECIALTY, INC.	00006	65014819	INV	10/11/2018	208121557147	330144		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		43.61			
			Invoice Net			43.61			
73185	SCHOOL SPECIALTY, INC.	00006	65020519	INV	10/11/2018	208121380121	330145		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		6.69			
			Invoice Net			6.69			
73185	SCHOOL SPECIALTY, INC.	00006	65020519	INV	10/11/2018	208121663510	330146		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		9.84			
			Invoice Net			9.84			
73185	SCHOOL SPECIALTY, INC.	00006	65020719	INV	10/11/2018	308103175257	330147		
	1 02246506 84201	2430	ELEM EDUC	OFFICE		160.73			
			Invoice Net			160.73			
73185	SCHOOL SPECIALTY, INC.	00006	65020719	INV	10/11/2018	208121662995	330148		
	1 02246506 84201	2430	ELEM EDUC	OFFICE		116.45			
			Invoice Net			116.45			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC. 1 15122245 84201	3520	00006 65022819	INV	10/11/2018	308103187988 89.33 Invoice Net 89.33	330149		
73185	SCHOOL SPECIALTY, INC. 1 02366548 85103	2415	00006 65025319	INV	10/11/2018	308103188420 298.84 Invoice Net 298.84	330150		
73185	SCHOOL SPECIALTY, INC. 1 02486745 85103	2415	00006 65018219	INV	10/11/2018	208121681680 199.77 Invoice Net 199.77	330151		
						CHECK TOTAL	3,078.73		-----
35964	SECONDINI, SHAWN 1 02026624 83804	3510	00000	INV	10/11/2018	18619 50.00 Invoice Net 50.00	330089		
35964	SECONDINI, SHAWN 1 02026624 83804	3510	00000	INV	10/11/2018	18620 50.00 Invoice Net 50.00	330090		
						CHECK TOTAL	100.00		-----
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 190710	INV	10/11/2018	72279 6,560.00 Invoice Net 6,560.00	329595		
73852	SEEM COLLABORATIVE 1 02456845 83201 2 02456848 83201	9300 9400	00000 190832	INV	10/11/2018	72278 OOD/AIDE TUITION 4,340.00 TUITION DY TUITION 6,560.00 Invoice Net 10,900.00	329597		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 190709	INV	10/11/2018	72277 6,560.00 Invoice Net 6,560.00	329598		
						CHECK TOTAL	24,020.00		-----
28807	SEVEN HILLS PEDIATRIC 1 07506848 83201	9300	00001 190679	INV	10/11/2018	09-138606 4,473.96 Invoice Net 4,473.96	329278		
28807	SEVEN HILLS PEDIATRIC 1 07506848 83201	9300	00001 190680	INV	10/11/2018	09-138608 4,473.96 Invoice Net 4,473.96	329279		
						CHECK TOTAL	8,947.92		-----
32833	SHERRY, BENJAMIN 1 02026624 83804	3510	00000	INV	10/11/2018	18794 68.00 Invoice Net 68.00	330091		
						CHECK TOTAL	68.00		-----
13982	SOCIAL STUDIES SCHOOL 1 02486745 85103	2415	00000 191354	INV	10/11/2018	SI135189 168.49 Invoice Net 168.49	330108		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13982	SOCIAL STUDIES SCHOOL 1 02486745 85103 2415	00000	191238	INV C&I SOC ST INSTRUCT Invoice Net	10/11/2018	SI135893 94.92 94.92 CHECK TOTAL	330152		-----
35911	SWAIN, BIRGIT 1 151 7289	00000		INV MENOTOMY MISC REV Invoice Net	10/11/2018	REIMB PRESCHOOL 1,000.00 1,000.00 CHECK TOTAL	329147		-----
30595	TASSONE, NATALIE 1 02636575 87106 2357	00000	11505819	INV PROF DEV Grad Cours Invoice Net	10/11/2018	REIMB MINDFULNESS 279.00 279.00 CHECK TOTAL	329154		-----
11774	THE EDUCATION COOPERAT 1 03034309 835002	00000	191906	INV FOOD SERV FOOD SERV/ Invoice Net	10/11/2018	028756 1,000.00 1,000.00 CHECK TOTAL	329854		-----
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	10/11/2018	135483 3,548.42 3,548.42	329028		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	10/11/2018	134195 1,113.41 1,113.41	329029		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	10/11/2018	134194 1,567.08 1,567.08	329030		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	10/11/2018	132376 1,733.49 1,733.49	329031		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	10/11/2018	134196 1,524.71 1,524.71	329032		
22736	THURSTON FOODS, INC. 1 15122260 84902 3520	00000	11484819	INV HARDY GEN HARDY FOOD Invoice Net	10/11/2018	143895 1,058.77 1,058.77	329329		
22736	THURSTON FOODS, INC. 1 02016518 84902 2415	00000	11568219	INV FAM/CONS S FOOD SUPPL Invoice Net	10/11/2018	137556 407.90 407.90	329330		
22736	THURSTON FOODS, INC. 1 02016518 84902 2415	00000	11568219	INV FAM/CONS S FOOD SUPPL Invoice Net	10/11/2018	141994 279.40 279.40	329331		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	10/11/2018	132375 3,677.71 3,677.71	329974		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					133028	329975		
1 03034309 835001	FOOD SERV FOOD SERVI					1,562.99			
	Invoice Net					1,562.99			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					135484	329976		
1 03034309 835001	FOOD SERV FOOD SERVI					2,246.86			
	Invoice Net					2,246.86			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					137553	329979		
1 03034309 835001	FOOD SERV FOOD SERVI					2,404.40			
	Invoice Net					2,404.40			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					137557	329981		
1 03034309 835001	FOOD SERV FOOD SERVI					514.37			
	Invoice Net					514.37			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					137558	329982		
1 03034309 835001	FOOD SERV FOOD SERVI					3,320.97			
	Invoice Net					3,320.97			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					138863	329984		
1 03034309 835001	FOOD SERV FOOD SERVI					1,337.40			
	Invoice Net					1,337.40			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					140710	329985		
1 03034309 835001	FOOD SERV FOOD SERVI					1,698.53			
	Invoice Net					1,698.53			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					140711	329986		
1 03034309 835001	FOOD SERV FOOD SERVI					608.89			
	Invoice Net					608.89			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					140712	329987		
1 03034309 835001	FOOD SERV FOOD SERVI					1,010.89			
	Invoice Net					1,010.89			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					141993	329989		
1 03034309 835001	FOOD SERV FOOD SERVI					1,424.56			
	Invoice Net					1,424.56			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					141995	329991		
1 03034309 835001	FOOD SERV FOOD SERVI					662.83			
	Invoice Net					662.83			
22736 THURSTON FOODS, INC.	00000 191633 INV 10/11/2018					141996	329992		
1 03034309 835001	FOOD SERV FOOD SERVI					3,136.48			
	Invoice Net					3,136.48			
	CHECK TOTAL					34,840.06			-----
31638 TKACHYSHYN, ROMAN	00000 INV 10/11/2018					18772	329042		
1 02026644 83804 3510	ATH/G/SOCC ATHLETIC					62.00			
	Invoice Net					62.00			
31638 TKACHYSHYN, ROMAN	00000 INV 10/11/2018					11341	329220		
1 02026630 83804 3510	ATHL/SOCCE ATHLETIC					62.00			
	Invoice Net					62.00			
	CHECK TOTAL					124.00			-----
29870 TOBIN, RICHARD	00000 INV 10/11/2018					19211	330092		

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CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02026638 83804	3510	ATH/G/F.H.	ATHLETIC		84.00			
			Invoice Net			84.00			
						CHECK TOTAL	84.00		-----
35967 TOWNSEND, BARBARA			00000	INV	10/11/2018	19250	330094		
1 02026646 83804	3510	ATH/G/SWIM	ATHLETIC			86.00			
		Invoice Net				86.00			
						CHECK TOTAL	86.00		-----
33848 TOWNSEND, LEAH			00000	INV	10/11/2018	19249	330093		
1 02026646 83804	3510	ATH/G/SWIM	ATHLETIC			86.00			
		Invoice Net				86.00			
						CHECK TOTAL	86.00		-----
23264 TREPANIER, DAN			00000	INV	10/11/2018	18984	330095		
1 02026648 83804	3510	ATH/G/VBB	ATHLETIC			144.00			
		Invoice Net				144.00			
						CHECK TOTAL	144.00		-----
20728 TRICON SPORTS			00001	190586 INV	10/11/2018	19173	329515		
1 02026620 85104	3510	ATHLE/ADMI	ATHL SUPPL			838.80			
		Invoice Net				838.80			
20728 TRICON SPORTS			00001	190589 INV	10/11/2018	19174	329516		
1 02026625 85104	3510	ATHL/GOLF	ATHL SUPPL			480.00			
		Invoice Net				480.00			
20728 TRICON SPORTS			00001	190587 INV	10/11/2018	19172	329517		
1 02026648 85104	3510	ATH/G/VBB	ATHL SUPPL			659.88			
		Invoice Net				659.88			
20728 TRICON SPORTS			00001	190585 INV	10/11/2018	19175	329518		
1 02026644 85104	3510	ATH/G/SOCC	ATHL SUPPL			411.87			
		Invoice Net				411.87			
20728 TRICON SPORTS			00001	191536 INV	10/11/2018	19734	329519		
1 02026648 85104	3510	ATH/G/VBB	ATHL SUPPL			1,075.90			
		Invoice Net				1,075.90			
						CHECK TOTAL	3,466.45		-----
18547 TRUCK & BUS SUPPLY CO.			00001	191093 INV	10/11/2018	5148	329280		
1 02816970 84802	3300	TRANS ED	VEHICLE RE			389.93			
		Invoice Net				389.93			
						CHECK TOTAL	389.93		-----
14336 UNITED RESTAURANT EQUI			00000	192040 INV	10/11/2018	54826	329993		
1 03034309 865600		FOOD SERV	FOOD SERV/			4,649.00			
		Invoice Net				4,649.00			
14336 UNITED RESTAURANT EQUI			00000	192040 INV	10/11/2018	54827	329994		
1 03034309 865600		FOOD SERV	FOOD SERV/			4,649.00			
		Invoice Net				4,649.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19063 10/11/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	9,298.00		-----
34776	VALERIO DOMINELLO & HI	00000	190352	INV	10/11/2018	7		330153	
	1 02606905 83102 1430			LEGAL SCOM	LEGAL SERV	382.50			
				Invoice Net		382.50			
						CHECK TOTAL	382.50		-----
31959	VAN VOORHIES, SANDRA W	00000	190651	INV	10/11/2018	9/5/18-9/19/18		329599	
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	240.00			
				Invoice Net		240.00			
						CHECK TOTAL	240.00		-----
11037	VOCELL BUS COMPANY	00000	191822	INV	10/11/2018	9/7/18-BOYS		329155	
	1 02026620 83804 3510			ATHLE/ADMI	ATHLETIC	573.50			
				Invoice Net		573.50			
11037	VOCELL BUS COMPANY	00000	191822	INV	10/11/2018	9/23/18-GIRLS		329156	
	1 02026620 83804 3510			ATHLE/ADMI	ATHLETIC	499.00			
				Invoice Net		499.00			
						CHECK TOTAL	1,072.50		-----
13234	W. B. MASON CO., INC.	00001	191642	INV	10/11/2018	I58641902		329033	
	1 03034309 835005			FOOD SERV	FOOD SERV	655.40			
				Invoice Net		655.40			
13234	W. B. MASON CO., INC.	00001	11616219	INV	10/11/2018	I58937211		329157	
	1 02036507 84201 2430			SEC EDUC	OFFICE	14.35			
				Invoice Net		14.35			
13234	W. B. MASON CO., INC.	00001	11595619	INV	10/11/2018	I59028325		329158	
	1 02546750 85103 2415			VISUAL/ART	INSTRUCT	71.88			
				Invoice Net		71.88			
13234	W. B. MASON CO., INC.	00001	190341	INV	10/11/2018	I58787903		329159	
	1 02666920 84201 1410			BUS OFFICE	OFFICE	7.99			
				Invoice Net		7.99			
13234	W. B. MASON CO., INC.	00001	190342	INV	10/11/2018	I58791342		329160	
	1 02666920 85101 1410			BUS OFFICE	REPRO SUPP	261.00			
				Invoice Net		261.00			
13234	W. B. MASON CO., INC.	00001	11506719	INV	10/11/2018	I59023616		329161	
	1 02606910 84201 1210			SUPER	OFFICE	118.22			
				Invoice Net		118.22			
13234	W. B. MASON CO., INC.	00001	11601819	INV	10/11/2018	I58880723		329163	
	1 02636915 84201 1220			CURRICULUM	OFFICE	15.99			
				Invoice Net		15.99			
13234	W. B. MASON CO., INC.	00001	11588919	INV	10/11/2018	I58784188		329164	
	1 02486745 84201 2430			C&I SOC ST	OFFICE	86.68			
				Invoice Net		86.68			
13234	W. B. MASON CO., INC.	00001	191631	INV	10/11/2018	I58933650		329166	
	1 02486745 84201 2430			C&I SOC ST	OFFICE	54.67			
				Invoice Net		54.67			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19063

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234 W. B. MASON CO., INC.	00001 190114 INV 10/11/2018					I58930134	329283		
1 02456806 84201 2430	SPED ADM M OFFICE					36.24			
	Invoice Net					36.24			
13234 W. B. MASON CO., INC.	00001 190114 INV 10/11/2018					I59018815	329285		
1 02816975 84201 2430	SPED TRANS OFFICE					129.99			
	Invoice Net					129.99			
13234 W. B. MASON CO., INC.	00001 11588919 INV 10/11/2018					I59204017	329332		
1 02486745 84201 2430	C&I SOC ST OFFICE					35.70			
	Invoice Net					35.70			
13234 W. B. MASON CO., INC.	00001 190341 INV 10/11/2018					I59205330	329333		
1 02666920 84201 1410	BUS OFFICE OFFICE					19.73			
	Invoice Net					19.73			
13234 W. B. MASON CO., INC.	00001 11530519 INV 10/11/2018					I59261764	329520		
1 02366557 84201 2430	WELLNES/HS OFFICE					29.25			
	Invoice Net					29.25			
13234 W. B. MASON CO., INC.	00001 720419 INV 10/11/2018					I59284778	329521		
1 152 8300	BLDG USER CONT/SERV					1,956.35			
	Invoice Net					1,956.35			
13234 W. B. MASON CO., INC.	00001 11525419 INV 10/11/2018					I59072819	329522		
1 02516730 85103 2415	C&I WORLD INSTRUCT					1,032.07			
	Invoice Net					1,032.07			
13234 W. B. MASON CO., INC.	00001 191642 INV 10/11/2018					I58930689	329995		
1 03034309 835005	FOOD SERV FOOD SERV					414.81			
	Invoice Net					414.81			
13234 W. B. MASON CO., INC.	00001 191642 INV 10/11/2018					I58973544	329996		
1 03034309 835005	FOOD SERV FOOD SERV					279.99			
	Invoice Net					279.99			
13234 W. B. MASON CO., INC.	00001 11543319 INV 10/11/2018					I59284671	330154		
1 02036507 85103 2415	SEC EDUC INSTRUCT					960.00			
	Invoice Net					960.00			
13234 W. B. MASON CO., INC.	00001 11596019 INV 10/11/2018					I59300647	330155		
1 02016507 85101 2430	SEC EDUC REPRO SUPP					2,344.00			
	Invoice Net					2,344.00			
13234 W. B. MASON CO., INC.	00001 190876 INV 10/11/2018					I59415333	330156		
1 1336765 84201 6200	GEN ADMIN OFFICE					16.35			
	Invoice Net					16.35			
CHECK TOTAL						8,540.66			
74469 WANAMAKER HARDWARE	00000 190524 INV 10/11/2018					151002	329281		
1 02816970 84802 3300	TRANS ED VEHICLE RE					25.18			
	Invoice Net					25.18			
74469 WANAMAKER HARDWARE	00000 190524 INV 10/11/2018					151037	329282		
1 02816970 84802 3300	TRANS ED VEHICLE RE					4.50			
	Invoice Net					4.50			
74469 WANAMAKER HARDWARE	00000 190524 INV 10/11/2018					151159	329601		
1 02816970 84802 3300	TRANS ED VEHICLE RE					31.74			
	Invoice Net					31.74			

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CASH ACCOUNT: 0000

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WARRANT: 19063

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	61.42		-----
20866	WILLOW HILL SCHOOL	00000	190672	INV	10/11/2018	19-1-LG	329603		
	1 07506848 83201 9300		CB OOD DAY	TUITION		2,842.78			
			Invoice Net			2,842.78			
						CHECK TOTAL	2,842.78		-----
74560	WILSON LANGUAGE TRAINI	00001	191482	INV	10/11/2018	1732276	329167		
	1 0812019 85106 2410		TITLE 1	TEXTBOOKS		741.96			
			Invoice Net			741.96			
						CHECK TOTAL	741.96		-----
35699	YOGIBO LLC	00000	11562919	INV	10/11/2018	T01-119599	329334		
	1 02156566 83101 2210		MMGT PRINC	PRINCIPAL		141.65			
			Invoice Net			141.65			
						CHECK TOTAL	141.65		-----
32230	YORCK, RYAN S.	00000	11595419	INV	10/11/2018	221	329168		
	1 02026620 83804 3510		ATHLE/ADMI	ATHLETIC		358.00			
			Invoice Net			358.00			
						CHECK TOTAL	358.00		-----
31464	ZICH,SHANNON	00000	191823	INV	10/11/2018	CANOE TRIP AIDE	329169		
	1 1336775 81202 6200		SUMMER FUN	TEMP SAL		1,600.00			
			Invoice Net			1,600.00			
						CHECK TOTAL	1,600.00		-----
=====									
559 INVOICES			WARRANT TOTAL			658,357.93	658,357.93		
=====									

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PRELIMINARY WARRANT SUMMARY

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WARRANT: 19063 10/11/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02016507	SECONDARY EDUCATIO 0200-3-01 -6507-01-10-5-02-85101 -2430	REPRO PAPER TONER SUPP 2,344.00	5,427,526.85
0200 02016507	SECONDARY EDUCATIO 0200-3-01 -6507-01-10-5-02-85103 -2415	INSTRUCTIONAL MATERIAL 22.63	5,427,526.85
0200 02016518	FAMILY/CONSUMER SC 0200-3-01 -6518-01-10-5-01-84902 -2415	FOOD SUPPLIES 1,108.21	5,427,526.85
0200 02016563	LIBRARY/MEDIA 0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 22.00	5,427,526.85
0200 02016566	MMGT SUPER PRINCIP 0200-3-01 -6566-01-10-5-07-84902 -2210	HS FOOD SUPPLIES PRINC 276.79	5,427,526.85
0200 02016566	MMGT SUPER PRINCIP 0200-3-01 -6566-01-10-5-07-88550 -2210	COMPUTER EQUIPMENT HAR 154.60	5,427,526.85
0200 02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES 1,430.50	5,427,526.85
0200 02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-85104 -3510	ATHLETIC SUPPLIES 1,058.60	5,427,526.85
0200 02026624	ATHLETICS/BOYS FOO 0200-3-02 -6624-01-24-5-00-83804 -3510	ATHLETIC SERVICES 809.00	5,427,526.85
0200 02026625	ATHLETICS/GOLF 0200-3-02 -6625-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 480.00	5,427,526.85
0200 02026628	ATHLETICS/BOYS LAC 0200-3-02 -6628-01-24-5-00-83804 -3510	ATHLETIC SERVICES 82.00	5,427,526.85
0200 02026630	ATHLETICS/BOYS SOC 0200-3-02 -6630-01-24-5-00-83804 -3510	ATHLETIC SERVICES 434.00	5,427,526.85
0200 02026638	ATHLETICS/GIRLS FI 0200-3-02 -6638-01-24-5-00-83804 -3510	ATHLETIC SERVICES 292.00	5,427,526.85
0200 02026644	ATHLETICS/GIRLS SO 0200-3-02 -6644-01-24-5-00-83804 -3510	ATHLETIC SERVICES 733.00	2,959.00
0200 02026644	ATHLETICS/GIRLS SO 0200-3-02 -6644-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 411.87	2,354.13
0200 02026646	ATHLETICS/GIRLS SW 0200-3-02 -6646-01-24-5-00-83804 -3510	ATHLETIC SERVICES 1,922.00	5,427,526.85
0200 02026648	ATHLETICS/GIRLS VO 0200-3-02 -6648-01-24-5-00-83804 -3510	ATHLETIC SERVICES 720.00	5,427,526.85
0200 02026648	ATHLETICS/GIRLS VO 0200-3-02 -6648-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 1,735.78	5,427,526.85
0200 02036507	SECONDARY EDUCATIO 0200-3-03 -6507-03-01-4-01-84201 -2430	OFFICE SUPPLIES 14.35	5,427,526.85
0200 02036507	SECONDARY EDUCATIO 0200-3-03 -6507-03-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 1,676.56	5,427,526.85
0200 02056507	GIBBS - TEMP SALAR 0200-3-3520 -6507-05-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 1,720.94	5,427,526.85
0200 02096506	ELEMENTARY EDUCATI 0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 542.27	5,427,526.85
0200 02126506	ELEMENTARY EDUCATI 0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 2.68	5,427,526.85
0200 02156506	ELEMENTARY EDUCATI 0200-3-15 -6506-15-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,878.84	5,427,526.85
0200 02156566	MMGT SUPER PRINCIP 0200-3-15 -6566-15-01-3-00-83101 -2210	PRINCIPALS MANAGEMENT 141.65	5,427,526.85
0200 02186506	ELEMENTARY EDUCATI 0200-3-18 -6506-18-01-3-00-84201 -2430	OFFICE SUPPLIES 118.87	5,427,526.85
0200 02186506	ELEMENTARY EDUCATI 0200-3-18 -6506-18-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 259.71	5,427,526.85
0200 02216506	ELEMENTARY EDUCATI 0200-3-21 -6506-21-01-3-00-84201 -2430	OFFICE SUPPLIES 111.03	5,427,526.85
0200 02216506	ELEMENTARY EDUCATI 0200-3-21 -6506-21-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 408.64	5,427,526.85
0200 02216506	ELEMENTARY EDUCATI 0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 990.03	5,427,526.85
0200 02246506	ELEMENTARY EDUCATI 0200-3-24 -6506-24-01-3-00-84201 -2430	OFFICE SUPPLIES 277.18	5,427,526.85
0200 02246506	ELEMENTARY EDUCATI 0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 16.53	5,427,526.85
0200 02296581	READING INTERVENTI 0200-3-29 -6581-29-32-3-06-85106 -2410	READING INTERV/TEXTBOO 14,137.89	5,427,526.85
0200 02306740	C&I ENGLISH 0200-3-30 -6740-30-01-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 1,945.30	5,427,526.85
0200 02366548	HEALTH/WEALTHNESS H. 0200-3-36 -6548-01-33-5-00-83101 -2440	PROFESSIONAL TECH SERV 1,218.00	5,427,526.85
0200 02366548	HEALTH/WEALTHNESS H. 0200-3-36 -6548-01-33-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 298.84	5,427,526.85
0200 02366557	HEALTH/WEALTHNESS/HS 0200-3-36 -6557-01-67-5-00-84201 -2430	OFFICE SUPPLIES 189.51	5,427,526.85
0200 02426715	C&I SCIENCE 0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,145.68	5,427,526.85
0200 02456575	SPED/PROF DEV 0200-3-45 -6575-36-02-3-00-84902 -2357	FOOD SUPPLIES 133.82	5,427,526.85
0200 02456575	SPED/PROF DEV 0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A 1,261.00	5,427,526.85
0200 02456806	SPED ADM MGMT SERV 0200-3-45 -6806-01-02-9-00-84201 -2430	OFFICE SUPPLIES 36.24	5,427,526.85
0200 02456806	SPED ADM MGMT SERV 0200-3-45 -6806-01-02-9-00-87101 -2110	BUSINESS TRAVEL 184.19	5,427,526.85
0200 02456818	SPED/TEACHER/DEAF 0200-3-45 -6818-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 788.00	5,427,526.85
0200 02456821	SPED/CLINICAL SUPE 0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 12,440.92	5,427,526.85
0200 02456830	SPED/MEDICAL 0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV 2,253.00	5,427,526.85
0200 02456839	TEAM CHAIR TEMP SA 0200-3-45 -6839-36-02-9-00-87101 -2315	BUSINESS TRAVEL 177.86	5,427,526.85
0200 02456845	OUT-OF-DISTRICT/ON 0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 5,930.60	5,427,526.85
0200 02456848	OUT OF DISTRICT TU 0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU 42,015.95	5,427,526.85
0200 02456848	OUT OF DISTRICT TU 0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION 56,114.80	5,427,526.85

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WARRANT: 19063 10/11/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02456851	OUT OF DISTRICT RE	100,250.83	5,427,526.85
0200	02456854	SPED SUMMER SCHOOL	7,725.00	5,427,526.85
0200	02456857	SPED CONTRACTED SE	300.00	5,427,526.85
0200	02456857	SPED CONTRACTED SE	432.12	5,427,526.85
0200	02486745	C&I SOCIAL STUDIES	150.00	5,427,526.85
0200	02486745	C&I SOCIAL STUDIES	207.75	5,427,526.85
0200	02486745	C&I SOCIAL STUDIES	463.18	5,427,526.85
0200	02486745	C&I SOCIAL STUDIES	5,626.92	5,427,526.85
0200	02486745	C&I SOCIAL STUDIES	1,300.00	5,427,526.85
0200	02486745	C&I SOCIAL STUDIES	791.20	5,427,526.85
0200	02496554	HEALTH SERVICES/NU	1,032.07	5,427,526.85
0200	02516730	C&I WORLD LANGUAGE	720.00	5,427,526.85
0200	02516730	C&I WORLD LANGUAGE	71.88	5,427,526.85
0200	02546750	VISUAL/PERF ARTS S	873.34	5,427,526.85
0200	02546755	VISUAL/PERF ARTS S	382.50	5,427,526.85
0200	02606905	LEGAL SERVICE SCHO	200.00	5,427,526.85
0200	02606910	SUPERINTENDENT	118.22	5,427,526.85
0200	02606910	SUPERINTENDENT	50.57	5,427,526.85
0200	02606910	SUPERINTENDENT	4,875.00	5,427,526.85
0200	02636575	PROF DEV/ASSISTANT	394.65	5,427,526.85
0200	02636575	PROF DEV/ASSISTANT	1,912.30	5,427,526.85
0200	02636915	ASSISTANT SUPER OF	15.99	5,427,526.85
0200	02636915	ASSISTANT SUPER OF	30.00	5,427,526.85
0200	02666920	BUSINESS OFFICE	27.72	5,427,526.85
0200	02666920	BUSINESS OFFICE	664.56	5,427,526.85
0200	02666920	BUSINESS OFFICE	175.00	5,427,526.85
0200	02816970	TRANSPORTATION REG	2,255.38	12,069.90
0200	02816975	TRANSPORTATION SPE	2,856.00	5,427,526.85
0200	02816975	TRANSPORTATION SPE	129.99	5,427,526.85
0200	02816980	SPED/MILEAGE REIMB	7,410.25	5,427,526.85
0200	02816990	TRANSPORTATION HOM	460.00	5,427,526.85
FUND TOTAL			305,370.28	
0300	03034309	FOOD SERVICE REVOL	6,919.07	564,777.05
0300	03034309	FOOD SERVICE REVOL	63,645.90	564,777.05
0300	03034309	FOOD SERVICE REVOL	1,299.00	564,777.05
0300	03034309	FOOD SERVICE REVOL	1,350.20	564,777.05
0300	03034309	FOOD SERVICE REVOL	2,003.12	564,777.05
0300	03034309	FOOD SERVICE REVOL	9,298.00	564,777.05
FUND TOTAL			84,515.29	
0750	07506848	CB OOD DAY NON PUB	147,995.45	-682,115.37
FUND TOTAL			147,995.45	
0810	0812018	TITLE I DISTRIBUTI	2,796.97	-2,796.97
0810	0812019	TITLE 1 DISTRIBUTI	741.96	2,587.99

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 47
apwarrnt

WARRANT: 19063 10/11/2018

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET

FUND TOTAL			3,538.93	
0940	0942018	SPED 94-142 ALLOCA 0940-3-2300-2018-45-13-2-NM-81731 -5100	MTRB PENSION 22,294.43	-22,294.43
FUND TOTAL			22,294.43	
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 16.35	.00
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-82702 -6200	LAND RENTAL/LEASE 54,260.70	.00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-81202 -6200	TEMPORARY SECRETARIAL 1,600.00	.00
1330	1336780	COMMUNITY ED KIDZO 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 4,020.00	.00
FUND TOTAL			59,897.05	
1410	14118105	CS MAKER SPACE & R 1410-3-39 -6507-31-49-9-NM-85802 -2453	COMPUTER SCIENCE MATER 518.40	-5,210.90
FUND TOTAL			518.40	
1490	149	OTTOSON CO-CURRICU 1490-3-2735-OR -03-57-4-NM-7289 -	MISCELLANEOUS REVENUE 2,360.00	.00
FUND TOTAL			2,360.00	
1510	151	MENOTOMY PRESCHOOL 1510-3-2736-OR -01-58-1-NM-7289 -	MISCELLANEOUS REVENUE 1,000.00	.00
FUND TOTAL			1,000.00	
1512	15122245	HARDY OFFICE SUPPL 1512-3-2300-0025-15-4 -3-NM-84201 -3520	HARDY OFFICE SUPPLIES 89.33	.00
1512	15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 1,647.99	-20,705.89
1512	15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES 259.92	-5,794.58
1512	15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 450.95	-15,925.06
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 345.98	-22,886.10
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 245.55	-22,886.10
1512	15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI 385.41	8,178.45
1512	15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-82422 -3520	General Supplies 388.71	-5,594.17
1512	15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-84902 -3520	FOOD SUPPLIES 605.26	-10,000.00
FUND TOTAL			4,419.10	
1520	152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 2,099.33	-39,088.04
1520	152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8350 -	BLDG USER FEES/ART 27 825.00	-5,474.23
FUND TOTAL			2,924.33	
1660	16606848	SPED/TUITION/OD 1660-3-60 -6848-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 660.00	.00
FUND TOTAL			660.00	
1670	1672018	TOBACCO/SANBORN FO 1670-3-0034-2018-01-16-9-0 -85103 -2410	INSTRUCTIONAL MATERIAL 1,281.74	-680.04

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

P 48
apwarrnt

WARRANT: 19063 10/11/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL		1,281.74	
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8200 -	315.28	53,638.74
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	19.00	-228.00
FUND TOTAL		334.28	
1840 18406506	ELEM EDUCATION 1840-3-29 -6506-29-24-3-00-85103 -2415	6,100.00	.00
1840 18406506	ELEM EDUCATION 1840-3-29 -6506-29-24-3-00-85106 -2410	5,471.80	.00
1840 18406506	ELEM EDUCATION 1840-3-29 -6506-29-24-3-00-88501 -4230	323.96	.00
1840 18406566	MMGT/SUPER/PRINCIP 1840-3-01 -6566-01-24-5-00-83101 -2210	3,310.00	.00
1840 18406575	FOREIGN LANG/PROF 1840-3-63 -6575-34-09-9-00-87202 -2357	2,416.60	.00
1840 18406620	ARLINGTON HIGH/ATH 1840-3-01 -6620-01-24-5-00-85104 -3510	235.00	.00
1840 18406715	ARLINGTON HIGH/SCI 1840-3-01 -6715-01-24-5-00-85103 -2415	3,308.69	.00
FUND TOTAL		21,166.05	
1890 189	GIFTS & GRANTS 1890-3-2798-OSR -69-53-9-NM-8350 -	82.60	2,069.38
FUND TOTAL		82.60	
=====			
WARRANT SUMMARY TOTAL		658,357.93	
=====			
GRAND TOTAL		658,357.93	
=====			

** END OF REPORT - Generated by Steve Walenski **

*ARLINGTON PUBLIC SCHOOLS
Arlington School Committee
School Committee Regular Meeting
Thursday, October 11, 2018
6:30 PM*

Present: Kirsi Allison-Ampe Chair, Len Kardon Vice Chair, Jennifer Susse, Secretary, Jeff Thielman, Paul Schlichtman, Jane Morgan, and Bill Hayner.

Roderick MacNeal, Jr., Assistant Superintendent, John Danizio, Chief Financial Officer, Rob Spiegel, Human Resource Director, Alison Elmer, Director of Special Education, and Karen Fitzgerald, Administrative Assistant, and Julia Keys AEA Representative and Caelan Doherty, AHS Student Council Representative

Absent: Kathleen Bodie, Ed.D. Superintendent, Rob Spiegel, Human Resource Director

Open Meeting

Dr. Allison-Ampe presented the Arlington High School Art display.

Public Participation

None

Dr. Allison-Ampe informed the committee that Dr. Bodie was absent due to being on vacation and Mr. Spiegel is attending a conference. Mr. Thielman will arrive late due to work.

Arlington Community Education Annual Update

Ms. Jennifer Rothenberg, and Ms. Andrea Loeb of Community Education provided and update on all the fall, winter, spring and summer programming. The SummerFun programs for the students is the most attended program and students enjoy having teachers that teach a subject during the school year teach another subject during the summer fun programming. Teachers, students and parents appreciate the programs offered. The Community Education programs continue to grow each year. The demand for additional programs are needed, but the main challenge for the Community Education program is space at each of the schools. Ms. Rothenberg wanted to make sure that the Community Education program continues at the high school even after the high school is completed with the rebuild project.

Committee members pointed out that more space is needed for all after-school programs and agreed that it's a challenge. Ms. Morgan, Mr. Kardon and Dr. Allison-Ampe agreed that since Community Education programming is doing well, and will be paying a building rental fee, they should continue to reach out to free and reduce lunch families and Mr. Kardon raised the issue to offer some additional scholarship money to those students. They appreciated the money provided for the Gibbs library funds and scholarship money.

State Accountability Report and Analysis

Dr. MacNeal and Ms. Paula O'Sullivan provided a brief overview of the system using the Department of Education and Secondary Education slides to show the difference on the accountability indicators used. Both Dr. MacNeal and Ms. O'Sullivan worked together to analysis the data and will continue to work with the data team and dive deeper into it and bring forth a report to our next meeting on how Arlington students have done in our district compared to other schools districts in the state. The MCAS data can be found on the DESE website and is available for all to review.

MASC Annual Business Meeting Discuss resolutions appointment of delegate

Dr. Allison-Ampe asked if Mr. Hayner would like to serve as the delegate for Arlington at the MASC Annual Business meeting during the MASC/MASS Conference, November 2018.

Mr. Schlichtman moved for Mr. Hayner to be our elected delegate at the MASC/MASS Conference, seconded by Ms. Susse.

Voted: 6-0

Dr. Allison-Ampe read through the MASC resolutions and Mr. Hayner got a sense from the committee as to how he should vote, the committee felt he should vote yes on all but two of the resolutions.

Discuss Policy BEA: Regular School Committee Meetings

Mr. Schlichtman said as the subcommittee was going through the policy manual and read BEA Regular School Committee Meeting policy, it defines meeting date as Thursday. He noted most events seem to be on Thursdays at the high school and members of the School Committee have no reserved parking and noted members would like to attend these events. With so many conflicts on using the building on Thursday he suggested that we put forth to move the Regular School Committee meetings to Tuesday. Mr. Thielman and Dr. Allison-Ampe said they respect the committee's request, but currently they are involved with the AHS Building Committee meetings and all are held on Tuesdays probably for the next six to seven years and cannot support it. Mr. Hayner said the issue is not based on a specific night, but verbal request to avoid scheduling events on Thursday nights. The committee members agreed that it didn't make sense to change the night until after the high school project is complete.

Chief Financial Officer hiring process Appointment of School Committee member(s) to interview committee Discussion of job description

Dr. MacNeal announced he regrets to inform us that the Chief Financial Officer is moving on to another position and would like to thank Mr. John Danizio for all his work over the year and half and wishes him well as he pursues his career goals.

Dr. MacNeal and Dr. Allison-Ampe and said that we need to have School Committee members on the interview committee and had heard from four members of the committee interested in serving, Mr. Kardon, Ms. Susse, Ms. Morgan and Mr. Hayner. After a brief discussion the

members were all in agreement to have Mr. Kardon, Ms. Susse and Mr. Hayner serve on the CFO interview committee with Dr. Bodie, Mr. Spiegel, the Comptroller, Town Treasure, Mr. Pooler and other Central Office personnel. The new CFO interview dates will be held on October 23 and October 24. The committee members discussed the Chief Financial Officers job description and all agreed that they will accept the job description recommendation from Dr. Bodie, Mr. Spiegel and Mr. Danizio.

Consent Agenda

Mr. Hayner moved to approve the Consent Agenda as presented: Approval of Warrant: Warrant #19053, Total Amount: \$730,263.94 dated 9/27/2018, Approval of Minutes: Approval of Regular School Committee minutes 9/27/2018 and Approval of Trip: None, seconded by Mr. Susse.
Voted: 7-0

Policy: None

Subcommittee/Liaison Reports/Announcements

Budget: Len Kardon, Chair, said the subcommittee met earlier this week, looked at the overall balances and discussed how to develop the FY 2020 budget and the five year plan, he plans to meet again in early November.

Community Relations: Jennifer Susse, Chair said the subcommittee met recently and discussed afterschool issues and whether expanding buffer zones makes sense right now. The committee will review the seven applicants for the Arts and Culture Commission and make the appointment at our next meeting.

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair said they will hold a joint CIAA and Budget meeting on Wednesday, October 17th at 7:00 pm to discuss long term vision on the budget for the district. The subcommittee minutes are being worked on.

Facilities: Bill Hayner, Chair will hold a meeting on Monday, October 29 at 3:00 – 4:00 pm.

Policies & Procedures: Paul Schlichtman, Chair will hold a meeting on Wednesday, October 17 at 5 pm.

Legal Services Review: Bill Hayner, Len Kardon nothing to report.

Arlington High School Building Committee: Jeff Thielman, Kirsy Allison-Ampe announced the next meeting will be held on Tuesday, October 16, at 6 pm and are moving along and on October 24th there will be a public forum 7pm at Thompson School.

Gibbs Committee: Jane Morgan nothing to report

Liaisons Reports

Announcements:

Ms. Susse announced the AHRC Forum on Restorative Justice held at the Senior Center at 6:30 and Arlington High School Drama Guild will present a one-night only reading of The Laramie Project Saturday October 13 at 7:00.

Mr. Hayner said he and Ms. Morgan participated in walk to school at Stratton, and they held a School Committee chat on Saturday, Oct 6th. Mr. Thielman attended science camp RI and all was going well. The Gibbs Ribbon Cutting Ceremony and Open House, Sunday, October 21, 2018 at 2:00 pm.

Future Agenda Items

None

Executive Session

Mr. Hayner moved to enter into Executive Session at 8:24 pm to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect, Chief Financial Officer Position.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted and will not return to open session, seconded by Mr. Kardon.

Roll Call: unanimous

Voted: 7-0

Correspondence Received:

Warrant dated 9/27/2018 Draft minutes from 9/27/2018 Accountability Overview Report, R. MacNeal and Paula Girouard O'Sullivan Technology requests to Capital Planning 2018. BEA Policy, backup material and minutes MASC Delegate Meeting letter and Resolutions League of Women Voters October 2018 Community Education Annual update presentation Class Enrollment 10 1 2018 Community Relations minutes 9/11/2018 AHS Art work October 2018

Adjournment

Mr. Hayner moved to adjournment at 8:31 pm, seconded by Mr. Schlichtman.

Roll Call: unanimous

Voted: 7-0

***Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committee***



Town of Arlington, Massachusetts

9:00 PM Superintendent Evaluation Process

Summary:

- Completion of CBI-E by members
- Questions or additional information requested for evaluation process

ATTACHMENTS:

Type	File Name	Description
□	Goals Practice_Goal_2017-2018_Approved_as_edited_06_08_2017.docx	Practice Goal 2017- 2018
□	Goals Student_Achievement_Goal_2017-2018_Approved_06_08_2017.docx	Student Achievement Goal
□	Goals District_Improvement_Goal_Goal_3__Approved_by_the_School_Committee_06_08_2017.docx	District Improvement Goal
□	Goals Approved_2017-2018_District_Goals_6_8_2017_Final.docx	Approved 2017-2018 District Goals
□	Goals CBI-E_Form_2018_KAA.docx	CBI-E Form 2018

Practice Goal 2017-2018
Superintendent Annual Educator Plan

Submitted by: Kathleen Bodie
May 2017

Practice Goal: In order to effectively supervise and support principals, as well as support high expectations for teaching and learning, and consistency and common focus on instruction, I will visit each school a minimum of three times between September 2017 and June 2018, which will include a meeting with the principal and classroom walk-throughs.

Rationale: The rationale for this practice goal is that the school visits by the Superintendent are important to support and ensure a consistent focus on district and school goals, maintain visibility in the district, support principals, and understand first-hand the needs in each school.

The Superintendent is responsible for (1-B) “observing principal practice and artifacts, ensuring that principals identify a variety of effective teaching strategies and practice when they observe practice”. Additionally, the Superintendent must (1-D), “ make at least three unannounced visits to each school to observe principal practice every year and provides targeted constructive feedback to all administrators. Acknowledges effective practice and provides redirection and support for those whose practice is less than *Proficient* .” It is only possible to provide this level of oversight by being present on a regular basis in schools.

Key Actions:

1. Schedule school visits in my calendar with sufficient time to meet with the principal and visit classrooms and/or observe meetings.
2. Keep a log of visits with general notes on the focus of conversations and file any artifacts, if any, from each visit.

Benchmarks:

1. Calendar will show schedule and time of each visit.
2. School visit log will provide general notes on the focus of each school visit.

Superintendent Standards Reference:

Superintendent Standards & Indicators Rubric

Indicator I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.

I-A. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
I-A-2. Lesson Development Support	Does not state expectations for administrators that they establish effective strategies to ensure development of well-structured lessons, does not provide training or support, and/or does not discriminate between strong and weak strategies for ensuring effective lesson-planning practices.	Provides limited training to administrators on how to establish effective strategies for ensuring that educators develop well-structured lessons and/or does not consistently identify and/or address patterns when there is evidence of a weak strategy being employed.	Supports administrators to learn and establish effective strategies for ensuring that educators develop well-structured lessons with challenging, measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, materials, technologies, and grouping.	Supports administrators to collaborate on developing strategies that enable educators to consistently develop series of interconnected, well-structured lessons with challenging objectives and appropriate student engagement strategies, pacing, sequence, materials, and grouping and identifies specific exemplars and resources in each area. Is able to model this element.

Indicator I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.

I-B. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
I-B-1. Instructional Practices	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies when the principals observe practice and review unit plans..	While the superintendent may observe principal practice and artifacts, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices when they observe practice and review unit plans.	While observing principal practice and artifacts, ensures that principals identify a variety of effective teaching strategies and practices when they observe practice and review unit plans.	While observing principal practice and artifacts, ensures that principals know and employ effective strategies and practices for helping educators improve instructional practice. Is able to model this element.

I-B. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
I-B-3. Diverse Learners' Needs	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies and practices that are appropriate for diverse learners.	While the superintendent may observe principal practice, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices that are appropriate for diverse learners when they observe practices and review unit plans.	While observing principal practice, ensures that principals look for and identify a variety of teaching strategies and practices that are effective with diverse learners when they observe practices and review unit plans.	Employs strategies that ensure that principals know and consistently identify teaching strategies and practices that are meeting the needs of diverse learners while teaching their content. Is able to model this element.

Indicator I-D. Evaluation: Provides effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions.

I-D. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
I-D-2. Observations and Feedback	Rarely conducts visits to observe principal practice and/or does not provide honest feedback to administrators who are not performing proficiently.	Makes infrequent unannounced visits to schools to observe principal practice, rarely provides feedback that is specific and constructive for administrators, and/or critiques struggling administrators without providing support to improve their performance.	Typically makes at least three unannounced visits to each school to observe principal practice every year and provides targeted constructive feedback to all administrators. Acknowledges effective practice and provides redirection and support for those whose practice is less than <i>Proficient</i>.	Makes unannounced visits to schools throughout the year to observe administrator practice and provides targeted constructive feedback to all administrators. Engages with all in conversations with all administrators about improvement, celebrates effective practice, and provides targeted support to administrators whose practice is less than <i>Proficient</i> . Is able to model this element.
I-D-4. Alignment Review	Does not review alignment between judgment about practice and data about student learning when evaluating and rating administrators.	Occasionally reviews alignment between judgment about practice and student learning data.	Consistently reviews alignment between judgment about practice and student learning data and provides guidance to administrators to make informed decisions about educator support and evaluation based upon this review.	Studies alignment between judgment about practice and data about student learning when evaluating and rating administrators and provides effective support around this practice. Is able to model this element.

Approved by the School Committee June 8, 2017

**Student Achievement Goal
2017-2018
Superintendent Annual Educator Plan
Submitted by: Kathleen Bodie
May 2017**

Student Achievement Goal: Oversee the development of a plan for the Gibbs School for curriculum, operations, scheduling, and culture to be completed in June 2018.

Rationale: The Gibbs School will open in September 2018 as a sixth grade school, following a year-long process to determine the best alternative to address the growing enrollment at Ottoson Middle School. The two final options under consideration were an addition to the existing school or a renovation of the Gibbs School to be either a smaller grade 6-8 school or a single grade school. The choice was to open a sixth grade only school. The funding for this option was approved by the voters overwhelmingly in June 2016.

Planning for a sixth grade school provides the district with an opportunity to re-think the education provided to sixth grade students to ensure that they have the most successful transition between their neighborhood elementary schools and the larger, more challenging environment of Ottoson Middle School, and then Arlington High School.

In order to develop a cohesive and strategic plan for the educational environment of the Gibbs School, administrators and teachers, with input from parents and the community, will need to work collaboratively and intensively over the next school year.

Key Actions:

Actions in 2016-2017:

To prepare for the work of developing a comprehensive plan for the Gibbs School, a grant application was submitted to AEF in February 2017 to fund stipends for teachers to participate on a Gibbs Planning Committee, which would begin its work in May 2017 and continue through the summer 2018. A grant of \$30,000 was awarded by AEF. The application states that the work of the Planning Committee will be shared with parents/community in two evening informational sessions and a fifth grade orientation night and soliciting feedback. Parental input will also be shared with the Planning Committee.

A Planning Committee of sixth grade teachers and administrators was constituted in May. Participants chose to be on one of three subcommittees, each of which is co-chaired by a curriculum leader and a teacher. The Chair of the Planning Committee is the newly appointed principal of Gibbs School.

The subcommittees will focus respectively on one of three major aspects of the new educational environment:

1. School community building, including programs and structures for ongoing support for an inclusive school environment and success for all students
2. Curriculum, instruction, and assessment, including structures for on-going support in improving teaching and learning
3. Building operations including schedule development

Actions in 2017-2018:

1. A mission statement for the Gibbs School will be developed with input from all stakeholders.
2. The Planning Committee and subcommittees will meet for a total of 12 hours over the summer 2017. Progress on work will be shared regularly with the Superintendent for feedback and approval. All aspects of the plan will require the final approval of the Superintendent.
3. Four days of responsive classroom professional development will be scheduled during the 2017-2018 school year for all sixth grade teachers and specialists who will move to the Gibbs School in 2018. The learnings from these sessions will help inform and refine the plan for the school, as well as provide a common language and instructional tools for developing a welcoming learning environment in which all students feel they belong to the school community.
4. The evening information sessions will be scheduled by September 30, 2017. The date and time for each event will be sent to parents with ample notice. Feedback from these sessions will be communicated to the Planning Committee.
5. The School Committee will periodically be informed of aspects of the plan, as well as be apprised of construction news.
6. Time on early release days will be provided for the on-going work of the Planning Committee.
7. Outside professional development assistance, particularly in the areas of project-based learning and social emotional support programs, will be provided to the Planning Committee as needed.
8. The School Committee will receive a report of the solicited feedback collected from parents and community members who attended the information sessions.

Evidence of Success:

A comprehensive report on the plan for the Gibbs School relative to the three areas of focus will be at least in draft form by June 2018. Further refinement of the plan may continue during the summer 2018. A final plan for the opening of school in September 2018 will be completed by August 2018. The plan will be shared with the School Committee, all teachers and staff of the Gibbs School and parents and community members.

Standards Reference:

Superintendent Standards & Indicators Rubric

Standard I: Instructional Leadership. *The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.*

Indicator I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.				
I-A. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
I-A-2. Lesson Development Support	Does not state expectations for administrators that they establish effective strategies to ensure development of well-structured lessons, does not provide training or support, and/or does not discriminate between strong and weak strategies for ensuring effective lesson-planning practices.	Provides limited training to administrators on how to establish effective strategies for ensuring that educators develop well-structured lessons and/or does not consistently identify and/or address patterns when there is evidence of a weak strategy being employed.	Supports administrators to learn and establish effective strategies for ensuring that educators develop well-structured lessons with challenging, measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, materials, technologies, and grouping.	Supports administrators to collaborate on developing strategies that enable educators to consistently develop series of interconnected, well-structured lessons with challenging objectives and appropriate student engagement strategies, pacing, sequence, materials, and grouping and identifies specific exemplars and resources in each area. Is able to model this element.

Indicator I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.

I-B. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
I-B-1. Instructional Practices	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies when the principals observe practice and review unit plans..	While the superintendent may observe principal practice and artifacts, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices when they observe practice and review unit plans.	While observing principal practice and artifacts, ensures that principals identify a variety of effective teaching strategies and practices when they observe practice and review unit plans.	While observing principal practice and artifacts, ensures that principals know and employ effective strategies and practices for helping educators improve instructional practice. Is able to model this element.
I-B-2. Quality of Effort and Work	Does not set high expectations for the quality of content, student effort, and/or student work district-wide, or expectations are inappropriate.	May set high expectations for the quality of content, student effort, and student work district-wide, but allows expectations to be inconsistently applied across the district.	Sets and models high expectations for the quality of content, student effort, and student work district-wide and supports administrators to uphold these expectations consistently.	Sets and models high expectations for the quality of content, student effort, and student work district-wide and empowers administrators, educators and students to uphold these expectations consistently. Is able to model this element.
I-B-3. Diverse Learners' Needs	Does not look for evidence of and/or cannot accurately identify ways that principals identify effective teaching strategies and practices that are appropriate for diverse learners.	While the superintendent may observe principal practice, s/he only occasionally looks for evidence that principals are identifying effective teaching strategies and practices that are appropriate for diverse learners when they observe practices and review unit plans.	While observing principal practice, ensures that principals look for and identify a variety of teaching strategies and practices that are effective with diverse learners when they observe practices and review unit plans.	Employs strategies that ensure that principals know and consistently identify teaching strategies and practices that are meeting the needs of diverse learners while teaching their content. Is able to model this element.

Standard II: Management and Operations. *Promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling*

Indicator II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, and emotional and social needs.

II-A. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
II-A-1. Plans, Procedures, and Routines	Does not organize the district effectively for orderly and efficient movement of students.	May establish plans, procedures, and routines to guide administrators, but student entry, dismissal, meals, class transitions, assemblies, and recess are not consistently orderly and/or efficient.	Develops systems, plans, procedures, and routines for administrators to implement that generally ensure orderly and efficient student entry, dismissal, meals, class transitions, assemblies, and recess.	Establishes systems, plans, procedures, and routines that empower administrators, students and staff to implement orderly and efficient student entry, dismissal, meals, class transitions, assemblies, and recess. Is able to model this element.
II-A-2. Operational Systems	Fails to establish systems and procedures to support custodial and/or other staff, so that the campus is not generally clean, attractive, welcoming, and/or safe.	Develops systems and procedures that result in inconsistent supervision and/or support of custodial and other staff, resulting in a campus that is not consistently clean, attractive, welcoming, or safe.	Develops systems and procedures for the effective supervision and support of custodial, clerical, food services, and other staff effectively so that the campus is clean, attractive, welcoming, and safe.	Creates and maintains a district environment in which custodial and other staff take personal responsibility for keeping the campus clean, attractive, welcoming, and safe. Is able to model this element.

II-A. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
II-A-3. Student Safety, Health, and Social and Emotional Needs	Does not develop consistent procedures for student discipline; district disciplinary practice varies from school to school; often tolerates discipline violations and/or enforces district policies or procedures inconsistently.	May urge administrators to demand good student behavior but allows varying standards to exist in different schools. Supervises and supports administrators in addressing student discipline and bullying matters on a case-by-case basis in the absence of a system of procedures and consequences.	Supports administrator teams in developing systems and procedures for positive student behavior; models high expectations for student behavior and provides appropriate training for administrators to uphold these expectations. Establishes district-wide routines and consequences, including policies and systems to prevent and address bullying and other behaviors that threaten students' social and emotional well-being.	Guides administrators and teams to develop practices that consistently showcase high expectations for student behavior and invest staff and students in upholding these expectations. Successfully implements district-wide routines and consequences such that students take ownership over addressing bullying and other behaviors that threaten students' social and emotional well-being. Is able to model this element.

Standard III: Family and Community Engagement. *Promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district.*

Indicator III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district and community.

III-A. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
III-A-1. Family Engagement	Does little to welcome families as members of the district, classroom or school community or tolerates an environment that is unwelcoming to some families.	May provide some resources and support and make some attempts to welcome families as members of the district, classroom and school community but does not consistently use culturally sensitive practices and/or work to identify and remove barriers to family involvement.	Provides resources and support for all personnel to use culturally sensitive practices to ensure that all families are welcome and can contribute to the district, classroom, school and community's effectiveness. Works with administrators to identify and remove barriers to families' involvement, including families whose home language is not English.	Provides resources and support for all personnel to use culturally sensitive practices and successfully engages most families, ensuring that all families are welcome and can contribute to district, classroom, school, and community effectiveness. Works with administrators, families, and organizations to identify and remove barriers to family involvement, including families whose home language is not English. Is able to model this element.

Standard IV: Professional Culture. Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff.

Indicator IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching and learning with high expectations for achievement for all.

IV-A. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
IV-A-1. Commitment to High Standards	Does not encourage high standards of teaching and learning or high expectations for achievement with the administrator team, and/or may demonstrate low expectations for faculty and staff.	May ask administrators for commitment to high standards of teaching and learning with high expectations for achievement for all but does not support and/or model it.	Fosters a shared commitment to high standards of teaching and learning, for all administrators, with high expectations for achievement for all.	Leads administrators in developing a shared commitment to high standards of teaching and learning with high expectations for achievement for all. Revisits and renews commitment with administrator team regularly. Is able to model this element.

Indicator IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices and theory to continuously adapt practice and achieve improved results. Models these behaviors in the administrator's own practice.

IV-D. Elements	Unsatisfactory	Needs Improvement	Proficient	Exemplary
IV-D-1. Continuous Learning of Staff	Accepts the practice of administrators working largely in isolation, without consideration of data and best practices, and/or discourages reflection among administrators, faculty and staff.	May encourage administrators to reflect on the effectiveness of interactions with faculty and students and to use data and best practices to adapt practice but does not support administrators in these practices.	Leads all administrators and teams to reflect on the effectiveness of interactions with faculty and students. Ensures that administrators use data, research, and best practices to adapt practice to achieve improved results.	Models for administrators how to reflect on the effectiveness of interactions with faculty and students and uses data, research, and best practices to adapt practice to achieve improved results. Supports all educators to work in teams as often as is feasible and appropriate. Is able to model this element.

Approved by the School Committee June 8, 2017

District Improvement Goal 2017-2018

Superintendent Annual Educator Plan

**Submitted by: Kathleen Bodie
May 2017**

Goal Three – Resources, Infrastructure and Educational Environment

The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

- 3.1 Complete the schematic and constructions plans for the six-classroom addition for the Hardy Elementary School for opening in September 2018.
- 3.2 Complete the schematic and constructions plans and renovation of the Gibbs Middle School for opening in September 2018.
- 3.3 Open the new six classroom addition at the Thompson Elementary School in September 2017.
- 3.4 Develop a space use reconfiguration plan for the Ottoson Middle School in preparation for the sixth grade moving to the Gibbs School in September 2018. Report to the School Committee by March 1, 2018.

Evidence of success 3.1 – 3.3:

- Regular reports on building construction projects at 2017-2018 School Committee meetings.

Evidence of success 3.4:

- OMS reconfiguration plan presented to the School Committee in March 1, 2018.

Approved by the Arlington School Committee, June 8, 2017

ARLINGTON PUBLIC SCHOOLS
2017-2018 DISTRICT GOALS

Goal One – Student Achievement

The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.

1.1 During the year, the vision of students as learners and global citizens will be aligned with a coherent connection between standards, transferable skills, and relevant educational experiences. This alignment will also ensure that all students have access to achieving this vision.

Evidence of success:

- A broad-based process will be developed to review, understand, and adopt a vision of students as learners and global citizens to be reviewed by the School Committee by October 2017.
- *The following will be aligned with the vision:*
 - ❖ The development of power standards by discipline.
 - ❖ The identification of key transferable skills.
 - ❖ An inventory of personalized educational experiences
 - ❖ The development of a priority list of curriculum materials.

By April 30, 2018

1.2 For the Massachusetts School Building Authority (MSBA) Feasibility Study, the high school administrators and teachers will refine the educational vision and programs of the high school, integrating its core values and identified essential habits of mind to meet the needs of all students to prepare them for college and career in a globally connected world in order to make space recommendations to MSBA.

Evidence of success:

- The report submitted to and accepted by the Massachusetts School Building Authority, to be reviewed by the School Committee by April 30, 2018.

1.3 Develop a comprehensive academic, operations, and cultural plan for the Gibbs School opening in 2018-2019.

Evidence of success:

- Reports to the School Committee and community regarding the plan will be periodic throughout the 2017-2018 school year with a written report submitted in June 2018.

Goal Two – Staff Excellence and Professional Development

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

- 2.1 To ensure the success of *all* students, Arlington Public Schools will continue to enhance, refine and communicate its comprehensive multi-tiered system of supports as a framework to improve student outcomes PK-12 in academics, social emotional competencies, cultural competency and college and career readiness. This will provide universal high-quality core educational experiences in a safe and supportive learning environment with supplemental and targeted interventions/supports for students who experience academic and/or behavioral difficulties identified through a refined student support team process.

Teachers and staff will have professional development in topics of cultural competency as part of the district's overall focus on social-emotional growth.

Evidence of success:

- Creation of the Safe & Supportive Schools (SASS) District-wide Committee by October 30, 2017.
 - Report on early implementation of each (K-8) school's SASS action plans developed in 2016-2017 by October 30, 2017.
 - A report outlining the consistent SST practices, procedures, and documentation across the district by March 30, 2018.
 - The number and position of educators who complete Youth Mental Health First Aid and Trauma Sensitive Practices Endorsement by June 2018.
 - Report on cultural competency professional learning for teachers and administrators. Interim report by December 2017 and final report by June 2018.
 - Plan for including cultural competency professional learning in our new teacher induction program by March 31, 2018.
- 2.2 Increase the diversity of the APS staff over the 2016-2017 staffing levels to better reflect the diversity of our students.

Evidence of progress:

- Hiring report presented to the School Committee in October 2017.

- 2.3 Provide on-going and regular professional development in technology to support teachers in using technology to enhance teaching and learning in their classrooms.

Evidence of success:

- Dates and focus of technology professional development submitted to the School Committee in June 2018

Goal Three – Resources, Infrastructure and Educational Environment

The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

- 3.1 Complete the schematic and constructions plans for the six-classroom addition for the Hardy Elementary School for opening in September 2018.
- 3.2 Complete the schematic and constructions plans and renovation of the Gibbs Middle School for opening in September 2018.
- 3.3 Open the new six classroom addition at the Thompson Elementary School in September 2017.
- 3.4 Develop a space use reconfiguration plan for the Ottoson Middle School in preparation for the sixth grade moving to the Gibbs School in September 2018. Report to the School Committee by March 1, 2018.

Evidence of success 3.1 – 3.3:

- Regular reports on building construction projects at 2017-2018 School Committee meetings.

Evidence of success 3.4:

- OMS reconfiguration plan presented to the School Committee in March 1, 2018.

Goal Four - Operations, Communications and Stakeholder Engagement

The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is the community's most valuable asset.

4.1 Provide all stakeholders opportunities for input into the Feasibility Study for the high school and the academic and operational plan for the Gibbs School.

Evidence of success:

- Dates of all meetings and focus group sessions for stakeholder groups (faculty, parents and community) for both the high school and Gibbs School submitted to the School Committee in June 2018. A report on feedback collected from parents and community members who attended the meetings will be given to School Committee members.
- Summaries of these meetings will be given as a report to School Committee members.

4-2 Expand the dashboard of district metrics to provide the community with a quick overview of key metrics of the Arlington Public Schools.

Evidence of success:

- Improvements to the district dashboard from baseline of 2016-2017 by September 30, 2017.

The goals shall be revised from time to time by the School Committee to reflect the changing strategies of the Arlington Public Schools

Superintendent's Performance Goals and End-of- Cycle Summative Evaluation Report: Superintendent



End-of-Cycle Summative Evaluation Report: Superintendent

Superintendent: Kathleen Bodie, Ed.D.

Evaluator: _____

Due 10/2018

Report out on 11/15/2018

Name

Signature

Date

Step 1: Assess Progress Toward Goals (*Complete page 3 first; circle one for each set of goal[s].*)

Professional Practice Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
District Improvement Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded

Step 2: Assess Performance on Standards (*Complete pages 4–7 first; then check one box for each standard.*)

Indicators

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. *For new superintendents, performance is on track to achieve proficiency within three years.*

Proficient = **Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.**

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard II: Management and Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard III: Family and Community Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard IV: Professional Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

End-of-Cycle Summative Evaluation Report: Superintendent

Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; circle one.*)

Unsatisfactory

Needs Improvement

Proficient

Exemplary

Step 4: Rate Impact on Student Learning: (*Check only one.*)

Low <input type="checkbox"/>	Moderate <input type="checkbox"/>	High <input type="checkbox"/>
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Step 5: Add Evaluator Comments: School Committee opportunity to comment on attainment of District Goals

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory* or Impact on Student Learning rating of *high* or *low*.

Comments:

Superintendent's Performance Goals

Goals should be SMART and include at least one goal for each category: professional practice, student learning, and district improvement.
Check one box for each goal.

Goal(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice	Visit each school a minimum of three times between 9/17 & 6/18, including meeting with the principal and classroom walk-throughs.					
1	<p>Key Actions:</p> <ol style="list-style-type: none"> 1. Schedule school visits in my calendar with sufficient time to meet with the principal and visit classrooms and/or observe meetings. 2. Keep a log of visits with general notes on the focus of conversations and file any artifacts, if any, from each visit. <p>Benchmarks:</p> <ol style="list-style-type: none"> 1. Calendar will show schedule and time of each visit. 2. School visit log will provide general notes on the focus of each school visit. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Learning	Oversee the development of a plan for the Gibbs School for curriculum, operations, scheduling, and culture to be completed in June 2018.					

2	<p><i>Actions in 2017-2018:</i></p> <ol style="list-style-type: none"> 1. A mission statement for the Gibbs School will be developed with input from all stakeholders. 2. The Planning Committee and subcommittees will meet for a total of 12 hours over the summer 2017. Progress on work will be shared regularly with the Superintendent for feedback and approval. All aspects of the plan will require the final approval of the Superintendent. 3. Four days of responsive classroom professional development will be scheduled during the 2017-2018 school year for all sixth grade teachers and specialists who will move to the Gibbs School in 2018. The learnings from these sessions will help inform and refine the plan for the school, as well as provide a common language and instructional tools for developing a welcoming learning environment in which all students feel they belong to the school community. 4. The evening information sessions will be scheduled by September 30, 2017. The date and time for each event will be sent to parents with ample notice. Feedback from these sessions will be communicated to the Planning Committee. 5. The School Committee will periodically be informed of aspects of the plan, as well as be apprised of construction news. 6. Time on early release days will be provided for the on-going work of the Planning Committee. 7. Outside professional development assistance, particularly in the areas of project-based learning and social emotional support programs, will be provided to the Planning Committee as needed. 8. The School Committee will receive a report of the solicited feedback collected from parents and community members who attended the information sessions. <p><i>Evidence of Success:</i></p> <p>A comprehensive report on the plan for the Gibbs School relative to the three areas of focus will be at least in draft form by June 2018. Further refinement of the plan may continue during the summer 2018. A final plan for the opening of school in September 2018 will be completed by August 2018. The plan will be shared with the School Committee, all teachers and staff of the Gibbs School and parents and community members.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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District Improvement	Resources, Infrastructure and Educational Environment					
3	<p>3.1 Complete the schematic and constructions plans for the six-classroom addition for the Hardy Elementary School for opening in September 2018.</p> <p>3.2 Complete the schematic and constructions plans and renovation of the Gibbs Middle School for opening in September 2018.</p> <p>3.3 Open the new six classroom addition at the Thompson Elementary School in September 2017.</p> <p>3.4 Develop a space use reconfiguration plan for the Ottoson Middle School in preparation for the sixth grade moving to the Gibbs School in September 2018. Report to the School Committee by March 1, 2018.</p> <p>Evidence of success 3.1 – 3.3:</p> <ul style="list-style-type: none"> Regular reports on building construction projects at 2017-2018 School Committee meetings. <p>Evidence of success 3.4:</p> <ul style="list-style-type: none"> OMS reconfiguration plan presented to the School Committee in March 1, 2018. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Superintendent's Performance Rating for Standard I: Instructional Leadership

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
<i>Check one box for each indicator and circle the overall standard rating.</i>				
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Rating for Standard I (Circle one.)	<ul style="list-style-type: none"> Evidence, including standardized test scores, of the progress the district has made in closing the academic achievement gap in the Arlington Public Schools. Report of the District's work to further the growth of personalized learning in grades K-12 in Arlington. Report on the academic plan for the Gibbs School. 			

Unsatisfactory

Needs Improvement

Proficient

Exemplary

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Examples of evidence superintendent might provide:

- ☐ Goals progress report
- ☐ Analysis of classroom walk-through data
- ☐ Analysis of district assessment data
- ☐ Sample of district and school improvement plans and progress reports
- ☐ Analysis of staff evaluation data
- ☐ Report on educator practice and student learning goals
- ☐ Student achievement data
- ☐ Analysis of student feedback
- ☐ Analysis of staff feedback

- ☐ Relevant school committee meeting agendas/materials
- ☐ Analysis of leadership team(s) agendas and/or feedback
- ☐ Protocol for school visits
- ☐ Other: _____



Superintendent's Performance Rating for Standard II: Management and Operations

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
<i>Check one box for each indicator and circle the overall standard rating.</i>				
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Rating for Standard II (Circle one.)	<ul style="list-style-type: none"> • Superintendent's budget and Town Meeting report. • Reports on the progress of building projects. • Summary of District's safety protocols, including schedule of safety drills and health protocols.
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Unsatisfactory

Needs Improvement

Proficient

Exemplary

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Examples of evidence superintendent might provide:

- ☐ Goals progress report
- ☐ Budget analyses and monitoring reports
- ☐ Budget presentations and related materials
- ☐ External reviews and audits
- ☐ Staff attendance, hiring, retention, and other HR data

- ☐ Analysis of student feedback
- ☐ Analysis of staff feedback
- ☐ Analysis of safety and crisis plan elements and/or incidence reports

- ☐ Relevant school committee meeting agendas/minutes/materials
- ☐ Analysis and/or samples of leadership team(s) schedule/agendas/materials
- ☐ Other: _____

Superintendent's Performance Rating for Standard III: Family and Community Engagement



	Unsatisfactory	Needs Improvement	Proficient	Exemplary
<i>Check one box for each indicator and circle the overall standard rating.</i>				
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Exemplary

Superintendent's Performance Rating for Standard IV: Professional Culture

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Rating for Standard IV (Circle one .)	<ul style="list-style-type: none"> Written summary of the cultural competency professional development provided to administrators and teachers. Any and all communication, written and oral, by the Superintendent, including newsletters, memo, the budget presentation to Town Meeting, and any report associated with building and other projects. Log of meetings scheduled with the AEA President, the Superintendent's Teacher Advisory Committee and the with AEA representatives to collaboratively discuss and work through issues of mutual interest as part of the negotiation process. 			

Unsatisfactory

Needs Improvement

Proficient

Exemplary

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Examples of evidence superintendent might provide:

- ☐ Goals progress report
- ☐ District and school improvement plans and reports
- ☐ Staff attendance and other data
- ☐ Memos/newsletters to staff and other stakeholders
- ☐ School visit protocol and sample follow-up reports
- ☐ Presentations/materials for community/parent meetings
- ☐ Analysis of staff feedback
- ☐ Samples of principal/administrator practice goals
- ☐ School committee meeting agendas/materials
- ☐ Sample of leadership team(s) agendas and materials
- ☐ Analysis of staff feedback
- ☐ Other:_____

Approved and adopted by the Arlington School Committee
September 13, 2013



Town of Arlington, Massachusetts

9:10 PM Subcommittee/Liaison Reports/Announcements

Summary:

Budget: Len Kardon, Chair

Community Relations: Jennifer Susse, Chair

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair

Facilities: Bill Hayner, Chair

Policies & Procedures: Paul Schlichtman, Chair

Legal Services Review: Bill Hayner, Len Kardon

Arlington High School Building Committee: Jeff Thielman, Kirsii Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items



Town of Arlington, Massachusetts

Executive Session

Summary:

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.



Town of Arlington, Massachusetts

9:30 PM Adjournment



Town of Arlington, Massachusetts

Submitted by Kirsi Allison-Ampe, MD, Chair of School Committee



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

- Warrant 19063 dated 10/11/18
- Regular School Committee minutes 10/11/18
- Policies and Procedures draft minutes Policy J Revisions 10/17/18
- MASC Legal Alert Notice
- Lexington Policy on Homework
- DESE Commissioners October 19, 2018 Weekly Update
- MASC Bulletin October 2018
- District Goals 2017-2018
- CBI-E Evaluation Form 2018
- Standards for Supt Eval
- Practice Goal
- Student Achievement Goal
- District Improvement Goal
- Superintendents Eval Report
- Diversity Presentation
- MCAS Part 2 Presentation
- Resume and letter S I for Arts and Culture appt
- Rainbow Commission resolution
- Resolution on Q 3 Select Board and School Committee
- Request for Proposal Demographic and Enrollment Study
- Vision of Students as Global Learners Final Draft
- Artwork Hardy and Bishop

ATTACHMENTS:

	Type	File Name	Description
▢	Reference Material	MASC_BULLETIN_OCT_2018.pdf	MASC Bulletin Oct 2018
▢	Reference Material	legal_alert.pdf	MASC lega Alert

Equity Funding Update: A Tale of Four Cities



President-elect Devin Sheehan of the Holyoke School Committee introduces the presentation “The Tale of Four Cities” regarding the need for reform of state school funding from the perspectives of Brockton, Holyoke, Springfield, and Worcester. Superintendents and school business officials of those four districts presented at Holyoke High-Dean Campus on October 9 to a group of school committee members, teachers, parents, and other members of the community. The gaps in the calculations of special education and health insurance have left these minimum-funded districts a total of over 2000 regular classroom teachers short in FY17.

Look for further informational presentations and opportunities for advocacy in the coming year.

MASC Events UPCOMING WORKSHOPS YOU WON'T WANT TO MISS

MASC Delegate Assembly/Resolutions Review and Analysis

When: Wednesday, October 24, 6:00pm

Where: Boston Tavern, 389 West Center St. (Route 106) West Bridgewater

Hosted by: MASC Division III

What is the Delegate Assembly? What is my role as a school committee member? What are the resolutions all about? Whether you are a new school committee member or a veteran, the review and discussion will engage all! Topics include: Complete overview of the Delegate Assembly • Parliamentary Procedures • The role of your Delegate • Review of the resolutions to be presented at the Delegate Assembly on Friday, November 9 at 3:15pm in conjunction with the MASC/MASS Annual Joint Conference

Register for the workshop at www.masc.org. There is no charge to attend, however we do ask that you register in advance as space is limited.

The Future of Public Education in the Connecticut Valley

When: Saturday, October 27, 8:30am-Noon

Where: Collaborative for Educational Services, 97 Hawley Street, Northampton

Hosted by: Division V, in collaboration with the MASC Minority Caucus and Urban Division IX

The Division Annual Fall Meeting Program will focus on two key upcoming issues: a presentation and analysis of the Resolutions that will be debated at the 2018 MASC Delegate Assembly in Hyannis in November, and a special second portion entitled The Future of Public Education in the Connecticut Valley. This interactive facilitated discussion will explore the status of school districts, options and ideas for restructuring or innovation to meet emerging needs, and the problems inherent in charter school expansion. We will also explore how best to mobilize public school stakeholders to create powerful voices to ensure that our communities, parents, students, and teachers define our future. The division meeting will be open to school committee members and their guests. Members should feel free to invite others from their districts to engage in the discussion. Light breakfast and lunch will be served, but attendees are asked to register ahead of time.

Register online at www.masc.org. There is no charge to attend any portion of the meeting.

Proposed Homeland Security rule change would impact schools

Something that may not be making most members’ education radar this week is a Homeland Security release from September 22 of proposed rule changes.

Instead of keeping the current definition of a “public charge” as someone “primarily dependent on the government for subsistence,” the Department of Homeland Security would start denying green cards and temporary visas to anyone who is deemed likely at any time in the future to receive any government benefit from a specified list.

If immigrants stop signing up for such benefits, how does this impact schools? Two ways immediately come to mind:

1. CHIP and Medicaid, both of which are federal benefits, cover 39% of children in the United States. Imagine nearly 4 out of 10 children not having health insurance: not getting well visits, not visiting the doctor when they are sick, not getting vaccinations. Now imagine what that does to schools.
2. Under direct certification, SNAP and other benefits are how the determination is made of who is eligible for free and reduced lunch. It is how community eligibility--currently feeding entire districts of children--is determined. The result will be hungry kids both in and out of school. It also is what counts for economically disadvantaged numbers in the foundation budget, so districts won’t be counting all of their kids who are poor.

The proposed changes have been put out for public comment. MASC will keep members informed of further developments. Go to the MASC website (www.masc.org) for link to public comments page.

Assessment and Accountability Results continued from page 1

English language arts and math should be complete by spring 2019, when grades 3 and 6 finish the transition.

In 2018, high school students took the legacy MCAS tests. Compared to 2017, the percentage of students statewide who scored Proficient or higher dipped 1 percentage point each in English language arts (91 to 90 percent), math (79 to 78 percent) and science and technology/engineering (74 to 73 percent). The next-generation tests will be introduced at the high school level in English language arts and math in spring 2019, but the minimum passing level will not change until at least the class of 2023.

Parents of students in grades 3-8 should also receive their child’s scores from their school district in the coming weeks. When reviewing students’ scores, students, parents and educators should keep in mind that:

- In general, the standards for Meeting Expectations are more rigorous than the standards for reaching the Proficient level on the legacy MCAS.
- Next-generation MCAS scores should not be compared to legacy MCAS scores.
- The approximately 50 percent of grades 3-8 students who scored in the Meeting or Exceeding Expectations categories is not the result of a grading curve; it is where the scores fell according to the standards that educators established.

Accountability and Assistance Levels

The new accountability system is designed to measure how a school or district is doing and what kind of support it may need. Given that this is the first year under a new accountability system, Commissioner Riley is not designating any new schools as underperforming this year.

With the data being run through a new accountability system, there are no new schools designated underperforming this year. Schools that have not exited underperforming status will continue to receive targeted assistance from DESE.

The new accountability system designated the vast majority of schools and districts as not requiring assistance or intervention (they fell in the Meeting Targets or Partially Meeting Targets categories), while other schools and districts were designated as in need of Focused/Targeted Support or Broad/Comprehensive Support.

As permitted under the federal Every Student Succeeds Act, the accountability results broadened the array of items considered in evaluating schools. Both the normative results, which rank schools across the state, and the criterion-referenced results, which evaluate districts and schools on their progress towards individual goals, now include both achievement and growth in MCAS, but also progress for ELL students, and working on chronic absenteeism.

High school systems further add graduation measures, including not only four-year graduation and drop-out rate, but a new persistence measure to credit district work on students who take more than four years to graduate.

High schools also add a measure on completion of challenging coursework. The criterion-referenced results weigh the full student group at half of the measure, and the lowest performing 25% at half the measure, putting an unprecedented emphasis on students most at risk in each category.

Because of the additional information available this year, school committees have an opportunity to have valuable results, but district work with English language learners, in absenteeism, in access and completion of advanced coursework, and in ensuring students make it to graduation. As school and district report cards will be released this winter, districts will have additional information to discuss in improving their work.

Join DESE and MASC presenters at the Accountability Update panel session during the Joint Conference on Thursday, November 8 (2:30-3:45pm). Bring your questions.

Conference Sneak Peak

continued from page 1

to increase effectiveness by exploring the root causes of challenges and incorporating empathy of stakeholders along the way. Coupling these two concepts together allows a district to pivot resources financially and instructionally. Added to this is the application of a collective impact approach to frame and tackle deeply entrenched and complex social problems.

Menzo focuses on the need for school leaders and administrators to identify the root cause of a issue in order to be best positioned to generate solutions that are sustainable and

effective. As part of their role in this process school committee members work closely with town officials and agencies to increase community understanding of what the school district is doing for students and families. In addition, Menzo explains how he worked with staff to incorporate these new methodologies in a variety of process improvement activities. Staff at all levels, parents, students and community members were integral in first defining the problems and challenges and then working together to identify solution that have had real and measurable impact and sustainable change for all learners in the school district and community. Over

the last two years, through this process, the district has been able to identify nearly \$800,00 of savings. Make a note on your calendar to learn more about how the educational impact of these strategies on teaching, learning, budget development and community engagement.

NOT REGISTERED FOR THE CONFERENCE YET? There is still time. Register online at www.masc.org. Check out the program: it’s guaranteed to be the most professionally productive three days you will spend all year.

Legislators of the Year

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In announcing the award, MASC President-Elect (and Holyoke School Committee member) **Devin Sheehan** commended the Representative as "a passionate advocate for public education in Commonwealth since being elected to the General Court in 2012. He fought hard to get the recommendations of the Foundation Budget Review Commission implemented and worked closely with education advocates to see meaningful debate on the House floor. Although our journey for equitable funding was not successful Rep. Vega is ready to work hard next session to ensure that no matter your zip-code you can receive a high quality education."

Senator Harriette Chandler, a nine-term legislator representing the city of Worcester, and parts of the towns of Boylston, Clinton, Holden, Northborough, Princeton and West Boylston, served as Senate President from December 2017 to July 2018, only the second woman to serve in that capacity. She currently serves as chair of the Senate Committee on Steering and Policy, vice chair of the Joint Committee on Higher Education and also serves as Co-Chair of the Prevention for Health Caucus.

Chandler began her political career when she was elected to the Worcester School Committee in

1991, serving until 1994. A year later, she was elected to the House of Representatives where she served until in November, 2000 she became the first woman from Worcester to be elected to the MA Senate.

Throughout her career in the legislature, Senator Chandler has served on numerous committees including Ways & Means, Housing, Health Care, Public Health and Ethics.

Senator Chandler earned degrees from Wellesley College (B.A.), Simmons College Graduate School of Management (M.B.A.) and Clark University (Ph.D).

According to **MASC President Beverly Hugo** "it is said that successful politicians never forget where they came from, and Senator Harriette Chandler is proof of that adage. Since beginning her political career as a member of the Worcester School Committee Senator Chandler has never lost sight of the needs of children. From her work in the Legislature on health care, to her most recent service as the Senate President, Senator Chandler has ensured that those who are voiceless have a voice on Beacon Hill. Most recently, the Senator's tireless advocacy for regional transportation reimbursement and for recognition of the needs of English language learners put additional funding into district budgets across the Commonwealth. For this, the Senator is MASC's 2018 legislator of the year."

Other recently added conference highlights

Former MA Secretary of Public Safety **Andrea Cabral** and **Jennifer Nassour**, former Chair of the MA Republican Party, will join acclaimed media host **Jim Braude** at the Friday General Session for a discussion of the election earlier in the week and the potential impact of the results on the state? The country?

Also on Friday, MASC and MASS General Counsels Stephen Finnegan and Mike Long will be joined by CT Association of Boards of Education General Counsel Patrice McCarthy for a luncheon analysis of the education equity lawsuit that is being considered in MA and which was settled a year ago in CT.

And should you feel on Friday morning that "the world is too much with you" stop by Osterville A for the Therapy Pets session, where trained-for-the-job Mr. Wuffles (bombay mix cat), Lady (golden retriever), and Fiona (great dane) will be happy to help put things in perspective for you.

Can't attend the whole conference? Attend Friday-Saturday for reduced price.

MASC Bulletin

www.masc.org

October 2018 v.52 n.7

Massachusetts Association of School Committees

State Releases 2018 Assessment and Accountability Results

Earlier this month the Department of Elementary and Secondary Education released both the 2018 MCAS results and the 2018 accountability results and assistance levels. This year marked the second year of the grade 3-8 next generation MCAS and the debut of the state's new accountability system. The new system is designed to measure how a school or district is doing and what kind of support it may need, is more comprehensive than the previous system and complies with the 2015 federal Every Student Succeeds Act.

MCAS Results

Next-generation MCAS scores fall into four categories: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations and Not Meeting Expectations.

The state results of the 2018 next-

generation MCAS in grades 3-8 English language arts and math were similar to those from 2017 in that approximately 50 percent of the students who took the test scored Meeting Expectations or above. The achievement categories were established in 2017 by a comprehensive group of MA educators in collaboration with DESE and are designed to reflect what students need to know to be successful in the next grade.

The next-generation MCAS was developed after the Board of Elementary and Secondary Education voted in November 2015 to create an updated, Massachusetts-specific test administered via computer. Schools have been phasing in computer-based testing, and in spring 2018, 89 percent of students in grades 3-8 took MCAS on a computer. The Department expects that the transition to computer-based testing in

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Legislators of the Year Announced

MASC is proud to announce that *Senator Harriette Chandler* and *Representative Aaron Vega* have been awarded the Association's 2018 Legislator of the Year award in recognition of their many legislative efforts on behalf of the students and families of the Commonwealth.



Senator
Chandler



Representative
Vega

A native of South Holyoke, Aaron Vega represents Massachusetts' Fifth Hampden District. In 2009, Aaron was elected one of Holyoke's first Latino at-large councilors. In his first term he worked to keep his commitment to improve the quality of life for all Holyoke residents by strengthening ordinances while giving city departments and citizens the tools they need to address the many issues facing Holyoke. In 2011, Aaron was elected to a second term.

In 2012, he was elected State Representative. He is the Vice-Chair of the Committee on Children, Families and Disabled Persons and also serves on the Committees for Labor & Workforce Development, Higher Education and the Regulation of Marijuana. Vega has been particularly influential in raising the issue of the needs of migrant and disadvantaged students and families.

A graduate of Holyoke Community College Aaron continued his education at Keene State College where he received a dual bachelor degree in film and psychology.

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Conference 2018: Sneak Peak

Following is a preview of one of our featured sessions at the Upcoming Joint Conference. **LEAN + Design Thinking = Increased Effectiveness**

It is no surprise that districts and district leaders continue to face increased pressure on resources (time, money and human capital) while needing to provide an environment for student growth. The significant question to be answered is: How can districts meet increasingly challenging and diverse student needs without cutting services or staff?

Since 2015, the Wallingford Public School District in Connecticut has adopted the LEAN and Design Thinking strategies, led by district Superintendent

Salvatore Enzo. This collective approach, which will be described in a Joint Conference session on Thursday, November 8 (complete with detail, outcomes and take-away ideas) has enabled the district to meet local budgetary needs while maintaining—and even increasing—resources for students and staff.

Based on the goal of increasing effectiveness of a system and/or organization, the LEAN concept engages participants in improvement strategies to identify potential areas of waste while increasing overall capacity. Similarly, Design Thinking is a methodology used

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LEGAL ALERT

RECEIVED

OCT 19 2018

ARLINGTON PUBLIC SCHOOLS
SUPERINTENDENT'S OFFICE

To: All School Committee Members and Superintendents
From: Stephen J. Finnegan Esq., MASC General Counsel
Re: **Legality of Certain School Committee Expenditures/Role of SRO's**
Date: October 15, 2018

THE LEGALITY OF SCHOOL COMMITTEE EXPENDITURES TO DEFRAY THE EXPENSES OF A LAWSUIT TO COMPEL ADEQUATE FUNDING FOR K-12 EDUCATION

During the course of my research on the above captioned matter I contacted the agency which oversees municipal finance, the Massachusetts Department of Revenue, Division of Local Services (DLS). Massachusetts Courts generally give deference to the opinion of the agency invested with such oversight. The Bureau of Municipal Finance Law of (DLS), in 1994 issued an opinion to the Town Accountant of Greenfield File No. 94-1050, which determined that a Greenfield School Committee donation to the Council of Fair School Finance was not permitted under the Massachusetts Constitution, Article 46, the "Anti-aid" amendment. The Council of Fair School Finance was the entity that directed the *McDuffy* case, 415 Mass. 545 (1993) and received funds to help pay for the cost of the litigation. The Greenfield School Committee may pay for general legal services under G.L. Ch. 71, S. 37F. The DLS concluded that S.37F provides authority for a school committee to pay for litigation counsel, which it employs itself for a case in which it is a party, but that the school committee cannot pay for legal counsel of another school committee or for private parties. The DLS appears to carve out an exception for the filing of an amicus brief on a matter that could have a direct affect on the school committee. The Greenfield opinion concludes that if such authority to challenge the school funding mechanism exists at all for a city or town, it is a general town responsibility and would seem to require a specific appropriation for that purpose by the city or town. I recommend that you share this DLS opinion with the school committee legal counsel and the town counsel or city solicitor. I have been informed recently by DLS that they have not issued a superseding opinion, and that the Greenfield opinion remains its view on this matter. The complete Greenfield opinion may be found on the MASC website.

THE ATTORNEY GENERAL'S OFFICE, THE EXECUTIVE OFFICE OF PUBLIC SAFETY AND SECURITY AND DESE RECENTLY HAS RELEASED A MODEL MEMORANDUM OF UNDERSTANDING GOVERNING THE ROLE OF SCHOOL RESOURCE OFFICERS.

As part of the criminal justice reform law (C. 69 of the Acts and Resolves of 2018, S.27) enacted in April, MOU'S between school districts and police departments must provide new details about school resource officers' roles and responsibilities, ensuring that school resource officers do not take the place of appointed school disciplinarians, enforcers of school regulations, or school based mental health providers. The new law ensures that school resource officers do not use police powers to address traditional school discipline issues and restricts law enforcement action in response to certain school-based offenses.

The MOU is drafted in contract form (12 pages) and should be reviewed by school counsel. It is important to note that this document may serve as a guide to school districts and municipalities and is not required to be adopted. I have been informed that the revisions to C. 71, S.37P or other relevant provisions of law are found in bold type in the proposed draft and should be addressed. It is my view that while the MOU requires the signatures of the superintendent of schools and the chief of police, the final document should be subject to school committee review and approval. The MOU addresses school policy, budget matters and designation of office space for the SRO among other matters that impact school committee powers and duties. The following link will allow access to the MOU, <https://www.mass.gov/doc/sro-mou-final-9-5-18>

LEGAL UPDATE

Learn more about these and other important school-related legal issues at the MASC/MASS Joint Conference, November 7-10.
Register now: www.masc.org