



# Arlington High School

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Welcome Back 2022-23



# School Improvement Focus

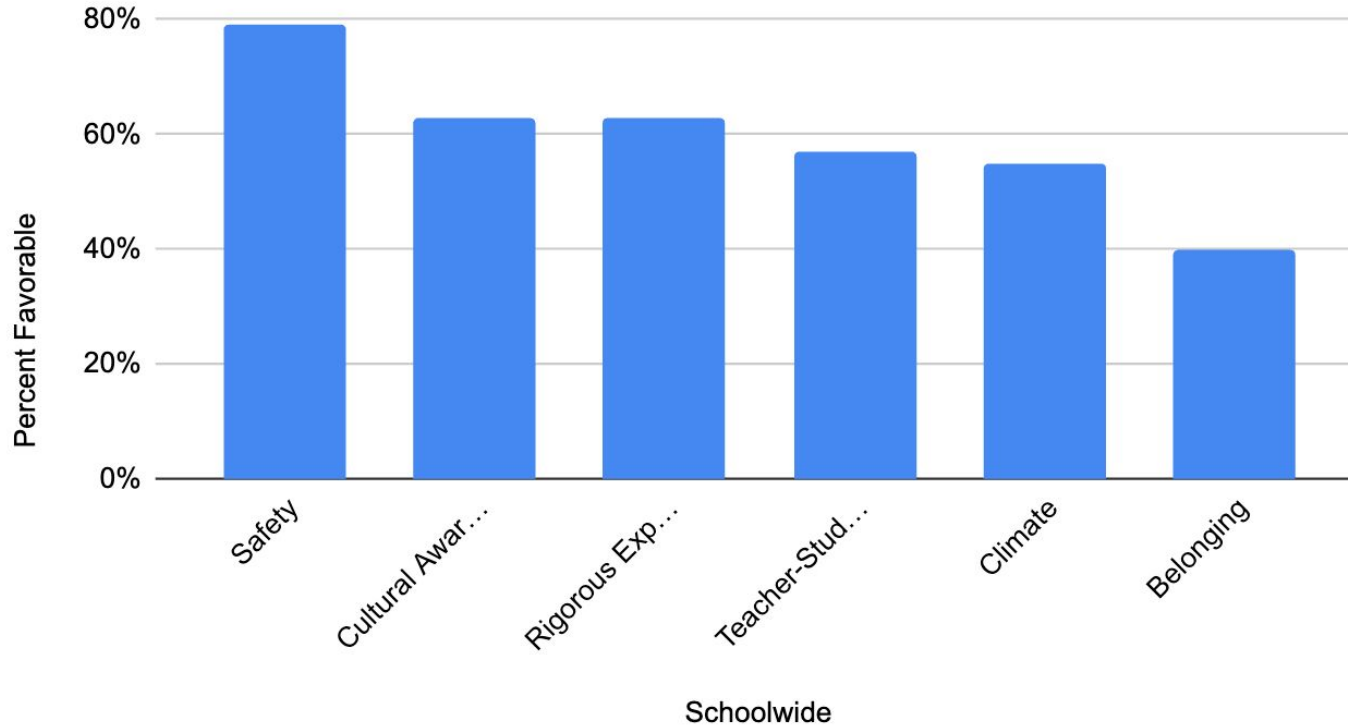
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- Belonging
- Engagement
- Equitable access to high level learning



# Student Belonging - Schoolwide

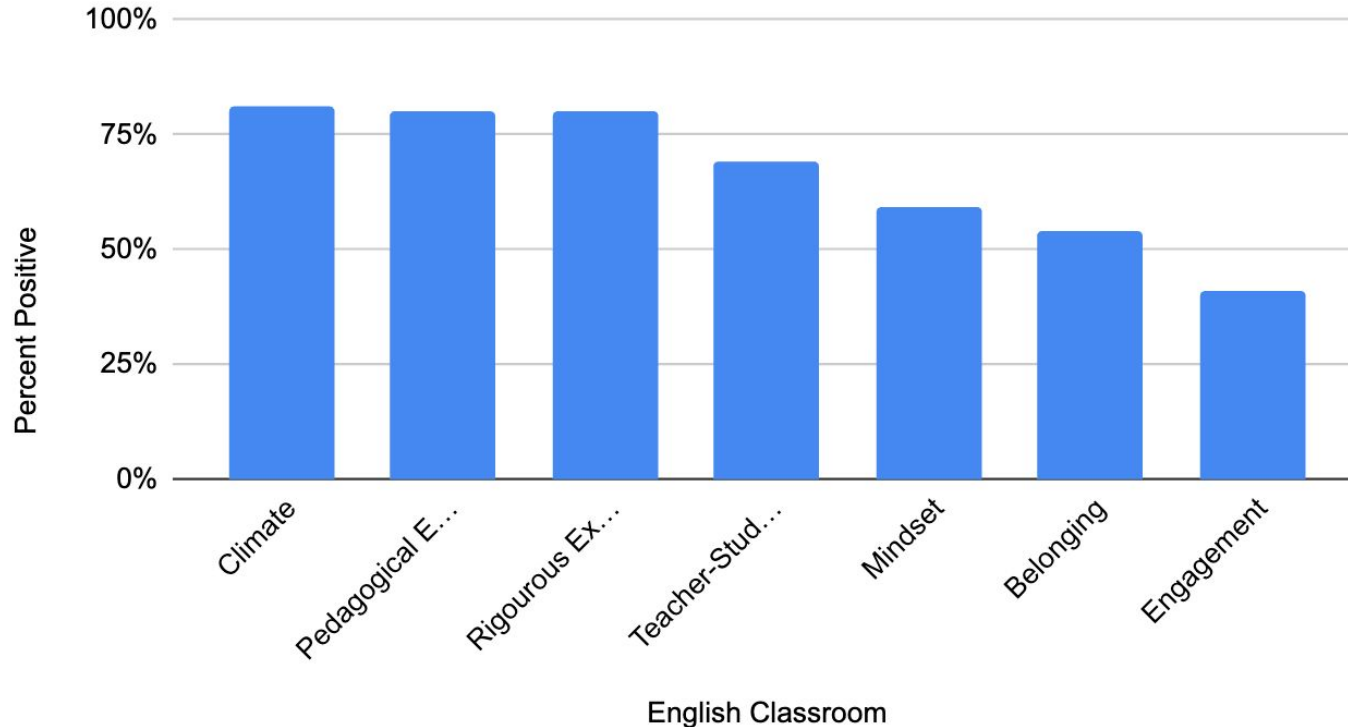
Schoolwide Panorama Scales Percent Favorable - Spring 2022





# Student Belonging and Engagement- English 9

English Panorama Scales Percent Favorable - Spring 2022





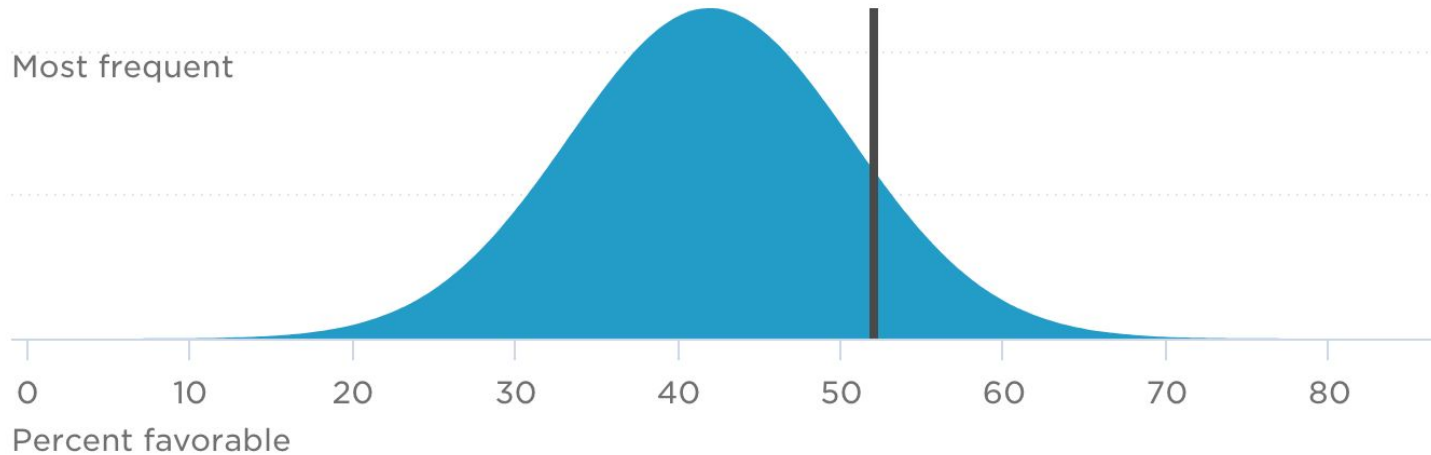
# Belonging in High Schools

## Your result compared to National

**52%**

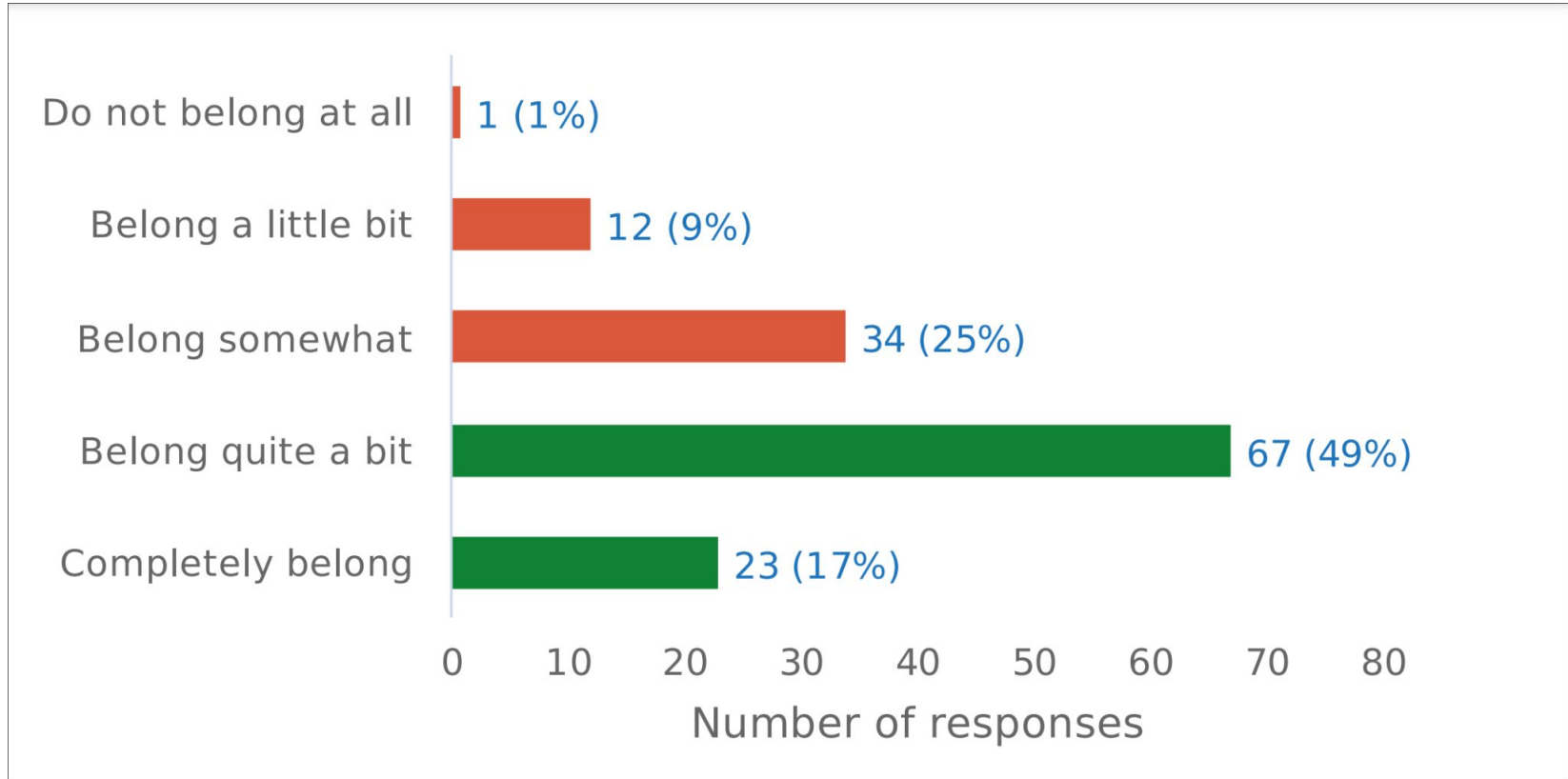
**Your result**

Compared to high schools, your score is near the **90th percentile** on this topic.



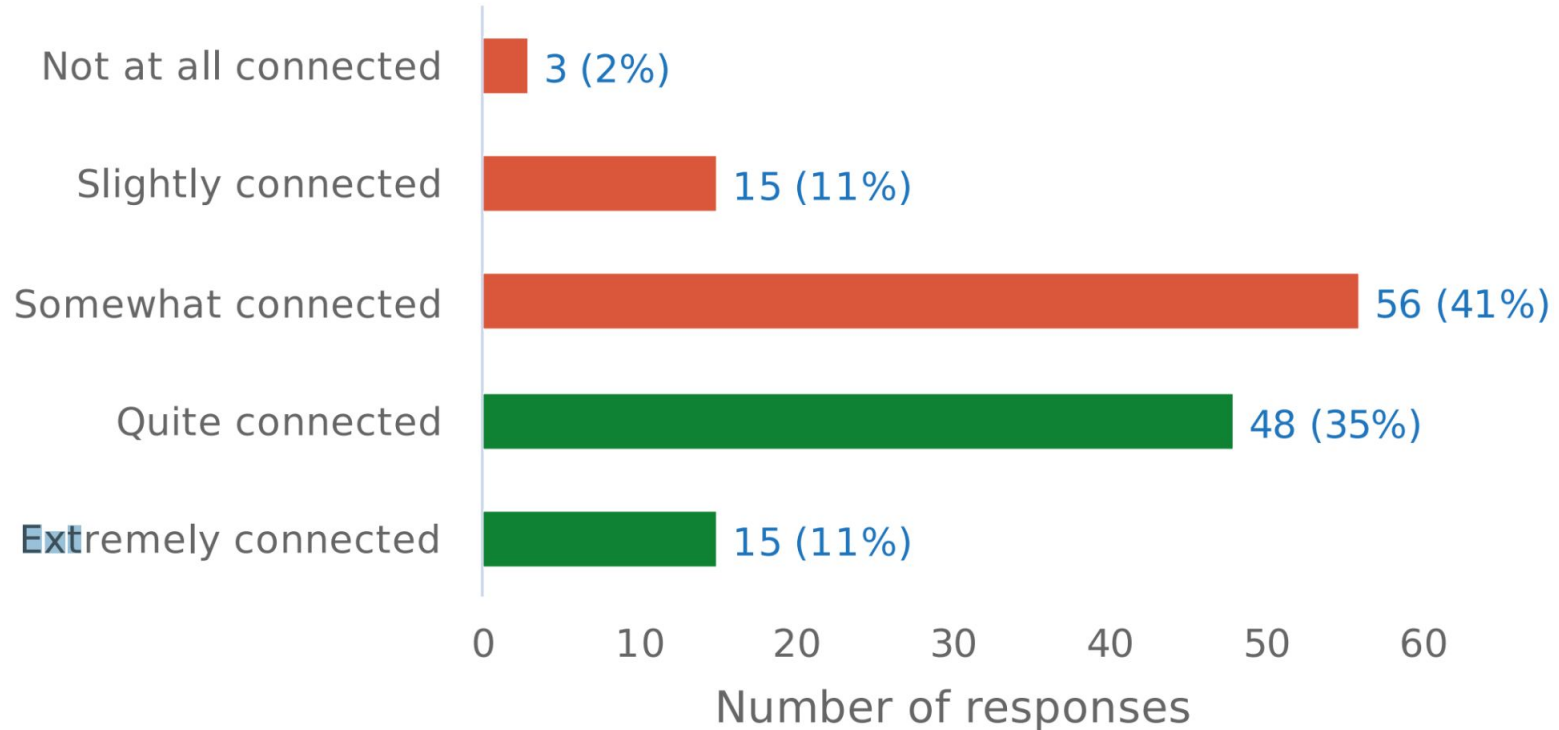


# Staff Belonging - Panorama Fall 2021





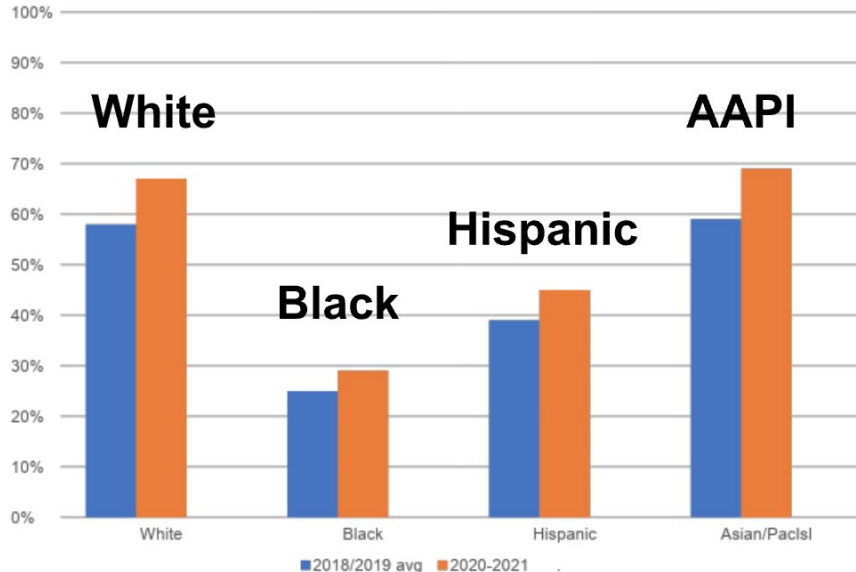
# Staff Connection - Panorama Fall 2021



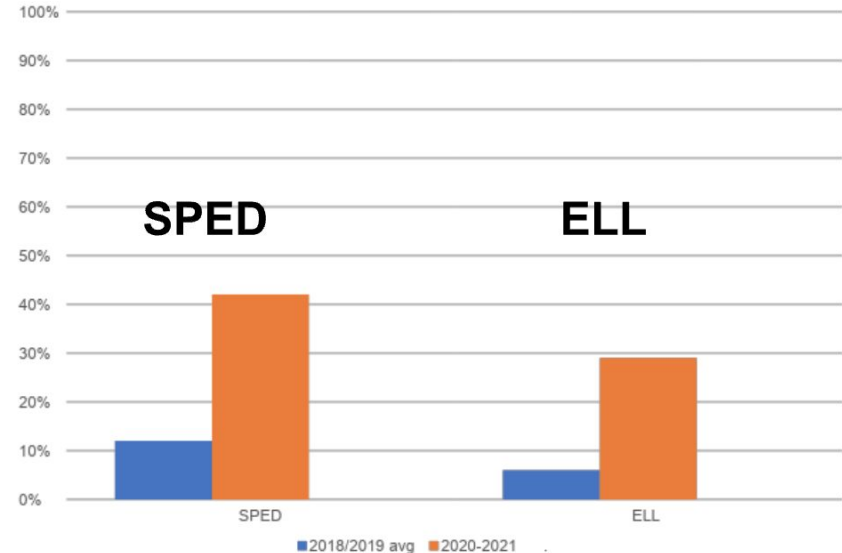


# Equitable Access to Higher Learning

**Percent of Students Enrolled in Honors  
in Grade 9-10 ELA, Math & Physical Science  
plus Grades 9-11 History by Race**



**Percent of Students Enrolled in Honors  
in Grade 9-10 ELA, Math & Physical Science  
plus Grades 9-11 History by IEP and ELL  
Status**







## Problem of Practice

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A sense of belonging is vital in any institution and it is both a core value of our educational community and a foundational condition of learning. Engagement derives from belonging and is central to deep learning.

We acknowledge an absence of belonging and unity among the AHS community members, including students, faculty and staff.



## Goal I: Heterogeneous Grade 9 English Pilot

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In School Year 2022-23, we will begin a two-year pilot project in which 9th grade ELA classes will be heterogeneously grouped. The [full proposal](#) explains the reason, structure, and goals of the pilot project. You can also view this [student-produced video](#) about the initiative.



# Goal I: Heterogeneous Grade 9 English Pilot

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## Objectives:

- Student Grades (equal or improved)
- Honors level participation (equal or improved)
- Belonging and engagement on Panorama (+5%)
- Qualitative Measures
- Formative Assessments
- Maintain objectives across demographic groups as well as closing gaps in honors participation by 5 percentage points.



## Goal 2: Equity Response Team

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The Arlington High School Equity Response Team Initiative seeks to create and implement a method of collecting, analyzing, and responding to reports of microaggressions in the Arlington High School community. This effort arose from requests from our Black Student Union in 2020, and has been carried forward by the Resources for BIPOC Committee (a sub-committee of the AHS Anti-racism Working Group). The initiative is designed to help maintain a community of kindness and respect for all in the Arlington High School community. More information can be found [HERE](#)



## Goal 2: Equity Response Team

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### Objectives:

- Successful launch and administration of the microaggressions reporting process
- Improvement on Panorama student survey Belonging scale (+5%) and Cultural Awareness scale (+5%).
- Improvement on the Panorama student survey question, “How much respect do students in your school show you?” (+5%).



## Goal 3: Voices United Workshops

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A trained group of Arlington Public School staff will be hosting full-day Voices United Student Leadership Workshops for all grade 9 students. This training is designed to help students understand and address instances of bullying, bias, harassment, and degrading language among their peers. The Voices United Committee supports the notion that while teacher training and commitment is important, only student leadership can change interactions and climate among students. These workshops will help our student develop the understanding and skills they need to build a school community that is more positive, safe, and inclusive.



## Goal 3: Voices United Workshops

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### Objectives:

- Mean score of 5 out of 7 on workshop evaluation forms
- Improvement on Panorama student survey Belonging scale (+5%) and Cultural Awareness scale (+5%), for students in grade 9.



## Goal 4: Instructional Leadership Team

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The AHS Instructional Leadership Team (ILT) was formed to assist with organizing departmental and schoolwide professional development, school improvement planning, and teacher learning during department activities.

The ILT draws upon and fits into existing structures at Arlington High School. 10 teacher leaders represent the broader curriculum areas (both academic departments and key roles) and will assist their Department Heads in supporting professional development, planning, and teacher learning during department activities. We meet monthly to discuss (communicate, coordinate and give input) schoolwide improvement efforts.





## Goal 4: Instructional Leadership Team

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### Objectives:

- Successful formation and participation in the ILT as reported by its members.
- Increase in the Staff Connection measure on staff Panorama survey (+5%)
- Increase in the Belonging scale on the student Panorama survey (+5%)



## Goal 5: Phase 2 AHS Building Project

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Throughout the 2022-23 school year, AHS will be engaged in managing the impacts of construction, completing Phase 1 punch lists, preparing for the move into Phase 2 in the fall, and planning for new instructional spaces and programs in the Phase 2 buildings.

Major activities include:

- Clearing and organizing materials and equipment
- Preparing for the start of school and a move in fall 2023
- Planning for the Smart Lab, Student Cafe/Store, Immersion Lab, Special Program Spaces, Library, and Cafeteria



# Goal 5: Phase 2 AHS Building Project

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## Objective:

- Opening of Phase 2 building in September 2023, on time and within budget
- Minimal disruption of instructional time
- Improvement on Panorama staff survey Well-being scale (+5%) in Fall 2023