

# FY22 APS Annual Elementary Discipline Report

School Committee Presentation  
Thursday April 28, 2022  
Slides prepared by Roderick MacNeal, Jr., Ed.D.  
Assistant Superintendent of Curriculum and  
Instruction





# Objectives

- The data presented in this report contains the following information:
  - Data Overview
  - Steps for supporting behavior
  - Ethnicity/Race
  - Discipline Outcomes:
    - Detention
    - Expulsion
    - In-school suspension
    - Out-of-school suspension
- Comments/Questions



# Overview of the Data

- From 9/19-4/22, there has been one out of school suspension among all elementary schools
- During the 20-21 school year students participated in a hybrid/remote form of instruction that resulted in reduced class sizes

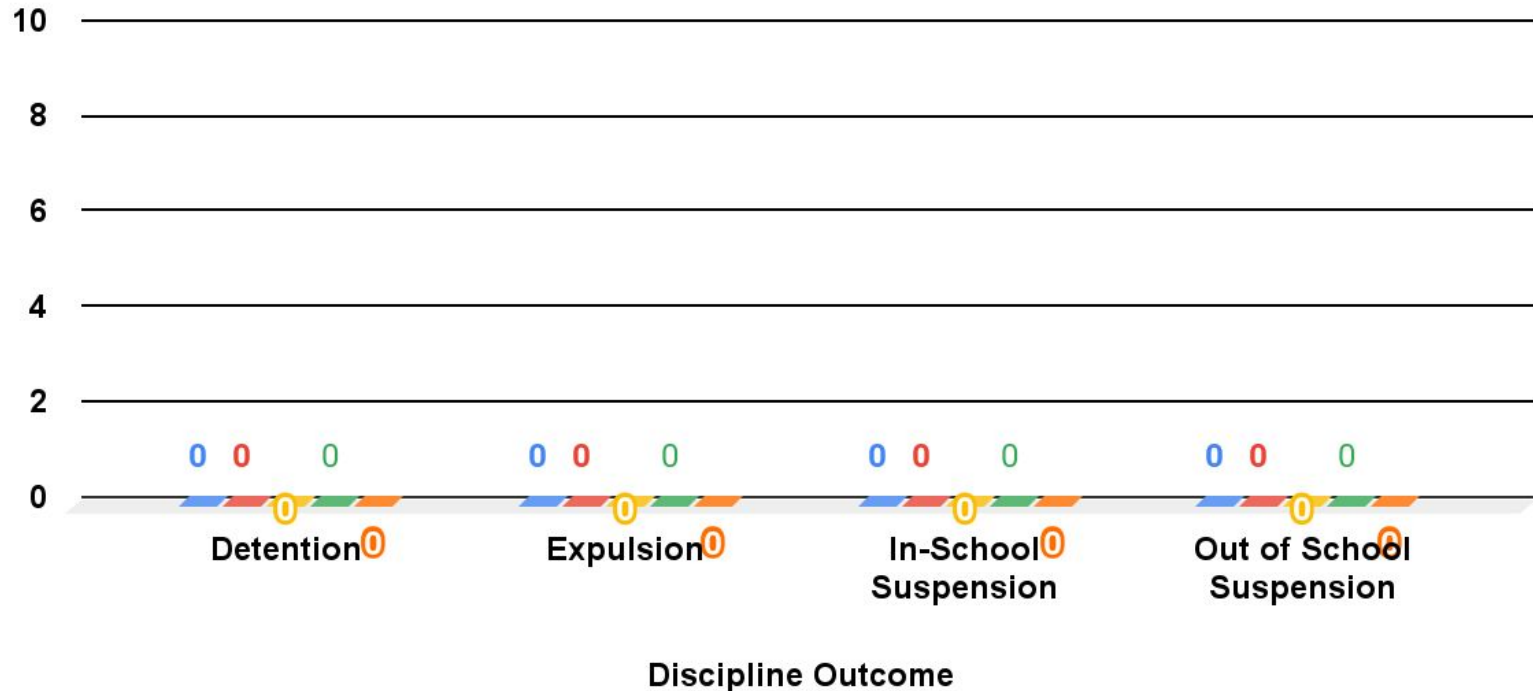


# Behavior Support

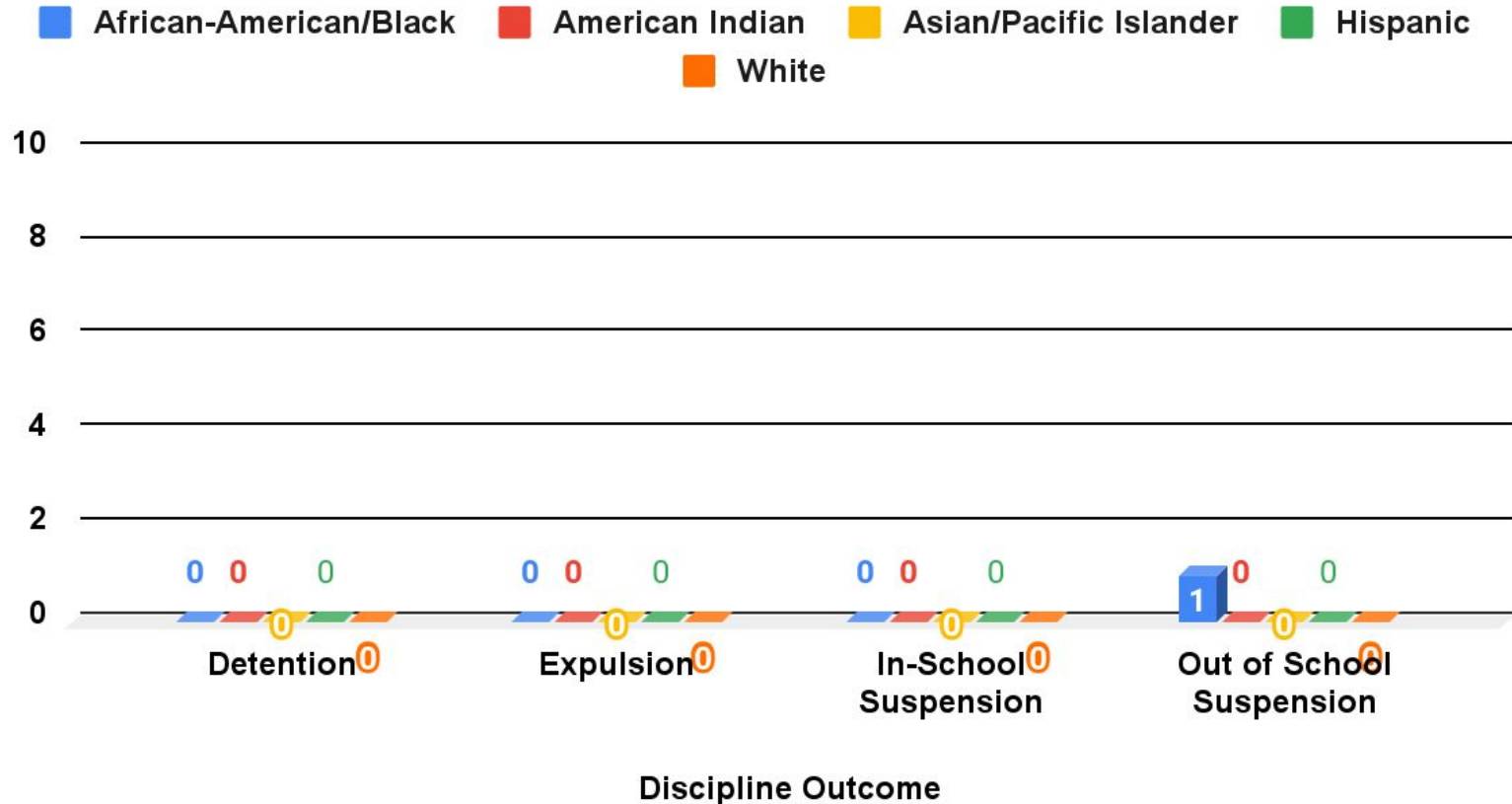
- Elementary Staff continue to implement Responsive Classroom (RC)
  - Both basic RC and advanced RC training courses are being offered this summer to elementary staff
- K-5 Second Step curriculum has been adopted for explicit SEL instruction
- Bishop, Hardy, and Thompson schools are participating in the Multi Tiered Systems of Support Academy for Positive Behavior Intervention and Support
- We have hired an SEL coach who has been spending time in classrooms modeling lessons and providing guidance for supporting students
- Hiring of full time assistant principals at each elementary school
- Use of Panorama student data results to target areas of concern

# Elementary Discipline Data for 19-20

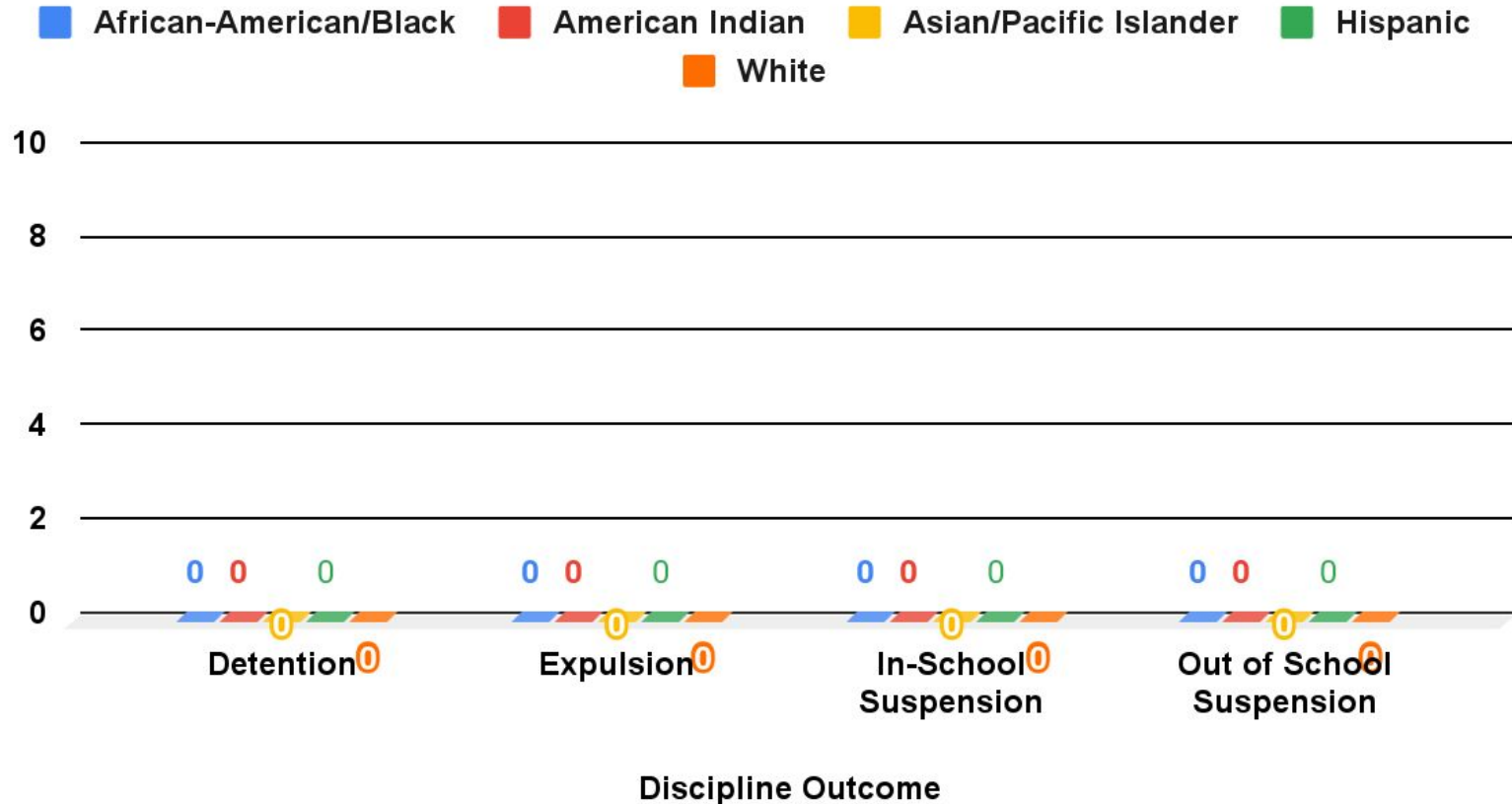
■ African-American/Black ■ American Indian ■ Asian/Pacific Islander ■ Hispanic  
■ White



# EOY Elementary Discipline Data for 20-21



# Elementary Discipline Data for 21-22





## **Comments/Questions**