

Gibbs School Discipline Report & April 28th Reopening Plan
March 11th, 2021



Gibbs School

Mme Pierre-Maxwell, Principal

Ms. Salvatore, Assistant Principal

The Gibbs Way:

"We are Understanding, Unified, and Unstoppable!"

Welcome to our Presentation!

- Gibbs set up & capacity Pre-COVID-19
- Gibbs set up as of September 2020
- Proposed reconfiguration for April 28, 2021
- Successes & Challenges
- Unanswered questions

The Discipline Report - Gibbs Discipline Presentation

Gibbs School Pre-COVID-19

- 5 Learning Communities
- Enrollment:
  2018/2019 - (463) classroom ratio 20-23/1
  2019/2020 - (486) classroom ratio 20-24/1
  2020/2021 - (483) *6 Learning Communities, 4 hybrid 2 remote*
- All spacing, i.e. Media Center, Gymnasium, Break-out spaces, Music Room, Black Box Theatre used daily for their intended function

2020-2021/Hybrid & Remote Adjustments

2020/2021 - Enrollment: (483)

- **Hybrid Program - (331 students)**
  A Cohort & B Cohort
  6 feet apart - all locations
  Cafeteria and Gymnasium set up for lunch -
  High to moderate need - 4 Days Students

- Remote Program - (152 students)

- The schedules

Mock student schedule Hybrid Cohort AA Team 111								
	At Gibbs	At Gibbs	Synchronous	At Home	At Home		Synchronous	At Home
8:30-8:50	Advisory	Advisory	Advisory	Advisory	Advisory		Wednesday	
	Monday	Tuesday	Wednesday	Thursday	Friday		Advisory	8:30-8:50
Pd 1 8:52-9:44	Anc Civ	Anc Civ		Anc Civ	Anc Civ		Math	9:00-9:20
Pd 2 9:46	Science	Science		Science	Science		WL	9:25-9:45
Pd 3 10:40-11:32	Music	Music		W.L	W.L.		ELA	9:50-10:10
Pd 4 Lunch Block 11:34-1:08	Math	Math		Math	Math		Music	10:15-10:35
Pd 5 1:10-2:02	MTSS	MTSS		MTSS	MTSS		Anc Civ	10:40-11:00
Pd 6 2:04-2:56	ELA	ELA		ELA	ELA		Science	11:05-11:25
							Academic Support	11:30-12:00
			12:30 - 2:56 Asynchronous At Home					

Mock student schedule for a Remote Team 611								
	At Gibbs	At Gibbs	Synchronous	At Home	At Home		Synchronous	At Home
8:30-8:50	Advisory	Advisory	Advisory	Advisory	Advisory		Wednesday	
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Pd 1 8:52-9:44	MTSS	MTSS		MTSS	MTSS		Math	9:00-9:20
Pd 2 9:46	ELA	ELA		ELA	ELA		WL	9:25-9:45
Pd 3 10:40-11:32	Anc Civ	Anc Civ		Anc Civ	Anc Civ		ELA	9:50-10:10
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2020-2021/Hybrid & Remote

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Gibbs' Schedule as of 4/28/21

Actual schedules combining the A Cohort with it's contrepart the B Cohort -

A&B Cohorts Combined per each LC

Successes

1. The schedule was created to fold into itself for this very specific reason
2. All students will be able to remain in their ELC classes, i.e. WL; Art; Music, etc.
3. We are able to welcome all of the Hybrid students back on 4/28/21
4. Students will not have new schedules & teachers will maintain their current Google Classroom setups.
5. We were already combining our students on half days for advisory and classes; students are somewhat acquainted with their peers.
6. Wednesdays remaining a half day will allow us to continue to offer BCO in the afternoon, remotely.
7. Lunch schedule does not need reconfiguring. (we will use 3 full rotations).
8. We have space for our ELC classes to come back in the building.

Challenges

1. Students' whose families who did not select a world language in Spring 2020 will need to be placed in a language with availability.
2. We will be short on coverage for lunch
3. W. L. Some classes are mixed communities
4. Hall transitions
5. Split class for lunch
6. Interventions will pull students from classes
7. We need an additional 303 desks and about 225 chairs to be able set up all classrooms 3 feet apart and serve 3 lunch rotations at 111 students seated in both the cafeteria and the Gymnasium.

Other Potential Issues

- Interventions, reading and math are splattered throughout the remote days. Must identify when students will be receiving intervention.
- B.C.O.
    - We have 103 students in Chorus.
    - Orchestra we have 56 students
    - Band we have 38 students
    - If we can keep Wed ½ days BCO can keep 3 sections of Chorus and the 1 section each of Orchestra and Band.
    - Cleaning would continue to happen and teachers will have time to prep.
- We probably have about 25-30 students who wanted a different World Language than the rest of their advisory. This may be a glitch for us. Parents may need to be flexible on what language their child takes as an exploratory W.L.

Teachers' Wondering/Concerns

1. Will everyone have an opportunity to vaccinate prior to returning?
2. Will we continue to conduct the weekly Testing Pool?
3. Will remote staff be required to return in person?
4. Will families still be able to request moves between hybrid and remote for the remainder of the year?
5. Why is it all of a sudden safe to be 3 ft apart?

QUESTIONS

