



Massachusetts Department of  
Elementary & Secondary Education

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## 2022 Official Accountability Report - Arlington

### Organization Information

<b>DISTRICT NAME</b> Arlington (00100000)	<b>TITLE I STATUS</b> Title I District
<b>REGION</b> Coastal	<b>GRADES SERVED</b> PK,K,01,02,03,04,05,06,07,08,09,10,11,12

### Accountability information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

DETAILED DATA FOR EACH INDICATOR

SCHOOLS IN THIS DISTRICT

### Detailed data for each indicator

English language arts achievement - MCAS average composite scaled score - Non-high school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	511.4	507.9	2,827
High needs	495.9	492.5	867
Low income	495.1	488.1	334
EL and Former EL	496.8	491.7	209
Students w/ disabilities	491.7	489.3	570
Amer. Ind. or Alaska Nat.	-	-	2
Asian	514.2	510.3	346
Afr. Amer./Black	492.3	487.8	105
Hispanic/Latino	504.0	499.0	195
Multi-race, Non-Hisp./Lat.	515.0	508.0	189
Nat. Haw. or Pacif. Isl.	-	-	3

White	512.4	509.4	1,987
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English language arts achievement - MCAS average composite scaled score - High school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	516.5	514.5	364
High needs	503.0	499.8	81
Low income	506.8	502.8	42
EL and Former EL	-	-	15
Students w/ disabilities	498.7	494.6	45
Amer. Ind. or Alaska Nat.	-	-	-
Asian	519.6	511.0	42
Afr. Amer./Black	-	-	9
Hispanic/Latino	500.9	508.9	23
Multi-race, Non-Hisp./Lat.	-	512.8	20
Nat. Haw. or Pacif. Isl.	-	-	-
White	518.1	516.1	270

Mathematics achievement - MCAS average composite scaled score - Non-high school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	509.8	508.9	2,828
High needs	495.9	493.5	871
Low income	492.4	487.7	338
EL and Former EL	500.4	498.5	208
Students w/ disabilities	491.1	489.5	571
Amer. Ind. or Alaska Nat.	-	-	2
Asian	516.5	518.4	345
Afr. Amer./Black	488.1	483.6	105
Hispanic/Latino	501.6	498.0	197
Multi-race, Non-Hisp./Lat.	512.7	510.4	191
Nat. Haw. or Pacif. Isl.	-	-	3
White	510.4	509.5	1,984

Mathematics achievement - MCAS average composite scaled score - High school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	516.8	520.4	360
High needs	498.9	503.9	81
Low income	499.2	501.8	42
EL and Former EL	-	-	15
Students w/ disabilities	492.7	496.7	46
Amer. Ind. or Alaska Nat.	-	-	-
Asian	522.0	520.7	42
Afr. Amer./Black	-	-	9
Hispanic/Latino	499.4	505.4	21
Multi-race, Non-Hisp./Lat.	-	-	19
Nat. Haw. or Pacif. Isl.	-	-	-
White	518.3	522.3	269



Science achievement - MCAS average composite scaled score - Non-high school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	512.6	511.7	925
High needs	496.5	495.7	288
Low income	493.2	490.2	121
EL and Former EL	496.0	495.5	59
Students w/ disabilities	493.9	492.5	190
Amer. Ind. or Alaska Nat.	-	-	-
Asian	513.7	517.8	118
Afr. Amer./Black	486.6	488.2	37
Hispanic/Latino	503.1	504.7	77
Multi-race, Non-Hisp./Lat.	514.9	510.7	33
Nat. Haw. or Pacif. Isl.	-	-	-
White	514.8	512.7	660

Science achievement - MCAS Composite Performance Index (CPI) (2019) and average composite scaled score (2022) - High school			About the Data
Group	2019 Achievement (CPI)	2022 Achievement (Average composite scaled score)	N
All Students	94.5	507.8	348
High needs	84.6	493.0	77
Low income	87.0	492.1	39
EL and Former EL	-	-	15
Students w/ disabilities	82.0	487.0	44
Amer. Ind. or Alaska Nat.	-	-	-
Asian	97.0	504.9	41
Afr. Amer./Black	-	-	9
Hispanic/Latino	89.3	499.7	21
Multi-race, Non-Hisp./Lat.	-	-	18
Nat. Haw. or Pacif. Isl.	-	-	-
White	95.0	509.8	259



English language arts growth - Non-high school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	53.0	58.7	2,087
High needs	48.4	52.1	631
Low income	48.7	48.3	250
EL and Former EL	47.9	55.2	144
Students w/ disabilities	46.9	49.8	415
Amer. Ind. or Alaska Nat.	-	-	2
Asian	54.9	61.0	253
Afr. Amer./Black	45.1	51.3	75
Hispanic/Latino	50.5	54.3	134
Multi-race, Non-Hisp./Lat.	58.3	57.6	124
Nat. Haw. or Pacif. Isl.	-	-	3
White	52.8	59.2	1,496

English language arts growth - High school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	53.4	50.9	318
High needs	58.2	48.2	64
Low income	53.4	48.3	35
EL and Former EL	-	-	9
Students w/ disabilities	58.4	48.7	34
Amer. Ind. or Alaska Nat.	-	-	-
Asian	56.9	51.2	40
Afr. Amer./Black	-	-	6
Hispanic/Latino	-	-	15
Multi-race, Non-Hisp./Lat.	-	-	16
Nat. Haw. or Pacif. Isl.	-	-	-
White	54.3	50.5	241





Mathematics growth - Non-high school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	57.9	61.8	2,088
High needs	53.5	57.2	631
Low income	51.6	53.3	251
EL and Former EL	57.2	62.0	145
Students w/ disabilities	51.7	55.6	416
Amer. Ind. or Alaska Nat.	-	-	2
Asian	60.6	65.1	253
Afr. Amer./Black	49.5	55.1	74
Hispanic/Latino	54.0	58.5	138
Multi-race, Non-Hisp./Lat.	60.2	59.8	123
Nat. Haw. or Pacif. Isl.	-	-	3
White	58.1	62.0	1,495

Mathematics growth - High school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	55.9	62.5	315
High needs	47.2	60.8	65
Low income	46.0	56.7	35
EL and Former EL	-	-	9
Students w/ disabilities	43.7	60.9	36
Amer. Ind. or Alaska Nat.	-	-	-
Asian	59.0	70.9	40
Afr. Amer./Black	-	-	6
Hispanic/Latino	-	-	13
Multi-race, Non-Hisp./Lat.	-	-	15
Nat. Haw. or Pacif. Isl.	-	-	-
White	57.1	61.0	241



Four-year cohort graduation rate - High school			About the Data
Group	2020 Rate (%)	2021 Rate (%)	N
All Students	94.9	95.1	346
High needs	86.4	85.0	100
Low income	81.0	87.3	55
EL and Former EL	-	-	5
Students w/ disabilities	86.2	81.2	69
Amer. Ind. or Alaska Nat.	-	-	-
Asian	97.2	97.5	40
Afr. Amer./Black	-	-	11
Hispanic/Latino	84.0	95.2	21
Multi-race, Non-Hisp./Lat.	-	-	17
Nat. Haw. or Pacif. Isl.	-	-	-
White	95.9	94.9	257

Extended engagement rate - High school			About the Data
Group	2019 Rate (%)	2020 Rate (%)	N
All Students	98.1	96.9	351
High needs	92.9	93.2	103
Low income	88.4	89.7	58
EL and Former EL	-	-	11
Students w/ disabilities	94.7	96.6	58
Amer. Ind. or Alaska Nat.	-	-	-
Asian	100.0	97.2	36
Afr. Amer./Black	-	-	14
Hispanic/Latino	95.8	88.0	25
Multi-race, Non-Hisp./Lat.	-	-	7
Nat. Haw. or Pacif. Isl.	-	-	1
White	98.0	98.1	268



Annual dropout rate - High school			About the Data
Group	2020 Rate (%)	2021 Rate (%)	N
All Students	0.4	0.2	1,409
High needs	1.2	0.9	322
Low income	1.7	1.4	140
EL and Former EL	-	-	15
Students w/ disabilities	0.5	1.1	188
Amer. Ind. or Alaska Nat.	-	-	-
Asian	0.7	0.0	153
Afr. Amer./Black	1.8	0.0	54
Hispanic/Latino	1.2	0.0	79
Multi-race, Non-Hisp./Lat.	0.0	1.3	77
Nat. Haw. or Pacif. Isl.	-	-	1
White	0.2	0.2	1,045

Progress toward attaining English language proficiency - Non-high school			About the Data
Group	2020 Rate (%)	2022 Rate (%)	N
All Students	83.1	77.1	157
High needs	-	-	-
Low income	-	-	-
EL and Former EL	83.1	77.1	157
Students w/ disabilities	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	-
Afr. Amer./Black	-	-	-
Hispanic/Latino	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	-	-	-



Progress toward attaining English language proficiency - High school			About the Data
Group	2020 Rate (%)	2022 Rate (%)	N
All Students	-	-	12
High needs	-	-	-
Low income	-	-	-
EL and Former EL	-	-	12
Students w/ disabilities	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	-
Afr. Amer./Black	-	-	-
Hispanic/Latino	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	-	-	-

Chronic absenteeism - Non-high school			About the Data
Group	2019 Rate (% of students missing 10% of days)	2022 Rate (% of students missing 20% of days)	N
All Students	5.6	1.4	3,937
High needs	9.6	3.6	1,236
Low income	14.3	6.7	494
EL and Former EL	8.0	3.3	389
Students w/ disabilities	8.6	4.0	706
Amer. Ind. or Alaska Nat.	-	-	2
Asian	7.7	1.8	542
Afr. Amer./Black	7.1	5.1	138
Hispanic/Latino	4.9	3.5	283
Multi-race, Non-Hisp./Lat.	7.2	2.3	303
Nat. Haw. or Pacif. Isl.	-	-	3
White	5.1	0.8	2,666

\*The 2022 accountability calculations include the percentage of students missing 10% or more of their days in membership in 2019, and the percentage of students missing 20% or more of their days in membership in 2022.



Chronic absenteeism - High school			About the Data
Group	2019 Rate (% of students missing 10% of days)	2022 Rate (% of students missing 20% of days)	N
All Students	12.9	6.8	1,563
High needs	20.8	17.3	410
Low income	21.2	22.7	229
EL and Former EL	18.5	10.1	69
Students w/ disabilities	21.2	22.2	225
Amer. Ind. or Alaska Nat.	-	-	-
Asian	14.0	3.6	169
Afr. Amer./Black	13.5	22.0	59
Hispanic/Latino	23.7	15.2	105
Multi-race, Non-Hisp./Lat.	17.9	10.6	85
Nat. Haw. or Pacif. Isl.	-	-	1
White	11.4	5.4	1,144

\*The 2022 accountability calculations include the percentage of students missing 10% or more of their days in membership in 2019, and the percentage of students missing 20% or more of their days in membership in 2022.

Advanced coursework completion - High school			About the Data
Group	2021 Rate (%)	2022 Rate (%)	N
All Students	78.2	76.5	757
High needs	45.7	46.2	184
Low income	47.4	52.7	110
EL and Former EL	50.0	45.8	24
Students w/ disabilities	36.5	27.8	90
Amer. Ind. or Alaska Nat.	-	-	-
Asian	87.2	81.1	74
Afr. Amer./Black	50.0	40.0	35
Hispanic/Latino	55.3	50.0	44
Multi-race, Non-Hisp./Lat.	75.0	65.9	41

Nat. Haw. or Pacif. Isl.	-	-	-
White	80.3	81.0	563

Assessment participation - All students									About the Data
Group	English language arts			Mathematics			Science		
	Enrolled	Assessed	%	Enrolled	Assessed	%	Enrolled	Assessed	%
All Students	3,294	3,246	99	3,296	3,243	98	1,341	1,314	98

Assessment participation - Student groups								About the Data	
Group	English language arts		Mathematics		Science		Overall		
	Enrolled	Assessed	Enrolled	Assessed	Enrolled	Assessed	Total Enrolled	Total Assessed	%
High needs	1,030	1,003	1,034	1,007	403	395	2,467	2,405	97
Low income	408	402	412	406	182	180	1,002	988	99
EL and Former EL	279	279	279	278	98	97	656	654	100
Students w/ disabilities	640	615	642	617	245	238	1,527	1,470	96
Amer. Ind. or Alaska Nat.	2	-	2	-	-	-	4	-	-
Asian	418	417	418	416	170	169	1,006	1,002	100
Afr. Amer./Black	115	115	115	115	47	47	277	277	100
Hispanic/Latino	239	235	240	235	114	110	593	580	98
Multi-race, Non-Hisp./Lat.	213	211	213	212	55	54	481	477	99
Nat. Haw. or Pacif. Isl.	3	-	3	-	-	-	6	-	-
White	2,304	2,263	2,304	2,259	955	934	5,563	5,456	98

### About this Report

**Accountability information:** Most districts and schools did not receive an overall accountability determination in 2022. However, school accountability reports may contain additional performance information if the school has been designated underperforming or chronically underperforming, or if they have one or more low performing student groups, a low graduation rate, or low assessment participation. District accountability reports may contain additional information if the district has been designated chronically underperforming or if the district has low assessment participation.

**School accountability percentile:** An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using multiple years of data for all accountability indicators. School percentiles are not calculated for districts.

**Low income and economically disadvantaged students:** Beginning in fall 2021, DESE no longer reports data for the economically disadvantaged student group and instead reports data for a newly defined low income student group. Unlike the economically disadvantaged group or the former low income group used prior to 2015, the new group includes a broader range of disadvantaged students who are identified through one of three different sources:

1. Students who participate in one or more of the following state-administered assistance programs: the Supplemental Nutrition Assistance Program (SNAP); Transitional Assistance for Families with Dependent Children (TAFDC); the Department of Children and Families' (DCF) foster care program; and MassHealth (Medicaid);
2. Students who are homeless, as reported to DESE by districts via the Homeless and Foster Care data collection tool; or
3. Students who are identified as low income through the Supplemental Low Income Data Collection, as reported to DESE by districts via the Student Information Management System (SIMS).

This change also impacts the membership of the high needs student group, which is an unduplicated count of all students in a school or district belonging to the students with disabilities, English Learner (EL) and former EL, and/or low income students groups.

In the 2022 accountability results, the 2022 data for accountability indicators includes students who meet the new definition of low income. Earlier data for accountability indicators includes who students who were previously identified as economically disadvantaged.

### Resources

 [Interpretive Materials](#)

 [Glossary of 2022 Accountability Terms](#)