

Summer Activities and Opening Day Report

Dr. Roderick MacNeal, Jr., Assistant Superintendent
Dr. Elizabeth C. Homan, Superintendent



Summer Curriculum Work



- **DEI**

- K-12: Fifteen teachers took the IDEAS (Initiatives for Developing Equity and Achievement for Students) I course entitled Antiracist School Practices to Support the Success of All Students

- **ELA/English:**

- K-5: Teachers took self-paced online courses in the areas of nonfiction reading and writing, and the science of reading
- 6-12: Teachers updated units of study expanded titles for reading lists, engaged in lesson planning for heterogeneous classes and participated in professional learning activities focused on differentiating instruction

- **History/Social Studies:**

- K-5: Teachers updated curriculum and the coaches worked to expand the Women's Suffrage Unit to include more voices of color, and more Indigenous perspectives into the units on the regions of the United States
- 6-12: Teachers revised curriculum maps to ensure alignment and include diverse perspectives

Summer Curriculum Work



- **ELL:**

- K-5:: Teachers redesigned the elementary progress report with WIDA standards
- 6-8: Teachers created the seventh and eighth grade model curriculum units

- **History/Social Studies:**

- K-5: Coaches updated curriculum and worked to expand the Women's Suffrage Unit to include more voices of color, and more Indigenous perspectives into the units on the regions of the United States
- 6-12: Teachers revised curriculum maps to ensure alignment and include diverse perspectives

- **Health and Wellness:**

- 6-12: Teachers revised the grade 9 health curriculum to align it with the National Standards, worked to enhance the Relaxation elective so a Relaxation II elective can be offered next year

Summer Curriculum Work



- **Library/Digital Learning:**
 - K-12: Staff started curriculum development and articulation process to address the Massachusetts Digital Learning and Computer Science Standards
- **Math/Computer Science**
 - K-5: Teachers attended professional learning sessions to strengthen their instructional practice that included how to support student learning, use of the math workshop format, support mathematical discussions, compare and compute fractions using representations and reasoning
 - 6-12: Teachers revised curriculum, two teachers attended an online course on computer programming and teaching Computer Science Discoveries
- **Nursing:**
 - K-12: Nurses attended online courses which covered topics such as disordered eating and how it was impacted by the Pandemic and substance use/abuse issues with some assessment suggestions

Summer Curriculum Work



- **Performing Arts:**

- K-5: Teachers updated the Musician of the Month Project by developing an annual plan and units of study for the 2022-2023 school year

- **Science:**

- K-5: Elementary science coach updated hyperlinks for the new Foss platform
- 6-12: Teachers updated and revised curriculum to make it more student centered and created differentiated curriculum for the new Co-Taught Chemistry Class

- **SEL**

- K-5: Staff participated in grant funded basic and advanced responsive classroom training
- 6-8: Staff participated in grant funded middle school responsive classroom training
- K-12: Staff participated in grant funded training to become certified Youth Mental Health First Aid Instructors and current instructors were recertified

Summer Curriculum Work



- **Special Education:**

- 14 special education teachers and 3 reading teachers attended the Orton Gillingham training course

- **Visual Arts:**

- K-5: Teachers updated curriculum and completed reading and research on Teaching for Artistic Behavior and created videos, demonstrations and centers
- 9-12: Teachers created curriculum for the Tapestry Course, Advanced Portfolio Prep and Portfolio Prep and created curriculum materials for units in Studio Art and Mixed Media

- **World Language:**

- 6-12: Sixth grade teachers participated in two days of training with the ACTFL teacher of the year to plan how to teach from a global perspective, revised unit overviews, assessments and created templates and resources

Rod - New Teacher Orientation



- During August 22-25 and 29, approximately 70 new staff participated in new staff orientation and training. Staff spent the week building community, learning about curriculum, the APS evaluation and observation system, special education, diversity, equity and inclusion, meeting with their union and working with their mentors.
 - To view the agenda for the week, click on the following link: [New Staff Orientation](#)

August Leadership Workshop

Learning and Leading Together in Pursuit of Growth, Joy, and Equity for ALL Arlington Students



- Objectives:
 - Reflect on new knowledge about ourselves and our colleagues as cultural beings and as equity leaders
 - Communicate and situate where we currently stand in relation to the APS vision
 - Support & empower ILTs to create a strong, evidence-informed SIP that will close experience, opportunity, and achievement gaps
- Pre-Reading: *Leading In Sync: Teacher Leaders and Principals Working Together for Student Learning*, by Dr. Jill Harrison Berg
- Three Days Intensive Leadership Development Institute
- Participants Included:
 - 50 Teacher Leaders
 - 18 Coaches
 - 51 Administrators
- THANK YOU to the Arlington Education Foundation for supporting expanded Teacher Leadership Stipends to support expanded participation in this year's ALW!

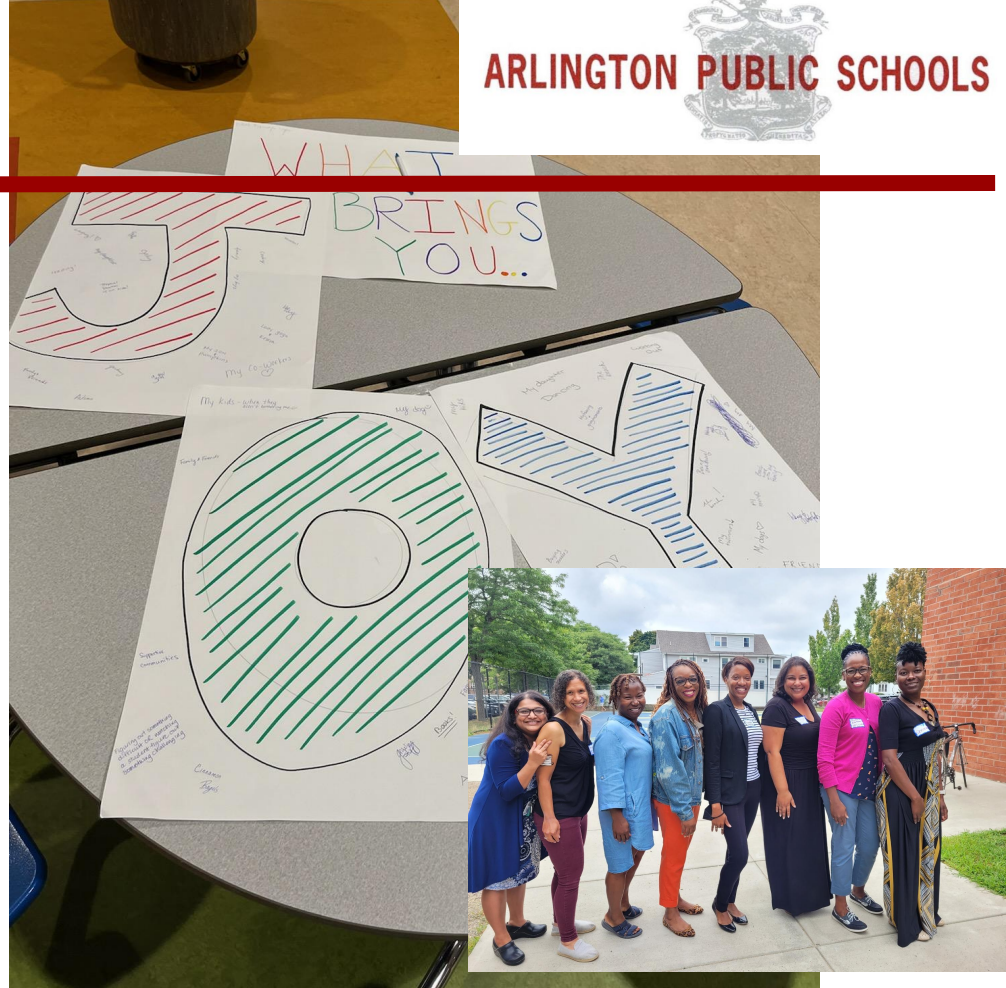


Opening Day

Opening Day Themes:

- Understanding and establishing “sense of belonging” for adult learners in APS;
- Differentiating/situating “belonging” within our diversity, equity, and inclusion work;
- Setting the stage for individual and collective district and school actions for the 2023-24 school year, including:

Images: Stratton teachers collect ideas about what brings their colleagues joy, APS women leaders of color gather and pose for a picture during August Leadership Workshop



Continue
Instructional
rounds by
administrative
teams across all
schools

Establish and
practice
school-based
shared
instructional
leadership

+

Practice sustained
engagement and
conversations with
staff and the
community about
the equity work
happening within
and across the
system

Establish
opportunities to
connect with new
colleagues and learn
about topics of
interest through
sustained,
choice-based
professional
learning

District Actions
to support sense
of belonging in
2022-23