

## **ARLINGTON PUBLIC SCHOOLS**

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:*

***Arlington School Committee  
School Committee Regular Meeting  
Thursday, May 23, 2019  
6:30 PM***

*Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476*

*6:30 p.m. Open Meeting*

*6:35 p.m. Public Comment*

*6:55 p.m. Curriculum Presentation Literacy, D. Perry,*

*7:25 p.m. Social Studies Update, D. Conklin*

*7:55 p.m. Discussion of District Goals for 2019-2020*

*8:30 p.m. EDCO Agreement for Approval*

*8:40 p.m. Monthly Financial Report, M. Mason*

*8:50 p.m. Chapter 70 Funding, B. Hayner, L Kardon*

*9:00 p.m. Appointment to Calendar Study Committee*

*9:05 p.m. Superintendent's Report, K. Bodie*

- *Update on AHSBC*
- *Youth Behavior at Risk Survey*
- *Update on Kindergarten and Enrollment numbers*

*9:25 p.m. Consent Agenda*

*All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

*\*Approval of Warrant: Warrant #19223 dated May 9, 2019, in the amount of \$530,889.15.*

*\*Approval of Minutes: Regular School Committee minutes date May 9, 2019.*

*\*Approval of Trip: None*

*Policy: None*

*9:30 p.m. Subcommittee/Liaison Reports/Announcements*

*Budget: Kirsi Allison-Ampe, Chair*

*Community Relations: Jennifer Susse, Chair*

*Curriculum, Instruction, Assessment & Accountability: Jane Morgan, Chair*

*Facilities: Bill Hayner, Chair*

*Policies & Procedures: Paul Schlichtman, Chair*

*Legal Services Review: Bill Hayner, Jeff Thielman*

*Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*

*Liaisons Reports*

*Announcements*

*Future Agenda Items*

*9:45 p.m. Executive Session*

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*
- *Vote to approve: AEA, Unit C, Memorandum of Agreement, April 2019.*
- *Vote to approve: AEA, Unit A, Memorandum of Agreement, April 2019*

*9:55 p.m. Return to Open Session*

*Vote to approve: AEA, Unit C, Memorandum of Agreement, April 2019*

*Vote to approve: AEA, Unit A, Memorandum of Agreement, April 2019*

*10:00 p.m. Adjournment*

*The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

*Submitted by Len Kardon, Chair*

*Correspondence Received:*

*Warrant# 19223, May 9, 2019*

*School Committee final minutes May 9, 2019*

*Copy of final two Resolutions voted on May 9, 2019*

*AEA Unit C and AEA Unit A, MOA's.*

*Final EDCO Collaborative Articles of Agreement*

*Email regarding Stratton School delay start time May 17, 2019*

*AHS History and Social Studies Department Presentation May 23, 2019*

*Elem ELA PD Highlights, AEF Grant, AP Language Course Descriptors*  
*Monthly Financial Report, April 30, 2019*  
*Chapter 70 funding document LK 5/23/2019*  
*K enrollment 2019-2020*  
*Class size w slc*  
*2019-2020 draft district goals 5 22 2019 1-9 pages*



## **Town of Arlington, Massachusetts**

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### **Meeting Location**

#### **Summary:**

Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476



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## **Town of Arlington, Massachusetts**

**6:30 p.m. Open Meeting**



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## **Town of Arlington, Massachusetts**

**6:35 p.m. Public Comment**



## Town of Arlington, Massachusetts

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6:55 p.m. Curriculum Presentation Literacy, D. Perry,

### ATTACHMENTS:

Type	File Name	Description
▢ Presentation	School_Committee_Presentation_from_English_ELA.docx	ELA Presentation
▢ Reference Material	SC_Presentation_April_2019_-_Elementary_ELA_PD_Highlights.docx	ELA PD Highlights
▢ Report	Literature_Circles_AEF2018.docx	Lit Circles AEF 2018
▢ Reference Material	Justice_Unit_Honors_Assessment.pdf	Justice Unit Honors Assessment

**School Committee Presentation from English/ELA**  
**May 23, 2019**

Documents:

1. SC Presentation April 2019 - Elementary ELA PD Highlights
2. AEF Grant: Discovering Our Voices with Literature Circles
3. AP Language Course Descriptors

Presenting:

Literacy Coaches: Maria Amato, Allesandra Magalhase, Shannon O'Brien

Sixth Grade Teacher: Heather Mahoney

High School Teachers: Nicole Eidson, Elizabeth Harple

K-12 Director: Deborah Perry



### **Kindergarten**

- **Introduced RAN (rapid automatic naming) object screening tool** to determine if students have a weakness in the area of quickly retrieving the name for common objects (chair, book, star, dog, hand). A child's ability to quickly retrieve known information is believed to be strongly correlated to later reading struggles and will help inform our targeted instruction both in the classroom and for intervention programming.
- **Professional Development**
  - **New resource for reading instruction:** Worked with teachers on the use of the new book sets for teaching kindergarten students early reading skills. Worked with teachers to help them understand the short mini lessons that were written by APS coaches to support the reading instruction with each leveled text.
  - **Using Data Bank data to implement targeted small group instruction:** Demonstrated the use of the APS data bank and how teachers can use it to quickly sort and color-code class level data for each literacy sub-skill (letter-sounds, phonemic awareness, high frequency words, and scaffolded writing). The resulting chart makes it easy to group students and select targeted activities to use during small group literacy time.
  - **Kindergarten TA Literacy Training:** Facilitated two workshops for the full day kindergarten TA's to help them understand how they can effectively support the acquisition of early literacy skills with the Tools of the Mind program.
- **Coaching:** Due to the increased capacity with four literacy coaches this year, I was able to spend 90 minutes a week in the classroom of each of the four new Kindergarten teachers during the school day, in addition to weekly planning sessions with three of the teachers for the entire year. I was also able to work with second year teachers and many veteran teachers for weekly, month-long coaching rounds, due to the increased availability of time.

### **Grade 1**

- **Introduced RAN (rapid automatic naming) letter screening tool** to determine if students have a weakness in the area of quickly retrieving the names of a small set of known letters. A child's ability to quickly retrieve known information is believed to be strongly correlated to later reading struggles and will help inform our targeted instruction both in the classroom and for intervention programming.
- **Professional Development:**
  - Teachers were presented with tips on how to plan a brief and focused mini lesson. They were also presented with information regarding the Shared Reading portion of the Reading Units of Study curriculum. Teachers were provided with an overview of Shared Reading and given resources to support the lessons for each unit. Professional Development will also focus on writing rubrics and revising the language of the rubrics for each genre of writing to better fit our expectations in Arlington.
  - Training in new timed phoneme segmentation and nonsense word reading assessments for 2019-2020 school year.
- **Coaching:**
  - Due to the increased capacity with four literacy coaches I was able to work with two new first grade teachers once a week during writing workshop. The work included planning, modeling mini lessons and conferring with individual students and small groups.
  - I was also able to plan and implement a few reading and writing labsites with building based teams. During the labsite teachers observed a small group lesson and then had

the opportunity to teach the lesson to their own small group of students with coaching support. The labsites also provided teachers with a chance to meet together with their team to debrief the lesson/unit and talk about challenges that occur within their own classroom.

- Coaching support was also provided for supporting higher leveled readers within small group lessons. Grammar and conventions lessons were also modeled as a supplement to the Units of Study.

## **Grade 2:**

- **Professional Development:**

- Teachers were presented with tips on how to plan a brief and focused mini lesson. Professional Development also focused on conferring during writing workshop and teachers brainstormed “next steps” for a variety of different writing conferring scenarios. Teachers will also engage in a discussion regarding the writing rubrics and revising the language of the rubrics for each genre of writing to better fit our expectations in Arlington.
- Discussion on new timed nonsense word reading assessment for 2019-2020 school year.

- **Coaching:**

- Due to the increased capacity with four literacy coaches I was able to work with one veteran teacher for the whole year to support her reading workshop. Coaching included setting up her classroom library, modeling lessons two to three times a week, weekly planning, and conferring with individual students and small groups. Coaching support was also provided to teachers around looking at reading data and forming small groups based on the data to differentiate between guided reading and strategy groups.
- I was also able to plan and implement a few reading labsites with building based teams. During the labsite, teachers observed a small group lesson and then had the opportunity to teach the lesson to their own small group of students with coaching support. The labsites also provided teachers with a chance to meet together with their team to debrief the lesson/unit and talk about challenges that may occur within their own classroom.
- Grammar and conventions lessons were also modeled as a supplement to the Units of Study.

## **Grade 3**

- **Professional Development:**

- This was the first year using the Teachers College Reading Units of Study in Gr. 3. Teachers were introduced to the Reader’s Workshop model and how to effectively implement this model with the new reading units of study, including *Building a Reading Life*, and *Character Studies*. Conferring, an essential component of the Workshop model, also was another area of focus. Teachers learned about the essential components of an effective conference by examining model conferences and reviewing resources they could use to develop their own conferring binders.
- Professional development also centered around the implementation of the nonfiction pilot unit, *Reading to Learn*. The three schools that participated in the pilot participated in a half-day PD session where they had a chance to unpack the unit with their grade level teams, learn about the unit’s essential standards, and examine key resources they would need for successful implementation.

- **Coaching:**

- Due to the increased capacity with four literacy coaches, I was able to work with each school that was piloting the new nonfiction unit. Coaching included weekly meetings to do long-range planning, modeling mini-lessons two or three times a week and supporting teachers with reading conferences for individual students and small groups.
- Coaching support also was provided to a number of teachers in the district to help them implement writing and reading units. Depending on teacher need, coaching included modeling mini-lessons, co-planning, and developing helpful management routines.
- In two classrooms, entire reading units were planned and co-taught with the coach. Teacher and coach worked together 2-3 days a week, taking turns teaching mini-lessons, discussing student data, and making plans for conferring and differentiation.
- **Looking at Student Data:**
  - Teachers who were involved in coaching this year worked on using pre and post assessment data to make data driven decisions within their class. Teachers were able to look at reading data and make purposeful groups based on both formal and informal assessments.

#### **Grade 4**

- **Professional development centered around conferencing:** Teachers examined model conferences and looked at resources to support the conferencing work in their classrooms. Teachers discussed student data to drive the work in small group conferences. Teachers were able to plan with colleagues on how best to implement student centered conferences.
- **Identified a group of teachers to research books to support Historical Book Club Unit:** At a district PD, all Gr. 4 teachers were able to review book choices for the historical fiction unit and collaborate together to find books that are engaging, culturally diverse and represent a range of historical time periods. After this workshop, a small group of teachers volunteered to participate in a collaborative group with the coaches to research the best books to use in our historical fiction book clubs next year. This unit will be implemented in the spring of 2020.
- **Coaching:** Due to the increased capacity with four literacy coaches, we were able to support the new fourth grade teachers throughout the district. This support consisted of modeling lessons, planning and providing feedback to them.

#### **Grade 5**

- **Professional development centered around the implementation of the Interpretation Book Club unit:** Teachers will be receiving information around a new unit of study that will be implemented in the fall of 2019. Teachers will have the opportunity to unpack the unit with their colleagues, see a video of students in Arlington who piloted the unit this year and watch exemplar student book clubs discussing their books.
- **Looking at Student Data:** Teachers who were involved in coaching this year worked on making data driven decisions within their class. Teachers were able to use pre and post assessments to measure student growth. Teachers were able to make purposeful groupings based on the formal and informal collection of data.
- **Coaching:** Teachers who were in the pilot program received direct coaching this year. This coaching included planning lessons, modeling, reviewing and organizing student data to inform instruction. Teachers were able to reflect and meet together to discuss how the unit was going, plan next steps and share best practices with one another.

#### **K-5 Reading Intervention**

- **Professional Development:**

- Training in the administration of the RAN (Rapid Automatic Naming) assessments for Kindergarten and Grade 1. In addition, we reviewed the importance of this measure in terms of longer term reading outcomes for students and the need to closely monitor students with low rapid naming scores as the inability to quickly retrieve known information is a potential red flag in regards to successful reading processing. Reading teachers administered and scored the RAN assessments for K and 1 this year.
- Training in the new edition of the Wilson Reading System intensive intervention program (4th edition, 2018).
- Training in the use of the new APS Data Bank system which allows reading specialists to quickly create grade level or class level spreadsheets with all relevant reading data to inform instructional and intervention groupings and content.
- Developed and implemented a targeted intervention program for students during the second half of kindergarten to shore up important early literacy sub skills.
- Discussion and information about the state's new Act Relative to Students with Dyslexia legislation.
- Made progress on determining "cut scores" for different levels of proficiency with the literacy assessments we administer in Arlington in order to facilitate decision-making related to targeted instruction for Tier I classroom work, Tier II small group in-class or pull out, and Tier III intensive intervention - focus on K-2.
- Review and discussions about updates to our early literacy screening with a focus on Grade 1 for the 2019-2020 school year.

# **Arlington Education Foundation**

## **Innovations in Education Grants**

### **Grant Application**

Innovations Grant Applications must be submitted electronically. To submit, you must email your completed application (as a Word or PDF file), along with any supplemental files, to [grants@aeafma.org](mailto:grants@aeafma.org). Note that applications are not complete until all required approvals/signatures are obtained – all applications must be approved by the building principal(s) or supervisor, and any proposals that request funding for technology must also be approved by the Assistant Superintendent for Curriculum and Instruction.

**Project Title:** Discovering Our Voices with Literature Circles

**Applicant's Name:** Melissa Heath

**Total Funding Requested:** \$2,138.00

**Address:** 156 Raymond St. Cambridge, MA 02140

**e-mail:** [mheath@arlington.k12.ma.us](mailto:mheath@arlington.k12.ma.us)

**Phone:** 207-252-8602

**School:** Ottoson/Gibbs **Position:** ELA 6

**Other participants / applicants:** Heather Mahoney, Rachel Grodman, Alyssa Napolitano

**Printed Name and Signature of Applicant**

Melissa Heath **Date:** Nov. 15, 2017 (resubmitted April 12, 2018)

**Printed Name and Signature of Co-Applicant**

Heather Mahoney, Rachel Grodman, Alyssa Napolitano **Date:** Nov. 15, 2017 (resubmitted April 12, 2018)

*For all applications, the approval of the school principal is required, as evidenced below.*

   x    I support this application at the Ottoson School.

*Eileen Woods*  
\_\_\_\_\_  
November 14, 2017

**Printed Name and Signature of Principal and/or Supervisor** **Date**

*For technology-related applications, the approval of the Assistant Superintendent for Curriculum and Instruction is also required, and is evidenced below.*

\_\_\_\_\_ I support this TECHNOLOGY application at the \_\_\_\_\_ School.

\_\_\_\_\_  
**Printed Name and Signature of Asst. Superintendent for Curriculum and Instruction** **Date**

## **Program/Project Description**

### **Project Title: Discovering Our Voices with Literature Circles**

- 1. Provide a description of the project including key goals and anticipated outcomes and/or benefits for both students and teachers.**

The sixth-grade teachers are developing a unit designed to bring high-quality, high-interest literature to all sixth-graders through student-directed literature circles. In preparation for exciting changes in curriculum and school culture at the Gibbs, we want to address a gap in expectations around self-directed learning, collaboration, pursuing interests and responsible and respectful discussion. In the proposed six-to-eight week unit, students will take ownership of their learning by selecting a work of literature from seven classroom titles and participating in high-quality discussions with a group of peers.

The sixth-grade teachers think the students are ready for the challenge of self-directed learning, but understand in order for the students to be successful they need direct instruction, modeling, and feedback on how to be productive and collaborative. The Arlington elementary schools have worked to establish successful book groups, and we are eager to take those expectations and adapt them for a sixth-grade experience that will carry over to the curriculum of The Gibbs.

Outcomes/benefits: We expect that students will develop increased capacity to read with confidence, discuss with a broad understanding of the layered meaning, and collaborate with peers in meaningful ways. These traits will be useful for students in their English classes as well as in the work they do in other academic areas.

- 2. Approximately how many students and teachers will be involved in the project? If the project includes a classroom component and the applicant is not a classroom teacher, then the proposal must include the names of the teachers who will be involved and describe their roles and levels of involvement. (In this situation, it is advisable to have one of the teachers sign the proposal as a co-applicant.)**

All sixth-grade students, greater than 400 a year, and all four sixth-grade ELA teachers will be involved and directly benefit from the proposed literature circle unit. As noted above, classrooms and teachers in other areas of Gibbs and eventually Ottoson will be positively affected.

- 3. Describe the innovative aspects of the project.** This project builds on the work of literacy coaches and teachers in the elementary schools, asking students to work more honestly toward creating their own meaning and crafting their experience in the ELA classroom. Before proposing this project to you, the ELA teachers have worked many hours over the summer selecting books that address a range of social issues, interests and reading abilities and studying models of learning that turn ownership over to the students. The work we propose is innovative for three reasons: 1. It provides an explicit bridge between the work being done at the elementary level and sixth grade, 2. It provides explicit connection between the process of reading and personal ownership and 3. It allows students to experience two distinct methods of reading and discourse, expanding the traditional methods employed by teachers of sixth grade.

- 4. How does the project supplement existing educational programs within the school/system?** Literacy coaches and teachers in the elementary schools introduce book groups in the lower grades. For students in

the elementary schools, to study literature means to select a book and to fulfill tasks within a group to discuss their response to it. When those students get to middle school, rather abruptly, this shifts to a teacher-directed experience where one book is assigned to the whole class, and the teacher decides how much to read and what is worthy of discussion. While this model has its place and can elevate the level of discussion and introduce important terms essential for the classroom, it takes the responsibility and the wonder out of what could be a process of discovery for the students. This new unit will build on the principles of the responsive classroom--respect, goal setting, and responsibility--and the established norms of the elementary book groups to create a culminating experience for the sixth-graders. We believe this will better prepare the students for seventh-grade and beyond and help foster a love of reading and a respect for diverging points of view that will serve the students well. This unit will replace the current whole group reading of *Elijah of Buxton*. All 6th grade classes will run the unit concurrently in the spring. Audiobooks will be utilized for struggling readers to access a text independently and analysis of close reading work.

5. **Is this a pilot project that could be duplicated by other teachers, classrooms, or schools?** Our intention is to pilot the unit this year with the current sixth-grade students, and replicate it for students at The Gibbs. Once in place, it could serve as model for how this work could be adapted for seventh, eighth and beyond. Our department head has expressed interest in extending this work to Ottoson so that students moving from Gibbs to the middle school will find familiarity and continue their independence in reading.
6. **Provide an estimated timeline for the project, including start date, key milestones, date of completion, and date you expect to submit your final evaluation.**

July 2017: Teachers meet to discuss goals, evaluate merits of different literature circle models and select books. (completed)

October 2017: Meeting with Deb Perry, department chair, Sandra Bergantz, literacy coach, and Melissa Heath, ELA teacher, to discuss current book groups, reading expectations, and possible future collaboration in support of the new unit. (completed)

Winter of 2017: Set-up visit to Arlington fifth-grade teachers piloting book groups with a focus on how to model the group “tasks” or roles.

Spring of 2018: Order books and supplies.

Spring of 2018: Pilot the unit in all four sixth-grade clusters.

Summer of 2018: Meet as a grade-level team to submit final evaluation.

Summer of 2018: Reflect on process, make adjustments and prepare for 2018 Gibbs.

## **Project/Program Budget Request**

**A detailed budget must be provided by all applicants.**

**PROJECT TITLE** Discovering Our Voices Through Literature Circles

**TOTAL AMOUNT REQUESTED** \$2,138.00

Please provide a *detailed* project budget. Include the total cost of the project, the amounts available or pending from other sources (including other grants submitted), and the amount requested from AEF.

Storage: [https://www.amazon.com/IRIS-Quart-Stack-Pull-Pack/dp/BooCQGTGZQ/ref=sr\\_1\\_8?s=storageorganization&ie=UTF8&qid=1523388504&sr=1-8&keywords=storage%2Bbins&th=1](https://www.amazon.com/IRIS-Quart-Stack-Pull-Pack/dp/BooCQGTGZQ/ref=sr_1_8?s=storageorganization&ie=UTF8&qid=1523388504&sr=1-8&keywords=storage%2Bbins&th=1)

2 6-packs per teacher x 5 teachers x \$26.70 per 6 pack for a total of \$267

Binding tape for books:

[https://www.amazon.com/Scotch-Book-Inches-Yards-845/dp/B00006IF5R/ref=sr\\_1\\_1?ie=UTF8&qid=1523388823&sr=8-1&keywords=binding+tape+for+books](https://www.amazon.com/Scotch-Book-Inches-Yards-845/dp/B00006IF5R/ref=sr_1_1?ie=UTF8&qid=1523388823&sr=8-1&keywords=binding+tape+for+books)

Scotch book tape: 20 rolls @ \$5.59 a roll for a total of \$113.80

Headphones: [https://www.amazon.com/SmithOutlet-Pack-Over-Head-Headphones/dp/B013M3PLUA/ref=sr\\_1\\_1\\_sspa?ie=UTF8&qid=1523389026&sr=8-1-spons&keywords=bulk+headphones&psc=1](https://www.amazon.com/SmithOutlet-Pack-Over-Head-Headphones/dp/B013M3PLUA/ref=sr_1_1_sspa?ie=UTF8&qid=1523389026&sr=8-1-spons&keywords=bulk+headphones&psc=1)

\$119 for a pack of 50. 3 packs for a total of \$357

*Refugee* by Alan Gratz: 9780545880831

\$11.68 x 30 books = 350.40

Audiobook 17.49 x 5 = 87.45

Total 437.85

*Shooting Kabul* by NH Senzai: 9781613830673

\$7.48 x 30 books = 224.40

Audiobook couldn't find

Total 224.40

*Inside Out and Back Again* by Thanhha Lai: 9780061962790

Paperback: \$7.84 x 30 books = \$235.20

Audiobooks: \$9.95 x 5 copies = \$49.75

Total: \$284.95

*The Night Diary* by Veera Hiranandani: 9780735228511

Hardcover: \$11.44 x 30 books = \$343.20

Audiobook: \$21.95 x 5 copies = \$109.75

Total: \$452.95

Total for books, audiobooks, and classroom supplies: \$2,137.95





## Final Assessment

In this unit we have read several texts that address the justice system and/or different concepts connected to justice in America. This is a HUGE topic, with issues Americans debate daily and in great length. We're only begun to scratch the surface, and I do not intend for us to come to any conclusions or tie the unit up "in a next bow." I **do** want to read some of your thoughts regarding these issues after being exposed to ideas about justice in this class.

For your assignment, you will write a **brief response essay**. You are to **select one of the following claims** and either **agree with it or refute it** using examples from our readings:

### CLAIMS (3-4+ pages):

1. The fact that justice is distributed unequally is not morally problematic. Competition is the engine of capitalism/our society; any inherent inequality spurs people to attain what they do not now have. Any disorder over perceived inequality is naive or sentimental.
2. The concept of justice conveys meaning if it is distributed without prejudice. The fact that income/ race/ gender dictates the availability of justice in America renders the very concept of justice meaningless.

In such a highly-charged topic, it is critical that **claims** are backed up by **evidence**. Therefore, I will be looking for **three pieces of evidence** and for you to **quote** from the following:

- "The Tipping Point" by Malcolm Gladwell
- "Black Men and Public Space" by Brent Staples
- "Letter from a Birmingham Jail" by MLK

For those who have a particular interest in this topic, there are two additional texts (which I will provide on Google Classroom) you can read and use in your response. Feel free to talk to me or Mrs. Harple if you are interested in these for more specific details about their arguments:

- "The Lockdown" by Michelle Alexander (from *The New Jim Crow*)
- "Panopticism" by Michel Foucault (from *Discipline & Punish*)

If you have been drawn to the poetry we've used in class, you can also include examples from the following to support your argument. These can only be used IN ADDITION TO examples from the above sources:

- "I, Too" by Langston Hughes
- "I Lock You in an American Sonnet that is Part Prison" by Terrance Hayes
- "From 'I Citizen'" by Claudia Rankine
- "A New National Anthem" by Ada Limon



## **Town of Arlington, Massachusetts**

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**7:25 p.m. Social Studies Update, D. Conklin**

**ATTACHMENTS:**

	Type	File Name	Description
📎	Presentation	SC_Presentation_2019.pdf	SC Presentation SS & History

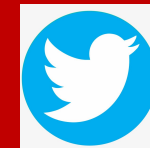


# **ARLINGTON HIGH SCHOOL HISTORY & SOCIAL STUDIES DEPARTMENT**

**School Committee Presentation**

**Thursday, May 23, 2019**

**Denny Conklin- History & Social Studies Director, K-12**



**@APShistorydept**

# New MA History & Social Science Frameworks 2018



# MAJOR CHANGES



## **GUIDING PRINCIPLES- An effective history and social studies education:**

- 1) teaches students about the legacy of democratic government.
- 2) incorporates diverse perspectives and acknowledges that perceptions of events are affected by race, ethnicity, culture, religion, education, gender, gender identity, sexual orientation, disability, and personal experience.
- 3) will be provided every year, from pre-kindergarten through grade 12.
- 4) teaches students to think historically.
- 5) integrates knowledge from many fields of study.
- 6) builds students' capacities for research, reasoning, making logical arguments, and thinking for themselves.
- 7) improves reading comprehension by increasing students' content knowledge.
- 8) incorporates the study of current events and news/media literacy
- 9) teaches students about using data analysis and digital tools as research and presentation techniques in the social sciences.
- 10) develops social and emotional skills.



@APShistorydept

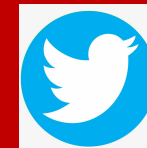
# MAJOR CHANGES



## PRACTICE STANDARDS

- 1) Demonstrate civic knowledge, skills, and dispositions.
- 2) Develop focused questions or problem statements and conduct inquiries (student as researcher)
- 3) Organize information and data from multiple primary and secondary sources.
- 4) Analyze the purpose and point of view of each source; distinguish opinion from fact.
- 5) Evaluate the credibility, accuracy, and relevance of each source.
- 6) Argue or explain conclusions, using valid reasoning and evidence.
- 7) Determine next steps and take informed action, as appropriate.

## LITERACY STANDARDS



@APShistorydept

# DISTRICT INITIATIVES: K-5



**Emphasis on civic education**

**Frameworks give continued options for implementation in districts**

- **K: creating a crosswalk with Tools of the Mind and MA Frameworks**
- **1st grade: will continue on with revised Africa and Mexico unit while covering civics and geography standards**
- **2nd grade: will continue on with Japan and El Salvador**
- **3rd grade: integrating diverse narratives**
- **4th grade: reconceptualizing the way we teach the U.S. regions**
- **5th grade: common assessment, possible curriculum shifts**



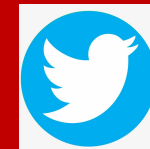
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# DISTRICT INITIATIVES: 6-12



- **6th grade: Recurring Themes in Ancient Civilizations**
- **7th grade: transitioning to a Global Studies course 2020-2021: combining geography, culture, economics, and current events/global civics.**
- **8th grade: Civics course**
- **Grades 9-11: No course sequence changes until more info on possible MCAS**



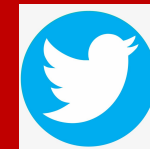
**@APShistorydept**

# DISTRICT INITIATIVES: 6-12



## Essential Questions:

- 1) Why is research an important skill for students in the 21<sup>st</sup> century?
- 2) What skills are necessary in order to do research? How do these skills get scaffolded and reinforced in grades 6-12?
- 3) What does authentic, transferrable and adaptable research look like?



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# DISTRICT INITIATIVES: 6-12



- 1) Explore our existing attitudes and practices towards research
- 2) Find out how students feel about research and what they need
- 3) Read current scholarship on historical research
- 4) Analyze data from student surveys; root-cause analysis
- 5) Identify important skills needed in order to research
- 6) Establish research skill focuses in grades 6-12
- 7) Create a schedule to reinforce research skills within each grade
- 8) Create common research tasks 6-12
- 9) Revise and use 6-12 research rubric



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# 8th Grade Civics Course

Teachers: Eric Bakke, Lucy Conroy,  
Nikki Hctor, Todd Sundstrom



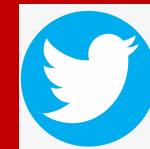
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# WHY CIVICS? WHY 8TH GRADE?



## Rationale:

- Dearth of basic knowledge about our government and rights
- In our pilot units this year, students have been deeply engaged in discussing civics issues: power, individual rights, and limits on those rights
- 8th graders are finding their voice and want to know how to use it in society
- Ability to bring in current events and have in-depth discussions about them
- Teach students how to be responsible citizens *in advance* so they can confidently activate their learning when ready!
- Students need knowledge of how US systems developed and operate in order to contextualize the history of the US as well as its interactions with the global community historic and present.



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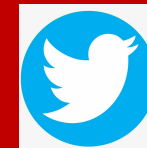
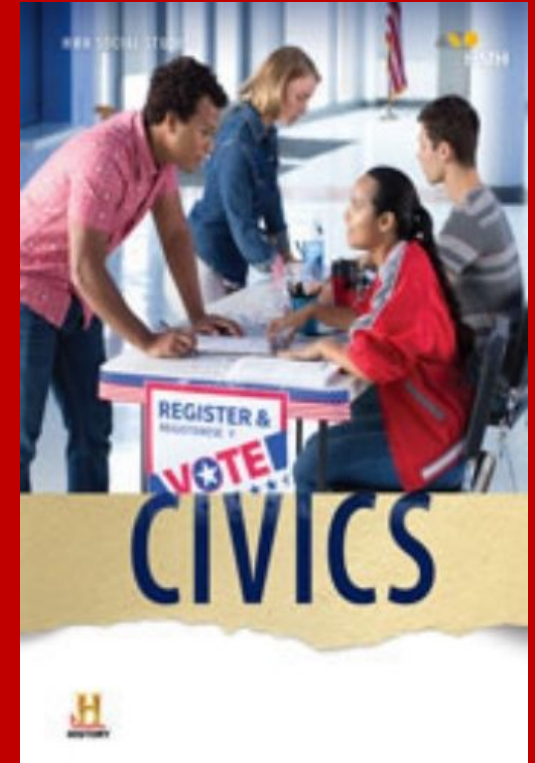
# WORK DONE SO FAR



**PD and Planning:** Civics Education Institute, Primary Source- Foundations for Civic Learning: Engaging Students in Shaping Their World, Primary Source- Teaching for Global Understanding, Primary Source- Literature and History of American Protest, Generation Citizen PD, 2 full day in-service PD days

**Textbook:** HMH Civics

**Resources:** We the People, Newsela, iCivics, DBQ Project, NYT Upfront

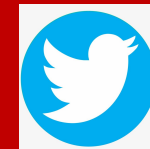


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# ESSENTIAL QUESTIONS



- What is the purpose of government?
- What is the role of state and local government in the US political system?
- What is the role of the individual citizen in a healthy democracy?
- What is a right? Do rights guarantee equality in practice?
- What responsibility do we have to ourselves and others?
- Who has power in a democracy? (How has “Who” has power changed over time?)
- How can we be proactive in order to better our world?
- What causes people to seek change?
- Why does each generation need to continue to fight for rights?
- What does it mean to be a welcoming community?



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# MAJOR UNITS



## Tentative Unit Breakdown

**Unit 1: The Influences and Foundations of Democracy**

**Unit 2: Democracy in Action - Electoral Process**

**Unit 3: “All Politics is Local” Massachusetts and Arlington**

**Unit 4: “E. Pluribus Unum” Federal Constitution, Bill of Rights, 14th Amendment**

**Unit 5: Racial Equality**

**Unit 6: Women’s Equality**

**Unit 7: Immigration - waves, contributions, and citizenship**

**Unit 8: Equality for Everyone - current activist movements**



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# SAMPLE LEARNING EXPERIENCES



- Stranded on a Desert Island
- State Mandated Action Civics Project (details to be announced by DESE in June)
- Research and share about community issues. Create community-activism “working groups”
- Analyzing landmark Supreme Court Cases
- Contextualize founding documents and beliefs using modern day, age-related debates/issues
- Create chronologies of historic movements and trajectories of watershed events.
- Participate in dialogues and civil discourse



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**THANK YOU FOR YOUR SUPPORT!**  
**QUESTIONS OR COMMENTS?**



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## Town of Arlington, Massachusetts

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7:55 p.m. Discussion of District Goals for 2019-2020

### ATTACHMENTS:

	Type	File Name	Description
📎	Goals	Copy_of_19-20_SMART_Goals_(1).pdf	2019-2020 District Goals 5 22 2019

Draft 2019-2020 District Goals
<p><b>Goal 1: Student Achievement</b>  <b>The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrate social, emotional and wellness support.</b></p>
<p><b>Goal Objective 1.1: Students will engage in curricula that are designed in response to the district's vision of student as learner, remain in alignment with state standards, and coherent within each discipline.</b></p>
<p><b>History &amp; Social Studies:</b> Teachers in grades 6-11 will provide direct instruction in a specific research skill. Teachers will provide students with the opportunity to practice that skill as well as be assessed and given feedback on progress in that skill four times during the year through a common research performance task before the end of the 2019-2020 school year.</p>
<p><b>Performing Arts:</b> General music teachers in grades 4-6 will engage students in authentic hands-on music making experiences through which they will continue to develop musical literacy skills in reading, writing, and composing music. Teachers will develop two standards-based units of study and common assessments per grade level by the end of the 2019-2020 school year.</p>
<p><b>Visual Arts:</b> Visual art teachers in grades K-5 will continue to explore and implement the TAB (Teaching for Artistic Behavior) instructional strategy. For lessons not taught in the TAB format, teachers will assign a significantly higher percentage of projects that encourage students in grades K-5 to express their own feelings and ideas about a wide range of personal and social issues through their art making.</p> <p><b>Visual Arts:</b> By the end of the 2019-20 school year, K-5 visual art teachers will develop common assessment instruments to measure student performance in TAB based art lessons and these instruments will be informed by the eight studio habits of mind.</p>

**ELA:**

**Grade 1:** Teachers will implement the new DIBELS/Acadience phoneme segmentation fluency and nonsense word fluency assessments in 2019-2020. The new assessment is a nationally normed assessment that will provide additional information not available using the current assessments that teachers have been using to target their reading instruction. Teachers will follow the administration guidelines of DIBELS/Acadience.

**Grade 3:** During the 2019-2020 school year, all grade 3 teachers will implement Lucy Calkins' Readers Workshop units of study, "Building a Reading Life" and "Character Study". In addition teachers will pilot the Lucy Calkins' Readers Workshop nonfiction unit in all elementary schools. The introduction of these units will further the overall implementation of the Reader's Workshop instructional format in grades 1-5.

**Grade 5:** During the 2019-2020 school year, all grade 5 teachers will implement the Lucy Calkins Interpretation Book Club unit. This unit was piloted during the 18-19 school year. The adoption of the unit across the district will continue the implementation of the Reader's Workshop instructional format for grade 5.

**Grades 9-12:** During the 2019-2020 school year, teachers in grades 9-12 will pilot a common assessment for narrative writing emphasizing voice and perspective to inform instructional practice.

**Science:**

**Kindergarten:** During the 2019-2020 school year, kindergarten teachers will use the "Tools of the Mind" Science Manual for science instruction. The newly organized activities will help to align instruction in the science practices outlined in the 2016 Massachusetts Science and Technology/Engineering Curriculum Framework.

**Grades 1-5:** During the 2019-2020 school year, students will be assessed using new draft common assessments at the end of each unit. Data will be entered into the Data Bank and shared with the Science Curriculum Director. The data will be analyzed for consistency across buildings to give insights into strong and weak areas of the curriculum and time on instruction. Data will be used to adjust instructional practices.

**Grades 6-8:** During the 2019-2020 school year, students in grades 6 and 7 will use the new iScience textbook and electronic resources, a set of curriculum resources newly acquired through McGraw-Hill Publishers. The program contains resources for student use, as well as

tools and strategies to enhance instruction for teachers. Project Based Learning (PBL) activities will be piloted in several units from the new iScience resources. Progress with PBL implementation will be monitored by the Science Director to inform future implementation of PBL activities.

**Grades 9-12:** During the 2019-2020 school year, students in several courses will pilot Project Based Learning (PBL) activities related to the course discipline. Piloted activities will be reviewed and adjusted for continued use in future years. Teachers will provide students with Personalized Learning (PL) opportunities by having students focus on unique problems, based on their interest, in small collaborative teams.

**Physical Education:** Physical Education teachers in the elementary schools will work according to the new specialist schedule being implemented for grades K-3. For the additional ten classes, the Physical Education Teachers will decide which health units from The Great Body Shop to incorporate, and will develop lesson plans to teach these lessons during the school year. Resources will include: The Great Body Shop Curriculum, Scope and Sequence for the Great Body Shop, and existing units and lesson plans. Lesson plans for all K-3 classes will be completed during the 2019-2020 school year.

**Math:** During the 2019-2020 school year, grades 6-12 teachers will continue the department work to meet the needs of all learners. As a result of prior curriculum revisions, course closures and restructuring, and an audit of current assessments, teachers will revise essential standards and assessments that are used to monitor student content knowledge and practice skills that are essential to each course, as well as supporting the development of dispositions expressed in the Vision of Student as Learner.

**Computer Science:** During the 2019-2020 school year, OMS/Gibbs computer science teachers will continue to revise the computer science curriculum offered in grades 6-8. Grade specific courses will be created for the seventh grade and eighth grade to complete a developed and vertically aligned independent courses for each grade 6, 7 and 8.

**Digital Literacy:** Students in grades K-12 will take part in an expanded Digital Citizenship pilot beginning in September of 2019 through the end of 2020 with the goal of a full implementation of Digital Citizenship curriculum in school year 20/21. Using BrainPOP and Common Sense Media curriculums, teachers will instruct and assess students' understanding of concepts and use the data to inform the implementation of the curriculum the following year.

<p><b>World Languages:</b> During the 2019-2020 school year, World Language teachers will continue the work begun in the 2018-2019 to develop thematic units for level 1 for implementation in 2020-2021. In preparation for teaching the new thematic units, teachers will choose to focus on one mode of communication (listening/reading or spontaneous speaking) and apply specific strategies to integrate into their instruction.</p>
<p><b>ELL:</b> During the 2019-2020 school year, the ELL program will incorporate all necessary changes and updates to ELL programming as described by the LOOK ACT requirements for school districts.</p>
<p><b>Goal Objective 1.2: Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction that includes an awareness of cultural bias, and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.</b></p>
<p><b>Social Emotional Learning PK-2:</b> By June 2020, high quality SEL instruction and practice for all students in grades PK-2 will be comprehensively mapped, identifying where students have access to the five SEL competencies through both direct instruction as well as embedded classroom application. Weaknesses in the analysis will be addressed through Goal 2.1. A similar analysis for grades 3-5 will follow in the 2020-2021 school year.</p>
<p><b>Goal 2: Staff Excellence and Professional Development</b>  <b>The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.</b></p>
<p><b>Goal Objective 2.1: Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally responsive and data-informed instructional practices that support student learning and growth.</b></p>
<p><b>Cultural Literacy:</b> During the 2019-2020 school year, all district staff will participate in ten</p>

hours of professional development focused on cultural literacy and culturally responsive instruction. Six of the hours will be provided during the professional development day on November 1.

**Cultural Literacy:** During the 2019-2020 school year, members of the the District Diversity, Equity, and Inclusion Team will work with an outside consultant to create a mission and vision statement. The result of such work will also include setting short term and long term goals for the district with regard to the district's focus on fostering diversity, equity and inclusion.

**History & Social Studies:** Eighth grade teachers will participate in at least one external professional development opportunity around civics content and skills and meet as a team (with the Director of History) at least eight times throughout the 2019-2020 school year to work and reflect on curriculum for the new civics course, as well as produce a list of action steps and changes to make to the curriculum for the 2020-2021 school year.

**Performing Arts:** General music teachers in grades 4-6 will participate in monthly professional development in curriculum review and development during the 2019-2020 school year, culminating in the development of standards-based units utilizing Understanding By Design. The resulting product will include two units of study per grade level.

**Visual Arts:** During the 2019-2020 school year, K-5 Visual Art teachers will meet at least once per month to provide feedback regarding the effectiveness of the TAB teaching strategy. By the end of the school year, conclusions and consensus reached during meetings will be presented to the K-12 Director of Visual Art in written form. The conclusions reached during these meetings will influence the curricular path for the 2020-2021 school year and beyond.

**ELA/English:** During the 2019-2020 school year, literacy coaches will meet with grade 1 teachers during early release time and visit their classrooms to help with the implementation of the new DIBELS/Acadience phoneme segmentation fluency and nonsense word fluency assessments.

**ELA/English:** During the 2019-2020, literacy coaches will utilize early release time to introduce and support teachers with the implementation of the new units of study for grades 3 and 5. During this time teachers will be able to provide feedback and identify areas in which they need support.



**ELA/English:** During the 2019-2020 school year, secondary level department meetings will be used to provide support for teachers in grades 8-12 as they implement lessons focused on narrative writing, voice and perspective. During the meetings, teachers will share samples of student writing and create a common assessment that will measure student progress.

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**Science:**

**Kindergarten:** 2016 MA Science Standards require that Kindergarten teachers expand their science instruction for students to experience science practices standards. Starting in the fall of 2019, teachers will receive professional development in using the new Tools of the Mind resource manual for science instruction. Kindergarten teachers will report progress in developing the science practices with K students to the Director of Science, who will help determine next steps in improving K science teaching for the 2020-2021 school year.

**Grades 1-5:** During the 2019-2020 school year, teachers will receive professional development from the Science Teacher Leaders on implementing the new common assessments. The Science Director will oversee the process and finalize the common assessments for the following year.

**Grades 6-8:** During the 2019-2020 school year, science teachers will receive professional development on strategies for incorporating Project Based Learning (PBL) units into the curriculum and instruction.

**Grades 9-12:** Science teachers in selected courses will receive professional development on how to incorporate PBL in the curriculum.

**Math:** During the 2019-2020 school year, teachers in grades 6-12 will engage in an audit of the assessment structure, which will result in identifying assessments that can be included in the District Data Bank and will revise the essential standards of each course.

**Social Emotional Learning:** By June 2020, staff in grades PK-2 will demonstrate an increase in their knowledge base and skill set with Social Emotional Learning competencies and classroom application through SEL workshops and optional SEL-focused learning walks. Grades 3-5 will follow in the 2020-2021 school year.

**Safe and Supportive Schools:** The SASS District Team will increase capacity as demonstrated by the District Capacity Assessment in June 2020 through monthly meetings, focused trainings twice a year and regular communication to and from building-based SASS/SEL/Leadership teams and district administration.

**Special Education:**

**Grades K-5:** During the 2019-2020 school year, special education teachers will use assessment data gathered from the specific testing battery designed to develop a reader profile. Special education teachers and team members will analyze this data to formulate a reading profile for students and will make recommendations for specific reading interventions. Teachers will be trained in various interventions that are matched to the reader profile.

**Grades 6-12:** During the 2019-2020 school year, special education teachers paired with a general education teacher to deliver content area instruction in the general education classroom (“co-teaching”) will participate in on-site coaching with their “co-teaching partner” to improve delivery of instruction and create more inclusive opportunities for special education students to receive instruction alongside general education peers. Teams will work with a consultant to collect baseline data and establish metrics for successful implementation.

**SLC- A, Grades K-5:** Program staff (teachers, related service providers, and administrators) will work with a consultant to develop a shared program identity through shared definitions/practices in areas of inclusion, behavior & curricular access.

**Physical Education:** The high school Physical Education Department will focus on professional development training and implementation of new electives in Physical Education. The department will train High School Physical Education teachers in RAD (Rape Aggression Defense). Resources will include the RAD Training and the RAD Curriculum. The elective will be taught during the 2019-2020 school year.

**Digital Literacy:** Digital Learning professional development will be offered to teachers throughout the year. The format and delivery for the professional development will be designed using instructional goals and using the data collected during the 2018-2019 school year.

**World Languages:** During the 2019-2010 school year, World Language teachers will have

two professional development days with consultant Laura Terrill to continue their learning on how to develop thematic units. Teachers will work collaboratively to develop unit outlines for level 1 courses in grades 7-8. Teachers will research, implement, and reflect on specific strategies they integrate in one mode of communication over the course of the year. At the end of the year, there will be thematic unit outlines for level 1/grades 7-8 in French and Spanish, and teachers will have a collection of mode of communication instructional strategies implemented as a department.

**High School Collaborative Problem Solving:** Following a successful pilot and leadership development during the 2018- 2019 school year, the high school will enter into a full roll-out of Collaborative Problem Solving training with Think:Kids from Massachusetts General Hospital. The high school schedule will be revised to provide twice monthly Tier 1 training and coaching to all teachers in House-based teams. Additionally, the high school will develop an internal cadre of trainers through Tier 2 training.

**Goal Objective 2.2:** During the 2019-2020 school year, the Human Resources Director in collaboration with all District Administrators will seek to increase the overall diversity of district staff from current numbers by recruiting qualified teachers and staff with diverse backgrounds to apply for vacant positions within the district.

**Goal 3: Resources, Infrastructure and Educational Environment**

**The Arlington Public Schools will offer a cost effective education that maximizes taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.**

**Goal Objective 3.1:** During the 2019-2020 school year, the Assistant Superintendent will work with the English and Math curriculum leaders to identify formative assessments to add to the District Data Bank for teachers and support staff to access. The data from the identified formative assessments will assist with informing instruction.

**Goal Objective 3.2:** During the 2019-2020 school year, each building principal will establish a school data team to review student data to support academic achievement, behavior, and social emotional learning.

**Goal 4: Operations, Communications and Stakeholder Engagement**

**The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, that is the community's most valuable asset.**

**Goal Objective 4.1:** Contingent on community approval of a debt exclusion override for the new high school, complete the Detailed Design (MSBA - Module 5) of the high school project. This will be accomplished by working with the Arlington High School Building Committee, Owner's Project Manager, Architects, and Construction Manager at Risk, to develop design and phasing plans for the high school building project with ongoing input from faculty, related groups and the community.

**Goal Objective 4.2:** By the end of the 2019-2020 school year, the Department of Curriculum and Instruction will create an overview of the district's elementary curriculum and post it on the district's website.

**Goal Objective 4.3:** Develop a process for planning for the continuing maintenance and upkeep of the high school in the years leading up to the high school rebuild.

*\*The goals mentioned in this document are subject to change based upon teacher input and student data acquired throughout the year.*



## **Town of Arlington, Massachusetts**

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### **8:30 p.m. EDCO Agreement for Approval**

#### **ATTACHMENTS:**

	Type	File Name	Description
▣	Reference Material	Articles_of_Agreement_-_outline_of_revisions_(1).docx	Outline of Articles of Agreement EDCO revisions
▣	Document for Approval	FINAL_EDCO_Agreement_1.17.19.docx	Final EDCO Agreement

## Articles of Agreement

Dear Board Members,

This document explains the revisions that were approved by the Board of Directors during this year.

Meeting 9/27/18:

The Board of Directors voted to approve the following amendments on EDCO Collaborative's Articles of Agreement –

1. *Updated dates (To reflect July 1, 2017);*
2. *Removal of Winchester Public Schools;*
3. *Article X #6 the following additional wording: "or which were the responsibility of the Collaborative when that member school committee or charter school board became a member".*
4. *Article XIII, the following additional wording: "EDCO Collaborative does not discriminate on the basis of race, color, religion, national origin, pregnancy and related conditions, gender, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, or disability, in the administration of its educational policies, administrative policies, scholarship or loan programs, athletic and other school administered programs or in employment. The Board's policy of nondiscrimination will extend to students, applicants, staff, the general public, and individuals with whom it does business."*

Meeting 1/17/19:

The Board of Directors voted to approve the following amendments on EDCO Collaborative's Articles of Agreement (Based upon the recommendation from the Commissioner of ESE) –

1. *Cover page – Changed date from July 1, 2017 to July 1, 2019.*
2. *PREAMBLE/AUTHORIZATION – Removal of "May 19, 2015 as most recently amended on"*
3. *ARTICLE IV: GOVERNANCE – Change wording from "voting member of" to "liaison to"*
4. *Date approved by Collaborative Board of Directors: changed from September 27, 2018 to January 17, 2019.*

Please have your assistant email me regarding the date your school committee voted on these final revisions. I will need to send this information to Paulajo Gaines at DESE. Once the meeting minutes have been approved, please have your assistant send me that information as well.

Thank you,  
Nadine

## **EDCO Collaborative Articles of Agreement**

This agreement replaces the agreement  
dated 7.1.2017.

This agreement is effective  
as of July 1, 2019.

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## **PREAMBLE / AUTHORIZATION**

This document constitutes the Collaborative Agreement of EDCO Collaborative, established pursuant to the provisions of Chapter 40, Section 4E of the General Laws of the Commonwealth of Massachusetts and acts or amendments thereof as they may from time to time be enacted by the legislature, and 603CMR 50.00. This Collaborative Agreement shall not be effective until approved by the Member School Committees and Member Charter School Boards as indicated on the signatory page, and the Massachusetts Board of Elementary and Secondary Education. This agreement replaces the agreement dated July 1, 2017, entered into by and between the Member School Committees and Member Charter School Boards listed in Article I (herein, “Member Districts”).

## **DEFINITIONS**

Commissioner – The Commissioner of the Massachusetts Department of Elementary and Secondary Education

Board – Board of Directors of EDCO Collaborative comprised of Superintendents, School Committee Members, or Charter School Board Members voted by Member Districts

EDCO Collaborative Administrator – Member of EDCO Collaborative’s Leadership Team including central office directors (i.e. Executive Director, Associate Executive Director, Business Administrator, Chief Financial Officer, Director of Informational Technology, Director of Seefurth Education Center) and EDCO Collaborative program directors

## **ARTICLE I: MEMBERSHIP**

The membership of EDCO Collaborative as of the effective date of this agreement, includes the School Committees and Charter School Boards from the following districts, as indicated by the signatures of the Chairs of the School Committees and Charter School Boards:

1. School Committee for the Acton-Boxborough Regional School District
2. School Committee for the Arlington Public Schools
3. School Committee for the Bedford Public Schools
4. School Committee for the Belmont Public Schools
5. School Committee for the Brookline Public Schools
6. School Committee for the Carlisle Public Schools
7. School Committee for the Concord Public Schools
8. School Committee for the Concord-Carlisle Regional School District
9. School Committee for the Lexington Public Schools
10. School Committee for the Lincoln Public Schools
11. School Committee for the Lincoln-Sudbury Regional School District

12. School Committee for the Newton Public Schools
13. School Committee for the Sudbury Public Schools
14. School Committee for the Waltham Public Schools
15. School Committee for the Watertown Public Schools
16. School Committee for the Weston Public Schools

## **ARTICLE II: MISSION, OBJECTIVES, FOCUS, AND PURPOSES**

### **A. Mission of EDCO Collaborative:**

The mission of EDCO Collaborative is to cooperatively develop and deliver high quality and cost-effective programs and services for students, school districts, partner organizations and communities; to improve education through inter-district and inter-agency collaboration; and to enhance equity, intercultural understanding and equal opportunity in education.

### **B. Objectives of EDCO Collaborative:**

1. To provide day programs and other services for students with low-incidence disabilities in the least restrictive environment consistent with MGL c. 40 § 4E and 603 CMR 50.00
2. To provide day programs and services for at-risk students
3. To provide therapeutic services for adults with disabilities in collaboration with the Department of Developmental Services and /or other agencies
4. To offer quality professional learning opportunities to general and special education teachers and administrators, related service providers, School Committees, and Charter School Boards
5. To explore and pursue grants and other funding to support identified needs of the Member Districts and community
6. To offer cooperative and regional programs and/or services to help Member Districts maximize cost efficiency and program effectiveness through a collaborative effort

### **C. Focus of EDCO Collaborative:**

1. Programs and services for students and adults with disabilities and at-risk students
2. Professional learning
3. Pupil transportation
4. Support of initiatives from the Department of Elementary and Secondary Education
5. Cooperative planning and delivery of services to meet the needs of the Member Districts

D. Purpose of EDCO Collaborative:

The purpose of EDCO Collaborative is to provide programs and services for students with disabilities and at-risk students, to provide therapeutic services for adults with disabilities in collaboration with the Department of Developmental Disabilities and / or other agencies, to provide professional learning opportunities to educators based on best practice, to enhance equity, intercultural understanding and equal opportunity in education and to provide other high quality cost-effective services to meet the changing needs of Member Districts. The Collaborative, therefore, exists to conduct educational programs and services which shall complement and strengthen the programs of Member Districts and community partners and increase educational opportunities for children when it is determined that such programs and services can most effectively and economically be provided on a collaborative basis. The foregoing purpose includes the authority of the Collaborative, acting through its Board, to contract with corporations, individuals, associations, agencies, and/or any other entities in order to obtain and provide services for Member Districts. In addition, the Collaborative will continue to increase and expand its level of service in general education, special education, professional learning and training opportunities, research and development of innovative programs, and in any such area determined to be a need by the Member Districts.

Notwithstanding any other provision of these articles, the Collaborative is organized exclusively for educational purposes, as specified in Section 501(c) (3) of the Internal Revenue Code, and shall not carry on any activities not permitted to be carried on by any entity exempt from Federal income tax under Section 501 (c) (3) of the Internal Revenue Code.

No substantial part of the activities of the Collaborative shall be carrying on of propaganda, or otherwise attempting to influence legislation, or participating in, or intervening in (including the publication or distribution of statements), any political campaign on behalf of any candidate for public office.

### **ARTICLE III: PROGRAMS AND SERVICES TO BE OFFERED**

To complement the educational programs and services of the Member Districts in a cost-effective manner, EDCO Collaborative will offer the following:

1. Day school programs and related services for students with disabilities
2. Alternative programs for at-risk students
3. Therapeutic services for adults in collaboration with the Department of Developmental Disabilities and/or other agencies
4. Clinical evaluations
5. Professional learning opportunities
6. Financial management services

7. Pupil transportation

8. Other Member District services

The above list is not all-inclusive. The Board, acting at the request of the Executive Director and/or Member Districts, may consider and approve other programs and services to be provided by the Collaborative so long as such programs or services are in the best interest of the Member Districts, and are not inconsistent with M.G.L. c. 40, § 4E and 603 CMR § 50.00, as amended from time to time.

#### **ARTICLE IV: GOVERNANCE**

Each Member District executing this Agreement shall annually appoint the Superintendent of Schools or one School Committee Member or Charter School Board Member as a voting member of the Collaborative Board. An appointee of the Commissioner shall be liaison to the Collaborative Board.

The Board shall provide overall management and supervision of the Collaborative. No employee of the Collaborative may serve on the Board.

The Board shall meet at least six times each fiscal year. The schedule will be determined by the Board Chairperson in collaboration with the Executive Director. Special meetings may be called for special purposes by the Executive Director with consent of the Board Chairperson or by the Board Chairperson him/herself. Meetings will be posted in accordance with M.G.L. c. 30A §§ 18-25.

A quorum for conducting business shall consist of a simple majority of the Board. A quorum is not needed to close the meeting. In order to pass any motion, a majority vote of Board Members present shall be required, except that a vote to terminate the Collaborative shall be approved in accordance with Article IX of this agreement.

The Executive Director, or designee, will act as Secretary to the Board. The Executive Director shall attend all Board meetings but shall not be entitled to a vote.

The Board shall, annually at the first meeting of the fiscal year, organize itself by electing a Chairperson and Vice-chairperson. The Chairperson may appoint standing committees and /or advisory committees of the Board as will facilitate the work of the Board.

Each Board Member shall be responsible for providing the following information to the representative's Member District in accordance with the provisions of M.G.L. c. 40, § 4E and 603 CMR 50.00, et seq.

1. Quarterly information and updates to the Member District, at an open meeting, on collaborative activities, including, but not limited to, the programs and services provided by the collaborative
2. A copy of the Collaborative agreement and any amendments
3. A copy of the annual budget and tuition rate
4. A copy of the annual report and financial audit

5. Notification of applications for real estate mortgages
6. A copy of any capital plan approved by the Board
7. Any additional information as may be requested by a vote of the Member District
8. Any additional information as may be required in M.G.L. Ch. 40 § 4E, 603 CMR § 50.00, et seq. and any amendments thereto

Using its authority to establish standing committees to advise the Board in its annual business, the Board of the EDCO Collaborative shall establish an Advisory Council to the Board to meet concurrently with the Board and to provide guidance to the Board in its decisions. The Advisory Council to the Board shall consist of a Superintendent, School Committee person or Charter School Board person from each Member District, whoever is not serving currently on the Board, who shall be appointed annually by the Member District. The Advisory Council Member may receive Board materials, participate in Board discussions, and be appointed to Standing Committees of the Board. Advisory Council Members have no voting privileges on the Board.

#### **ARTICLE V: INDEMNIFICATION**

Neither the Executive Director nor any Board Member nor any Advisory Council Member nor any EDCO Collaborative administrator shall be liable to the Collaborative or to any Member District thereof for any act or omission of the Executive Director or any Board or Advisory Council Member or be held personally liable in connection with the affairs of the Collaborative except only liability arising out of his own willful misfeasance, bad faith, gross negligence or reckless disregard of duty to the Collaborative or its Member Districts.

Neither the Executive Director nor any Board Member nor any Advisory Council Member nor any EDCO Collaborative administrator shall be personally liable for any debt, claim, demand, judgment, decree, liability or obligation of any kind of, against, or with respect to the Collaborative or arising out of any action taken or omitted for or on behalf of the Collaborative and the Collaborative shall be solely liable therefore and resort shall be had exclusively to the Collaborative property for the payment or performance thereof and each Board or Advisory Council Member, Member District and any Executive Director shall be entitled to full indemnity and full reimbursement out of Collaborative property, including, without limitation, fees and disbursements of counsel, if, contrary to the provisions hereof, such Board or Advisory Council Member, Executive Director or Member District shall be held personally liable. Any person dealing with the Collaborative shall be informed of the indemnification contained herein and, where the Board deems it appropriate, documents or instruments executed by or by authority of the Board shall contain reference hereto.

The Executive Director and his/her legal representatives and each Board and Advisory Council Member and his/her legal representatives and each Member District and its legal representatives shall be indemnified by the Collaborative against all liabilities and expenses, exclusive of amounts paid to the Collaborative, including

judgments, fines, penalties, amounts paid in settlement and counsel fees, incurred in reasonable settlement of any action, suit or proceeding to which such Board Member, Member District or Collaborative Administrator or his/its legal representatives may be made a party or otherwise involved by reason of his/its capacity as Board or Advisory Council Member, Executive Director, Member District, or Collaborative Administrator except only liabilities and expenses arising out of his/its own willful misfeasance, bad faith, gross negligence or reckless disregard of duty to the Collaborative as final adjudged in such action or, in the event of settlement or termination of such action without final adjudication, as determined by independent counsel for the Collaborative. Said right of indemnification shall be in addition to any other rights to which such Board or Advisory Council Member, Collaborative Director or Administrator or Member District may be entitled as a matter of law or which may be lawfully granted to him/it.

#### **ARTICLE VI: CONDITIONS OF MEMBERSHIP**

Each Member District shall have the following rights and responsibilities as a member of EDCO Collaborative:

1. Each Board Member shall be entitled to a vote, which cannot be delegated to any other individual.
2. Each Board Member must attend training required by the Department of Elementary and Secondary Education as outlined in M.G.L. Ch. 40, § 4E; 603 CMR 50.05 and 603 CMR 50.12(3). Should a Board Member fail to complete the required training within the timelines set in law and regulations, notice will be given to the appointing Member District. Should the Board Member fail to complete the training within a reasonable time frame following notice to the appointing Member District, the Member District shall automatically become an inactive member of the Board, shall not count towards a quorum, and shall not have voting rights on the Board, but shall continue to have all other rights and obligations of membership. The Member District shall become an active Member and voting rights shall be reinstated once the Board Member completes the training or the Member District appoints a new representative.
3. No Board Member shall serve as a Collaborative Administrator or on the board of directors or as an employee of a related for-profit or non-profit organization.
4. No Board Member shall receive an additional salary or stipend for his/her service on the Board.
5. Each Member District shall contribute a membership assessment in accordance with Article VIII.

#### **ARTICLE VII: POWERS AND DUTIES OF THE BOARD AND APPOINTED REPRESENTATIVES TO THE BOARD**

EDCO Collaborative shall exist as a public entity.

The Board shall be vested with the authority to enter into agreements with Member Districts, non-member districts, charter schools or other collaboratives to establish mutually beneficial programs and services or pricing arrangements.

The Board shall be responsible for the following, consistent with the requirements of law, regulation, and Article VIII of this agreement:

1. Ensuring adherence to this Agreement and progress toward achieving the purpose and objectives set forth in the Agreement
2. Determining the cost-effectiveness of programs and services offered by the Collaborative
3. Determining the appropriateness and cost-effectiveness of any borrowing, loans or mortgage
4. Approving all expenditures, including contracts, borrowing, and the purchase and sale of real estate
5. Ensuring an annual report for the previous fiscal year be prepared and submitted to the Commissioner and Chair of each Member District no later than January 1 of each year
6. Ensuring that an independent financial audit is completed annually and submitted to the Chair of each Member District, the Commissioner, and the State Auditor no later than January 1 of each year
7. The Board may delegate to the Treasurer the causing of an audit. The Board shall have all the powers and duties conferred and imposed upon educational collaborative boards by law and conferred and imposed upon it by this Agreement and such other additional powers and duties as are specified in M.G.L. c. 40, §4E, 603 CMR 50.00 and any amendments thereof, or as may be specified in any other applicable general or special law. The Board may adopt by-laws consistent with law and regulations and with this Agreement to govern the day-to-day operation or other appropriate matters of the Collaborative. If a particular matter is not covered by such a document, then any such matter will be handled, as the Board deems appropriate by a vote of the Board Members present and voting. It is the function and responsibility of the Board to formulate policy for the Collaborative and to ensure compliance with applicable state and federal laws and regulations, including M.G.L. c. 40, § 4E and 603 CMR 50.00. The Board shall review the effectiveness of such policies to ensure currency and appropriateness, and may establish a subcommittee to make recommendations to the Board concerning such policies.
8. The Board may establish subcommittees such as an Executive Subcommittee and a Finance and Administration Subcommittee to expedite the work of the Board and to provide guidance and support in managing the essential functions and business of the Collaborative.
9. The Board shall hire all employees of the Collaborative and ensure that all employees possess the necessary and required credentials and approvals, to the extent applicable, including those required by M.G.L. c. 71, § 38G and 603 CMR 7.00, M.G.L. c. 74 and 603 CMR 4.00, and all acts and regulations amendatory thereof.
10. The Board shall appoint the Executive Director, Business Administrator, Treasurer and at least one registered nurse, and oversee the operation of the Collaborative to the end that the educational needs of students enrolled in Collaborative programs, as well as the goals of any cooperative program of the Collaborative, are met in an effective and economical way. The Board will ensure there is segregation of duties among the Executive

Director, Business Administrator, and Treasurer.

11. The Board shall have the authority to borrow money for any purpose consistent with law, regulations, and Article VIII of this Agreement, including, but not limited to, to meet ongoing payroll obligations, to finance the purchase and/or lease of any real or personal property, including equipment, land and/or a building(s) (including portables), and/or to finance any renovation, reconstruction and/or construction of any real property. The Board shall be responsible for ensuring that any borrowing, loans, or mortgages are cost-effective and necessary to carry out the purposes for which the Collaborative is established, in the best interest of the Collaborative and its Member Districts, and consistent with the terms of this agreement.

12. The Executive Director shall have the day to day responsibility for all activities of the Collaborative, shall be responsible for overseeing all of its programs, shall be responsible for implementing the policies and by-laws, if any, and for developing procedures consistent with the policies of the Board. The Board may delegate the Executive Director to supervise and discipline personnel to the extent permitted by applicable law and regulation. In addition, the Executive Director shall have the authority granted by M.G.L. c.40, §4E and any amendments thereto. The Board shall complete an annual evaluation of the Executive Director in accordance with 603 CMR 50.06(2).

13. The Executive Director shall be charged with maintaining a website for the Collaborative in accordance with M.G.L. c. 40 § 4E. Said website shall include a list of Board Members, copies of Board Meeting minutes, a copy of the Collaborative Agreement and any amendments to the Agreement, a copy of the annual independent audit, a copy of the Annual Report required by 603 CMR 50.08, and contact information for the Collaborative and key Collaborative staff members.

14. The Board shall appoint a Business Administrator subject to M.G.L. Chapter 41, Sec. 52 who shall have such powers and responsibilities determined by the Board in its approved job description. Said duties are similar to those of a town accountant and are consistent with 603 CMR 50.00. The Board shall ensure that an annual evaluation of the Business Administrator occur in accordance with 603 CMR 50.06(3). The Business Manager may not be the Treasurer of the Collaborative.

15. The Treasurer who shall have such powers and responsibilities as determined by the Board and as stipulated in the Board approved job description, consistent with 603CMR 50.00. The Board shall annually evaluate the Treasurer's performance and effectiveness. No Collaborative employee or appointed representative to the Board may serve concurrently as the Treasurer. The Treasurer shall report directly to the Board.

## **ARTICLE VIII: FINANCIAL**

### **A. Financial Terms:**



The Board may enter into contracts to obtain the funds necessary to carry out the purpose for which the Collaborative was established.

The Collaborative is subject to M.G.L. c. 30B for the procurement of goods and services.

B. Collaborative Fund:

1. The Board shall establish and manage a fund to be known as the EDCO Collaborative Fund, herein, “the Fund”.
2. The Fund shall be the depository of all monies paid by Member Districts and non-member districts and all grants, gifts, or contracts from the federal government, state government, charitable foundations, private corporations, or any other source; all such monies shall be paid directly to the Board and deposited in the Fund.
3. The Treasurer, subject to the direction of the Board, shall receive and disburse all money belonging to the Collaborative without further appropriation.
4. The Board must approve all payments through designated signatories voted by the Board.
5. The Treasurer may make appropriate investments of funds of the Collaborative not immediately necessary for operations, consistent with M.G.L. c. 44, § 55B.

C. Borrowing, Loans, and Mortgages:

The Board may authorize the borrowing of funds or enter into short-term or long-term agreements or mortgages, and acquire or improve real property to support Collaborative operations, subject to the following procedures:

1. All borrowing, loans, and mortgages shall be discussed at a public meeting of the Board.
2. The Board shall investigate options related to the terms of borrowing, loans, and mortgages in order to determine that the terms related to any borrowing, loans and mortgages are the most favorable available at the time of the application.
3. The Board shall be responsible for ensuring that the borrowing, loans, and mortgages are necessary to carry out the purposes for which the Collaborative is established, in the best interest of the Collaborative and its Member Districts and consistent with the terms of this agreement.
4. In the event that such borrowing, loan or mortgage is for the acquisition or improvement of real property:
  - a. The Board shall discuss its intent to apply for a real estate mortgage at a public meeting of the Board prior to the meeting of the Collaborative Board at which the final vote is taken.
  - b. The Board shall provide notice to each Member District within thirty (30) calendar days of applying for real estate mortgages.
  - c. The Board shall approve such action by a majority vote.

D. Surplus Funds:

Unexpended general funds, as defined in 603 CMR 50.00, at the end of the fiscal year plus any previous year's surplus funds, as determined through the financial statements, will be considered cumulative surplus. (603 CMR 50.07 (9)) The determination of cumulative surplus shall not include funds deposited in a capital reserve as provided for in 603 CMR 50.07(10), funds deposited in trust in accordance with M.G.L. c. 32B, § 20, and any amounts prepaid for tuition or services in accordance with M.G.L. c. 40, § 4E.

1. The Board will retain no more than 25 percent in cumulative surplus, in accordance with 603 CMR 50.03(5)(b)10.
2. On an annual basis, after the Board has discussed the audit results of the previous fiscal year, the Board shall determine and approve, by majority vote, the final dollar amount of the cumulative surplus.
3. The Board shall determine whether such final dollar amount of surplus funds is within the established 25 percent limit, and whether the funds will be retained by the Collaborative or whether all or some portion will be refunded to the Member Districts or credited to support programs and services offered to Member Districts.
4. Retained surplus may be used to support the budget in future years at the discretion of the Board.
5. Surplus funds will be distributed in proportional shares using the *Enrollment Assessment* formula articulated under Annual Member Assessment.

E. Development of the Collaborative Budget:

The Board shall annually determine the Collaborative budget consistent with the timelines, terms, and requirements in M.G.L. c. 40, § 4E, regulations promulgated by the Board of Elementary and Secondary Education, and this agreement.

By May 15 of each year, the Executive Director shall propose a budget for the upcoming fiscal year to the Board. The Board shall hold a public hearing on the proposed budget prior to its adoption at a public meeting. The Board shall adopt the final budget by an affirmative majority vote at a subsequent meeting no earlier than ten (10) working days after the Board meeting at which the Collaborative budget was first proposed but no later than June 15 of the preceding fiscal year. Adoption of the budget shall require a majority vote Board.

1. The proposed budget shall contain all planned financial activity for the upcoming fiscal year.
2. Expenditures from grant funds, trust funds and other funds not designated as general funds that by law may be expended by the Board without further appropriation shall be segregated in the budget.
3. The proposed budget shall be classified into such line items as the Board shall determine.
4. Capital: Capital is defined as fixed assets, including real property, with a unit cost of \$5,000 and a useful life of one year or more, debt payments and deposits into capital reserve. All capital costs to support collaborative operations will be included in the budget. Capital costs will be included in the calculation of the annual membership assessments, tuition rates, or fees for services, depending on the program(s) which the capital cost(s) will benefit.

The Board may create a capital reserve fund to support costs associated with the acquisition, maintenance, and improvement of fixed assets, including real property, pursuant to a capital plan.

- a. The establishment of a capital reserve fund shall be subject to the approval of two-thirds of the Member Districts.
- b. Deposits into the capital reserve shall be proposed and approved through the budget process, based on needs determined in the capital plan.
- c. In the event that the purpose for which the capital reserve was created requires modification, the collaborative Board shall revise its capital plan and provide notice to all member districts. If the member district does not vote to disapprove the revised capital plan within a 45-day period, that member district shall be deemed to have approved the revised capital plan. Two-thirds (2/3) approval of the Member Districts is required to revise the capital plan.
- d. By an affirmative vote of 2/3 of the Board members, the Board may vote to charge a capital assessment for capital costs not funded through the above process or not funded from available capital reserves. This capital assessment will be determined using the Enrollment Assessment formula previously articulated below under Annual Member Assessment.

Revenues of the Collaborative shall be derived from the following sources:

F. Program Tuition: The tuition for each program shall be determined based on the projected enrollment in each program, and the cost of operating the program including salaries, benefits, overhead, and fixed costs, and program supplies and materials. Cost estimates are divided by the projected number of students to determine tuition rate. Rates are recommended by the Executive Director and approved by the Board.

Non-member districts will be charged a surcharge, not to exceed twenty (20) percent over the cost for Member Districts, to support administrative and overhead costs. The Board may waive or decrease the percentage of the surcharge or fee charged to non-member districts when doing so is determined to be in the best interest of the Collaborative.

G. Annual Membership Assessment: Member Districts shall, on July 1 of each year, be assessed an amount determined annually by the Board to offset a portion of the administrative and overhead costs of the Collaborative. The annual membership assessment will be determined using two parts. Part one is entitled *Basic Assessment* and is assigned based on school district grade configuration i.e., K-8, K-12, 9-12. It is used to offset the cost of services such as administrative roundtables. The second part entitled *Enrollment Assessment* is a formula based on the total number of students enrolled in the Member District as of October 1 of the prior calendar year (as published on the Department of Elementary and Secondary Education website, "Enrollment Data"). It is used to offset the cost of providing services such as professional learning opportunities. The two parts are added together to determine the total annual membership assessment.

H. Fees for Services: Fees for services offered by the Collaborative, as determined by the Executive Director and approved by the Board, shall be assessed to Member and Non-member districts. Fees for services shall be determined based on the projected number of users and the cost of providing services including salaries, benefits, overhead, and fixed costs, and program supplies and materials. Non-member districts will be charged a surcharge, not to exceed twenty (20) percent over the cost for Member Districts, to support administrative and overhead costs. The Board shall establish the surcharge or fee annually based on the total administrative and overhead cost of the Collaborative and may waive or decrease the percentage of the surcharge or fee when doing so is determined to be in the best interest of the Collaborative.

I. Gifts, Grants and Contributions: The Board may, from time to time, accept gifts, grants or contributions from governmental and private sources, whether in cash or in kind, which will further the purposes of the Collaborative. Revenues and expenses from grants and contracts are included in the budget presented to the Board for approval, i.e., contract with the Department of Developmental Disabilities to provide therapeutic services for adults. The Treasurer shall certify and transmit the budget and the tuition rates, membership assessment and fees-for-service for the upcoming fiscal year to each Member District not later than June 30 of the preceding fiscal year.

1. Member Districts and non-member districts shall be invoiced monthly for tuitions and fees for service. Payments are due within thirty (30) days of receipt of the invoice.

2. Member Districts shall be invoiced annually for the membership assessment. Payments are due within sixty (60) days.

3. Procedure for Amending the Budget: In the event it becomes necessary to amend the budget, the following procedure shall apply:

- a. All budget amendments shall be proposed at a public meeting of the Board, and must be approved by a majority vote of the Board to take effect. Budget amendments shall be proposed as needed. When the need for a budget amendment is determined, the amendment will first be proposed by EDCO Collaborative administration to the Finance and Administration Subcommittee for consideration and a recommendation to the full Board. Amendments and the recommendation of the Finance and Administration Subcommittee will be presented for a Board vote at the next Board meeting.
- b. Any amendment to the budget that results in an increase in the tuition rates, the membership assessment or fees-for-service shall adhere to the following procedures:
  - i. All Board members shall, within ten (10) working days of the public meeting at which the amendment was first proposed, report to their Member Districts the content of the proposed amendment.

- ii. All amendments shall be voted on by the Board at a second public Board meeting no earlier than thirty (30) working days after the Board meeting at which the amendment was first proposed; adoption shall require a majority vote.
    - iii. The Treasurer shall certify and transmit the amended tuition rates, membership assessment and fees-for-service to each Member District not later than ten (10) working days following the affirmative vote of the Board.
  - c. The Board has the authority to reduce tuition rates, membership assessment, and fees-for-service to Member Districts and non-member districts when doing so is determined to be in the best interest of the Collaborative.
4. No part of the net earnings of the collaborative shall inure to the benefit of any member of the Board, Collaborative Administrators, or any private individual (except that reasonable compensation may be paid for services rendered to or for the Collaborative by a private individual who is not a Board Member or Collaborative Administrator). No Board Member or Collaborative Administrator shall be entitled to share in the distribution of any of the assets upon dissolution of the Collaborative.

#### **ARTICLE IX: METHOD OF TERMINATION**

A Member District may request that the Board initiate proceedings to terminate the EDCO Collaborative agreement by giving notice to all other Member Districts and the executive director at least twelve (12) months before the end of the current fiscal year.

Within thirty (30) days of a request that the Board initiate termination proceedings, the Board shall discuss the request to terminate the collaborative and determine next steps. A two-thirds (2/3) vote of the Board is required in order to initiate termination proceedings. Should the Board vote to initiate termination proceedings, notice must be provided to all Member Districts within ten (10) working days of such vote.

Prior to termination, the Board shall:

- 1. Cause a final fiscal audit of the Collaborative to be performed, including an accounting of all assets and liabilities (debts and obligations) of the Collaborative and proposed disposition of the same. A copy shall be made available to each Member District and to the Department of Elementary and Secondary Education.
- 2. Determine the fair market value of all assets of the Collaborative.
- 3. Determine the process for appropriate disposition of state and federal funds, equipment, and supplies.
- 4. Determine which Member District(s) will maintain fiscal, employee, and program records.
- 5. Determine the means for meeting all liabilities (debts and obligations) of the Collaborative, including obligations for post-employment benefits.
- 6. The Collaborative must meet all liabilities before any monies are distributed to the Member Districts.

7. Distribute surplus or reserve funds in proportional shares using the *Enrollment Assessment* formula previously articulated above under Annual Member Assessment.
8. Return individual student records to their respective school district.
9. Assets shall be sold and monies distributed in proportional shares using the *Enrollment Assessment* formula previously articulated above under Annual Member Assessment.
10. The Executive Director shall notify the Department of Elementary and Secondary Education in writing at least one hundred eighty (180) days before such termination.
11. The Board shall notify the Department of Elementary and Secondary Education of the official termination date and submit documentation required by 603 CMR 50.11 to the Department.

#### **ARTICLE X: METHOD OF WITHDRAWAL**

1. A Member District may withdraw from the Collaborative as of July 1st in any year provided that such district provides written notice to the Executive Director of the Collaborative and the Board of such intent by July 1st of the prior year with an effective date of July 1st for the withdrawal. Upon receipt of such notice, the Collaborative Agreement must be amended (see Article XII) and approved, first, by the Board, then, by a majority of the Member Districts, and finally, by the Board of Elementary and Secondary Education, and provided that the Board of Elementary and Secondary Education has approved the withdrawal by April 30th of the fiscal year in which the withdrawal is to occur.
2. Written notification of a Member District's intent to withdraw from the Collaborative at the end of a fiscal year shall include the following:
  - a. Notification addressed to the chair of the Board and the Executive Director that the Member District has voted to withdraw from the Collaborative with the effective date of withdrawal; and
  - b. A copy of the minutes from the School Committee or Charter School Board meeting at which the Member District voted to withdraw from the Collaborative.
3. An amendment to this Agreement shall be prepared to reflect changes in the Agreement caused as a result of the change in membership of the Collaborative.
4. Upon withdrawal, a former Member District shall not be entitled to any assets or a portion of any assets of the Collaborative, including any surplus funds that may have been carried over from prior years and any reserve funds that may have been established by the Board.
5. The withdrawing Member District must fulfill all of its financial obligations and commitments to the Collaborative.
6. A School Committee or Charter School Board that has withdrawn from the Collaborative will continue to be

liable to the Collaborative for its proportional share of liabilities and any debts, claims, demands, or judgments against the Collaborative, incurred during said School Committee's or Charter School Board's membership. or which were the responsibility of the Collaborative when that member school committee or charter school board became a member. Such proportional share is determined by the *Enrollment Assessment* formula previously articulated above under Annual Member Assessment.

7. Upon withdrawal, the withdrawing Member District will be reimbursed any funds prepaid to the Collaborative by the Member District for tuition or services under M.G.L. c. 40, § 4E.

8. The withdrawal of any Member District(s) at any time shall not affect the status of this Agreement and the same shall remain in full force and effect until specifically changed or amended consistent with Article XII.

9. If, after the withdrawal of a Member District (s), less than two Member Districts remain, the Collaborative Board will initiate termination proceedings as provided in Article IX.

#### **ARTICLE XI: PROCEDURE FOR ADMITTING NEW MEMBER DISTRICTS**

Any School Committee or Charter School Board may seek to become a Member District of the Collaborative upon a majority vote of the Board and provided that the Collaborative Agreement is amended (see Article XII) and approved by a majority of the Member Districts and the Board of Elementary and Secondary Education.

1. At least 180 days prior to the beginning of a new fiscal year, the prospective Member District shall submit in writing to the chair of the Board and the Executive Director its request to join the Collaborative.

2. Upon receipt of the prospective member district's request to join, the Board will consider the request.

3. Upon a majority affirmative vote of the Board, this Agreement shall be amended to add the new Member District.

4. The votes for approval may provide for the deferral of the admission of a new Member District until July 1 of the subsequent fiscal year.

5. The admission of a new Member District to the Collaborative shall become effective only after the execution and delivery by the current Member Districts and the applicant School Committee or Charter School Board of an amendment to this Agreement agreeing to be bound by all the terms and conditions thereof, and approval by the Board of Elementary and Secondary Education.

6. A School Committee or Charter School Board may be admitted to the Collaborative as of July 1st of any fiscal year provided that all required approvals, including that of Member Districts, and the Board of Elementary and Secondary Education, are obtained by the preceding April 30th of the fiscal year prior to the fiscal year in which the new Member District is to be admitted to the Collaborative. If all steps for admission have been completed with the exception of approval of the Board of Elementary and Secondary Education, the new Member District may participate in meetings of the Board and receive other benefits of membership as determined by the Board,

except that the new Member District may not vote on any matter.

7. Following the approval for admission to the Collaborative and continuing until the actual date of such admission, the School Committee or Charter School Board may designate a non-voting representative to the Board.

#### **ARTICLE XII: PROCEDURE FOR AMENDING THE AGREEMENT**

This Agreement may be amended from time to time as needed, pursuant to the following procedure:

1. Any Member District, Board Member, or the Collaborative Executive Director may initiate a proposal for amendment of this Agreement.
2. The proposed amendment shall be presented in writing to the Secretary of the Board no less than ten (10) days prior to a meeting of the Board at which it shall first be read.
3. The proposed amendment shall be read a second time at the regular meeting next subsequent to its first majority reading, at which time it may be approved by a vote of the Board Members present and voting.
4. If approved by the Board, the proposed amendment shall then be submitted to Member Districts. If approved by a simple majority of Member Districts, the proposed amendment shall be submitted for approval to the Board of Elementary and Secondary Education. If approved by the Board of Elementary and Secondary Education, the proposed amendment shall become effective.

#### **ARTICLE XIII: NON-DISCRIMINATION PRACTICES**

EDCO Collaborative does not discriminate on the basis of race, color, religion, national origin, pregnancy and related conditions, gender, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, or disability, in the administration of its educational policies, administrative policies, scholarship or loan programs, athletic and other school administered programs or in employment. The Board's policy of nondiscrimination will extend to students, applicants, staff, the general public, and individuals with whom it does business.

This Collaborative Agreement shall not be effective until approved by the Member Districts as indicated on the signatory page, and the Massachusetts Board of Elementary and Secondary Education. The Agreement is authorized by a vote of each of the Member Districts and signed by the Chairperson of each Member District.



This Collaborative Agreement will become effective on July 1, 2019, after the approval by the Member Districts as indicated on the signatory pages, and the Massachusetts Board of Elementary and Secondary Education, prior to April 30, 2019. The Agreement is authorized by a vote of each of the Member Districts and signed by the Chairperson of each Member District.

**APPROVALS:**

Date of first reading: 3/29/18

Date of second reading: 9/27/18

Date approved by Collaborative Board of Directors: January 17, 2019

Approved by:

\_\_\_\_\_  
CHAIRPERSON - SCHOOL COMMITTEE FOR THE ACTON-BOXBOROUGH REGIONAL SCHOOL DISTRICT

\_\_\_\_\_  
CHAIRPERSON - SCHOOL COMMITTEE FOR THE ARLINGTON PUBLIC SCHOOLS

\_\_\_\_\_  
CHAIRPERSON - SCHOOL COMMITTEE FOR THE BEDFORD PUBLIC SCHOOLS

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE BELMONT PUBLIC SCHOOLS

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE BROOKLINE PUBLIC SCHOOLS

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE CARLISLE PUBLIC SCHOOLS

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE CONCORD PUBLIC SCHOOL

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE CONCORD-CARLISLE REGIONAL SCHOOL DISTRICT

\_\_\_\_\_  
CHAIRPERSON - SCHOOL COMMITTEE FOR THE LEXINGTON PUBLIC SCHOOLS

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE LINCOLN PUBLIC SCHOOLS

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE LINCOLN-SUDBURY REGIONAL SCHOOL DISTRICT

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE NEWTON PUBLIC SCHOOLS

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CHAIRPERSON - SCHOOL COMMITTEE FOR THE SUDBURY PUBLIC SCHOOLS

\_\_\_\_\_  
CHAIRPERSON - SCHOOL COMMITTEE FOR THE WALTHAM PUBLIC SCHOOLS

Date\_\_\_\_\_

\_\_\_\_\_  
CHAIRPERSON - SCHOOL COMMITTEE FOR THE WATERTOWN PUBLIC SCHOOL

Date\_\_\_\_\_

\_\_\_\_\_  
CHAIRPERSON - SCHOOL COMMITTEE FOR THE WESTON PUBLIC SCHOOLS

Date\_\_\_\_\_

APPROVED BY COMMISSIONER OF ELEMENTARY AND SECONDARY EDUCATION, ON BEHALF OF THE  
MASSACHUSETTS BOARD OF ELEMENTARY AND SECONDARY EDUCATION:

\_\_\_\_\_  
COMMISSIONER OF ELEMENTARY AND SECONDARY EDUCATION

Date\_\_\_\_\_



## **Town of Arlington, Massachusetts**

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### **8:40 p.m. Monthly Financial Report, M. Mason**

#### **ATTACHMENTS:**

Type	File Name	Description
▢	Backup Material SC_Finance_Report_Apr_2019.pdf	SC Finance Report April 2019
▢	Backup Material General_Fund_-_Period_10.pdf	General Fund Period, thru April 30, 2019
▢	Backup Material Revolving___Grant_-_Period_10.pdf	Revolving and Grand Period



## *Arlington Public Schools*

*869 Massachusetts Avenue  
Arlington, Massachusetts 02476  
Telephone: 781-316-3511*

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*Michael Mason, Jr.  
Chief Financial Officer*

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To: Arlington School Committee  
From: Michael Mason  
Re: Monthly Financial Reporting Packet  
Date: May 23, 2019

Attached you will find a copy of the monthly financial reporting packet for the period ending 4/30/2019. There are three different reports for your review. Included are separate monthly budget tracking reports for each of the three different funding source categories: general fund (town appropriation), grants funds (state and federal), and revolving accounts.

### **General Fund Report**

The general fund expenditure report includes spending through 4/30/2019, and is summarized by object code. You may be used to seeing this format as this is consistent with the reporting that has been used in the past. This report is a year to date budget report, created directly from MUNIS. Combined with columns for our projections for the remainder of the year, we arrived at the 'available budget' total that you'll find in this report. The bottom line unencumbered balance is currently projected at \$281,224. It is important to note that this does not mean that we expect there to be a surplus, but instead represents the total remaining after all known expenses at the time of this report have been encumbered.

### **Grant Accounts Report**

The grant account report includes a year to date tracking of revenue and expenditure totals for each of our FY19 grant accounts. This report includes both federal and state grants. Currently all of these grants we included in our budget plan have been approved, and are active. Our current spending is in line with our budget plan, and we don't expect there to be any issues.

### **Revolving Accounts Report**

The revolving account report includes year to date tracking of revenue and expenditure totals for each revolving account. The current projections are in line with the approved budget plan, and we don't expect there to be any budget issues.

Please feel free to contact the business office with any questions you may have.

Arlington Public Schools  
General Fund Expenditure Report  
Thru April 30, 2019

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
81111 - Administration Sal & Wages	4,865,881	17,159	4,883,040	3,939,631	910,709	16,000	16,700
81112 - Teacher Salary & Wages	36,612,317	(67,093)	36,545,224	24,396,635	11,551,698	574,541	22,350
81113 - Custodial Salaries	1,492,878	-	1,492,878	1,187,817	248,079	56,983	(1)
81114 - Food Service Salary Wages	189,615	-	189,615	163,555	-	26,060	-
81115 - Clerical Salaries	1,959,883	1,134	1,961,017	1,646,308	379,661	-	(64,952)
81116 - Full Time Teacher Aides Sal	3,437,780	28,376	3,466,156	2,700,912	660,098	97,654	7,492
81117 - Other Full Time Salaries	2,453,805	95,050	2,548,855	2,042,787	583,548	-	(77,480)
81118 - Part Time Salary Wages	152,384	-	152,384	152,357	34,149	-	(34,122)
81119 - Sped Summer School(Hardy)	175,000	-	175,000	171,637	-	-	3,363
81120 - Bus Monitors	25,000	-	25,000	6,600	-	18,400	-
81201 - Temp Salaries Professional	159,080	70,000	229,080	183,994	3,000	42,086	-
81202 - Temporary Salary Wages Other	113,500	-	113,500	109,034	-	4,466	-
81203 - Substitute Teachers Day To Day	266,825	-	266,825	212,997	3,508	50,321	(1)
81204 - Extended Term Sub Teacher	407,417	44,329	451,746	399,220	56,099	-	(3,573)
81205 - Student Activity Support Stip	122,448	-	122,448	76,652	73,694	-	(27,898)
81206 - Temporary Clerical Help	30,000	-	30,000	18,458	-	-	11,542
81210 - Academic Teacher Leadership	77,994	-	77,994	62,996	35,424	-	(20,426)
81215 - Administrative Stipend	71,603	-	71,603	41,973	20,744	-	8,886
81301 - Overtime Peakload Requirement	46,000	-	46,000	31,041	-	-	14,959
81302 - Cust/Snow/Ice Removal	15,000	-	15,000	52,897	-	-	(37,897)
81304 - Maintenance Salaries	595,642	-	595,642	330,928	71,236	193,478	-
81305 - Maint/Wk Out Of Classification	7,167	-	7,167	4,320	-	-	2,847
81307 - Permit	-	-	-	14,909	-	-	(14,909)
81308 - Out Of Classification Salary	600	-	600	12,930	-	-	(12,330)
81310 - Call Back	9,000	-	9,000	13,591	-	-	(4,591)
81313 - Auto Allowance	15,000	-	15,000	1,473	92	-	13,435
81314 - Custodial Clothing Allow	11,200	-	11,200	11,100	-	-	100
81316 - Custodial Absence/Vacation	50,500	-	50,500	51,890	-	-	(1,390)
81318 - Teacher Room Moving	8,800	-	8,800	16,615	-	-	(7,815)
81320 - Skills Stipend	2,500	-	2,500	1,211	288	-	1,001
81322 - Other Stipends	27,750	-	27,750	12,660	1,750	-	13,340
81323 - Custodial Athletic Events	15,528	-	15,528	9,907	-	5,621	-
81413 - Longevity/Teachers	415,605	-	415,605	384,819	5,296	26,000	(510)
81414 - Longevity Admin	14,199	-	14,199	21,341	-	-	(7,142)
81415 - Longevity Clerical	24,650	-	24,650	27,274	-	-	(2,624)
81416 - Longevity Cust	16,500	-	16,500	21,839	-	-	(5,339)
81730 - Pensions	2,400	-	2,400	1,886	-	-	514
81760 - Clothing Allowance	11,100	-	11,100	13,341	-	-	(2,241)
81765 - Auto Allowance	-	-	-	7	133	-	(140)
82103 - Power Electricity	677,654	-	677,654	621,335	283,665	-	(227,346)
82104 - Natural Gas	525,000	-	525,000	350,851	142,031	32,118	-
82403 - Plumbing Services	17,000	-	17,000	27,474	2,433	-	(12,907)
82404 - Roof Repairs	12,500	-	12,500	7,322	4,736	-	442

Arlington Public Schools  
General Fund Expenditure Report  
Thru April 30, 2019

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
82405 - Flooring Supplies/Services	5,000	-	5,000	13,312	4	20,000	(28,316)
82407 - Masonry Supply Services	5,000	-	5,000	-	-	-	5,000
82408 - Electrical Services	50,000	-	50,000	39,698	9,659	-	643
82409 - Grounds Supplies	5,000	-	5,000	1,096	-	20,000	(16,096)
82410 - Painting Services	5,000	-	5,000	7,790	183	20,000	(22,973)
82411 - Window Glass Service Supplies	5,000	-	5,000	6,525	138	464	(2,127)
82412 - Hvac Contracted Services	60,000	-	60,000	45,651	10,576	-	3,773
82414 - Boiler Contracted Services	50,000	-	50,000	41,616	714	-	7,670
82415 - Snow Removal Contracted	30,000	36,000	66,000	119,606	-	-	(53,606)
82420 - Elevator Maintenance Repairs	30,000	-	30,000	25,362	11,290	-	(6,652)
82703 - Equipment Rental	83,360	-	83,360	59,904	36,488	-	(13,032)
82904 - Custodial Supplies Cleaning	385,452	-	385,452	366,128	105,550	-	(86,226)
82905 - Extermination Services	2,000	-	2,000	1,150	4,925	-	(4,075)
82999 - Misc Maintenance Services	12,400	-	12,400	48	-	-	12,352
83101 - Professional Tech Services	844,532	-	844,532	581,542	327,558	-	(64,568)
83102 - Legal Services	200,000	-	200,000	94,237	45,763	-	60,000
83201 - Tuition Other Schools	6,032,929	(71,351)	5,961,578	3,776,117	1,340,072	92,318	753,071
83301 - Contracted Transportation	1,154,000	(69,769)	1,084,231	559,693	356,938	11,447	156,153
83302 - Field Trips	5,625	-	5,625	4,637	1,500	-	(512)
83303 - Otto Busing Reimburse	6,800	-	6,800	5,354	-	-	1,446
83402 - Telephone/Pagers	42,255	-	42,255	19,889	11,011	-	11,355
83403 - Advertising	6,700	-	6,700	2,320	-	-	4,380
83404 - Reproduction/Printing	21,100	-	21,100	4,814	3,418	144	12,724
83405 - Postage	800	-	800	67	-	-	733
83802 - Environmental Services	5,000	-	5,000	1,684	-	-	3,316
83803 - Security Services	14,000	-	14,000	23,541	13,344	541	(23,426)
83804 - Athletic Services	158,692	-	158,692	100,055	14,031	8,210	36,396
83807 - Insurance	47,856	-	47,856	46,452	-	-	1,404
83808 - Safety Equip And Testing	800	-	800	-	-	-	800
84201 - Office Supplies	86,105	-	86,105	56,337	13,328	269	16,171
84303 - Plumbing Supplies	35,000	-	35,000	24,549	2,173	-	8,278
84306 - Carpentry Supplies Doors	15,000	-	15,000	19,175	3,611	-	(7,786)
84308 - Electrical Supplies	25,000	-	25,000	15,212	1,507	-	8,281
84312 - Hvac Supplies	30,000	-	30,000	14,287	6,021	-	9,692
84321 - Equipment Maintenance	5,192	-	5,192	28,953	195	-	(23,956)
84399 - Misc Maintenance Supplies	-	-	-	1,855	-	-	(1,855)
84802 - Motor Vehicle Repair	32,835	22,165	55,000	53,787	34,871	1,056	(34,714)
84803 - Gas & Oil	40,000	-	40,000	29,413	13,773	-	(3,186)
84902 - Food Supplies	39,550	-	39,550	23,590	11,057	183	4,720
85100 - Educational Supplies	3,200	-	3,200	5,319	-	-	(2,119)
85101 - Repro Paper Toner Supplies	115,034	-	115,034	79,694	20,335	1,028	13,977
85102 - Testing Materials	26,576	-	26,576	8,735	16,514	17,818	(16,491)
85103 - Instructional Materials	359,103	-	359,103	331,675	18,430	8,453	545

Arlington Public Schools  
General Fund Expenditure Report  
Thru April 30, 2019

OBJECT DESCRIPTION	ORIGINAL APPROPRIATION	TRANSFERS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	PROJECTED ENCUMBRANCES	AVAILABLE BUDGET
85104 - Athletic Supplies	50,653	-	50,653	65,111	6,367	-	(20,825)
85106 - Textbooks Books Periodicals	169,782	-	169,782	133,500	28,566	-	7,716
85107 - Instructional Services	-	-	-	-	250	750	(1,000)
85110 - Instruction Equipment	26,806	-	26,806	23,805	1,437	-	1,564
85201 - Medical Surgical Supplies	15,000	-	15,000	15,695	10,577	-	(11,272)
85802 - Computer Supplies	18,341	-	18,341	18,764	987	-	(1,410)
85803 - Graduation Service Ceremonies	15,000	-	15,000	2,458	8,833	640	3,069
85804 - Computer Software	259,377	-	259,377	254,167	21,200	-	(15,990)
85806 - Misc Supplies	865	-	865	639	830	-	(604)
87101 - Business Travel	6,600	-	6,600	2,816	3,208	717	(141)
87105 - Workshops Stipends/Green Slip	74,000	(70,000)	4,000	5,414	-	-	(1,414)
87106 - Graduate Course Reimbursement	25,000	-	25,000	6,230	5,703	918	12,149
87202 - Training Educ Conf & Attendanc	160,256	-	160,256	127,958	59,605	1,680	(28,987)
87301 - Professional Affiliations	49,944	-	49,944	40,087	4,246	1,600	4,011
87601 - Court Judgements Settlement	102,000	-	102,000	-	-	-	102,000
88501 - Capital Equipment/Furniture	6,000	-	6,000	1,621	-	-	4,379
88502 - Computer Network Telecom	480	-	480	-	-	-	480
88550 - Computer Equipment Hardware	20,317	-	20,317	4,747	-	-	15,570
88560 - Space Rental	36,000	(36,000)	-	-	-	-	-
88920 - General Construction Contract	-	-	-	-	60,572	-	(60,572)
<b>Grand Total</b>	<b>66,253,022</b>	<b>-</b>	<b>66,253,022</b>	<b>46,900,405</b>	<b>17,719,429</b>	<b>1,351,964</b>	<b>281,224</b>

Arlington Public Schools  
Revolving Report  
Thru April 30, 2019

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Athletic Fees	7289 - Miscellaneous Revenue	(260,000)	(282,318)	-	22,318	-
	81202 - Temporary Salary Wages Other	260,000	231,214	-	27,042	1,744
	85104 - Athletic Supplies	-	1,744	-	-	(1,744)
<b>Athletic Fees Total Revenue</b>		<b>(260,000)</b>	<b>(282,318)</b>	<b>-</b>	<b>22,318</b>	<b>-</b>
<b>Athletic Fees Total Expense</b>		<b>260,000</b>	<b>232,958</b>	<b>-</b>	<b>27,042</b>	<b>-</b>
Athletics Ticket Sales	7289 - Miscellaneous Revenue	(40,000)	(40,418)	-	418	-
	81202 - Temporary Salary Wages Other	40,000	6,095	-	31,203	2,702
	8350 - Curriculum Supplies	-	2,702	-	-	(2,702)
<b>Athletic Ticket Sales Total Revenue</b>		<b>(40,000)</b>	<b>(40,418)</b>	<b>-</b>	<b>418</b>	<b>-</b>
<b>Athletic Ticket Sales Total Expense</b>		<b>40,000</b>	<b>8,797</b>	<b>-</b>	<b>31,203</b>	<b>-</b>
Bishop Bus Fees	7289 - Miscellaneous Revenue	(20,000)	(35,280)	-	15,280	-
	8300 - Contracted Services	20,000	2,269	-	17,731	-
<b>Bishop Bus Total Revenue</b>		<b>(20,000)</b>	<b>(35,280)</b>	<b>-</b>	<b>15,280</b>	<b>-</b>
<b>Bishop Bus Total Expense</b>		<b>20,000</b>	<b>2,269</b>	<b>-</b>	<b>17,731</b>	<b>-</b>
Building Rental Fees	7289 - Miscellaneous Revenue	(350,000)	(469,810)	-	119,810	-
	8092 - Custodial/Overtime	150,000	141,851	-	8,149	-
	82103 - Power Electricity	200,000	130,876	12,495	56,629	-
	8300 - Contracted Services	-	151,127	15,393	(166,520)	-
	8350 - Curriculum Supplies	-	5,474	-	(5,474)	-
	8659 - Instructional Equipment	-	1,675	100	(1,775)	-
<b>Building Rental Total Revenue</b>		<b>(350,000)</b>	<b>(469,810)</b>	<b>-</b>	<b>119,810</b>	<b>-</b>
<b>Building Rental Total Expense</b>		<b>350,000</b>	<b>431,003</b>	<b>27,988</b>	<b>(108,991)</b>	<b>-</b>
Circuit Breaker	7310 - Federal Revenue Thru State	(2,317,327)	(2,686,675)	-	369,348	-
	83201 - Tuition Other Schools	2,317,327	1,460,255	518,340	338,732	-
<b>Circuit Breaker Total Revenue</b>		<b>(2,317,327)</b>	<b>(2,686,675)</b>	<b>-</b>	<b>369,348</b>	<b>-</b>
<b>Circuit Breaker Total Expense</b>		<b>2,317,327</b>	<b>1,460,255</b>	<b>518,340</b>	<b>338,732</b>	<b>-</b>
Foreign Exchange	7289 - Miscellaneous Revenue	(325,000)	(153,067)	-	(171,933)	-
	85103 - Instructional Materials	285,000	45,352	-	154,108	85,540
	87202 - Training Educ Conf & Attendanc	40,000	101,054	24,486	-	(85,540)
<b>Foreign Visa Total Revenue</b>		<b>(325,000)</b>	<b>(153,067)</b>	<b>-</b>	<b>(171,933)</b>	<b>-</b>
<b>Foreign Visa Total Expense</b>		<b>325,000</b>	<b>146,406</b>	<b>24,486</b>	<b>154,108</b>	<b>-</b>
Instrumental Music Fees	7289 - Miscellaneous Revenue	(148,265)	-137869	0	(10,396)	-
	81112 - Teacher Salary & Wages	148,265	117939	15395	14,931	-
<b>Instrumental Music Total Revenue</b>		<b>(148,265)</b>	<b>(137,869)</b>	<b>-</b>	<b>(10,396)</b>	<b>-</b>
<b>Instrumental Music Total Expense</b>		<b>148,265</b>	<b>117,939</b>	<b>15,395</b>	<b>14,931</b>	<b>-</b>
Menotomy Preschool	7289 - Miscellaneous Revenue	(142,000)	(262,163)	-	120,163	-
	81112 - Teacher Salary & Wages	142,000	130,019	22,052	(17,856)	7,785
	81116 - Full Time Teacher Aides Sal	-	7,785	-	-	(7,785)
<b>Menotomy Preschool Total Revenue</b>		<b>(142,000)</b>	<b>(262,163)</b>	<b>-</b>	<b>120,163</b>	<b>-</b>
<b>Menotomy Preschool Total Expense</b>		<b>142,000</b>	<b>137,804</b>	<b>22,052</b>	<b>(17,856)</b>	<b>-</b>



Arlington Public Schools  
Revolving Report  
Thru April 30, 2019

REVOLVING DESCRIPTION	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Peirce Field Rental	7289 - Miscellaneous Revenue	(22,000)	(35,170)	-	13,170	-
	81307 - Permit	-	3,813	-	-	(3,813)
	83804 - Athletic Services	22,000	8,596	610	8,981	3,813
<b>Peirce Field Rental Total Revenue</b>		<b>(22,000)</b>	<b>(35,170)</b>	<b>-</b>	<b>13,170</b>	<b>-</b>
<b>Peirce Field Rental Total Expense</b>		<b>22,000</b>	<b>12,409</b>	<b>610</b>	<b>8,981</b>	<b>-</b>
Traffic Supervisory Rebilling	7289 - Miscellaneous Revenue	(17,928)	(10,084)	-	(7,844)	-
	8350 - Curriculum Supplies	17,928	-	-	17,928	-
<b>Traffic Supervisor Rebilling Total Revenue</b>		<b>(17,928)</b>	<b>(10,084)</b>	<b>-</b>	<b>(7,844)</b>	<b>-</b>
<b>Traffic Supervisor Rebilling Total Expense</b>		<b>17,928</b>	<b>-</b>	<b>-</b>	<b>17,928</b>	<b>-</b>
Tuition In Revolving	7289 - Miscellaneous Revenue	(90,000)	(48,543)	-	(41,457)	-
	83201 - Tuition Other Schools	90,000	660	-	89,340	-
<b>Tuition In Total Revenue</b>		<b>(90,000)</b>	<b>(48,543)</b>	<b>-</b>	<b>(41,457)</b>	<b>-</b>
<b>Tuition In Total Expense</b>		<b>90,000</b>	<b>660</b>	<b>-</b>	<b>89,340</b>	<b>-</b>
AEA President Salary Offset	7289 - Miscellaneous Revenue	(15,671)	-	-	(15,671)	-
	81112 - Teacher Salary & Wages	15,671	-	-	15,671	-
<b>AEA President Offset Total Revenue</b>		<b>(15,671)</b>	<b>-</b>	<b>-</b>	<b>(15,671)</b>	<b>-</b>
<b>AEA President Offset Total Expense</b>		<b>15,671</b>	<b>-</b>	<b>-</b>	<b>15,671</b>	<b>-</b>
<b>Total Revolving Revenue</b>		<b>(3,748,191)</b>	<b>(4,161,397)</b>	<b>-</b>	<b>413,206</b>	<b>-</b>
<b>Total Revolving Expense</b>		<b>3,748,191</b>	<b>2,550,500</b>	<b>608,871</b>	<b>588,820</b>	<b>-</b>

Arlington Public Schools  
Grant Report  
Thru April 30, 2019

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Metco Grant	7330 - State Revenue	(489,063)	(245,268)	-	(243,795)	-
	81111 - Administration Sal & Wages	101,352	80,639	-	20,713	-
	81112 - Teacher Salary & Wages	86,414	54,690	5,023	26,701	-
	81116 - Full Time Teacher Aides Sal	47,852	19,992	-	27,860	-
	81201 - Temp Salaries Professional	3,850	2,173	-	1,677	-
	81202 - Temporary Salary Wages Other	3,500	664	-	2,836	-
	83101 - Professional Tech Services	14,751	1,160	2,470	11,121	-
	83301 - Contracted Transportation	221,874	145,095	66,624	10,155	-
	84201 - Office Supplies	1,120	-	548	572	-
	87202 - Training Educ Conf & Attendanc	5,300	1,886	2,199	1,215	-
	87301 - Professional Affliations	1,850	1,250	150	450	-
	88550 - Computer Equipment Hardware	1,200	-	-	1,200	-
<b>Metco Grant Total Revenue</b>		<b>(489,063)</b>	<b>(245,268)</b>	<b>-</b>	<b>(243,795)</b>	<b>-</b>
<b>Metco Grant Total Expense</b>		<b>489,063</b>	<b>307,549</b>	<b>77,014</b>	<b>104,500</b>	<b>-</b>
Special Ed Early Ed	7310 - Federal Revenue Thru State	(41,194)	(24,236)	-	(16,958)	-
	81112 - Teacher Salary & Wages	29,790	19,478	10,312	-	-
	81731 - MTRB Pension	2,681	-	-	2,681	-
	83101 - Professional Tech Services	4,350	3,950	400	-	-
	85100 - Educational Supplies	3,983	3,800	-	183	-
	87202 - Training Educ Conf & Attendanc	390	-	-	390	-
<b>Special Ed Early Ed Total Revenue</b>		<b>(41,194)</b>	<b>(24,236)</b>	<b>-</b>	<b>(16,958)</b>	<b>-</b>
<b>Special Ed Early Ed Total Expense</b>		<b>41,194</b>	<b>27,228</b>	<b>10,712</b>	<b>3,254</b>	<b>-</b>
Sped 94-142 Allocation	7310 - Federal Revenue Thru State	(1,502,474)	(757,633)	-	(744,841)	-
	81111 - Administration Sal & Wages	45,533	27,476	8,081	9,976	-
	81112 - Teacher Salary & Wages	1,237,364	831,175	351,558	54,631	-
	81201 - Temp Salaries Professional	11,266	-	-	11,266	-
	81731 - MTRB Pension	115,461	-	-	115,461	-
	83101 - Professional Tech Services	92,850	8,354	853	83,643	-
<b>Sped 94-142 Allocation Total Revenue</b>		<b>(1,502,474)</b>	<b>(757,633)</b>	<b>-</b>	<b>(744,841)</b>	<b>-</b>
<b>Sped 94-142 Allocation Total Expense</b>		<b>1,502,474</b>	<b>867,005</b>	<b>360,492</b>	<b>274,977</b>	<b>-</b>
Title I Distribution	7310 - Federal Revenue Thru State	(190,140)	(116,565)	-	(73,575)	-
	81111 - Administration Sal & Wages	5,000	5,000	-	-	-
	81112 - Teacher Salary & Wages	31,012	20,277	10,735	-	-
	81116 - Full Time Teacher Aides Sal	110,840	89,727	11,356	9,757	-
	81201 - Temp Salaries Professional	34,447	55	-	34,392	-
	81202 - Temporary Salary Wages Other	250	-	-	250	-
	81731 - MTRB Pension	2,791	-	-	2,791	-
	85106 - Textbooks Books Periodicals	4,000	1,505	-	2,495	-
	87105 - Workshops Stipends/Green Slip	1,800	-	-	1,800	-
<b>Title I Distribution Total Revenue</b>		<b>(190,140)</b>	<b>(116,565)</b>	<b>-</b>	<b>(73,575)</b>	<b>-</b>
<b>Title I Distribution Total Expense</b>		<b>190,140</b>	<b>116,564</b>	<b>22,091</b>	<b>51,485</b>	<b>-</b>

Arlington Public Schools  
Grant Report  
Thru April 30, 2019

GRANT NAME	OBJECT DESCRIPTION	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	PROJECTED TO COMPLETION	AVAILABLE BUDGET
Title IIA Improving Teacher Quality	7310 - Federal Revenue Thru State	(90,700)	(18,397)	-	(72,303)	-
	81201 - Temp Salaries Professional	48,755	450	-	48,305	-
	83101 - Professional Tech Services	15,000	14,756	-	244	-
	87203 - Title II Covenant Sch Training	952	-	-	952	-
	87207 - Title II St Agnes Training	3,825	2,000	-	1,825	-
	87208 - Title IIA-Arl Catholic	8,168	2,327	1,055	4,786	-
	87301 - Professional Affiliations	14,000	-	-	14,000	-
<b>Title IIA Improving Teacher Quality Total Revenue</b>		(90,700)	(18,397)	-	(72,303)	-
<b>Title IIA Improving Teacher Quality Total Expense</b>		90,700	19,533	1,055	70,112	-
TITLE III ELL	7310 - Federal Revenue Thru State	(39,258)	(3,925)	-	(35,333)	-
	81201 - Temp Salaries Professional	34,790	1,087	-	33,703	-
	83101 - Professional Tech Services	800	-	-	800	-
	85103 - Instructional Materials	1,668	299	-	1,369	-
	87105 - Workshops Stipends/Green Slip	2,000	2,000	-	-	-
<b>Title III ELL Total Revenue</b>		(39,258)	(3,925)	-	(35,333)	-
<b>Title III ELL Total Expense</b>		39,258	3,386	-	35,872	-
<b>Grand Total Grant Revenues</b>		(2,352,829)	(1,166,024)	-	(1,186,805)	-
<b>Grand Total Grant Expenses</b>		2,352,829	1,341,265	471,364	540,200	-



## Town of Arlington, Massachusetts

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8:50 p.m. Chapter 70 Funding, B. Hayner, L Kardon

**ATTACHMENTS:**

	Type	File Name	Description
▢	Budget Document	school_funding.pdf	School funding 5 23 2019

	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020*
School funding from town	\$45,617,598	\$47,675,113	\$50,729,968	\$53,574,114	\$57,001,333	\$60,928,485	\$66,102,319	\$71,427,139
\$ increase	\$2,936,162	\$2,057,515	\$3,054,855	\$2,844,146	\$3,427,219	\$3,927,152	\$5,173,834	\$5,324,820
% increase	6.88%	4.51%	6.41%	5.61%	6.40%	6.89%	8.49%	8.06%
Chapter 70 funding	\$8,109,496	\$10,048,980	\$10,234,582	\$10,715,559	\$11,012,669	\$11,180,879	\$11,765,923	\$13,979,327
\$ increase	\$1,228,916	\$1,939,484	\$185,602	\$480,977	\$297,110	\$168,210	\$585,044	\$2,213,404
% increase	17.86%	23.92%	1.85%	4.70%	2.77%	1.53%	5.23%	18.81%
<b>% of town funding</b>	<b>17.78%</b>	<b>21.08%</b>	<b>20.17%</b>	<b>20.00%</b>	<b>19.32%</b>	<b>18.35%</b>	<b>17.80%</b>	<b>19.57%</b>
Net town funding	\$37,508,102	\$37,626,133	\$40,495,386	\$42,858,555	\$45,988,664	\$49,747,606	\$54,336,396	\$57,447,812
\$ increase	\$1,707,246	\$118,031	\$2,869,253	\$2,363,169	\$3,130,109	\$3,758,942	\$4,588,790	\$3,111,416
% increase	4.77%	0.31%	7.63%	5.84%	7.30%	8.17%	9.22%	5.73%
* with override								



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## **Town of Arlington, Massachusetts**

**9:00 p.m. Appointment to Calendar Study Committee**



## **Town of Arlington, Massachusetts**

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**9:05 p.m. Superintendent's Report, K. Bodie**

**Summary:**

- Update on AHSBC
- Youth Behavior at Risk Survey
- Update on Kindergarten and Enrollment numbers

**ATTACHMENTS:**

Type	File Name	Description
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## **Town of Arlington, Massachusetts**

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### **9:25 p.m. Consent Agenda**

#### **Summary:**

\*Approval of Warrant: Warrant #19223 dated May 9, 2019, in the amount of \$530,889.15.

\*Approval of Minutes: Regular School Committee minutes date May 9, 2019.

\*Approval of Trip: None

#### **ATTACHMENTS:**

Type	File Name	Description
▢ Minutes	Scanwarrant_19223.pdf	Warrant 19223 May 9, 2019
▢ Reference Material	05_09_2019_SCM_final.docx	05 09 2019 SCM final



# APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number  
Dated

19223  
5/9/19

Total Warrant Amount

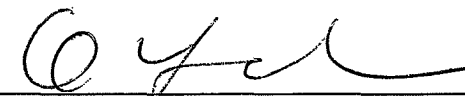
\$530,889.15


STATEMENT MADE UNDER THE PENALTIES OF PERJURY

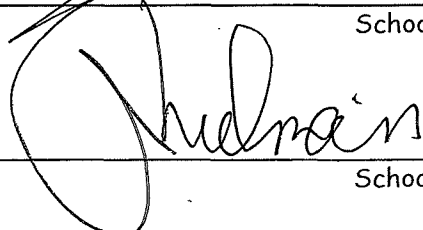
*Schlichtman - MASS  
CONF*

  
\_\_\_\_\_  
Superintendent of Schools / Chief Financial Officer

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee



SC

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TOWN OF ARLINGTON  
PRELIMINARY

TOWN OF ARLINGTON

P 1  
apwarrnt

DATE: 05/09/2019 WARRANT: 19223 AMOUNT: \$ 530,889.15

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

\_\_\_\_\_

COMPTROLLER

\_\_\_\_\_

\_\_\_\_\_

05/09/2019 16:14  
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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 2  
apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27354	A TO Z FOODS	00000	191636	INV	05/09/2019	5257618	348873		
	1 03034309 835001			FOOD SERV	FOOD SERVI	150.00			
				Invoice Net		150.00			
				CHECK TOTAL		150.00			-----
27354	A TO Z FOODS	00000	191636	INV	05/09/2019	5257620	348874		
	1 03034309 835001			FOOD SERV	FOOD SERVI	225.00			
				Invoice Net		225.00			
27354	A TO Z FOODS	00000	191636	INV	05/09/2019	5257621	348875		
	1 03034309 835001			FOOD SERV	FOOD SERVI	337.50			
				Invoice Net		337.50			
27354	A TO Z FOODS	00000	191636	INV	05/09/2019	5257622	349498		
	1 03034309 835001			FOOD SERV	FOOD SERVI	150.00			
				Invoice Net		150.00			
27354	A TO Z FOODS	00000	191636	INV	05/09/2019	5257623	349499		
	1 03034309 835001			FOOD SERV	FOOD SERVI	337.50			
				Invoice Net		337.50			
27354	A TO Z FOODS	00000	191636	INV	05/09/2019	5257624	349500		
	1 03034309 835001			FOOD SERV	FOOD SERVI	225.00			
				Invoice Net		225.00			
				CHECK TOTAL		1,275.00			-----
22897	A-1 EXTERMINATORS	00001	193083	INV	05/09/2019	1482061	349176		
	1 02756965 82905	4110		CUSTODIAL	EXTERMINAT	2,004.00			
				Invoice Net		2,004.00			
22897	A-1 EXTERMINATORS	00001	193083	INV	05/09/2019	1489693	349177		
	1 02756965 82905	4110		CUSTODIAL	EXTERMINAT	500.00			
				Invoice Net		500.00			
22897	A-1 EXTERMINATORS	00001	193083	INV	05/09/2019	1489694	349178		
	1 02756965 82905	4110		CUSTODIAL	EXTERMINAT	500.00			
				Invoice Net		500.00			
22897	A-1 EXTERMINATORS	00001	193083	INV	05/09/2019	1489683	349179		
	1 02756965 82905	4110		CUSTODIAL	EXTERMINAT	1,828.00			
				Invoice Net		1,828.00			
				CHECK TOTAL		4,832.00			-----
31400	ABACS LLC	00000	190131	INV	05/09/2019	AAVZ 8-19	349340		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	1,439.83			
				Invoice Net		1,439.83			
				CHECK TOTAL		1,439.83			-----
11773	ACCEPT EDUCATION COLLA	00000	191916	INV	05/09/2019	19-3277	349086		
	1 02456980 83301	3300		SPED/MILEA	TRANS	626.40			
				Invoice Net		626.40			
				CHECK TOTAL		626.40			-----
70045	ACTION LOCK & KEY INC	00000	194387	INV	05/09/2019	46719	349180		

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 3  
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19223

05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			1,009.00			
		Invoice Net				1,009.00			
						CHECK TOTAL	1,009.00		-----
32432	AHOLD FINANCIAL SERVIC	00003 11553819	INV	05/09/2019		971796		348933	
	1 02016518 84902 2415	FAM/CONS S	FOOD SUPPL			33.31			
		Invoice Net				33.31			
32432	AHOLD FINANCIAL SERVIC	00003 11553819	INV	05/09/2019		971799		348934	
	1 02016518 84902 2415	FAM/CONS S	FOOD SUPPL			65.95			
		Invoice Net				65.95			
32432	AHOLD FINANCIAL SERVIC	00003 11553819	INV	05/09/2019		590661		348935	
	1 02016518 84902 2415	FAM/CONS S	FOOD SUPPL			24.43			
		Invoice Net				24.43			
32432	AHOLD FINANCIAL SERVIC	00003 11553819	INV	05/09/2019		590663		348936	
	1 02016518 84902 2415	FAM/CONS S	FOOD SUPPL			14.91			
		Invoice Net				14.91			
32432	AHOLD FINANCIAL SERVIC	00003 11553819	INV	05/09/2019		590664		348937	
	1 02016518 84902 2415	FAM/CONS S	FOOD SUPPL			15.11			
		Invoice Net				15.11			
32432	AHOLD FINANCIAL SERVIC	00003 11553819	INV	05/09/2019		590665		348938	
	1 02016518 84902 2415	FAM/CONS S	FOOD SUPPL			15.01			
		Invoice Net				15.01			
32432	AHOLD FINANCIAL SERVIC	00003 11553819	INV	05/09/2019		590666		348939	
	1 02016518 84902 2415	FAM/CONS S	FOOD SUPPL			23.21			
		Invoice Net				23.21			
32432	AHOLD FINANCIAL SERVIC	00003 11485619	INV	05/09/2019		590671		348940	
	1 15122260 84902 3520	HARDY GEN	HARDY FOOD			120.57			
		Invoice Net				120.57			
32432	AHOLD FINANCIAL SERVIC	00003 11485619	INV	05/09/2019		590678		348941	
	1 15122260 84902 3520	HARDY GEN	HARDY FOOD			101.85			
		Invoice Net				101.85			
32432	AHOLD FINANCIAL SERVIC	00003 11486019	INV	05/09/2019		590676		348942	
	1 15126145 84902 3520	GIBBS	FOOD SUPPL			319.74			
		Invoice Net				319.74			
32432	AHOLD FINANCIAL SERVIC	00003 11485819	INV	05/09/2019		590680		348943	
	1 15125145 84902 3520	BRACKETT	FOOD			263.40			
		Invoice Net				263.40			
32432	AHOLD FINANCIAL SERVIC	00003 11485919	INV	05/09/2019		590672		349182	
	1 15124145 84902 3520	THOMPSON	FOOD SUPPL			88.99			
		Invoice Net				88.99			
32432	AHOLD FINANCIAL SERVIC	00003 11485919	INV	05/09/2019		590679		349184	
	1 15124145 84902 3520	THOMPSON	FOOD SUPPL			53.55			
		Invoice Net				53.55			
32432	AHOLD FINANCIAL SERVIC	00003 11485619	INV	05/09/2019		590691		349656	
	1 15122260 84902 3520	HARDY GEN	HARDY FOOD			31.28			
		Invoice Net				31.28			
32432	AHOLD FINANCIAL SERVIC	00003 11485719	INV	05/09/2019		590677		349658	

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 4  
apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 15123260 84902 3520	AFT SCH		FOOD SUPPL		67.92			
		Invoice Net				67.92			
32432	AHOLD FINANCIAL SERVIC	00003	11485719	INV	05/09/2019	590693	349659		
	1 15123260 84902 3520	AFT SCH		FOOD SUPPL		39.53			
		Invoice Net				39.53			
		CHECK TOTAL				1,278.76			-----
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	05/09/2019	107403	349087		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		2,685.54			
		Invoice Net				2,685.54			
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	05/09/2019	107456	349088		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		241.95			
		Invoice Net				241.95			
19606	ALL TRUCK AND EQUIPMEN	00001	190116	INV	05/09/2019	107410	349089		
	1 02816970 84802 3300	TRANS ED		VEHICLE RE		1,403.76			
		Invoice Net				1,403.76			
		CHECK TOTAL				4,331.25			-----
30857	ALTERNATIVE TRANSPORTA	00000	191098	INV	05/09/2019	0419-ARLINGTON HS	349341		
	1 02816975 83301 3300	SPED TRANS		TRANS		2,772.00			
		Invoice Net				2,772.00			
		CHECK TOTAL				2,772.00			-----
13371	SUPPLYWORKS	00002	190263	INV	05/09/2019	479351801	349248		
	1 02756965 82904 4110	CUSTODIAL		CUSTODIAL		446.18			
		Invoice Net				446.18			
13371	SUPPLYWORKS	00002	190263	INV	05/09/2019	482908415	349249		
	1 02756965 82904 4110	CUSTODIAL		CUSTODIAL		967.67			
		Invoice Net				967.67			
13371	SUPPLYWORKS	00002	190263	INV	05/09/2019	484646294	349250		
	1 02756965 82904 4110	CUSTODIAL		CUSTODIAL		447.74			
		Invoice Net				447.74			
13371	SUPPLYWORKS	00002	190263	INV	05/09/2019	484646302	349251		
	1 02756965 82904 4110	CUSTODIAL		CUSTODIAL		630.30			
		Invoice Net				630.30			
13371	SUPPLYWORKS	00002	190263	INV	05/09/2019	485084768	349252		
	1 02756965 82904 4110	CUSTODIAL		CUSTODIAL		155.01			
		Invoice Net				155.01			
13371	SUPPLYWORKS	00002	190263	INV	05/09/2019	485979439	349253		
	1 02756965 82904 4110	CUSTODIAL		CUSTODIAL		20.54			
		Invoice Net				20.54			
		CHECK TOTAL				2,667.44			-----
28022	ANDRINA'S	00000	191637	INV	05/09/2019	370236	348876		
	1 03034309 835001	FOOD SERV		FOOD SERVI		3,627.50			
		Invoice Net				3,627.50			
28022	ANDRINA'S	00000	191637	INV	05/09/2019	370237	348877		

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 5  
apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,805.00			
				Invoice Net		2,805.00			
						CHECK TOTAL	6,432.50		-----
70224	ARLINGTON COAL & LUMBE	00000	11594519	INV	05/09/2019	407995		349660	
	1 02016507 85103 2415			SEC EDUC	INSTRUCT	246.83			
				Invoice Net		246.83			
						CHECK TOTAL	246.83		-----
24394	AUDIOLOGY AND HEARING	00000	190117	INV	05/09/2019	25446		349342	
	1 02456842 85110 2420			ADAPTIVE T	EQ INSTRU	112.50			
				Invoice Net		112.50			
						CHECK TOTAL	112.50		-----
35083	BARBOUR, JOHN	00000		INV	05/09/2019	10556		349012	
	1 02026629 83804 3510			ATHL/TRACK	ATHLETIC	57.75			
	2 02026643 83804 3510			ATHL/GIRLS	ATHLETIC	57.75			
				Invoice Net		115.50			
						CHECK TOTAL	115.50		-----
24583	BAYSTATE INTERPRETERS,	00000	11662519	INV	05/09/2019	#302579		349661	
	1 02496945 83101 1230			SW SCHEDUL	PROF TECH	160.00			
				Invoice Net		160.00			
24583	BAYSTATE INTERPRETERS,	00000	11662519	INV	05/09/2019	303109		349662	
	1 02496945 83101 1230			SW SCHEDUL	PROF TECH	130.00			
				Invoice Net		130.00			
						CHECK TOTAL	290.00		-----
24583	BAYSTATE INTERPRETERS,	00000	190865	INV	05/09/2019	303601		349343	
	1 02456857 83101 2330			SPED CONTR	PROF TECH	490.00			
				Invoice Net		490.00			
						CHECK TOTAL	490.00		-----
15609	WALKER, INC	00000	194790	INV	05/09/2019	078837		349091	
	1 02456848 83201 9300			TUITION DY	TUITION	5,528.62			
				Invoice Net		5,528.62			
						CHECK TOTAL	5,528.62		-----
70413	BELMONT PRINTING CO.	00000	11577419	INV	05/09/2019	80859		349186	
	1 02016507 85803 3520			SEC EDUC	GRAD SERV	322.14			
				Invoice Net		322.14			
						CHECK TOTAL	322.14		-----
32536	BLICK ART MATERIALS	00004	195109	INV	05/09/2019	1420443		349663	
	1 02036507 85103 2415			SEC EDUC	INSTRUCT	306.42			
				Invoice Net		306.42			
						CHECK TOTAL	306.42		-----

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 6  
apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33311	BLIGHT, DONNA 1 02026633 83804	3510	00000 ATH/VOLLEY	INV ATHLETIC	05/09/2019	19714 83.00 83.00 CHECK TOTAL	349013		83.00 -----
70500	TRUSTEES OF BOSTON COL 1 02486745 87202	2357	00003 C&I SOC ST	INV PROF DEV	05/09/2019	VYNC44NQWLR 149.50 149.50 CHECK TOTAL	349664		149.50 -----
28425	BOTOS, DEBORAH 1 02606910 83101	1210	00000 SUPER	INV PROF TECH	05/09/2019	APS430-09 1,642.50 1,642.50 CHECK TOTAL	348944		1,642.50 -----
25591	BOWERS, VIRGINIA A. 1 02456803 83101 2 02456857 83101	2310 2310	00000 SPED/TUTOR SPED CONTR	INV PROF TECH PROF TECH	05/09/2019	4/22/19-4/26/19 250.00 750.00 1,000.00 CHECK TOTAL	349344		1,000.00 -----
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904	4110	00001 CUSTODIAL	INV CUSTODIAL	05/09/2019	90116771 3,327.25 3,327.25 Invoice Net	349181		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904	4110	00001 CUSTODIAL	INV CUSTODIAL	05/09/2019	90117400 1,467.22 1,467.22 Invoice Net	349183		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904	4110	00001 CUSTODIAL	INV CUSTODIAL	05/09/2019	90118460 652.10 652.10 CHECK TOTAL	349185		5,446.57 -----
71020	CONCORD AREA SPECIAL E 1 02456848 83201	9400	00000 TUITION DY	INV TUITION	05/09/2019	19-00885 7,732.79 7,732.79 Invoice Net	349347		
71020	CONCORD AREA SPECIAL E 1 02456848 83201	9400	00000 TUITION DY	INV TUITION	05/09/2019	19-00905 7,732.79 7,732.79 CHECK TOTAL	349348		15,465.58 -----
70693	CAM OFFICE SERVICES, I 1 02456806 85101	2430	00000 SPED ADM M	INV REPRO SUPP	05/09/2019	117003 107.13 107.13 Invoice Net	349092		
70693	CAM OFFICE SERVICES, I 1 02056507 85101	2430	00000 GIBBS TEMP	INV REPRO SUPP	05/09/2019	14961 201.48 201.48 Invoice Net	349189		
70693	CAM OFFICE SERVICES, I		00000 195177	INV	05/09/2019	14808	349701		



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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19223

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02056507 85101 2430		GIBBS TEMP	REPRO SUPP		203.88			
			Invoice Net			203.88			
70693	CAM OFFICE SERVICES, I	00000	195177	INV	05/09/2019	14824	349702		
	1 02056507 85101 2430		GIBBS TEMP	REPRO SUPP		336.00			
			Invoice Net			336.00			
70693	CAM OFFICE SERVICES, I	00000	190343	INV	05/09/2019	15067	349703		
	1 02666920 85101 1410		BUS OFFICE	REPRO SUPP		100.00			
			Invoice Net			100.00			
70693	CAM OFFICE SERVICES, I	00000	190343	INV	05/09/2019	15086	349704		
	1 02666920 85101 1410		BUS OFFICE	REPRO SUPP		172.86			
			Invoice Net			172.86			
			CHECK TOTAL			1,121.35			-----
36748	CARABBA, KENNETH	00000		INV	05/09/2019	10557	349720		
	1 02026629 83804 3510		ATHL/TRACK	ATHLETIC		57.75			
	2 02026643 83804 3510		ATHL/GIRLS	ATHLETIC		57.75			
			Invoice Net			115.50			
			CHECK TOTAL			115.50			-----
26998	CARLSON, CHRIS	00000	192034	INV	05/09/2019	REIMB MILEGE-MAR'19	349345		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		142.68			
			Invoice Net			142.68			
26998	CARLSON, CHRIS	00000	192034	INV	05/09/2019	REIMB MILEGE-APR'19	349346		
	1 02456806 87101 2110		SPED ADM M	BUS TRAVEL		166.46			
			Invoice Net			166.46			
			CHECK TOTAL			309.14			-----
70766	THE CARROLL CENTER FOR	00000	190138	INV	05/09/2019	INV100067	349349		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		1,122.00			
			Invoice Net			1,122.00			
70766	THE CARROLL CENTER FOR	00000	190139	INV	05/09/2019	INV100066	349350		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		1,749.00			
			Invoice Net			1,749.00			
70766	THE CARROLL CENTER FOR	00000	190140	INV	05/09/2019	INV100074	349351		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER FOR	00000	191228	INV	05/09/2019	INV100065	349352		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER FOR	00000	191231	INV	05/09/2019	INV100068	349354		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		198.00			
			Invoice Net			198.00			
70766	THE CARROLL CENTER FOR	00000	191234	INV	05/09/2019	INV100072	349355		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		396.00			
			Invoice Net			396.00			
70766	THE CARROLL CENTER FOR	00000	191235	INV	05/09/2019	INV100075	349356		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70766	THE CARROLL CENTER	FOR	00000 191343	INV	05/09/2019	INV100073	349357		
	1 02456830 83101	2320	SPED/MEDS	PROF TECH		198.00			
			Invoice Net			198.00			
70766	THE CARROLL CENTER	FOR	00000 193691	INV	05/09/2019	INV100070	349358		
	1 02456830 83101	2320	SPED/MEDS	PROF TECH		264.00			
			Invoice Net			264.00			
70766	THE CARROLL CENTER	FOR	00000 191232	INV	05/09/2019	INV100069-SVCS	349359		
	1 02456830 83101	2320	SPED/MEDS	PROF TECH		726.00			
			Invoice Net			726.00			
70766	THE CARROLL CENTER	FOR	00000 193851	INV	05/09/2019	INV100069-EVALUATION	349360		
	1 02456830 83101	2320	SPED/MEDS	PROF TECH		1,056.00			
			Invoice Net			1,056.00			
70766	THE CARROLL CENTER	FOR	00000 194152	INV	05/09/2019	INV100071	349361		
	1 02456830 83101	2320	SPED/MEDS	PROF TECH		792.00			
			Invoice Net			792.00			
			CHECK TOTAL			7,293.00			-----
73222	CENTER FOR RESPONSIVE		00000 195239	INV	05/09/2019	INV2722	349705		
	1 02056507 85106	2410	GIBBS TEMP	TEXTBOOKS		864.00			
			Invoice Net			864.00			
			CHECK TOTAL			864.00			-----
34159	JAMES M. DONAHER		00001 190135	INV	05/09/2019	3461	349362		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		730.80			
			Invoice Net			730.80			
34159	JAMES M. DONAHER		00001 190135	INV	05/09/2019	3464	349363		
	1 02456857 83101	2330	SPED CONTR	PROF TECH		29.88			
			Invoice Net			29.88			
			CHECK TOTAL			760.68			-----
70932	CLEWS, THOMAS		00000	INV	05/09/2019	19493	348860		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		84.00			
			Invoice Net			84.00			
70932	CLEWS, THOMAS		00000	INV	05/09/2019	19497	348861		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			168.00			-----
31280	CLOTT, DOUG		00000	INV	05/09/2019	19630	349021		
	1 02026645 83804	3510	ATH/G/SOFT	ATHLETIC		79.00			
			Invoice Net			79.00			
			CHECK TOTAL			79.00			-----
25897	COMBUSTION SERVICE	COM	00000 190277	INV	05/09/2019	29347	349187		
	1 02756960 82414	4220	FAC MAINT	BOILER C.S		704.00			
			Invoice Net			704.00			
			CHECK TOTAL			704.00			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71080	COSTA FRUIT & PRODUCE	00001	191641	INV	05/09/2019	4228340	348878		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,773.44			
				Invoice Net		1,773.44			
				CHECK TOTAL		1,773.44			-----
36749	CREEDON, MICHAEL	00000		INV	05/09/2019	10558	349721		
	1 02026629 83804 3510			ATHL/TRACK	ATHLETIC	25.00			
	2 02026643 83804 3510			ATHL/GIRLS	ATHLETIC	25.00			
				Invoice Net		50.00			
36749	CREEDON, MICHAEL	00000		INV	05/09/2019	19057	349722		
	1 02026629 83804 3510			ATHL/TRACK	ATHLETIC	25.00			
	2 02026643 83804 3510			ATHL/GIRLS	ATHLETIC	25.00			
				Invoice Net		50.00			
				CHECK TOTAL		100.00			-----
71176	D'AGOSTINO'S DELI	00001	11507219	INV	05/09/2019	18140	348945		
	1 02606575 84902 2357			MEMBERSHIP	FOOD SUPPL	131.91			
				Invoice Net		131.91			
				CHECK TOTAL		131.91			-----
36746	DENG, DAVID	00000		INV	05/09/2019	19721	349723		
	1 02026633 83804 3510			ATH/VOLLEY	ATHLETIC	144.00			
				Invoice Net		144.00			
36746	DENG, DAVID	00000		INV	05/09/2019	19726	349724		
	1 02026633 83804 3510			ATH/VOLLEY	ATHLETIC	144.00			
				Invoice Net		144.00			
				CHECK TOTAL		288.00			-----
35314	DION, KYLE	00000		INV	05/09/2019	19763	349695		
	1 02026645 83804 3510			ATH/G/SOFT	ATHLETIC	56.00			
				Invoice Net		56.00			
				CHECK TOTAL		56.00			-----
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191020038057195	349257		
	1 15206960 82103 4130			FACIL/MAIN	ELECTRICIT	3,293.04			
				Invoice Net		3,293.04			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191020038057170	349258		
	1 15206960 82103 4130			FACIL/MAIN	ELECTRICIT	141.19			
				Invoice Net		141.19			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191020038057172	349259		
	1 15206960 82103 4130			FACIL/MAIN	ELECTRICIT	3,130.19			
				Invoice Net		3,130.19			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191020038057193	349260		
	1 15206960 82103 4130			FACIL/MAIN	ELECTRICIT	2,936.33			
				Invoice Net		2,936.33			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191020038057187	349261		
	1 15206960 82103 4130			FACIL/MAIN	ELECTRICIT	145.40			
				Invoice Net		145.40			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191030038068066	349262		
	1 15206960 82103 4130		FACIL/MAIN	ELECTRICIT		2,804.51			
			Invoice Net			2,804.51			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191030038068071	349263		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		2,644.11			
	2 15206960 82103 4130		FACIL/MAIN	ELECTRICIT		44.08			
			Invoice Net			2,688.19			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191030038068080	349264		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		2,946.67			
			Invoice Net			2,946.67			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191030038068076	349265		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		2,016.14			
			Invoice Net			2,016.14			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191030038068069	349266		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		9,443.14			
			Invoice Net			9,443.14			
30560	DIRECT ENERGY BUSINESS	00001	190293	INV	05/09/2019	191030038068073	349267		
	1 02756960 82103 4130		FAC MAINT	POWER ELEC		7,302.06			
			Invoice Net			7,302.06			
			CHECK TOTAL			36,846.86			-----
34204	ARLINGTON PIE COMPANY	00000	191640	INV	05/09/2019	880222	348879		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	05/09/2019	880223	348880		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	05/09/2019	880224	348881		
	1 03034309 835001		FOOD SERV	FOOD SERVI		520.00			
			Invoice Net			520.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	05/09/2019	880225	349501		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	05/09/2019	880226	349502		
	1 03034309 835001		FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
34204	ARLINGTON PIE COMPANY	00000	191640	INV	05/09/2019	880227	349503		
	1 03034309 835001		FOOD SERV	FOOD SERVI		520.00			
			Invoice Net			520.00			
			CHECK TOTAL			2,000.00			-----
74646	DONAHUE, TERENCE	00000		INV	05/09/2019	19722	349696		
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		146.00			
			Invoice Net			146.00			
			CHECK TOTAL			146.00			-----
70412	BELMONT AND CRYSTAL SP	00001	190353	INV	05/09/2019	1249889 050119	349665		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19223

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02606910 85806	1210	SUPER	MISC SUPPL		62.24			
			Invoice Net			62.24			
						CHECK TOTAL	62.24		-----
71377 DUBE, PAUL M	1 02026621 83804	3510	00000	INV	05/09/2019	19496	349725		
			ATHL/BASEB	ATHLETIC		84.00			
			Invoice Net			84.00			
						CHECK TOTAL	84.00		-----
27645 DUNN, JULIE	1 02496930 87202	2357	00000	192610 INV	05/09/2019	REIM MILEGE+PRKG4/29	349666		
			GRANTS DEV	TRAINING		62.06			
			Invoice Net			62.06			
						CHECK TOTAL	62.06		-----
15252 EASTER SEALS OF MASSAC	1 02456812 83101	2320	00000	193428 INV	05/09/2019	0219176	349364		
			SPED/PT	PROF TECH		715.00			
			Invoice Net			715.00			
						CHECK TOTAL	715.00		-----
13769 EASTERN BUS COMPANY	1 1322019 83301	3300	00000	195020 INV	05/09/2019	178015/178016	349667		
			METCO 2019	TRANS		950.00			
			Invoice Net			950.00			
						CHECK TOTAL	950.00		-----
22860 ECOLAB FOOD SAFETY SOL	1 03034309 835000		00000	195543 INV	05/09/2019	2527514	349653		
			FOOD SERV	FOOD SERV/		787.45			
			Invoice Net			787.45			
22860 ECOLAB FOOD SAFETY SOL	1 03034309 835000		00000	195543 INV	05/09/2019	2646856	349654		
			FOOD SERV	FOOD SERV/		71.26			
			Invoice Net			71.26			
						CHECK TOTAL	858.71		-----
71410 EDCO	1 02456848 83201	9400	00000	190685 INV	05/09/2019	1191911	349365		
			TUITION DY	TUITION		5,440.00			
			Invoice Net			5,440.00			
71410 EDCO	1 02456848 83201	9400	00000	193065 INV	05/09/2019	1191907	349366		
			TUITION DY	TUITION		2,720.00			
			Invoice Net			2,720.00			
71410 EDCO	1 02456848 83201	9400	00000	195102 INV	05/09/2019	1191935	349369		
			TUITION DY	TUITION		3,720.00			
			Invoice Net			3,720.00			
71410 EDCO	1 02456848 83201	9400	00000	190687 INV	05/09/2019	1191920	349371		
			TUITION DY	TUITION		5,440.00			
			Invoice Net			5,440.00			
						CHECK TOTAL	17,320.00		-----
36104 EF INSTITUTE FOR CULTU			00000	194760 INV	05/09/2019	ACCT#5596464	348946		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 18406507 83101	2210	AHS/LANG	PROF SVC		1,500.00			
			Invoice Net			1,500.00			
						CHECK TOTAL	1,500.00		-----
32245 ELLS,HARRY M.	1 02026645 83804	3510	00000	INV	05/09/2019	18790	349020		
			ATH/G/SOFT	ATHLETIC		56.00			
			Invoice Net			56.00			
						CHECK TOTAL	56.00		-----
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	424610 3.21.19	349278		
			FAC MAINT	POWER ELEC		9.43			
			Invoice Net			9.43			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	4240673.21.19	349281		
			FAC MAINT	POWER ELEC		9.43			
			Invoice Net			9.43			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	424609 3.21.19	349284		
			FAC MAINT	POWER ELEC		13.83			
			Invoice Net			13.83			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	426069 4.22.19	349285		
			FAC MAINT	POWER ELEC		8.69			
			Invoice Net			8.69			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	426068 4.22.19	349286		
			FAC MAINT	POWER ELEC		12.25			
			Invoice Net			12.25			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	426066 4.22.19	349287		
			FAC MAINT	POWER ELEC		8.69			
			Invoice Net			8.69			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	27989719995 4.16.19	349288		
			FAC MAINT	POWER ELEC		15,182.90			
			Invoice Net			15,182.90			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	2776199020020-Feb	349505		
			FAC MAINT	POWER ELEC		27.90			
			Invoice Net			27.90			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	27761990020-March	349510		
			FAC MAINT	POWER ELEC		27.15			
			Invoice Net			27.15			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	27761990020-4.6.19	349516		
			FAC MAINT	POWER ELEC		27.90			
			Invoice Net			27.90			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	256036510164.12.19	349542		
			FAC MAINT	POWER ELEC		1,243.45			
			Invoice Net			1,243.45			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	25603651016 3.09.19	349543		
			FAC MAINT	POWER ELEC		1,341.48			
			Invoice Net			1,341.48			
70501 EVERSOURCE	1 02756960 82103	4130	00000 194212	INV	05/09/2019	25603701019 5.4.19	349544		
			FAC MAINT	POWER ELEC		4,078.97			
			Invoice Net			4,078.97			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19223

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	21,992.07		-----
20538	FANNING, JAMES		00000	INV	05/09/2019	19629	349726		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		79.00			
			Invoice Net			79.00			
						CHECK TOTAL	79.00		-----
21724	FANTINI BAKING CO., IN		00000	191646 INV	05/09/2019	T26123	348882		
	1 03034309 835001		FOOD SERV	FOOD SERVI		102.40			
			Invoice Net			102.40			
21724	FANTINI BAKING CO., IN		00000	191646 INV	05/09/2019	T26124	348883		
	1 03034309 835001		FOOD SERV	FOOD SERVI		79.06			
			Invoice Net			79.06			
21724	FANTINI BAKING CO., IN		00000	191646 INV	05/09/2019	T28942	349268		
	1 03034309 835001		FOOD SERV	FOOD SERVI		129.26			
			Invoice Net			129.26			
21724	FANTINI BAKING CO., IN		00000	191646 INV	05/09/2019	T28943	349269		
	1 03034309 835001		FOOD SERV	FOOD SERVI		58.88			
			Invoice Net			58.88			
						CHECK TOTAL	369.60		-----
29783	FERNANDES, JENNA		00000	195182 INV	05/09/2019	REIM MARYPOPPINS4/14	349668		
	1 205 85103 3520		OTT DRAMA	INSTRUCT		96.44			
			Invoice Net			96.44			
						CHECK TOTAL	96.44		-----
30300	FOLLETT SCHOOL SOLUTIO		00001	11648819 INV	05/09/2019	444075	348947		
	1 18406507 85106 2410		AHS/LANG	TEXTBOOKS		1,740.86			
			Invoice Net			1,740.86			
30300	FOLLETT SCHOOL SOLUTIO		00001	11648819 INV	05/09/2019	444075A	348948		
	1 18406507 85106 2410		AHS/LANG	TEXTBOOKS		411.04			
			Invoice Net			411.04			
						CHECK TOTAL	2,151.90		-----
17537	FORTE, RAYMOND		00000	INV	05/09/2019	19723	349727		
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		146.00			
			Invoice Net			146.00			
						CHECK TOTAL	146.00		-----
26634	FRANCHI, SUSAN		00000	193951 INV	05/09/2019	REIMB NLS19098-01	348989		
	1 0572019 87202 3200		ESH	TRAINING		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	50.00		-----
71635	FRANCISCAN HOSPITAL FO		00000	194424 INV	05/09/2019	B000000001250-3/1/19	349372		
	1 02456857 83101 2310		SPED CONTR	PROF TECH		75.00			
			Invoice Net			75.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	75.00		-----
23957	FRENNA, GIUSEPPE	00000		INV	05/09/2019	19427	349014		
	1 02026645 83804 3510	ATH/G/SOFT		ATHLETIC		84.00			
		Invoice Net				84.00			
						CHECK TOTAL	84.00		-----
28659	GENERATION CITIZEN, INC	00000	195358	INV	05/09/2019	5719	349121		
	1 02486745 87202 2357	C&I SOC ST		PROF DEV		500.00			
		Invoice Net				500.00			
						CHECK TOTAL	500.00		-----
71736	THE MARGARET GIFFORD S	00000	190688	INV	05/09/2019	030238	349373		
	1 07506848 83201 9300	CB OOD DAY		TUITION		5,556.32			
		Invoice Net				5,556.32			
71736	THE MARGARET GIFFORD S	00000	190689	INV	05/09/2019	030242	349374		
	1 07506848 83201 9300	CB OOD DAY		TUITION		5,556.32			
		Invoice Net				5,556.32			
71736	THE MARGARET GIFFORD S	00000	190690	INV	05/09/2019	030253	349375		
	1 07506848 83201 9300	CB OOD DAY		TUITION		5,556.32			
		Invoice Net				5,556.32			
71736	THE MARGARET GIFFORD S	00000	190692	INV	05/09/2019	030276	349376		
	1 07506848 83201 9300	CB OOD DAY		TUITION		5,556.32			
		Invoice Net				5,556.32			
71736	THE MARGARET GIFFORD S	00000	190693	INV	05/09/2019	030287	349377		
	1 07506848 83201 9300	CB OOD DAY		TUITION		5,556.32			
		Invoice Net				5,556.32			
						CHECK TOTAL	27,781.60		-----
29258	GOLDMAN, STEPHEN	00000		INV	05/09/2019	19687	348863		
	1 02026628 83804 3510	ATHL/LACRO		ATHLETIC		84.00			
		Invoice Net				84.00			
29258	GOLDMAN, STEPHEN	00000		INV	05/09/2019	19632	349015		
	1 02026645 83804 3510	ATH/G/SOFT		ATHLETIC		79.00			
		Invoice Net				79.00			
						CHECK TOTAL	163.00		-----
73320	GOVCONNECTION, INC.	00001	195094	INV	05/09/2019	56697150	348950		
	1 02096506 84201 2430	ELEM EDUC		OFFICE		265.00			
		Invoice Net				265.00			
						CHECK TOTAL	265.00		-----
22407	GRAZIANO, MICHAEL	00000		INV	05/09/2019	19717	349728		
	1 02026628 83804 3510	ATHL/LACRO		ATHLETIC		84.00			
		Invoice Net				84.00			
						CHECK TOTAL	84.00		-----



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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28323	GRIFFIN, TOM								
	1 02026621 83804	3510		00000	INV 05/09/2019	19051	349729		
				ATHL/BASEB	ATHLETIC	84.00			
				Invoice Net		84.00			
						CHECK TOTAL	84.00		-----
30778	JOHN GUILFOIL PUBLIC R								
	1 02606910 83101	1210		00001	11507019 INV 05/09/2019	1984	349669		
				SUPER	PROF TECH	194.00			
				Invoice Net		194.00			
						CHECK TOTAL	194.00		-----
21427	GUINAN, JOSEPH M.								
	1 02026645 83804	3510		00000	INV 05/09/2019	18787	349730		
				ATH/G/SOFT	ATHLETIC	56.00			
				Invoice Net		56.00			
						CHECK TOTAL	56.00		-----
27330	HAMILTON, MARY								
	1 1336770 81112	6200		00000	195524 INV 05/09/2019	BRITISH ISLE WALK	349690		
				ADULT ED	INSTRUCT	37.50			
				Invoice Net		37.50			
						CHECK TOTAL	37.50		-----
24541	HANSON, LINDA								
	1 02026645 83804	3510		00000	INV 05/09/2019	19627	349731		
				ATH/G/SOFT	ATHLETIC	79.00			
				Invoice Net		79.00			
						CHECK TOTAL	79.00		-----
36396	HEARTLINE FITNESS PROD								
	1 02366557 84201	2430		00000	194811 INV 05/09/2019	100320	349706		
				WELLNES/HS	OFFICE	172.47			
				Invoice Net		172.47			
						CHECK TOTAL	172.47		-----
71995	HEMENWAY CYNTHIA								
	1 02026645 83804	3510		00000	INV 05/09/2019	19628	349732		
				ATH/G/SOFT	ATHLETIC	79.00			
				Invoice Net		79.00			
						CHECK TOTAL	79.00		-----
32802	HOYT, CARLOS A. JR.								
	1 02036575 87202	2357		00000	195111 INV 05/09/2019	#176	348951		
				PROF DEV	TRAINING	2,800.00			
				Invoice Net		2,800.00			
						CHECK TOTAL	2,800.00		-----
36501	JAKE RUNESTAD MUSIC LL								
	1 02546755 85103	2415		00000	194947 INV 05/09/2019	000456	348964		
				VISUAL/PER	INSTRUCT	87.50			
				Invoice Net		87.50			
						CHECK TOTAL	87.50		-----
72195	JSC TRANSPORTATION SER								
	1 02816975 83301	3300		00000	194799 INV 05/09/2019	9917	349094		
				SPED TRANS	TRANS	585.00			
				Invoice Net		585.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	585.00		-----
33153	KALTHOFER, ULRIKE DETT	00000	195421	INV	05/09/2019	#1		349290	
	1 1336770 81112 6200			ADULT ED	INSTRUCT	250.00			
				Invoice Net		250.00			
						CHECK TOTAL	250.00		-----
34252	CHERYL M. KOOR	00000	195364	INV	05/09/2019	AROMATHERAPY 4/23/19		348976	
	1 1336770 81112 6200			ADULT ED	INSTRUCT	50.00			
	2 1336770 85103 6200			ADULT ED	INSTRUCT	50.00			
				Invoice Net		100.00			
						CHECK TOTAL	100.00		-----
34068	KEARNS, RANDY	00000		INV	05/09/2019	19788		349022	
	1 02026642 83804 3510			ATH/G/LCRS	ATHLETIC	62.00			
				Invoice Net		62.00			
						CHECK TOTAL	62.00		-----
35458	KINDLE BEHAVIOR CONSUL	00000	190136	INV	05/09/2019	6793		349378	
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	2,237.50			
				Invoice Net		2,237.50			
						CHECK TOTAL	2,237.50		-----
31085	KONE INC	00001	190359	INV	05/09/2019	1157749568		349188	
	1 02756960 82420 4220			FAC MAINT	ELEVATOR	265.13			
				Invoice Net		265.13			
31085	KONE INC	00001	190359	INV	05/09/2019	959217960		349190	
	1 02756960 82420 4220			FAC MAINT	ELEVATOR	159.93			
				Invoice Net		159.93			
31085	KONE INC	00001	190359	INV	05/09/2019	1157775268		349193	
	1 02756960 82420 4220			FAC MAINT	ELEVATOR	321.08			
				Invoice Net		321.08			
31085	KONE INC	00001	190359	INV	05/09/2019	1157775267		349195	
	1 02756960 82420 4220			FAC MAINT	ELEVATOR	159.14			
				Invoice Net		159.14			
31085	KONE INC	00001	190359	INV	05/09/2019	1157782312		349197	
	1 02756960 82420 4220			FAC MAINT	ELEVATOR	210.59			
				Invoice Net		210.59			
						CHECK TOTAL	1,115.87		-----
33281	L'HUILLIER, MICHEL	00000	195422	INV	05/09/2019	REIM GLAS EXP4/16-19		349291	
	1 1336795 85103 3520			VACATION F	INSTRUCT	1,784.99			
				Invoice Net		1,784.99			
33281	L'HUILLIER, MICHEL	00000	195422	INV	05/09/2019	REIMB GLASS EXP 4/24		349292	
	1 1336770 85103 6200			ADULT ED	INSTRUCT	424.11			
				Invoice Net		424.11			
						CHECK TOTAL	2,209.10		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	193066	INV	05/09/2019	03MI94580	349095		
	1 02456848 83201 9400			TUITION DY TUITION		5,274.00			
				Invoice Net		5,274.00			
72363	LABBB COLLABORATIVE	00000	193067	INV	05/09/2019	03V833062ar	349096		
	1 02456848 83201 9400			TUITION DY TUITION		2,637.00			
				Invoice Net		2,637.00			
72363	LABBB COLLABORATIVE	00000	192684	INV	05/09/2019	03BM1025331	349098		
	1 02816980 83301 3300			SPED/REIMB TRANS		1,020.00			
				Invoice Net		1,020.00			
72363	LABBB COLLABORATIVE	00000	192203	INV	05/09/2019	03BM1035832	349099		
	1 02816980 83301 3300			SPED/REIMB TRANS		340.00			
				Invoice Net		340.00			
72363	LABBB COLLABORATIVE	00000	192205	INV	05/09/2019	03BM1027656	349100		
	1 02816980 83301 3300			SPED/REIMB TRANS		1,020.00			
				Invoice Net		1,020.00			
72363	LABBB COLLABORATIVE	00000	192144	INV	05/09/2019	03L253316ar	349101		
	1 02456848 83201 9400			TUITION DY TUITION		5,949.60			
				Invoice Net		5,949.60			
72363	LABBB COLLABORATIVE	00000	191109	INV	05/09/2019	300078	349102		
	1 02816980 83301 3300			SPED/REIMB TRANS		51,154.26			
				Invoice Net		51,154.26			
72363	LABBB COLLABORATIVE	00000	190813	INV	05/09/2019	03L521159	349103		
	1 02456848 83201 9400			TUITION DY TUITION		594.96			
				Invoice Net		594.96			
72363	LABBB COLLABORATIVE	00000	190824	INV	05/09/2019	03BI35832	349105		
	1 02456848 83201 9400			TUITION DY TUITION		5,143.20			
				Invoice Net		5,143.20			
72363	LABBB COLLABORATIVE	00000	190828	INV	05/09/2019	03L150035	349107		
	1 02456848 83201 9400			TUITION DY TUITION		5,949.60			
				Invoice Net		5,949.60			
72363	LABBB COLLABORATIVE	00000	190829	INV	05/09/2019	03BI48202	349108		
	1 02456848 83201 9400			TUITION DY TUITION		5,504.80			
				Invoice Net		5,504.80			
72363	LABBB COLLABORATIVE	00000	190826	INV	05/09/2019	03V941159	349109		
	1 02456848 83201 9400			TUITION DY TUITION		5,274.00			
				Invoice Net		5,274.00			
72363	LABBB COLLABORATIVE	00000	190827	INV	05/09/2019	03L334586	349110		
	1 02456848 83201 9400			TUITION DY TUITION		5,949.60			
				Invoice Net		5,949.60			
72363	LABBB COLLABORATIVE	00000	192132	INV	05/09/2019	03HS10276	349379		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		805.00			
				Invoice Net		805.00			
72363	LABBB COLLABORATIVE	00000	192133	INV	05/09/2019	03HS10376	349380		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		515.00			
				Invoice Net		515.00			
72363	LABBB COLLABORATIVE	00000	192134	INV	05/09/2019	03HS10358	349381		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		980.00			
				Invoice Net		980.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	194955	INV	05/09/2019	03AT1029617	349382		
	1 02456860 83101 2720	SPED TEST	PROF TECH			255.00			
		Invoice Net				255.00			
72363	LABBB COLLABORATIVE	00000	194953	INV	05/09/2019	03ES1025331	349383		
	1 02456845 83201 9300	OOD/AIDE	TUITION			43.50			
		Invoice Net				43.50			
72363	LABBB COLLABORATIVE	00000	192204	INV	05/09/2019	03BM1048202	349384		
	1 02816980 83301 3300	SPED/REIMB	TRANS			510.00			
		Invoice Net				510.00			
72363	LABBB COLLABORATIVE	00000	192135	INV	05/09/2019	03HSCM	349385		
	1 02456821 83101 2320	SPED/CLINI	PROF TECH			480.00			
		Invoice Net				480.00			
72363	LABBB COLLABORATIVE	00000	192136	INV	05/09/2019	03HS10482	349386		
	1 02456821 83101 2320	SPED/CLINI	PROF TECH			580.00			
		Invoice Net				580.00			
72363	LABBB COLLABORATIVE	00000	193379	INV	05/09/2019	03AT1094115	349387		
	1 02456860 83101 2720	SPED TEST	PROF TECH			153.00			
		Invoice Net				153.00			
						CHECK TOTAL	100,132.52		-----
32323	LALLY, JOSEPH M.	00000		INV	05/09/2019	19631	349016		
	1 02026645 83804 3510	ATH/G/SOFT	ATHLETIC			79.00			
		Invoice Net				79.00			
32323	LALLY, JOSEPH M.	00000		INV	05/09/2019	19426	349019		
	1 02026645 83804 3510	ATH/G/SOFT	ATHLETIC			56.00			
		Invoice Net				56.00			
						CHECK TOTAL	135.00		-----
33075	LAMONICA, MARTIN	00000	195420	INV	05/09/2019	INFO LITERACY	349293		
	1 1336770 81112 6200	ADULT ED	INSTRUCT			37.50			
		Invoice Net				37.50			
						CHECK TOTAL	37.50		-----
72433	LEAGUE SCHOOL OF GREAT	00000	190699	INV	05/09/2019	005176	349388		
	1 07506848 83201 9300	CB OOD DAY	TUITION			6,672.50			
		Invoice Net				6,672.50			
						CHECK TOTAL	6,672.50		-----
23564	LAZEL, INC.	00003	195086	INV	05/09/2019	2094982	349191		
	1 02246506 85103 2415	ELEM EDUC	INSTRUCT			124.92			
		Invoice Net				124.92			
						CHECK TOTAL	124.92		-----
72441	LEARNING PREP SCHOOL I	00001	190701	INV	05/09/2019	53982-AD	349389		
	1 07506848 83201 9300	CB OOD DAY	TUITION			2,590.12			
		Invoice Net				2,590.12			
72441	LEARNING PREP SCHOOL I	00001	190702	INV	05/09/2019	53982-CM	349390		

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,116.67			
				Invoice Net		3,116.67			
72441	LEARNING PREP SCHOOL I	00001	190703	INV	05/09/2019	53982-NW	349391		
	1 02456848 83201 9300			TUITION DY	TUITION	3,444.86			
				Invoice Net		3,444.86			
				CHECK TOTAL		9,151.65			
17741	LIGHTBODY MICHAEL	00000		INV	05/09/2019	19499	348865		
	1 02026621 83804 3510			ATHL/BASEB	ATHLETIC	84.00			
				Invoice Net		84.00			
				CHECK TOTAL		84.00			
32210	MAI, THANH	00000		INV	05/09/2019	19713	349017		
	1 02026633 83804 3510			ATH/VOLLEY	ATHLETIC	83.00			
				Invoice Net		83.00			
				CHECK TOTAL		83.00			
15547	MANSFIELD PAPER CO., I	00000	11568319	INV	05/09/2019	321732	348953		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	124.80			
				Invoice Net		124.80			
15547	MANSFIELD PAPER CO., I	00000	11568319	INV	05/09/2019	323828	348954		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	101.73			
				Invoice Net		101.73			
				CHECK TOTAL		226.53			
30351	MARIN, JEREMY	00000	195419	INV	05/09/2019	COMPOSTING 4/23/19	349294		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	37.50			
				Invoice Net		37.50			
				CHECK TOTAL		37.50			
29812	MARKET BASKET	00001	11568019	INV	05/09/2019	#2001540004-APR'19	348955		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	296.20			
				Invoice Net		296.20			
				CHECK TOTAL		296.20			
28800	MARTINELLI, STEPHEN	00000		INV	05/09/2019	19494	349733		
	1 02026621 83804 3510			ATHL/BASEB	ATHLETIC	84.00			
				Invoice Net		84.00			
				CHECK TOTAL		84.00			
72695	MASSACHUSETTS ASSOCIAT	00000	11658019	INV	05/09/2019	19-001245	349670		
	1 02576900 87202 1110			SCHOOL COM	TRAINING	75.00			
				Invoice Net		75.00			
				CHECK TOTAL		75.00			
30959	MARIO JIMENEZ	00000	194390	INV	05/09/2019	#103	349093		
	1 02816980 83301 3300			SPED/REIMB	TRANS	2,550.00			
				Invoice Net		2,550.00			

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CASH ACCOUNT: 0000

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,550.00		
32722	MCKESSON MEDICAL-SURGI	00001	11454119	INV	05/09/2019	52779902	349192		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		533.19			
			Invoice Net			533.19			
32722	MCKESSON MEDICAL-SURGI	00001	11454119	INV	05/09/2019	52770141	349194		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		11.84			
			Invoice Net			11.84			
32722	MCKESSON MEDICAL-SURGI	00001	11454119	INV	05/09/2019	53005543	349196		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		46.60			
			Invoice Net			46.60			
32722	MCKESSON MEDICAL-SURGI	00001	11445219	INV	05/09/2019	52857102	349198		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		432.77			
			Invoice Net			432.77			
32722	MCKESSON MEDICAL-SURGI	00001	11445219	INV	05/09/2019	52857173	349199		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		8.34			
			Invoice Net			8.34			
32722	MCKESSON MEDICAL-SURGI	00001	11445219	INV	05/09/2019	52842277	349200		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		2.28			
			Invoice Net			2.28			
32722	MCKESSON MEDICAL-SURGI	00001	11445219	INV	05/09/2019	52850665	349202		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		9.27			
			Invoice Net			9.27			
32722	MCKESSON MEDICAL-SURGI	00001	11445219	INV	05/09/2019	52924801	349203		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		12.36			
			Invoice Net			12.36			
32722	MCKESSON MEDICAL-SURGI	00001	11454019	INV	05/09/2019	53031084	349204		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		295.50			
			Invoice Net			295.50			
32722	MCKESSON MEDICAL-SURGI	00001	11454019	INV	05/09/2019	53053543	349205		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		5.16			
			Invoice Net			5.16			
32722	MCKESSON MEDICAL-SURGI	00001	11454019	INV	05/09/2019	53012704	349206		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		8.18			
			Invoice Net			8.18			
32722	MCKESSON MEDICAL-SURGI	00001	11454019	INV	05/09/2019	53000489	349207		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		9.53			
			Invoice Net			9.53			
32722	MCKESSON MEDICAL-SURGI	00001	11453619	INV	05/09/2019	52655664	349208		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		136.53			
			Invoice Net			136.53			
32722	MCKESSON MEDICAL-SURGI	00001	11453619	INV	05/09/2019	52650067	349209		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		7.00			
			Invoice Net			7.00			
32722	MCKESSON MEDICAL-SURGI	00001	11453619	INV	05/09/2019	53064692	349210		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		9.22			
			Invoice Net			9.22			

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19223

05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32722	MCKESSON MEDICAL-SURGI	00001	11618219	INV	05/09/2019	52772787	349211		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		298.44			
				Invoice Net		298.44			
32722	MCKESSON MEDICAL-SURGI	00001	11618219	INV	05/09/2019	52742329	349212		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		9.89			
				Invoice Net		9.89			
32722	MCKESSON MEDICAL-SURGI	00001	11618219	INV	05/09/2019	52776765	349213		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		10.40			
				Invoice Net		10.40			
32722	MCKESSON MEDICAL-SURGI	00001	11618219	INV	05/09/2019	52819004	349214		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		7.54			
				Invoice Net		7.54			
32722	MCKESSON MEDICAL-SURGI	00001	11618219	INV	05/09/2019	52790282	349215		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		24.17			
				Invoice Net		24.17			
32722	MCKESSON MEDICAL-SURGI	00001	11453819	INV	05/09/2019	52547069	349216		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		4.20			
				Invoice Net		4.20			
32722	MCKESSON MEDICAL-SURGI	00001	11453819	INV	05/09/2019	52557219	349217		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		144.37			
				Invoice Net		144.37			
32722	MCKESSON MEDICAL-SURGI	00001	11453819	INV	05/09/2019	52905520	349218		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		14.02			
				Invoice Net		14.02			
32722	MCKESSON MEDICAL-SURGI	00001	11453419	INV	05/09/2019	52857267	349220		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		765.07			
				Invoice Net		765.07			
32722	MCKESSON MEDICAL-SURGI	00001	11453419	INV	05/09/2019	52831062	349224		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		143.64			
				Invoice Net		143.64			
32722	MCKESSON MEDICAL-SURGI	00001	11453419	INV	05/09/2019	52853633	349225		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		2.27			
				Invoice Net		2.27			
32722	MCKESSON MEDICAL-SURGI	00001	11453419	INV	05/09/2019	52847347	349226		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		113.32			
				Invoice Net		113.32			
32722	MCKESSON MEDICAL-SURGI	00001	11453419	INV	05/09/2019	52852600	349227		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		41.52			
				Invoice Net		41.52			
32722	MCKESSON MEDICAL-SURGI	00001	11453719	INV	05/09/2019	53330413	349671		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		411.34			
				Invoice Net		411.34			
32722	MCKESSON MEDICAL-SURGI	00001	11618319	INV	05/09/2019	52971987	349707		
	1 02496554 85201 3200			HEALTH SRV MED SUPPLY		405.49			
				Invoice Net		405.49			
CHECK TOTAL						3,923.45			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19223

05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72813	MCLEAN HOSPITAL	00001	190704	INV	05/09/2019	IN01405594	349392		
	1 07506848 83201 9300	CB OOD DAY	TUITION			6,096.03			
		Invoice Net				6,096.03			
72813	MCLEAN HOSPITAL	00001	191110	INV	05/09/2019	IN014705591	349393		
	1 02456848 83201 9300	TUITION DY	TUITION			6,096.03			
		Invoice Net				6,096.03			
72813	MCLEAN HOSPITAL	00001	194305	INV	05/09/2019	IN01405612	349394		
	1 02456848 83201 9300	TUITION DY	TUITION			6,096.03			
		Invoice Net				6,096.03			
		CHECK TOTAL				18,288.09			-----
72830	MEDFORD ELECTRONICS,IN	00000	195305	INV	05/09/2019	3948	349219		
	1 02756960 82408 4220	FAC MAINT	ELECTRICAL			250.00			
		Invoice Net				250.00			
72830	MEDFORD ELECTRONICS,IN	00000	195305	INV	05/09/2019	3890	349221		
	1 02756960 82408 4220	FAC MAINT	ELECTRICAL			1,045.00			
		Invoice Net				1,045.00			
72830	MEDFORD ELECTRONICS,IN	00000	195304	INV	05/09/2019	3944	349222		
	1 02756960 82408 4220	FAC MAINT	ELECTRICAL			1,175.00			
		Invoice Net				1,175.00			
		CHECK TOTAL				2,470.00			-----
29357	MEHTA, SHRUTI	00000	195416	INV	05/09/2019	EXOTIC FOODS INDIA	349295		
	1 1336770 81112 6200	ADULT ED	INSTRUCT			90.00			
	2 1336770 85103 6200	ADULT ED	INSTRUCT			140.00			
		Invoice Net				230.00			
		CHECK TOTAL				230.00			-----
27022	MELLO, ROBERT	00000		INV	05/09/2019	19764	349698		
	1 02026645 83804 3510	ATH/G/SOFT	ATHLETIC			56.00			
		Invoice Net				56.00			
		CHECK TOTAL				56.00			-----
15684	MELMARK NEW ENGLAND	00001	190659	INV	05/09/2019	0027411-IN	349395		
	1 02456845 83201 9300	OOD/AIDE	TUITION			1,914.00			
	2 02456851 83201 9300	OOD RESIDE	TUITION			11,148.00			
		Invoice Net				13,062.00			
		CHECK TOTAL				13,062.00			-----
36235	MIDDLESEX LEAGUE INC	00000	194450	INV	05/09/2019	SPRING ASSIGNOR 2019	349673		
	1 02026621 83804 3510	ATHL/BASEB	ATHLETIC			294.00			
	2 02026628 83804 3510	ATHL/LACRO	ATHLETIC			210.00			
	3 02026642 83804 3510	ATH/G/LCRS	ATHLETIC			294.00			
	4 02026645 83804 3510	ATH/G/SOFT	ATHLETIC			294.00			
		Invoice Net				1,092.00			
36235	MIDDLESEX LEAGUE INC	00000	194450	INV	05/09/2019	TRACK 5/3/19	349674		
	1 02026629 83804 3510	ATHL/TRACK	ATHLETIC			100.00			



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CASH ACCOUNT: 0000

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WARRANT: 19223

05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 02026629 85104	3510	ATHL/TRACK	ATHL SUPPL		100.00			
	3 02026643 83804	3510	ATHL/GIRLS	ATHLETIC		200.00			
			Invoice Net			400.00			
			CHECK TOTAL			1,492.00			-----
22727	MILESTONES, INC.		00000	190673 INV	05/09/2019	24992		349396	
	1 07506848 83201	9300	CB OOD DAY	TUITION		3,731.42			
			Invoice Net			3,731.42			
			CHECK TOTAL			3,731.42			-----
30366	MONOPRICE, INC		00001	195092 INV	05/09/2019	18845296		349700	
	1 02016507 85802	2415	SEC EDUC	COMPUTER		355.48			
			Invoice Net			355.48			
			CHECK TOTAL			355.48			-----
36750	MUNROE, DANIEL		00000	INV	05/09/2019	19686		349734	
	1 02026628 83804	3510	ATHL/LACRO	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			84.00			-----
4763	MURPHY ELECTRIC		00000	195441 INV	05/09/2019	3/7/19		349223	
	1 02756960 82408	4220	FAC MAINT	ELECTRICAL		3,886.50			
			Invoice Net			3,886.50			
4763	MURPHY ELECTRIC		00000	195441 INV	05/09/2019	3.7.19 DALLIN		349230	
	1 02756960 82408	4220	FAC MAINT	ELECTRICAL		835.00			
			Invoice Net			835.00			
			CHECK TOTAL			4,721.50			-----
73040	MUSIC THEATRE INTERNAT		00001	195424 INV	05/09/2019	679665-1		349296	
	1 1336775 85103	6200	SUMMER FUN	INSTRUCT		75.00			
			Invoice Net			75.00			
			CHECK TOTAL			75.00			-----
28358	NAPOLITANO, WILLIAM		00000	INV	05/09/2019	10555		349018	
	1 02026629 83804	3510	ATHL/TRACK	ATHLETIC		67.75			
	2 02026643 83804	3510	ATHL/GIRLS	ATHLETIC		67.75			
			Invoice Net			135.50			
			CHECK TOTAL			135.50			-----
70502	NATIONAL GRID		00001	190301 INV	05/09/2019	60000-00055 4.8.19		349524	
	1 02756960 82104	4120	FAC MAINT	NAT GAS		34,342.01			
			Invoice Net			34,342.01			
			CHECK TOTAL			34,342.01			-----
31791	NERKARARYAN, KNARIK		00000	11636619 INV	05/09/2019	2/4-4/5/19-VOICE		349675	
	1 14856542 83101	3520	HS INSTRUM	PROF TECH		3,336.00			
			Invoice Net			3,336.00			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19223

05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,336.00		
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910105	348884		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910112	348885		
	1 03034309 835001			FOOD SERV	FOOD SERVI	38.45			
				Invoice Net		38.45			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910808	348886		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910809	348887		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910811	348888		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910812	348890		
	1 03034309 835001			FOOD SERV	FOOD SERVI	104.66			
				Invoice Net		104.66			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910813	348891		
	1 03034309 835001			FOOD SERV	FOOD SERVI	151.48			
				Invoice Net		151.48			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910816	348892		
	1 03034309 835001			FOOD SERV	FOOD SERVI	143.02			
				Invoice Net		143.02			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911306	348893		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.59			
				Invoice Net		76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911307	348894		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.22			
				Invoice Net		102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911308	348895		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.96			
				Invoice Net		50.96			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911309	348896		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911310	348897		
	1 03034309 835001			FOOD SERV	FOOD SERVI	51.26			
				Invoice Net		51.26			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911311	348898		
	1 03034309 835001			FOOD SERV	FOOD SERVI	186.68			
				Invoice Net		186.68			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911312	348899		
	1 03034309 835001			FOOD SERV	FOOD SERVI	202.03			
				Invoice Net		202.03			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 19223

05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911314	348900		
	1 03034309 835001	FOOD SERV	FOOD SERVI			102.22			
		Invoice Net				102.22			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911315	348901		
	1 03034309 835001	FOOD SERV	FOOD SERVI			76.59			
		Invoice Net				76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911507	348902		
	1 03034309 835001	FOOD SERV	FOOD SERVI			25.63			
		Invoice Net				25.63			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911508	348903		
	1 03034309 835001	FOOD SERV	FOOD SERVI			76.59			
		Invoice Net				76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911509	348904		
	1 03034309 835001	FOOD SERV	FOOD SERVI			89.56			
		Invoice Net				89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911510	348905		
	1 03034309 835001	FOOD SERV	FOOD SERVI			63.93			
		Invoice Net				63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911511	348906		
	1 03034309 835001	FOOD SERV	FOOD SERVI			537.01			
		Invoice Net				537.01			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911512	348907		
	1 03034309 835001	FOOD SERV	FOOD SERVI			939.04			
		Invoice Net				939.04			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911513	348908		
	1 03034309 835001	FOOD SERV	FOOD SERVI			156.26			
		Invoice Net				156.26			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911514	348909		
	1 03034309 835001	FOOD SERV	FOOD SERVI			127.55			
		Invoice Net				127.55			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581911515	348910		
	1 03034309 835001	FOOD SERV	FOOD SERVI			51.26			
		Invoice Net				51.26			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910815	348911		
	1 03034309 835001	FOOD SERV	FOOD SERVI			141.25			
		Invoice Net				141.25			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581910810	349270		
	1 03034309 835001	FOOD SERV	FOOD SERVI			76.59			
		Invoice Net				76.59			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912007	349271		
	1 03034309 835001	FOOD SERV	FOOD SERVI			63.93			
		Invoice Net				63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912008	349272		
	1 03034309 835001	FOOD SERV	FOOD SERVI			51.26			
		Invoice Net				51.26			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912009	349273		
	1 03034309 835001	FOOD SERV	FOOD SERVI			38.45			
		Invoice Net				38.45			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912010	349274		
	1 03034309 835001			FOOD SERV	FOOD SERVI	102.38			
				Invoice Net		102.38			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912011	349275		
	1 03034309 835001			FOOD SERV	FOOD SERVI	25.63			
				Invoice Net		25.63			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912012	349276		
	1 03034309 835001			FOOD SERV	FOOD SERVI	151.73			
				Invoice Net		151.73			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912013	349277		
	1 03034309 835001			FOOD SERV	FOOD SERVI	131.73			
				Invoice Net		131.73			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912014	349279		
	1 03034309 835001			FOOD SERV	FOOD SERVI	114.89			
				Invoice Net		114.89			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912015	349280		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912206	349507		
	1 03034309 835001			FOOD SERV	FOOD SERVI	76.89			
				Invoice Net		76.89			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912207	349508		
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.56			
				Invoice Net		89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912208	349509		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.78			
				Invoice Net		63.78			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912209	349511		
	1 03034309 835001			FOOD SERV	FOOD SERVI	127.85			
				Invoice Net		127.85			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912210	349512		
	1 03034309 835001			FOOD SERV	FOOD SERVI	56.15			
				Invoice Net		56.15			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912211	349513		
	1 03034309 835001			FOOD SERV	FOOD SERVI	131.15			
				Invoice Net		131.15			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912212	349514		
	1 03034309 835001			FOOD SERV	FOOD SERVI	134.16			
				Invoice Net		134.16			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912213	349515		
	1 03034309 835001			FOOD SERV	FOOD SERVI	82.20			
				Invoice Net		82.20			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912214	349517		
	1 03034309 835001			FOOD SERV	FOOD SERVI	89.56			
				Invoice Net		89.56			
33157	NEW ENGLAND ICE CREAM	00001	191639	INV	05/09/2019	5581912215	349518		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.93			
				Invoice Net		63.93			

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	5,638.88		-----
24772	NEW ENGLAND ACADEMY,LL	00000	190675	INV	05/09/2019	ARL0419C		349397	
	1 07506848 83201 9300		CB OOD DAY	TUITION		5,437.79			
			Invoice Net			5,437.79			
24772	NEW ENGLAND ACADEMY,LL	00000	190676	INV	05/09/2019	ARL0419K		349398	
	1 07506848 83201 9300		CB OOD DAY	TUITION		5,437.79			
			Invoice Net			5,437.79			
24772	NEW ENGLAND ACADEMY,LL	00000	190677	INV	05/09/2019	ARL0419		349399	
	1 02456848 83201 9300		TUITION DY	TUITION		5,437.79			
			Invoice Net			5,437.79			
24772	NEW ENGLAND ACADEMY,LL	00000	190678	INV	05/09/2019	ARL0419W		349400	
	1 02456848 83201 9300		TUITION DY	TUITION		5,437.79			
			Invoice Net			5,437.79			
						CHECK TOTAL	21,751.16		-----
13556	NEW ENGLAND SCHOOL SER	00000	195294	INV	05/09/2019	B2361		349234	
	1 02756960 84306 4220		FAC MAINT	CARPENTRY		628.00			
			Invoice Net			628.00			
						CHECK TOTAL	628.00		-----
32309	NIJENBERG, WILLEM	00000	195525	INV	05/09/2019	EUROPEAN VACA		349691	
	1 1336770 81112 6200		ADULT ED	INSTRUCT		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	50.00		-----
32116	NOLAN,MARION	00000	195412	INV	05/09/2019	REIMB MILEGE-APR'19		349111	
	1 02456818 87101 2320		SPED/DEAF	BUS TRAVEL		33.06			
			Invoice Net			33.06			
						CHECK TOTAL	33.06		-----
26908	NORTHEAST CUTLERY	00000	191907	INV	05/09/2019	1009888		349282	
	1 03034309 865000		FOOD SERV	FOOD SERV/		38.00			
			Invoice Net			38.00			
26908	NORTHEAST CUTLERY	00000	191907	INV	05/09/2019	1009889		349283	
	1 03034309 865000		FOOD SERV	FOOD SERV/		20.00			
			Invoice Net			20.00			
						CHECK TOTAL	58.00		-----
22671	NORTHEAST	00001	194971	INV	05/09/2019	S036190988.001		349238	
	1 02756960 84308 4220		FAC MAINT	ELECTRICAL		33.13			
			Invoice Net			33.13			
22671	NORTHEAST	00001	194971	INV	05/09/2019	S036219902.001		349240	
	1 02756960 84308 4220		FAC MAINT	ELECTRICAL		354.80			
			Invoice Net			354.80			
22671	NORTHEAST	00001	194971	INV	05/09/2019	S036249383.001		349241	
	1 02756960 84308 4220		FAC MAINT	ELECTRICAL		128.10			
			Invoice Net			128.10			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22671 NORTHEAST									
	1 02756960 84308	4220	00001 194971	INV	05/09/2019	S036219902.002	349243		
			FAC MAINT	ELECTRICAL		42.04			
			Invoice Net			42.04			
22671 NORTHEAST									
	1 02756960 84308	4220	00001 194971	INV	05/09/2019	S036346304.001	349245		
			FAC MAINT	ELECTRICAL		522.00			
			Invoice Net			522.00			
			CHECK TOTAL			1,080.07			-----
36414 O'DONNELL, AMANDA									
	1 1336795 81112	3520	00000 195366	INV	05/09/2019	PAGE TO STAGE	348979		
			VACATION F	INSTRUCTIO		420.00			
			Invoice Net			420.00			
36414 O'DONNELL, AMANDA									
	1 1336795 85103	3520	00000 195366	INV	05/09/2019	REIMB USED BOOKS	348980		
			VACATION F	INSTRUCT		77.48			
			Invoice Net			77.48			
			CHECK TOTAL			497.48			-----
17362 O'KEEFE, KELLY									
	1 1336775 85103	6200	00000 195523	INV	05/09/2019	REIMB SF 4/22-29	349692		
			SUMMER FUN	INSTRUCT		288.84			
			Invoice Net			288.84			
			CHECK TOTAL			288.84			-----
5161 OVERHEAD DOOR OF DANVE									
	1 02016960 84306	4220	00000 195293	INV	05/09/2019	58621	349246		
			MAINT SUPP	CARPENTRY		404.50			
			Invoice Net			404.50			
			CHECK TOTAL			404.50			-----
32803 MAKING THE JUMP LLC									
	1 1336795 81112	3520	00001 195363	INV	05/09/2019	2019-1632	348977		
			VACATION F	INSTRUCTIO		1,595.00			
			Invoice Net			1,595.00			
			CHECK TOTAL			1,595.00			-----
33078 PATHWAY LAW LLC									
	1 1336770 81112	6200	00000 195526	INV	05/09/2019	3267	349693		
			ADULT ED	INSTRUCT		100.00			
			Invoice Net			100.00			
			CHECK TOTAL			100.00			-----
75051 PEKARSKY, BARRY									
	1 02026642 83804	3510	00000	INV	05/09/2019	19724	349735		
			ATH/G/LCRS	ATHLETIC		146.00			
			Invoice Net			146.00			
			CHECK TOTAL			146.00			-----
73432 DONALD M. PHELAN, JR									
	1 02026628 83804	3510	00000	INV	05/09/2019	19719	348867		
			ATHL/LACRO	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			84.00			-----
29782 PLAY-WELL-TEKNOLOGIES									
			00001 195417	INV	05/09/2019	DB17346-Apr	349289		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336795 81112	3520		VACATION F	INSTRUCTIO	2,280.00			
				Invoice Net		2,280.00			
				CHECK TOTAL		2,280.00			-----
73471 PLAY TIME, INC.	1 15124145 82422	3520	00000 11485519	INV	05/09/2019	5297	348956		
			THOMPSON	SUPPLIES		104.07			
			Invoice Net			104.07			
73471 PLAY TIME, INC.	1 15124145 82422	3520	00000 11485519	INV	05/09/2019	5306	348957		
			THOMPSON	SUPPLIES		94.54			
			Invoice Net			94.54			
73471 PLAY TIME, INC.	1 15123260 85103	3520	00000 11485219	INV	05/09/2019	5337	348958		
			AFT SCH	GENERAL		29.44			
			Invoice Net			29.44			
73471 PLAY TIME, INC.	1 15123260 85103	3520	00000 11485219	INV	05/09/2019	5341	348959		
			AFT SCH	GENERAL		22.50			
			Invoice Net			22.50			
73471 PLAY TIME, INC.	1 15123260 85103	3520	00000 11485219	INV	05/09/2019	5343	348960		
			AFT SCH	GENERAL		150.02			
			Invoice Net			150.02			
73471 PLAY TIME, INC.	1 15123260 85103	3520	00000 11485219	INV	05/09/2019	5353	348961		
			AFT SCH	GENERAL		118.80			
			Invoice Net			118.80			
73471 PLAY TIME, INC.	1 15123260 85103	3520	00000 11485219	INV	05/09/2019	5355	348962		
			AFT SCH	GENERAL		225.29			
			Invoice Net			225.29			
73471 PLAY TIME, INC.	1 15124145 82422	3520	00000 11485519	INV	05/09/2019	5331	349228		
			THOMPSON	SUPPLIES		90.64			
			Invoice Net			90.64			
73471 PLAY TIME, INC.	1 15124145 82422	3520	00000 11485519	INV	05/09/2019	5356	349229		
			THOMPSON	SUPPLIES		69.97			
			Invoice Net			69.97			
73471 PLAY TIME, INC.	1 15124145 82422	3520	00000 11485519	INV	05/09/2019	5359	349231		
			THOMPSON	SUPPLIES		30.48			
			Invoice Net			30.48			
73471 PLAY TIME, INC.	1 15124145 82422	3520	00000 11485519	INV	05/09/2019	5361	349232		
			THOMPSON	SUPPLIES		35.71			
			Invoice Net			35.71			
			CHECK TOTAL			971.46			-----
12115 POULIN, RICK	1 02026621 83804	3510	00000	INV	05/09/2019	19495	348868		
			ATHL/BASEB	ATHLETIC		84.00			
			Invoice Net			84.00			
			CHECK TOTAL			84.00			-----
36361 POWEIGHA, EBI	1 1336770 81112	6200	00000 195529	INV	05/09/2019	SEWING 4/10+4/30/19	349694		
			ADULT ED	INSTRUCT		100.00			
			Invoice Net			100.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	100.00		-----
25702	PRATTZ, ERIKA		00000	INV	05/09/2019	19711	349736		
	1 02026642 83804	3510	ATH/G/LCRS	ATHLETIC		84.00			
			Invoice Net			84.00			
						CHECK TOTAL	84.00		-----
73542	PRO-ED		00002	194956 INV	05/09/2019	2769905	349112		
	1 02456818 85102	2720	SPED/DEAF	TESTING		609.40			
			Invoice Net			609.40			
						CHECK TOTAL	609.40		-----
13911	PUBLIC CONSULTING GROU		00001	191555 INV	05/09/2019	193812/193813	348963		
	1 0191487 5706		GROUP HEAL	FEDERAL ME		1,628.80			
	2 02666920 83101	1410	BUS OFFICE	PROF TECH		1,628.80			
			Invoice Net			3,257.60			
						CHECK TOTAL	3,257.60		-----
18028	PUBLIC EDUCATION SERVI		00001	195367 INV	05/09/2019	2 WORKSHOPS 4/10/19	348971		
	1 02016507 85107	2440	SEC EDUC	HS DISTANC		250.00			
			Invoice Net			250.00			
						CHECK TOTAL	250.00		-----
32480	QUENCH USA, INC.		00002	190349 INV	05/09/2019	INV01774416	349677		
	1 152 8300		BLDG USER	CONT/SERV		38.00			
	2 177 8300		APSCP	CONT/SERV		19.00			
			Invoice Net			57.00			
32480	QUENCH USA, INC.		00002	190350 INV	05/09/2019	INV01776824	349679		
	1 152 8300		BLDG USER	CONT/SERV		104.98			
			Invoice Net			104.98			
						CHECK TOTAL	161.98		-----
73878	R.W. SHATTUCK & CO INC		00000	11594419 INV	05/09/2019	209636/1	349681		
	1 02016507 85103	2415	SEC EDUC	INSTRUCT		72.60			
			Invoice Net			72.60			
						CHECK TOTAL	72.60		-----
14467	REALLY GOOD STUFF, INC		00001	194810 INV	05/09/2019	794270	349718		
	1 1672019 85103	2410	TOBACCO	INSTRUCT		105.93			
			Invoice Net			105.93			
						CHECK TOTAL	105.93		-----
73689	ROCCIA, MICHAEL		00000	INV	05/09/2019	19050	349737		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		84.00			
			Invoice Net			84.00			
						CHECK TOTAL	84.00		-----



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CASH ACCOUNT: 0000

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VENDOR 8304

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33041 THE ROLA CORPORATION	00000 195250 INV 05/09/2019					LANG CLASSES4/29+5/6	348981		
1 1336780 81112 3520	KIDZONE INSTRUCTIO					2,640.00			
	Invoice Net					2,640.00			
						CHECK TOTAL	2,640.00		-----
23093 A. RUSSO & SONS, INC.	00000 191634 INV 05/09/2019					583633	348912		
1 03034309 835001	FOOD SERV FOOD SERVI					522.66			
	Invoice Net					522.66			
23093 A. RUSSO & SONS, INC.	00000 191634 INV 05/09/2019					583635	348913		
1 03034309 835001	FOOD SERV FOOD SERVI					213.17			
	Invoice Net					213.17			
23093 A. RUSSO & SONS, INC.	00000 11486419 INV 05/09/2019					585827	348965		
1 15122260 84902 3520	HARDY GEN HARDY FOOD					334.33			
	Invoice Net					334.33			
23093 A. RUSSO & SONS, INC.	00000 11486319 INV 05/09/2019					576551	348966		
1 15123260 85103 3520	AFT SCH GENERAL					271.75			
	Invoice Net					271.75			
23093 A. RUSSO & SONS, INC.	00000 11486319 INV 05/09/2019					583701	348967		
1 15123260 85103 3520	AFT SCH GENERAL					167.17			
	Invoice Net					167.17			
23093 A. RUSSO & SONS, INC.	00000 11486419 INV 05/09/2019					587427	349680		
1 15122260 84902 3520	HARDY GEN HARDY FOOD					108.00			
	Invoice Net					108.00			
						CHECK TOTAL	1,617.08		-----
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074373	348914		
1 03034309 835001	FOOD SERV FOOD SERVI					142.80			
	Invoice Net					142.80			
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074374	348915		
1 03034309 835001	FOOD SERV FOOD SERVI					178.50			
	Invoice Net					178.50			
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074375	348916		
1 03034309 835001	FOOD SERV FOOD SERVI					178.50			
	Invoice Net					178.50			
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074376	348917		
1 03034309 835001	FOOD SERV FOOD SERVI					107.10			
	Invoice Net					107.10			
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074377	348918		
1 03034309 835001	FOOD SERV FOOD SERVI					35.70			
	Invoice Net					35.70			
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074378	348919		
1 03034309 835001	FOOD SERV FOOD SERVI					107.10			
	Invoice Net					107.10			
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074379	348920		
1 03034309 835001	FOOD SERV FOOD SERVI					142.80			
	Invoice Net					142.80			
24874 SAL'S PIZZA	00000 191635 INV 05/09/2019					0074380	348921		

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19223

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.00			
				Invoice Net		75.00			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074381	348922		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.00			
				Invoice Net		75.00			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074796	349519		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074797	349520		
	1 03034309 835001			FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074798	349521		
	1 03034309 835001			FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074799	349522		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074800	349523		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074801	349525		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074802	349526		
	1 03034309 835001			FOOD SERV	FOOD SERVI	178.50			
				Invoice Net		178.50			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074803	349527		
	1 03034309 835001			FOOD SERV	FOOD SERVI	71.40			
				Invoice Net		71.40			
24874	SAL'S PIZZA			00000 191635 INV	05/09/2019	0074804	349528		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.00			
				Invoice Net		75.00			
				CHECK TOTAL		2,045.70			-----
72228	JOSTENS			00001 11577019 INV	05/09/2019	23064588	349166		
	1 02016507 85803 3520			SEC EDUC	GRAD SERVC	12.00			
				Invoice Net		12.00			
				CHECK TOTAL		12.00			-----
73185	SCHOOL SPECIALTY, INC.			00006 65038119 INV	05/09/2019	208122582391	348968		
	1 02096506 84201 2430			ELEM EDUC	OFFICE	108.33			
				Invoice Net		108.33			
73185	SCHOOL SPECIALTY, INC.			00006 65040619 INV	05/09/2019	208122737656	348969		
	1 02186506 85103 2415			ELEM EDUC	INSTRUCT	126.86			
				Invoice Net		126.86			
				CHECK TOTAL		235.19			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 19223

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73818	SCHOOLS FOR CHILDREN, 1 02456848 83201 9300	00000	193068	INV TUITION DY Invoice Net	05/09/2019	145626 7,900.00 7,900.00 CHECK TOTAL	349113		-----
34250	SCIARAPPA, JANINE 1 1336770 81112 6200 2 1336770 85103 6200	00000	195423	INV ADULT ED ADULT ED Invoice Net	05/09/2019	BRITISH BAKE-OFF 100.00 240.00 340.00	349297		
34250	SCIARAPPA, JANINE 1 1336770 81112 6200 2 1336770 85103 6200	00000	195423	INV ADULT ED ADULT ED Invoice Net	05/09/2019	LEMON DESSERTS 100.00 240.00 340.00 CHECK TOTAL	349298		-----
73852	SEEM COLLABORATIVE 1 02456848 83201 9400	00000	190710	INV TUITION DY Invoice Net	05/09/2019	74725 5,576.00 5,576.00	349401		
73852	SEEM COLLABORATIVE 1 02456845 83201 9300 2 02456848 83201 9400	00000	190832	INV OOD/AIDE TUITION DY Invoice Net	05/09/2019	74723 3,689.00 5,576.00 9,265.00	349402		
73852	SEEM COLLABORATIVE 1 02456848 83201 9400	00000	194392	INV TUITION DY Invoice Net	05/09/2019	74724 5,576.00 5,576.00 CHECK TOTAL	349403		-----
28807	SEVEN HILLS PEDIATRIC 1 07506848 83201 9300	00001	190679	INV CB OOD DAY Invoice Net	05/09/2019	09-141663 4,084.92 4,084.92	349114		
28807	SEVEN HILLS PEDIATRIC 1 07506848 83201 9300	00001	190680	INV CB OOD DAY Invoice Net	05/09/2019	09-141664 4,084.92 4,084.92 CHECK TOTAL	349115		-----
36672	SHAPIRO, RICHARD 1 02026642 83804 3510	00000		INV ATH/G/LCRS Invoice Net	05/09/2019	19789 62.00 62.00 CHECK TOTAL	349023		-----
16661	SHEFFLER, SUE 1 18406507 83101 2210	00000	11657919	INV AHS/LANG Invoice Net	05/09/2019	1432 950.00 950.00 CHECK TOTAL	349689		-----
73929	SIMMONS, CAROLYN 1 1973 84000	00000	195354	INV PAC Invoice Net	05/09/2019	REIMB. MTG EXP 4/9/19 182.40 182.40	348972		

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 19223 05/09/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	182.40		-----
33735	SKANSKA USA BUILDING I		00001	181097 INV	05/09/2019	1317826-000-13709-18	348970		
	1 6223778 5871			AHS STUDY AHS STUDY		10,920.00			
				Invoice Net		10,920.00			
						CHECK TOTAL	10,920.00		-----
36025	SLOVIN, ZACHARY		00000	195365 INV	05/09/2019	REIM CHEF PART 2 EXP	348982		
	1 1336795 85103 3520			VACATION F INSTRUCT		83.44			
				Invoice Net		83.44			
						CHECK TOTAL	83.44		-----
35346	STEED, SAM		00000	INV	05/09/2019	19498	348870		
	1 02026621 83804 3510			ATHL/BASEB ATHLETIC		84.00			
				Invoice Net		84.00			
35346	STEED, SAM		00000	INV	05/09/2019	19500	348871		
	1 02026621 83804 3510			ATHL/BASEB ATHLETIC		84.00			
				Invoice Net		84.00			
						CHECK TOTAL	168.00		-----
74168	THERAPRO INC		00000	195089 INV	05/09/2019	IN479235	349116		
	1 02456812 85102 2720			SPED/PT TESTING		165.00			
				Invoice Net		165.00			
74168	THERAPRO INC		00000	194957 INV	05/09/2019	IN478803	349117		
	1 02456812 85102 2720			SPED/PT TESTING		521.00			
	2 02456818 85102 2720			SPED/DEAF TESTING		2,343.00			
				Invoice Net		2,864.00			
						CHECK TOTAL	3,029.00		-----
28746	CREDLE-THOMAS, MARGARET		00000	195244 INV	05/09/2019	REIMB STOLES 4/16/19	348973		
	1 1322019 84201 2430			METCO 2019 OFFICE		248.00			
				Invoice Net		248.00			
						CHECK TOTAL	248.00		-----
22736	THURSTON FOODS, INC.		00000	191633 INV	05/09/2019	222201	348923		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,132.04			
				Invoice Net		1,132.04			
22736	THURSTON FOODS, INC.		00000	191633 INV	05/09/2019	222203	348924		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,262.56			
				Invoice Net		1,262.56			
22736	THURSTON FOODS, INC.		00000	191633 INV	05/09/2019	222204	348925		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,168.82			
				Invoice Net		1,168.82			
22736	THURSTON FOODS, INC.		00000	191633 INV	05/09/2019	222205	348926		
	1 03034309 835001			FOOD SERV FOOD SERVI		490.10			
				Invoice Net		490.10			
22736	THURSTON FOODS, INC.		00000	191633 INV	05/09/2019	223309	348927		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	3,013.15			
				Invoice Net		3,013.15			
22736	THURSTON FOODS, INC.	00000	191633	INV	05/09/2019	223305	348928		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,756.41			
				Invoice Net		1,756.41			
22736	THURSTON FOODS, INC.	00000	11485019	INV	05/09/2019	223307	348974		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	313.44			
				Invoice Net		313.44			
22736	THURSTON FOODS, INC.	00000	11484819	INV	05/09/2019	215054	348983		
	1 15122260 84902 3520			HARDY GEN	HARDY FOOD	863.27			
				Invoice Net		863.27			
22736	THURSTON FOODS, INC.	00000	11484819	INV	05/09/2019	217888	348984		
	1 15122260 84902 3520			HARDY GEN	HARDY FOOD	896.83			
				Invoice Net		896.83			
22736	THURSTON FOODS, INC.	00000	191633	INV	05/09/2019	219148	349529		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,283.13			
				Invoice Net		1,283.13			
22736	THURSTON FOODS, INC.	00000	191633	INV	05/09/2019	225198	349531		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,070.72			
				Invoice Net		1,070.72			
22736	THURSTON FOODS, INC.	00000	191633	INV	05/09/2019	225199	349532		
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,044.91			
				Invoice Net		2,044.91			
22736	THURSTON FOODS, INC.	00000	191633	INV	05/09/2019	225201	349533		
	1 03034309 835001			FOOD SERV	FOOD SERVI	3,034.13			
				Invoice Net		3,034.13			
				CHECK TOTAL		18,329.51			
31959	VAN VOORHIES, SANDRA W	00000	190651	INV	05/09/2019	2/15/19	349404		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	60.00			
				Invoice Net		60.00			
31959	VAN VOORHIES, SANDRA W	00000	190651	INV	05/09/2019	4/3/19-4/24/19	349405		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	240.00			
				Invoice Net		240.00			
				CHECK TOTAL		300.00			
13234	W. B. MASON CO., INC.	00001	195179	INV	05/09/2019	I65444226	348975		
	1 02096506 85101 2430			ELEM EDUC	REPRO SUPP	1,199.60			
				Invoice Net		1,199.60			
13234	W. B. MASON CO., INC.	00001	195024	INV	05/09/2019	I65358508	349233		
	1 205 85103 3520			OTT DRAMA	INSTRUCT	15.20			
				Invoice Net		15.20			
13234	W. B. MASON CO., INC.	00001	195024	INV	05/09/2019	I65399172	349235		
	1 205 85103 3520			OTT DRAMA	INSTRUCT	30.40			
				Invoice Net		30.40			
13234	W. B. MASON CO., INC.	00001	195024	INV	05/09/2019	I65719252	349236		
	1 205 85103 3520			OTT DRAMA	INSTRUCT	185.18			
				Invoice Net		185.18			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234	W. B. MASON CO., INC.	00001	195256	INV	05/09/2019	I65762853	349237		
	1 02016507 85101 2430	SEC EDUC	REPRO SUPP			2,399.20			
		Invoice Net				2,399.20			
13234	W. B. MASON CO., INC.	00001	11506719	INV	05/09/2019	I65718923	349239		
	1 02606910 84201 1210	SUPER	OFFICE			276.10			
		Invoice Net				276.10			
13234	W. B. MASON CO., INC.	00001	190341	INV	05/09/2019	I65764266	349242		
	1 02666920 84201 1410	BUS OFFICE	OFFICE			54.52			
		Invoice Net				54.52			
13234	W. B. MASON CO., INC.	00001	191642	INV	05/09/2019	I64569472	349534		
	1 03034309 835005	FOOD SERV	FOOD SERV			216.01			
		Invoice Net				216.01			
13234	W. B. MASON CO., INC.	00001	191642	INV	05/09/2019	I65003714	349535		
	1 03034309 835005	FOOD SERV	FOOD SERV			451.71			
		Invoice Net				451.71			
13234	W. B. MASON CO., INC.	00001	191642	INV	05/09/2019	I65047525	349536		
	1 03034309 835005	FOOD SERV	FOOD SERV			168.12			
		Invoice Net				168.12			
13234	W. B. MASON CO., INC.	00001	191642	INV	05/09/2019	I65148440	349537		
	1 03034309 835005	FOOD SERV	FOOD SERV			72.68			
		Invoice Net				72.68			
13234	W. B. MASON CO., INC.	00001	191642	CRM	05/09/2019	CR6690351	349538		
	1 03034309 835005	FOOD SERV	FOOD SERV			-65.19			
		Invoice Net				-65.19			
13234	W. B. MASON CO., INC.	00001	191642	INV	05/09/2019	I65197008	349539		
	1 03034309 835005	FOOD SERV	FOOD SERV			93.49			
		Invoice Net				93.49			
13234	W. B. MASON CO., INC.	00001	191642	INV	05/09/2019	I65190605	349540		
	1 03034309 835005	FOOD SERV	FOOD SERV			28.09			
		Invoice Net				28.09			
13234	W. B. MASON CO., INC.	00001	191642	INV	05/09/2019	I65807561	349541		
	1 03034309 835005	FOOD SERV	FOOD SERV			227.69			
		Invoice Net				227.69			
13234	W. B. MASON CO., INC.	00001	194815	INV	05/09/2019	I64880628	349709		
	1 02016507 84201 2430	SEC EDUC	OFFICE			1,039.97			
	2 02016507 85802 2415	SEC EDUC	COMPUTER			198.95			
		Invoice Net				1,238.92			
13234	W. B. MASON CO., INC.	00001	194815	INV	05/09/2019	I65651699	349710		
	1 02016507 84201 2430	SEC EDUC	OFFICE			11.20			
		Invoice Net				11.20			
13234	W. B. MASON CO., INC.	00001	190876	INV	05/09/2019	I65892022	349712		
	1 1336765 84201 6200	GEN ADMIN	OFFICE			62.07			
		Invoice Net				62.07			
13234	W. B. MASON CO., INC.	00001	195176	INV	05/09/2019	I65446706	349715		
	1 02056507 84201 2430	GIBBS TEMP	OFFICE			522.95			
	2 02056507 85103 2415	GIBBS TEMP	INSTRUCT			140.48			
		Invoice Net				663.43			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234 W. B. MASON CO., INC.	00001 195176 INV 05/09/2019					I65525055	349717		
1 02056507 85101 2430	GIBBS TEMP REPRO SUPP					1,199.60			
	Invoice Net					1,199.60			
						CHECK TOTAL	8,528.02		-----
6458 WANAMAKER HARDWARE	00000 193716 INV 05/09/2019					153152	349254		
1 02756960 84306 4220	FAC MAINT CARPENTRY					10.20			
	Invoice Net					10.20			
6458 WANAMAKER HARDWARE	00000 193716 INV 05/09/2019					153429	349255		
1 02756960 84306 4220	FAC MAINT CARPENTRY					14.48			
	Invoice Net					14.48			
6458 WANAMAKER HARDWARE	00000 193716 INV 05/09/2019					153834	349256		
1 02756960 84306 4220	FAC MAINT CARPENTRY					4.96			
	Invoice Net					4.96			
						CHECK TOTAL	29.64		-----
74469 WANAMAKER HARDWARE INC	00000 190524 INV 05/09/2019					154107	349120		
1 02816970 84802 3300	TRANS ED VEHICLE RE					24.60			
	Invoice Net					24.60			
						CHECK TOTAL	24.60		-----
36745 WEAVER, ARLIS	00000 INV 05/09/2019					REFUND CLASS CANCELL	349708		
1 1336770 7290 6200	ADULT ED COMM ED					29.00			
	Invoice Net					29.00			
						CHECK TOTAL	29.00		-----
28762 WILSON, ROBERT	00000 INV 05/09/2019					19715	349699		
1 02026633 83804 3510	ATH/VOLLEY ATHLETIC					144.00			
	Invoice Net					144.00			
						CHECK TOTAL	144.00		-----
74560 WILSON LANGUAGE TRAINI	00001 194884 INV 05/09/2019					1753147	349118		
1 02456860 85102 2720	SPED TEST TESTING					360.61			
	Invoice Net					360.61			
74560 WILSON LANGUAGE TRAINI	00001 194880 INV 05/09/2019					4753143	349119		
1 02456860 85102 2720	SPED TEST TESTING					360.61			
	Invoice Net					360.61			
						CHECK TOTAL	721.22		-----
72215 JUDITH WISNIA & ASSOC	00003 193852 INV 05/09/2019					038314	349406		
1 02456857 83101 2310	SPED CONTR PROF TECH					650.00			
	Invoice Net					650.00			
						CHECK TOTAL	650.00		-----
=====						=====			
452 INVOICES						WARRANT TOTAL	530,889.15	530,889.15	
						CASH ACCOUNT BALANCE		-18,869,232.24	
=====						=====			

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FUND ORG		ACCOUNT				AMOUNT	AVLB BUDGET	
0100	0191487	GROUP HEALTH INSUR	0100-9-0914-0000-52-00-0-87-5706	-	FEDERAL MEDICARE WITHH	1,628.80	3,611,716.58	
						-----		
						FUND TOTAL	1,628.80	
CASH ACCOUNT	0000	104013	BALANCE	-18,869,232.24				
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-84201	-2430	OFFICE SUPPLIES	1,051.17	-1,284.86
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-85101	-2430	REPRO PAPER TONER SUPP	2,399.20	-1,284.86
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-85103	-2415	INSTRUCTIONAL MATERIAL	319.43	-1,284.86
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-85107	-2440	HS DISTANCE LEARNING	250.00	-1,284.86
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-85802	-2415	COMPUTER SUPPLIES	554.43	-1,284.86
0200	02016507	SECONDARY EDUCATIO	0200-3-01	-6507-01-10-5-02-85803	-3520	GRADUATION SERVICE CER	334.14	-1,284.86
0200	02016518	FAMILY/CONSUMER SC	0200-3-01	-6518-01-10-5-01-84902	-2415	FOOD SUPPLIES	714.66	11,024.11
0200	02016960	MISC. MAINTENANCE	0200-3-4220	-6960-01-28-9-00-84306	-4220	CARPENTRY SUPPLIES DOO	404.50	-27,966.67
0200	02026621	ATHLETICS/BOYS BAS	0200-3-02	-6621-01-24-5-00-83804	-3510	ATHLETIC SERVICES	1,134.00	5,635.05
0200	02026628	ATHLETICS/BOYS LAC	0200-3-02	-6628-01-24-5-00-83804	-3510	ATHLETIC SERVICES	546.00	3,261.25
0200	02026629	ATHLETICS/OUTDOOR	0200-3-60	-6629-01-24-5-00-83804	-3510	ATHLETIC SERVICES	333.25	1,334,832.14
0200	02026629	ATHLETICS/OUTDOOR	0200-3-60	-6629-01-24-5-00-85104	-3510	ATHLETIC SUPPLIES	100.00	1,334,832.14
0200	02026633	ATHLETICS/BOYS VOL	0200-3-02	-6633-01-24-5-00-83804	-3510	ATHLETIC SERVICES	598.00	1,354.42
0200	02026642	ATHLETICS/GIRLS LA	0200-3-02	-6642-01-24-5-00-83804	-3510	ATHLETIC SERVICES	940.00	1,334,832.14
0200	02026643	ATHLETICS/GIRLS TR	0200-3-01	-6643-01-18-5-00-83804	-3510	ATHLETIC SERVICES	433.25	1,334,832.14
0200	02026645	ATHLETICS/GIRLS SO	0200-3-02	-6645-01-24-5-00-83804	-3510	ATHLETIC SERVICES	1,132.00	1,334,832.14
0200	02036507	SECONDARY EDUCATIO	0200-3-03	-6507-03-01-4-01-85103	-2415	INSTRUCTIONAL MATERIAL	306.42	17,754.01
0200	02036575	PROFESSIONAL DEVEL	0200-3-03	-6575-03-07-4-00-87202	-2357	TRAINING EDUC CONF & A	2,800.00	676.00
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	-6507-05-01-4-01-84201	-2430	OFFICE SUPPLIES	522.95	-19,085.71
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	-6507-05-01-4-01-85101	-2430	REPRO PAPER TONER SUPP	1,940.96	-19,085.71
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	-6507-05-01-4-01-85103	-2415	INSTRUCTIONAL MATERIAL	140.48	-19,085.71
0200	02056507	GIBBS - TEMP SALAR	0200-3-3520	-6507-05-01-4-01-85106	-2410	TEXTBOOKS BOOKS PERIOD	864.00	-19,085.71
0200	02096506	ELEMENTARY EDUCATI	0200-3-09	-6506-09-01-3-00-84201	-2430	OFFICE SUPPLIES	373.33	21,490.00
0200	02096506	ELEMENTARY EDUCATI	0200-3-09	-6506-09-01-3-00-85101	-2430	REPRO PAPER TONER SUPP	1,199.60	21,490.00
0200	02186506	ELEMENTARY EDUCATI	0200-3-18	-6506-18-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	126.86	-6,404.02
0200	02246506	ELEMENTARY EDUCATI	0200-3-24	-6506-24-01-3-00-85103	-2415	INSTRUCTIONAL MATERIAL	124.92	15,349.66
0200	02366557	HEALTH/WEELLNESS/HS	0200-3-36	-6557-01-67-5-00-84201	-2430	OFFICE SUPPLIES	172.47	35,845.65
0200	02456803	SPED TUTOR/C.S.	0200-3-45	-6803-36-02-9-00-83101	-2310	PROFESSIONAL TECH SERV	250.00	1,334,832.14
0200	02456806	SPED ADM MGMT SERV	0200-3-45	-6806-01-02-9-00-85101	-2430	REPRO PAPER TONER SUPP	107.13	32,917.33
0200	02456806	SPED ADM MGMT SERV	0200-3-45	-6806-01-02-9-00-87101	-2110	BUSINESS TRAVEL	309.14	32,917.33
0200	02456812	SPED/PT SERVICES C	0200-3-45	-6812-36-23-9-00-83101	-2320	PROFESSIONAL TECH SERV	715.00	-4,270.67
0200	02456812	SPED/PT SERVICES C	0200-3-45	-6812-36-23-9-00-85102	-2720	TESTING MATERIALS	686.00	-4,270.67
0200	02456818	SPED/TEACHER/DEAF	0200-3-45	-6818-36-02-9-00-85102	-2720	TESTING MATERIALS	2,952.40	630.23
0200	02456818	SPED/TEACHER/DEAF	0200-3-45	-6818-36-02-9-00-87101	-2320	BUSINESS TRAVEL	33.06	630.23
0200	02456821	SPED/CLINICAL SUPE	0200-3-45	-6821-36-02-9-00-83101	-2320	PROFESSIONAL TECH SERV	7,037.33	-37,765.49
0200	02456830	SPED/MEDICAL	0200-3-45	-6830-36-23-9-00-83101	-2320	PROFESSIONAL TECH SERV	7,593.00	-23,450.88
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45	-6842-45-02-9-06-85110	-2420	INSTRUCTION EQUIPMENT	112.50	15,932.72
0200	02456845	OUT-OF-DISTRICT/ON	0200-3-45	-6845-36-02-9-00-83201	-9300	OOD/ONE-ON-ONE AIDE	5,646.50	50,448.80
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9300	OUT OF DISTRICT/DAY TU	39,941.12	1,334,832.14
0200	02456848	OUT OF DISTRICT TU	0200-3-45	-6848-45-02-9-05-83201	-9400	SPED LABB TUITION	91,790.34	1,334,832.14
0200	02456851	OUT OF DISTRICT RE	0200-3-45	-6851-36-23-9-00-83201	-9300	TUITION OTHER SCHOOLS	11,148.00	1,334,832.14
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2310	PROFESSIONAL TECH SERV	1,475.00	-31,673.75
0200	02456857	SPED CONTRACTED SE	0200-3-45	-6857-45-02-9-05-83101	-2330	PROFESSIONAL TECH SERV	1,250.68	-31,673.75



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FUND	ORG	ACCOUNT	AMOUNT	AVL B	BUDGET
0200	02456860	SPED TESTING ASSES	0200-3-45 -6860-45-02-9-05-83101 -2720	PROFESSIONAL TECH SERV	408.00 -5,276.59
0200	02456860	SPED TESTING ASSES	0200-3-45 -6860-45-02-9-05-85102 -2720	TESTING MATERIALS	721.22 -5,276.59
0200	02456980	SPED/MILEAGE REIMB	0200-3-45 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT	626.40 -6,200.00
0200	02486745	C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-87202 -2357	SOCIAL STUDIES PROF DE	649.50 7,850.42
0200	02496554	HEALTH SERVICES/NU	0200-3-49 -6554-01-10-9-00-85201 -3200	MEDICAL SURGICAL SUPPL	3,923.45 1,334,832.14
0200	02496930	GRANTS DEVELOPMENT	0200-3-49 -6930-49-10-9-00-87202 -2357	TRAINING EDUC CONF & A	62.06 1,334,832.14
0200	02496945	SW SECONDARY/SCHED	0200-3-49 -6945-30-09-9-00-83101 -1230	SW SECONDARY/SCHEDULIN	290.00 1,334,832.14
0200	02546755	VISUAL/PERF ARTS S	0200-3-54 -6755-01-31-9-00-85103 -2415	INSTRUCTIONAL MATERIAL	87.50 -3.53
0200	02576900	SCHOOL COMMITTEE	0200-3-57 -6900-01-27-9-00-87202 -1110	TRAINING EDUC CONF & A	75.00 -6,044.10
0200	02606575	PROF AFFILIATIONS/	0200-3-60 -6575-42-29-9-00-84902 -2357	FOOD SUPPLIES	131.91 7,267.50
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV	1,836.50 28,761.60
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES	276.10 28,761.60
0200	02606910	SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-85806 -1210	MISC SUPPLIES	62.24 28,761.60
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-83101 -1410	PROFESSIONAL TECH SERV	1,628.80 5,728.81
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES	54.52 5,728.81
0200	02666920	BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP	272.86 5,728.81
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82103 -4130	POWER ELECTRICITY	46,344.19 -138,016.10
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82104 -4120	NATURAL GAS	34,342.01 -138,016.10
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82408 -4220	ELECTRICAL SERVICES	7,191.50 -138,016.10
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82414 -4220	BOILER CONTRACTED SERV	704.00 -138,016.10
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82420 -4220	ELEVATOR MAINTENANCE R	1,115.87 -138,016.10
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84306 -4220	CARPENTRY SUPPLIES DOO	1,666.64 -138,016.10
0200	02756960	FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84308 -4220	ELECTRICAL SUPPLIES	1,080.07 -138,016.10
0200	02756965	CUSTODIAL SERVICE	0200-3-75 -6965-49-28-9-08-82904 -4110	CUSTODIAL SUPPLIES CLE	8,114.01 -97,069.12
0200	02756965	CUSTODIAL SERVICE	0200-3-75 -6965-49-28-9-08-82905 -4110	EXTERMINATION SERVICES	4,832.00 -97,069.12
0200	02816970	TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR	4,355.85 -22,350.44
0200	02816975	TRANSPORTATION SPE	0200-3-81 -6975-49-02-9-09-83301 -3300	CONTRACTED TRANSPORTAT	3,357.00 -52,997.28
0200	02816980	SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT	56,594.26 1,334,832.14

FUND TOTAL 371,666.68

CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24

0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES	858.71 15,898.67
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD	36,676.92 15,898.67
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL	1,192.60 15,898.67
0300	03034309	FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI	58.00 15,898.67

FUND TOTAL 38,786.23

CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24

0570	0572019	ESSENTIAL SCHOOL H	0570-3-3200-2019-45-14-0-NM-87202 -3200	TRAINING EDUC CONF & A	50.00 1,732.00
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FUND TOTAL 50.00

CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24

0750	07506848	CB OOD DAY NON PUB	0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC	69,033.76 -630,668.03
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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

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apwarrnt

WARRANT: 19223 05/09/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013			
BALANCE -18,869,232.24			
		FUND TOTAL	69,033.76
1320 1322019	METCO 2019	1320-3-2300-2019-45-13-9-NM-83301 -3300	CONTRACTED TRANSPORTAT 950.00 96,518.34
1320 1322019	METCO 2019	1320-3-2300-2019-45-13-9-NM-84201 -2430	OFFICE SUPPLIES 248.00 96,518.34
		FUND TOTAL	1,198.00
CASH ACCOUNT 0000 104013			
BALANCE -18,869,232.24			
1330 1336765	COMM ED GENERAL AD	1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 62.07 .00
1330 1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-7290 -6200	TUITION 29.00 .00
1330 1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 952.50 .00
1330 1336770	COMM ED ADULT EDUC	1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES 1,094.11 .00
1330 1336775	COMM ED SUMMER FUN	1330-3-2731-6775-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES 363.84 .00
1330 1336780	COMMUNITY ED KIDZO	1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 2,640.00 .00
1330 1336795	COM ED VACATION FU	1330-3-2731-6795-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 4,295.00 .00
1330 1336795	COM ED VACATION FU	1330-3-2731-6795-01-40-7-NM-85103 -3520	INSTRUCTIONAL SUPPLIES 1,945.91 .00
		FUND TOTAL	11,382.43
CASH ACCOUNT 0000 104013			
BALANCE -18,869,232.24			
1485 14856542	HS INSTRUMENTAL MU	1485-3-2735-6542-33-56-5-NM-83101 -3520	HS INSTRUMENTAL MUSIC 3,336.00 -188,445.00
		FUND TOTAL	3,336.00
CASH ACCOUNT 0000 104013			
BALANCE -18,869,232.24			
1512 15122260	HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 2,456.13 -31,819.85
1512 15123260	THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 420.89 -11,014.57
1512 15123260	THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 984.97 -18,126.23
1512 15124145	OTTOSON	1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 425.41 -142,069.59
1512 15124145	OTTOSON	1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 142.54 -142,069.59
1512 15125145	BRACKETT IMMERSION	1512-3-09 -OR -09-9 -3-NM-84902 -3520	FOOD BRACKETT IMMERSI 263.40 40,675.93
1512 15126145	GIBBS	1512-3-26 -OR -50-5 -4-NM-84902 -3520	FOOD SUPPLIES 319.74 -13,785.00
		FUND TOTAL	5,013.08
CASH ACCOUNT 0000 104013			
BALANCE -18,869,232.24			
1520 152	BLDG USER FEES/ART	1520-3-2737-OR -33-59-9-NM-8300 -	CONTRACTED SERVICES 142.98 45,925.62
1520 15206960	FACILITIES/MAINT/A	1520-3-0050-6960-01-24-9-00-82103 -4130	BUILDING RENTAL ELECTR 12,494.74 .00
		FUND TOTAL	12,637.72
CASH ACCOUNT 0000 104013			
BALANCE -18,869,232.24			

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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

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apwarrnt

WARRANT: 19223 05/09/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1670 1672019	TOBACCO/SANBORN FO 1670-3-0034-2019-01-16-9-0 -85103 -2410	INSTRUCTIONAL MATERIAL 105.93	409.29
CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24		FUND TOTAL 105.93	
1770 177	ARL PUBLIC SCH CHI 1770-3-2796-OSR -21-00-3-NM-8300 -	CONTRACTED SERVICES 19.00	-228.00
CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24		FUND TOTAL 19.00	
1840 18406507	AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-83101 -2210	FOREIGN VISA PROFESSIO 2,450.00	.00
1840 18406507	AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 2,151.90	.00
CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24		FUND TOTAL 4,601.90	
1973 1973	PAC TEACHER APPREC 1973-3-01 -OR -01-10-5-NM-84000 -	MISC 182.40	4,392.42
CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24		FUND TOTAL 182.40	
2050 205	OTTOSON DRAMA REVO 2050-3-2731-OR -03-31-0-NM-85103 -3520	INSTRUCTIONAL MATERIAL 327.22	13,627.26
CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24		FUND TOTAL 327.22	
6220 6223778	AHS FEASIBILTY STU 6220-3-0471-3778-01-80-0-88-5871 -	AHS FEASIBILITY STUDY- 10,920.00	2,273,208.01
CASH ACCOUNT 0000 104013 BALANCE -18,869,232.24		FUND TOTAL 10,920.00	
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		WARRANT SUMMARY TOTAL	530,889.15
=====		=====	=====
		GRAND TOTAL	530,889.15
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Arlington School Committee  
School Committee Regular Meeting  
Thursday, May 9, 2019  
6:30 PM

Arlington High School  
School Committee Room  
869 Massachusetts Avenue, 6th Floor  
Arlington, MA

Present: Chair Len Kardon (7:20), Secretary Paul Schlichtman, Jeff Thielman (6:45), Jennifer Susse, Kirsi Allison-Ampe MD, and Bill Hayner.

Roderick MacNeal, Jr., Assistant Superintendent, Michael Mason, Chief Financial Officer, Rob Spiegel, Human Resource Director (7:05), Alison Elmer, Director of Special Education(6:45) Karen Fitzgerald, Administrative Assistant, and Marion Nolan, AEA representative, and Victor C AHS student representative.

Absent: Superintendent Kathleen Bodie, Ed.D. Vice Chair Jane Morgan

Mr. Thielman, Ms. Elmer, and Ms. Nolan entered the meeting 6:45p.m.

Mr. Spiegel entered the meeting at 7:05 p.m.

Mr. Kardon entered the meeting at 7:20 p.m.

Open meeting

Mr. Schlichtman opened the meeting with the Peirce school artwork.

Public comment

None

Resolution

Mr. Schlichtman would like to present a revision of the Somerville School Committee member's resolution pertaining to the controversial essay question on the 2019 Grade 10 English Language Arts MCAS which was labeled as racially troubling. The state has discarded the test question from scoring but the test itself remains a graduation requirement. Mr. Schlichtman presented the rewritten resolution as follows:

RESOLUTION TO HOLD HARMLESS 2019 10th GRADE MCAS DUE TO RACIALLY TROUBLING QUESTION

WHEREAS the graduation requirement makes the tenth grade MCAS exam one of the highest stakes exams most Massachusetts students take; and

WHEREAS teachers, families, and schools all invest time and resources to give students the best possible chance at success on the exam; and

WHEREAS the 10th Grade MCAS English Language Arts (ELA) MCAS prompted students to write an essay question from the perspective of an openly racist character who betrays slaves trying to escape in the novel, *The Underground Railroad* by Colson Whitehead; and  
WHEREAS, the Massachusetts Teachers Association, the Boston Teachers Union, the American Federation of Teachers Massachusetts, the Massachusetts Education Justice Alliance and the New England Area Conference of the NAACP issued a joint statement calling on the Department of Elementary and Secondary Education (DESE) to not score tests containing the question; and  
WHEREAS, DESE quickly moved to void the scores on that question, and  
WHEREAS, research shows that exposure to negative stereotypes and traumatic experiences can have a negative impact on student performance; and  
WHEREAS, the impact of the racially troubling question on performance on a diverse student population as they continued to take the tenth grade ELA MCAS cannot be quantified; and  
WHEREAS, the reliability and validity of the scoring under these circumstances is compromised; and  
WHEREAS, students should not be compelled to retest, in this context, for the purpose of obtaining a valid passing score;  
NOW, THEREFORE, be it RESOLVED:

The Arlington School Committee calls on DESE to exempt students who took the spring 2019 10th Grade ELA MCAS with the rejected question from the graduation exam requirement in English Language Arts; and that a copy of this resolution be delivered to the Commissioner of Education, the Board of Elementary and Secondary Education, the Governor, the Arlington legislative delegation, the Massachusetts Association of School Committees, and otherwise widely distributed.

VOTED: 5-0

DATE: May 9, 2019

BY THE: Arlington School Committee

**Mr. Hayner moved to adopt the RESOLUTION TO HOLD HARMLESS 2019 10th GRADE MCAS DUE TO RACIALLY TROUBLING QUESTION, seconded by Dr. Allison-Ampe.**  
**Voted: 5-0**

Mr. Schlichtman said the second resolution involves teacher licensure, The Massachusetts Tests for Educator Licensure (MTEL), and efforts to recruit diverse educators in Massachusetts. The resolution would be presented at their MASC annual Delegate Assembly on Friday, November 8, 2019. This was discussed at the Board of Elementary and Secondary Education's Accountability and Assistance Advisory Council meeting in March of the barriers for recruiting and retaining educators of color. Members stated the licensure process is a deterrent and we have an evaluation system, which lets us say goodbye to unfit teachers after the first ninety day. Mr. Thielman asked Dr. MacNeal if the administration thought about eliminating MTELL and he said through his doctoral work this did come up as a barrier of color and cultural bias to offer it. The following resolution reads:

RESOLUTION PERTAINING TO EDUCATOR DIVERSITY AND PROFESSIONAL  
LICENSURE for submission to the MASC Delegate Assembly

WHEREAS current research clearly demonstrates that public school students benefit from a diverse teaching staff; and

WHEREAS Massachusetts districts are challenged to attract a diverse teaching staff; and

WHEREAS attracting diverse candidates often involves recruiting candidates from outside Massachusetts; and

WHEREAS Massachusetts licensure requirements, including the Massachusetts Tests for Educator Licensure (MTEL) requirements, serve as a disincentive for candidates looking to relocate to take a teaching position; and

WHEREAS test administration is conducted in centers that are often inaccessible without a car; and

WHEREAS the cost of testing can be a barrier to potential applicants; and

WHEREAS there is no evidence the MTEL is a reliable or valid measure of successful practice as an educator; and

WHEREAS school districts are capable of selecting qualified candidates for teaching positions, as well as supervising, evaluating, and deciding on whether to retain the services of probationary candidates; and

WHEREAS the Board of Elementary and Secondary Education governs educator licensure in Massachusetts; and

WHEREAS practicing educators and school committee members are prohibited from serving on the Board of Elementary and Secondary Education; and

WHEREAS the teaching profession is the only profession or trade in Massachusetts where the holders of a license are prohibited from serving on its governing board; and

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls for the elimination of the MTEL as a licensing requirement for educators; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls for the governance and licensure of professional educators to be vested in a board comprised of licensed educators.

**RATIONALE:** The licensure of Massachusetts educators is governed by the Board of Elementary and Secondary Education. The oversight of licensure by non-educators has resulted in a complex, difficult licensure system that discourages qualified candidates from applying for licensure and employment in Massachusetts. Recruiting a diverse, qualified cohort of new educators will be enhanced if the barriers presented by MTEL are removed, and if licensure regulations and standards are placed in the hands of a committee of educators.

**Mr. Hayner moved to present the resolution pertaining to Educator Diversity and Professional Licensure to the MASC Delegate Assembly, seconded by Ms. Susse.**

**Voted: 5-0**

Mr. Schlichtman will send the resolution to MASC and place it on MASC list serve and if five School Committee's endorse this resolution it will automatically go to MASC Delegate Assembly, in November.

#### Science New Standards Curriculum Update

Mr. Weathers provided the SOTSD, State of the Science Department, presentation and the accomplishments of the science department. The Common Assessments are under development now for the elementary schools. Meetings with the FOSS specialists to introduce and interpret the Scientific Practices, and to plan and draft versions of Common Assessments. Advocate for increased time in the day for Science activities/instruction in the Elementary day. The middle school iScience was discussed and Project-Bases Learning Activities were too. The high school level continues to discuss and plan for a new high school and PBL with many groups such as Concord Consortium, Harvard Smithsonian CFA, MIT, and Office of Naval Research.

The committee members inquired how the classes are using the FOSS kits and

Mr. Kardon said per our policy IGD, CURRICULUM ADOPTION, the School Committee will rely on its professional staff to design and implement instructional programs and courses of study that will forward the educational goals of the school system.

The Superintendent will have authority to approve new programs and courses of study after they have been thoroughly studied and found to support educational goals. The Committee itself will consider, and officially adopt, new programs and courses when they constitute an extensive alteration in instructional content or approach.

The Committee wishes to be informed of all new courses and substantive revisions in curriculum. It will receive reports on changes under consideration. Its acceptance of these reports, including a listing of the high school program of studies, will constitute its adoption of the curriculum for official purposes.

**Mr. Schlichtman moved to accept the report of the Science Curriculum, seconded by Ms. Susse.**

**Voted: 6-0**

#### Technology Plan

Dr. MacNeal introduced Mr. David Good, Chief Technology Officer and Ms. Susan Bisson, Director of Technology Learning and they spoke about the following plan.

Strategic Digital Literacy and Technology Plan for 2018-2021.

The major goal of the plan is to provide infrastructure that will allow APS to meet the state standards presented in the 2016 Massachusetts Digital Literacy and Computer Science Curriculum Frameworks. (DLCS).

Arlington Public Schools

Strategic Digital Literacy and Technology Plan 2018 - 2021

The major goal of the new technology plan is to provide the infrastructure that will allow us to meet the state standards presented in the 2016 Massachusetts Digital Literacy and Computer Science Curriculum Framework (DLCS). The vision of the standards is to:



...engage students in digital literacy and computer science skills and concepts through the integration of practices, while making connections to what they know and the world they live in. The goal of the Guiding Principles is to help educators create relevant, rigorous, and coherent DLCS programs that support student engagement, curiosity, computational thinking, and excitement for learning over time.

Another action step to support the plan is to implement a K-12 Digital Citizenship curriculum that will be aligned by the 2016 DLCS standards and the following 5 guiding principles:

Guiding Principle 1: Learning: Digital Literacy and Computer Science ideas should be explored in ways that stimulate curiosity, create enjoyment, and develop depth of understanding.

Guiding Principle 2: Teaching: An effective program is based on a carefully designed set of content standards that are clear and specific, focused, and articulated over time as a coherent sequence.

Guiding Principle 3: Equity: All students should have a high quality digital literacy and computer science program that prepares them for college and a career.

Guiding Principle 4: Literacy Across the Content Areas: An effective digital literacy and computer science program builds upon and develops students' literacy skills and knowledge.

Guiding Principle 5: Assessment: Assessment of student learning in digital literacy and computer science should take many forms to inform instruction and learning.

#### Context for the Technology Plan

Since the creation and implementation of our previous technology plan, there have been shifts in curriculum and assessment which were taken into consideration when creating the new plan. These considerations include:

- Arlington's adoption of G Suite for Education apps, including Google Classroom
- The MA Elementary and Secondary Education adoption of the revised and updated DLCS curriculum frameworks in 2016
- The evolution of Massachusetts Comprehensive Assessment System (MCAS) to an online platform for all grades who participate
- The integration of project-based learning (PBL) into content area instruction
- The goal to expand the Arlington Public Schools Digital Media Literacy (DML) courses at the middle and high school level
- The goal to expand personalized learning opportunities for students at all levels
- The expanded pilot of i-Ready, the online adaptive testing platform, as a common assessment for math and reading in grades 4 and 5

In addition to the aforementioned developments, district personnel created the Vision of Student as Learner and Global Citizen. This vision statement, which is listed below, serves as a beacon

for the type of skills students need to acquire as they matriculate and ultimately graduate from the Arlington Public School District. A well thought out strategic instructional technology plan is an integral component for preparing students to meet the characteristics stated in the vision statement.

### Vision of Student as Learner

The Arlington Public Schools strives to build the capacity of each student to become lifelong learners and critical thinkers who are welcoming of a challenge, resilient, and exhibit a curiosity about learning. They will be able to participate in and contribute to the complex and ever-changing world in which they live.

These characteristics will be demonstrated by student's ability to:

- Work independently and collaboratively
- Observe, analyze and synthesize information from a variety of sources to enhance existing understandings and construct new knowledge
- Demonstrate perseverance by using repeated reasoning and inquiry participate in rigorous, focused discourse
- Develop and defend arguments based on evidence and respectfully consider different perspective
- Create and critique original work

### Vision of Student as a Global Citizen

Students will strive to be empathic, responsible, active members of a local and global community who are aware of the role that bias and prejudice play in society, as demonstrated by their ability to:

- Speak with and listen to others in a manner that is respectful of multiple perspectives
- Cultivate and maintain healthy and rewarding relationships with diverse individuals and groups
- Develop self-awareness and self-understanding
- Think critically and reflect upon choices and their impact on others
- Participate as a consumer of and contributor to the cultural and civic life of local and global communities

### Highlighted Accomplishments from 2014-2018

This current technology plan seeks to build off the progress that was made over the past 4 years. Examples of such progress includes, but is not limited to:

#### Curriculum

- Increased the use of online tools and apps that students can use to support their learning: Examples include, Scratch, Reading A to Z, and BrainPOP
- Expanded course offerings in DML at the middle school level

- Integrated technology to support Project Based Learning (PBL)
- Expanded opportunities for Personalized Learning
- Expanded Makerspace programming at Arlington High School

#### Support, Professional Development, and Policies

- Hired a Director of Digital Learning
- Hired a lead Makerspace teacher and coordinator at Arlington High School
- Created a District-Wide Digital Literacy Team by the Director of Digital Learning
- Created after-school professional development opportunities for teachers and staff
- Developed a Bring Your Own Device (BYOD) policy for grades 6-12

#### Hardware

- Increased the number of student laptop and iPad carts at elementary, middle, and high school
- Redeployed older iPads to the K - 2 grades
- Implemented the Bring Your Own Device (BYOD) initiative at the middle and high school level
- Replaced older projectors with HDMI ceiling mounted projectors
- Increased the district's network bandwidth to accommodate the increased use of devices
- Replaced older teacher devices

#### 2018-2021 Strategic Digital Literacy and Technology Plan by Year

Based upon data accumulated from 2014 – 2018, the current strategic plan is based on a 3 year cycle. This is to keep pace with the speed in which technology changes over time. This includes the life-cycle of current devices. Experience and research has informed our practice to consider the replenishment of devices within a three to four year time frame.

#### 2018-2019 School Year

##### Curriculum

- Pilot Digital Citizenship curriculum in May/June
- Digital Learning teachers will pilot digital citizenship curriculum
- The creation of a seventh/eighth grade elective Digital Media and Literacy (DML) class at Ottoson Middle School

#### Support, Professional Development, and Policies

- Implemented a new protocol for assessing online tools currently in use and established a process for requesting and vetting new digital resources that maintain student data security
- Created a Digital Learning resources page at the Arlington Public Schools website
- Published the APS Digital Learning Resources list at the Digital Learning resources page

- Piloted an online Google-based platform that gives teachers and staff access to dynamic student assessment data at the elementary level
- Provided staff after-school professional development taught by the Digital Literacy Team
- Collected data from teachers and staff via an online survey to inform future decisions regarding functionality and purchase of devices

#### Munis Financials:

Decentralization of Invoice Entry.

Implementation of Employee Self Service Module

Vendor Consolidation Project

#### Hardware

- Elementary: Expanded the purchase of devices that provide each K-2 classroom teacher access to an iPad cart and each 3-5 teacher access to a Chromebook cart. Installed a new Chromebook cart and devices, projector, audio equipment, and ELMO document cameras in six new classrooms at Hardy School. Replaced older projectors with HDMI ceiling mounted projectors.

#### Middle School:

- Gibbs: Purchased Chromebook cart and devices, projector, audio equipment, and ELMO document cameras, installed ceiling mounted HDMI ready projectors, installed a state of the art building security system and voice-over IP communication that enhances the public address system
- Ottoson: Purchased additional Chromebook carts to put 2 carts in every grade cluster, redeployed an iPad cart for the art and music department. Replaced older projectors with ceiling-mounted HDMI projectors.

#### High School:

- High School: Replaced outdated computers in the: Music Technology Lab; Computer Science lab; the new Innovation Lab, which supports Computer Aided Drawing and Design (CADD), and Digital Photography Lab; purchased an iPad cart and chromebook cart for World Language Department; purchased 15 chromebooks for Social Studies Department; and upgraded the building security system. Replaced aging Citrix environment in the Learning Commons with 40 ChromeBoxes. Completed Phase 2 of teacher equipment upgrades by replacing older devices with 60 teacher Chromebooks and 20 MacBooks.

#### 2019-2020 School Year

##### Curriculum

- Create and pilot a 5th grade standards-based digital literacy class
- Expand the Digital Citizenship pilot at all levels
- Explore and pilot emerging digital curriculum resources

#### Support, Professional Development, and Policies

- Reevaluate digital literacy professional development
- Use data from the after school PD sessions and surveys given during 2018 - 2019
- Align professional development with grade-level standards in the DLCS
- Distribute the updated Responsible Use Policy (RUP) to families, teachers, and students
- Create Staff District Wide Social Media Policy
- Hire two Library/Technology teachers

#### Hardware

##### District:

Continue replenishment program of student and teacher devices based upon the age of equipment, curriculum standards, format of instruction, funding, and learning objectives with the goal of remaining device agnostic.

##### Elementary:

Replenish 3-5 grade level student devices at the Bishop, Brackett, Dallin, and Hardy Schools; replenish teacher devices at Stratton. VOIP Telephony System Provision and Install new District/Town Phone System in the Peirce, Stratton, Bishop, AHS, Ottoson, and Dallin Schools.

##### High School:

Procure, Provision, and Install 1 Chromebook cart with Chromebooks and 1 Laptop cart with PC's to support the relocation of Science classrooms

Procure, Provision, and Install 1 Chromebook Cart and Chromebooks for Math Dept.

Assess and Replace aging Student Chromebooks as identified

#### 2020-2021 School Year

##### Curriculum

- Full implementation of the K–12 Digital Citizenship curriculum
- Expand the 5th grade Digital Literacy class to additional grade(s)
- Explore and pilot emerging digital curriculum resources

##### Support, Professional Development, and Policies

- Plan and expand the Digital Citizenship pilot at all levels
- Evaluate and revise professional development as needed based on DLCS standards
- Review and revise policies related to digital literacy and technology use as needed

#### Hardware

District: Procure and install additional Internet Bandwidth for use District wide

##### Elementary:

- Replenish 3-5 grade level student devices at Peirce, Stratton, and Thompson Schools
- Replenish teacher devices at Brackett and Thompson

Middle: Replenish teacher devices at Ottoson

High School: Participate in the Detailed Design Phase of the AHS Building Project

Projected Plans for:

2021-2022 School Year

Support, Professional Development, and Policies

Full implementation of digital citizenship curriculum K–12

Evaluate and revise professional development as needed based on the DLCS standards

Hardware

Elementary: Replenish teacher devices at Bishop, Hardy, Dallin, and Peirce

High School:

Procure, Provision and Install new technology infrastructure in Steam and Performing Arts wing

Procure, Provision, and Distribute Teacher and Student devices

Relocate IT Infrastructure from AHS to newly renovated DPW/IT Data Center and Network Operations Center.

2022-2023 School Year

Curriculum

- Full implementation of digital citizenship curriculum K–12
- Evaluate and revise professional development as needed based on DLCS standards

Hardware

Elementary: Assess and procure Grades K-2 student devices

Gibbs School: Replenish all student devices

Middle School: Replenish 7th and 8th grade student devices

Mr. Good said he works for both town and school and oversees 20 people who take care of our network, support, training, and registration, as well as everything with wires. He said they have responded to over 7000 tickets and having spent time with school teachers to service lap tops, phones, printers, and security he said he uses this data to help his team decide what devices to upgrade, what applications to use and what the technology would look like in the future. Ms. Bisson said she provides digital learning professional development district wide workshops one to two times a month for staff and works with them to on deciding the best application and devices for them to use. The online survey sent out to teachers asked what primary device they use and what applications meet their needs.

The committee members appreciated the technology plan and the update on the technology carts used at each schools for MCAS, and digital learning. Dr. MacNeal said the administration is

using them in the best and most efficient way possible and unfortunately we don't have enough money to provide each classroom with their own cart.

#### Surplus Space Report

Mr. Michael Mason provided the After School Program Financial and Enrollment Report dated May 8, 2019 to the full committee. This report was requested by the School Committee due to policy KFD, Surplus Space Policy for Extended Day Programs.

Mr. Mason said this report presents at a glance information for the After school programs that include prior year (SY2017-2018) and current year (SY2018-2019) revenue, salary expenditures and non-salary expenditures. In addition, the report presents the number of students enrolled and on waiting lists for both district and non-district sponsored After School Programs in surplus spaces in the current year (SY2018-2019) and the upcoming year (SY2019-2020).

This report is not the final report as this report does not include detailed information such as the director's salaries separated from the teacher's salaries, or itemized expenditures. Also, there are still some programs that have not submitted their data to complete the report. This is due to the inability to enforce non-district sponsored programs to provide data because the Surplus Space Policy was executed after the current contracts were executed. Currently, district administration is amending contract language to address the change in order to have non district sponsored programs provide the district the required information. An updated report will be provided to the committee once missing information is received.

Mr. Schlichtman thanked Mr. Mason for putting together the report and acknowledged that we are trying to enhance and attract parents to their programs and we are trying to solve problems for families to provide internal school programs. The private groups using our schools are under different regulations and we are currently adjusting the language in their contracts. Mr. Mason will get more information. The School Committee would like additional details included into the policy so a report of available classrooms, allocation of program expenses, amount of space being used, and how many are on waitlist to be included in the policy.

#### Superintendent's Report

Dr. MacNeal had attended a presentation highlighting a person who survived holocaust and thanked Mr. Conklin and Facing History for bringing the speaker here today. He congratulated the AHS Performing Arts on the outstanding POP's concert and said he had a wonderful experience with the Japanese visitors last week and said this is the 35<sup>th</sup> year of this program. Congratulated the OMS students and teachers for the Mary Poppins performance and thanked Rachel Oliveria with the Secretary's Certificates of Excellence in Energy and Environmental Education Award at the State House on May 6, 2019. The best buddies for Arlington LABBB Special Olympics was held on May 1, 2019.

#### Consent agenda.

**Mr. Hayner moved to approve the Consent Agenda.**

- **Approve warrant 19210 in the amount of \$481,748.89**
- **Approve the minutes of the Regular Meeting: 4/11/2019**

- **Approve the minutes of the Organizational Meeting: 4/11/2019**
- **Approve the minutes of the Regular Meeting: 4/25/2019**
- **Approve AHS trip to San Juan, Puerto Rico: July 13-20, 2019 (Service learning, cultural exchange, and sports mentoring)**
- **Approve AHS Computer Team trip to Wayne, NJ: May 24-26, 2019**

**At Mr. Hayner's request, the minutes of the Regular Meeting of April 25, 2019 was removed from the consent agenda.**

**Seconded by Mr. Thielman.**

**Consent agenda voted: 6-0**

**Mr. Schlichtman moved to approve the Regular School Committee minutes of 4/25/2019, seconded by Ms. Susse.**

**Voted: 5-0-1 Mr. Hayner abstained.**

#### Policy

None

#### Subcommittee/Liaison Reports/Announcement

Budget: Kirsi Allison-Ampe, Chair said the budget passed and appreciated Mr. Mason's work at Town Meeting.

Community Relations: Jennifer Susse, Chair will hold a meeting on May 13<sup>th</sup>.

Curriculum, Instruction, Assessment & Accountability: Jane Morgan, Chair, nothing to report.

Facilities: Bill Hayner, Chair, nothing to report

Policies & Procedures: Paul Schlichtman, Chair, nothing to report.

Legal Services Review: Bill Hayner, Jeff Thielman nothing to report.

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe announced the AHSBC forum, Tuesday, May 21, 7-9 p.m. and said AHS tours will be coming soon.

Liaison Reports: Nothing to report.

#### Announcements

Mr. Kardon said he attended the annual Touchdown Club of Arlington dinner which hosted more than 235 guests and provided plaques over 100 students. The 2019 Ostergren winners were announced, Kayla Mayo and Ryan Oosting.

#### Future Agenda Items

Discuss Chapter 70 money from the state.

#### Executive session

None

#### Adjournment

**Mr. Hayner moved to adjournment at 9:03 p.m. seconded by Dr. Allison-Ampe.**

**Voted: 6-0**



*Respectfully submitted by  
Karen M. Fitzgerald  
Administrative Assistant  
Arlington School Committee*

DRAFT



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## Town of Arlington, Massachusetts

**Policy: None**



## **Town of Arlington, Massachusetts**

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### **9:30 p.m. Subcommittee/Liaison Reports/Announcements**

#### **Summary:**

*Budget: Kirsi Allison-Ampe, Chair*

*Community Relations: Jennifer Susse, Chair*

*Curriculum, Instruction, Assessment & Accountability: Jane Morgan, Chair*

*Facilities: Bill Hayner, Chair*

*Policies & Procedures: Paul Schlichtman, Chair*

*Legal Services Review: Bill Hayner, Jeff Thielman*

*Arlington High School Building Committee: Jeff Thielman, (Chair), Kirsi Allison-Ampe*

*Liaisons Reports*

*Announcements*

*Future Agenda Items*



## Town of Arlington, Massachusetts

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### 9:45 p.m. Executive Session

#### Summary:

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*
- Vote to approve: AEA, Unit C, Memorandum of Agreement, April 2019.
- Vote to approve: AEA, Unit A, Memorandum of Agreement, April 2019

#### ATTACHMENTS:

Type	File Name	Description
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## **Town of Arlington, Massachusetts**

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### **9:55 p.m. Return to Open Session**

#### **Summary:**

Vote to approve: AEA, Unit C, Memorandum of Agreement, April 2019

Vote to approve: AEA , Unit A, Memorandum of Agreement, April 2019



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**Town of Arlington, Massachusetts**

**10:00 p.m. Adjournment**



## **Town of Arlington, Massachusetts**

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**Submitted by Len Kardon, Chair**



## **Town of Arlington, Massachusetts**

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### **Correspondence Received:**

#### **Summary:**

Warrant# 19223, May 9, 2019

School Committee final minutes May 9, 2019

Copy of final two Resolutions voted on May 9, 2019

AEA Unit C and AEA Unit A, MOA's.

Final EDCO Collaborative Articles of Agreement

Email regarding Stratton School delay start time May 17, 2019

AHS History and Social Studies Department Presentation May 23, 2019

Elem ELA PD Highlights, AEF Grant, AP Language Course Discriptors

Monthly Financial Report, April 30, 2019

Chapter 70 funding document LK 5/23/2019

K enrollment 2019-2020

Class size w slc

2019-2020 draft district goals 5 22 2019 1-9 pages