

FY22 Summer Programming Report

Prepared by
Roderick MacNeal, Jr., Ed.D.
Assistant Superintendent for Curriculum and Instruction



K-5 Title-1 Extended Summer Learning Program



General Information:

- **ELA and Math Program:**

- Dates: July 12- August 11 (5 weeks)
- Teaching Time: 9:00 AM-1:00 PM (reading and math will coordinate for staggered time start (reading 9-12 and Math 10-1).
- 3 days a week: Tuesday, Wednesday, Thursday (15 sessions)
- Sites: Thompson & Remote
- Length of each session:
 - In-person: 60 mins
 - Remote: 45 mins
- Small groups of 3-5 students
- **Selection Process:**
 - Offered to students currently receiving services as well as others that are recommended by teachers
 - Students who received intervention during the school year
 - Teacher recommendation
 - Students not eligible for ESY who would benefit from additional targeted math or reading support
- Targeted Instruction (Reading K-3, Math K-5)

K-5 Title-1 Extended Summer Learning Program



- **Literacy**
 - **Enrollment (107 total)**
 - In person: 87
 - Remote: 20
 - **Summer Instructional Team**
 - Coordinator: Sorelle Cohen
 - Erin Pigott
 - Karla Palter
 - August Darula
 - Liz Ferola
 - Susan Smith
 - Marissa McLellan
 - Lauren Hanly
 - Alex Musantry
 - Teaching Assistant for both Reading and Math - Joanne Pijoan
 - **Focus of Instruction:**
 - Phonemic Awareness, Phonics and Fluency

K-5 Title-1 Extended Summer Learning Program



- **Math**
 - **Enrollment 92 students**
 - 70 students: in person
 - 22 students: remote
 - **Summer School Instructional Team**
 - Coordinator: Abby Kaminsky
 - Casey Henehan
 - Kim Pratt
 - Danielle Varallo
 - Miranda Shea
 - Lynne Andaloro
 - Madeleine Linschoten
 - Michelle Fraser
 - Stewart Deck
 - [Summer Benchmarks](#)

1-12 English Learner Education (ELE)



- **English Learner Education (ELE)**

- **General Information**

- **Description of the First program:**

- English Learner Education (ELE) will offer two (2) summer programs for ELLs entering grades 1-12. The Summer English Language Learner (SELL) program which will be in person for students entering grades 1-5. The SELL program offers newcomers (beginning level English proficiency, levels 1) a unique summer opportunity that will blend academic language and content through a monthly academic theme. Topics will vary throughout the grade levels but will highlight academic language and content surrounding Non-Fiction Reading, Writing, Speaking, and Listening. Theme TBD (2022).

- **For:** ELL newcomers, entering grades 1-5 (September 2022)

- **Schools Served:** All elementary ELLs identified as newcomers per ACCESS data, school data

- **Site:** Bishop School

- **Participants:** 45-50 newcomers, typically, enrollment growing.

- **Dates:** July 5th - July 27th, 3 days (Tuesdays, Wednesdays, and Thursdays) from (9:00am-12:00pm)

- Please feel free to come and visit our program and say hello to our wonderful SELL teachers and students

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1-12 English Learner Education (ELE)



- **English Learner Education (ELE)**
 - **General Information**
 - **Description of the second program:**
 - ELL Student Support (Secondary) will be in person at the Ottoson Middle School for students entering grades 6-12. Students are selected to participate in this program that are struggling with academic language and content. Topics in this program will highlight non-fiction comprehension reading and writing skills.
 - **For:** ELLs identified as struggling in academic language and content, needing more individualized targeted support over summer.
 - **Format:** In Person (grades 6-8) one classroom, and (grades 9-12) second classroom
 - **Site:** Ottoson Middle School
 - **Participants:** 10 -15 students across grade levels and proficiency levels
 - **Dates:** July 5th - July 27th, 3 days (Tuesdays, Wednesdays, and Thursdays) (9:00am-12:00pm)

6-8 Summer Math Program



- **General Information**

- **Dates: July 12-August 11**

- Tuesday-Thursday of each week

- Format of instruction: Remote

- **Selection Process:**

- Students receiving Tier II intervention during the year
 - Teacher Recommendation

- **Schedule**

- 8:30-9:30 AM: 6th grade
 - 9:45-10:45 AM: 7th grade
 - 11:00-12:00 PM: 8th grade:

- **Enrollment**

- TBD

- **Instructional Team**

- Zach Burdeau

- **Focus of instruction**

- Big ideas for each grade level

High School Summer Programming (MOOCs)



- **General Information**

- **Massive Open Online Courses**

- Format: Courses may be proposed by Students or Faculty. Sponsoring teachers and administration will consider the admission criteria depending on the course. The courses we are using are currently offered through Coursera (www.coursera.org) and EdX (www.edx.org). If a student or group of students express interest in a class, we work to find an interested faculty member to advise the group.
 - The courses range from short courses that can be taken at any time to full college-level courses that run according to an announced schedule. Depending on their content, these courses might earn anywhere from 0.5-5 credits. Six-week classes have earned 1.25 credits at the college-level (AP) course weight. Each class admits up to 20 AHS students. Typical courses require about one hour of online time per day for 6 weeks.

High School Summer Programming (MOOCs)



Title	Enrollment	Teacher
Data Analysis with Excel	TBD	Artyunova

High School Summer Programming (In person)



- **General Information**
 - **Credit Recovery**

- **Selection Process:** Typical summer school credit recovery courses are accepted for students who fail a class with a grade higher than 50% or a passing grade for at least half of the quarters. If a student fails with a grade lower than 50%, they may get permission for a course replacement class that must be approved by the dean. These would typically be a community college course or course offered through a private program.
- **Format: In Person**
- **Subjects offered and Enrollment:**
 - English 9/10: 8 students, TBD*
 - English 11/12: 10 students, TBD*
 - Algebra 1: 8 students, TBD*
 - Geometry: 8 students, TBD*
 - Algebra 2: 10 students, TBD*
 - Modern World History - Ms. Meredith O'Brien
 - Enrollment is based upon students in danger of failing. Some students will pass for the year and will not require credit recovery.
- **Goal:** The majority of students will be able to complete their course materials with the support of in-class time to be able to continue on their planned course towards graduation

High School Summer Programming (PLATO)



- **General Information**

- **Subjects offered and Enrollment:**

- **Description:** PLATO online classes offer a variety of courses across all disciplines for credit recovery. Students meet in person with the teacher once a week.

- PLATO - TBD students
 - **Teacher:** Mr. Michael Lamb
 - **Courses and Enrollment:**
 - Algebra 1 Semester B
 - Algebra 2 Semester B
 - English 9 Semester A and B
 - Geometry Semester A
 - Physical Science Semester A and B
 - U.S. History Semester A

- **Goal:** To have students complete their credit recovery or finalize courses started during the year to be able to continue with their planned course towards graduation..

Extended School Year (ESY)



General Information: Individual education programs (IEPs) dictate the services and schedules of each student.

- **Dates:** July 11th through August 18th, Monday - Thursday, 9:00 a.m. - 12:00 p.m.
- **Programs located at:**
 - Menotomy Preschool (The Parmenter School)
 - SY21: 25 students attended (program proposed to 26 students)
 - SY22: currently ~23 students proposed
 - Peirce Elementary (rising Kindergarten - rising grade 5)
 - SY21: 125 students attended (proposed for 215)
 - SY22: currently ~200 students proposed
 - Gibbs School (rising 6th graders - rising 8th graders)
 - SY21: 50 students attended (proposed for 105)
 - SY22: currently ~90 students proposed
 - AHS (rising 9th - 12th grade+)
 - SY21: 15 students attended (proposed for 40)
 - SY22: currently ~25 students proposed

ESY Coordinators: Joyce Schlenger, *preschool*; Annalise Abdelnour, *rising K- 12th grade+*; Marion Nolan, *reading services*

Q&A

