

BISHOP ELEMENTARY SCHOOL

2021-2024 SCHOOL IMPROVEMENT PLAN



Mark McAneny, Principal
Eva Liner, Assistant Principal

Agenda



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- Bishop at a Glance
- Bishop's Annual MCAS Data Snapshot
- Priorities Revisited for 2021-24
- Key Initiatives and Action Steps
- Bishop Highlights
- Resources to Support Success
- Q&A



Bishop at a Glance



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- Bishop is an enthusiastic community of 403 students in grades K-5, with approximately 60 staff members - **Onboarded 15 new staff, September 2022**
- Bishop houses 19 inclusive classrooms, including a supportive Learning Center
- Bishop has an active PTO, Diversity and Inclusion Group, Rainbow Alliance, and is part of the METCO program.
- At Bishop, all community members live by the three Core Values of: **Respect**, **Responsibility**, and **Regard** for Others and Their Differences



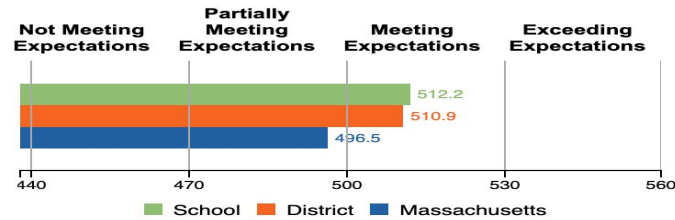
APS Vision - Where We Are Headed



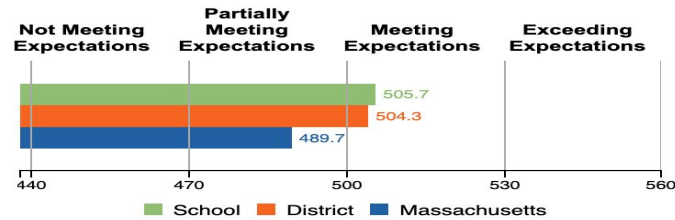
Bishop Data Snapshot - Spring MCAS 2022



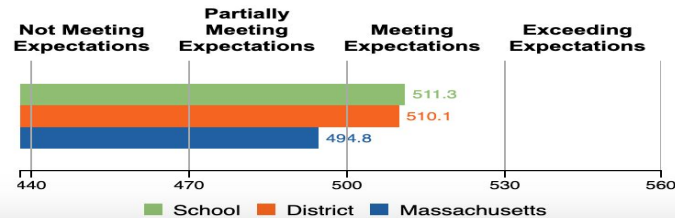
English Language Arts - Grades 3 - 8



Mathematics - Grades 3 - 8



Science and Tech/Eng - Grades 5 & 8

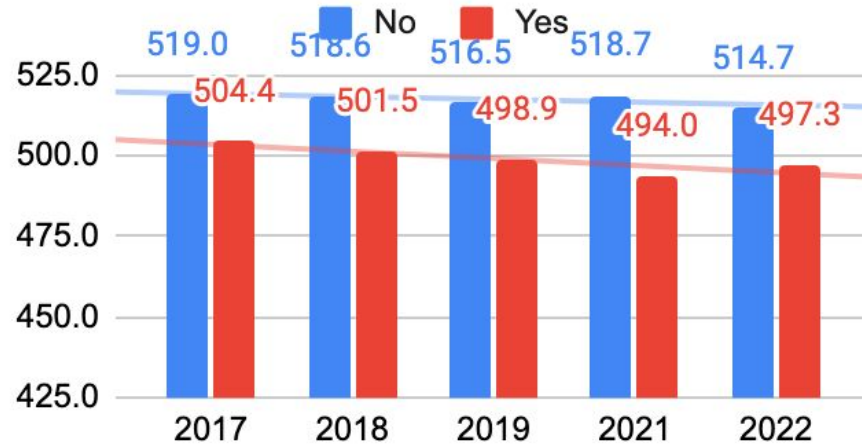




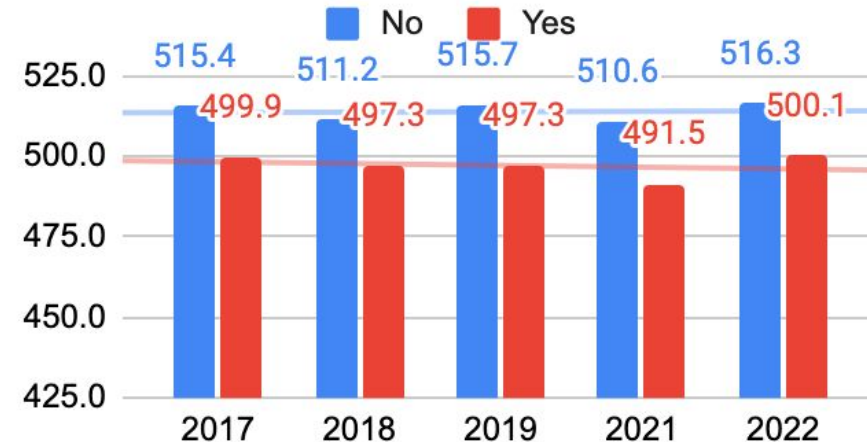
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Data Snapshot (cont)

2017-2022 ELA by High Needs



2017-2022 Math by High Needs

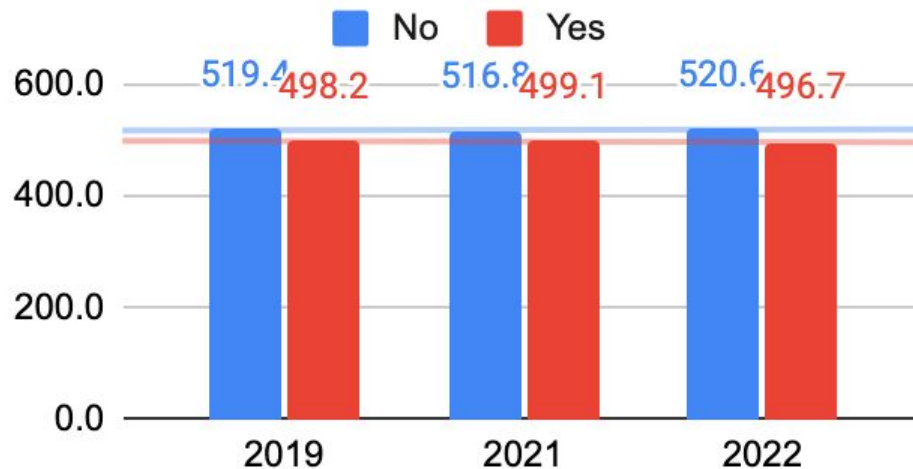


Data Snapshot (cont)



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2019-2022 STE by High Needs



2021-24 Bishop Priorities



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Instructional Objective I - Student Achievement:

Strategic Initiative : Bishop Leadership will improve the School practice of focusing on students identified as High Needs through collaborative planning and student data analysis.

Instructional Objective II - Literacy and Mathematics - Data Analysis

Strategic Initiative : Bishop's Literacy and Mathematics teams will strengthen their collaboration with Bishop Leadership, Service Providers, and Grade Level Teams through the use of assessments to plan instruction collaboratively

Objective III - Equity and School Culture

Strategic Initiative ; Bishop staff will develop a schoolwide plan to address the different components of social emotional learning in our school including: curriculum commitments, school-wide behavior expectations, stronger progress monitoring for tracking all students' progress, and an adult focus on Diversity, Equity, and inclusion growth through a sustained professional development plan

Objective IV - Management and Operations

Strategic Initiative: Create a sustainable management and operational plan that maximizes Bishop's potential related to daily building programming and infrastructure, student class placement, and staff hiring practices

Key Initiatives and Action Steps



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Mathematics



								Key
								K--just knows
								E--uses efficient strategies
								S-skip counts/uses addition
								C--counting by ones
								I--incorrect answer
								U--lacks conceptual understanding
								prolonged think time *
								self correct +
7x10	0x4	2x9	6x1	5x7	5x5	2x7	8x5	Notes
K	I	C*	K	I*	S*	C*	S*	Counted all for 2x9 and then counted on for 2x7, 1
E	K	I	K	I	I	I*	I*	
I	I	I	E*	S*	I	I	E	
K	I	K	K	S*	S*	K	S*	
K	K	K	K	I	S*	K	S*	
E	K	K	K	S	S	K	S	
K	K	K	K	E	E	K	S	
K	K	K	K	K	K	K	K	

Fluency Data

Unit 1				Unit 3					
S1.8		S2.4		S1.5		S2.6		S3	
A3		A6		A14		A17		A2	
1	2	1	2	1	2	1	2	1	2
m	pm	pm	pm						
pm	pm	nm	nm						
m	nm	nm	nm						
m	pm	nm	nm						
m	pm	pm	m						
m	m	m	m						
m	pm	pm	pm						
m	m	m	m						
m	pm	m	m						
m	pm	m	m						

Unit Assessment Data

Key Initiatives and Action Steps



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Instructional Objective I - Student Achievement:



Composite Score	(NWF CLS) Nonsense Word Correct Letter Sound	(NWF WRC) Nonsense Word Recorded Correctly	(WRF) Word Reading Fluency	(ORF Accuracy Percent) Oral Reading Fluency	(ORF WORDS CORRECT) Oral Reading Fluency	MAZE
306	23	5	12	81	25	3
303	26	6	6	85	17	0.5
313	37	10	20	83	24	3.5
317	44	14	24	84	26	0
367	45	13	68	100	130	18.5
326	58	13	25	84	37	0
347	64	19	53	99	68	6
353	71	19	45	99	81	13.5
351	71	24	51	99	71	12
360	75	22	68	90	82	14
343	81	24	38	92	49	3
400	86	29	87	100	164	26.5
371	96	28	53	97	100	14.5
356	97	30	41	100	64	5
374	104	33	59	98	93	18
388	113	34	58	97	124	15.5
369	120	40	60	98	63	7.5
399	126	40	70	100	132	28
394	129	42	72	100	114	13.5
384	132	42	86	98	98	21
397	137	45	74	100	113	10.5
387	147	45	55	90	90	5
430	156	46	95	98	169	24.5

Intensive in All Areas

All red or 75% red (Red Composite)

Phonics and Sight Word Recognition

Mix red & yellow in phonics skills and word/passage accuracy (NWF-CLS, NWF-WRC, WRF, ORF Accuracy)

Fluency

Mostly green phonics measures (NWF-CLS, NWF-WRC)
Mix of yellow & red on word and passage reading (WRF, ORF)

Vocabulary and Comprehension

Yellow or Red on MAZE only

Literacy

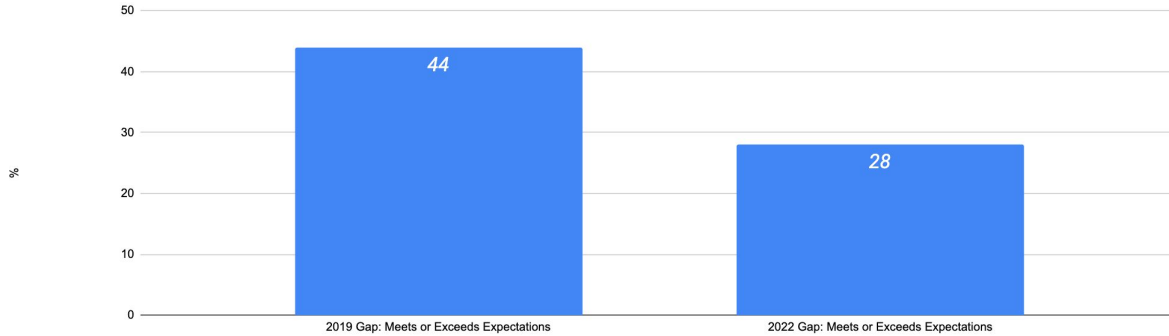


Key Initiatives ROI



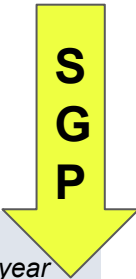
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Bishop Math Grades 3-5 (2019 vs. 2022)



16% drop in achievement gap between high needs and non-high needs

16% Closure in Gap!

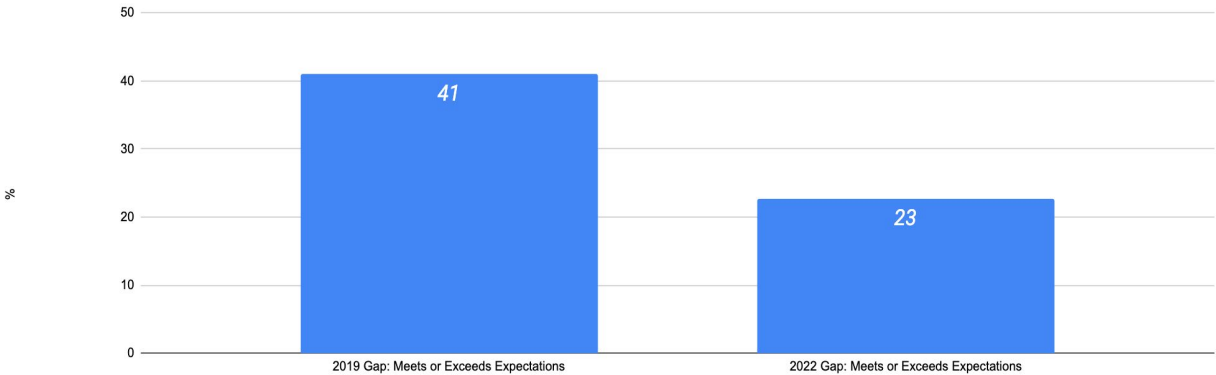


<i>MEDIAN of msgp highneeds</i>	<i>adminyear</i>	<i>adminyear</i>	<i>adminyear</i>	<i>adminyear</i>
	2018	2019	2021	2022
No	48.0	70.0	31.5	59.0
Yes	46.5	61.0	32.5	58.5
Grand Total	48.0	66.0	31.5	59.0

Key Initiatives ROI



Bishop ELA Grades 3-5 (2019 vs. 2022)

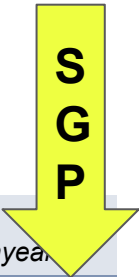


18% drop in achievement gap between high needs and non-high needs

18% Closure in Gap!



MEDIAN of esgp highneeds	adminyear	adminyear	adminyear	adminyear
	2018	2019	2021	2022
No	56.0	44.0	42.5	64.5
Yes	40.5	26.5	41.0	70.5
Grand Total	54.0	43.0	41.0	67.0

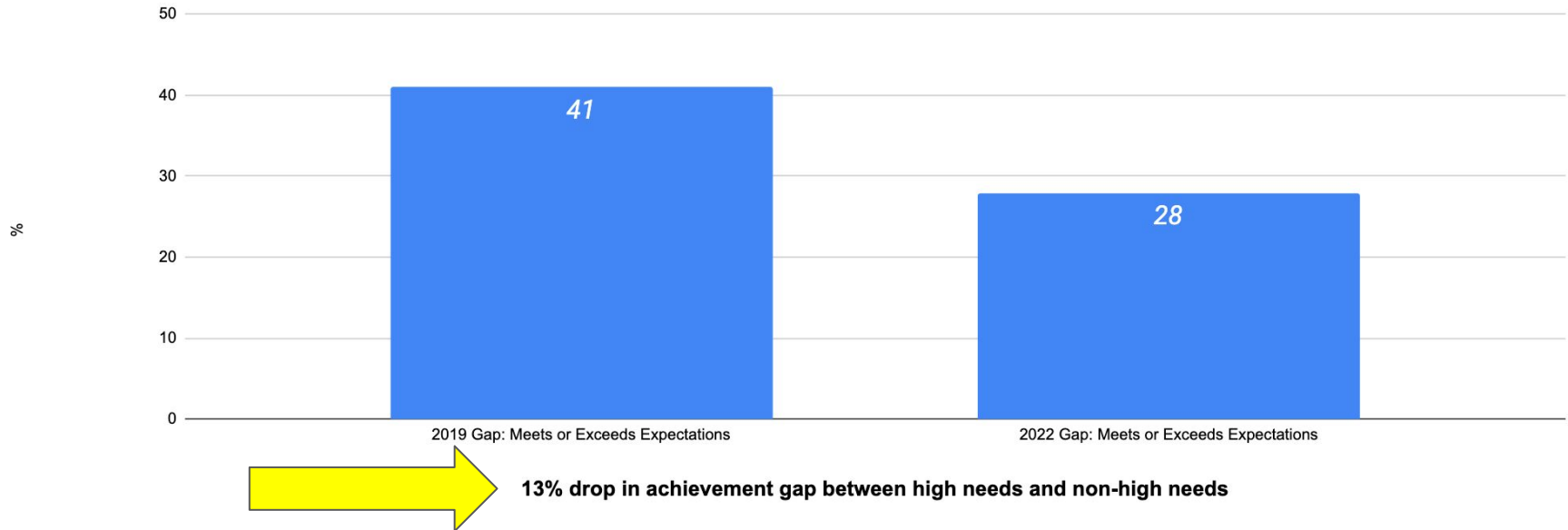


Key Initiatives ROI



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Bishop STE Grade 5 (2019 vs. 2022)



Teacher Feedback



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"The opportunity to access academic coaching within our own school building has provided a plethora of benefits to teachers who seek out the support. Personally, I have grown and developed as an educator because of the practice. From forming and running effective small phonics groups, to accessing meaningful Science and Social Studies lessons supplemented by various resources, to deepening my Math instruction, I have reaped the benefits of the coaching system." - Bishop 1st Grade Classroom Teacher

"Having the opportunity to regularly collaborate with reading, math, social studies, and SEL coaches during data team meetings has been incredibly impactful on my teaching, professional development, and on my students' learning. Coaches have helped me plan lessons, review data, understand curriculum and standards, and design interventions for diverse students including those on IEP's/504's, English Language Learners, and those who need additional challenges. I appreciate that coaches are responsive and that they meet staff needs in a kind and supportive manner. I also appreciate their willingness to come into my classroom to teach alongside me in order to model new approaches and best practices. The coaching model, in conjunction with data team time during which coaches and teachers can meet, has definitely contributed to growth for students and teachers at the Bishop School."

- Bishop 5th Grade Classroom Teacher

Resources to Support Success



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Current Resources Needed for Sustainability and Effectiveness

- Full time Assistant Principals
- Full time District/School specialists to support ACE block times
- Full time Curriculum Directors, Coaches, and Interventionists (Thank you!)
- Continued support for all programming related to Social Emotional Learning - Sustainability
- A comprehensive, reliable District Data Collection System and Platform
- New ELA curriculum resources and accompanying professional development



THANK YOU, APS SCHOOL COMMITTEE, FOR YOUR SUPPORT!!

Q&A



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Our vision is to become an **equitable educational community** where **all learners** feel a sense of **belonging**, experience **growth and joy**, and are **empowered** to shape their own futures and contribute to a better world.

