MEETING AGENDA Monday, May 9, 2022 Gibbs School Theater 6:00-8:30pm		
Facilitators:	Team Norms	
EDP EDUCATIONAL SERVICES, LIC	 A brave space is a learning space. Find a learning space, even if it involves discomfort. Listen with intent to understand, not to reply. When the going gets tough, turn to wonder. Observe confidentiality. Refrain from using student, 	
Jessica Pepple Robert Rametti	staff, or other professionals' names. Observe double confidentiality. Refrain from sharing outside of small groups unless given permission beforehand. • Speak your truth in ways that respect others' truths.	

Meeting Objectives:

- Participants will deepen their understanding of the various data sources and the process by which groups identified themes during the 4/26 session
- Participants will identify <u>needs</u> and <u>opportunities</u> from the various synthesis statements generated at the previous session

the previous session		
To prepare for this meeting, please: Materials:		
•	Icebreaker Handout	
	• <u>Powerpoint - May 9, 2022</u>	
	 Synthesis Statements from 4/26 	
	Reactions Note Catcher	
	NOISE Analysis Organizer	
	Feedback Form	

Time	Activity
6:00-6:25	Opening
(25 mins)	• (10 mins) Energizer: What do we have in common?
	• (2 mins) Review of norms
	• (5 mins) Review of feedback from 4/26 session
	(5 mins) Strategic Planning Process Overview
6:25-7:10	Whole Group Review of Data and Synthesis Statements
(45 mins)	The purpose of this activity is to allow for more time for participants to process further the data
	we reviewed during the last session. This is an opportunity for each group member to read
	through all of the synthesis statements generated and document their reactions. The facilitators
	will review the reactions in real time and prioritize some of the reactions for whole group
	discussion and clarification. Other reactions will be put in the "parking lot" for future sessions.

(15 mins) Silently read all of the synthesis statements from 4/26. As you read, make note of the following: Requests for clarification Wants Disagreements Record your reactions **HERE**. Jessica and Rob will identify select reactions for whole group discussion, providing time for the original group writers to respond to the reaction. 7:10-8:25 **NOISE Analysis** • (10 mins) Overview of NOISE Analysis (75 mins) (26 mins) Round 1: Needs o (11 mins) Silent Reading Time o (15 mins) Group discussion and consensus ■ Input needs on graphic organizer (24 mins) Round 2: Opportunities o (9 mins) Silent Reading Time o (15 mins) Group discussion and consensus ■ Input opportunities on graphic organizer (15 mins) Whole Group Share Out The Facilitators will share each group's current thinking on Needs and Opportunities. Afterward, participants will share reflections on what overlaps they are noticing as well as any discrepancies. 8:25-8:30 Closing (5 mins) Looking Ahead • Next steps in the NOISE analysis Improvement Strengths Exceptions Feedback Form Commit to next steps from this meeting Will do what Who By when All committee Will re-read the synthesis statements and May 16, 2022 members annotate them for information that

indicates improvement, strengths, and

exceptions