



Hardy Elementary School
52 Lake Street
Arlington, MA



Agenda



- Introduction to Hardy
- Hardy Wins
- Hardy Challenges
- Priorities for 2021-22
- Key Initiatives and Action Steps
- Resources to Support Success
- Q&A

Introduction to Hardy



- Hardy is a learning community of 412 students in grades K-5 and approximately 60 + staff members
- Hardy is made up of 23 sections, including a new Supported Learning Center (SLC-C) for students in grades K-2
- Hardy is proud to be a member of the METCO community
- Hardy has an active PTO, School Council, and DIG
- Hardy has completed several building projects over the last 3 + years including renovations and additions to both inside and outside spaces

Hardy Wins

- School Culture work with students, faculty, and families
- Renewed commitment to school values and vision
- Building projects
- Diversity, Equity, and Inclusion work

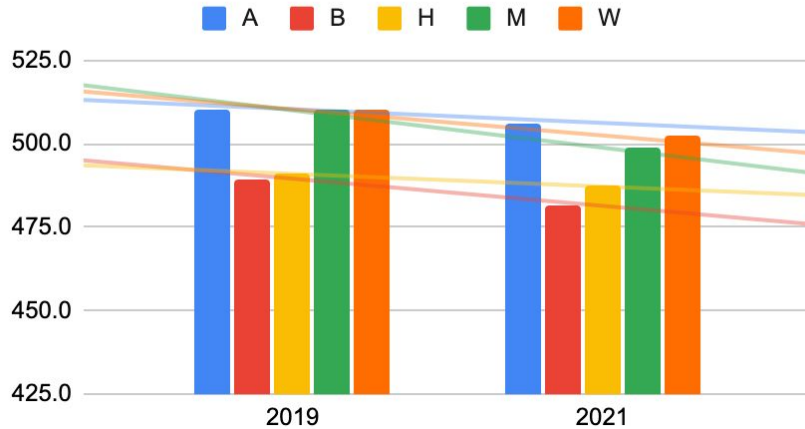


"Here we train hand, mind, and heart, for the common good."

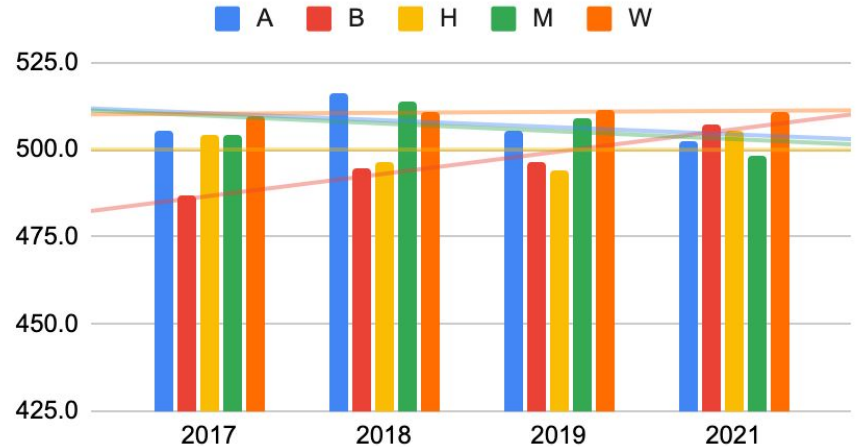
Hardy Challenges

MCAS Data:

Hardy 2019-2021 Math SS



Hardy 2019-2021 ELA SS



Hardy Challenges, cont.

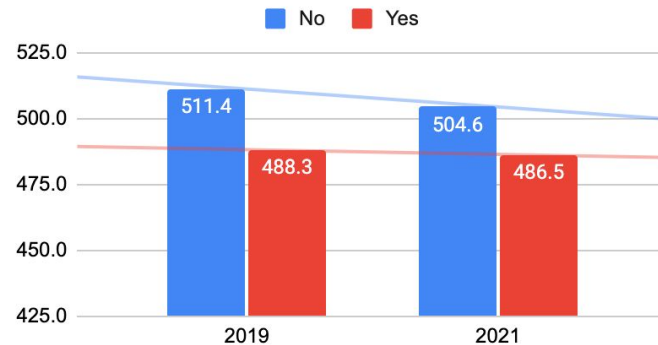
ELA High Needs

	<i>adminyear</i>	<i>adminyear</i>	<i>adminyear</i>	<i>adminyear</i>
	2017	2018	2019	2021
No	513.0	515.2	513.5	515.6
Yes	497.1	497.7	497.4	493.5
Grand Total	507.1	509.4	508.3	508.0

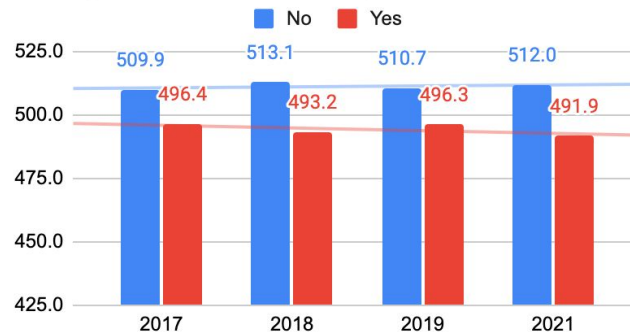
Math High Needs

	<i>adminyear</i>	<i>adminyear</i>	<i>adminyear</i>	<i>adminyear</i>
	2017	2018	2019	2021
No	512.7	509.6	513.2	506.8
Yes	496.3	495.8	496.4	490.9
Grand Total	506.6	504.9	507.6	501.2

Hardy 2019-2021 Math by IEP



Hardy 2019-2021 ELA by IEP



Multi-Tiered Systems of Support



MTSS takes a proactive approach to identifying students with academic or behavioral needs. The integrated instruction model of MTSS uses collected data to assess student needs and provide them with interventions in appropriate tiers. Early assessment and intervention for these students can help them catch up with their peers sooner. The key components of MTSS include:

- Universal screening of all students early in the school year (i.e. Kindergarten Screening, Reading Assessments)
- Tiers of interventions that can be amplified in response to levels of need (RTI Reading, RTI Math)
- Ongoing data collection and continual assessment
- Schoolwide approach to expectations and supports (Responsive Classroom & PBIS)
- Parent involvement

District coaches and our DEI Leader will be important resources and supports as we do this work with a continued focus on equity.

2021-22 School Priorities



- Early Literacy Skill Instruction and Assessment K-3
- Literacy Instruction and Assessment in grades 4 and 5
- Multi-Tiered Systems of Support
- Assessment of Hardy's Student Support Team (SST) process and Tiered Interventions
- Collaboration between Hardy committees with a focus on equity work including the Hardy School Council, the Diversity and Inclusion Group (DIG), and the Parent-Teacher Organization (PTO), as well as our Hardy students
- Celebration of Diverse Identities

Key Initiatives and Action Steps



Literacy:

- To provide continuous support and training for educators in early literacy learning and the ways to access and continuously monitor progress
- To introduce the Foundations phonics curriculum in kindergarten and 3rd grade to create a continuous scope and sequence of lessons K-3
- To assess all students K-3 using DIBELS as a progress monitoring tool

School Culture:

- To engage in professional development on Positive Behavior Interventions and Support (PBIS) with the PBIS Academy grant work made possible by the Massachusetts Department of Elementary and Secondary Education (DESE)
- To continue to grow our Hardy School Culture Team and use the team as teacher leaders to share the learning during faculty meetings and other planning times
- To roll out our new school-wide behavior matrix
- To expand our use of the Second Step curriculum at grades 2, 4, and 5
- To raise the rate of participation of family members in our shared decision making process with the help of PTO, School Council, and DIG committee members

Q&A
