ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

Arlington School Committee School Committee Regular Meeting Thursday, November 14, 2019 7:30 AM

> Arlington High School School Committee Room 869 Mass Avenue, 6th Floor Arlington, MA 02476

6:30 p.m. Open Meeting

6:35 p.m. Public Comment

6:45 p.m. Presentation - 6th Grade Contest of Vaping Calendar Winners, C. Newell 6:55 p.m. Lesley Institute for Trauma Sensitivity Course Graduates S. Burd

7:15 p.m. Evaluation of the Superintendent: Kathleen Bodie, Ed.D.

7:45 p.m. End of Year Financial Review, M. Mason

7:55 p.m. Superintendent's Report, K. Bodie
AHS Building Project Update

8:10 p.m. Discuss need for a November 21 Meeting

8:15 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Approval of Warrant: Warrant Number 20082, Dated 10/29/19, Total Amount \$374,420.49 Approval of Minutes: Regular School Committee Minutes 10/24/2019 Approval of Trips: None

8:20 Policy: BEA Regular School Committee Meetings

• First reading

8:25 p.m. Subcommittee/Liaison Reports/Announcements

Budget: Kirsi Allison-Ampe (chair)
Policies & Procedures: Paul Schlichtman (chair)
Curriculum, Instruction, Assessment & Accountability: Jane Morgan (chair)
Community Relations: Jennifer Susse (chair)
Facilities: Bill Hayner (chair)
Legal Services: Bill Hayner (chair), Jeff Thielman
Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe
Calendar Committee: Ms. Susse
Election Modernization Committee: Ms. Susse
Superintendent Search Process: Paul Schlichtman
AEA Negotiations: Len Kardon and Paul Schlichtman (chair)
Liaisons Reports
Announcements
Future Agenda Items

8:40 p.m. Executive Session

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

To discuss School Traffic Supervisors current agreement.

9:00 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Len Kardon, Chair

Correspondence Received:

Warrant 20082 dated 10/29/2019 School Committee Regular Minutes 10/24/2019 Classroom enrollment 11/1/2019 League of Women Voters, November/December 2019 Superintendent's Evaluation Evidence of Superintendent's Evaluation 2018-2019 Gibbs School vaping calendars BEA School Committee Meetings Policy Financial Report Traffic Supervisors letter to discuss current agreement CIAA October 24, 2019 Minutes Superintendent Search Process Subcommittee Minutes October 28, 2019 *Policies and Procedures Minutes October 23, 2019 OMS Artwork*



Meeting Location

Summary: Arlington High School

School Committee Room 869 Mass Avenue, 6th Floor Arlington, MA 02476



6:30 p.m. Open Meeting

ATTACHMENTS:

Type File Name

Description

Backup Material School_Committee_2019_November_(1).pdf OMS School Committee Art work

The Ottoson Middle School Display Board Descriptions:

Each of the 3 Ottoson display boards are a mixture of art work made by 7th and 8th grade artists. The displays include photographs of the three dimensional work that the Ottoson art students are working on this year as well as mixed media prints made by the 7th and 8th grade artists.

8th Grade students were introduced to the idea of using their art as a way to relay a message to an audience. Students looked at the work of contemporary artists such as JR, Vik Muniz, Shadi Ghadirian, Kehinde Wiley, and Steve Locke to see the variety of ways that artists show their personal voice through art. Students were challenged to come up with their own message, something that they are passionate about, and create a piece of art that conveys that message. 8th Graders were also challenged to be subtle with their designs as a way to bring the viewer in and make them wonder and think about their piece.

For their Choice Projects, the 8th graders were asked to design a project entirely on their own. The goal was for students to choose a project or idea that appealed to them personally and incorporated materials that they would be excited to work with. Students either made a project from a list of project ideas inspired by heroes, or they made a project entirely of their own design. They were asked to choose a subject based on something that related to them or someone that they look up to as a hero. Students were allowed to choose their materials and whether their project would be two-dimensional or three-dimensional. This term the 7th Grade students looked at many different contemporary artists to find inspiration for their Master inspired sculptures. Students were asked to find a painting by a master artist that they connected to in some way and respond to it in the form of a sculpture. Students could choose to replicate the composition or some piece of the original art - they could incorporate any element of the original artwork - the colors, the shape, the subject - however they wanted to reflect the original painting. The sculptures are made with cardboard, newspaper, paper mache, found and recycled materials and paint.

7th Graders also experimented with printmaking and mixed media techniques this term. We looked at the work of master printmakers and contemporary artists to see the endless possibilities of the medium.

Students were asked to plan their own print which is inspired by an event, in the past or present, that has impacted their life either personally or globally. They could also plan a print that is inspired by a topic that they are passionate about.

Students experimented with many different printmaking techniques including monoprinting and block printing. They also experimented with other various mediums to create different layers in their prints. We challenged the students to be subtle in their use of imagery and asked them to show their ideas to the audience abstractly or symbolically rather than spelling them out with more obvious narrative representation.



6:35 p.m. Public Comment



6:45 p.m. Presentation - 6th Grade Contest of Vaping Calendar Winners, C. Newell



6:55 p.m. Lesley Institute for Trauma Sensitivity Course Graduates S. Burd



7:15 p.m. Evaluation of the Superintendent: Kathleen Bodie, Ed.D.

ATTACHMENTS:

	Туре	File Name	Description
۵	Report	CBI-E_Form_2019 _summary_final_LK_11_14_2019.pdf	CBI Form 2019 Supt Eval 2019 11 14 2019

Composite Summative Evaluation Report: Superintendent

2018-2019 School Year

End-of-Cycle Summative Evaluation Report: Superintendent

Superintendent:	Kathleen Bodie, Ed.D.		
Evaluator:	COMPOSITE		11/14/2019
Due 11/8/2019 Report out on 11/14/2019	Name	Signature	Date

Step 1: Assess Progress Toward Goals (Complete page 3 first; circle one for each set of goal[s].)

Professional Practice Goal	Did Not Meet	<mark>2</mark> Some Progress	<mark>2</mark> Significant Progress	2 Met	<mark>1</mark> Exceeded
Student Learning Goal	Did Not Meet	Some Progress	Significant Progress	7 Met	Exceeded
District Improvement Goal(s)	Did Not Meet	Some Progress	Significant Progress	5 Met	<mark>1</mark> Exceeded

Step 2: Assess Performance on Standards (Complete pages 4–7 first; then check one box for each standard.)

Indicators		ent		
Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of Needs Improvement, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.	ory	ovem	nt	
Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. For new superintendents, performance is on track to achieve proficiency within three years.	atisfactory	lmpro	icie	plary
Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.	sati	eds	of	dwa
Exemplary = A rating of Exemplary indicates that practice significantly exceeds Proficient and could serve as a model of practice regionally or statewide.	Un	Ne	Pr	EX
Standard I: Instructional Leadership		1	5	1
Standard II: Management and Operations			6	1
Standard III: Family and Community Engagement		2	3	2
Standard IV: Professional Culture			5	2



End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; circle one.)

Unsatisfactory	Needs Improvement	5 Proficient		ary	
The composite overall summati	ve performance rating for the Su	perintendent is Profi	<mark>cient.</mark>		
Step 4: Rate Impact on Studen	t Learning: (Check only one.)		Low	Moderate	High □

Step 5: Add Evaluator Comments:

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory* or Impact on Student Learning rating of *high* or *low*.

Comments: See comments attached as Exhibit I.



Goals should be SMART and include at least one goal for each category: professional practice, student learning, and district improvement. *Check one box for each goal.*

Goal(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice	In order to effectively supervise and support principals, as well as support high expectations for teaching and learning, and consistency and common focus on instruction, I will visit each school a minimum of three times between September 2018 and June 2019, which will include a meeting with the principal and classroom visits.					
1	 <i>Key Actions:</i> Schedule school visits in my calendar with sufficient time to meet with the principal and visit classrooms and/or observe meetings. Keep a log of visits with general notes on the focus of conversations and file any artifacts, if any, from each visit. <i>Benchmarks:</i> Calendar will show schedule and time of each visit. School visit log will provide general notes on the focus of each school visit. 		2	2	2	1

Goal(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning	Ensure the development and implementation of a Preschool-12 approach to social and emotional (SEL) with an emphasis on culturally responsive teaching.					
2	 <i>Key Actions 2018-19:</i> Establish a district diversity team to be a resource and planning group to focus on cultural competency district and school goals Establish Safe and Supportive School teams at the district and school level Identify SEL resources and where already embedded in the curriculum. Provide at least eight hours of cultural competency professional learning for all teachers. Provide SEL learning opportunities for teachers and administrators. <i>Evidence of Success:</i> Membership list and meeting dates for the district diversity planning team along with key actions Membership, meeting dates and key actions of the Safe and Supportive School teams Map of SEL resources and curriculum Summary of cultural competency professional learning programs offered in the district. 				6	
District Improvement	Resources, Infrastructure and Educational Environment					
	The School Committee only adopted Professional Practice and Student Learning goals for the Superintendent for 2018-2019. However, District Goal 3 covers resources, infrastructure and educational environment.				4	1

Superintendent's Performance Rating for Standard I: Instructional Leadership



Chec	ck one box for each indicator and circle the ov	verall standard rating.		Unsatisfactory	Needs Improvement	Proficient	Exemplary
I-A.	Curriculum: Ensures that all instructional staff of well-structured lessons with measureable outcor		dards-based units of instruction consisting of			5	2
I-B.	B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.				2	5	
I-C.	C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning.					4	2
I-D.	Evaluation: Ensures effective and timely superv provisions.	ision and evaluation of all staff in	alignment with state regulations and contract			4	1
I-E.	E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning.				1	4	2
	rall Rating for Standard I sle one.)						
Unsatisfactory 1 5 1 Needs Improvement Proficient Exemplary				olary			
	Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory):						

Bill Hayner

I am not able to sufficiently evaluate item 1-C because the evidence presented was a schedule of meetings with principals as a group and there was no evidence presented that any of the programs or discussions were reflected on a one to one basis that would have been evident in a general description between the superintendent and the individual principal (Visit Log)

I am not able to sufficiently evaluate item 1-D because there was no objective evidence beyond the statistical data presented by the DESE regarding evaluations of staff.

Len Kardon

The Superintendent and her team do a great job overall in Instructional Leadership. While we have made progress in data-informed decision making and are poised to make more with the addition of the databank, there remains room for improvement. I remain concerned with the lack of attention focused on implementation of the strategies recommended by the LABBB inclusion report. Relatedly, little if any progress has been made in closing the academic achievement gap.

Paul Schlichtman

Evidence, including the presentations to the school committee, reflect a district that is focused on excellence. However, the superintendent should focus on improving the quality of the presentations, as they should reflect the high quality of instruction in our classrooms.

Jeff Thielman

The Superintendent provided evidence of improvements in curriculum, instruction, assessment, evaluation and data-informed decision making throughout the district. My understanding is that to earn an exemplary rating in any category, the Superintendent must be able to model each element of any indicator. Admittedly, this is a subjective conclusion since I have not interviewed faculty or staff to determine which elements Dr. Bodie can model. But, based on my knowledge of her expertise in curriculum and instruction, I believe she can model elements of nearly every indicator here.



Superintendent's Performance Rating for Standard II: Management and Operations

Check one box for each indicator and circle the overall standard rating.		Unsatisfactory	Needs Improvement	Proficient	Exemplary	
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full safety, health, emotional, and social needs.	range of			6	1	
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice.				3	4	
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, and collaboration, minimizing disruptions and distractions for school-level staff.	ng,			6	1	
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines.				6		
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages experiences and school-level goals and available resources.	enditures			6	1	
Overall Rating for Standard II (Circle one.)						
Unsatisfactory Needs Improvement <mark>6</mark> Proficient			1 Exemp	<mark>lary</mark>		
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary, N</i> Bill Hayner Item II-B The superintendent and the Human Resource Director are to be commended in their						
Item II-B The superintendent and the Human Resource Director are to be commended in their new hires and continued effort to hire qualified minorities. Item II-D I do not feel that there was any evidence presented to evaluate. Item II-E - The superintendent and the CFO are to be commended on the budget and process. It is my individual issue that we, the committee and the superintendent, do not <u>advocate</u> for the best Educational Budget rather than the best fiscal budget.						

Len Kardon

I am pleased that we were able to complete the five year budget plan. There continues to be a need for additional long range planning and a focus on implementing multi-year objectives.

Paul Schlichtman

This is a well-run district, and the community's support for the debt exclusion and operating override is a reflection of the management of the district. Special mention to the work of Michael Mason; as our new Chief Financial Officer he has shown a command of the district's finances and the ability to make credible presentations to the committee and community.

Jeff Thielman

I think our district runs efficiently and effectively, with fewer resources than many other competing districts. The Superintendent is very experienced, and I'm sure her superintendent colleagues around the state contact her and her staff for advice about human resources, scheduling, policies and fiscal systems. I think the district is proficient in this area and may be exemplary in some of these indicators.



Superintendent's Performance Rating for Standard III: Family and Community Engagement

Check one box for each indicator and	circle the overall standard rating.	Unsatisfactory	Needs Improvement	Proficient	Exemplary
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community.			1	5	1
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community.			1	6	
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance.			2	3	2
III-D. Family Concerns: Addresses fam	ly and community concerns in an equitable, effective, and efficient manner.		1	4	2
Overall Rating for Standard III (Circle one.)					
Unsatisfactory	2 3 Needs Improvement Proficient		2 Exemp	lary	

Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory):

Bill Hayner

The superintendent has provided an abundance of evidence regarding engagement and communication with families and deserves a rating of exemplary. I am sorry to say that I have to rely on anecdotal evidence in the other area. That being said, I still feel an overall rating of exemplary is still appropriate.

Len Kardon

While the Superintendent helped with several community forums regarding the AHS building project and other matters, some parents still report frustration with the timeliness, clarity, and relevance of communication from the District and the Superintendent in particular. Across the district, administrators need to think more strategically about what information is needed by parents and how it can be communicated clearly to them, and the Superintendent needs to lead this both by example and by providing more attention to this in her meetings with her administrative team. While the Superintendent frequently engages with stakeholders, lack of clarity about the process for stakeholder engagement and the results of such engagement had led to some frustration with the stakeholder engagement process.

Jane Morgan

Given the evidence that the Superintendent selected for this standard, she has demonstrated proficiency in this area. However, communication from the top all of the way down through the schools continues to be a major stumbling block for the Arlington Public Schools and in an ever-more-connected world will continue to cause unnecessary frustration for community stakeholders and parents in the future unless it is addressed by the Superintendent through her leadership team. An area where I think the Superintendent, specifically, could improve communication significantly is around the elementary facilities. Parent concerns around equity, capacity and planning could be significantly alleviated with a clear facilities communication plan from the Superintendent's office.

Jeff Thielman

The combination of the regular newsletter, her attendance at nearly every public activity in town, her participation in multiple public forums about budgets and buildings, and her record of handling requests from parents and community members in an equitable way for 11 years warrants an exemplary rating.



Superintendent's Performance Rating for Standard IV: Professional Culture

Check one box for each indicator and circle the overall standard rating.	Unsatisfactory	Needs Improvement	Proficient	Exemplary
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all.			2	5
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected.			5	2
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills.		2	4	1
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice.			5	2
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.		2	3	2
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community.			7	
Overall Rating for Standard IV Circle one.)				

Unsatisfactory

Needs Improvement

6 Proficient



Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary, Needs Improvement* or *Unsatisfactory*):

Bill Hayner

Items IV-B through IV-F can only be evaluated on the evidence presented by the superintendent because the law prohibits any direct and professional interaction of school committee members with staff at any level. This being said and relying on the evidence presented I believe the superintendent has earned the rating proficient.

Len Kardon

The Superintendent fosters a highly professional culture focused on maintaining the district as a highly performing one. Her vision though is not always clearly articulated and is often obscured by day to day or short term management issues.

Jane Morgan

This is an area of strength for the Superintendent and she should be commended for her strong relationships with staff and faculty.

Jeff Thielman

I observe a healthy and collegial spirit within the school district. Credit for this positive professional culture lies with the Superintendent. There has been a notable emphasis on cultural competence over the past several years, led by the Superintendent and Assistant Superintendent. I applaud them for this work.

Exhibit 1 – Summary Comments by each School Committee Member

Kirsi Allison-Ampe

I again commend the Superintendent on another year full of accomplishments. I greatly appreciated working with her during my time as Chair, and from that perspective she continues to impress me as one of the hardest working people in the district. I commend her on the successful first year of the Gibbs, on the continued forward movement for the new AHS, on the continued work on cultural competency, and on a successful initial contract negotiation with our new Paraprofessional Union. These accomplishments are indicative of the excellent school system that Arlington enjoys, and she has helped make them possible.

I also commend the Superintendent for her work on the following items. My brevity here is because it is difficult for me to write right now because of an injury, but I feel these are all impressive:

- The AHS project, including the successful debt exclusion. The resulting new school will make a significant difference to every student and Dr Bodie has worked hard to keep the school both educationally progressive and fiscally conservative.
- The APS multi-year plan, which is a first attempt at outlining the system's true needs.
- Improving afterschool opportunities (though there remains work to be done).

Additionally, because these evaluations are an appropriate time to take stock of all that is being done, I would like to offer some areas that could use improvement:

- Student achievement I continue to be concerned that the achievement and growth of our high needs students, including our Special Education students and students of lower economic status, is not increasing as we would wish.
- Multi-year plan as the schools multi-year plan was developed I felt that Dr Bodie's desire to keep costs down at times interfered with the true outlining of APS needs. While it is commendable to minimize costs, if we avoid acknowledging or communicating true needs, we will also be unable to fund them.
- Staff training and family communication regarding worrisome incidents the incident at Stratton last year revealed a need for additional clarity regarding training and communications that I am not sure has been fully met.
- Evaluating student enrollment trends, including buffer zones I feel that this has not been the priority it needs to be given the current growth of our population. I would hope that it is given more attention in the year to come.
- Higher level analysis of new initiatives I again request seeing more higher level analysis of new programs or positions. Beforehand, I would like to see what metrics will be assessed, and the timing and methodology. Afterwards I would like to see the results, as well as an assessment of whether the program achieved the desired goals.

Regarding the evaluation itself, if I did not mark an item it was because I did not feel I had adequate information. Also, I marked the Professional Practice goal as "some progress" because an actual log of topics discussed (as outlined in the goal's description) would have been very helpful, allowing me to understand how the Superintendent addresses issues throughout the year. District Improvement receives an "Exceeded" because of the work done on the AHS Building Project and the successful opening of the Gibbs.

Again, I commend the Superintendent on her hard work, and offer these suggestions because I want to see Arlington schools become even better, for all our students.

Bill Hayner

Professional Practice Goal 1 The evidence presented, calendars, shows that the superintendent visited the high school 7 times, Ottoson 8 times, Gibbs 10 times, Dallin, Hardy, Stratton 4 times, Bishop, Brackett, Peirce, Thompson 3 times. This inconsistency of visits could be explained if a log had been maintained but the evaluator is left to speculate because no log was presented.

By the superintendent's own admission, she still lacks the evidence asked for regarding notes of visits. This is an issue that has been long standing. There was a great deal of discussion regarding how to do this and the need to maintain confidentiality. The discussion ended with the superintendent agreeing that she could do this by speaking in broad terms. If these visits were on going throughout the year and the superintendent realized that there was a problem she should have come to the committee. It gives one the impression that there never was any intent to do what was agree to.

Len Kardon

During the past year, the Superintendent has continued to lead the District to another year of overall high performance. Much was accomplished. In particular, the AHS building project advanced to the design stage and the debt exclusion was passed overwhelmingly by the voters. A five year budget plan was developed and helped inform a four year financial plan for the town which included significant additional resources for the school department and the override to fund the plan was also approved. The first year of the Gibbs School went smoothly overall and the new CFO and OMS and Hardy principals were incorporated into the management team. I also applaud the Superintendent for all the work she put in negotiating the first contract with our paraprofessional, bringing them the professional status they deserve. There remains room for additional improvement. The district administration still seems to lack focus on strategic goals and suffers from issues with the clarity and timeliness of communications with parents and the internal school community. Little attention seems to have been paid to implementing the recommendations of the the LABBB special education report. The District has made little or no progress in closing the achievement gap as measured by test scores.

I have provided specific comments on the three District Goals below. Overall, the Superintendent made significant progress on or fully met these goals. The Superintendent is proficient on three of the four performance standards, although Family and Community Engagement overall needs improvement and further improvement is needed on some of the indicators in the other areas. The Superintendent needs improve the use of management information systems, improve special education programs and service delivery, implement additional long range planning and focus on implementing multi-year objectives.

With regard to the specific goals:

Professional Practice Goal – As noted by Superintendent Bodie, she did not keep a log of the school visit and meeting goal at the level intended. While I appreciate the Superintendent meeting with the principals as required by this goal, it is difficult to determine how productive those meetings were without more than general information about what was discussed. Such a log is also helpful to the Superintendent to ensure that she is covering the full range of issues and strategic priorities across her three meetings per school. For example, if the first meeting focuses on integrating new staff and specific student issues, the Superintendent might have sought to focus one of the other meetings on how the principal is delivering on her strategic priorities.

Student Learning Goal – I am pleased with the progress made on social and emotional learning and culturally responsive teaching but believe there could be better communication and internal and external marketing about the great things happening.

District Improvement Goal – I am pleased with the roll out of the APS databank and hope to hear more about teachers are beginning to use it.

Jane Morgan

The 2018-19 school year was a very busy one for Arlington Public Schools. The Superintendent's engagement in the process around securing funding (and planning) for the new high school was exemplary and it is too bad that couldn't have been better reflected in this evaluation. Her commitment, dedication, patience and stewardship directly contributed to strong community support concurrently for a district-changing high school building and a more moderately impactful operating override to support student learning.

For the Superintendent's performance goals there was significant evidence presented for the student learning goal around social and emotional learning which, although very broad, demonstrated proficiency in this area. Unfortunately, for the first

professional practice goal (three meetings at each school) the calendar showed visits to five schools on September 5th, 2018 and I find it very hard to believe that meetings with principals, classroom visits and meeting observations (or some combination there of) occurred at all of those schools on the same school day. In addition, no notes on the focus of the visit were provided. This is disappointing evidence for one of two specific performance goals since it seems it would have been relatively easy to pull together.

The evidence provided by curriculum leaders (the majority of the evidence provided to support the standards) is impressive and comprehensive. What is lacking across all departments and across the district in general are any actual measurable outcomes so it makes is hard to evaluate whether or not these departments are impacting student learning other than in a broad "feel good" way. We are consistently provided with the levers that are being pulled but we are rarely given the actual metrics that are being evaluated (and shared). This is a cultural challenge within the school department as a whole and could be mitigated substantially with increased attention from the Superintendent.

Jennifer Susse

Dr. Bodie continues to be an attentive and competent administrator of the Arlington Public Schools. She excels at creating a professional culture that fosters a shared commitment to high standards of teaching and learning. The Superintendent's *servant leadership* style works well at APS, given our many devoted and visionary employees--many of whom have been hired under her tenure. I commend the administration for rolling out a thoughtful onboarding and mentoring process for new teachers, as reflected in the new Teacher's Handbook. While this was a multi-year initiative, it is great to see it all coming together.

I commend Dr. Bodie for prioritizing frequent contact with staff and administrators, as reflected in the log of site visits and individual meetings. A lot can be learned from being 'in the room' and talking face to face with those on the ground. Such outreach gives Dr. Bodie a good understanding of the issues and concerns of our district

I commend the Superintendent for continuing to focus attention on the social and emotional needs of our students. This is a really hard problem, but it is a critical one. Students with social and emotional stressors are not in a position to fully learn and grow. I am excited that we have Safe and Supportive School Teams at each school to identify issues/solutions (thank you AEF!), and that we continue to roll out Responsive Classroom training. I remain worried that having so many different SEL(Social and Emotional Learning) approaches in the district (responsive classroom, open circle, etc.) makes it difficult to have a shared language around these issues. I also wonder whether schools that claim to be implementing multiple approaches are really implementing each approach fully. As a final note, the district would benefit by being clearer about the language we are using and the distinctions between e.g., cultural competency, social and emotional learning, and mental health first aid.

I commend the administration for beginning the process of analyzing and mitigating cultural deficits in the district by looking closely at curriculum materials and practices. I am especially excited by the work that is happening in the history curriculum. The administration should continue to work out a sustainable model for integrating the school-based DIGs (Diversity Inclusion Groups) into these efforts in a way that feels positive and productive for all around.

This year's community outreach and engagement centered almost exclusively on the High School, which is unfortunate because there is a lot of great things going on in the district. The newsletter is effective at showcasing exemplary accomplishments and individual initiatives, but is less effective at communicating larger or multi-year initiatives. Ideally, the district goals would offer this vision. Unfortunate, many of the district goals reflect things that we need to do (e.g., accord with state standards) rather than things that we want to do (e.g., ensure that all 3rd grade students are reading at, or exceeding, grade level). We need to continue the work that was started with the five-year financial plan to look closely at where we want to end up in the next three to five years, and how we want to get there.

Finally, I want to express a frustration about how the initiative to move to an 8:30 start time was communicated to teachers and administrators. The Superintended made it clear to the School Committee over four years ago that this was a direction she wanted to go in. We had two surveys asking parents and teachers for their thoughts, and we solicited parent and community feedback via a public forum and email. Yet the administrators who came to the School Committee meeting seemed surprised that the initiative was underway. That teachers and administrators would have concerns that weren't previously articulated once the decision became real is entirely predictable. Two years ago, I repeatedly asked about the status of the Superintendent's committee to study this issue and was told that no teacher wanted to participate, but that teachers were generally onboard (as evidenced by the survey results). We should not have let this critical outreach slide. Robust outreach at the front end takes a tremendous amount of time, but ultimately it saves time later on, as well as stress and anxiety. This is a lesson we've had to learn many times.

Paul Schlichtman

Once again, I am pleased to commend Dr. Kathleen Bodie, a very successful veteran superintendent. The children of Arlington are fortunate to have her leading their schools, and we made two key gains over the past year. The success we had over the past year, with a successful debt exclusion for the high school and a successful operating override, is a testimony to the hard work and partnership with the school committee. Community confidence in our leadership is high, as we presented a credible plan, solid support documentation, and a convincing argument for gaining community support for our schools.

In my opinion, the most consequential work of the superintendent (at this time) is the planning for the new high school. This is an immense task, and I continue to encourage the superintendent to focus on a project that will define education in Arlington for several decades

Jeff Thielman

Having worked closely with Dr. Bodie on many issues during her long and successful tenure as our superintendent, I have witnessed her work ethic, broad and deep expertise in teaching and learning, and her deep commitment to the district. In the past three years, we have served together as Chair and Vice Chair of AHS building committee, and I have continued to see her attention to detail, her ability to descend into the particulars of a complex project, and her commitment to ensuring we build the best school possible for our town. She has played a role in every aspect of the high school project, including cost and design decisions, communication strategy, construction manager selection, and much more. Kathy has attended every public meeting regarding this project, met with nearly every committee in town to explain our work and progress, interfaced with the MSBA, and actively lobbied to ensure that the committee is listening to the public. For her tireless efforts on the AHS project on the building committee alone, she deserves an exemplary rating. I'm particularly grateful that she has agreed to remain as our superintendent until June of 2021, when the phase one of the project should be well underway.

In addition to the high school building project, which gained the support of 76% of voters in the spring 2019 referendum, Dr. Bodie spent 2018-19 overseeing the completion of the Hardy addition and cafeteria, overseeing the first year of the new Gibbs 6th grade school, developing both the FY19 budget and five-year budget, hiring and mentoring a new Chief Financial Officer, negotiating the district's first contract with paraprofessionals, and mentoring the Ottoson Middle School and Hardy School principals during their first year in the Arlington Public Schools. Both hires, along with the new CFO, are very strong and are a testament to Dr. Bodie's ability to attract talent to APS.

Regarding the performance goals, the evidence shows that Dr. Bodie has met each of these goals:

1. Professional Practice Goal: Dr. Bodie's professional practice goal in FY19 was to visit each school in the district at least three times during the year, including principal and classroom visits. Dr. Bodie completed this goal, which allowed her to effectively supervise and support principals and schools. Everything I have seen this year and in past years indicates that Dr. Bodie knows her principals well and is able to coach and manage them effectively. My observation of her interactions with many of the principals is that she is very familiar with what is happening in their buildings, understands each principal's strengths and areas of growth, and is well-aware of where and how each school needs to make improvements.

2. Student Learning Goal: Dr. Bodie's student learning goal in FY19 was to establish a district diversity team that focused on cultural competency, establish Safe and Supportive School teams, identify and embed social emotional learning resources into the curriculum, and provide cultural competency and SEL professional development opportunities for faculty and staff. Dr. Bodie presented evidence that this goal was met. She established the diversity and Safe and Supportive school teams, identified SEL resources and hired a Yale University professor to conduct a curriculum audit in FY20, and provided SEL and cultural competency training in FY19. The superintendent presented ample evidence of the achievement of this goal to the School Committee.

3. District Improvement Goal: Overarching APS Goal No. 3 covers resources, infrastructure, and educational environment. The deliverables or objectives to meet this goal in FY19 included researching and implementing a platform to collect, aggregate, analyze and share student data; complete the schematic designs of the high school; and develop a multi-year plan for the Arlington Public Schools. Each of these objectives were met in FY19. The multi-year plan provided enough data to convince the public to support an operating override, which led to additional funds for our schools, and the schematic design for APS led to the passage of the debt exclusion to fund the new high school. As I indicated earlier, Dr. Bodie was involved in every aspect of the development of the schematic design.



7:45 p.m. End of Year Financial Review, M. Mason

ATTACHMENTS:

	Туре	File Name	Description
D	Budget Document	SC_EOYR_Report_Memo_2019.11.14_(1).pc	If SC EOYR Report memo
۵	Budget Document	SC_EOYR_Report_2019.11.14_(1).pdf	SC EOYR Report 11 14 2019



Arlington Public Schools

869 Massachusetts Avenue Arlington, Massachusetts 02476 Telephone: 781-316-3511

Michael Mason, Jr. Chief Financial Officer

To:Arlington School CommitteeFrom:Michael MasonRe:FY2019 End-of-Year ReportDate:November 14, 2019

Please find attached a copy of the final summary total spending report from the FY2019 End-of-Year Financial Report and a report that looks at the last three years of the total expenditures.

End-of-Year Report

As you may know that every district is required to submit a report on their total spending after each fiscal year. This report includes expenditure data from all funding sources including school committee town appropriation, municipal spending in support of schools per agreement between town and schools, federal and state grants, and revolving and special funds. Since this report includes all spending, regardless of the funding source, the total expenditures in this report will not match up or tie to the approved FY2019 budget.

The spending is reported by functional classification codes in accordance with the DESE char of accounts, and is totaled by funding source. The report lists the functional codes along the left side, and the funding sources are identified along the top of each page. There are 88 functional codes, and the funding categories are separated into ten columns by funding source.

The total expenditures reported in FY2019 is \$103,158,433.16. The district expended 7.05% or \$6,796,161.16 more when comparing to the prior year expenditures. Below is a description of the changes in each funding source.

School Committee (Town Appropriation)

The total spending in this funding category was \$66,005,785. This is an increase of \$4,999,276 or 8.19% increase over prior year expenditures. This spending level was in line with the FY2019 budget. This figure does not include the transfer of \$246,444 into the Special Education Reserve Fund.

Town Expenses (Not included in Town Appropriation)

The next column reports on expenditures that the town has spent. This includes all spending that is in benefit of the school department. Spending in this category includes health insurance,

retirement assessment, regional school assessment, debt service (example: Arlington High School project expenses), and both direct and indirect costs from other town department for services rendered. The total expenditures in this funding category was \$26,077,254. This was an increase of \$1,511,132 or 6.15% over prior year expenditures. The majority of this increase is from increase in debt retirement/school construction, Arlington High School related expenses, and Regional School assessment.

Grant Funds

Grant spending is in the next two columns for State and Federal grants. The total spending in these funding categories was \$2,222,564.60. This is a year over year decrease in spending of \$390,369.40 or -14.94%. Grant reporting, like other expenditures in this report is reported from July to June like the fiscal year. Some grants are awarded from September to August, and therefore not all expenditures will be captured in this snapshot. The expenditures that occur after July, will be reported in FY2020 unlike how we budget in the proposed budget.

Revolving and Special Funds

The revolving and special funds spending columns are all of the remaining columns (5 through 10) The total expenditures in these categories was \$8,852,829.56. These expenditures was an increase of \$516,200.56 or 6.19% over prior year expenditures. Revolving and special fund spending is unique in that this includes expenditures on activities such as the Menotomy Preschool, Community Education, and School Lunch, which are not included in the School Committee's district approved budget.

Below is a list of types of accounts that for the expenditures in this category:

Column 5 – Circuit Breaker

Column 6 - Gifts & Donations at each school, Private Grants (example: AEF)

Column 7 – Tuition and User Fees (Menotomy Preschool, Music Lessons, Daycare, Foreign Exchange Tuition)

Column 8 – Athletics

Column 9 – School Lunch

Column 10 – Other Receipts (Community Education, Building Rentals)

If you have any questions, please feel free to contact the Business Office.

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EXPENDITURE SUMMARY FY19	1	2	3	4	5	6	7	8	9	10	11
ALL FUND TYPES	SCH COMM APPROP- RIATIONS	CITY/TOWN APPROP- RIATIONS	FEDERAL GRANTS	STATE GRANTS	CIRCUIT BREAKER	PRIVATE GRANTS & GIFTS	SCH CHOICE & OTHER TUITION	ATHLETIC Fund	SCHOOL LUNCH	OTHER LOCAL RECEIPTS	TOTAL
School Committee (1110)	124,379.00	-	-	-	-	-	-	-	-	-	124,379.00
Superintendent (1210)	450.596.00	_	-	-	-	-	-	-	-	-	450,596,00
Assistant Superintendents (1220)	335,018.00		-	-	-	-	-	-	-	-	335,018.00
Other District-Wide Administration (1230)	205,792.00		-	-	-	-	-	-	-	3,000.00	208,792.00
Business and Finance (1410)	853,270.00	168,137.00	-	-	-	-	-	-	-	-	1,021,407.00
Human Resources and Benefits (1420)	237,629.00	123,831.00	-	-	-	-	-	-	-	-	361,460.00
Legal Service For School Committee (1430)	153,159.00	44,455.00	-	-	-	-	-	-	-	-	197,614.00
Legal Settlements (1435)	-	-	-	-	-	-	-	-	-	-	-
Administrative Technology–Districtwide (1450)	34,200.00	183,524.00	-	-	-	-	-	-	-	-	217,724.00
Curriculum Directors and Dept. Heads (Supervisory) (2110) Curriculum Directors and Dept. Heads (Non-Supervisory)	1,855,176.00		62,631.00	85,759.00	-	-	-			516.00	2,004,082.00
(2120)	14,830.00		-	-	-	-	-			-	14,830.00
Instructional Technology Leadership and Training (2130)	-		-	-	•	-	31,491.00			-	31,491.00
School Leadership-Building (2210)	3,345,655.00		-	-	-	-	-			-	3,345,655.00
Administrative Technology and Support – Schools (2250)	-		-	-	-	-	-			-	-
Teachers (2305)	32,414,106.00		199,781.71	69,642.54	-	-	584,372.84			-	33,267,903.09
Medical/ Therapeutic Services (2320)	1,344,775.00		831,303.00	-	-	-	-			-	2,176,078.00
Substitutes, Long Term (2324)	414,752.00		-	-		-	-			-	414,752.00
Substitutes, Short Term (2325) Non-Clerical Paraprofs./Instructional Assistants (2330)	447,604.00 3,123,529.00		33.820.00	- 35,966.00			40,998.00				447,604.00
Librarians and Media Center Directors (2340)	293,382.00	-	33,820.00	35,966.00	-	-	40,998.00			-	3,234,313.00 293,382.00
	293,382.00	-	-	-	-	-	-			-	293,362.00
Distance Learning and Online Coursework (2345) (Including Tuition for Dual Enrollment and SPED Transition Programs)	-		-	-	-	-	-			-	-
Professional Development Leadership (2351)	5,181.00		7,979.00	-	-	-	-			-	13,160.00
Instructional Coaches (2352)	15,371.00		4,228.00	-	-	2,455.00	-			-	22,054.00
Stipends for Instructional Coaching (2354)	-		79,750.14	3,490.00	-	-	-			-	83,240.14
Costs for Instructional Staff to Attend Prof. Dev. (2356)	7,853.00		-	-	-	21,619.00	8,788.00			-	38,260.00
Outside Prof. Dev. Providers for Instructional Staff (2358) Textbooks (2410)	322,899.00 159,415.00		-	-	-	37,637.00	2,559.00 2.836.32			-	363,095.00
Other Instructional Materials (2415)	550,602.00	-	-		-	2,426.00	2,030.32			-	553,028.00
Instructional Equipment (2420)	37,179.00	-	-	- 1,254.00	-	2,426.00	-			-	40,185.00
General Supplies (2430)	177,782.00		- 10,786.35	1,234.00		1,752.00	- 1,381.58			-	191,455.41
Other Instructional Services (2440)	37,468.00		134,046.00	17,982.00	-		-			-	189,496.00
Instructional Hardware –Student and Staff Devices	01,400.00		104,040.00	17,002.00							100,400.00
(computers) (2451)	1,706.00		-	-	-	1,505.00	-			-	3,211.00
Instructional Hardware—All Other (2453)	-		-	-	-	17,761.00	-			-	17,761.00
Instructional Software and Other Instructional Materials (2455)	51,041.00		-	-	-	-	-			-	51,041.00
Guidance Counselors and Adjustment Counselors (2710)	2,507,484.00		-	61,975.00	-	-	-			-	2,569,459.00
Testing and Assessment (2720)	76,987.00		248,192.00	-	-	-	-			-	325,179.00
Psychological Services (2800)	836,636.00		-	-	-	-	-			-	836,636.00
TOTAL INSTRUCTION (2000)	48,041,413.00	-	1,612,517.20	277,574.02	-	89,622.70	672,426.74			516.00	50,694,069.66
Attendance and Parent Liaison Services (3100)	112,990.00		-	-	-	-	-	1,087.50	-	-	114,077.50
Medical/Health Services (3200)	983,065.00	-	-	-	-	-	-	-	-	-	983,065.00
Transportation Services (3300)	1,811,416.00	-	15,964.00	194,670.98	-	-	-	-	-	-	2,022,050.98
Food Services (3400)	219,891.00		-	-	-	-	410.47	-	1,454,168.88	-	1,674,470.35
Athletics (3510) Other Student Body Activities (3520)	523,200.00 187,060.00		-	-	-	- 17,969.84	235.00 2,227,762.79	309,321.39	-	15,125.60 440,545.46	847,881.99 2,873,338.09
School Security (3600)	187,060.00	97,167.00	-	-	-	17,969.84	2,221,162.19	-	-	440,545.46	2,873,338.09
Custodial Services (4110)	2,184,568.00	97,167.00	-	-	-	-	-	-	-	- 188,291.71	2,372,859.71
Heating of Buildings (4120)	2,184,568.00	-	-		-	-	-		-	188,291.71	2,372,859.71 553,682.00
Utility Services (4130)	1,048,370.00	310,798.00	-		-	-	-		-	-	1,359,168.00
Maintenance of Grounds (4210)	124,206.00	309,043.00	-		-	-	-	-	-	-	433,249.00
Maintenance of Buildings (4220)	1,289,564.00	-	-	-	-	-	-	-	-	1.900.00	1,291,464.00
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EXPENDITURE SUMMARY FY19	1	2	3	4	5	6	7	8	9	10	11
ALL FUND TYPES											
	SCH COMM	CITY/TOWN				PRIVATE	SCH CHOICE			OTHER	
	APPROP-	APPROP-	FEDERAL	STATE	CIRCUIT	GRANTS	& OTHER	ATHLETIC	SCHOOL	LOCAL	
	RIATIONS	RIATIONS	GRANTS	GRANTS	BREAKER	& GIFTS	TUITION	FUND	LUNCH	RECEIPTS	TOTAL
Building Security System (4225)	37,426.00	-	-	-	-	-	-	-	-	-	37,426.00
Maintenance of Equipment (4230)	17,301.00	-	-	-	-	-	-	-	-	-	17,301.00
Extraordinary Maintenance (4300)	-	-	-	-	-	-	-	-	-	-	-
Technology Infrastructure, Maintenance, and											
Support–Salaries (4400)	597,259.00	-	-	-	-	-	-	-	-	-	597,259.00
Technology Infrastructure, Maintenance, and Support-All											
Other (4450)	318,212.00	-	-	-	-	-	-	-	-	-	318,212.00
Employer Retirement Contributions (5100)	2,572.00	3,627,556.00	121,838.40	-	-	-	-	-	-	-	3,751,966.40
Employee Separation Costs (5150)	-	101,142.00	-	-	-	-	-	-	-	-	101,142.00
Insurance for Active Employees (5200)	-	6,583,165.00	-	-	-	-	-	-	-	-	6,583,165.00
Insurance for Retired School Employees (5250)	-	2,600,040.00	-	-	-	-	-	-	-	-	2,600,040.00
Other Non-Employee Insurance (5260)	-	126,397.00	-	-	-	-	-	-	-	-	126,397.00
Rental Lease of Equipment (5300)	-	-	-	-	-	-	-	-	-	-	-
Rental Lease of Buildings (5350)	-	-	-	-	-	-	-	-	-	-	-
Short Term Interest RAN's (5400)	-	-	-	-	-	-	-	-	-	-	-
Short Term Interest BAN'S (5450)	-	56,661.00	-	-	-	-	-	-	-	-	56,661.00
Other Fixed Charges (5500)	-	-	-	-	-	-	5,638.41	-	-	-	5,638.41
School Crossing Guards (5550)	198,715.00	-	-	-	-	-	-	-	-	-	198,715.00
Indirect Cost Transfers			-	-		-	-	-	-	-	-
Civic Activities and Community Services (6200)	-		-	-		-	-	-	-	1,339,950.47	1,339,950.47
Recreation Services (6300)	-		-	-		-	-	-	-	-	-
Health Services to Non-Public Schools (6800)	-	-	-	-		-	-	-	-	-	-
Transportation To Non-Public Schools (6900)	-	-	-	-		-	-	-	-	-	-
Purchase of Land & Buildings (7100, 7200)	60,572.00	672,684.00	-	-		-	-	-	-	-	733,256.00
Equipment (7300, 7400)	96,392.00	-	-	-		-	-	-	-	-	96,392.00
Capital Technology (7350)	-	-	-	-		-	-	-	-	-	-
Motor Vehicles (7500, 7600)	-	-	-	-		-	-	-	-	-	-
Debt Retirement/Sch Construction (8100)	-	3,832,200.00	-	-		-		-	-	-	3,832,200.00
Debt Service/Sch Construction (8200)	-	1,921,995.00	-	-		-		-	-	-	1,921,995.00
Debt Service/Educ. & Other (8400, 8600)	-	187,876.00	-	-	-	-		-	-	-	187,876.00
Tuition to Mass. Schools (9100)	27,189.00	16,062.00	-	-	-	-	-	-	-	-	43,251.00
School Choice Tuition (9110)	-	50,556.00									50,556.00
Tuition to Commonwealth Charter Schools (9120)	-	127,241.00									127,241.00
Tuition to Horace Mann Charter Schools (9120)	-	-	-	-	-	-	-	-	-	-	-
Tuition to Out-of-State Schools (9200)	-	-	-	-	-	-	-	-	-	-	-
Tuition to Non-Public Schools (9300)	3,453,084.00	-	-	-	2,084,196.60	-	660.00	-	-	-	5,537,940.60
Tuition to Collaboratives (9400)	1,542,766.00	-	-	-	-	-	-	-	-	-	1,542,766.00
Regional School Assessment (9500)		4,936,724.00									4,936,724.00
TOTAL EXPENDITURES, ALL FUNDS	66,005,785.00	26,077,254.00	1,750,319.60	472,245.00	2,084,196.60	107,592.54	2,907,133.41	310,408.89	1,454,168.88	1,989,329.24	103,158,433.16

TOTAL EXPENDITURES, FY17-19

DESE Description (DESE Function Code)	2017	2018	2019
School Committee (1110)	127,804.00	125,299.00	124,379.00
Superintendent (1210)	419,803.76	423,088.00	450,596.00
Assistant Superintendents (1220)	453,138.00	265,649.00	335,018.00
Other District-Wide Administration (1230)	117,028.66	178,597.00	208,792.00
Business and Finance (1410)	955,947.00	1,007,627.00	1,021,407.00
Human Resources and Benefits (1420)	353,225.00	311,187.00	361,460.00
Legal Service For School Committee (1430)	238,793.00	253,345.00	197,614.00
Legal Settlements (1435)	-	300.00	-
Administrative Technology–Districtwide (1450)			217,724.00
District-wide Information Mgmt and Tech (1450)	190,663.00	249,368.00	
Curriculum Directors (Supervisory) (2110)	1,715,382.00		
Curriculum Directors and Dept. Heads (Supervisory) (2110)		1,903,070.00	2,004,082.00
Curriculum Directors and Dept. Heads (Non-Supervisory) (2120)		14,124.00	14,830.00
Department Heads (Non-Supervisory) (2120)	3,000.00		
Instructional Technology Leadership and Training (2130)			31,491.00
School Leadership-Building (2210)	2,644,371.00	3,030,728.00	
Curriculum Leaders/Department Heads-Building Level (2220)	16,525.00		
School Leadership-Building (2210)	, ,		3,345,655.00
Teachers (2305)		30,285,103.00	33,267,903.09
Teachers, Classroom (2305)	22,776,281.89	, ,	, ,
Teachers, Specialists (2310)	4,857,898.23		
Instructional Coordinators and Team Leaders (2315)	744,128.00		
Medical/ Therapeutic Services (2320)	2,021,335.00	2,113,730.00	2,176,078.00
Substitutes, Long Term (2324)	, ,	991,812.00	414,752.00
Substitute Teachers (2325)	699,464.00		,
Substitutes, Short Term (2325)		_	447,604.00
Non-Clerical Paraprofs./Instructional Assistants (2330)	2,681,781.00	2,869,228.00	3,234,313.00
Librarians and Media Center Directors (2340)	427,800.00	286,368.00	293,382.00
Professional Development Leadership (2351)	7,455.00	14,175.00	13,160.00
Instructional Coaches (2352)	,	121,518.00	22,054.00
Teacher/Instructional Staff-Professional Days (2353)	534,349.00	,	,
Stipends for Instructional Coaching (2354)	,	104,011.00	83,240.14
Costs for Instructional Staff to Attend Prof. Dev. (2356)		141,273.00	38,260.00
Prof. Development Stipends, Providers and Expenses (2357)	520,259.00		,
Outside Prof. Dev. Providers for Instructional Staff (2358)		337,431.00	363,095.00
Textbooks (2410)		,	166,719.02
Textbooks and Related Software/Media/Materials (2410)	160,532.00	138,658.00	,
Other Instructional Materials (2415)	439,366.00	606,435.00	553,028.00
Instructional Equipment (2420)	42,214.00	32,170.00	40,185.00
General Supplies (2430)	181,569.50	179,976.00	191,455.41
Other Instructional Services (2440)	63,504.00	162,305.00	189,496.00
Classroom Instructional Technology (2451)	96,163.00	348.00	,
Instructional Hardware – Student and Staff Devices (computers) (2451)	,		3,211.00
Instructional Hardware—All Other (2453)			17,761.00
Instructional Software (2455)	50,690.00	32,495.00	,
Instructional Software and Other Instructional Materials (2455)	,	_ ,	51,041.00
Guidance Counselors and Adjustment Counselors (2710)	2,250,390.00	2,366,278.00	2,569,459.00
Testing and Assessment (2720)	784,195.00	402,663.00	325,179.00
Psychological Services (2800)	641,587.00	760,825.00	836,636.00
Attendance and Parent Liaison Services (3100)	170,225.00	126,924.00	114,077.50
Medical/Health Services (3200)	903,263.83	962,532.00	983,065.00
Transportation Services (3300)	1,939,808.32	1,872,378.00	2,022,050.98
Food Services (3400)	1,450,636.66	1,484,591.00	1,674,470.35
Athletics (3510)	836,824.49	850,810.00	847,881.99

TOTAL EXPENDITURES, FY17-19

DESE Description (DESE Function Code)	2017	2018	2019
Other Student Body Activities (3520)	1,771,648.98	2,124,682.00	2,873,338.09
School Security (3600)	271,988.00	296,950.00	277,996.00
Custodial Services (4110)	1,826,426.10	1,882,390.00	2,372,859.71
Heating of Buildings (4120)	425,000.00	459,718.00	553,682.00
Utility Services (4130)	1,193,282.00	1,199,903.00	1,359,168.00
Maintenance of Grounds (4210)	306,358.00	377,552.00	433,249.00
Maintenance of Buildings (4220)	1,133,752.00	1,302,036.00	1,291,464.00
Building Security System (4225)	-	20,676.00	37,426.00
Maintenance of Equipment (4230)	103,753.44	30,831.00	17,301.00
Networking and Telecommunications (4400)	235,696.00	235,989.00	
Technology Infrastructure, Maintenance, and Support–Salaries (4400)			597,259.00
Technology Infrastructure, Maintenance, and Support—All Other (4450)			318,212.00
Technology Maintenance (4450)	452,237.00	496,435.00	
Employer Retirement Contributions (5100)	3,279,289.48	3,417,814.00	3,751,966.40
Employee Separation Costs (5150)	72,765.00	195,794.00	101,142.00
Insurance for Active Employees (5200)	6,768,577.00	7,075,956.00	6,583,165.00
Insurance for Retired School Employees (5250)	2,826,614.00	2,725,659.00	2,600,040.00
Other Non-Employee Insurance (5260)	98,823.00	106,863.00	126,397.00
Short Term Interest BAN'S (5450)	69,519.00	53,978.00	56,661.00
Other Fixed Charges (5500)	9,261.09	7,142.00	5,638.41
School Crossing Guards (5550)	144,087.00	163,103.00	198,715.00
Civic Activities and Community Services (6200)	1,128,037.23	1,298,062.00	1,339,950.47
Debt Retirement/Sch Construction (8100)	3,777,490.00	3,360,000.00	3,832,200.00
Debt Service/Sch Construction (8200)	525,094.00	1,632,360.00	1,921,995.00
Tuition to Mass. Schools (9100)	56,227.00	105,034.00	43,251.00
School Choice Tuition (9110)	18,867.00	30,711.00	50,556.00
Tuition to Commonwealth Charter Schools (9120)	152,367.00	173,062.00	127,241.00
Tuition to Non-Public Schools (9300)	5,914,214.00	5,945,801.00	5,537,940.60
Tuition to Collaboratives (9400)	1,417,617.00	2,009,025.00	1,542,766.00
Regional School Assessment (9500)	3,649,349.00	4,291,333.00	4,936,724.00
Purchase of Land & Buildings (7100, 7200)	-	104,259.00	733,256.00
Equipment (7300, 7400)	86,843.00	86,413.00	96,392.00
Debt Service/Educ. & Other (8400, 8600)	92,470.00	146,322.00	187,876.00
TOTAL EXPENDITURES, ALL FUNDS	90,325,052.66	96,362,272.00	103,158,433.16



Town of Arlington, Massachusetts

7:55 p.m. Superintendent's Report, K. Bodie

Summary: • AHS Building Project Update



Town of Arlington, Massachusetts

8:10 p.m. Discuss need for a November 21 Meeting



Town of Arlington, Massachusetts

8:15 p.m. Consent Agenda

Summary:

Approval of Warrant: Warrant Number 20082, Dated 10/29/19, Total Amount \$374,420.49 Approval of Minutes: Regular School Committee Minutes 10/24/2019 Approval of Trips: None

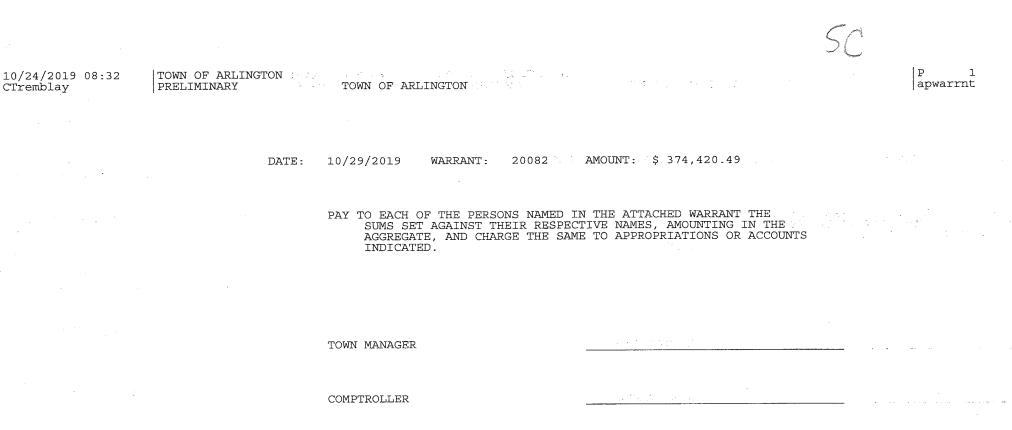
ATTACHMENTS:

	Туре	File Name	Description
D	Warrant	warrant_20082.pdf	Warrant 102919
D	Minutes	10_24_2019_SCM_final_draft.docx	10 24 2019 SCM Minutes final d

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	20082	Total Warrant Amount	\$374,420.49
Dated	10/29/19	3	
STATEMENT MADE UNDER THE	PENALTIES OF PERJU	JRY	
Mike	Masi	m	
Superintendent of Schools	Chief Financial Offi	icer	
		<u>}</u>	
	School Commit	itee	
()hiel	næM		
	School Commit	ttee	
	A		
	School Commit	itee	
William	n Jane	7	
	School/Commit	tee	



CTremblay

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n i s Fristansi Fristansi	10/24/2 CTrembl	019 08:32 ay	TOWN OF AR	LINGTON Y DETAIL INVOICE	LIST			e Se statu			P 2 apwarrnt
	CAS	H ACCOUNT: 00	00 . 1040	13 VENDOR	8304 - 10 - 21	1/29/2 - C	WARRANT :	20082	10/29/2019	. '	
	VENDOR	G/L ACCOU	NTS	R PO	TYPE DUE DAT	EDC (RMR)() 	INVOICE/AMOUN	T K	DOCUMENT	VOUCHER	CHECK
	27747	A PLUS TRANS 1 02456990	PORTATION, 83301 3300	00000 201813 SPED/HOMEL T Invoice Net	INV 10/29/20 RANS	19(373) CHI	9.2019 1,092.50 1,092.50 ECK TOTAL	1,092.5	363795		
	31400	ABACS LLC 1 02456821	83101 2320	00000 200127 SPED/CLINI P Invoice Net	INV 10/29/20 ROF TECH	197 - 200 Chi	AAVZ20-2019 1,547.72 1,547.72 ECK TOTAL	1,547.7	363796 2		
	15887	ABRUZZESE, T	HOMAS 83804 3510	00000 ATHL/FOOTB A Invoice Net	INV 10/29/20 THLETIC	195000 a CHI	AAVZ20-2019 1,547.72 1,547.72 ECK TOTAL 20119 91.00 91.00 ECK TOTAL	91.0	364514		
• • • •	26864	ACCO BRANDS 1 02156506	USA LLC 84201 2430	00003 202243 ELEM EDUC ON Invoice Net	INV 10/29/201 FFICE	1966. d 6 CHI	ECK TOTAL 2876064 312.00 312.00 ECK TOTAL 07930 93.25 93.25 07925 262.10 262.10 07935 293.41 293.41 07933 144.93 144.93 144.93 144.93 144.93 07934 169.54 170.17 170.17 07287 133.66 133.66 07289 56.29 56.29	312.0	364247		
	32432	AHOLD FINANC 1 15123260	IAL SERVIC 84902 3520	00003 11572720 3 AFT SCH FC	INV 10/29/20: OOD SUPPL	19:07.*	07930 93.25		363593		
	32432	AHOLD FINANC 1 15126145	IAL SERVIC 84902 3520	GIBBS FC	INV 10/29/20: OOD SUPPL	19	93.25 07925 262.10		363594		
	32432	AHOLD FINANC 1 15122260	IAL SERVIC 84902 3520	HARDY GEN HARDY GEN HARDY GEN	INV 10/29/20: ARDY FOOD	19	262.10 07935 293.41		363595		
	32432	AHOLD FINANC 1 15125145	IAL SERVIC 84902 3520	00003 11573220 I BRACKETT F(INV 10/29/20: OOD	19	293.41 07933 144.93		363596		
	32432	AHOLD FINANC 1 15125145	IAL SERVIC 84902 3520	00003 11573220 I BRACKETT F(INV 10/29/20: OOD	19	144.93 07934 169.54		363597		
	32432	AHOLD FINANC 1 15125145	IAL SERVIC 84902 3520	BRACKETT FC	INV 10/29/20: OOD	19	169.54 07939 23.83		363598		
	32432	AHOLD FINANC 1 15125145	IAL SERVIC 84902 3520	00003 11573220 3 BRACKETT FC	INV 10/29/20: OOD	19	23.83 07941 170.17		363599		
	32432	AHOLD FINANC 1 02016518	IAL SERVIC 84902 2415	FAM/CONS S FC	INV 10/29/203 DOD SUPPL	19	170.17 07287 133.66		363690		
	32432	AHOLD FINANC 1 02016518	IAL SERVIC 84902 2415	Involce Net 00003 2200612 I FAM/CONS S FO Invoice Net	INV 10/29/203 DOD SUPPL	19-539)	133.66 07289 56.29 56.29		363691		

CASH	ACCOUNT: 0000 10)4013 VENDO	R 8304	1	WARRANT:	20082	10/29/2019		- 1
VENDOR	G/L ACCOUNTS	R POMAN	TYPE DUE DAT	ГЕ ·	INVOICE/AMOUN	NT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD FINANCIAL SERVI 1 02016518 84902 24	IC 00003 20061 415 FAM/CONS S	2 INV 10/29/20 FOOD SUPPL)19	07906 109.07		363692		
32432	AHOLD FINANCIAL SERVI 1 02016518 84902 24	IC 00003 20061 415 FAM/CONS S	2 INV 10/29/20 FOOD SUPPL)19	07909 81.52 81.52	di se Anno di secondario Anno di secondario	363693		
32432	1 02016518 84902 24 AHOLD FINANCIAL SERVI 1 02016518 84902 24 AHOLD FINANCIAL SERVI 1 02016518 84902 24 AHOLD FINANCIAL SERVI 1 1336770 85103 62	C 00003 20061 415 FAM/CONS S	2 INV 10/29/20 FOOD SUPPL)19	07919 85.97		363694		
32432	AHOLD FINANCIAL SERVI 1 1336770 85103 62	INVOLCE NEL IC 00003 20221 200 ADULT ED	0 INV 10/29/20 INSTRUCT	J19	07946 30.22		363926	• •	
32432	AHOLD FINANCIAL SERVI 1 02456800 84902 24	100003 20056 430 PK-SPED	3 INV 10/29/20 FOOD SUPPL	J19	07943 76.74 76.74	(a_1,b_2)	364146		
32432.	AHOLD FINANCIAL SERVI 1 15123260 84902 35	Involce Net IC 00003 1157272 520 AFT SCH	0 INV 10/29/20 FOOD SUPPL	J19 .	07937 116.98		364243		
32432 .	AHOLD FINANCIAL SERVI 1 1336770 85103 62 AHOLD FINANCIAL SERVI 1 02456800 84902 24 AHOLD FINANCIAL SERVI 1 15123260 84902 35 AHOLD FINANCIAL SERVI 1 15123260 84902 35 AHOLD FINANCIAL SERVI	INVOICE NEL IC 00003 1157272 520 AFT SCH	0 INV 10/29/20 FOOD SUPPL)19 ************************************	07940 35.17	a second	364244		• •
54154	1 15122260 84902 35	520 HARDY GEN	HARDY FOOD	A A TANK STOLEN	103.50	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			
32432	AHOLD FINANCIAL SERVI 1 15126145 84902 35								
32432	AHOLD FINANCIAL SERVI	IC 00003 1157302	0 INV 10/29/20	019		an an tha an tha said an tao an ta	364542		
32432	AHOLD FINANCIAL SERVI 1 15123260 84902 35	INVOICE NEL IC 00003 1157272 520 AFT SCH	0 INV 10/29/2/ FOOD SUPPL)19 tele ani Referen	07951 98.80	tan salah tanggar Maring Salah	364543		a Tanan ar
									• - ⁻ ÷ - ·;
	ALL TRUCK AND EQUIPME 1 02816970 84802 33	300 TRANS ED Invoice Net	VEHICLE RE	est filt i en 06 CHE	2,916.97 2,916.97 ECK TOTAL	2,916.97	7	 	
34814	AMAZON 1 1336765 84201 62 AMAZON 1 1336765 84201 62 AMAZON	00002 20081 200 GEN ADMIN Tryvoice Net	8 INVECTO/29/20 OFFICE	J19 Geografia esta est	<pre>(1):764864379459: %:68231% :68:31% c/></pre>	an an Caragona Ratairtí	364298		N. C. San
34814	AMAZON 1 1336765 84201 6:	00002 20081 200 GEN ADMIN	8 INV 010/29/20 OFFICE)19 Aaroon Juant	463485764758		364299		

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CASH ACCOUNT: 00	000 1.0407	13 VENDOF	DR 8304	. *	WARRANT:	20082	10/29/2019		
VENDOR G/L ACCOU	JNTS	R PO	TYPE DUE DATE		INVOICE/AMOUN		DOCUMENT	VOUCHER	CHECK
1 1336765		GEN ADMIN Invoice Net			46.22 46.22 TOTAL	163.02			
34814 AMAZON 1 02016566	84201 2430	00002 201817 MMGT PRINC Invoice Net	7 INV 10/29/2019 OFFICE	CHECK	676445976779 154.36 154.36 TOTAL	154.36	364272		
34814 AMAZON		00002 202045	5 INV 10/29/2019 FOOD SUPPL		162022752125		264206		
			1 INV 10/29/2019 INSTRUCT				363927		
70266 ASCD 1 02636575	87301 2357	00004 201946 PROF DEV Invoice Net	6 INV 10/29/2019 PROF AFFLI						
70357 JOHN BARRETI 1 02026644	T 83804 3510	00000 ATH/G/SOCC Invoice Net	INV 10/29/2019 ATHLETIC		20020 62.00 62.00 TOTAL	62.00	363703		
24583 BAYSTATE INI 1 02456857	'ERPRETERS, 83101 2330	00000 200548 SPED CONTR Invoice Net	8 INV 10/29/2019		305730 420.00 420.00 TOTAL		364147		·
32734 BERARDINELLI 1 02026624	, JACK 83804 3510	00000 ATHL/FOOTB Invoice Net	INV 10/29/2019 ATHLETIC		20121 91.00 91.00	91.00	364468		
2 02456848	83201 9300	00000 200546 OOD/AIDE TUITION DY CB OOD DAY Invoice Net	6 INV 10/29/2019 TUITION TUITION TUITION	3,	57415 090.60 66.90 980.10	10,137.60	363799		
30581 BLOMQUIST, S	SUSAN M	00000 1159632(REIM EXP 7/3-1				

10/24/2019 08:32 TOWN OF AR CTremblay PRELIMINAR	LINGTON CALLED AND AND AND AND AND AND AND AND AND AN	n an	P 5 apwarrnt
	VENDOR 8304	WARRANT: 20082 10/29/2	019
VENDOR G/L ACCOUNTS	R PO TYPE DUE DATE	INVOICE/AMOUNT DOCUM	ENT VOUCHER CHECK
1 177 8200	APSCP APSCP Invoice Net	419.13 419.13 CHECK TOTAL 419.13	
32609 BODA BORG BOSTON LLC 1 149 8350	00000 202220 INV 10/29/2019 CO-CURRICU OTTOSON CO Invoice Net	#1548 36360 1,285.40 1,285.40 CHECK TOTAL 1,285.40	3
		19874 36370 174.50 174.50 CHECK TOTAL 174.50	
	00004 200160 INV 10/29/2019 READING IN TEXTBOOKS	CHECK TOTAL 733.13	9
22234 THE BOOK RACK 1 02636575 85106 2357	00001 202227 INV 10/29/2019 PROF DEV TEXTBOOKS	36360 33.25 33.25	1 - 200 - 21
22234 THE BOOK RACK 1 02486745 85106 2410	00001 202216 INV -10/29/2019 C&I SOC ST TEXTBOOKS Invoice Net	1006 36360 33.25 1008 36360 226.00 226.00 CHECK TOTAL 259.25	12
29698 BROADLINK TECHNOLOGY S 1 02156566 83101 2210	00001 201387 INVED10/29/2019 added MMGT PRINC PRINCIPAL add School a Invoice Net	CHECK TOTAL 3380.00 36454	4 de la construcción de la const
23730 BROCCOLI HALL INC. 1 07506848 83201 9300	00000 201205 INV 10/29/2019 CB OOD DAY TUITION Invoice Net	3;248.49 CHECK TOTAL 3,248.49	(0) A statistic of
70602 BSN SPORTS INC 1 144 8300	00001 196068 INV 10/29/2019 MISC ATHLE CONT/SERV Invoice Net	905971196 36428 4,899.00 4,899.00 CHECK TOTAL 4,899.00	33 - Contraction (2000) - Contraction (2000) - Contraction (2000) - Contraction (2000)
34065 BURKE, KRISTIN 1 02456806 87101 2110 34065 BURKE, KRISTIN 1 02456806 87101 2110	00000 200569 INV 210/29/2019 SPED ADM M BUS TRAVEL Invoice Net 00000 200569 INV 210/29/2019 SPED ADM M BUS TRAVEL Invoice Net	REIMB MILEGE-JULY 19 36380 4.00 REIMB MILEGE-AUG 19 36380	1 3.1

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- 199 - 199 - 199		019 08:32 TOWN ay PRELI	OF ARI	LINGTON Y DETAIL INV	OICE LIS	T			· .			P 6 apwarrnt
	CASI	H ACCOUNT: 0000	10401	13 VEN	DOR 8304			WARRANT :	20082	10/29/2019		
	VENDOR	G/L ACCOUNTS		R PO	TYPE	DUE DATE	 ·	INVOICE/AMOUN	NT	DOCUMENT	VOUCHER	CHECK
-	34065	BURKE, KRISTIN 1 02456806 87101	2110	00000 200 SPED ADM M Invoice N	569 INV BUS T et	10/29/2019 RAVEL	CHECK	REIMB MILEGE- 18.50 18.50 TOTAL	-SEPT'19 36.6	363803	_	
• •		CONCORD AREA SPECI 1 02456848 83201									<u>.</u>	
		CAHAN, EMILY 1 1336770 7290									·	·
•	70693	CAM OFFICE SERVICE 1 02186506 85101	S, I 2430	00000 202 ELEM EDUC Invoice N	184 INV REPRO et	10/29/2019. SUPP		18540 351.18 351.18 TOTAL			···	
	18938	CAMERON, MARIANNE 1 02026638 83804	3510	00000 ATH/G/F.H. Invoice N	INV ATHLE et	10/29/2019 FIC		20069 146.00 146.00 TOTAL		363705		
	20737	CARING CHOICE TRAN 1 02816980 83301	SPOR 3300	00000 201 SPED/REIMB Invoice N	201 INV TRANS et	10/29/2019	4, 4, CHECK	2943 350.00 350.00 TOTAL	4,350.00	363804		
	27709	CARTER, MARK 1 02026624 83804	3510	00000 ATHL/FOOTB Invoice N	ATHLE	TIC		20097 68.00 68.00 TOTAL	68.00	364515		
	73222	CENTER FOR RESPONS 1 15127260 85103	IVE 3520	00000 11479 PEIRCE Invoice N	320 INV SUPPL: et	10/29/2019 IES						
		CHAMBERLAIN, PETER 1 02026646 83804	3510	00000 ATH/G/SWIM	INV ATHLE	10/29/2019 FIC		19955 80.00 80.00 19963		364400 364469		
		CHAMBERLAIN, PETER 1 02026646 83804	3510	ATH/G/SWIM Invoice N	ATHLE:	TIC	CHECK	86.00 86.00	166.00			

CASH	ACCOUNT: 0000	10401	L3 VENDOF	R. 8304	212 - C.	WARRANT :	20082 [10/29/2019		etter generale de la companya de la Companya de la companya de la company
VENDOR	G/L ACCOUNTS		R PO	TYPE DUE DATE		INVOICE/AMOUNT	2	DOCUMENT	.' VOUCHER	CHECK
37633	CHAMPAGNE, MICHAEL 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net	INV 10/29/2019 ATHLETIC	CHECK	19991 62.00 62.00 TOTAL	62.00	364489		
32671	CHOUINARD,ERIC 1 02026624 83804	3510	00000 ATHL/FOOTB Invoice Net	INV 10/29/2019 ATHLETIC	CHECK	19934 91.00 91.00 TOTAL	91.00	364401		
33997	CHRISTENSEN, SCOTT 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net	INV 10/29/2019 ATHLETIC		20026 84.00 84.00	ма — а С	364402		
33997	CHRISTENSEN, SCOTT 1 02026644 83804	3510	00000 ATH/G/SOCC	INV 10/29/2019 ATHLETIC	2 - 2 7	20067 126.00 126.00		364403		
33997	CHRISTENSEN, SCOTT 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net	INV 10/29/2019 ATHLETIC INV 10/29/2019 ATHLETIC INV 10/29/2019 ATHLETIC	CHECK	20112 84.00 84.00 TOTAL	294.00	364470		
34159	JAMES M. DONAHER		00001 201235	5 INV 10/29/2019	2.1	3798	and the second	363805	1	
34159	JAMES M. DONAHER 1 02456857 83101	2330	00001 201235 SPED CONTR	5 INV 10/29/2019 PROF TECH	ала 1410 - 14	43.00 3808 643.92		363806		
34159	JAMES M. DONAHER 1 02456857 83101	2330	00001 201235 SPED CONTR Invoice Net	PROF TECH PROF TECH 5 INV 10/29/2019 PROF TECH 5 INV 10/29/2019 PROF TECH	CHECK	3822 241.20 241.20 TOTAL	928.92	364150		
		DDDD	00000 00000	95 INV 10/29/2019 PRINCIPAL		2005925	and the second	262076	1	
11511	COMMUNITY NEWSPAPER 1 02456806 83404	R CO 2110		2 INV:010/29/2019 PRINTING:200-2019 :						
36042	CORDELLA, CHRISTOPH 1 02026644 83804	HER 3510	00000 ATH/G/SOCC Invoice Net	1 INV:510729/2019)63 ATHLETIC:5355 5555 2	CHECK	31.00 31.00 TOTAL	31 OC	3644/I		

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19 10 - 1	10/24/2 CTrembla	019 08:32 TOWN ay PRELI	OF ARI MINARY	LINGTON 4 DETAIL INVOIC	CE LIST							P 8 apwarrnt
	CASI	H ACCOUNT: 0000	10401	13 VENDOF	8304	• • · . •		WARRANT :	20082	10/29/2019	- -	Net of the
	VENDOR			R PO				INVOICE/AMOU		DOCUMENT	VOUCHER	CHECK
ni La la Martina	35389	CRAFTING MINDS 1.02456575 87202	2357	00000 202134 SPED/P.D. Invoice Net	INV 10/2 TRAINING	9/2019	÷.,	1004 1,303.75 1,303.75 CHECK TOTAL	1,303.75	364151		
•	37634	CROSS, CHARLES	2510	00000	INV 10/2	9/2019		19972		364490		
-	3/634	CROSS, CHARLES		00000	INV 10/2	9/2019	· •	11355		364491		ang sa tang
	37634	CROSS, CHARLES	3510	00000 ATH/G/SOCC	INV 10/2	9/2019	1	19828		364492		
- - -	37634	CROSS, CHARLES 1 02026644 83804 CROSS CHARLES	3510	00000 ATH/G/SOCC Invoice Net	INV 10/2 ATHLETIC	9/2019		19926 62.00 62.00		364493		
	57051	1 02026630 83804	3510	ATHL/SOCCE	ATHLETIC	572015		62.00		364494		
		I U2U2663U 838U4	3510	Invoice Net	ATHLETIC			62.00 62.00 CHECK TOTAL		364495		
	22825	CULLEN, RICHARD 1 02026624 83804	3510	00000 ATHL/FOOTB Invoice Net	INV 10/2 ATHLETIC	9/2019		20040 91.00 91.00 CHECK TOTAL	91 00	364496		
	16427	DABENIGNO, DONALD 1 02026624 83804	3510	00000 ATHL/FOOTB Invoice Net	INV 10/2 ATHLETIC	9/2019		20120 91.00 91.00 CHECK TOTAL	91.00	364516		
								REFUND LUNCH 20.00 20.00 CHECK TOTAL		363877		
	35891	DENATALE, PETER 1 02026644 83804	3510	00000 ATH/G/SOCC Invoice Net	INV 10/2 ATHLETIC	9/2019		20106 84.00 84.00 CHECK TOTAL		364472		
	70988	SECONDARY EDUCATIC 1 1322019 7330	N	00001 202516 METCO 2019 Invoice Net	SINV 10/2 STATE	9/2019		FY 19 -319 7.72 7.72		364271		

CI	ASH	ACCOUNT: 0000	. 1	0401	3	VENDO	R 8304	91 g			WARRANT :	20082	10/29/201	.9	2 × 11	
VENDOI	R 	G/L ACCOUN	rs		R	PO	TYPE	DUE DA	re	:	INVOICE/AMOU	NT	DOCUMEN	TT	VOUCHER	CHECK
											TOTAL			13	. 14.	
1839	99	DEVEREAUX 1 02456851 83	3201 9	300	00002 OOD RE Invoi	20053 SIDE ce Net	7 INV TUITI(10/29/20 DN	019	2 2 CHECK	349825SEP19 ,486.70 ,486.70 TOTAL	2,486.	363807 70	•		
1839	99	DEVEREAUX 1 02456851 83	3201 9	300	00002 OOD RE Invoi	20053 SIDE ce Net	8 INV TUITI(10/29/20 DN	019	4 4	340166SEP19 ,973.40 ,973.40		363808			
1839	99	DEVEREAUX 1 02456848 83	3201 9	300	00002 TUITIO Invoi	20154 N DY ce Net	5 INV TUITI(10/29/20 DN	019	5 5 CHECK	TOTAL 358055SEP19 ,042.34 ,042.34 TOTAL	5,042.3	363809			
165:	37	DEVEREAUX, WII 1 1336770 83	LLIAM L112 6	200	00000 ADULT Invoi	20236 ED ce Net	4 INV INSTRU	10/29/20 JCT	019	CHECK	202448 455.00 455.00 TOTAL	455.(363928	and sta		. ·
330	61	DICECCA BROTH 1 02016566 84	ERS CAT 1902 2	ER 210	00001 MMGT P Invoi	20232 RINC ce Net	4 INV HS FOO	10/29/20 DD	019. Geografia	2 2 CHECK	BREAKFST BUF 660.00 660.00 TOTAL	FET 8/29 2,660.0	363604		r 11 i e. Me Lee and The angle The accurate	·
155	1,6	DISCOVERY EDUC 1 02636915 89	CATION 5103 1	IN 220	00003 CURRIC Invoi	20150 ULUM ce Net	5 INV INSTRU	10/29/2) JCT	019/2002) 1909 - 2	2 2 CHECK	CINV-006806 150.00 150.00 TOTAL	2,150.(00 00			- 14
3420	04	ARLINGTON PIE 1 03034309 83	COMPAN 35001	ΓY	00000 FOOD S	20182 ERV	6 INV FOOD S	10/29/20 SERVI	019 ⁰ (1916) 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 -	n yen a	280100 280.00 4 4	دیک دیک در ^{ای} بیسی ۲۰۱۰ م اس ا	364083			
342	04	ARLINGTON PIE 1 03034309 83	COMPAN 35001	ſΥ	00000 FOOD S	20182 ERV	6 INV FOOD S	10/29/20 Servi	019: ••• 217 4 	, n trai N	280.00 319857 504100		364085	14		
342(04	ARLINGTON PIE 1 03034309 83	COMPAN 35001	ſY	FOOD S Invoi	20182 ERV ce Net	6 INV FOOD S	10/29/20 SERVIOS	019 alerik Aleri -	CHECK	319857 504100 504100 319858 280100 280100 TOTAL	1.064 (3.6408.6		101924 101924 2940 - Arti 2010 - Arti 2010 - Arti 2010 - Arti	
											20013 68.00 68.00 68.00 8.20041					

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- 		019 08:32 ay	TOWN OF AR	LINGTON Y DETAIL INVOI	CE LIST								P 10 apwarrnt
	CAS	H ACCOUNT: 00	1040	13 VENDO	R.8304				WARRANT :	20082	10/29/2019		• 2
	VENDOR	G/L ACCOU	MTS	R PO	TYPE	DUE DATE	Ф. 4 		INVOICE/AMOUN	T	DOCUMENT	VOUCHER	CHECK
		1 02026624	83804 3510	ATHL/FOOTB Invoice Net	ATHLET:	IC		CHECK	91.00 91.00 TOTAL	159.00	·		11 a - 11 -
	24836	DOYLE GLEN 1 02026644	83804 3510	00000 ATH/G/SOCC Invoice Net	INV : ATHLET	10/29/2019 IC		CHECK	20100 84.00 84.00 TOTAL	84.00	363887		
									R110137 774.00 774.00 TOTAL				1. J. M.
	70412	CRYSTAL ROCK 1 02606910	x 85806 1210	00001 20062 SUPER Invoice Net	1 INV MISC SU	10/29/2019 JPPL		CHECK	1249889 10011 42.79 42.79 TOTAL	9 42.79	363609		
·	70412	CRYSTAL ROCK 1 149	8350	00001 20194 CO-CURRICU Invoice Net	3 INV 3 OTTOSO1	L0/29/2019) N CO			1041665 10011 7.78 7.78 TOTAL	9	363610		
	70412	CRYSTAL ROCK 1 02456800	84201 2430	00001 20112 PK-SPED Invoice Net	7 INV 1 OFFICE	10/29/2019			14545241 1001 27.23 27.23 TOTAL	19	363810		
	70412	CRYSTAL ROCK 1 195	5 8999	00001 20184 GUIDANCE Invoice Net	9 INV 1 PY CARY	L0/29/2019 ZOVR		CHECK	1035734 10181 23.34 23.34 TOTAL	9 23 34	364445		
	17470	EARLYCHILDHC 1 02096506	OD, LLC 85103 2415	00005 20205 ELEM EDUC	5 INV 1 INSTRUC	L0/29/2019 CT		-	P38881320101 14.12		363605		
	17470	EARLYCHILDHC 1 02096506	OD, LLC 85103 2415	00005 20205 ELEM EDUC Invoice Net	7 INV 1 INSTRUC	LO/29/2019 CT			14.12 P38881340101 14.12 14.12		363606		
	17470	EARLYCHILDHC 1 02096506	OD, LLC 85103 2415	00005 20205 ELEM EDUC Invoice Net	5 INV 1 INSTRUC	L0/29/2019 CT		CHECK	P38881320101 14.12 P38881340101 14.12 14.12 P38881340101 14.12 P38881170101 14.12 14.12 TOTAL	42 36	363607		
				00000 20204 C&I SCIENC Invoice Net	/ INV J INSTRUC				12584 791.13 791.13	- 1 2 - 3 0	364450		

CASH	ACCOUNT: 0000	104013	3 VE	NDOF	8304.	· · · ·			۱۰ ·		WARRAI	NT:	20082	10/29/2	2019			
	G/L ACCOUNTS															VOUCHE	ER.	CHECI
33600	EAST BAY EDUCATION 1 02426715 85103 EAST BAY EDUCATION 1 02426715 85103	NAL <u>C</u> (2415	00000 20 C&I SCIEN	2047 C	/ INV INSTRU	10/29, JCT	/2019		•	1,18	2585 1-92 1-92		· .•	36445	51			
33600	EAST BAY EDUCATION 1 02426715 85103	NAL C (2415	00000 20 C&I SCIEN	2047 C	7 INV INSTRU	10/29, JCT	/2019	4		1,84	2586 5.66			36445	52	•		
33600	EAST BAY EDUCATION 1 02426715 85103	NAL C (2415	C&I SCIEN	2047 C	7 INV INSTRU	10/29, JCT	/2019	· .		1,54	2587 9.08			36445	53	н 1917 — А		
33600	EAST BAY EDUCATION 1 02426715 85103	NAL C 2415	00000 20 C&I SCIEN	Net 2047 C	7 INV INSTRU	10/29, JCT	/2019		• •	1,54 1,60	2588 0.44	· .	• • • • •	36445	54			
33600	EAST BAY EDUCATION 1 02426715 85103	NAL C 0 2415	Invoice 00000 20 C&I SCIEN	Net 2047 C	7 INV INSTRU	10/29, JCT	/2019	•••••••		1,60 1 1,25	0.44 2589 0.15	ч . ін.		36445	55		•	
33600	EAST BAY EDUCATION 1 02426715 85103	NAL C 2415	Invoice 00000 2.0 C&I SCIEN	Net 2047 C	7 INV INSTRU	10/29, JCT	/2019			1,25	0.15 2590 1.49			36449	56			
33600	EAST BAY EDUCATION 1 02426715 85103 EBSCO INFORMATION	NAL C 2415	Invoice 00000 20 C&I SCIEN Invoice	Net 2047 C Net	7 INV INSTRU	10/29, JCT	/2019	8, - 19 - 114	CHE	2,34 1,09 1,09 CK TC	1 49 2592 2 82 2 82 TAL		11,652.	36445	57		:	.
2962	EBSCO INFORMATION 1 02016563 85106	SERV 2410	00001 20 LIBRARY/M Invoice	2319 E Net) INV TEXTBO	10/29., OKS	/2019	91 - 112 - 12	CHE	1,29 1,29 1,29 CK TC	0001331 5.00 5.00 TAL	541 (* 13. *	1,295.	36424	19	ی در این ۱۹۰۰ بر این ۱۹۰۰ بر این ۱۹ ۱۹۰۰ بر ۱۹۹۹ (۱۹۹۵		
	EDMENTUM, INC 1 18406506 85103																	
6339	EDC EDUCATIONAL SI 1 02636915 85106	ERVIĊ 2410	00001 20 CURRICULU	0838 M	3 INV TEXTBO	10/29, DOKS	/2019	n de la composition de la comp	•	12 42	IR46931	64		36444	47			
6339	EDC EDUCATIONAL SI 1 02636915 85106	ERVIC 2410	00001 20 CURRICULU	084(M) INV TEXTBO	10/29, DOKS	/2019		신 ·국산	E 31 21	IR46931 7.40 7.40	67		36444	48		i de la composición d La composición de la c	
6339	EDC EDUCATIONAL SI 1 02636915 85106	ERVIC 2410	CURRICULU	084). M Nati	TEXTBO	DOKS	/2019			0.31 0.31	7.40 7.40	00			12.		N, Duarre D B	
6339	EDC EDUCATIONAL SI 1 02636915 85106	ERVIC 2410	00001 20 CURRICULU	0.842 M	2 INV TEXTBO	10/29, DOKS	/2019		in - Sti	1 42 42	IR46931 3.20	66		3645	13	1999 - 1999 1999 - 1999 1999 - 1999	n gebeelde Seinen Bernet	

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	10/24/2019 08:32 CTremblay	TOWN OF ARI PRELIMINARY	INGTON DETAIL INVOICE LIS	T		4 ¹				P 12 apwarrnt
	CASH ACCOUNT: 00	10401	.3 VENDOR 8304	en de la companya de	-	WARRANT :	20082	10/29/2019		
	VENDOR G/L ACCOU	JNTS	R PO TYPE	DUE DATE		INVOICE/AMOU	NT	DOCUMENT	VOUCHER	CHECK
	34229 EI US, LLC. 1 02456803	83101 2310	00003 200128 INV SPED/TUTOR PROF Invoice Net	10/29/2019 TECH		INV38697 14.00	<u>-</u> 1	363811		4 M 2
• 1 •		83101 2310	00003 200128 INV SPED CONTR PROF			14.00 INV38698 14.00 14.00		363812		· .
	1 02456857	83101 2310	00003 200128 INV SPED CONTR PROF Invoice Net	10/29/2019 TECH		INV38699 14.00		363813		
		83101 2310	00003 200128 INV SPED CONTR PROF	TECH		14.00 INV38090 81.25 81.25		364152		
			00003 200128 INV SPED/TUTOR PROF Invoice Net			INV38097 112.50 112.50		364153		the state
					CHECK	TOTAL	235.75	5	. –	
	35085 ELLIOTT AUTO 1 02816970) SUPPLY CO 84802 3300	00000 200570 INV TRANS ED VEHIC Invoice Net 00000 200570 INV TRANS ED VEHIC	10/29/2019 LE RE		143-162234 157.28		363814		
	35085 ELLIOTT AUTC 1 02816970) SUPPLY CO 84802 3300	INVOICE NET 00000 200570 INV TRANS ED VEHIC INVOICE NET	10/29/2019 LE RE		140-322458 37.94		364154		
	35085 ELLIOTT AUTC 1 02816970	SUPPLY CO 84802 3300	Invoice Net 00000 200570 INV TRANS ED VEHIC Invoice Net	10/29/2019 LE RE		37.94 143-164282 40.63 40.63		364157		
					CHECK	TOTAL	235.85		_	
	20468 ENGELSON, DA 1 02026638	VID 83804 3510	00000 INV ATH/G/F.H. ATHLE Invoice Net	10/29/2019 TIC		10784 146.00 146.00		363888		·* ·
					CHECK	TOTAL	146.00		_	
	37539 FALCONIERI, 1 02026624	SAMANTHA 83804 3510	00000 INV ATHL/FOOTB ATHLE Invoice Net	10/29/2019 TIC		20001 146.25 146.25		364497		
					CHECK	TOTAL	146.25		-	
	21724 FANTINI BAKI 1 03034309	NG CO., IN 835001	00000 201821 INV FOOD SERV FOOD Invoice Net	10/29/2019 SERVI		T86756 86.12		364088	· · · ·	• • •
	21724 FANTINI BAKI	NG CO., IN 835001	FOOD SERV FOOD	10/29/2019 SERVI		86.12 T86757 99.82		364090	1. A. A.	
	21724 FANTINI BAKI 1 03034309	NG CO., IN	Invoice Net 00000 201821 INV FOOD SERV FOOD	10/29/2019		99.82 T83517 102.14		364092		
			Invoice Net			102.14				

CAS	SH ACCOUNT: 0000	10401	-3	VENDOR	. 8304	nda.	. V.,	,* ··	•	WAR	RANT :	20082	2 1	.0/29/20	19		92	
VENDOR	G/L ACCOUNTS		R	PO	TYPE	DUF	E DATE		·	INVOIC	E/AMOUN	T 		DOCUME	NT	VOUCHE	R	CHECK
21724	4 FANTINI BAKING CO. 1 03034309 835001	., IN 1	00000 FOOD SE Invoic	201821 JRV ce Net	FOOD	10/2 SERV]	29/2019 I	a 128 2013	•	T83518 80.40 80.40	}			364094				
															· .			
37558	8 FAR CORNER FARM GO 1 02026625 83804)LF C 3510	00000 ATHL/GC	202241)LF	. INV ATHLE	10/2 TIC				GREEN 480.00	FEES			363878	-			
			TILVOTC	e nec				C.	HECK	TOTAL		48	30.00			1 		
18134	4 FIDLER, ALLAN B 1 02026648 83804	3510	00000 ATH/G/V	/BB	INV ATHLE	10/2 TIC	29/2019	i. ev	t ed	20091			. •	364517				
	· .		TUADTO	e Neu				C	HECK	TOTAL		17	74.50		 An end 	19 <u>1</u>		
26225	5 FLETCHER, TOM 1 02026630 83804 5 FLETCHER, TOM 1 02026644 83804	3510	00000 ATHL/SC	CCE	INV ATHLE	10/2 STIC	29/2019	• .		20065		na series La grafia	- , .w	363707	r .			
2622!	5 FLETCHER, TOM		Invoic 00000	e Net	INV	10/:	29/2019		÷	20098	، ۲۰۹ ۲ مر	· · ·	$e^{-\frac{1}{2}}$ is	363889	1			
	1 02026644 83804	3510	ATH/G/S Invoic	OCC :e Net	ATHLE'	FIC :		C	HECK	84.00 84.00 TOTAL		16	58.00					
3763!	5 FOSTER, KENNETH C 1 02026648 83804	3510	00000 ATH/G/1	∕BB	INV ATHLE	10/2 STIC	29/2019		ter. 1 Bri	19913 174.50	1 1 1	in in a State	· .	.364498	بر مر			
			Invoic	.e Net				C	HECK	174.50 TOTAL	, ;	17	74.50			n in the Thirth Marine		
	3 FRANK, JOSEPH C. 1 02026638 83804																	
	· · ·		Invoic	.e Net				С	HECK	93.00 TOTAL	2 · ·	ç	93.00		· •			
	1 FRANZOSA, MAUREEN 1 1336770 7290																	
			Invoic	e Net:				с	HECK	135.00 TOTAL	dat i	13	35.00		maras 12,			
11245	1 02026624 83804	3510	ATHL/FC)OTB	ATHLE	TIC	19720a9 60. / 189	34) - ⁶ 6.3		40.00	n an 1 Africa 1 Africa	58 m	-			n an		
11245	5 FREDERICK, JOHN 1 02026624 83804 5 FREDERICK, JOHN 1 02026624 83804	3510	00000 ATHL/FC	DOTB	INV ATHLE	510/2 MIC	29/2019	ng girt	9. j. 9. j.	20057 40.00		n sain Eistea	2772-	364531	- · · ·	1911 - 1912 1914 - 1912 1914		
1999 - A.	$(1 + \sum_{i=1}^{n} (1 + i)) = (1 + i)$		Invoic	.e Nec				C	HECK	TOTAL		8	30.00		1111			

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		019 08:32 ay	TOWN OF			INVOI	CE LIST							•	P 14 apwarrnt
	CAS	H ACCOUNT: 0	000 1	04013	3	VENDO	R 8304		· .	1.1	WARRANT:	20082	10/29/2019		set (t es que
	VENDOR	G/L ACCO	UNTS		R	PO	TYPE	DUE DATE	2 - 1.	· · · · · · · · · · · · · · · · · · ·	INVOICE/AMOUN	IT 	DOCUMENT	VOUCHER	CHECK
	· • •	1 02026630	83804 3	510	ATHL/S Invoi	OCCE ce Net	ATHLET	IC		CUECY	62.00 62.00 TOTAL	62.0	0		1 A. A.
	28701	FUSCO, DAVI 1 02026624	D J 83804 3!)0000 ATHL/F Invoi		INV ATHLET		_9		20118 91.00 91.00 TOTAL		364519		
· · · · ·	37636	FUSCO, RON 1 02026624	83804 39	510	ATHL/F	OOTB	INV ATHLET	10/29/201 IC	9		19858 68.00 68.00 TOTAL		364499		· · · · · · · · · · · · · · · · · · ·
	20747	FUTURE MANA 1 02606910	GEMENT SYS 84902 12	ST (210	00000 1 SUPER Invoi	.167162 ce Net	0 INV FOOD S	10/29/201 UPPL		CHECK	640.00	640.0	363613		• · · · ·
	25381	GATEHOUSE M 1 02576900	EDIA NE 87301 13	110	0004 1 SCHOOL Invoi	166572 COM ce Net	0 INV PROF A	10/29/201 FFLI	.9		ACCT#3039226- 77.00 77.00 TOTAL		363614 0		8 - 2 - 2 - 4
	75117	GEARY, ED 1 02026638	83804 35	(510)0000 ATH/G/ Invoi	F.H. ce Net	INV ATHLET	10/29/201 IC	9		19864 62.00 62.00 TOTAL	62.0	364520		
	73320	GOVCONNECTI 1 02486745	ON, INC. 85110 24	(420	0001 C&I SC Invoi	20221 C ST ce Net	8 INV EQ INS	10/29/201 TRUC	.9		57178156 26.00 26.00 TOTAL	26.0	364458		
-	72414	GREGORY, CH 1 02026638	RISTOPHER 83804 39	510)0000 ATH/G/ Invoi	F.H.	ATHLET	10/29/201 IC	.9		10782 146.00 146.00		364406		
	72414	GREGORY, CH 1 02026638	RISTOPHER 83804 35	510 C	0000	F.H.	INV ATHLET	10/29/201 IC	.9		19865 62.00 62.00		364407		
	72414	GREGORY, CH 1 02026638	RISTOPHER 83804 35	C)0000 ATH/G/	F.H.	T NTV	10/29/201 IC	.9 .		20005 146.00 146.00 TOTAL	354.0	364408		
	26965	GREINER,STE 1 02456806	PHANIE 87101 23	0 110	SPED A	20252: DM M ce Net	2 INV BUS TR	10/29/201 AVEL	.9		REIMB MILEGE- 10.44 10.44		364158		

CASH	I ACCOUNT: 0000	1040]	13	VENDOR	8-8304: 1000		WARRANT:	20082	10/29/201	.9		and the second
VENDOR	G/L ACCOUNTS		R	. PO	TYPE DUE DATE		INVOICE/AMOU	NT	DOCUMEN	ГТ 	VOUCHEF	R CHECK
						CHECK	TOTAL	10.44	1		. Start	
37650	GRIEP, MARCUS 1 02026624 83804	3510	00000 ATHL/F Invoi	OOTB ce Net	INV 10/29/2019 ATHLETIC	CHECK	20122 91.00 91.00 TOTAL	91 00	.364533			
37524	GUTIERREZ, HILDA		00000 FOOD S	ידיזעיד	INV 10/29/2019 SCL LUNCH							
						CHECK	TOTAL	91.00	0			
31283	HALLINAN, WILLIAM 1 02026624 83804	3510	00000 ATHL/F	OOTB	INV 10/29/2019 ATHLETIC		20073 68.00		364521			•
37155	HAWK, REBECCA 1 14119109 87202	2357	00000 IDENTI Invoi	196490 TY ce Net) INV 10/29/2019 TRAINING	۲۰۰۰ ۲۰۰۰ ۱۹۰۰ - ۱۹۰۰ ۱۹۰۰ - ۱۹۰۰	REIMB LYFT E 180.38 180.38 TOTAL	XP	363880			an in the annual sectors and the sectors of the sec
	1 02296581 85106	2410	READIN Invoi	G IN Ce Net	7 INV 10/29/2019 TEXTBOOKS		625.90 625.90	COF N	. 364459			
) INV: 10/29/2019							
	1 02606910 83101	1210	SUPER		PROFETECHAS	ीत्रः सञ्चर्तते । भ	636 00	ele divezi d			an dan kara dari dari Marina	·.
21969	HOBBY, RONALD 1 02026624 83804	3510	00000 ATHL/F	'OOTB	INV 10/29/2019 ATHLETIC		20039	81	364473			
	$(x_1^{(1)}, x_2^{(1)}) \in \mathbb{R}^{n-1} \cap \mathbb{R}^{n-1} \cap \mathbb{R}^{n-1}$		Invoi	ce Net	ATHLETIC	CHECK	91.00 TOTAL	91.00	С	t a Sterr		
100000	HM RECEIVABLES CO. 1 02486745 85106	LLC 2410	00001 C&I SC	202144 IC ST	4 INV 10/29/2019 TEXTBOOKS	100 Jan 111 - 1 1	954627158 250.40 250.40	anto da Calendaria Alterizativa	363618		n lite en tr 1 lite en tr 2 lite euer	,
												<u>_</u>
37637	HOVNANIAN, MAUREEN 1 02026648 83804	3510	00000 ATH/G/	VBB Ce Net	INVALO/29/2019420 ATHLETIC	na State (ST	19818 174.50	enne (f. 1947) kolevit Nacionalist Nacionalist	364500		가 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가 가	

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		WN OF ARLI ELIMINARY	DETAIL INVOI	CE LIST		:				P 16 apwarrnt
	CASH ACCOUNT: 0000	104013	VENDO	R 8304		WARRANT:	20082	10/29/2019		
VEND	OOR G/L ACCOUNTS		R De PO	TYPE DUE DATE		INVOICE/AMOUNT		DOCUMENT	VOUCHER	CHECK
37	7521 HU, CHENHUI 1 030 424	. 0 3	0000 FOOD SERVI Invoice Net	INV 10/29/2019 SCL LUNCH	c c	REFUND LUNCH 18.00 18.00 HECK TOTAL	18.00	363881		n in de la composition de la compositio
37	7500 ICIVICS INC 1 02486745 851 7500 ICIVICS INC 1 02486745 851	06 2410 ⁰ 06 2410 ⁰	0000 20219 C&I SOC ST Invoice Net 0000 20219 C&I SOC ST Invoice Net	4 INV 10/29/2019 TEXTBOOKS 5 INV 10/29/2019 TEXTBOOKS		167 239.28 239.28 168 191.28 191.28		363616 363617		an the second
	2312 JACKSON, STEVEN 1 14856542 831	W. 0 01 3520	0000 202202 HS INSTRUM			P1385 330.00 330.00		364546		•
27	7988 JOE WARREN & SO 1 03034309 865	NS CO., 0 000	0000 20151 FOOD SERV Invoice Net	5 INV 10/29/2019 FOOD SERV/		THECK TOTAL 208507 865.14 865.14 THECK TOTAL	865.14	364096		• .
	1 03034309 835							364210	-	
72	2233 JUDGE BAKER CHI 1 07506848 8320	LDREN'S 0 01 9300	0000 20122 CB OOD DAY Invoice Net	1 INV 10/29/2019 TUITION	C	SEPT1262 9,356.58 9,356.58 HECK TOTAL	9,356.58	363816		
19	317 JUSTICE RESOURCE 1 02456851 832	E INSTI 0 01 9300	0000 200543 OOD RESIDE Invoice Net	3 INV 10/29/2019 TUITION		2350320ARL-MK 8,541.00 8,541.00		363817		
19	1 07506848 832	E INSTI 0 01 9300	CB OOD DAY Invoice Net	9 INV 10/29/2019 TUITION	C	2350320ARL-MK 8,541.00 8,541.00 2450320ARL-RM 5,050.77 5,050.77 HECK TOTAL	13,591.77	363818	-	· . · . ·
34	1068 KEARNS, RANDY 1 02026630 838	0 04 3510	0000 ATHL/SOCCE Invoice Net	INV 10/29/2019 ATHLETIC		20063 84.00 84.00 HECK TOTAL		363709		1
25	5488 KEENAN, JOHN	0	0000	INV 10/29/2019				363890		

CA	ASH	ACCOUNT: 0000	10401	13 VENDO	R:8304:53	• ** • • • •		WARRANT :	20082	10/29/201	19	
VENDOR	۶ 	G/L ACCOUNTS	:	R PO	TYPE DUE DAT	FE		INVOICE/AMC	UNT	DOCUMEN	NT VOUCHER	CHE
		1 02026648 83804	3510	ATH/G/VBB	ATHLETIC		•; •	174.50	n san		· · ·	
2548	38 K	1 02026648 83804 EENAN, JOHN 1 02026648 83804	3510	00000 ATH/G/VBB Invoice Net	INV 10/29/20 ATHLETIC	019	CHECK	20117 174.50 174.50 TOTAL	349.0	0 364474		
3132	26 K	EYES, LINDA 1 02026638 83804	3510	00000 ATH/G/F.H.	INV 10/29/20 ATHLETIC	019		20080		363891		
				Invoice Net		(CHECK	93.00 TOTAL	93.0	0		
2982	29 K	HIRALLAH,LARRY 1 02026624 83804	3510	00000 ATHL/FOOTB Invoice Net	INV 10/29/20 ATHLETIC	019	ste Esta de	20074 68.00 68.00	anton a Malatina di La	364522	in de la factoria Secondaria En de la factoria	
3545	58 K	INDLE BEHAVIOR CC 1 02456821 83101	ONSUL 2320	00000 20013 SPED/CLINI Invoice Net	0 INV 10/29/20 PROF TECH	019	- - 5 - 5	7252 ,580.00 ,580.00		363819	ar an	
2		,				(CHECK	TOTAL	5,580.0	0		
3763	38 K	RIEGER, MICHAEL 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net	INV 10/29/20 ATHLETIC	0 .19 % No. 1	2 4 12 - 81	20033 62.00 62.00		364501		•
• *		•					CHECK	TOTAL	62.0	0		
3763	39 K	RISTY, SARAH 1 02026630 83804	3510	00000 ATHL/SOCCE	ATHLETIC	019 	095 10 - 85	19871 550-00 550-00	nate – eksterad Angels fil	364502		
3763	39 K	RISTY, SARAH 1 02026630 83804	3510	00000 ATHL/SOCCE	INV 10/29/20 ATHLETIC	019	96 10 - 11	19901 50.00 50.00	an tha 1985. Thaile a	364503		
3763	39 K	RISTY, SARAH 1 02026630 83804 RISTY, SARAH 1 02026630 83804 RISTY, SARAH 1 02026644 83804	3510	00000 ATH/G/SOCC	INV 10/29/20 ATHLETIC	019 Tuatti in Ta	01) راف 10	19895 50.00	an an an an Arrange. Thirthead a that an Arrange.	364504		
				invoice nee	· · · ·	(CHECK	TOTAL	150.0	0		
7236	53 L	ABBB COLLABORATIV 1 02456848 83201	VE 9400	00000 20058 TUITION DY	2 INV 10/29/20 TUITION	0190:50 Clara - 86	000 Co 50 5	00919L27656 6882600 688260	and an	363820	1000 (1000) (1000) 1000 (1000) (1000) 1000 (1000) (1000) 1000 (1000) (1000)	
7236	53 L	ABBB COLLABORATIV 1 02456848 83201 ABBB COLLABORATIV 1 02456848 83201	VE 9400	TUITION DY	3 INV.a. 10/29/20 TUITION	01903 - 2000 100	ು. ೧೯೯೪ ಕ್	0919V37656 042.60	ata Satatia Geografia	363821 v	지 않는 것은 가지 않는 것 이 같은 것을 같은 것을	
7230	53 L	1 02456848 83201 ABBB COLLABORATIV 1 02456848 83201	VE 9400	00000 20058 TUITION DY	4 INV 10/29/2 TUITION	0191212 - 1121 - 124	्रा ३३ - १ ५ २	0919L15648	al fri Sorreni De Cale	363822	11. 11. 11. 11. 11. 11. 11. 11. 11. 11. 11.	

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10/24/201908:32TOWN OF ACTremblayPRELIMINA					P 18 apwarrnt
CASH ACCOUNT: 0000 104	013 VENDOR 8304	•	WARRANT: 20082	10/29/2019	
VENDOR G/L ACCOUNTS	R PO TYPE DUE DATE		INVOICE/AMOUNT	DOCUMENT VOUCHER	CHECK
72363 LABBB COLLABORATIVE 1 02456848 83201 940	R PO TYPE DUE DATE 00000 200585 INV 10/29/2019 0 TUITION DY TUITION Invoice Net 00000 200586 0 TUITION DY TUITION Invoice Net 00000 200587 0 TUITION DY TUITION Invoice Net 00000 200588 0 TUITION DY TUITION Invoice Net 00000 200589 0 TUITION DY TUITION Invoice Net 00000 200590 0 TUITION DY TUITION Invoice Net 00000 200592 0 TUITION DY TUITION Invoice Net 00000 200592 0 TUITION DY TUITION Invoice Net 00000 200593 0 TUITION DY TUITION Invoice Net 00000 200595 0 TUITION DY TUITION Invoice Net		0919V85645 5,042.60	363823	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200586 INV 10/29/2019 0 TUITION DY TUITION		5,042.60 0919V88492 5,308.00	363824	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	Invoice Net 00000 200587 INV 10/29/2019 0 TUITION DY TUITION Invoice Net	.	5,308.00 0919V88420 5,042.60 5.042.60	363825	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200588 INV 10/29/2019 0 TUITION DY TUITION	· · .	0919L25229 5,688.60	363826	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200589 INV 10/29/2019 0 TUITION DY TUITION	·	5,688.60 0919V62810 5,308.00	363827	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200590 INV 10/29/2019 0 TUITION DY TUITION		0919L55661 5,688.60	363828	· 1
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200591 INV 10/29/2019 0 TUITION DY TUITION	. *.	0919V67483 5,042.60	363829	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200592 INV 10/29/2019 0 TUITION DY TUITION		0919V29617 5,308.00	363830	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200593 INV 10/29/2019 0 TUITION DY TUITION	. 1	0919BI3583 5,238.87	363832	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200594 INV 10/29/2019 0 TUITION DY TUITION		5,238.87 0919L33458 5,688.60	363833	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200595 INV 10/29/2019 0 TUITION DY TUITION		5,688.60 0919L15003 5,988.00	363834	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200597 INV 10/29/2019 0 TUITION DY TUITION		5,988.00 0919BI4820 5,238.87	363835	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200598 INV 10/29/2019 0 TUITION DY TUITION		5,238.87 0919V94580 5,042.60	363836	
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200599 INV 10/29/2019 0 TUITION DY TUITION		5,042.60 0919V99896 5,042.60	363837	-
72363 LABBB COLLABORATIVE 1 02456848 83201 940	00000 200601 INV 10/29/2019 0 TUITION DY TUITION	-	5,042.60 0919V94115 5,042.60	363838	. · · ·
72363 LABBB COLLABORATIVE 1 02456848 83201 940	Invoice Net 00000 201381 INV 10/29/2019 0 TUITION DY TUITION Invoice Net		5,042.60 0919V84580 5,042.60 5,042.60	363839	

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CAS	H ACCOUNT: 0000 10403	13 VENDO	R. 8304 (1989). (1997).	WARRANT:	20082 10/29/2019)
VENDOR	G/L ACCOUNTS	R PO:	TYPE DUE DATE	INVOICE/AMOUN	The state DOCUMENT	. VOUCHER CHE
72363	LABBE COLLABORATIVE 1 02456848 83201 9400 LABBE COLLABORATIVE 1 02456848 83201 9400 LABBE COLLABORATIVE 1 02456848 83201 9400 LABBE COLLABORATIVE 1 02816980 83301 3300 LABBE COLLABORATIVE 1 02456821 83101 2320 LABBE COLLABORATIVE 1 02456821 83101 2320	00000 20122	2 INV 10/29/2019	0919L05580	363840	
	1 02456848 83201 9400	TUITION DY	TUITION	5,688.60		
72363	LABBB COLLABORATIVE	00000 20122	3 INV - 10/29/2019	0919V84324	363841	
	1 02456848 83201 9400	TUITION DY	TUITION	5,042.60		
72363	LABBB COLLABORATIVE	100000 20138	0 INV 10/29/2019	5,042.60 0919BI0720	363842	
,	1 02456848 83201 9400	TUITION DY	TUITION	5,238.87		
72363	LABBE COLLABORATIVE	Invoice Net	3 TNV 10/29/2019	5,238.87 0719BM10358	363843	
12505	1 02816980 83301 3300	SPED/REIMB	TRANS	306.00	1	
77763		Invoice Net	3 TNT - 10 / 29 / 20 1.9	.306.00 0819BM10358	363844	
12000	1 02816980 83301 3300	SPED/REIMB	TRANS	289.00		
702 62		Invoice Net	4 TNT 10/20/2019	289.00 0719BM10276	363845	
12303	1 02816980 83301 3300	SPED/REIMB	TRANS	918.00	· · · · · · · · · · · · · · · · · · ·	
800.00		Invoice Net	E TNR 10/20/2010	918.00 0719PM10482	263946	
/2363	1 02816980 83301 3300	SPED/REIMB	TRANS	459.00		
		Invoice Net		459.00	362847	
72363	1 02816980 83301 3300	SPED/REIMB	TRANS	433.50		
		Invoice Net		433.50	264150	
72363	LABBB COLLABORATIVE 1 02456821 83101 2320	SPED/CLINT	PROF TECH	1.030.00	304155	
*	102100022 05101 0020	Invoice Net		1,030.00		
72363	LABBE COLLABORATIVE 1 02456821 83101 2320 LABBE COLLABORATIVE 1 02456860 83101 2720	00000 20175 SPED/CLINT	7 INV- 10/29/2019 PROF TECH	09190919HSPC.5 4	364161	
	1 02400021 00101 2020	Invoice Net		95.00		
72363	LABBB COLLABORATIVE	00000 20175	8 INV 10/29/2019 PROF TECH	0919A110884 102 00	364162	
	1 02430000 03101 2720	Invoice Net		102.00		
72363	LABBB COLLABORATIVE 1 02456821 83101 2320	00000 20176	0 INV 10/29/2019	0919HSNM	an a gala ang ang 364163 . Ng ang ang ang ang ang ang ang ang ang an	
	I 02430021 03101 2320	Invoice Net		1,070.00		
72363	LABBE COLLABORATIVE	00000 20176	3 INV 10/29/2019	0919HSES	166 364166 Marine 17 364166	
	T 02400021 00101 2020	Invoice Net		1,150.00		
7,2,363	LABBE COLLABORATIVE	00000 20223	3 INV: 10/29/2019	0919BM1035886 0032300098	A	· · · · · · · · · · · · · · · · · · ·
1.17	T 05010200 03201 2200	Invoice Net	an an ann ann an t-thair ann an ann an t-thair ann ann ann ann ann ann ann ann ann an	323.00	···	
72363	LABBE COLLABORATIVE 1 02456821 83101 2320 LABBE COLLABORATIVE 1 02456821 83101 2320 LABBE COLLABORATIVE 1 02816980 83301 3300 LABBE COLLABORATIVE 1 02816980 83301 3300 LABBE COLLABORATIVE 1 02816980 83301 3300	00000 20223	4 INV 10/29/2019	0919BM10276	364169 	이 가지가 방법되었어요. 2010년 2월 - 1997년 2011년 - 전문 동안 동안 전문 전문
	T N7870380 83301 3300	Invoice Net	TIME CONTRACTOR STREET	969.00	an af n	
72363	LABBB COLLABORATIVE	00000 20223	5 INV:010/29/2019 TVE	0919BM104825	ana martin'i 364171 Am	이 이 있는 것은 일어난 가수도 있는 것이. 이 가수도 가수도
	T 05876380 8330T 3300	Invoice Net	IRANDS 52 DE STORE DE LE	484.50	al	

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	CASI	H ACCOUNT: 0000	104013	VENDOF	8304		-	WAR	RANT:	20082	10/29/2019		
	VENDOR	G/L ACCOUNTS	R .	PO	TYPE	DUE DATE	17.11 	INVOIC	E/AMOUN'	r 	DOCUMENT	VOUCHER	CHECK
						<u>.</u>	CHECK	TOTAL		124,772.61			
	11761	LAKESHORE LEARNING 1.02156506 85103	2415 ELEM	201386 EDUC oice Net	INSTRU	JCT		366.16 366.16		366.16	364547		
	21102	LANDRY, THOMAS . 1 02026648 83804	00000 3510 ATH/ Inv	G/VBB oice Net	INV ATHLEI	10/29/2019 TIC		20116 174.50 174.50		174.50	364523		÷• *•
	30407	LAVENDER, JOANNE 102026638 83804	00000 3510 ATH/ Inv	G/F.H. oice Net	INV ATHLEI	10/29/2019 FIC		10783 146.00			363892		
		LENNON, RICHARD 1 02026646 83804	00000 3510 ATH/	G/SWIM	INV ATHLEI	10/29/2019 FIC		19959 83.00 83.00		146.00	363710		
	72470	LENNON, RICHARD 1 02026646 83804	00000 3510 ATH/ Inv	G/SWIM oice Net	INV ATHLET	10/29/2019 TIC	CHECK	19953 86.00 86.00 TOTAL		169.00	364475		· .
		LEON, ALEXANDER 1.02026644 83804	00000	G/SOCC	INV ATHLEI	10/29/2019		20107 50.00 50.00			363893		
	35962	LEON, ALEXANDER 1 02026638 83804	00000	G/F.H.	INV ATHLEI	10/29/2019 TIC		20109 50.00 50.00			363894		
	35962	LEON, ALEXANDER 1 02026624 83804	00000 3510 ATHL		INV ATHLET		CHECK	$20127 \\ 50.00 \\ 50.00$		150.00	364476		
	37525	LINEBACK, LAUREN 1 030 4243	FOOD	SERVI oice Net	SCL LL	10/29/2019 JNCH		REFUND 110.50		110.50	363882		
•	22071	MALDEN TRANS INC 1 02816990 83301	3300 TRAN		TRANS	10/29/2019		6248 560.00		1,560.00	363848		
	37640	MALONEY, KEVIN				10/29/2019	CHECK	IOIVI			364505		

10/24/2019 08:32 TOWN OF AR CTremblay PRELIMINAR	LINGTON Y DETAIL INVOICE LIST	an an tha Albert a Talancia an Anna an An Anna Anna	P 21 apwarrnt
CASH ACCOUNT: 0000 1040	13 VENDOR 8304 model of the	WARRANT: 20082 10)/29/2019 example and an area and a second
VENDOR G/L ACCOUNTS	R POW TYPE DUE DATE	INVOICE/AMOUNT	DOCUMENT VOUCHER CHECK
1 02026648 83804 3510	ATH/G/VBB ATHLETIC Invoice Net	174.50 174.50 CHECK TOTAL 174.50	
29812 MARKET BASKET 1 02016518 84902 2415	00001 201939 INV 10/29/2019	#2001540004-SEPT'19 366.42 366.42 CHECK TOTAL 366.42	363695
		20-00773 3,500.00 3,500.00 CHECK TOTAL 3,500.00	
		2019-24 75.00 75.00 CHECK TOTAL 75.00	
28651 MBI 1 02486745 83302 2440	00000 202249 INV 10/29/2019 C&I SOC ST FIELD TRIP Invoice Net	MOCK TRIAL FEE 175.00 175.00 CHECK TOTAL 175.00	363621 (************************************
4403 MASSACHUSETTS MUNICIPA 1 02636935 83403 1420	00000 11668220 INV 210/29/2019.00 HUMAN RES/ ADS 2105.000 000 Invoice Net	MMA 31061 Mail Mail <th< td=""><td>363650 (2000) (2</td></th<>	363650 (2000) (2
		Complete	
37646 MCALARNEY, STEVE 1 02026646 83804 3510	00000 INV 10/29/2019 ATH/G/SWIM ATHLETIC	(94)919958 「「「今日から」」という「 いという」「20832001M」「ATHERMENT いた832001M」「ATHERMENT」」	364534 1.5 (1997)
37646 MCALARNEY, STEVE 1 02026646 83804 3510	00000 INV: 10/29/2019 ATH/G/SWIM ATHLETIC Invoice Net	000000000000000000000000000000000000	364536 (1997) 2007 - 2007 (2007) 2007 - 2007 (2007) 2007 (2007) 2007 (2007) 2007 (2007)
37641 MCGILVRAY KORY			
landa 14. Alexandra di Battana di Cara da Alexandra			

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7, w 19,		019 08:32 āy		I OF ARI JIMINARI			CE LISI	2								P 22 apwarrnt
	CAS	H ACCOUNT:	0000	10403	L3	VENDOR	8304.		· · -			WARRANT :	20082	10/29/2019		
	VENDOR	G/L AC	COUNTS		R	PO est	TYPE	DUE DATI	3. j:	. :	IN	VOICE/AMOUN	7T: :	DOCUMENT	VOUCHER	CHECK
• .														364251	ini Angana ang ang ang ang ang ang ang ang an	31,87,89, 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 19
	32722	MCKESSON 1 024965	MEDICAL- 54 85201	SURGI 3200	00001 HEALT Invc	11673920 H SRV Dice Net) INV MED SU	10/29/201 JPPLY	19		105 64 15 15	761981 .19 .763649 .69 .69 736382 .48 .48 .662931 .76 .76		364252		3 - 11,74
	32722	MCKESSON 1 1 024965	MEDICAL- 54 85201	SURGI 3200	00001 HEALT Invc	11673920 H SRV Dice Net	MED SU	10/29/201 JPPLY	19		64 2 2	736382 .48 .48		364253		
	32122	1 024965	MEDICAL- 54 85201	3200	HEALT	H SRV ice Net	MED SU	JPPLY	19 .		64 149 149	662931 .76 .76		364254		a nga sa sa sa
	32722	MCKESSON 1 1 024965	MEDICAL- 54 85201	SURGI 3200	00001 HEALI Invc	11673620 H SRV vice Net) CRM MED SU	10/29/201 JPPLY	19		64 -3 -3	222294 .14 .14		364255		
	32722	MCKESSON 1 024965	MEDICAL- 54 85201	SURGI . 3200	00001 HEALT	11673620 H SRV	OCRM MED SU	10/29/201 JPPLY	19		63 -1 -1	243982 -57 57		364256		an a
	32722	1 024965 MCKESSON 1 024965 MCKESSON 1 024965 MCKESSON 1 024965	MEDICAL- 54 85201	SURGI 3200	00001 HEALT Invo	11673420 H SRV ice Net	NINV MED SU	10/29/201 JPPLY	19:		66 154 154	806207 .79 .79		364460		: •
											CHECK IOI.	nu -				
											CHECK TOT.	917 .50 .50 AL	174.5	C		
	30302	MCSS 1 024867	45 87202	2357	00003 C&I S Invo	202362 OC ST vice Net	INV PROF D	10/29/201)EV	L9 .		CO 280 280	NFERENCE 10 .00 .00 AL)/25/19	364548		
-	27458	MEEKS, CH 1 020266	ARLES R	2510	00000	FOOTB	INV	10/29/201	L9 · · ·	1	CHECK TOT	AL 931 .00	280.00	364409		
										,	CHECK TOT.	AL	91.00)		
	37526	MIJAR, SU 1 030	RESH 4243		00000 FOOD Invo	SERVI ice Net	INV SCL LU	10/29/201 NCH	L9		RE 26 26 CHECK TOT	FUND LUNCH .75 .75 AL	26.75	363883		
		MINIUTTI, 1 026369	PAUL 15 83101	. 1220	00000 CURRI Invo	200889 CULUM ice Net	INV PROF T	10/29/201 ECH	L9 ·		IN 1,000 1,000	VOICE (2 OF .00 .00	'10)	363625		
				.*	1					(CHECK TOT.	AL	1,000.00)	:	

ÇASI	H ACCOUNT: 0000 1040)13 VENDOR	8304		WARRANT:	20082 1	10/29/2019		-
VENDOR	G/L ACCOUNTS	R PO	TYPE DUE DATE		INVOICE/AMOUNT	1995 - 1995 	DOCUMENT	VOUCHER	CHECK
15885	MORGAN PHILIP F. 1 02026644 83804 3510	00000) ATH/G/SOCC Invoice Net	INV 10/29/2019 ATHLETIC	CHECK I	20018 62.00 62.00 COTAL	62.00	363711		
18979	MORRISON, ROGER 1 02026630 83804 3510	00000) ATHL/SOCCE Invoice Net	INV 10/29/2019 ATHLETIC	CHECK I	19994 62.00 62.00 OTAL	62.00	364477		•
	MA TEACHERS' RETIREMEN 1 0942019 81731 5100								· · · · · · · · · · · · · · · · · · ·
72731	MA TEACHERS' RETIREMEN 1 0812019 81731 5100	00002 202141 0 TITLE 1 Invoice Net	INV 010/29/2019 MTRB 015 10 10 10 10 10 10 10 10 10 10 10 10 10	CHECK 1	FY 19-TITLE I 58.00 58.00 OTAL	558.00	363623		
	MA TEACHERS' RETIREMEN 1 0932019 81731 5100			CHECK I	TOTAL	536.00			
72731	MA TEACHERS' RETIREMEN 1 0942019 83101 2355	00002 202534 7 SPED 142 Invoice Net	PROFETECHESS DESCE	1,2 1,2 CHECK 1	FY 19-240 258.00 258.00 COTAL	1,258.00	364250	1000 - 2000 - 2000 2000 - 2000 - 2000 2000 - 2000 - 2000 2000 - 2000 - 2000	
36655	MURPHY, ELIZABETH 1 02026638 83804 3510	00000 ATH/G/F.H. Invoice Net	INV 10/29/2019 ATHLETIC	1 CHECK I	20071 46.00 COTAL	146.00	363712	1947) 1949 - 1949 1947 - 1949 1947 - 1947	
	MURPHY, JUNE 1 02026638 83804 3510								
25092	MURRAY, JOHN F. 1 02026644 83804 3510	00000 ATH/G/SOCC Invoice Net	INV: 10/29/2019 ATHLETIC	CHECK T	20021	62.00	364524	eren di Maria 1920 - San 1930 - San 1930 - San Res	

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				LINGTON Y DETAI	L INVOIC	CE LIST									P 24 apwarrnt
	CAS	H ACCOUNT: 0000	1040	13	VENDOF	8304		. * -		WARF	ANT :	20082	10/29/2019		
	VENDOR	G/L ACCOUNTS	4 A.	R	PO	TYPE	DUE DATE	214. P		INVOICE	e/amour	NT.:	DOCUMENT	VOUCHER	A de les . CHECK
	*** *** *** *** *** ·*** ·== ==									TOTAL		1,235.00	~~~~~		
	32461	NEW ENGLAND TRANSI 1 02816970 84802	T SA 3300	00000 TRANS Invo	ED ED ice Net	INV VEHICL	10/29/2019 E RE	a ta s		01P1155 279.12 279.12	577		363849		
												279.12		·	••••••••••••••••••••••••••••••••••••••
· · · · ·	31048	NIHAN, LIANNE 1 02026646 83804	3510	00000 ATH/G Invo	/SWIM ice Net	INV ATHLET	10/29/2019 IC			19967 86.00 86.00			364525		•, •.
			1.				• .		CHECK	TOTAL	• • •	86.00			· · · · · · · · · · · · · · · · · · ·
	32116	NOLAN,MARION 1 02456818 87101	2320	00000 SPED/I Invo	201120 DEAF ice Net) INV BUS TR	10/29/2019 AVEL	. 41		REIMB N 48.26 48.26	IILEGE-	-OCT'19	363850		1. 1. J. C.
									CHECK	TOTAL	- *	48.26			
- - -	26908	NORTHEAST CUTLERY		00000 FOOD	201514 SERV	FOOD S	10/29/2019 ERV/	·		1059273	•		364098		
- 	26908	NORTHEAST CUTLERY 1 03034309 865000 NORTHEAST CUTLERY 1 03034309 865000		00000 FOOD Invo	201514 SERV ice Net	INV FOOD S	10/29/2019 ERV/			1059274 20.00 20.00	:		364100		<u>-</u> *A -
									CHECK	TOTAL	•	58.00			
•	30954	NUNES, STEVE	3510	00000	SUCCE	INV ATHLET	10/29/2019			20025			364410		
+ . +	30954	NUNES, STEVE 1 02026630 83804	3510	00000 ATHL/	SOCCE	INV ATHLET	10/29/2019 IC			20090 84.00			364411		
	30954	NUNES, STEVE 1 02026630 83804	3510	00000 ATHL/	SOCCE	INV ATHLET	10/29/2019 IC			20114 84.00 84.00			364479		
									CHECK	TOTAL		252.00			
	37480	OPEN UP RESOURCES 1 02396720 85103		00001 C&I M	201952	INV INSTRU	10/29/2019 CT			INV-536 ,344.00 ,344.00 TOTAL			363629		
									CHECK	TOTAL		1,344.00			
	70807	PAPKEE, LEONARD G 1 02036518 85110	2420	FAM/C	202054 ONS S ice Net	EQ INS	TRUC			14321 520.00 520.00			364257	and a second	
				11100					CHECK	TOTAL		520.00			
-	37647	PAPPAS, WILLIAM C		00000.		INV	10/29/2019			20095			364537		

	CASE	ACCOUNT: 0000	10403	L3 VENDO	R 8304: 11	e da cara	WARRANT	: 20082	10/29/201	9	· . · ·	-4
VEN	IDOR	G/L ACCOUNTS		R PO.	TYPE DUE DATE	: 	INVOICE/AM	OUNT	DOCUMEN	T VOU(CHER	CHEC
					ATHLETIC							
7	73359	PARZIALE, RALPH 1 02026630 83804	3510	00000 ATHL/SOCCE	INV 10/29/2019 ATHLETIC	${\rm M}(d)$	20032 62.00 62.00		364480	1. 1. 1.		
7	73359	PARZIALE, RALPH 1 02026630 83804	3510	00000 ATHL/SOCCE Invoice Net	INV 10/29/2019 ATHLETIC INV 10/29/2019 ATHLETIC	er Santa	20111 62.00 62.00	na an an an an an an Na Marana Anglan	364481			
-						CHECK	TOTAL	124.00			·	
3	37626	PASKOWSKI, JOHN 1 02026648 83804	3510	00000 ATH/G/VBB	INV 10/29/2019 ATHLETIC	14 12 - 12 - 12 - 12	19732 174.50	laria di Santa Sara Miningensi	364482			
3	37626	PASKOWSKI, JOHN 1 02026648 83804	3510	Invoice Net 00000 ATH/G/VBB	INV 10/29/2019 ATHLETIC		20062 174.50	n in 125 an Anns	364483	1975 1987	t a	
3	37626	PASKOWSKI, JOHN 1 02026648 83804	3510	ATH/G/VBB	INV 10/29/2019 ATHLETIC	د به است ا	174.50 19878 174.50	ne e Terrigerie Literene Literene	364484			
3	37626	PASKOWSKI, JOHN 1 02026648 83804	3510	Invoice Net 00000 ATH/G/VBB Invoice Net	INV 10/29/2019 ATHLETIC INV 10/29/2019 ATHLETIC INV 10/29/2019 ATHLETIC INV 10/29/2019 ATHLETIC	مانی محمد الرونی آ	174.50 19905 174.50 174.50	an an suid suide Chailtean San	364485			
						CHECK	TOTAL	698.00 [.]		e nen en est		•
1	L5561	PEARSON EDUCATION 1 02486745 85106	2410	00001 202149 C&I SOC ST Invoice Net	5 INV: 10/29/2019 TEXTBOOKS	0. .:316 1 1	7026974615 ,332.74 ,332.74	n Maria (Maria) 1981 - Maria Maria, Maria 1981 - Maria Maria	363651	1997 - 1997 1997 - 1997 1997 - 1997 - 1997	n terr Ny S	
						CHECK	TOTAL	1,332.74				
. 7	73402	J. W. PEPPER & SON 1 02546755 85103	, IN 2415	00000 20184 VISUAL/PER	4 INV: 10/29/2019 INSTRUCT: 10 1000 1000	, Tetrisea IAN:	186028250 98,95	and a start of the second s Second second s	363619	د. ۱ ۱۰۰۰		
				THATCH NEC		CHECK	TOTAL	98.95		an she tak	·	
7	73403	PERFECTION LEARNING 1 02486745 85106	G CO 2410	00000 20219 C&I SOC ST	7 INV: 110/29/2019 TEXTBOOKS color for 100	2 KG - 35 28 - 8 - 7	eu 7929100200 802803368 -	- 1997 - La Maria II. Maria di Karataria	364549			
7	73403	PERFECTION LEARNIN 1 02486745 85106	G CO 2410	Invoice Net 00000 202363 C&I SOC ST Invoice Net	3 INVE 10/29/2019	n de la de Desta de	28133 84690/ 944.44	ala aque ar Secolaria	364550	۵۵۵ ۲۹۹۵ کار ۱۹۹۵ کار ۱۹۹۵ کار	다 다 1월란 1 1 1 1 1 1 1 1 1 1 1 1 1	
				THINGTCC HCC		CHECK	TOTAL	972.77		-attp://http:	- ÷ į́. – -	
		and the second			6 INV 10/29/2019 00 TUITION 6005 0020					a sa ka sa		

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CA	SH ACCOUNT: 0000	104013 VENDO	R 8304	· · · ·	WARRANT:	20082	10/29/2019		· • •
VENDOR	G/L ACCOUNTS	R PO	אייעסד חות האייד	1941 - C	TNUCICE / AMOU	NTT	DOCIMENT	VOLICHED	CHECK
					TOTAL				
7343	2 DONALD M. PHELAN, 1 02026644 83804	JR 00000 3510 ATH/G/SOCC Invoice Net	INV 10/29/2019 ATHLETIC		20108 84.00 84.00		363895	-	te in Alig
				CHECK	TOTAL	84.0	0	· .	
7347	1 PLAY TIME, INC 1 15122260 85103	00000 1157312 3520 HARDY GEN Invoice Net	0 INV 10/29/2019 HARDY GEN	r	3571 36.89 36.89		363630		t starte de
7347	1 PLAY TIME, INC. 1 15122260 85103	00000 1157312 3520 HARDY GEN Invoice Net	0 INV 10/29/2019 HARDY GEN	*:	3587 98.58 98.58		363631	. .	
7347	1 PLAY TIME, INC. 1 15122260 85103	00000 1157312 3520 HARDY GEN Invoice Net	0 INV 10/29/2019 HARDY GEN		3590 4.30 4.30		363632		
7347	1 PLAY TIME, INC. 1 15127260 85103	00000 1157332 3520 PEIRCE Invoice Net	0 INV 10/29/2019 SUPPLIES	*.	3568 61.02 61.02		363633		
7347	1 PLAY TIME, INC. 1 15127260 85103	00000 1157332 3520 PEIRCE Invoice Net	0 INV 10/29/2019 SUPPLIES	-	3589 17.00 17.00		363634	•	
7347	1 PLAY TIME, INC. 1 15123260 85103	00000 1157292 3520 AFT SCH Invoice Net	0 INV 10/29/2019 GENERAL		3580 32.01 32.01		363635		
7347	1 PLAY TIME, INC. 1 15123260 85103	00000 1157292 3520 AFT SCH Invoice Net	0 INV 10/29/2019 GENERAL		3591 144.29 144.29		363636		
7347	1 PLAY TIME, INC. 1 15123260 85103	00000 1157292 3520 AFT SCH Invoice Net	0 INV 10/29/2019 GENERAL		3572 45.89 45.89		363637		
7347	1 PLAY TIME, INC. 1 15123260 85103	00000 1157292 3520 AFT SCH Invoice Net	0 INV 10/29/2019 GENERAL		3573 49.30 49.30		363638		
7347	1 PLAY TIME, INC. 1 15123260 85103	00000 1157292 3520 AFT SCH Invoice Net	0 INV 10/29/2019 GENERAL		3584 6.75 6.75		363639		
7347	1 PLAY TIME, INC. 1 15123260 85103	00000 1157292 3520 AFT SCH Invoice Net	0 INV 10/29/2019 GENERAL		3586 99.91 99.91		363640		
7347	1 PLAY TIME, INC. 1 15123260 85103	00000 1157312 3520 HARDY GEN Invoice Net 00000 1157312 3520 HARDY GEN Invoice Net 00000 1157312 3520 HARDY GEN Invoice Net 00000 1157332 3520 PEIRCE Invoice Net 00000 1157332 3520 PEIRCE Invoice Net 00000 1157292 3520 AFT SCH Invoice Net	0 INV 10/29/2019 GENERAL		3588 87.25 87.25		363641		
		Invoice Net			3519 62.70 62.70	κ.	363642		
7347	1 PLAY TIME, INC.	00000 1157362	0 INV 10/29/2019		3563		363643		

CASI	ACCOUNT: 0000	10401	3 VENDOR	R: 8304 (1997) (1997)	24442.0	WARRANT: 2	:0082 10)/29/2019		
VENDOR	G/L ACCOUNTS		R SPO	TYPE DUE DATE	ĭ.	INVOICE/AMOUNT.		DOCUMENT	VOUCHER	CHECH
	1 15126145 84902	3520	GIBBS	FOOD SUPPL	A second	27.72	· · · ·			
73471	PLAY TIME, INC. 1 15126145 84902	3520	Invoice Net 00000 11573620 GIBBS	0 INV 10/29/2019 FOOD SUPPL		27.72 3574/3575 245.20		363644		
73471	PLAY TIME, INC. 1 15126145 84902	3520	Invoice Net 00000 11573620 GIBBS	0 INV 10/29/2019 FOOD SUPPL	. 1	245.20 3594 121.02		363645		
73471	PLAY TIME, INC.	3520	Invoice Net 00000 11573620	0 INV 10/29/2019		121.02 3700	197 - 1 <mark>1</mark> 197 - 1 <mark>1</mark> 1	363646		
73471	PLAY TIME, INC.	3520	Invoice Net 00000 11573620	FOOD SUPPL 0 INV 10/29/2019 FOOD SUPPL 0 INV 10/29/2019 FOOD SUPPL 0 INV 10/29/2019 FOOD SUPPL 0 INV 10/29/2019 FOOD SUPPL	1 (14)	19.07 3702		363647		
73471	1 15126145 84902 PLAY TIME, INC.	3520	Invoice Net 00000 11573520	FOOD SUPPL 0 INV 10/29/2019 SUPPLIES		29.22 29.22 3576/3577/3578		364258		
	1 15125145 85103	3520	BRACKETT Invoice Net	SUPPLIES	CHECK	355.22 355.22 TOTAL	1,543.34		n ta suu 19 Jacob Tulita (m. 1919)	
37167	POLAR CORPORATION		00000 20182 FOOD SERV	7 INV 10/29/2019 FOOD SERVI		7918224		364101		
37167	POLAR CORPORATION	-	Invoice Net 00000 20182	7 INV 10/29/2019	i ing	317.44 7918225		364103		
	1 03034309 835001	-	Invoice Net	7 INV 10/29/2019 FOOD SERVI 7 INV 10/29/2019 FOOD SERVI	CHECK	508.40 508.40 TOTAL	825.84	r T	가 가가 있는 것이다. 전 가장 가지 가지 동량 것이 가 있었는 것	
				5 INV 810/29/2019 INSTRUCT (Set Frain)						
37522	PROVOST, BEAU 1 030 4243	· · · ·	00000 FOOD SERVI	INV 10/29/2019 SCL LUNCH	0.4) S	REFUND LUNCH	e Alexandria. Menalex	363884	non Qaryoyara 2 - Carina Alan	
5801	R W SHATTUCK & CO 1 02016507 85103	INC 2415	00000 201533 SEC EDUC	9 INV 10/29/2019 INSTRUCT 1000 1000 00	200 - 00 1942 - 87	今日215600/130日日本 2086032 - 日本語 2086532 - 日本語語	a di Artan Matan	363652	の一部である。 11日の日本の日本 11日の日本の日本の日本	
5801	R W SHATTUCK & CO 1 02016507 85103	INC 2415	00000 201533 SEC EDUC	9 INV 310/29/2019 INSTRUCT 36 / 2020	nter do Galo S	2021577671 040 2016254 78202	u si si segli si Ultra di s	363653		
5801	R W SHATTUCK & CO 1 02016507 85103	INC 2415	-00000 201539 SEC EDUC	9 INV 210/29/201900 INSTRUCTOSAR Direct	00 1.40 0.00 249 b.19	0.216140/1-8 0.00 9153078 - 1172	and malant To alama	364259		· · ·
			Invoice Net		СНЕСК	1153178 3° τ Γ ΤΟΤΔΙ.	246 64	- 14	n an Araban Airtísteoirtísteoirtíste	

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	CASI	H ACCOUNT: 0000	104013	3 VENDOR 8304	$M_{\rm eff} = 10000~{\rm M}_\odot$		WARRANT :	20082	10/29/2019		н 1
	VENDOR	G/L ACCOUNTS		R PO TYPE	DUE DATE	IN	VOICE/AMOU	NT	DOCUMENT	VOUCHER	CHECK
• .	37648	REALE, JENNIFER 1 02026624 83804	3510	00000 INV ATHL/FOOTB ATHLE Invoice Net	10/29/2019 TIC	20 68 68	0.0		364539		
						CHECK TOT	AL	68.00			No feadraine The second s
	33392	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	00002 200077 INV ELEM EDUC INSTRU Invoice Net	10/29/2019 UCT	70 253	47348 .32		363654		
	333.92	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	Involce Net 00002 200074 INV ELEM EDUC INSTRI	10/29/2019. UCT	253 70 153	.32 45296 .89		363658		1.411.5
	33392	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	Invoice Net 00002 200075 INV ELEM EDUC INSTRI	10/29/2019 ⁻ UCT	153 70 36	.89 43723 .62		363659		
-	33392	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	ELEM EDUC INSTRI Invoice Net 00002 200074 INV ELEM EDUC INSTRI Invoice Net 00002 200075 INV ELEM EDUC INSTRI Invoice Net 00002 200076 INV ELEM EDUC INSTRI Invoice Net 00002 200078 INV ELEM EDUC INSTRI Invoice Net 00002 200078 INV ELEM EDUC INSTRI Invoice Net 00002 200081 INV ELEM EDUC INSTRI Invoice Net 00002 200079 INV ELEM EDUC INSTRI Invoice Net	10/29/2019 UCT	36 70 112	.62 53603 .45		363660		
•	33392	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	Involce Net 00002 200078 INV ELEM EDUC INSTRI	10/29/2019 UCT	112 70 29	.45 84411 .99		363662		
	33392	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	ELEM EDUC INSTRI	10/29/2019 UCT	29 70 45	-99 52147 -47		363663		
	33392	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	ELEM EDUC INSTRI	10/29/2019 UCT	45 70 77	43170 .42		363913		
	33392	REALLY GOOD STUFF 1 02216506 85103	LLC (2415	ELEM EDUC INSTRU	10/29/2019 UCT	70 58 58	-42 45300 -93		363914		
				invoice nee		CHECK TOT	AL	768.09			
	37535	REDHOUSE FLOWERS 1 1 1336770 81112 2 1336770 85103	LLC (6200 6200	00000 202367 INV ADULT ED INSTRU ADULT ED INSTRU Invoice Net	10/29/2019 UCT UCT	AC 37 360	E-190923 .50 .00		363929		
			-			CHECK TOT	-50 AL	397.50		·	
	11938	RICOH USA, INC 1 5753007 58501	5	00005 200882 INV COPIER COPIEN Invoice Net	10/29/2019 R LEA	10 1,267	2809320 .28		363885		
				Invoice Net		1,267 CHECK TOT	.28 AL	1,267.28	 	· · · · · · · · - = =	
	11938	RICOH USA, INC 1 5753007 58501	5	00005 200882 INV COPIER COPIE Invoice Net	10/29/2019 R LEA	10 13,604 13,604	2809306 .14 .14	13,604.14	363886		
						CRECK 101	LIN	10,004.14			

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VENDOR G/L ACCOUNTS	R POLAS TYPE DUE DATE.	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28377 RISTAINO, LOUIS J. JR 1 02026637 83804 3510	00000 INV 10/29/2019 ATH/G/CC ATHLETIC Invoice Net CH	10068 77.00 77.00	363713	a galangan Sangaran Sangaran Sangarangan	
	00000 INV 10/29/2019 ATHL/SOCCE ATHLETIC Invoice Net CF				
23093 A RUSSO & SONS, INC	00000 11574020 TNV: 10/29/2019	639340	363666		
1 15127260 84902 3520	PEIRCE FOOD SUPPL Invoice Net	103.30			
23093 A. RUSSO & SONS, INC. 1 15122260 84902 3520	00000 11573920 INV 10/29/2019 HARDY GEN HARDY FOOD	639765 (1.16) 64592.00 22.00	363667. Martine 1997	2010 - 2010 - 2010 - 2010 1910 - 2010 - 2010 1910 - 2010 - 2010	
23093 A. RUSSO & SONS, INC. 1 15123260 84902 3520	00000 11574020 INV 10/29/2019 PEIRCE FOOD SUPPL Invoice Net 00000 11573920 INV 10/29/2019 HARDY GEN HARDY FOOD Invoice Net 00000 11573820 INV 10/29/2019 AFT SCH FOOD SUPPL Invoice Net 00000 201822 INV 10/29/2019 FOOD SERV FOOD SERVI Invoice Net 00000 201822 INV 10/29/2019 FOOD SERV FOOD SERVI Invoice Net 00000 11574020 INV 10/29/2019 PEIRCE FOOD SUPPL Invoice Net 00000 11572820 INV 10/29/2019	639771 122.00	1997 - 1992 363668 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -		
23093 A. RUSSO & SONS, INC. 1 03034309 835001	FOOD SERV FOOD SERVI	639590. 866_10	364105	an de la construcción de la constru La construcción de la construcción d La construcción de la construcción d	
23093 A. RUSSO & SONS, INC. 1 03034309 835001	FOOD SERV FOOD SERVICE AND A STREET	639588 359.30	364107		-
23093 A. RUSSO & SONS, INC. 1 15127260 84902 3520	Invoice Net 00000 11574020 INV: 10/29/2019, 0.4 PEIRCE FOOD SUPPLAR COMMAND	7359130 Providence 0042642147 Providence 1977 20209160 - 2017	10000000000 364260 .		
23093 A. RUSSO & SONS, INC. 1 15123260 84902 3520	Invoice Net 00000 11573820 INV 10/29/2019 AFT SCH FOOD SUPPL Invoice Net	209.60 Look 04.964348808.00 2000 19140260 Looka		- 11242333333 - 112423333333 - 112433333	
23093 A. RUSSO & SONS, INC.	Invoice Net 00000 11573920 INV 10/29/2019 HARDY GEN HARDY FOOD Invoice Net	140.60 (140.60) 140.644265 (140.64) 140.644265 (140.64)	364551		
23093 A. RUSSO & SONS, INC.	Invoice Net 00000 11574020 INV-010/29/2019.	276.00 644339	5 0 - 20 - 20 - 364552 6 - 7		-
1 15127260 64902 5520	DOCODE NET CHARACTER FOOD SUPPL SET AND THE FOOD SUPPL SET AND THE CHARACTER FOOD SUPPL SET AND THE FOOD SET AND	IECK TOTAL	2,291.90	n in the Arts Official	
24874 SAL'S PIZZA 1 03034309 835001	00000 201823 INV 10/29/2019 FOOD SERV FOOD SERVI Invoice Net 00000 201823 INV 10/29/2019 FOOD SERV FOOD SERVI Invoice Net 00000 201823 INV 10/29/2019 FOOD SERV FOOD SERVI	Catter 0081751 (kar GAV) 200180000000000000000000000000000000000	(1) / 제공· 112.364109 (2) 전	in a Chairtean Chairtean Staichtean Staicean Staicean Staicean	· · ·
24874 SAL'S PIZZA	INVOICE NET 00000 201823 INV 10/29/2019 FOOD SERV FOOD SERVI	180.00 (Here) 401000817524119 (Here) 1.18010011 (Here)			

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	CASE	ACCOUNT:	0000	104013	VENDOR	2 8304		Ne start	WARRANT:	20082	10/29/2019	7 - 2 2 ⁴
	VENDOR	G/L ACC	OUNTS	R	PO ····	TYPE	DUE DATE		INVOICE/AMOU	NT		CHECK
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	248/4	1 0303430	9 835001	FC	OD SERV	FOOD S	10/29/2019 . SERVI	:	108.00		364114	2 . <u>1</u> -
	24874	SAL'S PIZZ 1 0303430	A : 9 835001	000 FC	00 201823 OD SERV	INV FOOD S	10/29/2019 SERVI	x	0081755 108.00		364116	
	24874	SAL'S PIZZ 1.0303430	A 9 835001	1 000 FC	nvoice Net 00 201823 OD SERV	INV FOOD S	10/29/2019 SERVI		108.00 0081756 180.00		364117	
	24874	SAL'S PIZZ 1 0303430	A 9 835001	1 000 FC	nvoice Net 00 201823 OD SERV	INV FOOD S	10/29/2019 - SERVI		180.00 0081757 216.00		364119	
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	24874	SAL'S PIZZ	A 9 835001	1 000 FC	nvoice Net 00 201823	INV	10/29/2019		108.00 0082564		364121	
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•	24874	SAL'S PIZZ	A 025001		nvoice Net 00 201823	INV	10/29/2019		108.00 108.00 0082566		364124	
	24874	SAL'S PIZZ	A:	I 000	nvoice Net 00 201823	INV	10/29/2019		72.00 72.00 0082567		364126	
	24874	SAL'S PIZZ	A .	I 000	nvoice Net 00 201823	INV	10/29/2019		108.00 108.00 0082568		364127	
	24874	1 0303430 SAL'S PIZZ	9 835001 A	FC I 000	OD SERV nvoice Net 00 201823	FOOD S	SERVI 10/29/2019		72.00 72.00 0082569		364128	
		1 0303430	9 835001	FC	OD SERV nvoice Net	FOOD S	SERVI		144.00 144.00			
	24874	SAL'S PIZZ 1 0303430	A 9 835001	000 FC I	00 201823 OD SERV nvoice Net	INV FOOD S	10/29/2019 SERVI		0082570 144.00 144.00		364130	
				•	*			CHEC	K TOTAL	2,088.00)	
	29831	SANTILLI,R 1 0202663	AY 0 83804	000 3510 AT	00 HL/SOCCE	INV ATHLE	10/29/2019 FIC		20017 62.00 62.00		364412	
	29831	SANTILLI,R 1 0202663	AY 0 83804	000 3510 AT	00 HL/SOCCE	INV ATHLE:	10/29/2019 FIC		20017 62.00 62.00 20078 62.00 62.00 K TOTAL		364413	
	7				mvorce Met			CHEC	K TOTAL	124.00)	· ··
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CA	SH ACCOUNT: 0000	10403	13 VENDOR	8304.	to general (p	WARRANT: 20	082 1	0/29/2019	
VENDOR	G/L ACCOUNTS		R PO	TYPE DUE DATE		INVOICE/AMOUNT	1	DOCUMENT	VOUCHER
	1 02026646 83804	3510	ATH/G/SWIM Invoice Net	ATHLETIC	CHECK	86.00 86.00 TOTAL	86.00	an the	1 - 199 1 - 199 1 - 199
1676) SCHOLASTIC, INC. 1 02486745 85106								
) SCHOLASTIC, INC. 1 02486745 85106								
) SCHOLASTIC, INC. 1 02486745 85106								
2937	 SCHOOL SPECIALTY, 1 02096506 85103 SCHOOL SPECIALTY, 1 02066506 85103 	INC. 2415	00006 65000220 ELEM EDUC	INV 10/29/2019 INSTRUCT	artiji sus Dolatiji artij	208123394456 241.02 241.02		363863	
2937) SCHOOL SPECIALTY, 1 02066506 85103	INC. 2415	00006 65001120 ELEM EDUC	INV 10/29/2019 INSTRUCT		208124079358 20.23		363864	
2937	SCHOOL SPECIALTY, 1 02096506 85103	INC. 2415	00006 65001420 ELEM EDUC Invoice Net	INV 10/29/2019 INSTRUCT	199 - 199 1994 - 21	2023 208123394455 452.32 452.32		363865	
2937) SCHOOL SPECIALTY, 1 02246506 85103	INC. 2415	00006 65007020 ELEM EDUC	INV 010/29/2019 INSTRUCT Sector 199	nar: 60 1129 N	208124073552 5-34 5-34	u e dezh și să Let	363866	
2937	SCHOOL SPECIALTY, 1 02246506 85103	INC. 2415	00006 65007620 ELEM EDUC	INV 10/29/2019 INSTRUCT		208124072737 12.12		363867	an an Araba an Araba An Araba Araba
2937) SCHOOL SPECIALTY, 1 02216506 85103	INC. 2415	00006 65009620 ELEM EDUC	INV 210/29/2019 INSTRUCT 2000 2000	nali ne Patri E		이 아이 있는 것이 있다. 이 같은 아이 아이에 있는 것이 있는 같은 것이 같은 것이 있는 것이 없는 것이 같은 것이 같은 것이 있는 것이 있는 것이 있는 것이 있는 것이 있는 것이 있는 것이 없는 것이 없		
2937) SCHOOL SPECIALTY, 1 15127245 84201	INC. 3520	00006 65019420 PEIRCE	ENV//10/29/2019 Office:17345 54201	unit unit 1990 - M	293467 293467 293467		363869	1999년 - 1997년 1999년 - 1999년 - 1997년 1999년 - 1997년 - 1997년 1997년 - 1997년 - 19
2937) SCHOOL SPECIALTY, 1 15127245 84201	INC. 3520	00006 65019420 PEIRCE Invoice Net	INV 210/29/2019 OFFICE - Asto Sector	140 000 3723 4 1 4	208124085259 398.10 398.10		363870	the second se
2937	 SCHOOL SPECIALTY, 1 15127245 84201 SCHOOL SPECIALTY, 1 02216506 84201 SCHOOL SPECIALTY, 	INC. 2430	00006 65027920 ELEM EDUC	INV:010/29/20192 OFFICE20050500000	Shui Gui Shuite Bri	0208124084261	en Zozen Maria Erio a	363871	
2937) SCHOOL SPECIALTY,	INC.	00006 65028520	INV. 10/29/2019	1994 - 19 ⁹	308103457752	e antes, de	363872	

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	. CASH	ACCOUNT: 0000	10401	.3 VENDOR	8304		,	WARRANT:	20082	10/29/2019		12112
								INVOICE/AMOUN			VOUCHER	CHECK
	29370	-1-02426715 853 SCHOOL SPECIAL	103 2415 TY, TNC-	C&I SCIENC Invoice Net	INSTRU	CT 10/29/2019	. :	1,429.41 1,429.41 308103454375 299.18 299.18 308103453223 110.38 110.38 110.38 308103453909 296.65 296.65 308103458837 482.77 482.77 208123962440 449.32 449.32 308103455062		363873		en ^{de} Est
	29370	1 02366548 85	103 2415 TY, INC.	HEALTH/H.S Invoice Net 00006 65028720	INSTRU	CT 10/29/2019		299.18 299.18 308103453223		363874		
	29370	SCHOOL SPECIAL 1 02366548 85	TY, INC. 103 2415	Invoice Net 00006 65028820 HEALTH/H.S	INSTRU INSTRU	10/29/2019 CT		110.38 110.38 308103453909 296.65		363875	an a	
	29370	SCHOOL SPECIAL 1 02186506 85	TY, INC. 103 2415	Invoice Net 00006 65025620 ELEM EDUC	INV INSTRU	10/29/2019 CT		296.65 308103458837 482.77		364465	. ·	e este da es
	29370	SCHOOL SPECIAL' 1 15123215 85	TY, INC. 103 3520	Invoice Net 00006 65026020 ARL AFT Invoice Net	INV GYM SU	10/29/2019 PPLY		482.77 208123962440 449.32 449.32		364466		
	29370	SCHOOL SPECIAL 1 02186506 85	TY, INC. 103 2415	00006 65029220 ELEM EDUC Invoice Net	INV INSTRU	10/29/2019 CT		449.32 308103455062 49.78 49.78 CHECK TOTAL	- 8.876 88	364467		
								REFUND CANCEL 74.00 74.00 CHECK TOTAL				۰
								20077 68.00 68.00 CHECK TOTAL		363715		
	73852	SEEM COLLABORA 1 02456857 83	TIVE 101 2310	00000 202190 SPED CONTR Invoice Net) INV PROF T	10/29/2019 ECH		S08441 798.00 798.00 CHECK TOTAL		364172		
	28807	SEVEN HILLS PE 1 07506848 833	DIATRIC 201 9300	00001 201210 CB OOD DAY	INV TUITIO	10/29/2019 N						·
	28807	SEVEN HILLS PE 1 07506848 83	DIATRIC 201 9300	CB OOD DAY Invoice Net	INV TUITIO	10/29/2019 N		09-144045 3,992.60 3,992.60 09-144046 3,992.60 3,992.60		364175		
		SHOWBIE INC 1 02486745 85						CHECK IVIAL	7,985.20	364553		

	10/24/20 CTrembla	019 08:32 TOWN ay PRELI	OF ARLINGTON IMINARY DETAI	L INVOICE	E LIST	nte latate o Prostationet	1977) 1979 - 1979 - 1977 - 1977 1979 - 1977 - 1977 - 1977				P 33 apwarrnt
	CASH	H ACCOUNT: 0000	104013	VENDOR	8304	2 + 12 ¹ + 1 ³	WARRANT: 20	0082	10/29/2019	1	
	VENDOR	G/L ACCOUNTS	R	PO	TYPE DUE DATE		INVOICE/AMOUNT		DOCUMENT	VOUCHER	CHECK
							FOTAL				
- 	73929	SIMMONS, CAROLYN 1 1973 8999	00000 PAC Invo	202329 F ice Net	INV 10/29/2019 PY CARYOVR	CHECK	REIMB STAFF MTG 183.23 183.23 IOTAL	EXP 183.23	.363670	1997 - 1997 - 1997 1997 - 1997 1997 - 1997 - 1997 - 1997	·
··· ·	22015	SIMONEAU, KERRIANN 1 02456809 87101	NE 00000 2310 SPED Invo	202231 TEXTS M ice Net	INV 10/29/2019 (ILEAGE	CHECK :	REIMB MILEGE-SEI 11.31 11.31 FOTAL	PT:19	363852	1. 41. 41. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	нало _р та тора
	24940	STAGLIANO, TOM 1 02026644 83804	00000 3510 ATH/G Invo	/SOCC A ice Net	INV 10/29/2019 ATHLETIC		19948 844.00 84.00		364414		
	24940	STAGLIANO, TOM 1 02026644 83804 STAGLIANO, TOM 1 02026645 83804	00000 3510 ATH/G Invo	/SOFT A ice Net	INV 10/29/2019 ATHLETIC	CHECK	20051 84.00 84.00 FOTAL	168.00	364415	n (n. 1997) 1990 - Henry Marine, 1997 1997 - Henry Marine, 1997	·:
	74061	STONEMAN CHANDLER 1 02456866 83102	& MI 00000 1430 LEGAL Invo	200883 SPED I ice Net	INV 10/29/2019 0 JEGAL SERV 100000000	3, CHECK	ARLING 3-48080 790.55 790.55 790.55	00 40 00 06 90 3,790.55	364263	1995 - 1997 1997 - 1997 1997 - 1997 1997 - 1997 - 1997 - 1997	landa an
	18935	TAITZ, MARK 1 02026648 83804	00000 3510 ATH/G Invo	/VBB A ice Net	INV: 10/29/2019 ATHLETIC	CHECK	20094 (1996) 20094 174,50 174,50 174,50 (1996) TOTAL	174.50	364526	en en statuer 1922 - Statuer 1923 - Frank Alextro Deschiber -	на се
	74140	TAYLOR RENTAL 1 02016507 85806	00001 2430 SEC E Invo	202330 DUC M ice Net	INV. 10/29/2019 ISC SUPPL	CHECK	201-176008÷0580 303000 - 2000-8 3034000 - 2000-8 1034000 - 2005 FOTAL	303.00	364264	n and saidt Albert Albert Albert Albert Albert	14
	21578 21578 21578	TEACHER DIRECT 1 02216506 85103 TEACHER DIRECT 1 02216506 85103 TEACHER DIRECT 1 02216506 85103	00001 2415 ELEM Invo 00001 2415 ELEM 00001 2415 ELEM Invo	200071 EDUC I ice Net 200071 EDUC I ice Net 200070 EDUC I ice Net	INV 10/29/2019 INSTRUCT INV::::10/29/2019 INSTRUCT INV::::10/29/2019 INSTRUCT	0000 2413 £44 2400 240 70 2400 70 2400 240 70 2400 240 70 70 70 70 70 70 70 70 70 70 70 70 70	INV/2019/35296/8 67180 A. INV/2019/36188/(A117647 A. INV/2019/35272/6 10938 A. 10938 A. Doral	85. (1997) 1997 86. (1997) 81. (1997) 81. (1997) 81. (1997) 81. (1997) 188, 92	363671 363672 363673	 第1500 日本部長 第1500 日本部長 第150 日本部長 第150	far e sen en e

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	10/24/20 CTrembla	019 08:32 ay	TOWN OF AR PRELIMINAR	LINGTON Y DETAIL INVOIC	E LIST				14 14 13 14 1 14		- 	P 34 apwarrnt
	CASI	H ACCOUNT: 000	1040	13 VENDOR	8304		WZ	ARRANT :	20082	10/29/2019		
<i>.</i>	VENDOR	G/L ACCOUN	NTS	R PO	TYPE DU	E DATE	INVO	CE/AMOU	NT ::	DOCUMENT	VOUCHER	CHECK
	n Territ			TOBACCO Invoice Net								
÷	29847	THE DBQ COMPA 1 02486745 8	ANY 35103 2415	00000 202217 C&I SOC ST Invoice Net	INV 10/2 INSTRUCT	29/2019	2019- 450.00 450.00	-10-97))	450.00	364545		атен 1111-1
	22736	THURSTON FOOD 1 15123260 8	DS, INC. 34902 3520	00000 11574120 AFT SCH	INV 10/2 FOOD SUPPI	29/2019 ⁻ L	27611 771.58	L5 3		363674		
	22736	THURSTON FOOD 1 02016518 8	DS,INC. 35103 2415	INVOICE NEC 00000 201937 FAM/CONS S	' INV 10/2 INSTRUCT	29/2019	27150	3)3 1	. · ·	363696		j i dav
	22736	THURSTON FOOD 1 02016518 8	DS,INC. 35103 2415	INVOICE NEL 00000 201937 FAM/CONS S	/ INV 10/2 INSTRUCT	29/2019	270.44 27463 429.14	± 39 1		363697		
	22736	THURSTON FOOD 1 02016518 8	DS,INC. 35103 2415	00000 201937 FAM/CONS S	' INV 10/2 INSTRUCT	29/2019	429.14 27611 39.74	± L8 1		363698		
÷	22736	THURSTON FOOD 1 15127260 8	DS,INC. 34902 3520	00000 11625720 PEIRCE	INV 10/2 FOOD SUPPI	29/2019 L	27652	± 26 3		364265		
	22736	THURSTON FOOD 1 15122260 8	DS,INC. 34902 3520	00000 11574120 AFT SCH Invoice Net 00000 201937 FAM/CONS S Invoice Net 00000 201937 FAM/CONS S Invoice Net 00000 201937 FAM/CONS S Invoice Net 00000 11625720 PEIRCE Invoice Net 00000 11573720 HARDY GEN Invoice Net	INV 10/2 HARDY FOOI	29/2019 D	28043 1,677.58 1,677.58	3 3 3		364554		• • • • • • •
							CHECK TOTAL		3,417.16			 .`
	35967	TOWNSEND, BAR 1 02026646 8	RBARA 33804 3510	00000 ATH/G/SWIM Invoice Net	INV 10/2 ATHLETIC	29/2019	19957 86.00 86.00	7))		363716	·	
							CHECK TOTAL		86.00			
	27344	UNITED SITE 5 1 02026620 8	SERVICES 35104 3510	00001 202132 ATHLE/ADMI Invoice Net	INV 10/2 ATHL SUPPI	29/2019 L	114-9 341.62 341.62	286427 2		364555		
							CHECK TOTAL		341.62			
•	34776	VALERIO DOMIN 1 02606905 8	VELLO & HI 33102 1430	00000 201236 LEGAL SCOM Invoice Net	5 INV 10/2 LEGAL SERV	29/2019 V	20 141.00 141.00)	141 00	363675		
	37643	VOGEL, MATTHE	33804 3510	00000 ATHL/FOOTB Invoice Net	INV 10/2 ATHLETIC	29/2019	20050 50.00)	141.00	364510		i af in t
							50.00	<i>,</i>				

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			G/L AC				R	PO	TYPE	DUE	DATE			INVOICE/AM	IOUNT		DOCUMEN	r v	OUCHER	CHE
														TOTAL						
	37644	VO	GEL, MA	TTHE	EW		00000	. ···	. INV	10/2	9/2019		, A.,	20049 50.00 50.00 TOTAL			364511			
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		Ŧ		57 (J-12 0 1	2100	Invo	ice Net					1	245.40						
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		1	020165	07 8	35101	2430	SEC E	DUC	REPRO	SUPP	10 85 PP	: 940	2,	399.20	NGPD A	19.29			na sta	14 E
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ne ja Marti	10/24/20 CTrembla	019 08:32 Y	TOWN OF ARI	LINGTON (DETAIL INVC	ICE LIS	Т			2000 - 1920 1920 - Karlon			P 36 apwarrnt
	CASE	ACCOUNT: 00	00 10401	L3 VENE	OR 8304	t galan ing set	en frages	WARRAN	NT: 20082	10/29/2019		
	VENDOR	G/L ACCOU	NTS	R PO	TYPE	DUE DATE		INVOICE/2	AMOUNT	DOCUMENT	VOUCHER	CHECK
	13181	U 02546750 W. B. MASON 1 02546750	85103 2415 CO_INC 85103 2415	VISUAL/ART Invoice Ne 00001 2021 VISUAL/ART Invoice Ne	INSTRU t 98 INV INSTRU t	UCT 10/29/2019 UCT		1,905.32 1,905.32 203938150 83.56 83.56 CHECK TOTAL	9,113.9	364463		100 ().
	32675	WALL, STEVEN	83804 3510	00000 ATH/G/VBB Invoice Ne 00000 ATH/C/VBB	INV ATHLE' t INV	10/29/2019 TIC 10/29/2019		20092 174.50 174.50 20105		363896 364486	• • •	
•			· .					CHECK TOTAL	349.0	364176		
		1 02816970	84802 3300	TRANS ED Invoice Ne	VEHIC: t	LE RE		156655 15.28 15.28 CHECK TOTAL	15.2	8		
	14390	WAYSIDE YOUT 1 07506848	H & FAMILY 83201 9300	00000 2011 CB OOD DAY Invoice Ne	96 INV TUITI t	10/29/2019 ON		SEPT 1-SH 5,287.60 5,287.60 CHECK TOTAL	EPT 30, 2019 5,287.6	363854 . 0		
-	37649	WEBSTER, KAR 1 02026648	EN 83804 3510	00000 ATH/G/VBB Invoice Ne	INV ATHLE	10/29/2019 TIC		19906 174.50 174.50 CHECK TOTAL		364540		
* .	74496	WEDIKO CHILD 1 02456575	RENS SERVI 87202 2357	00000 2017 SPED/P.D. Invoice Ne	TRAIN	ING		20-ARL-01 2,800.00 2,800.00 CHECK TOTAL	3 2,800.0	363855		
. *	74519	WEST MUSIC C 1 02156506	OMPANY 85103 2415	00001 2022 ELEM EDUC	06 INV INSTR	10/29/2019 UCT		SI1812543 249.09	3	363676		
- -	74519	WEST MUSIC C 1 02546755	OMPANY 85103 2415	00001 2018 VISUAL/PER Invoice Ne	45 INV INSTR	10/29/2019 UCT		SI1812543 249.09 249.09 SI1806413 92.45 92.45 CHECK TOTAL	341.5	363677 4	 	••• ••••••••••••••••••••••••••••••••••
•	· · · ·	WILLEY, COLI 1 02026624 WILLEY, COLI		Invoice Ne	t			11187 70.00 70.00 19990		364487 364488		an tanan san tan

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JOR	G/L ACCOUNTS		R PO	TYPE DUE DATE		INVOICE/AMOUNT		DOCUMENT	VOUCHER	CHECK
	1 02026644 83804	3510	ATH/G/SOCC Invoice Net	ATHLETIC	CHECK	- 70.00 70.00 TOTAL	140.00			
5772 T	WILS, ANNA E J 1 1336770 81112 2 1336770 85103	6200 6200	00000 202366 ADULT ED ADULT ED Invoice Net	5 INV 10/29/2019 INSTRUCT INSTRUCT	CHECK	HOME CANNING 9/ 75.00 160.00 235.00 TOTAL	25/19 235.00	363930		
1560 T	WILSON LANGUAGE TR 1 02216506 85103 WILSON LANGUAGE TR 1 02216506 85103	AINI 2415 &AINI 2415	00001 200088 ELEM EDUC Invoice Net 00001 200089 ELEM EDUC Invoice Net	3 INV 10/29/2019 INSTRUCT 9 INV 10/29/2019 INSTRUCT 5 INV 10/29/2019 TEXTBOOKS		1761584 144.94 1761490 40.10 40.10		363915 363916		÷.
				L INV 10/29/2019 PROF TECH						
5172 I	RICH YAVAROW 1 02026630 83804	3510	00000 Telas ATHL/SOCCE Invoice Net	INV. 10/29/2019 ATHLETIC. Control of A	di di Folo fi CHECK	620110 62100 (2000) 62100 (2000) 62100 (2000) TOTAL	62.00	1 364527 1 1 (1415) 1 (1415)	1996 - 2006 - 2007 - 20	
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	0930 0932019 EARLY PARTNERSHIP,	/ 0930-3-2300-2019-45-23-3-NM-81731	-5100	MTRB PENSION	536.00	- 00
	CASH ACCOUNT 0000 104013	BALANCE -5,725,675.10	· .	FUND TOTAL	536.00	
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	WARRANT: 20082	10/29/2019				
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				ARRANT SUMMARY TOTAL	374,420.49	
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** END OF REPORT - Generated by Colleen Shea Tremblay **

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Arlington School Committee School Committee Regular Meeting Thursday, October 24, 2019 6:30 PM Arlington High School School Committee Room 869 Mass Avenue, 6th Floor Arlington, MA 02476

Present: Len Kardon, Chair, Jane Morgan, Vice Chair, Paul Schlichtman, Secretary, Jeff Thielman, and Bill Hayner.

Kathleen Bodie, Ed.D. Superintendent, Roderick MacNeal, Jr., Assistant Superintendent, Michael Mason, Chief Financial Officer Rob Spiegel, Human Resource Director, Alison Elmer, Director of Special Education, Karen Fitzgerald, Administrative Assistant, Jason Levy, AEA representative, and Manjot More, student representative.

Absent: Kirsi Allison Ampe

Open Meeting

Mr. Kardon opened the meeting and said Dr. Allison-Ampe will be absent and welcomed AEA Rep and student representative to the meeting.

Public Comment

Ms. Lynne Klosterman, high school parent attended tonight's meeting at the encouragement of Dr. Janger to seeking an open discussion with the school Committee members on a proposal to add a sanctioned MIAA Alpine Ski Racing team to the list of sports offered at Arlington High School. Ms. Klosterman is representing a community of families who have been participating in a Club Ski Racing team at Blue Hills for the past two years. Ms. Klosterman is looking forward to bringing this up at a future meeting.

School Committee Appointment to Transportation Advisory Committee

Ms. Susse welcomed Laura Swan, Hardy parent and Professional Engineer to the meeting as the Community Relations Subcommittee would like to recommend her as the School Committee liaison to the Transportation Advisory Committee. Dr. Bodie would like to meet with Ms. Swan and discuss putting her skills to good use and introducing her to other school principals. Mr. Kardon was a former TAC liaison suggested Ms. Swan also talking with the Select Board for future concerns and being proactive

On a **motion** by Mr. Hayner, **seconded** by Ms. Susse it was **voted** to appoint Laura Swan as the School Committee liaison to the Transportation Advisory Committee for three year term. (6-0)

Buffer Zone Report

Ms. Marilyn Salvas provided an overview of the current Arlington Public Schools enrollment numbers. A packet was handed out which showed class size, buffer zone placement numbers and enrollments from previous years. The slides showed students first choice placements and how buffer zones helps to keep class sizes around 24 student which makes the classrooms more equitable. Currently we will not expand our buffer zones but Dr. Bodie continues to monitor the data and said certain circumstances are used for placement of students which involves the school principals. Mr. Kardon would like to keep neighbor students at the same schools and Buffer Zone placements each year can change this. A future subcommittee meeting will be held to continue the discussion on Buffer Zones.

Presentation on MCAS Report

Dr. MacNeal, Assistant Superintendent and Ms. Paula O'Sullivan, District data and Math coach presented the MCAS data for Arlington Public Schools. Dr. MacNeal discussed how subgroups performed. The achievement levels were presented and compared. Principals and coaches at each school are looking at the data and doing what we want them to do, have common planning time and conduct professional development on why sub groups did not perform well. We provide teachers assessments data and look at the trends and compare.

Flags for Heroes Update

Mr. Hayner presented a slide show of the installation of over 160 flags which have been purchased and fly for a variety of heroes: The men and women who are serving or have served as members of the military. Police Officers. Firefighters. First Responders. Parents. Teachers. Coaches. Mentors. Community Leaders. They fly for all the people who have made a difference in our lives. Flags for Heroes sponsored by the Arlington Rotary Club. The students of Arlington High helped install the flags which will be up through November 12.

Superintendent Review Process

Mr. Kardon said all the evidence of the district goals is available for review and deadline to complete the Superintendent's Evaluation will be Friday, November 8.

Approval of 2019-2020 Budget Calendar

In the absence of Dr. Allison-Ampe Mr. Thielman made the following motion:

On a **motion** by Mr. Thielman, **seconded** by Ms. Susse, it was **voted** to approve the 2019-2020 Budget Calendar as presented. (6-0)

Monthly Financial Report

Mr. Mason presented the first Monthly Financial Report for this fiscal year dated September 30, 2019. The format has not changed and three reports were presented. Mr. Kardon inquired why the override budget is not included in the original budget, but Mr. Mason said he will transfer money in as the year goes on.

Superintendent's Report

Dr. Bodie provided an enrollment report of over 6000 students and expects the trend to continue but wanted everyone to know they are not certified numbers. We are planning to hire someone to do projections on enrollments and will report back on this.

Arlington High School Building project

Dr. Bodie said the Arlington High School Building project is having small group meetings weekly on the interior design, exterior design and with our Architects. The building committee is going through process required by MSBA on looking at different savings. Some cost have increased. The AHSBC will meet mid-November and a community forum will be held October 30th, at Town Hall 7 to 8:30 p.m. HMFH will be there and also Consigli Construction will attend to answer questions on phasing of the project.

Dr. Bodie provided an update on athletics team and said Mr. Bowler shared the teams are doing very well especially girls field hockey, golf team, and boys and girls soccer teams. Congratulations to all the athletes.

Consent Agenda

Mr. Schlichtman moved the consent agenda, seconded by Ms. Susse:

- Warrant Number 20070, Dated 10/15/2019, Total Warrant Amount \$2,648,660.21
- Minutes of Regular School Committee Meeting, September 26, 2019
- Minutes of Regular School Committee Meeting, October 10, 2019.

Voted 6-0

Subcommittee/Liaison Reports/Announcements

- Budget: Kirsi Allison-Ampe (chair), no report.
- Policies & Procedures: Paul Schlichtman (chair) met yesterday, discussed meeting agenda and some of items by Ms. Susse to propose recommendations to change policies from 20 to 19.
- Curriculum, Instruction, Assessment & Accountability: Jane Morgan (chair) met today and reviewed two of Kathy's goals for the 2019-2020 school year.
- Community Relations: Jennifer Susse (chair), will hold meeting Nov 6,
- Facilities: Bill Hayner (chair) will present to PTO what is going on.
- Legal Services: Bill Hayner (chair), Jeff Thielman, no report.
- Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe
- Calendar Committee: Ms. Susse, doodle to go out.
- Election Modernization Committee: Ms. Susse, attended meeting Tuesday crafting questions vision survey, election access.
- Superintendent Search Process: Paul Schlichtman, first meeting Monday October 28, 2019.
- AEA Negotiations: Len Kardon and Paul Schlichtman (chair), no report.
- Liaisons Reports
- Announcements
- Future Agenda Items

Mr. Hayner would like to recommend a discussion on Ski Team before budget development begins.

Executive Session

On a **motion** by Mr. Hayner, **seconded** by Ms. Morgan at 8:30 p.m. it was **voted** to enter into Executive Session at to conduct strategy sessions in preparation for negotiations with union

and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect. To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted. Principal's contract discussion and not return to open session.

Roll Call: Mr. Hayner, Ms. Susse, Mr. Thielman, Mr. Schlichtman, Ms. Morgan, Mr. Kardon all voting yes (6-0).

Correspondence Received:

Warrant dated 10/15/2019 School Committee Regular draft minutes 9/26/2019, 10/10/2019 Resume and letter from Laura Swan Buffer Zone report MCAS Report 2019-2020 Budget Calendar Monthly Financial Report Emails regarding OMS incident Boston Globe article October 9, 2019 Lunch/recess times Homeschooling Report October 2019 Classroom enrollment numbers TM 12 Elem Principals salary

Adjournment

On a **motion** by Mr. Hayner, **seconded** by Mr. Schlichtman, it was **voted** to adjourn at 9:00 p.m. Roll Call: Mr. Hayner, Ms. Susse, Mr. Thielman, Mr. Schlichtman, Ms. Morgan, Mr. Kardon all voting yes (6-0).

Respectfully submitted by Karen M. Fitzgerald Administrative Assistant Arlington School Committee



Town of Arlington, Massachusetts

8:20 Policy: BEA Regular School Committee Meetings

Summary:

First reading

ATTACHMENTS: Type

File Name

Policy policy_bea_first_read_111419.docx

Description

BEA Regular School Committee Meetings first read

File: BEA - REGULAR SCHOOL COMMITTEE MEETINGS

The School Committee shall schedule 20 19 Regular Meetings during each school year. Regular meetings shall be scheduled on Thursday evenings, with specific dates to be set by a vote of the Committee at the time of the adoption of the annual school calendar.

The approved School Committee calendar shall be distributed to all Principals and administrators with instructions that every effort shall be made to avoid scheduling evening events on School Committee meeting nights.

Regular Meetings shall begin promptly at 6:30 p.m. and adjourn by 10:00 p.m., unless the rules are suspended by a two-thirds vote of the members present. A time shall be set by majority vote of the Committee members present for completion of the business.



Town of Arlington, Massachusetts

8:25 p.m. Subcommittee/Liaison Reports/Announcements

Summary:

Budget: Kirsi Allison-Ampe (chair) Policies & Procedures: Paul Schlichtman (chair) Curriculum, Instruction, Assessment & Accountability: Jane Morgan (chair) Community Relations: Jennifer Susse (chair) Facilities: Bill Hayner (chair) Legal Services: Bill Hayner (chair), Jeff Thielman Arlington High School Building Committee: Jeff Thielman, Kirsi Allison-Ampe Calendar Committee: Ms. Susse Election Modernization Committee: Ms. Susse Superintendent Search Process: Paul Schlichtman AEA Negotiations: Len Kardon and Paul Schlichtman (chair) Liaisons Reports Announcements Future Agenda Items

ATTACHMENTS:

	Туре	File Name	Description
D	Minutes	CIAA_Minutes_10.23.19_Approved_(1).docx	CIAA approved 10/23/2019 minutes
D	Minutes	Policies_Procedures_102319_(2).docx	Policies and Procedures minutes 10 23 2019
۵	Minutes	Superintendent_Search_Process_Committee_102819_(1).docx	Superintendent Search Process 10 28 2019 meeting

Arlington School Committee Curriculum, Instruction, Assessment & Accountability Subcommittee Meeting Minutes Thursday, October 24, 2019 @ 5:45 p.m.

AttendanceSubcommittee Members:Jane Morgan (Chair), Paul Schlichtman, Jeff ThielmanDistrict Leadership:Kathleen Bodie (Superintendent)

School Committee members: Bill Hayner, Len Kardon

The meeting was called to order at 5:45 p.m. The minutes from the June 2019 meeting were approved.

Review of Superintendent's Goals for 2018-19

• Superintendent Bodie presented two goals for the 2018-19 school year which included a personal practice goal related to managing the transition for the high school while under construction and a student achievement goal related to the implementation of DIEBELS in the first grade to identify students not reading at benchmark.

The meeting was adjourned at 6:20 p.m.

Arlington School Committee Standing Subcommittee: Policies and Procedures Wednesday, October 23, 2019 5:00 PM

Arlington High SchoolSchool Committee Room869 Massachusetts Avenue, 6th FloorArlington, MA

DRAFT MINUTES

The meeting was called to order at 5:05 p.m.

Present: Paul Schlichtman, subcommittee chair Jane Morgan, subcommittee member Jennifer Susse, school committee member Kathleen Bodie, Superintendent.

Absent: Kirsi Allison-Ampe

On a **motion** by Ms. Morgan, **seconded** by Mr. Schlichtman, the minutes of March 19, 2019 were **approved**. (2-0)

Mr. Schlichtman noted that Dr. Allison-Ampe was absent, as she broke her wrist in a cycling accident.

School Committee Meetings – File BEA and BEDB, Presentations to the School Committee

There was a discussion of the length of presentations made to the school committee. The discussion centered around the length of some presentations to the committee. Posted meetings are the only opportunities for committee members to deliberate, and meetings should be structured to permit discussion and deliberation. It was noted that Town Meeting restricts a speaker's time to seven minutes, and a 15-minute restriction without a suspension of the rules could be a reasonable requirement for committee meetings.

The discussion also focused on the role of presentations as a tool to inform the public, as the meetings are televised. Consequentially, the quality of presentations and PowerPoints need to reflect best practices and said the National Conference of State Legislatures has a series of guidelines for effective presentations.

Mr. Schlichtman said he would prepare proposed revisions to File BEDB that would reflect the discussion and present it at the next meeting.

School Committee Policy Questions – submitted by Jennifer Susse

BDFA- SCHOOL COUNCILS Policy states:.

At least once per year, the School Committee shall facilitate the provision of training for all interested School Council members, said training to be provided by the Massachusetts Association of School Committees or a comparable training provider.

Does this happen? Should we revise this paragraph? The superintendent said she would check with principals, and bring back a recommendation at a subsequent meeting.

The policy also states, "The School Council shall meet regularly during the school year." There was discussion regarding the possible clarification or "regularly," and the superintendent said she would discuss meeting schedules with principals and bring back a recommendation to the subcommittee.

BEA – REGULAR SCHOOL COMMITTEE MEETINGS

The policy requires the committee to schedule 20 meetings for each school year. This policy was written to solve conflicts under the prior policy which set meetings on the second and fourth Thursday of the month. Discussion focused on the difficulty of scheduling 20 meetings. The subcommittee discussed the possibility of reducing the number of required meetings to 18 or 19. It was noted that the committee has the authority to cancel scheduled meetings and schedule special meetings.

On a **motion** by Mr. Schlichtman, **seconded** by Ms. Morgan, it was **voted** to submit for first reading to the full school committee an amended File BEA, changing the number of scheduled meetings from 20 to 19. (2-0)

BEDH: PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS BEDH-E GUIDELINES FOR PUBLIC COMMENT

Current policy requires a 20-minute public comment agenda item. The current practice is to schedule 10 minutes. Should the policy be changed to define the public comment period as not exceeding 20 minutes, but not requiring a 20 minute agenda item?

BEDH and BEDH-E are inconsistent regarding topics permitted to be discussed during public comment. The subcommittee favored removing the restriction to topics on the agenda, and making the language consistent with BEDH-E. The committee also looked to specify in BEDH that the committee could ask clarifying questions, as stated in BEDH-E, and clarifying the response to topics brought forth in public comment. Mr. Schlichtman will write a proposal for amending BEDH and BEDH-E, and will present recommendations at the next meeting.

BGD – SCHOOL COMMITTEE REVIEW OF PROCEDURES

The subcommittee discussed the review and approval of student handbooks. The superintendent will research regulations and report back to the subcommittee. It was suggested that the committee might want to vote to receive handbooks at a meeting in May, and approve any changes to handbooks as they are made.

BGE – POLICY DISSEMINATION

This policy requires a calendar of actions required by various policies to be kept and maintained, Policy language does not require the calendar to be posted online, but the subcommittee agreed it would be a good idea to have the calendar on the district website.

CBI - EVALUATION OF THE SUPERINTENDENT

A clause requiring the superintendent to submit a written report outlining progress on goals was not included in the current version of CBI. Discussion during policy revisions focused on the need to have evaluation procedures in the superintendent's contract, not in the policy manual. No change in the policy is recommended.

FAB – ATHLETIC FACILITES IMPROVENT NEEDS

Discussion focused on eliminating this policy, as most facilities are not under the jurisdiction of the school committee. The school department makes recommendations through the town's capital budget.

FB - FACILITIES PLANNING ENROLLMENT PROJECTIONS

The subcommittee discussed the requirements of reporting on capacity numbers for elementary schools. The subcommittee and superintendent came to consensus that a more detailed report should be provided annually.

GDB – SUPPORT STAFF CONTRACTS AND COMPENSATION PLANS Provisions of this policy are fulfilled during the annual budget process and in collective bargaining. No change recommended.

JIB – STUDENT INVOLVEMENT IN DECISION MAKING This policy is aligned with state law.

JICE – STUDENT PUBLICATIONS

The superintendent will discuss this policy with appropriate staff for the purpose of making recommendations.

JJ – CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES The subcommittee supports the policy, and will be looking for the report (required by June 1 of each year).

JJD – STUDENT ACTIVITY FEES

Policy requires the committee to reexamine fee structure every three years. The subcommittee supports retaining the current policy.

KFD – SURPLUS SPACE POLICY FOR EXTENDED DAY PROGRAMS The subcommittee recommends the full committee refer KFD to the Community Relations subcommittee.

KF-E - FEE STRUCTURE FOR RENTAL OF SCHOOL BUILDING SPACE The subcommittee discussed the following paragraph, and recommended its removal from the current policy. The Schedule of refundable damage deposits, the energy charge rates, and applications for rental will be reviewed by the Business Office by March 15 (originally May 15) of each year to be approved by the School Committee.

IHB – SPECIAL INSTRUCTIONAL PROGRAMS AND ACCOMMODATIONS The policy requires a report on the progress the district is making on special education district goals. The subcommittee discussed the possibility of adding a date for this report.

On a motion by Ms. Morgan, seconded by Mr. Schlichtman, it was voted to adjourn 6:52.

Chair's recommended revision for discussion and approval at next subcommittee meeting

File: BEDB - AGENDA FORMAT/PREPARATION AND DISSEMINATION

An agenda shall be provided for all regular, special, adjourned and planning meetings.

A tentative agenda for each regular meeting shall be determined by the chairperson in collaboration with the Superintendent. It shall be submitted to the administrative assistant of the Committee for preparation and delivery to the members, notice to the press, and posting on bulletin boards of all schools. The agenda and supporting materials, as gathered by the Superintendent, shall be sent to Committee members two workdays preceding the School Committee meeting, no later than 4:00 p.m., except for emergencies. Any items received by the administrative assistant later than 4:00 p.m. two workdays preceding the School Committee meeting shall be held and heard the following meeting, except for emergencies.

In addition, the administrative assistant shall provide the following to the Arlington Public Schools Direct of Technology to be posted on the website:

- School Committee agendas, posted with a disclaimer that the agenda is tentative and may be subject to change up until the time of the meeting
- School Committee minutes, motions and appropriate back up material
- Subcommittee agendas, posted with a disclaimer that the agenda is tentative and may be subject to change up until the time of the meeting
- Subcommittee minutes, motion and appropriate back up material

The following shall be included, but not limited to, items of business to be considered at each regular meeting:

- Public Comment
- Consent Agenda
- Superintendent's report
- Report of subcommittees and announcements

The Committee will follow the order of business established by the agenda except as it votes to rearrange the order for the convenience of visitors, individuals appearing before the committee, or to expedite committee business.

Items of business may be suggested by any School Committee member, staff member, or eitizen **resident of the town**. The inclusion of such items, however, will be at the discretion of the Chairperson of the Committee. A staff member who wishes to have a topic scheduled on the agenda should submit the request through the Superintendent. Citizens Individuals may submit such requests to the school committee chair through the Committee's administrative secretary.

Copies of the final agenda shall be available to spectators at all open session meetings for which an agenda is required.

School committee members are subject to the provisions of the Open Meeting Law, limiting opportunities for members to deliberate with each other. In order to facilitate deliberation

and discussions, reports and presentations directed at the Committee shall not extend 15 minutes, unless the rules are suspended by a two-thirds vote of the members present. Written reports may be received by a vote of the Committee and entered into the record of the meeting, and shall not be read aloud at the meeting. All presentations shall be consistent with the high instructional standards of the Arlington Public Schools, and PowerPoints shall be crafted in a manner consistent with best practices.

Whenever possible the materials for the meeting will be made available online to the public at the start of the meeting.

All published agendas shall contain the following language:

"Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee [Insert Name/Contact Information]in advance of the meeting."

Consent Agenda

Items that are considered to be routine shall be placed on the Consent Agenda and shall be enacted by one motion. The Agenda shall have an asterisk (*) next to each item placed on the Consent Agenda. There shall be no separate discussion of items placed on the Consent Agenda unless a member of the School Committee so requests, in which event the item shall be considered in its normal sequence on the agenda. Any one member of the committee may remove an item from the Consent Agenda for discussion. Items that may be placed on the consent Agenda may include but are not limited to the following: a) minutes of previous meetings, b) changes to the policy manual (second reading), c) field trips, d) warrant approvals, and e) other items that deemed to be routine by the Chair.

For the benefit of the public, the Chair will read the following paragraph and the list of items included in the Consent Agenda:

"All items are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the Committee so requests, in which event the item will be considered in its normal sequence on the agenda. "

CONTRACT REFERENCE: AEA (Unit A&B)

CROSS REF: BEDH, Public Participation Comment at School Committee Meetings

Chair's recommended revision for discussion and approval at next subcommittee meeting

File: BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires eitizens residents of the District town to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

In order that all citizens individuals who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. At the start of each regularly scheduled School Committee meeting, individuals or group representatives will be invited to address the Committee. The length of the public comment period shall be extend to but shall not exceed 20 minutes unless the Chair chooses to extend the time.

2. Speakers shall identify themselves and will be allowed three (3) minutes to present their material. The presiding Chair may permit extension of this time limit.

3. Topics for discussion must be limited to those items listed on the School Committee meeting agenda for that evening.

3. Although a public body may consider an unanticipated topic that was not listed in the meeting notice, the Attorney General strongly encourages public bodies to postpone discussion and action on topics that are controversial or may be of particular interest to the public if those topics were not listed in the meeting notice. Committee members may ask clarifying questions through the chair, but discussion or action should be facilitated by using a motion to refer a topic to the appropriate subcommittee, or requesting a topic to be placed on a subsequent agenda.

4. Improper conduct and remarks will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chair may terminate that individual's privilege of address.

5. All remarks will be addressed through the Chair of the meeting.

6. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.

7. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time. Written comments presented to the Committee shall be included in the official record of the meeting.

Chair's recommended revision for discussion and approval at next subcommittee meeting

File: BEDH-E - GUIDELINES FOR PUBLIC COMMENT

A School Committee Meeting is a meeting of a government body at which members of the body deliberate over public business. We welcome the attendance of members of the school district community to view your School Committee as it conducts its regular business meeting.

Massachusetts General Laws Chapter <u>30A Section 20(f)</u> governs public participation at open meetings covering all public bodies.

Chapter <u>30A:20</u> [Notice, Remote Participation, Public Participation, Certification]

(f) No person shall address a meeting of a public body without permission of the chair, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If, after clear warning from the chair, a person continues to disrupt the proceedings, the chair may order the person to withdraw from the meeting and if the person does not withdraw, the chair may authorize a constable or other officer to remove the person from the meeting.

The School Committee believes that the school district community should have an opportunity to comment to the Committee on issues that affect the school district and are within the scope of the Committee's responsibilities. Therefore the Committee has set aside a period of time at each School Committee meeting to hear from the public. In addition, if the Committee believes that an issue requires a dialogue with the school district community, the Committee may schedule a separate public hearing on that issue.

Any citizen **person** who wishes to make a presentation to the School Committee on an item which is of interest to him/her and within the scope of the Committee's responsibilities may request to be placed on the agenda for a particular meeting. Such request should be in writing and should be received by the Superintendent of Schools at least one week prior to the date of the meeting. Such request should contain background statements which would explain the scope and intent of the agenda item. The Chair of the Committee works with the Superintendent to formulate the meeting agendas. Together they will determine whether or not to place an item on the agenda and if the item is to be taken up they will also determine when to place an item on the agenda and all parameters to be required of the presenter.

Here are the general rules for the Committee's public comment period:

1. Public Comment shall be for a period of 20 minutes and shall generally follow the opening of the meeting. The Committee reserves the right to rearrange its agenda to accommodate scheduled presenters.

2. Any <u>citizen</u> **person** wishing to speak before the Committee shall identify themselves by name and address and shall speak for no longer than 3 minutes. No <u>citizen</u> **person** may speak more than once without permission of the Chair. All <u>citizen</u> **persons** shall speak to the full Committee through the Chair and shall not address individual members or administrators.

3. Individuals may address topics on the agenda, items specified for public comment, or items within the scope of responsibility of the School Committee. The Chair shall rule

out of order any individual who fails to honor the guidelines or who addresses a matter inappropriate for public comment.

4. Any Committee member may direct questions to the speaker through the Chair in order to clarify comments of the speaker.

Presented to full school committee for first reading, November 14

File: BEA - REGULAR SCHOOL COMMITTEE MEETINGS

The School Committee shall schedule 20 19 Regular Meetings during each school year. Regular meetings shall be scheduled on Thursday evenings, with specific dates to be set by a vote of the Committee at the time of the adoption of the annual school calendar.

The approved School Committee calendar shall be distributed to all Principals and administrators with instructions that every effort shall be made to avoid scheduling evening events on School Committee meeting nights.

Regular Meetings shall begin promptly at 6:30 p.m. and adjourn by 10:00 p.m., unless the rules are suspended by a two-thirds vote of the members present. A time shall be set by majority vote of the Committee members present for completion of the business.

Chair's recommended revision for discussion and approval at next subcommittee meeting

<u>File</u>: BE - SCHOOL COMMITTEE MEETINGS

The meeting is the vehicle through which the School Committee must, as a unit, determine its course and make decisions in the exercise of its authority and responsibility. The Committee recognizes the value of an informed community and encourages attendance at its meetings.

Meetings of the Committee shall be classified as follows:

- organizational
- regular
- special
- adjourned
- emergency
- public hearing

Time and Place

All regular, special, and adjourned meetings and public hearings shall begin at 6:30 p.m. unless otherwise voted by the Committee.

Meetings shall take place at the School Committee Room on the 6th floor, Fusco Building, Arlington High School, unless otherwise voted by the School Committee or unless an emergency requires otherwise, in which case the Chairperson and/or the Superintendent shall make appropriate arrangements.

All open session meetings of the Committee shall be accessible to members of the public, including those with disabilities. The Chairperson and/or Superintendent shall ensure that meeting are held in handicap accessible locations.

Every meeting of the School Committee will be open to the public unless an executive session is held in accordance with state law.

Adjourned Meetings

An adjourned meeting shall be held only for the purpose of completing the business of a previous meeting's agenda, if the pending items of business cannot be added to the agenda of the next regular meeting. The **date and** time for an adjourned meeting shall be determined by a majority vote of the Committee members present at the time of adjournment of the unfinished meeting. **An adjourned meeting shall be posted as though it is a new meeting. A new meeting notice shall be posted 48 hours in advance.**

The administrative secretary will attempt to notify any member who was absent when the decision was made regarding the adjourned meeting.

Emergency Meetings

An emergency meeting may be called only under the most extreme conditions, when it is impossible for a Committee decision to be delayed the 48 hours required for a special meeting. Such a meeting may be called only by the Chairperson or Superintendent after consultation with legal counsel.

Every possible effort shall be made by the Chairperson and/or secretary to notify every member of the Committee.

Any decisions made at an emergency meeting shall be entered into the minutes of the next regular meeting.

LEGAL REFS.: M.G.L. <u>30A:18</u>-25; <u>66:17C</u>

CROSS REFS.: <u>BDA</u>, School Committee Organizational Meeting

<u>BE</u> subcodes (all relate to School Committee Meetings)

BEC, Executive Sessions

BEDA, Notification of School Committee Meetings

Recommended for deletion (First Reading) following vote at next subcommittee meeting

<u>File</u>: FAB - ATHLETIC FACILITIES IMPROVEMENT NEEDS

In order to ensure equity in athletic programs, the Athletic Director shall compile annually a report on the improvement needs of the various athletic facilities used by the Arlington High School athletic program.

This report will include information on the condition and needs of field, rinks, courts, etc. and associated amenities, as reported by coaches, with consideration of input from participants, parents and others familiar with the facilities. The report shall be made available to Town officials and shall be available to the public.

CROSS REF.: JJ-E, Co-Curricular and Extracurricular Activities

<u>Recommended for amendment (First Reading) following vote at next subcommittee</u> <u>meeting</u>

<u>File</u>: KF-E - FEE STRUCTURE FOR RENTAL OF SCHOOL BUILDING SPACE

Due to the increasing cost and the need to maintain the school buildings, the following classifications apply when determining fees:

Group 1: Arlington Public School and Town related business. (Examples include but are not necessarily limited to, school run clubs and activities, School Committee meetings, advisory committee meetings, sports team meetings, community education, PTO meetings.) No usage/energy fee. Custodial fees apply only when no custodian is already scheduled to be on duty, except as otherwise specified by contract.

Group 2: Non-profit groups, or events, which bear some connection to the mission of the Arlington Public Schools. One-half of the usage/energy fee. Refundable damage deposits required for rooms and equipment used. Custodial fees apply.

Group 3: Commercial entities and other groups not affiliated with the Arlington Public Schools. (Examples include, but are not limited to, private dance companies, community college evening course). Full usage/energy fee. Refundable damage deposits required for rooms and equipment used. Custodial fees apply.

Group 4: *Long-Term Rentals (180 days or more) explicitly for the after school care of students. One-Quarter of the usage fee. Energy fees apply. Refundable damage deposits required for rooms and equipment used. Custodial fees apply. (*180 days or more)

All groups must be in compliance with federal and state laws of non-discrimination and all other applicable statutes.

The Schedule of refundable damage deposits, the energy charge rates, and applications for rental will be reviewed by the Business Office by March 15 (originally May 15) of each year to be approved by the School Committee.

The Superintendent shall have sole final discretion over classification decisions.

Appendix

National Conference of State Legislatures

Tips for Making Effective PowerPoint Presentations

http://www.ncsl.org/legislators-staff/legislative-staff/legislative-staff-coordinating-committee/tips-for-making-effective-powerpoint-presentations.aspx

- Use the slide master feature to create a consistent and simple design template. It is fine to vary the content presentation (i.e., bulleted list, 2-column text, text & image), but be consistent with other elements such as font, colors, and background.
- Simplify and limit the number of words on each screen. Use key phrases and include only essential information.
- Limit punctuation and avoid putting words in all capital letters. Empty space on the slide will enhance readability.
- Use contrasting colors for text and background. Light text on a dark background is best.
 Patterned backgrounds can reduce readability of text.
- Avoid the use of flashy transitions such as text fly-ins. These features may seem impressive at first, but are distracting and get old quickly.
- Overuse of special effects such as animation and sounds may make your presentation "cutesy" and could negatively impact your credibility.
- Use good quality images that reinforce and complement your message. Ensure that your image maintains its impact and resolution when projected on a larger screen.
- If you use builds (lines of text appearing each time you click the mouse), have content appear on the screen in a consistent, simple manner; from the top or left is best. Only "build" screens when necessary to make your point because builds can slow your presentation.
- Limit the number of slides. Presenters who constantly "flip" to the next slide are likely to lose their audience. A good rule of thumb is one slide per minute.
- Learn to navigate your presentation in a non-linear fashion. PowerPoint allows the presenter to jump ahead or back without having to page through all the interim slides.
- Know how to and practice moving forward AND backward within your presentation.
 Audiences often ask to see the previous screen again.
- If possible, view your slides on the screen you'll be using for your presentation. Make sure slides are readable from the back row seats. Text and graphical images should be large enough to read, but not so large as to appear "loud."
- Have a Plan B in the event of technical difficulties. Remember that transparencies and handouts will not show animation or other special effects.
- Practice with someone who has never seen your presentation. Ask them for honest feedback about colors, content, and any effects or graphical images you've included.

- Do not read from your slides. The content of your slides is for the audience, not for the presenter.
- Do not speak to your slides. Many presenters face the direction of their presentation rather than their audience.
- Do not apologize for anything in your presentation. If you believe something will be hard to read or understand, don't use it.
- When possible, run your presentation from the hard disk rather than a floppy disk. Running from a floppy disk may slow your presentation.

The Seven Deadly Sins of PowerPoint Presentations

By Joseph Sommerville

It's not surprising PowerPoint[©] slideshows have become the norm for visuals in most business presentations. Slideshows are quick to produce, easy to update and effective to inject visual interest into the presentation. However, slideshows can also spell disaster even for experienced presenters. The key to success is to make certain your slide show is a visual aid and not a visual distraction. For the best results, avoid these common "seven deadly sins" of PowerPoint[©] presentations.

- Slide Transitions And Sound Effects: Transitions and sound effects can become the focus of attention, which in turn distracts the audience. Worse yet, when a presentation containing several effects and transitions runs on a computer much slower than the one on which it was created, the result is a sluggish, almost comical when viewed. Such gimmicks rarely enhance the message you're trying to communicate. Unless you are presenting at a science fiction convention, leave out the laser-guided text! Leave the fade-ins, fade-outs, wipes, blinds, dissolves, checkerboards, cuts, covers and splits to Hollywood filmmakers. Even "builds" (lines of text appearing each time you click the mouse) can be distracting. Focus on your message, not the technology..
- 2. Standard Clipart: Death to screen beans! PowerPoint© is now so widely used the clipart included with it has become a "visual cliché." It shows a lack of creativity and a tired adherence to a standard form. First, make certain that you need graphical images to enhance your message. If you do, use your own scanned photographs or better-quality graphics from companies such as PhotoDisc (www.photodisc.com) or Hemera's Photo Objects (www.hemera.com). Screen captures can add realism when presenting information about a Website or computer program. Two popular screen capture programs are Snagit (www.techsmith.com) for Windows and Snapz Pro (www.ambrosiasw.com) for Macintosh. Both are available as shareware.
- 3. **Presentation Templates:** Another visual cliché. Templates force you to fit your original ideas into someone else's pre-packaged mold. The templates often contain distracting backgrounds and poor color combinations. Select a good book on Web graphics and apply the same principles to your slides. Create your own distinctive look or use your company logo in a corner of the screen.
- 4. **Text-Heavy Slides:** Projected slides are a good medium for depicting an idea graphically or providing an overview. Slides are a poor medium for detail and reading. Avoid paragraphs, quotations and even complete sentences. Limit your slides to five lines of text and use words and phrases to make your points. The audience will be able to digest and retain key points

more easily. Don't use your slides as speaker's notes or to simply project an outline of your presentation.

- 5. The "Me" Paradigm: Presenters often scan a table or graphical image directly from their existing print corporate material and include it in their slide show presentations. The results are almost always sub-optimal. Print visuals are usually meant to be seen from 8-12 inches rather than viewed from several feet. Typically, these images are too small, too detailed and too textual for an effective visual presentation. The same is true for font size; 12 point font is adequate when the text is in front of you. In a slideshow, aim for a minimum of 40 point font. Remember the audience and move the circle from "me" to "we." Make certain all elements of any particular slide are large enough to be seen easily. Size really does matter.
- 6. Reading: A verbal presentation should focus on interactive speaking and listening, not reading by the speaker or the audience. The demands of spoken and written language differ significantly. Spoken language is shorter, less formal and more direct. Reading text ruins a presentation. A related point has to do with handouts for the audience. One of your goals as a presenter is to capture and hold the audience's attention. If you distribute materials before your presentation, your audience will be reading the handouts rather than listening to you. Often, parts of an effective presentation depend on creating suspense to engage the audience. If the audience can read everything you're going to say, that element is lost.
- 7. Faith in Technology: You never know when an equipment malfunction or incompatible interfaces will force you to give your presentation on another computer. Be prepared by having a back-up of your presentation on a CD-ROM. Better yet is a compact-flash memory card with an adapter for the PCMCIA slot in your notebook. With it, you can still make last-minute changes. It's also a good idea to prepare a few color transparencies of your key slides. In the worst-case scenario, none of the technology works and you have no visuals to present. You should still be able to give an excellent presentation if you focus on the message. Always familiarize yourself with the presentation, practice it and be ready to engage the audience regardless of the technology that is available. It's almost a lost art.

Joseph Sommerville has earned the title "The Presentation Expert" for helping professionals design, develop and deliver more effective presentations. He is the principal of Peak Communication Performance, a Houston-based firm working worldwide to help professionals develop skills in strategic communication.

Tips for Effective PowerPoint Presentations

Fonts

- Select a single sans-serif fonts such as Arial or Helvetica. Avoid serif fonts such as Times New Roman or Palatino because these fonts are sometimes more difficult to read.
- Use no font size smaller than 24 point.
- Use the same font for all your headlines.
- Select a font for body copy and another for headlines.
- Use bold and different sizes of those fonts for captions and subheadings.
- Add a fourth font for page numbers or as a secondary body font for sidebars.
- Don't use more than four fonts in any one publication.
- Clearly label each screen. Use a larger font (35-45 points) or different color for the title.
- Use larger fonts to indicate importance.
- Use different colors, sizes and styles (e.g., bold) for impact.
- Avoid italicized fonts as these are difficult to read quickly.
- Avoid long sentences.
- Avoid abbreviations and acronyms.
- Limit punctuation marks.
- No more than 6-8 words per line
- For bullet points, use the 6 x 6 Rule. One thought per line with no more than 6 words per line and no more than 6 lines per slide
- Use dark text on light background or light text on dark background. However, dark backgrounds sometimes make it difficult for some people to read the text.
- Do not use all caps except for titles.
- Put repeating elements (like page numbers) in the same location on each page of a multi-page document.
- To test the font, stand six feet from the monitor and see if you can read the slide.

Design and Graphical Images

- Use design templates.
- Standardize position, colors, and styles.
- Include only necessary information.
- Limit the information to essentials.
- Content should be self-evident
- Use colors that contrast and compliment.
- Too may slides can lose your audience.
- Keep the background consistent and subtle.

- Limit the number of transitions used. It is often better to use only one so the audience knows what to expect.
- Use a single style of dingbat for bullets throughout the page.
- Use the same graphical rule at the top of all pages in a multi-page document.
- Use one or two large images rather than several small images.
- Prioritize images instead of a barrage of images for competing attention.
- Make images all the same size.
- Use the same border.
- Arrange images vertically or horizontally.
- Use only enough text when using charts or graphical images to explain the chart or graph and clearly label the image.
- Keep the design clean and uncluttered. Leave empty space around the text and graphical images.
- Use quality clipart and use it sparingly. A graphical image should relate to and enhance the topic of the slide.
- Try to use the same style graphical image throughout the presentation (e.g., cartoon, photographs)
- Limit the number of graphical images on each slide.
- Repetition of an image reinforces the message. Tie the number of copies of an image to the numbers in your text.
- Resize, recolor, reverse to turn one image into many. Use duplicates of varying sizes, colors, and orientations to multiply the usefulness of a single clip art image.
- Make a single image stand out with dramatic contrast. Use color to make a dramatic change to a single copy of your clip art.
- Check all images on a projection screen before the actual presentation.
- Avoid flashy images and noisy animation effects unless it relates directly to the slide. **Color**
- Limit the number of colors on a single screen.
- Bright colors make small objects and thin lines stand out. However, some vibrant colors are difficult to read when projected.
- Use no more than four colors on one chart.
- Check all colors on a projection screen before the actual presentation. Colors may project differently than what appears on the monitor.

General Presentation

- Plan carefully.
- Do your research.
- Know your audience.

- Time your presentation.
- Speak comfortably and clearly.
- Check the spelling and grammar.
- Do not read the presentation. Practice the presentation so you can speak from bullet points.
 The text should be a cue for the presenter rather than a message for the viewer.
- Give a brief overview at the start. Then present the information. Finally review important points.
- It is often more effective to have bulleted points appear one at a time so the audience listens to the presenter rather than reading the screen.
- Use a wireless mouse or pick up the wired mouse so you can move around as you speak.
- If sound effects are used, wait until the sound has finished to speak.
- If the content is complex, print the slides so the audience can take notes.
- Do not turn your back on the audience. Try to position the monitor so you can speak from it.

Arlington School Committee Superintendent Search Process Subcommittee Monday, October 28, 2019 5:00 PM

Arlington High SchoolSchool Committee Room869 Massachusetts Avenue, 6th FloorArlington, MA

DRAFT MINUTES

The meeting was called to order at 5:00 p.m.

Present: Paul Schlichtman, subcommittee chair Jennifer Susse, subcommittee member

Mr. Schlichtman noted that Dr. Allison-Ampe was absent, as she broke her wrist in a cycling accident.

Mr. Schlichtman presented some RFPs used by other districts to solicit a superintendent search firm.

The subcommittee discussed a timeline for preparing a RFP for the selection of a superintendent search consulting firm, for the purpose of conducting a search for a new superintendent.

The discussion focused on the need to provide community input in the search process, and to enter the marketplace at the most advantageous time in order to have a new superintendent in place for July 1, 2021.

If it is the goal of the school committee to enter the marketplace and advertise for candidates in September, 2020, it would be necessary for the consultant to conduct focus groups and gather community input in May and/or June, 2020.

The subcommittee discussed the desirability of establishing a timeline resulting in the selection of a consultant in March, which would require publishing an RFP in February.

The subcommittee discussed some of the stakeholders that should be included in outreach by the consultant, and should be reflected in the RFP:

- Teachers
- Parents (including subgroups)
- Administrators
- Finance Committee
- Select Board

- Town Moderator & Town Manager
- Town Meeting Members
- Rainbow LGBTQ
- Diversity Task Group
- Superintendent's Diversity Advisory Committee

The subcommittee discussed the need to have opportunities for participation during the day, evenings, and weekends.

The committee agreed to request a meeting with MASC Executive Director Glenn Koocher, to refine the timeline for proceeding with the initial stages of the search process.

On a motion by Ms. Susse, seconded by Mr. Schlichtman, it was voted to adjourn at 5:55 p.m.



8:40 p.m. Executive Session

Summary:

To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting, may have a detrimental effect.

To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting, may have a detrimental effect. Collective bargaining may also be conducted.

To discuss School Traffic Supervisors current agreement.



9:00 p.m. Adjournment



Submitted by Len Kardon, Chair



Correspondence Received:

Summary:

Warrant 20082 dated 10/29/2019 School Committee Regular Minutes 10/24/2019 Classroom enrollment 11/1/2019 League of Women Voters, November/December 2019 Superintendent's Evaluation Evidence of Superintendent's Evaluation 2018-2019 Gibbs School vaping calendars BEA School Committee Meetings Policy Financial Report Traffic Supervisors letter to discuss current agreement CIAA October 24, 2019 Minutes Superintendent Search Process Subcommittee Minutes October 28, 2019 Policies and Procedures Minutes October 23, 2019 OMS Artwork

ATTACHMENTS:

 Type
 File Name
 Description

 Enrollment/Class Sizes
 November_1_2019_Classroom_enrollment.pdf
 November 1 2019 Classroom enrollment

ĺ	HIGH SCHOOL		MIDDLE SCHOOL		METCO				
	Freshmen	369	Grade 6	488	High School			26	
	Sophomores	368	Grade 7	455	Middle School			19	
	Juniors	342	Grade 8	443	Elementary			32	
i	Seniors	338							
	Total	1,417	Total	1,386	Total			77	
						-			
	SCHOOLS	Bishop	Brackett	Dallin	Hardy	Peirce	Stratton	Thompson	Total
	Class #1	22	25	18	23	23	18	20	
5	Class #2	23	24	19	24	23	22	20	
	Class #3	24	22	19	22		20	19	
	Class #4		23	22		40		20	105
	subtotal	69	94	78	69	46	60	79	495
4	Class #1	24	22	25	25	20	22	24	
	Class #2 Class #3	22 24	22 23	24 21	25 25	22	20 24	24 22	
	Class #3 Class #4	24	25	21	25		24	22	
	subtotal	70	67	70	75	42	66	90	480
3	Class #1	23	23	22	19	19	21	24	-100
	Class #2	23	23	20	21	21	24	23	
	Class #3	_0 24	_0 24	22	19		24	23	
	Class #4	27	20	22	19		27	20	
	subtotal	70	90	86	78	40	69	94	527
2	Class #1	21	20	19	19	22	23	18	•=-
	Class #2	23	22	19	21	22	24	18	
	Class #3	22	21	18	20	21	25	18	
	Class #4		18	17	19		_0	18	
	subtotal	66	81	73	79	65	72	72	508
1	Class #1	24	21	24	20	19	21	23	
	Class #2	24	22	25	18	20	24	23	
	Class #3	21	21	25	19	19	20	23	
	Class #4	24	21	12	19		20	23	
	Class #5		19						
	subtotal	93	104	86	76	58	85	92	594
к	Class #1	24	21	18	23	19	21	22	
	Class #2	24	22	20	22	20	20	22	
	Class #3	23	21	21	23	18	21	22	
	Class #4		22	11			18	22	
	subtotal	71	86	70	68	57	80	88	520
SLC	Schoolwide		12	10			31		53
	TOTALS	439	522	463	445	308	432	515	3177
	Totolo								5,980

ARLINGTON PUBLIC SCHOOLS 2019-2020 Class Sizes*

*accurate as of Nov 1, 2019

METCO students included in School counts. SLC students not included in grade level counts