

ARLINGTON PUBLIC SCHOOLS

ARLINGTON, MASSACHUSETTS

BISHOP ELEMENTARY SCHOOL 2021-2024 SCHOOL IMPROVEMENT PLAN





Mark McAneny, Principal Eva Liner, Assistant Principal

Agenda





- Introduction to John A. Bishop Elementary
- Bishop Data Snapshot
- Bishop
- Priorities for 2021-22
- Key Initiatives and Action Steps
- Resources to Support Success
- Q&A



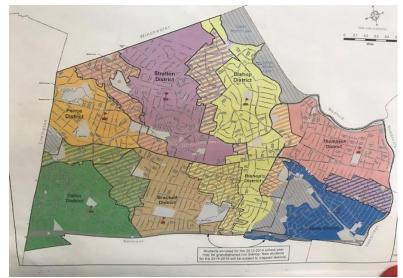






The Bishop School is the center of a community that is proud of its collegial, cooperative, supportive culture. We integrate into the classroom the diversity of strengths, perspectives, lifestyles, and worldviews that children and parents bring from their different cultures. The school builds a community for our students that includes a strong partnership between home and school, and uses all the resources within the family, the school and the town.











A mission statement and a set of core values were established with input from the Bishop community. Today, we still hold **RESPECT** for others, ourselves, and our surroundings, **RESPONSIBILITY** for our actions and choices we make, and **REGARD** for others and their differences, as our strongest, most meaningful **CORE VALUES**.





District Perspective



The Last Grade APS Elementary Students Had a Full Year in the Classroom

Current

5th Graders (2nd Grade)

4th Graders (1st Grade)

3rd Graders (Kindergarten)

2nd Graders (Pre-school)

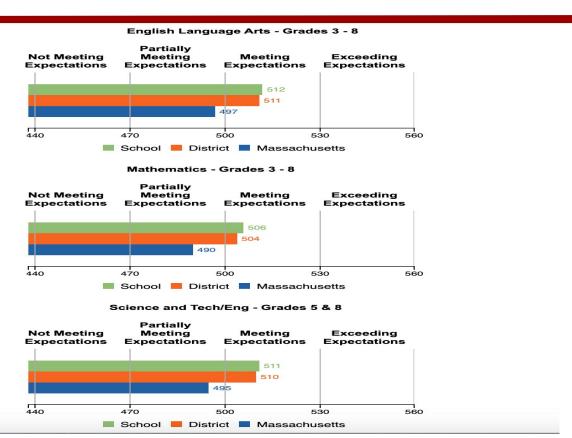
1st Graders (Home)

OF ARLING Z

Kindergarten (2 years old - pre-pandemic)



Bishop Data Snapshot - Spring MCAS 2021

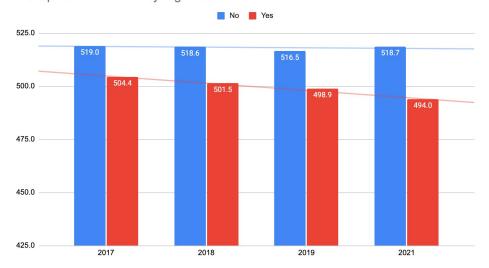




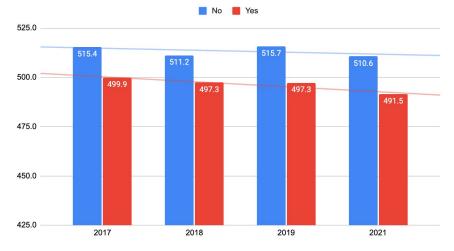




Bishop 2017-2021 ELA by High Needs



Bishop 2017-2021 Math by High Needs





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2021-22 School Priorities

Instructional Objective I - Student Achievement:

Strategic Initiative: Bishop Leadership will improve the School practice of focusing on students identified as High Needs through collaborative planning and student data analysis.

Instructional Objective II - Literacy - Data Analysis

Strategic Initiative: Bishop's Literacy team will strengthen their collaboration with Bishop Leadership, Service Providers, and Grade Level Teams through the use of assessments to plan instruction collaboratively

Objective III - Equity and School Culture

Strategic Initiative; Bishop staff will develop a schoolwide plan to address the different components of social emotional learning in our school including: curriculum commitments, school-wide behavior expectations, stronger progress monitoring for tracking all students" progress, and an adult focus on Diversity, Equity, and inclusion growth through a sustained professional development plan

Objective IV - Management and Operations

Strategic Initiative 1: Onboard Newly Hired Administrative Assistant at Bishop Strategic Initiative 2: Maintain Current Building Assessments and Remediations





Instructional Objective I - Student Achievement:

ACE HABITS OF MIND

Shared commitment to Action, assessment, and adjustment

Intentional Collaboration

Relentless focus on Evidence



Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning





Objective III - Equity and School Culture

Action Steps:

- Monthly PBIS meetings with trainers
- Bi monthly Bishop PBIS team meetings
- PBIS trainings with Bishop team from PBIS staff
- Professional Development for staff during faculty meetings, October, December, January, March, and May
- Creation of School Wide Expectations Matrix and lesson plans to teach students school wide expectations
- Creation of school wide incentives





Resources to Support Success

Current Resources Available for Sustainability and Effectiveness

- Full Time Assistant Principals
- Full time District/School specialists to support ACE block times
- Access to Curriculum Directors, Coaches, and Interventionists
- Continued support for all programming related to Social Emotional Learning Sustainability

Must Haves/Needs to support Bishop's School Improvement Goals

- A comprehensive, reliable District Data Collection System and Platform
- IDEAS course/program sustainability, to include a Train the Trainer model
- Literacy Coaches assigned to each APS elementary schools



