

## **ARLINGTON PUBLIC SCHOOLS**

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:*

***Arlington School Committee  
School Committee Regular Meeting  
Thursday, January 10, 2019  
6:30 PM***

*Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476*

*6:30 PM Open Meeting*

*6:30 PM Executive Session*

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*
- *To discuss the deployment of security personnel or devices.*

*7:00 PM Great American Smokeout, C. Newall*

*7:10 PM Public Participation*

*7:20 PM Discussion of Value Engineering for new AHS*

- *Menotomy Preschool*

*7:35 PM 2019-2020 School Calendar Discussion*

*7:50 PM School Committee Discussion on Priorities for FY20 Budget*

- *Vote Budget Number to deliver to Town Manager*

*8:15 PM Superintendent's Report, K. Bodie*

- *AHS Building Project update*
- *School Building Project updates*

*8:35 PM Consent Agenda*

*All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

*Approval of Warrant: Warrant #19125 Dated, 12/29/2018 Total Amount of*

*Warrant: \$384,138.42*

*Approval of Minutes: Regular School Committee December 13, & 20, 2018*

*Approval of Trip: None*

*8:40 PM Subcommittee/Liaison Reports/Announcements*

*Budget: Len Kardon, Chair*

*Community Relations: Jennifer Susse, Chair*

*Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair*

*Facilities: Bill Hayner, Chair*

*Policies & Procedures: Paul Schlichtman, Chair*

*Legal Services Review: Bill Hayner, Len Kardon*

*Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe*

*Gibbs Committee: Jane Morgan*

*Liaisons Reports*

*Announcements*

*Future Agenda Items*

*9:00 PM Executive Session*

*To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.*

*To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*

*Discuss Superintendent Bodie Contract*

*9:15 PM Adjournment*

*The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

*Submitted by Kirsi Allison-Ampe, MD, Chair*

*Correspondence Received:*

*Warrant# 19125, \$ 631,825.24 Dated 12/13/2018*

*School Committee draft minutes 12/13/2018*

*School Committee draft minutes 12/20/2018*

*Email regarding Youtube 1/4/2019*

*Legal Spreadsheet*

*2019-2020 School Calendar V0 1 10 2019*

*ASC committment letter to AHS Bldg committee 1/2019.*

*Invitation to a CATpella Festival*

*Season's Greetings, The Koutoujian Family*  
*Email regarding invite to Student exhibit artwork*  
*ACMI Annual Report 2018*  
*Parmenter AHS Project spreadsheet 1 8 2019*  
*Parmenter Diagrams 1 8 2019*  
*AHSBC Presentation 1 8 2019 for School Committee*



## Town of Arlington, Massachusetts

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### **Meeting Location**

#### **Summary:**

Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476



**Town of Arlington, Massachusetts**

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**6:30 PM Open Meeting**



## Town of Arlington, Massachusetts

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### 6:30 PM Executive Session

#### Summary:

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*
- To discuss the deployment of security personnel or devices.



**Town of Arlington, Massachusetts**

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**7:00 PM Great American Smokeout, C. Newall**



**Town of Arlington, Massachusetts**

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**7:10 PM Public Participation**





## Town of Arlington, Massachusetts

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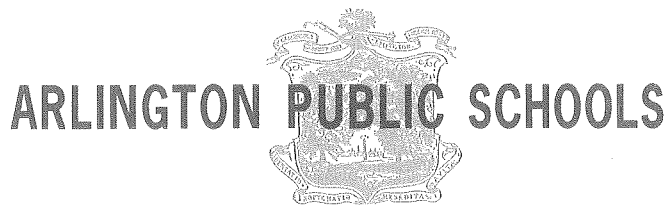
### 7:20 PM Discussion of Value Engineering for new AHS

#### Summary:

- Menotomy Preschool

#### ATTACHMENTS:

Type	File Name	Description
▢ Correspondence	ON_behalf_of_SC_TO_AHS_BLDG__1_7_2019.pdf	on behalf of SC to AHSBC 1 7 2019
▢ Reference Material	Parmenter_spreadsheet_1-8--2019.pdf	Parmenter spreadsheet 1 8 2019
▢ Reference Material	Parmenter_diagrams.pdf	Parmenter diagrams 1 8 2019



*Arlington, Massachusetts 02476-0002*

P.O. Box 167 • 869 Massachusetts Avenue • (781) 316-3540

Office Of The School Committee

January 7, 2019

Jeff Thielman  
Arlington High School Building Committee Chair  
869 Massachusetts Avenue  
Arlington, MA 02476

Dear Mr. Thielman and Members of the Board,

The Arlington School Committee is committed to a fiscally responsible, educationally sound high school building project. To that end, we want to make the following statements to the High School Building Committee, as they evaluate the costs of key aspects of the building. Please note this memo is written with the assumption that the total project estimate (including items already omitted) is below the initial estimate cited in the Preferred Schematic Report (PSR).

First, as School Committee we wish to reaffirm that the Educational Program presented to the Massachusetts School Building Authority (MSBA) and the architects is thoughtful and sound. A tremendous amount of work went into creating the Educational Program, including many hours of thought, strategy, planning, and discussion, with participation from administrators, teachers, students and community members. Education has changed significantly in the past 100 years, even in the past ten years. The Educational Program as conceived addresses these changes and creates a building that enables the components that make up 21<sup>st</sup> century learning.

Second, we urge the Building Committee to avoid making reductions to items that would be difficult to reverse in the future. For example, the current auditorium seats 900 people, and it is filled to capacity for many events during the school year. A reduction in the size and seating of the auditorium will have an immediate and detrimental impact on the school community, and expanding the auditorium in the future would be extraordinarily difficult and expensive.

Likewise, maintaining sizes and outfitting of gym spaces as proposed in the Educational Program is very important. Reductions in the main gym size will decrease its functionality. If reduced significantly, the ability to hold two classes simultaneously will be lost, a concern given rising enrollment numbers. The school will also have no spaces large enough to hold all-school assemblies.

Simply put, “getting it right the first time” may come with a higher initial price tag, but is less costly to future taxpayers who would need to pay to correct any mistakes we make today.

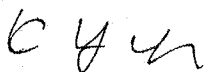
Third, the school committee views the inclusion of the Menotomy Preschool as having programmatic value. The preschool serves an essential role for our youngest students with special needs, and also enables high school students to have hands-on experience in Early Childhood Development and work toward ‘Office for Early Education and Care’ certification.

We suggest a careful cost-benefit analysis of any changes regarding either the Preschool or the District Administrative offices. The difference in costs between maintaining non-high school functions on site with the comparative expense of obtaining, renovating, and maintaining these functions elsewhere needs to be thoroughly documented.

Finally, it is important that decisions take into consideration enrollment growth. The high school design enrollment is 1755. With current projections it is expected that the high school will achieve this enrollment in 2025 or 2026, and that enrollment will continue to increase beyond this. Although we understand that the new school will be able to comfortably house significantly more than its design enrollment, given the growth of the district over the past 5 years we feel it is prudent to make any decisions with additional enrollment growth in mind.

In conclusion, we want to reiterate that this letter is written with the assumption that the new total project estimate (including items already omitted) is below the initial estimate cited in the PSR. In the weeks to come the School Committee will be consulting with the Superintendent and the high school principal to discuss situations requiring potential reductions in educational spaces in the new facility and will communicate any future recommendations at a later date. We are grateful for the thoughtful work done by the Building Committee, and remain committed to engaging in thoughtful dialogue and supporting the efforts to build a new facility that meets the needs of our community going into the future.

On behalf of the Arlington School Committee,



Kirsi Allison-Ampe, MD.  
Arlington School Committee, Chair

# Arlington High School Project

Budget costs for "other" programs and swing space

## Menotomy Preschool Temporarily Located at Parmenter

### Schedule:

tenants move out June 30 2019  
 renovation July -December 2019 (~6 months)  
 preschool moves in to Parmenter December 2019  
 preschool moves back to HS site December 2024 @ end of construction

### Space program deficits:

undersized classrooms, toilets,

### Parmenter renovation budget (1 w/o elevator):

construction w/ escalation		\$1,486,818
soft costs	20%	\$297,364
contingency	5%	\$74,341
<b>budget</b>		<b>\$1,858,523</b>

### Parmenter renovation budget (1A w inside elevator):

construction w/ escalation		\$2,207,198
soft costs	20%	\$441,440
contingency	5%	\$110,360
<b>budget</b>		<b>\$2,758,998</b>

### Parmenter renovation budget (1B w outside elevator):

construction w/ escalation		\$2,359,178
soft costs	20%	\$471,836
contingency	5%	\$117,959
<b>budget</b>		<b>\$2,948,973</b>

### Renovations include:

- floor infill, stairs/lift
- min. new partitions/doors/ electrical/lighting/mechanical/finishes
- new Nurse's toilet in 1A
- min. abatement
- new elevator 1A & 1B
- roofing repairs
- new furnace/ gas conversion
- electrical service upgrades

## District Offices Permanently Located at Parmenter

### Schedule:

preschool moves out of Parmenter in July 2023

renovation ~14 months

district moves in September 2024 @ end of Phase 2 construction

### District renovation budget (2A w inside elevator):

(w/ inside elevator if Option 1 is chosen for temp preschool)

construction w/ escalation		\$7,141,773
soft costs	20%	\$1,428,355
contingency	5%	\$357,089
<b>budget</b>		<b>\$8,927,216</b>

### District renovation budget (2B w outside elevator):

(w/ outside elevator if Option 1 is chosen for temp preschool)

construction w/ escalation		\$7,263,585
soft costs	20%	\$1,452,717
contingency	5%	\$363,179
<b>budget</b>		<b>\$9,079,481</b>

### District renovation budget (2A modified):

(inside elevator constructed previously in Option 1A for temp preschool)

construction w/ escalation		\$6,491,773
soft costs	20%	\$1,298,355
contingency	5%	\$324,589
<b>budget</b>		<b>\$8,114,716</b>

### Renovations include:

- significant floor infill, stairs/ramp
- all new partitions/doors/ electrical/lighting/mechanical/finishes
- all new toilets
- full abatement
- new elevator 2A & 2B
- all new windows
- roofing repairs
- new furnace/ gas conversion
- electrical service upgrades
- fire protection

### District Offices Swing Space in Downs House

(renovated as temporary district offices while Parmenter is renovated)

#### Schedule:

Downs House empty July 1 2023

renovation ~2 months - **this is tight**

district moves to Downs temporarily end of August 2023

#### Downs House swing space renovation budget

(does not incl. School Committee meeting room)

construction w/ escalation		\$1,000,000
soft costs	20%	\$200,000
contingency	5%	\$50,000
<b>budget</b>		<b>\$1,250,000</b>

#### Renovations include:

- use of two floors of Downs
- min. new partitions/doors/ electrical/lighting
- new data drops as needed

### Menotomy Preschool Permanently Located at Parmenter - the full building

(ACC lease thru June 30, 2024; would need break lease as of June 30, 2019)

#### Schedule:

tenants move out June 30 2019

renovation July 2019 -August 2020 (~14 months)

(HS/Downs preschool locations need to be emptied June 30 to create temp HS Admin)

preschool moves in to Parmenter September 2020

#### Space program deficits:

missing one preschool classroom

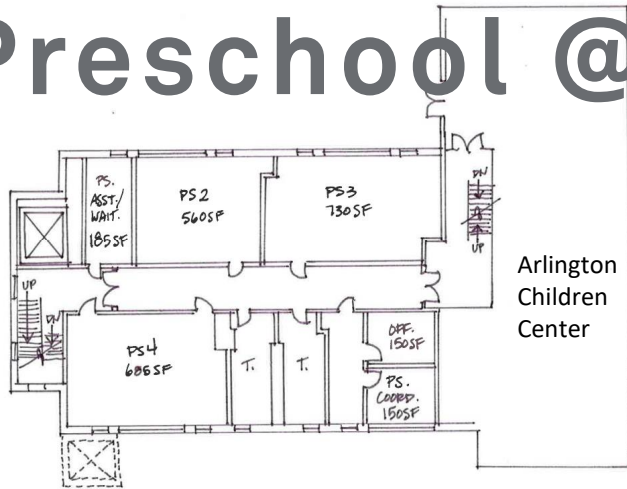
#### Parmenter renovation budget:

construction w/ escalation		\$10,500,000
soft costs	20%	\$2,100,000
contingency	5%	\$525,000
<b>budget</b>		<b>\$13,125,000</b>

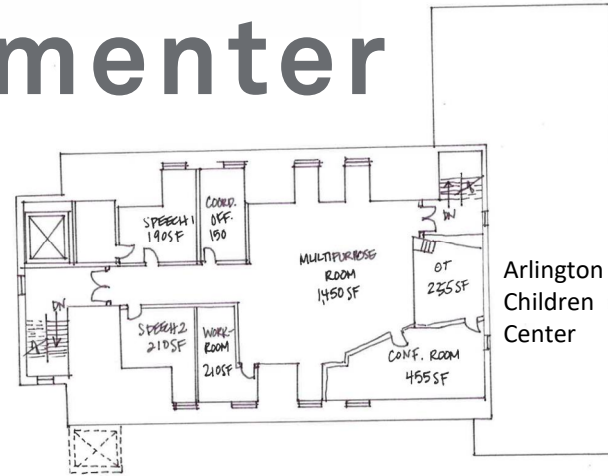
#### Renovations include:

- similar scope to 2A/ full gut renovation
- new toilets at Classrooms plus adult, and Nurse

# Preschool @ Parmenter

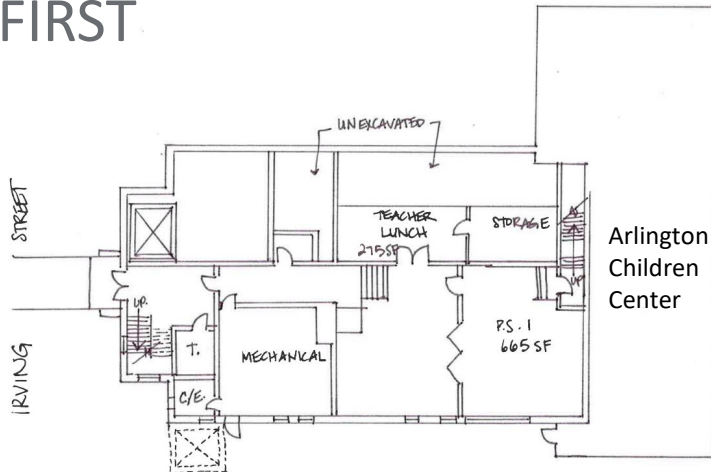


Arlington Children Center



Arlington Children Center

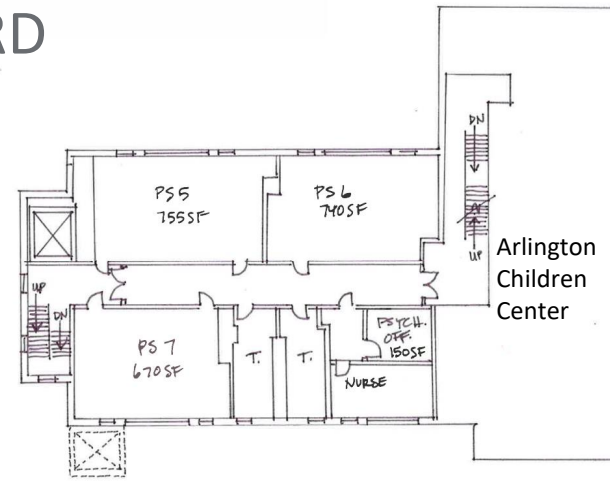
FIRST



Arlington Children Center

LOWER

THIRD



Arlington Children Center

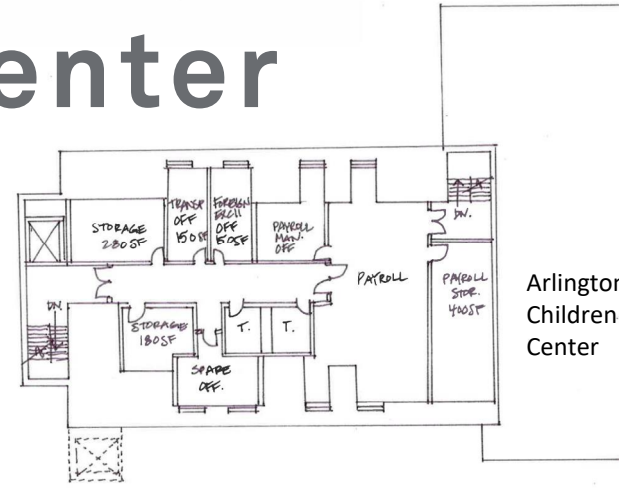
SECOND

DRAFT LAYOUT 1/8/19

# District @ Parmenter

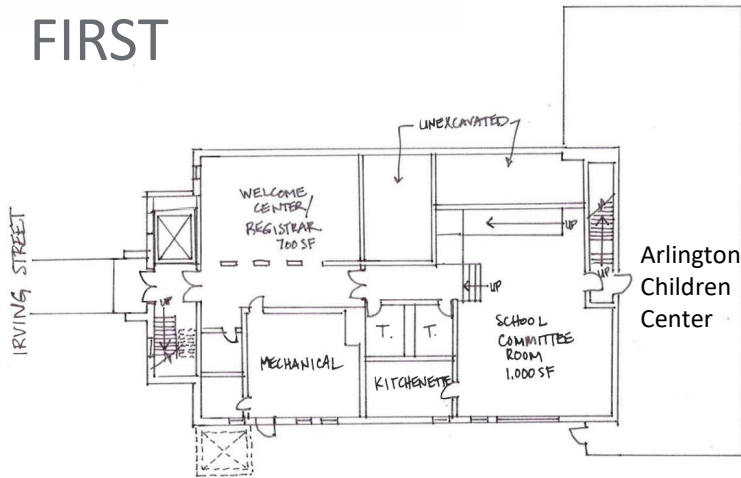


Arlington Children Center



Arlington Children Center

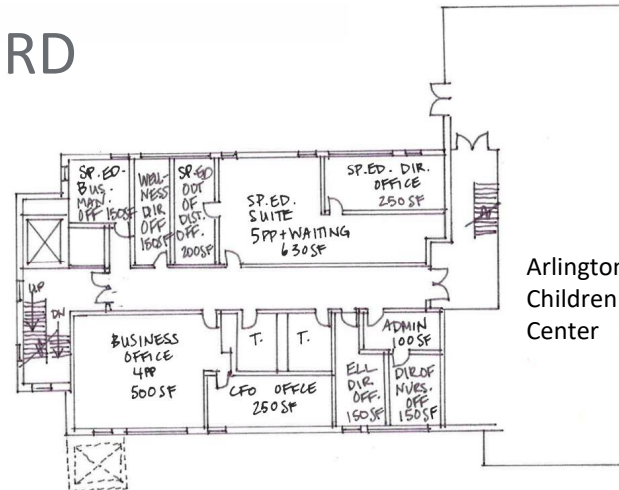
FIRST



Arlington Children Center

LOWER

THIRD



Arlington Children Center

SECOND

DRAFT LAYOUT 1/8/19





## Town of Arlington, Massachusetts

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7:35 PM 2019-2020 School Calendar Discussion

**ATTACHMENTS:**

Type	File Name	Description
▢ Recommendations	2019-2020_version_0_School_Calendar_draft__1_10_2018.pdf	2019-2020 V 0 School Calendar 1 10 2019

**AUGUST 2019**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
26	27	<b>T</b>	<b>T</b>	30

**September (19 days) 2019**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
<b>H</b>	EE	4	5	6
9	EE	11	*12	13
16	EE	18	19	20
23	EE	25	*26	27
<b>N</b>				

**October (21 days) 2019**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
	EE	2	3	4
7	EE	<b>N</b>	*10	11
<b>H</b>	EE	16	17	18
21	EE	23	*24	25
28	EE	30	31	

**November (17 days) 2019**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
				<b>T</b>
4	EE	6	7	8
<b>H</b>	EE	13	*14	15
18	EE	20	21	22
25	EE	*EA	<b>H</b>	<b>N</b>

**December (15 days) 2019**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
2	EE	4	*5	6
9	EE	11	*12	13
16	EE	18	19	20
<b>V</b>	<b>V</b>	<b>H</b>	<b>V</b>	<b>V</b>
<b>V</b>	<b>V</b>			

**January (21 days) 2020**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
		<b>H</b>	2	3
6	EE	8	*9	10
13	EE	15	16	17
<b>H</b>	EE	22	*23	24
27	EE	29	30	31

EA: Early Release All, 1:00  
 EA\*: Early Release All, Noon, No Lunch  
 EA\*\*: Early Release All Last Day 11:30  
 EE\*: Early Release Elem Tuesday 11:15  
 EE: Early Release Elem Every Tuesday 1:00  
 EEC: Early Release Elem Conference 11:15  
 GSC: Early Release Gibbs Conference 11:15  
 OMC: Early Release Ottoson Conference 11:15  
 MS: Early Release Gibbs & Ottoson 1:00  
 HC: Early Release HS Conference Noon  
 HD: High School Delayed Opening 10:30  
 H: Federal/State Holiday  
 N: No School  
 T: Teacher Only PD  
 V: Vacation

**T = Teachers Only**  
 August 28 and 29, 2019  
 November 1, 2019

**First Day for Students:**  
 Grade 1-12 Tuesday, September 3  
 Grade K Tuesday, September 3 Open House  
 Preschool Tuesday, September 9

**EE: Early Release Elementary**  
 Every Tuesday at 1:00 Lunch served

**Elementary Early Release**

TBD

**Gibbs School Early Release**

TBD

**Ottoson Middle School Early Release**

TBD

**HD: High School Delayed Opening**

TBD

**High School Early Release**

TBD

**EEC: Elementary Conference Schedule**

TBD

**GSC: Gibbs School Conference Schedule**

TBD

**OMC: Ottoson Middle School Conference**

TBD

**HC: High School Conference Schedule**

TBD

**Menotomy Preschool:**

Elementary School: 8:10-2:30

Gibbs 6th Grade:

Ottoson Middle School:

Arlington High School:

**February (15 days) 2020**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
3	EE	5	6	7
10	EE	12	*13	14
<b>H</b>	<b>V</b>	<b>V</b>	<b>V</b>	<b>V</b>
24	EE	26	*27	28

**March (22 days) 2020**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
2	EE	4	5	6
9	EE	11	*12	13
16	EE	18	19	20
23	EE	25	*26	27
30	EE			

**April (16 days) 2020**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
		1	2	3
6	EE	8	*9	<b>N</b>
13	EE	15	16	17
<b>H</b>	<b>V</b>	<b>V</b>	<b>V</b>	<b>N</b>
27	EE	29	30	

**May (20 days) 2020**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
				1
4	EE	6	*7	8
11	EE	13	14	15
18	EE	20	*21	22
<b>H</b>	EE	27	28	29

**June (14 days) 2020**

<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
1	EE	3	4	5
8	EE	10	*11	12
15	EE	17	EA**	19
22	EE	24	EA**	26
29	30			

**Kindergarteners Only:**

September 3 Open House  
 Sept 4, 1/2 of Kindergarten class all day  
 Sept 5, 1/2 of Kindergarten class all day  
 Sept 6, All Kindergarten classes, all day  
**June 15, All Kindergarten classes last day of school w/no snow**

**Grade 1-12**

**\*\*June 18 is 180th day w/no snow days**

**\*\*June 25 is 185th day w/5 snow days**

**\*\*Last day of school 11:30 Dismissal**

**No lunch served**

**Arlington High School Graduation**

**Saturday, June 6, 2020, 3:00 pm**



## Town of Arlington, Massachusetts

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### 7:50 PM School Committee Discussion on Priorities for FY20 Budget

#### Summary:

- Vote Budget Number to deliver to Town Manager

#### ATTACHMENTS:

Type	File Name	Description
▢ Budget Document	Budget_Presentation_FY2020_-_2019.01.10_(1).pdf	Budget Presentation M Mason 1 10 2018
▢ Budget Document	SC_FY_2020_Budget_Request_1_8_2019.pdf	SC FY 20 Budget request 1 8 2019 LK

# FY20 Budget Appropriation

School Appropriation FY19	\$66,253,022
School Appropriation FY20	<u>\$70,375,639</u>
Potential Budget Increase FY20	\$ 4,122,617
Grant/Revolving FY19	\$ 6,050,097
Grant/Revolving FY20	<u>\$ 6,320,104</u>
Potential Budget Increase FY20	\$ 270,007
Total Potential Increase FY20	\$ 4,392,624

# FY20 Appropriation Breakdown

Chapter 70 State Aid FY19	\$11,765,923
Chapter 70 State Aid FY20 (Estimated)	<u>\$11,883,582</u>
Increase (1% Assumption)	\$ 117,659
Town Contribution FY19	\$54,487,099
Town Contribution FY20	<u>\$58,492,639</u>
Increase	\$ 4,005,540
Chapter 70 FY20	\$11,883,582
Town Contribution	<u>\$58,492,057</u>
Total FY20 Appropriation	\$70,375,639

# Total Estimated FY20 School Budget

Town Contribution & State Aid (Chapter 70)	\$70,375,639
Estimated Revolving & Grant Funds	\$ 6,320,104
Total FY20 School Budget	\$76,695,743

# FY20 Budget Increases and Expenses

Budget Increase from FY19	\$4,392,624
Anticipated Salary Increases Includes AWA, Step, Longevity, & Column moves	(\$2,555,000)
Fixed and Mandated Costs Includes SE OOD, Transportation, and SE Services	<u>(\$ 575,000)</u>
Remaining Available Budget To cover enrollment growth, and all other increases	\$1,262,624

# Upcoming Budget Timeline

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Superintendent's Budget Proposal Presentation  
February 14, 2019

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Budget Hearing  
February 28, 2019

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Final Vote on School Budget  
March 14, 2019

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Level	Bucket	Request	ar 1 F Year 1		Rationale/Justification/Back Up
DW	Enrollment Growth	Summer Registration	1.0	\$60,000	centralizing registration/parent information center for scheduling, testing, nursing, counseling, translations, etc., thinking also about summer newly enrolled students, fulfilling a requirement from state and federal guidelines, etc.
DW	Improve and enhance instruction for students	Subscriptions to additional online resources		\$15,000	As we expand our use of technology we will need to explore the use of supplemental online resources that support instruction. Other resources includes subscriptions to online data tools that are used to collect student data to inform daily instruction and the creation of goals.
DW	Close Achievement Gap	Funding for student dashboard (i.e. PowerSchool, SWIS, Rethink Ed) to allow for universal screeners and monitoring		\$30,000	Currently, there is limited real-time data available to principals and teachers. This is necessary to inform student instruction and support for staff to meet the needs of all students. If we continue to "teach blindly" without this guidance and immediate feedback we will continue to propagate current gaps in learning for subgroups of students and experience a lag in our intervention/enrichment work with students. This will support the implementation of a comprehensive and effective Multi-Tiered System of Supports.
DW	Close Achievement Gap	District Data Manager/District Testing Coordinator	1.0	\$75,000	There is a need to have a person dedicated to reviewing various data points to inform the creation of goals and the district's quest to address the current achievement gap that exists between our majority White student population and students from marginalized groups. The data manager will be able to collect and share data with administrators and teachers. We currently have a part time data manager who also works as a math coach, but this is proving not to be enough to meet our current needs. Results from having a full time person will result in creating an equitable learning environment for all students.
DW	Enrollment Growth	Admin Assistant for human resources and payroll	0.5	\$28,000	With the growth of the number of employees in the District, the HR Department is supporting more employees with the same number of HR staff. The growth brings with it more benefit enrollments, evaluations, and general HR questions, requiring more staff and a realignment of functions among the HR staff.
DW	Enrollment Growth	Nurses	1.0	\$60,000	To provide additional nursing coverage because of increased numbers of students with more acute medical needs.
DW	Close Achievement Gap	Place holder total for the PD plans listed at the bottom of the page.		\$100,000	See below for list of PD plans
DW	Create Safe and Secure Schools	Funding for Lesley Institute for Trauma Studies (LIFTS). To offer 2 classes a year for 25 people.		\$20,000	For the past 5 years, APS has partnered with Lesley University to host the LIFTS with their staff. There has been a growing number of over 70 staff who have taken the course and interest continues to exhaust current tuition funding. As APS continues to become a Safe and Supportive School district, the growing need for trauma sensitive practices and trained staff is evident. This funding would allow APS to make progress towards meeting the SEL and Cultural Proficiency goals of the district.
Elem	Create Safe and Secure Schools	Elementary Administrative Assistants	1.5	\$69,000	As our enrollment increases so do the responsibilities of the Administrative Assistants. They are the front line - answering the door, phone, and responding to issues with copiers, laminators, and maintenance. As we move toward being completely online, the Admin. Assistants are also needing to assist families in that realm as well. They are also the first line of security and the front desk needs to be staffed at all times. With so many other responsibilities, they are pulled away.
Elem	Enrollment Growth	Full time occupational therapist at elementary level	0.9	\$54,000	To cover caseload requirements and AEA contractual requirements
Elem	Enrollment Growth	Additional Reading Teacher	1.0	\$60,000	Increased teacher to meet enrollment growth and equitable service across elementary schools
Elem	Enrollment Growth	1.4 FTE for each 25 student increase at elementary level	4.2	\$252,000	
Elem	Close Achievement Gap	PreK and AHS PT	0.2	\$12,000	as students age through the levels, there is a small but growing need at the high school for PT coverage. Other full-time PT in the district is already covering all elementary and Gibbs/OMS
Elem	Close Achievement Gap	Change program TA's to BSP level (K-5)		\$28,000	the individuals hired in the roles require a more specialized skillset and previous experience. We find ourselves hiring and training people only to lose them to low pay. It is also extremely difficult to recruit for positions where they are asked to deal with aggressive behaviors, hygiene/personal care needs.
Elem	Close Achievement Gap	Increase staffing levels in SLC programs	0.5	\$30,000	LABBB program evaluation, AEA contractual requirements; OOD enrollment trends
Elem	Close Achievement Gap	Lead Elementary Math Coach to help with management of materials, professional development, and other administrative duties	0.5	\$30,000	With 7 coaches and 4 interventionists, the evaluation and oversight load has increased dramatically. The position would assist in evaluation, admin work, data analysis, and coordination among the elementary schools. Also, the position would help to optimize the current resources.
Elem	Close Achievement Gap	Expand inclusion programming (math, ELA, and science)	1.0	\$60,000	LABBB program evaluation recommendation; would stem the flow to existing in-district programs, research base links time in general ed to school outcomes and most effective to keep kids in class is to provide the sped services in the classroom, prevents sped referrals, and helps other struggling populations not identified for special ed services.
Elem	Close Achievement Gap	K-5 social studies coach	1.0	\$60,000	Coordinating elementary curriculum with new MA History Frameworks and planned MCAS, improving instructional strategies for social studies, creating additional elementary social studies PD for elementary teachers, evaluation of K-5 social studies materials for cultural bias, working with teachers to lesson plan
Elem	Close Achievement Gap	K-5 science coach	1.0	\$60,000	Growth and full program implementation need regular and expanded oversight. (without - program would be insufficiently supported leading to less fidelity in implementation.)
Elem	Improve and enhance instruction for students	Elementary certified librarian	1.0	\$60,000	Year one may include planning, year two for actual implementation, but do want certified staff with our kids. This may need to join with the funds going to certified staff dedicated to each elementary building (art/music). Could money be saved in reduction of travel time between building? Certified school librarians make the whole school more effective. They teach students how to learn and help teachers drive student success. School librarians work with every student in the school, teaching them to think critically, providing the resources and support learners need in school and beyond, and nurturing their creativity. They are essential partners for all teachers, providing print and digital materials that meet diverse needs and collaborating to deepen student learning. They are leaders in the school, helping to develop curriculum and representing the learning needs of all students and teachers. School librarians connect other educators to current trends and resources for teaching and learning.

Level	Bucket	Request	ar 1 F Year 1		Rationale/Justification/Back Up
Elem	Improve and enhance instruction for students	Digital Learning (Instructional Technology Specialists) teachers	2.0	\$120,000	Based on Fall 2018 Digital Learning PD survey results, teachers need and want more professional development. The current model of after-school and summer PD is voluntary and does not meet the needs of the majority of our faculty. Hiring four Digital Learning teachers will enable us to support teaching and learning by transitioning to a coaching model that will: increase the integration of digital resources into K - 12 instruction; align our instruction with the Massachusetts Digital Literacy and Computer Science standards (DLCS); support subscription and assessment platforms like i-Ready, TestNav, etc.; and more effectively prepare our students to be active citizens in an ever-changing world.
Elem	Close Achievement Gap	1.0 FTE art and music teacher at each elementary school	4.4	\$264,000	This is elementary level priority and has full agreement across buildings, immediate student and educator planning impact. Extremely difficult to hire quality PT positions. This will strengthen specialist programs, create ease in scheduling, eliminate the need to travel, and build community within and outside of each school
Elem	Improve and enhance instruction for students	Elementary District Substitutes	4.0	\$200,000	relaunch floating subs across all schools to enable administratively directed data meetings on a consistent basis.
Elem	Enrollment Growth	Assistant Principals at the elementary level	1.0	\$100,000	Gibbs, Ottonson and AHS currently have 1 or more AP's. Some elementary schools have more students than Gibbs yet have NO AP. Opportunites for PD, including internal administrative meetings during the school day are difficult with no other administrator present. Fire drills, safety drills, daily management of foot traffic at entry and exit times, daily bus issues, are difficult for one person. Managing hundreds of emails and phonecalls each day, with apporprate follow through, have outgrown one principal with enrollment expanding. The supervision and evaluation with potentially over 100 evaluations, with pre and post meetings required for most, lose meaning when rushed. Daily student interactions are most important, and push other duties of the plate. Technology demands and high stakes testing, as well as leading data teams, are hard to do while you are running the school alone.
HS	Enrollment Growth	1.7 FTE for each 25 student increase at high school level-including student support staff	7.1	\$426,000	Additional school counselor for growing caseloads at the HS. Maximum caseload of 250 students per HS counselor. Will need to start adding counselors in year 2 based on current enrollment. Need to add counselors in 1.0FTE increments, as partial FTEs for counselors is inappropriate. This model will likely lead to an additional counselor 1.0FTE every other year. Included in the HS FTE needs to be consideration for additional Social Workers at the HS. Approximately 1 FTE per 800 students would put us on track for 3 FTE in Year 2/3 based on enrollment.
HS	Close Achievement Gap	Drop in Office Hours at the HS for school counselors to be available to students and families after hours. 3-7pm once a week for one counselor throughout the year.		\$4,000	With growing numbers of students and families engaging in the post secondary planning process, and growing databases and post high school options, there is a need for families to have access to counselors outside of school hours. This will allow for greater access and equity of support for all our families.
HS	Close Achievement Gap	Develop summer programming to improve credit recovery opportunities		\$5,000	Place holder for stipend/hourly rate
HS	Improve and enhance instruction for students	Library expense budget at high school		\$15,000	Increase library budget to cover rising costs through increased student enrollment (which impacts needs for collection size as well as per pupil pricing of electronic resources), rising annual costs of online services, and cuts in state funding of essential databases and the statewide e-book consortium
HS	Close Achievement Gap	Second team chair at AHS	0.5	\$37,500	caseload at the high school, CPR findings of non-compliance with regulatory requirements, bring in line with Gibbs/OMS allocation
HS	Create Safe and Secure Schools	Assistant Director/ HS Department Head for School Counseling	0.6	\$45,000	The HS counseling department relies on stipended jobs to conduct critical elements of a counseling department. If any one person relinquishes their stipended job, the department would be out of compliance. This has happened! The core functions of a department need to be in the job description, not an optional duty. This role would move the work from optional stipended duties to salaried job description. Top priority for Counseling/ SEL. This amount can be reduced by existing stipends in the counseling department pending union approval. Likely reduced by 10,000 easily, and potential more.
HS	Close Achievement Gap	Expand inclusion programming (math, ELA, science, social studies, and WL)	1.0	\$60,000	Science -To bring access to full MA standards for chemistry students
HS	Close Achievement Gap	Expand special education sub-separate programming	1.0	\$60,000	develop a "life skills" or Compass program for the high school based on the students currently at the Gibbs & Ottonson. our out of district placements are largely for this population at the high school
MS	Enrollment Growth	.3 Music teacher	0.3	\$18,000	Currently the 7th grade music classes have 23.5 students, they will have more than 24 next year
MS	Enrollment Growth	.4 Music teacher	0.4	\$24,000	Currently the 7th grade music classes have 23.5 students, they will have 20 more students next year.
MS	Enrollment Growth	.4 French teacher	0.4	\$24,000	We have 84 students in 7th grade taking French and 114 students at the Gibbs. We would like to have 2 more sections of French so we could have 9 sections and average 22 students a class.
MS	Enrollment Growth	Middle school administrative assistant	0.4	\$28,000	With the growing enrollment the need for administrative help has increased.
MS	Enrollment Growth	.6 PE teacher	0.6	\$32,000	Currently, there are 24.9 students in our PE classes, next year it will increase to 26.4. Adding a .6 PE teacher will reduce class sizes to 22.4
MS	Enrollment Growth	.6 Spanish teacher	0.6	\$32,000	Currently we have 6 sections of Spanish for 184 students in 8th grade. Classes would be larger than 30. Adding two section would reduce class sizes to 23. We also need another class in 7th grade due to enrollment.
MS	Enrollment Growth	School Counselor	1.0	\$60,000	Next year there will be 909 students at the OMS. That will result in a caseload of 303 students per counselor. Another counselor would reduce the caseload to 234 students per counselor. It would also allow counselors to meet regularly with students who need support.
MS	Enrollment Growth	ADD a half cluster for the 8th grade	2.0	\$120,000	Next year's 8th grade will have 443 students. The cluster classes (English, math, science and social studies) will have 25.2 students at current staffing levels. A full 8th grade cluster will reduce cluster sizes to 22.2 students.
MS	Close Achievement Gap	increase SLP allocation at Gibbs	0.2	\$12,000	bring position to .6FTE to manage caseload demands.
MS	Improve and enhance instruction for students	Library expense budgets at middle schools		\$20,000	Increase OMS and Gibbs library budget by \$10k each
MS	Close Achievement Gap	Change program TA's to BSP level (Middle)		\$56,000	
MS	Close Achievement Gap	Expand special education sub-separate programming	1.0	\$60,000	creating of a truly sub-separate program to create therapeutic milieu (Summit). Out of district placement trends at this level indicate the need for this programming.
MS	Enrollment Growth	Special Ed teacher	1.0	\$60,000	Gibbs SE teacher to keep the groups of students small at state required ratios as well as to create cohorts based on student academic and social emotional need.

Level	Bucket	Request	ar 1 F Year 1		Rationale/Justification/Back Up
MS	Enrollment Growth	Speech & language pathologist	0.2	\$12,000	Gibbs
MS	Enrollment Growth	PE teacher	0.2	\$12,000	Gibbs
MS	Enrollment Growth	Math interventionist	1.0	\$30,000	Gibbs. This will allow for co-teaching in small group math classes, increase our ability to deliver tier two instruction consistently and allow math teacher to teach project block.
			47.2	\$3,099,500	
<b><u>Professional Development</u></b>					
DW	Professional Development	Increase summer PD budget for curriculum work for content and vertical alignment			In order to promote a high skilled teaching environment, educators need to have time and access to researched based professional development. This is especially significant as we continue to update curriculum and resources to be aligned with national and state content standards. The summer proves to be an opportune time to complete curriculum updates and alignment due to the many demands on educators throughout the school year. As a result, instructional staff will be able to plan and design a challenging and robust curriculum to which all students will have equal access.
DW	Professional Development	Increase cultural competency PD			Creating a welcoming learning environment for students with diverse cultural backgrounds is a district wide goal. Coupled to this effort is identifying the underlying SEL competencies that students will need to fulfill our vision of student as global citizen. As a result, the district has made a commitment to identify a research based professional development and training for all district staff.
DW	Professional Development	Social Emotional Learning training (ie. SEL, Responsive Classroom, Mindful Schools)			SEL is a district goal and there needs to be continued support and training in order to build the capacity of all our staff to execute on the SEL goals successfully for all students. There currently is little to no preservice training and education in SEL, which leaves most of the training to in-service. There is a goal for comprehensive SEL programming in all buildings and for issues of equity, this work needs to be conducted on an ongoing cycle of continuous improvement, looking at student outcomes to ensure the district training and response is directly beneficial to all students. This is a great lever for closing the opportunity gap and creating a culturally proficient community.
DW	Professional Development	Increase substitute pay from \$85 to \$100/day			
DW	Professional Development	Increase per diem nurse pay to \$200.			
Elem	Professional Development	Review Tuesday half-day schedule (funding impact)			A truly comprehensive MTSS that allows for early identification, highly effective universal instruction and effective advanced tiered supports will need a system/schedule structure with greater flexibility to allow for staff to immediately respond to the needs of students as dictated by student data-- not scheduling limitations. Currently, many students are pulled from universal curriculum in order to receive tier 2 or 3 supports and this creates a highly ineffective model where students struggle to re-enter the general/inclusive classroom and learn on track with their peers. Layered supports (which is allowed for with a new schedule) is the model we need to implement.
HS	Professional Development	Collaborative problem solving training and coaching (AHS)			
MS	Professional Development	Advisory and project based learning PD for middle school level			Advisory is where much SEL instruction and practice is included as well as all school counseling programming.
DW	Professional Development	Training for Digital Learning Team			Advisory is where much SEL instruction and practice is included as well as all school counseling programming. There has been a counseling program developed, and there needs to be time and resources for training all staff and rolling out the work.
DW	Special Ed Professional Development	PD budget line in operating budget			loss of grant that previously funding PD, provides for consultations from Autism specialist, Wediko program development, Melissa Orkin.
DW	Equity and Access - Narrowing Achievement Gap	Co-teaching PD/Consultant coach			in order to implement co-teaching teaching teams need on-going professional development and coaching to implement with fidelity. PD for new partners is different for more experienced partnerships and needs to be differentiated. An on-site/job embedded model will allow for this flexibility rather than sending people to "one off" trainings



## Town of Arlington, Massachusetts

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### 8:15 PM Superintendent's Report, K. Bodie

#### Summary:

- AHS Building Project update
- School Building Project updates

#### ATTACHMENTS:

	Type	File Name	Description
▢	Presentation	SBCPres_01-08-19.pdf	AHSBC Pres 1 8 2019

# AHSBC Presentation

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January 8, 2019

ARLINGTON HIGH SCHOOL

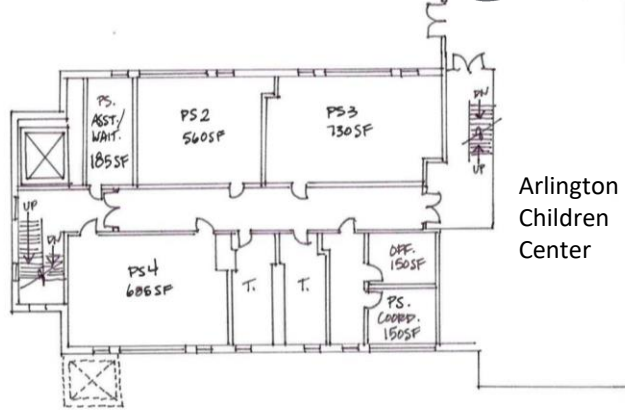
HM  
FH HMFH ARCHITECTS

# Schematic Design

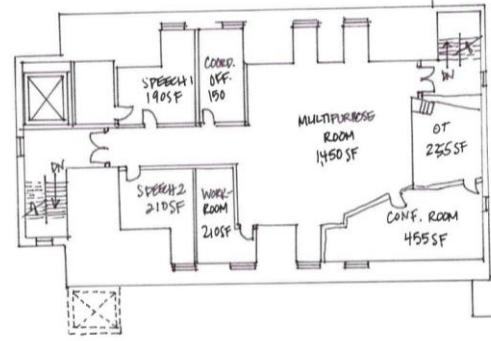
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- Parmenter study

# Preschool @ Parmenter

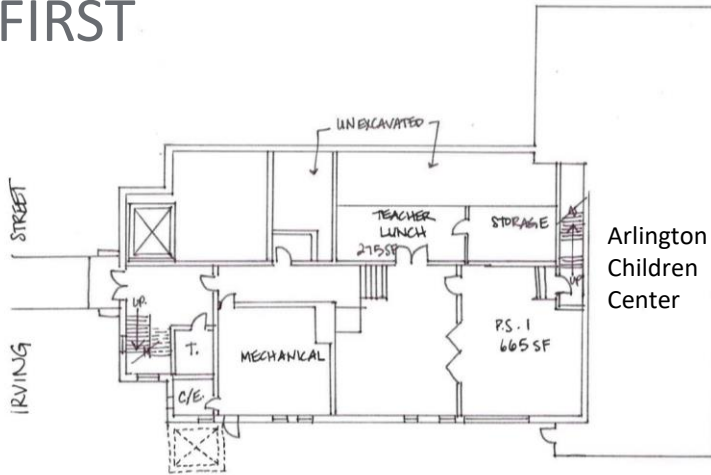


Arlington Children Center



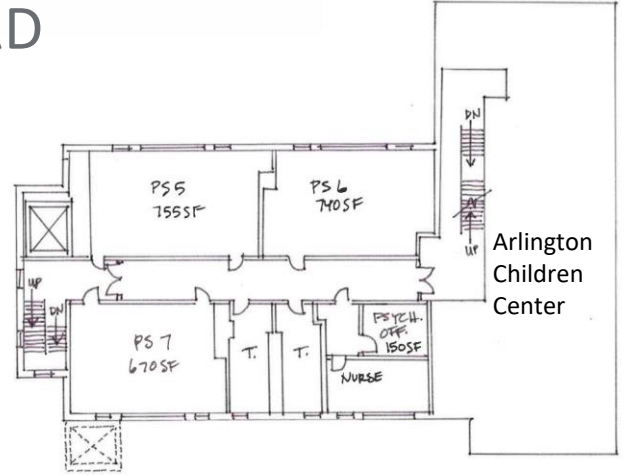
Arlington Children Center

## FIRST



Arlington Children Center

## THIRD



Arlington Children Center

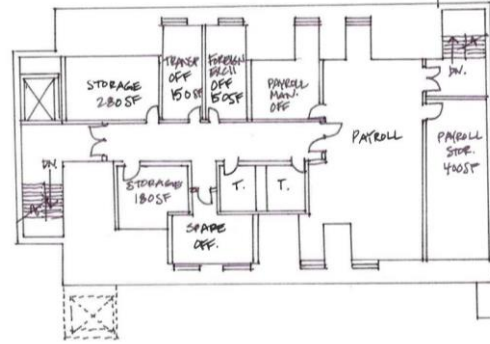
## LOWER

## SECOND

# District @ Parmenter

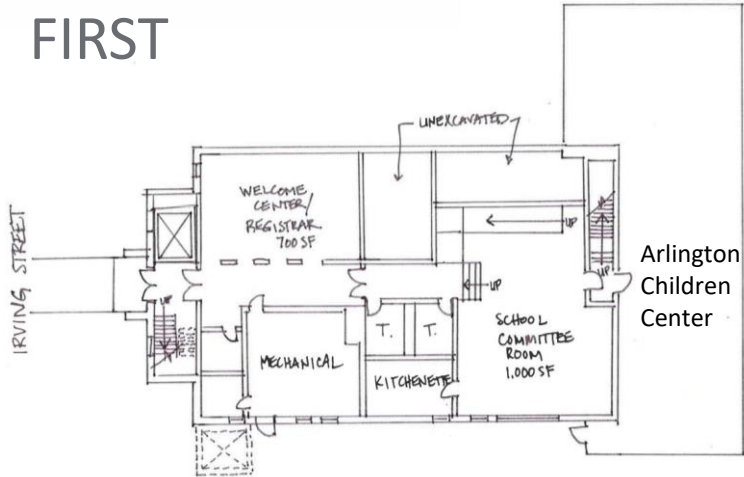


Arlington Children Center



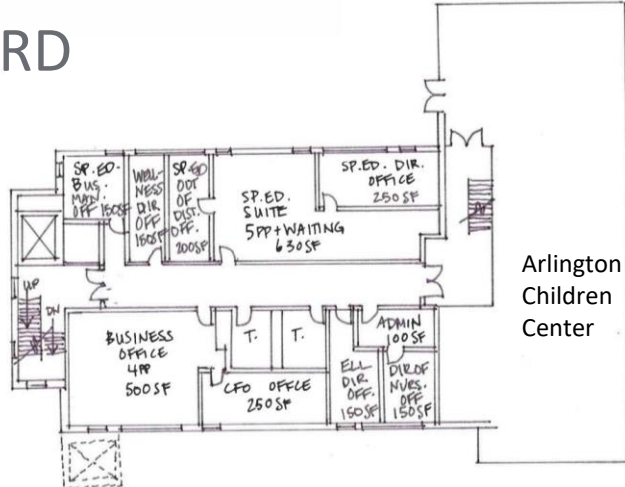
Arlington Children Center

FIRST



Arlington Children Center

THIRD



Arlington Children Center

LOWER

SECOND



## Menotomy Preschool Temporarily Located at Parmenter

### Schedule:

---

tenants move out June 30 2019

renovation July -December 2019 (~6 months)

preschool moves in to Parmenter December 2019

preschool moves back to HS site December 2024 @ end of construction

### Space program deficits:

---

undersized classrooms, toilets,

### Parmenter renovation budget (1 w/o elevator):

---

construction w/ escalation		\$1,486,818
soft costs	20%	\$297,364
contingency	5%	\$74,341
budget		<u>\$1,858,523</u>

### Parmenter renovation budget (1A w inside elevator):

---

construction w/ escalation		\$2,207,198
soft costs	20%	\$441,440
contingency	5%	\$110,360
budget		<u>\$2,758,998</u>

### Parmenter renovation budget (1B w outside elevator):

---

construction w/ escalation		\$2,359,178
soft costs	20%	\$471,836
contingency	5%	\$117,959
budget		<u>\$2,948,973</u>

### Renovations include:

- floor infill, stairs/lift
- min. new partitions/doors/ electrical/lighting/mechanical/finishes
- new Nurse's toilet in 1A
  
- min. abatement
- new elevator 1A & 1B
- roofing repairs
- new furnace/ gas conversion
- electrical service upgrades

## District Offices Permanently Located at Parmenter

### Schedule:

preschool moves out of Parmenter in July 2023

renovation ~14 months

district moves in September 2024 @ end of Phase 2 construction

### District renovation budget (2A w inside elevator):

(w/ inside elevator if Option 1 is chosen for temp preschool)

construction w/ escalation		\$7,141,773
soft costs	20%	\$1,428,355
contingency	5%	\$357,089
<b>budget</b>		<b>\$8,927,216</b>

### District renovation budget (2B w outside elevator):

(w/ outside elevator if Option 1 is chosen for temp preschool)

construction w/ escalation		\$7,263,585
soft costs	20%	\$1,452,717
contingency	5%	\$363,179
<b>budget</b>		<b>\$9,079,481</b>

### District renovation budget (2A modified):

(inside elevator constructed previously in Option 1A for temp preschool)

construction w/ escalation		\$6,491,773
soft costs	20%	\$1,298,355
contingency	5%	\$324,589
<b>budget</b>		<b>\$8,114,716</b>

### Renovations include:

- significant floor infill, stairs/ramp
- all new partitions/doors/ electrical/lighting/mechanical/finishes
- all new toilets
- full abatement
  
- new elevator 2A & 2B
- all new windows
- roofing repairs
- new furnace/ gas conversion
- electrical service upgrades
- fire protection

## District Offices Swing Space in Downs House

(renovated as temporary district offices while Parmenter is renovated)

### Schedule:

---

Downs House empty July 1 2023

renovation ~2 months - **this is tight**

district moves to Downs temporarily end of August 2023

### Downs House swing space renovation budget

---

(does not incl. School Committee meeting room)

construction w/ escalation

\$1,000,000

soft costs

20%

\$200,000

contingency

5%

\$50,000

budget

**\$1,250,000**

### Renovations include:

- use of two floors of Downs
- min. new partitions/doors/ electrical/lighting
- new data drops as needed

## Menotomy Preschool Permanently Located at Parmenter - the full building

(ACC lease thru June 30, 2024; would need break lease as of June 30, 2019)

### Schedule:

---

tenants move out June 30 2019

renovation July 2019 -August 2020 (~14 months)

(HS/Downs preschool locations need to be emptied June 30 to create temp HS Admin)

preschool moves in to Parmenter September 2020

### Space program deficits:

---

missing one preschool classroom

### Parmenter renovation budget:

---

construction w/ escalation		\$10,500,000
soft costs	20%	\$2,100,000
contingency	5%	<u>\$525,000</u>
budget		\$13,125,000

### Renovations include:

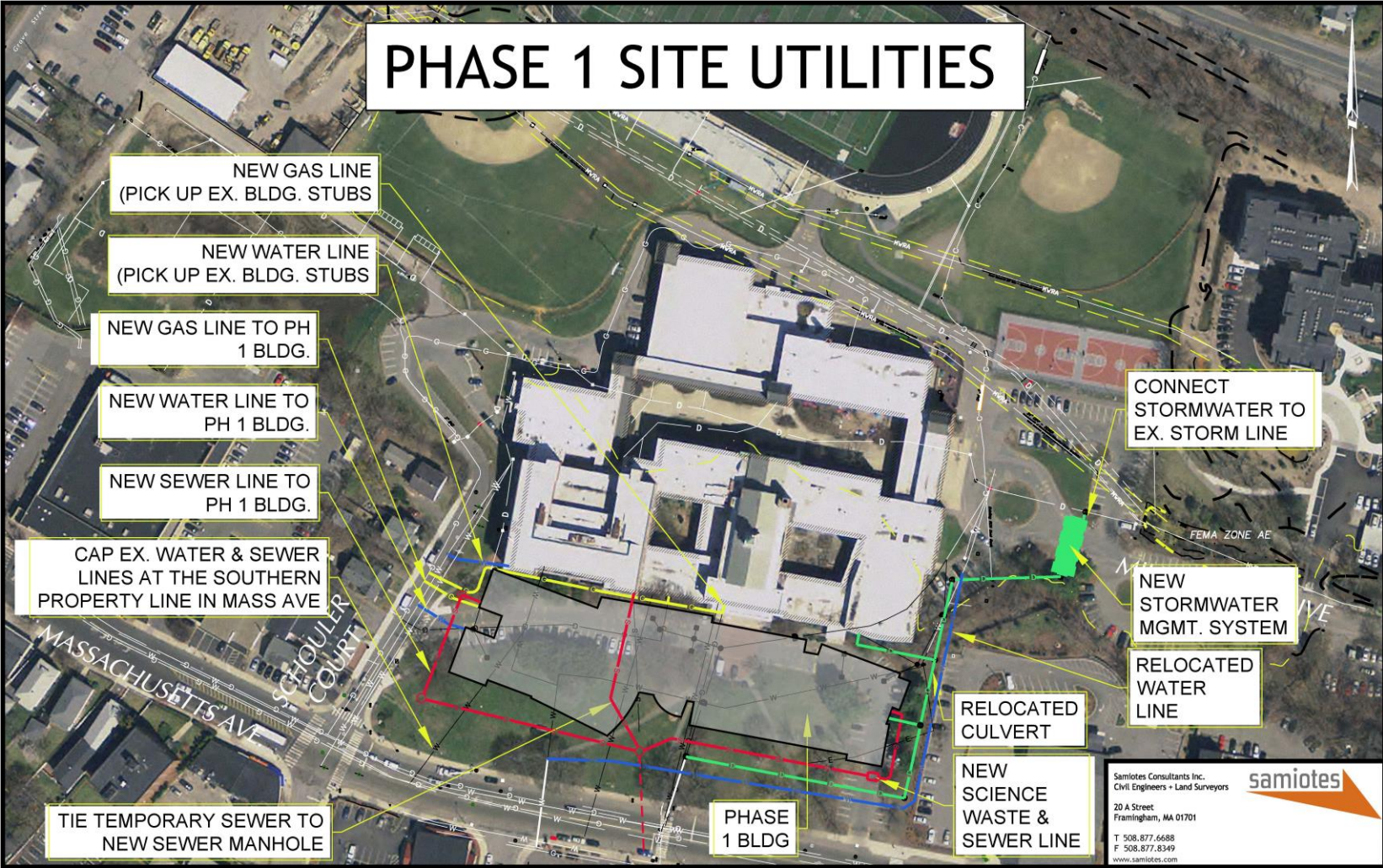
- similar scope to 2A/ full gut renovation
- new toilets at Classrooms plus adult, and Nurse

# Schematic Design

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- Parmenter study
- Civil site plan design

# PHASE 1 SITE UTILITIES



NEW GAS LINE  
(PICK UP EX. BLDG. STUBS)

NEW WATER LINE  
(PICK UP EX. BLDG. STUBS)

NEW GAS LINE TO PH  
1 BLDG.

NEW WATER LINE TO  
PH 1 BLDG.

NEW SEWER LINE TO  
PH 1 BLDG.

CAP EX. WATER & SEWER  
LINES AT THE SOUTHERN  
PROPERTY LINE IN MASS AVE

TIE TEMPORARY SEWER TO  
NEW SEWER MANHOLE

PHASE  
1 BLDG

RELOCATED  
CULVERT

NEW  
SCIENCE  
WASTE &  
SEWER LINE

CONNECT  
STORMWATER TO  
EX. STORM LINE

NEW  
STORMWATER  
MGMT. SYSTEM

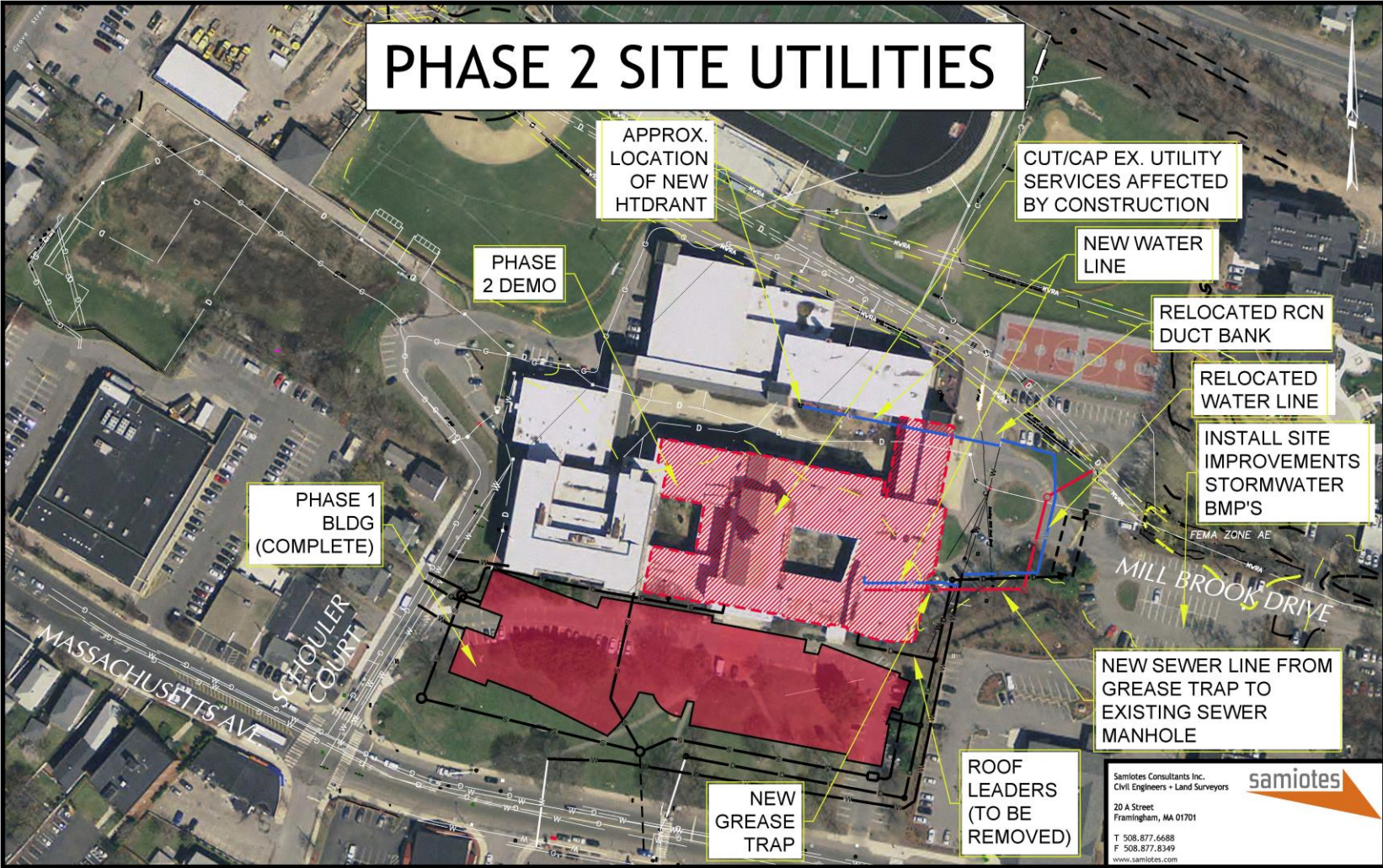
RELOCATED  
WATER  
LINE

Samiotas Consultants Inc.  
Civil Engineers • Land Surveyors

20 A Street  
Frammingham, MA 01701

T 508.877.6688  
F 508.877.8349  
www.samiotes.com

# PHASE 2 SITE UTILITIES



Samiotes Consultants Inc.  
Civil Engineers • Land Surveyors

**samiotes**

20 A Street  
Framingham, MA 01701

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F 508.877.8349  
www.samiotes.com

# PHASE 3/4 SITE UTILITIES

INSTALL SITE  
IMPROVEMENTS  
STORMWATER  
BMP'S

NEW SEWER LINE  
FROM PHASE 3

NEW WATER/SEWER  
SERVICES TO ATHLETIC  
OUTBUILDING

PHASE  
3/4 DEMO

CUT/CAP ALL  
REMAINING  
UTILITY SERVICES

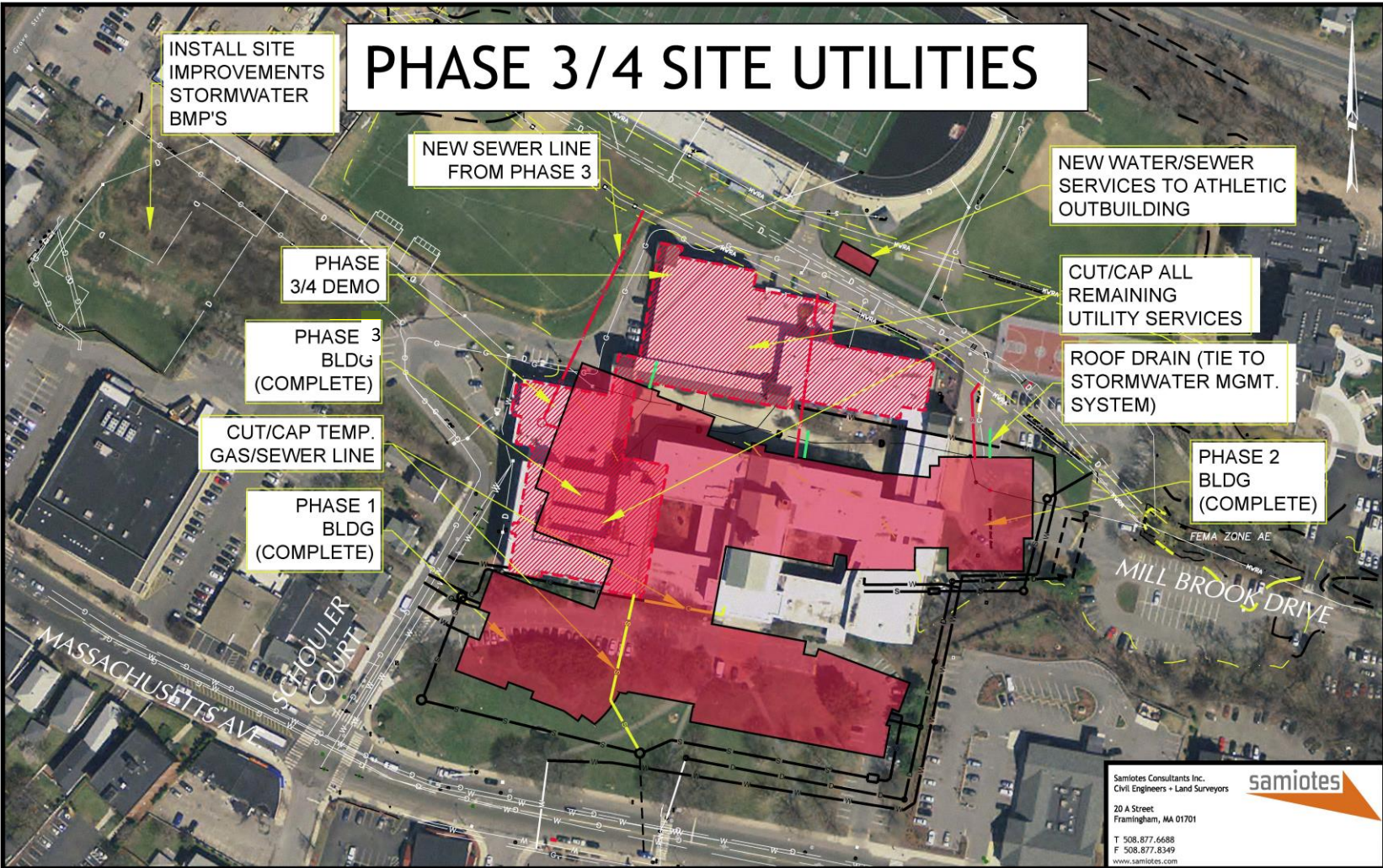
PHASE 3  
BLDG  
(COMPLETE)

ROOF DRAIN (TIE TO  
STORMWATER MGMT.  
SYSTEM)

CUT/CAP TEMP.  
GAS/SEWER LINE

PHASE 2  
BLDG  
(COMPLETE)

PHASE 1  
BLDG  
(COMPLETE)



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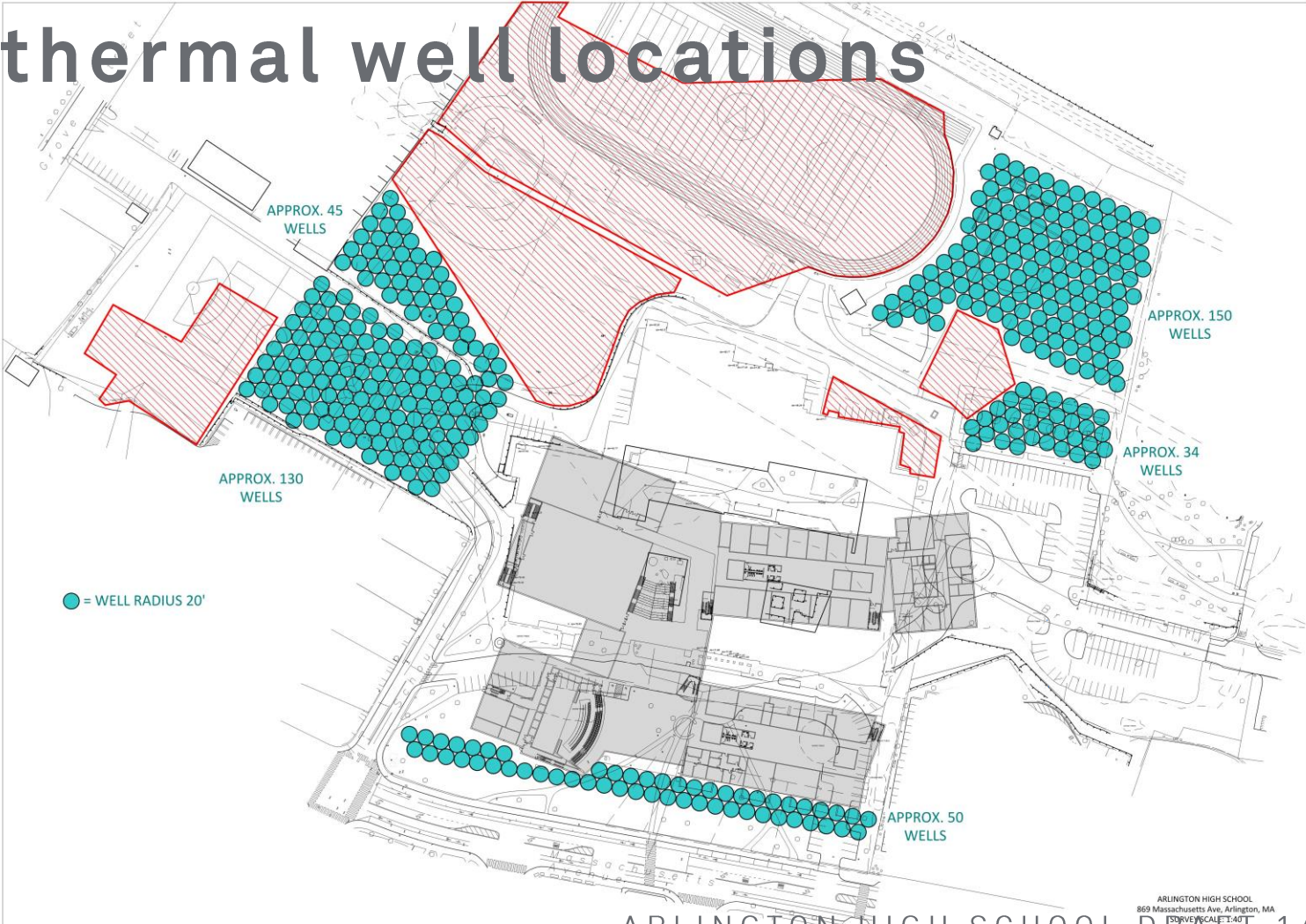


# Schematic Design

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- Parmenter study
- Civil site plan design
- Geotech/geo-environmental update

# Geothermal well locations

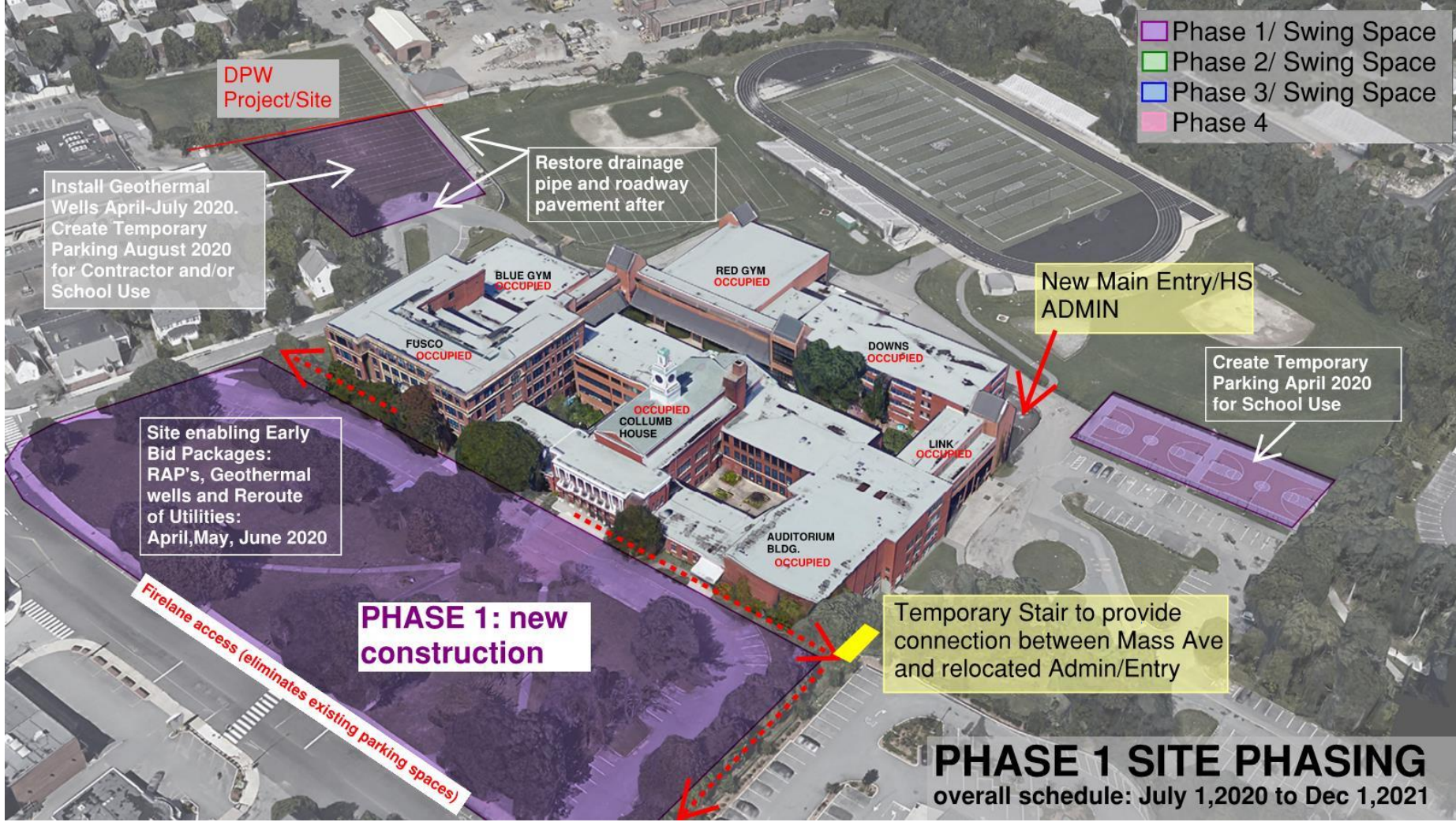


ARLINGTON HIGH SCHOOL  
869 Massachusetts Ave, Arlington, MA  
SCALE 1"=40'

# Schematic Design

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- Parmenter study
- Civil site plan design
- Geotech/geo-environmental update
- Phasing/temporary use draft diagrams



- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

**DPW  
Project/Site**

Install Geothermal Wells April-July 2020.  
Create Temporary Parking August 2020 for Contractor and/or School Use

Restore drainage pipe and roadway pavement after

**New Main Entry/HS ADMIN**

Create Temporary Parking April 2020 for School Use

Site enabling Early Bid Packages: RAP's, Geothermal wells and Reroute of Utilities: April, May, June 2020

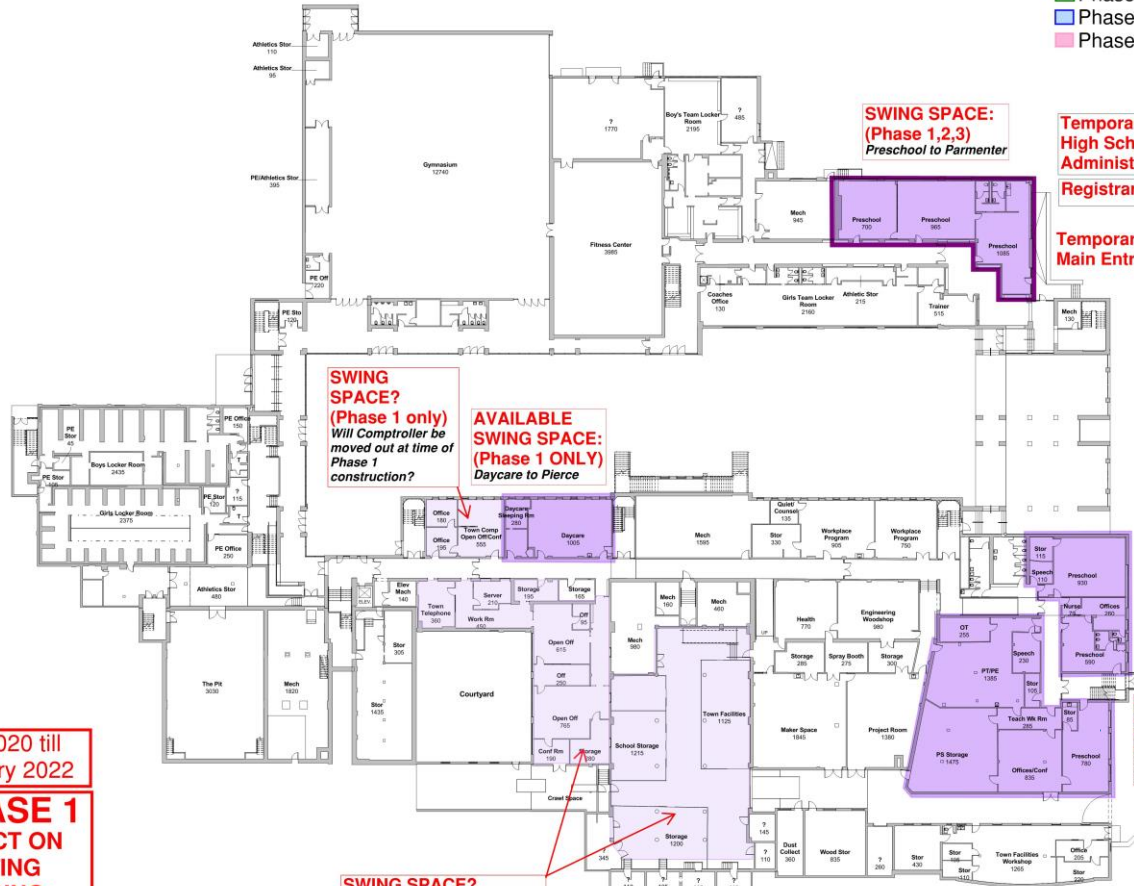
**Firelane access (eliminates existing parking spaces)**

**PHASE 1: new construction**

Temporary Stair to provide connection between Mass Ave and relocated Admin/Entry

**PHASE 1 SITE PHASING**  
overall schedule: July 1, 2020 to Dec 1, 2021

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4



**SWING SPACE:**  
(Phase 1,2,3)  
*Preschool to Parmenter*

**Temporary High School Administration Registrar?**

**Temporary Main Entry**

**SWING SPACE?**  
(Phase 1 only)  
*Will Comptroller be moved out at time of Phase 1 construction?*

**AVAILABLE SWING SPACE:**  
(Phase 1 ONLY)  
*Daycare to Pierce*

**AVAILABLE SWING SPACE:**  
(Phase 1 ONLY)  
*Preschool Program to Parmenter*

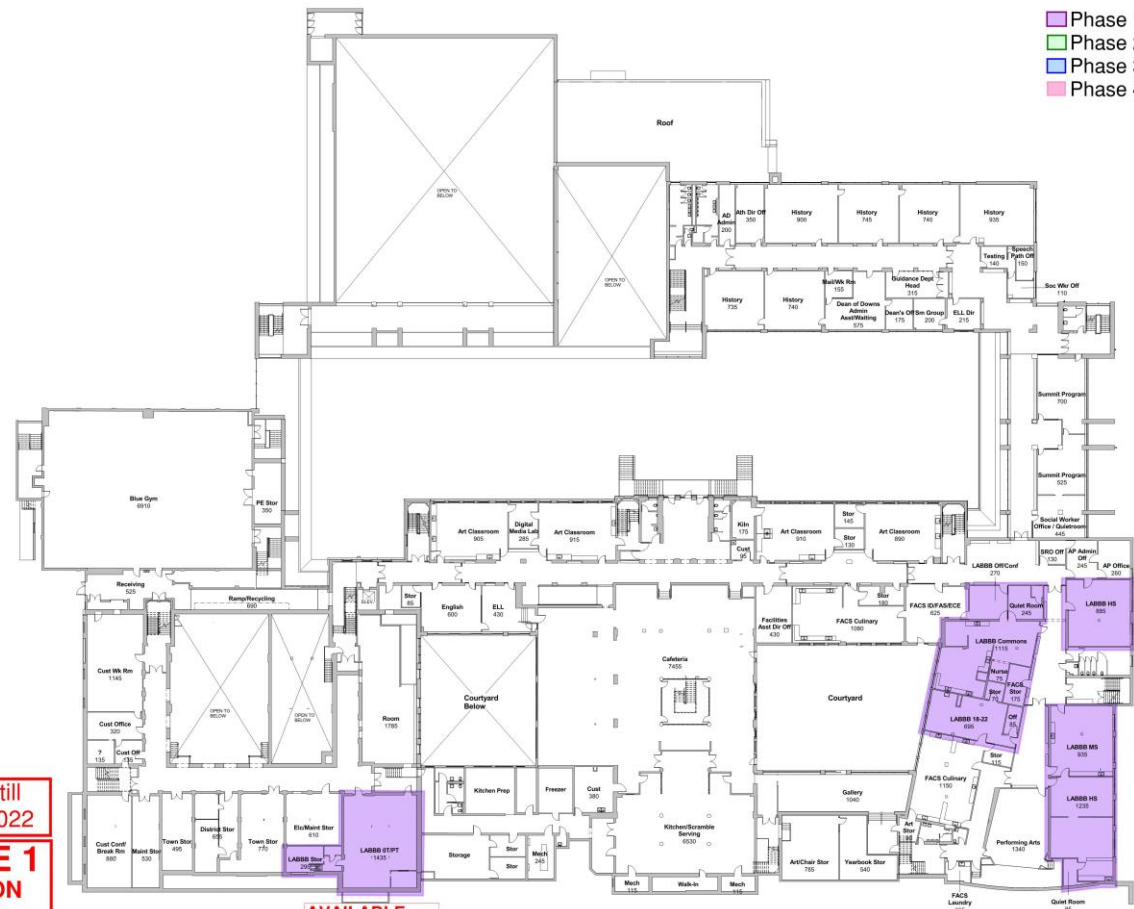
**SWING SPACE?**  
(Phase 1 only)  
*(confirm Facilities and Town IT will be moved out at time of PH 1 construction)*

July 2020 till January 2022

**PHASE 1 IMPACT ON EXISTING BUILDING**

**FLOOR 1**

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4



July 2020 till  
January 2022

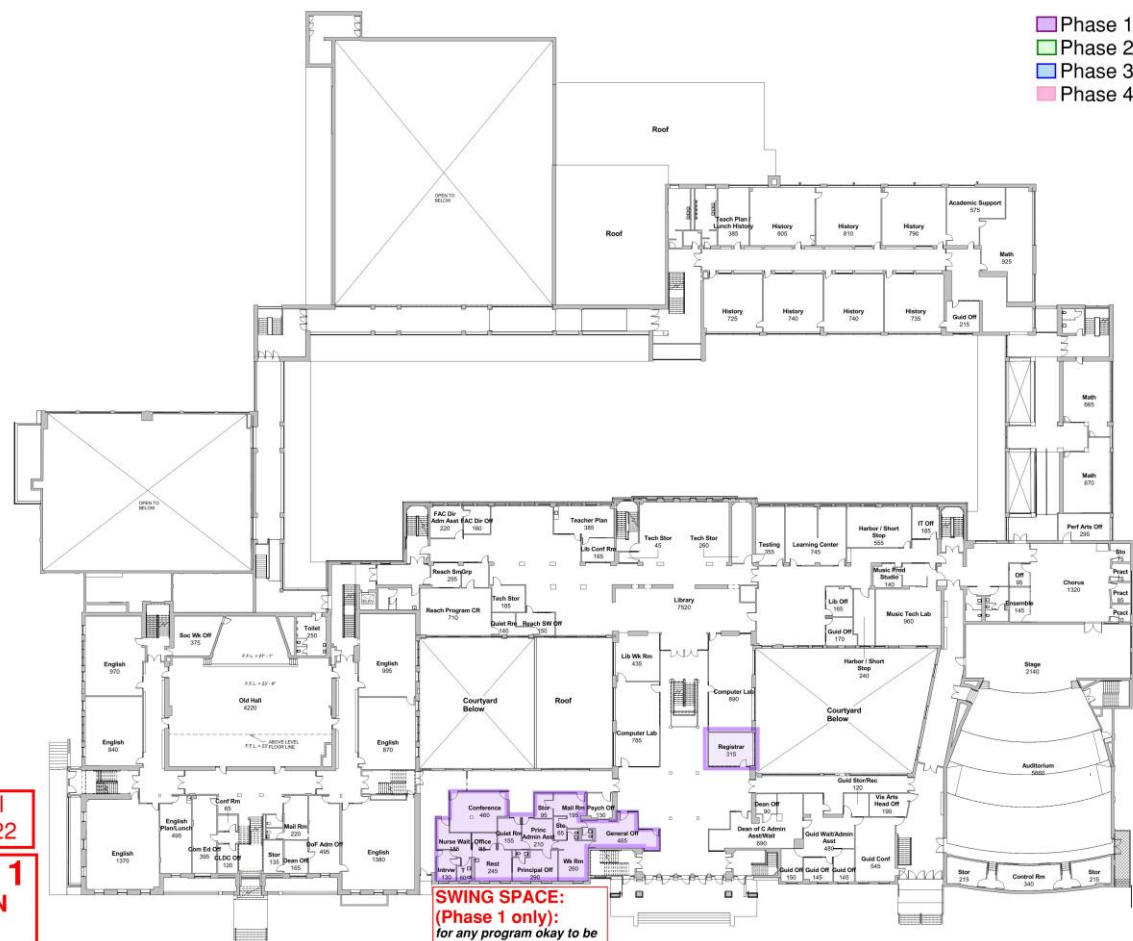
**PHASE 1**  
IMPACT ON  
EXISTING  
BUILDING

**FLOOR 2**

**AVAILABLE SWING SPACE:**  
**(Phase 1 and 2)**  
LABBB Program to  
Ottoson

**AVAILABLE SWING SPACE:**  
**(Phase 1 ONLY)**  
LABBB Program to  
Ottoson

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

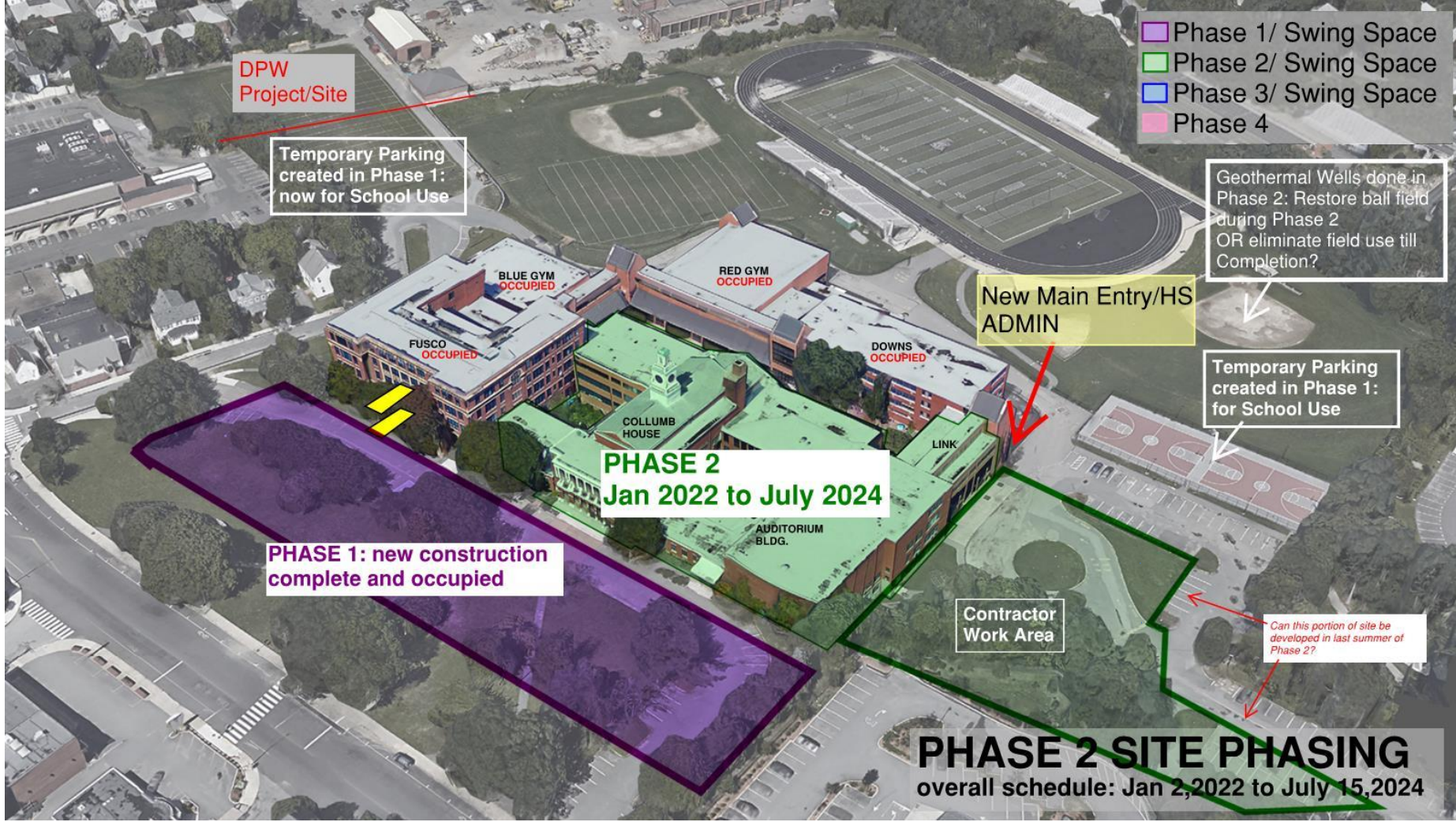


July 2020 till  
January 2022

**PHASE 1  
IMPACT ON  
EXISTING  
BUILDING**

**FLOOR 3**

**SWING SPACE:  
(Phase 1 only):  
for any program okay to be  
abutting construction**



DPW  
Project/Site

Temporary Parking  
created in Phase 1:  
now for School Use

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

Geothermal Wells done in  
Phase 2: Restore ball field  
during Phase 2  
OR eliminate field use till  
Completion?

New Main Entry/HS  
ADMIN

Temporary Parking  
created in Phase 1:  
for School Use

**PHASE 2**  
Jan 2022 to July 2024

**PHASE 1: new construction  
complete and occupied**

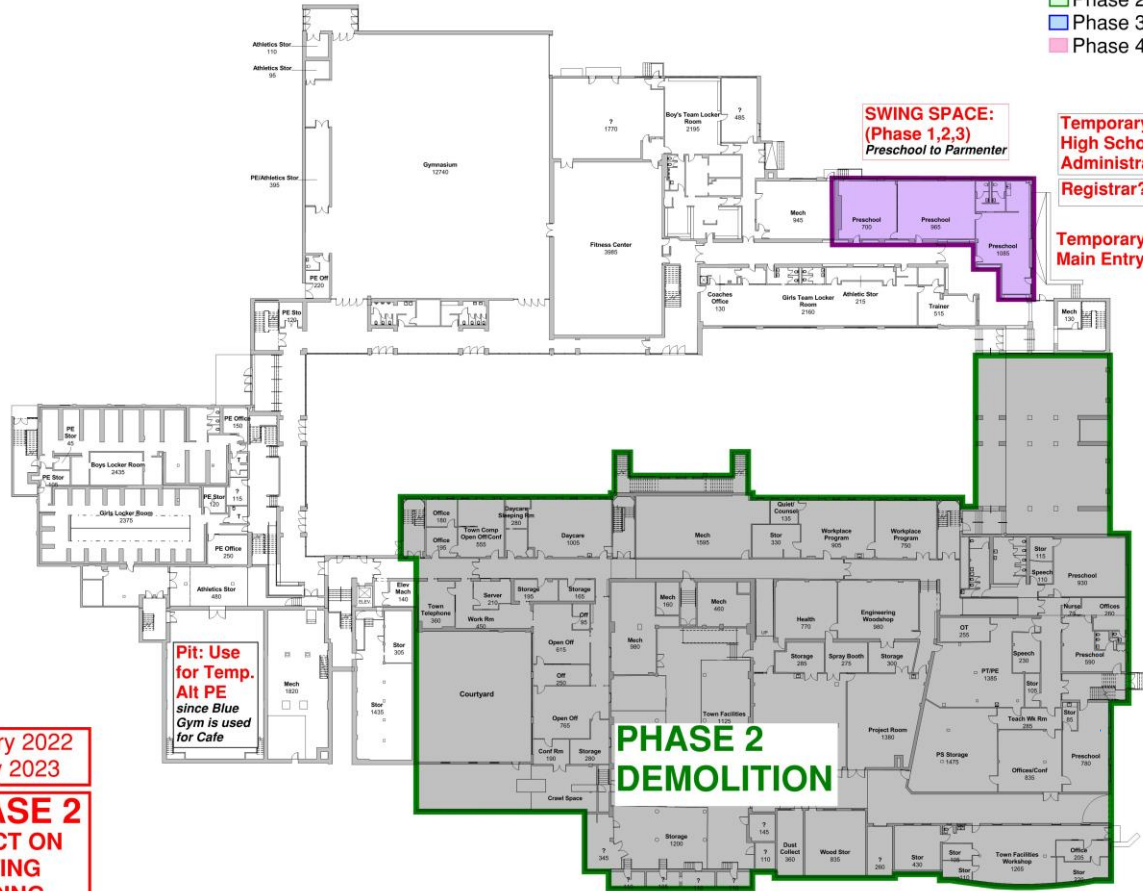
Contractor  
Work Area

Can this portion of site be  
developed in last summer of  
Phase 2?

**PHASE 2 SITE PHASING**  
overall schedule: Jan 2, 2022 to July 15, 2024



- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4



**SWING SPACE:**  
(Phase 1,2,3)  
Preschool to Parmenter

Temporary  
High School  
Administration  
Registrar?

Temporary  
Main Entry

Pit: Use for Temp.  
Alt PE  
since Blue  
Gym is used  
for Cafe

**PHASE 2  
DEMOLITION**

January 2022  
till July 2023

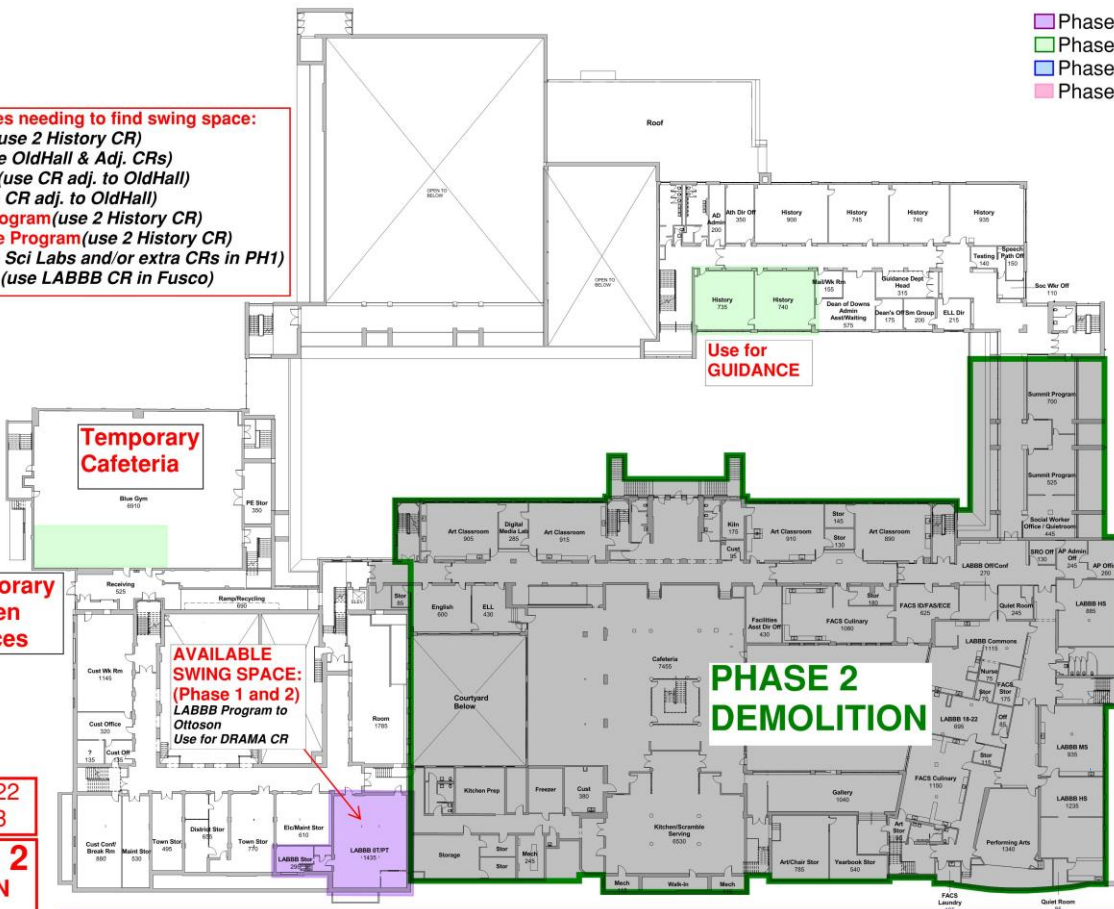
**PHASE 2  
IMPACT ON  
EXISTING  
BUILDING**

**FLOOR 1**

**PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED**

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

**Lost Spaces needing to find swing space:**  
**Guidance** (use 2 History CR)  
**Library** (use OldHall & Adj. CRs)  
**Harbor/SS** (use CR adj. to OldHall)  
**Reach** (use CR adj. to OldHall)  
**Summit Program** (use 2 History CR)  
**Work Place Program** (use 2 History CR)  
**FACS** (use Sci Labs and/or extra CRs in PH1)  
**Drama CR** (use LABBB CR in Fusco)



**Temporary Kitchen services**

**Temporary Cafeteria**

**Use for GUIDANCE**

**AVAILABLE SWING SPACE:**  
**(Phase 1 and 2)**  
**LABBB Program to Ottoson**  
**Use for DRAMA CR**

**PHASE 2 DEMOLITION**

January 2022  
 till July 2023  
**PHASE 2 IMPACT ON EXISTING BUILDING**

**PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED**

**FLOOR 2**

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

**Lost Spaces needing to find swing space:**  
 Guidance (use 2 History CR)  
 Library (use OldHall & Adj. CRs)  
 Harbor/SS (use CR adj. to OldHall)  
 Reach (use CR adj. to OldHall)  
 Summit Program (use 2 History CR)  
 Work Place Program (use 2 History CR)  
 FACS (use Sci Labs and/or extra CRs in PH1)  
 Drama CR (use LABBB CR in Fusco)

**AVAILABLE SWING SPACE:**  
 (Phase 2 and 3)  
 To be History CR  
 Math CR into PH1

**Temporary Library uses Old Hall and adjacent CRs for Reach and Harbor SS**  
 English CRs move to Downs

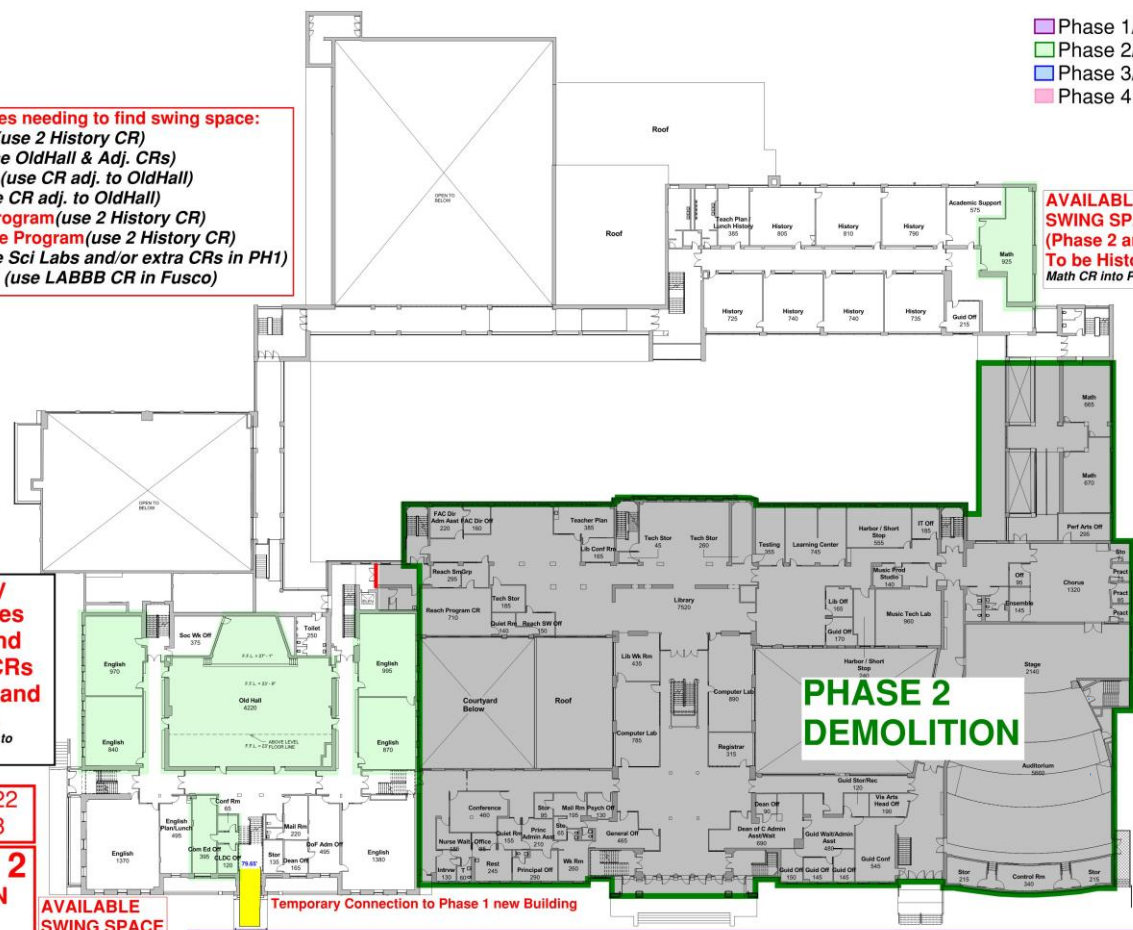
January 2022  
 till July 2023

**PHASE 2 IMPACT ON EXISTING BUILDING**

**FLOOR 3**

**AVAILABLE SWING SPACE (offices):**  
 (Phase 2)  
 Community Ed into PH1

**PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED**



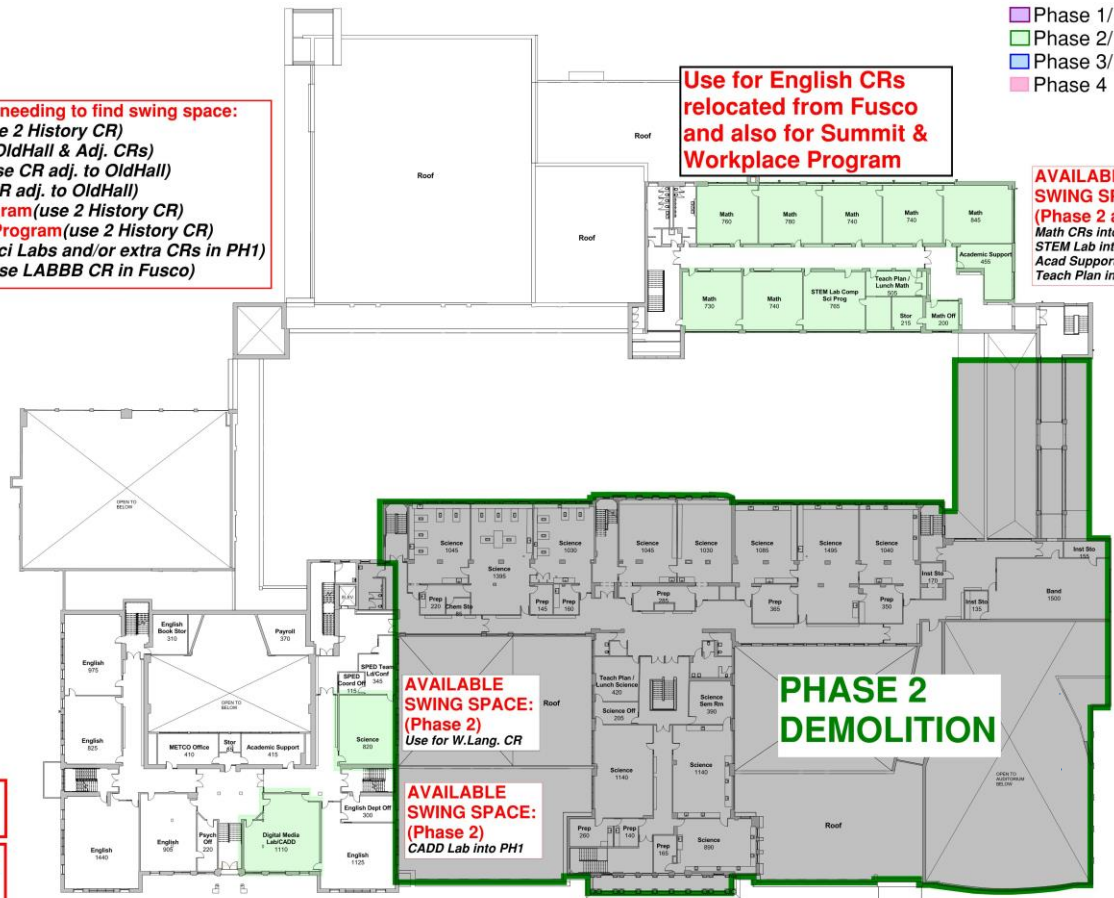
PHASE 2  
 DEMOLITION

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

**Lost Spaces needing to find swing space:**  
**Guidance** (use 2 History CR)  
**Library** (use OldHall & Adj. CRs)  
**Harbor/SS** (use CR adj. to OldHall)  
**Reach** (use CR adj. to OldHall)  
**Summit Program** (use 2 History CR)  
**Work Place Program** (use 2 History CR)  
**FACS** (use Sci Labs and/or extra CRs in PH1)  
**Drama CR** (use LABBB CR in Fusco)

**Use for English CRs  
relocated from Fusco  
and also for Summit &  
Workplace Program**

**AVAILABLE SWING SPACE:  
(Phase 2 and 3)  
Math CRs into PH1  
STEM Lab into PH1  
Acad Support into PH1  
Teach Plan into PH1**



January 2022  
till July 2023

**PHASE 2  
IMPACT ON  
EXISTING  
BUILDING**

**FLOOR 4**

**AVAILABLE SWING SPACE:  
(Phase 2)  
Use for W.Lang. CR**

**AVAILABLE SWING SPACE:  
(Phase 2)  
CADD Lab into PH1**

**PHASE 2  
DEMOLITION**

**PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED**

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

### FLOOR 5



Loss of one World Language CR

Temporary Connection to Phase 1 new Building

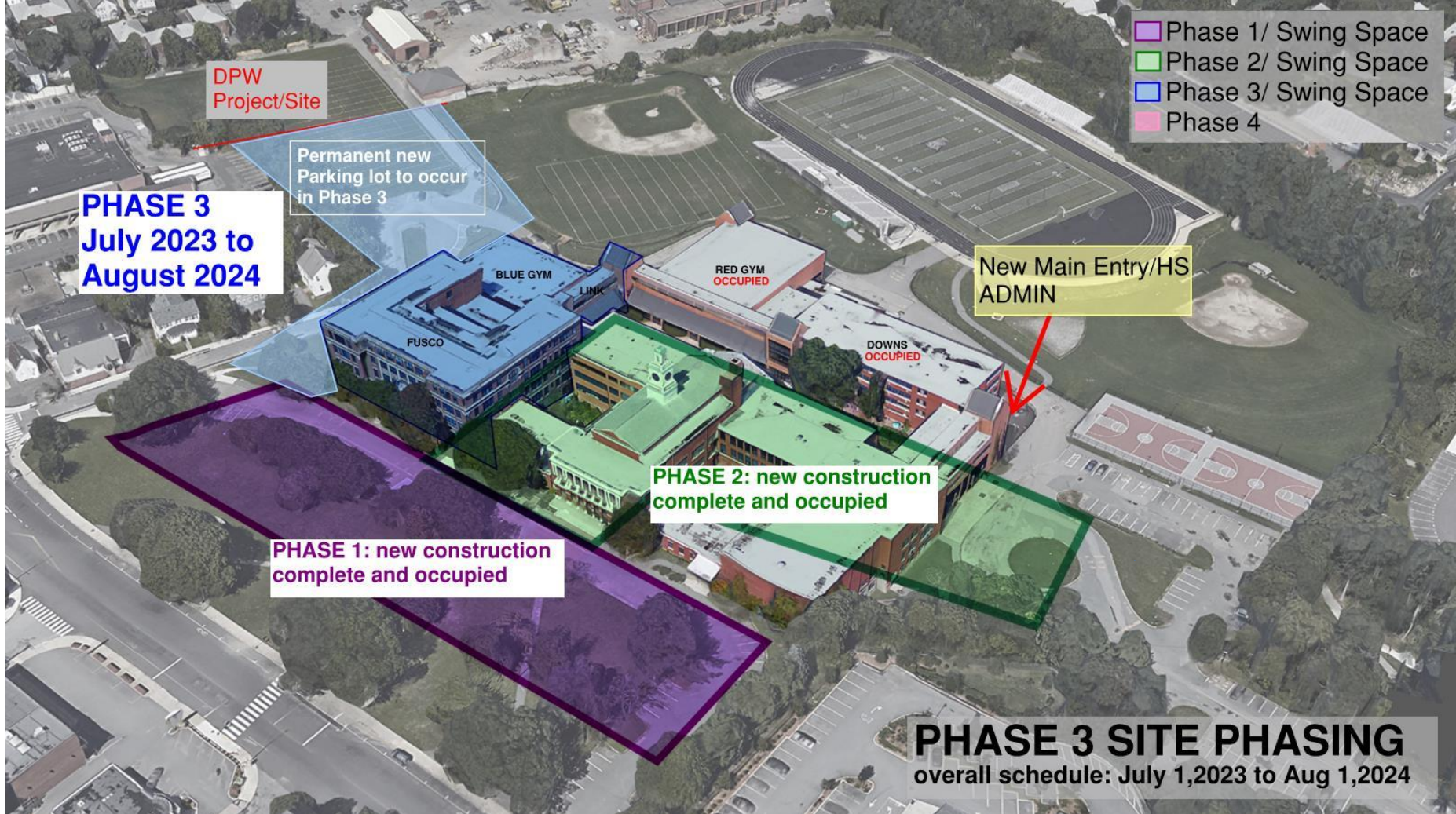
### FLOOR 6



January 2022  
till July 2023

**PHASE 2**  
IMPACT ON  
EXISTING  
BUILDING

**PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED**



DPW  
Project/Site

Permanent new  
Parking lot to occur  
in Phase 3

**PHASE 3**  
July 2023 to  
August 2024

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

New Main Entry/HS  
ADMIN

**PHASE 2: new construction  
complete and occupied**

**PHASE 1: new construction  
complete and occupied**

**PHASE 3 SITE PHASING**  
overall schedule: July 1, 2023 to Aug 1, 2024

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

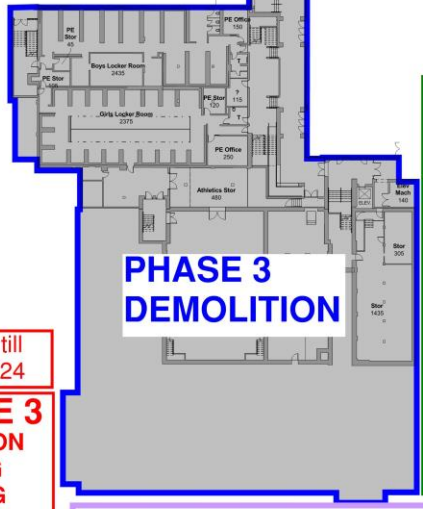
**Lost Spaces needing to find swing space:**  
**Drama CR** (use Spaces in Downs)  
**Locker Rooms** (use spaces in Downs?)(Still have Team locker Rooms available in Downs)  
**PE Offices** (use space in Downs)  
**PIT Temp Alt PE Use** (use space in Downs if req'd)

**SWING SPACE:**  
 (Phase 1,2,3)  
 Preschool to Parmenter

**Temporary High School Administration**  
**Temporary Main Entry**

**Swingspace use of locker rooms**

**Temporary covered walkway connection to Red Gym**



**PHASE 2 HUMANITIES WING, CENTRAL SPINE AND PRESCHOOL/DISTRICT ADMIN. WING COMPLETED**

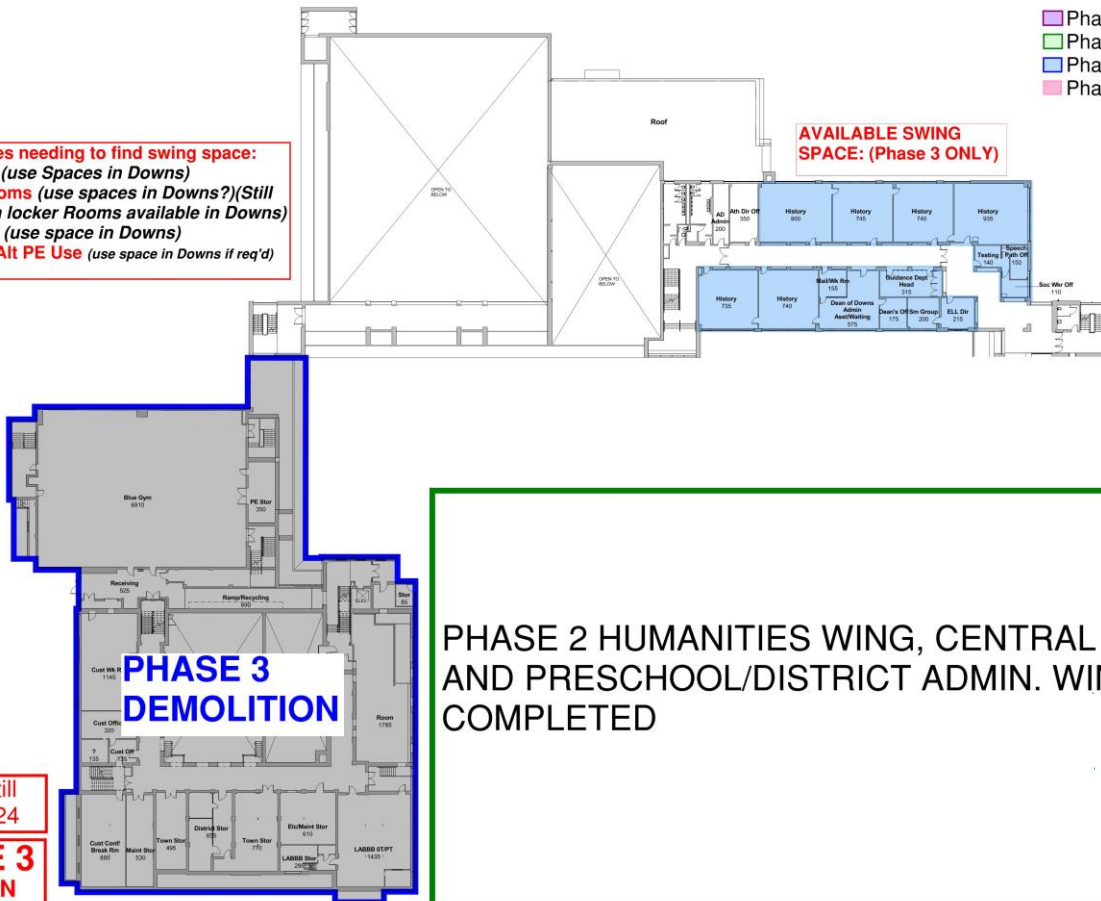
July 2023 till August 2024  
**PHASE 3 IMPACT ON EXISTING BUILDING**

**FLOOR 1 PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED**

- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

Lost Spaces needing to find swing space:  
**Drama CR** (use Spaces in Downs)  
**Locker Rooms** (use spaces in Downs?)(Still have Team locker Rooms available in Downs)  
**PE Offices** (use space in Downs)  
**PIT Temp Alt PE Use** (use space in Downs if req'd)

**AVAILABLE SWING SPACE: (Phase 3 ONLY)**



PHASE 2 HUMANITIES WING, CENTRAL SPINE AND PRESCHOOL/DISTRICT ADMIN. WING COMPLETED

PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED

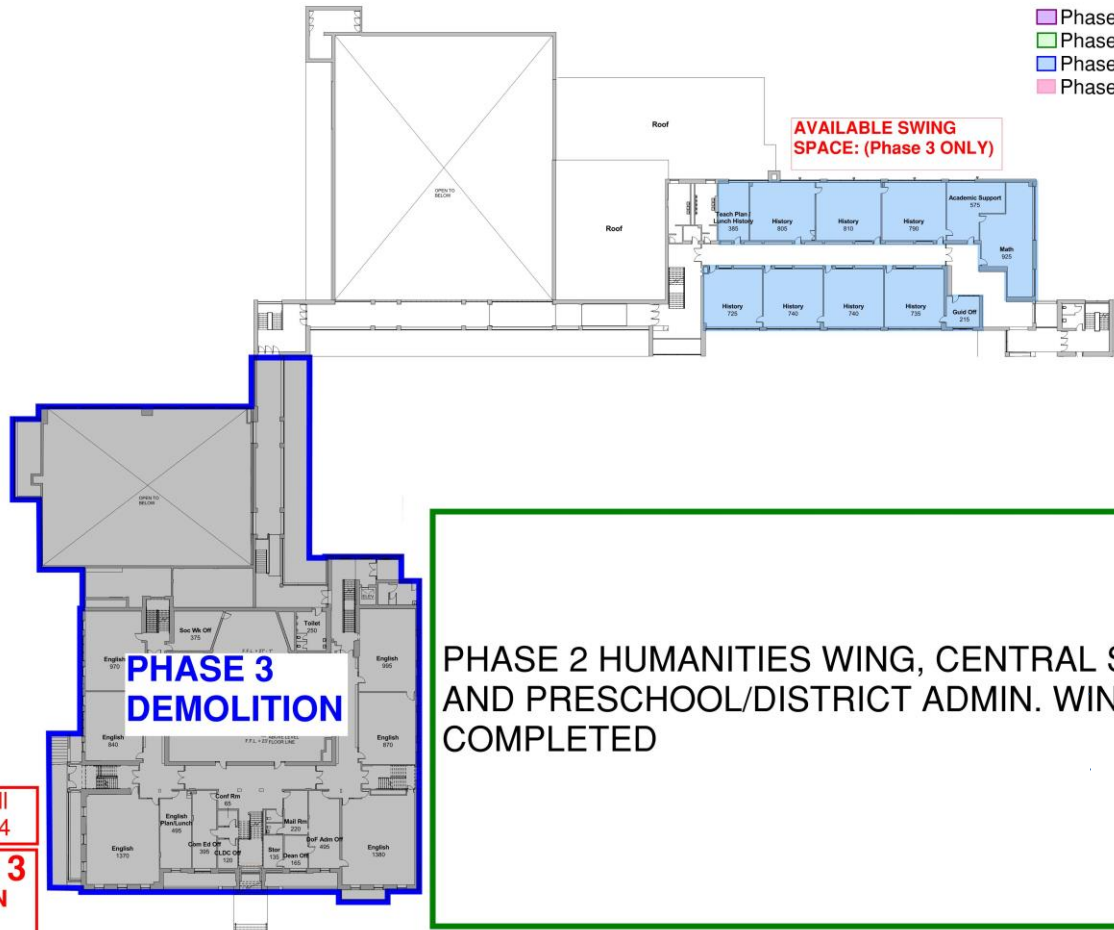
July 2023 till August 2024

**PHASE 3 IMPACT ON EXISTING BUILDING**

**FLOOR 2**



- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4



**AVAILABLE SWING SPACE: (Phase 3 ONLY)**

**PHASE 3  
DEMOLITION**

**PHASE 2 HUMANITIES WING, CENTRAL SPINE  
AND PRESCHOOL/DISTRICT ADMIN. WING  
COMPLETED**

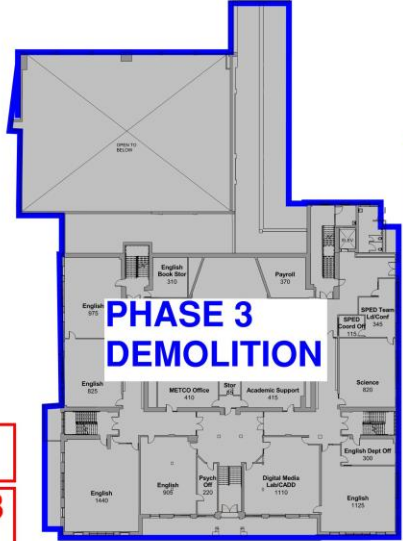
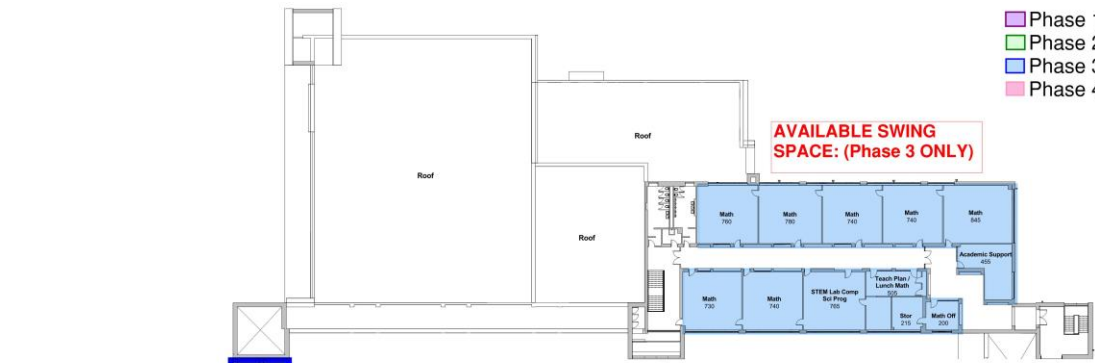
**PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED**

July 2023 till  
August 2024

**PHASE 3  
IMPACT ON  
EXISTING  
BUILDING**

**FLOOR 3**

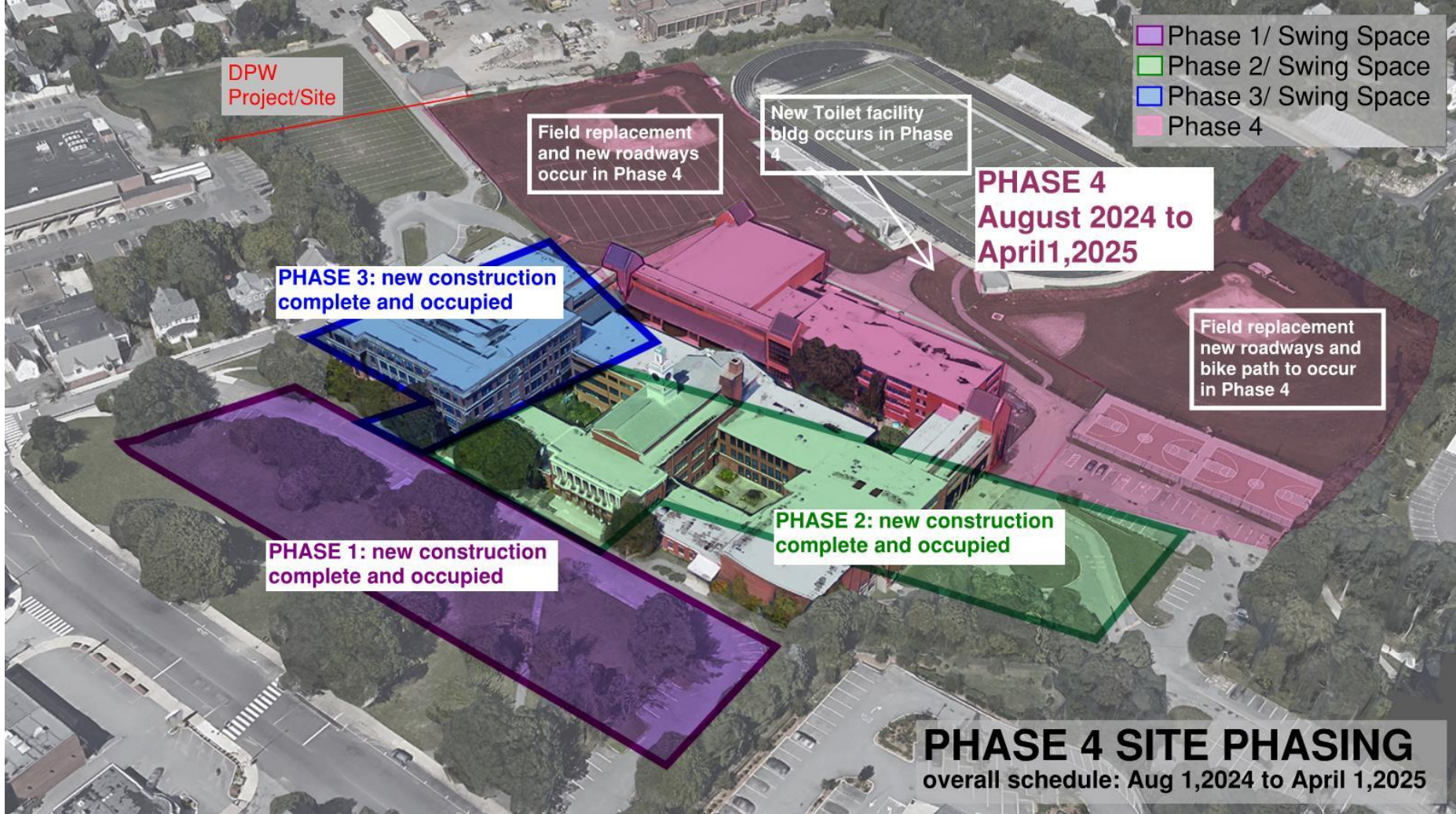
- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4



PHASE 2 HUMANITIES WING, CENTRAL SPINE AND PRESCHOOL/DISTRICT ADMIN. WING COMPLETED

July 2023 till August 2024  
**PHASE 3**  
 NO IMPACT ON EXISTING BUILDING  
**FLOOR 4**

PHASE 1 STEAM WING and PERFORMING ARTS COMPLETED



- Phase 1/ Swing Space
- Phase 2/ Swing Space
- Phase 3/ Swing Space
- Phase 4

DPW  
Project/Site

Field replacement  
and new roadways  
occur in Phase 4

New Toilet facility  
bldg occurs in Phase  
4

**PHASE 4**  
August 2024 to  
April 1, 2025

**PHASE 3:** new construction  
complete and occupied

Field replacement  
new roadways and  
bike path to occur  
in Phase 4

**PHASE 1:** new construction  
complete and occupied

**PHASE 2:** new construction  
complete and occupied

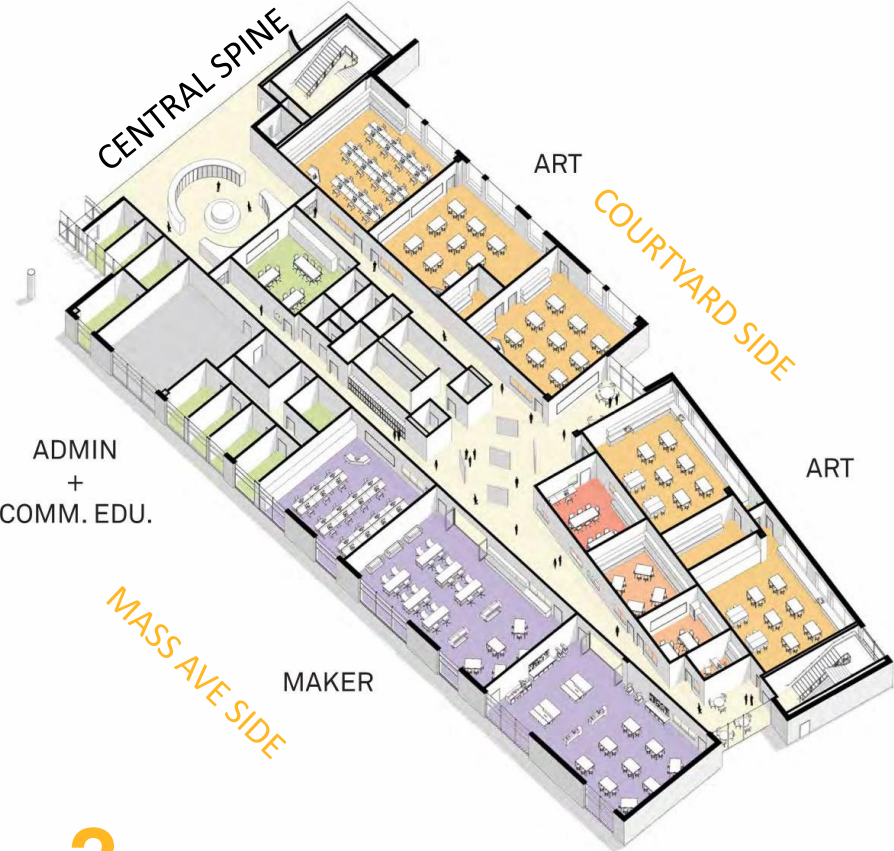
**PHASE 4 SITE PHASING**  
overall schedule: Aug 1, 2024 to April 1, 2025

# Schematic Design

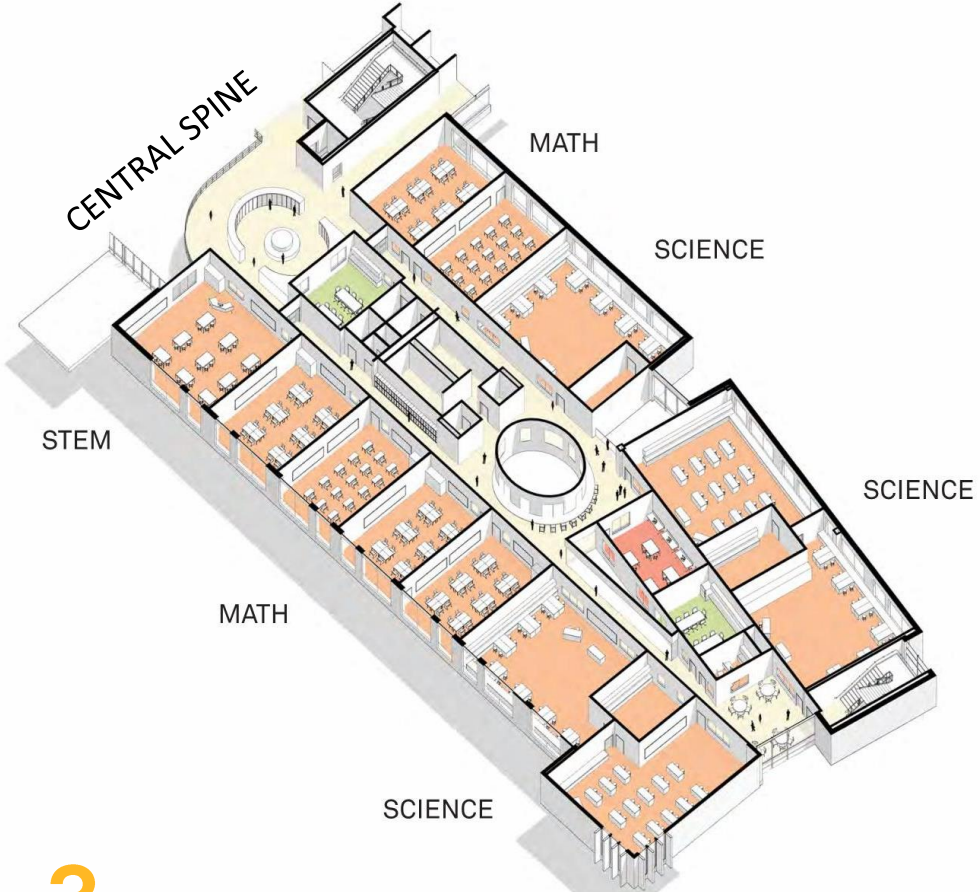
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- Parmenter study
- Civil site plan design
- Phasing/temporary use draft diagrams
- Interior core spaces

# STEAM Wing

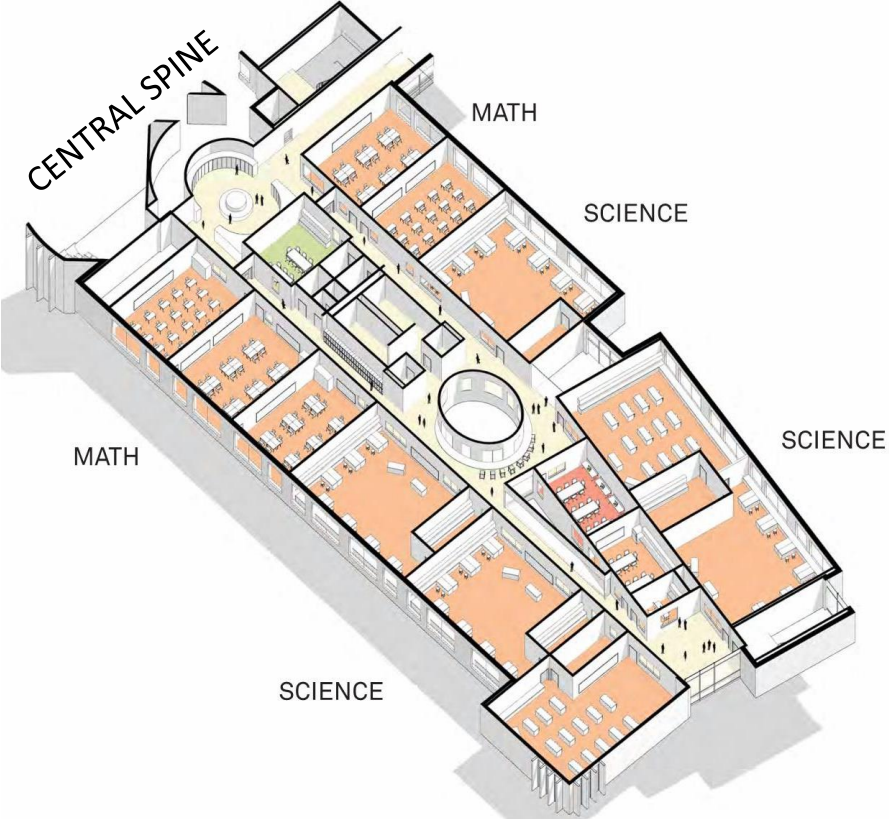
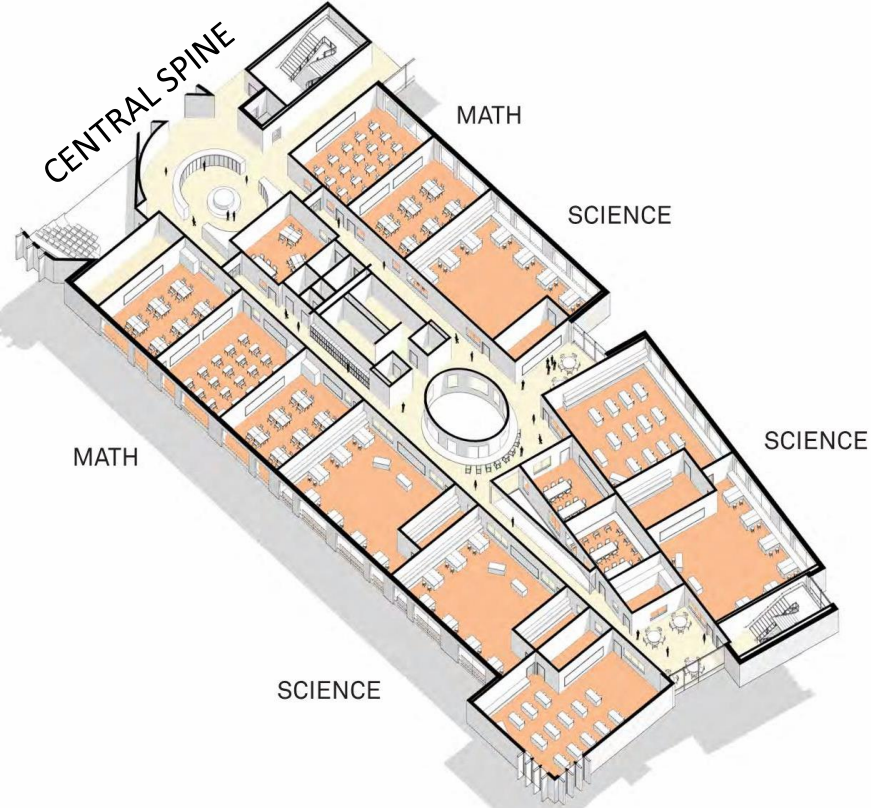


2



3

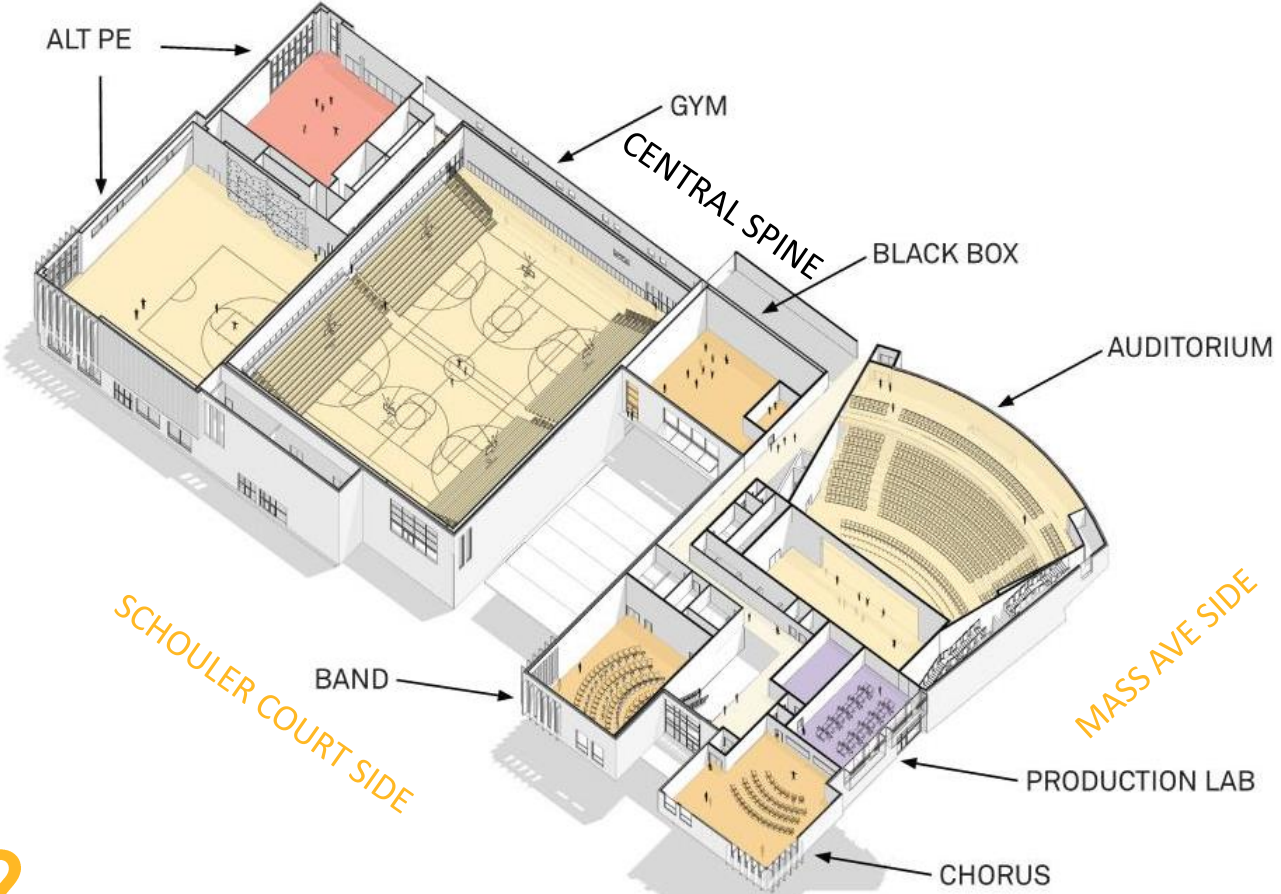
# STEAM Wing



4

5

# Performing Arts & Athletics Wings





## Town of Arlington, Massachusetts

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### 8:35 PM Consent Agenda

#### Summary:

Approval of Warrant: Warrant #19125 Dated, 12/29/2018 Total Amount of Warrant: \$384,138.42

Approval of Minutes: Regular School Committee December 13, & 20, 2018

Approval of Trip: None

#### ATTACHMENTS:

Type	File Name	Description
▢ Warrant	Scanwarrant_19125.pdf	Warrant 19125 12 20 2018
▢ Minutes	12_13_2018_School_Committee_Draft_Minutes.docx	12 13 2018 School Committee draft minutes
▢ Minutes	12_20_2018_School_Committee_Meeting_-_December_20__2018_R_Spiegel_record_use.docx	12 20 2018 School Committe draft minutes RS

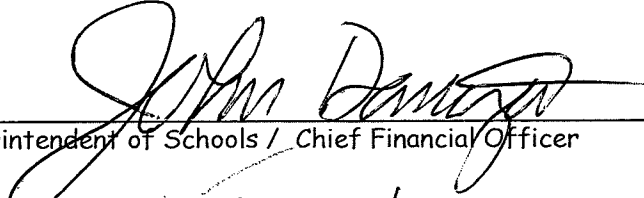


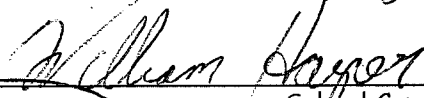
# APPROVAL OF ACCOUNTS PAYABLE

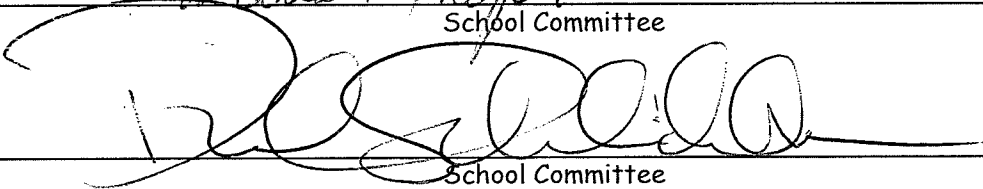
I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

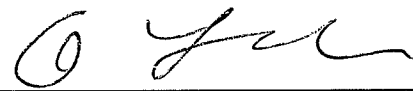
Warrant Number	19125	Total Warrant Amount	\$384,138.42
Dated	12/20/18		


STATEMENT MADE UNDER THE PENALTIES OF PERJURY

  
\_\_\_\_\_  
Superintendent of Schools / Chief Financial Officer

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

SC

12/20/2018 11:27  
swalenski

TOWN OF ARLINGTON  
PRELIMINARY

TOWN OF ARLINGTON

P 1  
apwarnt

DATE: 12/20/2018 WARRANT: 19125 AMOUNT: \$ 384,138.42

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

\_\_\_\_\_

COMPTROLLER

\_\_\_\_\_

\_\_\_\_\_

12/20/2018 11:27  
swalenski

TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 2  
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV	12/20/2018	5698635 187.50 187.50 Invoice Net	336785		
						CHECK TOTAL		187.50	-----
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV	12/20/2018	5698636 375.00 375.00 Invoice Net	336786		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV	12/20/2018	5698637 225.00 225.00 Invoice Net	336787		
						CHECK TOTAL		600.00	-----
31400	ABACS LLC 1 02456821 83101 2320	00000	190131	INV	12/20/2018	AAVZ24-18 938.00 938.00 Invoice Net	336861		
31400	ABACS LLC 1 02456821 83101 2320	00000	190132	INV	12/20/2018	RXRE24-18 770.50 770.50 Invoice Net	336862		
						CHECK TOTAL		1,708.50	-----
28030	ADMINISTRATIVE SOFTWAR 1 1336770 85107 6200	00000	190718	INV	12/20/2018	INV00010679 1,040.00 1,040.00 Invoice Net	336726		
						CHECK TOTAL		1,040.00	-----
32432	AHOLD FINANCIAL SERVIC 1 15123260 84902 3520	00003	11485719	INV	12/20/2018	886878 72.02 72.02 Invoice Net	336802		
32432	AHOLD FINANCIAL SERVIC 1 15123260 84902 3520	00003	11485719	INV	12/20/2018	886894 40.65 40.65 Invoice Net	336803		
32432	AHOLD FINANCIAL SERVIC 1 15125145 84902 3520	00003	11485819	INV	12/20/2018	886886 324.02 324.02 Invoice Net	336804		
32432	AHOLD FINANCIAL SERVIC 1 02456800 84902 2430	00003	190521	INV	12/20/2018	886888 123.81 123.81 Invoice Net	336863		
32432	AHOLD FINANCIAL SERVIC 1 15122260 84902 3520	00003	11485619	INV	12/20/2018	886895 120.02 120.02 Invoice Net	337151		
32432	AHOLD FINANCIAL SERVIC 1 02426715 85103 2415	00003	11546919	INV	12/20/2018	886852 13.46 13.46 Invoice Net	337152		
32432	AHOLD FINANCIAL SERVIC 1 02426715 85103 2415	00003	11546919	INV	12/20/2018	886889 15.56 15.56 Invoice Net	337153		

12/20/2018 11:27  
swalenski

TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 3  
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD FINANCIAL SERVIC 1 02426715 85103 2415	00003	11546919	INV	12/20/2018	886890 39.87 39.87	337154		
				Invoice Net					
32432	AHOLD FINANCIAL SERVIC 1 15124145 84902 3520	00003	11485919	INV	12/20/2018	886896 65.20 65.20	337155		
				THOMPSON FOOD SUPPL					
				Invoice Net					
32432	AHOLD FINANCIAL SERVIC 1 15124145 84902 3520	00003	11485919	INV	12/20/2018	886893 132.47 132.47	337156		
				THOMPSON FOOD SUPPL					
				Invoice Net					
32432	AHOLD FINANCIAL SERVIC 1 15126145 84902 3520	00003	11486019	INV	12/20/2018	886870 394.67 394.67	337263		
				GIBBS FOOD SUPPL					
				Invoice Net					
32432	AHOLD FINANCIAL SERVIC 1 15122260 84902 3520	00003	11485619	INV	12/20/2018	886897 21.05 21.05	337264		
				HARDY GEN HARDY FOOD					
				Invoice Net					
				CHECK TOTAL		1,362.80			-----
36152	AJS PUBLICATIONS INC 1 02486745 85103 2415	00000	11590419	INV	12/20/2018	8415 24.95 24.95	336805		
				C&I SOC ST INSTRUCT					
				Invoice Net					
				CHECK TOTAL		24.95			-----
34814	AMAZON 1 1336765 84201 6200	00002	191622	INV	12/20/2018	983339747477 100.51 100.51	336727		
				GEN ADMIN OFFICE					
				Invoice Net					
				CHECK TOTAL		100.51			-----
28022	ANDRINA'S 1 03034309 835001	00000	191637	INV	12/20/2018	370230 3,585.00 3,585.00	336788		
				FOOD SERV FOOD SERVI					
				Invoice Net					
				CHECK TOTAL		3,585.00			-----
25402	BALBONI, RONALD 1 02026626 83804 3510	00000		INV	12/20/2018	19044 84.00 84.00	337227		
				ATHL/HOCKE ATHLETIC					
				Invoice Net					
				CHECK TOTAL		84.00			-----
32788	ANN KEGEL-BAUSMAN 1 1336770 81112 6200	00000	193295	INV	12/20/2018	EMBROIDERY11/7-11/28 304.00 304.00	336728		
				ADULT ED INSTRUCT					
				Invoice Net					
				CHECK TOTAL		304.00			-----
24583	BAYSTATE INTERPRETERS, 1 02456857 83101 2330	00001	190865	INV	12/20/2018	301851 600.00 600.00	336864		
				SPED CONTR PROF TECH					
				Invoice Net					
				CHECK TOTAL		600.00			-----

12/20/2018 11:27  
swalenski

TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 4  
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
15609 WALKER, INC		00000	190657	INV	12/20/2018	077108			
1 07506848 83201 9300		CB OOD DAY		TUITION		5,528.62		336865	
		Invoice Net				5,528.62			
15609 WALKER, INC		00000	190658	INV	12/20/2018	077109			
1 07506848 83201 9300		CB OOD DAY		TUITION		5,528.62		336866	
		Invoice Net				5,528.62			
		CHECK TOTAL				11,057.24			-----
70413 BELMONT PRINTING CO.		00000	11576719	INV	12/20/2018	79822			
1 02016507 83404 2430		SEC EDUC		PRINTING		91.78		337157	
		Invoice Net				91.78			
		CHECK TOTAL				91.78			-----
24170 THE CHILDREN'S CENTER		00000	191336	INV	12/20/2018	56261-KC			
1 02456818 83101 2320		SPED/DEAF		PROF TECH		98.50		336868	
		Invoice Net				98.50			
24170 THE CHILDREN'S CENTER		00000	191337	INV	12/20/2018	56261-MG			
1 02456818 83101 2320		SPED/DEAF		PROF TECH		177.30		336869	
		Invoice Net				177.30			
24170 THE CHILDREN'S CENTER		00000	191338	INV	12/20/2018	56261-SG			
1 02456818 83101 2320		SPED/DEAF		PROF TECH		39.40		336870	
		Invoice Net				39.40			
24170 THE CHILDREN'S CENTER		00000	191339	INV	12/20/2018	56261-IM			
1 02456818 83101 2320		SPED/DEAF		PROF TECH		118.20		336872	
		Invoice Net				118.20			
24170 THE CHILDREN'S CENTER		00000	191340	INV	12/20/2018	56261-NR			
1 02456818 83101 2320		SPED/DEAF		PROF TECH		137.90		336873	
		Invoice Net				137.90			
24170 THE CHILDREN'S CENTER		00000	191341	INV	12/20/2018	56261-AS			
1 02456818 83101 2320		SPED/DEAF		PROF TECH		19.70		336874	
		Invoice Net				19.70			
24170 THE CHILDREN'S CENTER		00000	191342	INV	12/20/2018	56261-JS			
1 02456818 83101 2320		SPED/DEAF		PROF TECH		236.40		336875	
		Invoice Net				236.40			
		CHECK TOTAL				827.40			-----
32080 BIELAK, MATTHEW		00000		INV	12/20/2018	19142			
1 02026626 83804 3510		ATHL/HOCKE		ATHLETIC		84.00		337228	
		Invoice Net				84.00			
		CHECK TOTAL				84.00			-----
36216 BLANK, DAMON		00000	639619	INV	12/20/2018	PARENT FORUM11/15/18			
1 1954 84000		HEALTH ED		MISC EXP		250.00		337253	
		Invoice Net				250.00			
		CHECK TOTAL				250.00			-----
17687 BODIE, KATHLEEN		00000	11645619	INV	12/20/2018	REIM TRANSPORT-LOGAN			

12/20/2018 11:27  
swalenski

TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 5  
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02606910 87101	1210		SUPER	BUS TRAVEL	50.00			
					Invoice Net	50.00			
17687	BODIE, KATHLEEN		00000 11645919	INV	12/20/2018	REIMB HOTEL-MASC	337159		
	1 02606910 87202	1210		SUPER	TRAINING	177.70			
					Invoice Net	177.70			
					CHECK TOTAL	227.70			-----
26145	BORDEN, HANNAH		00000 11622419	INV	12/20/2018	REIMB TRAUMA SEMINAR	337160		
	1 02186575 87202	2357		PROF DEV	TRAINING	250.00			
					Invoice Net	250.00			
					CHECK TOTAL	250.00			-----
25591	BOWERS, VIRGINIA A.		00000 190118	INV	12/20/2018	12/3/18-12/7/18	336876		
	1 02456803 83101	2310		SPED/TUTOR	PROF TECH	500.00			
	2 02456857 83101	2310		SPED CONTR	PROF TECH	200.00			
					Invoice Net	700.00			
25591	BOWERS, VIRGINIA A.		00000 190118	INV	12/20/2018	12/10/18-12/14/18	336877		
	1 02456803 83101	2310		SPED/TUTOR	PROF TECH	550.00			
					Invoice Net	550.00			
					CHECK TOTAL	1,250.00			-----
70426	BUREAU OF EDUCATION &		00002 192533	INV	12/20/2018	4839682	336878		
	1 02456575 87202	2357		SPED/P.D.	TRAINING	249.00			
					Invoice Net	249.00			
70426	BUREAU OF EDUCATION &		00002 192533	INV	12/20/2018	4839685	336879		
	1 02456575 87202	2357		SPED/P.D.	TRAINING	498.00			
					Invoice Net	498.00			
					CHECK TOTAL	747.00			-----
25144	BUTLER, TIM		00000	INV	12/20/2018	19445	337095		
	1 02026630 83804	3510		ATHL/SOCCE	ATHLETIC	20.00			
					Invoice Net	20.00			
					CHECK TOTAL	20.00			-----
70059	JOSEPH CACCIATORE		00000	INV	12/20/2018	19009	337060		
	1 02026635 83804	3510		ATH/G/BB	ATHLETIC	62.00			
					Invoice Net	62.00			
70059	JOSEPH CACCIATORE		00000	INV	12/20/2018	19435	337094		
	1 02026622 83804	3510		ATHL/BASKB	ATHLETIC	62.00			
					Invoice Net	62.00			
					CHECK TOTAL	124.00			-----
70693	CAM OFFICE SERVICES, I		00000 193056	INV	12/20/2018	12240	337161		
	1 02126506 85101	2430		ELEM EDUC	REPRO SUPP	33.58			
					Invoice Net	33.58			
					CHECK TOTAL	33.58			-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22875	CASCIO INTERSTATE 1 02546755 85103	2415	00001 11539719	INV VISUAL/PER INSTRUCT Invoice Net	12/20/2018	9188767 314.88 314.88	336806		
						CHECK TOTAL	314.88		-----
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00001 191632	INV FOOD SERV FOOD SERV/ Invoice Net	12/20/2018	1715945 426.19 426.19	337004		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00001 191632	INV FOOD SERV FOOD SERV/ Invoice Net	12/20/2018	1715946 523.38 523.38	337006		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00001 191632	INV FOOD SERV FOOD SERV/ Invoice Net	12/20/2018	1715947 993.32 993.32	337008		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00001 191632	INV FOOD SERV FOOD SERV/ Invoice Net	12/20/2018	1717752 1,084.98 1,084.98	337009		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00001 191632	INV FOOD SERV FOOD SERV/ Invoice Net	12/20/2018	1717753 152.92 152.92	337011		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00001 191632	INV FOOD SERV FOOD SERV/ Invoice Net	12/20/2018	1717754 204.73 204.73	337012		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000		00001 191632	INV FOOD SERV FOOD SERV/ Invoice Net	12/20/2018	1717755 892.51 892.51	337013		
						CHECK TOTAL	4,278.03		-----
34159	JAMES M. DONAHER 1 02456857 83101	2330	00001 190135	INV SPED CONTR PROF TECH Invoice Net	12/20/2018	09-22 INT 1,646.52 1,646.52	336880		
34159	JAMES M. DONAHER 1 02456857 83101	2330	00001 190135	INV SPED CONTR PROF TECH Invoice Net	12/20/2018	09-23 INT 652.56 652.56	336881		
34159	JAMES M. DONAHER 1 02456857 83101	2330	00001 190135	INV SPED CONTR PROF TECH Invoice Net	12/20/2018	09-24 INT 485.64 485.64	336882		
						CHECK TOTAL	2,784.72		-----
32325	COOKING WITH KIMI 1 1336770 81112	6200	00001 193294	INV ADULT ED INSTRUCT Invoice Net	12/20/2018	#189 260.00 260.00	336729		
						CHECK TOTAL	260.00		-----
31098	CORMIER, CHRIS 1 02026626 83804	3510	00000	INV ATHL/HOCKE ATHLETIC Invoice Net	12/20/2018	19040 84.00 84.00	337229		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	84.00		-----
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV FOOD SERVI	12/20/2018	4150303 1,572.00 1,572.00	337014		
						Invoice Net			
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV FOOD SERVI	12/20/2018	4153022 144.00 144.00	337016		
						Invoice Net			
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV FOOD SERVI	12/20/2018	4153023 96.00 96.00	337017		
						Invoice Net			
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV FOOD SERVI	12/20/2018	4153024 144.00 144.00	337018		
						Invoice Net			
						CHECK TOTAL	1,956.00		-----
71088	COTTING SCHOOL 1 02456848 83201	9300	00000	193057 INV TUITION DY TUITION	12/20/2018	15585 1,306.35 1,306.35	336883		
						Invoice Net			
						CHECK TOTAL	1,306.35		-----
32173	CUSTOMINK, LLC 1 02016566 85103	2415	00001	193130 INV MMGT PRINC INSTRUCT	12/20/2018	26604875 1,089.00 1,089.00	337162		
						Invoice Net			
						CHECK TOTAL	1,089.00		-----
71176	D'AGOSTINO'S DELI 1 02606575 84902	2357	00001	11507219 INV MEMBERSHIP FOOD SUPPL	12/20/2018	16884 149.91 149.91	337252		
						Invoice Net			
						CHECK TOTAL	149.91		-----
34301	DEMAREE, JENNIFER 1 02026635 83804	3510	00000	INV ATH/G/BB ATHLETIC	12/20/2018	19152 50.00 50.00	337061		
						Invoice Net			
						CHECK TOTAL	50.00		-----
18399	DEVEREAUX 1 02456851 83201	9300	00002	190807 INV OOD RESIDE TUITION	12/20/2018	340166NOV18 4,894.80 4,894.80	336884		
						Invoice Net			
						CHECK TOTAL	4,894.80		-----
34204	ARLINGTON PIE COMPANY 1 03034309 835001		00000	191640 INV FOOD SERV FOOD SERVI	12/20/2018	493273 240.00 240.00	337120		
						Invoice Net			
34204	ARLINGTON PIE COMPANY 1 03034309 835001		00000	191640 INV FOOD SERV FOOD SERVI	12/20/2018	493274 240.00 240.00	337121		
						Invoice Net			



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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34204	ARLINGTON PIE COMPANY 1 03034309 835001	00000	191640	INV	12/20/2018	493275 464.00 464.00 Invoice Net	337122		
						CHECK TOTAL		944.00	-----
70412	BELMONT AND CRYSTAL SP 1 149 8350	00001	11604519	INV	12/20/2018	1041665 100118 19.45 19.45 Invoice Net	337262		
						CHECK TOTAL		19.45	-----
27645	DUNN, JULIE 1 02496930 87202 2357	00000	192610	INV	12/20/2018	REIMB MILEGE-TITLE I 7.96 7.96 Invoice Net	337163		
27645	DUNN, JULIE 1 02496930 87202 2357	00000	192610	INV	12/20/2018	REIMB MILEGE-METCO 28.56 28.56 Invoice Net	337164		
						CHECK TOTAL		36.52	-----
71410	EDCO 1 02636575 87202 2357	00000	11601919	INV	12/20/2018	1191447 850.00 850.00 Invoice Net	336807		
71410	EDCO 1 02636575 87202 2357	00000	11601919	INV	12/20/2018	1191453 195.00 195.00 Invoice Net	336808		
						CHECK TOTAL		1,045.00	-----
34229	EI US, LLC. 1 02456803 83101 2310	00003	190567	INV	12/20/2018	INV18175 229.50 229.50 Invoice Net	336886		
						CHECK TOTAL		229.50	-----
14760	EVERGREEN CENTER INCOR 1 02456851 83201 9300	00000	190656	INV	12/20/2018	I025322 17,940.60 17,940.60 Invoice Net	336887		
						CHECK TOTAL		17,940.60	-----
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV	12/20/2018	Q81212 205.40 205.40 Invoice Net	336789		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV	12/20/2018	Q82531 56.89 56.89 Invoice Net	337123		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV	12/20/2018	Q82532 30.32 30.32 Invoice Net	337124		
						CHECK TOTAL		292.61	-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30173 FARMER, TOM	1 02026640 83804	3510	00000	INV	12/20/2018	11080	337230		
				ATH/G/I.H. ATHLETIC		84.00			
				Invoice Net		84.00			
				CHECK TOTAL		84.00			-----
30300 FOLLETT SCHOOL SOLUTIO	1 02486745 85106	2410	00001 192805	INV	12/20/2018	356858F	337165		
				C&I SOC ST TEXTBOOKS		161.55			
				Invoice Net		161.55			
				CHECK TOTAL		161.55			-----
36240 FORREST, DEREK	1 02026640 83804	3510	00000	INV	12/20/2018	11091	337232		
				ATH/G/I.H. ATHLETIC		84.00			
				Invoice Net		84.00			
				CHECK TOTAL		84.00			-----
26634 FRANCHI, SUSAN	1 02496554 85201	3200	00000 11619419	INV	12/20/2018	REIM MILEGE-SCI CAMP	337166		
				HEALTH SRV MED SUPPLY		183.12			
				Invoice Net		183.12			
				CHECK TOTAL		183.12			-----
36155 GUANG, YIN	1 1336770 81112	6200	00000 193317	INV	12/20/2018	KUMIHIMO BEGIN/INTER	336730		
				ADULT ED INSTRUCT		690.00			
				Invoice Net		690.00			
				CHECK TOTAL		690.00			-----
36222 GUTIERREZ, HILDA	1 1336765 83101	6200	00000 193384	INV	12/20/2018	WINTER COVER ART	337096		
				GEN ADMIN CONSULT		250.00			
				Invoice Net		250.00			
				CHECK TOTAL		250.00			-----
20160 HEINEMANN PROFESSIONAL	1 02186506 85106	2410	00002 11639319	INV	12/20/2018	7014070	336809		
				ELEM EDUC TEXTBOOKS		162.25			
				Invoice Net		162.25			
20160 HEINEMANN PROFESSIONAL	1 02636915 85103	1220	00002 11580019	INV	12/20/2018	6956237	337167		
				CURRICULUM INSTRUCT		1,540.00			
				Invoice Net		1,540.00			
20160 HEINEMANN PROFESSIONAL	1 02636915 85103	1220	00002 11515219	INV	12/20/2018	6956242	337168		
				CURRICULUM INSTRUCT		1,540.00			
				Invoice Net		1,540.00			
20160 HEINEMANN PROFESSIONAL	1 02066506 85106	2410	00002 11639419	INV	12/20/2018	7017141	337169		
				ELEM EDUC TEXTBOOKS		2,844.90			
				Invoice Net		2,844.90			
				CHECK TOTAL		6,087.15			-----
21828 HENLEY ENTERPRISE	1 02816970 84802	3300	00000 191095	INV	12/20/2018	192906	336888		
				TRANS ED VEHICLE RE		42.48			
				Invoice Net		42.48			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL			42.48
33929	HIGHLAND SHREDDING, LL 1 02606910 83101 1210	00000	11506819	INV	12/20/2018	21536 336.00 336.00 Invoice Net	337266		
						CHECK TOTAL			336.00
30077	HOLT, ABBI 1 02516730 87202 2357	00000	11627519	INV	12/20/2018	REIMB MaFLA MEMBRSH 45.00 45.00 Invoice Net	337183		
						CHECK TOTAL			45.00
36212	HRUBY, KAREN 1 1336780 81112 3520	00000	193318	INV	12/20/2018	YOGA FOR KIDSOCT-NOV 320.00 320.00 Invoice Net	336731		
						CHECK TOTAL			320.00
29340	INDIGO FIRE LLC 1 1336770 81112 6200	00000	193291	INV	12/20/2018	ADULT POTTERY11/4/18 240.00 240.00 Invoice Net	336732		
						CHECK TOTAL			240.00
72233	JUDGE BAKER CHILDREN'S 1 07506848 83201 9300	00000	190694	INV	12/20/2018	NOV514 9,623.31 9,623.31 Invoice Net	336889		
72233	JUDGE BAKER CHILDREN'S 1 07506848 83201 9300	00000	190695	INV	12/20/2018	NOV515 9,623.31 9,623.31 Invoice Net	336890		
72233	JUDGE BAKER CHILDREN'S 1 02456848 83201 9300	00000	191441	INV	12/20/2018	NOV516 9,623.31 9,623.31 Invoice Net	336891		
						CHECK TOTAL			28,869.93
19317	JUSTICE RESOURCE INSTI 1 07506848 83201 9300	00000	190663	INV	12/20/2018	12450519ARL-MD 1,968.59 1,968.59 Invoice Net	336892		
19317	JUSTICE RESOURCE INSTI 1 02456851 83201 9300	00000	190664	INV	12/20/2018	12350519ARL-MK 8,322.00 8,322.00 Invoice Net	336893		
19317	JUSTICE RESOURCE INSTI 1 07506848 83201 9300	00000	190665	INV	12/20/2018	12450519ARL-RM 4,921.38 4,921.38 Invoice Net	336894		
19317	JUSTICE RESOURCE INSTI 1 02456848 83201 9300	00000	190667	INV	12/20/2018	12450519ARL-ABE 4,921.38 4,921.38 Invoice Net	336895		
						CHECK TOTAL			20,133.35

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35606	KOHL, CHERYL S 1 1336770 81202 6200	00000	193299	INV ADULT ED TEMP SAL Invoice Net	12/20/2018	TEEN+CULINARY AIDE 345.75 345.75 CHECK TOTAL	336733		-----
22349	KORETSKY KAREN 1 02016566 85103 2415	00000	193180	INV MMGT PRINC INSTRUCT Invoice Net	12/20/2018	REIM WELLNESS DAY EX 51.50 51.50 CHECK TOTAL	337170		-----
72363	LABBB COLLABORATIVE 1 02456860 83101 2720	00000	193379	INV SPED TEST PROF TECH Invoice Net	12/20/2018	10AT1094115 255.00 255.00 CHECK TOTAL	336896		-----
34157	LAMONICA, NICHOLAS 1 1336770 81202 6200	00000	193315	INV ADULT ED TEMP SAL Invoice Net	12/20/2018	TEEN AIDE 9/25-12/6 217.25 217.25 CHECK TOTAL	336734		-----
19990	LATHAM CENTERS, INC 1 02456851 83201 9300	00000	190669	INV OOD RESIDE TUITION Invoice Net	12/20/2018	037304 19,539.90 19,539.90 CHECK TOTAL	336897		-----
72436	THE LEARNING CENTER FO 1 07506848 83201 9300	00000	190700	INV CB OOD DAY TUITION Invoice Net	12/20/2018	36384 5,779.42 5,779.42 CHECK TOTAL	336898		-----
34222	LEMIRE, MIKA 1 1336780 81202 3520	00000	193297	INV KIDZONE TEMP SAL Invoice Net	12/20/2018	KID ZONE COORDINATOR 625.00 625.00 CHECK TOTAL	336735		-----
33731	MAB COMMUNITY SERVICES 1 02456848 83201 9300	00000	191435	INV TUITION DY TUITION Invoice Net	12/20/2018	TUT81883 3,465.35 3,465.35	336899		-----
33731	MAB COMMUNITY SERVICES 1 02456851 83201 9300	00000	191434	INV OOD RESIDE TUITION Invoice Net	12/20/2018	TUT81931 18,464.70 18,464.70 CHECK TOTAL	336900		-----
20232	MACINNIS, GLEN 1 02026640 83804 3510	00000		INV ATH/G/I.H. ATHLETIC Invoice Net	12/20/2018	19149 84.00 84.00 CHECK TOTAL	337234		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27554	MAPPO 1 02666920 87301	2357		00000 193321 INV BUS OFFICE PROF AFFLI Invoice Net	12/20/2018	GUEST FEE 12/19/18 20.00 20.00 CHECK TOTAL	336811		-----
30351	MARIN, JEREMY 1 1336770 81112	6200		00000 193292 INV ADULT ED INSTRUCT Invoice Net	12/20/2018	COMPOSTING 10/4/18 37.50 37.50 CHECK TOTAL	336736		-----
29164	MASTERTSON, CHARLES 1 02026635 83804	3510		00000 ATH/G/BB ATHLETIC Invoice Net	12/20/2018	19438 62.00 62.00 CHECK TOTAL	337236		-----
12897	THE MAY INSTITUTE INC. 1 02456851 83201	9300		00001 190655 INV OOD RESIDE TUITION Invoice Net	12/20/2018	677849 18,518.70 18,518.70 CHECK TOTAL	336901		-----
11753	MCGRAW-HILL SCHOOL ED 1 1936 8400			00004 11641019 INV SCIENCE TEXTS EXP Invoice Net	12/20/2018	106190146001 3,243.57 3,243.57 CHECK TOTAL	337172		-----
26308	METCO DIRECTORS' ASSOC 1 1322019 87301	2357		00000 191963 INV METCO 2019 PROF AFFLI Invoice Net	12/20/2018	2018MDADUES-01 350.00 350.00 CHECK TOTAL	337192		-----
15524	MF ATHLETIC CO., INC 1 02026641 85104	3510		00000 192833 INV ATH/G/TRAC ATHL SUPPL Invoice Net	12/20/2018	INV47899 288.75 288.75 CHECK TOTAL	336810		-----
34203	MIRASOLO, STEVEN 1 02026634 83804	3510		00000 ATH/WRESTL ATHLETIC Invoice Net	12/20/2018	34203 112.70 112.70 CHECK TOTAL	337237		-----
34902	MOISAND, FELIX JULES 1 1336770 81202	6200		00000 193316 INV ADULT ED TEMP SAL Invoice Net	12/20/2018	TEEN AIDE 9/25-12/6 22.00 22.00 CHECK TOTAL	336737		-----
32722	MOORE MEDICAL LLC 1 02496554 85201	3200		00001 11445219 INV HEALTH SRV MED SUPPLY Invoice Net	12/20/2018	70104148 475.20 475.20	336812		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	475.20		-----
73020	MURPHY, JUNE			INV	12/20/2018	19015			
	1 02026635 83804 3510	00000		ATH/G/BB	ATHLETIC	62.00		337064	
				Invoice Net		62.00			
						CHECK TOTAL	62.00		-----
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834008		337125	
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834009		337127	
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.41			
				Invoice Net		89.41			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834010		337128	
	1 03034309 835001			FOOD SERV	FOOD SERVI	151.48			
				Invoice Net		151.48			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834011		337129	
	1 03034309 835001			FOOD SERV	FOOD SERVI	164.21			
				Invoice Net		164.21			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834012		337130	
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834013		337131	
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.75			
				Invoice Net		76.75			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834014		337132	
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.78			
				Invoice Net		63.78			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834015		337133	
	1 03034309 835001			FOOD SERV	FOOD SERVI	126.63			
				Invoice Net		126.63			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834016		337134	
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834017		337135	
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834707		337136	
	1 03034309 835001			FOOD SERV	FOOD SERVI	140.52			
				Invoice Net		140.52			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834708		337137	
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.45			
				Invoice Net		38.45			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834709		337138	
	1 03034309 835001			FOOD SERV	FOOD SERVI	138.81			
				Invoice Net		138.81			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834710		337139	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,016.43			
				Invoice Net		1,016.43			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834711	337140		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834712	337141		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.75			
				Invoice Net		76.75			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834713	337142		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.30			
				Invoice Net		38.30			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834714	337143		
	1 03034309 835001			FOOD SERV	FOOD SERVI	151.36			
				Invoice Net		151.36			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834715	337144		
	1 03034309 835001			FOOD SERV	FOOD SERVI	153.48			
				Invoice Net		153.48			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834716	337145		
	1 03034309 835001			FOOD SERV	FOOD SERVI	37.85			
				Invoice Net		37.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834509	337208		
	1 03034309 835001			FOOD SERV	FOOD SERVI	140.52			
				Invoice Net		140.52			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834510	337209		
	1 03034309 835001			FOOD SERV	FOOD SERVI	104.17			
				Invoice Net		104.17			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834511	337210		
	1 03034309 835001			FOOD SERV	FOOD SERVI	149.44			
				Invoice Net		149.44			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834512	337211		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.12			
				Invoice Net		51.12			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834513	337212		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834514	337213		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834515	337214		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.45			
				Invoice Net		38.45			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834517	337215		
	1 03034309 835001			FOOD SERV	FOOD SERVI	317.70			
				Invoice Net		317.70			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	12/20/2018	5581834518	337216		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.26			
				Invoice Net		51.26			

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CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 19125      12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581834519 89.56	337217		
				FOOD SERV	FOOD SERVI	89.56			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835206 76.59	337218		
				FOOD SERV	FOOD SERVI	76.59			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835207 76.59	337219		
				FOOD SERV	FOOD SERVI	76.59			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835208 146.76	337220		
				FOOD SERV	FOOD SERVI	146.76			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835209 63.93	337221		
				FOOD SERV	FOOD SERVI	63.93			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835210 63.93	337222		
				FOOD SERV	FOOD SERVI	63.93			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835211 76.59	337223		
				FOOD SERV	FOOD SERVI	76.59			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835212 138.94	337224		
				FOOD SERV	FOOD SERVI	138.94			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835213 63.93	337225		
				FOOD SERV	FOOD SERVI	63.93			
				Invoice Net					
33157	NEW ENGLAND ICE CREAM 1 03034309 835001	00001	191639	INV	12/20/2018	5581835214 25.63	337226		
				FOOD SERV	FOOD SERVI	25.63			
				Invoice Net					
				CHECK TOTAL		4,650.44			-----
17599	THE NEW ENGLAND CENTER 1 02456851 83201 9300	00001	190660	INV	12/20/2018	230483	336902		
				OOD RESIDE	TUITION	4,373.70			
				Invoice Net		4,373.70			
				CHECK TOTAL		4,373.70			-----
32013	NOODLE TOOLS, INC 1 02636575 85103 2415	00001	11418919	INV	12/20/2018	207-501-R1 594.00	337173		
				PROF DEV	INSTRUCT	594.00			
				Invoice Net					
				CHECK TOTAL		594.00			-----
16252	NORTH READING TRANSPOR 1 02816980 83301 3300	00000	192607	INV	12/20/2018	23777	336909		
				SPED/REIMB	TRANS	1,237.50			
				Invoice Net		1,237.50			
				CHECK TOTAL		1,237.50			-----



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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
21363	NORTH SUBURBAN TRANSP 1 02396720 83302 2440	00000	11626919	INV	12/20/2018	9629			
				C&I MATH	FIELD TRIP	415.00	336813		
				Invoice Net		415.00			
				CHECK TOTAL			415.00		-----
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV	12/20/2018	969801			
				FOOD SERV	FOOD SERV/	38.00	336790		
				Invoice Net		38.00			
26908	NORTHEAST CUTLERY 1 03034309 865000	00000	191907	INV	12/20/2018	969802			
				FOOD SERV	FOOD SERV/	20.00	336791		
				Invoice Net		20.00			
				CHECK TOTAL			58.00		-----
11725	NORTON, MICHAEL 1 02026626 83804 3510	00000		INV	12/20/2018	19143			
				ATHL/HOCKE	ATHLETIC	84.00	337239		
				Invoice Net		84.00			
				CHECK TOTAL			84.00		-----
35825	OFIN BUSINESS SERVICES 1 1336770 81112 6200	00000	193300	INV	12/20/2018	CROCHET10/4-12/13/18			
				ADULT ED	INSTRUCT	470.00	336738		
				Invoice Net		470.00			
				CHECK TOTAL			470.00		-----
32803	MAKING THE JUMP LLC 1 15122160 83302 3520	00000	10876819	INV	12/20/2018	2018-1517			
				HARDY	FIELD TRIP	420.00	336814		
				Invoice Net		420.00			
				CHECK TOTAL			420.00		-----
32803	MAKING THE JUMP LLC 1 15123160 83302 3520	00001	11591619	INV	12/20/2018	2018-1516			
				THOMPSON	FIELD TRIP	420.00	337171		
				Invoice Net		420.00			
				CHECK TOTAL			420.00		-----
15550	PEPSI-COLA COMPANY 1 03034309 835001	00001	192041	INV	12/20/2018	07368969			
				FOOD SERV	FOOD SERVI	628.24	337146		
				Invoice Net		628.24			
15550	PEPSI-COLA COMPANY 1 03034309 835001	00001	192041	INV	12/20/2018	07904352			
				FOOD SERV	FOOD SERVI	984.60	337148		
				Invoice Net		984.60			
				CHECK TOTAL			1,612.84		-----
73408	PERKINS SCHOOL FOR THE 1 02456851 83201 9300	00000	190705	INV	12/20/2018	068474			
				OOD RESIDE	TUITION	30,455.80	336920		
				Invoice Net		30,455.80			
73408	PERKINS SCHOOL FOR THE 1 02456851 83201 9300	00000	190706	INV	12/20/2018	068523			
				OOD RESIDE	TUITION	27,188.00	336924		
				Invoice Net		27,188.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73408	PERKINS SCHOOL FOR THE	00000	190707	INV	12/20/2018	068581			
	1 02456848 83201 9300			TUITION DY TUITION		13,594.00			
				Invoice Net		13,594.00			
73408	PERKINS SCHOOL FOR THE	00000	190708	INV	12/20/2018	068586			
	1 02456848 83201 9300			TUITION DY TUITION		11,125.40			
				Invoice Net		11,125.40			
73408	PERKINS SCHOOL FOR THE	00000	190708	INV	12/20/2018	NOV-2018-AV			
	1 02456848 83201 9300			TUITION DY TUITION		740.48			
				Invoice Net		740.48			
				CHECK TOTAL		83,103.68			-----
20148	DOCTOR FRANKLIN PERKIN	00000	190670	INV	12/20/2018	IVC068872			
	1 02456851 83201 9300			OOD RESIDE TUITION		5,514.90			
				Invoice Net		5,514.90			
				CHECK TOTAL		5,514.90			-----
36218	PIEL, ZOE E	00000	193382	INV	12/20/2018	DIGITAL ILLUSTRATION			
	1 1336770 81112 6200			ADULT ED INSTRUCT		225.00			
				Invoice Net		225.00			
				CHECK TOTAL		225.00			-----
73471	PLAY TIME, INC.	00000	11485219	INV	12/20/2018	5182			
	1 15123260 85103 3520			AFT SCH GENERAL		22.50			
				Invoice Net		22.50			
73471	PLAY TIME, INC.	00000	11485219	INV	12/20/2018	5187			
	1 15123260 85103 3520			AFT SCH GENERAL		77.10			
				Invoice Net		77.10			
73471	PLAY TIME, INC.	00000	11485219	INV	12/20/2018	5189			
	1 15123260 85103 3520			AFT SCH GENERAL		87.13			
				Invoice Net		87.13			
73471	PLAY TIME, INC.	00000	11485219	INV	12/20/2018	5193			
	1 15123260 85103 3520			AFT SCH GENERAL		31.57			
				Invoice Net		31.57			
73471	PLAY TIME, INC.	00000	11485319	INV	12/20/2018	5185			
	1 15126145 82422 3520			GIBBS Gen Supp		6.74			
				Invoice Net		6.74			
73471	PLAY TIME, INC.	00000	11485319	INV	12/20/2018	5194			
	1 15126145 82422 3520			GIBBS Gen Supp		86.06			
				Invoice Net		86.06			
73471	PLAY TIME, INC.	00000	11485319	INV	12/20/2018	5196			
	1 15126145 82422 3520			GIBBS Gen Supp		112.80			
				Invoice Net		112.80			
73471	PLAY TIME, INC.	00000	11485119	INV	12/20/2018	5178			
	1 15122260 85103 3520			HARDY GEN HARDY GEN		59.40			
				Invoice Net		59.40			
73471	PLAY TIME, INC.	00000	11485119	INV	12/20/2018	5183			
	1 15122260 85103 3520			HARDY GEN HARDY GEN		203.15			
				Invoice Net		203.15			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	686.45		-----
27958	PORTER, NATHAN 1 1336780 81112 3520	00000	193290	INV	12/20/2018	NINJAS 9/25-11/30/18	336739		
				KIDZONE	INSTRUCTIO	2,400.00			
				Invoice Net		2,400.00			
						CHECK TOTAL	2,400.00		-----
11938	RICOH USA, INC 1 5743013 5871	00005	190344	INV	12/20/2018	101462167	337184		
				COPIER	COPIER	16,976.62			
				Invoice Net		16,976.62			
						CHECK TOTAL	16,976.62		-----
11938	RICOH USA, INC 1 5743013 5871	00005	190344	INV	12/20/2018	101462188	337185		
				COPIER	COPIER	1,267.28			
				Invoice Net		1,267.28			
						CHECK TOTAL	1,267.28		-----
31391	RINDONE JOSEPH 1 1336770 81112 6200	00000	193293	INV	12/20/2018	AGING ADULT FITNESS	336740		
				ADULT ED	INSTRUCT	540.00			
				Invoice Net		540.00			
						CHECK TOTAL	540.00		-----
33041	THE ROLA CORPORATION 1 1336770 81112 6200	00000	193296	INV	12/20/2018	FR CLASSES 10/3-12/6	336741		
				ADULT ED	INSTRUCT	892.50			
				Invoice Net		892.50			
						CHECK TOTAL	892.50		-----
23093	A. RUSSO & SONS, INC. 1 15123260 85103 3520	00000	11486319	INV	12/20/2018	542326	336815		
				AFT SCH	GENERAL	148.40			
				Invoice Net		148.40			
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV	12/20/2018	538592	337020		
				FOOD SERV	FOOD SERVI	386.84			
				Invoice Net		386.84			
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV	12/20/2018	538593	337021		
				FOOD SERV	FOOD SERVI	131.96			
				Invoice Net		131.96			
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV	12/20/2018	538594	337023		
				FOOD SERV	FOOD SERVI	125.70			
				Invoice Net		125.70			
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV	12/20/2018	538595	337025		
				FOOD SERV	FOOD SERVI	430.65			
				Invoice Net		430.65			
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV	12/20/2018	541392	337026		
				FOOD SERV	FOOD SERVI	268.35			
				Invoice Net		268.35			
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV	12/20/2018	541393	337028		
				FOOD SERV	FOOD SERVI	455.94			
				Invoice Net		455.94			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
23093	A. RUSSO & SONS, INC. 1 03034309 835001	00000	191634	INV FOOD SERV FOOD SERVI	12/20/2018	541394 286.70 286.70	337029		
23093	A. RUSSO & SONS, INC. 1 15122260 84902 3520	00000	11486419	INV HARDY GEN HARDY FOOD	12/20/2018	Invoice Net 542749 100.50 100.50	337186		
						CHECK TOTAL			2,335.04
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	0066871 142.80 142.80	336792		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	Invoice Net 0066872 178.50 178.50	336793		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	Invoice Net 0066873 142.80 142.80	336794		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	Invoice Net 0066874 107.10 107.10	336795		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	Invoice Net 0066875 107.10 107.10	336796		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	Invoice Net 0066876 178.50 178.50	336797		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	Invoice Net 0066877 178.50 178.50	336798		
24874	SAL'S PIZZA 1 03034309 835001	00000	191635	INV FOOD SERV FOOD SERVI	12/20/2018	Invoice Net 0066878 71.40 71.40	336799		
						CHECK TOTAL			1,106.70
20767	SCHOOL OUTFITTERS 1 02036507 84201 2430	00003	11616919	INV SEC EDUC OFFICE	12/20/2018	INV13030355 674.23 674.23	337187		
						CHECK TOTAL			674.23
36178	SCHWARTZ, STEVEN 1 15125145 83302 3520	00000	11479519	INV BRACKETT FIELD TRIP	12/20/2018	MAGIC SHOW+WRKSHP 510.00 510.00	337188		
						CHECK TOTAL			510.00
34250	SCIARAPPA, JANINE 1 1336770 81112 6200	00000	193381	INV ADULT ED INSTRUCT	12/20/2018	CAKE DECORATING 101 280.00 280.00	337099		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34250	SCIARAPPA, JANINE 1 1336770 81112 6200	00000	193381	INV ADULT ED INSTRUCT Invoice Net	12/20/2018	GALETTE 11/13/18 320.00 320.00 CHECK TOTAL 600.00	337100		-----
29873	ST. JOHN'S EPISCOPAL C 1 1336770 82702 6200	00000	192139	INV ADULT ED RENT FACI Invoice Net	12/20/2018	SPACE RENTL9/17-12/7 475.00 475.00 CHECK TOTAL 475.00	336742		-----
36221	STARK, RACHAEL M 1 1336770 81112 6200	00000	193383	INV ADULT ED INSTRUCT Invoice Net	12/20/2018	LATE AGAIN11/7-11/28 150.00 150.00 CHECK TOTAL 150.00	337101		-----
36213	STICKNEY, PETER M 1 1336784 81112	00000	193319	INV YOUTH FIT TEACHER SA Invoice Net	12/20/2018	BOYS IN MOTION RACE 391.00 391.00 CHECK TOTAL 391.00	336743		-----
74061	STONEMAN CHANDLER & MI 1 02606905 83102 1430	00000	190354	INV LEGAL SCOM LEGAL SERV Invoice Net	12/20/2018	RETAINER 1/1-6/30/19 25,000.00 25,000.00 CHECK TOTAL 25,000.00	336816		-----
31537	STOODT, LAUREN 1 02456836 87101 2315	00000	192576	INV PSYCHOLOGI BUS TRAVEL Invoice Net	12/20/2018	REIMB MILEGE-NOV'18 31.61 31.61 CHECK TOTAL 31.61	336937		-----
36230	THORSON, KELSEY 1 02026635 83804 3510	00000		INV ATH/G/BB ATHLETIC Invoice Net	12/20/2018	19472 84.00 84.00 CHECK TOTAL 84.00	337065		-----
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	12/20/2018	169739 2,574.13 2,574.13	337030		-----
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	12/20/2018	169740 623.13 623.13	337032		-----
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	12/20/2018	169742 665.70 665.70	337033		-----
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV FOOD SERVI Invoice Net	12/20/2018	169743 1,607.97 1,607.97	337035		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV Invoice Net	12/20/2018	170959 2,125.86 2,125.86	337036		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV Invoice Net	12/20/2018	170960 607.59 607.59	337038		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV Invoice Net	12/20/2018	173096 816.31 816.31	337039		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV Invoice Net	12/20/2018	173097 1,233.48 1,233.48	337040		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV Invoice Net	12/20/2018	173098 1,290.30 1,290.30	337041		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV Invoice Net	12/20/2018	173099 1,766.93 1,766.93	337042		
22736	THURSTON FOODS, INC. 1 03034309 835001	00000	191633	INV FOOD SERV Invoice Net	12/20/2018	174108 2,975.25 2,975.25	337043		
22736	THURSTON FOODS, INC. 1 15123260 84902 3520	00000	11485019	INV AFT SCH Invoice Net	12/20/2018	176054 386.80 386.80	337265		
				CHECK TOTAL		16,673.45			-----
31027	TROUP, JAMES 1 02026640 83804 3510	00000		INV ATH/G/I.H. Invoice Net	12/20/2018	19463 84.00 84.00	337240		
				CHECK TOTAL		84.00			-----
27119	VALLEY COLLABORATIVE 1 02456845 83201 9300 2 02456848 83201 9400	00000	191224	INV OOD/AIDE TUITION DY Invoice Net	12/20/2018	1904024 982.80 4,231.80 5,214.60	336938		
27119	VALLEY COLLABORATIVE 1 02456848 83201 9400	00000	191225	INV TUITION DY Invoice Net	12/20/2018	1904028 3,893.40 3,893.40	336939		
				CHECK TOTAL		9,108.00			-----
27062	VERGNANI, DIANE 1 0572019 87202 3200	00000	193386	INV ESH Invoice Net	12/20/2018	REIMB PRI-MED CONF 70.00 70.00	337254		
				CHECK TOTAL		70.00			-----
13234	W. B. MASON CO., INC. 1 03034309 835005	00001	191642	INV FOOD SERV Invoice Net	12/20/2018	I50374148 22.95 22.95	336800		

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

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apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234	W. B. MASON CO., INC. 1 03034309 835005	00001	191642	INV	12/20/2018	I51308397 113.64		336801	
				FOOD SERV	FOOD SERV	113.64			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 03034309 835005	00001	191642	INV	12/20/2018	I61456924 29.99		337044	
				FOOD SERV	FOOD SERV	29.99			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 03034309 835005	00001	191642	INV	12/20/2018	I61465286 336.74		337046	
				FOOD SERV	FOOD SERV	336.74			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 02546750 85103 2415	00001	193286	INV	12/20/2018	I61563983 283.92		337189	
				VISUAL/ART	INSTRUCT	283.92			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 02016507 84201 2430	00001	193063	INV	12/20/2018	I61263223 598.53		337255	
				SEC EDUC	OFFICE	598.53			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 02016507 84201 2430	00001	193063	INV	12/20/2018	I61361367 392.93		337256	
				SEC EDUC	OFFICE	392.93			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 02016507 84201 2430	00001	193063	INV	12/20/2018	I61410516 62.50		337257	
				SEC EDUC	OFFICE	62.50			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 02016507 84201 2430	00001	193063	INV	12/20/2018	I61458229 23.99		337258	
				SEC EDUC	OFFICE	23.99			
				Invoice Net					
13234	W. B. MASON CO., INC. 1 02016507 84201 2430	00001	193063	INV	12/20/2018	I61550826 4.62		337259	
				SEC EDUC	OFFICE	4.62			
				Invoice Net					
				CHECK TOTAL		1,869.81			-----
35228	WATERTOWN BOYS & GIRLS 1 02026646 83804 3510	00000	193310	INV	12/20/2018	12072018FALLST-A 2,880.00		337190	
				ATH/G/SWIM	ATHLETIC	2,880.00			
				Invoice Net					
				CHECK TOTAL		2,880.00			-----
14390	WAYSIDE YOUTH & FAMILY 1 02456848 83201 9300	00000	191623	INV	12/20/2018	SERVICE11/1-11/22/18 3,606.54		336940	
				TUITION DY	TUITION	3,606.54			
				Invoice Net					
				CHECK TOTAL		3,606.54			-----
36228	WEAVER, IRIS P 1 1336770 81112 6200	00000	193385	INV	12/20/2018	HERB-INFUSED LOTIONS 300.00		337098	
				ADULT ED	INSTRUCT	300.00			
				Invoice Net					
				CHECK TOTAL		300.00			-----
30103	WILLIAMS, HELEN 1 02026635 83804 3510	00000		INV	12/20/2018	19439 62.00		337241	
				ATH/G/BB	ATHLETIC	62.00			
				Invoice Net					

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19125 12/20/2018

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL			62.00
31127	WINTHER, ANDREW		00000	11619519	INV 12/20/2018	REIM MILEGE-SCI CAMP	337191		
	1 02496554 85201	3200	HEALTH SRV	MED SUPPLY		100.93			
			Invoice Net			100.93			
						CHECK TOTAL			100.93
34904	WOJDYSLAWSKI, SUZI		00000	193298	INV 12/20/2018	ZUMBA GOLD10/10-12/5	336744		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		240.00			
			Invoice Net			240.00			
						CHECK TOTAL			240.00
36239	WRIGHT, KEVIN		00000		INV 12/20/2018	19437	337243		
	1 02026622 83804	3510	ATHL/BASKB	ATHLETIC		62.00			
			Invoice Net			62.00			
						CHECK TOTAL			62.00
=====									
257 INVOICES						WARRANT TOTAL	384,138.42	384,138.42	
=====									



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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

P 24  
apwarrnt

WARRANT: 19125 12/20/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02016507	SECONDARY EDUCATIO 0200-3-01	-6507-01-10-5-02-83404 -2430	REPRODUCTION/PRINTING 91.78 5,505.95
0200 02016507	SECONDARY EDUCATIO 0200-3-01	-6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES 1,082.57 5,505.95
0200 02016566	MMGT SUPER PRINCIP 0200-3-01	-6566-01-10-5-07-85103 -2415	HIGH SCH LEADERSHIP/IN 1,140.50 -26,751.61
0200 02026622	ATHLETICS/BOYS BAS 0200-3-02	-6622-01-24-5-00-83804 -3510	ATHLETIC SERVICES 124.00 1,819,227.84
0200 02026626	ATHLETICS/ICE HOCK 0200-3-02	-6626-01-24-5-00-83804 -3510	ATHLETIC SERVICES 336.00 36,053.40
0200 02026630	ATHLETICS/BOYS SOC 0200-3-02	-6630-01-24-5-00-83804 -3510	ATHLETIC SERVICES 20.00 1,819,227.84
0200 02026634	ATHLETICS/BOYS WRE 0200-3-02	-6634-01-24-5-00-83804 -3510	ATHLETIC SERVICES 112.70 1,819,227.84
0200 02026635	ATHLETICS/GIRLS BA 0200-3-02	-6635-01-24-5-00-83804 -3510	ATHLETIC SERVICES 382.00 1,819,227.84
0200 02026640	ATHLETICS/GIRLS IC 0200-3-02	-6640-01-24-5-00-83804 -3510	ATHLETIC SERVICES 336.00 1,819,227.84
0200 02026641	ATHLETIC S/GIRLS I 0200-3-02	-6641-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 288.75 1,819,227.84
0200 02026646	ATHLETICS/GIRLS SW 0200-3-02	-6646-01-24-5-00-83804 -3510	ATHLETIC SERVICES 2,880.00 1,819,227.84
0200 02036507	SECONDARY EDUCATIO 0200-3-03	-6507-03-01-4-01-84201 -2430	OFFICE SUPPLIES 674.23 41,601.07
0200 02066506	ELEMENTARY EDUCATI 0200-3-06	-6506-06-01-3-00-85106 -2410	BISHOP/TEXTBOOKS 2,844.90 -41,435.87
0200 02126506	ELEMENTARY EDUCATI 0200-3-12	-6506-12-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 33.58 1,819,227.84
0200 02186506	ELEMENTARY EDUCATI 0200-3-18	-6506-18-01-3-00-85106 -2410	PEIRCE/TEXTBOOKS 162.25 -47,556.72
0200 02186575	PROFESSIONAL DEVEL 0200-3-18	-6575-18-07-3-00-87202 -2357	TRAINING EDUC CONF & A 250.00 -991.00
0200 02396720	C&I MATH 0200-3-39	-6720-01-10-9-00-83302 -2440	FIELD TRIPS 415.00 -3,953.15
0200 02426715	C&I SCIENCE 0200-3-42	-6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 68.89 47,045.37
0200 02456575	SPED/PROF DEV 0200-3-45	-6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A 747.00 8,715.18
0200 02456800	PK-SPED 0200-3-45	-6800-45-02-1-05-84902 -2430	FOOD SUPPLIES 123.81 11,779.16
0200 02456803	SPED TUTOR/C.S. 0200-3-45	-6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 1,279.50 1,819,227.84
0200 02456818	SPED/TEACHER/DEAF 0200-3-45	-6818-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 827.40 22,497.78
0200 02456821	SPED/CLINICAL SUPE 0200-3-45	-6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 1,708.50 -26,442.91
0200 02456836	PSYCHOLOGISTS 0200-3-45	-6836-01-02-9-00-87101 -2315	BUSINESS TRAVEL 31.61 67,913.23
0200 02456845	OUT-OF-DISTRICT/ON 0200-3-45	-6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 982.80 64,061.70
0200 02456848	OUT OF DISTRICT TU 0200-3-45	-6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU 48,382.81 1,819,227.84
0200 02456848	OUT OF DISTRICT TU 0200-3-45	-6848-45-02-9-05-83201 -9400	SPED LABB TUITION 8,125.20 1,819,227.84
0200 02456851	OUT OF DISTRICT RE 0200-3-45	-6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 155,213.10 1,819,227.84
0200 02456857	SPED CONTRACTED SE 0200-3-45	-6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV 200.00 -25,470.00
0200 02456857	SPED CONTRACTED SE 0200-3-45	-6857-45-02-9-05-83101 -2330	PROFESSIONAL TECH SERV 3,384.72 -25,470.00
0200 02456860	SPED TESTING ASSES 0200-3-45	-6860-45-02-9-05-83101 -2720	PROFESSIONAL TECH SERV 255.00 20,765.49
0200 02486745	C&I SOCIAL STUDIES 0200-3-48	-6745-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 24.95 12,369.68
0200 02486745	C&I SOCIAL STUDIES 0200-3-48	-6745-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 161.55 12,369.68
0200 02496554	HEALTH SERVICES/NU 0200-3-49	-6554-01-10-9-00-85201 -3200	MEDICAL SURGICAL SUPPL 759.25 1,819,227.84
0200 02496930	GRANTS DEVELOPMENT 0200-3-49	-6930-49-10-9-00-87202 -2357	TRAINING EDUC CONF & A 36.52 1,819,227.84
0200 02516730	C&I WORLD LANGUAGE 0200-3-51	-6730-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A 45.00 1,877.53
0200 02546750	VISUAL/PERF ARTS S 0200-3-54	-6750-01-31-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 283.92 -3,033.26
0200 02546755	VISUAL/PERF ARTS S 0200-3-54	-6755-01-31-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 314.88 4,336.26
0200 02606575	PROF AFFILIATIONS/ 0200-3-60	-6575-42-29-9-00-84902 -2357	FOOD SUPPLIES 149.91 8,500.00
0200 02606905	LEGAL SERVICE SCHO 0200-3-60	-6905-42-29-9-07-83102 -1430	SCH COMM/LEGAL SERVICE 25,000.00 137,000.00
0200 02606910	SUPERINTENDENT 0200-3-60	-6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 336.00 23,884.32
0200 02606910	SUPERINTENDENT 0200-3-60	-6910-01-29-9-00-87101 -1210	BUSINESS TRAVEL 50.00 23,884.32
0200 02606910	SUPERINTENDENT 0200-3-60	-6910-01-29-9-00-87202 -1210	TRAINING EDUC CONF & A 177.70 23,884.32
0200 02636575	PROF DEV/ASSISTANT 0200-3-63	-6575-34-09-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 594.00 53,748.00
0200 02636575	PROF DEV/ASSISTANT 0200-3-63	-6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 1,045.00 53,748.00
0200 02636915	ASSISTANT SUPER OF 0200-3-63	-6915-34-09-9-00-85103 -1220	INSTRUCTIONAL MATERIAL 3,080.00 -28,289.49
0200 02666920	BUSINESS OFFICE 0200-3-66	-6920-01-24-9-07-87301 -2357	PROFESSIONAL AFFLIATIO 20.00 -4,655.83
0200 02816970	TRANSPORTATION REG 0200-3-81	-6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 42.48 -14,024.24
0200 02816980	SPED/MILEAGE REIMB 0200-3-81	-6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 1,237.50 1,819,227.84

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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

P 25  
apwarrnt

WARRANT: 19125 12/20/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
		-----	
FUND TOTAL		265,863.26	
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES 4,278.03	391,660.70
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD 33,307.88	391,660.70
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL 503.32	391,660.70
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI 58.00	391,660.70
		-----	
FUND TOTAL		38,147.23	
0570 0572019	ESSENTIAL SCHOOL H 0570-3-3200-2019-45-14-0-NM-87202 -3200	TRAINING EDUC CONF & A 70.00	2,416.00
		-----	
FUND TOTAL		70.00	
0750 07506848	CB OOD DAY NON PUB 0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC 42,973.25	-646,348.54
		-----	
FUND TOTAL		42,973.25	
1320 1322019	METCO 2019 1320-3-2300-2019-45-13-9-NM-87301 -2357	PROFESSIONAL AFFLIATIO 350.00	189,935.28
		-----	
FUND TOTAL		350.00	
1330 1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-83101 -6200	GENERAL CONSULTING 250.00	.00
1330 1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 100.51	.00
1330 1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 4,949.00	.00
1330 1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81202 -6200	TEMP SECRETARIAL 585.00	.00
1330 1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-82702 -6200	LAND RENTAL/LEASE 475.00	.00
1330 1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-85107 -6200	PROF TECHNICAL SERVICE 1,040.00	.00
1330 1336780	COMMUNITY ED KIDZO 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 2,720.00	.00
1330 1336780	COMMUNITY ED KIDZO 1330-3-2731-6780-01-40-7-NM-81202 -3520	TEMP SECRETARIAL 625.00	.00
1330 1336784	COM ED YOUTH FITNE 1330-3-2731-6784-01-40-7-NM-81112 -	TEACHER SALARY & WAGES 391.00	.00
		-----	
FUND TOTAL		11,135.51	
1490 149	OTTOSON CO-CURRICU 1490-3-2735-OR -03-57-4-NM-8350 -	OTTOSON CO-CURR FEES 19.45	147,918.26
		-----	
FUND TOTAL		19.45	
1512 15122160	HARDY 1512-3-2300-0000-15-1 -3-NM-83302 -3520	FIELD TRIPS HARDY 420.00	-1,530.00
1512 15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 241.57	-23,977.16
1512 15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES 262.55	-6,584.95
1512 15123160	THOMPSON AFTER SCH 1512-3-2300-0251-24-0 -3-NM-83302 -3520	THOMPSON FIELD TRIPS 420.00	-1,430.00
1512 15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 499.47	-15,771.00
1512 15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 366.70	-15,996.32
1512 15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 197.67	-60,507.34
1512 15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-83302 -3520	FIELD TRIPS BRACKETT I 510.00	27,057.57
1512 15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI 324.02	27,057.57
1512 15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-82422 -3520	General Supplies 205.60	-6,863.72
1512 15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-84902 -3520	FOOD SUPPLIES 394.67	-10,000.00

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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

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WARRANT: 19125 12/20/2018

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
	FUND TOTAL	3,842.25	
1930 1936	SCIENCE PROGRAM 1930-3-2400-0100-01-10-9-NM-8400 - TEXTBOOKS/MEDIA	3,243.57	-3,218.57
	FUND TOTAL	3,243.57	
1950 1954	HEALTH ED 1950-3-0034-OR -69-10-0-NM-84000 - MISC EXPENSES	250.00	750.00
	FUND TOTAL	250.00	
5740 5743013	COPIER LEASE SCHOO 5740-3-0300-3013-49-27-0-88-5871 - COPIER LEASE PROGRAM S	18,243.90	.00
	FUND TOTAL	18,243.90	
=====			
WARRANT SUMMARY TOTAL		384,138.42	
=====			
GRAND TOTAL		384,138.42	
=====			

\*\* END OF REPORT - Generated by Steve Walenski \*\*

*Arlington School Committee  
School Committee Regular Meeting  
Thursday, December 13, 2018  
6:30 PM*

*Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476*

*Present: Kirsi Allison-Ampe Chair, Len Kardon Vice Chair, Paul Schlichtman, Jeff Thielman  
Jane Morgan and Bill Hayner.*

*Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Assistant Superintendent  
Rob Spiegel, Human Resource Director, Alison Elmer, Director of Special Education,  
Karen Fitzgerald, Administrative Assistant, and Jason Levey, AEA Representative*

*Absent: Jennifer Susse, Secretary*

*Mr. Thielman entered the meeting at 7:15 pm*

*Open Meeting*

*Dr. Allison-Ampe welcomed everyone to the regular School Committee meeting and said joining  
us is AEA President, Jason Levy. Ms. Susse will not be here due to family illness and Mr.  
Thielman will be late due to family issues.*

*APS Updated Manual A-I, (J, K, L)*

*Mike Gilbert, MASC Field Director attended the meeting tonight to present the APS Updated  
Policy Manual and spoke on the next steps to place the manual online. Mr. Schlichtman thanked  
Mr. Gilbert who will soon retire. Once the School Committee takes a vote to approve the  
manual, MASC will add adoption date to each policy and delivery paper copy and flash drive in  
word and a third party will upload to database sometime in 4-6 weeks or in a couple of months.  
After that, we need to send any changes of a policy to them in a word file and within 24 hours  
they will upload changes to our policy.*

***Mr. Schlichtman moved to adopt the revised APS Policy Manual, seconded by Mr. Hayner.  
Voted: 5-0***

*Mr. Kardon inquired about online fundraising policy, and asked Dr. Bodie to review it with her  
team and other council. Mr. Gilbert said the policy was reviewed by MASC Legal Counsel and  
changes were made, and certainly had an extensive legal review already.*

*Dr. Allison-Ampe would like the Policy and Procedures subcommittee to review policy LBC  
Policy and after a brief discussion with Mr. Gilbert, Mr. Schlichtman agreed and would be  
happy to review the policy at a subcommittee meeting.*

*Ms. Morgan would like the ADF New Wellness Policy updated to include outdoor recess temperature and she will forward to Mr. Gilbert the edits to be included in the updated manual.*

Public Participation

None

Gibbs Budget needs request for FY 20

*Ms. Wendy Salvatore Assistant Principal of Gibbs presented the following document.*

*Good Evening School Committee Members,*

*I am happy to be here this evening to represent Kristin DeFrancisco and myself as the administrative staff at the Gibbs sixth grade school. She is unable to be here due to a commitment to her daughter. She apologizes that she was unable to attend. We would like to begin by saying thank you for the support you gave us last year to launch a school that includes an embedded social emotional program and acknowledges the developmental changes that sixth graders are experiencing at this time in their education. In our first year at Gibbs we were staffed to support five learning communities. The learning communities at Gibbs all include a math, science, social studies and ELA teacher. In an effort to build a strong connection amongst teachers, we have attached exploratory learning community class teachers to these groups. You will be happy to learn that this has been very effective in creating culture and climate. It has made a big difference for teachers as they develop relationships with students. We are also able to provide small advisory groups. There are 35 small groups that meet 4 times in a six day cycle and this has also made a difference for students as they are navigating the next phase of their education. The staffing that you supported last year will sustain us for the FY20 budget. We were supported to create a schedule that is planting the seeds for project based learning, co-teaching, cultural proficiency and robust programming around social emotional learning. Our numbers will increase somewhat next year but not so much that the staff for daily operations will change.*

*The priorities that you will hear about this evening for FY20 are the beginning steps for our five year plan. The first will be around staffing in the areas of special education, our exploratory classes, math intervention and nursing.*

*Our requests related directly to staffing are as follows:*

*First, we want to make sure we are creating appropriate programming for our special education students that need substantially separate learning environments. To do so we need to build our staffing out further to support small group classes as the population of students at Gibbs will change from year to year. This would involve adding a 1.0 FTE special education teacher to keep the groups of students small at state required ratios (numbering 8, unless you add a TA then the maximum would be 12) as well as create cohorts based on student academic and social emotional need. This additional staff add would accomplish this for us next year. In addition, we currently have a .4 FTE speech and language pathologist and at the current allocation it has proven difficult to schedule students with this service on their IEPs. Based on numbers alone, we would like to increase this position by .2 FTE to a .6 FTE.*

*The second staffing need would be in our areas of Physical Education, Art, Technology, Digital Media Literacy and World Language. Currently, these classes are larger than we would like them to be. A combination of the number of staff and the schedule constraints causes classes to be unbalanced when students are learning outside of their Learning Communities. While in time I will have a better understanding of exact numbers, for year FY20 this would involve adding a .2 PE teacher as well as an increase in our world language staff in accordance with data when course selections are made in late winter.*

*This year the math department shifted to ask each math teacher to take on an additional class of intervention for their learning communities. This means that these teachers do not teach project block. This shift helped us launch the first year at Gibbs and we would like to bring the the original model back and add a 1.0 math interventionist. This will allow for co-teaching in small group math classes, increase our ability to deliver tier two instruction consistently and allow math teachers to teach project block.*

*Finally, there will be an increase in medical need at the Gibbs next year as well. Sue Franchi has been careful to make sure we are mindful of this higher medical need for students as they move to Gibbs. It will be difficult for one nurse to maintain the daily medical care next year based on this data. In addition, the nurse is an integral part of our social emotional wellness program. She has moved to the Gibbs from Hardy for this purpose as her work there produced the lowest number of visits related to anxiety. This decrease in number was directly impacted by her involvement in social emotional and mindfulness programming. This increase would also provide time for this important work. We will be asking for a .5 add.*

*Our non-staffing priorities are as follows:*

*First, we want to be able to build the professional development around the programming we have started for sixth graders. In order for this programming to be successful, we will be building in Professional Development in the areas of project based learning, co-teaching and sustaining the Social Emotional Learning programming that we have launched. While we have not selected specific programs, we support the special education request for funding to provide onsite coaching through a district-wide consultant to general education and special education teams as we begin to develop a common practice for teachers in co-taught classes that is grounded in evidence- and research-based best practices.*

*In order to support our project based learning initiative, we would like to be able to provide classroom coverage so that teachers on our PBL team can visit schools in other districts who are successfully implementing projects. Upon their return we will be able to have staff workshops. This is an area in which the district is trying to grow. Even in our infant stages, we were selected by MAPLE (a Massachusetts consortium created to catalyze personalized learning in the Commonwealth with the purpose of better preparing students for their future) as a school to present our planning around launching PBL and one of our projects from this first trimester. Students will be talking about their experiences and presenting their project! We will be doing so at the MAPLE conference in January and then we will also be hosting a walk-through of our school in April during a project block time. This is exciting for us as a school and district and this funding will help us to continue moving forward with this initiative. Finally,*

*to sustain our foundation of Responsive Classroom and social emotional learning we would want to continue to have training in summer around our work. This number would depend on the number of new staff and the number of teachers that will be eligible for advanced training.*

*Thank you for having us this evening! It was important to Kristin and I that you were able to hear tonight that Gibbs has had a wonderful launch because of the support this committee and the district has given to its mission. You should know that parents have been overwhelmingly positive about their sixth graders' experiences, students are happy to come to school and teachers are working very hard to keep many new things afloat. As we move forward and begin the work next year to launch our 5 year strategic plan, we look forward to the strengthening of the programming mentioned this evening as well as the vertical alignment with the Ottoson that will be necessary to provide a consistent middle school experience. Thank you.*

*The Committee members appreciated hearing from Ms. Salvatore and inquired about all the additional staff needs and the cost of those requests for the Gibbs and suggested that next year the Gibbs and Ottoson combine their requests.*

#### *The Ottoson Middle School's Budget Requests*

*Mr. Brian Meringer wanted to thank the school committee for inviting me here tonight to discuss the budgetary needs of the Ottoson Middle School. I also want to thank Dr. Bodie and Dr. MacNeal for all their help and support.*

*The Ottoson Middle School's top priority is keeping average class sizes below twenty-five students. There are many benefits of lower class sizes:*

*Smaller class sizes help build relationships between the students and their teachers.*

*Struggling students are more likely to be noticed.*

*Students participate more in class discussions.*

*Teachers have more time to give feedback.*

*Teachers spend less time on classroom management.*

*Our staffing requests are:*

*Add a half-cluster in eighth grade next year. (2 FTEs)*

*Reason - Next year's eighth grade will have 444 students. At our current staffing levels, the cluster classes (English, math, science and social studies) will have an average of over 25 students per class. Having four eighth grade clusters would reduce class sizes to 22.*

*Add a School Counselor. (1 FTE)*

*Reason - The social emotional needs of our students are increasing, and the role of a school counselor is becoming increasingly important. Next year there will be 906 students at the middle school. Currently we have three school counselors and their caseload would increase to 302 students. Contractually, the caseload for school counselors is limited to 300 students. Adding another counselor would reduce their caseloads to 226 students. Four counselors would also help our internal organization and communication. It would allow the middle school to have two counselors per grade instead of having three counselors divided between two grades. Lastly, we will not need to add another school counselor during the next five years.*

*Add a .6 Spanish Teacher*

*Reason - We have 187 students taking Spanish in seventh grade. Currently we have six sections of eighth grade Spanish. Next year there would be over 31 students in our eighth grade Spanish classes. Adding two sections of Spanish would reduce class sizes to 24. We have 208 students taking Spanish in sixth grade. In seventh grade, we have eight sections. This would result in having 26 students per class in seventh grade Spanish. An extra section of seventh grade Spanish would result in classes of 23 students.*

*Add a .6 PE Teacher*

*Reason - Currently there is an average of 25 students in our PE classes. Next year class sizes will increase to 27. Adding a .6 PE teacher will reduce class sizes to 23. It will also give us the same number of sections as technology, FACS, and art.*

*5. Add a .4 French Teacher*

*Reason - We have 84 students taking French in seventh grade. Currently we have three sections of eighth grade French. At our current staffing, next year we would have 28 students per class. Adding an extra section would reduce our class sizes to 21 students. We have 114 students taking sixth grade French. Currently, we have four sections of seventh grade French. At our current staffing level, we would have 28 students in seventh grade French. An extra section would reduce our class sizes to 23.*

*6. Add a .4 Music Teacher.*

*Reason - Next year we will have over 100 students in our orchestra. As a result, we are hoping to have separate seventh and eighth grade orchestras. We are also hoping to add a .3 music teacher. Currently, the seventh grade has 23 students per class. This number will increase to over 24 next year without extra sections.*

*7. Add a .1 Administrative Assistant*

*Reason - Next year we will have 46 more students at the middle school. Currently we have 2.4 administrative assistants for 860 students or a secretary for every 358 students. To keep us at the same level we need to add a .1.*

*8. Add a special education teacher for the Summit Program. (1 FTE)*

*Reason - To create a sub-separate therapeutic program at the middle school. This will limit demand for out of district placements.*

*9. Requesting that all teaching assistants be considered behavior support personnel. (10)*

*Reason - It is difficult to retain qualified staff at their current pay rate. This helps align us with the high school.*

*10. Add a special education teacher for the 8th grade. (1 FTE)*

*Reason - To support the students in the new cluster.*

*Our supply requests are:*

*Eighth grade social studies textbooks (\$45,484)*

*Reason - The eighth grade curriculum is being changed. We need to buy textbooks, teacher editions, and digital access for the new curriculum. Eighth grade social studies supplements (\$2,334)*

*Reason - Class set of We the People for eighth grade for the new curriculum.*

*Seventh grade social studies text (\$12,000)*

*Reason - New seventh grade Global Studies course will be piloted in 2019-2020, fully launched in 2020-2021. National Geographic Global issues will be needed.*

*Replacement of the choral risers (\$13,000)*



*Reason - The choral risers are in poor condition and need to be replaced, with students' safety being a primary concern. The risers are over 15 years old. They are used in the classroom and in all school concerts.*

*Completion of the implementation of science resources (\$42,000)*

*Reason - The Ottoson science resources have not been updated for several decades as new standards were developed. Seventh grade is piloting a new curriculum this year, and eighth grade will pilot a new curriculum next year. We need to buy textbooks, digital access, and other materials for these new curriculums.*

*Ms. Morgan compared some of the OMS budget requests from last year to next school year and inquired if the new requests this year would be the same requests from last year since we all the requests could not be funded. Mr. Weathers explained the funding for the 6<sup>th</sup> Grade text books and the money for the 8<sup>th</sup> Grader classrooms and hopes to add the 7<sup>th</sup> Grade materials for his year budget requests. The school counselors and social workers caseloads were discussed. The committee understands the requests and Dr. Bodie said the administration understands the budget process and the limited funds and will work to priorities all of the requests.*

#### *Arlington High School Budget Discussion Overview*

*Dr. Janger presented the following information to the School Committee members on the AHS Budget requests.*

*Arlington currently enrolls 1381 high school students in a 400,000 square foot facility. The school continues to be highly ranked. We have consistently risen in rankings and closed achievement gaps over the past 6 years. We are recognized again as a U.S. News & World Report Gold Medal school rising to 9th in the state. We are a U.S. News & World Report STEM school, a Newsweek Top School, and among the nation's most challenging schools according to the Washington Post.*

*Our budget priorities for this year echo our ongoing efforts and challenges. Rising enrollment and staffing needs form the core of our budget requests. In addition, AHS continues to focus on supporting high expectations for all students with specialized instruction and a positive school climate. The aging and cramped facility continues to hamper our efforts and, while we anticipate new spaces in 4 years, we will continue to need to maintain existing and create new learning spaces.*

*We foresee the following trends continuing to put pressure on staff and facilities.*

*Rising enrollment. Enrollment growth continues to be high and unpredictable. We would like staffing levels that attract and keep quality faculty, maintain room for growth, and allow us to respond to student needs.*

*A shortage of art, PE, and elective classes is making it difficult for students to meet requirements and build their schedules.*

*Chapter 222 requires schools to educate students who were previously excluded due to felony charges or expelled.*

*Moving away from punitive discipline toward positive behavioral support demands more time and relationship building of staff and administration.  
National and local student trends point toward higher levels of social-emotional challenges among students.*

*State accountability guidelines call for ever rising levels of student achievement and graduation rates.*

*Evaluation requirement for building administrators to observe every faculty member and for buildings to evaluate all faculty every year.*

**Curriculum and Staffing**

*The high school continues to experience rapid enrollment growth. Overall enrollment has increased by 178 students since SY 2013 with an increase of 70 students in the past year. We expect an additional **increase of 43 students** in the next year and to reach **1755 students by SY 2024**. Our staffing increases over the past 5 years have not kept pace with this enrollment growth. Below, we have created a 5-year timeline of staffing increases that will allow us to anticipate those increases in a timely fashion. I explain each line below.*

<b>School Year</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>ENROLLMENT INCREASE</b>	<b>42</b>	<b>73</b>	<b>79</b>	<b>63</b>	<b>55</b>
<i>1. Classroom Teachers</i>	3	5	5.6	4.4	4
<i>2. Special Ed</i>	0.20	0.40	0.60	0.40	0.40
<i>3. Dean</i>			1.00		
<i>4. House Secretary</i>	0.5		0.5		
<i>5. Guidance</i>		1.00			0.50
<i>6. Historical Understaffing</i>	2				
<i>7. Inclusion</i>	1.4			0.8	
<i>8. Related Service (PT, Speech)</i>			1		
<i>9. Compass and Retain OOD</i>	2	1		?	?
<i>10. Team Chair</i>	0.6	0.4			
<i>11. Service Only/Private Chair</i>		0.5			
<b>TOTAL FTE</b>	<b>9.70</b>	<b>7.80</b>	<b>8.70</b>	<b>5.60</b>	<b>4.90</b>

*1-5. **Classroom Teachers.** The additional staffing to cover the classroom needs of 43 additional students at our current ratios would be **3 FTE**. The MSBA sets the average class size at 20, understanding that this results in classes ranging from 17-23 under appropriate staffing levels. This allows for normal variation based on scheduling and distribution as well as for planned support classes that are smaller by design. Each teacher is then responsible for roughly 100 students. With 7 class periods and an average class size of 20, we require 1.4 FTE of classroom*

teachers for each 20 additional students. In addition, those students gradually increase the need for support roles such as Special Education, Deans, and Guidance.

2. **Special Education Caseloads.** We are requesting an addition of **0.2 FTE** to Special Education this year to cover the anticipated increase in caseload. Roughly 11.5% of our students have IEPs and special education teachers carry a caseload of 18 students. The increased increase next year would require an addition of 0.2 FTE.

3-4. **House System - Dean.** Last year, we were able to move to a third full time Dean and to return to a three house system, reopening Collumb House. I will discuss the positive impact of this change later. Our goal is to create houses of under 500 students in keeping with the vision in our Educational Program developed for the new building. While we were able to assign one Dean and two Guidance Counselors to each house, we were not able to provide the same 0.5 FTE secretarial support to keep the office open and track student attendance. When we begin to approach 1755, we will also want to plan for an additional house, in anticipation of the new building and a 4 house system.

5. **Guidance.** Our contract calls for Guidance caseloads under 300. In addition, NEASC and professional standards for high school guidance call for caseloads under 250, recognizing the importance and burden of graduation, career, and college planning. Last year, we prioritized adding a 6th Guidance Counselor, in order to support a three-house system. This means that we will not begin to go over our target until the following year.

6. **Understaffing.** To address existing understaffing issues, we request an additional **2 FTE** of teachers. As noted above, our staffing levels have not kept pace with enrollment growth. The result is large class sizes and a shortage of elective options, creating scheduling challenges and limited choices for students. We have directed staffing increase to the core academic areas, nonetheless, we have many sections over 25 or 27. This is a particular issue in the sciences, where our small labs create significant educational and safety issues for oversize classes.

English: 13% (9  $\geq$  25, 5  $\geq$  27)

Math: 26% (17  $\geq$  25, 9  $\geq$  27)

History: 27% (18  $\geq$  25, 11  $\geq$  27)

Science: 40% (28  $\geq$  25, 19  $\geq$  27)

Electives are all full and many students are not able to get classes they request. This year, for example, we had enough requests for 4 additional sections of Culinary Arts and 4 additional sections of Foundations of Art. We see a steady increase of students who are not able to change classes or organize their schedule because of the lack of open sections in electives.

7. **Co-Taught Inclusion Classes.** We are requesting **1.4 FTE** to support increased student achievement through co-taught inclusion classes. Last year, we expanded our commitment to support all students achieving at a college-college career ready standard. Beginning three years ago, we piloted co-taught models to support students in our Curriculum B level courses. With appropriate support, we found that students can be accelerated in their learning to access college preparatory curriculum (Curriculum A). This helped students on IEPs, ELL students,

students with interrupted educations, and other students in need of support. Last year, we created co-taught classes at the Curriculum A level in all but a few required content area classes. While the model has been successful, we have found that high needs students have become overly concentrated in those classes. In the coming year, we plan to reinforce our commitment to inclusion by increasing the number of co-taught sections so that students with IEPs are not more than a third of a normal class size.

**9. Compass and Specific Student Needs.** We need 2 FTE to support the needs of specific student populations who would otherwise require out of district placements. Over the past 5 years, AHS has been working to expand our offerings to support students with high level needs for specialized instruction. This might mean the creation of stronger substantially-separate programming, or training and support for students with unique needs in the general education classroom. We have significantly improved the capacity of our Reach Program, serving autistic students or students with related needs, and our Summit Program, serving students with social-emotional needs. This allows us better serve and retain students who might otherwise have needed to go out of the district for educational services. As we look at the incoming populations, we see the need to create a Compass Program, for students with cognitive disabilities and to expand our support for students with specific needs.

Growth in the demands of special education also calls for an addition 0.6 FTE Team Chair. To support our 3 house system, we are requesting a **0.5 FTE** secretary for Collumb House.

**10. Team Chair.** We are requesting 0.6 FTE for a Special Education Team Chair. The special education needs at the high school continue to expand as our numbers increase and as we retain students with higher levels of support. In spite of this, we have continued to staff only one Team Chair position to coordinate the IEP process and educational planning. We envision adding an additional role over the next two years.

**11. Service Only Team Chair.** In the year after next, we are requesting a part-time Team Chair at the district level for students who are receiving services in independent schools.

### **Focus on Positive School Climate**

In the past year, our mission of “learning, connecting, and caring in a safe, supportive, and inclusive community” is reflected in our implementation of Collaborative Problem-Solving, Wellness Day, and Inclusion Day, as well as ongoing efforts to improve social-emotional learning and cultural competency among students and staff.

Over the past year, the entire administrative team has gone through extensive training and coaching in a research-based approach to student behavior known as Collaborative Problem-Solving. The approach provides staff with skills and process for addressing behavior issues as an issue of skill building rather than punitive control. All staff have gone through at least introductory training. We have partnered with Think: Kids at Massachusetts General Hospital, to assess readiness and move toward full implementation and training over a three-year period. The early impact of the program has been a significant improvement in student behavior, illustrated by a reduction of suspensions from 76 in 2016-17 to 40 in 2017-18. In order to fully implement training we anticipate a need for \$50,000 in professional development funding.

*Last year, we worked to expand our experience and offerings related to social-emotional learning and cultural competency with training and events for students and staff. These included the Unity Project at the beginning of the year. In addition, we piloted Wellness Day and Inclusion Day, 4-hour conferences combining student, staff, and outside expert workshops to provide a range of activities to students and staff. This year, student groups including a Voices United Club and a Black Student Union have begun to build more ongoing engagement with building a positive school community. We continue to experiment with ways to engage students in this programming and content.*

### **Digital Technology**

*In only five years, digital technology at AHS has transformed our approach to teaching and learning, providing new opportunities for engaging and supporting all learners, preparing students for a computer rich economy, and allowing students to engage directly with creating knowledge and influencing their world. With the introduction of a [Bring Your Own Device](#) program in SY 2015-16 year, AHS has moved to an environment where all students expect and are expected to have access to digital technology for teaching and learning. Our Makerspace program is launching a new interdisciplinary Certificate in Innovation and Design Thinking, to link hands on learning to students' efforts in the classroom, clubs, and community.*

*Past support from the capital committee, Arlington Educational Foundation grants, and teacher innovations lead to successful implementation in the first cycle of Mac laptops. In the past year, APS has looked to find cost effective ways to replace our first generation of laptops. Many departments have transitioned to cheaper chromebooks and we continue to work to provide effective access to digital technology in ways that are cost effective.*

*This year, we are excited to have upgraded our Digital Media/CADD Lab and our Music Technology Lab. Space and funding issues required us to consolidate the Media/CADD Lab into one of our existing Library Computer Labs. In the future building, we expect these to each have their own appropriate space and equipment. Space issues also limit the number of seats in these classes.*

*Teacher devices, student devices, classroom projection, wireless access, internet access, specialty labs, and database subscriptions all need constant upkeep, renewal, and improvement. Specifically we need:*

*Ongoing replacement and supplies for new staff and classrooms for of teacher devices is underway with a mix of Macbook Air computers and chromebooks.*

*Funding for replacement and repairs to accessories and connectivity such as projectors, cords, DVD players, software, and bulbs.*

*Student devices need replacement and increased numbers for classroom, study hall, and library use.*

*Continue to invest in Wireless and Network capacity and reliability*

AHS Bring Your Own Device Agreement found at this link:

[https://docs.google.com/document/d/1t-o58x\\_g8diWvLLdRh1c2G2RMIQddEhx5f9uRUq5q-k/edit?usp=sharing](https://docs.google.com/document/d/1t-o58x_g8diWvLLdRh1c2G2RMIQddEhx5f9uRUq5q-k/edit?usp=sharing)

### **Building**

*The Arlington community is abuzz with planning and visions for the new Arlington High School. This is an exciting project and I hope that everyone in the school and community will contribute. The vision for this project is already driving innovation and exploration among AHS teachers.*

*However, in the excitement of this planning, it's important to remember that our students will be using the current building for the next 4-7 years. Over the past four years, we have worked closely with the town maintenance and custodial departments to improve the management and staffing of the facilities. Our Assistant Principal has attended closely to maintenance, custodial, and security issues. As a result, we have seen improved cleanliness and repairs. Last year, we carved three additional classrooms from closets and offices. Each classroom space requires at least \$15,000 in furnishings and repairs. While it is hard to imagine where to find the space, we will need to create at least 3 more classrooms for new teachers and should also anticipate the need for an additional science lab for \$70,000.*

*It is imperative that we support efforts to keep the current learning environment clean and in good repair for the current students and our staff. Building maintenance issues have a major impact on morale, education, safety, and security.*

*We have made some stop gap measures to badly aging facilities, but need to invest in some major repairs to maintain a safe educational environment over the next 4-7 years. Support allocations to routine maintenance and repairs in particular security and restrooms. Allocate funding to convert more spaces into instructional, science labs, office, storage, and computer lab, spaces.*

*Realign facilities staffing to create an oversight position for the entire AHS facility and fields.*

*The School Committee members appreciated the way Dr. Janger presented his requests. Mr. Schlichtman inquired about preschool fees and moving them out of the high school and location of classrooms and how the high school building process will be over the next five years. Dr. Bodie explained the process and will continue to address these issues in January.*  
*The value of engineer 8:18 pm*

### Discussion of Value Engineer Areas of AHS

*Dr. Allison-Ampe asked Dr. Janger to explain the implications of cuts on the AHS auditorium and gym for the Value of Engineer areas of Arlington High School. Dr. Janger explained that the details gone into this report, go back to the educational program and all of this was in there to make the space larger. The additional space is needed to hold more students and functionally for him for programming for all of our school events, chorus, town concerts, gym classes and programs for graduation.*

*Mr. Hayner commend Dr. Janger and those on the AHS Building Committee and supports the additional spaces needed 100 percent. Mr. Schlichtman and Mr. Kardon also support the additional space since we have outstanding programs, our intent is to have a better quality facility and we should not go backwards. It would be impossible to add onto these areas later if needed, so they support the additional space. The committee appreciates this being added to their agenda for discussion.*

*Arlington Education Association (AEA) Budget Needs Request for Middle and High School AEA 2019-2020 District and Secondary Budget Requests was read by Jason Levey, AEA President.*

*A. Increase.....*

- *The number of substitute teachers and TAs*
- *The pay of substitute teachers and TAs*

*Rationale: This would increase the number of substitute teachers to cover the district's need, which is a major issue. Also TAs are being pulled from their assignments with students to cover teacher absences, especially at the elementary level. It would also help to get and retain high quality substitutes and TAs.*

*B. Supplies and curriculum for all music and performing arts classes*

*Rationale: To meet the demands of the curriculum and state standards.*

*C. An increase in academic and athletic stipends*

*Rationale: Athletic stipends have not seen an increase since the 2012-13 school year. Also this will keep Arlington coaches salaries competitive with other Middlesex League schools.*

*D. Technology*

- *Resume replacement of teacher laptops with equivalent devices*
- *Equity of technology among schools*

*Rationale: Teachers are dismayed at the plan to shift to Chromebooks for educators. While great for student use, teachers feel they are unable to do what they want using Google Suite only, and the Chromebooks lack many features like ability to play DVDs or type academic work (superscripts, subscripts, accent marks, etc.). We strongly urge the district to continue issuing laptops with Office to teachers, and to upgrade those who only have a Chromebook to a full laptop. We feel our time is valuable, and the headaches of having a subpar device far outweigh the cost of a replacement computer.*

*E. Curriculum*

- *Renew online subscriptions for all courses that are necessary*
- *Curriculum for all small group classes*

*Rationale: Small group classes often have not been given set curriculum, teachers have to make it up as they go. This will provide teachers with curriculum needed to teach their classes. It will also enable students work toward common core and curriculum standards*

*F. Increase funds for professional development*

*Rationale: Current allocation for course reimbursement does not cover the needs/requests of teachers in order for us to stay current in content and pedagogy.*

## **AHS**

*A. An additional.....*

- 1.0 FTE ELA
- 1.4 FTE Science
- 1.0 FTE Learning Specialist
- 1.0 FTE Social Studies
- 1.0 FTE Math

*Rationale: Due to an increase of enrollment*

*B. An additional 1.0 FTE Team Chair*

*Rationale: To create equity compared to the middle schools and due to increase of workload.*

## **Ottoson**

*A. An additional 2.0 FTE 8th grade teachers*

*Rationale: Due to an increase in student enrollment. This will create four full clusters in both 7th and 8th grades. We have been working towards this for several years.*

*B. An additional...*

- .3 FTE general ed music
- .1 FTE orchestra
- 1.0 FTE School Counselor
- .6 FTE Spanish
- .4 FTE French
- .6 FTE Physical Education

*Rationale: Due to an increase in student enrollment. This will reduce class size, improve scheduling options, and address some of the shortfalls from dividing staff with Gibbs.*

*C. An additional 2.0 FTE 7th grade teachers*

*Rationale: Due to an increase in student enrollment. Gibbs currently has 5 clusters where as Ottoson only has 4 per grade.*

*D. An additional .6 FTE Administrative Assistant*

*Rationale: Better addressing social/emotional needs of students means more meetings to be scheduled, more paperwork coordination with outside doctors and therapists, and more home/school communication.*

*E. An additional 1.0 FTE Summit teacher*

*Rationale: To better address the social/emotional needs of students*

*F. An additional....*

- 1.0 FTE 7th grade inclusion teacher
- 1.0 FTE 8th grade co-taught teacher

*Rationale: Each grade needs to have 2 inclusion and 2 co-taught teachers. Will allow more scheduling flexibility for placement of students, create more equity among staff caseloads, and will meet the growing special ed population.*

*G. An additional 1.0 FTE ELL Rationale:*

*Allow push in and differentiated instruction. Also to meet the district's goal of cultural competency*

*H. Additional material for the following....*



- *Materials and books for the new 8th grade Civics Curriculum*
- *Additional thematic texts for 7th grade, focusing on global studies*
- *Resources/books for 8th grade science for new curriculum*

### **Gibbs**

#### *A. An additional*

- *.4 FTE Physical Education*
- *.2 FTE SLP*
- *.4 FTE Spanish*

***Rationale: Due to an increase in enrollment. Will meet growing student needs, reduce class size, and allow scheduling flexibility.***

#### *B. A Gifted and Talented program*

***Rationale: Teachers feel we are not meeting the needs of our advanced students with differentiation alone. 6th grade had ACE at OMS but it was not included at Gibbs, and staff feel it's important to reach this special group of learners.***

*After hearing the AEA needs the committee members suggested that they hear more about the Technology Plan and invited Mr. Good to a planning meeting soon. Dr. Bodie said the Technology Plan would not be ready by the next School Committee meeting and she will talk with Mr. Good and plan to provide the committee members with some information before the last stage of the budget.*

### *Superintendent's Report*

*Dr. Bodie announced that the AHS Concert will be held tomorrow night and spoke about looking for additional funding for grants, and large grant for nursing. The Hardy furniture is being installed and going according to plan. The AHS Building committee meeting is next Tuesday at 6:00 PM and all are invited to attend.*

### *Consent Agenda*

*All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

*Approval of Warrant: Warrant# 19103 Dated, 11/29/2018, Total Amount of Warrant: \$649,163.92, Approval of Minutes: Regular School Committee Minutes 11/29/2018, Approval of Trip: AHS UPenn, Model Congress Trip, March 28, 2019 and OMS London and Environs 4/2020.*

***Mr. Schlichtman moved to approve the Consent Agenda as presented, Mr. Hayner amended the motion to pull the warrant, seconded by Ms. Morgan.***

***Voted: 6-0***

***Mr. Schlichtman moved to approve the Warrant # 19013, dated 11/29/2018, seconded by Ms. Morgan. Voted: 5-1 abstain Mr. Hayner***

*Policy: Policy Manual Update A-I, (J, K, L)*

Subcommittee/Liaison Reports/Announcements

*Budget: Len Kardon, Chair will hold another meeting Budget/CIAA meeting tomorrow during the day, December 14, 2018 at 8:00 am. Long range planning will meet Tuesday.*

*Community Relations: Len held coffee hours, one person gave feedback on AHS Building project.*

*Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair no report*

*Facilities: Bill Hayner, Chair meet with parents on Hardy playground.*

*Policies & Procedures: Paul Schlichtman, Chair we did it, revised policy manual was voted tonight.*

*Legal Services Review: Bill Hayner, Len Kardon, no report*

*Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe, Tuesday, Dec 18 and forum January 14, 2019.*

*Gibbs Committee: Jane Morgan*

*Liaisons Reports*

*Announcements*

*Mr. Hayner announced the Bridging two communities was wonderful time, METCO conference was very good and EDCO provided update on blizzard bags and snowy day replacement.*

*Mr. Kardon said yourarlington.com said AEF awarded \$22,000 in grants awarded for APS.*

*Future Agenda Items*

Executive Session

***Mr. Thielman moved to enter into Executive Session at 9:06 PM to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.***

***To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted, and to discuss Superintendent Bodie's contract and adjourn to exit, seconded by Ms. Morgan.***

***Roll Call: Mr. Hayner, Yes, Ms. Morgan Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Kardon, Yes, Dr. Allison-Ampe Yes.***

***Voted: 6-0***

Correspondence Received:

*Warrant# 19103, Dated 11/29/2018*

*School Committee draft minutes 11/29/2018*  
*UPenn Model Trip Approval*  
*Policy Manual Update A-I, J, K, L. sections for First Read*  
*Budget request for FY 2020 AHS, Gibbs, OMS, and AEA*  
*AHS Internship Program Celebration of Achievement*  
*OMS incident email*  
*December 2018 Enrollment numbers*  
*Value of Engineer AHS Bldg. document*

*Adjournment 9:58 pm*

***Mr. Hayner moved to exit out of Executive Session and adjourn at 9:58 PM, seconded by Mr. Schlichtman.***

***Roll Call: Mr. Hayner, Yes, Ms. Morgan Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Mr. Kardon, Yes, Dr. Allison-Ampe Yes.***

***Voted: 6-0***

*Respectfully submitted by*  
*Karen Fitzgerald*  
*Administrative Assistant.*

**DRAFT**

*Arlington School Committee  
School Committee Regular Meeting  
Thursday, December 20, 2018  
6:30 PM*

*Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476*

*Present: Kirsi Allison-Ampe Chair, Len Kardon Vice Chair, Jennifer Susse, Secretary, Paul Schlichtman, Jeff Thielman Jane Morgan and Bill Hayner.*

*Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Assistant Superintendent  
Rob Spiegel, Human Resource Director, Alison Elmer, Director of Special Education, and  
Marion Nolan AEA Representative*

*Absent: Karen Fitzgerald, Administrative Assistant*

*Executive Session - 6:35 - 6:55*

***Mr. Schlichtman moved to enter into Executive Session to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect, and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted, and discuss Superintendent Bodie Contract, and return to open session, seconded by Mr. Hayner.***

***Roll Call: Mr. Hayner, Yes, Ms. Morgan Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Ms. Susse, Yes, Mr. Kardon, Yes, Dr. Allison-Ampe Yes.***

***Voted: 7-0***

***Mr. Kardon moved that the School Committee approves notification to Superintendent to enter Contract Negotiations, seconded by Mr. Schlichtman***

***Voted: 7-0***

***Unanimous***

***Mr. Kardon move to authorize the Chair to notify the Superintendent in writing that the School Committee wish to continue her employment beyond June 30, 2019, seconded by Mr. Schlichtman.***

***Voted: 7-0 unanimous***

## Public Participation

None

### Elementary FY20 Budget Needs Request Presentation, Principals

Welcome to Principals by Superintendent Bodie. All Elementary Principals Present, also - Bill Pappazisis, Larry Weathers, Deb Perry, Dave Ardito

- Mark McAneny begins the Elementary Presentation. (presentation is below Novus)
- Discussion of impacts. Karen Donato - additional social worker. Significant impact. More time with students. Allows school to be more responsive.
- Additional literacy coach. Regular meetings with literacy coach at Thompson. Look at data more precisely. Target interventions. Additional literacy coaches are able to do a lot more. Discussion of all the literacy coaches. Teachers have close relationships with coaches.
- Full time K TAs. Second adult in class is very helpful. Make sure routines are established and followed. Academic and social/emotional pieces. Tools of the Mind. Really need two people to keep groups small. Brings small group instruction into place. Supports for all students. Enrich and extend learning. For PD, if classroom teachers are out, the students have a consistent presence. Parents are very appreciative of extra time for students.
- Multi-year view of budget requests.
- Table as part of presentation.
- Assistant Superintendent - Update 5.1 FTE to 5.94.
- Chart is anchored to just next fiscal year.
- Jen - First column is where we want to be in 5 years. Second column is this year - FY19. Third column is FY20 request.
- Confusion in columns. For Example, there are 4 total ELA coaches now. Request is for 3 more over the next five years. 3 FTEs would meet goal of having a full time ELA coach in every building.
- Bill Hayner - wants a chart with what we have now and what the request is for FY 20. Want a staffing picture for what we have now and where we want to go.
- Kate P. - 5 year plan is starting now, in FY 20.
- Paul - want a table with one format for all requests District-wide.
- Jeff - Question about learning specialists and social workers. Question about Gifted and Talented program - AEA Request. Principals have not talked about it.
- Jennifer - asking Alison about Special Ed. requests.
  - Alison - request at Stratton reflects previous requests.
  - OTs - caseload
  - SLC Social Worker at Brackett
  - 6.0 is a larger 5 year plan

- *Jane - looking at how Principal requests and AEA requests align or not. AEA does not have Assistant Principals in their request. S.C. finds it hard to see tangible results with Assistant Principals. Hard to collect data. S.C. is looking for a narrative of how it is useful. Big ask. Lots of dollars.*
  - *Thad - for Dallin. AEA wants a manageable class size. That rises to the top. They are the conversations Thad has had with building reps. Second year with Assistant Principal - Sam K. Sam provides lots of different support. Face Time teachers deserve. Principals are stretched thin. Lots of work with student support. Gives support and guidance to teaching assistants and other support staff. They are benefitting from that leadership. P.D. for them. Climate and culture of school. Teachers have someone to give feedback and guidance. People feel supported. Sometimes it is triage. Day to day decision making. Having a job-alike colleague in the building is wonderful. In the service of what teachers are doing in the classroom.*
  - *Karen Donato - as parent, it is valuable. The Assistant Principal meets with group of students weekly.*
  - *Kate Peretz - also connects to big picture items they are trying to put in place. Connects to meeting the needs of all students and enriching learning. Multi-tiered systems of support. Need to do this effectively and well. Need people on the ground building relationships with students and parents. Principal cannot be in all places they need to be. Need to have the support for schools approaching or past 500 students. Lots of management in a building every day.*
  - *Len - in long range plan, not clear if request is for full time Assistant Principals. Are you looking for full time?*
    - *Michael - right now, we do not want to put a marker down and things shift again. Role of Principal is so broad and becomes more complex every year. Can use all the help they can get. It is about kids and faculty thriving.*
    - *Thad - acknowledging that we are still in the first stages of using this resource. This is a fair question to come back to.*
    - *Paul - Unification of Assistant Principal and social worker focuses on what we are looking for. Social work skills are an essential part.*
      - *Thad - explains and clarifies.*
      - *Kate - discipline is not old school discipline. Look at misbehaviors as opportunity to learn and grow. Takes time. Peggy at Hardy is Team Chair/Assistant Principal. What does .5 actually mean in a school? Kate and Peggy are collecting data. What will eventually support this being a full time position.*
    - *Paul - would like to tie .5 AP to another position*

- *Jeff - would like a defined description of Assistant Principal in Elementary Schools. Not good for schools this size not to have an AP. Would like one clear definition.*
- *Jane - Specialists. Almost 6.0 FTE. Question about what people are going to do during the day. Glad it was also in the AEA ask. Understand the scheduling piece. Do we have to go after all 6 FTE in one go around? Could we add the FTE in stages? New model of specialist.*
  - *Mark - we need full ask to make this happen. Need to have a consistent format for PD and collaboration. Not enough time with teachers.*
  - *Kathy - increasingly challenging to do the scheduling of specialists, because there is a lot of sharing. We would be able to have more common planning time. Once per week, have all grade level teachers meet with Principal or coach. Students might get a quarterly extra music or art class. More time for technology is needed. The staff would be well utilized. Sharing would be more limited. Teacher could support other enrichment for students.*
  - *Michael H. - almost never along with Special Educators. Even when together, they are not directed by Principals. But that is their prep time.*
  - *Rod M. - specialist teachers would have one building. Would feel more a part of the community. Multi-tiered support and interventions would be more available. Endorse this request. Looking at this as a team approach. Add additional PD. Real time lesson review. Need consistency across the district. Package deal*
  - *Alison - Fully endorse bulk of request going to specialist request. Special Ed teachers and interventionists will be able to target the schedule, and align resources. Need to align schedules. Have not achieved a lot of what we wanted to achieve because of the schedule.*
- *Len - still confused about details. Why the number of FTE? Should this be discussed at budget? Consensus is yes.*
  - *Rod - comparison of FTEs with what we have now.*
- *Bill H. - one of selling points of Tuesday release was more common planning time. Thought it was more PD rather than common planning time.*
  - *Rod - common planning time is incorporated into Tuesday release schedule. As you look at time and compare to common prep time every day - big difference. Grade level team would have common*

*prep time every day. Also would have once per week team time to meet with Principal.*

- *Looking for common prep time every day in grade level. Job of SC is to get the time.*
- *Jennifer. Does this help with instrumental music program?*
  - *Bill Pappazisis - potentially new schedule will alleviate the concerns.*
- *Jennifer - very valuable for colleagues to meet with each other. Also important for peers to observe each other. Why is there no building sub request?*
  - *Michael H - Design of visiting time is more imaginable.*
- *Len - Digital learning specialist. Where is that request? How does it fall in with the request?*
  - *Thad - reality is that education for students looks different. Invest in hardware. Emphasis on new curriculum. Classroom teacher can't do it all. Needs to find its way into the schools. Need to find room for basic skill building in technology. Eventually, we will need to add this.*
  - *Rod - Mass Digital Literacy and Computer Science Standards. Developing curriculum. Tiered throughout grades. Digital learning specialist will help implement the curriculum.*
- *Len - after school programming. We would like to see innovative approaches to try. Community is very interested in this. To the extent we can have more capacity that would be great.*
- *Kirsi - co-teaching PD consultant. Can PD be offered*
  - *Alison - district-wide request. Relationships take time to develop. Try to keep consistent. Instructional strategies that go into co-teaching. Pedagogical and ways to develop this. Looking at a coaching model.*
- *Kirsi - can we prep teachers.*

#### *Elementary FY20 Budget Needs Request Presentation*

*Thad Dingman, Dallin Elementary School, Karen Donato, Thompson Elementary School, Mark McAneny, Bishop Elementary School, Karen Hartley, Peirce Elementary School, Michael Hanna, Stratton Elementary School, Stephanie Zerchykov, Brackett Elementary School, and Kate Peretz, Hardy Elementary School.*

*Thank you everyone for the opportunity to have this conversation about our schools. As we stated last year, we continue to be grateful for the continued support of our work, as well as for the opportunity to provide leadership in a district that values a high quality educational*



*experience for their children. From all that we've experienced in Arlington, this fact has been unwavering. As we expressed last year, in Arlington, our experience is both similar to and distinct from national trends in education.:*

- *The popularity of our town has brought a wave of enrollment that is changing the population and dynamics of our schools, and also the square footage needed for optimal learning for all students;*

- *Standards and assessments are changing to reflect the need for the students to develop 21st Century Skills, and our teachers are needing to be more nimble than ever as the demands of the profession shift rapidly;*

- *The mental health crisis and the effects of trauma, the need for optimal inclusion of all races and the multiple ethnic, language, religious traditions in our schools, the fluidity of social identity are all real challenges that schools are being forced to confront;*

- *Technology advancements are offering us an unprecedented opportunity to challenge how schools and families educate and parent students - but not without unintended and sometimes unhealthy social emotional side-effects, as young children interact more and more behind a screen;*

- *Parents are both more invested and more interested in their child's educational experience, but can also be more worried because the world feels unsafe, and they rely on their teachers more. We would like to open this year with a short expression of appreciation for the particular funding initiatives from last year, and a brief description of their individual impacts on the programming for Arlington elementary school students:*

- *An additional Social Worker at Thompson - Ms. Donato*

- *A literacy coach was introduced, moving the team of teachers responsible for overseeing ELA teaching and learning advancements from 3 to 4. - Dr. Hanna, Ms. Donato*

- *Full time Kindergarten TA's (from part time) - Ms. Hartley, Ms. Peretz we all know that the work of schools is exciting and terrifically complex. We have entered a moment in time when education has made its way from the back page to the front page, and it is more important than ever that we be transparent and honest about our strengths and our opportunities for growth.*

*This year, the elementary principal team continues to approach budget allocation of people and resources, in cooperation of the superintendent, the assistant superintendent and curriculum directors, the Director of Special Education, and revised as needed with changes in demographic that are currently unfolding across Arlington. Since this is the 2nd year anchoring our requests to the left column, we have also recognized FTEs already funded in the FY19.*

*Elementary Staffing Model & Increase in FTE (prioritized by enrollment and building/district administration) FY 19 (funded) FY 20 (request) Assistant Principals - 2.5 FTE 1.0 FTE (FY 18) (.5 FTE in 2 schools) 2.0 FTE (.5 FTE in 4 schools) Increase Specialist Faculty - 5.1 FTE N/A\**

*5.1 FTE Building Based ELA Coaches - 3 FTE 1 FTE ---- Building Based Mathematics Coaches - 1.5 FTE .5 FTE (Title I) ---- Social Workers - 3 FTEs and BSP - 2 FTEs SW: 1 FTE/BSP 1 FTE ---- Math Interventionist in each elementary school - 3.5 FTE 0 FTE ---- Co-teaching*

*PD/Consultant N/A\*\* \$10,000 (est.) SLC Staffing increase - 6.0 FTE (faculty and TAs) N/A\*\* .5*

*FTE (Brackett) Inclusion Special Education faculty/Learning Specialists - 5.0 FTE N/A\*\* 1.0 FTE (Stratton) Full time OT's- 1.1 FTE N/A\*\* .2 FTE (Thompson); .2 FTE (Hardy); .5 FTE (Bishop)*

*\*This finding request was not in our presentation last year. It is now in Row 35 of the Multi-Year Plan Positions document. We are happy to articulate the anticipated improvement in programming and student achievement we anticipate with this initiative. \*\*The funding requests connected to Special Education were not emphasized last year, but are made necessary by increased enrollment across the district. The staffing model we are presenting considers the day to day experience of our students and teachers, and also the district priorities that we are supporting as an administrative team. Highest on the list are:*

- Developing Culturally Responsive Schools and Educators;*
- Implementing schoolwide/school-day social emotional learning;*
- Aligned, high-quality instruction that supports significant and ongoing curriculum reform and improvement;*
- Increasing access to personalized learning opportunities;*
- Iterative improvements to parent engagement and communication. We can now take a moment to continue the conversation and answer questions, and also speak about the experiences in our schools that may underscore the importance of each staffing request.*

*Arlington Education Association (AEA) FY20 Budget Needs Request for Elementary, M. Nolan Marion Nolan presenting for AEA. Thank you for opportunity to share budget request each item was thoughtfully considered. Jeff - curious about gifted and talented. Marion - some elementary schools have flex blocks. Want to support students who need more challenge. Not targeting them in an explicit way. The AEA request is below.*

*AEA 2019-20 Elementary and Menotomy Budget Requests Elementary*

*A. Increase specialists at each elementary school (Art, Music, and Physical Education)*

*Rationale: To increase flexibility in scheduling and reduce traveling time*

*B. An additional....*

- 1.0 FTE Learning Specialist at Stratton*
- 1.0 FTE Learning Specialist at Peirce Rationale: To have 3 learning specialists at each elementary school (K-1, 2-3, 4-5)*

*C. An additional....*

- .5 FTE SLC Social Worker at Brackett*
- At least 2.0 FTE Social Workers per building, not including SLC programs Rationale: Increased student needs mean an uptick in extreme behaviors.*

*Teachers in schools with two social workers report a dramatic improvement in student behavior. This clearly should be replicated through all schools.*

*D. An additional .2 FTE OT at Hardy Rationale: To create a full time OT at Hardy. Will also allow flexibility in scheduling and meet demands of caseload and workload.*

*E. An additional 1.0 FTE ELL Rationale: To create equity of ELL programs at each school and to ensure that students receive services that closer approximate state guidelines. Also to meet the district's goal of cultural competency.*

*F. Additional Grade Level Teachers Rationale: To bring class sizes down due to a growing enrollment*

*G. TA in all grades 1-2 classes with 22 or more students TA in all grades 3-5 classes with 24 or more students Rationale: To meet the behavioral, academic, and social/emotional needs of all students. As we raise the expectations and with the increase of students with Special needs, students and teachers need a greater support system.*

*H. Gifted and talented program for each elementary school Rationale: Our high level learners deserve a time for specialized instruction. Differentiation is not enough to allow them to thrive. Teachers report this as an area of need.*

*I. Increase of art supplies at all schools Rationale: With an increase of students, the budget of for art supplies also needs to increase.*

*J. Additional 3.5 FTE Team Chairs Rationale: Team chairs who are assigned to only one building will have more direct contact with staff for training purposes, and reduced caseloads would lend themselves to the timely completion of all required paperwork.*

*K. More behavioral specialists (BCBA) Rationale: Additional BCBA's would ensure that Teams are effectively responding to the social-behavioral needs of students; as Arlington's population grows, so does the variety of needs that students have when they enter the school setting.*

#### *Menotomy*

*A. Full time building substitute Rationale: To cover classes when teachers are in meetings, attending PD, or are out sick.*

*B. An additional .5 SLP FTE Rationale: To meet the demands of an increasing caseload and workload.*

#### *Discussion of Value Engineering for new AHS*

*Dr. Allison-Ampe presented draft version the cost trade-off analysis that was included in Novus. She reviewed the timeline as follows:*

- 14th*
- 22nd*
- 24th*
- Estimates on 28th*
- Reconciled on 29th. Building committee meets.*
- 31st - possible 2nd building committee meeting*

- Feb. 5 - Building committee meets to approve total project budget.
- Feb 12 - approve submission of schematic design of report.
- Will have to provide information in advance of knowing if there need to be any cuts.
- Propose:
  - 3 different sets of discussions. Tonight - what is recommendation assuming we do not need to reduce square footage.
  - Jan. 14 - Dr. Janger and Dr. Bodie work together to create two proposals. One to save 3-5 million; another to save 6-10 million. Figure out numbers later. Hear proposals from Dr. Janger and Dr. Bodie. Then vote to accept it. Then passed off to building committee.
  - Tonight - what are our wishes?
    - HS Education Related Items
    - APS Administrative office
    - Non-AHS/APS - Facilities/Comptroller/IT.
    - Want authorization to draft letter from SC to forward to building committee. What is on the table in terms of proposals?
    - Len - should have joint meeting with Building Committee
    - Jeff - look at this as all that is in building is result of well thought out educational plan. Not a lot of fluff. We have as a committee pushed for larger spaces because we believe enrollment will be larger than 1755. Need to make cuts that are educationally sound. Committee should be involved in value engineering. We do not want to make any reductions. We want the building to be as large as possible.
    - Bill - Still think Admin offices and Town offices are not educational areas.
    - Paul - look at auditorium. If adequately sized it will be a community resource. Cannot reduce current seating of auditorium. Also, gym and library space have to be well thought out. Preference for maintaining district offices in this building. Will be a cost to put the district offices somewhere else. Will be a cost to put town offices somewhere else. On non-school related items, need to clearly state the costs.
    - Paul - Lots of conversations about parking and field space. Would like to see Town take over parking and have a garage to meet parking needs. Hybrid model where town builds a parking garage, it might be a solution to get more open space and gives better facility and revenue stream to town.
    - Jane - question about dollar amount around Menotomy Preschool. Support having it at AHS. Numbers are different here.
      - Kirsi - costs are all based on gross square footage.
    - Bill - where are alternative spaces for admin? Just Parmenter?
      - Yes. Just Parmenter.

- *Jen - if we maintain Admin in AHS - could be a place to move if needed in the future. Also look at building rental fees - could it offset cost of building?*
  - *Jeff - we can't say that to the state.*
- *Kirsi - unanimity in maintaining Educational Spaces.*
- *Not hearing unanimity in maintaining Administration and Town offices in the building.*
  - *Jeff - would need to be configured in a way to make it classrooms in the event student population grows beyond estimates. There would be a cost to move admin and reconfigure spaces.*
  - *Bill - question about payroll and admin. People need to know that everything was looked at.*
  - *Kathy - payroll is a Town/School Department. But we have a lot more staff on leaves, staff paid on grants. Lots of activity on daily basis between payroll and HR and business office. Payroll should be considered part of District offices.*
  - *Jane - can we justify payroll being part of APS related offices?*
    - *Kirsi - we will express that in the letter.*
  - *Kirsi - what is feeling of Admin staying in building?*
    - *Not unanimous support.*
    - *Len - more of a cost decision. Would be nice to have but not an educational requirement. Not required to walk down the hall to talk someone.*
    - *Jeff - need more data on the cost of renovating Parmenter.*
    - *Len - whatever building committee decides will work. Non educational need.*
    - *Kirsi - feels there are efficiencies in having Admin in building with the high school. Having admin around biggest school is helpful. There is a loss if we move administration off site. Should have a letter to communicate to building committee at the next building committee meeting.*
    - *Jeff - Building committee is only looking at AHS and Parmenter.*
    - *Any data on how many districts have admin offices in building?*
    - *Bill - security questions. By being in Parmenter.*
      - *Kirsi - new building will have security built in.*
      - *Rod - District offices - what are you talking about?*
        - *just talking about 6th floor.*

- Kathy - Different districts have District offices in different buildings. Many districts have preschool in the high school. Cost considerations. Also need to explore preschool and district offices link. Linked in the design of the building. Important that school committee weigh in.
- Jennifer - what is process? Who decides if there needs to be reduction?
  - Jeff - if it is more than 308 million, we have to make reductions. If motion is made at building committee to limit cost, we may have to make reductions. Ultimate authority is building committee. Building committee wants input from District leadership. Should happen with SC buy-in and District admin. Want alignment.
- Jennifer - still choices along the way?
  - Jeff - in 19-20, still choices need to be made in design process.
  - Kathy - once we have budget number that is our budget. Have to make decisions along the way. Budget will not increase. We have to work with that number.
  - Jeff - just want one debt exclusion in June.
- Kirsi - will work with Jeff on whether there should be joint meeting. Want a letter to get to building committee on 8th.

**Mr. Hayner motion to authorize Dr. Allison-Ampe and Mr. Schlichtman to write to write letter to building committee, seconded by Ms. Morgan.**

**Voted: 7-0 unanimous**

*After the following discussion the motion passed.*

- Jane - question about whether SC will get draft of letter, give input.
- Jennifer - could people comment to Karen - collect comments.
- Kirsi - that would be deliberation. Outside of open meeting.
- Kirsi - easier if people have strong concerns to ask that letter be held.
- Jeff - if people are not comfortable with letter, don't send it.

### Superintendent's Report

*Dr. Bodie spoke on the following:*

- *Compliment Performing Arts Department on concerts. Early lessons in instrumental music makes the quality. Great chorus and orchestra. People in audience were seniors in the community coming just to come. Conversation that stage was too small.*
- *Dismissal at noon on Friday, December 21.*
- *Happy Holidays and Happy New Year.*
- *Jennifer - parents are not finding information about performing arts.*

### Consent Agenda

***Mr. Schlichtman moved to approve the Consent Agenda and noted Mr. Hayner is on the warrant, Approval of Warrant: Warrant #19113 Dated, 12/13/2018 Total Amount of Warrant: \$631,825.34, Approval of Minutes: None, seconded by Ms. Susse.***

***Voted: 6-0-1, Mr. Hayner abstention***

### Subcommittee/Liaison Reports/Announcements

*Budget: Len Kardon, Chair*

- *Joint budget and CIIA meeting on Friday, the 14th. Plan going forward is Power Point to present to PTOs. Will meet in January 17 at 5:30 PM to go over draft.*

*Community Relations: Jennifer Susse, Chair*

- *No January coffee.*

*Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair*

- *Report with Budget*

*Facilities: Bill Hayner, Chair*

- *None*

*Policies & Procedures: Paul Schlichtman, Chair*

- *None*

*Legal Services Review: Bill Hayner, Jeff Thielman*

- *Will meet in January*

*Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe*

- *Next committee meeting on January 8. Forum on January 14 at Town Hall. Tours of AHS on January 9 at 7:00 PM. Architects will be in Old Hall. Everyone should come on the 9th and 14th for forum. (16th snow date for forum)*
- *Hardy is going well*

*Gibbs Committee: Jane Morgan*

*Liaisons Reports*

*None*

*Announcements*

*Future Agenda Items*

- *Legal*

*Correspondence Received:*

*Warrant# 631,825.24 Dated 12/13/2018*

*Value Engineering for new AHS*

*Monthly Financial Report*

*Budget request for FY 2020 Elementary and AEA*

*Executive Session*

***Mr. Schlichtman moved to enter into Executive Session at 9:05 PM to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect, and To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted. Will not return, seconded by Mr. Hayner.***

***Roll Call: Mr. Hayner, Yes, Ms. Morgan Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Ms. Susse, Yes, Mr. Kardon, Yes, Dr. Allison-Ampe Yes.***

***Voted: 7-0***

*Adjournment*

***Mr. Schlichtman moved to adjourn at 9:30 PM, seconded by Mr. Hayner.***

***Roll Call: Mr. Hayner, Yes, Ms. Morgan Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Ms. Susse, Yes, Mr. Kardon, Yes, Dr. Allison-Ampe Yes.***

***Voted: 7-0***

***Voted: 7-0***

*Recorded by:*

*Robert Spiegel, Human Resources Director*

*Respectfully submitted by*

*Karen M. Fitzgerald*

*Administrative Assistant*

*Arlington School Committee*





## Town of Arlington, Massachusetts

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### 8:40 PM Subcommittee/Liaison Reports/Announcements

#### **Summary:**

*Budget: Len Kardon, Chair*

*Community Relations: Jennifer Susse, Chair*

*Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair*

*Facilities: Bill Hayner, Chair*

*Policies & Procedures: Paul Schlichtman, Chair*

*Legal Services Review: Bill Hayner, Len Kardon*

*Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe*

*Gibbs Committee: Jane Morgan*

*Liaisons Reports*

*Announcements*

*Future Agenda Items*



## Town of Arlington, Massachusetts

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### 9:00 PM Executive Session

#### **Summary:**

*To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.*

*To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*

Discuss Superintendent Bodie Contract



**Town of Arlington, Massachusetts**

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**9:15 PM Adjournment**



## **Town of Arlington, Massachusetts**

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**Submitted by Kirsi Allison-Ampe, MD, Chair**



## Town of Arlington, Massachusetts

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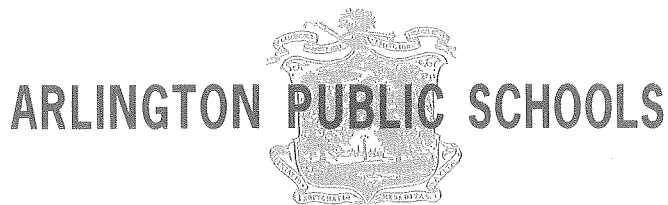
### Correspondence Received:

#### Summary:

Warrant# 19125, \$ 631,825.24 Dated 12/13/2018  
School Committee draft minutes 12/13/2018  
School Committee draft minutes 12/20/2018  
Email regarding Youtube 1/4/2019  
Legal Spreadsheet  
2019-2020 School Calendar V0 1 10 2019  
ASC committment letter to AHS Bldg committee 1/2019.  
Invitation to a CATpella Festival  
Season's Greetings, The Koutoujian Family  
Email regarding invite to Student exhibit artwork  
ACMI Annual Report 2018  
Parmenter AHS Project spreadsheet 1 8 2019  
Parmenter Diagrams 1 8 2019  
AHSBC Presentation 1 8 2019 for School Committee

### ATTACHMENTS:

Type	File Name	Description
▢	Correspondence ON_behalf_of_SC_TO_AHS_BLDG__1_7_2019.pdf	on behalf of SC to AHSBC 1 7 2019
▢	Correspondence FY19Legal(1)(3).xls	Legal documents



*Arlington, Massachusetts 02476-0002*

P.O. Box 167 • 869 Massachusetts Avenue • (781) 316-3540

Office Of The School Committee

January 7, 2019

Jeff Thielman  
Arlington High School Building Committee Chair  
869 Massachusetts Avenue  
Arlington, MA 02476

Dear Mr. Thielman and Members of the Board,

The Arlington School Committee is committed to a fiscally responsible, educationally sound high school building project. To that end, we want to make the following statements to the High School Building Committee, as they evaluate the costs of key aspects of the building. Please note this memo is written with the assumption that the total project estimate (including items already omitted) is below the initial estimate cited in the Preferred Schematic Report (PSR).

First, as School Committee we wish to reaffirm that the Educational Program presented to the Massachusetts School Building Authority (MSBA) and the architects is thoughtful and sound. A tremendous amount of work went into creating the Educational Program, including many hours of thought, strategy, planning, and discussion, with participation from administrators, teachers, students and community members. Education has changed significantly in the past 100 years, even in the past ten years. The Educational Program as conceived addresses these changes and creates a building that enables the components that make up 21<sup>st</sup> century learning.

Second, we urge the Building Committee to avoid making reductions to items that would be difficult to reverse in the future. For example, the current auditorium seats 900 people, and it is filled to capacity for many events during the school year. A reduction in the size and seating of the auditorium will have an immediate and detrimental impact on the school community, and expanding the auditorium in the future would be extraordinarily difficult and expensive.

Likewise, maintaining sizes and outfitting of gym spaces as proposed in the Educational Program is very important. Reductions in the main gym size will decrease its functionality. If reduced significantly, the ability to hold two classes simultaneously will be lost, a concern given rising enrollment numbers. The school will also have no spaces large enough to hold all-school assemblies.

Simply put, “getting it right the first time” may come with a higher initial price tag, but is less costly to future taxpayers who would need to pay to correct any mistakes we make today.

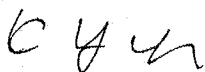
Third, the school committee views the inclusion of the Menotomy Preschool as having programmatic value. The preschool serves an essential role for our youngest students with special needs, and also enables high school students to have hands-on experience in Early Childhood Development and work toward ‘Office for Early Education and Care’ certification.

We suggest a careful cost-benefit analysis of any changes regarding either the Preschool or the District Administrative offices. The difference in costs between maintaining non-high school functions on site with the comparative expense of obtaining, renovating, and maintaining these functions elsewhere needs to be thoroughly documented.

Finally, it is important that decisions take into consideration enrollment growth. The high school design enrollment is 1755. With current projections it is expected that the high school will achieve this enrollment in 2025 or 2026, and that enrollment will continue to increase beyond this. Although we understand that the new school will be able to comfortably house significantly more than its design enrollment, given the growth of the district over the past 5 years we feel it is prudent to make any decisions with additional enrollment growth in mind.

In conclusion, we want to reiterate that this letter is written with the assumption that the new total project estimate (including items already omitted) is below the initial estimate cited in the PSR. In the weeks to come the School Committee will be consulting with the Superintendent and the high school principal to discuss situations requiring potential reductions in educational spaces in the new facility and will communicate any future recommendations at a later date. We are grateful for the thoughtful work done by the Building Committee, and remain committed to engaging in thoughtful dialogue and supporting the efforts to build a new facility that meets the needs of our community going into the future.

On behalf of the Arlington School Committee,



Kirsi Allison-Ampe, MD.  
Arlington School Committee, Chair

