



Arlington High School School Improvement Presentation 2021-22



Agenda

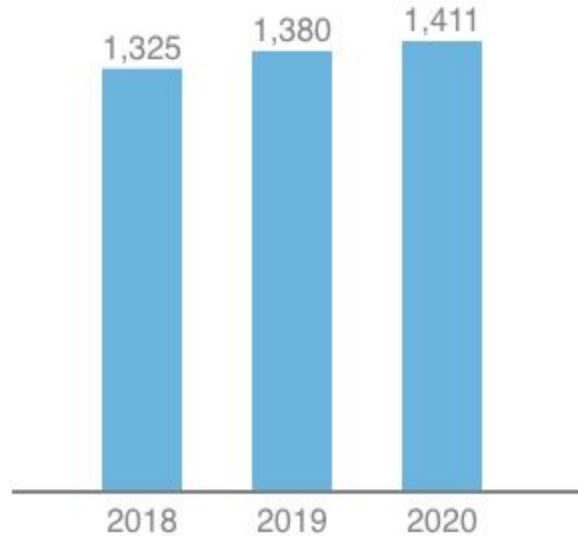


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- Introduction to Arlington High School
 - Arlington High School Wins
 - Arlington High School Challenges
 - Priorities for 2021-22
 - Key Initiatives and Action Steps
 - Resources to Support Success
 - Q&A

Introduction to Arlington High School



Current Enrollment - 1487 students and growing



Arlington High School Wins



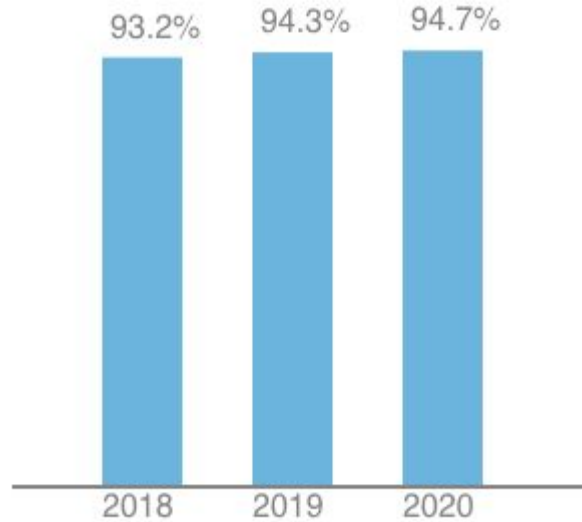
Maintaining a safe and supportive school environment throughout the challenges of the pandemic.

Navigating the pandemic with constant levels of attendance, grades, standards, and performance on measures of student learning.

Targeting support for a wide range of student needs (economic, technology, relationships, instruction, mental health)

Progress on the building project while managing impact of the aging school infrastructure on the school environment.

Arlington High School Wins - Attendance



Arlington High School Challenges



Rising levels of social-emotional distress (pandemic, racial justice, political environment, achievement)

Disproportionality of outcomes for traditionally underserved demographic subgroups (race, special education, ELL)

Desire for higher levels of student learning and engagement

Impacts of aging existing facilities, construction, and moving

2021-22 School Priorities



Instructional Objectives

- Heterogeneous Grouping Initiative - Study Group
- Curriculum Equity Review

Equity and School Culture Objectives

- Collaborative Problem Solving
- Student Affinity and Anti-bias Group Leadership

Management and Operations

- AHS Building Project

Key Initiatives and Action Steps



Heterogeneous Grouping Initiative Study Group

- Why? Research, positive experience of students and teachers, readiness of teachers.
- Representative study group to review research, evidence, and feedback.
- 8 meetings between Dec and March
- Community education and feedback

Goal: To make a recommendation to the school committee about whether and how to pilot heterogeneous, embedded honors options in selected classes.

Key Initiatives and Action Steps



Curriculum Equity Review

- Develop and implement curriculum course level revisions (texts, repertoire, content, course pathways etc.) to increase diversity of perspectives, equity, opportunity, representation, and voice for all students.
- Assess student experiences and engagement in classes at the end of each semester to monitor impacts and to create baseline data for the following year.
- Evidence of improvements in diversity of perspectives, equity, opportunity, representation, and voice for all students
- Improvements in student achievement in affected classes

Key Initiatives and Action Steps



Collaborative Problem Solving - Building on Implementation Success

- Renew staff understanding of and commitment to CPS philosophy and practice. This will include faculty refresher training, tier 1 training for all first and second year faculty, training for curriculum leaders, classroom teacher coaching, leadership review of policies and practices, and certification of trainers.
- Reduce use of punitive discipline as measured by our discipline data (challenge to measure).
- Improve adoption of the CPS philosophy and practice as measured by the CPS-AIM survey and the annual implementation report.

Key Initiatives and Action Steps



Student Affinity and Anti-bias Group Leadership

Expand student leadership and programming in anti-bias and affinity groups to improve school climate and culture.

Our goals are to see increased membership and participation, to promote successful student projects, and to create positive impacts on measures of school climate and culture.

Key Initiatives and Action Steps



High School Building Project Phase 1 Completion

- Community Forum - December 15, 7:00 pm
- Ahsbuilding.org
- Sneak peak



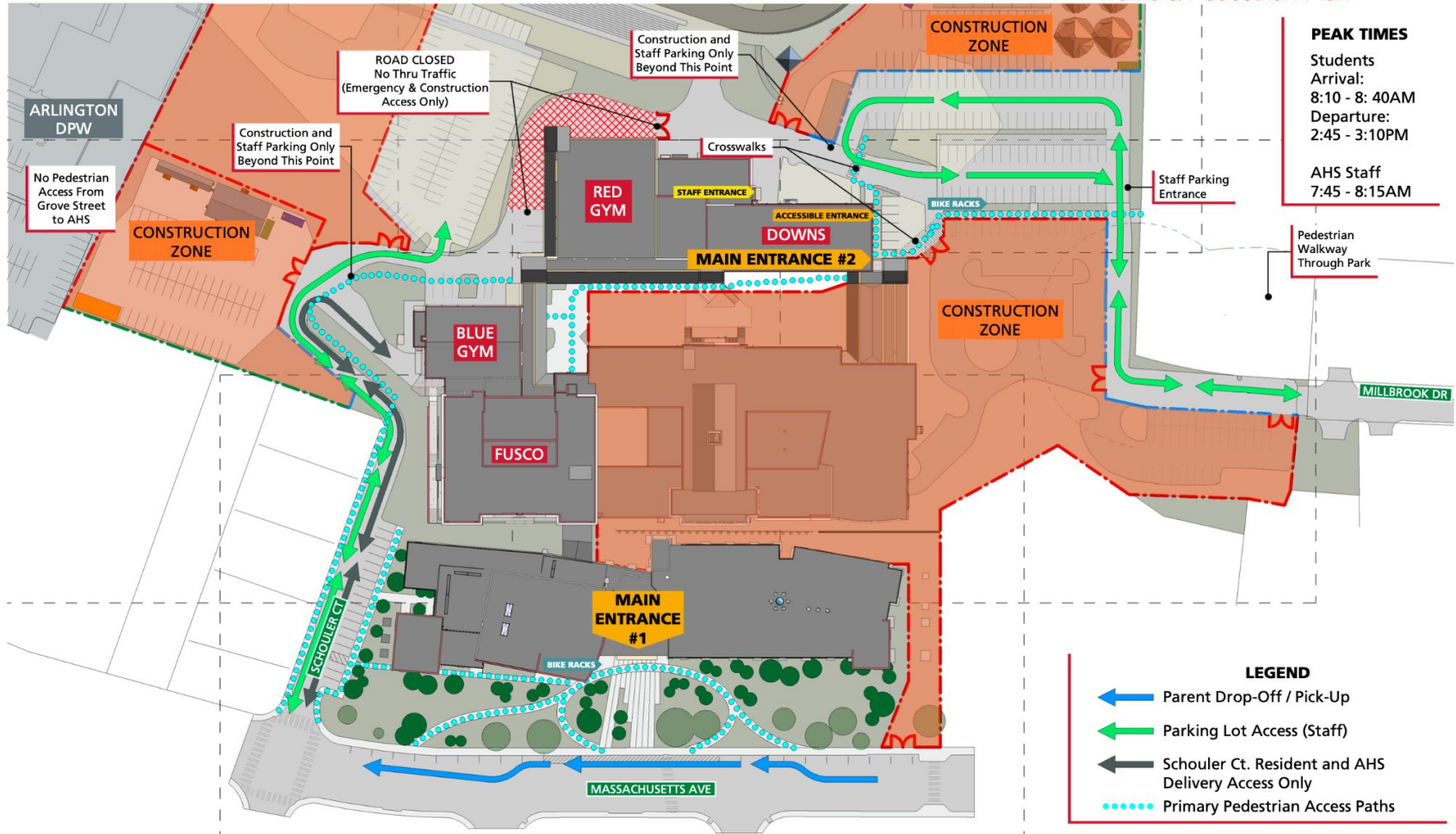
Phase 1: Move-in details

Date	Activity
December 2021	Media Center, Cafeteria move to temporary Phase 2 locations
January 2022	AHS Student Advisory Discussions
February break	Teachers move into new classrooms
February 28*	Phase 1 classroom wings open (11:30am delayed start)
early April	Auditorium complete

** information about possible student tours of the new buildings will be shared at the January forum*

Mass. Ave. Entrance





Resources to Support Success



Enrollment increase in staffing - Expect increase of about 50 students, entailing a need for roughly 4.2 FTE.

- Counseling and social work support - counselors are at their maximum recommended caseload. Support referrals are up 90%.
- Classroom teachers to support growth

Increases in supply costs

Support for professional development and teacher responsibilities (e.g., advisors)

Q&A

No More than 10 slides!!!!

