

**ARLINGTON PUBLIC SCHOOLS**

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:*

***Arlington School Committee  
School Committee Regular Meeting  
Thursday, September 26, 2019  
6:30 PM***

*Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476*

*6:30 p.m. Open Meeting*

*6:35 p.m. Public Comment*

*6:45 p.m. Overview of School Counseling and Introduction of New Counselors, S. Burd*

*7:05 p.m. Review the results of the Youth Risk Behavior Survey (YRBS) K. Koretsky, C. Bouvier, S. Burd*

*7:25 p.m. Arlington District Goals 2019-2020, Department Smart Goals, R. MacNeal*

*7:45 p.m. Facility Update Report, M. Mason*

*8:00 p.m. Enrollment Projections*

*8:10 p.m. Superintendent's Report. R. MacNeal*

*8:20 p.m. Consent Agenda*

*All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

- Approval of Warrant: Warrant # 20049, Dated 09/17/19 \$719,397.58.*
- Approval of Minutes: June 13, 2019 and September 12, 2019 Regular Meeting Minutes*
- Approval of Trip: None*

*Policy: None*

*8:25 p.m. Subcommittee/Liaison Reports/Announcements*

*Budget: Kirsi Allison-Ampe (chair)*  
*Policies & Procedures: Paul Schlichtman (chair)*  
*Curriculum, Instruction, Assessment & Accountability: Jane Morgan (chair)*  
*Community Relations: Jennifer Susse (chair)*  
*Facilities: Bill Hayner (chair)*  
*Legal Services: Bill Hayner (chair), Jeff Thielman*  
*Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe*  
*Calendar Committee: Jennifer Susse*  
*Election Modernization Committee: Jennifer Susse*  
*Superintendent Search Process: Paul Schlichtman (chair)*  
*AEA Negotiations: Len Kardon and Paul Schlichtman*

*Liaisons Reports*  
*Announcements*  
*Future Agenda Items*

#### *Executive Session*

*To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.*

*To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.*

#### *8:40 p.m. Adjournment*

*The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

*Submitted by Len Kardon, Chair*

#### *Correspondence Received:*

*Warrant dated 9/12/2019*  
*June 13, 2019 Regular Meeting Minutes and Sept 12, 2019 Regular Minutes*  
*SC approved appointment letters*  
*New Hire chart, R. Spiegel*  
*Facility update report.*  
*Arlington District Goals 2019-2020 Dept Smart Goals Presentation*  
*YRBS Presentation*  
*Mission, Counselor diamond, Counselor Competencies, Sept Dates*  
*League of Women Voters September 2019*



## **Town of Arlington, Massachusetts**

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### **Meeting Location**

#### **Summary:**

Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476



## **Town of Arlington, Massachusetts**

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**6:30 p.m. Open Meeting**

**Summary:**





## **Town of Arlington, Massachusetts**

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**6:35 p.m. Public Comment**



## Town of Arlington, Massachusetts

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6:45 p.m. Overview of School Counseling and Introduction of New Counselors, S. Burd

**ATTACHMENTS:**

Type	File Name	Description
Reference Material	Mission_Motto.pdf	Mission Motto
Reference Material	Diamond.pdf	Counsel Docs
Reference Material	SCCompetencies.pdf	SCCompetencies
Reference Material	SCInfographic.pdf	SC Infographic
Reference Material	september_CC_(1).pdf	September CC
Reference Material	'My_guidance_counselor_didn't_do_any_of_this'__How_school_counselors'_roles_have_evolved_- _The_Boston_Globe.pdf	My guidance counsel

## **High School Mission**

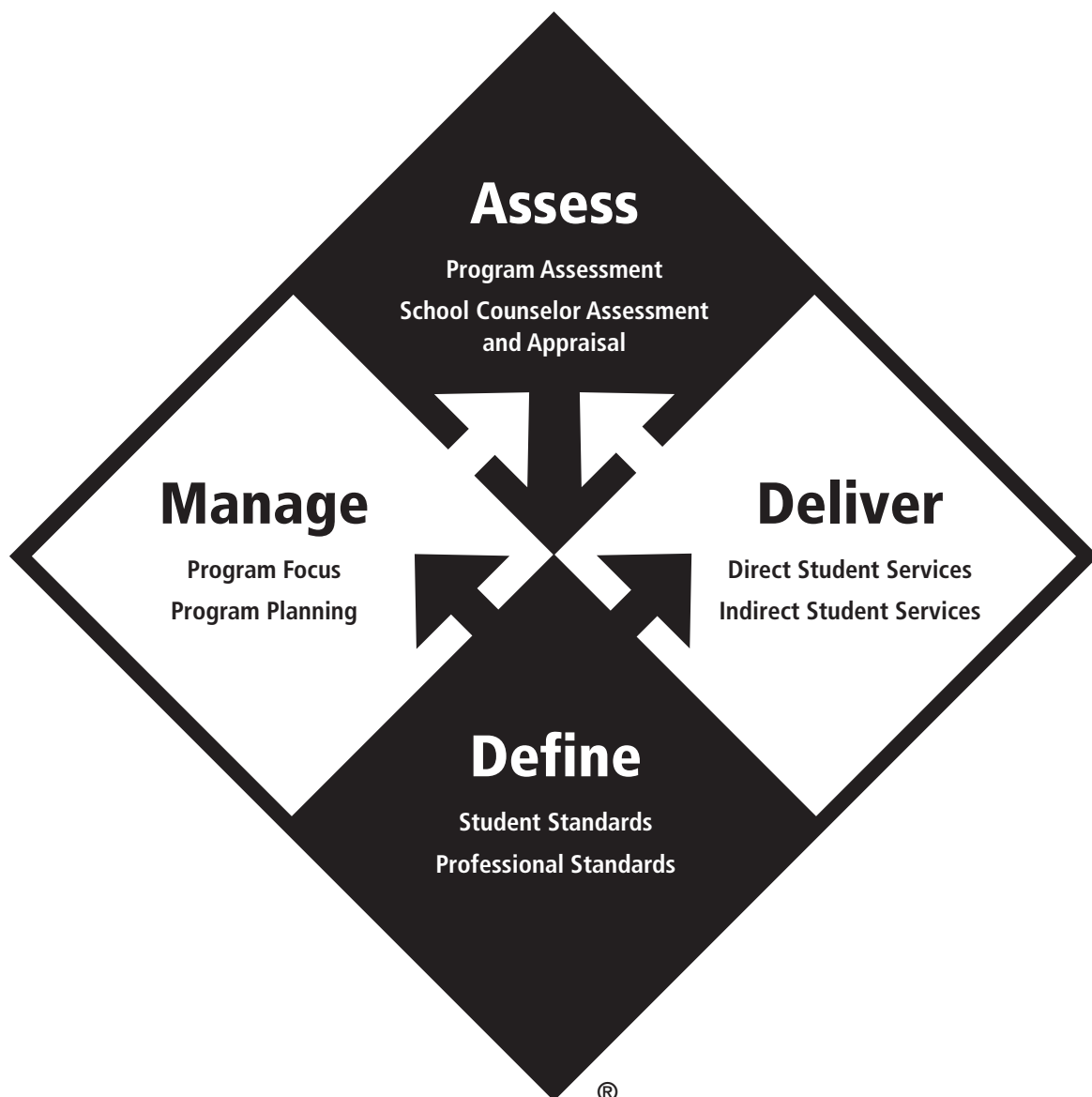
*The AHS School Counseling Department fosters overall wellness, academic and career success and life skill development. We collaborate in empowering students to reach their fullest potential. We support the social-emotional well-being of students through building healthy and diverse relationships and setting personalized goals. We promote the development of self advocacy skills including the ability to access supports, counseling, academic help and self-awareness around areas of strength and weakness. The department focuses on developing life-long learners, resiliency and intellectual curiosity as the whole student prepares for an ever changing global community.*

***WHOLE Student, ALL Students***

## **Middle School Mission**

*Counselors provide a nurturing environment that supports the growth of students into socially responsible, independent, and collaborative community participants. Counselors prepare lifelong learners for the world by helping to promote intellectual curiosity, and develop cultural proficiency and healthy relationships. Counselors work with students, parents, faculty, and the community to advance social emotional skills, develop resilience, and foster the mental and physical well-being of the whole student.*

***Supporting Well-Being, Growth and Resilience***





# ASCA School Counselor Professional Standards & Competencies

The ASCA School Counselor Professional Standards & Competencies outline the mindsets and behaviors school counselors need to meet the rigorous demands of the school counseling profession and the needs of pre-K–12 students. These standards and competencies help ensure new and experienced school counselors are equipped to establish, maintain and enhance a comprehensive school counseling program addressing academic achievement, career planning and social/emotional development. These standards and competencies can be used in a variety of ways including:

## **School counselors**

- Self-assess their own mindsets and behaviors
- Formulate an appropriate professional development plan

## **School administrators**

- Guide the recruitment and selection of competent school counselors
- Develop or inform meaningful school counselor performance appraisal

## **School counselor education programs**

- Establish benchmarks for ensuring school counseling students graduate with the knowledge, skills and attitudes needed to develop a comprehensive school counseling program.

## **Organization of the ASCA School Counselor Professional Standards & Competencies**

The ASCA School Counselor Professional Standards & Competencies are organized by mindset standards and behavior standards and competencies. The standards are broader topics that describe the knowledge, attitude and skills school counselors need to implement a comprehensive school counseling program. The competencies are more specific and measurable indicators of the behavior standards.

**Mindsets:** The mindset standards include beliefs school counselors hold about student achievement and success. Although it may be possible to measure these beliefs, the mindsets are more readily recognized through the behaviors a school counselor demonstrates as a result of the implementation of a comprehensive school counseling program. Therefore, the mindset standards do not have correlating competencies.

**Behaviors:** The behavior standards include essential behaviors school counselors demonstrate through the implementation of a comprehensive school counseling program including:

1. Professional foundation – the essential skills that are the basis of a school counselor’s professional orientation
2. Direct and indirect student services – interactions that are provided directly to students or indirectly for students in collaboration with families, teachers, administrators, other school staff and education stakeholders
3. Planning and assessment – activities necessary for the design, implementation and assessment of the comprehensive school counseling program

Each behavior standard has specific competencies that are measurable indicators of the broader standard. These competencies can be used to further define the behaviors necessary for the implementation of a comprehensive school counseling program.

The mindsets and behaviors standards are found in the following chart, and the behavior competencies are listed afterwards.

## ASCA School Counselor Professional Standards & Competencies

### MINDSETS

School counselors believe:

- M 1.** Every student can learn, and every student can succeed.
- M 2.** Every student should have access to and opportunity for a high-quality education.
- M 3.** Every student should graduate from high school prepared for postsecondary opportunities.
- M 4.** Every student should have access to a comprehensive school counseling program.
- M 5.** Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, other school staff and education stakeholders.
- M 6.** School counselors are leaders in the school, district, state and nation.
- M 7.** Comprehensive school counseling programs promote and enhance student academic, career and social/emotional outcomes.

### BEHAVIORS

School counselors demonstrate the following standards in the design, implementation and assessment of a comprehensive school counseling program.

Professional Foundation	Direct and Indirect Student Services	Planning and Assessment
<b>B-PF 1.</b> Apply developmental, learning, counseling and education theories	<b>B-SS 1.</b> Design and implement instruction aligned to ASCA Mindsets & Behaviors for Student Success in large-group, classroom, small-group and individual settings	<b>B-PA 1.</b> Create school counseling program beliefs, vision and mission statements aligned with the school and district
<b>B-PF 2.</b> Demonstrate understanding of educational systems, legal issues, policies, research and trends in education	<b>B-SS 2.</b> Provide appraisal and advisement in large-group, classroom, small-group and individual settings	<b>B-PA 2.</b> Identify gaps in achievement, attendance, discipline, opportunity and resources
<b>B-PF 3.</b> Apply legal and ethical principles of the school counseling profession	<b>B-SS 3.</b> Provide short-term counseling in small-group and individual settings	<b>B-PA 3.</b> Develop annual student outcome goals based on student data
<b>B-PF 4.</b> Apply school counseling professional standards and competencies	<b>B-SS 4.</b> Make referrals to appropriate school and community resources	<b>B-PA 4.</b> Develop and implement action plans aligned with annual student outcome goals and student data
<b>B-PF 5.</b> Use ASCA Mindsets & Behaviors for Student Success to inform the implementation of a comprehensive school counseling program	<b>B-SS 5.</b> Consult to support student achievement and success	<b>B-PA 5.</b> Assess and report program results to the school community
<b>B-PF 6.</b> Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities	<b>B-SS 6.</b> Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success	<b>B-PA 6.</b> Use time appropriately according to national recommendations and student/school data
<b>B-PF 7.</b> Demonstrate leadership through the development and implementation of a comprehensive school counseling program		<b>B-PA 7.</b> Establish agreement with the principal and other administrators about the school counseling program
<b>B-PF 8.</b> Demonstrate advocacy in a comprehensive school counseling program		<b>B-PA 8.</b> Establish and convene an advisory council for the comprehensive school counseling program
<b>B-PF 9.</b> Create systemic change through the implementation of a comprehensive school counseling program		<b>B-PA 9.</b> Use appropriate school counselor performance appraisal process

## PROFESSIONAL FOUNDATION

### B-PF 1. Apply developmental, learning, counseling and education theories

- a. Use human development theories to have an impact on developmental issues affecting student success
- b. Use learning theory to support student achievement and success, including students with diverse learning needs
- c. Use established and emerging evidence-based counseling theories and techniques that are effective in a school setting to promote academic, career and social/emotional development, including but not limited to rational emotive behavior therapy, reality therapy, cognitive-behavioral therapy, Adlerian, solution-focused brief counseling, person-centered counseling and family systems
- d. Use counseling theories and techniques in individual, small-group, classroom and large-group settings to promote academic, career and social/emotional development
- e. Use career development theories to promote and support postsecondary planning
- f. Use principles of multitiered systems of support within the context of a comprehensive school counseling program to provide instruction and interventions matched to student need

### B-PF 2. Demonstrate understanding of educational systems, legal issues, policies, research and trends in education

- a. Explain the organizational structure and governance of the American educational system as well as cultural, political and social influences on current educational practices
- b. Explain educational systems, philosophies and theories and current trends in education, including federal and state legislation
- c. Explain and/or inform the process for development of policy and procedures at the building, district, state and national levels
- d. Explain the history of school counseling to create a context for the current state of the profession and comprehensive school counseling programs
- e. Explain the nature of academic, career and social/emotional counseling in schools and the similarities and differences between school counseling and other fields of counseling, such as mental health, marriage and family, substance abuse counseling, social work and psychology, within a continuum of care
- f. Delineate the roles of student service providers, such as school social worker, school psychologist or school nurse, and identify best practices for collaborating to have an impact on student success
- g. Articulate a rationale for a comprehensive school counseling program
- h. Use education research to inform decisions and programming
- i. Use current trends in technology to promote student success

### B-PF 3. Apply legal and ethical principles of the school counseling profession

- a. Practice within the ethical principles of the school counseling profession in accordance with the ASCA Ethical Standards for School Counselors
- b. Adhere to the legal responsibilities of the role of the school counselor including the unique legal and ethical principles of working with minor students in a school setting
- c. Adhere to the ethical and statutory limits of confidentiality
- d. Fulfill legal and ethical obligations to families, teachers, administrators and other school staff
- e. Consult with school counselors and other education, counseling and legal professionals when ethical and legal questions arise
- f. Resolve ethical dilemmas by employing an ethical decision-making model in accordance with the ASCA Ethical Standards for School Counselors
- g. Model ethical behavior
- h. Engage in continual professional development to inform and guide ethical and legal work

### B-PF 4. Apply school counseling professional standards and competencies

- a. Stay current with school counseling research and best practices
- b. Conduct and analyze self-appraisal and assessment related to school counseling professional standards and competencies
- c. Use personal reflection, consultation and supervision to promote professional growth and development
- d. Develop a yearly professional development plan to ensure engagement in professional growth opportunities related to relevant professional standards and competencies and personal limitations

### B-PF 5. Use ASCA Mindsets & Behaviors for Student Success standards to inform the implementation of a comprehensive school counseling program

- a. Select ASCA Mindsets & Behaviors for Student Success standards to address student needs demonstrated in data
- b. Prioritize ASCA Mindsets & Behaviors for Student Success standards aligned with school improvement goals
- c. Select or create competencies aligned with the ASCA Mindsets & Behaviors for Student Success and the Common Core State Standards or other state-specific standards

### B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities

- a. Demonstrate basic knowledge and respect of differences in customs, communications, traditions, values and other traits among students based on race, religion, ethnicity, nationality, sexual orientation, gender identity, physical or intellectual ability and other factors

## PROFESSIONAL FOUNDATION, cont.

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- b. Explain how students' cultural, social and economic background may affect their academic achievement, behavior, relationships and overall performance in school
- c. Maintain and communicate high expectations for every student, regardless of cultural, social or economic background
- d. Explain the dynamics of cross-cultural communications and demonstrate the ability to communicate with persons of other cultures effectively
- e. Collaborate with administrators, teachers and other staff in the school and district to ensure culturally responsive curricula and student-centered instruction
- f. Understand personal limitations and biases, and articulate how they may affect the school counselor's work

### **B-PF 7. Demonstrate leadership through the development and implementation of a comprehensive school counseling program**

- a. Identify sources of power and authority and formal and informal leadership
- b. Identify and demonstrate professional and personal qualities and skills of effective leaders
- c. Apply a model of leadership to a comprehensive school counseling program
- d. Create the organizational structure and components of an effective school counseling program aligned with the ASCA National Model
- e. Apply the results of a school counseling program assessment to inform the design and implementation of the comprehensive school counseling program
- f. Use leadership skills to facilitate positive change for the comprehensive school counseling program
- g. Define the role of the school counselor and the school counseling program in the school crisis plan
- h. Serve as a leader in the school and community to promote and support student success
- i. Participate in the school improvement process to bring the school counseling perspective to the development of school goals

### **B-PF 8. Demonstrate advocacy for a comprehensive school counseling program**

- a. Model school counselor advocacy competencies to promote school counseling program development and student success
- b. Advocate responsibly for school board policy and local, state and federal statutory requirements in students' best interests
- c. Explain the benefits of a comprehensive school counseling program for all stakeholders, including students, families, teachers, administrators and other school staff, school boards, department of education, school counselors, school counselor educators, community stakeholders and business leaders
- d. Articulate and provide rationale for appropriate activities for school counselors
- e. Articulate and provide rationale for discontinuation of inappropriate activities for school counselors
- f. Use data (e.g., closing-the-gap reports) to promote reduction in student-to-school-counselor ratios and reduction of inappropriate non-school-counseling-related tasks
- g. Participate in school counseling and education-related professional organizations

### **B-PF 9. Create systemic change through the implementation of a comprehensive school counseling program**

- a. Act as a systems change agent to create an environment promoting and supporting student success
- b. Use data to identify how school, district and state educational policies, procedures and practices support and/or impede student success
- c. Use data to demonstrate a need for systemic change in areas such as course enrollment patterns; equity and access; and achievement, opportunity and/or information gaps
- d. Develop and implement a plan to address personal and/or institutional resistance to change that better supports student success



## DIRECT AND INDIRECT STUDENT SERVICES

### **B-SS 1. Design and implement instruction aligned to the ASCA Mindsets & Behaviors for Student Success in large-group, classroom, small-group and individual settings**

- a. Use student, school and district data to identify achievement, attendance and discipline issues to be addressed through instruction
- b. Assess cultural and social trends when developing and choosing curricula
- c. Identify appropriate evidence-based curricula aligned to the ASCA Mindsets & Behaviors for Student Success or select/develop other materials informed by research and best practice if evidence-based materials do not exist
- d. Demonstrate pedagogical skills, including culturally responsive classroom management strategies, lesson planning and personalized instruction
- e. Create lesson plans identifying activities to be delivered, standards to be addressed, to whom activities will be delivered, how they will be delivered and how data will be assessed to determine impact on student outcomes
- f. Use a variety of technologies in the delivery of lessons and activities
- g. Engage with school administrators, teachers and other staff to ensure the effective implementation of instruction
- h. Analyze data from lessons and activities to determine impact on student outcomes

### **B-SS 2. Provide appraisal and advisement in large-group, classroom, small-group and individual settings**

- a. Develop strategies to provide appraisal and advisement to students and families about attaining the ASCA Mindsets & Behaviors for Student Success
- b. Use assessments to help students understand their abilities, values and career interests
- c. Include career opportunities, labor market trends and global economics to help students develop immediate and long-range plans
- d. Help students cross reference individual assessment results (e.g. MBTI, Holland Code, ASVAB, O\*Net) with occupational/career goals
- e. Help students understand how academic performance relates to the world of work, family life and community service
- f. Help students understand the importance of postsecondary education and/or training as a pathway to a career
- g. Help students and families navigate postsecondary awareness, exploration, admissions and financial aid processes
- h. Connect students to workplace experiences to deepen understandings and explore career interests

### **B-SS 3. Provide short-term counseling in small-group and individual settings**

- a. Use data to identify students in need of counseling intervention

- b. Provide support for students, including individual and small-group counseling, during times of transition, heightened stress, critical change or other situations impeding student success
- c. Explain the difference between appropriate short-term counseling and inappropriate long-term therapy
- d. Explain the impact of adverse childhood experiences and trauma, and demonstrate techniques to support students who have experienced trauma
- e. Respond with appropriate intervention strategies to meet the needs of the individual, group or school community before, during and after crisis response

### **B-SS 4. Make referrals to appropriate school and community resources**

- a. Maintain a list of current referral resources, consistent with school and district policies, for students, staff and families to effectively address academic, career and social/emotional issues
- b. Communicate the limits of school counseling and the continuum of mental health services
- c. Articulate why diagnoses and long-term therapy are outside the scope of school counseling

### **B-SS 5. Consult to support student achievement and success**

- a. Gather information on student needs from families, teachers, administrators, other school staff and community organizations to inform the selection of strategies for student success
- b. Share strategies that support student achievement with families, teachers, administrators, teachers, school staff and community organizations
- c. Consult with school counselors and other education and counseling professionals when questions of school counseling practice arise
- d. Facilitate in-service training or workshops for families, administrators, other school staff, teachers or other stakeholders to share school counseling expertise

### **B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success**

- a. Partner with others to advocate for student achievement and educational equity and opportunities
- b. Explain the potential for dual roles with families and other caretakers
- c. Identify and involve appropriate school and community professionals as well as the family in a crisis situation
- d. Supervise school counseling interns consistent with the principles of the ASCA School Counseling Professional Standards & Competencies

## PLANNING AND ASSESSMENT

### **B-PA 1. Create school counseling program beliefs, vision and mission statements aligned with the school and district**

- Analyze personal, school, district and state beliefs, assumptions and philosophies about student success
- Compose a personal beliefs statement about students, families, teachers, school counseling programs and the educational process consistent with the school's educational philosophy and mission
- Analyze the school's vision and mission
- Create a school counseling vision statement describing a future world where student outcomes are successfully achieved
- Create a school counseling mission statement aligned with school, district and state missions
- Communicate the vision and mission of the school counseling program to administrators, teachers, other school staff and stakeholders

### **B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources**

- Collect and analyze data to identify areas of success or gaps between and among different groups of students in achievement, attendance, discipline and opportunities
- Review, disaggregate and interpret student achievement, attendance and discipline data to identify and implement interventions as needed
- Create goals based on student, school and/or district data to close the achievement, opportunity and/or information gaps

### **B-PA 3. Develop annual student outcome goals based on student data**

- Use achievement, attendance and/or discipline data to create annual student outcome goals aligned with school improvement plans
- Write goals in a measurable format such as the SMART goal format, and include baseline and target data within the goal statement
- Use student data and results from survey tools to monitor and refine annual student outcome goals
- Communicate annual student outcome goals to administrators, teachers, other school staff and stakeholders

### **B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data**

- Design and implement school counseling action plans aligned with school and annual student outcome goals and student data
- Determine appropriate students for the target group of action plans based on student, school and district data

- Identify appropriate ASCA Mindsets & Behaviors for Student Success standards addressing needs identified in action plans
- Select evidence-based curricula and activities to accomplish objectives, or select/develop other materials informed by research and best practice if evidence-based materials do not exist
- Identify appropriate resources needed to implement action plans
- Identify intended impact on academics, attendance and discipline as result of action plan implementation
- Explain basic research sampling, methodology and analysis concepts as they relate to research outcomes and action research

### **B-PA 5. Assess and report program results to the school community**

- Explain concepts related to program results and accountability within a comprehensive school counseling program
- Review progress toward annual student outcome goals
- Analyze data to assess school counseling program effectiveness and to inform program development
- Collaborate with members of the school counseling team and with administration to decide how school counseling programs are assessed and how results are shared
- Use data to demonstrate the value the school counseling program adds to student achievement
- Use presentation skills to share effectiveness data and results of action plans and activities with administrators, advisory councils, teachers, faculty and staff, families, school boards and stakeholders

### **B-PA 6. Use time appropriately according to national recommendations and student/school data**

- Articulate the distinction between direct and indirect student services
- Assess use of time in direct and indirect student services and program management and school support to determine how much time is spent in each school counseling program component
- Articulate the best use of a school counselor's time to meet student needs as identified through student data and program goals
- Organize and manage time to effectively implement a comprehensive school counseling program using skills including scheduling, publicizing and prioritizing time
- Create annual and weekly calendars to plan activities reflecting annual student outcome goals
- Identify, evaluate and participate in fair-share responsibilities

## PLANNING AND ASSESSMENT, cont.

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### **B-PA 7. Establish agreement with the principal and other administrators about the comprehensive school counseling program**

- a. Complete managing templates for the school counseling program with other members of the school counseling staff
- b. Discuss school counseling priorities, strategies and organization with the principal and/or supervising administrator to formalize delivering, managing and assessing the school counseling program
- c. Explain and model the appropriate role of the school counselor and the organization of the school counseling program
- d. Explain annual student outcome goals, their basis in student data and their alignment with the school improvement plan
- e. Advocate for the appropriate use of school counselor time based on national recommendations and student needs
- f. Finalize the annual administrative conference template after presentation to and discussion with the principal and/or supervising administrator

### **B-PA 8. Establish and convene an advisory council for the comprehensive school counseling program**

- a. Determine appropriate education stakeholders for representation on the advisory council

- b. Develop effective and efficient advisory council meeting agendas to inform stakeholders about the comprehensive school counseling program
- c. Explain and discuss school data, school counseling program assessment and annual student outcome goals with the advisory council
- d. Record advisory council meeting notes, and distribute as appropriate
- e. Analyze and incorporate feedback from the advisory council related to annual student outcome goals as appropriate

### **B-PA 9. Use appropriate school counselor performance appraisal process**

- a. Explain and advocate for appropriate school counselor performance appraisal process based on school counselor standards and implementation of the comprehensive school counseling program
- b. Explain how school counseling activities fit within categories of a performance appraisal instrument
- c. Utilize components of the ASCA National Model to document data-informed, student-focused activities that demonstrate evidence of meeting standards of performance appraisal instruments

## Citation Guide

When citing from this publication, use the following reference:  
American School Counselor Association (2019). *ASCA School Counselor Professional Standards & Competencies*. Alexandria, VA: Author.







# WHO ARE SCHOOL COUNSELORS?

School counselors are certified/licensed educators who improve student success for ALL students by implementing a comprehensive school counseling program.

## EMPLOYED AT ALL LEVELS



Also employed in district supervisory positions; and school counselor education positions



## SCHOOL COUNSELOR QUALIFICATIONS

- ▶ **Hold, at minimum, a master’s degree in school counseling**
- ▶ **Meet the state certification/ licensure standards**
- ▶ **Fulfill continuing education requirements**
- ▶ **Uphold ASCA ethical and professional standards**



## SCHOOL COUNSELOR’S ROLE

School counselors are vital members of the education team and maximize student success

- ▶ **Help all students:**
  - apply academic achievement strategies
  - manage emotions and apply interpersonal skills
  - plan for postsecondary options (higher education, military, work force)
- ▶ **Appropriate duties include providing:**
  - individual student academic planning and goal setting
  - school counseling classroom lessons based on student success standards
  - short-term counseling to students
  - referrals for long-term support
  - collaboration with families/teachers/ administrators/community for student success
  - advocacy for students at individual education plan meetings and other student-focused meetings
  - data analysis to identify student issues, needs and challenges

## IDEAL CASELOAD

250 students per school counselor



AMERICAN  
SCHOOL  
COUNSELOR  
ASSOCIATION

For more information,  
resources please visit  
[www.schoolcounselor.org](http://www.schoolcounselor.org)





# Counseling Corner



September 2019



## DID YOU KNOW...?

All school counselors are required to complete their Masters degree as well as hundreds of hours in internships before becoming certified as a counselor? Plus 60+ credits as a professionally licensed counselor! Our staff are *highly* qualified!

## NEW COUNSELORS

Please welcome **Nanci Siegel** and **Ryan Cox** to the School Counseling Department. Nanci will be joining the Ottoson Middle School team and Ryan will be at the High School.

## POSITION PAPERS

School counselors regularly publish position statements to inform best, ethical practices across the country. Read the most recent paper on gun violence here:

[www.schoolcounselor.org/asca/media/asca/PositionStatements/PS\\_GunViolence.pdf](http://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS_GunViolence.pdf)

## SEPTEMBER MONTHLY THEMES

Childhood Cancer Awareness Month

National Recovery Month

Self-Improvement Month

Sexual Health Awareness Month

Suicide Prevention Awareness Month

Sept. 15 – Oct. 15 Hispanic Heritage  
Month





# School ~~GUIDANCE~~ COUNSELOR

[www.schoolcounselor.org](http://www.schoolcounselor.org)

## "GUIDANCE" TO "SCHOOL" COUNSELOR: THE EVOLUTION OF PROFESSIONAL SCHOOL COUNSELING

<https://onlinecounselingprograms.com/blog/history-of-school-counseling/> Read the whole article here!

The role of the school counselor has undergone many changes over the years. From a role with limited capacity to one whose focus extends beyond the academic realm, these changes were broad and necessary. Today, school counseling is as much about wellbeing and mental health as it is about academics and career...

School counseling is no longer a job where vocational teachers or teachers of any subject serve as suitable substitutes. It stands alone as a separate asset of education. With the growth of this career came an expansion of duties. As listed by the ASCA, school counselors encourage a variety of mindsets and behaviors from their students. They also participate in many aspects of education and personal growth including individual and group counseling, student planning, career and college preparation, character building, social skills, study skills, crisis intervention

and preventive and/or proactive program implementation. School counselors are to achieve a number of competencies too. These are knowledge, skills, attitudes, and abilities that allow them to address student, teacher, parent, and school concerns. As mentioned above, these areas focus on career, social/emotional development, and academics. School counselors must also address state and district initiatives and set standards of integrity and professionalism. As the face of their school's counseling program, counselors must be comfortable with leadership and advocacy when needed. The role of the school counselor has grown since its conception: the counselor of today is a different character. What was once a role focused on getting students out the classroom doors and into manufacturing careers, now involves so much more. School counselors focus on mental health, behavioral health, emotional health, and psychosocial wellness and development. Though a school counselor does indeed provide guidance in terms of academics and career selection, they are not limited to a guidance capacity and serve a larger purpose in the lives of their students and within the walls of their schools.

### September Dates

- 8 International Literacy Day
- 8-14 National Suicide Prevention Week
- 10 World Suicide Prevention Day
- 15-21 Child Passenger Safety Week
- 17 Constitution Day/Citizenship Day
- 18 National School Backpack Awareness Day
- 19 International Talk Like a Pirate Day
- 21 International Day of Peace
- 21 World Clean-Up Day
- 23-27 Ally Week
- 25 National Women's Health & Fitness Day



## THE GREAT DIVIDE

# 'My guidance counselor didn't do any of this': How school counselors' roles have evolved

By [Meghan E. Irons](#) Globe Staff, September 18, 2019, 7:01 p.m.



Guidance counselor Jacquelyn Indrisano embraced ninth-grader Arianna Troville, 16, outside her office at East Boston High School. CRAIG F. WALKER/GLOBE STAFF/GLOBE STAFF

**J**ust before the first school bell chimed, Jacquelyn Indrisano grabbed her cellphone and tapped out an urgent text message to one of her students.



“Get up!” she wrote. “Get up!”

The teenager was on Indrisano’s “hot list” of East Boston High School students who struggle to rise in time each morning or skip classes altogether. As their guidance counselor, she is both school mother and enforcer to about 260 ninth-graders. She sees students’ pain and problems up close and doles out hugs and advice — and tough love when necessary.

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## Town of Arlington, Massachusetts

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7:05 p.m. Review the results of the Youth Risk Behavior Survey (YRBS) K. Koretsky, C. Bouvier, S. Burd

### ATTACHMENTS:

	Type	File Name	Description
📎	Presentation	2019_YRBS_Results.pdf	2019 YRBS

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# 2019 YRBS Results

— A summary —

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# Administered to AHS in April 2019

AHS students:907

Table 1. Distribution of Arlington high school respondents

	<b>Male N (%)</b>	<b>Female N (%)</b>
<b>Total</b>	426 (47.0)	481 (53.0)
<b>Level</b>		
Grade 9	110 (25.8)	141 (29.4)
Grade 10	114 (26.6)	136 (28.2)
Grade 11	123 (28.8)	109 (22.6)
Grade 12	79 (18.6)	95 (19.8)
<b>Race/Ethnicity</b>		
AI/AN/NH/PI*	2 (.4)	4 (.8)
Asian	40 (9.6)	60 (12.6)
Black or African American	15 (3.6)	14 (3.0)
White	325 (78.0)	356 (75.2)
Multi-Racial	35 (8.4)	39 (8.2)

\*American Indian/Alaska Native/Native Hawaiian/Pacific Islander

# Administered to OMS and Gibbs in April 2019

Gibbs students: 417

OMS Students: 729

Table 2. Distribution of Arlington middle school respondents

	Male N (%)	Female N (%)
<b>Total</b>	538 (47.0)	608 (53.0)
<b>Level</b>		
Grade 6	225 (41.8)	192 (31.6)
Grade 7	164 (30.4)	212 (34.8)
Grade 8	149 (27.6)	204 (33.6)
<b>Race/Ethnicity</b>		
AI/AN/NH/PI*	10 (2.0)	7 (1.2)
Asian	64 (12.4)	55 (9.2)
Black or African American	26 (5.0)	17 (2.8)
White	385 (74.0)	461 (77.6)
Multi-Racial	35 (6.8)	54 (9.0)

\* American Indian/Alaska Native/Native Hawaiian/Pacific Islander

# The District refers to the Middlesex League

Beginning in 2017, the Middlesex League, which includes the school districts of **Arlington, Burlington, Belmont, Lexington, Melrose, Stoneham, Reading, Wakefield, Watertown, Wilmington, Winchester, and Woburn**, decided to collaborate on the YRBS to provide comparative data specific to their region.

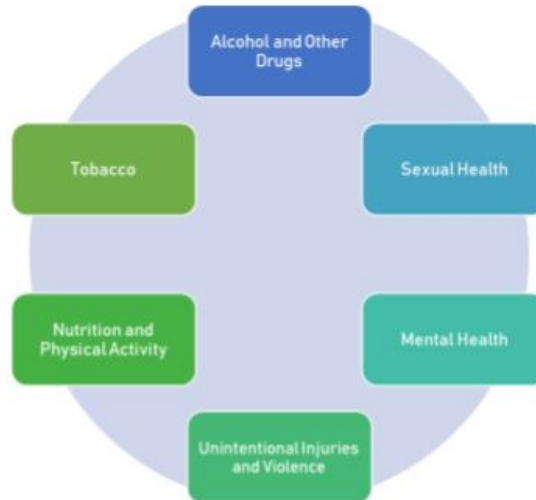
Local superintendents and health coordinators agreed to develop a common YRBS instrument to be administered every two years based on the core YRBS developed by the CDC and used by the Massachusetts Department of Public Health.

The initial 2017 YRBS included the districts of: Arlington, Burlington, Melrose, Stoneham, Wakefield, Winchester, and Woburn. This would allow these individual school districts and the region overall to better understand and respond to the health risks facing youth in their communities, as well as to promote information sharing and coordination across the school districts, health officials, and other community-based service providers.



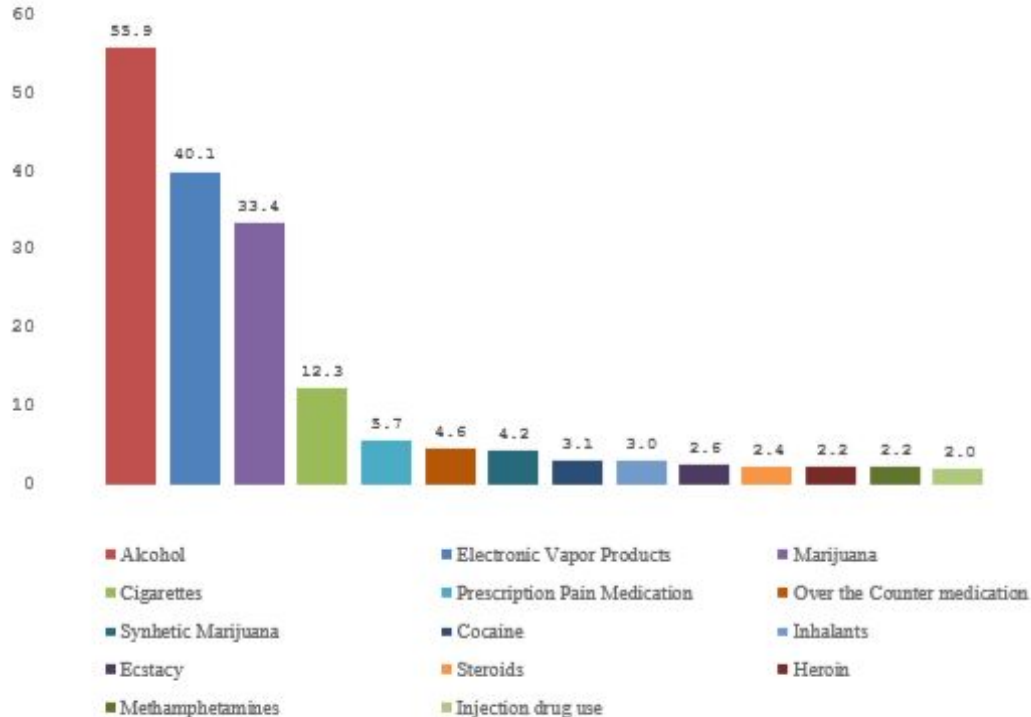
# What is the YRBS

The Youth Risk Behavior Surveillance System (YRBSS) was developed in 1990 and continues today to monitor certain risky health behaviors and other priority areas among school-aged youth and young adults. Data collected through the anonymous, biennial, and voluntary Youth Risk Behavior Survey (YRBS) allows for the YRBSS to determine the prevalence of risky health behaviors; assess general trends health behaviors over time, examine the co-occurrence of health behaviors; provide comparison data for geographies and subpopulations; and monitor progress toward achieving Healthy People objectives and program indicators. These health behaviors include the following areas:



# Substance use in the Middlesex League

Figure 7. Lifetime use of alcohol, tobacco and other drugs among HS students in the Middlesex league





# Substance Use: Alcohol

58% report ever drinking alcohol (same as 2017)

A decline in the % of AHS students who currently drink from 27.9 % in 2017 to 24.5% 2019

A decline in the % of AHS students who binge drink from 16.0% in 2017 to 11.6% in 2019

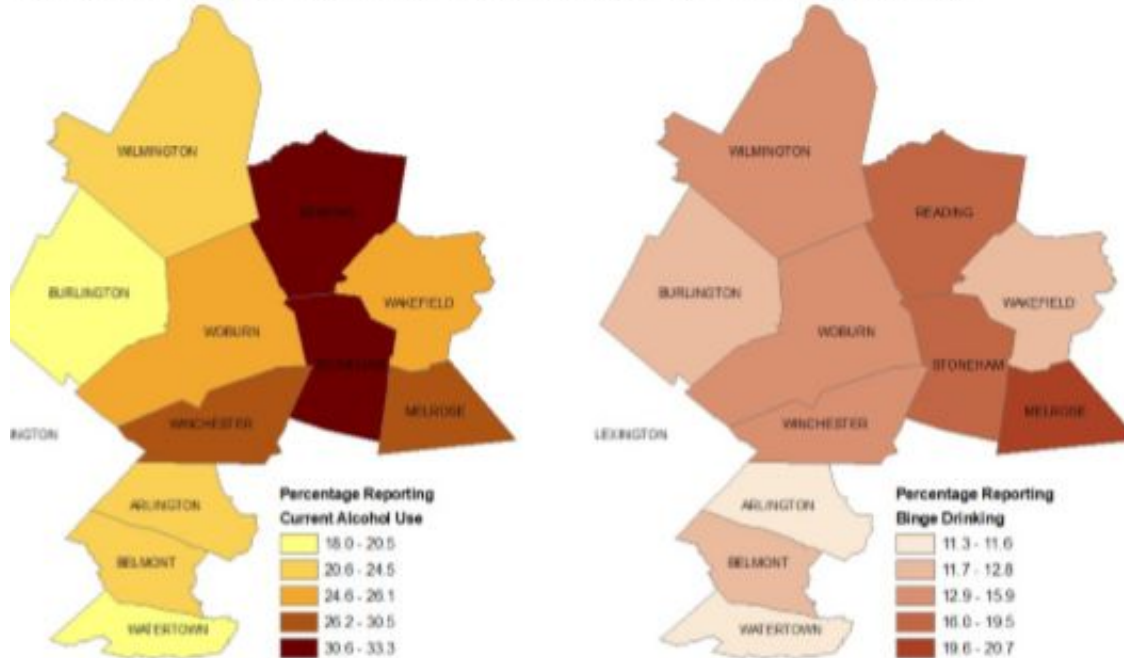
Middle School students were less likely to drink alcohol than their Middlesex league counterparts  
12.8% Arlington compared to 13.1%

**Conclusions: Alcohol use rates have decreased but current use is reported by 25% of the population and half of those who drink, binge drink (12%). We will continue education to parents and students and create policies and procedures to help reduce access and use.**

# Map of Alcohol use and binge drinking

## Alcohol

Figure 9. Current Alcohol use and binge drinking among HS students in the Middlesex league



# Substance Use: Marijuana

There is an increase in rates of lifetime and current use of marijuana at AHS. Students that have used in 2019: 35% ( was 32% in 2017)

Students reporting current use: 21.5% (was 20.4% in 2017) AHS marijuana use is slightly higher than the district averages of lifetime use: 33.4% current use 20.7%

MS students are 2.9% less likely than other district students to use marijuana.

Arlington students fared the best in the district for having the lowest percent (4.4%) of students who tried marijuana before the age of 13.

However over half of AHS students see little to no risk for harm when it came to using marijuana once or twice a week as (34.6% little risk, 21.9% no risk)

**Conclusions: Legalization and dispensaries are sending a mixed message to our youth. Ease of access (vaping) enables consumption of THC. Enhancing the education of Middle School Students (before use) is a goal. Conversations about perception of harm.**

# Substance Use: Other Drugs

Most prevalent is non-prescribed or improperly used RX medicine (3.8%) but still used less than the district(5.7%)

An increase in the percent 17.2% of AHS students were offered, sold or given an illegal drug on school property. (13.5% in 2017). Arlington fared worst in the region (13.6%) but better than the Commonwealth (20.1%) and the state (19.8%)

AHS ever used: Cocaine 2.0%, Heroin 1.1%, inhalants 1.7%

- 74.6% see themselves at risk if they use an RX drug not prescribed to them.

**Conclusion: Illicit drug use rates are very, very low. But availability of RX drugs on campus is increasing.**

# Use of alcohol, tobacco and Other among HS students drugs by school district

Table 3. Use of alcohol, tobacco and Other among HS students drugs by school district

	Cigarettes	Electronic Vapor Products	Alcohol	Marijuana	Prescription Pain Medication	Steroids	Cocaine	Heroin	Methamphetamines	Ecstasy	Synthetic Marijuana	Over the Counter medication	Inhalants	Injection drug use
Wilmington	11.4	42.5	54.0	36.1	9.7	5.9	6.1	5.8	5.5	5.4	5.9	7.8	6.0	5.4
Reading	13.0	40.1	57.6	33.0	6.8	3.5	5.2	4.8	4.5	4.8	7.0	7.7	5.7	3.4
Woburn	14.2	46.2	56.1	38.0	6.4	2.6	3.5	2.6	2.9	3.1	4.8	5.0	3.3	2.4
Watertown	13.5	38.8	46.0	25.1	6.5	2.3	3.4	2.7	2.5	3.2	4.0	4.0	2.3	1.7
Burlington	8.0	40.4	52.6	32.0	5.2	2.3	3.2	1.9	2.3	2.0	4.1	3.7	2.0	1.6
Middlesex	12.3	40.1	55.9	33.4	5.7	2.4	3.1	2.2	2.2	2.6	4.2	4.6	3.0	2.0
Winchester	11.8	37.1	55.7	29.7	4.2	1.7	3.0	2.0	1.9	2.2	3.7	3.8	2.2	1.3
Wakefield	12.9	45.9	56.6	38.5	5.5	1.5	2.9	1.6	2.1	2.8	3.2	4.8	3.8	1.3
Stoneham	13.2	43.0	59.3	37.5	4.2	1.2	2.8	.9	1.1	1.2	4.3	4.4	2.1	.9
Melrose	12.9	42.9	59.4	35.7	4.3	1.9	2.7	1.3	1.1	1.8	4.3	2.7	2.0	1.1
Arlington	11.6	37.7	58.0	35.0	3.8	1.4	2.0	1.1	1.1	1.6	2.7	2.7	1.7	1.0
Belmont	.	30.4	55.6	27.4	7.1	.	.9	.5	.5	1.1	2.9	4.0	2.3	.

Note: Darker shading represents higher percentage of use and lighter shading represents a lower percentage of use

# Substance Use: Tobacco/Nicotine/Vapes

AHS rates of lifetime cigarette use remains at 11.6% (same as in 2017)

AHS Rates of current use of e-cigarettes rose significantly from 8.3% (2017) to 22.6% (2019)

Number of AHS students who have ever vaped 37.7% Vaped on school property: 8.8%

42.7% see themselves at moderate risk for harming themselves using ecigarettes. 38.5% see a great risk. Yet they still do it.

53.4% of students who use tobacco/nicotine products did NOT try to quit in the last 12 months.

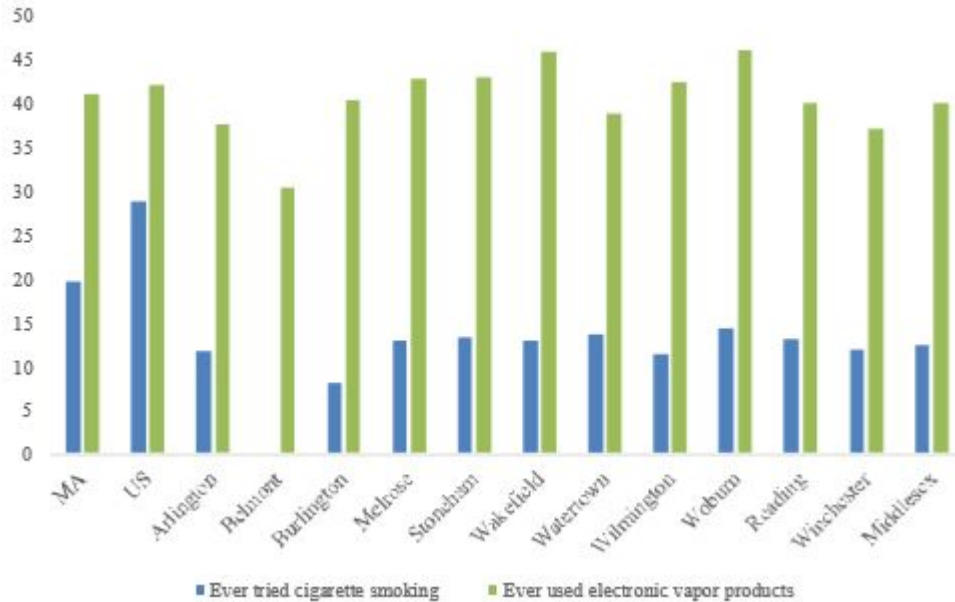
Middle School students who tried cigarettes: 1.9%

Middle School Students who ever used a vape: 7.4% & Currently use vapes: 3.5%

**Conclusions: Our student activists in the 84 and their research and peer support help change the climate in school. Launching a vaping cessation group at Robbins library in October. AHS and OMS do NOT suspend for a first violation but rather engage the student in education, risk assessment and support. Social media promotes vaping as trendy and safe.**

# Tobacco use and vaping in the Middlesex League

Figure 8. Percentage Reporting Tobacco use and electronic vapor products among HS students in the Middlesex league



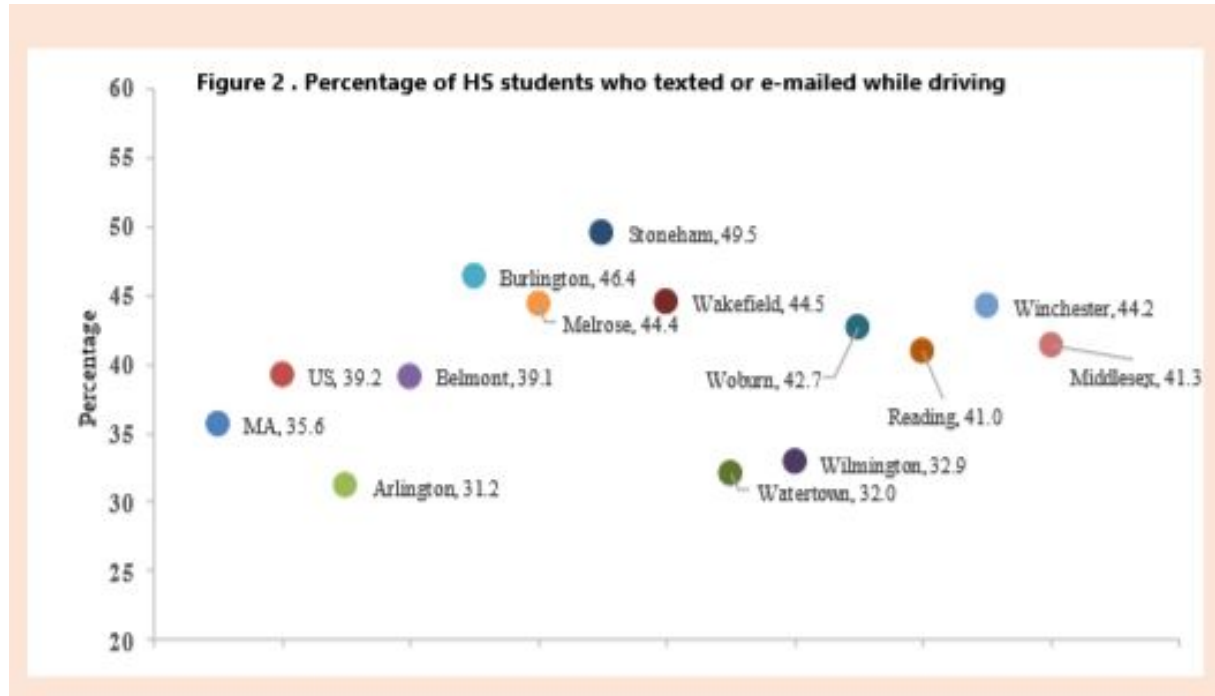
# Personal Safety

- 12.2% of AHS students report ever riding in a vehicle with a driver who had been drinking alcohol
  - **Decrease** from 2016 (13%)
  - 14% have had their property stolen or damaged
  - 14% have been physically abused by a parent or adult in their home.
- 4.7% of AHS students who drive, report ever driving under the influence of alcohol
  - **Decrease** from 2016 (5%)
- 9.6% of AHS students who drive, report ever driving under the influence of marijuana
- 31.2% of AHS students who drive, report having texted while driving
  - **Increase** from 2017 (18.2%)
  - 84.4% of OMS students wear a helmet when riding a bicycle (best in district)

**Conclusion: The Coalition has launched a drugged driving unit in Driver's Ed to help raise awareness about drugged and distracted driving.**



## Figure 2: Unintentional Injury



# Violence

- 12.8% of AHS students report being bullied on school property
  - **Increase** from 11.8% in 2017
- 10.5% of AHS students report being bullied electronically
  - **Decrease** from 14% in 2016
- 11.1% of AHS students report being in a physical fight
  - **Decrease** from 13.2%
  - 6% report carrying a weapon

## Middle School:

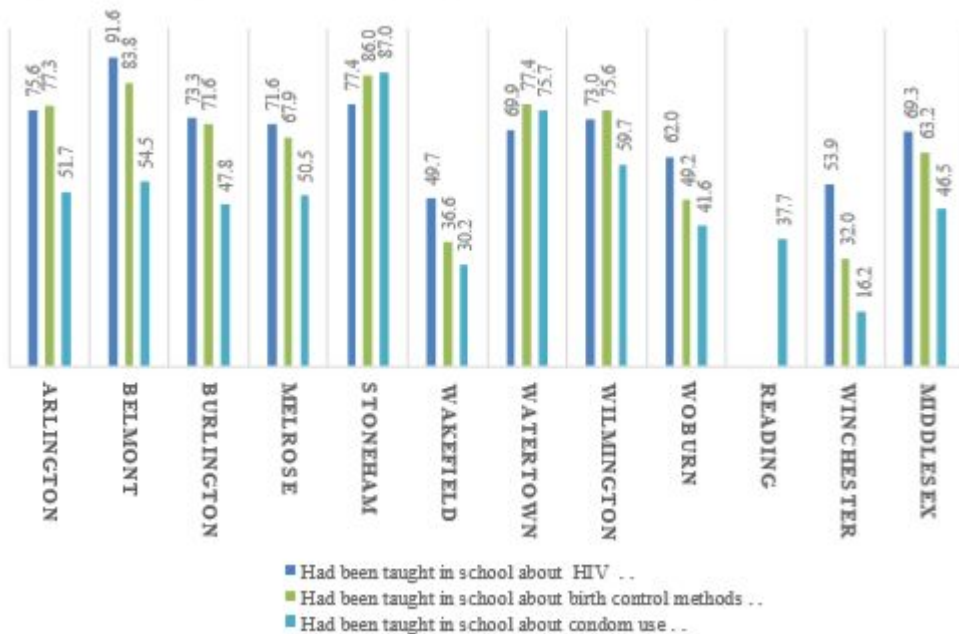
- 14.4% of AMS students report being bullied on school property
- 30.2% of AMS students report being bullied electronically
- 31.8% of AMS students report being in a physical fight
- 14.3% report carrying a weapon
- **Conclusion: Arlington had the lowest rates in the district for being in a physical fight in the last 12 months 11.1%**

# Sexual Health

- Percentage of AHS students who ever had sexual intercourse or are sexually active has dropped and is below regional rates. Ever had (21.6) Active (13.8%) compared to 2017: (23.8% & 17.2%)
- 10.9% report drinking alcohol or using drugs before a sexual encounter.
- The % of students who **did not** use a condom during a sexual encounter rose to 37.1% (30% in 2017) and is one of the highest in the district despite 77% reporting having learned about birth control methods in school.
- 36.7% of AHS students sent or received a sexual message or nude electronically (unchanged from 2017)
- 8.7% of AHS students who were sexually active, did not use any method of **pregnancy** prevention during intercourse.
- Middle School students who have ever had sexual intercourse is 2.3%
- But 50.0% of MS students who were sexually active did **not use** a condom.
- **Conclusions: Sexual activity is lower than the average for the region. Access to condoms for high school students or a look at the sexual education would help reduce the number of those having unprotected sex and stop the spread of STDs.**

# HIV and Sex Education by school district

Figure 11. Percentage of HS students reporting HIV and Sex education by school district.



# Nutritional Health

Among AHS students 2.8% did not eat vegetables 7 days before the survey.

Substantially more students in Arlington drink soda one or more times a day compared to others in the Commonwealth. 44.7%

5.8% of students in Arlington are obese and 12.5% are overweight. (lower than other districts)

10.2% do not eat breakfast

40% Played video games more than 3 hours a day

Arlington had the lowest rate of concussions in the district @ 8.7% (15.1 national average)

72.2% of AHS students did NOT get 8 hours or more of sleep on an average school night.

# Mental Health-AHS

82.6% of AHS students report feeling like they were under an overwhelming amount of stress. **AHS students fared the worst** in this category out of all other districts

Yet, 82.6% of AHS students report having a healthy activity that helps them to relieve stress

11% of AHS students report wanting a serious thought of suicide. **Decrease** from 14% in 2017

15.3% of AHS students report wanting to do something to injure themselves

25.7 % of AHS students report feeling hopeless or sad (every day for over 2 weeks in a row)

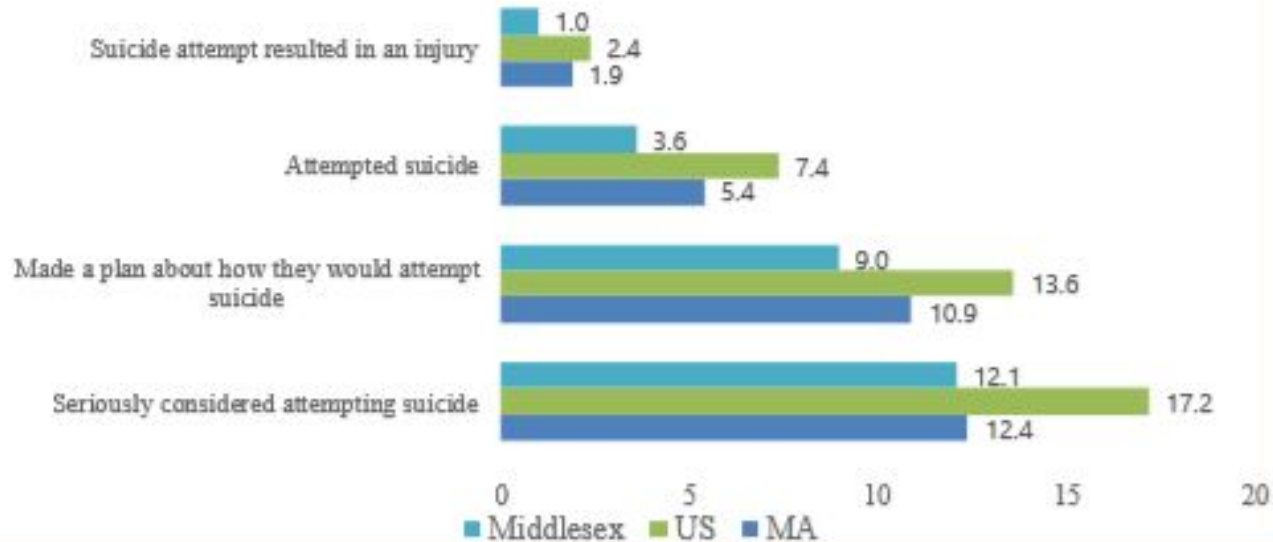
61.3% has a trusted adult in school they can talk to if they have a problem.

82.9% can talk to at least one parent or adult family member about things that are important to them.

**Conclusions: Framing conversations about stress to emphasize some stress is good will help change perceptions. Continue to promote resources for suicide prevention and destigmatize mental health**

# Reports of Suicidal ideation

Figure 5. Reports of Suicidal ideation among HS students in the past 12 month



# Mental Health-Middle School

32.7% of OMS students report that school demands and expectations are the source of the most negative stress

Other sources of negative stress that were not far behind included keeping up with school work, having a busy schedule, and having to study things you don't understand

15% of Middle students report wanting a serious thought of suicide. Believe it or not, this is slightly lower than the district average

8.6 made a plan for suicide.

**Conclusions: Framing conversations about stress to emphasize some stress is good will help change perceptions. Continue to promote resources for suicide prevention and destigmatize mental health**



# Conclusions:

- **Substance use continues to be a major problem** among High school and middle school students with alcohol being the most reported substance of use. In this age group, high rates of underage drinking and binge drinking were reported. Similarly, students have displayed considerably high rates of marijuana use, prescription drug abuse, smoking and most notably an increase in the use of e-cigarettes and vaping products. Consistent with national trends, tobacco use seems to have declined.
- A high percentage of students in the league **engage in behaviors that potentially increase the risk of unintentional injuries** such as driving under the influence and distracted driving. Middlesex League students were more likely to engage in texting and driving, a major risk factor for motor vehicle accidents and hence unintentional injuries.
- The percentage of Middlesex league students engaging in **risky sexual behaviors is notably high with a concerning number of students having early sexual encounters and reporting use of illicit drugs or alcohol before a sexual encounter and not engaging in safe sexual practices such as using a condom or use of contraception. The rates of reported sexual violence and dating violence though lower than the state average, are also concerning.**
- A considerably high number of Students in the Middlesex league have reported **problems with mental health including having frequent feelings of sadness as well as thoughts of suicide.** With increasing rates of suicide across the nation, this is of major concern and is worth noting. One in four high schools students (26.5%) in the Middlesex League region reported that they felt sad or hopeless almost every day .



## **Town of Arlington, Massachusetts**

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**7:25 p.m. Arlington District Goals 2019-2020, Department Smart Goals, R. MacNeal**

**ATTACHMENTS:**

Type	File Name	Description
▣ Goals	2019-2020_District_Goals___Department_SMART_Goals_(2).pdf	2019-2020 District Smart Goals

# 2019–2020 Curriculum and Instruction District Goals

School Committee Presentation

Thursday September 26, 2019

# Goal Objective 1.1

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Students will engage in curricula that are designed to support the district's vision of student as learner and which emphasizes transferable skills such as global and cultural awareness, creativity, collaboration, responsibility, communication and critical thinking, remain in alignment with state standards, are coherent within each discipline, and can be measured by common and state assessments.

# District (K-12): ELL

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*Rationale: to incorporate all state-mandated regulations set forth by the LOOK ACT requirements that involve updated forms and parent feedback so that Arlington Public Schools remains in federal and state compliance.*

Goal: During the 2019-2020 school year, ELL teachers will incorporate all necessary changes and updates to ELL programming as described by the LOOK ACT requirements for school districts.

# Elementary (K-5): ELA

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*Rationale: To strengthen literacy instruction and align K-5 reading instruction*

**Goal for Grade 1:** Teachers will implement the new DIBELS/Acadience phoneme segmentation fluency and nonsense word fluency assessments in 2019-2020. The new assessment is a nationally normed assessment that will provide additional information not available using the current assessments that teachers have been using to target their reading instruction. Teachers will follow the administration guidelines of DIBELS/Acadience.

# Elementary (K-5): ELA

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**Goal for Grade 3:** During the 2019-2020 school year, all grade 3 teachers will implement Lucy Calkins' Readers Workshop units of study, "Building a Reading Life" and "Character Study". In addition teachers will pilot the Lucy Calkins' Readers Workshop nonfiction unit in all elementary schools. The introduction of these units will further the overall implementation of the Reader's Workshop instructional format in grades 1-5.

# Elementary (K-5): ELA

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**Goal for Grade 5:** During the 2019-2020 school year, all grade 5 teachers will implement the Lucy Calkins Interpretation Book Club Unit. This unit was piloted during the 18-19 school year. The adoption of the unit across the district will continue the implementation of the Reader's Workshop Instructional format for grade 5.



# Elementary (K-5): Performing Arts

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*Rationale: Students in grades 4-6 will engage in authentic hands-on music making through which they will develop music literacy skills in reading, notating, and composing music.*

**Goal:** General music teaching grades 4-6 will engage students in authentic hands-on music making experiences through which they will develop musical literacy skills in reading, notating, and composing music. Teachers will develop two standards-based units of study and common assessments per grade level by the end of the 2019-2020 school year.

# Elementary (K-5): Physical Education

---

*Rationale: In order for students to get consistent Health Education in K-3, staff will need to plan for, develop and make adjustments to the curriculum as the year progresses.*

**Goal:** Elementary Physical Education teachers will decide which K-3 lessons to implement from the Great Body Shop Curriculum during the additional 10 classes provided by the new specialist schedule. Resources will include: The Great Body Shop Curriculum, Scope and Sequence for the Great Body Shop, and existing units and lesson plans. Lesson plans for all K-3 classes will be completed during the 2019-2020 school year.

# Elementary (K-5): Science

## Rationale:

- *K : This will help to align instruction in the science practices as outlined in the 2016 Massachusetts Science and Technology/Engineering Curriculum Framework.*
- *Grades 1-5: So the data can be analyzed for consistency across buildings to give insights into strong and weak areas of the curriculum and time on instruction and so that the data will be used to adjust instructional practices.*

**Goal for Kdg:** During the 2019-2020 school year, kindergarten teachers will use the “Tools of the Mind” Science Manual for science instruction.

**Goal for 1-5:** During the 2019-2020 school year, students will be assessed using new draft common assessments at the end of each unit and data will be entered into the Data Bank and shared with the Science Curriculum Director.

# Secondary (6–12): Computer Science

---

*Rationale: The three core reasons for the modifications are: 1. To meet the standards of the new DLCS Frameworks; 2. To provide opportunities for Project Based Learning; and 3. To embrace the concept that coding skills can serve as the glue for higher level integration of content areas.*

**Goal:** During the 2019-2020 school year, OMS/Gibbs computer science teachers will continue to revise the computer science curriculum offered in grades 6-8. Grade specific courses will be created for the seventh grade and eighth grade to complete a developed and vertically aligned independent courses for each grade 6, 7 and 8.

# Secondary (6-12): Digital Literacy

---

*Rationale: To ensure students are receiving consistent standards-based instruction on being safe and responsible online.*

**Goal:** Teachers in grades K-12 will implement an expanded Digital Citizenship pilot beginning in September of 2019 through the end of 2020 with the goal of a full implementation of Digital Citizenship curriculum in school year 20-21. Using BrainPOP and Common Sense Media curricula, teachers will instruct and assess students' understanding of concepts and use the data to inform the implementation of the curriculum the following year.

# Secondary (6-12): ELA

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*Rationale: To formalize our work in developing student work in narrative writing*

*Grades 9-12*

**Goal:** During the 2019-2020 school year, teachers in grades 9-12 will pilot a common assessment for narrative writing emphasizing voice and perspective to inform instructional practice.

# Secondary (6–12): History and Social Studies

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*Rationale: Vertically and horizontally align research skills and practices throughout the district; strengthen students' ability to "observe, analyze and synthesize information from a variety of sources to enhance existing understandings and construct new knowledge" (APS Vision of Student as Learner).*

**Goal:** Teachers in grades 6-11 will provide direct instruction in a specific research skill. Teachers will provide students with the opportunity to practice that skill as well as be assessed and given feedback on progress in that skill four times during the year through a common research performance task before the end of the 2019-2020 school year.

# Secondary (6–12): Math

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*Rationale: Over the past few years, the focus has been on curriculum and instruction. Simultaneously, we have been redefining, through the vision of Student as Learner and Global Citizen, the characteristics that we desire in our graduates. Our work will be to ensure that our assessment structure aligns to the work.*

**Goal:** During the 2019-2020 school year, teachers in grades 6-12 will continue the department work to meet the needs of all learners. As a result of prior curriculum revisions, course closures and restructuring, and an audit of current assessments, teachers will revise essential standards and assessments that are used to monitor student content knowledge and practice skills that are essential to each course, as well as supporting the development of dispositions expressed in the Vision of Student as Learner.



# Secondary (6-12): Science

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## *Rationale:*

- *Grades 6-8: To enhance instruction for teachers.*
- *Grades 9-12: PBL engages students in increasingly self motivated learning and is more likely to involve real world applied problems.*

**Goal for 6-8:** During the 2019-2020 school year, students in grades 6 and 7 will use the new iScience textbook and electronic resources, a set of curriculum resources newly acquired through McGraw-Hill Publishers. This program contains resources for student use, as well as tools and strategies to enhance instruction for teachers. Project Based Learning (PBL) activities will be piloted in several units from the new iScience resources. Progress with PBL implementation will be monitored by the Science Director to inform future implementation of PBL activities.

# Secondary (6-12): Science (cont'd)

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**Goal for 9-12:** During the 2019-2020 school year, students in several courses will pilot Project Based Learning (PBL) activities related to the course discipline. Piloted activities will be reviewed and adjusted for continued use in future years.

# Secondary (6–12): World Language

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*Rationale: To increase the usage of the target language within classroom instruction*

**Goal:** During the 2019-2020 school year, World Language teachers will continue the work begun in the 2018-2019 to develop thematic units for level 1 for implementation in 2020-2021. In preparation for teaching the new thematic units, teachers will choose to focus on one mode of communication (listening/reading or spontaneous speaking) and apply specific strategies to integrate into their instruction.

# Goal Objective 1.2

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Students will develop their social and emotional (SEL) skills through age-appropriate SEL instruction that includes an awareness of cultural bias, and by learning in classrooms where responsible decision making, empathy, and the importance of positive relationships are the norm.

# Elementary (K-5): Social and Emotional Learning (SEL)

*Rationale: SEL efforts in the district have been varied and random in implementation without measured impact on student outcomes. Mapping competencies and practices will allow for the beginning of a district-wide system of SEL provided with fidelity and equal access.*

**Goal for PreK-2nd:** By June 2020, high quality SEL instruction and practice for all students in grades PK-2 will be comprehensively mapped, identifying where students have access to the five SEL competencies through both direct instruction as well as embedded classroom application. Weaknesses in the analysis will be addressed through Goal 2.1. A similar analysis for grades 3-5 will follow in the 2020-2021 school year.

# Elementary (K-5): Visual Arts

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*Rationale: To fulfill the need for increased social and emotional learning at the elementary and secondary levels.*

**Goal:** Visual arts teachers in grades K-5 will continue to explore and implement the TAB instructional strategy. For lessons not taught in the TAB format, teachers will assign a significantly higher percentage of projects that encourage students in grades K-5 to express their own feelings and ideas about a wide range of personal and social issues through their art making. Student choice related to theme and materials will play an increasingly important role in lesson development.

# Secondary (6-12): Visual Arts

---

*Rationale: To fulfill the need for increased social and emotional learning at the elementary and secondary levels.*

**Goal:** During the 2019-2020 school year, 6-12 grade teachers will learn about additional projects that provide students opportunities to express their personal feelings and ideas through their art making.

# Goal Objective 2.1.

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Professional learning for educators will reinforce targeted components of the academic curriculum, social emotional competencies and pedagogy, and will emphasize culturally responsive and data-informed instructional practices that support student learning and growth.



# District (K-12): Cultural Literacy

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*Rationale: To increase the cultural literacy of staff within the district*

**Goal:** During the 2019-2020 school year, all district staff will participate in ten hours of professional development focused on cultural literacy and culturally responsive instruction. Six of the hours will be provided during the professional development day on November 1.

**Goal:** During the 2019-2020 school year, members of the District Diversity, Equity, and Inclusion Team will work with an outside consultant to create a mission and vision statement. The result of such work will also include setting short term and long term goals for the district with regard to the district's focus on fostering diversity, equity and inclusion.

# District (K-12): Digital Literacy

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*Rationale: To provide standards-based professional learning opportunities to promote the purposeful integration of digital learning resources into K-12 instruction*

**Goal:** Digital Learning professional development will be offered to teachers throughout the year. The format and delivery for the professional development will be designed using instructional goals and data collected during the 2018-2019 school year.

# Elementary (K-5): ELA

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*Rationale: To assist teachers in their implementation of goals*

**Goal:** During the 2019-2020 school year, literacy coaches will meet with grade 1 teachers during early release time and visit their classrooms to help with the implementation of the new DIBELS/Acadience phoneme segmentation fluency and nonsense word fluency assessments.

**Goal:** During the 2019-2020, literacy coaches will utilize early release time to introduce and support teachers with the implementation of the new units of study for grades 3 and 5. During this time, teachers will be able to provide feedback and identify areas in which they need support.

# Elementary (K-5): Performing Arts

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*Rationale: To develop a curriculum that is consistent across the district*

**Goal:** General music teachers in grades 4-6 will participate in monthly professional development in curriculum review and development during the 2019-2020 school year. The result will be the development of two standards-based units per grade that utilizes Understanding By Design.

# Elementary (K-5): Science

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## *Rationale:*

- *Kdg: To align kdg science instruction with the Tools Curriculum*
- *Grades 1-5: To continue to support instruction of the newly adopted FOSS Science Kits*

**Goal for Kdg:** The 2016 Massachusetts Science, Technology/Engineering Curriculum Framework requires that Kindergarten teachers expand their science instruction for students to experience science practices standards. Starting in the fall of 2019, teachers will receive professional development with using the new Tools of the Mind resource manual for science instruction. Kindergarten teachers will report progress in developing the science practices with K students to the Director of Science, who will help determine next steps in improving K science teaching for the 2020-2021 school year.

# Elementary (K-5): Science cont'd

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**Goal for 1-5:** During the 2019-2020 school year, teachers will receive professional development from the Science Teacher Leaders on implementing the new common assessments. The Science Director will oversee the process and finalize the common assessments for the following year.

# Elementary (K-5): SEL

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*Social Emotional Learning: Rationale: SEL efforts in the district have been varied and random in implementation without measured impact on student outcomes. Mapping competencies and practices will allow for the beginning of a district-wide system of SEL provided with fidelity and equal access.*

**Goal:** By June 2020, staff in grades PK-2 will demonstrate an increase in their knowledge base and skill set with Social Emotional Learning (SEL) competencies and classroom application through SEL workshops and optional SEL-focused learning walks. Grades 3-5 will follow in future school years.

# Elementary (K-5): Special Education

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**Special Education: *Rationale: To use data to inform instruction and meet the needs of individual learners***

**Goal for K-5:** During the 2019-2020 school year, special education teachers will use assessment data gathered from the specific testing battery designed to develop a reader profile. Special education teachers and team members will analyze this data to formulate a reading profile for students and will make recommendations for specific reading interventions. Teachers will be trained in various interventions that are matched to the reader profile.



# Elementary (K-5): Special Education (cont'd)

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*Rationale: to align services and programming to ensure to meet the unique needs of the students for which this program serves*

**Goal for SLC-A, K-5:** Program staff (teachers, related service providers, and administrators) will work with a consultant to develop a shared program identity through shared definitions/practices in areas of inclusion, behavior & curricular access.

# Elementary (K-5): Visual Arts

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*Rationale: To reach consensus about the benefits and future of TAB in Arlington Public Schools and to increase social and emotional learning through art making.*

**Goal:** During the 2019-2020 school year, K-5 Visual Art teachers will meet at least once per month to provide feedback regarding the effectiveness of the TAB teaching strategy. By the end of the school year, conclusions and consensus reached during meetings will be presented to the K-12 Director of Visual Art in written form. The conclusions reached during these meetings will influence the curricular path for the 2020-2021 school year and beyond. Discussions will also focus on increasing the social and emotional content of art projects.

# Secondary (6-12): ELA

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*Rationale: Teachers will learn from sharing their experiences and growth in these areas*

**Goal:** During the 2019-2020 school year, secondary level department meetings will be used to provide support for teachers in grades 8-12 as they implement lessons focused on narrative writing, voice and perspective. During the meetings, teachers will share samples of student writing and create a common assessment that will measure student progress.

# Secondary (6–12): SEL

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**High School Collaborative Problem Solving:** Following a successful pilot and leadership development during the 2018- 2019 school year, the high school will enter into a full roll-out of Collaborative Problem Solving training with Think: Kids from Massachusetts General Hospital. The high school schedule will be revised to provide twice monthly Tier 1 training and coaching to all teachers in House-based teams. Additionally, the high school will develop an internal cadre of trainers through Tier 2 training.

# Secondary (6–12): History/Social Studies

***Rationale:** To align the 8th grade history curriculum with the revised 2018 MA History & Social Sciences Frameworks but more importantly, to help students “speak with and listen to others in a manner that is respectful of multiple perspectives . . . think critically and reflect upon choices and their impact on others . . . [and] participate as a consumer of and contributor to the cultural and civic life of local and global communities” (Vision of Student as Global Citizen).*

**Goal:** Eighth grade teachers will participate in at least one external professional development opportunity around civics content and skills and meet as a team (with the Director of History) at least eight times throughout the 2019-2020 school year to work and reflect on curriculum for the new civics course, as well as produce a list of action steps and changes to make to the curriculum for the 2020-2021 school year.

# Secondary (6–12): Math

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*Rationale: Over the past few years, the focus has been on curriculum and instruction. Simultaneously, we have been redefining, through the vision of Student as Learner and Global Citizen, the characteristics that we desire in our graduates. Our work will be to ensure that our assessment structure aligns to the work.*

**Goal:** During the 2019-2020 school year, teachers in grades 6-12 will engage in an audit of the assessment structure which will result in identifying assessments that can be included in the District Data Bank and revise the essential standards of each course.

# Secondary (6-12): Physical Education

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*Rationale: In order to run these new electives, staff will need to develop the necessary curriculum*

**Goal:** The high school Physical Education Department will focus on professional development training and implementation of new electives in Physical Education. The department will train High School Physical Education teachers in RAD (Rape Aggression Defense). Resources will include the RAD Training and the RAD Curriculum. The elective will be taught during the 2019-2020 school year.

# Secondary (6-12): Visual Arts

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*Rationale: To fulfill the need for increased social and emotional learning at the secondary level and to increase student choice.*

**Goal:** During the 2019-2020 school year, 6-12 grade teachers will learn about additional projects that provide students opportunities to express their personal feelings and ideas through their art making and that increase the amount of choice that students have related to materials, theme, size, and duration.



# Secondary (6–12): Safe and Supportive Schools (SASS)

*Rationale: In order for the district to carry out the district goals of implementing comprehensive SEL and Cultural Proficiency for all students, the staff need ongoing training and practice in how to carry out the work across all buildings. Additionally, research shows that student learning increases when students are in safe and supportive environments, so this goal underpins ALL district goals and student outcomes.*

**Goal:** The SASS District Team will increase capacity as demonstrated by the District Capacity Assessment in June 2020 through monthly meetings, focused trainings twice a year and regular communication to and from building-based SASS/SEL/Leadership teams and district administration.

# Secondary (6-12): Science

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**Goal for 6-8:** During the 2019-2020 school year, science teachers will receive professional development on strategies for incorporating Project Based Learning (PBL) units into the curriculum and instruction.

**Goal for 9-12:** Science teachers in selected courses will receive professional development on how to incorporate PBL in the curriculum.

# Secondary (6-12): Special Education

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*Rationale: to be able to differentiate and deliver specially designed instruction in the general education classroom to meet the needs of a range of learners.*

**Goal for 6-12:** During the 2019-2020 school year, special education teachers paired with a general education teacher to deliver content area instruction in the general education classroom (“co-teaching”) will participate in on-site coaching with their “co-teaching partner” to improve delivery of instruction and create a more inclusive opportunities for special education students to receive instruction alongside general education peers. Teams will work with a consultant to collect baseline data and establish metrics for successful implementation.

# Secondary (6-12): World Language

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*Rationale: To develop units of study for instruction that focus on the use of the target language*

Goal: During the 2019-2010 school year, World Language teachers will have two professional development days with consultant Laura Terrill to continue their learning on how to develop thematic units. Teachers will work collaboratively to develop unit outlines for level 1 courses in grades 7-8. Teachers will research, implement, and reflect on specific strategies they integrate into one mode of communication over the course of the year. At the end of the year, there will be thematic unit outlines for level 1/grades 7-8 in French and Spanish, and teachers will have a collection of mode of communication instructional strategies implemented as a department.

# Comments/Questions



## **Town of Arlington, Massachusetts**

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**7:45 p.m. Facility Update Report, M. Mason**

**ATTACHMENTS:**

Type	File Name	Description
Report	2019_Facilities_Summer_Project_Report.docx	2019 Facility Summer Project Report, JFeeney



**Town of Arlington  
Facilities Department**

**James Feeney**  
Interim Director

869 Massachusetts Avenue  
Arlington MA 02476-4908  
Phone (781) 316-3110  
E-mail: [jfeeney@town.arlington.ma.us](mailto:jfeeney@town.arlington.ma.us)

**To:** Members of the Arlington School Committee

**Cc:** Kathleen Bodie, Superintendent  
Michael Mason, CFO

**Re:** Facilities Department 2019 Summer Projects

**Date:** September 23, 2019

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This memorandum serves to document the accomplishments of the Facilities Department ("Facilities") within Arlington's public school buildings during the CY2019 summer recess. The accomplishments listed were performed in addition to the standard moving, deep cleaning and landscaping activities performed in the course of normal departmental summer operations. For ease of transmission and understanding, this report is herein itemized by school building below. Further, pictures have been incorporated to highlight selected projects.

It should also be noted Facilities was again grateful to have the opportunity to provide summer employment for 13 local students, 3 of whom were devoted to the district-wide painting program.

**Arlington High School**

- Frost windows of Blue Gym for privacy
- Install new general purpose outlets in café drop in space
- Install iPad mounting brackets in Media Center
- Convert outlets in Media Center to accommodate iPads
- Replace carpet squares in Media Center
- Touch up elevator finishes (paint and flooring)
- Convert Rm. 213 to classroom

- Remove plumbing and cabinets
- Paint walls
- Install whiteboards
- Patching & painting
  - Walls adjacent to Blue Gym
  - Elevator lobby areas

#### Ottoson Middle School

- Swap damaged ceiling tiles in café and throughout school.
- LED retrofitting of gym lighting (some fixtures remain for upcoming phase)
- Blue gym HVAC preventive maintenance service (coils and filters)
- Install and remove portable A/C for summer camps
- Wire power for 2 projectors
- Exterior concrete step repairs
- Install whiteboards in various locations
- Patching & painting
  - Rm. 447
  - Rm. 226
  - Both 7<sup>th</sup> grade hall
  - Public area touch-up (ramps & hallways)
  - Rm 218

#### Gibbs School

- Replace back flow preventer on water main
- Asst. Principal move
  - Remove and install whiteboards
  - Patch and paint
- Patching & painting
  - Public area touch-up (hallways)

#### Hardy School

- Add utility sink for custodial use
- Remove shower from nursing office
- Remove existing water bubbler and replace with ADA compliant unit
- Add sink in classroom (2<sup>nd</sup> floor)
- Daycare room conversion
  - Add cabinets, countertop and sinks
  - Paint walls
  - Adapt lighting layout
  - Add electrical outlets
  - Add cubicle walls for sleeping area
- Refinish gym floor
- Patching & painting
  - Public area touch-up (hallways)



#### Peirce School

- Add sink in classroom (1<sup>st</sup> floor)
- Refinish gym floor
- Repair window screens
- Patching & painting
  - Public area touch-up (basement lobby, main lobby and hallway)

#### Bishop School

- Refinish gym floor
- Patching & painting
  - Main hallway

#### Stratton School

- Remove center partition from therapy room for classroom conversion
- Open wall to repair plumbing and repair wall in classroom K-1

#### Thompson School

- Repair glycol leaks in ceiling of Rm 101
- Repair window screens
- Patching & painting
  - Hallways
  - Conference Room

#### Brackett School

- Refinish gym floor
- Repair window screens
- Patching & painting
  - Hallways on all 3 levels

#### Dallin School

- Replacement of chiller system (90% complete)
- Refinish gym floor
- Repair window screens

#### District-Wide

- Replace 10 unit ventilator fan motors
- Pump and clean 7 grease traps

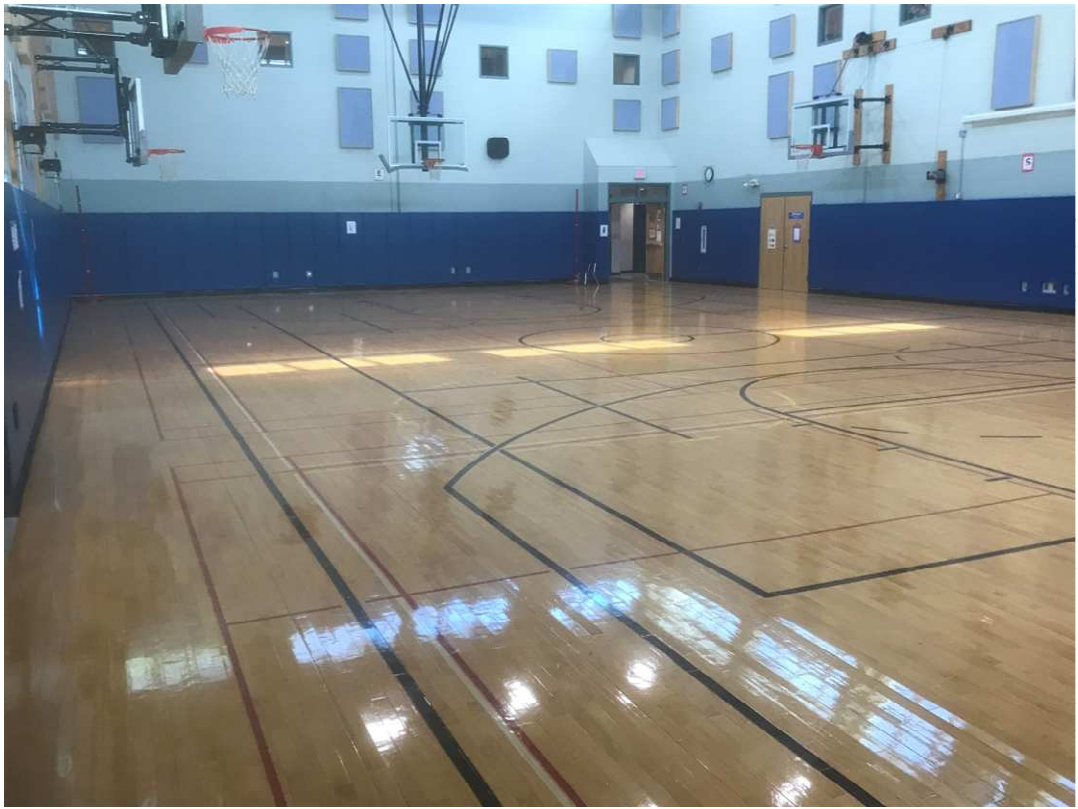


*New iPad installed in AHS Media Center (5 total)*



*Interior finish upgrades to AHS passenger elevator cab*

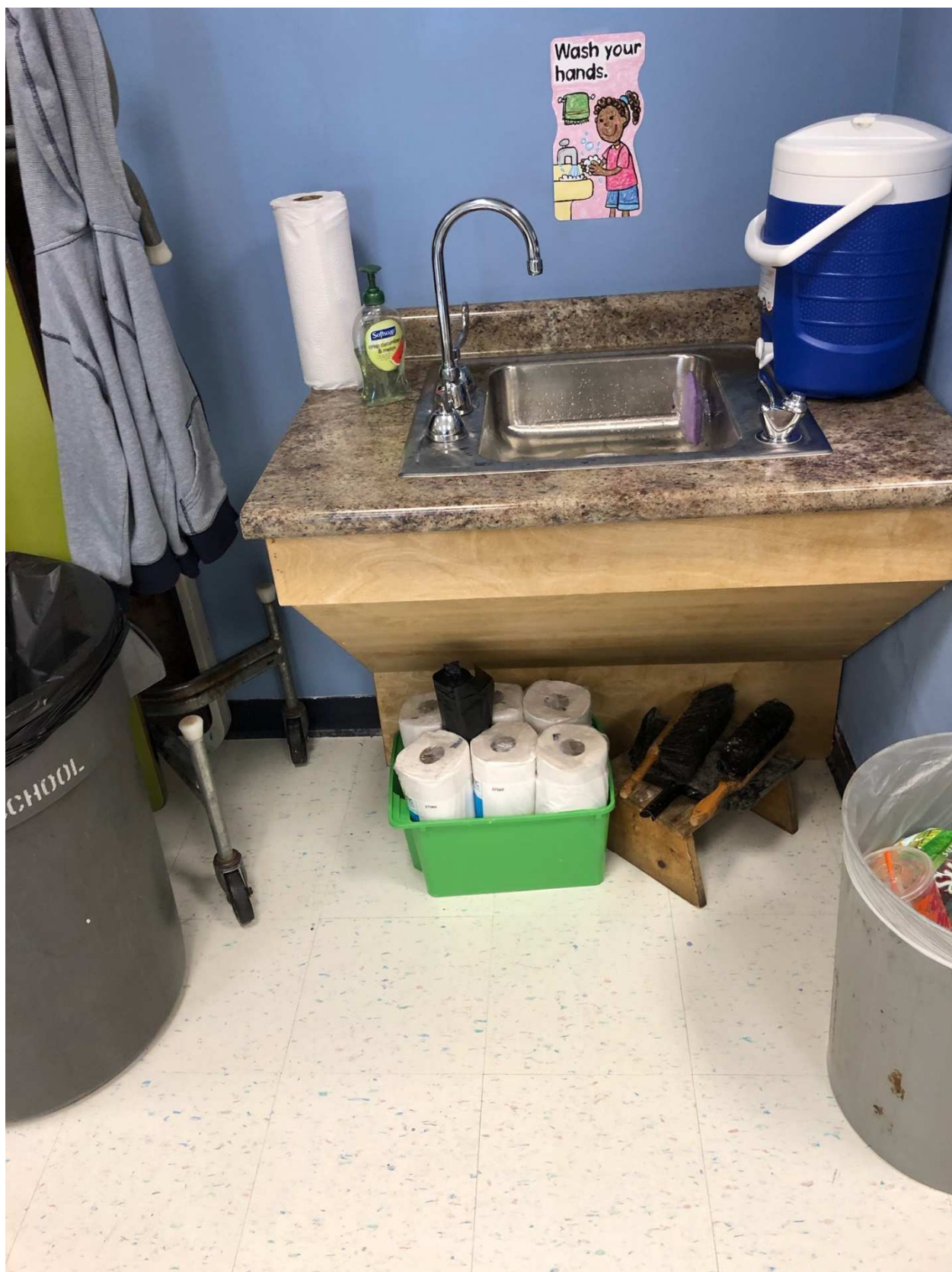




*Refinished gym floor at Dallin School*



*Refinished gym floor at Brackett School*



*New ADA-accessible sink in Peirce classroom*





*New chiller at Dallin School*



*New chiller piping at Dallin School*



*New water fountain at Hardy School*



*New cabinets, sink and countertop at Hardy School*





## **Town of Arlington, Massachusetts**

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**8:00 p.m. Enrollment Projections**



## **Town of Arlington, Massachusetts**

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**8:10 p.m. Superintendent's Report. R. MacNeal**



## **Town of Arlington, Massachusetts**

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### **8:20 p.m. Consent Agenda**

#### **Summary:**

- Approval of Warrant: Warrant # 20049, Dated 09/17/19 \$719,397.58.
- Approval of Minutes: June 13, 2019 and September 12, 2019 Regular Meeting Minutes
- Approval of Trip: None

#### **ATTACHMENTS:**

Type	File Name	Description
▢ Warrant	warrant_91719.pdf	Warrant 09 17 2019
▢ Minutes	06_13_2019_SCM_final_draft_9_24_2019.docx	06 13 2019 final draft
▢ Minutes	09_12_19_School_Committee_draft_final_minutes_PS.docx	09 12 2019 SCM PS

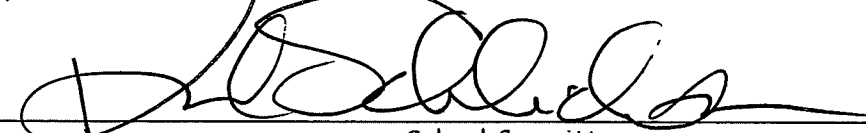
# APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.


Warrant Number	20049	Total Warrant Amount	\$719,397.58
Dated	9/17/19		


STATEMENT MADE UNDER THE PENALTIES OF PERJURY

  
\_\_\_\_\_  
Superintendent of Schools / Chief Financial Officer

  
\_\_\_\_\_  
School Committee

  
\_\_\_\_\_  
School Committee

  
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School Committee

  
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School Committee



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TOWN OF ARLINGTON  
PRELIMINARY

TOWN OF ARLINGTON

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P 1  
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DATE: 09/17/2019 WARRANT: 20049 AMOUNT: \$ 719,397.58

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

\_\_\_\_\_

COMPTROLLER

\_\_\_\_\_

\_\_\_\_\_

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 2  
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CASH ACCOUNT: 0000 104013 VENDOR: 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO#	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31400 ABACS LLC		00000	200127	INV	09/17/2019	AAVZ17-2019	360695		
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				CHECK TOTAL		140.70			-----
28030 ADMINISTRATIVE SOFTWARE		00000	200884	INV	09/17/2019	INV00030814	360633		
	1 1336765 84201 6200			GEN ADMIN	OFFICE	1,074.00			
				Invoice Net		1,074.00			
				CHECK TOTAL		1,074.00			-----
32432 AHOLD FINANCIAL SERVIC		00003	11572820	INV	09/17/2019	07281	359793		
	1 15122260 84902 3520			HARDY GEN	HARDY FOOD	93.74			
				Invoice Net		93.74			
32432 AHOLD FINANCIAL SERVIC		00003	11572820	INV	09/17/2019	07282	359794		
	1 15122260 84902 3520			HARDY GEN	HARDY FOOD	192.00			
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32432 AHOLD FINANCIAL SERVIC		00003	11573220	INV	09/17/2019	07283	359795		
	1 15125145 84902 3520			BRACKETT	FOOD	301.51			
				Invoice Net		301.51			
32432 AHOLD FINANCIAL SERVIC		00003	11573420	INV	09/17/2019	07284	360118		
	1 15126145 84902 3520			GIBBS	FOOD SUPPL	239.11			
				Invoice Net		239.11			
32432 AHOLD FINANCIAL SERVIC		00003	11573220	INV	09/17/2019	07291	360631		
	1 15125145 84902 3520			BRACKETT	FOOD	36.02			
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32432 AHOLD FINANCIAL SERVIC		00003	11572720	INV	09/17/2019	07290	360632		
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32432 AHOLD FINANCIAL SERVIC		00003	195642	INV	09/17/2019	07276	360751		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	68.62			
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32432 AHOLD FINANCIAL SERVIC		00003	200868	INV	09/17/2019	07267	360752		
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32432 AHOLD FINANCIAL SERVIC		00003	200868	INV	09/17/2019	07268	360753		
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32432 AHOLD FINANCIAL SERVIC		00003	200868	INV	09/17/2019	07269	360754		
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				Invoice Net		23.62			
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	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	75.75			
				Invoice Net		75.75			
32432 AHOLD FINANCIAL SERVIC		00003	200868	INV	09/17/2019	07274	360756		

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

P 3  
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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				Invoice Net		3,656.33			
1176	ALL TRUCK & EQUIPMENT	00000	200871	INV	09/17/2019	109131	359726		
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				Invoice Net		3,586.86			
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				Invoice Net		623.40			
1176	ALL TRUCK & EQUIPMENT	00000	200871	INV	09/17/2019	109242	360303		
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				Invoice Net		1,493.49			
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				CHECK TOTAL		11,109.48			-----
32425	AMBIENT TEMPERATURE CO	00000	200207	INV	09/17/2019	12680	360569		
	1 02756960 82412 4220			FAC MAINT	HVAC	2,536.60			
				Invoice Net		2,536.60			
				CHECK TOTAL		2,536.60			-----
1195	AMERICAN ALARM & COMMU	00000	200343	INV	09/17/2019	926579	360447		
	1 02756960 83803 4225			FAC MAINT	SECURITY	750.00			
				Invoice Net		750.00			
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29770	ARISE CONSULTING SERVI	00001	201548	INV	09/17/2019	CONSULT EW-6/26/19	360307		
	1 18406857 83101 2310			SPED CONTR	PROF TECH	110.00			
				Invoice Net		110.00			
29770	ARISE CONSULTING SERVI	00001	201548	INV	09/17/2019	CONSULT AM-6/11-6/26	360308		
	1 18406857 83101 2310			SPED CONTR	PROF TECH	471.25			
				Invoice Net		471.25			
29770	ARISE CONSULTING SERVI	00001	201548	INV	09/17/2019	CONSULT JK-6/10/19	360311		
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				Invoice Net		65.00			
29770	ARISE CONSULTING SERVI	00001	200094	INV	09/17/2019	CONSULT AUG'19-LC	360696		



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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101 2320			SPED/CLINI PROF TECH		422.50			
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	1 02456821 83101 2320			SPED/CLINI PROF TECH		130.00			
				Invoice Net		130.00			
29770	ARISE CONSULTING SERVI	00001	200098	INV	09/17/2019	CONSULT AUG'19-YG	360698		
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29770	ARISE CONSULTING SERVI	00001	200100	INV	09/17/2019	CONSULT AUG'19-JK	360699		
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29770	ARISE CONSULTING SERVI	00001	200103	INV	09/17/2019	CONSULT AUG'19-HRL	360700		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		250.00			
				Invoice Net		250.00			
29770	ARISE CONSULTING SERVI	00001	200105	INV	09/17/2019	CONSULT AUG'19-GS	360701		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		195.00			
				Invoice Net		195.00			
29770	ARISE CONSULTING SERVI	00001	200106	INV	09/17/2019	CONSULT AUG'19-AT	360702		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		525.00			
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29770	ARISE CONSULTING SERVI	00001	200875	INV	09/17/2019	CONSULT AUG'19 -LC	360703		
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				Invoice Net		385.00			
29770	ARISE CONSULTING SERVI	00001	200096	INV	09/17/2019	CONSULT AUG'19- LC	360704		
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29770	ARISE CONSULTING SERVI	00001	200099	INV	09/17/2019	CONSULT AUG'19-PG	360706		
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				Invoice Net		270.00			
29770	ARISE CONSULTING SERVI	00001	200557	INV	09/17/2019	CONSULT AUG'19- PG	360707		
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29770	ARISE CONSULTING SERVI	00001	200877	INV	09/17/2019	CONSULT AUG'19-DL	360708		
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29770	ARISE CONSULTING SERVI	00001	200102	INV	09/17/2019	CONSULT AUG'19- DL	360709		
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29770	ARISE CONSULTING SERVI	00001	200878	INV	09/17/2019	CONSULT AUG'19-AM	360710		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		461.25			
				Invoice Net		461.25			
29770	ARISE CONSULTING SERVI	00001	200104	INV	09/17/2019	CONSULT AUG'19- AM	360711		
	1 02456821 83101 2320			SPED/CLINI PROF TECH		1,220.00			
				Invoice Net		1,220.00			
				CHECK TOTAL		6,457.50			
1376	ARLINGTON COAL & LUMBE	00000	200185	INV	09/17/2019	452191	360448		

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 84399	4220	FAC MAINT	MISC MAINT		7.59			
			Invoice Net			7.59			
1376	ARLINGTON COAL & LUMBE	00000	200185	INV	09/17/2019	453205	360449		
	1 02756960 84399	4220	FAC MAINT	MISC MAINT		7.00			
			Invoice Net			7.00			
			CHECK TOTAL			14.59			
21399	ARLINGTON COMMUNITY ME	00000	201401	INV	09/17/2019	VIDEO WRKSHP 7/22-26	359730		
	1 1336775 81112	6200	SUMMER FUN	TEACHER SA		1,100.00			
			Invoice Net			1,100.00			
			CHECK TOTAL			1,100.00			
74880	ARLINGTON SWIFTY PRINT	00000	201409	INV	09/17/2019	146068	359729		
	1 1336765 83402	6200	GEN ADMIN	COMMUNICAT		145.00			
			Invoice Net			145.00			
			CHECK TOTAL			145.00			
1446	ARLMONT GLASS CO	00000	201398	INV	09/17/2019	1724	359731		
	1 1336765 84321	6200	GEN ADMIN	EQUIP MAIN		345.31			
			Invoice Net			345.31			
			CHECK TOTAL			345.31			
24394	AUDIOLOGY AND HEARING	00000	200547	INV	09/17/2019	SUMMER 2019 SVCS	360313		
	1 02456842 85110	2420	ADAPTIVE T	EQ INSTRUCT		4,980.00			
			Invoice Net			4,980.00			
			CHECK TOTAL			4,980.00			
33018	BABBIN, JEFFREY	00000	201395	INV	09/17/2019	REIM 60 TAPE MEASURS	359732		
	1 1336775 85103	6200	SUMMER FUN	INSTRUCT		119.40			
			Invoice Net			119.40			
			CHECK TOTAL			119.40			
24583	BAYSTATE INTERPRETERS,	00001	196768	INV	09/17/2019	#304151	360634		
	1 02496998 83101	1230	SYSTEMWIDE	PROF TECH		120.00			
			Invoice Net			120.00			
			CHECK TOTAL			120.00			
36244	BERNIER, TRACY	00000	11657819	INV	09/17/2019	REIM BEHAVIORAL CHAL	360364		
	1 02636575 87106	2357	PROF DEV	Grad Cours		271.00			
			Invoice Net			271.00			
			CHECK TOTAL			271.00			
34781	BESSETTE, LIANNA K.	00000	11647219	INV	09/17/2019	REIMB PLAYWRITING	360362		
	1 18406575 87106	2357	LANG/PROF	Grad Cours		765.00			
			Invoice Net			765.00			
34781	BESSETTE, LIANNA K.	00000	11647219	INV	09/17/2019	REIM LIT NATIVE AMCN	360363		
	1 18406575 87106	2357	LANG/PROF	Grad Cours		765.00			
			Invoice Net			765.00			

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TOWN OF ARLINGTON  
PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,530.00		-----
33732 BEST, TRINA		00000	201590	INV	09/17/2019	REIMB SF MBTA PASSES	360021		
1 1336775 85103 6200				SUMMER FUN INSTRUCT		30.00			
				Invoice Net		30.00			
						CHECK TOTAL	30.00		-----
24170 THE CHILDREN'S CENTER		00000	200546	INV	09/17/2019		360331		
1 02456845 83201 9300				OOD/AIDE TUITION		57214			
2 02456848 83201 9300				TUITION DY TUITION		2,403.80			
3 07506848 83201 9300				CB OOD DAY TUITION		51.47			
				Invoice Net		5,370.17			
						7,825.44			
24170 THE CHILDREN'S CENTER		00000	200546	INV	09/17/2019		360332		
1 02456845 83201 9300				OOD/AIDE TUITION		57315			
2 02456848 83201 9300				TUITION DY TUITION		1,545.30			
3 07506848 83201 9300				CB OOD DAY TUITION		33.09			
				Invoice Net		3,452.25			
						5,030.64			
						CHECK TOTAL	12,856.08		-----
27545 LW BILLS COMPANY		00001	201420	INV	09/17/2019		360546		
1 02756960 82408 4220				FAC MAINT ELECTRICAL		3654			
				Invoice Net		474.80			
						474.80			
						CHECK TOTAL	474.80		-----
32536 BLICK ART MATERIALS		00004	201032	INV	09/17/2019		359796		
1 02546750 85103 2415				VISUAL/ART INSTRUCT		1956174			
				Invoice Net		5,786.90			
						5,786.90			
						CHECK TOTAL	5,786.90		-----
31887 GL GROUP, INC		00004	200172	INV	09/17/2019		359797		
1 02296581 85106 2410				READING IN TEXTBOOKS		845582			
				Invoice Net		942.00			
						942.00			
31887 GL GROUP, INC		00004	200172	INV	09/17/2019		359798		
1 02296581 85106 2410				READING IN TEXTBOOKS		849485			
				Invoice Net		215.64			
						215.64			
31887 GL GROUP, INC		00004	200151	INV	09/17/2019		359799		
1 02296581 85106 2410				READING IN TEXTBOOKS		843903			
				Invoice Net		115.63			
						115.63			
31887 GL GROUP, INC		00004	200162	INV	09/17/2019		359800		
1 02296581 85106 2410				READING IN TEXTBOOKS		844084			
				Invoice Net		1,382.55			
						1,382.55			
31887 GL GROUP, INC		00004	200157	INV	09/17/2019		360123		
1 02296581 85106 2410				READING IN TEXTBOOKS		844035			
				Invoice Net		736.50			
						736.50			
31887 GL GROUP, INC		00004	200154	INV	09/17/2019		360124		
1 02296581 85106 2410				READING IN TEXTBOOKS		745996			
				Invoice Net		473.29			
						473.29			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,865.61		-----
22234	THE BOOK RACK		00001	201500	INV 09/17/2019	993		360119	
	1 02486745 85103	2415	C&I SOC ST	INSTRUCT		181.00			
	2 02486745 85106	2410	C&I SOC ST	TEXTBOOKS		864.50			
			Invoice Net			1,045.50			
22234	THE BOOK RACK		00001	201373	INV 09/17/2019	992		360120	
	1 02636575 85106	2357	PROF DEV	TEXTBOOKS		480.00			
			Invoice Net			480.00			
22234	THE BOOK RACK		00001	201528	INV 09/17/2019	991		360121	
	1 02636575 85106	2357	PROF DEV	TEXTBOOKS		1,170.00			
			Invoice Net			1,170.00			
						CHECK TOTAL	2,695.50		-----
26145	BORDEN, HANNAH		00000	11426619	INV 09/17/2019	REIMB MINDFUL ED		360361	
	1 18406575 87106	2357	LANG/PROF	Grad Cours		297.00			
			Invoice Net			297.00			
						CHECK TOTAL	297.00		-----
18495	BOSTON HIGASHI SCHOOL		00000	200541	INV 09/17/2019	2008403		360314	
	1 02456851 83201	9300	OOD RESIDE	TUITION		19,658.65			
			Invoice Net			19,658.65			
18495	BOSTON HIGASHI SCHOOL		00000	200540	INV 09/17/2019	2019412AR		360316	
	1 02456845 83201	9300	OOD/AIDE	TUITION		5,456.00			
			Invoice Net			5,456.00			
18495	BOSTON HIGASHI SCHOOL		00000	200539	INV 09/17/2019	2008412AR		360318	
	1 02456851 83201	9300	OOD RESIDE	TUITION		9,829.33			
			Invoice Net			9,829.33			
						CHECK TOTAL	34,943.98		-----
25591	BOWERS, VIRGINIA A.		00000	200126	INV 09/17/2019	8/12/19-8/13/19		360319	
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		100.00			
			Invoice Net			100.00			
						CHECK TOTAL	100.00		-----
23730	BROCCOLI HALL INC.		00000	201205	INV 09/17/2019	10278		360712	
	1 07506848 83201	9300	CB OOD DAY	TUITION		487.27			
			Invoice Net			487.27			
						CHECK TOTAL	487.27		-----
37424	BROOKE CHARTER SCHOOL		00000	201496	INV 09/17/2019	INV-00144		359801	
	1 1322020 87301	2357	METCO GRNT	RENTAL		52.50			
			Invoice Net			52.50			
						CHECK TOTAL	52.50		-----
70657	C & W TRANSPORTATION,		00000	200573	INV 09/17/2019	C&W-19001000		360713	
	1 02816970 84802	3300	TRANS ED	VEHICLE RE		230.00			
			Invoice Net			230.00			

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	230.00		-----
71020	CONCORD AREA SPECIAL E	00000	200575	INV	09/17/2019	20-S-0037	359709		
	1 02456854 83201 9400		SPED/SUMME	TUITION		6,750.00			
			Invoice Net			6,750.00			
71020	CONCORD AREA SPECIAL E	00000	200574	INV	09/17/2019	20-S-0036	359710		
	1 02456854 83201 9400		SPED/SUMME	TUITION		6,750.00			
			Invoice Net			6,750.00			
						CHECK TOTAL	13,500.00		-----
37266	CALLAGHAN, MEGAN	00000	201407	INV	09/17/2019	SF AIDE 7/15-7/26/19	359733		
	1 1336775 81202 6200		SUMMER FUN	TEMP SAL		350.00			
			Invoice Net			350.00			
						CHECK TOTAL	350.00		-----
70693	CAM OFFICE SERVICES, I	00000	201118	INV	09/17/2019		359802		
	1 02066506 85101 2430		ELEM EDUC	REPRO SUPP		17114			
			Invoice Net			540.48			
						CHECK TOTAL	540.48		-----
20737	CARING CHOICE TRANSPOR	00000	201201	INV	09/17/2019		359707		
	1 02816980 83301 3300		SPED/REIMB	TRANS		2924			
			Invoice Net			5,075.00			
20737	CARING CHOICE TRANSPOR	00000	201201	INV	09/17/2019		359728		
	1 02816980 83301 3300		SPED/REIMB	TRANS		2933			
			Invoice Net			2,537.50			
						CHECK TOTAL	7,612.50		-----
70766	THE CARROLL CENTER FOR	00000	201367	INV	09/17/2019	INV100827	360323		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		540.00			
			Invoice Net			540.00			
70766	THE CARROLL CENTER FOR	00000	201369	INV	09/17/2019	INV100826	360325		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		337.50			
			Invoice Net			337.50			
70766	THE CARROLL CENTER FOR	00000	201370	INV	09/17/2019	INV100828	360326		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		405.00			
			Invoice Net			405.00			
70766	THE CARROLL CENTER FOR	00000	201371	INV	09/17/2019	INV100825	360327		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		202.50			
			Invoice Net			202.50			
						CHECK TOTAL	1,485.00		-----
31458	CASTIGLIONE, MARY	00000	201393	INV	09/17/2019	REIMB SF EXP	359734		
	1 1336775 85103 6200		SUMMER FUN	INSTRUCT		51.22			
			Invoice Net			51.22			
						CHECK TOTAL	51.22		-----

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PRELIMINARY DETAIL INVOICE LIST

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24185	CENGAGE LEARNING INC	00009	200821	INV	09/17/2019	67509292	359803		
	1 0772019 85103 2410			LANGUAGE INSTRUCT		658.35			
				Invoice Net		658.35			
				CHECK TOTAL		658.35			-----
37272	CHEUNG, CHARLOTTE AVA	00000	201593	INV	09/17/2019	SF AIDE 7/29-8/9/19	360022		
	1 1336775 81202 6200			SUMMER FUN TEMP SAL		350.00			
				Invoice Net		350.00			
				CHECK TOTAL		350.00			-----
20140	CITY PAINT & SUPPLY	00001	200632	INV	09/17/2019	439274	360453		
	1 02756960 82410 4220			FAC MAINT PAINTING		29.47			
				Invoice Net		29.47			
20140	CITY PAINT & SUPPLY	00001	200632	INV	09/17/2019	439275	360454		
	1 02756960 82410 4220			FAC MAINT PAINTING		119.99			
				Invoice Net		119.99			
20140	CITY PAINT & SUPPLY	00001	200632	INV	09/17/2019	439305	360455		
	1 02756960 82410 4220			FAC MAINT PAINTING		134.98			
				Invoice Net		134.98			
20140	CITY PAINT & SUPPLY	00001	200632	INV	09/17/2019	439256	360456		
	1 02756960 82410 4220			FAC MAINT PAINTING		252.02			
				Invoice Net		252.02			
20140	CITY PAINT & SUPPLY	00001	200632	INV	09/17/2019	439351	360457		
	1 02756960 82410 4220			FAC MAINT PAINTING		49.27			
				Invoice Net		49.27			
				CHECK TOTAL		585.73			-----
71088	COTTING SCHOOL	00000	200576	INV	09/17/2019	16870	360334		
	1 02456854 83201 9300			SPED/SUMME TUITION		7,746.24			
				Invoice Net		7,746.24			
71088	COTTING SCHOOL	00000	201214	INV	09/17/2019	16846	360335		
	1 02456848 83201 9300			TUITION DY TUITION		7,746.24			
				Invoice Net		7,746.24			
71088	COTTING SCHOOL	00000	201215	INV	09/17/2019	16812	360336		
	1 02456854 83201 9300			SPED/SUMME TUITION		7,746.24			
				Invoice Net		7,746.24			
				CHECK TOTAL		23,238.72			-----
32644	COUNCIL OF ADMINISTRAT	00000	200824	INV	09/17/2019	CONFERENCE 12/4-6/19	360635		
	1 0812019 87105 2110			TITLE 1 STIPENDS		1,500.00			
				Invoice Net		1,500.00			
				CHECK TOTAL		1,500.00			-----
71176	D'AGOSTINO'S DELI	00001	201397	INV	09/17/2019	18852	359739		
	1 1336765 84201 6200			GEN ADMIN OFFICE		140.50			
				Invoice Net		140.50			
71176	D'AGOSTINO'S DELI	00001	11507219	INV	09/17/2019	18486	359804		

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TOWN OF ARLINGTON  
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02606575 84902	2357		MEMBERSHIP FOOD SUPPL		149.91			
				Invoice Net		149.91			
71176 D'AGOSTINO'S DELI	1 02606575 84902	2357	00001 11507219	INV 09/17/2019		18535	359805		
				MEMBERSHIP FOOD SUPPL		219.85			
				Invoice Net		219.85			
71176 D'AGOSTINO'S DELI	1 02606575 84902	2357	00001 11507219	INV 09/17/2019		18536	359806		
				MEMBERSHIP FOOD SUPPL		391.08			
				Invoice Net		391.08			
				CHECK TOTAL		901.34			-----
26873 DIAMOND, LENG	1 1336775 85103	6200	00000 201531	INV 09/17/2019	SF EXP 6/24-7/24/19	988.60	359735		
				SUMMER FUN INSTRUCT		988.60			
				Invoice Net		988.60			
26873 DIAMOND, LENG	1 1336775 85103	6200	00000 201531	INV 09/17/2019	SF EXP 7/15-7/23/19	656.46	359736		
				SUMMER FUN INSTRUCT		656.46			
				Invoice Net		656.46			
26873 DIAMOND, LENG	1 1336775 85103	6200	00000 201531	INV 09/17/2019	SF EXP 7/23-8/4/19	464.30	359737		
				SUMMER FUN INSTRUCT		464.30			
				Invoice Net		464.30			
				CHECK TOTAL		2,109.36			-----
2890 DRAIN DOCTOR INC	1 02756960 82403	4220	00000 200489	INV 09/17/2019		210701	360458		
				FAC MAINT PLUMBING		1,750.00			
				Invoice Net		1,750.00			
				CHECK TOTAL		1,750.00			-----
36505 DRAMATIC PUBLISHING CO	1 205 84000		00000 201550	INV 09/17/2019		100056081	360122		
				OTT DRAMA MISC		154.75			
				Invoice Net		154.75			
				CHECK TOTAL		154.75			-----
70412 CRYSTAL ROCK	1 02606910 85806	1210	00001 200624	INV 09/17/2019		1249889 090119	360636		
				SUPER MISC SUPPL		23.34			
				Invoice Net		23.34			
				CHECK TOTAL		23.34			-----
70412 CRYSTAL ROCK	1 02456800 84201	2430	00001 201127	INV 09/17/2019		14545241 090119	360714		
				PK-SPED OFFICE		15.56			
				Invoice Net		15.56			
				CHECK TOTAL		15.56			-----
2908 DUDLEY AUTOMOTIVE SERV	1 02816970 84802	3300	00000 200529	INV 09/17/2019		23995	360337		
				TRANS ED VEHICLE RE		187.72			
				Invoice Net		187.72			
				CHECK TOTAL		187.72			-----
37269 DUVA, KALYANI ELISE			00000 201408	INV 09/17/2019	SF AIDE 7/22-8/2/19		359738		

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 20049

09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336775 81202 6200			SUMMER FUN	TEMP SAL	350.00			
				Invoice Net		350.00			
						CHECK TOTAL	350.00		-----
22860	ECOLAB FOOD SAFETY	SOL	00000	201513 INV	09/17/2019	96018006	360584		
	1 03034309 835000			FOOD SERV	FOOD SERV/	510.69			
				Invoice Net		510.69			
						CHECK TOTAL	510.69		-----
71410	EDCO		00000	200577 INV	09/17/2019	1201116	359711		
	1 02456854 83201 9400			SPED/SUMME	TUITION	3,840.00			
				Invoice Net		3,840.00			
71410	EDCO		00000	200578 INV	09/17/2019	1201117	359712		
	1 02456854 83201 9400			SPED/SUMME	TUITION	7,680.00			
				Invoice Net		7,680.00			
71410	EDCO		00000	200579 INV	09/17/2019	1201122	359713		
	1 02456854 83201 9400			SPED/SUMME	TUITION	7,680.00			
				Invoice Net		7,680.00			
						CHECK TOTAL	19,200.00		-----
34229	EI US, LLC.		00003	200128 INV	09/17/2019	INV36549	360717		
	1 02456803 83101 2310			SPED/TUTOR	PROF TECH	325.00			
				Invoice Net		325.00			
34229	EI US, LLC.		00003	200128 INV	09/17/2019	INV36550	360718		
	1 02456803 83101 2310			SPED/TUTOR	PROF TECH	437.50			
				Invoice Net		437.50			
						CHECK TOTAL	762.50		-----
32835	EINSTEIN'S WORKSHOP		00001	201534 INV	09/17/2019	578	359740		
	1 1336775 81112 6200			SUMMER FUN	TEACHER SA	13,650.00			
				Invoice Net		13,650.00			
32835	EINSTEIN'S WORKSHOP		00001	201534 INV	09/17/2019	579	359741		
	1 1336775 81112 6200			SUMMER FUN	TEACHER SA	8,970.00			
				Invoice Net		8,970.00			
						CHECK TOTAL	22,620.00		-----
29634	EXTRA PACKAGING LLC		00000	201493 INV	09/17/2019	81215	359807		
	1 02246506 85103 2415			ELEM EDUC	INSTRUCT	290.00			
				Invoice Net		290.00			
						CHECK TOTAL	290.00		-----
30762	FAMILY ID INC		00000	200030 INV	09/17/2019	6207	359808		
	1 02026620 83804 3510			ATHLE/ADMI	ATHLETIC	2,195.00			
				Invoice Net		2,195.00			
						CHECK TOTAL	2,195.00		-----
30300	FOLLETT SCHOOL SOLUTIO		00001	193952 INV	09/17/2019	446423	359810		



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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 14119105 85106 2415			D&I STRATT LIBRARY		516.16			
				Invoice Net		516.16			
30300	FOLLETT SCHOOL SOLUTIO		00001	193952 INV	09/17/2019	446423F	359811		
	1 14119105 85106 2415			D&I STRATT LIBRARY		328.35			
				Invoice Net		328.35			
30300	FOLLETT SCHOOL SOLUTIO		00001	200052 INV	09/17/2019	2409205A	360366		
	1 02396720 85106 2410			C&I MATH TEXTBOOKS		1,004.40			
				Invoice Net		1,004.40			
				CHECK TOTAL		1,848.91			-----
37265	FORNEY, LILLIAN MARY		00000	201591 INV	09/17/2019	SF AIDE 8/5-8/9/19	360024		
	1 1336775 81202 6200			SUMMER FUN TEMP SAL		175.00			
				Invoice Net		175.00			
				CHECK TOTAL		175.00			-----
36892	FRANCHINI, JAYNE		00000	195837 INV	09/17/2019	STUDENT LEADERSHIP	359830		
	1 0792019 87208 2357			IMPRV ED Training		2,000.00			
				Invoice Net		2,000.00			
				CHECK TOTAL		2,000.00			-----
29964	G7 RESEARCH, LLC		00000	201506 INV	09/17/2019		359833		
	1 02426715 85103 2415			C&I SCIENC INSTRUCT		1369			
				Invoice Net		1,099.00			
				CHECK TOTAL		1,099.00			-----
32646	GOFF, CHERYL		00000	201040 INV	09/17/2019	REIMB BABAT CONF	360338		
	1 02456575 87202 2357			SPED/P.D. TRAINING		310.00			
				Invoice Net		310.00			
				CHECK TOTAL		310.00			-----
71823	GRAINGER		00001	201427 INV	09/17/2019	9255501604	360459		
	1 02756960 84306 4220			FAC MAINT CARPENTRY		94.12			
				Invoice Net		94.12			
				CHECK TOTAL		94.12			-----
27307	GRANT PROFESSIONALS		00000	201495 INV	09/17/2019		359809		
	1 02496930 87202 2357			GRANTS DEV TRAINING		4933			
				Invoice Net		245.00			
				CHECK TOTAL		245.00			-----
75061	THE GUILD FOR HUMAN SE		00000	201230 INV	09/17/2019		359714		
	1 02456845 83201 9300			OOD/AIDE TUITION		6379			
	2 02456848 83201 9300			TUITION DY TUITION		3,024.00			
	3 07506848 83201 9300			CB OOD DAY TUITION		320.00			
				Invoice Net		7,926.61			
						11,270.61			
75061	THE GUILD FOR HUMAN SE		00000	201230 INV	09/17/2019		360719		
	1 02456845 83201 9300			OOD/AIDE TUITION		6383			
						3,696.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 02456848 83201 9300			TUITION DY	TUITION	320.00			
	3 07506848 83201 9300			CB OOD DAY	TUITION	9,178.18			
				Invoice Net		13,194.18			
75061	THE GUILD FOR HUMAN SE	00000	201231	INV	09/17/2019	6225	360720		
	1 07506848 83201 9300			CB OOD DAY	TUITION	9,178.18			
				Invoice Net		9,178.18			
				CHECK TOTAL		33,642.97			-----
30778	JOHN GUILFOIL PUBLIC R	00001	11667020	INV	09/17/2019	2203	360359		
	1 02606910 83101 1210			SUPER	PROF TECH	200.00			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
37270	HART, SEAN	00000	201592	INV	09/17/2019	SF AIDE 7/29-8/2/19	360026		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	175.00			
				Invoice Net		175.00			
37270	HART, SEAN	00000	201592	INV	09/17/2019	SF AIDE 8/5-8/9/19	360028		
	1 1336775 85103 6200			SUMMER FUN	INSTRUCT	175.00			
				Invoice Net		175.00			
				CHECK TOTAL		350.00			-----
33131	GLOBAL PAYMENTS, INC	00001	201535	INV	09/17/2019	HSSREC003203	360585		
	1 03034309 835002			FOOD SERV	FOOD SERV/	3,700.50			
				Invoice Net		3,700.50			
				CHECK TOTAL		3,700.50			-----
20160	HEINEMANN PROFESSIONAL	00002	200134	INV	09/17/2019	7092696	360125		
	1 02296581 85106 2410			READING IN	TEXTBOOKS	829.40			
				Invoice Net		829.40			
20160	HEINEMANN PROFESSIONAL	00002	200134	INV	09/17/2019	7095965	360126		
	1 02296581 85106 2410			READING IN	TEXTBOOKS	385.00			
				Invoice Net		385.00			
20160	HEINEMANN PROFESSIONAL	00002	200138	INV	09/17/2019	7092365	360127		
	1 02296581 85106 2410			READING IN	TEXTBOOKS	1,228.21			
				Invoice Net		1,228.21			
20160	HEINEMANN PROFESSIONAL	00002	200138	INV	09/17/2019	7096568	360128		
	1 02296581 85106 2410			READING IN	TEXTBOOKS	2,517.90			
				Invoice Net		2,517.90			
20160	HEINEMANN PROFESSIONAL	00002	200331	INV	09/17/2019	7093495	360367		
	1 02156506 85103 2415			ELEM EDUC	INSTRUCT	64.00			
				Invoice Net		64.00			
				CHECK TOTAL		5,024.51			-----
36583	HOME DEPOT USA INC	00001	200978	INV	09/17/2019	509680724	360460		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	210.24			
				Invoice Net		210.24			
36583	HOME DEPOT USA INC	00001	200978	INV	09/17/2019	508752185	360461		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	ORG/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	1,331.68			
				Invoice Net		1,331.68			
36583	HOME DEPOT USA INC	00001	200636	INV	09/17/2019	505916973	360462		
	1 02756960 84306 4220			FAC MAINT	CARPENTRY	425.95			
				Invoice Net		425.95			
36583	HOME DEPOT USA INC	00001	200636	INV	09/17/2019	506171578	360525		
	1 02756960 84306 4220			FAC MAINT	CARPENTRY	8.36			
				Invoice Net		8.36			
36583	HOME DEPOT USA INC	00001	200978	INV	09/17/2019	508752201	360526		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	1,331.68			
				Invoice Net		1,331.68			
36583	HOME DEPOT USA INC	00001	200978	INV	09/17/2019	508752193	360527		
	1 02756965 82904 4110			CUSTODIAL	CUSTODIAL	1,331.68			
				Invoice Net		1,331.68			
				CHECK TOTAL		4,639.59			-----
72069	HM RECEIVABLES CO. LLC	00001	200053	INV	09/17/2019	710163981	360368		
	1 02396720 85103 2415			C&I MATH	INSTRUCT	947.97			
				Invoice Net		947.97			
				CHECK TOTAL		947.97			-----
72233	JUDGE BAKER CHILDREN'S	00000	201221	INV	09/17/2019	AUG1194	359715		
	1 02456854 83201 9300			SPED/SUMME	TUITION	6,488.80			
				Invoice Net		6,488.80			
				CHECK TOTAL		6,488.80			-----
19317	JUSTICE RESOURCE INSTI	00000	200543	INV	09/17/2019	2350120ARL-MK	359716		
	1 02456851 83201 9300			OOD RESIDE	TUITION	8,825.70			
				Invoice Net		8,825.70			
19317	JUSTICE RESOURCE INSTI	00000	201199	INV	09/17/2019	2450220ARL-RM	360722		
	1 07506848 83201 9300			CB OOD DAY	TUITION	3,189.96			
				Invoice Net		3,189.96			
				CHECK TOTAL		12,015.66			-----
3892	KEANE FIRE & SAFETY	00000	200631	INV	09/17/2019	578811	360530		
	1 02756960 82408 4220			FAC MAINT	ELECTRICAL	196.68			
				Invoice Net		196.68			
3892	KEANE FIRE & SAFETY	00000	200631	INV	09/17/2019	579000	360531		
	1 02756960 82408 4220			FAC MAINT	ELECTRICAL	1,776.38			
				Invoice Net		1,776.38			
3892	KEANE FIRE & SAFETY	00000	200631	INV	09/17/2019	579001	360532		
	1 02756960 82408 4220			FAC MAINT	ELECTRICAL	171.65			
				Invoice Net		171.65			
3892	KEANE FIRE & SAFETY	00000	200631	INV	09/17/2019	579002	360533		
	1 02756960 82408 4220			FAC MAINT	ELECTRICAL	481.99			
				Invoice Net		481.99			
3892	KEANE FIRE & SAFETY	00000	200631	INV	09/17/2019	578980	360534		

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 82408	4220	FAC MAINT	ELECTRICAL		422.84			
			Invoice Net			422.84			
3892 KEANE FIRE & SAFETY	00000 200631 INV	09/17/2019				578979	360535		
	1 02756960 82408	4220	FAC MAINT	ELECTRICAL		281.15			
			Invoice Net			281.15			
			CHECK TOTAL			3,330.69			
13668 KEYSTONE BATTERY	00001 200190 INV	09/17/2019				85491	360450		
	1 02756960 84308	4220	FAC MAINT	ELECTRICAL		33.40			
			Invoice Net			33.40			
13668 KEYSTONE BATTERY	00001 200190 INV	09/17/2019				85490	360451		
	1 02756960 84308	4220	FAC MAINT	ELECTRICAL		105.00			
			Invoice Net			105.00			
13668 KEYSTONE BATTERY	00001 200190 INV	09/17/2019				85135	360452		
	1 02756960 84308	4220	FAC MAINT	ELECTRICAL		179.52			
			Invoice Net			179.52			
			CHECK TOTAL			317.92			
31085 KONE INC	00001 200409 INV	09/17/2019				1157846280	360541		
	1 02756960 82420	4220	FAC MAINT	ELEVATOR		5,141.00			
			Invoice Net			5,141.00			
31085 KONE INC	00001 200205 INV	09/17/2019				1157843967	360542		
	1 02756960 82420	4220	FAC MAINT	ELEVATOR		365.13			
			Invoice Net			365.13			
31085 KONE INC	00001 200205 INV	09/17/2019				1157847466	360543		
	1 02756960 82420	4220	FAC MAINT	ELEVATOR		1,443.80			
			Invoice Net			1,443.80			
31085 KONE INC	00001 200205 INV	09/17/2019				921253008	360545		
	1 02756960 82420	4220	FAC MAINT	ELEVATOR		751.00			
			Invoice Net			751.00			
			CHECK TOTAL			7,700.93			
72363 LABBB COLLABORATIVE	00000 200881 INV	09/17/2019				300131	360339		
	1 02816980 83301	3300	SPED/REIMB	TRANS		33,806.29			
			Invoice Net			33,806.29			
			CHECK TOTAL			33,806.29			
11761 LAKESHORE LEARNING MAT	00001 200065 INV	09/17/2019				4020660719	359813		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		80.00			
			Invoice Net			80.00			
11761 LAKESHORE LEARNING MAT	00001 200112 INV	09/17/2019				4065170719	359816		
	1 0812019 85106	2410	TITLE 1	TEXTBOOKS		88.24			
			Invoice Net			88.24			
			CHECK TOTAL			168.24			
4133 LALICATA LANDSCAPE PRO	00001 201414 INV	09/17/2019				66970000	360548		
	1 02756960 82409	4220	FAC MAINT	GROUNDS		980.00			
			Invoice Net			980.00			

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CASH ACCOUNT: 0000

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VENDOR: 8304

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VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
							CHECK TOTAL	-980.00		-----
26872	LANGELIER, SARA		00000	201588	INV	09/17/2019	REIM SF EXP 6/21-8/7	360029		
	1	1336775 85103 6200			SUMMER FUN INSTRUCT		222.43			
					Invoice Net		222.43			
							CHECK TOTAL	222.43		-----
32103	LARP ADVENTURE PROGRAM		00001	201532	INV	09/17/2019	0744	359745		
	1	1336775 81112 6200			SUMMER FUN TEACHER SA		19,404.00			
					Invoice Net		19,404.00			
							CHECK TOTAL	19,404.00		-----
19990	LATHAM CENTERS, INC		00000	200544	INV	09/17/2019	038927	360726		
	1	02456851 83201 9300			OOD RESIDE TUITION		20,722.26			
					Invoice Net		20,722.26			
							CHECK TOTAL	20,722.26		-----
72433	LEAGUE SCHOOL OF GREAT		00000	201224	INV	09/17/2019	005743	359717		
	1	07506848 83201 9300			CB OOD DAY TUITION		6,847.94			
					Invoice Net		6,847.94			
72433	LEAGUE SCHOOL OF GREAT		00000	201224	INV	09/17/2019	005885	359718		
	1	07506848 83201 9300			CB OOD DAY TUITION		1,280.61			
					Invoice Net		1,280.61			
							CHECK TOTAL	8,128.55		-----
26271	LEARNING RESOURCES, IN		00002	201389	INV	09/17/2019	3863063	360131		
	1	02156506 85103 2415			ELEM EDUC INSTRUCT		39.96			
					Invoice Net		39.96			
							CHECK TOTAL	39.96		-----
13080	LINDAMOOD-BELL LEARNIN		00001	200125	INV	09/17/2019	SIN165113	360730		
	1	02456854 83201 9300			SPED/SUMME TUITION		6,864.00			
					Invoice Net		6,864.00			
							CHECK TOTAL	6,864.00		-----
35604	MACKAY, IAN		00000	11666020	INV	09/17/2019	REIMB ECONOMICS	360129		
	1	02636575 87106 2357			PROF DEV Grad Cours		210.00			
					Invoice Net		210.00			
							CHECK TOTAL	210.00		-----
28151	MA ASSOC FOR PUPIL TR		00001	201527	INV	09/17/2019	DUES FY 20	360340		
	1	02816970 87202 3300			TRANS ED TRANSP		225.00			
					Invoice Net		225.00			
							CHECK TOTAL	225.00		-----
32645	JOHN C. TSIOTOS		00000	200815	INV	09/17/2019	1967	360030		
	1	1336765 84201 6200			GEN ADMIN OFFICE		495.25			
					Invoice Net		495.25			

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CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	495.25		-----
12897 THE MAY INSTITUTE INC.	00001 200532 INV	09/17/2019				686533	360732		
1 02456851 83201 9300	OOD RESIDE TUITION					21,026.99			
	Invoice Net					21,026.99			
						CHECK TOTAL	21,026.99		-----
15684 MELMARK NEW ENGLAND	00001 200535 INV	09/17/2019				0028282-IN	360341		
1 02456845 83201 9300	OOD/AIDE TUITION					2,008.80			
2 02456851 83201 9300	OOD RESIDE TUITION					11,703.74			
	Invoice Net					13,712.54			
						CHECK TOTAL	13,712.54		-----
32595 MERENNA, ALESSANDRA	00000 201553 INV	09/17/2019				SUMMER SELL 6/5-8/29	359820		
1 0772019 81201 2310	LANGUAGE TEMP PROF					8,860.00			
	Invoice Net					8,860.00			
						CHECK TOTAL	8,860.00		-----
32430 MERTZ, ANTONIETTA	00000 201253 INV	09/17/2019				1052	359826		
1 02666920 83101 1410	BUS OFFICE PROF TECH					1,917.50			
	Invoice Net					1,917.50			
						CHECK TOTAL	1,917.50		-----
32478 MF ATHLETIC CO., INC	00000 201026 INV	09/17/2019				INV86908	360369		
1 02026623 83804 3510	ATHL/BOY C ATHLETIC					35.00			
2 02026637 83804 3510	ATH/G/CC ATHLETIC					44.95			
	Invoice Net					79.95			
						CHECK TOTAL	79.95		-----
29546 MIDDLESEX TRUCK & AUTO	00000 201037 INV	09/17/2019				100853	360342		
1 02816970 84802 3300	TRANS ED VEHICLE RE					3,264.02			
	Invoice Net					3,264.02			
						CHECK TOTAL	3,264.02		-----
72955 MODERN SCH SUPPLY INC	00001 200123 INV	09/17/2019				00038792	360370		
1 02036551 85103 2415	TECH ED INSTRUCT					2,156.62			
	Invoice Net					2,156.62			
						CHECK TOTAL	2,156.62		-----
36836 MONDELLO, STEPHEN	00000 195694 INV	09/17/2019				SUMMER CURRICULUM	359828		
1 0792019 87208 2357	IMPRV ED Training					360.00			
	Invoice Net					360.00			
						CHECK TOTAL	360.00		-----
28152 MPDE	00002 11668620 INV	09/17/2019				2019-2020	359818		
1 02636935 87301 2357	HUMAN RES/ PROF AFFLI					2,000.00			
	Invoice Net					2,000.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
CHECK TOTAL						2,000.00			
32749 MERRIMACK VALLEY SUPER	00004 11668520 INV	09/17/2019				BREAKFAST/LUNCH/DUES	359823		
1 02606910 87301 2357	SUPER	PROF AFFLI				206.00			
	Invoice Net					206.00			
CHECK TOTAL						206.00			
20455 NASHOBA LEARNING GROUP	00000 201200 INV	09/17/2019				017152	360343		
1 07506848 83201 9300	CB OOD DAY	TUITION				4,120.00			
	Invoice Net					4,120.00			
CHECK TOTAL						4,120.00			
37452 NASHOBA PADDLER LLC	00001 201594 INV	09/17/2019				508	360031		
1 1336775 85103 6200	SUMMER FUN	INSTRUCT				1,260.00			
	Invoice Net					1,260.00			
CHECK TOTAL						1,260.00			
24772 NEW ENGLAND ACADEMY,LL	00000 201208 INV	09/17/2019				ARL0819	360344		
1 07506848 83201 9300	CB OOD DAY	TUITION				2,954.52			
	Invoice Net					2,954.52			
24772 NEW ENGLAND ACADEMY,LL	00000 201207 INV	09/17/2019				ARL0819K	360345		
1 07506848 83201 9300	CB OOD DAY	TUITION				2,954.52			
	Invoice Net					2,954.52			
24772 NEW ENGLAND ACADEMY,LL	00000 201206 INV	09/17/2019				ARL0819C	360346		
1 07506848 83201 9300	CB OOD DAY	TUITION				2,954.52			
	Invoice Net					2,954.52			
CHECK TOTAL						8,863.56			
29586 NO TEARS LEARNING INC	00000 201501 INV	09/17/2019				#S072289	359834		
1 02296581 85103 2415	READING IN	INSTRUCT				9,065.40			
	Invoice Net					9,065.40			
CHECK TOTAL						9,065.40			
22671 NORTHEAST	00001 200194 INV	09/17/2019				S037937823.001	360549		
1 02756960 84306 4220	FAC MAINT	CARPENTRY				456.96			
	Invoice Net					456.96			
22671 NORTHEAST	00001 200194 INV	09/17/2019				S037931324.001	360551		
1 02756960 84306 4220	FAC MAINT	CARPENTRY				89.65			
	Invoice Net					89.65			
CHECK TOTAL						546.61			
29623 NORTHEAST ELECTRICAL D	00001 201589 INV	09/17/2019				S037541789.001	360033		
1 1336765 84321 6200	GEN ADMIN	EQUIP MAIN				47.60			
	Invoice Net					47.60			
CHECK TOTAL						47.60			
37453 O'CONNELL, LAURA N	00000 201595 INV	09/17/2019				SF EXP 7/23-8/2/19	360749		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336775 85103 6200			SUMMER FUN INSTRUCT		78.66			
				Invoice Net		78.66			
				CHECK TOTAL		78.66			
17362 O'KEEFE, KELLY	1 1336775 85103 6200	00000	201391 INV	09/17/2019		REIMB SF EXP 7/31/19	359746		
			SUMMER FUN INSTRUCT			78.00			
			Invoice Net			78.00			
			CHECK TOTAL			78.00			
32385 O'LOUGHLIN, AMY	1 1336775 85103 6200	00000	201394 INV	09/17/2019		REIMB SF EXP 7/20-28	359747		
			SUMMER FUN INSTRUCT			473.15			
			Invoice Net			473.15			
			CHECK TOTAL			473.15			
35825 OFIN BUSINESS SERVICES	1 1336770 81112 6200	00000	201406 INV	09/17/2019		CROCHET 4/25-6/13/19	359744		
	2 1336770 85103 6200		ADULT ED INSTRUCT			300.00			
			ADULT ED INSTRUCT			60.00			
			Invoice Net			360.00			
			CHECK TOTAL			360.00			
32803 MAKING THE JUMP LLC	1 1336775 81112 6200	00001	201533 INV	09/17/2019		2019-1689	359749		
			SUMMER FUN TEACHER SA			3,190.00			
			Invoice Net			3,190.00			
32803 MAKING THE JUMP LLC	1 1336775 81112 6200	00001	201533 INV	09/17/2019		2019-1690	359750		
			SUMMER FUN TEACHER SA			3,190.00			
			Invoice Net			3,190.00			
32803 MAKING THE JUMP LLC	1 1336775 81112 6200	00001	201533 INV	09/17/2019		2019-1691	359751		
			SUMMER FUN TEACHER SA			1,795.00			
			Invoice Net			1,795.00			
			CHECK TOTAL			8,175.00			
37396 PATRICK J KENNEDY & SO	1 02756960 82403 4220	00000	201149 INV	09/17/2019		23872	360536		
			FAC MAINT PLUMBING			420.00			
			Invoice Net			420.00			
			CHECK TOTAL			420.00			
15561 PEARSON EDUCATION	1 02636915 85106 2410	00001	200887 INV	09/17/2019		7026826853	359835		
			CURRICULUM TEXTBOOKS			15,036.83			
			Invoice Net			15,036.83			
			CHECK TOTAL			15,036.83			
27223 ROBERT D. PEHLKE, JR	1 1336765 83101 6200	00000	200812 INV	09/17/2019		AC0820191-REVISED	359743		
			GEN ADMIN CONSULT			4,912.50			
			Invoice Net			4,912.50			
			CHECK TOTAL			4,912.50			
37301 PERFORMANCE ENVIRONMEN	00000 200179 INV	09/17/2019				500140111 SF	360553		



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756965 82904 4110			CUSTODIAL CUSTODIAL		8,905.00			
				Invoice Net		8,905.00			
37301	PERFORMANCE ENVIRONMEN	00000	200179	INV	09/17/2019	50015	360557		
	1 02756965 82904 4110			CUSTODIAL CUSTODIAL		14,825.00			
				Invoice Net		14,825.00			
				CHECK TOTAL		23,730.00			-----
73408	PERKINS SCHOOL FOR THE	00000	200602	INV	09/17/2019	073694	360347		
	1 02456851 83201 9300			OOD RESIDE TUITION		31,256.80			
				Invoice Net		31,256.80			
73408	PERKINS SCHOOL FOR THE	00000	201228	INV	09/17/2019	073786	360348		
	1 07506848 83201 9300			CB OOD DAY TUITION		13,951.40			
				Invoice Net		13,951.40			
73408	PERKINS SCHOOL FOR THE	00000	201229	INV	09/17/2019	073790	360349		
	1 07506848 83201 9300			CB OOD DAY TUITION		11,418.00			
				Invoice Net		11,418.00			
73408	PERKINS SCHOOL FOR THE	00000	201229	INV	09/17/2019	JULY 2019-AV	360351		
	1 07506848 83201 9300			CB OOD DAY TUITION		760.00			
				Invoice Net		760.00			
				CHECK TOTAL		57,386.20			-----
20148	DOCTOR FRANKLIN PERKIN	00000	201366	INV	09/17/2019	IVC072272	359719		
	1 02456848 83201 9300			TUITION DY TUITION		5,608.43			
	2 07506848 83201 9300			CB OOD DAY TUITION		240.34			
				Invoice Net		5,848.77			
				CHECK TOTAL		5,848.77			-----
32727	PHILLIPS, TANIA	00000	11502918	INV	09/17/2019	REIM IMPACT TRAUMA#2	360357		
	1 18406575 87106 2357			LANG/PROF Grad Cours		500.00			
				Invoice Net		500.00			
32727	PHILLIPS, TANIA	00000	11502918	INV	09/17/2019	REIM IMPACT TRAUMA#3	360358		
	1 18406575 87106 2357			LANG/PROF Grad Cours		500.00			
				Invoice Net		500.00			
				CHECK TOTAL		1,000.00			-----
19026	PIONEER DRAMA SERVICE	00001	201524	INV	09/17/2019	589297	360132		
	1 205 84000			OTT DRAMA MISC		142.75			
				Invoice Net		142.75			
				CHECK TOTAL		142.75			-----
73471	PLAY TIME, INC.	00000	11573120	INV	09/17/2019	3509	360637		
	1 15122260 85103 3520			HARDY GEN HARDY GEN		198.65			
				Invoice Net		198.65			
				CHECK TOTAL		198.65			-----
28157	PLUMBERS SUPPLY COMPAN	00002	200201	INV	09/17/2019	15264695-00	360558		
	1 02756960 84303 4220			FAC MAINT PLUMBING		4.91			
				Invoice Net		4.91			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28157 PLUMBERS SUPPLY COMPAN	00002 200201 INV 09/17/2019					15264891-00	360559		
1 02756960 84303 4220	FAC MAINT PLUMBING					6.66			
	Invoice Net					6.66			
28157 PLUMBERS SUPPLY COMPAN	00002 200201 INV 09/17/2019					15264447-00	360560		
1 02756960 84303 4220	FAC MAINT PLUMBING					236.03			
	Invoice Net					236.03			
28157 PLUMBERS SUPPLY COMPAN	00002 200201 INV 09/17/2019					15264634-00	360561		
1 02756960 84303 4220	FAC MAINT PLUMBING					36.20			
	Invoice Net					36.20			
28157 PLUMBERS SUPPLY COMPAN	00002 200201 INV 09/17/2019					15263877-00	360562		
1 02756960 84303 4220	FAC MAINT PLUMBING					15.26			
	Invoice Net					15.26			
CHECK TOTAL						299.06			-----
17562 PORTA PHONE COMPANY IN	00000 201020 INV 09/17/2019					889	359836		
1 02026624 83804 3510	ATHL/FOOTB ATHLETIC					499.00			
	Invoice Net					499.00			
CHECK TOTAL						499.00			-----
27958 PORTER, NATHAN	00000 201402 INV 09/17/2019					SUMMER NINJAS-8/5-9	359748		
1 1336775 81112 6200	SUMMER FUN TEACHER SA					1,500.00			
	Invoice Net					1,500.00			
CHECK TOTAL						1,500.00			-----
23066 PORTLAND POTTERY SOUTH	00000 201525 INV 09/17/2019					333180	360638		
1 02546750 85103 2415	VISUAL/ART INSTRUCT					554.52			
	Invoice Net					554.52			
CHECK TOTAL						554.52			-----
32480 QUENCH USA, INC.	00002 200675 INV 09/17/2019					INV01980422	359837		
1 152 8300	BLDG USER CONT/SERV					38.00			
2 177 8300	APSCP CONT/SERV					19.00			
	Invoice Net					57.00			
CHECK TOTAL						57.00			-----
5801 R W SHATTUCK & CO INC	00000 201539 INV 09/17/2019					213494/1	359838		
1 02016507 85103 2415	SEC EDUC INSTRUCT					66.35			
	Invoice Net					66.35			
CHECK TOTAL						66.35			-----
5801 R W SHATTUCK & CO INC	00000 201539 INV 09/17/2019					214352/1	360134		
1 02016507 85103 2415	SEC EDUC INSTRUCT					103.64			
	Invoice Net					103.64			
CHECK TOTAL						103.64			-----
5801 R W SHATTUCK & CO INC	00000 201539 INV 09/17/2019					214654/1	360643		
1 02016507 85103 2415	SEC EDUC INSTRUCT					9.99			
	Invoice Net					9.99			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	9.99		
5801 R W SHATTUCK & CO INC	00000 201539 INV	09/17/2019				214666/1	360644		
1 02016507 85103 2415	SEC EDUC INSTRUCT					21.43			
	Invoice Net					21.43			
						CHECK TOTAL	21.43		
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213622	360607		
1 02756960 84399 4220	FAC MAINT MISC MAINT					4.59			
	Invoice Net					4.59			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213648	360608		
1 02756960 84399 4220	FAC MAINT MISC MAINT					42.97			
	Invoice Net					42.97			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213652	360609		
1 02756960 84399 4220	FAC MAINT MISC MAINT					23.98			
	Invoice Net					23.98			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213699	360610		
1 02756960 84399 4220	FAC MAINT MISC MAINT					15.99			
	Invoice Net					15.99			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213723	360613		
1 02756960 84399 4220	FAC MAINT MISC MAINT					36.58			
	Invoice Net					36.58			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213780	360614		
1 02756960 84399 4220	FAC MAINT MISC MAINT					7.04			
	Invoice Net					7.04			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213817	360615		
1 02756960 84399 4220	FAC MAINT MISC MAINT					23.46			
	Invoice Net					23.46			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213874	360616		
1 02756960 84399 4220	FAC MAINT MISC MAINT					9.40			
	Invoice Net					9.40			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213882	360617		
1 02756960 84399 4220	FAC MAINT MISC MAINT					6.99			
	Invoice Net					6.99			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213987	360618		
1 02756960 84399 4220	FAC MAINT MISC MAINT					60.01			
	Invoice Net					60.01			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				213989	360619		
1 02756960 84399 4220	FAC MAINT MISC MAINT					5.18			
	Invoice Net					5.18			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				214083	360620		
1 02756960 84399 4220	FAC MAINT MISC MAINT					10.49			
	Invoice Net					10.49			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				214109	360621		
1 02756960 84399 4220	FAC MAINT MISC MAINT					24.90			
	Invoice Net					24.90			
5801 R W SHATTUCK & CO INC	00001 200187 INV	09/17/2019				214114	360622		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	66.96			
				Invoice Net		66.96			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214135	360623		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	8.99			
				Invoice Net		8.99			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214165	360624		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	19.99			
				Invoice Net		19.99			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214228	360625		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	31.47			
				Invoice Net		31.47			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214232	360626		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	5.49			
				Invoice Net		5.49			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214254	360627		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	11.99			
				Invoice Net		11.99			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214275	360628		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	20.58			
				Invoice Net		20.58			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214310	360629		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	23.17			
				Invoice Net		23.17			
5801 R W SHATTUCK & CO INC	00001 200187 INV				09/17/2019	214334	360630		
	1 02756960 84399 4220			FAC MAINT	MISC MAINT	8.20			
				Invoice Net		8.20			
CHECK TOTAL						468.42			
33392 REALLY GOOD STUFF LLC	00002 200336 INV				09/17/2019	6943404	359839		
	1 02156506 85103 2415			ELEM EDUC	INSTRUCT	198.68			
				Invoice Net		198.68			
33392 REALLY GOOD STUFF LLC	00002 201124 INV				09/17/2019	7038619	359840		
	1 02156506 85103 2415			ELEM EDUC	INSTRUCT	24.53			
				Invoice Net		24.53			
33392 REALLY GOOD STUFF LLC	00002 200338 INV				09/17/2019	6942939	360371		
	1 02156506 85103 2415			ELEM EDUC	INSTRUCT	206.97			
				Invoice Net		206.97			
33392 REALLY GOOD STUFF LLC	00002 201376 INV				09/17/2019	7082677	360639		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	262.01			
				Invoice Net		262.01			
33392 REALLY GOOD STUFF LLC	00002 201376 INV				09/17/2019	7093358	360640		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	321.99			
				Invoice Net		321.99			
CHECK TOTAL						725.18			
31476 RECREATIONAL EQUIPMENT	00001 201025 INV				09/17/2019	9444653109	359841		
	1 02026623 83804 3510			ATHL/BOY C	ATHLETIC	360.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
2	02026637 83804	3510	ATH/G/CC	ATHLETIC		540.00			
			Invoice Net			900.00			
			CHECK TOTAL			900.00			-----
14743	ALL AMERICAN SPORTS CO	00002	200892	INV	09/17/2019	60390965	359842		
1	02026624 83804	3510	ATHL/FOOTB	ATHLETIC		6,075.00			
			Invoice Net			6,075.00			
			CHECK TOTAL			6,075.00			-----
23093	A. RUSSO & SONS, INC.	00000	11573920	INV	09/17/2019	624903	360139		
1	15122260 84902	3520	HARDY GEN	HARDY FOOD		234.50			
			Invoice Net			234.50			
23093	A. RUSSO & SONS, INC.	00000	11573820	INV	09/17/2019	624924	360645		
1	15123260 84902	3520	AFT SCH	FOOD SUPPL		179.25			
			Invoice Net			179.25			
23093	A. RUSSO & SONS, INC.	00000	11573920	INV	09/17/2019	627732	360762		
1	15122260 84902	3520	HARDY GEN	HARDY FOOD		318.10			
			Invoice Net			318.10			
			CHECK TOTAL			731.85			-----
22141	SALEM STATE UNIVERSITY	00000	201543	INV	09/17/2019	CP00427	360646		
1	0792019 87208	2357	IMPRV ED	Training		1,000.00			
			Invoice Net			1,000.00			
			CHECK TOTAL			1,000.00			-----
29370	SCHOOL SPECIALTY, INC.	00006	65045219	INV	09/17/2019	208123742370	359720		
1	02456809 85103	2415	SPED TEXTS	INSTRUCT		15.40			
			Invoice Net			15.40			
29370	SCHOOL SPECIALTY, INC.	00006	65047919	INV	09/17/2019	208123010055	359754		
1	02546750 85103	2415	VISUAL/ART	INSTRUCT		1,399.82			
			Invoice Net			1,399.82			
29370	SCHOOL SPECIALTY, INC.	00006	65048019	INV	09/17/2019	308103389426	359755		
1	02546750 85103	2415	VISUAL/ART	INSTRUCT		498.31			
			Invoice Net			498.31			
29370	SCHOOL SPECIALTY, INC.	00006	65048319	INV	09/17/2019	308103393394	359756		
1	02546750 85103	2415	VISUAL/ART	INSTRUCT		1,393.29			
			Invoice Net			1,393.29			
29370	SCHOOL SPECIALTY, INC.	00006	65048419	INV	09/17/2019	208123038129	359757		
1	02546750 85103	2415	VISUAL/ART	INSTRUCT		92.14			
			Invoice Net			92.14			
29370	SCHOOL SPECIALTY, INC.	00006	65002520	INV	09/17/2019	308103326325	359758		
1	02096506 85103	2415	ELEM EDUC	INSTRUCT		186.30			
			Invoice Net			186.30			
29370	SCHOOL SPECIALTY, INC.	00006	65004320	INV	09/17/2019	208123126585	359759		
1	02216506 84201	2430	ELEM EDUC	OFFICE		160.71			
			Invoice Net			160.71			
29370	SCHOOL SPECIALTY, INC.	00006	65004820	INV	09/17/2019	208123188610	359760		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 0812019 85106 2410			TITLE 1	TEXTBOOKS	193.58			
				Invoice Net		193.58			
29370	SCHOOL SPECIALTY, INC.	00006	65006820	INV	09/17/2019	308103364018	359761		
	1 02216506 84201 2430			ELEM EDUC	OFFICE	1,408.78			
				Invoice Net		1,408.78			
29370	SCHOOL SPECIALTY, INC.	00006	65007020	INV	09/17/2019	308103409377	359762		
	1 02246506 85103 2415			ELEM EDUC	INSTRUCT	239.45			
				Invoice Net		239.45			
29370	SCHOOL SPECIALTY, INC.	00006	65007820	INV	09/17/2019	308103369484	359763		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	250.16			
				Invoice Net		250.16			
29370	SCHOOL SPECIALTY, INC.	00006	65009320	INV	09/17/2019	308103369709	359764		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	251.16			
				Invoice Net		251.16			
29370	SCHOOL SPECIALTY, INC.	00006	65009820	INV	09/17/2019	208123417215	359765		
	1 02246506 85103 2415			ELEM EDUC	INSTRUCT	33.95			
				Invoice Net		33.95			
29370	SCHOOL SPECIALTY, INC.	00006	65010020	INV	09/17/2019	308103362772	359766		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	259.70			
				Invoice Net		259.70			
29370	SCHOOL SPECIALTY, INC.	00006	65010220	INV	09/17/2019	308103362771	359767		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	168.59			
				Invoice Net		168.59			
29370	SCHOOL SPECIALTY, INC.	00006	65011120	INV	09/17/2019	208123434258	359768		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	40.80			
				Invoice Net		40.80			
29370	SCHOOL SPECIALTY, INC.	00006	65014120	INV	09/17/2019	308103373118	359769		
	1 02126506 85103 2415			ELEM EDUC	INSTRUCT	399.75			
				Invoice Net		399.75			
29370	SCHOOL SPECIALTY, INC.	00006	65014520	INV	09/17/2019	308103394355	359770		
	1 02246506 85103 2415			ELEM EDUC	INSTRUCT	240.40			
				Invoice Net		240.40			
29370	SCHOOL SPECIALTY, INC.	00006	65017520	INV	09/17/2019	208123466836	359771		
	1 02216506 85103 2415			ELEM EDUC	INSTRUCT	623.66			
				Invoice Net		623.66			
29370	SCHOOL SPECIALTY, INC.	00006	65015220	INV	09/17/2019	308103383784	359772		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	960.76			
				Invoice Net		960.76			
29370	SCHOOL SPECIALTY, INC.	00006	65002120	INV	09/17/2019	308103385459	359773		
	1 02096506 85103 2415			ELEM EDUC	INSTRUCT	1,270.08			
				Invoice Net		1,270.08			
29370	SCHOOL SPECIALTY, INC.	00006	65004120	INV	09/17/2019	208123205945	359881		
	1 02066506 85103 2415			ELEM EDUC	INSTRUCT	50.49			
				Invoice Net		50.49			
29370	SCHOOL SPECIALTY, INC.	00006	65004220	INV	09/17/2019	308103389672	359882		
	1 02066506 85103 2415			ELEM EDUC	INSTRUCT	125.14			
				Invoice Net		125.14			

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VENDOR	ORG/L ACCOUNTS	R	PORTAL	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	65004420	INV	09/17/2019	208123199641	359883		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			262.14			
		Invoice Net				262.14			
29370	SCHOOL SPECIALTY, INC.	00006	65004620	INV	09/17/2019	308103343882	359884		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			7,409.08			
		Invoice Net				7,409.08			
29370	SCHOOL SPECIALTY, INC.	00006	65021420	INV	09/17/2019	208123805449	359885		
	1 02426715 85103 2415	C&I SCIENC	INSTRUCT			224.17			
		Invoice Net				224.17			
29370	SCHOOL SPECIALTY, INC.	00006	65001020	INV	09/17/2019	208123102757	360155		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			95.41			
		Invoice Net				95.41			
29370	SCHOOL SPECIALTY, INC.	00006	65001120	INV	09/17/2019	208123205953	360156		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			81.53			
		Invoice Net				81.53			
29370	SCHOOL SPECIALTY, INC.	00006	65001220	INV	09/17/2019	208123199647	360157		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			98.09			
		Invoice Net				98.09			
29370	SCHOOL SPECIALTY, INC.	00006	65001520	INV	09/17/2019	308103333881	360158		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			95.40			
		Invoice Net				95.40			
29370	SCHOOL SPECIALTY, INC.	00006	65001720	INV	09/17/2019	208123199648	360159		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			98.23			
		Invoice Net				98.23			
29370	SCHOOL SPECIALTY, INC.	00006	65002420	INV	09/17/2019	208123126281	360160		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			90.73			
		Invoice Net				90.73			
29370	SCHOOL SPECIALTY, INC.	00006	65002620	INV	09/17/2019	208123126292	360161		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			94.12			
		Invoice Net				94.12			
29370	SCHOOL SPECIALTY, INC.	00006	65003620	INV	09/17/2019	308103327211	360162		
	1 02066506 85103 2415	ELEM EDUC	INSTRUCT			100.00			
		Invoice Net				100.00			
29370	SCHOOL SPECIALTY, INC.	00006	65005220	INV	09/17/2019	308103383015	360163		
	1 02546750 85103 2415	VISUAL/ART	INSTRUCT			3,865.41			
		Invoice Net				3,865.41			
29370	SCHOOL SPECIALTY, INC.	00006	65008620	INV	09/17/2019	308103360244	360164		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			791.72			
		Invoice Net				791.72			
29370	SCHOOL SPECIALTY, INC.	00006	65008720	INV	09/17/2019	308103420766	360165		
	1 02546750 85103 2415	VISUAL/ART	INSTRUCT			3,761.48			
		Invoice Net				3,761.48			
29370	SCHOOL SPECIALTY, INC.	00006	65010420	INV	09/17/2019	308103367001	360167		
	1 02216506 85103 2415	ELEM EDUC	INSTRUCT			344.08			
		Invoice Net				344.08			
29370	SCHOOL SPECIALTY, INC.	00006	65010520	INV	09/17/2019	208123433967	360168		
	1 02156506 85103 2415	ELEM EDUC	INSTRUCT			621.71			
		Invoice Net				621.71			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	65008820	INV	09/17/2019	208123397267	360169		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		240.25			
			Invoice Net			240.25			
29370	SCHOOL SPECIALTY, INC.	00006	65040919	INV	09/17/2019	208122829622	360414		
	1 15122655 85103	3520	HARDY WAND	HARDY		175.51			
			Invoice Net			175.51			
29370	SCHOOL SPECIALTY, INC.	00006	65048119	INV	09/17/2019	308103316622	360415		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		1,399.79			
			Invoice Net			1,399.79			
29370	SCHOOL SPECIALTY, INC.	00006	65048219	INV	09/17/2019	208123038128	360416		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		412.53			
			Invoice Net			412.53			
29370	SCHOOL SPECIALTY, INC.	00006	65048619	INV	09/17/2019	208123077893	360417		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		1,589.23			
			Invoice Net			1,589.23			
29370	SCHOOL SPECIALTY, INC.	00006	65048619	INV	09/17/2019	208123102681	360418		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		49.50			
			Invoice Net			49.50			
29370	SCHOOL SPECIALTY, INC.	00006	65048619	INV	09/17/2019	208123188350	360419		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		4.40			
			Invoice Net			4.40			
29370	SCHOOL SPECIALTY, INC.	00006	65048719	INV	09/17/2019	208123077879	360420		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		743.93			
			Invoice Net			743.93			
29370	SCHOOL SPECIALTY, INC.	00006	65048719	INV	09/17/2019	208123102689	360421		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		50.11			
			Invoice Net			50.11			
29370	SCHOOL SPECIALTY, INC.	00006	65048719	INV	09/17/2019	208123187940	360422		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		2.20			
			Invoice Net			2.20			
29370	SCHOOL SPECIALTY, INC.	00006	65049019	INV	09/17/2019	208123077287	360423		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		957.35			
			Invoice Net			957.35			
29370	SCHOOL SPECIALTY, INC.	00006	65049019	INV	09/17/2019	208123126486	360424		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		172.76			
			Invoice Net			172.76			
29370	SCHOOL SPECIALTY, INC.	00006	65049019	INV	09/17/2019	208123380239	360425		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		118.84			
			Invoice Net			118.84			
29370	SCHOOL SPECIALTY, INC.	00006	65049219	INV	09/17/2019	208123083870	360426		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		303.70			
			Invoice Net			303.70			
29370	SCHOOL SPECIALTY, INC.	00006	65049219	INV	09/17/2019	208123125740	360427		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		334.72			
			Invoice Net			334.72			
29370	SCHOOL SPECIALTY, INC.	00006	65001620	INV	09/17/2019	208123199649	360428		
	1 02066506 85103	2415	ELEM EDUC	INSTRUCT		99.00			
			Invoice Net			99.00			



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29370	SCHOOL SPECIALTY, INC.	00006	65002920	INV	09/17/2019	308103352696			
	1 02066506 85103	2415	ELEM EDUC	INSTRUCT		2,364.90		360429	
			Invoice Net			2,364.90			
29370	SCHOOL SPECIALTY, INC.	00006	65007320	INV	09/17/2019	308103357702			
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		1,657.37		360430	
			Invoice Net			1,657.37			
29370	SCHOOL SPECIALTY, INC.	00006	65008120	INV	09/17/2019	208123406334			
	1 02156506 85103	2415	ELEM EDUC	INSTRUCT		1,300.25		360431	
			Invoice Net			1,300.25			
29370	SCHOOL SPECIALTY, INC.	00006	65008420	INV	09/17/2019	208123471170			
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		247.45		360432	
			Invoice Net			247.45			
29370	SCHOOL SPECIALTY, INC.	00006	65009520	INV	09/17/2019	308103366849			
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		624.52		360433	
			Invoice Net			624.52			
29370	SCHOOL SPECIALTY, INC.	00006	65011920	INV	09/17/2019	308103404544			
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		1,205.38		360434	
			Invoice Net			1,205.38			
29370	SCHOOL SPECIALTY, INC.	00006	65011220	INV	09/17/2019	208123434084			
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		49.68		360435	
			Invoice Net			49.68			
29370	SCHOOL SPECIALTY, INC.	00006	65012520	INV	09/17/2019	308103391588			
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		78.72		360436	
			Invoice Net			78.72			
29370	SCHOOL SPECIALTY, INC.	00006	65019720	INV	09/17/2019	308103423975			
	1 15125145 85103	3520	BRACKETT	SUPPLIES		1,282.84		360437	
			Invoice Net			1,282.84			
29370	SCHOOL SPECIALTY, INC.	00006	65041519	INV	09/17/2019	208122829445			
	1 15123655 85103	3520	AFT SCH	SUMMER C		410.22		360587	
			Invoice Net			410.22			
29370	SCHOOL SPECIALTY, INC.	00006	65000420	INV	09/17/2019	208123103160			
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		249.90		360588	
			Invoice Net			249.90			
29370	SCHOOL SPECIALTY, INC.	00006	65000520	INV	09/17/2019	308103358635			
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		249.90		360589	
			Invoice Net			249.90			
29370	SCHOOL SPECIALTY, INC.	00006	65001920	INV	09/17/2019	308103333882			
	1 02066506 85103	2415	ELEM EDUC	INSTRUCT		96.36		360590	
			Invoice Net			96.36			
29370	SCHOOL SPECIALTY, INC.	00006	65002820	INV	09/17/2019	208123200098			
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		739.00		360591	
			Invoice Net			739.00			
29370	SCHOOL SPECIALTY, INC.	00006	65003020	INV	09/17/2019	308103350413			
	1 02066506 85103	2415	ELEM EDUC	INSTRUCT		1,143.62		360592	
			Invoice Net			1,143.62			
29370	SCHOOL SPECIALTY, INC.	00006	65009720	INV	09/17/2019	308103360585			
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		566.67		360593	
			Invoice Net			566.67			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY, INC.	00006	65013120	INV	09/17/2019	308103383678	360594		
	1 02186506 85103 2415	ELEM EDUC	INSTRUCT			142.08			
		Invoice Net				142.08			
29370	SCHOOL SPECIALTY, INC.	00006	65014920	INV	09/17/2019	308103414834	360595		
	1 02186506 85103 2415	ELEM EDUC	INSTRUCT			255.40			
		Invoice Net				255.40			
29370	SCHOOL SPECIALTY, INC.	00006	65016120	INV	09/17/2019	208123470375	360596		
	1 02186506 84201 2430	ELEM EDUC	OFFICE			110.10			
		Invoice Net				110.10			
29370	SCHOOL SPECIALTY, INC.	00006	65016620	INV	09/17/2019	208123468727	360597		
	1 02056507 84201 2430	GIBBS TEMP	OFFICE			69.69			
		Invoice Net				69.69			
29370	SCHOOL SPECIALTY, INC.	00006	65019120	INV	09/17/2019	208123803531	360598		
	1 02186506 84201 2430	ELEM EDUC	OFFICE			669.56			
		Invoice Net				669.56			
29370	SCHOOL SPECIALTY, INC.	00006	65012220	INV	09/17/2019	308103420993	360599		
	1 02186506 85103 2415	ELEM EDUC	INSTRUCT			241.30			
		Invoice Net				241.30			
29370	SCHOOL SPECIALTY, INC.	00006	65022220	INV	09/17/2019	208123832745	360600		
	1 02186506 85103 2415	ELEM EDUC	INSTRUCT			138.56			
		Invoice Net				138.56			
29370	SCHOOL SPECIALTY, INC.	00006	65016520	INV	09/17/2019	308103373306	360759		
	1 02426715 85103 2415	C&I SCIENC	INSTRUCT			154.19			
		Invoice Net				154.19			
29370	SCHOOL SPECIALTY, INC.	00006	65022920	INV	09/17/2019	208123893690	360760		
	1 15122245 84201 3520	HARDY OFFI	HARDY OFFI			468.95			
		Invoice Net				468.95			
CHECK TOTAL						49,466.15			
21716	SDE, INC.	00000	200180	INV	09/17/2019	01205504	360641		
	1 02296581 85106 2410	READING IN	TEXTBOOKS			1,520.55			
		Invoice Net				1,520.55			
21716	SDE, INC.	00000	200844	INV	09/17/2019	01206654	360642		
	1 02296581 85103 2415	READING IN	INSTRUCT			1,520.55			
		Invoice Net				1,520.55			
CHECK TOTAL						3,041.10			
28807	SEVEN HILLS PEDIATRIC	00001	201210	INV	09/17/2019	009-09-143259	359721		
	1 07506848 83201 9300	CB OOD DAY	TUITION			4,391.86			
		Invoice Net				4,391.86			
28807	SEVEN HILLS PEDIATRIC	00001	201211	INV	09/17/2019	009-09-143260	359722		
	1 07506848 83201 9300	CB OOD DAY	TUITION			4,391.66			
		Invoice Net				4,391.66			
CHECK TOTAL						8,783.52			
37279	SHARO, JENNIFER	00000	201396	INV	09/17/2019	0000REIMB: BLANK BOOKS	359752		
	1 1336775 85103 6200	SUMMER FUN	INSTRUCT			15.95			
		Invoice Net				15.95			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	15.95		
36307 SHAY, JOSEPH G			00000	11665920 INV	09/17/2019	REIM MODELING CHEM I	360360		
1 02636575 87106	2357			PROF DEV Grad Cours		765.00			
				Invoice Net		765.00			
						CHECK TOTAL	765.00		
73893 SHEFFIELD POTTERY, INC			00001	196487 INV	09/17/2019		360372		
1 02546750 85103	2415			VISUAL/ART INSTRUCT		149485			
				Invoice Net		594.99			
						CHECK TOTAL	594.99		
33730 SPIRALEDGE INC			00000	201122 INV	09/17/2019		360373		
1 02026631 83804	3510			ATHL/SWIM ATHLETIC		17276046			
2 02026646 83804	3510			ATH/G/SWIM ATHLETIC		135.99			
				Invoice Net		157.01			
						CHECK TOTAL	293.00		
74048 STERLING BUSINESS PROD			00002	201508 INV	09/17/2019		359843		
1 02016507 85101	2430			SEC EDUC REPRO SUPP		56511			
				Invoice Net		2,625.00			
74048 STERLING BUSINESS PROD			00002	201508 INV	09/17/2019		359844		
1 02016507 85101	2430			SEC EDUC REPRO SUPP		2,625.00			
				Invoice Net		56512			
						CHECK TOTAL	3,220.00		
74094 SUPER DUPER INC			00000	200086 INV	09/17/2019		359845		
1 02216506 85103	2415			ELEM EDUC INSTRUCT		2448195A			
				Invoice Net		238.85			
						CHECK TOTAL	238.85		
6110 TAYLOR & MURPHY HEATIN			00001	200491 INV	09/17/2019		360564		
1 02756960 82412	4220			FAC MAINT HVAC		12983496			
				Invoice Net		2,831.22			
						CHECK TOTAL	2,831.22		
22736 THURSTON FOODS, INC.			00000	11484819 INV	09/17/2019		359846		
1 15122260 84902	3520			HARDY GEN HARDY FOOD		237930			
				Invoice Net		1,206.65			
22736 THURSTON FOODS, INC.			00000	11574120 INV	09/17/2019		359848		
1 15123260 84902	3520			AFT SCH FOOD SUPPL		1,206.65			
				Invoice Net		247115			
22736 THURSTON FOODS, INC.			00000	11574120 INV	09/17/2019		359849		
1 15123260 84902	3520			AFT SCH FOOD SUPPL		263.32			
				Invoice Net		263.32			
22736 THURSTON FOODS, INC.			00000	11484819 INV	09/17/2019		359959		
1 15122260 84902	3520			HARDY GEN HARDY FOOD		250187			
				Invoice Net		499.05			
						CHECK TOTAL	823.64		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736	THURSTON FOODS, INC.	00000	11573720	INV	09/17/2019	259097	360142		
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		1,141.53			
			Invoice Net			1,141.53			
22736	THURSTON FOODS, INC.	00000	11574120	INV	09/17/2019	260130	360648		
	1 15123260 84902 3520		AFT SCH	FOOD SUPPL		391.21			
			Invoice Net			391.21			
			CHECK TOTAL			4,325.40			-----
37419	TOOLS OF THE MIND INC	00000	201494	INV	09/17/2019	2138	359850		
	1 02246575 87202 2357		PROF DEV	TRAINING		3,750.00			
			Invoice Net			3,750.00			
			CHECK TOTAL			3,750.00			-----
20728	TRICON SPORTS	00001	201024	INV	09/17/2019	22383	359851		
	1 02026638 83804 3510		ATH/G/F.H.	ATHLETIC		530.87			
			Invoice Net			530.87			
20728	TRICON SPORTS	00001	201023	INV	09/17/2019	22382	359852		
	1 02026648 83804 3510		ATH/G/VBB	ATHLETIC		1,852.80			
			Invoice Net			1,852.80			
20728	TRICON SPORTS	00001	201022	INV	09/17/2019	22381	359853		
	1 02026644 83804 3510		ATH/G/SOCC	ATHLETIC		644.55			
			Invoice Net			644.55			
20728	TRICON SPORTS	00001	201021	INV	09/17/2019	22380	359854		
	1 02026630 83804 3510		ATHL/SOCCE	ATHLETIC		775.42			
			Invoice Net			775.42			
			CHECK TOTAL			3,803.64			-----
18547	TRUCK & BUS SUPPLY CO.	00001	200542	INV	09/17/2019	5320	360352		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		481.19			
			Invoice Net			481.19			
18547	TRUCK & BUS SUPPLY CO.	00001	200542	INV	09/17/2019	5298	360758		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		638.36			
			Invoice Net			638.36			
			CHECK TOTAL			1,119.55			-----
37152	TSA CONSULTING GROUP I	00000	200025	INV	09/17/2019	41589	360647		
	1 02636935 81730 5100		HUMAN RES/	PENSIONS		343.10			
			Invoice Net			343.10			
			CHECK TOTAL			343.10			-----
74298	TURF EQUIPMENT COMPANY	00000	200979	INV	09/17/2019	55899	360565		
	1 02756965 84321 4110		CUSTODIAL	EQUIP MAIN		20.99			
			Invoice Net			20.99			
			CHECK TOTAL			20.99			-----
34776	VALERIO DOMINELLO & HI	00000	201236	INV	09/17/2019	423.00	360650		
	1 02606905 83102 1430		LEGAL SCOM	LEGAL SERV		423.00			
			Invoice Net			423.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	423.00		
27119	VALLEY COLLABORATIVE	00000	200872	INV	09/17/2019	2001024		360353	
	1 02456845 83201 9300			OOD/AIDE	TUITION	1,638.00			
	2 02456854 83201 9400			SPED/SUMME	TUITION	7,840.50			
				Invoice Net		9,478.50			
27119	VALLEY COLLABORATIVE	00000	200873	INV	09/17/2019	2001025		360354	
	1 02456848 83201 9400			TUITION DY	TUITION	.50			
	2 02456854 83201 9400			SPED/SUMME	TUITION	7,417.00			
				Invoice Net		7,417.50			
						CHECK TOTAL	16,896.00		
27482	VARITRONICS LLC	00000	200061	INV	09/17/2019	PSI-108133		360144	
	1 02246506 85101 2430			ELEM EDUC	REPRO SUPP	901.54			
				Invoice Net		901.54			
						CHECK TOTAL	901.54		
74379	VARSITY SWIM SHOP	00000	201028	INV	09/17/2019	A006287		360147	
	1 02026646 83804 3510			ATH/G/SWIM	ATHLETIC	422.00			
				Invoice Net		422.00			
						CHECK TOTAL	422.00		
18655	VERNIER SOFTWARE AND T	00000	200051	INV	09/17/2019	5339481		359855	
	1 14118105 85802 2453			CS MAKER S	COMPUTER	761.51			
				Invoice Net		761.51			
						CHECK TOTAL	761.51		
13181	W. B. MASON CO INC	00001	11667220	INV	09/17/2019	202279950		359857	
	1 02606910 84201 1210			SUPER	OFFICE	65.25			
				Invoice Net		65.25			
13181	W. B. MASON CO INC	00001	201126	INV	09/17/2019	202146523		359859	
	1 02486745 84201 2430			C&I SOC ST	OFFICE	42.80			
				Invoice Net		42.80			
13181	W. B. MASON CO INC	00001	200788	INV	09/17/2019	201250731		359861	
	1 02306740 85103 2410			C&I ENGLIS	INSTRUCT	1,396.00			
	2 02306740 85103 2415			C&I ENGLIS	INSTRUCT	1,792.65			
				Invoice Net		3,188.65			
13181	W. B. MASON CO INC	00001	200788	INV	09/17/2019	201286460		359862	
	1 02306740 85103 2410			C&I ENGLIS	INSTRUCT	604.00			
	2 02306740 85103 2415			C&I ENGLIS	INSTRUCT	618.79			
				Invoice Net		1,222.79			
13181	W. B. MASON CO INC	00001	200788	INV	09/17/2019	201823970		359863	
	1 02306740 85103 2415			C&I ENGLIS	INSTRUCT	68.85			
				Invoice Net		68.85			
13181	W. B. MASON CO INC	00001	201117	INV	09/17/2019	201749115		359864	
	1 02066506 85101 2430			ELEM EDUC	REPRO SUPP	2,399.20			
				Invoice Net		2,399.20			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181 W. B. MASON CO INC						202374011	359865		
1	18406910 84902	1210		SUPER/GRAD FOOD SUPPL	09/17/2019	192.76			
				Invoice Net		192.76			
13181 W. B. MASON CO INC						201747258	359866		
1	02126506 85101	2430		ELEM EDUC REPRO SUPP	09/17/2019	1,199.60			
				Invoice Net		1,199.60			
13181 W. B. MASON CO INC						202385079	359867		
1	02666920 84201	1410		BUS OFFICE OFFICE	09/17/2019	52.50			
				Invoice Net		52.50			
13181 W. B. MASON CO INC						201440690	359869		
1	02636915 84201	1220		CURRICULUM OFFICE	09/17/2019	136.16			
				Invoice Net		136.16			
13181 W. B. MASON CO INC						201966218	359870		
1	02636915 84201	1220		CURRICULUM OFFICE	09/17/2019	38.80			
				Invoice Net		38.80			
13181 W. B. MASON CO INC						CR7112442	359871		
1	02636915 84201	1220		CURRICULUM OFFICE	09/17/2019	-94.88			
				Invoice Net		-94.88			
13181 W. B. MASON CO INC						CR7123191	359872		
1	02636915 84201	1220		CURRICULUM OFFICE	09/17/2019	-73.72			
				Invoice Net		-73.72			
13181 W. B. MASON CO INC						202322833	359873		
1	02636915 84201	1220		CURRICULUM OFFICE	09/17/2019	75.41			
				Invoice Net		75.41			
13181 W. B. MASON CO INC						202371313	359874		
1	02636915 84201	1220		CURRICULUM OFFICE	09/17/2019	9.68			
				Invoice Net		9.68			
13181 W. B. MASON CO INC						200432547	360374		
1	02546750 85103	2415		VISUAL/ART INSTRUCT	09/17/2019	1,196.34			
				Invoice Net		1,196.34			
13181 W. B. MASON CO INC						200512380	360375		
1	02546750 85103	2415		VISUAL/ART INSTRUCT	09/17/2019	477.36			
				Invoice Net		477.36			
13181 W. B. MASON CO INC						202097501	360586		
1	03034309 835005			FOOD SERV FOOD SERV	09/17/2019	667.21			
				Invoice Net		667.21			
13181 W. B. MASON CO INC						202383729	360649		
1	02016507 85101	2430		SEC EDUC REPRO SUPP	09/17/2019	2,399.20			
				Invoice Net		2,399.20			
13181 W. B. MASON CO INC						202529121	360651		
1	02036507 85103	2415		SEC EDUC INSTRUCT	09/17/2019	995.00			
				Invoice Net		995.00			
CHECK TOTAL						14,258.96			
6458 WANAMAKER HARDWARE						20015587908	359723		
1	02816970 84802	3300		TRANS ED VEHICLE REPAIR	09/17/2019	56.03			
				Invoice Net		56.03			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
6458 WANAMAKER HARDWARE	00000 200531 INV 09/17/2019					155838	359724		
1 02816970 84802 3300	TRANS ED VEHICLE RE					20.94			
	Invoice Net					20.94			
	CHECK TOTAL					76.97			
14390 WAYSIDE YOUTH & FAMILY	00000 201196 INV 09/17/2019					JULY 1-JULY 31, 2019	359725		
1 07506848 83201 9300	CB OOD DAY TUITION					5,551.98			
	Invoice Net					5,551.98			
	CHECK TOTAL					5,551.98			
32326 CIRCUIT LAB	00001 201405 INV 09/17/2019					190338	359753		
1 1336775 81112 6200	SUMMER FUN TEACHER SA					5,292.00			
	Invoice Net					5,292.00			
	CHECK TOTAL					5,292.00			
74560 WILSON LANGUAGE TRAINI	00001 200177 INV 09/17/2019					1761728	360148		
1 02296581 85106 2410	READING IN TEXTBOOKS					765.18			
	Invoice Net					765.18			
	CHECK TOTAL					765.18			
33803 WOODWIND & BRASSWIND, I	00001 195636 INV 09/17/2019					ARINV49044227	359856		
1 02546755 85103 2415	VISUAL/PER INSTRUCT					169.00			
2 201 84000	GILBERT & MISC					300.00			
	Invoice Net					469.00			
	CHECK TOTAL					469.00			
20392 JOHNSTONE SUPPLY	00001 200193 INV 09/17/2019					3063255	360528		
1 02756960 84312 4220	FAC MAINT HVAC SUPPL					47.39			
	Invoice Net					47.39			
20392 JOHNSTONE SUPPLY	00001 200193 INV 09/17/2019					3061826	360529		
1 02756960 84312 4220	FAC MAINT HVAC SUPPL					288.10			
	Invoice Net					288.10			
	CHECK TOTAL					335.49			
20392 JOHNSTONE SUPPLY	00001 201392 INV 09/17/2019					3062385	359742		
1 1336765 84321 6200	GEN ADMIN EQUIP MAIN					209.15			
	Invoice Net					209.15			
	CHECK TOTAL					209.15			
21518 ARL/BEL TRANSPORTATION	00002 201379 INV 09/17/2019					#7/19-AP+AP+JM	359705		
1 02816980 83301 3300	SPED/REIMB TRANS					4,880.00			
	Invoice Net					4,880.00			
21518 ARL/BEL TRANSPORTATION	00002 201203 INV 09/17/2019					#7/19-LL	359708		
1 02816990 83301 3300	TRANS HOM TRANS					1,100.00			
	Invoice Net					1,100.00			
21518 ARL/BEL TRANSPORTATION	00002 201379 INV 09/17/2019					#8/19-AP+AP+JM	360355		
1 02816980 83301 3300	SPED/REIMB TRANS					3,756.00			
	Invoice Net					3,756.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 20049 09/17/2019

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
21518	ARL/BEL TRANSPORTATION	00002	201203	INV	09/17/2019	#8/19-LL+JL	360356		
	1 02816990 83301 3300			TRANS HOM		1,960.00			
				TRANS		1,960.00			
				Invoice Net					
				CHECK TOTAL		11,696.00			
=====									
410 INVOICES						WARRANT TOTAL	719,397.58	719,397.58	
						CASH ACCOUNT BALANCE	-4,991,591.65		
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WARRANT: 20049 09/17/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02016507 SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85101 -2430	REPRO PAPER TONER SUPP 5,619.20	595,407.59
0200 02016507 SECONDARY EDUCATIO	0200-3-01 -6507-01-10-5-02-85103 -2415	INSTRUCTIONAL MATERIAL 201.41	595,407.59
0200 02026620 ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES 2,195.00	185,355.64
0200 02026623 ATHLETICS/BOYS CC	0200-3-02 -6623-01-24-5-00-83804 -3510	ATHLETIC SERVICES 395.00	393.00
0200 02026624 ATHLETICS/BOYS FOO	0200-3-02 -6624-01-24-5-00-83804 -3510	ATHLETIC SERVICES 6,574.00	58,932,820.89
0200 02026630 ATHLETICS/BOYS SOC	0200-3-02 -6630-01-24-5-00-83804 -3510	ATHLETIC SERVICES 775.42	4,451.58
0200 02026631 ATHLETICS/BOYS SWI	0200-3-02 -6631-01-24-5-00-83804 -3510	ATHLETIC SERVICES 135.99	210.01
0200 02026637 ATHLETICS/GIRLS CR	0200-3-02 -6637-01-24-5-00-83804 -3510	ATHLETIC SERVICES 584.95	278.05
0200 02026638 ATHLETICS/GIRLS FI	0200-3-02 -6638-01-24-5-00-83804 -3510	ATHLETIC SERVICES 530.87	58,932,820.89
0200 02026644 ATHLETICS/GIRLS SO	0200-3-02 -6644-01-24-5-00-83804 -3510	ATHLETIC SERVICES 644.55	58,932,820.89
0200 02026646 ATHLETICS/GIRLS SW	0200-3-02 -6646-01-24-5-00-83804 -3510	ATHLETIC SERVICES 579.01	58,932,820.89
0200 02026648 ATHLETICS/GIRLS VO	0200-3-02 -6648-01-24-5-00-83804 -3510	ATHLETIC SERVICES 1,852.80	58,932,820.89
0200 02036507 SECONDARY EDUCATIO	0200-3-03 -6507-03-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 995.00	113,569.81
0200 02036551 TECHNOLOGY EDUCATI	0200-3-03 -6551-03-01-4-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,156.62	58,932,820.89
0200 02056507 GIBBS - TEMP SALAR	0200-3-3520 -6507-05-01-4-01-84201 -2430	OFFICE SUPPLIES 69.69	86,908.15
0200 02066506 ELEMENTARY EDUCATI	0200-3-06 -6506-06-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 2,939.68	1,304,524.77
0200 02066506 ELEMENTARY EDUCATI	0200-3-06 -6506-06-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 12,304.24	1,304,524.77
0200 02096506 ELEMENTARY EDUCATI	0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,417.14	1,543,937.06
0200 02126506 ELEMENTARY EDUCATI	0200-3-12 -6506-12-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 1,199.60	58,932,820.89
0200 02126506 ELEMENTARY EDUCATI	0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 399.75	58,932,820.89
0200 02156506 ELEMENTARY EDUCATI	0200-3-15 -6506-15-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 2,456.10	1,288,488.48
0200 02186506 ELEMENTARY EDUCATI	0200-3-18 -6506-18-01-3-00-84201 -2430	OFFICE SUPPLIES 779.66	889,130.73
0200 02186506 ELEMENTARY EDUCATI	0200-3-18 -6506-18-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 3,788.19	889,130.73
0200 02216506 ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-84201 -2430	OFFICE SUPPLIES 1,569.49	1,112,732.64
0200 02216506 ELEMENTARY EDUCATI	0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 3,959.82	1,112,732.64
0200 02246506 ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 901.54	1,546,752.05
0200 02246506 ELEMENTARY EDUCATI	0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 803.80	1,546,752.05
0200 02246575 PROFESSIONAL DEVEL	0200-3-24 -6575-24-07-3-00-87202 -2357	TRAINING EDUC CONF & A 3,750.00	-1,534.00
0200 02296581 READING INTERVENTI	0200-3-29 -6581-29-32-3-06-85103 -2415	INSTRUCTIONAL MATERIAL 10,585.95	-82,412.15
0200 02296581 READING INTERVENTI	0200-3-29 -6581-29-32-3-06-85106 -2410	READING INTERV/TEXTBOO 11,111.85	-82,412.15
0200 02306740 C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85103 -2410	INSTRUCTIONAL MATERIAL 2,000.00	131,403.11
0200 02306740 C&I ENGLISH	0200-3-30 -6740-30-01-5-01-85103 -2415	INSTRUCTIONAL MATERIAL 2,480.29	131,403.11
0200 02396720 C&I MATH	0200-3-39 -6720-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 947.97	106,353.15
0200 02396720 C&I MATH	0200-3-39 -6720-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 1,004.40	106,353.15
0200 02426715 C&I SCIENCE	0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,477.36	132,964.00
0200 02456575 SPED/PROF DEV	0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A 310.00	-4,679.00
0200 02456800 PK-SPED	0200-3-45 -6800-45-02-1-05-84201 -2430	OFFICE SUPPLIES 15.56	3,516.76
0200 02456803 SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV 862.50	58,932,820.89
0200 02456809 SPED/H.S. TEXTS	0200-3-45 -6809-01-02-5-00-85103 -2415	INSTRUCTIONAL MATERIAL 15.40	20,141.61
0200 02456821 SPED/CLINICAL SUPE	0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 5,951.95	-114,550.70
0200 02456830 SPED/MEDICAL	0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV 1,485.00	95,067.70
0200 02456842 ADAPTIVE TECHNOLOGY	0200-3-45 -6842-45-02-9-06-85110 -2420	INSTRUCTION EQUIPMENT 4,980.00	106,617.69
0200 02456845 OUT-OF-DISTRICT/ON	0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE 19,771.90	-59,660.80
0200 02456848 OUT OF DISTRICT TU	0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU 14,079.23	58,932,820.89
0200 02456848 OUT OF DISTRICT TU	0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION .50	58,932,820.89
0200 02456851 OUT OF DISTRICT RE	0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS 123,023.47	58,932,820.89
0200 02456854 SPED SUMMER SCHOOL	0200-3-45 -6854-36-02-9-00-83201 -9300	TUITION OTHER SCHOOLS 28,845.28	58,932,820.89
0200 02456854 SPED SUMMER SCHOOL	0200-3-45 -6854-36-02-9-00-83201 -9400	SPED SUMMER COLLABORAT 47,957.50	58,932,820.89
0200 02486745 C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-84201 -2430	OFFICE SUPPLIES 42.80	122,503.89

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FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200 02486745 C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 181.00	122,503.89
0200 02486745 C&I SOCIAL STUDIES	0200-3-48 -6745-01-10-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 864.50	122,503.89
0200 02496930 GRANTS DEVELOPMENT	0200-3-49 -6930-49-10-9-00-87202 -2357	TRAINING EDUC CONF & A 245.00	58,932,820.89
0200 02496998 SYSTEMWIDE EXPENSE	0200-3-49 -6998-49-10-9-00-83101 -1230	PROFESSIONAL TECH SERV 120.00	58,932,820.89
0200 02546750 VISUAL/PERF ARTS S	0200-3-54 -6750-01-31-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 28,041.51	76,588.75
0200 02546755 VISUAL/PERF ARTS S	0200-3-54 -6755-01-31-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 169.00	78,720.39
0200 02606575 PROF AFFILIATIONS/	0200-3-60 -6575-42-29-9-00-84902 -2357	FOOD SUPPLIES 760.84	19,649.99
0200 02606905 LEGAL SERVICE SCHO	0200-3-60 -6905-42-29-9-07-83102 -1430	SCH COMM/LEGAL SERVICE 423.00	139,620.99
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 200.00	434,332.69
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES 65.25	434,332.69
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-85806 -1210	MISC SUPPLIES 23.34	434,332.69
0200 02606910 SUPERINTENDENT	0200-3-60 -6910-01-29-9-00-87301 -2357	PROFESSIONAL AFFLIATIO 206.00	434,332.69
0200 02636575 PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-85106 -2357	TEXTBOOKS BOOKS PERIOD 1,650.00	128,709.91
0200 02636575 PROF DEV/ASSISTANT	0200-3-63 -6575-34-09-9-00-87106 -2357	Graduate Course Reimbu 1,246.00	128,709.91
0200 02636915 ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES 91.45	196,146.08
0200 02636915 ASSISTANT SUPER OF	0200-3-63 -6915-34-09-9-00-85106 -2410	TEXTBOOKS BOOKS PERIOD 15,036.83	196,146.08
0200 02636935 HUMAN RESOURCES/PR	0200-3-63 -6935-34-09-9-00-81730 -5100	PENSIONS 343.10	177,096.27
0200 02636935 HUMAN RESOURCES/PR	0200-3-63 -6935-34-09-9-00-87301 -2357	PROFESSIONAL AFFLIATIO 2,000.00	177,096.27
0200 02666920 BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-83101 -1410	PROFESSIONAL TECH SERV 1,917.50	410,343.30
0200 02666920 BUSINESS OFFICE	0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 52.50	410,343.30
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82403 -4220	PLUMBING SERVICES 2,170.00	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82408 -4220	ELECTRICAL SERVICES 3,805.49	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82409 -4220	GROUNDS SUPPLIES 980.00	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82410 -4220	PAINTING SERVICES 585.73	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82412 -4220	HVAC CONTRACTED SERVIC 5,367.82	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-82420 -4220	ELEVATOR MAINTENANCE R 7,700.93	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-83803 -4225	DISTRICT WIDE SECURITY 750.00	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84303 -4220	PLUMBING SUPPLIES 299.06	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84306 -4220	CARPENTRY SUPPLIES DOO 1,075.04	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84308 -4220	ELECTRICAL SUPPLIES 317.92	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84312 -4220	HVAC SUPPLIES 335.49	58,932,820.89
0200 02756960 FACILITIES MAINTEN	0200-3-75 -6960-49-28-9-08-84399 -4220	MISC MAINTENANCE SUPPL 483.01	58,932,820.89
0200 02756965 CUSTODIAL SERVICE	0200-3-75 -6965-49-28-9-08-82904 -4110	CUSTODIAL SUPPLIES CLE 27,935.28	58,932,820.89
0200 02756965 CUSTODIAL SERVICE	0200-3-75 -6965-49-28-9-08-84321 -4110	EQUIPMENT MAINTENANCE 20.99	58,932,820.89
0200 02816970 TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 15,987.74	146,752.49
0200 02816970 TRANSPORTATION REG	0200-3-81 -6970-49-10-9-00-87202 -3300	TRANSPORTATION PROF DE 225.00	146,752.49
0200 02816980 SPED/MILEAGE REIMB	0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 50,054.79	58,932,820.89
0200 02816990 TRANSPORTATION HOM	0200-3-81 -6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT 3,060.00	58,932,820.89

CASH ACCOUNT 0000 104013	BALANCE 4,991,591.65	FUND TOTAL	512,318.54
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0300 03034309 FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835000	FOOD SERV/SW SUPPLIES	510.69	94,880.08
0300 03034309 FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835002	FOOD SERV/FOOD EXPENSE	3,700.50	94,880.08
0300 03034309 FOOD SERVICE REVOL	0300-3-3400-0800-30-34-9-NM-835005	FOOD SERV/OFFICE SUPPL	667.21	94,880.08

CASH ACCOUNT 0000 104013	BALANCE 4,991,591.65	FUND TOTAL	4,878.40
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TOWN OF ARLINGTON  
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WARRANT: 20049 09/17/2019

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0750	07506848	CB OOD DAY NON PUB 0750-3-45 -6848-45-2 -9-NM-83201 -9300	CD OOD DAY NON PUBLIC	100,599.97 -544,013.94
			FUND TOTAL	100,599.97
CASH ACCOUNT	0000	104013	BALANCE -4,991,591.65	
0770	0772019	LANGUAGE INSTRUCTI 0770-3-2300-2019-45-03-9-NM-81201 -2310	TEMP SALARIES PROFESSI	8,860.00 121.50
0770	0772019	LANGUAGE INSTRUCTI 0770-3-2300-2019-45-03-9-NM-85103 -2410	INSTRUCTIONAL MATERIAL	658.35 65.65
			FUND TOTAL	9,518.35
CASH ACCOUNT	0000	104013	BALANCE -4,991,591.65	
0790	0792019	IMPROVING EDUCATIO 0790-3-2300-2019-45-9 -9-0 -87208 -2357	TITLE IIA-ARL CATHOLIC	3,360.00 826.00
			FUND TOTAL	3,360.00
CASH ACCOUNT	0000	104013	BALANCE -4,991,591.65	
0810	0812019	TITLE 1 DISTRIBUTI 0810-3-1000-2019-45-36-3-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD	281.82 -404.55
0810	0812019	TITLE 1 DISTRIBUTI 0810-3-1000-2019-45-36-3-NM-87105 -2110	WORKSHOPS STIPENDS/GRE	1,500.00 -1,500.00
			FUND TOTAL	1,781.82
CASH ACCOUNT	0000	104013	BALANCE -4,991,591.65	
1320	1322020	METCO GRANT 1320-3-2300-2020-45-13-9-NM-87301 -2357	RENTAL OF SPACE	52.50 1,797.50
			FUND TOTAL	52.50
CASH ACCOUNT	0000	104013	BALANCE -4,991,591.65	
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-83101 -6200	GENERAL CONSULTING	4,912.50 .00
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-83402 -6200	COMMUNICATIONS	145.00 .00
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES	1,709.75 .00
1330	1336765	COMM ED GENERAL AD 1330-3-2731-6765-01-40-7-NM-84321 -6200	EQUIPMENT MAINTENANCE	602.06 .00
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	300.00 .00
1330	1336770	COMM ED ADULT EDUC 1330-3-2731-6770-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES	60.00 .00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	58,091.00 .00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-81202 -6200	TEMPORARY SECRETARIAL	1,225.00 .00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-85103 -6200	INSTRUCTIONAL SUPPLIES	5,364.16 .00
			FUND TOTAL	72,409.47
CASH ACCOUNT	0000	104013	BALANCE -4,991,591.65	
1410	14118105	CS MAKER SPACE & R 1410-3-39 -6507-31-49-9-NM-85802 -2453	COMPUTER SCIENCE MATER	761.51 -761.51

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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

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WARRANT: 20049 09/17/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1410 14119105 DIVERSITY & INNOVA	1410-3-21 -6563-21-49-3-NM-85106 -2415 BOOKS FOR LIBRARY	844.51	593.98
	FUND TOTAL	1,606.02	
CASH ACCOUNT 0000 104013	BALANCE -4,991,591.65		
1512 15122245 HARDY OFFICE SUPPL	1512-3-2300-0025-15-4 -3-NM-84201 -3520 HARDY OFFICE SUPPLIES	468.95	.00
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-84902 -3520 HARDY FOOD	4,070.80	-25,349.53
1512 15122260 HARDY GENERAL SUPP	1512-3-2300-0025-15-5 -3-NM-85103 -3520 HARDY GENERAL SUPPLIES	198.65	-10,000.00
1512 15122655 HARDY WANDERER	1512-3-2300-0025-15-7 -3-NM-85103 -3520 HARDY WANDERER SUPPLIE	175.51	.00
1512 15123260 THOMPSON AFTER SCH	1512-3-2300-OR -15-6 -3-NM-84902 -3520 THOMPSON FOOD SUPPLIES	1,368.39	-25,000.00
1512 15123655 THOMPSON AFTER SCH	1512-3-2300-OR -15-9 -3-NM-85103 -3520 THOMPSON SUMMER CAMP S	410.22	.00
1512 15125145 BRACKETT IMMERSION	1512-3-09 -OR -09-9 -3-NM-84902 -3520 FOOD BRACKETT IMMERSI	337.53	-752.55
1512 15125145 BRACKETT IMMERSION	1512-3-09 -OR -09-9 -3-NM-85103 -3520 GENERAL SUPPLIES BRACK	1,282.84	-752.55
1512 15126145 GIBBS	1512-3-26 -OR -50-5 -4-NM-84902 -3520 FOOD SUPPLIES	239.11	-24,000.00
	FUND TOTAL	8,552.00	
CASH ACCOUNT 0000 104013	BALANCE -4,991,591.65		
1520 152 BLDG USER FEES/ART	1520-3-2737-OR -33-59-9-NM-8300 - CONTRACTED SERVICES	38.00	3,392.93
	FUND TOTAL	38.00	
CASH ACCOUNT 0000 104013	BALANCE -4,991,591.65		
1770 177 ARL PUBLIC SCH CHI	1770-3-2796-OSR -21-00-3-NM-8300 - CONTRACTED SERVICES	19.00	-228.00
	FUND TOTAL	19.00	
CASH ACCOUNT 0000 104013	BALANCE -4,991,591.65		
1840 18406575 FOREIGN LANG/PROF	1840-3-63 -6575-34-09-9-00-87106 -2357 Graduate Course Reimbu	2,827.00	.00
1840 18406857 SPED CONTRACTED SV	1840-3-45 -6857-36-02-9-00-83101 -2310 SPED CONTRACTED SVCS-F	646.25	-646.25
1840 18406910 SUPERINTENDENT/GRA	1840-3-1210-6910-42-29-9-00-84902 -1210 FOOD SUPPLIES	192.76	.00
	FUND TOTAL	3,666.01	
CASH ACCOUNT 0000 104013	BALANCE -4,991,591.65		
2010 201 GILBERT & SULLIVAN	2010-3-0056-OR -69-31-0-NM-84000 - MISC	300.00	16,473.83
	FUND TOTAL	300.00	
CASH ACCOUNT 0000 104013	BALANCE -4,991,591.65		
2050 205 OTTOSON DRAMA REVO	2050-3-2731-OR -03-31-0-NM-84000 - MISC	297.50	24,291.53
	FUND TOTAL	297.50	

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TOWN OF ARLINGTON  
PRELIMINARY WARRANT SUMMARY

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WARRANT: 20049 09/17/2019

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
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CASH ACCOUNT 0000 104013	BALANCE -4,991,591.65		
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WARRANT SUMMARY TOTAL	719,397.58
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GRAND TOTAL	719,397.58
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\*\* END OF REPORT - Generated by Colleen Shea Tremblay \*\*

Arlington School Committee  
School Committee Regular Meeting  
Thursday, June 13, 2019  
6:30 PM  
Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476

Attendance: Len Kardon, Jane Morgan, Paul Schlichtman, Jeff Thielman (entered at 7:06 PM), Jennifer Susse, Kirsi Allison-Ampe, Bill Hayner

Kathleen Bodie, Michael Mason, Rob Spiegel, Alison Elmer, Rod MacNeal, Marion Nolan - AEA

Absent: Karen Fitzgerald

Open Meeting

6:34 p.m.

Public Comment

6:35 p.m.

Jill Fekete. Bishop parent. Possibility of fourth K class coming in. Concerned about possible solutions. Class on stage or dividing K classroom in half. Not sure that is possible. Hopeful the District will consider modulars or portable classrooms. Cafeteria is small. Unfortunate to have art on a cart.

Human Rights Commission Appointment (tabled because candidate not here yet)

Kathleen Rogers arrived and Ms. Susse introducing. Very strong candidates. Eight applicants. Community Relations Committee voted to recommend Kathleen Rogers. 28 years in Arlington. 19 years at Simmons. Has dealt with many issues that Human Rights Commission deals with. Has worked on boards.

**Ms. Susse Motion to appoint Kathleen Rogers to Human Rights Commission as SC Rep.  
Seconded by Mr. Hayner.**

**Voted 6-0**

Discussion -

Paul - comment from someone not selected. Great reference from another candidate. Great community because people care about these issues.

Kathleen - set kids on a path of success. She has time and interest and would like to give back to town. Want to offer skills to town. Honored to take the position and do her best.

Vote - unanimous. . (Jeff Thielman not present yet for the vote).

Kathleen - thank the Committee.

#### Special Election Override Results.

- Len - thank the voters for their support. On way to new high school.
- Kathy - thank the Arlington Community. Honor for the teachers, all staff. Important to have new school and operating budget. District felt positive about the vote.

#### LABBB Inclusion Report & Special Ed.

- Alison Elmer - the report included recommendations for both General Education and Special Education.
- A number of recommendations involve student support team process. For this year, there is a shared drive for all schools to access SST protocols and resources. This year, accepted into S3 academy. Attended 5 workshops with the Rennie Center around designing student support systems.
- Recommendations around co teaching model.
- General Ed. and Special Ed. co teaching pairs. Next year, there will be a coach to provide onsite support. Looking at models of coteaching. Want to utilize professional staff to maximum potential.
- Elementary schedule will provide for planning for coteaching. Coplanning, coassessing.
- Professional Development - equally on general and special ed. AEA Joint Committee on Special Ed focused efforts on collecting data for staff needs for professional development.
- Focus of November PD is equity and inclusion. Planning is in progress.
- New teacher orientation - time for all teachers, not just special ed. Teachers. Including training on how to utilize paraprofessionals. Focus more on practices.
- PD for teaching assistants. Did training last year. More over the course of this year.
- Working with TCI trainers to lead training.
- PD - overall, we need more training on basics for Special Ed. Created longer training around basics of Special Ed. that staff members sign off participating in.
- Communications - weekly communications to Special Ed. staff regarding different federal and state regs. Will continue that communication next year. Legal counsel will meet with Admin team during August retreats.
- Recommendations around Team Meetings - created communication ladders and hierarchical structures.

- Meetings with Principals.
- Quarterly meetings with related service providers.
- In some schools, weekly team based meeting. In places it was in practice, very useful. Encourage teams to look for those opportunities.
- Teaching assistants. Recommendations on how to identify when student needs TA support or 1:1.
- ORG Chart. Communication Chart.
- Memorializing written procedure for transition. Done for Special Ed. Department. Plan for Gibbs - Ottoson.
- Will put in writing for transition from OMS to AHS.
- Next year - more in depth presentation on Melissa Orkin.
- This week - Framing Your Thoughts Training. All Elementary Learning Specialists and SLPs completed the training.
- Dr. Orkin will meet with Admin Team during one of the retreat days.
- Data collection procedures - suggestion that it be a unified collection procedure. We will explore some of the commercial products that are out there.
- Program development area. Recommendation is to further develop and expand program options.
- Recommendations around entrance and exit guidelines for services and programs. Using guidelines, not criteria, with related service providers. Will continue to work next year during early release time.
- Recommendation from staff - continue to review data to determine which programs we need to develop. Reach Program is growing. Need to continue to develop and expand. Out of district trends toward therapeutic.
- Gibbs - developing Tier 2 program.
- Budget - Additional Elementary Assistant Principals.
- Finding around caseloads. Staff had expressed concerns around caseloads and equity around caseloads. This past year, increased Sp.Ed. staffing at Gibbs and Ottoson. Next year, adding Learning Specialist to Stratton. Increase Summit at OMS, Compass at AHS. Increase OTs at schools.

#### Questions -

- Bill - how many staff have restraint training.
  - Alison - Over 200 have TCI training.
  - Annual restraint training.
- Bill - concern that first day there is very little focus by staff. Important to be done regularly. Should be discussed with staff on a regular basis.
  - Alison - need at least one person trained in every building.
  - Rod - we have a cohort of individuals trained at every building.



- Jennifer - how often is review done? Are there follow-ups.
  - Alison - this was privately contracted. We are required to annually review our programs. Next year is our mid-cycle review. Will be every other year. They will be onsite next year.
- Jane - likes charts. Some of the things that happened this year is good - PD, workshops, shared drive. More interested in 19-20 actions. Want to have a presentation next year as well.
  - Alison - work needs to be shared among departments. Combination of general ed and special ed.
- Kirsi - Was there any analysis of bright spots - where are we doing well and can replicate.
  - Alison - commendations for the district. Co-teaching already in place at AHS. Trying to happen at OMS and Gibbs. Use of technology commended. Google School format at elementary schools. Positive practice for data collection.
- Len - difficult report the way they structured recommendations. Hard to pull them out. One - establishment of an assessment handbook.
  - Alison - some recommendations came in the form of blanket recommendations. We have an assessment handbook. Most is on a Google Site. Exists electronically. Not something we plan to attack in the next year. Each professional gets to select their evaluation tool, according to regs. Some assessments may not be appropriate for every student.
- Len - expected a more point by point review. Want to comprehensively address what they are suggestion. As committee, come back to student support team, RTI.
  - Alison - in the fall.
- Len - co-teaching model. The report said we are moving toward co-teaching model. We need more clarity on where we are going.
  - Alison - four models in co-teaching. Such as station teaching, parallel teaching, etc. Want consultant to work with us on those. Want Special Educator to be a professional in the classroom.
  - Alison - focus is on co-teaching 6-12.
- Len - Want more comprehensive plan for co-teaching written down.
- Bill - co-teaching cannot happen overnight. Takes a long time to develop the professional relationship. District is going in a positive direction.
- Len - at Elementary level - Learning Specialists are pushing in more. Hope consultant can help going forward.

#### Detail Plan for Opening of Middle and High Schools in 2020-2021

Brian Meringer. Endorse a later start - 8:30. Feel they want to start at the same time. Both Gibbs and Ottoson. Would appreciate 8:30 start more than 8:15. Surrounding districts are pushing back their times. Will discuss benefits and challenges.

Kristin DeFrancisco. Want this to be a thoughtful roll out. Gibbs has buses coming in the morning. Rotations. Two buses show up at 7:30. Buses go back out. Need supervision at Gibbs. With 8:30 start, can get buses moving and drop off at the same time. Will make morning smoother. Appealing to Kristin and Steve Angelo.

- Benefits -
  - Sleep
  - Transportation
- Challenges
  - Logistics with other activities.
  - Working parents drop off as early as 7:00 AM. We are not changing parent work times. May still get kids dropped off as early as 7:00 AM. How do we give parents support?
  - Many teachers commute from a long distance. Plan commutes. Will still need to leave as early as they have. Worry that it will not be appealing to teachers. Same on the other end of the day. Added to afternoon commute.
  - Students in METCO program. Currently heavy Boston traffic. Need to maintain earlier time. Gibbs students ride Elementary METCO bus. Elementary Schools are not changing their start times.
  - Teacher contract - after school meetings cannot start past 2:45 PM. Look at PD, building meetings, etc. Can only maintain when we do an early release. Need to remedy that before we take away PD. Concern for Administrators.
  - Want this to be a thoughtful rollout.
  - Subcommittee of School Committee could receive information from stakeholders.
  - Brian - specific time in contract. Need to work with the union.

Matthew Janger - similar concerns at High School. Think about how we use time in schools. Challenges are also opportunities. Think about how we use school time that is better for teaching and learning. Real goal is to positively impact students sleep time and our goals.

- Cost of living around here is an issue to keep teachers.
- Focus on goals - sleep time and positive impacts on teaching and learning.
- Unfunded mandate to teachers. Have to pay for more child care.
- Research - start time is an issue. High School was already within the window.
- Community is going to be asked to support this.
- Half of Middlesex League is in the window.
- Teacher hours and commuting time. Not minor. Multiple teachers coming in tears. Most coming early. Still will arrive early. Want to get out of here by 3:30. We can accommodate. Sit down with Union to discuss better ways to use time.
- Important to sit down and have conversations.
- Other impacts - big point - figure out process.
  - Library Hours
  - METCO. Students will not get as much of the benefit.

- Youth sports - don't want impact to be that elementary school students are going to bed later. Communicate with youth sports
  - Family Child Care. Costs may go to teachers. Unfunded mandate. Need to figure out supports.
  - Community Ed. Programs may be pushed back later. Process is most important.
- Jennifer - 17-18 tried to get committee together. SC was told that teachers were in favor. Wanted to hear from teachers and staff. Had 85% support at community. Important issues. Confused by presentation. Thought there would be investigations and information on what other districts have done.
  - Kristin - need to do more research and surveys.
  - Matthew - can give an answer. The issue becomes process. Never thought there was an implementation mandate.
- Paul - thought 8:30 start was the mandate from School Committee. Wanted Principals to come back in June with plan. Where can SC assist the leaders to make this happen?
  - Kristin - need more details. More things to unpack. We want to do it.
  - Matthew - vote was in April. Can move the start time to 8:30. Athletics have a plan. We can do that. Piloting a schedule next year, that will make it easier. If you want to have the intended impacts on teaching and learning, there are things SC need to do. Matthew cannot do that right now.
- Paul - has to be partnership. Willing to work to do anything we can to make this happen.
  - Brian - would like an 8:30 start. Because of contract language - not sure how we have faculty meetings, department meetings and time for teachers to work on goals.
- Bill - stop discussion of contracts. You have told us what SC needs to do. Bill would be willing to chair a subcommittee on this. Need to act quickly. Need to settle contractual issues. Other concern is METCO part.
- Kirsi - need a process. What is the process going to be? SC owns a good chunk of it.
- Len - first we are hearing that this requires a contract change. Now it is an obstacle.
  - Brian - if one day is shortened, will SC shorten it? Would the SC say we can give up teaching time?
- Len - already have negotiations subcommittee. Can take that on. We will pursue change, but need a backup plan.
- Kathy - the more you delve into this, the more things come up. High confidence we can do this, but we need to work on this. METCO - we do not have a contract for transportation yet. It was bid out. Need to wait until we agree on the company.
- Jane - Wary of subcommittees, but may need a start time advisory committee. Good idea to have it.

- Jeff - have current subcommittees - either CIAA or Community Relations, will be thought partner with district. Needs to be a staff owner working with the subcommittee. Enough external thought process. Get some quick data on minutes and how much you would lose. Want administrative leadership to reach out.
  - Matthew - Biggest challenge is the process question. Where locked up is that there are probably better solutions if we have a conversation. Has to include the union.
- Jeff - need to have meetings this summer.
  - Matthew - youth sports, day care, etc. - who takes lead.
    - Jeff - SC will have to have a public hearing when we have more data.
- Len - announcement can go out to parent.
  - Kristin - we are prepared for start time change. Want to make sure SC knows there are challenges to solve.
- Jennifer - Should there be a different start time at middle school than high school. Issue with MBTA buses. Would 8:25 be possible for middle school start time?
  - Kristin - trying to make a one middle school experience. Buses need to finish up elementary routes.
  - Brian - question - look at where kids were coming from. Could we discern pattern of where kids were coming from in looking at which kids were late?
    - Jennifer - many parents drive kids to school.
- Jane - we own the problems. Need to look at METCO issues. Don't want to take all kinds of issues and make them our problems to solve. We make the decision and the community figures it out.
  - Brian - ultimate job is to educate kids.
- Kirsi - why can't meetings be before school? Need someone to own this and follow it through.
  - Matthew - could have a delayed opening. Not having people come in at 7:00 or 7:30.
- Jeff - we should decide which subcommittee should take the lead on this?
- Len - vast majority of tasks for implementation are on administration. Then come to SC when they need help.
- Bill - regular agenda item.
- Paul - conversations with students and parents - all enthusiastic about moving start time. If teachers are happy with the solution, it will work.
- Jennifer - would be happy with community relations doing the outreach.

**Ms. Susse - motion to move outreach on start time to Community Relations for any implementation issues that arise. Seconded by Mr. Schlichtman**

**Voted: 7-0**

- Kirsi - Community relations will make sure it moves forward.
- Kathy - team in administration will move it forward. There is complexity.

- Bill - need to know immediately if we discover other obstacles that will impact the implementation.
- Matthew - nothing we can see that will lead us to “We can’t”. One the constraints are known, we can make it work. Need to know negotiations issue. No formal conversations yet. Just informal conversations. AEA Subcommittee is currently open.

■ Rob will draft letter to Jason requesting negotiations.

Vote on Jennifer’s motion - unanimous vote on Jennifer’s motion.

#### Second Read of District Goals for 2019-2020

- Kathy - presented objectives for the year and many actions. What school committee needs to approve are objectives under overarching goals.
  - Goal 1.1 changes.
  - No changes in 1.2
  - Staff excellence and professional development. Unchanged.
  - Goal 3 - a little bit of word editing. Some have been cleaned up a bit.
  - Goal 3.3. Added. Modified language to say district will continue to implement goals in LABBB community report.
  - Goal 4 - Could change language now that debt exclusion override passed.
  - No change in 4.2
  - Rationale is being worked on for goals and objectives.
  - Kathy proposes a motion to accept these, so that Principals have their road map.

**Mr. Thielman moves to approve District Goals for 2019-2020, seconded by Ms. Morgan.**

**Voted: 7-0 Unanimous approval.**

#### Second read of School Calendar.

- School Committee policy requires 20 School Committee Meetings to be scheduled.
- Kirs - budget subcommittee - do not need an extra meeting in November for budget. Can schedule and cancel later. Keep them on the calendar now.
- Jane - will never make everyone happy - EE/MS - Middle Schools
  - Kathy - when it is different for Ottoson and Gibbs, we call that out.

**Mr. Thielman moves to approve second reap of School Calendar 2019-2020, seconded by Ms. Susse.**

**Voted: 7-0 Unanimous approval.**

#### Professional Development Summary

- Rod MacNeal - Summer PD
  - Themes of PD - Much of curriculum writing and creation of units of study happens in the summer.

- Responsive Classroom - Connected to social emotional learning goals.
- Investigations in Math
- Social Studies - align curriculum with standards.
- ELL - model units.
- Science - FOSS Kids plus high school
- Art - TAB
- Cultural Proficiency. Themes are aligned with district goals.
- Questions:
  - Bill - METCO and ELA - question of amount if more teachers attending.
  - Bill - commendable program.
  - Rod - commitment from teachers and instructional staff to moving forward.
  - Kirsi - cost is the cost to the District - we do not charge the teachers these costs.
    - Rod - we have a budget
  - Kirsi - don't see that much that would apply to Special Ed. teachers
    - Rod - open to all teachers.
  - Jennifer - if something happens in June - which FY is it under -
    - June in FY 19
    - July & August in FY 20
    - Mike - depends on dates the PD is occurring.
  - Rod - canceled Responsive Classroom for Middle School - not enough participation. Could still have it for next year.
- FY 20 PD.
  - Slides for different departments and what they are doing with PD. Highlight the themes. See alignment to overall district goals.
  - Equity and Inclusion - focus on cultural competency and social emotional Learning.
- Co-teaching. Math and English
- Digital Citizenship AND Literacy.
- Data collection - district data bank. Focus on what types of assessments we want to put in to the data bank. Also look at informal assessments and look at impact on student achievement.
- Project-based learning. Looking to expand. Make it consistent in instruction at all levels.
- Len - comprehensive activities.

#### Hiring report

Rob Spiegel:

- Discussion of hires

Job description - not on agenda, for Social Studies Coach.

**Ms. Morgan motioned to request that we temporarily suspend GCA policy that SC has to approve the position of Social Studies Coach, seconded by Mr. Hayner.**

**Voted: 7-0 Unanimously voted**

Len - only SC can create the position. Bill -

Social Studies - Temporary suspension for this

Monthly Financial Reports. Mike Mason.

- Lizz Montes prepared.
- Bill - expenditures of court judgments, etc. Carrying a surplus. May be an area to look at in the future.
- Len - Special Ed. savings - other than large energy budget issue, spending is disbursed among many accounts. Did we intentionally do that? If we did not have surplus in Sp.Ed, we would have a deficit. Was there a decision that we would overspend in other accounts?
  - Mike - we do need to do a better job at aligning the budget. Aligned for FY 20 on how departments are spending their funds. Some of it is intentional to make sure facilities are operating efficiently.
  - Kathy - facilities is the budget line that has gone over. Some of it is contractual. Money comes out of our budget. Facilities themselves - lots of work done. We will need to work with the new facilities director so everyone is in communication.

**Budget Revisions. In Novus.**

Mr. Mason said the motions attached in Novus. Town Meeting - additional appropriations due to growth factor. Adjustment in terms of what the original was going to do. Special Ed. teacher will come out of Circuit Breaker adjustment. Swap with Math Interventionist. Added a reserve teacher and reserve teaching assistant.

- Jane - exceptionally well laid out. Very transparent.
- Assistant Principals - We currently have 1.0. Adding 1.5. To get to 2.5.
- Kirsi - Budget recommends all three motions.

**Dr. Allison Ampe moves that the Arlington School Committee hereby:**

**A. Transfer the sum of \$104,509.25 from the Special Education budget transfer category into the Curriculum & Instruction budget transfer category.**

**B. Transfer the sum of \$202,622.34 from the Special Education budget transfer category into the Elementary Education budget transfer category.**

**C. Transfer the sum of \$881,245.63 from the Special Education budget transfer category into the other budget transfer category.**

**D. Transfer the sum of \$101,446.53 from the Special Education budget transfer category into the Secondary Education budget transfer category, seconded by Mr. Hayner.**

**Voted: unanimously**

**Dr. Allison moves that the Arlington School Committee hereby:**

**A. Transfer the sum of \$246,444 from the Arlington Public Schools FY2019 Appropriated Budget Transfer Category into the Arlington Special Education Reserve Fund established under Article 27 of the 2017 Annual Town Meeting.**

**B. Certifies that the balance of such fund after transfer shall not exceed 2% of annual net Arlington Public School Spending, seconded by Mr. Hayner.**

**Voted: unanimously**

**Dr. Allison-Ampe moves that the Arlington School Committee hereby:**

**A. Vote to accept and increase the Arlington Public Schools FY2020 Appropriated Budget by \$686,636 due to increase of revenue from Town Override in the amount of \$600,000 and increase of Circuit Breaker in the amount of \$86,636, seconded by Mr. Hayner.**

**Voted: unanimously**

- Kirsi - we did bring up the fact that the money is coming out of Sp.Ed. budget and some is going into reserve. We have to balance budget. No short in services. Not as much expenditures as anticipated.
  - Alison - Transportation budget was significant in terms of savings.

**Superintendent's Report, K. Bodie**

- Kindergarten Numbers - 514
- Reserve Positions - right now we know we need a teacher at Brackett. Will need a fourth Kindergarten at Stratton. Not known whether we need a third Kindergarten at Peirce or 4th at Bishop. Reserve position is helpful. Also have a backup plan at Bishop. Don't want Kindergarten classes over 25. Monitoring very carefully. Also have pending applications. Helpful to register Kindergarten students. Encourage parents to let us know if they leave Arlington. Let the schools know.
- Last meeting of School Year. Thank teachers, staff and administrators for the year. We have a dedicated, resilient, flexible staff. Gratitude to teachers for their work.
- Last day of School is Wednesday, June 19. 11:30, no lunch.



- Tomorrow is last day for K.
- K screenings are next week.
- Grateful to everyone who worked so hard on the district - HS project and override. We will now be building a new high school. - Kathy reading statement. About retirement. Committed to getting through first phase of design and first year of construction. Asking for 2 year extension

#### Consent Agenda

**Mr. Hayner moved to approve the following Consent Agenda but hold Trip to Puerto Rico**

**Approval of Warrant: Warrant #19249, Dated June 6, 2019,**

**Total Warrant Amount \$1,041,078.41, and Approval of Minutes: School Committee Regular Minutes, June 6, 2019 seconded by Dr. Allison-Ampe.**

**Voted: 7-0 unanimous**

After a discussion if the students should miss two days during school, the following motion was made but failed.

**Mr. Thielman moved to approve the Approval of Trips: AHS Trip to San Juan moved from July 2019 to October 9-14, 2019**

**Roll Call: Mr. Hayner, No, Dr. Allison-Ampe No, Ms. Susse No, Mr. Thielman Yes, Mr. Schlichtman Yes, Ms. Morgan No, Mr. Kardon No.**

**Voted: 2-5, Motion to approve Puerto Rico trip fails.**

#### Subcommittee/Liaison Reports/Announcements

Budget: Kirsi Allison-Ampe, Chair

Community Relations: Jennifer Susse, Chair

Curriculum, Instruction, Assessment & Accountability: Jane Morgan, Chair, Nothing to report

Facilities: Bill Hayner, Chair

Policies & Procedures: Paul Schlichtman, Chair, Nothing to report

Legal Services Review: Bill Hayner, Jeff Thielman, worked out a document, Contract specs with Stoneman Chandler Miller needs tweaking. Len - need extension agreement with them.

Current agreement expires June 30. Recommend that we go forward with what we have now.

**Motion by Mr. Hayner to authorize Principal to negotiate contract agreement with Stoneman Chandler and Miller Legal Services, July 1, 2019, seconded by Mr. Thielman.**

**Voted: unanimously**

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe, will meet June 14

Liaisons Reports

## Announcements

Future agenda - Need to meet new Science Director.

Looking for meeting in July or August.

### Executive Session

**Mr. Hayner motioned to enter Executive Session at 9:45 p.m. to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect, to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted, Paraprofessionals and to discuss Kathleen Bodie, Superintendent's contract, seconded by Mr. Schlichtman.**

**Roll Call: unanimous**

**Voted: 7-0**

### Back to Open Session

10:00 PM

### Paraprofessional Contract

**Mr. Schlichtman moved to accept the AEA MOA Contract for Paraprofessionals and authorize the chair to sign it seconded by Mr. Hayner.**

**Unanimous approval.**

Len - long process. Very happy to reach agreement with paraprofessionals for the first time.

Jennifer - testament to good will that there was no objection to the request to unionize.

### Superintendent of Schools Contract

**Mr. Thielman moved to offer a two year contract extension to Dr. Kathleen Bodie, Superintendent of Schools, seconded by Mr. Schlichtman.**

Discussion -

Mr. Hayner read statement: As an elected member of the Arlington School Committee I believe that my prime responsibility is to be an advocate for the best and fiscally responsible school program for the children of Arlington.

The state has mandated three areas that are the School Committee's responsibility:

1. Policy - establish the procedures and rules that have not been mandated by the federal or state government in running the school.
2. Budget - vote and advocate to the town a fiscally and educationally responsible budget to run school district.
3. Hiring - the superintendent, assistant superintendents, special education director and the chief financial officer.

The School Committee's policy requires that we notify the superintendent six months prior to the end of the employment contract, if the committee intends to renew or wants to change the existing contract.

The committee met in December of 2018 but could not come to a consensus. So by mutual agreement we have been in negotiations with the superintendent since that time.

I was willing since last December, and continue to support, a one year extension on the superintendent's current contract to allow for a smooth transition.

I cannot support anything beyond this time for the following reasons:

This superintendent runs this system with a reactive rather pro-active approach to education and hiring.

#### EDUCATION:

I do not believe that the superintendent understands elementary education. It took several years to get full day kindergarten even after it was shown to be financially neutral.

With continued pressure from parents, the superintendent now supports full time aids in the kindergarten. She had resisted creating these positions based on finance rather than understanding that early intervention is not only educationally beneficial but identifying and remediating educational problems early results in lower costs in the child's later education.

She has consistently supported class size based on the physical number of students rather than looking at the data that supports class size being based on the psychological and behavioral make up.

This year's budget will be the first budget that actually has funding for school librarians at the elementary level in over ten years. There is still no line item in our budget for library books at the elementary level. She expects principals to fund this from their building budget. She has no understanding or appreciation of an integrated library and classroom curriculum.

She resisted the repurposing of the Gibbs School by suggesting modular units to deal with the overcrowding at the Ottoson School. It took consistent pressure from parents and factual information from the architects we hired to change her position.

#### HIRING:

I am and continue to be impressed with the staff. But, as in all situations, there are hires that don't meet expectations, or their behavior is called into question. There have

been situations where the superintendent has either not acknowledged or allowed situations to escalate to a point where the public gets involved, to the detriment of all. Rather than accept a mistake was made in the hiring, she denied the problem and it was resolved only when the facts became irrefutable. (I will be happy to provide the committee in executive session with specifics)

These are but a few examples of a reactive superintendent. Regarding the difference in a one or two year extension:

Some members of the committee will say that we need this superintendent to continue for the next two years to provide continuity into the beginning of the initial construction.

I would suggest that this superintendent is not the right person for the job. This superintendent has only been involved with one MSBA project, the Thompson School and that project needed an addition within two years.

At that time the superintendent stated that the reason the Thompson School, is overcrowded is because MSBA would not allow us to build the proper school. That is not true, the facts are that the MSBA wrote to the superintendent asking her if this was the size she wanted. The town Finance Committee reduced the original authorization from 30 million to 20 million any more would result in a debt exclusion which they would not support. Rather than advocate for the debt exclusion the superintendent felt that we could make do. What resulted is the disruption of a brand new school while six additional classes were added on. This is not the approach we need in our brand new high school.

There are a lot of retired superintendents who have actual building experience with MSBA projects that could be hired as a consultant and allow the new superintendent to focus primarily on the district. (I will provide specific names for the committee in executive session)

1. I want my superintendent to be a pro-active advocate for the Arlington School System.
2. I want my superintendent to be knowledgeable with current and cutting edge education programs at all grade levels.
3. I want my superintendent to be fiscally responsible, but not let the dollar be the first consideration in evaluating the need for more staff and/or new programs.
4. I want my superintendent to be self-assured and able to admit a mistake.

As I stated earlier I am willing to support a one year extension on the superintendent's

current contract. I cannot support anything beyond that and I will be voting No on a two year extension!

Dr. Allison-Ampe strongly disagree with much of what Bill said. Voting for a two year contract. Leadership for the next two years is best for Arlington. "I am voting for a 2 year contract because I feel that Dr. Bodie's leadership for the next two years is the best choice for Arlington. Dr. Bodie presided over our district for the past years as we have increased in size by over 20%, more than any other metro Boston community. In my opinion her cooperative style of leadership has helped to greatly improve our relationship with the Arlington Education Association. She has been steadfast in her desire to see the Arlington Public Schools improve, and her exemplary educational leadership and outstanding choices in hiring additional staff, including our curriculum leaders, have helped make this possible. Additionally, under her leadership the AHS Building Project was brought forward and has successfully progressed.

In asking for a two year contract, in anticipation of her retirement, Dr. Bodie has given our community a very generous gift. She will oversee the first year of high school construction, one of the more tumultuous parts of the project, and have it ready for a clean handoff. She allows us to plan for a smooth transition, and makes it possible for the community to fully participate in our eventual search. I applaud Dr. Bodie's decision and enthusiastically vote yes for extending her contract for the next two years."

Ms. Susse thanked Dr. Bodie for her leadership and supports two year period will give the committee the time needed.

Mr. Thielman supports the two years especially two very pivotal years in building project.

Mr. Schlichtman said Dr. Bodie is the third Arlington Superintendent he has served with and the best. Confidence community has in us with override and building project. Any budget is the School Committee budget and they take responsibility, happy to move forward with two year contract.

Ms. Morgan will vote against the two year contract for this Superintendent. I would have voted in favor of a one year contract extension, however, I am unable to support a two year contract.

I was elected just over a year ago by a community and a constituency that is eager for a change in leadership and direction for the APS. I share their desire for a strong visionary superintendent. Their direction was clear. It is time. This is a view shared with me by parents, faculty, other elected officials and town leaders.

It is the will of the majority of this committee that this superintendent be renewed for two years and so we will forge ahead and continue to work together to ensure the best outcomes for our students.

Mr. Kardon read the following statement: I just have a few points to make about my vote. Hiring and deciding whether to retain the superintendent is one of the few core activities of school committee's in Massachusetts since education reform was passed in 1993. With three year contracts generally the norm, it is something we do only every three years. As we make these rare decisions, I believe we need to look beyond how well an incumbent superintendent is performing and look, as we would if there were a vacancy, at what are the qualities we would like for our superintendent and what are the district needs for the next few years.

I will be voting against the contract before us tonight. I believe it is time for new leadership of the district and that we should proceed to make that change over the next 12 months.

The Superintendency is one of these odd positions where decisions about your performance and tenure are made by an elected body in public. It can be awkward and uncomfortable, but it is the situation anyone wanting to serve as superintendent fully understands they will experience. I don't think it is beneficial for me to go into detail on why I believe it is time for change. I think it is sufficient that I state that at this point in time, I think the Arlington Public Schools would benefit from a leader with a more proactive and strategic focus. As Ms. Morgan noted, I would add that I am not alone in this view. It is one shared by more than a few parents and other close observers of town government. I know Dr. Bodie works tirelessly for our schools and my colleagues have highlighted some of her many accomplishments over the last 11 years. I know she will continue to excel over the next 2 years. But I do think it is time for change and I cannot support delaying the change for a year longer than necessary and said personally think it is time for a change.

**Roll call – Mr. Hayner No, Dr. Allison-Ampe Yes, Ms. Susse Yes, Mr. Thielman Yes, Mr. Schlichtman Yes, Ms. Morgan No, Mr. Kardon No.**

**Voted: 4-3, Motion Passes**

**Mr. Schlichtman moved to authorize the Chair, Mr. Kardon to sign the contract, seconded by Dr. Allison-Ampe.**

**Roll Call: unanimous**

**Voted: 7-0**

#### Adjournment

**Mr. Hayner moved to adjournment at 10:19 p.m. seconded by Mr. Schlichtman.**

**Voted: 7-0**

Recorded by Robert Spiegel, Human Resource Director

Submitted by Karen Fitzgerald, Administrative Assistant 9/12/19 and 9/26/19

Arlington School Committee  
School Committee Regular Meeting  
Thursday, September 12, 2019  
6:30 PM  
Arlington High School  
School Committee Room  
869 Mass Avenue, 6th Floor  
Arlington, MA 02476

Present: Len Kardon, Chair, Jane Morgan, Vice Chair, Paul Schlichtman, Secretary, Jeff Thielman, Jennifer Susse, Kirsi Allison-Ampe, M.D., and Bill Hayner.

Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Assistant Superintendent, Michael Mason, Chief Financial Officer, Rob Spiegel, Human Resource Director, Karen Fitzgerald, Administrative Assistant, and Jason Levy AEA Representative.

Absent: Alison Elmer, Director of Special Education

Open Meeting

Mr. Kardon opened the meeting and presented the Menotomy Preschool Artwork displayed.

Public Comment

None

Appointment to Arlington Human Rights Commission

Ms. Susse introduced Chris DiMeo, and thanked the Community Relations Subcommittee for recommending Mr. DiMeo to fill a school committee appointment to the Arlington Human Rights Commission.

Mr. Hayner said he was proud to make the motion to appoint Mr. DiMeo.

On a **motion** by Mr. Hayner, **seconded** by Ms. Susse, it was **voted** to appoint Chris DiMeo to the Arlington Human Rights Commission, for a three-year term expiring in 2022. **7-0**.

Opening Day Update

Dr. Bodie said she was happy to report the opening of the schools for the 2019-20 school year went smoothly. Dr. Bodie reported that the new staggered opening for kindergarten was working well.

She thanked Mr. Kardon for welcoming the staff, which was very well received. She told the committee of the themes for the year, described at the staff opening.

Dr. Bodie reported there was a loss of power at the Ottoson Middle School on Monday. Students were dismissed with the approval of parents. Automated calls were placed to multiple contacts for Ottoson students. Dr. Bodie said multiple calls went out because it was the beginning of the

school year, and many contacts were not updated. She reported that teachers and students used cell phones to contact parents to gain permission to dismiss, which was effective.

Dr. Bodie reported that elementary schedule for specials, with dedicated art and music teachers at each school. She said it helps with scheduling common planning time and professional development, as well as aligning instructional periods at each grade level.

#### Curriculum Update:

Dr. MacNeal reported on curriculum changes being implemented this year. In grades 3 and 5, schools are implementing new Lucy Calkins reading units. The implementation of TERC-Investigations units is now complete. There are major changes in state standards for social studies in Grade 8; the district has brought in new resources geared to teaching civics. Kindergarten has new science and social studies lessons aligned to the Tools of the Mind curriculum. The district has also expanded electives at the high school.

Dr. MacNeal reported the Science Director and coaches will meet the School Committee members at the October 10 meeting.

#### Enrollment Update

Dr. Bodie reported there are approximately 140 more students in our buildings this year, compared to last year. She said the four classes at Arlington High all have enrollments under 400 students, provided information that all classes at Arlington High School are under 400; middle school grade level enrollments range from 445 to 488. Elementary grades, on average, are greater than 500, and the first grade has 593 students. While enrollments continue to grow teachers are positive about their classes and we have placed TA's in large classes. Our verified numbers (the state's official October 1 count) will be provided to the committee in November.

Ms. Morgan and Dr. Allison-Ampe asked Dr. Bodie to provide an enrollment chart with the SLC included. Dr. Bodie said she would forward that report to the committee.

#### Arlington Public Schools Staffing Update

Mr. Spiegel provided a Staffing Update. He reported that new administration included a Director of Science (K-12), a Bishop School Assistant Principal, and an Athletic Director. A summary description of 71 new teachers and professional staff was presented. In describing these new hires, Mr. Spiegel reported:

- 51 replaced teachers who retired, resigned, moved to another position, or are on a full year leave.
- 20 are new positions (some are partial FTE's).
- 10 of the people newly hired as teachers had been teaching assistants, building subs or tutors in Arlington. Some others had done student teaching here and some others had previously been in long term substitute positions.

Mr. Spiegel reported the most common reasons for resignations were:

- Moving away from the area.
- Commuting Time.
- Professional/Career move within education. (This may include increased compensation.)
- Professional/Career move outside of education.



Mr. Spiegel said some of the staffing highlights included:

- New Elementary Library Specialist.
- New Elementary Instructional Technology Specialist.
- New Elementary Science Coach.
- New Elementary Social Studies Coach.
- Additional Art, Music and P.E. FTEs as part of new elementary schedule.
- New teachers to fill additional eighth grade half cluster at Ottoson.

Mr. Spiegel reported the new teacher hires by school:

- Arlington High School 16
- Ottoson Middle School 9
- Gibbs 6
- Bishop Elementary 5
- Brackett Elementary 6
- Dallin Elementary 3
- Hardy Elementary 2
- Peirce Elementary 4
- Stratton Elementary 8
- Thompson Elementary 3
- District/Split Between Schools 9

Mr. Spiegel described the new teaching assistants, BSPs, and tutors:

- 42 New Teaching Assistants, BSPs, Tutors, as of today (September 12).
- The hiring process continues for them, as we have some unfilled positions.
- Most replaced T.A.'s who resigned. Some others are additional assistants for class size needs or 1:1 needs.
- 12 have Masters Degrees. Many others are in school in Masters Programs.
- New Paraprofessional Contract is in effect for them.

Among the other new employees, Mr. Spiegel reported that we hired:

- IT/Desktop Support
- Cafeteria/Recess Monitors
- Substitute Teachers
- Arlington After School Program Employees
- Program continues to grow with the addition of Peirce (Approximately 65 total staff currently, with several open positions.)

In describing the hiring process, Mr. Spiegel reported:

- All new employees met with HR to review salary and benefits, complete and submit required payroll paperwork, and review policies and required trainings.
- All new employees completed a CORI and were Fingerprinted before they began employment.

- Central office staff sent hire letters to new employees, inputted new staff and changes into the payroll system, processed all benefit elections, updated evaluation and absence management systems.
- IT Department set up employees with appropriate devices and account access.

For induction, Mr. Spiegel described the process:

- Mentor/new teacher coordinator coordinated August new teacher training and orientation and ensured that all new teachers have a mentoring and induction program.
- Mentoring and induction will continue all year for new teachers.

Committee members requested that we receive additional data on reasons for leaving. Could it be based on their evaluations, money or career move? They also requested to receive a list of new hires and a list of who left.

#### Summer Professional Development Report

Dr. MacNeal provided a detailed spreadsheet of professional development opportunities offered during the summer, and described the offerings.

#### Monthly Financial Report

Mr. Mason provided budget updates on status of budget, and projected expenses for salaries. September 12, 2019. Mr. Mason reported that we did not receive the Essential School Health Grant, so there is a \$56,872 deficit for that line, but the district plans to support grant-funded nurses with local money. We are projecting a \$77,568 balance for the salary account.

Ms. Susse inquired about the salary balance Mr. Mason said this was due to some new staff members hired at salaries below the person they replaced. There are also some prorated funds for positions that have not been filled. Mr. Kardon suggested to include the Essential School Health Grant on our budget list.

Mr. Mason will provide a facility update report at our next meeting.

Mr. Mason presented a preliminary five year capital plan spreadsheet, created with town and school administrators at the end of August. Mr. Mason reviewed some of the requests to fund projects to complete playgrounds, replace vehicles, several roof repairs and replacements, boiler repairs and replacements, and energy efficiency projects for replacing lights at various buildings. The five year plan also included modular classrooms for the Bishop (FY 21) and Gibbs (FY 24).

Mr. Kardon would have preferred that the School Committee have a role in this process, particularly with regard to the modular classrooms. Mr. Mason said that the meetings are held over the summer to meet an August deadline. He said it is better to be proactive and list possible projects since not all get approved. We can make changes going forward, but we cannot request to add projects at this point.

Dr. Bodie explained the enrollment pressures that led to the inclusion of the modular for Bishop. She said that a class couldn't be added without sacrificing an art or music room. She reported that Bishop is in a difficult spot, being at the center of town, so that buffers may not be able to mitigate the need for another class. She said it was important to place the modular classrooms in

the plan to preserve options and have further discussions about the needs to accommodate students at Bishop.

#### Superintendent's Report

AHS Building Project Update: Dr. Bodie announced the AHS Building Project Community Forum on Monday, October 30, 2019 at 7:00 p.m. at Town Hall. Dr. Allison-Ampe stated the committee will also have a booth at Town Day this Saturday, September 14.

Dr. Bodie described the work of the technology department over the summer. She described the acquisition and imaging of 1,000 Chromebooks over the summer. All schools, except the high school, have been upgraded to new VOIP telephone systems. IT has increased our internet to meet a recommended ratio of 1 gigabyte per 1,000 students, with 6 gigabyte in place for this school year.

Dr. Bodie reported out that Chief Technology Officer David Good will be attending a school committee meeting in the fall.

Mr. Kardon asked if the AHS Building Committee is on schedule to start high school construction on July 1. Dr. Bodie said we are on track. Mr. Thielman said we are breaking ground in spring of 2020, and Dr. Allison-Ampe said they are working on timing schedule and will be doing “pre work” in the spring.

#### Appoint Kathleen Bodie, Ed.D. Superintendent of Schools as a voting member of the EDCO Collaborative Board

EDCO's Articles of Agreement requires “each district member executing this agreement shall annually appoint the Superintendent of Schools or one School Committee Member as a voting member of the Collaborative Board.”

On a **motion** by Mr. Thielman, **seconded** by Mr. Hayner, it was **voted** to appoint Kathleen Bodie, Ed.D. Superintendent of Schools, as a voting member of the EDCO Collaborative Board. **(7-0)**

#### Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Mr. Hayner **moved approval of the Consent Agenda:**

- Approval of Warrant 19279, Dated 7/12/19 in the amount of \$553,709.45,
- Approval of Warrant 20020, Dated 8/8/19, in the amount of \$687,685.38
- Approval of Warrant 20041, Dated 8/27/19, in the amount of \$446,784.40
- Approval of Minutes of the June 13, 2019 Regular Meeting.

At Dr. Allison-Ampe's request, the minutes of the Regular Meeting of June 13, 2019 were **removed from the consent agenda.**

**Seconded** by Dr. Allison Ampe. **(7-0).**

Dr. Allison-Ampe said she was offered the opportunity to add her comments to the minutes, but had not done so. She asked how we should proceed, and it was suggested that she add her comments and the minutes could be added to the agenda for the next meeting.

Policy:

No policy items on the agenda.

Discuss and/or Vote Appointments to Subcommittee of Superintendent Search Process Committee, Election Modernization Committee, two members on the AEA Bargaining.

On a **motion** by Dr. Allison-Ampe, **seconded** by Mr. Schlichtman, it was **voted** to create a Superintendent Search Process Committee, consisting of members Paul Schlichtman, Chair, Kirsi Allison-Ampe, and Jennifer Susse; for the purpose to helping to design the process, developing a RFP to select a consultant, which will report back to the full committee no later than March, 2020. **(7-0)**

On a **motion** by Mr. Schlichtman, **seconded** by Mr. Hayner, it was **voted** to appoint Ms. Susse as a non-voting representative to the Election Modernization Committee. **(7-0)**

On a **motion** by Mr. Thielman, **seconded** by Dr. Allison-Ampe, it was **voted** to appoint Mr. Kardon and Mr. Schlichtman to the AEA Negotiations Subcommittee. **(7-0)**

Reappoint members to Arlington Human Rights Commission and LGBTQIA+ Rainbow Commission

On a **motion** by Mr. Thielman, **seconded** by Dr. Allison-Ampe, it was **voted** to reappoint Christine Carney, Sharon Grossman and Nick Milton to the Arlington Human Rights Commission; and to reappoint Anna Watson to the LGBTQIA+ Rainbow Commission; for three year terms expiring in 2022. **(7-0)**

Subcommittee/Liaison Reports/Announcements

- **Budget:** Kirsi Allison-Ampe (chair), no report
- **Policies & Procedures:** Paul Schlichtman (chair), Ms. Susse would like policies reviewed.
- **Curriculum, Instruction, Assessment & Accountability:** Jane Morgan (chair), no report
- **Community Relations:** Jennifer Susse (chair), held a meeting on August 26, Human Rights Commission made suggestions with subcommittee and will bring forth next meeting. Meet with representatives of private after school programs and discussed application procedures, small programs, Arlington Recreation busing issues, brief discussion on buffer zones, no changes until 2021-2022 school year.
- **Facilities:** Bill Hayner (chair) will hold meeting Wed, Sept 18 at 6:00 pm in SCM.
- **Legal Services:** Bill Hayner (chair), Jeff Thielman nothing at this time
- **Arlington High School Building Committee:** Jeff Thielman, Kirsi Allison-Ampe reported earlier in the meeting.

- **Calendar Committee** is only discussing religious holidays, due to timing of teacher's contract. Do we add holidays or remove holidays? We need to make it clear to families and community, to hold forum in late October or November and provide a recommendation to School Committee in December.

#### Liaisons Reports

None.

#### Announcements

Mr. Hayner will be at the Rotary Table on Town Day selling flags.

#### Future Agenda Items

None

#### Executive Session

None

#### Correspondence Received:

- Warrant #19279, Dated 7/12/19 \$553,709.45,
- Warrant #20020, Dated 8/8/19 \$687,685.38,
- Warrant 20041, Dated 8/27/19 \$446,784.40
- June 13, 2019 Regular Meeting Minutes
- Menotomy Preschool artwork
- MASC Bulletin, July 2019
- Letter from Inspector Steve Porciello APD
- August 9, 2019 Enrollment, Hiring and Budget Update Memo
- Class size 8/7/2019
- Hiring Chart
- Community Relations Minutes 6/3/2019, 5/13/2019, 8/26/2019
- class size 9/9/2019
- Emails regarding OMS Power outage 9/9/2019
- Email regarding Homework Policy C. Miller
- SC Salary Budget Document 9 12 2019
- New Appointments for 2019-2020 Committees
- Summer PD information
- M. Mason SC Budget Update 9/12/2019

#### Adjournment

On a **motion** by Mr. Hayner, **seconded** by Mr. Thielman, it was **voted** to adjourn at 8:42 p.m. (7-0)

**Written by Paul Schlichtman**  
**Respectfully submitted by**  
**Karen Fitzgerald**  
**Administrative Assistant**  
**Arlington School Committee**



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## Town of Arlington, Massachusetts

**Policy: None**



## **Town of Arlington, Massachusetts**

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### **8:25 p.m. Subcommittee/Liaison Reports/Announcements**

#### **Summary:**

Budget: Kirsi Allison-Ampe (chair)

Policies & Procedures: Paul Schlichtman (chair)

Curriculum, Instruction, Assessment & Accountability: Jane Morgan (chair)

Community Relations: Jennifer Susse (chair)

Facilities: Bill Hayner (chair)

Legal Services: Bill Hayner (chair), Jeff Thielman

Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe

Calendar Committee: Jennifer Susse

Election Modernization Committee: Jennifer Susse

Superintendent Search Process: Paul Schlichtman (chair)

AEA Negotiations: Len Kardon and Paul Schlichtman

Liaisons Reports

Announcements

Future Agenda Items



## **Town of Arlington, Massachusetts**

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### **Executive Session**

#### **Summary:**

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.





## **Town of Arlington, Massachusetts**

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**8:40 p.m. Adjournment**



## **Town of Arlington, Massachusetts**

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**Submitted by Len Kardon, Chair**



## **Town of Arlington, Massachusetts**

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### **Correspondence Received:**

#### **Summary:**

Warrant dated 9/12/2019

June 13, 2019 Regular Meeting Minutes and Sept 12, 2019 Regular Minutes

SC approved appointment letters

New Hire chart, R. Spiegel

Facility update report.

Arlington District Goals 2019-2020 Dept Smart Goals Presentation

YRBS Presentation

Mission, Counselor diamond, Counselor Competencies, Sept Dates

League of Women Voters September 2019