

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, March 28, 2019
6:30 PM***

*Arlington High School
School Committee Room
869 Mass Avenue, 6th Floor
Arlington, MA*

6:30 p.m. Open Meeting

- *Thompon and Stratton Schools Art*

6:35 p.m. Arlington High School Building Committee Presentation on New High School

7:05 p.m. Discussion of Long Range Plan Override Commitments, L. Kardon

7:20 p.m. Public Participation

7:25 p.m. Discussion of Proposed Job Descriptions Prepared by Dr. MacNeal

- *Library Technology Teacher*
- *Elementary Science Coach*

7:40 p.m. Monthly Financial Report, M. Mason

- *Vote Increased Budget request to present to Finance Committee*

7:50 p.m. Superintendent's Report, K. Bodie

8:10 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

- *Approval of Warrant: Warrant #19181, dated 3/14/2019 in the amount of \$ 752,085.75*
- *Approval of Minutes: None*
- *Approval of Trip: Community Education Acadia National Park Maine/Canada July 13 -20, 2019.*
- *Approval of School Committee Organizational Meeting, April 11, 2019 at 6:15 p.m.*

8:20 p.m. First Read of Policy: IJNBD Empowered Digital Use Policy, KFD

Surplus Space Policy For Extended Day Programs, DBJ Budget Transfer Authority

8:25 p.m. Subcommittee/Liaison Reports/Announcements

Budget: Len Kardon, Chair

- *Five-Year Multi Draft Budget Plan*

Community Relations: Jennifer Susse, Chair

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair

Facilities: Bill Hayner, Chair

Policies & Procedures: Paul Schlichtman, Chair

Legal Services Review: Bill Hayner, Jeff Thielman

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items

8:40 p.m. Executive Session

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

To discuss Superintendent Kathleen Bodie's contract.

9:00 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Kirsi Allison-Ampe, MD, Chair

Correspondence Received:

Warrant # 19181 dated 3/14/2019

Draft Minutes 3/14/2019

Job descriptions, Library Technology Teacher, Elementary Science Coach,

Community Education Trip Approval for Maine/Canada, July 2019.

Thompson and Stratton Art

Monthly Financial Report

Policy DBJ, IJNDB, KFD

Five-Year Draft Budget Plan Narrative

External Multi Year Plan

APS and McKibben Growth Chart

Plan update email March 22, 2019 LKardon
Override Budget Documents (4)
Press Release email, Tuesday march 26, 2019
KBodie email Override
Letter to Town of Arlington Finance Committee regarding increase
March 2019 Classroom Enrollment



Town of Arlington, Massachusetts

Meeting Location

Summary:

Arlington High School
School Committee Room
869 Mass Avenue, 6th Floor
Arlington, MA



Town of Arlington, Massachusetts

6:30 p.m. Open Meeting

Summary:

- Thompon and Stratton Schools Art

ATTACHMENTS:

Type	File Name	Description
Backup Material	THOMPSON_SRATTON_ART.pdf	Thompson Stratton art



Thompson and Stratton Schools

Karen Donato

Principal, Thompson School

Michael Hanna

Principal, Stratton School

Deborah Campagna

And

Melody Wolfe Thomas

Art Teachers



Our Art Programs

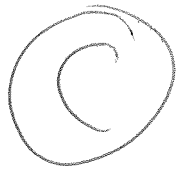
The Thompson and Stratton art programs are grounded in the philosophy of Teaching for Artistic Behavior (TAB). TAB teachers are guided by the belief that the child is the artist, and that the art room is their studio. Teachers plan their space and lessons around the question “What do artists do?”. In our TAB art programs, students are treated as contemporary artists, creating meaningful art that responds to their culture and the world at large.

B

How Does TAB Support All Students?

The stages of artistic development follow the same sequence for everyone, yet they do not happen at the same age for everyone. TAB naturally differentiates learning, because students learn and explore at their own pace. The curriculum responds to student needs and connects with their motivations.

TAB guides children to think like artists. They become critical thinkers by implementing and working through their own ideas. Most of the artwork made in a TAB studio is not for exhibition. Play and experimentation are essential to creative development and confidence in artistic risk-taking. Process is valued over product to create an environment that supports creativity.



What is TAB?

Teaching for Artistic Behavior or TAB is a style of choice-based art education that focuses on students, their interests, ideas, and choices. It views the child as an artist, and the art room as their studio.

Like adult artists, students select content and media for their work. They have full ownership of the process, direction and outcome of their artwork.

The art teacher's role is as facilitator, guiding students as they explore and problem-solve. The art teacher provides time, space, materials and information so that students can develop ideas, experiment and determine the most effective ways to bring their ideas to life. In TAB, the product is secondary to the development of the child, and his or her ideas. (Douglas & Jaquith, 2009)



A TAB Class

Each class starts with a brief 5-10 minute lesson introducing a new technique, artist inspiration, or discussion of the Studio Habits of Mind. At times students may work on a skill-builder, which is a challenge to help students learn a specific skill.

Students spend most of the class time working on projects of their own design. They use materials from Studio Centers such as Drawing, Painting, Collage, Fibers, Construction, Printmaking and Ceramics. They may also choose to work individually, or to collaborate with classmates.

Projects displayed here represent students at all levels. Students choose work to display, and spend time reflecting on their process and product with each other and in a written Artist Statement.



Studio Habits of Mind

Developed by Lois Hetland and her colleagues, TAB uses the Studio Habits of Mind as guidelines for artistic discovery and growth. They are:

- Develop Craft
- Engage and Persist
- Envision
- Express
- Observe
- Reflect
- Stretch and Explore
- Understand the Art World (Make Connections)



Town of Arlington, Massachusetts

6:35 p.m. Arlington High School Building Committee Presentation on New High School

ATTACHMENTS:

Type	File Name	Description
▢ Presentation	AHSBC_TMM_Info_Session_March2019-1.pdf	AHSBC Presentation TMM 3 2019



ARLINGTON HIGH SCHOOL BUILDING PROJECT

Project Overview

www.ahsbuilding.org





Process

2015

Statement of Interest (SOI)

2016

MSBA Invites Arlington to
Eligibility Period

2016

AHS Building Committee formed

2018

Schematic Design



Why we need a new High School

Growing enrollment – school now nearly at capacity

School on accreditation warning due to poor facility

Deteriorating building in need of much repair



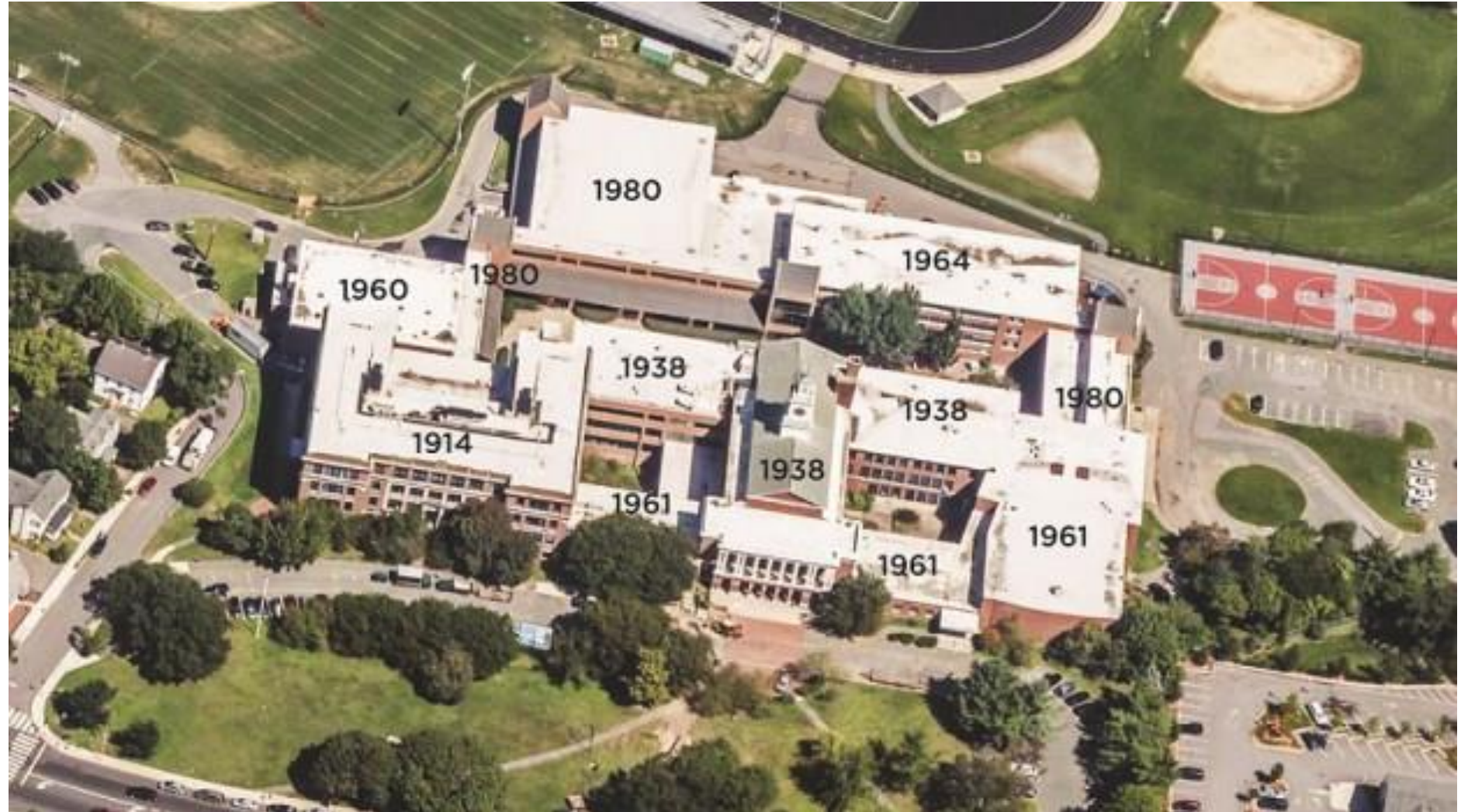


The AHS Facility Today

More than just a
High School

Only feasible site
available

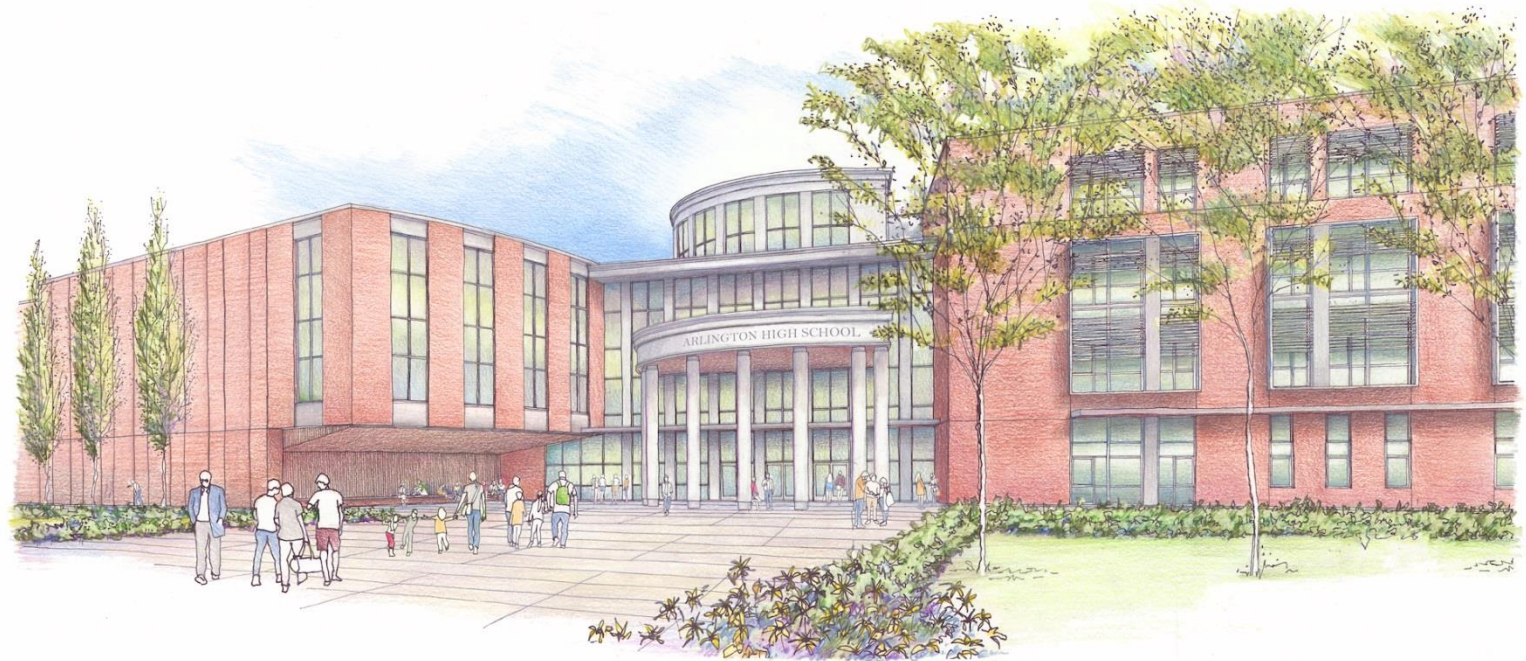
Last renovation
done 38 years ago





A New Facility

- More cost effective than renovation-addition options
- Minimizes disruption to school
- Faster construction
- First building open to students in 2022





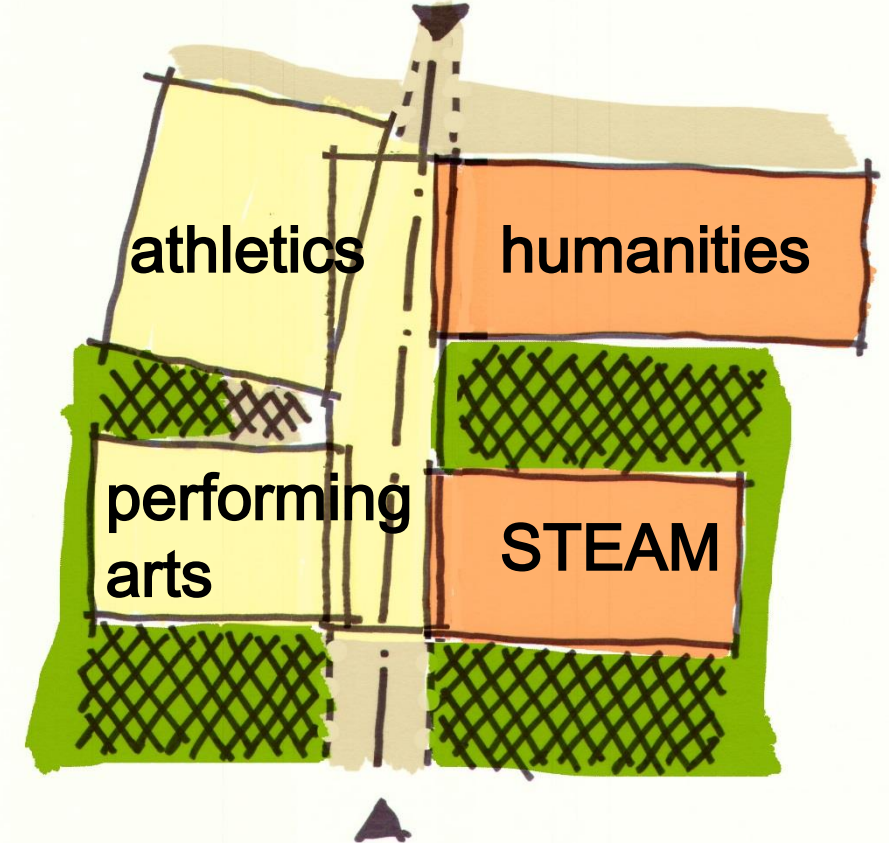
Town Committees

- Building Committee members are meeting with various Town Committees to share information and gather feedback
- To-date, the following Town Committees have voted unanimous support for the project:
 - Finance Committee
 - Capital Planning Committee
 - Permanent Town Building Committee



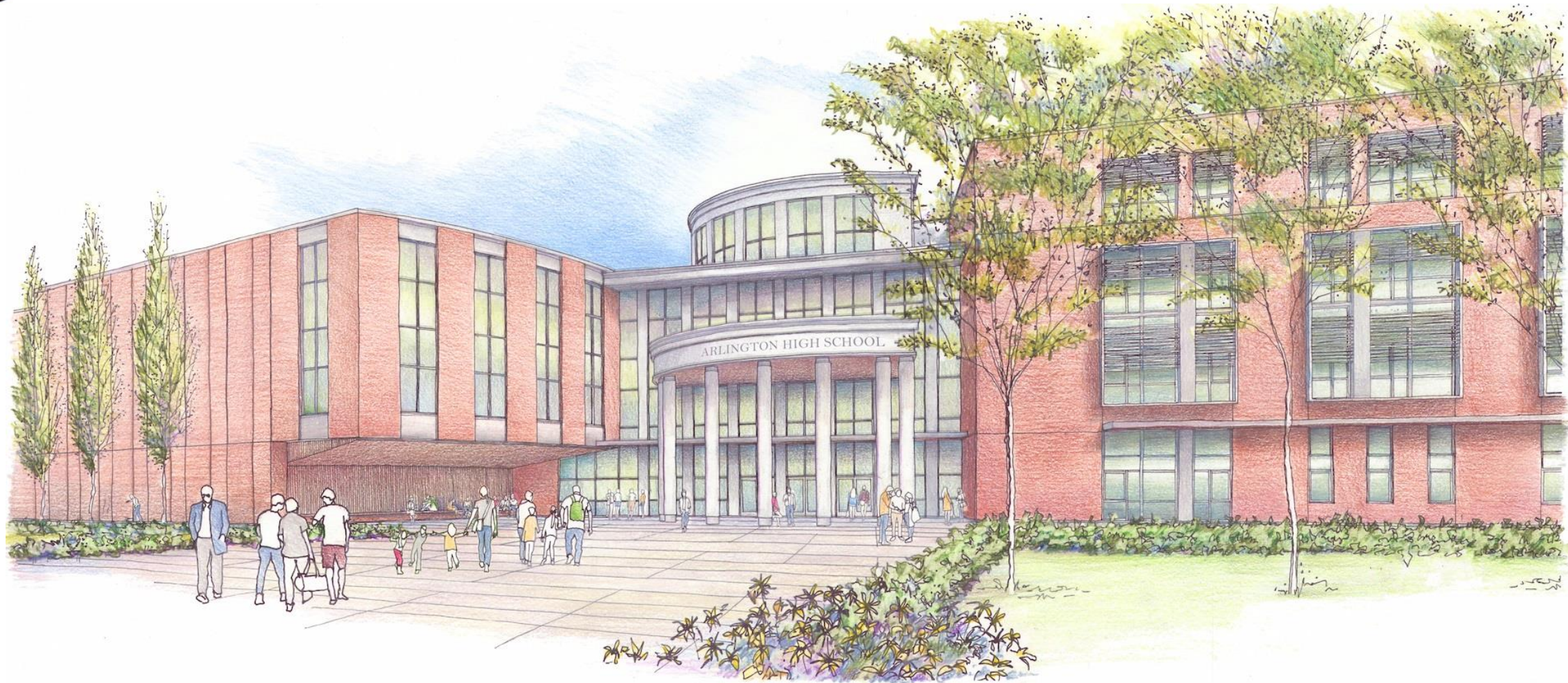
Educational Vision

- 21st century learning
 - upgraded science labs
 - improved classroom layouts
 - new Discourse Lab
- Collaborative hands-on learning
 - enlarged makerspaces
 - central Library/Media Center
- Award-winning arts program
 - updated 900 seat Auditorium
 - larger art, band and chorus rooms
 - upgraded Black Box theater
- Health and well-being
 - larger gym with walking track
 - enhanced outdoor learning areas and courtyards
 - improved athletic fields





The New AHS





Building and Site Features

- Traditional exterior look and feel
- Central spine with four distinct wings
 - STEAM (Science, Technology, Engineering, Arts & Math), Humanities, Performing Arts, Gymnasium
- Increases active open space on campus
 - New outdoor amphitheater, eco garden courtyard, green roof, improved athletic fields, direct access to Minuteman Bikeway
 - Retains 2/3 of front green
- Sustainable design



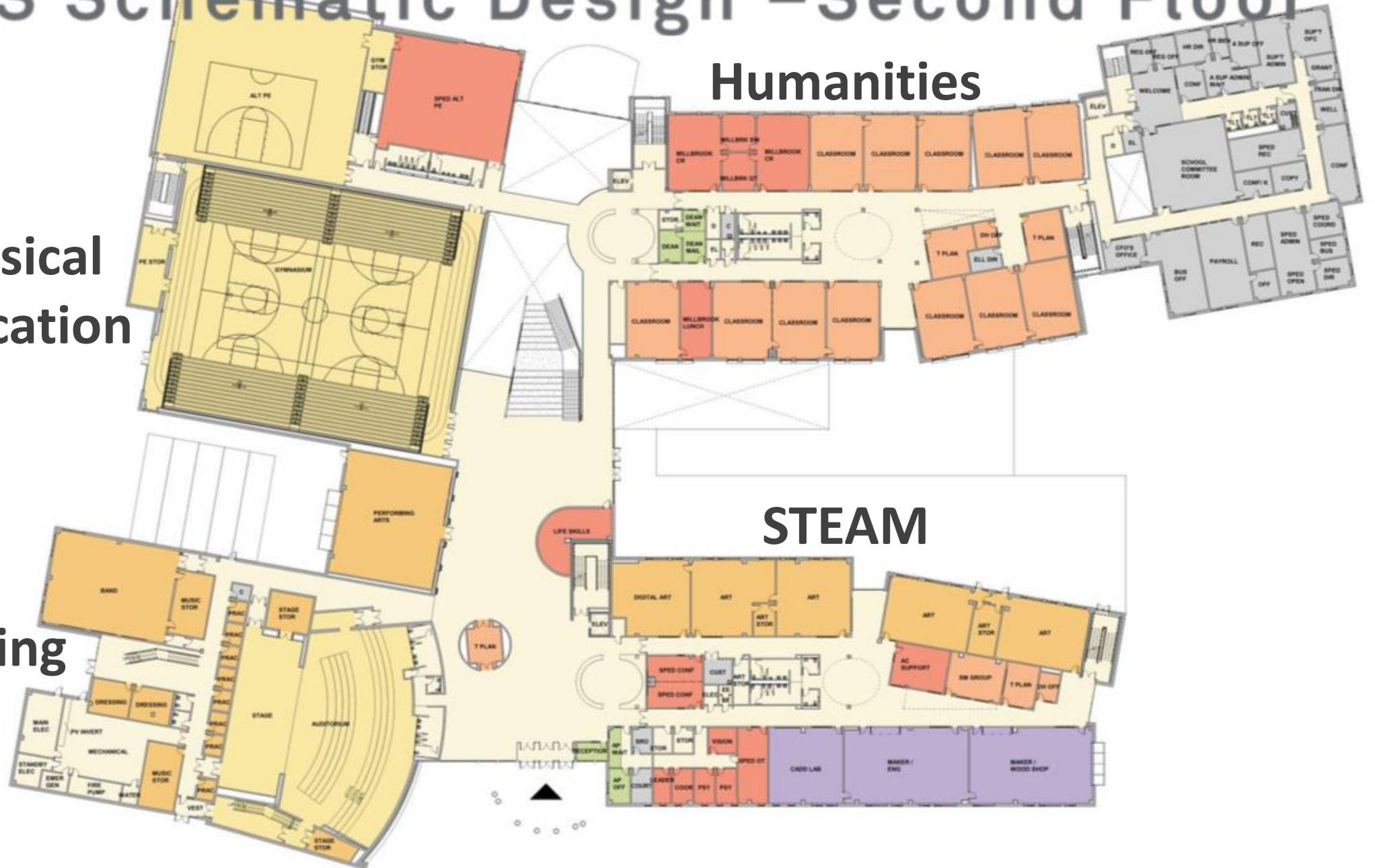
AHS Schematic Design – Second Floor

Humanities

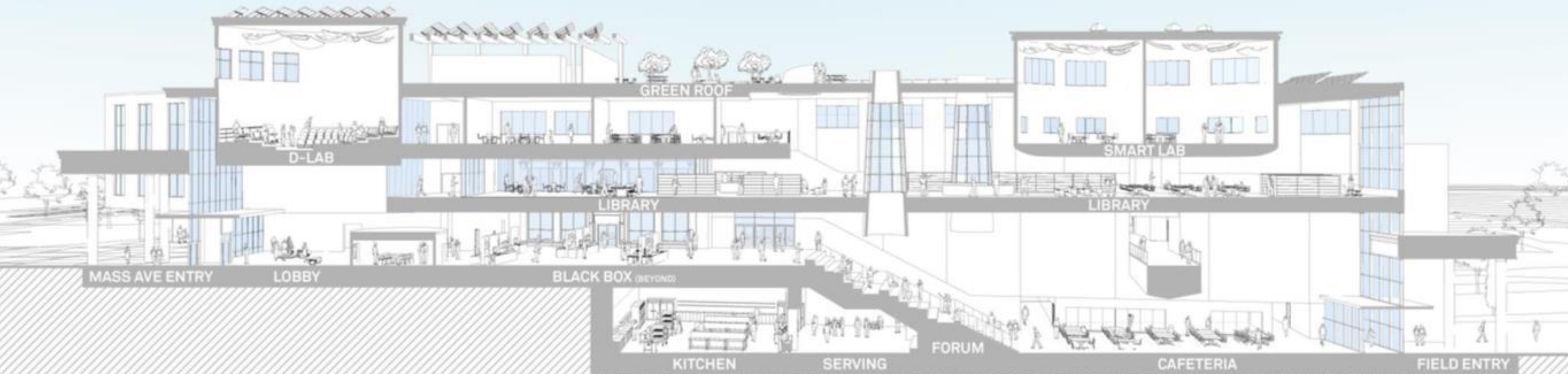
Physical
Education

STEAM

Performing
Arts



AHS Schematic Design Central Spine





Sustainability Goals

- Make sustainability integral to building design
- Target net-zero energy operation
- Design for an all-electric building
- Use of geothermal and photovoltaic technology
- Part of Accelerate Performance Program
- A lifecycle analysis will be performed prior to making decisions





Cost: The Big Picture

- High Schools are costly
 - They are large, and require specialized spaces
- The Boston area construction market is expensive
 - Currently experiencing a building boom
 - 4% annual construction cost escalation and no end in sight
- AHS' specific factors
 - Enrollment growth – 22% in past decade
 - AHS is not a 'typical' high school - ranked 9th in the state
 - Complex site – grade, phased project, contamination
 - Additional education-related spaces are included



Cost Reductions Already Made

Cost Cutting Measure	Amount	Effect
Selection of Design Option 3A – New Building (vs. renovating original buildings)	\$25M	Reduces overall project cost (MSBA reimbursable, non-reimbursable components)
Relocation of Comptroller, Facilities and IT offices	\$5M - \$8M	Reduces overall project cost (non-reimbursable MSBA component)
Reduction in scope of project	\$7.6M	Reduces overall project cost (MSBA reimbursable, non-reimbursable components)
Proactive Building Maintenance Budget	1-2%	Potential MSBA reimbursement increase
LEED (Leadership in Energy & Environmental Design) Certification	2%	Potential MSBA reimbursement increase
Construction Manager at Risk approach	1%	Potential MSBA reimbursement increase
Accelerate Performance partnership	\$200,000+ in energy rebates	Reduces lifecycle costs of building



Budget



- \$291.4M project total
 - Estimated Arlington share: ~\$205M
 - Estimated MSBA share: up to \$86.4M
 - The MSBA will determine their contribution to the project on April 10.
- Mass. School Building Authority (MSBA) partnership
 - Strict process ensures that districts are building educationally appropriate and fiscally responsible facilities.
- Project cannot exceed \$291.4M
- Value Engineering will continue up until the end of the project



High School Benchmark Analysis

	Arlington HS*	Waltham HS (Vocational Included)	Belmont HS* (Upper Middle Included)	Saugus HS-MS (Upper Middle Included)	Somerville HS (Vocational Included)
Total Project Cost	\$291.4M	\$381M	\$295M	\$160M	\$255M
Total Project Cost Escalated to AHS Schedule	\$291.4M	\$381M	\$338M	\$189M	\$291M
Construction Cost Per Sq. Ft.	\$571	Unknown	\$584	\$533	\$597
Design Enrollment	1,755	1,830	2,215	1,360	1,590
Project Cost Per Pupil	\$166,086	\$208,356	\$152,599	\$138,862	\$183,196

*Analysis escalated to AHS schedule. Schematic Design figures are only available for Arlington and Belmont at this time. Waltham, Saugus and Somerville data is from the PSR.



Non-AHS Space Decisions

- Town Offices
 - Comptroller => Town Hall
 - IT, Facilities => New DPW facility
- Remaining educationally-related spaces
 - Menotomy Preschool
 - School District Administration
 - Community Ed.
 - School/Town Payroll
 - LABBB Special Education Collaborative





Construction Timeline

July 2020
Construction
Begins

January 2022

July 2023

Sept. 2024
Construction
Complete

18 months

18 months

14 months

8 months

Phase I:

- Existing school remains intact
- CONSTRUCT:
Performing Arts & STEAM (Science, Tech., Eng., Arts & Math) Wings
- **Students remain in current facility**

Phase II:

- COMPLETE and OCCUPIED:
Performing Arts & STEAM wings
- CONSTRUCT:
Lobby, cafeteria, library, rear wing (humanities, preschool, district admin)
- **Students in new Performing Arts & STEAM wings**

Phase III:

- COMPLETE and OCCUPIED:
Humanities, preschool, district admin, cafeteria, library, lobby
- CONSTRUCT:
Gymnasium
- **Students in new school (except gymnasium)**

Phase IV:

- Construction complete
- Site work remains

Total Project Estimate: 4 years, 10 months

Note: Estimate subject to change when Construction Manager is hired



Next Steps

February

Submitted scope & budget to MSBA

April

MSBA approval

120 days for local
funding

2019 -2020

Design Development

2020 - 2025

Construction

Jan. 2022
New Auditorium, STEAM



Thank you

- We have a chance to shape the future
- Meets 21st century Educational Vision
- Addresses enrollment growth
- Best project for Arlington



www.ahsbuilding.org



Cost Escalation

Project	Completion Date	Construction Cost	Construction Cost Escalated to AHS Timeline	Total Escalated Cost with Soft Cost Factor (1.3)
Newton North HS	2010	\$166M	\$286M	\$371M
Thompson School	2013	\$15M	\$23.2M	\$30.1M
Gibbs School	2018	\$19M	\$22.9M	\$29.8M
Minuteman Regional HS (~600 students)	2020	\$121M	\$144M	\$186M

Refer to <http://www.arlington.k12.ma.us/administration/ahsfacilities/pdfs/cost/msbaprojbenchmarks01-14-19.pdf> for more detail.



Cost Factors

- Strong High School
 - Ranked 9th in the state, the school's educational program is strong and broad and the new building needs to maintain that program.
- Construction cost escalation
 - The construction market is competitive with 4% annual growth and no end in sight.
- Complex site
 - Building on a compact, complicated site with an operating school and contamination will be more costly.
- Non-AHS spaces
 - A few education-related offices and programs are included in the new school.
- Enrollment
 - Today's building strains to house the current enrollment of 1,400 students and cannot accommodate enrollment growth.



Parmenter School

- Former elementary school – closed 1983
- Leased to Arlington Children's Center (ACC) for 30+ years
- HMFH studied feasibility of Parmenter as:
 - Temporary location for Preschool
 - Permanent location for Preschool
 - Permanent location for District Administration





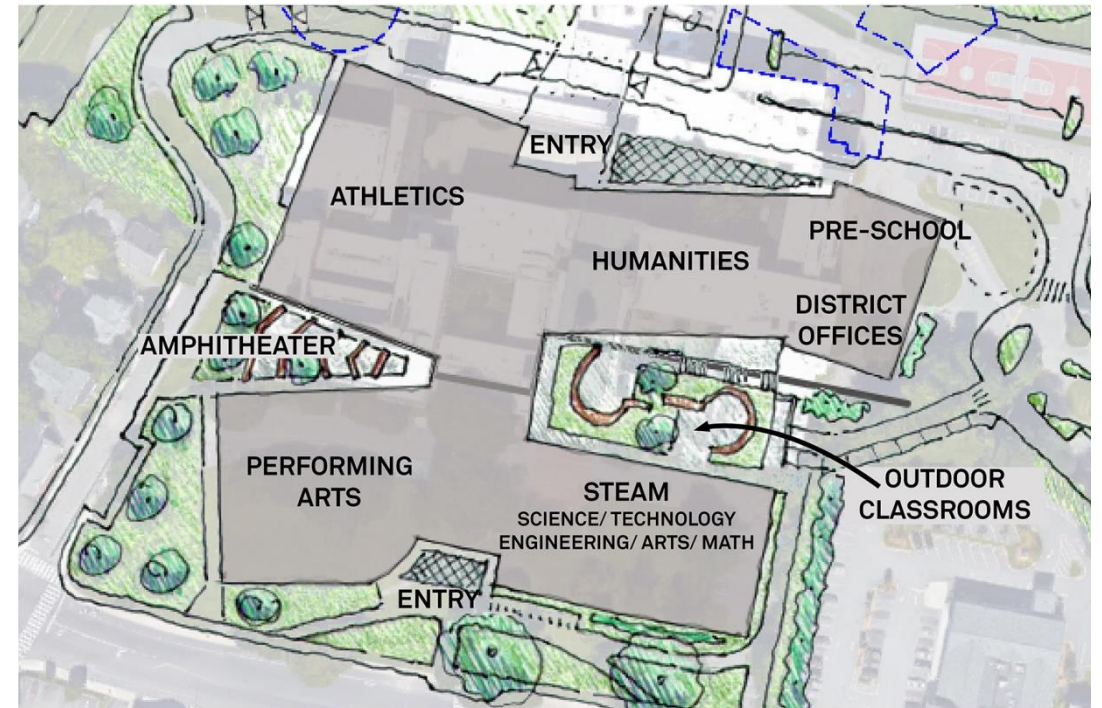
Parmenter School - Considerations

- Classrooms are smaller than MSBA guidelines unless use ACC space; acceptable for temporary location but not permanent
- Permanent relocation would require ACC moving elsewhere
- Requires upgrades
 - Elevator, new furnace, electrical upgrades
- ACC's lease runs until 2024
- Even if used ACC's portion of the building, it would not include enough classrooms for growing Menotomy Preschool program
- District Admin spaces at AHS provides 'future-proof' solution for enrollment growth



Design Concept Decision

- Renovation-only option ruled out
 - Reno-only = no additions
 - Could not accommodate program or student growth
- Multiple concepts considered: renovation/addition and new
- New construction design concept chosen after careful consideration
- Many on committee originally favored renovation/addition





Enrollment

- 1,755 design enrollment
 - Dictates # of homerooms
- Goal is to ensure large enough common spaces to accommodate growth
 - Library, Gym, Auditorium, Cafeteria, etc.
- 4,300 => ~6,000 Arlington students in last 15 years





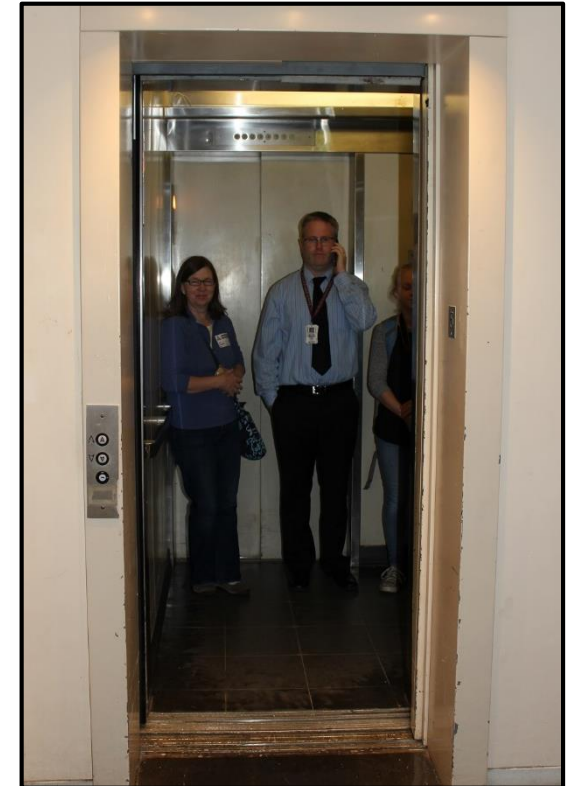
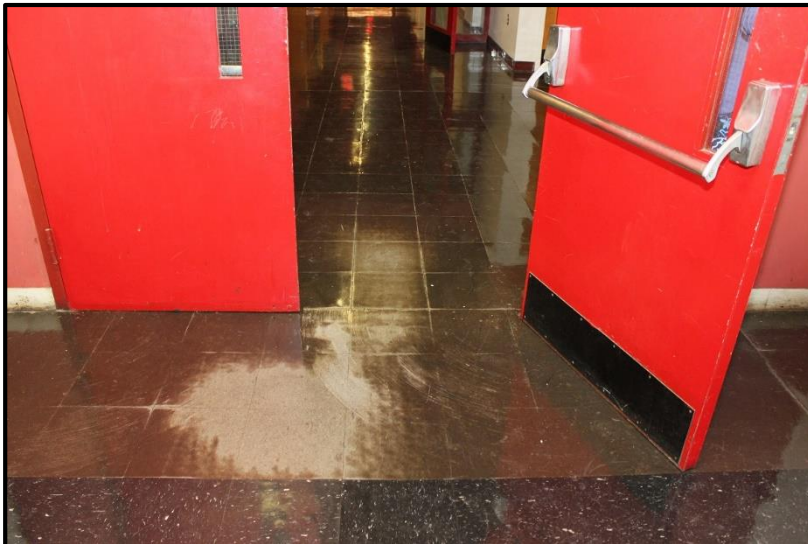
Other Uses and Challenges

- Menotomy Preschool
 - Integrated preschool, ~100 students
- LABBB Collaborative
 - Partnership with Lexington, Belmont, Bedford and Burlington
- Arlington Community Education
- Town/School offices
 - IT, Facilities, Comptroller, Payroll
- Education-related operations
 - School District offices
- Compact site of only 22 acres





AHS Today – Deteriorating & Aging Facility





AHS Today – Educational Limitations





AHS Today – Small, Dated Science Labs



AHS Schematic Design Site Perspective





Site Features

- Increases active open space
- New outdoor amphitheater, eco garden courtyard and green roof
- Improves athletic fields
- Direct access to the Minuteman bikeway, additional bike racks
- Improves sidewalks and pedestrian access
- Retains Mass. Ave. trees & 600' of green frontage with 80'+ setback
- Sustainable design



Site Features – Accessibility

- Elevators
 - From 1 to 3
- Auditorium
 - Accessible access and seating
- Parking
 - Additional accessible spaces



Site Features - Transportation

- Direct access to the Minuteman bikeway
 - Doubling the amount of bike racks (60 => 120)
- Improved sidewalks
 - Existing: 9,026 sf; New: 31,176 sf
- Improved pedestrian access
 - Vehicle traffic moved away from building
- Improved vehicle flow and drop-off around the building
 - Maintain right of way to Grove St.
- Parking lots to East and West of building
 - 227 spaces, some charging stations



Site Features – Outdoor spaces

- Retain Mass. Ave. trees & 600' of green frontage with 80'+ setback
- Increased active open space
- New outdoor amphitheater, eco garden courtyard and green roof
- Improved athletic fields
- Sustainable design

AHS EXISTING SITE PLAN OPEN SPACE DIAGRAM

LEGEND

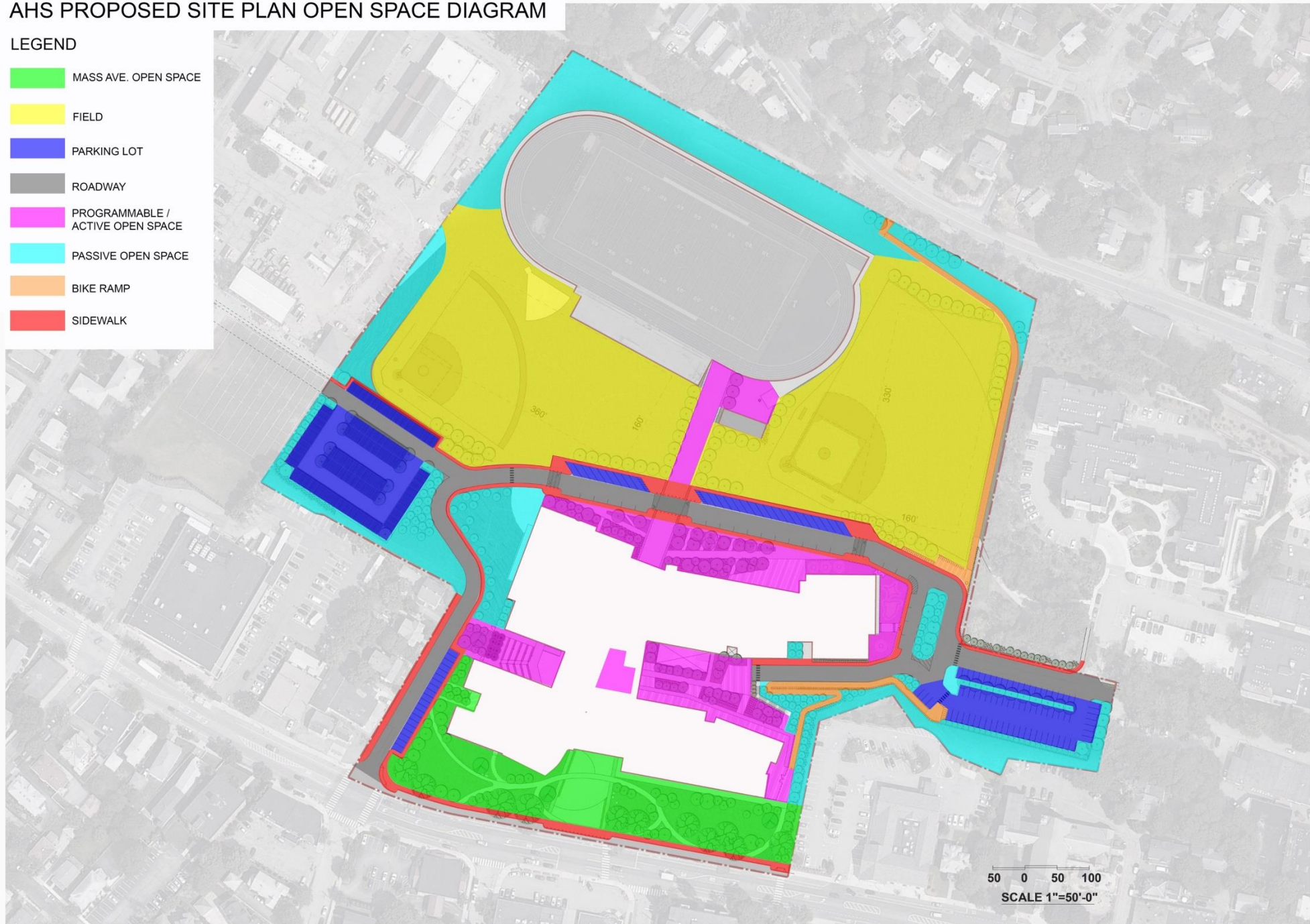
- MASS AVE. OPEN SPACE
- FIELD
- PARKING LOT
- ROADWAY
- PROGRAMMABLE / ACTIVE OPEN SPACE
- PASSIVE OPEN SPACE
- SIDEWALK



AHS PROPOSED SITE PLAN OPEN SPACE DIAGRAM

LEGEND

- MASS AVE. OPEN SPACE
- FIELD
- PARKING LOT
- ROADWAY
- PROGRAMMABLE / ACTIVE OPEN SPACE
- PASSIVE OPEN SPACE
- BIKE RAMP
- SIDEWALK





Open Space Comparison

ARLINGTON HIGH SCHOOL OPEN SPACE COMPARISON

CATEGORY	EXISTING	PROPOSED	CHANGE	CHANGE IN %
Building Footprint	128368	144020	15652 SF	12.2%
	128368	144020		
Mass Ave. Open Space	91282	63489	-27793 SF	-30.4%
	91282	63489		
Ball Field and Recreational Field (existing includes 28,597 SF of practice field on future DPW site)	271297	249482	-21815 SF	-8.0%
Baseball field and surrounding area	107292	129376		
Softball field and surrounding area	108739	120106		
Peirce Practice field	55266			
Parking	61344	58324	-3020 SF	-4.9%
	61344	58324		
Roadway	85268	63689	-21579 SF	-25.3%
	85268	63689		
Programmable / Active Open Space	38136	75985	37849 SF	99.2%
Courtyard	29301	19355		
Open space abutting building	0	26303		
Pre-school play	2662	7117		
Sports field related	6173	11270		
Outdoor amphitheater	0	9193		
Roof Deck	0	2747		



Open Space Comparison

ARLINGTON HIGH SCHOOL OPEN SPACE COMPARISON

CATEGORY	EXISTING	PROPOSED	CHANGE	CHANGE IN %
Programmable / Active Open Space	38136	75985		
Passive Space	167469	122327		
Overall Roadway and Parking	146612	122013	-24599 SF	-16.8%
Parking	61344	58324		
Roadway	85268	63689		
Overall Pedestrian / Bicycle Space	9026	45550	36524 SF	404.7%
Sidewalk	9026	31176		
Bike Ramp	0	14374		



Accelerate Performance Program Overview

- Pilot program with Eversource and National Grid
- Provides us with **FREE** technical support and additional financial incentives
- Adopt aggressive, but realistic, energy use targets early in the design process
 - Site energy use intensity (EUI) at least 25% lower than code compliant building
 - Targeting ~40% reduction
- Achieve desired energy performance at no or low incremental cost

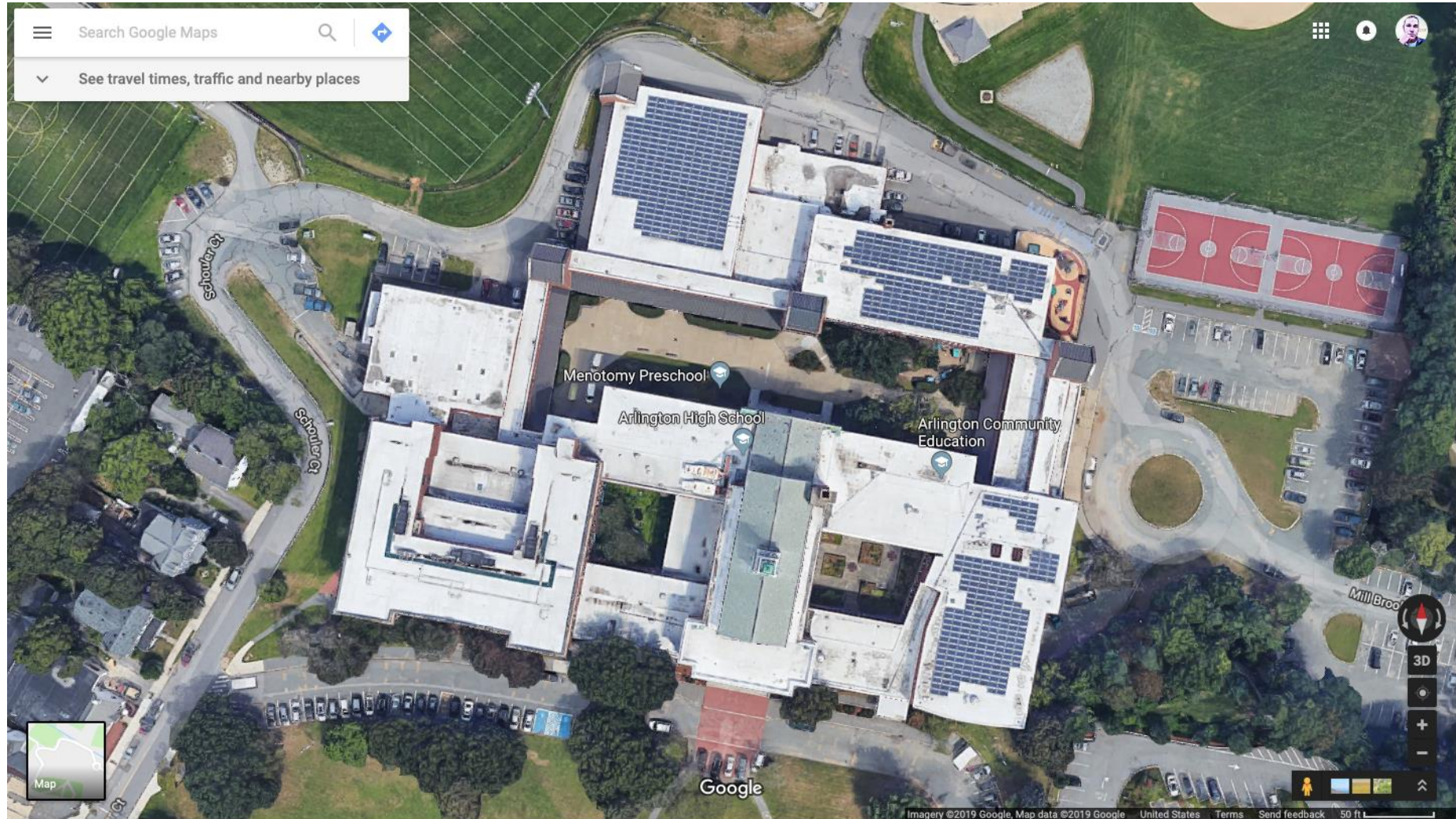


Some Key Energy Features

- Passive design (very efficient building envelope)
- Reduce lighting and plug loads
- Ground source heat pumps for efficient heating and cooling
- Rooftop solar (~2x what is currently at AHS)
 - Ground-mounted where feasible (e.g., over parking)
- Good energy management & user engagement
- Also:
 - Minimize energy use “after-hours”
 - Design for ease of maintenance / low maintenance costs

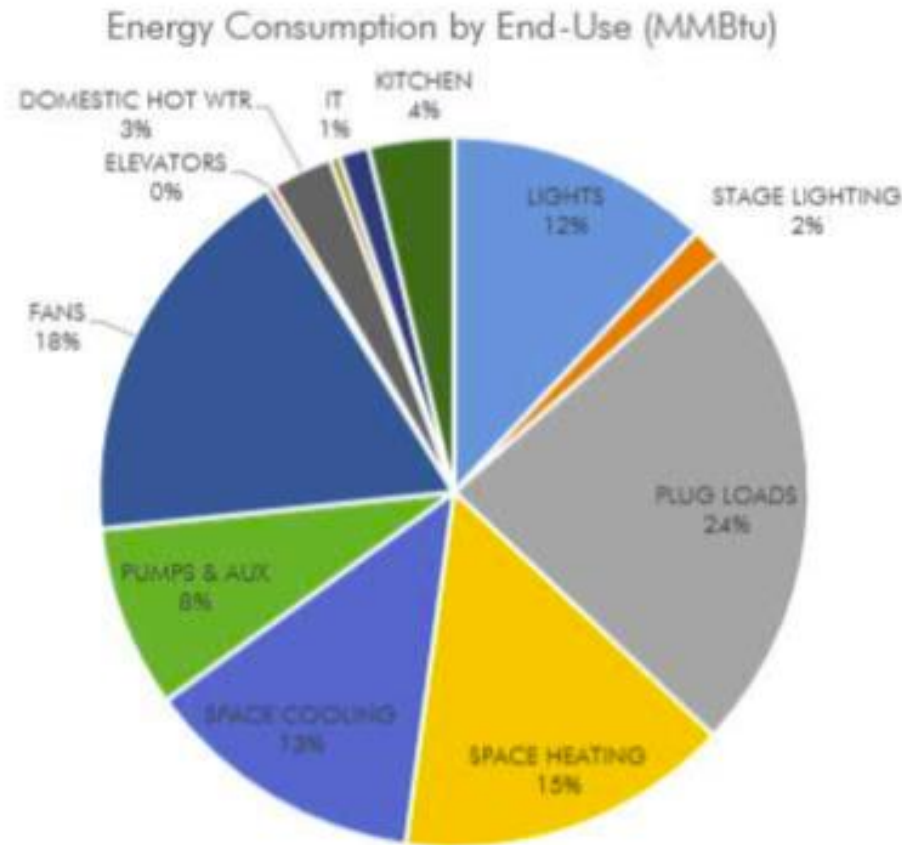


Existing Rooftop Solar



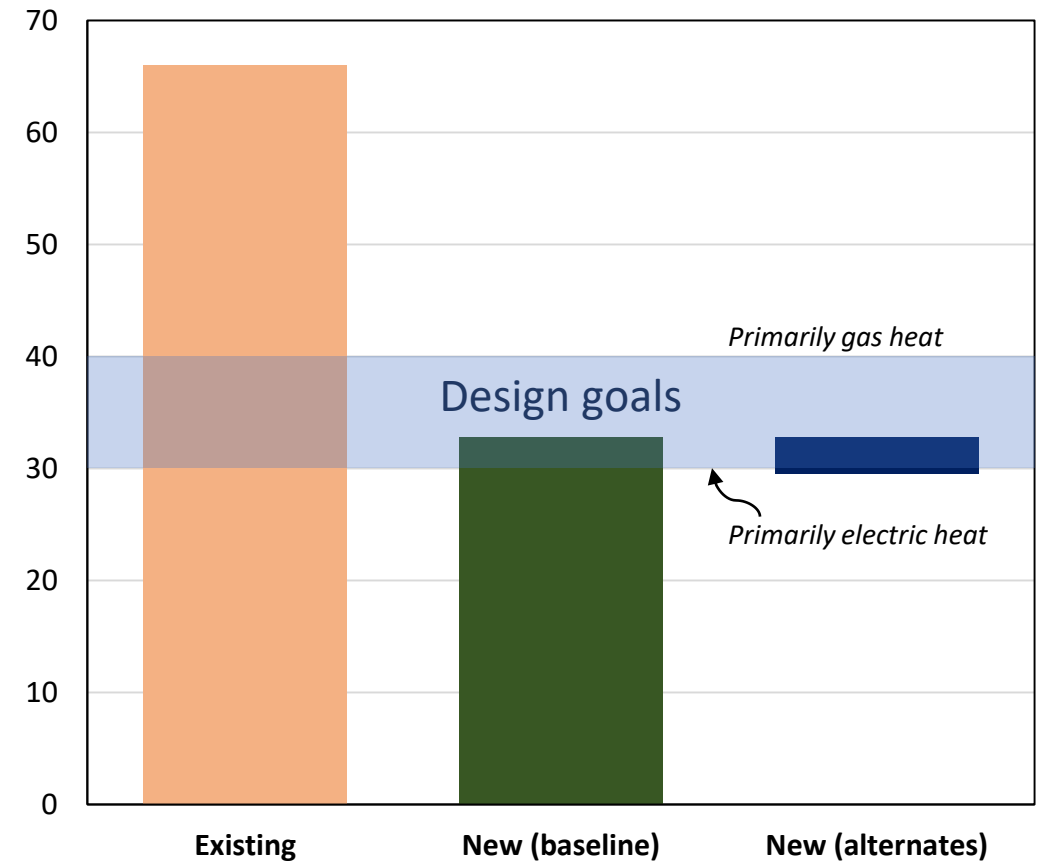


Preliminary Energy Modeling



Total "Baseline" energy use

Energy Use Intensity (kBtu/sqft-yr)





Some other sustainability features & goals

- Direct access to Minuteman Bikeway
 - Provide some covered bicycle parking
- Plan ahead for electric vehicle future
- >75% diversion of construction & demolition debris from landfills (goal of 95%)
- Salvage & donate old furniture
- 100% recovery of food waste from cafeteria
- Low-flow water fixtures
- No-irrigation landscaping



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Town of Arlington, Massachusetts

7:05 p.m. Discussion of Long Range Plan Override Commitments, L. Kardon

ATTACHMENTS:

Type

File Name

Description



Town of Arlington, Massachusetts

7:20 p.m. Public Participation



Town of Arlington, Massachusetts

7:25 p.m. Discussion of Proposed Job Descriptions Prepared by Dr. MacNeal

Summary:

- Library Technology Teacher
- Elementary Science Coach

ATTACHMENTS:

Type

File Name

Description



Town of Arlington, Massachusetts

7:40 p.m. Monthly Financial Report, M. Mason

Summary:

- Vote Increased Budget request to present to Finance Committee

ATTACHMENTS:

	Type	File Name	Description
▯	Budget Document	SC_Finance_Packet_Feb_2019.pdf	SC Finance Report Feb 2019



Arlington Public Schools

*869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone: 781-316-3511*

*Michael Mason, Jr.
Chief Financial Officer*

To: Arlington School Committee
From: Michael Mason
Re: Monthly Financial Reporting Packet
Date: March 28, 2019

Attached you will find a copy of the monthly financial reporting packet for the period ending 2/28/2019. There are three different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts.

General Fund Report

The general fund expenditure report includes spending through 2/28/2019, and is summarized by object code. You may be used to seeing this format as this is consistent with the reporting that has been used in the past. This report is a year to date budget report, created directly from Munis. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report. The bottom line unencumbered balance is currently projected at \$248,086. It is important to note that this does not mean that we expect there to be a surplus, but instead represents the total remaining after all known expenses at the time of this report have been encumbered.

Grant Accounts Report

The grant account report includes a year to date tracking of revenue and expenditure totals for each of our FY19 grant accounts. This report includes both federal and state grants. Currently all of these grants we included in our budget plan have been approved, and are active. Our current spending is in line with our budget plan, and we don't expect there to be any issues.

Revolving Accounts Report

The revolving account report includes year to date tracking of revenue and expenditure totals for each revolving account. The current projections are in line with the approved budget plan, and we don't expect there to be any budget issues.

Please feel free to contact the business office with any questions you may have.

Arlington Public Schools
General Fund Expenditure Report
Thru February 28, 2019

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81111 - Administration Sal & Wages	4,865,881	17,159	4,883,040	3,182,366	1,628,715	30,000	41,959
81112 - Teacher Salary & Wages	36,612,317	(67,093)	36,545,224	18,681,012	17,245,991	616,392	1,829
81113 - Custodial Salaries	1,492,878	-	1,492,878	951,259	443,101	98,518	-
81114 - Food Service Salary Wages	189,615	-	189,615	116,745	-	72,870	-
81115 - Clerical Salaries	1,959,883	1,134	1,961,017	1,330,983	688,155	-	(58,121)
81116 - Full Time Teacher Aides Sal	3,437,780	28,376	3,466,156	2,056,269	1,316,335	93,118	434
81117 - Other Full Time Salaries	2,453,805	95,050	2,548,855	1,608,683	987,716	-	(47,544)
81118 - Part Time Salary Wages	152,384	-	152,384	117,468	64,883	-	(29,967)
81119 - Sped Summer School(Hardy)	175,000	-	175,000	171,637	-	-	3,363
81120 - Bus Monitors	25,000	-	25,000	5,200	-	19,800	-
81201 - Temp Salaries Professional	159,080	70,000	229,080	165,657	3,000	60,423	-
81202 - Temporary Salary Wages Other	113,500	-	113,500	85,110	-	28,390	-
81203 - Substitute Teachers Day To Day	266,825	-	266,825	154,619	7,015	105,191	-
81204 - Extended Term Sub Teacher	407,417	44,329	451,746	300,910	109,448	41,388	-
81205 - Student Activity Support Stip	122,448	-	122,448	75,939	74,165	-	(27,656)
81206 - Temporary Clerical Help	30,000	-	30,000	14,303	-	-	15,697
81210 - Academic Teacher Leadership	77,994	-	77,994	50,993	47,427	-	(20,426)
81215 - Administrative Stipend	71,603	-	71,603	31,931	26,649	-	13,023
81301 - Overtime Peakload Requirement	46,000	-	46,000	24,902	-	-	21,098
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	29,152	-	-	(14,152)
81304 - Maintenance Salaries	595,642	-	595,642	262,124	123,889	209,629	-
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	4,174	-	-	2,993
81307 - Permit	-	-	-	9,372	-	-	(9,372)
81308 - Out Of Classification Salary	600	-	600	11,094	-	-	(10,494)
81310 - Call Back	9,000	-	9,000	11,148	-	-	(2,148)
81313 - Auto Allowance	15,000	-	15,000	1,400	166	-	13,434
81314 - Custodial Clothing Allow	11,200	-	11,200	11,100	-	-	100
81316 - Custodial Absence/Vacation	50,500	-	50,500	39,813	-	10,687	-
81318 - Teacher Room Moving	8,800	-	8,800	14,092	-	-	(5,292)
81320 - Skills Stipend	2,500	-	2,500	981	519	-	1,000
81322 - Other Stipends	27,750	-	27,750	12,510	1,750	-	13,490
81323 - Custodial Athletic Events	15,528	-	15,528	8,535	-	6,993	-
81413 - Longevity/Teachers	415,605	-	415,605	384,058	5,296	26,000	251
81414 - Longevity Admin	14,199	-	14,199	21,341	-	-	(7,142)
81415 - Longevity Clerical	24,650	-	24,650	27,274	-	-	(2,624)
81416 - Longevity Cust	16,500	-	16,500	12,195	35,057	-	(30,752)
81730 - Pensions	2,400	-	2,400	1,886	-	-	514
81760 - Clothing Allowance	11,100	-	11,100	13,341	-	-	(2,241)
81765 - Auto Allowance	-	-	-	7	133	-	(140)
82103 - Power Electricity	677,654	-	677,654	601,951	303,049	73,055	(300,401)
82104 - Natural Gas	525,000	-	525,000	242,709	207,269	75,022	-
82403 - Plumbing Services	17,000	-	17,000	14,418	11,185	-	(8,603)
82404 - Roof Repairs	12,500	-	12,500	-	-	12,058	442

Arlington Public Schools
General Fund Expenditure Report
Thru February 28, 2019

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
82405 - Flooring Supplies/Services	5,000	-	5,000	13,200	646	-	(8,846)
82407 - Masonry Supply Services	5,000	-	5,000	-	-	-	5,000
82408 - Electrical Services	50,000	-	50,000	36,362	18,616	-	(4,978)
82409 - Grounds Supplies	5,000	-	5,000	1,096	-	-	3,904
82410 - Painting Services	5,000	-	5,000	7,753	247	-	(3,000)
82411 - Window Glass Service Supplies	5,000	-	5,000	6,525	138	-	(1,663)
82412 - Hvac Contracted Services	60,000	-	60,000	38,938	24,523	-	(3,461)
82414 - Boiler Contracted Services	50,000	-	50,000	38,381	618	-	11,001
82415 - Snow Removal Contracted	30,000	36,000	66,000	29,950	37,700	-	(1,650)
82420 - Elevator Maintenance Repairs	30,000	-	30,000	23,242	13,410	-	(6,652)
82703 - Equipment Rental	83,360	-	83,360	23,417	72,976	-	(13,033)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	302,020	121,156	-	(37,724)
82905 - Extermination Services	2,000	-	2,000	1,150	50	-	800
82999 - Misc Maintenance Services	12,400	-	12,400	48	-	-	12,352
83101 - Professional Tech Services	844,532	-	844,532	404,115	385,571	61,620	(6,774)
83102 - Legal Services	200,000	-	200,000	77,938	62,062	-	60,000
83201 - Tuition Other Schools	6,032,929	(71,351)	5,961,578	3,082,174	1,958,292	671,113	249,999
83301 - Contracted Transportation	1,154,000	(69,769)	1,084,231	394,287	517,589	-	172,355
83302 - Field Trips	5,625	-	5,625	2,312	3,320	-	(7)
83303 - Otto Busing Reimburse	6,800	-	6,800	5,354	-	-	1,446
83402 - Telephone/Pagers	42,255	-	42,255	17,951	12,949	-	11,355
83403 - Advertising	6,700	-	6,700	2,320	-	-	4,380
83404 - Reproduction/Printing	21,100	-	21,100	3,602	969	-	16,529
83405 - Postage	800	-	800	60	-	-	740
83802 - Environmental Services	5,000	-	5,000	-	884	-	4,116
83803 - Security Services	14,000	-	14,000	17,351	11,766	-	(15,117)
83804 - Athletic Services	158,692	-	158,692	90,017	17,770	4,761	46,144
83807 - Insurance	47,856	-	47,856	46,452	-	-	1,404
83808 - Safety Equip And Testing	800	-	800	-	-	-	800
84201 - Office Supplies	86,105	-	86,105	52,640	10,145	963	22,357
84303 - Plumbing Supplies	35,000	-	35,000	24,549	2,321	-	8,130
84306 - Carpentry Supplies Doors	15,000	-	15,000	15,634	2,728	-	(3,362)
84308 - Electrical Supplies	25,000	-	25,000	14,135	1,085	-	9,780
84312 - Hvac Supplies	30,000	-	30,000	11,690	945	-	17,365
84321 - Equipment Maintenance	5,192	-	5,192	25,546	2,394	-	(22,748)
84399 - Misc Maintenance Supplies	-	-	-	-	1,400	-	(1,400)
84802 - Motor Vehicle Repair	32,835	22,165	55,000	41,207	46,336	-	(32,543)
84803 - Gas & Oil	40,000	-	40,000	20,668	22,518	-	(3,186)
84902 - Food Supplies	39,550	-	39,550	19,564	13,914	106	5,966
85100 - Educational Supplies	3,200	-	3,200	5,271	70	-	(2,141)
85101 - Repro Paper Toner Supplies	115,034	-	115,034	64,488	13,699	3,774	33,073
85102 - Testing Materials	26,576	-	26,576	6,884	-	-	19,692
85103 - Instructional Materials	359,103	-	359,103	313,599	19,469	4,405	21,630

Arlington Public Schools
General Fund Expenditure Report
Thru February 28, 2019

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
85104 - Athletic Supplies	50,653	-	50,653	52,650	15,026	3,243	(20,266)
85106 - Textbooks Books Periodicals	169,782	-	169,782	119,882	11,314	965	37,621
85110 - Instruction Equipment	26,806	-	26,806	21,039	4,202	-	1,565
85201 - Medical Surgical Supplies	15,000	-	15,000	14,470	10,792	622	(10,884)
85802 - Computer Supplies	18,341	-	18,341	17,616	1,042	-	(317)
85803 - Graduation Service Ceremonies	15,000	-	15,000	1,920	8,333	-	4,747
85804 - Computer Software	259,377	-	259,377	251,667	22,850	-	(15,140)
85806 - Misc Supplies	865	-	865	514	239	-	112
87101 - Business Travel	6,600	-	6,600	2,359	3,470	-	771
87105 - Workshops Stipends/Green Slip	74,000	(70,000)	4,000	3,746	-	-	254
87106 - Graduate Course Reimbursement	25,000	-	25,000	5,959	5,209	765	13,067
87202 - Training Educ Conf & Attendanc	160,256	-	160,256	110,237	56,824	11,747	(18,552)
87301 - Professional Affiliations	49,944	-	49,944	38,378	4,171	150	7,245
87601 - Court Judgements Settlement	102,000	-	102,000	-	-	-	102,000
88501 - Capital Equipment/Furniture	6,000	-	6,000	1,621	-	-	4,379
88502 - Computer Network Telecom	480	-	480	-	-	-	480
88550 - Computer Equipment Hardware	20,317	-	20,317	3,898	-	-	16,419
88560 - Space Rental	36,000	(36,000)	-	-	-	-	-
Grand Total	66,253,022	-	66,253,022	36,788,507	26,872,661	2,343,768	248,086

Arlington Public Schools
Grant Report
Thru February 28, 2019

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant	7330 - State Revenue	(489,063)	(202,910)	-	(286,153)	-
	81111 - Administration Sal & Wages	101,352	65,046	-	36,306	-
	81112 - Teacher Salary & Wages	86,414	41,481	7,256	37,677	-
	81116 - Full Time Teacher Aides Sal	47,852	16,087	-	31,765	-
	81201 - Temp Salaries Professional	3,850	1,637	-	2,213	-
	81202 - Temporary Salary Wages Other	3,500	664	-	2,836	-
	83101 - Professional Tech Services	14,751	1,160	-	13,591	-
	83301 - Contracted Transportation	221,874	97,259	108,924	15,691	-
	84201 - Office Supplies	1,120	-	300	820	-
	87202 - Training Educ Conf & Attendanc	5,300	1,686	514	3,100	-
	87301 - Professional Affliations	1,850	1,250	150	450	-
	88550 - Computer Equipment Hardware	1,200	-	-	1,200	-
Metco Grant Total Revenue		(489,063)	(202,910)	-	(286,153)	-
Metco Grant Total Expense		489,063	226,270	117,144	145,649	-
Special Ed Early Ed	7310 - Federal Revenue Thru State	(41,194)	(18,662)	-	(22,532)	-
	81112 - Teacher Salary & Wages	29,790	14,895	14,895	-	-
	81731 - MTRB Pension	2,681	-	-	2,681	-
	83101 - Professional Tech Services	4,350	2,700	1,650	-	-
	85100 - Educational Supplies	3,983	3,509	291	183	-
	87202 - Training Educ Conf & Attendanc	390	-	-	390	-
Special Ed Early Ed Total Revenue		(41,194)	(18,662)	-	(22,532)	-
Special Ed Early Ed Total Expense		41,194	21,104	16,836	3,254	-
Sped 94-142 Allocation	7310 - Federal Revenue Thru State	(1,492,435)	(555,598)	-	(936,837)	-
	81111 - Administration Sal & Wages	45,533	21,011	14,546	9,976	-
	81112 - Teacher Salary & Wages	1,237,364	635,604	547,129	54,631	-
	81201 - Temp Salaries Professional	11,266	-	-	11,266	-
	81731 - MTRB Pension	115,461	-	-	115,461	-
	83101 - Professional Tech Services	82,811	-	-	82,811	-
Sped 94-142 Allocation Total Revenue		(1,492,435)	(555,598)	-	(936,837)	-
Sped 94-142 Allocation Total Expense		1,492,435	656,615	561,675	274,145	-
Title I Distribution	7310 - Federal Revenue Thru State	(189,953)	(77,646)	-	(112,307)	-
	81111 - Administration Sal & Wages	5,000	5,000	-	-	-
	81112 - Teacher Salary & Wages	31,012	15,506	15,506	-	-
	81116 - Full Time Teacher Aides Sal	110,840	68,615	22,713	19,512	-
	81201 - Temp Salaries Professional	34,260	55	-	34,205	-
	81202 - Temporary Salary Wages Other	250	-	-	250	-
	81731 - MTRB Pension	2,791	-	-	2,791	-
	85106 - Textbooks Books Periodicals	4,000	1,505	-	2,495	-
	87105 - Workshops Stipends/Green Slip	1,800	-	-	1,800	-
Title I Distribution Total Revenue		(189,953)	(77,646)	-	(112,307)	-
Title I Distribution Total Expense		189,953	90,681	38,219	61,053	-

Arlington Public Schools
Grant Report
Thru February 28, 2019

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Title IIA Improving Teacher Quality	7310 - Federal Revenue Thru State	(90,013)	(10,888)	-	(79,125)	-
	81201 - Temp Salaries Professional	48,068	150	-	47,918	-
	83101 - Professional Tech Services	15,000	14,000	738	262	-
	87203 - Title II Covenant Sch Training	952	-	-	952	-
	87207 - Title II St Agnes Training	3,825	2,000	-	1,825	-
	87208 - Title IIA-Arl Catholic	8,168	2,412	45	5,711	-
	87301 - Professional Affiliations	14,000	-	-	14,000	-
Title IIA Improving Teacher Quality Total Revenue		(90,013)	(10,888)	-	(79,125)	-
Title IIA Improving Teacher Quality Total Expense		90,013	18,562	783	70,668	-
TITLE III ELL	7310 - Federal Revenue Thru State	(39,258)	(3,925)	-	(35,333)	-
	81201 - Temp Salaries Professional	34,790	1,088	-	33,702	-
	83101 - Professional Tech Services	800	-	-	800	-
	85103 - Instructional Materials	1,668	299	-	1,369	-
	87105 - Workshops Stipends/Green Slip	2,000	2,000	-	-	-
Title III ELL Total Revenue		(39,258)	(3,925)	-	(35,333)	-
Title III ELL Total Expense		39,258	3,387	-	35,871	-
Grand Total Grant Revenues		(2,341,916)	(869,629)	-	(1,472,287)	-
Grand Total Grant Expenses		2,341,916	1,016,619	734,657	590,640	-

Arlington Public Schools
Revolving Report
Thru February 28, 2019

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(260,000)	(192,404)	-	(67,596)	-
	81202 - Temporary Salary Wages Other	260,000	196,990	-	63,010	-
Athletic Fees Total Revenue		(260,000)	(192,404)	-	(67,596)	-
Athletic Fees Total Expense		260,000	196,990	-	63,010	-
Athletics Ticket Sales	7289 - Miscellaneous Revenue	(40,000)	(39,529)	-	(471)	-
	81202 - Temporary Salary Wages Other	40,000	4,571	-	32,727	2,702
	8350 - Curriculum Supplies	-	2,702	-	-	(2,702)
Athletic Ticket Sales Total Revenue		(40,000)	(39,529)	-	(471)	-
Athletic Ticket Sales Total Expense		40,000	7,273	-	32,727	-
Bishop Bus Fees	7289 - Miscellaneous Revenue	(20,000)	(35,280)	-	15,280	-
	8300 - Contracted Services	20,000	1,706	-	18,294	-
Bishop Bus Total Revenue		(20,000)	(35,280)	-	15,280	-
Bishop Bus Total Expense		20,000	1,706	-	18,294	-
Building Rental Fees	7289 - Miscellaneous Revenue	(350,000)	(161,346)	-	(188,654)	-
	8092 - Custodial/Overtime	150,000	99,816	-	50,184	-
	82103 - Power Electricity	200,000	85,751	63,531	50,718	-
	8300 - Contracted Services	-	131,593	35,115	(166,708)	-
	8350 - Curriculum Supplies	-	5,474	-	(5,474)	-
	8659 - Instructional Equipment	-	1,675	100	(1,775)	-
Building Rental Total Revenue		(350,000)	(161,346)	-	(188,654)	-
Building Rental Total Expense		350,000	324,309	98,746	(73,055)	-
Circuit Breaker	7310 - Federal Revenue Thru State	(2,317,327)	(2,039,842)	-	(277,485)	-
	83201 - Tuition Other Schools	2,317,327	1,103,240	875,356	338,731	-
Circuit Breaker Total Revenue		(2,317,327)	(2,039,842)	-	(277,485)	-
Circuit Breaker Total Expense		2,317,327	1,103,240	875,356	338,731	-
Foreign Exchange	7289 - Miscellaneous Revenue	(325,000)	(93,073)	-	(231,927)	-
	85103 - Instructional Materials	285,000	43,969	950	158,936	81,145
	87202 - Training Educ Conf & Attendanc	40,000	98,997	22,148	-	(81,145)
Foreign Visa Total Revenue		(325,000)	(93,073)	-	(231,927)	-
Foreign Visa Total Expense		325,000	142,966	23,098	158,936	-
Instrumental Music Fees	7289 - Miscellaneous Revenue	(148,265)	(132,023)	-	(16,242)	-
	81112 - Teacher Salary & Wages	148,265	90,189	30,789	27,287	-
Instrumental Music Total Revenue		(148,265)	(132,023)	-	(16,242)	-
Instrumental Music Total Expense		148,265	90,189	30,789	27,287	-
Menotomy Preschool	7289 - Miscellaneous Revenue	(142,000)	(235,790)	-	93,790	-
	81112 - Teacher Salary & Wages	142,000	99,426	31,853	4,312	6,409
	81116 - Full Time Teacher Aides Sal	-	6,409	-	-	(6,409)
Menotomy Preschool Total Revenue		(142,000)	(235,790)	-	93,790	-
Menotomy Preschool Total Expense		142,000	105,835	31,853	4,312	-
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)	(22,165)	-	165	-
	81307 - Permit	-	3,813	-	-	(3,813)
	83804 - Athletic Services	22,000	6,081	610	11,496	3,813
Peirce Field Rental Total Revenue		(22,000)	(22,165)	-	165	-
Peirce Field Rental Total Expense		22,000	9,894	610	11,496	-

Arlington Public Schools
Revolving Report
Thru February 28, 2019

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Traffic Supervisory Rebilling	7289 - Miscellaneous Revenue	(17,928)	(10,084)	-	(7,844)	-
	8350 - Curriculum Supplies	17,928	-	-	17,928	-
Traffic Supervisor Rebilling Total Revenue		(17,928)	(10,084)	-	(7,844)	-
Traffic Supervisor Rebilling Total Expense		17,928	-	-	17,928	-
Tuition In Revolving	7289 - Miscellaneous Revenue	(90,000)	(41,147)	-	(48,853)	-
	83201 - Tuition Other Schools	90,000	660	-	89,340	-
Tuition In Total Revenue		(90,000)	(41,147)	-	(48,853)	-
Tuition In Total Expense		90,000	660	-	89,340	-
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	-
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
AEA President Offset Total Revenue		(15,671)	-	-	(15,671)	-
AEA President Offset Total Expense		15,671	-	-	15,671	-
Total Revolving Revenue		(3,748,191)	(3,002,683)	-	(745,508)	-
Total Revolving Expense		3,748,191	1,983,062	1,060,452	704,677	-



Town of Arlington, Massachusetts

7:50 p.m. Superintendent's Report, K. Bodie



Town of Arlington, Massachusetts

8:10 p.m. Consent Agenda

Summary:

- Approval of Warrant: Warrant #19181, dated 3/14/2019 in the amount of \$ 752,085.75
- Approval of Minutes: None
- Approval of Trip: Community Education Acadia National Park Maine/Canada July 13 -20, 2019.
- Approval of School Committee Organizational Meeting, April 11, 2019 at 6:15 p.m.

ATTACHMENTS:

	Type	File Name	Description
▢	Warrant	WARRANT_19181.pdf	Warrant #19181 3/14/2019
▢	Trip Approval	Comm_Ed_Acadia_National_PK_7_19.pdf	Comm Ed Acadia National Park 7 2019

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number
Dated

19181
3/14/19

Total Warrant Amount

\$752,085.75

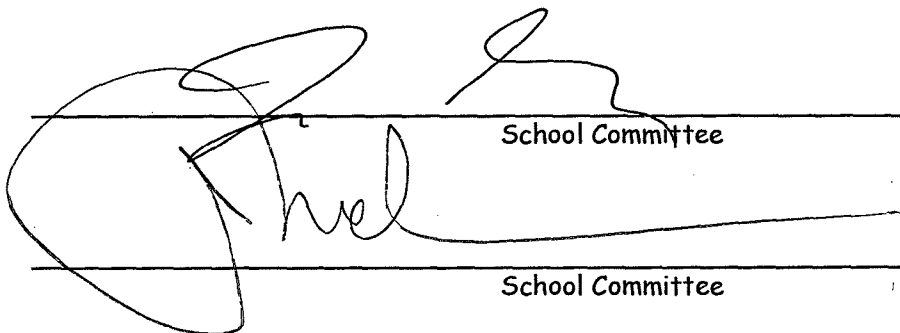
STATEMENT MADE UNDER THE PENALTIES OF PERJURY



Superintendent of Schools / Chief Financial Officer



School Committee



School Committee

School Committee



School Committee

5C

03/14/2019 15:40
cfields

TOWN OF ARLINGTON
PRELIMINARY

TOWN OF ARLINGTON

P 1
apwarnt

DATE: 03/14/2019 WARRANT: 19181 AMOUNT: \$ 752,085.75

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

03/14/2019 15:40
cfields

TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

P 2
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19181

03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	03/14/2019 FOOD SERVI	6698847 187.50 187.50 CHECK TOTAL	343443		-----
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	03/14/2019 FOOD SERVI	6698848 360.00 360.00	343444		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	03/14/2019 FOOD SERVI	6698849 225.00 225.00	343445		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	03/14/2019 FOOD SERVI	5257601 360.00 360.00	343793		
27354	A TO Z FOODS 1 03034309 835001	00000	191636	INV FOOD SERV Invoice Net	03/14/2019 FOOD SERVI	5257602 225.00 225.00 CHECK TOTAL	343794		-----
31400	ABACS LLC 1 02456821 83101 2320	00000	190131	INV SPED/CLINI Invoice Net	03/14/2019 PROF TECH	AAVZ3-2019 1,541.00 1,541.00	343884		
31400	ABACS LLC 1 02456821 83101 2320	00000	190132	INV SPED/CLINI Invoice Net	03/14/2019 PROF TECH	RXRE3-2019 268.00 268.00 CHECK TOTAL	343885		-----
28030	ADMINISTRATIVE SOFTWARE 1 1336770 85107 6200	00000	190718	INV ADULT ED Invoice Net	03/14/2019 PROF	INV00018372 1,040.00 1,040.00 CHECK TOTAL	344039		-----
32432	AHOLD FINANCIAL SERVIC 1 15126145 84902 3520	00003	11486019	INV GIBBS Invoice Net	03/14/2019 FOOD SUPPL	971764 412.44 412.44	343269		
32432	AHOLD FINANCIAL SERVIC 1 02016518 84902 2415	00003	11553819	INV FAM/CONS S Invoice Net	03/14/2019 FOOD SUPPL	971739 42.42 42.42	343578		
32432	AHOLD FINANCIAL SERVIC 1 02016518 84902 2415	00003	11553819	INV FAM/CONS S Invoice Net	03/14/2019 FOOD SUPPL	971742 93.80 93.80	343579		
32432	AHOLD FINANCIAL SERVIC 1 02016518 84902 2415	00003	11553819	INV FAM/CONS S Invoice Net	03/14/2019 FOOD SUPPL	971752 120.19 120.19	343580		
32432	AHOLD FINANCIAL SERVIC 1 02016518 84902 2415	00003	11553819	INV FAM/CONS S Invoice Net	03/14/2019 FOOD SUPPL	971761 118.69 118.69	343581		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD FINANCIAL SERVIC	00003	11485719	INV	03/14/2019	971767	343582		
	1 15123260 84902 3520	AFT SCH		FOOD SUPPL		59.80			
		Invoice Net				59.80			
32432	AHOLD FINANCIAL SERVIC	00003	190521	INV	03/14/2019	971768	343886		
	1 02456800 84902 2430	PK-SPED		FOOD SUPPL		59.25			
		Invoice Net				59.25			
32432	AHOLD FINANCIAL SERVIC	00003	11485919	INV	03/14/2019	971758	344233		
	1 15124145 84902 3520	THOMPSON		FOOD SUPPL		133.57			
		Invoice Net				133.57			
32432	AHOLD FINANCIAL SERVIC	00003	11485619	INV	03/14/2019	971772	344234		
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		94.44			
		Invoice Net				94.44			
32432	AHOLD FINANCIAL SERVIC	00003	11485819	INV	03/14/2019	971760	344292		
	1 15125145 84902 3520	BRACKETT		FOOD		208.66			
		Invoice Net				208.66			
32432	AHOLD FINANCIAL SERVIC	00003	11485819	INV	03/14/2019	971769	344293		
	1 15125145 84902 3520	BRACKETT		FOOD		170.35			
		Invoice Net				170.35			
32432	AHOLD FINANCIAL SERVIC	00003	11485819	INV	03/14/2019	971774	344294		
	1 15125145 84902 3520	BRACKETT		FOOD		202.04			
		Invoice Net				202.04			
		CHECK TOTAL				1,715.65			-----
21640	ALDERUCCIO, JOLINDA	00000	11682319	INV	03/14/2019	REIMB AFT DUES-2019	343583		
	1 02516730 87301 2357	C&I WORLD		PROF AFFLI		63.75			
		Invoice Net				63.75			
		CHECK TOTAL				63.75			-----
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	03/14/2019	106499	343888		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		7,150.48			
		Invoice Net				7,150.48			
		CHECK TOTAL				7,150.48			-----
34079	CARL A. ALLEYNE	00001	194165	INV	03/14/2019	1405	344042		
	1 1336770 81112 6200	ADULT ED		INSTRUCT		1,000.00			
		Invoice Net				1,000.00			
		CHECK TOTAL				1,000.00			-----
27983	ALMEIDA, JAMES SCOTT	00000		INV	03/14/2019	19600	343280		
	1 02026622 83804 3510	ATHL/BASKB		ATHLETIC		82.00			
		Invoice Net				82.00			
		CHECK TOTAL				82.00			-----
30857	ALTERNATIVE TRANSPORTA	00000	191098	INV	03/14/2019	0219-ARLINGTON HS	343887		
	1 02816975 83301 3300	SPED TRANS		TRANS		2,436.00			
		Invoice Net				2,436.00			
		CHECK TOTAL				2,436.00			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70160	NATIONAL SCHOOL BOARDS	00003	11647019	INV	03/14/2019	2153705-B2	344235		
	1 02576900 87301 1110		SCHOOL COM	PROF AFFLI		156.00			
			Invoice Net			156.00			
						CHECK TOTAL	156.00		-----
28022	ANDRINA'S	00000	191637	INV	03/14/2019	#370233	343540		
	1 03034309 835001		FOOD SERV	FOOD SERVI		2,691.00			
			Invoice Net			2,691.00			
						CHECK TOTAL	2,691.00		-----
29770	ARISE CONSULTING SERVI	00001	190121	INV	03/14/2019	CONSULT HC-FEB'19	343889		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		755.00			
			Invoice Net			755.00			
29770	ARISE CONSULTING SERVI	00001	190866	INV	03/14/2019	CONSULT NC-FEB'19	343890		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		220.00			
			Invoice Net			220.00			
29770	ARISE CONSULTING SERVI	00001	190867	INV	03/14/2019	CONSULT OD-FEB'19	343891		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		65.00			
			Invoice Net			65.00			
29770	ARISE CONSULTING SERVI	00001	190868	INV	03/14/2019	CONSULT ZF-FEB'19	343892		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		775.00			
			Invoice Net			775.00			
29770	ARISE CONSULTING SERVI	00001	190869	INV	03/14/2019	CONSULT YG-FEB'19	343893		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		262.50			
			Invoice Net			262.50			
29770	ARISE CONSULTING SERVI	00001	190870	INV	03/14/2019	CONSULT PG-FEB'19	343894		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		490.00			
			Invoice Net			490.00			
29770	ARISE CONSULTING SERVI	00001	190871	INV	03/14/2019	CONSULT JK-FEB'19	343895		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		862.50			
			Invoice Net			862.50			
29770	ARISE CONSULTING SERVI	00001	190873	INV	03/14/2019	CONSULT HRL-FEB'19	343896		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		195.00			
			Invoice Net			195.00			
29770	ARISE CONSULTING SERVI	00001	190874	INV	03/14/2019	CONSULT GS-FEB'19	343897		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		292.50			
			Invoice Net			292.50			
29770	ARISE CONSULTING SERVI	00001	190889	INV	03/14/2019	CONSULT LC-FEB'19	343898		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,007.50			
			Invoice Net			1,007.50			
29770	ARISE CONSULTING SERVI	00001	190890	INV	03/14/2019	CONSULT JL-FEB'19	343899		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		970.00			
			Invoice Net			970.00			
29770	ARISE CONSULTING SERVI	00001	190891	INV	03/14/2019	CONSULT DL-FEB'19	343900		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		870.00			
			Invoice Net			870.00			
29770	ARISE CONSULTING SERVI	00001	190892	INV	03/14/2019	CONSULT AM-FEB'19	343901		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02456821 83101 2320			SPED/CLINI	PROF TECH	1,110.00			
				Invoice Net		1,110.00			
29770	ARISE CONSULTING SERVI	00001	190893	INV	03/14/2019	CONSULT AT-FEB'19	343902		
1	02456821 83101 2320			SPED/CLINI	PROF TECH	1,187.50			
				Invoice Net		1,187.50			
29770	ARISE CONSULTING SERVI	00001	191828	INV	03/14/2019	CONSULT BD-FEB'19	343903		
1	02456821 83101 2320			SPED/CLINI	PROF TECH	220.00			
				Invoice Net		220.00			
29770	ARISE CONSULTING SERVI	00001	193311	INV	03/14/2019	CONSULT MM-FEB'19	343904		
1	02456821 83101 2320			SPED/CLINI	PROF TECH	220.00			
				Invoice Net		220.00			
29770	ARISE CONSULTING SERVI	00001	193376	INV	03/14/2019	CONSULT EW-FEB'19	343905		
1	02456821 83101 2320			SPED/CLINI	PROF TECH	275.00			
				Invoice Net		275.00			
				CHECK TOTAL		9,777.50			-----
70224	ARLINGTON COAL & LUMBE	00000	194023	INV	03/14/2019	#384164	343606		
1	201 84000			GILBERT &	MISC	699.12			
				Invoice Net		699.12			
70224	ARLINGTON COAL & LUMBE	00000	194445	INV	03/14/2019	388591	344236		
1	205 85103 3520			OTT DRAMA	INSTRUCT	177.28			
				Invoice Net		177.28			
				CHECK TOTAL		876.40			-----
75173	ARL/BEL TRANSPORTATION	00001	191970	INV	03/14/2019	#2/19	343906		
1	02816990 83301 3300			TRANS HOM	TRANS	1,552.00			
				Invoice Net		1,552.00			
75173	ARL/BEL TRANSPORTATION	00001	191436	INV	03/14/2019	2/19	343907		
1	02816980 83301 3300			SPED/REIMB	TRANS	1,680.00			
				Invoice Net		1,680.00			
				CHECK TOTAL		3,232.00			-----
33018	BABBIN, JEFFREY	00000	194509	INV	03/14/2019	REIMB EXP 2/18/19	344040		
1	1336795 85103 3520			VACATION F	INSTRUCT	316.63			
				Invoice Net		316.63			
				CHECK TOTAL		316.63			-----
36378	BARON, JANIS	00000	194435	INV	03/14/2019	PARENT FORUM 3/6/19	343585		
1	1954 84000			HEALTH ED	MISC EXP	250.00			
				Invoice Net		250.00			
				CHECK TOTAL		250.00			-----
24583	BAYSTATE INTERPRETERS,	00000	190865	INV	03/14/2019	302579	343908		
1	02456857 83101 2330			SPED CONTR	PROF TECH	231.75			
				Invoice Net		231.75			
24583	BAYSTATE INTERPRETERS,	00000	190865	INV	03/14/2019	302915	343909		
1	02456857 83101 2330			SPED CONTR	PROF TECH	365.00			
				Invoice Net		365.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	596.75		-----
15609	WALKER, INC								
	1 07506848 83201	9300	00000	190657 INV	03/14/2019	078453			
				CB OOD DAY	TUITION	4,364.70	343910		
				Invoice Net		4,364.70			
15609	WALKER, INC								
	1 07506848 83201	9300	00000	190658 INV	03/14/2019	078454	343911		
				CB OOD DAY	TUITION	4,364.70			
				Invoice Net		4,364.70			
15609	WALKER, INC								
	1 02456848 83201	9300	00000	193389 INV	03/14/2019	078455	343912		
				TUITION DY	TUITION	4,364.70			
				Invoice Net		4,364.70			
						CHECK TOTAL	13,094.10		-----
24170	THE CHILDREN'S CENTER								
	1 02456818 83101	2320	00000	191336 INV	03/14/2019	56714-KC	343913		
				SPED/DEAF	PROF TECH	39.40			
				Invoice Net		39.40			
24170	THE CHILDREN'S CENTER								
	1 02456818 83101	2320	00000	191337 INV	03/14/2019	56714-MG	343914		
				SPED/DEAF	PROF TECH	157.60			
				Invoice Net		157.60			
24170	THE CHILDREN'S CENTER								
	1 02456818 83101	2320	00000	191338 INV	03/14/2019	56714-SG	343915		
				SPED/DEAF	PROF TECH	98.50			
				Invoice Net		98.50			
24170	THE CHILDREN'S CENTER								
	1 02456818 83101	2320	00000	191339 INV	03/14/2019	56714-IM	343916		
				SPED/DEAF	PROF TECH	137.90			
				Invoice Net		137.90			
24170	THE CHILDREN'S CENTER								
	1 02456818 83101	2320	00000	191340 INV	03/14/2019	56714-NR	343917		
				SPED/DEAF	PROF TECH	39.40			
				Invoice Net		39.40			
24170	THE CHILDREN'S CENTER								
	1 02456818 83101	2320	00000	191341 INV	03/14/2019	56714-AS	343918		
				SPED/DEAF	PROF TECH	19.70			
				Invoice Net		19.70			
24170	THE CHILDREN'S CENTER								
	1 02456818 83101	2320	00000	191342 INV	03/14/2019	56714-JS	343919		
				SPED/DEAF	PROF TECH	236.40			
				Invoice Net		236.40			
						CHECK TOTAL	728.90		-----
11506	BLOOM, JACOB L								
	1 1336770 81112	6200	00000	194524 INV	03/14/2019	147	344041		
				ADULT ED	INSTRUCT	400.00			
				Invoice Net		400.00			
						CHECK TOTAL	400.00		-----
22234	THE BOOK RACK								
	1 02156575 87202	2357	00001	11624419 INV	03/14/2019	925	343474		
				PROF DEV	TRAINING	44.80			
				Invoice Net		44.80			
22234	THE BOOK RACK								
	1 02306740 85106	2410	00001	11644119 INV	03/14/2019	940	343475		
				C&I ENGLIS	TEXTBOOKS	189.00			
				Invoice Net		189.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22234	THE BOOK RACK								
	1 02306740 85106	2410	00001 11644219	INV	03/14/2019	941	343476		
			C&I ENGLIS	TEXTBOOKS		332.50			
			Invoice Net			332.50			
			CHECK TOTAL			566.30			-----
70500	BOSTON COLLEGE CAMPUS		00002 190681	INV	03/14/2019	2/1/19-2/28/19-DM	343920		
	1 07506848 83201	9300	CB OOD DAY	TUITION		3,438.83			
			Invoice Net			3,438.83			
			CHECK TOTAL			3,438.83			-----
18495	BOSTON HIGASHI SCHOOL		00000 190661	INV	03/14/2019	1902403	343921		
	1 02456851 83201	9300	OOD RESIDE	TUITION		17,301.20			
			Invoice Net			17,301.20			
18495	BOSTON HIGASHI SCHOOL		00000 190897	INV	03/14/2019	1902412AR	343922		
	1 02456851 83201	9300	OOD RESIDE	TUITION		8,650.60			
			Invoice Net			8,650.60			
18495	BOSTON HIGASHI SCHOOL		00000 191624	INV	03/14/2019	1920412AR	343923		
	1 02456845 83201	9300	OOD/AIDE	TUITION		4,928.00			
			Invoice Net			4,928.00			
			CHECK TOTAL			30,879.80			-----
70513	TRUSTEES OF BOSTON UNI		00006 191715	INV	03/14/2019	ESHS MEETING 3/13/19	344237		
	1 0572019 83101	2357	ESH	PROF TECH		90.00			
			Invoice Net			90.00			
			CHECK TOTAL			90.00			-----
12593	BOULTER PLYWOOD CORP		00000 194323	INV	03/14/2019	8168175	344238		
	1 02016507 85803	3520	SEC EDUC	GRAD SERVC		430.00			
			Invoice Net			430.00			
			CHECK TOTAL			430.00			-----
25591	BOWERS, VIRGINIA A.		00000 190118	INV	03/14/2019	2/25/19-3/1/19	343924		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		475.00			
	2 02456857 83101	2310	SPED CONTR	PROF TECH		275.00			
			Invoice Net			750.00			
25591	BOWERS, VIRGINIA A.		00000 190118	INV	03/14/2019	3/5/19-3/8/19	344062		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		350.00			
	2 02456857 83101	2310	SPED CONTR	PROF TECH		200.00			
			Invoice Net			550.00			
			CHECK TOTAL			1,300.00			-----
31797	BRANDYS O'NEILL, ELZBI		00000 11636219	INV	03/14/2019	2/4-3/8/19-FLUTE	344239		
	1 14856542 83101	3520	HS INSTRUM	PROF TECH		2,330.00			
			Invoice Net			2,330.00			
			CHECK TOTAL			2,330.00			-----
23730	BROCCOLI HALL INC.		00000 190674	INV	03/14/2019	9797	343925		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201 9300			TUITION DY Invoice Net		2,761.20 2,761.20			
						CHECK TOTAL	2,761.20		-----
20939	BUCHANAN, ELIZABETH J.	00000	192575	INV	03/14/2019	FEBRUARY 2019	343926		
	1 0932019 83101 2310			EARLY PART Invoice Net		550.00 550.00			
						CHECK TOTAL	550.00		-----
34065	BURKE, KRISTIN	00000	193195	INV	03/14/2019	REIMB MILEGE-DEC'18	344063		
	1 02456806 87101 2110			SPED ADM M Invoice Net		15.48 15.48			
34065	BURKE, KRISTIN	00000	193195	INV	03/14/2019	REIMB MILEGE-JAN'19	344064		
	1 02456806 87101 2110			SPED ADM M Invoice Net		22.04 22.04			
34065	BURKE, KRISTIN	00000	193195	INV	03/14/2019	REIMB MILEGE-FEB'19	344065		
	1 02456806 87101 2110			SPED ADM M Invoice Net		15.60 15.60			
34065	BURKE, KRISTIN	00000	193195	INV	03/14/2019	REIMB PARKING12/3/18	344066		
	1 02456806 87101 2110			SPED ADM M Invoice Net		8.00 8.00			
						CHECK TOTAL	61.12		-----
71020	CONCORD AREA SPECIAL E	00000	190811	INV	03/14/2019	19-00463	343927		
	1 02456848 83201 9400			TUITION DY Invoice Net		6,823.05 6,823.05			
71020	CONCORD AREA SPECIAL E	00000	190812	INV	03/14/2019	19-00477	343928		
	1 02456848 83201 9400			TUITION DY Invoice Net		6,823.05 6,823.05			
						CHECK TOTAL	13,646.10		-----
70693	CAM OFFICE SERVICES, I	00000	190343	INV	03/14/2019	13888	344242		
	1 02666920 85101 1410			BUS OFFICE Invoice Net		120.00 120.00			
70693	CAM OFFICE SERVICES, I	00000	190343	INV	03/14/2019	13892	344244		
	1 02666920 85101 1410			BUS OFFICE Invoice Net		300.00 300.00			
						CHECK TOTAL	420.00		-----
25866	CAPALDO, CHRISTINE	00000	194525	INV	03/14/2019	REIMB EXP 2/3-3/2/19	344043		
	1 1336770 85103 6200			ADULT ED Invoice Net		298.37 298.37			
						CHECK TOTAL	298.37		-----
18811	FEI THEATRES	00002	11593119	INV	03/14/2019	MOVIE TICKETS 2/21	343551		
	1 15123160 83302 3520			THOMPSON Invoice Net		304.00 304.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
18811	FEI THEATRES								
	1 15126145 83302	3520	00002 11593319	INV	03/14/2019	MOVIE TICKETS 2/26	343552		
			GIBBS	FIELD TRIP		400.00			
			Invoice Net			400.00			
18811	FEI THEATRES								
	1 15122160 83302	3520	00002 11593019	INV	03/14/2019	MOVIE TICKETS 2/19	343669		
			HARDY	FIELD TRIP		360.00			
			Invoice Net			360.00			
			CHECK TOTAL			1,064.00			-----
20737	CARING CHOICE TRANSPOR								
	1 02816980 83301	3300	00000 191917	INV	03/14/2019	2865	343929		
			SPED/REIMB	TRANS		4,712.50			
			Invoice Net			4,712.50			
			CHECK TOTAL			4,712.50			-----
26998	CARLSON, CHRIS								
	1 02456806 87101	2110	00000 192034	INV	03/14/2019	REIMB MILEGE-FEB'19	343937		
			SPED ADM M	BUS TRAVEL		67.28			
			Invoice Net			67.28			
			CHECK TOTAL			67.28			-----
70766	THE CARROLL CENTER FOR								
	1 02456830 83101	2320	00000 190138	INV	03/14/2019	1901044	343930		
			SPED/MEDS	PROF TECH		1,584.00			
			Invoice Net			1,584.00			
70766	THE CARROLL CENTER FOR								
	1 02456830 83101	2320	00000 190139	INV	03/14/2019	1901043	343931		
			SPED/MEDS	PROF TECH		1,518.00			
			Invoice Net			1,518.00			
70766	THE CARROLL CENTER FOR								
	1 02456830 83101	2320	00000 190140	INV	03/14/2019	1901048	343932		
			SPED/MEDS	PROF TECH		594.00			
			Invoice Net			594.00			
70766	THE CARROLL CENTER FOR								
	1 02456830 83101	2320	00000 191229	INV	03/14/2019	1901042	343933		
			SPED/MEDS	PROF TECH		1,122.00			
			Invoice Net			1,122.00			
70766	THE CARROLL CENTER FOR								
	1 02456830 83101	2320	00000 191233	INV	03/14/2019	1901046	343934		
			SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER FOR								
	1 02456830 83101	2320	00000 191343	INV	03/14/2019	1901047	343935		
			SPED/MEDS	PROF TECH		660.00			
			Invoice Net			660.00			
70766	THE CARROLL CENTER FOR								
	1 02456830 83101	2320	00000 193691	INV	03/14/2019	1901045	343936		
			SPED/MEDS	PROF TECH		1,518.00			
			Invoice Net			1,518.00			
			CHECK TOTAL			7,260.00			-----
33640	EILEEN CATIZONE								
	1 02096506 85103	2415	00000 11341219	INV	03/14/2019	1029	343588		
			ELEM EDUC	INSTRUCT		1,700.00			
			Invoice Net			1,700.00			
			CHECK TOTAL			1,700.00			-----
73222	CENTER FOR RESPONSIVE								
			00000 11631719	INV	03/14/2019	IN4-00131682	343554		

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TOWN OF ARLINGTON
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02216575 87202 2357	PROF DEV		TRAINING		727.00			
		Invoice Net				727.00			
73222	CENTER FOR RESPONSIVE	00000 11624919	INV	03/14/2019		IN-INV683	343670		
	1 02156575 87202 2357	PROF DEV		TRAINING		199.00			
		Invoice Net				199.00			
73222	CENTER FOR RESPONSIVE	00000 11622319	INV	03/14/2019		IN4-00131310	343671		
	1 02186575 87202 2357	PROF DEV		TRAINING		199.00			
		Invoice Net				199.00			
73222	CENTER FOR RESPONSIVE	00000 11622219	INV	03/14/2019		IN4-00131209	343672		
	1 02186575 87202 2357	PROF DEV		TRAINING		199.00			
		Invoice Net				199.00			
						CHECK TOTAL	1,324.00		-----
73222	CENTER FOR RESPONSIVE	00000 11615619	INV	03/14/2019		IN4-00131640 3/1/19	343553		
	1 02216575 87202 2357	PROF DEV		TRAINING		1,743.00			
		Invoice Net				1,743.00			
						CHECK TOTAL	1,743.00		-----
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		#1719490	343173		
	1 03034309 835000	FOOD SERV	FOOD SERV/			118.66			
		Invoice Net				118.66			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1719486	343174		
	1 03034309 835000	FOOD SERV	FOOD SERV/			10.36			
		Invoice Net				10.36			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1729928	343175		
	1 03034309 835000	FOOD SERV	FOOD SERV/			340.33			
		Invoice Net				340.33			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1729929	343176		
	1 03034309 835000	FOOD SERV	FOOD SERV/			333.48			
		Invoice Net				333.48			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1729930	343177		
	1 03034309 835000	FOOD SERV	FOOD SERV/			285.88			
		Invoice Net				285.88			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1729931	343178		
	1 03034309 835000	FOOD SERV	FOOD SERV/			1,042.68			
		Invoice Net				1,042.68			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1731641	343179		
	1 03034309 835000	FOOD SERV	FOOD SERV/			724.19			
		Invoice Net				724.19			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1731642	343180		
	1 03034309 835000	FOOD SERV	FOOD SERV/			415.17			
		Invoice Net				415.17			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1731643	343181		
	1 03034309 835000	FOOD SERV	FOOD SERV/			307.02			
		Invoice Net				307.02			
20788	CENTRAL PAPER PRODUCTS	00001 191632	INV	03/14/2019		1731644	343182		
	1 03034309 835000	FOOD SERV	FOOD SERV/			827.70			
		Invoice Net				827.70			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000	00001	191632	INV FOOD SERV Invoice Net	03/14/2019	1736312 19.14 19.14	343542		
20788	CENTRAL PAPER PRODUCTS 1 03034309 835000	00001	191632	INV FOOD SERV Invoice Net	03/14/2019	1736314 409.39 409.39	343543		
				CHECK TOTAL		4,834.00			-----
34197	CHESS WIZARDS INC. 1 1336780 81112 3520	00000	194084	INV KIDZONE Invoice Net	03/14/2019	3884 5,040.00 5,040.00	344044		
				CHECK TOTAL		5,040.00			-----
34159	JAMES M. DONAHER 1 02456857 83101 2330	00001	190135	INV SPED CONTR Invoice Net	03/14/2019	2075 1,322.16 1,322.16	343938		
				CHECK TOTAL		1,322.16			-----
32497	CONKLIN, DENTON 1 02636575 87202 2357	00000	11590819	INV PROF DEV Invoice Net	03/14/2019	REIMB PARKING 2/1/19 42.00 42.00	343477		
				CHECK TOTAL		42.00			-----
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV Invoice Net	03/14/2019	4191669 125.70 125.70	343653		
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV Invoice Net	03/14/2019	4198660 691.18 691.18	343654		
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV Invoice Net	03/14/2019	4198672 1,123.45 1,123.45	343655		
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV Invoice Net	03/14/2019	4195761 902.20 902.20	343656		
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	191641	INV FOOD SERV Invoice Net	03/14/2019	4198664 308.50 308.50	343657		
				CHECK TOTAL		3,151.03			-----
71246	DEMCO, INC. 1 169 85106 2410	00001	11610419	INV BILL'S BKS Invoice Net	03/14/2019	6544189 32.01 32.01	343508		
				CHECK TOTAL		32.01			-----
34899	BHP DESIGNS LLC 1 1336770 81112 6200	00000	194511	INV ADULT ED Invoice Net	03/14/2019	ACE 2019 730.00 730.00	344045		

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	730.00		-----
36142	DIETZ, BRIAN & HEATHER	00000	192961	INV	03/14/2019	REIMB SETTLEMENT	343963		
	1 02456860 83101 2800	SPED TEST	PROF TECH			764.51			
		Invoice Net				764.51			
						CHECK TOTAL	764.51		-----
27956	DISCOUNT MAGAZINE SUBS	00000	192598	INV	03/14/2019	8464001	343586		
	1 02016563 85106 2410	LIBRARY/ME	TEXTBOOKS			547.49			
		Invoice Net				547.49			
						CHECK TOTAL	547.49		-----
34204	ARLINGTON PIE COMPANY	00000	191640	INV	03/14/2019	493297	343446		
	1 03034309 835001	FOOD SERV	FOOD SERVI			240.00			
		Invoice Net				240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	03/14/2019	493298	343447		
	1 03034309 835001	FOOD SERV	FOOD SERVI			240.00			
		Invoice Net				240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	03/14/2019	493299	343448		
	1 03034309 835001	FOOD SERV	FOOD SERVI			464.00			
		Invoice Net				464.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	03/14/2019	880201	343795		
	1 03034309 835001	FOOD SERV	FOOD SERVI			240.00			
		Invoice Net				240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	03/14/2019	880202	343796		
	1 03034309 835001	FOOD SERV	FOOD SERVI			240.00			
		Invoice Net				240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	03/14/2019	880203	343797		
	1 03034309 835001	FOOD SERV	FOOD SERVI			480.00			
		Invoice Net				480.00			
						CHECK TOTAL	1,904.00		-----
70412	BELMONT AND CRYSTAL SP	00001	190353	INV	03/14/2019	1249889 030119	343673		
	1 02606910 85806 1210	SUPER	MISC SUPPL			46.68			
		Invoice Net				46.68			
						CHECK TOTAL	46.68		-----
70412	BELMONT AND CRYSTAL SP	00001	11604519	INV	03/14/2019	1041665 030119	344240		
	1 149 8350	CO-CURRICU	OTTOSON CO			7.78			
		Invoice Net				7.78			
						CHECK TOTAL	7.78		-----
36283	DYNAMIC MEASUREMENT GR	00000	194030	INV	03/14/2019	24441	343270		
	1 02066575 87202 2357	PROF DEV	TRAINING			129.00			
		Invoice Net				129.00			
						CHECK TOTAL	129.00		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71410 EDCO				00000 190685 INV	03/14/2019	1191701			
1 02456848 83201	9400			TUITION DY TUITION		4,800.00	343940		
				Invoice Net		4,800.00			
71410 EDCO				00000 190687 INV	03/14/2019	1191710			
1 02456848 83201	9400			TUITION DY TUITION		4,800.00	343941		
				Invoice Net		4,800.00			
71410 EDCO				00000 192608 INV	03/14/2019	1191613			
1 02456848 83201	9400			TUITION DY TUITION		6,200.00	343943		
				Invoice Net		6,200.00			
71410 EDCO				00000 192608 INV	03/14/2019	1191724			
1 02456848 83201	9400			TUITION DY TUITION		3,410.00	343944		
				Invoice Net		3,410.00			
71410 EDCO				00000 193065 INV	03/14/2019	1191697			
1 02456848 83201	9400			TUITION DY TUITION		4,800.00	343946		
				Invoice Net		4,800.00			
71410 EDCO				00000 193236 INV	03/14/2019	1191726			
1 02456848 83201	9400			TUITION DY TUITION		1,550.00	343948		
				Invoice Net		1,550.00			
71410 EDCO				00000 193787 INV	03/14/2019	1191725			
1 02456848 83201	9400			TUITION DY TUITION		4,650.00	343950		
				Invoice Net		4,650.00			
CHECK TOTAL						30,210.00			-----
29689 EINSTEIN'S WORKSHOP				00000 194076 INV	03/14/2019	562			
1 1336780 81112	3520			KIDZONE INSTRUCTIO		3,840.00	344046		
				Invoice Net		3,840.00			
CHECK TOTAL						3,840.00			-----
36383 ELMENDORF, KATE				00000 11642919 INV	03/14/2019	REIMB MMEA CONF			
1 18406575 87202	2357			LANG/PROF TRAINING		175.00	343674		
				Invoice Net		175.00			
CHECK TOTAL						175.00			-----
30402 EMPOW STUDIOS INC				00000 194078 INV	03/14/2019	3764			
1 1336780 81112	3520			KIDZONE INSTRUCTIO		1,575.00	344047		
				Invoice Net		1,575.00			
30402 EMPOW STUDIOS INC				00000 194078 INV	03/14/2019	3855			
1 1336780 81112	3520			KIDZONE INSTRUCTIO		1,575.00	344048		
				Invoice Net		1,575.00			
30402 EMPOW STUDIOS INC				00000 194078 INV	03/14/2019	3856			
1 1336780 81112	3520			KIDZONE INSTRUCTIO		1,800.00	344049		
				Invoice Net		1,800.00			
CHECK TOTAL						4,950.00			-----
31976 KOURI, CARRIE A.				00000 194031 INV	03/14/2019	225455			
1 02816970 84802	3300			TRANS ED VEHICLE RE		65.95	343977		
				Invoice Net		65.95			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	65.95		-----
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV FOOD SERV	03/14/2019	T3363 108.46 108.46	343183		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV FOOD SERV	03/14/2019	T3364 69.28 69.28	343184		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV FOOD SERV	03/14/2019	T4817 50.48 50.48	343449		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV FOOD SERV	03/14/2019	T6116 73.82 73.82	343544		
21724	FANTINI BAKING CO., IN 1 03034309 835001	00000	191646	INV FOOD SERV	03/14/2019	T6117 90.10 90.10	343545		
						CHECK TOTAL	392.14		-----
12894	FARR ACADEMY 1 07506848 83201 9300	00000	190654	INV CB OOD DAY	03/14/2019	IVC0005988 7,438.80 7,438.80	343951		
						CHECK TOTAL	7,438.80		-----
34119	FLYNN, JOE 1 02026626 83804 3510	00000		INV ATHL/HOCKE	03/14/2019	19597 31.00 31.00	343687		
						CHECK TOTAL	31.00		-----
30300	FOLLETT SCHOOL SOLUTIO 1 14119105 85106 2415	00001	193952	INV D&I STRATT	03/14/2019	406148 567.98 567.98	343271		
30300	FOLLETT SCHOOL SOLUTIO 1 02016563 85106 2410	00001	192599	INV LIBRARY/ME	03/14/2019	352632 156.91 156.91	343587		
						CHECK TOTAL	724.89		-----
25381	GATEHOUSE MEDIA NE 1 02576900 87301 1110	00001	11506319	INV SCHOOL COM	03/14/2019	CN13770555 118.52 118.52	344247		
						CHECK TOTAL	118.52		-----
71736	THE MARGARET GIFFORD S 1 07506848 83201 9300	00000	190688	INV CB OOD DAY	03/14/2019	120295 5,209.05 5,209.05	343953		
71736	THE MARGARET GIFFORD S 1 07506848 83201 9300	00000	190689	INV CB OOD DAY	03/14/2019	120298 5,209.05 5,209.05	343954		

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71736 THE MARGARET GIFFORD S	00000 190690 INV 03/14/2019					120310	343956		
1 07506848 83201 9300	CB OOD DAY TUITION					5,209.05			
	Invoice Net					5,209.05			
71736 THE MARGARET GIFFORD S	00000 190692 INV 03/14/2019					120335	343960		
1 07506848 83201 9300	CB OOD DAY TUITION					5,209.05			
	Invoice Net					5,209.05			
71736 THE MARGARET GIFFORD S	00000 190693 INV 03/14/2019					120347	343961		
1 07506848 83201 9300	CB OOD DAY TUITION					5,209.05			
	Invoice Net					5,209.05			
	CHECK TOTAL					26,045.25			-----
30778 JOHN GUILFOIL PUBLIC R	00001 11507019 INV 03/14/2019					1922	343555		
1 02606910 83101 1210	SUPER PROF TECH					200.00			
	Invoice Net					200.00			
	CHECK TOTAL					200.00			-----
33923 HENNE, MIRANDA	00000 11636819 INV 03/14/2019					2/4-3/8/19-CELLO	344255		
1 14856542 83101 3520	HS INSTRUM PROF TECH					2,265.00			
	Invoice Net					2,265.00			
	CHECK TOTAL					2,265.00			-----
33929 HIGHLAND SHREDDING, LL	00000 11506819 INV 03/14/2019					22429	343675		
1 02606910 83101 1210	SUPER PROF TECH					336.00			
	Invoice Net					336.00			
	CHECK TOTAL					336.00			-----
36432 THE HILLSHIRE BRANDS C	00001 194522 INV 03/14/2019					5702231866	343798		
1 03034309 835001	FOOD SERV FOOD SERVI					304.50			
	Invoice Net					304.50			
36432 THE HILLSHIRE BRANDS C	00001 194522 INV 03/14/2019					5702259299	343799		
1 03034309 835001	FOOD SERV FOOD SERVI					152.25			
	Invoice Net					152.25			
	CHECK TOTAL					456.75			-----
26773 HMFH ARCHITECTS, INC	00000 182543 INV 03/14/2019					2380	344249		
1 6223778 5871	AHS STUDY AHS STUDY					119,508.40			
	Invoice Net					119,508.40			
26773 HMFH ARCHITECTS, INC	00000 182543 INV 03/14/2019					2378	344251		
1 6223778 5871	AHS STUDY AHS STUDY					37,268.56			
	Invoice Net					37,268.56			
26773 HMFH ARCHITECTS, INC	00000 182543 INV 03/14/2019					2377	344254		
1 6223778 5871	AHS STUDY AHS STUDY					23,160.20			
	Invoice Net					23,160.20			
	CHECK TOTAL					179,937.16			-----
36348 INTERNET DATA MANAGEME	00000 194263 INV 03/14/2019					31547	344256		
1 14119104 85100 2420	MUSIC ED SUPP					1,237.78			
	Invoice Net					1,237.78			

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,237.78		-----
33014	KRISTEN LALLY JOYCE	00000	193304	INV	03/14/2019	REIMB MILEGE-DEC'18	343965		
	1 02456812 87101 2320	SPED/PT		BUS TRAVEL		17.11			
		Invoice Net				17.11			
33014	KRISTEN LALLY JOYCE	00000	193304	INV	03/14/2019	REIMB MILEGE-JAN'19	343967		
	1 02456812 87101 2320	SPED/PT		BUS TRAVEL		19.43			
		Invoice Net				19.43			
33014	KRISTEN LALLY JOYCE	00000	193304	INV	03/14/2019	REIMB MILEGE-FEB'19	343970		
	1 02456812 87101 2320	SPED/PT		BUS TRAVEL		12.88			
		Invoice Net				12.88			
						CHECK TOTAL	49.42		-----
31851	JTM PROVISIONS CO.,INC	00001	194521	INV	03/14/2019	485597	343800		
	1 03034309 835001	FOOD SERV		FOOD SERVI		56.86			
		Invoice Net				56.86			
31851	JTM PROVISIONS CO.,INC	00001	194521	INV	03/14/2019	488776	343801		
	1 03034309 835001	FOOD SERV		FOOD SERVI		347.70			
		Invoice Net				347.70			
31851	JTM PROVISIONS CO.,INC	00001	194521	INV	03/14/2019	490479	343802		
	1 03034309 835001	FOOD SERV		FOOD SERVI		290.84			
		Invoice Net				290.84			
31851	JTM PROVISIONS CO.,INC	00001	194521	INV	03/14/2019	492686	343803		
	1 03034309 835001	FOOD SERV		FOOD SERVI		290.84			
		Invoice Net				290.84			
						CHECK TOTAL	986.24		-----
35347	KEEFE, ELIZABETH STRIN	00000	192577	INV	03/14/2019	5002-19	343974		
	1 02456857 83101 2310	SPED CONTR		PROF TECH		4,112.50			
		Invoice Net				4,112.50			
						CHECK TOTAL	4,112.50		-----
31794	KOBAYASHI-KIRKER,KAEDE	00000	11636319	INV	03/14/2019	2/4-3/8/19-VIOLIN	344257		
	1 14856542 83101 3520	HS INSTRUM		PROF TECH		2,630.00			
		Invoice Net				2,630.00			
						CHECK TOTAL	2,630.00		-----
72363	LABBB COLLABORATIVE	00000	192132	INV	03/14/2019	01HS10276	343997		
	1 02456821 83101 2320	SPED/CLINI		PROF TECH		180.00			
		Invoice Net				180.00			
72363	LABBB COLLABORATIVE	00000	192133	INV	03/14/2019	01HS10376	343998		
	1 02456821 83101 2320	SPED/CLINI		PROF TECH		90.00			
		Invoice Net				90.00			
72363	LABBB COLLABORATIVE	00000	192134	INV	03/14/2019	01HS10358	343999		
	1 02456821 83101 2320	SPED/CLINI		PROF TECH		1,180.00			
		Invoice Net				1,180.00			
72363	LABBB COLLABORATIVE	00000	192135	INV	03/14/2019	01HS10358	344000		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	580.00			
				Invoice Net		580.00			
72363	LABBB COLLABORATIVE	00000	192136	INV	03/14/2019	01HS10482	344001		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	670.00			
				Invoice Net		670.00			
72363	LABBB COLLABORATIVE	00000	191109	INV	03/14/2019	300058	344002		
	1 02816980 83301 3300			SPED/REIMB	TRANS	46,473.36			
				Invoice Net		46,473.36			
72363	LABBB COLLABORATIVE	00000	193379	INV	03/14/2019	01AT1094115	344003		
	1 02456860 83101 2720			SPED TEST	PROF TECH	204.00			
				Invoice Net		204.00			
				CHECK TOTAL		49,377.36			-----
72376	LANDMARK FOUNDATION, I	00000	190696	INV	03/14/2019	30545	344005		
	1 07506848 83201 9300			CB OOD DAY	TUITION	6,070.40			
				Invoice Net		6,070.40			
72376	LANDMARK FOUNDATION, I	00000	190697	INV	03/14/2019	31866	344006		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,278.05			
				Invoice Net		3,278.05			
72376	LANDMARK FOUNDATION, I	00000	190698	INV	03/14/2019	31547	344007		
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,185.37			
				Invoice Net		2,185.37			
				CHECK TOTAL		11,533.82			-----
32103	LARP ADVENTURE PROGRAM	00001	194507	INV	03/14/2019	0431	344050		
	1 1336795 81112 3520			VACATION F	INSTRUCTIO	5,544.00			
				Invoice Net		5,544.00			
				CHECK TOTAL		5,544.00			-----
19990	LATHAM CENTERS, INC	00000	190669	INV	03/14/2019	037856	344004		
	1 02456851 83201 9300			OOD RESIDE	TUITION	18,237.24			
				Invoice Net		18,237.24			
				CHECK TOTAL		18,237.24			-----
72433	LEAGUE SCHOOL OF GREAT	00000	190699	INV	03/14/2019	004898	344008		
	1 07506848 83201 9300			CB OOD DAY	TUITION	5,887.50			
				Invoice Net		5,887.50			
				CHECK TOTAL		5,887.50			-----
72436	THE LEARNING CENTER FO	00000	190700	INV	03/14/2019	37248	344009		
	1 07506848 83201 9300			CB OOD DAY	TUITION	4,562.70			
				Invoice Net		4,562.70			
				CHECK TOTAL		4,562.70			-----
72441	LEARNING PREP SCHOOL I	00001	190701	INV	03/14/2019	53427-AD	344010		
	1 07506848 83201 9300			CB OOD DAY	TUITION	2,285.40			
				Invoice Net		2,285.40			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72441	LEARNING PREP SCHOOL I	00001	190702	INV	03/14/2019	53427-CM	344011		
	1 07506848 83201 9300		CB OOD DAY	TUITION		2,750.00			
			Invoice Net			2,750.00			
72441	LEARNING PREP SCHOOL I	00001	190703	INV	03/14/2019	53427-NW	344012		
	1 02456848 83201 9300		TUITION DY	TUITION		3,039.58			
			Invoice Net			3,039.58			
						CHECK TOTAL	8,074.98		-----
35962	LEON, ALEXANDER	00000		INV	03/14/2019	19609	343281		
	1 02026622 83804 3510		ATHL/BASKB	ATHLETIC		50.00			
			Invoice Net			50.00			
35962	LEON, ALEXANDER	00000		INV	03/14/2019	19613	343282		
	1 02026640 83804 3510		ATH/G/I.H.	ATHLETIC		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	100.00		-----
36027	LIANG, LI-MEI	00000	11636119	INV	03/14/2019	2/4-3/8/19-VIOLIN	344258		
	1 14856542 83101 3520		HS INSTRUM	PROF TECH		1,720.00			
			Invoice Net			1,720.00			
						CHECK TOTAL	1,720.00		-----
33731	MAB COMMUNITY SERVICES	00000	191435	INV	03/14/2019	TUT86045	344013		
	1 02456848 83201 9300		TUITION DY	TUITION		3,292.08			
			Invoice Net			3,292.08			
						CHECK TOTAL	3,292.08		-----
33927	LAUREN MACKLER	00000	194510	INV	03/14/2019	TALK SMART 2/28/19	344051		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		75.00			
			Invoice Net			75.00			
						CHECK TOTAL	75.00		-----
35017	MAMADOU, BA	00000		INV	03/14/2019	19604	344230		
	1 02026622 83804 3510		ATHL/BASKB	ATHLETIC		82.00			
			Invoice Net			82.00			
						CHECK TOTAL	82.00		-----
29812	MARKET BASKET	00001	11568019	INV	03/14/2019	#2001540004-FEB'19	343589		
	1 02016518 84902 2415		FAM/CONS S	FOOD SUPPL		375.48			
			Invoice Net			375.48			
						CHECK TOTAL	375.48		-----
29812	MARKET BASKET	00001	11543619	INV	03/14/2019	JAN'19-OMS	343590		
	1 02036507 85103 2415		SEC EDUC	INSTRUCT		449.40			
			Invoice Net			449.40			
						CHECK TOTAL	449.40		-----
29812	MARKET BASKET	00001	11543619	INV	03/14/2019	FEB'19-OMS	343676		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02036507 85103	2415		SEC EDUC Invoice Net	INSTRUCT	215.74 215.74			
						CHECK TOTAL	215.74		-----
12897	THE MAY INSTITUTE INC.	00001	190655	INV	03/14/2019	680536	344015		
1	02456851 83201	9300		OOD RESIDE Invoice Net	TUITION	18,505.48 18,505.48			
						CHECK TOTAL	18,505.48		-----
30959	MARIO JIMENEZ	00000	194390	INV	03/14/2019	101	344014		
1	02816980 83301	3300		SPED/REIMB Invoice Net	TRANS	600.00 600.00			
						CHECK TOTAL	600.00		-----
72813	MCLEAN HOSPITAL	00001	190704	INV	03/14/2019	IN01383869	344016		
1	07506848 83201	9300		CB OOD DAY Invoice Net	TUITION	5,378.85 5,378.85			
72813	MCLEAN HOSPITAL	00001	191110	INV	03/14/2019	IN01383868	344017		
1	02456848 83201	9300		TUITION DY Invoice Net	TUITION	5,378.85 5,378.85			
72813	MCLEAN HOSPITAL	00001	194029	INV	03/14/2019	IN01383867	344018		
1	02456848 83201	9300		TUITION DY Invoice Net	TUITION	358.59 358.59			
72813	MCLEAN HOSPITAL	00001	194305	INV	03/14/2019	IN01383870	344019		
1	02456848 83201	9300		TUITION DY Invoice Net	TUITION	5,020.26 5,020.26			
						CHECK TOTAL	16,136.55		-----
15684	MELMARK NEW ENGLAND	00001	190659	INV	03/14/2019	0026902-IN	344020		
1	02456845 83201	9300		OOD/AIDE Invoice Net	TUITION	1,485.12 10,404.80			
2	02456851 83201	9300		OOD RESIDE Invoice Net	TUITION	11,889.92			
						CHECK TOTAL	11,889.92		-----
22727	MILESTONES, INC.	00000	190673	INV	03/14/2019	24823	344021		
1	07506848 83201	9300		CB OOD DAY Invoice Net	TUITION	3,292.43 3,292.43			
						CHECK TOTAL	3,292.43		-----
35070	MINIUTTI, PAUL	00000	192915	INV	03/14/2019	7 OF 10 -MAR'19	343479		
1	02496945 85804	3100		SW SCHEDUL Invoice Net	SOFTWARE	750.00 750.00			
						CHECK TOTAL	750.00		-----
32722	MOORE MEDICAL LLC	00001	11453619	INV	03/14/2019	48816810	344260		
1	02496554 85201	3200		HEALTH SRV Invoice Net	MED SUPPLY	109.47 109.47			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32722	MOORE MEDICAL LLC		00001	11453619	INV 03/14/2019	49010030	344261		
	1 02496554 85201	3200	HEALTH SRV	MED SUPPLY		18.44			
			Invoice Net			18.44			
						CHECK TOTAL	127.91		-----
30292	MORRISON, LYLE		00000		INV 03/14/2019	19752	343688		
	1 02026622 83804	3510	ATHL/BASKB	ATHLETIC		62.00			
			Invoice Net			62.00			
						CHECK TOTAL	62.00		-----
72727	MASS SCHOOL ADMINISTRA		00000	11644319	INV 03/14/2019	0016885-IN	343478		
	1 02306740 87202	2357	C&I ENGLIS	ENG PROF D		387.00			
			Invoice Net			387.00			
						CHECK TOTAL	387.00		-----
31795	MURADYAN, LILIT		00000	11637119	INV 03/14/2019	2/4-3/8/19-VIOLIN	344259		
	1 14856542 83101	3520	HS INSTRUM	PROF TECH		1,445.00			
			Invoice Net			1,445.00			
						CHECK TOTAL	1,445.00		-----
20455	NASHOBA LEARNING GROUP		00000	190671	INV 03/14/2019	016046	344022		
	1 07506848 83201	9300	CB OOD DAY	TUITION		3,763.35			
			Invoice Net			3,763.35			
						CHECK TOTAL	3,763.35		-----
32598	NATL CTR FOR CONSTITUT		00001	11590919	INV 03/14/2019	14653	344262		
	1 02486745 85106	2410	C&I SOC ST	TEXTBOOKS		175.00			
			Invoice Net			175.00			
						CHECK TOTAL	175.00		-----
24518	NEVILLE, PAULA J.		00000	191901	INV 03/14/2019	#176	343677		
	1 02606910 83101	1210	SUPER	PROF TECH		1,645.00			
			Invoice Net			1,645.00			
						CHECK TOTAL	1,645.00		-----
33157	NEW ENGLAND ICE CREAM		00001	191639	INV 03/14/2019	5581904503	343185		
	1 03034309 835001		FOOD SERV	FOOD SERVI		63.78			
			Invoice Net			63.78			
33157	NEW ENGLAND ICE CREAM		00001	191639	INV 03/14/2019	5581904504	343186		
	1 03034309 835001		FOOD SERV	FOOD SERVI		63.93			
			Invoice Net			63.93			
33157	NEW ENGLAND ICE CREAM		00001	191639	INV 03/14/2019	5581904505	343187		
	1 03034309 835001		FOOD SERV	FOOD SERVI		64.08			
			Invoice Net			64.08			
33157	NEW ENGLAND ICE CREAM		00001	191639	INV 03/14/2019	5581904506	343188		
	1 03034309 835001		FOOD SERV	FOOD SERVI		38.30			
			Invoice Net			38.30			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581904507	343189		
	1 03034309 835001			FOOD SERV	FOOD SERVI	121.49			
				Invoice Net		121.49			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581904508	343190		
	1 03034309 835001			FOOD SERV	FOOD SERVI	138.94			
				Invoice Net		138.94			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581904509	343191		
	1 03034309 835001			FOOD SERV	FOOD SERVI	140.59			
				Invoice Net		140.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581904510	343192		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.12			
				Invoice Net		51.12			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581904511	343193		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.96			
				Invoice Net		50.96			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905208	343194		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905209	343195		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.75			
				Invoice Net		76.75			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905210	343196		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905211	343197		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905212	343198		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.75			
				Invoice Net		76.75			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905213	343199		
	1 03034309 835001			FOOD SERV	FOOD SERVI	151.73			
				Invoice Net		151.73			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905214	343200		
	1 03034309 835001			FOOD SERV	FOOD SERVI	157.84			
				Invoice Net		157.84			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905215	343201		
	1 03034309 835001			FOOD SERV	FOOD SERVI	138.81			
				Invoice Net		138.81			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905216	343202		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905217	343203		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905706	343204		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.96			
				Invoice Net		50.96			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905707	343205		
	1 03034309 835001	FOOD SERV	FOOD SERVI			63.93			
		Invoice Net				63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905708	343206		
	1 03034309 835001	FOOD SERV	FOOD SERVI			63.78			
		Invoice Net				63.78			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905709	343207		
	1 03034309 835001	FOOD SERV	FOOD SERVI			76.15			
		Invoice Net				76.15			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905710	343208		
	1 03034309 835001	FOOD SERV	FOOD SERVI			69.28			
		Invoice Net				69.28			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905711	343209		
	1 03034309 835001	FOOD SERV	FOOD SERVI			93.06			
		Invoice Net				93.06			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905712	343210		
	1 03034309 835001	FOOD SERV	FOOD SERVI			69.41			
		Invoice Net				69.41			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905713	343211		
	1 03034309 835001	FOOD SERV	FOOD SERVI			76.59			
		Invoice Net				76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905714	343212		
	1 03034309 835001	FOOD SERV	FOOD SERVI			51.12			
		Invoice Net				51.12			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581834516	343450		
	1 03034309 835001	FOOD SERV	FOOD SERVI			104.05			
		Invoice Net				104.05			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581901519	343451		
	1 03034309 835001	FOOD SERV	FOOD SERVI			361.50			
		Invoice Net				361.50			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905906	343452		
	1 03034309 835001	FOOD SERV	FOOD SERVI			89.56			
		Invoice Net				89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905907	343454		
	1 03034309 835001	FOOD SERV	FOOD SERVI			102.22			
		Invoice Net				102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905908	343455		
	1 03034309 835001	FOOD SERV	FOOD SERVI			38.45			
		Invoice Net				38.45			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905909	343456		
	1 03034309 835001	FOOD SERV	FOOD SERVI			102.38			
		Invoice Net				102.38			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905910	343457		
	1 03034309 835001	FOOD SERV	FOOD SERVI			51.26			
		Invoice Net				51.26			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905911	343458		
	1 03034309 835001	FOOD SERV	FOOD SERVI			121.94			
		Invoice Net				121.94			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	CRM	03/14/2019	5581905912	343459		
	1 03034309 835001			FOOD SERV	FOOD SERVI	-34.89			
				Invoice Net		-34.89			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905913	343460		
	1 03034309 835001			FOOD SERV	FOOD SERVI	146.50			
				Invoice Net		146.50			
33157	NEW ENGLAND ICE CREAM	00001	191639	CRM	03/14/2019	5581905914	343461		
	1 03034309 835001			FOOD SERV	FOOD SERVI	-51.95			
				Invoice Net		-51.95			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905915	343462		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.52			
				Invoice Net		99.52			
33157	NEW ENGLAND ICE CREAM	00001	191639	CRM	03/14/2019	5581905916	343463		
	1 03034309 835001			FOOD SERV	FOOD SERVI	-34.89			
				Invoice Net		-34.89			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905917	343464		
	1 03034309 835001			FOOD SERV	FOOD SERVI	127.85			
				Invoice Net		127.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581905918	343465		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.75			
				Invoice Net		76.75			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	6081903803	343658		
	1 03034309 835001			FOOD SERV	FOOD SERVI	430.05			
				Invoice Net		430.05			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	01314608	343659		
	1 03034309 835001			FOOD SERV	FOOD SERVI	135.72			
				Invoice Net		135.72			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	6081903801	343660		
	1 03034309 835001			FOOD SERV	FOOD SERVI	234.85			
				Invoice Net		234.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906410	343804		
	1 03034309 835001			FOOD SERV	FOOD SERVI	174.45			
				Invoice Net		174.45			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906411	343805		
	1 03034309 835001			FOOD SERV	FOOD SERVI	126.65			
				Invoice Net		126.65			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906605	343806		
	1 03034309 835001			FOOD SERV	FOOD SERVI	127.85			
				Invoice Net		127.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906606	343807		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.38			
				Invoice Net		102.38			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906607	343808		
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.26			
				Invoice Net		89.26			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906608	343809		
	1 03034309 835001			FOOD SERV	FOOD SERVI	127.85			
				Invoice Net		127.85			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19181

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906609	343810		
	1 03034309 835001	FOOD SERV	FOOD SERV			64.08			
		Invoice Net				64.08			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906610	343811		
	1 03034309 835001	FOOD SERV	FOOD SERV			168.93			
		Invoice Net				168.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906611	343812		
	1 03034309 835001	FOOD SERV	FOOD SERV			292.60			
		Invoice Net				292.60			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906612	343813		
	1 03034309 835001	FOOD SERV	FOOD SERV			764.31			
		Invoice Net				764.31			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906613	343814		
	1 03034309 835001	FOOD SERV	FOOD SERV			140.98			
		Invoice Net				140.98			
33157	NEW ENGLAND ICE CREAM	00001	191639	CRM	03/14/2019	5581906614	343815		
	1 03034309 835001	FOOD SERV	FOOD SERV			-6.82			
		Invoice Net				-6.82			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906615	343816		
	1 03034309 835001	FOOD SERV	FOOD SERV			102.52			
		Invoice Net				102.52			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	03/14/2019	5581906616	343817		
	1 03034309 835001	FOOD SERV	FOOD SERV			76.59			
		Invoice Net				76.59			
						CHECK TOTAL	6,785.11		-----
24772	NEW ENGLAND ACADEMY,LL	00000	190675	INV	03/14/2019	ARL0219C	344023		
	1 07506848 83201 9300	CB OOD DAY	TUITION			4,798.05			
		Invoice Net				4,798.05			
24772	NEW ENGLAND ACADEMY,LL	00000	190676	INV	03/14/2019	ARL0219K	344024		
	1 07506848 83201 9300	CB OOD DAY	TUITION			4,798.05			
		Invoice Net				4,798.05			
24772	NEW ENGLAND ACADEMY,LL	00000	190677	INV	03/14/2019	ARL0219	344025		
	1 02456848 83201 9300	TUITION DY	TUITION			4,798.05			
		Invoice Net				4,798.05			
24772	NEW ENGLAND ACADEMY,LL	00000	190678	INV	03/14/2019	ARL0219W	344026		
	1 02456848 83201 9300	TUITION DY	TUITION			4,798.05			
		Invoice Net				4,798.05			
						CHECK TOTAL	19,192.20		-----
26908	NORTHEAST CUTLERY	00000	191907	INV	03/14/2019	993711	343546		
	1 03034309 865000	FOOD SERV	FOOD SERV/			38.00			
		Invoice Net				38.00			
26908	NORTHEAST CUTLERY	00000	191907	INV	03/14/2019	993712	343547		
	1 03034309 865000	FOOD SERV	FOOD SERV/			20.00			
		Invoice Net				20.00			
						CHECK TOTAL	58.00		-----

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
36414	O'DONNELL, AMANDA 1 1336795 81112	3520	00000 194527	INV 03/14/2019 VACATION F INSTRUCTIO Invoice Net		THEATER MASH-UP 420.00 420.00 CHECK TOTAL	344053		420.00 -----
34173	PAPPAZISIS, WILLIAM 1 02016539 83302	2440	00000 194324	INV 03/14/2019 MUSIC FIELD TRIP Invoice Net		REIMB MMEA CONF 754.64 754.64 CHECK TOTAL	343591		754.64 -----
36210	PARK, SEIN 1 02516730 87301	2357	00000 11628219	INV 03/14/2019 C&I WORLD PROF AFFLI Invoice Net		REIMB AATSP DUES 45.00 45.00 CHECK TOTAL	343678		45.00 -----
36028	PAXSON, MARK 1 14856542 83101	3520	00000 11636519	INV 03/14/2019 HS INSTRUM PROF TECH Invoice Net		2/4/-3/8/19-VIOLIN 755.00 755.00 CHECK TOTAL	344263		755.00 -----
27223	ROBERT D. PEHLKE, JR 1 1336765 83402	6200	00000 190879	INV 03/14/2019 GEN ADMIN COMMUNICAT Invoice Net		AC0225191 3,506.25 3,506.25 CHECK TOTAL	344054		3,506.25 -----
15550	PEPSI-COLA COMPANY 1 03034309 835001		00001 192041	INV 03/14/2019 FOOD SERV FOOD SERVI Invoice Net		85627752 861.54 861.54	343213		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00001 192041	INV 03/14/2019 FOOD SERV FOOD SERVI Invoice Net		86059957 916.35 916.35 CHECK TOTAL	343214		1,777.89 -----
73408	PERKINS SCHOOL FOR THE 1 02456851 83201	9300	00000 190705	INV 03/14/2019 OOD RESIDE TUITION Invoice Net		070289 22,841.85 22,841.85	344027		
73408	PERKINS SCHOOL FOR THE 1 02456848 83201	9300	00000 190707	INV 03/14/2019 TUITION DY TUITION Invoice Net		070401 10,195.50 10,195.50	344028		
73408	PERKINS SCHOOL FOR THE 1 02456848 83201	9300	00000 190708	INV 03/14/2019 TUITION DY TUITION Invoice Net		070406 8,344.05 8,344.05	344029		
73408	PERKINS SCHOOL FOR THE 1 02456848 83201	9300	00000 190708	INV 03/14/2019 TUITION DY TUITION Invoice Net		FEB-2019-AV 555.36 555.36 CHECK TOTAL	344030		41,936.76 -----

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VENDOR 8304

WARRANT: 19181

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73471	PLAY TIME, INC.		00000 11485319	INV	03/14/2019	5273		343556	
	1 15126145 82422	3520	GIBBS	Gen Supp		129.91			
			Invoice Net			129.91			
73471	PLAY TIME, INC.		00000 11485219	INV	03/14/2019	5267		343592	
	1 15123260 85103	3520	AFT SCH	GENERAL		70.64			
			Invoice Net			70.64			
73471	PLAY TIME, INC.		00000 11485219	INV	03/14/2019	5268		343593	
	1 15123260 85103	3520	AFT SCH	GENERAL		81.60			
			Invoice Net			81.60			
73471	PLAY TIME, INC.		00000 11485219	INV	03/14/2019	5274-5275		343594	
	1 15123260 85103	3520	AFT SCH	GENERAL		197.15			
			Invoice Net			197.15			
73471	PLAY TIME, INC.		00000 11485219	INV	03/14/2019	5277		343595	
	1 15123260 85103	3520	AFT SCH	GENERAL		29.88			
			Invoice Net			29.88			
73471	PLAY TIME, INC.		00000 11485219	INV	03/14/2019	5281		343596	
	1 15123260 85103	3520	AFT SCH	GENERAL		28.73			
			Invoice Net			28.73			
73471	PLAY TIME, INC.		00000 11485519	INV	03/14/2019	5240/5241		343597	
	1 15124145 82422	3520	THOMPSON	SUPPLIES		118.62			
			Invoice Net			118.62			
73471	PLAY TIME, INC.		00000 11485519	INV	03/14/2019	5264		343598	
	1 15124145 82422	3520	THOMPSON	SUPPLIES		8.63			
			Invoice Net			8.63			
73471	PLAY TIME, INC.		00000 11485119	INV	03/14/2019	5279		343599	
	1 15122260 85103	3520	HARDY GEN	HARDY GEN		27.63			
			Invoice Net			27.63			
73471	PLAY TIME, INC.		00000 11485119	INV	03/14/2019	5280		343600	
	1 15122260 85103	3520	HARDY GEN	HARDY GEN		12.93			
			Invoice Net			12.93			
						CHECK TOTAL	705.72		-----
36361	POWEIGHA, EBI		00000 194512	INV	03/14/2019	SEWING CLASSES		344055	
	1 1336770 81112	6200	ADULT ED	INSTRUCT		350.00			
			Invoice Net			350.00			
						CHECK TOTAL	350.00		-----
36301	PRUDENTE, DAVID		00000 11648419	INV	03/14/2019	2034		343480	
	1 02636915 83101	1220	CURRICULUM	PROF TECH		5,125.00			
			Invoice Net			5,125.00			
36301	PRUDENTE, DAVID		00000 11648419	INV	03/14/2019	2038		343481	
	1 02636915 83101	1220	CURRICULUM	PROF TECH		1,125.00			
			Invoice Net			1,125.00			
						CHECK TOTAL	6,250.00		-----
32480	QUENCH USA, INC.		00002 190349	INV	03/14/2019	INV01670706		343272	
	1 152 8300		BLDG USER	CONT/SERV		38.00			

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WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.		00002 190350	INV	03/14/2019	INV01671546	343273		
	1 152 8300		BLDG USER	CONT/SERV		104.98			
			Invoice Net			104.98			
			CHECK TOTAL			161.98			-----
73878	R.W. SHATTUCK & CO INC		00000 11594419	INV	03/14/2019	206440/1	343274		
	1 02016507 85103 2415		SEC EDUC	INSTRUCT		38.31			
			Invoice Net			38.31			
73878	R.W. SHATTUCK & CO INC		00000 11594419	INV	03/14/2019	207378/1	343275		
	1 02016507 85103 2415		SEC EDUC	INSTRUCT		56.50			
			Invoice Net			56.50			
73878	R.W. SHATTUCK & CO INC		00000 11594419	INV	03/14/2019	366618	344264		
	1 02016507 85103 2415		SEC EDUC	INSTRUCT		61.03			
			Invoice Net			61.03			
73878	R.W. SHATTUCK & CO INC		00000 194024	INV	03/14/2019	207494/1	344265		
	1 201 84000		GILBERT &	MISC		54.68			
			Invoice Net			54.68			
73878	R.W. SHATTUCK & CO INC		00000 194024	INV	03/14/2019	207721/1	344266		
	1 201 84000		GILBERT &	MISC		140.85			
			Invoice Net			140.85			
			CHECK TOTAL			351.37			-----
27207	READING WITH TLC		00001 194422	INV	03/14/2019	6544	344031		
	1 02456863 85106 2410		SPED CURRI	TEXTBOOKS		54.94			
			Invoice Net			54.94			
			CHECK TOTAL			54.94			-----
32721	RICCIO,MEGAN		00000 11636919	INV	03/14/2019	2/4-3/8/19-FR HORN	344267		
	1 14856542 83101 3520		HS INSTRUM	PROF TECH		420.00			
			Invoice Net			420.00			
			CHECK TOTAL			420.00			-----
33041	THE ROLA CORPORATION		00000 193781	INV	03/14/2019	CLASSES 3/4+3/11/19	344056		
	1 1336780 81112 3520		KIDZONE	INSTRUCTIO		3,180.00			
			Invoice Net			3,180.00			
			CHECK TOTAL			3,180.00			-----
30829	ROTHENBERG,JEN		00000 194313	INV	03/14/2019	REIMB SUPPLIES+LUNCH	343557		
	1 1336770 85103 6200		ADULT ED	INSTRUCT		203.63			
			Invoice Net			203.63			
			CHECK TOTAL			203.63			-----
31180	ROUTENBERG, JOANNE		00000 11646919	INV	03/14/2019	891	343482		
	1 18406507 83101 2210		AHS/LANG	PROFASVC		4,000.00			
			Invoice Net			4,000.00			

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VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	4,000.00		-----
23093	A. RUSSO & SONS, INC.	00000	11486319	INV	03/14/2019	565254			
	1 15123260 85103 3520	AFT SCH		GENERAL		143.70	343276		
		Invoice Net				143.70			
23093	A. RUSSO & SONS, INC.	00000	11486419	INV	03/14/2019	566506			
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		188.30	343558		
		Invoice Net				188.30			
23093	A. RUSSO & SONS, INC.	00000	11486419	INV	03/14/2019	568802			
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		141.00	344291		
		Invoice Net				141.00			
						CHECK TOTAL	473.00		-----
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071182			
	1 03034309 835001	FOOD SERV		FOOD SERVI		142.80	343466		
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071183			
	1 03034309 835001	FOOD SERV		FOOD SERVI		142.80	343467		
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071184			
	1 03034309 835001	FOOD SERV		FOOD SERVI		142.80	343469		
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071185			
	1 03034309 835001	FOOD SERV		FOOD SERVI		142.80	343470		
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071186			
	1 03034309 835001	FOOD SERV		FOOD SERVI		214.20	343471		
		Invoice Net				214.20			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071187			
	1 03034309 835001	FOOD SERV		FOOD SERVI		71.40	343472		
		Invoice Net				71.40			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071579			
	1 03034309 835001	FOOD SERV		FOOD SERVI		142.80	343818		
		Invoice Net				142.80			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071580			
	1 03034309 835001	FOOD SERV		FOOD SERVI		178.50	343819		
		Invoice Net				178.50			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071581			
	1 03034309 835001	FOOD SERV		FOOD SERVI		178.50	343820		
		Invoice Net				178.50			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071582			
	1 03034309 835001	FOOD SERV		FOOD SERVI		107.10	343821		
		Invoice Net				107.10			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071583			
	1 03034309 835001	FOOD SERV		FOOD SERVI		107.10	343822		
		Invoice Net				107.10			
24874	SAL'S PIZZA	00000	191635	INV	03/14/2019	0071584			

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VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA		00000 191635	INV	03/14/2019	0071585	343824		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA		00000 191635	INV	03/14/2019	0071586	343826		
	1 03034309 835001			FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
				CHECK TOTAL		1,999.20			-----
16760	SCHOLASTIC, INC.		00005 11611619	INV	03/14/2019	27948922	343679		
	1 02246506 85106 2410			ELEM EDUC	TEXTBOOKS	250.00			
				Invoice Net		250.00			
				CHECK TOTAL		250.00			-----
73185	SCHOOL SPECIALTY, INC.		00006 65035819	INV	03/14/2019	308103258322	343277		
	1 02366548 85103 2415			HEALTH/H.S	INSTRUCT	928.34			
				Invoice Net		928.34			
73185	SCHOOL SPECIALTY, INC.		00006 65037119	INV	03/14/2019	208122475045	343278		
	1 02186506 84201 2430			ELEM EDUC	OFFICE	29.28			
				Invoice Net		29.28			
73185	SCHOOL SPECIALTY, INC.		00006 65036819	INV	03/14/2019	308103265112	343483		
	1 02186506 84201 2430			ELEM EDUC	OFFICE	99.12			
				Invoice Net		99.12			
73185	SCHOOL SPECIALTY, INC.		00006 65019019	INV	03/14/2019	208122154953	343559		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	22.30			
				Invoice Net		22.30			
73185	SCHOOL SPECIALTY, INC.		00006 65032519	INV	03/14/2019	208122185797	343560		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	737.96			
				Invoice Net		737.96			
73185	SCHOOL SPECIALTY, INC.		00006 65034719	INV	03/14/2019	308103256075	343561		
	1 15123260 85103 3520			AFT SCH	GENERAL	1,067.49			
				Invoice Net		1,067.49			
73185	SCHOOL SPECIALTY, INC.		00006 65035919	INV	03/14/2019	308103256169	343562		
	1 15123210 85103 3520			AFT SCH	ART SUPPL	1,003.19			
				Invoice Net		1,003.19			
73185	SCHOOL SPECIALTY, INC.		00006 65036219	INV	03/14/2019	208122354892	343563		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	67.20			
				Invoice Net		67.20			
73185	SCHOOL SPECIALTY, INC.		00006 65036519	INV	03/14/2019	208122389106	343564		
	1 02096506 84201 2430			ELEM EDUC	OFFICE	113.80			
				Invoice Net		113.80			
73185	SCHOOL SPECIALTY, INC.		00006 65031719	INV	03/14/2019	308103236717	343680		
	1 02066506 85103 2415			ELEM EDUC	INSTRUCT	285.50			
				Invoice Net		285.50			
73185	SCHOOL SPECIALTY, INC.		00006 65036019	INV	03/14/2019	208122409482	343681		
	1 02066506 85103 2415			ELEM EDUC	INSTRUCT	80.37			
				Invoice Net		80.37			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	00006 2415	65036919	INV ELEM EDUC INSTRUCT	03/14/2019	208122474266 21.03 Invoice Net 21.03	343682		
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	00006 2415	65037019	INV ELEM EDUC INSTRUCT	03/14/2019	208122474269 349.26 Invoice Net 349.26	343683		
73185	SCHOOL SPECIALTY, INC. 1 0932019 85100	00006 2410	65031219	INV EARLY PART ED SUPP	03/14/2019	208122493656 291.24 Invoice Net 291.24	344032		
73185	SCHOOL SPECIALTY, INC. 1 02036507 85110	00006 2420	11653719	INV SEC EDUC EQ INSTRUC	03/14/2019	208122479377 2,765.80 Invoice Net 2,765.80	344268		
						CHECK TOTAL 7,861.88			-----
22103	SEE, HARRY 1 02026640 83804	00000 3510		INV ATH/G/I.H. ATHLETIC	03/14/2019	19615 84.00 Invoice Net 84.00	343283		
						CHECK TOTAL 84.00			-----
73852	SEEM COLLABORATIVE 1 02456848 83201	00000 9400	190710	INV TUITION DY TUITION	03/14/2019	74076 4,920.00 Invoice Net 4,920.00	344033		
73852	SEEM COLLABORATIVE 1 02456845 83201 2 02456848 83201	00000 9300 9400	190832	INV OOD/AIDE TUITION TUITION DY TUITION	03/14/2019	74075 3,255.00 4,920.00 Invoice Net 8,175.00	344034		
73852	SEEM COLLABORATIVE 1 02456848 83201	00000 9400	194392	INV TUITION DY TUITION	03/14/2019	74395 1,312.00 Invoice Net 1,312.00	344035		
						CHECK TOTAL 14,407.00			-----
32879	SEGEL, KEADY 1 02026622 83804	00000 3510		INV ATHL/BASKB ATHLETIC	03/14/2019	19511 82.00 Invoice Net 82.00	344231		
						CHECK TOTAL 82.00			-----
16661	SHEFFLER, SUE 1 18406507 83101	00000 2210	11646819	INV AHS/LANG PROF SVC	03/14/2019	1354 750.00 Invoice Net 750.00	343484		
						CHECK TOTAL 750.00			-----
73929	SIMMONS, CAROLYN 1 1973 84000	00000 PAC	194325	INV MISC	03/14/2019	REIMB BJ'S-EXP 215.99 Invoice Net 215.99	343279		
						CHECK TOTAL 215.99			-----
33893	SIMON, MICHAEL ALAN	00000	11636719	INV	03/14/2019	2/4-3/8/19-BASS	344269		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 14856542 83101	3520	HS INSTRUM	PROF TECH		1,250.00			
			Invoice Net			1,250.00			
						CHECK TOTAL	1,250.00		-----
18260 SMITH, MARK H.			00000	INV	03/14/2019	19594	344232		
	1 02026622 83804	3510	ATHL/BASKB	ATHLETIC		62.00			
			Invoice Net			62.00			
						CHECK TOTAL	62.00		-----
32825 SOCIAL EMOTIONAL LEARN			00000	193198 INV	03/14/2019	1162	343565		
	1 14118101 81201	2357	SAFE&SUPPO	STIPENDS		990.00			
			Invoice Net			990.00			
						CHECK TOTAL	990.00		-----
31792 TEAGER, DANIEL H.			00000	11637019 INV	03/14/2019	2/4-3/8/19-TRUMPET	344270		
	1 14856542 83101	3520	HS INSTRUM	PROF TECH		1,520.00			
			Invoice Net			1,520.00			
						CHECK TOTAL	1,520.00		-----
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	193233	343215		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,326.76			
			Invoice Net			1,326.76			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	193234	343216		
	1 03034309 835001		FOOD SERV	FOOD SERVI		3.25			
			Invoice Net			3.25			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	193235	343217		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,629.75			
			Invoice Net			1,629.75			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	193236	343218		
	1 03034309 835001		FOOD SERV	FOOD SERVI		1,779.46			
			Invoice Net			1,779.46			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	193237	343219		
	1 03034309 835001		FOOD SERV	FOOD SERVI		3.25			
			Invoice Net			3.25			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	193239	343220		
	1 03034309 835001		FOOD SERV	FOOD SERVI		2,695.49			
			Invoice Net			2,695.49			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	193240	343221		
	1 03034309 835001		FOOD SERV	FOOD SERVI		29.25			
			Invoice Net			29.25			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	194419	343222		
	1 03034309 835001		FOOD SERV	FOOD SERVI		2,173.65			
			Invoice Net			2,173.65			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	194422	343223		
	1 03034309 835001		FOOD SERV	FOOD SERVI		951.67			
			Invoice Net			951.67			
22736 THURSTON FOODS, INC.			00000	191633 INV	03/14/2019	196104	343224		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,809.72			
				Invoice Net		1,809.72			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	196105	343225		
	1 03034309 835001			FOOD SERV	FOOD SERVI	933.84			
				Invoice Net		933.84			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	196107	343226		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,096.04			
				Invoice Net		1,096.04			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	196109	343227		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,387.78			
				Invoice Net		1,387.78			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	197062	343228		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,101.93			
				Invoice Net		1,101.93			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	197064	343229		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,946.01			
				Invoice Net		1,946.01			
22736	THURSTON FOODS, INC.			00000 11485019 INV	03/14/2019	203270	343602		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	355.06			
				Invoice Net		355.06			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	200517	343661		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,624.66			
				Invoice Net		1,624.66			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	200518	343662		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,528.94			
				Invoice Net		1,528.94			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	201682	343663		
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,357.14			
				Invoice Net		2,357.14			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	201683	343664		
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,985.76			
				Invoice Net		2,985.76			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	203266	343665		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,896.30			
				Invoice Net		1,896.30			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	203267	343666		
	1 03034309 835001			FOOD SERV	FOOD SERVI	873.76			
				Invoice Net		873.76			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	203269	343667		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,273.36			
				Invoice Net		1,273.36			
22736	THURSTON FOODS, INC.			00000 191633 INV	03/14/2019	204281	343668		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,360.33			
				Invoice Net		1,360.33			
				CHECK TOTAL		33,123.16			-----
22736	THURSTON FOODS, INC.			00000 11543719 INV	03/14/2019	181844	343601		

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VENDOR 8304

WARRANT: 19181 03/14/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	02036507 85103	2415	SEC EDUC	INSTRUCT		158.39			
			Invoice Net			158.39			
			CHECK TOTAL			158.39			-----
22736	THURSTON FOODS, INC.		00000 11568219	INV	03/14/2019	194421	343603		
1	02016518 84902	2415	FAM/CONS S	FOOD SUPPL		173.18			
			Invoice Net			173.18			
			CHECK TOTAL			173.18			-----
22736	THURSTON FOODS, INC.		00000 11543719	INV	03/14/2019	194420	343684		
1	02036507 85103	2415	SEC EDUC	INSTRUCT		134.47			
			Invoice Net			134.47			
			CHECK TOTAL			134.47			-----
32720	USUI, ASUKA		00000 11636419	INV	03/14/2019	2/3-3/8/19-VIOLIN	344271		
1	14856542 83101	3520	HS INSTRUM	PROF TECH		895.00			
			Invoice Net			895.00			
			CHECK TOTAL			895.00			-----
34776	VALERIO DOMINELLO & HI		00000 190352	INV	03/14/2019	12	344272		
1	02606905 83102	1430	LEGAL SCOM	LEGAL SERV		2,745.93			
			Invoice Net			2,745.93			
			CHECK TOTAL			2,745.93			-----
27482	VARITRONICS, LLC		00003 11611219	INV	03/14/2019	PSI-102620	343685		
1	02246506 85101	2430	ELEM EDUC	REPRO SUPP		242.17			
			Invoice Net			242.17			
27482	VARITRONICS, LLC		00003 11611719	INV	03/14/2019	PSI-102621	343686		
1	02246506 85101	2430	ELEM EDUC	REPRO SUPP		549.12			
			Invoice Net			549.12			
			CHECK TOTAL			791.29			-----
34075	SUSAN C. RUDERMAN		00000 194526	INV	03/14/2019	FUNDRAISING 2/27/19	344057		
1	1336770 81112	6200	ADULT ED	INSTRUCT		62.50			
			Invoice Net			62.50			
			CHECK TOTAL			62.50			-----
29245	VINT, WILLIAM		00000 11636019	INV	03/14/2019	2/4-3/8/19-WOODWIND	344273		
1	14856542 83101	3520	HS INSTRUM	PROF TECH		3,070.00			
			Invoice Net			3,070.00			
			CHECK TOTAL			3,070.00			-----
13234	W. B. MASON CO., INC.		00001 191642	INV	03/14/2019	I63517933	343230		
1	03034309 835005		FOOD SERV	FOOD SERV		65.89			
			Invoice Net			65.89			
13234	W. B. MASON CO., INC.		00001 614519	INV	03/14/2019	I63891905	343485		
1	02696925 84201	1410	PAYROLL	OFFICE		39.63			
			Invoice Net			39.63			

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234	W. B. MASON CO., INC.	00001	614519	INV	03/14/2019	I63892987	343486		
	1 02696925 84201 1410	PAYROLL		OFFICE		78.74			
		Invoice Net				78.74			
13234	W. B. MASON CO., INC.	00001	190342	INV	03/14/2019	I63949635	343488		
	1 02666920 85101 1410	BUS OFFICE		REPRO SUPP		599.80			
		Invoice Net				599.80			
13234	W. B. MASON CO., INC.	00001	194306	INV	03/14/2019	I63897570	343604		
	1 02016507 85101 2430	SEC EDUC		REPRO SUPP		2,399.20			
		Invoice Net				2,399.20			
13234	W. B. MASON CO., INC.	00001	194432	INV	03/14/2019	I64050218	343605		
	1 02186506 85101 2430	ELEM EDUC		REPRO SUPP		1,199.60			
		Invoice Net				1,199.60			
13234	W. B. MASON CO., INC.	00001	11506719	INV	03/14/2019	I64215582	344275		
	1 02606910 84201 1210	SUPER		OFFICE		139.77			
		Invoice Net				139.77			
		CHECK TOTAL				4,522.63			-----
74469	WANAMAKER HARDWARE INC	00000	191910	INV	03/14/2019	I53396	343548		
	1 03034309 865600	FOOD SERV		FOOD SERV/		33.46			
		Invoice Net				33.46			
		CHECK TOTAL				33.46			-----
74469	WANAMAKER HARDWARE INC	00000	190524	INV	03/14/2019	I53413	344036		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		7.72			
		Invoice Net				7.72			
		CHECK TOTAL				7.72			-----
32326	CIRCUIT LAB	00001	194508	INV	03/14/2019	I90114-1	344058		
	1 1336795 81112 3520	VACATION F		INSTRUCTIO		1,296.00			
		Invoice Net				1,296.00			
32326	CIRCUIT LAB	00001	194080	INV	03/14/2019	I90114-2	344059		
	1 1336780 81112 3520	KIDZONE		INSTRUCTIO		3,000.00			
		Invoice Net				3,000.00			
		CHECK TOTAL				4,296.00			-----
16308	WHITE, STEVEN	00000		INV	03/14/2019	I9616	343284		
	1 02026640 83804 3510	ATH/G/I.H.		ATHLETIC		84.00			
		Invoice Net				84.00			
		CHECK TOTAL				84.00			-----
28523	NRICH, INC	00000	194033	INV	03/14/2019	I2076	344052		
	1 1336780 81112 3520	KIDZONE		INSTRUCTIO		2,160.00			
		Invoice Net				2,160.00			
		CHECK TOTAL				2,160.00			-----
20866	WILLOW HILL SCHOOL	00000	190672	INV	03/14/2019	I19-6 LG	344037		
	1 07506848 83201 9300	CB OOD DAY		TUITION		2,244.30			
		Invoice Net				2,244.30			

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,244.30	-----	
33803	WOODWIND & BRASSWIND,I	00001	193774	INV	03/14/2019	ARINV47665536	344274		
	1 02546755 85103 2415			VISUAL/PER	INSTRUCT	254.00			
				Invoice Net		254.00			
						CHECK TOTAL	254.00	-----	
=====						=====			
420 INVOICES						WARRANT TOTAL	752,085.75	752,085.75	
						CASH ACCOUNT BALANCE		-22,716,213.97	
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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 19181 03/14/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02016507 SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85101 -2430	REPRO PAPER TONER SUPP 2,399.20	8,175.41
0200 02016507 SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85103 -2415	INSTRUCTIONAL MATERIAL 155.84	8,175.41
0200 02016507 SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85803 -3520	GRADUATION SERVICE CER 430.00	8,175.41
0200 02016518 FAMILY/CONSUMER SC	0200-3-01 -6518-01-10-5-01-84902 -2415	FOOD SUPPLIES 923.76	11,500.61
0200 02016539 MUSIC	0200-3-01 -6539-01-10-5-01-83302 -2440	HS MUSIC FIELD TRIPS 754.64	-3,796.15
0200 02016563 LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 704.40	-5,316.33
0200 02026622 ATHLETICS/BOYS BAS	0200-3-02 -6622-01-24-5-00-83804 -3510	ATHLETIC SERVICES 420.00	389.16
0200 02026626 ATHLETICS/ICE HOCK	0200-3-02 -6626-01-24-5-00-83804 -3510	ATHLETIC SERVICES 31.00	23,943.15
0200 02026640 ATHLETICS/GIRLS IC	0200-3-02 -6640-01-24-5-00-83804 -3510	ATHLETIC SERVICES 218.00	25,627.00
0200 02036507 SECONDARY EDUCATIO	0200-3-03 -6507-03-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 958.00	24,133.08
0200 02036507 SECONDARY EDUCATIO	0200-3-03 -6507-03-01-4-01-85110 -2420	INSTRUCTION EQUIPMENT 2,765.80	24,133.08
0200 02066506 ELEMENTARY EDUCATI	0200-3-06 -6506-06-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 365.87	-6,176.76
0200 02066575 PROFESSIONAL DEVEL	0200-3-06 -6575-06-07-3-00-87202 -2357	TRAINING EDUC CONF & A 129.00	2,140,733.22
0200 02096506 ELEMENTARY EDUCATI	0200-3-09 -6506-09-01-3-00-84201 -2430	OFFICE SUPPLIES 113.80	24,766.23
0200 02096506 ELEMENTARY EDUCATI	0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,505.16	24,766.23
0200 02156575 PROFESSIONAL DEVEL	0200-3-15 -6575-15-07-3-00-87202 -2357	TRAINING EDUC CONF & A 243.80	2,140,733.22
0200 02186506 ELEMENTARY EDUCATI	0200-3-18 -6506-18-01-3-00-84201 -2430	OFFICE SUPPLIES 128.40	-5,695.12
0200 02186506 ELEMENTARY EDUCATI	0200-3-18 -6506-18-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 1,199.60	-5,695.12
0200 02186575 PROFESSIONAL DEVEL	0200-3-18 -6575-18-07-3-00-87202 -2357	TRAINING EDUC CONF & A 398.00	-991.00
0200 02216506 ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 22.30	8,525.14
0200 02216575 PROFESSIONAL DEVEL	0200-3-21 -6575-21-07-3-00-87202 -2357	TRAINING EDUC CONF & A 2,470.00	2,140,733.22
0200 02246506 ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 791.29	18,467.16
0200 02246506 ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 370.29	18,467.16
0200 02246506 ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85106 -2410	THOMPSON/TEXTBOOKS 250.00	18,467.16
0200 02306740 C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 521.50	9,291.87
0200 02306740 C&I ENGLISH	0200-3-30 -6740-30-01-5-01-87202 -2357	ENGLISH PROF DEV 387.00	9,291.87
0200 02366548 HEALTH/WEELLNESS H.	0200-3-36 -6548-01-33-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 928.34	2,436.29
0200 02456800 PK-SPED	0200-3-45 -6800-45-02-1-05-84902 -2430	FOOD SUPPLIES 59.25	11,704.21
0200 02456803 SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 825.00	2,140,733.22
0200 02456806 SPED ADM MGMT SERV	0200-3-45 -6806-01-02-9-00-87101 -2110	BUSINESS TRAVEL 128.40	35,299.02
0200 02456812 SPED/PT SERVICES C	0200-3-45 -6812-36-23-9-00-87101 -2320	SPED/PT SERV TRAVEL 49.42	828.03
0200 02456818 SPED/TEACHER/DEAF	0200-3-45 -6818-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 728.90	10,467.32
0200 02456821 SPED/CLINICAL SUPE	0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 14,286.50	-31,463.40
0200 02456830 SPED/MEDICAL	0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV 7,260.00	-30,750.88
0200 02456845 OUT-OF-DISTRICT/ON	0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 9,668.12	64,061.70
0200 02456848 OUT OF DISTRICT TU	0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU 52,906.27	2,140,733.22
0200 02456848 OUT OF DISTRICT TU	0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION 55,008.10	2,140,733.22
0200 02456851 OUT OF DISTRICT RE	0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 95,941.17	2,140,733.22
0200 02456857 SPED CONTRACTED SE	0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV 4,587.50	-26,566.25
0200 02456857 SPED CONTRACTED SE	0200-3-45 -6857-45-02-9-05-83101 -2330	PROFESSIONAL TECH SERV 1,918.91	-26,566.25
0200 02456860 SPED TESTING ASSES	0200-3-45 -6860-45-02-9-05-83101 -2720	PROFESSIONAL TECH SERV 204.00	-1,582.42
0200 02456860 SPED TESTING ASSES	0200-3-45 -6860-45-02-9-05-83101 -2800	PROFESSIONAL TECH SERV 764.51	-1,582.42
0200 02456863 SPED CURRICULUM	0200-3-45 -6863-45-02-9-05-85106 -2410	TEXTBOOKS BOOKS PERIOD 54.94	-3,136.51
0200 02486745 C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 175.00	9,888.53
0200 02496554 HEALTH SERVICES/NU	0200-3-49 -6554-01-10-9-00-85201 -3200	MEDICAL SURGICAL SUPPL 127.91	2,140,733.22
0200 02496945 SW SECONDARY/SCHED	0200-3-49 -6945-30-09-9-00-85804 -3100	STUDENT DATA SOFTWARE 750.00	2,140,733.22
0200 02516730 C&I WORLD LANGUAGE	0200-3-51 -6730-01-10-9-00-87301 -2357	PROFESSIONAL AFFLIATIO 108.75	12,441.75
0200 02546755 VISUAL/PERF ARTS S	0200-3-54 -6755-01-31-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 254.00	649.96
0200 02576900 SCHOOL COMMITTEE	0200-3-57 -6900-01-27-9-00-87301 -1110	PROFESSIONAL AFFLIATIO 274.52	-5,569.10

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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apwarrnt

WARRANT: 19181 03/14/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02606905	LEGAL SERVICE SCHO 0200-3-60 -6905-42-29-9-07-83102 -1430	SCH COMM/LEGAL SERVICE 2,745.93	137,000.00
0200 02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 2,181.00	33,647.36
0200 02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES 139.77	33,647.36
0200 02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-85806 -1210	MISC SUPPLIES 46.68	33,647.36
0200 02636575	PROF DEV/ASSISTANT 0200-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 42.00	42,887.21
0200 02636915	ASSISTANT SUPER OF 0200-3-63 -6915-34-09-9-00-83101 -1220	PROFESSIONAL TECH SERV 6,250.00	-31,150.40
0200 02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP 1,019.80	22,351.49
0200 02696925	PAYROLL 0200-3-69 -6925-01-64-9-00-84201 -1410	OFFICE SUPPLIES 118.37	2,140,733.22
0200 02816970	TRANSPORTATION REG 0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 7,224.15	-14,582.73
0200 02816975	TRANSPORTATION SPE 0200-3-81 -6975-49-02-9-09-83301 -3300	CONTRACTED TRANSPORTAT 2,436.00	-34,305.36
0200 02816980	SPED/MILEAGE REIMB 0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 53,465.86	2,140,733.22
0200 02816990	TRANSPORTATION HOM 0200-3-81 -6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT 1,552.00	2,140,733.22
FUND TOTAL		343,887.72	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES 4,834.00	190,845.50
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD 54,268.96	190,845.50
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL 65.89	190,845.50
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI 58.00	190,845.50
0300 03034309	FOOD SERVICE REVOL 0300-3-3400-0800-30-34-9-NM-865600-	FOOD SERV/SW EQUIPMENT 33.46	190,845.50
FUND TOTAL		59,260.31	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
0570 0572019	ESSENTIAL SCHOOL H 0570-3-3200-2019-45-14-0-NM-83101 -2357	PROFESSIONAL TECH SERV 90.00	2,230.00
FUND TOTAL		90.00	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
0750 07506848	CB OOD DAY NON PUB 0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC 96,946.73	-640,574.64
FUND TOTAL		96,946.73	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
0930 0932019	EARLY PARTNERSHIP/ 0930-3-2300-2019-45-23-3-NM-83101 -2310	PROFESSIONAL TECH SERV 550.00	.00
0930 0932019	EARLY PARTNERSHIP/ 0930-3-2300-2019-45-23-3-NM-85100 -2410	EDUCATIONAL SUPPLIES 291.24	183.19
FUND TOTAL		841.24	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
1330 1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-83402 -6200	COMMUNICATIONS 3,506.25	.00
1330 1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 2,617.50	.00
1330 1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES 502.00	.00

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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WARRANT: 19181 03/14/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1330 1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-85107 -6200	PROF TECHNICAL SERVICE 1,040.00	.00
1330 1336780	COMMUNITY ED KIDZO 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 22,170.00	.00
1330 1336795	COM ED VACATION FU 1330-3-2731-6795-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 7,260.00	.00
1330 1336795	COM ED VACATION FU 1330-3-2731-6795-01-40-7-NM-85103 -3520	INSTRUCTIONAL SUPPLIES 316.63	.00
FUND TOTAL		37,412.38	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
1410 14118101	SAFE & SUPPORTIVE 1410-3-49 -SG -44-38-9-NM-81201 -2357	STIPENDS SASS TEAMS 990.00	16,054.24
1410 14119104	HANDS ON MIDDLE SC 1410-3-0020-6539-44-49-9-NM-85100 -2420	FLEXIBLE SEATING & LAP 1,237.78	9.31
1410 14119105	DIVERSITY & INNOVA 1410-3-21 -6563-21-49-3-NM-85106 -2415	BOOKS FOR LIBRARY 567.98	500.00
FUND TOTAL		2,795.76	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
1485 14856542	HS INSTRUMENTAL MU 1485-3-2735-6542-33-56-5-NM-83101 -3520	HS INSTRUMENTAL MUSIC 18,300.00	-268,837.00
FUND TOTAL		18,300.00	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
1490 149	OTTOSON CO-CURRICU 1490-3-2735-OR -03-57-4-NM-8350 -	OTTOSON CO-CURR FEES 7.78	137,688.26
FUND TOTAL		7.78	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
1512 15122160	HARDY 1512-3-2300-0000-15-1 -3-NM-83302 -3520	FIELD TRIPS HARDY 360.00	-5,951.51
1512 15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 423.74	-28,342.04
1512 15122260	HARDY GENERAL SUPP 1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES 40.56	-6,584.95
1512 15123160	THOMPSON AFTER SCH 1512-3-2300-0251-24-0 -3-NM-83302 -3520	THOMPSON FIELD TRIPS 304.00	-2,434.00
1512 15123210	THOMPSON AFTER SCH 1512-3-2300-OR -15-68-3-NM-85103 -3520	THOMPSON SUPPLIES ART 1,003.19	-1,003.19
1512 15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 414.86	-11,014.57
1512 15123260	THOMPSON AFTER SCH 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 1,619.19	-17,063.80
1512 15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 127.25	-94,109.58
1512 15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 133.57	-94,109.58
1512 15125145	BRACKETT IMMERSION 1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI 581.05	38,392.60
1512 15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-82422 -3520	General Supplies 129.91	-6,863.72
1512 15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-83302 -3520	FIELD TRIPS 400.00	-976.40
1512 15126145	GIBBS 1512-3-26 -OR -50-5 -4-NM-84902 -3520	FOOD SUPPLIES 412.44	-13,785.00
FUND TOTAL		5,949.76	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97		
1520 152	BLDG USER FEES/ART 1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 142.98	4,722.41

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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apwarnt

WARRANT: 19181 03/14/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 142.98	
1690 169	BILL'S BOOKS (THOM 1690-3-2735-OSR -03-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD 32.01	28,458.00
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 32.01	
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES 19.00	-228.00
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 19.00	
1840 18406507	AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-83101 -2210	FOREIGN VISA PROFESSIO 4,750.00	.00
1840 18406575	FOREIGN LANG/PROF 1840-3-63 -6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 175.00	.00
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 4,925.00	
1950 1954	HEALTH ED 1950-3-0034-OR -69-10-0-NM-84000 -	MISC EXPENSES 250.00	700.00
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 250.00	
1973 1973	PAC TEACHER APPREC 1973-3-01 -OR -01-10-5-NM-84000 -	MISC 215.99	5,111.32
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 215.99	
2010 201	GILBERT & SULLIVAN 2010-3-0056-OR -69-31-0-NM-84000 -	MISC 894.65	-16,299.12
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 894.65	
2050 205	OTTOSON DRAMA REVO 2050-3-2731-OR -03-31-0-NM-85103 -3520	INSTRUCTIONAL MATERIAL 177.28	16,971.09
CASH ACCOUNT 0000 104013 BALANCE -22,716,213.97		FUND TOTAL 177.28	
6220 6223778	AHS FEASIBILTY STU 6220-3-0471-3778-01-80-0-88-5871 -	AHS FEASIBILITY STUDY- 179,937.16	2,345,616.72

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TOWN OF ARLINGTON
PRELIMINARY WARRANT SUMMARY

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apwarrnt

WARRANT: 19181 03/14/2019

FUND ORG	ACCOUNT		AMOUNT	AVLB BUDGET

		FUND TOTAL	179,937.16	
CASH ACCOUNT 0000 104013	BALANCE -22,716,213.97			
=====				
		WARRANT SUMMARY TOTAL	752,085.75	
=====				
		GRAND TOTAL	752,085.75	
=====				

** END OF REPORT - Generated by Cindy Fields **

**Arlington Public Schools
Student Out of State and Travel Abroad Application**

Today's Date **March 22, 2019**

Trip Leader Name **Tom Zierk**

School **Retired OMS teacher**

E-mail address **tzierk@arlington.k12.ma.us**

Subject/Grade **English/7**

Phone

Trip Destination: City(s)/Country

Mr. Zierk's Amazing Maine Adventure

Dates of Trip

Departure Date **July 13**

Return Date **July 20**

Method of transportation **Van**

Leaving from **OMS**

Purpose of Trip (check all that apply)

☐ Cultural

☒ Educational

☐ Home Stay

☐ Sister City

☐ Student Exchange

☒ Other (describe)

Health and Wellness

Itinerary (attach additional documents as necessary)

This is an 8 day journey through Acadia National Park where students will hike, kayak and explore the coast. The group will then travel north to the St. Croix river on the Maine/Canada border to do a three-day, two-night professionally guided wilderness canoe trip.

Describe the educational purpose and value of the trip?

Students will learn camping and travel skills: cooking, water purification, map and compass, self care, personal safety, basic first aid, canoeing and paddling skills, water safety, communication and leadership, natural history

If the trip involves missing school, what are the reasons and what steps will be taken to minimize the impact?

NO

Who may go on the trip? (requirements to participate - grade levels, attendance, behavior, academics - consult the sample Trip Policy Form)

The trip is open to all rising 8th and 9th graders

Cost of trip per student?

Estimate \$1350

What is included in the trip?

Transportation, trip food, instruction, camping, kayaking and canoeing fees

What is not included in the trip? What expenses will students incur during the trip?

Personal trip clothing and footwear, transport will stop off at rest stops (students tend to buy drinks and snacks at stops)

*Note: There is no nurse on the trip. If a student is ill or injured, the parents will have to meet the group to pick up their student.

Other Chaperones

Name	Savannah Curro	AHS, Class of 2019	CORI will be obtained
	<i>CPR, First Aid Certified</i>	School	Subject/Grade

How do students register for the trip? Is there a payment plan? Describe.

There will be a short application process asking students to write a brief essay about why they would like to go on this trip. Registration is through Arlington Community Education. Families can pay up front or break the fee into two payments.

Is there a process in place for students who have difficulty paying for the trip? (scholarships?)

We can offer a discount for one student who receives free or reduced lunch.

Please list the name and contact information for the agency you are working with, if applicable.

Jen Rothenberg, Arlington Community Education; jrothenberg@arlington.k12.ma.us

Are they insured? Describe the trip insurance plan. (Trip insurance includes coverage for emergency travel home, trip cancellations, etc. This is not just liability.)

N/A

Describe the refund policy and dates. (Include this information in the Trip Policy Contract that is signed by students and parents/guardians)

No refunds will be given after May 31st. However, if the trip is cancelled due to low enrollment or in the unlikely event that Mr. Zierk is unable to travel for medical reasons, families will receive a full refund.

Describe how you will factor emergency cash into the trip budget?

Trip leaders will have credit cards and cash, if needed.

Describe how you will communicate with parents before and during the trip.

There will be a mandatory parent meeting prior to the trip that will include a review of the behavior policy, packing list, and safety measures. Both leaders/chaperones will be carrying cell phones.

Describe how you will communicate with administration during the trip.

Trip leaders will send updates via social media, text messages or email on a regular basis.

REQUIRED DOCUMENTS (May be combined)

- Trip Application Form
- Trip Policy Contract (including refund policy, behavioral expectations, see below)
- Trip Medical Form (including release, statement confirming that student is clear to go and school will be notified of any change in status)
- Release from liability
- Consent to treat

Before the application is presented to School Committee, please obtain the following signatures in this order.

Signature of International Coordinator

Name

Date

Signature of Department Head

Name

Department

Date

Signature of Principal

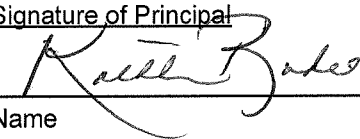
Name

School

Date

Signature of Superintendent

 Arlington Community Ed March 25, 2019

 3/25/19

Mr. Zierk's Amazing Maine Adventure

Tom Zierk, Retired Grade 7 ELA Teacher, Ottoson Middle School

For rising eighth and ninth grade boys and girls. Limited to 12.

Maine offers endless opportunities for amazing adventures. Our week long journey begins at Acadia National Park where we will camp at Blackwoods campground, hike, kayak and exploring the coast of this beautiful area. We will even get up early one morning to watch the sunrise from the top of Cadillac Mountain. We then head to the St Croix river, at the Maine/Canada border, for a three-day, two-night wilderness canoe trip led by professional guides. This is a program for highly adventurous, mature students who don't mind at times being wet, uncomfortable, and personally challenged. The trip will also provide some amazing, unforgettable experiences. As the saying goes, "Adventures sometimes hurt, but boredom can be fatal." Note: Due to limited space, students must submit an application for this program, due March 15. Participants will be notified by April 1. Please visit www.ArlingtonCommunityEd.org for details. Several mandatory meetings will be held prior to the trip to ensure all participants are prepared and fully understand the rigors of a trip like this. Tom has led many adventure programs for SummerFun!

S239F July 13-20 Grades 8-9 Pricing details online

Maine Adventure: Behavior Policy Contract

While not technically in school for this trip, all participants are reminded that they must comply with school rules and policies and meet other behavioral expectations for the trip for the duration of the trip, even in the evenings during usually private times. Violation of these expectations may lead a student to be sent home from the trip at their parent's expense and may lead to school consequences when they return from the trip.

Participation in out-of-school trips is a privilege. The school must be conscious of the safety of all students as well as the way in which the trip represents the school in our community. It is the policy of the Arlington Public Schools that all students who attend school trips out of state or abroad, must be in good standing academically, behaviorally, and in terms of attendance. Specifically, the following standards apply:

A student may not attend, who within a month of the trip:

- Has been suspended from school.
- Is under suspension from extracurricular activities
- Is carrying a D or lower in any class
- Is in danger of receiving an FA due to attendance
- Experiences changes in medical conditions which may affect the safety of the student or trip will be subject to review by the administration along with an organizing faculty member from the trip.

Exclusion from a trip for the reasons above will result in the following consequences:

- Class grades will not be affected by exclusion from a trip.
- In trips related to courses, students will be provided with alternative assignments to make up for any trip work.
- Funds or deposits may not be returned, as deposits and shared costs may not be recouped by the trip group.

All school rules and policies apply (behavior, dress, use of alcohol/drugs, etc.). Any violation of these expectations may result in a student being sent home at the parent's expense. Other consequences may also be given when they return.

Students and a parent/guardian must read and sign this agreement in order to participate in the trip. Please return this form to Mr. Zierk.

I have read and understand behavior expectations for this trip. I am aware that any violation of rules will result in expulsion from the trip at my parent's expense and no refund will be given for the cost of the trip. Additional consequences may apply.

Student Name (Print): _____

Student Signature: _____

Parent/Guardian Name (Print): _____

Parent/Guardian Signature : _____

Date: _____

Behavioral Guidelines

1. Smoking, drinking alcoholic beverages or taking illegal substances is prohibited
2. Curfew must be adhered to at all times.
3. Students are not allowed to go anywhere without adult knowledge and permission.
4. Students NEVER go anywhere alone. All students will have buddies when they are given "free time".
5. Courtesy and honesty is expected at all times. This includes: guides, employees, waiters/waitresses and all staff.
6. Participation in all scheduled activities is required
7. Keep the van clean. Dispose wrappers, empty beverage containers, and other trash in appropriate containers.
8. Appropriate, quiet behavior please
9. Students will be responsible for any facilities or vans.

Should a participant not follow the guidelines the staff will meet and determine a course of action. The following may occur:

1. Parents will be called and informed that a warning has been given to the student.
2. If deemed necessary, parents will be called and the student will immediately be sent home at the expense of the parents.

Please review the above guidelines and sign below

PART I (to be completed by participant):

Participant Name _____

I have read and understand the guidelines. I am aware of the consequences for not following these rules.

Signed: _____ Date: _____

PART II (to be completed by the parent(s):

I (we) have read and understand the guidelines for my child. I (We) agree to pay for his/her return trip should it be deemed necessary.

Signed: _____ Date: _____

RELEASE FROM LIABILITY AND INDEMNIFICATION AGREEMENT

(Concerning an Arlington Public School Sponsored Program or Activity)

(Preface)

The Town of Arlington, like many Massachusetts municipalities, self-insures various aspects of its general liability exposure. This is another way of saying that any court recovery for injuries or damages arising from non-mandated athletic, field trip, or extracurricular activities must be paid from revenues that would otherwise be available for the providing of town services; not the least of which is educational programs. The Town wants the registrants in our programs to be aware in advance, that when they participate in certain activities, there is a natural element of risk of injury that each participant must assume. The Town does NOT carry medical or accident insurance for program participants. The costs of that type of insurance would make program fees prohibitive. Please review your own personal health insurance plan to be certain that you and your family have the proper coverage. The use of the following "RELEASE FROM LIABILITY AND INDEMNITY AGREEMENT" document allows the Town to continue to offer quality education programs to our Arlington students at a reasonable or no-cost basis. Thank you for your cooperation and support

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RELEASE FROM LIABILITY AND INDEMNITY AGREEMENT

(Regarding an Arlington Public School Sponsored Program or Activity)

Mr. Zierk's Amazing Maine Adventure

July 13 - 20, 2019

READ CAREFULLY

Please read this form carefully and be aware that, by participating in the above program, you will be waiving and releasing certain rights. The terms "I," "me," and "my" specifically include parents or guardians as well as the minor participants in the program. In registering for this program, you are agreeing as follows:

As a participant in the above Program or Activity, I recognize and acknowledge that there are certain risks of injury or damage and I agree to assume the full risk of same as against the Town of Arlington (as further collectively identified and described below). These risks include (but are not limited to) injury, death, damages or any other loss that I, or the minor, may sustain as a result of participating in any of the activities connected or associated with such Program or Activity.

I, We further agree to RELEASE and fully discharge the Town of Arlington and its departments, officers, employees, agents and all parental Program or Activity volunteers or chaperones (collectively referred to as "Arlington") from any and all claims, damages losses or expenses of whatever kind or nature which the minor may have or acquire or I, as the parent(s) or guardian(s) of the below-identified minor may have or acquire, arising out of or resulting, directly or indirectly, from my/our participation in the above program or activity.

I, We further agree to defend and INDEMNIFY Arlington, against any claim, damage, loss or expense of whatever kind or nature that Arlington may have to pay that arises from the minor's intentional, grossly negligent or reckless acts or omissions while participating in this Program or Activity.

[Both Parents or One custodial Parent or Guardian Must Sign and Date (if participant is under age 18)]

Date _____

Date _____

[Signature of Participant if Participant 18 years or older]

Date _____

Canoe the Wild Health Record Form-Minors



***MUST BE COMPLETED TO ATTEND , PLEASE PRINT CLEARLY**

Name _____ Sex M ____ F ____

Address _____ City _____

State/ _____ Zip/Postal Code _____

Age ____ Date of Birth: Month ____ Day ____ Year ____ Weight ____ Height ____

EMAIL _____

Parents of Minors Attending Trip

Name _____

Home phone _____, Work _____

Mobile _____ EMAIL _____

In an emergency contact _____

Relationship _____, Home phone _____,

Work _____ Mobile _____

Do you have physical limitations? Yes ____ No ____ (If yes, please explain)

HEALTH HISTORY—Have you had any of the following: Chicken pox ____ Measles ____ Mumps ____ Appendectomy ____ Frequent Colds ____

Do you have problems with any of the following: Heart ____ Ears ____ Skin ____ Hernia ____ Stomach: Indigestion ____ Nausea/Vomiting ____, Lungs-Hay Fever ____ Asthma ____ Diabetes ____ Seizures ____ Headaches ____ ADD ____

Allergies (Please list) _____ Reaction _____ Degree (severe, moderate, mild) _____

1. _____
2. _____
3. _____

Last Tetanus Immunization _____

Please provide us with any other health information about you that would be helpful:

MEDICATIONS (for Minors when a parent/guardian is not along on the trip): All medications other than those needed on an immediate basis by the camper (i.e., bee sting kit) will be kept in the possession of the trip leader/guide. Please send medications in their original container (i.e., prescription bottle). Please list all medications currently used by the camper.

Medication	Dose	Time(s) of day
_____	_____	_____
_____	_____	_____
_____	_____	_____

EMERGENCY CARE AUTHORIZATION: In the case of an emergency, I understand that every effort will be made to contact parents or guardians of minors. In the event that I cannot be reached or in the urgency of circumstances makes it necessary, I hereby give permission to the physician selected by the trip guide or his designee to hospitalize, secure proper treatment for, and to order injection, anesthesia, or surgery to the person named above.

Signature _____ Date _____

(If camper is a minor) Relationship to Camper _____

Canoe the Wild Release/Assumption of Risk

I, _____, [the participant or parent of a minor] hereby acknowledge the following:

This trip/course offered by Canoe the Wild [hereinafter known as Releases] may take place in a remote wilderness setting and involve activities with numerous inherent risks from travel by canoe, or by foot (hiking) in a remote wilderness setting and exposure to potentially dangerous animals or plants. Such risks may result in significant injury including the potential for permanent paralysis, drowning or other means of death. In the event of an injury or illness medical facilities may be several hours and in extreme cases, possibly days away from remote settings (Some Canadian trips) and evacuation may be required by helicopter, airplane, etc. Participants are responsible for any additional costs incurred for evacuation as the result of injuries or illness. Travel may include the use of charter planes. I agree to follow the instructions of the trip leader and will bring to that leader's attention any unusual significant hazard that I observe. I will take steps to avoid such hazard. I recognize the danger of being under the influence of substances while participating in these activities and will refrain from using any substances in a manner that would affect my ability to respond to these inherent dangers.

I KNOWINGLY AND FREELY ASSUME ALL SUCH RISKS, both known and unknown, **Except for gross negligence on the part of Canoe the Wild and its agents**, and assume full responsibility for my participation in such inherently risky activities. I, for myself and on behalf of my heirs, assigns, personal representatives and next of kin, **HEREBY RELEASE, INDEMNIFY, AND HOLD HARMLESS Canoe the Wild.**, its trip leaders and other agents and/or employees, from any and all claims, demands, losses, and liability arising out of or related to any **INJURY, DISABILITY OR DEATH** I may suffer, or loss or damage to person or property, **WHETHER ARISING FROM ANY NEGLIGENCE, ACT OR OMISSION OF THE RELEASEES**, to the fullest extent permitted by the laws of the State of Maine.

Canoe the Wild cannot be held responsible for any inconvenience, damage, delay caused by late departure, weather, water levels, itinerary changes, etc. We recommend that participants consider travel insurance for financial protection in case of flight delay or cancellation, lost or delayed luggage, or personal medical needs or emergency while on a trip. You can compare various insurance options on the website www.InsureMyTrip.com.

I HAVE READ THIS RELEASE OF LIABILITY AND ASSUMPTION OF RISK AGREEMENT, FULLY UNDERSTAND ITS TERMS, UNDERSTAND THAT I HAVE GIVEN UP SUBSTANTIAL RIGHTS BY SIGNING IT, AND SIGN IT FREELY AND VOLUNTARILY WITHOUT ANY INDUCEMENT. I FURTHER ACKNOWLEDGE THAT PARTICIPATION IN THIS TRIP IS A VOLUNTARY ACTIVITY AND NEITHER A PUBLIC SERVICE NOR A PRACTICAL NECESSITY AND I AM FREE TO DECLINE TO PARTICIPATE.

Name _____ Trip Attending _____

Dates of Trip _____

Signed _____ Date _____

Signed (parent/guardian if camper is a minor) _____ Date _____

Photo Release:

I hereby allow Canoe the Wild to use photographs or images of me/my child for appropriate promotional materials.

Signed _____ Date _____

Signed (parent/guardian if camper is a minor) _____ Date _____

Canoe the Wild Trip Application



Name _____ Sex M _____ F _____

Address (Street or PO Box) _____

City _____

State _____ Zip/Postal Code _____

Age _____ Date of Birth: Month _____ Day _____ Year _____ Height _____ Weight _____

Tel. # _____ Cell # _____

EMAIL _____

Occupation _____

Trip you desire to attend _____ Dates _____

Rate your swimming ability: Excellent _____ Good _____ Fair _____ Poor _____

Rate your Canoeing Experience:

Stern: Excellent _____ Good _____ Fair _____ Poor _____ No Experience _____

Bow: Excellent _____ Good _____ Fair _____ Poor _____ No Experience _____

Whitewater: Excellent _____ Good _____ Fair _____ Poor _____ No Experience _____

Give a brief description of canoe trips you have taken part in _____

Special dietary Needs: _____

Please check all that apply: must have coffee with breakfast _____ coffee-take it or leave it _____
decaffe coffee _____ tea _____ herbal tea _____ hot chocolate _____

Equipment: You are Bringing: Tent _____, Sleeping pad _____, Waterproof river bags _____, Canoe _____,
Type III Life Jacket _____, Paddle _____ Spare Paddle _____ (if left unchecked, we will provide it)

Reservations & Cancellation Policy: We require a \$200.00 per person for Maine trips and \$500.00 per person for Canadian trips with final payment due 4 weeks prior to Maine trips and final payment due 60 days prior to Canadian trips. Refunds of deposit, or a portion thereof, are dependent on expenses incurred by the date of cancellation; generally, no refunds can be given within 30 days of the start date for Maine Trips and 60 days within the start date for trips to Canada. Trip "no shows", or those leaving a trip early on their own accord will not receive a refund of payment. Canoe the Wild reserves the right to cancel a trip due to low enrollment, safety, forces in nature that are beyond our control such as low & high-water levels. In these cases, your payments are fully refundable. In the case of low enrollment, we can discuss a cost per person that makes the trip feasible to go.

Payment by Check is Preferred: Don't have a checkbook? For a fee of 2.9% of the amount owed, we can send a secure online invoice so you can make an online payment using a credit card, just let us know.

I have read and agree to the reservation and cancellation policy (signed) _____, Date _____

For scheduled trips, please contact us to make sure there is room on the trip your desire to attend prior to sending in a deposit. Upon receiving your deposit and completed trip application, we will send you a personal gear list and other details about your trip including suggestions on where to stay the night prior to your trip, meeting time, place and travel directions.

Mail Trip Application with required deposit to:

Canoe the Wild
588 US Route 1
Weston, Maine 04424



Town of Arlington, Massachusetts

8:20 p.m. First Read of Policy: IJNBD Empowered Digital Use Policy, KFD Surplus Space Policy For Extended Day Programs, DBJ Budget Transfer Authority

ATTACHMENTS:

Type	File Name	Description
▣ Policy	Policy_KFD.Surplus_Space_Usage_(suggested_policy_modification)(02)_(2).doc	KFD Surplus Space
▣ Policy	policies_procedures_031919_(3).docx	IJNBD, KFD, DBJ March 2019

SURPLUS SPACE POLICY FOR EXTENDED DAY PROGRAMS

The School Committee permits the use of available surplus school space for child care facilities, play groups and extended day programs for the education and safety of the child and convenience of those parent/guardians who need these services. Surplus space is defined as classrooms, common areas, auditoriums, recreation space and other areas that are available outside of the normal school day.

It is the Committee's intent that surplus space be utilized to allow as many families as possible to access extended day services. By May 1 each year, the Superintendent is required to present to the School Committee a report on the number of students in extended day programs in the district's surplus space, the number of students on waiting lists for these programs, and the availability of surplus space within the district to accommodate the needs of families requesting extended day services.

Any arrangements for use of available surplus space will be reviewed for renewal on an annual basis. The School Committee offers rental space so that these programs may be offered at the most reasonable cost possible. A request for a permit must be completed as a condition for the use of the space.

A descriptive brochure or summary of the program along with a financial statement including revenues, the director's salary, teachers' salaries, supplies and any and all other operating expenses will be presented to the Superintendent and the School Committee by December 31 of each school year.

Failure to comply with guidelines for these programs and financial disclosures as stated above may be brought before the School Committee. The School Committee may authorize the Superintendent of Schools to negotiate with other parties to maintain extended day programs in the Arlington Public Schools or take any other action deemed necessary.

The occupant shall maintain public liability insurance. Limits will be negotiated by the Superintendent in conjunction with legal counsel. Such insurance shall name the program and the Town of Arlington as insureds as their respective interests may appear.

**Arlington School Committee
Policies and Procedures Subcommittee
March 19, 2019**

Present:

Paul Schlichtman, subcommittee chair

Leonard Kardon

Assistant Superintendent Roderick MacNeal, Jr.

Director of Human Resources Robert Spiegel (First 5 minutes of meeting)

Lisa M. Reynolds, Town Meeting Member, Precinct 6

The meeting was called to order at 5:00 p.m.

Mr. Schlichtman announced that Mr. Hayner was unable to attend the meeting, as he had a scheduling conflict, but he provided some comments for the meeting.

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, the minutes of October 17, 2018 were **approved**. (2-0)

Public Participation

No members of the public were present.

Mr. Spiegel left the meeting at 5:05 p.m.

Policy IJNDB - EMPOWERED DIGITAL USE POLICY

Lisa Reynolds: a parent of an eighth grader at Ottoson and an Arlington High School freshman, attended to support her written request that the subcommittee evaluate policies surrounding cell phone use in the schools.

Ms. Reynolds said there is “lots of cell phone use” in the schools. She said she is “surprised they can have phones out all the time,” and phones are a great distraction. She said phones bring social distractions from social media into schools, and should not be permitted. She said, at the very least, phones should be required to be turned off and in a student’s backpack if we can’t require them to be locked in student lockers.

Ms. Reynolds suggested we look into policies from Belmont and Minuteman Regional.

Dr. MacNeal said he had a prior conversation with Ms. Reynolds. He said he echoes Ms. Reynolds sentiment, and doesn’t want the distraction of phones to interrupt instruction. He also made mention of the district’s Bring Your Own Device policy, and some teachers use student-provided devices in class for techniques such as clicker quizzes. Chromebooks and other devices in classrooms for instructional purposes.

Dr. MacNeal said, under current policies, teachers need to be cognizant if students in classroom are not engaged and learning, and take action when devices are used inappropriately.

Dr. MacNeal said the language in our current policy, as well as current practice, is already aligned to Belmont's policy.

Dr. MacNeal and Mr. Schlichtman said any cell phone policy must be enforceable. The geography of the high school building would make it difficult to any policy that prevents students from using phones in the hallways at Arlington High. Dr. MacNeal also stressed that any policy change needs to have buy-in from faculty and must not conflict with a Bring Your Own Device policy.

Dr. MacNeal said that Arlington High and Ottoson have different rules about cell phone use outside of classrooms, and that policy should be flexible enough to allow each school to adopt rules that make sense for their buildings.

Dr. MacNeal and Mr. Schlichtman said that any change should involve discussions with teachers and building administrators. They also suggested that Ms. Reynolds might want to work with school site councils at Arlington High and Ottoson to gain support and to incorporate changes in their handbooks. The issue should also move through the Curriculum and Instruction subcommittee before it comes back to Policies and Procedures.

The subcommittee also considered the comments on Policy IJNDB referenced in Mr. Hayner's email. There were two changes in wording that were acknowledged to be an improvement over the present language. In response to the question, "To whom?" raised next to the policy stating, "Users shall report inappropriate use of technology immediately," the consensus was that the question is best answered through school handbooks or procedures set outside the policy manual.

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, it was **voted** to present for first reading two changes in Policy IJNDB, replacing the word private with confidential (second bullet point) and replacing the word acknowledgement with credit (fourth bullet point). (2-0)

Policy KFD - SURPLUS SPACE POLICY FOR EXTENDED DAY PROGRAMS

Mr. Kardon presented policy changes requested by the Community Relations subcommittee.

The subcommittee discussed the language in the current policy, and how they align to the recommendations. Mr. Kardon noted, in order that the policy is consistent with the new language, and to align the policy with current practice, that the language surrounding the December 31 deadline should be changed to read, "...shall be presented to the School Committee by the Superintendent no later than December 31 of each school year."

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, it was **voted** to present for first reading changes in Policy KFD as described in the attached document. (2-0)

File DBJ - BUDGET TRANSFER AUTHORITY

Mr. Kardon presented the request to restore the following budget categories as the basis for budget transfers that existed before the adoption of the electronic policy manual:

Elementary

Secondary

Special Education

Curriculum and Instruction

Administration

Reserve Accounts

Other

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, it was **voted** to present for first reading changes in Policy DBJ as described in the attached document. (2-0)

New Business:

Mr. Kardon asked if we can have access to archived former policies. Dr. MacNeal said he would check with the district webmaster. Dr. MacNeal asked if it needed to be easily available for the public, or just accessible for research by the committee. Mr. Kardon said he thought it would only be necessary for the committee.

Mr. Kardon also asked if the committee should include a statement regarding restorative justice in Policy JIC.

On a **motion** by Mr. Kardon, seconded by Mr. Schlichtman, it was **voted** to adjourn at 7:07 p.m. (2-0)

Correspondence recieved:

Email from William Hayner (attached)

File IJNDB - EMPOWERED DIGITAL USE POLICY

Purpose

The School Committee recognizes the need for students to be prepared to contribute to and excel in a connected, global community. To that end, the district provides ongoing student instruction that develops digital citizenship skill sets for using technology as a tool. Information and communication technology are an integrated part of our curriculum across subjects and grades in developmentally appropriate ways and are aligned with the Massachusetts Curriculum Frameworks and standards, including seeking knowledge and understanding; thinking critically and solving problems; listening, communicating, and interacting effectively; and engaging and competing in a global environment.

Availability

The Superintendent or designee shall implement, monitor, and evaluate the district's system/network for instructional and administrative purposes.

All users shall acknowledge that they understand that using digital devices, whether personal or school owned, and the school district network is a privilege and when using them in accordance with School District guidelines they will retain that privilege.

The Superintendent or designee shall develop and implement administrative guidelines, regulations, procedures, and user agreements, consistent with law and policy, which shall include but not be limited to the following:

- Digital devices, software, and networks shall be used in school for educational purposes and activities.
- An individual's personal information (including home/mobile phone numbers, mailing addresses, and passwords) and that of others shall be kept ~~private~~ **confidential**.
- Individuals will show respect for themselves and others when using technology including social media.
- Users shall give ~~acknowledgement~~ **credit** to others for their ideas and work
- Users shall report inappropriate use of technology immediately

These procedures shall be reviewed annually by district administration together with students and teachers and shall provide a springboard for teaching and learning around topics such as internet safety, digital citizenship, and ethical use of technology.

File KFD - SURPLUS SPACE POLICY FOR EXTENDED DAY PROGRAMS

The School Committee permits the use of available surplus school space for child care facilities, play groups and extended day programs for the education and safety of the child and convenience of those parent/guardians who need these services. ***Surplus space is defined as classrooms, common areas, auditoriums, recreation space and other areas that are available outside of the normal school day.***

It is the Committee's intent that surplus space be utilized to allow as many families as possible to access extended day services. By May 1 each year, the Superintendent is required to present to the School Committee a report on the number of students in extended day programs in the district's surplus space, the number of students on waiting lists for these programs, and the availability of surplus space within the district to accommodate the needs of families requesting extended day services.

Any arrangements ***for use of available surplus space*** will be reviewed for renewal on an annual basis. The School Committee offers rental space so that these programs may be offered at the most reasonable cost possible. A request for a permit must be completed as a condition for the use of the space.

A descriptive brochure or summary of the program along with a financial statement including revenues, the director's salary, teachers' salaries, supplies and any and all other operating expenses ~~will be presented to the Superintendent and the School Committee by December 31 of each school year~~ ***shall be presented to the School Committee by the Superintendent no later than December 31 of each school year.***

Failure to comply with guidelines for these programs and financial disclosures as stated above may be brought before the School Committee. The School Committee may authorize the Superintendent of Schools to negotiate with other parties to maintain extended day programs in the Arlington Public Schools or take any other action deemed necessary.

The occupant shall maintain public liability insurance. Limits will be negotiated by the Superintendent in conjunction with legal counsel. Such insurance shall name the program and the Town of Arlington as insureds as their respective interests may appear.

File DBJ - BUDGET TRANSFER AUTHORITY

In keeping with the need for periodic reconciliation of the school department's budget, the School Committee will consider requests for transfers of funds as they are recommended by the Superintendent.

The Committee wishes to be kept abreast of the need for these adjustments so that it may act promptly and expedite financial record keeping for the school system.

All requests for transfers between ~~the major accounts (Department of Elementary and Secondary Education Chart of Accounts defines these as the 4 digit accounts ending in 00) must be submitted to the School Committee for approval.~~ ***the following budget categories must be submitted to the School Committee for approval:***

- ***Elementary***
- ***Secondary***
- ***Special Education***
- ***Curriculum and Instruction***
- ***Administration***
- ***Reserve Accounts***
- ***Other***

Transfers between line items within a major account must be reported to the School Committee as part of the Director of Business and Finance's quarterly report at the business meetings of the School Committee.

If additional revenue is identified or revenue is reduced subsequent to the approval by Town Meeting of the School Committee budget, the Superintendent shall submit to the School Committee a prioritized list of programs to add or reduce. The Superintendent shall not add or reduce programs without School Committee approval.

At the first full meeting of the School Committee in September of each year, the Superintendent shall submit a summary of all personnel changes made since approval of the budget by the School Committee the previous spring.

All funds in the general account not expended by the close of the fiscal year will be returned to the municipality.



Town of Arlington, Massachusetts

8:25 p.m. Subcommittee/Liaison Reports/Announcements

Summary:

Budget: Len Kardon, Chair

- *Five-Year Multi Draft Budget Plan*

Community Relations: Jennifer Susse, Chair

Curriculum, Instruction, Assessment & Accountability: Jeff Thielman, Chair

Facilities: Bill Hayner, Chair

Policies & Procedures: Paul Schlichtman, Chair

Legal Services Review: Bill Hayner, Jeff Thielman

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe

Gibbs Committee: Jane Morgan

Liaisons Reports

Announcements

Future Agenda Items

ATTACHMENTS:

Type	File Name	Description
▢ Budget Document	Draft_Multi-Year_Budget_Narrative_(3_26_2019)_LK_(3)_ (1).docx	Draft Multi Year Budget narrative Len
▢ Budget Document	External_Multi_Year_Plan_-_3.7.2019_-_Plan_Details.pdf	External Multi Year Plan
▢ Budget Document	APS___McKibben_Growth_Chart.docx	APS & McKibben Growth Chart

Arlington Public Schools

Draft

Five-Year Budget Plan 2020-2024

Introduction

The School Committee and the School Administration have worked together over the last year to develop this first multi-year budget plan for the Arlington Public Schools (APS).

Why a Five-year Plan?

- Members of the School Committee have encouraged the administration to build a multi-year budget. This will support predictability in funds available to implement strategic changes over time.
- Last year, the elementary school principals presented to the School Committee a multi-year plan for resources needed to be at the elementary schools in addition to core classroom teachers tied to enrollment growth. This demonstrated the feasibility of creating such a plan for the whole district and the benefits from doing so.
- Creating a multi-year plan creates a better view into APS's needs and longer term plans.
- The School Committee supports budgets that are driven by educational needs. Available funds may come from a formula, but expense allocations should be strategically driven and needs-based. With an override being considered for late spring 2019, creating a five multi-year plan gives the School Committee, Town officials, and community the information they need to understand a multi-year financial plan and determine an amount for an operating override.

Process:

- Administrative Team retreat held in early summer to discuss key areas of need and opportunities for strategic focus
- Solicitation of actual needs within strategic focus areas over the next five years
- District Chief Financial Officer and Administrative Team provided costs estimates for requests
- Internal discussions and decisions were made about what to be requested and sequenced
- Meetings with joint Budget/Curriculum subcommittees took place over summer and fall to review progress and solicit feedback
- Public forum to be held in April for feedback, including prioritization among items
- Plan to be revised annually

Funding the Plan:

The School Committee and the School Administration understand that discussion on funding this plan requires consideration of what the town can reasonably afford. Some items may need to be postponed or reduced. Funding for this plan could come from three sources:

- The existing Long Range Plan for the town already contains an additional \$3.7M over five years to fund enrollment growth.
- The state is considering an increase in Chapter 70, the primary state school funding program. The Governor's budget proposal for FY2020 includes a \$1.9M increase in Chapter 70 funding for Arlington.
- The amount for a proposed operating override, necessary because of a structural funding deficit in Arlington, could be adjusted to provide additional funding.

Multi-Year Budget Vision

The Arlington Public Schools is committed to its mission to educate students by promoting academic excellence, by empowering students to achieve their maximum potential, and by preparing students for responsible participation in an ever-changing world. The Arlington Public Schools are committed to helping every student achieve emotional, social, vocational, and academic success.

APS strives to build the capacity of each student to become lifelong learners and critical thinkers who welcome a challenge, are resilient, and exhibit a curiosity about learning. They will be able to participate in and contribute to the complex and ever-changing world in which they live.

The APS vision considers the day to day experience of our students and teachers, and also district priorities. The vision is:

- Developing culturally responsive schools and educators
- Implementing schoolwide/school-day social-emotional learning
- Using data to provide aligned, high-quality instruction that supports significant and ongoing curriculum reform and improvement
- Increasing access to personalized learning opportunities
- Engage in iterative improvements to parent engagement and communication
- Preparing students to enter post-secondary education and careers

Vision of Student as Learner

The APS vision for students as learners and global citizens outlines what APS wants all students to know and be able to do by the time that they graduate from Arlington High School (AHS). This requires that all students experience a coherent curriculum that is aligned with the Massachusetts State Curriculum Frameworks and that supports the development of critical thinking, as well as social-emotional and relationship skills. Students are supported in their development by highly qualified teachers, who engage in continuous professional learning. This vision informs the strategic initiatives, instructional decisions, and budget requests in the multi-year plan.

These characteristics will be demonstrated by student's ability to:

- Work independently and collaboratively
- Observe, analyze and synthesize information from a variety of sources to enhance existing understandings and construct new knowledge
- Demonstrate perseverance by using repeated reasoning and inquiry
- Participate in rigorous, focused discourse
- Develop and defend arguments based on evidence and respectfully consider different perspectives
- Create and critique original work

Vision of Student as a Global Citizen

Students will strive to be empathic, responsible, active members of a local and global community who are aware of the role that bias and prejudice play in society, as demonstrated by their ability to:

- Speak with and listen to others in a manner that is respectful of multiple perspectives
- Cultivate and maintain healthy and rewarding relationships with diverse individuals and groups
- Develop self-awareness and self-understanding
- Think critically and reflect upon choices and their impact on others
- Participate as a consumer of and contributor to the cultural and civic life of local and global communities

Multi-Year Budget Strategic Priorities

The Arlington Public Schools is a high performing district that strives to realize its vision for all students with a tradition of excellence in the classroom, performing and visual arts, and athletics.

This multi-year budget plan is built upon the five strategic priorities:

- Address enrollment growth
- Close achievement gap
- Improve instruction for students
- Ensure safe and supportive schools
- Attract and develop talented staff

A discussion of each strategic priority is provided next, followed by a discussion of details of the five-year district-wide plan as well as the plan for elementary, middle, and high school levels. A detailed list of 68 items included in this five-year plan is provided in the Appendix.

Many items do not neatly fall within one of the five strategic areas. Assistant principals, for example, are needed largely due to the enrollment growth but are also necessary to close the achievement gap, improve instruction, and to support safe and supportive schools. The number of social workers needed is affected by the enrollment growth but also support safe and supportive schools.

Dollar amounts needed to fund all of the items included in the five-year plan are:

<i>Strategic Priority</i>	2020	2021	2022	2023	2024	2020-2024
Enrollment Growth	\$1,408,000	\$ 994,500	\$1,253,750	\$ 461,250	\$382,000	\$4,499,500
Close Achievement Gap	1,117,500	448,000	707,500	170,000	70,000	2,513,000
Improve Instruction for Students	530,000	180,000	185,000	110,000	110,000	1,115,000
Safe and Supportive Schools	119,000	147,000	112,000	60,000	0	438,000
Attract and Develop Talented Staff	100,000	250,000	400,000	275,000	325,000	1,350,000
Grand Total	\$3,274,500	\$2,019,500	\$2,658,250	\$1,076,250	\$887,000	\$9,915,500

Enrollment Growth

Over the past ten years, the Arlington Public Schools has experienced significant enrollment growth. The total student population, from preschool to grade 12, has increased by 1,276 students (26.8%), from 4,756 in 2008-2009 to 6,032 currently. Over the next five years, enrollment is expected to grow by another 608 students (10.1%), which will put the 15 year growth rate at 37%. See growth chart in the appendix.

Budget increases driven by enrollment growth are necessary to:

- Keep most elementary and middle school class sizes below 25.
- Reduce class sizes at AHS so that most core class sizes are below 27 and science classes are below 25.
- Ensure sufficient sections of electives at AHS to allow students to enroll in their chosen classes.
- Keep caseload of school counselors at the middle schools below 300.
- Keep caseloads of nurses, occupational and physical therapists, and reading teachers, stable.
- Add part-time assistant principals to the remaining five elementary schools.

APS will continue to add classroom teachers to accommodate this growth. APS will also hire additional specialist teachers, paraprofessionals, special education related service providers, and administrators. Specialist teachers include counselors, social workers, as well as music, art, computer science, family and consumer science, and technology teachers.

Because specific classroom needs cannot be identified far in advance, this plan uses a formula to estimate the number of teachers needed each year due to enrollment growth at the elementary and high school levels. An increase of 25 students at the elementary and high school level will require the services of one teacher, as well as the services of other professionals. At the elementary level, an additional classroom in a school requires an additional 0.2 FTE music, 0.2 FTE art and 0.2 FTE physical education teacher, as well as additional special education and/or ELL professional support. At the high school, students are scheduled for seven periods every day, which requires 1.4 FTE for core and specialist classes. Students are also supported by other professionals, including special education and ELL teachers, counselors, social workers, and administrators. This results in the following formulas:

- Elementary - 1.4 FTE per 25 student enrollment increase
- High School - 1.7 FTE per 25 student enrollment increase

At the two middle schools, the cluster or learning community structure requires enrollment increases to be addressed by adding additional clusters when average class sizes are expected to exceed 25. A half-cluster needs to be added for the eighth grade at Ottoson Middle School (OMS) in FY2020, followed by additional clusters for each grade later in the five-year plan as larger class cohorts move up from the elementary schools. Additional administrators and administrative support are also required as enrollment grows.

Close Achievement Gap

Massachusetts and Arlington continue to focus on reducing persistent gaps in achievement for high needs students (current or former English language learners, students with disabilities, and/or students from economically disadvantaged families). Narrowing proficiency gaps is key in the recently revised Massachusetts school accountability system.

Most high needs APS students have higher than state average levels of performance. However, high needs students have lower average levels of performance than the average for all students in

Arlington. APS is working to increase overall achievement and to help close gaps in performance.

Under the five-year plan, APS plans the following initiatives to help close the achievement gap:

- Expand and improve special education programming.
- Expand the core subject coaching model at the elementary schools to expand the range of instructional methods used by classroom teachers and to increase differentiated instruction.
- Restructure elementary specialist teacher staffing to allow common grade-level meeting and planning time.
- Expand the math intervention model at the elementary schools.

Improve Instruction for Students

With most additional funding over the last few years allocated to adding classroom teachers to address enrollment growth, the ability to upgrade and add curriculum materials and teacher resources has been lower than desirable. Over the next few years, Arlington will seek to add the following to better support instruction:

- Fund library book budgets at all levels to provide more current and relevant materials.
- Update curriculum materials to improve instruction.
- Provide a librarian/digital learning specialist for each elementary school to increase integration of digital learning tools and to support teachers with technology integration.
- Expand computer science instruction at the middle schools.

Safe and Supportive Schools

To enable students to achieve their potential, APS must ensure that schools are safe, supportive and nurturing places for all students. Arlington's schools strive to be inclusive and welcoming to students from a wide variety of racial, ethnic and religious backgrounds, who have a variety of gender, sexuality and social identities, as well as varying physical and intellectual abilities. Students also bring personal trauma histories, and many may struggle with mental health challenges during their school years. APS will pursue initiatives including information sharing among teacher teams, creating support networks, building peer relationship, and providing counseling staff.

To continue to build an inclusive and supportive environment, APS will work with advisory groups of parents and community members, seek student input and help teachers improve their ability to support the growth of students' social-emotional skills, including educating students about the impact of implicit bias. Equity and access to all aspects of an Arlington education for all students will improve through a focused emphasis on listening deeply to others, learning and owning personal strengths and challenges, and supporting all school community members in their personal growth.

The plan allows APS to continue to support this work by including Responsive Classroom and mindfulness training, Collaborative Problem-Solving at the high school and continuing work with outside consultants.

In addition, under the five-year plan APS seeks to:

- Increase social workers and add a high school lead counselor to provide a proactive approach to support a healthier school climate with less disruption to learning.
- Restore part-time administrative assistants at elementary schools to provide front-door coverage at all times as well as additional support for building administrators.

Attract and Develop Talented Staff

With the focus on adding classroom staff to accommodate the enrollment growth, APS has not been able to provide sufficient professional development for staff. At the same time, APS salaries continue to lag the average salaries of peer districts at many levels and hiring and retention has been especially difficult for teaching assistants, lunch and recess monitors, special education staff and substitutes.

Under the five-year plan, APS seeks to:

- Increase the professional development budget to improve instruction, build cultural competency, and strengthen capacity on social-emotional learning.
- Bring APS salaries closer to the average levels offered by the Town Manager 12 communities to improve recruiting and retention in hard to staff areas (such as special education, substitutes, teaching assistants, and in the sciences).

District-wide

APS will need to continue to adjust to enrollment growth while also implementing district initiatives to reduce the achievement gap, improve instruction, and create safe and supportive schools. Funding is also needed to increase professional development and to adjust salaries to attract and develop talented staff.

District-wide needs

<i>Strategic Priority</i>	2020	2021	2022	2023	2024	2020-2024
Enrollment Growth	\$148,000	\$ 60,000	\$ 0	\$ 0	\$ 0	\$ 208,000
Close Achievement Gap	70,000	40,000	270,000	40,000	0	420,000
Safe and Supportive Schools	20,000	101,000	90,000	60,000	0	271,000
Improve instruction for students	315,000	50,000	125,000	50,000	50,000	590,000
Attract and develop talented staff	100,000	250,000	400,000	275,000	325,000	1,350,000
Grand Total	\$653,000	\$501,000	\$885,000	\$425,000	\$375,000	\$2,839,000

Enrollment Growth

As enrollment grows, additional nurses will be required district-wide beginning in FY2020. With increased staff levels, additional personnel are needed in the Human Resource Department to ensure improved systems, communication and service within APS and with applicants to district positions.

Close Achievement Gap

APS will create a digital student dashboard with software enhancements to help identify students needing assistance and to deliver appropriate support. APS needs a Coordinator of District Data Management/District Testing as APS expands the use of data for decision-making and to support coordinated state testing. Administrative support for curriculum leaders is necessary to provide more time for increased engagement with teaching staff to improve the performance of our high needs students.

Safe and supportive schools

In addition to the teacher positions needed at each level, additional social workers are needed to support APS's efforts to provide for the social-emotional needs of our growing student population.

Improve instruction for students

The five-year plan includes significant additional funds for curriculum materials which will increase APS spending by \$500,000 annually when fully implemented. A content manager/webmaster is also needed to keep the website of the district and each of the 10 schools up to date with complete and easy to find information available to students, parents, staff, and the community.

Attract and develop talented staff

The five-year plan includes funding for salary adjustments to bring APS closer to the average levels offered by the Town Manager 12 comparable communities.

Professional Development

To support ongoing updates to our district curricula and to fulfill the mission of helping every student achieve emotional, social, vocational, and academic success, APS is committed to providing comprehensive and continuous professional development for all staff. The budget for professional development will need to be increased each year over the next five years to ensure continuous improvement in instruction, to close the achievement gap, and to create safe and supportive schools.

To address the academic and social-emotional needs of all students, Arlington teachers have updated district curricula and identified goals that focus on cultural competency, social and emotional learning and technology. To facilitate introduction of these updates, APS needs to provide the professional development that focuses on content knowledge, pedagogy, and student assessment.

District curricula changes include expanding of the Lucy Calkins units of study for reading and writing to elementary students in grades one through five. The rollout of the new units of study will be completed during spring 2020, with on-going professional development for all general and special education teachers in these grades. The elementary schools are also adopting TERC Investigations 3.0 math for first through fifth grade. The adoption was completed at the end of the 2018-2019 school year, but professional development support will extend into the next year and will be ongoing for new teachers, as will also be true for the literacy curriculum support.

With the release of new state frameworks, district-wide social studies curriculum is also being updated. Over the next several years, teachers at all levels will be revising district social study curricula.

APS has adopted the goal of providing ongoing professional development in the area of cultural competency and social and emotional learning. This commitment is to support APS's vision of a student as a global citizen, which states that all APS students will develop the necessary skills to be "empathic, responsible, active members of a local and global community who are aware of the role that bias and prejudice play in society." Teachers and specialists will have opportunities every year to learn and grow in this area of competency. In addition, APS is committed to providing Responsive Classroom training for elementary and middle school staff.

Along with the significant purchase of digital learning devices over the past five years, APS's digital learning team is designing digital citizenship lessons for Kindergarten through grade twelve students. The new lessons will use the 2016 Massachusetts Digital Literacy and Computer Science State Frameworks as a foundation. To support the implementation of the new lessons, classroom teachers will need to receive extensive professional development over the next couple of years.

Other ongoing professional development throughout APS includes support for:

- FOSS science kits that were recently introduced to first through fifth grade teachers
- The use of a co-teaching format at the high school in English, math, science, and social studies/history
- The adoption of thematic units that focus on increasing student exposure to the target language through active communication in World Language classes for grades six through twelve
- The adoption of new teaching resources for kindergarten through grade twelve instruction in performing arts
- The adoption of the Teaching for Artistic Behavior (TAB) method of instruction for kindergarten through grade twelve in fine arts
- Ongoing Youth Mental Health First Aid and trauma-informed teaching practice classes for district staff
- English Language Learner (ELL) teachers implementing new lessons that are aligned with the state's Model Curriculum Units

High School

As noted in the Educational Program developed in conjunction with the AHS building project, the future of Arlington High School requires teacher professionalism, inquiry and collaboration, creativity, support for students' social-emotional needs and social-emotional learning and an inclusive and engaged community. Most of the focus at the High School over the next five years will be accommodating enrollment growth. Efforts are also required to address the achievement gap, enhance instruction and ensure a safe and supportive school. Staffing levels should allow for a mix of class sizes to provide appropriate levels of academic support; allowing for small groups for high needs students and no more than 26 students for more independent classes. Teacher caseloads should be roughly 100 students.

- Staffing levels should provide for both required courses and a full schedule of electives for all students, seven periods per week.
- Counseling support should be sufficient to support course planning, college planning, and social-emotional support. School Counselor staffing should be within the school counseling guidelines under 250 students per counselor. Social work support should be sufficient to support students with identified levels of social-emotional need.
- Special education programming and staffing should be sufficient to support needs ranging from full inclusion to substantially separate classes.
- Sufficient administrators should be to support houses of under 500 students and to supervise the building and programming.

High School Needs

<i>Strategic Priority</i>	2020	2021	2022	2023	2024	2020-2024
Enrollment Growth	\$426,000	\$306,000	\$318,750	\$373,750	\$221,000	\$1,645,500
Close Achievement Gap	166,500	37,500	0	0	0	204,000
Improve instruction for students	15,000	10,000	0	0	0	25,000
Safe and Supportive Schools	30,000	0	0	0	0	30,000
Grand Total	\$637,500	\$353,500	\$318,750	\$373,750	\$221,000	\$1,904,500

Enrollment Growth

Enrollment is expected to grow a total of 10% during this period. Due to the focus on enrollment growth at the elementary level over the last few years, staffing shortages have developed in elective subjects. Electives in all departments are fully subscribed, which means that students have difficulty enrolling in many courses and scheduling changes are difficult. Over the next few years, AHS needs additional sections in art, family and consumer science, makerspace, and electives in the core content areas. In addition to addressing enrollment growth, allowing more choice will enhance instruction for our high school students and allow greater engagement with preferred subjects.

Staffing increases needed over the next five years are designed to accommodate the steady enrollment growth, to make up for current staff shortages, and to maintain important initiatives for students support. Regardless of current staffing levels, there are minimum needs to maintain class offerings and student supports as enrollment increases. Every 25 students need an additional schedule of seven classes and proportionate increases in special education case management, guidance support, house deans, and secretarial staff. The high school estimates a need for new 1.7 FTE for every 25 students.

Guidance counselor caseloads are currently kept below 300 students per counselor pursuant to the existing labor agreement. The American School Counselor Association recommends a ratio of 250:1. Houses should be limited to 500 students so that the house dean has sufficient time to deal with the needs of the students. The addition of an eventual fourth house will require another dean and house administrative assistant.

Close Achievement Gap

To better serve and retain high needs students the expansion of inclusion support and the creation of a Compass program for students coming from a similar program in the middle school is needed.

Improve instruction for students

A reliable annual budget for book purchases and access to online courses and AP Central texts, along with the significant curriculum expense increases discussed in the district-wide section will ensure our high school students have access to up-to-date and culturally relevant materials.

Safe and supportive schools

AHS requires a lead counselor to organize critical elements of the high school counseling services to ensure compliance with standards.

Middle School

The Gibbs School opened in September 2018 with a focus on offering a gentler transition to the middle school years and supporting the social-emotional and academic needs of all learners. Over the next few years, the middle schools will continue to focus staffing to keep pace with enrollment growth and on closing the achievement gap.

Middle schools will be staffed by dedicated personnel in numbers appropriate to support students and teachers in their daily work. Class and cluster sizes will be maintained at current levels in general with the goal of clusters in the range of 90-125 students and core class sizes kept below 25 by adding classroom teachers as necessary. Non-cluster classes should be kept below 30 students. Likewise, class sizes in separate special education classrooms will be maintained at appropriate numbers by adding classroom teachers as necessary for programs, co-taught classes, and academic support, as well as appropriate numbers of paraprofessionals to support students. As these school communities grow, their complexity grows accordingly, requiring more administrative support.

Middle school staffing will also include:

- At least one dedicated full-time nurse
- School adjustment counselors with a caseload of no more than 250 students
- Vice-principal for every 500-600 students
- Digital literacy specialist
- Librarian (6-8) and library paraprofessionals
- Math interventionist
- Reading teachers, based on need
- ELL teacher(s), based on need
- Building substitutes

Middle School Needs

<i>Strategic Priority</i>	2020	2021	2022	2023	2024	2020-2024
Enrollment Growth	\$344,000	\$312,500	\$622,500	\$ 0	\$ 0	\$1,279,000
Close Achievement Gap	218,000	60,000	117,000	0	0	395,000
Improve instruction for students	20,000	60,000	0	0	0	80,000
Grand Total	\$582,000	\$432,500	\$739,500	\$ 0	\$ 0	\$1,754,000

Enrollment Growth

This year, a half cluster was added to the seventh grade, allowing four full clusters to keep average class sizes below 25 students per core class. In FY2020, Ottoson Middle School will need to increase the eighth-grade to four full clusters. As the student body grows to over 500 hundred per grade level, the school will need a fifth cluster at each grade level. Each cluster increase also requires an increase in specialist teachers such as physical education, music, and world language. With increased administrative demands due to the number of programs and students, additional administration support is needed at Ottoson.

The core teaching faculty at the Gibbs School should be sufficient for the next few years until enrollment exceeds 500 students, at which point an additional learning community will be needed to keep average class sizes below 25. Some small personnel adjustments are needed for FY2020.

Close Achievement Gap

Several initiatives are planned at the middle schools to ensure appropriate support for students and to close the achievement gap. APS continues to expand the co-teaching model, which will require additional special education support. APS also needs to implement a different model of substantially separate behavioral program. Special education paraprofessionals in the supported learning centers need to be upgraded to behavior support personnel to improve employee retention and ensure these employees have the appropriate skills to assist and support the students in these programs. The middle grades will need another speech and language pathologist to support caseloads, and APS will need another reading teacher to support those students who continue to have reading issues into middle school years. An important investment at Ottoson is to create a transitional program for the growing number of middle school students who are absent for extended periods, perhaps due to hospitalization for mental or physical health needs. Entering a high-quality program modeled on the Bridge for Resilient Youth in Transition can be a key to a successful re-entry when such a student returns to school.

Improve Instruction for students

As with the other levels, the middle schools require a dedicated library budget and will benefit from the curriculum materials budget increase discussed in district-wide section. In addition, Ottoson requires another computer science teacher to offer this subject in seventh and eighth grade and to have a computer science curriculum that starts in sixth-grade and runs through the variety of computer science electives now offered at the high school.

Elementary Schools and Preschool

Elementary schools will be staffed by dedicated personnel in numbers appropriate to support students and teachers in their daily educational work. Class size will be maintained at current levels in general and separate special education classrooms by adding classroom teachers as necessary. An Assistant Principal in each building will support the overall functioning of the school community. As these communities grow, their complexity grows accordingly, requiring more administrative support.

In addition, elementary schools will be staffed with:

- Content area coaches - full-time literacy coach as well as a dedicated math coach and interventionist
- Specialists in art and music dedicated to each building
- Library/digital learning specialists dedicated to each building who will be; an instructional partner to teachers, informational specialist for the building, teacher to students and staff on information and research skills and ethics, and the administrator of the library, working as a team with library paraprofessionals
- K-5 district-wide science coach and social studies coach
- Reading, English language learning and special education related service specialists to meet the needs in each building
- Special education staffing dedicated to each building; with a team of three to four teachers, depending on enrollment, to support additional inclusion programming. Each special education teacher will be paired with a teaching assistant. This structure will help stem the flow of students to existing in-district programs, research has linked time in general education classes to school outcomes and one of the most effective methods to keep students in class is to provide special education services in the classroom. This structure also helps prevent special education referrals and helps other struggling populations not identified for special education services.
- Special education program teaching assistants will become behavior support personnel, as these roles require a more specialized skill set and previous experience which demands higher pay. This is a challenging position to recruit for as staff manage aggressive behaviors and support hygiene/personal care needs.
- A nurse dedicated to each building with additional floating nurse staff at the district-wide level to provide support where needed.

Elementary School Needs

<i>Strategic Priority</i>	2020	2021	2022	2023	2024	2020-2024
Enrollment Growth	\$ 490,000	\$316,000	\$312,500	\$ 7,500	\$161,000	\$1,367,000
Close Achievement Gap	663,000	310,500	320,500	130,000	70,000	1,494,000
Safe and Supportive Schools	69,000	46,000	22,000	0	0	137,000
Improve instruction for students	180,000	60,000	60,000	60,000	60,000	420,000
Grand Total	\$1,402,000	\$732,500	\$715,000	\$277,500	\$291,000	\$3,418,000

Enrollment Growth

Enrollment growth at the Elementary level is expected to slow over the next few years as entering kindergarten classes level off. Some additional classroom teachers and specialists will be needed as the larger cohorts move up through fifth grade. APS expects to add an additional preschool classroom during the next few years due to continued enrollment growth.

As elementary school enrollments have or will increase beyond 400 students at six of the seven schools, additional administrator and administrative support is needed. In this region, elementary schools with more than 400 students generally have at least a part-time assistant principal and almost all area schools with more than 500 students have an assistant principal. Half-time assistant principals were added last year at Dallin and Hardy, and they have quickly demonstrated their value. They have helped give teachers time they need with an administrator for evaluation and supervision, but also to assist with day-to-day decision-making. There has been a high emphasis on student support by providing support, guidance and direction to paraprofessionals and other support staff, creating a supportive climate and culture in school. At schools without an assistant principal, the principal often has to triage pressing matters and can have difficulty keeping up with day-to-day decision-making in managing the building and front office. Those activities may crowd out developing plans to meet the needs of all students, enriching programming, and providing a multi-tiered system of support.

Over the last few years, it has become increasingly difficult to schedule common planning time for grade-level teachers because of the scheduling challenge caused by sharing music and art teachers. The only common planning time available to most grade-level teachers is on the early release Tuesday. Dedicated music and art teachers in each building would allow the allocation of more common planning time each week, as well as, time in the schedule for core subjects at a grade level to be taught at the same time, providing more opportunities for flexible learning groups.

Over the next five years APS will add a certified librarian/digital learning specialist to each elementary school to provide support for the library paraprofessional and to provide digital learning coaching and support to the building's teachers. Initially, the addition of one certified librarian at the elementary level will ensure that each school has access to digital data resources that require a certified librarian. While APS has achieved a technology environment where there are sufficient devices at the elementary level for 1:1 usage, there is only one digital learning specialist for all seven elementary schools whose responsibilities also include leadership and oversight of the Digital Learning Department. The plan calls for increasing the number of digital learning specialist by one each year to provide support for teachers using technology to enhance and personalize educational opportunities for students.

To help achieve equity and access for all students, the number of special education teachers, specialists and ELL teachers will expand proportionally to ensure reasonable caseloads in light of enrollment growth.

Close Achievement Gap

The long-range goal is to have a literacy coach for each elementary school, as well as a math coach and interventionist at each school. Reading teachers are the interventionists for students

struggling with reading and there is at least one full-time reading teacher in each school. Presently, there are four elementary literacy coaches supporting teachers in implementing APS literacy program to ensure that all students have the reading and writing skills required for success at the secondary level and for college and career readiness. While each school has a math coach, not all schools have math interventionist support. During the next five years, the plan is to move incrementally toward this goal of a literacy coach and math interventionist at each school, in addition to a math coach and sufficient reading teachers at each school.

Currently, the Directors of Mathematics, ELA, Science and Social Studies oversee the curriculum and content professional development for grades K-12. The Directors also evaluate all of the teachers in their department grades 6-12. The Directors of Mathematics and ELA also supervise and evaluate the elementary coaches. Given their growing responsibilities due to enrollment growth, additional administrative support at the elementary level and the secondary level is requested during the next five years.

Safe and supportive schools

APS has achieved the goal of having a social worker in each elementary school. However, Thompson Elementary School this year has added an additional social worker to meet the social-emotional needs of students in a school that now has over 500 students. As the enrollment in other schools increase, so will the need for additional social workers.

Improve instruction for students

Additionally, a dedicated library budget for each school should be added to the operating budget to ensure culturally relevant and broad-ranging additions to each library's collection.

Appendix

1. External Multi-year Plan
2. Growth Chart

<u>Bucket</u>	<u>Level</u>	<u>Request</u>	<u>FTE</u>	<u>FY20</u>	<u>FY21</u>	<u>FY22</u>	<u>FY23</u>	<u>FY24</u>	<u>Total Cost</u>	<u>Rationale/Justification/Back Up</u>
Enrollment Growth	DW	Registration	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Centralizing registration/parent information center for scheduling, testing, nursing, counseling, translations, etc. and remove administrative burden from individual schools
Enrollment Growth	DW	Admin Assistant for human resources and payroll	0.5	\$28,000	\$0	\$0	\$0	\$0	\$28,000	With the growth of the number of employees in the District, the HR Department requires additional staff for benefit enrollments, evaluations, and general HR questions
Enrollment Growth	DW	Nurses	2.0	\$60,000	\$60,000	\$0	\$0	\$0	\$120,000	To provide additional nursing coverage because of increased numbers of students with more acute medical needs.
Enrollment Growth	Elem	New PreK classroom	3.5	\$0	\$30,000	\$0	\$0	\$70,000	\$100,000	1.5 FTE for teachers; 3 FTE for teaching assistants over five years. With the continued growth of APS student body there is also an increase of preschool students with needs who require a preschool program. Each year the program has grown in size due to the number of students with significant disabilities who require a program. It is anticipated that the program will continue to grow especially with the increase of families with young children moving into the district.
Enrollment Growth	Elem	Full time occupational therapist at elementary level	1.1	\$54,000	\$18,000	\$0	\$0	\$0	\$72,000	To cover caseload requirements and AEA contractual requirements
Enrollment Growth	Elem	Additional Reading Teacher	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Additional teacher to meet enrollment growth and provide equitable service across elementary schools
Enrollment Growth	Elem	1.4 FTE for each 25 student increase at elementary level	14.0	\$252,000	\$168,000	\$262,500	\$87,500	\$91,000	\$861,000	To preserve class sizes as enrollment grows
Enrollment Growth	Elem	Assistant Principals at the elementary level	2.5	\$100,000	\$100,000	\$50,000	\$0	\$0	\$250,000	Our elementary schools are now too large to be effectively managed with one principal. Opportunities for PD, including internal administrative meetings during the school day are difficult with no other administrator present. Day to day activities eat up almost all of the time of a single principal. Larger staffs mean more evaluations and less opportunity to mentor and lead staff. Part-time assistant principals have been added at Dallin and Hardy and have made a tremendous difference.
Enrollment Growth	Elem	.4 ELL Teacher	0.4	\$24,000					\$24,000	Required for enrollment growth
Enrollment Growth	HS	High school deans	0.5	\$0	\$0	\$0	\$55,000	\$0	\$55,000	Will need an additional Dean when reach 1700-1800 enrollment at AHS
Enrollment Growth	HS	1.7 FTE for each 25 student increase at high school level-including student support staff	25.8	\$426,000	\$306,000	\$318,750	\$318,750	\$221,000	\$1,590,500	Enrollment growth plus additional 2 teachers in 2020 to account for prior growth. Will maintain class sizes and lower number of large classes (27+ for core classes, 25+ for science)
Enrollment Growth	MS	ADD a full cluster for the 7th grade	5.0	\$0	\$312,500	\$0	\$0	\$0	\$312,500	The seventh grade will increase to 499 students. Having four clusters will result in having 125 students in a cluster and per teacher and average class sizes at 25. The extra cluster will result in class sizes of 20 and a more manageable teacher load of 100 students. The next year there will be 507 students in the 7th grade.
Enrollment Growth	MS	ADD a full cluster for the 8th grade	5.0	\$0	\$0	\$312,500	\$0	\$0	\$312,500	The eighth grade will increase to 499 students. Having four clusters will result in having 125 students in a cluster and average class sizes of 25. The extra cluster will result in class sizes on 20 and a more manageable teacher load of 100 students. The next year there will be 507 students in eighth grade.
Enrollment Growth	MS	.4 Music teacher	0.4	\$24,000	\$0	\$0	\$0	\$0	\$24,000	Currently the 7th grade music classes have 23.5 students, they will have 20 more students next year.
Enrollment Growth	MS	.4 French teacher	0.4	\$24,000	\$0	\$0	\$0	\$0	\$24,000	We have 84 students in 7th grade taking French and 114 students at the Gibbs. We would like to have 2 more sections of French so we could have 9 sections and average 22 students a class.
Enrollment Growth	MS	Middle school administrative assistant	0.4	\$28,000	\$0	\$0	\$0	\$0	\$28,000	With the growing enrollment the need for administrative help has increased.

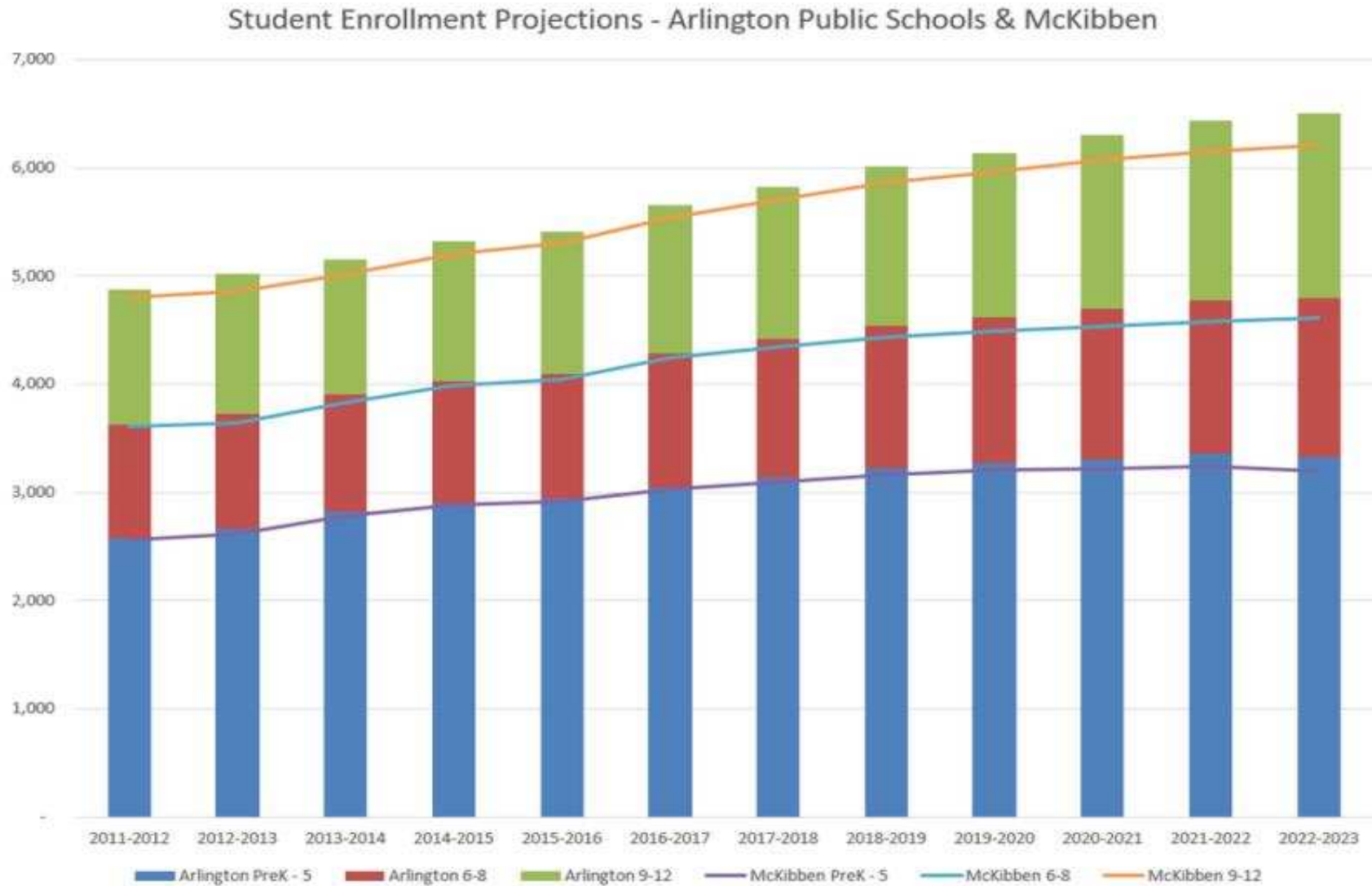
<u>Bucket</u>	<u>Level</u>	<u>Request</u>	<u>FTE</u>	<u>FY20</u>	<u>FY21</u>	<u>FY22</u>	<u>FY23</u>	<u>FY24</u>	<u>Total Cost</u>	<u>Rationale/Justification/Back Up</u>
Enrollment Growth	MS	.6 PE teacher	0.6	\$32,000	\$0	\$0	\$0	\$0	\$32,000	Currently, there are 24.9 students in our PE classes, next year it will increase to 26.4. Adding a .6 PE teacher will reduce class sizes to 22.4
Enrollment Growth	MS	.6 Spanish teacher	0.6	\$32,000	\$0	\$0	\$0	\$0	\$32,000	Currently we have 6 sections of Spanish for 184 students in 8th grade. Classes would be larger than 30. Adding two section would reduce class sizes to 23. We also need another class in 7th grade due to enrollment.
Enrollment Growth	MS	School Counselor	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Next year there will be 909 students at the OMS. That will result in a caseload of 303 students per counselor. Another counselor would reduce the caseload to 234 students per counselor. It would also allow counselors to meet regularly with students who need support.
Enrollment Growth	MS	ADD a half cluster for the 8th grade	2.0	\$120,000	\$0	\$0	\$0	\$0	\$120,000	Next year's 8th grade will have 443 students. The cluster classes (English, math, science and social studies) will have 25.2 students at current staffing levels. A full 8th grade cluster will reduce cluster sizes to 22.2 students.
Enrollment Growth	MS	Cluster at Gibbs	5.0	\$0	\$0	\$310,000	\$0	\$0	\$310,000	Maintain core class sizes in low twenties.
Enrollment Growth	MS	Speech & language pathologist - Gibbs	0.2	\$12,000	\$0	\$0	\$0	\$0	\$12,000	Caseload requirements
Enrollment Growth	MS	PE teacher - Gibbs	0.2	\$12,000	\$0	\$0	\$0	\$0	\$12,000	Class load requirements
Improve instruction for students	DW	Content Management Coordinator/Webmaster	1.0	\$0	\$0	\$75,000	\$0	\$0	\$75,000	Demand from community for consistent format, on-time, accurate, up-to-date, and user friendly district and school websites.
Improve instruction for students	DW	Subscriptions to additional online resources	0.0	\$15,000	\$0	\$0	\$0	\$0	\$15,000	As we expand our use of technology we will need to explore the use of supplemental online resources that support instruction. Other resources includes subscriptions to online data tools that are used to collect student data to inform daily instruction and the creation of goals.
Improve instruction for students	DW	Curriculum Materials	0.0	\$300,000	\$50,000	\$50,000	\$50,000	\$50,000	\$500,000	Many curriculum materials are old and outdated but have not been replaces as enrollment growth funding has been directed towards classroom teachers.
Improve instruction for students	Elem	Elementary certified librarian and/or Digital Learning (Instructional Technology Specialists) teachers	7.0	\$180,000	\$60,000	\$60,000	\$60,000	\$60,000	\$420,000	Librarians/Digital Learning Specialists are needed at each elementary school to support teaching of digital research skills and increase the integration of digital resources into instruction, align our instruction with the Massachusetts Digital Literacy and Computer Science standards (DLCS); support subscription and assessment platforms like i-Ready, TestNav, etc.; and more effectively prepare our students to be active citizens in an ever-changing world.
Improve instruction for students	HS	Renew digital access to resources expected by AP Central for AP courses	0.0	\$0	\$10,000	\$0	\$0	\$0	\$10,000	Current AP texts have digital access that expires every 6 years.
Improve instruction for students	HS	Library expense budget at high school	0.0	\$15,000	\$0	\$0	\$0	\$0	\$15,000	Fund library budget to cover rising costs through increased student enrollment (which impacts needs for collection size as well as per pupil pricing of electronic resources), rising annual costs of online services, and cuts in state funding of essential databases and the statewide e-book consortium

<u>Bucket</u>	<u>Level</u>	<u>Request</u>	<u>FTE</u>	<u>FY20</u>	<u>FY21</u>	<u>FY22</u>	<u>FY23</u>	<u>FY24</u>	<u>Total Cost</u>	<u>Rationale/Justification/Back Up</u>
Improve instruction for students	MS	Computer science teacher at middle school	1.0	\$0	\$60,000	\$0	\$0	\$0	\$60,000	Currently, with the stucture in place, the current staffing would suffice. This would change if CS at 7th and 8th grade became mandatory for all students. Also, a review of the schedule is the main priority.
Improve instruction for students	MS	Library expense budgets at middle schools	0.0	\$20,000	\$0	\$0	\$0	\$0	\$20,000	Increase OMS and Gibbs library budget by \$10k each for same reason as High School library budget above
Close Achievement Gap	DW	Administrative Support for Curriculum Leaders	1.0	\$0	\$0	\$45,000	\$0	\$0	\$45,000	Curriculum directors need more time to be in classrooms and work with teachers. Admin support would help with purchase orders, scheduling interviews, distribution of material district-wide, budget planning, finding PD space and overall outreach and communication to families and communitites.
Close Achievement Gap	DW	Funding for student dashboard (i.e. PowerSchool, SWIS, Rethink Ed) to allow for universal screeners and monitoring	0.0	\$30,000	\$0	\$0	\$0	\$0	\$30,000	Currently, there is limited real-time data available to principals and teachers. Such data is needed to inform student instruction, provide rapid feedback, and indentify students needing support. This will support the implementation of a comprehensive and effective Multi-Tiered System of Supports.
Close Achievement Gap	DW	District Data Manager/District Testing Coordinator	1.0	\$0	\$0	\$75,000	\$0	\$0	\$75,000	Need a district data manager dedicated to collecting and reviewing various data points to inform the creation of goals and pinpoint strategies to address the achievement gap.
Close Achievement Gap	DW	Full time directors in all learning areas	1.2	\$40,000	\$40,000	\$40,000	\$40,000	\$0	\$160,000	Full time directors will deliver curriculum changes, mentoring and evaluation of staff, and professional development to address the acheivemetn gap.
Close Achievement Gap	DW	Special Ed Asst Director	1.0	\$0	\$0	\$110,000	\$0	\$0	\$110,000	Create Asst Supt of Student Services (Special Education, SEL, Guidance, Nursing, ELL, etc) and retain day to day director of special eduction to address systemic issues from State special education review and to implement recommendations from LABBB program evaluation
Close Achievement Gap	Elem	Literacy Coaches	3.0	\$0	\$60,000	\$60,000	\$60,000	\$0	\$180,000	To get a dedicated Literacy Coach at each school. Increased need for teacher coaching/PD in reading and writing
Close Achievement Gap	Elem	Move towards math interventionist and coach in each elementary school	3.0	\$0	\$45,000	\$45,000	\$0	\$0	\$90,000	Equity across buildings, implement system of tiered supports for math
Close Achievement Gap	Elem	Dedicated library expense budgets at each school	0.0	\$35,000	\$0	\$0	\$0	\$0	\$35,000	\$5,000 budget for each of the elementary schools. Libraries need to add more diverse and modern materials to their collections.
Close Achievement Gap	Elem	Pre-School ELL Teacher	0.5	\$0	\$0	\$10,000	\$10,000	\$10,000	\$30,000	Need provide ELL instructional support servives to PreK as well as testing etc. for compliance federal and state regulations and begin English language development in pre-school.
Close Achievement Gap	Elem	PreK and AHS PT	0.2	\$12,000	\$0	\$0	\$0	\$0	\$12,000	As students age through the levels, there is a small but growing need at the high school for PT coverage. Other full-time PT in the district is already covering all elementary and Gibbs/OMS
Close Achievement Gap	Elem	Upgrade supported learning center (SLC) program TA's to Behavior Support Specialists (K-5)	0.0	\$28,000	\$28,000	\$28,000	\$0	\$0	\$84,000	The individuals hired in the roles require a more specialized skillset and previous experience. We find ourselves hiring and training people only to lose them to low pay. It is also extremely difficult to recruit for positions where they are asked to deal with aggressive behaviors, hygiene/personal care needs.
Close Achievement Gap	Elem	Increase staffing levels in SLC programs	6.0	\$30,000	\$117,500	\$117,500	\$0	\$0	\$265,000	Required to implement recommendations from the LABBB program evaluation and AEA contractual requirements; could help limit out of district enrollments

<u>Bucket</u>	<u>Level</u>	<u>Request</u>	<u>FTE</u>	<u>FY20</u>	<u>FY21</u>	<u>FY22</u>	<u>FY23</u>	<u>FY24</u>	<u>Total Cost</u>	<u>Rationale/Justification/Back Up</u>
Close Achievement Gap	Elem	Lead Elementary Math Coach	0.5	\$30,000	\$0	\$0	\$0	\$0	\$30,000	With 7 coaches and 4 interventionists, the evaluation and oversight load has increased dramatically. The position would assist in evaluation, admin work, data analysis, and coordination among the elementary schools. Also, the position would help to optimize the current resources.
Close Achievement Gap	Elem	Expand inclusion programming (math, ELA, and science)	5.0	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000	\$300,000	LABBB program evaluation recommendation; would stem the flow to existing in-district programs, research base links time in general ed to school outcomes and most effective to keep kids in class is to provide the sped services in the classroom, prevents sped referrals, and helps other struggling populations not identified for special ed services.
Close Achievement Gap	Elem	K-5 social studies coach	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Coordinating elementary curriculum with new MA History Frameworks and planned MCAS, improving instructional strategies for social studies, creating additional elementary social studies PD for elementary teachers, evaluation of K-5 social studies materials for cultural bias, working with teachers to lesson plan
Close Achievement Gap	Elem	K-5 science coach	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Growth and full program implementation need regular and expanded oversight. (without - program would be insufficiently supported leading to less fidelity in implementation.)
Close Achievement Gap	Elem	1.0 FTE art and music teacher at each elementary school	5.8	\$348,000	\$0	\$0	\$0	\$0	\$348,000	This is elementary level priority and has full agreement across buildings, immediate student and educator planning impact. Extremely difficult to hire quality PT positions. This will strengthen specialist programs, create ease in scheduling, eliminate the need to travel, and build community within and outside of each school
Close Achievement Gap	HS	Drop in Office Hours at the HS with school counselors for students and families after hours. 3-7pm once a week for one counselor	0.0	\$4,000	\$0	\$0	\$0	\$0	\$4,000	With growing numbers of students and families engaging in the post secondary planning process, and growing databases and post high school options, there is a need for families to have access to counselors outside of school hours. This will allow for greater access and equity of support for all our families.
Close Achievement Gap	HS	Develop summer programming to improve credit recovery opportunities	1.0	\$5,000	\$0	\$0	\$0	\$0	\$5,000	Needed to give opportunity to students who may be falling behind
Close Achievement Gap	HS	Second team chair at AHS	1.0	\$37,500	\$37,500	\$0	\$0	\$0	\$75,000	Required by caseload at the high school, State special education review findings of non-compliance with regulatory requirements
Close Achievement Gap	HS	Expand inclusion programming (math, ELA, science, social studies, and WL)	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	LABBB program evaluation recommendation
Close Achievement Gap	HS	Expand special education sub-separate programming	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Develop a "life skills" or Compass program for the high school based on the students currently at the Gibbs & Ottoson and reduce out of district placements
Close Achievement Gap	MS	Expand inclusion programming (math, ELA, science, and social studies)	1.0	\$0	\$60,000	\$0	\$0	\$0	\$60,000	When students are in fully included classrooms their outcomes are much higher than being in pull out settings. Currently we have a great need for structures and systemic supports in order for the model to be successful. There is a need to fund common planning time and coverage, training for educators, and meeting time with admin, including digital learning staff to maximize the use of tech for co-teaching.
Close Achievement Gap	MS	Program at middle school for students with school avoidance issues or students returning from extended absences	3.0	\$0	\$0	\$117,000	\$0	\$0	\$117,000	Transitional programs in the BRYT network have been shown to increase school engagement and learning for students returning for lengthy absences. Open to students with and without disabilities, students are kept in their home schools and communities with greater success than being out for extended tutoring services. There are growing numbers of students who have these needs and early intervention is critical.

<u>Bucket</u>	<u>Level</u>	<u>Request</u>	<u>FTE</u>	<u>FY20</u>	<u>FY21</u>	<u>FY22</u>	<u>FY23</u>	<u>FY24</u>	<u>Total Cost</u>	<u>Rationale/Justification/Back Up</u>
Close Achievement Gap	MS	increase SLP allocation at Gibbs	0.2	\$12,000	\$0	\$0	\$0	\$0	\$12,000	Bring position to .6FTE to manage caseload demands.
Close Achievement Gap	MS	Upgrade SLC program TA's to BSP level	0.0	\$56,000	\$0	\$0	\$0	\$0	\$56,000	The individuals hired in the roles require a more specialized skillset and previous experience. We find ourselves hiring and training people only to lose them to low pay. It is also extremely difficult to recruit for positions where they are asked to deal with aggressive behaviors, hygiene/personal care needs.
Close Achievement Gap	MS	Expand special education sub-separate programming	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Creating of a truly sub-separate program to create therapeutic milieu (Summit). Out of district placement trends at this level indicate the need for this programming.
Close Achievement Gap	MS	Special Ed teacher - Gibbs	1.0	\$60,000	\$0	\$0	\$0	\$0	\$60,000	Gibbs SE teacher to keep the groups of students small at state required ratios as well as to create cohorts based on student academic and social emotional need.
Close Achievement Gap	MS	Math interventionist - Gibbs	0.5	\$30,000	\$0	\$0	\$0	\$0	\$30,000	Gibbs. This will allow for co-teaching in small group math classes, increase our ability to deliver tier two instruction consistently and allow math teacher to teach project block.
Safe and Supportive Schools	DW	District SASS team funding. Building SASS/Leadership team funding.	0.0	\$0	\$6,000	\$30,000	\$0	\$0	\$36,000	Currently grant funded and needs to be continued as grant expires.
Safe and Supportive Schools	DW	Increase Social Workers/School Counselors at the district level	3.0	\$0	\$60,000	\$60,000	\$60,000	\$0	\$180,000	Social Workers are frequently the most expert coaches for programming that is culturally responsive and trauma sensitive. The current caseload of the entire school makes it near impossible for social workers to consult with other faculty around these shifts in pedagogy. Additional social workers would ensure these new lenses will be able to be used in everyone's practice. Social workers are also pulled away from services quite a bit to support students who are dysregulated. The proactive approaches mentioned above (whole class and Tier 1 interventions, as well as anti-bullying work) will support a healthier school climate and less disruption to learning for all.
Safe and Supportive Schools	DW	ExSEL membership or University Partner for SEL implementation and coaching	0.0	\$0	\$35,000	\$0	\$0	\$0	\$35,000	With the implementation of a whole district SEL goal and Cultural Proficiency work-- there needs to be support and coaching to collect accurate student data, specifically highlighting the opportunity gap and needs of all our students. Then the coaching needs to be present in each building directly addressing these needs and supporting/coaching staff.
Safe and Supportive Schools	DW	Funding for Lesley Institute for Trauma Studies (LIFTS). To offer 2 classes a year for 25 people.	0.0	\$20,000	\$0	\$0	\$0	\$0	\$20,000	For the past 5 years, APS has partnered with Lesley University to host the LIFTS with their staff. There has been a growing number of over 70 staff who have taken the course and interest continues to exhaust current tuition funding. As APS continues to become a Safe and Supportive School district, the growing need for trauma sensitive practices and trained staff is evident. This funding would allow APS to make progress towards meeting the SEL and Cultural Proficiency goals of the district.
Safe and Supportive Schools	Elem	Elementary Administrative Assistants	3.5	\$69,000	\$46,000	\$22,000	\$0	\$0	\$137,000	As our enrollment increases so do the responsibilities of the Administrative Assistants. They are the front line - answering the door, phone, and responding to issues with copiers, laminators , and maintenance . As we move toward being completely online, the Admin. Assistants are also needing to assist families in that realm as well. They are also the first line of security and the front desk needs to be staffed at all times. With so many other responsibilities , they are pulled away.
Safe and Supportive Schools	HS	Lead Counselor/ HS Counseling Department	0.5	\$30,000	\$0	\$0	\$0	\$0	\$30,000	The HS counseling department relies on counselors taking on extra duties for a stipend to conduct critical elements of a counseling department. If any one person relinquishes their stipended job, the department is out of compliance. These core department requirements need to be built into the job for a lead school counselor.

[illegible]



*McKibben forecast does not include Out of District placements.



Town of Arlington, Massachusetts

8:40 p.m. Executive Session

Summary:

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

To discuss Superintendent Kathleen Bodie's contract.



Town of Arlington, Massachusetts

9:00 p.m. Adjournment



Town of Arlington, Massachusetts

Submitted by Kirsi Allison-Ampe, MD, Chair



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

Warrant # 19181 dated 3/14/2019
Draft Minutes 3/14/2019
Job descriptions, Library Technology Teacher, Elementary Science Coach,
Community Education Trip Approval for Maine/Canada, July 2019.
Thompson and Stratton Art
Monthly Financial Report
Policy DBJ, IJNDB, KFD
Five-Year Draft Budget Plan Narrative
External Multi Year Plan
APS and McKibben Growth Chart
Plan update email March 22, 2019 LKardon
Override Budget Documents (4)
Press Release email, Tuesday march 26, 2019
KBodie email Override
Letter to Town of Arlington Finance Committee regarding increase
March 2019 Classroom Enrollment

ATTACHMENTS:

	Type	File Name	Description
▢	Reference Material	Class_Size_March_1_2019-2020.pdf	Class Enrollment for March 2019

ARLINGTON PUBLIC SCHOOLS 2019-2020 Class Sizes*

HIGH SCHOOL		MIDDLE SCHOOL		METCO	
Freshmen	365	Grade 6	460	High School	27
Sophomores	346	Grade 7	440	Middle School	20
Juniors	326	Grade 8	417	Elementary	28
Seniors	343				
Total	1,380	Total	1,317	Total	75

	SCHOOLS	Bishop	Brackett	Dallin	Hardy	Peirce	Stratton	Thompson	Total
5	Class #1	24	21	20	20	25	20	20	
	Class #2	24	20	21	21	24	21	18	
	Class #3	22	20	22	22		17	17	
	Class #4		18	23				18	
	subtotal	70	79	86	63	49	58	73	478
4	Class #1	24	21	19	24	22	19	21	
	Class #2	25	25	19	23	21	18	22	
	Class #3	23	22	20	23		22	20	
	Class #4		24	18				21	
	subtotal	72	92	76	70	43	59	84	496
3	Class #1	25	22	22	19	24	22	22	
	Class #2	24	21	23	19	21	21	24	
	Class #3	25	23	24	18		23	23	
	Class #4				19			21	
	subtotal	74	66	69	75	45	66	90	485
2	Class #1	23	21	22	20	21	21	24	
	Class #2	25	23	22	21	20	23	21	
	Class #3	25	23	23	22		21	23	
	Class #4		23	21	21			23	
	subtotal	73	90	88	84	41	65	91	532
1	Class #1	23	21	21	20	23	26	17	
	Class #2	23	22	21	17	23	24	19	
	Class #3	23	20	21	20	20	21	20	
	Class #4		19	10	20			19	
	subtotal	69	82	73	77	66	71	75	513
K	Class #1	22	26	25	20	21	20	22	
	Class #2	23	25	24	20	20	19	24	
	Class #3	23	25	24	20	20	17	23	
	Class #4	22	25	11	20		21	24	
	subtotal	90	101	84	80	61	77	93	586
SLC	Schoolwide		15	9			28		52
TOTALS		448	525	485	449	305	424	506	3142
District Totals									5,839

*accurate as of March 1, 2019

METCO students included in School counts. SLC students not included in grade level counts