

APS FY22 Professional Development Report

Prepared by Roderick MacNeal, Jr., Ed.D.
Assistant Superintendent of Curriculum and Instruction



Objectives

- Review professional development activities for FY22
 - Highlights from Summer Planning/PD
 - Highlights from PD completed during the school year
- Comments and/or questions



- Summer objectives for Curriculum and Instruction:
 - o Focus on developing strong tier one universal instruction:
 - Adding assessments, digital and instructional resources, updating curriculum and instructional units
 - Digital Learning and Library
 - K-12 updated tutorials and digital citizenship curriculum modules to make it more inclusive and accessible
 - K-12 updated library presentation & tutorials with DEI focus



- o ELA/English:
 - K-5: created lessons to support new Kdg and 3rd grade Fundations curriculum, provided PD on the use of new K-2 decodable texts and updated the progress report to align with instruction
- History/Social Studies:
 - K-12: made adjustments to prepare for in person instruction, piloted a 5th grade common assessment, plan mini DBQs, and updated curriculum to include diverse perspectives
- o Math:
 - K-5: teachers participated in PD that focused on instructional practice, and updated curriculum



- 6-12: created a new special education course for high school students, updated curriculum based upon shifts caused by the pandemic
- Nursing:
 - COVID-19 recovery planning
- Performing Arts:
 - K-5: created Artist of the Month units of instruction (Artist of the month units explore music from diverse cultures)
- o Science:
 - K-5: created resources for ELL students, drafted common assessments, and updated 1st grade science units



- 6-12: created a new unit for 7th grade EL students on natural disasters, updated lessons based upon what teachers learned from last year
- Visual Arts:
 - K-12: teachers attended Teaching for Artistic Behavior PD, updated curriculum and digital resources
- o Wellness:
 - K-5: updated Human Growth and Development curriculum to make it more inclusive
- World Language:
 - 6-12: updated level 1 and level 2 curriculum to include new lessons, and SEL skill building



Highlights from the Year

- District Level:
 - All Administrators:
 - building trust, developing instructional leadership teams at the building level, exploring equitable, teaching practices, instructional rounds and learning walks
 - Curriculum Leaders:
 - Universal Design for Learning guidelines, Social and Emotional learning topics such as Ruler and the Social and Emotional Learning Indicator System (SELIS)



Highlights from the year

- o K-5:
 - piloted choice based PD sessions in the spring, special education staff continued their early literacy work with Dr. Orkin, updated curriculum
- Social and Emotional Learning:
 - K-5: Staff were oriented and received training to implement Second Step curriculum
 - K-12: trained in Mental Health First Aid for Youth and Adults
- 0 6-12:
 - curriculum development equitable grading practices and heterogeneous courses



Q&A



Credits

Special thanks to all the people who made and released these awesome resources for free:

Presentation template by <u>SlidesCarnival</u>