

FY21 Summer Programming Report

Prepared by
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K-5 Title-1 Extended Summer Learning Program



General Information:

- **ELA and Math Program:**
 - Dates: July 13-August 12 (5 weeks)
 - Teaching Time: 9:00 AM-1:00 PM (reading and math will coordinate for staggered time start (reading 9-12 and Math 10-1).
 - 3 days a week: Tuesday, Wednesday, Thursday (15 sessions)
 - Sites: Thompson & Remote
 - Length of each session:
 - In-person: 60 mins
 - Remote: 40 mins reading and 45 minutes math
 - Small groups of 3-4 students
 - **Selection Process:**
 - Offered to students currently receiving services as well as others that are recommended by teachers
 - Students who received intervention during the school year
 - Teacher recommendation
 - Students not eligible for ESY who would benefit from additional targeted math or reading support
 - Targeted Instruction (Reading K-3, Math K-5)

K-5 Title-1 Extended Summer Learning Program



- **Literacy**
 - **Enrollment**
 - In person: 47
 - Remote: 39
 - **Summer Instructional Team**
 - Coordinator: Sorelle Cohen
 - Liz Ferola
 - Eileen Catizone
 - Alex Musantry
 - Karla Palter
 - Erin Pigott
 - Pam Reinstein
 - Susan Smith
 - Genevieve Winn
 - **Focus of Instruction:**
 - Phonics and Phonemic Awareness

K-5 Title-1 Extended Summer Learning Program



- **Math**
 - **Enrollment**
 - 48 students: in person
 - 35 students: remote
 - **Summer School Instructional Team**
 - Coordinator: Abby Kaminsky
 - Casey Henehan
 - Susie Hoglund
 - Abigail Winsted
 - Shana Namm
 - Miranda Shea
 - Lynne Andaloro
 - Madeleine Linschoten
 - Tracey Sills
 - [Summer Benchmarks](#)

1-12 English Learner Education (ELE)



- **English Learner Education (ELE)**

- **General Information**

- **Description of the First program:**

- The English Learner Education (ELE) Department offered two (2) summer programs for ELLs grades K-12. The Summer English Language Learner (SELL) program was a virtual summer program for students entering grades 1-5. The SELL program offered newcomers (beginning level English proficiency, levels 1/2) a unique summer opportunity that blended academic and enrichment opportunities in virtual classrooms. Topics varied throughout the grade levels but highlighted academic and content surrounding the Olympics, Non-Fiction Reading and Writing, and All About Me and my World.

- **For:** ELL newcomers, entering grades 1-5 (September 2021)

- **Schools Served:** All elementary ELLs identified as newcomers per ACCESS data, school data

- **Site:** Virtual Classrooms

- **Participants:** 16 students across grade-levels

- **Dates:** June 27th - July 29th, 3 days per week (8:30am-12:00pm)

- **Student Samples:**

- [Dolphins - grade 1](#)
 - [About Me - grades 2/3](#)
 - [Olympics and Me - grade 4](#)

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1-12 English Learner Education (ELE)



- **English Learner Education (ELE)**
 - **General Information**
 - **Description of the second program:**
 - ELL Student Support was an in person summer program that took place at the Ottoson Middle School for students entering grades 1-12. Students were selected to participate in this program with data collected over the pandemic school year that were struggling with academic language and content. Topics in this program highlighted non-fiction comprehension reading and writing skills.
 - **For:** ELLs identified as struggling in academic language and content
 - **Format:** Two classrooms (1 elementary and 1 secondary)
 - **Site:** Ottoson Middle School
 - **Participants:** 10 students across grade levels
 - **Dates:** July 1st - July 29th, 2 days per week (8:30am-12:00pm)
 - **Student Sample:**
 - [Student Support Presentation](#)

6-8 Summer Math Program



- **General Information**

- **Dates: July 13-August 12**

- Tuesday-Thursday of each week

- Format of instruction: Remote

- **Selection Process:**

- Students receiving Tier II intervention during the year
 - Teacher Recommendation

- **Schedule**

- 8:30-9:30 AM: 6th grade: 11 Participants
 - 9:45-10:45 AM: Mixed 7th and 8th grade: 7 participants
 - 11:00-12:00 PM: 6th grade: 8 participants

- **Enrollment**

- 26 students

- **Instructional Team**

- Zach Burdeau and Shukti Fischl

- **Focus of instruction**

- Big ideas for each grade level

6-8 Summer Literacy Program



- **General Information**

- **Gibbs: Reading Clubs**
- **Description:** Book clubs run by reading teachers for rising sixth and seventh graders. An invitation was extended to students who would benefit from reading practice (students who receive tiered Reading Intervention support during the academic school year or have been identified by teachers as potentially benefiting from additional support).
- **Dates and Times:** July 5-August 6
 - Tuesday, Wednesday, Thursday for 5 weeks, similar to the elementary plan
 - Two separate sections: 9 -10:30 and 10:30-noon Groups met by grade level
 - Most sessions were at Gibbs, in addition to two virtual sessions, one for sixth and one for seventh
- **Enrollment:** Seventh graders: 38 invited, 18 accepted. Sixth graders: 21 invited, 12 accepted
- **Teachers:** 3 teachers committed to running and planning the program: Caitlin Russell, Wendy Brown, Brian Sylvester
- **Format of Instruction:**
 - Used Google classroom for students as part of instruction plan
 - Books selected from the Summer Reading list
 - Teachers review close reading strategies, quote analysis, vocabulary as well as build background knowledge
 - Support and scaffolds for completion of the written tasks for the summer reading assignment .

High School Summer Programming (MOOCs)



- **General Information**

- **Massive Open Online Courses**

- Format: Courses may be proposed by Students or Faculty. Sponsoring teachers and administration will consider the admission criteria depending on the course. The courses we are using are currently offered through Coursera (www.coursera.org) and EdX (www.edx.org). If a student or group of students express interest in a class, we work to find an interested faculty member to advise the group.
 - The courses range from short courses that can be taken at any time to full college-level courses that run according to an announced schedule. Depending on their content, these courses might earn anywhere from 0.5-5 credits. Six-week classes have earned 1.25 credits at the college-level (AP) course weight. Each class admits up to 20 AHS students. Typical courses require about one hour of online time per day for 6 weeks.

High School Summer Programming (MOOCs)



Title	Enrollment	Teacher
Astronomy: Exploring Space and Time		Roth
Unconscious Bias: Awareness and Action	4	Robinson
How to Make a Comic Book	4	McCullough
Activism and Social Movements		McCullough
Queering Identities: LGBTQ+ Sexuality and Gender Identity	4	McCullough
Game Design: Art and Concepts Specialization	4	McCullough
Number Theory and Cryptography	10	Jones/McCauley

High School Summer Programming (In person)



- **General Information**

- **Credit Recovery**

- **Selection Process:** Typical summer school credit recovery courses are accepted for students who fail a class with a grade higher than 50% or a passing grade for at least half of the quarters. If a student fails with a grade lower than 50%, they may get permission for a course replacement class that must be approved by the dean. These would typically be a community college course or course offered through a private program.
 - **Format: In Person**
 - **Subjects offered and Enrollment:**
 - English 9/10--4 students, Ms. Ariana Gomez
 - English 11/12--1 student, Ms. Ariana Gomez
 - Algebra 1 - 2 students, Mr. Logan David
 - Geometry - 1 student, Mr. Logan David
 - Algebra 2 - 3 students, Mr. Kent Werst
 - Modern World History - 5 students, Mr. Joe Sancinito
 - **Outcomes:** The majority of the students enrolled were able to recover their credits

High School Summer Programming (PLATO)



- **General Information**

- **Subjects offered and Enrollment:**

- **Description:** PLATO online classes offer a variety of courses across all disciplines for credit recovery. Students met in person with the teacher once a week.
 - **PLATO - 25 students**
 - **Teacher:** Mr. Michael Lamb
 - **Courses and Enrollment:**
 - Algebra 1 Semester B= 1 student
 - Algebra 2 Semester B = 2 students
 - English 9 Semester A and B = 1 student
 - Geometry Semester A= 1 student
 - Physical Science Semester A and B= 1 student
 - U.S. History Semester A = 3 students
 - **Outcomes:** The majority of the students enrolled were able to recover their credits

Extended School Year (ESY)



- **General Information:**
 - **Dates:** July 12th through August 19th
 - Monday - Thursday, 9:00 a.m. - 12:00 p.m.
 - **Programs located at:**
 - Menotomy Preschool (The Parmenter School) - 25 students
 - Peirce Elementary (rising Kindergarten - rising grade 5) - 120 students
 - Gibbs School (rising 6th graders - rising grade 8) - 70 students
 - AHS (rising 9th - 12th grade+) - 12 students
 - Individual education programs (IEPs) dictate the services and schedules of each student.

Q&A

