



Thompson Elementary School

2021-2024 SCHOOL IMPROVEMENT PLAN



Be a pineapple. Stand Tall. Be YOUR best!

Agenda



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- Introduction to Thompson
 - Thompson Data Snapshot
 - Priorities for 2021-22
 - Key Initiatives and Action Steps
 - Resources to Support Success
 - Q&A

Introduction to Thompson



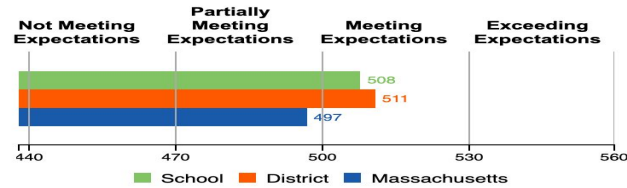
Thompson School takes great pride in its community. We are comprised of over 500 students and 80 staff. Our culture is one of acceptance and growth, where all are welcome. We believe in our partnership with our families and community at large, and strive to meet the needs of all of our students.



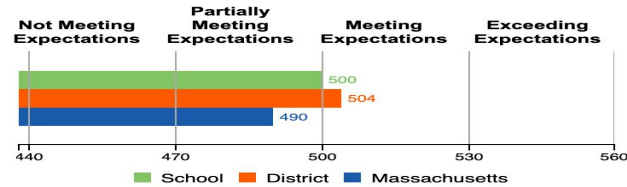
Thompson Data Snapshot



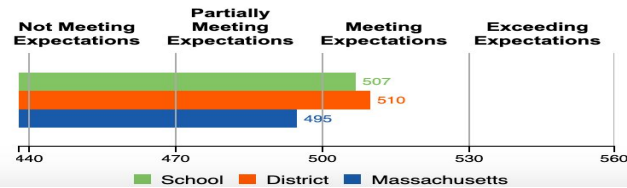
English Language Arts - Grades 3 - 8



Mathematics - Grades 3 - 8



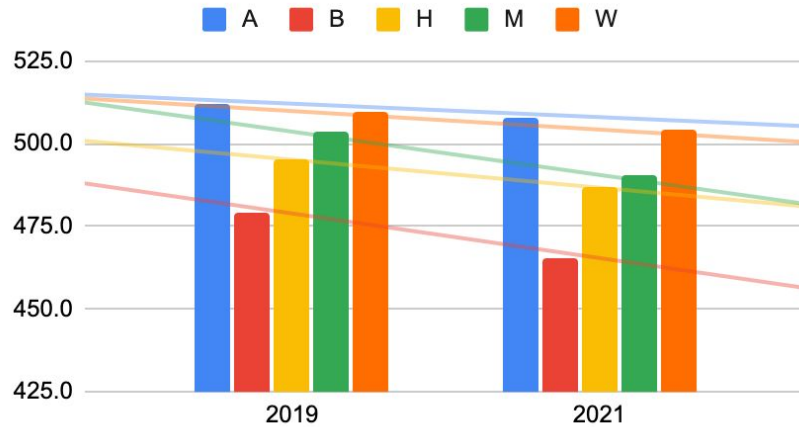
Science and Tech/Eng - Grades 5 & 8



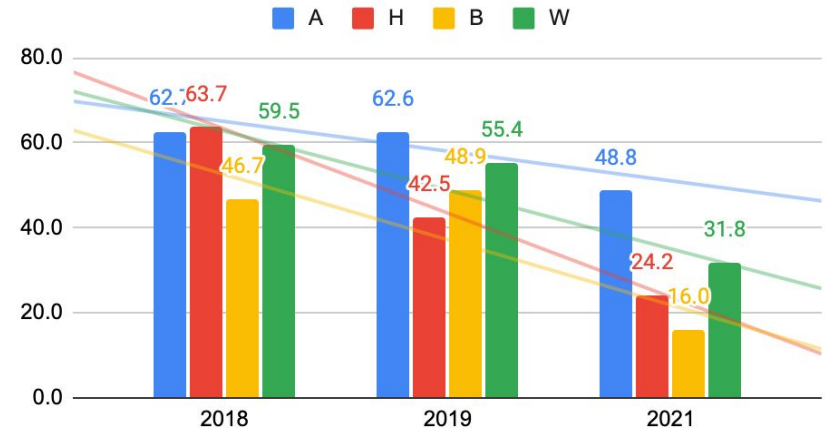
Thompson Challenges



Thompson 2019-2021 Math SS



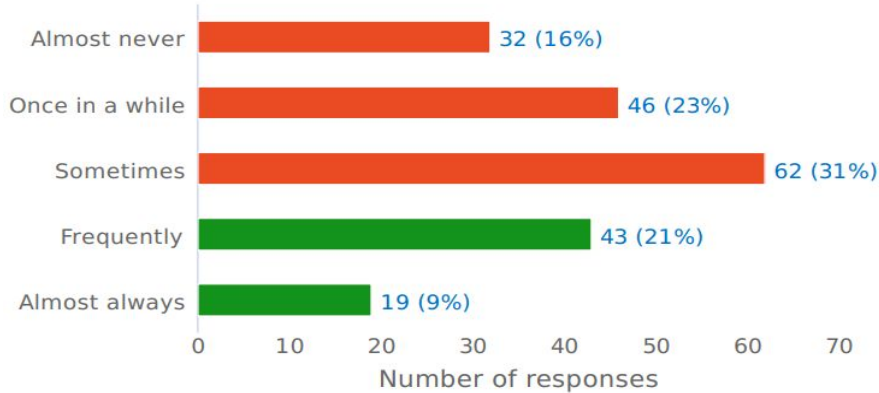
Thompson 2018-2021 MATH Growth



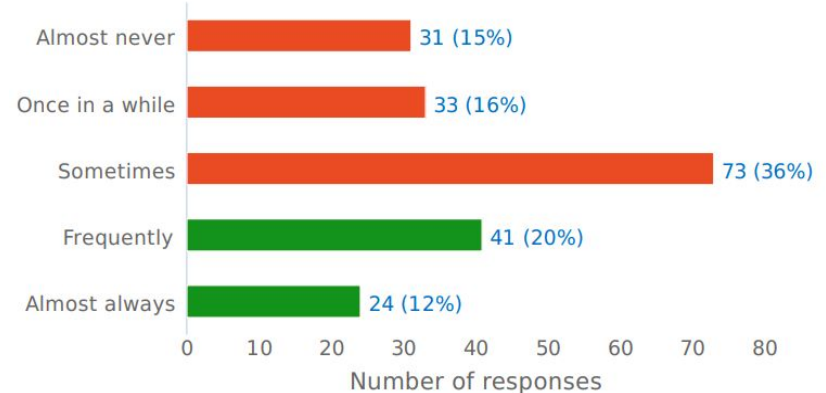
Thompson Challenges



At your school, how often are you encouraged to think more deeply about race related topics?



When there are major news events related to race, how often do adults at your school talk about them with students?



2021-22 School Priorities



Instructional Objective I: Math Discourse

Strategic Initiative :Thompson School will establish a Data Team and increase Collaborative Structures to support student learning.

Instructional Objective II - School Climate and Culture

Strategic Initiative : Thompson School will establish a Positive Behaviors Interventions and Supports (PBIS) Team.

Objective III - Equity and School Culture

Strategic Initiative ; Thompson School will engage in professional learning opportunities that promote culturally responsive teaching practices.

Key Initiatives and Action Steps



Instructional Objective 1: Math Discourse

- Establish Data Team
- Determine protocols for consistently monitoring and looking at student data during ACE time
- Establish structures that increase collaboration
- Provide support and professional learning around the strategy of Student Discourse



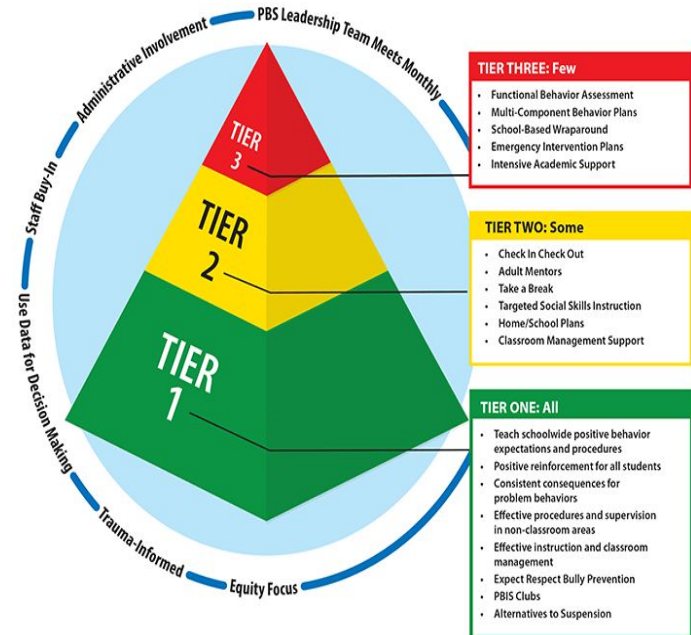
Key Initiatives and Action Steps



Instructional Objective 2: PBIS Team

- ***Participation in DESE PBIS Academy**
- ***Evaluate current expectations, procedures, and behavior management practices to determine needs**
- ***Establish school wide behavior expectations and supports**

Three-Tiered Model of Positive Behavioral Interventions and Support

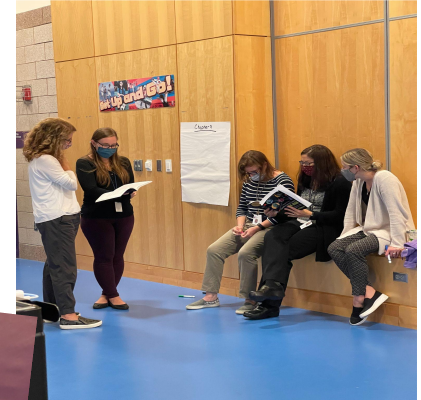


Key Initiatives and Action Steps



Equity and Culture Objective: CRT Practices

- Engage in whole staff book read of “Culturally Responsive Teaching and the Brain”
- Reflection on own identity, and awareness of bias
- Examine current practices and evaluate their effectiveness toward creating an inclusive classroom environment
- Identify culturally responsive practices to implement



Resources to Support Success



Current Resources Available for Sustainability and Effectiveness

- Full Time Assistant Principal
- Full time District/School specialists to support ACE block times
- Early Release Schedule
- Building Based Math Coach
- Collaboration with Math, SEL and DEI Directors

Must Haves/Needs to support Thompson's School Improvement Goals

- Continued participation in the DESE PBIS Academy, including coverage for teachers during the school day
- Additional Staff participation in IDEAS Course
- Ongoing Professional Development in the areas of Culturally Responsive Teaching and Student Discourse
- Funding to support stipends for staff to lead in these areas outside of their contractual obligations

Q&A

