

School Committee Chat
Saturday 11/12/22 11am
Special Education focus

Liz Exton and Len Kardon from committee

4-5 parent attendees

SEPAC member - literacy curriculum, parents with kids with dyslexia would like some involvement and transparency, what criteria is being used, would like some input before decision is made, will bring up with Dr. Homan in meeting with SEPAC in December but might be too late, Liz E thought SEPAC had some involvement but Sarah said no involvement yet.
2nd point - would like to stay informed about process for filling Dr. MacNeal's position

Elementary parent - mostly hear to listen - having some difficulty feeling connected without bothering staff too much, other parents and Liz provided some suggestions. Also, aid in IEP, discussed hiring issues and what can be done

Gibbs parent - interested in finding out how they are going to support kids with dyslexia, has some specific issues which we suggested need to be handled by the IEP team - she is awaiting a meeting

Hardy parent - 1st grader, internal SST involvement starting last year, undergoing testing, poor communication, doesn't understand the process, services provided through SST but were told it's an internal process and were told parents did not need to be informed about what was being provided. Len mentioned strategic planning process focusing on MTSS.

Other elementary parent agreed that more information should be provided about interventions and how they can be accessed.

Parents departed by 11:30. Liz and Len ended call around 11:35